

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **BRYAN ADAMS H S**

Campus Number: **057905001**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 2,164
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	66%	54%	67%	78%	*	68%	-	*	25%	64%	69%	58%	66%	63%
	2018	65%	55%	62%	49%	65%	59%	*	40%	*	60%	33%	29%	67%	49%	63%	59%
At Meets Grade Level or Above	2019	50%	39%	45%	36%	45%	63%	*	42%	-	*	13%	27%	49%	33%	45%	39%
	2018	44%	33%	39%	30%	41%	45%	*	40%	*	40%	26%	14%	42%	32%	39%	36%
At Masters Grade Level	2019	11%	7%	7%	1%	8%	16%	*	5%	-	*	1%	9%	8%	4%	7%	5%
	2018	7%	4%	1%	1%	1%	0%	*	0%	*	0%	0%	0%	1%	1%	1%	1%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	60%	55%	61%	58%	*	50%	*	*	36%	*	62%	53%	59%	56%
	2018	67%	59%	60%	46%	63%	65%	*	11%	-	100%	23%	*	63%	51%	62%	52%
At Meets Grade Level or Above	2019	49%	39%	38%	30%	40%	42%	*	25%	*	*	21%	*	42%	27%	37%	32%
	2018	48%	38%	38%	30%	38%	53%	*	11%	-	83%	14%	*	38%	35%	38%	27%
At Masters Grade Level	2019	8%	5%	2%	4%	2%	3%	*	0%	*	*	5%	*	3%	1%	2%	1%
	2018	8%	5%	3%	5%	2%	9%	*	0%	-	0%	2%	*	2%	4%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	88%	82%	89%	75%	*	92%	-	*	54%	86%	89%	84%	88%	88%
	2018	83%	81%	82%	72%	85%	59%	-	67%	*	*	58%	100%	84%	76%	83%	83%
At Meets Grade Level or Above	2019	61%	62%	68%	64%	69%	67%	*	58%	-	*	31%	43%	70%	63%	69%	67%
	2018	55%	54%	49%	38%	51%	45%	-	50%	*	*	35%	40%	51%	43%	52%	48%
At Masters Grade Level	2019	37%	40%	42%	33%	43%	54%	*	33%	-	*	12%	29%	45%	32%	42%	41%
	2018	32%	31%	25%	19%	26%	18%	-	25%	*	*	6%	0%	27%	18%	26%	25%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	87%	79%	89%	82%	*	73%	-	*	57%	75%	88%	84%	86%	86%
	2018	87%	84%	85%	70%	89%	69%	-	65%	*	*	65%	83%	89%	74%	86%	85%
At Meets Grade Level or Above	2019	62%	54%	59%	56%	60%	65%	*	47%	-	*	22%	63%	63%	49%	60%	53%
	2018	59%	53%	59%	52%	61%	50%	-	47%	*	*	40%	50%	64%	46%	61%	56%
At Masters Grade Level	2019	25%	20%	18%	13%	18%	35%	*	13%	-	*	2%	25%	20%	12%	18%	13%
	2018	24%	17%	18%	17%	17%	19%	-	29%	*	*	13%	17%	20%	12%	18%	14%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	96%	97%	96%	89%	-	100%	-	100%	81%	*	96%	93%	96%	94%
	2018	92%	92%	97%	96%	97%	96%	*	86%	-	*	84%	*	97%	96%	96%	95%
At Meets Grade Level or Above	2019	73%	71%	78%	75%	79%	78%	-	56%	-	80%	38%	*	80%	71%	77%	71%
	2018	70%	70%	73%	69%	73%	83%	*	71%	-	*	51%	*	74%	72%	74%	64%
At Masters Grade Level	2019	45%	40%	37%	30%	38%	52%	-	22%	-	60%	10%	*	38%	36%	35%	30%
	2018	40%	37%	35%	25%	36%	50%	*	21%	-	*	11%	*	34%	37%	34%	24%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	77%	71%	78%	76%	71%	72%	*	92%	45%	77%	79%	72%	76%	74%
	2018	77%	71%	75%	64%	77%	69%	*	51%	*	82%	50%	74%	78%	66%	76%	71%
At Meets Grade Level or Above	2019	50%	44%	55%	49%	56%	62%	29%	43%	*	75%	23%	43%	58%	45%	55%	49%
	2018	48%	41%	49%	41%	50%	55%	*	42%	*	65%	32%	48%	52%	43%	51%	43%
At Masters Grade Level	2019	24%	20%	19%	14%	19%	30%	14%	12%	*	33%	5%	20%	20%	14%	18%	15%

District Name: DALLAS ISD
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 Campus Number: 057905001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 2,164
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	17%	14%	12%	14%	18%	*	14%	*	18%	6%	9%	15%	12%	14%	11%
At Approaches Grade Level or Above	2019	75%	68%	63%	55%	64%	68%	*	59%	*	*	30%	69%	66%	56%	63%	60%
	2018	74%	66%	61%	47%	64%	62%	*	26%	*	82%	29%	55%	65%	50%	63%	56%
At Meets Grade Level or Above	2019	48%	41%	42%	34%	43%	52%	*	33%	*	*	17%	23%	46%	30%	41%	36%
	2018	46%	38%	39%	30%	39%	49%	*	26%	*	64%	21%	45%	40%	34%	39%	32%
At Masters Grade Level	2019	21%	16%	5%	2%	5%	10%	*	3%	*	*	3%	8%	6%	3%	4%	3%
	2018	19%	15%	2%	3%	2%	5%	*	0%	*	0%	1%	0%	2%	2%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	88%	82%	89%	75%	*	92%	-	*	54%	86%	89%	84%	88%	88%
	2018	81%	77%	82%	72%	85%	59%	-	67%	*	*	58%	100%	84%	76%	83%	83%
At Meets Grade Level or Above	2019	52%	49%	68%	64%	69%	67%	*	58%	-	*	31%	43%	70%	63%	69%	67%
	2018	50%	45%	49%	38%	51%	45%	-	50%	*	*	35%	40%	51%	43%	52%	48%
At Masters Grade Level	2019	26%	24%	42%	33%	43%	54%	*	33%	-	*	12%	29%	45%	32%	42%	41%
	2018	24%	21%	25%	19%	26%	18%	-	25%	*	*	6%	0%	27%	18%	26%	25%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	87%	79%	89%	82%	*	73%	-	*	57%	75%	88%	84%	86%	86%
	2018	80%	74%	85%	70%	89%	69%	-	65%	*	*	65%	83%	89%	74%	86%	85%
At Meets Grade Level or Above	2019	54%	45%	59%	56%	60%	65%	*	47%	-	*	22%	63%	63%	49%	60%	53%
	2018	51%	42%	59%	52%	61%	50%	-	47%	*	*	40%	50%	64%	46%	61%	56%
At Masters Grade Level	2019	25%	19%	18%	13%	18%	35%	*	13%	-	*	2%	25%	20%	12%	18%	13%
	2018	23%	15%	18%	17%	17%	19%	-	29%	*	*	13%	17%	20%	12%	18%	14%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	96%	97%	96%	89%	-	100%	-	100%	81%	*	96%	93%	96%	94%
	2018	78%	77%	97%	96%	97%	96%	*	86%	-	*	84%	*	97%	96%	96%	95%
At Meets Grade Level or Above	2019	55%	50%	78%	75%	79%	78%	-	56%	-	80%	38%	*	80%	71%	77%	71%
	2018	53%	50%	73%	69%	73%	83%	*	71%	-	*	51%	*	74%	72%	74%	64%
At Masters Grade Level	2019	33%	27%	37%	30%	38%	52%	-	22%	-	60%	10%	*	38%	36%	35%	30%
	2018	31%	26%	35%	25%	36%	50%	*	21%	-	*	11%	*	34%	37%	34%	24%

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 2,164
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	66	72	65	67	*	70	*	*	70	*	65	70	65	66
	2018	67	66	61	53	62	60	*	75	-	25	49	*	59	67	60	60
End of Course Algebra I	2019	75	80	86	83	86	84	*	93	-	*	56	83	86	85	86	85
	2018	72	76	76	68	77	69	-	69	*	*	40	70	77	72	77	78
All Grades Both Subjects	2019	69	70	76	78	75	74	*	79	*	*	64	88	75	77	76	75
	2018	69	71	68	60	69	63	*	71	*	21	44	78	67	69	68	69
All Grades ELA/Reading	2019	68	68	66	72	65	67	*	70	*	*	70	*	65	70	65	66
	2018	69	70	61	53	62	60	*	75	-	25	49	*	59	67	60	60
All Grades Mathematics	2019	70	71	86	83	86	84	*	93	-	*	56	83	86	85	86	85
	2018	70	71	76	68	77	69	-	69	*	*	40	70	77	72	77	78

District Name: DALLAS ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 2,164
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	13%	12%	14%	0%	14%	*	-	*	-	-	6%	14%	16%
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	50%	61%	79%	63%	83%	*	-	-	-	-	56%	77%	83%

District Name: DALLAS ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 2,164
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	77%	-	-	-	-	-	72%	72%	*	57%	72%	68%
	2018	77%	71%	75%	-	-	-	-	-	63%	63%	*	53%	63%	62%
At Meets Grade Level or Above	2019	50%	44%	55%	-	-	-	-	-	45%	45%	*	26%	45%	40%
	2018	48%	41%	49%	-	-	-	-	-	32%	32%	*	29%	32%	32%
At Masters Grade Level	2019	24%	20%	19%	-	-	-	-	-	14%	14%	*	4%	14%	11%
	2018	22%	17%	14%	-	-	-	-	-	8%	8%	*	5%	8%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	63%	-	-	-	-	-	49%	49%	-	53%	49%	51%
	2018	74%	66%	61%	-	-	-	-	-	43%	43%	*	32%	43%	41%
At Meets Grade Level or Above	2019	48%	41%	42%	-	-	-	-	-	27%	27%	-	24%	27%	26%
	2018	46%	38%	39%	-	-	-	-	-	20%	20%	*	16%	20%	19%
At Masters Grade Level	2019	21%	16%	5%	-	-	-	-	-	2%	2%	-	1%	2%	2%
	2018	19%	15%	2%	-	-	-	-	-	0%	0%	*	1%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	88%	-	-	-	-	-	90%	90%	-	59%	90%	85%
	2018	81%	77%	82%	-	-	-	-	-	81%	81%	*	65%	81%	79%
At Meets Grade Level or Above	2019	52%	49%	68%	-	-	-	-	-	66%	66%	-	31%	66%	61%
	2018	50%	45%	49%	-	-	-	-	-	42%	42%	*	35%	42%	41%
At Masters Grade Level	2019	26%	24%	42%	-	-	-	-	-	40%	40%	-	13%	40%	36%
	2018	24%	21%	25%	-	-	-	-	-	21%	21%	*	7%	21%	19%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	87%	-	-	-	-	-	85%	85%	*	66%	85%	83%
	2018	80%	74%	85%	-	-	-	-	-	80%	80%	-	74%	80%	79%
At Meets Grade Level or Above	2019	54%	45%	59%	-	-	-	-	-	48%	48%	*	29%	48%	46%
	2018	51%	42%	59%	-	-	-	-	-	44%	44%	-	43%	44%	44%
At Masters Grade Level	2019	25%	19%	18%	-	-	-	-	-	8%	8%	*	8%	8%	8%
	2018	23%	15%	18%	-	-	-	-	-	10%	10%	-	6%	10%	9%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	96%	-	-	-	-	-	92%	92%	-	88%	92%	91%
	2018	78%	77%	97%	-	-	-	-	-	93%	93%	-	82%	93%	91%
At Meets Grade Level or Above	2019	55%	50%	78%	-	-	-	-	-	63%	63%	-	40%	63%	59%
	2018	53%	50%	73%	-	-	-	-	-	49%	49%	-	55%	49%	50%
At Masters Grade Level	2019	33%	27%	37%	-	-	-	-	-	23%	23%	-	12%	23%	21%
	2018	31%	26%	35%	-	-	-	-	-	11%	11%	-	18%	11%	12%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	76%	-	-	-	-	-	83%	83%	-	64%	83%	76%
	2018	69%	71%	68%	-	-	-	-	-	67%	67%	-	65%	67%	67%
All Grades ELA/Reading	2019	68%	68%	66%	-	-	-	-	-	77%	77%	-	64%	77%	67%
	2018	69%	70%	61%	-	-	-	-	-	56%	56%	-	71%	56%	58%
All Grades Mathematics	2019	70%	71%	86%	-	-	-	-	-	84%	84%	-	66%	84%	82%
	2018	70%	71%	76%	-	-	-	-	-	76%	76%	-	59%	76%	74%

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 2,164
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	98%	98%	98%	73%	100%	*	92%	98%	99%	98%
Included in Accountability	94%	91%	91%	91%	91%	92%	64%	97%	*	92%	94%	92%	87%
Not Included in Accountability													
Mobile	4%	4%	3%	6%	2%	4%	0%	0%	*	0%	2%	2%	2%
Other Exclusions	1%	2%	4%	1%	5%	2%	9%	3%	*	0%	2%	4%	9%
Not Tested	1%	3%	2%	2%	2%	2%	27%	0%	*	8%	2%	1%	2%
Absent	1%	1%	2%	2%	2%	2%	27%	0%	*	8%	2%	1%	2%
Other	0%	2%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	98%	98%	99%	*	97%	*	100%	98%	98%	98%
Included in Accountability	94%	91%	89%	79%	91%	83%	*	89%	*	71%	89%	94%	86%
Not Included in Accountability													
Mobile	4%	4%	5%	19%	3%	6%	*	3%	*	13%	6%	3%	3%
Other Exclusions	1%	2%	4%	1%	4%	10%	*	4%	*	17%	2%	2%	8%
Not Tested	1%	3%	2%	2%	2%	1%	*	3%	*	0%	2%	2%	2%
Absent	1%	1%	2%	2%	2%	1%	*	3%	*	0%	2%	2%	2%
Other	0%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,164
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	95.4%	94.5%	95.7%	94.0%	91.3%	97.3%	*	89.1%	95.3%	95.6%	95.5%
2016-17	95.7%	95.6%	95.3%	93.8%	95.6%	94.7%	93.1%	97.8%	-	91.0%	95.1%	95.4%	95.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	1.0%	1.6%	0.8%	2.2%	0.0%	2.0%	*	0.0%	2.2%	1.0%	0.8%
2016-17	1.9%	2.4%	0.4%	1.3%	0.2%	0.8%	0.0%	0.0%	-	0.0%	1.0%	0.4%	0.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	93.5%	96.0%	95.3%	66.7%	*	87.5%	-	*	67.6%	94.2%	92.3%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.8%	3.9%	3.6%	2.0%	3.0%	11.1%	*	6.3%	-	*	23.5%	3.5%	2.6%
Dropped Out	5.7%	8.7%	2.9%	2.0%	1.7%	22.2%	*	6.3%	-	*	8.8%	2.3%	5.1%
Graduates and TxCHSE	90.4%	87.4%	93.5%	96.0%	95.3%	66.7%	*	87.5%	-	*	67.6%	94.2%	92.3%
Graduates, TxCHSE, and Continuers	94.3%	91.3%	97.1%	98.0%	98.3%	77.8%	*	93.8%	-	*	91.2%	97.7%	94.9%
Class of 2017													
Graduated	89.7%	88.3%	97.3%	88.6%	98.8%	100.0%	*	83.3%	-	*	79.4%	97.2%	98.7%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	4.0%	4.1%	1.5%	6.8%	0.3%	0.0%	*	16.7%	-	*	14.7%	1.7%	1.3%
Dropped Out	5.9%	7.5%	1.3%	4.5%	0.9%	0.0%	*	0.0%	-	*	5.9%	1.1%	0.0%
Graduates and TxCHSE	90.1%	88.4%	97.3%	88.6%	98.8%	100.0%	*	83.3%	-	*	79.4%	97.2%	98.7%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	98.8%	95.5%	99.1%	100.0%	*	100.0%	-	*	94.1%	98.9%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	98.5%	95.2%	99.1%	100.0%	*	100.0%	-	*	90.6%	98.6%	100.0%
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	0.3%	0.0%	0.0%	0.0%	*	0.0%	-	*	3.1%	0.3%	0.0%
Dropped Out	6.3%	8.1%	1.3%	4.8%	0.9%	0.0%	*	0.0%	-	*	6.3%	1.1%	0.0%
Graduates and TxCHSE	92.6%	91.4%	98.5%	95.2%	99.1%	100.0%	*	100.0%	-	*	90.6%	98.6%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	98.7%	95.2%	99.1%	100.0%	*	100.0%	-	*	93.8%	98.9%	100.0%
Class of 2016													
Graduated	91.6%	91.1%	96.3%	97.6%	96.3%	90.0%	*	100.0%	*	*	90.9%	96.7%	92.7%
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	1.2%	0.8%	0.5%	0.0%	0.7%	0.0%	*	0.0%	*	*	4.5%	0.6%	0.0%
Dropped Out	6.6%	7.8%	3.2%	2.4%	3.0%	10.0%	*	0.0%	*	*	4.5%	2.7%	7.3%
Graduates and TxCHSE	92.2%	91.3%	96.3%	97.6%	96.3%	90.0%	*	100.0%	*	*	90.9%	96.7%	92.7%
Graduates, TxCHSE, and Continuers	93.4%	92.2%	96.8%	97.6%	97.0%	90.0%	*	100.0%	*	*	95.5%	97.3%	92.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	96.5%	97.6%	96.7%	90.0%	*	100.0%	*	*	93.2%	97.0%	92.7%

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,164
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	0.3%	0.0%	0.3%	0.0%	*	0.0%	*	*	2.3%	0.3%	0.0%
Dropped Out	6.6%	7.7%	3.2%	2.4%	3.0%	10.0%	*	0.0%	*	*	4.5%	2.7%	7.3%
Graduates and TxCHSE	92.9%	92.1%	96.5%	97.6%	96.7%	90.0%	*	100.0%	*	*	93.2%	97.0%	92.7%
Graduates, TxCHSE, and Continuers	93.4%	92.3%	96.8%	97.6%	97.0%	90.0%	*	100.0%	*	*	95.5%	97.3%	92.7%
Class of 2015													
Graduated	91.8%	91.2%	94.5%	95.2%	93.9%	100.0%	*	100.0%	-	*	83.3%	94.4%	84.9%
Received TxCHSE	1.0%	0.4%	0.3%	1.6%	0.0%	0.0%	*	0.0%	-	*	2.8%	0.3%	0.0%
Continued HS	0.6%	0.4%	0.5%	0.0%	0.7%	0.0%	*	0.0%	-	*	5.6%	0.6%	1.4%
Dropped Out	6.7%	8.1%	4.7%	3.2%	5.4%	0.0%	*	0.0%	-	*	8.3%	4.7%	13.7%
Graduates and TxCHSE	92.8%	91.5%	94.8%	96.8%	93.9%	100.0%	*	100.0%	-	*	86.1%	94.7%	84.9%
Graduates, TxCHSE, and Continuers	93.3%	91.9%	95.3%	96.8%	94.6%	100.0%	*	100.0%	-	*	91.7%	95.3%	86.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	93.0%	94.1%	95.0%	66.7%	*	87.5%	-	*	65.7%	93.7%	92.3%
Class of 2017	89.7%	87.7%	96.5%	84.8%	98.8%	100.0%	*	71.4%	-	*	79.4%	96.4%	97.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	*	*	-	-	-	-	-	-	-	*	-
Class of 2017	88.5%	92.0%	95.1%	89.7%	96.3%	85.7%	*	100.0%	-	*	29.6%	95.7%	87.2%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	1.7%	2.1%	1.4%	0.0%	*	7.1%	-	*	8.7%	1.5%	5.6%
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	93.9%	87.2%	95.1%	100.0%	*	85.7%	-	*	39.1%	93.8%	88.9%
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	95.6%	89.6%	96.5%	100.0%	*	92.9%	-	*	47.8%	95.4%	94.4%
Class of 2017	85.9%	91.7%	95.1%	89.7%	96.3%	85.7%	*	100.0%	-	*	29.6%	95.7%	87.2%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	25.0%	*	*	*	-	*	-	-	0.0%	14.3%	*
2016-17	87.2%	90.5%	94.1%	89.5%	95.1%	85.7%	*	100.0%	-	*	25.8%	94.5%	83.3%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	1.9%	2.0%	1.7%	0.0%	*	7.1%	-	*	8.7%	1.8%	6.3%
2016-17	7.2%	1.3%	*	-	*	-	-	-	-	-	-	*	*
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	93.8%	86.0%	95.2%	100.0%	*	85.7%	-	*	39.1%	93.8%	90.0%
2016-17	56.5%	44.7%	*	-	*	-	-	-	-	-	-	*	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	94.2%	86.5%	95.9%	92.3%	*	86.7%	-	*	37.9%	93.9%	94.0%
2016-17	84.0%	90.1%	93.9%	89.5%	94.8%	85.7%	*	100.0%	-	*	25.8%	94.3%	82.3%

District Name: DALLAS ISD
Campus Name: BRYAN ADAMS H S
Campus Number: 057905001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 2,164
Grade Span: 09 - 12
School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	378	100.0%	8,085	347,893
By Ethnicity:				
African American	52	13.8%	1,724	43,502
Hispanic	296	78.3%	5,693	173,272
White	13	3.4%	443	107,052
American Indian	1	0.3%	22	1,226
Asian	15	4.0%	151	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	1	0.3%	42	6,724
By Graduation Type:				
Minimum H.S. Program	6	1.6%	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	2	0.5%	68	3,538
Foundation H.S. Program (No Endorsement)	16	4.2%	1,277	49,432
Foundation H.S. Program (Endorsement)	7	1.9%	149	16,542
Foundation H.S. Program (DLA)	347	91.8%	6,470	272,526
Special Education Graduates	29	7.7%	573	25,962
Economically Disadvantaged Graduates	344	91.0%	6,658	166,956
LEP Graduates	83	22.0%	1,594	21,359
At-Risk Graduates	194	51.3%	3,814	144,805

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,164
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	51.3%	44.2%	51.9%	84.6%	*	40.0%	-	*	82.8%	51.3%	35.5%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	31.7%	19.2%	32.4%	76.9%	*	26.7%	-	*	3.4%	30.8%	13.3%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	43.4%	42.3%	42.6%	84.6%	*	33.3%	-	*	3.4%	42.7%	22.9%
Mathematics													
2017-18	46.0%	29.4%	20.9%	15.4%	19.9%	61.5%	*	26.7%	-	*	3.4%	19.8%	7.2%
Both Subjects													
2017-18	42.1%	27.1%	17.5%	13.5%	15.9%	61.5%	*	26.7%	-	*	0.0%	16.0%	2.4%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	7.4%	3.8%	7.4%	23.1%	*	6.7%	-	*	0.0%	7.0%	0.0%
2016-17	19.9%	9.8%	5.4%	2.6%	5.5%	9.5%	*	0.0%	-	*	3.2%	5.2%	1.3%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	18.8%	5.8%	19.3%	69.2%	*	13.3%	-	*	3.4%	17.7%	10.8%
2016-17	20.1%	21.2%	25.3%	2.6%	28.6%	14.3%	*	20.0%	-	*	3.2%	27.5%	21.5%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	28.4%	33.7%	27.9%	26.9%	*	23.3%	-	*	82.8%	29.2%	24.7%
2016-17	13.2%	13.5%	10.1%	10.5%	9.4%	23.8%	*	0.0%	-	*	66.1%	9.7%	17.1%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	3.7%	7.7%	2.7%	7.7%	*	6.7%	-	*	48.3%	3.8%	6.0%
2016-17	1.0%	2.7%	5.1%	7.9%	4.3%	14.3%	*	0.0%	-	*	64.5%	4.9%	15.2%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	48.7%	59.6%	47.6%	38.5%	*	40.0%	-	*	58.6%	49.7%	34.9%
2016-17	17.3%	19.3%	8.9%	5.3%	9.2%	14.3%	*	0.0%	-	*	9.7%	8.9%	5.1%

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,164
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	2.2%	0.8%	0.8%	0.0%	0.6%	4.8%	*	0.0%	-	*	0.0%	0.6%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	2.9%	0.0%	3.7%	0.0%	*	0.0%	-	*	37.9%	3.2%	6.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 2,164
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	12.7%	13.5%	13.2%	15.4%	*	0.0%	-	*	3.4%	12.8%	9.6%
2016-17	23.4%	14.0%	10.7%	15.8%	10.5%	9.5%	*	0.0%	-	*	3.2%	10.6%	8.9%
Mathematics													
2017-18	23.7%	11.8%	7.1%	5.8%	7.4%	7.7%	*	6.7%	-	*	0.0%	7.0%	3.6%
2016-17	19.8%	10.5%	5.6%	2.6%	6.2%	4.8%	*	0.0%	-	*	3.2%	5.4%	1.3%
Both Subjects													
2017-18	18.1%	7.1%	2.6%	3.8%	2.4%	7.7%	*	0.0%	-	*	0.0%	2.6%	1.2%
2016-17	12.9%	4.9%	2.3%	0.0%	2.5%	4.8%	*	0.0%	-	*	3.2%	2.0%	1.3%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	87.0%	90.4%	88.2%	61.5%	*	73.3%	-	*	82.8%	87.8%	79.5%
2016-17	50.5%	66.4%	68.1%	47.4%	70.5%	71.4%	*	60.0%	-	*	74.2%	68.2%	63.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	39.7%	29.4%	40.5%	60.4%	*	36.7%	-	0.0%	n/a	38.2%	n/a
2017	26.2%	41.3%	44.4%	31.2%	46.1%	50.0%	*	37.5%	-	33.3%	n/a	44.4%	n/a
English Language Arts													
2018	15.3%	25.9%	30.0%	26.9%	28.9%	54.2%	*	33.3%	-	0.0%	n/a	28.5%	n/a
2017	15.9%	29.2%	29.2%	28.0%	29.3%	34.8%	*	29.2%	-	16.7%	n/a	29.4%	n/a
Mathematics													
2018	7.3%	9.2%	5.4%	2.5%	5.2%	14.6%	*	6.7%	-	0.0%	n/a	4.4%	n/a
2017	7.2%	9.4%	9.7%	6.5%	10.6%	4.3%	*	12.5%	-	0.0%	n/a	10.1%	n/a
Science													
2018	10.8%	16.7%	14.0%	7.6%	14.8%	22.9%	*	13.3%	-	0.0%	n/a	14.0%	n/a
2017	10.9%	18.4%	20.8%	12.9%	21.9%	21.7%	*	12.5%	-	33.3%	n/a	21.0%	n/a
Social Studies													
2018	14.5%	22.5%	12.2%	9.2%	12.2%	20.8%	*	13.3%	-	0.0%	n/a	11.1%	n/a
2017	15.0%	26.4%	22.3%	16.1%	22.7%	26.1%	*	29.2%	-	16.7%	n/a	22.4%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	26.1%	8.6%	27.2%	41.4%	*	18.2%	-	-	n/a	25.4%	n/a
2017	49.1%	32.2%	27.2%	6.9%	29.7%	21.7%	*	22.2%	-	*	n/a	27.9%	n/a
English Language Arts													
2018	42.5%	18.3%	9.1%	0.0%	8.8%	26.9%	*	0.0%	-	-	n/a	6.4%	n/a
2017	41.3%	18.4%	4.0%	0.0%	3.5%	12.5%	-	14.3%	-	*	n/a	3.6%	n/a
Mathematics													
2018	52.8%	44.8%	42.6%	*	37.1%	57.1%	-	*	-	-	n/a	38.2%	n/a

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 2,164
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	16.9%	16.7%	15.3%	*	-	*	-	-	n/a	16.9%	n/a
2018	38.0%	17.8%	14.6%	11.1%	12.1%	36.4%	-	*	-	-	n/a	12.0%	n/a
2017 Social Studies	38.3%	20.4%	5.1%	0.0%	4.7%	10.0%	-	*	-	*	n/a	5.0%	n/a
2018	44.6%	18.6%	8.4%	9.1%	3.7%	40.0%	-	*	-	-	n/a	5.8%	n/a
2017	41.4%	17.4%	6.3%	0.0%	5.2%	25.0%	-	14.3%	-	*	n/a	5.3%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	n/a	100.0%	n/a
2016-17	73.5%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	12.2%	8.6%	10.6%	47.4%	*	15.8%	-	*	n/a	10.9%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	910	871	909	1054	*	892	-	*	n/a	906	n/a
English Language Arts and Writing													
2017-18	521	466	461	453	458	542	*	455	-	*	n/a	458	n/a
Mathematics													
2017-18	515	463	449	418	451	512	*	437	-	*	n/a	448	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	15.9	16.0	15.6	22.8	*	16.3	-	-	n/a	15.7	n/a
English Language Arts													
2017-18	20.3	15.9	15.0	15.2	14.7	23.1	*	14.7	-	-	n/a	14.7	n/a
Mathematics													
2017-18	20.6	17.3	16.5	16.6	16.2	21.2	*	16.7	-	-	n/a	16.3	n/a
Science													
2017-18	20.9	17.3	16.8	16.6	16.4	22.8	*	18.3	-	-	n/a	16.6	n/a

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 2,164
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	44.8%	34.0%	46.9%	40.0%	60.0%	47.9%	*	20.0%	13.5%	45.7%	25.7%
2016-17	37.1%	38.0%	36.6%	28.6%	36.9%	50.5%	33.3%	39.6%	-	54.5%	8.0%	36.8%	17.5%
English Language Arts													
2017-18	17.3%	18.0%	17.4%	17.0%	16.3%	27.6%	20.0%	35.6%	*	0.0%	1.7%	16.7%	6.4%
2016-17	16.8%	18.9%	15.0%	13.2%	15.0%	21.7%	0.0%	17.0%	-	9.1%	1.7%	15.3%	5.4%
Mathematics													
2017-18	20.7%	20.7%	15.9%	12.8%	16.2%	19.2%	0.0%	18.2%	*	12.5%	1.8%	16.2%	7.5%
2016-17	19.5%	19.5%	19.2%	12.7%	20.2%	22.9%	16.7%	14.9%	-	11.1%	3.8%	19.5%	8.9%
Science													
2017-18	21.2%	18.0%	20.7%	19.1%	21.1%	19.6%	20.0%	20.5%	*	12.5%	10.4%	21.5%	11.0%
2016-17	5.7%	8.8%	8.5%	5.1%	9.1%	10.8%	0.0%	2.2%	-	20.0%	2.5%	9.0%	2.4%
Social Studies													
2017-18	22.8%	24.4%	24.3%	15.4%	25.6%	25.7%	40.0%	27.1%	*	0.0%	1.6%	24.8%	8.9%
2016-17	21.8%	22.4%	22.0%	17.4%	21.4%	36.3%	16.7%	32.6%	-	45.5%	3.4%	22.4%	6.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	53.1%	50.0%	53.2%	47.6%	*	100.0%	-	*	29.0%	53.3%	35.4%
2015-16	54.7%	49.4%	48.1%	60.5%	47.5%	27.8%	*	40.0%	*	*	27.9%	49.1%	33.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	29.3%	6.3%	29.9%	77.8%	-	0.0%	-	*	11.1%	26.4%	18.5%
2015-16	55.7%	38.1%	21.8%	12.0%	22.5%	40.0%	*	*	*	*	0.0%	22.0%	6.5%

District Name: DALLAS ISD
Campus Name: BRYAN ADAMS H S
Campus Number: 057905001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 2,164
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	2,164	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	689	31.8%	7.8%	8.1%
Grade 10	567	26.2%	6.8%	7.4%
Grade 11	487	22.5%	6.0%	6.9%
Grade 12	421	19.5%	5.5%	6.5%
Ethnic Distribution:				
African American	264	12.2%	22.0%	12.6%
Hispanic	1,714	79.2%	69.6%	52.6%
White	122	5.6%	5.6%	27.4%
American Indian	9	0.4%	0.5%	0.4%
Asian	41	1.9%	1.3%	4.5%
Pacific Islander	1	0.0%	0.1%	0.2%
Two or More Races	13	0.6%	0.8%	2.4%
Economically Disadvantaged	1,902	87.9%	86.2%	60.6%
Non-Educationally Disadvantaged	262	12.1%	13.8%	39.4%
Section 504 Students	81	3.7%	4.3%	6.5%
English Learners (EL)	783	36.2%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	39	1.7%	1.1%	1.4%
Students w/ Dyslexia	54	2.5%	2.9%	3.6%
At-Risk	1,411	65.2%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	211			
By Type of Primary Disability				
Students with Intellectual Disabilities	129	61.1%	41.3%	42.4%
Students with Physical Disabilities	12	5.7%	**	21.9%
Students with Autism	31	14.7%	20.8%	13.7%
Students with Behavioral Disabilities	39	18.5%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	411	18.4%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 2,164
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	117	5.2%		
Hispanic	233	10.4%		
White	38	1.7%		
American Indian	4	0.2%		
Asian	7	0.3%		
Pacific Islander	2	0.1%		
Two or More Races	10	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	5.5%	10.9%	7.2%	3.3%	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	14.3	17.2	16.6
Foreign Languages	21.2	20.4	18.9
Mathematics	17.2	18.4	17.8
Science	17.5	18.7	18.9
Social Studies	17.6	19.3	19.3

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 2,164
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	162.0	100.0%	100.0%	100.0%
Professional Staff:	147.2	90.8%	65.1%	64.1%
Teachers	127.2	78.5%	49.0%	49.8%
Professional Support	11.0	6.8%	10.4%	10.1%
Campus Administration (School Leadership)	9.0	5.6%	4.7%	3.0%
Educational Aides:	14.9	9.2%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	5.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	76.9	47.5%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	24.1	18.9%	34.1%	10.6%
Hispanic	27.0	21.2%	30.8%	27.7%
White	63.1	49.6%	29.1%	58.4%
American Indian	2.0	1.6%	0.7%	0.3%
Asian	7.0	5.5%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	4.0	3.1%	2.1%	1.1%
Males	65.2	51.3%	29.7%	23.8%
Females	62.0	48.7%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	6.1	4.8%	2.9%	1.4%
Bachelors	89.0	70.0%	70.5%	73.6%
Masters	27.1	21.3%	25.4%	24.3%
Doctorate	5.0	3.9%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	11.0	8.6%	8.7%	7.0%
1-5 Years Experience	64.0	50.3%	37.2%	28.9%
6-10 Years Experience	15.1	11.8%	16.1%	19.0%
11-20 Years Experience	26.0	20.4%	25.0%	29.3%
Over 20 Years Experience	11.1	8.7%	13.1%	15.7%
Number of Students per Teacher	17.0	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 2,164
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	4.2	4.8	5.3
Average Years Experience of Assistant Principals with District	3.6	4.5	4.7
Average Years Experience of Teachers:	7.6	9.9	11.1
Average Years Experience of Teachers with District:	5.5	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,182	\$51,471	\$47,218
1-5 Years Experience	\$54,659	\$54,919	\$50,408
6-10 Years Experience	\$57,654	\$59,296	\$52,786
11-20 Years Experience	\$59,990	\$60,407	\$56,041
Over 20 Years Experience	\$64,994	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,880	\$58,012	\$54,122
Professional Support	\$65,013	\$71,640	\$64,069
Campus Administration (School Leadership)	\$76,067	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 2,164
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	697	32.2%	42.8%	19.7%
Career & Technical Education	1,659	76.7%	23.6%	26.3%
Gifted & Talented Education	226	10.4%	15.0%	8.1%
Special Education	211	9.8%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	11.1	8.7%	4.0%	6.4%
Career & Technical Education	12.2	9.6%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	3.1	2.4%	2.0%	2.0%
Regular Education	65.7	51.6%	75.0%	71.4%
Special Education	18.5	14.5%	10.3%	9.1%
Other	16.6	13.1%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **W H ADAMSON H S**

Campus Number: **057905002**

2019 Accountability Rating: **C**

Distinction Designations:

Academic Achievement in Social Studies

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,619
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	60%	52%	60%	*	*	-	-	*	22%	33%	58%	64%	59%	56%
	2018	65%	55%	58%	54%	58%	*	*	-	-	*	21%	*	60%	54%	59%	59%
At Meets Grade Level or Above	2019	50%	39%	35%	29%	35%	*	*	-	-	*	6%	22%	32%	38%	34%	30%
	2018	44%	33%	31%	35%	30%	*	*	-	-	*	11%	*	32%	26%	31%	30%
At Masters Grade Level	2019	11%	7%	2%	0%	2%	*	*	-	-	*	0%	0%	2%	2%	2%	2%
	2018	7%	4%	2%	4%	2%	*	*	-	-	*	0%	*	2%	2%	2%	2%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	59%	40%	60%	*	*	-	-	*	21%	20%	61%	54%	58%	58%
	2018	67%	59%	60%	55%	60%	*	-	*	-	-	21%	60%	62%	55%	60%	54%
At Meets Grade Level or Above	2019	49%	39%	34%	25%	35%	*	*	-	-	*	10%	0%	36%	29%	33%	32%
	2018	48%	38%	35%	35%	35%	*	-	*	-	-	10%	20%	35%	35%	35%	27%
At Masters Grade Level	2019	8%	5%	1%	5%	0%	*	*	-	-	*	2%	0%	1%	1%	1%	0%
	2018	8%	5%	1%	0%	2%	*	-	*	-	-	3%	0%	1%	2%	1%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	89%	85%	89%	*	-	-	-	-	58%	*	85%	95%	88%	90%
	2018	83%	81%	88%	89%	87%	*	-	-	-	*	68%	*	88%	87%	88%	89%
At Meets Grade Level or Above	2019	61%	62%	57%	54%	57%	*	-	-	-	-	33%	*	50%	68%	56%	59%
	2018	55%	54%	54%	37%	55%	*	-	-	-	*	23%	*	57%	47%	56%	57%
At Masters Grade Level	2019	37%	40%	32%	38%	32%	*	-	-	-	-	9%	*	31%	35%	31%	34%
	2018	32%	31%	29%	5%	30%	*	-	-	-	*	9%	*	31%	23%	31%	31%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	86%	87%	86%	*	-	-	-	-	57%	57%	83%	90%	86%	85%
	2018	87%	84%	84%	82%	84%	*	*	-	-	*	42%	*	86%	79%	86%	84%
At Meets Grade Level or Above	2019	62%	54%	46%	20%	47%	*	-	-	-	-	16%	29%	43%	50%	46%	43%
	2018	59%	53%	48%	53%	47%	*	*	-	-	*	13%	*	49%	45%	49%	48%
At Masters Grade Level	2019	25%	20%	14%	13%	14%	*	-	-	-	-	0%	29%	12%	16%	14%	12%
	2018	24%	17%	14%	12%	13%	*	*	-	-	*	0%	*	16%	8%	14%	15%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	93%	76%	94%	*	*	*	-	*	68%	*	95%	88%	93%	91%
	2018	92%	92%	93%	88%	93%	-	-	-	-	*	63%	*	93%	92%	92%	90%
At Meets Grade Level or Above	2019	73%	71%	70%	59%	71%	*	*	*	-	*	45%	*	73%	64%	70%	65%
	2018	70%	70%	66%	59%	66%	-	-	-	-	*	33%	*	68%	62%	64%	61%
At Masters Grade Level	2019	45%	40%	36%	18%	38%	*	*	*	-	*	14%	*	38%	33%	36%	32%
	2018	40%	37%	29%	24%	28%	-	-	-	-	*	11%	*	31%	23%	28%	21%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	75%	65%	75%	67%	*	*	-	20%	40%	46%	74%	77%	74%	73%
	2018	77%	71%	74%	72%	74%	67%	*	*	-	100%	40%	59%	75%	70%	74%	72%
At Meets Grade Level or Above	2019	50%	44%	46%	36%	47%	42%	*	*	-	20%	18%	27%	46%	48%	46%	43%
	2018	48%	41%	44%	42%	44%	44%	*	*	-	100%	17%	24%	46%	41%	44%	41%
At Masters Grade Level	2019	24%	20%	15%	13%	15%	0%	*	*	-	0%	4%	15%	15%	15%	15%	13%

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,619
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	22%	17%	13%	8%	13%	22%	*	*	-	40%	4%	6%	14%	10%	13%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	60%	46%	60%	57%	*	-	-	*	21%	29%	59%	60%	59%	57%
	2018	74%	66%	59%	54%	59%	*	*	-	-	*	21%	44%	61%	55%	59%	57%
At Meets Grade Level or Above	2019	48%	41%	34%	27%	35%	43%	*	-	-	*	8%	14%	34%	35%	34%	31%
	2018	46%	38%	33%	35%	33%	*	*	*	-	*	11%	22%	34%	30%	33%	29%
At Masters Grade Level	2019	21%	16%	1%	2%	1%	0%	*	-	-	*	1%	0%	1%	1%	1%	1%
	2018	19%	15%	2%	2%	2%	*	*	*	-	*	1%	0%	2%	2%	1%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	89%	85%	89%	*	-	-	-	-	58%	*	85%	95%	88%	90%
	2018	81%	77%	88%	89%	87%	*	-	-	-	*	68%	*	88%	87%	88%	89%
At Meets Grade Level or Above	2019	52%	49%	57%	54%	57%	*	-	-	-	-	33%	*	50%	68%	56%	59%
	2018	50%	45%	54%	37%	55%	*	-	-	-	*	23%	*	57%	47%	56%	57%
At Masters Grade Level	2019	26%	24%	32%	38%	32%	*	-	-	-	-	9%	*	31%	35%	31%	34%
	2018	24%	21%	29%	5%	30%	*	-	-	-	*	9%	*	31%	23%	31%	31%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	86%	87%	86%	*	-	-	-	-	57%	57%	83%	90%	86%	85%
	2018	80%	74%	84%	82%	84%	*	*	-	-	*	42%	*	86%	79%	86%	84%
At Meets Grade Level or Above	2019	54%	45%	46%	20%	47%	*	-	-	-	-	16%	29%	43%	50%	46%	43%
	2018	51%	42%	48%	53%	47%	*	*	-	-	*	13%	*	49%	45%	49%	48%
At Masters Grade Level	2019	25%	19%	14%	13%	14%	*	-	-	-	-	0%	29%	12%	16%	14%	12%
	2018	23%	15%	14%	12%	13%	*	*	-	-	*	0%	*	16%	8%	14%	15%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	93%	76%	94%	*	*	*	-	*	68%	*	95%	88%	93%	91%
	2018	78%	77%	93%	88%	93%	-	-	-	-	*	63%	*	93%	92%	92%	90%
At Meets Grade Level or Above	2019	55%	50%	70%	59%	71%	*	*	*	-	*	45%	*	73%	64%	70%	65%
	2018	53%	50%	66%	59%	66%	-	-	-	-	*	33%	*	68%	62%	64%	61%
At Masters Grade Level	2019	33%	27%	36%	18%	38%	*	*	*	-	*	14%	*	38%	33%	36%	32%
	2018	31%	26%	29%	24%	28%	-	-	-	-	*	11%	*	31%	23%	28%	21%

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 1,619
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	64	50	64	*	*	-	-	*	61	*	61	70	63	65
	2018	67	66	75	85	74	-	-	*	-	-	50	*	75	74	74	72
End of Course Algebra I	2019	75	80	73	82	73	*	-	-	-	-	52	*	66	85	73	75
	2018	72	76	81	88	81	*	-	-	-	*	50	*	81	81	81	83
All Grades Both Subjects	2019	69	70	68	65	68	*	*	-	-	*	56	67	63	78	68	70
	2018	69	71	78	86	77	*	-	*	-	*	50	50	78	77	78	78
All Grades ELA/Reading	2019	68	68	64	50	64	*	*	-	-	*	61	*	61	70	63	65
	2018	69	70	75	85	74	-	-	*	-	-	50	*	75	74	74	72
All Grades Mathematics	2019	70	71	73	82	73	*	-	-	-	-	52	*	66	85	73	75
	2018	70	71	81	88	81	*	-	-	-	*	50	*	81	81	81	83

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 1,619
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	13%	12%	19%	*	20%	-	-	-	-	-	7%	18%	18%
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	50%	61%	58%	*	57%	-	-	-	-	-	25%	57%	65%

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,619
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	75%	100%	-	-	100%	-	71%	71%	-	51%	71%	66%
	2018	77%	71%	74%	*	-	-	*	-	60%	60%	*	49%	60%	59%
At Meets Grade Level or Above	2019	50%	44%	46%	100%	-	-	100%	-	39%	39%	-	19%	39%	35%
	2018	48%	41%	44%	*	-	-	*	-	27%	27%	*	17%	27%	26%
At Masters Grade Level	2019	24%	20%	15%	22%	-	-	22%	-	12%	12%	-	3%	12%	10%
	2018	22%	17%	13%	*	-	-	*	-	6%	6%	*	8%	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	60%	*	-	-	*	-	51%	51%	-	42%	51%	48%
	2018	74%	66%	59%	*	-	-	*	-	42%	43%	*	25%	43%	41%
At Meets Grade Level or Above	2019	48%	41%	34%	*	-	-	*	-	26%	26%	-	14%	26%	22%
	2018	46%	38%	33%	*	-	-	*	-	15%	15%	*	5%	16%	14%
At Masters Grade Level	2019	21%	16%	1%	*	-	-	*	-	0%	0%	-	0%	0%	0%
	2018	19%	15%	2%	*	-	-	*	-	0%	0%	*	2%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	89%	*	-	-	*	-	90%	90%	-	86%	90%	90%
	2018	81%	77%	88%	-	-	-	-	-	85%	85%	*	81%	85%	85%
At Meets Grade Level or Above	2019	52%	49%	57%	*	-	-	*	-	59%	59%	-	43%	60%	58%
	2018	50%	45%	54%	-	-	-	-	-	46%	47%	*	24%	46%	44%
At Masters Grade Level	2019	26%	24%	32%	*	-	-	*	-	33%	33%	-	19%	34%	32%
	2018	24%	21%	29%	-	-	-	-	-	21%	21%	*	19%	21%	20%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	86%	*	-	-	*	-	84%	84%	-	75%	84%	83%
	2018	80%	74%	84%	*	-	-	*	-	76%	76%	*	67%	76%	75%
At Meets Grade Level or Above	2019	54%	45%	46%	*	-	-	*	-	38%	38%	-	28%	38%	37%
	2018	51%	42%	48%	*	-	-	*	-	35%	35%	*	28%	35%	34%
At Masters Grade Level	2019	25%	19%	14%	*	-	-	*	-	10%	10%	-	6%	10%	9%
	2018	23%	15%	14%	*	-	-	*	-	6%	7%	*	6%	7%	7%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	93%	-	-	-	-	-	85%	85%	-	79%	85%	84%
	2018	78%	77%	93%	-	-	-	-	-	81%	81%	-	82%	81%	81%
At Meets Grade Level or Above	2019	55%	50%	70%	-	-	-	-	-	54%	54%	-	43%	54%	53%
	2018	53%	50%	66%	-	-	-	-	-	42%	42%	-	55%	42%	43%
At Masters Grade Level	2019	33%	27%	36%	-	-	-	-	-	22%	22%	-	7%	22%	21%
	2018	31%	26%	29%	-	-	-	-	-	9%	9%	-	27%	9%	11%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	68%	*	-	-	*	-	73%	73%	-	68%	73%	71%
	2018	69%	71%	78%	-	-	-	-	-	77%	77%	-	57%	77%	74%
All Grades ELA/Reading	2019	68%	68%	64%	-	-	-	-	-	66%	66%	-	67%	66%	67%
	2018	69%	70%	75%	-	-	-	-	-	75%	75%	-	50%	75%	71%
All Grades Mathematics	2019	70%	71%	73%	*	-	-	*	-	75%	75%	-	69%	75%	75%
	2018	70%	71%	81%	-	-	-	-	-	79%	79%	-	63%	79%	77%

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 1,619
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	96%	96%	87%	*	*	-	89%	98%	96%	96%
Included in Accountability	94%	91%	89%	87%	89%	80%	*	*	-	56%	90%	89%	86%
Not Included in Accountability													
Mobile	4%	4%	2%	9%	2%	7%	*	*	-	33%	2%	2%	2%
Other Exclusions	1%	2%	5%	0%	5%	0%	*	*	-	0%	6%	5%	8%
Not Tested	1%	3%	4%	4%	4%	13%	*	*	-	11%	2%	4%	4%
Absent	1%	1%	4%	4%	4%	13%	*	*	-	11%	2%	4%	4%
Other	0%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	95%	97%	100%	*	*	-	100%	93%	97%	98%
Included in Accountability	94%	91%	90%	90%	90%	100%	*	*	-	100%	86%	93%	85%
Not Included in Accountability													
Mobile	4%	4%	3%	5%	3%	0%	*	*	-	0%	4%	2%	4%
Other Exclusions	1%	2%	4%	0%	4%	0%	*	*	-	0%	2%	2%	9%
Not Tested	1%	3%	3%	5%	3%	0%	*	*	-	0%	7%	3%	2%
Absent	1%	1%	3%	3%	3%	0%	*	*	-	0%	6%	3%	2%
Other	0%	2%	0%	3%	0%	0%	*	*	-	0%	1%	0%	0%

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,619
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	93.6%	91.8%	93.7%	89.4%	*	*	-	*	92.6%	93.9%	93.4%
2016-17	95.7%	95.6%	94.6%	92.2%	94.7%	91.0%	*	*	-	-	91.4%	94.9%	94.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	1.6%	0.0%	1.6%	10.5%	*	*	-	*	1.7%	1.3%	4.0%
2016-17	1.9%	2.4%	2.8%	0.0%	2.9%	0.0%	0.0%	*	-	-	4.2%	2.6%	3.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	88.3%	100.0%	87.9%	*	*	-	-	-	75.0%	89.8%	79.3%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.8%	3.9%	4.7%	0.0%	4.8%	*	*	-	-	-	8.3%	3.8%	4.6%
Dropped Out	5.7%	8.7%	7.0%	0.0%	7.3%	*	*	-	-	-	16.7%	6.4%	16.1%
Graduates and TxCHSE	90.4%	87.4%	88.3%	100.0%	87.9%	*	*	-	-	-	75.0%	89.8%	79.3%
Graduates, TxCHSE, and Continuers	94.3%	91.3%	93.0%	100.0%	92.7%	*	*	-	-	-	83.3%	93.6%	83.9%
Class of 2017													
Graduated	89.7%	88.3%	87.9%	85.7%	87.8%	*	*	*	-	-	70.8%	89.1%	77.0%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	4.0%	4.1%	3.6%	14.3%	3.4%	*	*	*	-	-	8.3%	3.1%	3.3%
Dropped Out	5.9%	7.5%	8.6%	0.0%	8.9%	*	*	*	-	-	20.8%	7.8%	19.7%
Graduates and TxCHSE	90.1%	88.4%	87.9%	85.7%	87.8%	*	*	*	-	-	70.8%	89.1%	77.0%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	91.4%	100.0%	91.1%	*	*	*	-	-	79.2%	92.2%	80.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	90.4%	100.0%	90.1%	*	*	*	-	-	80.0%	91.5%	80.0%
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	0.3%	0.0%	0.3%	*	*	*	-	-	0.0%	0.3%	0.0%
Dropped Out	6.3%	8.1%	9.3%	0.0%	9.6%	*	*	*	-	-	20.0%	8.2%	20.0%
Graduates and TxCHSE	92.6%	91.4%	90.4%	100.0%	90.1%	*	*	*	-	-	80.0%	91.5%	80.0%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	90.7%	100.0%	90.4%	*	*	*	-	-	80.0%	91.8%	80.0%
Class of 2016													
Graduated	91.6%	91.1%	91.9%	81.8%	92.1%	100.0%	*	-	-	*	87.0%	94.2%	84.7%
Received TxCHSE	0.7%	0.2%	0.3%	0.0%	0.3%	0.0%	*	-	-	*	0.0%	0.0%	1.2%
Continued HS	1.2%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	7.8%	7.8%	18.2%	7.6%	0.0%	*	-	-	*	13.0%	5.8%	14.1%
Graduates and TxCHSE	92.2%	91.3%	92.2%	81.8%	92.4%	100.0%	*	-	-	*	87.0%	94.2%	85.9%
Graduates, TxCHSE, and Continuers	93.4%	92.2%	92.2%	81.8%	92.4%	100.0%	*	-	-	*	87.0%	94.2%	85.9%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	92.2%	81.8%	92.4%	100.0%	*	-	-	*	90.9%	94.5%	84.7%

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,619
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	0.3%	0.0%	0.3%	0.0%	*	-	-	*	0.0%	0.0%	1.2%
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	7.7%	7.5%	18.2%	7.3%	0.0%	*	-	-	*	9.1%	5.5%	14.1%
Graduates and TxCHSE	92.9%	92.1%	92.5%	81.8%	92.7%	100.0%	*	-	-	*	90.9%	94.5%	85.9%
Graduates, TxCHSE, and Continuers	93.4%	92.3%	92.5%	81.8%	92.7%	100.0%	*	-	-	*	90.9%	94.5%	85.9%
Class of 2015													
Graduated	91.8%	91.2%	88.3%	85.7%	88.2%	*	*	-	-	*	82.4%	89.0%	75.0%
Received TxCHSE	1.0%	0.4%	0.3%	0.0%	0.4%	*	*	-	-	*	0.0%	0.4%	0.0%
Continued HS	0.6%	0.4%	0.7%	0.0%	0.7%	*	*	-	-	*	11.8%	0.7%	0.0%
Dropped Out	6.7%	8.1%	10.7%	14.3%	10.7%	*	*	-	-	*	5.9%	9.9%	25.0%
Graduates and TxCHSE	92.8%	91.5%	88.7%	85.7%	88.6%	*	*	-	-	*	82.4%	89.4%	75.0%
Graduates, TxCHSE, and Continuers	93.3%	91.9%	89.3%	85.7%	89.3%	*	*	-	-	*	94.1%	90.1%	75.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	88.0%	87.5%	87.9%	*	*	-	-	-	75.0%	89.5%	79.3%
Class of 2017	89.7%	87.7%	87.6%	85.7%	87.5%	*	*	*	-	-	70.8%	89.1%	75.8%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	*	-	*	*	-	-	-	-	-	*	*
Class of 2017	88.5%	92.0%	95.6%	100.0%	95.5%	*	*	*	-	-	52.9%	95.8%	85.1%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	6.4%	14.3%	6.3%	*	*	-	-	-	31.3%	6.1%	10.6%
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	87.9%	57.1%	88.5%	*	*	-	-	-	18.8%	88.1%	81.8%
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	94.3%	71.4%	94.8%	*	*	-	-	-	50.0%	94.3%	92.6%
Class of 2017	85.9%	91.7%	95.6%	100.0%	95.5%	*	*	*	-	-	52.9%	95.8%	85.1%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	14.3%	-	14.3%	-	-	-	-	-	0.0%	14.3%	*
2016-17	87.2%	90.5%	95.4%	100.0%	95.2%	*	*	*	-	-	50.0%	95.5%	86.3%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	6.3%	12.5%	6.2%	*	*	-	-	-	31.3%	5.7%	10.3%
2016-17	7.2%	1.3%	*	-	*	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	88.3%	62.5%	88.9%	*	*	-	-	-	18.8%	88.9%	82.4%
2016-17	56.5%	44.7%	*	-	*	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	92.8%	75.0%	93.2%	*	*	-	-	-	36.4%	92.7%	91.3%
2016-17	84.0%	90.1%	95.1%	100.0%	94.9%	*	*	*	-	-	50.0%	95.2%	86.3%

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 1,619
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	309	100.0%	8,085	347,893
By Ethnicity:				
African American	8	2.6%	1,724	43,502
Hispanic	298	96.4%	5,693	173,272
White	1	0.3%	443	107,052
American Indian	2	0.6%	22	1,226
Asian	0	0.0%	151	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	0	0.0%	42	6,724
By Graduation Type:				
Minimum H.S. Program	6	1.9%	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	1	0.3%	68	3,538
Foundation H.S. Program (No Endorsement)	18	5.8%	1,277	49,432
Foundation H.S. Program (Endorsement)	19	6.1%	149	16,542
Foundation H.S. Program (DLA)	265	85.8%	6,470	272,526
Special Education Graduates	24	7.8%	573	25,962
Economically Disadvantaged Graduates	288	93.2%	6,658	166,956
LEP Graduates	70	22.7%	1,594	21,359
At-Risk Graduates	165	53.4%	3,814	144,805

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,619
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	56.6%	50.0%	56.4%	*	*	-	-	-	66.7%	55.9%	52.9%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	27.8%	0.0%	27.9%	*	*	-	-	-	4.2%	26.7%	18.6%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	39.2%	25.0%	38.9%	*	*	-	-	-	8.3%	38.9%	10.0%
Mathematics													
2017-18	46.0%	29.4%	19.7%	0.0%	19.8%	*	*	-	-	-	4.2%	19.1%	4.3%
Both Subjects													
2017-18	42.1%	27.1%	17.2%	0.0%	17.1%	*	*	-	-	-	4.2%	16.7%	2.9%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	4.2%	0.0%	4.0%	*	*	-	-	-	4.2%	3.8%	2.9%
2016-17	19.9%	9.8%	3.9%	0.0%	4.1%	*	*	*	-	-	0.0%	3.8%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	15.2%	0.0%	14.8%	*	*	-	-	-	0.0%	14.9%	12.9%
2016-17	20.1%	21.2%	8.6%	0.0%	8.9%	*	*	*	-	-	0.0%	8.6%	2.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	41.6%	50.0%	41.3%	*	*	-	-	-	66.7%	41.7%	42.9%
2016-17	13.2%	13.5%	16.9%	50.0%	16.4%	*	*	*	-	-	5.6%	16.8%	11.8%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	4.5%	0.0%	4.7%	*	*	-	-	-	8.3%	4.9%	8.6%
2016-17	2.7%	1.3%	1.6%	0.0%	1.7%	*	*	*	-	-	0.0%	1.4%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	2.9%	25.0%	2.3%	*	*	-	-	-	37.5%	2.4%	2.9%
2016-17	1.0%	2.7%	0.3%	0.0%	0.3%	*	*	*	-	-	5.6%	0.3%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	71.5%	50.0%	71.8%	*	*	-	-	-	37.5%	71.5%	62.9%
2016-17	17.3%	19.3%	25.7%	33.3%	25.6%	*	*	*	-	-	0.0%	25.4%	19.6%

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,619
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2016-17	2.2%	0.8%	3.6%	33.3%	3.1%	*	*	*	-	-	0.0%	3.8%	2.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	2.6%	0.0%	2.7%	*	*	-	-	-	33.3%	2.4%	5.7%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	0.3%	0.0%	0.3%	*	*	-	-	-	0.0%	0.3%	1.4%
2016-17	0.5%	0.3%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,619
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	16.2%	12.5%	16.1%	*	*	-	-	-	0.0%	15.6%	5.7%
2016-17	23.4%	14.0%	11.5%	0.0%	11.6%	*	*	*	-	-	0.0%	11.3%	2.0%
Mathematics													
2017-18	23.7%	11.8%	11.3%	0.0%	11.7%	*	*	-	-	-	0.0%	11.8%	2.9%
2016-17	19.8%	10.5%	11.5%	0.0%	11.6%	*	*	*	-	-	0.0%	10.7%	2.0%
Both Subjects													
2017-18	18.1%	7.1%	3.6%	0.0%	3.7%	*	*	-	-	-	0.0%	3.8%	0.0%
2016-17	12.9%	4.9%	4.3%	0.0%	4.1%	*	*	*	-	-	0.0%	3.8%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	92.9%	87.5%	93.0%	*	*	-	-	-	62.5%	93.4%	90.0%
2016-17	50.5%	66.4%	76.6%	66.7%	76.5%	*	*	*	-	-	33.3%	77.0%	56.9%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	24.2%	18.5%	23.9%	*	*	-	-	*	n/a	23.8%	n/a
2017	26.2%	41.3%	25.1%	18.2%	24.9%	*	*	*	-	-	n/a	24.2%	n/a
English Language Arts													
2018	15.3%	25.9%	18.0%	14.8%	17.5%	*	*	-	-	*	n/a	17.3%	n/a
2017	15.9%	29.2%	22.2%	0.0%	22.4%	*	*	*	-	-	n/a	21.2%	n/a
Mathematics													
2018	7.3%	9.2%	1.3%	0.0%	1.2%	*	*	-	-	*	n/a	1.1%	n/a
2017	7.2%	9.4%	3.6%	0.0%	3.6%	*	*	*	-	-	n/a	3.8%	n/a
Science													
2018	10.8%	16.7%	4.7%	3.7%	4.6%	*	*	-	-	*	n/a	4.3%	n/a
2017	10.9%	18.4%	11.1%	9.1%	10.8%	*	*	*	-	-	n/a	10.4%	n/a
Social Studies													
2018	14.5%	22.5%	11.6%	14.8%	11.1%	*	*	-	-	*	n/a	11.6%	n/a
2017	15.0%	26.4%	7.8%	9.1%	7.4%	*	*	*	-	-	n/a	7.4%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	37.4%	0.0%	37.3%	*	*	-	-	*	n/a	39.1%	n/a
2017	49.1%	32.2%	21.6%	*	21.7%	*	*	*	-	-	n/a	22.5%	n/a
English Language Arts													
2018	42.5%	18.3%	15.7%	*	16.1%	*	*	-	-	*	n/a	16.8%	n/a
2017	41.3%	18.4%	7.4%	-	6.9%	*	*	*	-	-	n/a	7.6%	n/a
Mathematics													
2018	52.8%	44.8%	11.1%	-	12.5%	-	*	-	-	-	n/a	14.3%	n/a

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,619
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	38.0%	17.8%	3.0%	*	3.2%	-	*	-	-	-	n/a	3.6%	n/a
2017 Social Studies	38.3%	20.4%	2.7%	*	2.9%	*	*	*	-	-	n/a	3.1%	n/a
2018	44.6%	18.6%	22.0%	*	21.3%	*	*	-	-	*	n/a	22.4%	n/a
2017	41.4%	17.4%	15.4%	*	16.7%	*	*	-	-	-	n/a	17.4%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	100.0%	75.0%	100.0%	*	*	-	-	-	n/a	100.0%	n/a
2016-17	73.5%	100.0%	97.0%	100.0%	95.6%	100.0%	100.0%	100.0%	-	-	n/a	96.6%	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	8.7%	0.0%	8.3%	*	*	-	-	-	n/a	7.7%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	869	*	866	*	*	-	-	-	n/a	866	n/a
English Language Arts and Writing													
2017-18	521	466	438	*	436	*	*	-	-	-	n/a	436	n/a
Mathematics													
2017-18	515	463	431	*	430	*	*	-	-	-	n/a	429	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	15.6	*	15.6	*	*	-	-	-	n/a	15.5	n/a
English Language Arts													
2017-18	20.3	15.9	14.6	*	14.5	*	*	-	-	-	n/a	14.5	n/a
Mathematics													
2017-18	20.6	17.3	16.4	*	16.4	*	*	-	-	-	n/a	16.3	n/a
Science													
2017-18	20.9	17.3	16.5	*	16.5	*	*	-	-	-	n/a	16.4	n/a

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 1,619
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	33.5%	31.5%	33.5%	20.0%	*	*	-	*	8.7%	34.4%	17.4%
2016-17	37.1%	38.0%	21.5%	7.3%	21.7%	28.6%	60.0%	*	-	-	5.0%	22.1%	7.0%
English Language Arts													
2017-18	17.3%	18.0%	9.4%	7.8%	9.2%	20.0%	*	*	-	*	1.0%	9.2%	0.6%
2016-17	16.8%	18.9%	11.3%	0.0%	11.4%	20.0%	40.0%	*	-	-	1.1%	11.2%	1.9%
Mathematics													
2017-18	20.7%	20.7%	16.5%	18.4%	16.5%	10.0%	*	*	-	*	6.7%	16.9%	5.9%
2016-17	19.5%	19.5%	11.7%	5.3%	11.8%	0.0%	40.0%	*	-	-	3.4%	12.1%	4.5%
Science													
2017-18	21.2%	18.0%	6.8%	2.0%	6.8%	10.0%	*	*	-	*	1.1%	6.8%	1.3%
2016-17	5.7%	8.8%	7.2%	2.6%	7.3%	20.0%	20.0%	*	-	-	1.1%	7.3%	1.0%
Social Studies													
2017-18	22.8%	24.4%	9.7%	13.7%	9.4%	10.0%	*	*	-	*	0.0%	9.9%	1.3%
2016-17	21.8%	22.4%	5.9%	2.7%	5.8%	*	40.0%	*	-	-	0.0%	5.9%	1.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	49.3%	50.0%	48.8%	*	*	*	-	-	22.2%	48.8%	32.7%
2015-16	54.7%	49.4%	48.1%	50.0%	47.2%	*	*	-	-	*	27.3%	48.2%	38.6%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	39.3%	*	39.2%	*	-	*	-	-	*	38.0%	0.0%
2015-16	55.7%	38.1%	18.1%	*	17.9%	*	*	-	-	*	0.0%	18.0%	10.7%

District Name: DALLAS ISD
Campus Name: W H ADAMSON H S
Campus Number: 057905002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 1,619
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,619	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	518	32.0%	7.8%	8.1%
Grade 10	396	24.5%	6.8%	7.4%
Grade 11	366	22.6%	6.0%	6.9%
Grade 12	339	20.9%	5.5%	6.5%
Ethnic Distribution:				
African American	55	3.4%	22.0%	12.6%
Hispanic	1,545	95.4%	69.6%	52.6%
White	14	0.9%	5.6%	27.4%
American Indian	2	0.1%	0.5%	0.4%
Asian	1	0.1%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.1%	0.8%	2.4%
Economically Disadvantaged	1,515	93.6%	86.2%	60.6%
Non-Educationally Disadvantaged	104	6.4%	13.8%	39.4%
Section 504 Students	56	3.5%	4.3%	6.5%
English Learners (EL)	662	40.9%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	13	0.8%	1.1%	1.4%
Students w/ Dyslexia	32	2.0%	2.9%	3.6%
At-Risk	1,058	65.3%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	111			
By Type of Primary Disability				
Students with Intellectual Disabilities	77	69.4%	41.3%	42.4%
Students with Physical Disabilities	7	6.3%	**	21.9%
Students with Autism	5	4.5%	20.8%	13.7%
Students with Behavioral Disabilities	22	19.8%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	197	12.3%	19.1%	15.4%

District Name: DALLAS ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 1,619
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	12	0.8%		
Hispanic	172	10.8%		
White	13	0.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	9.4%	10.9%	7.2%	11.1%	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	18.3	17.2	16.6
Foreign Languages	25.8	20.4	18.9
Mathematics	18.5	18.4	17.8
Science	19.9	18.7	18.9
Social Studies	20.4	19.3	19.3

District Name: DALLAS ISD
Campus Name: W H ADAMSON H S
Campus Number: 057905002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,619
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	119.9	100.0%	100.0%	100.0%
Professional Staff:	111.0	92.6%	65.1%	64.1%
Teachers	94.4	78.8%	49.0%	49.8%
Professional Support	8.0	6.7%	10.4%	10.1%
Campus Administration (School Leadership)	8.5	7.1%	4.7%	3.0%
Educational Aides:	8.9	7.4%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	4.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	79.9	66.6%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	24.4	25.9%	34.1%	10.6%
Hispanic	29.0	30.7%	30.8%	27.7%
White	31.0	32.8%	29.1%	58.4%
American Indian	3.0	3.2%	0.7%	0.3%
Asian	4.0	4.2%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	3.0	3.2%	2.1%	1.1%
Males	47.4	50.2%	29.7%	23.8%
Females	47.0	49.8%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	7.0	7.4%	2.9%	1.4%
Bachelors	65.4	69.3%	70.5%	73.6%
Masters	20.0	21.2%	25.4%	24.3%
Doctorate	2.0	2.1%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	7.4%	8.7%	7.0%
1-5 Years Experience	46.0	48.7%	37.2%	28.9%
6-10 Years Experience	17.0	18.0%	16.1%	19.0%
11-20 Years Experience	23.4	24.8%	25.0%	29.3%
Over 20 Years Experience	1.0	1.1%	13.1%	15.7%
Number of Students per Teacher	17.1	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,619
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	5.7	6.3
Average Years Experience of Principals with District	12.0	5.4	5.4
Average Years Experience of Assistant Principals	11.3	4.8	5.3
Average Years Experience of Assistant Principals with District	11.3	4.5	4.7
Average Years Experience of Teachers:	6.6	9.9	11.1
Average Years Experience of Teachers with District:	4.7	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$53,937	\$54,919	\$50,408
6-10 Years Experience	\$59,334	\$59,296	\$52,786
11-20 Years Experience	\$60,441	\$60,407	\$56,041
Over 20 Years Experience	\$58,968	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,433	\$58,012	\$54,122
Professional Support	\$69,547	\$71,640	\$64,069
Campus Administration (School Leadership)	\$80,174	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 1,619
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	603	37.2%	42.8%	19.7%
Career & Technical Education	1,293	79.9%	23.6%	26.3%
Gifted & Talented Education	167	10.3%	15.0%	8.1%
Special Education	111	6.9%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	8.7	9.3%	4.0%	6.4%
Career & Technical Education	11.5	12.2%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	2.1	2.2%	2.0%	2.0%
Regular Education	47.8	50.7%	75.0%	71.4%
Special Education	11.5	12.2%	10.3%	9.1%
Other	12.8	13.5%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **NEW TECH H S AT B F DARRELL H S**

Campus Number: **057905003**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: NEW TECH H S AT B F DARRELL H S
 Campus Number: 057905003

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 270
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above		2019	68%	58%	67%	67%	65%	*	-	*	-	9%	*	60%	80%	68%	65%
		2018	65%	55%	72%	67%	73%	*	-	-	*	33%	*	70%	75%	72%	69%
At Meets Grade Level or Above		2019	50%	39%	46%	52%	39%	*	-	*	-	0%	*	37%	63%	47%	35%
		2018	44%	33%	46%	47%	43%	*	-	-	*	17%	*	41%	56%	47%	45%
At Masters Grade Level		2019	11%	7%	6%	3%	9%	*	-	*	-	0%	*	8%	3%	6%	11%
		2018	7%	4%	4%	3%	4%	*	-	-	*	0%	*	3%	6%	3%	2%
End of Course English II																	
At Approaches Grade Level or Above		2019	68%	60%	66%	75%	59%	*	-	-	*	0%	*	62%	78%	68%	59%
		2018	67%	59%	66%	36%	74%	*	-	*	-	13%	*	69%	60%	67%	66%
At Meets Grade Level or Above		2019	49%	39%	48%	53%	41%	*	-	-	*	0%	*	43%	61%	48%	41%
		2018	48%	38%	41%	12%	48%	*	-	*	-	0%	*	41%	43%	41%	40%
At Masters Grade Level		2019	8%	5%	1%	0%	2%	*	-	-	*	0%	*	2%	0%	1%	0%
		2018	8%	5%	4%	0%	5%	*	-	*	-	0%	*	4%	3%	3%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above		2019	85%	85%	94%	86%	100%	*	-	-	-	71%	*	96%	91%	94%	100%
		2018	83%	81%	84%	75%	90%	*	-	-	-	25%	*	86%	79%	87%	89%
At Meets Grade Level or Above		2019	61%	62%	60%	38%	76%	*	-	-	-	29%	*	58%	64%	60%	65%
		2018	55%	54%	41%	43%	39%	*	-	-	-	0%	*	41%	42%	46%	40%
At Masters Grade Level		2019	37%	40%	40%	24%	52%	*	-	-	-	0%	*	31%	50%	38%	47%
		2018	32%	31%	16%	11%	20%	*	-	-	-	0%	*	18%	11%	18%	17%
End of Course Biology																	
At Approaches Grade Level or Above		2019	88%	84%	92%	85%	97%	*	-	*	-	67%	*	91%	93%	93%	95%
		2018	87%	84%	91%	90%	91%	*	-	-	*	50%	*	91%	90%	92%	90%
At Meets Grade Level or Above		2019	62%	54%	61%	58%	60%	*	-	*	-	0%	*	47%	78%	64%	59%
		2018	59%	53%	55%	61%	49%	*	-	-	-	10%	*	54%	57%	55%	50%
At Masters Grade Level		2019	25%	20%	24%	15%	33%	*	-	*	-	0%	*	22%	26%	25%	32%
		2018	24%	17%	15%	6%	15%	*	-	-	*	0%	*	11%	23%	11%	14%
End of Course U.S. History																	
At Approaches Grade Level or Above		2019	93%	92%	92%	92%	92%	*	-	*	*	63%	*	92%	92%	91%	90%
		2018	92%	92%	93%	84%	96%	*	-	-	*	80%	*	91%	100%	93%	94%
At Meets Grade Level or Above		2019	73%	71%	68%	62%	68%	*	-	*	*	0%	*	67%	68%	68%	62%
		2018	70%	70%	72%	76%	69%	*	-	-	*	60%	*	72%	71%	71%	52%
At Masters Grade Level		2019	45%	40%	33%	16%	39%	*	-	*	*	0%	*	35%	29%	32%	28%
		2018	40%	37%	27%	12%	30%	*	-	-	*	0%	*	29%	19%	30%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	82%	81%	81%	100%	-	*	*	38%	73%	79%	87%	82%	79%
		2018	77%	71%	80%	71%	84%	100%	-	*	*	38%	56%	81%	79%	82%	80%
At Meets Grade Level or Above		2019	50%	44%	57%	54%	56%	100%	-	*	*	5%	33%	52%	67%	58%	51%
		2018	48%	41%	52%	48%	51%	100%	-	*	*	14%	11%	51%	53%	52%	45%
At Masters Grade Level		2019	24%	20%	20%	11%	26%	27%	-	*	*	0%	7%	19%	21%	20%	20%

District Name: DALLAS ISD
 Campus Name: NEW TECH H S AT B F DARRELL H S
 Campus Number: 057905003

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 270
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	17%	13%	6%	14%	50%	-	*	*	*	0%	0%	13%	12%	13%	8%
At Approaches Grade Level or Above	2019	75%	68%	67%	71%	62%	*	-	*	-	*	5%	57%	61%	79%	68%	62%
	2018	74%	66%	69%	54%	74%	*	-	*	*	*	21%	33%	69%	67%	70%	67%
At Meets Grade Level or Above	2019	48%	41%	47%	52%	40%	*	-	*	-	*	0%	14%	40%	62%	47%	38%
	2018	46%	38%	44%	33%	46%	*	-	*	*	*	7%	0%	41%	49%	44%	42%
At Masters Grade Level	2019	21%	16%	4%	2%	5%	*	-	*	-	*	0%	0%	4%	2%	4%	5%
	2018	19%	15%	4%	2%	4%	*	-	*	*	*	0%	0%	4%	4%	3%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	94%	86%	100%	*	-	-	-	-	71%	*	96%	91%	94%	100%
	2018	81%	77%	84%	75%	90%	*	-	-	-	-	25%	*	86%	79%	87%	89%
At Meets Grade Level or Above	2019	52%	49%	60%	38%	76%	*	-	-	-	-	29%	*	58%	64%	60%	65%
	2018	50%	45%	41%	43%	39%	*	-	-	-	-	0%	*	41%	42%	46%	40%
At Masters Grade Level	2019	26%	24%	40%	24%	52%	*	-	-	-	-	0%	*	31%	50%	38%	47%
	2018	24%	21%	16%	11%	20%	*	-	-	-	-	0%	*	18%	11%	18%	17%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	92%	85%	97%	*	-	*	-	-	67%	*	91%	93%	93%	95%
	2018	80%	74%	91%	90%	91%	*	-	-	-	*	50%	*	91%	90%	92%	90%
At Meets Grade Level or Above	2019	54%	45%	61%	58%	60%	*	-	*	-	-	0%	*	47%	78%	64%	59%
	2018	51%	42%	55%	61%	49%	*	-	-	-	*	10%	*	54%	57%	55%	50%
At Masters Grade Level	2019	25%	19%	24%	15%	33%	*	-	*	-	-	0%	*	22%	26%	25%	32%
	2018	23%	15%	15%	6%	15%	*	-	-	-	*	0%	*	11%	23%	11%	14%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	92%	92%	92%	*	-	*	*	*	63%	*	92%	92%	91%	90%
	2018	78%	77%	93%	84%	96%	*	-	-	-	*	80%	*	91%	100%	93%	94%
At Meets Grade Level or Above	2019	55%	50%	68%	62%	68%	*	-	*	*	*	0%	*	67%	68%	68%	62%
	2018	53%	50%	72%	76%	69%	*	-	-	-	*	60%	*	72%	71%	71%	52%
At Masters Grade Level	2019	33%	27%	33%	16%	39%	*	-	*	*	*	0%	*	35%	29%	32%	28%
	2018	31%	26%	27%	12%	30%	*	-	-	-	*	0%	*	29%	19%	30%	6%

District Name: DALLAS ISD
 Campus Name: NEW TECH H S AT B F DARRELL H S
 Campus Number: 057905003

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 270
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	69	73	69	*	-	-	-	*	*	*	67	76	74	71
	2018	67	66	68	50	75	*	-	*	*	-	40	*	65	72	66	71
End of Course Algebra I	2019	75	80	85	72	95	-	-	-	-	-	*	*	84	85	84	92
	2018	72	76	65	71	60	*	-	-	-	-	*	*	64	67	65	58
All Grades Both Subjects	2019	69	70	75	72	79	*	-	-	-	*	67	*	72	81	78	78
	2018	69	71	67	62	69	*	-	*	*	-	36	*	65	70	66	65
All Grades ELA/Reading	2019	68	68	69	73	69	*	-	-	-	*	*	*	67	76	74	71
	2018	69	70	68	50	75	*	-	*	*	-	40	*	65	72	66	71
All Grades Mathematics	2019	70	71	85	72	95	-	-	-	-	-	*	*	84	85	84	92
	2018	70	71	65	71	60	*	-	-	-	-	*	*	64	67	65	58

District Name: DALLAS ISD
 Campus Name: NEW TECH H S AT B F DARRELL H S
 Campus Number: 057905003

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Prior Year and Student Success Initiative

Total Students: 270
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	13%	12%	38%	*	*	-	-	-	-	*	38%	*
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	50%	61%	*	*	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: NEW TECH H S AT B F DARRELL H S
 Campus Number: 057905003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 270
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	82%	83%	-	-	83%	-	81%	81%	-	43%	81%	73%
	2018	77%	71%	80%	-	-	-	-	-	75%	75%	-	72%	75%	74%
At Meets Grade Level or Above	2019	50%	44%	57%	67%	-	-	67%	-	47%	47%	-	14%	48%	41%
	2018	48%	41%	52%	-	-	-	-	-	33%	33%	-	28%	33%	32%
At Masters Grade Level	2019	24%	20%	20%	17%	-	-	17%	-	14%	14%	-	4%	14%	12%
	2018	22%	17%	13%	-	-	-	-	-	6%	6%	-	0%	6%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	67%	*	-	-	*	-	67%	67%	-	24%	67%	56%
	2018	74%	66%	69%	-	-	-	-	-	54%	54%	-	64%	54%	56%
At Meets Grade Level or Above	2019	48%	41%	47%	*	-	-	*	-	38%	38%	-	6%	39%	31%
	2018	46%	38%	44%	-	-	-	-	-	21%	21%	-	29%	21%	23%
At Masters Grade Level	2019	21%	16%	4%	*	-	-	*	-	4%	4%	-	0%	4%	3%
	2018	19%	15%	4%	-	-	-	-	-	0%	0%	-	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	94%	*	-	-	*	-	100%	100%	-	*	100%	100%
	2018	81%	77%	84%	-	-	-	-	-	92%	92%	-	60%	92%	86%
At Meets Grade Level or Above	2019	52%	49%	60%	*	-	-	*	-	70%	70%	-	*	75%	60%
	2018	50%	45%	41%	-	-	-	-	-	38%	38%	-	20%	38%	34%
At Masters Grade Level	2019	26%	24%	40%	*	-	-	*	-	50%	50%	-	*	50%	40%
	2018	24%	21%	16%	-	-	-	-	-	13%	13%	-	0%	13%	10%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	92%	*	-	-	*	-	100%	100%	-	*	100%	95%
	2018	80%	74%	91%	-	-	-	-	-	84%	84%	-	100%	84%	87%
At Meets Grade Level or Above	2019	54%	45%	61%	*	-	-	*	-	56%	56%	-	*	56%	53%
	2018	51%	42%	55%	-	-	-	-	-	40%	40%	-	20%	40%	37%
At Masters Grade Level	2019	25%	19%	24%	*	-	-	*	-	31%	31%	-	*	28%	26%
	2018	23%	15%	15%	-	-	-	-	-	12%	12%	-	0%	12%	10%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	92%	-	-	-	-	-	87%	87%	-	71%	87%	84%
	2018	78%	77%	93%	-	-	-	-	-	92%	92%	-	*	92%	93%
At Meets Grade Level or Above	2019	55%	50%	68%	-	-	-	-	-	48%	48%	-	43%	48%	47%
	2018	53%	50%	72%	-	-	-	-	-	46%	46%	-	*	46%	48%
At Masters Grade Level	2019	33%	27%	33%	-	-	-	-	-	10%	10%	-	14%	10%	11%
	2018	31%	26%	27%	-	-	-	-	-	8%	8%	-	*	8%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	75%	*	-	-	*	-	81%	81%	-	*	82%	77%
	2018	69%	71%	67%	-	-	-	-	-	60%	60%	-	56%	60%	59%
All Grades ELA/Reading	2019	68%	68%	69%	-	-	-	-	-	78%	78%	-	*	78%	72%
	2018	69%	70%	68%	-	-	-	-	-	70%	70%	-	*	70%	64%
All Grades Mathematics	2019	70%	71%	85%	*	-	-	*	-	89%	89%	-	-	90%	90%
	2018	70%	71%	65%	-	-	-	-	-	55%	55%	-	*	55%	56%

District Name: DALLAS ISD
 Campus Name: NEW TECH H S AT B F DARRELL H S
 Campus Number: 057905003

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 270
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	*	*	100%	100%	100%
Included in Accountability	94%	91%	94%	98%	91%	100%	-	*	*	*	95%	94%	86%
Not Included in Accountability													
Mobile	4%	4%	1%	2%	0%	0%	-	*	*	*	0%	1%	0%
Other Exclusions	1%	2%	6%	0%	9%	0%	-	*	*	*	5%	6%	14%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	99%	100%	90%	-	*	*	*	97%	99%	99%
Included in Accountability	94%	91%	93%	97%	92%	80%	-	*	*	*	95%	94%	85%
Not Included in Accountability													
Mobile	4%	4%	1%	1%	0%	10%	-	*	*	*	0%	0%	1%
Other Exclusions	1%	2%	5%	0%	7%	0%	-	*	*	*	3%	5%	13%
Not Tested	1%	3%	1%	1%	0%	10%	-	*	*	*	3%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%
Other	0%	2%	1%	1%	0%	10%	-	*	*	*	3%	1%	1%

District Name: DALLAS ISD

Campus Name: NEW TECH H S AT B F DARRELL H S

Campus Number: 057905003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 270

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.3%	96.0%	96.5%	95.3%	*	*	-	*	97.6%	96.3%	96.7%
2016-17	95.7%	95.6%	97.0%	96.7%	97.1%	96.9%	-	*	-	*	97.0%	96.9%	96.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	0.3%	0.0%	0.4%	0.0%	*	*	-	*	0.0%	0.3%	0.0%
2016-17	1.9%	2.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	99.0%	100.0%	98.6%	*	-	-	-	-	*	98.9%	100.0%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	3.8%	3.9%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	5.7%	8.7%	1.0%	0.0%	1.4%	*	-	-	-	-	*	1.1%	0.0%
Graduates and TxCHSE	90.4%	87.4%	99.0%	100.0%	98.6%	*	-	-	-	-	*	98.9%	100.0%
Graduates, TxCHSE, and Continuers	94.3%	91.3%	99.0%	100.0%	98.6%	*	-	-	-	-	*	98.9%	100.0%
Class of 2017													
Graduated	89.7%	88.3%	100.0%	100.0%	100.0%	*	-	*	-	*	100.0%	100.0%	100.0%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	4.0%	4.1%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	5.9%	7.5%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.1%	88.4%	100.0%	100.0%	100.0%	*	-	*	-	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	100.0%	100.0%	100.0%	*	-	*	-	*	100.0%	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	100.0%	100.0%	100.0%	*	-	*	-	*	100.0%	100.0%	100.0%
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.6%	91.4%	100.0%	100.0%	100.0%	*	-	*	-	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	100.0%	100.0%	100.0%	*	-	*	-	*	100.0%	100.0%	100.0%
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: NEW TECH H S AT B F DARRELL H S
 Campus Number: 057905003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 270
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	99.0%	100.0%	98.6%	*	-	-	-	-	*	98.9%	100.0%
Class of 2017	89.7%	87.7%	100.0%	100.0%	100.0%	*	-	*	-	*	100.0%	100.0%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	98.2%	100.0%	97.4%	*	-	*	-	*	60.0%	98.1%	94.1%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	1.0%	0.0%	1.4%	*	-	-	-	-	*	0.0%	5.6%
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	92.9%	92.0%	93.1%	*	-	-	-	-	*	93.0%	88.9%
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	93.9%	92.0%	94.4%	*	-	-	-	-	*	93.0%	94.4%
Class of 2017	85.9%	91.7%	98.2%	100.0%	97.4%	*	-	*	-	*	60.0%	98.1%	94.1%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	98.2%	100.0%	97.4%	*	-	*	-	*	60.0%	98.1%	93.8%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	1.0%	0.0%	1.4%	*	-	-	-	-	*	0.0%	5.6%
2016-17	7.2%	1.3%	*	-	*	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	92.8%	92.0%	93.0%	*	-	-	-	-	*	92.9%	88.9%
2016-17	56.5%	44.7%	*	-	*	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	93.8%	92.0%	94.4%	*	-	-	-	-	*	92.9%	94.4%
2016-17	84.0%	90.1%	98.2%	100.0%	97.4%	*	-	*	-	*	60.0%	98.1%	93.8%

District Name: DALLAS ISD
 Campus Name: NEW TECH H S AT B F DARRELL H S
 Campus Number: 057905003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 270
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	97	100.0%	8,085	347,893
By Ethnicity:				
African American	25	25.8%	1,724	43,502
Hispanic	71	73.2%	5,693	173,272
White	1	1.0%	443	107,052
American Indian	0	0.0%	22	1,226
Asian	0	0.0%	151	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	0	0.0%	42	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	68	3,538
Foundation H.S. Program (No Endorsement)	6	6.2%	1,277	49,432
Foundation H.S. Program (Endorsement)	1	1.0%	149	16,542
Foundation H.S. Program (DLA)	90	92.8%	6,470	272,526
Special Education Graduates	4	4.1%	573	25,962
Economically Disadvantaged Graduates	85	87.6%	6,658	166,956
LEP Graduates	18	18.6%	1,594	21,359
At-Risk Graduates	37	38.1%	3,814	144,805

District Name: DALLAS ISD
 Campus Name: NEW TECH H S AT B F DARRELL H S
 Campus Number: 057905003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 270
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	58.8%	36.0%	66.2%	*	-	-	-	-	*	57.6%	50.0%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	55.7%	32.0%	63.4%	*	-	-	-	-	*	56.5%	44.4%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	66.0%	60.0%	67.6%	*	-	-	-	-	*	65.9%	50.0%
Mathematics													
2017-18	46.0%	29.4%	27.8%	16.0%	31.0%	*	-	-	-	-	*	25.9%	27.8%
Both Subjects													
2017-18	42.1%	27.1%	26.8%	12.0%	31.0%	*	-	-	-	-	*	25.9%	27.8%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	35.1%	32.0%	35.2%	*	-	-	-	-	*	34.1%	22.2%
2016-17	19.9%	9.8%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	26.8%	0.0%	35.2%	*	-	-	-	-	*	29.4%	27.8%
2016-17	20.1%	21.2%	28.6%	10.0%	36.4%	*	-	*	-	*	0.0%	26.9%	12.5%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	4.1%	8.0%	2.8%	*	-	-	-	-	*	2.4%	5.6%
2016-17	13.2%	13.5%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
2016-17	1.0%	2.7%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
2016-17	17.3%	19.3%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%

District Name: DALLAS ISD
Campus Name: NEW TECH H S AT B F DARRELL H S
Campus Number: 057905003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 270
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
2016-17	2.2%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	4.1%	8.0%	2.8%	*	-	-	-	-	*	2.4%	5.6%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
2016-17	0.5%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%

District Name: DALLAS ISD
 Campus Name: NEW TECH H S AT B F DARRELL H S
 Campus Number: 057905003

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 270
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	32.0%	36.0%	31.0%	*	-	-	-	-	*	31.8%	22.2%
2016-17	23.4%	14.0%	26.8%	23.3%	28.6%	*	-	*	-	*	0.0%	24.0%	31.3%
Mathematics													
2017-18	23.7%	11.8%	16.5%	8.0%	19.7%	*	-	-	-	-	*	16.5%	16.7%
2016-17	19.8%	10.5%	14.3%	10.0%	15.6%	*	-	*	-	*	0.0%	14.4%	6.3%
Both Subjects													
2017-18	18.1%	7.1%	11.3%	4.0%	14.1%	*	-	-	-	-	*	11.8%	11.1%
2016-17	12.9%	4.9%	8.9%	6.7%	10.4%	*	-	*	-	*	0.0%	8.7%	6.3%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	100.0%	100.0%	100.0%	*	-	-	-	-	*	100.0%	100.0%
2016-17	50.5%	66.4%	100.0%	100.0%	100.0%	*	-	*	-	*	100.0%	100.0%	100.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	59.2%	41.3%	63.8%	*	-	-	-	*	n/a	58.8%	n/a
2017	26.2%	41.3%	97.6%	96.5%	98.0%	*	-	*	-	*	n/a	96.9%	n/a
English Language Arts													
2018	15.3%	25.9%	21.5%	15.2%	23.4%	*	-	-	-	*	n/a	21.8%	n/a
2017	15.9%	29.2%	95.8%	94.7%	96.0%	*	-	*	-	*	n/a	94.8%	n/a
Mathematics													
2018	7.3%	9.2%	11.0%	8.7%	11.3%	*	-	-	-	*	n/a	10.6%	n/a
2017	7.2%	9.4%	10.4%	3.5%	12.8%	*	-	*	-	*	n/a	10.8%	n/a
Science													
2018	10.8%	16.7%	18.8%	13.0%	20.6%	*	-	-	-	*	n/a	18.2%	n/a
2017	10.9%	18.4%	13.7%	14.0%	13.4%	*	-	*	-	*	n/a	12.9%	n/a
Social Studies													
2018	14.5%	22.5%	30.4%	21.7%	31.9%	*	-	-	-	*	n/a	31.8%	n/a
2017	15.0%	26.4%	95.8%	94.7%	96.0%	*	-	*	-	*	n/a	94.8%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	22.1%	0.0%	26.7%	*	-	-	-	*	n/a	23.0%	n/a
2017	49.1%	32.2%	13.5%	5.5%	15.8%	*	-	*	-	*	n/a	12.8%	n/a
English Language Arts													
2018	42.5%	18.3%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2017	41.3%	18.4%	3.0%	0.0%	2.8%	*	-	*	-	*	n/a	2.2%	n/a
Mathematics													
2018	52.8%	44.8%	0.0%	*	0.0%	*	-	-	-	-	n/a	0.0%	n/a

District Name: DALLAS ISD
 Campus Name: NEW TECH H S AT B F DARRELL H S
 Campus Number: 057905003

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 270
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	0.0%	*	0.0%	-	-	-	-	*	n/a	0.0%	n/a
2018	38.0%	17.8%	25.0%	0.0%	27.6%	*	-	-	-	-	n/a	25.8%	n/a
2017 Social Studies	38.3%	20.4%	37.9%	37.5%	35.0%	-	-	-	-	*	n/a	36.0%	n/a
2018	44.6%	18.6%	1.7%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2017	41.4%	17.4%	2.5%	0.0%	2.8%	*	-	*	-	*	n/a	2.2%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	-	n/a	100.0%	n/a
2016-17	73.5%	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	13.9%	11.1%	13.7%	*	-	-	-	-	n/a	11.4%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	949	908	957	*	-	-	-	-	n/a	951	n/a
English Language Arts and Writing													
2017-18	521	466	485	471	486	*	-	-	-	-	n/a	486	n/a
Mathematics													
2017-18	515	463	464	437	471	*	-	-	-	-	n/a	465	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	17.6	16.9	17.6	*	-	-	-	-	n/a	17.3	n/a
English Language Arts													
2017-18	20.3	15.9	17.1	16.8	17.0	*	-	-	-	-	n/a	17.0	n/a
Mathematics													
2017-18	20.6	17.3	17.4	16.7	17.4	*	-	-	-	-	n/a	17.1	n/a
Science													
2017-18	20.9	17.3	18.0	17.0	18.2	*	-	-	-	-	n/a	17.7	n/a

District Name: DALLAS ISD
 Campus Name: NEW TECH H S AT B F DARRELL H S
 Campus Number: 057905003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 270
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	49.9%	43.0%	52.6%	50.0%	-	*	-	*	26.3%	48.9%	48.3%
2016-17	37.1%	38.0%	55.7%	60.0%	54.1%	50.0%	-	*	-	*	38.9%	55.2%	34.4%
English Language Arts													
2017-18	17.3%	18.0%	27.6%	23.1%	29.5%	33.3%	-	*	-	*	10.5%	26.9%	20.7%
2016-17	16.8%	18.9%	50.1%	49.5%	50.0%	50.0%	-	*	-	*	0.0%	49.4%	30.5%
Mathematics													
2017-18	20.7%	20.7%	34.0%	32.9%	34.1%	50.0%	-	*	-	*	18.8%	32.7%	25.0%
2016-17	19.5%	19.5%	38.0%	41.3%	36.1%	50.0%	-	*	-	*	33.3%	37.6%	22.1%
Science													
2017-18	21.2%	18.0%	29.1%	23.1%	32.1%	16.7%	-	*	-	*	16.7%	28.6%	20.9%
2016-17	5.7%	8.8%	9.7%	11.0%	9.1%	*	-	*	-	*	0.0%	9.1%	2.5%
Social Studies													
2017-18	22.8%	24.4%	17.5%	13.0%	18.7%	50.0%	-	*	-	*	11.1%	17.7%	10.3%
2016-17	21.8%	22.4%	52.6%	53.7%	52.0%	50.0%	-	*	-	*	0.0%	51.8%	33.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	68.8%	63.3%	71.4%	*	-	*	-	*	20.0%	66.3%	56.3%
2015-16	54.7%	49.4%	75.3%	60.9%	79.7%	66.7%	-	*	*	*	-	75.9%	71.4%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	34.7%	29.4%	34.5%	*	-	*	-	*	*	34.3%	11.1%
2015-16	55.7%	38.1%	36.8%	0.0%	41.7%	*	-	*	*	*	-	35.9%	0.0%

District Name: DALLAS ISD
Campus Name: NEW TECH H S AT B F DARRELL H S
Campus Number: 057905003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 270
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	270	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	55	20.4%	7.8%	8.1%
Grade 10	67	24.8%	6.8%	7.4%
Grade 11	66	24.4%	6.0%	6.9%
Grade 12	82	30.4%	5.5%	6.5%
Ethnic Distribution:				
African American	83	30.7%	22.0%	12.6%
Hispanic	176	65.2%	69.6%	52.6%
White	7	2.6%	5.6%	27.4%
American Indian	0	0.0%	0.5%	0.4%
Asian	2	0.7%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.7%	0.8%	2.4%
Economically Disadvantaged	247	91.5%	86.2%	60.6%
Non-Educationally Disadvantaged	23	8.5%	13.8%	39.4%
Section 504 Students	6	2.2%	4.3%	6.5%
English Learners (EL)	79	29.3%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	7	1.9%	1.1%	1.4%
Students w/ Dyslexia	5	1.9%	2.9%	3.6%
At-Risk	155	57.4%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	13			
By Type of Primary Disability				
Students with Intellectual Disabilities	10	76.9%	41.3%	42.4%
Students with Physical Disabilities	0	0.0%	**	21.9%
Students with Autism	*	*	20.8%	13.7%
Students with Behavioral Disabilities	*	*	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	30	8.1%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: NEW TECH H S AT B F DARRELL H S
 Campus Number: 057905003

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 270
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	14	3.8%		
Hispanic	13	3.5%		
White	2	0.5%		
American Indian	1	0.3%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	0.0%	10.9%	7.2%	0.0%	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	15.5	17.2	16.6
Foreign Languages	19.1	20.4	18.9
Mathematics	15.2	18.4	17.8
Science	16.6	18.7	18.9
Social Studies	17.8	19.3	19.3

District Name: DALLAS ISD
 Campus Name: NEW TECH H S AT B F DARRELL H S
 Campus Number: 057905003

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 270
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	27.0	100.0%	100.0%	100.0%
Professional Staff:	27.0	100.0%	65.1%	64.1%
Teachers	21.0	77.8%	49.0%	49.8%
Professional Support	3.0	11.1%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	11.1%	4.7%	3.0%
Educational Aides:	0.0	0.0%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	21.0	77.8%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	10.0	47.6%	34.1%	10.6%
Hispanic	6.0	28.6%	30.8%	27.7%
White	3.0	14.3%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	9.5%	2.1%	1.1%
Males	12.0	57.1%	29.7%	23.8%
Females	9.0	42.9%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	16.0	76.2%	70.5%	73.6%
Masters	5.0	23.8%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	19.0%	8.7%	7.0%
1-5 Years Experience	10.0	47.6%	37.2%	28.9%
6-10 Years Experience	0.0	0.0%	16.1%	19.0%
11-20 Years Experience	6.0	28.6%	25.0%	29.3%
Over 20 Years Experience	1.0	4.8%	13.1%	15.7%
Number of Students per Teacher	12.9	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: NEW TECH H S AT B F DARRELL H S
 Campus Number: 057905003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 270
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	7.9	9.9	11.1
Average Years Experience of Teachers with District:	6.2	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$55,811	\$54,919	\$50,408
6-10 Years Experience	-	\$59,296	\$52,786
11-20 Years Experience	\$65,943	\$60,407	\$56,041
Over 20 Years Experience	\$70,000	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,656	\$58,012	\$54,122
Professional Support	\$66,258	\$71,640	\$64,069
Campus Administration (School Leadership)	\$84,423	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: NEW TECH H S AT B F DARRELL H S
 Campus Number: 057905003

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 270
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	70	25.9%	42.8%	19.7%
Career & Technical Education	265	98.1%	23.6%	26.3%
Gifted & Talented Education	48	17.8%	15.0%	8.1%
Special Education	13	4.8%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	4.0%	4.0%	6.4%
Career & Technical Education	2.2	10.5%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	12.2	58.2%	75.0%	71.4%
Special Education	2.2	10.4%	10.3%	9.1%
Other	3.6	16.9%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **MOISES E MOLINA H S**

Campus Number: **057905005**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: MOISES E MOLINA H S
 Campus Number: 057905005

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 2,254
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	58%	44%	58%	80%	-	*	-	*	32%	30%	59%	53%	57%	54%
	2018	65%	55%	57%	36%	58%	40%	*	*	-	*	34%	0%	60%	47%	59%	56%
At Meets Grade Level or Above	2019	50%	39%	36%	25%	36%	60%	-	*	-	*	18%	10%	37%	33%	35%	31%
	2018	44%	33%	32%	20%	32%	40%	*	*	-	*	20%	0%	35%	24%	34%	30%
At Masters Grade Level	2019	11%	7%	2%	0%	2%	0%	-	*	-	*	7%	0%	2%	1%	1%	1%
	2018	7%	4%	3%	0%	3%	0%	*	*	-	*	12%	0%	3%	2%	3%	2%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	60%	26%	61%	*	*	*	-	*	28%	14%	64%	47%	59%	56%
	2018	67%	59%	58%	31%	58%	80%	-	*	-	*	32%	44%	62%	45%	61%	54%
At Meets Grade Level or Above	2019	49%	39%	38%	7%	39%	*	*	*	-	*	22%	14%	40%	30%	36%	34%
	2018	48%	38%	33%	8%	34%	40%	-	*	-	*	24%	11%	35%	28%	35%	28%
At Masters Grade Level	2019	8%	5%	2%	0%	2%	*	*	*	-	*	9%	0%	3%	1%	2%	1%
	2018	8%	5%	3%	0%	3%	0%	-	*	-	*	10%	0%	4%	0%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	94%	89%	94%	*	-	-	-	-	79%	100%	96%	90%	94%	94%
	2018	83%	81%	91%	76%	92%	*	*	-	-	*	81%	*	92%	89%	92%	90%
At Meets Grade Level or Above	2019	61%	62%	77%	61%	77%	*	-	-	-	-	48%	83%	79%	72%	76%	77%
	2018	55%	54%	68%	35%	69%	*	*	-	-	*	44%	*	69%	66%	69%	65%
At Masters Grade Level	2019	37%	40%	47%	17%	49%	*	-	-	-	-	21%	50%	51%	39%	48%	50%
	2018	32%	31%	38%	12%	39%	*	*	-	-	*	15%	*	37%	42%	39%	37%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	86%	68%	87%	*	-	*	-	-	47%	63%	86%	86%	86%	85%
	2018	87%	84%	85%	78%	85%	*	*	-	-	*	60%	67%	87%	76%	87%	84%
At Meets Grade Level or Above	2019	62%	54%	53%	44%	53%	*	-	*	-	-	29%	13%	55%	49%	52%	49%
	2018	59%	53%	47%	28%	48%	*	*	-	-	*	27%	0%	48%	45%	48%	48%
At Masters Grade Level	2019	25%	20%	11%	8%	11%	*	-	*	-	-	4%	0%	12%	7%	10%	8%
	2018	24%	17%	11%	11%	11%	*	*	-	-	*	7%	0%	12%	8%	12%	11%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	91%	83%	91%	*	*	*	-	*	61%	100%	93%	82%	91%	88%
	2018	92%	92%	92%	100%	91%	*	-	*	-	-	57%	*	93%	85%	93%	85%
At Meets Grade Level or Above	2019	73%	71%	65%	56%	65%	*	*	*	-	*	43%	50%	67%	56%	63%	56%
	2018	70%	70%	70%	78%	70%	*	-	*	-	-	33%	*	69%	73%	70%	55%
At Masters Grade Level	2019	45%	40%	29%	28%	29%	*	*	*	-	*	16%	33%	30%	23%	27%	18%
	2018	40%	37%	35%	33%	34%	*	-	*	-	-	10%	*	34%	38%	33%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	75%	57%	76%	85%	*	100%	-	*	46%	57%	77%	69%	75%	72%
	2018	77%	71%	73%	60%	74%	63%	*	*	-	71%	52%	41%	76%	64%	75%	70%
At Meets Grade Level or Above	2019	50%	44%	51%	35%	52%	65%	*	67%	-	*	30%	30%	53%	46%	50%	47%
	2018	48%	41%	47%	29%	47%	44%	*	*	-	57%	29%	10%	48%	43%	48%	42%
At Masters Grade Level	2019	24%	20%	16%	8%	16%	20%	*	17%	-	*	11%	14%	17%	12%	15%	13%

District Name: DALLAS ISD
 Campus Name: MOISES E MOLINA H S
 Campus Number: 057905005

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 2,254
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	22%	17%	15%	9%	15%	13%	*	*	-	14%	11%	0%	15%	14%	15%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	59%	37%	60%	67%	*	*	-	*	30%	24%	62%	50%	58%	55%
	2018	74%	66%	58%	34%	58%	60%	*	*	-	*	33%	24%	61%	46%	60%	55%
At Meets Grade Level or Above	2019	48%	41%	37%	17%	37%	44%	*	*	-	*	20%	12%	38%	32%	35%	33%
	2018	46%	38%	33%	16%	33%	40%	*	*	-	*	22%	6%	35%	26%	35%	29%
At Masters Grade Level	2019	21%	16%	2%	0%	2%	11%	*	*	-	*	8%	0%	2%	1%	2%	1%
	2018	19%	15%	3%	0%	3%	0%	*	*	-	*	11%	0%	3%	1%	3%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	94%	89%	94%	*	-	-	-	-	79%	100%	96%	90%	94%	94%
	2018	81%	77%	91%	76%	92%	*	*	-	-	*	81%	*	92%	89%	92%	90%
At Meets Grade Level or Above	2019	52%	49%	77%	61%	77%	*	-	-	-	-	48%	83%	79%	72%	76%	77%
	2018	50%	45%	68%	35%	69%	*	*	-	-	*	44%	*	69%	66%	69%	65%
At Masters Grade Level	2019	26%	24%	47%	17%	49%	*	-	-	-	-	21%	50%	51%	39%	48%	50%
	2018	24%	21%	38%	12%	39%	*	*	-	-	*	15%	*	37%	42%	39%	37%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	86%	68%	87%	*	-	*	-	-	47%	63%	86%	86%	86%	85%
	2018	80%	74%	85%	78%	85%	*	*	-	-	*	60%	67%	87%	76%	87%	84%
At Meets Grade Level or Above	2019	54%	45%	53%	44%	53%	*	-	*	-	-	29%	13%	55%	49%	52%	49%
	2018	51%	42%	47%	28%	48%	*	*	-	-	*	27%	0%	48%	45%	48%	48%
At Masters Grade Level	2019	25%	19%	11%	8%	11%	*	-	*	-	-	4%	0%	12%	7%	10%	8%
	2018	23%	15%	11%	11%	11%	*	*	-	-	*	7%	0%	12%	8%	12%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	91%	83%	91%	*	*	*	-	*	61%	100%	93%	82%	91%	88%
	2018	78%	77%	92%	100%	91%	*	-	*	-	-	57%	*	93%	85%	93%	85%
At Meets Grade Level or Above	2019	55%	50%	65%	56%	65%	*	*	*	-	*	43%	50%	67%	56%	63%	56%
	2018	53%	50%	70%	78%	70%	*	-	*	-	-	33%	*	69%	73%	70%	55%
At Masters Grade Level	2019	33%	27%	29%	28%	29%	*	*	*	-	*	16%	33%	30%	23%	27%	18%
	2018	31%	26%	35%	33%	34%	*	-	*	-	-	10%	*	34%	38%	33%	20%

District Name: DALLAS ISD
 Campus Name: MOISES E MOLINA H S
 Campus Number: 057905005

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 2,254
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	66	56	66	*	*	-	-	*	57	*	67	62	67	61
	2018	67	66	59	50	59	*	-	*	-	*	47	50	61	53	60	61
End of Course Algebra I	2019	75	80	88	77	89	*	-	-	-	-	69	92	89	87	88	90
	2018	72	76	86	70	87	*	*	-	-	*	67	*	86	88	86	85
All Grades Both Subjects	2019	69	70	77	65	77	75	*	-	-	*	63	75	77	76	77	75
	2018	69	71	71	64	71	67	*	*	-	*	57	64	71	69	71	71
All Grades ELA/Reading	2019	68	68	66	56	66	*	*	-	-	*	57	*	67	62	67	61
	2018	69	70	59	50	59	*	-	*	-	*	47	50	61	53	60	61
All Grades Mathematics	2019	70	71	88	77	89	*	-	-	-	-	69	92	89	87	88	90
	2018	70	71	86	70	87	*	*	-	-	*	67	*	86	88	86	85

District Name: DALLAS ISD
 Campus Name: MOISES E MOLINA H S
 Campus Number: 057905005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 2,254
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	13%	12%	17%	*	18%	-	-	-	-	-	0%	17%	17%
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	50%	61%	90%	*	89%	-	-	-	-	-	86%	89%	86%

District Name: DALLAS ISD
 Campus Name: MOISES E MOLINA H S
 Campus Number: 057905005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 2,254
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	75%	100%	-	-	100%	-	67%	67%	-	49%	67%	64%
	2018	77%	71%	73%	*	-	-	*	-	60%	60%	-	53%	60%	59%
At Meets Grade Level or Above	2019	50%	44%	51%	83%	-	-	83%	-	39%	39%	-	21%	39%	36%
	2018	48%	41%	47%	*	-	-	*	-	29%	29%	-	25%	29%	28%
At Masters Grade Level	2019	24%	20%	16%	33%	-	-	33%	-	12%	12%	-	2%	12%	10%
	2018	22%	17%	15%	*	-	-	*	-	7%	7%	-	5%	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	59%	*	-	-	*	-	44%	44%	-	41%	44%	43%
	2018	74%	66%	58%	*	-	-	*	-	42%	42%	-	32%	42%	42%
At Meets Grade Level or Above	2019	48%	41%	37%	*	-	-	*	-	22%	22%	-	18%	22%	21%
	2018	46%	38%	33%	*	-	-	*	-	16%	16%	-	9%	16%	15%
At Masters Grade Level	2019	21%	16%	2%	*	-	-	*	-	0%	0%	-	0%	0%	0%
	2018	19%	15%	3%	*	-	-	*	-	0%	0%	-	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	94%	*	-	-	*	-	95%	95%	-	86%	95%	94%
	2018	81%	77%	91%	-	-	-	-	-	89%	89%	-	74%	89%	87%
At Meets Grade Level or Above	2019	52%	49%	77%	*	-	-	*	-	77%	77%	-	50%	77%	76%
	2018	50%	45%	68%	-	-	-	-	-	62%	62%	-	43%	62%	60%
At Masters Grade Level	2019	26%	24%	47%	*	-	-	*	-	47%	47%	-	29%	48%	47%
	2018	24%	21%	38%	-	-	-	-	-	33%	33%	-	17%	33%	31%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	86%	*	-	-	*	-	81%	81%	-	84%	82%	82%
	2018	80%	74%	85%	-	-	-	-	-	77%	77%	-	76%	77%	77%
At Meets Grade Level or Above	2019	54%	45%	53%	*	-	-	*	-	41%	41%	-	26%	41%	40%
	2018	51%	42%	47%	-	-	-	-	-	31%	31%	-	36%	31%	32%
At Masters Grade Level	2019	25%	19%	11%	*	-	-	*	-	5%	5%	-	0%	5%	5%
	2018	23%	15%	11%	-	-	-	-	-	3%	3%	-	0%	3%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	91%	-	-	-	-	-	79%	79%	-	63%	79%	78%
	2018	78%	77%	92%	-	-	-	-	-	73%	73%	-	83%	73%	74%
At Meets Grade Level or Above	2019	55%	50%	65%	-	-	-	-	-	34%	34%	-	38%	34%	35%
	2018	53%	50%	70%	-	-	-	-	-	38%	38%	-	67%	38%	39%
At Masters Grade Level	2019	33%	27%	29%	-	-	-	-	-	9%	9%	-	0%	9%	9%
	2018	31%	26%	35%	-	-	-	-	-	12%	12%	-	17%	12%	12%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	77%	*	-	-	*	-	85%	85%	-	55%	85%	78%
	2018	69%	71%	71%	-	-	-	-	-	72%	72%	-	61%	72%	71%
All Grades ELA/Reading	2019	68%	68%	66%	-	-	-	-	-	67%	67%	-	53%	67%	59%
	2018	69%	70%	59%	-	-	-	-	-	61%	61%	-	36%	61%	59%
All Grades Mathematics	2019	70%	71%	88%	*	-	-	*	-	89%	89%	-	73%	90%	89%
	2018	70%	71%	86%	-	-	-	-	-	84%	84%	-	81%	84%	84%

District Name: DALLAS ISD
 Campus Name: MOISES E MOLINA H S
 Campus Number: 057905005

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 2,254
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	98%	97%	100%	*	100%	-	100%	97%	97%	99%
Included in Accountability	94%	91%	89%	88%	89%	91%	*	100%	-	57%	87%	90%	86%
Not Included in Accountability													
Mobile	4%	4%	3%	10%	3%	0%	*	0%	-	43%	3%	3%	2%
Other Exclusions	1%	2%	5%	0%	5%	9%	*	0%	-	0%	7%	5%	11%
Not Tested	1%	3%	3%	2%	3%	0%	*	0%	-	0%	3%	3%	1%
Absent	1%	1%	1%	0%	1%	0%	*	0%	-	0%	0%	1%	1%
Other	0%	2%	1%	2%	1%	0%	*	0%	-	0%	3%	1%	1%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	94%	98%	90%	*	100%	-	100%	99%	98%	99%
Included in Accountability	94%	91%	92%	85%	93%	80%	*	57%	-	100%	91%	94%	89%
Not Included in Accountability													
Mobile	4%	4%	3%	8%	2%	10%	*	0%	-	0%	2%	2%	3%
Other Exclusions	1%	2%	3%	0%	3%	0%	*	43%	-	0%	6%	2%	8%
Not Tested	1%	3%	2%	6%	2%	10%	*	0%	-	0%	1%	2%	1%
Absent	1%	1%	2%	6%	2%	10%	*	0%	-	0%	1%	2%	1%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
Campus Name: MOISES E MOLINA H S
Campus Number: 057905005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,254
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	95.1%	92.7%	95.1%	92.5%	*	98.0%	*	*	94.5%	95.1%	95.1%
2016-17	95.7%	95.6%	95.6%	93.5%	95.6%	94.5%	*	*	*	*	94.4%	95.6%	95.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	2.2%	1.2%	2.2%	4.8%	*	0.0%	*	*	1.1%	2.1%	3.1%
2016-17	1.9%	2.4%	1.4%	4.0%	1.3%	13.3%	*	0.0%	*	*	1.6%	1.1%	2.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	92.0%	87.5%	92.2%	*	*	*	-	-	72.2%	92.9%	84.6%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.8%	3.9%	1.7%	12.5%	1.2%	*	*	*	-	-	22.2%	1.8%	1.1%
Dropped Out	5.7%	8.7%	6.3%	0.0%	6.6%	*	*	*	-	-	5.6%	5.3%	14.3%
Graduates and TxCHSE	90.4%	87.4%	92.0%	87.5%	92.2%	*	*	*	-	-	72.2%	92.9%	84.6%
Graduates, TxCHSE, and Continuers	94.3%	91.3%	93.7%	100.0%	93.4%	*	*	*	-	-	94.4%	94.7%	85.7%
Class of 2017													
Graduated	89.7%	88.3%	92.5%	70.0%	92.9%	*	*	*	-	*	74.3%	93.7%	87.5%
Received TxCHSE	0.4%	0.1%	0.2%	0.0%	0.2%	*	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	4.0%	4.1%	2.4%	20.0%	2.1%	*	*	*	-	*	17.1%	2.1%	1.7%
Dropped Out	5.9%	7.5%	4.8%	10.0%	4.8%	*	*	*	-	*	8.6%	4.2%	10.8%
Graduates and TxCHSE	90.1%	88.4%	92.7%	70.0%	93.2%	*	*	*	-	*	74.3%	93.7%	87.5%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	95.2%	90.0%	95.2%	*	*	*	-	*	91.4%	95.8%	89.2%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	94.7%	88.9%	94.7%	*	*	*	-	*	87.9%	95.8%	89.2%
Received TxCHSE	0.6%	0.3%	0.4%	0.0%	0.5%	*	*	*	-	*	3.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	4.9%	11.1%	4.8%	*	*	*	-	*	9.1%	4.2%	10.8%
Graduates and TxCHSE	92.6%	91.4%	95.1%	88.9%	95.2%	*	*	*	-	*	90.9%	95.8%	89.2%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	95.1%	88.9%	95.2%	*	*	*	-	*	90.9%	95.8%	89.2%
Class of 2016													
Graduated	91.6%	91.1%	94.1%	76.9%	95.3%	60.0%	*	*	-	-	82.8%	95.3%	86.7%
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.2%	0.8%	0.7%	15.4%	0.2%	0.0%	*	*	-	-	6.9%	0.5%	0.0%
Dropped Out	6.6%	7.8%	5.2%	7.7%	4.5%	40.0%	*	*	-	-	10.3%	4.3%	13.3%
Graduates and TxCHSE	92.2%	91.3%	94.1%	76.9%	95.3%	60.0%	*	*	-	-	82.8%	95.3%	86.7%
Graduates, TxCHSE, and Continuers	93.4%	92.2%	94.8%	92.3%	95.5%	60.0%	*	*	-	-	89.7%	95.8%	86.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	94.8%	84.6%	95.5%	*	*	*	-	-	86.2%	95.7%	86.7%

District Name: DALLAS ISD
 Campus Name: MOISES E MOLINA H S
 Campus Number: 057905005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,254
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	0.2%	0.0%	0.2%	*	*	*	-	-	0.0%	0.3%	1.7%
Continued HS	0.5%	0.2%	0.2%	7.7%	0.0%	*	*	*	-	-	3.4%	0.3%	0.0%
Dropped Out	6.6%	7.7%	4.8%	7.7%	4.2%	*	*	*	-	-	10.3%	3.8%	11.7%
Graduates and TxCHSE	92.9%	92.1%	95.0%	84.6%	95.8%	*	*	*	-	-	86.2%	96.0%	88.3%
Graduates, TxCHSE, and Continuers	93.4%	92.3%	95.2%	92.3%	95.8%	*	*	*	-	-	89.7%	96.2%	88.3%
Class of 2015													
Graduated	91.8%	91.2%	94.8%	91.7%	95.2%	80.0%	-	*	*	*	96.7%	95.1%	86.6%
Received TxCHSE	1.0%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.4%	0.2%	0.0%	0.2%	0.0%	-	*	*	*	3.3%	0.2%	0.0%
Dropped Out	6.7%	8.1%	5.0%	8.3%	4.6%	20.0%	-	*	*	*	0.0%	4.7%	13.4%
Graduates and TxCHSE	92.8%	91.5%	94.8%	91.7%	95.2%	80.0%	-	*	*	*	96.7%	95.1%	86.6%
Graduates, TxCHSE, and Continuers	93.3%	91.9%	95.0%	91.7%	95.4%	80.0%	-	*	*	*	100.0%	95.3%	86.6%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	91.7%	87.5%	91.9%	*	*	*	-	-	70.3%	92.7%	82.8%
Class of 2017	89.7%	87.7%	92.5%	72.7%	92.9%	*	*	*	-	*	75.0%	93.7%	87.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	*	-	*	-	-	-	-	-	-	*	*
Class of 2017	88.5%	92.0%	95.5%	85.7%	95.6%	*	*	*	-	*	24.0%	95.3%	89.4%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	0.8%	0.0%	0.9%	*	-	*	-	-	0.0%	0.9%	4.1%
Class of 2017	6.0%	0.0%	*	-	*	-	-	-	-	-	*	*	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	95.5%	78.6%	96.0%	*	-	*	-	-	36.0%	95.5%	85.1%
Class of 2017	60.8%	31.4%	*	-	*	-	-	-	-	-	*	*	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	96.3%	78.6%	96.8%	*	-	*	-	-	36.0%	96.4%	89.6%
Class of 2017	85.9%	91.7%	95.2%	85.7%	95.3%	*	*	*	-	*	23.1%	95.3%	89.5%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	33.3%	*	42.9%	-	-	-	-	-	0.0%	42.9%	*
2016-17	87.2%	90.5%	93.0%	66.7%	93.5%	*	-	*	-	*	16.7%	92.7%	88.8%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	0.8%	0.0%	0.8%	*	-	*	-	-	0.0%	0.8%	3.7%
2016-17	7.2%	1.3%	0.0%	-	0.0%	-	-	-	-	-	*	*	*
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	95.6%	81.3%	96.0%	*	-	*	-	-	36.0%	95.6%	86.4%
2016-17	56.5%	44.7%	80.0%	-	80.0%	-	-	-	-	-	*	*	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	95.3%	72.2%	96.1%	*	-	*	-	-	29.0%	95.6%	90.2%
2016-17	84.0%	90.1%	92.9%	66.7%	93.3%	*	-	*	-	*	16.2%	92.8%	88.9%

District Name: DALLAS ISD
 Campus Name: MOISES E MOLINA H S
 Campus Number: 057905005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 2,254
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	511	100.0%	8,085	347,893
By Ethnicity:				
African American	18	3.5%	1,724	43,502
Hispanic	489	95.7%	5,693	173,272
White	3	0.6%	443	107,052
American Indian	0	0.0%	22	1,226
Asian	1	0.2%	151	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	0	0.0%	42	6,724
By Graduation Type:				
Minimum H.S. Program	6	1.2%	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	3	0.6%	68	3,538
Foundation H.S. Program (No Endorsement)	19	3.7%	1,277	49,432
Foundation H.S. Program (Endorsement)	4	0.8%	149	16,542
Foundation H.S. Program (DLA)	479	93.7%	6,470	272,526
Special Education Graduates	32	6.3%	573	25,962
Economically Disadvantaged Graduates	483	94.5%	6,658	166,956
LEP Graduates	82	16.0%	1,594	21,359
At-Risk Graduates	234	45.8%	3,814	144,805

District Name: DALLAS ISD
 Campus Name: MOISES E MOLINA H S
 Campus Number: 057905005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,254
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	44.9%	27.8%	45.6%	*	-	*	-	-	78.1%	45.2%	42.7%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	34.4%	11.1%	35.6%	*	-	*	-	-	0.0%	35.0%	24.4%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	44.6%	33.3%	45.4%	*	-	*	-	-	3.1%	45.5%	17.1%
Mathematics													
2017-18	46.0%	29.4%	25.2%	22.2%	25.6%	*	-	*	-	-	3.1%	25.5%	11.0%
Both Subjects													
2017-18	42.1%	27.1%	20.5%	11.1%	21.1%	*	-	*	-	-	0.0%	20.9%	8.5%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	5.1%	0.0%	5.3%	*	-	*	-	-	0.0%	5.2%	3.7%
2016-17	19.9%	9.8%	6.7%	0.0%	6.4%	*	-	*	-	*	2.7%	6.5%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	22.3%	5.6%	23.1%	*	-	*	-	-	0.0%	22.8%	23.2%
2016-17	20.1%	21.2%	11.3%	0.0%	11.4%	*	-	*	-	*	0.0%	11.1%	11.1%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	13.2%	16.7%	12.9%	*	-	*	-	-	78.1%	13.0%	19.5%
2016-17	13.2%	13.5%	6.7%	38.9%	6.1%	*	-	*	-	*	67.6%	6.7%	11.6%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	3.1%	16.7%	2.7%	*	-	*	-	-	50.0%	2.9%	8.5%
2016-17	1.0%	2.7%	5.5%	22.2%	5.2%	*	-	*	-	*	64.9%	5.5%	11.1%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	15.7%	5.6%	16.0%	*	-	*	-	-	18.8%	15.9%	19.5%
2016-17	17.3%	19.3%	1.1%	11.1%	1.0%	*	-	*	-	*	8.1%	1.2%	0.9%

District Name: DALLAS ISD
 Campus Name: MOISES E MOLINA H S
 Campus Number: 057905005

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,254
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	1.2%	0.0%	1.2%	*	-	*	-	-	0.0%	1.2%	0.0%
2016-17	2.2%	0.8%	0.7%	11.1%	0.5%	*	-	*	-	*	0.0%	0.7%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	1.8%	0.0%	1.6%	*	-	*	-	-	28.1%	1.7%	3.7%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2016-17	0.5%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%

District Name: DALLAS ISD
 Campus Name: MOISES E MOLINA H S
 Campus Number: 057905005

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 2,254
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	24.3%	16.7%	24.7%	*	-	*	-	-	3.1%	24.8%	9.8%
2016-17	23.4%	14.0%	18.9%	0.0%	18.8%	*	-	*	-	*	2.7%	18.3%	7.4%
Mathematics													
2017-18	23.7%	11.8%	16.4%	11.1%	16.8%	*	-	*	-	-	3.1%	16.4%	9.8%
2016-17	19.8%	10.5%	10.8%	11.1%	10.5%	*	-	*	-	*	2.7%	11.1%	3.7%
Both Subjects													
2017-18	18.1%	7.1%	8.6%	0.0%	9.0%	*	-	*	-	-	0.0%	8.5%	6.1%
2016-17	12.9%	4.9%	6.7%	0.0%	6.4%	*	-	*	-	*	0.0%	6.7%	1.9%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	59.3%	50.0%	59.9%	*	-	*	-	-	53.1%	59.2%	54.9%
2016-17	50.5%	66.4%	45.1%	22.2%	45.5%	*	-	*	-	*	43.2%	45.5%	39.8%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	33.8%	13.9%	34.5%	40.0%	*	*	-	-	n/a	33.8%	n/a
2017	26.2%	41.3%	40.5%	17.6%	41.5%	12.5%	*	*	-	*	n/a	40.3%	n/a
English Language Arts													
2018	15.3%	25.9%	17.4%	8.3%	17.7%	20.0%	*	*	-	-	n/a	17.4%	n/a
2017	15.9%	29.2%	22.0%	17.6%	22.3%	0.0%	*	*	-	*	n/a	22.0%	n/a
Mathematics													
2018	7.3%	9.2%	5.7%	0.0%	5.9%	20.0%	*	*	-	-	n/a	5.9%	n/a
2017	7.2%	9.4%	5.4%	2.9%	5.3%	0.0%	*	*	-	*	n/a	5.1%	n/a
Science													
2018	10.8%	16.7%	13.9%	5.6%	14.1%	20.0%	*	*	-	-	n/a	14.0%	n/a
2017	10.9%	18.4%	9.5%	2.9%	9.9%	0.0%	*	*	-	*	n/a	9.2%	n/a
Social Studies													
2018	14.5%	22.5%	11.5%	5.6%	11.7%	20.0%	*	*	-	-	n/a	11.5%	n/a
2017	15.0%	26.4%	18.7%	5.9%	19.4%	0.0%	*	*	-	*	n/a	18.9%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	26.1%	0.0%	26.7%	*	-	*	-	-	n/a	26.0%	n/a
2017	49.1%	32.2%	23.8%	16.7%	23.8%	*	-	*	-	*	n/a	24.3%	n/a
English Language Arts													
2018	42.5%	18.3%	1.6%	*	1.7%	*	-	-	-	-	n/a	1.7%	n/a
2017	41.3%	18.4%	6.9%	16.7%	6.7%	-	-	*	-	-	n/a	7.2%	n/a
Mathematics													
2018	52.8%	44.8%	16.4%	-	16.7%	*	-	-	-	-	n/a	15.0%	n/a

District Name: DALLAS ISD
 Campus Name: MOISES E MOLINA H S
 Campus Number: 057905005

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 2,254
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	7.5%	*	8.0%	-	-	*	-	*	n/a	6.3%	n/a
2018	38.0%	17.8%	1.4%	*	1.4%	*	-	*	-	-	n/a	1.4%	n/a
2017 Social Studies	38.3%	20.4%	4.3%	*	4.3%	-	-	-	-	-	n/a	3.4%	n/a
2018	44.6%	18.6%	3.3%	*	3.4%	*	-	-	-	-	n/a	3.4%	n/a
2017	41.4%	17.4%	8.6%	*	8.7%	-	-	-	-	-	n/a	9.0%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	100.0%	88.9%	100.0%	*	-	*	-	-	n/a	100.0%	n/a
2016-17	73.5%	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	n/a	99.5%	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	9.9%	12.5%	9.9%	*	-	*	-	-	n/a	10.5%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	899	835	902	*	-	*	-	-	n/a	902	n/a
English Language Arts and Writing													
2017-18	521	466	451	434	452	*	-	*	-	-	n/a	452	n/a
Mathematics													
2017-18	515	463	448	401	450	*	-	*	-	-	n/a	450	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	15.7	14.4	15.8	*	-	*	-	-	n/a	15.8	n/a
English Language Arts													
2017-18	20.3	15.9	14.6	13.7	14.6	*	-	*	-	-	n/a	14.6	n/a
Mathematics													
2017-18	20.6	17.3	16.7	14.6	16.8	*	-	*	-	-	n/a	16.7	n/a
Science													
2017-18	20.9	17.3	16.6	15.7	16.6	*	-	*	-	-	n/a	16.6	n/a

District Name: DALLAS ISD
 Campus Name: MOISES E MOLINA H S
 Campus Number: 057905005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 2,254
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	41.7%	33.8%	42.0%	46.2%	*	33.3%	-	*	20.1%	41.8%	23.4%
2016-17	37.1%	38.0%	33.9%	16.9%	34.3%	38.5%	*	60.0%	*	*	7.9%	34.8%	19.4%
English Language Arts													
2017-18	17.3%	18.0%	17.0%	18.5%	17.0%	7.7%	*	16.7%	-	*	8.4%	17.0%	9.8%
2016-17	16.8%	18.9%	15.8%	10.5%	15.9%	8.3%	*	40.0%	*	*	3.8%	16.3%	5.7%
Mathematics													
2017-18	20.7%	20.7%	19.7%	9.4%	20.0%	30.8%	*	33.3%	-	*	3.8%	19.8%	7.0%
2016-17	19.5%	19.5%	19.6%	8.9%	19.8%	33.3%	*	20.0%	*	*	3.3%	20.4%	12.6%
Science													
2017-18	21.2%	18.0%	19.8%	14.3%	20.0%	15.4%	*	33.3%	-	*	8.1%	20.1%	8.1%
2016-17	5.7%	8.8%	4.3%	1.9%	4.4%	0.0%	*	0.0%	*	-	0.0%	4.3%	1.2%
Social Studies													
2017-18	22.8%	24.4%	9.0%	7.8%	9.0%	15.4%	*	0.0%	-	*	0.6%	8.8%	2.1%
2016-17	21.8%	22.4%	12.1%	2.0%	12.4%	0.0%	*	0.0%	*	*	1.3%	12.4%	3.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	48.5%	55.6%	47.9%	*	-	*	-	*	18.9%	47.8%	35.2%
2015-16	54.7%	49.4%	49.2%	50.0%	49.2%	*	*	-	-	-	20.6%	49.1%	32.8%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	36.4%	*	35.9%	*	-	*	-	*	14.3%	35.6%	10.5%
2015-16	55.7%	38.1%	38.0%	20.0%	38.9%	*	-	-	-	-	14.3%	36.8%	16.7%

District Name: DALLAS ISD
Campus Name: MOISES E MOLINA H S
Campus Number: 057905005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 2,254
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	2,254	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	649	28.8%	7.8%	8.1%
Grade 10	564	25.0%	6.8%	7.4%
Grade 11	544	24.1%	6.0%	6.9%
Grade 12	497	22.0%	5.5%	6.5%
Ethnic Distribution:				
African American	74	3.3%	22.0%	12.6%
Hispanic	2,147	95.3%	69.6%	52.6%
White	21	0.9%	5.6%	27.4%
American Indian	3	0.1%	0.5%	0.4%
Asian	5	0.2%	1.3%	4.5%
Pacific Islander	1	0.0%	0.1%	0.2%
Two or More Races	3	0.1%	0.8%	2.4%
Economically Disadvantaged	1,972	87.5%	86.2%	60.6%
Non-Educationally Disadvantaged	282	12.5%	13.8%	39.4%
Section 504 Students	111	4.9%	4.3%	6.5%
English Learners (EL)	734	32.6%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	24	1.0%	1.1%	1.4%
Students w/ Dyslexia	51	2.3%	2.9%	3.6%
At-Risk	1,408	62.5%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	179			
By Type of Primary Disability				
Students with Intellectual Disabilities	100	55.9%	41.3%	42.4%
Students with Physical Disabilities	16	8.9%	**	21.9%
Students with Autism	28	15.6%	20.8%	13.7%
Students with Behavioral Disabilities	35	19.6%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	272	11.5%	19.1%	15.4%

District Name: DALLAS ISD
Campus Name: MOISES E MOLINA H S
Campus Number: 057905005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 2,254
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	24	1.0%		
Hispanic	238	10.1%		
White	9	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	1	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	6.1%	10.9%	7.2%	6.9%	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	17.6	17.2	16.6
Foreign Languages	21.4	20.4	18.9
Mathematics	20.0	18.4	17.8
Science	19.3	18.7	18.9
Social Studies	22.2	19.3	19.3

District Name: DALLAS ISD
Campus Name: MOISES E MOLINA H S
Campus Number: 057905005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 2,254
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	168.9	100.0%	100.0%	100.0%
Professional Staff:	158.0	93.6%	65.1%	64.1%
Teachers	138.5	82.0%	49.0%	49.8%
Professional Support	10.0	5.9%	10.4%	10.1%
Campus Administration (School Leadership)	9.6	5.7%	4.7%	3.0%
Educational Aides:	10.9	6.4%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	6.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	108.9	64.5%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	42.0	30.4%	34.1%	10.6%
Hispanic	39.0	28.2%	30.8%	27.7%
White	49.4	35.7%	29.1%	58.4%
American Indian	2.0	1.4%	0.7%	0.3%
Asian	3.0	2.2%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	3.0	2.2%	2.1%	1.1%
Males	55.0	39.7%	29.7%	23.8%
Females	83.5	60.3%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	5.0	3.6%	2.9%	1.4%
Bachelors	104.3	75.3%	70.5%	73.6%
Masters	25.2	18.2%	25.4%	24.3%
Doctorate	4.0	2.9%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	5.8%	8.7%	7.0%
1-5 Years Experience	73.0	52.7%	37.2%	28.9%
6-10 Years Experience	23.0	16.6%	16.1%	19.0%
11-20 Years Experience	27.4	19.8%	25.0%	29.3%
Over 20 Years Experience	7.0	5.1%	13.1%	15.7%
Number of Students per Teacher	16.3	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: MOISES E MOLINA H S
 Campus Number: 057905005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 2,254
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	4.8	5.3
Average Years Experience of Assistant Principals with District	3.8	4.5	4.7
Average Years Experience of Teachers:	7.4	9.9	11.1
Average Years Experience of Teachers with District:	5.9	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,200	\$51,471	\$47,218
1-5 Years Experience	\$54,691	\$54,919	\$50,408
6-10 Years Experience	\$57,338	\$59,296	\$52,786
11-20 Years Experience	\$61,908	\$60,407	\$56,041
Over 20 Years Experience	\$62,923	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,834	\$58,012	\$54,122
Professional Support	\$65,320	\$71,640	\$64,069
Campus Administration (School Leadership)	\$79,588	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: MOISES E MOLINA H S
 Campus Number: 057905005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 2,254
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	681	30.2%	42.8%	19.7%
Career & Technical Education	1,368	60.7%	23.6%	26.3%
Gifted & Talented Education	239	10.6%	15.0%	8.1%
Special Education	179	7.9%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	8.4	6.1%	4.0%	6.4%
Career & Technical Education	14.4	10.4%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	2.0	1.4%	2.0%	2.0%
Regular Education	75.3	54.4%	75.0%	71.4%
Special Education	19.5	14.1%	10.3%	9.1%
Other	18.9	13.6%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **HILLCREST H S**

Campus Number: **057905006**

2019 Accountability Rating: **C**

Distinction Designations:

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: HILLCREST H S
 Campus Number: 057905006

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,201
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	67%	68%	66%	81%	-	*	*	67%	15%	43%	69%	64%	68%	63%
	2018	65%	55%	63%	69%	60%	77%	*	*	-	*	22%	40%	65%	57%	63%	58%
At Meets Grade Level or Above	2019	50%	39%	45%	51%	42%	70%	-	*	*	67%	5%	43%	47%	41%	45%	37%
	2018	44%	33%	41%	47%	38%	68%	*	*	-	*	17%	10%	41%	42%	39%	37%
At Masters Grade Level	2019	11%	7%	7%	6%	6%	26%	-	*	*	33%	0%	0%	7%	8%	6%	4%
	2018	7%	4%	4%	2%	4%	9%	*	*	-	*	6%	0%	4%	3%	3%	2%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	63%	67%	62%	69%	*	80%	-	80%	21%	57%	67%	55%	65%	56%
	2018	67%	59%	62%	63%	61%	52%	*	*	-	*	28%	*	66%	51%	64%	54%
At Meets Grade Level or Above	2019	49%	39%	38%	31%	37%	53%	*	40%	-	80%	11%	14%	40%	32%	39%	27%
	2018	48%	38%	38%	40%	38%	39%	*	*	-	*	16%	*	39%	35%	38%	29%
At Masters Grade Level	2019	8%	5%	1%	0%	2%	3%	*	0%	-	0%	0%	0%	1%	3%	1%	1%
	2018	8%	5%	2%	6%	2%	0%	*	*	-	*	4%	*	2%	2%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	86%	89%	85%	78%	-	*	-	*	54%	*	87%	83%	85%	87%
	2018	83%	81%	83%	80%	83%	73%	-	*	-	*	24%	86%	86%	74%	86%	82%
At Meets Grade Level or Above	2019	61%	62%	57%	66%	56%	56%	-	*	-	*	25%	*	60%	49%	58%	55%
	2018	55%	54%	55%	49%	56%	64%	-	*	-	*	17%	43%	58%	50%	58%	56%
At Masters Grade Level	2019	37%	40%	32%	40%	32%	22%	-	*	-	*	4%	*	35%	25%	32%	31%
	2018	32%	31%	25%	22%	24%	36%	-	*	-	*	3%	29%	25%	24%	24%	26%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	90%	93%	88%	100%	*	*	*	100%	55%	*	91%	87%	89%	88%
	2018	87%	84%	86%	76%	87%	94%	-	*	-	*	49%	86%	90%	76%	87%	86%
At Meets Grade Level or Above	2019	62%	54%	60%	64%	57%	79%	*	*	*	60%	28%	*	62%	54%	57%	53%
	2018	59%	53%	55%	57%	55%	65%	-	*	-	*	6%	43%	60%	45%	57%	53%
At Masters Grade Level	2019	25%	20%	17%	16%	15%	38%	*	*	*	40%	0%	*	18%	13%	14%	12%
	2018	24%	17%	15%	28%	12%	29%	-	*	-	*	0%	29%	14%	18%	13%	11%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	93%	86%	95%	91%	*	*	-	*	45%	86%	95%	89%	93%	94%
	2018	92%	92%	98%	100%	98%	89%	*	*	-	*	69%	-	99%	95%	98%	95%
At Meets Grade Level or Above	2019	73%	71%	76%	65%	79%	65%	*	*	-	*	30%	86%	81%	60%	76%	73%
	2018	70%	70%	76%	71%	75%	79%	*	*	-	*	46%	-	78%	70%	78%	71%
At Masters Grade Level	2019	45%	40%	37%	27%	38%	35%	*	*	-	*	5%	29%	38%	35%	38%	33%
	2018	40%	37%	36%	37%	34%	47%	*	*	-	*	31%	-	32%	43%	35%	29%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	78%	79%	77%	83%	*	95%	*	86%	36%	64%	80%	74%	78%	75%
	2018	77%	71%	76%	76%	75%	76%	80%	100%	-	70%	35%	65%	79%	69%	77%	71%
At Meets Grade Level or Above	2019	50%	44%	54%	54%	52%	65%	*	65%	*	68%	18%	46%	57%	46%	53%	47%
	2018	48%	41%	51%	52%	50%	62%	40%	79%	-	60%	17%	27%	53%	47%	52%	45%
At Masters Grade Level	2019	24%	20%	17%	15%	16%	23%	*	30%	*	27%	1%	11%	18%	15%	16%	14%

District Name: DALLAS ISD
 Campus Name: HILLCREST H S
 Campus Number: 057905006

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,201
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	22%	17%	14%	17%	13%	22%	0%	21%	-	20%	6%	15%	13%	16%	13%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	66%	67%	64%	75%	*	89%	*	73%	18%	50%	68%	60%	67%	60%
	2018	74%	66%	62%	66%	61%	64%	*	100%	-	*	25%	42%	65%	54%	63%	56%
At Meets Grade Level or Above	2019	48%	41%	42%	42%	40%	61%	*	44%	*	73%	7%	29%	44%	37%	42%	33%
	2018	46%	38%	40%	44%	38%	53%	*	63%	-	*	16%	8%	40%	39%	39%	33%
At Masters Grade Level	2019	21%	16%	5%	3%	4%	14%	*	0%	*	18%	0%	0%	4%	5%	4%	3%
	2018	19%	15%	3%	4%	3%	4%	*	0%	-	*	5%	0%	3%	2%	3%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	86%	89%	85%	78%	-	*	-	*	54%	*	87%	83%	85%	87%
	2018	81%	77%	83%	80%	83%	73%	-	*	-	*	24%	86%	86%	74%	86%	82%
At Meets Grade Level or Above	2019	52%	49%	57%	66%	56%	56%	-	*	-	*	25%	*	60%	49%	58%	55%
	2018	50%	45%	55%	49%	56%	64%	-	*	-	*	17%	43%	58%	50%	58%	56%
At Masters Grade Level	2019	26%	24%	32%	40%	32%	22%	-	*	-	*	4%	*	35%	25%	32%	31%
	2018	24%	21%	25%	22%	24%	36%	-	*	-	*	3%	29%	25%	24%	24%	26%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	90%	93%	88%	100%	*	*	*	100%	55%	*	91%	87%	89%	88%
	2018	80%	74%	86%	76%	87%	94%	-	*	-	*	49%	86%	90%	76%	87%	86%
At Meets Grade Level or Above	2019	54%	45%	60%	64%	57%	79%	*	*	*	60%	28%	*	62%	54%	57%	53%
	2018	51%	42%	55%	57%	55%	65%	-	*	-	*	6%	43%	60%	45%	57%	53%
At Masters Grade Level	2019	25%	19%	17%	16%	15%	38%	*	*	*	40%	0%	*	18%	13%	14%	12%
	2018	23%	15%	15%	28%	12%	29%	-	*	-	*	0%	29%	14%	18%	13%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	93%	86%	95%	91%	*	*	-	*	45%	86%	95%	89%	93%	94%
	2018	78%	77%	98%	100%	98%	89%	*	*	-	*	69%	-	99%	95%	98%	95%
At Meets Grade Level or Above	2019	55%	50%	76%	65%	79%	65%	*	*	-	*	30%	86%	81%	60%	76%	73%
	2018	53%	50%	76%	71%	75%	79%	*	*	-	*	46%	-	78%	70%	78%	71%
At Masters Grade Level	2019	33%	27%	37%	27%	38%	35%	*	*	-	*	5%	29%	38%	35%	38%	33%
	2018	31%	26%	36%	37%	34%	47%	*	*	-	*	31%	-	32%	43%	35%	29%

District Name: DALLAS ISD
 Campus Name: HILLCREST H S
 Campus Number: 057905006

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 1,201
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	62	61	63	64	-	30	-	*	53	60	63	59	62	61
	2018	67	66	63	65	64	40	*	*	-	*	56	*	66	54	65	60
End of Course Algebra I	2019	75	80	78	81	77	*	-	*	-	*	50	*	80	68	79	79
	2018	72	76	80	69	82	75	-	*	-	*	25	83	80	79	79	83
All Grades Both Subjects	2019	69	70	69	70	69	65	-	43	-	83	52	64	70	63	69	70
	2018	69	71	72	67	73	56	*	*	-	*	39	69	73	67	72	71
All Grades ELA/Reading	2019	68	68	62	61	63	64	-	30	-	*	53	60	63	59	62	61
	2018	69	70	63	65	64	40	*	*	-	*	56	*	66	54	65	60
All Grades Mathematics	2019	70	71	78	81	77	*	-	*	-	*	50	*	80	68	79	79
	2018	70	71	80	69	82	75	-	*	-	*	25	83	80	79	79	83

District Name: DALLAS ISD
 Campus Name: HILLCREST H S
 Campus Number: 057905006

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Prior Year and Student Success Initiative

Total Students: 1,201
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	13%	12%	13%	*	11%	-	-	-	-	0%	15%	11%
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	50%	61%	61%	*	67%	-	-	-	-	56%	64%	64%

District Name: DALLAS ISD
 Campus Name: HILLCREST H S
 Campus Number: 057905006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,201
 Grade Span: 09 - 12
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	73%	78%	-	-	-	-	-	-	74%	74%	-	50%	74%	70%
	2018	77%	71%	76%	-	-	-	-	-	-	62%	62%	*	59%	62%	62%
At Meets Grade Level or Above	2019	50%	44%	54%	-	-	-	-	-	-	44%	44%	-	20%	44%	39%
	2018	48%	41%	51%	-	-	-	-	-	-	34%	34%	*	34%	34%	34%
At Masters Grade Level	2019	24%	20%	17%	-	-	-	-	-	-	13%	13%	-	1%	13%	10%
	2018	22%	17%	14%	-	-	-	-	-	-	8%	8%	*	9%	8%	9%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	68%	66%	-	-	-	-	-	-	55%	55%	-	47%	55%	53%
	2018	74%	66%	62%	-	-	-	-	-	-	42%	42%	*	39%	42%	42%
At Meets Grade Level or Above	2019	48%	41%	42%	-	-	-	-	-	-	28%	28%	-	19%	28%	25%
	2018	46%	38%	40%	-	-	-	-	-	-	20%	20%	*	19%	20%	20%
At Masters Grade Level	2019	21%	16%	5%	-	-	-	-	-	-	2%	2%	-	0%	2%	2%
	2018	19%	15%	3%	-	-	-	-	-	-	1%	1%	*	3%	1%	1%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	80%	86%	-	-	-	-	-	-	89%	89%	-	59%	89%	86%
	2018	81%	77%	83%	-	-	-	-	-	-	76%	76%	-	71%	76%	75%
At Meets Grade Level or Above	2019	52%	49%	57%	-	-	-	-	-	-	57%	57%	-	18%	57%	53%
	2018	50%	45%	55%	-	-	-	-	-	-	42%	42%	-	50%	42%	43%
At Masters Grade Level	2019	26%	24%	32%	-	-	-	-	-	-	33%	33%	-	6%	33%	30%
	2018	24%	21%	25%	-	-	-	-	-	-	17%	17%	-	21%	17%	18%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	76%	90%	-	-	-	-	-	-	90%	90%	-	44%	90%	86%
	2018	80%	74%	86%	-	-	-	-	-	-	78%	78%	-	79%	78%	78%
At Meets Grade Level or Above	2019	54%	45%	60%	-	-	-	-	-	-	54%	54%	-	17%	54%	50%
	2018	51%	42%	55%	-	-	-	-	-	-	37%	37%	-	29%	37%	36%
At Masters Grade Level	2019	25%	19%	17%	-	-	-	-	-	-	11%	11%	-	6%	11%	11%
	2018	23%	15%	15%	-	-	-	-	-	-	6%	6%	-	0%	6%	5%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	78%	93%	-	-	-	-	-	-	91%	91%	-	80%	91%	90%
	2018	78%	77%	98%	-	-	-	-	-	-	94%	94%	-	100%	94%	95%
At Meets Grade Level or Above	2019	55%	50%	76%	-	-	-	-	-	-	61%	61%	-	40%	61%	59%
	2018	53%	50%	76%	-	-	-	-	-	-	67%	67%	-	100%	67%	68%
At Masters Grade Level	2019	33%	27%	37%	-	-	-	-	-	-	21%	21%	-	0%	21%	19%
	2018	31%	26%	36%	-	-	-	-	-	-	28%	28%	-	40%	28%	28%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	70%	69%	-	-	-	-	-	-	75%	75%	-	52%	75%	69%
	2018	69%	71%	72%	-	-	-	-	-	-	67%	67%	-	67%	67%	67%
All Grades ELA/Reading	2019	68%	68%	62%	-	-	-	-	-	-	65%	65%	-	52%	65%	58%
	2018	69%	70%	63%	-	-	-	-	-	-	56%	56%	-	69%	56%	58%
All Grades Mathematics	2019	70%	71%	78%	-	-	-	-	-	-	80%	80%	-	56%	80%	78%
	2018	70%	71%	80%	-	-	-	-	-	-	77%	77%	-	65%	77%	75%

District Name: DALLAS ISD
Campus Name: HILLCREST H S
Campus Number: 057905006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 1,201
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	96%	99%	99%	*	100%	*	96%	95%	98%	100%
Included in Accountability	94%	91%	88%	81%	89%	89%	*	95%	*	96%	85%	89%	84%
Not Included in Accountability													
Mobile	4%	4%	4%	11%	3%	7%	*	0%	*	0%	5%	4%	2%
Other Exclusions	1%	2%	7%	4%	8%	3%	*	5%	*	0%	5%	6%	13%
Not Tested	1%	3%	1%	4%	1%	1%	*	0%	*	4%	5%	2%	0%
Absent	1%	1%	1%	3%	1%	1%	*	0%	*	4%	2%	1%	0%
Other	0%	2%	0%	1%	0%	0%	*	0%	*	0%	4%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	93%	98%	95%	100%	96%	*	100%	95%	98%	98%
Included in Accountability	94%	91%	87%	81%	89%	84%	100%	58%	*	100%	82%	93%	83%
Not Included in Accountability													
Mobile	4%	4%	5%	11%	3%	5%	0%	25%	*	0%	7%	2%	3%
Other Exclusions	1%	2%	6%	1%	6%	6%	0%	13%	*	0%	5%	3%	12%
Not Tested	1%	3%	3%	7%	2%	5%	0%	4%	*	0%	5%	2%	2%
Absent	1%	1%	3%	7%	2%	5%	0%	4%	*	0%	5%	2%	2%
Other	0%	2%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: HILLCREST H S
 Campus Number: 057905006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,201
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	93.1%	91.5%	93.5%	92.8%	*	93.1%	*	88.7%	91.7%	93.4%	93.2%
2016-17	95.7%	95.6%	93.0%	92.1%	93.1%	93.0%	*	96.8%	-	93.6%	93.0%	93.6%	91.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	2.3%	2.4%	2.0%	5.5%	0.0%	0.0%	*	0.0%	3.8%	2.1%	3.9%
2016-17	1.9%	2.4%	2.2%	0.9%	2.1%	4.1%	16.7%	6.3%	-	0.0%	2.8%	1.4%	3.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	92.1%	91.3%	93.0%	89.3%	-	83.3%	-	-	94.4%	95.1%	80.8%
Received TxCHSE	0.4%	0.1%	0.4%	2.2%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.5%	0.0%
Continued HS	3.8%	3.9%	3.2%	2.2%	4.1%	0.0%	-	0.0%	-	-	5.6%	3.3%	11.5%
Dropped Out	5.7%	8.7%	4.4%	4.3%	2.9%	10.7%	-	16.7%	-	-	0.0%	1.1%	7.7%
Graduates and TxCHSE	90.4%	87.4%	92.5%	93.5%	93.0%	89.3%	-	83.3%	-	-	94.4%	95.6%	80.8%
Graduates, TxCHSE, and Continuers	94.3%	91.3%	95.6%	95.7%	97.1%	89.3%	-	83.3%	-	-	100.0%	98.9%	92.3%
Class of 2017													
Graduated	89.7%	88.3%	87.5%	87.9%	87.5%	88.9%	*	80.0%	-	80.0%	84.0%	90.5%	74.5%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	4.0%	4.1%	2.9%	6.9%	2.2%	0.0%	*	0.0%	-	0.0%	12.0%	0.5%	1.8%
Dropped Out	5.9%	7.5%	9.6%	5.2%	10.3%	11.1%	*	20.0%	-	20.0%	4.0%	9.0%	23.6%
Graduates and TxCHSE	90.1%	88.4%	87.5%	87.9%	87.5%	88.9%	*	80.0%	-	80.0%	84.0%	90.5%	74.5%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	90.4%	94.8%	89.7%	88.9%	*	80.0%	-	80.0%	96.0%	91.0%	76.4%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	90.6%	94.6%	90.1%	88.9%	*	80.0%	-	80.0%	96.0%	91.4%	76.4%
Received TxCHSE	0.6%	0.3%	0.4%	1.8%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	9.1%	3.6%	9.9%	11.1%	*	20.0%	-	20.0%	4.0%	8.1%	23.6%
Graduates and TxCHSE	92.6%	91.4%	90.9%	96.4%	90.1%	88.9%	*	80.0%	-	80.0%	96.0%	91.9%	76.4%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	90.9%	96.4%	90.1%	88.9%	*	80.0%	-	80.0%	96.0%	91.9%	76.4%
Class of 2016													
Graduated	91.6%	91.1%	91.9%	94.4%	90.4%	96.8%	-	100.0%	-	*	81.8%	92.2%	76.7%
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.2%	0.8%	1.2%	0.0%	1.8%	0.0%	-	0.0%	-	*	13.6%	1.0%	2.3%
Dropped Out	6.6%	7.8%	7.0%	5.6%	7.8%	3.2%	-	0.0%	-	*	4.5%	6.8%	20.9%
Graduates and TxCHSE	92.2%	91.3%	91.9%	94.4%	90.4%	96.8%	-	100.0%	-	*	81.8%	92.2%	76.7%
Graduates, TxCHSE, and Continuers	93.4%	92.2%	93.0%	94.4%	92.2%	96.8%	-	100.0%	-	*	95.5%	93.2%	79.1%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	93.4%	94.4%	92.7%	96.8%	-	100.0%	-	*	95.5%	93.2%	79.1%

District Name: DALLAS ISD
 Campus Name: HILLCREST H S
 Campus Number: 057905006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,201
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	7.7%	6.6%	5.6%	7.3%	3.2%	-	0.0%	-	*	4.5%	6.8%	20.9%
Graduates and TxCHSE	92.9%	92.1%	93.4%	94.4%	92.7%	96.8%	-	100.0%	-	*	95.5%	93.2%	79.1%
Graduates, TxCHSE, and Continuers	93.4%	92.3%	93.4%	94.4%	92.7%	96.8%	-	100.0%	-	*	95.5%	93.2%	79.1%
Class of 2015													
Graduated	91.8%	91.2%	91.1%	93.1%	90.5%	94.0%	*	87.5%	*	*	87.5%	92.4%	78.6%
Received TxCHSE	1.0%	0.4%	1.0%	0.0%	0.6%	4.0%	*	0.0%	*	*	0.0%	0.9%	0.0%
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Dropped Out	6.7%	8.1%	7.9%	6.9%	8.9%	2.0%	*	12.5%	*	*	12.5%	6.7%	21.4%
Graduates and TxCHSE	92.8%	91.5%	92.1%	93.1%	91.1%	98.0%	*	87.5%	*	*	87.5%	93.3%	78.6%
Graduates, TxCHSE, and Continuers	93.3%	91.9%	92.1%	93.1%	91.1%	98.0%	*	87.5%	*	*	87.5%	93.3%	78.6%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	91.7%	91.3%	92.5%	89.3%	-	83.3%	-	-	94.4%	95.1%	79.2%
Class of 2017	89.7%	87.7%	87.6%	87.9%	87.6%	88.9%	*	80.0%	-	80.0%	84.0%	90.6%	74.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	66.7%	*	66.7%	*	-	-	-	-	-	80.0%	*
Class of 2017	88.5%	92.0%	83.6%	80.0%	83.9%	83.3%	*	*	-	*	38.1%	86.3%	73.2%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	4.5%	7.5%	3.9%	0.0%	-	20.0%	-	-	0.0%	6.0%	5.1%
Class of 2017	6.0%	0.0%	*	*	-	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	80.6%	77.5%	79.1%	95.8%	-	80.0%	-	-	25.0%	81.4%	69.2%
Class of 2017	60.8%	31.4%	*	*	-	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	84.4%	83.3%	82.4%	96.0%	-	100.0%	-	-	25.0%	87.2%	75.6%
Class of 2017	85.9%	91.7%	83.3%	78.4%	83.9%	83.3%	*	*	-	*	38.1%	85.9%	73.2%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	22.2%	*	14.3%	-	-	-	-	-	0.0%	*	*
2016-17	87.2%	90.5%	82.5%	75.5%	84.4%	80.8%	-	*	-	*	34.8%	85.9%	79.5%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	4.6%	9.3%	3.7%	0.0%	-	16.7%	-	*	0.0%	5.7%	4.2%
2016-17	7.2%	1.3%	*	*	-	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	79.7%	76.7%	77.6%	96.2%	-	83.3%	-	*	25.0%	80.1%	70.8%
2016-17	56.5%	44.7%	*	*	-	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	82.1%	84.4%	78.6%	96.2%	-	100.0%	-	*	18.2%	84.4%	74.0%
2016-17	84.0%	90.1%	82.1%	74.1%	84.4%	80.8%	-	*	-	*	34.8%	85.5%	79.5%

District Name: DALLAS ISD
 Campus Name: HILLCREST H S
 Campus Number: 057905006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 1,201
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	249	100.0%	8,085	347,893
By Ethnicity:				
African American	46	18.5%	1,724	43,502
Hispanic	170	68.3%	5,693	173,272
White	26	10.4%	443	107,052
American Indian	0	0.0%	22	1,226
Asian	6	2.4%	151	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	1	0.4%	42	6,724
By Graduation Type:				
Minimum H.S. Program	7	2.8%	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	2	0.8%	68	3,538
Foundation H.S. Program (No Endorsement)	40	16.1%	1,277	49,432
Foundation H.S. Program (Endorsement)	11	4.4%	149	16,542
Foundation H.S. Program (DLA)	189	75.9%	6,470	272,526
Special Education Graduates	25	10.0%	573	25,962
Economically Disadvantaged Graduates	181	72.7%	6,658	166,956
LEP Graduates	52	20.9%	1,594	21,359
At-Risk Graduates	132	53.0%	3,814	144,805

District Name: DALLAS ISD
 Campus Name: HILLCREST H S
 Campus Number: 057905006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,201
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	51.6%	44.6%	48.8%	73.1%	-	100.0%	-	*	60.0%	49.4%	42.3%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	34.5%	19.6%	32.9%	57.7%	-	100.0%	-	*	4.0%	32.0%	25.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	48.2%	39.1%	46.5%	65.4%	-	100.0%	-	*	4.0%	44.2%	28.8%
Mathematics													
2017-18	46.0%	29.4%	28.9%	15.2%	25.3%	61.5%	-	100.0%	-	*	8.0%	24.3%	21.2%
Both Subjects													
2017-18	42.1%	27.1%	26.5%	15.2%	22.4%	57.7%	-	100.0%	-	*	4.0%	21.5%	17.3%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	2.0%	0.0%	1.8%	7.7%	-	0.0%	-	*	0.0%	1.1%	1.9%
2016-17	19.9%	9.8%	0.8%	0.0%	1.2%	0.0%	-	*	-	*	0.0%	1.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	24.1%	10.9%	22.9%	46.2%	-	66.7%	-	*	0.0%	21.5%	23.1%
2016-17	20.1%	21.2%	30.2%	13.0%	32.3%	46.2%	-	*	-	*	4.3%	29.0%	23.1%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	22.7%	28.3%	21.2%	23.1%	-	25.0%	-	*	60.0%	22.4%	19.2%
2016-17	13.2%	13.5%	6.3%	3.7%	6.9%	9.6%	-	*	-	*	26.1%	5.4%	2.6%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	4.4%	6.5%	4.1%	3.8%	-	0.0%	-	*	44.0%	3.9%	5.8%
2016-17	1.0%	2.7%	1.2%	1.9%	1.2%	0.0%	-	*	-	*	13.0%	1.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	37.3%	47.8%	36.5%	26.9%	-	33.3%	-	*	40.0%	38.1%	30.8%
2016-17	17.3%	19.3%	8.3%	3.7%	8.4%	19.2%	-	*	-	*	30.4%	8.3%	0.0%

District Name: DALLAS ISD
 Campus Name: HILLCREST H S
 Campus Number: 057905006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,201
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	0.4%	0.0%	0.6%	0.0%	-	0.0%	-	*	4.0%	0.0%	0.0%
2016-17	2.2%	0.8%	1.6%	1.9%	1.8%	0.0%	-	*	-	*	4.3%	0.5%	2.6%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	1.6%	0.0%	0.6%	7.7%	-	16.7%	-	*	16.0%	1.1%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%

District Name: DALLAS ISD
 Campus Name: HILLCREST H S
 Campus Number: 057905006

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,201
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	13.3%	6.5%	14.7%	11.5%	-	33.3%	-	*	0.0%	12.2%	11.5%
2016-17	23.4%	14.0%	9.1%	9.3%	10.2%	3.8%	-	*	-	*	8.7%	9.8%	7.7%
Mathematics													
2017-18	23.7%	11.8%	10.4%	4.3%	10.6%	15.4%	-	33.3%	-	*	4.0%	9.4%	15.4%
2016-17	19.8%	10.5%	6.3%	5.6%	6.0%	11.5%	-	*	-	*	0.0%	6.2%	10.3%
Both Subjects													
2017-18	18.1%	7.1%	4.0%	2.2%	4.1%	0.0%	-	33.3%	-	*	0.0%	4.4%	7.7%
2016-17	12.9%	4.9%	1.6%	3.7%	0.6%	3.8%	-	*	-	*	0.0%	2.1%	2.6%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	66.7%	76.1%	66.5%	53.8%	-	66.7%	-	*	68.0%	66.3%	61.5%
2016-17	50.5%	66.4%	54.8%	50.0%	59.3%	42.3%	-	*	-	*	95.7%	57.5%	53.8%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	38.9%	34.4%	36.3%	58.3%	*	80.0%	-	*	n/a	36.2%	n/a
2017	26.2%	41.3%	43.2%	32.3%	41.5%	69.4%	-	66.7%	-	*	n/a	41.9%	n/a
English Language Arts													
2018	15.3%	25.9%	18.2%	18.9%	14.3%	41.7%	*	30.0%	-	*	n/a	15.3%	n/a
2017	15.9%	29.2%	21.5%	18.2%	17.2%	53.1%	-	22.2%	-	*	n/a	18.0%	n/a
Mathematics													
2018	7.3%	9.2%	5.5%	1.1%	4.4%	16.7%	*	30.0%	-	*	n/a	4.2%	n/a
2017	7.2%	9.4%	7.8%	5.1%	6.8%	14.3%	-	22.2%	-	*	n/a	7.5%	n/a
Science													
2018	10.8%	16.7%	14.0%	13.3%	10.2%	29.2%	*	70.0%	-	*	n/a	10.9%	n/a
2017	10.9%	18.4%	19.7%	17.2%	17.5%	32.7%	-	44.4%	-	*	n/a	18.3%	n/a
Social Studies													
2018	14.5%	22.5%	28.9%	28.9%	26.0%	43.8%	*	70.0%	-	*	n/a	25.9%	n/a
2017	15.0%	26.4%	35.1%	29.3%	31.8%	67.3%	-	44.4%	-	*	n/a	32.9%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	37.5%	16.1%	38.7%	53.6%	-	50.0%	-	*	n/a	34.6%	n/a
2017	49.1%	32.2%	40.9%	25.0%	40.0%	55.9%	-	50.0%	-	*	n/a	38.7%	n/a
English Language Arts													
2018	42.5%	18.3%	18.9%	5.9%	10.2%	40.0%	-	*	-	*	n/a	10.9%	n/a
2017	41.3%	18.4%	29.9%	27.8%	15.5%	57.7%	-	*	-	*	n/a	21.4%	n/a
Mathematics													
2018	52.8%	44.8%	37.0%	*	40.0%	25.0%	-	*	-	-	n/a	33.3%	n/a

District Name: DALLAS ISD
 Campus Name: HILLCREST H S
 Campus Number: 057905006

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,201
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	23.1%	0.0%	21.7%	28.6%	-	*	-	*	n/a	20.7%	n/a
2018	38.0%	17.8%	20.3%	8.3%	11.4%	35.7%	-	57.1%	-	*	n/a	10.3%	n/a
2017 Social Studies	38.3%	20.4%	16.3%	0.0%	10.2%	43.8%	-	*	-	*	n/a	12.7%	n/a
2018	44.6%	18.6%	14.0%	7.7%	7.9%	38.1%	-	42.9%	-	-	n/a	9.7%	n/a
2017	41.4%	17.4%	25.7%	17.2%	20.6%	48.5%	-	*	-	*	n/a	21.9%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	100.0%	100.0%	97.6%	100.0%	-	100.0%	-	*	n/a	100.0%	n/a
2016-17	73.5%	100.0%	100.0%	100.0%	100.0%	92.3%	-	100.0%	-	100.0%	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	20.5%	11.5%	15.1%	55.6%	-	75.0%	-	*	n/a	14.5%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	955	931	929	1093	-	1221	-	*	n/a	933	n/a
English Language Arts and Writing													
2017-18	521	466	481	470	468	562	-	576	-	*	n/a	468	n/a
Mathematics													
2017-18	515	463	474	461	462	531	-	645	-	*	n/a	465	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	17.1	15.4	16.2	22.8	-	25.3	-	*	n/a	16.0	n/a
English Language Arts													
2017-18	20.3	15.9	16.6	14.8	15.7	23.5	-	25.0	-	*	n/a	15.4	n/a
Mathematics													
2017-18	20.6	17.3	16.8	15.6	16.1	20.9	-	24.8	-	*	n/a	15.9	n/a
Science													
2017-18	20.9	17.3	17.8	15.9	17.0	23.2	-	26.7	-	*	n/a	16.9	n/a

District Name: DALLAS ISD
 Campus Name: HILLCREST H S
 Campus Number: 057905006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 1,201
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	50.0%	49.5%	47.7%	68.5%	*	86.7%	*	25.0%	10.5%	50.2%	32.1%
2016-17	37.1%	38.0%	28.3%	32.8%	24.5%	49.4%	*	64.3%	-	37.5%	10.7%	28.3%	10.9%
English Language Arts													
2017-18	17.3%	18.0%	9.1%	10.8%	6.6%	26.1%	*	21.4%	*	12.5%	0.0%	7.6%	2.0%
2016-17	16.8%	18.9%	10.7%	11.4%	7.9%	31.7%	*	21.4%	-	37.5%	0.0%	9.3%	0.9%
Mathematics													
2017-18	20.7%	20.7%	17.3%	16.1%	16.2%	27.8%	*	33.3%	*	12.5%	2.7%	17.2%	9.1%
2016-17	19.5%	19.5%	15.4%	16.8%	13.3%	28.0%	*	38.5%	-	28.6%	2.7%	14.9%	5.6%
Science													
2017-18	21.2%	18.0%	21.0%	24.1%	19.2%	29.8%	*	42.9%	*	14.3%	6.1%	20.5%	13.7%
2016-17	5.7%	8.8%	11.8%	14.9%	9.5%	20.3%	*	46.2%	-	40.0%	3.2%	11.8%	1.6%
Social Studies													
2017-18	22.8%	24.4%	33.2%	35.8%	29.6%	55.2%	*	92.3%	*	0.0%	1.2%	31.2%	18.7%
2016-17	21.8%	22.4%	20.6%	23.3%	16.6%	47.5%	*	42.9%	-	42.9%	5.0%	19.6%	4.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	49.2%	46.3%	52.1%	34.6%	-	*	-	*	34.8%	55.2%	38.5%
2015-16	54.7%	49.4%	49.4%	54.0%	47.4%	58.8%	-	28.6%	-	*	23.8%	45.6%	37.5%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	43.3%	41.7%	37.6%	100.0%	-	*	-	*	12.5%	41.7%	13.3%
2015-16	55.7%	38.1%	38.5%	9.1%	32.4%	90.0%	-	*	-	-	0.0%	32.1%	8.3%

District Name: DALLAS ISD
Campus Name: HILLCREST H S
Campus Number: 057905006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 1,201
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,201	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	391	32.6%	7.8%	8.1%
Grade 10	344	28.6%	6.8%	7.4%
Grade 11	237	19.7%	6.0%	6.9%
Grade 12	229	19.1%	5.5%	6.5%
Ethnic Distribution:				
African American	181	15.1%	22.0%	12.6%
Hispanic	894	74.4%	69.6%	52.6%
White	89	7.4%	5.6%	27.4%
American Indian	6	0.5%	0.5%	0.4%
Asian	13	1.1%	1.3%	4.5%
Pacific Islander	2	0.2%	0.1%	0.2%
Two or More Races	16	1.3%	0.8%	2.4%
Economically Disadvantaged	885	73.7%	86.2%	60.6%
Non-Educationally Disadvantaged	316	26.3%	13.8%	39.4%
Section 504 Students	54	4.5%	4.3%	6.5%
English Learners (EL)	476	39.6%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	38	3.1%	1.1%	1.4%
Students w/ Dyslexia	25	2.1%	2.9%	3.6%
At-Risk	744	61.9%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	87			
By Type of Primary Disability				
Students with Intellectual Disabilities	48	55.2%	41.3%	42.4%
Students with Physical Disabilities	*	*	**	21.9%
Students with Autism	**	**	20.8%	13.7%
Students with Behavioral Disabilities	20	23.0%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	223	18.0%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: HILLCREST H S
 Campus Number: 057905006

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 1,201
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	59	4.8%		
Hispanic	127	10.3%		
White	27	2.2%		
American Indian	3	0.2%		
Asian	4	0.3%		
Pacific Islander	1	0.1%		
Two or More Races	2	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	4.5%	10.9%	7.2%	14.8%	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	14.0	17.2	16.6
Foreign Languages	17.6	20.4	18.9
Mathematics	17.6	18.4	17.8
Science	17.8	18.7	18.9
Social Studies	14.9	19.3	19.3

District Name: DALLAS ISD
Campus Name: HILLCREST H S
Campus Number: 057905006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,201
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	91.7	100.0%	100.0%	100.0%
Professional Staff:	84.7	92.4%	65.1%	64.1%
Teachers	72.7	79.3%	49.0%	49.8%
Professional Support	7.5	8.1%	10.4%	10.1%
Campus Administration (School Leadership)	4.6	5.0%	4.7%	3.0%
Educational Aides:	6.9	7.6%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	1.0	n/a	2.0	1,097.0
Total Minority Staff:	57.6	62.9%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	17.1	23.5%	34.1%	10.6%
Hispanic	19.1	26.3%	30.8%	27.7%
White	25.6	35.2%	29.1%	58.4%
American Indian	2.0	2.8%	0.7%	0.3%
Asian	4.9	6.8%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	4.0	5.5%	2.1%	1.1%
Males	30.5	41.9%	29.7%	23.8%
Females	42.2	58.1%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.1	1.5%	2.9%	1.4%
Bachelors	48.9	67.3%	70.5%	73.6%
Masters	21.8	29.9%	25.4%	24.3%
Doctorate	0.9	1.3%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	4.1%	8.7%	7.0%
1-5 Years Experience	31.5	43.3%	37.2%	28.9%
6-10 Years Experience	13.5	18.5%	16.1%	19.0%
11-20 Years Experience	16.2	22.3%	25.0%	29.3%
Over 20 Years Experience	8.6	11.8%	13.1%	15.7%
Number of Students per Teacher	16.5	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: HILLCREST H S
 Campus Number: 057905006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,201
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	3.7	4.8	5.3
Average Years Experience of Assistant Principals with District	3.0	4.5	4.7
Average Years Experience of Teachers:	9.4	9.9	11.1
Average Years Experience of Teachers with District:	5.9	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$55,757	\$54,919	\$50,408
6-10 Years Experience	\$59,176	\$59,296	\$52,786
11-20 Years Experience	\$57,625	\$60,407	\$56,041
Over 20 Years Experience	\$64,297	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,658	\$58,012	\$54,122
Professional Support	\$70,142	\$71,640	\$64,069
Campus Administration (School Leadership)	\$89,434	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,201
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 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	443	36.9%	42.8%	19.7%
Career & Technical Education	793	66.0%	23.6%	26.3%
Gifted & Talented Education	155	12.9%	15.0%	8.1%
Special Education	87	7.2%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.8	10.8%	4.0%	6.4%
Career & Technical Education	8.6	11.8%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	1.6	2.3%	2.0%	2.0%
Regular Education	31.8	43.7%	75.0%	71.4%
Special Education	8.6	11.8%	10.3%	9.1%
Other	14.3	19.7%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **THOMAS JEFFERSON H S**

Campus Number: **057905007**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: THOMAS JEFFERSON H S
 Campus Number: 057905007

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,722
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	50%	59%	49%	*	*	-	-	*	25%	67%	54%	34%	51%	47%
	2018	65%	55%	43%	62%	43%	*	*	-	-	*	23%	40%	49%	25%	47%	40%
At Meets Grade Level or Above	2019	50%	39%	32%	37%	32%	*	*	-	-	*	19%	50%	36%	17%	33%	29%
	2018	44%	33%	25%	42%	25%	*	*	-	-	*	20%	20%	28%	15%	27%	23%
At Masters Grade Level	2019	11%	7%	3%	4%	3%	*	*	-	-	*	4%	0%	4%	1%	3%	3%
	2018	7%	4%	3%	8%	3%	*	*	-	-	*	10%	0%	3%	2%	3%	3%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	55%	83%	54%	*	*	-	-	*	23%	*	59%	43%	55%	51%
	2018	67%	59%	49%	82%	48%	*	*	-	-	*	26%	*	54%	34%	53%	44%
At Meets Grade Level or Above	2019	49%	39%	34%	44%	33%	*	*	-	-	*	20%	*	38%	20%	35%	30%
	2018	48%	38%	25%	47%	24%	*	*	-	-	*	16%	*	28%	18%	28%	20%
At Masters Grade Level	2019	8%	5%	2%	0%	2%	*	*	-	-	*	5%	*	2%	1%	2%	2%
	2018	8%	5%	2%	12%	1%	*	*	-	-	*	4%	*	2%	1%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	86%	78%	87%	*	*	-	-	*	67%	83%	87%	86%	86%	87%
	2018	83%	81%	76%	88%	75%	*	*	-	-	*	52%	*	77%	71%	77%	75%
At Meets Grade Level or Above	2019	61%	62%	65%	78%	65%	*	*	-	-	*	39%	33%	68%	55%	68%	64%
	2018	55%	54%	51%	59%	51%	*	*	-	-	*	26%	*	54%	44%	53%	51%
At Masters Grade Level	2019	37%	40%	40%	39%	40%	*	*	-	-	*	22%	17%	42%	33%	42%	38%
	2018	32%	31%	27%	35%	27%	*	*	-	-	*	15%	*	29%	22%	29%	26%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	85%	94%	84%	*	-	-	-	*	61%	*	88%	70%	86%	83%
	2018	87%	84%	84%	88%	84%	*	*	-	-	*	55%	*	84%	83%	84%	82%
At Meets Grade Level or Above	2019	62%	54%	57%	53%	58%	*	-	-	-	*	30%	*	62%	41%	59%	55%
	2018	59%	53%	57%	63%	57%	*	*	-	-	*	24%	*	59%	53%	59%	55%
At Masters Grade Level	2019	25%	20%	17%	6%	17%	*	-	-	-	*	9%	*	18%	12%	15%	16%
	2018	24%	17%	19%	25%	18%	*	*	-	-	*	5%	*	20%	17%	20%	17%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	86%	84%	86%	100%	*	-	-	*	48%	*	88%	80%	88%	84%
	2018	92%	92%	87%	81%	87%	*	*	-	-	-	52%	*	88%	78%	88%	84%
At Meets Grade Level or Above	2019	73%	71%	64%	74%	63%	60%	*	-	-	*	35%	*	65%	60%	65%	59%
	2018	70%	70%	63%	56%	63%	*	*	-	-	-	24%	*	66%	48%	65%	54%
At Masters Grade Level	2019	45%	40%	31%	32%	30%	40%	*	-	-	*	13%	*	33%	22%	30%	26%
	2018	40%	37%	29%	38%	28%	*	*	-	-	-	3%	*	30%	23%	31%	19%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	69%	78%	68%	92%	*	-	-	50%	41%	81%	72%	58%	70%	66%
	2018	77%	71%	64%	78%	64%	57%	80%	-	-	38%	39%	54%	68%	53%	67%	60%
At Meets Grade Level or Above	2019	50%	44%	47%	56%	47%	46%	*	-	-	50%	27%	43%	51%	35%	49%	44%
	2018	48%	41%	41%	52%	41%	43%	60%	-	-	25%	22%	23%	44%	33%	44%	37%
At Masters Grade Level	2019	24%	20%	15%	15%	15%	23%	*	-	-	38%	9%	5%	17%	12%	15%	14%

District Name: DALLAS ISD
Campus Name: THOMAS JEFFERSON H S
Campus Number: 057905007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 1,722
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	22%	17%	14%	22%	14%	21%	30%	-	-	13%	8%	8%	15%	11%	15%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	52%	69%	51%	80%	*	-	-	*	24%	78%	56%	38%	53%	49%
	2018	74%	66%	46%	70%	45%	29%	*	-	-	*	25%	29%	51%	29%	50%	42%
At Meets Grade Level or Above	2019	48%	41%	33%	40%	32%	20%	*	-	-	*	20%	44%	37%	18%	34%	29%
	2018	46%	38%	25%	44%	25%	29%	*	-	-	*	18%	14%	28%	16%	28%	22%
At Masters Grade Level	2019	21%	16%	3%	2%	3%	0%	*	-	-	*	4%	0%	3%	1%	2%	2%
	2018	19%	15%	2%	9%	2%	0%	*	-	-	*	7%	0%	3%	2%	3%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	86%	78%	87%	*	*	-	-	*	67%	83%	87%	86%	86%	87%
	2018	81%	77%	76%	88%	75%	*	*	-	-	*	52%	*	77%	71%	77%	75%
At Meets Grade Level or Above	2019	52%	49%	65%	78%	65%	*	*	-	-	*	39%	33%	68%	55%	68%	64%
	2018	50%	45%	51%	59%	51%	*	*	-	-	*	26%	*	54%	44%	53%	51%
At Masters Grade Level	2019	26%	24%	40%	39%	40%	*	*	-	-	*	22%	17%	42%	33%	42%	38%
	2018	24%	21%	27%	35%	27%	*	*	-	-	*	15%	*	29%	22%	29%	26%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	85%	94%	84%	*	-	-	-	*	61%	*	88%	70%	86%	83%
	2018	80%	74%	84%	88%	84%	*	*	-	-	*	55%	*	84%	83%	84%	82%
At Meets Grade Level or Above	2019	54%	45%	57%	53%	58%	*	-	-	-	*	30%	*	62%	41%	59%	55%
	2018	51%	42%	57%	63%	57%	*	*	-	-	*	24%	*	59%	53%	59%	55%
At Masters Grade Level	2019	25%	19%	17%	6%	17%	*	-	-	-	*	9%	*	18%	12%	15%	16%
	2018	23%	15%	19%	25%	18%	*	*	-	-	*	5%	*	20%	17%	20%	17%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	86%	84%	86%	100%	*	-	-	*	48%	*	88%	80%	88%	84%
	2018	78%	77%	87%	81%	87%	*	*	-	-	-	52%	*	88%	78%	88%	84%
At Meets Grade Level or Above	2019	55%	50%	64%	74%	63%	60%	*	-	-	*	35%	*	65%	60%	65%	59%
	2018	53%	50%	63%	56%	63%	*	*	-	-	-	24%	*	66%	48%	65%	54%
At Masters Grade Level	2019	33%	27%	31%	32%	30%	40%	*	-	-	*	13%	*	33%	22%	30%	26%
	2018	31%	26%	29%	38%	28%	*	*	-	-	-	3%	*	30%	23%	31%	19%

District Name: DALLAS ISD
Campus Name: THOMAS JEFFERSON H S
Campus Number: 057905007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 1,722
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	70	79	70	*	*	-	-	*	70	*	71	68	70	69
	2018	67	66	62	85	61	*	*	-	-	-	45	*	60	69	59	58
End of Course Algebra I	2019	75	80	84	93	84	*	-	-	-	-	70	30	85	80	86	84
	2018	72	76	79	81	79	*	-	-	-	*	53	*	79	76	79	78
All Grades Both Subjects	2019	69	70	77	87	76	*	*	-	-	*	70	43	78	73	78	76
	2018	69	71	69	83	69	*	*	-	-	*	49	70	69	72	68	67
All Grades ELA/Reading	2019	68	68	70	79	70	*	*	-	-	*	70	*	71	68	70	69
	2018	69	70	62	85	61	*	*	-	-	-	45	*	60	69	59	58
All Grades Mathematics	2019	70	71	84	93	84	*	-	-	-	-	70	30	85	80	86	84
	2018	70	71	79	81	79	*	-	-	-	*	53	*	79	76	79	78

District Name: DALLAS ISD
Campus Name: THOMAS JEFFERSON H S
Campus Number: 057905007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 1,722
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	13%	12%	13%	*	13%	-	-	-	-	0%	12%	12%
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	50%	61%	85%	*	87%	-	-	-	-	44%	82%	88%

District Name: DALLAS ISD
 Campus Name: THOMAS JEFFERSON H S
 Campus Number: 057905007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,722
 Grade Span: 09 - 12
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	73%	69%	-	-	-	-	-	-	61%	61%	*	45%	61%	59%
	2018	77%	71%	64%	*	-	-	-	-	*	53%	53%	*	48%	53%	53%
At Meets Grade Level or Above	2019	50%	44%	47%	-	-	-	-	-	-	36%	36%	*	24%	36%	34%
	2018	48%	41%	41%	*	-	-	-	-	*	27%	27%	*	28%	27%	27%
At Masters Grade Level	2019	24%	20%	15%	-	-	-	-	-	-	10%	10%	*	10%	10%	10%
	2018	22%	17%	14%	*	-	-	-	-	*	6%	6%	*	12%	6%	7%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	68%	52%	-	-	-	-	-	-	41%	41%	*	32%	41%	40%
	2018	74%	66%	46%	*	-	-	-	-	*	33%	33%	*	34%	33%	33%
At Meets Grade Level or Above	2019	48%	41%	33%	-	-	-	-	-	-	20%	20%	*	15%	20%	19%
	2018	46%	38%	25%	*	-	-	-	-	*	11%	11%	*	17%	11%	12%
At Masters Grade Level	2019	21%	16%	3%	-	-	-	-	-	-	1%	1%	*	3%	1%	1%
	2018	19%	15%	2%	*	-	-	-	-	*	0%	0%	*	6%	0%	1%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	80%	86%	-	-	-	-	-	-	87%	87%	-	68%	87%	85%
	2018	81%	77%	76%	*	-	-	-	-	*	73%	73%	-	58%	73%	71%
At Meets Grade Level or Above	2019	52%	49%	65%	-	-	-	-	-	-	62%	62%	-	43%	62%	60%
	2018	50%	45%	51%	*	-	-	-	-	*	44%	44%	-	32%	44%	43%
At Masters Grade Level	2019	26%	24%	40%	-	-	-	-	-	-	36%	36%	-	32%	36%	35%
	2018	24%	21%	27%	*	-	-	-	-	*	19%	19%	-	19%	19%	19%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	76%	85%	-	-	-	-	-	-	77%	77%	-	77%	77%	77%
	2018	80%	74%	84%	-	-	-	-	-	-	81%	81%	-	58%	81%	79%
At Meets Grade Level or Above	2019	54%	45%	57%	-	-	-	-	-	-	41%	41%	-	42%	41%	41%
	2018	51%	42%	57%	-	-	-	-	-	-	48%	48%	-	33%	48%	46%
At Masters Grade Level	2019	25%	19%	17%	-	-	-	-	-	-	8%	8%	-	19%	8%	9%
	2018	23%	15%	19%	-	-	-	-	-	-	9%	9%	-	17%	9%	10%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	78%	86%	-	-	-	-	-	-	82%	82%	-	73%	82%	81%
	2018	78%	77%	87%	-	-	-	-	-	-	78%	78%	-	71%	78%	78%
At Meets Grade Level or Above	2019	55%	50%	64%	-	-	-	-	-	-	53%	53%	-	36%	53%	51%
	2018	53%	50%	63%	-	-	-	-	-	-	42%	42%	-	57%	42%	43%
At Masters Grade Level	2019	33%	27%	31%	-	-	-	-	-	-	16%	16%	-	18%	16%	16%
	2018	31%	26%	29%	-	-	-	-	-	-	11%	11%	-	14%	11%	11%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	70%	77%	-	-	-	-	-	-	76%	76%	-	64%	76%	75%
	2018	69%	71%	69%	-	-	-	-	-	-	64%	64%	-	53%	64%	63%
All Grades ELA/Reading	2019	68%	68%	70%	-	-	-	-	-	-	68%	68%	-	63%	68%	67%
	2018	69%	70%	62%	-	-	-	-	-	-	54%	54%	-	44%	54%	53%
All Grades Mathematics	2019	70%	71%	84%	-	-	-	-	-	-	84%	84%	-	66%	84%	83%
	2018	70%	71%	79%	-	-	-	-	-	-	77%	77%	-	61%	77%	75%

District Name: DALLAS ISD
 Campus Name: THOMAS JEFFERSON H S
 Campus Number: 057905007

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 1,722
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	94%	96%	93%	*	-	*	100%	98%	96%	96%
Included in Accountability	94%	91%	83%	83%	82%	87%	*	-	*	100%	92%	84%	79%
Not Included in Accountability													
Mobile	4%	4%	3%	12%	3%	0%	*	-	*	0%	2%	3%	3%
Other Exclusions	1%	2%	10%	0%	11%	7%	*	-	*	0%	3%	9%	15%
Not Tested	1%	3%	4%	6%	4%	7%	*	-	*	0%	2%	4%	4%
Absent	1%	1%	4%	6%	4%	7%	*	-	*	0%	2%	4%	4%
Other	0%	2%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	96%	96%	94%	100%	*	-	100%	98%	96%	96%
Included in Accountability	94%	91%	84%	88%	84%	82%	100%	*	-	80%	91%	87%	80%
Not Included in Accountability													
Mobile	4%	4%	3%	8%	3%	12%	0%	*	-	20%	3%	2%	3%
Other Exclusions	1%	2%	9%	0%	9%	0%	0%	*	-	0%	3%	7%	12%
Not Tested	1%	3%	4%	4%	4%	6%	0%	*	-	0%	2%	4%	4%
Absent	1%	1%	4%	3%	4%	6%	0%	*	-	0%	2%	3%	4%
Other	0%	2%	0%	1%	0%	0%	0%	*	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: THOMAS JEFFERSON H S
 Campus Number: 057905007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,722
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	93.0%	90.8%	93.3%	87.7%	*	*	*	*	91.4%	93.7%	92.7%
2016-17	95.7%	95.6%	92.6%	89.4%	92.7%	93.5%	*	*	*	*	92.8%	93.0%	93.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	5.4%	9.3%	5.2%	0.0%	40.0%	*	*	*	2.7%	4.1%	6.8%
2016-17	1.9%	2.4%	4.7%	8.1%	4.6%	0.0%	*	*	*	0.0%	3.7%	4.0%	3.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	78.5%	92.3%	78.2%	*	-	-	-	-	64.7%	84.8%	75.6%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.8%	3.9%	4.8%	0.0%	5.0%	*	-	-	-	-	23.5%	3.5%	5.2%
Dropped Out	5.7%	8.7%	16.7%	7.7%	16.8%	*	-	-	-	-	11.8%	11.6%	19.2%
Graduates and TxCHSE	90.4%	87.4%	78.5%	92.3%	78.2%	*	-	-	-	-	64.7%	84.8%	75.6%
Graduates, TxCHSE, and Continuers	94.3%	91.3%	83.3%	92.3%	83.2%	*	-	-	-	-	88.2%	88.4%	80.8%
Class of 2017													
Graduated	89.7%	88.3%	72.6%	57.1%	73.5%	-	-	*	-	*	50.0%	74.8%	68.4%
Received TxCHSE	0.4%	0.1%	0.3%	0.0%	0.3%	-	-	*	-	*	0.0%	0.4%	0.0%
Continued HS	4.0%	4.1%	7.6%	7.1%	7.4%	-	-	*	-	*	33.3%	7.2%	10.3%
Dropped Out	5.9%	7.5%	19.5%	35.7%	18.8%	-	-	*	-	*	16.7%	17.6%	21.3%
Graduates and TxCHSE	90.1%	88.4%	72.9%	57.1%	73.8%	-	-	*	-	*	50.0%	75.2%	68.4%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	80.5%	64.3%	81.2%	-	-	*	-	*	83.3%	82.4%	78.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	75.9%	57.1%	77.0%	-	-	*	-	*	66.7%	78.8%	74.2%
Received TxCHSE	0.6%	0.3%	0.3%	0.0%	0.3%	-	-	*	-	*	0.0%	0.4%	0.0%
Continued HS	1.1%	0.5%	0.9%	0.0%	1.0%	-	-	*	-	*	9.5%	0.7%	0.0%
Dropped Out	6.3%	8.1%	22.8%	42.9%	21.6%	-	-	*	-	*	23.8%	20.1%	25.8%
Graduates and TxCHSE	92.6%	91.4%	76.2%	57.1%	77.4%	-	-	*	-	*	66.7%	79.2%	74.2%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	77.2%	57.1%	78.4%	-	-	*	-	*	76.2%	79.9%	74.2%
Class of 2016													
Graduated	91.6%	91.1%	79.3%	80.0%	79.8%	*	-	-	-	*	68.0%	81.8%	68.7%
Received TxCHSE	0.7%	0.2%	0.5%	0.0%	0.3%	*	-	-	-	*	0.0%	0.0%	0.7%
Continued HS	1.2%	0.8%	1.9%	4.0%	1.5%	*	-	-	-	*	16.0%	1.3%	4.5%
Dropped Out	6.6%	7.8%	18.2%	16.0%	18.4%	*	-	-	-	*	16.0%	17.0%	26.1%
Graduates and TxCHSE	92.2%	91.3%	79.9%	80.0%	80.1%	*	-	-	-	*	68.0%	81.8%	69.4%
Graduates, TxCHSE, and Continuers	93.4%	92.2%	81.8%	84.0%	81.6%	*	-	-	-	*	84.0%	83.0%	73.9%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	82.0%	83.3%	82.2%	*	-	-	-	*	85.7%	83.5%	73.8%

District Name: DALLAS ISD
 Campus Name: THOMAS JEFFERSON H S
 Campus Number: 057905007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,722
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	0.6%	0.0%	0.3%	*	-	-	-	*	0.0%	0.0%	0.8%
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	7.7%	17.5%	16.7%	17.5%	*	-	-	-	*	14.3%	16.5%	25.4%
Graduates and TxCHSE	92.9%	92.1%	82.5%	83.3%	82.5%	*	-	-	-	*	85.7%	83.5%	74.6%
Graduates, TxCHSE, and Continuers	93.4%	92.3%	82.5%	83.3%	82.5%	*	-	-	-	*	85.7%	83.5%	74.6%
Class of 2015													
Graduated	91.8%	91.2%	83.9%	76.5%	85.1%	*	*	*	-	*	68.8%	85.6%	75.0%
Received TxCHSE	1.0%	0.4%	0.6%	5.9%	0.3%	*	*	*	-	*	0.0%	0.7%	0.0%
Continued HS	0.6%	0.4%	0.6%	0.0%	0.7%	*	*	*	-	*	12.5%	0.7%	1.9%
Dropped Out	6.7%	8.1%	14.8%	17.6%	13.9%	*	*	*	-	*	18.8%	13.1%	23.1%
Graduates and TxCHSE	92.8%	91.5%	84.5%	82.4%	85.4%	*	*	*	-	*	68.8%	86.3%	75.0%
Graduates, TxCHSE, and Continuers	93.3%	91.9%	85.2%	82.4%	86.1%	*	*	*	-	*	81.3%	86.9%	76.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	77.9%	92.3%	77.5%	*	-	-	-	-	66.7%	84.4%	75.2%
Class of 2017	89.7%	87.7%	71.1%	53.3%	72.2%	-	-	*	-	*	48.0%	74.1%	66.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	100.0%	*	*	-	-	-	-	-	-	*	*
Class of 2017	88.5%	92.0%	93.3%	62.5%	94.3%	-	-	*	-	*	33.3%	93.3%	92.5%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	0.7%	0.0%	0.3%	*	-	-	-	-	0.0%	0.0%	1.1%
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	92.1%	100.0%	92.2%	*	-	-	-	-	30.0%	92.7%	90.2%
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	92.9%	100.0%	92.6%	*	-	-	-	-	30.0%	92.7%	91.5%
Class of 2017	85.9%	91.7%	93.3%	62.5%	94.3%	-	-	*	-	*	33.3%	93.3%	92.5%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	62.5%	*	60.0%	-	-	-	-	-	0.0%	60.0%	60.0%
2016-17	87.2%	90.5%	90.7%	63.6%	92.1%	*	-	*	-	*	25.0%	90.8%	92.4%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	0.7%	0.0%	0.3%	*	-	-	-	-	0.0%	0.0%	1.1%
2016-17	7.2%	1.3%	*	-	*	-	-	-	-	-	-	*	*
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	92.5%	100.0%	92.6%	*	-	-	-	-	27.3%	93.1%	90.9%
2016-17	56.5%	44.7%	*	-	*	-	-	-	-	-	-	*	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	91.6%	100.0%	91.3%	*	-	-	-	-	18.8%	91.3%	90.3%
2016-17	84.0%	90.1%	90.4%	63.6%	91.8%	*	-	*	-	*	25.0%	90.4%	91.7%

District Name: DALLAS ISD
 Campus Name: THOMAS JEFFERSON H S
 Campus Number: 057905007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 1,722
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	324	100.0%	8,085	347,893
By Ethnicity:				
African American	11	3.4%	1,724	43,502
Hispanic	312	96.3%	5,693	173,272
White	1	0.3%	443	107,052
American Indian	0	0.0%	22	1,226
Asian	0	0.0%	151	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	0	0.0%	42	6,724
By Graduation Type:				
Minimum H.S. Program	6	1.9%	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	10	3.1%	68	3,538
Foundation H.S. Program (No Endorsement)	22	6.8%	1,277	49,432
Foundation H.S. Program (Endorsement)	2	0.6%	149	16,542
Foundation H.S. Program (DLA)	284	87.7%	6,470	272,526
Special Education Graduates	17	5.2%	573	25,962
Economically Disadvantaged Graduates	278	85.8%	6,658	166,956
LEP Graduates	197	60.8%	1,594	21,359
At-Risk Graduates	231	71.3%	3,814	144,805

District Name: DALLAS ISD
 Campus Name: THOMAS JEFFERSON H S
 Campus Number: 057905007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,722
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	39.0%	18.2%	39.9%	*	-	-	-	-	70.6%	39.4%	37.1%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	25.9%	18.2%	26.3%	*	-	-	-	-	0.0%	25.5%	20.8%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	32.7%	36.4%	32.7%	*	-	-	-	-	0.0%	34.5%	17.3%
Mathematics													
2017-18	46.0%	29.4%	15.4%	27.3%	15.1%	*	-	-	-	-	0.0%	15.8%	8.6%
Both Subjects													
2017-18	42.1%	27.1%	12.3%	18.2%	12.2%	*	-	-	-	-	0.0%	12.6%	6.6%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	4.6%	0.0%	4.8%	*	-	-	-	-	0.0%	5.0%	4.6%
2016-17	19.9%	9.8%	4.4%	9.1%	4.3%	*	-	*	-	*	0.0%	4.8%	2.5%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	15.4%	9.1%	15.7%	*	-	-	-	-	0.0%	13.7%	13.7%
2016-17	20.1%	21.2%	14.1%	0.0%	14.9%	*	-	*	-	*	6.3%	14.4%	14.2%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	17.1%	0.0%	17.8%	*	-	-	-	-	70.6%	17.6%	20.1%
2016-17	13.2%	13.5%	3.1%	18.2%	2.5%	*	-	*	-	*	37.5%	3.1%	3.8%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	2.5%	0.0%	2.6%	*	-	-	-	-	47.1%	2.5%	3.6%
2016-17	1.0%	2.7%	2.2%	18.2%	1.6%	*	-	*	-	*	37.5%	2.2%	3.3%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	28.1%	0.0%	29.2%	*	-	-	-	-	35.3%	28.4%	30.5%
2016-17	17.3%	19.3%	1.9%	0.0%	2.0%	*	-	*	-	*	0.0%	1.7%	0.8%

District Name: DALLAS ISD
 Campus Name: THOMAS JEFFERSON H S
 Campus Number: 057905007

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,722
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	0.3%	0.0%	0.3%	*	-	-	-	-	0.0%	0.4%	0.5%
2016-17	2.2%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	0.9%	0.0%	1.0%	*	-	-	-	-	17.6%	1.1%	1.5%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.5%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%

District Name: DALLAS ISD
 Campus Name: THOMAS JEFFERSON H S
 Campus Number: 057905007

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,722
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	13.3%	18.2%	13.1%	*	-	-	-	-	0.0%	13.3%	6.1%
2016-17	23.4%	14.0%	12.2%	0.0%	12.5%	*	-	*	-	*	0.0%	11.4%	8.3%
Mathematics													
2017-18	23.7%	11.8%	7.4%	0.0%	7.7%	*	-	-	-	-	0.0%	7.6%	4.6%
2016-17	19.8%	10.5%	8.1%	0.0%	8.6%	*	-	*	-	*	6.3%	6.6%	8.3%
Both Subjects													
2017-18	18.1%	7.1%	2.5%	0.0%	2.6%	*	-	-	-	-	0.0%	2.5%	1.0%
2016-17	12.9%	4.9%	3.3%	0.0%	3.5%	*	-	*	-	*	0.0%	2.2%	3.3%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	70.1%	45.5%	70.8%	*	-	-	-	-	64.7%	71.9%	71.6%
2016-17	50.5%	66.4%	57.8%	72.7%	57.6%	*	-	*	-	*	37.5%	57.6%	61.7%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	35.2%	25.9%	35.7%	33.3%	*	*	*	-	n/a	37.6%	n/a
2017	26.2%	41.3%	31.9%	22.7%	32.4%	0.0%	-	*	*	*	n/a	33.0%	n/a
English Language Arts													
2018	15.3%	25.9%	23.2%	22.2%	23.4%	0.0%	*	*	*	-	n/a	26.0%	n/a
2017	15.9%	29.2%	21.3%	18.2%	21.6%	0.0%	-	*	*	*	n/a	22.0%	n/a
Mathematics													
2018	7.3%	9.2%	4.0%	0.0%	4.2%	0.0%	*	*	*	-	n/a	4.6%	n/a
2017	7.2%	9.4%	3.7%	0.0%	3.9%	0.0%	-	*	*	*	n/a	4.1%	n/a
Science													
2018	10.8%	16.7%	7.6%	3.7%	7.9%	0.0%	*	*	*	-	n/a	8.6%	n/a
2017	10.9%	18.4%	8.5%	0.0%	8.9%	0.0%	-	*	*	*	n/a	8.8%	n/a
Social Studies													
2018	14.5%	22.5%	23.7%	18.5%	23.9%	33.3%	*	*	*	-	n/a	25.9%	n/a
2017	15.0%	26.4%	17.5%	13.6%	17.6%	0.0%	-	*	*	*	n/a	18.1%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	22.0%	14.3%	22.5%	*	*	-	-	-	n/a	17.2%	n/a
2017	49.1%	32.2%	22.6%	0.0%	22.9%	-	-	-	*	-	n/a	22.6%	n/a
English Language Arts													
2018	42.5%	18.3%	5.4%	0.0%	5.6%	-	*	-	-	-	n/a	3.8%	n/a
2017	41.3%	18.4%	3.4%	*	2.9%	-	-	-	*	-	n/a	3.1%	n/a
Mathematics													
2018	52.8%	44.8%	3.4%	-	3.4%	-	-	-	-	-	n/a	0.0%	n/a

District Name: DALLAS ISD
 Campus Name: THOMAS JEFFERSON H S
 Campus Number: 057905007

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,722
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	4.0%	-	4.0%	-	-	-	-	-	n/a	4.2%	n/a
2018	38.0%	17.8%	1.8%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017 Social Studies	38.3%	20.4%	3.4%	-	3.4%	-	-	-	-	-	n/a	3.8%	n/a
2018	44.6%	18.6%	4.1%	0.0%	4.3%	*	*	-	-	-	n/a	3.8%	n/a
2017	41.4%	17.4%	1.7%	*	0.9%	-	-	-	*	-	n/a	0.9%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	-	n/a	100.0%	n/a
2016-17	73.5%	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	0.0%	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	5.5%	9.1%	5.3%	-	-	-	-	-	n/a	6.2%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	857	885	856	-	-	-	-	-	n/a	860	n/a
English Language Arts and Writing													
2017-18	521	466	427	463	426	-	-	-	-	-	n/a	429	n/a
Mathematics													
2017-18	515	463	430	423	430	-	-	-	-	-	n/a	431	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	15.0	16.4	15.0	-	-	-	-	-	n/a	15.1	n/a
English Language Arts													
2017-18	20.3	15.9	13.9	15.1	13.8	-	-	-	-	-	n/a	13.9	n/a
Mathematics													
2017-18	20.6	17.3	16.2	17.3	16.2	-	-	-	-	-	n/a	16.3	n/a
Science													
2017-18	20.9	17.3	15.7	17.4	15.6	-	-	-	-	-	n/a	15.7	n/a

District Name: DALLAS ISD
 Campus Name: THOMAS JEFFERSON H S
 Campus Number: 057905007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 1,722
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	39.7%	39.7%	40.0%	9.1%	*	*	*	*	12.3%	43.9%	31.1%
2016-17	37.1%	38.0%	22.2%	16.7%	22.4%	0.0%	*	*	*	*	6.5%	25.0%	16.5%
English Language Arts													
2017-18	17.3%	18.0%	19.6%	22.6%	19.6%	0.0%	*	*	*	*	7.6%	21.5%	13.1%
2016-17	16.8%	18.9%	10.9%	9.3%	10.9%	0.0%	*	*	*	*	1.0%	12.2%	5.6%
Mathematics													
2017-18	20.7%	20.7%	16.9%	11.7%	17.3%	0.0%	*	-	*	*	1.8%	19.4%	12.6%
2016-17	19.5%	19.5%	10.7%	5.8%	10.9%	0.0%	*	*	*	*	2.3%	12.0%	5.7%
Science													
2017-18	21.2%	18.0%	10.1%	6.5%	10.3%	0.0%	*	*	*	*	0.0%	11.7%	8.9%
2016-17	5.7%	8.8%	5.3%	1.9%	5.5%	0.0%	*	*	*	*	1.1%	5.8%	3.5%
Social Studies													
2017-18	22.8%	24.4%	11.9%	9.7%	12.1%	9.1%	*	*	*	*	1.6%	14.3%	6.9%
2016-17	21.8%	22.4%	8.8%	5.9%	8.9%	0.0%	*	*	*	*	0.0%	9.9%	4.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	35.9%	45.5%	35.3%	*	-	*	-	*	31.3%	36.6%	24.8%
2015-16	54.7%	49.4%	37.2%	52.6%	36.9%	*	-	*	-	*	14.3%	38.3%	26.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	26.3%	*	28.1%	-	-	*	-	-	*	26.5%	16.7%
2015-16	55.7%	38.1%	23.5%	10.0%	24.8%	-	-	-	-	-	*	23.8%	15.4%

District Name: DALLAS ISD
Campus Name: THOMAS JEFFERSON H S
Campus Number: 057905007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 1,722
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,722	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	559	32.5%	7.8%	8.1%
Grade 10	468	27.2%	6.8%	7.4%
Grade 11	368	21.4%	6.0%	6.9%
Grade 12	327	19.0%	5.5%	6.5%
Ethnic Distribution:				
African American	71	4.1%	22.0%	12.6%
Hispanic	1,627	94.5%	69.6%	52.6%
White	15	0.9%	5.6%	27.4%
American Indian	3	0.2%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	3	0.2%	0.1%	0.2%
Two or More Races	3	0.2%	0.8%	2.4%
Economically Disadvantaged	1,353	78.6%	86.2%	60.6%
Non-Educationally Disadvantaged	369	21.4%	13.8%	39.4%
Section 504 Students	46	2.7%	4.3%	6.5%
English Learners (EL)	1,012	58.8%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	27	1.4%	1.1%	1.4%
Students w/ Dyslexia	40	2.3%	2.9%	3.6%
At-Risk	1,348	78.3%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	138			
By Type of Primary Disability				
Students with Intellectual Disabilities	98	71.0%	41.3%	42.4%
Students with Physical Disabilities	5	3.6%	**	21.9%
Students with Autism	21	15.2%	20.8%	13.7%
Students with Behavioral Disabilities	14	10.1%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	309	16.5%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: THOMAS JEFFERSON H S
 Campus Number: 057905007

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 1,722
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	21	1.1%		
Hispanic	278	14.9%		
White	8	0.4%		
American Indian	2	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	13.1%	10.9%	7.2%	22.2%	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	16.4	17.2	16.6
Foreign Languages	20.0	20.4	18.9
Mathematics	17.7	18.4	17.8
Science	14.8	18.7	18.9
Social Studies	17.8	19.3	19.3

District Name: DALLAS ISD
 Campus Name: THOMAS JEFFERSON H S
 Campus Number: 057905007

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 1,722
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	133.9	100.0%	100.0%	100.0%
Professional Staff:	125.0	93.4%	65.1%	64.1%
Teachers	111.0	82.9%	49.0%	49.8%
Professional Support	8.0	6.0%	10.4%	10.1%
Campus Administration (School Leadership)	6.0	4.5%	4.7%	3.0%
Educational Aides:	8.9	6.6%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	4.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	68.8	51.4%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	17.2	15.5%	34.1%	10.6%
Hispanic	24.3	21.8%	30.8%	27.7%
White	58.1	52.3%	29.1%	58.4%
American Indian	1.0	0.9%	0.7%	0.3%
Asian	8.5	7.7%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	1.8%	2.1%	1.1%
Males	46.1	41.5%	29.7%	23.8%
Females	64.9	58.5%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.1	1.0%	2.9%	1.4%
Bachelors	78.3	70.5%	70.5%	73.6%
Masters	30.7	27.6%	25.4%	24.3%
Doctorate	1.0	0.9%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	15.0	13.5%	8.7%	7.0%
1-5 Years Experience	59.0	53.1%	37.2%	28.9%
6-10 Years Experience	11.5	10.4%	16.1%	19.0%
11-20 Years Experience	16.4	14.8%	25.0%	29.3%
Over 20 Years Experience	9.1	8.2%	13.1%	15.7%
Number of Students per Teacher	15.5	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: THOMAS JEFFERSON H S
 Campus Number: 057905007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,722
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.7	6.3
Average Years Experience of Principals with District	6.0	5.4	5.4
Average Years Experience of Assistant Principals	6.3	4.8	5.3
Average Years Experience of Assistant Principals with District	6.3	4.5	4.7
Average Years Experience of Teachers:	7.4	9.9	11.1
Average Years Experience of Teachers with District:	5.1	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$55,002	\$54,919	\$50,408
6-10 Years Experience	\$60,391	\$59,296	\$52,786
11-20 Years Experience	\$63,145	\$60,407	\$56,041
Over 20 Years Experience	\$64,885	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,170	\$58,012	\$54,122
Professional Support	\$68,137	\$71,640	\$64,069
Campus Administration (School Leadership)	\$86,150	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: THOMAS JEFFERSON H S
 Campus Number: 057905007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,722
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	939	54.5%	42.8%	19.7%
Career & Technical Education	1,215	70.6%	23.6%	26.3%
Gifted & Talented Education	191	11.1%	15.0%	8.1%
Special Education	138	8.0%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	13.7	12.3%	4.0%	6.4%
Career & Technical Education	10.4	9.4%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	1.7	1.5%	2.0%	2.0%
Regular Education	54.3	48.9%	75.0%	71.4%
Special Education	14.3	12.9%	10.3%	9.1%
Other	16.7	15.0%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JUSTIN F KIMBALL H S**

Campus Number: **057905008**

2019 Accountability Rating: **D**

Distinction Designations:

Academic Achievement in ELA/Reading

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: JUSTIN F KIMBALL H S
 Campus Number: 057905008

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,445
 Grade Span: 08 - 12
 School Type: High School

				African			American			Two or	Special	Special	Continu-	Non-		EL	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Pacific	More	Ed	Ed	ously	Continu-	Econ	(Current	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	46%	41%	49%	*	*	-	*	*	16%	29%	50%	39%	45%	47%
	2018	65%	55%	46%	44%	48%	*	-	-	*	*	23%	10%	49%	40%	50%	45%
At Meets Grade Level or Above	2019	50%	39%	24%	26%	23%	*	*	-	*	*	9%	14%	26%	22%	23%	21%
	2018	44%	33%	24%	23%	25%	*	-	-	*	*	12%	10%	27%	18%	26%	22%
At Masters Grade Level	2019	11%	7%	1%	1%	0%	*	*	-	*	*	1%	0%	1%	0%	1%	1%
	2018	7%	4%	1%	2%	1%	*	-	-	*	*	1%	0%	2%	0%	1%	1%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	53%	52%	53%	*	*	-	*	*	23%	33%	55%	49%	52%	49%
	2018	67%	59%	52%	47%	53%	*	*	*	*	-	23%	13%	58%	38%	56%	50%
At Meets Grade Level or Above	2019	49%	39%	28%	28%	28%	*	*	-	*	*	12%	33%	31%	22%	27%	24%
	2018	48%	38%	27%	19%	30%	*	*	*	*	-	15%	0%	31%	16%	28%	25%
At Masters Grade Level	2019	8%	5%	0%	1%	0%	*	*	-	*	*	3%	0%	1%	0%	0%	0%
	2018	8%	5%	2%	3%	1%	*	*	*	*	-	4%	0%	2%	2%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	70%	64%	73%	*	*	-	-	*	31%	67%	74%	63%	68%	74%
	2018	83%	81%	62%	61%	62%	*	-	-	*	*	30%	38%	66%	55%	65%	63%
At Meets Grade Level or Above	2019	61%	62%	38%	32%	41%	*	*	-	-	*	15%	33%	43%	29%	36%	40%
	2018	55%	54%	33%	29%	35%	*	-	-	*	*	10%	13%	38%	24%	35%	37%
At Masters Grade Level	2019	37%	40%	16%	10%	19%	*	*	-	-	*	3%	17%	20%	11%	15%	18%
	2018	32%	31%	14%	11%	16%	*	-	-	*	*	4%	0%	16%	10%	15%	16%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	77%	77%	77%	-	-	-	-	-	56%	*	79%	75%	76%	74%
	2018	87%	84%	76%	79%	74%	*	*	-	*	*	53%	57%	80%	69%	80%	72%
At Meets Grade Level or Above	2019	62%	54%	39%	34%	41%	-	-	-	-	-	25%	*	44%	29%	35%	40%
	2018	59%	53%	40%	36%	42%	*	*	-	*	*	15%	14%	47%	27%	44%	39%
At Masters Grade Level	2019	25%	20%	8%	3%	11%	-	-	-	-	-	0%	*	10%	4%	9%	11%
	2018	24%	17%	8%	6%	9%	*	*	-	*	*	3%	0%	10%	4%	9%	8%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	93%	95%	93%	*	*	-	*	-	79%	*	94%	92%	93%	91%
	2018	92%	92%	92%	91%	92%	*	-	*	-	-	63%	*	93%	87%	92%	90%
At Meets Grade Level or Above	2019	73%	71%	68%	65%	69%	*	*	-	*	-	28%	*	73%	55%	68%	65%
	2018	70%	70%	77%	72%	79%	*	-	*	-	-	49%	*	77%	74%	76%	75%
At Masters Grade Level	2019	45%	40%	33%	30%	34%	*	*	-	*	-	7%	*	35%	27%	32%	31%
	2018	40%	37%	42%	38%	43%	*	-	*	-	-	14%	*	42%	41%	39%	37%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	64%	61%	66%	42%	50%	-	*	*	33%	52%	68%	58%	63%	63%
	2018	77%	71%	62%	61%	63%	64%	*	*	*	*	35%	26%	66%	53%	65%	60%
At Meets Grade Level or Above	2019	50%	44%	38%	35%	39%	25%	50%	-	*	*	15%	32%	42%	29%	36%	35%
	2018	48%	41%	36%	32%	38%	14%	*	*	*	*	17%	9%	41%	26%	38%	35%
At Masters Grade Level	2019	24%	20%	10%	8%	12%	8%	13%	-	*	*	3%	12%	12%	7%	10%	10%

District Name: DALLAS ISD
 Campus Name: JUSTIN F KIMBALL H S
 Campus Number: 057905008

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,445
 Grade Span: 08 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	22%	17%	10%	9%	11%	0%	*	*	*	*	4%	0%	12%	7%	10%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	49%	46%	51%	25%	*	-	*	*	19%	31%	52%	44%	48%	48%
	2018	74%	66%	49%	45%	50%	43%	*	*	*	*	23%	11%	53%	39%	52%	47%
At Meets Grade Level or Above	2019	48%	41%	26%	27%	25%	13%	*	-	*	*	10%	23%	28%	22%	25%	22%
	2018	46%	38%	25%	21%	27%	14%	*	*	*	*	14%	6%	29%	18%	27%	24%
At Masters Grade Level	2019	21%	16%	1%	1%	0%	13%	*	-	*	*	2%	0%	1%	0%	1%	0%
	2018	19%	15%	1%	2%	1%	0%	*	*	*	*	3%	0%	2%	1%	1%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	70%	64%	73%	*	*	-	-	*	31%	67%	74%	63%	68%	74%
	2018	81%	77%	62%	61%	62%	*	-	-	*	*	30%	38%	66%	55%	65%	63%
At Meets Grade Level or Above	2019	52%	49%	38%	32%	41%	*	*	-	-	*	15%	33%	43%	29%	36%	40%
	2018	50%	45%	33%	29%	35%	*	-	-	*	*	10%	13%	38%	24%	35%	37%
At Masters Grade Level	2019	26%	24%	16%	10%	19%	*	*	-	-	*	3%	17%	20%	11%	15%	18%
	2018	24%	21%	14%	11%	16%	*	-	-	*	*	4%	0%	16%	10%	15%	16%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	77%	77%	77%	-	-	-	-	-	56%	*	79%	75%	76%	74%
	2018	80%	74%	76%	79%	74%	*	*	-	*	*	53%	57%	80%	69%	80%	72%
At Meets Grade Level or Above	2019	54%	45%	39%	34%	41%	-	-	-	-	-	25%	*	44%	29%	35%	40%
	2018	51%	42%	40%	36%	42%	*	*	-	*	*	15%	14%	47%	27%	44%	39%
At Masters Grade Level	2019	25%	19%	8%	3%	11%	-	-	-	-	-	0%	*	10%	4%	9%	11%
	2018	23%	15%	8%	6%	9%	*	*	-	*	*	3%	0%	10%	4%	9%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	93%	95%	93%	*	*	-	*	-	79%	*	94%	92%	93%	91%
	2018	78%	77%	92%	91%	92%	*	-	*	-	-	63%	*	93%	87%	92%	90%
At Meets Grade Level or Above	2019	55%	50%	68%	65%	69%	*	*	-	*	-	28%	*	73%	55%	68%	65%
	2018	53%	50%	77%	72%	79%	*	-	*	-	-	49%	*	77%	74%	76%	75%
At Masters Grade Level	2019	33%	27%	33%	30%	34%	*	*	-	*	-	7%	*	35%	27%	32%	31%
	2018	31%	26%	42%	38%	43%	*	-	*	-	-	14%	*	42%	41%	39%	37%

District Name: DALLAS ISD
 Campus Name: JUSTIN F KIMBALL H S
 Campus Number: 057905008

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 1,445
 Grade Span: 08 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	62	61	62	*	*	-	-	*	48	60	63	60	62	62
	2018	67	66	68	67	68	*	*	-	-	-	63	*	68	66	68	69
End of Course Algebra I	2019	75	80	63	57	66	*	*	-	-	*	31	50	64	60	62	65
	2018	72	76	64	63	64	*	-	-	-	*	33	40	66	58	66	65
All Grades Both Subjects	2019	69	70	62	59	64	*	*	-	-	*	39	55	63	60	62	64
	2018	69	71	66	65	66	60	*	-	-	*	49	56	67	62	67	67
All Grades ELA/Reading	2019	68	68	62	61	62	*	*	-	-	*	48	60	63	60	62	62
	2018	69	70	68	67	68	*	*	-	-	-	63	*	68	66	68	69
All Grades Mathematics	2019	70	71	63	57	66	*	*	-	-	*	31	50	64	60	62	65
	2018	70	71	64	63	64	*	-	-	-	*	33	40	66	58	66	65

District Name: DALLAS ISD
Campus Name: JUSTIN F KIMBALL H S
Campus Number: 057905008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 1,445
Grade Span: 08 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	13%	12%	6%	0%	8%	-	-	-	-	13%	8%	8%
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	50%	61%	42%	29%	46%	-	-	-	-	22%	47%	45%

District Name: DALLAS ISD
 Campus Name: JUSTIN F KIMBALL H S
 Campus Number: 057905008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,445
 Grade Span: 08 - 12
 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual	ESL		ESL	LEP No	LEP with	Total			
					State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2019	78%	73%	64%	*	-	-	*	-	58%	59%	*	57%	58%	58%			
	2018	77%	71%	62%	-	-	-	-	-	51%	51%	*	55%	51%	52%			
At Meets Grade Level or Above	2019	50%	44%	38%	*	-	-	*	-	30%	30%	*	21%	30%	28%			
	2018	48%	41%	36%	-	-	-	-	-	25%	25%	*	28%	25%	25%			
At Masters Grade Level	2019	24%	20%	10%	*	-	-	*	-	8%	8%	*	1%	8%	7%			
	2018	22%	17%	10%	-	-	-	-	-	6%	6%	*	6%	6%	6%			
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	68%	49%	*	-	-	*	-	41%	41%	*	50%	41%	44%			
	2018	74%	66%	49%	-	-	-	-	-	37%	37%	*	35%	37%	37%			
At Meets Grade Level or Above	2019	48%	41%	26%	*	-	-	41%	-	18%	18%	*	17%	18%	18%			
	2018	46%	38%	25%	-	-	-	-	-	14%	14%	*	7%	14%	13%			
At Masters Grade Level	2019	21%	16%	1%	*	-	-	*	-	1%	1%	*	0%	1%	0%			
	2018	19%	15%	1%	-	-	-	-	-	0%	0%	*	0%	0%	0%			
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	80%	70%	-	-	-	-	-	71%	72%	*	84%	71%	72%			
	2018	81%	77%	62%	-	-	-	-	-	58%	58%	-	71%	58%	59%			
At Meets Grade Level or Above	2019	52%	49%	38%	-	-	-	-	-	39%	39%	*	26%	39%	38%			
	2018	50%	45%	33%	-	-	-	-	-	31%	31%	-	50%	31%	33%			
At Masters Grade Level	2019	26%	24%	16%	-	-	-	-	-	17%	17%	*	5%	17%	16%			
	2018	24%	21%	14%	-	-	-	-	-	13%	13%	-	17%	13%	13%			
All Grades Science																		
At Approaches Grade Level or Above	2019	81%	76%	77%	*	-	-	*	-	70%	71%	*	82%	70%	72%			
	2018	80%	74%	76%	-	-	-	-	-	66%	66%	-	83%	66%	68%			
At Meets Grade Level or Above	2019	54%	45%	39%	*	-	-	45%	-	34%	35%	*	45%	35%	36%			
	2018	51%	42%	40%	-	-	-	-	-	30%	30%	-	50%	30%	32%			
At Masters Grade Level	2019	25%	19%	8%	*	-	-	*	-	9%	9%	*	0%	9%	8%			
	2018	23%	15%	8%	-	-	-	-	-	5%	5%	-	0%	5%	4%			
All Grades Social Studies																		
At Approaches Grade Level or Above	2019	81%	78%	93%	-	-	-	-	-	86%	86%	-	90%	86%	87%			
	2018	78%	77%	92%	-	-	-	-	-	83%	83%	-	75%	83%	83%			
At Meets Grade Level or Above	2019	55%	50%	68%	-	-	-	-	-	50%	50%	-	50%	50%	50%			
	2018	53%	50%	77%	-	-	-	-	-	64%	64%	-	50%	64%	63%			
At Masters Grade Level	2019	33%	27%	33%	-	-	-	-	-	18%	18%	-	10%	18%	17%			
	2018	31%	26%	42%	-	-	-	-	-	29%	29%	-	25%	29%	29%			
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2019	69%	70%	62%	-	-	-	-	-	64%	64%	-	60%	64%	63%			
	2018	69%	71%	66%	-	-	-	-	-	63%	63%	-	73%	63%	64%			
All Grades ELA/Reading	2019	68%	68%	62%	-	-	-	-	-	61%	61%	-	62%	61%	62%			
	2018	69%	70%	68%	-	-	-	-	-	68%	68%	-	70%	68%	68%			
All Grades Mathematics	2019	70%	71%	63%	-	-	-	-	-	65%	65%	-	44%	65%	64%			
	2018	70%	71%	64%	-	-	-	-	-	59%	59%	-	75%	59%	61%			

District Name: DALLAS ISD
 Campus Name: JUSTIN F KIMBALL H S
 Campus Number: 057905008

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 1,445
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	95%	97%	82%	85%	-	*	100%	96%	96%	98%
Included in Accountability	94%	91%	87%	88%	88%	71%	40%	-	*	40%	91%	88%	85%
Not Included in Accountability													
Mobile	4%	4%	4%	7%	2%	12%	5%	-	*	60%	2%	4%	2%
Other Exclusions	1%	2%	5%	0%	7%	0%	40%	-	*	0%	3%	4%	11%
Not Tested	1%	3%	4%	5%	3%	18%	15%	-	*	0%	4%	4%	2%
Absent	1%	1%	4%	5%	3%	18%	15%	-	*	0%	3%	4%	2%
Other	0%	2%	0%	0%	0%	0%	0%	-	*	0%	1%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	96%	98%	100%	*	*	*	*	98%	98%	98%
Included in Accountability	94%	91%	89%	86%	91%	58%	*	*	*	*	91%	92%	89%
Not Included in Accountability													
Mobile	4%	4%	6%	10%	3%	38%	*	*	*	*	6%	5%	3%
Other Exclusions	1%	2%	2%	0%	4%	4%	*	*	*	*	1%	1%	6%
Not Tested	1%	3%	2%	4%	2%	0%	*	*	*	*	2%	2%	2%
Absent	1%	1%	2%	4%	2%	0%	*	*	*	*	1%	2%	2%
Other	0%	2%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: JUSTIN F KIMBALL H S
 Campus Number: 057905008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,445
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	93.7%	92.1%	94.5%	94.0%	*	*	*	*	91.8%	94.0%	94.0%
2016-17	95.7%	95.6%	92.9%	91.1%	93.6%	95.9%	95.7%	*	*	*	89.5%	93.4%	93.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	2.2%	2.7%	2.0%	0.0%	0.0%	*	*	*	1.1%	1.7%	2.2%
2016-17	1.9%	2.4%	1.1%	0.8%	1.3%	0.0%	0.0%	*	*	0.0%	4.4%	1.0%	1.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	89.8%	89.9%	89.5%	*	*	-	-	*	83.3%	90.1%	85.9%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.8%	3.9%	3.6%	3.8%	3.7%	*	*	-	-	*	10.0%	4.7%	3.1%
Dropped Out	5.7%	8.7%	6.5%	6.3%	6.8%	*	*	-	-	*	6.7%	5.2%	10.9%
Graduates and TxCHSE	90.4%	87.4%	89.8%	89.9%	89.5%	*	*	-	-	*	83.3%	90.1%	85.9%
Graduates, TxCHSE, and Continuers	94.3%	91.3%	93.5%	93.7%	93.2%	*	*	-	-	*	93.3%	94.8%	89.1%
Class of 2017													
Graduated	89.7%	88.3%	91.0%	90.8%	91.5%	*	-	-	*	-	63.6%	93.4%	84.2%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	-	-	*	-	0.0%	0.0%	0.0%
Continued HS	4.0%	4.1%	3.4%	6.1%	1.2%	*	-	-	*	-	27.3%	0.9%	5.3%
Dropped Out	5.9%	7.5%	5.6%	3.1%	7.3%	*	-	-	*	-	9.1%	5.7%	10.5%
Graduates and TxCHSE	90.1%	88.4%	91.0%	90.8%	91.5%	*	-	-	*	-	63.6%	93.4%	84.2%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	94.4%	96.9%	92.7%	*	-	-	*	-	90.9%	94.3%	89.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	93.5%	94.8%	92.6%	*	-	-	*	-	84.2%	93.4%	89.2%
Received TxCHSE	0.6%	0.3%	0.4%	0.0%	0.6%	*	-	-	*	-	5.3%	0.4%	2.7%
Continued HS	1.1%	0.5%	0.8%	2.1%	0.0%	*	-	-	*	-	5.3%	0.9%	0.0%
Dropped Out	6.3%	8.1%	5.3%	3.1%	6.7%	*	-	-	*	-	5.3%	5.3%	8.1%
Graduates and TxCHSE	92.6%	91.4%	93.9%	94.8%	93.3%	*	-	-	*	-	89.5%	93.8%	91.9%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	94.7%	96.9%	93.3%	*	-	-	*	-	94.7%	94.7%	91.9%
Class of 2016													
Graduated	91.6%	91.1%	93.7%	95.4%	92.7%	*	-	*	-	*	77.8%	94.6%	87.5%
Received TxCHSE	0.7%	0.2%	0.4%	0.0%	0.6%	*	-	*	-	*	0.0%	0.4%	0.0%
Continued HS	1.2%	0.8%	0.4%	1.1%	0.0%	*	-	*	-	*	3.7%	0.0%	0.0%
Dropped Out	6.6%	7.8%	5.5%	3.4%	6.7%	*	-	*	-	*	18.5%	5.0%	12.5%
Graduates and TxCHSE	92.2%	91.3%	94.1%	95.4%	93.3%	*	-	*	-	*	77.8%	95.0%	87.5%
Graduates, TxCHSE, and Continuers	93.4%	92.2%	94.5%	96.6%	93.3%	*	-	*	-	*	81.5%	95.0%	87.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	93.7%	95.4%	92.7%	*	-	*	-	*	77.8%	94.2%	87.5%

District Name: DALLAS ISD
 Campus Name: JUSTIN F KIMBALL H S
 Campus Number: 057905008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,445
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	0.4%	0.0%	0.6%	*	-	*	-	*	0.0%	0.4%	0.0%
Continued HS	0.5%	0.2%	0.4%	1.1%	0.0%	*	-	*	-	*	3.7%	0.4%	0.0%
Dropped Out	6.6%	7.7%	5.5%	3.4%	6.7%	*	-	*	-	*	18.5%	5.0%	12.5%
Graduates and TxCHSE	92.9%	92.1%	94.1%	95.4%	93.3%	*	-	*	-	*	77.8%	94.6%	87.5%
Graduates, TxCHSE, and Continuers	93.4%	92.3%	94.5%	96.6%	93.3%	*	-	*	-	*	81.5%	95.0%	87.5%
Class of 2015													
Graduated	91.8%	91.2%	96.9%	96.9%	96.7%	-	*	-	-	*	88.5%	97.2%	86.2%
Received TxCHSE	1.0%	0.4%	0.3%	0.8%	0.0%	-	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.4%	0.3%	0.0%	0.7%	-	*	-	-	*	3.8%	0.4%	3.4%
Dropped Out	6.7%	8.1%	2.4%	2.3%	2.6%	-	*	-	-	*	7.7%	2.4%	10.3%
Graduates and TxCHSE	92.8%	91.5%	97.2%	97.7%	96.7%	-	*	-	-	*	88.5%	97.2%	86.2%
Graduates, TxCHSE, and Continuers	93.3%	91.9%	97.6%	97.7%	97.4%	-	*	-	-	*	92.3%	97.6%	89.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	88.3%	88.8%	87.8%	*	*	-	-	*	78.1%	88.4%	83.3%
Class of 2017	89.7%	87.7%	91.0%	90.9%	91.5%	*	-	-	*	-	63.6%	93.4%	84.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	*	*	*	-	-	-	-	-	*	*	-
Class of 2017	88.5%	92.0%	96.3%	91.0%	99.3%	*	-	-	*	-	42.9%	96.2%	96.9%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	1.3%	1.5%	1.2%	*	*	-	-	*	13.3%	0.0%	2.0%
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	95.3%	90.9%	97.0%	*	*	-	-	*	46.7%	96.7%	94.1%
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	96.2%	91.0%	98.2%	*	*	-	-	*	58.8%	96.7%	96.1%
Class of 2017	85.9%	91.7%	96.3%	91.0%	99.3%	*	-	-	*	-	42.9%	96.2%	96.9%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	20.0%	*	*	-	-	-	-	-	20.0%	*	*
2016-17	87.2%	90.5%	94.4%	88.2%	98.1%	*	-	-	*	-	31.6%	94.8%	94.3%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	1.7%	1.5%	1.2%	*	*	*	-	*	13.3%	0.0%	3.8%
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	95.0%	91.0%	97.0%	*	*	*	-	*	46.7%	96.7%	92.5%
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	95.1%	89.9%	97.1%	*	*	*	-	*	50.0%	95.7%	94.4%
2016-17	84.0%	90.1%	94.4%	88.2%	98.1%	*	-	-	*	-	31.6%	94.8%	94.3%

District Name: DALLAS ISD
 Campus Name: JUSTIN F KIMBALL H S
 Campus Number: 057905008

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Graduation Profile

Total Students: 1,445
 Grade Span: 08 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	254	100.0%	8,085	347,893
By Ethnicity:				
African American	73	28.7%	1,724	43,502
Hispanic	175	68.9%	5,693	173,272
White	3	1.2%	443	107,052
American Indian	1	0.4%	22	1,226
Asian	1	0.4%	151	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	1	0.4%	42	6,724
By Graduation Type:				
Minimum H.S. Program	4	1.6%	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	1	0.4%	68	3,538
Foundation H.S. Program (No Endorsement)	17	6.7%	1,277	49,432
Foundation H.S. Program (Endorsement)	4	1.6%	149	16,542
Foundation H.S. Program (DLA)	228	89.8%	6,470	272,526
Special Education Graduates	28	11.0%	573	25,962
Economically Disadvantaged Graduates	193	76.0%	6,658	166,956
LEP Graduates	58	22.8%	1,594	21,359
At-Risk Graduates	150	59.1%	3,814	144,805

District Name: DALLAS ISD
 Campus Name: JUSTIN F KIMBALL H S
 Campus Number: 057905008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,445
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	34.8%	39.7%	32.6%	*	*	*	-	*	51.8%	35.2%	23.3%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	15.4%	12.3%	16.0%	*	*	*	-	*	0.0%	16.1%	5.2%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	38.6%	34.2%	40.6%	*	*	*	-	*	3.6%	38.3%	12.1%
Mathematics													
2017-18	46.0%	29.4%	11.8%	12.3%	11.4%	*	*	*	-	*	0.0%	12.4%	3.4%
Both Subjects													
2017-18	42.1%	27.1%	10.6%	12.3%	9.7%	*	*	*	-	*	0.0%	10.9%	1.7%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
2016-17	19.9%	9.8%	0.0%	0.0%	0.0%	*	-	-	*	-	0.0%	0.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	6.3%	0.0%	8.0%	*	*	*	-	*	0.0%	7.3%	3.4%
2016-17	20.1%	21.2%	9.1%	1.1%	14.1%	*	-	-	*	-	0.0%	9.5%	17.1%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	*	-	-	*	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	23.8%	32.2%	20.0%	*	*	*	-	*	51.8%	23.8%	19.0%
2016-17	13.2%	13.5%	1.8%	3.8%	0.6%	*	-	-	*	-	21.1%	1.4%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	*	-	-	*	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	1.6%	2.7%	1.1%	*	*	*	-	*	14.3%	1.0%	0.0%
2016-17	1.0%	2.7%	1.6%	3.2%	0.6%	*	-	-	*	-	21.1%	1.4%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	37.8%	46.6%	34.3%	*	*	*	-	*	21.4%	39.4%	34.5%
2016-17	17.3%	19.3%	0.4%	1.1%	0.0%	*	-	-	*	-	0.0%	0.0%	0.0%

District Name: DALLAS ISD
 Campus Name: JUSTIN F KIMBALL H S
 Campus Number: 057905008

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,445
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
2016-17	2.2%	0.8%	0.0%	0.0%	0.0%	*	-	-	*	-	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	3.9%	8.2%	2.3%	*	*	*	-	*	35.7%	3.1%	1.7%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	0.4%	0.0%	0.0%	*	*	*	-	*	0.0%	0.5%	0.0%
2016-17	0.5%	0.3%	0.0%	0.0%	0.0%	*	-	-	*	-	0.0%	0.0%	0.0%

District Name: DALLAS ISD
 Campus Name: JUSTIN F KIMBALL H S
 Campus Number: 057905008

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,445
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	17.3%	15.1%	17.7%	*	*	*	-	*	0.0%	19.2%	5.2%
2016-17	23.4%	14.0%	11.5%	10.8%	10.9%	*	-	-	*	-	0.0%	11.4%	5.7%
Mathematics													
2017-18	23.7%	11.8%	5.9%	5.5%	6.3%	*	*	*	-	*	0.0%	6.7%	3.4%
2016-17	19.8%	10.5%	7.1%	6.5%	6.4%	*	-	-	*	-	0.0%	8.1%	2.9%
Both Subjects													
2017-18	18.1%	7.1%	3.5%	4.1%	3.4%	*	*	*	-	*	0.0%	4.1%	0.0%
2016-17	12.9%	4.9%	4.0%	3.2%	3.2%	*	-	-	*	-	0.0%	4.3%	2.9%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	90.9%	87.7%	92.6%	*	*	*	-	*	78.6%	93.3%	87.9%
2016-17	50.5%	66.4%	88.9%	87.1%	89.7%	*	-	-	*	-	78.9%	91.9%	71.4%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	-	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	-	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	25.7%	20.0%	28.0%	*	*	*	-	*	n/a	28.0%	n/a
2017	26.2%	41.3%	23.2%	13.0%	28.2%	50.0%	-	*	*	*	n/a	24.9%	n/a
English Language Arts													
2018	15.3%	25.9%	18.2%	18.4%	17.9%	*	*	*	-	*	n/a	20.5%	n/a
2017	15.9%	29.2%	18.2%	11.0%	21.4%	50.0%	-	*	*	*	n/a	19.4%	n/a
Mathematics													
2018	7.3%	9.2%	3.7%	3.2%	3.7%	*	*	*	-	*	n/a	4.6%	n/a
2017	7.2%	9.4%	4.0%	0.5%	5.5%	16.7%	-	*	*	*	n/a	4.1%	n/a
Science													
2018	10.8%	16.7%	9.8%	7.6%	10.6%	*	*	*	-	*	n/a	11.3%	n/a
2017	10.9%	18.4%	4.0%	1.5%	5.0%	16.7%	-	*	*	*	n/a	4.1%	n/a
Social Studies													
2018	14.5%	22.5%	13.7%	13.5%	13.3%	*	*	*	-	*	n/a	14.3%	n/a
2017	15.0%	26.4%	14.3%	7.5%	17.8%	16.7%	-	*	*	*	n/a	15.5%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	10.4%	0.0%	12.3%	*	-	-	-	*	n/a	10.2%	n/a
2017	49.1%	32.2%	17.4%	0.0%	21.3%	*	-	-	*	-	n/a	17.4%	n/a
English Language Arts													
2018	42.5%	18.3%	4.6%	0.0%	5.5%	*	-	-	-	*	n/a	4.3%	n/a
2017	41.3%	18.4%	1.9%	0.0%	2.4%	*	-	-	*	-	n/a	2.1%	n/a
Mathematics													
2018	52.8%	44.8%	4.5%	0.0%	6.7%	*	-	-	-	-	n/a	4.8%	n/a

District Name: DALLAS ISD
 Campus Name: JUSTIN F KIMBALL H S
 Campus Number: 057905008

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,445
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	4.2%	*	4.8%	*	-	-	*	-	n/a	5.0%	n/a
2018	38.0%	17.8%	5.1%	0.0%	2.3%	*	-	-	-	*	n/a	5.9%	n/a
2017 Social Studies	38.3%	20.4%	8.3%	*	10.5%	*	-	-	*	-	n/a	5.0%	n/a
2018	44.6%	18.6%	3.7%	0.0%	5.6%	*	-	-	-	*	n/a	3.1%	n/a
2017	41.4%	17.4%	2.4%	0.0%	1.5%	*	-	-	*	-	n/a	2.7%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	*	*	*	?	*	n/a	100.0%	n/a
2016-17	73.5%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	-	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	6.5%	8.0%	5.6%	*	*	*	*	*	n/a	6.8%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	863	848	869	*	*	*	*	*	n/a	867	n/a
English Language Arts and Writing													
2017-18	521	466	436	431	439	*	*	*	*	*	n/a	439	n/a
Mathematics													
2017-18	515	463	426	418	430	*	*	*	*	*	n/a	428	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	14.8	14.1	15.1	*	*	-	-	*	n/a	14.9	n/a
English Language Arts													
2017-18	20.3	15.9	13.8	13.1	14.0	*	*	-	-	*	n/a	13.8	n/a
Mathematics													
2017-18	20.6	17.3	15.7	15.0	15.9	*	*	-	-	*	n/a	15.8	n/a
Science													
2017-18	20.9	17.3	15.6	14.7	15.9	*	*	-	-	*	n/a	15.8	n/a

District Name: DALLAS ISD
 Campus Name: JUSTIN F KIMBALL H S
 Campus Number: 057905008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 1,445
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	41.6%	38.0%	43.1%	50.0%	*	*	*	*	17.9%	44.4%	27.2%
2016-17	37.1%	38.0%	23.2%	22.7%	23.4%	33.3%	0.0%	*	*	*	3.8%	25.2%	10.2%
English Language Arts													
2017-18	17.3%	18.0%	19.2%	17.8%	19.7%	18.8%	*	*	*	*	4.1%	20.8%	8.4%
2016-17	16.8%	18.9%	11.3%	9.9%	11.7%	26.7%	0.0%	*	*	*	2.0%	12.4%	3.9%
Mathematics													
2017-18	20.7%	20.7%	16.7%	14.3%	17.5%	21.4%	*	*	*	*	7.0%	16.7%	11.0%
2016-17	19.5%	19.5%	15.4%	16.9%	14.7%	20.0%	0.0%	*	*	*	2.2%	16.6%	5.6%
Science													
2017-18	21.2%	18.0%	18.3%	18.1%	18.3%	20.0%	*	*	*	*	13.0%	19.6%	11.4%
2016-17	5.7%	8.8%	2.2%	1.7%	2.2%	6.7%	0.0%	*	*	*	0.0%	2.3%	0.2%
Social Studies													
2017-18	22.8%	24.4%	18.0%	16.2%	18.6%	23.1%	*	*	*	*	0.0%	19.7%	10.5%
2016-17	21.8%	22.4%	10.5%	7.1%	11.9%	30.0%	0.0%	*	*	*	0.0%	11.6%	1.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	46.4%	50.5%	43.6%	*	-	-	*	-	36.8%	46.1%	26.5%
2015-16	54.7%	49.4%	47.5%	53.0%	44.3%	*	-	*	-	*	20.0%	45.3%	37.5%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	27.2%	13.6%	33.8%	*	-	-	*	-	0.0%	26.5%	22.2%
2015-16	55.7%	38.1%	25.4%	15.0%	30.7%	*	-	-	-	*	*	24.0%	16.7%

District Name: DALLAS ISD
Campus Name: JUSTIN F KIMBALL H S
Campus Number: 057905008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 1,445
Grade Span: 08 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,445	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	1	0.1%	6.7%	7.5%
Grade 9	428	29.6%	7.8%	8.1%
Grade 10	395	27.3%	6.8%	7.4%
Grade 11	316	21.9%	6.0%	6.9%
Grade 12	305	21.1%	5.5%	6.5%
Ethnic Distribution:				
African American	447	30.9%	22.0%	12.6%
Hispanic	973	67.3%	69.6%	52.6%
White	11	0.8%	5.6%	27.4%
American Indian	11	0.8%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	2	0.1%	0.8%	2.4%
Economically Disadvantaged	1,144	79.2%	86.2%	60.6%
Non-Educationally Disadvantaged	301	20.8%	13.8%	39.4%
Section 504 Students	37	2.6%	4.3%	6.5%
English Learners (EL)	536	37.1%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	50	3.1%	1.1%	1.4%
Students w/ Dyslexia	24	1.7%	2.9%	3.6%
At-Risk	975	67.5%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	140			
By Type of Primary Disability				
Students with Intellectual Disabilities	91	65.0%	41.3%	42.4%
Students with Physical Disabilities	6	4.3%	**	21.9%
Students with Autism	12	8.6%	20.8%	13.7%
Students with Behavioral Disabilities	31	22.1%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	338	20.9%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: JUSTIN F KIMBALL H S
 Campus Number: 057905008

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 1,445
 Grade Span: 08 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	161	10.0%		
Hispanic	166	10.3%		
White	4	0.2%		
American Indian	3	0.2%		
Asian	0	0.0%		
Pacific Islander	1	0.1%		
Two or More Races	3	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	13.2%	10.9%	7.2%	26.3%	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	18.4	17.2	16.6
Foreign Languages	19.2	20.4	18.9
Mathematics	19.8	18.4	17.8
Science	21.1	18.7	18.9
Social Studies	21.0	19.3	19.3

District Name: DALLAS ISD
Campus Name: JUSTIN F KIMBALL H S
Campus Number: 057905008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,445
Grade Span: 08 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	107.1	100.0%	100.0%	100.0%
Professional Staff:	96.3	89.8%	65.1%	64.1%
Teachers	79.3	74.0%	49.0%	49.8%
Professional Support	8.0	7.5%	10.4%	10.1%
Campus Administration (School Leadership)	9.0	8.4%	4.7%	3.0%
Educational Aides:	10.9	10.2%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	4.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	88.1	82.3%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	50.1	63.2%	34.1%	10.6%
Hispanic	10.2	12.9%	30.8%	27.7%
White	13.0	16.4%	29.1%	58.4%
American Indian	1.0	1.3%	0.7%	0.3%
Asian	3.0	3.8%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	2.5%	2.1%	1.1%
Males	41.1	51.8%	29.7%	23.8%
Females	38.2	48.2%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	6.0	7.6%	2.9%	1.4%
Bachelors	49.0	61.8%	70.5%	73.6%
Masters	24.3	30.6%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.0	12.6%	8.7%	7.0%
1-5 Years Experience	22.0	27.8%	37.2%	28.9%
6-10 Years Experience	13.1	16.5%	16.1%	19.0%
11-20 Years Experience	14.2	17.9%	25.0%	29.3%
Over 20 Years Experience	20.0	25.2%	13.1%	15.7%
Number of Students per Teacher	18.2	n/a	15.5	15.1

District Name: DALLAS ISD
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 Campus Number: 057905008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,445
 Grade Span: 08 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	6.8	4.8	5.3
Average Years Experience of Assistant Principals with District	6.8	4.5	4.7
Average Years Experience of Teachers:	11.7	9.9	11.1
Average Years Experience of Teachers with District:	9.6	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$54,445	\$54,919	\$50,408
6-10 Years Experience	\$59,256	\$59,296	\$52,786
11-20 Years Experience	\$57,449	\$60,407	\$56,041
Over 20 Years Experience	\$64,638	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,039	\$58,012	\$54,122
Professional Support	\$69,320	\$71,640	\$64,069
Campus Administration (School Leadership)	\$78,773	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: JUSTIN F KIMBALL H S
 Campus Number: 057905008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,445
 Grade Span: 08 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	493	34.1%	42.8%	19.7%
Career & Technical Education	1,204	83.3%	23.6%	26.3%
Gifted & Talented Education	118	8.2%	15.0%	8.1%
Special Education	140	9.7%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	8.6	10.8%	4.0%	6.4%
Career & Technical Education	10.0	12.6%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.9	1.1%	2.0%	2.0%
Regular Education	37.4	47.1%	75.0%	71.4%
Special Education	13.0	16.4%	10.3%	9.1%
Other	9.4	11.9%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **LINCOLN HUMANITIES/COMMUNICATIONS**

Campus Number: **057905009**

2019 Accountability Rating: **C**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Social Studies

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District Name: DALLAS ISD
Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS
Campus Number: 057905009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 645
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above		2019	68%	58%	41%	43%	35%	-	-	-	*	24%	43%	43%	39%	41%	33%
		2018	65%	55%	39%	40%	33%	-	-	-	*	21%	*	42%	34%	39%	24%
At Meets Grade Level or Above		2019	50%	39%	21%	22%	19%	-	-	-	*	16%	14%	21%	21%	21%	14%
		2018	44%	33%	25%	25%	22%	-	-	-	*	19%	*	24%	26%	23%	17%
At Masters Grade Level		2019	11%	7%	2%	2%	1%	-	-	-	*	2%	0%	1%	2%	2%	2%
		2018	7%	4%	4%	4%	2%	-	-	-	*	13%	*	4%	4%	4%	0%
End of Course English II																	
At Approaches Grade Level or Above		2019	68%	60%	49%	52%	38%	-	-	-	*	36%	60%	50%	47%	47%	36%
		2018	67%	59%	42%	44%	37%	-	-	-	*	18%	*	41%	43%	42%	28%
At Meets Grade Level or Above		2019	49%	39%	31%	33%	21%	-	-	-	*	28%	20%	31%	30%	26%	22%
		2018	48%	38%	21%	21%	18%	-	-	-	*	10%	*	23%	17%	21%	13%
At Masters Grade Level		2019	8%	5%	3%	3%	0%	-	-	-	*	9%	0%	3%	2%	2%	0%
		2018	8%	5%	0%	1%	0%	-	-	-	*	3%	*	0%	1%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above		2019	85%	85%	73%	75%	67%	-	-	-	*	53%	*	72%	76%	73%	70%
		2018	83%	81%	67%	69%	62%	-	-	-	*	48%	*	66%	71%	70%	60%
At Meets Grade Level or Above		2019	61%	62%	40%	40%	37%	-	-	-	*	20%	*	38%	42%	41%	33%
		2018	55%	54%	36%	37%	32%	-	-	-	*	29%	*	35%	40%	37%	31%
At Masters Grade Level		2019	37%	40%	21%	21%	21%	-	-	-	*	9%	*	20%	23%	21%	17%
		2018	32%	31%	19%	19%	16%	-	-	-	*	21%	*	17%	22%	18%	17%
End of Course Biology																	
At Approaches Grade Level or Above		2019	88%	84%	69%	72%	62%	-	-	-	*	54%	*	70%	68%	71%	57%
		2018	87%	84%	73%	76%	65%	-	-	-	*	53%	*	76%	67%	76%	63%
At Meets Grade Level or Above		2019	62%	54%	33%	34%	28%	-	-	-	*	20%	*	33%	32%	32%	27%
		2018	59%	53%	45%	51%	25%	-	-	-	*	29%	*	46%	41%	45%	20%
At Masters Grade Level		2019	25%	20%	4%	4%	4%	-	-	-	*	5%	*	4%	4%	4%	0%
		2018	24%	17%	9%	11%	4%	-	-	-	*	13%	*	9%	10%	9%	5%
End of Course U.S. History																	
At Approaches Grade Level or Above		2019	93%	92%	85%	93%	62%	-	-	-	*	67%	*	88%	79%	85%	61%
		2018	92%	92%	86%	90%	74%	-	-	-	-	78%	*	84%	89%	87%	65%
At Meets Grade Level or Above		2019	73%	71%	49%	54%	31%	-	-	-	*	33%	*	51%	41%	46%	35%
		2018	70%	70%	52%	53%	49%	-	-	-	-	35%	*	53%	50%	51%	46%
At Masters Grade Level		2019	45%	40%	15%	16%	14%	-	-	-	*	0%	*	17%	10%	13%	17%
		2018	40%	37%	18%	18%	18%	-	-	-	-	9%	*	19%	17%	18%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	59%	62%	50%	-	-	-	100%	42%	50%	60%	58%	59%	47%
		2018	77%	71%	58%	60%	53%	-	-	-	100%	39%	38%	59%	57%	59%	47%
At Meets Grade Level or Above		2019	50%	44%	32%	34%	26%	-	-	-	100%	22%	17%	32%	32%	31%	24%
		2018	48%	41%	34%	35%	28%	-	-	-	100%	24%	15%	34%	33%	33%	24%
At Masters Grade Level		2019	24%	20%	7%	8%	6%	-	-	-	29%	5%	0%	7%	8%	7%	5%

District Name: DALLAS ISD
Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS
Campus Number: 057905009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 645
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	17%	9%	9%	8%	-	-	-	-	57%	12%	0%	9%	10%	9%	7%
At Approaches Grade Level or Above	2019	75%	68%	45%	47%	36%	-	-	-	-	*	29%	50%	46%	42%	43%	34%
	2018	74%	66%	41%	42%	35%	-	-	-	-	*	20%	17%	42%	39%	40%	26%
At Meets Grade Level or Above	2019	48%	41%	25%	26%	20%	-	-	-	-	*	21%	17%	26%	25%	24%	17%
	2018	46%	38%	23%	23%	20%	-	-	-	-	*	16%	0%	24%	22%	22%	15%
At Masters Grade Level	2019	21%	16%	2%	2%	1%	-	-	-	-	*	5%	0%	2%	2%	2%	1%
	2018	19%	15%	2%	2%	1%	-	-	-	-	*	9%	0%	2%	3%	3%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	73%	75%	67%	-	-	-	-	*	53%	*	72%	76%	73%	70%
	2018	81%	77%	67%	69%	62%	-	-	-	-	*	48%	*	66%	71%	70%	60%
At Meets Grade Level or Above	2019	52%	49%	40%	40%	37%	-	-	-	-	*	20%	*	38%	42%	41%	33%
	2018	50%	45%	36%	37%	32%	-	-	-	-	*	29%	*	35%	40%	37%	31%
At Masters Grade Level	2019	26%	24%	21%	21%	21%	-	-	-	-	*	9%	*	20%	23%	21%	17%
	2018	24%	21%	19%	19%	16%	-	-	-	-	*	21%	*	17%	22%	18%	17%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	69%	72%	62%	-	-	-	-	*	54%	*	70%	68%	71%	57%
	2018	80%	74%	73%	76%	65%	-	-	-	-	*	53%	*	76%	67%	76%	63%
At Meets Grade Level or Above	2019	54%	45%	33%	34%	28%	-	-	-	-	*	20%	*	33%	32%	32%	27%
	2018	51%	42%	45%	51%	25%	-	-	-	-	*	29%	*	46%	41%	45%	20%
At Masters Grade Level	2019	25%	19%	4%	4%	4%	-	-	-	-	*	5%	*	4%	4%	4%	0%
	2018	23%	15%	9%	11%	4%	-	-	-	-	*	13%	*	9%	10%	9%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	85%	93%	62%	-	-	-	-	*	67%	*	88%	79%	85%	61%
	2018	78%	77%	86%	90%	74%	-	-	-	-	*	78%	*	84%	89%	87%	65%
At Meets Grade Level or Above	2019	55%	50%	49%	54%	31%	-	-	-	-	*	33%	*	51%	41%	46%	35%
	2018	53%	50%	52%	53%	49%	-	-	-	-	*	35%	*	53%	50%	51%	46%
At Masters Grade Level	2019	33%	27%	15%	16%	14%	-	-	-	-	*	0%	*	17%	10%	13%	17%
	2018	31%	26%	18%	18%	18%	-	-	-	-	*	9%	*	19%	17%	18%	15%

District Name: DALLAS ISD
 Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS
 Campus Number: 057905009

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 645
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	64	68	53	-	-	-	-	*	60	*	63	67	64	50
	2018	67	66	61	63	50	-	-	-	-	*	72	-	60	61	62	43
End of Course Algebra I	2019	75	80	65	64	72	-	-	-	-	*	39	*	61	73	65	70
	2018	72	76	66	65	68	-	-	-	-	*	67	*	66	65	69	75
All Grades Both Subjects	2019	69	70	65	66	61	-	-	-	-	*	49	92	62	71	65	57
	2018	69	71	63	64	59	-	-	-	-	*	69	*	64	63	66	59
All Grades ELA/Reading	2019	68	68	64	68	53	-	-	-	-	*	60	*	63	67	64	50
	2018	69	70	61	63	50	-	-	-	-	*	72	-	60	61	62	43
All Grades Mathematics	2019	70	71	65	64	72	-	-	-	-	*	39	*	61	73	65	70
	2018	70	71	66	65	68	-	-	-	-	*	67	*	66	65	69	75

District Name: DALLAS ISD
Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS
Campus Number: 057905009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 645
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	13%	12%	18%	20%	-	-	-	-	-	6%	18%	25%
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	50%	61%	50%	*	-	-	-	-	-	40%	52%	-

District Name: DALLAS ISD
 Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS
 Campus Number: 057905009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 645
 Grade Span: 09 - 12
 (Current EL Students)

					Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	59%	*	-	-	-	*	42%	42%	-	46%	43%	44%
	2018	77%	71%	58%	-	-	-	-	-	45%	45%	-	36%	45%	43%
At Meets Grade Level or Above	2019	50%	44%	32%	*	-	-	-	*	19%	19%	-	20%	20%	20%
	2018	48%	41%	34%	-	-	-	-	-	21%	21%	-	11%	21%	19%
At Masters Grade Level	2019	24%	20%	7%	*	-	-	-	*	4%	4%	-	2%	5%	4%
	2018	22%	17%	9%	-	-	-	-	-	4%	4%	-	3%	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	45%	*	-	-	-	*	27%	27%	-	38%	26%	31%
	2018	74%	66%	41%	-	-	-	-	-	23%	23%	-	16%	23%	21%
At Meets Grade Level or Above	2019	48%	41%	25%	*	-	-	-	*	11%	11%	-	23%	11%	16%
	2018	46%	38%	23%	-	-	-	-	-	12%	12%	-	11%	12%	11%
At Masters Grade Level	2019	21%	16%	2%	*	-	-	-	*	0%	0%	-	0%	0%	0%
	2018	19%	15%	2%	-	-	-	-	-	0%	0%	-	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	73%	*	-	-	-	*	65%	65%	-	80%	67%	69%
	2018	81%	77%	67%	-	-	-	-	-	63%	63%	-	43%	63%	59%
At Meets Grade Level or Above	2019	52%	49%	40%	*	-	-	-	*	39%	39%	-	0%	42%	34%
	2018	50%	45%	36%	-	-	-	-	-	31%	31%	-	14%	31%	28%
At Masters Grade Level	2019	26%	24%	21%	*	-	-	-	*	17%	17%	-	0%	21%	17%
	2018	24%	21%	19%	-	-	-	-	-	13%	13%	-	14%	13%	13%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	69%	*	-	-	-	*	55%	55%	-	*	56%	56%
	2018	80%	74%	73%	-	-	-	-	-	59%	59%	-	71%	59%	62%
At Meets Grade Level or Above	2019	54%	45%	33%	*	-	-	-	*	24%	24%	-	*	26%	25%
	2018	51%	42%	45%	-	-	-	-	-	19%	19%	-	14%	19%	18%
At Masters Grade Level	2019	25%	19%	4%	*	-	-	-	*	0%	0%	-	*	0%	0%
	2018	23%	15%	9%	-	-	-	-	-	3%	3%	-	0%	3%	3%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	85%	-	-	-	-	-	33%	33%	-	*	33%	44%
	2018	78%	77%	86%	-	-	-	-	-	50%	50%	-	*	50%	53%
At Meets Grade Level or Above	2019	55%	50%	49%	-	-	-	-	-	8%	8%	-	*	8%	13%
	2018	53%	50%	52%	-	-	-	-	-	38%	38%	-	*	38%	32%
At Masters Grade Level	2019	33%	27%	15%	-	-	-	-	-	8%	8%	-	*	8%	13%
	2018	31%	26%	18%	-	-	-	-	-	0%	0%	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	65%	*	-	-	-	*	58%	58%	-	56%	60%	58%
	2018	69%	71%	63%	-	-	-	-	-	63%	63%	-	56%	63%	62%
All Grades ELA/Reading	2019	68%	68%	64%	-	-	-	-	-	33%	33%	-	56%	33%	50%
	2018	69%	70%	61%	-	-	-	-	-	45%	45%	-	*	45%	46%
All Grades Mathematics	2019	70%	71%	65%	*	-	-	-	*	68%	68%	-	-	70%	70%
	2018	70%	71%	66%	-	-	-	-	-	75%	75%	-	*	75%	73%

District Name: DALLAS ISD
 Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS
 Campus Number: 057905009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 645
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	94%	92%	99%	-	-	-	-	100%	96%	93%	99%
Included in Accountability	94%	91%	87%	88%	82%	-	-	-	-	100%	93%	87%	82%
Not Included in Accountability													
Mobile	4%	4%	5%	4%	10%	-	-	-	-	0%	1%	5%	7%
Other Exclusions	1%	2%	2%	0%	7%	-	-	-	-	0%	1%	2%	10%
Not Tested	1%	3%	6%	8%	1%	-	-	-	-	0%	4%	7%	1%
Absent	1%	1%	6%	8%	1%	-	-	-	-	0%	4%	7%	1%
Other	0%	2%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	95%	95%	95%	-	-	-	-	100%	89%	95%	95%
Included in Accountability	94%	91%	88%	89%	82%	-	-	-	-	100%	85%	89%	79%
Not Included in Accountability													
Mobile	4%	4%	5%	5%	3%	-	-	-	-	0%	4%	4%	4%
Other Exclusions	1%	2%	2%	0%	10%	-	-	-	-	0%	1%	1%	13%
Not Tested	1%	3%	5%	5%	5%	-	-	-	-	0%	11%	5%	5%
Absent	1%	1%	5%	5%	4%	-	-	-	-	0%	11%	5%	4%
Other	0%	2%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS
 Campus Number: 057905009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 645
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	91.1%	90.6%	92.8%	*	*	-	-	*	90.4%	91.0%	92.1%
2016-17	95.7%	95.6%	92.5%	92.1%	93.7%	-	*	-	*	*	91.8%	92.3%	93.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	1.4%	1.1%	2.5%	*	*	-	-	*	3.4%	1.0%	3.1%
2016-17	1.9%	2.4%	1.6%	1.4%	2.1%	-	*	-	*	*	0.9%	1.7%	2.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	88.8%	90.4%	81.8%	-	-	-	-	-	81.0%	89.5%	76.9%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.8%	3.9%	3.4%	3.2%	4.5%	-	-	-	-	-	9.5%	3.8%	0.0%
Dropped Out	5.7%	8.7%	7.8%	6.4%	13.6%	-	-	-	-	-	9.5%	6.7%	23.1%
Graduates and TxCHSE	90.4%	87.4%	88.8%	90.4%	81.8%	-	-	-	-	-	81.0%	89.5%	76.9%
Graduates, TxCHSE, and Continuers	94.3%	91.3%	92.2%	93.6%	86.4%	-	-	-	-	-	90.5%	93.3%	76.9%
Class of 2017													
Graduated	89.7%	88.3%	86.7%	88.1%	78.9%	-	-	-	*	-	68.8%	87.4%	81.8%
Received TxCHSE	0.4%	0.1%	1.0%	1.2%	0.0%	-	-	-	*	-	0.0%	0.0%	0.0%
Continued HS	4.0%	4.1%	6.7%	4.8%	15.8%	-	-	-	*	-	18.8%	6.3%	9.1%
Dropped Out	5.9%	7.5%	5.7%	6.0%	5.3%	-	-	-	*	-	12.5%	6.3%	9.1%
Graduates and TxCHSE	90.1%	88.4%	87.6%	89.3%	78.9%	-	-	-	*	-	68.8%	87.4%	81.8%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	94.3%	94.0%	94.7%	-	-	-	*	-	87.5%	93.7%	90.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	92.9%	92.5%	94.1%	-	-	-	*	-	78.6%	94.4%	90.0%
Received TxCHSE	0.6%	0.3%	1.0%	1.3%	0.0%	-	-	-	*	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	1.0%	1.3%	0.0%	-	-	-	*	-	7.1%	0.0%	0.0%
Dropped Out	6.3%	8.1%	5.1%	5.0%	5.9%	-	-	-	*	-	14.3%	5.6%	10.0%
Graduates and TxCHSE	92.6%	91.4%	93.9%	93.8%	94.1%	-	-	-	*	-	78.6%	94.4%	90.0%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	94.9%	95.0%	94.1%	-	-	-	*	-	85.7%	94.4%	90.0%
Class of 2016													
Graduated	91.6%	91.1%	90.5%	93.2%	78.3%	-	-	-	-	-	84.2%	92.0%	66.7%
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.2%	0.8%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	7.8%	9.5%	6.8%	21.7%	-	-	-	-	-	15.8%	8.0%	33.3%
Graduates and TxCHSE	92.2%	91.3%	90.5%	93.2%	78.3%	-	-	-	-	-	84.2%	92.0%	66.7%
Graduates, TxCHSE, and Continuers	93.4%	92.2%	90.5%	93.2%	78.3%	-	-	-	-	-	84.2%	92.0%	66.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	90.5%	93.2%	78.3%	-	-	-	-	-	84.2%	92.0%	66.7%

District Name: DALLAS ISD
 Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS
 Campus Number: 057905009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 645
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	7.7%	9.5%	6.8%	21.7%	-	-	-	-	-	15.8%	8.0%	33.3%
Graduates and TxCHSE	92.9%	92.1%	90.5%	93.2%	78.3%	-	-	-	-	-	84.2%	92.0%	66.7%
Graduates, TxCHSE, and Continuers	93.4%	92.3%	90.5%	93.2%	78.3%	-	-	-	-	-	84.2%	92.0%	66.7%
Class of 2015													
Graduated	91.8%	91.2%	89.8%	89.0%	94.1%	-	*	-	-	-	85.7%	90.4%	100.0%
Received TxCHSE	1.0%	0.4%	1.6%	1.8%	0.0%	-	*	-	-	-	0.0%	1.7%	0.0%
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.7%	8.1%	8.7%	9.2%	5.9%	-	*	-	-	-	14.3%	7.8%	0.0%
Graduates and TxCHSE	92.8%	91.5%	91.3%	90.8%	94.1%	-	*	-	-	-	85.7%	92.2%	100.0%
Graduates, TxCHSE, and Continuers	93.3%	91.9%	91.3%	90.8%	94.1%	-	*	-	-	-	85.7%	92.2%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	88.0%	89.5%	81.8%	-	-	-	-	-	77.3%	88.7%	76.9%
Class of 2017	89.7%	87.7%	85.8%	87.1%	78.9%	-	-	-	*	-	68.8%	86.5%	81.8%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	*	*	-	-	-	-	-	-	*	*	-
Class of 2017	88.5%	92.0%	87.9%	91.9%	73.3%	-	-	-	*	-	27.3%	86.7%	66.7%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	1.0%	1.3%	0.0%	-	-	-	-	-	0.0%	1.1%	0.0%
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	93.8%	95.0%	88.2%	-	-	-	-	-	58.3%	93.2%	90.0%
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	93.9%	95.1%	88.2%	-	-	-	-	-	53.8%	93.3%	90.0%
Class of 2017	85.9%	91.7%	87.9%	91.9%	73.3%	-	-	-	*	-	27.3%	86.7%	66.7%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	*	-	*	-	-	-	-	-	-	*	-
2016-17	87.2%	90.5%	87.0%	90.8%	73.3%	-	-	-	*	-	25.0%	85.5%	66.7%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	1.0%	1.3%	0.0%	-	-	-	-	-	0.0%	1.1%	0.0%
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	93.8%	95.0%	88.2%	-	-	-	-	-	58.3%	93.2%	90.0%
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	94.9%	96.3%	88.9%	-	-	-	-	-	58.3%	94.4%	90.0%
2016-17	84.0%	90.1%	87.0%	90.8%	73.3%	-	-	-	*	-	25.0%	85.5%	66.7%

District Name: DALLAS ISD
 Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS
 Campus Number: 057905009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 645
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	102	100.0%	8,085	347,893
By Ethnicity:				
African American	83	81.4%	1,724	43,502
Hispanic	19	18.6%	5,693	173,272
White	0	0.0%	443	107,052
American Indian	0	0.0%	22	1,226
Asian	0	0.0%	151	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	0	0.0%	42	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	1	1.0%	68	3,538
Foundation H.S. Program (No Endorsement)	9	8.8%	1,277	49,432
Foundation H.S. Program (Endorsement)	1	1.0%	149	16,542
Foundation H.S. Program (DLA)	91	89.2%	6,470	272,526
Special Education Graduates	16	15.7%	573	25,962
Economically Disadvantaged Graduates	93	91.2%	6,658	166,956
LEP Graduates	10	9.8%	1,594	21,359
At-Risk Graduates	57	55.9%	3,814	144,805

District Name: DALLAS ISD
 Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS
 Campus Number: 057905009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 645
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	48.5%	48.2%	50.0%	-	-	-	-	-	78.1%	47.8%	50.0%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	12.7%	13.3%	10.5%	-	-	-	-	-	0.0%	11.8%	0.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	37.3%	37.3%	36.8%	-	-	-	-	-	0.0%	34.4%	50.0%
Mathematics													
2017-18	46.0%	29.4%	10.8%	10.8%	10.5%	-	-	-	-	-	0.0%	9.7%	0.0%
Both Subjects													
2017-18	42.1%	27.1%	10.8%	10.8%	10.5%	-	-	-	-	-	0.0%	9.7%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	4.9%	6.0%	0.0%	-	-	-	-	-	0.0%	3.2%	0.0%
2016-17	19.9%	9.8%	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	0.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	20.1%	21.2%	2.2%	2.6%	0.0%	-	-	-	*	-	0.0%	2.4%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	40.2%	39.8%	42.1%	-	-	-	-	-	78.1%	39.8%	50.0%
2016-17	13.2%	13.5%	24.5%	21.7%	33.3%	-	-	-	*	-	62.5%	24.7%	33.3%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	4.9%	3.6%	10.5%	-	-	-	-	-	31.3%	5.4%	10.0%
2016-17	1.0%	2.7%	7.6%	3.9%	20.0%	-	-	-	*	-	58.3%	8.4%	22.2%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	63.7%	65.1%	57.9%	-	-	-	-	-	50.0%	61.3%	70.0%
2016-17	17.3%	19.3%	29.3%	27.6%	33.3%	-	-	-	*	-	25.0%	27.7%	22.2%

District Name: DALLAS ISD

Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS

Campus Number: 057905009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 645

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	2.2%	0.8%	3.3%	3.9%	0.0%	-	-	-	*	-	0.0%	3.6%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	6.9%	7.2%	5.3%	-	-	-	-	-	43.8%	7.5%	10.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.5%	0.3%	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	0.0%	0.0%

District Name: DALLAS ISD
 Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS
 Campus Number: 057905009

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 645
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	17.6%	15.7%	26.3%	-	-	-	-	-	0.0%	17.2%	40.0%
2016-17	23.4%	14.0%	4.3%	5.3%	0.0%	-	-	-	*	-	0.0%	4.8%	0.0%
Mathematics													
2017-18	23.7%	11.8%	4.9%	3.6%	10.5%	-	-	-	-	-	0.0%	5.4%	0.0%
2016-17	19.8%	10.5%	3.3%	3.9%	0.0%	-	-	-	*	-	0.0%	3.6%	0.0%
Both Subjects													
2017-18	18.1%	7.1%	2.9%	2.4%	5.3%	-	-	-	-	-	0.0%	3.2%	0.0%
2016-17	12.9%	4.9%	2.2%	2.6%	0.0%	-	-	-	*	-	0.0%	2.4%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	86.3%	89.2%	73.7%	-	-	-	-	-	75.0%	84.9%	80.0%
2016-17	50.5%	66.4%	85.9%	88.2%	73.3%	-	-	-	*	-	58.3%	86.7%	66.7%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	44.2%	49.0%	28.8%	-	-	-	-	*	n/a	42.6%	n/a
2017	26.2%	41.3%	36.8%	39.8%	25.6%	-	-	-	*	*	n/a	35.1%	n/a
English Language Arts													
2018	15.3%	25.9%	34.6%	38.5%	22.0%	-	-	-	-	*	n/a	32.3%	n/a
2017	15.9%	29.2%	27.7%	31.2%	14.0%	-	-	-	*	*	n/a	26.1%	n/a
Mathematics													
2018	7.3%	9.2%	0.0%	0.0%	0.0%	-	-	-	-	*	n/a	0.0%	n/a
2017	7.2%	9.4%	1.3%	1.1%	2.3%	-	-	-	*	*	n/a	1.4%	n/a
Science													
2018	10.8%	16.7%	16.5%	19.5%	6.8%	-	-	-	-	*	n/a	14.9%	n/a
2017	10.9%	18.4%	5.2%	5.4%	4.7%	-	-	-	*	*	n/a	5.7%	n/a
Social Studies													
2018	14.5%	22.5%	36.2%	39.5%	25.4%	-	-	-	-	*	n/a	35.7%	n/a
2017	15.0%	26.4%	33.3%	35.5%	25.6%	-	-	-	*	*	n/a	31.3%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017	49.1%	32.2%	2.4%	2.7%	0.0%	-	-	-	-	-	n/a	2.7%	n/a
English Language Arts													
2018	42.5%	18.3%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017	41.3%	18.4%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS
 Campus Number: 057905009

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 645
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	*	*	*	-	-	-	-	-	n/a	*	n/a
2018	38.0%	17.8%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
2017 Social Studies	38.3%	20.4%	8.3%	10.0%	*	-	-	-	-	-	n/a	8.3%	n/a
2018	44.6%	18.6%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017	41.4%	17.4%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	-	n/a	100.0%	n/a
2016-17	73.5%	100.0%	100.0%	100.0%	100.0%	-	-	-	100.0%	-	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	5.6%	6.0%	0.0%	-	-	-	-	-	n/a	3.6%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	858	865	829	-	-	-	-	-	n/a	851	n/a
English Language Arts and Writing													
2017-18	521	466	436	441	416	-	-	-	-	-	n/a	433	n/a
Mathematics													
2017-18	515	463	422	424	412	-	-	-	-	-	n/a	418	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	15.0	15.1	14.1	-	-	-	-	-	n/a	14.7	n/a
English Language Arts													
2017-18	20.3	15.9	14.3	14.4	13.2	-	-	-	-	-	n/a	13.9	n/a
Mathematics													
2017-18	20.6	17.3	15.9	15.9	15.7	-	-	-	-	-	n/a	15.7	n/a
Science													
2017-18	20.9	17.3	15.1	15.2	13.4	-	-	-	-	-	n/a	14.7	n/a

District Name: DALLAS ISD
 Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS
 Campus Number: 057905009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 645
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	35.3%	40.7%	18.2%	-	*	-	-	*	8.8%	34.7%	14.6%
2016-17	37.1%	38.0%	22.7%	25.4%	13.3%	-	*	-	*	-	4.8%	22.1%	9.2%
English Language Arts													
2017-18	17.3%	18.0%	17.5%	19.9%	9.8%	-	-	-	-	*	1.1%	17.4%	5.4%
2016-17	16.8%	18.9%	16.1%	18.6%	7.3%	-	*	-	*	-	1.3%	15.6%	5.3%
Mathematics													
2017-18	20.7%	20.7%	9.2%	9.6%	8.2%	-	-	-	-	*	2.2%	9.4%	6.8%
2016-17	19.5%	19.5%	7.9%	9.3%	2.8%	-	*	-	*	-	0.0%	8.0%	2.7%
Science													
2017-18	21.2%	18.0%	8.8%	10.5%	3.3%	-	-	-	-	*	2.2%	8.5%	2.7%
2016-17	5.7%	8.8%	4.5%	5.0%	2.8%	-	*	-	-	-	0.0%	4.9%	1.3%
Social Studies													
2017-18	22.8%	24.4%	33.5%	38.7%	17.3%	-	-	-	-	*	7.7%	32.7%	12.8%
2016-17	21.8%	22.4%	17.6%	19.2%	11.9%	-	*	-	*	-	2.5%	17.3%	9.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	60.9%	67.1%	26.7%	-	-	-	*	-	50.0%	59.5%	33.3%
2015-16	54.7%	49.4%	43.7%	51.0%	5.6%	-	-	-	*	-	15.8%	40.2%	0.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	15.6%	14.6%	*	-	-	-	-	-	0.0%	17.1%	*
2015-16	55.7%	38.1%	22.0%	20.0%	*	-	-	-	-	-	*	18.8%	-

District Name: DALLAS ISD
Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS
Campus Number: 057905009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 645
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	645	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	224	34.7%	7.8%	8.1%
Grade 10	183	28.4%	6.8%	7.4%
Grade 11	111	17.2%	6.0%	6.9%
Grade 12	127	19.7%	5.5%	6.5%
Ethnic Distribution:				
African American	496	76.9%	22.0%	12.6%
Hispanic	142	22.0%	69.6%	52.6%
White	1	0.2%	5.6%	27.4%
American Indian	1	0.2%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	1	0.2%	0.1%	0.2%
Two or More Races	4	0.6%	0.8%	2.4%
Economically Disadvantaged	590	91.5%	86.2%	60.6%
Non-Educationally Disadvantaged	55	8.5%	13.8%	39.4%
Section 504 Students	27	4.2%	4.3%	6.5%
English Learners (EL)	88	13.6%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	34	4.8%	1.1%	1.4%
Students w/ Dyslexia	22	3.4%	2.9%	3.6%
At-Risk	437	67.8%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	105			
By Type of Primary Disability				
Students with Intellectual Disabilities	73	69.5%	41.3%	42.4%
Students with Physical Disabilities	5	4.8%	**	21.9%
Students with Autism	12	11.4%	20.8%	13.7%
Students with Behavioral Disabilities	15	14.3%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	188	26.7%	19.1%	15.4%

District Name: DALLAS ISD
Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS
Campus Number: 057905009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 645
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	144	20.5%		
Hispanic	41	5.8%		
White	1	0.1%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	8.7%	10.9%	7.2%	12.1%	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	17.7	17.2	16.6
Foreign Languages	22.0	20.4	18.9
Mathematics	19.1	18.4	17.8
Science	17.7	18.7	18.9
Social Studies	19.3	19.3	19.3

District Name: DALLAS ISD
 Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS
 Campus Number: 057905009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 645
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.2	100.0%	100.0%	100.0%
Professional Staff:	56.2	91.9%	65.1%	64.1%
Teachers	44.6	73.0%	49.0%	49.8%
Professional Support	6.0	9.8%	10.4%	10.1%
Campus Administration (School Leadership)	5.6	9.2%	4.7%	3.0%
Educational Aides:	4.9	8.1%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	54.2	88.6%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	36.4	81.5%	34.1%	10.6%
Hispanic	1.3	2.8%	30.8%	27.7%
White	7.0	15.7%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	22.4	50.2%	29.7%	23.8%
Females	22.2	49.8%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.2%	2.9%	1.4%
Bachelors	31.3	70.0%	70.5%	73.6%
Masters	12.4	27.7%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	13.4%	8.7%	7.0%
1-5 Years Experience	12.0	26.9%	37.2%	28.9%
6-10 Years Experience	9.0	20.2%	16.1%	19.0%
11-20 Years Experience	11.6	26.1%	25.0%	29.3%
Over 20 Years Experience	6.0	13.4%	13.1%	15.7%
Number of Students per Teacher	14.5	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS
 Campus Number: 057905009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 645
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.7	6.3
Average Years Experience of Principals with District	7.0	5.4	5.4
Average Years Experience of Assistant Principals	4.5	4.8	5.3
Average Years Experience of Assistant Principals with District	4.5	4.5	4.7
Average Years Experience of Teachers:	10.1	9.9	11.1
Average Years Experience of Teachers with District:	8.1	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$54,034	\$54,919	\$50,408
6-10 Years Experience	\$55,748	\$59,296	\$52,786
11-20 Years Experience	\$65,683	\$60,407	\$56,041
Over 20 Years Experience	\$64,865	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,599	\$58,012	\$54,122
Professional Support	\$69,884	\$71,640	\$64,069
Campus Administration (School Leadership)	\$79,715	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS
 Campus Number: 057905009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 645
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	76	11.8%	42.8%	19.7%
Career & Technical Education	480	74.4%	23.6%	26.3%
Gifted & Talented Education	72	11.2%	15.0%	8.1%
Special Education	105	16.3%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.1	4.7%	4.0%	6.4%
Career & Technical Education	7.2	16.1%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.6	1.3%	2.0%	2.0%
Regular Education	18.4	41.2%	75.0%	71.4%
Special Education	9.2	20.6%	10.3%	9.1%
Other	7.2	16.1%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **BARBARA M MANNS MIDDLE DAEP**

Campus Number: **057905011**

2019 Accountability Rating: **Not Rated**

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District Name: DALLAS ISD
Campus Name: BARBARA M MANNS MIDDLE DAEP
Campus Number: 057905011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 70
Grade Span: 06 - 08
School Type: Middle

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: BARBARA M MANNS MIDDLE DAEP
Campus Number: 057905011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 70
Grade Span: 06 - 08
School Type: Middle

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: BARBARA M MANNS MIDDLE DAEP
Campus Number: 057905011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 70
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2018	99%	98%	*	*	*	-	-	-	-	-	*	*	*
Grade 8 Mathematics													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2018	98%	97%	*	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
Campus Name: BARBARA M MANNS MIDDLE DAEP
Campus Number: 057905011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 70
Grade Span: 06 - 08
(Current EL Students)

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: BARBARA M MANNS MIDDLE DAEP
 Campus Number: 057905011

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 70
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	-	100%	-	-	-	-	-	-	100%	100%
Included in Accountability	94%	91%	0%	-	0%	-	-	-	-	-	-	0%	0%
Not Included in Accountability													
Mobile	4%	4%	100%	-	100%	-	-	-	-	-	-	100%	100%
Other Exclusions	1%	2%	0%	-	0%	-	-	-	-	-	-	0%	0%
Not Tested	1%	3%	0%	-	0%	-	-	-	-	-	-	0%	0%
Absent	1%	1%	0%	-	0%	-	-	-	-	-	-	0%	0%
Other	0%	2%	0%	-	0%	-	-	-	-	-	-	0%	0%

District Name: DALLAS ISD
 Campus Name: BARBARA M MANNS MIDDLE DAEP
 Campus Number: 057905011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 70
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	66.7%	68.5%	65.8%	*	*	*	-	*	61.0%	68.3%	66.3%
2016-17	95.7%	95.6%	70.4%	72.0%	70.5%	*	*	*	-	*	63.2%	72.0%	69.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.3%	1.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BARBARA M MANNS MIDDLE DAEP
 Campus Number: 057905011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 70
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BARBARA M MANNS MIDDLE DAEP
 Campus Number: 057905011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 70
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: BARBARA M MANNS MIDDLE DAEP
 Campus Number: 057905011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 70
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: BARBARA M MANNS MIDDLE DAEP
Campus Number: 057905011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 70
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BARBARA M MANNS MIDDLE DAEP
 Campus Number: 057905011

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 70
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: BARBARA M MANNS MIDDLE DAEP
 Campus Number: 057905011

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 70
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: BARBARA M MANNS MIDDLE DAEP
 Campus Number: 057905011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 70
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: BARBARA M MANNS MIDDLE DAEP
Campus Number: 057905011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 70
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	70	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	12	17.1%	7.2%	7.7%
Grade 7	33	47.1%	6.8%	7.5%
Grade 8	25	35.7%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	12	17.1%	22.0%	12.6%
Hispanic	54	77.1%	69.6%	52.6%
White	4	5.7%	5.6%	27.4%
American Indian	0	0.0%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.8%	2.4%
Economically Disadvantaged	62	88.6%	86.2%	60.6%
Non-Educationally Disadvantaged	8	11.4%	13.8%	39.4%
Section 504 Students	7	10.0%	4.3%	6.5%
English Learners (EL)	29	41.4%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	38	5.7%	1.1%	1.4%
Students w/ Dyslexia	7	10.0%	2.9%	3.6%
At-Risk	62	88.6%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	8			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	41.3%	42.4%
Students with Physical Disabilities	0	0.0%	**	21.9%
Students with Autism	0	0.0%	20.8%	13.7%
Students with Behavioral Disabilities	*	*	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	665	99.8%	19.1%	15.4%

District Name: DALLAS ISD
Campus Name: BARBARA M MANNS MIDDLE DAEP
Campus Number: 057905011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 70
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	231	34.7%		
Hispanic	404	60.7%		
White	19	2.9%		
American Indian	2	0.3%		
Asian	2	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	7	1.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	50.0%	1.1%	0.4%	50.0%	1.4%	0.5%
Grade 7	28.6%	1.5%	0.6%	0.0%	1.3%	0.6%
Grade 8	76.9%	1.2%	0.4%	33.3%	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: BARBARA M MANNS MIDDLE DAEP
Campus Number: 057905011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 70
Grade Span: 06 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	22.0	100.0%	100.0%	100.0%
Professional Staff:	21.0	95.5%	65.1%	64.1%
Teachers	18.0	81.9%	49.0%	49.8%
Professional Support	3.0	13.6%	10.4%	10.1%
Campus Administration (School Leadership)	0.0	0.0%	4.7%	3.0%
Educational Aides:	1.0	4.5%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	19.0	86.4%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	15.0	83.3%	34.1%	10.6%
Hispanic	0.0	0.0%	30.8%	27.7%
White	3.0	16.7%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	10.0	55.6%	29.7%	23.8%
Females	8.0	44.4%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	11.0	61.1%	70.5%	73.6%
Masters	7.0	38.9%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	7.0%
1-5 Years Experience	3.0	16.7%	37.2%	28.9%
6-10 Years Experience	0.0	0.0%	16.1%	19.0%
11-20 Years Experience	12.0	66.7%	25.0%	29.3%
Over 20 Years Experience	3.0	16.7%	13.1%	15.7%
Number of Students per Teacher	3.9	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: BARBARA M MANNS MIDDLE DAEP
 Campus Number: 057905011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 70
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.7	6.3
Average Years Experience of Principals with District	0.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.5	4.7
Average Years Experience of Teachers:	15.4	9.9	11.1
Average Years Experience of Teachers with District:	14.4	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,471	\$47,218
1-5 Years Experience	\$53,667	\$54,919	\$50,408
6-10 Years Experience	-	\$59,296	\$52,786
11-20 Years Experience	\$59,107	\$60,407	\$56,041
Over 20 Years Experience	\$63,987	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,013	\$58,012	\$54,122
Professional Support	\$71,546	\$71,640	\$64,069
Campus Administration (School Leadership)	-	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: BARBARA M MANNS MIDDLE DAEP
 Campus Number: 057905011

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 70
 Grade Span: 06 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	24	34.3%	42.8%	19.7%
Career & Technical Education	1	1.4%	23.6%	26.3%
Gifted & Talented Education	4	5.7%	15.0%	8.1%
Special Education	8	11.4%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.4	13.5%	4.0%	6.4%
Career & Technical Education	0.5	3.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	14.3	79.5%	75.0%	71.4%
Special Education	0.7	4.0%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **L G PINKSTON H S**

Campus Number: **057905012**

2019 Accountability Rating: **C**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Academic Achievement in Social Studies

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District Name: DALLAS ISD
Campus Name: L G PINKSTON H S
Campus Number: 057905012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 1,283
Grade Span: 07 - 12
School Type: High School

District Name: DALLAS ISD
 Campus Name: L G PINKSTON H S
 Campus Number: 057905012

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,283
 Grade Span: 07 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	50%	40%	58%	-	-	*	-	*	17%	*	53%	41%	49%	55%
At Meets Grade Level or Above	2019	49%	40%	24%	17%	29%	-	-	*	-	*	4%	*	24%	23%	24%	24%
At Masters Grade Level	2019	29%	22%	13%	8%	16%	-	-	*	-	*	4%	*	14%	9%	13%	15%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	40%	40%	39%	-	-	*	-	*	29%	*	40%	38%	40%	42%
At Meets Grade Level or Above	2019	43%	24%	9%	7%	11%	-	-	*	-	*	0%	*	10%	7%	9%	12%
At Masters Grade Level	2019	17%	6%	1%	0%	1%	-	-	*	-	*	0%	*	0%	2%	1%	2%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	38%	37%	39%	-	-	*	-	*	4%	*	42%	27%	38%	37%
At Meets Grade Level or Above	2019	42%	32%	13%	12%	13%	-	-	*	-	*	0%	*	15%	7%	12%	12%
At Masters Grade Level	2019	18%	13%	3%	3%	3%	-	-	*	-	*	0%	*	2%	5%	3%	1%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	61%	55%	66%	*	-	-	-	-	43%	*	64%	56%	60%	58%
At Meets Grade Level or Above	2019	55%	43%	23%	18%	25%	*	-	-	-	-	29%	*	25%	19%	22%	28%
At Masters Grade Level	2019	28%	19%	7%	3%	8%	*	-	-	-	-	10%	*	7%	6%	7%	6%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	66%	60%	69%	*	-	-	-	*	40%	*	69%	60%	66%	62%
At Meets Grade Level or Above	2019	57%	57%	22%	23%	21%	*	-	-	-	*	15%	*	25%	17%	22%	19%
At Masters Grade Level	2019	17%	16%	3%	2%	4%	*	-	-	-	*	10%	*	4%	0%	3%	2%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	54%	52%	55%	*	-	-	-	*	35%	*	60%	37%	52%	58%
At Meets Grade Level or Above	2019	51%	39%	17%	10%	20%	*	-	-	-	*	15%	*	20%	9%	15%	23%
At Masters Grade Level	2019	25%	15%	6%	3%	6%	*	-	-	-	*	15%	*	6%	5%	5%	4%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	32%	31%	31%	*	-	-	-	-	25%	*	34%	27%	31%	30%
At Meets Grade Level or Above	2019	37%	28%	11%	12%	10%	*	-	-	-	-	15%	*	12%	9%	11%	8%
At Masters Grade Level	2019	21%	14%	5%	5%	5%	*	-	-	-	-	10%	*	6%	5%	6%	4%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	50%	33%	54%	*	-	*	-	*	13%	*	49%	50%	49%	43%
	2018	65%	55%	51%	42%	56%	*	-	-	-	*	36%	*	52%	51%	52%	51%
At Meets Grade Level or Above	2019	50%	39%	30%	14%	35%	*	-	*	-	*	5%	*	30%	30%	30%	27%
	2018	44%	33%	28%	20%	31%	*	-	-	-	*	25%	*	28%	26%	27%	29%
At Masters Grade Level	2019	11%	7%	4%	3%	5%	*	-	*	-	*	0%	*	3%	7%	4%	3%
	2018	7%	4%	2%	1%	2%	*	-	-	-	*	3%	*	2%	2%	2%	1%

District Name: DALLAS ISD
Campus Name: L G PINKSTON H S
Campus Number: 057905012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 1,283
Grade Span: 07 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	56%	44%	60%	*	-	-	-	*	22%	*	58%	49%	55%	55%
	2018	67%	59%	59%	53%	60%	*	*	-	-	*	29%	33%	61%	54%	62%	54%
At Meets Grade Level or Above	2019	49%	39%	31%	29%	33%	*	-	-	-	*	13%	*	32%	29%	32%	30%
	2018	48%	38%	39%	34%	41%	*	*	-	-	*	20%	33%	42%	30%	42%	32%
At Masters Grade Level	2019	8%	5%	2%	1%	2%	*	-	-	-	*	0%	*	1%	4%	2%	1%
	2018	8%	5%	2%	1%	2%	*	*	-	-	*	6%	17%	3%	1%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	72%	64%	76%	*	-	*	-	*	45%	*	74%	68%	72%	73%
	2018	83%	81%	77%	69%	81%	*	-	-	-	*	60%	*	80%	72%	80%	80%
At Meets Grade Level or Above	2019	61%	62%	41%	34%	44%	*	-	*	-	*	25%	*	41%	42%	40%	41%
	2018	55%	54%	43%	31%	48%	*	-	-	-	*	36%	*	46%	37%	46%	46%
At Masters Grade Level	2019	37%	40%	24%	15%	28%	*	-	*	-	*	5%	*	20%	32%	22%	24%
	2018	32%	31%	22%	15%	24%	*	-	-	-	*	8%	*	22%	21%	25%	24%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	85%	82%	86%	-	-	*	-	*	59%	-	83%	90%	85%	80%
	2018	87%	84%	82%	81%	82%	*	-	-	-	*	61%	*	82%	83%	85%	80%
At Meets Grade Level or Above	2019	62%	54%	48%	36%	51%	-	-	*	-	*	35%	-	46%	52%	47%	41%
	2018	59%	53%	42%	35%	45%	*	-	-	-	*	29%	*	45%	35%	45%	40%
At Masters Grade Level	2019	25%	20%	21%	7%	26%	-	-	*	-	*	6%	-	20%	25%	22%	23%
	2018	24%	17%	12%	10%	13%	*	-	-	-	*	0%	*	13%	10%	14%	12%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	96%	96%	97%	-	-	-	-	-	88%	*	96%	98%	96%	97%
	2018	92%	92%	92%	85%	94%	100%	*	-	-	*	72%	100%	94%	85%	93%	89%
At Meets Grade Level or Above	2019	73%	71%	70%	72%	70%	-	-	-	-	-	38%	*	71%	68%	70%	68%
	2018	70%	70%	72%	57%	75%	80%	*	-	-	*	44%	40%	74%	64%	74%	64%
At Masters Grade Level	2019	45%	40%	34%	34%	34%	-	-	-	-	-	6%	*	34%	32%	35%	29%
	2018	40%	37%	34%	26%	36%	60%	*	-	-	*	20%	20%	37%	25%	35%	28%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	59%	50%	63%	55%	-	50%	-	62%	31%	41%	60%	55%	58%	59%
	2018	77%	71%	70%	63%	73%	79%	*	-	-	44%	49%	59%	71%	67%	72%	68%
At Meets Grade Level or Above	2019	50%	44%	30%	22%	34%	30%	-	25%	-	29%	14%	6%	31%	28%	29%	31%
	2018	48%	41%	44%	33%	47%	50%	*	-	-	11%	30%	27%	46%	37%	46%	40%
At Masters Grade Level	2019	24%	20%	10%	6%	12%	15%	-	0%	-	5%	5%	3%	10%	11%	10%	10%
	2018	22%	17%	13%	8%	14%	29%	*	-	-	11%	7%	14%	14%	11%	14%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	53%	42%	58%	50%	-	*	-	50%	22%	33%	55%	50%	53%	51%
	2018	74%	66%	55%	47%	58%	67%	*	-	-	*	32%	30%	56%	52%	57%	53%
At Meets Grade Level or Above	2019	48%	41%	28%	20%	32%	50%	-	*	-	10%	11%	8%	29%	26%	28%	28%
	2018	46%	38%	33%	27%	36%	33%	*	-	-	*	23%	20%	35%	28%	35%	31%
At Masters Grade Level	2019	21%	16%	6%	4%	6%	17%	-	*	-	10%	3%	0%	5%	6%	6%	4%
	2018	19%	15%	2%	1%	2%	17%	*	-	-	*	4%	10%	2%	2%	2%	1%

District Name: DALLAS ISD
 Campus Name: L G PINKSTON H S
 Campus Number: 057905012

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,283
 Grade Span: 07 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	61%	54%	64%	50%	-	*	-	80%	38%	50%	62%	57%	60%	62%
	2018	81%	77%	77%	69%	81%	*	-	-	-	*	60%	*	80%	72%	80%	80%
At Meets Grade Level or Above	2019	52%	49%	26%	20%	29%	17%	-	*	-	40%	13%	13%	26%	24%	25%	28%
	2018	50%	45%	43%	31%	48%	*	-	-	-	*	36%	*	46%	37%	46%	46%
At Masters Grade Level	2019	26%	24%	10%	5%	14%	0%	-	*	-	0%	5%	13%	9%	14%	10%	13%
	2018	24%	21%	22%	15%	24%	*	-	-	-	*	8%	*	22%	21%	25%	24%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	38%	37%	39%	-	-	*	-	*	4%	*	42%	27%	38%	37%
At Meets Grade Level or Above	2019	38%	35%	13%	12%	13%	-	-	*	-	*	0%	*	15%	7%	12%	12%
At Masters Grade Level	2019	14%	13%	3%	3%	3%	-	-	*	-	*	0%	*	2%	5%	3%	1%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	72%	65%	75%	*	-	*	-	*	46%	*	73%	68%	71%	72%
	2018	80%	74%	82%	81%	82%	*	-	-	-	*	61%	*	82%	83%	85%	80%
At Meets Grade Level or Above	2019	54%	45%	35%	22%	40%	*	-	*	-	*	24%	*	35%	34%	34%	35%
	2018	51%	42%	42%	35%	45%	*	-	-	-	*	29%	*	45%	35%	45%	40%
At Masters Grade Level	2019	25%	19%	15%	5%	19%	*	-	*	-	*	11%	*	14%	17%	15%	16%
	2018	23%	15%	12%	10%	13%	*	-	-	-	*	0%	*	13%	10%	14%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	69%	62%	72%	*	-	-	-	-	53%	60%	71%	65%	69%	74%
	2018	78%	77%	92%	85%	94%	100%	*	-	-	*	72%	100%	94%	85%	93%	89%
At Meets Grade Level or Above	2019	55%	50%	45%	41%	48%	*	-	-	-	-	25%	0%	47%	40%	45%	48%
	2018	53%	50%	72%	57%	75%	80%	*	-	-	*	44%	40%	74%	64%	74%	64%
At Masters Grade Level	2019	33%	27%	22%	19%	23%	*	-	-	-	-	8%	0%	23%	19%	22%	21%
	2018	31%	26%	34%	26%	36%	60%	*	-	-	*	20%	20%	37%	25%	35%	28%

District Name: DALLAS ISD
 Campus Name: L G PINKSTON H S
 Campus Number: 057905012

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 1,283
 Grade Span: 07 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	75	62	54	69	-	-	-	-	*	43	*	60	71	61	69
	2018	76	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2019	63	61	33	40	26	-	-	-	-	*	36	*	29	44	32	29
	2018	67	64	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2019	77	77	67	69	66	*	-	-	-	-	58	*	65	71	67	69
	2018	79	80	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2019	84	85	62	67	60	*	-	-	-	*	60	*	59	71	63	57
	2018	81	82	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II	2019	69	68	66	72	63	*	-	-	-	*	61	-	64	69	66	61
	2018	67	66	68	64	69	*	*	-	-	*	58	*	69	67	68	70
End of Course Algebra I	2019	75	80	54	43	59	-	-	*	-	*	32	-	52	62	53	55
	2018	72	76	71	65	75	*	-	-	-	*	50	*	70	74	69	74
All Grades Both Subjects	2019	69	70	58	57	58	61	-	*	-	64	49	79	55	65	57	57
	2018	69	71	70	64	71	*	*	-	-	*	55	67	69	70	69	72
All Grades ELA/Reading	2019	68	68	65	63	66	60	-	-	-	*	53	86	63	70	65	65
	2018	69	70	68	64	69	*	*	-	-	*	58	*	69	67	68	70
All Grades Mathematics	2019	70	71	50	50	49	*	-	*	-	*	44	71	46	60	49	48
	2018	70	71	71	65	75	*	-	-	-	*	50	*	70	74	69	74

District Name: DALLAS ISD
Campus Name: L G PINKSTON H S
Campus Number: 057905012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 1,283
Grade Span: 07 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Mathematics	2018	47%	48%	-	-	-	-	-	-	-	-	-	-	-
Reading	2018	38%	39%	-	-	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8														
Reading	2019	41%	41%	28%	22%	33%	*	-	-	-	-	16%	28%	34%
Mathematics	2019	45%	48%	31%	32%	29%	*	-	-	-	-	17%	31%	26%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	51%	46%	55%	*	-	-	-	-	22%	50%	48%
Students Requiring Accelerated Instruction														
	2019	22%	30%	49%	54%	45%	*	-	-	-	-	78%	50%	52%
STAAR Cumulative Met Standard														
	2019	85%	79%	61%	53%	67%	*	-	-	-	-	33%	60%	57%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	13%	12%	11%	0%	17%	-	-	-	-	-	0%	9%	17%
Retained in Grade 8	2019	38%	45%	33%	*	*	-	-	-	-	-	*	33%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	54%	47%	58%	*	-	-	-	*	12%	55%	50%
Students Requiring Accelerated Instruction														
	2019	18%	18%	46%	53%	42%	*	-	-	-	*	88%	45%	50%
STAAR Cumulative Met Standard														
	2019	88%	88%	65%	59%	69%	*	-	-	-	*	29%	65%	61%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	50%	61%	41%	33%	50%	-	-	-	-	-	30%	38%	50%
Retained in Grade 8	2019	56%	50%	20%	*	*	-	-	-	-	-	*	20%	*

District Name: DALLAS ISD
 Campus Name: L G PINKSTON H S
 Campus Number: 057905012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,283
 Grade Span: 07 - 12
 (Current EL Students)

				Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual	ESL		ESL	ESL	LEP No	LEP with	Total
				Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL	
State				District	Campus										
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	59%	*	-	-	*	-	56%	56%	-	53%	55%	55%
	2018	77%	71%	70%	-	-	-	-	-	65%	65%	-	69%	65%	65%
At Meets Grade Level or Above	2019	50%	44%	30%	*	-	-	*	-	27%	27%	-	21%	27%	26%
	2018	48%	41%	44%	-	-	-	-	-	34%	34%	-	49%	34%	35%
At Masters Grade Level	2019	24%	20%	10%	*	-	-	*	-	8%	8%	-	5%	8%	8%
	2018	22%	17%	13%	-	-	-	-	-	8%	8%	-	8%	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	53%	*	-	-	*	-	47%	47%	-	46%	46%	46%
	2018	74%	66%	55%	-	-	-	-	-	48%	48%	-	52%	48%	48%
At Meets Grade Level or Above	2019	48%	41%	28%	*	-	-	*	-	23%	23%	-	20%	23%	23%
	2018	46%	38%	33%	-	-	-	-	-	24%	24%	-	33%	24%	24%
At Masters Grade Level	2019	21%	16%	6%	*	-	-	*	-	3%	3%	-	1%	3%	3%
	2018	19%	15%	2%	-	-	-	-	-	0%	0%	-	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	61%	-	-	-	-	-	60%	60%	-	59%	60%	60%
	2018	81%	77%	77%	-	-	-	-	-	77%	77%	-	100%	77%	78%
At Meets Grade Level or Above	2019	52%	49%	26%	-	-	-	-	-	25%	25%	-	18%	25%	24%
	2018	50%	45%	43%	-	-	-	-	-	40%	40%	-	100%	40%	43%
At Masters Grade Level	2019	26%	24%	10%	-	-	-	-	-	12%	12%	-	5%	12%	11%
	2018	24%	21%	22%	-	-	-	-	-	21%	21%	-	60%	21%	23%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	38%	-	-	-	-	-	29%	29%	-	29%	29%	29%
	2018	66%	60%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	35%	13%	-	-	-	-	-	10%	10%	-	0%	10%	9%
	2018	41%	35%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	13%	3%	-	-	-	-	-	2%	2%	-	0%	2%	2%
	2018	13%	11%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	72%	-	-	-	-	-	66%	66%	-	100%	66%	68%
	2018	80%	74%	82%	-	-	-	-	-	77%	77%	-	88%	77%	78%
At Meets Grade Level or Above	2019	54%	45%	35%	-	-	-	-	-	29%	29%	-	13%	29%	28%
	2018	51%	42%	42%	-	-	-	-	-	30%	30%	-	88%	30%	34%
At Masters Grade Level	2019	25%	19%	15%	-	-	-	-	-	12%	12%	-	13%	12%	12%
	2018	23%	15%	12%	-	-	-	-	-	6%	6%	-	0%	6%	6%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	69%	-	-	-	-	-	70%	70%	-	100%	70%	72%
	2018	78%	77%	92%	-	-	-	-	-	87%	87%	-	80%	87%	87%
At Meets Grade Level or Above	2019	55%	50%	45%	-	-	-	-	-	42%	42%	-	75%	42%	44%
	2018	53%	50%	72%	-	-	-	-	-	61%	61%	-	0%	61%	58%
At Masters Grade Level	2019	33%	27%	22%	-	-	-	-	-	15%	15%	-	50%	15%	17%
	2018	31%	26%	34%	-	-	-	-	-	22%	22%	-	0%	22%	21%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	58%	-	-	-	-	-	58%	58%	-	54%	58%	57%
	2018	69%	71%	70%	-	-	-	-	-	70%	70%	-	61%	70%	69%
All Grades ELA/Reading	2019	68%	68%	65%	-	-	-	-	-	68%	68%	-	57%	68%	65%
	2018	69%	70%	68%	-	-	-	-	-	68%	68%	-	40%	68%	67%
All Grades Mathematics	2019	70%	71%	50%	-	-	-	-	-	48%	48%	-	44%	48%	48%
	2018	70%	71%	71%	-	-	-	-	-	71%	71%	-	*	71%	72%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	28%	-	-	-	-	-	37%	37%	-	0%	37%	34%

District Name: DALLAS ISD
Campus Name: L G PINKSTON H S
Campus Number: 057905012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,283
Grade Span: 07 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	39%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	45%	48%	31%	-	-	-	-	-	26%	26%	-	*	26%	26%
	2018	47%	48%	-	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: L G PINKSTON H S
 Campus Number: 057905012

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 1,283
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	97%	96%	94%	100%	100%	-	96%	95%	96%	98%
Included in Accountability	94%	91%	84%	87%	83%	65%	0%	100%	-	88%	91%	85%	80%
Not Included in Accountability													
Mobile	4%	4%	7%	10%	5%	26%	83%	0%	-	8%	3%	6%	6%
Other Exclusions	1%	2%	5%	0%	7%	3%	17%	0%	-	0%	1%	5%	12%
Not Tested	1%	3%	4%	3%	4%	6%	0%	0%	-	4%	5%	4%	2%
Absent	1%	1%	3%	2%	3%	6%	0%	0%	-	0%	4%	3%	1%
Other	0%	2%	1%	1%	1%	0%	0%	0%	-	4%	1%	1%	1%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	98%	99%	94%	*	-	-	100%	95%	99%	99%
Included in Accountability	94%	91%	88%	87%	89%	82%	*	-	-	90%	75%	89%	86%
Not Included in Accountability													
Mobile	4%	4%	6%	10%	5%	0%	*	-	-	10%	18%	6%	4%
Other Exclusions	1%	2%	4%	1%	5%	12%	*	-	-	0%	3%	3%	9%
Not Tested	1%	3%	2%	2%	1%	6%	*	-	-	0%	5%	1%	1%
Absent	1%	1%	1%	2%	1%	6%	*	-	-	0%	5%	1%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
Campus Name: L G PINKSTON H S
Campus Number: 057905012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,283
Grade Span: 07 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	93.6%	91.7%	94.3%	90.9%	94.0%	*	-	*	93.1%	94.0%	94.5%
2016-17	95.7%	95.6%	93.7%	93.2%	93.8%	94.0%	95.9%	*	-	*	92.5%	93.9%	93.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	3.7%	4.4%	3.4%	5.3%	0.0%	*	-	0.0%	4.1%	3.2%	3.3%
2016-17	1.9%	2.4%	3.4%	2.4%	3.8%	0.0%	0.0%	*	-	*	4.0%	2.3%	5.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	80.9%	80.5%	80.6%	-	*	*	-	-	64.3%	83.8%	69.4%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.8%	3.9%	4.4%	4.9%	4.3%	-	*	*	-	-	14.3%	5.0%	2.0%
Dropped Out	5.7%	8.7%	14.8%	14.6%	15.1%	-	*	*	-	-	21.4%	11.3%	28.6%
Graduates and TxCHSE	90.4%	87.4%	80.9%	80.5%	80.6%	-	*	*	-	-	64.3%	83.8%	69.4%
Graduates, TxCHSE, and Continuers	94.3%	91.3%	85.2%	85.4%	84.9%	-	*	*	-	-	78.6%	88.8%	71.4%
Class of 2017													
Graduated	89.7%	88.3%	85.6%	87.3%	84.7%	*	-	-	-	-	55.0%	89.3%	83.8%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	4.0%	4.1%	4.3%	3.6%	4.6%	*	-	-	-	-	35.0%	4.2%	2.7%
Dropped Out	5.9%	7.5%	10.1%	9.1%	10.7%	*	-	-	-	-	10.0%	6.5%	13.5%
Graduates and TxCHSE	90.1%	88.4%	85.6%	87.3%	84.7%	*	-	-	-	-	55.0%	89.3%	83.8%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	89.9%	90.9%	89.3%	*	-	-	-	-	90.0%	93.5%	86.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	86.7%	89.3%	85.4%	*	-	-	-	-	66.7%	89.9%	86.1%
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	2.7%	1.8%	3.1%	*	-	-	-	-	16.7%	3.0%	0.0%
Dropped Out	6.3%	8.1%	10.6%	8.9%	11.5%	*	-	-	-	-	16.7%	7.1%	13.9%
Graduates and TxCHSE	92.6%	91.4%	86.7%	89.3%	85.4%	*	-	-	-	-	66.7%	89.9%	86.1%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	89.4%	91.1%	88.5%	*	-	-	-	-	83.3%	92.9%	86.1%
Class of 2016													
Graduated	91.6%	91.1%	86.2%	91.2%	84.8%	*	*	*	-	-	81.0%	88.3%	80.5%
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.2%	0.8%	1.1%	0.0%	1.6%	*	*	*	-	-	9.5%	1.1%	0.0%
Dropped Out	6.6%	7.8%	12.7%	8.8%	13.6%	*	*	*	-	-	9.5%	10.6%	19.5%
Graduates and TxCHSE	92.2%	91.3%	86.2%	91.2%	84.8%	*	*	*	-	-	81.0%	88.3%	80.5%
Graduates, TxCHSE, and Continuers	93.4%	92.2%	87.3%	91.2%	86.4%	*	*	*	-	-	90.5%	89.4%	80.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	86.7%	91.2%	85.5%	*	*	*	-	-	85.0%	88.8%	80.5%

District Name: DALLAS ISD
 Campus Name: L G PINKSTON H S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,283
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	0.5%	0.0%	0.8%	*	*	*	-	-	5.0%	0.6%	0.0%
Dropped Out	6.6%	7.7%	12.8%	8.8%	13.7%	*	*	*	-	-	10.0%	10.6%	19.5%
Graduates and TxCHSE	92.9%	92.1%	86.7%	91.2%	85.5%	*	*	*	-	-	85.0%	88.8%	80.5%
Graduates, TxCHSE, and Continuers	93.4%	92.3%	87.2%	91.2%	86.3%	*	*	*	-	-	90.0%	89.4%	80.5%
Class of 2015													
Graduated	91.8%	91.2%	85.9%	82.4%	86.7%	*	*	-	-	*	80.0%	88.8%	83.9%
Received TxCHSE	1.0%	0.4%	1.0%	0.0%	1.5%	*	*	-	-	*	3.3%	0.6%	1.8%
Continued HS	0.6%	0.4%	1.0%	2.0%	0.7%	*	*	-	-	*	6.7%	1.2%	0.0%
Dropped Out	6.7%	8.1%	12.0%	15.7%	11.1%	*	*	-	-	*	10.0%	9.5%	14.3%
Graduates and TxCHSE	92.8%	91.5%	87.0%	82.4%	88.1%	*	*	-	-	*	83.3%	89.3%	85.7%
Graduates, TxCHSE, and Continuers	93.3%	91.9%	88.0%	84.3%	88.9%	*	*	-	-	*	90.0%	90.5%	85.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	80.2%	76.7%	80.9%	-	*	*	-	-	60.0%	82.8%	70.0%
Class of 2017	89.7%	87.7%	85.9%	87.3%	85.1%	*	-	-	-	-	59.1%	89.4%	84.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	95.0%	93.8%	96.4%	*	-	-	-	-	27.3%	95.3%	93.5%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	3.4%	0.0%	4.5%	-	*	*	-	-	0.0%	3.0%	3.0%
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	87.1%	90.9%	85.6%	-	*	*	-	-	37.5%	87.2%	81.8%
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	90.5%	90.9%	90.1%	-	*	*	-	-	37.5%	90.2%	84.8%
Class of 2017	85.9%	91.7%	95.0%	93.8%	96.4%	*	-	-	-	-	27.3%	95.3%	93.5%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	*	*	*	-	-	-	-	-	*	*	-
2016-17	87.2%	90.5%	92.8%	93.6%	93.1%	*	-	*	-	-	20.0%	92.9%	91.2%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	3.4%	0.0%	4.5%	-	*	*	-	-	0.0%	3.0%	2.9%
2016-17	7.2%	1.3%	*	*	*	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	87.1%	90.6%	85.7%	-	*	*	-	-	37.5%	87.1%	82.4%
2016-17	56.5%	44.7%	*	*	*	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	89.3%	88.2%	89.4%	-	*	*	-	-	33.3%	88.8%	85.3%
2016-17	84.0%	90.1%	92.9%	93.8%	93.2%	*	-	*	-	-	20.0%	93.0%	91.2%

District Name: DALLAS ISD
 Campus Name: L G PINKSTON H S
 Campus Number: 057905012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 1,283
 Grade Span: 07 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	151	100.0%	8,085	347,893
By Ethnicity:				
African American	34	22.5%	1,724	43,502
Hispanic	114	75.5%	5,693	173,272
White	0	0.0%	443	107,052
American Indian	2	1.3%	22	1,226
Asian	1	0.7%	151	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	0	0.0%	42	6,724
By Graduation Type:				
Minimum H.S. Program	2	1.3%	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	1	0.7%	68	3,538
Foundation H.S. Program (No Endorsement)	15	9.9%	1,277	49,432
Foundation H.S. Program (Endorsement)	5	3.3%	149	16,542
Foundation H.S. Program (DLA)	128	84.8%	6,470	272,526
Special Education Graduates	10	6.6%	573	25,962
Economically Disadvantaged Graduates	135	89.4%	6,658	166,956
LEP Graduates	35	23.2%	1,594	21,359
At-Risk Graduates	82	54.3%	3,814	144,805

District Name: DALLAS ISD
 Campus Name: L G PINKSTON H S
 Campus Number: 057905012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,283
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	45.7%	38.2%	48.7%	-	*	*	-	-	70.0%	47.4%	44.3%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	15.2%	5.9%	18.4%	-	*	*	-	-	0.0%	16.3%	11.4%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	29.8%	20.6%	32.5%	-	*	*	-	-	0.0%	31.9%	20.0%
Mathematics													
2017-18	46.0%	29.4%	17.2%	8.8%	19.3%	-	*	*	-	-	0.0%	17.8%	14.3%
Both Subjects													
2017-18	42.1%	27.1%	12.6%	5.9%	14.9%	-	*	*	-	-	0.0%	13.3%	11.4%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
2016-17	19.9%	9.8%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	3.3%	0.0%	4.4%	-	*	*	-	-	0.0%	3.7%	0.0%
2016-17	20.1%	21.2%	2.4%	0.0%	3.4%	*	-	*	-	-	0.0%	1.9%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	35.1%	33.8%	36.0%	-	*	*	-	-	70.0%	35.9%	38.6%
2016-17	13.2%	13.5%	8.0%	3.1%	10.3%	*	-	*	-	-	0.0%	8.5%	14.7%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	1.3%	2.9%	0.9%	-	*	*	-	-	20.0%	1.5%	0.0%
2016-17	1.0%	2.7%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	64.9%	55.9%	68.4%	-	*	*	-	-	60.0%	65.9%	71.4%
2016-17	17.3%	19.3%	12.5%	6.3%	15.4%	*	-	*	-	-	0.0%	13.3%	17.6%

District Name: DALLAS ISD
 Campus Name: L G PINKSTON H S
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,283
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
2016-17	2.2%	0.8%	1.8%	0.0%	2.6%	*	-	*	-	-	0.0%	1.9%	5.9%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	2.0%	5.9%	0.9%	-	*	*	-	-	30.0%	2.2%	2.9%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
2016-17	0.5%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%

District Name: DALLAS ISD
Campus Name: L G PINKSTON H S
Campus Number: 057905012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 1,283
Grade Span: 07 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	15.9%	8.8%	17.5%	-	*	*	-	-	0.0%	17.0%	17.1%
2016-17	23.4%	14.0%	16.7%	14.6%	17.9%	*	-	*	-	-	0.0%	15.8%	8.8%
Mathematics													
2017-18	23.7%	11.8%	9.3%	8.8%	9.6%	-	*	*	-	-	0.0%	8.9%	8.6%
2016-17	19.8%	10.5%	7.1%	2.1%	9.4%	*	-	*	-	-	0.0%	7.6%	0.0%
Both Subjects													
2017-18	18.1%	7.1%	5.3%	5.9%	5.3%	-	*	*	-	-	0.0%	5.2%	5.7%
2016-17	12.9%	4.9%	5.4%	2.1%	6.8%	*	-	*	-	-	0.0%	5.7%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	75.5%	64.7%	78.9%	-	*	*	-	-	70.0%	75.6%	80.0%
2016-17	50.5%	66.4%	66.1%	58.3%	70.9%	*	-	*	-	-	40.0%	66.5%	64.7%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	35.9%	20.7%	40.8%	20.0%	33.3%	*	-	-	n/a	38.8%	n/a
2017	26.2%	41.3%	30.3%	26.5%	31.7%	*	*	*	-	-	n/a	31.8%	n/a
English Language Arts													
2018	15.3%	25.9%	27.7%	15.9%	31.5%	20.0%	16.7%	*	-	-	n/a	29.8%	n/a
2017	15.9%	29.2%	19.1%	15.3%	20.3%	*	*	*	-	-	n/a	19.8%	n/a
Mathematics													
2018	7.3%	9.2%	5.4%	3.7%	5.4%	0.0%	16.7%	*	-	-	n/a	6.1%	n/a
2017	7.2%	9.4%	7.4%	10.2%	6.6%	*	*	*	-	-	n/a	8.1%	n/a
Science													
2018	10.8%	16.7%	14.7%	7.3%	16.9%	0.0%	16.7%	*	-	-	n/a	15.9%	n/a
2017	10.9%	18.4%	7.6%	12.2%	6.2%	*	*	*	-	-	n/a	8.4%	n/a
Social Studies													
2018	14.5%	22.5%	20.6%	11.0%	23.8%	0.0%	16.7%	*	-	-	n/a	22.3%	n/a
2017	15.0%	26.4%	13.0%	7.1%	15.2%	*	*	*	-	-	n/a	14.2%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	9.4%	0.0%	10.4%	*	*	*	-	-	n/a	10.0%	n/a
2017	49.1%	32.2%	4.2%	0.0%	5.4%	-	-	*	-	-	n/a	4.4%	n/a
English Language Arts													
2018	42.5%	18.3%	0.0%	0.0%	0.0%	*	*	*	-	-	n/a	0.0%	n/a
2017	41.3%	18.4%	0.0%	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a
Mathematics													
2018	52.8%	44.8%	0.0%	*	0.0%	-	*	*	-	-	n/a	0.0%	n/a

District Name: DALLAS ISD
Campus Name: L G PINKSTON H S
Campus Number: 057905012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 1,283
Grade Span: 07 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2018	38.0%	17.8%	0.0%	0.0%	0.0%	-	*	*	-	-	n/a	0.0%	n/a
2017 Social Studies	38.3%	20.4%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2018	44.6%	18.6%	5.5%	0.0%	6.5%	-	*	*	-	-	n/a	5.8%	n/a
2017	41.4%	17.4%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	-	*	*	-	?	n/a	100.0%	n/a
2016-17	73.5%	100.0%	100.0%	100.0%	100.0%	50.0%	-	100.0%	-	-	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	3.6%	0.0%	4.9%	-	*	*	-	*	n/a	4.1%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	844	830	848	-	*	*	-	*	n/a	851	n/a
English Language Arts and Writing													
2017-18	521	466	420	413	422	-	*	*	-	*	n/a	423	n/a
Mathematics													
2017-18	515	463	424	417	426	-	*	*	-	*	n/a	428	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	14.8	14.2	14.8	-	*	*	-	-	n/a	14.9	n/a
English Language Arts													
2017-18	20.3	15.9	13.4	13.0	13.4	-	*	*	-	-	n/a	13.5	n/a
Mathematics													
2017-18	20.6	17.3	16.2	15.3	16.3	-	*	*	-	-	n/a	16.2	n/a
Science													
2017-18	20.9	17.3	15.5	15.0	15.6	-	*	*	-	-	n/a	15.7	n/a

District Name: DALLAS ISD
 Campus Name: L G PINKSTON H S
 Campus Number: 057905012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 1,283
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	43.0%	31.9%	46.9%	37.5%	40.0%	*	-	*	13.1%	45.8%	33.1%
2016-17	37.1%	38.0%	27.5%	25.2%	28.7%	0.0%	14.3%	*	-	-	4.6%	28.4%	21.5%
English Language Arts													
2017-18	17.3%	18.0%	12.2%	6.7%	13.8%	7.7%	20.0%	*	-	*	1.0%	12.8%	5.6%
2016-17	16.8%	18.9%	14.4%	14.5%	14.5%	0.0%	0.0%	*	-	-	1.9%	14.2%	10.7%
Mathematics													
2017-18	20.7%	20.7%	15.3%	11.8%	16.4%	7.7%	20.0%	*	-	*	4.1%	15.9%	6.6%
2016-17	19.5%	19.5%	15.6%	14.0%	16.3%	0.0%	14.3%	*	-	-	0.0%	16.1%	8.8%
Science													
2017-18	21.2%	18.0%	12.0%	8.9%	13.0%	7.7%	20.0%	*	-	*	4.2%	12.8%	8.3%
2016-17	5.7%	8.8%	5.1%	7.4%	4.5%	0.0%	0.0%	*	-	-	0.0%	5.5%	2.1%
Social Studies													
2017-18	22.8%	24.4%	9.5%	6.2%	10.6%	0.0%	20.0%	*	-	*	1.0%	10.0%	3.6%
2016-17	21.8%	22.4%	6.7%	4.1%	7.9%	0.0%	0.0%	*	-	-	0.0%	7.4%	2.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	38.1%	54.2%	32.5%	*	-	*	-	-	6.7%	38.5%	14.7%
2015-16	54.7%	49.4%	32.9%	46.4%	25.5%	*	*	*	-	-	19.0%	33.7%	27.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	26.2%	13.0%	34.2%	-	-	-	-	-	-	27.6%	40.0%
2015-16	55.7%	38.1%	18.5%	21.7%	10.3%	*	*	-	-	-	*	17.0%	11.1%

District Name: DALLAS ISD
Campus Name: L G PINKSTON H S
Campus Number: 057905012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 1,283
Grade Span: 07 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,283	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	200	15.6%	6.8%	7.5%
Grade 8	169	13.2%	6.7%	7.5%
Grade 9	284	22.1%	7.8%	8.1%
Grade 10	230	17.9%	6.8%	7.4%
Grade 11	242	18.9%	6.0%	6.9%
Grade 12	158	12.3%	5.5%	6.5%
Ethnic Distribution:				
African American	338	26.3%	22.0%	12.6%
Hispanic	909	70.8%	69.6%	52.6%
White	19	1.5%	5.6%	27.4%
American Indian	7	0.5%	0.5%	0.4%
Asian	2	0.2%	1.3%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	7	0.5%	0.8%	2.4%
Economically Disadvantaged	1,233	96.1%	86.2%	60.6%
Non-Educationally Disadvantaged	50	3.9%	13.8%	39.4%
Section 504 Students	76	5.9%	4.3%	6.5%
English Learners (EL)	495	38.6%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	10	1.0%	1.1%	1.4%
Students w/ Dyslexia	65	5.1%	2.9%	3.6%
At-Risk	947	73.8%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	149			
By Type of Primary Disability				
Students with Intellectual Disabilities	90	60.4%	41.3%	42.4%
Students with Physical Disabilities	15	10.1%	**	21.9%
Students with Autism	7	4.7%	20.8%	13.7%
Students with Behavioral Disabilities	37	24.8%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	239	23.1%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: L G PINKSTON H S
 Campus Number: 057905012

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 1,283
 Grade Span: 07 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	96	9.3%		
Hispanic	129	12.5%		
White	6	0.6%		
American Indian	3	0.3%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	5	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	7.6%	10.9%	7.2%	24.1%	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	17.9	17.2	16.6
Foreign Languages	28.8	20.4	18.9
Mathematics	17.6	18.4	17.8
Science	19.0	18.7	18.9
Social Studies	21.0	19.3	19.3

District Name: DALLAS ISD
Campus Name: L G PINKSTON H S
Campus Number: 057905012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,283
Grade Span: 07 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	114.4	100.0%	100.0%	100.0%
Professional Staff:	102.5	89.6%	65.1%	64.1%
Teachers	85.9	75.1%	49.0%	49.8%
Professional Support	8.0	7.0%	10.4%	10.1%
Campus Administration (School Leadership)	8.6	7.5%	4.7%	3.0%
Educational Aides:	11.9	10.4%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	4.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	88.9	77.7%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	44.4	51.7%	34.1%	10.6%
Hispanic	14.0	16.3%	30.8%	27.7%
White	23.5	27.4%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	3.0	3.5%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	1.2%	2.1%	1.1%
Males	35.9	41.8%	29.7%	23.8%
Females	50.0	58.2%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	9.4	10.9%	2.9%	1.4%
Bachelors	54.0	62.9%	70.5%	73.6%
Masters	21.5	25.0%	25.4%	24.3%
Doctorate	1.0	1.2%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	16.4	19.1%	8.7%	7.0%
1-5 Years Experience	35.0	40.8%	37.2%	28.9%
6-10 Years Experience	12.0	14.0%	16.1%	19.0%
11-20 Years Experience	14.5	16.9%	25.0%	29.3%
Over 20 Years Experience	8.0	9.3%	13.1%	15.7%
Number of Students per Teacher	14.9	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: L G PINKSTON H S
 Campus Number: 057905012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,283
 Grade Span: 07 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.7	6.3
Average Years Experience of Principals with District	6.0	5.4	5.4
Average Years Experience of Assistant Principals	2.4	4.8	5.3
Average Years Experience of Assistant Principals with District	2.4	4.5	4.7
Average Years Experience of Teachers:	7.4	9.9	11.1
Average Years Experience of Teachers with District:	4.8	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,761	\$51,471	\$47,218
1-5 Years Experience	\$54,835	\$54,919	\$50,408
6-10 Years Experience	\$61,919	\$59,296	\$52,786
11-20 Years Experience	\$60,370	\$60,407	\$56,041
Over 20 Years Experience	\$60,291	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,490	\$58,012	\$54,122
Professional Support	\$64,247	\$71,640	\$64,069
Campus Administration (School Leadership)	\$81,346	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: L G PINKSTON H S
 Campus Number: 057905012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,283
 Grade Span: 07 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	460	35.9%	42.8%	19.7%
Career & Technical Education	666	51.9%	23.6%	26.3%
Gifted & Talented Education	151	11.8%	15.0%	8.1%
Special Education	149	11.6%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.0	8.1%	4.0%	6.4%
Career & Technical Education	6.8	8.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	1.1	1.3%	2.0%	2.0%
Regular Education	42.3	49.3%	75.0%	71.4%
Special Education	18.1	21.1%	10.3%	9.1%
Other	10.5	12.3%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **FRANKLIN D ROOSEVELT H S**

Campus Number: **057905013**

2019 Accountability Rating: **D**

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District Name: DALLAS ISD
 Campus Name: FRANKLIN D ROOSEVELT H S
 Campus Number: 057905013

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 727
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above		2019	68%	58%	47%	44%	49%	50%	-	-	-	15%	38%	47%	46%	46%	48%
		2018	65%	55%	43%	39%	45%	*	-	-	*	10%	17%	41%	45%	41%	42%
At Meets Grade Level or Above		2019	50%	39%	25%	23%	25%	50%	-	-	-	11%	13%	25%	23%	23%	25%
		2018	44%	33%	15%	12%	17%	*	-	-	*	0%	0%	14%	16%	14%	15%
At Masters Grade Level		2019	11%	7%	1%	1%	1%	0%	-	-	-	0%	0%	1%	2%	1%	1%
		2018	7%	4%	0%	1%	0%	*	-	-	*	0%	0%	0%	1%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above		2019	68%	60%	47%	41%	51%	*	-	-	*	9%	*	47%	46%	45%	50%
		2018	67%	59%	50%	46%	52%	-	*	-	*	16%	*	54%	42%	51%	48%
At Meets Grade Level or Above		2019	49%	39%	28%	24%	30%	*	-	-	*	4%	*	25%	33%	26%	30%
		2018	48%	38%	25%	18%	30%	-	*	-	*	0%	*	28%	19%	26%	27%
At Masters Grade Level		2019	8%	5%	1%	1%	1%	*	-	-	*	0%	*	1%	1%	0%	1%
		2018	8%	5%	1%	1%	1%	-	*	-	*	0%	*	2%	0%	1%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above		2019	85%	85%	68%	60%	77%	*	-	-	-	25%	71%	70%	66%	68%	78%
		2018	83%	81%	71%	64%	76%	*	-	-	*	25%	*	76%	65%	73%	75%
At Meets Grade Level or Above		2019	61%	62%	37%	23%	48%	*	-	-	-	17%	14%	41%	30%	37%	51%
		2018	55%	54%	32%	21%	40%	*	-	-	*	10%	*	28%	36%	31%	38%
At Masters Grade Level		2019	37%	40%	15%	9%	19%	*	-	-	-	8%	0%	17%	12%	16%	20%
		2018	32%	31%	11%	7%	14%	*	-	-	*	0%	*	10%	12%	8%	16%
End of Course Biology																	
At Approaches Grade Level or Above		2019	88%	84%	73%	69%	77%	60%	-	-	*	29%	83%	72%	75%	73%	77%
		2018	87%	84%	70%	65%	73%	*	*	-	*	24%	*	71%	67%	69%	71%
At Meets Grade Level or Above		2019	62%	54%	34%	31%	37%	40%	-	-	*	15%	50%	34%	33%	33%	38%
		2018	59%	53%	20%	18%	21%	*	*	-	*	0%	*	18%	22%	18%	17%
At Masters Grade Level		2019	25%	20%	6%	4%	6%	40%	-	-	*	3%	17%	5%	9%	6%	7%
		2018	24%	17%	4%	3%	4%	*	*	-	*	0%	*	3%	4%	2%	5%
End of Course U.S. History																	
At Approaches Grade Level or Above		2019	93%	92%	84%	79%	88%	-	-	-	*	47%	*	82%	86%	82%	90%
		2018	92%	92%	87%	83%	90%	-	-	-	*	17%	*	89%	83%	88%	88%
At Meets Grade Level or Above		2019	73%	71%	42%	40%	43%	-	-	-	*	16%	*	43%	41%	39%	45%
		2018	70%	70%	50%	49%	51%	-	-	-	*	0%	*	51%	48%	51%	52%
At Masters Grade Level		2019	45%	40%	11%	7%	15%	-	-	-	*	0%	*	11%	12%	10%	16%
		2018	40%	37%	19%	14%	21%	-	-	-	*	0%	*	21%	14%	19%	22%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	61%	56%	64%	44%	-	-	*	23%	56%	60%	61%	60%	65%
		2018	77%	71%	61%	57%	64%	*	*	-	*	18%	38%	63%	58%	62%	61%
At Meets Grade Level or Above		2019	50%	44%	31%	27%	35%	38%	-	-	*	13%	20%	32%	31%	30%	36%
		2018	48%	41%	27%	22%	30%	*	*	-	*	2%	13%	27%	26%	27%	27%
At Masters Grade Level		2019	24%	20%	6%	4%	7%	19%	-	-	*	3%	4%	5%	6%	6%	7%

District Name: DALLAS ISD
 Campus Name: FRANKLIN D ROOSEVELT H S
 Campus Number: 057905013

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 727
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	22%	17%	6%	5%	7%	*	*	-	*	*	0%	0%	6%	5%	5%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	47%	43%	50%	43%	-	-	*	-	13%	30%	47%	46%	46%	49%
	2018	74%	66%	46%	42%	48%	*	*	-	*	*	12%	22%	47%	44%	46%	45%
At Meets Grade Level or Above	2019	48%	41%	26%	23%	27%	43%	-	-	*	-	9%	10%	25%	27%	24%	27%
	2018	46%	38%	19%	15%	23%	*	*	-	*	*	0%	0%	21%	17%	19%	20%
At Masters Grade Level	2019	21%	16%	1%	1%	1%	0%	-	-	*	-	0%	0%	1%	1%	1%	1%
	2018	19%	15%	1%	1%	1%	*	*	-	*	*	0%	0%	1%	0%	1%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	68%	60%	77%	*	-	-	-	-	25%	71%	70%	66%	68%	78%
	2018	81%	77%	71%	64%	76%	*	-	-	*	-	25%	*	76%	65%	73%	75%
At Meets Grade Level or Above	2019	52%	49%	37%	23%	48%	*	-	-	-	-	17%	14%	41%	30%	37%	51%
	2018	50%	45%	32%	21%	40%	*	-	-	*	-	10%	*	28%	36%	31%	38%
At Masters Grade Level	2019	26%	24%	15%	9%	19%	*	-	-	-	-	8%	0%	17%	12%	16%	20%
	2018	24%	21%	11%	7%	14%	*	-	-	*	-	0%	*	10%	12%	8%	16%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	73%	69%	77%	60%	-	-	*	-	29%	83%	72%	75%	73%	77%
	2018	80%	74%	70%	65%	73%	*	*	-	*	-	24%	*	71%	67%	69%	71%
At Meets Grade Level or Above	2019	54%	45%	34%	31%	37%	40%	-	-	*	-	15%	50%	34%	33%	33%	38%
	2018	51%	42%	20%	18%	21%	*	*	-	*	-	0%	*	18%	22%	18%	17%
At Masters Grade Level	2019	25%	19%	6%	4%	6%	40%	-	-	*	-	3%	17%	5%	9%	6%	7%
	2018	23%	15%	4%	3%	4%	*	*	-	*	-	0%	*	3%	4%	2%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	84%	79%	88%	-	-	-	*	-	47%	*	82%	86%	82%	90%
	2018	78%	77%	87%	83%	90%	-	-	-	-	*	17%	*	89%	83%	88%	88%
At Meets Grade Level or Above	2019	55%	50%	42%	40%	43%	-	-	-	*	-	16%	*	43%	41%	39%	45%
	2018	53%	50%	50%	49%	51%	-	-	-	-	*	0%	*	51%	48%	51%	52%
At Masters Grade Level	2019	33%	27%	11%	7%	15%	-	-	-	*	-	0%	*	11%	12%	10%	16%
	2018	31%	26%	19%	14%	21%	-	-	-	-	*	0%	*	21%	14%	19%	22%

District Name: DALLAS ISD
Campus Name: FRANKLIN D ROOSEVELT H S
Campus Number: 057905013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 727
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	65	58	69	*	-	-	-	-	62	-	64	67	64	71
	2018	67	66	57	49	63	-	-	-	-	*	50	*	59	51	58	61
End of Course Algebra I	2019	75	80	61	55	66	*	-	-	-	-	36	70	62	60	63	66
	2018	72	76	61	49	70	*	-	-	*	-	33	*	59	65	60	71
All Grades Both Subjects	2019	69	70	63	57	68	60	-	-	-	-	46	70	63	63	63	68
	2018	69	71	59	49	66	*	-	-	*	*	41	40	59	58	59	65
All Grades ELA/Reading	2019	68	68	65	58	69	*	-	-	-	-	62	-	64	67	64	71
	2018	69	70	57	49	63	-	-	-	-	*	50	*	59	51	58	61
All Grades Mathematics	2019	70	71	61	55	66	*	-	-	-	-	36	70	62	60	63	66
	2018	70	71	61	49	70	*	-	-	*	-	33	*	59	65	60	71

District Name: DALLAS ISD
 Campus Name: FRANKLIN D ROOSEVELT H S
 Campus Number: 057905013

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Prior Year and Student Success Initiative

Total Students: 727
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2018	99%	98%	*	*	-	-	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	13%	12%	3%	0%	6%	*	-	-	-	0%	3%	6%
Grade 8 Mathematics													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2018	98%	97%	*	*	-	-	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	50%	61%	29%	31%	31%	*	-	-	-	14%	29%	33%

District Name: DALLAS ISD
 Campus Name: FRANKLIN D ROOSEVELT H S
 Campus Number: 057905013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 727
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	61%	-	-	-	-	-	61%	61%	*	56%	61%	60%
	2018	77%	71%	61%	-	-	-	-	-	51%	51%	-	72%	51%	52%
At Meets Grade Level or Above	2019	50%	44%	31%	-	-	-	-	-	31%	31%	*	25%	31%	30%
	2018	48%	41%	27%	-	-	-	-	-	17%	17%	-	11%	17%	16%
At Masters Grade Level	2019	24%	20%	6%	-	-	-	-	-	6%	6%	*	3%	6%	6%
	2018	22%	17%	6%	-	-	-	-	-	3%	3%	-	0%	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	47%	-	-	-	-	-	41%	40%	*	46%	41%	42%
	2018	74%	66%	46%	-	-	-	-	-	34%	34%	-	67%	34%	36%
At Meets Grade Level or Above	2019	48%	41%	26%	-	-	-	-	-	22%	22%	*	20%	22%	21%
	2018	46%	38%	19%	-	-	-	-	-	10%	10%	-	11%	10%	10%
At Masters Grade Level	2019	21%	16%	1%	-	-	-	-	-	1%	1%	*	0%	1%	0%
	2018	19%	15%	1%	-	-	-	-	-	0%	0%	-	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	68%	-	-	-	-	-	77%	77%	-	77%	77%	77%
	2018	81%	77%	71%	-	-	-	-	-	70%	70%	-	*	70%	69%
At Meets Grade Level or Above	2019	52%	49%	37%	-	-	-	-	-	49%	49%	-	46%	49%	49%
	2018	50%	45%	32%	-	-	-	-	-	38%	38%	-	*	38%	35%
At Masters Grade Level	2019	26%	24%	15%	-	-	-	-	-	19%	19%	-	15%	19%	18%
	2018	24%	21%	11%	-	-	-	-	-	16%	16%	-	*	16%	15%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	73%	-	-	-	-	-	75%	75%	-	76%	75%	75%
	2018	80%	74%	70%	-	-	-	-	-	63%	63%	-	*	63%	65%
At Meets Grade Level or Above	2019	54%	45%	34%	-	-	-	-	-	36%	36%	-	35%	36%	36%
	2018	51%	42%	20%	-	-	-	-	-	12%	12%	-	*	12%	11%
At Masters Grade Level	2019	25%	19%	6%	-	-	-	-	-	7%	7%	-	6%	7%	7%
	2018	23%	15%	4%	-	-	-	-	-	1%	1%	-	*	1%	1%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	84%	-	-	-	-	-	84%	84%	-	*	84%	84%
	2018	78%	77%	87%	-	-	-	-	-	80%	80%	-	*	80%	81%
At Meets Grade Level or Above	2019	55%	50%	42%	-	-	-	-	-	26%	26%	-	*	26%	25%
	2018	53%	50%	50%	-	-	-	-	-	26%	26%	-	*	26%	27%
At Masters Grade Level	2019	33%	27%	11%	-	-	-	-	-	5%	5%	-	*	5%	5%
	2018	31%	26%	19%	-	-	-	-	-	4%	4%	-	*	4%	4%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	63%	-	-	-	-	-	64%	64%	-	61%	64%	64%
	2018	69%	71%	59%	-	-	-	-	-	62%	62%	-	*	62%	61%
All Grades ELA/Reading	2019	68%	68%	65%	-	-	-	-	-	65%	65%	-	58%	65%	62%
	2018	69%	70%	57%	-	-	-	-	-	54%	54%	-	-	54%	54%
All Grades Mathematics	2019	70%	71%	61%	-	-	-	-	-	64%	64%	-	68%	64%	65%
	2018	70%	71%	61%	-	-	-	-	-	70%	70%	-	*	70%	68%

District Name: DALLAS ISD
 Campus Name: FRANKLIN D ROOSEVELT H S
 Campus Number: 057905013

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 727
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	93%	91%	95%	100%	-	-	*	-	86%	93%	95%
Included in Accountability	94%	91%	80%	79%	80%	76%	-	-	*	-	73%	80%	77%
Not Included in Accountability													
Mobile	4%	4%	8%	11%	6%	24%	-	-	*	-	10%	8%	7%
Other Exclusions	1%	2%	5%	0%	9%	0%	-	-	*	-	3%	5%	11%
Not Tested	1%	3%	7%	9%	5%	0%	-	-	*	-	14%	7%	5%
Absent	1%	1%	7%	9%	5%	0%	-	-	*	-	14%	7%	5%
Other	0%	2%	0%	0%	0%	0%	-	-	*	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	90%	88%	92%	*	*	-	*	*	83%	90%	92%
Included in Accountability	94%	91%	80%	82%	79%	*	*	-	*	*	65%	81%	75%
Not Included in Accountability													
Mobile	4%	4%	6%	7%	6%	*	*	-	*	*	14%	6%	7%
Other Exclusions	1%	2%	4%	0%	6%	*	*	-	*	*	3%	3%	10%
Not Tested	1%	3%	10%	12%	8%	*	*	-	*	*	17%	10%	8%
Absent	1%	1%	10%	12%	8%	*	*	-	*	*	17%	10%	8%
Other	0%	2%	0%	0%	0%	*	*	-	*	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: FRANKLIN D ROOSEVELT H S
 Campus Number: 057905013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 727
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	91.1%	89.4%	92.3%	*	*	-	*	*	88.9%	91.4%	91.7%
2016-17	95.7%	95.6%	91.6%	90.1%	92.9%	*	*	-	-	*	89.0%	91.9%	93.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	5.3%	6.0%	4.3%	*	*	-	*	*	2.4%	3.9%	5.8%
2016-17	1.9%	2.4%	3.6%	3.8%	2.9%	*	*	-	-	0.0%	4.8%	2.9%	4.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	74.0%	67.3%	80.3%	-	*	-	-	*	73.3%	77.6%	81.4%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.8%	3.9%	8.1%	10.9%	6.1%	-	*	-	-	*	13.3%	8.6%	2.3%
Dropped Out	5.7%	8.7%	17.9%	21.8%	13.6%	-	*	-	-	*	13.3%	13.8%	16.3%
Graduates and TxCHSE	90.4%	87.4%	74.0%	67.3%	80.3%	-	*	-	-	*	73.3%	77.6%	81.4%
Graduates, TxCHSE, and Continuers	94.3%	91.3%	82.1%	78.2%	86.4%	-	*	-	-	*	86.7%	86.2%	83.7%
Class of 2017													
Graduated	89.7%	88.3%	77.6%	72.7%	84.6%	-	*	-	-	-	69.2%	80.0%	78.9%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	4.0%	4.1%	8.2%	6.8%	9.6%	-	*	-	-	-	15.4%	6.7%	15.8%
Dropped Out	5.9%	7.5%	14.3%	20.5%	5.8%	-	*	-	-	-	15.4%	13.3%	5.3%
Graduates and TxCHSE	90.1%	88.4%	77.6%	72.7%	84.6%	-	*	-	-	-	69.2%	80.0%	78.9%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	85.7%	79.5%	94.2%	-	*	-	-	-	84.6%	86.7%	94.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	83.5%	75.0%	94.1%	-	*	-	-	-	84.6%	86.5%	94.4%
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	16.5%	25.0%	5.9%	-	*	-	-	-	15.4%	13.5%	5.6%
Graduates and TxCHSE	92.6%	91.4%	83.5%	75.0%	94.1%	-	*	-	-	-	84.6%	86.5%	94.4%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	83.5%	75.0%	94.1%	-	*	-	-	-	84.6%	86.5%	94.4%
Class of 2016													
Graduated	91.6%	91.1%	87.2%	87.3%	86.7%	*	-	-	-	-	72.2%	88.3%	88.2%
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.2%	0.8%	2.6%	0.0%	5.0%	*	-	-	-	-	5.6%	2.1%	0.0%
Dropped Out	6.6%	7.8%	10.3%	12.7%	8.3%	*	-	-	-	-	22.2%	9.6%	11.8%
Graduates and TxCHSE	92.2%	91.3%	87.2%	87.3%	86.7%	*	-	-	-	-	72.2%	88.3%	88.2%
Graduates, TxCHSE, and Continuers	93.4%	92.2%	89.7%	87.3%	91.7%	*	-	-	-	-	77.8%	90.4%	88.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	88.8%	87.3%	89.8%	*	-	-	-	-	77.8%	90.3%	88.2%

District Name: DALLAS ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 727
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	7.7%	11.2%	12.7%	10.2%	*	-	-	-	-	22.2%	9.7%	11.8%
Graduates and TxCHSE	92.9%	92.1%	88.8%	87.3%	89.8%	*	-	-	-	-	77.8%	90.3%	88.2%
Graduates, TxCHSE, and Continuers	93.4%	92.3%	88.8%	87.3%	89.8%	*	-	-	-	-	77.8%	90.3%	88.2%
Class of 2015													
Graduated	91.8%	91.2%	86.9%	85.4%	88.9%	-	-	-	-	-	75.0%	88.3%	100.0%
Received TxCHSE	1.0%	0.4%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.4%	2.4%	0.0%	5.6%	-	-	-	-	-	16.7%	2.6%	0.0%
Dropped Out	6.7%	8.1%	10.7%	14.6%	5.6%	-	-	-	-	-	8.3%	9.1%	0.0%
Graduates and TxCHSE	92.8%	91.5%	86.9%	85.4%	88.9%	-	-	-	-	-	75.0%	88.3%	100.0%
Graduates, TxCHSE, and Continuers	93.3%	91.9%	89.3%	85.4%	94.4%	-	-	-	-	-	91.7%	90.9%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	73.4%	67.3%	79.1%	-	*	-	-	*	68.8%	76.9%	79.5%
Class of 2017	89.7%	87.7%	76.0%	71.1%	83.0%	-	*	-	-	-	69.2%	78.3%	78.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	74.7%	75.0%	74.4%	-	-	-	-	-	0.0%	73.2%	57.1%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Class of 2017	6.0%	0.0%	*	-	*	-	-	-	-	-	-	*	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	19.3%	8.3%	27.5%	-	-	-	-	*	12.5%	19.5%	26.5%
Class of 2017	60.8%	31.4%	*	-	*	-	-	-	-	-	-	*	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	19.3%	8.3%	27.5%	-	-	-	-	*	12.5%	19.5%	26.5%
Class of 2017	85.9%	91.7%	73.7%	75.0%	72.7%	-	-	-	-	-	0.0%	72.2%	53.3%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	0.0%	*	*	-	-	-	-	-	*	0.0%	*
2016-17	87.2%	90.5%	69.8%	70.3%	69.4%	-	-	-	-	-	0.0%	69.1%	60.0%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
2016-17	7.2%	1.3%	*	-	*	-	-	-	-	-	-	*	*
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	20.0%	8.3%	28.3%	-	-	-	-	*	12.5%	20.2%	28.6%
2016-17	56.5%	44.7%	*	-	*	-	-	-	-	-	-	*	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	18.9%	8.1%	26.3%	-	-	-	-	*	8.3%	19.1%	27.8%
2016-17	84.0%	90.1%	69.0%	70.3%	68.0%	-	-	-	-	-	0.0%	68.3%	56.3%

District Name: DALLAS ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 727
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	98	100.0%	8,085	347,893
By Ethnicity:				
African American	38	38.8%	1,724	43,502
Hispanic	59	60.2%	5,693	173,272
White	0	0.0%	443	107,052
American Indian	0	0.0%	22	1,226
Asian	0	0.0%	151	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	1	1.0%	42	6,724
By Graduation Type:				
Minimum H.S. Program	5	5.1%	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	68	3,538
Foundation H.S. Program (No Endorsement)	75	76.5%	1,277	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	149	16,542
Foundation H.S. Program (DLA)	18	18.4%	6,470	272,526
Special Education Graduates	15	15.3%	573	25,962
Economically Disadvantaged Graduates	97	99.0%	6,658	166,956
LEP Graduates	38	38.8%	1,594	21,359
At-Risk Graduates	74	75.5%	3,814	144,805

District Name: DALLAS ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 727
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	30.1%	25.0%	32.2%	-	-	-	-	*	56.7%	30.4%	27.6%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	12.2%	7.9%	15.3%	-	-	-	-	*	0.0%	12.4%	7.9%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	31.6%	31.6%	30.5%	-	-	-	-	*	6.7%	30.9%	23.7%
Mathematics													
2017-18	46.0%	29.4%	10.2%	7.9%	11.9%	-	-	-	-	*	0.0%	10.3%	5.3%
Both Subjects													
2017-18	42.1%	27.1%	10.2%	7.9%	11.9%	-	-	-	-	*	0.0%	10.3%	5.3%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
2016-17	19.9%	9.8%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	3.1%	0.0%	5.1%	-	-	-	-	*	0.0%	3.1%	2.6%
2016-17	20.1%	21.2%	8.0%	5.4%	10.0%	-	-	-	-	-	0.0%	7.3%	6.3%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	20.4%	18.4%	20.3%	-	-	-	-	*	56.7%	20.6%	21.1%
2016-17	13.2%	13.5%	15.5%	13.5%	17.0%	-	-	-	-	-	45.8%	16.5%	18.8%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	6.1%	5.3%	5.1%	-	-	-	-	*	40.0%	6.2%	5.3%
2016-17	1.0%	2.7%	5.7%	5.4%	6.0%	-	-	-	-	-	41.7%	6.1%	12.5%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	30.6%	31.6%	28.8%	-	-	-	-	*	46.7%	30.9%	26.3%
2016-17	17.3%	19.3%	14.9%	10.8%	18.0%	-	-	-	-	-	16.7%	15.9%	18.8%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 727
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
2016-17	2.2%	0.8%	3.4%	2.7%	4.0%	-	-	-	-	-	0.0%	3.7%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	1.0%	0.0%	1.7%	-	-	-	-	*	6.7%	1.0%	2.6%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
2016-17	0.5%	0.3%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%

District Name: DALLAS ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 727
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	12.2%	7.9%	13.6%	-	-	-	-	*	6.7%	12.4%	13.2%
2016-17	23.4%	14.0%	2.3%	0.0%	4.0%	-	-	-	-	-	0.0%	1.2%	0.0%
Mathematics													
2017-18	23.7%	11.8%	2.0%	0.0%	3.4%	-	-	-	-	*	0.0%	2.1%	0.0%
2016-17	19.8%	10.5%	2.3%	2.7%	2.0%	-	-	-	-	-	0.0%	1.2%	0.0%
Both Subjects													
2017-18	18.1%	7.1%	2.0%	0.0%	3.4%	-	-	-	-	*	0.0%	2.1%	0.0%
2016-17	12.9%	4.9%	1.1%	0.0%	2.0%	-	-	-	-	-	0.0%	0.0%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	52.0%	47.4%	54.2%	-	-	-	-	*	66.7%	52.6%	52.6%
2016-17	50.5%	66.4%	39.1%	43.2%	36.0%	-	-	-	-	-	41.7%	37.8%	43.8%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	30.3%	30.0%	31.2%	-	*	-	-	*	n/a	30.3%	n/a
2017	26.2%	41.3%	24.9%	18.3%	29.0%	-	*	-	-	-	n/a	23.6%	n/a
English Language Arts													
2018	15.3%	25.9%	12.2%	16.4%	9.2%	-	*	-	-	*	n/a	12.4%	n/a
2017	15.9%	29.2%	17.7%	15.4%	19.1%	-	*	-	-	-	n/a	17.8%	n/a
Mathematics													
2018	7.3%	9.2%	0.0%	0.0%	0.0%	-	*	-	-	*	n/a	0.0%	n/a
2017	7.2%	9.4%	2.5%	1.9%	3.1%	-	*	-	-	-	n/a	2.7%	n/a
Science													
2018	10.8%	16.7%	17.3%	15.5%	19.1%	-	*	-	-	*	n/a	17.8%	n/a
2017	10.9%	18.4%	14.8%	12.5%	16.8%	-	*	-	-	-	n/a	13.8%	n/a
Social Studies													
2018	14.5%	22.5%	18.9%	21.8%	17.0%	-	*	-	-	*	n/a	18.7%	n/a
2017	15.0%	26.4%	16.9%	17.3%	16.0%	-	*	-	-	-	n/a	16.4%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	10.4%	0.0%	18.2%	-	-	-	-	-	n/a	8.2%	n/a
2017	49.1%	32.2%	18.6%	10.5%	21.1%	-	*	-	-	-	n/a	18.9%	n/a
English Language Arts													
2018	42.5%	18.3%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017	41.3%	18.4%	0.0%	0.0%	0.0%	-	*	-	-	-	n/a	0.0%	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: FRANKLIN D ROOSEVELT H S
 Campus Number: 057905013

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 727
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	66.7%	*	*	-	-	-	-	-	n/a	66.7%	n/a
2018	38.0%	17.8%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017 Social Studies	38.3%	20.4%	2.9%	0.0%	4.5%	-	-	-	-	-	n/a	3.2%	n/a
2018	44.6%	18.6%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017	41.4%	17.4%	0.0%	0.0%	0.0%	-	*	-	-	-	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	-	?	-	-	*	n/a	100.0%	n/a
2016-17	73.5%	100.0%	97.7%	100.0%	92.0%	-	-	-	-	-	n/a	96.3%	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	9.7%	8.2%	11.1%	-	*	-	-	-	n/a	9.3%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	868	863	871	-	*	-	-	-	n/a	866	n/a
English Language Arts and Writing													
2017-18	521	466	437	440	436	-	*	-	-	-	n/a	437	n/a
Mathematics													
2017-18	515	463	431	423	435	-	*	-	-	-	n/a	429	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	15.0	14.8	15.3	-	-	-	-	-	n/a	15.0	n/a
English Language Arts													
2017-18	20.3	15.9	14.0	14.1	14.0	-	-	-	-	-	n/a	14.0	n/a
Mathematics													
2017-18	20.6	17.3	15.9	15.5	16.2	-	-	-	-	-	n/a	15.9	n/a
Science													
2017-18	20.9	17.3	15.6	14.7	16.2	-	-	-	-	-	n/a	15.5	n/a

District Name: DALLAS ISD
 Campus Name: FRANKLIN D ROOSEVELT H S
 Campus Number: 057905013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 727
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	38.9%	34.8%	41.9%	*	*	-	*	*	14.3%	41.7%	33.2%
2016-17	37.1%	38.0%	14.4%	9.6%	17.8%	*	*	-	-	*	4.8%	14.9%	13.4%
English Language Arts													
2017-18	17.3%	18.0%	5.8%	8.6%	4.0%	*	*	-	*	*	0.0%	6.1%	2.4%
2016-17	16.8%	18.9%	6.4%	6.0%	6.9%	*	*	-	-	*	0.0%	6.6%	2.2%
Mathematics													
2017-18	20.7%	20.7%	15.3%	15.8%	14.9%	*	*	-	*	*	9.1%	16.4%	16.5%
2016-17	19.5%	19.5%	5.8%	5.2%	6.0%	*	*	-	-	*	3.8%	6.0%	1.7%
Science													
2017-18	21.2%	18.0%	14.4%	14.3%	14.7%	*	*	-	*	*	3.6%	15.5%	12.8%
2016-17	5.7%	8.8%	3.5%	1.7%	5.0%	*	*	-	-	*	0.0%	3.6%	0.6%
Social Studies													
2017-18	22.8%	24.4%	16.3%	16.7%	16.4%	*	*	-	*	*	1.6%	17.1%	7.4%
2016-17	21.8%	22.4%	6.6%	6.5%	6.7%	*	*	-	-	*	0.0%	6.9%	3.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	34.5%	45.9%	26.0%	-	-	-	-	-	16.7%	32.9%	12.5%
2015-16	54.7%	49.4%	36.0%	39.6%	32.0%	*	-	-	-	-	13.3%	33.8%	26.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	20.0%	15.4%	25.0%	-	-	-	-	-	*	18.2%	*
2015-16	55.7%	38.1%	26.7%	9.1%	38.9%	*	-	-	-	-	*	34.8%	*

District Name: DALLAS ISD
Campus Name: FRANKLIN D ROOSEVELT H S
Campus Number: 057905013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 727
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	727	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	260	35.8%	7.8%	8.1%
Grade 10	186	25.6%	6.8%	7.4%
Grade 11	154	21.2%	6.0%	6.9%
Grade 12	127	17.5%	5.5%	6.5%
Ethnic Distribution:				
African American	298	41.0%	22.0%	12.6%
Hispanic	415	57.1%	69.6%	52.6%
White	7	1.0%	5.6%	27.4%
American Indian	0	0.0%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	4	0.6%	0.1%	0.2%
Two or More Races	3	0.4%	0.8%	2.4%
Economically Disadvantaged	685	94.2%	86.2%	60.6%
Non-Educationally Disadvantaged	42	5.8%	13.8%	39.4%
Section 504 Students	23	3.2%	4.3%	6.5%
English Learners (EL)	235	32.3%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	25	3.0%	1.1%	1.4%
Students w/ Dyslexia	21	2.9%	2.9%	3.6%
At-Risk	554	76.2%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	79			
By Type of Primary Disability				
Students with Intellectual Disabilities	49	62.0%	41.3%	42.4%
Students with Physical Disabilities	*	*	**	21.9%
Students with Autism	*	*	20.8%	13.7%
Students with Behavioral Disabilities	23	29.1%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	214	26.0%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: FRANKLIN D ROOSEVELT H S
 Campus Number: 057905013

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 727
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	119	14.4%		
Hispanic	93	11.3%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	20.7%	10.9%	7.2%	42.9%	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	19.1	17.2	16.6
Foreign Languages	18.2	20.4	18.9
Mathematics	18.5	18.4	17.8
Science	20.2	18.7	18.9
Social Studies	21.4	19.3	19.3

District Name: DALLAS ISD
 Campus Name: FRANKLIN D ROOSEVELT H S
 Campus Number: 057905013

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 727
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	67.2	100.0%	100.0%	100.0%
Professional Staff:	61.5	91.6%	65.1%	64.1%
Teachers	48.0	71.5%	49.0%	49.8%
Professional Support	7.5	11.1%	10.4%	10.1%
Campus Administration (School Leadership)	6.0	8.9%	4.7%	3.0%
Educational Aides:	5.7	8.4%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	3.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	57.9	86.2%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	30.8	64.1%	34.1%	10.6%
Hispanic	5.0	10.4%	30.8%	27.7%
White	9.3	19.3%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	3.0	6.2%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	26.1	54.4%	29.7%	23.8%
Females	21.9	45.6%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.4	7.1%	2.9%	1.4%
Bachelors	32.1	66.9%	70.5%	73.6%
Masters	12.5	26.0%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	11.3	23.5%	8.7%	7.0%
1-5 Years Experience	16.0	33.3%	37.2%	28.9%
6-10 Years Experience	9.0	18.7%	16.1%	19.0%
11-20 Years Experience	8.0	16.7%	25.0%	29.3%
Over 20 Years Experience	3.8	7.8%	13.1%	15.7%
Number of Students per Teacher	15.1	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: FRANKLIN D ROOSEVELT H S
 Campus Number: 057905013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 727
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	3.5	4.8	5.3
Average Years Experience of Assistant Principals with District	3.5	4.5	4.7
Average Years Experience of Teachers:	7.7	9.9	11.1
Average Years Experience of Teachers with District:	5.2	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,170	\$51,471	\$47,218
1-5 Years Experience	\$54,341	\$54,919	\$50,408
6-10 Years Experience	\$59,296	\$59,296	\$52,786
11-20 Years Experience	\$62,621	\$60,407	\$56,041
Over 20 Years Experience	\$65,653	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,086	\$58,012	\$54,122
Professional Support	\$66,002	\$71,640	\$64,069
Campus Administration (School Leadership)	\$77,348	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: FRANKLIN D ROOSEVELT H S
 Campus Number: 057905013

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 727
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	213	29.3%	42.8%	19.7%
Career & Technical Education	429	59.0%	23.6%	26.3%
Gifted & Talented Education	77	10.6%	15.0%	8.1%
Special Education	79	10.9%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.4	7.0%	4.0%	6.4%
Career & Technical Education	3.5	7.3%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	1.2	2.4%	2.0%	2.0%
Regular Education	23.8	49.6%	75.0%	71.4%
Special Education	9.4	19.6%	10.3%	9.1%
Other	6.7	14.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **W W SAMUELL H S**

Campus Number: **057905014**

2019 Accountability Rating: **C**

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District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,941
 Grade Span: 09 - 12
 School Type: High School

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																		
End of Course English I																		
At Approaches Grade Level or Above			2019	68%	58%	44%	30%	47%	*	*	-	*	20%	22%	44%	44%	44%	45%
			2018	65%	55%	44%	44%	44%	*	*	-	*	25%	56%	47%	34%	47%	41%
At Meets Grade Level or Above			2019	50%	39%	22%	15%	23%	*	*	-	*	13%	11%	21%	23%	22%	23%
			2018	44%	33%	21%	21%	20%	*	*	-	*	20%	11%	22%	18%	22%	18%
At Masters Grade Level			2019	11%	7%	2%	1%	2%	*	*	-	*	4%	6%	2%	2%	2%	1%
			2018	7%	4%	2%	1%	2%	*	*	-	*	11%	0%	2%	1%	1%	1%
End of Course English II																		
At Approaches Grade Level or Above			2019	68%	60%	45%	42%	45%	*	*	-	*	23%	25%	49%	34%	46%	43%
			2018	67%	59%	51%	43%	52%	100%	-	*	*	27%	57%	52%	46%	51%	46%
At Meets Grade Level or Above			2019	49%	39%	25%	28%	23%	*	*	-	*	22%	13%	26%	22%	24%	20%
			2018	48%	38%	27%	21%	28%	71%	-	*	*	22%	14%	28%	24%	27%	23%
At Masters Grade Level			2019	8%	5%	2%	2%	1%	*	*	-	*	12%	0%	2%	2%	2%	1%
			2018	8%	5%	2%	1%	2%	0%	-	*	*	11%	0%	2%	0%	2%	1%
End of Course Algebra I																		
At Approaches Grade Level or Above			2019	85%	85%	75%	63%	77%	-	*	-	*	44%	71%	76%	73%	75%	77%
			2018	83%	81%	74%	72%	74%	*	*	-	*	49%	50%	76%	69%	75%	74%
At Meets Grade Level or Above			2019	61%	62%	44%	33%	46%	-	*	-	*	25%	36%	45%	41%	44%	45%
			2018	55%	54%	39%	36%	39%	*	*	-	*	26%	33%	40%	35%	41%	40%
At Masters Grade Level			2019	37%	40%	24%	19%	25%	-	*	-	*	14%	7%	24%	25%	24%	25%
			2018	32%	31%	18%	15%	18%	*	*	-	*	14%	33%	18%	18%	18%	18%
End of Course Biology																		
At Approaches Grade Level or Above			2019	88%	84%	77%	78%	77%	*	*	-	*	61%	73%	79%	72%	77%	74%
			2018	87%	84%	83%	85%	83%	*	*	*	*	60%	80%	86%	76%	86%	81%
At Meets Grade Level or Above			2019	62%	54%	42%	39%	42%	*	*	-	*	27%	36%	43%	38%	42%	40%
			2018	59%	53%	52%	46%	53%	*	*	*	*	34%	20%	56%	41%	55%	51%
At Masters Grade Level			2019	25%	20%	10%	14%	10%	*	*	-	*	10%	0%	11%	8%	10%	9%
			2018	24%	17%	13%	12%	12%	*	*	*	*	15%	0%	14%	10%	14%	12%
End of Course U.S. History																		
At Approaches Grade Level or Above			2019	93%	92%	93%	90%	93%	100%	-	*	*	78%	*	94%	90%	93%	91%
			2018	92%	92%	90%	87%	91%	*	-	*	*	60%	*	92%	83%	92%	87%
At Meets Grade Level or Above			2019	73%	71%	72%	76%	71%	100%	-	*	*	51%	*	74%	67%	73%	67%
			2018	70%	70%	68%	57%	71%	*	-	*	*	35%	*	69%	61%	69%	62%
At Masters Grade Level			2019	45%	40%	38%	35%	38%	80%	-	*	*	27%	*	40%	34%	37%	34%
			2018	40%	37%	28%	25%	28%	*	-	*	*	13%	*	28%	27%	28%	21%
All Grades All Subjects																		
At Approaches Grade Level or Above			2019	78%	73%	62%	55%	63%	76%	*	*	67%	39%	46%	63%	58%	63%	61%
			2018	77%	71%	64%	62%	64%	85%	100%	*	*	42%	61%	67%	57%	66%	60%
At Meets Grade Level or Above			2019	50%	44%	37%	34%	37%	76%	*	*	56%	24%	22%	38%	34%	37%	35%
			2018	48%	41%	38%	33%	38%	55%	80%	*	57%	27%	21%	39%	32%	39%	34%
At Masters Grade Level			2019	24%	20%	12%	11%	12%	59%	*	*	11%	12%	4%	13%	11%	12%	11%

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,941
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	22%	17%	10%	9%	10%	15%	20%	*	14%	*	13%	7%	11%	8%	10%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	44%	36%	46%	50%	*	-	*	*	22%	23%	46%	39%	45%	44%
	2018	74%	66%	47%	43%	48%	82%	*	*	*	*	26%	56%	50%	40%	49%	43%
At Meets Grade Level or Above	2019	48%	41%	23%	22%	23%	50%	*	-	*	*	17%	12%	23%	22%	23%	22%
	2018	46%	38%	24%	21%	24%	64%	*	*	*	*	21%	13%	25%	21%	25%	20%
At Masters Grade Level	2019	21%	16%	2%	1%	2%	33%	*	-	*	*	8%	4%	2%	2%	2%	1%
	2018	19%	15%	2%	1%	2%	9%	*	*	*	*	11%	0%	2%	0%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	75%	63%	77%	-	*	-	-	*	44%	71%	76%	73%	75%	77%
	2018	81%	77%	74%	72%	74%	*	*	-	*	*	49%	50%	76%	69%	75%	74%
At Meets Grade Level or Above	2019	52%	49%	44%	33%	46%	-	*	-	-	*	25%	36%	45%	41%	44%	45%
	2018	50%	45%	39%	36%	39%	*	*	-	*	*	26%	33%	40%	35%	41%	40%
At Masters Grade Level	2019	26%	24%	24%	19%	25%	-	*	-	-	*	14%	7%	24%	25%	24%	25%
	2018	24%	21%	18%	15%	18%	*	*	-	*	*	14%	33%	18%	18%	18%	18%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	77%	78%	77%	*	*	-	-	*	61%	73%	79%	72%	77%	74%
	2018	80%	74%	83%	85%	83%	*	*	*	*	*	60%	80%	86%	76%	86%	81%
At Meets Grade Level or Above	2019	54%	45%	42%	39%	42%	*	*	-	-	*	27%	36%	43%	38%	42%	40%
	2018	51%	42%	52%	46%	53%	*	*	*	*	*	34%	20%	56%	41%	55%	51%
At Masters Grade Level	2019	25%	19%	10%	14%	10%	*	*	-	-	*	10%	0%	11%	8%	10%	9%
	2018	23%	15%	13%	12%	12%	*	*	*	*	*	15%	0%	14%	10%	14%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	93%	90%	93%	100%	-	*	*	-	78%	*	94%	90%	93%	91%
	2018	78%	77%	90%	87%	91%	*	-	*	*	-	60%	*	92%	83%	92%	87%
At Meets Grade Level or Above	2019	55%	50%	72%	76%	71%	100%	-	*	*	-	51%	*	74%	67%	73%	67%
	2018	53%	50%	68%	57%	71%	*	-	*	*	-	35%	*	69%	61%	69%	62%
At Masters Grade Level	2019	33%	27%	38%	35%	38%	80%	-	*	*	-	27%	*	40%	34%	37%	34%
	2018	31%	26%	28%	25%	28%	*	-	*	*	-	13%	*	28%	27%	28%	21%

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 1,941
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	67	65	67	*	*	-	*	*	70	*	66	70	67	68
	2018	67	66	65	52	67	58	-	*	*	*	61	*	64	68	64	65
End of Course Algebra I	2019	75	80	66	54	68	-	*	-	-	*	47	70	65	69	66	68
	2018	72	76	62	64	61	*	*	-	*	*	51	*	60	69	62	62
All Grades Both Subjects	2019	69	70	66	60	68	*	*	-	*	*	60	71	65	70	67	68
	2018	69	71	63	58	64	67	*	*	*	*	56	64	62	68	63	63
All Grades ELA/Reading	2019	68	68	67	65	67	*	*	-	*	*	70	*	66	70	67	68
	2018	69	70	65	52	67	58	-	*	*	*	61	*	64	68	64	65
All Grades Mathematics	2019	70	71	66	54	68	-	*	-	-	*	47	70	65	69	66	68
	2018	70	71	62	64	61	*	*	-	*	*	51	*	60	69	62	62

District Name: DALLAS ISD
Campus Name: W W SAMUELL H S
Campus Number: 057905014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 1,941
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	13%	12%	4%	0%	5%	-	-	-	-	0%	4%	4%
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	50%	61%	49%	47%	50%	-	-	-	-	33%	50%	50%

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,941
 Grade Span: 09 - 12
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	73%	62%	-	-	-	-	-	-	61%	61%	*	48%	61%	58%
	2018	77%	71%	64%	-	-	-	-	-	-	57%	57%	-	54%	57%	56%
At Meets Grade Level or Above	2019	50%	44%	37%	-	-	-	-	-	-	34%	34%	*	20%	34%	31%
	2018	48%	41%	38%	-	-	-	-	-	-	29%	29%	-	30%	29%	30%
At Masters Grade Level	2019	24%	20%	12%	-	-	-	-	-	-	10%	10%	*	4%	10%	9%
	2018	22%	17%	10%	-	-	-	-	-	-	6%	6%	-	12%	6%	7%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	68%	44%	-	-	-	-	-	-	38%	38%	*	41%	38%	39%
	2018	74%	66%	47%	-	-	-	-	-	-	38%	38%	-	37%	38%	38%
At Meets Grade Level or Above	2019	48%	41%	23%	-	-	-	-	-	-	19%	19%	*	16%	19%	18%
	2018	46%	38%	24%	-	-	-	-	-	-	15%	15%	-	14%	15%	15%
At Masters Grade Level	2019	21%	16%	2%	-	-	-	-	-	-	2%	2%	*	0%	2%	1%
	2018	19%	15%	2%	-	-	-	-	-	-	1%	1%	-	5%	1%	1%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	80%	75%	-	-	-	-	-	-	78%	78%	*	71%	78%	77%
	2018	81%	77%	74%	-	-	-	-	-	-	75%	75%	-	65%	75%	74%
At Meets Grade Level or Above	2019	52%	49%	44%	-	-	-	-	-	-	47%	47%	*	29%	47%	45%
	2018	50%	45%	39%	-	-	-	-	-	-	38%	38%	-	39%	38%	38%
At Masters Grade Level	2019	26%	24%	24%	-	-	-	-	-	-	26%	26%	*	16%	26%	25%
	2018	24%	21%	18%	-	-	-	-	-	-	16%	16%	-	23%	16%	17%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	76%	77%	-	-	-	-	-	-	74%	74%	*	70%	74%	74%
	2018	80%	74%	83%	-	-	-	-	-	-	80%	80%	-	77%	80%	79%
At Meets Grade Level or Above	2019	54%	45%	42%	-	-	-	-	-	-	40%	40%	*	36%	40%	39%
	2018	51%	42%	52%	-	-	-	-	-	-	50%	50%	-	47%	50%	50%
At Masters Grade Level	2019	25%	19%	10%	-	-	-	-	-	-	9%	9%	*	12%	9%	9%
	2018	23%	15%	13%	-	-	-	-	-	-	10%	10%	-	17%	10%	10%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	78%	93%	-	-	-	-	-	-	86%	86%	-	100%	86%	87%
	2018	78%	77%	90%	-	-	-	-	-	-	83%	83%	-	91%	83%	83%
At Meets Grade Level or Above	2019	55%	50%	72%	-	-	-	-	-	-	56%	56%	-	54%	56%	56%
	2018	53%	50%	68%	-	-	-	-	-	-	55%	55%	-	82%	55%	57%
At Masters Grade Level	2019	33%	27%	38%	-	-	-	-	-	-	17%	17%	-	38%	17%	18%
	2018	31%	26%	28%	-	-	-	-	-	-	13%	13%	-	27%	13%	14%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	70%	66%	-	-	-	-	-	-	69%	69%	-	71%	69%	70%
	2018	69%	71%	63%	-	-	-	-	-	-	61%	61%	-	58%	61%	61%
All Grades ELA/Reading	2019	68%	68%	67%	-	-	-	-	-	-	72%	72%	-	73%	72%	72%
	2018	69%	70%	65%	-	-	-	-	-	-	60%	60%	-	69%	60%	61%
All Grades Mathematics	2019	70%	71%	66%	-	-	-	-	-	-	68%	68%	-	62%	68%	68%
	2018	70%	71%	62%	-	-	-	-	-	-	62%	62%	-	52%	62%	61%

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 1,941
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	95%	91%	95%	90%	*	*	*	75%	89%	95%	97%
Included in Accountability	94%	91%	83%	81%	83%	81%	*	*	*	75%	74%	83%	82%
Not Included in Accountability													
Mobile	4%	4%	6%	10%	5%	5%	*	*	*	0%	7%	5%	4%
Other Exclusions	1%	2%	6%	0%	8%	5%	*	*	*	0%	7%	6%	10%
Not Tested	1%	3%	5%	9%	5%	10%	*	*	*	25%	11%	5%	3%
Absent	1%	1%	5%	8%	4%	10%	*	*	*	25%	11%	5%	3%
Other	0%	2%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	94%	92%	94%	90%	100%	*	100%	*	90%	94%	94%
Included in Accountability	94%	91%	83%	78%	84%	67%	83%	*	100%	*	84%	86%	83%
Not Included in Accountability													
Mobile	4%	4%	6%	13%	4%	23%	0%	*	0%	*	3%	5%	3%
Other Exclusions	1%	2%	5%	0%	6%	0%	17%	*	0%	*	3%	4%	9%
Not Tested	1%	3%	6%	8%	6%	10%	0%	*	0%	*	10%	6%	6%
Absent	1%	1%	6%	8%	6%	10%	0%	*	0%	*	10%	6%	6%
Other	0%	2%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,941
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	92.5%	91.4%	92.8%	87.2%	*	*	*	96.2%	92.2%	92.8%	92.9%
2016-17	95.7%	95.6%	92.9%	91.3%	93.3%	88.6%	*	*	*	*	92.0%	93.0%	92.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	2.8%	4.3%	2.5%	2.7%	*	*	*	0.0%	3.7%	2.7%	2.0%
2016-17	1.9%	2.4%	1.5%	3.1%	1.1%	0.0%	*	*	*	*	0.8%	1.5%	1.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	89.1%	90.2%	88.9%	80.0%	-	-	-	*	77.4%	90.1%	84.3%
Received TxCHSE	0.4%	0.1%	0.3%	0.0%	0.3%	0.0%	-	-	-	*	0.0%	0.3%	0.0%
Continued HS	3.8%	3.9%	4.6%	2.4%	4.9%	20.0%	-	-	-	*	12.9%	3.8%	6.1%
Dropped Out	5.7%	8.7%	6.1%	7.3%	5.9%	0.0%	-	-	-	*	9.7%	5.9%	9.6%
Graduates and TxCHSE	90.4%	87.4%	89.4%	90.2%	89.3%	80.0%	-	-	-	*	77.4%	90.3%	84.3%
Graduates, TxCHSE, and Continuers	94.3%	91.3%	93.9%	92.7%	94.1%	100.0%	-	-	-	*	90.3%	94.1%	90.4%
Class of 2017													
Graduated	89.7%	88.3%	88.3%	84.1%	90.1%	*	*	*	*	*	69.8%	88.5%	87.8%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	*	*	*	*	0.0%	0.0%	0.0%
Continued HS	4.0%	4.1%	6.3%	3.7%	6.6%	*	*	*	*	*	23.3%	6.4%	6.7%
Dropped Out	5.9%	7.5%	5.4%	12.2%	3.3%	*	*	*	*	*	7.0%	5.1%	5.6%
Graduates and TxCHSE	90.1%	88.4%	88.3%	84.1%	90.1%	*	*	*	*	*	69.8%	88.5%	87.8%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	94.6%	87.8%	96.7%	*	*	*	*	*	93.0%	94.9%	94.4%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	93.1%	87.5%	94.9%	*	*	*	*	-	86.1%	93.4%	92.0%
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	*	*	*	*	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	0.6%	0.0%	0.9%	*	*	*	*	-	5.6%	0.7%	1.1%
Dropped Out	6.3%	8.1%	6.3%	12.5%	4.3%	*	*	*	*	-	8.3%	5.9%	6.9%
Graduates and TxCHSE	92.6%	91.4%	93.1%	87.5%	94.9%	*	*	*	*	-	86.1%	93.4%	92.0%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	93.8%	87.5%	95.7%	*	*	*	*	-	91.7%	94.1%	93.1%
Class of 2016													
Graduated	91.6%	91.1%	91.2%	89.7%	91.5%	*	*	-	-	-	81.0%	91.6%	90.0%
Received TxCHSE	0.7%	0.2%	0.3%	0.0%	0.4%	*	*	-	-	-	0.0%	0.3%	0.0%
Continued HS	1.2%	0.8%	2.1%	2.6%	1.9%	*	*	-	-	-	11.9%	2.1%	0.0%
Dropped Out	6.6%	7.8%	6.5%	7.7%	6.2%	*	*	-	-	-	7.1%	6.0%	10.0%
Graduates and TxCHSE	92.2%	91.3%	91.5%	89.7%	91.9%	*	*	-	-	-	81.0%	91.9%	90.0%
Graduates, TxCHSE, and Continuers	93.4%	92.2%	93.5%	92.3%	93.8%	*	*	-	-	-	92.9%	94.0%	90.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	92.6%	92.2%	92.6%	*	*	-	-	-	89.7%	93.0%	90.0%

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,941
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	0.3%	0.0%	0.4%	*	*	-	-	-	0.0%	0.3%	0.0%
Continued HS	0.5%	0.2%	0.3%	0.0%	0.4%	*	*	-	-	-	2.6%	0.3%	0.0%
Dropped Out	6.6%	7.7%	6.8%	7.8%	6.6%	*	*	-	-	-	7.7%	6.4%	10.0%
Graduates and TxCHSE	92.9%	92.1%	92.9%	92.2%	93.0%	*	*	-	-	-	89.7%	93.3%	90.0%
Graduates, TxCHSE, and Continuers	93.4%	92.3%	93.2%	92.2%	93.4%	*	*	-	-	-	92.3%	93.6%	90.0%
Class of 2015													
Graduated	91.8%	91.2%	87.4%	74.4%	91.6%	*	*	-	-	-	81.8%	88.7%	89.1%
Received TxCHSE	1.0%	0.4%	1.4%	2.4%	1.1%	*	*	-	-	-	2.3%	1.2%	1.1%
Continued HS	0.6%	0.4%	1.1%	1.2%	0.8%	*	*	-	-	-	9.1%	1.2%	1.1%
Dropped Out	6.7%	8.1%	10.1%	22.0%	6.5%	*	*	-	-	-	6.8%	8.9%	8.7%
Graduates and TxCHSE	92.8%	91.5%	88.8%	76.8%	92.7%	*	*	-	-	-	84.1%	89.9%	90.2%
Graduates, TxCHSE, and Continuers	93.3%	91.9%	89.9%	78.0%	93.5%	*	*	-	-	-	93.2%	91.1%	91.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	88.0%	89.2%	88.1%	66.7%	-	-	-	*	66.7%	89.4%	83.1%
Class of 2017	89.7%	87.7%	87.7%	83.1%	89.7%	*	*	*	*	*	68.2%	88.0%	87.8%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	87.7%	84.1%	89.9%	*	*	*	*	-	23.3%	88.5%	77.2%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	3.2%	2.8%	3.3%	*	-	-	-	*	11.1%	2.7%	6.3%
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	76.6%	73.2%	77.4%	*	-	-	-	*	16.7%	76.4%	68.4%
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	79.8%	76.1%	80.7%	*	-	-	-	*	27.8%	79.1%	74.7%
Class of 2017	85.9%	91.7%	87.7%	84.1%	89.9%	*	*	*	*	-	23.3%	88.5%	77.2%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	15.4%	*	22.2%	-	-	-	-	-	0.0%	15.4%	*
2016-17	87.2%	90.5%	86.0%	79.7%	89.1%	*	*	*	*	-	18.2%	86.9%	76.5%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	3.1%	2.7%	3.3%	*	-	-	-	*	11.1%	2.7%	6.2%
2016-17	7.2%	1.3%	*	-	*	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	76.9%	72.6%	77.9%	*	-	-	-	*	16.7%	76.5%	69.1%
2016-17	56.5%	44.7%	*	-	*	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	77.7%	71.4%	79.4%	*	-	-	-	*	19.2%	76.8%	74.0%
2016-17	84.0%	90.1%	85.4%	79.7%	88.3%	*	*	*	*	-	18.2%	86.3%	76.5%

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 1,941
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	369	100.0%	8,085	347,893
By Ethnicity:				
African American	80	21.7%	1,724	43,502
Hispanic	284	77.0%	5,693	173,272
White	4	1.1%	443	107,052
American Indian	0	0.0%	22	1,226
Asian	0	0.0%	151	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	1	0.3%	42	6,724
By Graduation Type:				
Minimum H.S. Program	11	3.0%	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	2	0.5%	68	3,538
Foundation H.S. Program (No Endorsement)	76	20.6%	1,277	49,432
Foundation H.S. Program (Endorsement)	11	3.0%	149	16,542
Foundation H.S. Program (DLA)	269	72.9%	6,470	272,526
Special Education Graduates	32	8.7%	573	25,962
Economically Disadvantaged Graduates	351	95.1%	6,658	166,956
LEP Graduates	102	27.6%	1,594	21,359
At-Risk Graduates	201	54.5%	3,814	144,805

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,941
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	55.7%	45.6%	58.3%	*	-	-	-	*	71.9%	55.1%	50.0%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	32.2%	17.5%	35.9%	*	-	-	-	*	0.0%	31.1%	22.5%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	30.6%	26.3%	31.3%	*	-	-	-	*	3.1%	30.5%	6.9%
Mathematics													
2017-18	46.0%	29.4%	22.8%	15.0%	24.3%	*	-	-	-	*	0.0%	21.9%	9.8%
Both Subjects													
2017-18	42.1%	27.1%	17.9%	12.5%	18.7%	*	-	-	-	*	0.0%	17.7%	3.9%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	25.2%	15.0%	27.8%	*	-	-	-	*	0.0%	24.2%	12.7%
2016-17	19.9%	9.8%	21.2%	12.2%	24.3%	*	*	*	*	-	0.0%	21.1%	8.6%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	8.1%	2.5%	9.9%	*	-	-	-	*	0.0%	7.4%	8.8%
2016-17	20.1%	21.2%	6.0%	1.4%	7.7%	*	*	*	*	-	0.0%	6.3%	4.9%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	14.9%	7.5%	16.5%	*	-	-	-	*	0.0%	14.5%	6.9%
2016-17	0.8%	2.3%	11.9%	4.1%	14.4%	*	*	*	*	-	0.0%	11.6%	3.7%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	32.2%	31.3%	32.9%	*	-	-	-	*	71.9%	32.6%	31.9%
2016-17	13.2%	13.5%	17.1%	20.3%	16.0%	*	*	*	*	-	71.2%	16.8%	25.3%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	*	*	*	*	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	4.6%	7.5%	3.9%	*	-	-	-	*	53.1%	4.8%	7.8%
2016-17	1.0%	2.7%	7.3%	12.2%	5.9%	*	*	*	*	-	66.7%	7.0%	14.8%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	57.2%	53.8%	58.8%	*	-	-	-	*	59.4%	57.5%	51.0%
2016-17	17.3%	19.3%	20.9%	16.2%	22.1%	*	*	*	*	-	42.4%	21.4%	30.9%

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,941
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2016-17	2.2%	0.8%	1.3%	1.4%	1.4%	*	*	*	*	-	0.0%	1.1%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	1.4%	0.0%	1.8%	*	-	-	-	*	15.6%	1.4%	2.9%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2016-17	0.5%	0.3%	0.0%	0.0%	0.0%	*	*	*	*	-	0.0%	0.0%	0.0%

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,941
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	19.2%	15.0%	20.1%	*	-	-	-	*	3.1%	18.8%	3.9%
2016-17	23.4%	14.0%	15.9%	14.9%	16.7%	*	*	*	*	-	3.0%	16.5%	3.7%
Mathematics													
2017-18	23.7%	11.8%	18.2%	12.5%	19.4%	*	-	-	-	*	0.0%	17.4%	7.8%
2016-17	19.8%	10.5%	8.6%	0.0%	11.7%	*	*	*	*	-	0.0%	8.4%	3.7%
Both Subjects													
2017-18	18.1%	7.1%	13.6%	10.0%	14.1%	*	-	-	-	*	0.0%	13.4%	2.9%
2016-17	12.9%	4.9%	3.0%	0.0%	4.1%	*	*	*	*	-	0.0%	3.2%	1.2%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	81.8%	81.3%	82.4%	*	-	-	-	*	81.3%	82.3%	82.4%
2016-17	50.5%	66.4%	74.5%	75.7%	73.9%	*	*	*	*	-	75.8%	74.7%	79.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	-	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	-	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	28.9%	23.7%	30.4%	14.3%	-	*	-	*	n/a	28.3%	n/a
2017	26.2%	41.3%	34.2%	27.5%	36.7%	10.0%	*	*	*	*	n/a	33.8%	n/a
English Language Arts													
2018	15.3%	25.9%	17.6%	14.8%	18.5%	0.0%	-	*	-	*	n/a	17.1%	n/a
2017	15.9%	29.2%	24.2%	20.4%	25.6%	10.0%	*	*	*	*	n/a	23.7%	n/a
Mathematics													
2018	7.3%	9.2%	4.1%	3.0%	4.3%	14.3%	-	*	-	*	n/a	4.1%	n/a
2017	7.2%	9.4%	1.7%	1.2%	1.9%	0.0%	*	*	*	*	n/a	1.7%	n/a
Science													
2018	10.8%	16.7%	1.7%	0.6%	2.1%	0.0%	-	*	-	*	n/a	1.6%	n/a
2017	10.9%	18.4%	1.3%	2.4%	1.1%	0.0%	*	*	*	*	n/a	1.4%	n/a
Social Studies													
2018	14.5%	22.5%	15.5%	14.8%	16.0%	0.0%	-	*	-	*	n/a	15.4%	n/a
2017	15.0%	26.4%	17.5%	18.6%	17.7%	0.0%	*	*	*	*	n/a	17.5%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	6.9%	5.0%	7.3%	*	-	*	-	-	n/a	6.9%	n/a
2017	49.1%	32.2%	10.9%	4.3%	12.5%	*	-	*	-	-	n/a	10.2%	n/a
English Language Arts													
2018	42.5%	18.3%	3.3%	8.0%	2.4%	-	-	*	-	-	n/a	2.9%	n/a
2017	41.3%	18.4%	5.0%	2.9%	5.5%	*	-	*	-	-	n/a	4.7%	n/a
Mathematics													
2018	52.8%	44.8%	11.4%	20.0%	10.3%	*	-	-	-	-	n/a	8.8%	n/a

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,941
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	7.7%	*	9.1%	-	-	-	-	-	n/a	8.3%	n/a
2018	38.0%	17.8%	6.7%	*	7.1%	-	-	-	-	-	n/a	7.7%	n/a
2017 Social Studies	38.3%	20.4%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2018	44.6%	18.6%	3.0%	4.0%	2.8%	-	-	-	-	-	n/a	2.4%	n/a
2017	41.4%	17.4%	3.1%	3.2%	3.0%	-	-	-	-	-	n/a	2.4%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	*	n/a	100.0%	n/a
2016-17	73.5%	100.0%	100.0%	100.0%	100.0%	66.7%	100.0%	100.0%	100.0%	-	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	6.1%	4.7%	6.3%	20.0%	-	-	-	*	n/a	6.2%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	864	844	868	992	-	-	-	*	n/a	863	n/a
English Language Arts and Writing													
2017-18	521	466	428	421	429	502	-	-	-	*	n/a	428	n/a
Mathematics													
2017-18	515	463	436	423	439	490	-	-	-	*	n/a	436	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	14.9	14.8	14.9	*	-	-	-	*	n/a	14.9	n/a
English Language Arts													
2017-18	20.3	15.9	13.8	14.0	13.7	*	-	-	-	*	n/a	13.7	n/a
Mathematics													
2017-18	20.6	17.3	15.9	15.6	16.0	*	-	-	-	*	n/a	15.9	n/a
Science													
2017-18	20.9	17.3	15.8	15.1	15.9	*	-	-	-	*	n/a	15.7	n/a

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 1,941
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	33.3%	30.2%	34.2%	30.8%	*	*	*	28.6%	10.7%	33.7%	20.4%
2016-17	37.1%	38.0%	31.4%	27.6%	32.6%	15.0%	*	*	*	*	8.7%	32.0%	18.6%
English Language Arts													
2017-18	17.3%	18.0%	14.3%	12.8%	14.8%	8.0%	*	*	*	0.0%	1.9%	14.4%	4.8%
2016-17	16.8%	18.9%	19.9%	15.8%	21.1%	10.0%	*	*	*	*	5.4%	20.2%	12.1%
Mathematics													
2017-18	20.7%	20.7%	17.1%	16.2%	17.4%	13.0%	*	*	*	16.7%	4.3%	17.5%	12.9%
2016-17	19.5%	19.5%	12.6%	13.4%	12.5%	5.3%	*	*	*	*	2.7%	12.7%	6.0%
Science													
2017-18	21.2%	18.0%	16.6%	15.3%	17.1%	11.5%	*	*	*	16.7%	6.6%	16.5%	7.9%
2016-17	5.7%	8.8%	4.6%	3.3%	4.9%	0.0%	*	*	*	*	0.0%	4.6%	0.7%
Social Studies													
2017-18	22.8%	24.4%	17.7%	16.0%	18.2%	15.4%	*	*	*	16.7%	2.1%	17.7%	4.7%
2016-17	21.8%	22.4%	15.7%	15.5%	15.8%	10.5%	*	*	*	*	1.6%	15.9%	5.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	41.7%	40.5%	42.3%	*	*	*	*	-	24.2%	41.3%	23.5%
2015-16	54.7%	49.4%	34.8%	41.4%	32.8%	*	*	-	-	-	24.3%	34.1%	31.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	38.5%	19.2%	43.6%	-	*	*	-	-	0.0%	37.7%	21.1%
2015-16	55.7%	38.1%	47.2%	34.8%	50.0%	*	-	-	-	-	0.0%	48.0%	29.0%

District Name: DALLAS ISD
Campus Name: W W SAMUELL H S
Campus Number: 057905014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 1,941
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,941	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	549	28.3%	7.8%	8.1%
Grade 10	533	27.5%	6.8%	7.4%
Grade 11	434	22.4%	6.0%	6.9%
Grade 12	425	21.9%	5.5%	6.5%
Ethnic Distribution:				
African American	331	17.1%	22.0%	12.6%
Hispanic	1,567	80.7%	69.6%	52.6%
White	21	1.1%	5.6%	27.4%
American Indian	5	0.3%	0.5%	0.4%
Asian	3	0.2%	1.3%	4.5%
Pacific Islander	3	0.2%	0.1%	0.2%
Two or More Races	11	0.6%	0.8%	2.4%
Economically Disadvantaged	1,779	91.7%	86.2%	60.6%
Non-Educationally Disadvantaged	162	8.3%	13.8%	39.4%
Section 504 Students	48	2.5%	4.3%	6.5%
English Learners (EL)	914	47.1%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	54	2.5%	1.1%	1.4%
Students w/ Dyslexia	41	2.1%	2.9%	3.6%
At-Risk	1,482	76.4%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	203			
By Type of Primary Disability				
Students with Intellectual Disabilities	132	65.0%	41.3%	42.4%
Students with Physical Disabilities	15	7.4%	**	21.9%
Students with Autism	30	14.8%	20.8%	13.7%
Students with Behavioral Disabilities	26	12.8%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	442	20.5%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 1,941
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	151	7.0%		
Hispanic	268	12.4%		
White	18	0.8%		
American Indian	1	0.0%		
Asian	1	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	9.7%	10.9%	7.2%	11.6%	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	16.9	17.2	16.6
Foreign Languages	25.6	20.4	18.9
Mathematics	17.0	18.4	17.8
Science	16.5	18.7	18.9
Social Studies	18.3	19.3	19.3

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 1,941
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	159.4	100.0%	100.0%	100.0%
Professional Staff:	140.6	88.2%	65.1%	64.1%
Teachers	122.1	76.6%	49.0%	49.8%
Professional Support	10.0	6.3%	10.4%	10.1%
Campus Administration (School Leadership)	8.5	5.3%	4.7%	3.0%
Educational Aides:	18.8	11.8%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	6.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	110.2	69.1%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	51.2	41.9%	34.1%	10.6%
Hispanic	21.2	17.4%	30.8%	27.7%
White	39.7	32.5%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	8.0	6.6%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	1.6%	2.1%	1.1%
Males	63.9	52.3%	29.7%	23.8%
Females	58.2	47.7%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	6.3	5.1%	2.9%	1.4%
Bachelors	83.5	68.4%	70.5%	73.6%
Masters	28.4	23.2%	25.4%	24.3%
Doctorate	4.0	3.3%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	11.0	9.0%	8.7%	7.0%
1-5 Years Experience	47.0	38.5%	37.2%	28.9%
6-10 Years Experience	18.2	14.9%	16.1%	19.0%
11-20 Years Experience	31.2	25.6%	25.0%	29.3%
Over 20 Years Experience	14.7	12.1%	13.1%	15.7%
Number of Students per Teacher	15.9	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,941
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	5.4	4.8	5.3
Average Years Experience of Assistant Principals with District	4.6	4.5	4.7
Average Years Experience of Teachers:	9.3	9.9	11.1
Average Years Experience of Teachers with District:	6.5	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$55,080	\$54,919	\$50,408
6-10 Years Experience	\$60,009	\$59,296	\$52,786
11-20 Years Experience	\$61,931	\$60,407	\$56,041
Over 20 Years Experience	\$63,507	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,303	\$58,012	\$54,122
Professional Support	\$67,282	\$71,640	\$64,069
Campus Administration (School Leadership)	\$80,284	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 1,941
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	841	43.3%	42.8%	19.7%
Career & Technical Education	1,391	71.7%	23.6%	26.3%
Gifted & Talented Education	151	7.8%	15.0%	8.1%
Special Education	203	10.5%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	12.4	10.2%	4.0%	6.4%
Career & Technical Education	15.5	12.7%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	2.7	2.2%	2.0%	2.0%
Regular Education	58.1	47.6%	75.0%	71.4%
Special Education	18.8	15.4%	10.3%	9.1%
Other	14.5	11.9%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SEAGOVILLE H S**

Campus Number: **057905015**

2019 Accountability Rating: **C**

Distinction Designations:

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

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District Name: DALLAS ISD
Campus Name: SEAGOVILLE H S
Campus Number: 057905015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 1,514
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	51%	46%	52%	51%	*	-	-	56%	15%	42%	53%	46%	50%	51%
	2018	65%	55%	55%	56%	54%	64%	*	-	*	44%	53%	60%	56%	53%	56%	54%
At Meets Grade Level or Above	2019	50%	39%	30%	25%	30%	31%	*	-	-	44%	9%	0%	32%	24%	29%	28%
	2018	44%	33%	29%	28%	28%	38%	*	-	*	22%	33%	40%	29%	28%	28%	26%
At Masters Grade Level	2019	11%	7%	1%	0%	1%	2%	*	-	-	0%	1%	0%	1%	1%	1%	1%
	2018	7%	4%	2%	5%	1%	0%	*	-	*	0%	14%	0%	1%	4%	2%	1%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	52%	53%	53%	48%	-	-	-	33%	18%	67%	52%	53%	51%	49%
	2018	67%	59%	56%	50%	57%	66%	*	*	*	50%	19%	40%	57%	55%	57%	52%
At Meets Grade Level or Above	2019	49%	39%	30%	36%	29%	36%	-	-	-	0%	10%	50%	31%	29%	28%	25%
	2018	48%	38%	34%	27%	35%	43%	*	*	*	38%	4%	20%	35%	32%	35%	26%
At Masters Grade Level	2019	8%	5%	1%	2%	1%	0%	-	-	-	0%	5%	0%	1%	1%	1%	0%
	2018	8%	5%	1%	0%	1%	0%	*	*	*	0%	0%	0%	1%	0%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	74%	59%	79%	64%	*	-	-	75%	42%	75%	74%	76%	73%	80%
	2018	83%	81%	71%	68%	73%	65%	-	*	*	67%	38%	*	71%	72%	72%	74%
At Meets Grade Level or Above	2019	61%	62%	45%	27%	50%	25%	*	-	-	75%	20%	38%	45%	47%	45%	49%
	2018	55%	54%	31%	21%	34%	24%	-	*	*	17%	18%	*	29%	34%	30%	37%
At Masters Grade Level	2019	37%	40%	20%	6%	23%	14%	*	-	-	17%	9%	0%	21%	16%	20%	24%
	2018	32%	31%	12%	8%	14%	5%	-	*	*	0%	9%	*	11%	14%	10%	15%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	82%	76%	82%	78%	*	-	-	100%	50%	100%	82%	80%	81%	81%
	2018	87%	84%	84%	78%	86%	80%	-	*	*	100%	56%	*	84%	82%	85%	86%
At Meets Grade Level or Above	2019	62%	54%	52%	38%	54%	44%	*	-	-	75%	18%	63%	53%	48%	51%	54%
	2018	59%	53%	48%	48%	49%	48%	-	*	*	40%	27%	*	50%	44%	50%	50%
At Masters Grade Level	2019	25%	20%	15%	8%	15%	25%	*	-	-	8%	3%	0%	16%	13%	14%	14%
	2018	24%	17%	10%	11%	9%	16%	-	*	*	0%	6%	*	9%	12%	9%	9%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	91%	85%	92%	95%	-	*	-	100%	73%	*	91%	91%	90%	91%
	2018	92%	92%	93%	90%	94%	98%	*	*	*	*	63%	*	94%	91%	94%	92%
At Meets Grade Level or Above	2019	73%	71%	69%	63%	71%	74%	-	*	-	50%	27%	*	67%	75%	68%	67%
	2018	70%	70%	71%	63%	72%	88%	*	*	*	*	40%	*	72%	69%	71%	69%
At Masters Grade Level	2019	45%	40%	38%	39%	37%	50%	-	*	-	17%	7%	*	37%	42%	38%	32%
	2018	40%	37%	34%	29%	33%	50%	*	*	*	*	14%	*	32%	41%	32%	32%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	67%	62%	68%	65%	*	*	-	70%	34%	69%	67%	66%	65%	66%
	2018	77%	71%	70%	67%	71%	73%	80%	*	57%	65%	43%	67%	71%	69%	71%	69%
At Meets Grade Level or Above	2019	50%	44%	42%	37%	43%	42%	*	*	-	51%	15%	36%	43%	41%	41%	41%
	2018	48%	41%	41%	36%	42%	47%	40%	*	43%	32%	22%	44%	42%	39%	42%	39%
At Masters Grade Level	2019	24%	20%	12%	10%	13%	17%	*	*	-	7%	5%	3%	13%	12%	12%	12%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE H S
 Campus Number: 057905015

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,514
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	17%	10%	10%	10%	13%	0%	*	14%	0%	8%	22%	10%	12%	10%	10%
At Approaches Grade Level or Above	2019	75%	68%	51%	50%	52%	49%	*	-	-	48%	16%	50%	52%	49%	50%	50%
	2018	74%	66%	56%	53%	55%	65%	*	*	*	47%	33%	50%	56%	54%	56%	53%
At Meets Grade Level or Above	2019	48%	41%	30%	30%	29%	34%	*	-	-	30%	9%	17%	31%	26%	29%	26%
	2018	46%	38%	31%	28%	31%	41%	*	*	*	29%	16%	30%	32%	30%	31%	26%
At Masters Grade Level	2019	21%	16%	1%	1%	1%	1%	*	-	-	0%	3%	0%	1%	1%	1%	1%
	2018	19%	15%	1%	3%	1%	0%	*	*	*	0%	6%	0%	1%	2%	1%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	74%	59%	79%	64%	*	-	-	75%	42%	75%	74%	76%	73%	80%
	2018	81%	77%	71%	68%	73%	65%	-	*	*	67%	38%	*	71%	72%	72%	74%
At Meets Grade Level or Above	2019	52%	49%	45%	27%	50%	25%	*	-	-	75%	20%	38%	45%	47%	45%	49%
	2018	50%	45%	31%	21%	34%	24%	-	*	*	17%	18%	*	29%	34%	30%	37%
At Masters Grade Level	2019	26%	24%	20%	6%	23%	14%	*	-	-	17%	9%	0%	21%	16%	20%	24%
	2018	24%	21%	12%	8%	14%	5%	-	*	*	0%	9%	*	11%	14%	10%	15%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	82%	76%	82%	78%	*	-	-	100%	50%	100%	82%	80%	81%	81%
	2018	80%	74%	84%	78%	86%	80%	-	*	*	100%	56%	*	84%	82%	85%	86%
At Meets Grade Level or Above	2019	54%	45%	52%	38%	54%	44%	*	-	-	75%	18%	63%	53%	48%	51%	54%
	2018	51%	42%	48%	48%	49%	48%	-	*	*	40%	27%	*	50%	44%	50%	50%
At Masters Grade Level	2019	25%	19%	15%	8%	15%	25%	*	-	-	8%	3%	0%	16%	13%	14%	14%
	2018	23%	15%	10%	11%	9%	16%	-	*	*	0%	6%	*	9%	12%	9%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	91%	85%	92%	95%	-	*	-	100%	73%	*	91%	91%	90%	91%
	2018	78%	77%	93%	90%	94%	98%	*	*	*	*	63%	*	94%	91%	94%	92%
At Meets Grade Level or Above	2019	55%	50%	69%	63%	71%	74%	-	*	-	50%	27%	*	67%	75%	68%	67%
	2018	53%	50%	71%	63%	72%	88%	*	*	*	*	40%	*	72%	69%	71%	69%
At Masters Grade Level	2019	33%	27%	38%	39%	37%	50%	-	*	-	17%	7%	*	37%	42%	38%	32%
	2018	31%	26%	34%	29%	33%	50%	*	*	*	*	14%	*	32%	41%	32%	32%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE H S
 Campus Number: 057905015

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 1,514
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	70	73	70	64	-	-	-	*	58	70	69	71	68	67
	2018	67	66	67	69	67	68	*	-	*	64	53	*	66	72	67	65
End of Course Algebra I	2019	75	80	72	59	76	55	*	-	-	100	53	63	73	71	72	77
	2018	72	76	61	56	64	54	-	*	*	*	40	*	61	61	60	68
All Grades Both Subjects	2019	69	70	71	67	72	60	*	-	-	91	56	65	71	71	70	71
	2018	69	71	65	62	66	62	*	*	*	60	46	75	64	67	64	67
All Grades ELA/Reading	2019	68	68	70	73	70	64	-	-	-	*	58	70	69	71	68	67
	2018	69	70	67	69	67	68	*	-	*	64	53	*	66	72	67	65
All Grades Mathematics	2019	70	71	72	59	76	55	*	-	-	100	53	63	73	71	72	77
	2018	70	71	61	56	64	54	-	*	*	*	40	*	61	61	60	68

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE H S
 Campus Number: 057905015

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Prior Year and Student Success Initiative

Total Students: 1,514
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	13%	12%	15%	13%	15%	14%	-	-	-	-	9%	13%	14%
Grade 8 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	50%	61%	50%	40%	57%	*	-	-	-	-	25%	47%	67%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE H S
 Campus Number: 057905015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,514
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	67%	-	-	-	-	-	68%	68%	-	48%	68%	63%
	2018	77%	71%	70%	-	-	-	-	-	62%	62%	*	53%	62%	61%
At Meets Grade Level or Above	2019	50%	44%	42%	-	-	-	-	-	43%	43%	-	20%	43%	37%
	2018	48%	41%	41%	-	-	-	-	-	28%	28%	*	29%	28%	28%
At Masters Grade Level	2019	24%	20%	12%	-	-	-	-	-	12%	12%	-	4%	12%	10%
	2018	22%	17%	10%	-	-	-	-	-	6%	6%	*	8%	6%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	51%	-	-	-	-	-	48%	48%	-	41%	48%	45%
	2018	74%	66%	56%	-	-	-	-	-	43%	43%	-	39%	43%	43%
At Meets Grade Level or Above	2019	48%	41%	30%	-	-	-	-	-	26%	26%	-	15%	26%	22%
	2018	46%	38%	31%	-	-	-	-	-	17%	17%	-	15%	17%	17%
At Masters Grade Level	2019	21%	16%	1%	-	-	-	-	-	1%	1%	-	0%	1%	1%
	2018	19%	15%	1%	-	-	-	-	-	1%	1%	-	3%	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	74%	-	-	-	-	-	83%	83%	-	61%	83%	79%
	2018	81%	77%	71%	-	-	-	-	-	72%	72%	-	65%	72%	71%
At Meets Grade Level or Above	2019	52%	49%	45%	-	-	-	-	-	51%	51%	-	33%	51%	48%
	2018	50%	45%	31%	-	-	-	-	-	32%	32%	-	41%	32%	33%
At Masters Grade Level	2019	26%	24%	20%	-	-	-	-	-	25%	25%	-	17%	25%	23%
	2018	24%	21%	12%	-	-	-	-	-	14%	14%	-	18%	14%	15%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	82%	-	-	-	-	-	82%	82%	-	72%	82%	80%
	2018	80%	74%	84%	-	-	-	-	-	83%	83%	*	60%	83%	81%
At Meets Grade Level or Above	2019	54%	45%	52%	-	-	-	-	-	56%	56%	-	34%	56%	52%
	2018	51%	42%	48%	-	-	-	-	-	39%	39%	*	33%	39%	38%
At Masters Grade Level	2019	25%	19%	15%	-	-	-	-	-	15%	15%	-	13%	15%	14%
	2018	23%	15%	10%	-	-	-	-	-	6%	6%	*	7%	6%	6%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	91%	-	-	-	-	-	89%	89%	-	75%	89%	88%
	2018	78%	77%	93%	-	-	-	-	-	88%	88%	-	71%	88%	87%
At Meets Grade Level or Above	2019	55%	50%	69%	-	-	-	-	-	61%	61%	-	38%	61%	59%
	2018	53%	50%	71%	-	-	-	-	-	55%	55%	-	57%	55%	55%
At Masters Grade Level	2019	33%	27%	38%	-	-	-	-	-	26%	26%	-	13%	26%	25%
	2018	31%	26%	34%	-	-	-	-	-	19%	19%	-	14%	19%	19%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	71%	-	-	-	-	-	74%	74%	-	65%	74%	71%
	2018	69%	71%	65%	-	-	-	-	-	64%	64%	-	63%	64%	64%
All Grades ELA/Reading	2019	68%	68%	70%	-	-	-	-	-	69%	69%	-	64%	69%	66%
	2018	69%	70%	67%	-	-	-	-	-	62%	62%	-	40%	62%	60%
All Grades Mathematics	2019	70%	71%	72%	-	-	-	-	-	77%	77%	-	68%	77%	76%
	2018	70%	71%	61%	-	-	-	-	-	65%	65%	-	73%	65%	66%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE H S
 Campus Number: 057905015

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 1,514
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	98%	97%	95%	67%	*	-	89%	97%	97%	98%
Included in Accountability	94%	91%	86%	86%	86%	88%	50%	*	-	88%	86%	86%	83%
Not Included in Accountability													
Mobile	4%	4%	7%	12%	6%	7%	0%	*	-	2%	10%	7%	6%
Other Exclusions	1%	2%	4%	0%	6%	0%	17%	*	-	0%	1%	4%	9%
Not Tested	1%	3%	3%	2%	3%	5%	33%	*	-	11%	3%	3%	2%
Absent	1%	1%	3%	2%	3%	5%	33%	*	-	11%	3%	3%	2%
Other	0%	2%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	97%	98%	99%	100%	*	100%	97%	97%	98%	98%
Included in Accountability	94%	91%	90%	92%	89%	92%	100%	*	100%	94%	91%	93%	86%
Not Included in Accountability													
Mobile	4%	4%	5%	5%	4%	7%	0%	*	0%	3%	4%	3%	5%
Other Exclusions	1%	2%	3%	0%	4%	0%	0%	*	0%	0%	1%	2%	8%
Not Tested	1%	3%	2%	3%	2%	1%	0%	*	0%	3%	3%	2%	2%
Absent	1%	1%	2%	2%	2%	1%	0%	*	0%	3%	3%	2%	2%
Other	0%	2%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE H S
 Campus Number: 057905015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,514
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	93.1%	92.9%	93.5%	91.5%	*	*	*	87.3%	89.7%	93.4%	92.8%
2016-17	95.7%	95.6%	93.0%	91.9%	93.7%	91.4%	*	*	*	93.8%	89.7%	93.1%	92.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	2.5%	3.1%	2.0%	4.0%	*	*	*	6.7%	2.7%	2.3%	2.0%
2016-17	1.9%	2.4%	2.1%	2.7%	1.8%	2.8%	0.0%	*	*	0.0%	2.3%	1.9%	2.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	83.8%	86.4%	84.5%	76.9%	*	-	-	*	76.5%	83.0%	82.8%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.8%	3.9%	5.6%	1.5%	7.5%	3.8%	*	-	-	*	11.8%	6.0%	8.0%
Dropped Out	5.7%	8.7%	10.6%	12.1%	8.0%	19.2%	*	-	-	*	11.8%	11.0%	9.2%
Graduates and TxCHSE	90.4%	87.4%	83.8%	86.4%	84.5%	76.9%	*	-	-	*	76.5%	83.0%	82.8%
Graduates, TxCHSE, and Continuers	94.3%	91.3%	89.4%	87.9%	92.0%	80.8%	*	-	-	*	88.2%	89.0%	90.8%
Class of 2017													
Graduated	89.7%	88.3%	88.5%	92.1%	89.4%	81.1%	*	*	-	*	70.0%	90.2%	88.2%
Received TxCHSE	0.4%	0.1%	0.3%	0.0%	0.6%	0.0%	*	*	-	*	0.0%	0.4%	0.0%
Continued HS	4.0%	4.1%	3.3%	4.8%	2.8%	3.8%	*	*	-	*	13.3%	2.6%	0.0%
Dropped Out	5.9%	7.5%	7.9%	3.2%	7.2%	15.1%	*	*	-	*	16.7%	6.8%	11.8%
Graduates and TxCHSE	90.1%	88.4%	88.8%	92.1%	90.0%	81.1%	*	*	-	*	70.0%	90.6%	88.2%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	92.1%	96.8%	92.8%	84.9%	*	*	-	*	83.3%	93.2%	88.2%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	90.7%	95.2%	91.1%	84.3%	*	*	-	*	79.3%	92.4%	88.2%
Received TxCHSE	0.6%	0.3%	0.7%	0.0%	0.6%	2.0%	*	*	-	*	0.0%	0.8%	0.0%
Continued HS	1.1%	0.5%	0.7%	0.0%	1.1%	0.0%	*	*	-	*	3.4%	0.8%	0.0%
Dropped Out	6.3%	8.1%	8.0%	4.8%	7.3%	13.7%	*	*	-	*	17.2%	6.1%	11.8%
Graduates and TxCHSE	92.6%	91.4%	91.3%	95.2%	91.6%	86.3%	*	*	-	*	79.3%	93.1%	88.2%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	92.0%	95.2%	92.7%	86.3%	*	*	-	*	82.8%	93.9%	88.2%
Class of 2016													
Graduated	91.6%	91.1%	91.7%	88.4%	91.3%	94.7%	*	-	-	*	84.4%	92.4%	86.7%
Received TxCHSE	0.7%	0.2%	0.3%	0.0%	0.0%	1.8%	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.2%	0.8%	0.3%	0.0%	0.5%	0.0%	*	-	-	*	3.1%	0.4%	0.0%
Dropped Out	6.6%	7.8%	7.6%	11.6%	8.2%	3.5%	*	-	-	*	12.5%	7.2%	13.3%
Graduates and TxCHSE	92.2%	91.3%	92.1%	88.4%	91.3%	96.5%	*	-	-	*	84.4%	92.4%	86.7%
Graduates, TxCHSE, and Continuers	93.4%	92.2%	92.4%	88.4%	91.8%	96.5%	*	-	-	*	87.5%	92.8%	86.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	91.4%	86.4%	91.4%	94.7%	*	-	-	*	84.4%	92.0%	86.7%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE H S
 Campus Number: 057905015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,514
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	0.3%	0.0%	0.0%	1.8%	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	0.3%	0.0%	0.5%	0.0%	*	-	-	*	3.1%	0.4%	0.0%
Dropped Out	6.6%	7.7%	7.9%	13.6%	8.1%	3.5%	*	-	-	*	12.5%	7.6%	13.3%
Graduates and TxCHSE	92.9%	92.1%	91.8%	86.4%	91.4%	96.5%	*	-	-	*	84.4%	92.0%	86.7%
Graduates, TxCHSE, and Continuers	93.4%	92.3%	92.1%	86.4%	91.9%	96.5%	*	-	-	*	87.5%	92.4%	86.7%
Class of 2015													
Graduated	91.8%	91.2%	90.8%	98.2%	90.3%	84.3%	-	-	-	*	81.8%	91.8%	88.5%
Received TxCHSE	1.0%	0.4%	0.4%	0.0%	0.0%	2.0%	-	-	-	*	0.0%	0.4%	0.0%
Continued HS	0.6%	0.4%	0.4%	0.0%	0.6%	0.0%	-	-	-	*	3.0%	0.4%	1.9%
Dropped Out	6.7%	8.1%	8.5%	1.8%	9.1%	13.7%	-	-	-	*	15.2%	7.4%	9.6%
Graduates and TxCHSE	92.8%	91.5%	91.2%	98.2%	90.3%	86.3%	-	-	-	*	81.8%	92.2%	88.5%
Graduates, TxCHSE, and Continuers	93.3%	91.9%	91.5%	98.2%	90.9%	86.3%	-	-	-	*	84.8%	92.6%	90.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	82.7%	85.1%	83.7%	76.9%	*	-	-	*	72.2%	82.2%	82.8%
Class of 2017	89.7%	87.7%	87.4%	89.2%	89.0%	80.0%	*	*	-	*	68.8%	89.3%	87.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	*	-	*	-	-	-	-	-	-	*	*
Class of 2017	88.5%	92.0%	88.5%	87.9%	90.7%	79.1%	*	*	-	*	47.6%	88.7%	85.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	4.0%	5.8%	2.5%	8.1%	*	-	-	*	0.0%	1.8%	1.5%
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	72.3%	63.5%	75.9%	70.3%	*	-	-	*	36.4%	72.9%	72.7%
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	75.9%	69.2%	77.8%	78.4%	*	-	-	*	36.4%	74.7%	73.1%
Class of 2017	85.9%	91.7%	88.5%	87.9%	90.7%	79.1%	*	*	-	*	47.6%	88.7%	85.0%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	86.6%	86.2%	89.7%	73.9%	*	*	-	*	47.8%	87.7%	83.1%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	4.2%	7.1%	2.4%	8.1%	*	-	-	*	0.0%	2.2%	1.4%
2016-17	7.2%	1.3%	*	-	*	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	71.0%	62.5%	74.3%	70.3%	*	-	-	*	30.8%	71.2%	74.6%
2016-17	56.5%	44.7%	*	-	*	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	75.2%	69.6%	76.6%	78.4%	*	-	-	*	30.8%	73.5%	76.1%
2016-17	84.0%	90.1%	86.6%	86.2%	89.8%	73.9%	*	*	-	*	47.8%	87.8%	83.1%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE H S
 Campus Number: 057905015

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Graduation Profile

Total Students: 1,514
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	278	100.0%	8,085	347,893
By Ethnicity:				
African American	61	21.9%	1,724	43,502
Hispanic	175	62.9%	5,693	173,272
White	40	14.4%	443	107,052
American Indian	1	0.4%	22	1,226
Asian	0	0.0%	151	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	1	0.4%	42	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	68	3,538
Foundation H.S. Program (No Endorsement)	81	29.1%	1,277	49,432
Foundation H.S. Program (Endorsement)	11	4.0%	149	16,542
Foundation H.S. Program (DLA)	186	66.9%	6,470	272,526
Special Education Graduates	29	10.4%	573	25,962
Economically Disadvantaged Graduates	240	86.3%	6,658	166,956
LEP Graduates	77	27.7%	1,594	21,359
At-Risk Graduates	159	57.2%	3,814	144,805

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE H S
 Campus Number: 057905015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,514
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	46.6%	24.6%	53.7%	46.3%	*	-	-	*	48.3%	47.5%	55.8%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	30.9%	14.8%	37.7%	22.5%	*	-	-	*	0.0%	31.7%	37.7%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	32.4%	29.5%	27.4%	57.5%	*	-	-	*	3.4%	28.8%	10.4%
Mathematics													
2017-18	46.0%	29.4%	10.8%	16.4%	5.7%	22.5%	*	-	-	*	0.0%	9.2%	0.0%
Both Subjects													
2017-18	42.1%	27.1%	10.1%	14.8%	5.7%	20.0%	*	-	-	*	0.0%	8.3%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	0.4%	0.0%	0.6%	0.0%	*	-	-	*	0.0%	0.0%	1.3%
2016-17	19.9%	9.8%	0.4%	1.7%	0.0%	0.0%	*	*	-	*	0.0%	0.4%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	25.2%	3.3%	36.0%	10.0%	*	-	-	*	0.0%	27.1%	36.4%
2016-17	20.1%	21.2%	22.4%	1.7%	34.3%	6.5%	*	*	-	*	0.0%	24.1%	44.1%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	21.4%	10.7%	23.7%	27.5%	*	-	-	*	48.3%	22.1%	22.7%
2016-17	13.2%	13.5%	12.3%	6.9%	11.4%	21.7%	*	*	-	*	28.3%	12.2%	11.9%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	2.9%	0.0%	3.4%	5.0%	*	-	-	*	3.4%	2.9%	2.6%
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	2.5%	0.0%	3.4%	2.5%	*	-	-	*	24.1%	2.9%	2.6%
2016-17	1.0%	2.7%	1.8%	1.7%	1.2%	4.3%	*	*	-	*	21.7%	1.6%	3.4%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	30.9%	21.3%	32.6%	37.5%	*	-	-	*	27.6%	31.3%	32.5%
2016-17	17.3%	19.3%	21.3%	12.1%	20.5%	34.8%	*	*	-	*	17.4%	21.2%	16.9%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE H S
 Campus Number: 057905015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,514
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2016-17	2.2%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	1.4%	0.0%	1.7%	2.5%	*	-	-	*	13.8%	1.7%	3.9%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2016-17	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE H S
 Campus Number: 057905015

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,514
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	10.4%	6.6%	10.9%	12.5%	*	-	-	*	0.0%	11.3%	7.8%
2016-17	23.4%	14.0%	13.7%	17.2%	12.7%	15.2%	*	*	-	*	4.3%	12.7%	1.7%
Mathematics													
2017-18	23.7%	11.8%	4.7%	11.5%	2.3%	2.5%	*	-	-	*	0.0%	4.2%	0.0%
2016-17	19.8%	10.5%	6.9%	8.6%	7.8%	2.2%	*	*	-	*	0.0%	6.5%	5.1%
Both Subjects													
2017-18	18.1%	7.1%	2.2%	0.0%	2.3%	2.5%	*	-	-	*	0.0%	2.5%	0.0%
2016-17	12.9%	4.9%	3.2%	5.2%	3.0%	2.2%	*	*	-	*	0.0%	2.4%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	59.0%	49.2%	61.1%	65.0%	*	-	-	*	48.3%	59.2%	58.4%
2016-17	50.5%	66.4%	55.6%	44.8%	53.0%	80.4%	*	*	-	*	65.2%	55.1%	39.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	38.0%	32.6%	40.9%	34.1%	*	*	-	*	n/a	38.4%	n/a
2017	26.2%	41.3%	38.5%	21.3%	42.2%	42.9%	*	*	-	60.0%	n/a	36.7%	n/a
English Language Arts													
2018	15.3%	25.9%	25.6%	24.0%	25.6%	28.2%	*	*	-	*	n/a	25.5%	n/a
2017	15.9%	29.2%	22.7%	16.4%	21.1%	35.2%	*	*	-	60.0%	n/a	20.7%	n/a
Mathematics													
2018	7.3%	9.2%	2.3%	2.3%	1.3%	7.1%	*	*	-	*	n/a	1.5%	n/a
2017	7.2%	9.4%	3.6%	2.5%	3.3%	5.5%	*	*	-	20.0%	n/a	2.9%	n/a
Science													
2018	10.8%	16.7%	9.2%	10.1%	8.5%	11.8%	*	*	-	*	n/a	8.7%	n/a
2017	10.9%	18.4%	13.8%	9.0%	14.8%	15.4%	*	*	-	20.0%	n/a	12.6%	n/a
Social Studies													
2018	14.5%	22.5%	22.3%	23.3%	21.8%	23.5%	*	*	-	*	n/a	21.5%	n/a
2017	15.0%	26.4%	17.7%	11.5%	17.3%	24.2%	*	*	-	40.0%	n/a	17.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	23.0%	9.5%	28.8%	10.3%	*	-	-	-	n/a	22.3%	n/a
2017	49.1%	32.2%	30.5%	3.8%	40.3%	10.3%	*	*	-	*	n/a	32.3%	n/a
English Language Arts													
2018	42.5%	18.3%	3.2%	0.0%	2.9%	8.3%	*	-	-	-	n/a	2.1%	n/a
2017	41.3%	18.4%	3.0%	0.0%	2.6%	6.3%	-	*	-	*	n/a	2.8%	n/a
Mathematics													
2018	52.8%	44.8%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE H S
 Campus Number: 057905015

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,514
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	4.8%	*	0.0%	20.0%	-	-	-	*	n/a	0.0%	n/a
2018	38.0%	17.8%	3.5%	7.7%	0.0%	10.0%	-	-	-	-	n/a	0.0%	n/a
2017 Social Studies	38.3%	20.4%	3.7%	0.0%	3.7%	7.1%	-	*	-	*	n/a	3.0%	n/a
2018	44.6%	18.6%	3.6%	3.3%	2.3%	10.0%	*	-	-	-	n/a	0.8%	n/a
2017	41.4%	17.4%	1.9%	7.1%	0.0%	4.5%	*	*	-	*	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	n/a	100.0%	n/a
2016-17	73.5%	100.0%	100.0%	100.0%	100.0%	97.8%	0.0%	100.0%	-	100.0%	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	5.7%	4.6%	3.8%	14.9%	*	-	-	*	n/a	4.7%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	859	852	841	934	*	-	-	*	n/a	850	n/a
English Language Arts and Writing													
2017-18	521	466	430	431	416	479	*	-	-	*	n/a	423	n/a
Mathematics													
2017-18	515	463	429	421	425	453	*	-	-	*	n/a	427	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	14.8	14.5	14.4	16.9	*	-	-	*	n/a	14.5	n/a
English Language Arts													
2017-18	20.3	15.9	13.8	13.6	13.3	16.0	*	-	-	*	n/a	13.4	n/a
Mathematics													
2017-18	20.6	17.3	15.8	15.6	15.4	17.5	*	-	-	*	n/a	15.6	n/a
Science													
2017-18	20.9	17.3	15.6	15.1	15.2	18.0	*	-	-	*	n/a	15.4	n/a

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE H S
 Campus Number: 057905015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 1,514
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	41.3%	36.6%	42.9%	40.4%	*	*	*	37.5%	16.1%	42.7%	36.3%
2016-17	37.1%	38.0%	26.1%	18.0%	27.7%	29.3%	*	*	*	33.3%	5.3%	26.2%	22.5%
English Language Arts													
2017-18	17.3%	18.0%	12.3%	12.1%	12.0%	15.5%	*	*	*	0.0%	3.8%	12.4%	5.3%
2016-17	16.8%	18.9%	11.1%	9.6%	9.9%	17.0%	*	*	*	33.3%	2.7%	10.6%	3.5%
Mathematics													
2017-18	20.7%	20.7%	17.9%	18.8%	17.0%	21.6%	*	*	*	16.7%	5.6%	18.5%	10.5%
2016-17	19.5%	19.5%	12.7%	10.9%	11.9%	17.8%	*	*	*	27.3%	2.1%	12.3%	5.8%
Science													
2017-18	21.2%	18.0%	9.2%	8.5%	8.4%	15.8%	*	*	*	14.3%	2.7%	9.1%	4.4%
2016-17	5.7%	8.8%	6.2%	4.0%	6.2%	9.4%	*	*	*	9.1%	0.7%	5.9%	1.0%
Social Studies													
2017-18	22.8%	24.4%	11.0%	10.7%	10.9%	12.3%	*	*	*	14.3%	1.9%	10.8%	4.3%
2016-17	21.8%	22.4%	7.6%	4.6%	6.8%	14.0%	*	*	*	16.7%	0.0%	7.6%	2.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	46.9%	55.2%	47.6%	34.8%	*	*	-	*	26.1%	45.7%	33.9%
2015-16	54.7%	49.4%	35.4%	40.0%	36.4%	27.3%	*	-	-	*	21.2%	35.3%	31.6%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	30.6%	35.7%	28.4%	31.3%	-	*	-	*	0.0%	27.2%	5.3%
2015-16	55.7%	38.1%	19.1%	15.4%	20.6%	20.0%	*	-	-	*	0.0%	20.0%	10.5%

District Name: DALLAS ISD
Campus Name: SEAGOVILLE H S
Campus Number: 057905015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 1,514
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,514	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	438	28.9%	7.8%	8.1%
Grade 10	415	27.4%	6.8%	7.4%
Grade 11	371	24.5%	6.0%	6.9%
Grade 12	290	19.2%	5.5%	6.5%
Ethnic Distribution:				
African American	279	18.4%	22.0%	12.6%
Hispanic	1,055	69.7%	69.6%	52.6%
White	157	10.4%	5.6%	27.4%
American Indian	5	0.3%	0.5%	0.4%
Asian	2	0.1%	1.3%	4.5%
Pacific Islander	5	0.3%	0.1%	0.2%
Two or More Races	11	0.7%	0.8%	2.4%
Economically Disadvantaged	1,305	86.2%	86.2%	60.6%
Non-Educationally Disadvantaged	209	13.8%	13.8%	39.4%
Section 504 Students	66	4.4%	4.3%	6.5%
English Learners (EL)	539	35.6%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	35	2.2%	1.1%	1.4%
Students w/ Dyslexia	48	3.2%	2.9%	3.6%
At-Risk	1,067	70.5%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	174			
By Type of Primary Disability				
Students with Intellectual Disabilities	103	59.2%	41.3%	42.4%
Students with Physical Disabilities	19	10.9%	**	21.9%
Students with Autism	9	5.2%	20.8%	13.7%
Students with Behavioral Disabilities	43	24.7%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	278	17.2%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE H S
 Campus Number: 057905015

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 1,514
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	67	4.1%		
Hispanic	155	9.6%		
White	47	2.9%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	8	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	13.0%	10.9%	7.2%	17.3%	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	16.3	17.2	16.6
Foreign Languages	13.7	20.4	18.9
Mathematics	16.9	18.4	17.8
Science	15.0	18.7	18.9
Social Studies	20.6	19.3	19.3

District Name: DALLAS ISD
Campus Name: SEAGOVILLE H S
Campus Number: 057905015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,514
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	126.2	100.0%	100.0%	100.0%
Professional Staff:	112.4	89.0%	65.1%	64.1%
Teachers	95.8	75.9%	49.0%	49.8%
Professional Support	8.0	6.3%	10.4%	10.1%
Campus Administration (School Leadership)	8.6	6.8%	4.7%	3.0%
Educational Aides:	13.9	11.0%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	4.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	79.3	62.9%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	40.2	42.0%	34.1%	10.6%
Hispanic	14.7	15.3%	30.8%	27.7%
White	35.9	37.5%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	5.0	5.2%	2.1%	1.1%
Males	45.5	47.5%	29.7%	23.8%
Females	50.3	52.5%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.1	4.3%	2.9%	1.4%
Bachelors	69.5	72.5%	70.5%	73.6%
Masters	20.2	21.1%	25.4%	24.3%
Doctorate	2.0	2.1%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	16.0	16.7%	8.7%	7.0%
1-5 Years Experience	30.0	31.3%	37.2%	28.9%
6-10 Years Experience	13.0	13.5%	16.1%	19.0%
11-20 Years Experience	22.4	23.4%	25.0%	29.3%
Over 20 Years Experience	14.5	15.1%	13.1%	15.7%
Number of Students per Teacher	15.8	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE H S
 Campus Number: 057905015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,514
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	5.7	6.3
Average Years Experience of Principals with District	9.0	5.4	5.4
Average Years Experience of Assistant Principals	3.8	4.8	5.3
Average Years Experience of Assistant Principals with District	3.8	4.5	4.7
Average Years Experience of Teachers:	9.9	9.9	11.1
Average Years Experience of Teachers with District:	6.9	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,413	\$51,471	\$47,218
1-5 Years Experience	\$54,649	\$54,919	\$50,408
6-10 Years Experience	\$56,177	\$59,296	\$52,786
11-20 Years Experience	\$59,142	\$60,407	\$56,041
Over 20 Years Experience	\$64,330	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,827	\$58,012	\$54,122
Professional Support	\$64,851	\$71,640	\$64,069
Campus Administration (School Leadership)	\$79,605	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE H S
 Campus Number: 057905015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,514
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	494	32.6%	42.8%	19.7%
Career & Technical Education	1,098	72.5%	23.6%	26.3%
Gifted & Talented Education	131	8.7%	15.0%	8.1%
Special Education	174	11.5%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.1	7.4%	4.0%	6.4%
Career & Technical Education	10.9	11.4%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	1.3	1.4%	2.0%	2.0%
Regular Education	48.3	50.4%	75.0%	71.4%
Special Education	14.1	14.8%	10.3%	9.1%
Other	14.1	14.7%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SOUTH OAK CLIFF H S**

Campus Number: **057905016**

2019 Accountability Rating: **C**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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District Name: DALLAS ISD
 Campus Name: SOUTH OAK CLIFF H S
 Campus Number: 057905016

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,073
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	45%	47%	39%	*	-	80%	-	*	20%	38%	46%	43%	45%	39%
	2018	65%	55%	38%	37%	41%	*	-	*	-	*	15%	40%	41%	34%	39%	42%
At Meets Grade Level or Above	2019	50%	39%	24%	24%	23%	*	-	40%	-	*	13%	13%	25%	23%	24%	22%
	2018	44%	33%	17%	16%	20%	*	-	*	-	*	10%	0%	18%	15%	18%	20%
At Masters Grade Level	2019	11%	7%	3%	3%	3%	*	-	0%	-	*	7%	0%	3%	1%	3%	3%
	2018	7%	4%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	49%	47%	53%	*	-	*	-	*	28%	*	53%	42%	49%	51%
	2018	67%	59%	46%	43%	51%	*	*	*	*	-	23%	50%	45%	47%	45%	45%
At Meets Grade Level or Above	2019	49%	39%	25%	23%	30%	*	-	*	-	*	13%	*	29%	20%	26%	26%
	2018	48%	38%	21%	17%	27%	*	*	*	*	-	16%	0%	20%	21%	21%	20%
At Masters Grade Level	2019	8%	5%	1%	1%	1%	*	-	*	-	*	7%	*	1%	1%	1%	1%
	2018	8%	5%	1%	1%	1%	*	*	*	*	-	4%	0%	1%	1%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	87%	84%	93%	*	-	*	-	*	66%	80%	89%	84%	87%	91%
	2018	83%	81%	76%	75%	78%	*	-	*	*	*	51%	100%	78%	73%	76%	81%
At Meets Grade Level or Above	2019	61%	62%	52%	51%	57%	*	-	*	-	*	26%	40%	51%	54%	53%	56%
	2018	55%	54%	38%	38%	42%	*	-	*	*	*	22%	17%	44%	30%	40%	41%
At Masters Grade Level	2019	37%	40%	25%	23%	29%	*	-	*	-	*	12%	20%	24%	26%	25%	26%
	2018	32%	31%	14%	15%	15%	*	-	*	*	*	6%	17%	16%	12%	14%	13%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	80%	80%	78%	*	-	*	-	*	58%	33%	78%	82%	80%	76%
	2018	87%	84%	77%	79%	75%	*	-	*	*	*	51%	100%	81%	72%	78%	72%
At Meets Grade Level or Above	2019	62%	54%	30%	31%	29%	*	-	*	-	*	17%	17%	30%	31%	30%	23%
	2018	59%	53%	33%	33%	33%	*	-	*	*	*	17%	13%	35%	29%	34%	33%
At Masters Grade Level	2019	25%	20%	3%	3%	4%	*	-	*	-	*	3%	0%	3%	3%	3%	0%
	2018	24%	17%	3%	4%	2%	*	-	*	*	*	1%	0%	5%	1%	4%	2%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	90%	89%	92%	-	-	*	-	*	60%	-	88%	92%	90%	90%
	2018	92%	92%	89%	87%	93%	*	-	*	-	-	60%	100%	88%	92%	88%	90%
At Meets Grade Level or Above	2019	73%	71%	55%	52%	64%	-	-	*	-	*	43%	-	58%	51%	55%	55%
	2018	70%	70%	54%	50%	59%	*	-	*	-	-	26%	29%	56%	51%	55%	55%
At Masters Grade Level	2019	45%	40%	22%	21%	24%	-	-	*	-	*	11%	-	24%	18%	21%	19%
	2018	40%	37%	17%	15%	20%	*	-	*	-	-	0%	0%	17%	16%	17%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	65%	65%	65%	57%	-	73%	-	100%	43%	43%	66%	64%	65%	64%
	2018	77%	71%	61%	60%	64%	42%	*	69%	*	57%	37%	76%	63%	59%	61%	61%
At Meets Grade Level or Above	2019	50%	44%	35%	34%	37%	14%	-	40%	-	50%	20%	19%	36%	33%	35%	33%
	2018	48%	41%	30%	28%	34%	25%	*	38%	*	43%	17%	11%	32%	27%	31%	31%
At Masters Grade Level	2019	24%	20%	9%	8%	10%	0%	-	7%	-	0%	8%	5%	9%	8%	9%	8%

District Name: DALLAS ISD
 Campus Name: SOUTH OAK CLIFF H S
 Campus Number: 057905016

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,073
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	17%	6%	6%	6%	0%	*	8%	*	0%	2%	3%	7%	5%	6%	5%
At Approaches Grade Level or Above	2019	75%	68%	47%	47%	46%	*	-	57%	-	*	23%	30%	49%	43%	47%	45%
	2018	74%	66%	42%	40%	46%	*	*	43%	*	*	19%	44%	43%	40%	42%	43%
At Meets Grade Level or Above	2019	48%	41%	25%	24%	26%	*	-	29%	-	*	13%	10%	26%	22%	25%	24%
	2018	46%	38%	19%	17%	24%	*	*	29%	*	*	13%	0%	19%	18%	19%	20%
At Masters Grade Level	2019	21%	16%	2%	2%	2%	*	-	0%	-	*	7%	0%	2%	1%	2%	2%
	2018	19%	15%	0%	0%	1%	*	*	0%	*	*	2%	0%	0%	1%	1%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	87%	84%	93%	*	-	*	-	*	66%	80%	89%	84%	87%	91%
	2018	81%	77%	76%	75%	78%	*	-	*	*	*	51%	100%	78%	73%	76%	81%
At Meets Grade Level or Above	2019	52%	49%	52%	51%	57%	*	-	*	-	*	26%	40%	51%	54%	53%	56%
	2018	50%	45%	38%	38%	42%	*	-	*	*	*	22%	17%	44%	30%	40%	41%
At Masters Grade Level	2019	26%	24%	25%	23%	29%	*	-	*	-	*	12%	20%	24%	26%	25%	26%
	2018	24%	21%	14%	15%	15%	*	-	*	*	*	6%	17%	16%	12%	14%	13%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	80%	80%	78%	*	-	*	-	*	58%	33%	78%	82%	80%	76%
	2018	80%	74%	77%	79%	75%	*	-	*	*	*	51%	100%	81%	72%	78%	72%
At Meets Grade Level or Above	2019	54%	45%	30%	31%	29%	*	-	*	-	*	17%	17%	30%	31%	30%	23%
	2018	51%	42%	33%	33%	33%	*	-	*	*	*	17%	13%	35%	29%	34%	33%
At Masters Grade Level	2019	25%	19%	3%	3%	4%	*	-	*	-	*	3%	0%	3%	3%	3%	0%
	2018	23%	15%	3%	4%	2%	*	-	*	*	*	1%	0%	5%	1%	4%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	90%	89%	92%	-	-	*	-	*	60%	-	88%	92%	90%	90%
	2018	78%	77%	89%	87%	93%	*	-	*	-	-	60%	100%	88%	92%	88%	90%
At Meets Grade Level or Above	2019	55%	50%	55%	52%	64%	-	-	*	-	*	43%	-	58%	51%	55%	55%
	2018	53%	50%	54%	50%	59%	*	-	*	-	-	26%	29%	56%	51%	55%	55%
At Masters Grade Level	2019	33%	27%	22%	21%	24%	-	-	*	-	*	11%	-	24%	18%	21%	19%
	2018	31%	26%	17%	15%	20%	*	-	*	-	-	0%	0%	17%	16%	17%	18%

District Name: DALLAS ISD
Campus Name: SOUTH OAK CLIFF H S
Campus Number: 057905016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 1,073
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	63	66	59	*	-	-	-	*	59	*	69	55	64	56
	2018	67	66	66	65	68	*	-	*	-	-	67	*	68	63	67	62
End of Course Algebra I	2019	75	80	78	78	80	*	-	*	-	*	58	*	76	81	77	80
	2018	72	76	70	70	71	-	-	-	-	*	45	*	72	65	70	74
All Grades Both Subjects	2019	69	70	70	72	68	*	-	*	-	*	58	70	72	68	70	67
	2018	69	71	68	67	69	*	-	*	-	*	56	80	70	64	69	67
All Grades ELA/Reading	2019	68	68	63	66	59	*	-	-	-	*	59	*	69	55	64	56
	2018	69	70	66	65	68	*	-	*	-	-	67	*	68	63	67	62
All Grades Mathematics	2019	70	71	78	78	80	*	-	*	-	*	58	*	76	81	77	80
	2018	70	71	70	70	71	-	-	-	-	*	45	*	72	65	70	74

District Name: DALLAS ISD
Campus Name: SOUTH OAK CLIFF H S
Campus Number: 057905016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 1,073
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	13%	12%	18%	16%	19%	-	-	-	-	5%	15%	19%
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	50%	61%	83%	79%	93%	-	-	-	-	76%	83%	91%

District Name: DALLAS ISD
 Campus Name: SOUTH OAK CLIFF H S
 Campus Number: 057905016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,073
 Grade Span: 09 - 12
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	73%	65%	-	-	-	-	-	-	63%	63%	-	51%	63%	60%
	2018	77%	71%	61%	-	-	-	-	-	-	54%	54%	-	53%	54%	53%
At Meets Grade Level or Above	2019	50%	44%	35%	-	-	-	-	-	-	30%	30%	-	19%	30%	27%
	2018	48%	41%	30%	-	-	-	-	-	-	21%	21%	-	37%	21%	23%
At Masters Grade Level	2019	24%	20%	9%	-	-	-	-	-	-	6%	6%	-	2%	6%	5%
	2018	22%	17%	6%	-	-	-	-	-	-	3%	3%	-	3%	3%	3%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	68%	47%	-	-	-	-	-	-	39%	39%	-	42%	39%	40%
	2018	74%	66%	42%	-	-	-	-	-	-	33%	33%	-	37%	33%	33%
At Meets Grade Level or Above	2019	48%	41%	25%	-	-	-	-	-	-	18%	18%	-	16%	18%	18%
	2018	46%	38%	19%	-	-	-	-	-	-	10%	10%	-	32%	10%	12%
At Masters Grade Level	2019	21%	16%	2%	-	-	-	-	-	-	1%	1%	-	1%	1%	1%
	2018	19%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	80%	87%	-	-	-	-	-	-	92%	92%	-	86%	92%	91%
	2018	81%	77%	76%	-	-	-	-	-	-	79%	79%	-	71%	79%	78%
At Meets Grade Level or Above	2019	52%	49%	52%	-	-	-	-	-	-	56%	56%	-	43%	56%	55%
	2018	50%	45%	38%	-	-	-	-	-	-	35%	35%	-	29%	35%	34%
At Masters Grade Level	2019	26%	24%	25%	-	-	-	-	-	-	27%	27%	-	0%	27%	24%
	2018	24%	21%	14%	-	-	-	-	-	-	11%	11%	-	0%	11%	9%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	76%	80%	-	-	-	-	-	-	77%	77%	-	60%	77%	75%
	2018	80%	74%	77%	-	-	-	-	-	-	66%	66%	-	50%	66%	65%
At Meets Grade Level or Above	2019	54%	45%	30%	-	-	-	-	-	-	21%	21%	-	10%	21%	19%
	2018	51%	42%	33%	-	-	-	-	-	-	22%	22%	-	33%	22%	23%
At Masters Grade Level	2019	25%	19%	3%	-	-	-	-	-	-	0%	0%	-	0%	0%	0%
	2018	23%	15%	3%	-	-	-	-	-	-	0%	0%	-	0%	0%	0%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	78%	90%	-	-	-	-	-	-	86%	86%	-	100%	86%	88%
	2018	78%	77%	89%	-	-	-	-	-	-	86%	86%	-	83%	86%	86%
At Meets Grade Level or Above	2019	55%	50%	55%	-	-	-	-	-	-	48%	48%	-	40%	48%	47%
	2018	53%	50%	54%	-	-	-	-	-	-	43%	43%	-	67%	43%	46%
At Masters Grade Level	2019	33%	27%	22%	-	-	-	-	-	-	9%	9%	-	20%	9%	10%
	2018	31%	26%	17%	-	-	-	-	-	-	10%	10%	-	17%	10%	11%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	70%	70%	-	-	-	-	-	-	72%	72%	-	54%	72%	66%
	2018	69%	71%	68%	-	-	-	-	-	-	63%	63%	-	50%	63%	62%
All Grades ELA/Reading	2019	68%	68%	63%	-	-	-	-	-	-	55%	55%	-	52%	55%	53%
	2018	69%	70%	66%	-	-	-	-	-	-	56%	56%	-	57%	56%	56%
All Grades Mathematics	2019	70%	71%	78%	-	-	-	-	-	-	81%	81%	-	*	81%	79%
	2018	70%	71%	70%	-	-	-	-	-	-	73%	73%	-	40%	73%	69%

District Name: DALLAS ISD
Campus Name: SOUTH OAK CLIFF H S
Campus Number: 057905016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 1,073
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	95%	97%	100%	-	100%	-	88%	97%	96%	98%
Included in Accountability	94%	91%	83%	82%	84%	100%	-	88%	-	75%	87%	84%	84%
Not Included in Accountability													
Mobile	4%	4%	11%	13%	5%	0%	-	0%	-	13%	9%	10%	3%
Other Exclusions	1%	2%	2%	0%	8%	0%	-	12%	-	0%	1%	2%	12%
Not Tested	1%	3%	4%	5%	3%	0%	-	0%	-	13%	3%	4%	2%
Absent	1%	1%	4%	5%	3%	0%	-	0%	-	13%	3%	4%	2%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	88%	89%	87%	81%	*	100%	*	100%	87%	88%	86%
Included in Accountability	94%	91%	81%	82%	79%	46%	*	81%	*	88%	83%	83%	75%
Not Included in Accountability													
Mobile	4%	4%	7%	7%	5%	35%	*	19%	*	13%	4%	5%	8%
Other Exclusions	1%	2%	1%	0%	2%	0%	*	0%	*	0%	0%	0%	3%
Not Tested	1%	3%	12%	11%	13%	19%	*	0%	*	0%	13%	12%	14%
Absent	1%	1%	12%	11%	13%	19%	*	0%	*	0%	13%	12%	14%
Other	0%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: SOUTH OAK CLIFF H S
 Campus Number: 057905016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,073
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	91.0%	90.6%	91.9%	*	*	97.6%	*	*	92.8%	91.7%	91.8%
2016-17	95.7%	95.6%	87.6%	86.8%	89.6%	85.2%	*	*	-	*	88.5%	88.7%	90.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	5.7%	5.1%	6.7%	7.7%	*	0.0%	*	12.5%	6.5%	3.7%	5.8%
2016-17	1.9%	2.4%	3.8%	3.2%	5.3%	6.7%	*	0.0%	-	0.0%	3.3%	2.9%	5.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	79.4%	82.0%	72.2%	*	*	*	-	-	66.7%	83.8%	65.8%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.8%	3.9%	3.2%	2.9%	4.2%	*	*	*	-	-	22.2%	3.7%	5.3%
Dropped Out	5.7%	8.7%	17.4%	15.0%	23.6%	*	*	*	-	-	11.1%	12.4%	28.9%
Graduates and TxCHSE	90.4%	87.4%	79.4%	82.0%	72.2%	*	*	*	-	-	66.7%	83.8%	65.8%
Graduates, TxCHSE, and Continuers	94.3%	91.3%	82.6%	85.0%	76.4%	*	*	*	-	-	88.9%	87.6%	71.1%
Class of 2017													
Graduated	89.7%	88.3%	79.3%	83.5%	65.1%	-	-	-	-	*	65.0%	81.1%	60.0%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	4.0%	4.1%	7.0%	6.3%	9.5%	-	-	-	-	*	27.5%	6.5%	4.0%
Dropped Out	5.9%	7.5%	13.7%	10.2%	25.4%	-	-	-	-	*	7.5%	12.4%	36.0%
Graduates and TxCHSE	90.1%	88.4%	79.3%	83.5%	65.1%	-	-	-	-	*	65.0%	81.1%	60.0%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	86.3%	89.8%	74.6%	-	-	-	-	*	92.5%	87.6%	64.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	84.6%	88.8%	71.0%	-	-	*	-	*	87.1%	85.7%	65.4%
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	0.8%	0.5%	1.6%	-	-	*	-	*	3.2%	1.0%	0.0%
Dropped Out	6.3%	8.1%	14.6%	10.7%	27.4%	-	-	*	-	*	9.7%	13.3%	34.6%
Graduates and TxCHSE	92.6%	91.4%	84.6%	88.8%	71.0%	-	-	*	-	*	87.1%	85.7%	65.4%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	85.4%	89.3%	72.6%	-	-	*	-	*	90.3%	86.7%	65.4%
Class of 2016													
Graduated	91.6%	91.1%	81.8%	80.8%	84.1%	-	*	*	-	-	77.8%	84.1%	68.4%
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.2%	0.8%	1.5%	2.0%	0.0%	-	*	*	-	-	7.4%	0.8%	0.0%
Dropped Out	6.6%	7.8%	16.7%	17.2%	15.9%	-	*	*	-	-	14.8%	15.1%	31.6%
Graduates and TxCHSE	92.2%	91.3%	81.8%	80.8%	84.1%	-	*	*	-	-	77.8%	84.1%	68.4%
Graduates, TxCHSE, and Continuers	93.4%	92.2%	83.3%	82.8%	84.1%	-	*	*	-	-	85.2%	84.9%	68.4%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	83.1%	82.5%	84.1%	-	*	*	-	-	84.0%	84.8%	68.4%

District Name: DALLAS ISD
 Campus Name: SOUTH OAK CLIFF H S
 Campus Number: 057905016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,073
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	0.4%	0.5%	0.0%	-	*	*	-	-	0.0%	0.4%	0.0%
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	7.7%	16.5%	17.0%	15.9%	-	*	*	-	-	16.0%	14.8%	31.6%
Graduates and TxCHSE	92.9%	92.1%	83.5%	83.0%	84.1%	-	*	*	-	-	84.0%	85.2%	68.4%
Graduates, TxCHSE, and Continuers	93.4%	92.3%	83.5%	83.0%	84.1%	-	*	*	-	-	84.0%	85.2%	68.4%
Class of 2015													
Graduated	91.8%	91.2%	76.5%	76.8%	76.1%	*	*	-	-	-	61.4%	79.8%	64.0%
Received TxCHSE	1.0%	0.4%	0.4%	0.5%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.4%	2.2%	2.4%	1.5%	*	*	-	-	-	9.1%	1.7%	0.0%
Dropped Out	6.7%	8.1%	20.9%	20.3%	22.4%	*	*	-	-	-	29.5%	18.6%	36.0%
Graduates and TxCHSE	92.8%	91.5%	76.9%	77.3%	76.1%	*	*	-	-	-	61.4%	79.8%	64.0%
Graduates, TxCHSE, and Continuers	93.3%	91.9%	79.1%	79.7%	77.6%	*	*	-	-	-	70.5%	81.4%	64.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	78.2%	80.5%	72.2%	*	*	*	-	-	64.9%	83.1%	65.8%
Class of 2017	89.7%	87.7%	78.2%	82.4%	64.1%	-	-	-	-	*	64.3%	80.4%	57.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	*	*	-	-	-	-	-	-	*	*	-
Class of 2017	88.5%	92.0%	79.4%	78.5%	82.9%	-	-	-	-	*	7.7%	81.3%	73.3%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	0.5%	0.6%	0.0%	-	*	*	-	-	0.0%	0.5%	0.0%
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	93.5%	92.5%	96.1%	-	*	*	-	-	38.9%	93.3%	95.8%
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	93.5%	92.6%	96.1%	-	*	*	-	-	36.8%	93.3%	95.8%
Class of 2017	85.9%	91.7%	79.4%	78.5%	82.9%	-	-	-	-	*	7.7%	81.3%	73.3%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	45.5%	20.0%	60.0%	-	-	*	-	-	0.0%	50.0%	*
2016-17	87.2%	90.5%	76.3%	74.6%	82.6%	-	-	-	-	*	5.7%	78.2%	72.2%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	0.5%	0.6%	0.0%	-	*	*	-	-	0.0%	0.5%	0.0%
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	93.5%	92.5%	96.1%	-	*	*	-	-	38.9%	93.2%	95.8%
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	91.6%	91.0%	92.9%	-	*	*	-	-	30.4%	92.0%	92.6%
2016-17	84.0%	90.1%	76.3%	74.6%	82.6%	-	-	-	-	*	5.7%	78.2%	72.2%

District Name: DALLAS ISD
 Campus Name: SOUTH OAK CLIFF H S
 Campus Number: 057905016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 1,073
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	233	100.0%	8,085	347,893
By Ethnicity:				
African American	173	74.2%	1,724	43,502
Hispanic	57	24.5%	5,693	173,272
White	0	0.0%	443	107,052
American Indian	1	0.4%	22	1,226
Asian	2	0.9%	151	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	0	0.0%	42	6,724
By Graduation Type:				
Minimum H.S. Program	6	2.6%	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	5	2.1%	68	3,538
Foundation H.S. Program (No Endorsement)	21	9.0%	1,277	49,432
Foundation H.S. Program (Endorsement)	1	0.4%	149	16,542
Foundation H.S. Program (DLA)	200	85.8%	6,470	272,526
Special Education Graduates	28	12.0%	573	25,962
Economically Disadvantaged Graduates	207	88.8%	6,658	166,956
LEP Graduates	28	12.0%	1,594	21,359
At-Risk Graduates	143	61.4%	3,814	144,805

District Name: DALLAS ISD
 Campus Name: SOUTH OAK CLIFF H S
 Campus Number: 057905016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,073
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	45.1%	46.2%	43.0%	-	*	*	-	-	64.3%	44.7%	42.9%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	7.7%	8.7%	5.3%	-	*	*	-	-	3.6%	6.8%	3.6%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	23.6%	24.9%	21.1%	-	*	*	-	-	3.6%	20.8%	10.7%
Mathematics													
2017-18	46.0%	29.4%	7.7%	8.1%	7.0%	-	*	*	-	-	3.6%	6.8%	7.1%
Both Subjects													
2017-18	42.1%	27.1%	6.9%	7.5%	5.3%	-	*	*	-	-	3.6%	5.8%	3.6%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	0.9%	1.2%	0.0%	-	*	*	-	-	0.0%	1.0%	0.0%
2016-17	19.9%	9.8%	1.3%	0.5%	4.3%	-	-	-	-	*	0.0%	1.6%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	0.4%	0.0%	1.8%	-	*	*	-	-	0.0%	0.5%	3.6%
2016-17	20.1%	21.2%	0.4%	0.0%	2.2%	-	-	-	-	*	0.0%	0.5%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	40.3%	40.8%	40.4%	-	*	*	-	-	60.7%	40.8%	41.1%
2016-17	13.2%	13.5%	25.9%	27.8%	18.5%	-	-	-	-	*	61.4%	26.1%	22.2%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	3.0%	3.5%	1.8%	-	*	*	-	-	25.0%	2.4%	3.6%
2016-17	1.0%	2.7%	8.2%	9.7%	2.2%	-	-	-	-	*	54.3%	9.0%	5.6%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	72.1%	71.1%	77.2%	-	*	*	-	-	50.0%	74.9%	75.0%
2016-17	17.3%	19.3%	36.6%	37.8%	32.6%	-	-	-	-	*	34.3%	34.6%	33.3%

District Name: DALLAS ISD
 Campus Name: SOUTH OAK CLIFF H S
 Campus Number: 057905016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,073
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
2016-17	2.2%	0.8%	1.3%	1.6%	0.0%	-	-	-	-	*	0.0%	1.6%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	3.0%	4.0%	0.0%	-	*	*	-	-	25.0%	2.4%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
2016-17	0.5%	0.3%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%

District Name: DALLAS ISD
 Campus Name: SOUTH OAK CLIFF H S
 Campus Number: 057905016

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,073
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	12.0%	12.1%	12.3%	-	*	*	-	-	0.0%	10.6%	3.6%
2016-17	23.4%	14.0%	4.7%	4.9%	4.3%	-	-	-	-	*	0.0%	5.9%	0.0%
Mathematics													
2017-18	23.7%	11.8%	3.0%	3.5%	1.8%	-	*	*	-	-	0.0%	2.9%	3.6%
2016-17	19.8%	10.5%	2.6%	2.7%	2.2%	-	-	-	-	*	0.0%	2.7%	0.0%
Both Subjects													
2017-18	18.1%	7.1%	2.1%	2.9%	0.0%	-	*	*	-	-	0.0%	1.9%	0.0%
2016-17	12.9%	4.9%	0.9%	0.5%	2.2%	-	-	-	-	*	0.0%	1.1%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	91.8%	90.8%	96.5%	-	*	*	-	-	71.4%	92.3%	89.3%
2016-17	50.5%	66.4%	79.7%	80.5%	76.1%	-	-	-	-	*	62.9%	80.3%	61.1%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	19.2%	17.5%	24.6%	*	*	*	*	*	n/a	20.3%	n/a
2017	26.2%	41.3%	18.9%	18.0%	20.9%	?	*	*	-	*	n/a	20.1%	n/a
English Language Arts													
2018	15.3%	25.9%	14.7%	13.2%	20.0%	*	*	*	*	*	n/a	15.6%	n/a
2017	15.9%	29.2%	15.0%	14.5%	16.3%	-	*	*	-	*	n/a	16.0%	n/a
Mathematics													
2018	7.3%	9.2%	3.3%	3.2%	3.1%	*	*	*	*	*	n/a	3.6%	n/a
2017	7.2%	9.4%	2.1%	1.5%	3.1%	?	*	*	-	*	n/a	2.3%	n/a
Science													
2018	10.8%	16.7%	5.9%	5.6%	6.9%	*	*	*	*	*	n/a	5.8%	n/a
2017	10.9%	18.4%	5.8%	5.2%	6.2%	?	*	*	-	*	n/a	6.6%	n/a
Social Studies													
2018	14.5%	22.5%	11.2%	10.5%	13.1%	*	*	*	*	*	n/a	11.4%	n/a
2017	15.0%	26.4%	6.4%	6.2%	7.0%	-	*	*	-	*	n/a	6.9%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	0.0%	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a
2017	49.1%	32.2%	2.0%	0.0%	3.7%	*	-	-	-	*	n/a	1.1%	n/a
English Language Arts													
2018	42.5%	18.3%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017	41.3%	18.4%	1.3%	0.0%	4.8%	-	-	-	-	*	n/a	1.4%	n/a
Mathematics													
2018	52.8%	44.8%	0.0%	0.0%	*	-	-	*	-	-	n/a	0.0%	n/a

District Name: DALLAS ISD
 Campus Name: SOUTH OAK CLIFF H S
 Campus Number: 057905016

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,073
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	9.1%	0.0%	*	*	-	-	-	-	n/a	0.0%	n/a
2018	38.0%	17.8%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017 Social Studies	38.3%	20.4%	3.2%	0.0%	0.0%	*	-	-	-	*	n/a	0.0%	n/a
2018	44.6%	18.6%	0.0%	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a
2017	41.4%	17.4%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	-	*	*	-	-	n/a	100.0%	n/a
2016-17	73.5%	100.0%	100.0%	96.2%	100.0%	-	-	-	-	100.0%	n/a	98.4%	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	5.6%	5.4%	6.3%	-	*	*	-	-	n/a	5.0%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	826	822	839	-	*	*	-	-	n/a	827	n/a
English Language Arts and Writing													
2017-18	521	466	412	413	410	-	*	*	-	-	n/a	411	n/a
Mathematics													
2017-18	515	463	415	409	429	-	*	*	-	-	n/a	416	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	13.8	13.7	14.2	-	*	*	-	-	n/a	13.9	n/a
English Language Arts													
2017-18	20.3	15.9	12.6	12.6	12.5	-	*	*	-	-	n/a	12.7	n/a
Mathematics													
2017-18	20.6	17.3	15.2	15.0	15.7	-	*	*	-	-	n/a	15.3	n/a
Science													
2017-18	20.9	17.3	14.4	14.1	15.2	-	*	*	-	-	n/a	14.5	n/a

District Name: DALLAS ISD
 Campus Name: SOUTH OAK CLIFF H S
 Campus Number: 057905016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 1,073
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	41.8%	41.6%	42.6%	12.5%	*	71.4%	*	*	17.8%	44.2%	33.3%
2016-17	37.1%	38.0%	25.7%	25.9%	25.4%	14.3%	*	40.0%	-	*	6.7%	27.7%	19.6%
English Language Arts													
2017-18	17.3%	18.0%	9.0%	8.3%	11.3%	0.0%	*	0.0%	-	*	0.7%	9.5%	5.8%
2016-17	16.8%	18.9%	7.8%	8.0%	7.2%	0.0%	*	0.0%	-	*	0.0%	9.0%	2.1%
Mathematics													
2017-18	20.7%	20.7%	20.0%	19.9%	20.6%	0.0%	*	28.6%	-	*	3.7%	20.5%	12.4%
2016-17	19.5%	19.5%	14.5%	16.4%	10.3%	0.0%	*	0.0%	-	*	3.2%	16.0%	6.3%
Science													
2017-18	21.2%	18.0%	11.4%	13.2%	7.7%	0.0%	*	14.3%	-	*	12.0%	11.8%	5.9%
2016-17	5.7%	8.8%	3.1%	3.1%	2.9%	0.0%	*	0.0%	-	*	0.0%	3.7%	0.5%
Social Studies													
2017-18	22.8%	24.4%	8.4%	8.5%	8.3%	0.0%	*	16.7%	*	*	1.5%	8.9%	4.0%
2016-17	21.8%	22.4%	13.3%	11.4%	17.3%	14.3%	*	40.0%	-	*	1.2%	13.9%	14.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	40.1%	43.8%	26.1%	-	-	-	-	*	11.4%	40.0%	5.6%
2015-16	54.7%	49.4%	40.8%	43.0%	30.8%	-	*	*	-	-	19.0%	40.1%	38.5%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	10.0%	7.1%	30.0%	-	-	-	-	-	*	10.6%	*
2015-16	55.7%	38.1%	12.0%	14.3%	6.3%	-	*	*	-	-	*	10.3%	0.0%

District Name: DALLAS ISD
Campus Name: SOUTH OAK CLIFF H S
Campus Number: 057905016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 1,073
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,073	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	314	29.3%	7.8%	8.1%
Grade 10	262	24.4%	6.8%	7.4%
Grade 11	269	25.1%	6.0%	6.9%
Grade 12	228	21.2%	5.5%	6.5%
Ethnic Distribution:				
African American	730	68.0%	22.0%	12.6%
Hispanic	322	30.0%	69.6%	52.6%
White	5	0.5%	5.6%	27.4%
American Indian	1	0.1%	0.5%	0.4%
Asian	8	0.7%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	7	0.7%	0.8%	2.4%
Economically Disadvantaged	1,016	94.7%	86.2%	60.6%
Non-Educationally Disadvantaged	57	5.3%	13.8%	39.4%
Section 504 Students	30	2.8%	4.3%	6.5%
English Learners (EL)	199	18.5%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	72	5.0%	1.1%	1.4%
Students w/ Dyslexia	23	2.1%	2.9%	3.6%
At-Risk	758	70.6%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	161			
By Type of Primary Disability				
Students with Intellectual Disabilities	122	75.8%	41.3%	42.4%
Students with Physical Disabilities	5	3.1%	**	21.9%
Students with Autism	6	3.7%	20.8%	13.7%
Students with Behavioral Disabilities	28	17.4%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	404	28.6%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: SOUTH OAK CLIFF H S
 Campus Number: 057905016

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 1,073
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	263	18.6%		
Hispanic	119	8.4%		
White	12	0.8%		
American Indian	1	0.1%		
Asian	2	0.1%		
Pacific Islander	1	0.1%		
Two or More Races	6	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	18.0%	10.9%	7.2%	7.5%	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	15.5	17.2	16.6
Foreign Languages	18.9	20.4	18.9
Mathematics	17.3	18.4	17.8
Science	18.5	18.7	18.9
Social Studies	20.4	19.3	19.3

District Name: DALLAS ISD
 Campus Name: SOUTH OAK CLIFF H S
 Campus Number: 057905016

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 1,073
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	100.2	100.0%	100.0%	100.0%
Professional Staff:	87.3	87.2%	65.1%	64.1%
Teachers	73.7	73.6%	49.0%	49.8%
Professional Support	5.0	5.0%	10.4%	10.1%
Campus Administration (School Leadership)	8.5	8.5%	4.7%	3.0%
Educational Aides:	12.9	12.8%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	3.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	94.0	93.9%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	61.4	83.3%	34.1%	10.6%
Hispanic	4.2	5.7%	30.8%	27.7%
White	6.1	8.3%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	2.7%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	32.7	44.3%	29.7%	23.8%
Females	41.1	55.7%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.1	4.3%	2.9%	1.4%
Bachelors	42.4	57.5%	70.5%	73.6%
Masters	27.2	36.9%	25.4%	24.3%
Doctorate	1.0	1.4%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	9.5%	8.7%	7.0%
1-5 Years Experience	27.9	37.8%	37.2%	28.9%
6-10 Years Experience	12.1	16.4%	16.1%	19.0%
11-20 Years Experience	17.2	23.3%	25.0%	29.3%
Over 20 Years Experience	9.6	13.0%	13.1%	15.7%
Number of Students per Teacher	14.6	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: SOUTH OAK CLIFF H S
 Campus Number: 057905016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,073
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	5.7	6.3
Average Years Experience of Principals with District	9.0	5.4	5.4
Average Years Experience of Assistant Principals	10.8	4.8	5.3
Average Years Experience of Assistant Principals with District	10.8	4.5	4.7
Average Years Experience of Teachers:	10.3	9.9	11.1
Average Years Experience of Teachers with District:	8.6	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$54,929	\$54,919	\$50,408
6-10 Years Experience	\$59,166	\$59,296	\$52,786
11-20 Years Experience	\$59,940	\$60,407	\$56,041
Over 20 Years Experience	\$68,834	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,320	\$58,012	\$54,122
Professional Support	\$67,113	\$71,640	\$64,069
Campus Administration (School Leadership)	\$80,044	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: SOUTH OAK CLIFF H S
 Campus Number: 057905016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,073
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	179	16.7%	42.8%	19.7%
Career & Technical Education	887	82.7%	23.6%	26.3%
Gifted & Talented Education	102	9.5%	15.0%	8.1%
Special Education	161	15.0%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.0	9.5%	4.0%	6.4%
Career & Technical Education	9.1	12.3%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	1.6	2.1%	2.0%	2.0%
Regular Education	33.1	44.9%	75.0%	71.4%
Special Education	14.7	20.0%	10.3%	9.1%
Other	8.2	11.2%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **H GRADY SPRUCE H S**

Campus Number: **057905017**

2019 Accountability Rating: **C**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

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District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,826
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	44%	38%	46%	50%	*	-	-	*	26%	*	47%	35%	44%	43%
	2018	65%	55%	39%	36%	39%	67%	*	-	-	*	23%	*	41%	29%	41%	38%
At Meets Grade Level or Above	2019	50%	39%	23%	21%	23%	42%	*	-	-	*	16%	*	24%	18%	22%	22%
	2018	44%	33%	18%	13%	19%	56%	*	-	-	*	15%	*	19%	14%	18%	17%
At Masters Grade Level	2019	11%	7%	1%	1%	1%	0%	*	-	-	*	5%	*	1%	0%	1%	1%
	2018	7%	4%	1%	1%	1%	11%	*	-	-	*	4%	*	1%	1%	1%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	46%	41%	47%	67%	*	-	-	*	27%	*	47%	42%	47%	46%
	2018	67%	59%	45%	46%	45%	33%	*	-	-	-	18%	*	46%	40%	46%	41%
At Meets Grade Level or Above	2019	49%	39%	20%	13%	21%	56%	*	-	-	*	17%	*	21%	16%	20%	19%
	2018	48%	38%	20%	20%	20%	11%	*	-	-	-	9%	*	20%	18%	20%	15%
At Masters Grade Level	2019	8%	5%	2%	2%	2%	11%	*	-	-	*	8%	*	2%	1%	2%	1%
	2018	8%	5%	1%	1%	1%	0%	*	-	-	-	3%	*	1%	0%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	85%	79%	86%	100%	*	-	-	-	69%	*	87%	78%	84%	87%
	2018	83%	81%	85%	77%	87%	71%	*	-	-	-	67%	*	86%	80%	86%	88%
At Meets Grade Level or Above	2019	61%	62%	63%	52%	66%	71%	*	-	-	-	42%	*	64%	59%	63%	66%
	2018	55%	54%	60%	53%	62%	57%	*	-	-	-	46%	*	63%	47%	63%	63%
At Masters Grade Level	2019	37%	40%	38%	16%	45%	29%	*	-	-	-	14%	*	39%	34%	38%	44%
	2018	32%	31%	28%	18%	30%	29%	*	-	-	-	15%	*	29%	24%	28%	30%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	72%	59%	75%	90%	*	-	-	-	56%	*	73%	69%	72%	73%
	2018	87%	84%	76%	77%	75%	83%	-	-	-	*	54%	*	78%	63%	77%	73%
At Meets Grade Level or Above	2019	62%	54%	34%	32%	34%	50%	*	-	-	-	25%	*	35%	30%	33%	32%
	2018	59%	53%	37%	30%	38%	67%	-	-	-	*	28%	*	39%	28%	38%	35%
At Masters Grade Level	2019	25%	20%	6%	4%	7%	10%	*	-	-	-	3%	*	7%	5%	6%	6%
	2018	24%	17%	6%	7%	5%	17%	-	-	-	*	6%	*	5%	8%	6%	4%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	90%	85%	91%	100%	-	-	-	-	66%	-	90%	92%	90%	90%
	2018	92%	92%	91%	92%	91%	88%	*	-	-	*	75%	*	91%	96%	91%	91%
At Meets Grade Level or Above	2019	73%	71%	66%	63%	66%	67%	-	-	-	-	38%	-	66%	66%	67%	62%
	2018	70%	70%	69%	66%	69%	88%	*	-	-	*	45%	*	68%	75%	68%	64%
At Masters Grade Level	2019	45%	40%	35%	25%	37%	33%	-	-	-	-	13%	-	35%	34%	35%	35%
	2018	40%	37%	33%	22%	36%	38%	*	-	-	*	9%	*	33%	38%	32%	30%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	63%	56%	64%	77%	73%	-	-	*	45%	70%	64%	57%	63%	62%
	2018	77%	71%	62%	61%	62%	67%	17%	-	-	83%	43%	44%	63%	55%	63%	60%
At Meets Grade Level or Above	2019	50%	44%	36%	32%	37%	55%	36%	-	-	*	25%	20%	38%	32%	36%	35%
	2018	48%	41%	36%	32%	37%	54%	17%	-	-	50%	26%	6%	37%	31%	37%	33%
At Masters Grade Level	2019	24%	20%	13%	7%	14%	14%	18%	-	-	*	8%	10%	13%	11%	13%	13%

District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,826
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	17%	11%	8%	12%	18%	0%	-	-	33%	7%	0%	11%	11%	11%	10%
At Approaches Grade Level or Above	2019	75%	68%	45%	39%	46%	57%	50%	-	-	*	26%	*	47%	38%	45%	45%
	2018	74%	66%	42%	40%	42%	50%	*	-	-	*	21%	13%	43%	34%	43%	39%
At Meets Grade Level or Above	2019	48%	41%	22%	18%	22%	48%	17%	-	-	*	16%	*	23%	17%	21%	21%
	2018	46%	38%	19%	16%	19%	33%	*	-	-	*	13%	0%	20%	16%	19%	16%
At Masters Grade Level	2019	21%	16%	1%	1%	1%	5%	0%	-	-	*	6%	*	2%	0%	1%	1%
	2018	19%	15%	1%	1%	1%	6%	*	-	-	*	3%	0%	1%	0%	1%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	85%	79%	86%	100%	*	-	-	-	69%	*	87%	78%	84%	87%
	2018	81%	77%	85%	77%	87%	71%	*	-	-	-	67%	*	86%	80%	86%	88%
At Meets Grade Level or Above	2019	52%	49%	63%	52%	66%	71%	*	-	-	-	42%	*	64%	59%	63%	66%
	2018	50%	45%	60%	53%	62%	57%	*	-	-	-	46%	*	63%	47%	63%	63%
At Masters Grade Level	2019	26%	24%	38%	16%	45%	29%	*	-	-	-	14%	*	39%	34%	38%	44%
	2018	24%	21%	28%	18%	30%	29%	*	-	-	-	15%	*	29%	24%	28%	30%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	72%	59%	75%	90%	*	-	-	-	56%	*	73%	69%	72%	73%
	2018	80%	74%	76%	77%	75%	83%	-	-	-	*	54%	*	78%	63%	77%	73%
At Meets Grade Level or Above	2019	54%	45%	34%	32%	34%	50%	*	-	-	-	25%	*	35%	30%	33%	32%
	2018	51%	42%	37%	30%	38%	67%	-	-	-	*	28%	*	39%	28%	38%	35%
At Masters Grade Level	2019	25%	19%	6%	4%	7%	10%	*	-	-	-	3%	*	7%	5%	6%	6%
	2018	23%	15%	6%	7%	5%	17%	-	-	-	*	6%	*	5%	8%	6%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	90%	85%	91%	100%	-	-	-	-	66%	-	90%	92%	90%	90%
	2018	78%	77%	91%	92%	91%	88%	*	-	-	*	75%	*	91%	96%	91%	91%
At Meets Grade Level or Above	2019	55%	50%	66%	63%	66%	67%	-	-	-	-	38%	-	66%	66%	67%	62%
	2018	53%	50%	69%	66%	69%	88%	*	-	-	*	45%	*	68%	75%	68%	64%
At Masters Grade Level	2019	33%	27%	35%	25%	37%	33%	-	-	-	-	13%	-	35%	34%	35%	35%
	2018	31%	26%	33%	22%	36%	38%	*	-	-	*	9%	*	33%	38%	32%	30%

District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 1,826
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	64	61	64	70	-	-	-	*	69	*	63	65	64	62
	2018	67	66	59	55	61	*	-	-	-	-	52	*	59	61	60	60
End of Course Algebra I	2019	75	80	81	72	83	86	*	-	-	-	63	*	82	78	80	83
	2018	72	76	83	74	85	90	-	-	-	-	70	-	84	76	84	84
All Grades Both Subjects	2019	69	70	72	67	73	79	*	-	-	*	66	*	72	71	72	72
	2018	69	71	71	65	72	72	-	-	-	-	62	*	71	68	71	72
All Grades ELA/Reading	2019	68	68	64	61	64	70	-	-	-	*	69	*	63	65	64	62
	2018	69	70	59	55	61	*	-	-	-	-	52	*	59	61	60	60
All Grades Mathematics	2019	70	71	81	72	83	86	*	-	-	-	63	*	82	78	80	83
	2018	70	71	83	74	85	90	-	-	-	-	70	-	84	76	84	84

District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Prior Year and Student Success Initiative

Total Students: 1,826
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	13%	12%	8%	0%	11%	*	-	-	-	-	0%	9%	11%
Grade 8 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	50%	61%	73%	76%	70%	*	-	-	-	-	70%	72%	68%

District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,826
 Grade Span: 09 - 12
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	73%	63%	-	-	-	-	-	-	64%	64%	-	55%	64%	62%
	2018	77%	71%	62%	-	-	-	-	-	-	59%	59%	*	59%	59%	59%
At Meets Grade Level or Above	2019	50%	44%	36%	-	-	-	-	-	-	38%	38%	-	23%	38%	34%
	2018	48%	41%	36%	-	-	-	-	-	-	32%	32%	*	39%	32%	33%
At Masters Grade Level	2019	24%	20%	13%	-	-	-	-	-	-	15%	15%	-	4%	15%	13%
	2018	22%	17%	11%	-	-	-	-	-	-	10%	10%	*	13%	10%	10%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	68%	45%	-	-	-	-	-	-	41%	41%	-	48%	41%	44%
	2018	74%	66%	42%	-	-	-	-	-	-	38%	38%	*	26%	38%	38%
At Meets Grade Level or Above	2019	48%	41%	22%	-	-	-	-	-	-	21%	21%	-	19%	21%	20%
	2018	46%	38%	19%	-	-	-	-	-	-	16%	16%	*	15%	16%	15%
At Masters Grade Level	2019	21%	16%	1%	-	-	-	-	-	-	1%	1%	-	1%	1%	1%
	2018	19%	15%	1%	-	-	-	-	-	-	0%	0%	*	3%	0%	0%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	80%	85%	-	-	-	-	-	-	86%	86%	-	92%	86%	87%
	2018	81%	77%	85%	-	-	-	-	-	-	88%	88%	-	89%	88%	88%
At Meets Grade Level or Above	2019	52%	49%	63%	-	-	-	-	-	-	67%	67%	-	56%	67%	66%
	2018	50%	45%	60%	-	-	-	-	-	-	63%	63%	-	50%	63%	63%
At Masters Grade Level	2019	26%	24%	38%	-	-	-	-	-	-	46%	46%	-	28%	46%	44%
	2018	24%	21%	28%	-	-	-	-	-	-	31%	31%	-	22%	31%	30%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	76%	72%	-	-	-	-	-	-	72%	72%	-	85%	72%	73%
	2018	80%	74%	76%	-	-	-	-	-	-	73%	73%	*	81%	73%	73%
At Meets Grade Level or Above	2019	54%	45%	34%	-	-	-	-	-	-	32%	32%	-	28%	32%	31%
	2018	51%	42%	37%	-	-	-	-	-	-	34%	34%	*	43%	34%	34%
At Masters Grade Level	2019	25%	19%	6%	-	-	-	-	-	-	6%	6%	-	5%	6%	6%
	2018	23%	15%	6%	-	-	-	-	-	-	4%	4%	*	10%	4%	4%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	78%	90%	-	-	-	-	-	-	90%	90%	-	88%	90%	90%
	2018	78%	77%	91%	-	-	-	-	-	-	91%	91%	-	96%	91%	91%
At Meets Grade Level or Above	2019	55%	50%	66%	-	-	-	-	-	-	62%	62%	-	63%	62%	62%
	2018	53%	50%	69%	-	-	-	-	-	-	61%	61%	-	85%	61%	63%
At Masters Grade Level	2019	33%	27%	35%	-	-	-	-	-	-	34%	34%	-	38%	34%	35%
	2018	31%	26%	33%	-	-	-	-	-	-	30%	30%	-	33%	30%	30%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	70%	72%	-	-	-	-	-	-	78%	78%	-	62%	78%	72%
	2018	69%	71%	71%	-	-	-	-	-	-	73%	73%	-	60%	73%	72%
All Grades ELA/Reading	2019	68%	68%	64%	-	-	-	-	-	-	67%	67%	-	60%	67%	62%
	2018	69%	70%	59%	-	-	-	-	-	-	60%	60%	-	45%	60%	59%
All Grades Mathematics	2019	70%	71%	81%	-	-	-	-	-	-	83%	83%	-	79%	83%	83%
	2018	70%	71%	83%	-	-	-	-	-	-	85%	85%	-	70%	85%	84%

District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 1,826
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	94%	97%	97%	100%	-	-	100%	97%	97%	98%
Included in Accountability	94%	91%	80%	77%	82%	68%	44%	-	-	18%	86%	81%	80%
Not Included in Accountability													
Mobile	4%	4%	7%	17%	4%	8%	12%	-	-	27%	5%	7%	3%
Other Exclusions	1%	2%	9%	0%	11%	22%	44%	-	-	55%	6%	9%	15%
Not Tested	1%	3%	4%	6%	3%	3%	0%	-	-	0%	3%	3%	2%
Absent	1%	1%	3%	5%	3%	3%	0%	-	-	0%	2%	3%	2%
Other	0%	2%	0%	1%	0%	0%	0%	-	-	0%	1%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	95%	94%	95%	91%	100%	-	-	100%	94%	95%	95%
Included in Accountability	94%	91%	86%	86%	86%	87%	100%	-	-	67%	89%	89%	84%
Not Included in Accountability													
Mobile	4%	4%	5%	8%	4%	2%	0%	-	-	33%	3%	3%	4%
Other Exclusions	1%	2%	4%	0%	5%	2%	0%	-	-	0%	1%	3%	6%
Not Tested	1%	3%	5%	6%	5%	9%	0%	-	-	0%	6%	5%	5%
Absent	1%	1%	2%	3%	2%	4%	0%	-	-	0%	2%	2%	2%
Other	0%	2%	3%	3%	3%	4%	0%	-	-	0%	4%	3%	4%

District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,826
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	93.1%	90.8%	93.7%	92.8%	*	-	*	*	92.9%	93.7%	94.2%
2016-17	95.7%	95.6%	90.8%	88.1%	91.5%	88.2%	*	-	-	*	88.9%	91.2%	91.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	3.1%	4.0%	2.8%	5.9%	0.0%	-	*	0.0%	4.5%	2.6%	2.7%
2016-17	1.9%	2.4%	4.8%	5.0%	4.7%	8.1%	0.0%	-	-	0.0%	3.7%	4.4%	5.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	77.8%	81.2%	78.1%	40.0%	-	-	-	*	71.4%	81.5%	78.6%
Received TxCHSE	0.4%	0.1%	0.3%	0.0%	0.3%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.8%	3.9%	3.9%	4.3%	3.6%	10.0%	-	-	-	*	14.3%	3.3%	3.2%
Dropped Out	5.7%	8.7%	18.0%	14.5%	17.9%	50.0%	-	-	-	*	14.3%	15.2%	18.2%
Graduates and TxCHSE	90.4%	87.4%	78.1%	81.2%	78.5%	40.0%	-	-	-	*	71.4%	81.5%	78.6%
Graduates, TxCHSE, and Continuers	94.3%	91.3%	82.0%	85.5%	82.1%	50.0%	-	-	-	*	85.7%	84.8%	81.8%
Class of 2017													
Graduated	89.7%	88.3%	78.2%	71.6%	81.4%	33.3%	*	-	-	-	73.0%	81.6%	80.4%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	4.0%	4.1%	3.4%	3.0%	3.6%	0.0%	*	-	-	-	8.1%	3.2%	5.6%
Dropped Out	5.9%	7.5%	18.4%	25.4%	15.0%	66.7%	*	-	-	-	18.9%	15.2%	14.0%
Graduates and TxCHSE	90.1%	88.4%	78.2%	71.6%	81.4%	33.3%	*	-	-	-	73.0%	81.6%	80.4%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	81.6%	74.6%	85.0%	33.3%	*	-	-	-	81.1%	84.8%	86.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	81.6%	74.2%	85.2%	33.3%	*	-	-	-	80.6%	84.9%	86.7%
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	18.4%	25.8%	14.8%	66.7%	*	-	-	-	19.4%	15.1%	13.3%
Graduates and TxCHSE	92.6%	91.4%	81.6%	74.2%	85.2%	33.3%	*	-	-	-	80.6%	84.9%	86.7%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	81.6%	74.2%	85.2%	33.3%	*	-	-	-	80.6%	84.9%	86.7%
Class of 2016													
Graduated	91.6%	91.1%	81.4%	80.4%	82.2%	60.0%	*	-	-	*	68.0%	84.9%	76.2%
Received TxCHSE	0.7%	0.2%	0.6%	0.0%	0.4%	10.0%	*	-	-	*	0.0%	0.7%	1.0%
Continued HS	1.2%	0.8%	0.3%	0.0%	0.4%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	7.8%	17.7%	19.6%	17.0%	30.0%	*	-	-	*	32.0%	14.4%	22.9%
Graduates and TxCHSE	92.2%	91.3%	82.0%	80.4%	82.6%	70.0%	*	-	-	*	68.0%	85.6%	77.1%
Graduates, TxCHSE, and Continuers	93.4%	92.2%	82.3%	80.4%	83.0%	70.0%	*	-	-	*	68.0%	85.6%	77.1%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	81.4%	80.4%	82.2%	60.0%	*	-	-	*	68.0%	84.6%	76.2%

District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,826
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	0.9%	0.0%	0.8%	10.0%	*	-	-	*	0.0%	1.1%	1.9%
Continued HS	0.5%	0.2%	0.3%	0.0%	0.4%	0.0%	*	-	-	*	0.0%	0.4%	0.0%
Dropped Out	6.6%	7.7%	17.4%	19.6%	16.7%	30.0%	*	-	-	*	32.0%	14.0%	21.9%
Graduates and TxCHSE	92.9%	92.1%	82.3%	80.4%	83.0%	70.0%	*	-	-	*	68.0%	85.6%	78.1%
Graduates, TxCHSE, and Continuers	93.4%	92.3%	82.6%	80.4%	83.3%	70.0%	*	-	-	*	68.0%	86.0%	78.1%
Class of 2015													
Graduated	91.8%	91.2%	79.2%	73.4%	81.0%	*	-	-	-	-	76.5%	83.7%	74.3%
Received TxCHSE	1.0%	0.4%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.4%	0.4%	1.6%	0.0%	*	-	-	-	-	2.9%	0.4%	0.0%
Dropped Out	6.7%	8.1%	20.5%	25.0%	19.0%	*	-	-	-	-	20.6%	15.9%	25.7%
Graduates and TxCHSE	92.8%	91.5%	79.2%	73.4%	81.0%	*	-	-	-	-	76.5%	83.7%	74.3%
Graduates, TxCHSE, and Continuers	93.3%	91.9%	79.5%	75.0%	81.0%	*	-	-	-	-	79.4%	84.1%	74.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	76.9%	81.2%	76.9%	40.0%	-	-	-	*	68.2%	80.8%	76.7%
Class of 2017	89.7%	87.7%	77.0%	68.6%	80.7%	33.3%	*	-	-	-	69.2%	80.4%	80.4%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	85.7%	*	*	-	-	-	-	-	-	80.0%	*
Class of 2017	88.5%	92.0%	83.7%	77.1%	85.1%	*	-	-	-	-	22.2%	83.5%	76.7%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	2.1%	2.0%	2.2%	*	-	-	-	*	4.2%	2.3%	2.6%
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	85.3%	76.0%	88.2%	*	-	-	-	*	16.7%	85.6%	84.5%
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	87.3%	77.8%	90.5%	*	-	-	-	*	20.8%	87.7%	87.4%
Class of 2017	85.9%	91.7%	83.7%	77.1%	85.1%	*	-	-	-	-	22.2%	83.5%	76.7%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	50.0%	*	57.1%	-	-	-	-	-	*	66.7%	50.0%
2016-17	87.2%	90.5%	81.9%	74.0%	83.5%	*	-	-	-	-	20.0%	81.6%	76.3%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	2.0%	1.9%	2.1%	0.0%	-	-	-	*	4.0%	2.2%	2.5%
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	85.1%	75.0%	88.1%	66.7%	-	-	-	*	16.0%	86.2%	84.4%
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	86.1%	75.5%	89.3%	66.7%	-	-	-	*	17.9%	88.0%	85.2%
2016-17	84.0%	90.1%	81.9%	74.0%	83.5%	*	-	-	-	-	20.0%	81.6%	76.3%

District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 1,826
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	310	100.0%	8,085	347,893
By Ethnicity:				
African American	56	18.1%	1,724	43,502
Hispanic	246	79.4%	5,693	173,272
White	6	1.9%	443	107,052
American Indian	0	0.0%	22	1,226
Asian	0	0.0%	151	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	2	0.6%	42	6,724
By Graduation Type:				
Minimum H.S. Program	4	1.3%	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	4	1.3%	68	3,538
Foundation H.S. Program (No Endorsement)	45	14.5%	1,277	49,432
Foundation H.S. Program (Endorsement)	6	1.9%	149	16,542
Foundation H.S. Program (DLA)	251	81.0%	6,470	272,526
Special Education Graduates	35	11.3%	573	25,962
Economically Disadvantaged Graduates	279	90.0%	6,658	166,956
LEP Graduates	130	41.9%	1,594	21,359
At-Risk Graduates	216	69.7%	3,814	144,805

District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,826
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	49.0%	41.1%	50.6%	66.7%	-	-	-	*	71.4%	50.5%	46.5%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	12.3%	7.1%	13.0%	33.3%	-	-	-	*	0.0%	12.5%	7.7%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	26.8%	26.8%	26.0%	66.7%	-	-	-	*	5.7%	27.2%	10.8%
Mathematics													
2017-18	46.0%	29.4%	9.0%	7.1%	8.9%	33.3%	-	-	-	*	0.0%	9.3%	3.1%
Both Subjects													
2017-18	42.1%	27.1%	8.1%	7.1%	7.7%	33.3%	-	-	-	*	0.0%	8.2%	1.5%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2016-17	19.9%	9.8%	0.4%	0.0%	0.5%	*	-	-	-	-	0.0%	0.4%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	6.8%	3.6%	7.7%	0.0%	-	-	-	*	0.0%	7.2%	7.7%
2016-17	20.1%	21.2%	8.3%	0.0%	10.4%	*	-	-	-	-	0.0%	8.4%	10.8%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	42.1%	35.7%	43.3%	58.3%	-	-	-	*	71.4%	43.5%	41.5%
2016-17	13.2%	13.5%	26.2%	20.0%	27.8%	*	-	-	-	-	60.0%	27.2%	31.2%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	6.8%	0.0%	8.1%	16.7%	-	-	-	*	2.9%	7.5%	6.9%
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	5.8%	10.7%	4.1%	33.3%	-	-	-	*	51.4%	6.1%	4.6%
2016-17	1.0%	2.7%	6.4%	8.0%	6.1%	*	-	-	-	-	56.7%	6.3%	11.8%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	66.8%	51.8%	71.1%	33.3%	-	-	-	*	45.7%	68.5%	66.9%
2016-17	17.3%	19.3%	40.0%	20.0%	44.8%	*	-	-	-	-	20.0%	43.1%	41.9%

District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,826
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2016-17	2.2%	0.8%	0.8%	2.0%	0.5%	*	-	-	-	-	0.0%	0.4%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	1.6%	5.4%	0.8%	0.0%	-	-	-	*	14.3%	1.8%	0.8%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2016-17	0.5%	0.3%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%

District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,826
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	12.9%	10.7%	13.8%	0.0%	-	-	-	*	2.9%	12.5%	7.7%
2016-17	23.4%	14.0%	9.1%	2.0%	10.4%	*	-	-	-	-	6.7%	8.4%	5.4%
Mathematics													
2017-18	23.7%	11.8%	3.5%	3.6%	3.7%	0.0%	-	-	-	*	0.0%	3.6%	1.5%
2016-17	19.8%	10.5%	5.7%	6.0%	5.2%	*	-	-	-	-	3.3%	5.0%	4.3%
Both Subjects													
2017-18	18.1%	7.1%	1.9%	3.6%	1.6%	0.0%	-	-	-	*	0.0%	1.8%	0.0%
2016-17	12.9%	4.9%	3.0%	0.0%	3.3%	*	-	-	-	-	3.3%	2.9%	2.2%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	75.8%	66.1%	78.5%	50.0%	-	-	-	*	60.0%	76.3%	73.1%
2016-17	50.5%	66.4%	75.5%	60.0%	78.8%	*	-	-	-	-	60.0%	77.0%	77.4%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	31.3%	27.5%	32.0%	50.0%	*	-	-	*	n/a	31.7%	n/a
2017	26.2%	41.3%	28.1%	23.0%	29.2%	38.5%	-	-	-	*	n/a	28.8%	n/a
English Language Arts													
2018	15.3%	25.9%	22.9%	21.0%	23.5%	21.4%	*	-	-	*	n/a	23.5%	n/a
2017	15.9%	29.2%	18.5%	15.9%	19.3%	15.4%	-	-	-	*	n/a	18.9%	n/a
Mathematics													
2018	7.3%	9.2%	4.8%	2.2%	5.6%	0.0%	*	-	-	*	n/a	5.1%	n/a
2017	7.2%	9.4%	3.3%	1.6%	3.7%	7.7%	-	-	-	*	n/a	3.4%	n/a
Science													
2018	10.8%	16.7%	7.1%	8.7%	6.8%	7.1%	*	-	-	*	n/a	7.5%	n/a
2017	10.9%	18.4%	6.7%	4.0%	7.3%	7.7%	-	-	-	*	n/a	6.9%	n/a
Social Studies													
2018	14.5%	22.5%	15.1%	14.5%	15.1%	28.6%	*	-	-	*	n/a	15.6%	n/a
2017	15.0%	26.4%	17.3%	15.1%	17.6%	30.8%	-	-	-	*	n/a	17.4%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	8.5%	5.3%	9.5%	0.0%	-	-	-	-	n/a	8.8%	n/a
2017	49.1%	32.2%	12.4%	3.4%	14.6%	0.0%	-	-	-	-	n/a	12.9%	n/a
English Language Arts													
2018	42.5%	18.3%	2.3%	6.9%	1.4%	*	-	-	-	-	n/a	2.5%	n/a
2017	41.3%	18.4%	3.3%	5.0%	3.0%	*	-	-	-	-	n/a	3.6%	n/a
Mathematics													
2018	52.8%	44.8%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a

District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,826
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	0.0%	*	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	38.0%	17.8%	5.7%	0.0%	7.5%	*	-	-	-	-	n/a	5.9%	n/a
2017 Social Studies	38.3%	20.4%	13.6%	0.0%	15.8%	*	-	-	-	-	n/a	14.6%	n/a
2018	44.6%	18.6%	1.8%	0.0%	2.2%	*	-	-	-	-	n/a	1.9%	n/a
2017	41.4%	17.4%	2.6%	0.0%	3.3%	*	-	-	-	-	n/a	2.9%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	n/a	100.0%	n/a
2016-17	73.5%	100.0%	94.7%	86.0%	96.2%	100.0%	-	-	-	-	n/a	95.0%	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	2.9%	1.0%	3.0%	18.2%	-	-	-	*	n/a	3.2%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	848	839	850	864	-	-	-	*	n/a	847	n/a
English Language Arts and Writing													
2017-18	521	466	423	427	422	429	-	-	-	*	n/a	423	n/a
Mathematics													
2017-18	515	463	425	413	428	435	-	-	-	*	n/a	425	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	14.8	14.6	14.8	15.6	-	-	-	-	n/a	14.8	n/a
English Language Arts													
2017-18	20.3	15.9	13.5	13.4	13.5	15.3	-	-	-	-	n/a	13.5	n/a
Mathematics													
2017-18	20.6	17.3	15.9	15.6	16.0	15.9	-	-	-	-	n/a	16.0	n/a
Science													
2017-18	20.9	17.3	15.8	15.5	15.9	16.0	-	-	-	-	n/a	15.9	n/a

District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 1,826
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	38.2%	28.9%	40.4%	35.7%	*	-	-	60.0%	17.6%	40.0%	34.6%
2016-17	37.1%	38.0%	22.7%	18.9%	23.7%	24.1%	*	-	-	*	8.1%	23.7%	16.9%
English Language Arts													
2017-18	17.3%	18.0%	10.7%	10.3%	10.8%	16.0%	*	-	-	0.0%	1.4%	11.2%	6.0%
2016-17	16.8%	18.9%	9.1%	9.2%	9.0%	10.7%	*	-	-	*	2.4%	9.6%	4.7%
Mathematics													
2017-18	20.7%	20.7%	24.0%	21.2%	24.6%	30.0%	*	-	-	40.0%	11.1%	24.7%	19.6%
2016-17	19.5%	19.5%	13.5%	11.3%	14.0%	14.3%	*	-	-	*	6.0%	14.0%	9.0%
Science													
2017-18	21.2%	18.0%	10.5%	11.0%	10.4%	13.0%	*	-	-	*	6.1%	10.9%	7.2%
2016-17	5.7%	8.8%	2.7%	1.6%	2.9%	3.6%	*	-	-	*	0.5%	2.9%	1.0%
Social Studies													
2017-18	22.8%	24.4%	15.5%	12.1%	16.2%	21.4%	*	-	-	20.0%	2.3%	16.4%	13.3%
2016-17	21.8%	22.4%	12.1%	9.1%	12.9%	15.4%	*	-	-	*	1.5%	12.8%	9.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	34.7%	40.0%	33.5%	*	-	-	-	-	20.0%	34.2%	25.8%
2015-16	54.7%	49.4%	32.1%	33.3%	31.5%	50.0%	*	*	-	*	15.0%	31.9%	24.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	21.8%	15.8%	22.4%	*	-	-	-	-	16.7%	21.8%	13.0%
2015-16	55.7%	38.1%	13.4%	0.0%	16.2%	*	*	-	-	-	*	15.3%	4.8%

District Name: DALLAS ISD
Campus Name: H GRADY SPRUCE H S
Campus Number: 057905017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 1,826
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,826	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	557	30.5%	7.8%	8.1%
Grade 10	504	27.6%	6.8%	7.4%
Grade 11	391	21.4%	6.0%	6.9%
Grade 12	374	20.5%	5.5%	6.5%
Ethnic Distribution:				
African American	337	18.5%	22.0%	12.6%
Hispanic	1,426	78.1%	69.6%	52.6%
White	40	2.2%	5.6%	27.4%
American Indian	15	0.8%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	8	0.4%	0.8%	2.4%
Economically Disadvantaged	1,652	90.5%	86.2%	60.6%
Non-Educationally Disadvantaged	174	9.5%	13.8%	39.4%
Section 504 Students	46	2.5%	4.3%	6.5%
English Learners (EL)	1,040	57.0%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	77	3.8%	1.1%	1.4%
Students w/ Dyslexia	39	2.1%	2.9%	3.6%
At-Risk	1,536	84.1%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	241			
By Type of Primary Disability				
Students with Intellectual Disabilities	152	63.1%	41.3%	42.4%
Students with Physical Disabilities	8	3.3%	**	21.9%
Students with Autism	39	16.2%	20.8%	13.7%
Students with Behavioral Disabilities	42	17.4%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	420	20.8%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 1,826
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	139	6.9%		
Hispanic	261	12.9%		
White	13	0.6%		
American Indian	4	0.2%		
Asian	0	0.0%		
Pacific Islander	1	0.0%		
Two or More Races	2	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	17.1%	10.9%	7.2%	18.7%	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	15.6	17.2	16.6
Foreign Languages	25.3	20.4	18.9
Mathematics	19.7	18.4	17.8
Science	20.7	18.7	18.9
Social Studies	17.4	19.3	19.3

District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 1,826
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	147.2	100.0%	100.0%	100.0%
Professional Staff:	128.4	87.2%	65.1%	64.1%
Teachers	111.3	75.6%	49.0%	49.8%
Professional Support	11.0	7.5%	10.4%	10.1%
Campus Administration (School Leadership)	6.1	4.2%	4.7%	3.0%
Educational Aides:	18.8	12.8%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	6.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	92.0	62.5%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	38.1	34.2%	34.1%	10.6%
Hispanic	22.0	19.8%	30.8%	27.7%
White	45.2	40.6%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	6.0	5.4%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	47.2	42.4%	29.7%	23.8%
Females	64.2	57.6%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	7.2	6.5%	2.9%	1.4%
Bachelors	84.9	76.2%	70.5%	73.6%
Masters	16.2	14.6%	25.4%	24.3%
Doctorate	3.0	2.7%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	4.5%	8.7%	7.0%
1-5 Years Experience	67.0	60.2%	37.2%	28.9%
6-10 Years Experience	15.1	13.5%	16.1%	19.0%
11-20 Years Experience	14.1	12.6%	25.0%	29.3%
Over 20 Years Experience	10.2	9.2%	13.1%	15.7%
Number of Students per Teacher	16.4	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,826
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	5.7	6.3
Average Years Experience of Principals with District	17.0	5.4	5.4
Average Years Experience of Assistant Principals	5.6	4.8	5.3
Average Years Experience of Assistant Principals with District	5.6	4.5	4.7
Average Years Experience of Teachers:	6.9	9.9	11.1
Average Years Experience of Teachers with District:	4.7	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,100	\$51,471	\$47,218
1-5 Years Experience	\$54,266	\$54,919	\$50,408
6-10 Years Experience	\$59,092	\$59,296	\$52,786
11-20 Years Experience	\$63,294	\$60,407	\$56,041
Over 20 Years Experience	\$60,571	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,539	\$58,012	\$54,122
Professional Support	\$65,855	\$71,640	\$64,069
Campus Administration (School Leadership)	\$87,419	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,826
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	952	52.1%	42.8%	19.7%
Career & Technical Education	1,606	88.0%	23.6%	26.3%
Gifted & Talented Education	111	6.1%	15.0%	8.1%
Special Education	241	13.2%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	12.0	10.8%	4.0%	6.4%
Career & Technical Education	13.4	12.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	3.3	3.0%	2.0%	2.0%
Regular Education	48.2	43.3%	75.0%	71.4%
Special Education	21.3	19.2%	10.3%	9.1%
Other	13.1	11.8%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SUNSET H S**

Campus Number: **057905018**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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District Name: DALLAS ISD
 Campus Name: SUNSET H S
 Campus Number: 057905018

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 2,026
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above		2019	68%	58%	56%	40%	56%	63%	*	-	-	23%	45%	58%	46%	54%	53%
		2018	65%	55%	55%	43%	55%	57%	*	*	-	20%	30%	56%	50%	54%	52%
At Meets Grade Level or Above		2019	50%	39%	36%	25%	36%	38%	*	-	-	11%	27%	38%	29%	36%	33%
		2018	44%	33%	27%	29%	26%	43%	*	*	-	6%	20%	27%	24%	25%	24%
At Masters Grade Level		2019	11%	7%	2%	0%	2%	13%	*	-	-	1%	0%	3%	2%	2%	2%
		2018	7%	4%	1%	0%	1%	0%	*	*	-	1%	0%	1%	1%	1%	1%
End of Course English II																	
At Approaches Grade Level or Above		2019	68%	60%	57%	56%	57%	40%	*	*	-	20%	*	59%	48%	56%	54%
		2018	67%	59%	58%	46%	58%	20%	*	*	*	22%	*	61%	43%	60%	52%
At Meets Grade Level or Above		2019	49%	39%	32%	38%	32%	40%	*	*	-	11%	*	33%	29%	30%	29%
		2018	48%	38%	34%	23%	34%	20%	*	*	*	10%	*	36%	24%	35%	30%
At Masters Grade Level		2019	8%	5%	1%	0%	1%	0%	*	*	-	1%	*	1%	1%	1%	1%
		2018	8%	5%	2%	0%	2%	0%	*	*	*	2%	*	2%	1%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above		2019	85%	85%	88%	71%	89%	60%	*	-	-	61%	86%	88%	88%	89%	91%
		2018	83%	81%	90%	65%	91%	100%	*	*	-	62%	100%	91%	86%	90%	92%
At Meets Grade Level or Above		2019	61%	62%	73%	57%	73%	60%	*	-	-	39%	71%	73%	70%	74%	75%
		2018	55%	54%	73%	53%	74%	60%	*	*	-	34%	71%	73%	73%	71%	74%
At Masters Grade Level		2019	37%	40%	50%	36%	51%	40%	*	-	-	19%	43%	51%	49%	51%	55%
		2018	32%	31%	42%	29%	43%	20%	*	*	-	17%	43%	43%	37%	42%	44%
End of Course Biology																	
At Approaches Grade Level or Above		2019	88%	84%	84%	67%	84%	100%	*	-	-	52%	86%	84%	83%	83%	83%
		2018	87%	84%	85%	71%	86%	*	*	*	-	43%	71%	86%	83%	85%	86%
At Meets Grade Level or Above		2019	62%	54%	49%	40%	50%	60%	*	-	-	17%	43%	50%	47%	48%	46%
		2018	59%	53%	49%	48%	49%	*	*	*	-	8%	43%	52%	39%	49%	46%
At Masters Grade Level		2019	25%	20%	11%	13%	11%	20%	*	-	-	7%	0%	11%	8%	11%	10%
		2018	24%	17%	10%	5%	10%	*	*	*	-	1%	0%	11%	6%	10%	10%
End of Course U.S. History																	
At Approaches Grade Level or Above		2019	93%	92%	92%	80%	92%	*	*	*	-	72%	*	93%	86%	91%	90%
		2018	92%	92%	91%	100%	91%	*	*	*	-	63%	*	93%	84%	92%	86%
At Meets Grade Level or Above		2019	73%	71%	67%	60%	67%	*	*	*	-	46%	*	69%	54%	66%	62%
		2018	70%	70%	60%	50%	59%	*	*	*	-	28%	*	61%	49%	61%	48%
At Masters Grade Level		2019	45%	40%	33%	40%	32%	*	*	*	-	13%	*	34%	28%	33%	28%
		2018	40%	37%	25%	38%	24%	*	*	*	-	0%	*	26%	17%	25%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	72%	59%	72%	68%	75%	*	-	41%	72%	73%	67%	72%	70%
		2018	77%	71%	73%	61%	73%	68%	100%	83%	*	37%	61%	74%	66%	73%	70%
At Meets Grade Level or Above		2019	50%	44%	48%	40%	48%	52%	63%	*	-	21%	53%	49%	43%	48%	45%
		2018	48%	41%	45%	40%	45%	55%	88%	50%	*	15%	42%	47%	39%	45%	41%
At Masters Grade Level		2019	24%	20%	16%	13%	16%	20%	13%	*	-	7%	9%	16%	14%	16%	15%

District Name: DALLAS ISD
Campus Name: SUNSET H S
Campus Number: 057905018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 2,026
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	17%	13%	11%	13%	9%	38%	17%	*	-	4%	13%	14%	10%	13%	12%
At Approaches Grade Level or Above	2019	75%	68%	56%	47%	56%	54%	*	*	-	-	22%	60%	58%	47%	55%	54%
	2018	74%	66%	56%	44%	57%	42%	*	*	*	-	21%	36%	59%	47%	57%	52%
At Meets Grade Level or Above	2019	48%	41%	34%	31%	34%	38%	*	*	-	-	11%	47%	36%	29%	33%	31%
	2018	46%	38%	30%	26%	30%	33%	*	*	*	-	8%	21%	32%	24%	30%	27%
At Masters Grade Level	2019	21%	16%	2%	0%	2%	8%	*	*	-	-	1%	0%	2%	1%	2%	2%
	2018	19%	15%	1%	0%	1%	0%	*	*	*	-	2%	0%	2%	1%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	88%	71%	89%	60%	*	-	-	-	61%	86%	88%	88%	89%	91%
	2018	81%	77%	90%	65%	91%	100%	*	*	-	-	62%	100%	91%	86%	90%	92%
At Meets Grade Level or Above	2019	52%	49%	73%	57%	73%	60%	*	-	-	-	39%	71%	73%	70%	74%	75%
	2018	50%	45%	73%	53%	74%	60%	*	*	-	-	34%	71%	73%	73%	71%	74%
At Masters Grade Level	2019	26%	24%	50%	36%	51%	40%	*	-	-	-	19%	43%	51%	49%	51%	55%
	2018	24%	21%	42%	29%	43%	20%	*	*	-	-	17%	43%	43%	37%	42%	44%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	84%	67%	84%	100%	*	-	-	-	52%	86%	84%	83%	83%	83%
	2018	80%	74%	85%	71%	86%	*	*	*	*	-	43%	71%	86%	83%	85%	86%
At Meets Grade Level or Above	2019	54%	45%	49%	40%	50%	60%	*	-	-	-	17%	43%	50%	47%	48%	46%
	2018	51%	42%	49%	48%	49%	*	*	*	*	-	8%	43%	52%	39%	49%	46%
At Masters Grade Level	2019	25%	19%	11%	13%	11%	20%	*	-	-	-	7%	0%	11%	8%	11%	10%
	2018	23%	15%	10%	5%	10%	*	*	*	*	-	1%	0%	11%	6%	10%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	92%	80%	92%	*	*	*	-	-	72%	*	93%	86%	91%	90%
	2018	78%	77%	91%	100%	91%	*	*	*	*	-	63%	*	93%	84%	92%	86%
At Meets Grade Level or Above	2019	55%	50%	67%	60%	67%	*	*	*	-	-	46%	*	69%	54%	66%	62%
	2018	53%	50%	60%	50%	59%	*	*	*	*	-	28%	*	61%	49%	61%	48%
At Masters Grade Level	2019	33%	27%	33%	40%	32%	*	*	*	-	-	13%	*	34%	28%	33%	28%
	2018	31%	26%	25%	38%	24%	*	*	*	*	-	0%	*	26%	17%	25%	15%

District Name: DALLAS ISD
 Campus Name: SUNSET H S
 Campus Number: 057905018

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 2,026
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	68	59	68	*	*	*	-	-	66	*	67	72	66	70
	2018	67	66	70	58	70	*	*	-	*	-	60	*	69	74	69	72
End of Course Algebra I	2019	75	80	84	83	84	*	*	-	-	-	67	86	85	84	85	84
	2018	72	76	88	69	88	*	*	-	-	-	64	93	88	88	87	88
All Grades Both Subjects	2019	69	70	76	70	76	92	*	*	-	-	67	86	75	79	75	77
	2018	69	71	79	66	79	*	*	-	*	-	62	95	78	80	78	80
All Grades ELA/Reading	2019	68	68	68	59	68	*	*	*	-	-	66	*	67	72	66	70
	2018	69	70	70	58	70	*	*	-	*	-	60	*	69	74	69	72
All Grades Mathematics	2019	70	71	84	83	84	*	*	-	-	-	67	86	85	84	85	84
	2018	70	71	88	69	88	*	*	-	-	-	64	93	88	88	87	88

District Name: DALLAS ISD
Campus Name: SUNSET H S
Campus Number: 057905018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 2,026
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	13%	12%	5%	*	6%	-	-	-	-	8%	3%	6%
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	50%	61%	68%	*	70%	-	-	-	-	67%	67%	60%

District Name: DALLAS ISD
 Campus Name: SUNSET H S
 Campus Number: 057905018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 2,026
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	72%	59%	-	-	59%	-	68%	68%	*	55%	68%	64%
	2018	77%	71%	73%	68%	-	-	68%	-	64%	64%	-	52%	65%	63%
At Meets Grade Level or Above	2019	50%	44%	48%	32%	-	-	32%	-	44%	44%	*	26%	43%	38%
	2018	48%	41%	45%	37%	-	-	37%	-	34%	34%	-	25%	35%	33%
At Masters Grade Level	2019	24%	20%	16%	13%	-	-	13%	-	16%	16%	*	6%	16%	13%
	2018	22%	17%	13%	14%	-	-	14%	-	10%	10%	-	4%	10%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	56%	28%	-	-	28%	-	47%	46%	*	47%	45%	46%
	2018	74%	66%	56%	43%	-	-	43%	-	45%	45%	-	31%	45%	43%
At Meets Grade Level or Above	2019	48%	41%	34%	10%	-	-	10%	-	27%	27%	*	21%	26%	24%
	2018	46%	38%	30%	21%	-	-	21%	-	18%	18%	-	15%	19%	18%
At Masters Grade Level	2019	21%	16%	2%	0%	-	-	0%	-	1%	1%	*	0%	1%	1%
	2018	19%	15%	1%	0%	-	-	0%	-	0%	0%	-	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	88%	92%	-	-	92%	-	90%	90%	-	88%	90%	90%
	2018	81%	77%	90%	92%	-	-	92%	-	93%	93%	-	84%	93%	92%
At Meets Grade Level or Above	2019	52%	49%	73%	92%	-	-	92%	-	74%	74%	-	64%	75%	74%
	2018	50%	45%	73%	71%	-	-	71%	-	76%	76%	-	52%	76%	73%
At Masters Grade Level	2019	26%	24%	50%	62%	-	-	62%	-	56%	56%	-	39%	57%	54%
	2018	24%	21%	42%	54%	-	-	54%	-	42%	42%	-	16%	44%	40%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	84%	86%	-	-	86%	-	80%	80%	-	79%	80%	80%
	2018	80%	74%	85%	96%	-	-	96%	-	84%	84%	-	73%	86%	84%
At Meets Grade Level or Above	2019	54%	45%	49%	36%	-	-	36%	-	45%	45%	-	24%	45%	42%
	2018	51%	42%	49%	44%	-	-	44%	-	40%	40%	-	35%	41%	40%
At Masters Grade Level	2019	25%	19%	11%	0%	-	-	0%	-	8%	8%	-	5%	8%	8%
	2018	23%	15%	10%	15%	-	-	15%	-	7%	7%	-	3%	7%	7%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	92%	71%	-	-	71%	-	80%	80%	-	79%	79%	79%
	2018	78%	77%	91%	78%	-	-	78%	-	73%	73%	-	56%	74%	72%
At Meets Grade Level or Above	2019	55%	50%	67%	0%	-	-	0%	-	38%	38%	-	46%	34%	37%
	2018	53%	50%	60%	33%	-	-	33%	-	23%	23%	-	0%	25%	23%
At Masters Grade Level	2019	33%	27%	33%	0%	-	-	0%	-	11%	11%	-	32%	10%	16%
	2018	31%	26%	25%	6%	-	-	6%	-	5%	5%	-	0%	5%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	76%	100%	-	-	100%	-	80%	80%	-	71%	81%	77%
	2018	69%	71%	79%	81%	-	-	81%	-	82%	82%	-	69%	82%	80%
All Grades ELA/Reading	2019	68%	68%	68%	*	-	-	*	-	70%	70%	-	69%	71%	69%
	2018	69%	70%	70%	63%	-	-	63%	-	70%	70%	-	66%	70%	69%
All Grades Mathematics	2019	70%	71%	84%	100%	-	-	100%	-	81%	81%	-	87%	82%	83%
	2018	70%	71%	88%	87%	-	-	87%	-	90%	90%	-	72%	90%	88%

District Name: DALLAS ISD
 Campus Name: SUNSET H S
 Campus Number: 057905018

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 2,026
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	93%	97%	97%	100%	*	-	-	98%	97%	98%
Included in Accountability	94%	91%	89%	80%	89%	86%	73%	*	-	-	90%	89%	85%
Not Included in Accountability													
Mobile	4%	4%	4%	13%	3%	10%	9%	*	-	-	5%	4%	3%
Other Exclusions	1%	2%	5%	0%	5%	0%	18%	*	-	-	3%	5%	9%
Not Tested	1%	3%	3%	7%	3%	3%	0%	*	-	-	2%	3%	2%
Absent	1%	1%	3%	7%	3%	3%	0%	*	-	-	2%	3%	2%
Other	0%	2%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	100%	97%	93%	100%	100%	*	-	96%	97%	98%
Included in Accountability	94%	91%	90%	94%	91%	81%	100%	46%	*	-	89%	93%	88%
Not Included in Accountability													
Mobile	4%	4%	3%	6%	3%	11%	0%	54%	*	-	4%	2%	3%
Other Exclusions	1%	2%	3%	0%	3%	0%	0%	0%	*	-	3%	2%	7%
Not Tested	1%	3%	3%	0%	3%	7%	0%	0%	*	-	4%	3%	2%
Absent	1%	1%	3%	0%	3%	7%	0%	0%	*	-	3%	2%	2%
Other	0%	2%	0%	0%	1%	0%	0%	0%	*	-	1%	0%	1%

District Name: DALLAS ISD
Campus Name: SUNSET H S
Campus Number: 057905018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,026
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	93.0%	91.2%	93.1%	91.4%	95.0%	*	*	*	91.7%	93.2%	92.8%
2016-17	95.7%	95.6%	92.7%	87.2%	92.7%	91.9%	*	*	*	*	93.1%	92.8%	92.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	2.4%	4.1%	2.4%	0.0%	10.0%	20.0%	*	0.0%	4.3%	2.4%	3.1%
2016-17	1.9%	2.4%	1.9%	3.2%	1.9%	8.7%	0.0%	*	*	0.0%	2.1%	1.9%	2.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	90.9%	72.7%	91.2%	100.0%	*	-	*	*	91.1%	92.1%	84.0%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Continued HS	3.8%	3.9%	2.6%	9.1%	2.5%	0.0%	*	-	*	*	0.0%	2.4%	3.0%
Dropped Out	5.7%	8.7%	6.5%	18.2%	6.3%	0.0%	*	-	*	*	8.9%	5.6%	13.0%
Graduates and TxCHSE	90.4%	87.4%	90.9%	72.7%	91.2%	100.0%	*	-	*	*	91.1%	92.1%	84.0%
Graduates, TxCHSE, and Continuers	94.3%	91.3%	93.5%	81.8%	93.7%	100.0%	*	-	*	*	91.1%	94.4%	87.0%
Class of 2017													
Graduated	89.7%	88.3%	87.9%	100.0%	88.1%	57.1%	-	*	-	-	76.2%	88.4%	74.0%
Received TxCHSE	0.4%	0.1%	0.4%	0.0%	0.2%	14.3%	-	*	-	-	0.0%	0.2%	0.0%
Continued HS	4.0%	4.1%	4.7%	0.0%	4.7%	14.3%	-	*	-	-	19.0%	4.8%	13.0%
Dropped Out	5.9%	7.5%	7.0%	0.0%	7.0%	14.3%	-	*	-	-	4.8%	6.6%	13.0%
Graduates and TxCHSE	90.1%	88.4%	88.3%	100.0%	88.3%	71.4%	-	*	-	-	76.2%	88.6%	74.0%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	93.0%	100.0%	93.0%	85.7%	-	*	-	-	95.2%	93.4%	87.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	90.9%	100.0%	91.0%	71.4%	-	*	-	-	90.2%	91.8%	82.7%
Received TxCHSE	0.6%	0.3%	0.4%	0.0%	0.2%	14.3%	-	*	-	-	0.0%	0.2%	0.0%
Continued HS	1.1%	0.5%	1.0%	0.0%	1.1%	0.0%	-	*	-	-	4.9%	0.7%	2.7%
Dropped Out	6.3%	8.1%	7.7%	0.0%	7.7%	14.3%	-	*	-	-	4.9%	7.3%	14.7%
Graduates and TxCHSE	92.6%	91.4%	91.3%	100.0%	91.2%	85.7%	-	*	-	-	90.2%	92.0%	82.7%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	92.3%	100.0%	92.3%	85.7%	-	*	-	-	95.1%	92.7%	85.3%
Class of 2016													
Graduated	91.6%	91.1%	91.8%	*	91.9%	80.0%	*	-	-	*	73.5%	92.1%	82.0%
Received TxCHSE	0.7%	0.2%	0.2%	*	0.2%	0.0%	*	-	-	*	0.0%	0.2%	1.6%
Continued HS	1.2%	0.8%	1.4%	*	1.4%	0.0%	*	-	-	*	14.7%	1.5%	0.0%
Dropped Out	6.6%	7.8%	6.6%	*	6.5%	20.0%	*	-	-	*	11.8%	6.2%	16.4%
Graduates and TxCHSE	92.2%	91.3%	92.1%	*	92.1%	80.0%	*	-	-	*	73.5%	92.3%	83.6%
Graduates, TxCHSE, and Continuers	93.4%	92.2%	93.4%	*	93.5%	80.0%	*	-	-	*	88.2%	93.8%	83.6%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	92.7%	*	92.8%	80.0%	*	-	-	*	81.8%	93.1%	82.3%

District Name: DALLAS ISD
 Campus Name: SUNSET H S
 Campus Number: 057905018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,026
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	0.2%	*	0.2%	0.0%	*	-	-	*	0.0%	0.2%	1.6%
Continued HS	0.5%	0.2%	0.2%	*	0.2%	0.0%	*	-	-	*	3.0%	0.2%	0.0%
Dropped Out	6.6%	7.7%	6.8%	*	6.7%	20.0%	*	-	-	*	15.2%	6.5%	16.1%
Graduates and TxCHSE	92.9%	92.1%	93.0%	*	93.0%	80.0%	*	-	-	*	81.8%	93.3%	83.9%
Graduates, TxCHSE, and Continuers	93.4%	92.3%	93.2%	*	93.3%	80.0%	*	-	-	*	84.8%	93.5%	83.9%
Class of 2015													
Graduated	91.8%	91.2%	92.6%	100.0%	92.6%	77.8%	*	-	*	-	85.3%	93.0%	82.9%
Received TxCHSE	1.0%	0.4%	0.2%	0.0%	0.2%	0.0%	*	-	*	-	2.9%	0.3%	0.0%
Continued HS	0.6%	0.4%	0.4%	0.0%	0.5%	0.0%	*	-	*	-	5.9%	0.5%	1.2%
Dropped Out	6.7%	8.1%	6.8%	0.0%	6.7%	22.2%	*	-	*	-	5.9%	6.3%	15.9%
Graduates and TxCHSE	92.8%	91.5%	92.8%	100.0%	92.9%	77.8%	*	-	*	-	88.2%	93.3%	82.9%
Graduates, TxCHSE, and Continuers	93.3%	91.9%	93.2%	100.0%	93.3%	77.8%	*	-	*	-	94.1%	93.8%	84.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	90.4%	72.7%	90.6%	100.0%	*	-	*	*	91.1%	91.5%	84.0%
Class of 2017	89.7%	87.7%	87.5%	100.0%	87.8%	57.1%	-	*	-	-	74.4%	88.0%	73.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	*	-	*	-	-	-	-	-	-	-	*
Class of 2017	88.5%	92.0%	94.8%	66.7%	95.4%	*	-	*	-	-	38.7%	94.7%	80.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	1.1%	0.0%	1.2%	0.0%	*	-	*	*	8.6%	1.2%	3.8%
Class of 2017	6.0%	0.0%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	88.3%	100.0%	88.3%	83.3%	*	-	*	*	60.0%	88.0%	78.5%
Class of 2017	60.8%	31.4%	16.7%	*	20.0%	-	-	-	-	-	*	16.7%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	89.4%	100.0%	89.5%	83.3%	*	-	*	*	68.6%	89.2%	82.7%
Class of 2017	85.9%	91.7%	93.7%	57.1%	94.5%	*	-	*	-	-	37.5%	93.5%	78.9%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	23.1%	-	25.0%	*	-	-	-	-	0.0%	23.1%	33.3%
2016-17	87.2%	90.5%	93.8%	66.7%	94.4%	*	-	*	-	-	35.3%	94.1%	80.4%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	1.1%	0.0%	1.2%	0.0%	*	-	*	*	8.3%	1.2%	3.5%
2016-17	7.2%	1.3%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	88.2%	100.0%	88.2%	83.3%	*	-	*	*	58.3%	88.0%	78.8%
2016-17	56.5%	44.7%	16.7%	*	20.0%	-	-	-	-	-	*	16.7%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	87.4%	100.0%	87.6%	71.4%	*	-	*	*	54.5%	87.2%	79.1%
2016-17	84.0%	90.1%	92.8%	57.1%	93.5%	*	-	*	-	-	34.3%	92.9%	79.3%

District Name: DALLAS ISD
 Campus Name: SUNSET H S
 Campus Number: 057905018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 2,026
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	468	100.0%	8,085	347,893
By Ethnicity:				
African American	8	1.7%	1,724	43,502
Hispanic	450	96.2%	5,693	173,272
White	7	1.5%	443	107,052
American Indian	1	0.2%	22	1,226
Asian	0	0.0%	151	15,589
Pacific Islander	1	0.2%	10	528
Two or More Races	1	0.2%	42	6,724
By Graduation Type:				
Minimum H.S. Program	10	2.1%	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	3	0.6%	68	3,538
Foundation H.S. Program (No Endorsement)	54	11.5%	1,277	49,432
Foundation H.S. Program (Endorsement)	5	1.1%	149	16,542
Foundation H.S. Program (DLA)	396	84.6%	6,470	272,526
Special Education Graduates	50	10.7%	573	25,962
Economically Disadvantaged Graduates	451	96.4%	6,658	166,956
LEP Graduates	94	20.1%	1,594	21,359
At-Risk Graduates	231	49.4%	3,814	144,805

District Name: DALLAS ISD
 Campus Name: SUNSET H S
 Campus Number: 057905018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,026
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	53.6%	43.8%	53.4%	78.6%	*	-	*	*	76.0%	53.4%	56.9%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	29.1%	0.0%	29.3%	42.9%	*	-	*	*	0.0%	29.0%	19.1%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	36.3%	0.0%	36.7%	42.9%	*	-	*	*	8.0%	36.1%	13.8%
Mathematics													
2017-18	46.0%	29.4%	15.6%	0.0%	15.6%	28.6%	*	-	*	*	0.0%	15.5%	7.4%
Both Subjects													
2017-18	42.1%	27.1%	13.7%	0.0%	13.8%	28.6%	*	-	*	*	0.0%	13.7%	6.4%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	9.6%	0.0%	9.3%	28.6%	*	-	*	*	0.0%	9.1%	6.4%
2016-17	19.9%	9.8%	0.7%	0.0%	0.7%	*	-	*	-	-	0.0%	0.7%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	16.9%	0.0%	17.3%	14.3%	*	-	*	*	0.0%	17.5%	16.0%
2016-17	20.1%	21.2%	19.0%	0.0%	19.3%	*	-	*	-	-	0.0%	20.0%	13.8%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	31.6%	43.8%	31.2%	42.9%	*	-	*	*	76.0%	31.6%	41.0%
2016-17	13.2%	13.5%	8.1%	14.3%	7.8%	*	-	*	-	-	24.3%	8.4%	8.6%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	0.2%	0.0%	0.2%	0.0%	*	-	*	*	0.0%	0.2%	0.0%
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	2.6%	0.0%	2.7%	0.0%	*	-	*	*	24.0%	2.7%	8.5%
2016-17	1.0%	2.7%	1.4%	14.3%	0.9%	*	-	*	-	-	17.1%	1.2%	5.2%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	49.8%	87.5%	49.3%	28.6%	*	-	*	*	48.0%	49.7%	51.1%
2016-17	17.3%	19.3%	12.2%	0.0%	12.3%	*	-	*	-	-	14.3%	12.9%	6.9%

District Name: DALLAS ISD
Campus Name: SUNSET H S
Campus Number: 057905018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,026
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	1.3%	0.0%	1.1%	14.3%	*	-	*	*	0.0%	1.1%	0.0%
2016-17	2.2%	0.8%	0.7%	0.0%	0.7%	*	-	*	-	-	0.0%	0.7%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	5.1%	0.0%	5.1%	14.3%	*	-	*	*	48.0%	5.3%	12.8%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
2016-17	0.5%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%

District Name: DALLAS ISD
Campus Name: SUNSET H S
Campus Number: 057905018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 2,026
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	14.1%	0.0%	14.0%	28.6%	*	-	*	*	4.0%	13.7%	4.3%
2016-17	23.4%	14.0%	15.8%	0.0%	15.8%	*	-	*	-	-	5.7%	15.4%	5.2%
Mathematics													
2017-18	23.7%	11.8%	8.3%	0.0%	8.0%	28.6%	*	-	*	*	0.0%	8.2%	4.3%
2016-17	19.8%	10.5%	10.6%	0.0%	10.2%	*	-	*	-	-	5.7%	10.0%	0.0%
Both Subjects													
2017-18	18.1%	7.1%	3.8%	0.0%	3.8%	14.3%	*	-	*	*	0.0%	4.0%	3.2%
2016-17	12.9%	4.9%	5.4%	0.0%	5.1%	*	-	*	-	-	2.9%	5.1%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	71.4%	100.0%	71.6%	28.6%	*	-	*	*	64.0%	71.4%	69.1%
2016-17	50.5%	66.4%	69.9%	71.4%	69.8%	*	-	*	-	-	57.1%	70.7%	58.6%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	44.7%	33.3%	44.7%	40.0%	*	*	*	*	n/a	44.3%	n/a
2017	26.2%	41.3%	37.1%	40.0%	36.7%	50.0%	*	*	*	*	n/a	36.3%	n/a
English Language Arts													
2018	15.3%	25.9%	22.9%	22.2%	22.8%	30.0%	*	*	*	*	n/a	22.7%	n/a
2017	15.9%	29.2%	22.0%	13.3%	21.8%	37.5%	*	*	*	*	n/a	22.0%	n/a
Mathematics													
2018	7.3%	9.2%	5.0%	0.0%	4.9%	30.0%	*	*	*	*	n/a	5.0%	n/a
2017	7.2%	9.4%	7.6%	6.7%	7.6%	0.0%	*	*	*	*	n/a	7.5%	n/a
Science													
2018	10.8%	16.7%	10.2%	11.1%	10.0%	10.0%	*	*	*	*	n/a	10.3%	n/a
2017	10.9%	18.4%	14.0%	20.0%	13.6%	25.0%	*	*	*	*	n/a	14.0%	n/a
Social Studies													
2018	14.5%	22.5%	32.4%	27.8%	32.2%	30.0%	*	*	*	*	n/a	32.0%	n/a
2017	15.0%	26.4%	20.9%	20.0%	20.5%	50.0%	*	*	*	*	n/a	20.4%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	22.2%	0.0%	22.5%	*	*	*	-	*	n/a	22.2%	n/a
2017	49.1%	32.2%	24.3%	0.0%	25.3%	*	*	*	*	*	n/a	25.1%	n/a
English Language Arts													
2018	42.5%	18.3%	4.2%	*	4.4%	*	*	*	-	-	n/a	3.4%	n/a
2017	41.3%	18.4%	5.3%	*	5.5%	*	-	*	*	*	n/a	5.6%	n/a
Mathematics													
2018	52.8%	44.8%	29.8%	-	29.5%	*	-	-	-	-	n/a	31.1%	n/a

District Name: DALLAS ISD
 Campus Name: SUNSET H S
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 2,026
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	31.9%	*	32.9%	-	-	*	-	-	n/a	32.4%	n/a
2018	38.0%	17.8%	2.1%	*	1.1%	*	*	-	-	-	n/a	1.1%	n/a
2017 Social Studies	38.3%	20.4%	3.8%	*	4.0%	*	-	*	-	*	n/a	4.0%	n/a
2018	44.6%	18.6%	5.6%	0.0%	5.8%	*	*	*	-	*	n/a	5.9%	n/a
2017	41.4%	17.4%	5.6%	*	5.9%	*	*	*	-	-	n/a	6.0%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	85.7%	*	-	*	*	n/a	100.0%	n/a
2016-17	73.5%	100.0%	100.0%	100.0%	100.0%	75.0%	-	100.0%	-	-	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	8.8%	0.0%	8.9%	16.7%	*	-	*	*	n/a	8.5%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	883	794	883	*	*	-	*	*	n/a	881	n/a
English Language Arts and Writing													
2017-18	521	466	442	418	442	*	*	-	*	*	n/a	442	n/a
Mathematics													
2017-18	515	463	441	376	441	*	*	-	*	*	n/a	439	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	14.9	12.6	15.0	16.4	*	-	*	*	n/a	14.9	n/a
English Language Arts													
2017-18	20.3	15.9	13.8	11.3	13.9	14.2	*	-	*	*	n/a	13.8	n/a
Mathematics													
2017-18	20.6	17.3	16.0	14.2	16.0	18.0	*	-	*	*	n/a	15.9	n/a
Science													
2017-18	20.9	17.3	15.6	12.8	15.6	18.4	*	-	*	*	n/a	15.6	n/a

District Name: DALLAS ISD
 Campus Name: SUNSET H S
 Campus Number: 057905018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 2,026
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	45.6%	35.7%	45.8%	44.4%	44.4%	40.0%	*	*	28.5%	45.9%	29.2%
2016-17	37.1%	38.0%	33.0%	32.0%	32.9%	31.6%	20.0%	*	*	*	9.5%	33.0%	14.0%
English Language Arts													
2017-18	17.3%	18.0%	15.0%	12.5%	14.9%	25.0%	11.1%	20.0%	*	*	1.7%	15.1%	2.7%
2016-17	16.8%	18.9%	13.4%	8.3%	13.3%	16.7%	0.0%	*	*	*	1.8%	13.3%	2.9%
Mathematics													
2017-18	20.7%	20.7%	19.5%	5.1%	19.6%	33.3%	25.0%	20.0%	*	*	15.4%	19.7%	7.1%
2016-17	19.5%	19.5%	17.0%	9.5%	17.0%	25.0%	20.0%	*	*	*	3.1%	17.1%	4.1%
Science													
2017-18	21.2%	18.0%	15.5%	10.0%	15.6%	14.3%	33.3%	20.0%	*	*	5.8%	15.7%	5.1%
2016-17	5.7%	8.8%	7.5%	19.0%	7.2%	12.5%	0.0%	*	*	*	0.0%	7.5%	1.8%
Social Studies													
2017-18	22.8%	24.4%	25.8%	14.6%	25.9%	37.5%	33.3%	20.0%	*	*	7.3%	26.2%	15.2%
2016-17	21.8%	22.4%	15.8%	16.0%	15.7%	22.2%	20.0%	*	*	*	2.5%	15.9%	5.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	53.6%	0.0%	54.4%	*	-	*	-	-	41.2%	53.3%	39.7%
2015-16	54.7%	49.4%	48.1%	*	47.9%	*	*	-	-	*	22.6%	48.2%	32.8%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	33.0%	-	32.2%	*	-	-	-	-	14.3%	32.1%	0.0%
2015-16	55.7%	38.1%	27.7%	*	27.4%	*	*	-	-	-	0.0%	28.5%	5.3%

District Name: DALLAS ISD
Campus Name: SUNSET H S
Campus Number: 057905018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 2,026
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	2,026	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	617	30.5%	7.8%	8.1%
Grade 10	513	25.3%	6.8%	7.4%
Grade 11	451	22.3%	6.0%	6.9%
Grade 12	445	22.0%	5.5%	6.5%
Ethnic Distribution:				
African American	44	2.2%	22.0%	12.6%
Hispanic	1,947	96.1%	69.6%	52.6%
White	17	0.8%	5.6%	27.4%
American Indian	9	0.4%	0.5%	0.4%
Asian	5	0.2%	1.3%	4.5%
Pacific Islander	2	0.1%	0.1%	0.2%
Two or More Races	2	0.1%	0.8%	2.4%
Economically Disadvantaged	1,594	78.7%	86.2%	60.6%
Non-Educationally Disadvantaged	432	21.3%	13.8%	39.4%
Section 504 Students	93	4.6%	4.3%	6.5%
English Learners (EL)	711	35.1%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	59	2.8%	1.1%	1.4%
Students w/ Dyslexia	51	2.5%	2.9%	3.6%
At-Risk	1,387	68.5%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	181			
By Type of Primary Disability				
Students with Intellectual Disabilities	125	69.1%	41.3%	42.4%
Students with Physical Disabilities	7	3.9%	**	21.9%
Students with Autism	18	9.9%	20.8%	13.7%
Students with Behavioral Disabilities	31	17.1%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	263	12.4%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: SUNSET H S
 Campus Number: 057905018

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 2,026
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	12	0.6%		
Hispanic	230	10.8%		
White	14	0.7%		
American Indian	1	0.0%		
Asian	2	0.1%		
Pacific Islander	1	0.0%		
Two or More Races	3	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	11.1%	10.9%	7.2%	22.4%	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	18.6	17.2	16.6
Foreign Languages	20.9	20.4	18.9
Mathematics	21.1	18.4	17.8
Science	20.2	18.7	18.9
Social Studies	21.8	19.3	19.3

District Name: DALLAS ISD
Campus Name: SUNSET H S
Campus Number: 057905018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 2,026
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	152.2	100.0%	100.0%	100.0%
Professional Staff:	143.3	94.1%	65.1%	64.1%
Teachers	124.2	81.6%	49.0%	49.8%
Professional Support	10.0	6.6%	10.4%	10.1%
Campus Administration (School Leadership)	9.1	6.0%	4.7%	3.0%
Educational Aides:	8.9	5.9%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	6.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	105.0	69.0%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	32.1	25.8%	34.1%	10.6%
Hispanic	32.9	26.5%	30.8%	27.7%
White	39.2	31.6%	29.1%	58.4%
American Indian	2.0	1.6%	0.7%	0.3%
Asian	13.0	10.5%	3.1%	1.7%
Pacific Islander	1.0	0.8%	0.2%	0.2%
Two or More Races	4.0	3.2%	2.1%	1.1%
Males	61.2	49.3%	29.7%	23.8%
Females	63.0	50.7%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.2	3.4%	2.9%	1.4%
Bachelors	89.0	71.7%	70.5%	73.6%
Masters	30.0	24.1%	25.4%	24.3%
Doctorate	1.0	0.8%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.0	8.1%	8.7%	7.0%
1-5 Years Experience	48.9	39.4%	37.2%	28.9%
6-10 Years Experience	24.1	19.4%	16.1%	19.0%
11-20 Years Experience	32.0	25.8%	25.0%	29.3%
Over 20 Years Experience	9.2	7.4%	13.1%	15.7%
Number of Students per Teacher	16.3	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: SUNSET H S
 Campus Number: 057905018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 2,026
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.7	6.3
Average Years Experience of Principals with District	6.0	5.4	5.4
Average Years Experience of Assistant Principals	7.2	4.8	5.3
Average Years Experience of Assistant Principals with District	6.8	4.5	4.7
Average Years Experience of Teachers:	8.6	9.9	11.1
Average Years Experience of Teachers with District:	6.5	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,599	\$51,471	\$47,218
1-5 Years Experience	\$56,393	\$54,919	\$50,408
6-10 Years Experience	\$58,041	\$59,296	\$52,786
11-20 Years Experience	\$59,949	\$60,407	\$56,041
Over 20 Years Experience	\$62,744	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,149	\$58,012	\$54,122
Professional Support	\$69,469	\$71,640	\$64,069
Campus Administration (School Leadership)	\$80,469	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: SUNSET H S
 Campus Number: 057905018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 2,026
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	631	31.1%	42.8%	19.7%
Career & Technical Education	1,576	77.8%	23.6%	26.3%
Gifted & Talented Education	198	9.8%	15.0%	8.1%
Special Education	181	8.9%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	10.7	8.6%	4.0%	6.4%
Career & Technical Education	14.2	11.4%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	2.6	2.1%	2.0%	2.0%
Regular Education	59.1	47.6%	75.0%	71.4%
Special Education	15.6	12.5%	10.3%	9.1%
Other	22.0	17.7%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **W T WHITE H S**

Campus Number: **057905021**

2019 Accountability Rating: **C**

Distinction Designations:

Academic Achievement in Social Studies

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District Name: DALLAS ISD
 Campus Name: W T WHITE H S
 Campus Number: 057905021

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 2,207
 Grade Span: 09 - 12
 School Type: High School

				African			American				Two or	Special	Special	Continu-	Non-		EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Pacific	Islander	More	Ed	Ed	ously	Continu-	Econ	(Current
											Races	(Current)	(Former)	Enrolled	ously	Disadv	& Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	59%	68%	57%	74%	*	40%	-	92%	29%	60%	61%	52%	59%	52%
	2018	65%	55%	51%	61%	50%	58%	29%	69%	-	86%	20%	22%	55%	40%	55%	47%
At Meets Grade Level or Above	2019	50%	39%	36%	47%	34%	50%	*	20%	-	50%	12%	60%	38%	31%	35%	28%
	2018	44%	33%	31%	34%	29%	42%	29%	62%	-	71%	9%	22%	32%	26%	31%	26%
At Masters Grade Level	2019	11%	7%	3%	3%	3%	5%	*	0%	-	0%	2%	0%	3%	4%	3%	2%
	2018	7%	4%	2%	1%	2%	0%	14%	8%	-	0%	4%	0%	2%	3%	2%	2%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	56%	64%	53%	70%	*	79%	-	80%	22%	60%	58%	51%	55%	49%
	2018	67%	59%	53%	60%	52%	68%	50%	58%	*	83%	26%	*	59%	37%	56%	47%
At Meets Grade Level or Above	2019	49%	39%	35%	43%	32%	59%	*	64%	-	60%	16%	20%	37%	30%	33%	27%
	2018	48%	38%	31%	44%	28%	55%	30%	42%	*	83%	15%	*	34%	24%	31%	24%
At Masters Grade Level	2019	8%	5%	2%	3%	2%	0%	*	7%	-	0%	2%	0%	1%	4%	2%	1%
	2018	8%	5%	4%	5%	2%	19%	0%	17%	*	33%	4%	*	3%	4%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	65%	66%	64%	73%	*	*	-	100%	37%	*	67%	58%	65%	63%
	2018	83%	81%	67%	71%	66%	76%	80%	71%	-	83%	39%	43%	69%	63%	70%	65%
At Meets Grade Level or Above	2019	61%	62%	34%	32%	33%	41%	*	*	-	33%	20%	*	37%	26%	35%	31%
	2018	55%	54%	24%	24%	23%	29%	40%	29%	-	50%	14%	0%	28%	17%	27%	24%
At Masters Grade Level	2019	37%	40%	14%	9%	14%	23%	*	*	-	17%	8%	*	15%	12%	13%	13%
	2018	32%	31%	8%	2%	8%	6%	20%	14%	-	33%	6%	0%	9%	6%	8%	8%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	86%	92%	86%	83%	*	100%	-	100%	61%	*	88%	81%	87%	83%
	2018	87%	84%	90%	90%	89%	100%	83%	100%	-	100%	57%	67%	91%	83%	90%	86%
At Meets Grade Level or Above	2019	62%	54%	55%	56%	54%	65%	*	90%	-	80%	22%	*	58%	45%	56%	52%
	2018	59%	53%	55%	45%	55%	79%	17%	90%	-	86%	21%	33%	58%	44%	55%	49%
At Masters Grade Level	2019	25%	20%	17%	15%	16%	30%	*	40%	-	0%	2%	*	17%	15%	17%	14%
	2018	24%	17%	12%	12%	11%	7%	0%	40%	-	14%	7%	0%	12%	13%	10%	10%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	89%	89%	89%	92%	*	100%	-	100%	77%	*	90%	85%	88%	85%
	2018	92%	92%	88%	91%	87%	97%	60%	88%	-	100%	50%	83%	88%	87%	88%	77%
At Meets Grade Level or Above	2019	73%	71%	67%	68%	65%	72%	*	100%	-	100%	48%	*	67%	67%	64%	57%
	2018	70%	70%	62%	54%	61%	92%	20%	75%	-	100%	28%	33%	65%	50%	62%	43%
At Masters Grade Level	2019	45%	40%	38%	45%	36%	56%	*	67%	-	43%	20%	*	39%	37%	35%	29%
	2018	40%	37%	33%	24%	30%	64%	0%	75%	-	100%	9%	17%	34%	28%	30%	16%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	69%	75%	68%	78%	44%	83%	-	93%	44%	67%	71%	62%	69%	63%
	2018	77%	71%	67%	73%	65%	79%	58%	76%	*	91%	34%	45%	70%	56%	69%	60%
At Meets Grade Level or Above	2019	50%	44%	44%	49%	42%	57%	33%	71%	-	63%	22%	39%	46%	38%	43%	37%
	2018	48%	41%	39%	41%	37%	62%	27%	60%	*	78%	16%	19%	43%	29%	40%	31%
At Masters Grade Level	2019	24%	20%	13%	14%	12%	21%	11%	29%	-	10%	6%	0%	13%	12%	12%	10%

District Name: DALLAS ISD
Campus Name: W T WHITE H S
Campus Number: 057905021

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 2,207
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	17%	10%	9%	9%	25%	6%	28%	*	34%	5%	3%	11%	9%	9%	6%
At Approaches Grade Level or Above	2019	75%	68%	57%	66%	55%	72%	*	68%	-	86%	26%	60%	59%	51%	57%	51%
	2018	74%	66%	52%	60%	51%	63%	41%	64%	*	85%	23%	17%	57%	39%	55%	47%
At Meets Grade Level or Above	2019	48%	41%	36%	45%	33%	54%	*	53%	-	55%	14%	40%	37%	30%	34%	28%
	2018	46%	38%	31%	39%	29%	49%	29%	52%	*	77%	12%	17%	33%	25%	31%	25%
At Masters Grade Level	2019	21%	16%	2%	3%	2%	3%	*	5%	-	0%	2%	0%	2%	4%	2%	1%
	2018	19%	15%	3%	3%	2%	11%	6%	12%	*	15%	4%	0%	3%	3%	3%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	65%	66%	64%	73%	*	*	-	100%	37%	*	67%	58%	65%	63%
	2018	81%	77%	67%	71%	66%	76%	80%	71%	-	83%	39%	43%	69%	63%	70%	65%
At Meets Grade Level or Above	2019	52%	49%	34%	32%	33%	41%	*	*	-	33%	20%	*	37%	26%	35%	31%
	2018	50%	45%	24%	24%	23%	29%	40%	29%	-	50%	14%	0%	28%	17%	27%	24%
At Masters Grade Level	2019	26%	24%	14%	9%	14%	23%	*	*	-	17%	8%	*	15%	12%	13%	13%
	2018	24%	21%	8%	2%	8%	6%	20%	14%	-	33%	6%	0%	9%	6%	8%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	86%	92%	86%	83%	*	100%	-	100%	61%	*	88%	81%	87%	83%
	2018	80%	74%	90%	90%	89%	100%	83%	100%	-	100%	57%	67%	91%	83%	90%	86%
At Meets Grade Level or Above	2019	54%	45%	55%	56%	54%	65%	*	90%	-	80%	22%	*	58%	45%	56%	52%
	2018	51%	42%	55%	45%	55%	79%	17%	90%	-	86%	21%	33%	58%	44%	55%	49%
At Masters Grade Level	2019	25%	19%	17%	15%	16%	30%	*	40%	-	0%	2%	*	17%	15%	17%	14%
	2018	23%	15%	12%	12%	11%	7%	0%	40%	-	14%	7%	0%	12%	13%	10%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	89%	89%	89%	92%	*	100%	-	100%	77%	*	90%	85%	88%	85%
	2018	78%	77%	88%	91%	87%	97%	60%	88%	-	100%	50%	83%	88%	87%	88%	77%
At Meets Grade Level or Above	2019	55%	50%	67%	68%	65%	72%	*	100%	-	100%	48%	*	67%	67%	64%	57%
	2018	53%	50%	62%	54%	61%	92%	20%	75%	-	100%	28%	33%	65%	50%	62%	43%
At Masters Grade Level	2019	33%	27%	38%	45%	36%	56%	*	67%	-	43%	20%	*	39%	37%	35%	29%
	2018	31%	26%	33%	24%	30%	64%	0%	75%	-	100%	9%	17%	34%	28%	30%	16%

District Name: DALLAS ISD
 Campus Name: W T WHITE H S
 Campus Number: 057905021

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 2,207
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	66	67	65	69	-	65	-	81	46	*	64	69	66	64
	2018	67	66	67	82	65	69	40	64	-	100	48	-	65	71	65	63
End of Course Algebra I	2019	75	80	59	58	59	58	*	*	-	*	35	*	59	58	59	56
	2018	72	76	52	60	51	63	*	*	-	*	34	*	54	49	54	51
All Grades Both Subjects	2019	69	70	63	63	63	63	*	59	-	79	40	*	62	65	63	60
	2018	69	71	61	73	59	67	56	55	-	89	42	*	61	61	60	58
All Grades ELA/Reading	2019	68	68	66	67	65	69	-	65	-	81	46	*	64	69	66	64
	2018	69	70	67	82	65	69	40	64	-	100	48	-	65	71	65	63
All Grades Mathematics	2019	70	71	59	58	59	58	*	*	-	*	35	*	59	58	59	56
	2018	70	71	52	60	51	63	*	*	-	*	34	*	54	49	54	51

District Name: DALLAS ISD
Campus Name: W T WHITE H S
Campus Number: 057905021

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 2,207
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	13%	12%	11%	14%	11%	*	-	*	-	-	0%	11%	8%
Grade 8 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	50%	61%	45%	63%	43%	*	*	*	-	-	29%	40%	37%

District Name: DALLAS ISD
 Campus Name: W T WHITE H S
 Campus Number: 057905021

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 2,207
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	69%	93%	-	-	93%	-	56%	56%	*	57%	57%	57%
	2018	77%	71%	67%	100%	-	-	100%	-	47%	47%	-	58%	48%	49%
At Meets Grade Level or Above	2019	50%	44%	44%	76%	-	-	76%	-	27%	27%	*	30%	29%	29%
	2018	48%	41%	39%	82%	-	-	82%	-	19%	19%	-	25%	20%	21%
At Masters Grade Level	2019	24%	20%	13%	22%	-	-	22%	-	7%	7%	*	6%	7%	7%
	2018	22%	17%	10%	18%	-	-	18%	-	4%	4%	-	7%	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	57%	88%	-	-	88%	-	40%	40%	*	49%	41%	44%
	2018	74%	66%	52%	100%	-	-	100%	-	31%	31%	-	51%	32%	34%
At Meets Grade Level or Above	2019	48%	41%	36%	56%	-	-	56%	-	17%	17%	*	28%	18%	22%
	2018	46%	38%	31%	100%	-	-	100%	-	13%	13%	-	23%	14%	15%
At Masters Grade Level	2019	21%	16%	2%	0%	-	-	0%	-	0%	0%	*	1%	0%	1%
	2018	19%	15%	3%	0%	-	-	0%	-	1%	1%	-	3%	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	65%	90%	-	-	90%	-	61%	61%	-	55%	62%	61%
	2018	81%	77%	67%	*	-	-	*	-	62%	62%	-	62%	62%	62%
At Meets Grade Level or Above	2019	52%	49%	34%	90%	-	-	90%	-	30%	30%	-	11%	33%	30%
	2018	50%	45%	24%	*	-	-	*	-	20%	20%	-	23%	20%	20%
At Masters Grade Level	2019	26%	24%	14%	50%	-	-	50%	-	12%	12%	-	8%	13%	13%
	2018	24%	21%	8%	*	-	-	*	-	8%	8%	-	15%	8%	9%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	86%	100%	-	-	100%	-	75%	75%	-	82%	77%	78%
	2018	80%	74%	90%	100%	-	-	100%	-	81%	81%	-	76%	82%	81%
At Meets Grade Level or Above	2019	54%	45%	55%	86%	-	-	86%	-	37%	37%	-	36%	40%	40%
	2018	51%	42%	55%	86%	-	-	86%	-	41%	41%	-	12%	43%	40%
At Masters Grade Level	2019	25%	19%	17%	21%	-	-	21%	-	9%	9%	-	15%	10%	11%
	2018	23%	15%	12%	43%	-	-	43%	-	6%	6%	-	6%	8%	8%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	89%	*	-	-	*	-	78%	78%	-	89%	78%	80%
	2018	78%	77%	88%	-	-	-	-	-	60%	60%	-	76%	60%	62%
At Meets Grade Level or Above	2019	55%	50%	67%	*	-	-	*	-	43%	43%	-	53%	44%	46%
	2018	53%	50%	62%	-	-	-	-	-	25%	25%	-	47%	25%	27%
At Masters Grade Level	2019	33%	27%	38%	*	-	-	*	-	15%	15%	-	33%	16%	20%
	2018	31%	26%	33%	-	-	-	-	-	8%	8%	-	18%	8%	9%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	63%	75%	-	-	75%	-	57%	57%	-	63%	58%	60%
	2018	69%	71%	61%	*	-	-	*	-	51%	51%	-	60%	51%	52%
All Grades ELA/Reading	2019	68%	68%	66%	*	-	-	*	-	64%	64%	-	67%	62%	65%
	2018	69%	70%	67%	-	-	-	-	-	54%	54%	-	66%	54%	57%
All Grades Mathematics	2019	70%	71%	59%	90%	-	-	90%	-	55%	55%	-	33%	57%	55%
	2018	70%	71%	52%	*	-	-	*	-	48%	48%	-	47%	48%	48%

District Name: DALLAS ISD
Campus Name: W T WHITE H S
Campus Number: 057905021

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 2,207
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	99%	97%	99%	100%	98%	-	98%	99%	97%	98%
Included in Accountability	94%	91%	86%	87%	86%	94%	64%	87%	-	95%	84%	86%	81%
Not Included in Accountability													
Mobile	4%	4%	4%	9%	3%	4%	0%	6%	-	2%	3%	4%	3%
Other Exclusions	1%	2%	7%	3%	8%	1%	36%	4%	-	0%	11%	7%	14%
Not Tested	1%	3%	3%	1%	3%	1%	0%	2%	-	2%	1%	3%	2%
Absent	1%	1%	2%	1%	3%	1%	0%	2%	-	2%	1%	3%	2%
Other	0%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	97%	98%	98%	100%	100%	*	100%	95%	98%	97%
Included in Accountability	94%	91%	89%	84%	90%	95%	97%	89%	*	86%	84%	93%	85%
Not Included in Accountability													
Mobile	4%	4%	5%	12%	4%	2%	0%	4%	*	14%	5%	3%	5%
Other Exclusions	1%	2%	3%	1%	4%	0%	3%	7%	*	0%	6%	1%	7%
Not Tested	1%	3%	2%	3%	2%	2%	0%	0%	*	0%	5%	2%	3%
Absent	1%	1%	2%	3%	2%	2%	0%	0%	*	0%	5%	2%	3%
Other	0%	2%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: W T WHITE H S
 Campus Number: 057905021

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,207
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	93.9%	93.6%	93.9%	94.6%	*	96.7%	*	92.1%	92.3%	94.1%	93.4%
2016-17	95.7%	95.6%	95.3%	95.8%	95.2%	95.4%	93.4%	97.6%	*	94.4%	93.8%	95.5%	94.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	3.3%	1.5%	3.4%	3.1%	0.0%	4.9%	*	14.3%	3.7%	2.6%	5.0%
2016-17	1.9%	2.4%	3.9%	1.5%	4.3%	3.8%	0.0%	6.8%	*	0.0%	4.0%	3.3%	8.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	82.5%	92.3%	80.6%	85.3%	-	91.7%	*	85.7%	67.9%	85.6%	60.4%
Received TxCHSE	0.4%	0.1%	0.4%	1.9%	0.2%	0.0%	-	0.0%	*	0.0%	0.0%	0.5%	1.0%
Continued HS	3.8%	3.9%	6.3%	1.9%	6.9%	8.8%	-	0.0%	*	0.0%	17.9%	4.4%	10.4%
Dropped Out	5.7%	8.7%	10.8%	3.8%	12.2%	5.9%	-	8.3%	*	14.3%	14.3%	9.5%	28.1%
Graduates and TxCHSE	90.4%	87.4%	82.9%	94.2%	80.9%	85.3%	-	91.7%	*	85.7%	67.9%	86.1%	61.5%
Graduates, TxCHSE, and Continuers	94.3%	91.3%	89.2%	96.2%	87.8%	94.1%	-	91.7%	*	85.7%	85.7%	90.5%	71.9%
Class of 2017													
Graduated	89.7%	88.3%	85.3%	92.3%	84.0%	86.2%	*	80.0%	*	100.0%	75.6%	87.0%	53.5%
Received TxCHSE	0.4%	0.1%	0.6%	0.0%	0.5%	1.5%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%
Continued HS	4.0%	4.1%	5.0%	1.9%	6.1%	1.5%	*	6.7%	*	0.0%	14.6%	4.3%	14.1%
Dropped Out	5.9%	7.5%	9.1%	5.8%	9.4%	10.8%	*	13.3%	*	0.0%	9.8%	8.4%	32.4%
Graduates and TxCHSE	90.1%	88.4%	85.8%	92.3%	84.5%	87.7%	*	80.0%	*	100.0%	75.6%	87.2%	53.5%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	90.9%	94.2%	90.6%	89.2%	*	86.7%	*	100.0%	90.2%	91.6%	67.6%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	88.5%	94.2%	87.9%	87.5%	*	80.0%	*	100.0%	86.8%	90.0%	60.0%
Received TxCHSE	0.6%	0.3%	0.9%	0.0%	1.0%	1.6%	*	0.0%	*	0.0%	0.0%	0.7%	1.4%
Continued HS	1.1%	0.5%	0.6%	0.0%	0.8%	0.0%	*	0.0%	*	0.0%	2.6%	0.5%	1.4%
Dropped Out	6.3%	8.1%	10.0%	5.8%	10.3%	10.9%	*	20.0%	*	0.0%	10.5%	8.8%	37.1%
Graduates and TxCHSE	92.6%	91.4%	89.5%	94.2%	89.0%	89.1%	*	80.0%	*	100.0%	86.8%	90.8%	61.4%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	90.0%	94.2%	89.7%	89.1%	*	80.0%	*	100.0%	89.5%	91.2%	62.9%
Class of 2016													
Graduated	91.6%	91.1%	90.4%	89.8%	90.0%	92.6%	*	100.0%	*	80.0%	73.9%	92.7%	68.7%
Received TxCHSE	0.7%	0.2%	0.2%	1.7%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	1.2%	0.8%	1.6%	3.4%	1.4%	1.9%	*	0.0%	*	0.0%	21.7%	1.3%	4.5%
Dropped Out	6.6%	7.8%	7.8%	5.1%	8.6%	5.6%	*	0.0%	*	20.0%	4.3%	5.7%	26.9%
Graduates and TxCHSE	92.2%	91.3%	90.6%	91.5%	90.0%	92.6%	*	100.0%	*	80.0%	73.9%	93.0%	68.7%
Graduates, TxCHSE, and Continuers	93.4%	92.2%	92.2%	94.9%	91.4%	94.4%	*	100.0%	*	80.0%	95.7%	94.3%	73.1%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	91.5%	91.4%	91.1%	94.3%	*	100.0%	*	80.0%	81.8%	94.2%	70.6%

District Name: DALLAS ISD
 Campus Name: W T WHITE H S
 Campus Number: 057905021

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,207
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	0.2%	1.7%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	0.5%	0.2%	0.6%	1.7%	0.3%	1.9%	*	0.0%	*	0.0%	13.6%	0.3%	2.9%
Dropped Out	6.6%	7.7%	7.7%	5.2%	8.7%	3.8%	*	0.0%	*	20.0%	4.5%	5.3%	26.5%
Graduates and TxCHSE	92.9%	92.1%	91.7%	93.1%	91.1%	94.3%	*	100.0%	*	80.0%	81.8%	94.5%	70.6%
Graduates, TxCHSE, and Continuers	93.4%	92.3%	92.3%	94.8%	91.3%	96.2%	*	100.0%	*	80.0%	95.5%	94.7%	73.5%
Class of 2015													
Graduated	91.8%	91.2%	92.5%	96.5%	91.3%	94.1%	-	100.0%	100.0%	*	88.2%	93.0%	85.3%
Received TxCHSE	1.0%	0.4%	0.6%	1.8%	0.3%	1.5%	-	0.0%	0.0%	*	0.0%	0.3%	0.0%
Continued HS	0.6%	0.4%	0.2%	1.8%	0.0%	0.0%	-	0.0%	0.0%	*	2.9%	0.3%	0.0%
Dropped Out	6.7%	8.1%	6.7%	0.0%	8.4%	4.4%	-	0.0%	0.0%	*	8.8%	6.5%	14.7%
Graduates and TxCHSE	92.8%	91.5%	93.1%	98.2%	91.6%	95.6%	-	100.0%	100.0%	*	88.2%	93.2%	85.3%
Graduates, TxCHSE, and Continuers	93.3%	91.9%	93.3%	100.0%	91.6%	95.6%	-	100.0%	100.0%	*	91.2%	93.5%	85.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	82.3%	90.9%	80.4%	85.3%	-	91.7%	*	85.7%	67.9%	85.3%	60.4%
Class of 2017	89.7%	87.7%	85.1%	92.5%	84.0%	84.8%	*	80.0%	*	100.0%	74.4%	87.0%	53.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	20.0%	*	*	-	-	-	*	-	*	*	*
Class of 2017	88.5%	92.0%	83.5%	66.7%	85.1%	85.7%	*	100.0%	*	100.0%	19.4%	83.3%	75.7%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	1.0%	2.2%	0.3%	3.6%	-	9.1%	*	0.0%	0.0%	0.6%	0.0%
Class of 2017	6.0%	0.0%	*	-	*	-	-	-	-	-	-	*	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	16.0%	6.5%	15.6%	25.0%	-	45.5%	*	16.7%	12.5%	14.9%	8.0%
Class of 2017	60.8%	31.4%	*	-	*	-	-	-	-	-	-	*	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	17.0%	8.5%	16.1%	28.6%	-	54.5%	*	16.7%	11.1%	15.5%	7.7%
Class of 2017	85.9%	91.7%	83.2%	66.7%	84.5%	85.7%	*	100.0%	*	100.0%	19.4%	83.1%	73.7%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	38.9%	*	46.7%	-	-	-	-	-	*	55.6%	66.7%
2016-17	87.2%	90.5%	81.5%	68.1%	82.5%	82.5%	*	100.0%	*	100.0%	17.9%	81.5%	73.9%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	0.7%	2.0%	0.0%	3.0%	-	7.7%	*	0.0%	0.0%	0.3%	0.0%
2016-17	7.2%	1.3%	*	-	*	*	-	-	-	-	-	*	*
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	15.1%	6.1%	15.2%	18.2%	-	38.5%	*	16.7%	11.1%	14.3%	7.1%
2016-17	56.5%	44.7%	*	-	*	*	-	-	-	-	-	*	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	16.7%	7.7%	16.6%	21.2%	-	46.2%	*	16.7%	7.7%	15.7%	12.9%
2016-17	84.0%	90.1%	81.3%	68.1%	82.1%	82.8%	*	100.0%	*	100.0%	17.9%	81.4%	72.3%

District Name: DALLAS ISD
 Campus Name: W T WHITE H S
 Campus Number: 057905021

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 2,207
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	454	100.0%	8,085	347,893
By Ethnicity:				
African American	54	11.9%	1,724	43,502
Hispanic	346	76.2%	5,693	173,272
White	34	7.5%	443	107,052
American Indian	0	0.0%	22	1,226
Asian	13	2.9%	151	15,589
Pacific Islander	1	0.2%	10	528
Two or More Races	6	1.3%	42	6,724
By Graduation Type:				
Minimum H.S. Program	11	2.4%	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	7	1.5%	68	3,538
Foundation H.S. Program (No Endorsement)	369	81.3%	1,277	49,432
Foundation H.S. Program (Endorsement)	3	0.7%	149	16,542
Foundation H.S. Program (DLA)	64	14.1%	6,470	272,526
Special Education Graduates	24	5.3%	573	25,962
Economically Disadvantaged Graduates	354	78.0%	6,658	166,956
LEP Graduates	68	15.0%	1,594	21,359
At-Risk Graduates	217	47.8%	3,814	144,805

District Name: DALLAS ISD
 Campus Name: W T WHITE H S
 Campus Number: 057905021

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,207
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	54.5%	37.0%	54.0%	70.6%	-	88.5%	*	66.7%	41.7%	53.2%	47.1%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	41.9%	24.1%	40.8%	58.8%	-	84.6%	*	66.7%	16.7%	39.3%	33.8%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	52.6%	51.9%	47.1%	82.4%	-	100.0%	*	100.0%	20.8%	47.7%	14.7%
Mathematics													
2017-18	46.0%	29.4%	28.4%	20.4%	26.6%	38.2%	-	76.9%	*	50.0%	8.3%	26.3%	14.7%
Both Subjects													
2017-18	42.1%	27.1%	25.6%	18.5%	23.1%	38.2%	-	76.9%	*	50.0%	8.3%	22.9%	11.8%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	5.9%	3.7%	5.5%	5.9%	-	15.4%	*	33.3%	4.2%	5.9%	1.5%
2016-17	19.9%	9.8%	9.2%	0.0%	10.2%	12.1%	*	0.0%	*	14.3%	0.0%	9.2%	4.3%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	24.2%	9.3%	25.1%	35.3%	-	30.8%	*	16.7%	8.3%	24.0%	29.4%
2016-17	20.1%	21.2%	27.1%	8.5%	26.1%	46.6%	*	50.0%	*	14.3%	2.6%	24.3%	29.8%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	22.5%	20.4%	22.3%	26.5%	-	19.2%	*	33.3%	29.2%	23.3%	16.2%
2016-17	13.2%	13.5%	12.4%	6.4%	13.2%	12.1%	*	8.3%	*	14.3%	14.1%	13.4%	10.6%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	0.9%	1.9%	0.6%	2.9%	-	0.0%	*	0.0%	16.7%	0.8%	2.9%
2016-17	1.0%	2.7%	0.4%	0.0%	0.3%	1.7%	*	0.0%	*	0.0%	5.1%	0.5%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	43.4%	35.2%	43.9%	47.1%	-	38.5%	*	66.7%	29.2%	45.2%	29.4%
2016-17	17.3%	19.3%	24.2%	12.8%	26.1%	20.7%	*	16.7%	*	28.6%	20.5%	25.9%	21.3%

District Name: DALLAS ISD
 Campus Name: W T WHITE H S
 Campus Number: 057905021

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,207
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	2.2%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	0.2%	1.9%	0.0%	0.0%	-	0.0%	*	0.0%	4.2%	0.3%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

District Name: DALLAS ISD
 Campus Name: W T WHITE H S
 Campus Number: 057905021

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 2,207
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	11.7%	11.1%	10.7%	20.6%	-	15.4%	*	16.7%	12.5%	10.5%	5.9%
2016-17	23.4%	14.0%	9.4%	2.1%	10.8%	6.9%	*	0.0%	*	14.3%	0.0%	8.9%	0.0%
Mathematics													
2017-18	23.7%	11.8%	8.1%	3.7%	8.4%	11.8%	-	7.7%	*	16.7%	0.0%	7.9%	5.9%
2016-17	19.8%	10.5%	8.1%	4.3%	9.1%	3.4%	*	8.3%	*	14.3%	0.0%	8.1%	2.1%
Both Subjects													
2017-18	18.1%	7.1%	2.9%	1.9%	2.9%	5.9%	-	0.0%	*	0.0%	0.0%	2.5%	2.9%
2016-17	12.9%	4.9%	3.1%	0.0%	3.7%	0.0%	*	0.0%	*	14.3%	0.0%	3.0%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	70.0%	64.8%	71.4%	64.7%	-	61.5%	*	83.3%	41.7%	73.4%	50.0%
2016-17	50.5%	66.4%	56.0%	53.2%	59.7%	34.5%	*	50.0%	*	71.4%	53.8%	58.6%	57.4%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	38.1%	26.8%	37.3%	57.5%	*	61.1%	*	41.7%	n/a	37.3%	n/a
2017	26.2%	41.3%	38.9%	26.7%	36.8%	58.0%	*	73.1%	*	53.8%	n/a	37.2%	n/a
English Language Arts													
2018	15.3%	25.9%	15.9%	13.4%	14.1%	35.6%	*	27.8%	*	25.0%	n/a	14.3%	n/a
2017	15.9%	29.2%	19.1%	17.1%	16.0%	39.8%	*	50.0%	*	7.7%	n/a	17.3%	n/a
Mathematics													
2018	7.3%	9.2%	6.0%	6.3%	5.1%	11.0%	*	22.2%	*	8.3%	n/a	5.1%	n/a
2017	7.2%	9.4%	10.9%	4.8%	8.7%	28.4%	*	34.6%	*	7.7%	n/a	9.4%	n/a
Science													
2018	10.8%	16.7%	6.3%	8.0%	5.1%	12.3%	*	16.7%	*	8.3%	n/a	5.9%	n/a
2017	10.9%	18.4%	15.1%	6.7%	12.6%	35.2%	*	53.8%	*	15.4%	n/a	12.9%	n/a
Social Studies													
2018	14.5%	22.5%	26.0%	20.5%	24.0%	45.2%	*	55.6%	*	41.7%	n/a	24.7%	n/a
2017	15.0%	26.4%	29.2%	22.9%	26.5%	45.5%	*	65.4%	*	46.2%	n/a	27.5%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	40.4%	16.7%	43.2%	40.5%	*	45.5%	*	20.0%	n/a	43.0%	n/a
2017	49.1%	32.2%	40.0%	17.9%	38.4%	58.8%	*	52.6%	*	14.3%	n/a	38.2%	n/a
English Language Arts													
2018	42.5%	18.3%	13.1%	20.0%	9.9%	15.4%	-	40.0%	-	*	n/a	14.7%	n/a
2017	41.3%	18.4%	20.7%	11.1%	17.9%	31.4%	-	30.8%	-	*	n/a	18.5%	n/a
Mathematics													
2018	52.8%	44.8%	41.7%	28.6%	42.5%	50.0%	-	*	-	*	n/a	46.3%	n/a

District Name: DALLAS ISD
 Campus Name: W T WHITE H S
 Campus Number: 057905021

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 2,207
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	49.0%	40.0%	39.3%	72.0%	*	66.7%	-	*	n/a	43.7%	n/a
2018	38.0%	17.8%	20.6%	11.1%	20.0%	11.1%	-	*	*	*	n/a	20.8%	n/a
2017 Social Studies	38.3%	20.4%	30.3%	28.6%	25.0%	54.8%	-	14.3%	-	*	n/a	24.7%	n/a
2018	44.6%	18.6%	14.1%	17.4%	11.1%	30.3%	*	20.0%	*	0.0%	n/a	13.5%	n/a
2017	41.4%	17.4%	18.2%	12.5%	14.0%	45.0%	-	5.9%	*	16.7%	n/a	17.4%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	97.1%	-	100.0%	*	100.0%	n/a	100.0%	n/a
2016-17	73.5%	100.0%	97.5%	100.0%	96.3%	100.0%	66.7%	100.0%	100.0%	100.0%	n/a	92.6%	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	20.7%	15.5%	18.8%	30.3%	-	60.0%	*	28.6%	n/a	17.8%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	953	926	939	1056	-	1077	*	1062	n/a	937	n/a
English Language Arts and Writing													
2017-18	521	466	478	474	469	544	-	518	*	535	n/a	470	n/a
Mathematics													
2017-18	515	463	475	452	470	511	-	559	*	527	n/a	467	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	17.1	16.6	16.6	20.0	-	22.0	*	19.1	n/a	16.7	n/a
English Language Arts													
2017-18	20.3	15.9	16.4	16.2	15.9	20.0	-	21.1	*	19.8	n/a	15.9	n/a
Mathematics													
2017-18	20.6	17.3	17.5	16.8	17.1	19.2	-	23.5	*	18.7	n/a	17.2	n/a
Science													
2017-18	20.9	17.3	17.4	16.7	17.1	19.9	-	21.8	*	18.0	n/a	17.1	n/a

District Name: DALLAS ISD
 Campus Name: W T WHITE H S
 Campus Number: 057905021

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 2,207
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	42.2%	33.2%	41.6%	56.3%	40.0%	68.3%	*	63.2%	15.6%	42.8%	30.3%
2016-17	37.1%	38.0%	49.1%	47.9%	47.1%	63.9%	33.3%	67.4%	*	75.0%	29.4%	49.8%	33.0%
English Language Arts													
2017-18	17.3%	18.0%	12.3%	9.8%	11.5%	23.1%	*	20.5%	*	27.8%	2.3%	11.6%	10.7%
2016-17	16.8%	18.9%	35.9%	36.7%	34.2%	51.2%	16.7%	41.9%	*	41.7%	23.0%	36.1%	27.3%
Mathematics													
2017-18	20.7%	20.7%	18.7%	16.2%	17.6%	31.6%	*	34.2%	*	40.0%	4.0%	18.1%	5.4%
2016-17	19.5%	19.5%	15.0%	15.4%	12.7%	28.2%	0.0%	46.5%	*	38.1%	3.4%	13.9%	3.0%
Science													
2017-18	21.2%	18.0%	14.5%	14.3%	13.3%	28.6%	*	21.1%	*	27.8%	4.1%	14.6%	3.8%
2016-17	5.7%	8.8%	6.6%	4.0%	4.8%	24.0%	0.0%	29.3%	*	10.5%	0.0%	5.7%	0.2%
Social Studies													
2017-18	22.8%	24.4%	22.2%	20.4%	20.3%	40.7%	40.0%	44.7%	*	47.4%	7.1%	22.0%	11.8%
2016-17	21.8%	22.4%	19.0%	18.6%	15.9%	40.9%	*	48.7%	*	50.0%	2.7%	18.1%	3.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	55.4%	63.8%	52.3%	63.8%	*	75.0%	*	71.4%	35.9%	53.7%	28.3%
2015-16	54.7%	49.4%	53.9%	48.2%	50.7%	72.5%	*	87.5%	*	*	33.3%	50.8%	38.8%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	40.7%	24.1%	37.9%	59.5%	-	66.7%	*	40.0%	0.0%	36.0%	23.1%
2015-16	55.7%	38.1%	42.9%	37.0%	35.1%	73.5%	*	57.1%	*	*	28.6%	35.3%	10.5%

District Name: DALLAS ISD
Campus Name: W T WHITE H S
Campus Number: 057905021

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 2,207
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	2,207	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	621	28.1%	7.8%	8.1%
Grade 10	557	25.2%	6.8%	7.4%
Grade 11	532	24.1%	6.0%	6.9%
Grade 12	497	22.5%	5.5%	6.5%
Ethnic Distribution:				
African American	232	10.5%	22.0%	12.6%
Hispanic	1,792	81.2%	69.6%	52.6%
White	129	5.8%	5.6%	27.4%
American Indian	8	0.4%	0.5%	0.4%
Asian	27	1.2%	1.3%	4.5%
Pacific Islander	2	0.1%	0.1%	0.2%
Two or More Races	17	0.8%	0.8%	2.4%
Economically Disadvantaged	1,543	69.9%	86.2%	60.6%
Non-Educationally Disadvantaged	664	30.1%	13.8%	39.4%
Section 504 Students	94	4.3%	4.3%	6.5%
English Learners (EL)	911	41.3%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	75	3.1%	1.1%	1.4%
Students w/ Dyslexia	73	3.3%	2.9%	3.6%
At-Risk	1,487	67.4%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	160			
By Type of Primary Disability				
Students with Intellectual Disabilities	96	60.0%	41.3%	42.4%
Students with Physical Disabilities	11	6.9%	**	21.9%
Students with Autism	20	12.5%	20.8%	13.7%
Students with Behavioral Disabilities	33	20.6%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	367	15.1%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: W T WHITE H S
 Campus Number: 057905021

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 2,207
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	71	2.9%		
Hispanic	273	11.2%		
White	16	0.7%		
American Indian	1	0.0%		
Asian	3	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	11.6%	10.9%	7.2%	11.8%	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	15.7	17.2	16.6
Foreign Languages	19.1	20.4	18.9
Mathematics	17.9	18.4	17.8
Science	21.0	18.7	18.9
Social Studies	20.6	19.3	19.3

District Name: DALLAS ISD
Campus Name: W T WHITE H S
Campus Number: 057905021

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 2,207
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	156.8	100.0%	100.0%	100.0%
Professional Staff:	148.9	95.0%	65.1%	64.1%
Teachers	127.8	81.5%	49.0%	49.8%
Professional Support	10.0	6.4%	10.4%	10.1%
Campus Administration (School Leadership)	11.1	7.1%	4.7%	3.0%
Educational Aides:	7.9	5.0%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	6.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	62.7	40.0%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	25.1	19.6%	34.1%	10.6%
Hispanic	20.0	15.6%	30.8%	27.7%
White	75.1	58.7%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.7	2.1%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	5.0	3.9%	2.1%	1.1%
Males	55.1	43.1%	29.7%	23.8%
Females	72.7	56.9%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.1	2.5%	2.9%	1.4%
Bachelors	87.0	68.1%	70.5%	73.6%
Masters	36.7	28.7%	25.4%	24.3%
Doctorate	1.0	0.8%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	5.5%	8.7%	7.0%
1-5 Years Experience	44.0	34.4%	37.2%	28.9%
6-10 Years Experience	29.7	23.3%	16.1%	19.0%
11-20 Years Experience	25.9	20.3%	25.0%	29.3%
Over 20 Years Experience	21.1	16.5%	13.1%	15.7%
Number of Students per Teacher	17.3	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: W T WHITE H S
 Campus Number: 057905021

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 2,207
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	6.0	4.8	5.3
Average Years Experience of Assistant Principals with District	6.0	4.5	4.7
Average Years Experience of Teachers:	10.4	9.9	11.1
Average Years Experience of Teachers with District:	7.5	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,571	\$51,471	\$47,218
1-5 Years Experience	\$54,869	\$54,919	\$50,408
6-10 Years Experience	\$57,086	\$59,296	\$52,786
11-20 Years Experience	\$61,896	\$60,407	\$56,041
Over 20 Years Experience	\$62,042	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,870	\$58,012	\$54,122
Professional Support	\$70,773	\$71,640	\$64,069
Campus Administration (School Leadership)	\$72,192	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: W T WHITE H S
 Campus Number: 057905021

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 2,207
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	810	36.7%	42.8%	19.7%
Career & Technical Education	1,503	68.1%	23.6%	26.3%
Gifted & Talented Education	247	11.2%	15.0%	8.1%
Special Education	160	7.2%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	12.7	10.0%	4.0%	6.4%
Career & Technical Education	13.5	10.5%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	2.2	1.7%	2.0%	2.0%
Regular Education	62.3	48.7%	75.0%	71.4%
Special Education	14.9	11.6%	10.3%	9.1%
Other	22.3	17.4%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **WOODROW WILSON H S**

Campus Number: **057905022**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: WOODROW WILSON H S
 Campus Number: 057905022

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,951
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	69%	58%	63%	97%	*	17%	-	86%	33%	*	64%	84%	61%	56%
	2018	65%	55%	63%	50%	60%	93%	*	33%	-	70%	26%	83%	59%	77%	56%	51%
At Meets Grade Level or Above	2019	50%	39%	55%	43%	46%	90%	*	17%	-	79%	27%	*	50%	68%	43%	40%
	2018	44%	33%	41%	22%	35%	81%	*	17%	-	60%	13%	50%	36%	57%	31%	26%
At Masters Grade Level	2019	11%	7%	10%	4%	4%	33%	*	17%	-	29%	3%	*	7%	18%	3%	2%
	2018	7%	4%	6%	0%	2%	30%	*	0%	-	10%	0%	0%	4%	17%	2%	2%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	76%	55%	72%	97%	*	63%	-	72%	34%	100%	74%	84%	69%	61%
	2018	67%	59%	75%	57%	66%	98%	*	100%	-	100%	25%	*	75%	75%	66%	56%
At Meets Grade Level or Above	2019	49%	39%	57%	33%	48%	95%	*	38%	-	67%	24%	56%	56%	63%	43%	35%
	2018	48%	38%	59%	38%	45%	93%	*	100%	-	100%	14%	*	60%	57%	46%	34%
At Masters Grade Level	2019	8%	5%	9%	0%	4%	25%	*	0%	-	28%	4%	0%	8%	15%	3%	3%
	2018	8%	5%	13%	7%	5%	29%	*	57%	-	38%	3%	*	14%	10%	6%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	94%	93%	94%	100%	-	*	-	83%	85%	*	93%	98%	93%	93%
	2018	83%	81%	86%	83%	85%	93%	*	80%	-	88%	62%	80%	86%	87%	84%	84%
At Meets Grade Level or Above	2019	61%	62%	77%	70%	76%	93%	-	*	-	67%	57%	*	74%	86%	73%	73%
	2018	55%	54%	59%	38%	58%	85%	*	60%	-	38%	34%	60%	58%	63%	56%	58%
At Masters Grade Level	2019	37%	40%	54%	53%	50%	80%	-	*	-	67%	29%	*	51%	65%	48%	46%
	2018	32%	31%	33%	21%	31%	56%	*	40%	-	25%	9%	20%	30%	43%	30%	28%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	91%	93%	86%	100%	*	*	-	100%	56%	*	89%	97%	87%	81%
	2018	87%	84%	90%	81%	87%	99%	*	89%	-	90%	63%	100%	89%	93%	85%	80%
At Meets Grade Level or Above	2019	62%	54%	75%	75%	65%	97%	*	*	-	100%	28%	*	73%	83%	63%	57%
	2018	59%	53%	66%	48%	56%	96%	*	67%	-	60%	26%	83%	63%	77%	53%	45%
At Masters Grade Level	2019	25%	20%	41%	30%	25%	73%	*	*	-	76%	13%	*	39%	46%	21%	16%
	2018	24%	17%	30%	15%	16%	68%	*	44%	-	50%	3%	17%	27%	42%	17%	7%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	93%	85%	91%	99%	*	*	-	100%	65%	*	93%	93%	89%	85%
	2018	92%	92%	93%	88%	90%	100%	-	*	-	100%	63%	*	92%	95%	90%	85%
At Meets Grade Level or Above	2019	73%	71%	79%	59%	73%	96%	*	*	-	92%	33%	*	78%	83%	69%	62%
	2018	70%	70%	76%	47%	69%	97%	-	*	-	100%	31%	*	75%	78%	68%	49%
At Masters Grade Level	2019	45%	40%	55%	38%	42%	86%	*	*	-	85%	8%	*	55%	56%	38%	32%
	2018	40%	37%	45%	19%	34%	75%	-	*	-	71%	8%	*	44%	49%	34%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	83%	75%	79%	99%	83%	58%	-	88%	51%	100%	81%	90%	78%	72%
	2018	77%	71%	80%	70%	76%	98%	50%	80%	-	88%	45%	91%	79%	85%	74%	68%
At Meets Grade Level or Above	2019	50%	44%	67%	54%	59%	95%	67%	46%	-	82%	33%	63%	64%	75%	56%	51%
	2018	48%	41%	60%	38%	51%	93%	50%	67%	-	70%	22%	68%	58%	66%	49%	40%
At Masters Grade Level	2019	24%	20%	30%	22%	21%	57%	17%	33%	-	54%	11%	19%	28%	37%	20%	16%

District Name: DALLAS ISD
Campus Name: WOODROW WILSON H S
Campus Number: 057905022

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 1,951
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	17%	24%	11%	16%	50%	25%	43%	-	37%	4%	9%	22%	30%	16%	9%
At Approaches Grade Level or Above	2019	75%	68%	72%	57%	67%	97%	*	43%	-	78%	33%	100%	69%	84%	64%	58%
	2018	74%	66%	69%	54%	62%	96%	33%	69%	-	83%	25%	90%	68%	76%	61%	53%
At Meets Grade Level or Above	2019	48%	41%	56%	39%	47%	93%	*	29%	-	72%	26%	45%	53%	66%	43%	38%
	2018	46%	38%	51%	31%	40%	90%	33%	62%	-	78%	13%	70%	49%	57%	38%	30%
At Masters Grade Level	2019	21%	16%	10%	2%	4%	29%	*	14%	-	28%	3%	0%	7%	17%	3%	3%
	2018	19%	15%	10%	4%	4%	29%	17%	31%	-	22%	1%	0%	9%	13%	4%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	94%	93%	94%	100%	-	*	-	83%	85%	*	93%	98%	93%	93%
	2018	81%	77%	86%	83%	85%	93%	*	80%	-	88%	62%	80%	86%	87%	84%	84%
At Meets Grade Level or Above	2019	52%	49%	77%	70%	76%	93%	-	*	-	67%	57%	*	74%	86%	73%	73%
	2018	50%	45%	59%	38%	58%	85%	*	60%	-	38%	34%	60%	58%	63%	56%	58%
At Masters Grade Level	2019	26%	24%	54%	53%	50%	80%	-	*	-	67%	29%	*	51%	65%	48%	46%
	2018	24%	21%	33%	21%	31%	56%	*	40%	-	25%	9%	20%	30%	43%	30%	28%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	91%	93%	86%	100%	*	*	-	100%	56%	*	89%	97%	87%	81%
	2018	80%	74%	90%	81%	87%	99%	*	89%	-	90%	63%	100%	89%	93%	85%	80%
At Meets Grade Level or Above	2019	54%	45%	75%	75%	65%	97%	*	*	-	100%	28%	*	73%	83%	63%	57%
	2018	51%	42%	66%	48%	56%	96%	*	67%	-	60%	26%	83%	63%	77%	53%	45%
At Masters Grade Level	2019	25%	19%	41%	30%	25%	73%	*	*	-	76%	13%	*	39%	46%	21%	16%
	2018	23%	15%	30%	15%	16%	68%	*	44%	-	50%	3%	17%	27%	42%	17%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	93%	85%	91%	99%	*	*	-	100%	65%	*	93%	93%	89%	85%
	2018	78%	77%	93%	88%	90%	100%	-	*	-	100%	63%	*	92%	95%	90%	85%
At Meets Grade Level or Above	2019	55%	50%	79%	59%	73%	96%	*	*	-	92%	33%	*	78%	83%	69%	62%
	2018	53%	50%	76%	47%	69%	97%	-	*	-	100%	31%	*	75%	78%	68%	49%
At Masters Grade Level	2019	33%	27%	55%	38%	42%	86%	*	*	-	85%	8%	*	55%	56%	38%	32%
	2018	31%	26%	45%	19%	34%	75%	-	*	-	71%	8%	*	44%	49%	34%	17%

District Name: DALLAS ISD
Campus Name: WOODROW WILSON H S
Campus Number: 057905022

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 1,951
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	71	63	72	72	*	56	-	69	58	89	70	74	68	71
	2018	67	66	71	60	73	70	*	83	-	75	67	*	72	70	72	77
End of Course Algebra I	2019	75	80	90	93	89	100	-	*	-	*	84	-	90	91	89	88
	2018	72	76	76	68	78	88	-	50	-	42	53	*	76	77	76	79
All Grades Both Subjects	2019	69	70	78	76	79	77	*	61	-	71	73	89	78	79	78	79
	2018	69	71	73	64	75	72	*	68	-	61	59	63	73	72	73	78
All Grades ELA/Reading	2019	68	68	71	63	72	72	*	56	-	69	58	89	70	74	68	71
	2018	69	70	71	60	73	70	*	83	-	75	67	*	72	70	72	77
All Grades Mathematics	2019	70	71	90	93	89	100	-	*	-	*	84	-	90	91	89	88
	2018	70	71	76	68	78	88	-	50	-	42	53	*	76	77	76	79

District Name: DALLAS ISD
Campus Name: WOODROW WILSON H S
Campus Number: 057905022

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 1,951
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	13%	12%	19%	13%	21%	*	-	*	-	-	3%	17%	22%
Grade 8 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	50%	61%	85%	*	84%	-	-	-	-	-	82%	80%	83%

District Name: DALLAS ISD
 Campus Name: WOODROW WILSON H S
 Campus Number: 057905022

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,951
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	83%	80%	-	-	80%	-	72%	72%	*	64%	76%	71%
	2018	77%	71%	80%	84%	-	-	84%	-	64%	64%	-	62%	68%	66%
At Meets Grade Level or Above	2019	50%	44%	67%	62%	-	-	62%	-	49%	50%	*	40%	55%	50%
	2018	48%	41%	60%	58%	-	-	58%	-	33%	33%	-	38%	37%	38%
At Masters Grade Level	2019	24%	20%	30%	19%	-	-	19%	-	19%	19%	*	11%	19%	16%
	2018	22%	17%	24%	17%	-	-	17%	-	6%	6%	-	12%	7%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	72%	63%	-	-	63%	-	52%	51%	*	58%	56%	57%
	2018	74%	66%	69%	62%	-	-	62%	-	52%	52%	-	45%	53%	51%
At Meets Grade Level or Above	2019	48%	41%	56%	47%	-	-	47%	-	31%	32%	*	35%	38%	37%
	2018	46%	38%	51%	46%	-	-	46%	-	26%	26%	-	25%	28%	27%
At Masters Grade Level	2019	21%	16%	10%	0%	-	-	0%	-	4%	4%	*	3%	2%	3%
	2018	19%	15%	10%	0%	-	-	0%	-	1%	1%	-	1%	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	94%	95%	-	-	95%	-	96%	96%	-	81%	95%	93%
	2018	81%	77%	86%	95%	-	-	95%	-	84%	84%	-	72%	87%	84%
At Meets Grade Level or Above	2019	52%	49%	77%	77%	-	-	77%	-	76%	76%	-	56%	77%	73%
	2018	50%	45%	59%	76%	-	-	76%	-	52%	52%	-	44%	60%	56%
At Masters Grade Level	2019	26%	24%	54%	49%	-	-	49%	-	44%	44%	-	38%	47%	45%
	2018	24%	21%	33%	41%	-	-	41%	-	23%	23%	-	25%	29%	28%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	91%	85%	-	-	85%	-	80%	80%	-	70%	83%	81%
	2018	80%	74%	90%	97%	-	-	97%	-	72%	72%	-	71%	80%	78%
At Meets Grade Level or Above	2019	54%	45%	75%	65%	-	-	65%	-	54%	54%	-	38%	61%	56%
	2018	51%	42%	66%	54%	-	-	54%	-	32%	32%	-	46%	39%	40%
At Masters Grade Level	2019	25%	19%	41%	15%	-	-	15%	-	17%	17%	-	15%	16%	16%
	2018	23%	15%	30%	10%	-	-	10%	-	3%	3%	-	3%	6%	5%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	93%	*	-	-	*	-	86%	86%	-	83%	86%	85%
	2018	78%	77%	93%	-	-	-	-	-	82%	82%	-	91%	82%	84%
At Meets Grade Level or Above	2019	55%	50%	79%	*	-	-	*	-	61%	61%	-	64%	60%	61%
	2018	53%	50%	76%	-	-	-	-	-	44%	44%	-	59%	44%	48%
At Masters Grade Level	2019	33%	27%	55%	*	-	-	*	-	29%	29%	-	39%	29%	31%
	2018	31%	26%	45%	-	-	-	-	-	8%	8%	-	41%	8%	17%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	78%	85%	-	-	85%	-	85%	85%	-	73%	85%	79%
	2018	69%	71%	73%	80%	-	-	80%	-	79%	79%	-	71%	79%	77%
All Grades ELA/Reading	2019	68%	68%	71%	40%	-	-	40%	-	81%	81%	-	70%	71%	71%
	2018	69%	70%	71%	-	-	-	-	-	76%	76%	-	79%	76%	77%
All Grades Mathematics	2019	70%	71%	90%	88%	-	-	88%	-	87%	87%	-	88%	87%	87%
	2018	70%	71%	76%	80%	-	-	80%	-	85%	85%	-	62%	83%	78%

District Name: DALLAS ISD
 Campus Name: WOODROW WILSON H S
 Campus Number: 057905022

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 1,951
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	95%	98%	99%	100%	96%	-	99%	97%	98%	98%
Included in Accountability	94%	91%	89%	90%	87%	94%	86%	86%	-	99%	96%	88%	81%
Not Included in Accountability													
Mobile	4%	4%	3%	5%	2%	4%	14%	0%	-	0%	0%	2%	3%
Other Exclusions	1%	2%	6%	0%	9%	1%	0%	11%	-	0%	1%	7%	15%
Not Tested	1%	3%	2%	5%	2%	1%	0%	4%	-	1%	3%	2%	2%
Absent	1%	1%	2%	5%	2%	1%	0%	4%	-	1%	3%	2%	2%
Other	0%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	97%	96%	98%	100%	97%	-	100%	95%	96%	96%
Included in Accountability	94%	91%	87%	84%	85%	94%	100%	86%	-	100%	89%	88%	77%
Not Included in Accountability													
Mobile	4%	4%	4%	12%	4%	2%	0%	3%	-	0%	5%	3%	3%
Other Exclusions	1%	2%	6%	2%	8%	1%	0%	9%	-	0%	2%	5%	15%
Not Tested	1%	3%	3%	3%	4%	2%	0%	3%	-	0%	5%	4%	4%
Absent	1%	1%	3%	3%	4%	2%	0%	3%	-	0%	5%	4%	4%
Other	0%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: WOODROW WILSON H S
 Campus Number: 057905022

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,951
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	94.8%	94.3%	94.4%	95.6%	88.0%	96.7%	-	95.2%	92.8%	94.5%	94.5%
2016-17	95.7%	95.6%	95.0%	93.2%	94.9%	95.8%	94.9%	96.9%	*	96.3%	94.2%	94.8%	95.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	2.7%	2.1%	3.0%	1.7%	9.1%	8.7%	-	3.2%	2.8%	2.9%	3.8%
2016-17	1.9%	2.4%	2.0%	3.2%	2.1%	1.2%	0.0%	8.3%	*	4.0%	2.7%	1.9%	2.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	91.8%	85.3%	90.3%	98.1%	*	80.0%	-	100.0%	79.5%	91.4%	82.9%
Received TxCHSE	0.4%	0.1%	0.2%	0.0%	0.3%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.8%	3.9%	2.3%	5.9%	2.1%	0.9%	*	20.0%	-	0.0%	7.7%	1.6%	2.6%
Dropped Out	5.7%	8.7%	5.7%	8.8%	7.3%	0.9%	*	0.0%	-	0.0%	12.8%	7.1%	14.5%
Graduates and TxCHSE	90.4%	87.4%	92.1%	85.3%	90.6%	98.1%	*	80.0%	-	100.0%	79.5%	91.4%	82.9%
Graduates, TxCHSE, and Continuers	94.3%	91.3%	94.3%	91.2%	92.7%	99.1%	*	100.0%	-	100.0%	87.2%	92.9%	85.5%
Class of 2017													
Graduated	89.7%	88.3%	93.9%	86.7%	93.8%	96.0%	-	*	*	100.0%	85.2%	92.8%	92.3%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	4.0%	4.1%	3.4%	10.0%	3.8%	1.0%	-	*	*	0.0%	7.4%	4.5%	7.7%
Dropped Out	5.9%	7.5%	2.6%	3.3%	2.5%	3.0%	-	*	*	0.0%	7.4%	2.7%	0.0%
Graduates and TxCHSE	90.1%	88.4%	93.9%	86.7%	93.8%	96.0%	-	*	*	100.0%	85.2%	92.8%	92.3%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	97.4%	96.7%	97.5%	97.0%	-	*	*	100.0%	92.6%	97.3%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	96.0%	96.7%	95.8%	96.0%	-	*	*	100.0%	92.9%	95.5%	97.4%
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	0.5%	3.3%	0.4%	0.0%	-	*	*	0.0%	0.0%	0.5%	0.0%
Dropped Out	6.3%	8.1%	3.4%	0.0%	3.8%	4.0%	-	*	*	0.0%	7.1%	4.1%	2.6%
Graduates and TxCHSE	92.6%	91.4%	96.0%	96.7%	95.8%	96.0%	-	*	*	100.0%	92.9%	95.5%	97.4%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	96.6%	100.0%	96.2%	96.0%	-	*	*	100.0%	92.9%	95.9%	97.4%
Class of 2016													
Graduated	91.6%	91.1%	96.1%	93.0%	96.1%	97.5%	-	100.0%	*	*	82.4%	95.0%	97.8%
Received TxCHSE	0.7%	0.2%	0.5%	0.0%	0.4%	1.2%	-	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	1.2%	0.8%	0.5%	0.0%	0.8%	0.0%	-	0.0%	*	*	5.9%	0.8%	0.0%
Dropped Out	6.6%	7.8%	2.8%	7.0%	2.7%	1.2%	-	0.0%	*	*	11.8%	4.1%	2.2%
Graduates and TxCHSE	92.2%	91.3%	96.6%	93.0%	96.5%	98.8%	-	100.0%	*	*	82.4%	95.0%	97.8%
Graduates, TxCHSE, and Continuers	93.4%	92.2%	97.2%	93.0%	97.3%	98.8%	-	100.0%	*	*	88.2%	95.9%	97.8%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	96.6%	93.0%	96.9%	97.5%	-	100.0%	*	*	87.9%	95.9%	97.8%

District Name: DALLAS ISD
 Campus Name: WOODROW WILSON H S
 Campus Number: 057905022

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,951
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	0.5%	0.0%	0.4%	1.2%	-	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	7.7%	2.8%	7.0%	2.8%	1.2%	-	0.0%	*	*	12.1%	4.1%	2.2%
Graduates and TxCHSE	92.9%	92.1%	97.2%	93.0%	97.2%	98.8%	-	100.0%	*	*	87.9%	95.9%	97.8%
Graduates, TxCHSE, and Continuers	93.4%	92.3%	97.2%	93.0%	97.2%	98.8%	-	100.0%	*	*	87.9%	95.9%	97.8%
Class of 2015													
Graduated	91.8%	91.2%	96.3%	97.4%	95.2%	97.9%	*	*	-	*	93.8%	95.4%	84.6%
Received TxCHSE	1.0%	0.4%	0.6%	0.0%	1.0%	0.0%	*	*	-	*	0.0%	1.0%	0.0%
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.7%	8.1%	3.2%	2.6%	3.9%	2.1%	*	*	-	*	6.3%	3.6%	15.4%
Graduates and TxCHSE	92.8%	91.5%	96.8%	97.4%	96.1%	97.9%	*	*	-	*	93.8%	96.4%	84.6%
Graduates, TxCHSE, and Continuers	93.3%	91.9%	96.8%	97.4%	96.1%	97.9%	*	*	-	*	93.8%	96.4%	84.6%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	91.6%	85.3%	90.0%	98.1%	*	80.0%	-	100.0%	77.5%	91.4%	82.9%
Class of 2017	89.7%	87.7%	94.0%	86.7%	93.8%	96.0%	-	*	*	100.0%	85.2%	92.8%	92.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	92.9%	*	83.3%	*	-	*	-	-	*	*	*
Class of 2017	88.5%	92.0%	92.3%	84.6%	92.8%	93.4%	-	*	*	80.0%	47.8%	92.2%	88.9%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	0.8%	0.0%	1.2%	0.0%	*	*	-	0.0%	9.5%	1.3%	1.8%
Class of 2017	6.0%	0.0%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	94.5%	96.4%	92.2%	99.0%	*	*	-	100.0%	57.1%	91.5%	89.3%
Class of 2017	60.8%	31.4%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	95.2%	96.6%	93.2%	99.0%	*	*	-	100.0%	68.2%	92.9%	91.7%
Class of 2017	85.9%	91.7%	92.4%	84.6%	92.9%	93.8%	-	*	*	80.0%	47.8%	92.2%	88.9%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	28.6%	*	*	-	-	-	-	-	*	*	*
2016-17	87.2%	90.5%	91.6%	83.3%	91.2%	95.3%	-	*	*	80.0%	44.4%	91.0%	91.2%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	0.7%	0.0%	1.2%	0.0%	*	*	-	0.0%	9.5%	1.3%	1.6%
2016-17	7.2%	1.3%	0.0%	-	*	0.0%	-	-	-	-	-	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	94.0%	96.7%	91.8%	98.1%	*	*	-	100.0%	57.1%	91.3%	87.3%
2016-17	56.5%	44.7%	81.8%	-	*	85.7%	-	-	-	-	-	80.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	93.7%	87.9%	92.3%	98.1%	*	*	-	100.0%	62.5%	91.5%	87.7%
2016-17	84.0%	90.1%	91.3%	83.3%	90.9%	94.6%	-	*	*	80.0%	44.4%	90.7%	91.9%

District Name: DALLAS ISD
 Campus Name: WOODROW WILSON H S
 Campus Number: 057905022

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 1,951
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	419	100.0%	8,085	347,893
By Ethnicity:				
African American	33	7.9%	1,724	43,502
Hispanic	270	64.4%	5,693	173,272
White	108	25.8%	443	107,052
American Indian	2	0.5%	22	1,226
Asian	1	0.2%	151	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	5	1.2%	42	6,724
By Graduation Type:				
Minimum H.S. Program	5	1.2%	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	2	0.5%	68	3,538
Foundation H.S. Program (No Endorsement)	30	7.2%	1,277	49,432
Foundation H.S. Program (Endorsement)	3	0.7%	149	16,542
Foundation H.S. Program (DLA)	379	90.5%	6,470	272,526
Special Education Graduates	33	7.9%	573	25,962
Economically Disadvantaged Graduates	242	57.8%	6,658	166,956
LEP Graduates	68	16.2%	1,594	21,359
At-Risk Graduates	168	40.1%	3,814	144,805

District Name: DALLAS ISD
 Campus Name: WOODROW WILSON H S
 Campus Number: 057905022

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,951
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	57.5%	56.1%	45.7%	84.7%	*	*	-	100.0%	71.2%	47.1%	33.1%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	44.4%	33.3%	29.3%	82.4%	*	*	-	100.0%	15.2%	28.9%	19.1%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	60.6%	57.6%	47.4%	92.6%	*	*	-	100.0%	15.2%	47.5%	22.1%
Mathematics													
2017-18	46.0%	29.4%	41.8%	30.3%	28.1%	76.9%	*	*	-	80.0%	9.1%	28.5%	17.6%
Both Subjects													
2017-18	42.1%	27.1%	38.9%	30.3%	23.7%	76.9%	*	*	-	80.0%	9.1%	24.4%	11.8%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	0.2%	0.0%	0.0%	0.9%	*	*	-	0.0%	0.0%	0.4%	0.0%
2016-17	19.9%	9.8%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	30.1%	15.2%	17.0%	65.7%	*	*	-	60.0%	12.1%	16.1%	11.8%
2016-17	20.1%	21.2%	32.7%	33.3%	18.3%	66.7%	-	*	*	40.0%	3.7%	19.6%	5.4%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	20.8%	25.8%	22.4%	16.2%	*	*	-	0.0%	71.2%	25.0%	16.9%
2016-17	13.2%	13.5%	8.7%	14.6%	9.1%	7.0%	-	*	*	0.0%	24.1%	11.3%	10.8%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	2.4%	9.1%	2.6%	0.0%	*	*	-	0.0%	27.3%	2.9%	5.9%
2016-17	1.0%	2.7%	1.7%	8.3%	1.3%	1.1%	-	*	*	0.0%	22.2%	2.5%	2.7%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	32.0%	33.3%	34.1%	27.8%	*	*	-	0.0%	27.3%	36.8%	22.1%
2016-17	17.3%	19.3%	12.4%	12.5%	13.0%	11.8%	-	*	*	0.0%	3.7%	15.7%	16.2%

District Name: DALLAS ISD
 Campus Name: WOODROW WILSON H S
 Campus Number: 057905022

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,951
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2016-17	2.2%	0.8%	0.8%	0.0%	1.3%	0.0%	-	*	*	0.0%	0.0%	1.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	3.6%	3.0%	4.1%	2.8%	*	*	-	0.0%	45.5%	5.4%	1.5%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%

District Name: DALLAS ISD
 Campus Name: WOODROW WILSON H S
 Campus Number: 057905022

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,951
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	11.2%	15.2%	13.0%	5.6%	*	*	-	0.0%	3.0%	14.9%	8.8%
2016-17	23.4%	14.0%	10.1%	12.5%	12.2%	5.4%	-	*	*	0.0%	3.7%	9.8%	8.1%
Mathematics													
2017-18	23.7%	11.8%	7.6%	0.0%	9.6%	4.6%	*	*	-	0.0%	0.0%	9.9%	8.8%
2016-17	19.8%	10.5%	9.6%	8.3%	10.9%	6.5%	-	*	*	0.0%	7.4%	11.8%	8.1%
Both Subjects													
2017-18	18.1%	7.1%	3.6%	0.0%	4.4%	1.9%	*	*	-	0.0%	0.0%	5.0%	4.4%
2016-17	12.9%	4.9%	4.8%	8.3%	5.2%	3.2%	-	*	*	0.0%	3.7%	5.4%	2.7%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	48.4%	42.4%	54.1%	35.2%	*	*	-	60.0%	33.3%	57.4%	54.4%
2016-17	50.5%	66.4%	51.0%	37.5%	60.0%	34.4%	-	*	*	20.0%	40.7%	56.4%	54.1%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	44.9%	33.8%	32.0%	75.8%	*	80.0%	-	81.8%	n/a	31.6%	n/a
2017	26.2%	41.3%	45.3%	45.5%	30.9%	79.0%	*	*	*	60.0%	n/a	30.2%	n/a
English Language Arts													
2018	15.3%	25.9%	30.2%	24.6%	19.3%	54.9%	*	60.0%	-	63.6%	n/a	19.3%	n/a
2017	15.9%	29.2%	40.3%	38.2%	25.0%	76.6%	*	*	*	60.0%	n/a	25.6%	n/a
Mathematics													
2018	7.3%	9.2%	12.2%	13.8%	4.8%	27.5%	*	60.0%	-	18.2%	n/a	5.5%	n/a
2017	7.2%	9.4%	12.0%	10.9%	5.3%	28.3%	*	*	*	10.0%	n/a	6.8%	n/a
Science													
2018	10.8%	16.7%	22.5%	13.8%	12.7%	46.7%	*	60.0%	-	27.3%	n/a	12.7%	n/a
2017	10.9%	18.4%	15.2%	18.2%	7.5%	32.2%	*	*	*	30.0%	n/a	7.9%	n/a
Social Studies													
2018	14.5%	22.5%	28.4%	24.6%	15.4%	57.4%	*	60.0%	-	63.6%	n/a	16.0%	n/a
2017	15.0%	26.4%	31.2%	30.9%	17.4%	63.4%	*	*	*	60.0%	n/a	18.1%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	51.9%	22.7%	35.2%	70.8%	-	*	-	44.4%	n/a	39.5%	n/a
2017	49.1%	32.2%	52.3%	28.0%	40.4%	66.0%	-	*	*	83.3%	n/a	39.8%	n/a
English Language Arts													
2018	42.5%	18.3%	41.0%	12.5%	23.1%	58.2%	-	*	-	42.9%	n/a	24.2%	n/a
2017	41.3%	18.4%	43.2%	19.0%	25.4%	59.9%	-	*	*	50.0%	n/a	28.3%	n/a
Mathematics													
2018	52.8%	44.8%	53.7%	22.2%	40.7%	61.2%	-	*	-	*	n/a	39.3%	n/a

District Name: DALLAS ISD
 Campus Name: WOODROW WILSON H S
 Campus Number: 057905022

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,951
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	61.7%	16.7%	51.9%	70.7%	-	*	*	*	n/a	36.7%	n/a
2018	38.0%	17.8%	35.5%	22.2%	12.7%	50.0%	-	*	-	*	n/a	21.5%	n/a
2017 Social Studies	38.3%	20.4%	42.0%	10.0%	31.6%	54.5%	-	*	*	*	n/a	25.7%	n/a
2018	44.6%	18.6%	50.0%	25.0%	34.9%	61.4%	-	*	-	42.9%	n/a	41.5%	n/a
2017	41.4%	17.4%	41.4%	17.6%	30.7%	50.8%	-	*	*	66.7%	n/a	30.0%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	100.0%	n/a	100.0%	n/a
2016-17	73.5%	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	80.0%	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	34.6%	30.3%	17.0%	73.7%	*	*	-	80.0%	n/a	17.7%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	996	969	926	1162	*	*	-	1128	n/a	928	n/a
English Language Arts and Writing													
2017-18	521	466	502	489	464	594	*	*	-	598	n/a	465	n/a
Mathematics													
2017-18	515	463	493	480	462	569	*	*	-	530	n/a	463	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	18.8	18.0	16.3	24.6	*	*	-	24.4	n/a	16.2	n/a
English Language Arts													
2017-18	20.3	15.9	18.4	17.7	15.5	25.2	*	*	-	25.5	n/a	15.3	n/a
Mathematics													
2017-18	20.6	17.3	18.4	18.2	16.4	22.9	*	*	-	21.8	n/a	16.4	n/a
Science													
2017-18	20.9	17.3	19.4	18.5	17.4	24.5	*	*	-	24.0	n/a	17.2	n/a

District Name: DALLAS ISD
 Campus Name: WOODROW WILSON H S
 Campus Number: 057905022

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 1,951
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	51.9%	34.9%	42.1%	78.9%	25.0%	61.9%	-	48.4%	16.6%	41.1%	27.5%
2016-17	37.1%	38.0%	44.8%	32.4%	32.7%	76.3%	33.3%	90.9%	*	58.3%	10.2%	32.4%	14.9%
English Language Arts													
2017-18	17.3%	18.0%	22.2%	21.8%	14.9%	39.1%	0.0%	14.3%	-	31.0%	5.1%	15.6%	6.8%
2016-17	16.8%	18.9%	20.3%	19.4%	13.1%	37.4%	0.0%	27.3%	*	29.2%	3.1%	12.4%	3.6%
Mathematics													
2017-18	20.7%	20.7%	25.1%	22.1%	19.8%	38.1%	12.5%	35.0%	-	20.7%	5.9%	20.0%	7.8%
2016-17	19.5%	19.5%	19.7%	13.6%	15.4%	31.9%	0.0%	30.0%	*	12.5%	5.8%	15.0%	6.2%
Science													
2017-18	21.2%	18.0%	26.0%	16.0%	18.2%	46.9%	0.0%	25.0%	-	27.6%	8.1%	18.1%	8.7%
2016-17	5.7%	8.8%	6.6%	4.8%	3.9%	13.5%	0.0%	0.0%	*	13.0%	0.6%	3.3%	2.1%
Social Studies													
2017-18	22.8%	24.4%	28.3%	18.5%	14.3%	62.0%	25.0%	47.6%	-	37.9%	2.0%	13.7%	4.7%
2016-17	21.8%	22.4%	32.3%	26.7%	17.5%	67.2%	16.7%	81.8%	*	56.5%	3.8%	18.0%	4.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	58.3%	50.0%	54.3%	71.0%	-	*	*	20.0%	40.7%	57.7%	50.0%
2015-16	54.7%	49.4%	61.3%	55.8%	59.1%	69.6%	-	80.0%	*	*	42.9%	58.2%	47.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	54.3%	41.7%	42.6%	81.4%	-	*	*	*	18.2%	42.7%	11.1%
2015-16	55.7%	38.1%	48.2%	26.1%	41.5%	74.1%	-	42.9%	*	-	25.0%	34.9%	15.8%

District Name: DALLAS ISD
Campus Name: WOODROW WILSON H S
Campus Number: 057905022

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 1,951
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,951	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	599	30.7%	7.8%	8.1%
Grade 10	483	24.8%	6.8%	7.4%
Grade 11	439	22.5%	6.0%	6.9%
Grade 12	430	22.0%	5.5%	6.5%
Ethnic Distribution:				
African American	137	7.0%	22.0%	12.6%
Hispanic	1,190	61.0%	69.6%	52.6%
White	559	28.7%	5.6%	27.4%
American Indian	5	0.3%	0.5%	0.4%
Asian	21	1.1%	1.3%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	38	1.9%	0.8%	2.4%
Economically Disadvantaged	925	47.4%	86.2%	60.6%
Non-Educationally Disadvantaged	1,026	52.6%	13.8%	39.4%
Section 504 Students	161	8.3%	4.3%	6.5%
English Learners (EL)	581	29.8%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	27	1.4%	1.1%	1.4%
Students w/ Dyslexia	95	4.9%	2.9%	3.6%
At-Risk	956	49.0%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	180			
By Type of Primary Disability				
Students with Intellectual Disabilities	67	37.2%	41.3%	42.4%
Students with Physical Disabilities	53	29.4%	**	21.9%
Students with Autism	30	16.7%	20.8%	13.7%
Students with Behavioral Disabilities	30	16.7%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	194	9.9%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: WOODROW WILSON H S
 Campus Number: 057905022

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 1,951
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	32	1.6%		
Hispanic	118	6.0%		
White	33	1.7%		
American Indian	3	0.2%		
Asian	4	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	8.7%	10.9%	7.2%	22.4%	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	19.2	17.2	16.6
Foreign Languages	16.3	20.4	18.9
Mathematics	20.5	18.4	17.8
Science	17.7	18.7	18.9
Social Studies	19.3	19.3	19.3

District Name: DALLAS ISD
Campus Name: WOODROW WILSON H S
Campus Number: 057905022

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,951
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	144.8	100.0%	100.0%	100.0%
Professional Staff:	131.9	91.1%	65.1%	64.1%
Teachers	115.9	80.1%	49.0%	49.8%
Professional Support	8.0	5.5%	10.4%	10.1%
Campus Administration (School Leadership)	8.0	5.5%	4.7%	3.0%
Educational Aides:	12.9	8.9%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	4.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	57.0	39.4%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	9.1	7.8%	34.1%	10.6%
Hispanic	26.0	22.4%	30.8%	27.7%
White	72.9	62.9%	29.1%	58.4%
American Indian	1.0	0.9%	0.7%	0.3%
Asian	6.0	5.2%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	0.9%	2.1%	1.1%
Males	57.9	50.0%	29.7%	23.8%
Females	58.0	50.0%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	7.1	6.2%	2.9%	1.4%
Bachelors	66.7	57.6%	70.5%	73.6%
Masters	40.1	34.6%	25.4%	24.3%
Doctorate	2.0	1.7%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	15.0	12.9%	8.7%	7.0%
1-5 Years Experience	44.7	38.6%	37.2%	28.9%
6-10 Years Experience	28.1	24.2%	16.1%	19.0%
11-20 Years Experience	23.0	19.8%	25.0%	29.3%
Over 20 Years Experience	5.1	4.4%	13.1%	15.7%
Number of Students per Teacher	16.8	n/a	15.5	15.1

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	6.8	4.8	5.3
Average Years Experience of Assistant Principals with District	5.3	4.5	4.7
Average Years Experience of Teachers:	7.3	9.9	11.1
Average Years Experience of Teachers with District:	5.1	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$54,343	\$54,919	\$50,408
6-10 Years Experience	\$58,960	\$59,296	\$52,786
11-20 Years Experience	\$60,381	\$60,407	\$56,041
Over 20 Years Experience	\$64,873	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,823	\$58,012	\$54,122
Professional Support	\$65,270	\$71,640	\$64,069
Campus Administration (School Leadership)	\$81,892	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: WOODROW WILSON H S
 Campus Number: 057905022

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 1,951
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	472	24.2%	42.8%	19.7%
Career & Technical Education	1,003	51.4%	23.6%	26.3%
Gifted & Talented Education	333	17.1%	15.0%	8.1%
Special Education	180	9.2%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	11.3	9.8%	4.0%	6.4%
Career & Technical Education	9.6	8.3%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	3.4	2.9%	2.0%	2.0%
Regular Education	53.4	46.0%	75.0%	71.4%
Special Education	18.9	16.3%	10.3%	9.1%
Other	19.3	16.7%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **DAVID W CARTER H S**

Campus Number: **057905023**

2019 Accountability Rating: **C**

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District Name: DALLAS ISD
 Campus Name: DAVID W CARTER H S
 Campus Number: 057905023

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,181
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above		2019	68%	58%	51%	50%	54%	*	-	-	*	35%	40%	53%	49%	50%	49%
		2018	65%	55%	50%	48%	54%	*	*	-	-	27%	43%	49%	50%	48%	55%
At Meets Grade Level or Above		2019	50%	39%	29%	29%	29%	*	-	-	*	24%	10%	30%	27%	28%	21%
		2018	44%	33%	20%	19%	22%	*	*	-	-	18%	14%	22%	17%	19%	22%
At Masters Grade Level		2019	11%	7%	4%	3%	6%	*	-	-	*	13%	0%	4%	3%	3%	3%
		2018	7%	4%	1%	1%	1%	*	*	-	-	9%	0%	1%	1%	1%	1%
End of Course English II																	
At Approaches Grade Level or Above		2019	68%	60%	58%	58%	60%	-	-	-	-	11%	43%	59%	57%	56%	61%
		2018	67%	59%	53%	56%	48%	*	-	*	-	28%	17%	55%	50%	53%	41%
At Meets Grade Level or Above		2019	49%	39%	31%	33%	28%	-	-	-	-	11%	0%	32%	30%	27%	30%
		2018	48%	38%	27%	28%	23%	*	-	*	-	25%	0%	27%	26%	27%	17%
At Masters Grade Level		2019	8%	5%	1%	1%	1%	-	-	-	-	7%	0%	2%	0%	0%	1%
		2018	8%	5%	3%	3%	2%	*	-	*	-	18%	0%	3%	4%	3%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above		2019	85%	85%	73%	71%	79%	*	-	-	-	49%	44%	77%	68%	73%	77%
		2018	83%	81%	71%	70%	73%	*	*	-	-	35%	*	72%	69%	71%	72%
At Meets Grade Level or Above		2019	61%	62%	38%	34%	48%	*	-	-	-	26%	11%	42%	31%	36%	46%
		2018	55%	54%	39%	38%	42%	*	*	-	-	16%	*	41%	36%	40%	44%
At Masters Grade Level		2019	37%	40%	17%	16%	21%	*	-	-	-	9%	0%	18%	15%	16%	18%
		2018	32%	31%	16%	14%	19%	*	*	-	-	7%	*	17%	14%	17%	21%
End of Course Biology																	
At Approaches Grade Level or Above		2019	88%	84%	73%	74%	68%	*	-	-	*	57%	57%	74%	71%	71%	63%
		2018	87%	84%	76%	75%	77%	*	*	*	-	36%	*	78%	73%	74%	79%
At Meets Grade Level or Above		2019	62%	54%	36%	36%	35%	*	-	-	*	30%	29%	38%	33%	34%	30%
		2018	59%	53%	35%	37%	30%	*	*	*	-	23%	*	38%	31%	34%	31%
At Masters Grade Level		2019	25%	20%	9%	7%	14%	*	-	-	*	7%	0%	11%	6%	9%	10%
		2018	24%	17%	8%	9%	7%	*	*	*	-	10%	*	9%	6%	8%	7%
End of Course U.S. History																	
At Approaches Grade Level or Above		2019	93%	92%	94%	93%	96%	*	-	-	-	52%	*	92%	97%	93%	96%
		2018	92%	92%	92%	92%	92%	*	-	-	-	64%	*	92%	93%	91%	90%
At Meets Grade Level or Above		2019	73%	71%	69%	71%	65%	*	-	-	-	34%	*	66%	74%	66%	65%
		2018	70%	70%	67%	68%	64%	*	-	-	-	50%	*	67%	67%	65%	58%
At Masters Grade Level		2019	45%	40%	28%	29%	23%	*	-	-	-	17%	*	29%	27%	25%	20%
		2018	40%	37%	30%	29%	32%	*	-	-	-	16%	*	29%	30%	27%	22%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	67%	66%	69%	93%	-	-	*	42%	51%	69%	66%	65%	67%
		2018	77%	71%	66%	66%	66%	92%	*	*	-	37%	48%	67%	64%	66%	63%
At Meets Grade Level or Above		2019	50%	44%	39%	38%	39%	47%	-	-	*	25%	14%	40%	37%	36%	37%
		2018	48%	41%	36%	36%	35%	92%	*	*	-	27%	10%	38%	33%	36%	31%
At Masters Grade Level		2019	24%	20%	10%	10%	12%	13%	-	-	*	11%	0%	11%	9%	9%	9%

District Name: DALLAS ISD
 Campus Name: DAVID W CARTER H S
 Campus Number: 057905023

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,181
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	17%	11%	10%	11%	33%	*	*	-	-	13%	0%	11%	10%	10%	9%
At Approaches Grade Level or Above	2019	75%	68%	55%	54%	57%	*	-	-	*	*	27%	41%	56%	53%	52%	55%
	2018	74%	66%	52%	52%	51%	83%	*	*	-	-	28%	31%	52%	50%	51%	47%
At Meets Grade Level or Above	2019	48%	41%	30%	31%	28%	*	-	-	*	*	19%	6%	31%	29%	28%	26%
	2018	46%	38%	23%	23%	23%	83%	*	*	-	-	22%	8%	24%	22%	23%	19%
At Masters Grade Level	2019	21%	16%	3%	2%	4%	*	-	-	*	*	11%	0%	3%	2%	2%	2%
	2018	19%	15%	2%	2%	2%	50%	*	*	-	-	14%	0%	2%	2%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	73%	71%	79%	*	-	-	-	-	49%	44%	77%	68%	73%	77%
	2018	81%	77%	71%	70%	73%	*	*	-	-	-	35%	*	72%	69%	71%	72%
At Meets Grade Level or Above	2019	52%	49%	38%	34%	48%	*	-	-	-	-	26%	11%	42%	31%	36%	46%
	2018	50%	45%	39%	38%	42%	*	*	-	-	-	16%	*	41%	36%	40%	44%
At Masters Grade Level	2019	26%	24%	17%	16%	21%	*	-	-	-	-	9%	0%	18%	15%	16%	18%
	2018	24%	21%	16%	14%	19%	*	*	-	-	-	7%	*	17%	14%	17%	21%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	73%	74%	68%	*	-	-	*	-	57%	57%	74%	71%	71%	63%
	2018	80%	74%	76%	75%	77%	*	*	*	-	-	36%	*	78%	73%	74%	79%
At Meets Grade Level or Above	2019	54%	45%	36%	36%	35%	*	-	-	*	-	30%	29%	38%	33%	34%	30%
	2018	51%	42%	35%	37%	30%	*	*	*	-	-	23%	*	38%	31%	34%	31%
At Masters Grade Level	2019	25%	19%	9%	7%	14%	*	-	-	*	-	7%	0%	11%	6%	9%	10%
	2018	23%	15%	8%	9%	7%	*	*	*	-	-	10%	*	9%	6%	8%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	94%	93%	96%	*	-	-	-	*	52%	*	92%	97%	93%	96%
	2018	78%	77%	92%	92%	92%	*	-	-	-	-	64%	*	92%	93%	91%	90%
At Meets Grade Level or Above	2019	55%	50%	69%	71%	65%	*	-	-	-	*	34%	*	66%	74%	66%	65%
	2018	53%	50%	67%	68%	64%	*	-	-	-	-	50%	*	67%	67%	65%	58%
At Masters Grade Level	2019	33%	27%	28%	29%	23%	*	-	-	-	*	17%	*	29%	27%	25%	20%
	2018	31%	26%	30%	29%	32%	*	-	-	-	-	16%	*	29%	30%	27%	22%

District Name: DALLAS ISD
Campus Name: DAVID W CARTER H S
Campus Number: 057905023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 1,181
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	74	76	69	-	-	-	-	-	63	*	76	72	74	73
	2018	67	66	59	59	57	*	-	*	-	-	53	*	59	58	60	56
End of Course Algebra I	2019	75	80	64	63	68	*	-	-	-	-	34	42	65	63	63	68
	2018	72	76	70	70	72	-	*	-	-	-	40	*	70	72	70	77
All Grades Both Subjects	2019	69	70	69	69	68	*	-	-	-	-	40	44	70	67	68	70
	2018	69	71	64	64	63	*	*	*	-	-	49	50	64	64	64	64
All Grades ELA/Reading	2019	68	68	74	76	69	-	-	-	-	-	63	*	76	72	74	73
	2018	69	70	59	59	57	*	-	*	-	-	53	*	59	58	60	56
All Grades Mathematics	2019	70	71	64	63	68	*	-	-	-	-	34	42	65	63	63	68
	2018	70	71	70	70	72	-	*	-	-	-	40	*	70	72	70	77

District Name: DALLAS ISD
Campus Name: DAVID W CARTER H S
Campus Number: 057905023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 1,181
Grade Span: 09 - 12
School Type: High School

														Two or More Races	Special Ed	Econ Disadv	EL (Current)										
														State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander					
Student Success Initiative																											
Grade 8 Reading																											
STAAR Met Standard (Non-Proficient in Previous Year)																											
Promoted to Grade 9														2019	13%	12%	7%	5%	11%	*	-	-	-	-	0%	6%	13%
Grade 8 Mathematics																											
STAAR Met Standard (Non-Proficient in Previous Year)																											
Promoted to Grade 9														2019	50%	61%	43%	39%	57%	-	-	-	-	36%	42%	40%	

District Name: DALLAS ISD
 Campus Name: DAVID W CARTER H S
 Campus Number: 057905023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,181
 Grade Span: 09 - 12
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	73%	67%	-	-	-	-	-	-	71%	71%	*	52%	71%	67%
	2018	77%	71%	66%	-	-	-	-	-	-	62%	62%	*	55%	62%	61%
At Meets Grade Level or Above	2019	50%	44%	39%	-	-	-	-	-	-	40%	40%	*	22%	40%	36%
	2018	48%	41%	36%	-	-	-	-	-	-	28%	28%	*	45%	28%	29%
At Masters Grade Level	2019	24%	20%	10%	-	-	-	-	-	-	10%	10%	*	4%	10%	9%
	2018	22%	17%	11%	-	-	-	-	-	-	7%	7%	*	24%	7%	8%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	68%	55%	-	-	-	-	-	-	59%	60%	*	42%	59%	54%
	2018	74%	66%	52%	-	-	-	-	-	-	45%	45%	*	47%	45%	45%
At Meets Grade Level or Above	2019	48%	41%	30%	-	-	-	-	-	-	29%	29%	*	15%	29%	25%
	2018	46%	38%	23%	-	-	-	-	-	-	16%	16%	*	29%	16%	17%
At Masters Grade Level	2019	21%	16%	3%	-	-	-	-	-	-	2%	2%	*	2%	2%	2%
	2018	19%	15%	2%	-	-	-	-	-	-	0%	0%	*	12%	0%	1%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	80%	73%	-	-	-	-	-	-	76%	76%	*	83%	76%	77%
	2018	81%	77%	71%	-	-	-	-	-	-	73%	73%	*	*	73%	71%
At Meets Grade Level or Above	2019	52%	49%	36%	-	-	-	-	-	-	45%	46%	*	50%	45%	46%
	2018	50%	45%	39%	-	-	-	-	-	-	44%	45%	*	*	44%	44%
At Masters Grade Level	2019	26%	24%	17%	-	-	-	-	-	-	18%	18%	*	17%	18%	18%
	2018	24%	21%	16%	-	-	-	-	-	-	19%	19%	*	*	19%	20%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	76%	73%	-	-	-	-	-	-	63%	63%	-	57%	63%	63%
	2018	80%	74%	76%	-	-	-	-	-	-	80%	80%	*	*	80%	78%
At Meets Grade Level or Above	2019	54%	45%	36%	-	-	-	-	-	-	29%	29%	-	29%	29%	29%
	2018	51%	42%	35%	-	-	-	-	-	-	26%	27%	*	*	26%	28%
At Masters Grade Level	2019	25%	19%	9%	-	-	-	-	-	-	10%	10%	-	0%	10%	8%
	2018	23%	15%	8%	-	-	-	-	-	-	5%	5%	*	*	5%	6%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	78%	94%	-	-	-	-	-	-	97%	97%	-	88%	97%	95%
	2018	78%	77%	92%	-	-	-	-	-	-	88%	88%	-	100%	88%	89%
At Meets Grade Level or Above	2019	55%	50%	69%	-	-	-	-	-	-	69%	69%	-	38%	69%	65%
	2018	53%	50%	67%	-	-	-	-	-	-	51%	51%	-	100%	51%	54%
At Masters Grade Level	2019	33%	27%	28%	-	-	-	-	-	-	22%	22%	-	13%	22%	21%
	2018	31%	26%	30%	-	-	-	-	-	-	18%	18%	-	60%	18%	21%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	70%	69%	-	-	-	-	-	-	74%	74%	-	56%	74%	70%
	2018	69%	71%	64%	-	-	-	-	-	-	63%	63%	-	65%	63%	63%
All Grades ELA/Reading	2019	68%	68%	74%	-	-	-	-	-	-	78%	78%	-	59%	78%	73%
	2018	69%	70%	59%	-	-	-	-	-	-	53%	53%	-	61%	53%	54%
All Grades Mathematics	2019	70%	71%	64%	-	-	-	-	-	-	71%	71%	-	50%	71%	68%
	2018	70%	71%	70%	-	-	-	-	-	-	76%	76%	-	*	76%	77%

District Name: DALLAS ISD
 Campus Name: DAVID W CARTER H S
 Campus Number: 057905023

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 1,181
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	96%	96%	100%	-	-	57%	91%	92%	96%	97%
Included in Accountability	94%	91%	84%	87%	77%	94%	-	-	29%	27%	80%	84%	76%
Not Included in Accountability													
Mobile	4%	4%	8%	9%	6%	0%	-	-	29%	64%	10%	9%	6%
Other Exclusions	1%	2%	4%	0%	13%	6%	-	-	0%	0%	2%	3%	16%
Not Tested	1%	3%	4%	4%	4%	0%	-	-	43%	9%	8%	4%	3%
Absent	1%	1%	3%	3%	4%	0%	-	-	43%	9%	4%	3%	3%
Other	0%	2%	1%	1%	1%	0%	-	-	0%	0%	4%	1%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	97%	95%	100%	*	*	-	*	96%	97%	95%
Included in Accountability	94%	91%	86%	88%	83%	92%	*	*	-	*	84%	91%	80%
Not Included in Accountability													
Mobile	4%	4%	8%	9%	4%	8%	*	*	-	*	9%	5%	4%
Other Exclusions	1%	2%	3%	0%	8%	0%	*	*	-	*	2%	2%	11%
Not Tested	1%	3%	3%	3%	5%	0%	*	*	-	*	4%	3%	5%
Absent	1%	1%	3%	2%	4%	0%	*	*	-	*	3%	2%	4%
Other	0%	2%	1%	1%	0%	0%	*	*	-	*	1%	0%	0%

District Name: DALLAS ISD
Campus Name: DAVID W CARTER H S
Campus Number: 057905023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,181
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	92.1%	92.2%	91.8%	92.1%	*	*	-	*	91.0%	92.3%	91.3%
2016-17	95.7%	95.6%	93.3%	93.0%	94.3%	88.1%	*	*	-	*	92.9%	93.4%	93.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	2.2%	0.9%	5.7%	0.0%	*	*	-	0.0%	2.4%	2.1%	5.4%
2016-17	1.9%	2.4%	1.0%	1.1%	0.6%	4.3%	*	*	-	*	0.6%	0.9%	1.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	84.6%	88.0%	75.8%	*	*	-	-	-	65.6%	85.3%	74.4%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.8%	3.9%	6.7%	6.3%	6.5%	*	*	-	-	-	21.9%	5.8%	2.3%
Dropped Out	5.7%	8.7%	8.8%	5.7%	17.7%	*	*	-	-	-	12.5%	9.0%	23.3%
Graduates and TxCHSE	90.4%	87.4%	84.6%	88.0%	75.8%	*	*	-	-	-	65.6%	85.3%	74.4%
Graduates, TxCHSE, and Continuers	94.3%	91.3%	91.3%	94.3%	82.3%	*	*	-	-	-	87.5%	91.0%	76.7%
Class of 2017													
Graduated	89.7%	88.3%	92.7%	92.7%	92.7%	-	-	-	-	-	73.7%	91.4%	87.0%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	4.0%	4.1%	1.0%	0.7%	1.8%	-	-	-	-	-	5.3%	1.3%	4.3%
Dropped Out	5.9%	7.5%	6.3%	6.6%	5.5%	-	-	-	-	-	21.1%	7.2%	8.7%
Graduates and TxCHSE	90.1%	88.4%	92.7%	92.7%	92.7%	-	-	-	-	-	73.7%	91.4%	87.0%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	93.8%	93.4%	94.5%	-	-	-	-	-	78.9%	92.8%	91.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	93.8%	93.4%	94.5%	-	-	-	-	-	78.9%	92.8%	91.3%
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	6.3%	6.6%	5.5%	-	-	-	-	-	21.1%	7.2%	8.7%
Graduates and TxCHSE	92.6%	91.4%	93.8%	93.4%	94.5%	-	-	-	-	-	78.9%	92.8%	91.3%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	93.8%	93.4%	94.5%	-	-	-	-	-	78.9%	92.8%	91.3%
Class of 2016													
Graduated	91.6%	91.1%	88.1%	91.8%	81.8%	*	*	*	-	*	80.8%	89.3%	66.7%
Received TxCHSE	0.7%	0.2%	0.5%	0.0%	1.8%	*	*	*	-	*	0.0%	0.6%	0.0%
Continued HS	1.2%	0.8%	1.4%	1.3%	0.0%	*	*	*	-	*	11.5%	1.2%	5.6%
Dropped Out	6.6%	7.8%	10.0%	7.0%	16.4%	*	*	*	-	*	7.7%	8.9%	27.8%
Graduates and TxCHSE	92.2%	91.3%	88.6%	91.8%	83.6%	*	*	*	-	*	80.8%	89.9%	66.7%
Graduates, TxCHSE, and Continuers	93.4%	92.2%	90.0%	93.0%	83.6%	*	*	*	-	*	92.3%	91.1%	72.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	88.5%	92.4%	81.8%	*	*	*	-	*	84.0%	89.9%	66.7%

District Name: DALLAS ISD
 Campus Name: DAVID W CARTER H S
 Campus Number: 057905023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,181
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	0.5%	0.0%	1.8%	*	*	*	-	*	0.0%	0.6%	0.0%
Continued HS	0.5%	0.2%	0.9%	0.6%	0.0%	*	*	*	-	*	8.0%	0.6%	5.6%
Dropped Out	6.6%	7.7%	10.1%	7.0%	16.4%	*	*	*	-	*	8.0%	8.9%	27.8%
Graduates and TxCHSE	92.9%	92.1%	89.0%	92.4%	83.6%	*	*	*	-	*	84.0%	90.5%	66.7%
Graduates, TxCHSE, and Continuers	93.4%	92.3%	89.9%	93.0%	83.6%	*	*	*	-	*	92.0%	91.1%	72.2%
Class of 2015													
Graduated	91.8%	91.2%	85.6%	90.1%	70.8%	*	*	-	-	-	84.4%	84.2%	47.4%
Received TxCHSE	1.0%	0.4%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.4%	1.0%	1.3%	0.0%	*	*	-	-	-	6.3%	1.2%	0.0%
Dropped Out	6.7%	8.1%	13.4%	8.6%	29.2%	*	*	-	-	-	9.4%	14.5%	52.6%
Graduates and TxCHSE	92.8%	91.5%	85.6%	90.1%	70.8%	*	*	-	-	-	84.4%	84.2%	47.4%
Graduates, TxCHSE, and Continuers	93.3%	91.9%	86.6%	91.4%	70.8%	*	*	-	-	-	90.6%	85.5%	47.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	83.9%	87.0%	75.8%	*	*	-	-	-	63.6%	84.2%	74.4%
Class of 2017	89.7%	87.7%	91.3%	91.4%	91.1%	-	-	-	-	-	70.0%	90.3%	83.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	*	-	*	-	-	-	-	-	-	-	*
Class of 2017	88.5%	92.0%	92.1%	92.1%	92.0%	-	-	-	-	-	14.3%	91.3%	89.5%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	5.0%	5.3%	4.3%	*	*	-	-	-	38.9%	6.1%	6.5%
Class of 2017	6.0%	0.0%	*	-	*	-	-	-	-	-	-	*	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	85.9%	86.8%	82.6%	*	*	-	-	-	16.7%	81.7%	83.9%
Class of 2017	60.8%	31.4%	*	-	*	-	-	-	-	-	-	*	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	91.0%	92.1%	87.2%	*	*	-	-	-	55.6%	87.8%	90.6%
Class of 2017	85.9%	91.7%	91.6%	92.1%	90.2%	-	-	-	-	-	14.3%	90.6%	85.0%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	*	*	-	-	-	-	-	-	-	*	-
2016-17	87.2%	90.5%	89.1%	88.7%	90.2%	-	-	-	-	-	10.0%	88.7%	85.0%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	5.0%	5.3%	4.2%	*	*	-	-	-	35.0%	6.2%	6.3%
2016-17	7.2%	1.3%	*	*	*	-	-	-	-	-	-	*	*
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	85.1%	86.2%	81.3%	*	*	-	-	-	15.0%	80.0%	81.3%
2016-17	56.5%	44.7%	*	*	*	-	-	-	-	-	-	*	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	89.7%	90.8%	85.4%	*	*	-	-	-	50.0%	85.5%	87.5%
2016-17	84.0%	90.1%	88.2%	88.1%	88.5%	-	-	-	-	-	10.0%	87.5%	81.0%

District Name: DALLAS ISD
 Campus Name: DAVID W CARTER H S
 Campus Number: 057905023

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Graduation Profile

Total Students: 1,181
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	206	100.0%	8,085	347,893
By Ethnicity:				
African American	156	75.7%	1,724	43,502
Hispanic	48	23.3%	5,693	173,272
White	1	0.5%	443	107,052
American Indian	1	0.5%	22	1,226
Asian	0	0.0%	151	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	0	0.0%	42	6,724
By Graduation Type:				
Minimum H.S. Program	1	0.5%	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	68	3,538
Foundation H.S. Program (No Endorsement)	23	11.2%	1,277	49,432
Foundation H.S. Program (Endorsement)	10	4.9%	149	16,542
Foundation H.S. Program (DLA)	172	83.5%	6,470	272,526
Special Education Graduates	23	11.2%	573	25,962
Economically Disadvantaged Graduates	133	64.6%	6,658	166,956
LEP Graduates	32	15.5%	1,594	21,359
At-Risk Graduates	114	55.3%	3,814	144,805

District Name: DALLAS ISD
 Campus Name: DAVID W CARTER H S
 Campus Number: 057905023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,181
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	46.6%	47.8%	42.7%	*	*	-	-	-	87.0%	49.2%	40.6%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	10.7%	11.5%	8.3%	*	*	-	-	-	0.0%	10.5%	6.3%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	43.2%	46.2%	35.4%	*	*	-	-	-	8.7%	39.1%	25.0%
Mathematics													
2017-18	46.0%	29.4%	10.2%	10.9%	8.3%	*	*	-	-	-	0.0%	9.0%	6.3%
Both Subjects													
2017-18	42.1%	27.1%	9.2%	10.3%	6.3%	*	*	-	-	-	0.0%	8.3%	3.1%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	1.5%	1.9%	0.0%	*	*	-	-	-	0.0%	1.5%	0.0%
2016-17	19.9%	9.8%	1.1%	1.5%	0.0%	-	-	-	-	-	0.0%	0.7%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	2.4%	1.9%	4.2%	*	*	-	-	-	0.0%	3.8%	3.1%
2016-17	20.1%	21.2%	3.8%	3.0%	5.8%	-	-	-	-	-	0.0%	2.1%	4.8%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	39.6%	40.7%	35.4%	*	*	-	-	-	87.0%	42.9%	34.4%
2016-17	13.2%	13.5%	18.3%	15.7%	25.0%	-	-	-	-	-	57.5%	20.1%	28.6%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	5.8%	5.1%	8.3%	*	*	-	-	-	52.2%	9.0%	9.4%
2016-17	1.0%	2.7%	5.9%	5.2%	7.7%	-	-	-	-	-	55.0%	6.9%	14.3%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	65.5%	67.9%	56.3%	*	*	-	-	-	52.2%	67.7%	53.1%
2016-17	17.3%	19.3%	26.9%	23.1%	36.5%	-	-	-	-	-	30.0%	28.5%	33.3%

District Name: DALLAS ISD
 Campus Name: DAVID W CARTER H S
 Campus Number: 057905023

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,181
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2016-17	2.2%	0.8%	0.5%	0.0%	1.9%	-	-	-	-	-	0.0%	0.7%	4.8%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	4.9%	5.1%	4.2%	*	*	-	-	-	43.5%	5.3%	6.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2016-17	0.5%	0.3%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%

District Name: DALLAS ISD
 Campus Name: DAVID W CARTER H S
 Campus Number: 057905023

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,181
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	28.2%	28.8%	27.1%	*	*	-	-	-	4.3%	27.1%	12.5%
2016-17	23.4%	14.0%	17.7%	13.4%	28.8%	-	-	-	-	-	0.0%	16.7%	23.8%
Mathematics													
2017-18	23.7%	11.8%	4.4%	5.1%	2.1%	*	*	-	-	-	0.0%	3.8%	0.0%
2016-17	19.8%	10.5%	3.8%	2.2%	7.7%	-	-	-	-	-	0.0%	3.5%	0.0%
Both Subjects													
2017-18	18.1%	7.1%	3.4%	3.8%	2.1%	*	*	-	-	-	0.0%	3.8%	0.0%
2016-17	12.9%	4.9%	3.2%	1.5%	7.7%	-	-	-	-	-	0.0%	2.8%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	80.1%	82.1%	72.9%	*	*	-	-	-	73.9%	81.2%	68.8%
2016-17	50.5%	66.4%	68.3%	64.2%	78.8%	-	-	-	-	-	75.0%	69.4%	76.2%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	19.3%	21.4%	14.0%	*	*	*	-	*	n/a	18.6%	n/a
2017	26.2%	41.3%	26.1%	27.8%	22.4%	*	*	*	-	*	n/a	27.4%	n/a
English Language Arts													
2018	15.3%	25.9%	15.7%	17.6%	10.7%	*	*	*	-	*	n/a	14.9%	n/a
2017	15.9%	29.2%	21.6%	23.5%	17.2%	*	*	*	-	*	n/a	22.0%	n/a
Mathematics													
2018	7.3%	9.2%	2.6%	3.0%	1.7%	*	*	*	-	*	n/a	2.6%	n/a
2017	7.2%	9.4%	4.9%	4.9%	5.2%	*	*	*	-	*	n/a	6.0%	n/a
Science													
2018	10.8%	16.7%	9.0%	9.9%	6.6%	*	*	*	-	*	n/a	7.7%	n/a
2017	10.9%	18.4%	10.1%	9.3%	12.9%	*	*	*	-	*	n/a	11.3%	n/a
Social Studies													
2018	14.5%	22.5%	5.1%	5.5%	4.1%	*	*	*	-	*	n/a	3.7%	n/a
2017	15.0%	26.4%	12.1%	13.6%	8.6%	*	*	*	-	*	n/a	12.6%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	4.2%	3.8%	5.9%	-	-	-	-	-	n/a	3.1%	n/a
2017	49.1%	32.2%	6.0%	5.6%	7.7%	-	-	-	-	-	n/a	5.7%	n/a
English Language Arts													
2018	42.5%	18.3%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017	41.3%	18.4%	2.1%	2.6%	0.0%	-	-	-	-	-	n/a	1.4%	n/a
Mathematics													
2018	52.8%	44.8%	7.7%	0.0%	*	-	-	-	-	-	n/a	11.1%	n/a

District Name: DALLAS ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,181
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	9.1%	12.5%	0.0%	-	-	-	-	-	n/a	10.5%	n/a
2018 Science	38.0%	17.8%	2.3%	2.8%	0.0%	-	-	-	-	-	n/a	3.7%	n/a
2017 Social Studies	38.3%	20.4%	6.7%	3.3%	13.3%	-	-	-	-	-	n/a	5.6%	n/a
2018 Social Studies	44.6%	18.6%	8.0%	10.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017 Social Studies	41.4%	17.4%	1.9%	2.3%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	-	n/a	100.0%	n/a
2016-17	73.5%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	-	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	4.4%	4.8%	3.3%	*	*	-	-	-	n/a	3.8%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	844	857	803	*	*	-	-	-	n/a	840	n/a
English Language Arts and Writing													
2017-18	521	466	425	435	393	*	*	-	-	-	n/a	422	n/a
Mathematics													
2017-18	515	463	419	422	409	*	*	-	-	-	n/a	419	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	14.1	14.3	13.5	*	*	-	-	-	n/a	14.1	n/a
English Language Arts													
2017-18	20.3	15.9	13.1	13.4	12.1	*	*	-	-	-	n/a	13.1	n/a
Mathematics													
2017-18	20.6	17.3	15.0	15.0	14.8	*	*	-	-	-	n/a	14.9	n/a
Science													
2017-18	20.9	17.3	14.9	15.1	14.4	*	*	-	-	-	n/a	14.7	n/a

District Name: DALLAS ISD
 Campus Name: DAVID W CARTER H S
 Campus Number: 057905023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 1,181
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	34.3%	35.7%	31.5%	25.0%	*	*	-	*	10.3%	33.1%	27.4%
2016-17	37.1%	38.0%	24.8%	25.9%	23.4%	0.0%	*	*	-	-	9.2%	25.8%	15.0%
English Language Arts													
2017-18	17.3%	18.0%	19.5%	21.4%	14.9%	14.3%	*	*	-	*	3.9%	19.2%	9.4%
2016-17	16.8%	18.9%	14.9%	15.7%	13.6%	0.0%	*	*	-	-	7.3%	16.0%	9.7%
Mathematics													
2017-18	20.7%	20.7%	19.2%	20.8%	15.4%	14.3%	*	*	-	*	7.8%	16.2%	14.9%
2016-17	19.5%	19.5%	16.7%	17.2%	16.6%	0.0%	*	*	-	-	2.6%	17.6%	9.8%
Science													
2017-18	21.2%	18.0%	4.5%	5.4%	2.5%	0.0%	*	*	-	*	0.0%	4.0%	0.9%
2016-17	5.7%	8.8%	3.1%	2.7%	4.1%	0.0%	*	*	-	-	0.9%	3.5%	0.5%
Social Studies													
2017-18	22.8%	24.4%	13.3%	13.8%	12.1%	12.5%	*	*	-	*	1.6%	13.3%	8.5%
2016-17	21.8%	22.4%	6.0%	6.6%	4.8%	0.0%	*	*	-	-	0.0%	5.8%	0.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	47.8%	50.0%	42.3%	-	-	-	-	-	25.0%	46.9%	23.8%
2015-16	54.7%	49.4%	46.3%	51.1%	30.4%	-	*	-	-	*	36.8%	45.2%	33.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	16.7%	8.9%	36.4%	-	-	-	-	-	0.0%	16.7%	0.0%
2015-16	55.7%	38.1%	15.1%	17.2%	6.7%	-	-	-	-	-	16.7%	17.9%	*

District Name: DALLAS ISD
Campus Name: DAVID W CARTER H S
Campus Number: 057905023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 1,181
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,181	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	357	30.2%	7.8%	8.1%
Grade 10	283	24.0%	6.8%	7.4%
Grade 11	301	25.5%	6.0%	6.9%
Grade 12	240	20.3%	5.5%	6.5%
Ethnic Distribution:				
African American	842	71.3%	22.0%	12.6%
Hispanic	319	27.0%	69.6%	52.6%
White	11	0.9%	5.6%	27.4%
American Indian	3	0.3%	0.5%	0.4%
Asian	1	0.1%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	5	0.4%	0.8%	2.4%
Economically Disadvantaged	896	75.9%	86.2%	60.6%
Non-Educationally Disadvantaged	285	24.1%	13.8%	39.4%
Section 504 Students	30	2.5%	4.3%	6.5%
English Learners (EL)	230	19.5%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	31	2.3%	1.1%	1.4%
Students w/ Dyslexia	17	1.4%	2.9%	3.6%
At-Risk	792	67.1%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	146			
By Type of Primary Disability				
Students with Intellectual Disabilities	78	53.4%	41.3%	42.4%
Students with Physical Disabilities	*	*	**	21.9%
Students with Autism	33	22.6%	20.8%	13.7%
Students with Behavioral Disabilities	**	**	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	308	23.3%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: DAVID W CARTER H S
 Campus Number: 057905023

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 1,181
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	218	16.5%		
Hispanic	73	5.5%		
White	10	0.8%		
American Indian	1	0.1%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	5	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	18.3%	10.9%	7.2%	17.6%	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	18.0	17.2	16.6
Foreign Languages	26.8	20.4	18.9
Mathematics	18.2	18.4	17.8
Science	19.8	18.7	18.9
Social Studies	17.5	19.3	19.3

District Name: DALLAS ISD
 Campus Name: DAVID W CARTER H S
 Campus Number: 057905023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,181
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	103.7	100.0%	100.0%	100.0%
Professional Staff:	92.8	89.5%	65.1%	64.1%
Teachers	78.3	75.5%	49.0%	49.8%
Professional Support	7.0	6.7%	10.4%	10.1%
Campus Administration (School Leadership)	7.6	7.3%	4.7%	3.0%
Educational Aides:	10.9	10.5%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	3.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	90.7	87.5%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	56.8	72.6%	34.1%	10.6%
Hispanic	6.5	8.2%	30.8%	27.7%
White	9.0	11.5%	29.1%	58.4%
American Indian	1.0	1.3%	0.7%	0.3%
Asian	1.0	1.3%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	4.0	5.1%	2.1%	1.1%
Males	29.8	38.1%	29.7%	23.8%
Females	48.5	61.9%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.3%	2.9%	1.4%
Bachelors	44.6	57.0%	70.5%	73.6%
Masters	27.7	35.3%	25.4%	24.3%
Doctorate	5.0	6.4%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	2.6%	8.7%	7.0%
1-5 Years Experience	22.0	28.1%	37.2%	28.9%
6-10 Years Experience	8.9	11.4%	16.1%	19.0%
11-20 Years Experience	26.9	34.4%	25.0%	29.3%
Over 20 Years Experience	18.4	23.6%	13.1%	15.7%
Number of Students per Teacher	15.1	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: DAVID W CARTER H S
 Campus Number: 057905023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,181
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	5.7	6.3
Average Years Experience of Principals with District	12.0	5.4	5.4
Average Years Experience of Assistant Principals	7.0	4.8	5.3
Average Years Experience of Assistant Principals with District	6.0	4.5	4.7
Average Years Experience of Teachers:	14.0	9.9	11.1
Average Years Experience of Teachers with District:	11.2	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$53,785	\$54,919	\$50,408
6-10 Years Experience	\$56,806	\$59,296	\$52,786
11-20 Years Experience	\$62,010	\$60,407	\$56,041
Over 20 Years Experience	\$63,999	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,319	\$58,012	\$54,122
Professional Support	\$66,988	\$71,640	\$64,069
Campus Administration (School Leadership)	\$80,655	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: DAVID W CARTER H S
 Campus Number: 057905023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,181
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	213	18.0%	42.8%	19.7%
Career & Technical Education	832	70.4%	23.6%	26.3%
Gifted & Talented Education	53	4.5%	15.0%	8.1%
Special Education	146	12.4%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.1	5.3%	4.0%	6.4%
Career & Technical Education	6.4	8.1%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	1.2	1.5%	2.0%	2.0%
Regular Education	40.3	51.5%	75.0%	71.4%
Special Education	13.3	17.0%	10.3%	9.1%
Other	12.9	16.5%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **NORTH DALLAS H S**

Campus Number: **057905024**

2019 Accountability Rating: **C**

Distinction Designations:

Academic Achievement in Mathematics

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District Name: DALLAS ISD
 Campus Name: NORTH DALLAS H S
 Campus Number: 057905024

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,060
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	46%	40%	47%	63%	*	*	-	60%	17%	71%	48%	40%	43%	46%
	2018	65%	55%	46%	35%	49%	50%	*	67%	-	86%	18%	25%	48%	43%	49%	46%
At Meets Grade Level or Above	2019	50%	39%	25%	21%	25%	63%	*	*	-	60%	12%	29%	27%	19%	23%	24%
	2018	44%	33%	22%	17%	22%	17%	*	50%	-	57%	11%	13%	23%	19%	23%	20%
At Masters Grade Level	2019	11%	7%	2%	3%	1%	13%	*	*	-	20%	3%	0%	2%	2%	1%	1%
	2018	7%	4%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	1%	1%	1%	1%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	50%	41%	51%	40%	*	88%	-	83%	22%	43%	54%	36%	50%	51%
	2018	67%	59%	50%	44%	52%	67%	*	*	-	*	20%	0%	49%	56%	53%	45%
At Meets Grade Level or Above	2019	49%	39%	27%	22%	28%	0%	*	63%	-	67%	13%	14%	30%	20%	27%	26%
	2018	48%	38%	28%	22%	29%	56%	*	*	-	*	13%	0%	24%	41%	28%	23%
At Masters Grade Level	2019	8%	5%	1%	0%	1%	0%	*	0%	-	0%	2%	0%	0%	1%	1%	0%
	2018	8%	5%	2%	3%	2%	11%	*	*	-	*	2%	0%	2%	3%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	81%	80%	80%	100%	*	*	-	*	57%	*	81%	80%	81%	82%
	2018	83%	81%	62%	52%	66%	*	*	*	-	100%	39%	80%	62%	62%	62%	66%
At Meets Grade Level or Above	2019	61%	62%	39%	27%	41%	43%	*	*	-	*	19%	*	40%	35%	38%	42%
	2018	55%	54%	20%	15%	22%	*	*	*	-	40%	16%	20%	19%	23%	20%	23%
At Masters Grade Level	2019	37%	40%	15%	9%	15%	43%	*	*	-	*	2%	*	14%	16%	14%	15%
	2018	32%	31%	4%	2%	6%	*	*	*	-	0%	2%	0%	4%	4%	4%	7%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	73%	68%	75%	80%	*	80%	-	80%	45%	*	75%	70%	73%	74%
	2018	87%	84%	81%	76%	83%	80%	*	60%	-	100%	48%	83%	84%	75%	84%	82%
At Meets Grade Level or Above	2019	62%	54%	36%	29%	35%	80%	*	60%	-	60%	20%	*	37%	31%	34%	35%
	2018	59%	53%	45%	33%	48%	20%	*	60%	-	100%	18%	33%	49%	38%	46%	46%
At Masters Grade Level	2019	25%	20%	9%	5%	9%	60%	*	0%	-	40%	4%	*	9%	9%	8%	8%
	2018	24%	17%	8%	6%	8%	0%	*	60%	-	20%	5%	0%	9%	8%	8%	7%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	90%	88%	91%	100%	*	80%	-	-	52%	*	90%	87%	91%	89%
	2018	92%	92%	91%	85%	91%	*	*	100%	-	-	59%	*	92%	86%	91%	87%
At Meets Grade Level or Above	2019	73%	71%	67%	58%	69%	100%	*	60%	-	-	33%	*	68%	65%	69%	67%
	2018	70%	70%	61%	48%	62%	*	*	93%	-	-	37%	*	64%	47%	62%	52%
At Masters Grade Level	2019	45%	40%	30%	28%	30%	60%	*	40%	-	-	4%	*	27%	37%	30%	21%
	2018	40%	37%	28%	19%	29%	*	*	43%	-	-	7%	*	29%	22%	27%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	64%	59%	65%	77%	43%	79%	-	79%	36%	60%	66%	59%	64%	64%
	2018	77%	71%	63%	54%	65%	64%	33%	84%	-	89%	34%	46%	64%	61%	65%	61%
At Meets Grade Level or Above	2019	50%	44%	36%	29%	36%	57%	21%	58%	-	63%	18%	30%	37%	31%	35%	35%
	2018	48%	41%	33%	25%	34%	32%	8%	77%	-	58%	17%	19%	34%	31%	34%	30%
At Masters Grade Level	2019	24%	20%	9%	7%	9%	33%	7%	17%	-	16%	3%	0%	8%	11%	9%	7%

District Name: DALLAS ISD
Campus Name: NORTH DALLAS H S
Campus Number: 057905024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 1,060
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	17%	7%	5%	7%	11%	0%	29%	-	5%	3%	0%	8%	6%	7%	6%
At Approaches Grade Level or Above	2019	75%	68%	47%	40%	49%	54%	14%	75%	-	73%	19%	57%	51%	39%	47%	48%
	2018	74%	66%	48%	39%	50%	60%	20%	70%	-	78%	19%	15%	48%	48%	50%	46%
At Meets Grade Level or Above	2019	48%	41%	26%	21%	26%	38%	14%	50%	-	64%	12%	21%	28%	19%	25%	25%
	2018	46%	38%	24%	19%	25%	40%	0%	60%	-	44%	12%	8%	23%	28%	25%	22%
At Masters Grade Level	2019	21%	16%	1%	2%	1%	8%	0%	0%	-	9%	2%	0%	1%	1%	1%	1%
	2018	19%	15%	1%	2%	1%	7%	0%	0%	-	0%	1%	0%	1%	2%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	81%	80%	80%	100%	*	*	-	*	57%	*	81%	80%	81%	82%
	2018	81%	77%	62%	52%	66%	*	*	*	-	100%	39%	80%	62%	62%	62%	66%
At Meets Grade Level or Above	2019	52%	49%	39%	27%	41%	43%	*	*	-	*	19%	*	40%	35%	38%	42%
	2018	50%	45%	20%	15%	22%	*	*	*	-	40%	16%	20%	19%	23%	20%	23%
At Masters Grade Level	2019	26%	24%	15%	9%	15%	43%	*	*	-	*	2%	*	14%	16%	14%	15%
	2018	24%	21%	4%	2%	6%	*	*	*	-	0%	2%	0%	4%	4%	4%	7%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	73%	68%	75%	80%	*	80%	-	80%	45%	*	75%	70%	73%	74%
	2018	80%	74%	81%	76%	83%	80%	*	60%	-	100%	48%	83%	84%	75%	84%	82%
At Meets Grade Level or Above	2019	54%	45%	36%	29%	35%	80%	*	60%	-	60%	20%	*	37%	31%	34%	35%
	2018	51%	42%	45%	33%	48%	20%	*	60%	-	100%	18%	33%	49%	38%	46%	46%
At Masters Grade Level	2019	25%	19%	9%	5%	9%	60%	*	0%	-	40%	4%	*	9%	9%	8%	8%
	2018	23%	15%	8%	6%	8%	0%	*	60%	-	20%	5%	0%	9%	8%	8%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	90%	88%	91%	100%	*	80%	-	-	52%	*	90%	87%	91%	89%
	2018	78%	77%	91%	85%	91%	*	*	100%	-	-	59%	*	92%	86%	91%	87%
At Meets Grade Level or Above	2019	55%	50%	67%	58%	69%	100%	*	60%	-	-	33%	*	68%	65%	69%	67%
	2018	53%	50%	61%	48%	62%	*	*	93%	-	-	37%	*	64%	47%	62%	52%
At Masters Grade Level	2019	33%	27%	30%	28%	30%	60%	*	40%	-	-	4%	*	27%	37%	30%	21%
	2018	31%	26%	28%	19%	29%	*	*	43%	-	-	7%	*	29%	22%	27%	25%

District Name: DALLAS ISD
Campus Name: NORTH DALLAS H S
Campus Number: 057905024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 1,060
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	64	71	63	*	*	92	-	30	64	*	65	63	64	68
	2018	67	66	60	58	60	100	-	*	-	-	36	*	56	72	60	58
End of Course Algebra I	2019	75	80	68	62	69	*	*	*	-	*	57	*	71	61	68	71
	2018	72	76	41	32	43	*	*	*	-	50	22	*	42	39	41	46
All Grades Both Subjects	2019	69	70	66	66	66	*	*	93	-	50	61	60	67	62	66	70
	2018	69	71	50	47	51	69	*	*	-	50	27	*	49	55	50	52
All Grades ELA/Reading	2019	68	68	64	71	63	*	*	92	-	30	64	*	65	63	64	68
	2018	69	70	60	58	60	100	-	*	-	-	36	*	56	72	60	58
All Grades Mathematics	2019	70	71	68	62	69	*	*	*	-	*	57	*	71	61	68	71
	2018	70	71	41	32	43	*	*	*	-	50	22	*	42	39	41	46

District Name: DALLAS ISD
Campus Name: NORTH DALLAS H S
Campus Number: 057905024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 1,060
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	13%	12%	15%	8%	18%	-	-	-	-	*	0%	15%	20%
Grade 8 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	50%	61%	71%	73%	68%	-	*	-	-	-	60%	70%	67%

District Name: DALLAS ISD
Campus Name: NORTH DALLAS H S
Campus Number: 057905024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,060
Grade Span: 09 - 12
(Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	73%	64%	-	-	-	-	-	-	62%	62%	-	50%	62%	59%
	2018	77%	71%	63%	-	-	-	-	-	-	55%	55%	-	47%	55%	54%
At Meets Grade Level or Above	2019	50%	44%	36%	-	-	-	-	-	-	32%	32%	-	21%	32%	29%
	2018	48%	41%	33%	-	-	-	-	-	-	22%	22%	-	22%	22%	22%
At Masters Grade Level	2019	24%	20%	9%	-	-	-	-	-	-	7%	7%	-	2%	7%	6%
	2018	22%	17%	7%	-	-	-	-	-	-	4%	4%	-	3%	4%	4%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	68%	47%	-	-	-	-	-	-	40%	40%	-	43%	40%	41%
	2018	74%	66%	48%	-	-	-	-	-	-	38%	38%	-	34%	38%	38%
At Meets Grade Level or Above	2019	48%	41%	26%	-	-	-	-	-	-	18%	18%	-	20%	18%	19%
	2018	46%	38%	24%	-	-	-	-	-	-	14%	14%	-	17%	14%	14%
At Masters Grade Level	2019	21%	16%	1%	-	-	-	-	-	-	0%	0%	-	1%	0%	0%
	2018	19%	15%	1%	-	-	-	-	-	-	1%	1%	-	0%	1%	1%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	80%	81%	-	-	-	-	-	-	80%	80%	-	82%	80%	81%
	2018	81%	77%	62%	-	-	-	-	-	-	64%	64%	-	45%	64%	61%
At Meets Grade Level or Above	2019	52%	49%	39%	-	-	-	-	-	-	43%	43%	-	18%	43%	39%
	2018	50%	45%	20%	-	-	-	-	-	-	19%	19%	-	14%	19%	18%
At Masters Grade Level	2019	26%	24%	15%	-	-	-	-	-	-	16%	16%	-	4%	16%	14%
	2018	24%	21%	4%	-	-	-	-	-	-	6%	6%	-	0%	6%	5%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	76%	73%	-	-	-	-	-	-	72%	72%	-	45%	72%	70%
	2018	80%	74%	81%	-	-	-	-	-	-	79%	79%	-	73%	79%	78%
At Meets Grade Level or Above	2019	54%	45%	36%	-	-	-	-	-	-	30%	30%	-	18%	30%	29%
	2018	51%	42%	45%	-	-	-	-	-	-	37%	37%	-	27%	37%	36%
At Masters Grade Level	2019	25%	19%	9%	-	-	-	-	-	-	6%	6%	-	0%	6%	6%
	2018	23%	15%	8%	-	-	-	-	-	-	2%	2%	-	5%	2%	3%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	78%	90%	-	-	-	-	-	-	90%	90%	-	67%	90%	87%
	2018	78%	77%	91%	-	-	-	-	-	-	87%	87%	-	60%	87%	82%
At Meets Grade Level or Above	2019	55%	50%	67%	-	-	-	-	-	-	63%	63%	-	40%	63%	59%
	2018	53%	50%	61%	-	-	-	-	-	-	41%	41%	-	47%	41%	42%
At Masters Grade Level	2019	33%	27%	30%	-	-	-	-	-	-	17%	17%	-	13%	17%	16%
	2018	31%	26%	28%	-	-	-	-	-	-	21%	21%	-	13%	21%	20%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	70%	66%	-	-	-	-	-	-	68%	68%	-	66%	68%	67%
	2018	69%	71%	50%	-	-	-	-	-	-	48%	48%	-	35%	48%	47%
All Grades ELA/Reading	2019	68%	68%	64%	-	-	-	-	-	-	67%	67%	-	65%	67%	66%
	2018	69%	70%	60%	-	-	-	-	-	-	54%	54%	-	57%	54%	54%
All Grades Mathematics	2019	70%	71%	68%	-	-	-	-	-	-	68%	68%	-	75%	68%	68%
	2018	70%	71%	41%	-	-	-	-	-	-	42%	42%	-	23%	42%	40%

District Name: DALLAS ISD
Campus Name: NORTH DALLAS H S
Campus Number: 057905024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 1,060
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	97%	99%	100%	100%	100%	-	100%	97%	99%	100%
Included in Accountability	94%	91%	85%	82%	86%	86%	100%	73%	-	100%	88%	85%	84%
Not Included in Accountability													
Mobile	4%	4%	8%	15%	5%	14%	0%	18%	-	0%	5%	8%	4%
Other Exclusions	1%	2%	6%	0%	9%	0%	0%	9%	-	0%	5%	6%	12%
Not Tested	1%	3%	1%	3%	1%	0%	0%	0%	-	0%	3%	1%	0%
Absent	1%	1%	1%	3%	1%	0%	0%	0%	-	0%	3%	1%	0%
Other	0%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	98%	99%	100%	100%	100%	-	100%	100%	99%	99%
Included in Accountability	94%	91%	90%	87%	91%	85%	100%	82%	-	95%	94%	92%	88%
Not Included in Accountability													
Mobile	4%	4%	4%	12%	2%	15%	0%	8%	-	5%	3%	3%	2%
Other Exclusions	1%	2%	5%	0%	6%	0%	0%	11%	-	0%	3%	3%	10%
Not Tested	1%	3%	1%	2%	1%	0%	0%	0%	-	0%	0%	1%	1%
Absent	1%	1%	1%	2%	1%	0%	0%	0%	-	0%	0%	1%	0%
Other	0%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: NORTH DALLAS H S
 Campus Number: 057905024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,060
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	93.9%	91.2%	94.6%	92.9%	90.6%	97.9%	*	91.1%	93.5%	94.3%	94.3%
2016-17	95.7%	95.6%	93.2%	91.1%	93.7%	85.3%	95.7%	96.8%	-	*	92.3%	93.6%	93.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	1.6%	2.2%	1.4%	2.6%	0.0%	0.0%	*	0.0%	2.4%	1.6%	2.1%
2016-17	1.9%	2.4%	1.6%	0.9%	1.4%	6.7%	14.3%	2.6%	-	*	2.2%	1.4%	1.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	90.3%	82.4%	92.0%	83.3%	*	100.0%	-	*	76.9%	89.7%	96.1%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.8%	3.9%	4.2%	8.8%	3.7%	0.0%	*	0.0%	-	*	23.1%	4.6%	2.0%
Dropped Out	5.7%	8.7%	5.6%	8.8%	4.3%	16.7%	*	0.0%	-	*	0.0%	5.6%	2.0%
Graduates and TxCHSE	90.4%	87.4%	90.3%	82.4%	92.0%	83.3%	*	100.0%	-	*	76.9%	89.7%	96.1%
Graduates, TxCHSE, and Continuers	94.3%	91.3%	94.4%	91.2%	95.7%	83.3%	*	100.0%	-	*	100.0%	94.4%	98.0%
Class of 2017													
Graduated	89.7%	88.3%	82.5%	75.0%	84.7%	50.0%	-	100.0%	-	-	75.0%	84.4%	85.1%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	4.0%	4.1%	8.8%	18.8%	7.3%	0.0%	-	0.0%	-	-	16.7%	7.8%	4.3%
Dropped Out	5.9%	7.5%	8.8%	6.3%	8.0%	50.0%	-	0.0%	-	-	8.3%	7.8%	10.6%
Graduates and TxCHSE	90.1%	88.4%	82.5%	75.0%	84.7%	50.0%	-	100.0%	-	-	75.0%	84.4%	85.1%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	91.2%	93.8%	92.0%	50.0%	-	100.0%	-	-	91.7%	92.2%	89.4%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	91.0%	93.3%	91.8%	50.0%	-	100.0%	-	-	90.9%	92.0%	87.5%
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	9.0%	6.7%	8.2%	50.0%	-	0.0%	-	-	9.1%	8.0%	12.5%
Graduates and TxCHSE	92.6%	91.4%	91.0%	93.3%	91.8%	50.0%	-	100.0%	-	-	90.9%	92.0%	87.5%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	91.0%	93.3%	91.8%	50.0%	-	100.0%	-	-	90.9%	92.0%	87.5%
Class of 2016													
Graduated	91.6%	91.1%	93.5%	93.8%	93.8%	66.7%	*	100.0%	-	*	92.3%	93.2%	91.4%
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.2%	0.8%	0.4%	0.0%	0.5%	0.0%	*	0.0%	-	*	3.8%	0.4%	0.0%
Dropped Out	6.6%	7.8%	6.1%	6.3%	5.7%	33.3%	*	0.0%	-	*	3.8%	6.4%	8.6%
Graduates and TxCHSE	92.2%	91.3%	93.5%	93.8%	93.8%	66.7%	*	100.0%	-	*	92.3%	93.2%	91.4%
Graduates, TxCHSE, and Continuers	93.4%	92.2%	93.9%	93.8%	94.3%	66.7%	*	100.0%	-	*	96.2%	93.6%	91.4%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	94.3%	93.8%	94.8%	66.7%	*	100.0%	-	*	96.2%	94.0%	91.4%

District Name: DALLAS ISD
Campus Name: NORTH DALLAS H S
Campus Number: 057905024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,060
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	7.7%	5.7%	6.3%	5.2%	33.3%	*	0.0%	-	*	3.8%	6.0%	8.6%
Graduates and TxCHSE	92.9%	92.1%	94.3%	93.8%	94.8%	66.7%	*	100.0%	-	*	96.2%	94.0%	91.4%
Graduates, TxCHSE, and Continuers	93.4%	92.3%	94.3%	93.8%	94.8%	66.7%	*	100.0%	-	*	96.2%	94.0%	91.4%
Class of 2015													
Graduated	91.8%	91.2%	90.8%	87.1%	91.1%	85.7%	-	100.0%	-	-	85.7%	91.7%	92.5%
Received TxCHSE	1.0%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.4%	0.4%	0.0%	0.6%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
Dropped Out	6.7%	8.1%	8.7%	12.9%	8.4%	14.3%	-	0.0%	-	-	14.3%	8.3%	7.5%
Graduates and TxCHSE	92.8%	91.5%	90.8%	87.1%	91.1%	85.7%	-	100.0%	-	-	85.7%	91.7%	92.5%
Graduates, TxCHSE, and Continuers	93.3%	91.9%	91.3%	87.1%	91.6%	85.7%	-	100.0%	-	-	85.7%	91.7%	92.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	89.5%	77.8%	92.0%	83.3%	*	100.0%	-	*	66.7%	88.9%	96.1%
Class of 2017	89.7%	87.7%	81.7%	73.5%	84.1%	50.0%	-	100.0%	-	-	75.0%	83.6%	83.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	60.0%	*	*	-	-	*	-	-	*	*	*
Class of 2017	88.5%	92.0%	88.1%	75.0%	89.8%	*	-	100.0%	-	-	44.4%	88.2%	82.5%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	2.6%	3.7%	2.1%	20.0%	*	0.0%	-	*	0.0%	2.3%	6.5%
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	91.0%	85.2%	92.4%	80.0%	*	100.0%	-	*	87.5%	90.6%	89.1%
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	92.8%	89.3%	93.2%	100.0%	*	100.0%	-	*	77.8%	92.5%	93.8%
Class of 2017	85.9%	91.7%	88.1%	75.0%	89.8%	*	-	100.0%	-	-	44.4%	88.2%	82.5%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	29.4%	*	30.8%	-	-	-	-	-	*	30.8%	*
2016-17	87.2%	90.5%	82.7%	69.2%	84.6%	*	-	85.7%	-	-	26.7%	82.8%	81.8%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	2.6%	3.8%	2.1%	20.0%	*	0.0%	-	*	0.0%	2.4%	6.4%
2016-17	7.2%	1.3%	*	*	*	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	91.0%	84.6%	92.5%	80.0%	*	100.0%	-	*	87.5%	90.6%	89.4%
2016-17	56.5%	44.7%	*	*	*	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	88.3%	80.0%	89.3%	100.0%	*	100.0%	-	*	70.0%	88.5%	91.8%
2016-17	84.0%	90.1%	82.4%	70.4%	84.1%	*	-	85.7%	-	-	26.7%	82.6%	81.8%

District Name: DALLAS ISD
 Campus Name: NORTH DALLAS H S
 Campus Number: 057905024

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Graduation Profile

Total Students: 1,060
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	207	100.0%	8,085	347,893
By Ethnicity:				
African American	30	14.5%	1,724	43,502
Hispanic	160	77.3%	5,693	173,272
White	5	2.4%	443	107,052
American Indian	1	0.5%	22	1,226
Asian	8	3.9%	151	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	3	1.4%	42	6,724
By Graduation Type:				
Minimum H.S. Program	12	5.8%	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	5	2.4%	68	3,538
Foundation H.S. Program (No Endorsement)	13	6.3%	1,277	49,432
Foundation H.S. Program (Endorsement)	5	2.4%	149	16,542
Foundation H.S. Program (DLA)	172	83.1%	6,470	272,526
Special Education Graduates	11	5.3%	573	25,962
Economically Disadvantaged Graduates	184	88.9%	6,658	166,956
LEP Graduates	50	24.2%	1,594	21,359
At-Risk Graduates	119	57.5%	3,814	144,805

District Name: DALLAS ISD
 Campus Name: NORTH DALLAS H S
 Campus Number: 057905024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,060
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	51.0%	43.3%	51.3%	50.0%	*	75.0%	-	*	77.3%	51.1%	46.0%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	25.6%	16.7%	26.3%	40.0%	*	50.0%	-	*	0.0%	25.0%	14.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	33.8%	33.3%	32.5%	40.0%	*	62.5%	-	*	9.1%	30.4%	14.0%
Mathematics													
2017-18	46.0%	29.4%	19.3%	13.3%	18.8%	20.0%	*	62.5%	-	*	9.1%	17.4%	14.0%
Both Subjects													
2017-18	42.1%	27.1%	16.9%	13.3%	16.3%	20.0%	*	50.0%	-	*	0.0%	15.2%	6.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	7.2%	6.7%	7.5%	0.0%	*	12.5%	-	*	0.0%	7.1%	2.0%
2016-17	19.9%	9.8%	4.9%	3.7%	4.8%	*	-	0.0%	-	-	0.0%	5.2%	2.3%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	16.4%	6.7%	16.3%	40.0%	*	50.0%	-	*	0.0%	16.3%	12.0%
2016-17	20.1%	21.2%	12.1%	0.0%	12.4%	*	-	28.6%	-	-	0.0%	12.8%	20.5%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	33.8%	28.3%	34.1%	30.0%	*	43.8%	-	*	77.3%	34.2%	35.0%
2016-17	13.2%	13.5%	23.1%	18.5%	24.5%	*	-	7.1%	-	-	38.3%	23.5%	20.5%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	0.5%	0.0%	0.6%	0.0%	*	0.0%	-	*	9.1%	0.5%	2.0%
2016-17	1.0%	2.7%	3.3%	7.4%	2.8%	*	-	0.0%	-	-	20.0%	3.5%	2.3%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	61.8%	46.7%	65.0%	60.0%	*	50.0%	-	*	45.5%	63.0%	60.0%
2016-17	17.3%	19.3%	39.0%	25.9%	42.1%	*	-	14.3%	-	-	33.3%	39.5%	29.5%

District Name: DALLAS ISD
 Campus Name: NORTH DALLAS H S
 Campus Number: 057905024

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,060
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	2.2%	0.8%	1.1%	0.0%	1.4%	*	-	0.0%	-	-	6.7%	1.2%	4.5%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	3.4%	6.7%	1.3%	0.0%	*	25.0%	-	*	63.6%	3.3%	4.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	0.5%	0.3%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%

District Name: DALLAS ISD
 Campus Name: NORTH DALLAS H S
 Campus Number: 057905024

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,060
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	14.0%	16.7%	15.0%	0.0%	*	0.0%	-	*	0.0%	12.0%	6.0%
2016-17	23.4%	14.0%	11.0%	11.1%	11.7%	*	-	0.0%	-	-	0.0%	11.0%	6.8%
Mathematics													
2017-18	23.7%	11.8%	10.1%	6.7%	10.6%	0.0%	*	25.0%	-	*	9.1%	10.3%	10.0%
2016-17	19.8%	10.5%	11.0%	11.1%	10.3%	*	-	28.6%	-	-	0.0%	11.0%	6.8%
Both Subjects													
2017-18	18.1%	7.1%	4.3%	6.7%	4.4%	0.0%	*	0.0%	-	*	0.0%	4.3%	2.0%
2016-17	12.9%	4.9%	6.0%	7.4%	6.2%	*	-	0.0%	-	-	0.0%	5.8%	4.5%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	89.9%	83.3%	90.6%	100.0%	*	100.0%	-	*	90.9%	91.3%	92.0%
2016-17	50.5%	66.4%	89.6%	96.3%	89.0%	*	-	71.4%	-	-	83.3%	89.5%	90.9%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	34.1%	19.0%	34.4%	33.3%	*	87.0%	-	*	n/a	33.9%	n/a
2017	26.2%	41.3%	26.4%	18.0%	25.8%	71.4%	*	60.0%	-	*	n/a	25.2%	n/a
English Language Arts													
2018	15.3%	25.9%	15.3%	7.1%	15.0%	26.7%	*	47.8%	-	*	n/a	14.8%	n/a
2017	15.9%	29.2%	11.5%	9.8%	9.7%	42.9%	*	46.7%	-	*	n/a	11.1%	n/a
Mathematics													
2018	7.3%	9.2%	9.7%	2.4%	9.6%	6.7%	*	39.1%	-	*	n/a	9.4%	n/a
2017	7.2%	9.4%	7.0%	1.6%	7.6%	0.0%	*	20.0%	-	*	n/a	7.5%	n/a
Science													
2018	10.8%	16.7%	9.7%	3.6%	9.6%	6.7%	*	39.1%	-	*	n/a	9.2%	n/a
2017	10.9%	18.4%	10.1%	8.2%	9.1%	42.9%	*	26.7%	-	*	n/a	9.8%	n/a
Social Studies													
2018	14.5%	22.5%	24.0%	14.3%	23.1%	33.3%	*	69.6%	-	*	n/a	24.0%	n/a
2017	15.0%	26.4%	14.7%	14.8%	14.0%	28.6%	*	26.7%	-	*	n/a	14.1%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	20.9%	12.5%	22.6%	20.0%	*	20.0%	-	*	n/a	18.8%	n/a
2017	49.1%	32.2%	28.2%	0.0%	29.4%	40.0%	-	44.4%	-	-	n/a	30.6%	n/a
English Language Arts													
2018	42.5%	18.3%	8.5%	0.0%	6.0%	*	-	18.2%	-	-	n/a	3.2%	n/a
2017	41.3%	18.4%	6.3%	0.0%	6.3%	*	-	0.0%	-	-	n/a	7.0%	n/a
Mathematics													
2018	52.8%	44.8%	15.6%	*	9.4%	*	-	22.2%	-	*	n/a	12.5%	n/a

District Name: DALLAS ISD
 Campus Name: NORTH DALLAS H S
 Campus Number: 057905024

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,060
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	17.2%	*	12.0%	-	-	*	-	-	n/a	17.2%	n/a
2018	38.0%	17.8%	8.9%	*	12.5%	*	-	0.0%	-	-	n/a	5.1%	n/a
2017 Social Studies	38.3%	20.4%	4.8%	0.0%	6.7%	*	-	*	-	-	n/a	5.3%	n/a
2018	44.6%	18.6%	1.8%	0.0%	0.0%	20.0%	*	6.3%	-	-	n/a	1.0%	n/a
2017	41.4%	17.4%	3.3%	0.0%	4.3%	*	-	*	-	-	n/a	3.6%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	n/a	100.0%	n/a
2016-17	73.5%	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	9.4%	6.5%	8.6%	20.0%	*	33.3%	-	*	n/a	7.0%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	893	881	889	952	*	1003	-	*	n/a	885	n/a
English Language Arts and Writing													
2017-18	521	466	442	453	437	472	*	499	-	*	n/a	438	n/a
Mathematics													
2017-18	515	463	451	428	451	480	*	504	-	*	n/a	448	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	15.5	14.9	15.4	16.6	*	19.1	-	*	n/a	15.3	n/a
English Language Arts													
2017-18	20.3	15.9	14.5	14.1	14.3	15.3	*	18.0	-	*	n/a	14.3	n/a
Mathematics													
2017-18	20.6	17.3	16.0	15.3	15.9	16.4	*	19.3	-	*	n/a	15.8	n/a
Science													
2017-18	20.9	17.3	16.6	16.1	16.4	18.4	*	19.9	-	*	n/a	16.4	n/a

District Name: DALLAS ISD
 Campus Name: NORTH DALLAS H S
 Campus Number: 057905024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 1,060
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	39.8%	26.1%	42.4%	32.0%	42.9%	74.2%	*	37.5%	17.9%	40.7%	28.4%
2016-17	37.1%	38.0%	32.0%	21.4%	33.4%	33.3%	42.9%	52.8%	-	*	21.6%	32.9%	30.9%
English Language Arts													
2017-18	17.3%	18.0%	7.6%	3.2%	7.4%	13.6%	20.0%	35.5%	*	0.0%	1.0%	7.4%	1.4%
2016-17	16.8%	18.9%	18.3%	14.1%	18.6%	22.7%	28.6%	25.7%	-	*	18.5%	18.5%	23.9%
Mathematics													
2017-18	20.7%	20.7%	22.1%	15.8%	21.9%	36.4%	16.7%	55.6%	*	37.5%	5.1%	21.9%	11.5%
2016-17	19.5%	19.5%	13.6%	5.8%	13.7%	22.7%	14.3%	43.8%	-	*	4.3%	14.3%	5.9%
Science													
2017-18	21.2%	18.0%	13.8%	8.3%	14.1%	13.6%	16.7%	35.7%	*	37.5%	6.3%	14.0%	8.5%
2016-17	5.7%	8.8%	4.6%	3.1%	4.2%	14.3%	0.0%	14.7%	-	*	2.0%	4.7%	1.5%
Social Studies													
2017-18	22.8%	24.4%	13.5%	7.8%	12.9%	21.1%	16.7%	55.2%	*	14.3%	3.1%	13.6%	4.7%
2016-17	21.8%	22.4%	10.0%	8.6%	9.3%	18.2%	0.0%	30.3%	-	*	1.9%	9.3%	3.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	40.1%	51.9%	37.2%	*	-	42.9%	-	-	16.7%	40.1%	27.3%
2015-16	54.7%	49.4%	42.9%	43.3%	42.2%	*	*	54.5%	-	*	0.0%	42.6%	26.8%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	26.1%	25.0%	20.8%	*	-	*	-	-	*	23.1%	0.0%
2015-16	55.7%	38.1%	26.4%	25.0%	26.2%	*	*	28.6%	-	*	-	23.7%	6.3%

District Name: DALLAS ISD
Campus Name: NORTH DALLAS H S
Campus Number: 057905024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 1,060
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,060	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	343	32.4%	7.8%	8.1%
Grade 10	270	25.5%	6.8%	7.4%
Grade 11	225	21.2%	6.0%	6.9%
Grade 12	222	20.9%	5.5%	6.5%
Ethnic Distribution:				
African American	227	21.4%	22.0%	12.6%
Hispanic	761	71.8%	69.6%	52.6%
White	28	2.6%	5.6%	27.4%
American Indian	7	0.7%	0.5%	0.4%
Asian	26	2.5%	1.3%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	10	0.9%	0.8%	2.4%
Economically Disadvantaged	961	90.7%	86.2%	60.6%
Non-Educationally Disadvantaged	99	9.3%	13.8%	39.4%
Section 504 Students	44	4.2%	4.3%	6.5%
English Learners (EL)	447	42.2%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	20	1.6%	1.1%	1.4%
Students w/ Dyslexia	31	2.9%	2.9%	3.6%
At-Risk	785	74.1%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	122			
By Type of Primary Disability				
Students with Intellectual Disabilities	58	47.5%	41.3%	42.4%
Students with Physical Disabilities	11	9.0%	**	21.9%
Students with Autism	22	18.0%	20.8%	13.7%
Students with Behavioral Disabilities	31	25.4%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	276	23.1%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: NORTH DALLAS H S
 Campus Number: 057905024

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 1,060
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	97	8.1%		
Hispanic	143	12.0%		
White	17	1.4%		
American Indian	3	0.3%		
Asian	6	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	10	0.8%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	18.3%	10.9%	7.2%	19.5%	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	17.7	17.2	16.6
Foreign Languages	21.5	20.4	18.9
Mathematics	20.0	18.4	17.8
Science	22.4	18.7	18.9
Social Studies	24.8	19.3	19.3

District Name: DALLAS ISD
Campus Name: NORTH DALLAS H S
Campus Number: 057905024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,060
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	91.2	100.0%	100.0%	100.0%
Professional Staff:	82.3	90.2%	65.1%	64.1%
Teachers	68.5	75.2%	49.0%	49.8%
Professional Support	8.0	8.8%	10.4%	10.1%
Campus Administration (School Leadership)	5.8	6.3%	4.7%	3.0%
Educational Aides:	8.9	9.8%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	3.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	57.0	62.6%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	25.1	36.7%	34.1%	10.6%
Hispanic	10.0	14.6%	30.8%	27.7%
White	24.4	35.6%	29.1%	58.4%
American Indian	1.0	1.5%	0.7%	0.3%
Asian	7.0	10.2%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	1.5%	2.1%	1.1%
Males	27.8	40.5%	29.7%	23.8%
Females	40.7	59.5%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.2	6.1%	2.9%	1.4%
Bachelors	45.7	66.8%	70.5%	73.6%
Masters	17.6	25.7%	25.4%	24.3%
Doctorate	1.0	1.5%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	12.0	17.5%	8.7%	7.0%
1-5 Years Experience	22.7	33.2%	37.2%	28.9%
6-10 Years Experience	10.1	14.8%	16.1%	19.0%
11-20 Years Experience	16.5	24.0%	25.0%	29.3%
Over 20 Years Experience	7.2	10.5%	13.1%	15.7%
Number of Students per Teacher	15.5	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: NORTH DALLAS H S
 Campus Number: 057905024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,060
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.7	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	6.0	4.8	5.3
Average Years Experience of Assistant Principals with District	6.0	4.5	4.7
Average Years Experience of Teachers:	8.8	9.9	11.1
Average Years Experience of Teachers with District:	4.8	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$54,748	\$54,919	\$50,408
6-10 Years Experience	\$57,953	\$59,296	\$52,786
11-20 Years Experience	\$61,581	\$60,407	\$56,041
Over 20 Years Experience	\$66,255	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,588	\$58,012	\$54,122
Professional Support	\$66,114	\$71,640	\$64,069
Campus Administration (School Leadership)	\$84,699	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: NORTH DALLAS H S
 Campus Number: 057905024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,060
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	406	38.3%	42.8%	19.7%
Career & Technical Education	865	81.6%	23.6%	26.3%
Gifted & Talented Education	142	13.4%	15.0%	8.1%
Special Education	122	11.5%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.2	6.2%	4.0%	6.4%
Career & Technical Education	9.0	13.2%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	1.8	2.6%	2.0%	2.0%
Regular Education	34.2	50.0%	75.0%	71.4%
Special Education	12.8	18.6%	10.3%	9.1%
Other	6.5	9.5%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SKYLINE H S**

Campus Number: **057905025**

2019 Accountability Rating: **C**

Distinction Designations:

Postsecondary Readiness

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District Name: DALLAS ISD
Campus Name: SKYLINE H S
Campus Number: 057905025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 4,229
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	62%	52%	65%	75%	*	40%	*	71%	21%	56%	65%	54%	63%	62%
	2018	65%	55%	58%	52%	60%	62%	*	43%	-	92%	31%	20%	61%	51%	59%	57%
At Meets Grade Level or Above	2019	50%	39%	41%	29%	44%	69%	*	40%	*	57%	13%	39%	43%	33%	42%	39%
	2018	44%	33%	35%	26%	38%	31%	*	43%	-	50%	19%	10%	38%	28%	36%	36%
At Masters Grade Level	2019	11%	7%	4%	3%	4%	19%	*	20%	*	0%	4%	0%	4%	4%	4%	3%
	2018	7%	4%	2%	1%	3%	0%	*	0%	-	0%	2%	0%	3%	2%	2%	2%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	63%	55%	66%	69%	*	50%	-	100%	23%	14%	66%	55%	65%	61%
	2018	67%	59%	63%	54%	66%	54%	*	67%	*	100%	15%	43%	64%	59%	64%	60%
At Meets Grade Level or Above	2019	49%	39%	40%	32%	42%	31%	*	33%	-	88%	16%	14%	41%	34%	41%	37%
	2018	48%	38%	40%	33%	42%	54%	*	56%	*	100%	11%	14%	42%	35%	41%	34%
At Masters Grade Level	2019	8%	5%	2%	2%	2%	0%	*	0%	-	0%	3%	0%	3%	1%	3%	2%
	2018	8%	5%	2%	3%	2%	0%	*	0%	*	0%	3%	0%	2%	0%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	78%	74%	79%	63%	*	*	*	80%	48%	94%	78%	77%	79%	79%
	2018	83%	81%	66%	60%	69%	78%	*	60%	-	90%	35%	46%	68%	63%	68%	69%
At Meets Grade Level or Above	2019	61%	62%	47%	34%	51%	50%	*	*	*	20%	22%	65%	48%	45%	49%	50%
	2018	55%	54%	28%	17%	32%	33%	*	20%	-	40%	12%	8%	31%	22%	29%	32%
At Masters Grade Level	2019	37%	40%	24%	16%	26%	13%	*	*	*	20%	4%	29%	23%	24%	25%	25%
	2018	32%	31%	9%	3%	11%	0%	*	20%	-	10%	3%	8%	9%	6%	9%	10%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	70%	58%	74%	60%	-	*	-	-	50%	80%	72%	62%	72%	71%
	2018	87%	84%	85%	83%	86%	90%	*	*	-	90%	51%	70%	86%	84%	86%	85%
At Meets Grade Level or Above	2019	62%	54%	41%	30%	44%	60%	-	*	-	-	24%	60%	43%	35%	45%	38%
	2018	59%	53%	48%	38%	51%	60%	*	*	-	70%	24%	30%	50%	43%	49%	48%
At Masters Grade Level	2019	25%	20%	19%	12%	20%	40%	-	*	-	-	4%	0%	19%	17%	23%	19%
	2018	24%	17%	14%	8%	16%	10%	*	*	-	10%	3%	0%	15%	10%	15%	15%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	93%	89%	95%	80%	*	100%	*	*	48%	*	94%	89%	93%	93%
	2018	92%	92%	92%	90%	93%	*	*	*	-	100%	53%	*	93%	91%	93%	89%
At Meets Grade Level or Above	2019	73%	71%	77%	69%	79%	80%	*	100%	*	*	31%	*	79%	69%	77%	70%
	2018	70%	70%	70%	60%	73%	*	*	*	-	83%	31%	*	73%	59%	71%	61%
At Masters Grade Level	2019	45%	40%	44%	34%	47%	50%	*	80%	*	*	17%	*	47%	34%	45%	39%
	2018	40%	37%	35%	23%	38%	*	*	*	-	50%	15%	*	36%	29%	35%	28%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	72%	64%	74%	71%	90%	68%	*	88%	35%	69%	74%	66%	73%	71%
	2018	77%	71%	71%	65%	73%	71%	60%	66%	*	93%	35%	50%	73%	67%	72%	69%
At Meets Grade Level or Above	2019	50%	44%	49%	39%	52%	58%	50%	63%	*	67%	19%	47%	51%	42%	50%	46%
	2018	48%	41%	43%	33%	47%	45%	0%	52%	*	64%	18%	18%	46%	35%	44%	40%
At Masters Grade Level	2019	24%	20%	16%	12%	17%	21%	0%	42%	*	17%	5%	12%	17%	14%	17%	14%

District Name: DALLAS ISD
Campus Name: SKYLINE H S
Campus Number: 057905025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 4,229
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	17%	11%	7%	12%	6%	0%	17%	*	11%	4%	5%	12%	7%	11%	9%
At Approaches Grade Level or Above	2019	75%	68%	63%	53%	65%	72%	83%	45%	*	87%	22%	44%	65%	55%	64%	61%
	2018	74%	66%	61%	53%	63%	58%	40%	56%	*	94%	23%	29%	62%	55%	62%	58%
At Meets Grade Level or Above	2019	48%	41%	40%	30%	43%	52%	50%	36%	*	73%	14%	32%	42%	33%	41%	38%
	2018	46%	38%	38%	30%	40%	42%	0%	50%	*	67%	15%	12%	40%	32%	38%	35%
At Masters Grade Level	2019	21%	16%	3%	3%	3%	10%	0%	9%	*	0%	3%	0%	3%	3%	3%	2%
	2018	19%	15%	2%	2%	2%	0%	0%	0%	*	0%	3%	0%	3%	1%	2%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	78%	74%	79%	63%	*	*	*	80%	48%	94%	78%	77%	79%	79%
	2018	81%	77%	66%	60%	69%	78%	*	60%	-	90%	35%	46%	68%	63%	68%	69%
At Meets Grade Level or Above	2019	52%	49%	47%	34%	51%	50%	*	*	*	20%	22%	65%	48%	45%	49%	50%
	2018	50%	45%	28%	17%	32%	33%	*	20%	-	40%	12%	8%	31%	22%	29%	32%
At Masters Grade Level	2019	26%	24%	24%	16%	26%	13%	*	*	*	20%	4%	29%	23%	24%	25%	25%
	2018	24%	21%	9%	3%	11%	0%	*	20%	-	10%	3%	8%	9%	6%	9%	10%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	70%	58%	74%	60%	-	*	-	-	50%	80%	72%	62%	72%	71%
	2018	80%	74%	85%	83%	86%	90%	*	*	-	90%	51%	70%	86%	84%	86%	85%
At Meets Grade Level or Above	2019	54%	45%	41%	30%	44%	60%	-	*	-	-	24%	60%	43%	35%	45%	38%
	2018	51%	42%	48%	38%	51%	60%	*	*	-	70%	24%	30%	50%	43%	49%	48%
At Masters Grade Level	2019	25%	19%	19%	12%	20%	40%	-	*	-	-	4%	0%	19%	17%	23%	19%
	2018	23%	15%	14%	8%	16%	10%	*	*	-	10%	3%	0%	15%	10%	15%	15%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	93%	89%	95%	80%	*	100%	*	*	48%	*	94%	89%	93%	93%
	2018	78%	77%	92%	90%	93%	*	*	*	-	100%	53%	*	93%	91%	93%	89%
At Meets Grade Level or Above	2019	55%	50%	77%	69%	79%	80%	*	100%	*	*	31%	*	79%	69%	77%	70%
	2018	53%	50%	70%	60%	73%	*	*	*	-	83%	31%	*	73%	59%	71%	61%
At Masters Grade Level	2019	33%	27%	44%	34%	47%	50%	*	80%	*	*	17%	*	47%	34%	45%	39%
	2018	31%	26%	35%	23%	38%	*	*	*	-	50%	15%	*	36%	29%	35%	28%

District Name: DALLAS ISD
Campus Name: SKYLINE H S
Campus Number: 057905025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 4,229
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	69	71	69	75	*	50	-	93	52	60	69	73	70	68
	2018	67	66	65	62	66	61	*	80	*	*	54	50	65	65	65	64
End of Course Algebra I	2019	75	80	73	66	75	50	*	*	*	40	45	79	73	73	74	75
	2018	72	76	50	42	53	50	*	*	-	75	30	31	51	48	49	53
All Grades Both Subjects	2019	69	70	71	69	72	63	*	58	*	71	48	74	70	73	72	71
	2018	69	71	59	54	60	57	*	63	*	75	41	38	59	57	58	59
All Grades ELA/Reading	2019	68	68	69	71	69	75	*	50	-	93	52	60	69	73	70	68
	2018	69	70	65	62	66	61	*	80	*	*	54	50	65	65	65	64
All Grades Mathematics	2019	70	71	73	66	75	50	*	*	*	40	45	79	73	73	74	75
	2018	70	71	50	42	53	50	*	*	-	75	30	31	51	48	49	53

District Name: DALLAS ISD
Campus Name: SKYLINE H S
Campus Number: 057905025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 4,229
Grade Span: 09 - 12
School Type: High School

											Two or More Races	Special Ed	Econ Disadv	EL (Current)					
											State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander
Student Success Initiative																			
Grade 8 Reading																			
STAAR Met Standard (Non-Proficient in Previous Year)																			
Promoted to Grade 9																			
2019																			
13%																			
12%																			
8%																			
3%																			
11%																			
*																			
-																			
-																			
-																			
-																			
0%																			
9%																			
9%																			
Grade 8 Mathematics																			
STAAR Met Standard (Non-Proficient in Previous Year)																			
Promoted to Grade 9																			
2019																			
50%																			
61%																			
55%																			
57%																			
55%																			
*																			
-																			
-																			
-																			
*																			
68%																			
56%																			
56%																			

District Name: DALLAS ISD
 Campus Name: SKYLINE H S
 Campus Number: 057905025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 4,229
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	72%	92%	-	-	92%	-	63%	63%	*	48%	63%	58%
	2018	77%	71%	71%	-	-	-	-	-	57%	58%	*	42%	57%	55%
At Meets Grade Level or Above	2019	50%	44%	49%	58%	-	-	58%	-	35%	35%	*	21%	36%	31%
	2018	48%	41%	43%	-	-	-	-	-	24%	24%	*	18%	24%	23%
At Masters Grade Level	2019	24%	20%	16%	17%	-	-	17%	-	10%	10%	*	3%	10%	8%
	2018	22%	17%	11%	-	-	-	-	-	5%	5%	*	5%	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	63%	83%	-	-	83%	-	48%	48%	*	44%	48%	46%
	2018	74%	66%	61%	-	-	-	-	-	40%	41%	*	30%	40%	39%
At Meets Grade Level or Above	2019	48%	41%	40%	50%	-	-	50%	-	23%	23%	*	22%	23%	23%
	2018	46%	38%	38%	-	-	-	-	-	18%	18%	*	15%	18%	18%
At Masters Grade Level	2019	21%	16%	3%	0%	-	-	0%	-	1%	1%	*	2%	1%	1%
	2018	19%	15%	2%	-	-	-	-	-	1%	1%	*	1%	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	78%	100%	-	-	100%	-	79%	79%	-	59%	79%	76%
	2018	81%	77%	66%	-	-	-	-	-	67%	67%	*	47%	67%	63%
At Meets Grade Level or Above	2019	52%	49%	47%	67%	-	-	67%	-	51%	51%	-	19%	51%	46%
	2018	50%	45%	28%	-	-	-	-	-	28%	28%	*	14%	28%	25%
At Masters Grade Level	2019	26%	24%	24%	33%	-	-	33%	-	22%	22%	-	9%	22%	20%
	2018	24%	21%	9%	-	-	-	-	-	7%	7%	*	8%	7%	7%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	70%	-	-	-	-	-	62%	62%	-	57%	62%	60%
	2018	80%	74%	85%	-	-	-	-	-	80%	80%	*	57%	80%	76%
At Meets Grade Level or Above	2019	54%	45%	41%	-	-	-	-	-	26%	26%	-	7%	26%	20%
	2018	51%	42%	48%	-	-	-	-	-	34%	34%	*	23%	34%	32%
At Masters Grade Level	2019	25%	19%	19%	-	-	-	-	-	8%	8%	-	2%	8%	6%
	2018	23%	15%	14%	-	-	-	-	-	10%	10%	*	6%	10%	9%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	93%	-	-	-	-	-	90%	90%	-	55%	90%	83%
	2018	78%	77%	92%	-	-	-	-	-	80%	80%	-	52%	80%	75%
At Meets Grade Level or Above	2019	55%	50%	77%	-	-	-	-	-	57%	57%	-	20%	57%	49%
	2018	53%	50%	70%	-	-	-	-	-	29%	29%	-	24%	29%	28%
At Masters Grade Level	2019	33%	27%	44%	-	-	-	-	-	21%	21%	-	8%	21%	18%
	2018	31%	26%	35%	-	-	-	-	-	9%	9%	-	14%	9%	9%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	71%	83%	-	-	83%	-	72%	72%	-	66%	72%	70%
	2018	69%	71%	59%	-	-	-	-	-	54%	54%	*	47%	54%	53%
All Grades ELA/Reading	2019	68%	68%	69%	-	-	-	-	-	76%	76%	-	67%	76%	70%
	2018	69%	70%	65%	-	-	-	-	-	62%	62%	-	53%	62%	60%
All Grades Mathematics	2019	70%	71%	73%	83%	-	-	83%	-	71%	71%	-	64%	72%	71%
	2018	70%	71%	50%	-	-	-	-	-	49%	49%	*	41%	49%	48%

District Name: DALLAS ISD
Campus Name: SKYLINE H S
Campus Number: 057905025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 4,229
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	95%	93%	96%	97%	100%	95%	*	90%	95%	95%	96%
Included in Accountability	94%	91%	87%	84%	88%	90%	71%	95%	*	80%	88%	88%	82%
Not Included in Accountability													
Mobile	4%	4%	4%	7%	3%	2%	0%	0%	*	10%	4%	4%	4%
Other Exclusions	1%	2%	4%	2%	4%	5%	29%	0%	*	0%	3%	4%	10%
Not Tested	1%	3%	5%	7%	4%	3%	0%	5%	*	10%	5%	5%	4%
Absent	1%	1%	5%	7%	4%	3%	0%	5%	*	10%	5%	4%	4%
Other	0%	2%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	92%	90%	92%	86%	91%	97%	*	98%	90%	92%	92%
Included in Accountability	94%	91%	86%	82%	87%	75%	91%	94%	*	98%	85%	87%	81%
Not Included in Accountability													
Mobile	4%	4%	3%	6%	2%	8%	0%	0%	*	0%	4%	3%	3%
Other Exclusions	1%	2%	3%	1%	3%	3%	0%	3%	*	0%	2%	2%	8%
Not Tested	1%	3%	8%	10%	8%	14%	9%	3%	*	2%	10%	8%	8%
Absent	1%	1%	8%	10%	8%	14%	9%	3%	*	2%	10%	8%	8%
Other	0%	2%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: DALLAS ISD
Campus Name: SKYLINE H S
Campus Number: 057905025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 4,229
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	91.0%	87.9%	92.1%	87.0%	89.5%	98.0%	85.8%	86.8%	89.3%	91.6%	89.3%
2016-17	95.7%	95.6%	92.4%	90.7%	93.0%	90.1%	89.8%	97.2%	95.1%	93.6%	89.4%	92.8%	90.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	3.1%	3.2%	3.1%	6.5%	5.9%	5.3%	0.0%	0.0%	5.7%	2.6%	5.9%
2016-17	1.9%	2.4%	2.2%	2.6%	2.1%	2.0%	0.0%	0.0%	0.0%	0.0%	2.4%	1.8%	3.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	86.4%	85.3%	86.9%	81.8%	*	80.0%	*	*	74.0%	89.3%	64.6%
Received TxCHSE	0.4%	0.1%	0.3%	0.4%	0.3%	0.0%	*	0.0%	*	*	0.0%	0.1%	0.0%
Continued HS	3.8%	3.9%	4.0%	2.6%	4.2%	0.0%	*	20.0%	*	*	12.0%	3.0%	9.5%
Dropped Out	5.7%	8.7%	9.4%	11.7%	8.6%	18.2%	*	0.0%	*	*	14.0%	7.6%	25.9%
Graduates and TxCHSE	90.4%	87.4%	86.7%	85.7%	87.2%	81.8%	*	80.0%	*	*	74.0%	89.4%	64.6%
Graduates, TxCHSE, and Continuers	94.3%	91.3%	90.6%	88.3%	91.4%	81.8%	*	100.0%	*	*	86.0%	92.4%	74.1%
Class of 2017													
Graduated	89.7%	88.3%	87.8%	86.0%	88.5%	72.7%	*	*	100.0%	*	70.7%	90.0%	70.6%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	*	0.0%	0.0%	0.0%
Continued HS	4.0%	4.1%	4.1%	4.5%	4.1%	0.0%	*	*	0.0%	*	17.1%	3.5%	7.4%
Dropped Out	5.9%	7.5%	8.1%	9.5%	7.4%	27.3%	*	*	0.0%	*	12.2%	6.5%	22.1%
Graduates and TxCHSE	90.1%	88.4%	87.8%	86.0%	88.5%	72.7%	*	*	100.0%	*	70.7%	90.0%	70.6%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	91.9%	90.5%	92.6%	72.7%	*	*	100.0%	*	87.8%	93.5%	77.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	90.7%	89.4%	91.3%	72.7%	*	*	100.0%	*	78.9%	92.5%	76.6%
Received TxCHSE	0.6%	0.3%	0.2%	0.0%	0.3%	0.0%	*	*	0.0%	*	0.0%	0.1%	0.0%
Continued HS	1.1%	0.5%	0.4%	0.4%	0.4%	0.0%	*	*	0.0%	*	5.3%	0.4%	0.0%
Dropped Out	6.3%	8.1%	8.7%	10.2%	8.0%	27.3%	*	*	0.0%	*	15.8%	7.0%	23.4%
Graduates and TxCHSE	92.6%	91.4%	90.9%	89.4%	91.6%	72.7%	*	*	100.0%	*	78.9%	92.6%	76.6%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	91.3%	89.8%	92.0%	72.7%	*	*	100.0%	*	84.2%	93.0%	76.6%
Class of 2016													
Graduated	91.6%	91.1%	92.2%	91.3%	92.5%	80.0%	100.0%	100.0%	-	*	83.8%	93.1%	81.6%
Received TxCHSE	0.7%	0.2%	0.4%	0.0%	0.5%	0.0%	0.0%	0.0%	-	*	1.4%	0.3%	0.0%
Continued HS	1.2%	0.8%	0.6%	0.0%	0.9%	0.0%	0.0%	0.0%	-	*	6.8%	0.7%	0.9%
Dropped Out	6.6%	7.8%	6.8%	8.7%	6.1%	20.0%	0.0%	0.0%	-	*	8.1%	6.0%	17.5%
Graduates and TxCHSE	92.2%	91.3%	92.6%	91.3%	93.0%	80.0%	100.0%	100.0%	-	*	85.1%	93.4%	81.6%
Graduates, TxCHSE, and Continuers	93.4%	92.2%	93.2%	91.3%	93.9%	80.0%	100.0%	100.0%	-	*	91.9%	94.0%	82.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	92.8%	91.6%	93.3%	80.0%	100.0%	100.0%	-	*	88.9%	93.7%	82.3%

District Name: DALLAS ISD
 Campus Name: SKYLINE H S
 Campus Number: 057905025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 4,229
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	0.6%	0.7%	0.6%	0.0%	0.0%	0.0%	-	*	1.4%	0.7%	0.0%
Continued HS	0.5%	0.2%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	-	*	1.4%	0.1%	0.0%
Dropped Out	6.6%	7.7%	6.5%	7.7%	6.0%	20.0%	0.0%	0.0%	-	*	8.3%	5.5%	17.7%
Graduates and TxCHSE	92.9%	92.1%	93.5%	92.3%	93.9%	80.0%	100.0%	100.0%	-	*	90.3%	94.3%	82.3%
Graduates, TxCHSE, and Continuers	93.4%	92.3%	93.5%	92.3%	94.0%	80.0%	100.0%	100.0%	-	*	91.7%	94.5%	82.3%
Class of 2015													
Graduated	91.8%	91.2%	93.9%	92.2%	94.8%	86.1%	100.0%	100.0%	*	*	78.6%	94.4%	83.7%
Received TxCHSE	1.0%	0.4%	0.2%	0.4%	0.1%	0.0%	0.0%	0.0%	*	*	0.0%	0.2%	0.0%
Continued HS	0.6%	0.4%	0.2%	0.0%	0.3%	0.0%	0.0%	0.0%	*	*	4.8%	0.1%	0.0%
Dropped Out	6.7%	8.1%	5.7%	7.4%	4.8%	13.9%	0.0%	0.0%	*	*	16.7%	5.3%	16.3%
Graduates and TxCHSE	92.8%	91.5%	94.1%	92.6%	94.9%	86.1%	100.0%	100.0%	*	*	78.6%	94.6%	83.7%
Graduates, TxCHSE, and Continuers	93.3%	91.9%	94.3%	92.6%	95.2%	86.1%	100.0%	100.0%	*	*	83.3%	94.7%	83.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	86.1%	84.9%	86.6%	81.8%	*	80.0%	*	*	74.0%	89.1%	63.3%
Class of 2017	89.7%	87.7%	87.4%	85.7%	88.1%	72.7%	*	*	100.0%	*	70.7%	89.6%	69.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	40.0%	*	*	-	-	-	-	-	-	40.0%	*
Class of 2017	88.5%	92.0%	93.4%	90.2%	94.2%	100.0%	*	*	100.0%	*	24.6%	93.2%	86.5%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	3.3%	3.1%	3.4%	0.0%	*	*	*	*	16.7%	3.4%	4.3%
Class of 2017	6.0%	0.0%	0.0%	*	*	-	-	-	-	-	*	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	87.5%	83.1%	88.7%	88.9%	*	*	*	*	11.1%	87.2%	75.0%
Class of 2017	60.8%	31.4%	16.7%	*	*	-	-	-	-	-	*	16.7%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	90.5%	85.3%	92.0%	88.9%	*	*	*	*	27.8%	90.2%	78.7%
Class of 2017	85.9%	91.7%	92.9%	89.4%	93.8%	100.0%	*	*	100.0%	*	24.1%	92.7%	86.5%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	46.2%	*	41.7%	-	-	-	-	-	0.0%	50.0%	*
2016-17	87.2%	90.5%	92.6%	89.1%	93.6%	100.0%	*	*	100.0%	*	23.7%	92.5%	86.0%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	3.2%	3.1%	3.4%	0.0%	*	*	*	*	16.7%	3.2%	4.1%
2016-17	7.2%	1.3%	0.0%	*	*	-	-	-	-	-	*	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	87.3%	83.1%	88.5%	88.9%	*	*	*	*	11.1%	87.2%	76.3%
2016-17	56.5%	44.7%	16.7%	*	*	-	-	-	-	-	*	16.7%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	89.8%	86.2%	90.9%	88.9%	*	*	*	*	24.4%	89.8%	79.6%
2016-17	84.0%	90.1%	92.1%	88.4%	93.2%	100.0%	*	*	100.0%	*	23.3%	91.9%	86.0%

District Name: DALLAS ISD
 Campus Name: SKYLINE H S
 Campus Number: 057905025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 4,229
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	916	100.0%	8,085	347,893
By Ethnicity:				
African American	196	21.4%	1,724	43,502
Hispanic	697	76.1%	5,693	173,272
White	9	1.0%	443	107,052
American Indian	3	0.3%	22	1,226
Asian	4	0.4%	151	15,589
Pacific Islander	3	0.3%	10	528
Two or More Races	4	0.4%	42	6,724
By Graduation Type:				
Minimum H.S. Program	7	0.8%	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	6	0.7%	68	3,538
Foundation H.S. Program (No Endorsement)	87	9.5%	1,277	49,432
Foundation H.S. Program (Endorsement)	29	3.2%	149	16,542
Foundation H.S. Program (DLA)	787	85.9%	6,470	272,526
Special Education Graduates	42	4.6%	573	25,962
Economically Disadvantaged Graduates	791	86.4%	6,658	166,956
LEP Graduates	99	10.8%	1,594	21,359
At-Risk Graduates	382	41.7%	3,814	144,805

District Name: DALLAS ISD
Campus Name: SKYLINE H S
Campus Number: 057905025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 4,229
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	61.5%	54.3%	63.5%	77.8%	*	*	*	*	86.9%	62.5%	57.6%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	39.0%	25.5%	42.3%	77.8%	*	*	*	*	4.8%	39.9%	28.3%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	50.9%	41.3%	53.1%	88.9%	*	*	*	*	2.4%	50.9%	23.2%
Mathematics													
2017-18	46.0%	29.4%	30.6%	23.0%	31.9%	77.8%	*	*	*	*	2.4%	31.5%	11.1%
Both Subjects													
2017-18	42.1%	27.1%	28.1%	20.9%	29.4%	77.8%	*	*	*	*	2.4%	28.8%	9.1%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	7.2%	7.7%	7.2%	0.0%	*	*	*	*	2.4%	7.7%	3.0%
2016-17	19.9%	9.8%	5.3%	7.3%	4.7%	0.0%	*	*	0.0%	*	1.7%	5.6%	1.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	19.2%	6.6%	23.1%	0.0%	*	*	*	*	0.0%	20.5%	23.2%
2016-17	20.1%	21.2%	12.3%	4.3%	14.9%	12.5%	*	*	40.0%	*	3.3%	12.8%	15.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	35.2%	37.0%	35.2%	16.7%	*	*	*	*	86.9%	35.7%	35.4%
2016-17	13.2%	13.5%	19.3%	19.1%	19.6%	6.3%	*	*	20.0%	*	66.7%	20.1%	21.0%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	1.4%	0.5%	1.7%	0.0%	*	*	*	*	2.4%	1.5%	1.0%
2016-17	2.7%	1.3%	4.3%	1.3%	5.4%	0.0%	*	*	0.0%	*	1.7%	4.6%	3.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	3.2%	6.1%	2.3%	0.0%	*	*	*	*	69.0%	3.2%	9.1%
2016-17	1.0%	2.7%	3.6%	7.3%	2.5%	0.0%	*	*	0.0%	*	58.3%	3.7%	10.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	62.2%	61.7%	63.3%	33.3%	*	*	*	*	50.0%	63.0%	55.6%
2016-17	17.3%	19.3%	25.2%	20.6%	26.6%	12.5%	*	*	40.0%	*	21.7%	25.8%	19.0%

District Name: DALLAS ISD
 Campus Name: SKYLINE H S
 Campus Number: 057905025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 4,229
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2016-17	2.2%	0.8%	1.2%	1.3%	1.3%	0.0%	*	*	0.0%	*	1.7%	1.4%	1.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	1.1%	2.0%	0.9%	0.0%	*	*	*	*	23.8%	0.9%	1.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	0.9%	1.5%	0.7%	0.0%	*	*	*	*	2.4%	1.0%	0.0%
2016-17	0.5%	0.3%	1.1%	1.3%	1.1%	0.0%	*	*	0.0%	*	1.7%	1.2%	0.0%

District Name: DALLAS ISD
 Campus Name: SKYLINE H S
 Campus Number: 057905025

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 4,229
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	17.6%	16.3%	17.9%	11.1%	*	*	*	*	0.0%	17.2%	7.1%
2016-17	23.4%	14.0%	12.8%	10.7%	13.4%	0.0%	*	*	20.0%	*	1.7%	13.0%	3.0%
Mathematics													
2017-18	23.7%	11.8%	12.6%	11.2%	12.9%	11.1%	*	*	*	*	0.0%	12.5%	6.1%
2016-17	19.8%	10.5%	8.7%	6.4%	9.3%	0.0%	*	*	20.0%	*	3.3%	9.1%	3.0%
Both Subjects													
2017-18	18.1%	7.1%	5.8%	6.1%	5.7%	0.0%	*	*	*	*	0.0%	5.7%	4.0%
2016-17	12.9%	4.9%	3.7%	1.7%	4.2%	0.0%	*	*	20.0%	*	1.7%	4.0%	2.0%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	88.0%	87.8%	88.4%	77.8%	*	*	*	*	90.5%	88.2%	75.8%
2016-17	50.5%	66.4%	87.1%	84.1%	88.5%	75.0%	*	*	100.0%	*	70.0%	87.6%	78.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	*	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	*	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	31.5%	17.0%	35.9%	41.2%	50.0%	40.0%	*	25.0%	n/a	32.6%	n/a
2017	26.2%	41.3%	34.2%	23.4%	37.0%	38.9%	16.7%	62.5%	55.6%	40.0%	n/a	34.8%	n/a
English Language Arts													
2018	15.3%	25.9%	19.5%	12.5%	21.6%	17.6%	16.7%	40.0%	*	25.0%	n/a	20.2%	n/a
2017	15.9%	29.2%	24.3%	18.8%	25.8%	22.2%	0.0%	25.0%	44.4%	40.0%	n/a	24.9%	n/a
Mathematics													
2018	7.3%	9.2%	6.2%	1.8%	7.4%	11.8%	0.0%	20.0%	*	12.5%	n/a	6.4%	n/a
2017	7.2%	9.4%	5.7%	3.7%	6.3%	0.0%	0.0%	0.0%	33.3%	0.0%	n/a	5.9%	n/a
Science													
2018	10.8%	16.7%	15.8%	8.2%	18.0%	17.6%	16.7%	30.0%	*	12.5%	n/a	16.6%	n/a
2017	10.9%	18.4%	22.6%	15.5%	24.7%	16.7%	0.0%	37.5%	44.4%	0.0%	n/a	22.7%	n/a
Social Studies													
2018	14.5%	22.5%	19.5%	9.8%	22.7%	17.6%	16.7%	20.0%	*	0.0%	n/a	20.2%	n/a
2017	15.0%	26.4%	21.6%	15.3%	23.4%	11.1%	0.0%	37.5%	44.4%	20.0%	n/a	22.1%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	28.4%	20.5%	29.6%	14.3%	*	*	*	*	n/a	29.3%	n/a
2017	49.1%	32.2%	19.6%	12.1%	20.9%	14.3%	*	0.0%	60.0%	*	n/a	19.6%	n/a
English Language Arts													
2018	42.5%	18.3%	7.4%	6.6%	7.2%	*	*	*	*	*	n/a	7.3%	n/a
2017	41.3%	18.4%	5.6%	5.8%	5.4%	*	-	*	*	*	n/a	4.7%	n/a
Mathematics													
2018	52.8%	44.8%	56.3%	88.9%	54.0%	*	-	*	*	*	n/a	59.3%	n/a

District Name: DALLAS ISD
 Campus Name: SKYLINE H S
 Campus Number: 057905025

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 4,229
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	27.0%	17.6%	27.4%	-	-	-	*	-	n/a	26.7%	n/a
2018	38.0%	17.8%	3.4%	2.5%	3.6%	*	*	*	*	*	n/a	3.4%	n/a
2017 Social Studies	38.3%	20.4%	3.8%	2.8%	3.8%	*	-	*	*	-	n/a	3.7%	n/a
2018	44.6%	18.6%	11.7%	14.6%	11.2%	*	*	*	*	-	n/a	12.4%	n/a
2017	41.4%	17.4%	6.9%	5.7%	6.8%	*	-	*	*	*	n/a	6.8%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	*	*	n/a	100.0%	n/a
2016-17	73.5%	100.0%	100.0%	100.0%	100.0%	100.0%	66.7%	75.0%	100.0%	100.0%	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	17.1%	10.2%	18.5%	54.5%	*	0.0%	*	*	n/a	18.4%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	920	891	926	1050	*	*	*	*	n/a	924	n/a
English Language Arts and Writing													
2017-18	521	466	462	453	463	539	*	*	*	*	n/a	463	n/a
Mathematics													
2017-18	515	463	458	439	462	511	*	*	*	*	n/a	461	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	16.1	15.6	16.2	19.4	*	14.2	*	*	n/a	16.3	n/a
English Language Arts													
2017-18	20.3	15.9	15.2	15.0	15.2	19.5	*	12.5	*	*	n/a	15.3	n/a
Mathematics													
2017-18	20.6	17.3	16.8	15.9	16.9	18.7	*	15.0	*	*	n/a	16.9	n/a
Science													
2017-18	20.9	17.3	16.9	16.0	17.1	19.4	*	17.6	*	*	n/a	17.0	n/a

District Name: DALLAS ISD
 Campus Name: SKYLINE H S
 Campus Number: 057905025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 4,229
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	26.0%	16.9%	28.8%	30.2%	20.0%	47.4%	57.1%	15.0%	4.2%	27.5%	10.2%
2016-17	37.1%	38.0%	31.6%	24.6%	33.6%	33.3%	21.4%	55.0%	54.5%	36.4%	8.2%	32.9%	10.7%
English Language Arts													
2017-18	17.3%	18.0%	10.5%	7.3%	11.4%	7.1%	6.7%	21.1%	14.3%	10.5%	0.4%	11.2%	1.6%
2016-17	16.8%	18.9%	13.8%	12.6%	14.2%	11.1%	0.0%	15.0%	36.4%	20.0%	1.5%	14.3%	1.4%
Mathematics													
2017-18	20.7%	20.7%	9.7%	4.2%	11.1%	15.4%	13.3%	29.4%	28.6%	15.8%	0.8%	10.4%	1.4%
2016-17	19.5%	19.5%	21.4%	17.0%	22.6%	22.7%	8.3%	35.0%	54.5%	30.0%	5.3%	22.1%	7.8%
Science													
2017-18	21.2%	18.0%	14.1%	9.3%	15.6%	9.8%	6.7%	27.8%	42.9%	5.3%	1.2%	15.0%	4.2%
2016-17	5.7%	8.8%	7.5%	4.7%	8.3%	2.3%	0.0%	11.1%	36.4%	10.0%	0.0%	7.8%	1.1%
Social Studies													
2017-18	22.8%	24.4%	13.7%	8.2%	15.4%	7.5%	7.1%	22.2%	28.6%	5.6%	0.0%	14.4%	2.1%
2016-17	21.8%	22.4%	16.0%	12.6%	17.0%	13.3%	14.3%	30.0%	36.4%	10.0%	1.1%	16.8%	1.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	53.1%	56.7%	52.1%	37.5%	*	*	80.0%	*	30.0%	54.0%	29.3%
2015-16	54.7%	49.4%	52.3%	53.2%	51.8%	37.5%	60.0%	80.0%	-	*	30.2%	52.7%	27.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	35.1%	22.8%	39.2%	*	*	*	*	*	5.9%	35.8%	13.8%
2015-16	55.7%	38.1%	31.0%	22.4%	32.1%	*	*	100.0%	-	-	5.3%	31.5%	11.5%

District Name: DALLAS ISD
Campus Name: SKYLINE H S
Campus Number: 057905025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 4,229
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	4,229	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	1,148	27.1%	7.8%	8.1%
Grade 10	1,050	24.8%	6.8%	7.4%
Grade 11	1,035	24.5%	6.0%	6.9%
Grade 12	996	23.6%	5.5%	6.5%
Ethnic Distribution:				
African American	974	23.0%	22.0%	12.6%
Hispanic	3,145	74.4%	69.6%	52.6%
White	53	1.3%	5.6%	27.4%
American Indian	16	0.4%	0.5%	0.4%
Asian	17	0.4%	1.3%	4.5%
Pacific Islander	4	0.1%	0.1%	0.2%
Two or More Races	20	0.5%	0.8%	2.4%
Economically Disadvantaged	3,157	74.7%	86.2%	60.6%
Non-Educationally Disadvantaged	1,072	25.3%	13.8%	39.4%
Section 504 Students	108	2.6%	4.3%	6.5%
English Learners (EL)	1,012	23.9%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	132	2.7%	1.1%	1.4%
Students w/ Dyslexia	82	1.9%	2.9%	3.6%
At-Risk	2,578	61.0%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	294			
By Type of Primary Disability				
Students with Intellectual Disabilities	186	63.3%	41.3%	42.4%
Students with Physical Disabilities	18	6.1%	**	21.9%
Students with Autism	34	11.6%	20.8%	13.7%
Students with Behavioral Disabilities	56	19.0%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	733	15.0%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: SKYLINE H S
 Campus Number: 057905025

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 4,229
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	304	6.2%		
Hispanic	391	8.0%		
White	24	0.5%		
American Indian	2	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	12	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	15.2%	10.9%	7.2%	18.6%	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	17.5	17.2	16.6
Foreign Languages	22.6	20.4	18.9
Mathematics	20.0	18.4	17.8
Science	22.4	18.7	18.9
Social Studies	22.7	19.3	19.3

District Name: DALLAS ISD
Campus Name: SKYLINE H S
Campus Number: 057905025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 4,229
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	328.6	100.0%	100.0%	100.0%
Professional Staff:	305.8	93.1%	65.1%	64.1%
Teachers	274.2	83.5%	49.0%	49.8%
Professional Support	17.0	5.2%	10.4%	10.1%
Campus Administration (School Leadership)	14.6	4.4%	4.7%	3.0%
Educational Aides:	22.8	6.9%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	2.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	10.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	217.0	66.0%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	104.2	38.0%	34.1%	10.6%
Hispanic	43.9	16.0%	30.8%	27.7%
White	92.6	33.8%	29.1%	58.4%
American Indian	4.0	1.5%	0.7%	0.3%
Asian	18.1	6.6%	3.1%	1.7%
Pacific Islander	1.4	0.5%	0.2%	0.2%
Two or More Races	10.0	3.6%	2.1%	1.1%
Males	139.5	50.9%	29.7%	23.8%
Females	134.8	49.1%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	14.1	5.1%	2.9%	1.4%
Bachelors	178.5	65.1%	70.5%	73.6%
Masters	72.7	26.5%	25.4%	24.3%
Doctorate	9.0	3.3%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	23.6	8.6%	8.7%	7.0%
1-5 Years Experience	68.9	25.1%	37.2%	28.9%
6-10 Years Experience	39.0	14.2%	16.1%	19.0%
11-20 Years Experience	89.6	32.7%	25.0%	29.3%
Over 20 Years Experience	53.1	19.4%	13.1%	15.7%
Number of Students per Teacher	15.4	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: SKYLINE H S
 Campus Number: 057905025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 4,229
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	5.7	6.3
Average Years Experience of Principals with District	10.0	5.4	5.4
Average Years Experience of Assistant Principals	5.3	4.8	5.3
Average Years Experience of Assistant Principals with District	5.3	4.5	4.7
Average Years Experience of Teachers:	12.5	9.9	11.1
Average Years Experience of Teachers with District:	9.4	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,609	\$51,471	\$47,218
1-5 Years Experience	\$55,516	\$54,919	\$50,408
6-10 Years Experience	\$57,550	\$59,296	\$52,786
11-20 Years Experience	\$59,195	\$60,407	\$56,041
Over 20 Years Experience	\$64,407	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,479	\$58,012	\$54,122
Professional Support	\$70,884	\$71,640	\$64,069
Campus Administration (School Leadership)	\$80,711	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: SKYLINE H S
 Campus Number: 057905025

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 4,229
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	904	21.4%	42.8%	19.7%
Career & Technical Education	3,767	89.1%	23.6%	26.3%
Gifted & Talented Education	649	15.3%	15.0%	8.1%
Special Education	294	7.0%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	21.2	7.7%	4.0%	6.4%
Career & Technical Education	59.5	21.7%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	4.1	1.5%	2.0%	2.0%
Regular Education	136.4	49.7%	75.0%	71.4%
Special Education	29.0	10.6%	10.3%	9.1%
Other	24.2	8.8%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SCHOOL OF SCIENCE AND ENGINEERING**

Campus Number: **057905026**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: SCHOOL OF SCIENCE AND ENGINEERING
 Campus Number: 057905026

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 497
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2018	65%	55%	100%	100%	100%	100%	*	100%	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	50%	39%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2018	44%	33%	99%	100%	98%	100%	*	100%	-	*	*	-	98%	100%	98%	96%
At Masters Grade Level	2019	11%	7%	71%	81%	59%	87%	-	90%	-	*	*	*	72%	69%	59%	52%
	2018	7%	4%	48%	30%	43%	57%	*	78%	-	*	*	-	45%	52%	43%	35%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	100%	100%	100%	100%	*	100%	-	*	*	*	100%	100%	100%	100%
	2018	67%	59%	99%	92%	100%	100%	*	100%	-	*	*	*	100%	95%	98%	100%
At Meets Grade Level or Above	2019	49%	39%	100%	100%	99%	100%	*	100%	-	*	*	*	100%	100%	99%	99%
	2018	48%	38%	99%	92%	100%	100%	*	100%	-	*	*	*	100%	95%	98%	100%
At Masters Grade Level	2019	8%	5%	47%	54%	39%	48%	*	76%	-	*	*	*	47%	48%	40%	37%
	2018	8%	5%	62%	50%	64%	64%	*	64%	-	*	*	*	56%	85%	55%	33%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	*	-	*	*	-	*	-	-	-	-	-	*	*	*
	2018	83%	81%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2019	61%	62%	*	-	*	*	-	*	-	-	-	-	-	*	*	*
	2018	55%	54%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2019	37%	40%	*	-	*	*	-	*	-	-	-	-	-	*	*	*
	2018	32%	31%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2018	87%	84%	100%	100%	100%	100%	*	100%	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	62%	54%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2018	59%	53%	98%	91%	99%	100%	*	100%	-	*	*	*	99%	97%	98%	97%
At Masters Grade Level	2019	25%	20%	91%	88%	89%	96%	-	96%	-	*	*	*	92%	89%	89%	85%
	2018	24%	17%	85%	64%	84%	89%	*	100%	-	*	*	*	86%	83%	88%	87%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	100%	100%	100%	100%	*	100%	-	*	*	-	100%	100%	100%	100%
	2018	92%	92%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	73%	71%	100%	100%	100%	100%	*	100%	-	*	*	-	100%	100%	100%	100%
	2018	70%	70%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
At Masters Grade Level	2019	45%	40%	99%	100%	98%	100%	*	100%	-	*	*	-	99%	100%	100%	100%
	2018	40%	37%	93%	100%	92%	92%	-	92%	-	*	-	-	93%	94%	94%	80%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
	2018	77%	71%	100%	98%	100%	100%	*	100%	-	100%	*	*	100%	99%	100%	100%
At Meets Grade Level or Above	2019	50%	44%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
	2018	48%	41%	99%	96%	99%	100%	*	100%	-	100%	*	*	99%	98%	99%	98%
At Masters Grade Level	2019	24%	20%	70%	74%	63%	75%	*	87%	-	89%	80%	*	71%	68%	64%	57%

District Name: DALLAS ISD
Campus Name: SCHOOL OF SCIENCE AND ENGINEERING
Campus Number: 057905026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 497
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	17%	74%	63%	73%	77%	*	83%	-	86%	*	*	73%	76%	73%	63%
At Approaches Grade Level or Above	2019	75%	68%	100%	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
	2018	74%	66%	99%	95%	100%	100%	*	100%	-	*	*	*	100%	98%	99%	100%
At Meets Grade Level or Above	2019	48%	41%	100%	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	99%
	2018	46%	38%	99%	95%	99%	100%	*	100%	-	*	*	*	99%	98%	98%	98%
At Masters Grade Level	2019	21%	16%	56%	64%	46%	62%	*	82%	-	80%	*	*	56%	57%	47%	43%
	2018	19%	15%	55%	41%	54%	61%	*	70%	-	*	*	*	52%	65%	50%	34%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	*	-	*	*	-	*	-	-	-	-	-	*	*	*
	2018	81%	77%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2019	52%	49%	*	-	*	*	-	*	-	-	-	-	-	*	*	*
	2018	50%	45%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2019	26%	24%	*	-	*	*	-	*	-	-	-	-	-	*	*	*
	2018	24%	21%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2018	80%	74%	100%	100%	100%	100%	*	100%	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	45%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2018	51%	42%	98%	91%	99%	100%	*	100%	-	*	*	*	99%	97%	98%	97%
At Masters Grade Level	2019	25%	19%	91%	88%	89%	96%	-	96%	-	*	*	*	92%	89%	89%	85%
	2018	23%	15%	85%	64%	84%	89%	*	100%	-	*	*	*	86%	83%	88%	87%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	100%	100%	100%	100%	*	100%	-	*	*	-	100%	100%	100%	100%
	2018	78%	77%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	55%	50%	100%	100%	100%	100%	*	100%	-	*	*	-	100%	100%	100%	100%
	2018	53%	50%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
At Masters Grade Level	2019	33%	27%	99%	100%	98%	100%	*	100%	-	*	*	-	99%	100%	100%	100%
	2018	31%	26%	93%	100%	92%	92%	-	92%	-	*	-	-	93%	94%	94%	80%

District Name: DALLAS ISD
 Campus Name: SCHOOL OF SCIENCE AND ENGINEERING
 Campus Number: 057905026

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 497
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	82	100	80	77	*	85	-	*	*	-	78	92	83	87
	2018	67	66	79	75	85	71	*	75	-	*	*	*	78	87	78	73
End of Course Algebra I	2019	75	80	*	-	*	*	-	-	-	-	-	-	-	*	*	*
	2018	72	76	*	-	*	-	-	-	-	-	-	-	*	-	*	*
All Grades Both Subjects	2019	69	70	82	100	80	79	*	85	-	*	*	-	78	92	83	87
	2018	69	71	80	75	85	71	*	75	-	*	*	*	78	87	78	75
All Grades ELA/Reading	2019	68	68	82	100	80	77	*	85	-	*	*	-	78	92	83	87
	2018	69	70	79	75	85	71	*	75	-	*	*	*	78	87	78	73
All Grades Mathematics	2019	70	71	*	-	*	*	-	-	-	-	-	-	-	*	*	*
	2018	70	71	*	-	*	-	-	-	-	-	-	-	*	-	*	*

District Name: DALLAS ISD
Campus Name: SCHOOL OF SCIENCE AND ENGINEERING
Campus Number: 057905026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 497
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: SCHOOL OF SCIENCE AND ENGINEERING
 Campus Number: 057905026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 497
 Grade Span: 09 - 12
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	73%	100%	*	-	-	*	-	100%	100%	-	100%	100%	100%	100%
	2018	77%	71%	100%	*	-	-	-	*	100%	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	50%	44%	100%	*	-	-	*	-	98%	98%	-	100%	98%	98%	98%
	2018	48%	41%	99%	*	-	-	-	*	100%	100%	-	67%	100%	92%	92%
At Masters Grade Level	2019	24%	20%	70%	*	-	-	*	-	53%	53%	-	42%	57%	53%	53%
	2018	22%	17%	74%	*	-	-	-	*	53%	53%	-	17%	53%	44%	44%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	68%	100%	*	-	-	*	-	100%	100%	-	100%	100%	100%	100%
	2018	74%	66%	99%	*	-	-	-	*	100%	100%	-	*	100%	100%	100%
At Meets Grade Level or Above	2019	48%	41%	100%	*	-	-	*	-	96%	96%	-	100%	97%	97%	97%
	2018	46%	38%	99%	*	-	-	-	*	100%	100%	-	*	100%	92%	92%
At Masters Grade Level	2019	21%	16%	56%	*	-	-	*	-	32%	32%	-	22%	37%	33%	33%
	2018	19%	15%	55%	*	-	-	-	*	13%	13%	-	*	11%	8%	8%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	80%	*	-	-	-	-	-	*	*	-	-	*	*	*
	2018	81%	77%	*	-	-	-	-	-	*	*	-	-	*	*	*
At Meets Grade Level or Above	2019	52%	49%	*	-	-	-	-	-	*	*	-	-	*	*	*
	2018	50%	45%	*	-	-	-	-	-	*	*	-	-	*	*	*
At Masters Grade Level	2019	26%	24%	*	-	-	-	-	-	*	*	-	-	*	*	*
	2018	24%	21%	*	-	-	-	-	-	*	*	-	-	*	*	*
All Grades Science																
At Approaches Grade Level or Above	2019	81%	76%	100%	*	-	-	*	-	100%	100%	-	*	100%	100%	100%
	2018	80%	74%	100%	*	-	-	-	*	100%	100%	-	*	100%	100%	100%
At Meets Grade Level or Above	2019	54%	45%	100%	*	-	-	*	-	100%	100%	-	*	100%	100%	100%
	2018	51%	42%	98%	*	-	-	-	*	100%	100%	-	*	100%	92%	92%
At Masters Grade Level	2019	25%	19%	91%	*	-	-	*	-	93%	93%	-	*	93%	94%	94%
	2018	23%	15%	85%	*	-	-	-	*	88%	88%	-	*	89%	75%	75%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	78%	100%	-	-	-	-	-	-	-	-	*	-	*	*
	2018	78%	77%	100%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	50%	100%	-	-	-	-	-	-	-	-	*	-	*	*
	2018	53%	50%	100%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	27%	99%	-	-	-	-	-	-	-	-	*	-	*	*
	2018	31%	26%	93%	-	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	70%	82%	-	-	-	-	-	*	*	-	*	*	100%	100%
	2018	69%	71%	80%	-	-	-	-	-	*	*	-	*	*	*	*
All Grades ELA/Reading	2019	68%	68%	82%	-	-	-	-	-	-	-	-	*	-	*	*
	2018	69%	70%	79%	-	-	-	-	-	-	-	-	*	-	*	*
All Grades Mathematics	2019	70%	71%	*	-	-	-	-	-	*	*	-	-	*	*	*
	2018	70%	71%	*	-	-	-	-	-	*	*	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: SCHOOL OF SCIENCE AND ENGINEERING
 Campus Number: 057905026

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 497
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	98%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	2%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	-	100%	*	100%	100%
Included in Accountability	94%	91%	100%	100%	99%	100%	*	100%	-	100%	*	99%	96%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	*	0%	-	0%	*	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	*	0%	4%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	-	0%	*	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	*	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	*	0%	0%

District Name: DALLAS ISD

Campus Name: SCHOOL OF SCIENCE AND ENGINEERING

Campus Number: 057905026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 497

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	98.3%	97.2%	98.5%	98.0%	*	98.4%	*	98.2%	*	98.4%	99.4%
2016-17	95.7%	95.6%	98.4%	98.2%	98.4%	98.3%	97.0%	98.6%	*	98.1%	*	98.4%	*
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	1.9%	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Continued HS	3.8%	3.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Dropped Out	5.7%	8.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Graduates and TxCHSE	90.4%	87.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Class of 2017													
Graduated	89.7%	88.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Continued HS	4.0%	4.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Dropped Out	5.9%	7.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Graduates and TxCHSE	90.1%	88.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Dropped Out	6.3%	8.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Graduates and TxCHSE	92.6%	91.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Class of 2016													
Graduated	91.6%	91.1%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Continued HS	1.2%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Dropped Out	6.6%	7.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Graduates and TxCHSE	92.2%	91.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-

District Name: DALLAS ISD

Campus Name: SCHOOL OF SCIENCE AND ENGINEERING

Campus Number: 057905026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 497

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Dropped Out	6.6%	7.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Graduates and TxCHSE	92.9%	92.1%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
Class of 2015													
Graduated	91.8%	91.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	-	-	100.0%	-
Received TxCHSE	1.0%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	-	-	0.0%	-
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	-	-	0.0%	-
Dropped Out	6.7%	8.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	-	-	0.0%	-
Graduates and TxCHSE	92.8%	91.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	-	-	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Class of 2017	89.7%	87.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Class of 2017	85.9%	91.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
2016-17	84.0%	90.1%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-

District Name: DALLAS ISD
 Campus Name: SCHOOL OF SCIENCE AND ENGINEERING
 Campus Number: 057905026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 497
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	103	100.0%	8,085	347,893
By Ethnicity:				
African American	7	6.8%	1,724	43,502
Hispanic	58	56.3%	5,693	173,272
White	12	11.7%	443	107,052
American Indian	2	1.9%	22	1,226
Asian	21	20.4%	151	15,589
Pacific Islander	1	1.0%	10	528
Two or More Races	2	1.9%	42	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	68	3,538
Foundation H.S. Program (No Endorsement)	0	0.0%	1,277	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	149	16,542
Foundation H.S. Program (DLA)	103	100.0%	6,470	272,526
Special Education Graduates	2	1.9%	573	25,962
Economically Disadvantaged Graduates	59	57.3%	6,658	166,956
LEP Graduates	0	0.0%	1,594	21,359
At-Risk Graduates	1	1.0%	3,814	144,805

District Name: DALLAS ISD
 Campus Name: SCHOOL OF SCIENCE AND ENGINEERING
 Campus Number: 057905026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 497
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	99.0%	100.0%	98.3%	100.0%	*	100.0%	*	*	*	98.3%	-
Mathematics													
2017-18	46.0%	29.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Both Subjects													
2017-18	42.1%	27.1%	99.0%	100.0%	98.3%	100.0%	*	100.0%	*	*	*	98.3%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
2016-17	19.9%	9.8%	4.7%	0.0%	7.6%	0.0%	*	0.0%	-	*	-	4.9%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	99.0%	85.7%	100.0%	100.0%	*	100.0%	*	*	*	98.3%	-
2016-17	20.1%	21.2%	99.1%	92.9%	100.0%	100.0%	*	100.0%	-	*	-	98.8%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	7.8%	0.0%	7.8%	0.0%	*	11.9%	*	*	*	6.8%	-
2016-17	13.2%	13.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
2016-17	1.0%	2.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	11.7%	0.0%	12.1%	0.0%	*	23.8%	*	*	*	10.2%	-
2016-17	17.3%	19.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-

District Name: DALLAS ISD
 Campus Name: SCHOOL OF SCIENCE AND ENGINEERING
 Campus Number: 057905026

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 497
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
2016-17	2.2%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	1.9%	0.0%	1.7%	0.0%	*	0.0%	*	*	*	1.7%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
2016-17	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-

District Name: DALLAS ISD
 Campus Name: SCHOOL OF SCIENCE AND ENGINEERING
 Campus Number: 057905026

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 497
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	5.8%	0.0%	10.3%	0.0%	*	0.0%	*	*	*	8.5%	-
2016-17	23.4%	14.0%	7.5%	7.1%	9.1%	0.0%	*	0.0%	-	*	-	7.4%	-
Mathematics													
2017-18	23.7%	11.8%	2.9%	0.0%	5.2%	0.0%	*	0.0%	*	*	*	5.1%	-
2016-17	19.8%	10.5%	8.5%	7.1%	9.1%	6.3%	*	0.0%	-	*	-	6.2%	-
Both Subjects													
2017-18	18.1%	7.1%	2.9%	0.0%	5.2%	0.0%	*	0.0%	*	*	*	5.1%	-
2016-17	12.9%	4.9%	6.6%	7.1%	7.6%	0.0%	*	0.0%	-	*	-	6.2%	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	69.9%	85.7%	74.1%	50.0%	*	76.2%	*	*	*	69.5%	-
2016-17	50.5%	66.4%	38.7%	35.7%	40.9%	43.8%	*	16.7%	-	*	-	35.8%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Mathematics													
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	98.6%	95.2%	98.4%	100.0%	*	100.0%	*	*	n/a	98.5%	n/a
2017	26.2%	41.3%	99.0%	100.0%	98.4%	100.0%	100.0%	100.0%	*	*	n/a	98.6%	n/a
English Language Arts													
2018	15.3%	25.9%	98.1%	95.2%	98.4%	100.0%	*	97.1%	*	*	n/a	98.5%	n/a
2017	15.9%	29.2%	98.6%	100.0%	97.6%	100.0%	100.0%	100.0%	*	*	n/a	97.9%	n/a
Mathematics													
2018	7.3%	9.2%	89.3%	81.0%	94.5%	92.0%	*	70.6%	*	*	n/a	92.3%	n/a
2017	7.2%	9.4%	89.0%	90.5%	92.7%	75.0%	60.0%	88.9%	*	*	n/a	88.4%	n/a
Science													
2018	10.8%	16.7%	87.4%	76.2%	87.5%	84.0%	*	94.1%	*	*	n/a	86.2%	n/a
2017	10.9%	18.4%	92.8%	95.2%	88.7%	100.0%	100.0%	100.0%	*	*	n/a	89.7%	n/a
Social Studies													
2018	14.5%	22.5%	84.7%	81.0%	82.8%	80.0%	*	97.1%	*	*	n/a	82.3%	n/a
2017	15.0%	26.4%	92.8%	76.2%	92.7%	100.0%	100.0%	100.0%	*	*	n/a	91.1%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	90.6%	75.0%	89.7%	92.0%	*	100.0%	*	*	n/a	88.3%	n/a
2017	49.1%	32.2%	91.8%	81.0%	91.8%	96.4%	80.0%	96.3%	*	*	n/a	90.3%	n/a
English Language Arts													
2018	42.5%	18.3%	61.1%	50.0%	54.0%	76.0%	*	81.8%	*	*	n/a	53.9%	n/a
2017	41.3%	18.4%	62.6%	57.1%	56.2%	67.9%	40.0%	92.6%	*	*	n/a	56.6%	n/a
Mathematics													
2018	52.8%	44.8%	84.4%	82.4%	79.3%	100.0%	*	95.8%	*	*	n/a	80.8%	n/a

District Name: DALLAS ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 497
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	81.7%	63.2%	80.0%	90.5%	*	95.8%	*	*	n/a	79.1%	n/a
2018	38.0%	17.8%	86.2%	81.3%	83.0%	100.0%	*	90.6%	*	*	n/a	83.0%	n/a
2017 Social Studies	38.3%	20.4%	85.1%	75.0%	81.8%	92.9%	80.0%	96.3%	*	*	n/a	83.2%	n/a
2018	44.6%	18.6%	67.0%	58.8%	56.6%	95.0%	*	81.8%	-	*	n/a	56.1%	n/a
2017	41.4%	17.4%	59.3%	62.5%	50.4%	64.3%	60.0%	85.2%	*	*	n/a	52.6%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	n/a	100.0%	n/a
2016-17	73.5%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	98.1%	100.0%	98.3%	100.0%	*	100.0%	*	*	n/a	98.4%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	1395	1313	1353	1420	*	1504	*	*	n/a	1356	n/a
English Language Arts and Writing													
2017-18	521	466	670	654	648	675	*	717	*	*	n/a	649	n/a
Mathematics													
2017-18	515	463	725	659	705	745	*	787	*	*	n/a	708	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	30.5	28.6	29.0	32.0	*	34.3	*	*	n/a	29.2	n/a
English Language Arts													
2017-18	20.3	15.9	30.0	29.1	28.4	31.4	*	34.0	*	*	n/a	28.6	n/a
Mathematics													
2017-18	20.6	17.3	30.9	27.7	29.7	32.1	*	34.8	*	*	n/a	30.0	n/a
Science													
2017-18	20.9	17.3	30.4	28.0	29.0	32.6	*	34.1	*	*	n/a	29.4	n/a

District Name: DALLAS ISD
 Campus Name: SCHOOL OF SCIENCE AND ENGINEERING
 Campus Number: 057905026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 497
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	99.5%	97.7%	100.0%	98.4%	100.0%	100.0%	*	100.0%	80.0%	99.6%	100.0%
2016-17	37.1%	38.0%	99.8%	97.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	*
English Language Arts													
2017-18	17.3%	18.0%	56.7%	51.2%	56.7%	51.7%	60.0%	66.7%	*	50.0%	*	56.8%	7.7%
2016-17	16.8%	18.9%	50.2%	44.7%	49.8%	49.1%	71.4%	54.9%	*	50.0%	*	52.0%	*
Mathematics													
2017-18	20.7%	20.7%	88.3%	83.3%	90.9%	88.7%	100.0%	77.2%	*	100.0%	80.0%	90.4%	46.2%
2016-17	19.5%	19.5%	90.4%	91.5%	91.5%	84.2%	71.4%	92.2%	*	100.0%	*	88.9%	*
Science													
2017-18	21.2%	18.0%	83.5%	75.0%	81.7%	82.5%	80.0%	96.4%	*	100.0%	*	81.3%	38.5%
2016-17	5.7%	8.8%	62.5%	56.5%	62.0%	61.4%	85.7%	68.6%	*	50.0%	*	65.3%	*
Social Studies													
2017-18	22.8%	24.4%	97.8%	95.1%	98.3%	96.6%	100.0%	98.2%	*	100.0%	*	97.1%	100.0%
2016-17	21.8%	22.4%	99.3%	97.6%	99.2%	100.0%	100.0%	100.0%	*	100.0%	*	99.3%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	63.2%	64.3%	63.6%	56.3%	*	83.3%	-	*	-	63.0%	-
2015-16	54.7%	49.4%	71.9%	60.0%	80.5%	60.0%	-	83.3%	*	-	-	78.9%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	98.3%	85.7%	100.0%	100.0%	*	*	-	-	-	100.0%	-
2015-16	55.7%	38.1%	96.2%	88.9%	96.6%	100.0%	-	100.0%	-	-	-	97.3%	-

District Name: DALLAS ISD
Campus Name: SCHOOL OF SCIENCE AND ENGINEERING
Campus Number: 057905026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 497
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	497	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	176	35.4%	7.8%	8.1%
Grade 10	113	22.7%	6.8%	7.4%
Grade 11	96	19.3%	6.0%	6.9%
Grade 12	112	22.5%	5.5%	6.5%
Ethnic Distribution:				
African American	51	10.3%	22.0%	12.6%
Hispanic	298	60.0%	69.6%	52.6%
White	67	13.5%	5.6%	27.4%
American Indian	3	0.6%	0.5%	0.4%
Asian	70	14.1%	1.3%	4.5%
Pacific Islander	2	0.4%	0.1%	0.2%
Two or More Races	6	1.2%	0.8%	2.4%
Economically Disadvantaged	264	53.1%	86.2%	60.6%
Non-Educationally Disadvantaged	233	46.9%	13.8%	39.4%
Section 504 Students	9	1.8%	4.3%	6.5%
English Learners (EL)	23	4.6%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	1	0.2%	2.9%	3.6%
At-Risk	46	9.3%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	41.3%	42.4%
Students with Physical Disabilities	0	0.0%	**	21.9%
Students with Autism	*	*	20.8%	13.7%
Students with Behavioral Disabilities	*	*	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	1	0.2%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: SCHOOL OF SCIENCE AND ENGINEERING
 Campus Number: 057905026

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 497
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	0.0%	10.9%	7.2%	0.0%	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	23.9	17.2	16.6
Foreign Languages	14.2	20.4	18.9
Mathematics	22.2	18.4	17.8
Science	22.5	18.7	18.9
Social Studies	24.1	19.3	19.3

District Name: DALLAS ISD
 Campus Name: SCHOOL OF SCIENCE AND ENGINEERING
 Campus Number: 057905026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 497
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	29.0	100.0%	100.0%	100.0%
Professional Staff:	29.0	100.0%	65.1%	64.1%
Teachers	26.0	89.7%	49.0%	49.8%
Professional Support	2.0	6.9%	10.4%	10.1%
Campus Administration (School Leadership)	1.0	3.4%	4.7%	3.0%
Educational Aides:	0.0	0.0%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	11.0	37.9%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	11.5%	34.1%	10.6%
Hispanic	3.0	11.5%	30.8%	27.7%
White	18.0	69.2%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	7.7%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	13.0	50.0%	29.7%	23.8%
Females	13.0	50.0%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	15.0	57.7%	70.5%	73.6%
Masters	7.0	26.9%	25.4%	24.3%
Doctorate	4.0	15.4%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	7.0%
1-5 Years Experience	9.0	34.6%	37.2%	28.9%
6-10 Years Experience	6.0	23.1%	16.1%	19.0%
11-20 Years Experience	8.0	30.8%	25.0%	29.3%
Over 20 Years Experience	3.0	11.5%	13.1%	15.7%
Number of Students per Teacher	19.1	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: SCHOOL OF SCIENCE AND ENGINEERING
 Campus Number: 057905026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 497
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.5	4.7
Average Years Experience of Teachers:	10.8	9.9	11.1
Average Years Experience of Teachers with District:	7.3	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,471	\$47,218
1-5 Years Experience	\$64,400	\$54,919	\$50,408
6-10 Years Experience	\$67,900	\$59,296	\$52,786
11-20 Years Experience	\$68,639	\$60,407	\$56,041
Over 20 Years Experience	\$75,953	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$67,845	\$58,012	\$54,122
Professional Support	\$73,471	\$71,640	\$64,069
Campus Administration (School Leadership)	\$133,000	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: SCHOOL OF SCIENCE AND ENGINEERING
 Campus Number: 057905026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 497
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	22	4.4%	42.8%	19.7%
Career & Technical Education	196	39.4%	23.6%	26.3%
Gifted & Talented Education	305	61.4%	15.0%	8.1%
Special Education	3	0.6%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	1.9	7.3%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	2.0	7.7%	2.0%	2.0%
Regular Education	2.2	8.6%	75.0%	71.4%
Special Education	0.0	0.0%	10.3%	9.1%
Other	19.9	76.5%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **EMMETT J CONRAD H S**

Campus Number: **057905028**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

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District Name: DALLAS ISD
 Campus Name: EMMETT J CONRAD H S
 Campus Number: 057905028

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,289
 Grade Span: 09 - 12
 School Type: High School

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)	
	State	District	Campus														
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	49%	45%	51%	54%	-	43%	*	*	29%	40%	51%	44%	47%	44%
	2018	65%	55%	51%	51%	54%	53%	-	38%	-	*	20%	*	55%	43%	51%	48%
At Meets Grade Level or Above	2019	50%	39%	30%	29%	31%	31%	-	24%	*	*	11%	40%	31%	26%	29%	24%
	2018	44%	33%	30%	32%	31%	27%	-	22%	-	*	7%	*	31%	26%	30%	26%
At Masters Grade Level	2019	11%	7%	4%	5%	3%	0%	-	3%	*	*	4%	0%	4%	1%	3%	2%
	2018	7%	4%	2%	3%	3%	0%	-	0%	-	*	4%	*	3%	1%	3%	2%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	51%	51%	56%	46%	-	33%	-	*	26%	*	55%	42%	48%	45%
	2018	67%	59%	49%	52%	54%	63%	*	27%	-	*	28%	-	53%	42%	49%	41%
At Meets Grade Level or Above	2019	49%	39%	30%	32%	33%	23%	-	15%	-	*	12%	*	31%	27%	27%	24%
	2018	48%	38%	32%	32%	37%	50%	*	13%	-	*	19%	-	34%	27%	31%	23%
At Masters Grade Level	2019	8%	5%	2%	3%	3%	0%	-	0%	-	*	2%	*	3%	0%	2%	1%
	2018	8%	5%	4%	4%	5%	0%	*	1%	-	*	2%	-	4%	3%	3%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	84%	82%	83%	*	-	93%	-	*	62%	*	85%	82%	84%	85%
	2018	83%	81%	81%	71%	82%	75%	-	91%	-	*	54%	*	82%	77%	81%	80%
At Meets Grade Level or Above	2019	61%	62%	58%	47%	57%	*	-	85%	-	*	38%	*	58%	57%	58%	59%
	2018	55%	54%	51%	46%	52%	63%	-	52%	-	*	19%	*	54%	43%	51%	50%
At Masters Grade Level	2019	37%	40%	29%	22%	26%	*	-	52%	-	*	17%	*	29%	29%	28%	29%
	2018	32%	31%	25%	25%	26%	13%	-	27%	-	*	11%	*	28%	21%	25%	26%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	88%	88%	89%	100%	-	82%	-	*	67%	*	89%	85%	87%	88%
	2018	87%	84%	92%	83%	95%	89%	-	91%	-	*	63%	*	94%	85%	92%	92%
At Meets Grade Level or Above	2019	62%	54%	54%	52%	53%	55%	-	60%	-	*	19%	*	55%	51%	53%	53%
	2018	59%	53%	66%	67%	67%	78%	-	64%	-	*	50%	*	68%	61%	67%	62%
At Masters Grade Level	2019	25%	20%	13%	14%	11%	27%	-	11%	-	*	2%	*	13%	13%	13%	10%
	2018	24%	17%	20%	16%	19%	33%	-	22%	-	*	16%	*	19%	23%	18%	17%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	92%	96%	93%	80%	*	83%	-	*	74%	*	94%	85%	92%	90%
	2018	92%	92%	90%	93%	89%	89%	-	89%	-	*	62%	-	91%	88%	90%	86%
At Meets Grade Level or Above	2019	73%	71%	68%	68%	70%	67%	*	62%	-	*	42%	*	71%	61%	67%	64%
	2018	70%	70%	68%	76%	73%	78%	-	34%	-	*	58%	-	74%	58%	68%	53%
At Masters Grade Level	2019	45%	40%	35%	41%	36%	33%	*	19%	-	*	10%	*	38%	27%	33%	29%
	2018	40%	37%	38%	39%	41%	67%	-	20%	-	*	19%	-	46%	23%	40%	28%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	69%	68%	72%	69%	*	60%	*	69%	49%	80%	71%	64%	68%	66%
	2018	77%	71%	67%	66%	70%	70%	*	57%	-	88%	41%	88%	70%	61%	67%	63%
At Meets Grade Level or Above	2019	50%	44%	45%	43%	46%	45%	*	42%	*	62%	22%	60%	46%	41%	44%	41%
	2018	48%	41%	45%	46%	47%	54%	*	32%	-	75%	27%	50%	48%	39%	45%	39%
At Masters Grade Level	2019	24%	20%	13%	15%	13%	18%	*	11%	*	38%	6%	27%	14%	11%	13%	11%

District Name: DALLAS ISD
 Campus Name: EMMETT J CONRAD H S
 Campus Number: 057905028

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,289
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	17%	14%	14%	14%	18%	*	10%	-	25%	9%	25%	15%	11%	13%	11%
At Approaches Grade Level or Above	2019	75%	68%	50%	48%	53%	50%	-	38%	*	50%	28%	63%	53%	43%	48%	44%
	2018	74%	66%	50%	52%	54%	58%	*	32%	-	*	24%	*	54%	42%	50%	45%
At Meets Grade Level or Above	2019	48%	41%	30%	30%	32%	27%	-	19%	*	50%	11%	38%	31%	26%	28%	24%
	2018	46%	38%	31%	32%	34%	39%	*	16%	-	*	13%	*	33%	27%	30%	25%
At Masters Grade Level	2019	21%	16%	3%	4%	3%	0%	-	1%	*	17%	3%	0%	4%	1%	3%	2%
	2018	19%	15%	3%	4%	4%	0%	*	1%	-	*	3%	*	4%	2%	3%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	84%	82%	83%	*	-	93%	-	*	62%	*	85%	82%	84%	85%
	2018	81%	77%	81%	71%	82%	75%	-	91%	-	*	54%	*	82%	77%	81%	80%
At Meets Grade Level or Above	2019	52%	49%	58%	47%	57%	*	-	85%	-	*	38%	*	58%	57%	58%	59%
	2018	50%	45%	51%	46%	52%	63%	-	52%	-	*	19%	*	54%	43%	51%	50%
At Masters Grade Level	2019	26%	24%	29%	22%	26%	*	-	52%	-	*	17%	*	29%	29%	28%	29%
	2018	24%	21%	25%	25%	26%	13%	-	27%	-	*	11%	*	28%	21%	25%	26%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	88%	88%	89%	100%	-	82%	-	*	67%	*	89%	85%	87%	88%
	2018	80%	74%	92%	83%	95%	89%	-	91%	-	*	63%	*	94%	85%	92%	92%
At Meets Grade Level or Above	2019	54%	45%	54%	52%	53%	55%	-	60%	-	*	19%	*	55%	51%	53%	53%
	2018	51%	42%	66%	67%	67%	78%	-	64%	-	*	50%	*	68%	61%	67%	62%
At Masters Grade Level	2019	25%	19%	13%	14%	11%	27%	-	11%	-	*	2%	*	13%	13%	13%	10%
	2018	23%	15%	20%	16%	19%	33%	-	22%	-	*	16%	*	19%	23%	18%	17%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	92%	96%	93%	80%	*	83%	-	*	74%	*	94%	85%	92%	90%
	2018	78%	77%	90%	93%	89%	89%	-	89%	-	*	62%	-	91%	88%	90%	86%
At Meets Grade Level or Above	2019	55%	50%	68%	68%	70%	67%	*	62%	-	*	42%	*	71%	61%	67%	64%
	2018	53%	50%	68%	76%	73%	78%	-	34%	-	*	58%	-	74%	58%	68%	53%
At Masters Grade Level	2019	33%	27%	35%	41%	36%	33%	*	19%	-	*	10%	*	38%	27%	33%	29%
	2018	31%	26%	38%	39%	41%	67%	-	20%	-	*	19%	-	46%	23%	40%	28%

District Name: DALLAS ISD
 Campus Name: EMMETT J CONRAD H S
 Campus Number: 057905028

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 1,289
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	64	74	61	92	-	61	-	*	62	*	66	60	64	59
	2018	67	66	65	64	64	92	*	60	-	*	64	-	63	68	63	61
End of Course Algebra I	2019	75	80	82	70	82	*	-	97	-	*	60	*	83	79	81	85
	2018	72	76	79	74	81	*	-	79	-	*	60	*	81	69	80	80
All Grades Both Subjects	2019	69	70	72	73	70	94	-	74	-	*	61	*	73	68	71	70
	2018	69	71	70	67	71	83	*	66	-	*	62	*	70	68	70	68
All Grades ELA/Reading	2019	68	68	64	74	61	92	-	61	-	*	62	*	66	60	64	59
	2018	69	70	65	64	64	92	*	60	-	*	64	-	63	68	63	61
All Grades Mathematics	2019	70	71	82	70	82	*	-	97	-	*	60	*	83	79	81	85
	2018	70	71	79	74	81	*	-	79	-	*	60	*	81	69	80	80

District Name: DALLAS ISD
 Campus Name: EMMETT J CONRAD H S
 Campus Number: 057905028

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 1,289
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	13%	12%	14%	17%	14%	-	-	15%	-	*	8%	18%	13%
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	50%	61%	77%	64%	78%	-	-	89%	-	*	57%	78%	80%

District Name: DALLAS ISD
Campus Name: EMMETT J CONRAD H S
Campus Number: 057905028

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,289
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	69%	-	-	-	-	-	63%	63%	*	53%	63%	61%
	2018	77%	71%	67%	-	-	-	-	-	57%	57%	-	52%	57%	57%
At Meets Grade Level or Above	2019	50%	44%	45%	-	-	-	-	-	36%	36%	*	29%	36%	35%
	2018	48%	41%	45%	-	-	-	-	-	30%	30%	-	33%	30%	30%
At Masters Grade Level	2019	24%	20%	13%	-	-	-	-	-	8%	8%	*	2%	8%	7%
	2018	22%	17%	14%	-	-	-	-	-	8%	8%	-	14%	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	50%	-	-	-	-	-	39%	39%	*	42%	39%	40%
	2018	74%	66%	50%	-	-	-	-	-	35%	35%	-	32%	35%	35%
At Meets Grade Level or Above	2019	48%	41%	30%	-	-	-	-	-	18%	18%	*	25%	18%	20%
	2018	46%	38%	31%	-	-	-	-	-	16%	16%	-	20%	16%	16%
At Masters Grade Level	2019	21%	16%	3%	-	-	-	-	-	1%	1%	*	1%	1%	1%
	2018	19%	15%	3%	-	-	-	-	-	1%	1%	-	4%	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	84%	-	-	-	-	-	84%	84%	-	84%	84%	84%
	2018	81%	77%	81%	-	-	-	-	-	80%	80%	-	63%	80%	79%
At Meets Grade Level or Above	2019	52%	49%	58%	-	-	-	-	-	58%	58%	-	53%	58%	57%
	2018	50%	45%	51%	-	-	-	-	-	48%	48%	-	25%	48%	47%
At Masters Grade Level	2019	26%	24%	29%	-	-	-	-	-	30%	30%	-	16%	30%	28%
	2018	24%	21%	25%	-	-	-	-	-	24%	24%	-	25%	24%	24%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	88%	-	-	-	-	-	86%	86%	-	86%	86%	86%
	2018	80%	74%	92%	-	-	-	-	-	90%	90%	-	100%	90%	90%
At Meets Grade Level or Above	2019	54%	45%	54%	-	-	-	-	-	48%	48%	-	24%	48%	46%
	2018	51%	42%	66%	-	-	-	-	-	54%	54%	-	80%	54%	55%
At Masters Grade Level	2019	25%	19%	13%	-	-	-	-	-	7%	7%	-	0%	7%	6%
	2018	23%	15%	20%	-	-	-	-	-	14%	14%	-	20%	14%	15%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	92%	-	-	-	-	-	85%	85%	-	90%	85%	86%
	2018	78%	77%	90%	-	-	-	-	-	78%	78%	-	*	78%	79%
At Meets Grade Level or Above	2019	55%	50%	68%	-	-	-	-	-	53%	53%	-	50%	53%	53%
	2018	53%	50%	68%	-	-	-	-	-	33%	33%	-	*	33%	35%
At Masters Grade Level	2019	33%	27%	35%	-	-	-	-	-	13%	13%	-	10%	13%	13%
	2018	31%	26%	38%	-	-	-	-	-	8%	8%	-	*	8%	10%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	72%	-	-	-	-	-	71%	71%	-	63%	71%	69%
	2018	69%	71%	70%	-	-	-	-	-	68%	68%	-	54%	68%	67%
All Grades ELA/Reading	2019	68%	68%	64%	-	-	-	-	-	55%	55%	-	61%	55%	57%
	2018	69%	70%	65%	-	-	-	-	-	56%	56%	-	50%	56%	55%
All Grades Mathematics	2019	70%	71%	82%	-	-	-	-	-	85%	85%	-	71%	85%	84%
	2018	70%	71%	79%	-	-	-	-	-	80%	80%	-	58%	80%	79%

District Name: DALLAS ISD
 Campus Name: EMMETT J CONRAD H S
 Campus Number: 057905028

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 1,289
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	98%	97%	92%	100%	99%	*	100%	100%	97%	98%
Included in Accountability	94%	91%	79%	76%	85%	70%	20%	62%	*	93%	89%	78%	73%
Not Included in Accountability													
Mobile	4%	4%	5%	7%	3%	15%	20%	6%	*	7%	3%	5%	4%
Other Exclusions	1%	2%	14%	15%	8%	8%	60%	31%	*	0%	8%	15%	21%
Not Tested	1%	3%	3%	2%	3%	8%	0%	1%	*	0%	0%	3%	2%
Absent	1%	1%	3%	2%	3%	8%	0%	1%	*	0%	0%	3%	2%
Other	0%	2%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	95%	96%	94%	94%	*	97%	-	80%	91%	95%	95%
Included in Accountability	94%	91%	79%	78%	83%	85%	*	67%	-	80%	84%	82%	73%
Not Included in Accountability													
Mobile	4%	4%	4%	9%	3%	3%	*	2%	-	0%	4%	3%	3%
Other Exclusions	1%	2%	12%	9%	8%	6%	*	28%	-	0%	3%	10%	19%
Not Tested	1%	3%	5%	4%	6%	6%	*	3%	-	20%	9%	5%	5%
Absent	1%	1%	5%	4%	6%	6%	*	3%	-	20%	9%	5%	5%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: EMMETT J CONRAD H S
 Campus Number: 057905028

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,289
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	92.2%	92.2%	91.8%	91.8%	*	94.0%	*	93.3%	92.1%	92.9%	91.4%
2016-17	95.7%	95.6%	92.6%	92.6%	92.5%	93.1%	*	93.4%	-	80.6%	90.4%	93.1%	92.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	3.7%	3.0%	3.1%	4.7%	*	7.4%	*	0.0%	2.2%	3.1%	5.0%
2016-17	1.9%	2.4%	5.2%	4.3%	4.4%	2.4%	*	8.7%	-	11.1%	4.7%	4.5%	6.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	81.5%	74.0%	86.5%	100.0%	*	72.9%	-	*	83.3%	80.1%	75.9%
Received TxCHSE	0.4%	0.1%	0.4%	2.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.5%	0.6%
Continued HS	3.8%	3.9%	6.0%	6.0%	4.1%	0.0%	*	11.9%	-	*	8.3%	7.4%	8.6%
Dropped Out	5.7%	8.7%	12.1%	18.0%	9.5%	0.0%	*	15.3%	-	*	8.3%	12.0%	14.8%
Graduates and TxCHSE	90.4%	87.4%	81.9%	76.0%	86.5%	100.0%	*	72.9%	-	*	83.3%	80.6%	76.5%
Graduates, TxCHSE, and Continuers	94.3%	91.3%	87.9%	82.0%	90.5%	100.0%	*	84.7%	-	*	91.7%	88.0%	85.2%
Class of 2017													
Graduated	89.7%	88.3%	76.0%	68.0%	80.1%	60.0%	*	73.5%	-	-	61.1%	78.6%	73.3%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	4.0%	4.1%	9.3%	14.0%	6.4%	40.0%	*	10.2%	-	-	27.8%	8.0%	6.9%
Dropped Out	5.9%	7.5%	14.6%	18.0%	13.5%	0.0%	*	16.3%	-	-	11.1%	13.4%	19.8%
Graduates and TxCHSE	90.1%	88.4%	76.0%	68.0%	80.1%	60.0%	*	73.5%	-	-	61.1%	78.6%	73.3%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	85.4%	82.0%	86.5%	100.0%	*	83.7%	-	-	88.9%	86.6%	80.2%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	82.5%	81.3%	83.5%	*	*	81.3%	-	-	85.7%	84.0%	77.9%
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	0.8%	0.0%	1.4%	*	*	0.0%	-	-	0.0%	0.9%	0.0%
Dropped Out	6.3%	8.1%	16.7%	18.8%	15.1%	*	*	18.8%	-	-	14.3%	15.1%	22.1%
Graduates and TxCHSE	92.6%	91.4%	82.5%	81.3%	83.5%	*	*	81.3%	-	-	85.7%	84.0%	77.9%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	83.3%	81.3%	84.9%	*	*	81.3%	-	-	85.7%	84.9%	77.9%
Class of 2016													
Graduated	91.6%	91.1%	84.9%	83.3%	93.9%	71.4%	*	70.0%	-	*	79.2%	86.0%	79.3%
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.2%	0.8%	1.6%	1.9%	1.5%	0.0%	*	1.7%	-	*	8.3%	1.7%	2.9%
Dropped Out	6.6%	7.8%	13.6%	14.8%	4.5%	28.6%	*	28.3%	-	*	12.5%	12.3%	17.9%
Graduates and TxCHSE	92.2%	91.3%	84.9%	83.3%	93.9%	71.4%	*	70.0%	-	*	79.2%	86.0%	79.3%
Graduates, TxCHSE, and Continuers	93.4%	92.2%	86.4%	85.2%	95.5%	71.4%	*	71.7%	-	*	87.5%	87.7%	82.1%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	85.5%	84.9%	94.7%	71.4%	*	70.0%	-	*	86.4%	86.7%	80.4%

District Name: DALLAS ISD
 Campus Name: EMMETT J CONRAD H S
 Campus Number: 057905028

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,289
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	0.4%	0.0%	0.8%	0.0%	*	0.0%	-	*	0.0%	0.4%	0.7%
Dropped Out	6.6%	7.7%	14.1%	15.1%	4.6%	28.6%	*	30.0%	-	*	13.6%	12.9%	18.8%
Graduates and TxCHSE	92.9%	92.1%	85.5%	84.9%	94.7%	71.4%	*	70.0%	-	*	86.4%	86.7%	80.4%
Graduates, TxCHSE, and Continuers	93.4%	92.3%	85.9%	84.9%	95.4%	71.4%	*	70.0%	-	*	86.4%	87.1%	81.2%
Class of 2015													
Graduated	91.8%	91.2%	82.6%	81.6%	86.8%	83.3%	*	77.1%	-	*	71.4%	83.5%	80.3%
Received TxCHSE	1.0%	0.4%	0.9%	2.6%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.5%	0.0%
Continued HS	0.6%	0.4%	0.5%	0.0%	0.9%	0.0%	*	0.0%	-	*	4.8%	0.5%	0.0%
Dropped Out	6.7%	8.1%	16.0%	15.8%	12.3%	16.7%	*	22.9%	-	*	23.8%	15.5%	19.7%
Graduates and TxCHSE	92.8%	91.5%	83.6%	84.2%	86.8%	83.3%	*	77.1%	-	*	71.4%	84.0%	80.3%
Graduates, TxCHSE, and Continuers	93.3%	91.9%	84.0%	84.2%	87.7%	83.3%	*	77.1%	-	*	76.2%	84.5%	80.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	79.1%	71.2%	85.9%	100.0%	*	67.2%	-	*	80.0%	78.3%	73.2%
Class of 2017	89.7%	87.7%	74.8%	66.7%	79.6%	60.0%	*	70.6%	-	-	61.1%	78.2%	72.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	*	*	-	-	-	*	-	-	*	*	*
Class of 2017	88.5%	92.0%	94.4%	87.5%	95.4%	*	*	100.0%	-	-	10.0%	94.7%	93.3%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	2.8%	2.9%	3.1%	16.7%	*	0.0%	-	*	11.8%	1.8%	1.7%
Class of 2017	6.0%	0.0%	0.0%	*	*	-	-	*	-	-	-	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	92.5%	88.6%	91.3%	83.3%	*	100.0%	-	*	47.1%	92.9%	95.0%
Class of 2017	60.8%	31.4%	14.3%	*	*	-	-	*	-	-	-	16.7%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	94.9%	88.9%	94.5%	100.0%	*	100.0%	-	*	55.6%	94.2%	96.7%
Class of 2017	85.9%	91.7%	91.4%	84.8%	92.9%	*	*	94.4%	-	-	10.0%	92.0%	88.4%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	*	*	*	-	-	*	-	-	*	*	*
2016-17	87.2%	90.5%	93.0%	84.4%	94.6%	*	*	97.5%	-	-	7.1%	93.2%	93.7%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	3.1%	2.5%	3.1%	12.5%	*	2.2%	-	*	11.1%	1.7%	2.3%
2016-17	7.2%	1.3%	0.0%	*	0.0%	-	-	*	-	-	-	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	92.0%	85.0%	92.3%	87.5%	*	97.8%	-	*	44.4%	93.8%	93.8%
2016-17	56.5%	44.7%	22.2%	*	40.0%	-	-	*	-	-	-	25.0%	20.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	93.9%	85.4%	93.9%	100.0%	*	100.0%	-	*	50.0%	93.9%	96.2%
2016-17	84.0%	90.1%	89.8%	79.4%	92.2%	*	*	92.9%	-	-	7.1%	90.2%	90.0%

District Name: DALLAS ISD
 Campus Name: EMMETT J CONRAD H S
 Campus Number: 057905028

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 1,289
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	231	100.0%	8,085	347,893
By Ethnicity:				
African American	42	18.2%	1,724	43,502
Hispanic	132	57.1%	5,693	173,272
White	8	3.5%	443	107,052
American Indian	1	0.4%	22	1,226
Asian	47	20.3%	151	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	1	0.4%	42	6,724
By Graduation Type:				
Minimum H.S. Program	3	1.3%	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	1	0.4%	68	3,538
Foundation H.S. Program (No Endorsement)	12	5.2%	1,277	49,432
Foundation H.S. Program (Endorsement)	7	3.0%	149	16,542
Foundation H.S. Program (DLA)	208	90.0%	6,470	272,526
Special Education Graduates	21	9.1%	573	25,962
Economically Disadvantaged Graduates	182	78.8%	6,658	166,956
LEP Graduates	131	56.7%	1,594	21,359
At-Risk Graduates	176	76.2%	3,814	144,805

District Name: DALLAS ISD
 Campus Name: EMMETT J CONRAD H S
 Campus Number: 057905028

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,289
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	55.8%	51.2%	58.0%	50.0%	*	54.3%	-	*	92.9%	58.2%	51.1%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	24.7%	19.0%	28.0%	25.0%	*	19.1%	-	*	4.8%	25.8%	16.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	31.2%	28.6%	34.1%	50.0%	*	21.3%	-	*	9.5%	34.1%	18.3%
Mathematics													
2017-18	46.0%	29.4%	16.9%	16.7%	14.4%	37.5%	*	21.3%	-	*	4.8%	15.9%	13.7%
Both Subjects													
2017-18	42.1%	27.1%	14.3%	14.3%	13.6%	25.0%	*	14.9%	-	*	4.8%	14.3%	9.2%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	12.1%	9.5%	13.6%	12.5%	*	8.5%	-	*	0.0%	12.1%	8.4%
2016-17	19.9%	9.8%	3.0%	5.7%	2.6%	*	*	2.4%	-	-	6.3%	2.7%	2.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	10.0%	4.8%	14.4%	0.0%	*	4.3%	-	*	0.0%	11.5%	5.3%
2016-17	20.1%	21.2%	6.6%	8.6%	7.7%	*	*	2.4%	-	-	6.3%	7.0%	2.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	40.7%	40.5%	40.5%	31.3%	*	42.6%	-	*	92.9%	42.0%	40.8%
2016-17	13.2%	13.5%	20.2%	22.9%	20.9%	*	*	15.5%	-	-	21.9%	21.0%	17.6%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	2.7%	1.3%	1.0%	0.0%	0.9%	*	*	0.0%	-	-	0.0%	1.1%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	3.5%	4.8%	4.5%	0.0%	*	0.0%	-	*	38.1%	3.8%	3.1%
2016-17	1.0%	2.7%	0.5%	2.9%	0.0%	*	*	0.0%	-	-	6.3%	0.5%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	73.2%	66.7%	71.2%	62.5%	*	85.1%	-	*	95.2%	75.3%	76.3%
2016-17	17.3%	19.3%	37.9%	40.0%	40.2%	*	*	31.0%	-	-	31.3%	39.2%	35.3%

District Name: DALLAS ISD
Campus Name: EMMETT J CONRAD H S
Campus Number: 057905028

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,289
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	2.2%	0.8%	0.5%	0.0%	0.9%	*	*	0.0%	-	-	0.0%	0.5%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	4.3%	7.1%	5.3%	0.0%	*	0.0%	-	*	47.6%	4.4%	2.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	0.5%	0.3%	0.0%	0.0%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%

District Name: DALLAS ISD
 Campus Name: EMMETT J CONRAD H S
 Campus Number: 057905028

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,289
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	13.4%	11.9%	14.4%	37.5%	*	8.5%	-	*	4.8%	14.3%	8.4%
2016-17	23.4%	14.0%	8.6%	14.3%	8.5%	*	*	2.4%	-	-	0.0%	9.1%	7.8%
Mathematics													
2017-18	23.7%	11.8%	9.1%	7.1%	6.8%	25.0%	*	14.9%	-	*	4.8%	8.8%	8.4%
2016-17	19.8%	10.5%	10.6%	17.1%	5.1%	*	*	21.4%	-	-	0.0%	11.3%	13.7%
Both Subjects													
2017-18	18.1%	7.1%	3.5%	4.8%	3.0%	12.5%	*	2.1%	-	*	4.8%	3.3%	2.3%
2016-17	12.9%	4.9%	2.5%	8.6%	1.7%	*	*	0.0%	-	-	0.0%	2.7%	3.9%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	95.2%	92.9%	97.7%	87.5%	*	91.5%	-	*	100.0%	96.2%	93.1%
2016-17	50.5%	66.4%	84.8%	80.0%	91.5%	*	*	69.0%	-	-	75.0%	85.5%	77.5%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	23.8%	17.9%	27.8%	31.3%	*	14.6%	-	*	n/a	25.4%	n/a
2017	26.2%	41.3%	28.2%	27.9%	29.8%	40.0%	*	23.8%	-	*	n/a	27.6%	n/a
English Language Arts													
2018	15.3%	25.9%	11.0%	10.4%	13.2%	12.5%	*	4.5%	-	*	n/a	12.5%	n/a
2017	15.9%	29.2%	15.6%	19.8%	15.4%	30.0%	*	11.9%	-	*	n/a	16.0%	n/a
Mathematics													
2018	7.3%	9.2%	4.9%	4.7%	4.4%	6.3%	*	6.7%	-	*	n/a	5.6%	n/a
2017	7.2%	9.4%	5.6%	11.6%	3.2%	0.0%	*	7.9%	-	*	n/a	5.3%	n/a
Science													
2018	10.8%	16.7%	12.2%	8.5%	13.2%	25.0%	*	9.0%	-	*	n/a	12.5%	n/a
2017	10.9%	18.4%	13.0%	14.0%	15.4%	10.0%	*	5.9%	-	*	n/a	13.2%	n/a
Social Studies													
2018	14.5%	22.5%	11.0%	9.4%	11.5%	25.0%	*	7.9%	-	*	n/a	12.0%	n/a
2017	15.0%	26.4%	16.3%	10.5%	17.2%	40.0%	*	16.8%	-	*	n/a	16.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	16.5%	0.0%	19.5%	20.0%	-	23.1%	-	*	n/a	16.3%	n/a
2017	49.1%	32.2%	17.5%	20.8%	20.0%	*	-	8.3%	-	-	n/a	18.3%	n/a
English Language Arts													
2018	42.5%	18.3%	1.8%	0.0%	0.0%	*	-	*	-	-	n/a	2.0%	n/a
2017	41.3%	18.4%	5.3%	17.6%	2.3%	*	-	0.0%	-	-	n/a	5.5%	n/a
Mathematics													
2018	52.8%	44.8%	4.0%	0.0%	7.7%	*	-	0.0%	-	-	n/a	4.3%	n/a

District Name: DALLAS ISD
 Campus Name: EMMETT J CONRAD H S
 Campus Number: 057905028

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,289
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	3.7%	0.0%	0.0%	-	-	12.5%	-	-	n/a	4.2%	n/a
2018	38.0%	17.8%	1.6%	0.0%	2.6%	*	-	0.0%	-	*	n/a	0.0%	n/a
2017 Social Studies	38.3%	20.4%	3.2%	8.3%	2.3%	*	-	0.0%	-	-	n/a	3.3%	n/a
2018	44.6%	18.6%	5.4%	0.0%	2.9%	*	-	14.3%	-	*	n/a	6.1%	n/a
2017	41.4%	17.4%	2.5%	0.0%	4.1%	*	-	0.0%	-	-	n/a	2.7%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	100.0%	92.9%	100.0%	100.0%	*	100.0%	-	*	n/a	100.0%	n/a
2016-17	73.5%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	8.3%	12.8%	7.2%	12.5%	*	7.4%	-	*	n/a	7.7%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	857	902	859	889	*	821	-	*	n/a	860	n/a
English Language Arts and Writing													
2017-18	521	466	429	445	430	453	*	413	-	*	n/a	430	n/a
Mathematics													
2017-18	515	463	428	456	429	436	*	408	-	*	n/a	430	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	14.9	14.9	15.1	15.3	-	14.2	-	*	n/a	15.0	n/a
English Language Arts													
2017-18	20.3	15.9	13.6	14.1	13.8	14.4	-	12.6	-	*	n/a	13.7	n/a
Mathematics													
2017-18	20.6	17.3	15.8	15.4	16.1	16.3	-	15.2	-	*	n/a	16.0	n/a
Science													
2017-18	20.9	17.3	16.0	16.0	16.1	15.4	-	15.9	-	*	n/a	16.2	n/a

District Name: DALLAS ISD
 Campus Name: EMMETT J CONRAD H S
 Campus Number: 057905028

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 1,289
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	43.4%	41.4%	42.0%	59.0%	*	47.1%	*	80.0%	20.0%	44.3%	35.3%
2016-17	37.1%	38.0%	40.9%	38.9%	40.5%	37.1%	*	44.4%	-	60.0%	13.5%	42.6%	34.6%
English Language Arts													
2017-18	17.3%	18.0%	14.0%	14.7%	14.5%	15.8%	*	10.0%	-	40.0%	1.7%	14.9%	5.2%
2016-17	16.8%	18.9%	12.5%	12.4%	12.6%	14.7%	*	12.7%	-	0.0%	7.6%	13.4%	10.3%
Mathematics													
2017-18	20.7%	20.7%	20.5%	15.1%	20.9%	26.5%	*	25.0%	-	20.0%	8.9%	22.9%	16.7%
2016-17	19.5%	19.5%	13.4%	9.5%	13.0%	3.0%	*	19.8%	-	0.0%	3.2%	14.7%	11.9%
Science													
2017-18	21.2%	18.0%	18.6%	17.7%	16.5%	33.3%	-	24.5%	-	20.0%	11.8%	17.7%	20.0%
2016-17	5.7%	8.8%	7.2%	7.2%	8.5%	10.7%	*	1.7%	-	0.0%	1.1%	7.8%	2.5%
Social Studies													
2017-18	22.8%	24.4%	11.5%	8.9%	12.4%	20.0%	*	9.1%	-	*	0.0%	12.5%	4.6%
2016-17	21.8%	22.4%	19.2%	17.0%	18.2%	23.5%	*	23.9%	-	40.0%	2.9%	19.7%	16.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	39.4%	51.4%	32.5%	*	*	47.6%	-	-	6.3%	39.6%	35.9%
2015-16	54.7%	49.4%	38.9%	51.2%	27.7%	83.3%	*	53.7%	-	*	27.8%	39.5%	38.2%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	33.3%	46.7%	34.2%	*	*	25.0%	-	-	*	33.3%	16.2%
2015-16	55.7%	38.1%	33.8%	13.3%	30.6%	60.0%	*	45.5%	-	-	*	32.4%	32.6%

District Name: DALLAS ISD
Campus Name: EMMETT J CONRAD H S
Campus Number: 057905028

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 1,289
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,289	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	376	29.2%	7.8%	8.1%
Grade 10	342	26.5%	6.8%	7.4%
Grade 11	349	27.1%	6.0%	6.9%
Grade 12	222	17.2%	5.5%	6.5%
Ethnic Distribution:				
African American	292	22.7%	22.0%	12.6%
Hispanic	765	59.3%	69.6%	52.6%
White	35	2.7%	5.6%	27.4%
American Indian	1	0.1%	0.5%	0.4%
Asian	186	14.4%	1.3%	4.5%
Pacific Islander	2	0.2%	0.1%	0.2%
Two or More Races	8	0.6%	0.8%	2.4%
Economically Disadvantaged	1,063	82.5%	86.2%	60.6%
Non-Educationally Disadvantaged	226	17.5%	13.8%	39.4%
Section 504 Students	29	2.2%	4.3%	6.5%
English Learners (EL)	692	53.7%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	23	1.5%	1.1%	1.4%
Students w/ Dyslexia	25	1.9%	2.9%	3.6%
At-Risk	961	74.6%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	117			
By Type of Primary Disability				
Students with Intellectual Disabilities	72	61.5%	41.3%	42.4%
Students with Physical Disabilities	10	8.5%	**	21.9%
Students with Autism	16	13.7%	20.8%	13.7%
Students with Behavioral Disabilities	19	16.2%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	295	20.1%	19.1%	15.4%

District Name: DALLAS ISD
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 Campus Number: 057905028

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 1,289
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	87	5.9%		
Hispanic	154	10.5%		
White	10	0.7%		
American Indian	0	0.0%		
Asian	36	2.4%		
Pacific Islander	2	0.1%		
Two or More Races	6	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	13.1%	10.9%	7.2%	20.0%	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	12.6	17.2	16.6
Foreign Languages	17.3	20.4	18.9
Mathematics	16.6	18.4	17.8
Science	15.2	18.7	18.9
Social Studies	17.8	19.3	19.3

District Name: DALLAS ISD
Campus Name: EMMETT J CONRAD H S
Campus Number: 057905028

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,289
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	107.9	100.0%	100.0%	100.0%
Professional Staff:	97.1	89.9%	65.1%	64.1%
Teachers	81.1	75.1%	49.0%	49.8%
Professional Support	8.0	7.4%	10.4%	10.1%
Campus Administration (School Leadership)	8.0	7.4%	4.7%	3.0%
Educational Aides:	10.9	10.1%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	5.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	64.9	60.1%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	28.0	34.5%	34.1%	10.6%
Hispanic	7.0	8.6%	30.8%	27.7%
White	33.1	40.8%	29.1%	58.4%
American Indian	1.0	1.2%	0.7%	0.3%
Asian	8.0	9.9%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	4.0	4.9%	2.1%	1.1%
Males	34.1	42.0%	29.7%	23.8%
Females	47.0	58.0%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.1	5.0%	2.9%	1.4%
Bachelors	55.0	67.8%	70.5%	73.6%
Masters	22.0	27.1%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	9.9%	8.7%	7.0%
1-5 Years Experience	27.0	33.3%	37.2%	28.9%
6-10 Years Experience	17.0	21.0%	16.1%	19.0%
11-20 Years Experience	20.0	24.7%	25.0%	29.3%
Over 20 Years Experience	9.1	11.2%	13.1%	15.7%
Number of Students per Teacher	15.9	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: EMMETT J CONRAD H S
 Campus Number: 057905028

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,289
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	2.3	4.8	5.3
Average Years Experience of Assistant Principals with District	2.3	4.5	4.7
Average Years Experience of Teachers:	9.0	9.9	11.1
Average Years Experience of Teachers with District:	6.2	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$54,634	\$54,919	\$50,408
6-10 Years Experience	\$59,710	\$59,296	\$52,786
11-20 Years Experience	\$59,430	\$60,407	\$56,041
Over 20 Years Experience	\$63,798	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,647	\$58,012	\$54,122
Professional Support	\$68,714	\$71,640	\$64,069
Campus Administration (School Leadership)	\$80,452	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: EMMETT J CONRAD H S
 Campus Number: 057905028

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,289
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	657	51.0%	42.8%	19.7%
Career & Technical Education	1,016	78.8%	23.6%	26.3%
Gifted & Talented Education	113	8.8%	15.0%	8.1%
Special Education	117	9.1%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	9.6	11.8%	4.0%	6.4%
Career & Technical Education	11.0	13.5%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	1.3	1.6%	2.0%	2.0%
Regular Education	34.8	43.0%	75.0%	71.4%
Special Education	11.5	14.2%	10.3%	9.1%
Other	12.9	15.9%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **BARBARA M MANNS H S DAEP**

Campus Number: **057905029**

2019 Accountability Rating: **Not Rated**

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District Name: DALLAS ISD
Campus Name: BARBARA M MANNS H S DAEP
Campus Number: 057905029

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 107
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: BARBARA M MANNS H S DAEP
Campus Number: 057905029

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 107
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: BARBARA M MANNS H S DAEP
Campus Number: 057905029

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 107
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: BARBARA M MANNS H S DAEP
Campus Number: 057905029

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 107
Grade Span: 09 - 12
(Current EL Students)

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: BARBARA M MANNS H S DAEP
Campus Number: 057905029

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 107
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	*	*	-	-	-	-	-	-	-	*	-
Included in Accountability	94%	91%	*	*	-	-	-	-	-	-	-	*	-
Not Included in Accountability													
Mobile	4%	4%	*	*	-	-	-	-	-	-	-	*	-
Other Exclusions	1%	2%	*	*	-	-	-	-	-	-	-	*	-
Not Tested	1%	3%	*	*	-	-	-	-	-	-	-	*	-
Absent	1%	1%	*	*	-	-	-	-	-	-	-	*	-
Other	0%	2%	*	*	-	-	-	-	-	-	-	*	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BARBARA M MANNS H S DAEP
 Campus Number: 057905029

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 107
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	73.7%	70.5%	76.2%	*	*	*	*	*	63.9%	78.0%	75.0%
2016-17	95.7%	95.6%	78.0%	72.2%	81.8%	*	*	*	-	*	68.1%	77.4%	79.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2016-17	1.9%	2.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	*	*	-	-	-	-	-	-	-	*	-
Received TxCHSE	0.4%	0.1%	*	*	-	-	-	-	-	-	-	*	-
Continued HS	3.8%	3.9%	*	*	-	-	-	-	-	-	-	*	-
Dropped Out	5.7%	8.7%	*	*	-	-	-	-	-	-	-	*	-
Graduates and TxCHSE	90.4%	87.4%	*	*	-	-	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	*	*	-	-	-	-	-	-	-	*	-
Class of 2017													
Graduated	89.7%	88.3%	*	*	-	-	-	-	-	-	-	*	-
Received TxCHSE	0.4%	0.1%	*	*	-	-	-	-	-	-	-	*	-
Continued HS	4.0%	4.1%	*	*	-	-	-	-	-	-	-	*	-
Dropped Out	5.9%	7.5%	*	*	-	-	-	-	-	-	-	*	-
Graduates and TxCHSE	90.1%	88.4%	*	*	-	-	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	*	*	-	-	-	-	-	-	-	*	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BARBARA M MANNS H S DAEP
 Campus Number: 057905029

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 107
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	*	*	-	-	-	-	-	-	-	*	-
Class of 2017	89.7%	87.7%	*	*	-	-	-	-	-	-	-	*	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BARBARA M MANNS H S DAEP
 Campus Number: 057905029

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 107
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: BARBARA M MANNS H S DAEP
 Campus Number: 057905029

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 107
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: BARBARA M MANNS H S DAEP
Campus Number: 057905029

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 107
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BARBARA M MANNS H S DAEP
 Campus Number: 057905029

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 107
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: BARBARA M MANNS H S DAEP
 Campus Number: 057905029

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 107
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: BARBARA M MANNS H S DAEP
 Campus Number: 057905029

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 107
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	2.3%	1.6%	3.2%	*	-	*	*	*	0.0%	3.4%	0.0%
2016-17	37.1%	38.0%	3.6%	2.4%	4.6%	0.0%	-	-	-	-	0.0%	4.7%	0.0%
English Language Arts													
2017-18	17.3%	18.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2016-17	16.8%	18.9%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Mathematics													
2017-18	20.7%	20.7%	0.9%	0.0%	1.8%	*	-	*	-	*	0.0%	1.4%	0.0%
2016-17	19.5%	19.5%	4.3%	2.9%	5.4%	*	-	-	-	-	0.0%	5.5%	0.0%
Science													
2017-18	21.2%	18.0%	1.9%	0.0%	3.8%	*	-	-	-	*	0.0%	2.7%	0.0%
2016-17	5.7%	8.8%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Social Studies													
2017-18	22.8%	24.4%	0.0%	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%	0.0%
2016-17	21.8%	22.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BARBARA M MANNS H S DAEP
 Campus Number: 057905029

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 107
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	107	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	1	0.9%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	50	46.7%	7.8%	8.1%
Grade 10	28	26.2%	6.8%	7.4%
Grade 11	14	13.1%	6.0%	6.9%
Grade 12	14	13.1%	5.5%	6.5%
Ethnic Distribution:				
African American	38	35.5%	22.0%	12.6%
Hispanic	62	57.9%	69.6%	52.6%
White	3	2.8%	5.6%	27.4%
American Indian	1	0.9%	0.5%	0.4%
Asian	3	2.8%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.8%	2.4%
Economically Disadvantaged	86	80.4%	86.2%	60.6%
Non-Educationally Disadvantaged	21	19.6%	13.8%	39.4%
Section 504 Students	10	9.3%	4.3%	6.5%
English Learners (EL)	40	37.4%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	30	3.5%	1.1%	1.4%
Students w/ Dyslexia	5	4.7%	2.9%	3.6%
At-Risk	97	90.7%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	10			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	41.3%	42.4%
Students with Physical Disabilities	0	0.0%	**	21.9%
Students with Autism	0	0.0%	20.8%	13.7%
Students with Behavioral Disabilities	*	*	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	856	99.9%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: BARBARA M MANNS H S DAEP
 Campus Number: 057905029

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 107
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	351	41.0%		
Hispanic	466	54.4%		
White	29	3.4%		
American Indian	2	0.2%		
Asian	3	0.4%		
Pacific Islander	2	0.2%		
Two or More Races	3	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	55.4%	10.9%	7.2%	86.7%	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: BARBARA M MANNS H S DAEP
 Campus Number: 057905029

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 107
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	23.8	100.0%	100.0%	100.0%
Professional Staff:	21.8	91.7%	65.1%	64.1%
Teachers	16.8	70.7%	49.0%	49.8%
Professional Support	1.0	4.2%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	16.8%	4.7%	3.0%
Educational Aides:	2.0	8.3%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	0.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	19.8	83.2%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	10.2	60.7%	34.1%	10.6%
Hispanic	1.6	9.6%	30.8%	27.7%
White	3.0	17.8%	29.1%	58.4%
American Indian	1.0	5.9%	0.7%	0.3%
Asian	1.0	5.9%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	7.6	45.2%	29.7%	23.8%
Females	9.2	54.8%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	4.6	27.4%	70.5%	73.6%
Masters	12.2	72.6%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	7.0%
1-5 Years Experience	2.2	13.2%	37.2%	28.9%
6-10 Years Experience	2.0	11.9%	16.1%	19.0%
11-20 Years Experience	5.0	29.7%	25.0%	29.3%
Over 20 Years Experience	7.6	45.2%	13.1%	15.7%
Number of Students per Teacher	6.4	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: BARBARA M MANNS H S DAEP
 Campus Number: 057905029

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 107
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	5.7	6.3
Average Years Experience of Principals with District	19.0	5.4	5.4
Average Years Experience of Assistant Principals	13.3	4.8	5.3
Average Years Experience of Assistant Principals with District	13.3	4.5	4.7
Average Years Experience of Teachers:	21.9	9.9	11.1
Average Years Experience of Teachers with District:	16.8	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,471	\$47,218
1-5 Years Experience	\$55,943	\$54,919	\$50,408
6-10 Years Experience	\$61,443	\$59,296	\$52,786
11-20 Years Experience	\$60,833	\$60,407	\$56,041
Over 20 Years Experience	\$68,908	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$63,912	\$58,012	\$54,122
Professional Support	\$72,554	\$71,640	\$64,069
Campus Administration (School Leadership)	\$101,625	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: BARBARA M MANNS H S DAEP
 Campus Number: 057905029

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 107
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	38	35.5%	42.8%	19.7%
Career & Technical Education	45	42.1%	23.6%	26.3%
Gifted & Talented Education	9	8.4%	15.0%	8.1%
Special Education	10	9.3%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.1	6.4%	4.0%	6.4%
Career & Technical Education	0.9	5.1%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	13.9	82.6%	75.0%	71.4%
Special Education	1.0	5.9%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **MAYA ANGELOU H S**

Campus Number: **057905030**

2019 Accountability Rating: **Not Rated**
(evaluated with alternative education accountability provisions)

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District Name: DALLAS ISD
Campus Name: MAYA ANGELOU H S
Campus Number: 057905030

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 18
Grade Span: 07 - 12
School Type: High School

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: MAYA ANGELOU H S
Campus Number: 057905030

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 18
Grade Span: 07 - 12
School Type: High School

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: MAYA ANGELOU H S
Campus Number: 057905030

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 18
Grade Span: 07 - 12
School Type: High School

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative															
Grade 8 Reading															
STAAR Non-Proficient Students Promoted by Grade Placement Committee															
2018			99%	98%	*	*	-	-	-	-	-	-	-	*	-
Grade 8 Mathematics															
STAAR Non-Proficient Students Promoted by Grade Placement Committee															
2018			98%	97%	*	*	*	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
Campus Name: MAYA ANGELOU H S
Campus Number: 057905030

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 18
Grade Span: 07 - 12
(Current EL Students)

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: MAYA ANGELOU H S
Campus Number: 057905030

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 18
Grade Span: 07 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MAYA ANGELOU H S
 Campus Number: 057905030

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 18
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	77.7%	78.8%	75.5%	-	*	-	-	-	*	78.1%	*
2016-17	95.7%	95.6%	80.6%	85.4%	76.7%	*	*	-	-	*	*	80.8%	*
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	14.3%	*	*	-	-	-	-	-	*	14.3%	-
2016-17	0.3%	1.3%	7.7%	*	10.0%	-	-	-	-	-	-	10.0%	*
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	15.6%	11.1%	21.4%	-	-	-	-	-	20.0%	16.7%	25.0%
2016-17	1.9%	2.4%	0.0%	0.0%	0.0%	*	*	-	-	*	*	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	*	*	*	-	-	-	-	-	-	*	-
Received TxCHSE	0.4%	0.1%	*	*	*	-	-	-	-	-	-	*	-
Continued HS	3.8%	3.9%	*	*	*	-	-	-	-	-	-	*	-
Dropped Out	5.7%	8.7%	*	*	*	-	-	-	-	-	-	*	-
Graduates and TxCHSE	90.4%	87.4%	*	*	*	-	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	*	*	*	-	-	-	-	-	-	*	-
Class of 2017													
Graduated	89.7%	88.3%	*	*	*	-	-	-	-	-	-	*	*
Received TxCHSE	0.4%	0.1%	*	*	*	-	-	-	-	-	-	*	*
Continued HS	4.0%	4.1%	*	*	*	-	-	-	-	-	-	*	*
Dropped Out	5.9%	7.5%	*	*	*	-	-	-	-	-	-	*	*
Graduates and TxCHSE	90.1%	88.4%	*	*	*	-	-	-	-	-	-	*	*
Graduates, TxCHSE, and Continuers	94.1%	92.5%	*	*	*	-	-	-	-	-	-	*	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	*	*	*	-	-	-	-	-	-	*	*
Received TxCHSE	0.6%	0.3%	*	*	*	-	-	-	-	-	-	*	*
Continued HS	1.1%	0.5%	*	*	*	-	-	-	-	-	-	*	*
Dropped Out	6.3%	8.1%	*	*	*	-	-	-	-	-	-	*	*
Graduates and TxCHSE	92.6%	91.4%	*	*	*	-	-	-	-	-	-	*	*
Graduates, TxCHSE, and Continuers	93.7%	91.9%	*	*	*	-	-	-	-	-	-	*	*
Class of 2016													
Graduated	91.6%	91.1%	*	-	*	-	-	-	-	-	-	*	*
Received TxCHSE	0.7%	0.2%	*	-	*	-	-	-	-	-	-	*	*
Continued HS	1.2%	0.8%	*	-	*	-	-	-	-	-	-	*	*
Dropped Out	6.6%	7.8%	*	-	*	-	-	-	-	-	-	*	*
Graduates and TxCHSE	92.2%	91.3%	*	-	*	-	-	-	-	-	-	*	*
Graduates, TxCHSE, and Continuers	93.4%	92.2%	*	-	*	-	-	-	-	-	-	*	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
Campus Name: MAYA ANGELOU H S
Campus Number: 057905030

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 18
Grade Span: 07 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	*	-	*	-	-	-	-	-	-	*	*
Continued HS	0.5%	0.2%	*	-	*	-	-	-	-	-	-	*	*
Dropped Out	6.6%	7.7%	*	-	*	-	-	-	-	-	-	*	*
Graduates and TxCHSE	92.9%	92.1%	*	-	*	-	-	-	-	-	-	*	*
Graduates, TxCHSE, and Continuers	93.4%	92.3%	*	-	*	-	-	-	-	-	-	*	*
Class of 2015													
Graduated	91.8%	91.2%	*	-	*	-	-	-	-	-	-	*	*
Received TxCHSE	1.0%	0.4%	*	-	*	-	-	-	-	-	-	*	*
Continued HS	0.6%	0.4%	*	-	*	-	-	-	-	-	-	*	*
Dropped Out	6.7%	8.1%	*	-	*	-	-	-	-	-	-	*	*
Graduates and TxCHSE	92.8%	91.5%	*	-	*	-	-	-	-	-	-	*	*
Graduates, TxCHSE, and Continuers	93.3%	91.9%	*	-	*	-	-	-	-	-	-	*	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	*	*	*	-	-	-	-	-	-	*	-
Class of 2017	89.7%	87.7%	*	*	*	-	-	-	-	-	-	*	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	*	*	-	-	-	-	-	-	-	*	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	*	*	-	-	-	-	-	-	-	*	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	*	*	-	-	-	-	-	-	-	*	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	*	*	*	-	-	-	-	-	-	*	*
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	*	*	*	-	-	-	-	-	-	*	*
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	*	*	*	-	-	-	-	-	-	*	*
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MAYA ANGELOU H S
 Campus Number: 057905030

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Graduation Profile

Total Students: 18
 Grade Span: 07 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	2	100.0%	8,085	347,893
By Ethnicity:				
African American	1	50.0%	1,724	43,502
Hispanic	1	50.0%	5,693	173,272
White	0	0.0%	443	107,052
American Indian	0	0.0%	22	1,226
Asian	0	0.0%	151	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	0	0.0%	42	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	68	3,538
Foundation H.S. Program (No Endorsement)	1	50.0%	1,277	49,432
Foundation H.S. Program (Endorsement)	1	50.0%	149	16,542
Foundation H.S. Program (DLA)	0	0.0%	6,470	272,526
Special Education Graduates	0	0.0%	573	25,962
Economically Disadvantaged Graduates	2	100.0%	6,658	166,956
LEP Graduates	1	50.0%	1,594	21,359
At-Risk Graduates	2	100.0%	3,814	144,805

District Name: DALLAS ISD
 Campus Name: MAYA ANGELOU H S
 Campus Number: 057905030

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 18
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	*	*	*	-	-	-	-	-	-	*	*
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	*	*	*	-	-	-	-	-	-	*	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	*	*	*	-	-	-	-	-	-	*	*
Mathematics													
2017-18	46.0%	29.4%	*	*	*	-	-	-	-	-	-	*	*
Both Subjects													
2017-18	42.1%	27.1%	*	*	*	-	-	-	-	-	-	*	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	*	*	*	-	-	-	-	-	-	*	*
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	*	*	*	-	-	-	-	-	-	*	*
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	*	*	*	-	-	-	-	-	-	*	*
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	*	*	*	-	-	-	-	-	-	*	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	*	*	*	-	-	-	-	-	-	*	*
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	*	*	*	-	-	-	-	-	-	*	*
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	*	*	*	-	-	-	-	-	-	*	*
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	*	*	*	-	-	-	-	-	-	*	*
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MAYA ANGELOU H S
 Campus Number: 057905030

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 18
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	*	*	*	-	-	-	-	-	-	*	*
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	*	*	*	-	-	-	-	-	-	*	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	*	*	*	-	-	-	-	-	-	*	*
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MAYA ANGELOU H S
 Campus Number: 057905030

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 18
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	*	*	*	-	-	-	-	-	-	*	*
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	*	*	*	-	-	-	-	-	-	*	*
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	*	*	*	-	-	-	-	-	-	*	*
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	*	*	*	-	-	-	-	-	-	*	*
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	*	*	*	-	-	-	-	-	-	*	*
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	*	*	*	-	-	-	-	-	-	*	*
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	*	*	*	-	-	-	-	-	-	*	*
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	0.0%	*	*	-	-	-	-	-	n/a	0.0%	n/a
2017	26.2%	41.3%	*	*	-	-	*	-	-	-	n/a	*	n/a
English Language Arts													
2018	15.3%	25.9%	0.0%	*	*	-	-	-	-	-	n/a	0.0%	n/a
2017	15.9%	29.2%	*	*	-	-	*	-	-	-	n/a	*	n/a
Mathematics													
2018	7.3%	9.2%	0.0%	*	*	-	-	-	-	-	n/a	0.0%	n/a
2017	7.2%	9.4%	*	*	-	-	*	-	-	-	n/a	*	n/a
Science													
2018	10.8%	16.7%	0.0%	*	*	-	-	-	-	-	n/a	0.0%	n/a
2017	10.9%	18.4%	*	*	-	-	*	-	-	-	n/a	*	n/a
Social Studies													
2018	14.5%	22.5%	0.0%	*	*	-	-	-	-	-	n/a	0.0%	n/a
2017	15.0%	26.4%	*	*	-	-	*	-	-	-	n/a	*	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MAYA ANGELOU H S
 Campus Number: 057905030

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 18
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	*	*	*	-	-	-	-	-	n/a	*	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MAYA ANGELOU H S
 Campus Number: 057905030

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 18
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	10.5%	8.3%	14.3%	-	-	-	-	-	*	15.4%	20.0%
2016-17	37.1%	38.0%	*	*	-	*	-	-	-	-	-	*	-
English Language Arts													
2017-18	17.3%	18.0%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	12.5%	9.1%	20.0%	-	-	-	-	-	*	18.2%	*
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2016-17	21.8%	22.4%	*	*	-	*	-	-	-	-	-	*	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: MAYA ANGELOU H S
Campus Number: 057905030

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 18
Grade Span: 07 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	18	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	1	5.6%	6.8%	7.5%
Grade 8	3	16.7%	6.7%	7.5%
Grade 9	4	22.2%	7.8%	8.1%
Grade 10	5	27.8%	6.8%	7.4%
Grade 11	4	22.2%	6.0%	6.9%
Grade 12	1	5.6%	5.5%	6.5%
Ethnic Distribution:				
African American	13	72.2%	22.0%	12.6%
Hispanic	5	27.8%	69.6%	52.6%
White	0	0.0%	5.6%	27.4%
American Indian	0	0.0%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.8%	2.4%
Economically Disadvantaged	17	94.4%	86.2%	60.6%
Non-Educationally Disadvantaged	1	5.6%	13.8%	39.4%
Section 504 Students	2	11.1%	4.3%	6.5%
English Learners (EL)	3	16.7%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	1	5.6%	2.9%	3.6%
At-Risk	16	88.9%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	0			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	41.3%	42.4%
Students with Physical Disabilities	0	0.0%	**	21.9%
Students with Autism	0	0.0%	20.8%	13.7%
Students with Behavioral Disabilities	0	0.0%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	32	78.0%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: MAYA ANGELOU H S
 Campus Number: 057905030

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 18
 Grade Span: 07 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	17	41.5%		
Hispanic	14	34.1%		
White	0	0.0%		
American Indian	1	2.4%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	16.7%	1.2%	0.4%	0.0%	1.0%	0.7%
Grade 9	33.3%	10.9%	7.2%	0.0%	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	2.4	17.2	16.6
Foreign Languages	3.5	20.4	18.9
Mathematics	2.8	18.4	17.8
Science	1.5	18.7	18.9
Social Studies	1.5	19.3	19.3

District Name: DALLAS ISD
Campus Name: MAYA ANGELOU H S
Campus Number: 057905030

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 18
Grade Span: 07 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	4.8	100.0%	100.0%	100.0%
Professional Staff:	4.8	100.0%	65.1%	64.1%
Teachers	3.8	79.1%	49.0%	49.8%
Professional Support	1.0	20.9%	10.4%	10.1%
Campus Administration (School Leadership)	0.0	0.0%	4.7%	3.0%
Educational Aides:	0.0	0.0%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	0.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	3.8	79.0%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.4	63.2%	34.1%	10.6%
Hispanic	0.4	10.3%	30.8%	27.7%
White	1.0	26.5%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	0.0	0.0%	29.7%	23.8%
Females	3.8	100.0%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	2.4	63.3%	70.5%	73.6%
Masters	1.4	36.7%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	7.0%
1-5 Years Experience	1.8	47.0%	37.2%	28.9%
6-10 Years Experience	0.0	0.0%	16.1%	19.0%
11-20 Years Experience	0.0	0.0%	25.0%	29.3%
Over 20 Years Experience	2.0	53.0%	13.1%	15.7%
Number of Students per Teacher	4.8	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: MAYA ANGELOU H S
 Campus Number: 057905030

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 18
 Grade Span: 07 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.7	6.3
Average Years Experience of Principals with District	0.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.5	4.7
Average Years Experience of Teachers:	10.8	9.9	11.1
Average Years Experience of Teachers with District:	10.6	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,471	\$47,218
1-5 Years Experience	\$55,687	\$54,919	\$50,408
6-10 Years Experience	-	\$59,296	\$52,786
11-20 Years Experience	-	\$60,407	\$56,041
Over 20 Years Experience	\$69,500	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$63,007	\$58,012	\$54,122
Professional Support	\$55,995	\$71,640	\$64,069
Campus Administration (School Leadership)	-	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: MAYA ANGELOU H S
 Campus Number: 057905030

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 18
 Grade Span: 07 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1	5.6%	42.8%	19.7%
Career & Technical Education	17	94.4%	23.6%	26.3%
Gifted & Talented Education	2	11.1%	15.0%	8.1%
Special Education	0	0.0%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	3.1%	4.0%	6.4%
Career & Technical Education	0.4	10.3%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	3.3	86.7%	75.0%	71.4%
Special Education	0.0	0.0%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JAMES MADISON H S**

Campus Number: **057905032**

2019 Accountability Rating: **C**

Distinction Designations:

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

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District Name: DALLAS ISD
Campus Name: JAMES MADISON H S
Campus Number: 057905032

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 490
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above		2019	68%	58%	47%	49%	43%	-	-	-	*	23%	*	48%	43%	46%	45%
		2018	65%	55%	49%	44%	55%	*	-	-	*	16%	*	53%	37%	49%	55%
At Meets Grade Level or Above		2019	50%	39%	23%	22%	25%	-	-	-	*	7%	*	22%	26%	24%	23%
		2018	44%	33%	27%	23%	33%	*	-	-	*	6%	*	30%	20%	27%	33%
At Masters Grade Level		2019	11%	7%	1%	1%	0%	-	-	-	*	0%	*	1%	1%	1%	0%
		2018	7%	4%	2%	1%	2%	*	-	-	*	0%	*	2%	0%	2%	2%
End of Course English II																	
At Approaches Grade Level or Above		2019	68%	60%	55%	56%	55%	-	-	-	*	13%	*	58%	49%	55%	57%
		2018	67%	59%	57%	56%	57%	-	-	-	*	26%	*	57%	55%	57%	50%
At Meets Grade Level or Above		2019	49%	39%	34%	38%	29%	-	-	-	*	3%	*	34%	33%	33%	28%
		2018	48%	38%	26%	25%	26%	-	-	-	*	5%	*	26%	25%	27%	18%
At Masters Grade Level		2019	8%	5%	2%	1%	3%	-	-	-	*	0%	*	2%	0%	1%	0%
		2018	8%	5%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above		2019	85%	85%	82%	80%	87%	-	-	-	*	57%	*	81%	84%	82%	90%
		2018	83%	81%	78%	74%	85%	*	-	-	*	34%	*	80%	73%	77%	87%
At Meets Grade Level or Above		2019	61%	62%	46%	42%	53%	-	-	-	*	21%	*	41%	55%	46%	57%
		2018	55%	54%	34%	23%	51%	*	-	-	*	3%	*	36%	29%	32%	51%
At Masters Grade Level		2019	37%	40%	23%	23%	25%	-	-	-	*	11%	*	19%	31%	25%	24%
		2018	32%	31%	13%	7%	24%	*	-	-	*	0%	*	15%	9%	14%	22%
End of Course Biology																	
At Approaches Grade Level or Above		2019	88%	84%	70%	69%	71%	-	-	-	*	26%	*	69%	72%	70%	72%
		2018	87%	84%	73%	72%	75%	*	-	-	*	43%	*	72%	76%	72%	75%
At Meets Grade Level or Above		2019	62%	54%	29%	31%	25%	-	-	-	*	4%	*	25%	35%	30%	23%
		2018	59%	53%	29%	25%	34%	*	-	-	*	3%	*	30%	27%	28%	34%
At Masters Grade Level		2019	25%	20%	5%	6%	3%	-	-	-	*	0%	*	4%	7%	5%	2%
		2018	24%	17%	3%	1%	6%	*	-	-	*	0%	*	3%	4%	3%	7%
End of Course U.S. History																	
At Approaches Grade Level or Above		2019	93%	92%	86%	84%	89%	*	-	-	*	64%	*	85%	89%	86%	87%
		2018	92%	92%	88%	88%	86%	-	-	-	*	59%	*	88%	88%	86%	80%
At Meets Grade Level or Above		2019	73%	71%	48%	49%	48%	*	-	-	*	14%	*	46%	53%	46%	44%
		2018	70%	70%	52%	53%	49%	-	-	-	*	18%	*	52%	53%	51%	41%
At Masters Grade Level		2019	45%	40%	12%	9%	17%	*	-	-	*	0%	*	10%	16%	12%	15%
		2018	40%	37%	16%	17%	16%	-	-	-	*	6%	*	18%	9%	16%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	65%	65%	65%	*	-	-	67%	34%	54%	65%	64%	65%	66%
		2018	77%	71%	66%	64%	70%	*	-	-	44%	31%	62%	68%	62%	66%	68%
At Meets Grade Level or Above		2019	50%	44%	34%	34%	34%	*	-	-	17%	9%	23%	32%	38%	34%	32%
		2018	48%	41%	32%	29%	38%	*	-	-	33%	6%	23%	34%	28%	32%	35%
At Masters Grade Level		2019	24%	20%	7%	7%	8%	*	-	-	0%	2%	8%	6%	10%	7%	6%

District Name: DALLAS ISD
 Campus Name: JAMES MADISON H S
 Campus Number: 057905032

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 490
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	22%	17%	6%	5%	8%	*	-	-	-	0%	1%	8%	7%	4%	6%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	50%	52%	48%	-	-	-	-	*	19%	43%	52%	46%	50%	50%
	2018	74%	66%	52%	50%	56%	*	-	-	-	40%	20%	50%	55%	45%	53%	53%
At Meets Grade Level or Above	2019	48%	41%	28%	29%	27%	-	-	-	-	*	5%	29%	28%	29%	28%	25%
	2018	46%	38%	26%	24%	30%	*	-	-	-	20%	6%	17%	28%	22%	27%	27%
At Masters Grade Level	2019	21%	16%	1%	1%	1%	-	-	-	-	*	0%	0%	1%	1%	1%	0%
	2018	19%	15%	1%	1%	1%	*	-	-	-	0%	0%	0%	1%	0%	1%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	82%	80%	87%	-	-	-	-	*	57%	*	81%	84%	82%	90%
	2018	81%	77%	78%	74%	85%	*	-	-	-	*	34%	*	80%	73%	77%	87%
At Meets Grade Level or Above	2019	52%	49%	46%	42%	53%	-	-	-	-	*	21%	*	41%	55%	46%	57%
	2018	50%	45%	34%	23%	51%	*	-	-	-	*	3%	*	36%	29%	32%	51%
At Masters Grade Level	2019	26%	24%	23%	23%	25%	-	-	-	-	*	11%	*	19%	31%	25%	24%
	2018	24%	21%	13%	7%	24%	*	-	-	-	*	0%	*	15%	9%	14%	22%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	70%	69%	71%	-	-	-	-	*	26%	*	69%	72%	70%	72%
	2018	80%	74%	73%	72%	75%	*	-	-	-	*	43%	*	72%	76%	72%	75%
At Meets Grade Level or Above	2019	54%	45%	29%	31%	25%	-	-	-	-	*	4%	*	25%	35%	30%	23%
	2018	51%	42%	29%	25%	34%	*	-	-	-	*	3%	*	30%	27%	28%	34%
At Masters Grade Level	2019	25%	19%	5%	6%	3%	-	-	-	-	*	0%	*	4%	7%	5%	2%
	2018	23%	15%	3%	1%	6%	*	-	-	-	*	0%	*	3%	4%	3%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	86%	84%	89%	*	-	-	-	*	64%	*	85%	89%	86%	87%
	2018	78%	77%	88%	88%	86%	-	-	-	-	*	59%	*	88%	88%	86%	80%
At Meets Grade Level or Above	2019	55%	50%	48%	49%	48%	*	-	-	-	*	14%	*	46%	53%	46%	44%
	2018	53%	50%	52%	53%	49%	-	-	-	-	*	18%	*	52%	53%	51%	41%
At Masters Grade Level	2019	33%	27%	12%	9%	17%	*	-	-	-	*	0%	*	10%	16%	12%	15%
	2018	31%	26%	16%	17%	16%	-	-	-	-	*	6%	*	18%	9%	16%	11%

District Name: DALLAS ISD
Campus Name: JAMES MADISON H S
Campus Number: 057905032

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 490
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	74	76	72	-	-	-	-	-	67	*	72	79	75	67
	2018	67	66	64	65	61	-	-	-	-	*	57	*	63	66	63	60
End of Course Algebra I	2019	75	80	68	72	63	-	-	-	-	-	40	*	64	77	69	69
	2018	72	76	72	69	75	-	-	-	-	-	29	*	74	67	72	72
All Grades Both Subjects	2019	69	70	71	74	68	-	-	-	-	-	53	*	68	78	72	68
	2018	69	71	67	66	68	-	-	-	-	*	47	*	68	67	67	67
All Grades ELA/Reading	2019	68	68	74	76	72	-	-	-	-	-	67	*	72	79	75	67
	2018	69	70	64	65	61	-	-	-	-	*	57	*	63	66	63	60
All Grades Mathematics	2019	70	71	68	72	63	-	-	-	-	-	40	*	64	77	69	69
	2018	70	71	72	69	75	-	-	-	-	-	29	*	74	67	72	72

District Name: DALLAS ISD
Campus Name: JAMES MADISON H S
Campus Number: 057905032

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 490
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	13%	12%	28%	32%	18%	-	-	-	-	33%	25%	13%
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	50%	61%	36%	38%	*	-	-	-	-	33%	36%	*

District Name: DALLAS ISD
 Campus Name: JAMES MADISON H S
 Campus Number: 057905032

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 490
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	65%	*	-	-	*	-	67%	67%	-	56%	66%	64%
	2018	77%	71%	66%	-	-	-	-	-	66%	66%	-	45%	66%	64%
At Meets Grade Level or Above	2019	50%	44%	34%	*	-	-	*	-	32%	32%	-	20%	32%	30%
	2018	48%	41%	32%	-	-	-	-	-	30%	30%	-	18%	30%	29%
At Masters Grade Level	2019	24%	20%	7%	*	-	-	*	-	7%	7%	-	2%	7%	6%
	2018	22%	17%	6%	-	-	-	-	-	6%	6%	-	0%	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	50%	*	-	-	*	-	47%	47%	-	49%	47%	47%
	2018	74%	66%	52%	-	-	-	-	-	51%	51%	-	22%	51%	49%
At Meets Grade Level or Above	2019	48%	41%	28%	*	-	-	*	-	25%	25%	-	15%	25%	22%
	2018	46%	38%	26%	-	-	-	-	-	20%	20%	-	22%	20%	21%
At Masters Grade Level	2019	21%	16%	1%	*	-	-	*	-	0%	0%	-	0%	0%	0%
	2018	19%	15%	1%	-	-	-	-	-	1%	1%	-	0%	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	82%	*	-	-	*	-	94%	94%	-	*	92%	90%
	2018	81%	77%	78%	-	-	-	-	-	90%	90%	-	67%	90%	88%
At Meets Grade Level or Above	2019	52%	49%	46%	*	-	-	*	-	61%	61%	-	*	59%	59%
	2018	50%	45%	34%	-	-	-	-	-	50%	50%	-	17%	50%	46%
At Masters Grade Level	2019	26%	24%	23%	*	-	-	*	-	25%	25%	-	*	24%	24%
	2018	24%	21%	13%	-	-	-	-	-	20%	20%	-	0%	20%	18%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	70%	-	-	-	-	-	70%	70%	-	83%	70%	71%
	2018	80%	74%	73%	-	-	-	-	-	70%	70%	-	80%	70%	71%
At Meets Grade Level or Above	2019	54%	45%	29%	-	-	-	-	-	20%	20%	-	33%	20%	21%
	2018	51%	42%	29%	-	-	-	-	-	28%	28%	-	20%	28%	27%
At Masters Grade Level	2019	25%	19%	5%	-	-	-	-	-	2%	2%	-	0%	2%	2%
	2018	23%	15%	3%	-	-	-	-	-	5%	5%	-	0%	5%	5%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	86%	-	-	-	-	-	87%	87%	-	*	87%	86%
	2018	78%	77%	88%	-	-	-	-	-	79%	79%	-	*	79%	74%
At Meets Grade Level or Above	2019	55%	50%	48%	-	-	-	-	-	39%	39%	-	*	39%	37%
	2018	53%	50%	52%	-	-	-	-	-	36%	36%	-	*	36%	34%
At Masters Grade Level	2019	33%	27%	12%	-	-	-	-	-	13%	13%	-	*	13%	11%
	2018	31%	26%	16%	-	-	-	-	-	9%	9%	-	*	9%	9%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	71%	*	-	-	*	-	68%	68%	-	68%	67%	67%
	2018	69%	71%	67%	-	-	-	-	-	68%	68%	-	42%	68%	65%
All Grades ELA/Reading	2019	68%	68%	74%	-	-	-	-	-	66%	66%	-	63%	66%	65%
	2018	69%	70%	64%	-	-	-	-	-	60%	60%	-	*	60%	57%
All Grades Mathematics	2019	70%	71%	68%	*	-	-	*	-	69%	69%	-	*	67%	69%
	2018	70%	71%	72%	-	-	-	-	-	73%	73%	-	*	73%	71%

District Name: DALLAS ISD
 Campus Name: JAMES MADISON H S
 Campus Number: 057905032

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 490
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	98%	96%	*	-	-	-	100%	98%	98%	97%
Included in Accountability	94%	91%	87%	90%	82%	*	-	-	-	100%	91%	87%	80%
Not Included in Accountability													
Mobile	4%	4%	7%	8%	5%	*	-	-	-	0%	7%	7%	6%
Other Exclusions	1%	2%	4%	0%	9%	*	-	-	-	0%	0%	4%	11%
Not Tested	1%	3%	3%	2%	4%	*	-	-	-	0%	2%	2%	3%
Absent	1%	1%	3%	2%	4%	*	-	-	-	0%	2%	2%	3%
Other	0%	2%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	99%	99%	*	-	-	-	100%	99%	99%	99%
Included in Accountability	94%	91%	92%	91%	94%	*	-	-	-	100%	88%	94%	92%
Not Included in Accountability													
Mobile	4%	4%	6%	8%	2%	*	-	-	-	0%	12%	5%	2%
Other Exclusions	1%	2%	1%	0%	3%	*	-	-	-	0%	0%	1%	5%
Not Tested	1%	3%	1%	1%	1%	*	-	-	-	0%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	*	-	-	-	0%	1%	1%	1%
Other	0%	2%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: JAMES MADISON H S
 Campus Number: 057905032

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 490
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	94.1%	93.8%	94.7%	*	*	-	-	*	92.7%	94.1%	94.5%
2016-17	95.7%	95.6%	92.0%	91.5%	93.1%	*	*	-	-	*	89.8%	92.2%	93.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	2.4%	1.2%	4.5%	0.0%	*	-	-	*	1.4%	2.2%	5.8%
2016-17	1.9%	2.4%	2.1%	2.1%	2.2%	0.0%	*	-	-	0.0%	4.3%	1.9%	2.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	85.5%	90.7%	75.9%	-	-	-	-	-	77.8%	87.2%	63.2%
Received TxCHSE	0.4%	0.1%	1.2%	1.9%	0.0%	-	-	-	-	-	0.0%	1.3%	0.0%
Continued HS	3.8%	3.9%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	5.7%	8.7%	13.3%	7.4%	24.1%	-	-	-	-	-	22.2%	11.5%	36.8%
Graduates and TxCHSE	90.4%	87.4%	86.7%	92.6%	75.9%	-	-	-	-	-	77.8%	88.5%	63.2%
Graduates, TxCHSE, and Continuers	94.3%	91.3%	86.7%	92.6%	75.9%	-	-	-	-	-	77.8%	88.5%	63.2%
Class of 2017													
Graduated	89.7%	88.3%	87.9%	95.1%	75.0%	*	-	-	-	-	85.7%	89.9%	70.0%
Received TxCHSE	0.4%	0.1%	1.1%	1.6%	0.0%	*	-	-	-	-	0.0%	1.1%	0.0%
Continued HS	4.0%	4.1%	4.4%	1.6%	10.7%	*	-	-	-	-	7.1%	3.4%	10.0%
Dropped Out	5.9%	7.5%	6.6%	1.6%	14.3%	*	-	-	-	-	7.1%	5.6%	20.0%
Graduates and TxCHSE	90.1%	88.4%	89.0%	96.7%	75.0%	*	-	-	-	-	85.7%	91.0%	70.0%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	93.4%	98.4%	85.7%	*	-	-	-	-	92.9%	94.4%	80.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	92.2%	96.7%	85.2%	*	-	-	-	-	92.9%	93.3%	80.0%
Received TxCHSE	0.6%	0.3%	1.1%	1.6%	0.0%	*	-	-	-	-	0.0%	1.1%	0.0%
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	6.7%	1.6%	14.8%	*	-	-	-	-	7.1%	5.6%	20.0%
Graduates and TxCHSE	92.6%	91.4%	93.3%	98.4%	85.2%	*	-	-	-	-	92.9%	94.4%	80.0%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	93.3%	98.4%	85.2%	*	-	-	-	-	92.9%	94.4%	80.0%
Class of 2016													
Graduated	91.6%	91.1%	82.6%	84.1%	81.0%	*	-	-	-	*	100.0%	86.4%	62.5%
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.2%	0.8%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	7.8%	17.4%	15.9%	19.0%	*	-	-	-	*	0.0%	13.6%	37.5%
Graduates and TxCHSE	92.2%	91.3%	82.6%	84.1%	81.0%	*	-	-	-	*	100.0%	86.4%	62.5%
Graduates, TxCHSE, and Continuers	93.4%	92.2%	82.6%	84.1%	81.0%	*	-	-	-	*	100.0%	86.4%	62.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	83.5%	84.1%	85.0%	*	-	-	-	*	100.0%	86.4%	62.5%

District Name: DALLAS ISD
 Campus Name: JAMES MADISON H S
 Campus Number: 057905032

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 490
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	7.7%	16.5%	15.9%	15.0%	*	-	-	-	*	0.0%	13.6%	37.5%
Graduates and TxCHSE	92.9%	92.1%	83.5%	84.1%	85.0%	*	-	-	-	*	100.0%	86.4%	62.5%
Graduates, TxCHSE, and Continuers	93.4%	92.3%	83.5%	84.1%	85.0%	*	-	-	-	*	100.0%	86.4%	62.5%
Class of 2015													
Graduated	91.8%	91.2%	91.9%	90.7%	100.0%	-	-	-	-	-	90.9%	91.3%	*
Received TxCHSE	1.0%	0.4%	1.8%	2.1%	0.0%	-	-	-	-	-	0.0%	1.9%	*
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.7%	8.1%	6.3%	7.2%	0.0%	-	-	-	-	-	9.1%	6.7%	*
Graduates and TxCHSE	92.8%	91.5%	93.7%	92.8%	100.0%	-	-	-	-	-	90.9%	93.3%	*
Graduates, TxCHSE, and Continuers	93.3%	91.9%	93.7%	92.8%	100.0%	-	-	-	-	-	90.9%	93.3%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	85.5%	90.7%	75.9%	-	-	-	-	-	77.8%	87.2%	63.2%
Class of 2017	89.7%	87.7%	87.9%	95.1%	75.0%	*	-	-	-	-	85.7%	89.9%	70.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	*	-	*	-	-	-	-	-	-	*	-
Class of 2017	88.5%	92.0%	91.0%	89.3%	95.2%	*	-	-	-	-	30.0%	91.0%	85.7%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	1.4%	2.0%	0.0%	-	-	-	-	-	0.0%	1.5%	0.0%
Class of 2017	6.0%	0.0%	*	*	-	-	-	-	-	-	*	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	91.4%	89.8%	95.2%	-	-	-	-	-	28.6%	91.0%	91.7%
Class of 2017	60.8%	31.4%	*	*	-	-	-	-	-	-	*	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	93.0%	91.8%	95.5%	-	-	-	-	-	28.6%	92.6%	91.7%
Class of 2017	85.9%	91.7%	88.8%	86.2%	95.2%	*	-	-	-	-	25.0%	88.8%	85.7%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	*	*	*	-	-	-	-	-	-	*	*
2016-17	87.2%	90.5%	90.0%	87.7%	95.5%	*	-	-	-	-	30.0%	90.0%	85.7%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	1.4%	2.0%	0.0%	-	-	-	-	-	0.0%	1.5%	0.0%
2016-17	7.2%	1.3%	*	*	-	-	-	-	-	-	*	*	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	90.1%	89.8%	90.9%	-	-	-	-	-	25.0%	89.7%	91.7%
2016-17	56.5%	44.7%	*	*	-	-	-	-	-	-	*	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	91.9%	92.0%	91.7%	-	-	-	-	-	25.0%	91.5%	92.3%
2016-17	84.0%	90.1%	87.8%	84.7%	95.5%	*	-	-	-	-	25.0%	87.8%	85.7%

District Name: DALLAS ISD
 Campus Name: JAMES MADISON H S
 Campus Number: 057905032

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Graduation Profile

Total Students: 490
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	74	100.0%	8,085	347,893
By Ethnicity:				
African American	50	67.6%	1,724	43,502
Hispanic	24	32.4%	5,693	173,272
White	0	0.0%	443	107,052
American Indian	0	0.0%	22	1,226
Asian	0	0.0%	151	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	0	0.0%	42	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	3	4.1%	68	3,538
Foundation H.S. Program (No Endorsement)	6	8.1%	1,277	49,432
Foundation H.S. Program (Endorsement)	1	1.4%	149	16,542
Foundation H.S. Program (DLA)	64	86.5%	6,470	272,526
Special Education Graduates	8	10.8%	573	25,962
Economically Disadvantaged Graduates	71	95.9%	6,658	166,956
LEP Graduates	13	17.6%	1,594	21,359
At-Risk Graduates	47	63.5%	3,814	144,805

District Name: DALLAS ISD
 Campus Name: JAMES MADISON H S
 Campus Number: 057905032

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 490
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	42.6%	40.0%	47.9%	-	-	-	-	-	37.5%	43.0%	34.6%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	4.1%	2.0%	8.3%	-	-	-	-	-	0.0%	4.2%	0.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	24.3%	22.0%	29.2%	-	-	-	-	-	0.0%	22.5%	0.0%
Mathematics													
2017-18	46.0%	29.4%	4.1%	2.0%	8.3%	-	-	-	-	-	0.0%	4.2%	0.0%
Both Subjects													
2017-18	42.1%	27.1%	4.1%	2.0%	8.3%	-	-	-	-	-	0.0%	4.2%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	19.9%	9.8%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	20.1%	21.2%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	40.5%	39.0%	43.8%	-	-	-	-	-	37.5%	40.8%	34.6%
2016-17	13.2%	13.5%	24.4%	22.0%	31.8%	*	-	-	-	-	29.2%	24.4%	14.3%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	1.0%	2.7%	2.4%	3.4%	0.0%	*	-	-	-	-	16.7%	2.4%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	78.4%	74.0%	87.5%	-	-	-	-	-	50.0%	78.9%	69.2%
2016-17	17.3%	19.3%	41.5%	37.3%	54.5%	*	-	-	-	-	25.0%	41.5%	28.6%

District Name: DALLAS ISD
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 Campus Number: 057905032

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 490
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	2.2%	0.8%	1.2%	0.0%	4.5%	*	-	-	-	-	0.0%	1.2%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	2.7%	4.0%	0.0%	-	-	-	-	-	25.0%	2.8%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.5%	0.3%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%

District Name: DALLAS ISD
 Campus Name: JAMES MADISON H S
 Campus Number: 057905032

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 490
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	12.2%	12.0%	12.5%	-	-	-	-	-	0.0%	11.3%	0.0%
2016-17	23.4%	14.0%	3.7%	3.4%	4.5%	*	-	-	-	-	0.0%	3.7%	0.0%
Mathematics													
2017-18	23.7%	11.8%	1.4%	2.0%	0.0%	-	-	-	-	-	0.0%	1.4%	0.0%
2016-17	19.8%	10.5%	1.2%	1.7%	0.0%	*	-	-	-	-	0.0%	1.2%	0.0%
Both Subjects													
2017-18	18.1%	7.1%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	12.9%	4.9%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	89.2%	90.0%	87.5%	-	-	-	-	-	75.0%	88.7%	76.9%
2016-17	50.5%	66.4%	63.4%	55.9%	81.8%	*	-	-	-	-	50.0%	63.4%	71.4%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	22.7%	26.7%	15.4%	-	-	-	-	*	n/a	21.2%	n/a
2017	26.2%	41.3%	22.5%	21.8%	22.8%	*	-	-	-	-	n/a	22.2%	n/a
English Language Arts													
2018	15.3%	25.9%	15.6%	18.8%	9.6%	-	-	-	-	*	n/a	14.6%	n/a
2017	15.9%	29.2%	14.3%	13.7%	15.8%	*	-	-	-	-	n/a	13.9%	n/a
Mathematics													
2018	7.3%	9.2%	3.2%	3.0%	3.8%	-	-	-	-	*	n/a	2.6%	n/a
2017	7.2%	9.4%	4.9%	4.0%	5.3%	*	-	-	-	-	n/a	5.0%	n/a
Science													
2018	10.8%	16.7%	0.0%	0.0%	0.0%	-	-	-	-	*	n/a	0.0%	n/a
2017	10.9%	18.4%	7.7%	7.3%	8.8%	*	-	-	-	-	n/a	7.8%	n/a
Social Studies													
2018	14.5%	22.5%	18.8%	21.8%	13.5%	-	-	-	-	*	n/a	17.9%	n/a
2017	15.0%	26.4%	18.1%	18.5%	17.5%	*	-	-	-	-	n/a	17.8%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017	49.1%	32.2%	2.4%	0.0%	7.7%	*	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2018	42.5%	18.3%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017	41.3%	18.4%	3.8%	0.0%	11.1%	-	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2018	52.8%	44.8%	0.0%	*	*	-	-	-	-	-	n/a	*	n/a

District Name: DALLAS ISD
 Campus Name: JAMES MADISON H S
 Campus Number: 057905032

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 490
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	0.0%	0.0%	*	*	-	-	-	-	n/a	0.0%	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2018	44.6%	18.6%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017	41.4%	17.4%	3.0%	0.0%	10.0%	-	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	?	-	-	-	-	n/a	100.0%	n/a
2016-17	73.5%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	1.1%	0.0%	3.3%	*	-	-	-	-	n/a	1.1%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	829	817	847	*	-	-	-	-	n/a	827	n/a
English Language Arts and Writing													
2017-18	521	466	420	419	419	*	-	-	-	-	n/a	418	n/a
Mathematics													
2017-18	515	463	409	398	428	*	-	-	-	-	n/a	409	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	13.9	13.8	14.3	*	-	-	-	-	n/a	13.9	n/a
English Language Arts													
2017-18	20.3	15.9	13.0	12.8	13.5	*	-	-	-	-	n/a	12.9	n/a
Mathematics													
2017-18	20.6	17.3	14.9	14.9	14.8	*	-	-	-	-	n/a	14.8	n/a
Science													
2017-18	20.9	17.3	14.3	14.1	14.7	*	-	-	-	-	n/a	14.3	n/a

District Name: DALLAS ISD
 Campus Name: JAMES MADISON H S
 Campus Number: 057905032

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 490
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	57.0%	55.3%	59.3%	*	-	-	-	*	28.1%	57.9%	56.5%
2016-17	37.1%	38.0%	27.4%	27.6%	26.4%	*	-	-	-	*	4.1%	28.7%	17.3%
English Language Arts													
2017-18	17.3%	18.0%	8.8%	10.9%	5.7%	-	-	-	-	*	5.1%	8.9%	4.2%
2016-17	16.8%	18.9%	6.5%	6.5%	6.5%	*	-	-	-	*	0.0%	6.8%	0.0%
Mathematics													
2017-18	20.7%	20.7%	22.7%	21.1%	25.3%	-	-	-	-	*	7.3%	23.0%	18.5%
2016-17	19.5%	19.5%	15.0%	15.2%	14.4%	*	-	-	-	*	1.6%	16.4%	6.3%
Science													
2017-18	21.2%	18.0%	1.1%	1.1%	0.6%	-	-	-	-	*	3.5%	1.2%	0.8%
2016-17	5.7%	8.8%	4.3%	4.9%	3.3%	*	-	-	-	*	0.0%	4.7%	0.0%
Social Studies													
2017-18	22.8%	24.4%	37.4%	37.5%	37.5%	-	-	-	-	*	11.9%	37.6%	33.3%
2016-17	21.8%	22.4%	10.0%	11.9%	6.5%	*	-	-	-	*	0.0%	10.6%	2.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	52.4%	54.2%	45.5%	*	-	-	-	-	50.0%	52.4%	28.6%
2015-16	54.7%	49.4%	40.8%	51.9%	6.3%	-	-	-	-	*	25.0%	39.1%	0.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	20.0%	25.0%	11.1%	*	-	-	-	-	*	20.0%	*
2015-16	55.7%	38.1%	18.8%	20.0%	*	-	-	-	-	-	-	20.0%	-

District Name: DALLAS ISD
Campus Name: JAMES MADISON H S
Campus Number: 057905032

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 490
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	490	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	167	34.1%	7.8%	8.1%
Grade 10	132	26.9%	6.8%	7.4%
Grade 11	119	24.3%	6.0%	6.9%
Grade 12	72	14.7%	5.5%	6.5%
Ethnic Distribution:				
African American	296	60.4%	22.0%	12.6%
Hispanic	191	39.0%	69.6%	52.6%
White	1	0.2%	5.6%	27.4%
American Indian	0	0.0%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	0.8%	2.4%
Economically Disadvantaged	438	89.4%	86.2%	60.6%
Non-Educationally Disadvantaged	52	10.6%	13.8%	39.4%
Section 504 Students	17	3.5%	4.3%	6.5%
English Learners (EL)	135	27.6%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	9	1.6%	1.1%	1.4%
Students w/ Dyslexia	12	2.4%	2.9%	3.6%
At-Risk	346	70.6%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	54			
By Type of Primary Disability				
Students with Intellectual Disabilities	38	70.4%	41.3%	42.4%
Students with Physical Disabilities	*	*	**	21.9%
Students with Autism	**	**	20.8%	13.7%
Students with Behavioral Disabilities	10	18.5%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	135	24.6%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: JAMES MADISON H S
 Campus Number: 057905032

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 490
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	94	17.1%		
Hispanic	30	5.5%		
White	8	1.5%		
American Indian	2	0.4%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	5.8%	10.9%	7.2%	9.1%	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	12.0	17.2	16.6
Foreign Languages	11.5	20.4	18.9
Mathematics	12.6	18.4	17.8
Science	11.9	18.7	18.9
Social Studies	15.6	19.3	19.3

District Name: DALLAS ISD
 Campus Name: JAMES MADISON H S
 Campus Number: 057905032

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 490
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.5	100.0%	100.0%	100.0%
Professional Staff:	48.5	100.0%	65.1%	64.1%
Teachers	39.0	80.3%	49.0%	49.8%
Professional Support	5.0	10.3%	10.4%	10.1%
Campus Administration (School Leadership)	4.6	9.4%	4.7%	3.0%
Educational Aides:	0.0	0.0%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	43.5	89.7%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	34.0	87.2%	34.1%	10.6%
Hispanic	0.0	0.0%	30.8%	27.7%
White	4.0	10.3%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.6%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	19.0	48.7%	29.7%	23.8%
Females	20.0	51.3%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	7.7%	2.9%	1.4%
Bachelors	20.5	52.7%	70.5%	73.6%
Masters	15.4	39.6%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.7%	8.7%	7.0%
1-5 Years Experience	10.0	25.6%	37.2%	28.9%
6-10 Years Experience	7.0	18.0%	16.1%	19.0%
11-20 Years Experience	12.0	30.8%	25.0%	29.3%
Over 20 Years Experience	7.0	18.0%	13.1%	15.7%
Number of Students per Teacher	12.6	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: JAMES MADISON H S
 Campus Number: 057905032

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 490
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	5.7	6.3
Average Years Experience of Principals with District	15.0	5.4	5.4
Average Years Experience of Assistant Principals	5.7	4.8	5.3
Average Years Experience of Assistant Principals with District	5.7	4.5	4.7
Average Years Experience of Teachers:	11.4	9.9	11.1
Average Years Experience of Teachers with District:	8.4	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$56,054	\$54,919	\$50,408
6-10 Years Experience	\$56,351	\$59,296	\$52,786
11-20 Years Experience	\$59,734	\$60,407	\$56,041
Over 20 Years Experience	\$62,294	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,048	\$58,012	\$54,122
Professional Support	\$70,897	\$71,640	\$64,069
Campus Administration (School Leadership)	\$88,510	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: JAMES MADISON H S
 Campus Number: 057905032

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 490
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	127	25.9%	42.8%	19.7%
Career & Technical Education	435	88.8%	23.6%	26.3%
Gifted & Talented Education	46	9.4%	15.0%	8.1%
Special Education	54	11.0%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.4	8.6%	4.0%	6.4%
Career & Technical Education	4.7	12.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	2.2	5.7%	2.0%	2.0%
Regular Education	16.1	41.3%	75.0%	71.4%
Special Education	6.1	15.6%	10.3%	9.1%
Other	6.6	16.9%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SCHOOL OF BUSINESS AND MANAGEMENT**

Campus Number: **057905033**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT
 Campus Number: 057905033

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 505
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above		2019	68%	58%	100%	100%	100%	*	-	-	*	*	-	100%	100%	100%	100%
		2018	65%	55%	99%	100%	98%	*	-	*	-	-	-	98%	100%	98%	100%
At Meets Grade Level or Above		2019	50%	39%	97%	100%	97%	*	-	-	*	*	-	97%	98%	96%	97%
		2018	44%	33%	97%	96%	97%	*	-	*	-	-	-	98%	93%	98%	100%
At Masters Grade Level		2019	11%	7%	30%	40%	26%	*	-	-	*	*	-	25%	41%	28%	17%
		2018	7%	4%	9%	13%	6%	*	-	*	-	-	-	8%	11%	6%	7%
End of Course English II																	
At Approaches Grade Level or Above		2019	68%	60%	99%	100%	99%	*	-	*	-	-	*	100%	96%	99%	98%
		2018	67%	59%	99%	100%	99%	*	-	*	*	-	-	99%	100%	99%	100%
At Meets Grade Level or Above		2019	49%	39%	95%	100%	93%	*	-	*	-	-	*	96%	92%	94%	91%
		2018	48%	38%	99%	100%	99%	*	-	*	*	-	-	99%	100%	99%	100%
At Masters Grade Level		2019	8%	5%	9%	8%	7%	*	-	*	-	-	*	9%	8%	6%	7%
		2018	8%	5%	19%	17%	21%	*	-	*	*	-	-	21%	9%	18%	26%
End of Course Algebra I																	
At Approaches Grade Level or Above		2019	85%	85%	100%	100%	100%	-	-	-	-	-	-	100%	100%	100%	100%
		2018	83%	81%	100%	100%	100%	-	-	*	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above		2019	61%	62%	100%	100%	100%	-	-	-	-	-	-	100%	100%	100%	100%
		2018	55%	54%	84%	67%	89%	-	-	*	-	-	-	87%	80%	89%	83%
At Masters Grade Level		2019	37%	40%	98%	100%	97%	-	-	-	-	-	-	96%	100%	97%	94%
		2018	32%	31%	64%	33%	72%	-	-	*	-	-	-	67%	60%	72%	75%
End of Course Biology																	
At Approaches Grade Level or Above		2019	88%	84%	100%	100%	100%	*	-	-	*	*	*	100%	100%	100%	100%
		2018	87%	84%	99%	100%	99%	*	-	*	-	-	-	99%	100%	99%	100%
At Meets Grade Level or Above		2019	62%	54%	96%	96%	96%	*	-	-	*	*	*	95%	100%	95%	99%
		2018	59%	53%	97%	96%	98%	*	-	*	-	-	-	98%	97%	98%	100%
At Masters Grade Level		2019	25%	20%	59%	48%	61%	*	-	-	*	*	*	63%	49%	59%	60%
		2018	24%	17%	63%	69%	59%	*	-	*	-	-	-	64%	61%	63%	58%
End of Course U.S. History																	
At Approaches Grade Level or Above		2019	93%	92%	100%	100%	100%	*	-	*	*	-	-	100%	100%	100%	100%
		2018	92%	92%	100%	100%	100%	*	-	100%	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above		2019	73%	71%	100%	100%	100%	*	-	*	*	-	-	100%	100%	100%	100%
		2018	70%	70%	97%	94%	97%	*	-	100%	-	-	-	97%	94%	97%	88%
At Masters Grade Level		2019	45%	40%	81%	77%	83%	*	-	*	*	-	-	84%	57%	78%	71%
		2018	40%	37%	69%	56%	70%	*	-	80%	*	-	-	70%	61%	72%	56%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	100%	100%	100%	100%	-	*	*	*	*	100%	99%	100%	100%
		2018	77%	71%	99%	100%	99%	100%	-	100%	*	-	-	99%	100%	99%	100%
At Meets Grade Level or Above		2019	50%	44%	97%	99%	97%	100%	-	*	100%	*	*	97%	98%	97%	97%
		2018	48%	41%	97%	95%	97%	100%	-	100%	*	-	-	98%	95%	97%	97%
At Masters Grade Level		2019	24%	20%	49%	49%	49%	50%	-	*	83%	*	*	50%	46%	47%	41%

District Name: DALLAS ISD
 Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT
 Campus Number: 057905033

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 505
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	17%	42%	37%	43%	45%	-	64%	*	*	-	-	43%	37%	43%	38%
At Approaches Grade Level or Above	2019	75%	68%	100%	100%	100%	100%	-	*	-	*	*	*	100%	99%	99%	99%
	2018	74%	66%	99%	100%	99%	100%	-	*	*	*	-	-	99%	100%	99%	100%
At Meets Grade Level or Above	2019	48%	41%	96%	100%	96%	100%	-	*	-	*	*	*	97%	96%	95%	95%
	2018	46%	38%	98%	98%	98%	100%	-	*	*	*	-	-	99%	96%	99%	100%
At Masters Grade Level	2019	21%	16%	21%	23%	19%	67%	-	*	-	*	*	*	19%	28%	19%	13%
	2018	19%	15%	15%	15%	15%	14%	-	*	*	*	-	-	16%	10%	13%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	100%	100%	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
	2018	81%	77%	100%	100%	100%	-	-	*	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	52%	49%	100%	100%	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
	2018	50%	45%	84%	67%	89%	-	-	*	-	-	-	-	87%	80%	89%	83%
At Masters Grade Level	2019	26%	24%	98%	100%	97%	-	-	-	-	-	-	-	96%	100%	97%	94%
	2018	24%	21%	64%	33%	72%	-	-	*	-	-	-	-	67%	60%	72%	75%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	100%	100%	100%	*	-	-	-	*	*	*	100%	100%	100%	100%
	2018	80%	74%	99%	100%	99%	*	-	*	-	-	-	-	99%	100%	99%	100%
At Meets Grade Level or Above	2019	54%	45%	96%	96%	96%	*	-	-	-	*	*	*	95%	100%	95%	99%
	2018	51%	42%	97%	96%	98%	*	-	*	-	-	-	-	98%	97%	98%	100%
At Masters Grade Level	2019	25%	19%	59%	48%	61%	*	-	-	-	*	*	*	63%	49%	59%	60%
	2018	23%	15%	63%	69%	59%	*	-	*	-	-	-	-	64%	61%	63%	58%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	100%	100%	100%	*	-	*	*	*	-	-	100%	100%	100%	100%
	2018	78%	77%	100%	100%	100%	*	-	100%	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	55%	50%	100%	100%	100%	*	-	*	*	*	-	-	100%	100%	100%	100%
	2018	53%	50%	97%	94%	97%	*	-	100%	-	*	-	-	97%	94%	97%	88%
At Masters Grade Level	2019	33%	27%	81%	77%	83%	*	-	*	*	*	-	-	84%	57%	78%	71%
	2018	31%	26%	69%	56%	70%	*	-	80%	-	*	-	-	70%	61%	72%	56%

District Name: DALLAS ISD
 Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT
 Campus Number: 057905033

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 505
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	72	80	69	*	-	*	-	-	-	-	73	70	69	68
	2018	67	66	75	78	74	*	-	*	*	*	-	-	77	61	76	74
End of Course Algebra I	2019	75	80	100	100	100	-	-	-	-	-	-	-	100	100	100	100
	2018	72	76	79	*	82	-	-	*	-	-	-	-	80	75	82	79
All Grades Both Subjects	2019	69	70	80	85	78	*	-	*	-	-	-	-	80	81	78	77
	2018	69	71	75	75	75	*	-	*	*	*	-	-	78	64	77	75
All Grades ELA/Reading	2019	68	68	72	80	69	*	-	*	-	-	-	-	73	70	69	68
	2018	69	70	75	78	74	*	-	*	*	*	-	-	77	61	76	74
All Grades Mathematics	2019	70	71	100	100	100	-	-	-	-	-	-	-	100	100	100	100
	2018	70	71	79	*	82	-	-	*	-	-	-	-	80	75	82	79

District Name: DALLAS ISD
Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT
Campus Number: 057905033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 505
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT
 Campus Number: 057905033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 505
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	100%	100%	-	-	100%	-	100%	100%	-	95%	100%	99%
	2018	77%	71%	99%	-	-	-	-	-	100%	100%	-	100%	100%	100%
At Meets Grade Level or Above	2019	50%	44%	97%	100%	-	-	100%	-	97%	97%	-	89%	98%	96%
	2018	48%	41%	97%	-	-	-	-	-	98%	98%	-	92%	98%	97%
At Masters Grade Level	2019	24%	20%	49%	60%	-	-	60%	-	42%	42%	-	21%	44%	40%
	2018	22%	17%	42%	-	-	-	-	-	39%	39%	-	38%	39%	39%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	100%	*	-	-	*	-	100%	100%	-	93%	100%	98%
	2018	74%	66%	99%	-	-	-	-	-	100%	100%	-	100%	100%	100%
At Meets Grade Level or Above	2019	48%	41%	96%	*	-	-	*	-	96%	96%	-	86%	97%	93%
	2018	46%	38%	98%	-	-	-	-	-	100%	100%	-	100%	100%	100%
At Masters Grade Level	2019	21%	16%	21%	*	-	-	*	-	11%	11%	-	14%	13%	13%
	2018	19%	15%	15%	-	-	-	-	-	23%	23%	-	0%	23%	20%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	100%	*	-	-	*	-	100%	100%	-	*	100%	100%
	2018	81%	77%	100%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	52%	49%	100%	*	-	-	*	-	100%	100%	-	*	100%	100%
	2018	50%	45%	84%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	26%	24%	98%	*	-	-	*	-	91%	91%	-	*	92%	93%
	2018	24%	21%	64%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	100%	*	-	-	*	-	100%	100%	-	*	100%	100%
	2018	80%	74%	99%	-	-	-	-	-	100%	100%	-	100%	100%	100%
At Meets Grade Level or Above	2019	54%	45%	96%	*	-	-	*	-	96%	96%	-	*	97%	97%
	2018	51%	42%	97%	-	-	-	-	-	100%	100%	-	100%	100%	100%
At Masters Grade Level	2019	25%	19%	59%	*	-	-	*	-	54%	54%	-	*	56%	51%
	2018	23%	15%	63%	-	-	-	-	-	40%	40%	-	80%	40%	50%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	78%	77%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2019	55%	50%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	53%	50%	97%	-	-	-	-	-	90%	90%	-	*	90%	85%
At Masters Grade Level	2019	33%	27%	81%	-	-	-	-	-	40%	40%	-	-	40%	40%
	2018	31%	26%	69%	-	-	-	-	-	60%	60%	-	*	60%	54%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	80%	*	-	-	*	-	100%	100%	-	62%	100%	81%
	2018	69%	71%	75%	-	-	-	-	-	87%	87%	-	*	87%	81%
All Grades ELA/Reading	2019	68%	68%	72%	*	-	-	*	-	-	-	-	55%	*	58%
	2018	69%	70%	75%	-	-	-	-	-	83%	83%	-	*	83%	76%
All Grades Mathematics	2019	70%	71%	100%	*	-	-	*	-	100%	100%	-	*	100%	100%
	2018	70%	71%	79%	-	-	-	-	-	*	*	-	-	*	*

District Name: DALLAS ISD
 Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT
 Campus Number: 057905033

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 505
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	-	*	*	100%	*	100%	100%
Included in Accountability	94%	91%	98%	99%	98%	100%	-	*	*	100%	*	98%	93%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	*	*	0%	*	1%	0%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	*	*	0%	*	2%	7%
Not Tested	1%	3%	0%	1%	0%	0%	-	*	*	0%	*	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	*	*	0%	*	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	*	0%	*	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	-	100%	*	*	-	100%	100%
Included in Accountability	94%	91%	97%	99%	96%	100%	-	100%	*	*	-	97%	85%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	*	*	-	0%	0%
Other Exclusions	1%	2%	3%	0%	4%	0%	-	0%	*	*	-	3%	15%
Not Tested	1%	3%	0%	1%	0%	0%	-	0%	*	*	-	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	0%	*	*	-	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	*	*	-	0%	0%

District Name: DALLAS ISD
 Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT
 Campus Number: 057905033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 505
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	97.6%	96.5%	97.9%	98.0%	*	98.0%	*	*	-	97.6%	98.4%
2016-17	95.7%	95.6%	97.8%	97.2%	97.9%	98.3%	*	98.4%	*	*	-	97.7%	98.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	0.8%	2.9%	0.3%	0.0%	*	0.0%	*	0.0%	-	1.0%	0.0%
2016-17	1.9%	2.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	97.1%	90.0%	99.0%	*	*	*	*	*	-	97.3%	-
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	*	*	*	*	-	0.0%	-
Continued HS	3.8%	3.9%	0.0%	0.0%	0.0%	*	*	*	*	*	-	0.0%	-
Dropped Out	5.7%	8.7%	2.9%	10.0%	1.0%	*	*	*	*	*	-	2.7%	-
Graduates and TxCHSE	90.4%	87.4%	97.1%	90.0%	99.0%	*	*	*	*	*	-	97.3%	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	97.1%	90.0%	99.0%	*	*	*	*	*	-	97.3%	-
Class of 2017													
Graduated	89.7%	88.3%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Continued HS	4.0%	4.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Dropped Out	5.9%	7.5%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Graduates and TxCHSE	90.1%	88.4%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	92.5%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Dropped Out	6.3%	8.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Graduates and TxCHSE	92.6%	91.4%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	91.9%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Class of 2016													
Graduated	91.6%	91.1%	100.0%	100.0%	100.0%	*	-	*	-	*	-	100.0%	*
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	*
Continued HS	1.2%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	*
Dropped Out	6.6%	7.8%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	*
Graduates and TxCHSE	92.2%	91.3%	100.0%	100.0%	100.0%	*	-	*	-	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.4%	92.2%	100.0%	100.0%	100.0%	*	-	*	-	*	-	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	100.0%	100.0%	100.0%	*	-	*	-	*	-	100.0%	*

District Name: DALLAS ISD
 Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT
 Campus Number: 057905033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 505
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	*
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	*
Dropped Out	6.6%	7.7%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	*
Graduates and TxCHSE	92.9%	92.1%	100.0%	100.0%	100.0%	*	-	*	-	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.4%	92.3%	100.0%	100.0%	100.0%	*	-	*	-	*	-	100.0%	*
Class of 2015													
Graduated	91.8%	91.2%	99.1%	97.1%	100.0%	*	-	-	-	-	-	98.8%	-
Received TxCHSE	1.0%	0.4%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Dropped Out	6.7%	8.1%	0.9%	2.9%	0.0%	*	-	-	-	-	-	1.2%	-
Graduates and TxCHSE	92.8%	91.5%	99.1%	97.1%	100.0%	*	-	-	-	-	-	98.8%	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	99.1%	97.1%	100.0%	*	-	-	-	-	-	98.8%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	97.1%	90.0%	99.0%	*	*	*	*	*	-	97.3%	-
Class of 2017	89.7%	87.7%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	0.0%	0.0%	0.0%	*	*	*	*	*	-	0.0%	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	61.2%	51.9%	60.2%	*	*	*	*	*	-	62.7%	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	61.2%	51.9%	60.2%	*	*	*	*	*	-	62.7%	-
Class of 2017	85.9%	91.7%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	0.0%	0.0%	0.0%	*	*	*	*	*	-	0.0%	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	61.2%	51.9%	60.2%	*	*	*	*	*	-	62.7%	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	61.2%	51.9%	60.2%	*	*	*	*	*	-	62.7%	-
2016-17	84.0%	90.1%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*

District Name: DALLAS ISD
 Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT
 Campus Number: 057905033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 505
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	134	100.0%	8,085	347,893
By Ethnicity:				
African American	27	20.1%	1,724	43,502
Hispanic	98	73.1%	5,693	173,272
White	1	0.7%	443	107,052
American Indian	1	0.7%	22	1,226
Asian	3	2.2%	151	15,589
Pacific Islander	1	0.7%	10	528
Two or More Races	3	2.2%	42	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	68	3,538
Foundation H.S. Program (No Endorsement)	52	38.8%	1,277	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	149	16,542
Foundation H.S. Program (DLA)	82	61.2%	6,470	272,526
Special Education Graduates	0	0.0%	573	25,962
Economically Disadvantaged Graduates	110	82.1%	6,658	166,956
LEP Graduates	0	0.0%	1,594	21,359
At-Risk Graduates	16	11.9%	3,814	144,805

District Name: DALLAS ISD
 Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT
 Campus Number: 057905033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 505
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	91.0%	75.9%	94.4%	*	*	*	*	*	-	91.8%	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	82.1%	51.9%	88.8%	*	*	*	*	*	-	83.6%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	94.8%	96.3%	93.9%	*	*	*	*	*	-	94.5%	-
Mathematics													
2017-18	46.0%	29.4%	70.9%	48.1%	75.5%	*	*	*	*	*	-	70.0%	-
Both Subjects													
2017-18	42.1%	27.1%	68.7%	48.1%	72.4%	*	*	*	*	*	-	67.3%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	35.8%	33.3%	35.7%	*	*	*	*	*	-	34.5%	-
2016-17	19.9%	9.8%	49.1%	56.3%	45.7%	*	-	*	-	-	-	48.5%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	43.3%	3.7%	53.1%	*	*	*	*	*	-	47.3%	-
2016-17	20.1%	21.2%	56.1%	31.3%	59.6%	*	-	*	-	-	-	55.6%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	*	*	*	*	*	-	0.0%	-
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	*	-	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	53.7%	57.4%	54.1%	*	*	*	*	*	-	54.1%	-
2016-17	13.2%	13.5%	19.3%	21.9%	18.6%	*	-	*	-	-	-	18.2%	*
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	*	*	*	*	*	-	0.0%	-
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	0.0%	0.0%	0.0%	*	*	*	*	*	-	0.0%	-
2016-17	1.0%	2.7%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	97.0%	100.0%	98.0%	*	*	*	*	*	-	96.4%	-
2016-17	17.3%	19.3%	36.8%	43.8%	35.1%	*	-	*	-	-	-	36.4%	*

District Name: DALLAS ISD
 Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT
 Campus Number: 057905033

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 505
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	*	*	*	*	*	-	0.0%	-
2016-17	2.2%	0.8%	0.9%	0.0%	1.1%	*	-	*	-	-	-	0.0%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	0.0%	0.0%	0.0%	*	*	*	*	*	-	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	10.4%	14.8%	10.2%	*	*	*	*	*	-	11.8%	-
2016-17	0.5%	0.3%	10.5%	12.5%	10.6%	*	-	*	-	-	-	9.1%	*

District Name: DALLAS ISD
 Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT
 Campus Number: 057905033

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 505
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	20.1%	7.4%	21.4%	*	*	*	*	*	-	21.8%	-
2016-17	23.4%	14.0%	10.5%	6.3%	11.7%	*	-	*	-	-	-	11.1%	*
Mathematics													
2017-18	23.7%	11.8%	11.2%	0.0%	14.3%	*	*	*	*	*	-	12.7%	-
2016-17	19.8%	10.5%	10.5%	12.5%	10.6%	*	-	*	-	-	-	12.1%	*
Both Subjects													
2017-18	18.1%	7.1%	3.0%	0.0%	3.1%	*	*	*	*	*	-	3.6%	-
2016-17	12.9%	4.9%	3.5%	0.0%	4.3%	*	-	*	-	-	-	4.0%	*
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	100.0%	100.0%	100.0%	*	*	*	*	*	-	100.0%	-
2016-17	50.5%	66.4%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	*	-	0.0%	-
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Mathematics													
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	*	-	0.0%	-
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	*	-	0.0%	-
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	69.9%	45.8%	75.6%	*	*	87.5%	*	*	n/a	72.4%	n/a
2017	26.2%	41.3%	82.6%	69.6%	85.0%	*	*	100.0%	*	*	n/a	82.4%	n/a
English Language Arts													
2018	15.3%	25.9%	52.7%	39.6%	54.9%	*	*	75.0%	*	*	n/a	54.3%	n/a
2017	15.9%	29.2%	65.2%	56.5%	65.8%	*	*	100.0%	*	*	n/a	64.3%	n/a
Mathematics													
2018	7.3%	9.2%	23.0%	10.4%	25.4%	*	*	37.5%	*	*	n/a	22.9%	n/a
2017	7.2%	9.4%	20.6%	10.9%	21.2%	*	*	40.0%	*	*	n/a	21.0%	n/a
Science													
2018	10.8%	16.7%	46.1%	33.3%	49.2%	*	*	50.0%	*	*	n/a	46.2%	n/a
2017	10.9%	18.4%	53.4%	45.7%	52.8%	*	*	80.0%	*	*	n/a	53.3%	n/a
Social Studies													
2018	14.5%	22.5%	37.1%	29.2%	37.8%	*	*	75.0%	*	*	n/a	36.2%	n/a
2017	15.0%	26.4%	62.1%	54.3%	62.7%	*	*	80.0%	*	*	n/a	60.5%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	38.5%	13.6%	41.1%	*	-	57.1%	*	*	n/a	38.8%	n/a
2017	49.1%	32.2%	41.6%	12.5%	46.3%	*	*	60.0%	*	*	n/a	43.4%	n/a
English Language Arts													
2018	42.5%	18.3%	15.6%	5.3%	15.1%	*	-	50.0%	*	*	n/a	14.9%	n/a
2017	41.3%	18.4%	8.5%	3.8%	7.9%	*	*	0.0%	*	*	n/a	8.1%	n/a
Mathematics													
2018	52.8%	44.8%	57.6%	40.0%	55.1%	*	-	*	-	-	n/a	54.2%	n/a

District Name: DALLAS ISD
 Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT
 Campus Number: 057905033

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 505
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	57.7%	60.0%	58.5%	*	*	*	*	-	n/a	54.5%	n/a
2018	38.0%	17.8%	8.5%	0.0%	8.4%	*	-	*	*	-	n/a	9.3%	n/a
2017 Social Studies	38.3%	20.4%	16.3%	0.0%	18.6%	*	*	*	*	*	n/a	16.1%	n/a
2018	44.6%	18.6%	12.6%	0.0%	12.3%	*	-	33.3%	-	-	n/a	14.5%	n/a
2017	41.4%	17.4%	9.6%	0.0%	8.3%	*	-	*	*	*	n/a	9.4%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	*	*	*	*	*	n/a	100.0%	n/a
2016-17	73.5%	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	58.7%	45.2%	60.2%	*	*	*	*	*	n/a	56.1%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	1081	1047	1082	*	*	*	*	*	n/a	1075	n/a
English Language Arts and Writing													
2017-18	521	466	540	525	541	*	*	*	*	*	n/a	534	n/a
Mathematics													
2017-18	515	463	541	523	542	*	*	*	*	*	n/a	540	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	20.6	19.8	20.5	*	*	*	*	*	n/a	20.3	n/a
English Language Arts													
2017-18	20.3	15.9	20.3	19.4	20.3	*	*	*	*	*	n/a	20.0	n/a
Mathematics													
2017-18	20.6	17.3	20.4	19.6	20.3	*	*	*	*	*	n/a	20.1	n/a
Science													
2017-18	20.9	17.3	20.9	20.1	20.9	*	*	*	*	*	n/a	20.8	n/a

District Name: DALLAS ISD
 Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT
 Campus Number: 057905033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 505
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	97.7%	95.0%	98.6%	88.9%	*	100.0%	*	100.0%	-	97.4%	97.9%
2016-17	37.1%	38.0%	84.2%	80.0%	84.7%	77.8%	*	92.3%	*	100.0%	-	84.5%	63.3%
English Language Arts													
2017-18	17.3%	18.0%	37.1%	30.1%	38.6%	25.0%	*	54.5%	*	*	-	38.8%	20.8%
2016-17	16.8%	18.9%	41.1%	38.5%	41.6%	33.3%	*	38.5%	*	60.0%	-	41.1%	3.4%
Mathematics													
2017-18	20.7%	20.7%	70.7%	66.7%	71.4%	75.0%	-	90.0%	*	*	-	71.3%	64.6%
2016-17	19.5%	19.5%	37.4%	28.2%	38.6%	44.4%	*	50.0%	*	*	-	38.0%	13.3%
Science													
2017-18	21.2%	18.0%	37.0%	31.5%	37.6%	25.0%	*	54.5%	*	60.0%	-	38.5%	14.6%
2016-17	5.7%	8.8%	24.8%	21.3%	25.3%	33.3%	*	23.1%	*	40.0%	-	26.0%	6.7%
Social Studies													
2017-18	22.8%	24.4%	84.2%	81.6%	84.1%	100.0%	*	100.0%	*	*	-	84.4%	81.3%
2016-17	21.8%	22.4%	74.7%	74.4%	73.5%	77.8%	*	92.3%	*	100.0%	-	74.8%	50.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	75.4%	87.5%	72.3%	*	-	*	-	-	-	76.8%	*
2015-16	54.7%	49.4%	81.1%	84.6%	78.8%	*	-	*	-	*	-	83.2%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	74.1%	58.3%	75.4%	*	-	*	-	-	-	74.6%	*
2015-16	55.7%	38.1%	58.6%	61.9%	55.7%	*	-	*	-	*	-	56.6%	*

District Name: DALLAS ISD
Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT
Campus Number: 057905033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 505
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	505	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	157	31.1%	7.8%	8.1%
Grade 10	122	24.2%	6.8%	7.4%
Grade 11	110	21.8%	6.0%	6.9%
Grade 12	116	23.0%	5.5%	6.5%
Ethnic Distribution:				
African American	92	18.2%	22.0%	12.6%
Hispanic	389	77.0%	69.6%	52.6%
White	12	2.4%	5.6%	27.4%
American Indian	0	0.0%	0.5%	0.4%
Asian	8	1.6%	1.3%	4.5%
Pacific Islander	1	0.2%	0.1%	0.2%
Two or More Races	3	0.6%	0.8%	2.4%
Economically Disadvantaged	348	68.9%	86.2%	60.6%
Non-Educationally Disadvantaged	157	31.1%	13.8%	39.4%
Section 504 Students	5	1.0%	4.3%	6.5%
English Learners (EL)	52	10.3%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	2	0.4%	1.1%	1.4%
Students w/ Dyslexia	3	0.6%	2.9%	3.6%
At-Risk	141	27.9%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	41.3%	42.4%
Students with Physical Disabilities	*	*	**	21.9%
Students with Autism	0	0.0%	20.8%	13.7%
Students with Behavioral Disabilities	0	0.0%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	8	1.6%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT
 Campus Number: 057905033

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 505
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	5	1.0%		
Hispanic	2	0.4%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	0.0%	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	21.5	17.2	16.6
Foreign Languages	21.9	20.4	18.9
Mathematics	18.8	18.4	17.8
Science	-	18.7	18.9
Social Studies	24.8	19.3	19.3

District Name: DALLAS ISD
 Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT
 Campus Number: 057905033

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 505
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	35.5	100.0%	100.0%	100.0%
Professional Staff:	34.5	97.2%	65.1%	64.1%
Teachers	31.5	88.8%	49.0%	49.8%
Professional Support	1.0	2.8%	10.4%	10.1%
Campus Administration (School Leadership)	2.0	5.6%	4.7%	3.0%
Educational Aides:	1.0	2.8%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	24.5	69.0%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	16.5	52.4%	34.1%	10.6%
Hispanic	4.0	12.7%	30.8%	27.7%
White	9.0	28.6%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	6.3%	2.1%	1.1%
Males	13.0	41.3%	29.7%	23.8%
Females	18.5	58.7%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	19.0	60.3%	70.5%	73.6%
Masters	11.0	34.9%	25.4%	24.3%
Doctorate	1.5	4.8%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.3%	8.7%	7.0%
1-5 Years Experience	6.0	19.0%	37.2%	28.9%
6-10 Years Experience	2.0	6.3%	16.1%	19.0%
11-20 Years Experience	9.0	28.6%	25.0%	29.3%
Over 20 Years Experience	12.5	39.7%	13.1%	15.7%
Number of Students per Teacher	16.0	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT
 Campus Number: 057905033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 505
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.7	6.3
Average Years Experience of Principals with District	6.0	5.4	5.4
Average Years Experience of Assistant Principals	5.0	4.8	5.3
Average Years Experience of Assistant Principals with District	5.0	4.5	4.7
Average Years Experience of Teachers:	16.6	9.9	11.1
Average Years Experience of Teachers with District:	12.0	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$56,353	\$54,919	\$50,408
6-10 Years Experience	\$67,905	\$59,296	\$52,786
11-20 Years Experience	\$66,901	\$60,407	\$56,041
Over 20 Years Experience	\$63,381	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$62,613	\$58,012	\$54,122
Professional Support	\$69,589	\$71,640	\$64,069
Campus Administration (School Leadership)	\$112,770	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT
 Campus Number: 057905033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 505
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	46	9.1%	42.8%	19.7%
Career & Technical Education	504	99.8%	23.6%	26.3%
Gifted & Talented Education	252	49.9%	15.0%	8.1%
Special Education	1	0.2%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	9.5	30.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	10.0	31.7%	75.0%	71.4%
Special Education	0.0	0.0%	10.3%	9.1%
Other	12.1	38.3%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **BOOKER T WASHINGTON SPVA MAGNET**

Campus Number: **057905034**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: BOOKER T WASHINGTON SPVA MAGNET
 Campus Number: 057905034

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 999
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above		2019	68%	58%	97%	89%	100%	98%	*	100%	-	100%	33%	-	98%	95%	96%
		2018	65%	55%	99%	100%	97%	99%	-	100%	*	100%	*	-	98%	99%	97%
At Meets Grade Level or Above		2019	50%	39%	92%	82%	91%	97%	*	100%	-	100%	17%	-	92%	91%	87%
		2018	44%	33%	92%	93%	85%	96%	-	100%	*	100%	*	-	90%	94%	87%
At Masters Grade Level		2019	11%	7%	42%	32%	23%	71%	*	43%	-	42%	0%	-	35%	48%	21%
		2018	7%	4%	26%	15%	15%	39%	-	44%	*	50%	*	-	18%	32%	10%
End of Course English II																	
At Approaches Grade Level or Above		2019	68%	60%	97%	91%	97%	99%	-	100%	*	100%	60%	*	99%	96%	93%
		2018	67%	59%	98%	97%	98%	98%	-	100%	*	100%	*	71%	99%	97%	99%
At Meets Grade Level or Above		2019	49%	39%	93%	91%	90%	95%	-	89%	*	100%	40%	*	94%	92%	88%
		2018	48%	38%	94%	88%	95%	95%	-	100%	*	100%	*	71%	94%	94%	92%
At Masters Grade Level		2019	8%	5%	25%	9%	23%	38%	-	33%	*	0%	0%	*	22%	28%	16%
		2018	8%	5%	29%	13%	20%	43%	-	31%	*	50%	*	29%	27%	32%	20%
End of Course Algebra I																	
At Approaches Grade Level or Above		2019	85%	85%	92%	82%	100%	94%	*	*	-	*	*	-	94%	90%	92%
		2018	83%	81%	100%	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%
At Meets Grade Level or Above		2019	61%	62%	63%	47%	70%	88%	*	*	-	*	*	-	59%	65%	57%
		2018	55%	54%	79%	76%	79%	81%	-	*	-	*	*	-	79%	79%	84%
At Masters Grade Level		2019	37%	40%	39%	21%	44%	63%	*	*	-	*	*	-	41%	38%	30%
		2018	32%	31%	38%	32%	29%	48%	-	*	-	*	*	-	24%	48%	31%
End of Course Biology																	
At Approaches Grade Level or Above		2019	88%	84%	97%	93%	97%	100%	*	100%	-	100%	*	-	99%	96%	95%
		2018	87%	84%	100%	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%
At Meets Grade Level or Above		2019	62%	54%	86%	66%	87%	99%	*	100%	-	91%	*	-	89%	83%	82%
		2018	59%	53%	87%	81%	86%	90%	-	92%	*	100%	40%	*	86%	88%	85%
At Masters Grade Level		2019	25%	20%	45%	25%	37%	64%	*	71%	-	64%	*	-	43%	47%	36%
		2018	24%	17%	43%	29%	39%	50%	-	50%	*	75%	20%	*	45%	40%	37%
End of Course U.S. History																	
At Approaches Grade Level or Above		2019	93%	92%	99%	98%	100%	99%	-	100%	*	100%	80%	*	100%	99%	99%
		2018	92%	92%	99%	97%	100%	100%	-	100%	*	100%	*	*	100%	99%	100%
At Meets Grade Level or Above		2019	73%	71%	96%	94%	97%	95%	-	100%	*	93%	60%	*	98%	93%	96%
		2018	70%	70%	97%	93%	96%	98%	-	100%	*	100%	*	*	97%	97%	96%
At Masters Grade Level		2019	45%	40%	72%	62%	68%	81%	-	85%	*	67%	0%	*	71%	73%	65%
		2018	40%	37%	77%	60%	72%	90%	-	67%	*	86%	*	*	75%	80%	66%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	97%	91%	99%	99%	100%	100%	*	100%	54%	*	99%	96%	96%
		2018	77%	71%	99%	98%	99%	99%	-	100%	*	100%	94%	77%	99%	99%	99%
At Meets Grade Level or Above		2019	50%	44%	89%	78%	90%	96%	63%	97%	*	94%	33%	*	91%	88%	85%
		2018	48%	41%	91%	87%	90%	94%	-	96%	*	100%	50%	77%	91%	92%	90%
At Masters Grade Level		2019	24%	20%	47%	31%	40%	64%	25%	62%	*	47%	4%	*	45%	48%	35%

District Name: DALLAS ISD
 Campus Name: BOOKER T WASHINGTON SPVA MAGNET
 Campus Number: 057905034

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 999
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	17%	43%	30%	35%	56%	-	47%	*	65%	25%	46%	40%	47%	33%	19%
At Approaches Grade Level or Above	2019	75%	68%	97%	90%	99%	99%	*	100%	*	100%	45%	*	98%	95%	95%	96%
	2018	74%	66%	98%	98%	98%	99%	-	100%	*	100%	80%	71%	98%	98%	98%	98%
At Meets Grade Level or Above	2019	48%	41%	92%	86%	91%	96%	*	94%	*	100%	27%	*	93%	91%	87%	90%
	2018	46%	38%	93%	90%	91%	96%	-	100%	*	100%	40%	71%	93%	94%	90%	86%
At Masters Grade Level	2019	21%	16%	33%	22%	23%	52%	*	38%	*	22%	0%	*	29%	37%	19%	10%
	2018	19%	15%	28%	14%	18%	42%	-	36%	*	50%	0%	29%	24%	32%	16%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	92%	82%	100%	94%	*	*	-	*	*	-	94%	90%	92%	100%
	2018	81%	77%	100%	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	52%	49%	63%	47%	70%	88%	*	*	-	*	*	-	59%	65%	57%	89%
	2018	50%	45%	79%	76%	79%	81%	-	*	-	*	*	-	79%	79%	84%	79%
At Masters Grade Level	2019	26%	24%	39%	21%	44%	63%	*	*	-	*	*	-	41%	38%	30%	44%
	2018	24%	21%	38%	32%	29%	48%	-	*	-	*	*	-	24%	48%	31%	36%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	97%	93%	97%	100%	*	100%	-	100%	*	-	99%	96%	95%	100%
	2018	80%	74%	100%	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	45%	86%	66%	87%	99%	*	100%	-	91%	*	-	89%	83%	82%	85%
	2018	51%	42%	87%	81%	86%	90%	-	92%	*	100%	40%	*	86%	88%	85%	81%
At Masters Grade Level	2019	25%	19%	45%	25%	37%	64%	*	71%	-	64%	*	-	43%	47%	36%	37%
	2018	23%	15%	43%	29%	39%	50%	-	50%	*	75%	20%	*	45%	40%	37%	19%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	99%	98%	100%	99%	-	100%	*	100%	80%	*	100%	99%	99%	100%
	2018	78%	77%	99%	97%	100%	100%	-	100%	*	100%	*	*	100%	99%	100%	100%
At Meets Grade Level or Above	2019	55%	50%	96%	94%	97%	95%	-	100%	*	93%	60%	*	98%	93%	96%	97%
	2018	53%	50%	97%	93%	96%	98%	-	100%	*	100%	*	*	97%	97%	96%	100%
At Masters Grade Level	2019	33%	27%	72%	62%	68%	81%	-	85%	*	67%	0%	*	71%	73%	65%	69%
	2018	31%	26%	77%	60%	72%	90%	-	67%	*	86%	*	*	75%	80%	66%	45%

District Name: DALLAS ISD
Campus Name: BOOKER T WASHINGTON SPVA MAGNET
Campus Number: 057905034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 999
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	73	69	77	78	-	61	*	41	*	-	75	71	72	74
	2018	67	66	70	73	72	66	-	62	*	79	*	90	74	65	75	74
End of Course Algebra I	2019	75	80	71	63	72	89	*	-	-	*	*	-	66	76	65	81
	2018	72	76	79	69	77	89	-	*	-	*	*	-	73	84	71	71
All Grades Both Subjects	2019	69	70	73	67	76	79	*	61	*	50	83	-	73	72	70	76
	2018	69	71	72	72	73	71	-	63	*	78	70	90	73	70	74	73
All Grades ELA/Reading	2019	68	68	73	69	77	78	-	61	*	41	*	-	75	71	72	74
	2018	69	70	70	73	72	66	-	62	*	79	*	90	74	65	75	74
All Grades Mathematics	2019	70	71	71	63	72	89	*	-	-	*	*	-	66	76	65	81
	2018	70	71	79	69	77	89	-	*	-	*	*	-	73	84	71	71

District Name: DALLAS ISD
Campus Name: BOOKER T WASHINGTON SPVA MAGNET
Campus Number: 057905034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 999
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	50%	61%	*	-	*	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: BOOKER T WASHINGTON SPVA MAGNET
 Campus Number: 057905034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 999
 Grade Span: 09 - 12
 (Current EL Students)

					Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level					State	District	Campus								
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	97%	*	-	-	*	-	97%	97%	-	100%	98%	98%
	2018	77%	71%	99%	-	-	-	-	-	100%	100%	-	100%	100%	100%
At Meets Grade Level or Above	2019	50%	44%	89%	*	-	-	44%	-	87%	87%	-	82%	86%	85%
	2018	48%	41%	91%	-	-	-	-	-	88%	88%	-	58%	88%	70%
At Masters Grade Level	2019	24%	20%	47%	*	-	-	*	-	23%	23%	-	64%	21%	30%
	2018	22%	17%	43%	-	-	-	-	-	13%	13%	-	0%	13%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	97%	*	-	-	*	-	94%	94%	-	100%	94%	95%
	2018	74%	66%	98%	-	-	-	-	-	*	*	-	100%	*	100%
At Meets Grade Level or Above	2019	48%	41%	92%	*	-	-	*	-	81%	81%	-	80%	82%	82%
	2018	46%	38%	93%	-	-	-	-	-	*	*	-	40%	*	63%
At Masters Grade Level	2019	21%	16%	33%	*	-	-	*	-	6%	6%	-	40%	6%	14%
	2018	19%	15%	28%	-	-	-	-	-	*	*	-	0%	*	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	92%	*	-	-	*	-	100%	100%	-	*	100%	100%
	2018	81%	77%	100%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2019	52%	49%	63%	*	-	-	*	-	100%	100%	-	*	88%	89%
	2018	50%	45%	79%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2019	26%	24%	39%	*	-	-	*	-	43%	43%	-	*	38%	44%
	2018	24%	21%	38%	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	97%	*	-	-	*	-	100%	100%	-	*	100%	100%
	2018	80%	74%	100%	-	-	-	-	-	*	*	-	*	*	100%
At Meets Grade Level or Above	2019	54%	45%	86%	*	-	-	*	-	85%	85%	-	*	86%	81%
	2018	51%	42%	87%	-	-	-	-	-	*	*	-	*	*	83%
At Masters Grade Level	2019	25%	19%	45%	*	-	-	*	-	31%	31%	-	*	29%	31%
	2018	23%	15%	43%	-	-	-	-	-	*	*	-	*	*	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	99%	-	-	-	-	-	*	*	-	*	*	100%
	2018	78%	77%	99%	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2019	55%	50%	96%	-	-	-	-	-	*	*	-	*	*	100%
	2018	53%	50%	97%	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2019	33%	27%	72%	-	-	-	-	-	*	*	-	*	*	67%
	2018	31%	26%	77%	-	-	-	-	-	-	-	-	*	-	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	73%	*	-	-	*	-	72%	72%	-	*	70%	75%
	2018	69%	71%	72%	-	-	-	-	-	*	*	-	*	*	50%
All Grades ELA/Reading	2019	68%	68%	73%	-	-	-	-	-	*	*	-	*	*	67%
	2018	69%	70%	70%	-	-	-	-	-	-	-	-	*	-	*
All Grades Mathematics	2019	70%	71%	71%	*	-	-	*	-	83%	83%	-	*	79%	81%
	2018	70%	71%	79%	-	-	-	-	-	*	*	-	*	*	*

District Name: DALLAS ISD
 Campus Name: BOOKER T WASHINGTON SPVA MAGNET
 Campus Number: 057905034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 999
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	99%	100%	100%	100%	*	98%	100%	100%	100%
Included in Accountability	94%	91%	99%	99%	99%	99%	100%	100%	*	98%	100%	98%	88%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other Exclusions	1%	2%	1%	1%	1%	1%	0%	0%	*	0%	0%	1%	12%
Not Tested	1%	3%	0%	0%	1%	0%	0%	0%	*	2%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	*	2%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	99%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	99%	100%	98%	99%	*	100%	*	100%	100%	98%	83%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	1%	0%	*	0%	*	0%	0%	1%	0%
Other Exclusions	1%	2%	0%	0%	1%	0%	*	0%	*	0%	0%	1%	17%
Not Tested	1%	3%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: BOOKER T WASHINGTON SPVA MAGNET
 Campus Number: 057905034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 999
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.4%	96.7%	96.9%	96.0%	*	97.2%	*	96.1%	96.9%	97.0%	96.8%
2016-17	95.7%	95.6%	96.8%	97.2%	97.1%	96.5%	*	97.5%	*	93.7%	97.0%	97.0%	97.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	1.9%	2.4%	0.3%	0.0%	0.0%	0.5%	*	0.0%	*	5.9%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	97.8%	100.0%	100.0%	96.2%	*	100.0%	-	88.9%	*	100.0%	*
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
Continued HS	3.8%	3.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
Dropped Out	5.7%	8.7%	2.2%	0.0%	0.0%	3.8%	*	0.0%	-	11.1%	*	0.0%	*
Graduates and TxCHSE	90.4%	87.4%	97.8%	100.0%	100.0%	96.2%	*	100.0%	-	88.9%	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.3%	91.3%	97.8%	100.0%	100.0%	96.2%	*	100.0%	-	88.9%	*	100.0%	*
Class of 2017													
Graduated	89.7%	88.3%	99.1%	100.0%	100.0%	98.4%	-	-	-	*	*	100.0%	*
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	4.0%	4.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	5.9%	7.5%	0.9%	0.0%	0.0%	1.6%	-	-	-	*	*	0.0%	*
Graduates and TxCHSE	90.1%	88.4%	99.1%	100.0%	100.0%	98.4%	-	-	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	92.5%	99.1%	100.0%	100.0%	98.4%	-	-	-	*	*	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	99.1%	100.0%	100.0%	98.4%	-	-	-	*	*	100.0%	*
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.3%	8.1%	0.9%	0.0%	0.0%	1.6%	-	-	-	*	*	0.0%	*
Graduates and TxCHSE	92.6%	91.4%	99.1%	100.0%	100.0%	98.4%	-	-	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	91.9%	99.1%	100.0%	100.0%	98.4%	-	-	-	*	*	100.0%	*
Class of 2016													
Graduated	91.6%	91.1%	100.0%	100.0%	100.0%	100.0%	*	*	-	100.0%	*	100.0%	-
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	*	0.0%	-
Continued HS	1.2%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	*	0.0%	-
Dropped Out	6.6%	7.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	*	0.0%	-
Graduates and TxCHSE	92.2%	91.3%	100.0%	100.0%	100.0%	100.0%	*	*	-	100.0%	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	100.0%	100.0%	100.0%	100.0%	*	*	-	100.0%	*	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	100.0%	100.0%	100.0%	100.0%	*	*	-	100.0%	*	100.0%	-

District Name: DALLAS ISD
 Campus Name: BOOKER T WASHINGTON SPVA MAGNET
 Campus Number: 057905034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 999
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	*	0.0%	-
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	*	0.0%	-
Dropped Out	6.6%	7.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	*	0.0%	-
Graduates and TxCHSE	92.9%	92.1%	100.0%	100.0%	100.0%	100.0%	*	*	-	100.0%	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	100.0%	100.0%	100.0%	100.0%	*	*	-	100.0%	*	100.0%	-
Class of 2015													
Graduated	91.8%	91.2%	98.6%	100.0%	100.0%	96.9%	-	*	*	*	*	100.0%	*
Received TxCHSE	1.0%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	*	0.0%	*
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	*	0.0%	*
Dropped Out	6.7%	8.1%	1.4%	0.0%	0.0%	3.1%	-	*	*	*	*	0.0%	*
Graduates and TxCHSE	92.8%	91.5%	98.6%	100.0%	100.0%	96.9%	-	*	*	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.3%	91.9%	98.6%	100.0%	100.0%	96.9%	-	*	*	*	*	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	97.8%	100.0%	100.0%	96.2%	*	100.0%	-	88.9%	*	100.0%	*
Class of 2017	89.7%	87.7%	99.1%	100.0%	100.0%	98.4%	-	-	-	*	*	100.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	94.3%	96.9%	87.8%	96.9%	-	-	-	*	*	82.5%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	86.1%	85.4%	85.2%	85.1%	*	100.0%	-	87.5%	*	82.7%	*
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	86.1%	85.4%	85.2%	85.1%	*	100.0%	-	87.5%	*	82.7%	*
Class of 2017	85.9%	91.7%	94.3%	96.9%	87.8%	96.9%	-	-	-	*	*	82.5%	*
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	94.3%	96.9%	87.8%	96.9%	-	-	-	*	*	82.5%	*
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	86.1%	85.4%	85.2%	85.1%	*	100.0%	-	87.5%	*	82.7%	*
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	86.1%	85.4%	85.2%	85.1%	*	100.0%	-	87.5%	*	82.7%	*
2016-17	84.0%	90.1%	94.3%	96.9%	87.8%	96.9%	-	-	-	*	*	82.5%	*

District Name: DALLAS ISD
 Campus Name: BOOKER T WASHINGTON SPVA MAGNET
 Campus Number: 057905034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 999
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	223	100.0%	8,085	347,893
By Ethnicity:				
African American	48	21.5%	1,724	43,502
Hispanic	54	24.2%	5,693	173,272
White	101	45.3%	443	107,052
American Indian	1	0.4%	22	1,226
Asian	11	4.9%	151	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	8	3.6%	42	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	68	3,538
Foundation H.S. Program (No Endorsement)	31	13.9%	1,277	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	149	16,542
Foundation H.S. Program (DLA)	192	86.1%	6,470	272,526
Special Education Graduates	2	0.9%	573	25,962
Economically Disadvantaged Graduates	52	23.3%	6,658	166,956
LEP Graduates	1	0.4%	1,594	21,359
At-Risk Graduates	19	8.5%	3,814	144,805

District Name: DALLAS ISD
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 Campus Number: 057905034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 999
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	85.7%	77.1%	79.6%	91.1%	*	100.0%	-	87.5%	*	80.8%	*
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	85.2%	77.1%	77.8%	91.1%	*	100.0%	-	87.5%	*	78.8%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	92.8%	87.5%	90.7%	95.0%	*	100.0%	-	100.0%	*	88.5%	*
Mathematics													
2017-18	46.0%	29.4%	73.5%	58.3%	61.1%	83.2%	*	100.0%	-	87.5%	*	57.7%	*
Both Subjects													
2017-18	42.1%	27.1%	72.6%	56.3%	59.3%	83.2%	*	100.0%	-	87.5%	*	55.8%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	43.5%	39.6%	35.2%	45.5%	*	72.7%	-	50.0%	*	32.7%	*
2016-17	19.9%	9.8%	67.0%	59.4%	55.1%	73.4%	-	-	-	*	*	37.5%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	70.0%	54.2%	74.1%	74.3%	*	90.9%	-	50.0%	*	67.3%	*
2016-17	20.1%	21.2%	74.1%	46.9%	67.3%	83.6%	-	-	-	*	*	62.5%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	0.7%	1.0%	1.9%	0.0%	*	0.0%	-	0.0%	*	1.9%	*
2016-17	13.2%	13.5%	0.2%	0.0%	1.0%	0.0%	-	-	-	*	*	1.3%	*
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
2016-17	1.0%	2.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	0.4%	2.1%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
2016-17	17.3%	19.3%	0.5%	0.0%	2.0%	0.0%	-	-	-	*	*	2.5%	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 999
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
2016-17	2.2%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	0.4%	0.0%	1.9%	0.0%	*	0.0%	-	0.0%	*	1.9%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
2016-17	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*

District Name: DALLAS ISD
 Campus Name: BOOKER T WASHINGTON SPVA MAGNET
 Campus Number: 057905034

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 999
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	17.5%	20.8%	29.6%	9.9%	*	18.2%	-	12.5%	*	30.8%	*
2016-17	23.4%	14.0%	12.7%	21.9%	20.4%	7.8%	-	-	-	*	*	22.5%	*
Mathematics													
2017-18	23.7%	11.8%	17.5%	22.9%	16.7%	14.9%	*	18.2%	-	12.5%	*	19.2%	*
2016-17	19.8%	10.5%	7.1%	15.6%	6.1%	5.5%	-	-	-	*	*	12.5%	*
Both Subjects													
2017-18	18.1%	7.1%	8.5%	14.6%	9.3%	5.0%	*	9.1%	-	12.5%	*	13.5%	*
2016-17	12.9%	4.9%	1.9%	0.0%	6.1%	0.8%	-	-	-	*	*	5.0%	*
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	2.7%	4.2%	3.7%	2.0%	*	0.0%	-	0.0%	*	3.8%	*
2016-17	50.5%	66.4%	1.4%	0.0%	4.1%	0.8%	-	-	-	*	*	5.0%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Mathematics													
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	87.4%	81.5%	92.9%	86.5%	*	92.9%	*	90.0%	n/a	86.2%	n/a
2017	26.2%	41.3%	86.7%	78.3%	87.7%	89.7%	*	100.0%	-	66.7%	n/a	77.6%	n/a
English Language Arts													
2018	15.3%	25.9%	56.2%	55.6%	48.4%	60.6%	*	71.4%	*	50.0%	n/a	52.2%	n/a
2017	15.9%	29.2%	65.2%	65.1%	51.9%	71.1%	*	72.7%	-	66.7%	n/a	51.8%	n/a
Mathematics													
2018	7.3%	9.2%	12.0%	5.6%	11.9%	13.5%	*	35.7%	*	20.0%	n/a	10.1%	n/a
2017	7.2%	9.4%	11.0%	2.4%	7.5%	16.8%	*	0.0%	-	0.0%	n/a	7.1%	n/a
Science													
2018	10.8%	16.7%	65.6%	55.6%	65.9%	69.7%	*	78.6%	*	60.0%	n/a	61.6%	n/a
2017	10.9%	18.4%	73.3%	61.4%	68.9%	79.7%	*	81.8%	-	58.3%	n/a	58.8%	n/a
Social Studies													
2018	14.5%	22.5%	17.9%	13.0%	17.5%	18.3%	*	42.9%	*	40.0%	n/a	15.2%	n/a
2017	15.0%	26.4%	53.9%	42.2%	50.9%	58.2%	*	72.7%	-	58.3%	n/a	40.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	59.4%	36.4%	61.5%	67.8%	*	76.9%	*	66.7%	n/a	52.9%	n/a
2017	49.1%	32.2%	67.1%	44.6%	61.3%	76.9%	*	72.7%	-	50.0%	n/a	60.6%	n/a
English Language Arts													
2018	42.5%	18.3%	49.8%	26.7%	42.6%	62.7%	*	70.0%	-	40.0%	n/a	33.3%	n/a
2017	41.3%	18.4%	55.5%	38.9%	41.8%	65.5%	-	75.0%	-	37.5%	n/a	43.2%	n/a
Mathematics													
2018	52.8%	44.8%	42.9%	16.7%	20.0%	50.0%	-	100.0%	-	*	n/a	28.6%	n/a

District Name: DALLAS ISD
 Campus Name: BOOKER T WASHINGTON SPVA MAGNET
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 999
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	46.9%	*	37.5%	51.3%	-	-	-	-	n/a	50.0%	n/a
2018	38.0%	17.8%	10.4%	1.7%	3.6%	17.9%	*	18.2%	*	0.0%	n/a	2.4%	n/a
2017 Social Studies	38.3%	20.4%	24.8%	7.8%	8.2%	37.3%	*	11.1%	-	14.3%	n/a	22.0%	n/a
2018	44.6%	18.6%	58.3%	14.3%	50.0%	73.7%	-	83.3%	-	*	n/a	33.3%	n/a
2017	41.4%	17.4%	45.8%	22.9%	31.5%	57.8%	*	62.5%	-	28.6%	n/a	29.4%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	n/a	100.0%	n/a
2016-17	73.5%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	100.0%	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	67.7%	47.1%	56.9%	80.0%	*	83.3%	-	87.5%	n/a	49.1%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	1166	1081	1123	1220	*	1228	-	1204	n/a	1083	n/a
English Language Arts and Writing													
2017-18	521	466	604	567	576	635	*	632	-	610	n/a	554	n/a
Mathematics													
2017-18	515	463	561	514	547	585	*	596	-	594	n/a	529	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	23.8	20.9	22.0	25.6	*	26.1	-	25.3	n/a	20.5	n/a
English Language Arts													
2017-18	20.3	15.9	25.1	21.8	22.9	27.4	*	26.8	-	26.6	n/a	21.0	n/a
Mathematics													
2017-18	20.6	17.3	21.8	19.0	20.7	23.2	*	24.9	-	22.8	n/a	19.5	n/a
Science													
2017-18	20.9	17.3	22.7	20.2	21.1	24.1	*	25.6	-	24.5	n/a	20.0	n/a

District Name: DALLAS ISD
 Campus Name: BOOKER T WASHINGTON SPVA MAGNET
 Campus Number: 057905034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 999
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	67.4%	63.9%	65.0%	70.3%	*	77.1%	*	60.9%	63.6%	61.7%	58.3%
2016-17	37.1%	38.0%	67.2%	61.3%	59.6%	73.6%	*	69.6%	*	70.6%	55.6%	52.9%	50.0%
English Language Arts													
2017-18	17.3%	18.0%	34.7%	37.5%	27.8%	38.9%	*	31.4%	*	30.4%	27.3%	28.0%	25.0%
2016-17	16.8%	18.9%	34.2%	32.4%	23.2%	40.5%	*	34.8%	*	60.0%	0.0%	21.4%	7.1%
Mathematics													
2017-18	20.7%	20.7%	7.2%	3.4%	6.1%	9.2%	*	16.7%	*	12.5%	0.0%	4.9%	8.3%
2016-17	19.5%	19.5%	31.7%	24.7%	23.5%	39.3%	*	34.8%	*	33.3%	42.9%	18.7%	14.3%
Science													
2017-18	21.2%	18.0%	37.5%	38.4%	31.8%	41.2%	*	34.3%	*	39.1%	27.3%	30.5%	25.0%
2016-17	5.7%	8.8%	29.3%	21.5%	22.6%	36.4%	*	26.1%	*	38.5%	25.0%	21.4%	0.0%
Social Studies													
2017-18	22.8%	24.4%	45.5%	37.1%	40.6%	51.6%	*	64.3%	*	44.4%	28.6%	36.8%	20.0%
2016-17	21.8%	22.4%	49.0%	40.8%	37.5%	58.2%	*	60.9%	*	50.0%	22.2%	29.4%	23.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	45.8%	53.1%	55.1%	39.8%	-	-	-	*	*	65.0%	*
2015-16	54.7%	49.4%	40.9%	37.8%	55.9%	34.7%	*	*	-	25.0%	*	52.6%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	73.3%	52.9%	61.5%	87.0%	-	-	-	*	*	62.5%	*
2015-16	55.7%	38.1%	70.1%	53.3%	71.0%	81.5%	*	*	-	*	*	55.6%	-

District Name: DALLAS ISD
Campus Name: BOOKER T WASHINGTON SPVA MAGNET
Campus Number: 057905034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 999
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	999	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	228	22.8%	7.8%	8.1%
Grade 10	283	28.3%	6.8%	7.4%
Grade 11	255	25.5%	6.0%	6.9%
Grade 12	233	23.3%	5.5%	6.5%
Ethnic Distribution:				
African American	228	22.8%	22.0%	12.6%
Hispanic	318	31.8%	69.6%	52.6%
White	386	38.6%	5.6%	27.4%
American Indian	5	0.5%	0.5%	0.4%
Asian	31	3.1%	1.3%	4.5%
Pacific Islander	3	0.3%	0.1%	0.2%
Two or More Races	28	2.8%	0.8%	2.4%
Economically Disadvantaged	317	31.7%	86.2%	60.6%
Non-Educationally Disadvantaged	682	68.3%	13.8%	39.4%
Section 504 Students	104	10.4%	4.3%	6.5%
English Learners (EL)	28	2.8%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	6	0.6%	1.1%	1.4%
Students w/ Dyslexia	20	2.0%	2.9%	3.6%
At-Risk	193	19.3%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	13			
By Type of Primary Disability				
Students with Intellectual Disabilities	5	38.5%	41.3%	42.4%
Students with Physical Disabilities	*	*	**	21.9%
Students with Autism	*	*	20.8%	13.7%
Students with Behavioral Disabilities	*	*	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	19	1.9%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: BOOKER T WASHINGTON SPVA MAGNET
 Campus Number: 057905034

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 999
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	4	0.4%		
Hispanic	8	0.8%		
White	6	0.6%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	0.0%	10.9%	7.2%	0.0%	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	27.8	17.2	16.6
Foreign Languages	19.3	20.4	18.9
Mathematics	26.1	18.4	17.8
Science	26.2	18.7	18.9
Social Studies	23.9	19.3	19.3

District Name: DALLAS ISD
 Campus Name: BOOKER T WASHINGTON SPVA MAGNET
 Campus Number: 057905034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 999
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	68.0	100.0%	100.0%	100.0%
Professional Staff:	68.0	100.0%	65.1%	64.1%
Teachers	56.9	83.7%	49.0%	49.8%
Professional Support	9.0	13.2%	10.4%	10.1%
Campus Administration (School Leadership)	2.1	3.0%	4.7%	3.0%
Educational Aides:	0.0	0.0%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	3.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	28.0	41.2%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	11.0	19.3%	34.1%	10.6%
Hispanic	8.0	14.1%	30.8%	27.7%
White	34.0	59.7%	29.1%	58.4%
American Indian	1.0	1.8%	0.7%	0.3%
Asian	2.0	3.5%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.9	1.6%	2.1%	1.1%
Males	21.4	37.6%	29.7%	23.8%
Females	35.5	62.4%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	30.0	52.7%	70.5%	73.6%
Masters	25.9	45.5%	25.4%	24.3%
Doctorate	1.0	1.8%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.5	7.9%	8.7%	7.0%
1-5 Years Experience	17.0	29.9%	37.2%	28.9%
6-10 Years Experience	9.0	15.8%	16.1%	19.0%
11-20 Years Experience	15.4	27.1%	25.0%	29.3%
Over 20 Years Experience	11.0	19.3%	13.1%	15.7%
Number of Students per Teacher	17.5	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: BOOKER T WASHINGTON SPVA MAGNET
 Campus Number: 057905034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 999
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.7	6.3
Average Years Experience of Principals with District	6.0	5.4	5.4
Average Years Experience of Assistant Principals	8.5	4.8	5.3
Average Years Experience of Assistant Principals with District	7.0	4.5	4.7
Average Years Experience of Teachers:	11.4	9.9	11.1
Average Years Experience of Teachers with District:	8.8	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$55,949	\$54,919	\$50,408
6-10 Years Experience	\$62,693	\$59,296	\$52,786
11-20 Years Experience	\$65,341	\$60,407	\$56,041
Over 20 Years Experience	\$69,298	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$61,828	\$58,012	\$54,122
Professional Support	\$67,986	\$71,640	\$64,069
Campus Administration (School Leadership)	\$107,612	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 999
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	21	2.1%	42.8%	19.7%
Career & Technical Education	140	14.0%	23.6%	26.3%
Gifted & Talented Education	278	27.8%	15.0%	8.1%
Special Education	13	1.3%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	2.0	3.4%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	5.3	9.2%	2.0%	2.0%
Regular Education	34.4	60.4%	75.0%	71.4%
Special Education	0.0	0.0%	10.3%	9.1%
Other	15.3	26.9%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **IRMA RANGEL YOUNG WOMEN'S LEADERSH**

Campus Number: **057905035**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
Campus Name: IRMA RANGEL YOUNG WOMEN'S LEADERSH
Campus Number: 057905035

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 549
Grade Span: 06 - 12
School Type: Elementary/Secondary

District Name: DALLAS ISD
 Campus Name: IRMA RANGEL YOUNG WOMEN'S LEADERSH
 Campus Number: 057905035

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 549
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	100%	100%	100%	100%	*	*	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	37%	29%	87%	100%	85%	86%	*	*	-	*	-	-	88%	75%	86%	86%
At Masters Grade Level	2019	18%	12%	67%	100%	63%	86%	*	*	-	*	-	-	68%	58%	67%	58%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	100%	100%	100%	100%	*	*	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	47%	40%	97%	100%	97%	100%	*	*	-	*	-	-	97%	100%	96%	98%
At Masters Grade Level	2019	21%	17%	80%	83%	78%	86%	*	*	-	*	-	-	80%	83%	77%	82%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	100%	100%	100%	*	-	*	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	49%	40%	92%	100%	91%	*	-	*	-	*	-	*	93%	89%	91%	88%
At Masters Grade Level	2019	29%	22%	78%	83%	76%	*	-	*	-	*	-	*	78%	79%	77%	71%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	100%	100%	100%	*	-	*	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	42%	32%	97%	100%	97%	*	-	*	-	*	-	*	98%	95%	97%	97%
At Masters Grade Level	2019	18%	13%	75%	83%	73%	*	-	*	-	*	-	*	75%	74%	73%	72%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	100%	100%	100%	100%	-	-	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	55%	43%	99%	100%	99%	100%	-	-	-	*	-	-	99%	100%	99%	100%
At Masters Grade Level	2019	28%	19%	81%	78%	79%	91%	-	-	-	*	-	-	80%	86%	78%	79%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	100%	100%	100%	*	-	*	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	57%	57%	98%	100%	98%	*	-	*	-	*	-	*	98%	100%	97%	97%
At Masters Grade Level	2019	17%	16%	55%	83%	52%	*	-	*	-	*	-	*	55%	53%	50%	50%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	99%	100%	99%	*	-	*	-	*	-	*	99%	100%	99%	98%
At Meets Grade Level or Above	2019	51%	39%	88%	83%	88%	*	-	*	-	*	-	*	90%	79%	86%	86%
At Masters Grade Level	2019	25%	15%	66%	83%	62%	*	-	*	-	*	-	*	66%	63%	61%	52%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	100%	100%	100%	100%	-	-	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	37%	28%	92%	100%	90%	100%	-	-	-	*	-	-	91%	100%	90%	94%
At Masters Grade Level	2019	21%	14%	82%	100%	79%	91%	-	-	-	*	-	-	83%	79%	79%	82%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	100%	100%	100%	*	-	*	-	*	-	-	100%	100%	100%	100%
	2018	65%	55%	100%	100%	100%	*	-	*	-	-	-	-	100%	*	100%	100%

District Name: DALLAS ISD
 Campus Name: IRMA RANGEL YOUNG WOMEN'S LEADERSH
 Campus Number: 057905035

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 549
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	39%	100%	100%	100%	*	-	*	-	*	-	-	100%	100%	100%	100%
	2018	44%	33%	100%	100%	100%	*	-	*	-	-	-	-	100%	*	100%	100%
At Masters Grade Level	2019	11%	7%	55%	83%	52%	*	-	*	-	*	-	-	56%	50%	55%	46%
	2018	7%	4%	59%	83%	55%	*	-	*	-	-	-	-	60%	*	57%	48%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	100%	100%	100%	*	-	*	-	*	-	-	100%	*	100%	100%
	2018	67%	59%	100%	100%	100%	*	-	*	-	*	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	49%	39%	100%	100%	100%	*	-	*	-	*	-	-	100%	*	100%	100%
	2018	48%	38%	100%	100%	100%	*	-	*	-	*	-	-	100%	*	100%	100%
At Masters Grade Level	2019	8%	5%	53%	64%	46%	*	-	*	-	*	-	-	53%	*	50%	25%
	2018	8%	5%	55%	83%	48%	*	-	*	-	*	-	-	55%	*	49%	53%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	100%
	2019	61%	62%	100%	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	100%
At Masters Grade Level	2019	37%	40%	99%	100%	99%	100%	-	*	-	*	-	-	99%	100%	100%	97%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	100%	100%	100%	*	-	*	-	*	-	-	100%	100%	100%	100%
	2018	87%	84%	100%	100%	100%	*	-	*	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	62%	54%	99%	100%	98%	*	-	*	-	*	-	-	98%	100%	100%	98%
	2018	59%	53%	100%	100%	100%	*	-	*	-	-	-	-	100%	*	100%	100%
At Masters Grade Level	2019	25%	20%	70%	50%	69%	*	-	*	-	*	-	-	72%	58%	71%	61%
	2018	24%	17%	79%	83%	78%	*	-	*	-	-	-	-	79%	*	78%	79%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	100%	100%	100%	*	-	*	-	*	-	-	100%	*	100%	100%
	2018	92%	92%	100%	100%	100%	100%	-	*	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	73%	71%	100%	100%	100%	*	-	*	-	*	-	-	100%	*	100%	100%
	2018	70%	70%	100%	100%	100%	100%	-	*	-	-	-	-	100%	*	100%	100%
At Masters Grade Level	2019	45%	40%	83%	100%	79%	*	-	*	-	*	-	-	84%	*	85%	88%
	2018	40%	37%	94%	100%	92%	100%	-	*	-	-	-	-	94%	*	91%	86%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	100%	100%	100%	100%	*	100%	-	100%	-	*	100%	100%	100%	100%
	2018	77%	71%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	50%	44%	96%	99%	95%	99%	*	100%	-	100%	-	*	96%	94%	95%	94%
	2018	48%	41%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
At Masters Grade Level	2019	24%	20%	73%	84%	70%	93%	*	81%	-	79%	-	*	74%	71%	72%	66%
	2018	22%	17%	72%	86%	69%	75%	-	71%	-	*	-	-	72%	60%	68%	63%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	100%	100%	100%	100%	*	100%	-	100%	-	*	100%	100%	100%	100%
	2018	74%	66%	100%	100%	100%	100%	-	*	-	*	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	48%	41%	95%	100%	94%	96%	*	100%	-	100%	-	*	95%	92%	94%	93%
	2018	46%	38%	100%	100%	100%	100%	-	*	-	*	-	-	100%	*	100%	100%
At Masters Grade Level	2019	21%	16%	69%	79%	66%	89%	*	57%	-	90%	-	*	69%	69%	68%	60%
	2018	19%	15%	57%	83%	51%	60%	-	*	-	*	-	-	58%	*	53%	50%

District Name: DALLAS ISD
 Campus Name: IRMA RANGEL YOUNG WOMEN'S LEADERSH
 Campus Number: 057905035

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 549
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	100%	100%	100%	100%	*	*	-	100%	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	52%	49%	98%	100%	98%	100%	*	*	-	100%	-	*	98%	100%	98%	98%
At Masters Grade Level	2019	26%	24%	78%	91%	75%	95%	*	*	-	71%	-	*	78%	77%	76%	73%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	100%	100%	100%	*	-	*	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	38%	35%	97%	100%	97%	*	-	*	-	*	-	*	98%	95%	97%	97%
At Masters Grade Level	2019	14%	13%	75%	83%	73%	*	-	*	-	*	-	*	75%	74%	73%	72%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	99%	100%	99%	100%	-	*	-	100%	-	*	99%	100%	99%	99%
	2018	80%	74%	100%	100%	100%	*	-	*	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	54%	45%	93%	92%	92%	100%	-	*	-	100%	-	*	94%	87%	92%	91%
	2018	51%	42%	100%	100%	100%	*	-	*	-	-	-	-	100%	*	100%	100%
At Masters Grade Level	2019	25%	19%	67%	67%	65%	100%	-	*	-	80%	-	*	69%	61%	65%	56%
	2018	23%	15%	79%	83%	78%	*	-	*	-	-	-	-	79%	*	78%	79%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	100%	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	100%
	2018	78%	77%	100%	100%	100%	100%	-	*	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	55%	50%	95%	100%	94%	100%	-	*	-	*	-	-	95%	100%	93%	95%
	2018	53%	50%	100%	100%	100%	100%	-	*	-	-	-	-	100%	*	100%	100%
At Masters Grade Level	2019	33%	27%	82%	100%	79%	93%	-	*	-	*	-	-	83%	75%	81%	83%
	2018	31%	26%	94%	100%	92%	100%	-	*	-	-	-	-	94%	*	91%	86%

District Name: DALLAS ISD

Campus Name: IRMA RANGEL YOUNG WOMEN'S LEADERSH

Campus Number: 057905035

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 549

Grade Span: 06 - 12

School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	75	100	71	83	*	*	-	*	-	-	78	61	77	74
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	83	83	81	100	*	*	-	*	-	-	83	80	81	84
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2019	77	75	86	92	84	*	-	*	-	*	-	*	87	79	85	81
	2018	76	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2019	77	77	88	100	85	91	-	-	-	*	-	-	87	93	87	85
	2018	79	80	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2019	84	85	85	93	84	100	-	*	-	60	-	*	86	79	85	82
	2018	81	82	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II	2019	69	68	74	73	70	*	-	*	-	*	-	-	75	*	76	69
	2018	67	66	82	100	78	*	-	*	-	*	-	-	83	*	80	76
End of Course Algebra I	2019	75	80	99	100	99	100	-	*	-	*	-	-	99	100	100	97
	2018	72	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	83	90	81	95	*	100	-	87	-	*	84	79	83	81
	2018	69	71	82	100	78	*	-	*	-	*	-	-	83	*	80	76
All Grades ELA/Reading	2019	68	68	82	89	80	91	*	*	-	100	-	*	83	78	82	80
	2018	69	70	82	100	78	*	-	*	-	*	-	-	83	*	80	76
All Grades Mathematics	2019	70	71	84	91	83	100	*	*	-	71	-	*	85	80	84	82
	2018	70	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: IRMA RANGEL YOUNG WOMEN'S LEADERSH
Campus Number: 057905035

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 549
Grade Span: 06 - 12
School Type: Elementary/Secondary

											Two or More Races	Special Ed	Econ Disadv	EL (Current)		
			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander					
Student Success Initiative																
Grade 8 Reading																
Students Meeting Approaches Grade Level on First STAAR Administration			2019	78%	70%	100%	100%	100%	100%	-	-	-	*	-	100%	100%
STAAR Cumulative Met Standard			2019	85%	79%	100%	100%	100%	100%	-	-	-	*	-	100%	100%
Grade 8 Mathematics																
Students Meeting Approaches Grade Level on First STAAR Administration			2019	82%	82%	100%	100%	100%	*	-	*	-	*	-	100%	100%
STAAR Cumulative Met Standard			2019	88%	88%	100%	100%	100%	*	-	*	-	*	-	100%	100%

District Name: DALLAS ISD
 Campus Name: IRMA RANGEL YOUNG WOMEN'S LEADERSH
 Campus Number: 057905035

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 549
 Grade Span: 06 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	77%	71%	100%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	50%	44%	96%	-	-	-	-	-	91%	91%	-	-	91%	91%
	2018	48%	41%	100%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	24%	20%	73%	-	-	-	-	-	61%	61%	-	-	61%	61%
	2018	22%	17%	72%	-	-	-	-	-	*	*	-	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	74%	66%	100%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	48%	41%	95%	-	-	-	-	-	84%	84%	-	-	84%	84%
	2018	46%	38%	100%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	21%	16%	69%	-	-	-	-	-	55%	55%	-	-	55%	55%
	2018	19%	15%	57%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	81%	77%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	49%	98%	-	-	-	-	-	97%	97%	-	-	97%	97%
	2018	50%	45%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	24%	78%	-	-	-	-	-	67%	67%	-	-	67%	67%
	2018	24%	21%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	66%	60%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	35%	97%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	41%	35%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	13%	75%	-	-	-	-	-	70%	70%	-	-	70%	70%
	2018	13%	11%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	99%	-	-	-	-	-	97%	97%	-	-	97%	97%
	2018	80%	74%	100%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	45%	93%	-	-	-	-	-	84%	84%	-	-	84%	84%
	2018	51%	42%	100%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	19%	67%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	23%	15%	79%	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	78%	77%	100%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	50%	95%	-	-	-	-	-	80%	80%	-	-	80%	80%
	2018	53%	50%	100%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	27%	82%	-	-	-	-	-	80%	80%	-	-	80%	80%
	2018	31%	26%	94%	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	83%	-	-	-	-	-	76%	76%	-	-	76%	76%
	2018	69%	71%	82%	-	-	-	-	-	*	*	-	-	*	*
All Grades ELA/Reading	2019	68%	68%	82%	-	-	-	-	-	71%	71%	-	-	71%	71%
	2018	69%	70%	82%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2019	70%	71%	84%	-	-	-	-	-	79%	79%	-	-	79%	79%
	2018	70%	71%	-	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: IRMA RANGEL YOUNG WOMEN'S LEADERSH
 Campus Number: 057905035

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 549
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	86%	86%	86%	83%	*	94%	-	85%	-	86%	87%
Included in Accountability	94%	91%	86%	86%	86%	83%	*	94%	-	85%	-	86%	87%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	*	0%	-	0%	-	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	-	0%	0%
Not Tested	1%	3%	14%	14%	14%	17%	*	6%	-	15%	-	14%	13%
Absent	1%	1%	0%	0%	0%	1%	*	0%	-	0%	-	0%	0%
Other	0%	2%	14%	14%	14%	16%	*	6%	-	15%	-	14%	13%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	*	-	100%	*
Included in Accountability	94%	91%	100%	100%	100%	100%	-	100%	-	*	-	100%	*
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	*	-	0%	*
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	*	-	0%	*
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	*	-	0%	*
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	-	0%	*
Other	0%	2%	0%	0%	0%	0%	-	0%	-	*	-	0%	*

District Name: DALLAS ISD

Campus Name: IRMA RANGEL YOUNG WOMEN'S LEADERSH

Campus Number: 057905035

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 549

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	98.0%	97.4%	98.1%	97.7%	-	99.6%	-	*	-	98.1%	*
2016-17	95.7%	95.6%	98.0%	97.4%	98.1%	98.0%	-	99.3%	-	*	-	98.0%	*
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
2016-17	1.9%	2.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Continued HS	3.8%	3.9%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Dropped Out	5.7%	8.7%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	90.4%	87.4%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Class of 2017													
Graduated	89.7%	88.3%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Continued HS	4.0%	4.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Dropped Out	5.9%	7.5%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	90.1%	88.4%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Dropped Out	6.3%	8.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	92.6%	91.4%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Class of 2016													
Graduated	91.6%	91.1%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Continued HS	1.2%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Dropped Out	6.6%	7.8%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Graduates and TxCHSE	92.2%	91.3%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-

District Name: DALLAS ISD

Campus Name: IRMA RANGEL YOUNG WOMEN'S LEADERSH

Campus Number: 057905035

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 549

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Dropped Out	6.6%	7.7%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Graduates and TxCHSE	92.9%	92.1%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Class of 2015													
Graduated	91.8%	91.2%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Received TxCHSE	1.0%	0.4%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Dropped Out	6.7%	8.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	92.8%	91.5%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Class of 2017	89.7%	87.7%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Class of 2017	85.9%	91.7%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
2016-17	84.0%	90.1%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-

District Name: DALLAS ISD

Campus Name: IRMA RANGEL YOUNG WOMEN'S LEADERSH

Campus Number: 057905035

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 549
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	65	100.0%	8,085	347,893
By Ethnicity:				
African American	8	12.3%	1,724	43,502
Hispanic	53	81.5%	5,693	173,272
White	2	3.1%	443	107,052
American Indian	0	0.0%	22	1,226
Asian	2	3.1%	151	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	0	0.0%	42	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	68	3,538
Foundation H.S. Program (No Endorsement)	0	0.0%	1,277	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	149	16,542
Foundation H.S. Program (DLA)	65	100.0%	6,470	272,526
Special Education Graduates	0	0.0%	573	25,962
Economically Disadvantaged Graduates	59	90.8%	6,658	166,956
LEP Graduates	0	0.0%	1,594	21,359
At-Risk Graduates	2	3.1%	3,814	144,805

District Name: DALLAS ISD

Campus Name: IRMA RANGEL YOUNG WOMEN'S LEADERSH

Campus Number: 057905035

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 549
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	98.5%	100.0%	98.1%	*	-	*	-	-	-	98.3%	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	98.5%	100.0%	98.1%	*	-	*	-	-	-	98.3%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Mathematics													
2017-18	46.0%	29.4%	93.8%	100.0%	92.5%	*	-	*	-	-	-	93.2%	-
Both Subjects													
2017-18	42.1%	27.1%	93.8%	100.0%	92.5%	*	-	*	-	-	-	93.2%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	27.7%	37.5%	26.4%	*	-	*	-	-	-	25.4%	-
2016-17	19.9%	9.8%	21.4%	50.0%	10.4%	*	-	*	-	-	-	18.3%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	90.8%	100.0%	88.7%	*	-	*	-	-	-	89.8%	-
2016-17	20.1%	21.2%	75.7%	43.8%	85.4%	*	-	*	-	-	-	78.3%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	5.4%	0.0%	5.7%	*	-	*	-	-	-	5.1%	-
2016-17	13.2%	13.5%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	1.5%	0.0%	1.9%	*	-	*	-	-	-	1.7%	-
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
2016-17	1.0%	2.7%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	7.7%	0.0%	7.5%	*	-	*	-	-	-	6.8%	-
2016-17	17.3%	19.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-

District Name: DALLAS ISD
Campus Name: IRMA RANGEL YOUNG WOMEN'S LEADERSH
Campus Number: 057905035

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 549
Grade Span: 06 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
2016-17	2.2%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
2016-17	0.5%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-

District Name: DALLAS ISD

Campus Name: IRMA RANGEL YOUNG WOMEN'S LEADERSH

Campus Number: 057905035

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 549
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	15.4%	0.0%	18.9%	*	-	*	-	-	-	16.9%	-
2016-17	23.4%	14.0%	1.4%	0.0%	2.1%	*	-	*	-	-	-	1.7%	-
Mathematics													
2017-18	23.7%	11.8%	4.6%	0.0%	5.7%	*	-	*	-	-	-	5.1%	-
2016-17	19.8%	10.5%	8.6%	6.3%	10.4%	*	-	*	-	-	-	10.0%	-
Both Subjects													
2017-18	18.1%	7.1%	1.5%	0.0%	1.9%	*	-	*	-	-	-	1.7%	-
2016-17	12.9%	4.9%	1.4%	0.0%	2.1%	*	-	*	-	-	-	1.7%	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	7.7%	0.0%	7.5%	*	-	*	-	-	-	6.8%	-
2016-17	50.5%	66.4%	10.0%	0.0%	14.6%	*	-	*	-	-	-	11.7%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Mathematics													
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	99.2%	100.0%	99.0%	100.0%	-	*	-	-	n/a	99.1%	n/a
2017	26.2%	41.3%	97.8%	88.0%	100.0%	100.0%	-	*	-	-	n/a	97.5%	n/a
English Language Arts													
2018	15.3%	25.9%	88.1%	92.3%	86.3%	100.0%	-	*	-	-	n/a	86.0%	n/a
2017	15.9%	29.2%	75.6%	60.0%	78.0%	100.0%	-	*	-	-	n/a	75.6%	n/a
Mathematics													
2018	7.3%	9.2%	44.4%	61.5%	44.1%	12.5%	-	*	-	-	n/a	46.7%	n/a
2017	7.2%	9.4%	28.9%	28.0%	28.0%	50.0%	-	*	-	-	n/a	27.7%	n/a
Science													
2018	10.8%	16.7%	48.4%	61.5%	48.0%	25.0%	-	*	-	-	n/a	51.4%	n/a
2017	10.9%	18.4%	46.7%	44.0%	46.0%	66.7%	-	*	-	-	n/a	45.4%	n/a
Social Studies													
2018	14.5%	22.5%	96.8%	92.3%	97.1%	100.0%	-	*	-	-	n/a	96.3%	n/a
2017	15.0%	26.4%	94.8%	88.0%	96.0%	100.0%	-	*	-	-	n/a	94.1%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	57.6%	69.2%	53.5%	75.0%	-	*	-	-	n/a	54.7%	n/a
2017	49.1%	32.2%	55.3%	59.1%	51.0%	100.0%	-	*	-	-	n/a	54.3%	n/a
English Language Arts													
2018	42.5%	18.3%	49.5%	58.3%	44.3%	75.0%	-	*	-	-	n/a	45.7%	n/a
2017	41.3%	18.4%	42.2%	60.0%	34.6%	83.3%	-	*	-	-	n/a	40.0%	n/a
Mathematics													
2018	52.8%	44.8%	37.5%	37.5%	35.6%	*	-	*	-	-	n/a	36.0%	n/a

District Name: DALLAS ISD
 Campus Name: IRMA RANGEL YOUNG WOMEN'S LEADERSH
 Campus Number: 057905035

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 549
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	33.3%	14.3%	39.3%	*	-	*	-	-	n/a	36.4%	n/a
2018	38.0%	17.8%	31.1%	25.0%	30.6%	*	-	*	-	-	n/a	27.3%	n/a
2017 Social Studies	38.3%	20.4%	34.9%	36.4%	28.3%	*	-	*	-	-	n/a	31.5%	n/a
2018	44.6%	18.6%	31.1%	33.3%	28.3%	62.5%	-	*	-	-	n/a	27.2%	n/a
2017	41.4%	17.4%	20.3%	22.7%	17.7%	50.0%	-	*	-	-	n/a	18.8%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	*	-	*	-	-	n/a	100.0%	n/a
2016-17	73.5%	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	92.3%	100.0%	90.6%	*	-	*	-	-	n/a	91.5%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	1217	1255	1207	*	-	*	-	-	n/a	1213	n/a
English Language Arts and Writing													
2017-18	521	466	630	680	620	*	-	*	-	-	n/a	626	n/a
Mathematics													
2017-18	515	463	587	575	586	*	-	*	-	-	n/a	585	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	25.6	27.8	25.2	*	-	*	-	-	n/a	25.4	n/a
English Language Arts													
2017-18	20.3	15.9	26.6	29.8	26.0	*	-	*	-	-	n/a	26.3	n/a
Mathematics													
2017-18	20.6	17.3	23.9	24.5	23.8	*	-	*	-	-	n/a	23.8	n/a
Science													
2017-18	20.9	17.3	24.7	26.0	24.5	*	-	*	-	-	n/a	24.6	n/a

District Name: DALLAS ISD

Campus Name: IRMA RANGEL YOUNG WOMEN'S LEADERSH

Campus Number: 057905035

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 549

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
2016-17	37.1%	38.0%	99.6%	100.0%	99.5%	100.0%	-	100.0%	-	*	-	99.6%	*
English Language Arts													
2017-18	17.3%	18.0%	60.7%	46.9%	63.3%	64.3%	-	66.7%	-	*	-	60.2%	*
2016-17	16.8%	18.9%	59.2%	62.2%	57.8%	63.2%	-	66.7%	-	*	-	61.6%	*
Mathematics													
2017-18	20.7%	20.7%	49.4%	40.6%	51.7%	46.2%	-	50.0%	-	*	-	48.5%	*
2016-17	19.5%	19.5%	44.7%	54.8%	44.5%	27.8%	-	60.0%	-	*	-	46.9%	*
Science													
2017-18	21.2%	18.0%	34.2%	34.4%	33.9%	28.6%	-	50.0%	-	*	-	34.8%	*
2016-17	5.7%	8.8%	25.9%	42.1%	23.3%	21.1%	-	33.3%	-	*	-	26.4%	*
Social Studies													
2017-18	22.8%	24.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
2016-17	21.8%	22.4%	99.6%	100.0%	99.5%	100.0%	-	100.0%	-	*	-	99.6%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	72.9%	68.8%	75.0%	*	-	*	-	-	-	75.0%	-
2015-16	54.7%	49.4%	68.8%	53.8%	71.4%	*	-	*	-	-	*	67.9%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	92.3%	100.0%	89.3%	*	-	*	-	-	-	91.2%	-
2015-16	55.7%	38.1%	82.1%	71.4%	83.3%	*	-	*	-	-	*	78.8%	-

District Name: DALLAS ISD
Campus Name: IRMA RANGEL YOUNG WOMEN'S LEADERSH
Campus Number: 057905035

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 549
Grade Span: 06 - 12
School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	549	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	106	19.3%	7.2%	7.7%
Grade 7	103	18.8%	6.8%	7.5%
Grade 8	93	16.9%	6.7%	7.5%
Grade 9	73	13.3%	7.8%	8.1%
Grade 10	55	10.0%	6.8%	7.4%
Grade 11	58	10.6%	6.0%	6.9%
Grade 12	61	11.1%	5.5%	6.5%
Ethnic Distribution:				
African American	56	10.2%	22.0%	12.6%
Hispanic	434	79.1%	69.6%	52.6%
White	41	7.5%	5.6%	27.4%
American Indian	2	0.4%	0.5%	0.4%
Asian	10	1.8%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	6	1.1%	0.8%	2.4%
Economically Disadvantaged	392	71.4%	86.2%	60.6%
Non-Educationally Disadvantaged	157	28.6%	13.8%	39.4%
Section 504 Students	17	3.1%	4.3%	6.5%
English Learners (EL)	85	15.5%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	1	0.2%	2.9%	3.6%
At-Risk	138	25.1%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	0			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	41.3%	42.4%
Students with Physical Disabilities	0	0.0%	**	21.9%
Students with Autism	0	0.0%	20.8%	13.7%
Students with Behavioral Disabilities	0	0.0%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	3	1.2%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: IRMA RANGEL YOUNG WOMEN'S LEADERSH
 Campus Number: 057905035

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 549
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	1	0.4%		
Hispanic	2	0.8%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	0.0%	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	9.5	12.4	20.4
Secondary:			
English/Language Arts	13.1	17.2	16.6
Foreign Languages	13.5	20.4	18.9
Mathematics	20.1	18.4	17.8
Science	22.0	18.7	18.9
Social Studies	20.0	19.3	19.3

District Name: DALLAS ISD
 Campus Name: IRMA RANGEL YOUNG WOMEN'S LEADERSH
 Campus Number: 057905035

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 549
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	40.0	100.0%	100.0%	100.0%
Professional Staff:	38.0	95.0%	65.1%	64.1%
Teachers	31.0	77.6%	49.0%	49.8%
Professional Support	5.0	12.5%	10.4%	10.1%
Campus Administration (School Leadership)	2.0	5.0%	4.7%	3.0%
Educational Aides:	2.0	5.0%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	17.0	42.5%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	7.0	22.6%	34.1%	10.6%
Hispanic	3.0	9.7%	30.8%	27.7%
White	17.0	54.8%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	6.5%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	6.5%	2.1%	1.1%
Males	9.0	29.0%	29.7%	23.8%
Females	22.0	71.0%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	19.0	61.3%	70.5%	73.6%
Masters	12.0	38.7%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.5%	8.7%	7.0%
1-5 Years Experience	9.0	29.0%	37.2%	28.9%
6-10 Years Experience	4.0	12.9%	16.1%	19.0%
11-20 Years Experience	15.0	48.4%	25.0%	29.3%
Over 20 Years Experience	1.0	3.2%	13.1%	15.7%
Number of Students per Teacher	17.7	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: IRMA RANGEL YOUNG WOMEN'S LEADERSH
 Campus Number: 057905035

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 549
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.7	6.3
Average Years Experience of Principals with District	6.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	4.8	5.3
Average Years Experience of Assistant Principals with District	4.0	4.5	4.7
Average Years Experience of Teachers:	9.8	9.9	11.1
Average Years Experience of Teachers with District:	6.9	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$57,471	\$54,919	\$50,408
6-10 Years Experience	\$59,046	\$59,296	\$52,786
11-20 Years Experience	\$64,647	\$60,407	\$56,041
Over 20 Years Experience	\$66,300	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$61,078	\$58,012	\$54,122
Professional Support	\$66,387	\$71,640	\$64,069
Campus Administration (School Leadership)	\$110,625	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: IRMA RANGEL YOUNG WOMEN'S LEADERSH
 Campus Number: 057905035

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 549
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	82	14.9%	42.8%	19.7%
Career & Technical Education	71	12.9%	23.6%	26.3%
Gifted & Talented Education	412	75.0%	15.0%	8.1%
Special Education	0	0.0%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.5	1.6%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	5.5	17.7%	2.0%	2.0%
Regular Education	15.0	48.5%	75.0%	71.4%
Special Education	0.0	0.0%	10.3%	9.1%
Other	10.0	32.2%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SCHOOL OF HEALTH PROFESSIONS**

Campus Number: **057905036**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: SCHOOL OF HEALTH PROFESSIONS
 Campus Number: 057905036

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 549
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above		2019	68%	58%	100%	100%	100%	*	-	*	-	*	*	100%	100%	100%	100%
		2018	65%	55%	100%	100%	100%	*	-	*	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above		2019	50%	39%	99%	93%	100%	*	-	*	-	*	*	99%	100%	99%	100%
		2018	44%	33%	99%	100%	99%	*	-	*	-	-	-	100%	96%	100%	98%
At Masters Grade Level		2019	11%	7%	38%	40%	35%	*	-	*	-	*	*	39%	32%	38%	36%
		2018	7%	4%	15%	8%	13%	*	-	*	-	-	-	12%	23%	11%	12%
End of Course English II																	
At Approaches Grade Level or Above		2019	68%	60%	99%	96%	100%	*	-	*	-	100%	-	100%	96%	98%	100%
		2018	67%	59%	100%	100%	100%	*	-	100%	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above		2019	49%	39%	96%	92%	97%	*	-	*	-	100%	-	99%	87%	94%	94%
		2018	48%	38%	99%	91%	100%	*	-	100%	-	*	-	99%	100%	98%	100%
At Masters Grade Level		2019	8%	5%	21%	25%	16%	*	-	*	-	60%	-	18%	35%	20%	24%
		2018	8%	5%	26%	18%	26%	*	-	50%	-	*	-	26%	29%	26%	20%
End of Course Algebra I																	
At Approaches Grade Level or Above		2019	85%	85%	100%	*	100%	*	-	*	-	-	-	100%	100%	100%	100%
		2018	83%	81%	100%	100%	100%	-	-	*	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above		2019	61%	62%	100%	*	100%	*	-	*	-	-	-	100%	100%	100%	100%
		2018	55%	54%	100%	100%	100%	-	-	*	-	-	-	100%	100%	100%	100%
At Masters Grade Level		2019	37%	40%	96%	*	100%	*	-	*	-	-	-	100%	92%	95%	100%
		2018	32%	31%	76%	86%	77%	-	-	*	-	-	-	77%	75%	85%	75%
End of Course Biology																	
At Approaches Grade Level or Above		2019	88%	84%	100%	100%	100%	*	-	*	-	*	*	100%	100%	100%	100%
		2018	87%	84%	100%	100%	100%	*	-	100%	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above		2019	62%	54%	100%	100%	100%	*	-	*	-	*	*	100%	100%	100%	100%
		2018	59%	53%	99%	97%	99%	*	-	100%	-	*	-	99%	96%	99%	100%
At Masters Grade Level		2019	25%	20%	77%	94%	75%	*	-	*	-	*	*	77%	79%	76%	74%
		2018	24%	17%	68%	55%	70%	*	-	80%	-	*	-	68%	67%	66%	69%
End of Course U.S. History																	
At Approaches Grade Level or Above		2019	93%	92%	100%	100%	100%	-	-	100%	-	*	*	100%	100%	100%	100%
		2018	92%	92%	100%	100%	100%	*	*	100%	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above		2019	73%	71%	98%	95%	98%	-	-	100%	-	*	-	98%	92%	98%	100%
		2018	70%	70%	98%	100%	97%	*	*	100%	-	*	-	98%	100%	98%	92%
At Masters Grade Level		2019	45%	40%	81%	68%	84%	-	-	50%	-	*	*	80%	85%	82%	90%
		2018	40%	37%	61%	63%	59%	*	*	83%	-	*	-	59%	81%	58%	46%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	100%	99%	100%	100%	-	100%	-	100%	*	100%	99%	100%	100%
		2018	77%	71%	100%	100%	100%	100%	*	100%	-	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above		2019	50%	44%	99%	99%	100%	-	-	100%	-	100%	*	99%	96%	98%	99%
		2018	48%	41%	99%	97%	99%	100%	*	100%	-	100%	*	99%	98%	99%	99%
At Masters Grade Level		2019	24%	20%	58%	56%	57%	38%	-	76%	-	83%	*	58%	60%	58%	57%

District Name: DALLAS ISD
 Campus Name: SCHOOL OF HEALTH PROFESSIONS
 Campus Number: 057905036

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 549
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	17%	45%	40%	44%	57%	*	64%	-	75%	*	-	44%	52%	44%	39%
At Approaches Grade Level or Above	2019	75%	68%	100%	97%	100%	*	-	100%	-	100%	*	*	100%	98%	99%	100%
	2018	74%	66%	100%	100%	100%	*	-	100%	-	100%	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	48%	41%	98%	92%	99%	*	-	100%	-	100%	*	*	99%	93%	97%	98%
	2018	46%	38%	99%	96%	99%	*	-	100%	-	100%	*	-	99%	98%	99%	99%
At Masters Grade Level	2019	21%	16%	31%	31%	28%	*	-	83%	-	71%	*	*	31%	33%	31%	32%
	2018	19%	15%	22%	13%	21%	*	-	50%	-	57%	*	-	21%	25%	21%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	100%	*	100%	*	-	*	-	-	-	-	100%	100%	100%	100%
	2018	81%	77%	100%	100%	100%	-	-	*	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	52%	49%	100%	*	100%	*	-	*	-	-	-	-	100%	100%	100%	100%
	2018	50%	45%	100%	100%	100%	-	-	*	-	-	-	-	100%	100%	100%	100%
At Masters Grade Level	2019	26%	24%	96%	*	100%	*	-	*	-	-	-	-	100%	92%	95%	100%
	2018	24%	21%	76%	86%	77%	-	-	*	-	-	-	-	77%	75%	85%	75%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	100%	100%	100%	*	-	*	-	*	*	*	100%	100%	100%	100%
	2018	80%	74%	100%	100%	100%	*	-	100%	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	45%	100%	100%	100%	*	-	*	-	*	*	*	100%	100%	100%	100%
	2018	51%	42%	99%	97%	99%	*	-	100%	-	*	-	-	99%	96%	99%	100%
At Masters Grade Level	2019	25%	19%	77%	94%	75%	*	-	*	-	*	*	*	77%	79%	76%	74%
	2018	23%	15%	68%	55%	70%	*	-	80%	-	*	-	-	68%	67%	66%	69%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	100%	100%	100%	-	-	100%	-	*	*	-	100%	100%	100%	100%
	2018	78%	77%	100%	100%	100%	*	*	100%	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	55%	50%	98%	95%	98%	-	-	100%	-	*	*	-	98%	92%	98%	100%
	2018	53%	50%	98%	100%	97%	*	*	100%	-	*	-	-	98%	100%	98%	92%
At Masters Grade Level	2019	33%	27%	81%	68%	84%	-	-	50%	-	*	*	-	80%	85%	82%	90%
	2018	31%	26%	61%	63%	59%	*	*	83%	-	*	-	-	59%	81%	58%	46%

District Name: DALLAS ISD
 Campus Name: SCHOOL OF HEALTH PROFESSIONS
 Campus Number: 057905036

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 549
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	79	76	80	*	-	*	-	80	-	-	80	75	81	77
	2018	67	66	77	73	77	*	-	75	-	*	*	-	76	82	76	75
End of Course Algebra I	2019	75	80	96	*	100	*	-	*	-	-	-	-	100	91	95	100
	2018	72	76	100	100	100	-	-	-	-	-	-	-	100	*	100	100
All Grades Both Subjects	2019	69	70	82	79	84	*	-	80	-	80	-	-	83	80	85	82
	2018	69	71	79	79	79	*	-	75	-	*	*	-	78	84	78	78
All Grades ELA/Reading	2019	68	68	79	76	80	*	-	*	-	80	-	-	80	75	81	77
	2018	69	70	77	73	77	*	-	75	-	*	*	-	76	82	76	75
All Grades Mathematics	2019	70	71	96	*	100	*	-	*	-	-	-	-	100	91	95	100
	2018	70	71	100	100	100	-	-	-	-	-	-	-	100	*	100	100

District Name: DALLAS ISD
Campus Name: SCHOOL OF HEALTH PROFESSIONS
Campus Number: 057905036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 549
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: SCHOOL OF HEALTH PROFESSIONS
 Campus Number: 057905036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 549
 Grade Span: 09 - 12
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	73%	100%	-	-	-	-	-	-	100%	100%	-	100%	100%	100%
	2018	77%	71%	100%	-	-	-	-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2019	50%	44%	99%	-	-	-	-	-	-	100%	100%	-	100%	100%	100%
	2018	48%	41%	99%	-	-	-	-	-	-	97%	97%	-	*	97%	97%
At Masters Grade Level	2019	24%	20%	58%	-	-	-	-	-	-	58%	58%	-	50%	58%	56%
	2018	22%	17%	45%	-	-	-	-	-	-	41%	41%	-	*	41%	40%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	68%	100%	-	-	-	-	-	-	100%	100%	-	100%	100%	100%
	2018	74%	66%	100%	-	-	-	-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2019	48%	41%	98%	-	-	-	-	-	-	100%	100%	-	100%	100%	100%
	2018	46%	38%	99%	-	-	-	-	-	-	97%	97%	-	*	97%	97%
At Masters Grade Level	2019	21%	16%	31%	-	-	-	-	-	-	15%	15%	-	40%	15%	22%
	2018	19%	15%	22%	-	-	-	-	-	-	14%	14%	-	*	14%	13%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	80%	100%	-	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	81%	77%	100%	-	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2019	52%	49%	100%	-	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	50%	45%	100%	-	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2019	26%	24%	96%	-	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	24%	21%	76%	-	-	-	-	-	-	*	*	-	*	*	*
All Grades Science																
At Approaches Grade Level or Above	2019	81%	76%	100%	-	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	80%	74%	100%	-	-	-	-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2019	54%	45%	100%	-	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	51%	42%	99%	-	-	-	-	-	-	100%	100%	-	*	100%	100%
At Masters Grade Level	2019	25%	19%	77%	-	-	-	-	-	-	77%	77%	-	*	77%	79%
	2018	23%	15%	68%	-	-	-	-	-	-	75%	75%	-	*	75%	71%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	78%	100%	-	-	-	-	-	-	*	*	-	-	*	*
	2018	78%	77%	100%	-	-	-	-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2019	55%	50%	98%	-	-	-	-	-	-	*	*	-	-	*	*
	2018	53%	50%	98%	-	-	-	-	-	-	86%	86%	-	*	86%	88%
At Masters Grade Level	2019	33%	27%	81%	-	-	-	-	-	-	*	*	-	-	*	*
	2018	31%	26%	61%	-	-	-	-	-	-	57%	57%	-	*	57%	50%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	70%	82%	-	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	69%	71%	79%	-	-	-	-	-	-	84%	84%	-	*	84%	85%
All Grades ELA/Reading	2019	68%	68%	79%	-	-	-	-	-	-	-	-	-	*	-	*
	2018	69%	70%	77%	-	-	-	-	-	-	83%	83%	-	-	83%	83%
All Grades Mathematics	2019	70%	71%	96%	-	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	70%	71%	100%	-	-	-	-	-	-	*	*	-	*	*	*

District Name: DALLAS ISD
 Campus Name: SCHOOL OF HEALTH PROFESSIONS
 Campus Number: 057905036

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 549
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	100%	*	100%	100%
Included in Accountability	94%	91%	99%	100%	99%	100%	-	100%	-	100%	*	99%	93%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	0%	*	0%	7%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	*	100%	-	100%	*	100%	100%
Included in Accountability	94%	91%	98%	98%	98%	100%	*	100%	-	100%	*	98%	85%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	*	0%	-	0%	*	0%	1%
Other Exclusions	1%	2%	2%	1%	2%	0%	*	0%	-	0%	*	2%	14%
Not Tested	1%	3%	0%	1%	0%	0%	*	0%	-	0%	*	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	*	0%	0%
Other	0%	2%	0%	1%	0%	0%	*	0%	-	0%	*	0%	0%

District Name: DALLAS ISD
 Campus Name: SCHOOL OF HEALTH PROFESSIONS
 Campus Number: 057905036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 549
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	97.7%	96.8%	97.9%	97.4%	*	98.7%	*	97.0%	*	97.6%	98.7%
2016-17	95.7%	95.6%	97.4%	96.9%	97.6%	96.9%	*	98.8%	*	*	*	97.5%	98.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	0.0%
2016-17	1.9%	2.4%	0.2%	0.0%	0.2%	0.0%	*	0.0%	*	*	*	0.2%	4.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	100.0%	100.0%	100.0%	100.0%	-	*	*	-	-	100.0%	*
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	*
Continued HS	3.8%	3.9%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	*
Dropped Out	5.7%	8.7%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	*
Graduates and TxCHSE	90.4%	87.4%	100.0%	100.0%	100.0%	100.0%	-	*	*	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	94.3%	91.3%	100.0%	100.0%	100.0%	100.0%	-	*	*	-	-	100.0%	*
Class of 2017													
Graduated	89.7%	88.3%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
Continued HS	4.0%	4.1%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
Dropped Out	5.9%	7.5%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
Graduates and TxCHSE	90.1%	88.4%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
Dropped Out	6.3%	8.1%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
Graduates and TxCHSE	92.6%	91.4%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
Class of 2016													
Graduated	91.6%	91.1%	100.0%	100.0%	100.0%	*	-	*	*	-	-	100.0%	-
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	*	-	*	*	-	-	0.0%	-
Continued HS	1.2%	0.8%	0.0%	0.0%	0.0%	*	-	*	*	-	-	0.0%	-
Dropped Out	6.6%	7.8%	0.0%	0.0%	0.0%	*	-	*	*	-	-	0.0%	-
Graduates and TxCHSE	92.2%	91.3%	100.0%	100.0%	100.0%	*	-	*	*	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	100.0%	100.0%	100.0%	*	-	*	*	-	-	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	100.0%	100.0%	100.0%	*	-	*	*	-	-	100.0%	-

District Name: DALLAS ISD
 Campus Name: SCHOOL OF HEALTH PROFESSIONS
 Campus Number: 057905036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 549
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	0.0%	0.0%	0.0%	*	-	*	*	-	-	0.0%	-
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	*	-	*	*	-	-	0.0%	-
Dropped Out	6.6%	7.7%	0.0%	0.0%	0.0%	*	-	*	*	-	-	0.0%	-
Graduates and TxCHSE	92.9%	92.1%	100.0%	100.0%	100.0%	*	-	*	*	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	100.0%	100.0%	100.0%	*	-	*	*	-	-	100.0%	-
Class of 2015													
Graduated	91.8%	91.2%	99.2%	100.0%	98.8%	*	*	100.0%	-	*	-	99.0%	-
Received TxCHSE	1.0%	0.4%	0.0%	0.0%	0.0%	*	*	0.0%	-	*	-	0.0%	-
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	*	*	0.0%	-	*	-	0.0%	-
Dropped Out	6.7%	8.1%	0.8%	0.0%	1.2%	*	*	0.0%	-	*	-	1.0%	-
Graduates and TxCHSE	92.8%	91.5%	99.2%	100.0%	98.8%	*	*	100.0%	-	*	-	99.0%	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	99.2%	100.0%	98.8%	*	*	100.0%	-	*	-	99.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	100.0%	100.0%	100.0%	100.0%	-	*	*	-	-	100.0%	*
Class of 2017	89.7%	87.7%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	*
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	95.5%	100.0%	95.7%	85.7%	-	*	*	-	-	95.6%	*
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	95.5%	100.0%	95.7%	85.7%	-	*	*	-	-	95.6%	*
Class of 2017	85.9%	91.7%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	*
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	95.5%	100.0%	95.7%	85.7%	-	*	*	-	-	95.6%	*
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	95.5%	100.0%	95.7%	85.7%	-	*	*	-	-	95.6%	*
2016-17	84.0%	90.1%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	-

District Name: DALLAS ISD
 Campus Name: SCHOOL OF HEALTH PROFESSIONS
 Campus Number: 057905036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 549
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	134	100.0%	8,085	347,893
By Ethnicity:				
African American	32	23.9%	1,724	43,502
Hispanic	92	68.7%	5,693	173,272
White	7	5.2%	443	107,052
American Indian	0	0.0%	22	1,226
Asian	1	0.7%	151	15,589
Pacific Islander	2	1.5%	10	528
Two or More Races	0	0.0%	42	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	68	3,538
Foundation H.S. Program (No Endorsement)	6	4.5%	1,277	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	149	16,542
Foundation H.S. Program (DLA)	128	95.5%	6,470	272,526
Special Education Graduates	0	0.0%	573	25,962
Economically Disadvantaged Graduates	114	85.1%	6,658	166,956
LEP Graduates	1	0.7%	1,594	21,359
At-Risk Graduates	11	8.2%	3,814	144,805

District Name: DALLAS ISD
 Campus Name: SCHOOL OF HEALTH PROFESSIONS
 Campus Number: 057905036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 549
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	91.4%	93.8%	90.2%	100.0%	-	*	*	-	-	91.2%	*
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	82.8%	87.5%	80.4%	100.0%	-	*	*	-	-	82.5%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	97.8%	100.0%	96.7%	100.0%	-	*	*	-	-	97.4%	*
Mathematics													
2017-18	46.0%	29.4%	72.4%	68.8%	72.8%	85.7%	-	*	*	-	-	71.1%	*
Both Subjects													
2017-18	42.1%	27.1%	72.4%	68.8%	72.8%	85.7%	-	*	*	-	-	71.1%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	43.3%	56.3%	40.2%	14.3%	-	*	*	-	-	44.7%	*
2016-17	19.9%	9.8%	20.7%	19.2%	21.0%	*	*	*	-	-	-	22.2%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	38.8%	37.5%	38.0%	57.1%	-	*	*	-	-	38.6%	*
2016-17	20.1%	21.2%	42.2%	26.9%	45.0%	*	*	*	-	-	-	42.7%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	*
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	51.1%	51.6%	51.1%	50.0%	-	*	*	-	-	51.3%	*
2016-17	13.2%	13.5%	69.3%	71.2%	69.0%	*	*	*	-	-	-	68.4%	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	2.2%	3.1%	2.2%	0.0%	-	*	*	-	-	2.6%	*
2016-17	2.7%	1.3%	38.5%	42.3%	38.0%	*	*	*	-	-	-	36.8%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	*
2016-17	1.0%	2.7%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	100.0%	100.0%	100.0%	100.0%	-	*	*	-	-	100.0%	*
2016-17	17.3%	19.3%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	-

District Name: DALLAS ISD
Campus Name: SCHOOL OF HEALTH PROFESSIONS
Campus Number: 057905036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 549
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	*
2016-17	2.2%	0.8%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	*
2016-17	0.5%	0.3%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-

District Name: DALLAS ISD
 Campus Name: SCHOOL OF HEALTH PROFESSIONS
 Campus Number: 057905036

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 549
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	79.9%	84.4%	77.2%	85.7%	-	*	*	-	-	79.8%	*
2016-17	23.4%	14.0%	33.3%	19.2%	35.0%	*	*	*	-	-	-	35.0%	-
Mathematics													
2017-18	23.7%	11.8%	14.9%	18.8%	14.1%	14.3%	-	*	*	-	-	14.0%	*
2016-17	19.8%	10.5%	22.2%	19.2%	24.0%	*	*	*	-	-	-	22.2%	-
Both Subjects													
2017-18	18.1%	7.1%	11.9%	12.5%	12.0%	14.3%	-	*	*	-	-	12.3%	*
2016-17	12.9%	4.9%	9.6%	7.7%	10.0%	*	*	*	-	-	-	10.3%	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	100.0%	100.0%	100.0%	100.0%	-	*	*	-	-	100.0%	*
2016-17	50.5%	66.4%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	*
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
Mathematics													
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	*
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	*
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	83.4%	81.1%	83.7%	80.0%	*	85.7%	*	*	n/a	86.5%	n/a
2017	26.2%	41.3%	90.3%	81.0%	92.7%	90.9%	*	100.0%	*	-	n/a	90.6%	n/a
English Language Arts													
2018	15.3%	25.9%	63.5%	52.8%	66.0%	60.0%	*	85.7%	*	*	n/a	66.5%	n/a
2017	15.9%	29.2%	78.8%	70.7%	79.7%	90.9%	*	100.0%	*	-	n/a	79.4%	n/a
Mathematics													
2018	7.3%	9.2%	30.7%	34.0%	28.6%	20.0%	*	71.4%	*	*	n/a	31.0%	n/a
2017	7.2%	9.4%	27.9%	22.4%	28.6%	27.3%	*	60.0%	*	-	n/a	28.3%	n/a
Science													
2018	10.8%	16.7%	45.8%	49.1%	42.4%	50.0%	*	85.7%	*	*	n/a	46.5%	n/a
2017	10.9%	18.4%	53.5%	50.0%	56.3%	27.3%	*	60.0%	*	-	n/a	52.4%	n/a
Social Studies													
2018	14.5%	22.5%	46.2%	35.8%	47.3%	60.0%	*	85.7%	*	*	n/a	47.3%	n/a
2017	15.0%	26.4%	74.0%	65.5%	76.6%	72.7%	*	60.0%	*	-	n/a	75.1%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	35.1%	30.2%	34.1%	37.5%	*	83.3%	*	*	n/a	33.0%	n/a
2017	49.1%	32.2%	35.8%	29.8%	36.0%	50.0%	-	60.0%	*	-	n/a	36.0%	n/a
English Language Arts													
2018	42.5%	18.3%	19.9%	14.3%	19.4%	33.3%	*	33.3%	-	*	n/a	18.4%	n/a
2017	41.3%	18.4%	23.6%	19.5%	22.9%	50.0%	-	40.0%	*	-	n/a	24.3%	n/a
Mathematics													
2018	52.8%	44.8%	55.3%	38.9%	56.9%	*	*	100.0%	*	-	n/a	53.9%	n/a

District Name: DALLAS ISD
 Campus Name: SCHOOL OF HEALTH PROFESSIONS
 Campus Number: 057905036

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 549
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	77.3%	69.2%	76.4%	*	-	*	*	-	n/a	77.3%	n/a
2018	38.0%	17.8%	14.2%	15.4%	11.6%	60.0%	*	0.0%	*	*	n/a	14.0%	n/a
2017 Social Studies	38.3%	20.4%	18.1%	6.9%	19.4%	*	-	*	*	-	n/a	16.4%	n/a
2018	44.6%	18.6%	12.5%	10.5%	10.4%	33.3%	-	33.3%	-	*	n/a	12.1%	n/a
2017	41.4%	17.4%	8.0%	5.3%	6.8%	37.5%	-	*	*	-	n/a	7.4%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	*	-	n/a	100.0%	n/a
2016-17	73.5%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	60.0%	50.0%	62.4%	71.4%	-	*	*	-	n/a	59.6%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	1119	1103	1115	1243	-	*	*	-	n/a	1114	n/a
English Language Arts and Writing													
2017-18	521	466	565	570	559	613	-	*	*	-	n/a	561	n/a
Mathematics													
2017-18	515	463	554	533	555	630	-	*	*	-	n/a	552	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	21.5	21.5	21.2	25.3	-	*	*	-	n/a	21.4	n/a
English Language Arts													
2017-18	20.3	15.9	21.5	21.9	21.0	26.0	-	*	*	-	n/a	21.3	n/a
Mathematics													
2017-18	20.6	17.3	20.8	20.1	20.7	24.9	-	*	*	-	n/a	20.8	n/a
Science													
2017-18	20.9	17.3	21.7	21.7	21.4	24.0	-	*	*	-	n/a	21.5	n/a

District Name: DALLAS ISD
 Campus Name: SCHOOL OF HEALTH PROFESSIONS
 Campus Number: 057905036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 549
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	98.1%	98.0%	98.5%	91.7%	*	100.0%	*	87.5%	*	98.2%	100.0%
2016-17	37.1%	38.0%	72.0%	73.8%	70.9%	86.7%	*	75.0%	*	*	*	72.8%	35.0%
English Language Arts													
2017-18	17.3%	18.0%	43.8%	43.8%	44.0%	63.6%	*	38.9%	-	12.5%	*	47.4%	23.8%
2016-17	16.8%	18.9%	44.3%	50.0%	42.4%	66.7%	*	31.3%	*	*	*	44.6%	5.0%
Mathematics													
2017-18	20.7%	20.7%	44.7%	48.4%	43.6%	44.4%	*	52.9%	*	14.3%	*	47.4%	26.2%
2016-17	19.5%	19.5%	42.8%	43.3%	41.6%	58.3%	*	53.3%	*	*	*	43.8%	20.0%
Science													
2017-18	21.2%	18.0%	54.2%	52.0%	54.1%	63.6%	*	66.7%	*	25.0%	*	56.3%	34.1%
2016-17	5.7%	8.8%	24.5%	29.3%	24.1%	14.3%	*	20.0%	*	*	*	24.3%	0.0%
Social Studies													
2017-18	22.8%	24.4%	84.2%	86.5%	83.7%	83.3%	*	88.9%	-	87.5%	*	83.0%	92.9%
2016-17	21.8%	22.4%	65.3%	69.0%	63.7%	78.6%	*	71.4%	*	*	*	66.9%	30.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	85.2%	100.0%	82.0%	*	*	*	-	-	-	84.6%	-
2015-16	54.7%	49.4%	77.7%	82.9%	75.0%	*	-	*	*	-	-	77.9%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	76.1%	60.0%	80.8%	*	-	*	-	-	-	75.3%	-
2015-16	55.7%	38.1%	63.2%	55.9%	64.6%	*	-	*	*	-	-	63.0%	-

District Name: DALLAS ISD
Campus Name: SCHOOL OF HEALTH PROFESSIONS
Campus Number: 057905036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 549
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	549	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	146	26.6%	7.8%	8.1%
Grade 10	136	24.8%	6.8%	7.4%
Grade 11	126	23.0%	6.0%	6.9%
Grade 12	141	25.7%	5.5%	6.5%
Ethnic Distribution:				
African American	83	15.1%	22.0%	12.6%
Hispanic	425	77.4%	69.6%	52.6%
White	11	2.0%	5.6%	27.4%
American Indian	1	0.2%	0.5%	0.4%
Asian	20	3.6%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	9	1.6%	0.8%	2.4%
Economically Disadvantaged	404	73.6%	86.2%	60.6%
Non-Educationally Disadvantaged	145	26.4%	13.8%	39.4%
Section 504 Students	23	4.2%	4.3%	6.5%
English Learners (EL)	21	3.8%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	2	0.4%	1.1%	1.4%
Students w/ Dyslexia	5	0.9%	2.9%	3.6%
At-Risk	111	20.2%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	41.3%	42.4%
Students with Physical Disabilities	*	*	**	21.9%
Students with Autism	0	0.0%	20.8%	13.7%
Students with Behavioral Disabilities	0	0.0%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	14	2.5%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: SCHOOL OF HEALTH PROFESSIONS
 Campus Number: 057905036

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 549
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	5	0.9%		
Hispanic	7	1.3%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	0.0%	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	19.0	18.4	17.8
Science	19.5	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: SCHOOL OF HEALTH PROFESSIONS
Campus Number: 057905036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 549
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	37.0	100.0%	100.0%	100.0%
Professional Staff:	37.0	100.0%	65.1%	64.1%
Teachers	31.1	84.1%	49.0%	49.8%
Professional Support	3.9	10.5%	10.4%	10.1%
Campus Administration (School Leadership)	2.0	5.4%	4.7%	3.0%
Educational Aides:	0.0	0.0%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	22.0	59.4%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	8.1	26.0%	34.1%	10.6%
Hispanic	7.0	22.5%	30.8%	27.7%
White	13.0	41.8%	29.1%	58.4%
American Indian	1.0	3.2%	0.7%	0.3%
Asian	2.0	6.4%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	10.0	32.2%	29.7%	23.8%
Females	21.1	67.8%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.2%	2.9%	1.4%
Bachelors	19.0	61.1%	70.5%	73.6%
Masters	8.1	26.0%	25.4%	24.3%
Doctorate	3.0	9.6%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.4%	8.7%	7.0%
1-5 Years Experience	7.0	22.5%	37.2%	28.9%
6-10 Years Experience	9.0	28.9%	16.1%	19.0%
11-20 Years Experience	9.0	28.9%	25.0%	29.3%
Over 20 Years Experience	4.1	13.2%	13.1%	15.7%
Number of Students per Teacher	17.7	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: SCHOOL OF HEALTH PROFESSIONS
 Campus Number: 057905036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 549
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	6.0	4.8	5.3
Average Years Experience of Assistant Principals with District	6.0	4.5	4.7
Average Years Experience of Teachers:	11.3	9.9	11.1
Average Years Experience of Teachers with District:	7.6	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$54,964	\$54,919	\$50,408
6-10 Years Experience	\$64,943	\$59,296	\$52,786
11-20 Years Experience	\$63,580	\$60,407	\$56,041
Over 20 Years Experience	\$69,798	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$62,109	\$58,012	\$54,122
Professional Support	\$64,384	\$71,640	\$64,069
Campus Administration (School Leadership)	\$109,000	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: SCHOOL OF HEALTH PROFESSIONS
 Campus Number: 057905036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 549
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	24	4.4%	42.8%	19.7%
Career & Technical Education	549	100.0%	23.6%	26.3%
Gifted & Talented Education	308	56.1%	15.0%	8.1%
Special Education	2	0.4%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	13.0	41.8%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	3.8	12.4%	2.0%	2.0%
Regular Education	3.5	11.2%	75.0%	71.4%
Special Education	0.0	0.0%	10.3%	9.1%
Other	10.8	34.6%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ROSIE SORRELLS EDUCATION AND SOCIA**

Campus Number: **057905037**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA
 Campus Number: 057905037

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 306
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above		2019	68%	58%	97%	82%	100%	*	-	-	-	*	-	96%	100%	98%	100%
		2018	65%	55%	98%	94%	100%	*	-	*	-	*	-	98%	100%	98%	100%
At Meets Grade Level or Above		2019	50%	39%	91%	73%	94%	*	-	-	-	*	-	90%	93%	92%	97%
		2018	44%	33%	92%	94%	91%	*	-	*	-	*	-	89%	100%	90%	93%
At Masters Grade Level		2019	11%	7%	18%	9%	19%	*	-	-	-	*	-	22%	7%	17%	21%
		2018	7%	4%	11%	11%	11%	*	-	*	-	*	-	9%	14%	8%	10%
End of Course English II																	
At Approaches Grade Level or Above		2019	68%	60%	97%	89%	100%	*	-	*	-	-	*	98%	96%	96%	100%
		2018	67%	59%	100%	100%	100%	*	-	*	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above		2019	49%	39%	94%	79%	100%	*	-	*	-	-	*	95%	92%	96%	100%
		2018	48%	38%	97%	95%	97%	*	-	*	*	*	-	96%	100%	97%	94%
At Masters Grade Level		2019	8%	5%	12%	0%	18%	*	-	*	-	-	*	10%	17%	15%	10%
		2018	8%	5%	14%	10%	14%	*	-	*	*	*	-	17%	5%	15%	13%
End of Course Algebra I																	
At Approaches Grade Level or Above		2019	85%	85%	100%	*	100%	-	-	-	-	*	-	100%	100%	100%	100%
		2018	83%	81%	100%	100%	100%	*	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above		2019	61%	62%	96%	*	95%	-	-	-	-	*	-	100%	89%	95%	94%
		2018	55%	54%	86%	86%	85%	*	-	-	-	-	-	79%	93%	84%	85%
At Masters Grade Level		2019	37%	40%	83%	*	81%	-	-	-	-	*	-	80%	89%	85%	81%
		2018	32%	31%	61%	43%	65%	*	-	-	-	-	-	64%	57%	63%	69%
End of Course Biology																	
At Approaches Grade Level or Above		2019	88%	84%	100%	100%	100%	*	-	-	-	*	-	100%	100%	100%	100%
		2018	87%	84%	100%	100%	100%	*	-	*	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above		2019	62%	54%	94%	91%	94%	*	-	-	-	*	-	92%	100%	96%	97%
		2018	59%	53%	99%	100%	98%	*	-	*	-	-	-	98%	100%	98%	97%
At Masters Grade Level		2019	25%	20%	41%	45%	37%	*	-	-	-	*	-	40%	44%	39%	33%
		2018	24%	17%	67%	60%	67%	*	-	*	-	-	-	60%	83%	62%	64%
End of Course U.S. History																	
At Approaches Grade Level or Above		2019	93%	92%	100%	100%	100%	*	-	*	*	*	-	100%	100%	100%	100%
		2018	92%	92%	100%	100%	100%	*	-	*	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above		2019	73%	71%	97%	94%	98%	*	-	*	*	*	-	98%	95%	95%	100%
		2018	70%	70%	94%	100%	92%	*	-	*	-	-	-	94%	95%	94%	89%
At Masters Grade Level		2019	45%	40%	63%	56%	63%	*	-	*	*	*	-	65%	57%	64%	65%
		2018	40%	37%	56%	64%	53%	*	-	*	-	-	-	55%	60%	57%	33%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	99%	93%	100%	100%	-	*	*	100%	*	99%	99%	99%	100%
		2018	77%	71%	100%	99%	100%	-	*	*	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above		2019	50%	44%	94%	85%	96%	100%	-	*	*	100%	*	94%	94%	95%	98%
		2018	48%	41%	95%	97%	94%	100%	-	*	*	*	-	94%	98%	94%	93%
At Masters Grade Level		2019	24%	20%	39%	30%	40%	67%	-	*	*	83%	*	39%	38%	37%	36%

District Name: DALLAS ISD
 Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA
 Campus Number: 057905037

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 306
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	17%	39%	38%	39%	67%	-	*	*	*	*	-	38%	43%	38%	35%
At Approaches Grade Level or Above	2019	75%	68%	97%	87%	100%	*	-	-	*	-	*	*	97%	97%	97%	100%
	2018	74%	66%	99%	97%	100%	*	-	*	*	*	*	-	99%	100%	99%	100%
At Meets Grade Level or Above	2019	48%	41%	92%	77%	97%	*	-	-	*	-	*	*	92%	92%	94%	98%
	2018	46%	38%	95%	95%	95%	*	-	*	*	*	*	-	93%	100%	94%	93%
At Masters Grade Level	2019	21%	16%	15%	3%	19%	*	-	-	*	-	*	*	16%	13%	16%	16%
	2018	19%	15%	13%	11%	13%	*	-	*	*	*	*	-	14%	9%	12%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	100%	*	100%	-	-	-	-	-	*	-	100%	100%	100%	100%
	2018	81%	77%	100%	100%	100%	*	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	52%	49%	96%	*	95%	-	-	-	-	-	*	-	100%	89%	95%	94%
	2018	50%	45%	86%	86%	85%	*	-	-	-	-	-	-	79%	93%	84%	85%
At Masters Grade Level	2019	26%	24%	83%	*	81%	-	-	-	-	-	*	-	80%	89%	85%	81%
	2018	24%	21%	61%	43%	65%	*	-	-	-	-	-	-	64%	57%	63%	69%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	100%	100%	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
	2018	80%	74%	100%	100%	100%	*	-	-	*	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	45%	94%	91%	94%	*	-	-	-	-	*	-	92%	100%	96%	97%
	2018	51%	42%	99%	100%	98%	*	-	-	*	-	-	-	98%	100%	98%	97%
At Masters Grade Level	2019	25%	19%	41%	45%	37%	*	-	-	-	-	*	-	40%	44%	39%	33%
	2018	23%	15%	67%	60%	67%	*	-	-	*	-	-	-	60%	83%	62%	64%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	100%	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
	2018	78%	77%	100%	100%	100%	*	-	*	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	55%	50%	97%	94%	98%	*	-	*	-	*	*	-	98%	95%	95%	100%
	2018	53%	50%	94%	100%	92%	*	-	*	-	-	-	-	94%	95%	94%	89%
At Masters Grade Level	2019	33%	27%	63%	56%	63%	*	-	*	-	*	*	-	65%	57%	64%	65%
	2018	31%	26%	56%	64%	53%	*	-	*	-	-	-	-	55%	60%	57%	33%

District Name: DALLAS ISD
Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA
Campus Number: 057905037

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 306
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	78	67	81	*	-	-	*	-	-	*	77	80	79	77
	2018	67	66	71	68	72	*	-	*	-	*	*	-	68	80	70	71
End of Course Algebra I	2019	75	80	100	*	100	-	-	-	-	-	*	-	100	100	100	100
	2018	72	76	83	92	79	*	-	-	-	-	-	-	82	83	82	81
All Grades Both Subjects	2019	69	70	84	71	87	*	-	-	*	-	*	*	83	84	85	85
	2018	69	71	73	73	74	*	-	*	-	*	*	-	70	81	73	74
All Grades ELA/Reading	2019	68	68	78	67	81	*	-	-	*	-	-	*	77	80	79	77
	2018	69	70	71	68	72	*	-	*	-	*	*	-	68	80	70	71
All Grades Mathematics	2019	70	71	100	*	100	-	-	-	-	-	*	-	100	100	100	100
	2018	70	71	83	92	79	*	-	-	-	-	-	-	82	83	82	81

District Name: DALLAS ISD
Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA
Campus Number: 057905037

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 306
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA
 Campus Number: 057905037

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 306
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	99%	-	-	-	-	-	100%	100%	-	100%	100%	100%
	2018	77%	71%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
At Meets Grade Level or Above	2019	50%	44%	94%	-	-	-	-	-	94%	94%	-	100%	94%	95%
	2018	48%	41%	95%	-	-	-	-	-	94%	94%	-	88%	94%	93%
At Masters Grade Level	2019	24%	20%	39%	-	-	-	-	-	41%	41%	-	11%	41%	37%
	2018	22%	17%	39%	-	-	-	-	-	35%	35%	-	38%	35%	36%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	97%	-	-	-	-	-	100%	100%	-	100%	100%	100%
	2018	74%	66%	99%	-	-	-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2019	48%	41%	92%	-	-	-	-	-	94%	94%	-	100%	94%	96%
	2018	46%	38%	95%	-	-	-	-	-	97%	97%	-	*	97%	97%
At Masters Grade Level	2019	21%	16%	15%	-	-	-	-	-	12%	12%	-	13%	12%	12%
	2018	19%	15%	13%	-	-	-	-	-	9%	9%	-	*	9%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	81%	77%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2019	52%	49%	96%	-	-	-	-	-	92%	92%	-	-	92%	92%
	2018	50%	45%	86%	-	-	-	-	-	88%	88%	-	*	88%	80%
At Masters Grade Level	2019	26%	24%	83%	-	-	-	-	-	85%	85%	-	-	85%	85%
	2018	24%	21%	61%	-	-	-	-	-	88%	88%	-	*	88%	70%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	80%	74%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2019	54%	45%	94%	-	-	-	-	-	94%	94%	-	*	94%	94%
	2018	51%	42%	99%	-	-	-	-	-	94%	94%	-	*	94%	95%
At Masters Grade Level	2019	25%	19%	41%	-	-	-	-	-	25%	25%	-	*	25%	24%
	2018	23%	15%	67%	-	-	-	-	-	61%	61%	-	*	61%	65%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	78%	77%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2019	55%	50%	97%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	53%	50%	94%	-	-	-	-	-	83%	83%	-	*	83%	88%
At Masters Grade Level	2019	33%	27%	63%	-	-	-	-	-	80%	80%	-	-	80%	80%
	2018	31%	26%	56%	-	-	-	-	-	33%	33%	-	*	33%	38%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	84%	-	-	-	-	-	100%	100%	-	71%	100%	89%
	2018	69%	71%	73%	-	-	-	-	-	83%	83%	-	*	83%	81%
All Grades ELA/Reading	2019	68%	68%	78%	-	-	-	-	-	-	-	-	71%	-	71%
	2018	69%	70%	71%	-	-	-	-	-	81%	81%	-	-	81%	81%
All Grades Mathematics	2019	70%	71%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	70%	71%	83%	-	-	-	-	-	88%	88%	-	*	88%	80%

District Name: DALLAS ISD
 Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA
 Campus Number: 057905037

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 306
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	*	*	100%	100%	100%
Included in Accountability	94%	91%	97%	100%	97%	100%	-	*	*	*	100%	97%	88%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%
Other Exclusions	1%	2%	3%	0%	3%	0%	-	*	*	*	0%	3%	12%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	100%	98%	100%	-	*	*	*	*	98%	96%
Included in Accountability	94%	91%	96%	100%	95%	100%	-	*	*	*	*	96%	88%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	*	*	*	*	0%	0%
Other Exclusions	1%	2%	2%	0%	3%	0%	-	*	*	*	*	2%	8%
Not Tested	1%	3%	1%	0%	2%	0%	-	*	*	*	*	2%	4%
Absent	1%	1%	1%	0%	1%	0%	-	*	*	*	*	1%	0%
Other	0%	2%	1%	0%	1%	0%	-	*	*	*	*	1%	4%

District Name: DALLAS ISD
 Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA
 Campus Number: 057905037

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 306
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	97.5%	97.2%	97.6%	96.1%	-	*	-	*	*	97.4%	98.1%
2016-17	95.7%	95.6%	97.5%	97.2%	97.5%	98.1%	-	*	-	*	*	97.3%	98.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
2016-17	1.9%	2.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Continued HS	3.8%	3.9%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Dropped Out	5.7%	8.7%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Graduates and TxCHSE	90.4%	87.4%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Class of 2017													
Graduated	89.7%	88.3%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Continued HS	4.0%	4.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Dropped Out	5.9%	7.5%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Graduates and TxCHSE	90.1%	88.4%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	92.5%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Dropped Out	6.3%	8.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Graduates and TxCHSE	92.6%	91.4%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	91.9%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Class of 2016													
Graduated	91.6%	91.1%	100.0%	100.0%	100.0%	-	*	-	-	-	-	100.0%	*
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	-	*	-	-	-	-	0.0%	*
Continued HS	1.2%	0.8%	0.0%	0.0%	0.0%	-	*	-	-	-	-	0.0%	*
Dropped Out	6.6%	7.8%	0.0%	0.0%	0.0%	-	*	-	-	-	-	0.0%	*
Graduates and TxCHSE	92.2%	91.3%	100.0%	100.0%	100.0%	-	*	-	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.4%	92.2%	100.0%	100.0%	100.0%	-	*	-	-	-	-	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	100.0%	100.0%	100.0%	-	*	-	-	-	-	100.0%	*

District Name: DALLAS ISD

Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA

Campus Number: 057905037

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 306

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	0.0%	0.0%	0.0%	-	*	-	-	-	-	0.0%	*
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	-	*	-	-	-	-	0.0%	*
Dropped Out	6.6%	7.7%	0.0%	0.0%	0.0%	-	*	-	-	-	-	0.0%	*
Graduates and TxCHSE	92.9%	92.1%	100.0%	100.0%	100.0%	-	*	-	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.4%	92.3%	100.0%	100.0%	100.0%	-	*	-	-	-	-	100.0%	*
Class of 2015													
Graduated	91.8%	91.2%	100.0%	100.0%	100.0%	*	*	-	*	-	*	100.0%	*
Received TxCHSE	1.0%	0.4%	0.0%	0.0%	0.0%	*	*	-	*	-	*	0.0%	*
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	*	*	-	*	-	*	0.0%	*
Dropped Out	6.7%	8.1%	0.0%	0.0%	0.0%	*	*	-	*	-	*	0.0%	*
Graduates and TxCHSE	92.8%	91.5%	100.0%	100.0%	100.0%	*	*	-	*	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.3%	91.9%	100.0%	100.0%	100.0%	*	*	-	*	-	*	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Class of 2017	89.7%	87.7%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	98.6%	100.0%	97.6%	*	-	*	-	-	-	98.2%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	69.9%	60.7%	73.1%	*	-	*	-	-	*	70.5%	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	69.9%	60.7%	73.1%	*	-	*	-	-	*	70.5%	-
Class of 2017	85.9%	91.7%	98.6%	100.0%	97.6%	*	-	*	-	-	-	98.2%	*
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	98.6%	100.0%	97.6%	*	-	*	-	-	-	98.2%	*
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	69.0%	60.7%	73.1%	*	-	*	-	-	*	70.5%	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	69.0%	60.7%	73.1%	*	-	*	-	-	*	70.5%	-
2016-17	84.0%	90.1%	98.6%	100.0%	97.6%	*	-	*	-	-	-	98.2%	*

District Name: DALLAS ISD
 Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA
 Campus Number: 057905037

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Graduation Profile

Total Students: 306
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	84	100.0%	8,085	347,893
By Ethnicity:				
African American	28	33.3%	1,724	43,502
Hispanic	52	61.9%	5,693	173,272
White	3	3.6%	443	107,052
American Indian	0	0.0%	22	1,226
Asian	1	1.2%	151	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	0	0.0%	42	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	68	3,538
Foundation H.S. Program (No Endorsement)	26	31.0%	1,277	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	149	16,542
Foundation H.S. Program (DLA)	58	69.0%	6,470	272,526
Special Education Graduates	1	1.2%	573	25,962
Economically Disadvantaged Graduates	61	72.6%	6,658	166,956
LEP Graduates	0	0.0%	1,594	21,359
At-Risk Graduates	7	8.3%	3,814	144,805

District Name: DALLAS ISD

Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA

Campus Number: 057905037

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 306

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	91.7%	89.3%	93.3%	*	-	*	-	-	*	91.0%	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	83.3%	78.6%	86.5%	*	-	*	-	-	*	82.0%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	96.4%	92.9%	98.1%	*	-	*	-	-	*	96.7%	-
Mathematics													
2017-18	46.0%	29.4%	60.7%	64.3%	57.7%	*	-	*	-	-	*	55.7%	-
Both Subjects													
2017-18	42.1%	27.1%	60.7%	64.3%	57.7%	*	-	*	-	-	*	55.7%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	40.5%	42.9%	38.5%	*	-	*	-	-	*	36.1%	-
2016-17	19.9%	9.8%	24.6%	21.7%	29.3%	*	-	*	-	-	-	26.3%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	54.8%	32.1%	65.4%	*	-	*	-	-	*	57.4%	-
2016-17	20.1%	21.2%	43.5%	8.7%	63.4%	*	-	*	-	-	-	45.6%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	50.0%	50.0%	50.0%	*	-	*	-	-	*	50.0%	-
2016-17	13.2%	13.5%	50.0%	52.2%	48.8%	*	-	*	-	-	-	50.0%	*
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
2016-17	1.0%	2.7%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
2016-17	17.3%	19.3%	98.6%	100.0%	97.6%	*	-	*	-	-	-	98.2%	*

District Name: DALLAS ISD
Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA
Campus Number: 057905037

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 306
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
2016-17	2.2%	0.8%	1.4%	4.3%	0.0%	*	-	*	-	-	-	1.8%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
2016-17	0.5%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*

District Name: DALLAS ISD
 Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA
 Campus Number: 057905037

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 306
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	85.7%	78.6%	88.5%	*	-	*	-	-	*	83.6%	-
2016-17	23.4%	14.0%	53.6%	56.5%	53.7%	*	-	*	-	-	-	56.1%	*
Mathematics													
2017-18	23.7%	11.8%	13.1%	10.7%	15.4%	*	-	*	-	-	*	13.1%	-
2016-17	19.8%	10.5%	20.3%	21.7%	19.5%	*	-	*	-	-	-	21.1%	*
Both Subjects													
2017-18	18.1%	7.1%	10.7%	7.1%	13.5%	*	-	*	-	-	*	9.8%	-
2016-17	12.9%	4.9%	11.6%	17.4%	7.3%	*	-	*	-	-	-	12.3%	*
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
2016-17	50.5%	66.4%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Mathematics													
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	85.8%	80.4%	89.2%	80.0%	-	*	-	-	n/a	86.2%	n/a
2017	26.2%	41.3%	85.3%	75.9%	89.4%	100.0%	-	*	-	-	n/a	85.2%	n/a
English Language Arts													
2018	15.3%	25.9%	69.2%	60.8%	73.0%	80.0%	-	*	-	-	n/a	70.0%	n/a
2017	15.9%	29.2%	75.0%	61.1%	83.0%	100.0%	-	*	-	-	n/a	74.6%	n/a
Mathematics													
2018	7.3%	9.2%	18.3%	15.7%	18.9%	40.0%	-	*	-	-	n/a	16.9%	n/a
2017	7.2%	9.4%	14.7%	9.3%	17.0%	40.0%	-	*	-	-	n/a	13.1%	n/a
Science													
2018	10.8%	16.7%	69.2%	62.7%	73.0%	60.0%	-	*	-	-	n/a	70.0%	n/a
2017	10.9%	18.4%	49.4%	40.7%	52.1%	80.0%	-	*	-	-	n/a	49.2%	n/a
Social Studies													
2018	14.5%	22.5%	52.1%	49.0%	54.1%	40.0%	-	*	-	-	n/a	51.5%	n/a
2017	15.0%	26.4%	69.9%	59.3%	76.6%	80.0%	-	*	-	-	n/a	71.3%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	30.3%	17.1%	35.4%	*	-	*	-	-	n/a	31.3%	n/a
2017	49.1%	32.2%	34.6%	22.0%	40.5%	60.0%	-	*	-	-	n/a	32.7%	n/a
English Language Arts													
2018	42.5%	18.3%	6.8%	6.5%	7.4%	*	-	*	-	-	n/a	7.7%	n/a
2017	41.3%	18.4%	15.4%	15.2%	14.1%	40.0%	-	*	-	-	n/a	13.2%	n/a
Mathematics													
2018	52.8%	44.8%	48.4%	50.0%	42.9%	*	-	-	-	-	n/a	40.9%	n/a

District Name: DALLAS ISD
 Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA
 Campus Number: 057905037

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 306
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	52.2%	80.0%	43.8%	*	-	-	-	-	n/a	43.8%	n/a
2018	38.0%	17.8%	6.0%	12.5%	3.7%	*	-	*	-	-	n/a	4.4%	n/a
2017 Social Studies	38.3%	20.4%	9.1%	4.5%	10.2%	*	-	*	-	-	n/a	6.7%	n/a
2018	44.6%	18.6%	5.7%	0.0%	8.3%	*	-	*	-	-	n/a	6.0%	n/a
2017	41.4%	17.4%	6.4%	0.0%	6.9%	*	-	*	-	-	n/a	4.6%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	*	-	*	-	-	n/a	100.0%	n/a
2016-17	73.5%	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	51.7%	56.7%	47.2%	*	-	*	-	-	n/a	47.6%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	1088	1089	1079	*	-	*	-	-	n/a	1070	n/a
English Language Arts and Writing													
2017-18	521	466	556	551	556	*	-	*	-	-	n/a	548	n/a
Mathematics													
2017-18	515	463	532	538	523	*	-	*	-	-	n/a	522	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	19.7	19.4	19.6	*	-	*	-	-	n/a	19.4	n/a
English Language Arts													
2017-18	20.3	15.9	19.7	19.2	19.8	*	-	*	-	-	n/a	19.6	n/a
Mathematics													
2017-18	20.6	17.3	19.0	19.3	18.7	*	-	*	-	-	n/a	18.6	n/a
Science													
2017-18	20.9	17.3	19.8	19.8	19.5	*	-	*	-	-	n/a	19.4	n/a

District Name: DALLAS ISD
 Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA
 Campus Number: 057905037

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 306
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	91.5%	93.3%	90.4%	100.0%	-	*	-	*	*	91.0%	84.1%
2016-17	37.1%	38.0%	77.4%	82.3%	74.5%	88.9%	-	80.0%	-	*	*	76.1%	42.3%
English Language Arts													
2017-18	17.3%	18.0%	46.0%	49.4%	44.4%	62.5%	-	*	-	*	*	45.2%	18.2%
2016-17	16.8%	18.9%	45.5%	53.7%	41.4%	55.6%	-	60.0%	-	*	*	44.7%	0.0%
Mathematics													
2017-18	20.7%	20.7%	41.3%	44.9%	39.2%	50.0%	-	*	-	*	*	39.3%	20.5%
2016-17	19.5%	19.5%	33.7%	37.5%	31.0%	50.0%	-	60.0%	-	*	*	33.1%	11.5%
Science													
2017-18	21.2%	18.0%	50.0%	53.5%	48.4%	62.5%	-	*	-	*	*	49.4%	18.2%
2016-17	5.7%	8.8%	30.6%	35.1%	27.0%	55.6%	-	60.0%	-	*	*	31.9%	3.8%
Social Studies													
2017-18	22.8%	24.4%	82.4%	82.6%	81.9%	85.7%	-	*	-	*	*	81.3%	84.1%
2016-17	21.8%	22.4%	68.7%	70.2%	67.6%	77.8%	-	60.0%	-	*	*	68.5%	36.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	66.7%	56.5%	70.7%	*	-	*	-	-	-	64.9%	*
2015-16	54.7%	49.4%	74.6%	70.0%	77.5%	-	*	-	-	-	-	80.4%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	68.9%	50.0%	79.3%	*	-	*	-	-	-	69.4%	*
2015-16	55.7%	38.1%	54.0%	52.6%	56.7%	-	*	-	-	-	-	51.2%	*

District Name: DALLAS ISD
Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA
Campus Number: 057905037

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 306
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	306	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	64	20.9%	7.8%	8.1%
Grade 10	81	26.5%	6.8%	7.4%
Grade 11	77	25.2%	6.0%	6.9%
Grade 12	84	27.5%	5.5%	6.5%
Ethnic Distribution:				
African American	72	23.5%	22.0%	12.6%
Hispanic	223	72.9%	69.6%	52.6%
White	7	2.3%	5.6%	27.4%
American Indian	0	0.0%	0.5%	0.4%
Asian	3	1.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.3%	0.8%	2.4%
Economically Disadvantaged	217	70.9%	86.2%	60.6%
Non-Educationally Disadvantaged	89	29.1%	13.8%	39.4%
Section 504 Students	13	4.2%	4.3%	6.5%
English Learners (EL)	32	10.5%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	2	0.6%	1.1%	1.4%
Students w/ Dyslexia	4	1.3%	2.9%	3.6%
At-Risk	99	32.4%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	41.3%	42.4%
Students with Physical Disabilities	*	*	**	21.9%
Students with Autism	*	*	20.8%	13.7%
Students with Behavioral Disabilities	0	0.0%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	7	2.1%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA
 Campus Number: 057905037

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 306
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	2	0.6%		
Hispanic	5	1.5%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	0.0%	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	23.4	17.2	16.6
Foreign Languages	18.2	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	24.9	19.3	19.3

District Name: DALLAS ISD
 Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA
 Campus Number: 057905037

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 306
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	21.0	100.0%	100.0%	100.0%
Professional Staff:	21.0	100.0%	65.1%	64.1%
Teachers	18.0	85.7%	49.0%	49.8%
Professional Support	2.0	9.5%	10.4%	10.1%
Campus Administration (School Leadership)	1.0	4.8%	4.7%	3.0%
Educational Aides:	0.0	0.0%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	13.0	61.9%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	7.0	38.9%	34.1%	10.6%
Hispanic	3.0	16.7%	30.8%	27.7%
White	8.0	44.4%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	8.0	44.4%	29.7%	23.8%
Females	10.0	55.6%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	13.0	72.2%	70.5%	73.6%
Masters	5.0	27.8%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.6%	8.7%	7.0%
1-5 Years Experience	1.0	5.6%	37.2%	28.9%
6-10 Years Experience	4.0	22.2%	16.1%	19.0%
11-20 Years Experience	9.0	50.0%	25.0%	29.3%
Over 20 Years Experience	3.0	16.7%	13.1%	15.7%
Number of Students per Teacher	17.0	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA
 Campus Number: 057905037

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 306
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	5.7	6.3
Average Years Experience of Principals with District	7.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.5	4.7
Average Years Experience of Teachers:	13.7	9.9	11.1
Average Years Experience of Teachers with District:	9.7	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$53,040	\$54,919	\$50,408
6-10 Years Experience	\$61,270	\$59,296	\$52,786
11-20 Years Experience	\$65,387	\$60,407	\$56,041
Over 20 Years Experience	\$60,440	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$62,218	\$58,012	\$54,122
Professional Support	\$61,035	\$71,640	\$64,069
Campus Administration (School Leadership)	\$133,000	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA
 Campus Number: 057905037

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 306
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	31	10.1%	42.8%	19.7%
Career & Technical Education	303	99.0%	23.6%	26.3%
Gifted & Talented Education	115	37.6%	15.0%	8.1%
Special Education	3	1.0%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	3.5	19.4%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	4.4	24.3%	75.0%	71.4%
Special Education	1.0	5.6%	10.3%	9.1%
Other	9.1	50.7%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JUDGE BAREFOOT SANDERS LAW MAGNET**

Campus Number: **057905038**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET
 Campus Number: 057905038

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 409
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above		2019	68%	58%	100%	100%	100%	100%	-	*	*	-	*	100%	100%	100%	100%
		2018	65%	55%	100%	100%	100%	100%	-	*	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above		2019	50%	39%	96%	100%	94%	100%	-	*	*	-	*	94%	100%	95%	91%
		2018	44%	33%	96%	88%	97%	100%	-	*	-	-	-	98%	91%	96%	97%
At Masters Grade Level		2019	11%	7%	37%	30%	38%	33%	-	*	*	-	*	42%	27%	38%	34%
		2018	7%	4%	26%	31%	22%	80%	-	*	-	-	-	23%	32%	19%	13%
End of Course English II																	
At Approaches Grade Level or Above		2019	68%	60%	98%	91%	99%	100%	*	*	-	*	-	99%	97%	97%	97%
		2018	67%	59%	98%	91%	100%	100%	-	-	-	*	-	99%	97%	99%	100%
At Meets Grade Level or Above		2019	49%	39%	96%	82%	98%	100%	*	*	-	*	-	97%	94%	96%	94%
		2018	48%	38%	93%	78%	98%	89%	-	-	-	*	-	96%	87%	92%	92%
At Masters Grade Level		2019	8%	5%	22%	36%	16%	80%	*	*	-	*	-	17%	32%	15%	6%
		2018	8%	5%	25%	17%	28%	22%	-	-	-	*	-	27%	20%	26%	22%
End of Course Algebra I																	
At Approaches Grade Level or Above		2019	85%	85%	100%	100%	100%	-	-	-	-	-	-	100%	100%	100%	100%
		2018	83%	81%	100%	*	100%	*	-	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above		2019	61%	62%	96%	86%	100%	-	-	-	-	-	-	100%	91%	100%	100%
		2018	55%	54%	94%	*	97%	*	-	-	-	*	-	95%	92%	93%	100%
At Masters Grade Level		2019	37%	40%	89%	86%	90%	-	-	-	-	-	-	88%	91%	90%	92%
		2018	32%	31%	64%	*	62%	*	-	-	-	*	-	65%	62%	63%	67%
End of Course Biology																	
At Approaches Grade Level or Above		2019	88%	84%	100%	100%	100%	100%	-	*	*	-	*	100%	100%	100%	100%
		2018	87%	84%	100%	100%	100%	100%	-	*	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above		2019	62%	54%	98%	95%	99%	100%	-	*	*	-	*	99%	97%	99%	97%
		2018	59%	53%	100%	100%	100%	100%	-	*	-	-	-	100%	100%	100%	100%
At Masters Grade Level		2019	25%	20%	70%	62%	69%	100%	-	*	*	-	*	70%	71%	75%	70%
		2018	24%	17%	65%	71%	62%	83%	-	*	-	-	-	66%	65%	62%	70%
End of Course U.S. History																	
At Approaches Grade Level or Above		2019	93%	92%	100%	100%	100%	100%	-	-	-	*	-	100%	100%	100%	100%
		2018	92%	92%	100%	100%	100%	*	*	*	-	*	-	100%	100%	100%	*
At Meets Grade Level or Above		2019	73%	71%	99%	95%	100%	100%	-	-	-	*	-	100%	96%	99%	100%
		2018	70%	70%	99%	100%	98%	*	*	-	*	-	-	99%	100%	98%	*
At Masters Grade Level		2019	45%	40%	78%	67%	78%	91%	-	-	-	*	-	81%	67%	77%	76%
		2018	40%	37%	85%	94%	86%	*	*	*	-	*	-	87%	80%	85%	*
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	100%	99%	100%	100%	*	*	*	100%	*	100%	99%	99%	99%
		2018	77%	71%	100%	97%	100%	100%	*	100%	-	100%	-	100%	99%	100%	100%
At Meets Grade Level or Above		2019	50%	44%	97%	94%	98%	100%	*	*	*	100%	*	98%	96%	97%	96%
		2018	48%	41%	97%	89%	98%	96%	*	100%	-	100%	-	98%	94%	96%	97%
At Masters Grade Level		2019	24%	20%	55%	54%	52%	79%	*	*	*	71%	*	56%	52%	54%	48%

District Name: DALLAS ISD
Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET
Campus Number: 057905038

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 409
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	17%	50%	50%	50%	57%	*	60%	-	57%	-	-	51%	48%	48%	41%
At Approaches Grade Level or Above	2019	75%	68%	99%	97%	99%	100%	*	*	*	*	*	*	99%	98%	99%	99%
	2018	74%	66%	99%	95%	100%	100%	-	*	-	*	-	-	99%	98%	99%	100%
At Meets Grade Level or Above	2019	48%	41%	96%	94%	96%	100%	*	*	*	*	*	*	96%	97%	96%	93%
	2018	46%	38%	94%	82%	97%	93%	-	*	-	*	-	-	97%	89%	94%	95%
At Masters Grade Level	2019	21%	16%	29%	32%	26%	55%	*	*	*	*	*	*	29%	30%	25%	19%
	2018	19%	15%	26%	23%	25%	43%	-	*	-	*	-	-	25%	27%	23%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	100%	100%	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
	2018	81%	77%	100%	*	100%	*	-	-	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	52%	49%	96%	86%	100%	-	-	-	-	-	-	-	100%	91%	100%	100%
	2018	50%	45%	94%	*	97%	*	-	-	-	*	-	-	95%	92%	93%	100%
At Masters Grade Level	2019	26%	24%	89%	86%	90%	-	-	-	-	-	-	-	88%	91%	90%	92%
	2018	24%	21%	64%	*	62%	*	-	-	-	*	-	-	65%	62%	63%	67%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	100%	100%	100%	100%	-	*	*	*	-	*	100%	100%	100%	100%
	2018	80%	74%	100%	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	45%	98%	95%	99%	100%	-	*	*	*	-	*	99%	97%	99%	97%
	2018	51%	42%	100%	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	100%
At Masters Grade Level	2019	25%	19%	70%	62%	69%	100%	-	*	*	*	-	*	70%	71%	75%	70%
	2018	23%	15%	65%	71%	62%	83%	-	*	-	*	-	-	66%	65%	62%	70%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	100%	100%	100%	100%	-	-	-	*	-	-	100%	100%	100%	100%
	2018	78%	77%	100%	100%	100%	*	*	*	-	*	-	-	100%	100%	100%	*
At Meets Grade Level or Above	2019	55%	50%	99%	95%	100%	100%	-	-	-	*	-	-	100%	96%	99%	100%
	2018	53%	50%	99%	100%	98%	*	*	*	-	*	-	-	99%	100%	98%	*
At Masters Grade Level	2019	33%	27%	78%	67%	78%	91%	-	-	-	*	-	-	81%	67%	77%	76%
	2018	31%	26%	85%	94%	86%	*	*	*	-	*	-	-	87%	80%	85%	*

District Name: DALLAS ISD
 Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET
 Campus Number: 057905038

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 409
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	76	65	77	90	*	*	-	*	-	-	75	79	80	69
	2018	67	66	78	70	82	61	-	-	-	*	-	-	81	71	83	81
End of Course Algebra I	2019	75	80	100	*	100	-	-	-	-	-	-	-	100	100	100	100
	2018	72	76	83	*	85	-	-	-	-	*	-	-	85	80	81	92
All Grades Both Subjects	2019	69	70	81	75	81	90	*	*	-	*	-	-	79	83	84	77
	2018	69	71	79	69	83	61	-	-	-	*	-	-	81	73	82	84
All Grades ELA/Reading	2019	68	68	76	65	77	90	*	*	-	*	-	-	75	79	80	69
	2018	69	70	78	70	82	61	-	-	-	*	-	-	81	71	83	81
All Grades Mathematics	2019	70	71	100	*	100	-	-	-	-	-	-	-	100	100	100	100
	2018	70	71	83	*	85	-	-	-	-	*	-	-	85	80	81	92

District Name: DALLAS ISD
Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET
Campus Number: 057905038

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 409
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET
 Campus Number: 057905038

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 409
 Grade Span: 09 - 12
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	73%	100%	*	-	-	*	-	100%	100%	-	100%	100%	100%	100%
	2018	77%	71%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	50%	44%	97%	*	-	-	*	-	90%	90%	-	100%	91%	92%	92%
	2018	48%	41%	97%	-	-	-	-	-	96%	96%	-	100%	96%	97%	97%
At Masters Grade Level	2019	24%	20%	55%	*	-	-	*	-	50%	50%	-	20%	49%	46%	46%
	2018	22%	17%	50%	-	-	-	-	-	40%	40%	-	29%	40%	38%	38%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	68%	99%	*	-	-	*	-	100%	100%	-	*	100%	100%	100%
	2018	74%	66%	99%	-	-	-	-	-	100%	100%	-	*	100%	100%	100%
At Meets Grade Level or Above	2019	48%	41%	96%	*	-	-	*	-	80%	80%	-	*	81%	84%	84%
	2018	46%	38%	94%	-	-	-	-	-	93%	93%	-	*	93%	94%	94%
At Masters Grade Level	2019	21%	16%	29%	*	-	-	*	-	20%	20%	-	*	19%	16%	16%
	2018	19%	15%	26%	-	-	-	-	-	7%	7%	-	*	7%	9%	9%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	80%	100%	*	-	-	*	-	100%	100%	-	*	100%	100%	100%
	2018	81%	77%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%	100%
At Meets Grade Level or Above	2019	52%	49%	96%	*	-	-	*	-	100%	100%	-	*	100%	100%	100%
	2018	50%	45%	94%	-	-	-	-	-	100%	100%	-	*	100%	100%	100%
At Masters Grade Level	2019	26%	24%	89%	*	-	-	*	-	83%	83%	-	*	86%	88%	88%
	2018	24%	21%	64%	-	-	-	-	-	67%	67%	-	*	67%	57%	57%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	76%	100%	*	-	-	*	-	100%	100%	-	*	100%	100%	100%
	2018	80%	74%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%	100%
At Meets Grade Level or Above	2019	54%	45%	98%	*	-	-	*	-	93%	93%	-	*	94%	94%	94%
	2018	51%	42%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%	100%
At Masters Grade Level	2019	25%	19%	70%	*	-	-	*	-	67%	67%	-	*	63%	59%	59%
	2018	23%	15%	65%	-	-	-	-	-	73%	73%	-	*	73%	71%	71%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	78%	100%	-	-	-	-	-	*	*	-	-	*	*	*
	2018	78%	77%	100%	-	-	-	-	-	*	*	-	-	*	*	*
At Meets Grade Level or Above	2019	55%	50%	99%	-	-	-	-	-	*	*	-	-	*	*	*
	2018	53%	50%	99%	-	-	-	-	-	*	*	-	-	*	*	*
At Masters Grade Level	2019	33%	27%	78%	-	-	-	-	-	*	*	-	-	*	*	*
	2018	31%	26%	85%	-	-	-	-	-	*	*	-	-	*	*	*
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	70%	81%	*	-	-	*	-	100%	100%	-	*	100%	95%	95%
	2018	69%	71%	79%	-	-	-	-	-	79%	79%	-	*	79%	81%	81%
All Grades ELA/Reading	2019	68%	68%	76%	-	-	-	-	-	-	-	-	*	-	*	*
	2018	69%	70%	78%	-	-	-	-	-	77%	77%	-	*	77%	79%	79%
All Grades Mathematics	2019	70%	71%	100%	*	-	-	*	-	100%	100%	-	*	100%	100%	100%
	2018	70%	71%	83%	-	-	-	-	-	83%	83%	-	*	83%	86%	86%

District Name: DALLAS ISD
 Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET
 Campus Number: 057905038

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 409
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	*	*	*	100%	*	99%	100%
Included in Accountability	94%	91%	97%	95%	97%	97%	*	*	*	100%	*	96%	91%
Not Included in Accountability													
Mobile	4%	4%	2%	4%	1%	0%	*	*	*	0%	*	2%	0%
Other Exclusions	1%	2%	1%	0%	1%	3%	*	*	*	0%	*	2%	9%
Not Tested	1%	3%	0%	1%	0%	0%	*	*	*	0%	*	1%	0%
Absent	1%	1%	0%	1%	0%	0%	*	*	*	0%	*	1%	0%
Other	0%	2%	0%	0%	0%	0%	*	*	*	0%	*	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	97%	99%	100%	*	100%	-	100%	-	99%	97%
Included in Accountability	94%	91%	98%	97%	97%	100%	*	100%	-	100%	-	98%	90%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	*	0%	-	0%	-	0%	0%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	-	0%	-	1%	7%
Not Tested	1%	3%	1%	3%	1%	0%	*	0%	-	0%	-	1%	3%
Absent	1%	1%	1%	3%	1%	0%	*	0%	-	0%	-	1%	0%
Other	0%	2%	0%	0%	1%	0%	*	0%	-	0%	-	0%	3%

District Name: DALLAS ISD

Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET

Campus Number: 057905038

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 409

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	97.2%	96.7%	97.5%	96.7%	*	94.2%	-	94.5%	-	97.2%	98.2%
2016-17	95.7%	95.6%	97.3%	97.1%	97.4%	97.3%	*	97.0%	-	*	-	97.3%	98.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	0.2%	0.0%	0.3%	0.0%	*	0.0%	-	0.0%	-	0.3%	0.0%
2016-17	1.9%	2.4%	0.3%	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	-	0.3%	4.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	98.9%	100.0%	98.5%	100.0%	*	*	-	*	-	98.7%	*
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	*
Continued HS	3.8%	3.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	*
Dropped Out	5.7%	8.7%	1.1%	0.0%	1.5%	0.0%	*	*	-	*	-	1.3%	*
Graduates and TxCHSE	90.4%	87.4%	98.9%	100.0%	98.5%	100.0%	*	*	-	*	-	98.7%	*
Graduates, TxCHSE, and Continuers	94.3%	91.3%	98.9%	100.0%	98.5%	100.0%	*	*	-	*	-	98.7%	*
Class of 2017													
Graduated	89.7%	88.3%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	*
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
Continued HS	4.0%	4.1%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
Dropped Out	5.9%	7.5%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
Graduates and TxCHSE	90.1%	88.4%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	92.5%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	*
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
Dropped Out	6.3%	8.1%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
Graduates and TxCHSE	92.6%	91.4%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	91.9%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	*
Class of 2016													
Graduated	91.6%	91.1%	98.0%	100.0%	97.3%	*	-	-	-	*	-	97.7%	*
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Continued HS	1.2%	0.8%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Dropped Out	6.6%	7.8%	2.0%	0.0%	2.7%	*	-	-	-	*	-	2.3%	*
Graduates and TxCHSE	92.2%	91.3%	98.0%	100.0%	97.3%	*	-	-	-	*	-	97.7%	*
Graduates, TxCHSE, and Continuers	93.4%	92.2%	98.0%	100.0%	97.3%	*	-	-	-	*	-	97.7%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	98.0%	100.0%	97.3%	*	-	-	-	*	-	97.7%	*

District Name: DALLAS ISD
 Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET
 Campus Number: 057905038

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 409
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Dropped Out	6.6%	7.7%	2.0%	0.0%	2.7%	*	-	-	-	*	-	2.3%	*
Graduates and TxCHSE	92.9%	92.1%	98.0%	100.0%	97.3%	*	-	-	-	*	-	97.7%	*
Graduates, TxCHSE, and Continuers	93.4%	92.3%	98.0%	100.0%	97.3%	*	-	-	-	*	-	97.7%	*
Class of 2015													
Graduated	91.8%	91.2%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	-	100.0%	*
Received TxCHSE	1.0%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	-	0.0%	*
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	-	0.0%	*
Dropped Out	6.7%	8.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	-	0.0%	*
Graduates and TxCHSE	92.8%	91.5%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.3%	91.9%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	-	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	98.9%	100.0%	98.5%	100.0%	*	*	-	*	-	98.7%	*
Class of 2017	89.7%	87.7%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	*
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	-	100.0%	*
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	-	100.0%	*
Class of 2017	85.9%	91.7%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	*
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	*
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	*
2016-17	7.2%	1.3%	*	-	*	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	-	100.0%	*
2016-17	56.5%	44.7%	*	-	*	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	-	100.0%	*
2016-17	84.0%	90.1%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	*

District Name: DALLAS ISD
 Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET
 Campus Number: 057905038

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 409
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	92	100.0%	8,085	347,893
By Ethnicity:				
African American	17	18.5%	1,724	43,502
Hispanic	65	70.7%	5,693	173,272
White	6	6.5%	443	107,052
American Indian	1	1.1%	22	1,226
Asian	2	2.2%	151	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	1	1.1%	42	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	68	3,538
Foundation H.S. Program (No Endorsement)	0	0.0%	1,277	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	149	16,542
Foundation H.S. Program (DLA)	92	100.0%	6,470	272,526
Special Education Graduates	0	0.0%	573	25,962
Economically Disadvantaged Graduates	73	79.3%	6,658	166,956
LEP Graduates	3	3.3%	1,594	21,359
At-Risk Graduates	11	12.0%	3,814	144,805

District Name: DALLAS ISD

Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET

Campus Number: 057905038

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 409

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	83.7%	76.5%	86.2%	83.3%	*	*	-	*	-	81.5%	*
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	79.3%	76.5%	80.0%	83.3%	*	*	-	*	-	76.7%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	92.4%	100.0%	92.3%	83.3%	*	*	-	*	-	90.4%	*
Mathematics													
2017-18	46.0%	29.4%	76.1%	70.6%	75.4%	83.3%	*	*	-	*	-	75.3%	*
Both Subjects													
2017-18	42.1%	27.1%	73.9%	70.6%	73.8%	83.3%	*	*	-	*	-	72.6%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	8.7%	11.8%	7.7%	0.0%	*	*	-	*	-	9.6%	*
2016-17	19.9%	9.8%	3.4%	0.0%	4.6%	*	*	*	-	-	-	2.9%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	53.3%	35.3%	56.9%	66.7%	*	*	-	*	-	47.9%	*
2016-17	20.1%	21.2%	63.2%	50.0%	67.7%	*	*	*	-	-	-	62.9%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	*
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	22.8%	20.6%	23.8%	25.0%	*	*	-	*	-	24.7%	*
2016-17	13.2%	13.5%	1.1%	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	*
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	*
2016-17	1.0%	2.7%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	45.7%	41.2%	47.7%	50.0%	*	*	-	*	-	49.3%	*
2016-17	17.3%	19.3%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	*

District Name: DALLAS ISD
Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET
Campus Number: 057905038

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 409
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	*
2016-17	2.2%	0.8%	1.1%	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	*
2016-17	0.5%	0.3%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	*

District Name: DALLAS ISD
 Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET
 Campus Number: 057905038

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 409
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	65.2%	100.0%	58.5%	66.7%	*	*	-	*	-	60.3%	*
2016-17	23.4%	14.0%	17.2%	16.7%	16.9%	*	*	*	-	-	-	18.6%	*
Mathematics													
2017-18	23.7%	11.8%	22.8%	17.6%	24.6%	0.0%	*	*	-	*	-	26.0%	*
2016-17	19.8%	10.5%	11.5%	11.1%	12.3%	*	*	*	-	-	-	12.9%	*
Both Subjects													
2017-18	18.1%	7.1%	15.2%	17.6%	16.9%	0.0%	*	*	-	*	-	16.4%	*
2016-17	12.9%	4.9%	2.3%	5.6%	1.5%	*	*	*	-	-	-	2.9%	*
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	-	100.0%	*
2016-17	50.5%	66.4%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	*
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
Mathematics													
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	*
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	*
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	98.3%	100.0%	96.9%	100.0%	*	100.0%	-	*	n/a	97.2%	n/a
2017	26.2%	41.3%	95.0%	97.2%	93.9%	100.0%	*	*	-	*	n/a	94.4%	n/a
English Language Arts													
2018	15.3%	25.9%	80.6%	71.9%	80.2%	100.0%	*	100.0%	-	*	n/a	79.2%	n/a
2017	15.9%	29.2%	86.7%	88.9%	84.7%	100.0%	*	*	-	*	n/a	85.4%	n/a
Mathematics													
2018	7.3%	9.2%	35.0%	28.1%	37.4%	12.5%	*	60.0%	-	*	n/a	36.1%	n/a
2017	7.2%	9.4%	29.3%	25.0%	29.8%	14.3%	*	*	-	*	n/a	26.4%	n/a
Science													
2018	10.8%	16.7%	65.6%	68.8%	64.9%	37.5%	*	80.0%	-	*	n/a	63.2%	n/a
2017	10.9%	18.4%	59.7%	61.1%	58.8%	57.1%	*	*	-	*	n/a	54.9%	n/a
Social Studies													
2018	14.5%	22.5%	83.9%	75.0%	87.0%	75.0%	*	100.0%	-	*	n/a	81.9%	n/a
2017	15.0%	26.4%	79.0%	77.8%	80.2%	71.4%	*	*	-	*	n/a	79.9%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	61.6%	39.4%	66.9%	62.5%	*	100.0%	-	*	n/a	60.0%	n/a
2017	49.1%	32.2%	41.9%	22.9%	46.3%	71.4%	*	*	-	*	n/a	36.8%	n/a
English Language Arts													
2018	42.5%	18.3%	27.6%	13.0%	27.6%	50.0%	*	80.0%	-	*	n/a	23.7%	n/a
2017	41.3%	18.4%	26.1%	25.0%	24.3%	57.1%	*	*	-	*	n/a	17.9%	n/a
Mathematics													
2018	52.8%	44.8%	55.6%	55.6%	57.1%	*	*	*	-	-	n/a	53.8%	n/a

District Name: DALLAS ISD
 Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET
 Campus Number: 057905038

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 409
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	60.4%	44.4%	64.1%	*	*	*	-	-	n/a	57.9%	n/a
2018	38.0%	17.8%	5.1%	0.0%	5.9%	*	*	*	-	*	n/a	3.3%	n/a
2017 Social Studies	38.3%	20.4%	15.7%	4.5%	16.9%	*	*	*	-	-	n/a	13.9%	n/a
2018	44.6%	18.6%	19.9%	20.8%	17.5%	50.0%	*	40.0%	-	*	n/a	17.8%	n/a
2017	41.4%	17.4%	10.5%	3.6%	11.4%	20.0%	*	*	-	-	n/a	8.7%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	n/a	100.0%	n/a
2016-17	73.5%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	60.8%	65.0%	58.2%	83.3%	*	*	-	*	n/a	56.6%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	1098	1074	1095	1163	*	*	-	*	n/a	1079	n/a
English Language Arts and Writing													
2017-18	521	466	559	551	553	633	*	*	-	*	n/a	546	n/a
Mathematics													
2017-18	515	463	539	523	542	530	*	*	-	*	n/a	533	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	20.7	20.9	20.2	24.2	*	*	-	*	n/a	19.9	n/a
English Language Arts													
2017-18	20.3	15.9	20.7	21.7	19.9	25.8	*	*	-	*	n/a	19.7	n/a
Mathematics													
2017-18	20.6	17.3	19.9	19.5	19.7	21.7	*	*	-	*	n/a	19.5	n/a
Science													
2017-18	20.9	17.3	20.8	20.1	20.6	23.0	*	*	-	*	n/a	20.3	n/a

District Name: DALLAS ISD
 Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET
 Campus Number: 057905038

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 409
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	96.5%	91.7%	97.2%	100.0%	*	100.0%	-	100.0%	-	95.7%	94.9%
2016-17	37.1%	38.0%	97.4%	98.7%	96.6%	100.0%	*	100.0%	-	100.0%	-	97.0%	96.0%
English Language Arts													
2017-18	17.3%	18.0%	42.3%	43.7%	41.4%	36.4%	*	83.3%	-	33.3%	-	40.4%	16.2%
2016-17	16.8%	18.9%	44.9%	48.0%	44.7%	35.0%	*	57.1%	-	20.0%	-	44.1%	16.0%
Mathematics													
2017-18	20.7%	20.7%	36.0%	32.8%	37.1%	20.0%	*	80.0%	-	20.0%	-	34.2%	16.2%
2016-17	19.5%	19.5%	39.2%	30.8%	41.4%	26.3%	*	83.3%	-	20.0%	-	38.8%	20.0%
Science													
2017-18	21.2%	18.0%	35.2%	37.7%	33.2%	38.1%	*	80.0%	-	33.3%	-	32.2%	13.2%
2016-17	5.7%	8.8%	26.8%	26.0%	26.7%	20.0%	*	50.0%	-	0.0%	-	24.7%	0.0%
Social Studies													
2017-18	22.8%	24.4%	96.5%	93.0%	96.9%	100.0%	*	100.0%	-	100.0%	-	96.0%	94.9%
2016-17	21.8%	22.4%	94.9%	94.7%	94.6%	100.0%	*	85.7%	-	100.0%	-	95.3%	96.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	63.2%	50.0%	64.6%	*	*	*	-	-	-	62.9%	*
2015-16	54.7%	49.4%	75.5%	78.3%	74.3%	*	-	-	-	*	-	73.8%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	67.3%	88.9%	61.9%	*	*	*	-	-	-	63.6%	*
2015-16	55.7%	38.1%	56.2%	52.9%	54.7%	*	-	-	-	-	-	57.4%	*

District Name: DALLAS ISD
Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET
Campus Number: 057905038

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 409
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	409	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	100	24.4%	7.8%	8.1%
Grade 10	120	29.3%	6.8%	7.4%
Grade 11	104	25.4%	6.0%	6.9%
Grade 12	85	20.8%	5.5%	6.5%
Ethnic Distribution:				
African American	73	17.8%	22.0%	12.6%
Hispanic	296	72.4%	69.6%	52.6%
White	24	5.9%	5.6%	27.4%
American Indian	4	1.0%	0.5%	0.4%
Asian	6	1.5%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	6	1.5%	0.8%	2.4%
Economically Disadvantaged	305	74.6%	86.2%	60.6%
Non-Educationally Disadvantaged	104	25.4%	13.8%	39.4%
Section 504 Students	11	2.7%	4.3%	6.5%
English Learners (EL)	22	5.4%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	2	0.5%	1.1%	1.4%
Students w/ Dyslexia	4	1.0%	2.9%	3.6%
At-Risk	97	23.7%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	0			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	41.3%	42.4%
Students with Physical Disabilities	0	0.0%	**	21.9%
Students with Autism	0	0.0%	20.8%	13.7%
Students with Behavioral Disabilities	0	0.0%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	8	2.0%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET
 Campus Number: 057905038

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 409
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	1	0.2%		
Hispanic	6	1.5%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	0.0%	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	22.6	18.4	17.8
Science	25.5	18.7	18.9
Social Studies	9.4	19.3	19.3

District Name: DALLAS ISD
 Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET
 Campus Number: 057905038

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 409
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	25.0	100.0%	100.0%	100.0%
Professional Staff:	25.0	100.0%	65.1%	64.1%
Teachers	23.0	92.0%	49.0%	49.8%
Professional Support	1.0	4.0%	10.4%	10.1%
Campus Administration (School Leadership)	1.0	4.0%	4.7%	3.0%
Educational Aides:	0.0	0.0%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	14.0	56.0%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	4.0	17.4%	34.1%	10.6%
Hispanic	8.0	34.8%	30.8%	27.7%
White	10.0	43.5%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	4.3%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	12.0	52.2%	29.7%	23.8%
Females	11.0	47.8%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	8.7%	2.9%	1.4%
Bachelors	12.0	52.2%	70.5%	73.6%
Masters	7.0	30.4%	25.4%	24.3%
Doctorate	2.0	8.7%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	8.7%	8.7%	7.0%
1-5 Years Experience	9.0	39.1%	37.2%	28.9%
6-10 Years Experience	3.0	13.0%	16.1%	19.0%
11-20 Years Experience	6.0	26.1%	25.0%	29.3%
Over 20 Years Experience	3.0	13.0%	13.1%	15.7%
Number of Students per Teacher	17.8	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET
 Campus Number: 057905038

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 409
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.5	4.7
Average Years Experience of Teachers:	9.7	9.9	11.1
Average Years Experience of Teachers with District:	8.0	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$55,320	\$54,919	\$50,408
6-10 Years Experience	\$68,729	\$59,296	\$52,786
11-20 Years Experience	\$66,470	\$60,407	\$56,041
Over 20 Years Experience	\$65,704	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$61,043	\$58,012	\$54,122
Professional Support	\$79,652	\$71,640	\$64,069
Campus Administration (School Leadership)	\$128,000	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET
 Campus Number: 057905038

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 409
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	24	5.9%	42.8%	19.7%
Career & Technical Education	409	100.0%	23.6%	26.3%
Gifted & Talented Education	182	44.5%	15.0%	8.1%
Special Education	0	0.0%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	7.2	31.4%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	1.0	4.3%	2.0%	2.0%
Regular Education	4.7	20.4%	75.0%	71.4%
Special Education	0.0	0.0%	10.3%	9.1%
Other	10.1	43.9%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SCHOOL FOR THE TALENTED AND GIFTED**

Campus Number: **057905039**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED
 Campus Number: 057905039

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 359
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	100%	100%	100%	100%	-	100%	-	100%	-	-	100%	100%	100%	100%
	2018	65%	55%	100%	*	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	50%	39%	100%	100%	100%	100%	-	100%	-	100%	-	-	100%	100%	100%	100%
	2018	44%	33%	100%	*	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
At Masters Grade Level	2019	11%	7%	79%	85%	66%	94%	-	83%	-	100%	-	-	80%	78%	71%	62%
	2018	7%	4%	65%	*	44%	88%	-	63%	-	*	-	-	65%	64%	50%	44%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	100%	100%	100%	100%	-	100%	-	100%	-	-	100%	100%	100%	100%
	2018	67%	59%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	49%	39%	100%	100%	100%	100%	-	100%	-	100%	-	-	100%	100%	100%	100%
	2018	48%	38%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
At Masters Grade Level	2019	8%	5%	76%	67%	71%	79%	-	80%	-	83%	-	-	65%	96%	57%	42%
	2018	8%	5%	85%	88%	77%	86%	-	100%	-	*	*	-	83%	93%	78%	40%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	-	100%	*	-	*	-	*	-	-	*	100%	*	*
	2018	83%	81%	100%	-	*	*	-	*	-	*	-	-	-	100%	-	-
At Meets Grade Level or Above	2019	61%	62%	100%	-	100%	*	-	*	-	*	-	-	*	100%	*	*
	2018	55%	54%	100%	-	*	*	-	*	-	*	-	-	-	100%	-	-
At Masters Grade Level	2019	37%	40%	100%	-	100%	*	-	*	-	*	-	-	*	100%	*	*
	2018	32%	31%	89%	-	*	*	-	*	-	*	-	-	-	89%	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	100%	100%	100%	100%	-	100%	-	100%	-	-	100%	100%	100%	100%
	2018	87%	84%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	62%	54%	100%	100%	100%	100%	-	100%	-	100%	-	-	100%	100%	100%	100%
	2018	59%	53%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
At Masters Grade Level	2019	25%	20%	94%	100%	88%	100%	-	94%	-	100%	-	-	93%	94%	91%	85%
	2018	24%	17%	93%	86%	96%	92%	-	100%	-	*	-	-	93%	93%	84%	92%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	*
	2018	92%	92%	100%	100%	100%	100%	-	100%	*	*	-	-	100%	100%	100%	*
At Meets Grade Level or Above	2019	73%	71%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	*
	2018	70%	70%	100%	100%	100%	100%	-	100%	*	*	-	-	100%	100%	100%	*
At Masters Grade Level	2019	45%	40%	99%	100%	96%	100%	-	100%	-	*	*	-	98%	100%	100%	*
	2018	40%	37%	97%	100%	92%	100%	-	100%	*	*	-	-	98%	95%	96%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	100%	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
	2018	77%	71%	100%	100%	100%	100%	-	100%	*	100%	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	50%	44%	100%	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
	2018	48%	41%	100%	100%	100%	100%	-	100%	*	100%	*	-	100%	100%	100%	100%
At Masters Grade Level	2019	24%	20%	87%	90%	80%	94%	-	88%	-	95%	*	-	85%	89%	80%	69%

District Name: DALLAS ISD
Campus Name: SCHOOL FOR THE TALENTED AND GIFTED
Campus Number: 057905039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 359
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	17%	87%	83%	80%	92%	-	91%	*	92%	*	-	88%	85%	80%	67%
At Approaches Grade Level or Above	2019	75%	68%	100%	100%	100%	100%	-	100%	-	100%	-	-	100%	100%	100%	100%
	2018	74%	66%	100%	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	48%	41%	100%	100%	100%	100%	-	100%	-	100%	-	-	100%	100%	100%	100%
	2018	46%	38%	100%	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
At Masters Grade Level	2019	21%	16%	78%	79%	67%	88%	-	82%	-	91%	-	-	74%	83%	67%	55%
	2018	19%	15%	76%	73%	64%	87%	-	80%	-	100%	*	-	78%	74%	67%	43%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	100%	-	100%	*	-	*	-	*	-	-	*	100%	*	*
	2018	81%	77%	100%	-	*	*	-	*	-	*	-	-	-	100%	-	-
At Meets Grade Level or Above	2019	52%	49%	100%	-	100%	*	-	*	-	*	-	-	*	100%	*	*
	2018	50%	45%	100%	-	*	*	-	*	-	*	-	-	-	100%	-	-
At Masters Grade Level	2019	26%	24%	100%	-	100%	*	-	*	-	*	-	-	*	100%	*	*
	2018	24%	21%	89%	-	*	*	-	*	-	*	-	-	-	89%	-	-
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	100%	100%	100%	100%	-	100%	-	100%	-	-	100%	100%	100%	100%
	2018	80%	74%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	45%	100%	100%	100%	100%	-	100%	-	100%	-	-	100%	100%	100%	100%
	2018	51%	42%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
At Masters Grade Level	2019	25%	19%	94%	100%	88%	100%	-	94%	-	100%	-	-	93%	94%	91%	85%
	2018	23%	15%	93%	86%	96%	92%	-	100%	-	*	-	-	93%	93%	84%	92%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	*
	2018	78%	77%	100%	100%	100%	100%	-	100%	*	*	-	-	100%	100%	100%	*
At Meets Grade Level or Above	2019	55%	50%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	*
	2018	53%	50%	100%	100%	100%	100%	-	100%	*	*	-	-	100%	100%	100%	*
At Masters Grade Level	2019	33%	27%	99%	100%	96%	100%	-	100%	-	*	*	-	98%	100%	100%	*
	2018	31%	26%	97%	100%	92%	100%	-	100%	*	*	-	-	98%	95%	96%	*

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED
 Campus Number: 057905039

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 359
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	84	*	79	88	-	100	-	*	-	-	70	100	68	56
	2018	67	66	89	100	85	86	-	100	-	*	*	-	88	93	87	50
End of Course Algebra I	2019	75	80	100	-	100	-	-	-	-	-	-	-	*	*	*	*
	2018	72	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	86	*	84	88	-	100	-	*	-	-	72	100	73	67
	2018	69	71	89	100	85	86	-	100	-	*	*	-	88	93	87	50
All Grades ELA/Reading	2019	68	68	84	*	79	88	-	100	-	*	-	-	70	100	68	56
	2018	69	70	89	100	85	86	-	100	-	*	*	-	88	93	87	50
All Grades Mathematics	2019	70	71	100	-	100	-	-	-	-	-	-	-	*	*	*	*
	2018	70	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: SCHOOL FOR THE TALENTED AND GIFTED
Campus Number: 057905039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 359
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED
 Campus Number: 057905039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 359
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
	2018	77%	71%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2019	50%	44%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
	2018	48%	41%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
At Masters Grade Level	2019	24%	20%	87%	-	-	-	-	-	69%	69%	-	71%	69%	70%
	2018	22%	17%	87%	-	-	-	-	-	75%	75%	-	*	75%	80%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
	2018	74%	66%	100%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	48%	41%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
	2018	46%	38%	100%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	21%	16%	78%	-	-	-	-	-	58%	58%	-	67%	58%	61%
	2018	19%	15%	76%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	100%	-	-	-	-	-	*	*	-	*	*	*
	2018	81%	77%	100%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	49%	100%	-	-	-	-	-	*	*	-	*	*	*
	2018	50%	45%	100%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	24%	100%	-	-	-	-	-	*	*	-	*	*	*
	2018	24%	21%	89%	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	80%	74%	100%	-	-	-	-	-	*	*	-	*	*	100%
At Meets Grade Level or Above	2019	54%	45%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	51%	42%	100%	-	-	-	-	-	*	*	-	*	*	100%
At Masters Grade Level	2019	25%	19%	94%	-	-	-	-	-	75%	75%	-	-	75%	75%
	2018	23%	15%	93%	-	-	-	-	-	*	*	-	*	*	100%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	100%	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	77%	100%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	50%	100%	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	50%	100%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	27%	99%	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	26%	97%	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	86%	-	-	-	-	-	*	*	-	*	*	83%
	2018	69%	71%	89%	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	68%	84%	-	-	-	-	-	-	-	-	*	*	*
	2018	69%	70%	89%	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	71%	100%	-	-	-	-	-	*	*	-	-	*	*
	2018	70%	71%	-	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED
 Campus Number: 057905039

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 359
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	99%	100%	-	100%	-	100%	*	99%	100%
Included in Accountability	94%	91%	99%	100%	99%	100%	-	98%	-	100%	*	99%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	2%	-	0%	*	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%
Not Tested	1%	3%	0%	0%	1%	0%	-	0%	-	0%	*	1%	0%
Absent	1%	1%	0%	0%	1%	0%	-	0%	-	0%	*	1%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	100%	99%	99%	-	95%	*	100%	*	99%	92%
Included in Accountability	94%	91%	97%	100%	98%	99%	-	89%	*	100%	*	97%	77%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	3%	*	0%	*	1%	0%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	3%	*	0%	*	1%	15%
Not Tested	1%	3%	1%	0%	1%	1%	-	5%	*	0%	*	1%	8%
Absent	1%	1%	0%	0%	0%	0%	-	3%	*	0%	*	0%	0%
Other	0%	2%	1%	0%	1%	1%	-	3%	*	0%	*	1%	8%

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED
 Campus Number: 057905039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 359
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	98.0%	98.0%	97.9%	97.9%	-	98.6%	*	99.1%	*	97.7%	98.7%
2016-17	95.7%	95.6%	98.2%	98.0%	98.1%	98.1%	-	98.7%	*	*	*	98.1%	*
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	0.0%
2016-17	1.9%	2.4%	0.4%	0.0%	0.0%	1.1%	-	0.0%	*	*	*	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	100.0%	*	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
Received TxCHSE	0.4%	0.1%	0.0%	*	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Continued HS	3.8%	3.9%	0.0%	*	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Dropped Out	5.7%	8.7%	0.0%	*	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Graduates and TxCHSE	90.4%	87.4%	100.0%	*	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	100.0%	*	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
Class of 2017													
Graduated	89.7%	88.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	-	100.0%	-
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
Continued HS	4.0%	4.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
Dropped Out	5.9%	7.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
Graduates and TxCHSE	90.1%	88.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	-	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	-	100.0%	-
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
Dropped Out	6.3%	8.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
Graduates and TxCHSE	92.6%	91.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	-	100.0%	-
Class of 2016													
Graduated	91.6%	91.1%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Continued HS	1.2%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Dropped Out	6.6%	7.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Graduates and TxCHSE	92.2%	91.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED
 Campus Number: 057905039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 359
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Dropped Out	6.6%	7.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Graduates and TxCHSE	92.9%	92.1%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Class of 2015													
Graduated	91.8%	91.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	*	100.0%	-
Received TxCHSE	1.0%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	-
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	-
Dropped Out	6.7%	8.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	-
Graduates and TxCHSE	92.8%	91.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	*	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	100.0%	*	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
Class of 2017	89.7%	87.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	-	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	-	100.0%	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	0.0%	*	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	100.0%	*	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	100.0%	*	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
Class of 2017	85.9%	91.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	-	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	-	100.0%	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	0.0%	*	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	100.0%	*	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	100.0%	*	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
2016-17	84.0%	90.1%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	-	100.0%	-

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED
 Campus Number: 057905039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 359
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	68	100.0%	8,085	347,893
By Ethnicity:				
African American	3	4.4%	1,724	43,502
Hispanic	24	35.3%	5,693	173,272
White	31	45.6%	443	107,052
American Indian	0	0.0%	22	1,226
Asian	9	13.2%	151	15,589
Pacific Islander	1	1.5%	10	528
Two or More Races	0	0.0%	42	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	68	3,538
Foundation H.S. Program (No Endorsement)	0	0.0%	1,277	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	149	16,542
Foundation H.S. Program (DLA)	68	100.0%	6,470	272,526
Special Education Graduates	0	0.0%	573	25,962
Economically Disadvantaged Graduates	26	38.2%	6,658	166,956
LEP Graduates	0	0.0%	1,594	21,359
At-Risk Graduates	0	0.0%	3,814	144,805

District Name: DALLAS ISD

Campus Name: SCHOOL FOR THE TALENTED AND GIFTED

Campus Number: 057905039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 359

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	100.0%	*	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	100.0%	*	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	100.0%	*	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
Mathematics													
2017-18	46.0%	29.4%	100.0%	*	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
Both Subjects													
2017-18	42.1%	27.1%	100.0%	*	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	0.0%	*	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
2016-17	19.9%	9.8%	3.3%	0.0%	5.9%	7.1%	-	0.0%	-	-	-	5.3%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	98.5%	*	100.0%	96.8%	-	100.0%	*	-	-	100.0%	-
2016-17	20.1%	21.2%	98.4%	100.0%	94.1%	100.0%	-	100.0%	-	-	-	100.0%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	0.0%	*	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	1.5%	*	2.1%	0.0%	-	0.0%	*	-	-	1.9%	-
2016-17	13.2%	13.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	0.0%	*	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	0.0%	*	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
2016-17	1.0%	2.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	2.9%	*	4.2%	0.0%	-	0.0%	*	-	-	3.8%	-
2016-17	17.3%	19.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-

District Name: DALLAS ISD
Campus Name: SCHOOL FOR THE TALENTED AND GIFTED
Campus Number: 057905039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 359
Grade Span: 09 - 12
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	0.0%	*	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
2016-17	2.2%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	0.0%	*	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	0.0%	*	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
2016-17	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-

District Name: DALLAS ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 359
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	0.0%	*	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
2016-17	23.4%	14.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
Mathematics													
2017-18	23.7%	11.8%	11.8%	*	20.8%	9.7%	-	0.0%	*	-	-	19.2%	-
2016-17	19.8%	10.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
Both Subjects													
2017-18	18.1%	7.1%	0.0%	*	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
2016-17	12.9%	4.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	4.4%	*	4.2%	0.0%	-	0.0%	*	-	-	3.8%	-
2016-17	50.5%	66.4%	1.6%	0.0%	5.9%	0.0%	-	0.0%	-	-	-	0.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
Mathematics													
2017-18	3.9%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
Both Subjects													
2017-18	0.9%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	n/a	100.0%	n/a
2017	26.2%	41.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	n/a	100.0%	n/a
English Language Arts													
2018	15.3%	25.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	n/a	100.0%	n/a
2017	15.9%	29.2%	97.7%	84.6%	100.0%	100.0%	-	96.6%	*	-	n/a	93.2%	n/a
Mathematics													
2018	7.3%	9.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	n/a	100.0%	n/a
2017	7.2%	9.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	n/a	100.0%	n/a
Science													
2018	10.8%	16.7%	98.5%	100.0%	97.9%	98.2%	-	100.0%	*	*	n/a	98.1%	n/a
2017	10.9%	18.4%	96.9%	92.3%	97.5%	95.6%	-	100.0%	*	-	n/a	95.5%	n/a
Social Studies													
2018	14.5%	22.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	n/a	100.0%	n/a
2017	15.0%	26.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	n/a	100.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	97.8%	88.9%	97.9%	98.2%	-	100.0%	*	*	n/a	100.0%	n/a
2017	49.1%	32.2%	96.9%	100.0%	92.5%	97.8%	-	100.0%	*	-	n/a	100.0%	n/a
English Language Arts													
2018	42.5%	18.3%	94.1%	77.8%	91.7%	96.4%	-	100.0%	*	*	n/a	96.3%	n/a
2017	41.3%	18.4%	91.2%	81.8%	87.5%	97.8%	-	89.3%	*	-	n/a	92.7%	n/a
Mathematics													
2018	52.8%	44.8%	92.6%	88.9%	93.8%	89.3%	-	100.0%	*	*	n/a	92.6%	n/a

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED
 Campus Number: 057905039

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 359
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	89.8%	84.6%	80.0%	93.3%	-	100.0%	*	-	n/a	93.2%	n/a
2018	38.0%	17.8%	70.1%	44.4%	61.7%	78.2%	-	78.9%	*	*	n/a	67.9%	n/a
2017 Social Studies	38.3%	20.4%	74.2%	50.0%	66.7%	74.4%	-	93.1%	*	-	n/a	73.8%	n/a
2018	44.6%	18.6%	88.2%	55.6%	85.4%	94.6%	-	94.7%	*	*	n/a	87.0%	n/a
2017	41.4%	17.4%	92.2%	84.6%	87.5%	93.3%	-	100.0%	*	-	n/a	95.5%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	100.0%	*	100.0%	100.0%	-	100.0%	*	-	n/a	100.0%	n/a
2016-17	73.5%	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	100.0%	*	100.0%	100.0%	-	100.0%	*	-	n/a	100.0%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	1429	*	1405	1435	-	1488	*	-	n/a	1400	n/a
English Language Arts and Writing													
2017-18	521	466	709	*	696	718	-	726	*	-	n/a	693	n/a
Mathematics													
2017-18	515	463	720	*	709	717	-	762	*	-	n/a	707	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	31.9	*	30.7	32.6	-	33.0	*	-	n/a	30.7	n/a
English Language Arts													
2017-18	20.3	15.9	32.6	*	31.4	33.5	-	33.4	*	-	n/a	31.3	n/a
Mathematics													
2017-18	20.6	17.3	30.5	*	29.1	30.9	-	32.9	*	-	n/a	29.2	n/a
Science													
2017-18	20.9	17.3	31.2	*	30.2	31.8	-	31.9	*	-	n/a	30.0	n/a

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED
 Campus Number: 057905039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 359
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	99.3%	100.0%	98.0%	100.0%	-	100.0%	*	100.0%	*	98.2%	100.0%
2016-17	37.1%	38.0%	99.6%	100.0%	98.9%	100.0%	-	100.0%	*	*	*	99.0%	*
English Language Arts													
2017-18	17.3%	18.0%	57.1%	54.2%	53.5%	60.6%	-	56.8%	*	57.1%	*	55.0%	33.3%
2016-17	16.8%	18.9%	53.1%	48.1%	51.7%	51.6%	-	62.5%	*	*	*	49.5%	*
Mathematics													
2017-18	20.7%	20.7%	65.1%	45.8%	61.4%	71.2%	-	73.0%	*	42.9%	*	58.6%	0.0%
2016-17	19.5%	19.5%	59.2%	51.9%	50.6%	59.1%	-	81.3%	*	*	*	53.7%	*
Science													
2017-18	21.2%	18.0%	59.3%	54.2%	55.4%	62.5%	-	67.6%	*	28.6%	*	56.8%	0.0%
2016-17	5.7%	8.8%	48.2%	42.3%	47.7%	42.4%	-	66.7%	*	*	*	44.1%	*
Social Studies													
2017-18	22.8%	24.4%	98.5%	95.8%	98.0%	99.0%	-	100.0%	*	100.0%	*	98.2%	100.0%
2016-17	21.8%	22.4%	99.6%	100.0%	98.9%	100.0%	-	100.0%	*	*	*	99.0%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	49.2%	40.0%	58.8%	28.6%	-	60.0%	-	-	-	52.6%	-
2015-16	54.7%	49.4%	63.3%	40.0%	83.3%	65.0%	*	65.0%	-	*	-	68.8%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	89.5%	*	80.0%	*	-	100.0%	-	-	-	*	-
2015-16	55.7%	38.1%	91.7%	*	100.0%	83.3%	-	88.9%	-	-	-	85.7%	-

District Name: DALLAS ISD
Campus Name: SCHOOL FOR THE TALENTED AND GIFTED
Campus Number: 057905039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 359
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	359	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	145	40.4%	7.8%	8.1%
Grade 10	77	21.4%	6.8%	7.4%
Grade 11	69	19.2%	6.0%	6.9%
Grade 12	68	18.9%	5.5%	6.5%
Ethnic Distribution:				
African American	35	9.7%	22.0%	12.6%
Hispanic	139	38.7%	69.6%	52.6%
White	107	29.8%	5.6%	27.4%
American Indian	1	0.3%	0.5%	0.4%
Asian	62	17.3%	1.3%	4.5%
Pacific Islander	2	0.6%	0.1%	0.2%
Two or More Races	13	3.6%	0.8%	2.4%
Economically Disadvantaged	124	34.5%	86.2%	60.6%
Non-Educationally Disadvantaged	235	65.5%	13.8%	39.4%
Section 504 Students	12	3.3%	4.3%	6.5%
English Learners (EL)	18	5.0%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.4%	1.1%	1.4%
Students w/ Dyslexia	4	1.1%	2.9%	3.6%
At-Risk	31	8.6%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	41.3%	42.4%
Students with Physical Disabilities	0	0.0%	**	21.9%
Students with Autism	0	0.0%	20.8%	13.7%
Students with Behavioral Disabilities	*	*	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	3	1.1%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED
 Campus Number: 057905039

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 359
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	2	0.7%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	1	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	0.0%	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	17.2	17.2	16.6
Foreign Languages	23.3	20.4	18.9
Mathematics	23.6	18.4	17.8
Science	21.7	18.7	18.9
Social Studies	24.0	19.3	19.3

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED
 Campus Number: 057905039

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 359
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	21.0	100.0%	100.0%	100.0%
Professional Staff:	21.0	100.0%	65.1%	64.1%
Teachers	19.0	90.5%	49.0%	49.8%
Professional Support	1.0	4.8%	10.4%	10.1%
Campus Administration (School Leadership)	1.0	4.8%	4.7%	3.0%
Educational Aides:	0.0	0.0%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	8.0	38.1%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	15.8%	34.1%	10.6%
Hispanic	4.0	21.1%	30.8%	27.7%
White	11.0	57.9%	29.1%	58.4%
American Indian	1.0	5.3%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	7.5	39.5%	29.7%	23.8%
Females	11.5	60.5%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	5.3%	2.9%	1.4%
Bachelors	9.0	47.4%	70.5%	73.6%
Masters	7.0	36.8%	25.4%	24.3%
Doctorate	2.0	10.5%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	7.0%
1-5 Years Experience	4.0	21.1%	37.2%	28.9%
6-10 Years Experience	5.0	26.3%	16.1%	19.0%
11-20 Years Experience	6.0	31.6%	25.0%	29.3%
Over 20 Years Experience	4.0	21.1%	13.1%	15.7%
Number of Students per Teacher	18.9	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED
 Campus Number: 057905039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 359
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.7	6.3
Average Years Experience of Principals with District	6.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.5	4.7
Average Years Experience of Teachers:	12.5	9.9	11.1
Average Years Experience of Teachers with District:	9.6	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,471	\$47,218
1-5 Years Experience	\$56,750	\$54,919	\$50,408
6-10 Years Experience	\$73,401	\$59,296	\$52,786
11-20 Years Experience	\$75,237	\$60,407	\$56,041
Over 20 Years Experience	\$76,834	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$71,198	\$58,012	\$54,122
Professional Support	\$79,652	\$71,640	\$64,069
Campus Administration (School Leadership)	\$145,000	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED
 Campus Number: 057905039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 359
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	18	5.0%	42.8%	19.7%
Career & Technical Education	32	8.9%	23.6%	26.3%
Gifted & Talented Education	359	100.0%	15.0%	8.1%
Special Education	1	0.3%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.4	2.1%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	1.8	9.6%	2.0%	2.0%
Regular Education	3.7	19.2%	75.0%	71.4%
Special Education	0.0	0.0%	10.3%	9.1%
Other	13.1	69.1%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **WILLIAM HAWLEY ATWELL LAW ACADEMY**

Campus Number: **057905042**

2019 Accountability Rating: **D**

Distinction Designations:

Academic Achievement in Science

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District Name: DALLAS ISD
Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
Campus Number: 057905042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 785
Grade Span: 06 - 08
School Type: Middle

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 785
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	59%	44%	43%	47%	*	*	-	*	27%	*	49%	35%	44%	40%
		2018	69%	58%	51%	51%	50%	*	-	-	*	33%	29%	49%	57%	48%	47%
At Meets Grade Level or Above		2019	37%	29%	15%	14%	16%	*	*	-	*	23%	*	17%	11%	15%	15%
		2018	39%	30%	20%	17%	24%	*	-	-	*	33%	14%	21%	16%	20%	25%
At Masters Grade Level		2019	18%	12%	6%	4%	10%	*	*	-	*	15%	*	8%	3%	6%	10%
		2018	19%	12%	7%	5%	11%	*	-	-	*	19%	14%	7%	7%	7%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	76%	65%	66%	64%	*	*	-	*	35%	*	67%	61%	65%	59%
		2018	77%	69%	59%	54%	72%	*	-	-	*	37%	57%	61%	56%	60%	75%
At Meets Grade Level or Above		2019	47%	40%	20%	16%	27%	*	*	-	*	31%	*	24%	11%	19%	29%
		2018	44%	36%	23%	21%	29%	*	-	-	*	23%	14%	26%	17%	24%	31%
At Masters Grade Level		2019	21%	17%	3%	2%	7%	*	*	-	*	8%	*	5%	0%	3%	10%
		2018	18%	13%	7%	5%	11%	*	-	-	*	20%	0%	7%	6%	7%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above		2019	76%	67%	57%	57%	53%	*	*	-	*	40%	17%	59%	51%	57%	55%
		2018	74%	65%	53%	52%	56%	-	*	-	*	52%	*	58%	45%	53%	60%
At Meets Grade Level or Above		2019	49%	40%	32%	27%	37%	*	*	-	*	30%	17%	36%	22%	32%	36%
		2018	48%	37%	27%	23%	34%	-	*	-	*	48%	*	30%	21%	27%	33%
At Masters Grade Level		2019	29%	22%	15%	13%	18%	*	*	-	*	27%	0%	19%	8%	15%	19%
		2018	29%	20%	13%	11%	19%	-	*	-	*	26%	*	17%	5%	15%	16%
Grade 7 Mathematics																	
At Approaches Grade Level or Above		2019	75%	60%	51%	45%	58%	*	*	-	*	40%	20%	50%	52%	51%	59%
		2018	72%	56%	37%	32%	47%	-	*	-	*	41%	*	41%	30%	38%	51%
At Meets Grade Level or Above		2019	43%	24%	19%	16%	24%	*	*	-	*	23%	0%	23%	10%	19%	22%
		2018	40%	20%	17%	16%	17%	-	*	-	*	38%	*	20%	12%	18%	15%
At Masters Grade Level		2019	17%	6%	5%	3%	11%	*	*	-	*	20%	0%	8%	1%	5%	7%
		2018	18%	5%	5%	5%	6%	-	*	-	*	12%	*	7%	1%	6%	5%
Grade 7 Writing																	
At Approaches Grade Level or Above		2019	70%	60%	43%	39%	47%	*	*	-	*	38%	17%	49%	33%	43%	49%
		2018	69%	59%	52%	53%	49%	-	*	-	*	54%	*	50%	57%	50%	47%
At Meets Grade Level or Above		2019	42%	32%	17%	15%	21%	*	*	-	*	24%	0%	20%	11%	17%	17%
		2018	43%	33%	25%	25%	22%	-	*	-	*	42%	*	25%	25%	25%	16%
At Masters Grade Level		2019	18%	13%	6%	6%	6%	*	*	-	*	21%	0%	8%	3%	6%	4%
		2018	15%	10%	7%	6%	9%	-	*	-	*	17%	*	9%	3%	7%	2%
Grade 8 Reading^																	
At Approaches Grade Level or Above		2019	86%	80%	69%	70%	67%	*	*	-	*	43%	40%	73%	62%	69%	62%
		2018	86%	76%	69%	69%	67%	*	-	-	*	80%	*	65%	76%	68%	69%
At Meets Grade Level or Above		2019	55%	43%	31%	33%	27%	*	*	-	*	29%	0%	33%	27%	30%	25%
		2018	49%	37%	27%	25%	31%	*	-	-	*	40%	*	29%	24%	27%	29%

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 785
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	19%	11%	12%	9%	*	*	-	-	*	11%	0%	14%	6%	10%	6%
	2018	27%	18%	10%	10%	11%	*	-	-	-	*	10%	*	11%	8%	10%	12%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	80%	80%	81%	*	*	-	-	*	51%	83%	83%	75%	81%	81%
	2018	86%	85%	74%	75%	68%	*	-	-	-	*	21%	*	75%	71%	73%	70%
At Meets Grade Level or Above	2019	57%	57%	44%	47%	38%	*	*	-	-	*	34%	33%	49%	35%	44%	39%
	2018	51%	49%	29%	26%	36%	*	-	-	-	*	21%	*	30%	26%	28%	37%
At Masters Grade Level	2019	17%	16%	7%	7%	7%	*	*	-	-	*	17%	0%	11%	0%	7%	8%
	2018	15%	15%	3%	3%	6%	*	-	-	-	*	0%	*	3%	4%	3%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	71%	71%	74%	*	*	-	-	*	50%	20%	74%	64%	71%	72%
	2018	76%	67%	47%	46%	50%	*	-	-	-	*	32%	*	46%	47%	46%	52%
At Meets Grade Level or Above	2019	51%	39%	36%	36%	38%	*	*	-	-	*	38%	0%	41%	28%	36%	39%
	2018	52%	39%	19%	18%	24%	*	-	-	-	*	21%	*	21%	16%	20%	22%
At Masters Grade Level	2019	25%	15%	13%	13%	12%	*	*	-	-	*	24%	0%	16%	7%	13%	11%
	2018	28%	17%	8%	7%	11%	*	-	-	-	*	5%	*	8%	8%	8%	11%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	59%	60%	56%	*	*	-	-	*	39%	20%	64%	52%	59%	53%
	2018	65%	61%	43%	43%	45%	*	-	-	-	*	21%	*	44%	40%	42%	41%
At Meets Grade Level or Above	2019	37%	28%	18%	20%	14%	*	*	-	-	*	33%	0%	20%	14%	18%	14%
	2018	36%	29%	14%	13%	21%	*	-	-	-	*	16%	*	14%	16%	14%	18%
At Masters Grade Level	2019	21%	14%	8%	10%	4%	*	*	-	-	*	18%	0%	11%	4%	8%	4%
	2018	21%	15%	7%	5%	13%	*	-	-	-	*	0%	*	8%	6%	6%	14%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	100%	100%	-	-	-	-	-	-	-	100%	*	100%	*
	2018	83%	81%	100%	100%	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	62%	83%	75%	100%	-	-	-	-	-	-	-	87%	*	82%	*
	2018	55%	54%	65%	56%	75%	-	-	-	-	-	-	-	69%	*	67%	71%
At Masters Grade Level	2019	37%	40%	39%	33%	50%	-	-	-	-	-	-	-	40%	*	41%	*
	2018	32%	31%	29%	22%	38%	-	-	-	-	-	-	-	31%	*	27%	43%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	61%	60%	62%	85%	47%	-	*	100%	41%	33%	64%	55%	61%	60%
	2018	77%	71%	54%	53%	57%	60%	*	-	-	83%	40%	29%	55%	54%	54%	58%
At Meets Grade Level or Above	2019	50%	44%	27%	25%	28%	45%	24%	-	*	64%	30%	7%	30%	20%	27%	28%
	2018	48%	41%	23%	21%	27%	20%	*	-	-	42%	31%	10%	24%	19%	23%	26%
At Masters Grade Level	2019	24%	20%	9%	8%	10%	25%	6%	-	*	9%	18%	0%	11%	4%	9%	9%
	2018	22%	17%	8%	6%	11%	0%	*	-	-	0%	13%	3%	9%	5%	8%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	57%	56%	56%	100%	40%	-	*	*	37%	27%	61%	50%	57%	53%
	2018	74%	66%	58%	58%	57%	*	*	-	-	*	50%	25%	57%	59%	56%	58%
At Meets Grade Level or Above	2019	48%	41%	26%	24%	27%	71%	20%	-	*	*	27%	7%	29%	20%	26%	26%
	2018	46%	38%	24%	22%	30%	*	*	-	-	*	41%	17%	26%	20%	24%	29%
At Masters Grade Level	2019	21%	16%	11%	9%	12%	43%	20%	-	*	*	18%	0%	13%	5%	10%	12%
	2018	19%	15%	10%	9%	14%	*	*	-	-	*	20%	8%	12%	7%	10%	12%

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 785
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	68%	66%	71%	86%	60%	-	*	*	43%	53%	69%	64%	68%	69%
	2018	81%	77%	58%	55%	64%	100%	*	-	-	*	35%	42%	60%	54%	58%	68%
At Meets Grade Level or Above	2019	52%	49%	30%	28%	33%	43%	40%	-	*	*	30%	13%	35%	20%	30%	33%
	2018	50%	45%	24%	22%	29%	20%	*	-	-	*	28%	8%	26%	19%	24%	30%
At Masters Grade Level	2019	26%	24%	6%	5%	9%	14%	0%	-	*	*	15%	0%	9%	1%	6%	10%
	2018	24%	21%	6%	4%	9%	0%	*	-	-	*	13%	0%	7%	4%	6%	10%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	43%	39%	47%	*	*	-	-	*	38%	17%	49%	33%	43%	49%
	2018	66%	60%	52%	53%	49%	-	*	-	-	*	54%	*	50%	57%	50%	47%
At Meets Grade Level or Above	2019	38%	35%	17%	15%	21%	*	*	-	-	*	24%	0%	20%	11%	17%	17%
	2018	41%	35%	25%	25%	22%	-	*	-	-	*	42%	*	25%	25%	25%	16%
At Masters Grade Level	2019	14%	13%	6%	6%	6%	*	*	-	-	*	21%	0%	8%	3%	6%	4%
	2018	13%	11%	7%	6%	9%	-	*	-	-	*	17%	*	9%	3%	7%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	71%	71%	74%	*	*	-	-	*	50%	20%	74%	64%	71%	72%
	2018	80%	74%	47%	46%	50%	*	-	-	-	*	32%	*	46%	47%	46%	52%
At Meets Grade Level or Above	2019	54%	45%	36%	36%	38%	*	*	-	-	*	38%	0%	41%	28%	36%	39%
	2018	51%	42%	19%	18%	24%	*	-	-	-	*	21%	*	21%	16%	20%	22%
At Masters Grade Level	2019	25%	19%	13%	13%	12%	*	*	-	-	*	24%	0%	16%	7%	13%	11%
	2018	23%	15%	8%	7%	11%	*	-	-	-	*	5%	*	8%	8%	8%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	59%	60%	56%	*	*	-	-	*	39%	20%	64%	52%	59%	53%
	2018	78%	77%	43%	43%	45%	*	-	-	-	*	21%	*	44%	40%	42%	41%
At Meets Grade Level or Above	2019	55%	50%	18%	20%	14%	*	*	-	-	*	33%	0%	20%	14%	18%	14%
	2018	53%	50%	14%	13%	21%	*	-	-	-	*	16%	*	14%	16%	14%	18%
At Masters Grade Level	2019	33%	27%	8%	10%	4%	*	*	-	-	*	18%	0%	11%	4%	8%	4%
	2018	31%	26%	7%	5%	13%	*	-	-	-	*	0%	*	8%	6%	6%	14%

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 785
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	28	28	24	*	-	-	*	-	38	*	32	21	28	11
	2018	47	44	33	33	31	*	-	-	-	*	34	17	29	43	31	26
Grade 6 Mathematics	2019	54	46	39	37	41	*	-	-	*	-	37	*	37	42	39	38
	2018	56	48	41	41	40	*	-	-	-	*	41	43	39	46	40	40
Grade 7 ELA/Reading	2019	77	75	71	69	73	*	*	-	-	*	69	67	75	63	71	72
	2018	76	76	66	62	75	-	*	-	-	*	80	*	70	59	67	84
Grade 7 Mathematics	2019	63	61	53	48	62	*	*	-	-	*	62	20	54	52	53	57
	2018	67	64	55	53	59	-	*	-	-	*	50	*	56	54	55	66
Grade 8 ELA/Reading	2019	77	77	73	76	66	*	*	-	-	*	71	80	72	76	73	58
	2018	79	80	81	79	86	*	-	-	-	*	81	*	82	80	81	89
Grade 8 Mathematics	2019	84	85	85	85	85	*	*	-	-	*	77	83	88	79	85	83
	2018	81	82	82	82	80	*	-	-	-	*	76	*	85	76	80	81
End of Course Algebra I	2019	75	80	91	88	100	-	-	-	-	-	-	-	93	*	91	*
	2018	72	76	82	78	88	-	-	-	-	-	-	-	85	*	83	86
All Grades Both Subjects	2019	69	70	60	57	64	75	88	-	*	92	61	58	61	57	60	62
	2018	69	71	60	59	63	93	*	-	-	63	56	48	60	61	60	67
All Grades ELA/Reading	2019	68	68	58	56	62	86	*	-	*	*	61	57	61	54	58	61
	2018	69	70	61	59	69	*	*	-	-	*	62	36	61	62	60	76
All Grades Mathematics	2019	70	71	61	58	66	64	*	-	*	*	60	60	61	59	61	63
	2018	70	71	60	60	59	*	*	-	-	*	52	58	60	60	59	61

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 785
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	30%	29%	32%	*	*	-	-	-	9%	31%	30%
	2018	38%	39%	33%	32%	31%	*	*	-	-	*	*	31%	36%
Mathematics	2019	45%	48%	46%	45%	49%	*	*	-	-	*	22%	46%	49%
	2018	47%	48%	40%	40%	35%	*	*	-	-	*	*	38%	44%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	13%	11%	22%	-	-	-	-	-	0%	13%	17%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	22%	23%	20%	-	-	-	-	-	11%	22%	14%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	60%	61%	59%	*	*	-	-	*	19%	60%	55%
Students Requiring Accelerated Instruction														
	2019	22%	30%	40%	39%	41%	*	*	-	-	*	81%	40%	45%
STAAR Cumulative Met Standard														
	2019	85%	79%	68%	68%	66%	*	*	-	-	*	23%	68%	60%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	38%	45%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	76%	76%	78%	*	*	-	-	*	27%	76%	73%
Students Requiring Accelerated Instruction														
	2019	18%	18%	24%	24%	22%	*	*	-	-	*	73%	24%	27%
STAAR Cumulative Met Standard														
	2019	88%	88%	79%	79%	79%	*	*	-	-	*	35%	79%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	100%	100%	100%	-	-	-	-	-	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 785
 Grade Span: 06 - 08
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	73%	61%	-	-	-	-	-	-	59%	59%	-	59%	59%	59%
	2018	77%	71%	54%	-	-	-	-	-	-	56%	56%	-	68%	56%	57%
At Meets Grade Level or Above	2019	50%	44%	27%	-	-	-	-	-	-	25%	25%	-	38%	25%	26%
	2018	48%	41%	23%	-	-	-	-	-	-	24%	24%	-	35%	24%	25%
At Masters Grade Level	2019	24%	20%	9%	-	-	-	-	-	-	9%	9%	-	3%	9%	9%
	2018	22%	17%	8%	-	-	-	-	-	-	10%	10%	-	16%	10%	10%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	68%	57%	-	-	-	-	-	-	51%	51%	-	50%	51%	51%
	2018	74%	66%	58%	-	-	-	-	-	-	56%	56%	-	64%	56%	57%
At Meets Grade Level or Above	2019	48%	41%	26%	-	-	-	-	-	-	23%	23%	-	50%	23%	25%
	2018	46%	38%	24%	-	-	-	-	-	-	26%	26%	-	45%	26%	28%
At Masters Grade Level	2019	21%	16%	11%	-	-	-	-	-	-	11%	11%	-	10%	11%	11%
	2018	19%	15%	10%	-	-	-	-	-	-	13%	13%	-	9%	13%	12%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	80%	68%	-	-	-	-	-	-	68%	68%	-	70%	68%	68%
	2018	81%	77%	58%	-	-	-	-	-	-	67%	67%	-	67%	67%	67%
At Meets Grade Level or Above	2019	52%	49%	30%	-	-	-	-	-	-	31%	31%	-	30%	31%	31%
	2018	50%	45%	24%	-	-	-	-	-	-	30%	30%	-	17%	30%	29%
At Masters Grade Level	2019	26%	24%	6%	-	-	-	-	-	-	10%	10%	-	0%	10%	9%
	2018	24%	21%	6%	-	-	-	-	-	-	9%	9%	-	17%	9%	10%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	63%	43%	-	-	-	-	-	-	50%	50%	-	20%	50%	47%
	2018	66%	60%	52%	-	-	-	-	-	-	44%	44%	-	*	44%	47%
At Meets Grade Level or Above	2019	38%	35%	17%	-	-	-	-	-	-	17%	17%	-	0%	17%	15%
	2018	41%	35%	25%	-	-	-	-	-	-	14%	14%	-	*	14%	16%
At Masters Grade Level	2019	14%	13%	6%	-	-	-	-	-	-	5%	5%	-	0%	5%	4%
	2018	13%	11%	7%	-	-	-	-	-	-	2%	2%	-	*	2%	2%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	76%	71%	-	-	-	-	-	-	68%	68%	-	*	68%	71%
	2018	80%	74%	47%	-	-	-	-	-	-	49%	49%	-	*	49%	50%
At Meets Grade Level or Above	2019	54%	45%	36%	-	-	-	-	-	-	32%	32%	-	*	32%	37%
	2018	51%	42%	19%	-	-	-	-	-	-	20%	20%	-	*	20%	20%
At Masters Grade Level	2019	25%	19%	13%	-	-	-	-	-	-	11%	11%	-	*	11%	10%
	2018	23%	15%	8%	-	-	-	-	-	-	7%	7%	-	*	7%	9%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	78%	59%	-	-	-	-	-	-	53%	53%	-	*	53%	54%
	2018	78%	77%	43%	-	-	-	-	-	-	36%	36%	-	*	36%	38%
At Meets Grade Level or Above	2019	55%	50%	18%	-	-	-	-	-	-	16%	16%	-	*	16%	15%
	2018	53%	50%	14%	-	-	-	-	-	-	15%	15%	-	*	15%	19%
At Masters Grade Level	2019	33%	27%	8%	-	-	-	-	-	-	4%	4%	-	*	4%	4%
	2018	31%	26%	7%	-	-	-	-	-	-	13%	13%	-	*	13%	14%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	70%	60%	-	-	-	-	-	-	61%	61%	-	60%	61%	61%
	2018	69%	71%	60%	-	-	-	-	-	-	69%	69%	-	54%	69%	67%
All Grades ELA/Reading	2019	68%	68%	58%	-	-	-	-	-	-	58%	58%	-	55%	58%	58%
	2018	69%	70%	61%	-	-	-	-	-	-	78%	78%	-	55%	78%	76%
All Grades Mathematics	2019	70%	71%	61%	-	-	-	-	-	-	63%	63%	-	65%	63%	63%
	2018	70%	71%	60%	-	-	-	-	-	-	62%	62%	-	54%	62%	61%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)																
Reading	2019	41%	41%	30%	-	-	-	-	-	-	30%	30%	-	*	30%	30%

District Name: DALLAS ISD
Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
Campus Number: 057905042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 785
Grade Span: 06 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	39%	33%	-	-	-	-	-	36%	36%	-	*	36%	36%
	2019	45%	48%	46%	-	-	-	-	-	50%	50%	-	*	50%	49%
	2018	47%	48%	40%	-	-	-	-	-	44%	44%	-	*	44%	44%

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 785
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	98%	97%	100%	100%	-	*	100%	100%	98%	96%
Included in Accountability	94%	91%	83%	81%	89%	83%	100%	-	*	61%	84%	85%	88%
Not Included in Accountability													
Mobile	4%	4%	14%	17%	6%	17%	0%	-	*	39%	15%	12%	7%
Other Exclusions	1%	2%	0%	0%	1%	0%	0%	-	*	0%	0%	0%	2%
Not Tested	1%	3%	2%	2%	3%	0%	0%	-	*	0%	0%	2%	4%
Absent	1%	1%	1%	1%	1%	0%	0%	-	*	0%	0%	1%	1%
Other	0%	2%	2%	2%	3%	0%	0%	-	*	0%	0%	2%	3%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	96%	96%	100%	*	-	-	100%	99%	96%	95%
Included in Accountability	94%	91%	85%	86%	82%	100%	*	-	-	100%	82%	87%	86%
Not Included in Accountability													
Mobile	4%	4%	11%	10%	14%	0%	*	-	-	0%	14%	9%	8%
Other Exclusions	1%	2%	0%	0%	1%	0%	*	-	-	0%	3%	0%	1%
Not Tested	1%	3%	4%	4%	4%	0%	*	-	-	0%	1%	4%	5%
Absent	1%	1%	2%	2%	2%	0%	*	-	-	0%	1%	2%	2%
Other	0%	2%	2%	2%	2%	0%	*	-	-	0%	0%	2%	3%

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 785
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	92.5%	92.0%	94.1%	82.8%	*	-	-	*	92.0%	92.9%	94.8%
2016-17	95.7%	95.6%	93.0%	92.7%	94.1%	86.0%	*	*	*	*	90.9%	93.2%	94.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	4.1%	4.0%	3.4%	22.2%	*	-	-	*	0.0%	3.2%	3.4%
2016-17	0.3%	1.3%	1.0%	0.8%	0.9%	5.9%	0.0%	*	*	*	2.5%	1.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 785
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 785
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
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 Campus Number: 057905042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 785
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
Campus Number: 057905042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 785
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 785
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 785
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 785
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 785
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	785	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	274	34.9%	7.2%	7.7%
Grade 7	247	31.5%	6.8%	7.5%
Grade 8	264	33.6%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	542	69.0%	22.0%	12.6%
Hispanic	224	28.5%	69.6%	52.6%
White	11	1.4%	5.6%	27.4%
American Indian	4	0.5%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	4	0.5%	0.8%	2.4%
Economically Disadvantaged	781	99.5%	86.2%	60.6%
Non-Educationally Disadvantaged	4	0.5%	13.8%	39.4%
Section 504 Students	36	4.6%	4.3%	6.5%
English Learners (EL)	151	19.2%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	21	2.1%	1.1%	1.4%
Students w/ Dyslexia	29	3.7%	2.9%	3.6%
At-Risk	564	71.8%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	103			
By Type of Primary Disability				
Students with Intellectual Disabilities	43	41.7%	41.3%	42.4%
Students with Physical Disabilities	8	7.8%	**	21.9%
Students with Autism	12	11.7%	20.8%	13.7%
Students with Behavioral Disabilities	40	38.8%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	296	29.9%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 785
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	213	21.5%		
Hispanic	76	7.7%		
White	7	0.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	2.2%	1.1%	0.4%	2.7%	1.4%	0.5%
Grade 7	4.3%	1.5%	0.6%	0.0%	1.3%	0.6%
Grade 8	1.3%	1.2%	0.4%	0.0%	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	7.0	12.4	20.4
Secondary:			
English/Language Arts	19.0	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	20.0	18.4	17.8
Science	19.2	18.7	18.9
Social Studies	19.9	19.3	19.3

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 785
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	70.8	100.0%	100.0%	100.0%
Professional Staff:	62.9	88.8%	65.1%	64.1%
Teachers	53.7	75.8%	49.0%	49.8%
Professional Support	4.0	5.6%	10.4%	10.1%
Campus Administration (School Leadership)	5.2	7.4%	4.7%	3.0%
Educational Aides:	7.9	11.2%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	62.9	88.8%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	42.8	79.7%	34.1%	10.6%
Hispanic	3.0	5.6%	30.8%	27.7%
White	5.9	11.0%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	3.7%	2.1%	1.1%
Males	24.0	44.7%	29.7%	23.8%
Females	29.7	55.3%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	32.8	61.1%	70.5%	73.6%
Masters	20.9	38.9%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	7.0%
1-5 Years Experience	25.0	46.6%	37.2%	28.9%
6-10 Years Experience	5.0	9.3%	16.1%	19.0%
11-20 Years Experience	14.0	26.1%	25.0%	29.3%
Over 20 Years Experience	9.7	18.1%	13.1%	15.7%
Number of Students per Teacher	14.6	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 785
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	1.5	4.8	5.3
Average Years Experience of Assistant Principals with District	1.5	4.5	4.7
Average Years Experience of Teachers:	11.4	9.9	11.1
Average Years Experience of Teachers with District:	9.7	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,471	\$47,218
1-5 Years Experience	\$53,438	\$54,919	\$50,408
6-10 Years Experience	\$55,768	\$59,296	\$52,786
11-20 Years Experience	\$58,505	\$60,407	\$56,041
Over 20 Years Experience	\$65,061	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,074	\$58,012	\$54,122
Professional Support	\$61,177	\$71,640	\$64,069
Campus Administration (School Leadership)	\$71,490	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 785
 Grade Span: 06 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	138	17.6%	42.8%	19.7%
Career & Technical Education	158	20.1%	23.6%	26.3%
Gifted & Talented Education	92	11.7%	15.0%	8.1%
Special Education	103	13.1%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	1.1%	4.0%	6.4%
Career & Technical Education	1.0	1.9%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	1.1	2.0%	2.0%	2.0%
Regular Education	43.1	80.3%	75.0%	71.4%
Special Education	7.1	13.3%	10.3%	9.1%
Other	0.7	1.4%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **T W BROWNE MIDDLE**

Campus Number: **057905043**

2019 Accountability Rating: **C**

Distinction Designations:

Academic Achievement in Social Studies

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District Name: DALLAS ISD
Campus Name: T W BROWNE MIDDLE
Campus Number: 057905043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 570
Grade Span: 06 - 08
School Type: Middle

District Name: DALLAS ISD
Campus Name: T W BROWNE MIDDLE
Campus Number: 057905043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 570
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	59%	46%	45%	47%	*	-	-	*	44%	*	48%	42%	46%	49%
		2018	69%	58%	41%	31%	47%	*	*	*	*	27%	*	44%	35%	42%	47%
At Meets Grade Level or Above		2019	37%	29%	20%	24%	15%	*	-	-	*	22%	*	21%	16%	19%	14%
		2018	39%	30%	17%	12%	19%	*	*	*	*	18%	*	18%	15%	19%	16%
At Masters Grade Level		2019	18%	12%	7%	8%	6%	*	-	-	*	11%	*	9%	2%	7%	5%
		2018	19%	12%	6%	5%	5%	*	*	*	*	14%	*	4%	8%	6%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	76%	69%	70%	67%	*	-	-	*	89%	*	68%	70%	69%	67%
		2018	77%	69%	50%	49%	48%	*	*	*	*	68%	*	54%	42%	54%	49%
At Meets Grade Level or Above		2019	47%	40%	23%	21%	21%	*	-	-	*	50%	*	24%	20%	23%	24%
		2018	44%	36%	16%	9%	19%	*	*	*	*	27%	*	16%	17%	17%	19%
At Masters Grade Level		2019	21%	17%	6%	7%	4%	*	-	-	*	11%	*	6%	5%	6%	3%
		2018	18%	13%	3%	2%	2%	*	*	*	*	14%	*	4%	2%	4%	3%
Grade 7 Reading																	
At Approaches Grade Level or Above		2019	76%	67%	51%	49%	53%	*	-	*	-	56%	*	54%	46%	51%	47%
		2018	74%	65%	63%	55%	70%	*	-	-	-	75%	*	64%	60%	63%	69%
At Meets Grade Level or Above		2019	49%	40%	27%	24%	27%	*	-	*	-	32%	*	29%	21%	26%	24%
		2018	48%	37%	31%	25%	37%	*	-	-	-	50%	*	32%	30%	34%	36%
At Masters Grade Level		2019	29%	22%	14%	10%	15%	*	-	*	-	8%	*	16%	11%	13%	14%
		2018	29%	20%	10%	8%	11%	*	-	-	-	5%	*	9%	13%	10%	12%
Grade 7 Mathematics																	
At Approaches Grade Level or Above		2019	75%	60%	56%	53%	58%	*	-	*	-	76%	*	57%	55%	56%	55%
		2018	72%	56%	56%	42%	68%	*	-	-	-	80%	*	59%	49%	58%	71%
At Meets Grade Level or Above		2019	43%	24%	28%	23%	30%	*	-	*	-	64%	*	32%	21%	28%	28%
		2018	40%	20%	24%	20%	27%	*	-	-	-	75%	*	27%	15%	25%	25%
At Masters Grade Level		2019	17%	6%	9%	5%	10%	*	-	*	-	12%	*	9%	9%	8%	9%
		2018	18%	5%	4%	3%	5%	*	-	-	-	20%	*	4%	4%	5%	5%
Grade 7 Writing																	
At Approaches Grade Level or Above		2019	70%	60%	49%	42%	54%	*	-	*	-	50%	*	52%	43%	48%	49%
		2018	69%	59%	54%	52%	57%	*	-	-	-	45%	*	55%	53%	53%	53%
At Meets Grade Level or Above		2019	42%	32%	20%	15%	21%	*	-	*	-	25%	*	23%	14%	19%	17%
		2018	43%	33%	21%	17%	24%	*	-	-	-	45%	*	22%	17%	22%	23%
At Masters Grade Level		2019	18%	13%	6%	3%	7%	*	-	*	-	17%	*	6%	5%	6%	7%
		2018	15%	10%	2%	1%	3%	*	-	-	-	10%	*	3%	0%	3%	3%
Grade 8 Reading^																	
At Approaches Grade Level or Above		2019	86%	80%	80%	79%	81%	*	-	-	-	63%	*	81%	75%	80%	81%
		2018	86%	76%	84%	86%	82%	*	-	*	-	92%	*	91%	73%	87%	79%
At Meets Grade Level or Above		2019	55%	43%	39%	31%	45%	*	-	-	-	42%	*	40%	36%	39%	38%
		2018	49%	37%	39%	43%	34%	*	-	*	-	69%	*	42%	34%	39%	29%

District Name: DALLAS ISD
Campus Name: T W BROWNE MIDDLE
Campus Number: 057905043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 570
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	28%	19%	12%	9%	15%	*	-	-	-	16%	*	12%	13%	12%	12%
		2018	27%	18%	15%	12%	16%	*	-	*	-	23%	*	17%	11%	15%	14%
Grade 8 Mathematics ^A																	
At Approaches Grade Level or Above		2019	88%	89%	84%	85%	83%	*	-	-	-	68%	*	85%	81%	84%	82%
		2018	86%	85%	96%	95%	97%	*	-	*	-	92%	*	98%	93%	97%	100%
At Meets Grade Level or Above		2019	57%	57%	38%	36%	39%	*	-	-	-	63%	*	38%	38%	38%	37%
		2018	51%	49%	58%	58%	59%	*	-	*	-	77%	*	63%	50%	60%	59%
At Masters Grade Level		2019	17%	16%	6%	4%	9%	*	-	-	-	32%	*	7%	6%	7%	9%
		2018	15%	15%	8%	3%	14%	*	-	*	-	15%	*	8%	7%	8%	11%
Grade 8 Science																	
At Approaches Grade Level or Above		2019	81%	76%	66%	58%	71%	*	-	-	-	60%	*	65%	67%	66%	71%
		2018	76%	67%	76%	77%	76%	*	-	*	-	69%	*	82%	66%	80%	73%
At Meets Grade Level or Above		2019	51%	39%	24%	18%	29%	*	-	-	-	35%	*	24%	27%	24%	28%
		2018	52%	39%	34%	23%	44%	*	-	*	-	54%	*	38%	28%	35%	38%
At Masters Grade Level		2019	25%	15%	6%	3%	8%	*	-	-	-	20%	*	6%	4%	6%	8%
		2018	28%	17%	9%	1%	15%	*	-	*	-	8%	*	12%	5%	9%	13%
Grade 8 Social Studies																	
At Approaches Grade Level or Above		2019	69%	63%	67%	67%	68%	*	-	-	-	53%	*	67%	67%	68%	69%
		2018	65%	61%	81%	84%	78%	*	-	*	-	85%	*	86%	71%	80%	78%
At Meets Grade Level or Above		2019	37%	28%	38%	33%	42%	*	-	-	-	42%	*	38%	39%	39%	40%
		2018	36%	29%	43%	36%	50%	*	-	*	-	62%	*	50%	31%	43%	49%
At Masters Grade Level		2019	21%	14%	20%	17%	24%	*	-	-	-	26%	*	20%	20%	20%	24%
		2018	21%	15%	21%	15%	28%	*	-	*	-	23%	*	28%	11%	23%	24%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	63%	61%	65%	65%	-	*	-	62%	38%	64%	61%	63%	63%
		2018	77%	71%	66%	64%	68%	50%	*	100%	-	67%	70%	69%	61%	68%	67%
At Meets Grade Level or Above		2019	50%	44%	29%	25%	30%	50%	-	*	-	42%	13%	30%	26%	28%	28%
		2018	48%	41%	31%	28%	34%	25%	*	100%	-	50%	35%	33%	27%	32%	31%
At Masters Grade Level		2019	24%	20%	10%	7%	11%	8%	-	*	-	17%	0%	10%	8%	9%	10%
		2018	22%	17%	9%	6%	11%	8%	*	50%	-	14%	4%	9%	7%	9%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	60%	58%	61%	56%	-	*	-	55%	29%	62%	55%	60%	59%
		2018	74%	66%	62%	59%	65%	50%	*	*	-	60%	86%	65%	57%	64%	64%
At Meets Grade Level or Above		2019	48%	41%	29%	26%	29%	44%	-	*	-	32%	29%	30%	25%	29%	26%
		2018	46%	38%	29%	28%	30%	25%	*	*	-	42%	57%	30%	26%	30%	27%
At Masters Grade Level		2019	21%	16%	11%	9%	13%	11%	-	*	-	11%	0%	12%	9%	11%	11%
		2018	19%	15%	10%	9%	11%	0%	*	*	-	13%	14%	10%	11%	10%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	70%	70%	69%	67%	-	*	-	77%	50%	70%	68%	69%	68%
		2018	81%	77%	67%	63%	69%	63%	*	*	-	78%	71%	68%	63%	69%	71%
At Meets Grade Level or Above		2019	52%	49%	30%	27%	31%	56%	-	*	-	60%	13%	31%	26%	30%	29%
		2018	50%	45%	32%	30%	33%	25%	*	*	-	56%	43%	34%	28%	33%	32%
At Masters Grade Level		2019	26%	24%	7%	6%	8%	0%	-	*	-	18%	0%	7%	6%	7%	7%
		2018	24%	21%	5%	2%	7%	13%	*	*	-	16%	0%	5%	5%	6%	6%

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 570
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	49%	42%	54%	*	-	*	-	-	50%	*	52%	43%	48%	49%
	2018	66%	60%	54%	52%	57%	*	-	-	-	-	45%	*	55%	53%	53%	53%
At Meets Grade Level or Above	2019	38%	35%	20%	15%	21%	*	-	*	-	-	25%	*	23%	14%	19%	17%
	2018	41%	35%	21%	17%	24%	*	-	-	-	-	45%	*	22%	17%	22%	23%
At Masters Grade Level	2019	14%	13%	6%	3%	7%	*	-	*	-	-	17%	*	6%	5%	6%	7%
	2018	13%	11%	2%	1%	3%	*	-	-	-	-	10%	*	3%	0%	3%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	66%	58%	71%	*	-	-	-	-	60%	*	65%	67%	66%	71%
	2018	80%	74%	76%	77%	76%	*	-	*	-	-	69%	*	82%	66%	80%	73%
At Meets Grade Level or Above	2019	54%	45%	24%	18%	29%	*	-	-	-	-	35%	*	24%	27%	24%	28%
	2018	51%	42%	34%	23%	44%	*	-	*	-	-	54%	*	38%	28%	35%	38%
At Masters Grade Level	2019	25%	19%	6%	3%	8%	*	-	-	-	-	20%	*	6%	4%	6%	8%
	2018	23%	15%	9%	1%	15%	*	-	*	-	-	8%	*	12%	5%	9%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	67%	67%	68%	*	-	-	-	-	53%	*	67%	67%	68%	69%
	2018	78%	77%	81%	84%	78%	*	-	*	-	-	85%	*	86%	71%	80%	78%
At Meets Grade Level or Above	2019	55%	50%	38%	33%	42%	*	-	-	-	-	42%	*	38%	39%	39%	40%
	2018	53%	50%	43%	36%	50%	*	-	*	-	-	62%	*	50%	31%	43%	49%
At Masters Grade Level	2019	33%	27%	20%	17%	24%	*	-	-	-	-	26%	*	20%	20%	20%	24%
	2018	31%	26%	21%	15%	28%	*	-	*	-	-	23%	*	28%	11%	23%	24%

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 570
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	39	39	38	*	-	-	-	*	50	*	39	39	39	50
	2018	47	44	37	26	51	*	-	*	-	*	40	*	38	35	37	56
Grade 6 Mathematics	2019	54	46	41	48	34	*	-	-	-	*	83	*	38	51	40	37
	2018	56	48	36	43	30	*	-	*	-	*	92	*	34	41	36	26
Grade 7 ELA/Reading	2019	77	75	71	73	70	*	-	*	-	-	71	*	69	75	70	65
	2018	76	76	68	66	69	*	-	-	-	-	84	*	70	62	68	72
Grade 7 Mathematics	2019	63	61	57	57	58	*	-	*	-	-	67	*	58	56	57	57
	2018	67	64	61	53	67	*	-	-	-	-	84	*	63	55	64	66
Grade 8 ELA/Reading	2019	77	77	76	76	76	*	-	-	-	-	66	*	72	84	76	73
	2018	79	80	81	82	80	*	-	*	-	-	75	*	82	80	81	80
Grade 8 Mathematics	2019	84	85	78	75	81	*	-	-	-	-	76	*	81	73	78	85
	2018	81	82	91	90	92	*	-	*	-	-	65	*	89	93	92	96
All Grades Both Subjects	2019	69	70	62	62	62	56	-	*	-	*	69	50	61	65	62	63
	2018	69	71	63	61	64	83	-	*	-	*	76	75	62	64	63	65
All Grades ELA/Reading	2019	68	68	65	64	67	56	-	*	-	*	64	67	63	69	65	66
	2018	69	70	64	59	69	93	-	*	-	*	67	71	65	62	64	72
All Grades Mathematics	2019	70	71	60	61	59	56	-	*	-	*	75	38	59	61	59	60
	2018	70	71	61	63	60	75	-	*	-	*	83	79	60	65	63	59

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 570
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	39%	42%	37%	*	-	-	-	-	36%	39%	39%
	2018	38%	39%	40%	37%	44%	*	-	-	-	-	44%	40%	45%
Mathematics	2019	45%	48%	49%	56%	43%	*	-	-	-	-	59%	49%	38%
	2018	47%	48%	58%	55%	62%	*	-	-	-	-	65%	59%	65%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	22%	23%	11%	*	-	-	-	-	36%	22%	29%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	43%	54%	14%	*	-	-	-	-	100%	45%	25%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	67%	67%	68%	*	-	-	-	-	55%	68%	70%
Students Requiring Accelerated Instruction														
	2019	22%	30%	33%	33%	32%	*	-	-	-	-	45%	32%	30%
STAAR Cumulative Met Standard														
	2019	85%	79%	78%	79%	78%	*	-	-	-	-	55%	79%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	95%	*	94%	*	-	-	-	*	-	94%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	63%	58%	67%	*	-	-	-	-	64%	63%	70%
Students Requiring Accelerated Instruction														
	2019	18%	18%	37%	42%	33%	*	-	-	-	-	36%	37%	30%
STAAR Cumulative Met Standard														
	2019	88%	88%	84%	86%	82%	*	-	-	-	-	64%	84%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	100%	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 570
 Grade Span: 06 - 08
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	73%	63%	-	-	-	-	-	-	61%	61%	-	84%	61%	62%
	2018	77%	71%	66%	-	-	-	-	-	-	65%	65%	-	85%	65%	66%
At Meets Grade Level or Above	2019	50%	44%	29%	-	-	-	-	-	-	24%	24%	-	62%	24%	26%
	2018	48%	41%	31%	-	-	-	-	-	-	28%	28%	-	67%	28%	31%
At Masters Grade Level	2019	24%	20%	10%	-	-	-	-	-	-	8%	8%	-	30%	8%	9%
	2018	22%	17%	9%	-	-	-	-	-	-	8%	8%	-	22%	8%	9%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	68%	60%	-	-	-	-	-	-	57%	57%	-	90%	57%	58%
	2018	74%	66%	62%	-	-	-	-	-	-	61%	61%	-	73%	61%	62%
At Meets Grade Level or Above	2019	48%	41%	29%	-	-	-	-	-	-	22%	22%	-	60%	22%	24%
	2018	46%	38%	29%	-	-	-	-	-	-	23%	23%	-	60%	23%	26%
At Masters Grade Level	2019	21%	16%	11%	-	-	-	-	-	-	9%	9%	-	20%	9%	9%
	2018	19%	15%	10%	-	-	-	-	-	-	8%	8%	-	27%	8%	10%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	80%	70%	-	-	-	-	-	-	66%	66%	-	90%	66%	67%
	2018	81%	77%	67%	-	-	-	-	-	-	69%	69%	-	87%	69%	70%
At Meets Grade Level or Above	2019	52%	49%	30%	-	-	-	-	-	-	26%	26%	-	80%	26%	29%
	2018	50%	45%	32%	-	-	-	-	-	-	28%	28%	-	73%	28%	31%
At Masters Grade Level	2019	26%	24%	7%	-	-	-	-	-	-	5%	5%	-	30%	5%	6%
	2018	24%	21%	5%	-	-	-	-	-	-	4%	4%	-	27%	4%	6%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	63%	49%	-	-	-	-	-	-	44%	44%	-	*	44%	45%
	2018	66%	60%	54%	-	-	-	-	-	-	48%	48%	-	88%	48%	52%
At Meets Grade Level or Above	2019	38%	35%	20%	-	-	-	-	-	-	12%	12%	-	*	12%	13%
	2018	41%	35%	21%	-	-	-	-	-	-	17%	17%	-	63%	17%	22%
At Masters Grade Level	2019	14%	13%	6%	-	-	-	-	-	-	4%	4%	-	*	4%	6%
	2018	13%	11%	2%	-	-	-	-	-	-	2%	2%	-	13%	2%	3%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	76%	66%	-	-	-	-	-	-	70%	70%	-	75%	70%	70%
	2018	80%	74%	76%	-	-	-	-	-	-	71%	71%	-	100%	71%	73%
At Meets Grade Level or Above	2019	54%	45%	24%	-	-	-	-	-	-	24%	24%	-	50%	24%	27%
	2018	51%	42%	34%	-	-	-	-	-	-	36%	36%	-	60%	36%	38%
At Masters Grade Level	2019	25%	19%	6%	-	-	-	-	-	-	3%	3%	-	38%	3%	7%
	2018	23%	15%	9%	-	-	-	-	-	-	14%	14%	-	0%	14%	13%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	78%	67%	-	-	-	-	-	-	68%	68%	-	83%	68%	69%
	2018	78%	77%	81%	-	-	-	-	-	-	77%	77%	-	*	77%	78%
At Meets Grade Level or Above	2019	55%	50%	38%	-	-	-	-	-	-	37%	37%	-	67%	37%	40%
	2018	53%	50%	43%	-	-	-	-	-	-	46%	46%	-	*	46%	49%
At Masters Grade Level	2019	33%	27%	20%	-	-	-	-	-	-	23%	23%	-	33%	23%	24%
	2018	31%	26%	21%	-	-	-	-	-	-	23%	23%	-	*	23%	24%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	70%	62%	-	-	-	-	-	-	62%	62%	-	75%	62%	62%
	2018	69%	71%	63%	-	-	-	-	-	-	64%	64%	-	79%	64%	66%
All Grades ELA/Reading	2019	68%	68%	65%	-	-	-	-	-	-	65%	65%	-	80%	65%	66%
	2018	69%	70%	64%	-	-	-	-	-	-	72%	72%	-	82%	72%	73%
All Grades Mathematics	2019	70%	71%	60%	-	-	-	-	-	-	59%	59%	-	70%	59%	60%
	2018	70%	71%	61%	-	-	-	-	-	-	59%	59%	-	75%	59%	60%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)																
Reading	2019	41%	41%	39%	-	-	-	-	-	-	35%	35%	-	80%	35%	39%

District Name: DALLAS ISD
Campus Name: T W BROWNE MIDDLE
Campus Number: 057905043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 570
Grade Span: 06 - 08
(Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual	ESL	ESL	LEP No	LEP with	Total				
					State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
Mathematics	2018	38%	39%	40%	-	-	-	-	-	46%	46%	-	*	46%	45%			
	2019	45%	48%	49%	-	-	-	-	-	35%	35%	-	*	35%	38%			
	2018	47%	48%	58%	-	-	-	-	-	63%	63%	-	83%	63%	65%			

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 570
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	97%	97%	97%	-	*	-	100%	99%	97%	98%
Included in Accountability	94%	91%	84%	81%	87%	90%	-	*	-	33%	88%	86%	89%
Not Included in Accountability													
Mobile	4%	4%	11%	16%	8%	7%	-	*	-	42%	11%	10%	5%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	*	-	25%	0%	1%	4%
Not Tested	1%	3%	3%	3%	3%	3%	-	*	-	0%	1%	3%	2%
Absent	1%	1%	2%	2%	2%	0%	-	*	-	0%	0%	2%	1%
Other	0%	2%	1%	1%	1%	3%	-	*	-	0%	0%	1%	1%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	98%	97%	100%	*	100%	-	*	100%	97%	97%
Included in Accountability	94%	91%	84%	82%	86%	89%	*	100%	-	*	94%	89%	88%
Not Included in Accountability													
Mobile	4%	4%	13%	15%	10%	11%	*	0%	-	*	6%	8%	7%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	-	*	0%	0%	2%
Not Tested	1%	3%	2%	2%	3%	0%	*	0%	-	*	0%	3%	3%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Other	0%	2%	2%	2%	2%	0%	*	0%	-	*	0%	2%	3%

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 570
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	95.2%	94.9%	95.4%	93.4%	*	*	*	*	94.1%	95.2%	96.1%
2016-17	95.7%	95.6%	95.3%	94.5%	96.1%	94.1%	*	*	-	*	94.7%	95.4%	96.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	1.4%	1.4%	1.4%	0.0%	-	*	*	*	0.0%	1.5%	1.3%
2016-17	0.3%	1.3%	1.5%	1.3%	1.8%	0.0%	*	*	-	*	4.9%	1.5%	1.3%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 570
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 570
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 570
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: T W BROWNE MIDDLE
Campus Number: 057905043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 570
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 570
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 570
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 570
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: T W BROWNE MIDDLE
Campus Number: 057905043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 570
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	570	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	175	30.7%	7.2%	7.7%
Grade 7	202	35.4%	6.8%	7.5%
Grade 8	193	33.9%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	249	43.7%	22.0%	12.6%
Hispanic	296	51.9%	69.6%	52.6%
White	13	2.3%	5.6%	27.4%
American Indian	4	0.7%	0.5%	0.4%
Asian	1	0.2%	1.3%	4.5%
Pacific Islander	1	0.2%	0.1%	0.2%
Two or More Races	6	1.1%	0.8%	2.4%
Economically Disadvantaged	554	97.2%	86.2%	60.6%
Non-Educationally Disadvantaged	16	2.8%	13.8%	39.4%
Section 504 Students	27	4.7%	4.3%	6.5%
English Learners (EL)	220	38.6%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	5	0.7%	1.1%	1.4%
Students w/ Dyslexia	16	2.8%	2.9%	3.6%
At-Risk	454	79.6%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	64			
By Type of Primary Disability				
Students with Intellectual Disabilities	28	43.8%	41.3%	42.4%
Students with Physical Disabilities	*	*	**	21.9%
Students with Autism	18	28.1%	20.8%	13.7%
Students with Behavioral Disabilities	**	**	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	207	30.6%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 570
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	119	17.6%		
Hispanic	80	11.8%		
White	4	0.6%		
American Indian	1	0.1%		
Asian	1	0.1%		
Pacific Islander	1	0.1%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	0.6%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	0.0%	1.5%	0.6%	0.0%	1.3%	0.6%
Grade 8	1.9%	1.2%	0.4%	13.3%	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	13.7	17.2	16.6
Foreign Languages	23.7	20.4	18.9
Mathematics	12.7	18.4	17.8
Science	20.5	18.7	18.9
Social Studies	18.9	19.3	19.3

District Name: DALLAS ISD
Campus Name: T W BROWNE MIDDLE
Campus Number: 057905043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 570
Grade Span: 06 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.9	100.0%	100.0%	100.0%
Professional Staff:	41.0	91.2%	65.1%	64.1%
Teachers	35.0	77.9%	49.0%	49.8%
Professional Support	2.0	4.4%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	8.9%	4.7%	3.0%
Educational Aides:	4.0	8.8%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	41.9	93.3%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	30.0	85.7%	34.1%	10.6%
Hispanic	1.0	2.9%	30.8%	27.7%
White	3.0	8.6%	29.1%	58.4%
American Indian	1.0	2.9%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	19.0	54.3%	29.7%	23.8%
Females	16.0	45.7%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	25.0	71.4%	70.5%	73.6%
Masters	10.0	28.6%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	11.4%	8.7%	7.0%
1-5 Years Experience	18.0	51.4%	37.2%	28.9%
6-10 Years Experience	2.0	5.7%	16.1%	19.0%
11-20 Years Experience	7.0	20.0%	25.0%	29.3%
Over 20 Years Experience	4.0	11.4%	13.1%	15.7%
Number of Students per Teacher	16.3	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 570
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	4.8	5.3
Average Years Experience of Assistant Principals with District	4.0	4.5	4.7
Average Years Experience of Teachers:	7.9	9.9	11.1
Average Years Experience of Teachers with District:	6.7	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$53,666	\$54,919	\$50,408
6-10 Years Experience	\$56,560	\$59,296	\$52,786
11-20 Years Experience	\$56,819	\$60,407	\$56,041
Over 20 Years Experience	\$65,265	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,597	\$58,012	\$54,122
Professional Support	\$58,342	\$71,640	\$64,069
Campus Administration (School Leadership)	\$71,235	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 570
 Grade Span: 06 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	210	36.8%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	51	8.9%	15.0%	8.1%
Special Education	64	11.2%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.8	16.5%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.5	1.5%	2.0%	2.0%
Regular Education	19.4	55.6%	75.0%	71.4%
Special Education	8.9	25.3%	10.3%	9.1%
Other	0.4	1.1%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **EDWARD H CARY MIDDLE**

Campus Number: **057905044**

2019 Accountability Rating: **D**

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District Name: DALLAS ISD
Campus Name: EDWARD H CARY MIDDLE
Campus Number: 057905044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 590
Grade Span: 06 - 08
School Type: Middle

District Name: DALLAS ISD
 Campus Name: EDWARD H CARY MIDDLE
 Campus Number: 057905044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 590
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	43%	73%	40%	*	-	*	-	-	38%	*	45%	34%	43%	37%
	2018	69%	58%	49%	54%	49%	*	*	-	-	-	33%	*	56%	22%	51%	43%
At Meets Grade Level or Above	2019	37%	29%	13%	18%	13%	*	-	*	-	-	31%	*	14%	9%	13%	11%
	2018	39%	30%	19%	15%	20%	*	*	-	-	-	33%	*	21%	11%	19%	15%
At Masters Grade Level	2019	18%	12%	5%	0%	5%	*	-	*	-	-	6%	*	6%	0%	5%	6%
	2018	19%	12%	7%	8%	7%	*	*	-	-	-	10%	*	8%	6%	7%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	56%	67%	55%	*	-	*	-	-	50%	*	59%	42%	56%	55%
	2018	77%	69%	61%	38%	62%	*	*	-	-	-	50%	*	62%	56%	60%	59%
At Meets Grade Level or Above	2019	47%	40%	10%	8%	11%	*	-	*	-	-	25%	*	10%	12%	10%	10%
	2018	44%	36%	23%	8%	24%	*	*	-	-	-	36%	*	23%	22%	23%	21%
At Masters Grade Level	2019	21%	17%	4%	8%	4%	*	-	*	-	-	19%	*	5%	3%	3%	4%
	2018	18%	13%	6%	0%	7%	*	*	-	-	-	9%	*	6%	6%	6%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	54%	47%	54%	*	-	-	-	-	30%	*	56%	43%	54%	51%
	2018	74%	65%	52%	45%	52%	*	*	-	-	-	54%	*	54%	42%	53%	50%
At Meets Grade Level or Above	2019	49%	40%	19%	12%	20%	*	-	-	-	-	25%	*	23%	3%	19%	16%
	2018	48%	37%	26%	0%	28%	*	*	-	-	-	38%	*	28%	19%	27%	26%
At Masters Grade Level	2019	29%	22%	8%	12%	8%	*	-	-	-	-	0%	*	9%	3%	8%	9%
	2018	29%	20%	9%	0%	10%	*	*	-	-	-	8%	*	9%	8%	9%	9%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	35%	45%	31%	*	-	-	-	-	32%	-	36%	32%	35%	26%
	2018	72%	56%	43%	36%	44%	*	*	-	-	-	55%	*	48%	27%	45%	42%
At Meets Grade Level or Above	2019	43%	24%	10%	0%	11%	*	-	-	-	-	26%	-	13%	0%	9%	4%
	2018	40%	20%	10%	0%	11%	*	*	-	-	-	45%	*	10%	9%	9%	8%
At Masters Grade Level	2019	17%	6%	2%	0%	3%	*	-	-	-	-	11%	-	3%	0%	3%	0%
	2018	18%	5%	1%	0%	2%	*	*	-	-	-	18%	*	1%	3%	1%	1%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	33%	29%	32%	*	-	-	-	-	25%	*	38%	11%	32%	30%
	2018	69%	59%	48%	27%	49%	*	*	-	-	-	54%	*	51%	35%	51%	47%
At Meets Grade Level or Above	2019	42%	32%	7%	12%	6%	*	-	-	-	-	25%	*	8%	3%	6%	3%
	2018	43%	33%	21%	0%	23%	*	*	-	-	-	38%	*	25%	8%	23%	19%
At Masters Grade Level	2019	18%	13%	1%	0%	1%	*	-	-	-	-	5%	*	1%	0%	1%	0%
	2018	15%	10%	3%	0%	3%	*	*	-	-	-	8%	*	3%	3%	3%	3%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	66%	70%	67%	-	-	-	-	*	41%	*	73%	39%	66%	65%
	2018	86%	76%	68%	63%	68%	*	*	-	-	-	33%	*	71%	50%	70%	65%
At Meets Grade Level or Above	2019	55%	43%	27%	20%	27%	-	-	-	-	*	35%	*	31%	8%	26%	27%
	2018	49%	37%	22%	25%	23%	*	*	-	-	-	7%	*	23%	18%	23%	20%

District Name: DALLAS ISD
 Campus Name: EDWARD H CARY MIDDLE
 Campus Number: 057905044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 590
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	28%	19%	9%	0%	10%	-	-	-	*	0%	*	11%	0%	10%	9%
		2018	27%	18%	13%	6%	14%	*	*	-	-	0%	*	14%	7%	13%	13%
Grade 8 Mathematics ^A																	
At Approaches Grade Level or Above		2019	88%	89%	84%	81%	84%	*	-	-	*	50%	80%	87%	73%	84%	85%
		2018	86%	85%	96%	100%	95%	*	*	-	-	89%	*	97%	90%	97%	94%
At Meets Grade Level or Above		2019	57%	57%	36%	50%	35%	*	-	-	*	31%	20%	38%	27%	36%	34%
		2018	51%	49%	75%	50%	78%	*	*	-	-	39%	*	77%	67%	76%	76%
At Masters Grade Level		2019	17%	16%	2%	0%	2%	*	-	-	*	6%	20%	2%	2%	2%	2%
		2018	15%	15%	22%	21%	22%	*	*	-	-	11%	*	23%	17%	23%	22%
Grade 8 Science																	
At Approaches Grade Level or Above		2019	81%	76%	58%	72%	57%	-	-	-	*	40%	*	60%	49%	58%	57%
		2018	76%	67%	59%	45%	60%	*	-	-	-	21%	*	62%	43%	60%	58%
At Meets Grade Level or Above		2019	51%	39%	21%	11%	22%	-	-	-	*	33%	*	23%	10%	21%	20%
		2018	52%	39%	26%	0%	28%	*	-	-	-	14%	*	30%	7%	26%	30%
At Masters Grade Level		2019	25%	15%	2%	0%	2%	-	-	-	*	7%	*	2%	2%	2%	2%
		2018	28%	17%	7%	0%	7%	*	-	-	-	0%	*	8%	3%	7%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above		2019	69%	63%	60%	60%	60%	-	-	-	*	44%	*	64%	41%	60%	59%
		2018	65%	61%	46%	47%	46%	*	-	-	-	14%	*	50%	22%	47%	45%
At Meets Grade Level or Above		2019	37%	28%	23%	10%	23%	-	-	-	*	44%	*	24%	16%	22%	23%
		2018	36%	29%	15%	6%	16%	*	-	-	-	7%	*	16%	7%	14%	15%
At Masters Grade Level		2019	21%	14%	11%	10%	11%	-	-	-	*	0%	*	12%	6%	12%	11%
		2018	21%	15%	4%	0%	4%	*	-	-	-	0%	*	5%	0%	4%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above		2019	85%	85%	100%	-	100%	-	-	-	-	*	-	100%	*	100%	100%
		2018	83%	81%	100%	*	100%	-	-	-	-	-	*	100%	*	100%	100%
At Meets Grade Level or Above		2019	61%	62%	95%	-	95%	-	-	-	-	*	-	95%	*	95%	95%
		2018	55%	54%	100%	*	100%	-	-	-	-	-	*	100%	*	100%	100%
At Masters Grade Level		2019	37%	40%	79%	-	79%	-	-	-	-	*	-	78%	*	77%	78%
		2018	32%	31%	97%	*	97%	-	-	-	-	-	*	97%	*	97%	96%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	58%	60%	58%	73%	-	*	-	39%	52%	61%	43%	58%	56%
		2018	77%	71%	59%	54%	60%	44%	71%	-	-	45%	94%	63%	43%	61%	58%
At Meets Grade Level or Above		2019	50%	44%	21%	16%	22%	0%	-	*	-	31%	17%	24%	11%	21%	20%
		2018	48%	41%	29%	16%	30%	0%	0%	-	-	29%	38%	31%	19%	29%	28%
At Masters Grade Level		2019	24%	20%	7%	3%	7%	0%	-	*	-	6%	9%	8%	2%	7%	7%
		2018	22%	17%	10%	7%	11%	0%	0%	-	-	7%	13%	11%	6%	10%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	55%	61%	54%	*	-	*	-	36%	57%	58%	39%	54%	51%
		2018	74%	66%	56%	55%	56%	*	*	-	-	39%	83%	61%	37%	58%	53%
At Meets Grade Level or Above		2019	48%	41%	20%	16%	20%	*	-	*	-	30%	0%	23%	7%	19%	18%
		2018	46%	38%	23%	15%	24%	*	*	-	-	27%	17%	24%	16%	23%	21%
At Masters Grade Level		2019	21%	16%	7%	5%	8%	*	-	*	-	2%	0%	9%	1%	8%	8%
		2018	19%	15%	10%	5%	10%	*	*	-	-	6%	0%	10%	7%	10%	9%

District Name: DALLAS ISD
 Campus Name: EDWARD H CARY MIDDLE
 Campus Number: 057905044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 590
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	68%	67%	68%	*	-	*	-	*	45%	71%	71%	55%	68%	68%
	2018	81%	77%	71%	64%	71%	*	*	-	-	-	65%	100%	74%	57%	72%	70%
At Meets Grade Level or Above	2019	52%	49%	28%	23%	29%	*	-	*	-	*	30%	14%	30%	17%	28%	27%
	2018	50%	45%	42%	29%	44%	*	*	-	-	-	39%	50%	45%	32%	43%	42%
At Masters Grade Level	2019	26%	24%	9%	3%	9%	*	-	*	-	*	13%	14%	10%	3%	8%	9%
	2018	24%	21%	16%	17%	16%	*	*	-	-	-	12%	33%	18%	9%	17%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	33%	29%	32%	*	-	-	-	-	25%	*	38%	11%	32%	30%
	2018	66%	60%	48%	27%	49%	*	*	-	-	-	54%	*	51%	35%	51%	47%
At Meets Grade Level or Above	2019	38%	35%	7%	12%	6%	*	-	-	-	-	25%	*	8%	3%	6%	3%
	2018	41%	35%	21%	0%	23%	*	*	-	-	-	38%	*	25%	8%	23%	19%
At Masters Grade Level	2019	14%	13%	1%	0%	1%	*	-	-	-	-	5%	*	1%	0%	1%	0%
	2018	13%	11%	3%	0%	3%	*	*	-	-	-	8%	*	3%	3%	3%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	58%	72%	57%	-	-	-	-	*	40%	*	60%	49%	58%	57%
	2018	80%	74%	59%	45%	60%	*	-	-	-	-	21%	*	62%	43%	60%	58%
At Meets Grade Level or Above	2019	54%	45%	21%	11%	22%	-	-	-	-	*	33%	*	23%	10%	21%	20%
	2018	51%	42%	26%	0%	28%	*	-	-	-	-	14%	*	30%	7%	26%	30%
At Masters Grade Level	2019	25%	19%	2%	0%	2%	-	-	-	-	*	7%	*	2%	2%	2%	2%
	2018	23%	15%	7%	0%	7%	*	-	-	-	-	0%	*	8%	3%	7%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	60%	60%	60%	-	-	-	-	*	44%	*	64%	41%	60%	59%
	2018	78%	77%	46%	47%	46%	*	-	-	-	-	14%	*	50%	22%	47%	45%
At Meets Grade Level or Above	2019	55%	50%	23%	10%	23%	-	-	-	-	*	44%	*	24%	16%	22%	23%
	2018	53%	50%	15%	6%	16%	*	-	-	-	-	7%	*	16%	7%	14%	15%
At Masters Grade Level	2019	33%	27%	11%	10%	11%	-	-	-	-	*	0%	*	12%	6%	12%	11%
	2018	31%	26%	4%	0%	4%	*	-	-	-	-	0%	*	5%	0%	4%	4%

District Name: DALLAS ISD
 Campus Name: EDWARD H CARY MIDDLE
 Campus Number: 057905044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 590
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	39	41	38	*	-	-	-	-	42	*	41	33	38	25
	2018	47	44	60	71	56	*	-	-	-	-	50	*	60	59	58	43
Grade 6 Mathematics	2019	54	46	24	25	24	*	-	-	-	-	40	*	25	18	23	24
	2018	56	48	43	29	44	*	*	-	-	-	43	*	39	59	41	39
Grade 7 ELA/Reading	2019	77	75	62	62	62	*	-	-	-	-	58	*	59	74	63	65
	2018	76	76	74	59	75	*	*	-	-	-	65	*	73	79	73	75
Grade 7 Mathematics	2019	63	61	62	64	61	*	-	-	-	-	50	-	61	67	60	62
	2018	67	64	62	64	62	*	*	-	-	-	77	*	67	47	62	61
Grade 8 ELA/Reading	2019	77	77	72	80	72	-	-	-	-	*	79	*	77	48	74	74
	2018	79	80	77	84	76	*	-	-	-	-	75	*	78	73	77	76
Grade 8 Mathematics	2019	84	85	84	94	83	*	-	-	-	*	72	80	86	72	84	83
	2018	81	82	97	100	97	*	*	-	-	-	94	*	97	96	97	97
End of Course Algebra I	2019	75	80	93	-	93	-	-	-	-	-	*	-	93	*	92	92
	2018	72	76	100	*	100	-	-	-	-	-	-	*	100	*	100	100
All Grades Both Subjects	2019	69	70	62	62	62	56	-	-	-	*	58	50	63	55	62	63
	2018	69	71	72	71	72	83	*	-	-	-	67	77	72	70	71	71
All Grades ELA/Reading	2019	68	68	64	61	64	*	-	-	-	*	61	42	65	57	64	66
	2018	69	70	73	73	73	*	*	-	-	-	64	60	73	73	73	74
All Grades Mathematics	2019	70	71	61	64	60	*	-	-	-	*	55	57	62	53	60	60
	2018	70	71	70	70	70	*	*	-	-	-	69	92	71	67	70	69

District Name: DALLAS ISD
 Campus Name: EDWARD H CARY MIDDLE
 Campus Number: 057905044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 590
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	30%	41%	29%	*	-	-	-	*	3%	31%	28%
	2018	38%	39%	30%	29%	30%	*	-	-	-	-	*	32%	30%
Mathematics	2019	45%	48%	43%	40%	42%	*	-	-	-	*	8%	43%	41%
	2018	47%	48%	54%	62%	53%	*	*	-	-	-	52%	56%	54%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	7%	*	8%	-	-	-	-	-	*	8%	13%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	6%	-	6%	-	-	-	-	-	*	6%	7%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	53%	50%	53%	-	-	-	-	*	17%	52%	50%
Students Requiring Accelerated Instruction														
	2019	22%	30%	47%	50%	47%	-	-	-	-	*	83%	48%	50%
STAAR Cumulative Met Standard														
	2019	85%	79%	61%	70%	61%	-	-	-	-	*	17%	60%	58%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	100%	*	100%	*	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	71%	81%	71%	*	-	-	-	*	9%	71%	71%
Students Requiring Accelerated Instruction														
	2019	18%	18%	29%	19%	29%	*	-	-	-	*	91%	29%	29%
STAAR Cumulative Met Standard														
	2019	88%	88%	81%	81%	81%	*	-	-	-	*	27%	81%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	100%	-	100%	-	-	-	-	-	*	100%	100%

District Name: DALLAS ISD
 Campus Name: EDWARD H CARY MIDDLE
 Campus Number: 057905044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 590
 Grade Span: 06 - 08
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	73%	58%	-	-	-	-	-	-	55%	55%	-	68%	55%	56%
	2018	77%	71%	59%	-	-	-	-	-	-	56%	56%	-	72%	56%	57%
At Meets Grade Level or Above	2019	50%	44%	21%	-	-	-	-	-	-	19%	19%	-	42%	19%	20%
	2018	48%	41%	29%	-	-	-	-	-	-	27%	27%	-	43%	27%	28%
At Masters Grade Level	2019	24%	20%	7%	-	-	-	-	-	-	7%	7%	-	12%	7%	7%
	2018	22%	17%	10%	-	-	-	-	-	-	10%	10%	-	14%	10%	10%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	68%	55%	-	-	-	-	-	-	50%	50%	-	62%	50%	51%
	2018	74%	66%	56%	-	-	-	-	-	-	52%	52%	-	64%	52%	53%
At Meets Grade Level or Above	2019	48%	41%	20%	-	-	-	-	-	-	17%	17%	-	38%	17%	18%
	2018	46%	38%	23%	-	-	-	-	-	-	19%	19%	-	32%	19%	20%
At Masters Grade Level	2019	21%	16%	7%	-	-	-	-	-	-	8%	8%	-	14%	8%	8%
	2018	19%	15%	10%	-	-	-	-	-	-	9%	9%	-	8%	9%	9%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	80%	68%	-	-	-	-	-	-	67%	67%	-	71%	67%	68%
	2018	81%	77%	71%	-	-	-	-	-	-	69%	69%	-	80%	69%	70%
At Meets Grade Level or Above	2019	52%	49%	28%	-	-	-	-	-	-	26%	26%	-	43%	26%	27%
	2018	50%	45%	42%	-	-	-	-	-	-	40%	40%	-	64%	40%	42%
At Masters Grade Level	2019	26%	24%	9%	-	-	-	-	-	-	9%	9%	-	14%	9%	9%
	2018	24%	21%	16%	-	-	-	-	-	-	15%	15%	-	28%	15%	16%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	63%	33%	-	-	-	-	-	-	31%	31%	-	*	31%	30%
	2018	66%	60%	48%	-	-	-	-	-	-	44%	44%	-	89%	44%	46%
At Meets Grade Level or Above	2019	38%	35%	7%	-	-	-	-	-	-	3%	3%	-	*	3%	3%
	2018	41%	35%	21%	-	-	-	-	-	-	17%	17%	-	33%	17%	18%
At Masters Grade Level	2019	14%	13%	1%	-	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	13%	11%	3%	-	-	-	-	-	-	2%	2%	-	22%	2%	3%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	76%	58%	-	-	-	-	-	-	56%	56%	-	78%	56%	57%
	2018	80%	74%	59%	-	-	-	-	-	-	57%	57%	-	60%	57%	57%
At Meets Grade Level or Above	2019	54%	45%	21%	-	-	-	-	-	-	18%	18%	-	44%	18%	20%
	2018	51%	42%	26%	-	-	-	-	-	-	29%	29%	-	40%	29%	30%
At Masters Grade Level	2019	25%	19%	2%	-	-	-	-	-	-	1%	1%	-	11%	1%	2%
	2018	23%	15%	7%	-	-	-	-	-	-	9%	9%	-	0%	9%	8%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	78%	60%	-	-	-	-	-	-	57%	57%	-	82%	57%	59%
	2018	78%	77%	46%	-	-	-	-	-	-	43%	43%	-	70%	43%	45%
At Meets Grade Level or Above	2019	55%	50%	23%	-	-	-	-	-	-	20%	20%	-	55%	20%	23%
	2018	53%	50%	15%	-	-	-	-	-	-	14%	14%	-	30%	14%	15%
At Masters Grade Level	2019	33%	27%	11%	-	-	-	-	-	-	11%	11%	-	9%	11%	11%
	2018	31%	26%	4%	-	-	-	-	-	-	4%	4%	-	0%	4%	4%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	70%	62%	-	-	-	-	-	-	63%	63%	-	55%	63%	63%
	2018	69%	71%	72%	-	-	-	-	-	-	70%	70%	-	81%	70%	71%
All Grades ELA/Reading	2019	68%	68%	64%	-	-	-	-	-	-	67%	67%	-	62%	67%	67%
	2018	69%	70%	73%	-	-	-	-	-	-	73%	73%	-	74%	73%	74%
All Grades Mathematics	2019	70%	71%	61%	-	-	-	-	-	-	61%	61%	-	48%	61%	60%
	2018	70%	71%	70%	-	-	-	-	-	-	68%	68%	-	88%	68%	69%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)																
Reading	2019	41%	41%	30%	-	-	-	-	-	-	28%	28%	-	29%	28%	28%

District Name: DALLAS ISD
Campus Name: EDWARD H CARY MIDDLE
Campus Number: 057905044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 590
Grade Span: 06 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	39%	30%	-	-	-	-	-	31%	31%	-	*	31%	30%
	2019	45%	48%	43%	-	-	-	-	-	43%	43%	-	0%	43%	41%
	2018	47%	48%	54%	-	-	-	-	-	53%	53%	-	64%	53%	54%

District Name: DALLAS ISD
 Campus Name: EDWARD H CARY MIDDLE
 Campus Number: 057905044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 590
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	93%	94%	93%	100%	100%	*	-	100%	98%	93%	93%
Included in Accountability	94%	91%	81%	79%	82%	100%	0%	*	-	57%	90%	82%	81%
Not Included in Accountability													
Mobile	4%	4%	9%	14%	8%	0%	83%	*	-	43%	8%	8%	8%
Other Exclusions	1%	2%	3%	0%	4%	0%	17%	*	-	0%	0%	4%	5%
Not Tested	1%	3%	7%	6%	7%	0%	0%	*	-	0%	2%	7%	7%
Absent	1%	1%	1%	1%	1%	0%	0%	*	-	0%	1%	1%	1%
Other	0%	2%	6%	6%	6%	0%	0%	*	-	0%	1%	6%	6%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	95%	96%	95%	86%	78%	*	-	-	98%	95%	95%
Included in Accountability	94%	91%	88%	89%	89%	64%	78%	*	-	-	88%	92%	87%
Not Included in Accountability													
Mobile	4%	4%	5%	7%	4%	21%	0%	*	-	-	7%	2%	5%
Other Exclusions	1%	2%	2%	0%	2%	0%	0%	*	-	-	2%	0%	3%
Not Tested	1%	3%	5%	4%	5%	14%	22%	*	-	-	2%	5%	5%
Absent	1%	1%	0%	0%	0%	14%	22%	*	-	-	1%	0%	0%
Other	0%	2%	4%	4%	5%	0%	0%	*	-	-	1%	5%	4%

District Name: DALLAS ISD
 Campus Name: EDWARD H CARY MIDDLE
 Campus Number: 057905044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 590
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	95.2%	92.7%	95.4%	88.1%	*	-	-	-	94.6%	95.5%	95.6%
2016-17	95.7%	95.6%	95.6%	94.0%	95.8%	92.7%	*	*	-	-	94.4%	95.6%	95.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	0.9%	0.0%	0.7%	*	*	-	-	-	0.0%	0.7%	0.9%
2016-17	0.3%	1.3%	0.9%	2.4%	0.5%	0.0%	*	*	-	-	2.4%	0.9%	0.6%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EDWARD H CARY MIDDLE
 Campus Number: 057905044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 590
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EDWARD H CARY MIDDLE
 Campus Number: 057905044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 590
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: EDWARD H CARY MIDDLE
 Campus Number: 057905044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 590
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: EDWARD H CARY MIDDLE
Campus Number: 057905044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 590
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EDWARD H CARY MIDDLE
 Campus Number: 057905044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 590
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: EDWARD H CARY MIDDLE
 Campus Number: 057905044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 590
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: EDWARD H CARY MIDDLE
 Campus Number: 057905044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 590
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: EDWARD H CARY MIDDLE
Campus Number: 057905044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 590
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	590	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	199	33.7%	7.2%	7.7%
Grade 7	188	31.9%	6.8%	7.5%
Grade 8	203	34.4%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	38	6.4%	22.0%	12.6%
Hispanic	542	91.9%	69.6%	52.6%
White	6	1.0%	5.6%	27.4%
American Indian	4	0.7%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.8%	2.4%
Economically Disadvantaged	556	94.2%	86.2%	60.6%
Non-Educationally Disadvantaged	34	5.8%	13.8%	39.4%
Section 504 Students	33	5.6%	4.3%	6.5%
English Learners (EL)	450	76.3%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	19	2.9%	1.1%	1.4%
Students w/ Dyslexia	21	3.6%	2.9%	3.6%
At-Risk	538	91.2%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	52			
By Type of Primary Disability				
Students with Intellectual Disabilities	21	40.4%	41.3%	42.4%
Students with Physical Disabilities	*	*	**	21.9%
Students with Autism	21	40.4%	20.8%	13.7%
Students with Behavioral Disabilities	**	**	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	112	17.0%	19.1%	15.4%

District Name: DALLAS ISD
Campus Name: EDWARD H CARY MIDDLE
Campus Number: 057905044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 590
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	18	2.7%		
Hispanic	88	13.4%		
White	5	0.8%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	1.2%	1.1%	0.4%	4.2%	1.4%	0.5%
Grade 7	1.1%	1.5%	0.6%	0.0%	1.3%	0.6%
Grade 8	0.0%	1.2%	0.4%	0.0%	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	14.5	17.2	16.6
Foreign Languages	25.3	20.4	18.9
Mathematics	11.2	18.4	17.8
Science	11.1	18.7	18.9
Social Studies	7.5	19.3	19.3

District Name: DALLAS ISD
Campus Name: EDWARD H CARY MIDDLE
Campus Number: 057905044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 590
Grade Span: 06 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.9	100.0%	100.0%	100.0%
Professional Staff:	41.0	87.4%	65.1%	64.1%
Teachers	34.0	72.5%	49.0%	49.8%
Professional Support	3.0	6.4%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	8.5%	4.7%	3.0%
Educational Aides:	5.9	12.6%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	23.9	51.0%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	6.0	17.6%	34.1%	10.6%
Hispanic	5.0	14.7%	30.8%	27.7%
White	19.0	55.9%	29.1%	58.4%
American Indian	1.0	2.9%	0.7%	0.3%
Asian	2.0	5.9%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.9%	2.1%	1.1%
Males	13.0	38.2%	29.7%	23.8%
Females	21.0	61.8%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	30.0	88.2%	70.5%	73.6%
Masters	4.0	11.8%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	7.0%
1-5 Years Experience	19.0	55.9%	37.2%	28.9%
6-10 Years Experience	5.0	14.7%	16.1%	19.0%
11-20 Years Experience	3.0	8.8%	25.0%	29.3%
Over 20 Years Experience	7.0	20.6%	13.1%	15.7%
Number of Students per Teacher	17.4	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: EDWARD H CARY MIDDLE
 Campus Number: 057905044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 590
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	13.0	4.8	5.3
Average Years Experience of Assistant Principals with District	13.0	4.5	4.7
Average Years Experience of Teachers:	9.0	9.9	11.1
Average Years Experience of Teachers with District:	7.6	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,471	\$47,218
1-5 Years Experience	\$53,783	\$54,919	\$50,408
6-10 Years Experience	\$57,662	\$59,296	\$52,786
11-20 Years Experience	\$56,436	\$60,407	\$56,041
Over 20 Years Experience	\$61,675	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,212	\$58,012	\$54,122
Professional Support	\$66,319	\$71,640	\$64,069
Campus Administration (School Leadership)	\$71,041	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: EDWARD H CARY MIDDLE
 Campus Number: 057905044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 590
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	429	72.7%	42.8%	19.7%
Career & Technical Education	296	50.2%	23.6%	26.3%
Gifted & Talented Education	90	15.3%	15.0%	8.1%
Special Education	52	8.8%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.7	16.9%	4.0%	6.4%
Career & Technical Education	2.0	5.9%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	1.9	5.5%	2.0%	2.0%
Regular Education	18.5	54.3%	75.0%	71.4%
Special Education	5.2	15.3%	10.3%	9.1%
Other	0.7	2.1%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **E B COMSTOCK MIDDLE**

Campus Number: **057905045**

2019 Accountability Rating: **D**

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District Name: DALLAS ISD
Campus Name: E B COMSTOCK MIDDLE
Campus Number: 057905045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 798
Grade Span: 06 - 08
School Type: Middle

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 798
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	38%	41%	36%	*	-	-	-	-	34%	40%	38%	37%	38%	34%
	2018	69%	58%	35%	38%	35%	-	*	-	-	-	22%	*	36%	33%	35%	33%
At Meets Grade Level or Above	2019	37%	29%	14%	14%	13%	*	-	-	-	-	28%	20%	14%	12%	13%	12%
	2018	39%	30%	16%	16%	16%	-	*	-	-	-	19%	*	16%	14%	15%	14%
At Masters Grade Level	2019	18%	12%	3%	4%	3%	*	-	-	-	-	7%	0%	4%	2%	3%	4%
	2018	19%	12%	4%	5%	4%	-	*	-	-	-	7%	*	4%	6%	4%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	56%	50%	57%	*	-	-	-	-	45%	40%	56%	54%	55%	56%
	2018	77%	69%	53%	46%	56%	-	*	-	-	-	28%	*	57%	37%	54%	58%
At Meets Grade Level or Above	2019	47%	40%	20%	17%	21%	*	-	-	-	-	31%	0%	19%	24%	20%	22%
	2018	44%	36%	16%	16%	17%	-	*	-	-	-	20%	*	17%	11%	16%	18%
At Masters Grade Level	2019	21%	17%	6%	7%	4%	*	-	-	-	-	21%	0%	5%	6%	6%	5%
	2018	18%	13%	2%	2%	3%	-	*	-	-	-	8%	*	2%	3%	2%	3%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	43%	41%	44%	*	*	-	-	*	32%	*	47%	29%	43%	44%
	2018	74%	65%	60%	55%	62%	*	*	-	-	-	60%	*	59%	63%	60%	60%
At Meets Grade Level or Above	2019	49%	40%	19%	17%	20%	*	*	-	-	*	29%	*	21%	10%	19%	20%
	2018	48%	37%	26%	25%	26%	*	*	-	-	-	44%	*	23%	37%	25%	22%
At Masters Grade Level	2019	29%	22%	8%	9%	8%	*	*	-	-	*	16%	*	9%	4%	8%	9%
	2018	29%	20%	12%	11%	13%	*	*	-	-	-	28%	*	10%	22%	12%	12%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	41%	32%	46%	*	*	-	-	-	32%	*	46%	27%	41%	45%
	2018	72%	56%	66%	64%	67%	*	*	-	-	-	73%	*	65%	67%	65%	66%
At Meets Grade Level or Above	2019	43%	24%	8%	9%	8%	*	*	-	-	-	29%	*	8%	10%	8%	7%
	2018	40%	20%	19%	13%	22%	*	*	-	-	-	46%	*	19%	19%	19%	21%
At Masters Grade Level	2019	17%	6%	3%	4%	2%	*	*	-	-	-	13%	*	3%	2%	3%	2%
	2018	18%	5%	4%	4%	3%	*	*	-	-	-	19%	*	4%	5%	4%	4%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	36%	32%	37%	*	*	-	-	*	32%	*	35%	37%	36%	33%
	2018	69%	59%	54%	51%	55%	*	*	-	-	-	58%	*	54%	55%	54%	50%
At Meets Grade Level or Above	2019	42%	32%	11%	12%	11%	*	*	-	-	*	29%	*	12%	6%	11%	9%
	2018	43%	33%	27%	28%	25%	*	*	-	-	-	46%	*	24%	36%	26%	21%
At Masters Grade Level	2019	18%	13%	3%	6%	3%	*	*	-	-	*	16%	*	4%	2%	3%	2%
	2018	15%	10%	6%	7%	5%	*	*	-	-	-	19%	*	6%	6%	6%	5%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	74%	68%	77%	*	*	-	-	-	69%	*	77%	64%	74%	79%
	2018	86%	76%	65%	57%	68%	*	-	-	-	-	54%	*	68%	54%	66%	64%
At Meets Grade Level or Above	2019	55%	43%	37%	30%	40%	*	*	-	-	-	54%	*	38%	31%	37%	40%
	2018	49%	37%	21%	21%	21%	*	-	-	-	-	36%	*	20%	22%	20%	18%

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 798
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	28%	19%	12%	13%	11%	*	*	-	-	19%	*	12%	10%	12%	9%
		2018	27%	18%	7%	6%	7%	*	-	-	-	11%	*	6%	8%	6%	7%
Grade 8 Mathematics ^A																	
At Approaches Grade Level or Above		2019	88%	89%	90%	89%	90%	*	*	-	*	77%	*	91%	87%	90%	90%
		2018	86%	85%	76%	68%	79%	*	-	-	-	75%	*	77%	71%	78%	76%
At Meets Grade Level or Above		2019	57%	57%	46%	38%	50%	*	*	-	*	54%	*	50%	30%	46%	50%
		2018	51%	49%	26%	22%	27%	*	-	-	-	43%	*	29%	17%	27%	25%
At Masters Grade Level		2019	17%	16%	8%	10%	7%	*	*	-	*	35%	*	9%	3%	8%	7%
		2018	15%	15%	3%	4%	3%	*	-	-	-	18%	*	4%	2%	4%	3%
Grade 8 Science																	
At Approaches Grade Level or Above		2019	81%	76%	65%	59%	66%	*	*	-	*	68%	*	66%	61%	65%	69%
		2018	76%	67%	41%	33%	44%	*	-	-	-	37%	*	43%	32%	41%	39%
At Meets Grade Level or Above		2019	51%	39%	23%	21%	24%	*	*	-	*	46%	*	25%	17%	23%	21%
		2018	52%	39%	19%	16%	21%	*	-	-	-	37%	*	21%	15%	20%	19%
At Masters Grade Level		2019	25%	15%	8%	7%	8%	*	*	-	*	25%	*	9%	3%	8%	8%
		2018	28%	17%	5%	5%	6%	*	-	-	-	7%	*	5%	6%	5%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above		2019	69%	63%	59%	58%	60%	*	*	-	-	62%	*	63%	46%	59%	60%
		2018	65%	61%	34%	34%	35%	*	-	-	-	41%	*	34%	36%	34%	32%
At Meets Grade Level or Above		2019	37%	28%	24%	21%	26%	*	*	-	-	46%	*	24%	23%	24%	25%
		2018	36%	29%	16%	19%	14%	*	-	-	-	37%	*	16%	15%	14%	13%
At Masters Grade Level		2019	21%	14%	8%	8%	9%	*	*	-	-	15%	*	9%	5%	8%	10%
		2018	21%	15%	6%	4%	6%	*	-	-	-	7%	*	6%	5%	5%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above		2019	85%	85%	100%	*	100%	-	-	-	-	-	-	100%	*	100%	100%
		2018	83%	81%	100%	100%	100%	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above		2019	61%	62%	77%	*	83%	-	-	-	-	-	-	77%	*	77%	78%
		2018	55%	54%	97%	86%	100%	-	-	-	-	-	-	96%	*	96%	100%
At Masters Grade Level		2019	37%	40%	62%	*	67%	-	-	-	-	-	-	59%	*	62%	61%
		2018	32%	31%	80%	86%	78%	-	-	-	-	-	-	77%	*	81%	71%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	57%	54%	59%	65%	50%	-	*	49%	38%	59%	51%	57%	58%
		2018	77%	71%	55%	50%	56%	54%	56%	-	-	50%	56%	55%	51%	55%	54%
At Meets Grade Level or Above		2019	50%	44%	24%	21%	25%	22%	10%	-	*	38%	12%	25%	19%	24%	25%
		2018	48%	41%	22%	20%	22%	54%	0%	-	-	36%	22%	22%	21%	21%	20%
At Masters Grade Level		2019	24%	20%	7%	8%	7%	4%	10%	-	*	18%	0%	8%	5%	7%	7%
		2018	22%	17%	7%	6%	7%	23%	0%	-	-	14%	11%	6%	8%	6%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	52%	51%	53%	57%	*	-	*	44%	30%	55%	45%	52%	53%
		2018	74%	66%	55%	50%	56%	*	*	-	-	45%	33%	55%	52%	55%	54%
At Meets Grade Level or Above		2019	48%	41%	23%	21%	25%	14%	*	-	*	36%	20%	25%	19%	23%	24%
		2018	46%	38%	21%	21%	21%	*	*	-	-	33%	17%	20%	24%	20%	18%
At Masters Grade Level		2019	21%	16%	8%	9%	7%	0%	*	-	*	14%	0%	8%	6%	8%	7%
		2018	19%	15%	8%	7%	8%	*	*	-	-	15%	17%	7%	12%	7%	8%

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 798
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	66%	61%	68%	71%	*	-	-	*	50%	50%	68%	61%	66%	68%
	2018	81%	77%	67%	61%	70%	*	*	-	-	-	59%	83%	69%	63%	68%	69%
At Meets Grade Level or Above	2019	52%	49%	28%	23%	31%	29%	*	-	-	*	37%	10%	30%	24%	28%	31%
	2018	50%	45%	24%	20%	26%	*	*	-	-	-	37%	0%	25%	19%	24%	25%
At Masters Grade Level	2019	26%	24%	8%	7%	8%	14%	*	-	-	*	22%	0%	8%	6%	8%	8%
	2018	24%	21%	6%	6%	7%	*	*	-	-	-	15%	0%	7%	6%	6%	6%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	36%	32%	37%	*	*	-	-	*	32%	*	35%	37%	36%	33%
	2018	66%	60%	54%	51%	55%	*	*	-	-	-	58%	*	54%	55%	54%	50%
At Meets Grade Level or Above	2019	38%	35%	11%	12%	11%	*	*	-	-	*	29%	*	12%	6%	11%	9%
	2018	41%	35%	27%	28%	25%	*	*	-	-	-	46%	*	24%	36%	26%	21%
At Masters Grade Level	2019	14%	13%	3%	6%	3%	*	*	-	-	*	16%	*	4%	2%	3%	2%
	2018	13%	11%	6%	7%	5%	*	*	-	-	-	19%	*	6%	6%	6%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	65%	59%	66%	*	*	-	-	*	68%	*	66%	61%	65%	69%
	2018	80%	74%	41%	33%	44%	*	-	-	-	-	37%	*	43%	32%	41%	39%
At Meets Grade Level or Above	2019	54%	45%	23%	21%	24%	*	*	-	-	*	46%	*	25%	17%	23%	21%
	2018	51%	42%	19%	16%	21%	*	-	-	-	-	37%	*	21%	15%	20%	19%
At Masters Grade Level	2019	25%	19%	8%	7%	8%	*	*	-	-	*	25%	*	9%	3%	8%	8%
	2018	23%	15%	5%	5%	6%	*	-	-	-	-	7%	*	5%	6%	5%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	59%	58%	60%	*	*	-	-	-	62%	*	63%	46%	59%	60%
	2018	78%	77%	34%	34%	35%	*	-	-	-	-	41%	*	34%	36%	34%	32%
At Meets Grade Level or Above	2019	55%	50%	24%	21%	26%	*	*	-	-	-	46%	*	24%	23%	24%	25%
	2018	53%	50%	16%	19%	14%	*	-	-	-	-	37%	*	16%	15%	14%	13%
At Masters Grade Level	2019	33%	27%	8%	8%	9%	*	*	-	-	-	15%	*	9%	5%	8%	10%
	2018	31%	26%	6%	4%	6%	*	-	-	-	-	7%	*	6%	5%	5%	6%

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 798
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	27	29	23	*	-	-	-	-	50	*	29	20	27	33
	2018	47	44	25	20	28	-	*	-	-	-	6	*	24	28	25	29
Grade 6 Mathematics	2019	54	46	32	40	28	*	-	-	-	-	52	20	30	40	32	28
	2018	56	48	35	33	34	-	*	-	-	-	10	*	33	45	34	35
Grade 7 ELA/Reading	2019	77	75	63	56	65	*	*	-	-	*	54	*	65	53	63	67
	2018	76	76	70	72	70	*	*	-	-	-	75	*	69	73	70	72
Grade 7 Mathematics	2019	63	61	47	42	50	*	*	-	-	-	46	*	49	38	47	48
	2018	67	64	53	52	53	*	*	-	-	-	54	*	49	69	51	53
Grade 8 ELA/Reading	2019	77	77	75	77	74	*	*	-	-	-	78	*	76	71	75	73
	2018	79	80	72	80	69	*	-	-	-	-	96	*	71	74	72	70
Grade 8 Mathematics	2019	84	85	84	83	84	*	*	-	-	*	84	*	84	84	84	84
	2018	81	82	61	74	56	*	-	-	-	-	79	*	58	71	61	55
End of Course Algebra I	2019	75	80	90	*	89	-	-	-	-	-	-	-	89	*	90	86
	2018	72	76	90	86	91	-	-	-	-	-	-	-	88	*	93	88
All Grades Both Subjects	2019	69	70	58	56	59	77	75	-	-	*	60	53	59	55	58	61
	2018	69	71	56	57	56	56	57	-	-	-	58	50	54	65	56	57
All Grades ELA/Reading	2019	68	68	60	54	63	83	*	-	-	*	61	75	63	52	60	67
	2018	69	70	61	59	62	*	*	-	-	-	65	40	60	64	60	64
All Grades Mathematics	2019	70	71	57	58	56	71	*	-	-	*	60	39	57	57	57	56
	2018	70	71	52	55	51	*	*	-	-	-	51	60	49	65	51	50

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 798
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	32%	24%	35%	*	*	-	-	*	12%	32%	40%
	2018	38%	39%	34%	27%	39%	*	*	-	-	-	30%	36%	38%
Mathematics	2019	45%	48%	42%	35%	45%	60%	-	-	-	-	19%	41%	44%
	2018	47%	48%	37%	35%	38%	*	*	-	-	-	38%	37%	36%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	3%	0%	5%	-	-	-	-	-	0%	3%	7%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	21%	13%	26%	-	-	-	-	-	10%	21%	24%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	64%	60%	67%	*	*	-	-	-	33%	64%	68%
Students Requiring Accelerated Instruction														
	2019	22%	30%	36%	40%	33%	*	*	-	-	-	67%	36%	33%
STAAR Cumulative Met Standard														
	2019	85%	79%	73%	65%	77%	*	*	-	-	-	46%	73%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	100%	100%	100%	*	-	-	-	*	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	84%	82%	86%	*	*	-	-	*	42%	84%	85%
Students Requiring Accelerated Instruction														
	2019	18%	18%	16%	18%	14%	*	*	-	-	*	58%	16%	15%
STAAR Cumulative Met Standard														
	2019	88%	88%	89%	89%	90%	*	*	-	-	*	62%	89%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	100%	100%	100%	-	-	-	-	*	*	100%	100%

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 798
 Grade Span: 06 - 08
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	73%	57%	-	-	-	-	-	-	57%	57%	-	63%	57%	57%
	2018	77%	71%	55%	-	-	-	-	-	-	53%	53%	-	62%	53%	53%
At Meets Grade Level or Above	2019	50%	44%	24%	-	-	-	-	-	-	22%	22%	-	45%	22%	23%
	2018	48%	41%	22%	-	-	-	-	-	-	18%	18%	-	40%	18%	19%
At Masters Grade Level	2019	24%	20%	7%	-	-	-	-	-	-	6%	6%	-	18%	6%	6%
	2018	22%	17%	7%	-	-	-	-	-	-	5%	5%	-	16%	5%	6%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	68%	52%	-	-	-	-	-	-	51%	51%	-	60%	51%	51%
	2018	74%	66%	55%	-	-	-	-	-	-	53%	53%	-	57%	53%	53%
At Meets Grade Level or Above	2019	48%	41%	23%	-	-	-	-	-	-	22%	22%	-	40%	22%	23%
	2018	46%	38%	21%	-	-	-	-	-	-	16%	16%	-	36%	16%	18%
At Masters Grade Level	2019	21%	16%	8%	-	-	-	-	-	-	7%	7%	-	5%	7%	6%
	2018	19%	15%	8%	-	-	-	-	-	-	6%	6%	-	21%	6%	7%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	80%	66%	-	-	-	-	-	-	66%	66%	-	70%	66%	67%
	2018	81%	77%	67%	-	-	-	-	-	-	68%	68%	-	79%	68%	69%
At Meets Grade Level or Above	2019	52%	49%	28%	-	-	-	-	-	-	28%	28%	-	55%	28%	30%
	2018	50%	45%	24%	-	-	-	-	-	-	23%	23%	-	43%	23%	24%
At Masters Grade Level	2019	26%	24%	8%	-	-	-	-	-	-	6%	6%	-	25%	6%	7%
	2018	24%	21%	6%	-	-	-	-	-	-	5%	5%	-	11%	5%	6%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	63%	36%	-	-	-	-	-	-	32%	32%	-	*	32%	32%
	2018	66%	60%	54%	-	-	-	-	-	-	48%	48%	-	64%	48%	49%
At Meets Grade Level or Above	2019	38%	35%	11%	-	-	-	-	-	-	8%	8%	-	*	8%	9%
	2018	41%	35%	27%	-	-	-	-	-	-	18%	18%	-	45%	18%	20%
At Masters Grade Level	2019	14%	13%	3%	-	-	-	-	-	-	1%	1%	-	*	1%	2%
	2018	13%	11%	6%	-	-	-	-	-	-	3%	3%	-	27%	3%	5%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	76%	65%	-	-	-	-	-	-	69%	69%	-	58%	69%	68%
	2018	80%	74%	41%	-	-	-	-	-	-	38%	38%	-	38%	38%	38%
At Meets Grade Level or Above	2019	54%	45%	23%	-	-	-	-	-	-	19%	19%	-	33%	19%	21%
	2018	51%	42%	19%	-	-	-	-	-	-	17%	17%	-	38%	17%	18%
At Masters Grade Level	2019	25%	19%	8%	-	-	-	-	-	-	5%	5%	-	25%	5%	7%
	2018	23%	15%	5%	-	-	-	-	-	-	5%	5%	-	0%	5%	5%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	78%	59%	-	-	-	-	-	-	57%	57%	-	70%	57%	58%
	2018	78%	77%	34%	-	-	-	-	-	-	30%	30%	-	43%	30%	31%
At Meets Grade Level or Above	2019	55%	50%	24%	-	-	-	-	-	-	19%	19%	-	50%	19%	22%
	2018	53%	50%	16%	-	-	-	-	-	-	10%	10%	-	43%	10%	11%
At Masters Grade Level	2019	33%	27%	8%	-	-	-	-	-	-	7%	7%	-	20%	7%	8%
	2018	31%	26%	6%	-	-	-	-	-	-	5%	5%	-	14%	5%	5%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	70%	58%	-	-	-	-	-	-	61%	61%	-	58%	61%	61%
	2018	69%	71%	56%	-	-	-	-	-	-	56%	56%	-	60%	56%	56%
All Grades ELA/Reading	2019	68%	68%	60%	-	-	-	-	-	-	70%	70%	-	45%	70%	68%
	2018	69%	70%	61%	-	-	-	-	-	-	64%	64%	-	69%	64%	64%
All Grades Mathematics	2019	70%	71%	57%	-	-	-	-	-	-	55%	55%	-	71%	55%	56%
	2018	70%	71%	52%	-	-	-	-	-	-	50%	50%	-	52%	50%	50%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)																
Reading	2019	41%	41%	32%	-	-	-	-	-	-	41%	41%	-	20%	41%	40%

District Name: DALLAS ISD
Campus Name: E B COMSTOCK MIDDLE
Campus Number: 057905045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 798
Grade Span: 06 - 08
(Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total			
					State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
Mathematics	2018	38%	39%	34%	-	-	-	-	-	-	38%	38%	-	*		38%	38%	
	2019	45%	48%	42%	-	-	-	-	-	-	45%	45%	-		40%	45%	44%	
	2018	47%	48%	37%	-	-	-	-	-	-	33%	33%	-		71%	33%	36%	

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 798
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	98%	97%	100%	100%	-	-	80%	99%	97%	98%
Included in Accountability	94%	91%	88%	84%	89%	85%	100%	-	-	80%	87%	89%	90%
Not Included in Accountability													
Mobile	4%	4%	9%	14%	7%	15%	0%	-	-	0%	12%	8%	6%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	-	-	0%	0%	1%	1%
Not Tested	1%	3%	3%	2%	3%	0%	0%	-	-	20%	1%	3%	2%
Absent	1%	1%	2%	1%	2%	0%	0%	-	-	0%	0%	2%	1%
Other	0%	2%	1%	1%	1%	0%	0%	-	-	20%	1%	1%	1%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	95%	96%	94%	97%	90%	-	-	*	94%	95%	96%
Included in Accountability	94%	91%	85%	81%	87%	35%	90%	-	-	*	78%	88%	89%
Not Included in Accountability													
Mobile	4%	4%	10%	15%	6%	62%	0%	-	-	*	13%	7%	5%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	-	-	*	3%	0%	1%
Not Tested	1%	3%	5%	4%	6%	3%	10%	-	-	*	6%	5%	4%
Absent	1%	1%	5%	4%	5%	3%	10%	-	-	*	6%	5%	4%
Other	0%	2%	0%	0%	1%	0%	0%	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 798
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	93.7%	92.6%	94.2%	91.8%	*	-	-	*	93.9%	93.9%	95.2%
2016-17	95.7%	95.6%	94.2%	92.4%	95.1%	93.0%	*	-	-	*	93.9%	94.5%	96.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	3.0%	1.8%	3.2%	13.3%	*	-	-	*	1.3%	3.0%	2.0%
2016-17	0.3%	1.3%	3.4%	3.2%	3.6%	0.0%	-	-	-	*	1.2%	3.0%	3.1%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 798
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 798
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 798
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 798
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 798
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 798
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 798
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: E B COMSTOCK MIDDLE
Campus Number: 057905045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 798
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	798	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	264	33.1%	7.2%	7.7%
Grade 7	257	32.2%	6.8%	7.5%
Grade 8	277	34.7%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	253	31.7%	22.0%	12.6%
Hispanic	526	65.9%	69.6%	52.6%
White	16	2.0%	5.6%	27.4%
American Indian	3	0.4%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.8%	2.4%
Economically Disadvantaged	794	99.5%	86.2%	60.6%
Non-Educationally Disadvantaged	4	0.5%	13.8%	39.4%
Section 504 Students	29	3.6%	4.3%	6.5%
English Learners (EL)	380	47.6%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	39	3.8%	1.1%	1.4%
Students w/ Dyslexia	21	2.6%	2.9%	3.6%
At-Risk	655	82.1%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	96			
By Type of Primary Disability				
Students with Intellectual Disabilities	43	44.8%	41.3%	42.4%
Students with Physical Disabilities	6	6.3%	**	21.9%
Students with Autism	16	16.7%	20.8%	13.7%
Students with Behavioral Disabilities	31	32.3%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	271	26.8%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 798
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	114	11.3%		
Hispanic	141	13.9%		
White	15	1.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	1.4%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	2.8%	1.5%	0.6%	0.0%	1.3%	0.6%
Grade 8	0.4%	1.2%	0.4%	0.0%	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	21.6	17.2	16.6
Foreign Languages	16.2	20.4	18.9
Mathematics	20.8	18.4	17.8
Science	19.8	18.7	18.9
Social Studies	19.7	19.3	19.3

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 798
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.9	100.0%	100.0%	100.0%
Professional Staff:	59.0	89.5%	65.1%	64.1%
Teachers	48.0	72.8%	49.0%	49.8%
Professional Support	5.0	7.6%	10.4%	10.1%
Campus Administration (School Leadership)	6.0	9.1%	4.7%	3.0%
Educational Aides:	6.9	10.5%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	48.9	74.2%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	30.0	62.5%	34.1%	10.6%
Hispanic	3.0	6.2%	30.8%	27.7%
White	12.0	25.0%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.1%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	4.2%	2.1%	1.1%
Males	15.0	31.2%	29.7%	23.8%
Females	33.0	68.8%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.1%	2.9%	1.4%
Bachelors	33.0	68.8%	70.5%	73.6%
Masters	14.0	29.2%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.2%	8.7%	7.0%
1-5 Years Experience	26.0	54.2%	37.2%	28.9%
6-10 Years Experience	2.0	4.2%	16.1%	19.0%
11-20 Years Experience	13.0	27.1%	25.0%	29.3%
Over 20 Years Experience	4.0	8.3%	13.1%	15.7%
Number of Students per Teacher	16.6	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 798
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.7	6.3
Average Years Experience of Principals with District	7.0	5.4	5.4
Average Years Experience of Assistant Principals	3.7	4.8	5.3
Average Years Experience of Assistant Principals with District	3.7	4.5	4.7
Average Years Experience of Teachers:	8.2	9.9	11.1
Average Years Experience of Teachers with District:	5.5	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$53,501	\$54,919	\$50,408
6-10 Years Experience	\$53,790	\$59,296	\$52,786
11-20 Years Experience	\$57,910	\$60,407	\$56,041
Over 20 Years Experience	\$58,003	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,988	\$58,012	\$54,122
Professional Support	\$66,497	\$71,640	\$64,069
Campus Administration (School Leadership)	\$78,499	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 798
 Grade Span: 06 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	354	44.4%	42.8%	19.7%
Career & Technical Education	419	52.5%	23.6%	26.3%
Gifted & Talented Education	92	11.5%	15.0%	8.1%
Special Education	96	12.0%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.3	9.0%	4.0%	6.4%
Career & Technical Education	2.2	4.5%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	1.2	2.5%	2.0%	2.0%
Regular Education	25.7	53.6%	75.0%	71.4%
Special Education	13.7	28.6%	10.3%	9.1%
Other	0.8	1.7%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '**1' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***1' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **YOUNG MEN'S LEADERSHIP ACADEMY AT**

Campus Number: **057905046**

2019 Accountability Rating: **C**

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District Name: DALLAS ISD
Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
Campus Number: 057905046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 870
Grade Span: 06 - 08
School Type: Middle

District Name: DALLAS ISD
 Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
 Campus Number: 057905046

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 870
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	59%	45%	50%	44%	*	*	-	-	33%	*	46%	40%	47%	39%
		2018	69%	58%	47%	29%	51%	*	-	-	*	33%	*	50%	40%	49%	52%
At Meets Grade Level or Above		2019	37%	29%	15%	21%	14%	*	*	-	-	21%	*	15%	15%	17%	12%
		2018	39%	30%	18%	16%	19%	*	-	-	*	25%	*	18%	21%	18%	17%
At Masters Grade Level		2019	18%	12%	4%	12%	3%	*	*	-	-	12%	*	4%	4%	5%	2%
		2018	19%	12%	5%	4%	5%	*	-	-	*	13%	*	5%	3%	5%	3%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	76%	66%	56%	68%	*	*	-	-	45%	*	68%	58%	67%	67%
		2018	77%	69%	62%	41%	67%	*	-	-	*	35%	*	63%	57%	63%	65%
At Meets Grade Level or Above		2019	47%	40%	31%	32%	32%	*	*	-	-	21%	*	34%	21%	30%	32%
		2018	44%	36%	31%	16%	35%	*	-	-	*	21%	*	32%	29%	31%	34%
At Masters Grade Level		2019	21%	17%	11%	15%	11%	*	*	-	-	15%	*	12%	8%	12%	11%
		2018	18%	13%	7%	2%	8%	*	-	-	*	9%	*	8%	0%	7%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above		2019	76%	67%	62%	65%	60%	*	-	-	*	48%	*	61%	63%	61%	59%
		2018	74%	65%	52%	37%	56%	*	-	-	*	43%	71%	56%	39%	53%	54%
At Meets Grade Level or Above		2019	49%	40%	30%	17%	33%	*	-	-	*	30%	*	31%	25%	30%	29%
		2018	48%	37%	24%	10%	28%	*	-	-	*	33%	43%	27%	13%	23%	25%
At Masters Grade Level		2019	29%	22%	15%	7%	18%	*	-	-	*	15%	*	17%	7%	16%	16%
		2018	29%	20%	10%	5%	12%	*	-	-	*	14%	0%	12%	4%	11%	9%
Grade 7 Mathematics																	
At Approaches Grade Level or Above		2019	75%	60%	57%	48%	59%	*	-	-	*	46%	*	60%	46%	58%	58%
		2018	72%	56%	59%	38%	65%	*	-	-	*	42%	86%	64%	44%	60%	63%
At Meets Grade Level or Above		2019	43%	24%	24%	14%	26%	*	-	-	*	31%	*	26%	15%	23%	25%
		2018	40%	20%	15%	6%	18%	*	-	-	*	26%	14%	15%	17%	15%	17%
At Masters Grade Level		2019	17%	6%	6%	5%	6%	*	-	-	*	27%	*	7%	4%	6%	3%
		2018	18%	5%	3%	2%	3%	*	-	-	*	6%	0%	2%	4%	2%	3%
Grade 7 Writing																	
At Approaches Grade Level or Above		2019	70%	60%	50%	40%	53%	*	-	-	*	38%	*	52%	44%	50%	51%
		2018	69%	59%	48%	43%	50%	*	-	-	*	33%	43%	53%	33%	49%	47%
At Meets Grade Level or Above		2019	42%	32%	22%	18%	23%	*	-	-	*	31%	*	22%	21%	23%	20%
		2018	43%	33%	19%	14%	21%	*	-	-	*	22%	14%	21%	13%	18%	16%
At Masters Grade Level		2019	18%	13%	7%	7%	7%	*	-	-	*	8%	*	8%	2%	8%	6%
		2018	15%	10%	2%	3%	1%	*	-	-	*	4%	0%	2%	0%	2%	1%
Grade 8 Reading^																	
At Approaches Grade Level or Above		2019	86%	80%	72%	54%	76%	*	*	-	-	44%	50%	76%	58%	72%	77%
		2018	86%	76%	63%	54%	66%	*	-	-	-	46%	*	64%	60%	62%	66%
At Meets Grade Level or Above		2019	55%	43%	29%	15%	31%	*	*	-	-	33%	33%	31%	18%	28%	28%
		2018	49%	37%	21%	15%	23%	*	-	-	-	14%	*	23%	12%	20%	23%

District Name: DALLAS ISD
 Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
 Campus Number: 057905046

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 870
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	19%	9%	4%	10%	*	*	-	-	*	11%	0%	11%	2%	10%	9%
	2018	27%	18%	9%	7%	9%	*	-	-	-	*	11%	*	10%	4%	9%	9%
Grade 8 Mathematics ^A																	
At Approaches Grade Level or Above	2019	88%	89%	85%	69%	89%	80%	*	-	-	*	68%	86%	89%	74%	83%	89%
	2018	86%	85%	69%	59%	72%	*	-	-	-	-	37%	*	72%	58%	70%	74%
At Meets Grade Level or Above	2019	57%	57%	56%	48%	57%	60%	*	-	-	*	39%	29%	57%	51%	53%	58%
	2018	51%	49%	33%	26%	35%	*	-	-	-	-	17%	*	37%	17%	34%	35%
At Masters Grade Level	2019	17%	16%	13%	6%	15%	20%	*	-	-	*	25%	0%	14%	12%	13%	14%
	2018	15%	15%	6%	6%	6%	*	-	-	-	-	10%	*	6%	6%	6%	5%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	69%	56%	72%	*	*	-	-	*	60%	67%	72%	60%	67%	72%
	2018	76%	67%	59%	49%	62%	*	-	-	-	*	38%	*	61%	54%	59%	61%
At Meets Grade Level or Above	2019	51%	39%	38%	34%	39%	*	*	-	-	*	36%	67%	40%	32%	36%	36%
	2018	52%	39%	30%	20%	33%	*	-	-	-	*	24%	*	34%	19%	31%	33%
At Masters Grade Level	2019	25%	15%	10%	6%	11%	*	*	-	-	*	12%	0%	10%	10%	10%	9%
	2018	28%	17%	11%	2%	13%	*	-	-	-	*	5%	*	12%	7%	11%	12%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	54%	42%	57%	*	*	-	-	*	48%	50%	57%	43%	54%	55%
	2018	65%	61%	46%	52%	46%	*	-	-	-	*	35%	*	49%	35%	47%	45%
At Meets Grade Level or Above	2019	37%	28%	25%	12%	28%	*	*	-	-	*	36%	17%	28%	16%	24%	26%
	2018	36%	29%	20%	16%	21%	*	-	-	-	*	15%	*	21%	15%	20%	21%
At Masters Grade Level	2019	21%	14%	14%	6%	16%	*	*	-	-	*	16%	17%	16%	6%	14%	14%
	2018	21%	15%	8%	6%	9%	*	-	-	-	*	3%	*	8%	8%	9%	7%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2018	83%	81%	100%	*	100%	-	-	-	-	*	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	62%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2018	55%	54%	83%	*	89%	-	-	-	-	*	-	-	88%	*	86%	90%
At Masters Grade Level	2019	37%	40%	95%	*	94%	-	-	-	-	-	-	-	95%	*	94%	100%
	2018	32%	31%	63%	*	67%	-	-	-	-	*	-	-	73%	*	68%	67%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	63%	54%	65%	62%	75%	-	-	45%	48%	61%	66%	55%	63%	64%
	2018	77%	71%	56%	44%	60%	50%	-	-	-	53%	38%	69%	59%	46%	57%	59%
At Meets Grade Level or Above	2019	50%	44%	31%	24%	33%	34%	38%	-	-	10%	30%	34%	33%	25%	31%	31%
	2018	48%	41%	24%	15%	27%	18%	-	-	-	0%	21%	31%	26%	18%	24%	25%
At Masters Grade Level	2019	24%	20%	11%	7%	12%	7%	13%	-	-	5%	16%	5%	12%	6%	11%	10%
	2018	22%	17%	7%	4%	8%	0%	-	-	-	0%	8%	5%	8%	4%	7%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	61%	57%	61%	67%	*	-	-	50%	41%	36%	62%	54%	61%	59%
	2018	74%	66%	54%	40%	57%	50%	-	-	-	80%	41%	71%	56%	45%	54%	57%
At Meets Grade Level or Above	2019	48%	41%	25%	17%	27%	22%	*	-	-	0%	28%	27%	26%	20%	25%	23%
	2018	46%	38%	21%	13%	23%	13%	-	-	-	0%	23%	36%	22%	16%	21%	22%
At Masters Grade Level	2019	21%	16%	10%	7%	11%	0%	*	-	-	0%	13%	9%	11%	4%	11%	9%
	2018	19%	15%	8%	5%	9%	0%	-	-	-	0%	12%	7%	9%	4%	8%	7%

District Name: DALLAS ISD
 Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
 Campus Number: 057905046

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 870
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	72%	59%	75%	67%	*	-	-	50%	53%	82%	75%	61%	71%	73%
	2018	81%	77%	64%	46%	69%	75%	-	-	-	60%	38%	86%	67%	53%	65%	69%
At Meets Grade Level or Above	2019	52%	49%	40%	33%	42%	44%	*	-	-	33%	30%	18%	43%	32%	39%	42%
	2018	50%	45%	28%	16%	32%	25%	-	-	-	0%	21%	43%	30%	22%	29%	31%
At Masters Grade Level	2019	26%	24%	13%	9%	14%	11%	*	-	-	17%	22%	0%	14%	9%	13%	12%
	2018	24%	21%	7%	3%	8%	0%	-	-	-	0%	8%	7%	8%	3%	7%	7%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	50%	40%	53%	*	-	-	-	*	38%	*	52%	44%	50%	51%
	2018	66%	60%	48%	43%	50%	*	-	-	-	*	33%	43%	53%	33%	49%	47%
At Meets Grade Level or Above	2019	38%	35%	22%	18%	23%	*	-	-	-	*	31%	*	22%	21%	23%	20%
	2018	41%	35%	19%	14%	21%	*	-	-	-	*	22%	14%	21%	13%	18%	16%
At Masters Grade Level	2019	14%	13%	7%	7%	7%	*	-	-	-	*	8%	*	8%	2%	8%	6%
	2018	13%	11%	2%	3%	1%	*	-	-	-	*	4%	0%	2%	0%	2%	1%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	69%	56%	72%	*	*	-	-	*	60%	67%	72%	60%	67%	72%
	2018	80%	74%	59%	49%	62%	*	-	-	-	*	38%	*	61%	54%	59%	61%
At Meets Grade Level or Above	2019	54%	45%	38%	34%	39%	*	*	-	-	*	36%	67%	40%	32%	36%	36%
	2018	51%	42%	30%	20%	33%	*	-	-	-	*	24%	*	34%	19%	31%	33%
At Masters Grade Level	2019	25%	19%	10%	6%	11%	*	*	-	-	*	12%	0%	10%	10%	10%	9%
	2018	23%	15%	11%	2%	13%	*	-	-	-	*	5%	*	12%	7%	11%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	54%	42%	57%	*	*	-	-	*	48%	50%	57%	43%	54%	55%
	2018	78%	77%	46%	52%	46%	*	-	-	-	*	35%	*	49%	35%	47%	45%
At Meets Grade Level or Above	2019	55%	50%	25%	12%	28%	*	*	-	-	*	36%	17%	28%	16%	24%	26%
	2018	53%	50%	20%	16%	21%	*	-	-	-	*	15%	*	21%	15%	20%	21%
At Masters Grade Level	2019	33%	27%	14%	6%	16%	*	*	-	-	*	16%	17%	16%	6%	14%	14%
	2018	31%	26%	8%	6%	9%	*	-	-	-	*	3%	*	8%	8%	9%	7%

District Name: DALLAS ISD
 Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
 Campus Number: 057905046

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 870
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	31	33	30	*	*	-	-	-	33	*	27	43	33	30
	2018	47	44	38	25	45	*	-	-	-	*	32	*	42	30	40	43
Grade 6 Mathematics	2019	54	46	37	41	36	*	*	-	-	-	44	*	38	32	37	35
	2018	56	48	43	45	43	*	-	-	-	*	38	*	42	49	44	42
Grade 7 ELA/Reading	2019	77	75	79	72	81	*	-	-	-	*	78	*	80	75	79	80
	2018	76	76	72	68	74	*	-	-	-	*	74	79	73	70	73	75
Grade 7 Mathematics	2019	63	61	57	54	58	*	-	-	-	*	52	*	59	48	58	57
	2018	67	64	68	65	70	*	-	-	-	*	65	86	71	61	68	69
Grade 8 ELA/Reading	2019	77	77	76	79	75	*	-	-	-	*	69	83	74	85	76	73
	2018	79	80	81	80	81	*	-	-	-	*	80	*	81	80	80	82
Grade 8 Mathematics	2019	84	85	89	92	89	70	-	-	-	*	92	86	90	86	88	89
	2018	81	82	79	71	81	*	-	-	-	-	59	*	78	83	77	83
End of Course Algebra I	2019	75	80	95	*	94	-	-	-	-	-	-	-	95	*	94	100
	2018	72	76	92	*	93	-	-	-	-	*	-	-	94	*	93	93
All Grades Both Subjects	2019	69	70	66	65	67	71	*	-	-	79	61	60	67	66	67	66
	2018	69	71	65	59	67	50	-	-	-	55	57	70	66	62	65	68
All Grades ELA/Reading	2019	68	68	69	64	69	81	*	-	-	83	60	60	68	73	69	70
	2018	69	70	67	58	70	43	-	-	-	50	63	59	69	61	68	73
All Grades Mathematics	2019	70	71	65	66	64	61	*	-	-	75	62	59	66	59	65	64
	2018	70	71	63	60	64	57	-	-	-	60	53	79	63	63	63	64

District Name: DALLAS ISD
 Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
 Campus Number: 057905046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 870
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	43%	44%	43%	*	-	-	-	*	20%	42%	44%
	2018	38%	39%	30%	23%	32%	*	-	-	-	*	22%	30%	35%
Mathematics	2019	45%	48%	48%	40%	53%	*	*	-	-	*	27%	47%	52%
	2018	47%	48%	38%	31%	41%	-	-	-	-	*	20%	38%	42%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	10%	11%	10%	-	*	-	-	-	13%	12%	9%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	22%	17%	25%	-	*	-	-	-	11%	20%	29%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	60%	42%	65%	*	*	-	-	*	26%	61%	63%
Students Requiring Accelerated Instruction														
	2019	22%	30%	40%	58%	35%	*	*	-	-	*	74%	39%	37%
STAAR Cumulative Met Standard														
	2019	85%	79%	71%	53%	75%	*	*	-	-	*	25%	71%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	100%	100%	100%	*	-	-	-	*	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	81%	68%	84%	80%	*	-	-	*	50%	80%	85%
Students Requiring Accelerated Instruction														
	2019	18%	18%	19%	32%	16%	20%	*	-	-	*	50%	20%	15%
STAAR Cumulative Met Standard														
	2019	88%	88%	84%	69%	88%	80%	*	-	-	*	57%	83%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	100%	100%	100%	*	*	-	-	*	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
 Campus Number: 057905046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 870
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	63%	*	-	-	*	-	64%	64%	-	58%	64%	63%
	2018	77%	71%	56%	*	-	-	-	*	57%	57%	-	64%	57%	58%
At Meets Grade Level or Above	2019	50%	44%	31%	*	-	-	*	-	29%	29%	-	31%	29%	30%
	2018	48%	41%	24%	*	-	-	-	*	24%	24%	-	30%	24%	24%
At Masters Grade Level	2019	24%	20%	11%	*	-	-	*	-	10%	10%	-	10%	10%	10%
	2018	22%	17%	7%	*	-	-	-	*	6%	6%	-	8%	6%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	61%	*	-	-	*	-	59%	59%	-	57%	59%	59%
	2018	74%	66%	54%	*	-	-	-	*	55%	55%	-	68%	55%	56%
At Meets Grade Level or Above	2019	48%	41%	25%	*	-	-	*	-	22%	22%	-	24%	22%	22%
	2018	46%	38%	21%	*	-	-	-	*	20%	20%	-	25%	20%	20%
At Masters Grade Level	2019	21%	16%	10%	*	-	-	*	-	8%	8%	-	14%	9%	9%
	2018	19%	15%	8%	*	-	-	-	*	7%	7%	-	7%	7%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	72%	*	-	-	*	-	74%	74%	-	62%	74%	73%
	2018	81%	77%	64%	*	-	-	-	*	68%	68%	-	63%	68%	68%
At Meets Grade Level or Above	2019	52%	49%	40%	*	-	-	*	-	40%	40%	-	43%	40%	41%
	2018	50%	45%	28%	*	-	-	-	*	30%	30%	-	30%	30%	30%
At Masters Grade Level	2019	26%	24%	13%	*	-	-	*	-	12%	12%	-	16%	12%	12%
	2018	24%	21%	7%	*	-	-	-	*	7%	7%	-	4%	7%	7%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	50%	-	-	-	-	-	50%	50%	-	46%	50%	50%
	2018	66%	60%	48%	-	-	-	-	-	43%	43%	-	67%	43%	45%
At Meets Grade Level or Above	2019	38%	35%	22%	-	-	-	-	-	18%	18%	-	23%	18%	18%
	2018	41%	35%	19%	-	-	-	-	-	14%	14%	-	22%	14%	14%
At Masters Grade Level	2019	14%	13%	7%	-	-	-	-	-	5%	5%	-	0%	5%	5%
	2018	13%	11%	2%	-	-	-	-	-	1%	1%	-	0%	1%	1%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	69%	-	-	-	-	-	70%	70%	-	70%	70%	70%
	2018	80%	74%	59%	-	-	-	-	-	60%	60%	-	70%	60%	60%
At Meets Grade Level or Above	2019	54%	45%	38%	-	-	-	-	-	35%	35%	-	40%	35%	35%
	2018	51%	42%	30%	-	-	-	-	-	31%	31%	-	50%	31%	32%
At Masters Grade Level	2019	25%	19%	10%	-	-	-	-	-	8%	8%	-	0%	8%	8%
	2018	23%	15%	11%	-	-	-	-	-	10%	10%	-	20%	10%	11%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	54%	*	-	-	*	-	53%	53%	-	55%	54%	54%
	2018	78%	77%	46%	-	-	-	-	-	43%	43%	-	50%	43%	44%
At Meets Grade Level or Above	2019	55%	50%	25%	*	-	-	*	-	24%	24%	-	18%	25%	24%
	2018	53%	50%	20%	-	-	-	-	-	18%	18%	-	30%	18%	19%
At Masters Grade Level	2019	33%	27%	14%	*	-	-	*	-	13%	13%	-	0%	14%	13%
	2018	31%	26%	8%	-	-	-	-	-	6%	6%	-	20%	6%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	66%	*	-	-	*	-	67%	67%	-	54%	67%	66%
	2018	69%	71%	65%	*	-	-	-	*	68%	68%	-	71%	68%	68%
All Grades ELA/Reading	2019	68%	68%	69%	*	-	-	*	-	72%	72%	-	52%	72%	70%
	2018	69%	70%	67%	-	-	-	-	-	74%	74%	-	71%	74%	73%
All Grades Mathematics	2019	70%	71%	65%	*	-	-	*	-	64%	64%	-	56%	64%	63%
	2018	70%	71%	63%	*	-	-	-	*	64%	64%	-	71%	64%	64%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	43%	-	-	-	-	-	45%	45%	-	35%	45%	44%

District Name: DALLAS ISD
 Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
 Campus Number: 057905046

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 870
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	39%	30%	-	-	-	-	-	34%	34%	-	54%	34%	35%
	2019	45%	48%	48%	-	-	-	-	-	52%	52%	-	50%	52%	52%
	2018	47%	48%	38%	-	-	-	-	-	43%	43%	-	*	43%	42%

District Name: DALLAS ISD
 Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
 Campus Number: 057905046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 870
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	97%	96%	100%	100%	-	*	100%	99%	96%	97%
Included in Accountability	94%	91%	90%	81%	92%	100%	100%	-	*	100%	94%	90%	92%
Not Included in Accountability													
Mobile	4%	4%	6%	15%	4%	0%	0%	-	*	0%	5%	6%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	-	*	0%	1%	1%	2%
Not Tested	1%	3%	3%	3%	4%	0%	0%	-	*	0%	1%	4%	3%
Absent	1%	1%	1%	2%	1%	0%	0%	-	*	0%	0%	2%	1%
Other	0%	2%	2%	1%	2%	0%	0%	-	*	0%	1%	2%	2%
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	96%	97%	92%	-	-	-	100%	98%	96%	97%
Included in Accountability	94%	91%	90%	85%	92%	85%	-	-	-	79%	90%	92%	91%
Not Included in Accountability													
Mobile	4%	4%	6%	11%	4%	8%	-	-	-	21%	7%	4%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	0%	1%	0%	2%
Not Tested	1%	3%	3%	4%	3%	8%	-	-	-	0%	2%	4%	3%
Absent	1%	1%	1%	3%	1%	8%	-	-	-	0%	2%	1%	1%
Other	0%	2%	2%	1%	2%	0%	-	-	-	0%	0%	2%	3%

District Name: DALLAS ISD
 Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
 Campus Number: 057905046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 870
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	95.1%	92.8%	95.8%	91.9%	*	*	-	93.0%	93.1%	95.4%	96.2%
2016-17	95.7%	95.6%	95.5%	92.9%	96.3%	92.4%	*	-	*	*	94.1%	95.6%	96.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	1.7%	1.1%	2.0%	0.0%	*	*	-	0.0%	2.2%	0.8%	1.6%
2016-17	0.3%	1.3%	1.7%	1.8%	1.6%	0.0%	*	-	*	*	1.9%	1.6%	2.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
 Campus Number: 057905046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 870
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
 Campus Number: 057905046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 870
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD

Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT

Campus Number: 057905046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 870

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
Campus Number: 057905046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 870
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
 Campus Number: 057905046

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 870
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
 Campus Number: 057905046

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 870
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
 Campus Number: 057905046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 870
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
Campus Number: 057905046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 870
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	870	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	264	30.3%	7.2%	7.7%
Grade 7	301	34.6%	6.8%	7.5%
Grade 8	305	35.1%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	155	17.8%	22.0%	12.6%
Hispanic	692	79.5%	69.6%	52.6%
White	17	2.0%	5.6%	27.4%
American Indian	4	0.5%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.2%	0.8%	2.4%
Economically Disadvantaged	764	87.8%	86.2%	60.6%
Non-Educationally Disadvantaged	106	12.2%	13.8%	39.4%
Section 504 Students	66	7.6%	4.3%	6.5%
English Learners (EL)	518	59.5%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	23	2.1%	1.1%	1.4%
Students w/ Dyslexia	40	4.6%	2.9%	3.6%
At-Risk	735	84.5%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	89			
By Type of Primary Disability				
Students with Intellectual Disabilities	50	56.2%	41.3%	42.4%
Students with Physical Disabilities	11	12.4%	**	21.9%
Students with Autism	8	9.0%	20.8%	13.7%
Students with Behavioral Disabilities	20	22.5%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	215	19.7%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
 Campus Number: 057905046

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 870
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	95	8.7%		
Hispanic	106	9.7%		
White	6	0.6%		
American Indian	1	0.1%		
Asian	2	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	5	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	0.3%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	1.0%	1.5%	0.6%	2.9%	1.3%	0.6%
Grade 8	0.8%	1.2%	0.4%	0.0%	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	10.6	17.2	16.6
Foreign Languages	22.9	20.4	18.9
Mathematics	8.8	18.4	17.8
Science	9.2	18.7	18.9
Social Studies	8.2	19.3	19.3

District Name: DALLAS ISD
 Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
 Campus Number: 057905046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 870
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	76.9	100.0%	100.0%	100.0%
Professional Staff:	72.0	93.6%	65.1%	64.1%
Teachers	60.0	78.0%	49.0%	49.8%
Professional Support	6.0	7.8%	10.4%	10.1%
Campus Administration (School Leadership)	6.0	7.8%	4.7%	3.0%
Educational Aides:	4.9	6.4%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	55.0	71.4%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	32.0	53.3%	34.1%	10.6%
Hispanic	9.0	15.0%	30.8%	27.7%
White	16.0	26.7%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	1.7%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	3.3%	2.1%	1.1%
Males	27.0	45.0%	29.7%	23.8%
Females	33.0	55.0%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	5.0%	2.9%	1.4%
Bachelors	47.0	78.3%	70.5%	73.6%
Masters	10.0	16.7%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	11.0	18.3%	8.7%	7.0%
1-5 Years Experience	28.0	46.7%	37.2%	28.9%
6-10 Years Experience	6.0	10.0%	16.1%	19.0%
11-20 Years Experience	11.0	18.3%	25.0%	29.3%
Over 20 Years Experience	4.0	6.7%	13.1%	15.7%
Number of Students per Teacher	14.5	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
 Campus Number: 057905046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 870
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	6.4	9.9	11.1
Average Years Experience of Teachers with District:	4.7	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$52,744	\$54,919	\$50,408
6-10 Years Experience	\$55,231	\$59,296	\$52,786
11-20 Years Experience	\$56,869	\$60,407	\$56,041
Over 20 Years Experience	\$61,513	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,197	\$58,012	\$54,122
Professional Support	\$68,232	\$71,640	\$64,069
Campus Administration (School Leadership)	\$72,204	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
 Campus Number: 057905046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 870
 Grade Span: 06 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	481	55.3%	42.8%	19.7%
Career & Technical Education	353	40.6%	23.6%	26.3%
Gifted & Talented Education	86	9.9%	15.0%	8.1%
Special Education	89	10.2%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	10.1	16.8%	4.0%	6.4%
Career & Technical Education	1.1	1.9%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.8	1.3%	2.0%	2.0%
Regular Education	36.9	61.4%	75.0%	71.4%
Special Education	9.6	16.1%	10.3%	9.1%
Other	1.5	2.4%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **BENJAMIN FRANKLIN INTERNATIONAL EX**

Campus Number: **057905047**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Social Studies

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District Name: DALLAS ISD
Campus Name: BENJAMIN FRANKLIN INTERNATIONAL EX
Campus Number: 057905047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 1,103
Grade Span: 06 - 08
School Type: Middle

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN INTERNATIONAL EX
 Campus Number: 057905047

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,103
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	63%	73%	61%	55%	*	86%	-	*	38%	67%	66%	56%	63%	62%
	2018	69%	58%	68%	65%	68%	71%	-	*	-	*	46%	*	69%	64%	69%	64%
At Meets Grade Level or Above	2019	37%	29%	28%	32%	25%	35%	*	43%	-	*	18%	11%	30%	21%	27%	26%
	2018	39%	30%	30%	33%	28%	53%	-	*	-	*	21%	*	31%	27%	31%	27%
At Masters Grade Level	2019	18%	12%	9%	7%	8%	20%	*	29%	-	*	3%	0%	11%	1%	8%	8%
	2018	19%	12%	11%	10%	10%	24%	-	*	-	*	8%	*	12%	7%	12%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	79%	80%	77%	85%	*	86%	-	*	43%	100%	80%	77%	79%	79%
	2018	77%	69%	72%	65%	73%	71%	-	*	-	80%	46%	*	74%	65%	75%	75%
At Meets Grade Level or Above	2019	47%	40%	39%	36%	38%	50%	*	57%	-	*	17%	33%	42%	30%	39%	38%
	2018	44%	36%	30%	27%	28%	59%	-	*	-	40%	18%	*	30%	29%	30%	28%
At Masters Grade Level	2019	21%	17%	13%	7%	12%	30%	*	29%	-	*	3%	11%	15%	7%	13%	13%
	2018	18%	13%	5%	0%	4%	24%	-	*	-	20%	11%	*	5%	4%	4%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	73%	75%	74%	70%	-	*	-	33%	47%	*	77%	61%	73%	71%
	2018	74%	65%	67%	69%	64%	95%	*	*	-	*	33%	20%	68%	63%	66%	61%
At Meets Grade Level or Above	2019	49%	40%	36%	39%	34%	50%	-	*	-	33%	23%	*	36%	38%	35%	31%
	2018	48%	37%	32%	43%	29%	42%	*	*	-	*	29%	20%	34%	28%	30%	28%
At Masters Grade Level	2019	29%	22%	18%	16%	18%	25%	-	*	-	33%	3%	*	19%	15%	16%	13%
	2018	29%	20%	14%	20%	12%	16%	*	*	-	*	10%	0%	16%	9%	15%	11%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	72%	67%	74%	58%	-	*	-	*	45%	*	77%	56%	72%	76%
	2018	72%	56%	70%	79%	67%	90%	*	*	-	-	26%	60%	70%	69%	69%	68%
At Meets Grade Level or Above	2019	43%	24%	28%	24%	29%	17%	-	*	-	*	28%	*	29%	24%	28%	29%
	2018	40%	20%	26%	30%	25%	20%	*	*	-	-	17%	20%	28%	21%	27%	25%
At Masters Grade Level	2019	17%	6%	2%	0%	2%	0%	-	*	-	*	3%	*	2%	1%	2%	2%
	2018	18%	5%	4%	9%	3%	0%	*	*	-	-	0%	0%	3%	7%	4%	3%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	64%	65%	64%	65%	-	*	-	33%	33%	*	68%	52%	65%	62%
	2018	69%	59%	58%	80%	51%	84%	*	*	-	*	26%	40%	57%	63%	55%	49%
At Meets Grade Level or Above	2019	42%	32%	27%	26%	25%	40%	-	*	-	33%	20%	*	26%	30%	26%	22%
	2018	43%	33%	29%	32%	25%	58%	*	*	-	*	17%	0%	30%	25%	26%	23%
At Masters Grade Level	2019	18%	13%	7%	4%	5%	25%	-	*	-	17%	3%	*	6%	10%	6%	4%
	2018	15%	10%	5%	10%	4%	16%	*	*	-	*	0%	0%	5%	6%	5%	2%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	83%	84%	82%	88%	*	100%	-	*	42%	50%	86%	76%	83%	80%
	2018	86%	76%	79%	84%	77%	100%	*	*	*	*	43%	*	79%	80%	79%	74%
At Meets Grade Level or Above	2019	55%	43%	38%	34%	36%	59%	*	60%	-	*	21%	0%	39%	35%	35%	32%
	2018	49%	37%	33%	51%	29%	57%	*	*	*	*	13%	*	33%	35%	30%	26%

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN INTERNATIONAL EX
 Campus Number: 057905047

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,103
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	19%	16%	18%	14%	24%	*	40%	-	*	0%	0%	16%	14%	13%	12%
	2018	27%	18%	15%	24%	13%	29%	*	*	*	*	0%	*	15%	14%	13%	11%
Grade 8 Mathematics ^A																	
At Approaches Grade Level or Above	2019	88%	89%	91%	92%	90%	94%	*	*	-	*	44%	75%	91%	90%	92%	89%
	2018	86%	85%	78%	75%	77%	91%	*	*	-	*	38%	*	81%	68%	79%	75%
At Meets Grade Level or Above	2019	57%	57%	58%	50%	57%	83%	*	*	-	*	32%	25%	63%	45%	60%	59%
	2018	51%	49%	31%	25%	32%	45%	*	*	-	*	15%	*	34%	23%	31%	26%
At Masters Grade Level	2019	17%	16%	12%	6%	11%	22%	*	*	-	*	12%	0%	13%	8%	12%	11%
	2018	15%	15%	4%	6%	4%	9%	*	*	-	*	4%	*	4%	7%	4%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	85%	87%	83%	100%	*	*	-	*	36%	75%	87%	79%	85%	80%
	2018	76%	67%	80%	79%	79%	92%	*	100%	*	*	36%	*	81%	75%	79%	77%
At Meets Grade Level or Above	2019	51%	39%	41%	33%	41%	55%	*	*	-	*	28%	25%	44%	31%	41%	38%
	2018	52%	39%	49%	46%	48%	67%	*	100%	*	*	16%	*	52%	41%	49%	45%
At Masters Grade Level	2019	25%	15%	9%	13%	7%	20%	*	*	-	*	4%	0%	10%	8%	9%	7%
	2018	28%	17%	22%	18%	20%	58%	*	60%	*	*	4%	*	22%	23%	21%	19%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	76%	79%	74%	88%	*	100%	-	*	29%	63%	77%	73%	77%	71%
	2018	65%	61%	78%	76%	77%	86%	*	*	*	*	50%	*	81%	69%	78%	73%
At Meets Grade Level or Above	2019	37%	28%	37%	35%	35%	65%	*	100%	-	*	21%	0%	37%	38%	37%	31%
	2018	36%	29%	52%	65%	48%	86%	*	*	*	*	19%	*	55%	41%	52%	45%
At Masters Grade Level	2019	21%	14%	17%	16%	16%	35%	*	40%	-	*	13%	0%	17%	18%	16%	13%
	2018	21%	15%	33%	57%	28%	57%	*	*	*	*	4%	*	33%	34%	30%	27%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	100%	100%	100%	-	*	-	*	-	*	100%	100%	100%	100%
	2018	83%	81%	100%	100%	100%	*	-	-	*	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	62%	96%	91%	98%	88%	-	*	-	*	-	*	96%	93%	96%	100%
	2018	55%	54%	98%	100%	97%	*	-	-	*	-	-	-	97%	100%	97%	96%
At Masters Grade Level	2019	37%	40%	61%	36%	67%	50%	-	*	-	*	-	*	60%	64%	65%	70%
	2018	32%	31%	66%	60%	70%	*	-	-	*	-	-	-	70%	43%	70%	65%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	77%	79%	76%	80%	100%	95%	-	69%	40%	71%	79%	71%	77%	75%
	2018	77%	71%	72%	75%	71%	85%	85%	100%	*	82%	39%	55%	73%	69%	72%	69%
At Meets Grade Level or Above	2019	50%	44%	38%	36%	37%	53%	38%	70%	-	47%	23%	18%	40%	34%	38%	35%
	2018	48%	41%	36%	40%	33%	54%	38%	79%	*	53%	18%	29%	37%	31%	35%	31%
At Masters Grade Level	2019	24%	20%	13%	11%	12%	24%	0%	41%	-	22%	5%	3%	13%	10%	12%	10%
	2018	22%	17%	13%	17%	12%	25%	8%	33%	*	18%	5%	13%	13%	13%	13%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	73%	78%	72%	70%	*	93%	-	58%	42%	57%	76%	65%	73%	71%
	2018	74%	66%	71%	72%	69%	86%	*	100%	*	67%	41%	45%	72%	68%	71%	66%
At Meets Grade Level or Above	2019	48%	41%	34%	35%	32%	47%	*	50%	-	50%	20%	10%	35%	31%	32%	30%
	2018	46%	38%	32%	42%	29%	49%	*	71%	*	50%	21%	36%	33%	30%	30%	27%
At Masters Grade Level	2019	21%	16%	14%	14%	13%	23%	*	36%	-	17%	2%	5%	16%	10%	13%	11%
	2018	19%	15%	13%	18%	12%	21%	*	14%	*	17%	6%	9%	14%	10%	13%	10%

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN INTERNATIONAL EX
 Campus Number: 057905047

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,103
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	82%	82%	82%	84%	*	93%	-	83%	44%	86%	84%	77%	82%	82%
	2018	81%	77%	74%	74%	74%	83%	*	100%	*	86%	38%	73%	77%	68%	75%	74%
At Meets Grade Level or Above	2019	52%	49%	46%	41%	46%	59%	*	79%	-	42%	25%	29%	49%	37%	46%	45%
	2018	50%	45%	32%	33%	31%	49%	*	57%	*	29%	17%	27%	34%	27%	32%	29%
At Masters Grade Level	2019	26%	24%	13%	7%	12%	24%	*	43%	-	33%	6%	5%	14%	9%	13%	12%
	2018	24%	21%	7%	9%	6%	17%	*	29%	*	14%	5%	9%	7%	7%	7%	6%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	64%	65%	64%	65%	-	*	-	33%	33%	*	68%	52%	65%	62%
	2018	66%	60%	58%	80%	51%	84%	*	*	-	*	26%	40%	57%	63%	55%	49%
At Meets Grade Level or Above	2019	38%	35%	27%	26%	25%	40%	-	*	-	33%	20%	*	26%	30%	26%	22%
	2018	41%	35%	29%	32%	25%	58%	*	*	-	*	17%	0%	30%	25%	26%	23%
At Masters Grade Level	2019	14%	13%	7%	4%	5%	25%	-	*	-	17%	3%	*	6%	10%	6%	4%
	2018	13%	11%	5%	10%	4%	16%	*	*	-	*	0%	0%	5%	6%	5%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	85%	87%	83%	100%	*	*	-	*	36%	75%	87%	79%	85%	80%
	2018	80%	74%	80%	79%	79%	92%	*	100%	*	*	36%	*	81%	75%	79%	77%
At Meets Grade Level or Above	2019	54%	45%	41%	33%	41%	55%	*	*	-	*	28%	25%	44%	31%	41%	38%
	2018	51%	42%	49%	46%	48%	67%	*	100%	*	*	16%	*	52%	41%	49%	45%
At Masters Grade Level	2019	25%	19%	9%	13%	7%	20%	*	*	-	*	4%	0%	10%	8%	9%	7%
	2018	23%	15%	22%	18%	20%	58%	*	60%	*	*	4%	*	22%	23%	21%	19%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	76%	79%	74%	88%	*	100%	-	*	29%	63%	77%	73%	77%	71%
	2018	78%	77%	78%	76%	77%	86%	*	*	*	*	50%	*	81%	69%	78%	73%
At Meets Grade Level or Above	2019	55%	50%	37%	35%	35%	65%	*	100%	-	*	21%	0%	37%	38%	37%	31%
	2018	53%	50%	52%	65%	48%	86%	*	*	*	*	19%	*	55%	41%	52%	45%
At Masters Grade Level	2019	33%	27%	17%	16%	16%	35%	*	40%	-	*	13%	0%	17%	18%	16%	13%
	2018	31%	26%	33%	57%	28%	57%	*	*	*	*	4%	*	33%	34%	30%	27%

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN INTERNATIONAL EX
 Campus Number: 057905047

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 1,103
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	39	40	38	29	*	57	-	*	40	50	41	34	40	39
	2018	47	44	45	43	44	64	-	*	-	*	47	*	47	40	47	52
Grade 6 Mathematics	2019	54	46	37	42	34	44	*	57	-	*	35	33	35	43	35	34
	2018	56	48	36	36	34	60	-	*	-	*	40	*	34	45	37	36
Grade 7 ELA/Reading	2019	77	75	74	73	74	75	-	*	-	83	55	*	74	74	72	72
	2018	76	76	74	74	73	78	*	*	-	*	65	40	74	72	72	75
Grade 7 Mathematics	2019	63	61	64	63	65	45	-	*	-	*	33	*	67	53	64	67
	2018	67	64	79	82	79	72	*	*	-	-	68	80	80	77	78	80
Grade 8 ELA/Reading	2019	77	77	76	75	76	79	*	*	-	*	50	75	77	75	75	78
	2018	79	80	79	81	79	64	-	*	*	*	76	*	80	76	80	80
Grade 8 Mathematics	2019	84	85	87	87	87	88	*	100	-	*	60	78	89	83	87	89
	2018	81	82	79	78	81	50	-	*	-	*	67	*	78	81	80	81
End of Course Algebra I	2019	75	80	91	91	90	93	-	*	-	*	-	*	92	88	90	93
	2018	72	76	93	100	90	*	-	-	*	-	-	-	95	86	94	90
All Grades Both Subjects	2019	69	70	66	65	66	64	60	67	-	66	45	58	66	63	64	66
	2018	69	71	66	65	67	67	*	68	*	36	60	60	66	66	66	69
All Grades ELA/Reading	2019	68	68	67	63	68	63	*	58	-	68	49	61	68	64	66	68
	2018	69	70	69	64	70	71	*	64	*	40	64	56	70	64	69	74
All Grades Mathematics	2019	70	71	65	67	64	65	*	77	-	64	42	55	65	63	63	65
	2018	70	71	64	65	64	63	*	71	*	33	58	64	63	67	64	65

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN INTERNATIONAL EX
 Campus Number: 057905047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 1,103
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	45%	44%	48%	13%	-	*	-	*	20%	46%	45%
	2018	38%	39%	37%	38%	36%	*	*	-	-	*	15%	37%	35%
Mathematics	2019	45%	48%	55%	50%	57%	38%	-	-	-	*	26%	56%	56%
	2018	47%	48%	54%	45%	54%	*	*	*	-	*	20%	55%	55%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	16%	11%	20%	*	-	*	-	-	8%	17%	14%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	15%	0%	21%	*	-	-	-	-	17%	17%	25%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	71%	68%	71%	76%	*	100%	-	*	24%	72%	61%
Students Requiring Accelerated Instruction														
	2019	22%	30%	29%	32%	29%	24%	*	0%	-	*	76%	28%	39%
STAAR Cumulative Met Standard														
	2019	85%	79%	82%	83%	80%	94%	*	100%	-	*	38%	83%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	86%	89%	85%	94%	*	*	-	*	41%	88%	79%
Students Requiring Accelerated Instruction														
	2019	18%	18%	14%	11%	15%	6%	*	*	-	*	59%	12%	21%
STAAR Cumulative Met Standard														
	2019	88%	88%	91%	90%	90%	100%	*	*	-	*	45%	92%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	100%	100%	100%	-	-	-	-	-	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN INTERNATIONAL EX
 Campus Number: 057905047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,103
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	77%	-	-	-	-	-	70%	70%	-	76%	70%	70%
	2018	77%	71%	72%	-	-	-	-	-	66%	66%	-	61%	66%	66%
At Meets Grade Level or Above	2019	50%	44%	38%	-	-	-	-	-	29%	29%	-	43%	29%	30%
	2018	48%	41%	36%	-	-	-	-	-	28%	28%	-	24%	28%	28%
At Masters Grade Level	2019	24%	20%	13%	-	-	-	-	-	8%	8%	-	7%	8%	8%
	2018	22%	17%	13%	-	-	-	-	-	10%	10%	-	3%	10%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	73%	-	-	-	-	-	66%	66%	-	73%	66%	66%
	2018	74%	66%	71%	-	-	-	-	-	63%	63%	-	65%	63%	63%
At Meets Grade Level or Above	2019	48%	41%	34%	-	-	-	-	-	23%	23%	-	33%	23%	24%
	2018	46%	38%	32%	-	-	-	-	-	23%	23%	-	23%	23%	23%
At Masters Grade Level	2019	21%	16%	14%	-	-	-	-	-	8%	8%	-	3%	8%	7%
	2018	19%	15%	13%	-	-	-	-	-	9%	9%	-	3%	9%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	82%	-	-	-	-	-	79%	79%	-	82%	79%	79%
	2018	81%	77%	74%	-	-	-	-	-	73%	73%	-	55%	73%	72%
At Meets Grade Level or Above	2019	52%	49%	46%	-	-	-	-	-	39%	39%	-	48%	39%	39%
	2018	50%	45%	32%	-	-	-	-	-	27%	27%	-	24%	27%	27%
At Masters Grade Level	2019	26%	24%	13%	-	-	-	-	-	9%	9%	-	9%	9%	9%
	2018	24%	21%	7%	-	-	-	-	-	6%	6%	-	3%	6%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	64%	-	-	-	-	-	58%	58%	-	64%	58%	59%
	2018	66%	60%	58%	-	-	-	-	-	41%	41%	-	80%	41%	43%
At Meets Grade Level or Above	2019	38%	35%	27%	-	-	-	-	-	19%	19%	-	45%	19%	20%
	2018	41%	35%	29%	-	-	-	-	-	17%	17%	-	30%	17%	18%
At Masters Grade Level	2019	14%	13%	7%	-	-	-	-	-	4%	4%	-	0%	4%	4%
	2018	13%	11%	5%	-	-	-	-	-	1%	1%	-	0%	1%	1%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	85%	-	-	-	-	-	74%	74%	-	90%	74%	75%
	2018	80%	74%	80%	-	-	-	-	-	75%	75%	-	69%	75%	75%
At Meets Grade Level or Above	2019	54%	45%	41%	-	-	-	-	-	32%	32%	-	60%	32%	34%
	2018	51%	42%	49%	-	-	-	-	-	42%	42%	-	23%	42%	40%
At Masters Grade Level	2019	25%	19%	9%	-	-	-	-	-	4%	4%	-	20%	4%	5%
	2018	23%	15%	22%	-	-	-	-	-	16%	16%	-	0%	16%	15%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	76%	-	-	-	-	-	63%	63%	-	63%	63%	63%
	2018	78%	77%	78%	-	-	-	-	-	73%	73%	-	46%	73%	71%
At Meets Grade Level or Above	2019	55%	50%	37%	-	-	-	-	-	22%	22%	-	38%	22%	23%
	2018	53%	50%	52%	-	-	-	-	-	43%	43%	-	23%	43%	42%
At Masters Grade Level	2019	33%	27%	17%	-	-	-	-	-	11%	11%	-	13%	11%	11%
	2018	31%	26%	33%	-	-	-	-	-	26%	26%	-	8%	26%	25%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	66%	-	-	-	-	-	66%	66%	-	60%	66%	66%
	2018	69%	71%	66%	-	-	-	-	-	69%	69%	-	60%	69%	68%
All Grades ELA/Reading	2019	68%	68%	67%	-	-	-	-	-	72%	72%	-	56%	72%	71%
	2018	69%	70%	69%	-	-	-	-	-	74%	74%	-	65%	74%	73%
All Grades Mathematics	2019	70%	71%	65%	-	-	-	-	-	62%	62%	-	64%	62%	62%
	2018	70%	71%	64%	-	-	-	-	-	64%	64%	-	56%	64%	64%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	45%	-	-	-	-	-	43%	43%	-	67%	43%	45%

District Name: DALLAS ISD
Campus Name: BENJAMIN FRANKLIN INTERNATIONAL EX
Campus Number: 057905047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,103
Grade Span: 06 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	39%	37%	-	-	-	-	-	35%	35%	-	38%	35%	35%
	2019	45%	48%	55%	-	-	-	-	-	56%	56%	-	56%	56%	56%
	2018	47%	48%	54%	-	-	-	-	-	58%	58%	-	*	58%	55%

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN INTERNATIONAL EX
 Campus Number: 057905047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 1,103
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	95%	96%	92%	100%	90%	-	91%	98%	96%	98%
Included in Accountability	94%	91%	88%	81%	90%	87%	100%	71%	-	77%	93%	89%	89%
Not Included in Accountability													
Mobile	4%	4%	6%	12%	5%	3%	0%	19%	-	15%	5%	5%	6%
Other Exclusions	1%	2%	2%	2%	1%	3%	0%	0%	-	0%	0%	2%	3%
Not Tested	1%	3%	4%	5%	4%	8%	0%	10%	-	9%	2%	4%	2%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	-	0%	1%	0%	0%
Other	0%	2%	4%	4%	4%	8%	0%	10%	-	9%	0%	4%	2%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	95%	97%	92%	100%	91%	*	95%	99%	97%	98%
Included in Accountability	94%	91%	89%	74%	94%	80%	87%	55%	*	77%	91%	94%	93%
Not Included in Accountability													
Mobile	4%	4%	6%	19%	3%	7%	13%	20%	*	18%	8%	3%	3%
Other Exclusions	1%	2%	1%	1%	1%	5%	0%	16%	*	0%	0%	0%	2%
Not Tested	1%	3%	4%	5%	3%	8%	0%	9%	*	5%	1%	3%	2%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	3%	5%	3%	8%	0%	9%	*	5%	1%	3%	2%

District Name: DALLAS ISD

Campus Name: BENJAMIN FRANKLIN INTERNATIONAL EX

Campus Number: 057905047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,103

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.2%	95.9%	96.3%	96.0%	93.3%	96.6%	*	95.8%	95.5%	96.3%	96.4%
2016-17	95.7%	95.6%	96.7%	96.9%	96.7%	95.5%	*	97.1%	*	*	95.3%	96.9%	96.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	1.5%	5.3%	0.7%	0.0%	*	0.0%	-	0.0%	1.5%	1.2%	1.0%
2016-17	0.3%	1.3%	0.7%	1.0%	0.8%	0.0%	-	0.0%	*	*	1.7%	0.6%	0.6%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: BENJAMIN FRANKLIN INTERNATIONAL EX

Campus Number: 057905047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,103

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN INTERNATIONAL EX
 Campus Number: 057905047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 1,103
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN INTERNATIONAL EX
 Campus Number: 057905047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,103
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: BENJAMIN FRANKLIN INTERNATIONAL EX
Campus Number: 057905047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,103
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN INTERNATIONAL EX
 Campus Number: 057905047

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,103
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN INTERNATIONAL EX
 Campus Number: 057905047

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,103
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN INTERNATIONAL EX
 Campus Number: 057905047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 1,103
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN INTERNATIONAL EX
 Campus Number: 057905047

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 1,103
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,103	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	344	31.2%	7.2%	7.7%
Grade 7	385	34.9%	6.8%	7.5%
Grade 8	374	33.9%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	203	18.4%	22.0%	12.6%
Hispanic	801	72.6%	69.6%	52.6%
White	68	6.2%	5.6%	27.4%
American Indian	4	0.4%	0.5%	0.4%
Asian	14	1.3%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	13	1.2%	0.8%	2.4%
Economically Disadvantaged	901	81.7%	86.2%	60.6%
Non-Educationally Disadvantaged	202	18.3%	13.8%	39.4%
Section 504 Students	87	7.9%	4.3%	6.5%
English Learners (EL)	561	50.9%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	4	0.3%	1.1%	1.4%
Students w/ Dyslexia	45	4.1%	2.9%	3.6%
At-Risk	808	73.3%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	98			
By Type of Primary Disability				
Students with Intellectual Disabilities	42	42.9%	41.3%	42.4%
Students with Physical Disabilities	9	9.2%	**	21.9%
Students with Autism	22	22.4%	20.8%	13.7%
Students with Behavioral Disabilities	25	25.5%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	197	17.1%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN INTERNATIONAL EX
 Campus Number: 057905047

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 1,103
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	66	5.7%		
Hispanic	101	8.7%		
White	16	1.4%		
American Indian	4	0.3%		
Asian	6	0.5%		
Pacific Islander	1	0.1%		
Two or More Races	3	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	0.0%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	0.0%	1.5%	0.6%	0.0%	1.3%	0.6%
Grade 8	0.0%	1.2%	0.4%	0.0%	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	12.9	17.2	16.6
Foreign Languages	21.9	20.4	18.9
Mathematics	20.8	18.4	17.8
Science	17.9	18.7	18.9
Social Studies	21.4	19.3	19.3

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN INTERNATIONAL EX
 Campus Number: 057905047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,103
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	83.0	100.0%	100.0%	100.0%
Professional Staff:	79.1	95.2%	65.1%	64.1%
Teachers	71.1	85.6%	49.0%	49.8%
Professional Support	5.0	6.0%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	3.6%	4.7%	3.0%
Educational Aides:	4.0	4.8%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	47.0	56.6%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	20.0	28.1%	34.1%	10.6%
Hispanic	11.0	15.5%	30.8%	27.7%
White	32.0	45.0%	29.1%	58.4%
American Indian	1.0	1.4%	0.7%	0.3%
Asian	7.1	10.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	28.1	39.5%	29.7%	23.8%
Females	43.0	60.5%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	2.8%	2.9%	1.4%
Bachelors	52.0	73.2%	70.5%	73.6%
Masters	17.0	23.9%	25.4%	24.3%
Doctorate	0.1	0.1%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	7.0%	8.7%	7.0%
1-5 Years Experience	29.1	40.9%	37.2%	28.9%
6-10 Years Experience	12.0	16.9%	16.1%	19.0%
11-20 Years Experience	16.0	22.5%	25.0%	29.3%
Over 20 Years Experience	9.0	12.7%	13.1%	15.7%
Number of Students per Teacher	15.5	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN INTERNATIONAL EX
 Campus Number: 057905047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,103
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	1.5	4.8	5.3
Average Years Experience of Assistant Principals with District	1.5	4.5	4.7
Average Years Experience of Teachers:	9.2	9.9	11.1
Average Years Experience of Teachers with District:	6.9	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$53,923	\$54,919	\$50,408
6-10 Years Experience	\$58,973	\$59,296	\$52,786
11-20 Years Experience	\$57,879	\$60,407	\$56,041
Over 20 Years Experience	\$65,727	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,026	\$58,012	\$54,122
Professional Support	\$66,628	\$71,640	\$64,069
Campus Administration (School Leadership)	\$75,247	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN INTERNATIONAL EX
 Campus Number: 057905047

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 1,103
 Grade Span: 06 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	527	47.8%	42.8%	19.7%
Career & Technical Education	360	32.6%	23.6%	26.3%
Gifted & Talented Education	173	15.7%	15.0%	8.1%
Special Education	98	8.9%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.7	8.1%	4.0%	6.4%
Career & Technical Education	2.9	4.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	2.3	3.3%	2.0%	2.0%
Regular Education	51.0	71.7%	75.0%	71.4%
Special Education	7.4	10.4%	10.3%	9.1%
Other	1.7	2.4%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **W H GASTON MIDDLE**

Campus Number: **057905048**

2019 Accountability Rating: **C**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

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District Name: DALLAS ISD
Campus Name: W H GASTON MIDDLE
Campus Number: 057905048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 939
Grade Span: 06 - 08
School Type: Middle

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 939
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	52%	53%	51%	50%	-	-	-	*	33%	*	51%	53%	51%	50%
	2018	69%	58%	57%	49%	58%	64%	-	*	-	*	37%	*	58%	55%	58%	52%
At Meets Grade Level or Above	2019	37%	29%	19%	16%	19%	19%	-	-	-	*	21%	*	19%	18%	18%	15%
	2018	39%	30%	28%	21%	29%	29%	-	*	-	*	37%	*	31%	19%	29%	24%
At Masters Grade Level	2019	18%	12%	5%	5%	5%	6%	-	-	-	*	3%	*	5%	5%	5%	4%
	2018	19%	12%	7%	0%	7%	14%	-	*	-	*	3%	*	9%	0%	8%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	65%	55%	67%	59%	-	-	-	*	36%	*	68%	53%	65%	68%
	2018	77%	69%	57%	37%	61%	50%	-	*	-	*	40%	*	61%	45%	59%	61%
At Meets Grade Level or Above	2019	47%	40%	32%	26%	33%	18%	-	-	-	*	21%	*	31%	33%	31%	34%
	2018	44%	36%	27%	16%	28%	36%	-	*	-	*	33%	*	30%	15%	29%	29%
At Masters Grade Level	2019	21%	17%	11%	8%	11%	6%	-	-	-	*	15%	*	10%	12%	11%	11%
	2018	18%	13%	8%	7%	9%	7%	-	*	-	*	17%	*	10%	1%	9%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	67%	51%	69%	64%	-	*	-	*	39%	*	70%	53%	67%	62%
	2018	74%	65%	65%	58%	66%	67%	-	*	-	*	38%	*	66%	62%	64%	64%
At Meets Grade Level or Above	2019	49%	40%	41%	30%	43%	36%	-	*	-	*	24%	*	43%	33%	41%	35%
	2018	48%	37%	30%	30%	30%	33%	-	*	-	*	28%	*	29%	36%	30%	29%
At Masters Grade Level	2019	29%	22%	22%	19%	23%	18%	-	*	-	*	9%	*	24%	16%	22%	21%
	2018	29%	20%	15%	15%	16%	0%	-	*	-	*	10%	*	14%	21%	14%	15%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	62%	51%	64%	63%	-	*	-	*	38%	*	67%	45%	62%	62%
	2018	72%	56%	56%	48%	59%	45%	-	*	-	*	50%	*	56%	57%	56%	58%
At Meets Grade Level or Above	2019	43%	24%	27%	19%	27%	38%	-	*	-	*	25%	*	28%	22%	26%	23%
	2018	40%	20%	16%	21%	16%	18%	-	*	-	*	36%	*	16%	19%	17%	15%
At Masters Grade Level	2019	17%	6%	5%	0%	6%	0%	-	*	-	*	9%	*	5%	2%	4%	5%
	2018	18%	5%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	60%	54%	61%	64%	-	*	-	*	26%	*	63%	47%	60%	59%
	2018	69%	59%	61%	62%	61%	67%	-	*	-	*	43%	*	60%	69%	61%	55%
At Meets Grade Level or Above	2019	42%	32%	35%	32%	36%	36%	-	*	-	*	26%	*	37%	29%	35%	32%
	2018	43%	33%	35%	41%	33%	50%	-	*	-	*	40%	*	35%	33%	34%	27%
At Masters Grade Level	2019	18%	13%	12%	3%	14%	0%	-	*	-	*	9%	*	13%	8%	11%	12%
	2018	15%	10%	5%	3%	6%	0%	-	*	-	*	3%	*	5%	2%	5%	3%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	77%	61%	79%	100%	*	*	-	*	40%	*	80%	67%	76%	77%
	2018	86%	76%	79%	74%	79%	100%	*	*	-	-	47%	80%	82%	63%	82%	80%
At Meets Grade Level or Above	2019	55%	43%	45%	42%	46%	45%	*	*	-	*	12%	*	48%	34%	46%	44%
	2018	49%	37%	41%	31%	43%	29%	*	*	-	-	26%	80%	43%	32%	43%	41%

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 939
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	19%	19%	22%	18%	18%	*	*	-	*	4%	*	21%	10%	19%	17%
	2018	27%	18%	19%	10%	21%	0%	*	*	-	-	12%	20%	18%	21%	19%	16%
Grade 8 Mathematics ^A																	
At Approaches Grade Level or Above	2019	88%	89%	84%	67%	86%	92%	*	*	-	*	48%	*	86%	75%	84%	85%
	2018	86%	85%	81%	75%	81%	86%	*	-	-	-	48%	80%	83%	68%	83%	84%
At Meets Grade Level or Above	2019	57%	57%	51%	24%	54%	62%	*	*	-	*	32%	*	52%	45%	53%	54%
	2018	51%	49%	36%	38%	36%	43%	*	-	-	-	33%	40%	39%	21%	37%	35%
At Masters Grade Level	2019	17%	16%	16%	3%	17%	23%	*	*	-	*	12%	*	18%	5%	16%	16%
	2018	15%	15%	7%	5%	8%	0%	*	-	-	-	12%	20%	7%	8%	7%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	73%	65%	74%	82%	*	*	-	*	46%	*	75%	63%	73%	71%
	2018	76%	67%	65%	58%	66%	75%	*	-	-	-	39%	*	67%	54%	66%	65%
At Meets Grade Level or Above	2019	51%	39%	32%	21%	33%	45%	*	*	-	*	19%	*	36%	15%	33%	32%
	2018	52%	39%	33%	35%	32%	63%	*	-	-	-	27%	*	32%	35%	32%	30%
At Masters Grade Level	2019	25%	15%	9%	6%	10%	9%	*	*	-	*	8%	*	11%	2%	10%	8%
	2018	28%	17%	11%	7%	12%	0%	*	-	-	-	6%	*	12%	7%	12%	12%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	58%	44%	61%	55%	*	*	-	*	44%	*	60%	48%	58%	61%
	2018	65%	61%	60%	68%	59%	71%	*	*	-	-	38%	80%	62%	53%	61%	55%
At Meets Grade Level or Above	2019	37%	28%	21%	11%	22%	27%	*	*	-	*	16%	*	22%	14%	21%	21%
	2018	36%	29%	30%	38%	28%	29%	*	*	-	-	31%	60%	31%	26%	30%	23%
At Masters Grade Level	2019	21%	14%	9%	6%	9%	9%	*	*	-	*	0%	*	10%	5%	9%	10%
	2018	21%	15%	16%	15%	16%	14%	*	*	-	-	16%	20%	16%	19%	16%	15%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	*	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
	2018	83%	81%	100%	100%	100%	*	-	*	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	62%	97%	*	97%	*	-	-	-	-	*	-	100%	80%	97%	100%
	2018	55%	54%	98%	100%	100%	*	-	*	-	-	*	-	97%	100%	97%	100%
At Masters Grade Level	2019	37%	40%	79%	*	77%	*	-	-	-	-	*	-	79%	80%	79%	70%
	2018	32%	31%	88%	100%	88%	*	-	*	-	-	*	-	85%	100%	86%	88%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	67%	56%	69%	69%	*	71%	-	64%	39%	50%	70%	57%	67%	67%
	2018	77%	71%	66%	59%	67%	67%	73%	88%	-	25%	43%	59%	67%	58%	67%	64%
At Meets Grade Level or Above	2019	50%	44%	35%	25%	36%	35%	*	57%	-	29%	22%	35%	36%	27%	35%	34%
	2018	48%	41%	32%	31%	32%	35%	9%	75%	-	25%	33%	28%	33%	27%	33%	29%
At Masters Grade Level	2019	24%	20%	13%	9%	14%	11%	*	29%	-	14%	8%	10%	14%	8%	13%	13%
	2018	22%	17%	11%	8%	12%	4%	0%	50%	-	13%	9%	8%	12%	10%	12%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	65%	55%	66%	68%	*	*	-	*	37%	57%	67%	58%	65%	64%
	2018	74%	66%	68%	60%	68%	73%	*	*	-	*	41%	62%	69%	59%	69%	66%
At Meets Grade Level or Above	2019	48%	41%	35%	29%	36%	32%	*	*	-	*	20%	57%	36%	28%	35%	32%
	2018	46%	38%	33%	27%	35%	30%	*	*	-	*	30%	38%	35%	28%	34%	31%
At Masters Grade Level	2019	21%	16%	15%	15%	15%	13%	*	*	-	*	5%	29%	17%	10%	15%	14%
	2018	19%	15%	14%	8%	15%	6%	*	*	-	*	9%	8%	14%	13%	14%	13%

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 939
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	72%	59%	74%	72%	*	*	-	*	41%	29%	75%	59%	72%	74%
	2018	81%	77%	67%	56%	69%	58%	*	*	-	*	47%	54%	69%	57%	68%	69%
At Meets Grade Level or Above	2019	52%	49%	39%	25%	42%	38%	*	*	-	*	26%	29%	41%	34%	39%	42%
	2018	50%	45%	30%	29%	30%	30%	*	*	-	*	35%	15%	32%	21%	31%	29%
At Masters Grade Level	2019	26%	24%	13%	6%	15%	13%	*	*	-	*	13%	0%	14%	9%	13%	14%
	2018	24%	21%	9%	9%	9%	3%	*	*	-	*	10%	8%	10%	7%	10%	8%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	60%	54%	61%	64%	-	*	-	*	26%	*	63%	47%	60%	59%
	2018	66%	60%	61%	62%	61%	67%	-	*	-	*	43%	*	60%	69%	61%	55%
At Meets Grade Level or Above	2019	38%	35%	35%	32%	36%	36%	-	*	-	*	26%	*	37%	29%	35%	32%
	2018	41%	35%	35%	41%	33%	50%	-	*	-	*	40%	*	35%	33%	34%	27%
At Masters Grade Level	2019	14%	13%	12%	3%	14%	0%	-	*	-	*	9%	*	13%	8%	11%	12%
	2018	13%	11%	5%	3%	6%	0%	-	*	-	*	3%	*	5%	2%	5%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	73%	65%	74%	82%	*	*	-	*	46%	*	75%	63%	73%	71%
	2018	80%	74%	65%	58%	66%	75%	*	-	-	-	39%	*	67%	54%	66%	65%
At Meets Grade Level or Above	2019	54%	45%	32%	21%	33%	45%	*	*	-	*	19%	*	36%	15%	33%	32%
	2018	51%	42%	33%	35%	32%	63%	*	-	-	-	27%	*	32%	35%	32%	30%
At Masters Grade Level	2019	25%	19%	9%	6%	10%	9%	*	*	-	*	8%	*	11%	2%	10%	8%
	2018	23%	15%	11%	7%	12%	0%	*	-	-	-	6%	*	12%	7%	12%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	58%	44%	61%	55%	*	*	-	*	44%	*	60%	48%	58%	61%
	2018	78%	77%	60%	68%	59%	71%	*	*	-	-	38%	80%	62%	53%	61%	55%
At Meets Grade Level or Above	2019	55%	50%	21%	11%	22%	27%	*	*	-	*	16%	*	22%	14%	21%	21%
	2018	53%	50%	30%	38%	28%	29%	*	*	-	-	31%	60%	31%	26%	30%	23%
At Masters Grade Level	2019	33%	27%	9%	6%	9%	9%	*	*	-	*	0%	*	10%	5%	9%	10%
	2018	31%	26%	16%	15%	16%	14%	*	*	-	-	16%	20%	16%	19%	16%	15%

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 939
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	32	38	29	40	-	-	-	*	27	*	29	43	30	28
	2018	47	44	49	45	49	60	-	*	-	*	45	*	51	43	48	33
Grade 6 Mathematics	2019	54	46	40	35	40	50	-	-	-	*	44	*	40	42	40	39
	2018	56	48	39	43	38	46	-	*	-	*	43	*	39	40	40	34
Grade 7 ELA/Reading	2019	77	75	78	62	81	59	-	*	-	*	63	*	78	76	78	79
	2018	76	76	79	60	83	67	-	-	-	*	63	*	80	78	78	83
Grade 7 Mathematics	2019	63	61	63	54	65	50	-	*	-	*	50	*	65	54	63	62
	2018	67	64	63	50	65	64	-	*	-	*	74	*	63	63	62	64
Grade 8 ELA/Reading	2019	77	77	82	78	83	86	*	*	-	*	66	*	85	73	83	83
	2018	79	80	82	68	84	86	*	*	-	-	59	*	83	76	83	84
Grade 8 Mathematics	2019	84	85	89	80	90	93	*	*	-	*	58	*	91	83	89	91
	2018	81	82	87	92	86	86	*	-	-	*	88	80	87	84	86	86
End of Course Algebra I	2019	75	80	96	*	95	*	-	-	-	-	*	-	97	90	95	95
	2018	72	76	98	100	98	*	-	*	-	-	*	-	97	100	97	97
All Grades Both Subjects	2019	69	70	67	58	68	63	*	*	-	81	50	64	68	64	67	70
	2018	69	71	69	61	71	65	100	90	-	57	63	52	70	64	69	71
All Grades ELA/Reading	2019	68	68	69	60	70	59	*	*	-	*	51	86	69	66	68	75
	2018	69	70	74	57	77	69	*	*	-	*	57	50	76	65	74	80
All Grades Mathematics	2019	70	71	66	57	67	66	*	*	-	*	50	43	67	61	65	67
	2018	70	71	65	64	65	61	*	*	-	*	69	54	66	62	65	64

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 939
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	33%	22%	34%	50%	*	-	-	*	17%	33%	34%
	2018	38%	39%	42%	32%	44%	*	*	-	-	*	30%	43%	46%
Mathematics	2019	45%	48%	46%	40%	46%	60%	*	*	-	*	17%	45%	46%
	2018	47%	48%	47%	40%	49%	*	*	*	-	*	19%	48%	51%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	2%	17%	0%	*	-	-	-	-	0%	3%	0%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	19%	17%	16%	*	-	-	-	-	18%	19%	9%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	71%	59%	73%	82%	*	*	-	*	27%	70%	71%
Students Requiring Accelerated Instruction														
	2019	22%	30%	29%	41%	28%	18%	*	*	-	*	73%	30%	29%
STAAR Cumulative Met Standard														
	2019	85%	79%	76%	60%	77%	100%	*	*	-	*	32%	75%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	98%	100%	98%	-	-	-	-	-	100%	98%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	78%	58%	80%	92%	*	*	-	*	41%	78%	79%
Students Requiring Accelerated Instruction														
	2019	18%	18%	22%	42%	20%	8%	*	*	-	*	59%	22%	21%
STAAR Cumulative Met Standard														
	2019	88%	88%	83%	66%	85%	92%	*	*	-	*	41%	83%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	98%	100%	97%	*	-	-	-	-	100%	98%	100%

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 939
 Grade Span: 06 - 08
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	73%	67%	-	-	-	-	-	-	67%	67%	-	61%	67%	67%
	2018	77%	71%	66%	-	-	-	-	-	-	63%	63%	-	58%	63%	63%
At Meets Grade Level or Above	2019	50%	44%	35%	-	-	-	-	-	-	33%	33%	-	35%	33%	33%
	2018	48%	41%	32%	-	-	-	-	-	-	26%	26%	-	32%	26%	26%
At Masters Grade Level	2019	24%	20%	13%	-	-	-	-	-	-	12%	12%	-	12%	12%	12%
	2018	22%	17%	11%	-	-	-	-	-	-	8%	8%	-	17%	8%	9%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	68%	65%	-	-	-	-	-	-	65%	65%	-	55%	65%	64%
	2018	74%	66%	68%	-	-	-	-	-	-	64%	64%	-	63%	64%	64%
At Meets Grade Level or Above	2019	48%	41%	35%	-	-	-	-	-	-	31%	31%	-	36%	31%	31%
	2018	46%	38%	33%	-	-	-	-	-	-	28%	28%	-	38%	28%	29%
At Masters Grade Level	2019	21%	16%	15%	-	-	-	-	-	-	14%	14%	-	14%	14%	14%
	2018	19%	15%	14%	-	-	-	-	-	-	10%	10%	-	21%	10%	11%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	80%	72%	-	-	-	-	-	-	75%	75%	-	68%	75%	74%
	2018	81%	77%	67%	-	-	-	-	-	-	68%	68%	-	60%	68%	68%
At Meets Grade Level or Above	2019	52%	49%	39%	-	-	-	-	-	-	41%	41%	-	39%	41%	41%
	2018	50%	45%	30%	-	-	-	-	-	-	26%	26%	-	29%	26%	27%
At Masters Grade Level	2019	26%	24%	13%	-	-	-	-	-	-	14%	14%	-	14%	14%	14%
	2018	24%	21%	9%	-	-	-	-	-	-	6%	6%	-	13%	6%	7%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	63%	60%	-	-	-	-	-	-	57%	57%	-	67%	57%	58%
	2018	66%	60%	61%	-	-	-	-	-	-	56%	56%	-	47%	56%	55%
At Meets Grade Level or Above	2019	38%	35%	35%	-	-	-	-	-	-	29%	29%	-	58%	29%	31%
	2018	41%	35%	35%	-	-	-	-	-	-	25%	25%	-	29%	25%	26%
At Masters Grade Level	2019	14%	13%	12%	-	-	-	-	-	-	10%	10%	-	25%	10%	11%
	2018	13%	11%	5%	-	-	-	-	-	-	3%	3%	-	6%	3%	3%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	76%	73%	-	-	-	-	-	-	70%	70%	-	73%	70%	70%
	2018	80%	74%	65%	-	-	-	-	-	-	64%	64%	-	59%	64%	63%
At Meets Grade Level or Above	2019	54%	45%	32%	-	-	-	-	-	-	32%	32%	-	20%	32%	31%
	2018	51%	42%	33%	-	-	-	-	-	-	27%	27%	-	27%	27%	27%
At Masters Grade Level	2019	25%	19%	9%	-	-	-	-	-	-	9%	9%	-	7%	9%	9%
	2018	23%	15%	11%	-	-	-	-	-	-	11%	11%	-	9%	11%	11%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	78%	58%	-	-	-	-	-	-	62%	62%	-	40%	62%	60%
	2018	78%	77%	60%	-	-	-	-	-	-	51%	51%	-	48%	51%	50%
At Meets Grade Level or Above	2019	55%	50%	21%	-	-	-	-	-	-	22%	22%	-	13%	22%	21%
	2018	53%	50%	30%	-	-	-	-	-	-	16%	16%	-	33%	16%	18%
At Masters Grade Level	2019	33%	27%	9%	-	-	-	-	-	-	11%	11%	-	0%	11%	10%
	2018	31%	26%	16%	-	-	-	-	-	-	7%	7%	-	33%	7%	10%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	70%	67%	-	-	-	-	-	-	71%	71%	-	64%	71%	70%
	2018	69%	71%	69%	-	-	-	-	-	-	70%	70%	-	66%	70%	70%
All Grades ELA/Reading	2019	68%	68%	69%	-	-	-	-	-	-	76%	76%	-	63%	76%	74%
	2018	69%	70%	74%	-	-	-	-	-	-	82%	82%	-	63%	82%	79%
All Grades Mathematics	2019	70%	71%	66%	-	-	-	-	-	-	67%	67%	-	66%	67%	67%
	2018	70%	71%	65%	-	-	-	-	-	-	62%	62%	-	69%	62%	63%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)																
Reading	2019	41%	41%	33%	-	-	-	-	-	-	36%	36%	-	25%	36%	34%

District Name: DALLAS ISD
Campus Name: W H GASTON MIDDLE
Campus Number: 057905048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 939
Grade Span: 06 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	39%	42%	-	-	-	-	-	47%	47%	-	44%	47%	46%
	2019	45%	48%	46%	-	-	-	-	-	45%	45%	-	50%	45%	46%
	2018	47%	48%	47%	-	-	-	-	-	53%	53%	-	*	53%	51%

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 939
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	98%	98%	98%	*	100%	-	91%	97%	98%	98%
Included in Accountability	94%	91%	91%	85%	92%	88%	*	70%	-	61%	87%	91%	92%
Not Included in Accountability													
Mobile	4%	4%	7%	14%	5%	10%	*	30%	-	30%	10%	6%	5%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	-	0%	0%	1%	2%
Not Tested	1%	3%	2%	2%	2%	2%	*	0%	-	9%	3%	2%	2%
Absent	1%	1%	1%	2%	1%	1%	*	0%	-	9%	2%	1%	0%
Other	0%	2%	1%	0%	1%	2%	*	0%	-	0%	0%	1%	1%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	98%	98%	98%	100%	100%	*	100%	98%	98%	98%
Included in Accountability	94%	91%	90%	81%	92%	86%	100%	100%	*	80%	92%	94%	92%
Not Included in Accountability													
Mobile	4%	4%	7%	17%	4%	12%	0%	0%	*	20%	6%	4%	4%
Other Exclusions	1%	2%	1%	0%	2%	0%	0%	0%	*	0%	0%	0%	3%
Not Tested	1%	3%	2%	2%	2%	2%	0%	0%	*	0%	2%	2%	2%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	1%	0%	0%
Other	0%	2%	1%	1%	1%	2%	0%	0%	*	0%	1%	1%	1%

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 939
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.0%	94.9%	96.4%	93.2%	*	*	-	91.7%	94.6%	96.1%	96.8%
2016-17	95.7%	95.6%	96.2%	93.8%	96.7%	93.1%	*	*	*	96.5%	94.8%	96.3%	97.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	0.7%	0.9%	0.7%	0.0%	0.0%	*	-	0.0%	1.3%	0.6%	0.3%
2016-17	0.3%	1.3%	0.3%	2.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.1%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	*	-	*	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 939
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 939
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 939
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: W H GASTON MIDDLE
Campus Number: 057905048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 939
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 939
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 939
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 939
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: W H GASTON MIDDLE
Campus Number: 057905048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 939
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	939	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	320	34.1%	7.2%	7.7%
Grade 7	311	33.1%	6.8%	7.5%
Grade 8	308	32.8%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	128	13.6%	22.0%	12.6%
Hispanic	754	80.3%	69.6%	52.6%
White	46	4.9%	5.6%	27.4%
American Indian	2	0.2%	0.5%	0.4%
Asian	2	0.2%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	7	0.7%	0.8%	2.4%
Economically Disadvantaged	877	93.4%	86.2%	60.6%
Non-Educationally Disadvantaged	62	6.6%	13.8%	39.4%
Section 504 Students	64	6.8%	4.3%	6.5%
English Learners (EL)	519	55.3%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	14	1.3%	1.1%	1.4%
Students w/ Dyslexia	36	3.8%	2.9%	3.6%
At-Risk	753	80.2%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	92			
By Type of Primary Disability				
Students with Intellectual Disabilities	47	51.1%	41.3%	42.4%
Students with Physical Disabilities	6	6.5%	**	21.9%
Students with Autism	19	20.7%	20.8%	13.7%
Students with Behavioral Disabilities	20	21.7%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	194	17.8%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 939
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	64	5.9%		
Hispanic	98	9.0%		
White	24	2.2%		
American Indian	1	0.1%		
Asian	4	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	1.8%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	0.7%	1.5%	0.6%	0.0%	1.3%	0.6%
Grade 8	1.3%	1.2%	0.4%	0.0%	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	15.1	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	17.5	18.4	17.8
Science	19.4	18.7	18.9
Social Studies	19.5	19.3	19.3

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 939
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	79.9	100.0%	100.0%	100.0%
Professional Staff:	73.0	91.3%	65.1%	64.1%
Teachers	63.0	78.8%	49.0%	49.8%
Professional Support	5.0	6.2%	10.4%	10.1%
Campus Administration (School Leadership)	5.0	6.3%	4.7%	3.0%
Educational Aides:	6.9	8.7%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	39.9	50.0%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	22.0	34.9%	34.1%	10.6%
Hispanic	6.0	9.5%	30.8%	27.7%
White	32.0	50.8%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	1.6%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	3.2%	2.1%	1.1%
Males	22.0	34.9%	29.7%	23.8%
Females	41.0	65.1%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.6%	2.9%	1.4%
Bachelors	48.0	76.2%	70.5%	73.6%
Masters	13.0	20.6%	25.4%	24.3%
Doctorate	1.0	1.6%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	7.9%	8.7%	7.0%
1-5 Years Experience	34.0	54.0%	37.2%	28.9%
6-10 Years Experience	6.0	9.5%	16.1%	19.0%
11-20 Years Experience	11.0	17.5%	25.0%	29.3%
Over 20 Years Experience	7.0	11.1%	13.1%	15.7%
Number of Students per Teacher	14.9	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 939
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	9.0	4.8	5.3
Average Years Experience of Assistant Principals with District	9.0	4.5	4.7
Average Years Experience of Teachers:	8.1	9.9	11.1
Average Years Experience of Teachers with District:	6.5	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$53,364	\$54,919	\$50,408
6-10 Years Experience	\$55,562	\$59,296	\$52,786
11-20 Years Experience	\$57,915	\$60,407	\$56,041
Over 20 Years Experience	\$63,681	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,406	\$58,012	\$54,122
Professional Support	\$67,131	\$71,640	\$64,069
Campus Administration (School Leadership)	\$73,982	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 939
 Grade Span: 06 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	470	50.1%	42.8%	19.7%
Career & Technical Education	505	53.8%	23.6%	26.3%
Gifted & Talented Education	116	12.4%	15.0%	8.1%
Special Education	92	9.8%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.2	9.8%	4.0%	6.4%
Career & Technical Education	2.0	3.2%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	1.7	2.8%	2.0%	2.0%
Regular Education	41.1	65.3%	75.0%	71.4%
Special Education	10.1	16.0%	10.3%	9.1%
Other	1.9	3.0%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **W E GREINER EXPLORATORY ARTS ACADE**

Campus Number: **057905049**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
Campus Name: W E GREINER EXPLORATORY ARTS ACADE
Campus Number: 057905049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 1,796
Grade Span: 06 - 08
School Type: Middle

District Name: DALLAS ISD
 Campus Name: W E GREINER EXPLORATORY ARTS ACADE
 Campus Number: 057905049

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,796
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	71%	94%	68%	91%	*	*	-	*	19%	67%	71%	72%	70%	65%
	2018	69%	58%	72%	95%	70%	83%	*	*	-	*	21%	92%	72%	74%	71%	65%
At Meets Grade Level or Above	2019	37%	29%	37%	65%	33%	57%	*	*	-	*	11%	17%	37%	34%	35%	30%
	2018	39%	30%	39%	63%	36%	61%	*	*	-	*	9%	58%	38%	41%	38%	31%
At Masters Grade Level	2019	18%	12%	16%	38%	13%	26%	*	*	-	*	4%	17%	16%	13%	15%	12%
	2018	19%	12%	16%	23%	14%	35%	*	*	-	*	0%	25%	16%	12%	15%	12%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	86%	94%	85%	91%	*	*	-	*	48%	83%	85%	89%	86%	85%
	2018	77%	69%	82%	78%	82%	87%	*	*	-	*	58%	85%	84%	72%	83%	83%
At Meets Grade Level or Above	2019	47%	40%	52%	62%	51%	70%	*	*	-	*	11%	67%	52%	51%	53%	52%
	2018	44%	36%	48%	44%	47%	61%	*	*	-	*	15%	46%	49%	39%	48%	48%
At Masters Grade Level	2019	21%	17%	20%	21%	20%	30%	*	*	-	*	4%	17%	21%	18%	21%	15%
	2018	18%	13%	17%	10%	17%	17%	*	*	-	*	0%	15%	17%	16%	17%	19%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	82%	91%	81%	83%	-	*	-	*	38%	78%	84%	75%	82%	79%
	2018	74%	65%	83%	95%	82%	92%	*	*	-	*	26%	50%	83%	86%	82%	80%
At Meets Grade Level or Above	2019	49%	40%	54%	71%	52%	74%	-	*	-	*	18%	67%	55%	49%	53%	48%
	2018	48%	37%	56%	70%	54%	83%	*	*	-	*	9%	38%	56%	58%	55%	48%
At Masters Grade Level	2019	29%	22%	30%	36%	29%	52%	-	*	-	*	10%	33%	32%	24%	30%	29%
	2018	29%	20%	31%	48%	29%	58%	*	*	-	*	0%	13%	31%	33%	29%	26%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	75%	65%	75%	79%	-	*	-	*	42%	80%	76%	69%	74%	72%
	2018	72%	56%	81%	90%	80%	80%	*	*	-	*	40%	50%	80%	85%	80%	79%
At Meets Grade Level or Above	2019	43%	24%	37%	35%	37%	43%	-	*	-	*	11%	60%	37%	40%	36%	34%
	2018	40%	20%	40%	38%	40%	40%	*	*	-	*	6%	33%	40%	37%	40%	41%
At Masters Grade Level	2019	17%	6%	8%	4%	9%	14%	-	*	-	*	3%	40%	7%	16%	8%	8%
	2018	18%	5%	7%	5%	7%	20%	*	*	-	*	0%	0%	7%	8%	7%	8%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	76%	84%	75%	83%	-	*	-	*	30%	78%	77%	74%	75%	73%
	2018	69%	59%	76%	93%	74%	83%	*	*	-	*	9%	38%	76%	78%	75%	71%
At Meets Grade Level or Above	2019	42%	32%	47%	64%	45%	57%	-	*	-	*	15%	44%	47%	47%	44%	43%
	2018	43%	33%	46%	68%	44%	67%	*	*	-	*	0%	25%	45%	51%	44%	36%
At Masters Grade Level	2019	18%	13%	19%	34%	17%	43%	-	*	-	*	3%	11%	18%	24%	15%	15%
	2018	15%	10%	10%	25%	9%	25%	*	*	-	*	0%	0%	10%	16%	9%	7%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	91%	95%	90%	92%	*	*	-	*	46%	83%	91%	88%	90%	89%
	2018	86%	76%	89%	98%	88%	100%	*	*	-	*	39%	50%	89%	87%	89%	88%
At Meets Grade Level or Above	2019	55%	43%	56%	68%	54%	85%	*	*	-	*	10%	17%	57%	51%	54%	49%
	2018	49%	37%	56%	68%	54%	91%	*	*	-	*	9%	13%	57%	49%	56%	52%

District Name: DALLAS ISD
 Campus Name: W E GREINER EXPLORATORY ARTS ACADE
 Campus Number: 057905049

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,796
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	19%	25%	36%	23%	62%	*	*	-	*	0%	17%	26%	22%	23%	18%
	2018	27%	18%	30%	34%	28%	55%	*	*	-	*	6%	13%	31%	23%	29%	28%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	93%	98%	93%	94%	*	*	-	*	58%	89%	94%	89%	93%	93%
	2018	86%	85%	98%	98%	98%	100%	*	*	-	*	81%	100%	97%	99%	97%	98%
At Meets Grade Level or Above	2019	57%	57%	65%	68%	64%	88%	*	*	-	*	28%	78%	65%	62%	63%	63%
	2018	51%	49%	61%	74%	59%	60%	*	*	-	*	29%	44%	61%	61%	60%	62%
At Masters Grade Level	2019	17%	16%	17%	23%	17%	19%	*	*	-	*	0%	33%	17%	18%	16%	17%
	2018	15%	15%	17%	19%	17%	10%	*	*	-	*	3%	22%	18%	14%	18%	19%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	84%	91%	84%	93%	*	*	-	*	40%	67%	84%	83%	85%	82%
	2018	76%	67%	82%	90%	80%	92%	*	*	-	*	41%	56%	82%	78%	81%	79%
At Meets Grade Level or Above	2019	51%	39%	46%	44%	45%	79%	*	*	-	*	18%	67%	46%	42%	43%	41%
	2018	52%	39%	54%	56%	53%	75%	*	*	-	*	19%	33%	55%	54%	52%	51%
At Masters Grade Level	2019	25%	15%	18%	13%	17%	64%	*	*	-	*	3%	44%	19%	13%	18%	17%
	2018	28%	17%	24%	24%	24%	33%	*	*	-	*	6%	22%	24%	26%	25%	21%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	65%	77%	63%	92%	*	*	-	*	13%	60%	65%	68%	65%	62%
	2018	65%	61%	77%	89%	75%	91%	*	*	-	*	21%	63%	78%	69%	77%	75%
At Meets Grade Level or Above	2019	37%	28%	20%	25%	19%	38%	*	*	-	*	5%	0%	19%	26%	20%	17%
	2018	36%	29%	47%	55%	45%	91%	*	*	-	*	9%	13%	48%	41%	46%	46%
At Masters Grade Level	2019	21%	14%	7%	9%	6%	15%	*	*	-	*	3%	0%	6%	9%	7%	4%
	2018	21%	15%	27%	43%	25%	64%	*	*	-	*	3%	13%	28%	24%	26%	28%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	100%	100%	100%	*	-	-	*	-	*	100%	100%	100%	100%
	2018	83%	81%	100%	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	62%	99%	100%	99%	100%	*	-	-	*	-	*	99%	100%	99%	99%
	2018	55%	54%	95%	83%	96%	100%	-	*	-	*	*	*	95%	83%	95%	96%
At Masters Grade Level	2019	37%	40%	96%	100%	96%	100%	*	-	-	*	-	*	96%	100%	96%	98%
	2018	32%	31%	76%	57%	79%	75%	-	*	-	*	*	*	77%	67%	76%	80%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	81%	89%	80%	89%	73%	92%	-	100%	37%	77%	82%	79%	81%	79%
	2018	77%	71%	83%	92%	82%	90%	82%	100%	-	100%	37%	68%	83%	81%	82%	80%
At Meets Grade Level or Above	2019	50%	44%	48%	58%	47%	67%	55%	77%	-	60%	14%	51%	49%	46%	47%	44%
	2018	48%	41%	52%	62%	50%	72%	65%	80%	-	76%	12%	37%	52%	49%	51%	48%
At Masters Grade Level	2019	24%	20%	21%	28%	20%	39%	27%	31%	-	33%	3%	26%	21%	19%	20%	18%
	2018	22%	17%	23%	29%	21%	37%	35%	70%	-	29%	2%	16%	23%	20%	22%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	81%	93%	80%	88%	*	80%	-	100%	36%	76%	82%	79%	80%	78%
	2018	74%	66%	81%	96%	79%	89%	80%	100%	-	100%	29%	68%	81%	82%	80%	77%
At Meets Grade Level or Above	2019	48%	41%	49%	68%	47%	69%	*	80%	-	60%	13%	38%	50%	45%	48%	43%
	2018	46%	38%	50%	67%	48%	74%	60%	67%	-	71%	9%	39%	50%	49%	49%	43%
At Masters Grade Level	2019	21%	16%	24%	37%	22%	44%	*	40%	-	40%	5%	24%	25%	20%	23%	20%
	2018	19%	15%	25%	35%	23%	46%	40%	67%	-	57%	2%	18%	26%	22%	24%	22%

District Name: DALLAS ISD
 Campus Name: W E GREINER EXPLORATORY ARTS ACADE
 Campus Number: 057905049

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,796
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	88%	90%	87%	90%	*	100%	-	100%	50%	86%	88%	84%	87%	87%
	2018	81%	77%	89%	91%	89%	91%	80%	100%	-	100%	59%	83%	89%	86%	89%	89%
At Meets Grade Level or Above	2019	52%	49%	59%	64%	58%	71%	*	80%	-	60%	17%	71%	59%	55%	57%	57%
	2018	50%	45%	56%	60%	55%	65%	60%	83%	-	71%	17%	45%	57%	48%	56%	57%
At Masters Grade Level	2019	26%	24%	25%	30%	24%	31%	*	20%	-	20%	2%	33%	25%	23%	23%	23%
	2018	24%	21%	22%	20%	22%	26%	20%	67%	-	14%	2%	17%	23%	16%	22%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	76%	84%	75%	83%	-	*	-	*	30%	78%	77%	74%	75%	73%
	2018	66%	60%	76%	93%	74%	83%	*	*	-	*	9%	38%	76%	78%	75%	71%
At Meets Grade Level or Above	2019	38%	35%	47%	64%	45%	57%	-	*	-	*	15%	44%	47%	47%	44%	43%
	2018	41%	35%	46%	68%	44%	67%	*	*	-	*	0%	25%	45%	51%	44%	36%
At Masters Grade Level	2019	14%	13%	19%	34%	17%	43%	-	*	-	*	3%	11%	18%	24%	15%	15%
	2018	13%	11%	10%	25%	9%	25%	*	*	-	*	0%	0%	10%	16%	9%	7%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	84%	91%	84%	93%	*	*	-	*	40%	67%	84%	83%	85%	82%
	2018	80%	74%	82%	90%	80%	92%	*	*	-	*	41%	56%	82%	78%	81%	79%
At Meets Grade Level or Above	2019	54%	45%	46%	44%	45%	79%	*	*	-	*	18%	67%	46%	42%	43%	41%
	2018	51%	42%	54%	56%	53%	75%	*	*	-	*	19%	33%	55%	54%	52%	51%
At Masters Grade Level	2019	25%	19%	18%	13%	17%	64%	*	*	-	*	3%	44%	19%	13%	18%	17%
	2018	23%	15%	24%	24%	24%	33%	*	*	-	*	6%	22%	24%	26%	25%	21%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	65%	77%	63%	92%	*	*	-	*	13%	60%	65%	68%	65%	62%
	2018	78%	77%	77%	89%	75%	91%	*	*	-	*	21%	63%	78%	69%	77%	75%
At Meets Grade Level or Above	2019	55%	50%	20%	25%	19%	38%	*	*	-	*	5%	0%	19%	26%	20%	17%
	2018	53%	50%	47%	55%	45%	91%	*	*	-	*	9%	13%	48%	41%	46%	46%
At Masters Grade Level	2019	33%	27%	7%	9%	6%	15%	*	*	-	*	3%	0%	6%	9%	7%	4%
	2018	31%	26%	27%	43%	25%	64%	*	*	-	*	3%	13%	28%	24%	26%	28%

District Name: DALLAS ISD
 Campus Name: W E GREINER EXPLORATORY ARTS ACADE
 Campus Number: 057905049

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 1,796
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	42	67	39	55	*	*	-	*	19	*	42	45	43	38
	2018	47	44	49	60	45	67	*	*	-	*	37	67	47	54	47	44
Grade 6 Mathematics	2019	54	46	46	58	44	61	*	*	-	*	57	33	44	58	46	36
	2018	56	48	53	49	53	59	*	*	-	*	73	77	52	63	53	53
Grade 7 ELA/Reading	2019	77	75	80	77	80	87	-	*	-	*	65	72	81	72	80	80
	2018	76	76	86	87	86	91	*	*	-	*	59	63	86	86	86	85
Grade 7 Mathematics	2019	63	61	69	63	70	61	-	*	-	*	54	70	70	68	70	68
	2018	67	64	77	69	78	*	*	*	-	*	51	67	75	91	75	78
Grade 8 ELA/Reading	2019	77	77	72	69	72	83	*	*	-	*	81	67	72	69	72	69
	2018	79	80	78	73	79	73	*	*	-	*	70	75	78	81	79	79
Grade 8 Mathematics	2019	84	85	80	91	79	90	*	*	-	*	78	65	80	83	78	77
	2018	81	82	78	79	79	80	*	*	-	*	79	94	78	82	78	80
End of Course Algebra I	2019	75	80	99	100	99	100	*	-	-	*	-	*	99	100	99	100
	2018	72	76	96	87	97	88	-	*	-	*	*	*	97	75	96	97
All Grades Both Subjects	2019	69	70	67	74	66	73	63	65	-	70	62	60	67	67	67	65
	2018	69	71	72	71	73	72	61	79	-	86	62	75	72	75	72	74
All Grades ELA/Reading	2019	68	68	68	71	67	74	*	70	-	60	59	64	68	63	68	69
	2018	69	70	74	74	73	74	70	83	-	93	56	68	73	74	73	76
All Grades Mathematics	2019	70	71	67	76	66	72	*	60	-	80	64	57	66	70	66	63
	2018	70	71	72	69	72	69	*	75	-	79	68	81	71	77	71	72

District Name: DALLAS ISD
 Campus Name: W E GREINER EXPLORATORY ARTS ACADE
 Campus Number: 057905049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 1,796
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	45%	50%	46%	0%	*	-	-	-	24%	49%	50%
	2018	38%	39%	46%	70%	45%	*	*	-	-	-	13%	45%	46%
Mathematics	2019	45%	48%	47%	53%	47%	50%	*	-	-	-	27%	49%	48%
	2018	47%	48%	63%	82%	62%	*	-	-	-	*	41%	62%	61%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	5%	-	5%	-	-	-	-	-	0%	6%	5%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	31%	*	28%	*	-	-	-	-	8%	38%	27%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	82%	91%	81%	92%	*	*	-	*	29%	81%	75%
Students Requiring Accelerated Instruction														
	2019	22%	30%	18%	9%	19%	8%	*	*	-	*	71%	19%	25%
STAAR Cumulative Met Standard														
	2019	85%	79%	91%	98%	90%	92%	*	*	-	*	46%	90%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	100%	*	100%	-	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	91%	98%	90%	94%	*	*	-	*	52%	91%	88%
Students Requiring Accelerated Instruction														
	2019	18%	18%	9%	2%	10%	6%	*	*	-	*	48%	9%	12%
STAAR Cumulative Met Standard														
	2019	88%	88%	93%	98%	93%	94%	*	*	-	*	58%	93%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	100%	-	100%	-	-	-	-	-	100%	100%	*

District Name: DALLAS ISD
 Campus Name: W E GREINER EXPLORATORY ARTS ACADE
 Campus Number: 057905049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,796
 Grade Span: 06 - 08
 (Current EL Students)

				Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual	ESL		ESL	LEP No	LEP with	Total			
				State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	Total
STAAR Performance Rate by Subject and Performance Level																	
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	81%	*	-	-	*	-	75%	75%	-	70%	75%	74%		
	2018	77%	71%	83%	*	-	-	-	*	78%	78%	-	63%	78%	76%		
At Meets Grade Level or Above	2019	50%	44%	48%	*	-	-	*	-	37%	37%	-	34%	37%	37%		
	2018	48%	41%	52%	*	-	-	-	*	42%	42%	-	32%	42%	41%		
At Masters Grade Level	2019	24%	20%	21%	*	-	-	*	-	14%	14%	-	10%	14%	14%		
	2018	22%	17%	23%	*	-	-	-	*	16%	16%	-	9%	16%	15%		
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	81%	*	-	-	*	-	73%	73%	-	75%	73%	74%		
	2018	74%	66%	81%	*	-	-	-	*	74%	74%	-	64%	74%	73%		
At Meets Grade Level or Above	2019	48%	41%	49%	*	-	-	*	-	35%	35%	-	30%	35%	34%		
	2018	46%	38%	50%	*	-	-	-	*	37%	37%	-	31%	37%	36%		
At Masters Grade Level	2019	21%	16%	24%	*	-	-	*	-	15%	15%	-	15%	15%	15%		
	2018	19%	15%	25%	*	-	-	-	*	16%	16%	-	14%	16%	16%		
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	88%	*	-	-	*	-	85%	85%	-	75%	85%	84%		
	2018	81%	77%	89%	*	-	-	-	*	89%	89%	-	64%	89%	87%		
At Meets Grade Level or Above	2019	52%	49%	59%	*	-	-	*	-	52%	52%	-	43%	52%	51%		
	2018	50%	45%	56%	*	-	-	-	*	53%	53%	-	31%	53%	51%		
At Masters Grade Level	2019	26%	24%	25%	*	-	-	*	-	18%	18%	-	8%	18%	17%		
	2018	24%	21%	22%	*	-	-	-	*	19%	19%	-	7%	19%	18%		
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	76%	-	-	-	-	-	64%	64%	-	57%	64%	63%		
	2018	66%	60%	76%	-	-	-	-	-	67%	67%	-	69%	67%	67%		
At Meets Grade Level or Above	2019	38%	35%	47%	-	-	-	-	-	31%	31%	-	29%	31%	31%		
	2018	41%	35%	46%	-	-	-	-	-	29%	29%	-	31%	29%	30%		
At Masters Grade Level	2019	14%	13%	19%	-	-	-	-	-	10%	10%	-	4%	10%	10%		
	2018	13%	11%	10%	-	-	-	-	-	4%	4%	-	3%	4%	4%		
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	84%	*	-	-	*	-	78%	78%	-	74%	78%	77%		
	2018	80%	74%	82%	-	-	-	-	-	74%	74%	-	63%	74%	73%		
At Meets Grade Level or Above	2019	54%	45%	46%	*	-	-	*	-	30%	30%	-	42%	31%	32%		
	2018	51%	42%	54%	-	-	-	-	-	43%	43%	-	44%	43%	43%		
At Masters Grade Level	2019	25%	19%	18%	*	-	-	*	-	12%	12%	-	13%	12%	12%		
	2018	23%	15%	24%	-	-	-	-	-	17%	17%	-	6%	17%	16%		
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	65%	*	-	-	*	-	54%	54%	-	52%	54%	54%		
	2018	78%	77%	77%	-	-	-	-	-	67%	67%	-	42%	67%	65%		
At Meets Grade Level or Above	2019	55%	50%	20%	*	-	-	*	-	12%	12%	-	12%	13%	13%		
	2018	53%	50%	47%	-	-	-	-	-	34%	34%	-	25%	34%	34%		
At Masters Grade Level	2019	33%	27%	7%	*	-	-	*	-	3%	3%	-	4%	3%	3%		
	2018	31%	26%	27%	-	-	-	-	-	18%	18%	-	8%	18%	17%		
School Progress Domain - Academic Growth Score																	
All Grades Both Subjects	2019	69%	70%	67%	*	-	-	*	-	62%	62%	-	68%	62%	63%		
	2018	69%	71%	72%	*	-	-	-	*	74%	74%	-	63%	74%	73%		
All Grades ELA/Reading	2019	68%	68%	68%	*	-	-	*	-	67%	67%	-	68%	67%	67%		
	2018	69%	70%	74%	*	-	-	-	*	77%	77%	-	63%	77%	75%		
All Grades Mathematics	2019	70%	71%	67%	*	-	-	*	-	59%	59%	-	69%	59%	60%		
	2018	70%	71%	72%	*	-	-	-	*	71%	71%	-	64%	71%	70%		
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)																	
Reading	2019	41%	41%	45%	-	-	-	-	-	51%	51%	-	44%	51%	50%		

District Name: DALLAS ISD
Campus Name: W E GREINER EXPLORATORY ARTS ACADE
Campus Number: 057905049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,796
Grade Span: 06 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	39%	46%	*	-	-	-	*	49%	49%	-	29%	49%	46%
	2019	45%	48%	47%	*	-	-	*	-	47%	47%	-	46%	48%	48%
	2018	47%	48%	63%	-	-	-	-	-	67%	67%	-	33%	67%	61%

District Name: DALLAS ISD
 Campus Name: W E GREINER EXPLORATORY ARTS ACADE
 Campus Number: 057905049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 1,796
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	93%	90%	93%	93%	92%	100%	-	88%	99%	94%	96%
Included in Accountability	94%	91%	91%	89%	91%	82%	92%	100%	-	88%	93%	91%	92%
Not Included in Accountability													
Mobile	4%	4%	2%	1%	2%	11%	0%	0%	-	0%	5%	2%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	1%
Not Tested	1%	3%	7%	10%	7%	7%	8%	0%	-	12%	1%	6%	4%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Other	0%	2%	7%	9%	6%	7%	8%	0%	-	12%	0%	6%	4%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	93%	89%	93%	91%	94%	85%	-	88%	99%	93%	95%
Included in Accountability	94%	91%	90%	89%	90%	88%	94%	74%	-	88%	97%	91%	92%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	3%	3%	0%	0%	-	0%	3%	2%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	11%	-	0%	0%	0%	0%
Not Tested	1%	3%	7%	11%	7%	9%	6%	15%	-	13%	1%	7%	5%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	2%	7%	11%	7%	9%	6%	15%	-	13%	1%	7%	5%

District Name: DALLAS ISD

Campus Name: W E GREINER EXPLORATORY ARTS ACADE

Campus Number: 057905049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,796

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.8%	97.3%	96.8%	95.9%	*	97.8%	-	*	95.5%	97.0%	97.4%
2016-17	95.7%	95.6%	97.0%	97.5%	96.9%	95.0%	*	99.2%	-	*	96.1%	97.1%	97.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	0.6%	0.0%	0.7%	0.0%	*	0.0%	-	*	0.0%	0.4%	0.8%
2016-17	0.3%	1.3%	0.3%	0.0%	0.2%	0.0%	*	*	-	*	0.0%	0.2%	0.2%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: W E GREINER EXPLORATORY ARTS ACADE

Campus Number: 057905049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,796

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: W E GREINER EXPLORATORY ARTS ACADE
 Campus Number: 057905049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 1,796
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD

Campus Name: W E GREINER EXPLORATORY ARTS ACADE

Campus Number: 057905049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,796

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: W E GREINER EXPLORATORY ARTS ACADE
Campus Number: 057905049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,796
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: W E GREINER EXPLORATORY ARTS ACADE
 Campus Number: 057905049

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,796
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: W E GREINER EXPLORATORY ARTS ACADE
 Campus Number: 057905049

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,796
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: W E GREINER EXPLORATORY ARTS ACADE
 Campus Number: 057905049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 1,796
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: W E GREINER EXPLORATORY ARTS ACADE
Campus Number: 057905049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 1,796
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,796	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	561	31.2%	7.2%	7.7%
Grade 7	641	35.7%	6.8%	7.5%
Grade 8	594	33.1%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	135	7.5%	22.0%	12.6%
Hispanic	1,589	88.5%	69.6%	52.6%
White	61	3.4%	5.6%	27.4%
American Indian	2	0.1%	0.5%	0.4%
Asian	5	0.3%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	4	0.2%	0.8%	2.4%
Economically Disadvantaged	1,383	77.0%	86.2%	60.6%
Non-Educationally Disadvantaged	413	23.0%	13.8%	39.4%
Section 504 Students	121	6.7%	4.3%	6.5%
English Learners (EL)	750	41.8%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	19	1.1%	1.1%	1.4%
Students w/ Dyslexia	72	4.0%	2.9%	3.6%
At-Risk	1,166	64.9%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	113			
By Type of Primary Disability				
Students with Intellectual Disabilities	63	55.8%	41.3%	42.4%
Students with Physical Disabilities	5	4.4%	**	21.9%
Students with Autism	16	14.2%	20.8%	13.7%
Students with Behavioral Disabilities	29	25.7%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	138	7.6%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: W E GREINER EXPLORATORY ARTS ACADE
 Campus Number: 057905049

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 1,796
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	6	0.3%		
Hispanic	127	7.0%		
White	4	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	0.7%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	0.2%	1.5%	0.6%	2.7%	1.3%	0.6%
Grade 8	0.2%	1.2%	0.4%	0.0%	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	19.6	17.2	16.6
Foreign Languages	27.6	20.4	18.9
Mathematics	21.9	18.4	17.8
Science	25.5	18.7	18.9
Social Studies	21.9	19.3	19.3

District Name: DALLAS ISD
 Campus Name: W E GREINER EXPLORATORY ARTS ACADE
 Campus Number: 057905049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,796
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	127.9	100.0%	100.0%	100.0%
Professional Staff:	122.0	95.4%	65.1%	64.1%
Teachers	109.0	85.2%	49.0%	49.8%
Professional Support	7.0	5.5%	10.4%	10.1%
Campus Administration (School Leadership)	6.0	4.7%	4.7%	3.0%
Educational Aides:	5.9	4.6%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	4.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	79.9	62.5%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	36.0	33.0%	34.1%	10.6%
Hispanic	23.0	21.1%	30.8%	27.7%
White	41.0	37.6%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	8.0	7.3%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	0.9%	2.1%	1.1%
Males	45.0	41.3%	29.7%	23.8%
Females	64.0	58.7%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	6.0	5.5%	2.9%	1.4%
Bachelors	71.0	65.1%	70.5%	73.6%
Masters	28.0	25.7%	25.4%	24.3%
Doctorate	4.0	3.7%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	8.3%	8.7%	7.0%
1-5 Years Experience	47.0	43.1%	37.2%	28.9%
6-10 Years Experience	16.0	14.7%	16.1%	19.0%
11-20 Years Experience	24.0	22.0%	25.0%	29.3%
Over 20 Years Experience	13.0	11.9%	13.1%	15.7%
Number of Students per Teacher	16.5	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: W E GREINER EXPLORATORY ARTS ACADE
 Campus Number: 057905049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,796
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	5.7	6.3
Average Years Experience of Principals with District	9.0	5.4	5.4
Average Years Experience of Assistant Principals	8.5	4.8	5.3
Average Years Experience of Assistant Principals with District	8.5	4.5	4.7
Average Years Experience of Teachers:	8.7	9.9	11.1
Average Years Experience of Teachers with District:	7.2	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,778	\$51,471	\$47,218
1-5 Years Experience	\$55,768	\$54,919	\$50,408
6-10 Years Experience	\$59,703	\$59,296	\$52,786
11-20 Years Experience	\$60,052	\$60,407	\$56,041
Over 20 Years Experience	\$62,366	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,086	\$58,012	\$54,122
Professional Support	\$65,841	\$71,640	\$64,069
Campus Administration (School Leadership)	\$84,429	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: W E GREINER EXPLORATORY ARTS ACADE
 Campus Number: 057905049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,796
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	668	37.2%	42.8%	19.7%
Career & Technical Education	512	28.5%	23.6%	26.3%
Gifted & Talented Education	483	26.9%	15.0%	8.1%
Special Education	113	6.3%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.4	5.0%	4.0%	6.4%
Career & Technical Education	2.9	2.6%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	6.9	6.3%	2.0%	2.0%
Regular Education	82.7	75.9%	75.0%	71.4%
Special Education	7.0	6.4%	10.3%	9.1%
Other	4.1	3.7%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ROBERT T HILL MIDDLE**

Campus Number: **057905050**

2019 Accountability Rating: **C**

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District Name: DALLAS ISD
Campus Name: ROBERT T HILL MIDDLE
Campus Number: 057905050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 862
Grade Span: 06 - 08
School Type: Middle

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 862
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	54%	53%	52%	75%	*	88%	-	33%	24%	*	58%	41%	52%	49%
	2018	69%	58%	59%	53%	60%	73%	-	71%	*	17%	50%	*	65%	39%	62%	55%
At Meets Grade Level or Above	2019	37%	29%	24%	20%	23%	33%	*	63%	-	17%	9%	*	25%	20%	23%	19%
	2018	39%	30%	31%	31%	29%	55%	-	43%	*	0%	45%	*	35%	18%	31%	23%
At Masters Grade Level	2019	18%	12%	7%	7%	7%	0%	*	25%	-	0%	0%	*	7%	5%	7%	6%
	2018	19%	12%	11%	19%	7%	27%	-	29%	*	0%	0%	*	12%	7%	10%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	76%	63%	76%	92%	*	100%	-	50%	38%	*	80%	61%	74%	74%
	2018	77%	69%	74%	46%	78%	91%	-	71%	*	67%	48%	*	77%	63%	74%	74%
At Meets Grade Level or Above	2019	47%	40%	33%	27%	31%	50%	*	88%	-	33%	21%	*	36%	20%	31%	30%
	2018	44%	36%	38%	20%	40%	55%	-	43%	*	33%	37%	*	43%	22%	39%	35%
At Masters Grade Level	2019	21%	17%	8%	7%	8%	0%	*	38%	-	0%	3%	*	9%	4%	8%	6%
	2018	18%	13%	9%	3%	9%	27%	-	29%	*	0%	4%	*	11%	5%	9%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	70%	60%	70%	86%	-	89%	-	86%	55%	*	75%	54%	68%	66%
	2018	74%	65%	64%	54%	64%	77%	-	58%	*	*	31%	*	65%	57%	63%	61%
At Meets Grade Level or Above	2019	49%	40%	38%	26%	38%	64%	-	67%	-	29%	38%	*	42%	26%	35%	29%
	2018	48%	37%	32%	13%	33%	54%	-	42%	*	*	23%	*	33%	31%	32%	29%
At Masters Grade Level	2019	29%	22%	17%	14%	16%	14%	-	44%	-	14%	7%	*	19%	11%	15%	8%
	2018	29%	20%	14%	4%	13%	38%	-	17%	*	*	8%	*	13%	14%	13%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	60%	34%	62%	88%	-	*	-	60%	48%	*	65%	47%	59%	64%
	2018	72%	56%	55%	42%	58%	50%	-	44%	*	*	19%	*	57%	50%	57%	57%
At Meets Grade Level or Above	2019	43%	24%	21%	10%	23%	25%	-	*	-	20%	38%	*	25%	13%	23%	22%
	2018	40%	20%	15%	8%	15%	25%	-	22%	*	*	13%	*	13%	23%	15%	13%
At Masters Grade Level	2019	17%	6%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
	2018	18%	5%	6%	0%	6%	13%	-	11%	*	*	0%	*	5%	6%	6%	5%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	59%	54%	59%	57%	-	89%	-	57%	38%	*	63%	46%	58%	52%
	2018	69%	59%	60%	52%	60%	85%	-	46%	*	*	42%	*	60%	62%	60%	55%
At Meets Grade Level or Above	2019	42%	32%	34%	34%	32%	50%	-	44%	-	29%	38%	*	37%	25%	32%	23%
	2018	43%	33%	30%	32%	28%	62%	-	38%	*	*	25%	*	31%	27%	29%	27%
At Masters Grade Level	2019	18%	13%	9%	11%	8%	7%	-	33%	-	0%	7%	*	11%	3%	9%	7%
	2018	15%	10%	7%	8%	6%	23%	-	15%	*	*	8%	*	7%	10%	6%	5%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	80%	73%	81%	90%	-	60%	*	*	38%	*	82%	72%	79%	77%
	2018	86%	76%	73%	58%	76%	67%	-	50%	-	*	39%	20%	77%	56%	71%	69%
At Meets Grade Level or Above	2019	55%	43%	40%	38%	39%	50%	-	40%	*	*	6%	*	41%	37%	41%	36%
	2018	49%	37%	37%	31%	38%	56%	-	13%	-	*	30%	20%	41%	24%	35%	31%

District Name: DALLAS ISD
Campus Name: ROBERT T HILL MIDDLE
Campus Number: 057905050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 862
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	28%	19%	14%	12%	13%	40%	-	20%	*	*	0%	*	15%	11%	14%	13%
		2018	27%	18%	20%	8%	20%	33%	-	13%	-	*	9%	0%	22%	12%	19%	15%
Grade 8 Mathematics^																		
At Approaches Grade Level or Above		2019	88%	89%	90%	76%	92%	100%	-	83%	*	*	33%	*	91%	86%	90%	92%
		2018	86%	85%	94%	79%	97%	82%	-	91%	-	*	75%	60%	96%	88%	94%	95%
At Meets Grade Level or Above		2019	57%	57%	61%	62%	60%	71%	-	67%	*	*	27%	*	63%	52%	58%	56%
		2018	51%	49%	63%	55%	65%	55%	-	64%	-	*	50%	0%	67%	50%	61%	61%
At Masters Grade Level		2019	17%	16%	11%	3%	10%	36%	-	25%	*	*	0%	*	11%	12%	11%	11%
		2018	15%	15%	19%	3%	22%	9%	-	18%	-	*	20%	0%	21%	13%	19%	19%
Grade 8 Science																		
At Approaches Grade Level or Above		2019	81%	76%	76%	62%	77%	83%	-	79%	*	*	21%	*	78%	69%	75%	71%
		2018	76%	67%	68%	45%	71%	73%	-	88%	-	*	42%	40%	71%	59%	68%	68%
At Meets Grade Level or Above		2019	51%	39%	33%	28%	31%	58%	-	43%	*	*	7%	*	34%	25%	31%	27%
		2018	52%	39%	37%	21%	39%	55%	-	25%	-	*	35%	40%	38%	34%	36%	35%
At Masters Grade Level		2019	25%	15%	13%	10%	11%	33%	-	29%	*	*	0%	*	13%	16%	12%	8%
		2018	28%	17%	15%	3%	16%	27%	-	13%	-	*	15%	0%	15%	15%	15%	13%
Grade 8 Social Studies																		
At Approaches Grade Level or Above		2019	69%	63%	63%	64%	62%	67%	-	60%	*	*	25%	*	62%	64%	62%	59%
		2018	65%	61%	59%	46%	60%	67%	-	75%	-	*	28%	40%	61%	49%	57%	55%
At Meets Grade Level or Above		2019	37%	28%	18%	20%	15%	44%	-	50%	*	*	6%	*	19%	16%	17%	14%
		2018	36%	29%	24%	18%	23%	56%	-	13%	-	*	20%	0%	23%	26%	20%	19%
At Masters Grade Level		2019	21%	14%	7%	8%	6%	33%	-	20%	*	*	0%	*	7%	9%	6%	5%
		2018	21%	15%	11%	4%	11%	22%	-	0%	-	*	4%	0%	11%	13%	10%	8%
End of Course Algebra I																		
At Approaches Grade Level or Above		2019	85%	85%	100%	*	100%	*	-	*	-	-	*	*	100%	*	100%	100%
		2018	83%	81%	100%	-	100%	*	-	*	-	*	-	100%	100%	100%	100%	100%
At Meets Grade Level or Above		2019	61%	62%	98%	*	98%	*	-	*	-	-	*	*	98%	*	98%	100%
		2018	55%	54%	100%	-	100%	*	-	*	-	*	-	100%	100%	100%	100%	100%
At Masters Grade Level		2019	37%	40%	84%	*	85%	*	-	*	-	*	*	84%	*	86%	84%	84%
		2018	32%	31%	90%	-	89%	*	-	*	-	*	-	94%	60%	90%	93%	93%
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	73%	71%	60%	72%	82%	*	82%	*	69%	37%	83%	74%	59%	70%	68%
		2018	77%	71%	69%	53%	70%	76%	-	65%	100%	54%	43%	39%	71%	58%	68%	67%
At Meets Grade Level or Above		2019	50%	44%	36%	31%	35%	52%	*	56%	*	31%	24%	35%	38%	26%	34%	31%
		2018	48%	41%	36%	26%	37%	55%	-	36%	60%	32%	32%	9%	38%	29%	35%	32%
At Masters Grade Level		2019	24%	20%	12%	9%	11%	20%	*	29%	*	10%	3%	22%	12%	8%	11%	9%
		2018	22%	17%	14%	6%	14%	27%	-	17%	40%	21%	8%	0%	15%	11%	14%	12%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	68%	68%	62%	68%	83%	*	78%	*	67%	38%	75%	71%	55%	66%	64%
		2018	74%	66%	66%	55%	67%	73%	-	59%	*	36%	41%	20%	70%	51%	66%	63%
At Meets Grade Level or Above		2019	48%	41%	34%	27%	33%	50%	*	56%	*	27%	19%	38%	36%	27%	33%	28%
		2018	46%	38%	34%	26%	34%	55%	-	33%	*	18%	34%	10%	36%	24%	33%	28%
At Masters Grade Level		2019	21%	16%	13%	11%	12%	17%	*	30%	*	7%	3%	25%	14%	9%	12%	9%
		2018	19%	15%	15%	11%	14%	33%	-	19%	*	18%	5%	0%	16%	11%	14%	11%

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 862
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	79%	60%	81%	94%	*	93%	*	67%	42%	100%	83%	65%	78%	80%
	2018	81%	77%	78%	56%	81%	79%	-	71%	*	80%	50%	60%	80%	68%	78%	79%
At Meets Grade Level or Above	2019	52%	49%	45%	36%	45%	56%	*	70%	*	40%	29%	25%	49%	29%	43%	43%
	2018	50%	45%	45%	28%	47%	52%	-	46%	*	50%	36%	0%	48%	34%	44%	43%
At Masters Grade Level	2019	26%	24%	12%	7%	12%	19%	*	30%	*	13%	3%	13%	14%	7%	12%	12%
	2018	24%	21%	17%	2%	18%	24%	-	21%	*	20%	9%	0%	19%	10%	17%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	59%	54%	59%	57%	-	89%	-	57%	38%	*	63%	46%	58%	52%
	2018	66%	60%	60%	52%	60%	85%	-	46%	*	*	42%	*	60%	62%	60%	55%
At Meets Grade Level or Above	2019	38%	35%	34%	34%	32%	50%	-	44%	-	29%	38%	*	37%	25%	32%	23%
	2018	41%	35%	30%	32%	28%	62%	-	38%	*	*	25%	*	31%	27%	29%	27%
At Masters Grade Level	2019	14%	13%	9%	11%	8%	7%	-	33%	-	0%	7%	*	11%	3%	9%	7%
	2018	13%	11%	7%	8%	6%	23%	-	15%	*	*	8%	*	7%	10%	6%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	76%	62%	77%	83%	-	79%	*	*	21%	*	78%	69%	75%	71%
	2018	80%	74%	68%	45%	71%	73%	-	88%	-	*	42%	40%	71%	59%	68%	68%
At Meets Grade Level or Above	2019	54%	45%	33%	28%	31%	58%	-	43%	*	*	7%	*	34%	25%	31%	27%
	2018	51%	42%	37%	21%	39%	55%	-	25%	-	*	35%	40%	38%	34%	36%	35%
At Masters Grade Level	2019	25%	19%	13%	10%	11%	33%	-	29%	*	*	0%	*	13%	16%	12%	8%
	2018	23%	15%	15%	3%	16%	27%	-	13%	-	*	15%	0%	15%	15%	15%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	63%	64%	62%	67%	-	60%	*	*	25%	*	62%	64%	62%	59%
	2018	78%	77%	59%	46%	60%	67%	-	75%	-	*	28%	40%	61%	49%	57%	55%
At Meets Grade Level or Above	2019	55%	50%	18%	20%	15%	44%	-	50%	*	*	6%	*	19%	16%	17%	14%
	2018	53%	50%	24%	18%	23%	56%	-	13%	-	*	20%	0%	23%	26%	20%	19%
At Masters Grade Level	2019	33%	27%	7%	8%	6%	33%	-	20%	*	*	0%	*	7%	9%	6%	5%
	2018	31%	26%	11%	4%	11%	22%	-	0%	-	*	4%	0%	11%	13%	10%	8%

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 862
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	29	23	29	33	*	63	-	17	25	*	30	26	30	27
	2018	47	44	40	57	36	45	-	43	*	0	40	*	43	31	38	27
Grade 6 Mathematics	2019	54	46	35	37	32	50	*	75	-	42	34	*	34	39	35	33
	2018	56	48	43	60	39	68	-	29	*	60	63	*	41	50	43	34
Grade 7 ELA/Reading	2019	77	75	75	64	75	71	-	100	-	86	77	*	77	67	75	71
	2018	76	76	71	57	72	67	-	91	*	*	42	*	72	68	72	74
Grade 7 Mathematics	2019	63	61	59	54	59	63	-	*	-	40	63	*	59	57	58	64
	2018	67	64	63	57	64	36	-	75	*	*	53	*	61	71	63	63
Grade 8 ELA/Reading	2019	77	77	79	84	78	90	-	75	*	*	63	*	79	80	79	74
	2018	79	80	83	82	84	56	-	100	-	*	68	60	84	79	83	83
Grade 8 Mathematics	2019	84	85	88	88	88	100	-	80	*	*	75	*	87	94	87	87
	2018	81	82	89	96	89	83	-	90	-	*	84	100	88	95	89	88
End of Course Algebra I	2019	75	80	99	*	99	*	-	*	-	-	*	*	99	*	99	100
	2018	72	76	100	-	100	*	-	*	-	*	*	-	100	100	100	100
All Grades Both Subjects	2019	69	70	64	58	64	69	*	80	*	52	53	53	64	61	63	63
	2018	69	71	68	67	69	62	-	75	*	53	60	67	69	67	68	69
All Grades ELA/Reading	2019	68	68	64	56	65	64	*	80	*	57	53	44	65	58	65	64
	2018	69	70	68	64	70	56	-	80	*	28	52	61	70	61	68	73
All Grades Mathematics	2019	70	71	63	60	63	74	*	80	*	46	53	63	63	63	62	63
	2018	70	71	68	70	68	68	-	69	*	78	68	72	67	72	68	67

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 862
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	41%	23%	44%	50%	-	25%	-	63%	17%	38%	41%
	2018	38%	39%	40%	23%	44%	*	-	*	*	-	*	41%	44%
Mathematics	2019	45%	48%	50%	24%	56%	60%	-	75%	-	*	17%	47%	56%
	2018	47%	48%	55%	39%	60%	*	-	50%	*	*	26%	56%	61%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	3%	0%	4%	*	-	*	-	*	6%	3%	0%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	14%	*	0%	-	-	*	-	*	11%	14%	13%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	67%	59%	67%	82%	-	60%	*	*	19%	66%	64%
Students Requiring Accelerated Instruction														
	2019	22%	30%	33%	41%	33%	18%	-	40%	*	*	81%	34%	36%
STAAR Cumulative Met Standard														
	2019	85%	79%	78%	66%	80%	82%	-	60%	*	*	38%	77%	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	100%	100%	100%	*	*	*	-	*	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	83%	69%	86%	73%	-	67%	*	*	33%	82%	81%
Students Requiring Accelerated Instruction														
	2019	18%	18%	17%	31%	14%	27%	-	33%	*	*	67%	18%	19%
STAAR Cumulative Met Standard														
	2019	88%	88%	89%	72%	91%	93%	-	83%	*	*	33%	88%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	100%	*	100%	*	-	*	-	-	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 862
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	71%	-	-	-	-	-	68%	68%	-	65%	68%	68%
	2018	77%	71%	69%	50%	-	-	-	50%	67%	67%	-	62%	67%	67%
At Meets Grade Level or Above	2019	50%	44%	36%	-	-	-	-	-	31%	31%	-	30%	31%	31%
	2018	48%	41%	36%	50%	-	-	-	50%	32%	32%	-	34%	32%	32%
At Masters Grade Level	2019	24%	20%	12%	-	-	-	-	-	10%	10%	-	4%	10%	9%
	2018	22%	17%	14%	33%	-	-	-	33%	11%	11%	-	10%	12%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	68%	-	-	-	-	-	63%	63%	-	67%	63%	63%
	2018	74%	66%	66%	*	-	-	-	*	63%	63%	-	59%	63%	62%
At Meets Grade Level or Above	2019	48%	41%	34%	-	-	-	-	-	28%	28%	-	28%	28%	28%
	2018	46%	38%	34%	*	-	-	-	*	27%	27%	-	37%	27%	28%
At Masters Grade Level	2019	21%	16%	13%	-	-	-	-	-	9%	9%	-	7%	9%	9%
	2018	19%	15%	15%	*	-	-	-	*	10%	10%	-	12%	10%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	79%	-	-	-	-	-	81%	81%	-	72%	81%	80%
	2018	81%	77%	78%	*	-	-	-	*	80%	80%	-	69%	80%	79%
At Meets Grade Level or Above	2019	52%	49%	45%	-	-	-	-	-	42%	42%	-	43%	42%	43%
	2018	50%	45%	45%	*	-	-	-	*	43%	43%	-	38%	43%	42%
At Masters Grade Level	2019	26%	24%	12%	-	-	-	-	-	13%	13%	-	4%	13%	12%
	2018	24%	21%	17%	*	-	-	-	*	16%	16%	-	12%	16%	15%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	59%	-	-	-	-	-	51%	51%	-	57%	51%	52%
	2018	66%	60%	60%	*	-	-	-	*	53%	53%	-	73%	53%	55%
At Meets Grade Level or Above	2019	38%	35%	34%	-	-	-	-	-	22%	22%	-	29%	22%	23%
	2018	41%	35%	30%	*	-	-	-	*	28%	28%	-	27%	28%	28%
At Masters Grade Level	2019	14%	13%	9%	-	-	-	-	-	7%	7%	-	7%	7%	7%
	2018	13%	11%	7%	*	-	-	-	*	5%	5%	-	7%	5%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	76%	-	-	-	-	-	71%	71%	-	67%	71%	71%
	2018	80%	74%	68%	-	-	-	-	-	68%	68%	-	50%	68%	67%
At Meets Grade Level or Above	2019	54%	45%	33%	-	-	-	-	-	28%	28%	-	17%	28%	27%
	2018	51%	42%	37%	-	-	-	-	-	35%	35%	-	17%	35%	34%
At Masters Grade Level	2019	25%	19%	13%	-	-	-	-	-	9%	9%	-	0%	9%	8%
	2018	23%	15%	15%	-	-	-	-	-	13%	13%	-	0%	13%	12%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	63%	-	-	-	-	-	61%	61%	-	44%	61%	59%
	2018	78%	77%	59%	-	-	-	-	-	55%	55%	-	50%	55%	55%
At Meets Grade Level or Above	2019	55%	50%	18%	-	-	-	-	-	15%	15%	-	6%	15%	14%
	2018	53%	50%	24%	-	-	-	-	-	17%	17%	-	33%	17%	18%
At Masters Grade Level	2019	33%	27%	7%	-	-	-	-	-	5%	5%	-	0%	5%	5%
	2018	31%	26%	11%	-	-	-	-	-	7%	7%	-	8%	7%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	64%	-	-	-	-	-	64%	64%	-	60%	64%	63%
	2018	69%	71%	68%	*	-	-	-	*	69%	69%	-	65%	69%	69%
All Grades ELA/Reading	2019	68%	68%	64%	-	-	-	-	-	64%	64%	-	60%	64%	64%
	2018	69%	70%	68%	*	-	-	-	*	73%	73%	-	65%	73%	72%
All Grades Mathematics	2019	70%	71%	63%	-	-	-	-	-	64%	64%	-	60%	64%	63%
	2018	70%	71%	68%	*	-	-	-	*	66%	66%	-	65%	66%	66%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	41%	-	-	-	-	-	41%	41%	-	41%	41%	41%

District Name: DALLAS ISD
Campus Name: ROBERT T HILL MIDDLE
Campus Number: 057905050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 862
Grade Span: 06 - 08
(Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total			
					State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
Mathematics	2018	38%	39%	40%	*	-	-	-	-	*	45%	45%	-	40%	45%	44%		
	2019	45%	48%	50%	-	-	-	-	-	-	58%	58%	-	43%	58%	56%		
	2018	47%	48%	55%	*	-	-	-	-	*	66%	66%	-	*	65%	61%		

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 862
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	96%	96%	93%	*	94%	*	98%	98%	96%	97%
Included in Accountability	94%	91%	89%	77%	91%	78%	*	91%	*	89%	92%	88%	89%
Not Included in Accountability													
Mobile	4%	4%	6%	15%	4%	12%	*	2%	*	9%	7%	6%	5%
Other Exclusions	1%	2%	1%	4%	1%	3%	*	1%	*	0%	0%	2%	3%
Not Tested	1%	3%	4%	4%	4%	7%	*	6%	*	2%	2%	4%	3%
Absent	1%	1%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	2%	4%	3%	4%	7%	*	6%	*	2%	2%	4%	3%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	97%	96%	94%	-	95%	100%	94%	94%	96%	97%
Included in Accountability	94%	91%	89%	79%	91%	86%	-	91%	100%	78%	83%	92%	91%
Not Included in Accountability													
Mobile	4%	4%	5%	13%	4%	3%	-	2%	0%	17%	9%	4%	3%
Other Exclusions	1%	2%	1%	4%	1%	4%	-	1%	0%	0%	1%	1%	2%
Not Tested	1%	3%	4%	3%	4%	6%	-	5%	0%	6%	6%	4%	3%
Absent	1%	1%	1%	3%	1%	0%	-	3%	0%	0%	5%	1%	1%
Other	0%	2%	3%	1%	3%	6%	-	2%	0%	6%	1%	3%	3%

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 862
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.0%	93.0%	96.6%	94.4%	*	98.0%	*	92.5%	93.0%	96.0%	96.9%
2016-17	95.7%	95.6%	96.3%	92.7%	96.9%	95.6%	*	97.8%	-	96.2%	94.1%	96.7%	97.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	0.6%	1.1%	0.6%	0.0%	*	0.0%	-	0.0%	0.0%	0.6%	0.8%
2016-17	0.3%	1.3%	0.8%	2.2%	0.4%	2.8%	*	0.0%	-	0.0%	1.6%	0.5%	0.3%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 862
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 862
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 862
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 862
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 862
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 862
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 862
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ROBERT T HILL MIDDLE
Campus Number: 057905050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 862
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	862	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	297	34.5%	7.2%	7.7%
Grade 7	285	33.1%	6.8%	7.5%
Grade 8	280	32.5%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	116	13.5%	22.0%	12.6%
Hispanic	657	76.2%	69.6%	52.6%
White	50	5.8%	5.6%	27.4%
American Indian	2	0.2%	0.5%	0.4%
Asian	28	3.2%	1.3%	4.5%
Pacific Islander	2	0.2%	0.1%	0.2%
Two or More Races	7	0.8%	0.8%	2.4%
Economically Disadvantaged	756	87.7%	86.2%	60.6%
Non-Educationally Disadvantaged	106	12.3%	13.8%	39.4%
Section 504 Students	50	5.8%	4.3%	6.5%
English Learners (EL)	463	53.7%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	28	2.9%	1.1%	1.4%
Students w/ Dyslexia	42	4.9%	2.9%	3.6%
At-Risk	650	75.4%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	85			
By Type of Primary Disability				
Students with Intellectual Disabilities	47	55.3%	41.3%	42.4%
Students with Physical Disabilities	6	7.1%	**	21.9%
Students with Autism	14	16.5%	20.8%	13.7%
Students with Behavioral Disabilities	18	21.2%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	151	15.4%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 862
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	57	5.8%		
Hispanic	84	8.6%		
White	4	0.4%		
American Indian	0	0.0%		
Asian	2	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	0.4%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	0.4%	1.5%	0.6%	0.0%	1.3%	0.6%
Grade 8	1.8%	1.2%	0.4%	0.0%	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	19.9	17.2	16.6
Foreign Languages	21.8	20.4	18.9
Mathematics	15.3	18.4	17.8
Science	18.3	18.7	18.9
Social Studies	19.5	19.3	19.3

District Name: DALLAS ISD
Campus Name: ROBERT T HILL MIDDLE
Campus Number: 057905050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 862
Grade Span: 06 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	68.3	100.0%	100.0%	100.0%
Professional Staff:	64.9	94.9%	65.1%	64.1%
Teachers	55.9	81.8%	49.0%	49.8%
Professional Support	5.0	7.3%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	5.9%	4.7%	3.0%
Educational Aides:	3.5	5.1%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	39.5	57.7%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	15.0	26.8%	34.1%	10.6%
Hispanic	11.0	19.7%	30.8%	27.7%
White	26.9	48.1%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	3.6%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	1.8%	2.1%	1.1%
Males	18.9	33.8%	29.7%	23.8%
Females	37.0	66.2%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	7.2%	2.9%	1.4%
Bachelors	40.9	73.2%	70.5%	73.6%
Masters	11.0	19.7%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	10.7%	8.7%	7.0%
1-5 Years Experience	29.0	51.9%	37.2%	28.9%
6-10 Years Experience	7.0	12.5%	16.1%	19.0%
11-20 Years Experience	9.0	16.1%	25.0%	29.3%
Over 20 Years Experience	4.9	8.7%	13.1%	15.7%
Number of Students per Teacher	15.4	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 862
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.7	6.3
Average Years Experience of Principals with District	7.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	4.8	5.3
Average Years Experience of Assistant Principals with District	3.0	4.5	4.7
Average Years Experience of Teachers:	7.2	9.9	11.1
Average Years Experience of Teachers with District:	5.3	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$53,867	\$54,919	\$50,408
6-10 Years Experience	\$55,377	\$59,296	\$52,786
11-20 Years Experience	\$55,994	\$60,407	\$56,041
Over 20 Years Experience	\$64,954	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,165	\$58,012	\$54,122
Professional Support	\$63,089	\$71,640	\$64,069
Campus Administration (School Leadership)	\$79,625	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 862
 Grade Span: 06 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	412	47.8%	42.8%	19.7%
Career & Technical Education	210	24.4%	23.6%	26.3%
Gifted & Talented Education	133	15.4%	15.0%	8.1%
Special Education	85	9.9%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.5	13.4%	4.0%	6.4%
Career & Technical Education	2.1	3.8%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	2.7	4.8%	2.0%	2.0%
Regular Education	32.7	58.5%	75.0%	71.4%
Special Education	9.1	16.3%	10.3%	9.1%
Other	1.8	3.2%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **OLIVER WENDELL HOLMES HUMANITIES/C**

Campus Number: **057905051**

2019 Accountability Rating: **C**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
Campus Number: 057905051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 714
Grade Span: 06 - 08
School Type: Middle

District Name: DALLAS ISD
 Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
 Campus Number: 057905051

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 714
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	59%	55%	56%	52%	*	-	-	-	44%	*	56%	54%	55%	49%
		2018	69%	58%	49%	42%	58%	*	-	-	-	38%	*	48%	51%	48%	61%
At Meets Grade Level or Above		2019	37%	29%	22%	20%	25%	*	-	-	-	36%	*	24%	16%	22%	20%
		2018	39%	30%	24%	21%	27%	*	-	-	-	38%	*	22%	30%	22%	29%
At Masters Grade Level		2019	18%	12%	7%	5%	11%	*	-	-	-	20%	*	7%	5%	7%	12%
		2018	19%	12%	10%	11%	7%	*	-	-	-	29%	*	9%	10%	9%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	76%	72%	70%	76%	*	-	-	-	68%	*	73%	70%	72%	73%
		2018	77%	69%	49%	45%	56%	*	-	-	-	42%	*	54%	36%	50%	59%
At Meets Grade Level or Above		2019	47%	40%	25%	25%	24%	*	-	-	-	28%	*	28%	18%	25%	27%
		2018	44%	36%	18%	12%	28%	*	-	-	-	29%	*	20%	13%	18%	28%
At Masters Grade Level		2019	21%	17%	6%	4%	11%	*	-	-	-	20%	*	7%	5%	6%	12%
		2018	18%	13%	6%	5%	7%	*	-	-	-	29%	*	5%	7%	5%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above		2019	76%	67%	65%	59%	76%	*	-	-	-	46%	*	64%	68%	65%	78%
		2018	74%	65%	52%	52%	52%	*	-	-	*	17%	*	57%	43%	53%	56%
At Meets Grade Level or Above		2019	49%	40%	34%	25%	49%	*	-	-	-	36%	*	37%	27%	33%	51%
		2018	48%	37%	17%	17%	17%	*	-	-	*	11%	*	20%	14%	18%	17%
At Masters Grade Level		2019	29%	22%	17%	13%	23%	*	-	-	-	32%	*	19%	13%	17%	24%
		2018	29%	20%	5%	7%	1%	*	-	-	*	11%	*	5%	4%	5%	0%
Grade 7 Mathematics																	
At Approaches Grade Level or Above		2019	75%	60%	63%	51%	83%	*	-	-	-	45%	*	63%	64%	62%	89%
		2018	72%	56%	48%	45%	57%	*	-	-	*	20%	*	47%	49%	48%	62%
At Meets Grade Level or Above		2019	43%	24%	26%	16%	42%	*	-	-	-	34%	*	26%	25%	25%	41%
		2018	40%	20%	21%	19%	25%	*	-	-	*	15%	*	21%	21%	22%	24%
At Masters Grade Level		2019	17%	6%	6%	4%	12%	*	-	-	-	28%	*	8%	4%	6%	14%
		2018	18%	5%	5%	4%	7%	*	-	-	*	10%	*	5%	4%	5%	4%
Grade 7 Writing																	
At Approaches Grade Level or Above		2019	70%	60%	43%	37%	51%	*	-	-	-	29%	*	44%	39%	43%	50%
		2018	69%	59%	39%	37%	43%	*	-	-	*	11%	*	44%	31%	40%	48%
At Meets Grade Level or Above		2019	42%	32%	20%	16%	25%	*	-	-	-	26%	*	22%	13%	19%	27%
		2018	43%	33%	17%	17%	15%	*	-	-	*	11%	*	21%	10%	17%	15%
At Masters Grade Level		2019	18%	13%	7%	5%	8%	*	-	-	-	26%	*	7%	5%	6%	7%
		2018	15%	10%	1%	1%	1%	*	-	-	*	11%	*	1%	1%	1%	2%
Grade 8 Reading^																	
At Approaches Grade Level or Above		2019	86%	80%	90%	90%	90%	*	-	-	*	65%	*	92%	84%	90%	87%
		2018	86%	76%	77%	81%	74%	40%	-	-	*	35%	*	80%	71%	78%	70%
At Meets Grade Level or Above		2019	55%	43%	36%	33%	44%	*	-	-	*	59%	*	37%	36%	36%	47%
		2018	49%	37%	31%	33%	28%	20%	-	-	*	19%	*	33%	24%	30%	26%

District Name: DALLAS ISD
 Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
 Campus Number: 057905051

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 714
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	19%	11%	12%	10%	*	-	-	-	*	41%	*	11%	11%	11%	9%
	2018	27%	18%	11%	10%	10%	20%	-	-	-	*	16%	*	11%	8%	10%	10%
Grade 8 Mathematics ^A																	
At Approaches Grade Level or Above	2019	88%	89%	95%	93%	97%	*	-	-	-	*	82%	*	97%	89%	95%	96%
	2018	86%	85%	77%	78%	78%	40%	-	-	-	*	30%	80%	78%	76%	77%	75%
At Meets Grade Level or Above	2019	57%	57%	57%	56%	63%	*	-	-	-	*	65%	*	60%	51%	57%	61%
	2018	51%	49%	31%	27%	38%	20%	-	-	-	*	17%	0%	33%	28%	31%	39%
At Masters Grade Level	2019	17%	16%	8%	6%	11%	*	-	-	-	*	41%	*	7%	9%	8%	13%
	2018	15%	15%	4%	4%	4%	0%	-	-	-	*	13%	0%	5%	0%	4%	5%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	73%	67%	85%	*	-	-	-	*	81%	*	75%	67%	73%	86%
	2018	76%	67%	59%	57%	63%	40%	-	-	-	*	25%	*	62%	52%	59%	63%
At Meets Grade Level or Above	2019	51%	39%	30%	26%	40%	*	-	-	-	*	50%	*	34%	22%	30%	41%
	2018	52%	39%	22%	18%	27%	40%	-	-	-	*	18%	*	23%	22%	22%	30%
At Masters Grade Level	2019	25%	15%	7%	7%	9%	*	-	-	-	*	44%	*	6%	11%	8%	8%
	2018	28%	17%	4%	3%	5%	20%	-	-	-	*	11%	*	4%	4%	4%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	53%	48%	61%	*	-	-	-	*	69%	*	56%	46%	53%	56%
	2018	65%	61%	51%	52%	50%	*	-	-	-	*	27%	*	52%	46%	52%	50%
At Meets Grade Level or Above	2019	37%	28%	13%	12%	17%	*	-	-	-	*	50%	*	14%	12%	13%	18%
	2018	36%	29%	12%	10%	15%	*	-	-	-	*	20%	*	13%	8%	12%	16%
At Masters Grade Level	2019	21%	14%	7%	8%	5%	*	-	-	-	*	44%	*	6%	10%	7%	4%
	2018	21%	15%	4%	4%	4%	*	-	-	-	*	13%	*	4%	3%	4%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	100%	100%	*	-	-	-	-	-	*	100%	*	100%	100%
	2018	83%	81%	100%	100%	100%	*	-	-	-	*	*	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	62%	100%	100%	100%	*	-	-	-	-	-	*	100%	*	100%	100%
	2018	55%	54%	71%	67%	71%	*	-	-	-	*	*	-	68%	*	71%	80%
At Masters Grade Level	2019	37%	40%	88%	94%	78%	*	-	-	-	-	-	*	91%	*	88%	83%
	2018	32%	31%	44%	39%	50%	*	-	-	-	*	*	-	42%	*	44%	50%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	68%	64%	75%	100%	-	-	-	83%	55%	43%	70%	65%	68%	74%
	2018	77%	71%	57%	55%	61%	54%	-	-	-	27%	28%	58%	60%	50%	57%	62%
At Meets Grade Level or Above	2019	50%	44%	31%	27%	38%	56%	-	-	-	17%	40%	13%	33%	25%	30%	39%
	2018	48%	41%	22%	20%	26%	39%	-	-	-	13%	20%	15%	24%	19%	22%	27%
At Masters Grade Level	2019	24%	20%	10%	8%	12%	19%	-	-	-	0%	31%	4%	10%	9%	10%	12%
	2018	22%	17%	6%	6%	6%	14%	-	-	-	7%	16%	0%	7%	5%	6%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	70%	68%	73%	100%	-	-	-	*	50%	38%	70%	69%	70%	73%
	2018	74%	66%	60%	58%	62%	63%	-	-	-	40%	32%	63%	62%	54%	60%	63%
At Meets Grade Level or Above	2019	48%	41%	31%	26%	40%	60%	-	-	-	*	41%	0%	33%	26%	30%	41%
	2018	46%	38%	24%	23%	25%	50%	-	-	-	20%	23%	13%	25%	22%	24%	25%
At Masters Grade Level	2019	21%	16%	12%	10%	15%	20%	-	-	-	*	30%	0%	13%	10%	12%	16%
	2018	19%	15%	8%	9%	7%	25%	-	-	-	20%	19%	0%	9%	7%	8%	6%

District Name: DALLAS ISD
 Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
 Campus Number: 057905051

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 714
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	78%	74%	87%	100%	-	-	-	*	62%	50%	80%	75%	78%	88%
	2018	81%	77%	61%	58%	66%	50%	-	-	-	40%	32%	63%	64%	54%	61%	68%
At Meets Grade Level or Above	2019	52%	49%	40%	36%	46%	80%	-	-	-	*	39%	25%	42%	33%	39%	47%
	2018	50%	45%	26%	21%	33%	38%	-	-	-	20%	20%	13%	28%	22%	26%	34%
At Masters Grade Level	2019	26%	24%	10%	8%	14%	20%	-	-	-	*	28%	13%	11%	8%	10%	16%
	2018	24%	21%	7%	6%	8%	13%	-	-	-	0%	17%	0%	8%	5%	7%	7%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	43%	37%	51%	*	-	-	-	-	29%	*	44%	39%	43%	50%
	2018	66%	60%	39%	37%	43%	*	-	-	-	*	11%	*	44%	31%	40%	48%
At Meets Grade Level or Above	2019	38%	35%	20%	16%	25%	*	-	-	-	-	26%	*	22%	13%	19%	27%
	2018	41%	35%	17%	17%	15%	*	-	-	-	*	11%	*	21%	10%	17%	15%
At Masters Grade Level	2019	14%	13%	7%	5%	8%	*	-	-	-	-	26%	*	7%	5%	6%	7%
	2018	13%	11%	1%	1%	1%	*	-	-	-	*	11%	*	1%	1%	1%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	73%	67%	85%	*	-	-	-	*	81%	*	75%	67%	73%	86%
	2018	80%	74%	59%	57%	63%	40%	-	-	-	*	25%	*	62%	52%	59%	63%
At Meets Grade Level or Above	2019	54%	45%	30%	26%	40%	*	-	-	-	*	50%	*	34%	22%	30%	41%
	2018	51%	42%	22%	18%	27%	40%	-	-	-	*	18%	*	23%	22%	22%	30%
At Masters Grade Level	2019	25%	19%	7%	7%	9%	*	-	-	-	*	44%	*	6%	11%	8%	8%
	2018	23%	15%	4%	3%	5%	20%	-	-	-	*	11%	*	4%	4%	4%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	53%	48%	61%	*	-	-	-	*	69%	*	56%	46%	53%	56%
	2018	78%	77%	51%	52%	50%	*	-	-	-	*	27%	*	52%	46%	52%	50%
At Meets Grade Level or Above	2019	55%	50%	13%	12%	17%	*	-	-	-	*	50%	*	14%	12%	13%	18%
	2018	53%	50%	12%	10%	15%	*	-	-	-	*	20%	*	13%	8%	12%	16%
At Masters Grade Level	2019	33%	27%	7%	8%	5%	*	-	-	-	*	44%	*	6%	10%	7%	4%
	2018	31%	26%	4%	4%	4%	*	-	-	-	*	13%	*	4%	3%	4%	4%

District Name: DALLAS ISD
 Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
 Campus Number: 057905051

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 714
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	49	50	40	*	-	-	-	-	52	*	48	50	48	45
	2018	47	44	36	35	39	*	-	-	-	-	53	*	31	51	35	46
Grade 6 Mathematics	2019	54	46	47	48	45	*	-	-	-	-	61	*	45	53	47	42
	2018	56	48	29	31	27	*	-	-	-	-	63	*	28	31	28	23
Grade 7 ELA/Reading	2019	77	75	77	70	88	*	-	-	-	-	85	*	78	74	77	89
	2018	76	76	67	67	69	*	-	-	-	*	65	*	71	59	67	71
Grade 7 Mathematics	2019	63	61	73	66	87	*	-	-	-	-	67	*	75	70	74	89
	2018	67	64	65	63	69	*	-	-	-	*	37	*	68	60	67	71
Grade 8 ELA/Reading	2019	77	77	88	88	91	*	-	-	-	*	94	*	86	93	88	92
	2018	79	80	78	80	74	80	-	-	-	*	74	*	77	79	77	77
Grade 8 Mathematics	2019	84	85	86	89	80	*	-	-	-	*	94	*	86	88	86	78
	2018	81	82	83	83	84	50	-	-	-	-	73	*	83	83	83	84
End of Course Algebra I	2019	75	80	100	100	100	*	-	-	-	-	-	*	100	*	100	100
	2018	72	76	88	92	82	*	-	-	-	*	*	-	87	*	88	85
All Grades Both Subjects	2019	69	70	71	69	75	83	-	-	-	*	74	39	70	72	71	78
	2018	69	71	61	60	62	66	-	-	-	67	63	79	60	61	61	63
All Grades ELA/Reading	2019	68	68	72	69	80	*	-	-	-	*	76	43	72	73	72	86
	2018	69	70	62	60	64	75	-	-	-	*	66	71	61	63	61	69
All Grades Mathematics	2019	70	71	70	68	71	*	-	-	-	*	72	36	69	71	70	72
	2018	70	71	59	59	59	56	-	-	-	*	60	86	60	59	60	59

District Name: DALLAS ISD
 Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
 Campus Number: 057905051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 714
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	54%	51%	59%	-	-	-	-	*	20%	54%	62%
	2018	38%	39%	35%	33%	39%	*	-	-	-	*	10%	36%	41%
Mathematics	2019	45%	48%	65%	60%	79%	*	-	-	-	*	41%	65%	79%
	2018	47%	48%	44%	44%	47%	*	-	-	-	*	15%	45%	47%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	15%	19%	0%	-	-	-	-	-	0%	15%	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	48%	46%	*	-	-	-	-	-	55%	48%	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	81%	80%	83%	*	-	-	-	*	40%	81%	82%
Students Requiring Accelerated Instruction														
	2019	22%	30%	19%	20%	17%	*	-	-	-	*	60%	19%	18%
STAAR Cumulative Met Standard														
	2019	85%	79%	90%	90%	90%	*	-	-	-	*	40%	89%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	98%	100%	95%	*	-	-	-	*	100%	98%	95%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	85%	82%	90%	*	-	-	-	*	50%	84%	89%
Students Requiring Accelerated Instruction														
	2019	18%	18%	15%	18%	10%	*	-	-	-	*	50%	16%	11%
STAAR Cumulative Met Standard														
	2019	88%	88%	95%	93%	97%	*	-	-	-	*	70%	94%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	100%	100%	100%	*	-	-	-	-	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
 Campus Number: 057905051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 714
 Grade Span: 06 - 08
 (Current EL Students)

				Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual	ESL		ESL	ESL	LEP No	LEP with	Total
				Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL	
State				District	Campus										
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	68%	-	-	-	-	-	73%	73%	-	81%	73%	74%
	2018	77%	71%	57%	-	-	-	-	-	62%	62%	-	58%	62%	61%
At Meets Grade Level or Above	2019	50%	44%	31%	-	-	-	-	-	38%	38%	-	42%	38%	39%
	2018	48%	41%	22%	-	-	-	-	-	25%	25%	-	36%	25%	26%
At Masters Grade Level	2019	24%	20%	10%	-	-	-	-	-	10%	10%	-	31%	10%	13%
	2018	22%	17%	6%	-	-	-	-	-	4%	4%	-	17%	4%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	70%	-	-	-	-	-	71%	71%	-	82%	71%	73%
	2018	74%	66%	60%	-	-	-	-	-	63%	63%	-	62%	63%	63%
At Meets Grade Level or Above	2019	48%	41%	31%	-	-	-	-	-	41%	41%	-	41%	41%	41%
	2018	46%	38%	24%	-	-	-	-	-	23%	23%	-	43%	23%	25%
At Masters Grade Level	2019	21%	16%	12%	-	-	-	-	-	14%	14%	-	29%	14%	16%
	2018	19%	15%	8%	-	-	-	-	-	4%	4%	-	24%	4%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	78%	-	-	-	-	-	88%	88%	-	88%	88%	88%
	2018	81%	77%	61%	-	-	-	-	-	68%	68%	-	59%	68%	67%
At Meets Grade Level or Above	2019	52%	49%	40%	-	-	-	-	-	46%	46%	-	53%	46%	47%
	2018	50%	45%	26%	-	-	-	-	-	32%	32%	-	45%	32%	34%
At Masters Grade Level	2019	26%	24%	10%	-	-	-	-	-	13%	13%	-	35%	13%	16%
	2018	24%	21%	7%	-	-	-	-	-	6%	6%	-	18%	6%	7%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	43%	-	-	-	-	-	50%	50%	-	*	50%	50%
	2018	66%	60%	39%	-	-	-	-	-	47%	47%	-	50%	47%	47%
At Meets Grade Level or Above	2019	38%	35%	20%	-	-	-	-	-	25%	25%	-	*	25%	27%
	2018	41%	35%	17%	-	-	-	-	-	13%	13%	-	17%	13%	13%
At Masters Grade Level	2019	14%	13%	7%	-	-	-	-	-	4%	4%	-	*	4%	7%
	2018	13%	11%	1%	-	-	-	-	-	2%	2%	-	0%	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	73%	-	-	-	-	-	85%	85%	-	*	85%	86%
	2018	80%	74%	59%	-	-	-	-	-	64%	64%	-	50%	64%	62%
At Meets Grade Level or Above	2019	54%	45%	30%	-	-	-	-	-	41%	41%	-	*	41%	40%
	2018	51%	42%	22%	-	-	-	-	-	30%	30%	-	20%	30%	29%
At Masters Grade Level	2019	25%	19%	7%	-	-	-	-	-	7%	7%	-	*	7%	8%
	2018	23%	15%	4%	-	-	-	-	-	6%	6%	-	10%	6%	6%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	53%	-	-	-	-	-	53%	53%	-	67%	53%	55%
	2018	78%	77%	51%	-	-	-	-	-	47%	47%	-	60%	47%	49%
At Meets Grade Level or Above	2019	55%	50%	13%	-	-	-	-	-	18%	18%	-	17%	18%	18%
	2018	53%	50%	12%	-	-	-	-	-	13%	13%	-	30%	13%	15%
At Masters Grade Level	2019	33%	27%	7%	-	-	-	-	-	3%	3%	-	17%	3%	5%
	2018	31%	26%	4%	-	-	-	-	-	1%	1%	-	20%	1%	4%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	71%	-	-	-	-	-	79%	79%	-	76%	79%	78%
	2018	69%	71%	61%	-	-	-	-	-	62%	62%	-	72%	62%	63%
All Grades ELA/Reading	2019	68%	68%	72%	-	-	-	-	-	89%	89%	-	75%	89%	87%
	2018	69%	70%	62%	-	-	-	-	-	68%	68%	-	71%	68%	69%
All Grades Mathematics	2019	70%	71%	70%	-	-	-	-	-	71%	71%	-	76%	71%	72%
	2018	70%	71%	59%	-	-	-	-	-	57%	57%	-	73%	57%	59%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	54%	-	-	-	-	-	60%	60%	-	71%	60%	62%

District Name: DALLAS ISD
Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
Campus Number: 057905051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 714
Grade Span: 06 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	39%	35%	-	-	-	-	-	43%	43%	-	*	43%	41%
	2019	45%	48%	65%	-	-	-	-	-	76%	76%	-	100%	76%	79%
	2018	47%	48%	44%	-	-	-	-	-	50%	50%	-	*	50%	47%

District Name: DALLAS ISD
Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
Campus Number: 057905051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 714
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	95%	96%	94%	90%	-	-	-	80%	98%	95%	94%
Included in Accountability	94%	91%	83%	86%	80%	53%	-	-	-	60%	84%	84%	77%
Not Included in Accountability													
Mobile	4%	4%	11%	10%	13%	37%	-	-	-	20%	14%	11%	15%
Other Exclusions	1%	2%	0%	0%	1%	0%	-	-	-	0%	0%	0%	2%
Not Tested	1%	3%	5%	4%	6%	10%	-	-	-	20%	2%	5%	6%
Absent	1%	1%	2%	1%	2%	3%	-	-	-	20%	2%	2%	1%
Other	0%	2%	3%	3%	4%	7%	-	-	-	0%	0%	3%	4%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	95%	95%	94%	91%	-	-	-	91%	97%	95%	95%
Included in Accountability	94%	91%	85%	84%	86%	80%	-	-	-	65%	78%	86%	91%
Not Included in Accountability													
Mobile	4%	4%	10%	11%	8%	11%	-	-	-	26%	19%	8%	3%
Other Exclusions	1%	2%	0%	0%	1%	0%	-	-	-	0%	0%	0%	1%
Not Tested	1%	3%	5%	5%	6%	9%	-	-	-	9%	3%	5%	5%
Absent	1%	1%	2%	1%	3%	6%	-	-	-	4%	2%	2%	2%
Other	0%	2%	3%	4%	3%	3%	-	-	-	4%	1%	4%	3%

District Name: DALLAS ISD
 Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
 Campus Number: 057905051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 714
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	93.3%	92.8%	94.1%	96.0%	-	-	-	*	91.5%	93.6%	94.8%
2016-17	95.7%	95.6%	94.1%	93.5%	95.0%	*	*	-	-	*	92.4%	94.2%	95.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	1.3%	0.5%	2.2%	11.1%	-	-	-	0.0%	0.0%	0.9%	1.8%
2016-17	0.3%	1.3%	0.7%	0.9%	0.4%	*	-	-	-	*	0.0%	0.6%	0.6%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C

Campus Number: 057905051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 714

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
 Campus Number: 057905051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 714
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD

Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C

Campus Number: 057905051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 714

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
Campus Number: 057905051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 714
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
 Campus Number: 057905051

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 714
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
 Campus Number: 057905051

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 714
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
 Campus Number: 057905051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 714
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
Campus Number: 057905051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 714
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	714	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	236	33.1%	7.2%	7.7%
Grade 7	250	35.0%	6.8%	7.5%
Grade 8	228	31.9%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	470	65.8%	22.0%	12.6%
Hispanic	230	32.2%	69.6%	52.6%
White	10	1.4%	5.6%	27.4%
American Indian	1	0.1%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	0.4%	0.8%	2.4%
Economically Disadvantaged	706	98.9%	86.2%	60.6%
Non-Educationally Disadvantaged	8	1.1%	13.8%	39.4%
Section 504 Students	38	5.3%	4.3%	6.5%
English Learners (EL)	159	22.3%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	4	0.4%	1.1%	1.4%
Students w/ Dyslexia	26	3.6%	2.9%	3.6%
At-Risk	554	77.6%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	87			
By Type of Primary Disability				
Students with Intellectual Disabilities	45	51.7%	41.3%	42.4%
Students with Physical Disabilities	*	*	**	21.9%
Students with Autism	**	**	20.8%	13.7%
Students with Behavioral Disabilities	26	29.9%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	280	29.3%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
 Campus Number: 057905051

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 714
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	186	19.5%		
Hispanic	87	9.1%		
White	6	0.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	0.4%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	0.9%	1.5%	0.6%	0.0%	1.3%	0.6%
Grade 8	0.4%	1.2%	0.4%	0.0%	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	18.7	17.2	16.6
Foreign Languages	14.5	20.4	18.9
Mathematics	16.7	18.4	17.8
Science	16.9	18.7	18.9
Social Studies	16.3	19.3	19.3

District Name: DALLAS ISD
 Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
 Campus Number: 057905051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 714
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	66.4	100.0%	100.0%	100.0%
Professional Staff:	58.5	88.1%	65.1%	64.1%
Teachers	50.5	76.0%	49.0%	49.8%
Professional Support	4.0	6.0%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	6.0%	4.7%	3.0%
Educational Aides:	7.9	11.9%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	58.5	88.0%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	39.5	78.2%	34.1%	10.6%
Hispanic	4.0	7.9%	30.8%	27.7%
White	5.0	9.9%	29.1%	58.4%
American Indian	1.0	2.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.0%	2.1%	1.1%
Males	17.0	33.6%	29.7%	23.8%
Females	33.5	66.4%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	38.5	76.3%	70.5%	73.6%
Masters	12.0	23.7%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	9.9%	8.7%	7.0%
1-5 Years Experience	15.0	29.7%	37.2%	28.9%
6-10 Years Experience	8.0	15.8%	16.1%	19.0%
11-20 Years Experience	14.0	27.7%	25.0%	29.3%
Over 20 Years Experience	8.5	16.9%	13.1%	15.7%
Number of Students per Teacher	14.1	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
 Campus Number: 057905051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 714
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	5.7	6.3
Average Years Experience of Principals with District	8.0	5.4	5.4
Average Years Experience of Assistant Principals	6.0	4.8	5.3
Average Years Experience of Assistant Principals with District	6.0	4.5	4.7
Average Years Experience of Teachers:	11.1	9.9	11.1
Average Years Experience of Teachers with District:	8.7	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,602	\$51,471	\$47,218
1-5 Years Experience	\$54,030	\$54,919	\$50,408
6-10 Years Experience	\$56,718	\$59,296	\$52,786
11-20 Years Experience	\$56,586	\$60,407	\$56,041
Over 20 Years Experience	\$68,410	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,658	\$58,012	\$54,122
Professional Support	\$61,429	\$71,640	\$64,069
Campus Administration (School Leadership)	\$82,372	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
 Campus Number: 057905051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 714
 Grade Span: 06 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	142	19.9%	42.8%	19.7%
Career & Technical Education	130	18.2%	23.6%	26.3%
Gifted & Talented Education	94	13.2%	15.0%	8.1%
Special Education	87	12.2%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	9.0	17.8%	4.0%	6.4%
Career & Technical Education	0.8	1.7%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	1.3	2.6%	2.0%	2.0%
Regular Education	31.4	62.2%	75.0%	71.4%
Special Education	7.0	13.9%	10.3%	9.1%
Other	1.0	1.9%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **PIEDMONT GLOBAL ACADEMY**

Campus Number: **057905052**

2019 Accountability Rating: **C**

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District Name: DALLAS ISD
Campus Name: PIEDMONT GLOBAL ACADEMY
Campus Number: 057905052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 1,028
Grade Span: 06 - 08
School Type: Middle

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,028
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	39%	50%	38%	-	*	-	-	*	26%	29%	42%	27%	40%	36%
	2018	69%	58%	50%	47%	50%	*	-	-	-	*	39%	*	49%	50%	50%	47%
At Meets Grade Level or Above	2019	37%	29%	14%	24%	13%	-	*	-	-	*	23%	0%	16%	8%	13%	10%
	2018	39%	30%	21%	6%	23%	*	-	-	-	*	33%	*	21%	20%	22%	20%
At Masters Grade Level	2019	18%	12%	4%	9%	3%	-	*	-	-	*	9%	0%	4%	5%	4%	1%
	2018	19%	12%	6%	0%	7%	*	-	-	-	*	11%	*	6%	8%	6%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	69%	79%	68%	-	*	-	-	*	37%	71%	71%	60%	69%	67%
	2018	77%	69%	65%	34%	68%	*	-	-	-	*	45%	*	64%	66%	64%	69%
At Meets Grade Level or Above	2019	47%	40%	29%	26%	29%	-	*	-	-	*	26%	0%	32%	18%	29%	29%
	2018	44%	36%	29%	3%	33%	*	-	-	-	*	33%	*	29%	30%	29%	33%
At Masters Grade Level	2019	21%	17%	9%	3%	9%	-	*	-	-	*	16%	0%	9%	7%	9%	7%
	2018	18%	13%	10%	0%	11%	*	-	-	-	*	18%	*	10%	10%	10%	10%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	62%	43%	65%	*	-	-	-	*	30%	*	64%	55%	62%	64%
	2018	74%	65%	54%	55%	54%	*	-	-	-	*	50%	*	55%	52%	55%	50%
At Meets Grade Level or Above	2019	49%	40%	32%	18%	34%	*	-	-	-	*	16%	*	33%	28%	32%	33%
	2018	48%	37%	26%	32%	25%	*	-	-	-	*	44%	*	25%	30%	27%	21%
At Masters Grade Level	2019	29%	22%	16%	0%	18%	*	-	-	-	*	7%	*	18%	10%	15%	17%
	2018	29%	20%	15%	15%	15%	*	-	-	-	*	29%	*	15%	14%	15%	11%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	59%	40%	62%	*	-	-	-	*	41%	*	62%	48%	58%	63%
	2018	72%	56%	41%	48%	40%	*	-	-	-	*	47%	*	41%	41%	41%	36%
At Meets Grade Level or Above	2019	43%	24%	21%	5%	23%	*	-	-	-	*	23%	*	21%	21%	21%	26%
	2018	40%	20%	15%	18%	14%	*	-	-	-	*	34%	*	14%	20%	15%	13%
At Masters Grade Level	2019	17%	6%	5%	0%	6%	*	-	-	-	*	16%	*	5%	6%	5%	5%
	2018	18%	5%	5%	9%	4%	*	-	-	-	*	29%	*	5%	7%	5%	3%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	49%	30%	51%	*	-	-	-	*	18%	*	50%	44%	48%	49%
	2018	69%	59%	43%	43%	44%	*	-	-	-	*	42%	*	44%	41%	46%	40%
At Meets Grade Level or Above	2019	42%	32%	19%	7%	20%	*	-	-	-	*	16%	*	19%	18%	18%	19%
	2018	43%	33%	15%	19%	14%	*	-	-	-	*	34%	*	15%	16%	16%	11%
At Masters Grade Level	2019	18%	13%	4%	0%	4%	*	-	-	-	*	9%	*	4%	1%	4%	4%
	2018	15%	10%	6%	11%	5%	*	-	-	-	*	29%	*	7%	4%	7%	3%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	76%	76%	76%	*	-	-	-	-	46%	*	76%	75%	76%	73%
	2018	86%	76%	70%	62%	71%	*	-	-	-	*	36%	*	72%	64%	71%	68%
At Meets Grade Level or Above	2019	55%	43%	33%	33%	33%	*	-	-	-	-	27%	*	32%	37%	34%	28%
	2018	49%	37%	25%	21%	26%	*	-	-	-	*	32%	*	26%	23%	26%	23%

District Name: DALLAS ISD
Campus Name: PIEDMONT GLOBAL ACADEMY
Campus Number: 057905052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 1,028
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	19%	13%	14%	13%	*	-	-	-	-	24%	*	12%	14%	13%	9%
	2018	27%	18%	10%	6%	10%	*	-	-	-	*	24%	*	11%	5%	11%	9%
Grade 8 Mathematics ^A																	
At Approaches Grade Level or Above	2019	88%	89%	84%	76%	85%	*	-	-	-	-	51%	*	86%	77%	83%	87%
	2018	86%	85%	80%	69%	82%	-	-	-	-	*	46%	*	80%	78%	80%	79%
At Meets Grade Level or Above	2019	57%	57%	47%	37%	48%	*	-	-	-	-	32%	*	48%	43%	47%	48%
	2018	51%	49%	38%	22%	40%	-	-	-	-	*	35%	*	39%	35%	38%	39%
At Masters Grade Level	2019	17%	16%	12%	8%	12%	*	-	-	-	-	22%	*	13%	7%	12%	12%
	2018	15%	15%	8%	6%	9%	-	-	-	-	*	23%	*	9%	8%	8%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	75%	79%	74%	*	-	-	-	-	41%	*	75%	72%	75%	72%
	2018	76%	67%	65%	39%	68%	-	-	-	-	*	38%	*	67%	59%	65%	65%
At Meets Grade Level or Above	2019	51%	39%	39%	34%	39%	*	-	-	-	-	27%	*	40%	32%	39%	35%
	2018	52%	39%	36%	16%	38%	-	-	-	-	*	35%	*	38%	29%	36%	35%
At Masters Grade Level	2019	25%	15%	14%	11%	15%	*	-	-	-	-	19%	*	15%	9%	14%	13%
	2018	28%	17%	12%	10%	12%	-	-	-	-	*	19%	*	12%	10%	12%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	57%	67%	56%	*	-	-	-	-	35%	*	55%	63%	57%	52%
	2018	65%	61%	49%	48%	49%	*	-	-	-	*	42%	*	52%	36%	49%	44%
At Meets Grade Level or Above	2019	37%	28%	21%	29%	19%	*	-	-	-	-	32%	*	20%	22%	21%	15%
	2018	36%	29%	15%	16%	15%	*	-	-	-	*	33%	*	17%	7%	15%	13%
At Masters Grade Level	2019	21%	14%	10%	10%	10%	*	-	-	-	-	24%	*	10%	9%	9%	9%
	2018	21%	15%	7%	6%	7%	*	-	-	-	*	21%	*	8%	3%	7%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	*	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
	2018	83%	81%	100%	*	100%	*	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	62%	94%	*	93%	-	-	-	-	-	-	-	92%	100%	93%	96%
	2018	55%	54%	88%	*	91%	*	-	-	-	-	-	-	90%	*	88%	89%
At Masters Grade Level	2019	37%	40%	64%	*	65%	-	-	-	-	-	-	-	56%	100%	64%	62%
	2018	32%	31%	59%	*	63%	*	-	-	-	-	-	-	60%	*	59%	67%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	64%	60%	65%	67%	*	-	-	71%	36%	39%	65%	58%	64%	63%
	2018	77%	71%	58%	50%	60%	60%	-	-	-	37%	43%	30%	59%	54%	59%	57%
At Meets Grade Level or Above	2019	50%	44%	30%	24%	30%	48%	*	-	-	71%	24%	7%	30%	26%	29%	28%
	2018	48%	41%	26%	18%	27%	40%	-	-	-	21%	35%	7%	26%	24%	26%	24%
At Masters Grade Level	2019	24%	20%	10%	6%	11%	24%	*	-	-	29%	16%	0%	11%	9%	10%	10%
	2018	22%	17%	9%	7%	10%	20%	-	-	-	16%	23%	4%	10%	8%	10%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	59%	57%	60%	67%	*	-	-	*	33%	36%	61%	53%	60%	58%
	2018	74%	66%	58%	55%	58%	*	-	-	-	33%	42%	22%	58%	55%	58%	55%
At Meets Grade Level or Above	2019	48%	41%	27%	25%	27%	33%	*	-	-	*	22%	9%	27%	25%	27%	24%
	2018	46%	38%	24%	21%	24%	*	-	-	-	17%	37%	0%	24%	25%	25%	21%
At Masters Grade Level	2019	21%	16%	11%	8%	12%	33%	*	-	-	*	13%	0%	11%	10%	11%	9%
	2018	19%	15%	10%	8%	10%	*	-	-	-	17%	21%	0%	10%	9%	10%	9%

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,028
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	73%	65%	74%	67%	*	-	-	*	43%	55%	75%	63%	72%	75%
	2018	81%	77%	64%	51%	67%	*	-	-	-	50%	46%	67%	65%	63%	65%	65%
At Meets Grade Level or Above	2019	52%	49%	36%	24%	38%	50%	*	-	-	*	27%	9%	38%	30%	36%	38%
	2018	50%	45%	31%	15%	33%	*	-	-	-	33%	34%	22%	31%	30%	31%	32%
At Masters Grade Level	2019	26%	24%	11%	5%	12%	33%	*	-	-	*	18%	0%	12%	10%	11%	11%
	2018	24%	21%	10%	5%	11%	*	-	-	-	17%	23%	11%	10%	9%	10%	9%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	49%	30%	51%	*	-	-	-	*	18%	*	50%	44%	48%	49%
	2018	66%	60%	43%	43%	44%	*	-	-	-	*	42%	*	44%	41%	46%	40%
At Meets Grade Level or Above	2019	38%	35%	19%	7%	20%	*	-	-	-	*	16%	*	19%	18%	18%	19%
	2018	41%	35%	15%	19%	14%	*	-	-	-	*	34%	*	15%	16%	16%	11%
At Masters Grade Level	2019	14%	13%	4%	0%	4%	*	-	-	-	*	9%	*	4%	1%	4%	4%
	2018	13%	11%	6%	11%	5%	*	-	-	-	*	29%	*	7%	4%	7%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	75%	79%	74%	*	-	-	-	-	41%	*	75%	72%	75%	72%
	2018	80%	74%	65%	39%	68%	-	-	-	-	*	38%	*	67%	59%	65%	65%
At Meets Grade Level or Above	2019	54%	45%	39%	34%	39%	*	-	-	-	-	27%	*	40%	32%	39%	35%
	2018	51%	42%	36%	16%	38%	-	-	-	-	*	35%	*	38%	29%	36%	35%
At Masters Grade Level	2019	25%	19%	14%	11%	15%	*	-	-	-	-	19%	*	15%	9%	14%	13%
	2018	23%	15%	12%	10%	12%	-	-	-	-	*	19%	*	12%	10%	12%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	57%	67%	56%	*	-	-	-	-	35%	*	55%	63%	57%	52%
	2018	78%	77%	49%	48%	49%	*	-	-	-	*	42%	*	52%	36%	49%	44%
At Meets Grade Level or Above	2019	55%	50%	21%	29%	19%	*	-	-	-	-	32%	*	20%	22%	21%	15%
	2018	53%	50%	15%	16%	15%	*	-	-	-	*	33%	*	17%	7%	15%	13%
At Masters Grade Level	2019	33%	27%	10%	10%	10%	*	-	-	-	-	24%	*	10%	9%	9%	9%
	2018	31%	26%	7%	6%	7%	*	-	-	-	*	21%	*	8%	3%	7%	5%

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 1,028
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	37	53	32	-	-	-	-	*	39	30	38	33	37	23
	2018	47	44	42	47	42	*	-	-	-	*	55	*	44	36	44	46
Grade 6 Mathematics	2019	54	46	37	45	36	-	*	-	-	*	41	21	36	38	36	29
	2018	56	48	37	32	38	*	-	-	-	*	48	*	35	50	36	36
Grade 7 ELA/Reading	2019	77	75	75	62	77	*	-	-	-	*	55	*	79	61	75	78
	2018	76	76	74	68	76	*	-	-	-	*	60	*	75	68	73	74
Grade 7 Mathematics	2019	63	61	61	51	63	*	-	-	-	*	61	*	64	50	61	66
	2018	67	64	58	64	57	*	-	-	-	*	62	*	59	54	58	53
Grade 8 ELA/Reading	2019	77	77	72	60	73	*	-	-	-	-	57	*	72	72	72	73
	2018	79	80	76	82	76	*	-	-	-	*	67	*	76	77	77	76
Grade 8 Mathematics	2019	84	85	86	83	87	*	-	-	-	-	89	*	87	84	86	88
	2018	81	82	82	84	81	-	-	-	-	*	74	*	81	83	81	82
End of Course Algebra I	2019	75	80	91	*	91	-	-	-	-	-	-	-	90	100	90	90
	2018	72	76	93	*	94	*	-	-	-	-	-	-	93	*	93	94
All Grades Both Subjects	2019	69	70	65	60	66	71	*	-	-	17	57	33	67	59	65	68
	2018	69	71	63	63	63	38	-	-	-	60	60	67	63	64	63	64
All Grades ELA/Reading	2019	68	68	67	59	69	83	-	-	-	*	51	31	69	59	67	73
	2018	69	70	67	66	68	*	-	-	-	40	60	56	68	64	68	71
All Grades Mathematics	2019	70	71	63	61	64	58	*	-	-	*	62	35	64	58	63	63
	2018	70	71	60	61	60	*	-	-	-	80	59	78	59	64	59	59

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 1,028
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	39%	26%	41%	*	-	-	-	*	8%	38%	44%
	2018	38%	39%	33%	32%	33%	*	-	-	-	*	*	34%	34%
Mathematics	2019	45%	48%	50%	31%	54%	*	-	-	-	*	20%	49%	56%
	2018	47%	48%	38%	29%	40%	*	-	-	-	*	10%	38%	40%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	2%	0%	2%	-	-	-	-	*	0%	2%	4%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	9%	*	7%	-	-	-	-	*	7%	10%	6%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	61%	59%	61%	*	-	-	-	-	21%	62%	56%
Students Requiring Accelerated Instruction														
	2019	22%	30%	39%	41%	39%	*	-	-	-	-	79%	38%	44%
STAAR Cumulative Met Standard														
	2019	85%	79%	75%	74%	75%	*	-	-	-	-	29%	75%	70%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	99%	100%	98%	-	-	-	-	*	100%	98%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	38%	45%	*	-	*	-	-	-	-	-	-	*	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	73%	60%	75%	*	-	-	-	-	14%	73%	76%
Students Requiring Accelerated Instruction														
	2019	18%	18%	27%	40%	25%	*	-	-	-	-	86%	27%	24%
STAAR Cumulative Met Standard														
	2019	88%	88%	84%	74%	85%	*	-	-	-	-	36%	83%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	98%	100%	97%	-	-	-	-	*	100%	98%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	56%	50%	*	-	*	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,028
 Grade Span: 06 - 08
 (Current EL Students)

				Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual	ESL		ESL	LEP No	LEP with	Total	
				Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL	
State				District	Campus										
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	64%	*	-	-	*	-	64%	64%	-	52%	64%	63%
	2018	77%	71%	58%	-	-	-	-	-	55%	55%	-	60%	55%	56%
At Meets Grade Level or Above	2019	50%	44%	30%	*	-	-	*	-	27%	27%	-	31%	27%	27%
	2018	48%	41%	26%	-	-	-	-	-	22%	22%	-	32%	22%	23%
At Masters Grade Level	2019	24%	20%	10%	*	-	-	*	-	8%	8%	-	17%	8%	9%
	2018	22%	17%	9%	-	-	-	-	-	7%	7%	-	13%	7%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	59%	*	-	-	*	-	59%	59%	-	44%	59%	57%
	2018	74%	66%	58%	-	-	-	-	-	55%	55%	-	53%	55%	54%
At Meets Grade Level or Above	2019	48%	41%	27%	*	-	-	*	-	23%	23%	-	28%	23%	23%
	2018	46%	38%	24%	-	-	-	-	-	19%	19%	-	24%	19%	20%
At Masters Grade Level	2019	21%	16%	11%	*	-	-	*	-	8%	8%	-	17%	8%	8%
	2018	19%	15%	10%	-	-	-	-	-	8%	8%	-	12%	8%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	73%	*	-	-	*	-	75%	75%	-	61%	75%	74%
	2018	81%	77%	64%	-	-	-	-	-	65%	65%	-	67%	65%	65%
At Meets Grade Level or Above	2019	52%	49%	36%	*	-	-	*	-	37%	37%	-	39%	37%	37%
	2018	50%	45%	31%	-	-	-	-	-	31%	31%	-	36%	31%	32%
At Masters Grade Level	2019	26%	24%	11%	*	-	-	*	-	9%	9%	-	19%	9%	10%
	2018	24%	21%	10%	-	-	-	-	-	9%	9%	-	10%	9%	9%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	49%	-	-	-	-	-	48%	48%	-	41%	48%	47%
	2018	66%	60%	43%	-	-	-	-	-	36%	36%	-	53%	36%	38%
At Meets Grade Level or Above	2019	38%	35%	19%	-	-	-	-	-	16%	16%	-	23%	16%	17%
	2018	41%	35%	15%	-	-	-	-	-	7%	7%	-	32%	7%	9%
At Masters Grade Level	2019	14%	13%	4%	-	-	-	-	-	3%	3%	-	14%	3%	4%
	2018	13%	11%	6%	-	-	-	-	-	1%	1%	-	16%	1%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	75%	-	-	-	-	-	72%	72%	-	67%	72%	71%
	2018	80%	74%	65%	-	-	-	-	-	63%	63%	-	73%	63%	64%
At Meets Grade Level or Above	2019	54%	45%	39%	-	-	-	-	-	33%	33%	-	33%	33%	33%
	2018	51%	42%	36%	-	-	-	-	-	32%	32%	-	50%	32%	34%
At Masters Grade Level	2019	25%	19%	14%	-	-	-	-	-	11%	11%	-	17%	11%	12%
	2018	23%	15%	12%	-	-	-	-	-	8%	8%	-	23%	8%	9%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	57%	-	-	-	-	-	51%	51%	-	50%	51%	51%
	2018	78%	77%	49%	-	-	-	-	-	42%	42%	-	52%	42%	43%
At Meets Grade Level or Above	2019	55%	50%	21%	-	-	-	-	-	14%	14%	-	22%	14%	15%
	2018	53%	50%	15%	-	-	-	-	-	11%	11%	-	26%	11%	13%
At Masters Grade Level	2019	33%	27%	10%	-	-	-	-	-	7%	7%	-	22%	7%	9%
	2018	31%	26%	7%	-	-	-	-	-	5%	5%	-	9%	5%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	65%	*	-	-	*	-	68%	68%	-	62%	68%	67%
	2018	69%	71%	63%	-	-	-	-	-	64%	64%	-	60%	64%	63%
All Grades ELA/Reading	2019	68%	68%	67%	*	-	-	*	-	75%	75%	-	57%	76%	73%
	2018	69%	70%	67%	-	-	-	-	-	72%	72%	-	62%	72%	70%
All Grades Mathematics	2019	70%	71%	63%	-	-	-	-	-	62%	62%	-	68%	62%	63%
	2018	70%	71%	60%	-	-	-	-	-	58%	58%	-	58%	58%	58%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	39%	-	-	-	-	-	47%	47%	-	21%	47%	44%

District Name: DALLAS ISD
Campus Name: PIEDMONT GLOBAL ACADEMY
Campus Number: 057905052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,028
Grade Span: 06 - 08
(Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total			
					State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
Mathematics	2018	38%	39%	33%	-	-	-	-	-	-	35%	35%	-	27%	35%	34%		
	2019	45%	48%	50%	-	-	-	-	-	-	59%	59%	-	29%	59%	56%		
	2018	47%	48%	38%	-	-	-	-	-	-	39%	39%	-	48%	39%	40%		

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 1,028
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	95%	99%	95%	90%	*	-	-	100%	99%	96%	96%
Included in Accountability	94%	91%	89%	89%	89%	72%	*	-	-	78%	95%	89%	90%
Not Included in Accountability													
Mobile	4%	4%	5%	10%	5%	17%	*	-	-	22%	4%	5%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	-	-	0%	1%	1%	2%
Not Tested	1%	3%	5%	1%	5%	10%	*	-	-	0%	1%	4%	4%
Absent	1%	1%	1%	0%	1%	3%	*	-	-	0%	1%	1%	1%
Other	0%	2%	3%	1%	4%	7%	*	-	-	0%	0%	3%	3%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	98%	95%	93%	-	-	-	100%	99%	95%	96%
Included in Accountability	94%	91%	90%	83%	91%	71%	-	-	-	100%	92%	91%	92%
Not Included in Accountability													
Mobile	4%	4%	6%	15%	4%	21%	-	-	-	0%	7%	5%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	1%
Not Tested	1%	3%	4%	2%	5%	7%	-	-	-	0%	1%	5%	4%
Absent	1%	1%	1%	0%	1%	0%	-	-	-	0%	0%	1%	1%
Other	0%	2%	4%	2%	4%	7%	-	-	-	0%	0%	4%	3%

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,028
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	95.2%	93.7%	95.4%	94.0%	*	-	-	*	94.7%	95.3%	96.2%
2016-17	95.7%	95.6%	94.4%	93.7%	94.6%	90.1%	*	*	-	*	93.6%	94.6%	94.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	1.4%	0.8%	1.5%	0.0%	*	-	-	*	1.2%	1.4%	1.4%
2016-17	0.3%	1.3%	0.8%	0.0%	0.9%	0.0%	*	*	-	*	1.2%	0.8%	0.9%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,028
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 1,028
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,028
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: PIEDMONT GLOBAL ACADEMY
Campus Number: 057905052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,028
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,028
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,028
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 1,028
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 1,028
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,028	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	337	32.8%	7.2%	7.7%
Grade 7	359	34.9%	6.8%	7.5%
Grade 8	332	32.3%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	141	13.7%	22.0%	12.6%
Hispanic	874	85.0%	69.6%	52.6%
White	8	0.8%	5.6%	27.4%
American Indian	3	0.3%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.2%	0.8%	2.4%
Economically Disadvantaged	952	92.6%	86.2%	60.6%
Non-Educationally Disadvantaged	76	7.4%	13.8%	39.4%
Section 504 Students	56	5.4%	4.3%	6.5%
English Learners (EL)	606	58.9%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	20	1.8%	1.1%	1.4%
Students w/ Dyslexia	41	4.0%	2.9%	3.6%
At-Risk	883	85.9%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	126			
By Type of Primary Disability				
Students with Intellectual Disabilities	76	60.3%	41.3%	42.4%
Students with Physical Disabilities	7	5.6%	**	21.9%
Students with Autism	11	8.7%	20.8%	13.7%
Students with Behavioral Disabilities	32	25.4%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	194	17.3%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 1,028
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	74	6.6%		
Hispanic	114	10.2%		
White	3	0.3%		
American Indian	3	0.3%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	2.2%	1.1%	0.4%	4.3%	1.4%	0.5%
Grade 7	3.4%	1.5%	0.6%	0.0%	1.3%	0.6%
Grade 8	0.4%	1.2%	0.4%	0.0%	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	23.7	17.2	16.6
Foreign Languages	30.3	20.4	18.9
Mathematics	20.7	18.4	17.8
Science	17.5	18.7	18.9
Social Studies	18.5	19.3	19.3

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,028
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	80.9	100.0%	100.0%	100.0%
Professional Staff:	71.0	87.8%	65.1%	64.1%
Teachers	63.0	77.9%	49.0%	49.8%
Professional Support	3.0	3.7%	10.4%	10.1%
Campus Administration (School Leadership)	5.0	6.2%	4.7%	3.0%
Educational Aides:	9.9	12.2%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	66.9	82.7%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	44.0	69.8%	34.1%	10.6%
Hispanic	7.0	11.1%	30.8%	27.7%
White	11.0	17.5%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	1.6%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	25.0	39.7%	29.7%	23.8%
Females	38.0	60.3%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	3.2%	2.9%	1.4%
Bachelors	43.0	68.3%	70.5%	73.6%
Masters	17.0	27.0%	25.4%	24.3%
Doctorate	1.0	1.6%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	12.7%	8.7%	7.0%
1-5 Years Experience	21.0	33.3%	37.2%	28.9%
6-10 Years Experience	9.0	14.3%	16.1%	19.0%
11-20 Years Experience	15.0	23.8%	25.0%	29.3%
Over 20 Years Experience	10.0	15.9%	13.1%	15.7%
Number of Students per Teacher	16.3	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,028
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.7	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	5.0	4.8	5.3
Average Years Experience of Assistant Principals with District	5.0	4.5	4.7
Average Years Experience of Teachers:	9.9	9.9	11.1
Average Years Experience of Teachers with District:	7.1	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$53,590	\$54,919	\$50,408
6-10 Years Experience	\$55,243	\$59,296	\$52,786
11-20 Years Experience	\$58,849	\$60,407	\$56,041
Over 20 Years Experience	\$60,703	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,005	\$58,012	\$54,122
Professional Support	\$63,222	\$71,640	\$64,069
Campus Administration (School Leadership)	\$76,024	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,028
 Grade Span: 06 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	553	53.8%	42.8%	19.7%
Career & Technical Education	225	21.9%	23.6%	26.3%
Gifted & Talented Education	112	10.9%	15.0%	8.1%
Special Education	126	12.3%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.3	8.3%	4.0%	6.4%
Career & Technical Education	1.0	1.6%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	3.1	4.9%	2.0%	2.0%
Regular Education	40.2	63.8%	75.0%	71.4%
Special Education	11.4	18.2%	10.3%	9.1%
Other	2.1	3.3%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **J L LONG MIDDLE**

Campus Number: **057905053**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Social Studies

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District Name: DALLAS ISD
Campus Name: J L LONG MIDDLE
Campus Number: 057905053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 1,474
Grade Span: 06 - 08
School Type: Middle

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,474
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	65%	64%	54%	91%	-	*	-	78%	47%	60%	67%	60%	54%	43%
	2018	69%	58%	63%	42%	50%	95%	*	*	*	82%	26%	100%	62%	70%	47%	45%
At Meets Grade Level or Above	2019	37%	29%	35%	36%	23%	59%	-	*	-	56%	29%	60%	35%	33%	23%	14%
	2018	39%	30%	40%	26%	23%	78%	*	*	*	64%	14%	50%	39%	45%	21%	19%
At Masters Grade Level	2019	18%	12%	16%	17%	8%	34%	-	*	-	11%	5%	60%	15%	20%	9%	3%
	2018	19%	12%	23%	19%	10%	49%	*	*	*	36%	2%	0%	21%	30%	10%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	75%	64%	68%	92%	-	*	-	89%	53%	80%	73%	81%	68%	58%
	2018	77%	69%	75%	56%	67%	94%	*	*	*	100%	45%	83%	74%	76%	64%	66%
At Meets Grade Level or Above	2019	47%	40%	41%	31%	28%	71%	-	*	-	56%	29%	60%	43%	33%	29%	19%
	2018	44%	36%	43%	19%	29%	78%	*	*	*	73%	21%	83%	42%	46%	28%	26%
At Masters Grade Level	2019	21%	17%	19%	11%	12%	37%	-	*	-	0%	14%	60%	20%	14%	12%	8%
	2018	18%	13%	19%	3%	10%	40%	*	*	*	45%	8%	17%	18%	20%	8%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	71%	59%	60%	97%	*	*	-	100%	40%	100%	70%	75%	61%	53%
	2018	74%	65%	70%	57%	62%	92%	*	*	-	60%	37%	63%	70%	71%	59%	52%
At Meets Grade Level or Above	2019	49%	40%	47%	38%	31%	82%	*	*	-	90%	24%	40%	48%	44%	34%	22%
	2018	48%	37%	46%	39%	32%	78%	*	*	-	60%	13%	38%	47%	41%	31%	24%
At Masters Grade Level	2019	29%	22%	30%	15%	18%	59%	*	*	-	70%	10%	0%	32%	16%	19%	14%
	2018	29%	20%	30%	14%	15%	66%	*	*	-	40%	0%	38%	31%	22%	15%	11%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	68%	50%	66%	92%	-	*	-	*	45%	*	69%	63%	66%	65%
	2018	72%	56%	68%	47%	67%	84%	*	-	-	*	47%	*	71%	53%	66%	60%
At Meets Grade Level or Above	2019	43%	24%	28%	23%	22%	61%	-	*	-	*	21%	*	29%	21%	25%	20%
	2018	40%	20%	29%	21%	25%	57%	*	-	-	*	19%	*	30%	20%	26%	25%
At Masters Grade Level	2019	17%	6%	5%	0%	4%	18%	-	*	-	*	6%	*	5%	6%	4%	4%
	2018	18%	5%	11%	11%	9%	23%	*	-	-	*	9%	*	12%	5%	9%	8%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	65%	49%	55%	91%	*	*	-	100%	32%	80%	66%	61%	55%	50%
	2018	69%	59%	67%	57%	58%	88%	*	*	-	*	22%	50%	67%	65%	55%	45%
At Meets Grade Level or Above	2019	42%	32%	39%	23%	22%	80%	*	*	-	80%	18%	60%	40%	33%	25%	17%
	2018	43%	33%	44%	46%	29%	74%	*	*	-	*	13%	38%	45%	39%	29%	19%
At Masters Grade Level	2019	18%	13%	17%	3%	7%	42%	*	*	-	60%	6%	0%	18%	14%	9%	7%
	2018	15%	10%	16%	11%	5%	40%	*	*	-	*	2%	0%	17%	11%	6%	2%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	80%	73%	79%	96%	*	*	-	*	50%	83%	81%	79%	76%	75%
	2018	86%	76%	68%	67%	63%	98%	-	*	-	*	24%	*	66%	78%	63%	56%
At Meets Grade Level or Above	2019	55%	43%	41%	27%	39%	65%	*	*	-	*	23%	17%	43%	33%	36%	29%
	2018	49%	37%	34%	42%	28%	64%	-	*	-	*	15%	*	31%	50%	28%	27%

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,474
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	19%	13%	6%	9%	30%	*	*	-	*	4%	0%	12%	14%	8%	6%
	2018	27%	18%	13%	17%	9%	36%	-	*	-	*	10%	*	13%	14%	10%	9%
Grade 8 Mathematics ^A																	
At Approaches Grade Level or Above	2019	88%	89%	95%	84%	94%	98%	*	-	-	90%	86%	100%	95%	91%	92%	94%
	2018	86%	85%	86%	93%	80%	100%	-	100%	-	100%	54%	100%	85%	94%	79%	74%
At Meets Grade Level or Above	2019	57%	57%	62%	34%	53%	89%	*	-	-	90%	37%	50%	64%	55%	52%	53%
	2018	51%	49%	51%	57%	35%	91%	-	80%	-	75%	25%	60%	49%	60%	34%	30%
At Masters Grade Level	2019	17%	16%	24%	16%	16%	44%	*	-	-	50%	16%	25%	27%	12%	16%	16%
	2018	15%	15%	25%	27%	12%	61%	-	80%	-	38%	14%	60%	26%	21%	11%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	77%	59%	69%	96%	*	*	-	100%	55%	43%	77%	74%	68%	64%
	2018	76%	67%	73%	86%	63%	96%	-	80%	-	100%	45%	80%	72%	79%	64%	53%
At Meets Grade Level or Above	2019	51%	39%	43%	22%	30%	74%	*	*	-	73%	20%	29%	45%	36%	30%	25%
	2018	52%	39%	51%	52%	37%	86%	-	80%	-	86%	28%	60%	50%	56%	36%	30%
At Masters Grade Level	2019	25%	15%	19%	0%	10%	41%	*	*	-	45%	4%	14%	21%	8%	12%	5%
	2018	28%	17%	28%	14%	16%	59%	-	80%	-	43%	11%	40%	27%	30%	15%	13%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	68%	47%	59%	93%	*	*	-	100%	39%	67%	69%	60%	56%	50%
	2018	65%	61%	67%	67%	56%	94%	-	*	-	100%	30%	*	66%	73%	56%	49%
At Meets Grade Level or Above	2019	37%	28%	37%	24%	22%	72%	*	*	-	88%	20%	33%	39%	26%	23%	18%
	2018	36%	29%	40%	38%	30%	70%	-	*	-	82%	19%	*	40%	42%	29%	23%
At Masters Grade Level	2019	21%	14%	23%	9%	9%	55%	*	*	-	88%	10%	22%	25%	12%	10%	7%
	2018	21%	15%	22%	25%	13%	50%	-	*	-	36%	11%	*	21%	29%	12%	9%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	100%	*	100%	100%	-	*	-	100%	*	*	100%	100%	100%	*
	2018	65%	55%	100%	*	100%	100%	-	*	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	50%	39%	97%	*	90%	100%	-	*	-	100%	*	*	98%	91%	100%	*
	2018	44%	33%	98%	*	96%	100%	-	*	-	86%	*	*	99%	91%	96%	100%
At Masters Grade Level	2019	11%	7%	47%	*	20%	56%	-	*	-	60%	*	*	48%	36%	36%	*
	2018	7%	4%	29%	*	30%	33%	-	*	-	14%	*	*	29%	36%	30%	43%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	100%	100%	100%	-	*	-	100%	*	*	100%	100%	100%	100%
	2018	83%	81%	100%	100%	100%	100%	-	*	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	62%	99%	100%	100%	99%	-	*	-	100%	*	*	99%	100%	97%	100%
	2018	55%	54%	98%	100%	98%	97%	-	*	-	100%	*	*	98%	94%	100%	100%
At Masters Grade Level	2019	37%	40%	87%	86%	83%	87%	-	*	-	100%	*	*	87%	88%	78%	78%
	2018	32%	31%	79%	80%	78%	79%	-	*	-	83%	*	*	80%	69%	83%	79%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	75%	62%	68%	95%	67%	92%	-	95%	50%	78%	76%	73%	67%	61%
	2018	77%	71%	73%	65%	64%	94%	60%	81%	*	95%	37%	72%	72%	75%	62%	57%
At Meets Grade Level or Above	2019	50%	44%	46%	31%	32%	78%	33%	80%	-	80%	25%	47%	47%	38%	33%	25%
	2018	48%	41%	46%	40%	32%	80%	50%	66%	*	75%	19%	52%	45%	48%	31%	27%
At Masters Grade Level	2019	24%	20%	22%	11%	12%	47%	0%	56%	-	52%	9%	24%	23%	15%	12%	8%

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,474
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	22%	17%	24%	17%	13%	51%	30%	50%	*	41%	8%	28%	24%	23%	12%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	74%	66%	65%	95%	*	89%	-	93%	46%	84%	74%	72%	64%	56%
	2018	74%	66%	69%	55%	59%	95%	*	70%	*	85%	29%	76%	68%	74%	57%	52%
At Meets Grade Level or Above	2019	48%	41%	46%	35%	33%	76%	*	78%	-	78%	26%	47%	47%	39%	33%	21%
	2018	46%	38%	44%	36%	29%	80%	*	60%	*	70%	14%	47%	43%	48%	28%	25%
At Masters Grade Level	2019	21%	16%	22%	13%	12%	47%	*	44%	-	48%	6%	16%	23%	18%	13%	7%
	2018	19%	15%	23%	16%	12%	51%	*	40%	*	37%	5%	24%	23%	24%	12%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	83%	69%	78%	96%	*	100%	-	93%	61%	89%	83%	82%	77%	73%
	2018	81%	77%	80%	70%	73%	96%	*	80%	*	100%	49%	76%	80%	79%	72%	69%
At Meets Grade Level or Above	2019	52%	49%	51%	34%	39%	82%	*	89%	-	81%	30%	58%	53%	42%	39%	33%
	2018	50%	45%	48%	37%	34%	83%	*	70%	*	74%	22%	59%	48%	49%	33%	31%
At Masters Grade Level	2019	26%	24%	24%	14%	14%	48%	*	78%	-	44%	13%	42%	26%	17%	14%	11%
	2018	24%	21%	25%	17%	14%	52%	*	70%	*	48%	11%	35%	26%	21%	14%	12%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	65%	49%	55%	91%	*	*	-	100%	32%	80%	66%	61%	55%	50%
	2018	66%	60%	67%	57%	58%	88%	*	*	-	*	22%	50%	67%	65%	55%	45%
At Meets Grade Level or Above	2019	38%	35%	39%	23%	22%	80%	*	*	-	80%	18%	60%	40%	33%	25%	17%
	2018	41%	35%	44%	46%	29%	74%	*	*	-	*	13%	38%	45%	39%	29%	19%
At Masters Grade Level	2019	14%	13%	17%	3%	7%	42%	*	*	-	60%	6%	0%	18%	14%	9%	7%
	2018	13%	11%	16%	11%	5%	40%	*	*	-	*	2%	0%	17%	11%	6%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	77%	59%	69%	96%	*	*	-	100%	55%	43%	77%	74%	68%	64%
	2018	80%	74%	73%	86%	63%	96%	-	80%	-	100%	45%	80%	72%	79%	64%	53%
At Meets Grade Level or Above	2019	54%	45%	43%	22%	30%	74%	*	*	-	73%	20%	29%	45%	36%	30%	25%
	2018	51%	42%	51%	52%	37%	86%	-	80%	-	86%	28%	60%	50%	56%	36%	30%
At Masters Grade Level	2019	25%	19%	19%	0%	10%	41%	*	*	-	45%	4%	14%	21%	8%	12%	5%
	2018	23%	15%	28%	14%	16%	59%	-	80%	-	43%	11%	40%	27%	30%	15%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	68%	47%	59%	93%	*	*	-	100%	39%	67%	69%	60%	56%	50%
	2018	78%	77%	67%	67%	56%	94%	-	*	-	100%	30%	*	66%	73%	56%	49%
At Meets Grade Level or Above	2019	55%	50%	37%	24%	22%	72%	*	*	-	88%	20%	33%	39%	26%	23%	18%
	2018	53%	50%	40%	38%	30%	70%	-	*	-	82%	19%	*	40%	42%	29%	23%
At Masters Grade Level	2019	33%	27%	23%	9%	9%	55%	*	*	-	88%	10%	22%	25%	12%	10%	7%
	2018	31%	26%	22%	25%	13%	50%	-	*	-	36%	11%	*	21%	29%	12%	9%

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 1,474
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	37	38	32	46	-	*	-	33	34	*	37	38	34	28
	2018	47	44	47	29	40	63	*	*	*	50	23	60	47	52	38	47
Grade 6 Mathematics	2019	54	46	44	42	36	62	-	*	-	44	33	80	42	53	34	25
	2018	56	48	51	43	46	63	*	*	*	73	41	50	50	61	45	44
Grade 7 ELA/Reading	2019	77	75	77	76	77	77	*	*	-	100	76	40	77	75	77	75
	2018	76	76	76	81	71	84	*	*	-	80	66	71	76	80	72	70
Grade 7 Mathematics	2019	63	61	66	59	63	89	-	*	-	*	52	*	68	59	64	65
	2018	67	64	64	50	63	74	*	-	-	*	66	*	65	59	62	62
Grade 8 ELA/Reading	2019	77	77	82	78	82	85	*	*	-	*	74	100	80	88	81	80
	2018	79	80	76	85	74	84	-	*	-	*	66	*	75	81	74	73
Grade 8 Mathematics	2019	84	85	86	91	86	86	*	*	-	85	85	92	86	88	85	85
	2018	81	82	79	84	73	92	-	100	-	92	66	80	78	84	74	69
End of Course Algebra I	2019	75	80	96	100	96	95	-	*	-	100	*	*	96	97	93	100
	2018	72	76	96	100	99	93	-	*	-	100	*	*	96	96	100	100
All Grades Both Subjects	2019	69	70	67	64	65	73	17	83	-	72	58	79	67	67	65	63
	2018	69	71	67	63	63	77	75	78	*	76	56	61	67	71	63	63
All Grades ELA/Reading	2019	68	68	66	63	67	65	*	58	-	73	60	73	66	65	68	70
	2018	69	70	67	64	64	75	*	75	*	68	54	64	66	70	63	67
All Grades Mathematics	2019	70	71	68	65	63	78	*	100	-	72	56	84	67	68	63	57
	2018	70	71	68	63	63	79	*	80	*	82	58	59	67	72	62	61

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 1,474
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	39%	36%	37%	65%	*	*	-	*	18%	37%	38%
	2018	38%	39%	30%	21%	28%	57%	*	*	-	*	12%	28%	28%
Mathematics	2019	45%	48%	63%	56%	62%	75%	*	*	-	-	47%	63%	60%
	2018	47%	48%	49%	40%	48%	77%	*	*	-	*	28%	46%	46%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	2%	20%	0%	*	-	-	-	-	0%	0%	0%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	22%	*	20%	*	-	-	-	-	13%	14%	18%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	70%	61%	68%	87%	*	*	-	*	39%	66%	59%
Students Requiring Accelerated Instruction														
	2019	22%	30%	30%	39%	32%	13%	*	*	-	*	61%	34%	41%
STAAR Cumulative Met Standard														
	2019	85%	79%	80%	73%	78%	96%	*	*	-	*	48%	76%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	96%	100%	96%	*	-	*	-	-	100%	97%	96%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	38%	45%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	88%	78%	86%	96%	*	-	-	90%	67%	83%	81%
Students Requiring Accelerated Instruction														
	2019	18%	18%	12%	22%	14%	4%	*	-	-	10%	33%	17%	19%
STAAR Cumulative Met Standard														
	2019	88%	88%	95%	84%	94%	98%	*	-	-	90%	84%	92%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	94%	*	94%	-	-	-	-	-	100%	94%	95%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	56%	50%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,474
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	75%	51%	-	-	51%	-	61%	61%	-	55%	59%	58%
	2018	77%	71%	73%	59%	-	-	59%	-	53%	53%	-	50%	55%	54%
At Meets Grade Level or Above	2019	50%	44%	46%	10%	-	-	10%	-	21%	21%	-	26%	19%	21%
	2018	48%	41%	46%	29%	-	-	29%	-	22%	22%	-	26%	25%	25%
At Masters Grade Level	2019	24%	20%	22%	2%	-	-	2%	-	7%	7%	-	9%	6%	6%
	2018	22%	17%	24%	11%	-	-	11%	-	7%	7%	-	13%	8%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	74%	41%	-	-	41%	-	54%	54%	-	55%	51%	52%
	2018	74%	66%	69%	55%	-	-	55%	-	48%	48%	-	46%	50%	49%
At Meets Grade Level or Above	2019	48%	41%	46%	5%	-	-	5%	-	17%	17%	-	25%	15%	17%
	2018	46%	38%	44%	28%	-	-	28%	-	20%	20%	-	22%	23%	22%
At Masters Grade Level	2019	21%	16%	22%	0%	-	-	0%	-	6%	6%	-	6%	5%	5%
	2018	19%	15%	23%	11%	-	-	11%	-	6%	6%	-	14%	8%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	83%	71%	-	-	71%	-	71%	71%	-	69%	71%	71%
	2018	81%	77%	80%	76%	-	-	76%	-	68%	68%	-	57%	70%	68%
At Meets Grade Level or Above	2019	52%	49%	51%	14%	-	-	14%	-	31%	31%	-	33%	28%	29%
	2018	50%	45%	48%	37%	-	-	37%	-	28%	28%	-	27%	31%	30%
At Masters Grade Level	2019	26%	24%	24%	4%	-	-	4%	-	8%	8%	-	16%	7%	9%
	2018	24%	21%	25%	14%	-	-	14%	-	10%	10%	-	12%	11%	11%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	65%	9%	-	-	9%	-	49%	49%	-	39%	45%	44%
	2018	66%	60%	67%	0%	-	-	0%	-	46%	46%	-	32%	41%	38%
At Meets Grade Level or Above	2019	38%	35%	39%	0%	-	-	0%	-	11%	11%	-	28%	10%	13%
	2018	41%	35%	44%	0%	-	-	0%	-	19%	19%	-	8%	17%	14%
At Masters Grade Level	2019	14%	13%	17%	0%	-	-	0%	-	5%	5%	-	11%	5%	6%
	2018	13%	11%	16%	0%	-	-	0%	-	0%	0%	-	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	77%	57%	-	-	57%	-	68%	68%	-	47%	66%	61%
	2018	80%	74%	73%	56%	-	-	56%	-	38%	38%	-	63%	49%	51%
At Meets Grade Level or Above	2019	54%	45%	43%	14%	-	-	14%	-	22%	22%	-	20%	20%	20%
	2018	51%	42%	51%	29%	-	-	29%	-	21%	21%	-	46%	26%	29%
At Masters Grade Level	2019	25%	19%	19%	5%	-	-	5%	-	4%	4%	-	0%	4%	3%
	2018	23%	15%	28%	9%	-	-	9%	-	12%	12%	-	17%	10%	11%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	68%	38%	-	-	38%	-	56%	56%	-	34%	51%	47%
	2018	78%	77%	67%	53%	-	-	53%	-	35%	35%	-	54%	46%	47%
At Meets Grade Level or Above	2019	55%	50%	37%	10%	-	-	10%	-	15%	15%	-	14%	13%	14%
	2018	53%	50%	40%	23%	-	-	23%	-	14%	14%	-	42%	20%	23%
At Masters Grade Level	2019	33%	27%	23%	5%	-	-	5%	-	5%	5%	-	3%	5%	5%
	2018	31%	26%	22%	10%	-	-	10%	-	2%	2%	-	25%	7%	9%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	67%	62%	-	-	62%	-	63%	63%	-	58%	63%	62%
	2018	69%	71%	67%	69%	-	-	69%	-	60%	60%	-	58%	63%	62%
All Grades ELA/Reading	2019	68%	68%	66%	75%	-	-	75%	-	75%	75%	-	59%	75%	70%
	2018	69%	70%	67%	67%	-	-	67%	-	68%	68%	-	59%	68%	66%
All Grades Mathematics	2019	70%	71%	68%	55%	-	-	55%	-	56%	56%	-	58%	56%	56%
	2018	70%	71%	68%	71%	-	-	71%	-	55%	55%	-	58%	60%	60%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	39%	41%	-	-	41%	-	41%	41%	-	29%	41%	38%

District Name: DALLAS ISD
Campus Name: J L LONG MIDDLE
Campus Number: 057905053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,474
Grade Span: 06 - 08
(Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total			
					State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
Mathematics	2018	38%	39%	30%	25%	-	-	25%	-	31%	31%	-	23%	29%	28%			
	2019	45%	48%	63%	73%	-	-	73%	-	55%	55%	-	64%	59%	60%			
	2018	47%	48%	49%	47%	-	-	47%	-	51%	51%	-	33%	49%	46%			

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 1,474
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	92%	95%	95%	85%	94%	91%	-	85%	98%	96%	98%
Included in Accountability	94%	91%	89%	85%	93%	84%	75%	71%	-	85%	97%	93%	94%
Not Included in Accountability													
Mobile	4%	4%	3%	10%	2%	1%	19%	20%	-	0%	1%	2%	2%
Other Exclusions	1%	2%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	1%
Not Tested	1%	3%	8%	5%	5%	15%	6%	9%	-	15%	2%	4%	2%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	2%	8%	5%	4%	15%	6%	9%	-	15%	2%	4%	2%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	93%	94%	97%	86%	100%	91%	*	88%	98%	97%	98%
Included in Accountability	94%	91%	89%	89%	90%	84%	100%	74%	*	88%	96%	94%	89%
Not Included in Accountability													
Mobile	4%	4%	3%	5%	3%	2%	0%	7%	*	0%	2%	2%	3%
Other Exclusions	1%	2%	2%	0%	3%	0%	0%	9%	*	0%	1%	1%	7%
Not Tested	1%	3%	7%	6%	3%	14%	0%	9%	*	12%	2%	3%	2%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	1%	0%	0%
Other	0%	2%	6%	5%	3%	14%	0%	9%	*	12%	1%	3%	1%

District Name: DALLAS ISD
Campus Name: J L LONG MIDDLE
Campus Number: 057905053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,474
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.1%	95.6%	95.9%	96.5%	*	96.5%	*	96.4%	94.3%	95.9%	96.4%
2016-17	95.7%	95.6%	96.1%	95.2%	96.0%	96.5%	*	97.8%	*	96.1%	94.5%	95.8%	96.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	1.5%	4.2%	1.3%	1.2%	*	0.0%	*	0.0%	1.7%	1.3%	1.2%
2016-17	0.3%	1.3%	0.9%	1.5%	0.6%	1.9%	-	0.0%	*	0.0%	1.7%	0.7%	0.3%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: J L LONG MIDDLE
Campus Number: 057905053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,474
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 1,474
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,474
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,474
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,474
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,474
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 1,474
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: J L LONG MIDDLE
Campus Number: 057905053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 1,474
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,474	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	503	34.1%	7.2%	7.7%
Grade 7	500	33.9%	6.8%	7.5%
Grade 8	471	32.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	116	7.9%	22.0%	12.6%
Hispanic	905	61.4%	69.6%	52.6%
White	427	29.0%	5.6%	27.4%
American Indian	3	0.2%	0.5%	0.4%
Asian	9	0.6%	1.3%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	13	0.9%	0.8%	2.4%
Economically Disadvantaged	956	64.9%	86.2%	60.6%
Non-Educationally Disadvantaged	518	35.1%	13.8%	39.4%
Section 504 Students	147	10.0%	4.3%	6.5%
English Learners (EL)	418	28.4%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	19	1.2%	1.1%	1.4%
Students w/ Dyslexia	95	6.4%	2.9%	3.6%
At-Risk	800	54.3%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	161			
By Type of Primary Disability				
Students with Intellectual Disabilities	50	31.1%	41.3%	42.4%
Students with Physical Disabilities	50	31.1%	**	21.9%
Students with Autism	24	14.9%	20.8%	13.7%
Students with Behavioral Disabilities	37	23.0%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	139	8.9%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 1,474
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	30	1.9%		
Hispanic	81	5.2%		
White	26	1.7%		
American Indian	1	0.1%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	0.4%	1.1%	0.4%	1.8%	1.4%	0.5%
Grade 7	0.7%	1.5%	0.6%	0.0%	1.3%	0.6%
Grade 8	1.9%	1.2%	0.4%	0.0%	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	21.9	17.2	16.6
Foreign Languages	19.2	20.4	18.9
Mathematics	19.1	18.4	17.8
Science	25.5	18.7	18.9
Social Studies	25.6	19.3	19.3

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 1,474
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	116.6	100.0%	100.0%	100.0%
Professional Staff:	106.4	91.2%	65.1%	64.1%
Teachers	93.7	80.3%	49.0%	49.8%
Professional Support	4.7	4.0%	10.4%	10.1%
Campus Administration (School Leadership)	8.0	6.9%	4.7%	3.0%
Educational Aides:	10.3	8.8%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	3.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	64.9	55.7%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	24.6	26.3%	34.1%	10.6%
Hispanic	17.8	19.0%	30.8%	27.7%
White	42.3	45.1%	29.1%	58.4%
American Indian	1.0	1.1%	0.7%	0.3%
Asian	7.0	7.5%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	1.1%	2.1%	1.1%
Males	31.9	34.0%	29.7%	23.8%
Females	61.8	66.0%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	3.2%	2.9%	1.4%
Bachelors	67.9	72.5%	70.5%	73.6%
Masters	22.8	24.3%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	5.3%	8.7%	7.0%
1-5 Years Experience	46.1	49.2%	37.2%	28.9%
6-10 Years Experience	19.0	20.3%	16.1%	19.0%
11-20 Years Experience	13.0	13.9%	25.0%	29.3%
Over 20 Years Experience	10.6	11.3%	13.1%	15.7%
Number of Students per Teacher	15.7	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,474
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	9.3	4.8	5.3
Average Years Experience of Assistant Principals with District	9.3	4.5	4.7
Average Years Experience of Teachers:	8.2	9.9	11.1
Average Years Experience of Teachers with District:	6.0	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$55,291	\$54,919	\$50,408
6-10 Years Experience	\$60,246	\$59,296	\$52,786
11-20 Years Experience	\$62,371	\$60,407	\$56,041
Over 20 Years Experience	\$59,158	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,540	\$58,012	\$54,122
Professional Support	\$64,915	\$71,640	\$64,069
Campus Administration (School Leadership)	\$72,173	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,474
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	325	22.0%	42.8%	19.7%
Career & Technical Education	422	28.6%	23.6%	26.3%
Gifted & Talented Education	270	18.3%	15.0%	8.1%
Special Education	161	10.9%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	8.1	8.7%	4.0%	6.4%
Career & Technical Education	2.5	2.6%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	7.2	7.7%	2.0%	2.0%
Regular Education	58.4	62.3%	75.0%	71.4%
Special Education	11.9	12.8%	10.3%	9.1%
Other	5.5	5.9%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **THOMAS C MARSH MIDDLE**

Campus Number: **057905054**

2019 Accountability Rating: **D**

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District Name: DALLAS ISD
Campus Name: THOMAS C MARSH MIDDLE
Campus Number: 057905054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 963
Grade Span: 06 - 08
School Type: Middle

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 963
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	45%	44%	44%	100%	-	*	-	60%	18%	67%	46%	39%	43%	41%
	2018	69%	58%	53%	45%	53%	67%	-	-	-	*	20%	50%	54%	50%	54%	49%
At Meets Grade Level or Above	2019	37%	29%	16%	17%	16%	40%	-	*	-	0%	6%	0%	18%	9%	16%	14%
	2018	39%	30%	20%	18%	20%	33%	-	-	-	*	0%	33%	21%	18%	20%	17%
At Masters Grade Level	2019	18%	12%	3%	0%	3%	0%	-	*	-	0%	0%	0%	3%	2%	3%	3%
	2018	19%	12%	8%	9%	8%	11%	-	-	-	*	0%	0%	9%	5%	9%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	68%	67%	69%	80%	-	*	-	40%	36%	83%	67%	74%	68%	67%
	2018	77%	69%	59%	64%	59%	67%	-	-	-	*	31%	83%	60%	55%	61%	57%
At Meets Grade Level or Above	2019	47%	40%	30%	33%	30%	40%	-	*	-	40%	15%	33%	33%	17%	29%	28%
	2018	44%	36%	20%	27%	20%	11%	-	-	-	*	6%	33%	21%	16%	21%	20%
At Masters Grade Level	2019	21%	17%	9%	17%	8%	0%	-	*	-	20%	3%	0%	10%	0%	8%	7%
	2018	18%	13%	7%	9%	6%	11%	-	-	-	*	6%	0%	7%	5%	7%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	61%	60%	60%	88%	-	-	-	-	38%	60%	61%	59%	60%	57%
	2018	74%	65%	51%	47%	50%	64%	*	*	-	*	14%	*	51%	48%	52%	45%
At Meets Grade Level or Above	2019	49%	40%	27%	30%	26%	63%	-	-	-	-	19%	0%	27%	28%	27%	25%
	2018	48%	37%	25%	13%	25%	27%	*	*	-	*	9%	*	24%	30%	25%	20%
At Masters Grade Level	2019	29%	22%	10%	0%	10%	0%	-	-	-	-	5%	0%	10%	8%	10%	10%
	2018	29%	20%	15%	7%	14%	27%	*	*	-	*	5%	*	13%	20%	14%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	37%	43%	37%	*	-	-	-	-	19%	*	35%	46%	38%	35%
	2018	72%	56%	47%	25%	48%	50%	-	-	-	*	29%	*	48%	35%	48%	44%
At Meets Grade Level or Above	2019	43%	24%	5%	0%	4%	*	-	-	-	-	13%	*	5%	4%	5%	3%
	2018	40%	20%	7%	0%	7%	25%	-	-	-	*	5%	*	6%	12%	7%	5%
At Masters Grade Level	2019	17%	6%	1%	0%	1%	*	-	-	-	-	6%	*	1%	0%	1%	1%
	2018	18%	5%	0%	0%	0%	13%	-	-	-	*	5%	*	0%	3%	0%	0%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	55%	56%	54%	88%	-	-	-	-	30%	80%	55%	54%	55%	52%
	2018	69%	59%	46%	47%	45%	55%	*	*	-	*	17%	*	45%	49%	45%	39%
At Meets Grade Level or Above	2019	42%	32%	20%	22%	20%	38%	-	-	-	-	20%	0%	20%	21%	20%	18%
	2018	43%	33%	21%	7%	20%	36%	*	*	-	*	9%	*	20%	29%	20%	14%
At Masters Grade Level	2019	18%	13%	4%	11%	4%	0%	-	-	-	-	5%	0%	4%	3%	5%	5%
	2018	15%	10%	4%	0%	4%	18%	*	*	-	*	4%	*	4%	9%	3%	1%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	75%	53%	76%	73%	*	*	-	*	32%	*	76%	67%	74%	73%
	2018	86%	76%	74%	75%	73%	80%	*	*	-	-	33%	*	77%	56%	77%	70%
At Meets Grade Level or Above	2019	55%	43%	35%	27%	35%	36%	*	*	-	*	9%	*	36%	33%	35%	30%
	2018	49%	37%	30%	25%	28%	50%	*	*	-	-	17%	*	31%	20%	30%	25%

District Name: DALLAS ISD
Campus Name: THOMAS C MARSH MIDDLE
Campus Number: 057905054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 963
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	19%	14%	13%	13%	18%	*	*	-	*	9%	*	14%	15%	14%	9%
	2018	27%	18%	14%	0%	14%	20%	*	*	-	-	0%	*	15%	10%	14%	12%
Grade 8 Mathematics ^A																	
At Approaches Grade Level or Above	2019	88%	89%	87%	71%	88%	100%	-	-	-	-	72%	100%	89%	76%	88%	88%
	2018	86%	85%	82%	63%	82%	89%	*	*	-	-	59%	*	83%	77%	83%	82%
At Meets Grade Level or Above	2019	57%	57%	46%	21%	48%	33%	-	-	-	-	36%	40%	46%	45%	47%	48%
	2018	51%	49%	41%	38%	39%	44%	*	*	-	-	18%	*	39%	50%	38%	39%
At Masters Grade Level	2019	17%	16%	8%	0%	9%	0%	-	-	-	-	8%	0%	8%	8%	8%	8%
	2018	15%	15%	7%	0%	8%	11%	*	*	-	-	0%	*	7%	7%	7%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	77%	71%	77%	82%	-	-	-	-	62%	*	78%	71%	77%	75%
	2018	76%	67%	74%	25%	74%	82%	*	*	-	*	37%	*	75%	67%	75%	73%
At Meets Grade Level or Above	2019	51%	39%	34%	35%	35%	27%	-	-	-	-	19%	*	35%	31%	35%	32%
	2018	52%	39%	35%	13%	33%	73%	*	*	-	*	16%	*	34%	37%	33%	31%
At Masters Grade Level	2019	25%	15%	12%	6%	12%	18%	-	-	-	-	10%	*	13%	8%	12%	11%
	2018	28%	17%	12%	0%	10%	45%	*	*	-	*	5%	*	11%	16%	11%	9%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	53%	47%	53%	40%	*	*	-	*	45%	*	54%	47%	52%	48%
	2018	65%	61%	55%	63%	53%	80%	*	*	-	-	28%	*	56%	45%	54%	51%
At Meets Grade Level or Above	2019	37%	28%	23%	20%	22%	30%	*	*	-	*	14%	*	22%	24%	22%	16%
	2018	36%	29%	26%	50%	25%	40%	*	*	-	-	11%	*	26%	25%	24%	22%
At Masters Grade Level	2019	21%	14%	9%	7%	9%	0%	*	*	-	*	5%	*	9%	7%	8%	7%
	2018	21%	15%	9%	13%	9%	20%	*	*	-	-	6%	*	9%	10%	8%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	99%	*	100%	*	*	*	-	*	*	*	100%	88%	100%	100%
	2018	83%	81%	100%	*	100%	*	-	*	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	62%	91%	*	93%	*	*	*	-	*	*	*	92%	88%	93%	90%
	2018	55%	54%	78%	*	78%	*	-	*	-	-	*	-	80%	57%	80%	75%
At Masters Grade Level	2019	37%	40%	59%	*	60%	*	*	*	-	*	*	*	59%	63%	58%	58%
	2018	32%	31%	52%	*	55%	*	-	*	-	-	*	-	55%	29%	54%	55%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	65%	59%	65%	79%	*	100%	-	54%	40%	72%	66%	61%	65%	63%
	2018	77%	71%	61%	50%	61%	72%	88%	100%	-	67%	30%	50%	62%	55%	62%	58%
At Meets Grade Level or Above	2019	50%	44%	30%	26%	30%	39%	*	100%	-	31%	17%	19%	31%	26%	30%	27%
	2018	48%	41%	26%	20%	26%	39%	63%	87%	-	17%	11%	27%	26%	28%	26%	23%
At Masters Grade Level	2019	24%	20%	10%	8%	10%	6%	*	75%	-	15%	6%	7%	10%	7%	10%	9%
	2018	22%	17%	10%	5%	9%	20%	13%	47%	-	0%	4%	10%	10%	10%	9%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	60%	51%	59%	83%	*	*	-	67%	28%	67%	61%	55%	59%	56%
	2018	74%	66%	59%	53%	58%	70%	*	*	-	*	22%	36%	60%	51%	60%	54%
At Meets Grade Level or Above	2019	48%	41%	26%	23%	25%	46%	*	*	-	17%	11%	7%	26%	23%	26%	23%
	2018	46%	38%	25%	18%	24%	37%	*	*	-	*	9%	27%	25%	23%	25%	20%
At Masters Grade Level	2019	21%	16%	9%	5%	9%	8%	*	*	-	17%	4%	7%	9%	8%	9%	8%
	2018	19%	15%	12%	6%	12%	20%	*	*	-	*	2%	9%	12%	12%	12%	9%

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 963
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	73%	67%	74%	88%	*	*	-	33%	46%	80%	74%	70%	73%	73%
	2018	81%	77%	66%	52%	66%	73%	*	*	-	*	41%	73%	67%	60%	67%	64%
At Meets Grade Level or Above	2019	52%	49%	38%	28%	38%	42%	*	*	-	33%	22%	33%	40%	30%	38%	37%
	2018	50%	45%	27%	24%	27%	30%	*	*	-	*	11%	27%	27%	29%	27%	25%
At Masters Grade Level	2019	26%	24%	12%	12%	12%	4%	*	*	-	17%	7%	7%	13%	7%	12%	11%
	2018	24%	21%	9%	6%	9%	10%	*	*	-	*	4%	0%	9%	7%	9%	9%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	55%	56%	54%	88%	-	-	-	-	30%	80%	55%	54%	55%	52%
	2018	66%	60%	46%	47%	45%	55%	*	*	-	*	17%	*	45%	49%	45%	39%
At Meets Grade Level or Above	2019	38%	35%	20%	22%	20%	38%	-	-	-	-	20%	0%	20%	21%	20%	18%
	2018	41%	35%	21%	7%	20%	36%	*	*	-	*	9%	*	20%	29%	20%	14%
At Masters Grade Level	2019	14%	13%	4%	11%	4%	0%	-	-	-	-	5%	0%	4%	3%	5%	5%
	2018	13%	11%	4%	0%	4%	18%	*	*	-	*	4%	*	4%	9%	3%	1%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	77%	71%	77%	82%	-	-	-	-	62%	*	78%	71%	77%	75%
	2018	80%	74%	74%	25%	74%	82%	*	*	-	*	37%	*	75%	67%	75%	73%
At Meets Grade Level or Above	2019	54%	45%	34%	35%	35%	27%	-	-	-	-	19%	*	35%	31%	35%	32%
	2018	51%	42%	35%	13%	33%	73%	*	*	-	*	16%	*	34%	37%	33%	31%
At Masters Grade Level	2019	25%	19%	12%	6%	12%	18%	-	-	-	-	10%	*	13%	8%	12%	11%
	2018	23%	15%	12%	0%	10%	45%	*	*	-	*	5%	*	11%	16%	11%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	53%	47%	53%	40%	*	*	-	*	45%	*	54%	47%	52%	48%
	2018	78%	77%	55%	63%	53%	80%	*	*	-	-	28%	*	56%	45%	54%	51%
At Meets Grade Level or Above	2019	55%	50%	23%	20%	22%	30%	*	*	-	*	14%	*	22%	24%	22%	16%
	2018	53%	50%	26%	50%	25%	40%	*	*	-	-	11%	*	26%	25%	24%	22%
At Masters Grade Level	2019	33%	27%	9%	7%	9%	0%	*	*	-	*	5%	*	9%	7%	8%	7%
	2018	31%	26%	9%	13%	9%	20%	*	*	-	-	6%	*	9%	10%	8%	8%

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 963
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	29	42	27	60	-	*	-	0	29	*	28	31	27	27
	2018	47	44	44	25	45	67	-	-	-	*	41	*	44	47	42	45
Grade 6 Mathematics	2019	54	46	32	44	32	30	-	*	-	20	27	33	31	39	32	31
	2018	56	48	36	60	35	38	-	-	-	*	44	17	36	37	36	34
Grade 7 ELA/Reading	2019	77	75	69	78	69	56	-	-	-	-	60	40	68	72	69	71
	2018	76	76	69	70	69	73	*	*	-	*	43	*	68	78	70	68
Grade 7 Mathematics	2019	63	61	55	33	56	*	-	-	-	-	50	*	53	65	56	54
	2018	67	64	61	63	61	75	-	-	-	*	62	*	62	56	60	60
Grade 8 ELA/Reading	2019	77	77	75	63	75	68	*	*	-	*	55	*	75	71	75	75
	2018	79	80	79	29	80	75	*	*	-	-	72	*	80	72	79	80
Grade 8 Mathematics	2019	84	85	88	78	88	93	*	*	-	*	72	92	88	82	88	88
	2018	81	82	78	57	79	67	*	*	-	-	65	*	78	74	76	78
End of Course Algebra I	2019	75	80	95	*	96	*	*	*	-	*	*	*	96	86	96	94
	2018	72	76	90	*	91	*	-	*	-	-	*	-	92	79	91	90
All Grades Both Subjects	2019	69	70	62	57	63	67	*	75	-	17	48	50	62	62	63	64
	2018	69	71	64	55	64	67	*	69	-	*	55	58	64	63	63	64
All Grades ELA/Reading	2019	68	68	62	57	63	63	*	*	-	17	48	45	63	62	63	67
	2018	69	70	69	47	70	72	*	*	-	*	53	75	68	70	69	71
All Grades Mathematics	2019	70	71	62	57	62	71	*	*	-	17	48	53	62	63	62	62
	2018	70	71	60	63	60	62	*	*	-	*	57	45	60	58	59	58

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 963
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	38%	21%	39%	50%	-	-	-	*	14%	39%	40%
	2018	38%	39%	36%	*	38%	*	*	-	-	-	14%	38%	36%
Mathematics	2019	45%	48%	50%	53%	50%	67%	-	-	-	*	25%	50%	50%
	2018	47%	48%	44%	*	46%	*	-	-	-	*	26%	45%	47%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	10%	0%	11%	-	-	-	-	*	0%	8%	4%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	12%	*	13%	-	-	-	-	*	0%	14%	13%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	62%	40%	63%	55%	*	*	-	*	32%	62%	55%
Students Requiring Accelerated Instruction														
	2019	22%	30%	38%	60%	37%	45%	*	*	-	*	68%	38%	45%
STAAR Cumulative Met Standard														
	2019	85%	79%	74%	53%	74%	73%	*	*	-	*	32%	74%	68%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	98%	*	98%	*	-	-	-	-	100%	98%	98%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	38%	45%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	78%	57%	80%	75%	-	-	-	-	60%	79%	79%
Students Requiring Accelerated Instruction														
	2019	18%	18%	22%	43%	20%	25%	-	-	-	-	40%	21%	21%
STAAR Cumulative Met Standard														
	2019	88%	88%	86%	71%	86%	100%	-	-	-	-	72%	87%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	97%	*	96%	*	-	-	-	-	100%	96%	96%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	56%	50%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 963
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	65%	-	-	-	-	-	59%	59%	-	69%	59%	60%
	2018	77%	71%	61%	-	-	-	-	-	56%	56%	-	50%	56%	56%
At Meets Grade Level or Above	2019	50%	44%	30%	-	-	-	-	-	24%	24%	-	27%	24%	24%
	2018	48%	41%	26%	-	-	-	-	-	21%	21%	-	15%	21%	20%
At Masters Grade Level	2019	24%	20%	10%	-	-	-	-	-	7%	7%	-	7%	7%	7%
	2018	22%	17%	10%	-	-	-	-	-	7%	7%	-	4%	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	60%	-	-	-	-	-	54%	54%	-	59%	54%	54%
	2018	74%	66%	59%	-	-	-	-	-	52%	52%	-	50%	52%	52%
At Meets Grade Level or Above	2019	48%	41%	26%	-	-	-	-	-	20%	20%	-	16%	20%	20%
	2018	46%	38%	25%	-	-	-	-	-	18%	18%	-	14%	18%	18%
At Masters Grade Level	2019	21%	16%	9%	-	-	-	-	-	6%	6%	-	8%	6%	6%
	2018	19%	15%	12%	-	-	-	-	-	8%	8%	-	3%	8%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	73%	-	-	-	-	-	70%	70%	-	79%	70%	71%
	2018	81%	77%	66%	-	-	-	-	-	63%	63%	-	59%	63%	63%
At Meets Grade Level or Above	2019	52%	49%	38%	-	-	-	-	-	34%	34%	-	38%	34%	34%
	2018	50%	45%	27%	-	-	-	-	-	23%	23%	-	16%	23%	23%
At Masters Grade Level	2019	26%	24%	12%	-	-	-	-	-	10%	10%	-	6%	10%	10%
	2018	24%	21%	9%	-	-	-	-	-	7%	7%	-	8%	7%	7%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	55%	-	-	-	-	-	48%	48%	-	70%	48%	50%
	2018	66%	60%	46%	-	-	-	-	-	38%	38%	-	21%	38%	36%
At Meets Grade Level or Above	2019	38%	35%	20%	-	-	-	-	-	15%	15%	-	35%	15%	17%
	2018	41%	35%	21%	-	-	-	-	-	13%	13%	-	8%	13%	12%
At Masters Grade Level	2019	14%	13%	4%	-	-	-	-	-	4%	4%	-	5%	4%	4%
	2018	13%	11%	4%	-	-	-	-	-	1%	1%	-	0%	1%	1%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	77%	-	-	-	-	-	74%	74%	-	71%	74%	74%
	2018	80%	74%	74%	-	-	-	-	-	72%	72%	-	55%	72%	71%
At Meets Grade Level or Above	2019	54%	45%	34%	-	-	-	-	-	28%	28%	-	35%	28%	29%
	2018	51%	42%	35%	-	-	-	-	-	31%	31%	-	20%	31%	30%
At Masters Grade Level	2019	25%	19%	12%	-	-	-	-	-	9%	9%	-	6%	9%	8%
	2018	23%	15%	12%	-	-	-	-	-	10%	10%	-	5%	10%	9%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	53%	-	-	-	-	-	40%	40%	-	63%	40%	42%
	2018	78%	77%	55%	-	-	-	-	-	48%	48%	-	50%	48%	49%
At Meets Grade Level or Above	2019	55%	50%	23%	-	-	-	-	-	12%	12%	-	16%	12%	12%
	2018	53%	50%	26%	-	-	-	-	-	18%	18%	-	22%	18%	19%
At Masters Grade Level	2019	33%	27%	9%	-	-	-	-	-	4%	4%	-	5%	4%	4%
	2018	31%	26%	9%	-	-	-	-	-	7%	7%	-	0%	7%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	62%	-	-	-	-	-	65%	65%	-	56%	65%	64%
	2018	69%	71%	64%	-	-	-	-	-	63%	63%	-	58%	63%	62%
All Grades ELA/Reading	2019	68%	68%	62%	-	-	-	-	-	70%	70%	-	57%	70%	68%
	2018	69%	70%	69%	-	-	-	-	-	73%	73%	-	53%	73%	70%
All Grades Mathematics	2019	70%	71%	62%	-	-	-	-	-	62%	62%	-	55%	62%	61%
	2018	70%	71%	60%	-	-	-	-	-	56%	56%	-	63%	56%	57%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	38%	-	-	-	-	-	40%	40%	-	39%	40%	40%

District Name: DALLAS ISD
Campus Name: THOMAS C MARSH MIDDLE
Campus Number: 057905054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 963
Grade Span: 06 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	39%	36%	-	-	-	-	-	37%	37%	-	26%	37%	36%
	2019	45%	48%	50%	-	-	-	-	-	49%	49%	-	62%	49%	50%
	2018	47%	48%	44%	-	-	-	-	-	48%	48%	-	36%	48%	47%

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 963
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	95%	97%	95%	91%	83%	80%	-	93%	98%	95%	96%
Included in Accountability	94%	91%	89%	88%	89%	89%	50%	80%	-	93%	97%	90%	89%
Not Included in Accountability													
Mobile	4%	4%	4%	10%	4%	2%	0%	0%	-	0%	1%	4%	5%
Other Exclusions	1%	2%	1%	0%	2%	0%	33%	0%	-	0%	0%	1%	2%
Not Tested	1%	3%	5%	3%	5%	9%	17%	20%	-	7%	2%	5%	4%
Absent	1%	1%	0%	0%	0%	2%	0%	0%	-	0%	0%	0%	0%
Other	0%	2%	5%	3%	5%	7%	17%	20%	-	7%	2%	4%	4%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	95%	95%	95%	93%	89%	83%	-	86%	97%	95%	97%
Included in Accountability	94%	91%	90%	81%	91%	88%	89%	83%	-	86%	92%	93%	92%
Not Included in Accountability													
Mobile	4%	4%	4%	12%	4%	3%	0%	0%	-	0%	4%	2%	3%
Other Exclusions	1%	2%	1%	2%	1%	2%	0%	0%	-	0%	1%	0%	1%
Not Tested	1%	3%	5%	5%	5%	7%	11%	17%	-	14%	3%	5%	3%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	2%	5%	5%	4%	7%	11%	17%	-	14%	3%	5%	3%

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 963
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.5%	94.3%	96.7%	94.4%	*	*	*	*	94.1%	96.6%	97.1%
2016-17	95.7%	95.6%	96.4%	95.0%	96.6%	95.2%	*	98.5%	-	*	94.9%	96.5%	97.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	1.5%	2.9%	1.6%	0.0%	*	*	*	*	0.0%	1.0%	1.6%
2016-17	0.3%	1.3%	0.2%	0.0%	0.2%	0.0%	*	*	-	*	0.0%	0.2%	0.3%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 963
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 963
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 963
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 963
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 963
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 963
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 963
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: THOMAS C MARSH MIDDLE
Campus Number: 057905054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 963
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	963	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	345	35.8%	7.2%	7.7%
Grade 7	307	31.9%	6.8%	7.5%
Grade 8	311	32.3%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	52	5.4%	22.0%	12.6%
Hispanic	871	90.4%	69.6%	52.6%
White	27	2.8%	5.6%	27.4%
American Indian	4	0.4%	0.5%	0.4%
Asian	3	0.3%	1.3%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	5	0.5%	0.8%	2.4%
Economically Disadvantaged	862	89.5%	86.2%	60.6%
Non-Educationally Disadvantaged	101	10.5%	13.8%	39.4%
Section 504 Students	71	7.4%	4.3%	6.5%
English Learners (EL)	651	67.6%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	11	1.1%	1.1%	1.4%
Students w/ Dyslexia	59	6.1%	2.9%	3.6%
At-Risk	827	85.9%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	78			
By Type of Primary Disability				
Students with Intellectual Disabilities	38	48.7%	41.3%	42.4%
Students with Physical Disabilities	*	*	**	21.9%
Students with Autism	22	28.2%	20.8%	13.7%
Students with Behavioral Disabilities	**	**	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	111	11.2%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 963
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	13	1.3%		
Hispanic	91	9.2%		
White	6	0.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	1	0.1%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	0.0%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	0.0%	1.5%	0.6%	0.0%	1.3%	0.6%
Grade 8	1.1%	1.2%	0.4%	0.0%	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	18.7	17.2	16.6
Foreign Languages	18.0	20.4	18.9
Mathematics	19.4	18.4	17.8
Science	20.9	18.7	18.9
Social Studies	23.2	19.3	19.3

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 963
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	70.7	100.0%	100.0%	100.0%
Professional Staff:	66.7	94.4%	65.1%	64.1%
Teachers	57.7	81.7%	49.0%	49.8%
Professional Support	4.0	5.6%	10.4%	10.1%
Campus Administration (School Leadership)	5.0	7.1%	4.7%	3.0%
Educational Aides:	4.0	5.6%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	29.0	41.0%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	15.0	26.0%	34.1%	10.6%
Hispanic	7.0	12.1%	30.8%	27.7%
White	30.7	53.2%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	3.5%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	3.0	5.2%	2.1%	1.1%
Males	25.0	43.3%	29.7%	23.8%
Females	32.7	56.7%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	5.2%	2.9%	1.4%
Bachelors	48.7	84.4%	70.5%	73.6%
Masters	6.0	10.4%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	12.7	22.0%	8.7%	7.0%
1-5 Years Experience	23.0	39.8%	37.2%	28.9%
6-10 Years Experience	9.0	15.6%	16.1%	19.0%
11-20 Years Experience	11.0	19.1%	25.0%	29.3%
Over 20 Years Experience	2.0	3.5%	13.1%	15.7%
Number of Students per Teacher	16.7	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 963
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.7	6.3
Average Years Experience of Principals with District	6.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	4.8	5.3
Average Years Experience of Assistant Principals with District	4.0	4.5	4.7
Average Years Experience of Teachers:	5.9	9.9	11.1
Average Years Experience of Teachers with District:	4.5	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$54,039	\$54,919	\$50,408
6-10 Years Experience	\$56,695	\$59,296	\$52,786
11-20 Years Experience	\$57,727	\$60,407	\$56,041
Over 20 Years Experience	\$62,950	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,016	\$58,012	\$54,122
Professional Support	\$61,580	\$71,640	\$64,069
Campus Administration (School Leadership)	\$76,109	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 963
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	586	60.9%	42.8%	19.7%
Career & Technical Education	351	36.4%	23.6%	26.3%
Gifted & Talented Education	129	13.4%	15.0%	8.1%
Special Education	78	8.1%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	8.4	14.5%	4.0%	6.4%
Career & Technical Education	1.7	3.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	4.2	7.3%	2.0%	2.0%
Regular Education	34.0	59.0%	75.0%	71.4%
Special Education	7.1	12.4%	10.3%	9.1%
Other	2.3	3.9%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **THOMAS J RUSK MIDDLE**

Campus Number: **057905055**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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District Name: DALLAS ISD
Campus Name: THOMAS J RUSK MIDDLE
Campus Number: 057905055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 648
Grade Span: 06 - 08
School Type: Middle

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 648
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	42%	33%	44%	*	-	*	-	*	17%	-	43%	38%	42%	40%
	2018	69%	58%	61%	53%	61%	*	-	*	-	*	42%	*	61%	60%	61%	59%
At Meets Grade Level or Above	2019	37%	29%	17%	7%	19%	*	-	*	-	*	14%	-	17%	15%	17%	13%
	2018	39%	30%	28%	32%	26%	*	-	*	-	*	29%	*	27%	29%	28%	23%
At Masters Grade Level	2019	18%	12%	4%	2%	5%	*	-	*	-	*	0%	-	5%	3%	4%	3%
	2018	19%	12%	10%	13%	8%	*	-	*	-	*	0%	*	10%	9%	10%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	71%	40%	79%	*	-	*	-	*	55%	-	74%	56%	71%	77%
	2018	77%	69%	69%	53%	73%	*	-	*	-	*	52%	*	71%	64%	70%	74%
At Meets Grade Level or Above	2019	47%	40%	26%	12%	30%	*	-	*	-	*	14%	-	28%	21%	27%	27%
	2018	44%	36%	35%	33%	33%	*	-	*	-	*	29%	*	33%	41%	33%	32%
At Masters Grade Level	2019	21%	17%	7%	5%	7%	*	-	*	-	*	14%	-	8%	5%	8%	6%
	2018	18%	13%	9%	8%	7%	*	-	*	-	*	3%	*	6%	18%	6%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	69%	53%	73%	*	*	*	-	*	47%	*	72%	59%	68%	71%
	2018	74%	65%	69%	74%	67%	-	-	*	-	*	50%	*	67%	77%	69%	66%
At Meets Grade Level or Above	2019	49%	40%	37%	28%	39%	*	*	*	-	*	20%	*	39%	33%	37%	38%
	2018	48%	37%	33%	44%	30%	-	-	*	-	*	15%	*	31%	40%	32%	28%
At Masters Grade Level	2019	29%	22%	19%	16%	18%	*	*	*	-	*	7%	*	18%	20%	18%	18%
	2018	29%	20%	9%	11%	8%	-	-	*	-	*	5%	*	8%	11%	9%	6%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	62%	41%	69%	-	*	*	-	*	47%	*	65%	55%	62%	67%
	2018	72%	56%	65%	72%	63%	-	-	*	-	*	35%	*	64%	65%	64%	61%
At Meets Grade Level or Above	2019	43%	24%	22%	13%	25%	-	*	*	-	*	23%	*	22%	21%	22%	22%
	2018	40%	20%	22%	24%	21%	-	-	*	-	*	22%	*	23%	18%	22%	22%
At Masters Grade Level	2019	17%	6%	3%	0%	4%	-	*	*	-	*	3%	*	3%	2%	3%	5%
	2018	18%	5%	5%	8%	4%	-	-	*	-	*	4%	*	5%	5%	6%	5%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	63%	53%	64%	*	*	*	-	*	37%	*	63%	61%	62%	63%
	2018	69%	59%	57%	69%	54%	-	-	*	-	*	17%	*	57%	54%	57%	48%
At Meets Grade Level or Above	2019	42%	32%	36%	21%	40%	*	*	*	-	*	20%	*	39%	29%	35%	38%
	2018	43%	33%	27%	38%	24%	-	-	*	-	*	13%	*	27%	27%	28%	20%
At Masters Grade Level	2019	18%	13%	14%	5%	15%	*	*	*	-	*	0%	*	13%	18%	13%	14%
	2018	15%	10%	6%	10%	5%	-	-	*	-	*	4%	*	6%	5%	7%	2%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	88%	84%	89%	-	-	*	-	*	59%	*	89%	88%	88%	89%
	2018	86%	76%	80%	79%	79%	*	-	*	-	*	63%	*	81%	75%	80%	79%
At Meets Grade Level or Above	2019	55%	43%	43%	47%	42%	-	-	*	-	*	18%	*	45%	38%	43%	37%
	2018	49%	37%	34%	45%	29%	*	-	*	-	*	21%	*	35%	28%	34%	28%

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 648
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	19%	15%	16%	14%	-	-	*	-	*	5%	*	15%	13%	15%	9%
	2018	27%	18%	15%	16%	14%	*	-	*	-	*	11%	*	13%	23%	14%	15%
Grade 8 Mathematics ^A																	
At Approaches Grade Level or Above	2019	88%	89%	95%	86%	96%	*	-	*	-	*	68%	*	94%	96%	95%	97%
	2018	86%	85%	86%	78%	88%	*	*	*	-	*	56%	*	87%	83%	87%	89%
At Meets Grade Level or Above	2019	57%	57%	68%	67%	66%	*	-	*	-	*	41%	*	67%	68%	67%	67%
	2018	51%	49%	50%	61%	46%	*	*	*	-	*	16%	*	53%	40%	53%	44%
At Masters Grade Level	2019	17%	16%	24%	17%	25%	*	-	*	-	*	18%	*	25%	21%	24%	24%
	2018	15%	15%	14%	12%	13%	*	*	*	-	*	4%	*	15%	10%	14%	13%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	84%	78%	85%	-	-	*	-	*	55%	*	84%	84%	84%	84%
	2018	76%	67%	65%	68%	63%	*	*	*	-	*	48%	80%	66%	63%	66%	60%
At Meets Grade Level or Above	2019	51%	39%	49%	61%	46%	-	-	*	-	*	27%	*	48%	51%	48%	44%
	2018	52%	39%	32%	44%	28%	*	*	*	-	*	24%	60%	32%	35%	31%	24%
At Masters Grade Level	2019	25%	15%	18%	28%	14%	-	-	*	-	*	14%	*	17%	23%	17%	16%
	2018	28%	17%	12%	20%	10%	*	*	*	-	*	8%	20%	12%	14%	12%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	79%	81%	78%	-	-	*	-	*	36%	*	77%	84%	79%	74%
	2018	65%	61%	67%	71%	65%	*	*	*	-	*	40%	*	70%	58%	69%	64%
At Meets Grade Level or Above	2019	37%	28%	38%	49%	36%	-	-	*	-	*	27%	*	38%	39%	38%	33%
	2018	36%	29%	31%	37%	27%	*	*	*	-	*	24%	*	32%	28%	31%	26%
At Masters Grade Level	2019	21%	14%	18%	24%	17%	-	-	*	-	*	0%	*	18%	20%	19%	14%
	2018	21%	15%	17%	21%	14%	*	*	*	-	*	12%	*	17%	15%	16%	13%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	100%	100%	-	-	*	-	-	-	-	100%	100%	100%	100%
	2018	83%	81%	95%	*	94%	-	-	-	-	*	-	-	94%	*	94%	92%
At Meets Grade Level or Above	2019	61%	62%	100%	100%	100%	-	-	*	-	-	-	-	100%	100%	100%	100%
	2018	55%	54%	95%	*	94%	-	-	-	-	*	-	-	94%	*	94%	92%
At Masters Grade Level	2019	37%	40%	100%	100%	100%	-	-	*	-	-	-	-	100%	100%	100%	100%
	2018	32%	31%	70%	*	69%	-	-	-	-	*	-	-	65%	*	63%	75%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	74%	61%	77%	83%	83%	84%	-	95%	46%	76%	74%	72%	74%	75%
	2018	77%	71%	69%	68%	68%	100%	*	96%	-	85%	44%	76%	69%	67%	69%	67%
At Meets Grade Level or Above	2019	50%	44%	39%	34%	40%	50%	33%	64%	-	55%	22%	47%	40%	38%	39%	37%
	2018	48%	41%	33%	41%	30%	64%	*	88%	-	40%	22%	31%	33%	32%	33%	28%
At Masters Grade Level	2019	24%	20%	16%	13%	15%	17%	0%	60%	-	15%	6%	29%	16%	16%	15%	14%
	2018	22%	17%	11%	14%	10%	14%	*	46%	-	20%	6%	14%	11%	13%	11%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	67%	56%	70%	80%	*	67%	-	83%	40%	80%	68%	64%	67%	68%
	2018	74%	66%	69%	68%	69%	100%	-	88%	-	83%	51%	56%	69%	71%	70%	68%
At Meets Grade Level or Above	2019	48%	41%	33%	27%	34%	40%	*	56%	-	33%	17%	60%	34%	30%	33%	30%
	2018	46%	38%	31%	40%	28%	40%	-	75%	-	33%	22%	22%	31%	32%	31%	27%
At Masters Grade Level	2019	21%	16%	13%	11%	12%	0%	*	44%	-	17%	4%	40%	13%	12%	13%	10%
	2018	19%	15%	11%	14%	10%	20%	-	38%	-	17%	5%	22%	10%	15%	11%	10%

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 648
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	79%	57%	84%	80%	*	100%	-	100%	56%	100%	80%	74%	79%	83%
	2018	81%	77%	74%	68%	75%	100%	*	100%	-	83%	48%	89%	75%	72%	74%	75%
At Meets Grade Level or Above	2019	52%	49%	44%	33%	46%	60%	*	56%	-	83%	25%	40%	44%	43%	44%	44%
	2018	50%	45%	38%	43%	35%	80%	*	100%	-	50%	23%	33%	39%	35%	38%	35%
At Masters Grade Level	2019	26%	24%	17%	11%	18%	20%	*	56%	-	0%	11%	40%	18%	15%	17%	17%
	2018	24%	21%	11%	11%	10%	20%	*	63%	-	33%	4%	11%	11%	13%	11%	10%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	63%	53%	64%	*	*	*	-	*	37%	*	63%	61%	62%	63%
	2018	66%	60%	57%	69%	54%	-	-	*	-	*	17%	*	57%	54%	57%	48%
At Meets Grade Level or Above	2019	38%	35%	36%	21%	40%	*	*	*	-	*	20%	*	39%	29%	35%	38%
	2018	41%	35%	27%	38%	24%	-	-	*	-	*	13%	*	27%	27%	28%	20%
At Masters Grade Level	2019	14%	13%	14%	5%	15%	*	*	*	-	*	0%	*	13%	18%	13%	14%
	2018	13%	11%	6%	10%	5%	-	-	*	-	*	4%	*	6%	5%	7%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	84%	78%	85%	-	-	*	-	*	55%	*	84%	84%	84%	84%
	2018	80%	74%	65%	68%	63%	*	*	*	-	*	48%	80%	66%	63%	66%	60%
At Meets Grade Level or Above	2019	54%	45%	49%	61%	46%	-	-	*	-	*	27%	*	48%	51%	48%	44%
	2018	51%	42%	32%	44%	28%	*	*	*	-	*	24%	60%	32%	35%	31%	24%
At Masters Grade Level	2019	25%	19%	18%	28%	14%	-	-	*	-	*	14%	*	17%	23%	17%	16%
	2018	23%	15%	12%	20%	10%	*	*	*	-	*	8%	20%	12%	14%	12%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	79%	81%	78%	-	-	*	-	*	36%	*	77%	84%	79%	74%
	2018	78%	77%	67%	71%	65%	*	*	*	-	*	40%	*	70%	58%	69%	64%
At Meets Grade Level or Above	2019	55%	50%	38%	49%	36%	-	-	*	-	*	27%	*	38%	39%	38%	33%
	2018	53%	50%	31%	37%	27%	*	*	*	-	*	24%	*	32%	28%	31%	26%
At Masters Grade Level	2019	33%	27%	18%	24%	17%	-	-	*	-	*	0%	*	18%	20%	19%	14%
	2018	31%	26%	17%	21%	14%	*	*	*	-	*	12%	*	17%	15%	16%	13%

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 648
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	38	33	40	*	-	*	-	-	50	-	41	30	39	32
	2018	47	44	57	57	55	*	-	*	-	-	39	*	58	52	58	42
Grade 6 Mathematics	2019	54	46	34	38	31	*	-	*	-	-	46	-	32	41	34	29
	2018	56	48	49	58	45	*	-	*	-	-	60	*	46	61	47	43
Grade 7 ELA/Reading	2019	77	75	78	74	79	*	*	*	-	*	78	*	79	71	77	80
	2018	76	76	90	92	90	-	-	*	-	*	87	*	89	95	89	92
Grade 7 Mathematics	2019	63	61	63	54	64	-	*	*	-	*	52	*	61	70	63	64
	2018	67	64	74	74	74	-	-	*	-	*	73	*	73	77	73	74
Grade 8 ELA/Reading	2019	77	77	80	72	82	-	-	*	-	*	79	*	81	77	80	80
	2018	79	80	93	95	93	*	-	*	-	*	83	*	91	100	93	94
Grade 8 Mathematics	2019	84	85	94	93	95	*	-	*	-	*	90	*	94	94	94	96
	2018	81	82	92	92	92	*	*	*	-	*	83	*	92	94	93	92
End of Course Algebra I	2019	75	80	100	100	100	-	-	*	-	-	-	-	100	100	100	100
	2018	72	76	95	*	94	-	-	-	-	*	-	-	94	*	94	92
All Grades Both Subjects	2019	69	70	69	61	71	67	*	78	-	75	66	70	69	69	69	70
	2018	69	71	77	78	77	81	*	88	-	95	70	91	76	82	77	78
All Grades ELA/Reading	2019	68	68	71	60	75	*	*	67	-	*	72	70	73	64	71	75
	2018	69	70	84	80	85	*	-	83	-	100	70	100	84	86	85	89
All Grades Mathematics	2019	70	71	67	63	67	60	*	89	-	*	61	70	65	73	67	66
	2018	70	71	72	76	71	*	*	92	-	90	71	83	70	79	71	70

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 648
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	47%	27%	55%	-	-	*	-	-	32%	48%	55%
	2018	38%	39%	49%	37%	52%	-	-	*	-	*	37%	50%	55%
Mathematics	2019	45%	48%	55%	33%	63%	-	*	*	-	*	31%	55%	63%
	2018	47%	48%	51%	34%	54%	-	*	*	-	*	26%	49%	56%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	3%	6%	0%	-	-	*	-	-	0%	3%	0%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	18%	20%	0%	-	-	*	-	-	17%	10%	20%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	78%	80%	77%	-	-	*	-	*	33%	78%	74%
Students Requiring Accelerated Instruction														
	2019	22%	30%	22%	20%	23%	-	-	*	-	*	67%	22%	26%
STAAR Cumulative Met Standard														
	2019	85%	79%	87%	83%	88%	-	-	*	-	*	50%	87%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	91%	85%	92%	*	-	*	-	*	50%	91%	92%
Students Requiring Accelerated Instruction														
	2019	18%	18%	9%	15%	8%	*	-	*	-	*	50%	9%	8%
STAAR Cumulative Met Standard														
	2019	88%	88%	94%	85%	95%	*	-	*	-	*	61%	94%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	100%	100%	100%	-	*	-	-	-	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 648
 Grade Span: 06 - 08
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	73%	74%	-	-	-	-	-	-	75%	75%	-	75%	75%	75%
	2018	77%	71%	69%	*	-	-	-	-	*	66%	66%	-	62%	66%	66%
At Meets Grade Level or Above	2019	50%	44%	39%	-	-	-	-	-	-	37%	37%	-	39%	37%	37%
	2018	48%	41%	33%	*	-	-	-	-	*	27%	27%	-	21%	27%	26%
At Masters Grade Level	2019	24%	20%	16%	-	-	-	-	-	-	14%	14%	-	12%	14%	14%
	2018	22%	17%	11%	*	-	-	-	-	*	7%	7%	-	12%	7%	7%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	68%	67%	-	-	-	-	-	-	67%	67%	-	72%	67%	67%
	2018	74%	66%	69%	*	-	-	-	-	*	67%	67%	-	65%	67%	67%
At Meets Grade Level or Above	2019	48%	41%	33%	-	-	-	-	-	-	29%	29%	-	36%	29%	29%
	2018	46%	38%	31%	*	-	-	-	-	*	25%	25%	-	15%	26%	25%
At Masters Grade Level	2019	21%	16%	13%	-	-	-	-	-	-	10%	10%	-	0%	10%	10%
	2018	19%	15%	11%	*	-	-	-	-	*	8%	8%	-	15%	8%	8%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	80%	79%	-	-	-	-	-	-	83%	83%	-	84%	83%	83%
	2018	81%	77%	74%	*	-	-	-	-	*	75%	75%	-	65%	75%	74%
At Meets Grade Level or Above	2019	52%	49%	44%	-	-	-	-	-	-	44%	44%	-	48%	44%	44%
	2018	50%	45%	38%	*	-	-	-	-	*	34%	34%	-	31%	33%	33%
At Masters Grade Level	2019	26%	24%	17%	-	-	-	-	-	-	16%	16%	-	24%	16%	17%
	2018	24%	21%	11%	*	-	-	-	-	*	9%	9%	-	12%	9%	9%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	63%	63%	-	-	-	-	-	-	63%	63%	-	57%	63%	63%
	2018	66%	60%	57%	*	-	-	-	-	*	49%	49%	-	40%	48%	48%
At Meets Grade Level or Above	2019	38%	35%	36%	-	-	-	-	-	-	38%	38%	-	29%	38%	37%
	2018	41%	35%	27%	*	-	-	-	-	*	18%	18%	-	30%	18%	18%
At Masters Grade Level	2019	14%	13%	14%	-	-	-	-	-	-	15%	15%	-	0%	15%	14%
	2018	13%	11%	6%	*	-	-	-	-	*	1%	1%	-	20%	1%	2%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	76%	84%	-	-	-	-	-	-	85%	85%	-	78%	85%	84%
	2018	80%	74%	65%	-	-	-	-	-	-	59%	59%	-	63%	59%	59%
At Meets Grade Level or Above	2019	54%	45%	49%	-	-	-	-	-	-	44%	44%	-	33%	44%	44%
	2018	51%	42%	32%	-	-	-	-	-	-	23%	23%	-	13%	23%	22%
At Masters Grade Level	2019	25%	19%	18%	-	-	-	-	-	-	16%	16%	-	11%	16%	16%
	2018	23%	15%	12%	-	-	-	-	-	-	6%	6%	-	0%	6%	5%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	78%	79%	-	-	-	-	-	-	75%	75%	-	70%	75%	74%
	2018	78%	77%	67%	-	-	-	-	-	-	62%	62%	-	71%	62%	62%
At Meets Grade Level or Above	2019	55%	50%	38%	-	-	-	-	-	-	32%	32%	-	40%	32%	33%
	2018	53%	50%	31%	-	-	-	-	-	-	23%	23%	-	0%	23%	22%
At Masters Grade Level	2019	33%	27%	18%	-	-	-	-	-	-	13%	13%	-	20%	13%	14%
	2018	31%	26%	17%	-	-	-	-	-	-	9%	9%	-	0%	9%	8%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	70%	69%	-	-	-	-	-	-	70%	70%	-	70%	70%	70%
	2018	69%	71%	77%	*	-	-	-	-	*	79%	79%	-	64%	79%	77%
All Grades ELA/Reading	2019	68%	68%	71%	-	-	-	-	-	-	77%	77%	-	58%	77%	75%
	2018	69%	70%	84%	*	-	-	-	-	*	91%	91%	-	71%	91%	89%
All Grades Mathematics	2019	70%	71%	67%	-	-	-	-	-	-	65%	65%	-	81%	65%	66%
	2018	70%	71%	72%	*	-	-	-	-	*	71%	71%	-	58%	71%	70%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)																
Reading	2019	41%	41%	47%	-	-	-	-	-	-	55%	55%	-	50%	55%	55%

District Name: DALLAS ISD
Campus Name: THOMAS J RUSK MIDDLE
Campus Number: 057905055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 648
Grade Span: 06 - 08
(Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual	ESL		ESL	LEP No	LEP with	Total			
					State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
Mathematics	2018	38%	39%	49%	*	-	-	-	-	*	54%	54%	-	64%	54%	55%		
	2019	45%	48%	55%	-	-	-	-	-	-	63%	63%	-	60%	63%	63%		
	2018	47%	48%	51%	*	-	-	-	-	*	57%	57%	-	*	57%	56%		

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 648
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	98%	97%	100%	100%	87%	*	97%	100%	97%	98%
Included in Accountability	94%	91%	90%	88%	92%	86%	50%	83%	*	69%	94%	91%	92%
Not Included in Accountability													
Mobile	4%	4%	5%	10%	3%	14%	33%	0%	*	28%	5%	4%	3%
Other Exclusions	1%	2%	2%	0%	2%	0%	17%	3%	*	0%	1%	2%	3%
Not Tested	1%	3%	3%	2%	3%	0%	0%	13%	*	3%	0%	3%	2%
Absent	1%	1%	1%	0%	1%	0%	0%	3%	*	0%	0%	1%	0%
Other	0%	2%	2%	2%	2%	0%	0%	10%	*	3%	0%	2%	2%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	97%	98%	92%	100%	92%	-	94%	98%	98%	99%
Included in Accountability	94%	91%	89%	81%	92%	58%	60%	92%	-	61%	95%	94%	93%
Not Included in Accountability													
Mobile	4%	4%	7%	16%	4%	33%	40%	0%	-	33%	3%	4%	3%
Other Exclusions	1%	2%	2%	0%	2%	0%	0%	0%	-	0%	0%	0%	3%
Not Tested	1%	3%	2%	3%	2%	8%	0%	8%	-	6%	2%	2%	1%
Absent	1%	1%	1%	1%	0%	8%	0%	0%	-	0%	1%	0%	0%
Other	0%	2%	2%	2%	2%	0%	0%	8%	-	6%	1%	2%	1%

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 648
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	95.6%	93.3%	96.1%	94.4%	*	98.8%	-	95.6%	94.2%	95.7%	96.5%
2016-17	95.7%	95.6%	95.1%	91.9%	95.8%	92.0%	*	99.1%	-	91.4%	92.9%	95.4%	96.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	1.6%	2.8%	0.8%	8.3%	*	0.0%	-	16.7%	0.0%	1.7%	0.7%
2016-17	0.3%	1.3%	0.9%	1.0%	0.6%	11.1%	*	0.0%	-	0.0%	1.6%	0.9%	0.4%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 648
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 648
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 648
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: THOMAS J RUSK MIDDLE
Campus Number: 057905055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 648
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 648
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 648
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 648
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: THOMAS J RUSK MIDDLE
Campus Number: 057905055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 648
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	648	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	206	31.8%	7.2%	7.7%
Grade 7	217	33.5%	6.8%	7.5%
Grade 8	225	34.7%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	143	22.1%	22.0%	12.6%
Hispanic	476	73.5%	69.6%	52.6%
White	9	1.4%	5.6%	27.4%
American Indian	3	0.5%	0.5%	0.4%
Asian	10	1.5%	1.3%	4.5%
Pacific Islander	1	0.2%	0.1%	0.2%
Two or More Races	6	0.9%	0.8%	2.4%
Economically Disadvantaged	628	96.9%	86.2%	60.6%
Non-Educationally Disadvantaged	20	3.1%	13.8%	39.4%
Section 504 Students	65	10.0%	4.3%	6.5%
English Learners (EL)	363	56.0%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	8	1.1%	1.1%	1.4%
Students w/ Dyslexia	57	8.8%	2.9%	3.6%
At-Risk	513	79.2%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	81			
By Type of Primary Disability				
Students with Intellectual Disabilities	42	51.9%	41.3%	42.4%
Students with Physical Disabilities	14	17.3%	**	21.9%
Students with Autism	11	13.6%	20.8%	13.7%
Students with Behavioral Disabilities	14	17.3%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	152	20.5%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 648
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	70	9.5%		
Hispanic	64	8.6%		
White	10	1.4%		
American Indian	3	0.4%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	0.0%	1.1%	0.4%	3.4%	1.4%	0.5%
Grade 7	1.0%	1.5%	0.6%	0.0%	1.3%	0.6%
Grade 8	2.3%	1.2%	0.4%	0.0%	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	15.6	17.2	16.6
Foreign Languages	16.5	20.4	18.9
Mathematics	13.8	18.4	17.8
Science	17.0	18.7	18.9
Social Studies	18.4	19.3	19.3

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 648
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.9	100.0%	100.0%	100.0%
Professional Staff:	55.0	88.8%	65.1%	64.1%
Teachers	44.0	71.1%	49.0%	49.8%
Professional Support	5.0	8.1%	10.4%	10.1%
Campus Administration (School Leadership)	6.0	9.7%	4.7%	3.0%
Educational Aides:	6.9	11.2%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	3.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	41.0	66.2%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	16.0	36.4%	34.1%	10.6%
Hispanic	13.0	29.5%	30.8%	27.7%
White	11.0	25.0%	29.1%	58.4%
American Indian	1.0	2.3%	0.7%	0.3%
Asian	2.0	4.5%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.3%	2.1%	1.1%
Males	14.0	31.8%	29.7%	23.8%
Females	30.0	68.2%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.3%	2.9%	1.4%
Bachelors	26.0	59.1%	70.5%	73.6%
Masters	17.0	38.6%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	11.4%	8.7%	7.0%
1-5 Years Experience	17.0	38.6%	37.2%	28.9%
6-10 Years Experience	8.0	18.2%	16.1%	19.0%
11-20 Years Experience	9.0	20.5%	25.0%	29.3%
Over 20 Years Experience	5.0	11.4%	13.1%	15.7%
Number of Students per Teacher	14.7	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 648
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.7	6.3
Average Years Experience of Principals with District	6.0	5.4	5.4
Average Years Experience of Assistant Principals	2.7	4.8	5.3
Average Years Experience of Assistant Principals with District	2.7	4.5	4.7
Average Years Experience of Teachers:	8.7	9.9	11.1
Average Years Experience of Teachers with District:	6.7	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$56,510	\$54,919	\$50,408
6-10 Years Experience	\$61,800	\$59,296	\$52,786
11-20 Years Experience	\$61,770	\$60,407	\$56,041
Over 20 Years Experience	\$66,611	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,183	\$58,012	\$54,122
Professional Support	\$59,582	\$71,640	\$64,069
Campus Administration (School Leadership)	\$80,224	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 648
 Grade Span: 06 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	336	51.9%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	64	9.9%	15.0%	8.1%
Special Education	81	12.5%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.1	16.2%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	1.3	2.9%	2.0%	2.0%
Regular Education	28.0	63.7%	75.0%	71.4%
Special Education	6.8	15.4%	10.3%	9.1%
Other	0.8	1.8%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **EWELL D WALKER MIDDLE**

Campus Number: **057905056**

2019 Accountability Rating: **C**

Distinction Designations:

Academic Achievement in ELA/Reading

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District Name: DALLAS ISD
Campus Name: EWELL D WALKER MIDDLE
Campus Number: 057905056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 738
Grade Span: 06 - 08
School Type: Middle

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 738
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	61%	63%	59%	73%	*	*	-	80%	37%	17%	61%	61%	59%	55%
	2018	69%	58%	63%	61%	62%	74%	*	*	-	*	30%	60%	68%	55%	60%	63%
At Meets Grade Level or Above	2019	37%	29%	30%	32%	27%	47%	*	*	-	80%	22%	0%	28%	33%	27%	21%
	2018	39%	30%	35%	34%	34%	41%	*	*	-	*	25%	20%	37%	30%	32%	32%
At Masters Grade Level	2019	18%	12%	13%	12%	11%	27%	*	*	-	40%	7%	0%	11%	16%	11%	7%
	2018	19%	12%	16%	7%	15%	30%	*	*	-	*	15%	20%	17%	13%	13%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	71%	68%	72%	73%	*	*	-	80%	41%	50%	75%	61%	70%	68%
	2018	77%	69%	65%	68%	63%	74%	*	*	-	*	52%	60%	68%	60%	64%	62%
At Meets Grade Level or Above	2019	47%	40%	30%	29%	28%	53%	*	*	-	60%	19%	17%	29%	33%	28%	29%
	2018	44%	36%	25%	15%	24%	56%	*	*	-	*	24%	20%	26%	23%	23%	22%
At Masters Grade Level	2019	21%	17%	9%	5%	7%	27%	*	*	-	60%	11%	0%	8%	13%	7%	7%
	2018	18%	13%	7%	3%	5%	26%	*	*	-	*	19%	0%	8%	5%	6%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	72%	74%	70%	95%	*	*	-	*	45%	80%	74%	67%	70%	70%
	2018	74%	65%	77%	78%	75%	94%	*	*	-	*	67%	*	80%	71%	81%	72%
At Meets Grade Level or Above	2019	49%	40%	44%	42%	43%	68%	*	*	-	*	30%	40%	48%	36%	41%	44%
	2018	48%	37%	43%	46%	39%	75%	*	*	-	*	42%	*	47%	34%	46%	36%
At Masters Grade Level	2019	29%	22%	24%	21%	22%	53%	*	*	-	*	20%	20%	29%	14%	21%	23%
	2018	29%	20%	20%	24%	18%	38%	*	*	-	*	17%	*	23%	14%	21%	17%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	51%	52%	52%	*	*	*	-	*	47%	*	49%	55%	51%	55%
	2018	72%	56%	42%	36%	45%	50%	*	*	-	*	53%	*	41%	42%	42%	43%
At Meets Grade Level or Above	2019	43%	24%	13%	17%	13%	*	*	*	-	*	26%	*	9%	20%	13%	13%
	2018	40%	20%	11%	12%	9%	33%	*	*	-	*	27%	*	9%	14%	11%	6%
At Masters Grade Level	2019	17%	6%	4%	7%	4%	*	*	*	-	*	21%	*	6%	2%	5%	5%
	2018	18%	5%	1%	0%	1%	8%	*	*	-	*	7%	*	1%	2%	1%	1%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	62%	66%	61%	79%	*	*	-	*	35%	60%	65%	56%	61%	60%
	2018	69%	59%	65%	74%	61%	89%	*	*	-	*	43%	*	66%	62%	67%	53%
At Meets Grade Level or Above	2019	42%	32%	31%	32%	28%	63%	*	*	-	*	30%	40%	36%	19%	28%	24%
	2018	43%	33%	37%	48%	33%	56%	*	*	-	*	36%	*	38%	35%	37%	25%
At Masters Grade Level	2019	18%	13%	10%	8%	9%	26%	*	*	-	*	20%	0%	11%	7%	8%	7%
	2018	15%	10%	7%	13%	4%	17%	*	*	-	*	7%	*	7%	6%	7%	3%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	85%	90%	83%	94%	*	*	*	*	57%	*	89%	72%	83%	79%
	2018	86%	76%	80%	84%	77%	93%	*	*	-	*	43%	*	83%	71%	83%	72%
At Meets Grade Level or Above	2019	55%	43%	53%	62%	50%	63%	*	*	*	*	29%	*	57%	41%	50%	43%
	2018	49%	37%	38%	31%	38%	53%	*	*	-	*	29%	*	42%	26%	39%	28%

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 738
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	19%	19%	26%	18%	19%	*	*	*	*	7%	*	23%	7%	17%	14%
	2018	27%	18%	18%	13%	17%	33%	*	*	-	*	0%	*	21%	9%	17%	12%
Grade 8 Mathematics ^A																	
At Approaches Grade Level or Above	2019	88%	89%	91%	93%	90%	96%	*	*	*	*	67%	*	95%	81%	90%	88%
	2018	86%	85%	76%	70%	78%	75%	*	*	-	*	29%	*	79%	68%	77%	77%
At Meets Grade Level or Above	2019	57%	57%	58%	45%	57%	85%	*	*	*	*	53%	*	62%	47%	55%	54%
	2018	51%	49%	33%	25%	35%	25%	*	*	-	*	14%	*	35%	25%	33%	31%
At Masters Grade Level	2019	17%	16%	12%	5%	10%	37%	*	*	*	*	13%	*	13%	8%	10%	10%
	2018	15%	15%	4%	0%	4%	0%	*	*	-	*	0%	*	3%	7%	3%	5%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	80%	79%	78%	96%	*	*	*	*	54%	*	84%	68%	77%	76%
	2018	76%	67%	61%	63%	60%	69%	*	*	-	*	33%	*	67%	44%	63%	58%
At Meets Grade Level or Above	2019	51%	39%	30%	15%	30%	54%	*	*	*	*	31%	*	33%	21%	28%	29%
	2018	52%	39%	26%	17%	28%	25%	*	*	-	*	27%	*	26%	24%	25%	26%
At Masters Grade Level	2019	25%	15%	7%	6%	4%	31%	*	*	*	*	8%	*	8%	5%	5%	5%
	2018	28%	17%	4%	2%	5%	0%	*	*	-	*	0%	*	3%	5%	3%	5%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	63%	56%	64%	81%	*	*	*	*	50%	*	67%	50%	61%	59%
	2018	65%	61%	49%	47%	50%	50%	*	*	-	*	21%	*	53%	36%	50%	44%
At Meets Grade Level or Above	2019	37%	28%	27%	21%	28%	31%	*	*	*	*	21%	*	30%	17%	24%	23%
	2018	36%	29%	9%	16%	9%	0%	*	*	-	*	14%	*	11%	4%	11%	3%
At Masters Grade Level	2019	21%	14%	8%	3%	10%	13%	*	*	*	*	7%	*	10%	4%	8%	8%
	2018	21%	15%	3%	3%	3%	0%	*	*	-	*	0%	*	4%	0%	4%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	100%	100%	100%	-	-	-	-	-	*	100%	100%	100%	100%
	2018	83%	81%	97%	100%	100%	83%	-	-	-	*	-	*	97%	100%	97%	100%
At Meets Grade Level or Above	2019	61%	62%	87%	63%	90%	100%	-	-	-	-	-	*	88%	80%	85%	90%
	2018	55%	54%	86%	83%	96%	50%	-	-	-	*	-	*	88%	80%	87%	94%
At Masters Grade Level	2019	37%	40%	55%	50%	63%	0%	-	-	-	-	-	*	56%	40%	54%	60%
	2018	32%	31%	59%	67%	63%	33%	-	-	-	*	-	*	63%	40%	63%	65%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	72%	72%	71%	88%	80%	59%	*	55%	46%	60%	76%	64%	71%	69%
	2018	77%	71%	66%	66%	65%	75%	47%	68%	-	50%	41%	57%	69%	57%	67%	62%
At Meets Grade Level or Above	2019	50%	44%	37%	34%	36%	60%	7%	41%	*	36%	28%	23%	40%	30%	35%	33%
	2018	48%	41%	30%	29%	29%	26%	26%	26%	-	23%	26%	23%	32%	25%	30%	25%
At Masters Grade Level	2019	24%	20%	13%	11%	12%	29%	0%	19%	*	15%	13%	6%	15%	9%	12%	11%
	2018	22%	17%	10%	9%	9%	19%	5%	21%	-	7%	8%	9%	11%	7%	10%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	72%	75%	70%	88%	100%	56%	*	58%	44%	54%	74%	66%	70%	67%
	2018	74%	66%	73%	74%	71%	84%	83%	86%	-	67%	43%	67%	77%	65%	75%	69%
At Meets Grade Level or Above	2019	48%	41%	42%	45%	39%	60%	0%	44%	*	50%	26%	23%	43%	36%	39%	35%
	2018	46%	38%	39%	38%	37%	53%	50%	43%	-	33%	30%	25%	42%	30%	39%	32%
At Masters Grade Level	2019	21%	16%	18%	19%	16%	34%	0%	33%	*	17%	11%	8%	20%	13%	16%	15%
	2018	19%	15%	18%	15%	16%	33%	17%	29%	-	11%	11%	8%	20%	12%	17%	15%

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 738
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	77%	75%	76%	88%	80%	56%	*	67%	49%	62%	80%	66%	75%	75%
	2018	81%	77%	65%	61%	66%	70%	17%	57%	-	50%	46%	58%	68%	58%	65%	65%
At Meets Grade Level or Above	2019	52%	49%	41%	34%	40%	72%	20%	44%	*	33%	30%	23%	43%	35%	38%	39%
	2018	50%	45%	28%	21%	28%	43%	17%	29%	-	20%	22%	33%	30%	22%	27%	25%
At Masters Grade Level	2019	26%	24%	13%	8%	12%	28%	0%	11%	*	25%	15%	8%	14%	9%	11%	12%
	2018	24%	21%	7%	4%	7%	16%	0%	29%	-	10%	10%	17%	8%	5%	7%	7%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	62%	66%	61%	79%	*	*	-	*	35%	60%	65%	56%	61%	60%
	2018	66%	60%	65%	74%	61%	89%	*	*	-	*	43%	*	66%	62%	67%	53%
At Meets Grade Level or Above	2019	38%	35%	31%	32%	28%	63%	*	*	-	*	30%	40%	36%	19%	28%	24%
	2018	41%	35%	37%	48%	33%	56%	*	*	-	*	36%	*	38%	35%	37%	25%
At Masters Grade Level	2019	14%	13%	10%	8%	9%	26%	*	*	-	*	20%	0%	11%	7%	8%	7%
	2018	13%	11%	7%	13%	4%	17%	*	*	-	*	7%	*	7%	6%	7%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	80%	79%	78%	96%	*	*	*	*	54%	*	84%	68%	77%	76%
	2018	80%	74%	61%	63%	60%	69%	*	*	-	*	33%	*	67%	44%	63%	58%
At Meets Grade Level or Above	2019	54%	45%	30%	15%	30%	54%	*	*	*	*	31%	*	33%	21%	28%	29%
	2018	51%	42%	26%	17%	28%	25%	*	*	-	*	27%	*	26%	24%	25%	26%
At Masters Grade Level	2019	25%	19%	7%	6%	4%	31%	*	*	*	*	8%	*	8%	5%	5%	5%
	2018	23%	15%	4%	2%	5%	0%	*	*	-	*	0%	*	3%	5%	3%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	63%	56%	64%	81%	*	*	*	*	50%	*	67%	50%	61%	59%
	2018	78%	77%	49%	47%	50%	50%	*	*	-	*	21%	*	53%	36%	50%	44%
At Meets Grade Level or Above	2019	55%	50%	27%	21%	28%	31%	*	*	*	*	21%	*	30%	17%	24%	23%
	2018	53%	50%	9%	16%	9%	0%	*	*	-	*	14%	*	11%	4%	11%	3%
At Masters Grade Level	2019	33%	27%	8%	3%	10%	13%	*	*	*	*	7%	*	10%	4%	8%	8%
	2018	31%	26%	3%	3%	3%	0%	*	*	-	*	0%	*	4%	0%	4%	3%

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 738
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	38	49	32	43	*	*	-	70	35	*	37	39	35	24
	2018	47	44	37	28	35	59	*	*	-	*	33	20	35	40	32	41
Grade 6 Mathematics	2019	54	46	32	36	29	50	*	*	-	60	46	33	31	36	30	25
	2018	56	48	38	42	35	54	*	*	-	*	48	50	34	48	34	31
Grade 7 ELA/Reading	2019	77	75	76	79	73	97	*	*	-	*	61	80	76	77	75	77
	2018	76	76	74	66	77	72	*	*	-	*	91	*	78	64	79	78
Grade 7 Mathematics	2019	63	61	58	54	59	*	*	*	-	*	74	*	59	56	56	64
	2018	67	64	40	34	44	38	*	*	-	*	50	*	38	44	37	45
Grade 8 ELA/Reading	2019	77	77	77	78	78	63	*	*	*	*	64	*	79	69	76	76
	2018	79	80	81	85	80	85	*	*	-	*	58	*	80	82	82	77
Grade 8 Mathematics	2019	84	85	91	89	94	83	*	*	*	*	63	*	94	81	92	95
	2018	81	82	66	58	68	62	*	*	-	*	38	*	62	79	64	68
End of Course Algebra I	2019	75	80	92	81	95	90	-	-	-	-	-	*	94	80	92	95
	2018	72	76	96	100	100	70	-	-	-	*	-	*	95	*	95	100
All Grades Both Subjects	2019	69	70	63	65	63	70	56	50	*	68	54	50	65	59	62	64
	2018	69	71	58	53	59	61	70	61	-	39	51	60	58	59	58	60
All Grades ELA/Reading	2019	68	68	65	68	64	68	*	56	*	73	50	45	66	62	64	66
	2018	69	70	66	58	68	69	80	70	-	50	56	67	68	61	68	71
All Grades Mathematics	2019	70	71	62	61	62	71	60	43	*	64	58	54	64	57	61	63
	2018	70	71	51	48	52	54	60	*	-	28	46	54	49	56	48	51

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 738
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	38%	50%	35%	56%	-	*	-	*	17%	38%	37%
	2018	38%	39%	45%	39%	44%	60%	*	*	-	*	*	51%	45%
Mathematics	2019	45%	48%	54%	69%	47%	57%	*	*	*	*	19%	52%	50%
	2018	47%	48%	41%	30%	46%	*	*	*	-	*	*	47%	48%
Student Success Initiative														
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	29%	*	20%	-	-	-	-	-	25%	29%	22%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	75%	82%	73%	75%	*	*	*	*	27%	72%	66%
Students Requiring Accelerated Instruction														
	2019	22%	30%	25%	18%	27%	25%	*	*	*	*	73%	28%	34%
STAAR Cumulative Met Standard														
	2019	85%	79%	83%	90%	81%	94%	*	*	*	*	45%	82%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	100%	100%	100%	*	-	*	-	*	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	83%	80%	82%	93%	*	*	*	*	50%	80%	78%
Students Requiring Accelerated Instruction														
	2019	18%	18%	17%	20%	18%	7%	*	*	*	*	50%	20%	22%
STAAR Cumulative Met Standard														
	2019	88%	88%	90%	93%	89%	96%	*	*	*	*	58%	88%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	100%	100%	100%	*	*	*	-	*	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 738
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	72%	*	-	-	*	-	68%	68%	*	73%	68%	69%
	2018	77%	71%	66%	89%	-	-	89%	-	60%	60%	-	50%	62%	60%
At Meets Grade Level or Above	2019	50%	44%	37%	*	-	-	*	-	31%	31%	*	39%	31%	32%
	2018	48%	41%	30%	40%	-	-	40%	-	22%	22%	-	32%	23%	24%
At Masters Grade Level	2019	24%	20%	13%	*	-	-	*	-	9%	10%	*	15%	9%	10%
	2018	22%	17%	10%	15%	-	-	15%	-	7%	7%	-	9%	7%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	72%	*	-	-	*	-	67%	67%	*	69%	66%	67%
	2018	74%	66%	73%	94%	-	-	94%	-	67%	67%	-	58%	69%	68%
At Meets Grade Level or Above	2019	48%	41%	42%	*	-	-	*	-	32%	33%	*	42%	32%	34%
	2018	46%	38%	39%	38%	-	-	38%	-	29%	29%	-	40%	30%	31%
At Masters Grade Level	2019	21%	16%	18%	*	-	-	*	-	13%	13%	*	13%	13%	13%
	2018	19%	15%	18%	25%	-	-	25%	-	13%	13%	-	13%	14%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	77%	*	-	-	*	-	74%	74%	*	78%	74%	74%
	2018	81%	77%	65%	88%	-	-	88%	-	65%	65%	-	48%	66%	64%
At Meets Grade Level or Above	2019	52%	49%	41%	*	-	-	*	-	39%	39%	*	40%	39%	39%
	2018	50%	45%	28%	50%	-	-	50%	-	21%	21%	-	33%	23%	24%
At Masters Grade Level	2019	26%	24%	13%	*	-	-	*	-	10%	10%	*	20%	10%	11%
	2018	24%	21%	7%	13%	-	-	13%	-	5%	5%	-	10%	6%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	62%	*	-	-	*	-	57%	57%	-	79%	56%	60%
	2018	66%	60%	65%	-	-	-	-	-	50%	50%	-	62%	50%	52%
At Meets Grade Level or Above	2019	38%	35%	31%	*	-	-	*	-	21%	21%	-	37%	20%	23%
	2018	41%	35%	37%	-	-	-	-	-	22%	22%	-	38%	22%	24%
At Masters Grade Level	2019	14%	13%	10%	*	-	-	*	-	6%	6%	-	11%	6%	7%
	2018	13%	11%	7%	-	-	-	-	-	3%	3%	-	8%	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	80%	-	-	-	-	-	75%	75%	-	76%	75%	75%
	2018	80%	74%	61%	86%	-	-	86%	-	55%	55%	-	45%	57%	56%
At Meets Grade Level or Above	2019	54%	45%	30%	-	-	-	-	-	27%	27%	-	29%	27%	28%
	2018	51%	42%	26%	71%	-	-	71%	-	20%	20%	-	27%	23%	24%
At Masters Grade Level	2019	25%	19%	7%	-	-	-	-	-	4%	4%	-	12%	4%	5%
	2018	23%	15%	4%	0%	-	-	0%	-	4%	4%	-	0%	3%	3%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	63%	-	-	-	-	-	57%	57%	-	55%	57%	57%
	2018	78%	77%	49%	86%	-	-	86%	-	38%	38%	-	20%	45%	42%
At Meets Grade Level or Above	2019	55%	50%	27%	-	-	-	-	-	20%	20%	-	36%	20%	21%
	2018	53%	50%	9%	14%	-	-	14%	-	1%	1%	-	0%	3%	3%
At Masters Grade Level	2019	33%	27%	8%	-	-	-	-	-	6%	6%	-	9%	6%	6%
	2018	31%	26%	3%	14%	-	-	14%	-	1%	1%	-	0%	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	63%	*	-	-	*	-	63%	63%	*	67%	63%	64%
	2018	69%	71%	58%	69%	-	-	69%	-	61%	61%	-	43%	62%	59%
All Grades ELA/Reading	2019	68%	68%	65%	*	-	-	*	-	65%	65%	*	67%	65%	65%
	2018	69%	70%	66%	63%	-	-	63%	-	74%	74%	-	46%	74%	70%
All Grades Mathematics	2019	70%	71%	62%	*	-	-	*	-	62%	62%	*	66%	62%	62%
	2018	70%	71%	51%	78%	-	-	78%	-	52%	52%	-	39%	53%	51%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	38%	*	-	-	*	-	34%	35%	*	53%	34%	37%

District Name: DALLAS ISD
Campus Name: EWELL D WALKER MIDDLE
Campus Number: 057905056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 738
Grade Span: 06 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	39%	45%	*	-	-	*	-	49%	49%	-	*	50%	45%
	2019	45%	48%	54%	*	-	-	*	-	49%	49%	-	57%	49%	50%
	2018	47%	48%	41%	*	-	-	*	-	53%	53%	-	*	52%	48%

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 738
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	98%	96%	92%	94%	96%	*	98%	100%	97%	96%
Included in Accountability	94%	91%	88%	83%	90%	84%	94%	96%	*	75%	91%	89%	91%
Not Included in Accountability													
Mobile	4%	4%	7%	14%	5%	8%	0%	0%	*	23%	9%	7%	3%
Other Exclusions	1%	2%	1%	0%	2%	0%	0%	0%	*	0%	1%	1%	2%
Not Tested	1%	3%	4%	2%	4%	8%	6%	4%	*	2%	0%	3%	4%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	4%	2%	3%	8%	6%	4%	*	2%	0%	3%	3%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	93%	93%	93%	91%	92%	96%	-	93%	98%	92%	94%
Included in Accountability	94%	91%	85%	78%	87%	87%	76%	70%	-	73%	81%	87%	89%
Not Included in Accountability													
Mobile	4%	4%	8%	15%	6%	4%	16%	11%	-	10%	17%	6%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	15%	-	10%	0%	0%	2%
Not Tested	1%	3%	7%	7%	7%	9%	8%	4%	-	7%	2%	8%	6%
Absent	1%	1%	1%	0%	1%	1%	0%	0%	-	0%	1%	1%	1%
Other	0%	2%	6%	7%	6%	9%	8%	4%	-	7%	1%	7%	5%

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 738
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	95.7%	95.4%	95.9%	95.7%	90.4%	93.3%	*	94.8%	93.6%	95.8%	96.2%
2016-17	95.7%	95.6%	96.3%	96.4%	96.5%	95.8%	*	94.8%	*	94.5%	92.3%	96.6%	96.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	2.1%	4.3%	1.9%	0.0%	*	0.0%	*	0.0%	4.4%	2.0%	1.1%
2016-17	0.3%	1.3%	0.9%	0.0%	1.1%	2.1%	*	0.0%	*	0.0%	1.8%	1.1%	1.9%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 738
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 738
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 738
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: EWELL D WALKER MIDDLE
Campus Number: 057905056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 738
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: EWELL D WALKER MIDDLE
Campus Number: 057905056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 738
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 738
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 738
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: EWELL D WALKER MIDDLE
Campus Number: 057905056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 738
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	738	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	279	37.8%	7.2%	7.7%
Grade 7	232	31.4%	6.8%	7.5%
Grade 8	227	30.8%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	133	18.0%	22.0%	12.6%
Hispanic	519	70.3%	69.6%	52.6%
White	58	7.9%	5.6%	27.4%
American Indian	5	0.7%	0.5%	0.4%
Asian	12	1.6%	1.3%	4.5%
Pacific Islander	3	0.4%	0.1%	0.2%
Two or More Races	8	1.1%	0.8%	2.4%
Economically Disadvantaged	647	87.7%	86.2%	60.6%
Non-Educationally Disadvantaged	91	12.3%	13.8%	39.4%
Section 504 Students	52	7.0%	4.3%	6.5%
English Learners (EL)	381	51.6%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	4	0.5%	1.1%	1.4%
Students w/ Dyslexia	43	5.8%	2.9%	3.6%
At-Risk	552	74.8%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	64			
By Type of Primary Disability				
Students with Intellectual Disabilities	28	43.8%	41.3%	42.4%
Students with Physical Disabilities	*	*	**	21.9%
Students with Autism	**	**	20.8%	13.7%
Students with Behavioral Disabilities	19	29.7%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	196	22.2%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 738
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	66	7.5%		
Hispanic	101	11.5%		
White	19	2.2%		
American Indian	2	0.2%		
Asian	5	0.6%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	0.0%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	0.0%	1.5%	0.6%	5.6%	1.3%	0.6%
Grade 8	1.8%	1.2%	0.4%	0.0%	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	19.0	12.4	20.4
Secondary:			
English/Language Arts	13.6	17.2	16.6
Foreign Languages	22.4	20.4	18.9
Mathematics	16.1	18.4	17.8
Science	23.8	18.7	18.9
Social Studies	19.4	19.3	19.3

District Name: DALLAS ISD
Campus Name: EWELL D WALKER MIDDLE
Campus Number: 057905056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 738
Grade Span: 06 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.7	100.0%	100.0%	100.0%
Professional Staff:	58.7	93.7%	65.1%	64.1%
Teachers	50.8	80.9%	49.0%	49.8%
Professional Support	4.0	6.4%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	6.4%	4.7%	3.0%
Educational Aides:	4.0	6.3%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	43.3	69.0%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	17.0	33.5%	34.1%	10.6%
Hispanic	11.0	21.7%	30.8%	27.7%
White	15.4	30.4%	29.1%	58.4%
American Indian	1.0	2.0%	0.7%	0.3%
Asian	5.3	10.5%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.0%	2.1%	1.1%
Males	19.4	38.3%	29.7%	23.8%
Females	31.3	61.7%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.0%	2.9%	1.4%
Bachelors	38.4	75.7%	70.5%	73.6%
Masters	11.3	22.3%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	11.8%	8.7%	7.0%
1-5 Years Experience	22.0	43.3%	37.2%	28.9%
6-10 Years Experience	7.3	14.4%	16.1%	19.0%
11-20 Years Experience	12.0	23.6%	25.0%	29.3%
Over 20 Years Experience	3.4	6.8%	13.1%	15.7%
Number of Students per Teacher	14.5	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 738
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	4.5	4.8	5.3
Average Years Experience of Assistant Principals with District	4.5	4.5	4.7
Average Years Experience of Teachers:	7.6	9.9	11.1
Average Years Experience of Teachers with District:	5.3	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$54,187	\$54,919	\$50,408
6-10 Years Experience	\$56,650	\$59,296	\$52,786
11-20 Years Experience	\$58,049	\$60,407	\$56,041
Over 20 Years Experience	\$64,694	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,909	\$58,012	\$54,122
Professional Support	\$60,026	\$71,640	\$64,069
Campus Administration (School Leadership)	\$79,558	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 738
 Grade Span: 06 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	335	45.4%	42.8%	19.7%
Career & Technical Education	189	25.6%	23.6%	26.3%
Gifted & Talented Education	89	12.1%	15.0%	8.1%
Special Education	64	8.7%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.3	10.5%	4.0%	6.4%
Career & Technical Education	1.1	2.2%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	3.9	7.8%	2.0%	2.0%
Regular Education	31.5	62.1%	75.0%	71.4%
Special Education	6.2	12.1%	10.3%	9.1%
Other	2.7	5.3%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ALEX W SPENCE TALENTED/GIFTED ACAD**

Campus Number: **057905058**

2019 Accountability Rating: **C**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
Campus Number: 057905058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 713
Grade Span: 06 - 08
School Type: Middle

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 713
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	73%	54%	74%	100%	*	*	-	*	42%	-	75%	64%	69%	71%
	2018	69%	58%	68%	63%	68%	100%	-	*	-	-	17%	*	69%	63%	66%	68%
At Meets Grade Level or Above	2019	37%	29%	48%	26%	50%	89%	*	*	-	*	33%	-	49%	43%	42%	45%
	2018	39%	30%	38%	39%	36%	78%	-	*	-	-	11%	*	39%	34%	37%	31%
At Masters Grade Level	2019	18%	12%	24%	9%	25%	67%	*	*	-	*	17%	-	25%	21%	22%	26%
	2018	19%	12%	15%	24%	9%	44%	-	*	-	-	0%	*	13%	25%	12%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	76%	60%	77%	100%	*	*	-	*	50%	-	78%	64%	72%	75%
	2018	77%	69%	66%	49%	71%	100%	-	*	-	-	17%	*	70%	51%	68%	69%
At Meets Grade Level or Above	2019	47%	40%	58%	29%	61%	100%	*	*	-	*	33%	-	60%	48%	52%	58%
	2018	44%	36%	43%	34%	44%	89%	-	*	-	-	8%	*	48%	24%	44%	46%
At Masters Grade Level	2019	21%	17%	40%	20%	44%	44%	*	*	-	*	25%	-	44%	24%	35%	42%
	2018	18%	13%	31%	23%	31%	78%	-	*	-	-	8%	*	34%	16%	31%	27%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	71%	57%	73%	100%	-	*	-	*	25%	*	75%	47%	68%	71%
	2018	74%	65%	68%	58%	69%	79%	-	88%	*	*	21%	*	70%	62%	67%	62%
At Meets Grade Level or Above	2019	49%	40%	51%	48%	49%	100%	-	*	-	*	17%	*	54%	34%	46%	45%
	2018	48%	37%	52%	44%	52%	79%	-	63%	*	*	0%	*	54%	44%	50%	45%
At Masters Grade Level	2019	29%	22%	32%	33%	29%	86%	-	*	-	*	4%	*	35%	19%	29%	25%
	2018	29%	20%	32%	18%	34%	71%	-	38%	*	*	0%	*	34%	23%	29%	25%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	50%	35%	57%	*	-	*	-	*	30%	*	55%	31%	50%	56%
	2018	72%	56%	48%	32%	54%	*	-	67%	-	*	11%	*	52%	33%	48%	54%
At Meets Grade Level or Above	2019	43%	24%	11%	6%	12%	*	-	*	-	*	13%	*	13%	4%	11%	14%
	2018	40%	20%	18%	8%	21%	*	-	50%	-	*	0%	*	20%	11%	19%	24%
At Masters Grade Level	2019	17%	6%	2%	3%	1%	*	-	*	-	*	4%	*	2%	0%	2%	2%
	2018	18%	5%	6%	3%	6%	*	-	17%	-	*	0%	*	7%	3%	6%	6%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	61%	48%	63%	100%	-	*	-	*	16%	*	65%	44%	57%	59%
	2018	69%	59%	60%	54%	60%	80%	-	67%	*	*	5%	*	64%	43%	59%	52%
At Meets Grade Level or Above	2019	42%	32%	38%	31%	37%	86%	-	*	-	*	12%	*	41%	19%	32%	33%
	2018	43%	33%	45%	35%	45%	73%	-	56%	*	*	5%	*	47%	34%	43%	35%
At Masters Grade Level	2019	18%	13%	18%	23%	15%	57%	-	*	-	*	0%	*	20%	13%	15%	13%
	2018	15%	10%	20%	10%	18%	60%	-	33%	*	*	0%	*	21%	16%	17%	13%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	84%	73%	85%	95%	-	90%	*	100%	47%	*	85%	80%	82%	83%
	2018	86%	76%	85%	70%	87%	92%	*	100%	-	*	20%	-	86%	79%	84%	90%
At Meets Grade Level or Above	2019	55%	43%	58%	52%	56%	89%	-	50%	*	80%	18%	*	60%	50%	54%	49%
	2018	49%	37%	56%	20%	62%	75%	*	67%	-	*	10%	-	60%	34%	54%	60%

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 713
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	19%	31%	30%	28%	53%	-	40%	*	20%	6%	*	32%	28%	28%	23%
	2018	27%	18%	40%	14%	45%	58%	*	67%	-	*	0%	-	44%	21%	39%	41%
Grade 8 Mathematics ^A																	
At Approaches Grade Level or Above	2019	88%	89%	79%	73%	80%	77%	-	86%	-	100%	35%	*	82%	64%	77%	77%
	2018	86%	85%	78%	60%	80%	100%	*	*	*	*	23%	*	82%	60%	77%	79%
At Meets Grade Level or Above	2019	57%	57%	53%	48%	52%	62%	-	57%	-	80%	6%	*	56%	33%	49%	48%
	2018	51%	49%	50%	23%	53%	87%	*	*	*	*	8%	*	55%	30%	48%	46%
At Masters Grade Level	2019	17%	16%	14%	10%	14%	23%	-	14%	-	20%	0%	*	15%	8%	11%	6%
	2018	15%	15%	19%	7%	18%	47%	*	*	*	*	0%	*	20%	15%	14%	13%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	79%	78%	79%	75%	-	86%	-	100%	47%	*	81%	69%	77%	75%
	2018	76%	67%	75%	61%	76%	93%	*	100%	*	*	8%	*	80%	58%	75%	74%
At Meets Grade Level or Above	2019	51%	39%	49%	46%	48%	67%	-	57%	-	80%	18%	*	50%	46%	46%	40%
	2018	52%	39%	50%	30%	50%	87%	*	80%	*	*	0%	*	53%	40%	47%	45%
At Masters Grade Level	2019	25%	15%	23%	24%	19%	50%	-	14%	-	60%	6%	*	23%	23%	18%	14%
	2018	28%	17%	28%	9%	29%	47%	*	60%	*	*	0%	*	30%	19%	26%	23%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	64%	56%	63%	84%	-	80%	*	80%	29%	*	67%	54%	60%	56%
	2018	65%	61%	68%	45%	71%	92%	*	83%	-	*	10%	-	73%	49%	68%	71%
At Meets Grade Level or Above	2019	37%	28%	33%	26%	30%	68%	-	40%	*	60%	0%	*	32%	35%	27%	24%
	2018	36%	29%	47%	20%	49%	92%	*	67%	-	*	10%	-	53%	22%	45%	48%
At Masters Grade Level	2019	21%	14%	15%	9%	13%	42%	-	10%	*	20%	0%	*	15%	13%	12%	11%
	2018	21%	15%	33%	15%	35%	50%	*	67%	-	*	10%	-	37%	17%	30%	34%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	100%	100%	100%	-	*	*	*	*	-	100%	100%	100%	100%
	2018	83%	81%	100%	100%	100%	100%	*	100%	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	62%	99%	100%	98%	100%	-	*	*	*	*	-	99%	100%	98%	100%
	2018	55%	54%	96%	83%	98%	100%	*	100%	-	*	-	-	96%	100%	96%	97%
At Masters Grade Level	2019	37%	40%	86%	73%	88%	91%	-	*	*	*	*	-	88%	73%	83%	84%
	2018	32%	31%	79%	67%	78%	88%	*	100%	-	*	-	-	80%	75%	79%	77%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	73%	61%	74%	91%	*	86%	*	89%	34%	60%	76%	61%	70%	71%
	2018	77%	71%	71%	56%	73%	88%	100%	84%	*	94%	14%	67%	74%	57%	70%	71%
At Meets Grade Level or Above	2019	50%	44%	48%	38%	48%	82%	*	49%	*	77%	16%	53%	51%	39%	43%	43%
	2018	48%	41%	48%	31%	50%	81%	91%	64%	*	65%	6%	0%	52%	33%	46%	46%
At Masters Grade Level	2019	24%	20%	26%	20%	25%	53%	*	22%	*	46%	5%	7%	27%	19%	22%	21%
	2018	22%	17%	29%	16%	29%	57%	55%	45%	*	53%	2%	0%	31%	19%	26%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	76%	62%	78%	97%	*	94%	*	91%	36%	*	79%	66%	74%	75%
	2018	74%	66%	74%	64%	75%	89%	*	88%	*	100%	19%	*	75%	68%	72%	74%
At Meets Grade Level or Above	2019	48%	41%	53%	43%	52%	91%	*	44%	*	82%	21%	*	55%	43%	48%	47%
	2018	46%	38%	49%	35%	51%	77%	*	53%	*	80%	7%	*	52%	38%	47%	46%
At Masters Grade Level	2019	21%	16%	29%	25%	27%	63%	*	31%	*	45%	8%	*	31%	23%	26%	25%
	2018	19%	15%	30%	19%	30%	60%	*	41%	*	60%	0%	*	31%	23%	27%	25%

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 713
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	75%	62%	77%	91%	*	80%	*	91%	38%	*	79%	60%	72%	75%
	2018	81%	77%	71%	52%	75%	89%	*	83%	*	80%	16%	*	75%	54%	71%	73%
At Meets Grade Level or Above	2019	52%	49%	53%	37%	54%	85%	*	60%	*	82%	17%	*	56%	38%	48%	50%
	2018	50%	45%	48%	28%	51%	81%	*	72%	*	40%	5%	*	52%	30%	47%	49%
At Masters Grade Level	2019	26%	24%	30%	17%	31%	50%	*	27%	*	55%	8%	*	32%	18%	25%	25%
	2018	24%	21%	29%	16%	30%	58%	*	44%	*	40%	4%	*	32%	18%	28%	27%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	61%	48%	63%	100%	-	*	-	*	16%	*	65%	44%	57%	59%
	2018	66%	60%	60%	54%	60%	80%	-	67%	*	*	5%	*	64%	43%	59%	52%
At Meets Grade Level or Above	2019	38%	35%	38%	31%	37%	86%	-	*	-	*	12%	*	41%	19%	32%	33%
	2018	41%	35%	45%	35%	45%	73%	-	56%	*	*	5%	*	47%	34%	43%	35%
At Masters Grade Level	2019	14%	13%	18%	23%	15%	57%	-	*	-	*	0%	*	20%	13%	15%	13%
	2018	13%	11%	20%	10%	18%	60%	-	33%	*	*	0%	*	21%	16%	17%	13%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	79%	78%	79%	75%	-	86%	-	100%	47%	*	81%	69%	77%	75%
	2018	80%	74%	75%	61%	76%	93%	*	100%	*	*	8%	*	80%	58%	75%	74%
At Meets Grade Level or Above	2019	54%	45%	49%	46%	48%	67%	-	57%	-	80%	18%	*	50%	46%	46%	40%
	2018	51%	42%	50%	30%	50%	87%	*	80%	*	*	0%	*	53%	40%	47%	45%
At Masters Grade Level	2019	25%	19%	23%	24%	19%	50%	-	14%	-	60%	6%	*	23%	23%	18%	14%
	2018	23%	15%	28%	9%	29%	47%	*	60%	*	*	0%	*	30%	19%	26%	23%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	64%	56%	63%	84%	-	80%	*	80%	29%	*	67%	54%	60%	56%
	2018	78%	77%	68%	45%	71%	92%	*	83%	-	*	10%	-	73%	49%	68%	71%
At Meets Grade Level or Above	2019	55%	50%	33%	26%	30%	68%	-	40%	*	60%	0%	*	32%	35%	27%	24%
	2018	53%	50%	47%	20%	49%	92%	*	67%	-	*	10%	-	53%	22%	45%	48%
At Masters Grade Level	2019	33%	27%	15%	9%	13%	42%	-	10%	*	20%	0%	*	15%	13%	12%	11%
	2018	31%	26%	33%	15%	35%	50%	*	67%	-	*	10%	-	37%	17%	30%	34%

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 713
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	42	34	39	86	*	*	-	*	38	-	40	52	38	42
	2018	47	44	46	49	43	56	-	*	-	-	42	*	45	50	42	45
Grade 6 Mathematics	2019	54	46	52	38	55	57	*	*	-	*	55	-	52	51	46	53
	2018	56	48	58	56	56	100	-	*	-	-	36	*	58	54	56	56
Grade 7 ELA/Reading	2019	77	75	78	73	78	83	-	*	-	*	74	*	80	62	77	77
	2018	76	76	74	69	75	81	-	75	*	*	43	*	74	71	73	72
Grade 7 Mathematics	2019	63	61	50	40	54	*	-	*	-	-	50	*	53	38	52	53
	2018	67	64	49	44	53	*	-	58	-	*	42	*	51	42	49	55
Grade 8 ELA/Reading	2019	77	77	77	75	75	100	-	75	*	*	73	*	77	78	77	74
	2018	79	80	77	61	80	82	*	100	-	*	30	-	77	78	76	79
Grade 8 Mathematics	2019	84	85	77	71	78	86	-	80	*	83	78	*	77	79	77	75
	2018	81	82	68	64	69	73	*	*	*	*	46	*	67	76	68	67
End of Course Algebra I	2019	75	80	95	82	96	100	-	*	*	*	*	-	96	86	93	95
	2018	72	76	96	88	96	100	*	100	-	*	-	-	95	100	96	98
All Grades Both Subjects	2019	69	70	66	59	67	86	*	69	*	84	64	56	67	63	65	67
	2018	69	71	67	59	68	76	83	71	*	75	40	50	67	64	66	69
All Grades ELA/Reading	2019	68	68	69	63	68	93	*	75	*	81	67	*	69	66	68	71
	2018	69	70	68	59	71	74	*	76	*	*	39	*	69	67	67	72
All Grades Mathematics	2019	70	71	64	54	65	79	*	63	*	88	61	*	65	60	62	64
	2018	70	71	65	58	66	78	*	67	*	*	41	*	66	62	64	66

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 713
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	36%	19%	39%	*	-	*	-	-	16%	37%	45%
	2018	38%	39%	27%	23%	30%	*	-	*	-	-	*	25%	36%
Mathematics	2019	45%	48%	35%	33%	36%	*	-	*	-	-	23%	36%	34%
	2018	47%	48%	26%	19%	31%	*	-	*	-	*	*	26%	27%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	13%	*	0%	-	-	*	-	-	0%	13%	10%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	77%	70%	76%	89%	-	80%	*	100%	35%	74%	61%
Students Requiring Accelerated Instruction														
	2019	22%	30%	23%	30%	24%	11%	-	20%	0%	0%	65%	26%	39%
STAAR Cumulative Met Standard														
	2019	85%	79%	83%	73%	84%	95%	-	90%	*	100%	47%	82%	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	100%	100%	100%	*	*	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	75%	69%	77%	77%	-	71%	-	100%	24%	74%	65%
Students Requiring Accelerated Instruction														
	2019	18%	18%	25%	31%	23%	23%	-	29%	-	0%	76%	26%	35%
STAAR Cumulative Met Standard														
	2019	88%	88%	79%	73%	80%	77%	-	86%	-	100%	35%	77%	68%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	100%	100%	100%	-	*	-	-	*	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 713
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	73%	-	-	-	-	-	64%	64%	-	53%	64%	63%
	2018	77%	71%	71%	-	-	-	-	-	60%	60%	-	30%	60%	57%
At Meets Grade Level or Above	2019	50%	44%	48%	-	-	-	-	-	33%	33%	-	11%	33%	31%
	2018	48%	41%	48%	-	-	-	-	-	28%	28%	-	15%	28%	27%
At Masters Grade Level	2019	24%	20%	26%	-	-	-	-	-	15%	15%	-	3%	15%	14%
	2018	22%	17%	29%	-	-	-	-	-	11%	11%	-	6%	11%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	76%	-	-	-	-	-	71%	71%	-	50%	71%	69%
	2018	74%	66%	74%	-	-	-	-	-	64%	64%	-	43%	64%	62%
At Meets Grade Level or Above	2019	48%	41%	53%	-	-	-	-	-	36%	36%	-	14%	36%	34%
	2018	46%	38%	49%	-	-	-	-	-	28%	28%	-	17%	28%	27%
At Masters Grade Level	2019	21%	16%	29%	-	-	-	-	-	18%	18%	-	5%	18%	17%
	2018	19%	15%	30%	-	-	-	-	-	12%	12%	-	4%	12%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	75%	-	-	-	-	-	68%	68%	-	59%	68%	68%
	2018	81%	77%	71%	-	-	-	-	-	65%	65%	-	38%	65%	62%
At Meets Grade Level or Above	2019	52%	49%	53%	-	-	-	-	-	42%	42%	-	14%	42%	39%
	2018	50%	45%	48%	-	-	-	-	-	33%	33%	-	25%	33%	32%
At Masters Grade Level	2019	26%	24%	30%	-	-	-	-	-	19%	19%	-	5%	19%	18%
	2018	24%	21%	29%	-	-	-	-	-	14%	14%	-	13%	14%	14%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	61%	-	-	-	-	-	49%	49%	-	40%	49%	49%
	2018	66%	60%	60%	-	-	-	-	-	42%	42%	-	0%	42%	36%
At Meets Grade Level or Above	2019	38%	35%	38%	-	-	-	-	-	18%	18%	-	20%	18%	18%
	2018	41%	35%	45%	-	-	-	-	-	23%	23%	-	0%	23%	20%
At Masters Grade Level	2019	14%	13%	18%	-	-	-	-	-	1%	1%	-	0%	1%	1%
	2018	13%	11%	20%	-	-	-	-	-	5%	5%	-	0%	5%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	79%	-	-	-	-	-	68%	68%	-	60%	68%	67%
	2018	80%	74%	75%	-	-	-	-	-	66%	66%	-	*	66%	63%
At Meets Grade Level or Above	2019	54%	45%	49%	-	-	-	-	-	30%	30%	-	10%	30%	27%
	2018	51%	42%	50%	-	-	-	-	-	31%	31%	-	*	31%	29%
At Masters Grade Level	2019	25%	19%	23%	-	-	-	-	-	11%	11%	-	0%	11%	10%
	2018	23%	15%	28%	-	-	-	-	-	10%	10%	-	*	10%	10%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	64%	-	-	-	-	-	39%	39%	-	45%	39%	40%
	2018	78%	77%	68%	-	-	-	-	-	49%	49%	-	*	49%	46%
At Meets Grade Level or Above	2019	55%	50%	33%	-	-	-	-	-	14%	14%	-	0%	14%	12%
	2018	53%	50%	47%	-	-	-	-	-	16%	16%	-	*	16%	15%
At Masters Grade Level	2019	33%	27%	15%	-	-	-	-	-	7%	7%	-	0%	7%	6%
	2018	31%	26%	33%	-	-	-	-	-	8%	8%	-	*	8%	8%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	66%	-	-	-	-	-	64%	64%	-	56%	64%	64%
	2018	69%	71%	67%	-	-	-	-	-	65%	65%	-	53%	65%	64%
All Grades ELA/Reading	2019	68%	68%	69%	-	-	-	-	-	72%	72%	-	55%	72%	70%
	2018	69%	70%	68%	-	-	-	-	-	72%	72%	-	50%	72%	69%
All Grades Mathematics	2019	70%	71%	64%	-	-	-	-	-	59%	59%	-	57%	59%	59%
	2018	70%	71%	65%	-	-	-	-	-	61%	61%	-	57%	61%	60%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	36%	-	-	-	-	-	48%	48%	-	31%	48%	45%

District Name: DALLAS ISD
Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
Campus Number: 057905058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 713
Grade Span: 06 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	39%	27%	-	-	-	-	-	39%	39%	-	*	39%	36%
	2019	45%	48%	35%	-	-	-	-	-	33%	33%	-	40%	33%	34%
	2018	47%	48%	26%	-	-	-	-	-	32%	32%	-	*	32%	27%

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 713
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	92%	92%	92%	85%	*	89%	*	90%	94%	93%	96%
Included in Accountability	94%	91%	83%	72%	87%	76%	*	89%	*	90%	84%	84%	89%
Not Included in Accountability													
Mobile	4%	4%	8%	20%	5%	9%	*	0%	*	0%	9%	9%	6%
Other Exclusions	1%	2%	0%	0%	1%	0%	*	0%	*	0%	1%	0%	1%
Not Tested	1%	3%	8%	8%	8%	15%	*	11%	*	10%	6%	7%	4%
Absent	1%	1%	1%	3%	0%	0%	*	0%	*	0%	5%	1%	0%
Other	0%	2%	7%	5%	7%	15%	*	11%	*	10%	1%	6%	4%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	95%	96%	95%	89%	100%	95%	80%	94%	96%	95%	97%
Included in Accountability	94%	91%	89%	82%	91%	84%	100%	93%	80%	94%	91%	91%	92%
Not Included in Accountability													
Mobile	4%	4%	6%	14%	3%	5%	0%	2%	0%	0%	5%	4%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	3%	5%	4%	5%	11%	0%	5%	20%	6%	4%	5%	3%
Absent	1%	1%	1%	2%	1%	1%	0%	0%	0%	0%	3%	1%	1%
Other	0%	2%	5%	2%	5%	10%	0%	5%	20%	6%	1%	4%	3%

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 713
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	95.4%	92.3%	96.5%	94.5%	*	97.9%	*	88.6%	89.9%	95.8%	96.8%
2016-17	95.7%	95.6%	95.5%	92.5%	96.2%	95.6%	*	98.3%	*	89.5%	91.1%	95.6%	96.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	1.8%	3.1%	1.1%	0.0%	40.0%	0.0%	*	0.0%	6.7%	1.1%	1.2%
2016-17	0.3%	1.3%	1.2%	0.8%	1.0%	4.0%	*	11.1%	*	0.0%	0.0%	0.8%	0.8%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 713
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 713
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD

Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD

Campus Number: 057905058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 713

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
Campus Number: 057905058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 713
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 713
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 713
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 713
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
Campus Number: 057905058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 713
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	713	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	240	33.7%	7.2%	7.7%
Grade 7	212	29.7%	6.8%	7.5%
Grade 8	261	36.6%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	162	22.7%	22.0%	12.6%
Hispanic	481	67.5%	69.6%	52.6%
White	42	5.9%	5.6%	27.4%
American Indian	0	0.0%	0.5%	0.4%
Asian	20	2.8%	1.3%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	7	1.0%	0.8%	2.4%
Economically Disadvantaged	596	83.6%	86.2%	60.6%
Non-Educationally Disadvantaged	117	16.4%	13.8%	39.4%
Section 504 Students	39	5.5%	4.3%	6.5%
English Learners (EL)	251	35.2%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	40	4.6%	1.1%	1.4%
Students w/ Dyslexia	29	4.1%	2.9%	3.6%
At-Risk	462	64.8%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	67			
By Type of Primary Disability				
Students with Intellectual Disabilities	35	52.2%	41.3%	42.4%
Students with Physical Disabilities	6	9.0%	**	21.9%
Students with Autism	11	16.4%	20.8%	13.7%
Students with Behavioral Disabilities	15	22.4%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	233	26.5%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 713
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	122	13.9%		
Hispanic	87	9.9%		
White	18	2.1%		
American Indian	2	0.2%		
Asian	2	0.2%		
Pacific Islander	1	0.1%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	1.6%	1.1%	0.4%	3.7%	1.4%	0.5%
Grade 7	2.1%	1.5%	0.6%	9.5%	1.3%	0.6%
Grade 8	2.2%	1.2%	0.4%	7.7%	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	20.1	17.2	16.6
Foreign Languages	31.4	20.4	18.9
Mathematics	20.2	18.4	17.8
Science	21.4	18.7	18.9
Social Studies	21.2	19.3	19.3

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 713
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.0	100.0%	100.0%	100.0%
Professional Staff:	53.0	93.1%	65.1%	64.1%
Teachers	44.2	77.7%	49.0%	49.8%
Professional Support	3.8	6.6%	10.4%	10.1%
Campus Administration (School Leadership)	5.0	8.8%	4.7%	3.0%
Educational Aides:	4.0	6.9%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	1.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	34.0	59.6%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	14.2	32.2%	34.1%	10.6%
Hispanic	7.0	15.8%	30.8%	27.7%
White	20.0	45.2%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	4.5%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.3%	2.1%	1.1%
Males	18.0	40.7%	29.7%	23.8%
Females	26.2	59.3%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	4.5%	2.9%	1.4%
Bachelors	30.0	67.8%	70.5%	73.6%
Masters	11.2	25.4%	25.4%	24.3%
Doctorate	1.0	2.3%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.0%	8.7%	7.0%
1-5 Years Experience	7.0	15.8%	37.2%	28.9%
6-10 Years Experience	6.0	13.6%	16.1%	19.0%
11-20 Years Experience	20.0	45.2%	25.0%	29.3%
Over 20 Years Experience	7.2	16.3%	13.1%	15.7%
Number of Students per Teacher	16.1	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 713
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	15.5	4.8	5.3
Average Years Experience of Assistant Principals with District	15.5	4.5	4.7
Average Years Experience of Teachers:	14.2	9.9	11.1
Average Years Experience of Teachers with District:	10.8	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,125	\$51,471	\$47,218
1-5 Years Experience	\$56,000	\$54,919	\$50,408
6-10 Years Experience	\$60,193	\$59,296	\$52,786
11-20 Years Experience	\$59,346	\$60,407	\$56,041
Over 20 Years Experience	\$64,212	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,073	\$58,012	\$54,122
Professional Support	\$68,701	\$71,640	\$64,069
Campus Administration (School Leadership)	\$74,204	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 713
 Grade Span: 06 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	229	32.1%	42.8%	19.7%
Career & Technical Education	1	0.1%	23.6%	26.3%
Gifted & Talented Education	271	38.0%	15.0%	8.1%
Special Education	67	9.4%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.0	9.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	8.1	18.3%	2.0%	2.0%
Regular Education	23.8	53.8%	75.0%	71.4%
Special Education	5.1	11.6%	10.3%	9.1%
Other	3.2	7.2%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **L V STOCKARD MIDDLE**

Campus Number: **057905059**

2019 Accountability Rating: **D**

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District Name: DALLAS ISD
Campus Name: L V STOCKARD MIDDLE
Campus Number: 057905059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 1,137
Grade Span: 06 - 08
School Type: Middle

District Name: DALLAS ISD
 Campus Name: L V STOCKARD MIDDLE
 Campus Number: 057905059

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,137
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	59%	54%	31%	54%	*	-	-	-	25%	29%	55%	48%	53%	53%
		2018	69%	58%	48%	32%	49%	*	*	-	-	22%	25%	48%	47%	46%	46%
At Meets Grade Level or Above		2019	37%	29%	18%	19%	18%	*	-	-	-	19%	0%	18%	13%	16%	15%
		2018	39%	30%	15%	9%	16%	*	*	-	-	22%	0%	15%	15%	14%	12%
At Masters Grade Level		2019	18%	12%	8%	0%	8%	*	-	-	-	8%	0%	9%	4%	7%	7%
		2018	19%	12%	2%	0%	3%	*	*	-	-	4%	0%	2%	2%	2%	2%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	76%	75%	50%	76%	*	-	-	-	38%	71%	77%	66%	75%	75%
		2018	77%	69%	68%	78%	67%	*	*	-	-	31%	88%	68%	69%	67%	65%
At Meets Grade Level or Above		2019	47%	40%	26%	25%	26%	*	-	-	-	21%	29%	27%	21%	26%	27%
		2018	44%	36%	25%	17%	25%	*	*	-	-	17%	0%	25%	23%	24%	26%
At Masters Grade Level		2019	21%	17%	6%	0%	6%	*	-	-	-	11%	0%	7%	0%	5%	6%
		2018	18%	13%	4%	0%	5%	*	*	-	-	10%	0%	4%	4%	4%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above		2019	76%	67%	60%	48%	61%	*	*	-	-	38%	33%	59%	65%	56%	60%
		2018	74%	65%	60%	39%	61%	*	-	*	-	30%	40%	61%	52%	62%	58%
At Meets Grade Level or Above		2019	49%	40%	32%	14%	34%	*	*	-	-	35%	17%	33%	27%	29%	29%
		2018	48%	37%	28%	28%	28%	*	-	*	-	10%	40%	29%	21%	29%	26%
At Masters Grade Level		2019	29%	22%	14%	10%	15%	*	*	-	-	16%	0%	15%	13%	13%	15%
		2018	29%	20%	12%	6%	12%	*	-	*	-	3%	40%	13%	4%	12%	12%
Grade 7 Mathematics																	
At Approaches Grade Level or Above		2019	75%	60%	59%	67%	60%	*	*	-	-	51%	33%	60%	56%	58%	54%
		2018	72%	56%	53%	31%	54%	*	-	*	-	28%	*	55%	43%	54%	53%
At Meets Grade Level or Above		2019	43%	24%	19%	6%	21%	*	*	-	-	38%	0%	18%	24%	17%	17%
		2018	40%	20%	15%	6%	16%	*	-	*	-	8%	*	15%	14%	16%	15%
At Masters Grade Level		2019	17%	6%	3%	0%	3%	*	*	-	-	14%	0%	3%	4%	2%	2%
		2018	18%	5%	4%	6%	4%	*	-	*	-	3%	*	4%	2%	4%	4%
Grade 7 Writing																	
At Approaches Grade Level or Above		2019	70%	60%	51%	40%	53%	*	*	-	-	35%	33%	52%	46%	48%	51%
		2018	69%	59%	47%	44%	47%	*	-	*	-	15%	40%	48%	38%	49%	42%
At Meets Grade Level or Above		2019	42%	32%	20%	30%	19%	*	*	-	-	35%	0%	19%	20%	18%	15%
		2018	43%	33%	20%	11%	21%	*	-	*	-	12%	40%	22%	9%	21%	18%
At Masters Grade Level		2019	18%	13%	5%	10%	5%	*	*	-	-	14%	0%	5%	7%	5%	3%
		2018	15%	10%	6%	6%	6%	*	-	*	-	5%	0%	7%	0%	7%	6%
Grade 8 Reading^																	
At Approaches Grade Level or Above		2019	86%	80%	73%	52%	74%	*	-	*	-	39%	80%	74%	66%	74%	73%
		2018	86%	76%	68%	57%	69%	-	-	*	-	23%	20%	70%	61%	70%	64%
At Meets Grade Level or Above		2019	55%	43%	33%	14%	35%	*	-	*	-	19%	20%	34%	27%	33%	32%
		2018	49%	37%	28%	21%	28%	-	-	*	-	15%	0%	28%	23%	29%	24%

District Name: DALLAS ISD
Campus Name: L V STOCKARD MIDDLE
Campus Number: 057905059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 1,137
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	19%	12%	0%	12%	*	-	*	-	-	3%	20%	13%	5%	12%	11%
	2018	27%	18%	8%	0%	9%	-	-	*	-	-	0%	0%	9%	5%	9%	8%
Grade 8 Mathematics ^A																	
At Approaches Grade Level or Above	2019	88%	89%	84%	83%	84%	*	-	*	-	-	62%	*	85%	82%	84%	84%
	2018	86%	85%	85%	40%	87%	-	-	-	-	-	57%	50%	85%	86%	85%	88%
At Meets Grade Level or Above	2019	57%	57%	47%	30%	48%	*	-	*	-	-	22%	*	47%	49%	47%	47%
	2018	51%	49%	33%	7%	35%	-	-	-	-	-	25%	33%	33%	34%	34%	36%
At Masters Grade Level	2019	17%	16%	9%	0%	10%	*	-	*	-	-	3%	*	10%	9%	10%	10%
	2018	15%	15%	3%	0%	3%	-	-	-	-	-	4%	0%	3%	2%	3%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	66%	55%	67%	*	-	*	-	-	36%	60%	68%	55%	67%	65%
	2018	76%	67%	57%	67%	57%	-	-	*	-	-	26%	20%	57%	56%	58%	54%
At Meets Grade Level or Above	2019	51%	39%	22%	9%	23%	*	-	*	-	-	17%	40%	23%	14%	23%	21%
	2018	52%	39%	28%	20%	28%	-	-	*	-	-	15%	0%	30%	20%	30%	28%
At Masters Grade Level	2019	25%	15%	5%	0%	5%	*	-	*	-	-	3%	0%	5%	2%	5%	5%
	2018	28%	17%	8%	7%	8%	-	-	*	-	-	0%	0%	8%	7%	8%	9%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	57%	29%	59%	*	-	*	-	-	28%	60%	59%	39%	58%	54%
	2018	65%	61%	66%	64%	66%	-	-	*	-	-	37%	40%	67%	66%	68%	66%
At Meets Grade Level or Above	2019	37%	28%	17%	10%	17%	*	-	*	-	-	17%	20%	17%	14%	16%	16%
	2018	36%	29%	24%	7%	24%	-	-	*	-	-	19%	0%	24%	21%	25%	20%
At Masters Grade Level	2019	21%	14%	6%	0%	6%	*	-	*	-	-	3%	0%	6%	5%	6%	7%
	2018	21%	15%	8%	7%	8%	-	-	*	-	-	7%	0%	8%	5%	9%	7%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	-	100%	-	-	-	-	-	-	*	100%	*	100%	100%
	2018	83%	81%	100%	*	100%	-	-	*	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	62%	100%	-	100%	-	-	-	-	-	-	*	100%	*	100%	100%
	2018	55%	54%	95%	*	95%	-	-	*	-	-	-	-	95%	*	95%	94%
At Masters Grade Level	2019	37%	40%	85%	-	85%	-	-	-	-	-	-	*	87%	*	83%	90%
	2018	32%	31%	63%	*	65%	-	-	*	-	-	-	-	62%	*	63%	67%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	65%	51%	67%	30%	17%	*	-	-	39%	52%	67%	58%	65%	64%
	2018	77%	71%	62%	51%	63%	55%	*	57%	-	-	29%	43%	63%	58%	63%	61%
At Meets Grade Level or Above	2019	50%	44%	27%	17%	28%	0%	0%	*	-	-	25%	17%	28%	23%	26%	26%
	2018	48%	41%	26%	15%	26%	9%	*	29%	-	-	15%	14%	27%	21%	27%	25%
At Masters Grade Level	2019	24%	20%	9%	2%	9%	0%	0%	*	-	-	8%	4%	9%	6%	9%	9%
	2018	22%	17%	8%	4%	8%	0%	*	0%	-	-	4%	4%	8%	4%	8%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	62%	45%	63%	43%	*	*	-	-	33%	44%	63%	60%	61%	62%
	2018	74%	66%	59%	41%	60%	40%	*	*	-	-	26%	28%	60%	54%	60%	57%
At Meets Grade Level or Above	2019	48%	41%	28%	16%	28%	0%	*	*	-	-	24%	11%	28%	23%	26%	25%
	2018	46%	38%	24%	19%	24%	0%	*	*	-	-	15%	11%	24%	20%	24%	21%
At Masters Grade Level	2019	21%	16%	11%	3%	12%	0%	*	*	-	-	9%	6%	12%	7%	11%	11%
	2018	19%	15%	8%	2%	8%	0%	*	*	-	-	2%	11%	8%	4%	8%	7%

District Name: DALLAS ISD
 Campus Name: L V STOCKARD MIDDLE
 Campus Number: 057905059

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,137
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	76%	68%	76%	43%	*	*	-	-	50%	61%	77%	68%	75%	75%
	2018	81%	77%	71%	55%	72%	60%	*	*	-	-	38%	67%	72%	68%	71%	71%
At Meets Grade Level or Above	2019	52%	49%	35%	21%	36%	0%	*	*	-	-	26%	22%	36%	31%	34%	36%
	2018	50%	45%	30%	14%	31%	20%	*	*	-	-	16%	17%	30%	26%	30%	31%
At Masters Grade Level	2019	26%	24%	10%	0%	11%	0%	*	*	-	-	9%	6%	11%	5%	10%	10%
	2018	24%	21%	8%	4%	8%	0%	*	*	-	-	5%	0%	9%	4%	8%	8%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	51%	40%	53%	*	*	-	-	-	35%	33%	52%	46%	48%	51%
	2018	66%	60%	47%	44%	47%	*	-	*	-	-	15%	40%	48%	38%	49%	42%
At Meets Grade Level or Above	2019	38%	35%	20%	30%	19%	*	*	-	-	-	35%	0%	19%	20%	18%	15%
	2018	41%	35%	20%	11%	21%	*	-	*	-	-	12%	40%	22%	9%	21%	18%
At Masters Grade Level	2019	14%	13%	5%	10%	5%	*	*	-	-	-	14%	0%	5%	7%	5%	3%
	2018	13%	11%	6%	6%	6%	*	-	*	-	-	5%	0%	7%	0%	7%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	66%	55%	67%	*	-	*	-	-	36%	60%	68%	55%	67%	65%
	2018	80%	74%	57%	67%	57%	-	-	*	-	-	26%	20%	57%	56%	58%	54%
At Meets Grade Level or Above	2019	54%	45%	22%	9%	23%	*	-	*	-	-	17%	40%	23%	14%	23%	21%
	2018	51%	42%	28%	20%	28%	-	-	*	-	-	15%	0%	30%	20%	30%	28%
At Masters Grade Level	2019	25%	19%	5%	0%	5%	*	-	*	-	-	3%	0%	5%	2%	5%	5%
	2018	23%	15%	8%	7%	8%	-	-	*	-	-	0%	0%	8%	7%	8%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	57%	29%	59%	*	-	*	-	-	28%	60%	59%	39%	58%	54%
	2018	78%	77%	66%	64%	66%	-	-	*	-	-	37%	40%	67%	66%	68%	66%
At Meets Grade Level or Above	2019	55%	50%	17%	10%	17%	*	-	*	-	-	17%	20%	17%	14%	16%	16%
	2018	53%	50%	24%	7%	24%	-	-	*	-	-	19%	0%	24%	21%	25%	20%
At Masters Grade Level	2019	33%	27%	6%	0%	6%	*	-	*	-	-	3%	0%	6%	5%	6%	7%
	2018	31%	26%	8%	7%	8%	-	-	*	-	-	7%	0%	8%	5%	9%	7%

District Name: DALLAS ISD
 Campus Name: L V STOCKARD MIDDLE
 Campus Number: 057905059

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 1,137
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	29	23	29	*	-	-	-	-	30	0	30	22	29	29
	2018	47	44	32	16	34	*	*	-	-	-	40	29	32	32	31	29
Grade 6 Mathematics	2019	54	46	31	23	31	*	-	-	-	-	27	42	32	27	31	32
	2018	56	48	33	57	32	*	*	-	-	-	52	38	32	41	33	34
Grade 7 ELA/Reading	2019	77	75	72	68	72	*	*	-	-	-	60	83	71	79	70	74
	2018	76	76	77	65	77	*	-	*	-	-	66	80	77	76	77	78
Grade 7 Mathematics	2019	63	61	61	47	63	*	*	-	-	-	69	33	63	50	59	61
	2018	67	64	69	77	68	*	-	*	-	-	62	*	68	69	69	70
Grade 8 ELA/Reading	2019	77	77	70	48	71	*	-	*	-	-	68	100	69	70	68	71
	2018	79	80	77	73	77	-	-	*	-	-	63	100	78	73	77	78
Grade 8 Mathematics	2019	84	85	87	83	87	*	-	*	-	-	84	100	87	81	87	85
	2018	81	82	87	62	88	-	-	-	-	-	91	92	87	85	86	88
End of Course Algebra I	2019	75	80	100	-	100	-	-	-	-	-	-	*	100	*	100	100
	2018	72	76	94	*	94	-	-	*	-	-	-	-	94	*	94	92
All Grades Both Subjects	2019	69	70	61	51	61	50	*	*	-	-	54	59	62	56	60	64
	2018	69	71	66	56	67	35	*	*	-	-	63	64	67	65	66	69
All Grades ELA/Reading	2019	68	68	61	48	62	67	*	*	-	-	52	63	61	61	59	67
	2018	69	70	68	46	69	60	*	*	-	-	59	65	69	63	68	72
All Grades Mathematics	2019	70	71	61	54	61	33	*	*	-	-	57	56	62	51	60	62
	2018	70	71	65	65	66	10	*	*	-	-	68	64	65	67	65	66

District Name: DALLAS ISD
 Campus Name: L V STOCKARD MIDDLE
 Campus Number: 057905059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 1,137
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	32%	23%	32%	20%	*	*	-	-	7%	30%	34%
	2018	38%	39%	36%	*	37%	*	-	*	-	-	8%	37%	36%
Mathematics	2019	45%	48%	46%	56%	46%	*	*	*	-	-	32%	44%	43%
	2018	47%	48%	47%	28%	48%	-	-	*	-	-	22%	46%	50%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	2%	0%	2%	-	-	-	-	-	4%	2%	3%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	4%	*	4%	-	-	-	-	-	0%	4%	0%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	63%	48%	64%	*	-	*	-	-	23%	64%	55%
Students Requiring Accelerated Instruction														
	2019	22%	30%	37%	52%	36%	*	-	*	-	-	77%	36%	45%
STAAR Cumulative Met Standard														
	2019	85%	79%	73%	52%	74%	*	-	*	-	-	33%	73%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	77%	65%	77%	*	-	*	-	-	40%	77%	73%
Students Requiring Accelerated Instruction														
	2019	18%	18%	23%	35%	23%	*	-	*	-	-	60%	23%	27%
STAAR Cumulative Met Standard														
	2019	88%	88%	85%	83%	85%	*	-	*	-	-	60%	85%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	100%	*	100%	-	-	-	-	-	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: L V STOCKARD MIDDLE
 Campus Number: 057905059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,137
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	65%	80%	*	-	*	-	63%	63%	-	37%	63%	61%
	2018	77%	71%	62%	-	-	-	-	-	56%	56%	-	43%	56%	55%
At Meets Grade Level or Above	2019	50%	44%	27%	60%	*	-	*	-	23%	23%	-	12%	23%	22%
	2018	48%	41%	26%	-	-	-	-	-	20%	20%	-	7%	20%	19%
At Masters Grade Level	2019	24%	20%	9%	40%	*	-	*	-	7%	7%	-	2%	7%	7%
	2018	22%	17%	8%	-	-	-	-	-	5%	5%	-	1%	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	62%	*	*	-	*	-	61%	61%	-	30%	61%	58%
	2018	74%	66%	59%	-	-	-	-	-	51%	51%	-	40%	51%	50%
At Meets Grade Level or Above	2019	48%	41%	28%	*	*	-	*	-	22%	22%	-	6%	22%	20%
	2018	46%	38%	24%	-	-	-	-	-	17%	17%	-	6%	17%	16%
At Masters Grade Level	2019	21%	16%	11%	*	*	-	*	-	9%	9%	-	0%	9%	8%
	2018	19%	15%	8%	-	-	-	-	-	5%	5%	-	2%	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	76%	*	*	-	*	-	74%	74%	-	56%	74%	73%
	2018	81%	77%	71%	-	-	-	-	-	70%	70%	-	45%	70%	68%
At Meets Grade Level or Above	2019	52%	49%	35%	*	*	-	*	-	33%	33%	-	19%	34%	32%
	2018	50%	45%	30%	-	-	-	-	-	26%	26%	-	9%	26%	25%
At Masters Grade Level	2019	26%	24%	10%	*	*	-	*	-	8%	8%	-	6%	8%	8%
	2018	24%	21%	8%	-	-	-	-	-	6%	6%	-	0%	6%	5%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	51%	*	-	-	*	-	48%	48%	-	24%	48%	46%
	2018	66%	60%	47%	-	-	-	-	-	38%	38%	-	14%	38%	36%
At Meets Grade Level or Above	2019	38%	35%	20%	*	-	-	*	-	10%	10%	-	12%	11%	11%
	2018	41%	35%	20%	-	-	-	-	-	15%	15%	-	0%	15%	13%
At Masters Grade Level	2019	14%	13%	5%	*	-	-	*	-	3%	3%	-	0%	3%	3%
	2018	13%	11%	6%	-	-	-	-	-	4%	4%	-	0%	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	66%	-	-	-	-	-	63%	63%	-	37%	63%	61%
	2018	80%	74%	57%	-	-	-	-	-	46%	46%	-	58%	46%	46%
At Meets Grade Level or Above	2019	54%	45%	22%	-	-	-	-	-	17%	17%	-	16%	17%	17%
	2018	51%	42%	28%	-	-	-	-	-	21%	21%	-	25%	21%	21%
At Masters Grade Level	2019	25%	19%	5%	-	-	-	-	-	4%	4%	-	0%	4%	4%
	2018	23%	15%	8%	-	-	-	-	-	7%	7%	-	0%	7%	7%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	57%	-	-	-	-	-	50%	50%	-	17%	50%	47%
	2018	78%	77%	66%	-	-	-	-	-	56%	56%	-	83%	56%	57%
At Meets Grade Level or Above	2019	55%	50%	17%	-	-	-	-	-	12%	12%	-	11%	12%	12%
	2018	53%	50%	24%	-	-	-	-	-	15%	15%	-	0%	15%	14%
At Masters Grade Level	2019	33%	27%	6%	-	-	-	-	-	5%	5%	-	6%	5%	5%
	2018	31%	26%	8%	-	-	-	-	-	3%	3%	-	0%	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	61%	*	*	-	*	-	64%	64%	-	51%	64%	63%
	2018	69%	71%	66%	-	-	-	-	-	68%	68%	-	55%	68%	67%
All Grades ELA/Reading	2019	68%	68%	61%	*	*	-	*	-	69%	69%	-	42%	69%	66%
	2018	69%	70%	68%	-	-	-	-	-	73%	73%	-	50%	73%	71%
All Grades Mathematics	2019	70%	71%	61%	*	*	-	*	-	60%	60%	-	60%	60%	60%
	2018	70%	71%	65%	-	-	-	-	-	64%	64%	-	59%	64%	63%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	32%	-	-	-	-	-	38%	38%	-	12%	38%	34%

District Name: DALLAS ISD
Campus Name: L V STOCKARD MIDDLE
Campus Number: 057905059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,137
Grade Span: 06 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	39%	36%	-	-	-	-	-	38%	38%	-	22%	38%	36%
	2019	45%	48%	46%	-	-	-	-	-	45%	45%	-	31%	45%	43%
	2018	47%	48%	47%	-	-	-	-	-	52%	52%	-	30%	52%	50%

District Name: DALLAS ISD
 Campus Name: L V STOCKARD MIDDLE
 Campus Number: 057905059

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 1,137
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	98%	97%	100%	100%	*	-	*	100%	97%	97%
Included in Accountability	94%	91%	91%	82%	92%	91%	40%	*	-	*	98%	91%	91%
Not Included in Accountability													
Mobile	4%	4%	5%	16%	4%	0%	47%	*	-	*	2%	5%	4%
Other Exclusions	1%	2%	1%	0%	1%	9%	13%	*	-	*	0%	1%	2%
Not Tested	1%	3%	3%	2%	3%	0%	0%	*	-	*	0%	3%	3%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%
Other	0%	2%	3%	2%	3%	0%	0%	*	-	*	0%	3%	3%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	98%	96%	88%	*	100%	-	-	99%	96%	98%
Included in Accountability	94%	91%	92%	73%	93%	65%	*	100%	-	-	91%	93%	95%
Not Included in Accountability													
Mobile	4%	4%	4%	24%	3%	24%	*	0%	-	-	8%	3%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	-	0%	0%	1%
Not Tested	1%	3%	4%	2%	4%	12%	*	0%	-	-	1%	4%	2%
Absent	1%	1%	0%	1%	0%	12%	*	0%	-	-	1%	0%	0%
Other	0%	2%	3%	1%	3%	0%	*	0%	-	-	0%	4%	2%

District Name: DALLAS ISD
 Campus Name: L V STOCKARD MIDDLE
 Campus Number: 057905059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,137
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	95.9%	92.4%	96.2%	93.3%	*	*	*	*	94.5%	96.1%	96.7%
2016-17	95.7%	95.6%	95.7%	92.5%	95.9%	*	*	*	*	*	94.4%	95.9%	96.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	0.6%	0.0%	0.6%	*	*	*	*	*	0.0%	0.4%	0.7%
2016-17	0.3%	1.3%	1.3%	0.0%	1.4%	*	-	*	*	*	1.3%	0.9%	1.4%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: L V STOCKARD MIDDLE
 Campus Number: 057905059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,137
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: L V STOCKARD MIDDLE
 Campus Number: 057905059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 1,137
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: L V STOCKARD MIDDLE
 Campus Number: 057905059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,137
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: L V STOCKARD MIDDLE
Campus Number: 057905059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,137
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: L V STOCKARD MIDDLE
 Campus Number: 057905059

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,137
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: L V STOCKARD MIDDLE
 Campus Number: 057905059

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,137
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: L V STOCKARD MIDDLE
 Campus Number: 057905059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 1,137
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: L V STOCKARD MIDDLE
Campus Number: 057905059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 1,137
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,137	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	388	34.1%	7.2%	7.7%
Grade 7	361	31.8%	6.8%	7.5%
Grade 8	388	34.1%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	67	5.9%	22.0%	12.6%
Hispanic	1,046	92.0%	69.6%	52.6%
White	19	1.7%	5.6%	27.4%
American Indian	3	0.3%	0.5%	0.4%
Asian	1	0.1%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	0.8%	2.4%
Economically Disadvantaged	1,018	89.5%	86.2%	60.6%
Non-Educationally Disadvantaged	119	10.5%	13.8%	39.4%
Section 504 Students	85	7.5%	4.3%	6.5%
English Learners (EL)	658	57.9%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	25	2.0%	1.1%	1.4%
Students w/ Dyslexia	59	5.2%	2.9%	3.6%
At-Risk	940	82.7%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	125			
By Type of Primary Disability				
Students with Intellectual Disabilities	62	49.6%	41.3%	42.4%
Students with Physical Disabilities	11	8.8%	**	21.9%
Students with Autism	23	18.4%	20.8%	13.7%
Students with Behavioral Disabilities	29	23.2%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	146	11.8%	19.1%	15.4%

District Name: DALLAS ISD
Campus Name: L V STOCKARD MIDDLE
Campus Number: 057905059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 1,137
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	34	2.7%		
Hispanic	104	8.4%		
White	5	0.4%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	0.3%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	0.0%	1.5%	0.6%	0.0%	1.3%	0.6%
Grade 8	0.0%	1.2%	0.4%	0.0%	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	12.1	17.2	16.6
Foreign Languages	24.9	20.4	18.9
Mathematics	15.1	18.4	17.8
Science	11.0	18.7	18.9
Social Studies	12.4	19.3	19.3

District Name: DALLAS ISD
Campus Name: L V STOCKARD MIDDLE
Campus Number: 057905059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,137
Grade Span: 06 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	86.5	100.0%	100.0%	100.0%
Professional Staff:	80.5	93.1%	65.1%	64.1%
Teachers	71.4	82.6%	49.0%	49.8%
Professional Support	5.1	5.9%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	4.6%	4.7%	3.0%
Educational Aides:	5.9	6.9%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	1.0	n/a	8.0	572.0
Counselors				
Full-time	3.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	60.5	69.9%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	25.9	36.2%	34.1%	10.6%
Hispanic	19.5	27.4%	30.8%	27.7%
White	21.0	29.4%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	2.8%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	3.0	4.2%	2.1%	1.1%
Males	22.0	30.8%	29.7%	23.8%
Females	49.4	69.2%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	5.6%	2.9%	1.4%
Bachelors	49.5	69.4%	70.5%	73.6%
Masters	17.9	25.0%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	11.2%	8.7%	7.0%
1-5 Years Experience	40.0	56.0%	37.2%	28.9%
6-10 Years Experience	5.0	7.0%	16.1%	19.0%
11-20 Years Experience	13.9	19.4%	25.0%	29.3%
Over 20 Years Experience	4.5	6.3%	13.1%	15.7%
Number of Students per Teacher	15.9	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: L V STOCKARD MIDDLE
 Campus Number: 057905059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,137
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	2.7	4.8	5.3
Average Years Experience of Assistant Principals with District	2.7	4.5	4.7
Average Years Experience of Teachers:	6.8	9.9	11.1
Average Years Experience of Teachers with District:	5.8	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$53,949	\$54,919	\$50,408
6-10 Years Experience	\$58,849	\$59,296	\$52,786
11-20 Years Experience	\$59,154	\$60,407	\$56,041
Over 20 Years Experience	\$70,938	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,163	\$58,012	\$54,122
Professional Support	\$65,035	\$71,640	\$64,069
Campus Administration (School Leadership)	\$82,920	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: L V STOCKARD MIDDLE
 Campus Number: 057905059

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 1,137
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	594	52.2%	42.8%	19.7%
Career & Technical Education	98	8.6%	23.6%	26.3%
Gifted & Talented Education	121	10.6%	15.0%	8.1%
Special Education	125	11.0%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	10.1	14.1%	4.0%	6.4%
Career & Technical Education	0.7	1.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	2.8	3.9%	2.0%	2.0%
Regular Education	43.9	61.5%	75.0%	71.4%
Special Education	11.8	16.5%	10.3%	9.1%
Other	2.2	3.0%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **BOUDE STOREY MIDDLE**

Campus Number: **057905060**

2019 Accountability Rating: **C**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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District Name: DALLAS ISD
Campus Name: BOUDE STOREY MIDDLE
Campus Number: 057905060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 528
Grade Span: 06 - 08
School Type: Middle

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 528
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	59%	55%	52%	56%	-	-	-	*	61%	*	56%	51%	54%	58%
		2018	69%	58%	39%	42%	38%	*	*	-	*	38%	-	40%	38%	41%	38%
At Meets Grade Level or Above		2019	37%	29%	21%	23%	19%	-	-	-	*	45%	*	22%	20%	21%	18%
		2018	39%	30%	18%	19%	18%	*	*	-	*	34%	-	18%	18%	20%	15%
At Masters Grade Level		2019	18%	12%	10%	10%	10%	-	-	-	*	27%	*	10%	7%	10%	11%
		2018	19%	12%	6%	5%	8%	*	*	-	*	10%	-	8%	0%	7%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	76%	70%	65%	74%	-	-	-	*	55%	*	72%	63%	70%	74%
		2018	77%	69%	49%	39%	58%	*	*	-	*	44%	-	53%	35%	51%	62%
At Meets Grade Level or Above		2019	47%	40%	32%	27%	37%	-	-	-	*	48%	*	34%	28%	32%	41%
		2018	44%	36%	24%	19%	30%	*	*	-	*	33%	-	24%	22%	25%	30%
At Masters Grade Level		2019	21%	17%	12%	11%	13%	-	-	-	*	30%	*	14%	5%	12%	14%
		2018	18%	13%	8%	8%	10%	*	*	-	*	13%	-	9%	5%	9%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above		2019	76%	67%	44%	52%	38%	*	-	-	*	44%	-	46%	37%	44%	36%
		2018	74%	65%	54%	58%	50%	*	*	-	*	78%	*	50%	67%	54%	42%
At Meets Grade Level or Above		2019	49%	40%	19%	19%	19%	*	-	-	*	41%	-	22%	7%	20%	20%
		2018	48%	37%	27%	29%	26%	*	*	-	*	78%	*	26%	33%	26%	19%
At Masters Grade Level		2019	29%	22%	6%	5%	7%	*	-	-	*	11%	-	7%	0%	6%	8%
		2018	29%	20%	10%	11%	9%	*	*	-	*	30%	*	9%	12%	9%	8%
Grade 7 Mathematics																	
At Approaches Grade Level or Above		2019	75%	60%	52%	53%	50%	*	-	-	*	59%	-	56%	37%	52%	53%
		2018	72%	56%	44%	44%	45%	*	*	-	-	73%	*	44%	46%	45%	44%
At Meets Grade Level or Above		2019	43%	24%	18%	19%	17%	*	-	-	*	41%	-	21%	7%	18%	16%
		2018	40%	20%	16%	16%	16%	*	*	-	-	73%	*	18%	10%	18%	11%
At Masters Grade Level		2019	17%	6%	3%	5%	2%	*	-	-	*	15%	-	3%	4%	3%	2%
		2018	18%	5%	4%	6%	3%	*	*	-	-	27%	*	4%	5%	5%	3%
Grade 7 Writing																	
At Approaches Grade Level or Above		2019	70%	60%	41%	38%	44%	*	-	-	*	36%	-	46%	22%	41%	46%
		2018	69%	59%	46%	49%	42%	*	*	-	*	78%	*	42%	56%	45%	37%
At Meets Grade Level or Above		2019	42%	32%	16%	18%	14%	*	-	-	*	36%	-	19%	4%	16%	15%
		2018	43%	33%	19%	22%	17%	*	*	-	*	78%	*	20%	18%	20%	15%
At Masters Grade Level		2019	18%	13%	4%	5%	4%	*	-	-	*	11%	-	5%	4%	4%	5%
		2018	15%	10%	4%	5%	2%	*	*	-	*	26%	*	3%	7%	4%	3%
Grade 8 Reading^																	
At Approaches Grade Level or Above		2019	86%	80%	75%	73%	76%	-	-	-	*	59%	*	81%	60%	74%	72%
		2018	86%	76%	69%	78%	61%	-	-	-	-	59%	*	67%	74%	69%	57%
At Meets Grade Level or Above		2019	55%	43%	31%	29%	33%	-	-	-	*	55%	*	35%	21%	30%	27%
		2018	49%	37%	30%	36%	26%	-	-	-	-	35%	*	28%	37%	30%	19%

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 528
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	19%	9%	8%	9%	-	-	-	-	*	23%	*	11%	4%	8%	8%
	2018	27%	18%	19%	18%	20%	-	-	-	-	-	18%	*	17%	26%	19%	14%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	88%	87%	88%	-	-	-	-	-	68%	*	93%	75%	87%	87%
	2018	86%	85%	74%	76%	73%	-	-	-	-	*	47%	*	76%	71%	75%	71%
At Meets Grade Level or Above	2019	57%	57%	57%	56%	58%	-	-	-	-	-	64%	*	62%	46%	57%	54%
	2018	51%	49%	44%	45%	43%	-	-	-	-	*	40%	*	41%	50%	42%	41%
At Masters Grade Level	2019	17%	16%	12%	5%	17%	-	-	-	-	-	18%	*	14%	6%	12%	18%
	2018	15%	15%	14%	12%	17%	-	-	-	-	*	33%	*	12%	21%	15%	13%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	75%	75%	74%	-	-	-	-	*	71%	*	76%	71%	74%	69%
	2018	76%	67%	62%	66%	59%	-	-	-	-	-	55%	*	66%	54%	62%	56%
At Meets Grade Level or Above	2019	51%	39%	35%	33%	36%	-	-	-	-	*	57%	*	42%	19%	35%	32%
	2018	52%	39%	29%	36%	23%	-	-	-	-	-	35%	*	27%	33%	28%	17%
At Masters Grade Level	2019	25%	15%	6%	5%	6%	-	-	-	-	*	19%	*	8%	0%	6%	4%
	2018	28%	17%	6%	12%	1%	-	-	-	-	-	10%	*	6%	6%	6%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	67%	71%	63%	-	-	-	-	*	68%	*	73%	55%	67%	57%
	2018	65%	61%	65%	69%	62%	-	-	-	-	-	65%	*	66%	62%	66%	58%
At Meets Grade Level or Above	2019	37%	28%	33%	29%	37%	-	-	-	-	*	55%	*	38%	22%	32%	30%
	2018	36%	29%	34%	40%	29%	-	-	-	-	-	30%	*	31%	43%	34%	25%
At Masters Grade Level	2019	21%	14%	12%	11%	14%	-	-	-	-	*	18%	*	15%	6%	12%	13%
	2018	21%	15%	17%	25%	11%	-	-	-	-	-	20%	*	13%	28%	16%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	100%	100%	-	-	-	-	*	-	-	100%	*	100%	100%
	2018	83%	81%	100%	100%	100%	-	-	-	-	-	*	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	62%	72%	70%	71%	-	-	-	-	*	-	-	71%	*	71%	80%
	2018	55%	54%	90%	93%	88%	-	-	-	-	-	*	-	89%	*	90%	92%
At Masters Grade Level	2019	37%	40%	39%	40%	43%	-	-	-	-	*	-	-	36%	*	35%	60%
	2018	32%	31%	67%	64%	69%	-	-	-	-	-	*	-	68%	*	67%	75%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	65%	65%	64%	67%	-	-	-	67%	57%	56%	68%	56%	64%	63%
	2018	77%	71%	57%	58%	56%	71%	20%	-	-	43%	59%	67%	57%	57%	57%	53%
At Meets Grade Level or Above	2019	50%	44%	31%	29%	32%	50%	-	-	-	44%	48%	39%	34%	22%	30%	30%
	2018	48%	41%	28%	30%	27%	0%	0%	-	-	14%	49%	11%	27%	30%	28%	23%
At Masters Grade Level	2019	24%	20%	9%	8%	10%	0%	-	-	-	0%	20%	0%	10%	5%	9%	10%
	2018	22%	17%	11%	12%	10%	0%	0%	-	-	0%	20%	0%	10%	13%	11%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	59%	60%	58%	*	-	-	-	*	55%	50%	62%	52%	58%	56%
	2018	74%	66%	55%	60%	50%	*	*	-	-	*	57%	*	52%	62%	55%	46%
At Meets Grade Level or Above	2019	48%	41%	24%	24%	24%	*	-	-	-	*	46%	17%	27%	18%	24%	22%
	2018	46%	38%	25%	28%	23%	*	*	-	-	*	49%	*	24%	30%	25%	18%
At Masters Grade Level	2019	21%	16%	8%	8%	9%	*	-	-	-	*	21%	0%	10%	4%	8%	9%
	2018	19%	15%	12%	12%	13%	*	*	-	-	*	19%	*	11%	14%	12%	10%

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 528
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	73%	71%	74%	*	-	-	-	*	60%	50%	76%	63%	72%	74%
	2018	81%	77%	58%	55%	62%	*	*	-	-	*	54%	83%	60%	53%	59%	62%
At Meets Grade Level or Above	2019	52%	49%	39%	36%	41%	*	-	-	-	*	50%	50%	41%	32%	39%	41%
	2018	50%	45%	31%	30%	34%	*	*	-	-	*	48%	33%	32%	30%	32%	32%
At Masters Grade Level	2019	26%	24%	11%	9%	13%	*	-	-	-	*	22%	0%	12%	7%	11%	14%
	2018	24%	21%	12%	12%	14%	*	*	-	-	*	21%	0%	13%	12%	13%	12%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	41%	38%	44%	*	-	-	-	*	36%	-	46%	22%	41%	46%
	2018	66%	60%	46%	49%	42%	*	*	-	-	*	78%	*	42%	56%	45%	37%
At Meets Grade Level or Above	2019	38%	35%	16%	18%	14%	*	-	-	-	*	36%	-	19%	4%	16%	15%
	2018	41%	35%	19%	22%	17%	*	*	-	-	*	78%	*	20%	18%	20%	15%
At Masters Grade Level	2019	14%	13%	4%	5%	4%	*	-	-	-	*	11%	-	5%	4%	4%	5%
	2018	13%	11%	4%	5%	2%	*	*	-	-	*	26%	*	3%	7%	4%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	75%	75%	74%	-	-	-	-	*	71%	*	76%	71%	74%	69%
	2018	80%	74%	62%	66%	59%	-	-	-	-	-	55%	*	66%	54%	62%	56%
At Meets Grade Level or Above	2019	54%	45%	35%	33%	36%	-	-	-	-	*	57%	*	42%	19%	35%	32%
	2018	51%	42%	29%	36%	23%	-	-	-	-	-	35%	*	27%	33%	28%	17%
At Masters Grade Level	2019	25%	19%	6%	5%	6%	-	-	-	-	*	19%	*	8%	0%	6%	4%
	2018	23%	15%	6%	12%	1%	-	-	-	-	-	10%	*	6%	6%	6%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	67%	71%	63%	-	-	-	-	*	68%	*	73%	55%	67%	57%
	2018	78%	77%	65%	69%	62%	-	-	-	-	-	65%	*	66%	62%	66%	58%
At Meets Grade Level or Above	2019	55%	50%	33%	29%	37%	-	-	-	-	*	55%	*	38%	22%	32%	30%
	2018	53%	50%	34%	40%	29%	-	-	-	-	-	30%	*	31%	43%	34%	25%
At Masters Grade Level	2019	33%	27%	12%	11%	14%	-	-	-	-	*	18%	*	15%	6%	12%	13%
	2018	31%	26%	17%	25%	11%	-	-	-	-	-	20%	*	13%	28%	16%	8%

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 528
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	39	40	36	-	-	-	-	*	48	*	43	29	40	50
	2018	47	44	41	41	41	-	*	-	-	*	46	-	41	40	43	48
Grade 6 Mathematics	2019	54	46	49	53	45	-	-	-	-	*	63	*	48	51	49	41
	2018	56	48	41	37	46	*	*	-	-	*	58	-	39	47	39	46
Grade 7 ELA/Reading	2019	77	75	65	73	60	*	-	-	-	*	69	-	64	72	65	61
	2018	76	76	76	77	74	*	*	-	-	*	93	*	77	70	76	72
Grade 7 Mathematics	2019	63	61	57	57	56	*	-	-	-	*	60	-	61	41	56	58
	2018	67	64	51	52	51	*	*	-	-	-	67	*	48	60	48	58
Grade 8 ELA/Reading	2019	77	77	76	75	77	-	-	-	-	*	63	*	76	76	76	76
	2018	79	80	82	83	80	-	-	-	-	-	63	*	80	87	82	80
Grade 8 Mathematics	2019	84	85	89	87	91	-	-	-	-	*	73	*	89	89	89	91
	2018	81	82	86	85	88	-	-	-	-	*	64	*	85	89	85	85
End of Course Algebra I	2019	75	80	67	60	71	-	-	-	-	*	-	-	64	*	65	80
	2018	72	76	87	93	81	-	-	-	-	-	*	-	86	*	87	83
All Grades Both Subjects	2019	69	70	65	64	65	*	-	-	-	42	62	65	65	63	64	66
	2018	69	71	65	64	67	*	*	-	-	33	64	75	64	68	64	67
All Grades ELA/Reading	2019	68	68	62	62	63	*	-	-	-	*	60	70	63	60	62	67
	2018	69	70	70	69	71	*	*	-	-	*	66	*	70	69	70	72
All Grades Mathematics	2019	70	71	67	67	67	*	-	-	-	*	64	60	67	66	66	66
	2018	70	71	61	59	63	*	*	-	-	*	62	80	58	67	59	63

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 528
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	31%	31%	33%	*	-	-	-	*	11%	30%	32%
	2018	38%	39%	33%	33%	32%	*	*	-	-	*	21%	33%	30%
Mathematics	2019	45%	48%	52%	55%	49%	-	-	-	-	*	26%	51%	50%
	2018	47%	48%	38%	34%	43%	-	*	-	-	*	19%	40%	45%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	7%	8%	7%	-	-	-	-	-	0%	7%	9%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	19%	25%	10%	-	-	-	-	-	10%	16%	13%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	62%	60%	64%	-	-	-	-	*	10%	61%	58%
Students Requiring Accelerated Instruction														
	2019	22%	30%	38%	40%	36%	-	-	-	-	*	90%	39%	42%
STAAR Cumulative Met Standard														
	2019	85%	79%	73%	71%	74%	-	-	-	-	*	11%	72%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	98%	100%	97%	-	-	-	-	-	100%	98%	97%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	38%	45%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	83%	82%	84%	-	-	-	-	-	30%	83%	82%
Students Requiring Accelerated Instruction														
	2019	18%	18%	17%	18%	16%	-	-	-	-	-	70%	17%	18%
STAAR Cumulative Met Standard														
	2019	88%	88%	87%	87%	87%	-	-	-	-	-	33%	86%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	97%	100%	95%	-	-	-	-	-	100%	97%	94%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	56%	50%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 528
 Grade Span: 06 - 08
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	73%	65%	-	-	-	-	-	-	62%	62%	-	71%	62%	62%
	2018	77%	71%	57%	20%	*	-	-	*	-	50%	50%	-	55%	50%	51%
At Meets Grade Level or Above	2019	50%	44%	31%	-	-	-	-	-	-	27%	27%	-	48%	27%	29%
	2018	48%	41%	28%	0%	*	-	-	*	-	18%	18%	-	42%	18%	20%
At Masters Grade Level	2019	24%	20%	9%	-	-	-	-	-	-	8%	8%	-	23%	8%	9%
	2018	22%	17%	11%	0%	*	-	-	*	-	6%	6%	-	13%	6%	7%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	68%	59%	-	-	-	-	-	-	54%	54%	-	71%	54%	56%
	2018	74%	66%	55%	*	*	-	-	-	-	43%	43%	-	52%	42%	43%
At Meets Grade Level or Above	2019	48%	41%	24%	-	-	-	-	-	-	19%	19%	-	47%	19%	21%
	2018	46%	38%	25%	*	*	-	-	-	-	12%	12%	-	33%	12%	14%
At Masters Grade Level	2019	21%	16%	8%	-	-	-	-	-	-	7%	7%	-	24%	7%	8%
	2018	19%	15%	12%	*	*	-	-	-	-	7%	7%	-	14%	6%	7%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	80%	73%	-	-	-	-	-	-	73%	73%	-	82%	73%	74%
	2018	81%	77%	58%	*	*	-	-	*	-	61%	61%	-	55%	61%	60%
At Meets Grade Level or Above	2019	52%	49%	39%	-	-	-	-	-	-	39%	39%	-	53%	39%	40%
	2018	50%	45%	31%	*	*	-	-	*	-	27%	27%	-	45%	26%	29%
At Masters Grade Level	2019	26%	24%	11%	-	-	-	-	-	-	11%	11%	-	29%	11%	13%
	2018	24%	21%	12%	*	*	-	-	*	-	9%	9%	-	18%	9%	10%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	63%	41%	-	-	-	-	-	-	44%	44%	-	57%	44%	46%
	2018	66%	60%	46%	-	-	-	-	-	-	30%	30%	-	60%	30%	35%
At Meets Grade Level or Above	2019	38%	35%	16%	-	-	-	-	-	-	12%	12%	-	43%	12%	15%
	2018	41%	35%	19%	-	-	-	-	-	-	8%	8%	-	50%	8%	14%
At Masters Grade Level	2019	14%	13%	4%	-	-	-	-	-	-	4%	4%	-	14%	4%	5%
	2018	13%	11%	4%	-	-	-	-	-	-	2%	2%	-	10%	2%	3%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	76%	75%	-	-	-	-	-	-	69%	69%	-	60%	69%	69%
	2018	80%	74%	62%	*	*	-	-	-	-	55%	55%	-	*	54%	54%
At Meets Grade Level or Above	2019	54%	45%	35%	-	-	-	-	-	-	31%	31%	-	40%	31%	31%
	2018	51%	42%	29%	*	*	-	-	-	-	15%	15%	-	*	14%	16%
At Masters Grade Level	2019	25%	19%	6%	-	-	-	-	-	-	2%	2%	-	20%	2%	3%
	2018	23%	15%	6%	*	*	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	78%	67%	-	-	-	-	-	-	55%	55%	-	67%	55%	56%
	2018	78%	77%	65%	*	*	-	-	-	-	55%	55%	-	*	54%	55%
At Meets Grade Level or Above	2019	55%	50%	33%	-	-	-	-	-	-	26%	26%	-	50%	26%	28%
	2018	53%	50%	34%	*	*	-	-	-	-	21%	21%	-	*	21%	21%
At Masters Grade Level	2019	33%	27%	12%	-	-	-	-	-	-	11%	11%	-	17%	11%	12%
	2018	31%	26%	17%	*	*	-	-	-	-	5%	5%	-	*	5%	5%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	70%	65%	-	-	-	-	-	-	65%	65%	-	82%	65%	66%
	2018	69%	71%	65%	*	*	-	-	*	-	65%	65%	-	74%	65%	66%
All Grades ELA/Reading	2019	68%	68%	62%	-	-	-	-	-	-	64%	64%	-	87%	64%	66%
	2018	69%	70%	70%	*	*	-	-	-	-	72%	72%	-	70%	71%	71%
All Grades Mathematics	2019	70%	71%	67%	-	-	-	-	-	-	65%	65%	-	77%	65%	66%
	2018	70%	71%	61%	*	*	-	-	*	-	60%	60%	-	79%	60%	62%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)																
Reading	2019	41%	41%	31%	-	-	-	-	-	-	33%	33%	-	20%	33%	32%

District Name: DALLAS ISD
Campus Name: BOUDE STOREY MIDDLE
Campus Number: 057905060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 528
Grade Span: 06 - 08
(Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual	ESL		ESL	LEP No	LEP with	Total			
					State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
Mathematics	2018	38%	39%	33%	*	*	-	-	-	-	32%	32%	-	*	32%	30%		
	2019	45%	48%	52%	-	-	-	-	-	-	49%	49%	-	60%	49%	50%		
	2018	47%	48%	38%	*	*	-	-	-	*	49%	49%	-	*	49%	45%		

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 528
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	98%	97%	100%	-	-	-	100%	99%	98%	98%
Included in Accountability	94%	91%	88%	88%	89%	43%	-	-	-	69%	91%	88%	91%
Not Included in Accountability													
Mobile	4%	4%	9%	10%	7%	57%	-	-	-	31%	7%	9%	5%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	0%	1%	1%	2%
Not Tested	1%	3%	2%	2%	3%	0%	-	-	-	0%	1%	2%	2%
Absent	1%	1%	1%	1%	1%	0%	-	-	-	0%	1%	1%	1%
Other	0%	2%	1%	1%	2%	0%	-	-	-	0%	0%	1%	1%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	97%	96%	100%	100%	*	-	100%	100%	96%	98%
Included in Accountability	94%	91%	87%	86%	89%	100%	100%	*	-	100%	89%	90%	90%
Not Included in Accountability													
Mobile	4%	4%	9%	11%	7%	0%	0%	*	-	0%	10%	6%	6%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	*	-	0%	1%	0%	1%
Not Tested	1%	3%	3%	3%	4%	0%	0%	*	-	0%	0%	4%	2%
Absent	1%	1%	1%	2%	1%	0%	0%	*	-	0%	0%	2%	1%
Other	0%	2%	2%	2%	2%	0%	0%	*	-	0%	0%	2%	1%

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 528
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	93.4%	91.9%	95.0%	*	*	*	-	*	90.8%	93.4%	95.3%
2016-17	95.7%	95.6%	94.5%	93.5%	95.5%	96.6%	-	-	-	94.4%	92.3%	94.7%	95.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	0.6%	0.9%	0.4%	*	*	*	-	*	1.6%	0.5%	0.0%
2016-17	0.3%	1.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 528
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 528
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 528
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 528
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 528
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 528
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 528
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: BOUDE STOREY MIDDLE
Campus Number: 057905060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 528
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	528	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	190	36.0%	7.2%	7.7%
Grade 7	152	28.8%	6.8%	7.5%
Grade 8	186	35.2%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	256	48.5%	22.0%	12.6%
Hispanic	266	50.4%	69.6%	52.6%
White	4	0.8%	5.6%	27.4%
American Indian	0	0.0%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	0.8%	2.4%
Economically Disadvantaged	516	97.7%	86.2%	60.6%
Non-Educationally Disadvantaged	12	2.3%	13.8%	39.4%
Section 504 Students	32	6.1%	4.3%	6.5%
English Learners (EL)	207	39.2%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	49	7.1%	1.1%	1.4%
Students w/ Dyslexia	27	5.1%	2.9%	3.6%
At-Risk	425	80.5%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	94			
By Type of Primary Disability				
Students with Intellectual Disabilities	52	55.3%	41.3%	42.4%
Students with Physical Disabilities	9	9.6%	**	21.9%
Students with Autism	14	14.9%	20.8%	13.7%
Students with Behavioral Disabilities	19	20.2%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	168	24.3%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 528
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	100	14.5%		
Hispanic	64	9.3%		
White	1	0.1%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	1.4%	1.1%	0.4%	4.7%	1.4%	0.5%
Grade 7	1.7%	1.5%	0.6%	3.4%	1.3%	0.6%
Grade 8	2.3%	1.2%	0.4%	4.0%	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	20.0	17.2	16.6
Foreign Languages	17.5	20.4	18.9
Mathematics	14.9	18.4	17.8
Science	17.4	18.7	18.9
Social Studies	16.5	19.3	19.3

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 528
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.4	100.0%	100.0%	100.0%
Professional Staff:	45.7	88.9%	65.1%	64.1%
Teachers	39.2	76.2%	49.0%	49.8%
Professional Support	2.5	4.9%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	7.8%	4.7%	3.0%
Educational Aides:	5.7	11.1%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	1.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	45.9	89.3%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	31.2	79.6%	34.1%	10.6%
Hispanic	2.0	5.1%	30.8%	27.7%
White	4.0	10.2%	29.1%	58.4%
American Indian	1.0	2.6%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.6%	2.1%	1.1%
Males	17.0	43.4%	29.7%	23.8%
Females	22.2	56.6%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.2	3.1%	2.9%	1.4%
Bachelors	23.0	58.7%	70.5%	73.6%
Masters	14.0	35.7%	25.4%	24.3%
Doctorate	1.0	2.6%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.2	13.3%	8.7%	7.0%
1-5 Years Experience	17.0	43.4%	37.2%	28.9%
6-10 Years Experience	6.0	15.3%	16.1%	19.0%
11-20 Years Experience	6.0	15.3%	25.0%	29.3%
Over 20 Years Experience	5.0	12.8%	13.1%	15.7%
Number of Students per Teacher	13.5	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 528
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	6.0	4.8	5.3
Average Years Experience of Assistant Principals with District	6.0	4.5	4.7
Average Years Experience of Teachers:	9.2	9.9	11.1
Average Years Experience of Teachers with District:	7.0	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,030	\$51,471	\$47,218
1-5 Years Experience	\$53,462	\$54,919	\$50,408
6-10 Years Experience	\$56,481	\$59,296	\$52,786
11-20 Years Experience	\$55,941	\$60,407	\$56,041
Over 20 Years Experience	\$71,084	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,228	\$58,012	\$54,122
Professional Support	\$65,083	\$71,640	\$64,069
Campus Administration (School Leadership)	\$69,193	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 528
 Grade Span: 06 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	189	35.8%	42.8%	19.7%
Career & Technical Education	124	23.5%	23.6%	26.3%
Gifted & Talented Education	39	7.4%	15.0%	8.1%
Special Education	94	17.8%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.5	13.9%	4.0%	6.4%
Career & Technical Education	1.4	3.5%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	1.1	2.8%	2.0%	2.0%
Regular Education	26.6	67.7%	75.0%	71.4%
Special Education	4.2	10.7%	10.3%	9.1%
Other	0.5	1.4%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **BILLY EARL DADE MIDDLE**

Campus Number: **057905062**

2019 Accountability Rating: **D**

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District Name: DALLAS ISD
Campus Name: BILLY EARL DADE MIDDLE
Campus Number: 057905062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 879
Grade Span: 06 - 08
School Type: Middle

District Name: DALLAS ISD
 Campus Name: BILLY EARL DADE MIDDLE
 Campus Number: 057905062

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 879
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	34%	34%	32%	-	-	*	-	*	20%	*	32%	40%	34%	30%
	2018	69%	58%	43%	39%	53%	*	-	-	-	*	51%	*	41%	48%	43%	46%
At Meets Grade Level or Above	2019	37%	29%	13%	9%	19%	-	-	*	-	*	17%	*	11%	18%	13%	17%
	2018	39%	30%	18%	15%	27%	*	-	-	-	*	47%	*	19%	17%	19%	21%
At Masters Grade Level	2019	18%	12%	6%	5%	9%	-	-	*	-	*	13%	*	5%	10%	6%	11%
	2018	19%	12%	8%	6%	14%	*	-	-	-	*	28%	*	10%	5%	9%	14%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	54%	55%	53%	-	-	*	-	*	29%	*	56%	48%	54%	53%
	2018	77%	69%	69%	65%	81%	*	-	-	-	*	67%	*	70%	68%	69%	76%
At Meets Grade Level or Above	2019	47%	40%	22%	17%	31%	-	-	*	-	*	18%	*	22%	23%	22%	34%
	2018	44%	36%	30%	26%	38%	*	-	-	-	*	44%	*	30%	30%	30%	34%
At Masters Grade Level	2019	21%	17%	8%	7%	10%	-	-	*	-	*	13%	*	8%	8%	8%	13%
	2018	18%	13%	10%	8%	17%	*	-	-	-	*	30%	*	11%	8%	11%	16%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	49%	50%	47%	*	-	-	-	*	40%	*	48%	53%	49%	48%
	2018	74%	65%	47%	38%	61%	*	-	*	-	*	42%	*	46%	48%	45%	59%
At Meets Grade Level or Above	2019	49%	40%	24%	25%	23%	*	-	-	-	*	33%	*	22%	30%	24%	22%
	2018	48%	37%	22%	18%	29%	*	-	*	-	*	39%	*	23%	21%	22%	25%
At Masters Grade Level	2019	29%	22%	14%	13%	16%	*	-	-	-	*	31%	*	14%	16%	14%	16%
	2018	29%	20%	9%	7%	13%	*	-	*	-	*	23%	*	8%	12%	9%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	49%	46%	54%	*	-	-	-	*	55%	*	48%	52%	49%	53%
	2018	72%	56%	56%	47%	71%	*	-	*	-	*	55%	*	57%	51%	55%	71%
At Meets Grade Level or Above	2019	43%	24%	21%	18%	28%	*	-	-	-	*	45%	*	23%	16%	21%	26%
	2018	40%	20%	21%	18%	25%	*	-	*	-	*	42%	*	20%	24%	20%	19%
At Masters Grade Level	2019	17%	6%	8%	8%	9%	*	-	-	-	*	31%	*	9%	7%	8%	9%
	2018	18%	5%	8%	5%	12%	*	-	*	-	*	32%	*	8%	7%	8%	10%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	42%	41%	43%	*	-	-	-	*	38%	*	38%	51%	42%	39%
	2018	69%	59%	42%	38%	49%	*	-	*	-	*	41%	*	43%	37%	41%	47%
At Meets Grade Level or Above	2019	42%	32%	20%	20%	21%	*	-	-	-	*	38%	*	18%	27%	20%	20%
	2018	43%	33%	20%	18%	22%	*	-	*	-	*	38%	*	20%	18%	19%	18%
At Masters Grade Level	2019	18%	13%	9%	9%	10%	*	-	-	-	*	36%	*	9%	11%	9%	10%
	2018	15%	10%	6%	5%	7%	*	-	*	-	*	28%	*	6%	4%	6%	3%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	61%	57%	67%	-	*	*	-	*	51%	*	60%	62%	61%	67%
	2018	86%	76%	60%	56%	66%	*	-	-	-	*	47%	*	66%	47%	60%	64%
At Meets Grade Level or Above	2019	55%	43%	28%	21%	37%	-	*	*	-	*	37%	*	26%	33%	28%	37%
	2018	49%	37%	22%	26%	17%	*	-	-	-	*	44%	*	26%	15%	23%	13%

District Name: DALLAS ISD
Campus Name: BILLY EARL DADE MIDDLE
Campus Number: 057905062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 879
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	19%	7%	7%	8%	-	*	*	-	*	26%	*	8%	4%	7%	7%
	2018	27%	18%	9%	11%	7%	*	-	-	-	*	28%	*	11%	6%	10%	6%
Grade 8 Mathematics ^A																	
At Approaches Grade Level or Above	2019	88%	89%	78%	77%	81%	-	-	*	-	*	69%	*	78%	80%	78%	81%
	2018	86%	85%	82%	78%	89%	*	-	-	-	*	39%	*	84%	80%	81%	90%
At Meets Grade Level or Above	2019	57%	57%	42%	40%	44%	-	-	*	-	*	43%	*	40%	49%	42%	40%
	2018	51%	49%	44%	39%	51%	*	-	-	-	*	31%	*	47%	37%	44%	50%
At Masters Grade Level	2019	17%	16%	12%	10%	14%	-	-	*	-	*	34%	*	12%	9%	12%	10%
	2018	15%	15%	14%	13%	16%	*	-	-	-	*	25%	*	17%	9%	14%	19%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	62%	62%	64%	-	-	*	-	*	64%	*	63%	59%	63%	60%
	2018	76%	67%	54%	46%	68%	*	-	*	-	*	36%	*	59%	45%	53%	73%
At Meets Grade Level or Above	2019	51%	39%	25%	23%	28%	-	-	*	-	*	45%	*	24%	27%	25%	29%
	2018	52%	39%	24%	20%	30%	*	-	*	-	*	33%	*	29%	15%	24%	29%
At Masters Grade Level	2019	25%	15%	8%	7%	10%	-	-	*	-	*	24%	*	8%	10%	8%	11%
	2018	28%	17%	7%	5%	9%	*	-	*	-	*	14%	*	9%	2%	7%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	49%	47%	52%	-	*	*	-	*	64%	*	49%	49%	49%	52%
	2018	65%	61%	67%	65%	71%	*	-	-	-	*	39%	*	73%	54%	69%	74%
At Meets Grade Level or Above	2019	37%	28%	16%	16%	16%	-	*	*	-	*	39%	*	16%	20%	16%	14%
	2018	36%	29%	22%	22%	21%	*	-	-	-	*	31%	*	26%	14%	22%	19%
At Masters Grade Level	2019	21%	14%	9%	9%	8%	-	*	*	-	*	27%	*	7%	13%	9%	7%
	2018	21%	15%	8%	9%	6%	*	-	-	-	*	22%	*	11%	2%	9%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	93%	93%	94%	-	*	-	-	-	-	-	94%	89%	93%	100%
	2018	83%	81%	100%	100%	100%	*	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	62%	64%	56%	75%	-	*	-	-	-	-	-	63%	67%	64%	85%
	2018	55%	54%	70%	73%	60%	*	-	-	-	-	-	-	68%	78%	69%	58%
At Masters Grade Level	2019	37%	40%	48%	37%	63%	-	*	-	-	-	-	-	51%	33%	48%	69%
	2018	32%	31%	42%	41%	40%	*	-	-	-	-	-	-	39%	56%	40%	50%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	54%	52%	56%	*	*	78%	-	36%	46%	52%	53%	55%	54%	55%
	2018	77%	71%	59%	54%	68%	92%	-	43%	-	38%	47%	30%	61%	55%	59%	68%
At Meets Grade Level or Above	2019	50%	44%	24%	22%	29%	*	*	67%	-	18%	34%	38%	23%	27%	24%	28%
	2018	48%	41%	26%	24%	29%	58%	-	29%	-	8%	39%	6%	28%	22%	26%	26%
At Masters Grade Level	2019	24%	20%	10%	9%	11%	*	*	11%	-	9%	26%	10%	10%	11%	10%	12%
	2018	22%	17%	10%	9%	11%	8%	-	14%	-	8%	26%	0%	11%	7%	10%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	48%	47%	50%	*	*	*	-	*	36%	67%	47%	51%	48%	49%
	2018	74%	66%	50%	45%	60%	*	-	*	-	*	47%	27%	51%	48%	49%	57%
At Meets Grade Level or Above	2019	48%	41%	22%	18%	27%	*	*	*	-	*	28%	50%	20%	27%	22%	26%
	2018	46%	38%	21%	20%	24%	*	-	*	-	*	44%	9%	22%	17%	21%	19%
At Masters Grade Level	2019	21%	16%	9%	8%	11%	*	*	*	-	*	23%	33%	9%	11%	9%	11%
	2018	19%	15%	9%	8%	11%	*	-	*	-	*	26%	0%	10%	7%	9%	11%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	62%	61%	65%	*	*	*	-	*	49%	67%	63%	60%	62%	65%
	2018	81%	77%	73%	68%	82%	*	-	*	-	*	55%	45%	73%	71%	72%	81%
At Meets Grade Level or Above	2019	52%	49%	30%	27%	37%	*	*	*	-	*	34%	33%	30%	30%	30%	37%
	2018	50%	45%	35%	32%	41%	*	-	*	-	*	39%	9%	36%	33%	35%	37%
At Masters Grade Level	2019	26%	24%	11%	10%	14%	*	*	*	-	*	25%	0%	12%	9%	11%	14%
	2018	24%	21%	13%	11%	16%	*	-	*	-	*	29%	0%	15%	10%	13%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	42%	41%	43%	*	-	-	-	*	38%	*	38%	51%	42%	39%
	2018	66%	60%	42%	38%	49%	*	-	*	-	*	41%	*	43%	37%	41%	47%
At Meets Grade Level or Above	2019	38%	35%	20%	20%	21%	*	-	-	-	*	38%	*	18%	27%	20%	20%
	2018	41%	35%	20%	18%	22%	*	-	*	-	*	38%	*	20%	18%	19%	18%
At Masters Grade Level	2019	14%	13%	9%	9%	10%	*	-	-	-	*	36%	*	9%	11%	9%	10%
	2018	13%	11%	6%	5%	7%	*	-	*	-	*	28%	*	6%	4%	6%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	62%	62%	64%	-	-	*	-	*	64%	*	63%	59%	63%	60%
	2018	80%	74%	54%	46%	68%	*	-	*	-	*	36%	*	59%	45%	53%	73%
At Meets Grade Level or Above	2019	54%	45%	25%	23%	28%	-	-	*	-	*	45%	*	24%	27%	25%	29%
	2018	51%	42%	24%	20%	30%	*	-	*	-	*	33%	*	29%	15%	24%	29%
At Masters Grade Level	2019	25%	19%	8%	7%	10%	-	-	*	-	*	24%	*	8%	10%	8%	11%
	2018	23%	15%	7%	5%	9%	*	-	*	-	*	14%	*	9%	2%	7%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	49%	47%	52%	-	*	*	-	*	64%	*	49%	49%	49%	52%
	2018	78%	77%	67%	65%	71%	*	-	-	-	*	39%	*	73%	54%	69%	74%
At Meets Grade Level or Above	2019	55%	50%	16%	16%	16%	-	*	*	-	*	39%	*	16%	20%	16%	14%
	2018	53%	50%	22%	22%	21%	*	-	-	-	*	31%	*	26%	14%	22%	19%
At Masters Grade Level	2019	33%	27%	9%	9%	8%	-	*	*	-	*	27%	*	7%	13%	9%	7%
	2018	31%	26%	8%	9%	6%	*	-	-	-	*	22%	*	11%	2%	9%	5%

District Name: DALLAS ISD
 Campus Name: BILLY EARL DADE MIDDLE
 Campus Number: 057905062

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 879
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	31	28	46	-	-	*	-	*	35	*	31	32	31	40
	2018	47	44	38	36	51	*	-	-	-	*	58	*	35	48	37	44
Grade 6 Mathematics	2019	54	46	44	44	42	-	-	*	-	*	41	*	44	41	44	39
	2018	56	48	64	66	60	*	-	-	-	*	70	*	61	70	64	57
Grade 7 ELA/Reading	2019	77	75	70	69	70	*	-	-	-	*	67	*	71	67	70	71
	2018	76	76	67	62	77	*	-	*	-	*	58	*	68	64	67	80
Grade 7 Mathematics	2019	63	61	50	48	53	*	-	-	-	*	69	*	50	49	50	54
	2018	67	64	73	67	82	*	-	*	-	*	66	*	75	65	73	84
Grade 8 ELA/Reading	2019	77	77	69	72	66	-	*	*	-	*	71	*	68	76	70	68
	2018	79	80	80	78	83	*	-	-	-	*	74	*	81	77	79	83
Grade 8 Mathematics	2019	84	85	79	81	75	-	*	*	-	*	85	*	78	82	79	76
	2018	81	82	94	95	94	*	-	-	-	*	83	*	95	94	94	94
End of Course Algebra I	2019	75	80	60	50	75	-	*	-	-	-	-	-	59	67	60	85
	2018	72	76	87	89	80	*	-	-	-	-	-	-	85	94	85	79
All Grades Both Subjects	2019	69	70	59	57	61	*	*	83	-	56	61	71	59	58	59	62
	2018	69	71	71	68	78	69	-	*	-	50	68	69	71	72	70	78
All Grades ELA/Reading	2019	68	68	59	57	65	*	*	*	-	*	58	58	59	59	59	67
	2018	69	70	64	58	75	*	-	*	-	*	64	67	63	64	62	77
All Grades Mathematics	2019	70	71	58	58	58	*	*	*	-	*	64	83	59	57	58	58
	2018	70	71	78	78	80	*	-	*	-	*	73	72	78	80	78	79

District Name: DALLAS ISD
 Campus Name: BILLY EARL DADE MIDDLE
 Campus Number: 057905062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 879
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	24%	23%	28%	*	-	*	-	*	13%	25%	29%
	2018	38%	39%	30%	21%	49%	*	-	*	-	*	20%	28%	47%
Mathematics	2019	45%	48%	28%	29%	24%	-	-	*	-	*	19%	28%	28%
	2018	47%	48%	51%	44%	68%	*	-	-	-	*	20%	50%	68%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	4%	5%	0%	-	-	-	-	*	0%	4%	0%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	9%	12%	0%	-	-	-	-	*	9%	9%	0%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	46%	41%	54%	-	*	*	-	*	20%	46%	49%
Students Requiring Accelerated Instruction														
	2019	22%	30%	54%	59%	46%	-	*	*	-	*	80%	54%	51%
STAAR Cumulative Met Standard														
	2019	85%	79%	58%	55%	64%	-	*	*	-	*	27%	58%	63%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	100%	100%	100%	-	-	-	-	*	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	68%	71%	64%	-	-	*	-	*	45%	68%	64%
Students Requiring Accelerated Instruction														
	2019	18%	18%	32%	29%	36%	-	-	*	-	*	55%	32%	36%
STAAR Cumulative Met Standard														
	2019	88%	88%	75%	76%	74%	-	-	*	-	*	50%	75%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	100%	100%	100%	-	-	-	-	*	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: BILLY EARL DADE MIDDLE
 Campus Number: 057905062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 879
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	54%	-	-	-	-	-	52%	52%	-	75%	52%	55%
	2018	77%	71%	59%	-	-	-	-	-	65%	65%	-	81%	65%	67%
At Meets Grade Level or Above	2019	50%	44%	24%	-	-	-	-	-	25%	25%	-	48%	25%	28%
	2018	48%	41%	26%	-	-	-	-	-	21%	21%	-	51%	21%	25%
At Masters Grade Level	2019	24%	20%	10%	-	-	-	-	-	9%	9%	-	26%	9%	11%
	2018	22%	17%	10%	-	-	-	-	-	7%	7%	-	26%	7%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	48%	-	-	-	-	-	46%	46%	-	68%	46%	48%
	2018	74%	66%	50%	-	-	-	-	-	54%	54%	-	74%	54%	57%
At Meets Grade Level or Above	2019	48%	41%	22%	-	-	-	-	-	22%	22%	-	50%	22%	25%
	2018	46%	38%	21%	-	-	-	-	-	13%	13%	-	44%	13%	18%
At Masters Grade Level	2019	21%	16%	9%	-	-	-	-	-	8%	8%	-	32%	8%	11%
	2018	19%	15%	9%	-	-	-	-	-	6%	6%	-	29%	6%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	62%	-	-	-	-	-	62%	62%	-	87%	62%	65%
	2018	81%	77%	73%	-	-	-	-	-	79%	79%	-	89%	79%	81%
At Meets Grade Level or Above	2019	52%	49%	30%	-	-	-	-	-	34%	34%	-	52%	34%	37%
	2018	50%	45%	35%	-	-	-	-	-	31%	31%	-	63%	31%	36%
At Masters Grade Level	2019	26%	24%	11%	-	-	-	-	-	12%	12%	-	26%	12%	14%
	2018	24%	21%	13%	-	-	-	-	-	13%	13%	-	31%	13%	16%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	42%	-	-	-	-	-	31%	31%	-	70%	31%	38%
	2018	66%	60%	42%	-	-	-	-	-	42%	42%	-	70%	42%	46%
At Meets Grade Level or Above	2019	38%	35%	20%	-	-	-	-	-	15%	15%	-	50%	15%	21%
	2018	41%	35%	20%	-	-	-	-	-	14%	14%	-	50%	14%	18%
At Masters Grade Level	2019	14%	13%	9%	-	-	-	-	-	8%	8%	-	20%	8%	10%
	2018	13%	11%	6%	-	-	-	-	-	2%	2%	-	10%	2%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	62%	-	-	-	-	-	59%	59%	-	67%	59%	60%
	2018	80%	74%	54%	-	-	-	-	-	72%	72%	-	79%	72%	73%
At Meets Grade Level or Above	2019	54%	45%	25%	-	-	-	-	-	29%	29%	-	33%	29%	29%
	2018	51%	42%	24%	-	-	-	-	-	27%	27%	-	43%	27%	29%
At Masters Grade Level	2019	25%	19%	8%	-	-	-	-	-	10%	10%	-	17%	10%	11%
	2018	23%	15%	7%	-	-	-	-	-	6%	6%	-	14%	6%	8%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	49%	-	-	-	-	-	48%	48%	-	75%	48%	51%
	2018	78%	77%	67%	-	-	-	-	-	72%	72%	-	91%	72%	75%
At Meets Grade Level or Above	2019	55%	50%	16%	-	-	-	-	-	11%	11%	-	38%	11%	14%
	2018	53%	50%	22%	-	-	-	-	-	13%	13%	-	45%	13%	18%
At Masters Grade Level	2019	33%	27%	9%	-	-	-	-	-	5%	5%	-	25%	5%	7%
	2018	31%	26%	8%	-	-	-	-	-	2%	2%	-	27%	2%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	59%	-	-	-	-	-	61%	61%	-	71%	61%	62%
	2018	69%	71%	71%	-	-	-	-	-	79%	79%	-	74%	79%	78%
All Grades ELA/Reading	2019	68%	68%	59%	-	-	-	-	-	67%	67%	-	70%	67%	67%
	2018	69%	70%	64%	-	-	-	-	-	78%	78%	-	71%	78%	77%
All Grades Mathematics	2019	70%	71%	58%	-	-	-	-	-	56%	56%	-	72%	56%	58%
	2018	70%	71%	78%	-	-	-	-	-	80%	80%	-	76%	80%	79%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	24%	-	-	-	-	-	29%	29%	-	33%	29%	29%

District Name: DALLAS ISD
Campus Name: BILLY EARL DADE MIDDLE
Campus Number: 057905062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 879
Grade Span: 06 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	39%	30%	-	-	-	-	-	48%	48%	-	*	48%	47%
	2019	45%	48%	28%	-	-	-	-	-	26%	26%	-	*	26%	28%
	2018	47%	48%	51%	-	-	-	-	-	66%	66%	-	86%	66%	68%

District Name: DALLAS ISD
 Campus Name: BILLY EARL DADE MIDDLE
 Campus Number: 057905062

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 879
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	94%	94%	95%	78%	57%	90%	-	100%	97%	94%	95%
Included in Accountability	94%	91%	83%	84%	82%	33%	43%	90%	-	61%	91%	85%	81%
Not Included in Accountability													
Mobile	4%	4%	11%	11%	10%	22%	0%	0%	-	39%	6%	9%	10%
Other Exclusions	1%	2%	1%	0%	3%	22%	14%	0%	-	0%	0%	1%	4%
Not Tested	1%	3%	6%	6%	5%	22%	43%	10%	-	0%	3%	6%	5%
Absent	1%	1%	2%	2%	2%	22%	29%	0%	-	0%	3%	2%	2%
Other	0%	2%	3%	3%	3%	0%	14%	10%	-	0%	1%	3%	3%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	95%	95%	96%	100%	71%	88%	-	100%	97%	95%	96%
Included in Accountability	94%	91%	83%	81%	89%	75%	0%	88%	-	100%	83%	84%	88%
Not Included in Accountability													
Mobile	4%	4%	12%	14%	5%	25%	71%	0%	-	0%	14%	11%	5%
Other Exclusions	1%	2%	1%	0%	2%	0%	0%	0%	-	0%	0%	0%	3%
Not Tested	1%	3%	5%	5%	4%	0%	29%	13%	-	0%	3%	5%	4%
Absent	1%	1%	2%	2%	2%	0%	14%	0%	-	0%	3%	2%	2%
Other	0%	2%	2%	2%	2%	0%	14%	13%	-	0%	0%	3%	2%

District Name: DALLAS ISD
 Campus Name: BILLY EARL DADE MIDDLE
 Campus Number: 057905062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 879
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	94.7%	94.6%	94.8%	96.5%	*	*	-	*	94.3%	94.8%	95.5%
2016-17	95.7%	95.6%	96.3%	96.0%	96.8%	96.7%	*	*	-	*	96.0%	96.3%	97.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	1.5%	1.0%	2.1%	20.0%	-	*	-	0.0%	4.0%	1.6%	2.7%
2016-17	0.3%	1.3%	1.2%	1.1%	0.8%	25.0%	*	-	-	*	1.0%	1.1%	1.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BILLY EARL DADE MIDDLE
 Campus Number: 057905062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 879
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 879
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: BILLY EARL DADE MIDDLE
 Campus Number: 057905062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 879
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

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Texas Academic Performance Report
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Total Students: 879
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BILLY EARL DADE MIDDLE
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 879
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
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 Campus Number: 057905062

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 879
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: BILLY EARL DADE MIDDLE
 Campus Number: 057905062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 879
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: BILLY EARL DADE MIDDLE
Campus Number: 057905062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 879
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	879	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	306	34.8%	7.2%	7.7%
Grade 7	297	33.8%	6.8%	7.5%
Grade 8	276	31.4%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	582	66.2%	22.0%	12.6%
Hispanic	282	32.1%	69.6%	52.6%
White	6	0.7%	5.6%	27.4%
American Indian	2	0.2%	0.5%	0.4%
Asian	2	0.2%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	5	0.6%	0.8%	2.4%
Economically Disadvantaged	878	99.9%	86.2%	60.6%
Non-Educationally Disadvantaged	1	0.1%	13.8%	39.4%
Section 504 Students	55	6.3%	4.3%	6.5%
English Learners (EL)	227	25.8%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	44	3.9%	1.1%	1.4%
Students w/ Dyslexia	36	4.1%	2.9%	3.6%
At-Risk	693	78.8%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	135			
By Type of Primary Disability				
Students with Intellectual Disabilities	56	41.5%	41.3%	42.4%
Students with Physical Disabilities	8	5.9%	**	21.9%
Students with Autism	13	9.6%	20.8%	13.7%
Students with Behavioral Disabilities	58	43.0%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	334	29.9%	19.1%	15.4%

District Name: DALLAS ISD
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 Campus Number: 057905062

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 879
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	251	22.5%		
Hispanic	71	6.4%		
White	6	0.5%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	5	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	0.4%	1.1%	0.4%	4.1%	1.4%	0.5%
Grade 7	0.8%	1.5%	0.6%	0.0%	1.3%	0.6%
Grade 8	0.7%	1.2%	0.4%	0.0%	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	18.8	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	20.0	18.4	17.8
Science	13.8	18.7	18.9
Social Studies	19.1	19.3	19.3

District Name: DALLAS ISD
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Campus Number: 057905062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 879
Grade Span: 06 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	78.9	100.0%	100.0%	100.0%
Professional Staff:	71.0	90.0%	65.1%	64.1%
Teachers	60.0	76.0%	49.0%	49.8%
Professional Support	4.0	5.1%	10.4%	10.1%
Campus Administration (School Leadership)	7.0	8.9%	4.7%	3.0%
Educational Aides:	7.9	10.0%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	67.9	86.1%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	49.0	81.7%	34.1%	10.6%
Hispanic	1.0	1.7%	30.8%	27.7%
White	6.0	10.0%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	1.7%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	3.0	5.0%	2.1%	1.1%
Males	14.0	23.3%	29.7%	23.8%
Females	46.0	76.7%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	3.3%	2.9%	1.4%
Bachelors	39.0	65.0%	70.5%	73.6%
Masters	17.0	28.3%	25.4%	24.3%
Doctorate	2.0	3.3%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	15.0%	8.7%	7.0%
1-5 Years Experience	28.0	46.7%	37.2%	28.9%
6-10 Years Experience	7.0	11.7%	16.1%	19.0%
11-20 Years Experience	10.0	16.7%	25.0%	29.3%
Over 20 Years Experience	6.0	10.0%	13.1%	15.7%
Number of Students per Teacher	14.7	n/a	15.5	15.1

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 879
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	5.3	4.8	5.3
Average Years Experience of Assistant Principals with District	1.3	4.5	4.7
Average Years Experience of Teachers:	7.8	9.9	11.1
Average Years Experience of Teachers with District:	5.9	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,092	\$51,471	\$47,218
1-5 Years Experience	\$54,331	\$54,919	\$50,408
6-10 Years Experience	\$56,114	\$59,296	\$52,786
11-20 Years Experience	\$57,042	\$60,407	\$56,041
Over 20 Years Experience	\$66,521	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,826	\$58,012	\$54,122
Professional Support	\$59,864	\$71,640	\$64,069
Campus Administration (School Leadership)	\$72,723	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 879
 Grade Span: 06 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	200	22.8%	42.8%	19.7%
Career & Technical Education	154	17.5%	23.6%	26.3%
Gifted & Talented Education	82	9.3%	15.0%	8.1%
Special Education	135	15.4%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.0	8.3%	4.0%	6.4%
Career & Technical Education	1.0	1.7%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	3.2	5.4%	2.0%	2.0%
Regular Education	35.5	59.2%	75.0%	71.4%
Special Education	14.1	23.4%	10.3%	9.1%
Other	1.2	2.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **RAUL QUINTANILLA SR MIDDLE**

Campus Number: **057905068**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
Campus Name: RAUL QUINTANILLA SR MIDDLE
Campus Number: 057905068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 691
Grade Span: 06 - 08
School Type: Middle

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 691
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	59%	100%	*	100%	-	-	-	-	100%	-	100%	-	100%	100%
		2018	69%	58%	51%	64%	51%	*	-	-	*	47%	33%	52%	50%	51%	49%
At Meets Grade Level or Above		2019	37%	29%	100%	*	100%	-	-	-	-	100%	-	100%	-	100%	100%
		2018	39%	30%	22%	18%	22%	*	-	-	*	42%	17%	23%	18%	22%	23%
At Masters Grade Level		2019	18%	12%	21%	*	23%	-	-	-	-	21%	-	21%	-	21%	22%
		2018	19%	12%	5%	0%	5%	*	-	-	*	0%	0%	5%	5%	5%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	76%	100%	*	100%	-	-	-	-	100%	-	100%	-	100%	100%
		2018	77%	69%	75%	73%	76%	*	-	-	*	65%	50%	76%	71%	75%	74%
At Meets Grade Level or Above		2019	47%	40%	100%	*	100%	-	-	-	-	100%	-	100%	-	100%	100%
		2018	44%	36%	39%	36%	39%	*	-	-	*	40%	0%	41%	29%	40%	38%
At Masters Grade Level		2019	21%	17%	14%	*	15%	-	-	-	-	14%	-	14%	-	14%	11%
		2018	18%	13%	13%	9%	14%	*	-	-	*	15%	0%	14%	12%	14%	14%
Grade 7 Reading																	
At Approaches Grade Level or Above		2019	76%	67%	69%	90%	68%	*	*	-	-	59%	*	69%	66%	68%	64%
		2018	74%	65%	67%	100%	66%	*	-	-	*	33%	71%	68%	55%	67%	67%
At Meets Grade Level or Above		2019	49%	40%	38%	60%	38%	*	*	-	-	41%	*	39%	36%	38%	35%
		2018	48%	37%	36%	60%	36%	*	-	-	*	11%	43%	37%	31%	36%	34%
At Masters Grade Level		2019	29%	22%	16%	10%	16%	*	*	-	-	15%	*	15%	21%	15%	16%
		2018	29%	20%	19%	20%	19%	*	-	-	*	0%	14%	18%	24%	18%	17%
Grade 7 Mathematics																	
At Approaches Grade Level or Above		2019	75%	60%	70%	100%	68%	*	*	-	-	74%	*	70%	72%	69%	68%
		2018	72%	56%	71%	100%	70%	*	-	-	*	64%	67%	72%	64%	72%	70%
At Meets Grade Level or Above		2019	43%	24%	35%	70%	33%	*	*	-	-	50%	*	35%	33%	35%	34%
		2018	40%	20%	34%	80%	33%	*	-	-	*	28%	50%	35%	28%	34%	31%
At Masters Grade Level		2019	17%	6%	7%	20%	7%	*	*	-	-	12%	*	6%	10%	7%	7%
		2018	18%	5%	10%	20%	10%	*	-	-	*	8%	33%	10%	10%	10%	9%
Grade 7 Writing																	
At Approaches Grade Level or Above		2019	70%	60%	63%	80%	62%	*	*	-	-	51%	*	65%	55%	63%	58%
		2018	69%	59%	62%	80%	61%	*	-	-	*	29%	57%	64%	45%	63%	57%
At Meets Grade Level or Above		2019	42%	32%	27%	40%	26%	*	*	-	-	40%	*	27%	26%	26%	24%
		2018	43%	33%	32%	80%	31%	*	-	-	*	24%	14%	32%	29%	31%	26%
At Masters Grade Level		2019	18%	13%	7%	20%	6%	*	*	-	-	14%	*	6%	13%	7%	5%
		2018	15%	10%	7%	0%	8%	*	-	-	*	0%	14%	7%	7%	7%	6%
Grade 8 Reading^																	
At Approaches Grade Level or Above		2019	86%	80%	82%	100%	82%	*	-	-	*	41%	*	84%	72%	83%	81%
		2018	86%	76%	77%	60%	77%	*	*	-	*	61%	*	78%	73%	78%	74%
At Meets Grade Level or Above		2019	55%	43%	46%	50%	46%	*	-	-	*	17%	*	47%	37%	45%	44%
		2018	49%	37%	30%	0%	30%	*	*	-	*	26%	*	30%	27%	29%	25%

District Name: DALLAS ISD
Campus Name: RAUL QUINTANILLA SR MIDDLE
Campus Number: 057905068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 691
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	19%	17%	0%	17%	*	-	-	-	*	3%	*	16%	19%	16%	16%
	2018	27%	18%	10%	0%	10%	*	*	-	-	*	0%	*	10%	8%	10%	8%
Grade 8 Mathematics ^A																	
At Approaches Grade Level or Above	2019	88%	89%	94%	100%	94%	*	-	-	-	*	69%	*	96%	88%	94%	96%
	2018	86%	85%	93%	90%	93%	*	-	-	-	*	69%	*	94%	87%	94%	94%
At Meets Grade Level or Above	2019	57%	57%	72%	100%	71%	*	-	-	-	*	38%	*	72%	71%	71%	70%
	2018	51%	49%	68%	60%	69%	*	-	-	-	*	52%	*	70%	59%	69%	69%
At Masters Grade Level	2019	17%	16%	22%	25%	23%	*	-	-	-	*	14%	*	23%	19%	22%	24%
	2018	15%	15%	31%	20%	32%	*	-	-	-	*	10%	*	34%	19%	32%	32%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	86%	100%	85%	*	-	-	-	*	55%	*	87%	78%	86%	84%
	2018	76%	67%	77%	60%	78%	*	-	-	-	*	42%	*	79%	68%	78%	76%
At Meets Grade Level or Above	2019	51%	39%	60%	86%	59%	*	-	-	-	*	24%	*	61%	53%	59%	56%
	2018	52%	39%	53%	30%	54%	*	-	-	-	*	30%	*	56%	38%	54%	52%
At Masters Grade Level	2019	25%	15%	32%	43%	32%	*	-	-	-	*	7%	*	34%	22%	31%	31%
	2018	28%	17%	27%	10%	28%	*	-	-	-	*	6%	*	30%	14%	27%	26%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	74%	100%	74%	*	-	-	-	*	36%	*	75%	70%	74%	71%
	2018	65%	61%	68%	60%	67%	*	*	-	-	*	46%	*	70%	53%	68%	63%
At Meets Grade Level or Above	2019	37%	28%	40%	71%	39%	*	-	-	-	*	21%	*	40%	43%	40%	36%
	2018	36%	29%	36%	10%	36%	*	*	-	-	*	29%	*	38%	24%	36%	33%
At Masters Grade Level	2019	21%	14%	21%	57%	20%	*	-	-	-	*	7%	*	20%	28%	21%	18%
	2018	21%	15%	17%	0%	18%	*	*	-	-	*	6%	*	18%	16%	17%	16%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2018	83%	81%	100%	-	100%	-	*	-	-	-	*	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	62%	100%	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2018	55%	54%	100%	-	100%	-	*	-	-	-	*	-	100%	*	100%	100%
At Masters Grade Level	2019	37%	40%	97%	-	97%	-	-	-	-	-	-	-	97%	*	97%	98%
	2018	32%	31%	79%	-	82%	-	*	-	-	-	*	-	78%	*	79%	78%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	79%	95%	78%	94%	*	-	-	88%	61%	45%	80%	72%	78%	76%
	2018	77%	71%	72%	73%	72%	69%	100%	-	-	56%	53%	63%	73%	64%	73%	70%
At Meets Grade Level or Above	2019	50%	44%	49%	68%	48%	47%	*	-	-	50%	41%	20%	49%	44%	48%	46%
	2018	48%	41%	41%	35%	41%	41%	100%	-	-	44%	33%	37%	42%	32%	41%	39%
At Masters Grade Level	2019	24%	20%	20%	23%	21%	18%	*	-	-	0%	11%	20%	21%	20%	20%	20%
	2018	22%	17%	17%	8%	18%	14%	0%	-	-	33%	6%	16%	18%	13%	17%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	76%	95%	75%	100%	*	-	-	*	60%	50%	78%	69%	76%	73%
	2018	74%	66%	65%	69%	65%	80%	*	-	-	*	49%	57%	66%	60%	66%	63%
At Meets Grade Level or Above	2019	48%	41%	43%	58%	43%	40%	*	-	-	*	43%	17%	44%	37%	43%	41%
	2018	46%	38%	29%	19%	29%	40%	*	-	-	*	29%	36%	30%	25%	29%	27%
At Masters Grade Level	2019	21%	16%	16%	5%	17%	20%	*	-	-	*	12%	17%	16%	20%	16%	16%
	2018	19%	15%	11%	4%	11%	20%	*	-	-	*	0%	14%	11%	12%	11%	10%

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 691
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	87%	100%	86%	80%	*	-	-	*	77%	33%	87%	81%	86%	87%
	2018	81%	77%	82%	85%	82%	67%	*	-	-	*	66%	64%	83%	76%	83%	82%
At Meets Grade Level or Above	2019	52%	49%	63%	84%	62%	20%	*	-	-	*	55%	17%	64%	56%	62%	61%
	2018	50%	45%	51%	54%	51%	44%	*	-	-	*	41%	36%	53%	41%	52%	51%
At Masters Grade Level	2019	26%	24%	25%	21%	25%	0%	*	-	-	*	13%	17%	26%	18%	24%	26%
	2018	24%	21%	23%	15%	23%	11%	*	-	-	*	13%	21%	24%	15%	23%	23%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	63%	80%	62%	*	*	-	-	-	51%	*	65%	55%	63%	58%
	2018	66%	60%	62%	80%	61%	*	-	-	-	*	29%	57%	64%	45%	63%	57%
At Meets Grade Level or Above	2019	38%	35%	27%	40%	26%	*	*	-	-	-	40%	*	27%	26%	26%	24%
	2018	41%	35%	32%	80%	31%	*	-	-	-	*	24%	14%	32%	29%	31%	26%
At Masters Grade Level	2019	14%	13%	7%	20%	6%	*	*	-	-	-	14%	*	6%	13%	7%	5%
	2018	13%	11%	7%	0%	8%	*	-	-	-	*	0%	14%	7%	7%	7%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	86%	100%	85%	*	-	-	-	*	55%	*	87%	78%	86%	84%
	2018	80%	74%	77%	60%	78%	*	-	-	-	*	42%	*	79%	68%	78%	76%
At Meets Grade Level or Above	2019	54%	45%	60%	86%	59%	*	-	-	-	*	24%	*	61%	53%	59%	56%
	2018	51%	42%	53%	30%	54%	*	-	-	-	*	30%	*	56%	38%	54%	52%
At Masters Grade Level	2019	25%	19%	32%	43%	32%	*	-	-	-	*	7%	*	34%	22%	31%	31%
	2018	23%	15%	27%	10%	28%	*	-	-	-	*	6%	*	30%	14%	27%	26%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	74%	100%	74%	*	-	-	-	*	36%	*	75%	70%	74%	71%
	2018	78%	77%	68%	60%	67%	*	*	-	-	*	46%	*	70%	53%	68%	63%
At Meets Grade Level or Above	2019	55%	50%	40%	71%	39%	*	-	-	-	*	21%	*	40%	43%	40%	36%
	2018	53%	50%	36%	10%	36%	*	*	-	-	*	29%	*	38%	24%	36%	33%
At Masters Grade Level	2019	33%	27%	21%	57%	20%	*	-	-	-	*	7%	*	20%	28%	21%	18%
	2018	31%	26%	17%	0%	18%	*	*	-	-	*	6%	*	18%	16%	17%	16%

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 691
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	68	*	73	-	-	-	-	-	68	-	68	-	68	72
	2018	47	44	35	41	35	*	-	-	-	-	39	*	33	46	34	33
Grade 6 Mathematics	2019	54	46	54	*	58	-	-	-	-	-	54	-	54	-	54	50
	2018	56	48	59	64	59	*	-	-	-	-	66	42	58	63	58	57
Grade 7 ELA/Reading	2019	77	75	79	100	78	*	-	-	-	-	82	*	79	82	78	78
	2018	76	76	81	100	82	*	-	-	-	*	76	79	82	76	82	82
Grade 7 Mathematics	2019	63	61	70	95	69	*	-	-	-	-	62	*	69	76	70	68
	2018	67	64	79	100	79	*	-	-	-	*	88	83	79	77	79	81
Grade 8 ELA/Reading	2019	77	77	75	75	75	*	-	-	-	*	68	*	74	78	74	76
	2018	79	80	80	70	81	*	*	-	-	*	81	*	80	79	80	80
Grade 8 Mathematics	2019	84	85	88	92	88	*	-	-	-	*	87	*	89	86	89	90
	2018	81	82	96	90	96	*	-	-	-	*	89	*	96	94	96	97
End of Course Algebra I	2019	75	80	100	-	100	-	-	-	-	-	-	-	100	*	100	100
	2018	72	76	100	-	100	-	*	-	-	-	*	-	100	*	100	100
All Grades Both Subjects	2019	69	70	79	87	79	75	-	-	-	*	72	67	79	81	79	79
	2018	69	71	76	72	76	56	*	-	-	*	72	73	76	75	76	78
All Grades ELA/Reading	2019	68	68	77	85	76	90	-	-	-	*	74	67	76	80	76	77
	2018	69	70	71	63	72	44	*	-	-	*	64	80	72	70	71	76
All Grades Mathematics	2019	70	71	81	88	81	60	-	-	-	*	70	67	81	82	81	82
	2018	70	71	80	81	80	69	*	-	-	*	79	68	80	80	79	80

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 691
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	47%	*	46%	*	-	-	-	*	32%	48%	44%
	2018	38%	39%	43%	*	44%	*	-	-	-	*	29%	44%	45%
Mathematics	2019	45%	48%	64%	*	63%	*	-	-	-	-	48%	62%	62%
	2018	47%	48%	62%	82%	62%	*	-	-	-	*	50%	63%	65%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	75%	100%	74%	*	-	-	-	*	24%	75%	65%
Students Requiring Accelerated Instruction														
	2019	22%	30%	25%	0%	26%	*	-	-	-	*	76%	25%	35%
STAAR Cumulative Met Standard														
	2019	85%	79%	80%	100%	79%	*	-	-	-	*	32%	80%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	95%	*	95%	-	-	-	-	-	100%	95%	94%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	38%	45%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	89%	100%	89%	*	-	-	-	*	56%	89%	88%
Students Requiring Accelerated Instruction														
	2019	18%	18%	11%	0%	11%	*	-	-	-	*	44%	11%	12%
STAAR Cumulative Met Standard														
	2019	88%	88%	93%	100%	93%	*	-	-	-	*	64%	93%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	90%	*	89%	-	-	-	-	-	100%	90%	86%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	56%	50%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 691
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	79%	100%	-	-	100%	-	72%	72%	-	79%	72%	73%
	2018	77%	71%	72%	-	-	-	-	-	69%	69%	-	63%	69%	69%
At Meets Grade Level or Above	2019	50%	44%	49%	86%	-	-	86%	-	40%	40%	-	50%	40%	41%
	2018	48%	41%	41%	-	-	-	-	-	36%	36%	-	36%	36%	36%
At Masters Grade Level	2019	24%	20%	20%	0%	-	-	0%	-	17%	17%	-	15%	17%	17%
	2018	22%	17%	17%	-	-	-	-	-	15%	15%	-	12%	15%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	76%	*	-	-	*	-	69%	69%	-	75%	69%	70%
	2018	74%	66%	65%	-	-	-	-	-	62%	62%	-	59%	62%	61%
At Meets Grade Level or Above	2019	48%	41%	43%	*	-	-	*	-	35%	35%	-	48%	36%	37%
	2018	46%	38%	29%	-	-	-	-	-	23%	23%	-	32%	23%	24%
At Masters Grade Level	2019	21%	16%	16%	*	-	-	*	-	14%	14%	-	16%	14%	14%
	2018	19%	15%	11%	-	-	-	-	-	9%	9%	-	7%	9%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	87%	*	-	-	*	-	84%	84%	-	91%	84%	85%
	2018	81%	77%	82%	-	-	-	-	-	81%	81%	-	77%	81%	81%
At Meets Grade Level or Above	2019	52%	49%	63%	*	-	-	*	-	55%	55%	-	68%	55%	56%
	2018	50%	45%	51%	-	-	-	-	-	49%	49%	-	49%	49%	49%
At Masters Grade Level	2019	26%	24%	25%	*	-	-	*	-	24%	24%	-	11%	24%	23%
	2018	24%	21%	23%	-	-	-	-	-	20%	20%	-	21%	20%	21%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	63%	*	-	-	*	-	54%	54%	-	60%	54%	55%
	2018	66%	60%	62%	-	-	-	-	-	55%	55%	-	54%	55%	55%
At Meets Grade Level or Above	2019	38%	35%	27%	*	-	-	35%	-	18%	18%	-	30%	19%	20%
	2018	41%	35%	32%	-	-	-	-	-	23%	23%	-	23%	23%	23%
At Masters Grade Level	2019	14%	13%	7%	*	-	-	*	-	3%	3%	-	5%	3%	3%
	2018	13%	11%	7%	-	-	-	-	-	4%	4%	-	8%	4%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	86%	*	-	-	*	-	82%	82%	-	82%	82%	82%
	2018	80%	74%	77%	-	-	-	-	-	77%	77%	-	56%	77%	75%
At Meets Grade Level or Above	2019	54%	45%	60%	*	-	-	*	-	51%	51%	-	53%	51%	51%
	2018	51%	42%	53%	-	-	-	53%	-	51%	51%	-	39%	51%	50%
At Masters Grade Level	2019	25%	19%	32%	*	-	-	*	-	26%	26%	-	29%	26%	27%
	2018	23%	15%	27%	-	-	-	-	-	25%	25%	-	11%	25%	24%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	74%	*	-	-	*	-	66%	66%	-	81%	66%	67%
	2018	78%	77%	68%	-	-	-	-	-	61%	61%	-	47%	61%	60%
At Meets Grade Level or Above	2019	55%	50%	40%	*	-	-	*	-	32%	32%	-	31%	32%	32%
	2018	53%	50%	36%	-	-	-	-	-	31%	31%	-	18%	31%	30%
At Masters Grade Level	2019	33%	27%	21%	*	-	-	*	-	13%	13%	-	19%	13%	14%
	2018	31%	26%	17%	-	-	-	-	-	13%	13%	-	6%	13%	12%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	79%	*	-	-	*	-	81%	81%	-	72%	80%	79%
	2018	69%	71%	76%	-	-	-	-	-	78%	78%	-	74%	78%	78%
All Grades ELA/Reading	2019	68%	68%	77%	*	-	-	*	-	78%	78%	-	74%	78%	78%
	2018	69%	70%	71%	-	-	-	-	-	77%	77%	-	62%	77%	76%
All Grades Mathematics	2019	70%	71%	81%	*	-	-	*	-	83%	83%	-	70%	83%	81%
	2018	70%	71%	80%	-	-	-	-	-	79%	79%	-	86%	79%	80%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	47%	-	-	-	-	-	45%	45%	-	42%	45%	44%

District Name: DALLAS ISD
Campus Name: RAUL QUINTANILLA SR MIDDLE
Campus Number: 057905068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 691
Grade Span: 06 - 08
(Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total			
					State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
Mathematics	2018	38%	39%	43%	-	-	-	-	-	-	47%	47%	-	28%	47%	45%		
	2019	45%	48%	64%	-	-	-	-	-	-	61%	61%	-	70%	61%	62%		
	2018	47%	48%	62%	-	-	-	-	-	-	67%	67%	-	50%	67%	65%		

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 691
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	100%	97%	95%	*	-	-	100%	99%	97%	97%
Included in Accountability	94%	91%	89%	82%	89%	81%	*	-	-	100%	96%	90%	90%
Not Included in Accountability													
Mobile	4%	4%	6%	18%	5%	14%	*	-	-	0%	2%	5%	4%
Other Exclusions	1%	2%	2%	0%	2%	0%	*	-	-	0%	0%	2%	3%
Not Tested	1%	3%	3%	0%	3%	5%	*	-	-	0%	1%	3%	3%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	2%	3%	0%	3%	5%	*	-	-	0%	0%	3%	3%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	100%	97%	97%	100%	-	-	100%	100%	97%	97%
Included in Accountability	94%	91%	91%	85%	91%	81%	100%	-	-	100%	96%	94%	92%
Not Included in Accountability													
Mobile	4%	4%	5%	15%	4%	17%	0%	-	-	0%	3%	3%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	-	-	0%	0%	0%	2%
Not Tested	1%	3%	3%	0%	3%	3%	0%	-	-	0%	0%	3%	3%
Absent	1%	1%	1%	0%	1%	3%	0%	-	-	0%	0%	1%	1%
Other	0%	2%	2%	0%	3%	0%	0%	-	-	0%	0%	3%	3%

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 691
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	94.9%	93.8%	95.0%	92.1%	*	-	-	*	93.6%	95.0%	95.4%
2016-17	95.7%	95.6%	95.0%	89.9%	95.3%	89.8%	*	-	*	*	94.5%	95.1%	96.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	0.6%	0.0%	0.7%	0.0%	*	-	-	*	0.0%	0.4%	0.7%
2016-17	0.3%	1.3%	0.3%	0.0%	0.3%	0.0%	*	-	*	*	0.0%	0.1%	0.4%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 691
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 691
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 691
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: RAUL QUINTANILLA SR MIDDLE
Campus Number: 057905068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 691
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 691
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 691
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 691
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 691
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	691	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	14	2.0%	7.2%	7.7%
Grade 7	337	48.8%	6.8%	7.5%
Grade 8	340	49.2%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	25	3.6%	22.0%	12.6%
Hispanic	653	94.5%	69.6%	52.6%
White	9	1.3%	5.6%	27.4%
American Indian	2	0.3%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.3%	0.8%	2.4%
Economically Disadvantaged	648	93.8%	86.2%	60.6%
Non-Educationally Disadvantaged	43	6.2%	13.8%	39.4%
Section 504 Students	40	5.8%	4.3%	6.5%
English Learners (EL)	388	56.2%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	47	4.1%	1.1%	1.4%
Students w/ Dyslexia	29	4.2%	2.9%	3.6%
At-Risk	580	83.9%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	81			
By Type of Primary Disability				
Students with Intellectual Disabilities	42	51.9%	41.3%	42.4%
Students with Physical Disabilities	10	12.3%	**	21.9%
Students with Autism	10	12.3%	20.8%	13.7%
Students with Behavioral Disabilities	19	23.5%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	163	14.3%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 691
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	12	1.1%		
Hispanic	140	12.3%		
White	8	0.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	0.0%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	2.6%	1.5%	0.6%	0.0%	1.3%	0.6%
Grade 8	1.6%	1.2%	0.4%	0.0%	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	17.4	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	18.5	18.4	17.8
Science	18.8	18.7	18.9
Social Studies	20.5	19.3	19.3

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 691
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	64.2	100.0%	100.0%	100.0%
Professional Staff:	58.3	90.8%	65.1%	64.1%
Teachers	48.3	75.1%	49.0%	49.8%
Professional Support	3.1	4.8%	10.4%	10.1%
Campus Administration (School Leadership)	7.0	10.9%	4.7%	3.0%
Educational Aides:	5.9	9.2%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	1.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	45.5	70.9%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	14.9	30.9%	34.1%	10.6%
Hispanic	14.6	30.2%	30.8%	27.7%
White	13.7	28.5%	29.1%	58.4%
American Indian	1.0	2.1%	0.7%	0.3%
Asian	2.0	4.1%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	4.1%	2.1%	1.1%
Males	12.3	25.5%	29.7%	23.8%
Females	35.9	74.5%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	4.1%	2.9%	1.4%
Bachelors	32.6	67.5%	70.5%	73.6%
Masters	13.7	28.3%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.6	5.4%	8.7%	7.0%
1-5 Years Experience	24.0	49.7%	37.2%	28.9%
6-10 Years Experience	7.0	14.5%	16.1%	19.0%
11-20 Years Experience	7.9	16.4%	25.0%	29.3%
Over 20 Years Experience	6.7	13.9%	13.1%	15.7%
Number of Students per Teacher	14.3	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 691
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	5.0	4.8	5.3
Average Years Experience of Assistant Principals with District	5.0	4.5	4.7
Average Years Experience of Teachers:	8.9	9.9	11.1
Average Years Experience of Teachers with District:	6.4	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,881	\$51,471	\$47,218
1-5 Years Experience	\$56,236	\$54,919	\$50,408
6-10 Years Experience	\$60,345	\$59,296	\$52,786
11-20 Years Experience	\$61,334	\$60,407	\$56,041
Over 20 Years Experience	\$67,392	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,454	\$58,012	\$54,122
Professional Support	\$66,776	\$71,640	\$64,069
Campus Administration (School Leadership)	\$74,586	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 691
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	347	50.2%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	79	11.4%	15.0%	8.1%
Special Education	81	11.7%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	9.2	19.1%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	2.9	6.0%	2.0%	2.0%
Regular Education	26.9	55.8%	75.0%	71.4%
Special Education	7.8	16.2%	10.3%	9.1%
Other	1.4	2.8%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SEAGOVILLE MIDDLE**

Campus Number: **057905069**

2019 Accountability Rating: **C**

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District Name: DALLAS ISD
Campus Name: SEAGOVILLE MIDDLE
Campus Number: 057905069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 1,380
Grade Span: 06 - 08
School Type: Middle

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,380
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	50%	43%	50%	59%	*	-	*	57%	25%	*	51%	44%	49%	50%
	2018	69%	58%	46%	41%	45%	58%	*	*	*	*	23%	14%	46%	44%	46%	40%
At Meets Grade Level or Above	2019	37%	29%	19%	19%	19%	18%	*	-	*	43%	16%	*	19%	18%	18%	16%
	2018	39%	30%	20%	19%	19%	36%	*	*	*	*	15%	14%	20%	21%	20%	16%
At Masters Grade Level	2019	18%	12%	6%	5%	6%	11%	*	-	*	14%	6%	*	6%	7%	5%	5%
	2018	19%	12%	8%	4%	8%	15%	*	*	*	*	4%	0%	8%	6%	8%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	65%	60%	66%	64%	*	-	*	71%	38%	*	66%	61%	64%	64%
	2018	77%	69%	61%	56%	62%	67%	*	*	*	*	42%	71%	62%	59%	60%	61%
At Meets Grade Level or Above	2019	47%	40%	25%	19%	26%	27%	*	-	*	29%	20%	*	27%	18%	25%	27%
	2018	44%	36%	22%	20%	22%	27%	*	*	*	*	21%	29%	22%	21%	21%	18%
At Masters Grade Level	2019	21%	17%	8%	3%	8%	9%	*	-	*	14%	6%	*	9%	3%	7%	8%
	2018	18%	13%	6%	6%	6%	6%	*	*	*	*	9%	0%	6%	6%	6%	5%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	57%	66%	55%	61%	*	*	*	40%	30%	71%	60%	49%	56%	51%
	2018	74%	65%	59%	59%	58%	61%	*	-	-	67%	48%	50%	57%	65%	57%	58%
At Meets Grade Level or Above	2019	49%	40%	31%	34%	29%	35%	*	*	*	40%	21%	29%	34%	23%	31%	27%
	2018	48%	37%	30%	26%	29%	47%	*	-	-	50%	42%	17%	30%	30%	29%	26%
At Masters Grade Level	2019	29%	22%	13%	9%	14%	19%	*	*	*	0%	7%	14%	14%	11%	13%	13%
	2018	29%	20%	13%	9%	13%	22%	*	-	-	50%	26%	0%	14%	12%	14%	12%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	60%	70%	59%	58%	*	*	*	*	35%	*	60%	62%	60%	59%
	2018	72%	56%	47%	42%	49%	45%	*	-	-	*	41%	33%	47%	49%	47%	49%
At Meets Grade Level or Above	2019	43%	24%	16%	20%	16%	15%	*	*	*	*	23%	*	17%	14%	16%	15%
	2018	40%	20%	13%	11%	13%	14%	*	-	-	*	32%	0%	11%	16%	12%	11%
At Masters Grade Level	2019	17%	6%	3%	4%	2%	4%	*	*	*	*	9%	*	2%	6%	3%	2%
	2018	18%	5%	2%	0%	3%	0%	*	-	-	*	9%	0%	3%	0%	2%	3%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	51%	60%	49%	52%	*	*	*	60%	24%	43%	53%	44%	50%	44%
	2018	69%	59%	53%	55%	52%	56%	*	-	-	67%	42%	50%	53%	54%	51%	49%
At Meets Grade Level or Above	2019	42%	32%	22%	29%	20%	29%	*	*	*	0%	17%	14%	23%	19%	21%	19%
	2018	43%	33%	25%	35%	21%	39%	*	-	-	33%	36%	0%	23%	32%	24%	18%
At Masters Grade Level	2019	18%	13%	5%	11%	4%	10%	*	*	*	0%	10%	0%	6%	4%	5%	4%
	2018	15%	10%	5%	4%	4%	11%	*	-	-	17%	12%	0%	5%	3%	5%	5%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	83%	80%	83%	91%	*	-	-	33%	59%	29%	82%	85%	81%	83%
	2018	86%	76%	73%	63%	75%	76%	*	-	*	100%	32%	67%	73%	72%	72%	73%
At Meets Grade Level or Above	2019	55%	43%	38%	33%	38%	49%	*	-	-	33%	30%	14%	38%	36%	36%	36%
	2018	49%	37%	29%	24%	29%	35%	*	-	*	80%	13%	33%	30%	27%	29%	25%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,380
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	19%	14%	14%	13%	23%	*	-	-	17%	14%	14%	15%	12%	14%	12%
	2018	27%	18%	12%	6%	11%	24%	*	-	*	40%	0%	17%	13%	9%	11%	9%
Grade 8 Mathematics ^A																	
At Approaches Grade Level or Above	2019	88%	89%	90%	86%	91%	94%	*	*	-	67%	68%	70%	90%	91%	90%	93%
	2018	86%	85%	84%	76%	87%	85%	*	-	*	80%	55%	83%	85%	82%	84%	89%
At Meets Grade Level or Above	2019	57%	57%	56%	49%	57%	58%	*	*	-	33%	42%	30%	57%	53%	55%	57%
	2018	51%	49%	43%	26%	48%	41%	*	-	*	60%	19%	17%	43%	43%	42%	51%
At Masters Grade Level	2019	17%	16%	11%	6%	12%	8%	*	*	-	0%	11%	0%	11%	9%	11%	13%
	2018	15%	15%	7%	1%	8%	3%	*	-	*	20%	6%	17%	7%	7%	7%	9%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	73%	70%	73%	82%	*	*	-	*	56%	40%	72%	75%	72%	73%
	2018	76%	67%	56%	35%	59%	68%	*	-	*	*	36%	40%	55%	59%	53%	59%
At Meets Grade Level or Above	2019	51%	39%	32%	20%	35%	33%	*	*	-	*	33%	10%	33%	32%	31%	30%
	2018	52%	39%	26%	11%	28%	29%	*	-	*	*	16%	0%	25%	28%	25%	28%
At Masters Grade Level	2019	25%	15%	9%	6%	9%	15%	*	*	-	*	21%	0%	7%	13%	9%	9%
	2018	28%	17%	8%	2%	8%	15%	*	-	*	*	4%	0%	7%	10%	7%	9%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	53%	55%	52%	61%	*	-	-	20%	38%	29%	53%	51%	51%	52%
	2018	65%	61%	48%	35%	51%	50%	*	-	*	80%	27%	50%	50%	44%	48%	51%
At Meets Grade Level or Above	2019	37%	28%	19%	19%	18%	27%	*	-	-	20%	35%	0%	18%	20%	18%	17%
	2018	36%	29%	16%	11%	16%	24%	*	-	*	20%	16%	0%	16%	16%	15%	15%
At Masters Grade Level	2019	21%	14%	6%	4%	5%	12%	*	-	-	20%	11%	0%	5%	8%	6%	5%
	2018	21%	15%	6%	3%	7%	6%	*	-	*	20%	7%	0%	7%	5%	6%	7%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	100%	100%	*	-	-	-	*	-	-	100%	100%	100%	100%
	2018	83%	81%	100%	100%	100%	100%	*	-	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	62%	100%	100%	100%	*	-	-	-	*	-	-	100%	100%	100%	100%
	2018	55%	54%	100%	100%	100%	100%	*	-	-	*	-	-	100%	100%	100%	100%
At Masters Grade Level	2019	37%	40%	98%	100%	97%	*	-	-	-	*	-	-	100%	89%	98%	100%
	2018	32%	31%	86%	100%	90%	50%	*	-	-	*	-	-	88%	78%	88%	89%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	66%	67%	65%	70%	88%	100%	80%	48%	39%	52%	66%	64%	65%	64%
	2018	77%	71%	59%	52%	60%	64%	65%	*	83%	69%	38%	51%	59%	59%	58%	59%
At Meets Grade Level or Above	2019	50%	44%	30%	28%	30%	33%	50%	91%	20%	26%	25%	19%	31%	27%	29%	28%
	2018	48%	41%	26%	21%	26%	34%	40%	*	33%	44%	22%	13%	26%	27%	25%	24%
At Masters Grade Level	2019	24%	20%	10%	8%	10%	14%	0%	45%	0%	10%	10%	4%	10%	9%	9%	9%
	2018	22%	17%	9%	5%	9%	12%	10%	*	17%	27%	8%	4%	9%	7%	9%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	63%	65%	62%	70%	80%	*	*	44%	35%	53%	64%	61%	62%	61%
	2018	74%	66%	59%	55%	58%	65%	86%	*	*	60%	32%	42%	58%	59%	58%	56%
At Meets Grade Level or Above	2019	48%	41%	29%	29%	28%	33%	60%	*	*	39%	21%	20%	30%	26%	28%	26%
	2018	46%	38%	26%	23%	25%	40%	29%	*	*	47%	21%	21%	27%	26%	25%	22%
At Masters Grade Level	2019	21%	16%	11%	10%	11%	17%	0%	*	*	11%	8%	13%	12%	10%	11%	10%
	2018	19%	15%	11%	6%	10%	20%	0%	*	*	33%	8%	5%	11%	9%	11%	9%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,380
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	74%	75%	74%	74%	80%	*	*	61%	44%	73%	74%	74%	74%	74%
	2018	81%	77%	67%	59%	68%	69%	71%	*	*	73%	46%	63%	67%	65%	66%	68%
At Meets Grade Level or Above	2019	52%	49%	37%	34%	37%	37%	40%	*	*	28%	26%	33%	38%	33%	36%	37%
	2018	50%	45%	30%	22%	31%	32%	57%	*	*	47%	23%	16%	30%	30%	29%	30%
At Masters Grade Level	2019	26%	24%	11%	7%	11%	11%	0%	*	*	11%	8%	0%	11%	9%	10%	12%
	2018	24%	21%	9%	6%	10%	6%	29%	*	*	20%	8%	5%	10%	7%	10%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	51%	60%	49%	52%	*	*	*	60%	24%	43%	53%	44%	50%	44%
	2018	66%	60%	53%	55%	52%	56%	*	-	-	67%	42%	50%	53%	54%	51%	49%
At Meets Grade Level or Above	2019	38%	35%	22%	29%	20%	29%	*	*	*	0%	17%	14%	23%	19%	21%	19%
	2018	41%	35%	25%	35%	21%	39%	*	-	-	33%	36%	0%	23%	32%	24%	18%
At Masters Grade Level	2019	14%	13%	5%	11%	4%	10%	*	*	*	0%	10%	0%	6%	4%	5%	4%
	2018	13%	11%	5%	4%	4%	11%	*	-	-	17%	12%	0%	5%	3%	5%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	73%	70%	73%	82%	*	*	-	*	56%	40%	72%	75%	72%	73%
	2018	80%	74%	56%	35%	59%	68%	*	-	*	*	36%	40%	55%	59%	53%	59%
At Meets Grade Level or Above	2019	54%	45%	32%	20%	35%	33%	*	*	-	*	33%	10%	33%	32%	31%	30%
	2018	51%	42%	26%	11%	28%	29%	*	-	*	*	16%	0%	25%	28%	25%	28%
At Masters Grade Level	2019	25%	19%	9%	6%	9%	15%	*	*	-	*	21%	0%	7%	13%	9%	9%
	2018	23%	15%	8%	2%	8%	15%	*	-	*	*	4%	0%	7%	10%	7%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	53%	55%	52%	61%	*	-	-	20%	38%	29%	53%	51%	51%	52%
	2018	78%	77%	48%	35%	51%	50%	*	-	*	80%	27%	50%	50%	44%	48%	51%
At Meets Grade Level or Above	2019	55%	50%	19%	19%	18%	27%	*	-	-	20%	35%	0%	18%	20%	18%	17%
	2018	53%	50%	16%	11%	16%	24%	*	-	*	20%	16%	0%	16%	16%	15%	15%
At Masters Grade Level	2019	33%	27%	6%	4%	5%	12%	*	-	-	20%	11%	0%	5%	8%	6%	5%
	2018	31%	26%	6%	3%	7%	6%	*	-	*	20%	7%	0%	7%	5%	6%	7%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 1,380
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	28	23	30	27	*	-	*	36	26	*	29	28	27	33
	2018	47	44	33	27	36	27	*	*	*	*	20	17	36	27	33	35
Grade 6 Mathematics	2019	54	46	37	34	38	34	*	-	*	50	33	*	37	38	37	37
	2018	56	48	41	44	41	39	*	*	*	*	58	64	42	41	40	39
Grade 7 ELA/Reading	2019	77	75	70	73	69	73	*	*	*	80	64	93	73	61	70	70
	2018	76	76	73	71	75	66	*	-	-	67	82	75	74	70	72	74
Grade 7 Mathematics	2019	63	61	64	76	63	54	*	*	*	*	45	*	64	61	63	62
	2018	67	64	55	47	55	61	*	-	-	*	53	42	54	57	55	57
Grade 8 ELA/Reading	2019	77	77	82	82	82	80	*	-	-	83	67	67	81	84	81	82
	2018	79	80	81	81	82	84	*	-	*	60	80	100	82	79	81	81
Grade 8 Mathematics	2019	84	85	89	84	89	95	*	*	-	71	78	80	88	90	88	91
	2018	81	82	84	87	85	76	*	-	-	60	83	100	85	84	85	87
End of Course Algebra I	2019	75	80	100	100	100	*	-	-	-	*	-	-	100	100	100	100
	2018	72	76	100	100	100	100	*	-	-	*	-	-	100	100	100	100
All Grades Both Subjects	2019	69	70	64	64	64	59	70	100	*	58	49	74	64	63	63	65
	2018	69	71	63	60	64	61	54	*	*	58	62	65	64	60	62	64
All Grades ELA/Reading	2019	68	68	63	61	64	57	70	*	*	64	50	75	63	61	62	66
	2018	69	70	65	59	67	60	50	*	*	47	57	62	67	58	64	67
All Grades Mathematics	2019	70	71	65	66	65	60	70	*	*	53	48	73	65	66	65	65
	2018	70	71	61	61	61	61	58	*	*	70	66	68	61	61	61	61

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 1,380
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	40%	45%	39%	42%	-	*	-	22%	15%	40%	38%
	2018	38%	39%	36%	30%	38%	27%	*	-	-	*	15%	35%	37%
Mathematics	2019	45%	48%	55%	59%	55%	53%	*	-	-	29%	19%	55%	57%
	2018	47%	48%	43%	46%	42%	45%	*	-	-	*	25%	42%	44%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	3%	0%	5%	0%	-	-	-	*	0%	4%	4%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	9%	10%	6%	20%	-	-	-	*	0%	10%	10%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	67%	67%	68%	71%	*	-	-	33%	19%	66%	63%
Students Requiring Accelerated Instruction														
	2019	22%	30%	33%	33%	32%	29%	*	-	-	67%	81%	34%	37%
STAAR Cumulative Met Standard														
	2019	85%	79%	81%	80%	81%	91%	*	-	-	33%	42%	79%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	99%	100%	98%	100%	-	-	-	-	100%	100%	98%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	38%	45%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	83%	77%	84%	86%	*	*	-	50%	48%	82%	85%
Students Requiring Accelerated Instruction														
	2019	18%	18%	17%	23%	16%	14%	*	*	-	50%	52%	18%	15%
STAAR Cumulative Met Standard														
	2019	88%	88%	90%	86%	91%	94%	*	*	-	67%	59%	89%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	98%	100%	96%	*	-	-	-	-	100%	100%	93%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	56%	50%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,380
 Grade Span: 06 - 08
 (Current EL Students)

				Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual				ESL	ESL	LEP No	LEP with	Total	
				State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Performance Level																	
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	66%	*	-	-	*	-	62%	62%	-	60%	62%	62%		
	2018	77%	71%	59%	*	-	-	-	*	58%	58%	-	57%	57%	57%		
At Meets Grade Level or Above	2019	50%	44%	30%	*	-	-	*	-	26%	26%	-	32%	26%	26%		
	2018	48%	41%	26%	*	-	-	-	*	23%	23%	-	24%	23%	23%		
At Masters Grade Level	2019	24%	20%	10%	*	-	-	*	-	8%	8%	-	14%	8%	9%		
	2018	22%	17%	9%	*	-	-	-	*	8%	8%	-	10%	8%	8%		
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	63%	*	-	-	*	-	60%	60%	-	60%	60%	60%		
	2018	74%	66%	59%	*	-	-	-	*	54%	54%	-	58%	54%	54%		
At Meets Grade Level or Above	2019	48%	41%	29%	*	-	-	*	-	24%	24%	-	28%	24%	24%		
	2018	46%	38%	26%	*	-	-	-	*	21%	21%	-	22%	21%	21%		
At Masters Grade Level	2019	21%	16%	11%	*	-	-	*	-	9%	9%	-	10%	9%	9%		
	2018	19%	15%	11%	*	-	-	-	*	9%	9%	-	7%	9%	9%		
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	74%	*	-	-	*	-	74%	74%	-	67%	74%	73%		
	2018	81%	77%	67%	*	-	-	-	*	68%	68%	-	57%	68%	67%		
At Meets Grade Level or Above	2019	52%	49%	37%	*	-	-	*	-	35%	35%	-	32%	35%	34%		
	2018	50%	45%	30%	*	-	-	-	*	30%	30%	-	23%	30%	29%		
At Masters Grade Level	2019	26%	24%	11%	*	-	-	*	-	11%	11%	-	13%	11%	11%		
	2018	24%	21%	9%	*	-	-	-	*	10%	10%	-	11%	10%	10%		
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	51%	*	-	-	*	-	43%	43%	-	38%	42%	42%		
	2018	66%	60%	53%	-	-	-	-	-	45%	45%	-	50%	45%	46%		
At Meets Grade Level or Above	2019	38%	35%	22%	*	-	-	*	-	17%	17%	-	25%	17%	18%		
	2018	41%	35%	25%	-	-	-	-	-	13%	13%	-	30%	13%	15%		
At Masters Grade Level	2019	14%	13%	5%	*	-	-	*	-	4%	4%	-	6%	4%	4%		
	2018	13%	11%	5%	-	-	-	-	-	3%	3%	-	10%	3%	4%		
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	73%	-	-	-	-	-	71%	71%	-	67%	71%	71%		
	2018	80%	74%	56%	-	-	-	-	-	58%	58%	-	57%	58%	58%		
At Meets Grade Level or Above	2019	54%	45%	32%	-	-	-	-	-	27%	27%	-	47%	27%	28%		
	2018	51%	42%	26%	-	-	-	-	-	28%	28%	-	29%	28%	28%		
At Masters Grade Level	2019	25%	19%	9%	-	-	-	-	-	7%	7%	-	27%	7%	8%		
	2018	23%	15%	8%	-	-	-	-	-	8%	8%	-	7%	8%	8%		
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	53%	-	-	-	-	-	49%	49%	-	53%	49%	49%		
	2018	78%	77%	48%	-	-	-	-	-	49%	49%	-	63%	49%	50%		
At Meets Grade Level or Above	2019	55%	50%	19%	-	-	-	-	-	13%	13%	-	35%	13%	15%		
	2018	53%	50%	16%	-	-	-	-	-	14%	14%	-	25%	14%	15%		
At Masters Grade Level	2019	33%	27%	6%	-	-	-	-	-	3%	3%	-	24%	3%	4%		
	2018	31%	26%	6%	-	-	-	-	-	5%	5%	-	19%	5%	6%		
School Progress Domain - Academic Growth Score																	
All Grades Both Subjects	2019	69%	70%	64%	*	-	-	*	-	65%	65%	-	56%	65%	65%		
	2018	69%	71%	63%	*	-	-	-	*	63%	63%	-	64%	63%	63%		
All Grades ELA/Reading	2019	68%	68%	63%	*	-	-	*	-	66%	66%	-	57%	66%	65%		
	2018	69%	70%	65%	-	-	-	-	-	67%	67%	-	66%	67%	67%		
All Grades Mathematics	2019	70%	71%	65%	*	-	-	*	-	65%	65%	-	56%	65%	64%		
	2018	70%	71%	61%	*	-	-	-	*	61%	61%	-	62%	61%	61%		
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)																	
Reading	2019	41%	41%	40%	*	-	-	*	-	40%	40%	-	22%	40%	38%		

District Name: DALLAS ISD
Campus Name: SEAGOVILLE MIDDLE
Campus Number: 057905069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,380
Grade Span: 06 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	39%	36%	-	-	-	-	-	37%	37%	-	37%	37%	37%
	2019	45%	48%	55%	*	-	-	*	-	58%	58%	-	55%	58%	57%
	2018	47%	48%	43%	-	-	-	-	-	44%	44%	-	40%	44%	44%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 1,380
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	97%	97%	94%	94%	85%	100%	98%	99%	97%	97%
Included in Accountability	94%	91%	90%	85%	91%	84%	94%	85%	100%	98%	94%	91%	92%
Not Included in Accountability													
Mobile	4%	4%	6%	12%	4%	11%	0%	0%	0%	0%	5%	5%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	0%	0%	0%	0%	1%	2%
Not Tested	1%	3%	3%	3%	3%	6%	6%	15%	0%	2%	1%	3%	3%
Absent	1%	1%	0%	0%	0%	3%	0%	0%	0%	0%	1%	0%	0%
Other	0%	2%	3%	2%	3%	3%	6%	15%	0%	2%	0%	3%	3%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	97%	96%	96%	95%	*	100%	87%	100%	96%	97%
Included in Accountability	94%	91%	88%	87%	89%	87%	95%	*	100%	83%	92%	91%	89%
Not Included in Accountability													
Mobile	4%	4%	6%	9%	5%	9%	0%	*	0%	4%	5%	5%	5%
Other Exclusions	1%	2%	2%	0%	2%	0%	0%	*	0%	0%	2%	0%	3%
Not Tested	1%	3%	4%	3%	4%	4%	5%	*	0%	13%	0%	4%	3%
Absent	1%	1%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	0%
Other	0%	2%	4%	3%	3%	4%	5%	*	0%	13%	0%	4%	3%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,380
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	95.4%	94.4%	95.9%	92.9%	95.3%	*	*	94.8%	93.4%	95.4%	96.5%
2016-17	95.7%	95.6%	95.2%	94.5%	95.9%	91.6%	*	*	*	94.9%	93.2%	95.4%	96.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	1.5%	1.0%	1.8%	1.0%	*	*	*	0.0%	3.0%	1.4%	1.5%
2016-17	0.3%	1.3%	1.3%	0.6%	1.1%	4.3%	*	*	*	0.0%	1.0%	0.9%	1.2%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,380
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 1,380
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,380
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: SEAGOVILLE MIDDLE
Campus Number: 057905069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,380
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,380
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,380
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 1,380
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: SEAGOVILLE MIDDLE
Campus Number: 057905069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 1,380
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,380	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	449	32.5%	7.2%	7.7%
Grade 7	476	34.5%	6.8%	7.5%
Grade 8	455	33.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	214	15.5%	22.0%	12.6%
Hispanic	1,017	73.7%	69.6%	52.6%
White	134	9.7%	5.6%	27.4%
American Indian	4	0.3%	0.5%	0.4%
Asian	2	0.1%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	9	0.7%	0.8%	2.4%
Economically Disadvantaged	1,259	91.2%	86.2%	60.6%
Non-Educationally Disadvantaged	121	8.8%	13.8%	39.4%
Section 504 Students	85	6.2%	4.3%	6.5%
English Learners (EL)	711	51.5%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	28	1.9%	1.1%	1.4%
Students w/ Dyslexia	62	4.5%	2.9%	3.6%
At-Risk	1,094	79.3%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	159			
By Type of Primary Disability				
Students with Intellectual Disabilities	87	54.7%	41.3%	42.4%
Students with Physical Disabilities	12	7.5%	**	21.9%
Students with Autism	20	12.6%	20.8%	13.7%
Students with Behavioral Disabilities	40	25.2%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	249	16.5%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 1,380
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	74	4.9%		
Hispanic	135	8.9%		
White	37	2.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	0.5%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	1.2%	1.5%	0.6%	2.6%	1.3%	0.6%
Grade 8	0.5%	1.2%	0.4%	0.0%	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	21.0	17.2	16.6
Foreign Languages	25.4	20.4	18.9
Mathematics	23.7	18.4	17.8
Science	22.4	18.7	18.9
Social Studies	25.7	19.3	19.3

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 1,380
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	106.0	100.0%	100.0%	100.0%
Professional Staff:	99.1	93.5%	65.1%	64.1%
Teachers	87.1	82.2%	49.0%	49.8%
Professional Support	5.0	4.7%	10.4%	10.1%
Campus Administration (School Leadership)	7.0	6.6%	4.7%	3.0%
Educational Aides:	6.9	6.5%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	3.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	76.9	72.6%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	44.0	50.5%	34.1%	10.6%
Hispanic	13.0	14.9%	30.8%	27.7%
White	23.1	26.5%	29.1%	58.4%
American Indian	3.0	3.4%	0.7%	0.3%
Asian	1.0	1.1%	3.1%	1.7%
Pacific Islander	1.0	1.1%	0.2%	0.2%
Two or More Races	2.0	2.3%	2.1%	1.1%
Males	28.1	32.3%	29.7%	23.8%
Females	59.0	67.7%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	2.3%	2.9%	1.4%
Bachelors	64.1	73.6%	70.5%	73.6%
Masters	20.0	23.0%	25.4%	24.3%
Doctorate	1.0	1.1%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	10.3%	8.7%	7.0%
1-5 Years Experience	40.0	45.9%	37.2%	28.9%
6-10 Years Experience	10.1	11.6%	16.1%	19.0%
11-20 Years Experience	18.0	20.7%	25.0%	29.3%
Over 20 Years Experience	10.0	11.5%	13.1%	15.7%
Number of Students per Teacher	15.8	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,380
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	7.7	4.8	5.3
Average Years Experience of Assistant Principals with District	6.3	4.5	4.7
Average Years Experience of Teachers:	8.0	9.9	11.1
Average Years Experience of Teachers with District:	5.6	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$53,142	\$54,919	\$50,408
6-10 Years Experience	\$57,040	\$59,296	\$52,786
11-20 Years Experience	\$58,160	\$60,407	\$56,041
Over 20 Years Experience	\$60,379	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,344	\$58,012	\$54,122
Professional Support	\$66,606	\$71,640	\$64,069
Campus Administration (School Leadership)	\$68,652	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,380
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	645	46.7%	42.8%	19.7%
Career & Technical Education	343	24.9%	23.6%	26.3%
Gifted & Talented Education	169	12.2%	15.0%	8.1%
Special Education	159	11.5%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.8	6.6%	4.0%	6.4%
Career & Technical Education	1.0	1.1%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	4.2	4.9%	2.0%	2.0%
Regular Education	64.2	73.7%	75.0%	71.4%
Special Education	9.6	11.1%	10.3%	9.1%
Other	2.3	2.6%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **DALLAS ENVIRONMENTAL SCIENCE ACADE**

Campus Number: **057905071**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
Campus Number: 057905071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 460
Grade Span: 06 - 08
School Type: Middle

District Name: DALLAS ISD
 Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
 Campus Number: 057905071

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 460
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	100%	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
	2018	69%	58%	100%	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	37%	29%	81%	62%	82%	*	-	*	-	-	100%	*	83%	65%	80%	76%
	2018	39%	30%	86%	67%	88%	86%	-	*	-	*	*	*	85%	89%	84%	84%
At Masters Grade Level	2019	18%	12%	42%	46%	41%	*	-	*	-	-	71%	*	42%	35%	42%	38%
	2018	19%	12%	49%	17%	51%	71%	-	*	-	*	*	*	50%	47%	47%	41%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	100%	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
	2018	77%	69%	100%	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	47%	40%	93%	92%	92%	*	-	*	-	-	86%	*	93%	88%	94%	92%
	2018	44%	36%	95%	83%	95%	100%	-	*	-	*	*	*	94%	100%	94%	94%
At Masters Grade Level	2019	21%	17%	60%	54%	58%	*	-	*	-	-	86%	*	62%	41%	61%	60%
	2018	18%	13%	54%	17%	56%	71%	-	*	-	*	*	*	54%	53%	51%	55%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	100%	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
	2018	74%	65%	100%	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	49%	40%	95%	80%	95%	100%	-	*	-	*	*	-	95%	93%	95%	93%
	2018	48%	37%	92%	71%	96%	88%	-	*	-	*	-	-	92%	89%	92%	95%
At Masters Grade Level	2019	29%	22%	78%	40%	81%	71%	-	*	-	*	*	-	78%	71%	78%	82%
	2018	29%	20%	68%	43%	73%	63%	-	*	-	*	-	-	68%	67%	66%	72%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	100%	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
	2018	69%	59%	97%	95%	97%	100%	-	*	-	*	-	-	97%	100%	97%	97%
At Meets Grade Level or Above	2019	42%	32%	91%	100%	90%	100%	-	*	-	*	*	-	90%	100%	90%	84%
	2018	43%	33%	86%	81%	86%	100%	-	*	-	*	-	-	86%	89%	86%	83%
At Masters Grade Level	2019	18%	13%	51%	50%	52%	43%	-	*	-	*	*	-	49%	64%	49%	42%
	2018	15%	10%	41%	48%	39%	50%	-	*	-	*	-	-	38%	56%	36%	36%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	100%	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	100%
	2018	86%	76%	100%	100%	100%	100%	*	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	55%	43%	94%	84%	96%	88%	-	*	-	*	-	-	94%	91%	93%	95%
	2018	49%	37%	94%	93%	93%	100%	*	*	-	*	*	-	93%	100%	93%	93%
At Masters Grade Level	2019	28%	19%	67%	53%	69%	50%	-	*	-	*	-	-	68%	55%	67%	67%
	2018	27%	18%	74%	86%	70%	100%	*	*	-	*	*	-	75%	60%	74%	70%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	100%	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
	2018	86%	85%	100%	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	57%	57%	99%	100%	99%	100%	-	*	-	*	*	-	99%	100%	100%	99%
	2018	51%	49%	95%	82%	96%	100%	-	*	-	*	-	-	95%	89%	94%	97%

District Name: DALLAS ISD
 Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
 Campus Number: 057905071

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 460
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	17%	16%	60%	30%	62%	71%	-	*	-	*	*	-	60%	57%	59%	61%
	2018	15%	15%	49%	36%	50%	63%	-	*	-	*	-	-	52%	26%	49%	53%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	100%	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
	2018	76%	67%	99%	100%	99%	100%	-	*	-	*	-	-	99%	100%	99%	98%
At Meets Grade Level or Above	2019	51%	39%	96%	90%	96%	100%	-	*	-	*	*	-	96%	93%	97%	95%
	2018	52%	39%	95%	86%	96%	88%	-	*	-	*	-	-	95%	89%	95%	95%
At Masters Grade Level	2019	25%	15%	68%	30%	70%	86%	-	*	-	*	*	-	66%	93%	69%	59%
	2018	28%	17%	74%	62%	76%	75%	-	*	-	*	-	-	73%	78%	72%	77%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	97%	95%	97%	100%	-	*	-	*	-	-	97%	100%	97%	97%
	2018	65%	61%	100%	100%	100%	100%	*	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	37%	28%	71%	63%	71%	88%	-	*	-	*	-	-	71%	73%	69%	72%
	2018	36%	29%	83%	93%	81%	100%	*	*	-	*	*	-	84%	70%	83%	80%
At Masters Grade Level	2019	21%	14%	48%	37%	50%	50%	-	*	-	*	-	-	47%	64%	48%	48%
	2018	21%	15%	64%	71%	61%	83%	*	*	-	*	*	-	65%	50%	64%	56%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	100%
	2018	83%	81%	100%	100%	100%	100%	*	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	62%	97%	95%	98%	88%	-	*	-	*	-	-	97%	100%	97%	97%
	2018	55%	54%	98%	85%	99%	100%	*	*	-	*	*	-	98%	100%	98%	100%
At Masters Grade Level	2019	37%	40%	85%	84%	85%	75%	-	*	-	*	-	-	84%	91%	84%	83%
	2018	32%	31%	88%	77%	88%	100%	*	*	-	*	*	-	87%	89%	86%	90%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	100%	99%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
	2018	77%	71%	100%	99%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	50%	44%	91%	84%	91%	95%	-	100%	-	87%	92%	*	91%	89%	90%	89%
	2018	48%	41%	91%	82%	92%	95%	*	95%	-	100%	100%	*	92%	91%	91%	91%
At Masters Grade Level	2019	24%	20%	62%	50%	63%	66%	-	67%	-	73%	75%	*	62%	62%	62%	60%
	2018	22%	17%	62%	51%	63%	73%	*	86%	-	60%	100%	*	63%	56%	61%	61%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
	2018	74%	66%	100%	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	48%	41%	89%	76%	90%	94%	-	100%	-	*	100%	*	90%	81%	89%	87%
	2018	46%	38%	90%	77%	92%	90%	*	86%	-	100%	*	*	90%	91%	90%	90%
At Masters Grade Level	2019	21%	16%	61%	48%	63%	65%	-	43%	-	*	78%	*	62%	52%	62%	62%
	2018	19%	15%	64%	49%	64%	76%	*	71%	-	83%	*	*	65%	57%	63%	60%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
	2018	81%	77%	100%	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	52%	49%	96%	95%	96%	94%	-	100%	-	100%	90%	*	96%	95%	97%	96%
	2018	50%	45%	96%	83%	97%	100%	*	100%	-	100%	*	*	96%	96%	95%	97%
At Masters Grade Level	2019	26%	24%	68%	62%	67%	76%	-	86%	-	80%	80%	*	69%	60%	68%	67%
	2018	24%	21%	63%	43%	65%	76%	*	100%	-	67%	*	*	65%	49%	62%	67%

District Name: DALLAS ISD
 Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
 Campus Number: 057905071

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 460
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	100%	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
	2018	66%	60%	97%	95%	97%	100%	-	*	-	*	-	-	97%	100%	97%	97%
At Meets Grade Level or Above	2019	38%	35%	91%	100%	90%	100%	-	*	-	*	*	-	90%	100%	90%	84%
	2018	41%	35%	86%	81%	86%	100%	-	*	-	*	-	-	86%	89%	86%	83%
At Masters Grade Level	2019	14%	13%	51%	50%	52%	43%	-	*	-	*	*	-	49%	64%	49%	42%
	2018	13%	11%	41%	48%	39%	50%	-	*	-	*	-	-	38%	56%	36%	36%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	100%	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
	2018	80%	74%	99%	100%	99%	100%	-	*	-	*	-	-	99%	100%	99%	98%
At Meets Grade Level or Above	2019	54%	45%	96%	90%	96%	100%	-	*	-	*	*	-	96%	93%	97%	95%
	2018	51%	42%	95%	86%	96%	88%	-	*	-	*	-	-	95%	89%	95%	95%
At Masters Grade Level	2019	25%	19%	68%	30%	70%	86%	-	*	-	*	*	-	66%	93%	69%	59%
	2018	23%	15%	74%	62%	76%	75%	-	*	-	*	-	-	73%	78%	72%	77%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	97%	95%	97%	100%	-	*	-	*	-	-	97%	100%	97%	97%
	2018	78%	77%	100%	100%	100%	100%	*	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	55%	50%	71%	63%	71%	88%	-	*	-	*	-	-	71%	73%	69%	72%
	2018	53%	50%	83%	93%	81%	100%	*	*	-	*	*	-	84%	70%	83%	80%
At Masters Grade Level	2019	33%	27%	48%	37%	50%	50%	-	*	-	*	-	-	47%	64%	48%	48%
	2018	31%	26%	64%	71%	61%	83%	*	*	-	*	*	-	65%	50%	64%	56%

District Name: DALLAS ISD
 Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
 Campus Number: 057905071

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 460
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	52	58	51	*	-	*	-	-	71	*	52	54	52	55
	2018	47	44	70	38	73	92	-	*	-	*	*	*	70	69	66	67
Grade 6 Mathematics	2019	54	46	68	69	67	*	-	*	-	-	86	*	71	43	68	67
	2018	56	48	62	42	62	86	-	*	-	*	*	*	63	53	60	63
Grade 7 ELA/Reading	2019	77	75	89	85	90	71	-	*	-	*	*	-	88	93	89	91
	2018	76	76	84	67	87	86	-	*	-	*	-	-	85	76	84	89
Grade 8 ELA/Reading	2019	77	77	77	74	78	63	-	*	-	*	-	-	78	73	78	77
	2018	79	80	90	86	89	100	*	*	-	*	*	-	90	90	90	89
Grade 8 Mathematics	2019	84	85	89	90	90	93	-	*	-	80	*	-	90	86	89	89
	2018	81	82	68	55	69	86	-	*	-	*	-	-	70	50	68	70
End of Course Algebra I	2019	75	80	96	97	96	88	-	*	-	*	-	-	96	100	96	95
	2018	72	76	96	85	97	100	*	*	-	*	*	-	96	89	96	98
All Grades Both Subjects	2019	69	70	78	77	78	82	-	75	-	89	79	*	79	72	79	80
	2018	69	71	79	62	80	91	*	96	-	88	100	*	80	68	78	81
All Grades ELA/Reading	2019	68	68	75	71	75	71	-	64	-	*	78	*	75	74	75	80
	2018	69	70	82	65	84	92	*	93	-	92	*	*	83	77	82	84
All Grades Mathematics	2019	70	71	82	83	81	94	-	86	-	80	80	*	83	70	81	81
	2018	70	71	75	60	76	90	*	100	-	83	*	*	77	59	75	78

District Name: DALLAS ISD
Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
Campus Number: 057905071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 460
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Reading	2019	41%	41%	-	-	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8														
Reading	2018	38%	39%	*	-	*	-	-	-	-	-	-	*	*
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	100%	100%	100%	100%	-	*	-	*	-	100%	100%
STAAR Cumulative Met Standard														
	2019	85%	79%	100%	100%	100%	100%	-	*	-	*	-	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	100%	100%	100%	100%	-	*	-	*	*	100%	100%
STAAR Cumulative Met Standard														
	2019	88%	88%	100%	100%	100%	100%	-	*	-	*	*	100%	100%

District Name: DALLAS ISD
 Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
 Campus Number: 057905071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 460
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
	2018	77%	71%	100%	-	-	-	-	-	99%	99%	-	100%	99%	99%
At Meets Grade Level or Above	2019	50%	44%	91%	-	-	-	-	-	86%	86%	-	83%	86%	86%
	2018	48%	41%	91%	-	-	-	-	-	89%	89%	-	93%	89%	89%
At Masters Grade Level	2019	24%	20%	62%	-	-	-	-	-	53%	53%	-	17%	53%	52%
	2018	22%	17%	62%	-	-	-	-	-	53%	53%	-	67%	53%	53%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	74%	66%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
At Meets Grade Level or Above	2019	48%	41%	89%	-	-	-	-	-	80%	80%	-	*	80%	79%
	2018	46%	38%	90%	-	-	-	-	-	86%	86%	-	100%	86%	87%
At Masters Grade Level	2019	21%	16%	61%	-	-	-	-	-	50%	50%	-	*	50%	50%
	2018	19%	15%	64%	-	-	-	-	-	51%	51%	-	71%	51%	52%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	81%	77%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
At Meets Grade Level or Above	2019	52%	49%	96%	-	-	-	-	-	97%	97%	-	*	97%	97%
	2018	50%	45%	96%	-	-	-	-	-	94%	94%	-	100%	94%	95%
At Masters Grade Level	2019	26%	24%	68%	-	-	-	-	-	61%	61%	-	*	61%	60%
	2018	24%	21%	63%	-	-	-	-	-	53%	53%	-	71%	53%	54%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	66%	60%	97%	-	-	-	-	-	96%	96%	-	-	96%	96%
At Meets Grade Level or Above	2019	38%	35%	91%	-	-	-	-	-	88%	88%	-	*	88%	88%
	2018	41%	35%	86%	-	-	-	-	-	83%	83%	-	-	83%	83%
At Masters Grade Level	2019	14%	13%	51%	-	-	-	-	-	38%	38%	-	*	38%	36%
	2018	13%	11%	41%	-	-	-	-	-	36%	36%	-	-	36%	36%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	80%	74%	99%	-	-	-	-	-	98%	98%	-	-	98%	98%
At Meets Grade Level or Above	2019	54%	45%	96%	-	-	-	-	-	91%	91%	-	*	91%	91%
	2018	51%	42%	95%	-	-	-	-	-	94%	94%	-	-	94%	94%
At Masters Grade Level	2019	25%	19%	68%	-	-	-	-	-	63%	63%	-	*	63%	61%
	2018	23%	15%	74%	-	-	-	-	-	77%	77%	-	-	77%	77%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	97%	-	-	-	-	-	94%	94%	-	-	94%	94%
	2018	78%	77%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2019	55%	50%	71%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	53%	50%	83%	-	-	-	-	-	71%	71%	-	*	71%	67%
At Masters Grade Level	2019	33%	27%	48%	-	-	-	-	-	31%	31%	-	-	31%	31%
	2018	31%	26%	64%	-	-	-	-	-	43%	43%	-	*	43%	40%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	78%	-	-	-	-	-	77%	77%	-	*	77%	76%
	2018	69%	71%	79%	-	-	-	-	-	73%	73%	-	89%	73%	74%
All Grades ELA/Reading	2019	68%	68%	75%	-	-	-	-	-	73%	73%	-	*	73%	73%
	2018	69%	70%	82%	-	-	-	-	-	83%	83%	-	100%	83%	84%
All Grades Mathematics	2019	70%	71%	82%	-	-	-	-	-	79%	79%	-	*	79%	77%
	2018	70%	71%	75%	-	-	-	-	-	67%	67%	-	79%	67%	67%

Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)

District Name: DALLAS ISD
Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
Campus Number: 057905071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 460
Grade Span: 06 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Reading	2019	41%	41%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	39%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: DALLAS ISD
 Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
 Campus Number: 057905071

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 460
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	82%	81%	82%	79%	-	86%	-	75%	89%	82%	86%
Included in Accountability	94%	91%	82%	81%	82%	79%	-	86%	-	75%	89%	82%	86%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	18%	19%	18%	21%	-	14%	-	25%	11%	18%	14%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	2%	18%	19%	18%	21%	-	14%	-	25%	11%	18%	14%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	82%	81%	82%	82%	*	79%	-	80%	88%	82%	86%
Included in Accountability	94%	91%	82%	81%	82%	82%	*	79%	-	80%	88%	82%	86%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	18%	19%	18%	18%	*	21%	-	20%	13%	18%	14%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	2%	18%	19%	18%	18%	*	21%	-	20%	13%	18%	14%

District Name: DALLAS ISD

Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE

Campus Number: 057905071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 460

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	98.7%	98.3%	98.7%	98.6%	*	99.7%	*	98.0%	*	98.7%	99.0%
2016-17	95.7%	95.6%	98.9%	98.6%	98.9%	98.9%	-	98.7%	*	98.2%	*	98.9%	99.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	0.0%
2016-17	0.3%	1.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE

Campus Number: 057905071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 460

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
 Campus Number: 057905071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 460
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD

Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE

Campus Number: 057905071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 460

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE

Campus Number: 057905071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 460

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
 Campus Number: 057905071

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 460
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
 Campus Number: 057905071

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 460
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
 Campus Number: 057905071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 460
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
Campus Number: 057905071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 460
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	460	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	164	35.7%	7.2%	7.7%
Grade 7	151	32.8%	6.8%	7.5%
Grade 8	145	31.5%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	43	9.3%	22.0%	12.6%
Hispanic	385	83.7%	69.6%	52.6%
White	18	3.9%	5.6%	27.4%
American Indian	1	0.2%	0.5%	0.4%
Asian	6	1.3%	1.3%	4.5%
Pacific Islander	2	0.4%	0.1%	0.2%
Two or More Races	5	1.1%	0.8%	2.4%
Economically Disadvantaged	395	85.9%	86.2%	60.6%
Non-Educationally Disadvantaged	65	14.1%	13.8%	39.4%
Section 504 Students	8	1.7%	4.3%	6.5%
English Learners (EL)	110	23.9%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	4	0.9%	2.9%	3.6%
At-Risk	204	44.3%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	9			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	41.3%	42.4%
Students with Physical Disabilities	6	66.7%	**	21.9%
Students with Autism	*	*	20.8%	13.7%
Students with Behavioral Disabilities	*	*	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	7	1.6%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
 Campus Number: 057905071

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 460
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	3	0.7%		
Hispanic	4	0.9%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	0.0%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	0.0%	1.5%	0.6%	-	1.3%	0.6%
Grade 8	0.0%	1.2%	0.4%	0.0%	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	21.0	17.2	16.6
Foreign Languages	24.4	20.4	18.9
Mathematics	18.4	18.4	17.8
Science	24.5	18.7	18.9
Social Studies	24.5	19.3	19.3

District Name: DALLAS ISD
 Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
 Campus Number: 057905071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 460
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	30.0	100.0%	100.0%	100.0%
Professional Staff:	30.0	100.0%	65.1%	64.1%
Teachers	25.0	83.4%	49.0%	49.8%
Professional Support	3.0	10.0%	10.4%	10.1%
Campus Administration (School Leadership)	2.0	6.7%	4.7%	3.0%
Educational Aides:	0.0	0.0%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	21.0	70.0%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	7.0	28.0%	34.1%	10.6%
Hispanic	6.0	24.0%	30.8%	27.7%
White	9.0	36.0%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	3.0	12.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	10.0	40.0%	29.7%	23.8%
Females	15.0	60.0%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	15.0	60.0%	70.5%	73.6%
Masters	9.0	36.0%	25.4%	24.3%
Doctorate	1.0	4.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	7.0%
1-5 Years Experience	5.0	20.0%	37.2%	28.9%
6-10 Years Experience	6.0	24.0%	16.1%	19.0%
11-20 Years Experience	10.0	40.0%	25.0%	29.3%
Over 20 Years Experience	4.0	16.0%	13.1%	15.7%
Number of Students per Teacher	18.4	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
 Campus Number: 057905071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 460
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	5.7	6.3
Average Years Experience of Principals with District	8.0	5.4	5.4
Average Years Experience of Assistant Principals	6.0	4.8	5.3
Average Years Experience of Assistant Principals with District	6.0	4.5	4.7
Average Years Experience of Teachers:	13.2	9.9	11.1
Average Years Experience of Teachers with District:	10.1	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,471	\$47,218
1-5 Years Experience	\$61,824	\$54,919	\$50,408
6-10 Years Experience	\$70,250	\$59,296	\$52,786
11-20 Years Experience	\$66,308	\$60,407	\$56,041
Over 20 Years Experience	\$74,152	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$67,612	\$58,012	\$54,122
Professional Support	\$69,131	\$71,640	\$64,069
Campus Administration (School Leadership)	\$103,250	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
 Campus Number: 057905071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 460
 Grade Span: 06 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	108	23.5%	42.8%	19.7%
Career & Technical Education	145	31.5%	23.6%	26.3%
Gifted & Talented Education	352	76.5%	15.0%	8.1%
Special Education	9	2.0%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	6.1%	4.0%	6.4%
Career & Technical Education	1.0	4.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	7.4	29.8%	2.0%	2.0%
Regular Education	9.9	39.5%	75.0%	71.4%
Special Education	0.6	2.3%	10.3%	9.1%
Other	4.6	18.4%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SARAH ZUMWALT MIDDLE**

Campus Number: **057905072**

2019 Accountability Rating: **C**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
Campus Name: SARAH ZUMWALT MIDDLE
Campus Number: 057905072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 396
Grade Span: 06 - 08
School Type: Middle

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 396
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	51%	43%	64%	*	*	*	-	*	0%	*	48%	55%	51%	65%
	2018	69%	58%	39%	36%	46%	*	-	*	-	*	22%	*	33%	50%	39%	50%
At Meets Grade Level or Above	2019	37%	29%	20%	14%	32%	*	*	*	-	*	0%	*	17%	28%	20%	25%
	2018	39%	30%	9%	5%	25%	*	-	*	-	*	0%	*	7%	12%	8%	22%
At Masters Grade Level	2019	18%	12%	11%	5%	18%	*	*	*	-	*	0%	*	9%	14%	11%	20%
	2018	19%	12%	4%	0%	17%	*	-	*	-	*	0%	*	4%	2%	4%	17%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	67%	58%	78%	*	*	*	-	*	21%	*	64%	72%	67%	76%
	2018	77%	69%	53%	45%	73%	*	-	*	-	*	25%	*	49%	59%	54%	74%
At Meets Grade Level or Above	2019	47%	40%	35%	26%	43%	*	*	*	-	*	7%	*	27%	55%	36%	43%
	2018	44%	36%	22%	18%	35%	*	-	*	-	*	0%	*	21%	22%	23%	32%
At Masters Grade Level	2019	21%	17%	9%	5%	22%	*	*	*	-	*	0%	*	7%	14%	9%	19%
	2018	18%	13%	3%	1%	12%	*	-	*	-	*	0%	*	3%	4%	3%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	57%	52%	76%	*	-	*	-	*	17%	*	58%	55%	56%	59%
	2018	74%	65%	56%	47%	77%	-	-	*	-	-	20%	*	58%	52%	58%	79%
At Meets Grade Level or Above	2019	49%	40%	28%	24%	40%	*	-	*	-	*	0%	*	28%	27%	27%	24%
	2018	48%	37%	19%	16%	26%	-	-	*	-	-	10%	*	18%	20%	21%	25%
At Masters Grade Level	2019	29%	22%	9%	5%	20%	*	-	*	-	*	0%	*	4%	16%	9%	6%
	2018	29%	20%	6%	5%	10%	-	-	*	-	-	0%	*	7%	4%	7%	8%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	58%	49%	86%	*	-	*	-	*	33%	*	52%	68%	58%	86%
	2018	72%	56%	42%	39%	52%	-	-	*	-	-	27%	*	39%	48%	43%	56%
At Meets Grade Level or Above	2019	43%	24%	22%	13%	48%	*	-	*	-	*	0%	*	20%	25%	22%	29%
	2018	40%	20%	10%	10%	13%	-	-	*	-	-	9%	*	10%	11%	11%	11%
At Masters Grade Level	2019	17%	6%	3%	3%	5%	*	-	*	-	*	0%	*	2%	5%	3%	0%
	2018	18%	5%	1%	0%	4%	-	-	*	-	-	0%	*	0%	2%	1%	0%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	54%	47%	76%	*	-	*	-	*	0%	*	52%	57%	54%	59%
	2018	69%	59%	58%	56%	65%	-	-	*	-	-	*	*	52%	68%	58%	60%
At Meets Grade Level or Above	2019	42%	32%	27%	22%	40%	*	-	*	-	*	0%	*	23%	34%	26%	29%
	2018	43%	33%	27%	23%	35%	-	-	*	-	-	*	*	28%	25%	28%	32%
At Masters Grade Level	2019	18%	13%	8%	7%	8%	*	-	*	-	*	0%	*	7%	9%	8%	0%
	2018	15%	10%	3%	4%	0%	-	-	*	-	-	*	*	3%	2%	3%	0%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	72%	69%	81%	*	-	*	-	-	38%	*	73%	71%	73%	79%
	2018	86%	76%	63%	61%	63%	*	-	*	-	-	29%	*	60%	67%	64%	62%
At Meets Grade Level or Above	2019	55%	43%	27%	24%	32%	*	-	*	-	-	8%	*	32%	18%	26%	38%
	2018	49%	37%	22%	18%	28%	*	-	*	-	-	0%	*	27%	14%	23%	31%

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 396
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	19%	8%	8%	6%	*	-	*	-	-	0%	*	7%	9%	7%	4%
	2018	27%	18%	10%	6%	16%	*	-	*	-	-	0%	*	13%	5%	10%	14%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	83%	83%	83%	*	-	*	-	-	69%	*	84%	83%	84%	84%
	2018	86%	85%	87%	84%	94%	-	-	*	-	-	50%	-	88%	85%	86%	93%
At Meets Grade Level or Above	2019	57%	57%	44%	46%	33%	*	-	*	-	-	8%	*	43%	46%	43%	32%
	2018	51%	49%	54%	45%	73%	-	-	*	-	-	17%	-	53%	55%	51%	78%
At Masters Grade Level	2019	17%	16%	4%	2%	8%	*	-	*	-	-	0%	*	3%	4%	2%	5%
	2018	15%	15%	13%	9%	18%	-	-	*	-	-	0%	-	16%	8%	13%	26%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	59%	60%	54%	*	-	*	-	-	8%	*	63%	55%	59%	56%
	2018	76%	67%	60%	59%	57%	*	-	*	-	-	10%	*	63%	56%	61%	61%
At Meets Grade Level or Above	2019	51%	39%	26%	25%	33%	*	-	*	-	-	0%	*	27%	25%	26%	22%
	2018	52%	39%	31%	31%	26%	*	-	*	-	-	0%	*	40%	16%	31%	29%
At Masters Grade Level	2019	25%	15%	9%	8%	13%	*	-	*	-	-	0%	*	8%	9%	8%	6%
	2018	28%	17%	9%	8%	9%	*	-	*	-	-	0%	*	14%	0%	9%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	28%	25%	34%	*	-	*	-	-	0%	*	31%	24%	28%	32%
	2018	65%	61%	48%	47%	45%	*	-	*	-	-	9%	-	53%	41%	50%	47%
At Meets Grade Level or Above	2019	37%	28%	2%	3%	0%	*	-	*	-	-	0%	*	1%	2%	2%	0%
	2018	36%	29%	16%	14%	15%	*	-	*	-	-	0%	-	20%	11%	17%	23%
At Masters Grade Level	2019	21%	14%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
	2018	21%	15%	5%	4%	6%	*	-	*	-	-	0%	-	6%	2%	5%	7%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	100%	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2018	83%	81%	100%	100%	100%	*	-	*	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	62%	85%	89%	82%	-	-	-	-	-	-	-	88%	*	85%	75%
	2018	55%	54%	94%	83%	100%	*	-	*	-	-	-	-	92%	*	94%	100%
At Masters Grade Level	2019	37%	40%	35%	33%	36%	-	-	-	-	-	-	-	41%	*	35%	38%
	2018	32%	31%	75%	50%	86%	*	-	*	-	-	-	-	75%	*	75%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	60%	55%	71%	64%	*	100%	-	71%	21%	63%	59%	60%	60%	67%
	2018	77%	71%	57%	52%	65%	100%	-	100%	-	*	25%	50%	56%	59%	58%	66%
At Meets Grade Level or Above	2019	50%	44%	27%	23%	35%	36%	*	69%	-	71%	3%	32%	26%	28%	26%	29%
	2018	48%	41%	24%	20%	33%	67%	-	47%	-	*	4%	21%	26%	21%	25%	35%
At Masters Grade Level	2019	24%	20%	7%	5%	12%	9%	*	31%	-	14%	0%	5%	6%	8%	7%	8%
	2018	22%	17%	7%	4%	12%	50%	-	18%	-	*	0%	14%	9%	4%	7%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	60%	55%	74%	*	*	100%	-	*	18%	43%	60%	61%	60%	69%
	2018	74%	66%	53%	48%	63%	*	-	100%	-	*	24%	50%	50%	56%	54%	65%
At Meets Grade Level or Above	2019	48%	41%	25%	21%	35%	*	*	60%	-	*	3%	29%	26%	24%	25%	30%
	2018	46%	38%	17%	13%	26%	*	-	20%	-	*	3%	17%	18%	15%	17%	27%
At Masters Grade Level	2019	21%	16%	9%	6%	14%	*	*	40%	-	*	0%	0%	7%	13%	9%	10%
	2018	19%	15%	6%	4%	14%	*	-	0%	-	*	0%	17%	8%	4%	7%	13%

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 396
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	72%	66%	85%	*	*	100%	-	*	41%	86%	70%	75%	72%	84%
	2018	81%	77%	62%	56%	78%	*	-	100%	-	*	34%	60%	61%	64%	63%	79%
At Meets Grade Level or Above	2019	52%	49%	37%	31%	47%	*	*	100%	-	*	5%	43%	35%	42%	37%	40%
	2018	50%	45%	32%	25%	48%	*	-	60%	-	*	9%	40%	32%	31%	32%	51%
At Masters Grade Level	2019	26%	24%	7%	4%	15%	*	*	20%	-	*	0%	0%	7%	7%	7%	13%
	2018	24%	21%	9%	4%	18%	*	-	60%	-	*	0%	20%	10%	7%	9%	24%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	54%	47%	76%	*	-	*	-	*	0%	*	52%	57%	54%	59%
	2018	66%	60%	58%	56%	65%	-	-	*	-	-	*	*	52%	68%	58%	60%
At Meets Grade Level or Above	2019	38%	35%	27%	22%	40%	*	-	*	-	*	0%	*	23%	34%	26%	29%
	2018	41%	35%	27%	23%	35%	-	-	*	-	-	*	*	28%	25%	28%	32%
At Masters Grade Level	2019	14%	13%	8%	7%	8%	*	-	*	-	*	0%	*	7%	9%	8%	0%
	2018	13%	11%	3%	4%	0%	-	-	*	-	-	*	*	3%	2%	3%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	59%	60%	54%	*	-	*	-	-	8%	*	63%	55%	59%	56%
	2018	80%	74%	60%	59%	57%	*	-	*	-	-	10%	*	63%	56%	61%	61%
At Meets Grade Level or Above	2019	54%	45%	26%	25%	33%	*	-	*	-	-	0%	*	27%	25%	26%	22%
	2018	51%	42%	31%	31%	26%	*	-	*	-	-	0%	*	40%	16%	31%	29%
At Masters Grade Level	2019	25%	19%	9%	8%	13%	*	-	*	-	-	0%	*	8%	9%	8%	6%
	2018	23%	15%	9%	8%	9%	*	-	*	-	-	0%	*	14%	0%	9%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	28%	25%	34%	*	-	*	-	-	0%	*	31%	24%	28%	32%
	2018	78%	77%	48%	47%	45%	*	-	*	-	-	9%	-	53%	41%	50%	47%
At Meets Grade Level or Above	2019	55%	50%	2%	3%	0%	*	-	*	-	-	0%	*	1%	2%	2%	0%
	2018	53%	50%	16%	14%	15%	*	-	*	-	-	0%	-	20%	11%	17%	23%
At Masters Grade Level	2019	33%	27%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
	2018	31%	26%	5%	4%	6%	*	-	*	-	-	0%	-	6%	2%	5%	7%

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 396
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	35	27	64	*	-	*	-	*	7	*	31	44	36	69
	2018	47	44	34	31	65	*	-	*	-	*	25	*	28	43	31	70
Grade 6 Mathematics	2019	54	46	53	45	67	*	*	*	-	*	7	*	52	54	53	67
	2018	56	48	40	42	36	*	-	*	-	*	22	*	30	56	39	34
Grade 7 ELA/Reading	2019	77	75	78	74	90	*	-	*	-	*	50	*	82	70	77	88
	2018	76	76	75	70	90	-	-	*	-	-	70	*	76	73	75	88
Grade 7 Mathematics	2019	63	61	61	55	76	*	-	*	-	*	42	*	58	66	61	82
	2018	67	64	69	66	80	-	-	*	-	-	82	*	70	68	68	89
Grade 8 ELA/Reading	2019	77	77	79	77	80	*	-	*	-	-	92	*	75	84	78	80
	2018	79	80	86	86	88	*	-	*	-	-	71	-	87	85	86	88
Grade 8 Mathematics	2019	84	85	87	88	82	*	-	*	-	-	92	*	88	86	87	81
	2018	81	82	92	90	95	-	-	*	-	-	83	-	92	92	91	94
End of Course Algebra I	2019	75	80	73	78	68	-	-	-	-	-	-	-	74	*	73	63
	2018	72	76	97	92	100	*	-	*	-	-	-	-	96	*	97	100
All Grades Both Subjects	2019	69	70	68	64	78	63	*	90	-	67	47	57	66	71	68	78
	2018	69	71	68	64	79	*	-	60	-	*	64	56	66	70	67	81
All Grades ELA/Reading	2019	68	68	67	62	81	*	-	90	-	*	49	43	65	69	67	81
	2018	69	70	67	62	85	*	-	40	-	*	62	*	67	68	66	86
All Grades Mathematics	2019	70	71	69	66	76	*	*	90	-	*	46	71	68	72	69	76
	2018	70	71	68	66	74	*	-	80	-	*	66	50	66	73	68	77

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 396
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	35%	32%	50%	*	-	-	-	*	15%	36%	39%
	2018	38%	39%	31%	27%	46%	-	-	*	-	*	25%	30%	45%
Mathematics	2019	45%	48%	53%	49%	70%	*	-	-	-	-	39%	53%	76%
	2018	47%	48%	41%	40%	46%	-	-	-	-	-	32%	41%	40%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	11%	13%	*	-	-	-	-	-	0%	12%	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	29%	25%	*	-	-	-	-	-	*	29%	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	65%	60%	75%	*	-	*	-	-	31%	65%	67%
Students Requiring Accelerated Instruction														
	2019	22%	30%	35%	40%	25%	*	-	*	-	-	69%	35%	33%
STAAR Cumulative Met Standard														
	2019	85%	79%	72%	69%	78%	*	-	*	-	-	38%	72%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	96%	97%	92%	-	-	-	-	-	100%	96%	92%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	77%	76%	75%	*	-	*	-	-	50%	77%	75%
Students Requiring Accelerated Instruction														
	2019	18%	18%	23%	24%	25%	*	-	*	-	-	50%	23%	25%
STAAR Cumulative Met Standard														
	2019	88%	88%	84%	84%	86%	*	-	*	-	-	69%	85%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	93%	92%	*	-	-	-	-	-	100%	92%	*

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 396
 Grade Span: 06 - 08
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	73%	60%	-	-	-	-	-	-	65%	65%	*	50%	65%	64%
	2018	77%	71%	57%	-	-	-	-	-	-	63%	63%	-	56%	63%	63%
At Meets Grade Level or Above	2019	50%	44%	27%	-	-	-	-	-	-	26%	25%	*	33%	26%	26%
	2018	48%	41%	24%	-	-	-	-	-	-	32%	32%	-	33%	32%	32%
At Masters Grade Level	2019	24%	20%	7%	-	-	-	-	-	-	6%	6%	*	17%	6%	7%
	2018	22%	17%	7%	-	-	-	-	-	-	11%	11%	-	11%	11%	11%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	68%	60%	-	-	-	-	-	-	67%	66%	*	*	67%	66%
	2018	74%	66%	53%	-	-	-	-	-	-	62%	62%	-	*	62%	62%
At Meets Grade Level or Above	2019	48%	41%	25%	-	-	-	-	-	-	26%	25%	*	*	26%	27%
	2018	46%	38%	17%	-	-	-	-	-	-	24%	24%	-	*	24%	23%
At Masters Grade Level	2019	21%	16%	9%	-	-	-	-	-	-	6%	6%	*	*	6%	7%
	2018	19%	15%	6%	-	-	-	-	-	-	10%	10%	-	*	10%	9%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	80%	72%	-	-	-	-	-	-	85%	85%	*	*	85%	82%
	2018	81%	77%	62%	-	-	-	-	-	-	77%	77%	-	*	77%	77%
At Meets Grade Level or Above	2019	52%	49%	37%	-	-	-	-	-	-	37%	36%	*	*	37%	37%
	2018	50%	45%	32%	-	-	-	-	-	-	47%	47%	-	*	47%	48%
At Masters Grade Level	2019	26%	24%	7%	-	-	-	-	-	-	13%	11%	*	*	13%	12%
	2018	24%	21%	9%	-	-	-	-	-	-	20%	20%	-	*	20%	20%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	63%	54%	-	-	-	-	-	-	53%	53%	-	*	53%	56%
	2018	66%	60%	58%	-	-	-	-	-	-	55%	55%	-	*	55%	52%
At Meets Grade Level or Above	2019	38%	35%	27%	-	-	-	-	-	-	27%	27%	-	*	27%	25%
	2018	41%	35%	27%	-	-	-	-	-	-	25%	25%	-	*	25%	24%
At Masters Grade Level	2019	14%	13%	8%	-	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	13%	11%	3%	-	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	76%	59%	-	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	80%	74%	60%	-	-	-	-	-	-	58%	58%	-	*	58%	57%
At Meets Grade Level or Above	2019	54%	45%	26%	-	-	-	-	-	-	19%	19%	-	-	19%	19%
	2018	51%	42%	31%	-	-	-	-	-	-	27%	27%	-	*	27%	25%
At Masters Grade Level	2019	25%	19%	9%	-	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	23%	15%	9%	-	-	-	-	-	-	8%	8%	-	*	8%	7%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	78%	28%	-	-	-	-	-	-	22%	22%	-	-	22%	22%
	2018	78%	77%	48%	-	-	-	-	-	-	44%	44%	-	*	44%	45%
At Meets Grade Level or Above	2019	55%	50%	2%	-	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	53%	50%	16%	-	-	-	-	-	-	22%	22%	-	*	22%	24%
At Masters Grade Level	2019	33%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	26%	5%	-	-	-	-	-	-	4%	4%	-	*	4%	7%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	70%	68%	-	-	-	-	-	-	80%	80%	*	60%	80%	79%
	2018	69%	71%	68%	-	-	-	-	-	-	79%	79%	-	*	79%	79%
All Grades ELA/Reading	2019	68%	68%	67%	-	-	-	-	-	-	80%	81%	*	*	80%	81%
	2018	69%	70%	67%	-	-	-	-	-	-	84%	84%	-	*	84%	85%
All Grades Mathematics	2019	70%	71%	69%	-	-	-	-	-	-	80%	80%	*	*	80%	78%
	2018	70%	71%	68%	-	-	-	-	-	-	75%	75%	-	*	75%	75%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)																
Reading	2019	41%	41%	35%	-	-	-	-	-	-	41%	41%	-	*	41%	39%

District Name: DALLAS ISD
Campus Name: SARAH ZUMWALT MIDDLE
Campus Number: 057905072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 396
Grade Span: 06 - 08
(Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual	ESL	ESL	LEP No	LEP with	Total				
					State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
Mathematics	2018	38%	39%	31%	-	-	-	-	-	44%	44%	-	*	44%	45%			
	2019	45%	48%	53%	-	-	-	-	-	81%	81%	-	*	81%	76%			
	2018	47%	48%	41%	-	-	-	-	-	37%	37%	-	*	37%	40%			

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 396
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	98%	99%	100%	100%	100%	-	100%	99%	98%	98%
Included in Accountability	94%	91%	82%	81%	82%	100%	40%	100%	-	70%	82%	82%	89%
Not Included in Accountability													
Mobile	4%	4%	16%	17%	15%	0%	0%	0%	-	30%	16%	16%	5%
Other Exclusions	1%	2%	1%	0%	2%	0%	60%	0%	-	0%	0%	1%	4%
Not Tested	1%	3%	2%	2%	1%	0%	0%	0%	-	0%	1%	2%	2%
Absent	1%	1%	2%	2%	1%	0%	0%	0%	-	0%	1%	2%	2%
Other	0%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	97%	97%	100%	100%	100%	-	100%	98%	97%	98%
Included in Accountability	94%	91%	79%	78%	86%	55%	0%	100%	-	22%	78%	81%	85%
Not Included in Accountability													
Mobile	4%	4%	18%	19%	11%	45%	100%	0%	-	78%	21%	16%	13%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	3%	3%	3%	0%	0%	0%	-	0%	2%	3%	2%
Absent	1%	1%	1%	2%	1%	0%	0%	0%	-	0%	2%	2%	1%
Other	0%	2%	1%	1%	2%	0%	0%	0%	-	0%	0%	1%	1%

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 396
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	91.5%	90.9%	92.7%	*	*	*	-	*	89.9%	91.7%	93.2%
2016-17	95.7%	95.6%	90.6%	89.7%	93.4%	*	*	*	-	*	90.0%	90.9%	95.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	2.2%	1.5%	3.4%	*	*	*	-	0.0%	0.0%	2.1%	4.3%
2016-17	0.3%	1.3%	1.0%	0.7%	2.5%	0.0%	*	*	-	0.0%	0.0%	1.1%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 396
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 396
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 396
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: SARAH ZUMWALT MIDDLE
Campus Number: 057905072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 396
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 396
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 396
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 396
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 396
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	396	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	121	30.6%	7.2%	7.7%
Grade 7	133	33.6%	6.8%	7.5%
Grade 8	142	35.9%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	285	72.0%	22.0%	12.6%
Hispanic	94	23.7%	69.6%	52.6%
White	4	1.0%	5.6%	27.4%
American Indian	2	0.5%	0.5%	0.4%
Asian	5	1.3%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	6	1.5%	0.8%	2.4%
Economically Disadvantaged	392	99.0%	86.2%	60.6%
Non-Educationally Disadvantaged	4	1.0%	13.8%	39.4%
Section 504 Students	31	7.8%	4.3%	6.5%
English Learners (EL)	67	16.9%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	12	2.2%	1.1%	1.4%
Students w/ Dyslexia	16	4.0%	2.9%	3.6%
At-Risk	304	76.8%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	47			
By Type of Primary Disability				
Students with Intellectual Disabilities	24	51.1%	41.3%	42.4%
Students with Physical Disabilities	*	*	**	21.9%
Students with Autism	*	*	20.8%	13.7%
Students with Behavioral Disabilities	18	38.3%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	209	38.0%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 396
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	154	28.0%		
Hispanic	43	7.8%		
White	3	0.5%		
American Indian	4	0.7%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	5	0.9%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	1.7%	1.1%	0.4%	5.3%	1.4%	0.5%
Grade 7	5.9%	1.5%	0.6%	0.0%	1.3%	0.6%
Grade 8	1.6%	1.2%	0.4%	0.0%	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	20.9	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	20.8	18.4	17.8
Science	20.3	18.7	18.9
Social Studies	24.3	19.3	19.3

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 396
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	35.5	100.0%	100.0%	100.0%
Professional Staff:	32.5	91.6%	65.1%	64.1%
Teachers	24.0	67.7%	49.0%	49.8%
Professional Support	3.5	9.9%	10.4%	10.1%
Campus Administration (School Leadership)	5.0	14.1%	4.7%	3.0%
Educational Aides:	3.0	8.4%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	35.5	100.0%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	24.0	100.0%	34.1%	10.6%
Hispanic	0.0	0.0%	30.8%	27.7%
White	0.0	0.0%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	6.0	25.0%	29.7%	23.8%
Females	18.0	75.0%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	4.2%	2.9%	1.4%
Bachelors	18.0	75.0%	70.5%	73.6%
Masters	5.0	20.8%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	8.3%	8.7%	7.0%
1-5 Years Experience	11.0	45.8%	37.2%	28.9%
6-10 Years Experience	3.0	12.5%	16.1%	19.0%
11-20 Years Experience	4.0	16.7%	25.0%	29.3%
Over 20 Years Experience	4.0	16.7%	13.1%	15.7%
Number of Students per Teacher	16.5	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 396
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	5.7	6.3
Average Years Experience of Principals with District	9.0	5.4	5.4
Average Years Experience of Assistant Principals	5.5	4.8	5.3
Average Years Experience of Assistant Principals with District	3.5	4.5	4.7
Average Years Experience of Teachers:	8.9	9.9	11.1
Average Years Experience of Teachers with District:	7.7	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$56,530	\$54,919	\$50,408
6-10 Years Experience	\$70,611	\$59,296	\$52,786
11-20 Years Experience	\$65,968	\$60,407	\$56,041
Over 20 Years Experience	\$61,922	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$60,384	\$58,012	\$54,122
Professional Support	\$66,988	\$71,640	\$64,069
Campus Administration (School Leadership)	\$78,651	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 396
 Grade Span: 06 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	64	16.2%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	46	11.6%	15.0%	8.1%
Special Education	47	11.9%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.7	7.2%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.3	1.3%	2.0%	2.0%
Regular Education	15.1	62.9%	75.0%	71.4%
Special Education	6.5	27.0%	10.3%	9.1%
Other	0.4	1.6%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **HENRY W LONGFELLOW CAREER EXPLORAT**

Campus Number: **057905073**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT
Campus Number: 057905073

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 429
Grade Span: 06 - 08
School Type: Middle

District Name: DALLAS ISD
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT
 Campus Number: 057905073

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 429
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	59%	98%	100%	98%	100%	*	*	-	*	*	98%	100%	98%	98%
		2018	69%	58%	100%	100%	100%	100%	-	*	-	*	*	100%	100%	100%	100%
At Meets Grade Level or Above		2019	37%	29%	72%	67%	70%	91%	*	*	-	*	*	73%	67%	70%	63%
		2018	39%	30%	74%	71%	73%	100%	-	*	-	*	*	74%	75%	73%	70%
At Masters Grade Level		2019	18%	12%	39%	33%	37%	55%	*	*	-	*	*	40%	25%	37%	32%
		2018	19%	12%	36%	14%	36%	63%	-	*	-	*	*	37%	33%	34%	29%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	76%	100%	100%	100%	100%	*	*	-	*	*	100%	100%	100%	100%
		2018	77%	69%	99%	100%	99%	100%	-	*	-	*	*	99%	100%	99%	99%
At Meets Grade Level or Above		2019	47%	40%	89%	83%	91%	82%	*	*	-	*	*	89%	92%	89%	92%
		2018	44%	36%	86%	71%	85%	100%	-	*	-	*	*	85%	92%	86%	84%
At Masters Grade Level		2019	21%	17%	41%	17%	40%	55%	*	*	-	*	*	43%	25%	39%	40%
		2018	18%	13%	32%	14%	32%	50%	-	*	-	*	*	35%	8%	35%	31%
Grade 7 Reading																	
At Approaches Grade Level or Above		2019	76%	67%	100%	100%	100%	100%	-	*	-	*	*	100%	100%	100%	100%
		2018	74%	65%	100%	100%	100%	100%	*	*	-	*	*	100%	*	100%	100%
At Meets Grade Level or Above		2019	49%	40%	92%	100%	91%	100%	-	*	-	*	*	92%	100%	90%	92%
		2018	48%	37%	93%	85%	93%	100%	*	*	-	*	*	93%	*	92%	90%
At Masters Grade Level		2019	29%	22%	64%	60%	63%	100%	-	*	-	*	*	65%	63%	65%	63%
		2018	29%	20%	73%	46%	75%	83%	*	*	-	*	*	72%	*	74%	69%
Grade 7 Writing																	
At Approaches Grade Level or Above		2019	70%	60%	100%	100%	100%	100%	-	*	-	*	*	100%	100%	100%	100%
		2018	69%	59%	99%	100%	99%	100%	*	*	-	*	*	99%	*	99%	99%
At Meets Grade Level or Above		2019	42%	32%	88%	100%	87%	100%	-	*	-	*	*	87%	100%	86%	86%
		2018	43%	33%	93%	92%	93%	100%	*	*	-	*	*	93%	*	93%	90%
At Masters Grade Level		2019	18%	13%	56%	40%	55%	100%	-	*	-	*	*	55%	75%	55%	52%
		2018	15%	10%	54%	46%	54%	50%	*	*	-	*	*	52%	*	52%	47%
Grade 8 Reading^																	
At Approaches Grade Level or Above		2019	86%	80%	100%	100%	100%	*	*	*	-	*	*	100%	*	100%	100%
		2018	86%	76%	100%	100%	100%	100%	-	*	-	*	*	100%	*	100%	100%
At Meets Grade Level or Above		2019	55%	43%	97%	100%	96%	*	*	*	-	*	*	97%	*	97%	95%
		2018	49%	37%	88%	80%	89%	87%	-	*	-	*	*	88%	*	89%	89%
At Masters Grade Level		2019	28%	19%	73%	77%	71%	*	*	*	-	*	*	73%	*	71%	66%
		2018	27%	18%	50%	60%	47%	53%	-	*	-	*	*	49%	*	51%	40%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above		2019	88%	89%	99%	100%	99%	100%	-	*	-	*	*	99%	100%	99%	100%
		2018	86%	85%	100%	100%	100%	100%	*	*	-	*	*	100%	*	100%	100%
At Meets Grade Level or Above		2019	57%	57%	95%	100%	94%	100%	-	*	-	*	*	95%	100%	95%	97%
		2018	51%	49%	96%	93%	96%	100%	*	*	-	*	*	96%	*	96%	95%

District Name: DALLAS ISD
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT
 Campus Number: 057905073

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 429
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	17%	16%	46%	40%	48%	20%	-	*	-	*	*	*	47%	38%	51%	50%
	2018	15%	15%	63%	50%	64%	67%	*	*	-	*	*	*	63%	*	66%	69%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	100%	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
	2018	76%	67%	100%	100%	100%	100%	*	*	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	51%	39%	88%	100%	87%	100%	-	*	-	*	*	*	89%	88%	89%	89%
	2018	52%	39%	90%	93%	89%	100%	*	*	-	*	*	*	90%	100%	89%	87%
At Masters Grade Level	2019	25%	15%	57%	60%	56%	80%	-	*	-	*	*	*	57%	50%	56%	55%
	2018	28%	17%	54%	33%	57%	50%	*	*	-	*	*	*	52%	100%	51%	50%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	100%	100%	100%	*	*	*	-	*	*	-	100%	*	100%	100%
	2018	65%	61%	95%	90%	95%	100%	-	*	-	*	-	*	95%	*	95%	94%
At Meets Grade Level or Above	2019	37%	28%	87%	92%	85%	*	*	*	-	*	*	-	87%	*	85%	81%
	2018	36%	29%	76%	70%	73%	93%	-	*	-	*	-	*	76%	*	75%	71%
At Masters Grade Level	2019	21%	14%	66%	54%	65%	*	*	*	-	*	*	-	66%	*	64%	63%
	2018	21%	15%	45%	60%	42%	53%	-	*	-	*	-	*	45%	*	43%	37%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	99%	100%	98%	*	*	*	-	*	*	-	99%	*	98%	97%
	2018	83%	81%	99%	100%	99%	100%	-	*	-	*	-	*	99%	*	99%	98%
At Meets Grade Level or Above	2019	61%	62%	94%	100%	93%	*	*	*	-	*	*	-	94%	*	93%	92%
	2018	55%	54%	83%	80%	85%	73%	-	*	-	*	-	*	82%	*	83%	84%
At Masters Grade Level	2019	37%	40%	80%	92%	78%	*	*	*	-	*	*	-	80%	*	78%	79%
	2018	32%	31%	48%	50%	48%	47%	-	*	-	*	-	*	48%	*	49%	48%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	100%	100%	99%	100%	100%	100%	-	100%	100%	100%	100%	100%	99%	99%
	2018	77%	71%	99%	99%	99%	100%	*	100%	-	100%	100%	100%	99%	100%	99%	99%
At Meets Grade Level or Above	2019	50%	44%	89%	94%	88%	94%	80%	100%	-	100%	95%	100%	89%	90%	88%	87%
	2018	48%	41%	87%	84%	86%	92%	*	89%	-	94%	100%	69%	86%	91%	86%	84%
At Masters Grade Level	2019	24%	20%	58%	59%	56%	70%	60%	69%	-	89%	63%	40%	58%	46%	57%	55%
	2018	22%	17%	51%	43%	50%	55%	*	67%	-	81%	88%	25%	50%	56%	51%	46%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	99%	100%	99%	100%	*	100%	-	100%	100%	*	99%	100%	99%	99%
	2018	74%	66%	100%	100%	100%	100%	*	*	-	100%	*	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2019	48%	41%	87%	92%	85%	95%	*	100%	-	100%	86%	*	87%	81%	85%	83%
	2018	46%	38%	85%	86%	84%	93%	*	*	-	100%	*	50%	85%	85%	84%	81%
At Masters Grade Level	2019	21%	16%	58%	63%	56%	70%	*	80%	-	100%	57%	*	59%	43%	57%	54%
	2018	19%	15%	53%	43%	52%	62%	*	*	-	100%	*	0%	53%	55%	53%	44%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	99%	100%	99%	100%	*	100%	-	100%	100%	*	99%	100%	99%	99%
	2018	81%	77%	100%	100%	99%	100%	*	*	-	100%	*	100%	99%	100%	99%	99%
At Meets Grade Level or Above	2019	52%	49%	93%	96%	93%	90%	*	100%	-	100%	100%	*	93%	95%	92%	94%
	2018	50%	45%	88%	84%	89%	86%	*	*	-	80%	*	83%	88%	95%	88%	88%
At Masters Grade Level	2019	26%	24%	55%	63%	54%	55%	*	80%	-	83%	71%	*	57%	33%	55%	55%
	2018	24%	21%	48%	42%	47%	52%	*	*	-	60%	*	50%	48%	35%	50%	47%

District Name: DALLAS ISD
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT
 Campus Number: 057905073

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 429
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	100%	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
	2018	66%	60%	99%	100%	99%	100%	*	*	-	*	*	*	99%	*	99%	99%
At Meets Grade Level or Above	2019	38%	35%	88%	100%	87%	100%	-	*	-	*	*	*	87%	100%	86%	86%
	2018	41%	35%	93%	92%	93%	100%	*	*	-	*	*	*	93%	*	93%	90%
At Masters Grade Level	2019	14%	13%	56%	40%	55%	100%	-	*	-	*	*	*	55%	75%	55%	52%
	2018	13%	11%	54%	46%	54%	50%	*	*	-	*	*	*	52%	*	52%	47%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	100%	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
	2018	80%	74%	100%	100%	100%	100%	*	*	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	45%	88%	100%	87%	100%	-	*	-	*	*	*	89%	88%	89%	89%
	2018	51%	42%	90%	93%	89%	100%	*	*	-	*	*	*	90%	100%	89%	87%
At Masters Grade Level	2019	25%	19%	57%	60%	56%	80%	-	*	-	*	*	*	57%	50%	56%	55%
	2018	23%	15%	54%	33%	57%	50%	*	*	-	*	*	*	52%	100%	51%	50%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	100%	100%	100%	*	*	*	-	*	*	-	100%	*	100%	100%
	2018	78%	77%	95%	90%	95%	100%	-	*	-	*	-	*	95%	*	95%	94%
At Meets Grade Level or Above	2019	55%	50%	87%	92%	85%	*	*	*	-	*	*	-	87%	*	85%	81%
	2018	53%	50%	76%	70%	73%	93%	-	*	-	*	-	*	76%	*	75%	71%
At Masters Grade Level	2019	33%	27%	66%	54%	65%	*	*	*	-	*	*	-	66%	*	64%	63%
	2018	31%	26%	45%	60%	42%	53%	-	*	-	*	-	*	45%	*	43%	37%

District Name: DALLAS ISD
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT
 Campus Number: 057905073

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 429
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	52	50	50	59	*	*	-	*	*	*	51	55	52	45
	2018	47	44	59	50	57	86	-	*	-	*	*	*	61	44	60	48
Grade 6 Mathematics	2019	54	46	45	33	44	55	*	*	-	*	*	*	46	38	42	43
	2018	56	48	45	40	44	57	-	*	-	*	*	*	46	33	45	42
Grade 7 ELA/Reading	2019	77	75	87	90	86	100	-	*	-	*	*	*	87	88	88	87
	2018	76	76	91	69	93	83	*	*	-	*	*	*	91	*	93	90
Grade 8 ELA/Reading	2019	77	77	84	88	83	*	*	*	-	*	*	-	84	*	85	82
	2018	79	80	81	70	82	77	-	*	-	*	-	*	81	*	85	79
Grade 8 Mathematics	2019	84	85	88	97	87	83	*	*	-	100	*	*	88	83	88	87
	2018	81	82	90	77	91	100	*	*	-	*	*	*	90	*	89	93
End of Course Algebra I	2019	75	80	89	100	87	*	*	*	-	*	*	-	89	*	88	86
	2018	72	76	90	90	92	83	-	*	-	*	-	*	90	*	90	90
All Grades Both Subjects	2019	69	70	75	80	74	70	*	90	-	100	73	67	75	64	75	76
	2018	69	71	77	71	77	80	*	67	-	80	100	55	77	67	78	74
All Grades ELA/Reading	2019	68	68	77	79	77	73	*	80	-	100	75	*	77	71	79	81
	2018	69	70	80	66	81	80	*	*	-	100	*	40	81	69	83	78
All Grades Mathematics	2019	70	71	73	81	72	68	*	100	-	100	71	*	73	57	72	73
	2018	70	71	74	75	74	80	*	*	-	60	*	67	74	65	73	71

District Name: DALLAS ISD
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT
 Campus Number: 057905073

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 429
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Reading	2019	41%	41%	-	-	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8														
Reading	2018	38%	39%	*	*	*	-	-	-	-	-	-	*	*
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	100%	100%	100%	*	*	*	-	*	*	100%	100%
STAAR Cumulative Met Standard														
	2019	85%	79%	100%	100%	100%	*	*	*	-	*	*	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	99%	100%	99%	100%	-	*	-	*	*	99%	100%
Students Requiring Accelerated Instruction														
	2019	18%	18%	1%	0%	1%	0%	-	*	-	*	*	1%	0%
STAAR Cumulative Met Standard														
	2019	88%	88%	99%	100%	99%	100%	-	*	-	*	*	99%	100%

District Name: DALLAS ISD
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT
 Campus Number: 057905073

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 429
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
	2018	77%	71%	99%	-	-	-	-	-	99%	99%	-	100%	99%	99%
At Meets Grade Level or Above	2019	50%	44%	89%	-	-	-	-	-	84%	84%	-	100%	84%	85%
	2018	48%	41%	87%	-	-	-	-	-	78%	78%	-	69%	78%	78%
At Masters Grade Level	2019	24%	20%	58%	-	-	-	-	-	45%	45%	-	53%	45%	45%
	2018	22%	17%	51%	-	-	-	-	-	32%	32%	-	44%	32%	32%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	99%	-	-	-	-	-	99%	99%	-	100%	99%	99%
	2018	74%	66%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
At Meets Grade Level or Above	2019	48%	41%	87%	-	-	-	-	-	77%	77%	-	100%	77%	78%
	2018	46%	38%	85%	-	-	-	-	-	73%	73%	-	50%	73%	72%
At Masters Grade Level	2019	21%	16%	58%	-	-	-	-	-	43%	43%	-	33%	43%	43%
	2018	19%	15%	53%	-	-	-	-	-	31%	31%	-	33%	31%	31%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	99%	-	-	-	-	-	100%	100%	-	100%	100%	100%
	2018	81%	77%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
At Meets Grade Level or Above	2019	52%	49%	93%	-	-	-	-	-	93%	93%	-	100%	93%	93%
	2018	50%	45%	88%	-	-	-	-	-	83%	83%	-	83%	83%	83%
At Masters Grade Level	2019	26%	24%	55%	-	-	-	-	-	44%	44%	-	83%	44%	45%
	2018	24%	21%	48%	-	-	-	-	-	35%	35%	-	50%	35%	36%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	66%	60%	99%	-	-	-	-	-	95%	95%	-	*	95%	96%
At Meets Grade Level or Above	2019	38%	35%	88%	-	-	-	-	-	83%	83%	-	*	83%	84%
	2018	41%	35%	93%	-	-	-	-	-	77%	77%	-	*	77%	79%
At Masters Grade Level	2019	14%	13%	56%	-	-	-	-	-	42%	42%	-	*	42%	43%
	2018	13%	11%	54%	-	-	-	-	-	18%	18%	-	*	18%	21%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	80%	74%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2019	54%	45%	88%	-	-	-	-	-	85%	85%	-	*	85%	85%
	2018	51%	42%	90%	-	-	-	-	-	86%	86%	-	*	86%	83%
At Masters Grade Level	2019	25%	19%	57%	-	-	-	-	-	52%	52%	-	*	52%	51%
	2018	23%	15%	54%	-	-	-	-	-	36%	36%	-	*	36%	38%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	100%	-	-	-	-	-	*	*	-	*	*	100%
	2018	78%	77%	95%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	55%	50%	87%	-	-	-	-	-	*	*	-	*	*	60%
	2018	53%	50%	76%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	33%	27%	66%	-	-	-	-	-	*	*	-	*	*	40%
	2018	31%	26%	45%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	75%	-	-	-	-	-	71%	71%	-	75%	71%	71%
	2018	69%	71%	77%	-	-	-	-	-	58%	58%	-	63%	58%	58%
All Grades ELA/Reading	2019	68%	68%	77%	-	-	-	-	-	81%	81%	-	67%	81%	80%
	2018	69%	70%	80%	-	-	-	-	-	73%	73%	-	58%	73%	71%
All Grades Mathematics	2019	70%	71%	73%	-	-	-	-	-	65%	65%	-	83%	65%	65%
	2018	70%	71%	74%	-	-	-	-	-	52%	52%	-	67%	52%	53%

Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)

District Name: DALLAS ISD
Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT
Campus Number: 057905073

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 429
Grade Span: 06 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Reading	2019	41%	41%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	39%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: DALLAS ISD
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT
 Campus Number: 057905073

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 429
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	82%	80%	82%	86%	83%	87%	-	78%	86%	82%	85%
Included in Accountability	94%	91%	82%	80%	82%	86%	83%	87%	-	78%	86%	82%	85%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	18%	20%	18%	14%	17%	13%	-	22%	14%	18%	15%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	2%	18%	20%	18%	14%	17%	13%	-	22%	14%	18%	15%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	82%	83%	83%	80%	80%	82%	-	80%	89%	82%	91%
Included in Accountability	94%	91%	82%	83%	83%	80%	80%	82%	-	80%	89%	82%	91%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	18%	18%	17%	20%	20%	18%	-	20%	11%	18%	9%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	2%	18%	18%	17%	20%	20%	18%	-	20%	11%	18%	9%

District Name: DALLAS ISD

Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT

Campus Number: 057905073

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 429

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	98.2%	97.6%	98.4%	96.5%	*	*	*	*	*	98.2%	98.8%
2016-17	95.7%	95.6%	98.3%	97.6%	98.5%	97.7%	*	99.3%	*	*	*	98.3%	98.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	*	0.0%	0.0%
2016-17	0.3%	1.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT

Campus Number: 057905073

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 429

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT
 Campus Number: 057905073

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 429
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD

Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT

Campus Number: 057905073

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 429

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT
Campus Number: 057905073

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 429
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT
 Campus Number: 057905073

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 429
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT
 Campus Number: 057905073

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 429
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT
 Campus Number: 057905073

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 429
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT
Campus Number: 057905073

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 429
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	429	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	153	35.7%	7.2%	7.7%
Grade 7	140	32.6%	6.8%	7.5%
Grade 8	136	31.7%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	25	5.8%	22.0%	12.6%
Hispanic	367	85.5%	69.6%	52.6%
White	28	6.5%	5.6%	27.4%
American Indian	3	0.7%	0.5%	0.4%
Asian	5	1.2%	1.3%	4.5%
Pacific Islander	1	0.2%	0.1%	0.2%
Two or More Races	0	0.0%	0.8%	2.4%
Economically Disadvantaged	331	77.2%	86.2%	60.6%
Non-Educationally Disadvantaged	98	22.8%	13.8%	39.4%
Section 504 Students	13	3.0%	4.3%	6.5%
English Learners (EL)	154	35.9%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.2%	1.1%	1.4%
Students w/ Dyslexia	4	0.9%	2.9%	3.6%
At-Risk	202	47.1%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	7			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	41.3%	42.4%
Students with Physical Disabilities	*	*	**	21.9%
Students with Autism	**	**	20.8%	13.7%
Students with Behavioral Disabilities	0	0.0%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	7	1.7%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT
 Campus Number: 057905073

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 429
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	1	0.2%		
Hispanic	4	1.0%		
White	2	0.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	0.0%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	0.0%	1.5%	0.6%	0.0%	1.3%	0.6%
Grade 8	0.0%	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	22.7	17.2	16.6
Foreign Languages	23.9	20.4	18.9
Mathematics	-	18.4	17.8
Science	21.2	18.7	18.9
Social Studies	22.9	19.3	19.3

District Name: DALLAS ISD
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT
 Campus Number: 057905073

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 429
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	29.5	100.0%	100.0%	100.0%
Professional Staff:	29.5	100.0%	65.1%	64.1%
Teachers	24.0	81.4%	49.0%	49.8%
Professional Support	2.5	8.4%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	10.2%	4.7%	3.0%
Educational Aides:	0.0	0.0%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	1.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	18.0	61.0%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	4.0	16.7%	34.1%	10.6%
Hispanic	8.0	33.3%	30.8%	27.7%
White	9.0	37.5%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	8.3%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	4.2%	2.1%	1.1%
Males	9.0	37.5%	29.7%	23.8%
Females	15.0	62.5%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	18.0	75.0%	70.5%	73.6%
Masters	6.0	25.0%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	12.5%	8.7%	7.0%
1-5 Years Experience	7.0	29.2%	37.2%	28.9%
6-10 Years Experience	5.0	20.8%	16.1%	19.0%
11-20 Years Experience	6.0	25.0%	25.0%	29.3%
Over 20 Years Experience	3.0	12.5%	13.1%	15.7%
Number of Students per Teacher	17.9	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT
 Campus Number: 057905073

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 429
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	5.7	6.3
Average Years Experience of Principals with District	13.0	5.4	5.4
Average Years Experience of Assistant Principals	6.0	4.8	5.3
Average Years Experience of Assistant Principals with District	6.0	4.5	4.7
Average Years Experience of Teachers:	9.9	9.9	11.1
Average Years Experience of Teachers with District:	6.3	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$55,160	\$54,919	\$50,408
6-10 Years Experience	\$59,441	\$59,296	\$52,786
11-20 Years Experience	\$62,398	\$60,407	\$56,041
Over 20 Years Experience	\$67,218	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,974	\$58,012	\$54,122
Professional Support	\$69,125	\$71,640	\$64,069
Campus Administration (School Leadership)	\$87,530	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT
 Campus Number: 057905073

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 429
 Grade Span: 06 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	148	34.5%	42.8%	19.7%
Career & Technical Education	238	55.5%	23.6%	26.3%
Gifted & Talented Education	311	72.5%	15.0%	8.1%
Special Education	7	1.6%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	3.7	15.3%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	5.1	21.2%	2.0%	2.0%
Regular Education	11.2	46.8%	75.0%	71.4%
Special Education	0.0	0.0%	10.3%	9.1%
Other	4.0	16.7%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **HAROLD WENDELL LANG SR MIDDLE**

Campus Number: **057905076**

2019 Accountability Rating: **C**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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District Name: DALLAS ISD
Campus Name: HAROLD WENDELL LANG SR MIDDLE
Campus Number: 057905076

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 870
Grade Span: 06 - 08
School Type: Middle

District Name: DALLAS ISD
 Campus Name: HAROLD WENDELL LANG SR MIDDLE
 Campus Number: 057905076

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 870
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	40%	39%	42%	-	*	*	-	41%	27%	*	39%	43%	40%	40%
	2018	69%	58%	39%	35%	42%	29%	*	*	-	*	50%	20%	38%	40%	40%	34%
At Meets Grade Level or Above	2019	37%	29%	16%	17%	17%	-	*	*	-	14%	18%	*	14%	24%	15%	12%
	2018	39%	30%	16%	11%	20%	0%	*	*	-	*	38%	20%	16%	15%	15%	13%
At Masters Grade Level	2019	18%	12%	6%	6%	6%	-	*	*	-	9%	13%	*	6%	7%	5%	4%
	2018	19%	12%	6%	4%	8%	0%	*	*	-	*	23%	0%	5%	8%	6%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	63%	58%	67%	-	*	*	-	50%	42%	*	62%	64%	63%	66%
	2018	77%	69%	52%	45%	59%	33%	*	*	-	*	41%	20%	56%	43%	53%	55%
At Meets Grade Level or Above	2019	47%	40%	24%	22%	28%	-	*	*	-	9%	18%	*	25%	23%	23%	26%
	2018	44%	36%	22%	15%	27%	11%	*	*	-	*	34%	20%	24%	17%	21%	23%
At Masters Grade Level	2019	21%	17%	8%	7%	9%	-	*	*	-	0%	13%	*	8%	7%	7%	8%
	2018	18%	13%	8%	6%	9%	0%	*	*	-	*	13%	0%	8%	7%	8%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	56%	59%	52%	*	*	*	-	63%	34%	20%	58%	51%	56%	50%
	2018	74%	65%	61%	66%	56%	*	-	*	*	*	42%	50%	61%	59%	59%	56%
At Meets Grade Level or Above	2019	49%	40%	30%	28%	30%	*	*	*	-	25%	31%	0%	29%	32%	31%	25%
	2018	48%	37%	24%	19%	28%	*	-	*	*	*	25%	50%	26%	19%	23%	22%
At Masters Grade Level	2019	29%	22%	13%	12%	13%	*	*	*	-	13%	21%	0%	13%	15%	14%	13%
	2018	29%	20%	10%	8%	12%	*	-	*	*	*	8%	33%	13%	5%	11%	6%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	64%	58%	66%	*	*	*	-	69%	45%	40%	61%	69%	62%	60%
	2018	72%	56%	56%	55%	57%	*	-	*	*	*	40%	50%	56%	55%	57%	55%
At Meets Grade Level or Above	2019	43%	24%	30%	25%	32%	*	*	*	-	31%	38%	20%	36%	18%	31%	27%
	2018	40%	20%	21%	7%	29%	*	-	*	*	*	15%	33%	21%	20%	20%	27%
At Masters Grade Level	2019	17%	6%	10%	10%	9%	*	*	*	-	0%	28%	0%	10%	10%	11%	8%
	2018	18%	5%	5%	2%	7%	*	-	*	*	*	10%	0%	4%	8%	5%	7%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	49%	48%	45%	*	*	*	-	73%	36%	20%	52%	43%	49%	38%
	2018	69%	59%	51%	55%	49%	*	-	*	*	*	25%	67%	51%	51%	50%	46%
At Meets Grade Level or Above	2019	42%	32%	22%	18%	23%	*	*	*	-	20%	32%	20%	22%	22%	23%	21%
	2018	43%	33%	19%	24%	15%	*	-	*	*	*	15%	17%	19%	20%	18%	14%
At Masters Grade Level	2019	18%	13%	6%	8%	5%	*	*	*	-	0%	25%	0%	5%	7%	5%	4%
	2018	15%	10%	2%	2%	1%	*	-	*	*	*	5%	17%	2%	1%	2%	1%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	83%	83%	81%	*	-	*	*	87%	67%	*	83%	82%	82%	79%
	2018	86%	76%	79%	80%	79%	67%	*	*	*	*	30%	83%	80%	77%	79%	74%
At Meets Grade Level or Above	2019	55%	43%	35%	30%	39%	*	-	*	*	27%	26%	*	35%	35%	35%	32%
	2018	49%	37%	33%	33%	32%	33%	*	*	*	*	15%	33%	33%	35%	33%	25%

District Name: DALLAS ISD
 Campus Name: HAROLD WENDELL LANG SR MIDDLE
 Campus Number: 057905076

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 870
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	19%	12%	11%	13%	*	-	*	*	0%	7%	*	14%	7%	12%	10%
	2018	27%	18%	16%	20%	12%	17%	*	*	*	*	0%	17%	15%	20%	15%	10%
Grade 8 Mathematics ^A																	
At Approaches Grade Level or Above	2019	88%	89%	93%	90%	95%	*	-	*	*	93%	82%	*	95%	89%	93%	94%
	2018	86%	85%	87%	83%	90%	100%	*	*	*	*	50%	100%	88%	85%	86%	87%
At Meets Grade Level or Above	2019	57%	57%	64%	59%	66%	*	-	*	*	71%	39%	*	68%	54%	63%	63%
	2018	51%	49%	53%	42%	61%	60%	*	*	*	*	32%	50%	57%	41%	54%	55%
At Masters Grade Level	2019	17%	16%	16%	10%	17%	*	-	*	*	14%	14%	*	14%	19%	14%	16%
	2018	15%	15%	12%	8%	15%	0%	*	*	*	*	5%	0%	13%	10%	12%	16%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	73%	76%	72%	*	-	*	*	69%	56%	*	75%	67%	72%	70%
	2018	76%	67%	65%	57%	70%	80%	*	*	*	*	35%	50%	69%	54%	66%	64%
At Meets Grade Level or Above	2019	51%	39%	30%	26%	31%	*	-	*	*	38%	19%	*	31%	29%	29%	27%
	2018	52%	39%	34%	28%	38%	20%	*	*	*	*	19%	0%	37%	26%	34%	34%
At Masters Grade Level	2019	25%	15%	8%	3%	13%	*	-	*	*	0%	15%	*	10%	4%	7%	10%
	2018	28%	17%	9%	8%	9%	0%	*	*	*	*	0%	0%	9%	8%	9%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	76%	70%	77%	*	-	*	*	80%	67%	*	77%	71%	74%	75%
	2018	65%	61%	67%	65%	66%	80%	*	*	*	*	26%	83%	67%	66%	67%	60%
At Meets Grade Level or Above	2019	37%	28%	30%	19%	36%	*	-	*	*	20%	22%	*	34%	18%	28%	34%
	2018	36%	29%	22%	20%	24%	20%	*	*	*	*	19%	17%	21%	25%	21%	21%
At Masters Grade Level	2019	21%	14%	11%	5%	13%	*	-	*	*	7%	11%	*	11%	10%	11%	13%
	2018	21%	15%	9%	8%	9%	20%	*	*	*	*	0%	0%	7%	13%	7%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	100%	100%	*	-	-	-	*	-	-	100%	100%	100%	100%
	2018	83%	81%	100%	100%	100%	*	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	62%	96%	83%	100%	*	-	-	-	*	-	-	100%	80%	96%	100%
	2018	55%	54%	96%	88%	100%	*	-	-	-	-	-	-	100%	88%	95%	100%
At Masters Grade Level	2019	37%	40%	88%	50%	100%	*	-	-	-	*	-	-	95%	60%	88%	100%
	2018	32%	31%	80%	63%	94%	*	-	-	-	-	-	-	94%	50%	81%	92%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	65%	62%	65%	91%	60%	82%	*	67%	48%	48%	66%	62%	64%	63%
	2018	77%	71%	62%	60%	64%	54%	17%	83%	100%	59%	37%	60%	64%	58%	62%	60%
At Meets Grade Level or Above	2019	50%	44%	31%	26%	33%	50%	60%	35%	*	27%	26%	15%	32%	28%	30%	30%
	2018	48%	41%	28%	23%	31%	22%	0%	67%	86%	32%	24%	27%	29%	24%	28%	27%
At Masters Grade Level	2019	24%	20%	11%	8%	12%	36%	40%	24%	*	5%	16%	0%	11%	10%	10%	10%
	2018	22%	17%	9%	8%	10%	4%	0%	67%	14%	5%	7%	8%	10%	9%	9%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	57%	57%	56%	86%	*	80%	*	60%	40%	33%	58%	56%	57%	55%
	2018	74%	66%	59%	60%	59%	44%	*	*	*	71%	40%	53%	60%	57%	59%	55%
At Meets Grade Level or Above	2019	48%	41%	26%	24%	27%	43%	*	40%	*	21%	24%	11%	25%	30%	26%	22%
	2018	46%	38%	24%	21%	26%	13%	*	*	*	29%	26%	35%	25%	22%	24%	20%
At Masters Grade Level	2019	21%	16%	10%	9%	10%	43%	*	20%	*	8%	14%	0%	10%	10%	10%	9%
	2018	19%	15%	11%	11%	10%	6%	*	*	*	14%	11%	18%	11%	11%	10%	7%

District Name: DALLAS ISD
 Campus Name: HAROLD WENDELL LANG SR MIDDLE
 Campus Number: 057905076

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 870
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	72%	67%	76%	100%	*	80%	*	68%	54%	67%	72%	73%	72%	73%
	2018	81%	77%	66%	62%	70%	56%	*	*	*	50%	43%	59%	69%	60%	67%	67%
At Meets Grade Level or Above	2019	52%	49%	39%	33%	42%	67%	*	40%	*	34%	29%	22%	42%	30%	38%	40%
	2018	50%	45%	34%	24%	41%	33%	*	*	*	25%	28%	35%	38%	27%	34%	38%
At Masters Grade Level	2019	26%	24%	13%	10%	15%	50%	*	40%	*	6%	18%	0%	14%	12%	13%	14%
	2018	24%	21%	11%	7%	14%	0%	*	*	*	0%	9%	0%	12%	10%	11%	13%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	49%	48%	45%	*	*	*	-	73%	36%	20%	52%	43%	49%	38%
	2018	66%	60%	51%	55%	49%	*	-	*	*	*	25%	67%	51%	51%	50%	46%
At Meets Grade Level or Above	2019	38%	35%	22%	18%	23%	*	*	*	-	20%	32%	20%	22%	22%	23%	21%
	2018	41%	35%	19%	24%	15%	*	-	*	*	*	15%	17%	19%	20%	18%	14%
At Masters Grade Level	2019	14%	13%	6%	8%	5%	*	*	*	-	0%	25%	0%	5%	7%	5%	4%
	2018	13%	11%	2%	2%	1%	*	-	*	*	*	5%	17%	2%	1%	2%	1%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	73%	76%	72%	*	-	*	*	69%	56%	*	75%	67%	72%	70%
	2018	80%	74%	65%	57%	70%	80%	*	*	*	*	35%	50%	69%	54%	66%	64%
At Meets Grade Level or Above	2019	54%	45%	30%	26%	31%	*	-	*	*	38%	19%	*	31%	29%	29%	27%
	2018	51%	42%	34%	28%	38%	20%	*	*	*	*	19%	0%	37%	26%	34%	34%
At Masters Grade Level	2019	25%	19%	8%	3%	13%	*	-	*	*	0%	15%	*	10%	4%	7%	10%
	2018	23%	15%	9%	8%	9%	0%	*	*	*	*	0%	0%	9%	8%	9%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	76%	70%	77%	*	-	*	*	80%	67%	*	77%	71%	74%	75%
	2018	78%	77%	67%	65%	66%	80%	*	*	*	*	26%	83%	67%	66%	67%	60%
At Meets Grade Level or Above	2019	55%	50%	30%	19%	36%	*	-	*	*	20%	22%	*	34%	18%	28%	34%
	2018	53%	50%	22%	20%	24%	20%	*	*	*	*	19%	17%	21%	25%	21%	21%
At Masters Grade Level	2019	33%	27%	11%	5%	13%	*	-	*	*	7%	11%	*	11%	10%	11%	13%
	2018	31%	26%	9%	8%	9%	20%	*	*	*	*	0%	0%	7%	13%	7%	6%

District Name: DALLAS ISD
 Campus Name: HAROLD WENDELL LANG SR MIDDLE
 Campus Number: 057905076

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 870
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	36	34	42	-	*	*	-	33	38	*	33	43	36	44
	2018	47	44	41	38	48	29	*	-	-	*	65	*	40	42	41	48
Grade 6 Mathematics	2019	54	46	49	54	48	-	*	*	-	33	37	*	47	56	47	45
	2018	56	48	44	46	45	31	*	-	-	*	47	40	42	48	45	40
Grade 7 ELA/Reading	2019	77	75	78	82	77	*	-	*	-	60	70	*	78	77	79	82
	2018	76	76	80	79	82	*	-	*	*	*	83	83	83	73	82	81
Grade 7 Mathematics	2019	63	61	69	67	70	*	-	*	-	63	59	*	67	73	66	65
	2018	67	64	70	70	70	*	-	*	*	*	73	83	70	72	69	69
Grade 8 ELA/Reading	2019	77	77	74	75	71	*	-	*	*	86	81	*	73	78	73	69
	2018	79	80	80	85	77	67	*	*	*	*	50	92	81	77	80	79
Grade 8 Mathematics	2019	84	85	93	97	91	*	-	*	*	93	92	*	93	92	93	91
	2018	81	82	93	94	91	100	*	*	*	*	90	100	93	90	92	94
End of Course Algebra I	2019	75	80	100	100	100	*	-	-	-	*	-	-	100	100	100	100
	2018	72	76	100	100	100	*	-	-	-	-	-	-	100	100	100	100
All Grades Both Subjects	2019	69	70	66	66	68	100	*	65	*	58	58	77	65	69	66	68
	2018	69	71	69	68	71	53	*	*	*	62	65	79	71	66	69	72
All Grades ELA/Reading	2019	68	68	64	62	67	100	*	60	*	56	60	64	64	66	64	71
	2018	69	70	69	66	73	47	*	*	*	67	63	82	72	63	70	77
All Grades Mathematics	2019	70	71	68	70	68	100	*	70	*	59	57	88	67	72	67	66
	2018	70	71	69	70	69	59	*	*	*	57	66	76	70	68	69	69

District Name: DALLAS ISD
 Campus Name: HAROLD WENDELL LANG SR MIDDLE
 Campus Number: 057905076

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 870
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	33%	30%	35%	*	*	-	-	28%	16%	33%	39%
	2018	38%	39%	42%	41%	45%	*	*	-	-	*	16%	42%	46%
Mathematics	2019	45%	48%	48%	46%	50%	*	-	*	-	39%	29%	48%	48%
	2018	47%	48%	52%	47%	58%	*	*	*	-	*	22%	50%	56%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	4%	5%	4%	-	-	-	-	0%	5%	4%	0%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	23%	33%	18%	-	-	-	-	*	9%	22%	18%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	72%	66%	73%	*	-	*	*	79%	50%	72%	63%
Students Requiring Accelerated Instruction														
	2019	22%	30%	28%	34%	27%	*	-	*	*	21%	50%	28%	37%
STAAR Cumulative Met Standard														
	2019	85%	79%	81%	80%	80%	*	-	*	*	86%	59%	81%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	100%	100%	100%	*	*	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	84%	83%	85%	*	-	*	*	85%	61%	83%	82%
Students Requiring Accelerated Instruction														
	2019	18%	18%	16%	17%	15%	*	-	*	*	15%	39%	17%	18%
STAAR Cumulative Met Standard														
	2019	88%	88%	92%	89%	94%	*	-	*	*	92%	78%	91%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	100%	100%	100%	*	-	-	-	-	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: HAROLD WENDELL LANG SR MIDDLE
 Campus Number: 057905076

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 870
 Grade Span: 06 - 08
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	73%	65%	-	-	-	-	-	-	60%	60%	-	64%	60%	60%
	2018	77%	71%	62%	-	-	-	-	-	-	60%	60%	-	50%	60%	59%
At Meets Grade Level or Above	2019	50%	44%	31%	-	-	-	-	-	-	26%	26%	-	37%	26%	26%
	2018	48%	41%	28%	-	-	-	-	-	-	27%	27%	-	26%	27%	27%
At Masters Grade Level	2019	24%	20%	11%	-	-	-	-	-	-	8%	8%	-	20%	8%	9%
	2018	22%	17%	9%	-	-	-	-	-	-	9%	9%	-	6%	9%	8%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	68%	57%	-	-	-	-	-	-	51%	51%	-	56%	51%	51%
	2018	74%	66%	59%	-	-	-	-	-	-	55%	55%	-	43%	55%	54%
At Meets Grade Level or Above	2019	48%	41%	26%	-	-	-	-	-	-	18%	18%	-	36%	18%	20%
	2018	46%	38%	24%	-	-	-	-	-	-	19%	19%	-	26%	19%	20%
At Masters Grade Level	2019	21%	16%	10%	-	-	-	-	-	-	6%	6%	-	16%	6%	7%
	2018	19%	15%	11%	-	-	-	-	-	-	7%	7%	-	9%	7%	7%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	80%	72%	-	-	-	-	-	-	70%	70%	-	79%	70%	71%
	2018	81%	77%	66%	-	-	-	-	-	-	68%	68%	-	52%	68%	67%
At Meets Grade Level or Above	2019	52%	49%	39%	-	-	-	-	-	-	34%	34%	-	50%	34%	36%
	2018	50%	45%	34%	-	-	-	-	-	-	38%	38%	-	35%	38%	38%
At Masters Grade Level	2019	26%	24%	13%	-	-	-	-	-	-	10%	10%	-	25%	10%	12%
	2018	24%	21%	11%	-	-	-	-	-	-	13%	13%	-	4%	13%	13%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	63%	49%	-	-	-	-	-	-	37%	37%	-	40%	37%	37%
	2018	66%	60%	51%	-	-	-	-	-	-	46%	46%	-	40%	46%	45%
At Meets Grade Level or Above	2019	38%	35%	22%	-	-	-	-	-	-	18%	18%	-	40%	18%	19%
	2018	41%	35%	19%	-	-	-	-	-	-	14%	14%	-	10%	14%	13%
At Masters Grade Level	2019	14%	13%	6%	-	-	-	-	-	-	2%	2%	-	40%	2%	4%
	2018	13%	11%	2%	-	-	-	-	-	-	1%	1%	-	0%	1%	1%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	76%	73%	-	-	-	-	-	-	70%	70%	-	63%	70%	69%
	2018	80%	74%	65%	-	-	-	-	-	-	63%	63%	-	75%	63%	64%
At Meets Grade Level or Above	2019	54%	45%	30%	-	-	-	-	-	-	25%	25%	-	13%	25%	24%
	2018	51%	42%	34%	-	-	-	-	-	-	35%	35%	-	25%	35%	34%
At Masters Grade Level	2019	25%	19%	8%	-	-	-	-	-	-	9%	9%	-	13%	9%	9%
	2018	23%	15%	9%	-	-	-	-	-	-	8%	8%	-	13%	8%	8%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	78%	76%	-	-	-	-	-	-	75%	75%	-	63%	75%	74%
	2018	78%	77%	67%	-	-	-	-	-	-	61%	61%	-	50%	61%	60%
At Meets Grade Level or Above	2019	55%	50%	30%	-	-	-	-	-	-	28%	28%	-	25%	28%	28%
	2018	53%	50%	22%	-	-	-	-	-	-	21%	21%	-	25%	21%	21%
At Masters Grade Level	2019	33%	27%	11%	-	-	-	-	-	-	9%	9%	-	13%	9%	9%
	2018	31%	26%	9%	-	-	-	-	-	-	6%	6%	-	0%	6%	6%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	70%	66%	-	-	-	-	-	-	68%	68%	-	72%	68%	68%
	2018	69%	71%	69%	-	-	-	-	-	-	73%	73%	-	68%	73%	72%
All Grades ELA/Reading	2019	68%	68%	64%	-	-	-	-	-	-	72%	72%	-	70%	72%	72%
	2018	69%	70%	69%	-	-	-	-	-	-	78%	78%	-	67%	78%	77%
All Grades Mathematics	2019	70%	71%	68%	-	-	-	-	-	-	65%	65%	-	74%	65%	65%
	2018	70%	71%	69%	-	-	-	-	-	-	69%	69%	-	69%	69%	69%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)																
Reading	2019	41%	41%	33%	-	-	-	-	-	-	40%	40%	-	30%	40%	39%

District Name: DALLAS ISD
Campus Name: HAROLD WENDELL LANG SR MIDDLE
Campus Number: 057905076

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 870
Grade Span: 06 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	39%	42%	-	-	-	-	-	49%	49%	-	*	49%	46%
	2019	45%	48%	48%	-	-	-	-	-	46%	46%	-	63%	46%	48%
	2018	47%	48%	52%	-	-	-	-	-	57%	57%	-	*	57%	56%

District Name: DALLAS ISD
 Campus Name: HAROLD WENDELL LANG SR MIDDLE
 Campus Number: 057905076

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 870
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	99%	99%	100%	100%	100%	*	99%	99%	99%	99%
Included in Accountability	94%	91%	86%	81%	89%	58%	50%	100%	*	99%	88%	86%	86%
Not Included in Accountability													
Mobile	4%	4%	11%	15%	9%	34%	20%	0%	*	0%	10%	11%	8%
Other Exclusions	1%	2%	2%	3%	1%	8%	30%	0%	*	0%	0%	2%	5%
Not Tested	1%	3%	1%	1%	1%	0%	0%	0%	*	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	*	0%	1%	1%	1%
Other	0%	2%	0%	1%	0%	0%	0%	0%	*	1%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	98%	99%	97%	100%	100%	100%	100%	97%	99%	99%
Included in Accountability	94%	91%	87%	84%	91%	70%	100%	48%	100%	79%	87%	91%	89%
Not Included in Accountability													
Mobile	4%	4%	11%	14%	7%	18%	0%	36%	0%	21%	9%	7%	7%
Other Exclusions	1%	2%	1%	1%	1%	9%	0%	16%	0%	0%	0%	1%	3%
Not Tested	1%	3%	1%	2%	1%	3%	0%	0%	0%	0%	3%	1%	1%
Absent	1%	1%	1%	1%	1%	3%	0%	0%	0%	0%	3%	1%	1%
Other	0%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: DALLAS ISD

Campus Name: HAROLD WENDELL LANG SR MIDDLE

Campus Number: 057905076

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 870

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	93.8%	92.7%	94.7%	92.1%	*	94.8%	*	94.7%	92.9%	94.1%	95.1%
2016-17	95.7%	95.6%	93.4%	93.4%	93.8%	85.4%	*	98.5%	*	*	92.7%	93.4%	94.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	2.5%	1.7%	3.1%	4.8%	*	0.0%	*	0.0%	2.9%	2.3%	2.7%
2016-17	0.3%	1.3%	2.0%	0.9%	2.7%	5.0%	*	0.0%	*	0.0%	2.2%	1.8%	2.6%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HAROLD WENDELL LANG SR MIDDLE
 Campus Number: 057905076

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 870
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HAROLD WENDELL LANG SR MIDDLE
 Campus Number: 057905076

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 870
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: HAROLD WENDELL LANG SR MIDDLE
 Campus Number: 057905076

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 870
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: HAROLD WENDELL LANG SR MIDDLE
Campus Number: 057905076

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 870
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HAROLD WENDELL LANG SR MIDDLE
 Campus Number: 057905076

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 870
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HAROLD WENDELL LANG SR MIDDLE
 Campus Number: 057905076

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 870
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HAROLD WENDELL LANG SR MIDDLE
 Campus Number: 057905076

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 870
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HAROLD WENDELL LANG SR MIDDLE
 Campus Number: 057905076

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 870
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	870	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	335	38.5%	7.2%	7.7%
Grade 7	292	33.6%	6.8%	7.5%
Grade 8	243	27.9%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	371	42.6%	22.0%	12.6%
Hispanic	463	53.2%	69.6%	52.6%
White	15	1.7%	5.6%	27.4%
American Indian	5	0.6%	0.5%	0.4%
Asian	5	0.6%	1.3%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	10	1.1%	0.8%	2.4%
Economically Disadvantaged	786	90.3%	86.2%	60.6%
Non-Educationally Disadvantaged	84	9.7%	13.8%	39.4%
Section 504 Students	48	5.5%	4.3%	6.5%
English Learners (EL)	357	41.0%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	19	1.7%	1.1%	1.4%
Students w/ Dyslexia	42	4.8%	2.9%	3.6%
At-Risk	706	81.1%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	104			
By Type of Primary Disability				
Students with Intellectual Disabilities	48	46.2%	41.3%	42.4%
Students with Physical Disabilities	9	8.7%	**	21.9%
Students with Autism	17	16.3%	20.8%	13.7%
Students with Behavioral Disabilities	30	28.8%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	319	29.1%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: HAROLD WENDELL LANG SR MIDDLE
 Campus Number: 057905076

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 870
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	171	15.6%		
Hispanic	127	11.6%		
White	14	1.3%		
American Indian	0	0.0%		
Asian	3	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	8.4%	1.1%	0.4%	2.8%	1.4%	0.5%
Grade 7	8.0%	1.5%	0.6%	4.0%	1.3%	0.6%
Grade 8	0.4%	1.2%	0.4%	0.0%	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	18.3	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	18.7	18.4	17.8
Science	16.4	18.7	18.9
Social Studies	16.8	19.3	19.3

District Name: DALLAS ISD
 Campus Name: HAROLD WENDELL LANG SR MIDDLE
 Campus Number: 057905076

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 870
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	77.4	100.0%	100.0%	100.0%
Professional Staff:	69.5	89.8%	65.1%	64.1%
Teachers	59.5	76.9%	49.0%	49.8%
Professional Support	4.0	5.2%	10.4%	10.1%
Campus Administration (School Leadership)	6.0	7.8%	4.7%	3.0%
Educational Aides:	7.9	10.2%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	68.4	88.4%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	47.5	79.8%	34.1%	10.6%
Hispanic	2.0	3.4%	30.8%	27.7%
White	7.0	11.8%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	1.7%	3.1%	1.7%
Pacific Islander	1.0	1.7%	0.2%	0.2%
Two or More Races	1.0	1.7%	2.1%	1.1%
Males	18.5	31.1%	29.7%	23.8%
Females	41.0	68.9%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	3.4%	2.9%	1.4%
Bachelors	40.5	68.0%	70.5%	73.6%
Masters	16.0	26.9%	25.4%	24.3%
Doctorate	1.0	1.7%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	6.7%	8.7%	7.0%
1-5 Years Experience	19.0	31.9%	37.2%	28.9%
6-10 Years Experience	13.0	21.9%	16.1%	19.0%
11-20 Years Experience	20.0	33.6%	25.0%	29.3%
Over 20 Years Experience	3.5	5.8%	13.1%	15.7%
Number of Students per Teacher	14.6	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: HAROLD WENDELL LANG SR MIDDLE
 Campus Number: 057905076

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 870
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	5.7	6.3
Average Years Experience of Principals with District	12.0	5.4	5.4
Average Years Experience of Assistant Principals	12.0	4.8	5.3
Average Years Experience of Assistant Principals with District	12.0	4.5	4.7
Average Years Experience of Teachers:	9.6	9.9	11.1
Average Years Experience of Teachers with District:	8.0	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$54,578	\$54,919	\$50,408
6-10 Years Experience	\$57,348	\$59,296	\$52,786
11-20 Years Experience	\$57,682	\$60,407	\$56,041
Over 20 Years Experience	\$60,284	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,387	\$58,012	\$54,122
Professional Support	\$66,852	\$71,640	\$64,069
Campus Administration (School Leadership)	\$73,037	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: HAROLD WENDELL LANG SR MIDDLE
 Campus Number: 057905076

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 870
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	331	38.0%	42.8%	19.7%
Career & Technical Education	228	26.2%	23.6%	26.3%
Gifted & Talented Education	85	9.8%	15.0%	8.1%
Special Education	104	12.0%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.9	13.3%	4.0%	6.4%
Career & Technical Education	1.9	3.3%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.7	1.1%	2.0%	2.0%
Regular Education	35.0	58.8%	75.0%	71.4%
Special Education	13.4	22.5%	10.3%	9.1%
Other	0.5	0.9%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **HECTOR P GARCIA MIDDLE**

Campus Number: **057905077**

2019 Accountability Rating: **C**

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District Name: DALLAS ISD
Campus Name: HECTOR P GARCIA MIDDLE
Campus Number: 057905077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 781
Grade Span: 06 - 08
School Type: Middle

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 781
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	59%	58%	45%	59%	*	-	-	-	25%	*	59%	48%	57%	57%
		2018	69%	58%	64%	64%	65%	*	*	-	-	28%	*	67%	41%	64%	62%
At Meets Grade Level or Above		2019	37%	29%	27%	18%	27%	*	-	-	-	17%	*	27%	24%	25%	27%
		2018	39%	30%	32%	45%	31%	*	*	-	-	28%	*	34%	9%	31%	28%
At Masters Grade Level		2019	18%	12%	9%	0%	9%	*	-	-	-	0%	*	9%	10%	8%	8%
		2018	19%	12%	11%	18%	11%	*	*	-	-	0%	*	13%	0%	11%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	76%	69%	36%	70%	*	-	-	-	28%	*	70%	59%	68%	73%
		2018	77%	69%	59%	64%	60%	*	*	-	-	30%	*	61%	45%	60%	55%
At Meets Grade Level or Above		2019	47%	40%	22%	27%	22%	*	-	-	-	17%	*	24%	14%	21%	24%
		2018	44%	36%	24%	45%	23%	*	*	-	-	22%	*	25%	18%	24%	19%
At Masters Grade Level		2019	21%	17%	5%	0%	5%	*	-	-	-	3%	*	5%	3%	4%	6%
		2018	18%	13%	4%	0%	5%	*	*	-	-	4%	*	5%	0%	5%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above		2019	76%	67%	72%	83%	73%	*	*	-	-	43%	*	72%	76%	72%	69%
		2018	74%	65%	63%	50%	64%	*	-	-	*	38%	*	67%	44%	65%	61%
At Meets Grade Level or Above		2019	49%	40%	43%	67%	43%	*	*	-	-	30%	*	44%	39%	42%	40%
		2018	48%	37%	32%	8%	33%	*	-	-	*	31%	*	35%	20%	34%	29%
At Masters Grade Level		2019	29%	22%	20%	25%	20%	*	*	-	-	9%	*	21%	16%	19%	18%
		2018	29%	20%	13%	8%	14%	*	-	-	*	19%	*	15%	5%	14%	12%
Grade 7 Mathematics																	
At Approaches Grade Level or Above		2019	75%	60%	52%	45%	53%	*	*	-	-	57%	*	53%	46%	52%	55%
		2018	72%	56%	42%	10%	44%	*	-	-	*	43%	*	45%	29%	42%	39%
At Meets Grade Level or Above		2019	43%	24%	13%	27%	12%	*	*	-	-	26%	*	13%	11%	14%	12%
		2018	40%	20%	8%	0%	8%	*	-	-	*	26%	*	8%	6%	8%	6%
At Masters Grade Level		2019	17%	6%	1%	9%	1%	*	*	-	-	9%	*	1%	3%	2%	1%
		2018	18%	5%	1%	0%	1%	*	-	-	*	4%	*	1%	0%	1%	0%
Grade 7 Writing																	
At Approaches Grade Level or Above		2019	70%	60%	63%	85%	64%	*	*	-	-	35%	*	65%	54%	63%	59%
		2018	69%	59%	56%	31%	58%	*	-	-	*	26%	*	59%	42%	57%	54%
At Meets Grade Level or Above		2019	42%	32%	37%	46%	37%	*	*	-	-	26%	*	37%	33%	36%	35%
		2018	43%	33%	26%	15%	27%	*	-	-	*	22%	*	28%	16%	26%	22%
At Masters Grade Level		2019	18%	13%	11%	15%	11%	*	*	-	-	9%	*	11%	8%	11%	9%
		2018	15%	10%	6%	0%	6%	*	-	-	*	13%	*	7%	2%	6%	4%
Grade 8 Reading^																	
At Approaches Grade Level or Above		2019	86%	80%	85%	75%	86%	*	*	-	-	56%	-	85%	85%	85%	85%
		2018	86%	76%	71%	33%	72%	*	-	-	-	39%	*	73%	64%	72%	73%
At Meets Grade Level or Above		2019	55%	43%	41%	25%	41%	*	*	-	-	30%	-	45%	25%	41%	38%
		2018	49%	37%	29%	33%	29%	*	-	-	-	17%	*	30%	26%	29%	30%

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 781
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	19%	16%	8%	16%	*	*	-	-	*	7%	-	18%	6%	16%	16%
	2018	27%	18%	13%	33%	12%	*	-	-	-	-	9%	*	13%	13%	13%	10%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	90%	83%	90%	*	*	-	-	*	74%	-	90%	87%	90%	92%
	2018	86%	85%	87%	78%	88%	-	-	-	-	-	80%	*	87%	88%	88%	90%
At Meets Grade Level or Above	2019	57%	57%	52%	33%	53%	*	*	-	-	*	56%	-	54%	42%	52%	53%
	2018	51%	49%	51%	56%	51%	-	-	-	-	-	30%	*	51%	50%	52%	52%
At Masters Grade Level	2019	17%	16%	10%	0%	10%	*	*	-	-	*	19%	-	9%	13%	10%	9%
	2018	15%	15%	11%	22%	11%	-	-	-	-	-	5%	*	13%	7%	11%	11%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	75%	75%	76%	*	*	-	-	*	67%	-	78%	65%	75%	73%
	2018	76%	67%	65%	44%	66%	-	-	-	-	-	35%	*	66%	60%	66%	66%
At Meets Grade Level or Above	2019	51%	39%	32%	25%	32%	*	*	-	-	*	41%	-	35%	19%	33%	30%
	2018	52%	39%	31%	33%	31%	-	-	-	-	-	9%	*	33%	24%	31%	32%
At Masters Grade Level	2019	25%	15%	9%	8%	9%	*	*	-	-	*	7%	-	9%	8%	10%	9%
	2018	28%	17%	11%	22%	10%	-	-	-	-	-	0%	*	12%	5%	11%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	67%	50%	68%	*	*	-	-	*	44%	-	70%	59%	67%	66%
	2018	65%	61%	48%	20%	49%	*	-	-	-	-	30%	*	49%	44%	48%	48%
At Meets Grade Level or Above	2019	37%	28%	30%	33%	30%	*	*	-	-	*	33%	-	33%	18%	30%	28%
	2018	36%	29%	15%	20%	15%	*	-	-	-	-	9%	*	16%	12%	16%	15%
At Masters Grade Level	2019	21%	14%	14%	25%	13%	*	*	-	-	*	19%	-	16%	6%	14%	12%
	2018	21%	15%	7%	20%	7%	*	-	-	-	-	4%	*	8%	6%	8%	7%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	*	100%	*	-	-	-	-	-	-	100%	*	100%	100%
	2018	83%	81%	100%	-	100%	*	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	62%	98%	*	97%	*	-	-	-	-	-	-	97%	*	97%	97%
	2018	55%	54%	94%	-	94%	*	-	-	-	-	-	-	93%	*	97%	92%
At Masters Grade Level	2019	37%	40%	80%	*	81%	*	-	-	-	-	-	-	81%	*	79%	77%
	2018	32%	31%	67%	-	69%	*	-	-	-	-	-	-	67%	*	69%	69%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	71%	66%	72%	35%	67%	-	-	*	46%	0%	72%	67%	71%	71%
	2018	77%	71%	63%	45%	64%	20%	*	-	-	*	39%	40%	65%	54%	64%	62%
At Meets Grade Level or Above	2019	50%	44%	35%	35%	35%	15%	33%	-	-	*	30%	0%	36%	27%	34%	33%
	2018	48%	41%	29%	28%	29%	7%	*	-	-	*	21%	0%	30%	23%	29%	28%
At Masters Grade Level	2019	24%	20%	12%	11%	12%	12%	20%	-	-	*	8%	0%	13%	9%	12%	11%
	2018	22%	17%	10%	12%	10%	0%	*	-	-	*	6%	0%	11%	6%	10%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	72%	69%	73%	25%	*	-	-	*	40%	*	72%	73%	71%	70%
	2018	74%	66%	66%	52%	67%	17%	*	-	-	*	35%	40%	69%	53%	67%	66%
At Meets Grade Level or Above	2019	48%	41%	37%	37%	37%	25%	*	-	-	*	24%	*	38%	29%	36%	35%
	2018	46%	38%	31%	28%	31%	0%	*	-	-	*	25%	0%	33%	21%	31%	29%
At Masters Grade Level	2019	21%	16%	15%	11%	15%	13%	*	-	-	*	5%	*	16%	10%	14%	14%
	2018	19%	15%	12%	17%	12%	0%	*	-	-	*	9%	0%	13%	8%	13%	11%

District Name: DALLAS ISD
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TEXAS EDUCATION AGENCY
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Total Students: 781
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	73%	58%	74%	50%	*	-	-	*	50%	*	74%	68%	74%	76%
	2018	81%	77%	66%	50%	68%	17%	*	-	-	*	50%	60%	67%	62%	67%	66%
At Meets Grade Level or Above	2019	52%	49%	34%	33%	34%	13%	*	-	-	*	31%	*	35%	28%	34%	34%
	2018	50%	45%	33%	33%	33%	17%	*	-	-	*	26%	0%	33%	32%	33%	31%
At Masters Grade Level	2019	26%	24%	10%	6%	10%	13%	*	-	-	*	9%	*	10%	10%	10%	10%
	2018	24%	21%	9%	7%	9%	0%	*	-	-	*	5%	0%	9%	5%	9%	9%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	63%	85%	64%	*	*	-	-	-	35%	*	65%	54%	63%	59%
	2018	66%	60%	56%	31%	58%	*	-	-	-	*	26%	*	59%	42%	57%	54%
At Meets Grade Level or Above	2019	38%	35%	37%	46%	37%	*	*	-	-	-	26%	*	37%	33%	36%	35%
	2018	41%	35%	26%	15%	27%	*	-	-	-	*	22%	*	28%	16%	26%	22%
At Masters Grade Level	2019	14%	13%	11%	15%	11%	*	*	-	-	-	9%	*	11%	8%	11%	9%
	2018	13%	11%	6%	0%	6%	*	-	-	-	*	13%	*	7%	2%	6%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	75%	75%	76%	*	*	-	-	*	67%	-	78%	65%	75%	73%
	2018	80%	74%	65%	44%	66%	-	-	-	-	-	35%	*	66%	60%	66%	66%
At Meets Grade Level or Above	2019	54%	45%	32%	25%	32%	*	*	-	-	*	41%	-	35%	19%	33%	30%
	2018	51%	42%	31%	33%	31%	-	-	-	-	-	9%	*	33%	24%	31%	32%
At Masters Grade Level	2019	25%	19%	9%	8%	9%	*	*	-	-	*	7%	-	9%	8%	10%	9%
	2018	23%	15%	11%	22%	10%	-	-	-	-	-	0%	*	12%	5%	11%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	67%	50%	68%	*	*	-	-	*	44%	-	70%	59%	67%	66%
	2018	78%	77%	48%	20%	49%	*	-	-	-	-	30%	*	49%	44%	48%	48%
At Meets Grade Level or Above	2019	55%	50%	30%	33%	30%	*	*	-	-	*	33%	-	33%	18%	30%	28%
	2018	53%	50%	15%	20%	15%	*	-	-	-	-	9%	*	16%	12%	16%	15%
At Masters Grade Level	2019	33%	27%	14%	25%	13%	*	*	-	-	*	19%	-	16%	6%	14%	12%
	2018	31%	26%	7%	20%	7%	*	-	-	-	-	4%	*	8%	6%	8%	7%

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 781
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	36	15	37	*	-	-	-	-	23	*	37	25	36	38
	2018	47	44	48	60	48	*	*	-	-	-	23	*	49	38	48	50
Grade 6 Mathematics	2019	54	46	23	10	24	*	-	-	-	-	18	*	22	30	22	25
	2018	56	48	30	25	31	*	*	-	-	-	41	*	31	25	30	29
Grade 7 ELA/Reading	2019	77	75	79	70	80	*	*	-	-	-	80	*	80	73	80	77
	2018	76	76	70	73	71	*	-	-	-	*	69	*	69	78	70	70
Grade 7 Mathematics	2019	63	61	54	22	56	*	*	-	-	-	58	*	54	53	54	60
	2018	67	64	48	11	50	*	-	-	-	*	59	*	48	47	48	49
Grade 8 ELA/Reading	2019	77	77	79	79	79	*	*	-	-	*	68	-	78	80	80	81
	2018	79	80	81	83	81	*	-	-	-	-	72	*	82	76	81	82
Grade 8 Mathematics	2019	84	85	90	93	90	*	*	-	-	*	80	-	90	91	91	93
	2018	81	82	88	83	88	-	-	-	-	-	85	*	87	92	88	88
End of Course Algebra I	2019	75	80	98	*	97	*	-	-	-	-	-	-	97	*	97	97
	2018	72	76	95	-	95	*	-	-	-	-	-	-	95	*	95	98
All Grades Both Subjects	2019	69	70	63	52	63	63	67	-	-	*	50	*	62	67	63	64
	2018	69	71	63	55	64	9	*	-	-	*	60	28	62	68	63	65
All Grades ELA/Reading	2019	68	68	68	56	68	63	*	-	-	*	53	*	67	69	68	69
	2018	69	70	68	70	69	0	*	-	-	*	59	*	68	71	68	71
All Grades Mathematics	2019	70	71	58	48	59	63	*	-	-	*	47	*	57	66	58	60
	2018	70	71	58	39	60	17	*	-	-	*	61	40	57	65	58	60

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 781
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	44%	30%	47%	0%	*	-	-	-	22%	45%	46%
	2018	38%	39%	34%	*	36%	*	-	-	-	-	*	34%	36%
Mathematics	2019	45%	48%	57%	54%	57%	50%	*	-	-	-	36%	58%	58%
	2018	47%	48%	48%	*	50%	*	-	-	-	-	42%	48%	48%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	13%	*	14%	*	-	-	-	-	7%	13%	16%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	13%	*	14%	-	-	-	-	-	0%	13%	18%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	74%	55%	75%	*	*	-	-	*	26%	74%	65%
Students Requiring Accelerated Instruction														
	2019	22%	30%	26%	45%	25%	*	*	-	-	*	74%	26%	35%
STAAR Cumulative Met Standard														
	2019	85%	79%	84%	73%	85%	*	*	-	-	*	37%	84%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	82%	*	85%	-	-	-	-	-	100%	86%	86%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	38%	45%	57%	-	57%	-	-	-	-	-	-	57%	60%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	84%	75%	84%	*	*	-	-	*	58%	84%	84%
Students Requiring Accelerated Instruction														
	2019	18%	18%	16%	25%	16%	*	*	-	-	*	42%	16%	16%
STAAR Cumulative Met Standard														
	2019	88%	88%	89%	82%	89%	*	*	-	-	*	63%	90%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	76%	*	81%	-	-	-	-	-	100%	81%	88%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	56%	50%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 781
 Grade Span: 06 - 08
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	73%	71%	-	-	-	-	-	-	69%	69%	-	58%	69%	68%
	2018	77%	71%	63%	-	-	-	-	-	-	56%	56%	-	46%	56%	55%
At Meets Grade Level or Above	2019	50%	44%	35%	-	-	-	-	-	-	29%	29%	-	32%	29%	29%
	2018	48%	41%	29%	-	-	-	-	-	-	20%	20%	-	18%	20%	20%
At Masters Grade Level	2019	24%	20%	12%	-	-	-	-	-	-	8%	8%	-	8%	8%	8%
	2018	22%	17%	10%	-	-	-	-	-	-	5%	5%	-	2%	5%	5%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	68%	72%	-	-	-	-	-	-	69%	69%	-	53%	69%	68%
	2018	74%	66%	66%	-	-	-	-	-	-	60%	60%	-	53%	60%	59%
At Meets Grade Level or Above	2019	48%	41%	37%	-	-	-	-	-	-	30%	30%	-	26%	30%	30%
	2018	46%	38%	31%	-	-	-	-	-	-	21%	21%	-	17%	21%	21%
At Masters Grade Level	2019	21%	16%	15%	-	-	-	-	-	-	11%	11%	-	3%	11%	11%
	2018	19%	15%	12%	-	-	-	-	-	-	7%	7%	-	0%	7%	6%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	80%	73%	-	-	-	-	-	-	75%	75%	-	56%	75%	74%
	2018	81%	77%	66%	-	-	-	-	-	-	62%	62%	-	48%	62%	61%
At Meets Grade Level or Above	2019	52%	49%	34%	-	-	-	-	-	-	30%	30%	-	32%	30%	30%
	2018	50%	45%	33%	-	-	-	-	-	-	24%	24%	-	26%	24%	24%
At Masters Grade Level	2019	26%	24%	10%	-	-	-	-	-	-	6%	6%	-	6%	6%	6%
	2018	24%	21%	9%	-	-	-	-	-	-	5%	5%	-	6%	5%	6%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	63%	63%	-	-	-	-	-	-	58%	58%	-	55%	58%	58%
	2018	66%	60%	56%	-	-	-	-	-	-	41%	41%	-	33%	41%	41%
At Meets Grade Level or Above	2019	38%	35%	37%	-	-	-	-	-	-	35%	35%	-	27%	35%	35%
	2018	41%	35%	26%	-	-	-	-	-	-	10%	10%	-	0%	10%	9%
At Masters Grade Level	2019	14%	13%	11%	-	-	-	-	-	-	8%	8%	-	9%	8%	8%
	2018	13%	11%	6%	-	-	-	-	-	-	1%	1%	-	0%	1%	1%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	76%	75%	-	-	-	-	-	-	69%	69%	-	80%	69%	70%
	2018	80%	74%	65%	-	-	-	-	-	-	57%	57%	-	45%	57%	57%
At Meets Grade Level or Above	2019	54%	45%	32%	-	-	-	-	-	-	24%	24%	-	40%	24%	25%
	2018	51%	42%	31%	-	-	-	-	-	-	20%	20%	-	18%	20%	20%
At Masters Grade Level	2019	25%	19%	9%	-	-	-	-	-	-	6%	6%	-	20%	6%	7%
	2018	23%	15%	11%	-	-	-	-	-	-	6%	6%	-	0%	6%	5%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	78%	67%	-	-	-	-	-	-	56%	56%	-	67%	56%	57%
	2018	78%	77%	48%	-	-	-	-	-	-	39%	39%	-	25%	39%	38%
At Meets Grade Level or Above	2019	55%	50%	30%	-	-	-	-	-	-	16%	16%	-	44%	16%	18%
	2018	53%	50%	15%	-	-	-	-	-	-	10%	10%	-	8%	10%	10%
At Masters Grade Level	2019	33%	27%	14%	-	-	-	-	-	-	5%	5%	-	22%	5%	6%
	2018	31%	26%	7%	-	-	-	-	-	-	6%	6%	-	0%	6%	5%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	70%	63%	-	-	-	-	-	-	62%	62%	-	61%	62%	62%
	2018	69%	71%	63%	-	-	-	-	-	-	61%	61%	-	54%	61%	61%
All Grades ELA/Reading	2019	68%	68%	68%	-	-	-	-	-	-	68%	68%	-	59%	68%	67%
	2018	69%	70%	68%	-	-	-	-	-	-	69%	69%	-	55%	69%	68%
All Grades Mathematics	2019	70%	71%	58%	-	-	-	-	-	-	56%	56%	-	64%	56%	57%
	2018	70%	71%	58%	-	-	-	-	-	-	55%	55%	-	53%	55%	55%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)																
Reading	2019	41%	41%	44%	-	-	-	-	-	-	47%	47%	-	38%	47%	46%

District Name: DALLAS ISD
Campus Name: HECTOR P GARCIA MIDDLE
Campus Number: 057905077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 781
Grade Span: 06 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	39%	34%	-	-	-	-	-	38%	38%	-	*	38%	36%
	2019	45%	48%	57%	-	-	-	-	-	61%	61%	-	29%	61%	58%
	2018	47%	48%	48%	-	-	-	-	-	50%	50%	-	*	50%	48%

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 781
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	96%	96%	97%	94%	-	-	*	100%	96%	98%
Included in Accountability	94%	91%	92%	81%	93%	76%	94%	-	-	*	99%	92%	94%
Not Included in Accountability													
Mobile	4%	4%	3%	15%	3%	21%	0%	-	-	*	0%	3%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	-	-	*	0%	1%	1%
Not Tested	1%	3%	4%	4%	4%	3%	6%	-	-	*	0%	4%	2%
Absent	1%	1%	0%	1%	0%	0%	0%	-	-	*	0%	0%	0%
Other	0%	2%	4%	3%	4%	3%	6%	-	-	*	0%	4%	2%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	95%	96%	96%	100%	-	-	*	97%	96%	98%
Included in Accountability	94%	91%	88%	66%	90%	65%	36%	-	-	*	85%	91%	91%
Not Included in Accountability													
Mobile	4%	4%	5%	27%	3%	30%	64%	-	-	*	4%	4%	4%
Other Exclusions	1%	2%	3%	2%	3%	0%	0%	-	-	*	8%	1%	4%
Not Tested	1%	3%	4%	5%	4%	4%	0%	-	-	*	3%	4%	2%
Absent	1%	1%	1%	2%	1%	0%	0%	-	-	*	2%	1%	1%
Other	0%	2%	3%	4%	3%	4%	0%	-	-	*	1%	4%	1%

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 781
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	94.8%	93.0%	94.9%	95.8%	*	*	-	-	92.9%	95.1%	95.6%
2016-17	95.7%	95.6%	95.4%	95.0%	95.4%	94.4%	*	*	-	*	93.9%	95.4%	96.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	1.2%	5.3%	1.0%	0.0%	*	*	-	-	1.8%	1.2%	0.3%
2016-17	0.3%	1.3%	1.3%	0.0%	1.5%	0.0%	*	-	-	*	0.0%	1.1%	1.1%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 781
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 781
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 781
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: HECTOR P GARCIA MIDDLE
Campus Number: 057905077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 781
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 781
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 781
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 781
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 781
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	781	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	264	33.8%	7.2%	7.7%
Grade 7	251	32.1%	6.8%	7.5%
Grade 8	266	34.1%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	44	5.6%	22.0%	12.6%
Hispanic	721	92.3%	69.6%	52.6%
White	10	1.3%	5.6%	27.4%
American Indian	5	0.6%	0.5%	0.4%
Asian	1	0.1%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.8%	2.4%
Economically Disadvantaged	719	92.1%	86.2%	60.6%
Non-Educationally Disadvantaged	62	7.9%	13.8%	39.4%
Section 504 Students	59	7.6%	4.3%	6.5%
English Learners (EL)	505	64.7%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	27	3.2%	1.1%	1.4%
Students w/ Dyslexia	32	4.1%	2.9%	3.6%
At-Risk	645	82.6%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	88			
By Type of Primary Disability				
Students with Intellectual Disabilities	42	47.7%	41.3%	42.4%
Students with Physical Disabilities	7	8.0%	**	21.9%
Students with Autism	15	17.0%	20.8%	13.7%
Students with Behavioral Disabilities	24	27.3%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	127	14.9%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 781
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	30	3.5%		
Hispanic	88	10.3%		
White	7	0.8%		
American Indian	2	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	3.1%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	2.6%	1.5%	0.6%	0.0%	1.3%	0.6%
Grade 8	5.0%	1.2%	0.4%	0.0%	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	24.0	12.4	20.4
Secondary:			
English/Language Arts	20.1	17.2	16.6
Foreign Languages	26.3	20.4	18.9
Mathematics	10.8	18.4	17.8
Science	10.5	18.7	18.9
Social Studies	11.1	19.3	19.3

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 781
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.3	100.0%	100.0%	100.0%
Professional Staff:	54.4	85.9%	65.1%	64.1%
Teachers	46.4	73.3%	49.0%	49.8%
Professional Support	4.0	6.3%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	6.3%	4.7%	3.0%
Educational Aides:	8.9	14.1%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	48.3	76.3%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	20.4	44.0%	34.1%	10.6%
Hispanic	13.0	28.0%	30.8%	27.7%
White	11.0	23.7%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	4.3%	2.1%	1.1%
Males	16.0	34.5%	29.7%	23.8%
Females	30.4	65.5%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	4.3%	2.9%	1.4%
Bachelors	34.5	74.3%	70.5%	73.6%
Masters	9.9	21.4%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.3%	8.7%	7.0%
1-5 Years Experience	26.0	56.0%	37.2%	28.9%
6-10 Years Experience	3.0	6.5%	16.1%	19.0%
11-20 Years Experience	11.4	24.6%	25.0%	29.3%
Over 20 Years Experience	4.0	8.6%	13.1%	15.7%
Number of Students per Teacher	16.8	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 781
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	5.7	6.3
Average Years Experience of Principals with District	16.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	4.8	5.3
Average Years Experience of Assistant Principals with District	4.0	4.5	4.7
Average Years Experience of Teachers:	8.7	9.9	11.1
Average Years Experience of Teachers with District:	6.5	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$54,104	\$54,919	\$50,408
6-10 Years Experience	\$59,417	\$59,296	\$52,786
11-20 Years Experience	\$59,805	\$60,407	\$56,041
Over 20 Years Experience	\$71,880	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,291	\$58,012	\$54,122
Professional Support	\$60,315	\$71,640	\$64,069
Campus Administration (School Leadership)	\$77,557	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 781
 Grade Span: 06 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	471	60.3%	42.8%	19.7%
Career & Technical Education	321	41.1%	23.6%	26.3%
Gifted & Talented Education	119	15.2%	15.0%	8.1%
Special Education	88	11.3%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	8.9	19.1%	4.0%	6.4%
Career & Technical Education	2.0	4.3%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	1.6	3.4%	2.0%	2.0%
Regular Education	25.5	54.8%	75.0%	71.4%
Special Education	7.6	16.4%	10.3%	9.1%
Other	0.9	2.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **FRANCISCO MEDRANO MIDDLE**

Campus Number: **057905079**

2019 Accountability Rating: **C**

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District Name: DALLAS ISD
Campus Name: FRANCISCO MEDRANO MIDDLE
Campus Number: 057905079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 943
Grade Span: 06 - 08
School Type: Middle

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 943
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	49%	55%	48%	*	-	-	-	*	28%	*	50%	44%	47%	45%
	2018	69%	58%	51%	50%	51%	*	-	-	*	*	38%	*	54%	38%	53%	52%
At Meets Grade Level or Above	2019	37%	29%	20%	27%	20%	*	-	-	-	*	16%	*	20%	23%	20%	18%
	2018	39%	30%	23%	30%	22%	*	-	-	*	*	38%	*	25%	10%	23%	21%
At Masters Grade Level	2019	18%	12%	6%	9%	6%	*	-	-	-	*	16%	*	7%	5%	5%	5%
	2018	19%	12%	8%	20%	8%	*	-	-	*	*	34%	*	8%	8%	7%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	70%	91%	68%	*	-	-	-	*	32%	*	70%	69%	70%	69%
	2018	77%	69%	70%	80%	70%	*	-	-	*	*	49%	*	73%	57%	72%	70%
At Meets Grade Level or Above	2019	47%	40%	27%	18%	27%	*	-	-	-	*	16%	*	28%	21%	27%	27%
	2018	44%	36%	36%	50%	35%	*	-	-	*	*	30%	*	37%	29%	37%	34%
At Masters Grade Level	2019	21%	17%	8%	9%	8%	*	-	-	-	*	16%	*	8%	8%	7%	7%
	2018	18%	13%	12%	20%	12%	*	-	-	*	*	27%	*	12%	10%	12%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	58%	86%	58%	-	-	-	-	-	28%	*	59%	56%	58%	56%
	2018	74%	65%	62%	50%	62%	-	*	-	-	*	62%	-	64%	52%	64%	59%
At Meets Grade Level or Above	2019	49%	40%	32%	43%	32%	-	-	-	-	-	22%	*	35%	18%	32%	30%
	2018	48%	37%	26%	33%	25%	-	*	-	-	*	57%	-	28%	17%	27%	23%
At Masters Grade Level	2019	29%	22%	16%	29%	15%	-	-	-	-	-	19%	*	17%	5%	16%	15%
	2018	29%	20%	13%	33%	12%	-	*	-	-	*	48%	-	13%	12%	14%	11%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	59%	*	59%	-	-	-	-	-	44%	*	62%	42%	60%	59%
	2018	72%	56%	55%	83%	55%	-	-	-	-	-	68%	-	57%	49%	58%	56%
At Meets Grade Level or Above	2019	43%	24%	18%	*	18%	-	-	-	-	-	25%	*	19%	13%	19%	18%
	2018	40%	20%	15%	33%	15%	-	-	-	-	-	44%	-	17%	10%	17%	14%
At Masters Grade Level	2019	17%	6%	4%	*	4%	-	-	-	-	-	22%	*	4%	6%	4%	2%
	2018	18%	5%	6%	0%	6%	-	-	-	-	-	40%	-	7%	4%	7%	6%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	51%	50%	51%	-	-	-	-	-	25%	*	51%	49%	51%	50%
	2018	69%	59%	54%	67%	53%	-	*	-	-	*	62%	-	56%	43%	57%	51%
At Meets Grade Level or Above	2019	42%	32%	25%	50%	24%	-	-	-	-	-	22%	*	26%	18%	25%	23%
	2018	43%	33%	26%	33%	26%	-	*	-	-	*	57%	-	29%	17%	29%	23%
At Masters Grade Level	2019	18%	13%	8%	25%	8%	-	-	-	-	-	22%	*	8%	10%	8%	7%
	2018	15%	10%	7%	17%	7%	-	*	-	-	*	48%	-	6%	9%	7%	6%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	72%	67%	72%	-	-	-	-	-	52%	*	79%	50%	72%	71%
	2018	86%	76%	65%	63%	66%	-	-	-	-	-	52%	-	69%	44%	67%	63%
At Meets Grade Level or Above	2019	55%	43%	34%	20%	35%	-	-	-	-	-	44%	*	37%	25%	35%	32%
	2018	49%	37%	22%	50%	21%	-	-	-	-	-	40%	-	22%	22%	22%	19%

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 943
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	19%	13%	13%	13%	-	-	-	-	-	37%	*	14%	10%	13%	11%
	2018	27%	18%	10%	38%	9%	-	-	-	-	-	24%	-	10%	7%	9%	9%
Grade 8 Mathematics ^A																	
At Approaches Grade Level or Above	2019	88%	89%	87%	71%	88%	-	-	-	-	-	69%	*	91%	74%	87%	88%
	2018	86%	85%	81%	63%	82%	-	*	-	-	*	63%	-	84%	68%	83%	81%
At Meets Grade Level or Above	2019	57%	57%	44%	29%	45%	-	-	-	-	-	46%	*	48%	32%	45%	45%
	2018	51%	49%	42%	50%	42%	-	*	-	-	*	42%	-	44%	34%	43%	39%
At Masters Grade Level	2019	17%	16%	9%	6%	9%	-	-	-	-	-	42%	*	10%	8%	9%	9%
	2018	15%	15%	7%	25%	7%	-	*	-	-	*	25%	-	8%	6%	7%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	64%	50%	65%	-	-	-	-	-	46%	*	69%	48%	64%	64%
	2018	76%	67%	56%	57%	56%	-	*	-	-	-	52%	-	57%	49%	57%	53%
At Meets Grade Level or Above	2019	51%	39%	26%	19%	26%	-	-	-	-	-	38%	*	27%	23%	26%	25%
	2018	52%	39%	25%	43%	24%	-	*	-	-	-	35%	-	25%	24%	25%	22%
At Masters Grade Level	2019	25%	15%	8%	0%	8%	-	-	-	-	-	31%	*	7%	10%	8%	9%
	2018	28%	17%	9%	29%	8%	-	*	-	-	-	26%	-	8%	12%	8%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	52%	53%	52%	-	-	-	-	-	48%	*	55%	41%	52%	49%
	2018	65%	61%	49%	71%	48%	-	-	-	-	-	52%	-	50%	42%	50%	46%
At Meets Grade Level or Above	2019	37%	28%	23%	20%	24%	-	-	-	-	-	48%	*	26%	14%	23%	22%
	2018	36%	29%	19%	43%	18%	-	-	-	-	-	35%	-	17%	25%	18%	16%
At Masters Grade Level	2019	21%	14%	12%	13%	12%	-	-	-	-	-	44%	*	13%	10%	12%	11%
	2018	21%	15%	9%	43%	8%	-	-	-	-	-	26%	-	7%	15%	8%	7%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	*	100%	-	-	-	-	-	*	-	100%	100%	100%	100%
	2018	83%	81%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	62%	82%	*	82%	-	-	-	-	-	*	-	80%	100%	82%	81%
	2018	55%	54%	88%	*	88%	-	-	-	-	-	-	-	89%	*	88%	89%
At Masters Grade Level	2019	37%	40%	44%	*	44%	-	-	-	-	-	*	-	44%	43%	44%	41%
	2018	32%	31%	54%	*	53%	-	-	-	-	-	-	-	53%	*	53%	54%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	64%	64%	63%	*	-	-	-	*	41%	18%	66%	54%	64%	63%
	2018	77%	71%	62%	65%	61%	*	*	-	*	80%	54%	33%	64%	50%	63%	60%
At Meets Grade Level or Above	2019	50%	44%	30%	27%	30%	*	-	-	-	*	31%	0%	32%	23%	30%	28%
	2018	48%	41%	28%	42%	27%	*	*	-	*	60%	41%	0%	29%	21%	29%	26%
At Masters Grade Level	2019	24%	20%	11%	11%	11%	*	-	-	-	*	28%	0%	11%	9%	11%	9%
	2018	22%	17%	10%	26%	10%	*	*	-	*	0%	32%	0%	10%	9%	10%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	60%	67%	59%	*	-	-	-	*	36%	29%	63%	49%	60%	58%
	2018	74%	66%	59%	54%	60%	*	*	-	*	*	49%	*	63%	45%	61%	58%
At Meets Grade Level or Above	2019	48%	41%	29%	27%	29%	*	-	-	-	*	27%	0%	31%	23%	29%	27%
	2018	46%	38%	23%	38%	23%	*	*	-	*	*	44%	*	25%	17%	24%	21%
At Masters Grade Level	2019	21%	16%	12%	15%	12%	*	-	-	-	*	24%	0%	13%	7%	11%	10%
	2018	19%	15%	10%	29%	10%	*	*	-	*	*	35%	*	10%	9%	10%	8%

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 943
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	75%	76%	75%	*	-	-	-	*	49%	29%	78%	68%	76%	76%
	2018	81%	77%	72%	76%	72%	*	*	-	*	*	58%	*	75%	59%	74%	72%
At Meets Grade Level or Above	2019	52%	49%	35%	27%	36%	*	-	-	-	*	30%	0%	38%	27%	36%	35%
	2018	50%	45%	37%	48%	36%	*	*	-	*	*	37%	*	39%	25%	38%	35%
At Masters Grade Level	2019	26%	24%	10%	9%	11%	*	-	-	-	*	27%	0%	11%	9%	10%	9%
	2018	24%	21%	12%	20%	12%	*	*	-	*	*	30%	*	13%	8%	12%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	51%	50%	51%	-	-	-	-	-	25%	*	51%	49%	51%	50%
	2018	66%	60%	54%	67%	53%	-	*	-	-	*	62%	-	56%	43%	57%	51%
At Meets Grade Level or Above	2019	38%	35%	25%	50%	24%	-	-	-	-	-	22%	*	26%	18%	25%	23%
	2018	41%	35%	26%	33%	26%	-	*	-	-	*	57%	-	29%	17%	29%	23%
At Masters Grade Level	2019	14%	13%	8%	25%	8%	-	-	-	-	-	22%	*	8%	10%	8%	7%
	2018	13%	11%	7%	17%	7%	-	*	-	-	*	48%	-	6%	9%	7%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	64%	50%	65%	-	-	-	-	-	46%	*	69%	48%	64%	64%
	2018	80%	74%	56%	57%	56%	-	*	-	-	-	52%	-	57%	49%	57%	53%
At Meets Grade Level or Above	2019	54%	45%	26%	19%	26%	-	-	-	-	-	38%	*	27%	23%	26%	25%
	2018	51%	42%	25%	43%	24%	-	*	-	-	-	35%	-	25%	24%	25%	22%
At Masters Grade Level	2019	25%	19%	8%	0%	8%	-	-	-	-	-	31%	*	7%	10%	8%	9%
	2018	23%	15%	9%	29%	8%	-	*	-	-	-	26%	-	8%	12%	8%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	52%	53%	52%	-	-	-	-	-	48%	*	55%	41%	52%	49%
	2018	78%	77%	49%	71%	48%	-	-	-	-	-	52%	-	50%	42%	50%	46%
At Meets Grade Level or Above	2019	55%	50%	23%	20%	24%	-	-	-	-	-	48%	*	26%	14%	23%	22%
	2018	53%	50%	19%	43%	18%	-	-	-	-	-	35%	-	17%	25%	18%	16%
At Masters Grade Level	2019	33%	27%	12%	13%	12%	-	-	-	-	-	44%	*	13%	10%	12%	11%
	2018	31%	26%	9%	43%	8%	-	-	-	-	-	26%	-	7%	15%	8%	7%

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 943
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	42	55	40	*	-	-	-	*	54	*	48	30	41	45
	2018	47	44	49	43	50	-	-	-	*	*	64	*	54	35	49	56
Grade 6 Mathematics	2019	54	46	44	77	42	*	-	-	-	*	42	*	42	52	44	41
	2018	56	48	63	86	62	*	-	-	*	*	61	*	61	70	62	61
Grade 7 ELA/Reading	2019	77	75	69	86	69	-	-	-	-	-	61	*	69	70	69	69
	2018	76	76	77	100	77	-	*	-	-	*	78	-	79	69	79	77
Grade 7 Mathematics	2019	63	61	55	*	55	-	-	-	-	-	65	*	57	45	56	54
	2018	67	64	62	90	61	-	-	-	-	-	85	-	62	61	61	61
Grade 8 ELA/Reading	2019	77	77	77	82	77	-	-	-	-	-	83	*	79	72	77	78
	2018	79	80	79	100	79	-	-	-	-	-	77	-	80	75	80	79
Grade 8 Mathematics	2019	84	85	78	64	78	-	-	-	-	-	73	*	78	74	77	77
	2018	81	82	76	81	76	-	*	-	-	*	65	-	77	72	76	75
End of Course Algebra I	2019	75	80	85	*	85	-	-	-	-	-	*	-	83	100	85	85
	2018	72	76	90	*	90	-	-	-	-	-	-	-	90	*	90	90
All Grades Both Subjects	2019	69	70	65	70	65	*	-	-	-	*	64	39	66	62	65	65
	2018	69	71	71	83	71	*	*	-	*	*	71	*	72	67	72	71
All Grades ELA/Reading	2019	68	68	70	72	70	*	-	-	-	*	68	36	71	63	70	72
	2018	69	70	75	79	75	-	*	-	*	*	74	*	77	66	76	77
All Grades Mathematics	2019	70	71	61	67	61	*	-	-	-	*	60	43	61	60	61	60
	2018	70	71	69	86	68	*	*	-	*	*	69	*	69	68	69	68

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 943
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	31%	42%	30%	*	-	-	-	-	7%	31%	29%
	2018	38%	39%	38%	*	38%	-	-	-	-	-	33%	40%	37%
Mathematics	2019	45%	48%	44%	25%	45%	*	-	-	-	-	18%	45%	43%
	2018	47%	48%	43%	*	43%	-	-	-	-	-	32%	43%	43%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	3%	*	0%	*	-	-	-	-	0%	3%	0%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	22%	-	21%	*	-	-	-	-	0%	24%	20%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	59%	43%	59%	-	-	-	-	-	13%	59%	52%
Students Requiring Accelerated Instruction														
	2019	22%	30%	41%	57%	41%	-	-	-	-	-	88%	41%	48%
STAAR Cumulative Met Standard														
	2019	85%	79%	69%	64%	69%	-	-	-	-	-	19%	70%	63%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	96%	*	96%	-	-	-	-	-	82%	98%	95%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	38%	45%	*	-	*	-	-	-	-	-	*	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	77%	69%	77%	-	-	-	-	-	40%	77%	76%
Students Requiring Accelerated Instruction														
	2019	18%	18%	23%	31%	23%	-	-	-	-	-	60%	23%	24%
STAAR Cumulative Met Standard														
	2019	88%	88%	84%	69%	85%	-	-	-	-	-	47%	85%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	94%	*	93%	-	-	-	-	-	80%	97%	93%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	56%	50%	*	-	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 943
 Grade Span: 06 - 08
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	73%	64%	-	-	-	-	-	-	60%	60%	-	68%	60%	60%
	2018	77%	71%	62%	-	-	-	-	-	-	56%	56%	-	70%	56%	57%
At Meets Grade Level or Above	2019	50%	44%	30%	-	-	-	-	-	-	25%	25%	-	45%	25%	26%
	2018	48%	41%	28%	-	-	-	-	-	-	21%	21%	-	45%	21%	23%
At Masters Grade Level	2019	24%	20%	11%	-	-	-	-	-	-	7%	7%	-	33%	7%	8%
	2018	22%	17%	10%	-	-	-	-	-	-	6%	6%	-	28%	6%	7%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	68%	60%	-	-	-	-	-	-	54%	54%	-	69%	54%	55%
	2018	74%	66%	59%	-	-	-	-	-	-	54%	54%	-	71%	54%	55%
At Meets Grade Level or Above	2019	48%	41%	29%	-	-	-	-	-	-	23%	23%	-	42%	23%	24%
	2018	46%	38%	23%	-	-	-	-	-	-	16%	16%	-	49%	16%	18%
At Masters Grade Level	2019	21%	16%	12%	-	-	-	-	-	-	7%	7%	-	33%	7%	9%
	2018	19%	15%	10%	-	-	-	-	-	-	5%	5%	-	29%	5%	7%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	80%	75%	-	-	-	-	-	-	74%	74%	-	69%	74%	74%
	2018	81%	77%	72%	-	-	-	-	-	-	70%	70%	-	76%	70%	71%
At Meets Grade Level or Above	2019	52%	49%	35%	-	-	-	-	-	-	32%	32%	-	47%	32%	33%
	2018	50%	45%	37%	-	-	-	-	-	-	31%	31%	-	54%	31%	32%
At Masters Grade Level	2019	26%	24%	10%	-	-	-	-	-	-	7%	7%	-	28%	7%	8%
	2018	24%	21%	12%	-	-	-	-	-	-	8%	8%	-	30%	8%	10%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	63%	51%	-	-	-	-	-	-	47%	47%	-	50%	47%	48%
	2018	66%	60%	54%	-	-	-	-	-	-	47%	47%	-	63%	47%	48%
At Meets Grade Level or Above	2019	38%	35%	25%	-	-	-	-	-	-	20%	20%	-	50%	20%	22%
	2018	41%	35%	26%	-	-	-	-	-	-	18%	18%	-	56%	18%	21%
At Masters Grade Level	2019	14%	13%	8%	-	-	-	-	-	-	4%	4%	-	30%	4%	5%
	2018	13%	11%	7%	-	-	-	-	-	-	3%	3%	-	38%	3%	5%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	76%	64%	-	-	-	-	-	-	60%	60%	-	75%	60%	61%
	2018	80%	74%	56%	-	-	-	-	-	-	46%	46%	-	62%	46%	48%
At Meets Grade Level or Above	2019	54%	45%	26%	-	-	-	-	-	-	21%	21%	-	44%	21%	23%
	2018	51%	42%	25%	-	-	-	-	-	-	16%	16%	-	33%	16%	18%
At Masters Grade Level	2019	25%	19%	8%	-	-	-	-	-	-	6%	6%	-	44%	6%	9%
	2018	23%	15%	9%	-	-	-	-	-	-	4%	4%	-	19%	4%	6%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	78%	52%	-	-	-	-	-	-	41%	41%	-	68%	41%	44%
	2018	78%	77%	49%	-	-	-	-	-	-	36%	36%	-	65%	36%	39%
At Meets Grade Level or Above	2019	55%	50%	23%	-	-	-	-	-	-	14%	14%	-	47%	14%	17%
	2018	53%	50%	19%	-	-	-	-	-	-	12%	12%	-	20%	12%	13%
At Masters Grade Level	2019	33%	27%	12%	-	-	-	-	-	-	7%	7%	-	37%	7%	10%
	2018	31%	26%	9%	-	-	-	-	-	-	4%	4%	-	20%	4%	6%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	70%	65%	-	-	-	-	-	-	64%	64%	-	68%	64%	64%
	2018	69%	71%	71%	-	-	-	-	-	-	70%	70%	-	74%	70%	71%
All Grades ELA/Reading	2019	68%	68%	70%	-	-	-	-	-	-	71%	71%	-	71%	71%	71%
	2018	69%	70%	75%	-	-	-	-	-	-	77%	77%	-	75%	77%	77%
All Grades Mathematics	2019	70%	71%	61%	-	-	-	-	-	-	59%	59%	-	65%	59%	59%
	2018	70%	71%	69%	-	-	-	-	-	-	66%	66%	-	73%	66%	67%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)																
Reading	2019	41%	41%	31%	-	-	-	-	-	-	29%	29%	-	25%	29%	29%

District Name: DALLAS ISD
Campus Name: FRANCISCO MEDRANO MIDDLE
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 943
Grade Span: 06 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	39%	38%	-	-	-	-	-	38%	38%	-	*	38%	37%
	2019	45%	48%	44%	-	-	-	-	-	44%	44%	-	18%	44%	43%
	2018	47%	48%	43%	-	-	-	-	-	43%	43%	-	44%	43%	43%

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 943
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	98%	96%	100%	100%	-	-	100%	99%	96%	97%
Included in Accountability	94%	91%	85%	83%	86%	19%	0%	-	-	25%	92%	86%	85%
Not Included in Accountability													
Mobile	4%	4%	8%	16%	7%	29%	71%	-	-	0%	5%	7%	8%
Other Exclusions	1%	2%	3%	0%	3%	52%	29%	-	-	75%	2%	3%	4%
Not Tested	1%	3%	4%	2%	4%	0%	0%	-	-	0%	1%	4%	3%
Absent	1%	1%	1%	0%	1%	0%	0%	-	-	0%	0%	1%	1%
Other	0%	2%	3%	2%	3%	0%	0%	-	-	0%	0%	3%	3%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	98%	96%	*	80%	*	*	100%	100%	96%	97%
Included in Accountability	94%	91%	89%	76%	90%	*	80%	*	*	100%	94%	92%	90%
Not Included in Accountability													
Mobile	4%	4%	5%	22%	4%	*	0%	*	*	0%	3%	3%	4%
Other Exclusions	1%	2%	2%	0%	2%	*	0%	*	*	0%	2%	0%	2%
Not Tested	1%	3%	4%	2%	4%	*	20%	*	*	0%	0%	4%	3%
Absent	1%	1%	1%	0%	1%	*	0%	*	*	0%	0%	1%	1%
Other	0%	2%	3%	2%	3%	*	20%	*	*	0%	0%	3%	2%

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 943
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	95.3%	94.0%	95.4%	*	*	*	*	*	94.6%	95.5%	95.8%
2016-17	95.7%	95.6%	95.7%	95.6%	95.8%	87.0%	*	*	-	*	94.4%	96.1%	96.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	3.0%	8.3%	2.8%	0.0%	*	-	-	*	4.6%	2.3%	2.5%
2016-17	0.3%	1.3%	3.0%	3.2%	2.7%	16.7%	-	*	-	*	5.5%	2.1%	2.7%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 943
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 943
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 943
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 943
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 943
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 943
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 943
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 943
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	943	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	306	32.4%	7.2%	7.7%
Grade 7	317	33.6%	6.8%	7.5%
Grade 8	320	33.9%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	36	3.8%	22.0%	12.6%
Hispanic	888	94.2%	69.6%	52.6%
White	8	0.8%	5.6%	27.4%
American Indian	6	0.6%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	5	0.5%	0.8%	2.4%
Economically Disadvantaged	906	96.1%	86.2%	60.6%
Non-Educationally Disadvantaged	37	3.9%	13.8%	39.4%
Section 504 Students	37	3.9%	4.3%	6.5%
English Learners (EL)	723	76.7%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	28	2.6%	1.1%	1.4%
Students w/ Dyslexia	42	4.5%	2.9%	3.6%
At-Risk	866	91.8%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	88			
By Type of Primary Disability				
Students with Intellectual Disabilities	51	58.0%	41.3%	42.4%
Students with Physical Disabilities	6	6.8%	**	21.9%
Students with Autism	15	17.0%	20.8%	13.7%
Students with Behavioral Disabilities	16	18.2%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	175	16.4%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 943
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	22	2.1%		
Hispanic	144	13.5%		
White	8	0.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	1.1%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	3.4%	1.5%	0.6%	0.0%	1.3%	0.6%
Grade 8	1.8%	1.2%	0.4%	10.3%	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	12.9	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	10.1	18.4	17.8
Science	7.3	18.7	18.9
Social Studies	8.3	19.3	19.3

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 943
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	77.9	100.0%	100.0%	100.0%
Professional Staff:	72.0	92.4%	65.1%	64.1%
Teachers	62.9	80.8%	49.0%	49.8%
Professional Support	3.0	3.9%	10.4%	10.1%
Campus Administration (School Leadership)	6.0	7.7%	4.7%	3.0%
Educational Aides:	5.9	7.6%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	1.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	48.9	62.8%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	13.0	20.7%	34.1%	10.6%
Hispanic	22.0	35.0%	30.8%	27.7%
White	22.9	36.5%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	5.0	7.9%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	24.0	38.1%	29.7%	23.8%
Females	38.9	61.9%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.6%	2.9%	1.4%
Bachelors	51.9	82.5%	70.5%	73.6%
Masters	10.0	15.9%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	14.0	22.2%	8.7%	7.0%
1-5 Years Experience	31.0	49.3%	37.2%	28.9%
6-10 Years Experience	9.0	14.3%	16.1%	19.0%
11-20 Years Experience	5.9	9.4%	25.0%	29.3%
Over 20 Years Experience	3.0	4.8%	13.1%	15.7%
Number of Students per Teacher	15.0	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 943
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	5.7	6.3
Average Years Experience of Principals with District	9.0	5.4	5.4
Average Years Experience of Assistant Principals	3.5	4.8	5.3
Average Years Experience of Assistant Principals with District	3.5	4.5	4.7
Average Years Experience of Teachers:	5.0	9.9	11.1
Average Years Experience of Teachers with District:	3.4	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,394	\$51,471	\$47,218
1-5 Years Experience	\$53,759	\$54,919	\$50,408
6-10 Years Experience	\$63,665	\$59,296	\$52,786
11-20 Years Experience	\$58,862	\$60,407	\$56,041
Over 20 Years Experience	\$67,203	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,327	\$58,012	\$54,122
Professional Support	\$64,474	\$71,640	\$64,069
Campus Administration (School Leadership)	\$70,520	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 943
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	690	73.2%	42.8%	19.7%
Career & Technical Education	195	20.7%	23.6%	26.3%
Gifted & Talented Education	117	12.4%	15.0%	8.1%
Special Education	88	9.3%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	10.2	16.2%	4.0%	6.4%
Career & Technical Education	1.8	2.8%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	2.2	3.5%	2.0%	2.0%
Regular Education	36.8	58.5%	75.0%	71.4%
Special Education	10.3	16.4%	10.3%	9.1%
Other	1.7	2.6%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SAM TASBY MIDDLE**

Campus Number: **057905083**

2019 Accountability Rating: **C**

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District Name: DALLAS ISD
Campus Name: SAM TASBY MIDDLE
Campus Number: 057905083

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 919
Grade Span: 06 - 08
School Type: Middle

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 919
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	50%	50%	46%	*	-	62%	*	*	26%	*	50%	48%	49%	41%
	2018	69%	58%	48%	53%	43%	100%	*	58%	-	*	54%	*	49%	45%	48%	45%
At Meets Grade Level or Above	2019	37%	29%	21%	27%	17%	*	-	29%	*	*	26%	*	20%	21%	20%	15%
	2018	39%	30%	22%	25%	18%	20%	*	34%	-	*	46%	*	20%	27%	21%	18%
At Masters Grade Level	2019	18%	12%	8%	7%	8%	*	-	12%	*	*	5%	*	8%	10%	9%	5%
	2018	19%	12%	9%	13%	6%	0%	*	18%	-	*	17%	*	8%	13%	9%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	71%	64%	70%	*	-	85%	*	*	32%	*	72%	70%	71%	67%
	2018	77%	69%	58%	55%	58%	60%	*	65%	-	*	43%	*	59%	58%	58%	58%
At Meets Grade Level or Above	2019	47%	40%	27%	25%	26%	*	-	36%	*	*	26%	*	30%	20%	27%	25%
	2018	44%	36%	24%	21%	23%	0%	*	33%	-	*	31%	*	22%	32%	23%	24%
At Masters Grade Level	2019	21%	17%	5%	5%	5%	*	-	6%	*	*	11%	*	5%	5%	5%	4%
	2018	18%	13%	9%	7%	7%	0%	*	17%	-	*	17%	*	8%	12%	9%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	49%	50%	51%	50%	-	39%	-	*	31%	*	50%	46%	49%	47%
	2018	74%	65%	59%	58%	56%	*	*	79%	-	-	54%	*	62%	48%	63%	58%
At Meets Grade Level or Above	2019	49%	40%	23%	27%	20%	33%	-	28%	-	*	15%	*	23%	22%	23%	22%
	2018	48%	37%	26%	26%	23%	*	*	39%	-	-	54%	*	23%	37%	26%	25%
At Masters Grade Level	2019	29%	22%	11%	19%	7%	0%	-	17%	-	*	8%	*	11%	13%	11%	10%
	2018	29%	20%	10%	3%	10%	*	*	18%	-	-	8%	*	8%	17%	10%	11%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	47%	44%	46%	50%	-	50%	-	*	28%	*	47%	45%	47%	48%
	2018	72%	56%	44%	41%	42%	*	*	65%	-	-	37%	*	45%	43%	46%	45%
At Meets Grade Level or Above	2019	43%	24%	11%	7%	11%	0%	-	21%	-	*	16%	*	12%	10%	11%	11%
	2018	40%	20%	12%	9%	9%	*	*	35%	-	-	32%	*	10%	16%	12%	12%
At Masters Grade Level	2019	17%	6%	1%	0%	1%	0%	-	4%	-	*	8%	*	1%	4%	1%	1%
	2018	18%	5%	3%	6%	2%	*	*	5%	-	-	11%	*	1%	6%	3%	3%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	54%	59%	52%	57%	-	53%	-	*	31%	*	56%	45%	54%	52%
	2018	69%	59%	52%	38%	53%	*	*	58%	-	-	33%	*	55%	40%	55%	51%
At Meets Grade Level or Above	2019	42%	32%	21%	22%	17%	14%	-	36%	-	*	15%	*	20%	22%	21%	20%
	2018	43%	33%	25%	18%	24%	*	*	39%	-	-	29%	*	25%	22%	27%	25%
At Masters Grade Level	2019	18%	13%	7%	8%	4%	0%	-	19%	-	*	12%	*	7%	6%	7%	6%
	2018	15%	10%	6%	3%	7%	*	*	3%	-	-	14%	*	5%	7%	6%	6%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	74%	77%	73%	*	-	80%	-	-	44%	*	76%	66%	74%	72%
	2018	86%	76%	57%	59%	54%	*	-	70%	-	*	23%	*	59%	50%	57%	58%
At Meets Grade Level or Above	2019	55%	43%	33%	45%	28%	*	-	47%	-	-	33%	*	34%	28%	32%	31%
	2018	49%	37%	19%	17%	17%	*	-	26%	-	*	23%	*	19%	19%	19%	18%

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 919
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	28%	19%	13%	23%	10%	*	-	17%	-	22%	*	12%	15%	13%	12%
		2018	27%	18%	11%	14%	8%	*	-	13%	-	14%	*	10%	13%	11%	9%
Grade 8 Mathematics ^A																	
At Approaches Grade Level or Above		2019	88%	89%	87%	92%	84%	*	-	97%	-	44%	*	88%	82%	86%	86%
		2018	86%	85%	61%	55%	58%	*	*	78%	-	41%	*	63%	57%	62%	61%
At Meets Grade Level or Above		2019	57%	57%	49%	58%	43%	*	-	71%	-	33%	*	49%	50%	49%	47%
		2018	51%	49%	20%	10%	16%	*	*	46%	-	18%	*	20%	21%	20%	23%
At Masters Grade Level		2019	17%	16%	5%	0%	4%	*	-	19%	-	11%	*	4%	8%	5%	5%
		2018	15%	15%	4%	0%	5%	*	*	8%	-	9%	*	4%	4%	5%	5%
Grade 8 Science																	
At Approaches Grade Level or Above		2019	81%	76%	66%	76%	61%	*	-	80%	-	42%	*	68%	60%	66%	63%
		2018	76%	67%	59%	41%	58%	*	*	77%	-	30%	40%	63%	49%	62%	60%
At Meets Grade Level or Above		2019	51%	39%	33%	43%	26%	*	-	57%	-	37%	*	33%	35%	33%	32%
		2018	52%	39%	28%	11%	27%	*	*	43%	-	17%	20%	30%	24%	29%	30%
At Masters Grade Level		2019	25%	15%	15%	24%	10%	*	-	31%	-	26%	*	15%	16%	15%	14%
		2018	28%	17%	7%	4%	6%	*	*	14%	-	4%	0%	7%	7%	6%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above		2019	69%	63%	52%	61%	46%	*	-	77%	-	33%	*	53%	49%	52%	51%
		2018	65%	61%	42%	39%	41%	60%	-	50%	-	26%	*	47%	30%	43%	42%
At Meets Grade Level or Above		2019	37%	28%	21%	29%	15%	*	-	43%	-	33%	*	20%	23%	20%	19%
		2018	36%	29%	18%	18%	18%	40%	-	16%	-	17%	*	19%	16%	19%	18%
At Masters Grade Level		2019	21%	14%	9%	10%	7%	*	-	17%	-	22%	*	9%	11%	9%	8%
		2018	21%	15%	9%	7%	8%	20%	-	9%	-	13%	*	10%	6%	9%	9%
End of Course Algebra I																	
At Approaches Grade Level or Above		2019	85%	85%	100%	100%	100%	-	-	100%	-	-	*	100%	100%	100%	100%
		2018	83%	81%	98%	100%	100%	*	-	83%	-	-	*	97%	100%	98%	97%
At Meets Grade Level or Above		2019	61%	62%	100%	100%	100%	-	-	100%	-	-	*	100%	100%	100%	100%
		2018	55%	54%	87%	60%	91%	*	-	83%	-	-	*	84%	100%	86%	89%
At Masters Grade Level		2019	37%	40%	94%	100%	90%	-	-	100%	-	-	*	92%	100%	94%	95%
		2018	32%	31%	72%	40%	76%	*	-	83%	-	-	*	70%	78%	72%	76%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	62%	63%	60%	48%	-	70%	*	91%	34%	54%	63%	57%	62%
		2018	77%	71%	55%	50%	53%	70%	80%	67%	-	55%	38%	53%	57%	48%	56%
At Meets Grade Level or Above		2019	50%	44%	28%	31%	24%	13%	-	43%	*	55%	25%	20%	29%	26%	28%
		2018	48%	41%	23%	19%	21%	35%	40%	36%	-	36%	29%	30%	23%	25%	23%
At Masters Grade Level		2019	24%	20%	10%	12%	8%	0%	-	19%	*	36%	13%	3%	10%	11%	10%
		2018	22%	17%	9%	7%	8%	16%	0%	14%	-	27%	12%	23%	8%	10%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	57%	57%	57%	40%	-	59%	*	33%	58%	58%	52%	57%	54%
		2018	74%	66%	54%	56%	51%	83%	*	67%	-	42%	78%	56%	47%	55%	53%
At Meets Grade Level or Above		2019	48%	41%	25%	31%	22%	20%	-	34%	*	24%	17%	26%	23%	25%	23%
		2018	46%	38%	22%	23%	19%	50%	*	34%	-	39%	44%	21%	27%	22%	20%
At Masters Grade Level		2019	21%	16%	11%	16%	9%	0%	-	15%	*	11%	0%	10%	12%	11%	9%
		2018	19%	15%	10%	11%	8%	25%	*	17%	-	14%	33%	9%	15%	10%	9%

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 919
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	71%	67%	70%	64%	-	82%	*	*	34%	58%	72%	67%	71%	71%
	2018	81%	77%	58%	53%	57%	69%	*	70%	-	60%	41%	44%	59%	56%	59%	58%
At Meets Grade Level or Above	2019	52%	49%	34%	32%	32%	9%	-	51%	*	*	24%	17%	36%	30%	34%	34%
	2018	50%	45%	24%	17%	22%	23%	*	41%	-	40%	28%	22%	22%	27%	23%	24%
At Masters Grade Level	2019	26%	24%	10%	6%	9%	0%	-	20%	*	*	10%	8%	9%	10%	10%	10%
	2018	24%	21%	10%	6%	9%	8%	*	15%	-	40%	13%	22%	9%	11%	10%	10%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	54%	59%	52%	57%	-	53%	-	*	31%	*	56%	45%	54%	52%
	2018	66%	60%	52%	38%	53%	*	*	58%	-	-	33%	*	55%	40%	55%	51%
At Meets Grade Level or Above	2019	38%	35%	21%	22%	17%	14%	-	36%	-	*	15%	*	20%	22%	21%	20%
	2018	41%	35%	25%	18%	24%	*	*	39%	-	-	29%	*	25%	22%	27%	25%
At Masters Grade Level	2019	14%	13%	7%	8%	4%	0%	-	19%	-	*	12%	*	7%	6%	7%	6%
	2018	13%	11%	6%	3%	7%	*	*	3%	-	-	14%	*	5%	7%	6%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	66%	76%	61%	*	-	80%	-	-	42%	*	68%	60%	66%	63%
	2018	80%	74%	59%	41%	58%	*	*	77%	-	*	30%	40%	63%	49%	62%	60%
At Meets Grade Level or Above	2019	54%	45%	33%	43%	26%	*	-	57%	-	-	37%	*	33%	35%	33%	32%
	2018	51%	42%	28%	11%	27%	*	*	43%	-	*	17%	20%	30%	24%	29%	30%
At Masters Grade Level	2019	25%	19%	15%	24%	10%	*	-	31%	-	-	26%	*	15%	16%	15%	14%
	2018	23%	15%	7%	4%	6%	*	*	14%	-	*	4%	0%	7%	7%	6%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	52%	61%	46%	*	-	77%	-	-	33%	*	53%	49%	52%	51%
	2018	78%	77%	42%	39%	41%	60%	-	50%	-	*	26%	*	47%	30%	43%	42%
At Meets Grade Level or Above	2019	55%	50%	21%	29%	15%	*	-	43%	-	-	33%	*	20%	23%	20%	19%
	2018	53%	50%	18%	18%	18%	40%	-	16%	-	*	17%	*	19%	16%	19%	18%
At Masters Grade Level	2019	33%	27%	9%	10%	7%	*	-	17%	-	-	22%	*	9%	11%	9%	8%
	2018	31%	26%	9%	7%	8%	20%	-	9%	-	*	13%	*	10%	6%	9%	9%

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 919
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	43	38	42	*	-	56	*	*	42	*	40	50	43	39
	2018	47	44	48	45	48	70	-	46	-	*	74	*	50	43	48	46
Grade 6 Mathematics	2019	54	46	36	45	33	*	-	41	*	*	33	*	34	44	36	32
	2018	56	48	45	49	42	40	-	50	-	*	69	*	40	63	44	44
Grade 7 ELA/Reading	2019	77	75	67	63	69	50	-	65	-	*	54	*	68	63	67	68
	2018	76	76	76	69	76	-	*	85	-	-	33	*	77	75	77	77
Grade 7 Mathematics	2019	63	61	54	51	51	67	-	69	-	*	48	*	56	49	55	55
	2018	67	64	55	50	52	-	*	75	-	-	38	*	52	63	54	56
Grade 8 ELA/Reading	2019	77	77	79	90	75	-	-	86	-	-	68	*	78	84	78	78
	2018	79	80	69	66	68	*	-	70	-	*	48	*	68	71	68	69
Grade 8 Mathematics	2019	84	85	85	91	83	*	-	90	-	-	82	*	84	91	86	83
	2018	81	82	68	67	66	*	*	81	-	*	60	*	66	76	66	68
End of Course Algebra I	2019	75	80	100	100	100	-	-	100	-	-	-	*	100	100	100	100
	2018	72	76	93	80	97	*	-	83	-	-	-	*	92	100	93	95
All Grades Both Subjects	2019	69	70	63	62	62	45	-	68	*	63	54	39	63	63	63	63
	2018	69	71	61	56	61	71	*	66	-	92	57	76	60	67	61	62
All Grades ELA/Reading	2019	68	68	66	61	68	33	-	68	*	*	56	27	66	65	66	67
	2018	69	70	66	57	69	81	*	65	-	*	54	100	67	63	67	68
All Grades Mathematics	2019	70	71	60	62	58	55	-	68	*	*	53	50	60	62	60	60
	2018	70	71	57	55	56	61	*	67	-	*	59	56	54	69	56	57

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 919
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	31%	22%	37%	*	-	15%	-	-	12%	31%	31%
	2018	38%	39%	31%	40%	28%	*	*	41%	-	*	*	33%	33%
Mathematics	2019	45%	48%	45%	47%	42%	*	-	52%	-	*	14%	45%	45%
	2018	47%	48%	28%	24%	26%	*	-	40%	-	*	*	28%	29%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	8%	8%	10%	-	-	7%	-	-	0%	9%	8%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	24%	18%	11%	-	-	63%	-	-	0%	24%	26%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	56%	61%	58%	*	-	49%	-	-	8%	56%	51%
Students Requiring Accelerated Instruction														
	2019	22%	30%	44%	39%	42%	*	-	51%	-	-	92%	44%	49%
STAAR Cumulative Met Standard														
	2019	85%	79%	66%	67%	69%	*	-	53%	-	-	17%	66%	62%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	98%	100%	98%	*	-	94%	-	*	100%	98%	97%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	38%	45%	*	-	-	-	-	*	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	77%	76%	75%	*	-	86%	-	-	17%	76%	74%
Students Requiring Accelerated Instruction														
	2019	18%	18%	23%	24%	25%	*	-	14%	-	-	83%	24%	26%
STAAR Cumulative Met Standard														
	2019	88%	88%	84%	83%	82%	*	-	90%	-	-	17%	83%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	99%	100%	100%	*	-	92%	-	*	100%	99%	99%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	56%	50%	*	-	-	-	-	*	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 919
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	62%	-	-	-	-	-	58%	58%	-	60%	58%	58%
	2018	77%	71%	55%	13%	-	-	-	13%	54%	54%	-	50%	53%	53%
At Meets Grade Level or Above	2019	50%	44%	28%	-	-	-	-	-	24%	24%	-	31%	24%	25%
	2018	48%	41%	23%	0%	-	-	-	0%	21%	21%	-	31%	21%	22%
At Masters Grade Level	2019	24%	20%	10%	-	-	-	-	-	8%	8%	-	7%	8%	8%
	2018	22%	17%	9%	0%	-	-	-	0%	8%	8%	-	10%	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	57%	-	-	-	-	-	51%	51%	-	63%	51%	52%
	2018	74%	66%	54%	*	-	-	-	*	52%	52%	-	58%	52%	52%
At Meets Grade Level or Above	2019	48%	41%	25%	-	-	-	-	-	20%	20%	-	28%	20%	20%
	2018	46%	38%	22%	*	-	-	-	*	18%	18%	-	33%	18%	19%
At Masters Grade Level	2019	21%	16%	11%	-	-	-	-	-	7%	7%	-	3%	7%	7%
	2018	19%	15%	10%	*	-	-	-	*	8%	8%	-	9%	8%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	71%	-	-	-	-	-	69%	69%	-	69%	69%	69%
	2018	81%	77%	58%	*	-	-	-	*	59%	59%	-	42%	58%	57%
At Meets Grade Level or Above	2019	52%	49%	34%	-	-	-	-	-	32%	32%	-	38%	32%	32%
	2018	50%	45%	24%	*	-	-	-	*	23%	23%	-	31%	23%	23%
At Masters Grade Level	2019	26%	24%	10%	-	-	-	-	-	9%	9%	-	9%	9%	9%
	2018	24%	21%	10%	*	-	-	-	*	9%	9%	-	11%	9%	9%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	54%	-	-	-	-	-	51%	51%	-	29%	51%	51%
	2018	66%	60%	52%	*	-	-	-	*	49%	49%	-	46%	48%	48%
At Meets Grade Level or Above	2019	38%	35%	21%	-	-	-	-	-	17%	17%	-	29%	17%	17%
	2018	41%	35%	25%	*	-	-	-	*	22%	22%	-	31%	22%	22%
At Masters Grade Level	2019	14%	13%	7%	-	-	-	-	-	5%	5%	-	14%	5%	5%
	2018	13%	11%	6%	*	-	-	-	*	4%	4%	-	8%	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	66%	-	-	-	-	-	62%	62%	-	64%	62%	62%
	2018	80%	74%	59%	*	-	-	-	*	60%	60%	-	67%	59%	60%
At Meets Grade Level or Above	2019	54%	45%	33%	-	-	-	-	-	30%	30%	-	36%	30%	31%
	2018	51%	42%	28%	*	-	-	-	*	29%	29%	-	27%	28%	28%
At Masters Grade Level	2019	25%	19%	15%	-	-	-	-	-	12%	12%	-	9%	12%	11%
	2018	23%	15%	7%	*	-	-	-	*	8%	8%	-	7%	8%	7%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	52%	-	-	-	-	-	49%	49%	-	42%	49%	49%
	2018	78%	77%	42%	*	-	-	-	*	40%	40%	-	43%	40%	40%
At Meets Grade Level or Above	2019	55%	50%	21%	-	-	-	-	-	17%	17%	-	17%	17%	17%
	2018	53%	50%	18%	*	-	-	-	*	16%	16%	-	29%	16%	17%
At Masters Grade Level	2019	33%	27%	9%	-	-	-	-	-	7%	7%	-	8%	7%	7%
	2018	31%	26%	9%	*	-	-	-	*	7%	7%	-	14%	7%	8%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	63%	-	-	-	-	-	64%	64%	-	56%	64%	63%
	2018	69%	71%	61%	*	-	-	-	*	61%	61%	-	62%	62%	62%
All Grades ELA/Reading	2019	68%	68%	66%	-	-	-	-	-	68%	68%	-	59%	68%	67%
	2018	69%	70%	66%	*	-	-	-	*	68%	68%	-	66%	68%	68%
All Grades Mathematics	2019	70%	71%	60%	-	-	-	-	-	60%	60%	-	52%	60%	60%
	2018	70%	71%	57%	*	-	-	-	*	57%	57%	-	59%	57%	57%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	31%	-	-	-	-	-	32%	32%	-	11%	32%	31%

District Name: DALLAS ISD
Campus Name: SAM TASBY MIDDLE
Campus Number: 057905083

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 919
Grade Span: 06 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	39%	31%	*	-	-	-	*	34%	34%	-	*	34%	33%
	2019	45%	48%	45%	-	-	-	-	-	46%	46%	-	33%	46%	45%
	2018	47%	48%	28%	*	-	-	-	*	30%	30%	-	*	29%	29%

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 919
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	97%	96%	94%	-	97%	*	100%	97%	96%	97%
Included in Accountability	94%	91%	77%	68%	85%	57%	-	62%	*	100%	87%	78%	77%
Not Included in Accountability													
Mobile	4%	4%	10%	18%	7%	30%	-	7%	*	0%	9%	8%	7%
Other Exclusions	1%	2%	9%	11%	4%	7%	-	27%	*	0%	1%	9%	13%
Not Tested	1%	3%	4%	3%	4%	6%	-	3%	*	0%	3%	4%	3%
Absent	1%	1%	1%	1%	1%	4%	-	0%	*	0%	3%	1%	1%
Other	0%	2%	3%	2%	3%	2%	-	3%	*	0%	0%	3%	2%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	96%	96%	97%	83%	96%	-	100%	98%	96%	97%
Included in Accountability	94%	91%	83%	76%	90%	60%	83%	65%	-	85%	89%	86%	84%
Not Included in Accountability													
Mobile	4%	4%	6%	12%	5%	21%	0%	3%	-	15%	8%	4%	4%
Other Exclusions	1%	2%	7%	8%	1%	16%	0%	28%	-	0%	1%	5%	9%
Not Tested	1%	3%	4%	4%	4%	3%	17%	4%	-	0%	2%	4%	3%
Absent	1%	1%	1%	2%	1%	0%	0%	1%	-	0%	2%	1%	1%
Other	0%	2%	3%	2%	3%	3%	17%	2%	-	0%	0%	3%	2%

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 919
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	95.8%	95.9%	95.6%	93.2%	*	97.2%	-	*	95.1%	95.9%	96.4%
2016-17	95.7%	95.6%	95.4%	94.3%	95.2%	94.4%	*	96.8%	-	*	94.7%	95.7%	95.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	1.1%	0.0%	1.7%	0.0%	*	0.0%	-	*	0.0%	0.8%	0.8%
2016-17	0.3%	1.3%	2.1%	1.6%	2.4%	0.0%	*	2.3%	-	*	0.0%	1.8%	2.3%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 919
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 919
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 919
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: SAM TASBY MIDDLE
Campus Number: 057905083

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 919
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 919
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 919
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 919
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: SAM TASBY MIDDLE
Campus Number: 057905083

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 919
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	919	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	298	32.4%	7.2%	7.7%
Grade 7	331	36.0%	6.8%	7.5%
Grade 8	290	31.6%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	174	18.9%	22.0%	12.6%
Hispanic	564	61.4%	69.6%	52.6%
White	19	2.1%	5.6%	27.4%
American Indian	5	0.5%	0.5%	0.4%
Asian	152	16.5%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	5	0.5%	0.8%	2.4%
Economically Disadvantaged	904	98.4%	86.2%	60.6%
Non-Educationally Disadvantaged	15	1.6%	13.8%	39.4%
Section 504 Students	43	4.7%	4.3%	6.5%
English Learners (EL)	684	74.4%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	22	2.0%	1.1%	1.4%
Students w/ Dyslexia	37	4.0%	2.9%	3.6%
At-Risk	809	88.0%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	80			
By Type of Primary Disability				
Students with Intellectual Disabilities	43	53.8%	41.3%	42.4%
Students with Physical Disabilities	*	*	**	21.9%
Students with Autism	**	**	20.8%	13.7%
Students with Behavioral Disabilities	24	30.0%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	233	21.2%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 919
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	77	7.0%		
Hispanic	107	9.7%		
White	17	1.5%		
American Indian	2	0.2%		
Asian	28	2.5%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	1.6%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	2.5%	1.5%	0.6%	9.1%	1.3%	0.6%
Grade 8	1.3%	1.2%	0.4%	0.0%	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	15.3	17.2	16.6
Foreign Languages	17.6	20.4	18.9
Mathematics	11.6	18.4	17.8
Science	11.1	18.7	18.9
Social Studies	10.3	19.3	19.3

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 919
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	78.9	100.0%	100.0%	100.0%
Professional Staff:	73.0	92.5%	65.1%	64.1%
Teachers	64.5	81.7%	49.0%	49.8%
Professional Support	5.5	7.0%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	3.9%	4.7%	3.0%
Educational Aides:	5.9	7.5%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	3.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	54.9	69.6%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	29.0	44.9%	34.1%	10.6%
Hispanic	9.0	14.0%	30.8%	27.7%
White	19.5	30.3%	29.1%	58.4%
American Indian	1.0	1.6%	0.7%	0.3%
Asian	4.0	6.2%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	3.1%	2.1%	1.1%
Males	27.5	42.7%	29.7%	23.8%
Females	37.0	57.3%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.6%	2.9%	1.4%
Bachelors	44.0	68.3%	70.5%	73.6%
Masters	19.5	30.2%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	7.8%	8.7%	7.0%
1-5 Years Experience	23.0	35.7%	37.2%	28.9%
6-10 Years Experience	8.0	12.4%	16.1%	19.0%
11-20 Years Experience	19.5	30.2%	25.0%	29.3%
Over 20 Years Experience	9.0	14.0%	13.1%	15.7%
Number of Students per Teacher	14.3	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 919
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.7	6.3
Average Years Experience of Principals with District	6.0	5.4	5.4
Average Years Experience of Assistant Principals	3.5	4.8	5.3
Average Years Experience of Assistant Principals with District	2.5	4.5	4.7
Average Years Experience of Teachers:	10.3	9.9	11.1
Average Years Experience of Teachers with District:	8.1	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$53,257	\$54,919	\$50,408
6-10 Years Experience	\$56,610	\$59,296	\$52,786
11-20 Years Experience	\$59,398	\$60,407	\$56,041
Over 20 Years Experience	\$63,795	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,901	\$58,012	\$54,122
Professional Support	\$64,263	\$71,640	\$64,069
Campus Administration (School Leadership)	\$81,716	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 919
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	648	70.5%	42.8%	19.7%
Career & Technical Education	42	4.6%	23.6%	26.3%
Gifted & Talented Education	71	7.7%	15.0%	8.1%
Special Education	80	8.7%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	13.0	20.2%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	2.6	4.0%	2.0%	2.0%
Regular Education	40.1	62.2%	75.0%	71.4%
Special Education	7.8	12.2%	10.3%	9.1%
Other	1.0	1.5%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **KATHLYN JOY GILLIAM COLLEGIATE ACA**

Campus Number: **057905085**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
Campus Number: 057905085

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 373
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above		2019	68%	58%	94%	93%	96%	*	-	-	*	-	-	92%	97%	94%	97%
		2018	65%	55%	97%	96%	98%	*	-	-	*	-	-	95%	100%	96%	97%
At Meets Grade Level or Above		2019	50%	39%	84%	84%	83%	*	-	-	*	-	-	83%	84%	85%	84%
		2018	44%	33%	86%	82%	89%	*	-	-	*	-	-	88%	84%	88%	90%
At Masters Grade Level		2019	11%	7%	22%	24%	20%	*	-	-	*	-	-	23%	21%	19%	19%
		2018	7%	4%	7%	4%	11%	*	-	-	*	-	-	3%	12%	8%	7%
End of Course English II																	
At Approaches Grade Level or Above		2019	68%	60%	100%	100%	100%	*	-	-	*	-	-	100%	100%	100%	100%
		2018	67%	59%	96%	97%	96%	-	-	-	*	*	-	100%	92%	96%	97%
At Meets Grade Level or Above		2019	49%	39%	94%	96%	92%	*	-	-	*	-	-	95%	93%	95%	94%
		2018	48%	38%	85%	84%	84%	-	-	-	*	*	-	91%	76%	82%	83%
At Masters Grade Level		2019	8%	5%	13%	11%	16%	*	-	-	*	-	-	11%	16%	16%	16%
		2018	8%	5%	7%	13%	4%	-	-	-	*	*	-	9%	5%	4%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above		2019	85%	85%	94%	92%	97%	*	-	-	*	-	-	98%	90%	95%	100%
		2018	83%	81%	98%	95%	100%	*	-	-	*	-	-	96%	100%	97%	100%
At Meets Grade Level or Above		2019	61%	62%	77%	74%	80%	*	-	-	*	-	-	78%	77%	78%	78%
		2018	55%	54%	74%	64%	83%	*	-	-	*	-	-	70%	79%	72%	79%
At Masters Grade Level		2019	37%	40%	38%	38%	33%	*	-	-	*	-	-	37%	40%	36%	30%
		2018	32%	31%	24%	14%	39%	*	-	-	*	-	-	17%	32%	25%	36%
End of Course Biology																	
At Approaches Grade Level or Above		2019	88%	84%	99%	98%	100%	*	-	-	*	-	-	100%	97%	99%	100%
		2018	87%	84%	100%	100%	100%	*	-	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above		2019	62%	54%	87%	81%	93%	*	-	-	*	-	-	89%	84%	86%	94%
		2018	59%	53%	85%	75%	95%	*	-	-	*	-	-	84%	85%	86%	96%
At Masters Grade Level		2019	25%	20%	36%	37%	31%	*	-	-	*	-	-	42%	26%	36%	36%
		2018	24%	17%	29%	25%	30%	*	-	-	*	-	-	30%	27%	28%	33%
End of Course U.S. History																	
At Approaches Grade Level or Above		2019	93%	92%	99%	100%	98%	-	-	-	*	*	-	98%	100%	98%	97%
		2018	92%	92%	100%	100%	100%	*	-	*	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above		2019	73%	71%	83%	87%	83%	-	-	-	*	*	-	84%	83%	82%	74%
		2018	70%	70%	78%	75%	80%	*	-	*	-	-	-	80%	75%	77%	75%
At Masters Grade Level		2019	45%	40%	41%	37%	45%	-	-	-	*	*	-	51%	29%	39%	32%
		2018	40%	37%	43%	36%	51%	*	-	*	-	-	-	40%	50%	42%	45%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	97%	97%	98%	100%	-	-	100%	*	-	97%	97%	97%	99%
		2018	77%	71%	98%	98%	99%	*	-	*	100%	*	-	98%	98%	98%	98%
At Meets Grade Level or Above		2019	50%	44%	86%	85%	87%	100%	-	-	85%	*	-	87%	85%	86%	85%
		2018	48%	41%	83%	77%	87%	*	-	*	100%	*	-	84%	80%	82%	86%
At Masters Grade Level		2019	24%	20%	29%	28%	28%	67%	-	-	33%	*	-	31%	25%	29%	27%

District Name: DALLAS ISD
Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
Campus Number: 057905085

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 373
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	17%	21%	18%	25%	*	-	*	-	22%	*	-	20%	22%	21%	20%
At Approaches Grade Level or Above	2019	75%	68%	97%	96%	98%	*	-	-	-	*	-	-	96%	99%	97%	99%
	2018	74%	66%	97%	96%	97%	*	-	-	-	100%	*	-	97%	96%	96%	97%
At Meets Grade Level or Above	2019	48%	41%	89%	90%	88%	*	-	-	-	*	-	-	89%	89%	90%	88%
	2018	46%	38%	85%	83%	87%	*	-	-	-	100%	*	-	90%	80%	85%	86%
At Masters Grade Level	2019	21%	16%	17%	17%	18%	*	-	-	-	*	-	-	17%	18%	18%	18%
	2018	19%	15%	7%	7%	7%	*	-	-	-	0%	*	-	6%	9%	6%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	94%	92%	97%	*	-	-	-	*	-	-	98%	90%	95%	100%
	2018	81%	77%	98%	95%	100%	*	-	-	-	*	-	-	96%	100%	97%	100%
At Meets Grade Level or Above	2019	52%	49%	77%	74%	80%	*	-	-	-	*	-	-	78%	77%	78%	78%
	2018	50%	45%	74%	64%	83%	*	-	-	-	*	-	-	70%	79%	72%	79%
At Masters Grade Level	2019	26%	24%	38%	38%	33%	*	-	-	-	*	-	-	37%	40%	36%	30%
	2018	24%	21%	24%	14%	39%	*	-	-	-	*	-	-	17%	32%	25%	36%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	99%	98%	100%	*	-	-	-	*	-	-	100%	97%	99%	100%
	2018	80%	74%	100%	100%	100%	*	-	-	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	45%	87%	81%	93%	*	-	-	-	*	-	-	89%	84%	86%	94%
	2018	51%	42%	85%	75%	95%	*	-	-	-	*	-	-	84%	85%	86%	96%
At Masters Grade Level	2019	25%	19%	36%	37%	31%	*	-	-	-	*	-	-	42%	26%	36%	36%
	2018	23%	15%	29%	25%	30%	*	-	-	-	*	-	-	30%	27%	28%	33%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	99%	100%	98%	-	-	-	-	*	*	-	98%	100%	98%	97%
	2018	78%	77%	100%	100%	100%	*	-	*	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	55%	50%	83%	87%	83%	-	-	-	-	*	*	-	84%	83%	82%	74%
	2018	53%	50%	78%	75%	80%	*	-	*	-	-	-	-	80%	75%	77%	75%
At Masters Grade Level	2019	33%	27%	41%	37%	45%	-	-	-	-	*	*	-	51%	29%	39%	32%
	2018	31%	26%	43%	36%	51%	*	-	*	-	-	-	-	40%	50%	42%	45%

District Name: DALLAS ISD
 Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
 Campus Number: 057905085

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 373
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	81	85	77	*	-	-	-	*	-	-	80	84	80	78
	2018	67	66	86	84	87	-	-	-	-	*	*	-	86	86	84	91
End of Course Algebra I	2019	75	80	80	79	80	*	-	-	-	*	-	-	80	81	83	80
	2018	72	76	71	66	78	*	-	-	-	*	-	-	63	82	69	79
All Grades Both Subjects	2019	69	70	81	83	78	*	-	-	-	*	-	-	80	83	81	79
	2018	69	71	81	76	85	*	-	-	-	*	*	-	78	84	79	88
All Grades ELA/Reading	2019	68	68	81	85	77	*	-	-	-	*	-	-	80	84	80	78
	2018	69	70	86	84	87	-	-	-	-	*	*	-	86	86	84	91
All Grades Mathematics	2019	70	71	80	79	80	*	-	-	-	*	-	-	80	81	83	80
	2018	70	71	71	66	78	*	-	-	-	*	-	-	63	82	69	79

District Name: DALLAS ISD
Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
Campus Number: 057905085

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 373
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	13%	12%	*	*	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
 Campus Number: 057905085

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 373
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	97%	*	-	-	-	*	98%	98%	-	100%	98%	98%
	2018	77%	71%	98%	-	-	-	-	-	98%	98%	-	100%	98%	98%
At Meets Grade Level or Above	2019	50%	44%	86%	*	-	-	-	*	82%	82%	-	100%	83%	83%
	2018	48%	41%	83%	-	-	-	-	-	83%	83%	-	100%	83%	84%
At Masters Grade Level	2019	24%	20%	29%	*	-	-	-	*	20%	20%	-	17%	21%	20%
	2018	22%	17%	21%	-	-	-	-	-	16%	16%	-	20%	16%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	97%	*	-	-	-	*	98%	98%	-	*	98%	98%
	2018	74%	66%	97%	-	-	-	-	-	95%	95%	-	*	95%	96%
At Meets Grade Level or Above	2019	48%	41%	89%	*	-	-	-	*	85%	85%	-	*	85%	86%
	2018	46%	38%	85%	-	-	-	-	-	82%	82%	-	*	82%	83%
At Masters Grade Level	2019	21%	16%	17%	*	-	-	-	*	13%	13%	-	*	15%	14%
	2018	19%	15%	7%	-	-	-	-	-	5%	5%	-	*	5%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	94%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	81%	77%	98%	-	-	-	-	-	100%	100%	-	-	100%	100%
At Meets Grade Level or Above	2019	52%	49%	77%	-	-	-	-	-	76%	76%	-	-	76%	76%
	2018	50%	45%	74%	-	-	-	-	-	75%	75%	-	-	75%	75%
At Masters Grade Level	2019	26%	24%	38%	-	-	-	-	-	24%	24%	-	-	24%	24%
	2018	24%	21%	24%	-	-	-	-	-	33%	33%	-	-	33%	33%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	99%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	80%	74%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2019	54%	45%	87%	-	-	-	-	-	93%	93%	-	*	93%	93%
	2018	51%	42%	85%	-	-	-	-	-	94%	94%	-	*	94%	95%
At Masters Grade Level	2019	25%	19%	36%	-	-	-	-	-	31%	31%	-	*	31%	30%
	2018	23%	15%	29%	-	-	-	-	-	22%	22%	-	*	22%	26%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	99%	-	-	-	-	-	96%	96%	-	*	96%	96%
	2018	78%	77%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2019	55%	50%	83%	-	-	-	-	-	70%	70%	-	*	70%	72%
	2018	53%	50%	78%	-	-	-	-	-	71%	71%	-	*	71%	75%
At Masters Grade Level	2019	33%	27%	41%	-	-	-	-	-	17%	17%	-	*	17%	20%
	2018	31%	26%	43%	-	-	-	-	-	43%	43%	-	*	43%	38%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	81%	-	-	-	-	-	82%	82%	-	*	82%	81%
	2018	69%	71%	81%	-	-	-	-	-	86%	86%	-	*	86%	86%
All Grades ELA/Reading	2019	68%	68%	81%	-	-	-	-	-	86%	86%	-	*	86%	83%
	2018	69%	70%	86%	-	-	-	-	-	91%	91%	-	*	91%	92%
All Grades Mathematics	2019	70%	71%	80%	-	-	-	-	-	79%	79%	-	-	79%	79%
	2018	70%	71%	71%	-	-	-	-	-	75%	75%	-	-	75%	75%

District Name: DALLAS ISD
 Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
 Campus Number: 057905085

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 373
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	100%	*	100%	100%
Included in Accountability	94%	91%	93%	99%	87%	100%	-	-	-	100%	*	92%	81%
Not Included in Accountability													
Mobile	4%	4%	1%	1%	0%	0%	-	-	-	0%	*	1%	0%
Other Exclusions	1%	2%	6%	0%	12%	0%	-	-	-	0%	*	7%	19%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	0%	*	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	*	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	*	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	*	-	100%	*	100%	100%
Included in Accountability	94%	91%	95%	98%	92%	*	-	*	-	100%	*	97%	85%
Not Included in Accountability													
Mobile	4%	4%	2%	2%	2%	*	-	*	-	0%	*	0%	1%
Other Exclusions	1%	2%	3%	0%	6%	*	-	*	-	0%	*	3%	14%
Not Tested	1%	3%	0%	0%	0%	*	-	*	-	0%	*	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	0%	*	0%	0%
Other	0%	2%	0%	0%	0%	*	-	*	-	0%	*	0%	0%

District Name: DALLAS ISD
 Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
 Campus Number: 057905085

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 373
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	97.5%	96.8%	98.2%	*	-	-	-	*	*	97.4%	98.5%
2016-17	95.7%	95.6%	97.3%	97.1%	97.5%	*	*	-	-	*	*	97.1%	97.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
2016-17	1.9%	2.4%	0.3%	0.5%	0.0%	*	*	-	-	*	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	100.0%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
Continued HS	3.8%	3.9%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
Dropped Out	5.7%	8.7%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
Graduates and TxCHSE	90.4%	87.4%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.3%	91.3%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	100.0%
Class of 2017													
Graduated	89.7%	88.3%	99.0%	100.0%	97.8%	-	*	-	-	-	*	98.9%	100.0%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	-	*	-	-	-	*	0.0%	0.0%
Continued HS	4.0%	4.1%	0.0%	0.0%	0.0%	-	*	-	-	-	*	0.0%	0.0%
Dropped Out	5.9%	7.5%	1.0%	0.0%	2.2%	-	*	-	-	-	*	1.1%	0.0%
Graduates and TxCHSE	90.1%	88.4%	99.0%	100.0%	97.8%	-	*	-	-	-	*	98.9%	100.0%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	99.0%	100.0%	97.8%	-	*	-	-	-	*	98.9%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	99.0%	100.0%	97.8%	-	*	-	-	-	*	98.9%	100.0%
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	-	*	-	-	-	*	0.0%	0.0%
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	-	*	-	-	-	*	0.0%	0.0%
Dropped Out	6.3%	8.1%	1.0%	0.0%	2.2%	-	*	-	-	-	*	1.1%	0.0%
Graduates and TxCHSE	92.6%	91.4%	99.0%	100.0%	97.8%	-	*	-	-	-	*	98.9%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	99.0%	100.0%	97.8%	-	*	-	-	-	*	98.9%	100.0%
Class of 2016													
Graduated	91.6%	91.1%	100.0%	100.0%	100.0%	-	*	-	*	*	-	100.0%	*
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	-	*	-	*	*	-	0.0%	*
Continued HS	1.2%	0.8%	0.0%	0.0%	0.0%	-	*	-	*	*	-	0.0%	*
Dropped Out	6.6%	7.8%	0.0%	0.0%	0.0%	-	*	-	*	*	-	0.0%	*
Graduates and TxCHSE	92.2%	91.3%	100.0%	100.0%	100.0%	-	*	-	*	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.4%	92.2%	100.0%	100.0%	100.0%	-	*	-	*	*	-	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	100.0%	100.0%	100.0%	-	*	-	*	*	-	100.0%	*

District Name: DALLAS ISD
 Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
 Campus Number: 057905085

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 373
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	0.0%	0.0%	0.0%	-	*	-	*	*	-	0.0%	*
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	-	*	-	*	*	-	0.0%	*
Dropped Out	6.6%	7.7%	0.0%	0.0%	0.0%	-	*	-	*	*	-	0.0%	*
Graduates and TxCHSE	92.9%	92.1%	100.0%	100.0%	100.0%	-	*	-	*	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.4%	92.3%	100.0%	100.0%	100.0%	-	*	-	*	*	-	100.0%	*
Class of 2015													
Graduated	91.8%	91.2%	98.7%	98.0%	100.0%	-	*	-	-	-	-	98.5%	100.0%
Received TxCHSE	1.0%	0.4%	0.0%	0.0%	0.0%	-	*	-	-	-	-	0.0%	0.0%
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	-	*	-	-	-	-	0.0%	0.0%
Dropped Out	6.7%	8.1%	1.3%	2.0%	0.0%	-	*	-	-	-	-	1.5%	0.0%
Graduates and TxCHSE	92.8%	91.5%	98.7%	98.0%	100.0%	-	*	-	-	-	-	98.5%	100.0%
Graduates, TxCHSE, and Continuers	93.3%	91.9%	98.7%	98.0%	100.0%	-	*	-	-	-	-	98.5%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	100.0%
Class of 2017	89.7%	87.7%	99.0%	100.0%	97.8%	-	*	-	-	-	*	98.9%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	100.0%	100.0%	100.0%	-	*	-	-	-	*	100.0%	100.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	72.2%	76.7%	66.7%	-	-	-	-	-	-	70.0%	57.1%
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	72.2%	76.7%	66.7%	-	-	-	-	-	-	70.0%	57.1%
Class of 2017	85.9%	91.7%	100.0%	100.0%	100.0%	-	*	-	-	-	*	100.0%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	100.0%	100.0%	100.0%	-	*	-	-	-	*	100.0%	100.0%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	72.5%	77.3%	66.7%	-	-	-	-	-	-	70.0%	57.1%
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	72.5%	77.3%	66.7%	-	-	-	-	-	-	70.0%	57.1%
2016-17	84.0%	90.1%	100.0%	100.0%	100.0%	-	*	-	-	-	*	100.0%	100.0%

District Name: DALLAS ISD
 Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
 Campus Number: 057905085

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 373
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	80	100.0%	8,085	347,893
By Ethnicity:				
African American	44	55.0%	1,724	43,502
Hispanic	36	45.0%	5,693	173,272
White	0	0.0%	443	107,052
American Indian	0	0.0%	22	1,226
Asian	0	0.0%	151	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	0	0.0%	42	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	68	3,538
Foundation H.S. Program (No Endorsement)	22	27.5%	1,277	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	149	16,542
Foundation H.S. Program (DLA)	58	72.5%	6,470	272,526
Special Education Graduates	0	0.0%	573	25,962
Economically Disadvantaged Graduates	60	75.0%	6,658	166,956
LEP Graduates	7	8.8%	1,594	21,359
At-Risk Graduates	19	23.8%	3,814	144,805

District Name: DALLAS ISD
 Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
 Campus Number: 057905085

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 373
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	84.4%	85.2%	83.3%	-	-	-	-	-	-	80.8%	71.4%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	82.5%	84.1%	80.6%	-	-	-	-	-	-	78.3%	71.4%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	97.5%	97.7%	97.2%	-	-	-	-	-	-	96.7%	85.7%
Mathematics													
2017-18	46.0%	29.4%	58.8%	52.3%	66.7%	-	-	-	-	-	-	56.7%	57.1%
Both Subjects													
2017-18	42.1%	27.1%	56.3%	50.0%	63.9%	-	-	-	-	-	-	53.3%	42.9%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	77.5%	84.1%	69.4%	-	-	-	-	-	-	73.3%	57.1%
2016-17	19.9%	9.8%	64.0%	60.0%	68.2%	-	*	-	-	-	*	61.1%	83.3%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	26.3%	15.9%	38.9%	-	-	-	-	-	-	25.0%	57.1%
2016-17	20.1%	21.2%	32.0%	29.1%	36.4%	-	*	-	-	-	*	33.3%	33.3%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	32.5%	25.0%	41.7%	-	-	-	-	-	-	33.3%	42.9%
2016-17	0.8%	2.3%	36.0%	38.2%	34.1%	-	*	-	-	-	*	33.3%	16.7%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	11.3%	9.1%	13.9%	-	-	-	-	-	-	11.7%	21.4%
2016-17	13.2%	13.5%	0.5%	0.9%	0.0%	-	*	-	-	-	*	0.6%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	-	*	-	-	-	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
2016-17	1.0%	2.7%	0.0%	0.0%	0.0%	-	*	-	-	-	*	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	22.5%	18.2%	27.8%	-	-	-	-	-	-	23.3%	42.9%
2016-17	17.3%	19.3%	1.0%	1.8%	0.0%	-	*	-	-	-	*	1.1%	0.0%

District Name: DALLAS ISD
Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
Campus Number: 057905085

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 373
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
2016-17	2.2%	0.8%	0.0%	0.0%	0.0%	-	*	-	-	-	*	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
2016-17	0.5%	0.3%	0.0%	0.0%	0.0%	-	*	-	-	-	*	0.0%	0.0%

District Name: DALLAS ISD
 Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
 Campus Number: 057905085

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 373
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	91.3%	90.9%	91.7%	-	-	-	-	-	-	90.0%	71.4%
2016-17	23.4%	14.0%	46.0%	58.2%	31.8%	-	*	-	-	-	*	43.3%	33.3%
Mathematics													
2017-18	23.7%	11.8%	56.3%	50.0%	63.9%	-	-	-	-	-	-	55.0%	42.9%
2016-17	19.8%	10.5%	53.0%	52.7%	52.3%	-	*	-	-	-	*	48.9%	33.3%
Both Subjects													
2017-18	18.1%	7.1%	50.0%	43.2%	58.3%	-	-	-	-	-	-	46.7%	28.6%
2016-17	12.9%	4.9%	24.0%	30.9%	15.9%	-	*	-	-	-	*	20.0%	16.7%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	47.5%	45.5%	50.0%	-	-	-	-	-	-	46.7%	42.9%
2016-17	50.5%	66.4%	33.0%	27.3%	40.9%	-	*	-	-	-	*	31.1%	33.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	*	0.0%	0.0%
Mathematics													
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	*	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	*	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	65.4%	55.0%	75.0%	*	-	-	-	-	n/a	66.7%	n/a
2017	26.2%	41.3%	58.2%	55.1%	62.7%	-	*	-	-	-	n/a	58.5%	n/a
English Language Arts													
2018	15.3%	25.9%	46.3%	37.5%	53.8%	*	-	-	-	-	n/a	50.8%	n/a
2017	15.9%	29.2%	15.9%	17.3%	14.5%	-	*	-	-	-	n/a	15.7%	n/a
Mathematics													
2018	7.3%	9.2%	25.3%	22.5%	28.8%	*	-	-	-	-	n/a	22.7%	n/a
2017	7.2%	9.4%	25.8%	21.4%	31.3%	-	*	-	-	-	n/a	26.4%	n/a
Science													
2018	10.8%	16.7%	6.2%	7.5%	5.0%	*	-	-	-	-	n/a	3.8%	n/a
2017	10.9%	18.4%	14.8%	17.3%	12.0%	-	*	-	-	-	n/a	14.5%	n/a
Social Studies													
2018	14.5%	22.5%	9.9%	8.8%	11.3%	*	-	-	-	-	n/a	11.4%	n/a
2017	15.0%	26.4%	20.9%	16.3%	26.5%	-	*	-	-	-	n/a	20.8%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	34.0%	34.1%	35.0%	*	-	-	-	-	n/a	31.8%	n/a
2017	49.1%	32.2%	28.3%	22.2%	34.6%	-	-	-	-	-	n/a	32.3%	n/a
English Language Arts													
2018	42.5%	18.3%	4.0%	6.7%	2.3%	*	-	-	-	-	n/a	4.5%	n/a
2017	41.3%	18.4%	3.4%	0.0%	8.3%	-	-	-	-	-	n/a	4.0%	n/a
Mathematics													
2018	52.8%	44.8%	58.5%	61.1%	56.5%	-	-	-	-	-	n/a	60.0%	n/a

District Name: DALLAS ISD
 Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
 Campus Number: 057905085

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 373
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	36.2%	28.6%	42.3%	-	-	-	-	-	n/a	40.5%	n/a
2018	38.0%	17.8%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
2017 Social Studies	38.3%	20.4%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2018	44.6%	18.6%	12.5%	14.3%	11.1%	-	-	-	-	-	n/a	13.3%	n/a
2017	41.4%	17.4%	2.6%	6.3%	0.0%	-	-	-	-	-	n/a	3.0%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	-	n/a	100.0%	n/a
2016-17	73.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	-	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	22.4%	23.9%	20.5%	-	-	-	-	-	n/a	16.1%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	980	982	977	-	-	-	-	-	n/a	961	n/a
English Language Arts and Writing													
2017-18	521	466	493	496	489	-	-	-	-	-	n/a	481	n/a
Mathematics													
2017-18	515	463	487	486	489	-	-	-	-	-	n/a	480	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	17.1	17.0	17.1	-	-	-	-	-	n/a	16.9	n/a
English Language Arts													
2017-18	20.3	15.9	16.5	16.6	16.5	-	-	-	-	-	n/a	16.4	n/a
Mathematics													
2017-18	20.6	17.3	17.5	17.3	17.8	-	-	-	-	-	n/a	17.4	n/a
Science													
2017-18	20.9	17.3	17.2	17.0	17.5	-	-	-	-	-	n/a	16.9	n/a

District Name: DALLAS ISD
 Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
 Campus Number: 057905085

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 373
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	87.8%	86.3%	89.0%	*	-	-	-	*	*	87.9%	83.1%
2016-17	37.1%	38.0%	88.0%	89.2%	86.4%	*	*	-	-	*	*	87.0%	75.0%
English Language Arts													
2017-18	17.3%	18.0%	56.8%	55.1%	57.6%	*	-	-	-	*	*	55.9%	44.1%
2016-17	16.8%	18.9%	34.9%	40.6%	28.8%	*	*	-	-	*	*	33.1%	21.7%
Mathematics													
2017-18	20.7%	20.7%	42.9%	41.1%	46.1%	*	-	-	-	*	*	42.1%	38.2%
2016-17	19.5%	19.5%	44.2%	43.4%	45.5%	*	*	-	-	*	*	45.1%	25.5%
Science													
2017-18	21.2%	18.0%	23.2%	26.4%	20.9%	*	-	-	-	*	*	21.0%	11.9%
2016-17	5.7%	8.8%	10.3%	12.7%	8.3%	*	-	-	-	*	*	10.8%	2.3%
Social Studies													
2017-18	22.8%	24.4%	50.0%	46.5%	53.0%	*	-	-	-	*	*	50.6%	36.8%
2016-17	21.8%	22.4%	65.0%	64.6%	65.0%	*	*	-	-	*	*	64.4%	40.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	79.0%	87.3%	68.2%	-	*	-	-	-	*	77.8%	83.3%
2015-16	54.7%	49.4%	75.9%	85.7%	56.7%	-	*	-	*	*	-	73.6%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	75.3%	70.8%	82.1%	-	*	-	-	-	*	72.1%	*
2015-16	55.7%	38.1%	71.7%	71.8%	70.6%	-	*	-	*	*	-	72.5%	-

District Name: DALLAS ISD
Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
Campus Number: 057905085

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 373
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	373	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	106	28.4%	7.8%	8.1%
Grade 10	109	29.2%	6.8%	7.4%
Grade 11	79	21.2%	6.0%	6.9%
Grade 12	79	21.2%	5.5%	6.5%
Ethnic Distribution:				
African American	181	48.5%	22.0%	12.6%
Hispanic	185	49.6%	69.6%	52.6%
White	5	1.3%	5.6%	27.4%
American Indian	0	0.0%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.5%	0.8%	2.4%
Economically Disadvantaged	296	79.4%	86.2%	60.6%
Non-Educationally Disadvantaged	77	20.6%	13.8%	39.4%
Section 504 Students	16	4.3%	4.3%	6.5%
English Learners (EL)	88	23.6%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	5	1.3%	2.9%	3.6%
At-Risk	134	35.9%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	41.3%	42.4%
Students with Physical Disabilities	0	0.0%	**	21.9%
Students with Autism	*	*	20.8%	13.7%
Students with Behavioral Disabilities	0	0.0%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	22	6.3%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
 Campus Number: 057905085

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 373
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	14	4.0%		
Hispanic	8	2.3%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	0.0%	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	18.9	17.2	16.6
Foreign Languages	21.4	20.4	18.9
Mathematics	18.5	18.4	17.8
Science	17.5	18.7	18.9
Social Studies	17.8	19.3	19.3

District Name: DALLAS ISD
 Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
 Campus Number: 057905085

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 373
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	24.0	100.0%	100.0%	100.0%
Professional Staff:	24.0	100.0%	65.1%	64.1%
Teachers	20.0	83.4%	49.0%	49.8%
Professional Support	2.0	8.3%	10.4%	10.1%
Campus Administration (School Leadership)	2.0	8.3%	4.7%	3.0%
Educational Aides:	0.0	0.0%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	20.0	83.3%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	12.0	60.0%	34.1%	10.6%
Hispanic	5.0	25.0%	30.8%	27.7%
White	3.0	15.0%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	11.0	55.0%	29.7%	23.8%
Females	9.0	45.0%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	5.0%	2.9%	1.4%
Bachelors	12.0	60.0%	70.5%	73.6%
Masters	7.0	35.0%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.0%	8.7%	7.0%
1-5 Years Experience	7.0	35.0%	37.2%	28.9%
6-10 Years Experience	5.0	25.0%	16.1%	19.0%
11-20 Years Experience	4.0	20.0%	25.0%	29.3%
Over 20 Years Experience	3.0	15.0%	13.1%	15.7%
Number of Students per Teacher	18.6	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
 Campus Number: 057905085

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 373
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	5.7	6.3
Average Years Experience of Principals with District	10.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	4.8	5.3
Average Years Experience of Assistant Principals with District	4.0	4.5	4.7
Average Years Experience of Teachers:	9.8	9.9	11.1
Average Years Experience of Teachers with District:	7.7	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$55,836	\$54,919	\$50,408
6-10 Years Experience	\$59,027	\$59,296	\$52,786
11-20 Years Experience	\$58,656	\$60,407	\$56,041
Over 20 Years Experience	\$60,381	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,688	\$58,012	\$54,122
Professional Support	\$66,470	\$71,640	\$64,069
Campus Administration (School Leadership)	\$104,000	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
 Campus Number: 057905085

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 373
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	82	22.0%	42.8%	19.7%
Career & Technical Education	104	27.9%	23.6%	26.3%
Gifted & Talented Education	91	24.4%	15.0%	8.1%
Special Education	1	0.3%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	3.7	18.4%	2.0%	2.0%
Regular Education	8.7	43.6%	75.0%	71.4%
Special Education	0.0	0.0%	10.3%	9.1%
Other	7.6	38.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **TRINIDAD GARZA EARLY COLLEGE AT MT**

Campus Number: **057905088**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
 Campus Number: 057905088

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 438
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	100%	*	100%	*	*	*	-	*	*	-	100%	100%	100%	100%
	2018	65%	55%	99%	100%	99%	*	-	*	-	-	*	*	100%	97%	100%	100%
At Meets Grade Level or Above	2019	50%	39%	98%	*	98%	*	*	*	-	*	*	-	99%	98%	99%	100%
	2018	44%	33%	92%	86%	94%	*	-	*	-	-	*	*	95%	86%	97%	98%
At Masters Grade Level	2019	11%	7%	41%	*	43%	*	*	*	-	*	*	-	43%	38%	41%	38%
	2018	7%	4%	13%	0%	15%	*	-	*	-	-	*	*	16%	7%	16%	11%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	100%	100%	100%	*	-	*	-	-	*	-	100%	100%	100%	100%
	2018	67%	59%	100%	100%	100%	*	-	*	-	-	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	49%	39%	99%	100%	99%	*	-	*	-	-	*	-	99%	100%	99%	97%
	2018	48%	38%	100%	100%	100%	*	-	*	-	-	-	*	100%	100%	100%	100%
At Masters Grade Level	2019	8%	5%	18%	0%	20%	*	-	*	-	-	*	-	21%	8%	18%	11%
	2018	8%	5%	43%	67%	38%	*	-	*	-	-	-	*	41%	48%	44%	38%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	*	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
	2018	83%	81%	100%	*	100%	*	-	*	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	62%	100%	*	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
	2018	55%	54%	96%	*	95%	*	-	*	-	-	*	-	92%	100%	96%	91%
At Masters Grade Level	2019	37%	40%	97%	*	97%	*	-	-	-	-	*	-	100%	95%	100%	100%
	2018	32%	31%	67%	*	63%	*	-	*	-	-	*	-	56%	80%	58%	55%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	100%	*	100%	*	*	*	-	*	*	-	100%	100%	100%	100%
	2018	87%	84%	100%	100%	100%	*	-	*	-	-	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	62%	54%	98%	*	98%	*	*	*	-	*	*	-	97%	100%	98%	98%
	2018	59%	53%	93%	100%	92%	*	-	*	-	-	*	*	96%	83%	96%	89%
At Masters Grade Level	2019	25%	20%	53%	*	51%	*	*	*	-	*	*	-	46%	66%	53%	48%
	2018	24%	17%	29%	14%	30%	*	-	*	-	-	*	*	30%	28%	30%	30%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	100%	100%	100%	*	-	*	-	*	-	-	100%	100%	100%	100%
	2018	92%	92%	100%	100%	100%	-	-	*	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	73%	71%	99%	100%	99%	*	-	*	-	*	-	-	99%	100%	99%	100%
	2018	70%	70%	99%	86%	100%	-	-	*	-	*	-	-	99%	100%	99%	100%
At Masters Grade Level	2019	45%	40%	90%	86%	90%	*	-	*	-	*	-	-	91%	87%	90%	98%
	2018	40%	37%	83%	57%	85%	-	-	*	-	*	-	-	84%	81%	84%	76%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	100%	100%	100%	100%	*	100%	-	100%	100%	-	100%	100%	100%	100%
	2018	77%	71%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	99%	100%	100%
At Meets Grade Level or Above	2019	50%	44%	99%	100%	99%	100%	*	100%	-	100%	75%	-	98%	99%	99%	99%
	2018	48%	41%	96%	94%	96%	80%	-	100%	-	*	67%	*	97%	93%	98%	96%
At Masters Grade Level	2019	24%	20%	55%	59%	54%	60%	*	80%	-	60%	50%	-	54%	56%	55%	52%

District Name: DALLAS ISD
 Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
 Campus Number: 057905088

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 438
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	17%	46%	44%	45%	40%	-	83%	-	*	22%	*	45%	46%	46%	36%
At Approaches Grade Level or Above	2019	75%	68%	100%	100%	100%	*	*	*	-	*	100%	-	100%	100%	100%	100%
	2018	74%	66%	100%	100%	99%	*	-	*	-	-	*	*	100%	98%	100%	100%
At Meets Grade Level or Above	2019	48%	41%	99%	100%	98%	*	*	*	-	*	60%	-	99%	98%	99%	99%
	2018	46%	38%	97%	95%	97%	*	-	*	-	-	*	*	98%	92%	99%	99%
At Masters Grade Level	2019	21%	16%	31%	11%	32%	*	*	*	-	*	40%	-	32%	27%	30%	27%
	2018	19%	15%	30%	42%	28%	*	-	*	-	-	*	*	32%	25%	32%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	100%	*	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
	2018	81%	77%	100%	*	100%	*	-	*	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	52%	49%	100%	*	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
	2018	50%	45%	96%	*	95%	*	-	*	-	-	*	-	92%	100%	96%	91%
At Masters Grade Level	2019	26%	24%	97%	*	97%	*	-	-	-	-	*	-	100%	95%	100%	100%
	2018	24%	21%	67%	*	63%	*	-	*	-	-	*	-	56%	80%	58%	55%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	100%	*	100%	*	*	*	-	*	*	-	100%	100%	100%	100%
	2018	80%	74%	100%	100%	100%	*	-	*	-	-	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	45%	98%	*	98%	*	*	*	-	*	*	-	97%	100%	98%	98%
	2018	51%	42%	93%	100%	92%	*	-	*	-	-	*	*	96%	83%	96%	89%
At Masters Grade Level	2019	25%	19%	53%	*	51%	*	*	*	-	*	*	-	46%	66%	53%	48%
	2018	23%	15%	29%	14%	30%	*	-	*	-	-	*	*	30%	28%	30%	30%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	100%	100%	100%	*	-	*	-	*	-	-	100%	100%	100%	100%
	2018	78%	77%	100%	100%	100%	-	-	*	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	55%	50%	99%	100%	99%	*	-	*	-	*	-	-	99%	100%	99%	100%
	2018	53%	50%	99%	86%	100%	-	-	*	-	*	-	-	99%	100%	99%	100%
At Masters Grade Level	2019	33%	27%	90%	86%	90%	*	-	*	-	*	-	-	91%	87%	90%	98%
	2018	31%	26%	83%	57%	85%	-	-	*	-	*	-	-	84%	81%	84%	76%

District Name: DALLAS ISD
 Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
 Campus Number: 057905088

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 438
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	83	92	82	*	-	*	-	-	*	-	79	92	82	81
	2018	67	66	84	92	83	*	-	*	-	-	-	*	84	87	82	81
End of Course Algebra I	2019	75	80	100	*	100	*	-	-	-	-	*	-	100	100	100	100
	2018	72	76	98	*	97	*	-	*	-	-	*	-	96	100	98	95
All Grades Both Subjects	2019	69	70	87	93	87	*	-	*	-	-	*	-	83	95	86	86
	2018	69	71	88	93	87	*	-	*	-	-	*	*	86	93	85	85
All Grades ELA/Reading	2019	68	68	83	92	82	*	-	*	-	-	*	-	79	92	82	81
	2018	69	70	84	92	83	*	-	*	-	-	-	*	84	87	82	81
All Grades Mathematics	2019	70	71	100	*	100	*	-	-	-	-	*	-	100	100	100	100
	2018	70	71	98	*	97	*	-	*	-	-	*	-	96	100	98	95

District Name: DALLAS ISD
Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
Campus Number: 057905088

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 438
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
 Campus Number: 057905088

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 438
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
	2018	77%	71%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
At Meets Grade Level or Above	2019	50%	44%	99%	-	-	-	-	-	100%	100%	-	91%	100%	98%
	2018	48%	41%	96%	-	-	-	-	-	98%	98%	-	71%	98%	93%
At Masters Grade Level	2019	24%	20%	55%	-	-	-	-	-	44%	44%	-	9%	44%	38%
	2018	22%	17%	46%	-	-	-	-	-	32%	32%	-	0%	32%	26%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
	2018	74%	66%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
At Meets Grade Level or Above	2019	48%	41%	99%	-	-	-	-	-	100%	100%	-	89%	100%	96%
	2018	46%	38%	97%	-	-	-	-	-	100%	100%	-	83%	100%	97%
At Masters Grade Level	2019	21%	16%	31%	-	-	-	-	-	32%	32%	-	0%	32%	21%
	2018	19%	15%	30%	-	-	-	-	-	13%	13%	-	0%	13%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	81%	77%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2019	52%	49%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	50%	45%	96%	-	-	-	-	-	100%	100%	-	*	100%	92%
At Masters Grade Level	2019	26%	24%	97%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	24%	21%	67%	-	-	-	-	-	80%	80%	-	*	80%	62%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	80%	74%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2019	54%	45%	98%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	51%	42%	93%	-	-	-	-	-	96%	96%	-	*	96%	89%
At Masters Grade Level	2019	25%	19%	53%	-	-	-	-	-	37%	37%	-	*	37%	35%
	2018	23%	15%	29%	-	-	-	-	-	35%	35%	-	*	35%	30%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	100%	-	-	-	-	-	*	*	-	*	*	*
	2018	78%	77%	100%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2019	55%	50%	99%	-	-	-	-	-	*	*	-	*	*	*
	2018	53%	50%	99%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2019	33%	27%	90%	-	-	-	-	-	*	*	-	*	*	*
	2018	31%	26%	83%	-	-	-	-	-	*	*	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	87%	-	-	-	-	-	100%	100%	-	94%	100%	96%
	2018	69%	71%	88%	-	-	-	-	-	94%	94%	-	*	94%	93%
All Grades ELA/Reading	2019	68%	68%	83%	-	-	-	-	-	-	-	-	94%	-	94%
	2018	69%	70%	84%	-	-	-	-	-	83%	83%	-	*	83%	86%
All Grades Mathematics	2019	70%	71%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	70%	71%	98%	-	-	-	-	-	100%	100%	-	*	100%	96%

District Name: DALLAS ISD
 Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
 Campus Number: 057905088

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 438
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	99%	93%	99%	100%	*	100%	-	100%	100%	99%	95%
Not Included in Accountability													
Mobile	4%	4%	1%	7%	0%	0%	*	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	-	0%	0%	1%	5%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	91%	99%	100%	99%	100%	-	100%	-	*	100%	99%	94%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	*	0%	1%	6%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: DALLAS ISD

Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT

Campus Number: 057905088

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 438

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	99.0%	98.7%	99.0%	*	-	*	-	*	*	99.0%	99.3%
2016-17	95.7%	95.6%	99.2%	98.6%	99.3%	*	-	*	-	*	-	99.2%	99.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	0.0%
2016-17	1.9%	2.4%	0.2%	0.0%	0.0%	20.0%	-	*	-	*	-	0.3%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
Continued HS	3.8%	3.9%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
Dropped Out	5.7%	8.7%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
Graduates and TxCHSE	90.4%	87.4%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	94.3%	91.3%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
Class of 2017													
Graduated	89.7%	88.3%	100.0%	100.0%	100.0%	*	-	-	-	*	-	100.0%	*
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Continued HS	4.0%	4.1%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Dropped Out	5.9%	7.5%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Graduates and TxCHSE	90.1%	88.4%	100.0%	100.0%	100.0%	*	-	-	-	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	92.5%	100.0%	100.0%	100.0%	*	-	-	-	*	-	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	100.0%	100.0%	100.0%	*	-	-	-	*	-	100.0%	*
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Dropped Out	6.3%	8.1%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Graduates and TxCHSE	92.6%	91.4%	100.0%	100.0%	100.0%	*	-	-	-	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	91.9%	100.0%	100.0%	100.0%	*	-	-	-	*	-	100.0%	*
Class of 2016													
Graduated	91.6%	91.1%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Continued HS	1.2%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Dropped Out	6.6%	7.8%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Graduates and TxCHSE	92.2%	91.3%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.4%	92.2%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*

District Name: DALLAS ISD

Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT

Campus Number: 057905088

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 438

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Dropped Out	6.6%	7.7%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Graduates and TxCHSE	92.9%	92.1%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.4%	92.3%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Class of 2015													
Graduated	91.8%	91.2%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	*
Received TxCHSE	1.0%	0.4%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
Dropped Out	6.7%	8.1%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
Graduates and TxCHSE	92.8%	91.5%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.3%	91.9%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	*
Class of 2017	89.7%	87.7%	100.0%	100.0%	100.0%	*	-	-	-	*	-	100.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	100.0%	100.0%	100.0%	*	-	-	-	*	-	100.0%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	99.0%	100.0%	98.9%	*	-	-	-	-	-	98.9%	*
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	99.0%	100.0%	98.9%	*	-	-	-	-	-	98.9%	*
Class of 2017	85.9%	91.7%	100.0%	100.0%	100.0%	*	-	-	-	*	-	100.0%	*
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	100.0%	100.0%	100.0%	*	-	-	-	*	-	100.0%	*
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	99.0%	100.0%	98.9%	*	-	-	-	-	-	98.9%	*
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	99.0%	100.0%	98.9%	*	-	-	-	-	-	98.9%	*
2016-17	84.0%	90.1%	100.0%	100.0%	100.0%	*	-	-	-	*	-	100.0%	*

District Name: DALLAS ISD
 Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
 Campus Number: 057905088

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 438
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	101	100.0%	8,085	347,893
By Ethnicity:				
African American	9	8.9%	1,724	43,502
Hispanic	91	90.1%	5,693	173,272
White	1	1.0%	443	107,052
American Indian	0	0.0%	22	1,226
Asian	0	0.0%	151	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	0	0.0%	42	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	68	3,538
Foundation H.S. Program (No Endorsement)	1	1.0%	1,277	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	149	16,542
Foundation H.S. Program (DLA)	100	99.0%	6,470	272,526
Special Education Graduates	0	0.0%	573	25,962
Economically Disadvantaged Graduates	90	89.1%	6,658	166,956
LEP Graduates	2	2.0%	1,594	21,359
At-Risk Graduates	22	21.8%	3,814	144,805

District Name: DALLAS ISD
 Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
 Campus Number: 057905088

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 438
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	96.0%	100.0%	95.6%	*	-	-	-	-	-	96.7%	*
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	96.0%	100.0%	95.6%	*	-	-	-	-	-	96.7%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	98.0%	100.0%	97.8%	*	-	-	-	-	-	97.8%	*
Mathematics													
2017-18	46.0%	29.4%	88.1%	77.8%	89.0%	*	-	-	-	-	-	87.8%	*
Both Subjects													
2017-18	42.1%	27.1%	88.1%	77.8%	89.0%	*	-	-	-	-	-	87.8%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	96.0%	100.0%	95.6%	*	-	-	-	-	-	96.7%	*
2016-17	19.9%	9.8%	100.0%	100.0%	100.0%	*	-	-	-	*	-	100.0%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	31.7%	0.0%	34.1%	*	-	-	-	-	-	32.2%	*
2016-17	20.1%	21.2%	30.3%	18.2%	32.6%	*	-	-	-	*	-	29.9%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	27.7%	55.6%	24.2%	*	-	-	-	-	-	25.6%	*
2016-17	0.8%	2.3%	60.6%	36.4%	64.0%	*	-	-	-	*	-	62.1%	*
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	12.4%	11.1%	12.1%	*	-	-	-	-	-	11.7%	*
2016-17	13.2%	13.5%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
2016-17	1.0%	2.7%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	24.8%	22.2%	24.2%	*	-	-	-	-	-	23.3%	*
2016-17	17.3%	19.3%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	*

District Name: DALLAS ISD
Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
Campus Number: 057905088

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 438
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
2016-17	2.2%	0.8%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
2016-17	0.5%	0.3%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	*

District Name: DALLAS ISD
 Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
 Campus Number: 057905088

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 438
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	98.0%	100.0%	97.8%	*	-	-	-	-	-	97.8%	*
2016-17	23.4%	14.0%	59.6%	72.7%	57.0%	*	-	-	-	*	-	58.6%	*
Mathematics													
2017-18	23.7%	11.8%	86.1%	66.7%	87.9%	*	-	-	-	-	-	86.7%	*
2016-17	19.8%	10.5%	76.8%	72.7%	77.9%	*	-	-	-	*	-	75.9%	*
Both Subjects													
2017-18	18.1%	7.1%	86.1%	66.7%	87.9%	*	-	-	-	-	-	86.7%	*
2016-17	12.9%	4.9%	49.5%	54.5%	48.8%	*	-	-	-	*	-	49.4%	*
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	28.7%	22.2%	28.6%	*	-	-	-	-	-	27.8%	*
2016-17	50.5%	66.4%	7.1%	0.0%	8.1%	*	-	-	-	*	-	6.9%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Mathematics													
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	79.6%	50.0%	82.3%	*	-	*	-	*	n/a	80.6%	n/a
2017	26.2%	41.3%	47.9%	42.9%	48.8%	*	-	-	-	*	n/a	47.7%	n/a
English Language Arts													
2018	15.3%	25.9%	25.1%	12.5%	26.0%	*	-	*	-	*	n/a	23.9%	n/a
2017	15.9%	29.2%	23.7%	28.6%	22.9%	*	-	-	-	*	n/a	24.7%	n/a
Mathematics													
2018	7.3%	9.2%	46.4%	31.3%	47.4%	*	-	*	-	*	n/a	47.2%	n/a
2017	7.2%	9.4%	22.7%	14.3%	24.1%	*	-	-	-	*	n/a	23.6%	n/a
Science													
2018	10.8%	16.7%	35.1%	18.8%	36.5%	*	-	*	-	*	n/a	35.6%	n/a
2017	10.9%	18.4%	13.9%	9.5%	14.7%	*	-	-	-	*	n/a	13.8%	n/a
Social Studies													
2018	14.5%	22.5%	7.6%	0.0%	8.3%	*	-	*	-	*	n/a	8.9%	n/a
2017	15.0%	26.4%	14.9%	0.0%	17.1%	*	-	-	-	*	n/a	14.9%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	40.5%	12.5%	41.8%	*	-	*	-	-	n/a	42.1%	n/a
2017	49.1%	32.2%	51.6%	11.1%	55.4%	*	-	-	-	-	n/a	50.6%	n/a
English Language Arts													
2018	42.5%	18.3%	37.7%	*	36.0%	-	-	*	-	-	n/a	39.5%	n/a
2017	41.3%	18.4%	8.7%	0.0%	7.7%	*	-	-	-	-	n/a	7.0%	n/a
Mathematics													
2018	52.8%	44.8%	14.3%	0.0%	15.4%	*	-	*	-	-	n/a	14.1%	n/a

District Name: DALLAS ISD
 Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
 Campus Number: 057905088

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 438
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	20.5%	*	22.0%	-	-	-	-	-	n/a	22.0%	n/a
2018	38.0%	17.8%	25.7%	*	25.7%	-	-	*	-	-	n/a	25.0%	n/a
2017 Social Studies	38.3%	20.4%	70.4%	*	72.0%	-	-	-	-	-	n/a	70.8%	n/a
2018	44.6%	18.6%	87.5%	-	87.5%	-	-	-	-	-	n/a	87.5%	n/a
2017	41.4%	17.4%	79.3%	-	79.3%	-	-	-	-	-	n/a	76.9%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	-	n/a	100.0%	n/a
2016-17	73.5%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	100.0%	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	59.8%	60.0%	59.4%	*	-	-	-	-	n/a	62.0%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	1075	1057	1075	*	-	-	-	-	n/a	1078	n/a
English Language Arts and Writing													
2017-18	521	466	534	526	533	*	-	-	-	-	n/a	535	n/a
Mathematics													
2017-18	515	463	541	531	542	*	-	-	-	-	n/a	543	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	19.9	18.9	19.9	*	-	-	-	-	n/a	19.9	n/a
English Language Arts													
2017-18	20.3	15.9	19.0	18.9	18.8	*	-	-	-	-	n/a	18.9	n/a
Mathematics													
2017-18	20.6	17.3	20.5	19.2	20.6	*	-	-	-	-	n/a	20.6	n/a
Science													
2017-18	20.9	17.3	20.5	18.7	20.5	*	-	-	-	-	n/a	20.5	n/a

District Name: DALLAS ISD
 Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 438
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	99.1%	97.1%	99.2%	*	-	*	-	*	*	98.9%	100.0%
2016-17	37.1%	38.0%	95.7%	95.0%	96.0%	80.0%	-	*	-	*	-	95.9%	93.6%
English Language Arts													
2017-18	17.3%	18.0%	57.4%	60.0%	57.0%	*	-	*	-	*	*	57.1%	11.4%
2016-17	16.8%	18.9%	48.5%	50.0%	48.7%	40.0%	-	*	-	*	-	48.6%	23.4%
Mathematics													
2017-18	20.7%	20.7%	35.0%	30.3%	35.9%	*	-	*	-	*	*	35.8%	11.4%
2016-17	19.5%	19.5%	28.3%	29.7%	28.7%	20.0%	-	*	-	*	-	30.3%	4.5%
Science													
2017-18	21.2%	18.0%	41.7%	45.7%	40.9%	*	-	*	-	*	*	40.3%	8.8%
2016-17	5.7%	8.8%	14.9%	8.8%	16.0%	*	-	*	-	*	-	15.2%	9.3%
Social Studies													
2017-18	22.8%	24.4%	89.5%	75.0%	90.6%	*	-	*	-	*	*	88.8%	94.3%
2016-17	21.8%	22.4%	65.5%	50.0%	67.6%	40.0%	-	*	-	*	-	66.4%	51.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	78.8%	54.5%	82.6%	*	-	-	-	*	-	79.3%	*
2015-16	54.7%	49.4%	70.9%	77.8%	70.7%	*	-	*	-	-	-	69.6%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	96.2%	100.0%	95.8%	-	-	-	-	*	-	95.7%	*
2015-16	55.7%	38.1%	91.5%	83.3%	92.2%	*	-	-	-	-	-	93.7%	*

District Name: DALLAS ISD
Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
Campus Number: 057905088

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 438
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	438	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	116	26.5%	7.8%	8.1%
Grade 10	105	24.0%	6.8%	7.4%
Grade 11	110	25.1%	6.0%	6.9%
Grade 12	107	24.4%	5.5%	6.5%
Ethnic Distribution:				
African American	29	6.6%	22.0%	12.6%
Hispanic	396	90.4%	69.6%	52.6%
White	4	0.9%	5.6%	27.4%
American Indian	1	0.2%	0.5%	0.4%
Asian	5	1.1%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	0.7%	0.8%	2.4%
Economically Disadvantaged	379	86.5%	86.2%	60.6%
Non-Educationally Disadvantaged	59	13.5%	13.8%	39.4%
Section 504 Students	7	1.6%	4.3%	6.5%
English Learners (EL)	35	8.0%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	4	0.9%	2.9%	3.6%
At-Risk	94	21.5%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	5			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	41.3%	42.4%
Students with Physical Disabilities	*	*	**	21.9%
Students with Autism	*	*	20.8%	13.7%
Students with Behavioral Disabilities	*	*	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	20	4.6%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
 Campus Number: 057905088

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 438
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	1	0.2%		
Hispanic	19	4.4%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	0.0%	10.9%	7.2%	0.0%	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	18.1	17.2	16.6
Foreign Languages	21.0	20.4	18.9
Mathematics	16.4	18.4	17.8
Science	16.9	18.7	18.9
Social Studies	17.7	19.3	19.3

District Name: DALLAS ISD
 Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
 Campus Number: 057905088

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 438
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	30.4	100.0%	100.0%	100.0%
Professional Staff:	27.5	90.3%	65.1%	64.1%
Teachers	22.5	73.9%	49.0%	49.8%
Professional Support	3.0	9.8%	10.4%	10.1%
Campus Administration (School Leadership)	2.0	6.6%	4.7%	3.0%
Educational Aides:	3.0	9.7%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	24.0	78.7%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	7.0	31.1%	34.1%	10.6%
Hispanic	10.0	44.5%	30.8%	27.7%
White	4.5	20.0%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	4.4%	2.1%	1.1%
Males	12.5	55.5%	29.7%	23.8%
Females	10.0	44.5%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	8.9%	2.9%	1.4%
Bachelors	10.5	46.6%	70.5%	73.6%
Masters	10.0	44.5%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	7.0%
1-5 Years Experience	7.0	31.1%	37.2%	28.9%
6-10 Years Experience	6.0	26.7%	16.1%	19.0%
11-20 Years Experience	8.0	35.6%	25.0%	29.3%
Over 20 Years Experience	1.5	6.6%	13.1%	15.7%
Number of Students per Teacher	19.5	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
 Campus Number: 057905088

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 438
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	4.8	5.3
Average Years Experience of Assistant Principals with District	3.0	4.5	4.7
Average Years Experience of Teachers:	9.9	9.9	11.1
Average Years Experience of Teachers with District:	8.0	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,471	\$47,218
1-5 Years Experience	\$57,455	\$54,919	\$50,408
6-10 Years Experience	\$67,771	\$59,296	\$52,786
11-20 Years Experience	\$62,446	\$60,407	\$56,041
Over 20 Years Experience	\$71,990	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$62,946	\$58,012	\$54,122
Professional Support	\$62,321	\$71,640	\$64,069
Campus Administration (School Leadership)	\$114,000	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
 Campus Number: 057905088

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 438
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	33	7.5%	42.8%	19.7%
Career & Technical Education	170	38.8%	23.6%	26.3%
Gifted & Talented Education	187	42.7%	15.0%	8.1%
Special Education	5	1.1%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.7	3.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	2.2	9.7%	2.0%	2.0%
Regular Education	11.4	50.6%	75.0%	71.4%
Special Education	0.0	0.0%	10.3%	9.1%
Other	8.3	36.8%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **DR WRIGHT L LASSITER JR EARLY COLL**

Campus Number: **057905090**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Social Studies

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
 Campus Number: 057905090

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 245
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above		2019	68%	58%	100%	100%	100%	*	-	*	-	-	-	100%	100%	100%	100%
		2018	65%	55%	100%	100%	100%	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above		2019	50%	39%	99%	100%	98%	*	-	*	-	-	-	98%	100%	98%	100%
		2018	44%	33%	98%	100%	98%	-	-	-	-	-	-	97%	100%	97%	97%
At Masters Grade Level		2019	11%	7%	27%	67%	24%	*	-	*	-	-	-	24%	31%	23%	11%
		2018	7%	4%	16%	67%	9%	-	-	-	-	-	-	14%	23%	18%	14%
End of Course English II																	
At Approaches Grade Level or Above		2019	68%	60%	100%	100%	100%	*	-	-	-	-	*	100%	100%	100%	100%
		2018	67%	59%	100%	100%	100%	*	-	*	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above		2019	49%	39%	95%	100%	95%	*	-	-	-	-	*	94%	100%	96%	94%
		2018	48%	38%	98%	100%	98%	*	-	*	-	*	-	98%	100%	98%	100%
At Masters Grade Level		2019	8%	5%	18%	14%	17%	*	-	-	-	-	*	19%	16%	18%	16%
		2018	8%	5%	24%	33%	23%	*	-	*	-	*	-	28%	8%	24%	17%
End of Course Algebra I																	
At Approaches Grade Level or Above		2019	85%	85%	96%	*	96%	-	-	-	-	-	-	94%	100%	95%	100%
		2018	83%	81%	100%	*	100%	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above		2019	61%	62%	96%	*	96%	-	-	-	-	-	-	94%	100%	95%	100%
		2018	55%	54%	90%	*	89%	-	-	-	-	-	-	100%	*	89%	100%
At Masters Grade Level		2019	37%	40%	93%	*	92%	-	-	-	-	-	-	88%	100%	91%	100%
		2018	32%	31%	90%	*	89%	-	-	-	-	-	-	100%	*	89%	100%
End of Course Biology																	
At Approaches Grade Level or Above		2019	88%	84%	99%	100%	98%	*	-	*	-	-	-	98%	100%	98%	100%
		2018	87%	84%	100%	100%	100%	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above		2019	62%	54%	96%	100%	95%	*	-	*	-	-	-	95%	97%	96%	93%
		2018	59%	53%	88%	100%	86%	-	-	-	-	-	-	86%	92%	85%	88%
At Masters Grade Level		2019	25%	20%	47%	67%	43%	*	-	*	-	-	-	41%	55%	45%	36%
		2018	24%	17%	33%	33%	33%	-	-	-	-	-	-	32%	38%	28%	35%
End of Course U.S. History																	
At Approaches Grade Level or Above		2019	93%	92%	100%	100%	100%	*	-	*	-	*	-	100%	100%	100%	100%
		2018	92%	92%	100%	100%	100%	*	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above		2019	73%	71%	100%	100%	100%	*	-	*	-	*	-	100%	100%	100%	100%
		2018	70%	70%	100%	100%	100%	*	-	-	-	-	-	100%	100%	100%	100%
At Masters Grade Level		2019	45%	40%	100%	100%	100%	*	-	*	-	*	-	100%	100%	100%	100%
		2018	40%	37%	93%	67%	96%	*	-	-	-	-	-	91%	100%	95%	88%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	99%	100%	99%	100%	-	*	-	*	*	99%	100%	99%	100%
		2018	77%	71%	100%	100%	100%	*	-	*	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above		2019	50%	44%	97%	100%	97%	100%	-	*	-	*	*	96%	99%	97%	96%
		2018	48%	41%	96%	100%	95%	*	-	*	-	*	-	96%	96%	95%	95%
At Masters Grade Level		2019	24%	20%	50%	65%	48%	50%	-	*	-	*	*	49%	51%	48%	38%

District Name: DALLAS ISD
Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
Campus Number: 057905090

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 245
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	22%	17%	44%	50%	43%	*	-	*	-	-	*	-	45%	38%	42%	32%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	100%	100%	100%	*	-	*	-	-	-	*	100%	100%	100%	100%
	2018	74%	66%	100%	100%	100%	*	-	*	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	48%	41%	97%	100%	97%	*	-	*	-	-	-	*	95%	100%	97%	97%
	2018	46%	38%	98%	100%	98%	*	-	*	-	-	*	-	98%	100%	98%	98%
At Masters Grade Level	2019	21%	16%	23%	38%	21%	*	-	*	-	-	-	*	22%	24%	21%	14%
	2018	19%	15%	20%	47%	16%	*	-	*	-	-	*	-	22%	15%	22%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	96%	*	96%	-	-	-	-	-	-	-	94%	100%	95%	100%
	2018	81%	77%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	52%	49%	96%	*	96%	-	-	-	-	-	-	-	94%	100%	95%	100%
	2018	50%	45%	90%	*	89%	-	-	-	-	-	-	-	100%	*	89%	100%
At Masters Grade Level	2019	26%	24%	93%	*	92%	-	-	-	-	-	-	-	88%	100%	91%	100%
	2018	24%	21%	90%	*	89%	-	-	-	-	-	-	-	100%	*	89%	100%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	99%	100%	98%	*	-	*	-	-	-	-	98%	100%	98%	100%
	2018	80%	74%	100%	100%	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	45%	96%	100%	95%	*	-	*	-	-	-	-	95%	97%	96%	93%
	2018	51%	42%	88%	100%	86%	-	-	-	-	-	-	-	86%	92%	85%	88%
At Masters Grade Level	2019	25%	19%	47%	67%	43%	*	-	*	-	-	-	-	41%	55%	45%	36%
	2018	23%	15%	33%	33%	33%	-	-	-	-	-	-	-	32%	38%	28%	35%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	100%	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
	2018	78%	77%	100%	100%	100%	*	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	55%	50%	100%	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
	2018	53%	50%	100%	100%	100%	*	-	-	-	-	-	-	100%	100%	100%	100%
At Masters Grade Level	2019	33%	27%	100%	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
	2018	31%	26%	93%	67%	96%	*	-	-	-	-	-	-	91%	100%	95%	88%

District Name: DALLAS ISD
 Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
 Campus Number: 057905090

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 245
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	70	57	71	*	-	-	-	-	-	*	65	81	70	73
	2018	67	66	66	67	65	*	-	*	-	-	*	-	70	50	67	75
End of Course Algebra I	2019	75	80	96	*	96	-	-	-	-	-	-	-	94	100	95	100
	2018	72	76	100	-	100	-	-	-	-	-	-	-	100	*	100	100
All Grades Both Subjects	2019	69	70	78	63	80	*	-	-	-	-	-	*	74	88	78	81
	2018	69	71	70	67	71	*	-	*	-	-	*	-	74	57	72	80
All Grades ELA/Reading	2019	68	68	70	57	71	*	-	-	-	-	-	*	65	81	70	73
	2018	69	70	66	67	65	*	-	*	-	-	*	-	70	50	67	75
All Grades Mathematics	2019	70	71	96	*	96	-	-	-	-	-	-	-	94	100	95	100
	2018	70	71	100	-	100	-	-	-	-	-	-	-	100	*	100	100

District Name: DALLAS ISD
Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
Campus Number: 057905090

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 245
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
 Campus Number: 057905090

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 245
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	99%	*	-	-	*	-	100%	100%	-	100%	100%	100%
	2018	77%	71%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
At Meets Grade Level or Above	2019	50%	44%	97%	*	-	-	*	-	96%	96%	-	100%	97%	98%
	2018	48%	41%	96%	-	-	-	-	-	100%	100%	-	100%	100%	100%
At Masters Grade Level	2019	24%	20%	50%	*	-	-	*	-	33%	33%	-	48%	32%	38%
	2018	22%	17%	44%	-	-	-	-	-	35%	35%	-	39%	35%	37%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	100%	*	-	-	*	-	100%	100%	-	100%	100%	100%
	2018	74%	66%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
At Meets Grade Level or Above	2019	48%	41%	97%	*	-	-	*	-	100%	100%	-	100%	100%	100%
	2018	46%	38%	98%	-	-	-	-	-	100%	100%	-	100%	100%	100%
At Masters Grade Level	2019	21%	16%	23%	*	-	-	*	-	0%	0%	-	38%	0%	21%
	2018	19%	15%	20%	-	-	-	-	-	13%	13%	-	13%	13%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	96%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	81%	77%	100%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2019	52%	49%	96%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	50%	45%	90%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2019	26%	24%	93%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	24%	21%	90%	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	99%	*	-	-	*	-	100%	100%	-	*	100%	100%
	2018	80%	74%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
At Meets Grade Level or Above	2019	54%	45%	96%	*	-	-	*	-	89%	89%	-	*	91%	93%
	2018	51%	42%	88%	-	-	-	-	-	100%	100%	-	100%	100%	100%
At Masters Grade Level	2019	25%	19%	47%	*	-	-	*	-	11%	11%	-	*	18%	33%
	2018	23%	15%	33%	-	-	-	-	-	25%	25%	-	50%	25%	38%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	100%	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	77%	100%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2019	55%	50%	100%	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	50%	100%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2019	33%	27%	100%	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	26%	93%	-	-	-	-	-	*	*	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	78%	-	-	-	-	-	94%	94%	-	85%	94%	89%
	2018	69%	71%	70%	-	-	-	-	-	*	*	-	*	*	100%
All Grades ELA/Reading	2019	68%	68%	70%	-	-	-	-	-	*	*	-	83%	*	81%
	2018	69%	70%	66%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2019	70%	71%	96%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	70%	71%	100%	-	-	-	-	-	*	*	-	*	*	*

District Name: DALLAS ISD
 Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
 Campus Number: 057905090

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 245
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	*	*	100%	100%
Included in Accountability	94%	91%	99%	97%	99%	100%	-	*	-	*	*	99%	95%
Not Included in Accountability													
Mobile	4%	4%	1%	3%	0%	0%	-	*	-	*	*	0%	2%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	*	*	0%	4%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	*	*	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	*	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	*	*	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	*	-	-	*	100%	100%
Included in Accountability	94%	91%	98%	100%	98%	*	-	*	-	-	*	99%	93%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	*	-	*	-	-	*	1%	0%
Other Exclusions	1%	2%	1%	0%	1%	*	-	*	-	-	*	1%	7%
Not Tested	1%	3%	0%	0%	0%	*	-	*	-	-	*	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	-	*	0%	0%
Other	0%	2%	0%	0%	0%	*	-	*	-	-	*	0%	0%

District Name: DALLAS ISD
 Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
 Campus Number: 057905090

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 245
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	97.3%	96.2%	97.4%	96.9%	-	*	-	-	*	97.3%	98.3%
2016-17	95.7%	95.6%	98.4%	98.6%	98.4%	97.6%	-	*	-	-	*	98.5%	98.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
2016-17	1.9%	2.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Continued HS	3.8%	3.9%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Dropped Out	5.7%	8.7%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Graduates and TxCHSE	90.4%	87.4%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Class of 2017													
Graduated	89.7%	88.3%	98.3%	100.0%	98.0%	*	-	*	-	-	-	97.9%	*
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Continued HS	4.0%	4.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Dropped Out	5.9%	7.5%	1.7%	0.0%	2.0%	*	-	*	-	-	-	2.1%	*
Graduates and TxCHSE	90.1%	88.4%	98.3%	100.0%	98.0%	*	-	*	-	-	-	97.9%	*
Graduates, TxCHSE, and Continuers	94.1%	92.5%	98.3%	100.0%	98.0%	*	-	*	-	-	-	97.9%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	98.3%	100.0%	98.0%	*	-	*	-	-	-	97.9%	*
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Dropped Out	6.3%	8.1%	1.7%	0.0%	2.0%	*	-	*	-	-	-	2.1%	*
Graduates and TxCHSE	92.6%	91.4%	98.3%	100.0%	98.0%	*	-	*	-	-	-	97.9%	*
Graduates, TxCHSE, and Continuers	93.7%	91.9%	98.3%	100.0%	98.0%	*	-	*	-	-	-	97.9%	*
Class of 2016													
Graduated	91.6%	91.1%	98.2%	100.0%	100.0%	80.0%	*	*	-	-	-	100.0%	*
Received TxCHSE	0.7%	0.2%	1.8%	0.0%	0.0%	20.0%	*	*	-	-	-	0.0%	*
Continued HS	1.2%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	*
Dropped Out	6.6%	7.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	*
Graduates and TxCHSE	92.2%	91.3%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.4%	92.2%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	-	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	98.2%	100.0%	100.0%	80.0%	*	*	-	-	-	100.0%	*

District Name: DALLAS ISD
 Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
 Campus Number: 057905090

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 245
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	1.8%	0.0%	0.0%	20.0%	*	*	-	-	-	0.0%	*
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	*
Dropped Out	6.6%	7.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	*
Graduates and TxCHSE	92.9%	92.1%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.4%	92.3%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	-	100.0%	*
Class of 2015													
Graduated	91.8%	91.2%	100.0%	100.0%	100.0%	*	-	-	*	-	*	100.0%	-
Received TxCHSE	1.0%	0.4%	0.0%	0.0%	0.0%	*	-	-	*	-	*	0.0%	-
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	*	-	-	*	-	*	0.0%	-
Dropped Out	6.7%	8.1%	0.0%	0.0%	0.0%	*	-	-	*	-	*	0.0%	-
Graduates and TxCHSE	92.8%	91.5%	100.0%	100.0%	100.0%	*	-	-	*	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	100.0%	100.0%	100.0%	*	-	-	*	-	*	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Class of 2017	89.7%	87.7%	98.3%	100.0%	98.0%	*	-	*	-	-	-	97.9%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	98.3%	100.0%	98.0%	*	-	*	-	-	-	97.9%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Class of 2017	85.9%	91.7%	98.3%	100.0%	98.0%	*	-	*	-	-	-	97.9%	*
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	98.3%	100.0%	98.0%	*	-	*	-	-	-	97.9%	*
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
2016-17	84.0%	90.1%	98.3%	100.0%	98.0%	*	-	*	-	-	-	97.9%	*

District Name: DALLAS ISD
 Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
 Campus Number: 057905090

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 245
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	55	100.0%	8,085	347,893
By Ethnicity:				
African American	7	12.7%	1,724	43,502
Hispanic	42	76.4%	5,693	173,272
White	4	7.3%	443	107,052
American Indian	0	0.0%	22	1,226
Asian	2	3.6%	151	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	0	0.0%	42	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	68	3,538
Foundation H.S. Program (No Endorsement)	0	0.0%	1,277	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	149	16,542
Foundation H.S. Program (DLA)	55	100.0%	6,470	272,526
Special Education Graduates	1	1.8%	573	25,962
Economically Disadvantaged Graduates	43	78.2%	6,658	166,956
LEP Graduates	0	0.0%	1,594	21,359
At-Risk Graduates	6	10.9%	3,814	144,805

District Name: DALLAS ISD
 Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
 Campus Number: 057905090

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 245
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Mathematics													
2017-18	46.0%	29.4%	94.5%	85.7%	97.6%	*	-	*	-	-	*	95.3%	-
Both Subjects													
2017-18	42.1%	27.1%	94.5%	85.7%	97.6%	*	-	*	-	-	*	95.3%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
2016-17	19.9%	9.8%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	50.9%	42.9%	52.4%	*	-	*	-	-	*	53.5%	-
2016-17	20.1%	21.2%	23.7%	42.9%	20.0%	*	-	*	-	-	-	21.3%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	47.3%	57.1%	42.9%	*	-	*	-	-	*	48.8%	-
2016-17	0.8%	2.3%	76.3%	71.4%	78.0%	*	-	*	-	-	-	78.7%	*
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	2.7%	0.0%	3.6%	*	-	*	-	-	*	3.5%	-
2016-17	13.2%	13.5%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
2016-17	1.0%	2.7%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	1.8%	0.0%	2.4%	*	-	*	-	-	*	2.3%	-
2016-17	17.3%	19.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*

District Name: DALLAS ISD
Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
Campus Number: 057905090

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 245
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
2016-17	2.2%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	1.8%	0.0%	2.4%	*	-	*	-	-	*	2.3%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
2016-17	0.5%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*

District Name: DALLAS ISD
 Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
 Campus Number: 057905090

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 245
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	98.2%	100.0%	97.6%	*	-	*	-	-	*	97.7%	-
2016-17	23.4%	14.0%	33.9%	57.1%	32.0%	*	-	*	-	-	-	34.0%	*
Mathematics													
2017-18	23.7%	11.8%	92.7%	85.7%	95.2%	*	-	*	-	-	*	95.3%	-
2016-17	19.8%	10.5%	74.6%	85.7%	76.0%	*	-	*	-	-	-	74.5%	*
Both Subjects													
2017-18	18.1%	7.1%	92.7%	85.7%	95.2%	*	-	*	-	-	*	95.3%	-
2016-17	12.9%	4.9%	28.8%	42.9%	28.0%	*	-	*	-	-	-	27.7%	*
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	41.8%	42.9%	42.9%	*	-	*	-	-	*	44.2%	-
2016-17	50.5%	66.4%	18.6%	0.0%	22.0%	*	-	*	-	-	-	19.1%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Mathematics													
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	49.1%	50.0%	51.7%	20.0%	-	*	-	-	n/a	50.0%	n/a
2017	26.2%	41.3%	49.1%	50.0%	46.8%	80.0%	-	*	-	-	n/a	48.9%	n/a
English Language Arts													
2018	15.3%	25.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2017	15.9%	29.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
Mathematics													
2018	7.3%	9.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2017	7.2%	9.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
Science													
2018	10.8%	16.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2017	10.9%	18.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
Social Studies													
2018	14.5%	22.5%	49.1%	50.0%	51.7%	20.0%	-	*	-	-	n/a	50.0%	n/a
2017	15.0%	26.4%	49.1%	50.0%	46.8%	80.0%	-	*	-	-	n/a	48.9%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	38.9%	28.6%	41.3%	*	-	-	-	-	n/a	40.9%	n/a
2017	49.1%	32.2%	47.4%	42.9%	47.7%	*	-	*	-	-	n/a	52.2%	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
 Campus Number: 057905090

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 245
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	38.9%	28.6%	41.3%	*	-	-	-	-	n/a	40.9%	n/a
2017	41.4%	17.4%	47.4%	42.9%	47.7%	*	-	*	-	-	n/a	52.2%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	*	-	*	-	-	n/a	100.0%	n/a
2016-17	73.5%	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	71.2%	85.7%	68.9%	60.0%	-	*	-	-	n/a	71.1%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	1147	1161	1140	1158	-	*	-	-	n/a	1145	n/a
English Language Arts and Writing													
2017-18	521	466	569	576	567	568	-	*	-	-	n/a	570	n/a
Mathematics													
2017-18	515	463	577	586	573	590	-	*	-	-	n/a	576	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	23.3	24.1	22.6	*	-	*	-	-	n/a	23.3	n/a
English Language Arts													
2017-18	20.3	15.9	23.3	24.2	22.5	*	-	*	-	-	n/a	23.0	n/a
Mathematics													
2017-18	20.6	17.3	23.5	23.6	23.0	*	-	*	-	-	n/a	23.7	n/a
Science													
2017-18	20.9	17.3	22.7	24.1	22.0	*	-	*	-	-	n/a	23.0	n/a

District Name: DALLAS ISD
 Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
 Campus Number: 057905090

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 245
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	97.8%	96.4%	97.9%	100.0%	-	*	-	-	*	97.9%	100.0%
2016-17	37.1%	38.0%	96.6%	96.8%	96.4%	100.0%	-	*	-	-	*	96.4%	100.0%
English Language Arts													
2017-18	17.3%	18.0%	47.0%	53.8%	45.3%	80.0%	-	*	-	-	*	45.3%	36.8%
2016-17	16.8%	18.9%	40.4%	35.7%	41.2%	25.0%	-	*	-	-	*	38.5%	30.8%
Mathematics													
2017-18	20.7%	20.7%	34.5%	36.4%	33.8%	*	-	*	-	-	*	32.9%	10.5%
2016-17	19.5%	19.5%	39.4%	34.6%	38.7%	57.1%	-	*	-	-	*	38.5%	16.7%
Science													
2017-18	21.2%	18.0%	24.2%	25.0%	22.1%	66.7%	-	*	-	-	*	22.3%	0.0%
2016-17	5.7%	8.8%	19.6%	17.2%	20.5%	12.5%	-	*	-	-	*	19.7%	15.4%
Social Studies													
2017-18	22.8%	24.4%	85.5%	84.0%	85.4%	*	-	*	-	-	*	83.8%	73.7%
2016-17	21.8%	22.4%	81.0%	75.9%	81.4%	85.7%	-	*	-	-	*	79.5%	58.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	79.7%	85.7%	78.0%	*	-	*	-	-	-	78.7%	*
2015-16	54.7%	49.4%	77.2%	83.3%	78.6%	*	*	*	-	-	-	73.9%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	97.8%	100.0%	97.4%	*	-	*	-	-	-	97.2%	*
2015-16	55.7%	38.1%	93.0%	80.0%	93.8%	*	*	*	-	-	-	93.9%	*

District Name: DALLAS ISD
Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
Campus Number: 057905090

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 245
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	245	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	70	28.6%	7.8%	8.1%
Grade 10	68	27.8%	6.8%	7.4%
Grade 11	56	22.9%	6.0%	6.9%
Grade 12	51	20.8%	5.5%	6.5%
Ethnic Distribution:				
African American	32	13.1%	22.0%	12.6%
Hispanic	205	83.7%	69.6%	52.6%
White	3	1.2%	5.6%	27.4%
American Indian	0	0.0%	0.5%	0.4%
Asian	2	0.8%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	1.2%	0.8%	2.4%
Economically Disadvantaged	183	74.7%	86.2%	60.6%
Non-Educationally Disadvantaged	62	25.3%	13.8%	39.4%
Section 504 Students	5	2.0%	4.3%	6.5%
English Learners (EL)	29	11.8%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.4%	1.1%	1.4%
Students w/ Dyslexia	4	1.6%	2.9%	3.6%
At-Risk	56	22.9%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	41.3%	42.4%
Students with Physical Disabilities	*	*	**	21.9%
Students with Autism	0	0.0%	20.8%	13.7%
Students with Behavioral Disabilities	0	0.0%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	7	3.0%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
 Campus Number: 057905090

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 245
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	6	2.6%		
White	1	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	0.0%	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	14.4	17.2	16.6
Foreign Languages	16.3	20.4	18.9
Mathematics	13.6	18.4	17.8
Science	15.0	18.7	18.9
Social Studies	23.0	19.3	19.3

District Name: DALLAS ISD
 Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
 Campus Number: 057905090

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 245
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	18.0	100.0%	100.0%	100.0%
Professional Staff:	18.0	100.0%	65.1%	64.1%
Teachers	14.0	77.8%	49.0%	49.8%
Professional Support	2.0	11.1%	10.4%	10.1%
Campus Administration (School Leadership)	2.0	11.1%	4.7%	3.0%
Educational Aides:	0.0	0.0%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	8.0	44.4%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.0	35.7%	34.1%	10.6%
Hispanic	1.0	7.1%	30.8%	27.7%
White	7.0	50.0%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	7.1%	2.1%	1.1%
Males	5.0	35.7%	29.7%	23.8%
Females	9.0	64.3%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	7.0	50.0%	70.5%	73.6%
Masters	7.0	50.0%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	7.0%
1-5 Years Experience	3.0	21.4%	37.2%	28.9%
6-10 Years Experience	2.0	14.3%	16.1%	19.0%
11-20 Years Experience	3.0	21.4%	25.0%	29.3%
Over 20 Years Experience	6.0	42.9%	13.1%	15.7%
Number of Students per Teacher	17.5	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
 Campus Number: 057905090

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 245
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.7	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	4.8	5.3
Average Years Experience of Assistant Principals with District	4.0	4.5	4.7
Average Years Experience of Teachers:	16.9	9.9	11.1
Average Years Experience of Teachers with District:	14.9	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,471	\$47,218
1-5 Years Experience	\$58,335	\$54,919	\$50,408
6-10 Years Experience	\$61,443	\$59,296	\$52,786
11-20 Years Experience	\$64,107	\$60,407	\$56,041
Over 20 Years Experience	\$64,798	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$62,785	\$58,012	\$54,122
Professional Support	\$67,931	\$71,640	\$64,069
Campus Administration (School Leadership)	\$112,500	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
 Campus Number: 057905090

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 245
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	19	7.8%	42.8%	19.7%
Career & Technical Education	2	0.8%	23.6%	26.3%
Gifted & Talented Education	94	38.4%	15.0%	8.1%
Special Education	1	0.4%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.3	2.4%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	1.5	10.4%	2.0%	2.0%
Regular Education	8.7	62.0%	75.0%	71.4%
Special Education	0.0	0.0%	10.3%	9.1%
Other	3.5	25.2%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JUVENILE JUSTICE AEP**

Campus Number: **057905096**

2019 Accountability Rating: **Not Rated**

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District Name: DALLAS ISD
Campus Name: JUVENILE JUSTICE AEP
Campus Number: 057905096

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 10
Grade Span: 04 - 11
School Type: Elementary/Secondary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: JUVENILE JUSTICE AEP
Campus Number: 057905096

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 10
Grade Span: 04 - 11
School Type: Elementary/Secondary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: JUVENILE JUSTICE AEP
Campus Number: 057905096

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 10
Grade Span: 04 - 11
School Type: Elementary/Secondary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: JUVENILE JUSTICE AEP
Campus Number: 057905096

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 10
Grade Span: 04 - 11
(Current EL Students)

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: JUVENILE JUSTICE AEP
 Campus Number: 057905096

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 10
 Grade Span: 04 - 11
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JUVENILE JUSTICE AEP
 Campus Number: 057905096

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 10
 Grade Span: 04 - 11
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	89.3%	*	94.7%	*	-	-	-	-	-	*	*
2016-17	95.7%	95.6%	90.8%	*	91.6%	*	-	-	-	-	-	90.3%	*
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	0.0%	*	0.0%	-	-	-	-	-	-	*	*
2016-17	0.3%	1.3%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	*
2016-17	1.9%	2.4%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JUVENILE JUSTICE AEP
 Campus Number: 057905096

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 10
 Grade Span: 04 - 11
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JUVENILE JUSTICE AEP
 Campus Number: 057905096

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 10
 Grade Span: 04 - 11
 School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: JUVENILE JUSTICE AEP
 Campus Number: 057905096

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 10
 Grade Span: 04 - 11
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JUVENILE JUSTICE AEP
Campus Number: 057905096

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 10
Grade Span: 04 - 11
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JUVENILE JUSTICE AEP
 Campus Number: 057905096

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 10
 Grade Span: 04 - 11
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JUVENILE JUSTICE AEP
 Campus Number: 057905096

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 10
 Grade Span: 04 - 11
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JUVENILE JUSTICE AEP
 Campus Number: 057905096

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 10
 Grade Span: 04 - 11
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JUVENILE JUSTICE AEP
Campus Number: 057905096

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 10
Grade Span: 04 - 11
School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	10	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	1	10.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	1	10.0%	7.2%	7.7%
Grade 7	2	20.0%	6.8%	7.5%
Grade 8	2	20.0%	6.7%	7.5%
Grade 9	1	10.0%	7.8%	8.1%
Grade 10	2	20.0%	6.8%	7.4%
Grade 11	1	10.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	5	50.0%	22.0%	12.6%
Hispanic	4	40.0%	69.6%	52.6%
White	1	10.0%	5.6%	27.4%
American Indian	0	0.0%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.8%	2.4%
Economically Disadvantaged	7	70.0%	86.2%	60.6%
Non-Educationally Disadvantaged	3	30.0%	13.8%	39.4%
Section 504 Students	1	10.0%	4.3%	6.5%
English Learners (EL)	2	20.0%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	12	52.2%	1.1%	1.4%
Students w/ Dyslexia	0	0.0%	2.9%	3.6%
At-Risk	8	80.0%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	41.3%	42.4%
Students with Physical Disabilities	0	0.0%	**	21.9%
Students with Autism	0	0.0%	20.8%	13.7%
Students with Behavioral Disabilities	0	0.0%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	23	100.0%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: JUVENILE JUSTICE AEP
 Campus Number: 057905096

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 10
 Grade Span: 04 - 11
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	7	30.4%		
Hispanic	15	65.2%		
White	1	4.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	0.0%	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	100.0%	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: JUVENILE JUSTICE AEP
 Campus Number: 057905096

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 10
 Grade Span: 04 - 11
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	65.1%	64.1%
Teachers	-	-	49.0%	49.8%
Professional Support	-	-	10.4%	10.1%
Campus Administration (School Leadership)	-	-	4.7%	3.0%
Educational Aides:	-	-	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	180.0	4,414.0
Part-time	-	n/a	8.0	572.0
Counselors				
Full-time	-	n/a	397.0	12,433.0
Part-time	-	n/a	2.0	1,097.0
Total Minority Staff:	-	-	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	-	-	34.1%	10.6%
Hispanic	-	-	30.8%	27.7%
White	-	-	29.1%	58.4%
American Indian	-	-	0.7%	0.3%
Asian	-	-	3.1%	1.7%
Pacific Islander	-	-	0.2%	0.2%
Two or More Races	-	-	2.1%	1.1%
Males	-	-	29.7%	23.8%
Females	-	-	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	2.9%	1.4%
Bachelors	-	-	70.5%	73.6%
Masters	-	-	25.4%	24.3%
Doctorate	-	-	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.7%	7.0%
1-5 Years Experience	-	-	37.2%	28.9%
6-10 Years Experience	-	-	16.1%	19.0%
11-20 Years Experience	-	-	25.0%	29.3%
Over 20 Years Experience	-	-	13.1%	15.7%
Number of Students per Teacher	-	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: JUVENILE JUSTICE AEP
 Campus Number: 057905096

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 10
 Grade Span: 04 - 11
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	5.7	6.3
Average Years Experience of Principals with District	-	5.4	5.4
Average Years Experience of Assistant Principals	-	4.8	5.3
Average Years Experience of Assistant Principals with District	-	4.5	4.7
Average Years Experience of Teachers:	-	9.9	11.1
Average Years Experience of Teachers with District:	-	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,471	\$47,218
1-5 Years Experience	-	\$54,919	\$50,408
6-10 Years Experience	-	\$59,296	\$52,786
11-20 Years Experience	-	\$60,407	\$56,041
Over 20 Years Experience	-	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	-	\$58,012	\$54,122
Professional Support	-	\$71,640	\$64,069
Campus Administration (School Leadership)	-	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	-	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: JUVENILE JUSTICE AEP
 Campus Number: 057905096

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 10
 Grade Span: 04 - 11
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	2	20.0%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	0	0.0%	15.0%	8.1%
Special Education	1	10.0%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	4.0%	6.4%
Career & Technical Education	-	-	3.7%	4.9%
Compensatory Education	-	-	0.0%	2.7%
Gifted & Talented Education	-	-	2.0%	2.0%
Regular Education	-	-	75.0%	71.4%
Special Education	-	-	10.3%	9.1%
Other	-	-	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **HOSPITAL/HOMEBOUND**

Campus Number: **057905099**

2019 Accountability Rating: **Not Rated**
(evaluated with alternative education accountability provisions)

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District Name: DALLAS ISD
Campus Name: HOSPITAL/HOMEBOUND
Campus Number: 057905099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 92
Grade Span: EE - 12
School Type: Elementary/Secondary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: HOSPITAL/HOMEBOUND
Campus Number: 057905099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 92
Grade Span: EE - 12
School Type: Elementary/Secondary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: HOSPITAL/HOMEBOUND
Campus Number: 057905099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 92
Grade Span: EE - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2018	99%	98%	*	-	*	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
Campus Name: HOSPITAL/HOMEBOUND
Campus Number: 057905099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 92
Grade Span: EE - 12
(Current EL Students)

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: HOSPITAL/HOMEBOUND
 Campus Number: 057905099

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 92
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	85%	78%	85%	97%	-	*	-	*	42%	90%	100%
Included in Accountability	94%	91%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Not Included in Accountability													
Mobile	4%	4%	85%	78%	83%	97%	-	*	-	*	42%	90%	94%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	*	0%	0%	6%
Not Tested	1%	3%	15%	22%	15%	3%	-	*	-	*	58%	10%	0%
Absent	1%	1%	4%	22%	0%	3%	-	*	-	*	0%	3%	0%
Other	0%	2%	10%	0%	15%	0%	-	*	-	*	58%	8%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	90%	100%	81%	96%	*	*	-	-	93%	90%	50%
Included in Accountability	94%	91%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%
Not Included in Accountability													
Mobile	4%	4%	90%	100%	81%	96%	*	*	-	-	93%	90%	50%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%
Not Tested	1%	3%	10%	0%	19%	4%	*	*	-	-	7%	10%	50%
Absent	1%	1%	3%	0%	5%	4%	*	*	-	-	0%	2%	0%
Other	0%	2%	7%	0%	14%	0%	*	*	-	-	7%	8%	50%

District Name: DALLAS ISD
 Campus Name: HOSPITAL/HOMEBOUND
 Campus Number: 057905099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 92
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	98.4%	96.5%	98.3%	99.8%	*	*	-	*	98.9%	98.5%	*
2016-17	95.7%	95.6%	99.5%	99.8%	99.4%	99.8%	*	*	*	*	99.8%	99.1%	*
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	7.0%	25.0%	4.0%	0.0%	-	*	-	*	*	3.3%	14.3%
2016-17	0.3%	1.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	5.9%	2.8%	12.2%	2.6%	*	*	-	*	8.7%	6.5%	0.0%
2016-17	1.9%	2.4%	4.3%	5.0%	5.4%	3.8%	-	*	*	*	5.9%	5.1%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	14.3%	*	*	*	-	-	-	-	*	*	*
Received TxCHSE	0.4%	0.1%	0.0%	*	*	*	-	-	-	-	*	*	*
Continued HS	3.8%	3.9%	28.6%	*	*	*	-	-	-	-	*	*	*
Dropped Out	5.7%	8.7%	57.1%	*	*	*	-	-	-	-	*	*	*
Graduates and TxCHSE	90.4%	87.4%	14.3%	*	*	*	-	-	-	-	*	*	*
Graduates, TxCHSE, and Continuers	94.3%	91.3%	42.9%	*	*	*	-	-	-	-	*	*	*
Class of 2017													
Graduated	89.7%	88.3%	*	-	-	*	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	*	-	-	*	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	*	-	-	*	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	*	-	-	*	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	*	-	-	*	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	*	-	-	*	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	*	-	-	*	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	*	-	-	*	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	*	-	-	*	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	*	-	-	*	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	*	-	-	*	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	*	-	-	*	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	*	*	-	*	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	*	*	-	*	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	*	*	-	*	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	*	*	-	*	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	*	*	-	*	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	*	*	-	*	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	*	*	-	*	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HOSPITAL/HOMEBOUND
 Campus Number: 057905099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 92
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	*	*	-	*	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	*	*	-	*	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	*	*	-	*	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	*	*	-	*	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	*	*	-	*	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	*	-	*	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	*	-	*	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	*	-	*	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	*	-	*	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	*	-	*	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	*	-	*	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	12.5%	*	*	*	-	-	-	-	*	*	*
Class of 2017	89.7%	87.7%	*	*	*	*	-	-	-	-	*	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	*	*	-	-	-	-	-	-	-	*	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	*	*	-	-	-	-	-	-	-	*	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	*	*	-	-	-	-	-	-	-	*	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	*	*	-	-	-	-	-	-	-	*	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	*	*	-	-	-	-	-	-	-	*	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	*	*	-	-	-	-	-	-	-	*	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HOSPITAL/HOMEBOUND
 Campus Number: 057905099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 92
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	1	100.0%	8,085	347,893
By Ethnicity:				
African American	1	100.0%	1,724	43,502
Hispanic	0	0.0%	5,693	173,272
White	0	0.0%	443	107,052
American Indian	0	0.0%	22	1,226
Asian	0	0.0%	151	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	0	0.0%	42	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	68	3,538
Foundation H.S. Program (No Endorsement)	1	100.0%	1,277	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	149	16,542
Foundation H.S. Program (DLA)	0	0.0%	6,470	272,526
Special Education Graduates	0	0.0%	573	25,962
Economically Disadvantaged Graduates	1	100.0%	6,658	166,956
LEP Graduates	0	0.0%	1,594	21,359
At-Risk Graduates	0	0.0%	3,814	144,805

District Name: DALLAS ISD
 Campus Name: HOSPITAL/HOMEBOUND
 Campus Number: 057905099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 92
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	*	*	-	-	-	-	-	-	-	*	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	*	*	-	-	-	-	-	-	-	*	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	*	*	-	-	-	-	-	-	-	*	-
Mathematics													
2017-18	46.0%	29.4%	*	*	-	-	-	-	-	-	-	*	-
Both Subjects													
2017-18	42.1%	27.1%	*	*	-	-	-	-	-	-	-	*	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	*	*	-	-	-	-	-	-	-	*	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	*	*	-	-	-	-	-	-	-	*	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	*	*	-	-	-	-	-	-	-	*	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	*	*	-	-	-	-	-	-	-	*	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	*	*	-	-	-	-	-	-	-	*	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	*	*	-	-	-	-	-	-	-	*	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	*	*	-	-	-	-	-	-	-	*	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	*	*	-	-	-	-	-	-	-	*	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HOSPITAL/HOMEBOUND
 Campus Number: 057905099

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 92
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	*	*	-	-	-	-	-	-	-	*	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	*	*	-	-	-	-	-	-	-	*	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	*	*	-	-	-	-	-	-	-	*	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HOSPITAL/HOMEBOUND
 Campus Number: 057905099

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 92
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	*	*	-	-	-	-	-	-	-	*	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	*	*	-	-	-	-	-	-	-	*	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	*	*	-	-	-	-	-	-	-	*	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	*	*	-	-	-	-	-	-	-	*	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	*	*	-	-	-	-	-	-	-	*	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	*	*	-	-	-	-	-	-	-	*	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	*	*	-	-	-	-	-	-	-	*	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	0.0%	*	*	*	-	-	-	-	n/a	*	n/a
2017	26.2%	41.3%	*	*	*	-	-	-	-	-	n/a	*	n/a
English Language Arts													
2018	15.3%	25.9%	0.0%	*	*	*	-	-	-	-	n/a	*	n/a
2017	15.9%	29.2%	*	*	*	-	-	-	-	-	n/a	*	n/a
Mathematics													
2018	7.3%	9.2%	0.0%	*	*	*	-	-	-	-	n/a	*	n/a
2017	7.2%	9.4%	*	*	*	-	-	-	-	-	n/a	*	n/a
Science													
2018	10.8%	16.7%	0.0%	*	*	*	-	-	-	-	n/a	*	n/a
2017	10.9%	18.4%	*	*	*	-	-	-	-	-	n/a	*	n/a
Social Studies													
2018	14.5%	22.5%	0.0%	*	*	*	-	-	-	-	n/a	*	n/a
2017	15.0%	26.4%	*	*	*	-	-	-	-	-	n/a	*	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HOSPITAL/HOMEBOUND
 Campus Number: 057905099

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 92
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	*	*	-	-	-	-	-	-	n/a	*	n/a
2016-17	73.5%	100.0%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HOSPITAL/HOMEBOUND
 Campus Number: 057905099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 92
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	*	*	*	-	-	-	-	-	*	-	*
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	*	-	*	-	-	-	-	-	-	-	*
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	*	*	*	-	-	-	-	-	*	-	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	*	-	*	-	-	-	-	-	-	*	*
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: HOSPITAL/HOMEBOUND
Campus Number: 057905099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 92
Grade Span: EE - 12
School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	92	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	1	1.1%	0.1%	0.3%
Pre-Kindergarten	2	2.2%	8.2%	4.4%
Kindergarten	1	1.1%	7.1%	6.9%
Grade 1	1	1.1%	7.2%	7.1%
Grade 2	3	3.3%	7.3%	7.2%
Grade 3	4	4.3%	7.4%	7.3%
Grade 4	1	1.1%	7.9%	7.6%
Grade 5	1	1.1%	7.9%	7.7%
Grade 6	5	5.4%	7.2%	7.7%
Grade 7	6	6.5%	6.8%	7.5%
Grade 8	9	9.8%	6.7%	7.5%
Grade 9	19	20.7%	7.8%	8.1%
Grade 10	28	30.4%	6.8%	7.4%
Grade 11	7	7.6%	6.0%	6.9%
Grade 12	4	4.3%	5.5%	6.5%
Ethnic Distribution:				
African American	21	22.8%	22.0%	12.6%
Hispanic	41	44.6%	69.6%	52.6%
White	22	23.9%	5.6%	27.4%
American Indian	3	3.3%	0.5%	0.4%
Asian	2	2.2%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	3.3%	0.8%	2.4%
Economically Disadvantaged	37	40.2%	86.2%	60.6%
Non-Educationally Disadvantaged	55	59.8%	13.8%	39.4%
Section 504 Students	2	2.2%	4.3%	6.5%
English Learners (EL)	5	5.4%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	0	0.0%	2.9%	3.6%
At-Risk	47	51.1%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	41.3%	42.4%
Students with Physical Disabilities	0	0.0%	**	21.9%
Students with Autism	0	0.0%	20.8%	13.7%
Students with Behavioral Disabilities	0	0.0%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	454	99.3%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: HOSPITAL/HOMEBOUND
 Campus Number: 057905099

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 92
 Grade Span: EE - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	87	19.0%		
Hispanic	203	44.4%		
White	148	32.4%		
American Indian	2	0.4%		
Asian	6	1.3%		
Pacific Islander	0	0.0%		
Two or More Races	8	1.8%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	50.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	100.0%	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	-	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	11.1%	1.5%	0.6%	-	1.3%	0.6%
Grade 8	11.1%	1.2%	0.4%	-	1.0%	0.7%
Grade 9	68.6%	10.9%	7.2%	71.4%	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	1.0	17.7	18.8
Grade 2	1.0	17.6	18.7
Grade 3	1.0	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	2.0	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	1.8	18.4	17.8
Science	1.8	18.7	18.9
Social Studies	1.8	19.3	19.3

District Name: DALLAS ISD
 Campus Name: HOSPITAL/HOMEBOUND
 Campus Number: 057905099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 92
 Grade Span: EE - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	9.8	100.0%	100.0%	100.0%
Professional Staff:	9.8	100.0%	65.1%	64.1%
Teachers	9.8	100.0%	49.0%	49.8%
Professional Support	0.0	0.0%	10.4%	10.1%
Campus Administration (School Leadership)	0.0	0.0%	4.7%	3.0%
Educational Aides:	0.0	0.0%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	0.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	7.0	71.2%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	6.0	61.0%	34.1%	10.6%
Hispanic	1.0	10.2%	30.8%	27.7%
White	2.8	28.8%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	2.0	20.3%	29.7%	23.8%
Females	7.8	79.7%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	3.0	30.5%	70.5%	73.6%
Masters	6.8	69.5%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	7.0%
1-5 Years Experience	1.0	10.2%	37.2%	28.9%
6-10 Years Experience	1.0	10.2%	16.1%	19.0%
11-20 Years Experience	5.0	50.9%	25.0%	29.3%
Over 20 Years Experience	2.8	28.8%	13.1%	15.7%
Number of Students per Teacher	9.4	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: HOSPITAL/HOMEBOUND
 Campus Number: 057905099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 92
 Grade Span: EE - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.7	6.3
Average Years Experience of Principals with District	0.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.5	4.7
Average Years Experience of Teachers:	18.7	9.9	11.1
Average Years Experience of Teachers with District:	14.3	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,471	\$47,218
1-5 Years Experience	\$53,000	\$54,919	\$50,408
6-10 Years Experience	\$61,200	\$59,296	\$52,786
11-20 Years Experience	\$59,345	\$60,407	\$56,041
Over 20 Years Experience	\$67,519	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$61,244	\$58,012	\$54,122
Professional Support	-	\$71,640	\$64,069
Campus Administration (School Leadership)	-	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: HOSPITAL/HOMEBOUND
 Campus Number: 057905099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 92
 Grade Span: EE - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	5	5.4%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	1	1.1%	15.0%	8.1%
Special Education	1	1.1%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	3.7%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.3	3.4%	2.0%	2.0%
Regular Education	8.5	86.8%	75.0%	71.4%
Special Education	0.5	5.0%	10.3%	9.1%
Other	0.1	1.1%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ZAN WESLEY HOLMES JR MIDDLE**

Campus Number: **057905100**

2019 Accountability Rating: **C**

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District Name: DALLAS ISD
Campus Name: ZAN WESLEY HOLMES JR MIDDLE
Campus Number: 057905100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 855
Grade Span: 06 - 08
School Type: Middle

District Name: DALLAS ISD
 Campus Name: ZAN WESLEY HOLMES JR MIDDLE
 Campus Number: 057905100

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 855
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	59%	53%	18%	54%	*	-	-	*	36%	*	56%	31%	53%	49%
		2018	69%	58%	56%	53%	57%	60%	-	*	-	57%	*	58%	48%	57%	56%
At Meets Grade Level or Above		2019	37%	29%	20%	0%	22%	*	-	-	*	21%	*	23%	3%	20%	17%
		2018	39%	30%	24%	40%	23%	20%	-	*	-	39%	*	24%	24%	23%	21%
At Masters Grade Level		2019	18%	12%	6%	0%	7%	*	-	-	*	7%	*	7%	0%	6%	4%
		2018	19%	12%	8%	13%	8%	20%	-	*	-	0%	*	8%	10%	8%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	76%	84%	55%	85%	*	-	-	*	57%	*	84%	81%	83%	84%
		2018	77%	69%	74%	60%	74%	100%	-	*	-	59%	*	74%	72%	73%	74%
At Meets Grade Level or Above		2019	47%	40%	40%	9%	41%	*	-	-	*	21%	*	43%	22%	39%	38%
		2018	44%	36%	36%	20%	37%	40%	-	*	-	30%	*	38%	21%	37%	39%
At Masters Grade Level		2019	21%	17%	12%	0%	12%	*	-	-	*	11%	*	14%	3%	13%	13%
		2018	18%	13%	9%	20%	9%	20%	-	*	-	22%	*	10%	7%	9%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above		2019	76%	67%	68%	39%	70%	*	-	*	-	33%	*	70%	55%	69%	72%
		2018	74%	65%	59%	56%	59%	-	-	-	-	47%	*	61%	45%	60%	55%
At Meets Grade Level or Above		2019	49%	40%	34%	17%	35%	*	-	*	-	33%	*	36%	17%	34%	34%
		2018	48%	37%	28%	56%	27%	-	-	-	-	37%	*	29%	21%	27%	22%
At Masters Grade Level		2019	29%	22%	17%	17%	17%	*	-	*	-	7%	*	17%	14%	17%	17%
		2018	29%	20%	15%	11%	15%	-	-	-	-	0%	*	15%	11%	14%	11%
Grade 7 Mathematics																	
At Approaches Grade Level or Above		2019	75%	60%	58%	41%	59%	*	-	*	-	33%	*	61%	39%	58%	59%
		2018	72%	56%	49%	57%	48%	-	-	-	-	32%	*	49%	46%	50%	45%
At Meets Grade Level or Above		2019	43%	24%	23%	6%	24%	*	-	*	-	30%	*	25%	11%	23%	23%
		2018	40%	20%	11%	29%	10%	-	-	-	-	24%	*	12%	3%	11%	8%
At Masters Grade Level		2019	17%	6%	3%	6%	3%	*	-	*	-	15%	*	4%	0%	3%	2%
		2018	18%	5%	2%	29%	2%	-	-	-	-	16%	*	3%	0%	3%	1%
Grade 7 Writing																	
At Approaches Grade Level or Above		2019	70%	60%	66%	39%	68%	*	-	*	-	33%	*	68%	55%	66%	68%
		2018	69%	59%	54%	78%	53%	-	-	-	-	31%	*	55%	47%	55%	47%
At Meets Grade Level or Above		2019	42%	32%	27%	11%	28%	*	-	*	-	26%	*	29%	13%	27%	28%
		2018	43%	33%	25%	44%	25%	-	-	-	-	27%	*	26%	24%	26%	20%
At Masters Grade Level		2019	18%	13%	5%	6%	5%	*	-	*	-	4%	*	5%	3%	4%	4%
		2018	15%	10%	2%	11%	2%	-	-	-	-	4%	*	3%	0%	3%	2%
Grade 8 Reading^																	
At Approaches Grade Level or Above		2019	86%	80%	77%	73%	77%	-	-	-	-	37%	*	78%	71%	77%	75%
		2018	86%	76%	80%	69%	80%	*	-	-	-	46%	*	82%	61%	81%	77%
At Meets Grade Level or Above		2019	55%	43%	38%	55%	38%	-	-	-	-	26%	*	39%	32%	38%	36%
		2018	49%	37%	33%	38%	33%	*	-	-	-	38%	*	34%	24%	33%	29%

District Name: DALLAS ISD
Campus Name: ZAN WESLEY HOLMES JR MIDDLE
Campus Number: 057905100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 855
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	19%	10%	9%	10%	-	-	-	-	-	0%	*	10%	10%	9%	9%
	2018	27%	18%	12%	15%	12%	*	-	-	-	-	12%	*	13%	9%	13%	9%
Grade 8 Mathematics ^A																	
At Approaches Grade Level or Above	2019	88%	89%	86%	70%	87%	-	-	-	-	-	59%	*	87%	80%	86%	86%
	2018	86%	85%	82%	75%	82%	*	-	-	-	-	45%	*	83%	71%	83%	80%
At Meets Grade Level or Above	2019	57%	57%	48%	50%	48%	-	-	-	-	-	37%	*	49%	46%	47%	46%
	2018	51%	49%	37%	38%	37%	*	-	-	-	-	29%	*	38%	29%	38%	35%
At Masters Grade Level	2019	17%	16%	11%	20%	11%	-	-	-	-	-	7%	*	11%	12%	11%	10%
	2018	15%	15%	7%	19%	6%	*	-	-	-	-	16%	*	7%	5%	7%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	67%	60%	67%	-	-	-	-	-	48%	*	67%	63%	66%	65%
	2018	76%	67%	65%	57%	66%	*	-	-	-	-	48%	*	67%	53%	66%	68%
At Meets Grade Level or Above	2019	51%	39%	26%	40%	25%	-	-	-	-	-	28%	*	26%	26%	26%	22%
	2018	52%	39%	30%	43%	29%	*	-	-	-	-	35%	*	30%	24%	30%	29%
At Masters Grade Level	2019	25%	15%	5%	10%	5%	-	-	-	-	-	0%	*	4%	13%	5%	5%
	2018	28%	17%	10%	7%	10%	*	-	-	-	-	10%	*	9%	11%	10%	9%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	50%	73%	49%	-	-	-	-	-	31%	*	49%	60%	50%	48%
	2018	65%	61%	57%	46%	58%	*	-	-	-	-	41%	*	58%	48%	58%	60%
At Meets Grade Level or Above	2019	37%	28%	15%	45%	14%	-	-	-	-	-	27%	*	16%	15%	15%	11%
	2018	36%	29%	24%	31%	24%	*	-	-	-	-	31%	*	24%	21%	24%	25%
At Masters Grade Level	2019	21%	14%	4%	9%	4%	-	-	-	-	-	0%	*	4%	5%	4%	1%
	2018	21%	15%	8%	8%	8%	*	-	-	-	-	14%	*	8%	6%	7%	7%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2018	83%	81%	100%	-	100%	-	-	-	-	-	-	-	100%	-	100%	100%
At Meets Grade Level or Above	2019	61%	62%	86%	*	86%	-	-	-	-	-	-	-	86%	*	85%	85%
	2018	55%	54%	92%	-	92%	-	-	-	-	-	-	-	92%	-	92%	89%
At Masters Grade Level	2019	37%	40%	57%	*	57%	-	-	-	-	-	-	-	56%	*	53%	56%
	2018	32%	31%	75%	-	75%	-	-	-	-	-	-	-	75%	-	75%	74%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	69%	50%	70%	100%	-	*	-	*	41%	93%	70%	61%	68%	68%
	2018	77%	71%	65%	61%	65%	63%	-	*	-	-	45%	34%	66%	54%	66%	64%
At Meets Grade Level or Above	2019	50%	44%	31%	24%	32%	55%	-	*	-	*	28%	33%	33%	22%	31%	30%
	2018	48%	41%	29%	37%	28%	25%	-	*	-	-	32%	6%	30%	21%	29%	26%
At Masters Grade Level	2019	24%	20%	9%	9%	9%	9%	-	*	-	*	6%	7%	9%	7%	9%	8%
	2018	22%	17%	9%	14%	9%	13%	-	*	-	-	11%	0%	9%	6%	9%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	67%	43%	68%	*	-	*	-	*	35%	100%	69%	54%	67%	67%
	2018	74%	66%	66%	59%	66%	57%	-	*	-	-	50%	40%	68%	51%	67%	64%
At Meets Grade Level or Above	2019	48%	41%	32%	23%	32%	*	-	*	-	*	27%	20%	34%	19%	31%	30%
	2018	46%	38%	28%	43%	28%	29%	-	*	-	-	38%	0%	29%	23%	28%	25%
At Masters Grade Level	2019	21%	16%	11%	10%	11%	*	-	*	-	*	5%	0%	12%	8%	11%	10%
	2018	19%	15%	12%	14%	12%	14%	-	*	-	-	4%	0%	12%	10%	12%	10%

District Name: DALLAS ISD
 Campus Name: ZAN WESLEY HOLMES JR MIDDLE
 Campus Number: 057905100

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 855
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	79%	55%	80%	*	-	*	-	*	50%	100%	80%	70%	79%	79%
	2018	81%	77%	71%	66%	71%	86%	-	*	-	-	46%	40%	72%	63%	71%	69%
At Meets Grade Level or Above	2019	52%	49%	41%	23%	42%	*	-	*	-	*	29%	60%	43%	29%	40%	40%
	2018	50%	45%	31%	29%	32%	29%	-	*	-	-	28%	10%	33%	18%	32%	30%
At Masters Grade Level	2019	26%	24%	11%	10%	11%	*	-	*	-	*	11%	0%	12%	7%	11%	11%
	2018	24%	21%	9%	21%	8%	14%	-	*	-	-	18%	0%	10%	4%	9%	9%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	66%	39%	68%	*	-	*	-	-	33%	*	68%	55%	66%	68%
	2018	66%	60%	54%	78%	53%	-	-	-	-	-	31%	*	55%	47%	55%	47%
At Meets Grade Level or Above	2019	38%	35%	27%	11%	28%	*	-	*	-	-	26%	*	29%	13%	27%	28%
	2018	41%	35%	25%	44%	25%	-	-	-	-	-	27%	*	26%	24%	26%	20%
At Masters Grade Level	2019	14%	13%	5%	6%	5%	*	-	*	-	-	4%	*	5%	3%	4%	4%
	2018	13%	11%	2%	11%	2%	-	-	-	-	-	4%	*	3%	0%	3%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	67%	60%	67%	-	-	-	-	-	48%	*	67%	63%	66%	65%
	2018	80%	74%	65%	57%	66%	*	-	-	-	-	48%	*	67%	53%	66%	68%
At Meets Grade Level or Above	2019	54%	45%	26%	40%	25%	-	-	-	-	-	28%	*	26%	26%	26%	22%
	2018	51%	42%	30%	43%	29%	*	-	-	-	-	35%	*	30%	24%	30%	29%
At Masters Grade Level	2019	25%	19%	5%	10%	5%	-	-	-	-	-	0%	*	4%	13%	5%	5%
	2018	23%	15%	10%	7%	10%	*	-	-	-	-	10%	*	9%	11%	10%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	50%	73%	49%	-	-	-	-	-	31%	*	49%	60%	50%	48%
	2018	78%	77%	57%	46%	58%	*	-	-	-	-	41%	*	58%	48%	58%	60%
At Meets Grade Level or Above	2019	55%	50%	15%	45%	14%	-	-	-	-	-	27%	*	16%	15%	15%	11%
	2018	53%	50%	24%	31%	24%	*	-	-	-	-	31%	*	24%	21%	24%	25%
At Masters Grade Level	2019	33%	27%	4%	9%	4%	-	-	-	-	-	0%	*	4%	5%	4%	1%
	2018	31%	26%	8%	8%	8%	*	-	-	-	-	14%	*	8%	6%	7%	7%

District Name: DALLAS ISD
 Campus Name: ZAN WESLEY HOLMES JR MIDDLE
 Campus Number: 057905100

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 855
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	34	13	35	-	-	-	-	*	34	*	36	25	34	30
	2018	47	44	36	37	36	*	-	*	-	-	39	-	37	27	36	39
Grade 6 Mathematics	2019	54	46	47	31	47	*	-	-	-	*	54	*	45	55	47	44
	2018	56	48	48	37	49	70	-	*	-	-	67	*	49	48	48	49
Grade 7 ELA/Reading	2019	77	75	74	56	76	*	-	*	-	-	50	*	74	78	74	75
	2018	76	76	71	63	71	-	-	-	-	-	71	*	72	67	71	70
Grade 7 Mathematics	2019	63	61	49	53	49	*	-	*	-	-	39	*	50	45	49	45
	2018	67	64	40	42	40	-	-	-	-	-	41	*	40	42	40	39
Grade 8 ELA/Reading	2019	77	77	75	72	75	-	-	-	-	-	67	*	76	64	75	78
	2018	79	80	80	58	81	*	-	-	-	-	68	*	80	78	80	80
Grade 8 Mathematics	2019	84	85	86	70	87	-	-	-	-	-	62	*	85	93	86	87
	2018	81	82	78	73	78	*	-	-	-	-	67	*	79	68	79	76
End of Course Algebra I	2019	75	80	88	*	87	-	-	-	-	-	-	-	88	*	87	87
	2018	72	76	93	-	93	-	-	-	-	-	-	-	93	-	93	93
All Grades Both Subjects	2019	69	70	66	51	67	64	-	*	-	*	52	90	67	64	67	68
	2018	69	71	63	51	64	67	-	*	-	-	59	81	64	58	63	64
All Grades ELA/Reading	2019	68	68	68	50	69	*	-	*	-	*	51	80	69	59	68	73
	2018	69	70	68	50	69	50	-	*	-	-	59	81	69	63	68	71
All Grades Mathematics	2019	70	71	65	53	66	*	-	*	-	*	52	100	65	69	65	65
	2018	70	71	59	53	59	79	-	*	-	-	59	80	60	53	59	58

District Name: DALLAS ISD
 Campus Name: ZAN WESLEY HOLMES JR MIDDLE
 Campus Number: 057905100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 855
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	43%	24%	45%	*	-	*	-	-	7%	44%	48%
	2018	38%	39%	37%	*	39%	*	-	*	-	-	*	38%	39%
Mathematics	2019	45%	48%	54%	29%	56%	-	-	-	-	*	24%	54%	54%
	2018	47%	48%	44%	*	44%	*	-	*	-	-	14%	45%	42%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	4%	20%	0%	-	-	-	-	-	9%	4%	0%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	35%	*	33%	-	-	-	-	*	20%	37%	25%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	66%	75%	66%	-	-	-	-	-	17%	65%	62%
Students Requiring Accelerated Instruction														
	2019	22%	30%	34%	25%	34%	-	-	-	-	-	83%	35%	38%
STAAR Cumulative Met Standard														
	2019	85%	79%	76%	75%	76%	-	-	-	-	-	16%	76%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	77%	71%	77%	-	-	-	-	-	47%	76%	74%
Students Requiring Accelerated Instruction														
	2019	18%	18%	23%	29%	23%	-	-	-	-	-	53%	24%	26%
STAAR Cumulative Met Standard														
	2019	88%	88%	85%	71%	86%	-	-	-	-	-	47%	85%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	100%	*	100%	*	-	-	-	-	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: ZAN WESLEY HOLMES JR MIDDLE
 Campus Number: 057905100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 855
 Grade Span: 06 - 08
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	73%	69%	-	-	-	-	-	-	68%	68%	-	67%	68%	68%
	2018	77%	71%	65%	-	-	-	-	-	-	60%	60%	-	57%	60%	60%
At Meets Grade Level or Above	2019	50%	44%	31%	-	-	-	-	-	-	29%	29%	-	31%	29%	29%
	2018	48%	41%	29%	-	-	-	-	-	-	22%	22%	-	26%	22%	23%
At Masters Grade Level	2019	24%	20%	9%	-	-	-	-	-	-	7%	7%	-	9%	7%	8%
	2018	22%	17%	9%	-	-	-	-	-	-	6%	6%	-	8%	6%	6%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	68%	67%	-	-	-	-	-	-	66%	66%	-	58%	66%	66%
	2018	74%	66%	66%	-	-	-	-	-	-	61%	61%	-	60%	61%	61%
At Meets Grade Level or Above	2019	48%	41%	32%	-	-	-	-	-	-	29%	29%	-	33%	29%	29%
	2018	46%	38%	28%	-	-	-	-	-	-	20%	20%	-	28%	20%	21%
At Masters Grade Level	2019	21%	16%	11%	-	-	-	-	-	-	10%	10%	-	12%	10%	10%
	2018	19%	15%	12%	-	-	-	-	-	-	8%	8%	-	12%	8%	8%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	80%	79%	-	-	-	-	-	-	79%	79%	-	72%	79%	79%
	2018	81%	77%	71%	-	-	-	-	-	-	68%	68%	-	56%	68%	66%
At Meets Grade Level or Above	2019	52%	49%	41%	-	-	-	-	-	-	40%	40%	-	37%	40%	40%
	2018	50%	45%	31%	-	-	-	-	-	-	28%	28%	-	21%	28%	27%
At Masters Grade Level	2019	26%	24%	11%	-	-	-	-	-	-	10%	10%	-	16%	10%	11%
	2018	24%	21%	9%	-	-	-	-	-	-	7%	7%	-	8%	7%	7%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	63%	66%	-	-	-	-	-	-	67%	67%	-	71%	67%	67%
	2018	66%	60%	54%	-	-	-	-	-	-	43%	43%	-	50%	43%	43%
At Meets Grade Level or Above	2019	38%	35%	27%	-	-	-	-	-	-	26%	26%	-	35%	26%	27%
	2018	41%	35%	25%	-	-	-	-	-	-	16%	16%	-	33%	16%	18%
At Masters Grade Level	2019	14%	13%	5%	-	-	-	-	-	-	3%	3%	-	0%	3%	2%
	2018	13%	11%	2%	-	-	-	-	-	-	1%	1%	-	0%	1%	1%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	76%	67%	-	-	-	-	-	-	63%	63%	-	77%	63%	64%
	2018	80%	74%	65%	-	-	-	-	-	-	63%	63%	-	67%	63%	64%
At Meets Grade Level or Above	2019	54%	45%	26%	-	-	-	-	-	-	23%	23%	-	23%	23%	23%
	2018	51%	42%	30%	-	-	-	-	-	-	23%	23%	-	33%	23%	24%
At Masters Grade Level	2019	25%	19%	5%	-	-	-	-	-	-	5%	5%	-	0%	5%	4%
	2018	23%	15%	10%	-	-	-	-	-	-	7%	7%	-	4%	7%	6%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	78%	50%	-	-	-	-	-	-	47%	47%	-	62%	47%	48%
	2018	78%	77%	57%	-	-	-	-	-	-	54%	54%	-	53%	54%	54%
At Meets Grade Level or Above	2019	55%	50%	15%	-	-	-	-	-	-	12%	12%	-	8%	12%	11%
	2018	53%	50%	24%	-	-	-	-	-	-	18%	18%	-	21%	18%	19%
At Masters Grade Level	2019	33%	27%	4%	-	-	-	-	-	-	2%	2%	-	0%	2%	2%
	2018	31%	26%	8%	-	-	-	-	-	-	5%	5%	-	11%	5%	5%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	70%	66%	-	-	-	-	-	-	68%	68%	-	69%	68%	68%
	2018	69%	71%	63%	-	-	-	-	-	-	63%	63%	-	62%	63%	63%
All Grades ELA/Reading	2019	68%	68%	68%	-	-	-	-	-	-	74%	74%	-	64%	74%	73%
	2018	69%	70%	68%	-	-	-	-	-	-	73%	73%	-	63%	73%	72%
All Grades Mathematics	2019	70%	71%	65%	-	-	-	-	-	-	63%	63%	-	73%	63%	64%
	2018	70%	71%	59%	-	-	-	-	-	-	56%	56%	-	61%	56%	56%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)																
Reading	2019	41%	41%	43%	-	-	-	-	-	-	50%	50%	-	33%	50%	48%

District Name: DALLAS ISD
Campus Name: ZAN WESLEY HOLMES JR MIDDLE
Campus Number: 057905100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 855
Grade Span: 06 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	39%	37%	-	-	-	-	-	40%	40%	-	27%	40%	39%
	2019	45%	48%	54%	-	-	-	-	-	55%	55%	-	47%	55%	54%
	2018	47%	48%	44%	-	-	-	-	-	42%	42%	-	44%	42%	42%

District Name: DALLAS ISD
 Campus Name: ZAN WESLEY HOLMES JR MIDDLE
 Campus Number: 057905100

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 855
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	95%	97%	95%	85%	-	*	-	*	94%	95%	95%
Included in Accountability	94%	91%	90%	83%	90%	85%	-	*	-	*	87%	91%	90%
Not Included in Accountability													
Mobile	4%	4%	4%	14%	3%	0%	-	*	-	*	6%	3%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	*	1%	1%	2%
Not Tested	1%	3%	5%	3%	5%	15%	-	*	-	*	6%	5%	5%
Absent	1%	1%	1%	1%	1%	8%	-	*	-	*	1%	1%	1%
Other	0%	2%	4%	2%	4%	8%	-	*	-	*	5%	4%	3%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	98%	96%	89%	-	*	-	-	96%	96%	97%
Included in Accountability	94%	91%	92%	86%	92%	89%	-	*	-	-	88%	93%	94%
Not Included in Accountability													
Mobile	4%	4%	3%	10%	3%	0%	-	*	-	-	6%	3%	2%
Other Exclusions	1%	2%	0%	2%	0%	0%	-	*	-	-	2%	0%	0%
Not Tested	1%	3%	4%	2%	4%	11%	-	*	-	-	4%	4%	3%
Absent	1%	1%	1%	2%	1%	6%	-	*	-	-	0%	1%	1%
Other	0%	2%	3%	1%	3%	6%	-	*	-	-	3%	3%	2%

District Name: DALLAS ISD
 Campus Name: ZAN WESLEY HOLMES JR MIDDLE
 Campus Number: 057905100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 855
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.1%	94.6%	96.2%	96.3%	*	*	-	*	94.4%	96.7%	96.7%
2016-17	95.7%	95.6%	95.8%	94.0%	95.9%	95.1%	*	*	-	-	93.6%	96.0%	96.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	1.2%	0.0%	1.3%	*	*	-	-	-	0.0%	0.8%	1.6%
2016-17	0.3%	1.3%	1.2%	4.3%	1.1%	0.0%	*	*	-	-	0.0%	0.8%	1.4%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ZAN WESLEY HOLMES JR MIDDLE
 Campus Number: 057905100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 855
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ZAN WESLEY HOLMES JR MIDDLE
 Campus Number: 057905100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 855
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: ZAN WESLEY HOLMES JR MIDDLE
 Campus Number: 057905100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 855
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ZAN WESLEY HOLMES JR MIDDLE
Campus Number: 057905100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 855
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ZAN WESLEY HOLMES JR MIDDLE
 Campus Number: 057905100

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 855
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ZAN WESLEY HOLMES JR MIDDLE
 Campus Number: 057905100

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 855
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ZAN WESLEY HOLMES JR MIDDLE
 Campus Number: 057905100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 855
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ZAN WESLEY HOLMES JR MIDDLE
 Campus Number: 057905100

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 855
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	855	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	247	28.9%	7.2%	7.7%
Grade 7	285	33.3%	6.8%	7.5%
Grade 8	323	37.8%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	43	5.0%	22.0%	12.6%
Hispanic	799	93.5%	69.6%	52.6%
White	8	0.9%	5.6%	27.4%
American Indian	3	0.4%	0.5%	0.4%
Asian	1	0.1%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	0.8%	2.4%
Economically Disadvantaged	796	93.1%	86.2%	60.6%
Non-Educationally Disadvantaged	59	6.9%	13.8%	39.4%
Section 504 Students	48	5.6%	4.3%	6.5%
English Learners (EL)	532	62.2%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	33	3.2%	1.1%	1.4%
Students w/ Dyslexia	32	3.7%	2.9%	3.6%
At-Risk	700	81.9%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	94			
By Type of Primary Disability				
Students with Intellectual Disabilities	45	47.9%	41.3%	42.4%
Students with Physical Disabilities	9	9.6%	**	21.9%
Students with Autism	15	16.0%	20.8%	13.7%
Students with Behavioral Disabilities	25	26.6%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	123	11.9%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: ZAN WESLEY HOLMES JR MIDDLE
 Campus Number: 057905100

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 855
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	12	1.2%		
Hispanic	107	10.4%		
White	3	0.3%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	1.9%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	1.0%	1.5%	0.6%	3.6%	1.3%	0.6%
Grade 8	0.3%	1.2%	0.4%	3.1%	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	17.5	17.2	16.6
Foreign Languages	14.0	20.4	18.9
Mathematics	11.8	18.4	17.8
Science	13.8	18.7	18.9
Social Studies	13.3	19.3	19.3

District Name: DALLAS ISD
 Campus Name: ZAN WESLEY HOLMES JR MIDDLE
 Campus Number: 057905100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 855
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	71.9	100.0%	100.0%	100.0%
Professional Staff:	61.0	84.9%	65.1%	64.1%
Teachers	53.0	73.7%	49.0%	49.8%
Professional Support	4.0	5.6%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	5.6%	4.7%	3.0%
Educational Aides:	10.9	15.1%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	57.9	80.5%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	31.0	58.5%	34.1%	10.6%
Hispanic	6.0	11.3%	30.8%	27.7%
White	13.0	24.5%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	3.0	5.7%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	21.0	39.6%	29.7%	23.8%
Females	32.0	60.4%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	40.0	75.5%	70.5%	73.6%
Masters	13.0	24.5%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	9.4%	8.7%	7.0%
1-5 Years Experience	19.0	35.8%	37.2%	28.9%
6-10 Years Experience	9.0	17.0%	16.1%	19.0%
11-20 Years Experience	12.0	22.6%	25.0%	29.3%
Over 20 Years Experience	8.0	15.1%	13.1%	15.7%
Number of Students per Teacher	16.1	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: ZAN WESLEY HOLMES JR MIDDLE
 Campus Number: 057905100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 855
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	5.7	6.3
Average Years Experience of Principals with District	11.0	5.4	5.4
Average Years Experience of Assistant Principals	2.5	4.8	5.3
Average Years Experience of Assistant Principals with District	2.5	4.5	4.7
Average Years Experience of Teachers:	9.7	9.9	11.1
Average Years Experience of Teachers with District:	6.6	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$53,877	\$54,919	\$50,408
6-10 Years Experience	\$55,932	\$59,296	\$52,786
11-20 Years Experience	\$59,325	\$60,407	\$56,041
Over 20 Years Experience	\$61,920	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,496	\$58,012	\$54,122
Professional Support	\$66,907	\$71,640	\$64,069
Campus Administration (School Leadership)	\$74,657	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: ZAN WESLEY HOLMES JR MIDDLE
 Campus Number: 057905100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 855
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	477	55.8%	42.8%	19.7%
Career & Technical Education	366	42.8%	23.6%	26.3%
Gifted & Talented Education	93	10.9%	15.0%	8.1%
Special Education	94	11.0%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	8.4	15.9%	4.0%	6.4%
Career & Technical Education	1.9	3.5%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	1.3	2.4%	2.0%	2.0%
Regular Education	31.1	58.7%	75.0%	71.4%
Special Education	9.5	18.0%	10.3%	9.1%
Other	0.8	1.4%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JOHN Q ADAMS EL**

Campus Number: **057905101**

2019 Accountability Rating: **C**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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District Name: DALLAS ISD
 Campus Name: JOHN Q ADAMS EL
 Campus Number: 057905101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 724
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	54%	*	55%	*	*	-	-	29%	-	57%	33%	54%	51%
		2018	77%	73%	67%	60%	66%	*	*	-	*	75%	-	67%	62%	66%	66%
At Meets Grade Level or Above		2019	45%	42%	34%	*	35%	*	*	-	-	18%	-	35%	25%	34%	30%
		2018	43%	40%	36%	40%	35%	*	*	-	*	58%	-	38%	23%	36%	36%
At Masters Grade Level		2019	27%	25%	18%	*	20%	*	*	-	-	12%	-	19%	17%	18%	16%
		2018	25%	22%	13%	0%	14%	*	*	-	*	8%	-	13%	15%	15%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	70%	*	72%	*	*	-	-	47%	-	71%	67%	70%	69%
		2018	78%	76%	72%	80%	71%	*	*	-	*	62%	-	73%	69%	72%	68%
At Meets Grade Level or Above		2019	49%	45%	42%	*	43%	*	*	-	-	29%	-	41%	50%	42%	38%
		2018	47%	44%	38%	40%	39%	*	*	-	*	54%	-	40%	23%	40%	35%
At Masters Grade Level		2019	25%	21%	13%	*	14%	*	*	-	-	6%	-	15%	0%	13%	6%
		2018	23%	20%	14%	0%	15%	*	*	-	*	8%	-	15%	8%	14%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	58%	*	56%	*	*	-	*	42%	-	59%	53%	58%	51%
		2018	73%	66%	55%	67%	55%	*	*	-	-	30%	*	55%	54%	54%	54%
At Meets Grade Level or Above		2019	44%	40%	25%	*	24%	*	*	-	*	33%	-	27%	13%	24%	26%
		2018	46%	38%	30%	17%	31%	*	*	-	-	30%	*	32%	21%	30%	22%
At Masters Grade Level		2019	22%	19%	8%	*	7%	*	*	-	*	8%	-	9%	0%	7%	11%
		2018	24%	19%	15%	0%	16%	*	*	-	-	0%	*	16%	11%	15%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	82%	*	82%	*	*	-	*	58%	-	85%	60%	81%	78%
		2018	78%	76%	76%	83%	76%	*	*	-	-	55%	*	80%	64%	77%	78%
At Meets Grade Level or Above		2019	48%	47%	49%	*	50%	*	*	-	*	42%	-	53%	20%	49%	46%
		2018	49%	46%	42%	67%	41%	*	*	-	-	45%	*	43%	39%	41%	34%
At Masters Grade Level		2019	28%	26%	23%	*	23%	*	*	-	*	8%	-	24%	13%	22%	24%
		2018	27%	24%	21%	50%	20%	*	*	-	-	18%	*	21%	21%	21%	15%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	53%	*	52%	*	*	-	*	50%	-	57%	27%	53%	53%
		2018	63%	61%	51%	33%	53%	*	*	-	-	40%	*	53%	43%	52%	53%
At Meets Grade Level or Above		2019	35%	38%	26%	*	27%	*	*	-	*	50%	-	29%	7%	25%	30%
		2018	39%	37%	24%	0%	26%	*	*	-	-	30%	*	25%	21%	25%	25%
At Masters Grade Level		2019	11%	14%	9%	*	10%	*	*	-	*	8%	-	10%	0%	10%	13%
		2018	11%	13%	10%	0%	10%	*	*	-	-	0%	*	11%	4%	10%	11%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	80%	*	79%	*	*	-	-	40%	*	81%	68%	79%	78%
		2018	84%	82%	85%	100%	85%	*	*	-	-	73%	*	83%	90%	84%	83%
At Meets Grade Level or Above		2019	54%	54%	43%	*	44%	*	*	-	-	10%	*	46%	21%	42%	42%
		2018	54%	52%	41%	40%	42%	*	*	-	-	47%	*	43%	35%	39%	38%

District Name: DALLAS ISD
Campus Name: JOHN Q ADAMS EL
Campus Number: 057905101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 724
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	27%	20%	*	21%	*	*	-	-	0%	*	22%	5%	20%	18%	
		2018	26%	25%	14%	0%	15%	*	*	-	-	7%	*	15%	10%	12%	17%	
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	89%	87%	*	87%	*	*	-	-	80%	*	90%	74%	87%	84%	
		2018	91%	88%	83%	80%	84%	*	*	-	-	67%	*	85%	76%	84%	84%	
At Meets Grade Level or Above		2019	58%	57%	43%	*	43%	*	*	-	-	40%	*	45%	32%	42%	33%	
		2018	58%	56%	39%	40%	40%	*	*	-	-	44%	*	36%	48%	38%	31%	
At Masters Grade Level		2019	36%	35%	24%	*	23%	*	*	-	-	10%	*	23%	32%	23%	13%	
		2018	30%	29%	8%	0%	9%	*	*	-	-	0%	*	9%	5%	8%	11%	
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	70%	47%	*	46%	*	*	-	-	50%	*	48%	42%	46%	37%	
		2018	76%	70%	57%	60%	57%	*	*	-	-	44%	*	55%	62%	58%	64%	
At Meets Grade Level or Above		2019	49%	43%	26%	*	27%	*	*	-	-	10%	*	25%	32%	25%	18%	
		2018	41%	34%	21%	40%	20%	*	*	-	-	33%	*	19%	29%	19%	20%	
At Masters Grade Level		2019	24%	20%	12%	*	13%	*	*	-	-	0%	*	13%	5%	11%	6%	
		2018	17%	12%	3%	0%	3%	*	*	-	-	0%	*	3%	5%	2%	5%	
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	73%	67%	76%	66%	69%	67%	-	-	78%	48%	50%	69%	54%	66%	63%
		2018	77%	71%	67%	70%	67%	62%	25%	-	-	57%	67%	68%	63%	67%	68%	
At Meets Grade Level or Above		2019	50%	44%	36%	32%	37%	38%	25%	-	-	11%	29%	17%	38%	25%	35%	33%
		2018	48%	41%	34%	35%	34%	15%	13%	-	-	*	43%	17%	35%	30%	34%	30%
At Masters Grade Level		2019	24%	20%	16%	8%	16%	23%	8%	-	-	0%	7%	17%	17%	10%	16%	13%
		2018	22%	17%	13%	7%	13%	0%	13%	-	-	*	5%	0%	13%	10%	13%	13%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	68%	65%	78%	64%	80%	60%	-	-	*	36%	*	66%	54%	64%	61%
		2018	74%	66%	67%	75%	67%	60%	*	-	-	*	62%	*	67%	67%	66%	66%
At Meets Grade Level or Above		2019	48%	41%	34%	22%	35%	40%	20%	-	-	*	21%	*	36%	20%	34%	33%
		2018	46%	38%	35%	31%	35%	20%	*	-	-	*	46%	*	37%	26%	34%	31%
At Masters Grade Level		2019	21%	16%	15%	0%	16%	20%	0%	-	-	*	8%	*	17%	7%	15%	15%
		2018	19%	15%	14%	0%	15%	0%	*	-	-	*	5%	*	15%	11%	14%	14%
All Grades Mathematics																		
At Approaches Grade Level or Above		2019	82%	80%	80%	78%	81%	60%	80%	-	-	*	59%	*	82%	67%	80%	77%
		2018	81%	77%	77%	81%	77%	80%	*	-	-	*	62%	*	79%	69%	77%	76%
At Meets Grade Level or Above		2019	52%	49%	45%	56%	45%	40%	40%	-	-	*	36%	*	47%	33%	44%	39%
		2018	50%	45%	40%	50%	40%	20%	*	-	-	*	48%	*	40%	39%	40%	33%
At Masters Grade Level		2019	26%	24%	20%	22%	20%	40%	20%	-	-	*	8%	*	21%	17%	20%	14%
		2018	24%	21%	15%	19%	15%	0%	*	-	-	*	7%	*	16%	13%	15%	14%
All Grades Writing																		
At Approaches Grade Level or Above		2019	68%	63%	53%	*	52%	*	*	-	-	*	50%	-	57%	27%	53%	53%
		2018	66%	60%	51%	33%	53%	*	*	-	-	40%	*	53%	43%	52%	53%	
At Meets Grade Level or Above		2019	38%	35%	26%	*	27%	*	*	-	-	50%	-	29%	7%	25%	30%	
		2018	41%	35%	24%	0%	26%	*	*	-	-	30%	*	25%	21%	25%	25%	
At Masters Grade Level		2019	14%	13%	9%	*	10%	*	*	-	-	8%	-	10%	0%	10%	13%	
		2018	13%	11%	10%	0%	10%	*	*	-	-	0%	*	11%	4%	10%	11%	

District Name: DALLAS ISD
 Campus Name: JOHN Q ADAMS EL
 Campus Number: 057905101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 724
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	47%	*	46%	*	*	-	-	-	50%	*	48%	42%	46%	37%
	2018	80%	74%	57%	60%	57%	*	*	-	-	-	44%	*	55%	62%	58%	64%
At Meets Grade Level or Above	2019	54%	45%	26%	*	27%	*	*	-	-	-	10%	*	25%	32%	25%	18%
	2018	51%	42%	21%	40%	20%	*	*	-	-	-	33%	*	19%	29%	19%	20%
At Masters Grade Level	2019	25%	19%	12%	*	13%	*	*	-	-	-	0%	*	13%	5%	11%	6%
	2018	23%	15%	3%	0%	3%	*	*	-	-	-	0%	*	3%	5%	2%	5%

District Name: DALLAS ISD
 Campus Name: JOHN Q ADAMS EL
 Campus Number: 057905101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 724
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	49	*	49	*	*	-	-	*	55	-	48	57	49	45
	2018	63	62	50	50	52	*	*	-	-	-	50	*	49	57	49	51
Grade 4 Mathematics	2019	65	68	81	*	81	*	*	-	-	*	92	-	83	70	81	80
	2018	65	70	75	80	75	*	*	-	-	-	40	*	76	72	74	83
Grade 5 ELA/Reading	2019	81	85	91	*	90	*	*	-	-	-	63	*	93	79	92	93
	2018	80	86	87	80	87	*	*	-	-	-	89	*	88	83	86	89
Grade 5 Mathematics	2019	83	84	82	*	82	*	*	-	-	-	100	*	82	85	83	77
	2018	81	83	82	80	81	*	*	-	-	-	88	*	83	78	84	88
All Grades Both Subjects	2019	69	70	76	93	76	83	*	-	-	33	78	*	76	74	76	74
	2018	69	71	72	73	72	50	*	-	-	-	72	*	72	72	71	76
All Grades ELA/Reading	2019	68	68	70	86	70	*	*	-	-	*	58	*	70	69	71	70
	2018	69	70	65	65	66	*	*	-	-	-	74	*	64	68	64	67
All Grades Mathematics	2019	70	71	82	100	81	*	*	-	-	*	95	*	82	78	82	78
	2018	70	71	78	80	78	*	*	-	-	-	70	*	78	74	78	85

District Name: DALLAS ISD
 Campus Name: JOHN Q ADAMS EL
 Campus Number: 057905101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 724
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	48%	*	46%	*	*	-	-	-	18%	49%	45%
	2018	38%	39%	45%	*	44%	*	*	-	-	-	43%	44%	47%
Mathematics	2019	45%	48%	54%	*	54%	-	*	-	-	-	45%	54%	47%
	2018	47%	48%	54%	*	56%	*	*	-	-	-	*	57%	62%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	72%	*	70%	*	*	-	-	-	30%	71%	67%
Students Requiring Accelerated Instruction														
	2019	22%	22%	28%	*	30%	*	*	-	-	-	70%	29%	33%
STAAR Cumulative Met Standard														
	2019	86%	85%	79%	*	78%	*	*	-	-	-	30%	78%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	75%	-	73%	-	*	-	-	-	80%	82%	75%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	80%	*	79%	*	*	-	-	-	50%	80%	74%
Students Requiring Accelerated Instruction														
	2019	17%	18%	20%	*	21%	*	*	-	-	-	50%	20%	26%
STAAR Cumulative Met Standard														
	2019	90%	89%	87%	*	86%	*	*	-	-	-	70%	86%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	71%	*	75%	-	*	-	-	-	80%	77%	78%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	-	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: JOHN Q ADAMS EL
 Campus Number: 057905101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 724
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	67%	63%	-	-	69%	62%	-	-	-	61%	63%	63%
	2018	77%	71%	67%	68%	-	-	71%	68%	-	-	-	61%	68%	68%
At Meets Grade Level or Above	2019	50%	44%	36%	33%	-	-	37%	32%	-	-	-	32%	33%	33%
	2018	48%	41%	34%	29%	-	-	29%	29%	-	-	-	45%	29%	30%
At Masters Grade Level	2019	24%	20%	16%	14%	-	-	15%	13%	-	-	-	3%	14%	13%
	2018	22%	17%	13%	13%	-	-	15%	13%	-	-	-	6%	13%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	65%	61%	-	-	74%	58%	-	-	-	55%	61%	61%
	2018	74%	66%	67%	67%	-	-	73%	66%	-	-	-	55%	67%	66%
At Meets Grade Level or Above	2019	48%	41%	34%	34%	-	-	40%	33%	-	-	-	18%	34%	33%
	2018	46%	38%	35%	31%	-	-	23%	32%	-	-	-	36%	31%	31%
At Masters Grade Level	2019	21%	16%	15%	15%	-	-	9%	17%	-	-	-	0%	15%	15%
	2018	19%	15%	14%	15%	-	-	8%	16%	-	-	-	0%	15%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	80%	77%	-	-	80%	77%	-	-	-	73%	77%	77%
	2018	81%	77%	77%	76%	-	-	73%	76%	-	-	-	91%	76%	76%
At Meets Grade Level or Above	2019	52%	49%	45%	39%	-	-	40%	39%	-	-	-	36%	39%	39%
	2018	50%	45%	40%	32%	-	-	38%	31%	-	-	-	64%	32%	33%
At Masters Grade Level	2019	26%	24%	20%	15%	-	-	23%	14%	-	-	-	0%	15%	14%
	2018	24%	21%	15%	14%	-	-	23%	13%	-	-	-	18%	14%	14%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	53%	53%	-	-	60%	52%	-	-	-	*	53%	53%
	2018	66%	60%	51%	55%	-	-	63%	53%	-	-	-	29%	55%	53%
At Meets Grade Level or Above	2019	38%	35%	26%	30%	-	-	40%	28%	-	-	-	*	30%	30%
	2018	41%	35%	24%	24%	-	-	25%	24%	-	-	-	29%	24%	25%
At Masters Grade Level	2019	14%	13%	9%	12%	-	-	20%	11%	-	-	-	*	12%	13%
	2018	13%	11%	10%	12%	-	-	13%	12%	-	-	-	0%	12%	11%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	47%	35%	-	-	31%	36%	-	-	-	57%	35%	37%
	2018	80%	74%	57%	65%	-	-	-	65%	-	-	-	*	65%	64%
At Meets Grade Level or Above	2019	54%	45%	26%	16%	-	-	15%	16%	-	-	-	43%	16%	18%
	2018	51%	42%	21%	19%	-	-	-	19%	-	-	-	*	19%	20%
At Masters Grade Level	2019	25%	19%	12%	6%	-	-	8%	6%	-	-	-	0%	6%	6%
	2018	23%	15%	3%	5%	-	-	-	5%	-	-	-	*	5%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	76%	73%	-	-	80%	72%	-	-	-	92%	73%	74%
	2018	69%	71%	72%	77%	-	-	66%	78%	-	-	-	72%	77%	76%
All Grades ELA/Reading	2019	68%	68%	70%	68%	-	-	70%	68%	-	-	-	89%	68%	70%
	2018	69%	70%	65%	68%	-	-	50%	70%	-	-	-	50%	68%	67%
All Grades Mathematics	2019	70%	71%	82%	77%	-	-	89%	75%	-	-	-	94%	77%	78%
	2018	70%	71%	78%	85%	-	-	81%	85%	-	-	-	94%	85%	85%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	48%	45%	-	-	63%	42%	-	-	-	50%	45%	45%
	2018	38%	39%	45%	48%	-	-	*	49%	-	-	-	*	48%	47%
Mathematics	2019	45%	48%	54%	47%	-	-	50%	46%	-	-	-	*	47%	47%
	2018	47%	48%	54%	62%	-	-	*	63%	-	-	-	*	62%	62%

District Name: DALLAS ISD
 Campus Name: JOHN Q ADAMS EL
 Campus Number: 057905101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 724
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	95%	83%	95%	100%	100%	-	-	100%	93%	95%	95%
Not Included in Accountability													
Mobile	4%	4%	3%	17%	2%	0%	0%	-	-	0%	4%	3%	2%
Other Exclusions	1%	2%	2%	0%	2%	0%	0%	-	-	0%	3%	2%	3%
Not Tested	1%	3%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	96%	96%	96%	72%	100%	-	-	*	97%	98%	96%
Not Included in Accountability													
Mobile	4%	4%	4%	4%	3%	28%	0%	-	-	*	2%	2%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	-	-	*	1%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%

District Name: DALLAS ISD
Campus Name: JOHN Q ADAMS EL
Campus Number: 057905101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 724
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	97.5%	95.6%	97.6%	95.4%	*	-	-	*	95.9%	97.5%	98.3%
2016-17	95.7%	95.6%	96.6%	94.2%	96.7%	96.8%	*	-	-	*	95.4%	96.7%	97.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN Q ADAMS EL
 Campus Number: 057905101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 724
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN Q ADAMS EL
 Campus Number: 057905101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 724
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: JOHN Q ADAMS EL
 Campus Number: 057905101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 724
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JOHN Q ADAMS EL
Campus Number: 057905101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 724
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JOHN Q ADAMS EL
Campus Number: 057905101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 724
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOHN Q ADAMS EL
 Campus Number: 057905101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 724
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOHN Q ADAMS EL
 Campus Number: 057905101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 724
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JOHN Q ADAMS EL
Campus Number: 057905101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 724
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	724	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	80	11.0%	8.2%	4.4%
Kindergarten	79	10.9%	7.1%	6.9%
Grade 1	105	14.5%	7.2%	7.1%
Grade 2	81	11.2%	7.3%	7.2%
Grade 3	123	17.0%	7.4%	7.3%
Grade 4	125	17.3%	7.9%	7.6%
Grade 5	131	18.1%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	22	3.0%	22.0%	12.6%
Hispanic	683	94.3%	69.6%	52.6%
White	9	1.2%	5.6%	27.4%
American Indian	8	1.1%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.3%	0.8%	2.4%
Economically Disadvantaged	702	97.0%	86.2%	60.6%
Non-Educationally Disadvantaged	22	3.0%	13.8%	39.4%
Section 504 Students	27	3.7%	4.3%	6.5%
English Learners (EL)	487	67.3%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	20	2.8%	2.9%	3.6%
At-Risk	543	75.0%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	49			
By Type of Primary Disability				
Students with Intellectual Disabilities	7	14.3%	41.3%	42.4%
Students with Physical Disabilities	16	32.7%	**	21.9%
Students with Autism	16	32.7%	20.8%	13.7%
Students with Behavioral Disabilities	10	20.4%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	90	14.6%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: JOHN Q ADAMS EL
 Campus Number: 057905101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 724
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	12	1.9%		
Hispanic	70	11.3%		
White	6	1.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	5.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	1.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.9%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.8%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	4.9%	1.1%	0.5%	5.3%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.3	17.9	18.9
Grade 1	17.8	17.7	18.8
Grade 2	20.5	17.6	18.7
Grade 3	18.7	17.8	18.9
Grade 4	19.3	18.1	19.2
Grade 5	20.6	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: JOHN Q ADAMS EL
Campus Number: 057905101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 724
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.9	100.0%	100.0%	100.0%
Professional Staff:	51.0	81.1%	65.1%	64.1%
Teachers	43.0	68.4%	49.0%	49.8%
Professional Support	3.0	4.7%	10.4%	10.1%
Campus Administration (School Leadership)	5.0	8.0%	4.7%	3.0%
Educational Aides:	11.9	18.9%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	49.9	79.3%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.0	11.6%	34.1%	10.6%
Hispanic	26.0	60.5%	30.8%	27.7%
White	11.0	25.6%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.3%	2.1%	1.1%
Males	9.0	20.9%	29.7%	23.8%
Females	34.0	79.1%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.3%	2.9%	1.4%
Bachelors	36.0	83.7%	70.5%	73.6%
Masters	5.0	11.6%	25.4%	24.3%
Doctorate	1.0	2.3%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	16.3%	8.7%	7.0%
1-5 Years Experience	15.0	34.9%	37.2%	28.9%
6-10 Years Experience	3.0	7.0%	16.1%	19.0%
11-20 Years Experience	12.0	27.9%	25.0%	29.3%
Over 20 Years Experience	6.0	14.0%	13.1%	15.7%
Number of Students per Teacher	16.8	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: JOHN Q ADAMS EL
 Campus Number: 057905101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 724
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	1.5	4.8	5.3
Average Years Experience of Assistant Principals with District	1.5	4.5	4.7
Average Years Experience of Teachers:	10.1	9.9	11.1
Average Years Experience of Teachers with District:	7.3	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$53,988	\$54,919	\$50,408
6-10 Years Experience	\$55,675	\$59,296	\$52,786
11-20 Years Experience	\$58,279	\$60,407	\$56,041
Over 20 Years Experience	\$65,341	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,564	\$58,012	\$54,122
Professional Support	\$55,909	\$71,640	\$64,069
Campus Administration (School Leadership)	\$67,848	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: JOHN Q ADAMS EL
 Campus Number: 057905101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 724
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	503	69.5%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	107	14.8%	15.0%	8.1%
Special Education	49	6.8%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	42.0	97.7%	75.0%	71.4%
Special Education	1.0	2.3%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **PREK PARTNERSHIP CENTER**

Campus Number: **057905102**

2019 Accountability Rating: **B**

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District Name: DALLAS ISD
Campus Name: PREK PARTNERSHIP CENTER
Campus Number: 057905102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 2,163
Grade Span: PK - PK
School Type: Elementary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: PREK PARTNERSHIP CENTER
Campus Number: 057905102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 2,163
Grade Span: PK - PK
School Type: Elementary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: PREK PARTNERSHIP CENTER
Campus Number: 057905102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 2,163
Grade Span: PK - PK
School Type: Elementary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: PREK PARTNERSHIP CENTER
Campus Number: 057905102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 2,163
Grade Span: PK - PK
(Current EL Students)

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: PREK PARTNERSHIP CENTER
Campus Number: 057905102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 2,163
Grade Span: PK - PK
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PREK PARTNERSHIP CENTER
 Campus Number: 057905102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,163
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	95.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PREK PARTNERSHIP CENTER
 Campus Number: 057905102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,163
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PREK PARTNERSHIP CENTER
 Campus Number: 057905102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 2,163
 Grade Span: PK - PK
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: PREK PARTNERSHIP CENTER
 Campus Number: 057905102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,163
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: PREK PARTNERSHIP CENTER
Campus Number: 057905102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,163
Grade Span: PK - PK
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PREK PARTNERSHIP CENTER
 Campus Number: 057905102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 2,163
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: PREK PARTNERSHIP CENTER
 Campus Number: 057905102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 2,163
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: PREK PARTNERSHIP CENTER
 Campus Number: 057905102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 2,163
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: PREK PARTNERSHIP CENTER
Campus Number: 057905102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 2,163
Grade Span: PK - PK
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	2,163	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	2,163	100.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	1,288	59.5%	22.0%	12.6%
Hispanic	735	34.0%	69.6%	52.6%
White	64	3.0%	5.6%	27.4%
American Indian	41	1.9%	0.5%	0.4%
Asian	3	0.1%	1.3%	4.5%
Pacific Islander	1	0.0%	0.1%	0.2%
Two or More Races	31	1.4%	0.8%	2.4%
Economically Disadvantaged	2,011	93.0%	86.2%	60.6%
Non-Educationally Disadvantaged	152	7.0%	13.8%	39.4%
Section 504 Students	0	0.0%	4.3%	6.5%
English Learners (EL)	289	13.4%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	0	0.0%	2.9%	3.6%
At-Risk	389	18.0%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	16			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	41.3%	42.4%
Students with Physical Disabilities	11	68.8%	**	21.9%
Students with Autism	*	*	20.8%	13.7%
Students with Behavioral Disabilities	*	*	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	0	0.0%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: PREK PARTNERSHIP CENTER
 Campus Number: 057905102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 2,163
 Grade Span: PK - PK
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: PREK PARTNERSHIP CENTER
 Campus Number: 057905102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 2,163
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	134.0	100.0%	100.0%	100.0%
Professional Staff:	134.0	100.0%	65.1%	64.1%
Teachers	124.9	93.2%	49.0%	49.8%
Professional Support	0.0	0.0%	10.4%	10.1%
Campus Administration (School Leadership)	9.1	6.8%	4.7%	3.0%
Educational Aides:	0.0	0.0%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	0.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	84.0	62.7%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	37.0	29.6%	34.1%	10.6%
Hispanic	37.9	30.4%	30.8%	27.7%
White	45.0	36.0%	29.1%	58.4%
American Indian	1.0	0.8%	0.7%	0.3%
Asian	2.0	1.6%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	1.6%	2.1%	1.1%
Males	13.0	10.4%	29.7%	23.8%
Females	111.9	89.6%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	3.2%	2.9%	1.4%
Bachelors	91.0	72.8%	70.5%	73.6%
Masters	27.9	22.4%	25.4%	24.3%
Doctorate	2.0	1.6%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	11.0	8.8%	8.7%	7.0%
1-5 Years Experience	67.0	53.6%	37.2%	28.9%
6-10 Years Experience	14.0	11.2%	16.1%	19.0%
11-20 Years Experience	23.9	19.1%	25.0%	29.3%
Over 20 Years Experience	9.0	7.2%	13.1%	15.7%
Number of Students per Teacher	17.3	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: PREK PARTNERSHIP CENTER
 Campus Number: 057905102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 2,163
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	3.3	4.8	5.3
Average Years Experience of Assistant Principals with District	3.3	4.5	4.7
Average Years Experience of Teachers:	7.4	9.9	11.1
Average Years Experience of Teachers with District:	4.8	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$54,325	\$54,919	\$50,408
6-10 Years Experience	\$56,016	\$59,296	\$52,786
11-20 Years Experience	\$59,410	\$60,407	\$56,041
Over 20 Years Experience	\$61,432	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,796	\$58,012	\$54,122
Professional Support	-	\$71,640	\$64,069
Campus Administration (School Leadership)	\$66,580	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: PREK PARTNERSHIP CENTER
 Campus Number: 057905102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 2,163
 Grade Span: PK - PK
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	3	0.1%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	0	0.0%	15.0%	8.1%
Special Education	16	0.7%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	124.9	100.0%	75.0%	71.4%
Special Education	0.0	0.0%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **GABE P ALLEN CHARTER SCHOOL**

Campus Number: **057905103**

2019 Accountability Rating: **C**

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District Name: DALLAS ISD
Campus Name: GABE P ALLEN CHARTER SCHOOL
Campus Number: 057905103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 503
Grade Span: PK - 06
School Type: Elementary

District Name: DALLAS ISD
Campus Name: GABE P ALLEN CHARTER SCHOOL
Campus Number: 057905103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 503
Grade Span: PK - 06
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	52%	42%	53%	*	-	-	-	45%	*	53%	*	52%	48%
		2018	77%	73%	61%	38%	67%	*	-	*	-	50%	-	62%	56%	59%	61%
At Meets Grade Level or Above		2019	45%	42%	21%	25%	20%	*	-	-	-	18%	*	21%	*	21%	10%
		2018	43%	40%	26%	15%	28%	*	-	*	-	38%	-	28%	11%	25%	32%
At Masters Grade Level		2019	27%	25%	10%	0%	12%	*	-	-	-	9%	*	10%	*	10%	5%
		2018	25%	22%	17%	0%	20%	*	-	*	-	13%	-	18%	11%	16%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	60%	50%	63%	*	-	-	-	45%	*	57%	*	60%	67%
		2018	78%	76%	72%	46%	80%	*	-	*	-	63%	-	73%	67%	72%	79%
At Meets Grade Level or Above		2019	49%	45%	19%	17%	20%	*	-	-	-	18%	*	19%	*	19%	10%
		2018	47%	44%	30%	31%	30%	*	-	*	-	38%	-	32%	22%	28%	32%
At Masters Grade Level		2019	25%	21%	10%	8%	10%	*	-	-	-	9%	*	10%	*	10%	10%
		2018	23%	20%	16%	8%	17%	*	-	*	-	25%	-	17%	11%	15%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	59%	46%	61%	-	-	*	-	70%	-	61%	50%	59%	59%
		2018	73%	66%	54%	45%	57%	*	-	*	-	50%	*	58%	36%	54%	52%
At Meets Grade Level or Above		2019	44%	40%	36%	46%	31%	-	-	*	-	60%	-	35%	40%	37%	30%
		2018	46%	38%	33%	45%	32%	*	-	*	-	43%	*	36%	21%	33%	33%
At Masters Grade Level		2019	22%	19%	17%	38%	12%	-	-	*	-	50%	-	13%	40%	17%	7%
		2018	24%	19%	12%	9%	13%	*	-	*	-	7%	*	11%	14%	10%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	72%	69%	73%	-	-	*	-	70%	-	70%	80%	71%	70%
		2018	78%	76%	64%	64%	64%	*	-	*	-	50%	*	62%	71%	63%	76%
At Meets Grade Level or Above		2019	48%	47%	39%	46%	37%	-	-	*	-	70%	-	41%	30%	38%	33%
		2018	49%	46%	38%	45%	38%	*	-	*	-	50%	*	38%	36%	37%	43%
At Masters Grade Level		2019	28%	26%	19%	23%	16%	-	-	*	-	50%	-	19%	20%	17%	15%
		2018	27%	24%	13%	27%	11%	*	-	*	-	29%	*	13%	14%	12%	19%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	55%	46%	57%	-	-	*	-	60%	-	56%	50%	54%	63%
		2018	63%	61%	46%	55%	45%	*	-	*	-	43%	*	49%	36%	46%	62%
At Meets Grade Level or Above		2019	35%	38%	33%	46%	29%	-	-	*	-	60%	-	30%	50%	32%	44%
		2018	39%	37%	29%	45%	27%	*	-	*	-	43%	*	31%	21%	28%	38%
At Masters Grade Level		2019	11%	14%	11%	23%	8%	-	-	*	-	40%	-	11%	10%	11%	15%
		2018	11%	13%	10%	18%	9%	*	-	*	-	21%	*	9%	14%	9%	19%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	74%	73%	74%	*	-	*	-	59%	*	70%	92%	74%	80%
		2018	84%	82%	68%	38%	73%	-	-	-	-	38%	*	73%	*	69%	87%
At Meets Grade Level or Above		2019	54%	54%	42%	36%	44%	*	-	*	-	35%	*	46%	25%	41%	52%
		2018	54%	52%	43%	25%	46%	-	-	-	-	25%	*	46%	*	43%	61%

District Name: DALLAS ISD
 Campus Name: GABE P ALLEN CHARTER SCHOOL
 Campus Number: 057905103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 503
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	27%	14%	9%	17%	*	-	*	-	-	18%	*	16%	8%	13%	20%
	2018	26%	25%	21%	25%	21%	-	-	-	-	-	25%	*	23%	*	20%	30%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	70%	73%	72%	*	-	*	-	-	53%	*	67%	83%	69%	76%
	2018	91%	88%	66%	63%	67%	-	-	-	-	-	25%	*	67%	*	67%	74%
At Meets Grade Level or Above	2019	58%	57%	38%	36%	39%	*	-	*	-	-	47%	*	39%	33%	37%	44%
	2018	58%	56%	38%	38%	38%	-	-	-	-	-	25%	*	40%	*	37%	39%
At Masters Grade Level	2019	36%	35%	19%	18%	20%	*	-	*	-	-	18%	*	21%	8%	19%	20%
	2018	30%	29%	16%	13%	17%	-	-	-	-	-	25%	*	17%	*	15%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	70%	73%	69%	*	-	*	-	-	59%	*	68%	75%	69%	60%
	2018	76%	70%	68%	38%	73%	-	-	-	-	-	50%	*	69%	*	69%	74%
At Meets Grade Level or Above	2019	49%	43%	49%	55%	50%	*	-	*	-	-	47%	*	49%	50%	49%	48%
	2018	41%	34%	32%	25%	33%	-	-	-	-	-	38%	*	35%	*	31%	43%
At Masters Grade Level	2019	24%	20%	20%	18%	20%	*	-	*	-	-	18%	*	18%	33%	19%	28%
	2018	17%	12%	16%	13%	17%	-	-	-	-	-	13%	*	17%	*	15%	22%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	54%	43%	57%	-	-	-	-	-	*	*	53%	*	56%	58%
At Meets Grade Level or Above	2019	37%	29%	14%	14%	14%	-	-	-	-	-	*	*	15%	*	13%	8%
At Masters Grade Level	2019	18%	12%	6%	14%	4%	-	-	-	-	-	*	*	6%	*	6%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	86%	86%	86%	-	-	-	-	-	*	*	85%	*	88%	83%
At Meets Grade Level or Above	2019	47%	40%	40%	43%	39%	-	-	-	-	-	*	*	38%	*	38%	33%
At Masters Grade Level	2019	21%	17%	14%	14%	14%	-	-	-	-	-	*	*	15%	*	13%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	65%	59%	66%	38%	-	89%	-	*	54%	100%	64%	72%	65%	66%
	2018	77%	71%	62%	48%	65%	0%	-	80%	-	-	46%	67%	64%	49%	62%	71%
At Meets Grade Level or Above	2019	50%	44%	34%	37%	33%	0%	-	67%	-	*	41%	33%	34%	37%	33%	33%
	2018	48%	41%	33%	34%	34%	0%	-	40%	-	-	39%	50%	36%	19%	33%	40%
At Masters Grade Level	2019	24%	20%	15%	17%	14%	0%	-	22%	-	*	23%	11%	14%	17%	14%	14%
	2018	22%	17%	15%	13%	15%	0%	-	40%	-	-	20%	33%	16%	11%	14%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	61%	51%	62%	*	-	*	-	*	54%	*	60%	67%	61%	62%
	2018	74%	66%	60%	41%	65%	*	-	*	-	-	47%	*	64%	37%	60%	67%
At Meets Grade Level or Above	2019	48%	41%	30%	33%	29%	*	-	*	-	*	34%	*	31%	30%	30%	28%
	2018	46%	38%	34%	28%	35%	*	-	*	-	-	37%	*	37%	15%	33%	42%
At Masters Grade Level	2019	21%	16%	13%	16%	12%	*	-	*	-	*	22%	*	12%	19%	12%	9%
	2018	19%	15%	16%	9%	18%	*	-	*	-	-	13%	*	17%	11%	15%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	70%	67%	72%	*	-	*	-	*	51%	*	68%	85%	70%	73%
	2018	81%	77%	68%	56%	70%	*	-	*	-	-	47%	*	68%	67%	67%	76%
At Meets Grade Level or Above	2019	52%	49%	33%	35%	33%	*	-	*	-	*	41%	*	33%	33%	32%	31%

District Name: DALLAS ISD
 Campus Name: GABE P ALLEN CHARTER SCHOOL
 Campus Number: 057905103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 503
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	35%	38%	35%	*	-	*	-	-	40%	*	37%	26%	34%	38%
	2019	26%	24%	16%	16%	16%	*	-	*	-	*	22%	*	16%	11%	15%	15%
	2018	24%	21%	15%	16%	15%	*	-	*	-	-	27%	*	16%	11%	14%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	55%	46%	57%	-	-	*	-	*	60%	-	56%	50%	54%	63%
	2018	66%	60%	46%	55%	45%	*	-	*	-	-	43%	*	49%	36%	46%	62%
	2019	38%	35%	33%	46%	29%	-	-	*	-	*	60%	-	30%	50%	32%	44%
At Meets Grade Level or Above	2018	41%	35%	29%	45%	27%	*	-	*	-	-	43%	*	31%	21%	28%	38%
	2019	14%	13%	11%	23%	8%	-	-	*	-	*	40%	-	11%	10%	11%	15%
	2018	13%	11%	10%	18%	9%	*	-	*	-	-	21%	*	9%	14%	9%	19%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	70%	73%	69%	*	-	*	-	-	59%	*	68%	75%	69%	60%
	2018	80%	74%	68%	38%	73%	-	-	-	-	-	50%	*	69%	*	69%	74%
	2019	54%	45%	49%	55%	50%	*	-	*	-	-	47%	*	49%	50%	49%	48%
At Meets Grade Level or Above	2018	51%	42%	32%	25%	33%	-	-	-	-	-	38%	*	35%	*	31%	43%
	2019	25%	19%	20%	18%	20%	*	-	*	-	-	18%	*	18%	33%	19%	28%
	2018	23%	15%	16%	13%	17%	-	-	-	-	-	13%	*	17%	*	15%	22%

District Name: DALLAS ISD
 Campus Name: GABE P ALLEN CHARTER SCHOOL
 Campus Number: 057905103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 503
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	49	50	50	-	-	*	-	-	65	-	49	50	50	38
	2018	63	62	57	60	58	*	-	*	-	-	62	*	60	41	56	58
Grade 4 Mathematics	2019	65	68	62	58	62	-	-	*	-	-	80	-	60	75	61	46
	2018	65	70	68	55	73	*	-	*	-	-	58	*	65	83	67	65
Grade 5 ELA/Reading	2019	81	85	90	86	93	*	-	*	-	-	85	*	92	82	90	85
	2018	80	86	88	75	90	-	-	-	-	-	75	*	91	*	89	100
Grade 5 Mathematics	2019	83	84	78	77	76	*	-	*	-	-	82	*	75	91	78	76
	2018	81	83	88	75	90	-	-	-	-	-	100	*	89	*	87	85
Grade 6 ELA/Reading	2019	42	40	43	43	44	-	-	-	-	-	*	*	43	*	45	-
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	81	71	84	-	-	-	-	-	*	*	84	*	83	92
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	70	65	70	*	-	67	-	-	77	*	69	74	70	63
	2018	69	71	74	65	77	*	-	*	-	-	70	*	76	61	74	77
All Grades ELA/Reading	2019	68	68	66	62	68	*	-	*	-	-	77	*	66	68	67	59
	2018	69	70	71	67	73	*	-	*	-	-	67	*	75	43	71	79
All Grades Mathematics	2019	70	71	73	68	73	*	-	*	-	-	77	*	72	80	73	66
	2018	70	71	77	64	81	*	-	*	-	-	74	*	77	78	76	76

District Name: DALLAS ISD
 Campus Name: GABE P ALLEN CHARTER SCHOOL
 Campus Number: 057905103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 503
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	34%	40%	30%	*	-	*	-	-	19%	36%	39%
	2018	38%	39%	23%	*	26%	*	-	-	-	-	*	24%	39%
Mathematics	2019	45%	48%	33%	30%	36%	*	-	*	-	-	13%	33%	23%
	2018	47%	48%	29%	*	32%	*	-	-	-	-	*	29%	42%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	60%	44%	62%	*	-	*	-	-	36%	60%	64%
Students Requiring Accelerated Instruction														
	2019	22%	22%	40%	56%	38%	*	-	*	-	-	64%	40%	36%
STAAR Cumulative Met Standard														
	2019	86%	85%	71%	67%	72%	*	-	*	-	-	36%	71%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	67%	*	67%	-	-	-	-	-	100%	67%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	60%	56%	64%	*	-	*	-	-	18%	60%	68%
Students Requiring Accelerated Instruction														
	2019	17%	18%	40%	44%	36%	*	-	*	-	-	82%	40%	32%
STAAR Cumulative Met Standard														
	2019	90%	89%	67%	67%	70%	*	-	*	-	-	27%	66%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	78%	*	80%	-	-	-	-	-	100%	78%	83%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	69%	*	73%	-	-	-	-	-	*	75%	*
Retained in Grade 5	2019	65%	56%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: GABE P ALLEN CHARTER SCHOOL
 Campus Number: 057905103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 503
 Grade Span: PK - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	65%	65%	-	-	-	65%	89%	89%	-	63%	67%	66%
	2018	77%	71%	62%	71%	-	-	-	71%	80%	80%	-	70%	71%	71%
At Meets Grade Level or Above	2019	50%	44%	34%	29%	-	-	-	29%	67%	67%	-	63%	31%	33%
	2018	48%	41%	33%	38%	-	-	-	38%	40%	40%	-	57%	38%	40%
At Masters Grade Level	2019	24%	20%	15%	11%	-	-	-	11%	22%	22%	-	42%	12%	14%
	2018	22%	17%	15%	18%	-	-	-	18%	40%	40%	-	39%	19%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	61%	61%	-	-	-	61%	*	*	-	57%	63%	62%
	2018	74%	66%	60%	67%	-	-	-	67%	*	*	-	67%	67%	67%
At Meets Grade Level or Above	2019	48%	41%	30%	24%	-	-	-	24%	*	*	-	57%	26%	28%
	2018	46%	38%	34%	39%	-	-	-	39%	*	*	-	56%	40%	42%
At Masters Grade Level	2019	21%	16%	13%	7%	-	-	-	7%	*	*	-	43%	6%	9%
	2018	19%	15%	16%	18%	-	-	-	18%	*	*	-	44%	19%	22%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	70%	75%	-	-	-	75%	*	*	-	57%	74%	73%
	2018	81%	77%	68%	77%	-	-	-	77%	*	*	-	67%	78%	76%
At Meets Grade Level or Above	2019	52%	49%	33%	27%	-	-	-	27%	*	*	-	57%	28%	31%
	2018	50%	45%	35%	34%	-	-	-	34%	*	*	-	56%	35%	38%
At Masters Grade Level	2019	26%	24%	16%	12%	-	-	-	12%	*	*	-	43%	13%	15%
	2018	24%	21%	15%	16%	-	-	-	16%	*	*	-	44%	17%	21%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	55%	63%	-	-	-	63%	*	*	-	*	64%	63%
	2018	66%	60%	46%	56%	-	-	-	56%	*	*	-	*	58%	62%
At Meets Grade Level or Above	2019	38%	35%	33%	42%	-	-	-	42%	*	*	-	*	44%	44%
	2018	41%	35%	29%	39%	-	-	-	39%	*	*	-	*	37%	38%
At Masters Grade Level	2019	14%	13%	11%	13%	-	-	-	13%	*	*	-	*	12%	15%
	2018	13%	11%	10%	22%	-	-	-	22%	*	*	-	*	21%	19%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	70%	50%	-	-	-	50%	*	*	-	*	55%	60%
	2018	80%	74%	68%	75%	-	-	-	75%	-	-	-	*	75%	74%
At Meets Grade Level or Above	2019	54%	45%	49%	40%	-	-	-	40%	*	*	-	*	41%	48%
	2018	51%	42%	32%	40%	-	-	-	40%	-	-	-	*	40%	43%
At Masters Grade Level	2019	25%	19%	20%	25%	-	-	-	25%	*	*	-	*	27%	28%
	2018	23%	15%	16%	20%	-	-	-	20%	-	-	-	*	20%	22%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	70%	61%	-	-	-	61%	67%	67%	-	80%	61%	63%
	2018	69%	71%	74%	78%	-	-	-	78%	*	*	-	90%	76%	77%
All Grades ELA/Reading	2019	68%	68%	66%	58%	-	-	-	58%	*	*	-	80%	56%	59%
	2018	69%	70%	71%	79%	-	-	-	79%	*	*	-	100%	76%	79%
All Grades Mathematics	2019	70%	71%	73%	63%	-	-	-	63%	*	*	-	80%	65%	66%
	2018	70%	71%	77%	77%	-	-	-	77%	*	*	-	80%	75%	76%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	34%	38%	-	-	-	38%	*	*	-	*	41%	39%
	2018	38%	39%	23%	41%	-	-	-	41%	-	-	-	*	41%	39%
Mathematics	2019	45%	48%	33%	27%	-	-	-	27%	*	*	-	*	25%	23%
	2018	47%	48%	29%	44%	-	-	-	44%	-	-	-	*	44%	42%

District Name: DALLAS ISD
 Campus Name: GABE P ALLEN CHARTER SCHOOL
 Campus Number: 057905103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 503
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	91%	97%	90%	98%	100%	-	100%	-	*	96%	97%	98%
Not Included in Accountability													
Mobile	4%	4%	3%	10%	1%	0%	-	0%	-	*	4%	2%	1%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	*	-	100%	100%	100%
Included in Accountability	94%	91%	93%	91%	94%	100%	-	100%	*	-	89%	96%	92%
Not Included in Accountability													
Mobile	4%	4%	6%	9%	6%	0%	-	0%	*	-	11%	4%	6%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	*	-	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: GABE P ALLEN CHARTER SCHOOL
 Campus Number: 057905103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 503
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	95.7%	94.3%	96.0%	*	-	*	*	*	94.1%	95.8%	96.7%
2016-17	95.7%	95.6%	95.7%	93.6%	96.1%	94.3%	-	*	*	*	94.6%	95.7%	96.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
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 Campus Number: 057905103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 503
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GABE P ALLEN CHARTER SCHOOL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 503
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: GABE P ALLEN CHARTER SCHOOL
 Campus Number: 057905103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 503
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: GABE P ALLEN CHARTER SCHOOL
Campus Number: 057905103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 503
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GABE P ALLEN CHARTER SCHOOL
 Campus Number: 057905103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 503
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
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 Campus Number: 057905103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 503
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: GABE P ALLEN CHARTER SCHOOL
 Campus Number: 057905103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 503
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: GABE P ALLEN CHARTER SCHOOL
Campus Number: 057905103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 503
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	503	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	65	12.9%	8.2%	4.4%
Kindergarten	68	13.5%	7.1%	6.9%
Grade 1	68	13.5%	7.2%	7.1%
Grade 2	58	11.5%	7.3%	7.2%
Grade 3	67	13.3%	7.4%	7.3%
Grade 4	67	13.3%	7.9%	7.6%
Grade 5	74	14.7%	7.9%	7.7%
Grade 6	36	7.2%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	97	19.3%	22.0%	12.6%
Hispanic	396	78.7%	69.6%	52.6%
White	2	0.4%	5.6%	27.4%
American Indian	3	0.6%	0.5%	0.4%
Asian	3	0.6%	1.3%	4.5%
Pacific Islander	1	0.2%	0.1%	0.2%
Two or More Races	1	0.2%	0.8%	2.4%
Economically Disadvantaged	494	98.2%	86.2%	60.6%
Non-Educationally Disadvantaged	9	1.8%	13.8%	39.4%
Section 504 Students	32	6.4%	4.3%	6.5%
English Learners (EL)	182	36.2%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.2%	1.1%	1.4%
Students w/ Dyslexia	15	3.0%	2.9%	3.6%
At-Risk	260	51.7%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	63			
By Type of Primary Disability				
Students with Intellectual Disabilities	19	30.2%	41.3%	42.4%
Students with Physical Disabilities	15	23.8%	**	21.9%
Students with Autism	10	15.9%	20.8%	13.7%
Students with Behavioral Disabilities	19	30.2%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	93	23.3%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: GABE P ALLEN CHARTER SCHOOL
 Campus Number: 057905103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 503
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	33	8.3%		
Hispanic	54	13.5%		
White	2	0.5%		
American Indian	0	0.0%		
Asian	1	0.3%		
Pacific Islander	2	0.5%		
Two or More Races	1	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	1.9%	2.6%	3.1%	16.7%	3.1%	5.5%
Grade 2	5.5%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	12.5%	1.6%	1.1%	10.0%	1.7%	0.9%
Grade 4	3.3%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	10.2%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.7	17.9	18.9
Grade 1	19.9	17.7	18.8
Grade 2	17.5	17.6	18.7
Grade 3	17.9	17.8	18.9
Grade 4	14.0	18.1	19.2
Grade 5	19.2	19.1	21.2
Grade 6	5.5	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: GABE P ALLEN CHARTER SCHOOL
 Campus Number: 057905103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 503
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.3	100.0%	100.0%	100.0%
Professional Staff:	38.4	77.9%	65.1%	64.1%
Teachers	32.4	65.8%	49.0%	49.8%
Professional Support	3.0	6.1%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	6.1%	4.7%	3.0%
Educational Aides:	10.9	22.1%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	39.3	79.8%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	9.4	29.1%	34.1%	10.6%
Hispanic	14.0	43.1%	30.8%	27.7%
White	8.0	24.7%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	3.1%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	8.4	26.0%	29.7%	23.8%
Females	24.0	74.0%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	23.0	70.9%	70.5%	73.6%
Masters	8.4	26.0%	25.4%	24.3%
Doctorate	1.0	3.1%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.2%	8.7%	7.0%
1-5 Years Experience	13.0	40.1%	37.2%	28.9%
6-10 Years Experience	6.0	18.5%	16.1%	19.0%
11-20 Years Experience	6.0	18.5%	25.0%	29.3%
Over 20 Years Experience	4.4	13.7%	13.1%	15.7%
Number of Students per Teacher	15.5	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: GABE P ALLEN CHARTER SCHOOL
 Campus Number: 057905103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 503
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	9.3	9.9	11.1
Average Years Experience of Teachers with District:	7.7	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$53,173	\$54,919	\$50,408
6-10 Years Experience	\$57,426	\$59,296	\$52,786
11-20 Years Experience	\$58,777	\$60,407	\$56,041
Over 20 Years Experience	\$65,284	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,547	\$58,012	\$54,122
Professional Support	\$56,784	\$71,640	\$64,069
Campus Administration (School Leadership)	\$75,051	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: GABE P ALLEN CHARTER SCHOOL
 Campus Number: 057905103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 503
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	172	34.2%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	53	10.5%	15.0%	8.1%
Special Education	63	12.5%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.1%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.2	0.7%	2.0%	2.0%
Regular Education	30.0	92.3%	75.0%	71.4%
Special Education	2.0	6.2%	10.3%	9.1%
Other	0.2	0.8%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **WILLIAM M ANDERSON EL**

Campus Number: **057905104**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 678
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	75%	67%	76%	*	-	-	*	20%	-	74%	86%	74%	79%
		2018	77%	73%	82%	60%	84%	*	-	-	*	33%	*	81%	87%	83%	81%
At Meets Grade Level or Above		2019	45%	42%	48%	17%	52%	*	-	-	*	20%	-	50%	29%	47%	54%
		2018	43%	40%	54%	20%	57%	*	-	-	*	0%	*	54%	53%	55%	58%
At Masters Grade Level		2019	27%	25%	28%	0%	31%	*	-	-	*	20%	-	29%	14%	28%	35%
		2018	25%	22%	34%	0%	37%	*	-	-	*	0%	*	36%	20%	32%	37%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	91%	100%	90%	*	-	-	*	20%	-	92%	86%	91%	93%
		2018	78%	76%	83%	40%	86%	*	-	-	*	20%	*	83%	87%	82%	83%
At Meets Grade Level or Above		2019	49%	45%	61%	33%	64%	*	-	-	*	0%	-	60%	71%	61%	64%
		2018	47%	44%	54%	20%	56%	*	-	-	*	20%	*	55%	47%	54%	59%
At Masters Grade Level		2019	25%	21%	29%	0%	32%	*	-	-	*	0%	-	29%	29%	28%	29%
		2018	23%	20%	30%	0%	32%	*	-	-	*	0%	*	32%	13%	29%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	73%	70%	74%	*	-	-	-	57%	-	75%	67%	72%	75%
		2018	73%	66%	69%	57%	70%	*	-	-	*	*	*	68%	80%	67%	69%
At Meets Grade Level or Above		2019	44%	40%	39%	30%	40%	*	-	-	-	14%	-	42%	29%	39%	43%
		2018	46%	38%	31%	29%	30%	*	-	-	*	*	*	30%	40%	29%	29%
At Masters Grade Level		2019	22%	19%	22%	20%	22%	*	-	-	-	14%	-	24%	14%	21%	22%
		2018	24%	19%	12%	14%	12%	*	-	-	*	*	*	10%	30%	13%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	84%	60%	88%	*	-	-	-	57%	-	85%	81%	85%	86%
		2018	78%	76%	81%	43%	83%	*	-	-	*	*	*	82%	70%	80%	84%
At Meets Grade Level or Above		2019	48%	47%	46%	30%	47%	*	-	-	-	43%	-	48%	38%	45%	48%
		2018	49%	46%	44%	29%	45%	*	-	-	*	*	*	44%	40%	43%	46%
At Masters Grade Level		2019	28%	26%	33%	20%	34%	*	-	-	-	14%	-	35%	24%	32%	37%
		2018	27%	24%	24%	14%	26%	*	-	-	*	*	*	25%	20%	24%	29%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	68%	50%	70%	*	-	-	-	43%	-	68%	67%	68%	74%
		2018	63%	61%	59%	43%	61%	*	-	-	*	*	*	60%	50%	58%	60%
At Meets Grade Level or Above		2019	35%	38%	44%	10%	47%	*	-	-	-	29%	-	45%	38%	43%	54%
		2018	39%	37%	31%	29%	31%	*	-	-	*	*	*	30%	40%	31%	29%
At Masters Grade Level		2019	11%	14%	14%	0%	14%	*	-	-	-	0%	-	17%	0%	13%	17%
		2018	11%	13%	7%	0%	8%	*	-	-	*	*	*	7%	10%	6%	9%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	85%	75%	88%	*	-	-	-	33%	*	86%	80%	85%	89%
		2018	84%	82%	84%	60%	87%	-	-	-	-	55%	-	85%	81%	83%	90%
At Meets Grade Level or Above		2019	54%	54%	59%	25%	63%	*	-	-	-	17%	*	60%	50%	59%	66%
		2018	54%	52%	56%	50%	57%	-	-	-	-	36%	-	56%	57%	56%	63%

District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 678
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	26%	25%	27%	*	-	-	-	17%	*	24%	40%	26%	26%
		2018	26%	25%	24%	10%	26%	-	-	-	-	9%	-	27%	14%	24%	32%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	96%	88%	97%	*	-	-	-	67%	*	96%	100%	96%	99%
		2018	91%	88%	90%	80%	91%	-	-	-	-	60%	-	92%	81%	90%	91%
At Meets Grade Level or Above		2019	58%	57%	65%	38%	69%	*	-	-	-	17%	*	67%	50%	65%	70%
		2018	58%	56%	56%	50%	56%	-	-	-	-	40%	-	62%	33%	58%	61%
At Masters Grade Level		2019	36%	35%	38%	38%	38%	*	-	-	-	17%	*	38%	30%	38%	37%
		2018	30%	29%	31%	30%	31%	-	-	-	-	40%	-	32%	29%	33%	33%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	70%	50%	72%	*	-	-	-	33%	*	69%	80%	70%	70%
		2018	76%	70%	67%	50%	69%	-	-	-	-	50%	-	73%	48%	67%	72%
At Meets Grade Level or Above		2019	49%	43%	29%	25%	29%	*	-	-	-	17%	*	26%	50%	29%	29%
		2018	41%	34%	25%	40%	23%	-	-	-	-	42%	-	26%	19%	24%	25%
At Masters Grade Level		2019	24%	20%	7%	0%	8%	*	-	-	-	17%	*	7%	10%	7%	9%
		2018	17%	12%	8%	10%	8%	-	-	-	-	17%	-	9%	5%	9%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	80%	68%	82%	70%	-	-	-	43%	*	80%	78%	80%	83%
		2018	77%	71%	77%	56%	79%	71%	-	-	-	60%	79%	78%	73%	77%	79%
At Meets Grade Level or Above		2019	50%	44%	49%	26%	51%	45%	-	-	-	20%	*	50%	41%	48%	53%
		2018	48%	41%	44%	36%	45%	57%	-	-	-	0%	31%	45%	41%	44%	47%
At Masters Grade Level		2019	24%	20%	24%	14%	25%	20%	-	-	-	12%	*	25%	18%	24%	26%
		2018	22%	17%	22%	11%	23%	0%	-	-	-	19%	7%	22%	17%	21%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	78%	71%	79%	57%	-	-	-	39%	*	78%	74%	77%	81%
		2018	74%	66%	79%	59%	80%	*	-	-	-	48%	80%	78%	83%	78%	80%
At Meets Grade Level or Above		2019	48%	41%	49%	25%	51%	43%	-	-	-	17%	*	51%	34%	49%	54%
		2018	46%	38%	47%	36%	49%	*	-	-	-	24%	20%	46%	52%	47%	50%
At Masters Grade Level		2019	21%	16%	25%	17%	26%	14%	-	-	-	17%	*	25%	21%	25%	27%
		2018	19%	15%	24%	9%	25%	*	-	-	-	10%	20%	25%	20%	23%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	90%	79%	91%	86%	-	-	-	50%	*	91%	87%	91%	92%
		2018	81%	77%	85%	59%	87%	*	-	-	-	42%	80%	85%	80%	84%	86%
At Meets Grade Level or Above		2019	52%	49%	57%	33%	59%	57%	-	-	-	22%	*	58%	47%	56%	60%
		2018	50%	45%	51%	36%	53%	*	-	-	-	32%	40%	53%	39%	52%	55%
At Masters Grade Level		2019	26%	24%	33%	21%	35%	29%	-	-	-	11%	*	35%	26%	33%	35%
		2018	24%	21%	29%	18%	30%	*	-	-	-	26%	0%	30%	22%	29%	31%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	68%	50%	70%	*	-	-	-	43%	-	68%	67%	68%	74%
		2018	66%	60%	59%	43%	61%	*	-	-	-	*	*	60%	50%	58%	60%
At Meets Grade Level or Above		2019	38%	35%	44%	10%	47%	*	-	-	-	29%	-	45%	38%	43%	54%
		2018	41%	35%	31%	29%	31%	*	-	-	-	*	*	30%	40%	31%	29%
At Masters Grade Level		2019	14%	13%	14%	0%	14%	*	-	-	-	0%	-	17%	0%	13%	17%
		2018	13%	11%	7%	0%	8%	*	-	-	-	*	*	7%	10%	6%	9%

District Name: DALLAS ISD
Campus Name: WILLIAM M ANDERSON EL
Campus Number: 057905104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 678
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	70%	50%	72%	*	-	-	-	-	33%	*	69%	80%	70%	70%
	2018	80%	74%	67%	50%	69%	-	-	-	-	-	50%	-	73%	48%	67%	72%
At Meets Grade Level or Above	2019	54%	45%	29%	25%	29%	*	-	-	-	-	17%	*	26%	50%	29%	29%
	2018	51%	42%	25%	40%	23%	-	-	-	-	-	42%	-	26%	19%	24%	25%
At Masters Grade Level	2019	25%	19%	7%	0%	8%	*	-	-	-	-	17%	*	7%	10%	7%	9%
	2018	23%	15%	8%	10%	8%	-	-	-	-	-	17%	-	9%	5%	9%	10%

District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 678
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	51	60	49	*	-	-	-	-	64	-	52	47	49	52
	2018	63	62	67	93	64	*	-	-	-	*	*	*	63	100	65	63
Grade 4 Mathematics	2019	65	68	69	50	70	*	-	-	-	-	92	-	70	65	69	72
	2018	65	70	66	57	67	*	-	-	-	*	*	*	64	90	64	72
Grade 5 ELA/Reading	2019	81	85	89	75	91	*	-	-	-	-	*	*	89	83	89	92
	2018	80	86	84	72	86	-	-	-	-	-	71	-	83	92	84	86
Grade 5 Mathematics	2019	83	84	90	81	91	*	-	-	-	-	70	*	90	86	90	90
	2018	81	83	73	72	73	-	-	-	-	-	71	-	70	84	72	71
All Grades Both Subjects	2019	69	70	74	65	75	80	-	-	-	-	75	*	75	63	74	75
	2018	69	71	73	73	72	*	-	-	-	*	58	50	69	90	71	73
All Grades ELA/Reading	2019	68	68	69	67	69	80	-	-	-	-	68	*	71	56	68	70
	2018	69	70	75	81	75	*	-	-	-	*	65	*	72	95	74	74
All Grades Mathematics	2019	70	71	79	64	80	80	-	-	-	-	82	*	80	70	79	80
	2018	70	71	70	66	70	*	-	-	-	*	50	*	67	86	68	72

District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 678
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	53%	67%	53%	*	-	-	-	-	20%	51%	54%
	2018	38%	39%	46%	*	49%	-	-	-	-	*	45%	44%	50%
Mathematics	2019	45%	48%	68%	50%	73%	*	-	-	-	-	17%	68%	76%
	2018	47%	48%	53%	*	57%	-	-	-	-	-	50%	55%	56%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	84%	75%	87%	*	-	-	-	-	20%	84%	87%
Students Requiring Accelerated Instruction														
	2019	22%	22%	16%	25%	13%	*	-	-	-	-	80%	16%	13%
STAAR Cumulative Met Standard														
	2019	86%	85%	85%	75%	88%	*	-	-	-	-	20%	85%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	89%	63%	91%	*	-	-	-	-	40%	89%	93%
Students Requiring Accelerated Instruction														
	2019	17%	18%	11%	38%	9%	*	-	-	-	-	60%	11%	7%
STAAR Cumulative Met Standard														
	2019	90%	89%	96%	88%	97%	*	-	-	-	-	60%	96%	99%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	100%	-	-	-	-	-	*	100%	100%

District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 678
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	80%	83%	-	-	-	83%	-	-	-	81%	83%	83%
	2018	77%	71%	77%	79%	-	-	-	79%	-	-	-	72%	79%	79%
At Meets Grade Level or Above	2019	50%	44%	49%	54%	-	-	-	54%	-	-	-	38%	54%	53%
	2018	48%	41%	44%	47%	-	-	-	47%	-	-	-	46%	47%	47%
At Masters Grade Level	2019	24%	20%	24%	27%	-	-	-	27%	-	-	-	16%	27%	26%
	2018	22%	17%	22%	24%	-	-	-	24%	-	-	-	33%	24%	25%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	78%	81%	-	-	-	81%	-	-	-	77%	81%	81%
	2018	74%	66%	79%	81%	-	-	-	81%	-	-	-	73%	81%	80%
At Meets Grade Level or Above	2019	48%	41%	49%	55%	-	-	-	55%	-	-	-	31%	55%	54%
	2018	46%	38%	47%	51%	-	-	-	51%	-	-	-	47%	51%	50%
At Masters Grade Level	2019	21%	16%	25%	28%	-	-	-	28%	-	-	-	8%	28%	27%
	2018	19%	15%	24%	27%	-	-	-	27%	-	-	-	33%	27%	27%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	90%	92%	-	-	-	92%	-	-	-	92%	92%	92%
	2018	81%	77%	85%	87%	-	-	-	87%	-	-	-	71%	87%	86%
At Meets Grade Level or Above	2019	52%	49%	57%	61%	-	-	-	61%	-	-	-	46%	61%	60%
	2018	50%	45%	51%	55%	-	-	-	55%	-	-	-	57%	55%	55%
At Masters Grade Level	2019	26%	24%	33%	35%	-	-	-	35%	-	-	-	31%	35%	35%
	2018	24%	21%	29%	31%	-	-	-	31%	-	-	-	43%	31%	31%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	68%	75%	-	-	-	75%	-	-	-	63%	75%	74%
	2018	66%	60%	59%	58%	-	-	-	58%	-	-	-	*	58%	60%
At Meets Grade Level or Above	2019	38%	35%	44%	58%	-	-	-	58%	-	-	-	25%	58%	54%
	2018	41%	35%	31%	28%	-	-	-	28%	-	-	-	*	28%	29%
At Masters Grade Level	2019	14%	13%	14%	19%	-	-	-	19%	-	-	-	0%	19%	17%
	2018	13%	11%	7%	7%	-	-	-	7%	-	-	-	*	7%	9%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	70%	69%	-	-	-	69%	-	-	-	*	69%	70%
	2018	80%	74%	67%	73%	-	-	-	73%	-	-	-	57%	73%	72%
At Meets Grade Level or Above	2019	54%	45%	29%	27%	-	-	-	27%	-	-	-	*	27%	29%
	2018	51%	42%	25%	25%	-	-	-	25%	-	-	-	29%	25%	25%
At Masters Grade Level	2019	25%	19%	7%	7%	-	-	-	7%	-	-	-	*	7%	9%
	2018	23%	15%	8%	9%	-	-	-	9%	-	-	-	14%	9%	10%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	74%	75%	-	-	-	75%	-	-	-	78%	75%	75%
	2018	69%	71%	73%	73%	-	-	-	73%	-	-	-	77%	73%	73%
All Grades ELA/Reading	2019	68%	68%	69%	70%	-	-	-	70%	-	-	-	70%	70%	70%
	2018	69%	70%	75%	74%	-	-	-	74%	-	-	-	79%	74%	74%
All Grades Mathematics	2019	70%	71%	79%	80%	-	-	-	80%	-	-	-	85%	80%	80%
	2018	70%	71%	70%	72%	-	-	-	72%	-	-	-	75%	72%	72%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	53%	55%	-	-	-	55%	-	-	-	*	55%	54%
	2018	38%	39%	46%	50%	-	-	-	50%	-	-	-	*	50%	50%
Mathematics	2019	45%	48%	68%	74%	-	-	-	74%	-	-	-	*	74%	76%
	2018	47%	48%	53%	57%	-	-	-	57%	-	-	-	*	57%	56%

District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 678
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	95%	93%	95%	100%	-	-	-	*	96%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	4%	7%	4%	0%	-	-	-	*	4%	2%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	*	0%	1%	2%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	100%	98%	100%	100%
Included in Accountability	94%	91%	95%	81%	96%	100%	-	-	-	100%	98%	97%	97%
Not Included in Accountability													
Mobile	4%	4%	5%	19%	4%	0%	-	-	-	0%	0%	3%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	0%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	2%	0%	0%

District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 678
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	97.1%	94.8%	97.4%	92.2%	*	-	-	*	94.4%	97.1%	97.9%
2016-17	95.7%	95.6%	97.4%	95.8%	97.6%	95.2%	*	-	-	*	95.3%	97.4%	98.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 678
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 678
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 678
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: WILLIAM M ANDERSON EL
Campus Number: 057905104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 678
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: WILLIAM M ANDERSON EL
Campus Number: 057905104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 678
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 678
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 678
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: WILLIAM M ANDERSON EL
Campus Number: 057905104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 678
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	678	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	84	12.4%	8.2%	4.4%
Kindergarten	88	13.0%	7.1%	6.9%
Grade 1	97	14.3%	7.2%	7.1%
Grade 2	105	15.5%	7.3%	7.2%
Grade 3	84	12.4%	7.4%	7.3%
Grade 4	117	17.3%	7.9%	7.6%
Grade 5	103	15.2%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	65	9.6%	22.0%	12.6%
Hispanic	586	86.4%	69.6%	52.6%
White	14	2.1%	5.6%	27.4%
American Indian	10	1.5%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	0.4%	0.8%	2.4%
Economically Disadvantaged	666	98.2%	86.2%	60.6%
Non-Educationally Disadvantaged	12	1.8%	13.8%	39.4%
Section 504 Students	29	4.3%	4.3%	6.5%
English Learners (EL)	459	67.7%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	21	3.1%	2.9%	3.6%
At-Risk	497	73.3%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	38			
By Type of Primary Disability				
Students with Intellectual Disabilities	12	31.6%	41.3%	42.4%
Students with Physical Disabilities	6	15.8%	**	21.9%
Students with Autism	11	28.9%	20.8%	13.7%
Students with Behavioral Disabilities	9	23.7%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	70	12.3%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 678
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	19	3.3%		
Hispanic	44	7.7%		
White	5	0.9%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	-	2.4%	6.2%
Grade 1	4.5%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	13.5%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	17.9	18.9
Grade 1	17.9	17.7	18.8
Grade 2	18.8	17.6	18.7
Grade 3	19.3	17.8	18.9
Grade 4	19.0	18.1	19.2
Grade 5	20.6	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 678
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.9	100.0%	100.0%	100.0%
Professional Staff:	46.0	83.8%	65.1%	64.1%
Teachers	41.0	74.7%	49.0%	49.8%
Professional Support	2.0	3.6%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	5.5%	4.7%	3.0%
Educational Aides:	8.9	16.2%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	42.9	78.2%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	6.0	14.6%	34.1%	10.6%
Hispanic	22.0	53.7%	30.8%	27.7%
White	9.0	22.0%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	4.9%	3.1%	1.7%
Pacific Islander	1.0	2.4%	0.2%	0.2%
Two or More Races	1.0	2.4%	2.1%	1.1%
Males	14.0	34.1%	29.7%	23.8%
Females	27.0	65.9%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.4%	2.9%	1.4%
Bachelors	28.0	68.3%	70.5%	73.6%
Masters	12.0	29.3%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.4%	8.7%	7.0%
1-5 Years Experience	13.0	31.7%	37.2%	28.9%
6-10 Years Experience	3.0	7.3%	16.1%	19.0%
11-20 Years Experience	19.0	46.3%	25.0%	29.3%
Over 20 Years Experience	5.0	12.2%	13.1%	15.7%
Number of Students per Teacher	16.5	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 678
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	5.7	6.3
Average Years Experience of Principals with District	15.0	5.4	5.4
Average Years Experience of Assistant Principals	5.0	4.8	5.3
Average Years Experience of Assistant Principals with District	5.0	4.5	4.7
Average Years Experience of Teachers:	12.2	9.9	11.1
Average Years Experience of Teachers with District:	10.2	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$53,841	\$54,919	\$50,408
6-10 Years Experience	\$60,434	\$59,296	\$52,786
11-20 Years Experience	\$59,658	\$60,407	\$56,041
Over 20 Years Experience	\$64,176	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,235	\$58,012	\$54,122
Professional Support	\$58,708	\$71,640	\$64,069
Campus Administration (School Leadership)	\$77,418	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 678
 Grade Span: PK - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	453	66.8%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	65	9.6%	15.0%	8.1%
Special Education	38	5.6%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	40.0	97.6%	75.0%	71.4%
Special Education	1.0	2.4%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ARCADIA PARK EL**

Campus Number: **057905105**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Postsecondary Readiness

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District Name: DALLAS ISD
Campus Name: ARCADIA PARK EL
Campus Number: 057905105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 700
Grade Span: PK - 06
School Type: Elementary

District Name: DALLAS ISD
 Campus Name: ARCADIA PARK EL
 Campus Number: 057905105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 700
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	72%	*	72%	*	-	-	-	*	46%	-	73%	64%	69%	65%
	2018	77%	73%	78%	63%	79%	*	*	-	-	-	25%	*	77%	86%	76%	78%
At Meets Grade Level or Above	2019	45%	42%	34%	*	35%	*	-	-	-	*	0%	-	35%	27%	32%	28%
	2018	43%	40%	37%	38%	38%	*	*	-	-	-	25%	*	33%	57%	34%	41%
At Masters Grade Level	2019	27%	25%	20%	*	21%	*	-	-	-	*	0%	-	21%	18%	20%	18%
	2018	25%	22%	19%	25%	19%	*	*	-	-	-	25%	*	19%	21%	18%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	83%	*	83%	*	-	-	-	*	62%	-	84%	73%	81%	85%
	2018	78%	76%	73%	50%	75%	*	*	-	-	-	25%	*	75%	64%	73%	72%
At Meets Grade Level or Above	2019	49%	45%	40%	*	42%	*	-	-	-	*	31%	-	39%	45%	36%	33%
	2018	47%	44%	37%	25%	38%	*	*	-	-	-	25%	*	41%	21%	37%	35%
At Masters Grade Level	2019	25%	21%	18%	*	19%	*	-	-	-	*	0%	-	18%	18%	16%	12%
	2018	23%	20%	19%	25%	19%	*	*	-	-	-	13%	*	19%	21%	19%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	78%	100%	75%	*	*	-	-	*	40%	*	75%	88%	76%	71%
	2018	73%	66%	76%	*	76%	-	-	-	-	-	55%	-	79%	54%	76%	77%
At Meets Grade Level or Above	2019	44%	40%	44%	67%	44%	*	*	-	-	*	40%	*	43%	50%	44%	44%
	2018	46%	38%	42%	*	42%	-	-	-	-	-	18%	-	42%	46%	42%	41%
At Masters Grade Level	2019	22%	19%	19%	33%	19%	*	*	-	-	*	0%	*	20%	19%	19%	22%
	2018	24%	19%	15%	*	15%	-	-	-	-	-	0%	-	18%	0%	16%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	88%	83%	88%	*	*	-	-	*	40%	*	87%	94%	87%	95%
	2018	78%	76%	85%	*	85%	-	-	-	-	-	45%	-	88%	62%	87%	89%
At Meets Grade Level or Above	2019	48%	47%	74%	67%	74%	*	*	-	-	*	40%	*	77%	63%	76%	85%
	2018	49%	46%	65%	*	67%	-	-	-	-	-	9%	-	69%	38%	69%	70%
At Masters Grade Level	2019	28%	26%	34%	33%	34%	*	*	-	-	*	0%	*	38%	19%	34%	41%
	2018	27%	24%	38%	*	39%	-	-	-	-	-	9%	-	42%	15%	40%	44%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	79%	83%	78%	*	*	-	-	*	40%	*	80%	75%	78%	83%
	2018	63%	61%	66%	*	68%	-	-	-	-	-	36%	-	67%	62%	67%	70%
At Meets Grade Level or Above	2019	35%	38%	45%	50%	47%	*	*	-	-	*	0%	*	48%	38%	46%	63%
	2018	39%	37%	43%	*	44%	-	-	-	-	-	9%	-	46%	23%	45%	44%
At Masters Grade Level	2019	11%	14%	13%	17%	13%	*	*	-	-	*	0%	*	11%	19%	13%	20%
	2018	11%	13%	13%	*	13%	-	-	-	-	-	0%	-	14%	0%	13%	12%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	82%	*	83%	*	-	-	-	-	45%	-	86%	63%	80%	78%
	2018	84%	82%	85%	*	86%	-	*	-	-	-	40%	-	86%	81%	86%	82%
At Meets Grade Level or Above	2019	54%	54%	42%	*	43%	*	-	-	-	-	0%	-	44%	32%	41%	35%
	2018	54%	52%	48%	*	49%	-	*	-	-	-	0%	-	49%	44%	47%	38%

District Name: DALLAS ISD
Campus Name: ARCADIA PARK EL
Campus Number: 057905105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 700
Grade Span: PK - 06
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	21%	*	21%	*	-	-	-	0%	-	20%	26%	21%	13%
		2018	26%	25%	23%	*	23%	-	*	-	-	0%	-	24%	19%	22%	17%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above		2019	90%	89%	90%	*	91%	*	-	-	-	36%	-	94%	74%	91%	90%
		2018	91%	88%	95%	*	97%	-	*	-	-	70%	-	99%	75%	98%	98%
At Meets Grade Level or Above		2019	58%	57%	65%	*	65%	*	-	-	-	9%	-	70%	42%	66%	64%
		2018	58%	56%	76%	*	77%	-	*	-	-	20%	-	80%	50%	77%	77%
At Masters Grade Level		2019	36%	35%	35%	*	35%	*	-	-	-	0%	-	38%	21%	38%	32%
		2018	30%	29%	44%	*	44%	-	*	-	-	10%	-	45%	38%	43%	40%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	85%	*	85%	*	-	-	-	36%	-	88%	68%	84%	86%
		2018	76%	70%	91%	*	92%	-	*	-	-	36%	-	94%	75%	93%	92%
At Meets Grade Level or Above		2019	49%	43%	75%	*	76%	*	-	-	-	27%	-	80%	53%	74%	74%
		2018	41%	34%	67%	*	69%	-	*	-	-	18%	-	67%	69%	68%	63%
At Masters Grade Level		2019	24%	20%	37%	*	38%	*	-	-	-	18%	-	37%	37%	38%	36%
		2018	17%	12%	28%	*	28%	-	*	-	-	9%	-	29%	19%	26%	22%
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	59%	70%	*	71%	-	*	-	-	33%	-	69%	83%	68%	71%
At Meets Grade Level or Above		2019	37%	29%	28%	*	29%	-	*	-	-	0%	-	26%	50%	27%	36%
At Masters Grade Level		2019	18%	12%	8%	*	9%	-	*	-	-	0%	-	8%	17%	8%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	76%	93%	*	93%	-	*	-	-	67%	-	94%	83%	92%	93%
At Meets Grade Level or Above		2019	47%	40%	56%	*	58%	-	*	-	-	22%	-	55%	67%	53%	60%
At Masters Grade Level		2019	21%	17%	17%	*	17%	-	*	-	-	11%	-	17%	17%	17%	16%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	82%	74%	82%	90%	100%	-	-	100%	46%	89%	84%	76%	81%
		2018	77%	71%	82%	48%	83%	*	80%	-	-	43%	*	84%	70%	83%	83%
At Meets Grade Level or Above		2019	50%	44%	51%	39%	52%	50%	20%	-	-	15%	67%	52%	45%	50%	51%
		2018	48%	41%	53%	31%	54%	*	0%	-	-	15%	*	55%	44%	54%	52%
At Masters Grade Level		2019	24%	20%	23%	16%	24%	40%	0%	-	-	3%	44%	23%	22%	23%	22%
		2018	22%	17%	25%	28%	25%	*	0%	-	-	8%	*	27%	17%	25%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	76%	75%	76%	*	*	-	-	42%	*	77%	73%	74%	72%
		2018	74%	66%	80%	58%	81%	*	*	-	-	41%	*	81%	74%	80%	79%
At Meets Grade Level or Above		2019	48%	41%	38%	42%	38%	*	*	-	-	5%	*	37%	38%	36%	35%
		2018	46%	38%	43%	42%	44%	*	*	-	-	14%	*	42%	49%	42%	40%
At Masters Grade Level		2019	21%	16%	18%	17%	18%	*	*	-	-	0%	*	17%	21%	18%	16%
		2018	19%	15%	19%	33%	19%	*	*	-	-	7%	*	20%	14%	19%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	88%	75%	89%	*	*	-	-	53%	*	90%	81%	88%	90%
		2018	81%	77%	86%	50%	87%	*	*	-	-	48%	*	89%	67%	87%	88%
At Meets Grade Level or Above		2019	52%	49%	58%	33%	59%	*	*	-	-	24%	*	60%	52%	58%	59%

District Name: DALLAS ISD
 Campus Name: ARCADIA PARK EL
 Campus Number: 057905105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 700
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	62%	25%	64%	*	*	-	-	-	17%	*	66%	37%	63%	63%
	2019	26%	24%	27%	17%	27%	*	*	-	-	*	3%	*	28%	19%	27%	25%
	2018	24%	21%	35%	25%	36%	*	*	-	-	-	10%	*	37%	26%	35%	36%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	79%	83%	78%	*	*	-	-	*	40%	*	80%	75%	78%	83%
	2018	66%	60%	66%	*	68%	-	-	-	-	-	36%	-	67%	62%	67%	70%
	2019	38%	35%	45%	50%	47%	*	*	-	-	*	0%	*	48%	38%	46%	63%
At Meets Grade Level or Above	2018	41%	35%	43%	*	44%	-	-	-	-	-	9%	-	46%	23%	45%	44%
	2019	14%	13%	13%	17%	13%	*	*	-	-	*	0%	*	11%	19%	13%	20%
	2018	13%	11%	13%	*	13%	-	-	-	-	-	0%	-	14%	0%	13%	12%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	85%	*	85%	*	-	-	-	-	36%	-	88%	68%	84%	86%
	2018	80%	74%	91%	*	92%	-	*	-	-	-	36%	-	94%	75%	93%	92%
	2019	54%	45%	75%	*	76%	*	-	-	-	-	27%	-	80%	53%	74%	74%
At Meets Grade Level or Above	2018	51%	42%	67%	*	69%	-	*	-	-	-	18%	-	67%	69%	68%	63%
	2019	25%	19%	37%	*	38%	*	-	-	-	-	18%	-	37%	37%	38%	36%
	2018	23%	15%	28%	*	28%	-	*	-	-	-	9%	-	29%	19%	26%	22%
At Masters Grade Level	2019	25%	19%	37%	*	38%	*	-	-	-	-	18%	-	37%	37%	38%	36%
	2018	23%	15%	28%	*	28%	-	*	-	-	-	9%	-	29%	19%	26%	22%

District Name: DALLAS ISD
 Campus Name: ARCADIA PARK EL
 Campus Number: 057905105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 700
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	67	75	66	*	*	-	-	*	60	*	69	58	70	67
	2018	63	62	64	*	64	-	-	-	-	-	67	-	64	59	62	64
Grade 4 Mathematics	2019	65	68	86	83	86	*	*	-	-	*	50	*	87	83	85	95
	2018	65	70	81	*	81	-	-	-	-	-	67	-	81	82	82	76
Grade 5 ELA/Reading	2019	81	85	78	*	78	*	-	-	-	-	*	-	74	89	80	*
	2018	80	86	81	*	83	-	*	-	-	-	64	-	86	68	84	89
Grade 5 Mathematics	2019	83	84	70	*	70	*	-	-	-	-	60	-	70	74	72	66
	2018	81	83	84	*	85	-	*	-	-	-	90	-	85	81	86	81
Grade 6 ELA/Reading	2019	42	40	43	*	43	-	*	-	-	-	31	-	41	58	41	50
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	48	*	46	-	*	-	-	-	44	-	47	58	48	48
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	65	78	64	*	*	-	-	*	51	100	63	72	66	64
	2018	69	71	77	63	78	-	*	-	-	-	73	-	78	73	78	74
All Grades ELA/Reading	2019	68	68	60	69	59	*	*	-	-	*	50	*	58	68	61	58
	2018	69	70	70	*	71	-	*	-	-	-	66	-	71	64	69	67
All Grades Mathematics	2019	70	71	68	88	67	*	*	-	-	*	52	*	67	75	69	68
	2018	70	71	83	*	83	-	*	-	-	-	79	-	83	81	84	78

District Name: DALLAS ISD
 Campus Name: ARCADIA PARK EL
 Campus Number: 057905105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 700
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	28%	*	26%	-	-	-	-	*	11%	25%	8%
	2018	38%	39%	54%	*	56%	-	-	-	-	-	43%	51%	39%
Mathematics	2019	45%	48%	46%	*	45%	-	*	-	-	*	17%	45%	50%
	2018	47%	48%	47%	*	52%	-	*	-	-	-	50%	52%	57%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	73%	*	74%	*	-	-	-	-	27%	72%	68%
Students Requiring Accelerated Instruction														
	2019	22%	22%	27%	*	26%	*	-	-	-	-	73%	28%	32%
STAAR Cumulative Met Standard														
	2019	86%	85%	82%	*	83%	*	-	-	-	-	45%	80%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	62%	-	67%	*	-	-	-	-	80%	62%	64%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	13%	-	13%	-	-	-	-	-	*	13%	14%
Retained in Grade 5	2019	63%	64%	80%	-	80%	-	-	-	-	-	*	80%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	88%	*	88%	*	-	-	-	-	27%	88%	87%
Students Requiring Accelerated Instruction														
	2019	17%	18%	12%	*	12%	*	-	-	-	-	73%	13%	13%
STAAR Cumulative Met Standard														
	2019	90%	89%	90%	*	91%	*	-	-	-	-	36%	91%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	-	*	-	*	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	*	-	*	-	*	-	-	-	*	*	*
Retained in Grade 5	2019	65%	56%	*	-	*	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: ARCADIA PARK EL
 Campus Number: 057905105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 700
 Grade Span: PK - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	82%	82%	-	-	*	81%	*	*	-	76%	81%	81%
	2018	77%	71%	82%	83%	-	-	-	83%	-	-	-	83%	83%	83%
At Meets Grade Level or Above	2019	50%	44%	51%	53%	-	-	*	53%	*	*	-	27%	53%	51%
	2018	48%	41%	53%	53%	-	-	-	53%	-	-	-	48%	53%	52%
At Masters Grade Level	2019	24%	20%	23%	24%	-	-	*	24%	*	*	-	12%	24%	23%
	2018	22%	17%	25%	23%	-	-	-	23%	-	-	-	29%	23%	23%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	76%	72%	-	-	*	71%	*	*	-	71%	71%	71%
	2018	74%	66%	80%	79%	-	-	-	79%	-	-	-	83%	79%	79%
At Meets Grade Level or Above	2019	48%	41%	38%	36%	-	-	*	36%	*	*	-	14%	36%	34%
	2018	46%	38%	43%	40%	-	-	-	40%	-	-	-	39%	40%	40%
At Masters Grade Level	2019	21%	16%	18%	18%	-	-	*	18%	*	*	-	7%	18%	17%
	2018	19%	15%	19%	15%	-	-	-	15%	-	-	-	17%	15%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	88%	91%	-	-	*	90%	*	*	-	71%	91%	89%
	2018	81%	77%	86%	89%	-	-	-	89%	-	-	-	83%	89%	88%
At Meets Grade Level or Above	2019	52%	49%	58%	61%	-	-	*	61%	*	*	-	29%	61%	58%
	2018	50%	45%	62%	64%	-	-	-	64%	-	-	-	56%	64%	63%
At Masters Grade Level	2019	26%	24%	27%	27%	-	-	*	28%	*	*	-	7%	27%	26%
	2018	24%	21%	35%	35%	-	-	-	35%	-	-	-	44%	35%	36%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	79%	82%	-	-	-	82%	-	-	-	*	82%	83%
	2018	66%	60%	66%	68%	-	-	-	68%	-	-	-	86%	68%	70%
At Meets Grade Level or Above	2019	38%	35%	45%	64%	-	-	-	64%	-	-	-	*	64%	63%
	2018	41%	35%	43%	44%	-	-	-	44%	-	-	-	43%	44%	44%
At Masters Grade Level	2019	14%	13%	13%	18%	-	-	-	18%	-	-	-	*	18%	20%
	2018	13%	11%	13%	12%	-	-	-	12%	-	-	-	14%	12%	12%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	85%	85%	-	-	*	84%	-	-	-	*	85%	85%
	2018	80%	74%	91%	93%	-	-	-	93%	-	-	-	80%	93%	92%
At Meets Grade Level or Above	2019	54%	45%	75%	74%	-	-	*	73%	-	-	-	*	74%	74%
	2018	51%	42%	67%	63%	-	-	-	63%	-	-	-	60%	63%	63%
At Masters Grade Level	2019	25%	19%	37%	35%	-	-	*	34%	-	-	-	*	35%	35%
	2018	23%	15%	28%	20%	-	-	-	20%	-	-	-	40%	20%	22%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	65%	69%	-	-	*	69%	-	-	-	54%	69%	68%
	2018	69%	71%	77%	73%	-	-	-	73%	-	-	-	86%	73%	74%
All Grades ELA/Reading	2019	68%	68%	60%	61%	-	-	-	61%	-	-	-	67%	61%	62%
	2018	69%	70%	70%	65%	-	-	-	65%	-	-	-	80%	65%	67%
All Grades Mathematics	2019	70%	71%	68%	72%	-	-	*	72%	-	-	-	42%	72%	71%
	2018	70%	71%	83%	77%	-	-	-	77%	-	-	-	91%	77%	78%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	28%	8%	-	-	-	8%	-	-	-	*	8%	8%
	2018	38%	39%	54%	32%	-	-	-	32%	-	-	-	*	32%	39%
Mathematics	2019	45%	48%	46%	45%	-	-	-	45%	-	-	-	*	45%	50%
	2018	47%	48%	47%	50%	-	-	-	50%	-	-	-	*	50%	57%

District Name: DALLAS ISD
 Campus Name: ARCADIA PARK EL
 Campus Number: 057905105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 700
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	94%	79%	94%	77%	100%	-	-	100%	89%	94%	95%
Not Included in Accountability													
Mobile	4%	4%	5%	21%	4%	23%	0%	-	-	0%	8%	5%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	-	-	0%	3%	1%	1%
Not Tested	1%	3%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	-	-	-	98%	100%	100%
Included in Accountability	94%	91%	94%	85%	95%	29%	100%	-	-	-	89%	96%	96%
Not Included in Accountability													
Mobile	4%	4%	5%	15%	4%	71%	0%	-	-	-	9%	3%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	-	-	-	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	0%	-	-	-	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	-	2%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: ARCADIA PARK EL
 Campus Number: 057905105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 700
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	97.1%	95.6%	97.2%	94.6%	*	-	-	-	95.6%	97.1%	97.7%
2016-17	95.7%	95.6%	97.8%	97.3%	97.8%	96.1%	*	*	-	*	96.6%	97.8%	98.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ARCADIA PARK EL
 Campus Number: 057905105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 700
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ARCADIA PARK EL
 Campus Number: 057905105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 700
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: ARCADIA PARK EL
 Campus Number: 057905105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 700
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ARCADIA PARK EL
Campus Number: 057905105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 700
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ARCADIA PARK EL
 Campus Number: 057905105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 700
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 700
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ARCADIA PARK EL
 Campus Number: 057905105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 700
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ARCADIA PARK EL
Campus Number: 057905105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 700
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	700	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	90	12.9%	8.2%	4.4%
Kindergarten	86	12.3%	7.1%	6.9%
Grade 1	73	10.4%	7.2%	7.1%
Grade 2	84	12.0%	7.3%	7.2%
Grade 3	101	14.4%	7.4%	7.3%
Grade 4	80	11.4%	7.9%	7.6%
Grade 5	110	15.7%	7.9%	7.7%
Grade 6	76	10.9%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	26	3.7%	22.0%	12.6%
Hispanic	656	93.7%	69.6%	52.6%
White	12	1.7%	5.6%	27.4%
American Indian	3	0.4%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	0.4%	0.8%	2.4%
Economically Disadvantaged	634	90.6%	86.2%	60.6%
Non-Educationally Disadvantaged	66	9.4%	13.8%	39.4%
Section 504 Students	44	6.3%	4.3%	6.5%
English Learners (EL)	388	55.4%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.1%	1.1%	1.4%
Students w/ Dyslexia	35	5.0%	2.9%	3.6%
At-Risk	453	64.7%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	62			
By Type of Primary Disability				
Students with Intellectual Disabilities	18	29.0%	41.3%	42.4%
Students with Physical Disabilities	14	22.6%	**	21.9%
Students with Autism	16	25.8%	20.8%	13.7%
Students with Behavioral Disabilities	14	22.6%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	66	12.5%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: ARCADIA PARK EL
 Campus Number: 057905105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 700
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	6	1.1%		
Hispanic	59	11.2%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	8.3%	2.4%	6.2%
Grade 1	6.3%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	5.7%	2.3%	1.8%	14.3%	3.7%	2.3%
Grade 3	8.0%	1.6%	1.1%	11.1%	1.7%	0.9%
Grade 4	4.1%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	4.1%	1.1%	0.5%	9.1%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.3	17.9	18.9
Grade 1	18.2	17.7	18.8
Grade 2	19.5	17.6	18.7
Grade 3	19.2	17.8	18.9
Grade 4	19.5	18.1	19.2
Grade 5	21.1	19.1	21.2
Grade 6	12.0	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: ARCADIA PARK EL
 Campus Number: 057905105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 700
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	64.8	100.0%	100.0%	100.0%
Professional Staff:	52.0	80.2%	65.1%	64.1%
Teachers	44.0	67.9%	49.0%	49.8%
Professional Support	3.0	4.6%	10.4%	10.1%
Campus Administration (School Leadership)	5.0	7.7%	4.7%	3.0%
Educational Aides:	12.9	19.8%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	53.8	83.0%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	9.0	20.5%	34.1%	10.6%
Hispanic	25.0	56.8%	30.8%	27.7%
White	8.0	18.2%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.3%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.3%	2.1%	1.1%
Males	9.0	20.5%	29.7%	23.8%
Females	35.0	79.5%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	35.0	79.5%	70.5%	73.6%
Masters	9.0	20.5%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	7.0%
1-5 Years Experience	13.0	29.5%	37.2%	28.9%
6-10 Years Experience	3.0	6.8%	16.1%	19.0%
11-20 Years Experience	21.0	47.7%	25.0%	29.3%
Over 20 Years Experience	7.0	15.9%	13.1%	15.7%
Number of Students per Teacher	15.9	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: ARCADIA PARK EL
 Campus Number: 057905105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 700
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	2.5	4.8	5.3
Average Years Experience of Assistant Principals with District	2.5	4.5	4.7
Average Years Experience of Teachers:	13.2	9.9	11.1
Average Years Experience of Teachers with District:	11.6	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,471	\$47,218
1-5 Years Experience	\$55,952	\$54,919	\$50,408
6-10 Years Experience	\$58,590	\$59,296	\$52,786
11-20 Years Experience	\$61,953	\$60,407	\$56,041
Over 20 Years Experience	\$64,288	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$60,322	\$58,012	\$54,122
Professional Support	\$55,723	\$71,640	\$64,069
Campus Administration (School Leadership)	\$76,145	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: ARCADIA PARK EL
 Campus Number: 057905105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 700
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	387	55.3%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	91	13.0%	15.0%	8.1%
Special Education	62	8.9%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.3	0.6%	2.0%	2.0%
Regular Education	41.3	93.9%	75.0%	71.4%
Special Education	2.0	4.5%	10.3%	9.1%
Other	0.4	1.0%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JOSE 'JOE' MAY EL**

Campus Number: **057905107**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

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District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 675
 Grade Span: PK - 05
 School Type: Elementary

				African			American		Pacific	Two or	Special	Special	Continu-	Non-		EL	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Continu-	Econ	(Current	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	71%	*	73%	*	-	-	-	-	54%	*	78%	47%	71%	75%
	2018	77%	73%	64%	*	64%	-	-	-	-	-	40%	-	67%	50%	66%	64%
At Meets Grade Level or Above	2019	45%	42%	45%	*	46%	*	-	-	-	-	31%	*	48%	37%	45%	45%
	2018	43%	40%	40%	*	38%	-	-	-	-	-	40%	-	45%	14%	41%	42%
At Masters Grade Level	2019	27%	25%	20%	*	20%	*	-	-	-	-	8%	*	22%	16%	20%	21%
	2018	25%	22%	17%	*	17%	-	-	-	-	-	40%	-	19%	7%	18%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	75%	*	76%	*	-	-	-	-	38%	*	77%	68%	76%	75%
	2018	78%	76%	63%	*	63%	-	-	-	-	-	40%	-	67%	43%	64%	61%
At Meets Grade Level or Above	2019	49%	45%	45%	*	45%	*	-	-	-	-	31%	*	45%	47%	45%	45%
	2018	47%	44%	27%	*	26%	-	-	-	-	-	40%	-	31%	7%	29%	25%
At Masters Grade Level	2019	25%	21%	17%	*	18%	*	-	-	-	-	23%	*	18%	11%	16%	15%
	2018	23%	20%	12%	*	12%	-	-	-	-	-	40%	-	15%	0%	12%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	69%	*	67%	*	-	-	-	-	25%	-	76%	54%	68%	68%
	2018	73%	66%	67%	*	68%	*	-	-	-	-	13%	-	69%	62%	70%	71%
At Meets Grade Level or Above	2019	44%	40%	40%	*	39%	*	-	-	-	-	25%	-	45%	27%	38%	42%
	2018	46%	38%	36%	*	37%	*	-	-	-	-	0%	-	37%	35%	38%	37%
At Masters Grade Level	2019	22%	19%	20%	*	19%	*	-	-	-	-	0%	-	23%	15%	18%	21%
	2018	24%	19%	20%	*	21%	*	-	-	-	-	0%	-	24%	12%	20%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	84%	*	83%	*	-	-	-	-	38%	-	90%	69%	84%	86%
	2018	78%	76%	85%	*	85%	*	-	-	-	-	63%	-	83%	88%	84%	87%
At Meets Grade Level or Above	2019	48%	47%	52%	*	53%	*	-	-	-	-	25%	-	58%	38%	51%	56%
	2018	49%	46%	60%	*	61%	*	-	-	-	-	25%	-	64%	50%	61%	63%
At Masters Grade Level	2019	28%	26%	32%	*	33%	*	-	-	-	-	13%	-	39%	15%	31%	37%
	2018	27%	24%	40%	*	40%	*	-	-	-	-	13%	-	41%	38%	39%	41%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	80%	*	78%	*	-	-	-	-	38%	-	85%	65%	79%	84%
	2018	63%	61%	75%	*	77%	*	-	-	-	-	25%	-	78%	69%	77%	79%
At Meets Grade Level or Above	2019	35%	38%	47%	*	48%	*	-	-	-	-	25%	-	53%	31%	46%	55%
	2018	39%	37%	45%	*	46%	*	-	-	-	-	0%	-	44%	46%	45%	49%
At Masters Grade Level	2019	11%	14%	24%	*	24%	*	-	-	-	-	13%	-	31%	8%	22%	27%
	2018	11%	13%	20%	*	21%	*	-	-	-	-	0%	-	22%	15%	20%	24%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	90%	*	91%	-	-	-	-	*	43%	*	90%	91%	90%	92%
	2018	84%	82%	81%	*	82%	-	-	-	-	-	33%	-	82%	80%	79%	84%
At Meets Grade Level or Above	2019	54%	54%	63%	*	62%	-	-	-	-	*	29%	*	68%	48%	63%	64%
	2018	54%	52%	55%	*	55%	*	-	-	-	-	33%	-	51%	73%	51%	59%

District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 675
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	34%	*	35%	-	-	-	*	0%	*	33%	35%	34%	37%
		2018	26%	25%	30%	*	31%	*	-	-	-	17%	-	30%	33%	30%	32%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	83%	*	84%	-	-	-	*	14%	*	85%	78%	83%	84%
		2018	91%	88%	76%	*	76%	*	-	-	-	33%	-	73%	87%	74%	77%
At Meets Grade Level or Above		2019	58%	57%	53%	*	52%	-	-	-	*	14%	*	55%	48%	53%	52%
		2018	58%	56%	35%	*	36%	*	-	-	-	17%	-	34%	40%	34%	36%
At Masters Grade Level		2019	36%	35%	29%	*	29%	-	-	-	*	0%	*	27%	35%	29%	27%
		2018	30%	29%	13%	*	13%	*	-	-	-	17%	-	14%	7%	14%	16%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	70%	*	70%	-	-	-	*	29%	*	73%	61%	70%	70%
		2018	76%	70%	62%	*	63%	*	-	-	-	33%	-	59%	73%	59%	68%
At Meets Grade Level or Above		2019	49%	43%	37%	*	35%	-	-	-	*	14%	*	37%	39%	37%	34%
		2018	41%	34%	22%	*	23%	*	-	-	-	17%	-	20%	33%	21%	28%
At Masters Grade Level		2019	24%	20%	13%	*	14%	-	-	-	*	0%	*	13%	13%	13%	12%
		2018	17%	12%	8%	*	8%	*	-	-	-	17%	-	7%	13%	7%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	78%	78%	78%	80%	-	-	-	37%	80%	82%	67%	78%	79%
		2018	77%	71%	72%	47%	72%	50%	-	-	-	35%	-	72%	70%	72%	74%
At Meets Grade Level or Above		2019	50%	44%	48%	44%	48%	60%	-	-	-	25%	30%	51%	39%	47%	49%
		2018	48%	41%	40%	40%	40%	17%	-	-	-	19%	-	40%	39%	40%	42%
At Masters Grade Level		2019	24%	20%	24%	15%	24%	40%	-	-	-	8%	0%	26%	18%	23%	25%
		2018	22%	17%	20%	20%	20%	0%	-	-	-	15%	-	21%	17%	20%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	77%	70%	77%	*	-	-	-	43%	*	81%	65%	76%	78%
		2018	74%	66%	71%	50%	72%	*	-	-	-	26%	-	73%	64%	72%	73%
At Meets Grade Level or Above		2019	48%	41%	49%	50%	49%	*	-	-	-	29%	*	53%	37%	48%	51%
		2018	46%	38%	44%	50%	43%	*	-	-	-	21%	-	45%	40%	43%	46%
At Masters Grade Level		2019	21%	16%	25%	30%	25%	*	-	-	-	4%	*	26%	22%	24%	26%
		2018	19%	15%	23%	17%	23%	*	-	-	-	16%	-	24%	16%	23%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	81%	80%	81%	*	-	-	-	32%	*	84%	72%	81%	82%
		2018	81%	77%	75%	50%	75%	*	-	-	-	47%	-	74%	76%	74%	75%
At Meets Grade Level or Above		2019	52%	49%	50%	50%	50%	*	-	-	-	25%	*	52%	44%	50%	51%
		2018	50%	45%	41%	50%	41%	*	-	-	-	26%	-	42%	36%	41%	42%
At Masters Grade Level		2019	26%	24%	26%	10%	26%	*	-	-	-	14%	*	28%	21%	25%	27%
		2018	24%	21%	22%	33%	22%	*	-	-	-	21%	-	22%	20%	22%	23%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	80%	*	78%	*	-	-	-	38%	-	85%	65%	79%	84%
		2018	66%	60%	75%	*	77%	*	-	-	-	25%	-	78%	69%	77%	79%
At Meets Grade Level or Above		2019	38%	35%	47%	*	48%	*	-	-	-	25%	-	53%	31%	46%	55%
		2018	41%	35%	45%	*	46%	*	-	-	-	0%	-	44%	46%	45%	49%
At Masters Grade Level		2019	14%	13%	24%	*	24%	*	-	-	-	13%	-	31%	8%	22%	27%
		2018	13%	11%	20%	*	21%	*	-	-	-	0%	-	22%	15%	20%	24%

District Name: DALLAS ISD
Campus Name: JOSE 'JOE' MAY EL
Campus Number: 057905107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 675
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	70%	*	70%	-	-	-	-	*	29%	*	73%	61%	70%	70%
	2018	80%	74%	62%	*	63%	*	-	-	-	-	33%	-	59%	73%	59%	68%
At Meets Grade Level or Above	2019	54%	45%	37%	*	35%	-	-	-	-	*	14%	*	37%	39%	37%	34%
	2018	51%	42%	22%	*	23%	*	-	-	-	-	17%	-	20%	33%	21%	28%
At Masters Grade Level	2019	25%	19%	13%	*	14%	-	-	-	-	*	0%	*	13%	13%	13%	12%
	2018	23%	15%	8%	*	8%	*	-	-	-	-	17%	-	7%	13%	7%	10%

District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 675
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	68	*	68	*	-	-	-	-	17	-	67	70	67	68
	2018	63	62	64	*	64	*	-	-	-	-	50	-	64	64	64	66
Grade 4 Mathematics	2019	65	68	85	*	86	*	-	-	-	-	58	-	87	81	85	91
	2018	65	70	78	*	79	*	-	-	-	-	56	-	79	76	77	80
Grade 5 ELA/Reading	2019	81	85	92	*	93	-	-	-	-	*	*	*	91	95	92	94
	2018	80	86	93	*	93	*	-	-	-	-	*	-	93	93	92	96
Grade 5 Mathematics	2019	83	84	66	*	66	-	-	-	-	*	20	*	63	74	66	63
	2018	81	83	75	*	76	*	-	-	-	-	100	-	74	79	74	80
All Grades Both Subjects	2019	69	70	78	85	78	*	-	-	-	*	45	*	77	80	77	79
	2018	69	71	78	42	78	*	-	-	-	-	71	-	78	76	77	81
All Grades ELA/Reading	2019	68	68	80	100	80	*	-	-	-	*	50	*	79	82	80	81
	2018	69	70	79	*	79	*	-	-	-	-	68	-	80	75	78	81
All Grades Mathematics	2019	70	71	76	70	76	*	-	-	-	*	41	*	75	78	75	77
	2018	70	71	77	*	77	*	-	-	-	-	73	-	76	77	76	80

District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 675
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	51%	*	50%	-	-	-	-	-	33%	51%	54%
	2018	38%	39%	44%	*	46%	*	-	-	-	-	*	46%	48%
Mathematics	2019	45%	48%	56%	*	56%	-	-	-	-	-	20%	56%	61%
	2018	47%	48%	50%	*	52%	-	-	-	-	-	*	46%	53%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	85%	*	85%	*	-	-	-	*	33%	85%	87%
Students Requiring Accelerated Instruction														
	2019	22%	22%	15%	*	15%	*	-	-	-	*	67%	15%	13%
STAAR Cumulative Met Standard														
	2019	86%	85%	91%	*	91%	*	-	-	-	*	33%	91%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	-	-	-	-	-	*	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	74%	*	75%	*	-	-	-	*	0%	74%	75%
Students Requiring Accelerated Instruction														
	2019	17%	18%	26%	*	25%	*	-	-	-	*	100%	26%	25%
STAAR Cumulative Met Standard														
	2019	90%	89%	84%	*	84%	*	-	-	-	*	0%	84%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	100%	-	-	-	-	-	*	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 675
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	78%	79%	-	-	-	79%	*	*	-	77%	79%	79%
	2018	77%	71%	72%	77%	-	-	-	77%	-	-	-	43%	77%	74%
At Meets Grade Level or Above	2019	50%	44%	48%	49%	-	-	-	49%	*	*	-	50%	49%	49%
	2018	48%	41%	40%	44%	-	-	-	44%	-	-	-	23%	44%	42%
At Masters Grade Level	2019	24%	20%	24%	26%	-	-	-	26%	*	*	-	15%	26%	25%
	2018	22%	17%	20%	22%	-	-	-	22%	-	-	-	18%	22%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	77%	79%	-	-	-	79%	*	*	-	72%	79%	78%
	2018	74%	66%	71%	77%	-	-	-	77%	-	-	-	35%	77%	73%
At Meets Grade Level or Above	2019	48%	41%	49%	51%	-	-	-	51%	*	*	-	44%	52%	51%
	2018	46%	38%	44%	48%	-	-	-	48%	-	-	-	24%	48%	46%
At Masters Grade Level	2019	21%	16%	25%	28%	-	-	-	28%	*	*	-	12%	28%	26%
	2018	19%	15%	23%	24%	-	-	-	24%	-	-	-	18%	24%	24%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	81%	81%	-	-	-	81%	*	*	-	88%	81%	82%
	2018	81%	77%	75%	77%	-	-	-	77%	-	-	-	53%	77%	75%
At Meets Grade Level or Above	2019	52%	49%	50%	50%	-	-	-	50%	*	*	-	60%	50%	51%
	2018	50%	45%	41%	44%	-	-	-	44%	-	-	-	18%	44%	42%
At Masters Grade Level	2019	26%	24%	26%	28%	-	-	-	28%	*	*	-	16%	28%	27%
	2018	24%	21%	22%	24%	-	-	-	24%	-	-	-	18%	24%	23%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	80%	88%	-	-	-	88%	-	-	-	33%	88%	84%
	2018	66%	60%	75%	83%	-	-	-	83%	-	-	-	33%	83%	79%
At Meets Grade Level or Above	2019	38%	35%	47%	57%	-	-	-	57%	-	-	-	33%	57%	55%
	2018	41%	35%	45%	52%	-	-	-	52%	-	-	-	17%	52%	49%
At Masters Grade Level	2019	14%	13%	24%	28%	-	-	-	28%	-	-	-	17%	28%	27%
	2018	13%	11%	20%	27%	-	-	-	27%	-	-	-	0%	27%	24%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	70%	67%	-	-	-	67%	*	*	-	100%	67%	70%
	2018	80%	74%	62%	69%	-	-	-	69%	-	-	-	*	69%	68%
At Meets Grade Level or Above	2019	54%	45%	37%	33%	-	-	-	33%	*	*	-	50%	33%	34%
	2018	51%	42%	22%	26%	-	-	-	26%	-	-	-	*	26%	28%
At Masters Grade Level	2019	25%	19%	13%	12%	-	-	-	12%	*	*	-	17%	12%	12%
	2018	23%	15%	8%	8%	-	-	-	8%	-	-	-	*	8%	10%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	78%	79%	-	-	-	79%	-	-	-	84%	79%	79%
	2018	69%	71%	78%	80%	-	-	-	80%	-	-	-	83%	80%	81%
All Grades ELA/Reading	2019	68%	68%	80%	80%	-	-	-	80%	-	-	-	89%	80%	81%
	2018	69%	70%	79%	81%	-	-	-	81%	-	-	-	79%	81%	81%
All Grades Mathematics	2019	70%	71%	76%	77%	-	-	-	77%	-	-	-	80%	77%	77%
	2018	70%	71%	77%	80%	-	-	-	80%	-	-	-	88%	80%	80%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	51%	53%	-	-	-	53%	-	-	-	60%	53%	54%
	2018	38%	39%	44%	49%	-	-	-	49%	-	-	-	*	49%	48%
Mathematics	2019	45%	48%	56%	58%	-	-	-	58%	-	-	-	80%	58%	61%
	2018	47%	48%	50%	56%	-	-	-	56%	-	-	-	*	56%	53%

District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 675
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	90%	90%	90%	63%	-	-	-	*	100%	91%	89%
Not Included in Accountability													
Mobile	4%	4%	6%	10%	6%	0%	-	-	-	*	0%	5%	6%
Other Exclusions	1%	2%	4%	0%	3%	38%	-	-	-	*	0%	4%	4%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	88%	71%	89%	86%	-	-	-	-	84%	93%	89%
Not Included in Accountability													
Mobile	4%	4%	10%	29%	9%	14%	-	-	-	-	16%	6%	8%
Other Exclusions	1%	2%	2%	0%	2%	0%	-	-	-	-	0%	0%	3%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: DALLAS ISD
Campus Name: JOSE 'JOE' MAY EL
Campus Number: 057905107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 675
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.1%	89.5%	96.4%	94.3%	-	-	-	*	95.8%	96.2%	96.8%
2016-17	95.7%	95.6%	96.9%	95.0%	97.0%	*	*	-	*	*	96.8%	97.0%	97.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 675
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 675
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 675
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JOSE 'JOE' MAY EL
Campus Number: 057905107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 675
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 675
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 675
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 675
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 675
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	675	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	122	18.1%	8.2%	4.4%
Kindergarten	89	13.2%	7.1%	6.9%
Grade 1	103	15.3%	7.2%	7.1%
Grade 2	84	12.4%	7.3%	7.2%
Grade 3	94	13.9%	7.4%	7.3%
Grade 4	92	13.6%	7.9%	7.6%
Grade 5	91	13.5%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	22	3.3%	22.0%	12.6%
Hispanic	648	96.0%	69.6%	52.6%
White	4	0.6%	5.6%	27.4%
American Indian	1	0.1%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.8%	2.4%
Economically Disadvantaged	664	98.4%	86.2%	60.6%
Non-Educationally Disadvantaged	11	1.6%	13.8%	39.4%
Section 504 Students	21	3.1%	4.3%	6.5%
English Learners (EL)	550	81.5%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.1%	1.1%	1.4%
Students w/ Dyslexia	14	2.1%	2.9%	3.6%
At-Risk	568	84.1%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	54			
By Type of Primary Disability				
Students with Intellectual Disabilities	14	25.9%	41.3%	42.4%
Students with Physical Disabilities	**	**	**	21.9%
Students with Autism	26	48.1%	20.8%	13.7%
Students with Behavioral Disabilities	*	*	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	134	24.1%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 675
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	14	2.5%		
Hispanic	116	20.8%		
White	4	0.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	6.9%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	1.3%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	2.3%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.5	17.9	18.9
Grade 1	18.6	17.7	18.8
Grade 2	20.8	17.6	18.7
Grade 3	22.6	17.8	18.9
Grade 4	18.4	18.1	19.2
Grade 5	22.2	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: JOSE 'JOE' MAY EL
Campus Number: 057905107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 675
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.8	100.0%	100.0%	100.0%
Professional Staff:	48.0	77.6%	65.1%	64.1%
Teachers	40.0	64.7%	49.0%	49.8%
Professional Support	4.0	6.4%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	6.5%	4.7%	3.0%
Educational Aides:	13.9	22.4%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	47.8	77.4%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	2.5%	34.1%	10.6%
Hispanic	27.0	67.5%	30.8%	27.7%
White	7.0	17.5%	29.1%	58.4%
American Indian	1.0	2.5%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	4.0	10.0%	2.1%	1.1%
Males	10.0	25.0%	29.7%	23.8%
Females	30.0	75.0%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.5%	2.9%	1.4%
Bachelors	28.0	70.0%	70.5%	73.6%
Masters	11.0	27.5%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.0%	8.7%	7.0%
1-5 Years Experience	21.0	52.5%	37.2%	28.9%
6-10 Years Experience	6.0	15.0%	16.1%	19.0%
11-20 Years Experience	7.0	17.5%	25.0%	29.3%
Over 20 Years Experience	4.0	10.0%	13.1%	15.7%
Number of Students per Teacher	16.9	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 675
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	5.7	6.3
Average Years Experience of Principals with District	8.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	8.0	9.9	11.1
Average Years Experience of Teachers with District:	6.4	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$33,501	\$51,471	\$47,218
1-5 Years Experience	\$55,611	\$54,919	\$50,408
6-10 Years Experience	\$61,243	\$59,296	\$52,786
11-20 Years Experience	\$61,583	\$60,407	\$56,041
Over 20 Years Experience	\$62,433	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,077	\$58,012	\$54,122
Professional Support	\$57,661	\$71,640	\$64,069
Campus Administration (School Leadership)	\$69,085	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 675
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	516	76.4%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	86	12.7%	15.0%	8.1%
Special Education	54	8.0%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	36.1	90.2%	75.0%	71.4%
Special Education	3.9	9.8%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **BAYLES EL**

Campus Number: **057905108**

2019 Accountability Rating: **C**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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District Name: DALLAS ISD
 Campus Name: BAYLES EL
 Campus Number: 057905108

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 491
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	79%	69%	83%	*	-	-	-	44%	-	78%	86%	80%	87%
		2018	77%	73%	51%	48%	57%	*	-	-	*	38%	*	46%	67%	53%	60%
At Meets Grade Level or Above		2019	45%	42%	38%	25%	42%	*	-	-	-	22%	-	35%	57%	38%	47%
		2018	43%	40%	22%	5%	31%	*	-	-	*	25%	*	21%	22%	20%	29%
At Masters Grade Level		2019	27%	25%	18%	13%	22%	*	-	-	-	0%	-	18%	14%	18%	27%
		2018	25%	22%	5%	5%	6%	*	-	-	*	0%	*	5%	6%	6%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	77%	75%	78%	*	-	-	-	56%	-	76%	86%	78%	77%
		2018	78%	76%	53%	38%	63%	*	-	-	*	38%	*	48%	67%	52%	57%
At Meets Grade Level or Above		2019	49%	45%	46%	25%	53%	*	-	-	-	44%	-	47%	43%	47%	57%
		2018	47%	44%	26%	10%	35%	*	-	-	*	25%	*	25%	28%	28%	26%
At Masters Grade Level		2019	25%	21%	14%	13%	17%	*	-	-	-	11%	-	12%	29%	15%	20%
		2018	23%	20%	8%	0%	12%	*	-	-	*	13%	*	7%	11%	8%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	53%	45%	60%	20%	-	-	*	20%	*	49%	62%	53%	60%
		2018	73%	66%	53%	33%	62%	*	*	-	-	20%	*	57%	43%	55%	58%
At Meets Grade Level or Above		2019	44%	40%	23%	14%	30%	0%	-	-	*	10%	*	21%	29%	23%	26%
		2018	46%	38%	22%	19%	21%	*	*	-	-	20%	*	28%	10%	24%	15%
At Masters Grade Level		2019	22%	19%	10%	0%	16%	0%	-	-	*	10%	*	11%	10%	10%	11%
		2018	24%	19%	7%	5%	7%	*	*	-	-	0%	*	6%	10%	7%	3%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	64%	59%	70%	40%	-	-	*	40%	*	65%	62%	64%	69%
		2018	78%	76%	53%	41%	58%	*	*	-	-	20%	*	52%	55%	56%	45%
At Meets Grade Level or Above		2019	48%	47%	22%	9%	28%	20%	-	-	*	10%	*	23%	19%	22%	31%
		2018	49%	46%	23%	14%	23%	*	*	-	-	20%	*	23%	23%	25%	18%
At Masters Grade Level		2019	28%	26%	14%	5%	20%	0%	-	-	*	10%	*	14%	14%	14%	20%
		2018	27%	24%	6%	5%	5%	*	*	-	-	20%	*	6%	5%	7%	3%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	53%	50%	58%	20%	-	-	*	10%	*	51%	57%	53%	66%
		2018	63%	61%	43%	18%	53%	*	*	-	-	20%	*	48%	32%	46%	55%
At Meets Grade Level or Above		2019	35%	38%	32%	14%	42%	20%	-	-	*	10%	*	35%	24%	32%	46%
		2018	39%	37%	23%	14%	28%	*	*	-	-	20%	*	25%	18%	25%	30%
At Masters Grade Level		2019	11%	14%	10%	0%	14%	20%	-	-	*	0%	*	12%	5%	10%	17%
		2018	11%	13%	3%	0%	5%	*	*	-	-	0%	*	2%	5%	3%	6%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	82%	67%	88%	*	*	-	-	60%	-	85%	78%	82%	88%
		2018	84%	82%	78%	56%	88%	*	*	-	-	50%	-	78%	78%	78%	94%
At Meets Grade Level or Above		2019	54%	54%	61%	33%	70%	*	*	-	-	40%	-	56%	72%	60%	69%
		2018	54%	52%	48%	28%	55%	*	*	-	-	38%	-	49%	44%	49%	64%

District Name: DALLAS ISD
Campus Name: BAYLES EL
Campus Number: 057905108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 491
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	14%	13%	15%	*	*	-	-	20%	-	15%	11%	15%	16%
		2018	26%	25%	23%	11%	27%	*	*	-	-	0%	-	24%	22%	22%	31%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	91%	93%	90%	*	*	-	-	60%	-	87%	100%	91%	88%
		2018	91%	88%	92%	94%	92%	*	*	-	-	86%	-	93%	89%	92%	92%
At Meets Grade Level or Above		2019	58%	57%	53%	53%	50%	*	*	-	-	40%	-	54%	50%	55%	41%
		2018	58%	56%	39%	41%	39%	*	*	-	-	43%	-	41%	33%	37%	39%
At Masters Grade Level		2019	36%	35%	35%	33%	33%	*	*	-	-	0%	-	33%	39%	36%	25%
		2018	30%	29%	11%	18%	8%	*	*	-	-	14%	-	7%	22%	10%	6%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	65%	60%	65%	*	*	-	-	40%	-	64%	67%	67%	59%
		2018	76%	70%	56%	65%	53%	*	*	-	-	63%	-	58%	47%	54%	56%
At Meets Grade Level or Above		2019	49%	43%	33%	33%	30%	*	*	-	-	40%	-	31%	39%	35%	22%
		2018	41%	34%	17%	24%	14%	*	*	-	-	38%	-	15%	24%	17%	11%
At Masters Grade Level		2019	24%	20%	11%	0%	15%	*	*	-	-	0%	-	5%	22%	11%	13%
		2018	17%	12%	4%	0%	4%	*	*	-	-	25%	-	2%	12%	3%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	69%	63%	73%	50%	*	-	-	38%	50%	68%	72%	69%	74%
		2018	77%	71%	60%	47%	66%	45%	100%	-	-	44%	0%	60%	58%	61%	65%
At Meets Grade Level or Above		2019	50%	44%	37%	24%	42%	38%	*	-	-	24%	0%	36%	39%	37%	42%
		2018	48%	41%	27%	18%	31%	32%	50%	-	-	30%	0%	28%	25%	28%	29%
At Masters Grade Level		2019	24%	20%	15%	8%	19%	8%	*	-	-	6%	0%	15%	17%	16%	18%
		2018	22%	17%	9%	5%	9%	18%	17%	-	-	9%	0%	8%	11%	8%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	69%	58%	75%	50%	*	-	-	38%	*	68%	72%	69%	77%
		2018	74%	66%	61%	45%	70%	38%	*	-	-	38%	*	61%	61%	62%	71%
At Meets Grade Level or Above		2019	48%	41%	39%	23%	46%	30%	*	-	-	21%	*	35%	50%	38%	46%
		2018	46%	38%	31%	17%	37%	25%	*	-	-	29%	*	33%	25%	31%	37%
At Masters Grade Level		2019	21%	16%	14%	8%	17%	0%	*	-	-	8%	*	14%	11%	14%	18%
		2018	19%	15%	12%	7%	14%	25%	*	-	-	0%	*	12%	12%	12%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	76%	74%	79%	60%	*	-	-	50%	*	74%	80%	76%	77%
		2018	81%	77%	66%	55%	72%	50%	*	-	-	50%	*	65%	69%	66%	65%
At Meets Grade Level or Above		2019	52%	49%	38%	26%	42%	50%	*	-	-	29%	*	39%	35%	39%	42%
		2018	50%	45%	29%	20%	33%	38%	*	-	-	30%	*	30%	28%	30%	28%
At Masters Grade Level		2019	26%	24%	20%	15%	23%	10%	*	-	-	8%	*	19%	26%	21%	22%
		2018	24%	21%	8%	7%	8%	13%	*	-	-	15%	*	7%	12%	8%	8%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	53%	50%	58%	20%	-	-	-	10%	*	51%	57%	53%	66%
		2018	66%	60%	43%	18%	53%	*	*	-	-	20%	*	48%	32%	46%	55%
At Meets Grade Level or Above		2019	38%	35%	32%	14%	42%	20%	-	-	-	10%	*	35%	24%	32%	46%
		2018	41%	35%	23%	14%	28%	*	*	-	-	20%	*	25%	18%	25%	30%
At Masters Grade Level		2019	14%	13%	10%	0%	14%	20%	-	-	-	0%	*	12%	5%	10%	17%
		2018	13%	11%	3%	0%	5%	*	*	-	-	0%	*	2%	5%	3%	6%

District Name: DALLAS ISD
 Campus Name: BAYLES EL
 Campus Number: 057905108

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 491
 Grade Span: PK - 05
 School Type: Elementary

					African		American		Pacific	Two or	Special	Special	Continu-	Non-		EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Ed	ously	Continu-	Econ
											(Current)	(Former)	Enrolled	ously	Disadv	(Current & Monitored)
All Grades Science																
At Approaches Grade Level or Above	2019	81%	76%	65%	60%	65%	*	*	-	-	-	40%	-	64%	67%	67%
	2018	80%	74%	56%	65%	53%	*	*	-	-	*	63%	-	58%	47%	54%
At Meets Grade Level or Above	2019	54%	45%	33%	33%	30%	*	*	-	-	-	40%	-	31%	39%	35%
	2018	51%	42%	17%	24%	14%	*	*	-	-	*	38%	-	15%	24%	17%
At Masters Grade Level	2019	25%	19%	11%	0%	15%	*	*	-	-	-	0%	-	5%	22%	11%
	2018	23%	15%	4%	0%	4%	*	*	-	-	*	25%	-	2%	12%	3%

District Name: DALLAS ISD
 Campus Name: BAYLES EL
 Campus Number: 057905108

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 491
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	57	52	63	40	-	-	-	*	50	*	55	64	57	67
	2018	63	62	58	53	56	*	*	-	-	-	60	*	60	53	55	57
Grade 4 Mathematics	2019	65	68	65	50	74	60	-	-	-	*	60	*	65	67	65	86
	2018	65	70	55	40	64	*	*	-	-	-	60	*	51	64	53	67
Grade 5 ELA/Reading	2019	81	85	88	79	93	*	*	-	-	-	80	-	87	88	87	94
	2018	80	86	90	91	91	*	*	-	-	*	88	-	93	80	92	95
Grade 5 Mathematics	2019	83	84	93	93	93	*	*	-	-	-	60	-	90	100	94	91
	2018	81	83	78	93	72	*	*	-	-	*	93	-	77	81	78	71
All Grades Both Subjects	2019	69	70	74	65	80	50	*	-	-	*	60	*	72	79	74	84
	2018	69	71	70	66	72	75	*	-	-	*	78	*	71	69	70	73
All Grades ELA/Reading	2019	68	68	70	63	77	33	*	-	-	*	61	*	68	76	70	80
	2018	69	70	74	69	76	100	*	-	-	*	77	*	77	66	74	77
All Grades Mathematics	2019	70	71	77	67	83	67	*	-	-	*	60	*	75	83	77	88
	2018	70	71	67	63	68	50	*	-	-	*	79	*	65	72	66	69

District Name: DALLAS ISD
 Campus Name: BAYLES EL
 Campus Number: 057905108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 491
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	40%	35%	46%	*	-	-	-	*	10%	40%	50%
	2018	38%	39%	42%	23%	56%	*	-	-	-	*	*	41%	55%
Mathematics	2019	45%	48%	56%	58%	59%	*	-	-	-	*	27%	55%	61%
	2018	47%	48%	39%	*	45%	*	-	-	-	*	*	39%	42%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	80%	57%	87%	*	*	-	-	-	*	79%	88%
Students Requiring Accelerated Instruction														
	2019	22%	22%	20%	43%	13%	*	*	-	-	-	*	21%	13%
STAAR Cumulative Met Standard														
	2019	86%	85%	82%	64%	87%	*	*	-	-	-	*	81%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	*	*	-	-	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	78%	93%	72%	*	*	-	-	-	*	77%	66%
Students Requiring Accelerated Instruction														
	2019	17%	18%	22%	7%	28%	*	*	-	-	-	*	23%	34%
STAAR Cumulative Met Standard														
	2019	90%	89%	91%	93%	90%	*	*	-	-	-	*	91%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	*	*	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	*	-	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: BAYLES EL
 Campus Number: 057905108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 491
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	69%	75%	-	-	-	75%	*	*	-	33%	75%	74%
	2018	77%	71%	60%	66%	-	-	*	66%	-	-	-	42%	66%	65%
At Meets Grade Level or Above	2019	50%	44%	37%	43%	-	-	-	43%	*	*	-	0%	43%	42%
	2018	48%	41%	27%	29%	-	-	*	30%	-	-	-	25%	29%	29%
At Masters Grade Level	2019	24%	20%	15%	19%	-	-	-	19%	*	*	-	0%	19%	18%
	2018	22%	17%	9%	9%	-	-	*	10%	-	-	-	8%	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	69%	78%	-	-	-	78%	*	*	-	*	78%	77%
	2018	74%	66%	61%	73%	-	-	*	73%	-	-	-	*	73%	71%
At Meets Grade Level or Above	2019	48%	41%	39%	49%	-	-	-	49%	*	*	-	*	48%	46%
	2018	46%	38%	31%	37%	-	-	*	37%	-	-	-	*	37%	37%
At Masters Grade Level	2019	21%	16%	14%	18%	-	-	-	18%	*	*	-	*	18%	18%
	2018	19%	15%	12%	15%	-	-	*	15%	-	-	-	*	15%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	76%	79%	-	-	-	79%	*	*	-	*	80%	77%
	2018	81%	77%	66%	65%	-	-	*	66%	-	-	-	*	65%	65%
At Meets Grade Level or Above	2019	52%	49%	38%	43%	-	-	-	43%	*	*	-	*	44%	42%
	2018	50%	45%	29%	28%	-	-	*	28%	-	-	-	*	28%	28%
At Masters Grade Level	2019	26%	24%	20%	23%	-	-	-	23%	*	*	-	*	23%	22%
	2018	24%	21%	8%	8%	-	-	*	8%	-	-	-	*	8%	8%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	53%	65%	-	-	-	65%	*	*	-	-	66%	66%
	2018	66%	60%	43%	56%	-	-	-	56%	-	-	-	*	56%	55%
At Meets Grade Level or Above	2019	38%	35%	32%	47%	-	-	-	47%	*	*	-	-	46%	46%
	2018	41%	35%	23%	31%	-	-	-	31%	-	-	-	*	31%	30%
At Masters Grade Level	2019	14%	13%	10%	18%	-	-	-	18%	*	*	-	-	17%	17%
	2018	13%	11%	3%	6%	-	-	-	6%	-	-	-	*	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	65%	61%	-	-	-	61%	-	-	-	*	61%	59%
	2018	80%	74%	56%	58%	-	-	-	58%	-	-	-	*	58%	56%
At Meets Grade Level or Above	2019	54%	45%	33%	23%	-	-	-	23%	-	-	-	*	23%	22%
	2018	51%	42%	17%	9%	-	-	-	9%	-	-	-	*	9%	11%
At Masters Grade Level	2019	25%	19%	11%	13%	-	-	-	13%	-	-	-	*	13%	13%
	2018	23%	15%	4%	0%	-	-	-	0%	-	-	-	*	0%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	74%	84%	-	-	-	84%	*	*	-	*	84%	84%
	2018	69%	71%	70%	72%	-	-	-	72%	-	-	-	88%	72%	73%
All Grades ELA/Reading	2019	68%	68%	70%	80%	-	-	-	80%	*	*	-	*	80%	80%
	2018	69%	70%	74%	77%	-	-	-	77%	-	-	-	*	77%	77%
All Grades Mathematics	2019	70%	71%	77%	88%	-	-	-	88%	*	*	-	*	88%	88%
	2018	70%	71%	67%	67%	-	-	-	67%	-	-	-	*	67%	69%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	40%	50%	-	-	-	50%	*	*	-	*	52%	50%
	2018	38%	39%	42%	62%	-	-	-	62%	-	-	-	*	62%	55%
Mathematics	2019	45%	48%	56%	62%	-	-	-	62%	*	*	-	*	63%	61%
	2018	47%	48%	39%	38%	-	-	-	38%	-	-	-	*	38%	42%

District Name: DALLAS ISD
 Campus Name: BAYLES EL
 Campus Number: 057905108

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 491
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	87%	82%	90%	90%	*	-	-	60%	83%	88%	87%
Not Included in Accountability													
Mobile	4%	4%	12%	18%	10%	10%	*	-	-	40%	17%	12%	13%
Other Exclusions	1%	2%	0%	0%	1%	0%	*	-	-	0%	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	100%	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	90%	90%	89%	88%	100%	-	-	100%	92%	95%	86%
Not Included in Accountability													
Mobile	4%	4%	8%	9%	7%	12%	0%	-	-	0%	8%	4%	9%
Other Exclusions	1%	2%	2%	0%	3%	0%	0%	-	-	0%	0%	0%	4%
Not Tested	1%	3%	0%	1%	0%	0%	0%	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	-	-	0%	0%	0%	0%
Other	0%	2%	0%	1%	0%	0%	0%	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: BAYLES EL
 Campus Number: 057905108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 491
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	95.5%	94.7%	96.1%	94.1%	*	*	-	*	94.4%	95.5%	96.4%
2016-17	95.7%	95.6%	95.5%	94.0%	96.5%	94.7%	*	*	-	*	94.0%	95.6%	96.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BAYLES EL
 Campus Number: 057905108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 491
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BAYLES EL
 Campus Number: 057905108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 491
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: BAYLES EL
 Campus Number: 057905108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 491
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: BAYLES EL
Campus Number: 057905108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 491
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BAYLES EL
 Campus Number: 057905108

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 491
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: BAYLES EL
 Campus Number: 057905108

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 491
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: BAYLES EL
 Campus Number: 057905108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 491
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: BAYLES EL
Campus Number: 057905108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 491
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	491	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	76	15.5%	8.2%	4.4%
Kindergarten	66	13.4%	7.1%	6.9%
Grade 1	75	15.3%	7.2%	7.1%
Grade 2	62	12.6%	7.3%	7.2%
Grade 3	62	12.6%	7.4%	7.3%
Grade 4	84	17.1%	7.9%	7.6%
Grade 5	66	13.4%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	144	29.3%	22.0%	12.6%
Hispanic	308	62.7%	69.6%	52.6%
White	25	5.1%	5.6%	27.4%
American Indian	5	1.0%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	9	1.8%	0.8%	2.4%
Economically Disadvantaged	483	98.4%	86.2%	60.6%
Non-Educationally Disadvantaged	8	1.6%	13.8%	39.4%
Section 504 Students	17	3.5%	4.3%	6.5%
English Learners (EL)	251	51.1%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	7	1.4%	2.9%	3.6%
At-Risk	311	63.3%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	36			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	41.3%	42.4%
Students with Physical Disabilities	15	41.7%	**	21.9%
Students with Autism	**	**	20.8%	13.7%
Students with Behavioral Disabilities	10	27.8%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	142	29.5%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: BAYLES EL
 Campus Number: 057905108

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 491
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	62	12.9%		
Hispanic	59	12.3%		
White	18	3.7%		
American Indian	0	0.0%		
Asian	2	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	1.5%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	1.8%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	1.4%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	1.5%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	1.6%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.6	17.9	18.9
Grade 1	19.6	17.7	18.8
Grade 2	15.5	17.6	18.7
Grade 3	15.8	17.8	18.9
Grade 4	16.7	18.1	19.2
Grade 5	14.4	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: BAYLES EL
 Campus Number: 057905108

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 491
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.4	100.0%	100.0%	100.0%
Professional Staff:	40.5	80.4%	65.1%	64.1%
Teachers	33.5	66.5%	49.0%	49.8%
Professional Support	3.0	5.9%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	7.9%	4.7%	3.0%
Educational Aides:	9.9	19.6%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	38.9	77.3%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	9.0%	34.1%	10.6%
Hispanic	23.0	68.7%	30.8%	27.7%
White	6.5	19.4%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	3.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	9.0	26.9%	29.7%	23.8%
Females	24.5	73.1%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	26.0	77.6%	70.5%	73.6%
Masters	7.5	22.4%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	14.9%	8.7%	7.0%
1-5 Years Experience	9.0	26.9%	37.2%	28.9%
6-10 Years Experience	9.0	26.9%	16.1%	19.0%
11-20 Years Experience	8.5	25.4%	25.0%	29.3%
Over 20 Years Experience	2.0	6.0%	13.1%	15.7%
Number of Students per Teacher	14.7	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: BAYLES EL
 Campus Number: 057905108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 491
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	4.8	5.3
Average Years Experience of Assistant Principals with District	4.0	4.5	4.7
Average Years Experience of Teachers:	7.6	9.9	11.1
Average Years Experience of Teachers with District:	5.5	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$53,283	\$54,919	\$50,408
6-10 Years Experience	\$56,069	\$59,296	\$52,786
11-20 Years Experience	\$59,198	\$60,407	\$56,041
Over 20 Years Experience	\$58,312	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,641	\$58,012	\$54,122
Professional Support	\$66,017	\$71,640	\$64,069
Campus Administration (School Leadership)	\$66,380	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: BAYLES EL
 Campus Number: 057905108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 491
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	252	51.3%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	57	11.6%	15.0%	8.1%
Special Education	36	7.3%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	31.0	92.6%	75.0%	71.4%
Special Education	2.5	7.4%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **W A BLAIR EL**

Campus Number: **057905109**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: W A BLAIR EL
 Campus Number: 057905109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 590
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	64%	42%	78%	*	-	-	-	10%	*	64%	62%	62%	84%
		2018	77%	73%	68%	57%	77%	-	-	-	*	0%	-	70%	63%	68%	85%
At Meets Grade Level or Above		2019	45%	42%	40%	18%	55%	*	-	-	-	0%	*	42%	31%	39%	62%
		2018	43%	40%	30%	20%	38%	-	-	-	*	0%	-	32%	26%	28%	48%
At Masters Grade Level		2019	27%	25%	27%	9%	39%	*	-	-	-	0%	*	29%	15%	26%	46%
		2018	25%	22%	21%	6%	30%	-	-	-	*	0%	-	21%	21%	18%	38%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	75%	64%	84%	*	-	-	-	30%	*	76%	69%	76%	86%
		2018	78%	76%	64%	49%	75%	-	-	-	*	0%	-	64%	63%	62%	88%
At Meets Grade Level or Above		2019	49%	45%	45%	27%	57%	*	-	-	-	0%	*	44%	46%	44%	65%
		2018	47%	44%	29%	6%	45%	-	-	-	*	0%	-	32%	21%	29%	58%
At Masters Grade Level		2019	25%	21%	21%	12%	27%	*	-	-	-	0%	*	24%	8%	20%	35%
		2018	23%	20%	15%	0%	25%	-	-	-	*	0%	-	16%	11%	15%	35%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	66%	82%	62%	-	-	-	*	*	*	67%	63%	65%	59%
		2018	73%	66%	56%	44%	64%	-	-	-	-	*	-	55%	59%	57%	65%
At Meets Grade Level or Above		2019	44%	40%	41%	59%	35%	-	-	-	*	*	*	37%	56%	39%	35%
		2018	46%	38%	29%	21%	34%	-	-	-	-	*	-	30%	24%	29%	35%
At Masters Grade Level		2019	22%	19%	21%	27%	19%	-	-	-	*	*	*	20%	25%	19%	24%
		2018	24%	19%	15%	6%	22%	-	-	-	-	*	-	18%	6%	16%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	78%	68%	83%	-	-	-	*	*	*	77%	81%	77%	86%
		2018	78%	76%	67%	56%	74%	-	-	-	-	*	-	67%	65%	66%	73%
At Meets Grade Level or Above		2019	48%	47%	36%	23%	42%	-	-	-	*	*	*	35%	38%	35%	49%
		2018	49%	46%	29%	18%	36%	-	-	-	-	*	-	31%	18%	29%	35%
At Masters Grade Level		2019	28%	26%	22%	9%	29%	-	-	-	*	*	*	22%	25%	22%	32%
		2018	27%	24%	12%	6%	16%	-	-	-	-	*	-	12%	12%	12%	15%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	50%	41%	56%	-	-	-	*	*	*	52%	44%	49%	59%
		2018	63%	61%	46%	24%	61%	-	-	-	-	*	-	45%	53%	47%	63%
At Meets Grade Level or Above		2019	35%	38%	25%	18%	29%	-	-	-	*	*	*	25%	25%	23%	30%
		2018	39%	37%	26%	6%	39%	-	-	-	-	*	-	25%	29%	26%	40%
At Masters Grade Level		2019	11%	14%	8%	5%	10%	-	-	-	*	*	*	7%	13%	8%	8%
		2018	11%	13%	9%	0%	14%	-	-	-	-	*	-	11%	0%	9%	18%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	86%	90%	83%	-	-	-	-	*	*	85%	87%	86%	85%
		2018	84%	82%	84%	64%	95%	-	-	-	-	20%	-	83%	87%	83%	98%
At Meets Grade Level or Above		2019	54%	54%	53%	40%	60%	-	-	-	-	*	*	53%	53%	52%	65%
		2018	54%	52%	52%	33%	63%	-	-	-	-	0%	-	51%	57%	51%	63%

District Name: DALLAS ISD
Campus Name: W A BLAIR EL
Campus Number: 057905109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 590
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	25%	23%	26%	-	-	-	-	*	*	25%	27%	24%	30%
		2018	26%	25%	18%	6%	25%	-	-	-	-	0%	-	19%	13%	17%	24%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	86%	77%	91%	-	-	-	-	*	*	84%	93%	85%	95%
		2018	91%	88%	80%	58%	92%	-	-	-	-	60%	-	78%	87%	78%	96%
At Meets Grade Level or Above		2019	58%	57%	57%	33%	70%	-	-	-	-	*	*	59%	47%	56%	80%
		2018	58%	56%	48%	22%	62%	-	-	-	-	0%	-	47%	48%	47%	61%
At Masters Grade Level		2019	36%	35%	43%	17%	58%	-	-	-	-	*	*	46%	33%	42%	73%
		2018	30%	29%	26%	11%	34%	-	-	-	-	0%	-	26%	26%	25%	33%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	73%	57%	83%	-	-	-	-	*	*	74%	73%	73%	88%
		2018	76%	70%	73%	56%	83%	-	-	-	-	0%	-	69%	87%	71%	85%
At Meets Grade Level or Above		2019	49%	43%	45%	13%	62%	-	-	-	-	*	*	47%	33%	43%	73%
		2018	41%	34%	32%	11%	43%	-	-	-	-	0%	-	31%	35%	30%	35%
At Masters Grade Level		2019	24%	20%	28%	7%	40%	-	-	-	-	*	*	28%	27%	27%	48%
		2018	17%	12%	6%	3%	8%	-	-	-	-	0%	-	5%	9%	5%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	72%	65%	77%	*	-	-	17%	29%	70%	73%	71%	72%	81%
		2018	77%	71%	68%	51%	79%	-	-	-	*	22%	-	67%	72%	67%	82%
At Meets Grade Level or Above		2019	50%	44%	43%	28%	51%	*	-	-	0%	5%	40%	43%	41%	42%	58%
		2018	48%	41%	35%	17%	46%	-	-	-	*	0%	-	35%	34%	34%	47%
At Masters Grade Level		2019	24%	20%	25%	14%	31%	*	-	-	0%	0%	20%	25%	22%	23%	37%
		2018	22%	17%	15%	5%	22%	-	-	-	*	0%	-	16%	13%	15%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	72%	69%	74%	*	-	-	*	24%	*	72%	70%	71%	76%
		2018	74%	66%	70%	55%	80%	-	-	-	*	13%	-	70%	71%	70%	83%
At Meets Grade Level or Above		2019	48%	41%	45%	36%	50%	*	-	-	*	0%	*	44%	48%	43%	54%
		2018	46%	38%	38%	25%	46%	-	-	-	*	0%	-	38%	37%	37%	49%
At Masters Grade Level		2019	21%	16%	25%	19%	28%	*	-	-	*	0%	*	25%	23%	23%	33%
		2018	19%	15%	18%	6%	26%	-	-	-	*	0%	-	19%	14%	17%	28%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	80%	69%	86%	*	-	-	*	35%	*	79%	82%	79%	89%
		2018	81%	77%	71%	54%	81%	-	-	-	*	33%	-	70%	73%	69%	86%
At Meets Grade Level or Above		2019	52%	49%	46%	28%	56%	*	-	-	*	6%	*	47%	43%	45%	65%
		2018	50%	45%	36%	15%	49%	-	-	-	*	0%	-	37%	31%	35%	52%
At Masters Grade Level		2019	26%	24%	29%	13%	38%	*	-	-	*	0%	*	31%	23%	28%	47%
		2018	24%	21%	18%	6%	26%	-	-	-	*	0%	-	18%	17%	18%	28%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	50%	41%	56%	-	-	-	*	*	*	52%	44%	49%	59%
		2018	66%	60%	46%	24%	61%	-	-	-	-	*	-	45%	53%	47%	63%
At Meets Grade Level or Above		2019	38%	35%	25%	18%	29%	-	-	-	*	*	*	25%	25%	23%	30%
		2018	41%	35%	26%	6%	39%	-	-	-	-	*	-	25%	29%	26%	40%
At Masters Grade Level		2019	14%	13%	8%	5%	10%	-	-	-	*	*	*	7%	13%	8%	8%
		2018	13%	11%	9%	0%	14%	-	-	-	-	*	-	11%	0%	9%	18%

District Name: DALLAS ISD
Campus Name: W A BLAIR EL
Campus Number: 057905109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 590
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	73%	57%	83%	-	-	-	-	-	*	*	74%	73%	73%	88%
	2018	80%	74%	73%	56%	83%	-	-	-	-	-	0%	-	69%	87%	71%	85%
At Meets Grade Level or Above	2019	54%	45%	45%	13%	62%	-	-	-	-	-	*	*	47%	33%	43%	73%
	2018	51%	42%	32%	11%	43%	-	-	-	-	-	0%	-	31%	35%	30%	35%
At Masters Grade Level	2019	25%	19%	28%	7%	40%	-	-	-	-	-	*	*	28%	27%	27%	48%
	2018	23%	15%	6%	3%	8%	-	-	-	-	-	0%	-	5%	9%	5%	9%

District Name: DALLAS ISD
 Campus Name: W A BLAIR EL
 Campus Number: 057905109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 590
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	65	86	55	-	-	-	-	*	*	*	59	87	64	47
	2018	63	62	52	58	49	-	-	-	-	-	*	-	48	69	53	47
Grade 4 Mathematics	2019	65	68	77	86	75	-	-	-	-	*	*	*	75	87	77	68
	2018	65	70	55	65	48	-	-	-	-	-	*	-	49	76	54	43
Grade 5 ELA/Reading	2019	81	85	94	98	92	-	-	-	-	-	*	*	96	86	94	97
	2018	80	86	94	90	96	-	-	-	-	-	100	-	95	90	94	96
Grade 5 Mathematics	2019	83	84	88	78	93	-	-	-	-	-	*	*	88	89	88	100
	2018	81	83	90	80	95	-	-	-	-	-	100	-	91	85	89	97
All Grades Both Subjects	2019	69	70	81	87	78	-	-	-	-	*	86	*	80	87	80	78
	2018	69	71	74	74	74	-	-	-	-	-	69	-	72	81	73	71
All Grades ELA/Reading	2019	68	68	79	93	72	-	-	-	-	*	71	*	77	86	78	70
	2018	69	70	74	74	74	-	-	-	-	-	67	-	72	81	73	71
All Grades Mathematics	2019	70	71	83	82	84	-	-	-	-	*	100	*	82	88	82	84
	2018	70	71	74	73	74	-	-	-	-	-	72	-	72	81	72	71

District Name: DALLAS ISD
 Campus Name: W A BLAIR EL
 Campus Number: 057905109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 590
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	59%	77%	48%	-	-	-	-	*	43%	60%	47%
	2018	38%	39%	46%	35%	59%	-	-	-	-	-	*	45%	63%
Mathematics	2019	45%	48%	59%	48%	69%	-	-	-	-	*	*	57%	76%
	2018	47%	48%	49%	38%	61%	-	-	-	-	-	*	44%	63%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
Students Requiring Accelerated Instruction	2019	78%	78%	74%	70%	76%	-	-	-	-	-	*	74%	80%
STAAR Cumulative Met Standard	2019	22%	22%	26%	30%	24%	-	-	-	-	-	*	26%	20%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2019	86%	85%	86%	90%	83%	-	-	-	-	-	*	86%	85%
STAAR Met Standard (Non-Proficient in Previous Year)	2018	97%	94%	86%	82%	*	-	-	-	-	-	*	100%	*
Retained in Grade 5	2019	63%	64%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
Students Requiring Accelerated Instruction	2019	83%	82%	83%	73%	89%	-	-	-	-	-	*	83%	95%
STAAR Cumulative Met Standard	2019	17%	18%	17%	27%	11%	-	-	-	-	-	*	18%	5%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2019	90%	89%	86%	77%	91%	-	-	-	-	-	*	85%	95%
STAAR Met Standard (Non-Proficient in Previous Year)	2018	97%	93%	88%	83%	100%	-	-	-	-	-	*	100%	*
Retained in Grade 5	2019	65%	56%	*	*	-	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: W A BLAIR EL
 Campus Number: 057905109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 590
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	72%	81%	-	-	-	81%	-	-	-	68%	81%	81%
	2018	77%	71%	68%	82%	-	-	-	82%	-	-	-	69%	82%	82%
At Meets Grade Level or Above	2019	50%	44%	43%	60%	-	-	-	60%	-	-	-	26%	60%	58%
	2018	48%	41%	35%	48%	-	-	-	48%	-	-	-	23%	48%	47%
At Masters Grade Level	2019	24%	20%	25%	39%	-	-	-	39%	-	-	-	11%	39%	37%
	2018	22%	17%	15%	24%	-	-	-	24%	-	-	-	23%	24%	24%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	72%	76%	-	-	-	76%	-	-	-	75%	76%	76%
	2018	74%	66%	70%	83%	-	-	-	83%	-	-	-	80%	83%	83%
At Meets Grade Level or Above	2019	48%	41%	45%	56%	-	-	-	56%	-	-	-	38%	56%	54%
	2018	46%	38%	38%	50%	-	-	-	50%	-	-	-	20%	50%	49%
At Masters Grade Level	2019	21%	16%	25%	35%	-	-	-	35%	-	-	-	13%	35%	33%
	2018	19%	15%	18%	28%	-	-	-	28%	-	-	-	20%	28%	28%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	80%	91%	-	-	-	91%	-	-	-	75%	91%	89%
	2018	81%	77%	71%	87%	-	-	-	87%	-	-	-	60%	87%	86%
At Meets Grade Level or Above	2019	52%	49%	46%	68%	-	-	-	68%	-	-	-	25%	68%	65%
	2018	50%	45%	36%	53%	-	-	-	53%	-	-	-	20%	53%	52%
At Masters Grade Level	2019	26%	24%	29%	50%	-	-	-	50%	-	-	-	13%	50%	47%
	2018	24%	21%	18%	28%	-	-	-	28%	-	-	-	20%	28%	28%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	50%	60%	-	-	-	60%	-	-	-	*	60%	59%
	2018	66%	60%	46%	63%	-	-	-	63%	-	-	-	*	63%	63%
At Meets Grade Level or Above	2019	38%	35%	25%	31%	-	-	-	31%	-	-	-	*	31%	30%
	2018	41%	35%	26%	39%	-	-	-	39%	-	-	-	*	39%	40%
At Masters Grade Level	2019	14%	13%	8%	9%	-	-	-	9%	-	-	-	*	9%	8%
	2018	13%	11%	9%	16%	-	-	-	16%	-	-	-	*	16%	18%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	73%	90%	-	-	-	90%	-	-	-	*	90%	88%
	2018	80%	74%	73%	84%	-	-	-	84%	-	-	-	*	84%	85%
At Meets Grade Level or Above	2019	54%	45%	45%	74%	-	-	-	74%	-	-	-	*	74%	73%
	2018	51%	42%	32%	36%	-	-	-	36%	-	-	-	*	36%	35%
At Masters Grade Level	2019	25%	19%	28%	49%	-	-	-	49%	-	-	-	*	49%	48%
	2018	23%	15%	6%	9%	-	-	-	9%	-	-	-	*	9%	9%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	81%	77%	-	-	-	77%	-	-	-	100%	77%	78%
	2018	69%	71%	74%	71%	-	-	-	71%	-	-	-	92%	71%	71%
All Grades ELA/Reading	2019	68%	68%	79%	68%	-	-	-	68%	-	-	-	*	68%	70%
	2018	69%	70%	74%	71%	-	-	-	71%	-	-	-	*	71%	71%
All Grades Mathematics	2019	70%	71%	83%	84%	-	-	-	84%	-	-	-	*	84%	84%
	2018	70%	71%	74%	70%	-	-	-	70%	-	-	-	*	70%	71%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	59%	41%	-	-	-	41%	-	-	-	*	41%	47%
	2018	38%	39%	46%	62%	-	-	-	62%	-	-	-	*	62%	63%
Mathematics	2019	45%	48%	59%	73%	-	-	-	73%	-	-	-	*	73%	76%
	2018	47%	48%	49%	64%	-	-	-	64%	-	-	-	*	64%	63%

District Name: DALLAS ISD
 Campus Name: W A BLAIR EL
 Campus Number: 057905109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 590
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	*	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	87%	79%	92%	*	-	-	-	100%	80%	88%	95%
Not Included in Accountability													
Mobile	4%	4%	11%	20%	6%	*	-	-	-	0%	20%	11%	3%
Other Exclusions	1%	2%	1%	0%	1%	*	-	-	-	0%	0%	1%	2%
Not Tested	1%	3%	0%	1%	0%	*	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	*	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	93%	92%	94%	*	-	-	-	*	100%	94%	95%
Not Included in Accountability													
Mobile	4%	4%	7%	8%	6%	*	-	-	-	*	0%	6%	5%
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: W A BLAIR EL
 Campus Number: 057905109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 590
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.9%	94.9%	98.3%	98.0%	*	-	-	*	97.1%	97.3%	98.4%
2016-17	95.7%	95.6%	96.6%	95.0%	97.9%	97.7%	*	-	-	*	95.1%	96.8%	98.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: W A BLAIR EL
 Campus Number: 057905109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 590
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: W A BLAIR EL
 Campus Number: 057905109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 590
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: W A BLAIR EL
 Campus Number: 057905109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 590
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: W A BLAIR EL
Campus Number: 057905109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 590
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: W A BLAIR EL
 Campus Number: 057905109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 590
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: W A BLAIR EL
 Campus Number: 057905109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 590
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: W A BLAIR EL
 Campus Number: 057905109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 590
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: W A BLAIR EL
Campus Number: 057905109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 590
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	590	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	67	11.4%	8.2%	4.4%
Kindergarten	84	14.2%	7.1%	6.9%
Grade 1	80	13.6%	7.2%	7.1%
Grade 2	92	15.6%	7.3%	7.2%
Grade 3	91	15.4%	7.4%	7.3%
Grade 4	85	14.4%	7.9%	7.6%
Grade 5	91	15.4%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	220	37.3%	22.0%	12.6%
Hispanic	343	58.1%	69.6%	52.6%
White	13	2.2%	5.6%	27.4%
American Indian	5	0.8%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	9	1.5%	0.8%	2.4%
Economically Disadvantaged	569	96.4%	86.2%	60.6%
Non-Educationally Disadvantaged	21	3.6%	13.8%	39.4%
Section 504 Students	18	3.1%	4.3%	6.5%
English Learners (EL)	253	42.9%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	15	2.5%	2.9%	3.6%
At-Risk	324	54.9%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	36			
By Type of Primary Disability				
Students with Intellectual Disabilities	10	27.8%	41.3%	42.4%
Students with Physical Disabilities	10	27.8%	**	21.9%
Students with Autism	9	25.0%	20.8%	13.7%
Students with Behavioral Disabilities	7	19.4%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	133	23.2%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: W A BLAIR EL
 Campus Number: 057905109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 590
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	86	15.0%		
Hispanic	45	7.9%		
White	2	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	1.1%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	2.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.3	17.9	18.9
Grade 1	19.0	17.7	18.8
Grade 2	21.5	17.6	18.7
Grade 3	18.9	17.8	18.9
Grade 4	15.0	18.1	19.2
Grade 5	17.6	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: W A BLAIR EL
 Campus Number: 057905109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 590
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.9	100.0%	100.0%	100.0%
Professional Staff:	44.0	81.6%	65.1%	64.1%
Teachers	38.0	70.5%	49.0%	49.8%
Professional Support	3.0	5.5%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	5.6%	4.7%	3.0%
Educational Aides:	9.9	18.4%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	45.9	85.2%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	23.0	60.5%	34.1%	10.6%
Hispanic	10.0	26.3%	30.8%	27.7%
White	4.0	10.5%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.6%	2.1%	1.1%
Males	13.0	34.2%	29.7%	23.8%
Females	25.0	65.8%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	24.0	63.2%	70.5%	73.6%
Masters	14.0	36.8%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.9%	8.7%	7.0%
1-5 Years Experience	6.0	15.8%	37.2%	28.9%
6-10 Years Experience	7.0	18.4%	16.1%	19.0%
11-20 Years Experience	13.0	34.2%	25.0%	29.3%
Over 20 Years Experience	9.0	23.7%	13.1%	15.7%
Number of Students per Teacher	15.5	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: W A BLAIR EL
 Campus Number: 057905109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 590
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.7	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.5	4.7
Average Years Experience of Teachers:	16.1	9.9	11.1
Average Years Experience of Teachers with District:	13.4	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$55,011	\$54,919	\$50,408
6-10 Years Experience	\$59,063	\$59,296	\$52,786
11-20 Years Experience	\$58,969	\$60,407	\$56,041
Over 20 Years Experience	\$68,099	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,973	\$58,012	\$54,122
Professional Support	\$63,676	\$71,640	\$64,069
Campus Administration (School Leadership)	\$73,580	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: W A BLAIR EL
 Campus Number: 057905109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 590
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	251	42.5%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	109	18.5%	15.0%	8.1%
Special Education	36	6.1%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	32.0	84.2%	75.0%	71.4%
Special Education	6.0	15.8%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ANNIE WEBB BLANTON EL**

Campus Number: **057905110**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: ANNIE WEBB BLANTON EL
 Campus Number: 057905110

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 657
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	78%	79%	81%	*	-	-	-	30%	*	80%	68%	77%	83%
		2018	77%	73%	76%	67%	76%	*	*	-	*	33%	*	80%	57%	78%	84%
At Meets Grade Level or Above		2019	45%	42%	47%	29%	53%	*	-	-	-	20%	*	55%	16%	46%	53%
		2018	43%	40%	53%	33%	52%	*	*	-	*	11%	*	55%	36%	53%	60%
At Masters Grade Level		2019	27%	25%	32%	21%	35%	*	-	-	-	10%	*	37%	11%	30%	33%
		2018	25%	22%	30%	11%	30%	*	*	-	*	0%	*	33%	14%	28%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	77%	71%	81%	*	-	-	-	30%	*	80%	63%	76%	82%
		2018	78%	76%	87%	67%	88%	*	*	-	*	33%	*	92%	57%	88%	91%
At Meets Grade Level or Above		2019	49%	45%	48%	29%	54%	*	-	-	-	10%	*	54%	26%	48%	57%
		2018	47%	44%	55%	44%	54%	*	*	-	*	11%	*	57%	43%	55%	60%
At Masters Grade Level		2019	25%	21%	37%	14%	42%	*	-	-	-	10%	*	41%	21%	37%	47%
		2018	23%	20%	30%	0%	30%	*	*	-	*	0%	*	33%	14%	29%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	73%	82%	71%	*	-	-	*	14%	*	76%	67%	72%	70%
		2018	73%	66%	76%	57%	78%	-	-	-	-	22%	*	78%	68%	77%	84%
At Meets Grade Level or Above		2019	44%	40%	46%	55%	43%	*	-	-	*	0%	*	50%	33%	44%	42%
		2018	46%	38%	52%	29%	55%	-	-	-	-	11%	*	51%	58%	52%	61%
At Masters Grade Level		2019	22%	19%	19%	0%	22%	*	-	-	*	0%	*	18%	21%	17%	17%
		2018	24%	19%	24%	14%	25%	-	-	-	-	0%	*	23%	26%	25%	30%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	97%	91%	97%	*	-	-	*	71%	*	97%	96%	96%	96%
		2018	78%	76%	91%	86%	91%	-	-	-	-	44%	*	91%	89%	89%	93%
At Meets Grade Level or Above		2019	48%	47%	73%	55%	75%	*	-	-	*	29%	*	75%	67%	72%	74%
		2018	49%	46%	75%	57%	77%	-	-	-	-	22%	*	80%	58%	74%	86%
At Masters Grade Level		2019	28%	26%	45%	45%	44%	*	-	-	*	14%	*	46%	42%	45%	40%
		2018	27%	24%	55%	29%	58%	-	-	-	-	11%	*	64%	26%	58%	69%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	78%	73%	78%	*	-	-	*	0%	*	80%	71%	77%	83%
		2018	63%	61%	73%	71%	73%	-	-	-	-	11%	*	76%	63%	74%	84%
At Meets Grade Level or Above		2019	35%	38%	51%	27%	57%	*	-	-	*	0%	*	59%	29%	50%	58%
		2018	39%	37%	59%	29%	62%	-	-	-	-	11%	*	62%	47%	58%	74%
At Masters Grade Level		2019	11%	14%	26%	9%	29%	*	-	-	*	0%	*	27%	21%	26%	32%
		2018	11%	13%	29%	0%	32%	-	-	-	-	0%	*	30%	26%	28%	41%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	85%	80%	85%	*	-	-	-	38%	*	87%	79%	84%	88%
		2018	84%	82%	84%	86%	83%	-	-	-	-	31%	*	84%	83%	83%	88%
At Meets Grade Level or Above		2019	54%	54%	54%	60%	55%	*	-	-	-	13%	*	57%	47%	54%	56%
		2018	54%	52%	59%	43%	61%	-	-	-	-	0%	*	60%	52%	57%	67%

District Name: DALLAS ISD
 Campus Name: ANNIE WEBB BLANTON EL
 Campus Number: 057905110

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 657
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	27%	25%	10%	28%	*	-	-	-	13%	*	28%	16%	25%	30%	
		2018	26%	25%	37%	29%	38%	-	-	-	-	0%	*	42%	17%	37%	42%	
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	89%	94%	90%	95%	*	-	-	-	75%	*	94%	95%	94%	93%	
		2018	91%	88%	98%	100%	98%	-	-	-	-	85%	*	98%	100%	98%	99%	
At Meets Grade Level or Above		2019	58%	57%	74%	50%	77%	*	-	-	-	38%	*	74%	74%	72%	74%	
		2018	58%	56%	84%	71%	86%	-	-	-	-	38%	*	84%	83%	83%	85%	
At Masters Grade Level		2019	36%	35%	46%	30%	48%	*	-	-	-	13%	*	53%	26%	46%	47%	
		2018	30%	29%	63%	50%	66%	-	-	-	-	23%	*	65%	57%	63%	67%	
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	70%	85%	80%	85%	*	-	-	-	50%	*	87%	79%	84%	86%	
		2018	76%	70%	81%	64%	83%	-	-	-	-	38%	*	80%	83%	80%	87%	
At Meets Grade Level or Above		2019	49%	43%	63%	40%	67%	*	-	-	-	25%	*	68%	47%	63%	67%	
		2018	41%	34%	46%	36%	47%	-	-	-	-	0%	*	45%	48%	42%	51%	
At Masters Grade Level		2019	24%	20%	32%	30%	33%	*	-	-	-	25%	*	36%	21%	34%	30%	
		2018	17%	12%	19%	7%	21%	-	-	-	-	0%	*	21%	13%	17%	22%	
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	73%	83%	80%	84%	60%	-	-	-	100%	38%	100%	85%	77%	82%	85%
		2018	77%	71%	83%	77%	84%	*	*	-	-	*	39%	75%	85%	77%	84%	89%
At Meets Grade Level or Above		2019	50%	44%	56%	42%	59%	33%	-	-	-	50%	17%	77%	61%	43%	55%	60%
		2018	48%	41%	60%	44%	62%	*	*	-	-	*	13%	50%	62%	55%	59%	68%
At Masters Grade Level		2019	24%	20%	32%	20%	35%	7%	-	-	-	33%	11%	54%	36%	23%	32%	35%
		2018	22%	17%	36%	20%	37%	*	*	-	-	*	5%	50%	39%	25%	36%	42%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	68%	78%	80%	79%	50%	-	-	-	*	28%	100%	81%	71%	77%	80%
		2018	74%	66%	79%	73%	79%	*	*	-	-	*	29%	*	81%	71%	79%	86%
At Meets Grade Level or Above		2019	48%	41%	49%	46%	50%	17%	-	-	-	*	12%	60%	54%	32%	48%	50%
		2018	46%	38%	55%	37%	56%	*	*	-	-	*	6%	*	56%	50%	54%	63%
At Masters Grade Level		2019	21%	16%	25%	11%	29%	0%	-	-	-	*	8%	60%	28%	16%	24%	27%
		2018	19%	15%	31%	20%	31%	*	*	-	-	*	0%	*	33%	20%	31%	35%
All Grades Mathematics																		
At Approaches Grade Level or Above		2019	82%	80%	89%	83%	91%	50%	-	-	-	*	56%	100%	90%	85%	88%	90%
		2018	81%	77%	92%	87%	92%	*	*	-	-	*	58%	*	93%	86%	92%	95%
At Meets Grade Level or Above		2019	52%	49%	64%	43%	68%	50%	-	-	-	*	24%	100%	66%	56%	63%	67%
		2018	50%	45%	71%	60%	72%	*	*	-	-	*	26%	*	73%	64%	71%	77%
At Masters Grade Level		2019	26%	24%	42%	29%	45%	17%	-	-	-	*	12%	80%	46%	31%	42%	44%
		2018	24%	21%	50%	30%	51%	*	*	-	-	*	13%	*	53%	36%	50%	57%
All Grades Writing																		
At Approaches Grade Level or Above		2019	68%	63%	78%	73%	78%	*	-	-	-	*	0%	*	80%	71%	77%	83%
		2018	66%	60%	73%	71%	73%	-	-	-	-	11%	*	76%	63%	74%	84%	
At Meets Grade Level or Above		2019	38%	35%	51%	27%	57%	*	-	-	-	*	0%	*	59%	29%	50%	58%
		2018	41%	35%	59%	29%	62%	-	-	-	-	11%	*	62%	47%	58%	74%	
At Masters Grade Level		2019	14%	13%	26%	9%	29%	*	-	-	-	0%	*	27%	21%	26%	32%	
		2018	13%	11%	29%	0%	32%	-	-	-	-	0%	*	30%	26%	28%	41%	

District Name: DALLAS ISD
Campus Name: ANNIE WEBB BLANTON EL
Campus Number: 057905110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 657
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	85%	80%	85%	*	-	-	-	-	50%	*	87%	79%	84%	86%
	2018	80%	74%	81%	64%	83%	-	-	-	-	-	38%	*	80%	83%	80%	87%
At Meets Grade Level or Above	2019	54%	45%	63%	40%	67%	*	-	-	-	-	25%	*	68%	47%	63%	67%
	2018	51%	42%	46%	36%	47%	-	-	-	-	-	0%	*	45%	48%	42%	51%
At Masters Grade Level	2019	25%	19%	32%	30%	33%	*	-	-	-	-	25%	*	36%	21%	34%	30%
	2018	23%	15%	19%	7%	21%	-	-	-	-	-	0%	*	21%	13%	17%	22%

District Name: DALLAS ISD
 Campus Name: ANNIE WEBB BLANTON EL
 Campus Number: 057905110

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 657
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	55	55	56	*	-	-	-	*	36	*	56	52	54	53
	2018	63	62	75	43	78	-	-	-	-	-	25	*	73	81	73	84
Grade 4 Mathematics	2019	65	68	89	100	88	*	-	-	-	*	86	*	87	95	90	85
	2018	65	70	88	79	88	-	-	-	-	-	72	*	86	92	88	93
Grade 5 ELA/Reading	2019	81	85	81	70	84	*	-	-	-	-	64	*	83	75	80	81
	2018	80	86	89	86	90	-	-	-	-	-	91	*	89	91	90	95
Grade 5 Mathematics	2019	83	84	80	100	76	*	-	-	-	-	88	*	76	92	79	68
	2018	81	83	93	100	91	-	-	-	-	-	92	*	91	100	92	92
All Grades Both Subjects	2019	69	70	76	81	75	58	-	-	-	*	69	75	75	78	75	71
	2018	69	71	87	82	87	-	-	-	-	-	74	*	85	91	86	91
All Grades ELA/Reading	2019	68	68	66	62	68	*	-	-	-	*	50	*	68	61	65	64
	2018	69	70	83	71	84	-	-	-	-	-	63	*	82	86	83	90
All Grades Mathematics	2019	70	71	85	100	83	*	-	-	-	*	87	*	82	94	85	77
	2018	70	71	90	93	90	-	-	-	-	-	83	*	89	96	90	93

District Name: DALLAS ISD
 Campus Name: ANNIE WEBB BLANTON EL
 Campus Number: 057905110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 657
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	36%	43%	32%	*	-	-	-	-	10%	32%	28%
	2018	38%	39%	53%	63%	51%	-	-	-	-	-	*	53%	58%
Mathematics	2019	45%	48%	80%	71%	82%	*	-	-	-	-	67%	79%	70%
	2018	47%	48%	81%	88%	79%	-	-	-	-	-	58%	79%	79%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	78%	73%	80%	*	-	-	-	-	38%	78%	82%
Students Requiring Accelerated Instruction														
	2019	22%	22%	22%	27%	20%	*	-	-	-	-	63%	22%	18%
STAAR Cumulative Met Standard														
	2019	86%	85%	85%	82%	85%	*	-	-	-	-	38%	84%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	93%	91%	93%	*	-	-	-	-	75%	93%	91%
Students Requiring Accelerated Instruction														
	2019	17%	18%	7%	9%	7%	*	-	-	-	-	25%	7%	9%
STAAR Cumulative Met Standard														
	2019	90%	89%	95%	91%	95%	*	-	-	-	-	75%	94%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	-	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: ANNIE WEBB BLANTON EL
 Campus Number: 057905110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 657
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	83%	88%	-	-	*	88%	-	-	-	49%	88%	85%
	2018	77%	71%	83%	92%	-	-	-	92%	*	*	-	65%	92%	89%
At Meets Grade Level or Above	2019	50%	44%	56%	64%	-	-	*	64%	-	-	-	14%	64%	60%
	2018	48%	41%	60%	72%	-	-	-	72%	*	*	-	29%	72%	68%
At Masters Grade Level	2019	24%	20%	32%	37%	-	-	*	37%	-	-	-	6%	37%	35%
	2018	22%	17%	36%	46%	-	-	-	46%	*	*	-	10%	46%	42%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	78%	84%	-	-	*	84%	-	-	-	43%	84%	80%
	2018	74%	66%	79%	88%	-	-	-	88%	*	*	-	61%	88%	86%
At Meets Grade Level or Above	2019	48%	41%	49%	55%	-	-	*	56%	-	-	-	0%	55%	50%
	2018	46%	38%	55%	69%	-	-	-	69%	*	*	-	11%	69%	63%
At Masters Grade Level	2019	21%	16%	25%	30%	-	-	*	30%	-	-	-	0%	30%	27%
	2018	19%	15%	31%	39%	-	-	-	39%	*	*	-	0%	39%	35%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	89%	93%	-	-	*	93%	-	-	-	57%	93%	90%
	2018	81%	77%	92%	96%	-	-	-	96%	*	*	-	83%	96%	95%
At Meets Grade Level or Above	2019	52%	49%	64%	72%	-	-	*	72%	-	-	-	21%	72%	67%
	2018	50%	45%	71%	80%	-	-	-	80%	*	*	-	56%	80%	77%
At Masters Grade Level	2019	26%	24%	42%	47%	-	-	*	47%	-	-	-	14%	47%	44%
	2018	24%	21%	50%	60%	-	-	-	60%	*	*	-	28%	60%	57%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	78%	90%	-	-	-	90%	-	-	-	20%	90%	83%
	2018	66%	60%	73%	90%	-	-	-	90%	*	*	-	20%	91%	84%
At Meets Grade Level or Above	2019	38%	35%	51%	63%	-	-	-	63%	-	-	-	20%	63%	58%
	2018	41%	35%	59%	81%	-	-	-	81%	*	*	-	0%	81%	74%
At Masters Grade Level	2019	14%	13%	26%	35%	-	-	-	35%	-	-	-	0%	35%	32%
	2018	13%	11%	29%	44%	-	-	-	44%	*	*	-	0%	45%	41%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	85%	85%	-	-	-	85%	-	-	-	*	85%	86%
	2018	80%	74%	81%	90%	-	-	-	90%	-	-	-	57%	90%	87%
At Meets Grade Level or Above	2019	54%	45%	63%	68%	-	-	-	68%	-	-	-	*	68%	67%
	2018	51%	42%	46%	53%	-	-	-	53%	-	-	-	29%	53%	51%
At Masters Grade Level	2019	25%	19%	32%	32%	-	-	-	32%	-	-	-	*	32%	30%
	2018	23%	15%	19%	25%	-	-	-	25%	-	-	-	0%	25%	22%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	76%	71%	-	-	-	71%	-	-	-	75%	71%	71%
	2018	69%	71%	87%	91%	-	-	-	91%	*	*	-	90%	92%	91%
All Grades ELA/Reading	2019	68%	68%	66%	65%	-	-	-	65%	-	-	-	57%	65%	64%
	2018	69%	70%	83%	91%	-	-	-	91%	*	*	-	83%	91%	90%
All Grades Mathematics	2019	70%	71%	85%	76%	-	-	-	76%	-	-	-	93%	76%	77%
	2018	70%	71%	90%	92%	-	-	-	92%	*	*	-	96%	92%	93%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	36%	27%	-	-	-	27%	-	-	-	*	27%	28%
	2018	38%	39%	53%	61%	-	-	-	61%	-	-	-	50%	61%	58%
Mathematics	2019	45%	48%	80%	57%	-	-	-	57%	-	-	-	*	57%	70%
	2018	47%	48%	81%	71%	-	-	-	71%	-	-	-	100%	71%	79%

District Name: DALLAS ISD
 Campus Name: ANNIE WEBB BLANTON EL
 Campus Number: 057905110

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 657
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	89%	71%	93%	100%	-	-	-	100%	97%	89%	93%
Not Included in Accountability													
Mobile	4%	4%	9%	27%	5%	0%	-	-	-	0%	3%	9%	4%
Other Exclusions	1%	2%	1%	2%	1%	0%	-	-	-	0%	0%	2%	3%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	*	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	90%	64%	94%	*	*	-	-	*	93%	94%	96%
Not Included in Accountability													
Mobile	4%	4%	9%	36%	4%	*	*	-	-	*	7%	5%	2%
Other Exclusions	1%	2%	1%	0%	2%	*	*	-	-	*	0%	0%	2%
Not Tested	1%	3%	0%	0%	0%	*	*	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	*	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: ANNIE WEBB BLANTON EL
 Campus Number: 057905110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 657
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.4%	95.7%	96.5%	95.2%	-	-	-	*	95.8%	96.4%	97.0%
2016-17	95.7%	95.6%	97.1%	96.2%	97.2%	97.0%	-	-	-	*	96.0%	97.1%	97.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ANNIE WEBB BLANTON EL
 Campus Number: 057905110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 657
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ANNIE WEBB BLANTON EL
 Campus Number: 057905110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 657
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: ANNIE WEBB BLANTON EL
 Campus Number: 057905110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 657
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ANNIE WEBB BLANTON EL
Campus Number: 057905110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 657
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ANNIE WEBB BLANTON EL
 Campus Number: 057905110

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 657
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ANNIE WEBB BLANTON EL
 Campus Number: 057905110

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 657
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ANNIE WEBB BLANTON EL
 Campus Number: 057905110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 657
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ANNIE WEBB BLANTON EL
Campus Number: 057905110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 657
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	657	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	5	0.8%	0.1%	0.3%
Pre-Kindergarten	104	15.8%	8.2%	4.4%
Kindergarten	90	13.7%	7.1%	6.9%
Grade 1	95	14.5%	7.2%	7.1%
Grade 2	73	11.1%	7.3%	7.2%
Grade 3	104	15.8%	7.4%	7.3%
Grade 4	102	15.5%	7.9%	7.6%
Grade 5	84	12.8%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	95	14.5%	22.0%	12.6%
Hispanic	543	82.6%	69.6%	52.6%
White	13	2.0%	5.6%	27.4%
American Indian	2	0.3%	0.5%	0.4%
Asian	1	0.2%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	0.5%	0.8%	2.4%
Economically Disadvantaged	628	95.6%	86.2%	60.6%
Non-Educationally Disadvantaged	29	4.4%	13.8%	39.4%
Section 504 Students	43	6.5%	4.3%	6.5%
English Learners (EL)	404	61.5%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	22	3.3%	2.9%	3.6%
At-Risk	456	69.4%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	50			
By Type of Primary Disability				
Students with Intellectual Disabilities	10	20.0%	41.3%	42.4%
Students with Physical Disabilities	13	26.0%	**	21.9%
Students with Autism	19	38.0%	20.8%	13.7%
Students with Behavioral Disabilities	8	16.0%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	108	19.0%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: ANNIE WEBB BLANTON EL
 Campus Number: 057905110

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 657
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	44	7.7%		
Hispanic	60	10.5%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	1.3%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	1.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.6	17.9	18.9
Grade 1	18.8	17.7	18.8
Grade 2	17.8	17.6	18.7
Grade 3	16.7	17.8	18.9
Grade 4	16.4	18.1	19.2
Grade 5	16.7	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: ANNIE WEBB BLANTON EL
 Campus Number: 057905110

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 657
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.9	100.0%	100.0%	100.0%
Professional Staff:	50.0	80.8%	65.1%	64.1%
Teachers	42.0	67.9%	49.0%	49.8%
Professional Support	4.0	6.4%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	6.5%	4.7%	3.0%
Educational Aides:	11.9	19.2%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	45.9	74.2%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	10.0	23.8%	34.1%	10.6%
Hispanic	15.0	35.7%	30.8%	27.7%
White	13.0	31.0%	29.1%	58.4%
American Indian	2.0	4.8%	0.7%	0.3%
Asian	1.0	2.4%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.4%	2.1%	1.1%
Males	7.0	16.7%	29.7%	23.8%
Females	35.0	83.3%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	4.8%	2.9%	1.4%
Bachelors	27.5	65.5%	70.5%	73.6%
Masters	12.5	29.8%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	11.9%	8.7%	7.0%
1-5 Years Experience	18.0	42.9%	37.2%	28.9%
6-10 Years Experience	11.0	26.2%	16.1%	19.0%
11-20 Years Experience	7.0	16.7%	25.0%	29.3%
Over 20 Years Experience	1.0	2.4%	13.1%	15.7%
Number of Students per Teacher	15.6	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: ANNIE WEBB BLANTON EL
 Campus Number: 057905110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 657
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	7.0	9.9	11.1
Average Years Experience of Teachers with District:	5.3	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$56,622	\$54,919	\$50,408
6-10 Years Experience	\$65,818	\$59,296	\$52,786
11-20 Years Experience	\$60,716	\$60,407	\$56,041
Over 20 Years Experience	\$65,790	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,381	\$58,012	\$54,122
Professional Support	\$59,692	\$71,640	\$64,069
Campus Administration (School Leadership)	\$68,028	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: ANNIE WEBB BLANTON EL
 Campus Number: 057905110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 657
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	392	59.7%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	64	9.7%	15.0%	8.1%
Special Education	50	7.6%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	38.0	90.5%	75.0%	71.4%
Special Education	4.0	9.5%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JAMES BOWIE EL**

Campus Number: **057905112**

2019 Accountability Rating: **C**

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District Name: DALLAS ISD
 Campus Name: JAMES BOWIE EL
 Campus Number: 057905112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 468
 Grade Span: PK - 05
 School Type: Elementary

				African			American		Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL			
				State	District	Campus	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Continu-ously	Enrolled	Disadv	(Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																			
Grade 3 Reading																			
At Approaches Grade Level or Above	2019	76%	72%	69%	-	69%	*	-	-	-	-	38%	-	69%	*	69%	70%		
	2018	77%	73%	60%	*	62%	*	-	-	-	-	40%	-	60%	62%	58%	62%		
At Meets Grade Level or Above	2019	45%	42%	37%	-	37%	*	-	-	-	-	25%	-	36%	*	37%	43%		
	2018	43%	40%	30%	*	31%	*	-	-	-	-	20%	-	33%	15%	30%	37%		
At Masters Grade Level	2019	27%	25%	14%	-	14%	*	-	-	-	-	0%	-	13%	*	14%	15%		
	2018	25%	22%	16%	*	17%	*	-	-	-	-	0%	-	18%	8%	16%	20%		
Grade 3 Mathematics																			
At Approaches Grade Level or Above	2019	79%	77%	73%	-	73%	*	-	-	-	-	63%	-	73%	*	73%	72%		
	2018	78%	76%	66%	*	68%	*	-	-	-	-	*	-	66%	67%	65%	67%		
At Meets Grade Level or Above	2019	49%	45%	25%	-	26%	*	-	-	-	-	13%	-	25%	*	26%	26%		
	2018	47%	44%	29%	*	31%	*	-	-	-	-	*	-	33%	8%	29%	32%		
At Masters Grade Level	2019	25%	21%	10%	-	10%	*	-	-	-	-	0%	-	10%	*	10%	9%		
	2018	23%	20%	11%	*	11%	*	-	-	-	-	*	-	12%	0%	11%	12%		
Grade 4 Reading																			
At Approaches Grade Level or Above	2019	75%	69%	68%	*	70%	*	-	-	-	-	25%	-	68%	70%	67%	65%		
	2018	73%	66%	66%	50%	68%	-	-	-	-	-	30%	-	69%	59%	63%	62%		
At Meets Grade Level or Above	2019	44%	40%	29%	*	30%	*	-	-	-	-	0%	-	31%	20%	28%	29%		
	2018	46%	38%	26%	33%	25%	-	-	-	-	-	0%	-	31%	12%	23%	23%		
At Masters Grade Level	2019	22%	19%	12%	*	12%	*	-	-	-	-	0%	-	12%	10%	10%	13%		
	2018	24%	19%	13%	33%	11%	-	-	-	-	-	0%	-	18%	0%	13%	15%		
Grade 4 Mathematics																			
At Approaches Grade Level or Above	2019	75%	76%	75%	*	77%	*	-	-	-	-	25%	-	75%	80%	76%	77%		
	2018	78%	76%	77%	33%	82%	-	-	-	-	-	30%	-	82%	65%	77%	79%		
At Meets Grade Level or Above	2019	48%	47%	42%	*	44%	*	-	-	-	-	13%	-	42%	40%	42%	42%		
	2018	49%	46%	53%	33%	55%	-	-	-	-	-	30%	-	62%	29%	58%	64%		
At Masters Grade Level	2019	28%	26%	26%	*	27%	*	-	-	-	-	13%	-	27%	20%	25%	29%		
	2018	27%	24%	29%	17%	30%	-	-	-	-	-	30%	-	36%	12%	33%	38%		
Grade 4 Writing																			
At Approaches Grade Level or Above	2019	67%	66%	59%	*	62%	*	-	-	-	-	13%	-	59%	60%	58%	69%		
	2018	63%	61%	60%	33%	63%	-	-	-	-	-	20%	-	73%	24%	60%	72%		
At Meets Grade Level or Above	2019	35%	38%	31%	*	32%	*	-	-	-	-	0%	-	29%	40%	29%	40%		
	2018	39%	37%	35%	17%	38%	-	-	-	-	-	0%	-	42%	18%	33%	44%		
At Masters Grade Level	2019	11%	14%	12%	*	12%	*	-	-	-	-	0%	-	10%	20%	11%	15%		
	2018	11%	13%	13%	0%	14%	-	-	-	-	-	0%	-	16%	6%	12%	18%		
Grade 5 Reading^																			
At Approaches Grade Level or Above	2019	86%	85%	89%	*	89%	-	-	-	-	-	67%	-	90%	89%	89%	84%		
	2018	84%	82%	79%	*	78%	*	-	-	-	-	40%	-	77%	90%	77%	75%		
At Meets Grade Level or Above	2019	54%	54%	58%	*	57%	-	-	-	-	-	11%	-	60%	44%	56%	55%		
	2018	54%	52%	44%	*	43%	*	-	-	-	-	0%	-	38%	70%	42%	39%		

District Name: DALLAS ISD
Campus Name: JAMES BOWIE EL
Campus Number: 057905112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 468
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	26%	*	24%	-	-	-	-	0%	-	31%	0%	25%	24%
		2018	26%	25%	13%	*	13%	*	-	-	-	0%	-	13%	10%	12%	12%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	91%	*	91%	-	-	-	-	56%	-	92%	89%	91%	89%
		2018	91%	88%	92%	*	92%	*	-	-	-	80%	-	90%	100%	93%	90%
At Meets Grade Level or Above		2019	58%	57%	74%	*	74%	-	-	-	-	33%	-	75%	67%	73%	74%
		2018	58%	56%	60%	*	60%	*	-	-	-	0%	-	60%	60%	61%	57%
At Masters Grade Level		2019	36%	35%	49%	*	50%	-	-	-	-	33%	-	52%	33%	51%	53%
		2018	30%	29%	29%	*	30%	*	-	-	-	0%	-	29%	30%	30%	25%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	77%	*	76%	-	-	-	-	44%	-	77%	78%	76%	71%
		2018	76%	70%	83%	*	82%	*	-	-	-	60%	-	79%	100%	83%	81%
At Meets Grade Level or Above		2019	49%	43%	51%	*	50%	-	-	-	-	22%	-	52%	44%	53%	50%
		2018	41%	34%	48%	*	48%	*	-	-	-	0%	-	47%	50%	48%	46%
At Masters Grade Level		2019	24%	20%	21%	*	20%	-	-	-	-	0%	-	21%	22%	22%	21%
		2018	17%	12%	14%	*	15%	*	-	-	-	0%	-	15%	10%	14%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	75%	73%	75%	40%	-	-	-	42%	-	74%	77%	74%	74%
		2018	77%	71%	72%	48%	74%	60%	-	-	-	39%	-	74%	66%	71%	73%
At Meets Grade Level or Above		2019	50%	44%	42%	40%	42%	0%	-	-	-	15%	-	42%	42%	42%	43%
		2018	48%	41%	40%	28%	41%	20%	-	-	-	7%	-	42%	29%	40%	42%
At Masters Grade Level		2019	24%	20%	20%	27%	20%	0%	-	-	-	6%	-	21%	17%	20%	21%
		2018	22%	17%	17%	10%	17%	0%	-	-	-	6%	-	19%	8%	17%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	75%	80%	75%	*	-	-	-	44%	-	74%	78%	74%	72%
		2018	74%	66%	68%	55%	69%	*	-	-	-	35%	-	68%	68%	65%	66%
At Meets Grade Level or Above		2019	48%	41%	40%	40%	41%	*	-	-	-	12%	-	41%	35%	40%	41%
		2018	46%	38%	33%	27%	33%	*	-	-	-	5%	-	34%	28%	32%	34%
At Masters Grade Level		2019	21%	16%	17%	40%	16%	*	-	-	-	0%	-	18%	9%	16%	17%
		2018	19%	15%	14%	18%	14%	*	-	-	-	0%	-	16%	5%	14%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	79%	80%	79%	*	-	-	-	48%	-	79%	83%	79%	78%
		2018	81%	77%	77%	45%	79%	*	-	-	-	47%	-	78%	74%	77%	78%
At Meets Grade Level or Above		2019	52%	49%	45%	40%	46%	*	-	-	-	20%	-	45%	48%	45%	44%
		2018	50%	45%	45%	27%	47%	*	-	-	-	16%	-	49%	31%	47%	49%
At Masters Grade Level		2019	26%	24%	27%	20%	27%	*	-	-	-	16%	-	28%	22%	27%	28%
		2018	24%	21%	22%	9%	22%	*	-	-	-	16%	-	24%	13%	23%	23%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	59%	*	62%	*	-	-	-	13%	-	59%	60%	58%	69%
		2018	66%	60%	60%	33%	63%	-	-	-	-	20%	-	73%	24%	60%	72%
At Meets Grade Level or Above		2019	38%	35%	31%	*	32%	*	-	-	-	0%	-	29%	40%	29%	40%
		2018	41%	35%	35%	17%	38%	-	-	-	-	0%	-	42%	18%	33%	44%
At Masters Grade Level		2019	14%	13%	12%	*	12%	*	-	-	-	0%	-	10%	20%	11%	15%
		2018	13%	11%	13%	0%	14%	-	-	-	-	0%	-	16%	6%	12%	18%

District Name: DALLAS ISD
Campus Name: JAMES BOWIE EL
Campus Number: 057905112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 468
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	77%	*	76%	-	-	-	-	-	44%	-	77%	78%	76%	71%
	2018	80%	74%	83%	*	82%	*	-	-	-	-	60%	-	79%	100%	83%	81%
At Meets Grade Level or Above	2019	54%	45%	51%	*	50%	-	-	-	-	-	22%	-	52%	44%	53%	50%
	2018	51%	42%	48%	*	48%	*	-	-	-	-	0%	-	47%	50%	48%	46%
At Masters Grade Level	2019	25%	19%	21%	*	20%	-	-	-	-	-	0%	-	21%	22%	22%	21%
	2018	23%	15%	14%	*	15%	*	-	-	-	-	0%	-	15%	10%	14%	13%

District Name: DALLAS ISD
 Campus Name: JAMES BOWIE EL
 Campus Number: 057905112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 468
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	51	*	53	*	-	-	-	-	25	-	52	50	50	49
	2018	63	62	39	80	36	-	-	-	-	-	14	-	37	46	41	39
Grade 4 Mathematics	2019	65	68	67	*	67	*	-	-	-	-	56	-	66	75	66	66
	2018	65	70	69	90	68	-	-	-	-	-	89	-	66	78	69	74
Grade 5 ELA/Reading	2019	81	85	91	*	90	-	-	-	-	-	100	-	92	86	90	93
	2018	80	86	98	*	98	*	-	-	-	-	*	-	97	100	97	96
Grade 5 Mathematics	2019	83	84	92	*	91	-	-	-	-	-	100	-	91	94	92	92
	2018	81	83	90	*	90	*	-	-	-	-	100	-	90	89	89	88
All Grades Both Subjects	2019	69	70	72	80	72	*	-	-	-	-	71	-	72	74	71	69
	2018	69	71	70	88	69	*	-	-	-	-	70	-	69	74	71	72
All Grades ELA/Reading	2019	68	68	64	70	65	*	-	-	-	-	63	-	64	65	63	59
	2018	69	70	56	83	53	*	-	-	-	-	33	-	53	64	58	54
All Grades Mathematics	2019	70	71	78	90	78	*	-	-	-	-	79	-	77	83	78	77
	2018	70	71	80	92	79	*	-	-	-	-	93	-	79	82	80	82

District Name: DALLAS ISD
 Campus Name: JAMES BOWIE EL
 Campus Number: 057905112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 468
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	36%	*	38%	*	-	-	-	-	40%	34%	30%
	2018	38%	39%	30%	*	32%	-	-	-	-	-	*	32%	*
Mathematics	2019	45%	48%	30%	*	29%	*	-	-	-	-	17%	31%	32%
	2018	47%	48%	50%	*	54%	-	-	-	-	-	*	52%	52%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	84%	*	84%	-	-	-	-	-	67%	84%	79%
Students Requiring Accelerated Instruction														
	2019	22%	22%	16%	*	16%	-	-	-	-	-	33%	16%	21%
STAAR Cumulative Met Standard														
	2019	86%	85%	88%	*	87%	-	-	-	-	-	67%	88%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	90%	-	90%	-	-	-	-	-	*	90%	89%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	86%	*	85%	-	-	-	-	-	56%	86%	82%
Students Requiring Accelerated Instruction														
	2019	17%	18%	14%	*	15%	-	-	-	-	-	44%	14%	18%
STAAR Cumulative Met Standard														
	2019	90%	89%	90%	*	89%	-	-	-	-	-	56%	89%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	80%	-	80%	-	-	-	-	-	*	80%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: JAMES BOWIE EL
 Campus Number: 057905112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 468
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	75%	74%	-	-	-	74%	-	-	-	76%	74%	74%
	2018	77%	71%	72%	74%	-	-	-	74%	-	-	-	67%	74%	73%
At Meets Grade Level or Above	2019	50%	44%	42%	43%	-	-	-	43%	-	-	-	47%	43%	43%
	2018	48%	41%	40%	42%	-	-	-	42%	-	-	-	43%	42%	42%
At Masters Grade Level	2019	24%	20%	20%	21%	-	-	-	21%	-	-	-	24%	21%	21%
	2018	22%	17%	17%	19%	-	-	-	19%	-	-	-	19%	19%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	75%	72%	-	-	-	72%	-	-	-	67%	72%	72%
	2018	74%	66%	68%	67%	-	-	-	67%	-	-	-	50%	67%	66%
At Meets Grade Level or Above	2019	48%	41%	40%	41%	-	-	-	41%	-	-	-	50%	41%	41%
	2018	46%	38%	33%	34%	-	-	-	34%	-	-	-	38%	34%	34%
At Masters Grade Level	2019	21%	16%	17%	17%	-	-	-	17%	-	-	-	17%	17%	17%
	2018	19%	15%	14%	15%	-	-	-	15%	-	-	-	25%	15%	16%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	79%	78%	-	-	-	78%	-	-	-	83%	78%	78%
	2018	81%	77%	77%	78%	-	-	-	78%	-	-	-	75%	78%	78%
At Meets Grade Level or Above	2019	52%	49%	45%	44%	-	-	-	44%	-	-	-	50%	44%	44%
	2018	50%	45%	45%	49%	-	-	-	49%	-	-	-	38%	49%	49%
At Masters Grade Level	2019	26%	24%	27%	28%	-	-	-	28%	-	-	-	33%	28%	28%
	2018	24%	21%	22%	23%	-	-	-	23%	-	-	-	25%	23%	23%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	59%	69%	-	-	-	69%	-	-	-	*	69%	69%
	2018	66%	60%	60%	70%	-	-	-	70%	-	-	-	*	70%	72%
At Meets Grade Level or Above	2019	38%	35%	31%	41%	-	-	-	41%	-	-	-	*	41%	40%
	2018	41%	35%	35%	41%	-	-	-	41%	-	-	-	*	41%	44%
At Masters Grade Level	2019	14%	13%	12%	14%	-	-	-	14%	-	-	-	*	14%	15%
	2018	13%	11%	13%	19%	-	-	-	19%	-	-	-	*	19%	18%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	77%	69%	-	-	-	69%	-	-	-	*	69%	71%
	2018	80%	74%	83%	83%	-	-	-	83%	-	-	-	*	83%	81%
At Meets Grade Level or Above	2019	54%	45%	51%	50%	-	-	-	50%	-	-	-	*	50%	50%
	2018	51%	42%	48%	48%	-	-	-	48%	-	-	-	*	48%	46%
At Masters Grade Level	2019	25%	19%	21%	22%	-	-	-	22%	-	-	-	*	22%	21%
	2018	23%	15%	14%	15%	-	-	-	15%	-	-	-	*	15%	13%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	72%	68%	-	-	-	68%	-	-	-	90%	68%	69%
	2018	69%	71%	70%	71%	-	-	-	71%	-	-	-	90%	71%	72%
All Grades ELA/Reading	2019	68%	68%	64%	57%	-	-	-	57%	-	-	-	90%	57%	59%
	2018	69%	70%	56%	51%	-	-	-	51%	-	-	-	80%	51%	54%
All Grades Mathematics	2019	70%	71%	78%	76%	-	-	-	76%	-	-	-	90%	76%	77%
	2018	70%	71%	80%	81%	-	-	-	81%	-	-	-	100%	81%	82%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	36%	28%	-	-	-	28%	-	-	-	*	28%	30%
	2018	38%	39%	30%	*	-	-	-	*	-	-	-	*	*	*
Mathematics	2019	45%	48%	30%	33%	-	-	-	33%	-	-	-	*	33%	32%
	2018	47%	48%	50%	50%	-	-	-	50%	-	-	-	*	50%	52%

District Name: DALLAS ISD
 Campus Name: JAMES BOWIE EL
 Campus Number: 057905112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 468
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	93%	71%	93%	100%	-	-	-	-	93%	92%	95%
Not Included in Accountability													
Mobile	4%	4%	5%	29%	4%	0%	-	-	-	-	7%	5%	3%
Other Exclusions	1%	2%	2%	0%	2%	0%	-	-	-	-	0%	2%	3%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	-	98%	100%	100%
Included in Accountability	94%	91%	93%	85%	94%	63%	-	-	-	-	93%	95%	96%
Not Included in Accountability													
Mobile	4%	4%	6%	15%	5%	38%	-	-	-	-	5%	5%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	-	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	-	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	-	2%	0%	0%

District Name: DALLAS ISD
Campus Name: JAMES BOWIE EL
Campus Number: 057905112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 468
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.5%	92.8%	96.7%	96.3%	-	*	-	*	95.9%	96.6%	97.1%
2016-17	95.7%	95.6%	96.7%	93.8%	96.8%	*	*	*	-	*	96.1%	96.8%	97.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JAMES BOWIE EL
Campus Number: 057905112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 468
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JAMES BOWIE EL
 Campus Number: 057905112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 468
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: JAMES BOWIE EL
 Campus Number: 057905112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 468
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JAMES BOWIE EL
Campus Number: 057905112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 468
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JAMES BOWIE EL
Campus Number: 057905112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 468
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JAMES BOWIE EL
 Campus Number: 057905112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 468
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JAMES BOWIE EL
 Campus Number: 057905112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 468
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JAMES BOWIE EL
Campus Number: 057905112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 468
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	468	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	86	18.4%	8.2%	4.4%
Kindergarten	49	10.5%	7.1%	6.9%
Grade 1	70	15.0%	7.2%	7.1%
Grade 2	50	10.7%	7.3%	7.2%
Grade 3	76	16.2%	7.4%	7.3%
Grade 4	76	16.2%	7.9%	7.6%
Grade 5	61	13.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	19	4.1%	22.0%	12.6%
Hispanic	436	93.2%	69.6%	52.6%
White	10	2.1%	5.6%	27.4%
American Indian	2	0.4%	0.5%	0.4%
Asian	1	0.2%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.8%	2.4%
Economically Disadvantaged	458	97.9%	86.2%	60.6%
Non-Educationally Disadvantaged	10	2.1%	13.8%	39.4%
Section 504 Students	16	3.4%	4.3%	6.5%
English Learners (EL)	328	70.1%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	11	2.4%	2.9%	3.6%
At-Risk	369	78.8%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	31			
By Type of Primary Disability				
Students with Intellectual Disabilities	16	51.6%	41.3%	42.4%
Students with Physical Disabilities	**	**	**	21.9%
Students with Autism	6	19.4%	20.8%	13.7%
Students with Behavioral Disabilities	*	*	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	78	19.0%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: JAMES BOWIE EL
 Campus Number: 057905112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 468
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	15	3.6%		
Hispanic	59	14.4%		
White	4	1.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	16.7%	2.4%	6.2%
Grade 1	7.5%	2.6%	3.1%	50.0%	3.1%	5.5%
Grade 2	9.0%	2.3%	1.8%	30.0%	3.7%	2.3%
Grade 3	5.8%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	3.7%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	1.6%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.4	17.9	18.9
Grade 1	24.2	17.7	18.8
Grade 2	16.7	17.6	18.7
Grade 3	19.2	17.8	18.9
Grade 4	19.0	18.1	19.2
Grade 5	19.3	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: JAMES BOWIE EL
Campus Number: 057905112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 468
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.9	100.0%	100.0%	100.0%
Professional Staff:	37.0	80.6%	65.1%	64.1%
Teachers	30.0	65.4%	49.0%	49.8%
Professional Support	3.0	6.5%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	8.7%	4.7%	3.0%
Educational Aides:	8.9	19.4%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	31.9	69.5%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	4.0	13.3%	34.1%	10.6%
Hispanic	12.0	40.0%	30.8%	27.7%
White	11.0	36.7%	29.1%	58.4%
American Indian	1.0	3.3%	0.7%	0.3%
Asian	1.0	3.3%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	3.3%	2.1%	1.1%
Males	7.0	23.3%	29.7%	23.8%
Females	23.0	76.7%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	20.0	66.7%	70.5%	73.6%
Masters	9.0	30.0%	25.4%	24.3%
Doctorate	1.0	3.3%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.7%	8.7%	7.0%
1-5 Years Experience	8.0	26.7%	37.2%	28.9%
6-10 Years Experience	4.0	13.3%	16.1%	19.0%
11-20 Years Experience	6.0	20.0%	25.0%	29.3%
Over 20 Years Experience	10.0	33.3%	13.1%	15.7%
Number of Students per Teacher	15.6	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: JAMES BOWIE EL
 Campus Number: 057905112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 468
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.7	6.3
Average Years Experience of Principals with District	6.0	5.4	5.4
Average Years Experience of Assistant Principals	5.0	4.8	5.3
Average Years Experience of Assistant Principals with District	5.0	4.5	4.7
Average Years Experience of Teachers:	14.1	9.9	11.1
Average Years Experience of Teachers with District:	9.7	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$57,404	\$54,919	\$50,408
6-10 Years Experience	\$59,692	\$59,296	\$52,786
11-20 Years Experience	\$59,544	\$60,407	\$56,041
Over 20 Years Experience	\$65,324	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$60,417	\$58,012	\$54,122
Professional Support	\$56,923	\$71,640	\$64,069
Campus Administration (School Leadership)	\$72,136	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: JAMES BOWIE EL
 Campus Number: 057905112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 468
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	323	69.0%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	62	13.2%	15.0%	8.1%
Special Education	31	6.6%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	27.7	92.2%	75.0%	71.4%
Special Education	2.3	7.8%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JOHN NEELY BRYAN EL**

Campus Number: **057905114**

2019 Accountability Rating: **C**

Distinction Designations:

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 391
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	73%	75%	71%	-	-	-	-	20%	-	71%	86%	75%	67%
		2018	77%	73%	68%	63%	74%	-	*	-	-	80%	*	68%	67%	67%	81%
At Meets Grade Level or Above		2019	45%	42%	51%	50%	53%	-	-	-	-	0%	-	47%	71%	52%	42%
		2018	43%	40%	41%	38%	44%	-	*	-	-	80%	*	43%	33%	41%	48%
At Masters Grade Level		2019	27%	25%	20%	18%	24%	-	-	-	-	0%	-	21%	14%	20%	17%
		2018	25%	22%	13%	13%	15%	-	*	-	-	30%	*	16%	0%	13%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	64%	61%	71%	-	-	-	-	20%	-	61%	86%	66%	75%
		2018	78%	76%	66%	63%	70%	-	*	-	-	70%	*	68%	58%	64%	67%
At Meets Grade Level or Above		2019	49%	45%	24%	21%	29%	-	-	-	-	20%	-	21%	43%	25%	33%
		2018	47%	44%	29%	30%	26%	-	*	-	-	70%	*	32%	17%	28%	33%
At Masters Grade Level		2019	25%	21%	4%	0%	12%	-	-	-	-	0%	-	5%	0%	5%	8%
		2018	23%	20%	13%	13%	11%	-	*	-	-	40%	*	14%	8%	11%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	55%	52%	59%	-	-	-	-	38%	*	57%	50%	54%	64%
		2018	73%	66%	58%	60%	56%	-	-	-	-	75%	-	59%	58%	58%	50%
At Meets Grade Level or Above		2019	44%	40%	21%	26%	15%	-	-	-	-	38%	*	23%	14%	19%	14%
		2018	46%	38%	35%	34%	36%	-	-	-	-	75%	-	37%	32%	33%	28%
At Masters Grade Level		2019	22%	19%	2%	3%	0%	-	-	-	-	0%	*	2%	0%	0%	0%
		2018	24%	19%	13%	9%	20%	-	-	-	-	13%	-	20%	0%	14%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	64%	58%	70%	-	-	-	-	50%	*	68%	50%	63%	73%
		2018	78%	76%	69%	71%	68%	-	-	-	-	75%	-	75%	58%	68%	67%
At Meets Grade Level or Above		2019	48%	47%	41%	42%	41%	-	-	-	-	50%	*	43%	36%	40%	36%
		2018	49%	46%	47%	47%	48%	-	-	-	-	75%	-	53%	37%	46%	44%
At Masters Grade Level		2019	28%	26%	10%	6%	15%	-	-	-	-	0%	*	14%	0%	9%	18%
		2018	27%	24%	25%	21%	32%	-	-	-	-	50%	-	25%	26%	23%	22%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	47%	23%	74%	-	-	-	-	25%	*	50%	36%	46%	77%
		2018	63%	61%	49%	44%	56%	-	-	-	-	75%	-	50%	47%	48%	56%
At Meets Grade Level or Above		2019	35%	38%	19%	10%	30%	-	-	-	-	25%	*	23%	7%	18%	32%
		2018	39%	37%	32%	24%	44%	-	-	-	-	63%	-	33%	32%	30%	44%
At Masters Grade Level		2019	11%	14%	7%	3%	11%	-	-	-	-	0%	*	7%	7%	7%	14%
		2018	11%	13%	10%	3%	20%	-	-	-	-	25%	-	13%	5%	11%	28%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	84%	78%	92%	-	-	-	-	71%	-	78%	95%	84%	88%
		2018	84%	82%	73%	64%	90%	-	-	-	*	89%	*	80%	58%	76%	92%
At Meets Grade Level or Above		2019	54%	54%	48%	43%	56%	-	-	-	-	71%	-	53%	41%	48%	47%
		2018	54%	52%	42%	28%	65%	-	-	-	*	89%	*	44%	37%	43%	62%

District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 391
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	18%	11%	28%	-	-	-	-	0%	-	20%	14%	18%	29%
		2018	26%	25%	18%	13%	25%	-	-	-	*	44%	*	22%	11%	19%	31%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	86%	82%	92%	-	-	-	-	86%	-	90%	77%	86%	88%
		2018	91%	88%	87%	82%	95%	-	-	-	*	89%	*	93%	74%	89%	92%
At Meets Grade Level or Above		2019	58%	57%	51%	47%	56%	-	-	-	-	86%	-	51%	50%	51%	41%
		2018	58%	56%	43%	36%	55%	-	-	-	*	89%	*	46%	37%	46%	46%
At Masters Grade Level		2019	36%	35%	19%	11%	32%	-	-	-	-	14%	-	20%	18%	19%	29%
		2018	30%	29%	18%	21%	15%	-	-	-	*	22%	*	20%	16%	20%	15%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	55%	57%	52%	-	-	-	-	71%	-	55%	55%	55%	35%
		2018	76%	70%	42%	38%	45%	-	-	-	*	89%	*	46%	32%	46%	23%
At Meets Grade Level or Above		2019	49%	43%	26%	24%	28%	-	-	-	-	57%	-	23%	32%	26%	18%
		2018	41%	34%	18%	21%	10%	-	-	-	*	89%	*	22%	11%	20%	0%
At Masters Grade Level		2019	24%	20%	2%	0%	4%	-	-	-	-	0%	-	3%	0%	2%	0%
		2018	17%	12%	7%	8%	0%	-	-	-	*	33%	*	10%	0%	7%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	66%	61%	73%	-	-	-	-	49%	*	66%	66%	66%	71%
		2018	77%	71%	64%	61%	69%	-	*	-	*	80%	80%	67%	56%	64%	66%
At Meets Grade Level or Above		2019	50%	44%	35%	33%	38%	-	-	-	-	45%	*	35%	35%	35%	32%
		2018	48%	41%	36%	32%	41%	-	*	-	*	79%	0%	38%	30%	36%	39%
At Masters Grade Level		2019	24%	20%	10%	7%	15%	-	-	-	-	2%	*	11%	7%	10%	14%
		2018	22%	17%	15%	12%	17%	-	*	-	*	32%	0%	17%	9%	15%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	71%	69%	74%	-	-	-	-	45%	*	68%	79%	71%	73%
		2018	74%	66%	66%	62%	72%	-	*	-	*	81%	*	69%	60%	67%	73%
At Meets Grade Level or Above		2019	48%	41%	39%	40%	39%	-	-	-	-	40%	*	40%	37%	39%	31%
		2018	46%	38%	39%	33%	47%	-	*	-	*	81%	*	41%	34%	39%	44%
At Masters Grade Level		2019	21%	16%	13%	10%	16%	-	-	-	-	0%	*	14%	9%	12%	14%
		2018	19%	15%	15%	11%	19%	-	*	-	*	30%	*	19%	4%	15%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	72%	68%	78%	-	-	-	-	55%	*	73%	70%	73%	78%
		2018	81%	77%	74%	72%	76%	-	*	-	*	78%	*	77%	64%	73%	73%
At Meets Grade Level or Above		2019	52%	49%	40%	38%	43%	-	-	-	-	55%	*	39%	44%	40%	37%
		2018	50%	45%	40%	37%	42%	-	*	-	*	78%	*	42%	32%	40%	40%
At Masters Grade Level		2019	26%	24%	12%	6%	20%	-	-	-	-	5%	*	13%	9%	12%	20%
		2018	24%	21%	19%	18%	19%	-	*	-	*	37%	*	19%	18%	18%	17%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	47%	23%	74%	-	-	-	-	25%	*	50%	36%	46%	77%
		2018	66%	60%	49%	44%	56%	-	-	-	-	75%	-	50%	47%	48%	56%
At Meets Grade Level or Above		2019	38%	35%	19%	10%	30%	-	-	-	-	25%	*	23%	7%	18%	32%
		2018	41%	35%	32%	24%	44%	-	-	-	-	63%	-	33%	32%	30%	44%
At Masters Grade Level		2019	14%	13%	7%	3%	11%	-	-	-	-	0%	*	7%	7%	7%	14%
		2018	13%	11%	10%	3%	20%	-	-	-	-	25%	-	13%	5%	11%	28%

District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 391
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	55%	57%	52%	-	-	-	-	-	71%	-	55%	55%	55%	35%
	2018	80%	74%	42%	38%	45%	-	-	-	-	*	89%	*	46%	32%	46%	23%
At Meets Grade Level or Above	2019	54%	45%	26%	24%	28%	-	-	-	-	-	57%	-	23%	32%	26%	18%
	2018	51%	42%	18%	21%	10%	-	-	-	-	*	89%	*	22%	11%	20%	0%
At Masters Grade Level	2019	25%	19%	2%	0%	4%	-	-	-	-	-	0%	-	3%	0%	2%	0%
	2018	23%	15%	7%	8%	0%	-	-	-	-	*	33%	*	10%	0%	7%	0%

District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 391
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	45	50	40	-	-	-	-	-	33	*	47	39	44	36
	2018	63	62	74	75	71	-	-	-	-	-	50	-	69	88	74	67
Grade 4 Mathematics	2019	65	68	64	67	62	-	-	-	-	-	17	*	64	65	63	64
	2018	65	70	77	77	76	-	-	-	-	-	86	-	81	64	76	74
Grade 5 ELA/Reading	2019	81	85	77	69	91	-	-	-	-	-	50	-	81	70	77	100
	2018	80	86	89	87	92	-	-	-	-	*	78	*	87	94	88	100
Grade 5 Mathematics	2019	83	84	77	77	77	-	-	-	-	-	42	-	74	84	77	93
	2018	81	83	88	86	98	-	-	-	-	*	67	*	85	94	87	100
All Grades Both Subjects	2019	69	70	66	66	66	-	-	-	-	-	35	*	66	67	66	69
	2018	69	71	82	82	84	-	-	-	-	*	70	*	81	86	81	84
All Grades ELA/Reading	2019	68	68	62	60	64	-	-	-	-	-	42	*	64	57	61	63
	2018	69	70	82	81	81	-	-	-	-	*	66	*	78	92	81	82
All Grades Mathematics	2019	70	71	71	73	69	-	-	-	-	-	29	*	69	77	71	76
	2018	70	71	83	82	86	-	-	-	-	*	75	*	83	81	81	85

District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 391
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	41%	27%	60%	-	-	-	-	-	33%	41%	73%
	2018	38%	39%	36%	33%	41%	-	-	-	-	-	*	38%	43%
Mathematics	2019	45%	48%	41%	29%	56%	-	-	-	-	-	43%	41%	57%
	2018	47%	48%	57%	56%	58%	-	-	-	-	-	*	57%	60%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
		2019	78%	78%	66%	57%	78%	-	-	-	-	*	66%	81%
Students Requiring Accelerated Instruction														
		2019	22%	22%	34%	43%	22%	-	-	-	-	*	34%	19%
STAAR Cumulative Met Standard														
		2019	86%	85%	84%	76%	96%	-	-	-	-	*	84%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
		2018	97%	94%	73%	89%	*	-	-	-	-	*	70%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
		2019	63%	64%	*	*	*	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
		2019	83%	82%	81%	77%	87%	-	-	-	-	*	81%	81%
Students Requiring Accelerated Instruction														
		2019	17%	18%	19%	23%	13%	-	-	-	-	*	19%	19%
STAAR Cumulative Met Standard														
		2019	90%	89%	84%	80%	91%	-	-	-	-	*	84%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
		2018	97%	93%	67%	80%	*	-	-	-	-	*	67%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
		2019	65%	56%	*	*	*	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 391
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	66%	70%	-	-	-	70%	-	-	-	*	70%	71%
	2018	77%	71%	64%	63%	-	-	-	63%	-	-	-	92%	63%	66%
At Meets Grade Level or Above	2019	50%	44%	35%	32%	-	-	-	32%	-	-	-	*	32%	32%
	2018	48%	41%	36%	34%	-	-	-	34%	-	-	-	83%	34%	39%
At Masters Grade Level	2019	24%	20%	10%	14%	-	-	-	14%	-	-	-	*	14%	14%
	2018	22%	17%	15%	15%	-	-	-	15%	-	-	-	50%	15%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	71%	72%	-	-	-	72%	-	-	-	*	72%	73%
	2018	74%	66%	66%	70%	-	-	-	70%	-	-	-	100%	70%	73%
At Meets Grade Level or Above	2019	48%	41%	39%	32%	-	-	-	32%	-	-	-	*	32%	31%
	2018	46%	38%	39%	40%	-	-	-	40%	-	-	-	80%	40%	44%
At Masters Grade Level	2019	21%	16%	13%	14%	-	-	-	14%	-	-	-	*	14%	14%
	2018	19%	15%	15%	17%	-	-	-	17%	-	-	-	40%	17%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	72%	78%	-	-	-	78%	-	-	-	*	78%	78%
	2018	81%	77%	74%	72%	-	-	-	72%	-	-	-	80%	72%	73%
At Meets Grade Level or Above	2019	52%	49%	40%	36%	-	-	-	36%	-	-	-	*	36%	37%
	2018	50%	45%	40%	36%	-	-	-	36%	-	-	-	80%	36%	40%
At Masters Grade Level	2019	26%	24%	12%	20%	-	-	-	20%	-	-	-	*	20%	20%
	2018	24%	21%	19%	13%	-	-	-	13%	-	-	-	60%	13%	17%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	47%	76%	-	-	-	76%	-	-	-	*	76%	77%
	2018	66%	60%	49%	50%	-	-	-	50%	-	-	-	*	50%	56%
At Meets Grade Level or Above	2019	38%	35%	19%	33%	-	-	-	33%	-	-	-	*	33%	32%
	2018	41%	35%	32%	38%	-	-	-	38%	-	-	-	*	38%	44%
At Masters Grade Level	2019	14%	13%	7%	14%	-	-	-	14%	-	-	-	*	14%	14%
	2018	13%	11%	10%	25%	-	-	-	25%	-	-	-	*	25%	28%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	55%	35%	-	-	-	35%	-	-	-	-	35%	35%
	2018	80%	74%	42%	23%	-	-	-	23%	-	-	-	-	23%	23%
At Meets Grade Level or Above	2019	54%	45%	26%	18%	-	-	-	18%	-	-	-	-	18%	18%
	2018	51%	42%	18%	0%	-	-	-	0%	-	-	-	-	0%	0%
At Masters Grade Level	2019	25%	19%	2%	0%	-	-	-	0%	-	-	-	-	0%	0%
	2018	23%	15%	7%	0%	-	-	-	0%	-	-	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	66%	70%	-	-	-	70%	-	-	-	*	70%	69%
	2018	69%	71%	82%	83%	-	-	-	83%	-	-	-	*	83%	84%
All Grades ELA/Reading	2019	68%	68%	62%	64%	-	-	-	64%	-	-	-	*	64%	63%
	2018	69%	70%	82%	83%	-	-	-	83%	-	-	-	*	83%	82%
All Grades Mathematics	2019	70%	71%	71%	75%	-	-	-	75%	-	-	-	*	75%	76%
	2018	70%	71%	83%	84%	-	-	-	84%	-	-	-	*	84%	85%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	41%	73%	-	-	-	73%	-	-	-	-	73%	73%
	2018	38%	39%	36%	43%	-	-	-	43%	-	-	-	-	43%	43%
Mathematics	2019	45%	48%	41%	57%	-	-	-	57%	-	-	-	-	57%	57%
	2018	47%	48%	57%	60%	-	-	-	60%	-	-	-	-	60%	60%

District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 391
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	93%	92%	95%	-	-	-	-	-	92%	94%	95%
Not Included in Accountability													
Mobile	4%	4%	7%	8%	5%	-	-	-	-	-	8%	6%	5%
Other Exclusions	1%	2%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	99%	100%	-	*	-	-	*	100%	99%	100%
Included in Accountability	94%	91%	91%	91%	91%	-	*	-	-	*	100%	93%	93%
Not Included in Accountability													
Mobile	4%	4%	8%	8%	9%	-	*	-	-	*	0%	6%	7%
Other Exclusions	1%	2%	0%	0%	0%	-	*	-	-	*	0%	0%	0%
Not Tested	1%	3%	1%	1%	0%	-	*	-	-	*	0%	1%	0%
Absent	1%	1%	0%	0%	0%	-	*	-	-	*	0%	0%	0%
Other	0%	2%	0%	1%	0%	-	*	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 391
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	95.0%	94.7%	95.2%	*	*	-	*	*	95.3%	95.0%	96.0%
2016-17	95.7%	95.6%	95.7%	95.4%	96.1%	96.5%	-	-	-	*	95.9%	95.8%	97.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JOHN NEELY BRYAN EL
Campus Number: 057905114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 391
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 391
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 391
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JOHN NEELY BRYAN EL
Campus Number: 057905114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 391
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 391
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 391
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 391
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JOHN NEELY BRYAN EL
Campus Number: 057905114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 391
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	391	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	34	8.7%	8.2%	4.4%
Kindergarten	58	14.8%	7.1%	6.9%
Grade 1	58	14.8%	7.2%	7.1%
Grade 2	58	14.8%	7.3%	7.2%
Grade 3	49	12.5%	7.4%	7.3%
Grade 4	65	16.6%	7.9%	7.6%
Grade 5	69	17.6%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	224	57.3%	22.0%	12.6%
Hispanic	155	39.6%	69.6%	52.6%
White	4	1.0%	5.6%	27.4%
American Indian	5	1.3%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	0.8%	0.8%	2.4%
Economically Disadvantaged	386	98.7%	86.2%	60.6%
Non-Educationally Disadvantaged	5	1.3%	13.8%	39.4%
Section 504 Students	8	2.0%	4.3%	6.5%
English Learners (EL)	122	31.2%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	4	1.0%	2.9%	3.6%
At-Risk	189	48.3%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	30			
By Type of Primary Disability				
Students with Intellectual Disabilities	18	60.0%	41.3%	42.4%
Students with Physical Disabilities	*	*	**	21.9%
Students with Autism	*	*	20.8%	13.7%
Students with Behavioral Disabilities	6	20.0%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	99	26.8%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 391
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	63	17.0%		
Hispanic	35	9.5%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	1	0.3%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	10.6%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	4.3%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	3.2%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	6.8%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	5.6%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.3	17.9	18.9
Grade 1	18.3	17.7	18.8
Grade 2	19.7	17.6	18.7
Grade 3	13.7	17.8	18.9
Grade 4	17.7	18.1	19.2
Grade 5	18.9	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 391
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	37.9	100.0%	100.0%	100.0%
Professional Staff:	33.0	87.0%	65.1%	64.1%
Teachers	26.5	69.9%	49.0%	49.8%
Professional Support	3.0	7.9%	10.4%	10.1%
Campus Administration (School Leadership)	3.5	9.2%	4.7%	3.0%
Educational Aides:	4.9	13.0%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	30.9	81.5%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	13.5	50.9%	34.1%	10.6%
Hispanic	7.0	26.4%	30.8%	27.7%
White	5.0	18.9%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	3.8%	2.1%	1.1%
Males	6.0	22.6%	29.7%	23.8%
Females	20.5	77.4%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	17.0	64.1%	70.5%	73.6%
Masters	9.5	35.9%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.8%	8.7%	7.0%
1-5 Years Experience	8.0	30.2%	37.2%	28.9%
6-10 Years Experience	4.0	15.1%	16.1%	19.0%
11-20 Years Experience	4.5	17.0%	25.0%	29.3%
Over 20 Years Experience	9.0	34.0%	13.1%	15.7%
Number of Students per Teacher	14.8	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 391
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.7	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.5	4.7
Average Years Experience of Teachers:	14.5	9.9	11.1
Average Years Experience of Teachers with District:	11.8	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$53,508	\$54,919	\$50,408
6-10 Years Experience	\$56,865	\$59,296	\$52,786
11-20 Years Experience	\$56,014	\$60,407	\$56,041
Over 20 Years Experience	\$63,756	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,864	\$58,012	\$54,122
Professional Support	\$62,818	\$71,640	\$64,069
Campus Administration (School Leadership)	\$77,084	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 391
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	121	30.9%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	89	22.8%	15.0%	8.1%
Special Education	30	7.7%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	25.5	96.2%	75.0%	71.4%
Special Education	1.0	3.8%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **HARRELL BUDD EL**

Campus Number: **057905115**

2019 Accountability Rating: **C**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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District Name: DALLAS ISD
 Campus Name: HARRELL BUDD EL
 Campus Number: 057905115

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	63%	74%	58%	*	-	-	*	57%	-	68%	38%	63%	68%
		2018	77%	73%	68%	63%	69%	-	-	-	-	*	*	70%	40%	68%	69%
At Meets Grade Level or Above		2019	45%	42%	29%	32%	29%	*	-	-	*	29%	-	34%	0%	27%	36%
		2018	43%	40%	22%	11%	27%	-	-	-	-	*	*	24%	0%	22%	31%
At Masters Grade Level		2019	27%	25%	13%	16%	13%	*	-	-	*	0%	-	16%	0%	12%	18%
		2018	25%	22%	15%	5%	18%	-	-	-	-	*	*	16%	0%	14%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	67%	63%	74%	*	-	-	*	29%	-	70%	50%	67%	86%
		2018	78%	76%	77%	68%	80%	-	-	-	-	17%	*	78%	60%	78%	82%
At Meets Grade Level or Above		2019	49%	45%	31%	26%	35%	*	-	-	*	14%	-	36%	0%	29%	45%
		2018	47%	44%	46%	32%	51%	-	-	-	-	17%	*	45%	60%	45%	45%
At Masters Grade Level		2019	25%	21%	13%	11%	16%	*	-	-	*	14%	-	16%	0%	12%	18%
		2018	23%	20%	27%	5%	35%	-	-	-	-	17%	*	26%	40%	27%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	64%	60%	65%	-	-	-	-	20%	*	64%	63%	63%	64%
		2018	73%	66%	52%	39%	60%	-	-	-	-	40%	*	56%	30%	51%	59%
At Meets Grade Level or Above		2019	44%	40%	35%	25%	38%	-	-	-	-	20%	*	34%	38%	34%	33%
		2018	46%	38%	22%	13%	26%	-	-	-	-	0%	*	22%	20%	19%	17%
At Masters Grade Level		2019	22%	19%	18%	10%	21%	-	-	-	-	0%	*	19%	13%	17%	21%
		2018	24%	19%	15%	9%	19%	-	-	-	-	0%	*	15%	20%	12%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	79%	60%	87%	-	-	-	-	20%	*	78%	88%	79%	88%
		2018	78%	76%	72%	52%	82%	-	-	-	-	50%	*	74%	60%	72%	83%
At Meets Grade Level or Above		2019	48%	47%	61%	35%	71%	-	-	-	-	20%	*	59%	75%	61%	73%
		2018	49%	46%	52%	35%	61%	-	-	-	-	17%	*	54%	40%	51%	63%
At Masters Grade Level		2019	28%	26%	40%	30%	44%	-	-	-	-	20%	*	38%	63%	39%	39%
		2018	27%	24%	27%	9%	36%	-	-	-	-	17%	*	30%	10%	26%	33%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	63%	30%	76%	-	-	-	-	20%	*	65%	50%	63%	84%
		2018	63%	61%	51%	30%	62%	-	-	-	-	*	*	54%	36%	51%	60%
At Meets Grade Level or Above		2019	35%	38%	37%	5%	49%	-	-	-	-	0%	*	40%	13%	36%	66%
		2018	39%	37%	31%	13%	40%	-	-	-	-	*	*	35%	9%	31%	33%
At Masters Grade Level		2019	11%	14%	10%	0%	14%	-	-	-	-	0%	*	10%	13%	10%	19%
		2018	11%	13%	11%	4%	14%	-	-	-	-	*	*	13%	0%	10%	13%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	75%	71%	78%	-	-	-	*	50%	*	78%	60%	75%	82%
		2018	84%	82%	78%	47%	88%	*	*	-	-	33%	-	81%	57%	79%	94%
At Meets Grade Level or Above		2019	54%	54%	41%	13%	58%	-	-	-	*	38%	*	45%	20%	40%	61%
		2018	54%	52%	55%	20%	67%	*	*	-	-	17%	-	57%	43%	54%	76%

District Name: DALLAS ISD
Campus Name: HARRELL BUDD EL
Campus Number: 057905115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 487
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	27%	15%	8%	19%	-	-	-	-	*	0%	*	16%	10%	13%	11%
	2018	26%	25%	35%	7%	48%	*	*	-	-	-	0%	-	38%	14%	35%	53%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	82%	67%	92%	-	-	-	-	*	63%	*	86%	60%	82%	93%
	2018	91%	88%	90%	69%	98%	*	*	-	-	-	33%	-	93%	67%	89%	100%
At Meets Grade Level or Above	2019	58%	57%	48%	33%	56%	-	-	-	-	*	13%	*	45%	60%	47%	54%
	2018	58%	56%	67%	50%	73%	*	*	-	-	-	17%	-	70%	33%	68%	82%
At Masters Grade Level	2019	36%	35%	16%	4%	22%	-	-	-	-	*	0%	*	16%	20%	15%	18%
	2018	30%	29%	42%	19%	51%	*	*	-	-	-	0%	-	46%	0%	42%	58%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	42%	39%	44%	-	-	-	-	*	14%	*	44%	30%	41%	43%
	2018	76%	70%	52%	24%	63%	*	*	-	-	-	14%	-	55%	38%	53%	68%
At Meets Grade Level or Above	2019	49%	43%	13%	9%	17%	-	-	-	-	*	0%	*	10%	30%	12%	11%
	2018	41%	34%	23%	6%	29%	*	*	-	-	-	0%	-	26%	0%	22%	32%
At Masters Grade Level	2019	24%	20%	5%	0%	8%	-	-	-	-	*	0%	*	4%	10%	3%	4%
	2018	17%	12%	8%	6%	7%	*	*	-	-	-	0%	-	9%	0%	7%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	67%	58%	73%	*	-	-	-	60%	37%	100%	69%	54%	67%	76%
	2018	77%	71%	67%	48%	75%	83%	*	-	-	-	30%	86%	70%	47%	68%	77%
At Meets Grade Level or Above	2019	50%	44%	38%	22%	46%	*	-	-	-	40%	17%	89%	39%	30%	37%	48%
	2018	48%	41%	39%	22%	47%	67%	*	-	-	-	9%	57%	41%	24%	39%	48%
At Masters Grade Level	2019	24%	20%	17%	9%	21%	*	-	-	-	20%	4%	78%	17%	16%	16%	19%
	2018	22%	17%	22%	8%	29%	33%	*	-	-	-	5%	29%	24%	10%	22%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	68%	68%	67%	*	-	-	-	*	45%	*	70%	54%	67%	71%
	2018	74%	66%	66%	49%	72%	*	*	-	-	-	33%	*	69%	41%	66%	75%
At Meets Grade Level or Above	2019	48%	41%	35%	22%	42%	*	-	-	-	*	30%	*	38%	19%	34%	43%
	2018	46%	38%	32%	14%	39%	*	*	-	-	-	7%	*	33%	23%	31%	43%
At Masters Grade Level	2019	21%	16%	16%	11%	18%	*	-	-	-	*	0%	*	17%	8%	14%	17%
	2018	19%	15%	21%	7%	28%	*	*	-	-	-	0%	*	22%	14%	20%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	77%	63%	85%	*	-	-	-	*	40%	*	79%	65%	76%	89%
	2018	81%	77%	79%	62%	86%	*	*	-	-	-	33%	*	81%	62%	79%	89%
At Meets Grade Level or Above	2019	52%	49%	48%	32%	57%	*	-	-	-	*	15%	*	48%	46%	47%	59%
	2018	50%	45%	54%	38%	61%	*	*	-	-	-	17%	*	56%	43%	54%	64%
At Masters Grade Level	2019	26%	24%	25%	14%	30%	*	-	-	-	*	10%	*	25%	27%	24%	27%
	2018	24%	21%	31%	10%	40%	*	*	-	-	-	11%	*	34%	14%	31%	40%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	63%	30%	76%	-	-	-	-	-	20%	*	65%	50%	63%	84%
	2018	66%	60%	51%	30%	62%	-	-	-	-	-	*	*	54%	36%	51%	60%
At Meets Grade Level or Above	2019	38%	35%	37%	5%	49%	-	-	-	-	-	0%	*	40%	13%	36%	66%
	2018	41%	35%	31%	13%	40%	-	-	-	-	-	*	*	35%	9%	31%	33%
At Masters Grade Level	2019	14%	13%	10%	0%	14%	-	-	-	-	-	0%	*	10%	13%	10%	19%
	2018	13%	11%	11%	4%	14%	-	-	-	-	-	*	*	13%	0%	10%	13%

District Name: DALLAS ISD
 Campus Name: HARRELL BUDD EL
 Campus Number: 057905115

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	42%	39%	44%	-	-	-	-	*	14%	*	44%	30%	41%	43%
	2018	80%	74%	52%	24%	63%	*	*	-	-	-	14%	-	55%	38%	53%	68%
At Meets Grade Level or Above	2019	54%	45%	13%	9%	17%	-	-	-	-	*	0%	*	10%	30%	12%	11%
	2018	51%	42%	23%	6%	29%	*	*	-	-	-	0%	-	26%	0%	22%	32%
At Masters Grade Level	2019	25%	19%	5%	0%	8%	-	-	-	-	*	0%	*	4%	10%	3%	4%
	2018	23%	15%	8%	6%	7%	*	*	-	-	-	0%	-	9%	0%	7%	9%

District Name: DALLAS ISD
 Campus Name: HARRELL BUDD EL
 Campus Number: 057905115

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	73	88	67	-	-	-	-	-	100	*	71	81	72	58
	2018	63	62	71	59	78	-	-	-	-	-	*	*	74	56	70	85
Grade 4 Mathematics	2019	65	68	78	65	84	-	-	-	-	-	40	*	76	100	78	88
	2018	65	70	83	81	83	-	-	-	-	-	*	*	82	88	83	89
Grade 5 ELA/Reading	2019	81	85	82	76	85	-	-	-	-	*	100	*	83	78	82	81
	2018	80	86	85	68	93	*	*	-	-	-	*	-	87	67	84	92
Grade 5 Mathematics	2019	83	84	74	86	67	-	-	-	-	*	79	*	71	89	74	61
	2018	81	83	81	80	84	*	*	-	-	-	*	-	83	67	80	85
All Grades Both Subjects	2019	69	70	77	79	75	-	-	-	-	*	81	100	75	87	76	72
	2018	69	71	80	72	84	*	*	-	-	-	64	*	81	69	79	88
All Grades ELA/Reading	2019	68	68	77	82	74	-	-	-	-	*	100	*	76	79	76	69
	2018	69	70	78	63	85	*	*	-	-	-	67	*	80	60	77	89
All Grades Mathematics	2019	70	71	77	76	77	-	-	-	-	*	63	*	74	94	76	75
	2018	70	71	82	81	84	*	*	-	-	-	63	*	82	79	82	87

District Name: DALLAS ISD
 Campus Name: HARRELL BUDD EL
 Campus Number: 057905115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	36%	39%	34%	-	-	-	-	-	22%	36%	42%
	2018	38%	39%	31%	*	38%	*	-	-	-	-	*	33%	39%
Mathematics	2019	45%	48%	50%	35%	63%	-	-	-	-	-	25%	50%	75%
	2018	47%	48%	37%	*	60%	-	-	-	-	-	*	36%	56%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	65%	54%	71%	-	-	-	-	*	50%	65%	73%
Students Requiring Accelerated Instruction														
	2019	22%	22%	35%	46%	29%	-	-	-	-	*	50%	35%	27%
STAAR Cumulative Met Standard														
	2019	86%	85%	75%	71%	76%	-	-	-	-	*	50%	74%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	90%	100%	*	-	-	-	-	-	100%	90%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	76%	58%	87%	-	-	-	-	*	63%	76%	87%
Students Requiring Accelerated Instruction														
	2019	17%	18%	24%	42%	13%	-	-	-	-	*	38%	24%	13%
STAAR Cumulative Met Standard														
	2019	90%	89%	81%	67%	89%	-	-	-	-	*	63%	81%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	100%	*	-	-	-	-	-	100%	100%	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	*	-	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: HARRELL BUDD EL
 Campus Number: 057905115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 487
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	67%	80%	-	-	-	80%	-	-	-	31%	80%	76%
	2018	77%	71%	67%	78%	-	-	-	78%	-	-	-	63%	78%	77%
At Meets Grade Level or Above	2019	50%	44%	38%	51%	-	-	-	51%	-	-	-	6%	51%	48%
	2018	48%	41%	39%	50%	-	-	-	50%	-	-	-	19%	50%	48%
At Masters Grade Level	2019	24%	20%	17%	20%	-	-	-	20%	-	-	-	0%	20%	19%
	2018	22%	17%	22%	30%	-	-	-	30%	-	-	-	6%	30%	29%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	68%	75%	-	-	-	75%	-	-	-	17%	75%	71%
	2018	74%	66%	66%	76%	-	-	-	76%	-	-	-	60%	76%	75%
At Meets Grade Level or Above	2019	48%	41%	35%	47%	-	-	-	47%	-	-	-	0%	47%	43%
	2018	46%	38%	32%	44%	-	-	-	44%	-	-	-	20%	44%	43%
At Masters Grade Level	2019	21%	16%	16%	18%	-	-	-	18%	-	-	-	0%	18%	17%
	2018	19%	15%	21%	31%	-	-	-	31%	-	-	-	0%	31%	29%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	77%	92%	-	-	-	92%	-	-	-	50%	92%	89%
	2018	81%	77%	79%	89%	-	-	-	89%	-	-	-	86%	89%	89%
At Meets Grade Level or Above	2019	52%	49%	48%	64%	-	-	-	64%	-	-	-	0%	64%	59%
	2018	50%	45%	54%	66%	-	-	-	66%	-	-	-	29%	66%	64%
At Masters Grade Level	2019	26%	24%	25%	29%	-	-	-	29%	-	-	-	0%	29%	27%
	2018	24%	21%	31%	42%	-	-	-	42%	-	-	-	14%	42%	40%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	63%	90%	-	-	-	90%	-	-	-	*	90%	84%
	2018	66%	60%	51%	67%	-	-	-	67%	-	-	-	*	67%	60%
At Meets Grade Level or Above	2019	38%	35%	37%	70%	-	-	-	70%	-	-	-	*	70%	66%
	2018	41%	35%	31%	37%	-	-	-	37%	-	-	-	*	37%	33%
At Masters Grade Level	2019	14%	13%	10%	20%	-	-	-	20%	-	-	-	*	20%	19%
	2018	13%	11%	11%	15%	-	-	-	15%	-	-	-	*	15%	13%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	42%	42%	-	-	-	42%	-	-	-	*	42%	43%
	2018	80%	74%	52%	67%	-	-	-	67%	-	-	-	*	67%	68%
At Meets Grade Level or Above	2019	54%	45%	13%	8%	-	-	-	8%	-	-	-	*	8%	11%
	2018	51%	42%	23%	33%	-	-	-	33%	-	-	-	*	33%	32%
At Masters Grade Level	2019	25%	19%	5%	4%	-	-	-	4%	-	-	-	*	4%	4%
	2018	23%	15%	8%	9%	-	-	-	9%	-	-	-	*	9%	9%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	77%	73%	-	-	-	73%	-	-	-	57%	73%	72%
	2018	69%	71%	80%	89%	-	-	-	89%	-	-	-	60%	89%	88%
All Grades ELA/Reading	2019	68%	68%	77%	69%	-	-	-	69%	-	-	-	*	69%	69%
	2018	69%	70%	78%	91%	-	-	-	91%	-	-	-	*	91%	89%
All Grades Mathematics	2019	70%	71%	77%	77%	-	-	-	77%	-	-	-	*	77%	75%
	2018	70%	71%	82%	88%	-	-	-	88%	-	-	-	*	88%	87%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	36%	47%	-	-	-	47%	-	-	-	*	47%	42%
	2018	38%	39%	31%	39%	-	-	-	39%	-	-	-	-	39%	39%
Mathematics	2019	45%	48%	50%	82%	-	-	-	82%	-	-	-	*	82%	75%
	2018	47%	48%	37%	56%	-	-	-	56%	-	-	-	-	56%	56%

District Name: DALLAS ISD
 Campus Name: HARRELL BUDD EL
 Campus Number: 057905115

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	92%	91%	92%	*	-	-	-	100%	85%	93%	91%
Not Included in Accountability													
Mobile	4%	4%	7%	9%	5%	*	-	-	-	0%	15%	6%	5%
Other Exclusions	1%	2%	1%	0%	2%	*	-	-	-	0%	0%	1%	3%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	89%	*	-	-	-	97%	100%	100%
Included in Accountability	94%	91%	86%	76%	92%	67%	*	-	-	-	67%	89%	93%
Not Included in Accountability													
Mobile	4%	4%	12%	24%	5%	22%	*	-	-	-	30%	11%	4%
Other Exclusions	1%	2%	2%	0%	3%	0%	*	-	-	-	0%	0%	4%
Not Tested	1%	3%	0%	0%	0%	11%	*	-	-	-	3%	0%	0%
Absent	1%	1%	0%	0%	0%	11%	*	-	-	-	3%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: HARRELL BUDD EL
 Campus Number: 057905115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	95.8%	94.2%	96.7%	*	*	-	-	*	94.5%	95.9%	97.2%
2016-17	95.7%	95.6%	96.2%	95.2%	96.7%	*	*	-	-	*	94.8%	96.3%	97.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HARRELL BUDD EL
 Campus Number: 057905115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HARRELL BUDD EL
 Campus Number: 057905115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: HARRELL BUDD EL
 Campus Number: 057905115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: HARRELL BUDD EL
Campus Number: 057905115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 487
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: HARRELL BUDD EL
Campus Number: 057905115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 487
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HARRELL BUDD EL
 Campus Number: 057905115

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HARRELL BUDD EL
 Campus Number: 057905115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: HARRELL BUDD EL
Campus Number: 057905115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 487
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	487	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	99	20.3%	8.2%	4.4%
Kindergarten	55	11.3%	7.1%	6.9%
Grade 1	67	13.8%	7.2%	7.1%
Grade 2	60	12.3%	7.3%	7.2%
Grade 3	60	12.3%	7.4%	7.3%
Grade 4	78	16.0%	7.9%	7.6%
Grade 5	68	14.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	167	34.3%	22.0%	12.6%
Hispanic	309	63.4%	69.6%	52.6%
White	3	0.6%	5.6%	27.4%
American Indian	4	0.8%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	4	0.8%	0.8%	2.4%
Economically Disadvantaged	480	98.6%	86.2%	60.6%
Non-Educationally Disadvantaged	7	1.4%	13.8%	39.4%
Section 504 Students	24	4.9%	4.3%	6.5%
English Learners (EL)	232	47.6%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	8	1.6%	2.9%	3.6%
At-Risk	290	59.5%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	37			
By Type of Primary Disability				
Students with Intellectual Disabilities	9	24.3%	41.3%	42.4%
Students with Physical Disabilities	12	32.4%	**	21.9%
Students with Autism	5	13.5%	20.8%	13.7%
Students with Behavioral Disabilities	11	29.7%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	120	27.8%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: HARRELL BUDD EL
 Campus Number: 057905115

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	75	17.4%		
Hispanic	39	9.0%		
White	4	0.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	1.4%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	1.7%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.1	17.9	18.9
Grade 1	15.3	17.7	18.8
Grade 2	13.5	17.6	18.7
Grade 3	17.4	17.8	18.9
Grade 4	19.1	18.1	19.2
Grade 5	17.1	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: HARRELL BUDD EL
Campus Number: 057905115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 487
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.4	100.0%	100.0%	100.0%
Professional Staff:	41.0	79.8%	65.1%	64.1%
Teachers	34.0	66.2%	49.0%	49.8%
Professional Support	3.0	5.8%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	7.8%	4.7%	3.0%
Educational Aides:	10.4	20.2%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	43.4	84.4%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	15.0	44.1%	34.1%	10.6%
Hispanic	14.0	41.2%	30.8%	27.7%
White	5.0	14.7%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	8.0	23.5%	29.7%	23.8%
Females	26.0	76.5%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	5.9%	2.9%	1.4%
Bachelors	24.5	72.1%	70.5%	73.6%
Masters	7.5	22.1%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.5	16.2%	8.7%	7.0%
1-5 Years Experience	13.0	38.2%	37.2%	28.9%
6-10 Years Experience	3.0	8.8%	16.1%	19.0%
11-20 Years Experience	8.0	23.5%	25.0%	29.3%
Over 20 Years Experience	4.5	13.2%	13.1%	15.7%
Number of Students per Teacher	14.3	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: HARRELL BUDD EL
 Campus Number: 057905115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	9.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	8.6	9.9	11.1
Average Years Experience of Teachers with District:	7.1	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,839	\$51,471	\$47,218
1-5 Years Experience	\$55,723	\$54,919	\$50,408
6-10 Years Experience	\$55,228	\$59,296	\$52,786
11-20 Years Experience	\$57,462	\$60,407	\$56,041
Over 20 Years Experience	\$64,065	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,593	\$58,012	\$54,122
Professional Support	\$67,289	\$71,640	\$64,069
Campus Administration (School Leadership)	\$68,040	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: HARRELL BUDD EL
 Campus Number: 057905115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	231	47.4%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	69	14.2%	15.0%	8.1%
Special Education	37	7.6%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	32.0	94.1%	75.0%	71.4%
Special Education	2.0	5.9%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **DAVID G BURNET EL**

Campus Number: **057905116**

2019 Accountability Rating: **B**

Distinction Designations:

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: DAVID G BURNET EL
 Campus Number: 057905116

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 644
 Grade Span: PK - 05
 School Type: Elementary

					African			American			Two or	Special	Special	Continu-	Non-		EL				
					State	District	Campus	American	Hispanic	White	Indian	Asian	Pacific	Islander	More	Ed	Ed	Continu-	Continu-	Econ	(Current
															Races	(Current)	(Former)	ously	ously	Disadv	&
																					Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																					
Grade 3 Reading																					
At Approaches Grade Level or Above	2019	76%	72%	85%	-	86%	*	-	-	-	-	67%	*	89%	64%	85%	88%				
	2018	77%	73%	78%	*	78%	-	-	-	-	*	13%	*	77%	82%	76%	82%				
At Meets Grade Level or Above	2019	45%	42%	69%	-	69%	*	-	-	-	-	33%	*	73%	43%	68%	74%				
	2018	43%	40%	49%	*	51%	-	-	-	-	*	0%	*	49%	55%	48%	53%				
At Masters Grade Level	2019	27%	25%	52%	-	52%	*	-	-	-	-	0%	*	56%	29%	51%	56%				
	2018	25%	22%	32%	*	32%	-	-	-	-	*	0%	*	31%	36%	32%	34%				
Grade 3 Mathematics																					
At Approaches Grade Level or Above	2019	79%	77%	84%	-	85%	*	-	-	-	-	71%	*	87%	71%	84%	84%				
	2018	78%	76%	73%	*	74%	-	-	-	-	*	25%	*	73%	71%	74%	78%				
At Meets Grade Level or Above	2019	49%	45%	53%	-	54%	*	-	-	-	-	43%	*	58%	29%	53%	54%				
	2018	47%	44%	46%	*	48%	-	-	-	-	*	8%	*	51%	21%	49%	53%				
At Masters Grade Level	2019	25%	21%	28%	-	28%	*	-	-	-	-	14%	*	30%	14%	27%	28%				
	2018	23%	20%	24%	*	25%	-	-	-	-	*	0%	*	27%	7%	24%	27%				
Grade 4 Reading																					
At Approaches Grade Level or Above	2019	75%	69%	71%	*	71%	-	-	-	-	-	33%	*	69%	81%	71%	74%				
	2018	73%	66%	75%	*	75%	-	-	-	-	-	50%	-	76%	70%	76%	77%				
At Meets Grade Level or Above	2019	44%	40%	40%	*	40%	-	-	-	-	-	17%	*	38%	50%	40%	42%				
	2018	46%	38%	45%	*	46%	-	-	-	-	-	50%	-	48%	30%	46%	47%				
At Masters Grade Level	2019	22%	19%	19%	*	19%	-	-	-	-	-	8%	*	17%	25%	19%	21%				
	2018	24%	19%	20%	*	20%	-	-	-	-	-	0%	-	21%	15%	20%	19%				
Grade 4 Mathematics																					
At Approaches Grade Level or Above	2019	75%	76%	78%	*	79%	-	-	-	-	-	33%	*	78%	75%	78%	82%				
	2018	78%	76%	76%	*	75%	-	-	-	-	-	63%	-	76%	75%	78%	74%				
At Meets Grade Level or Above	2019	48%	47%	46%	*	48%	-	-	-	-	-	25%	*	50%	31%	46%	50%				
	2018	49%	46%	46%	*	46%	-	-	-	-	-	38%	-	48%	35%	47%	45%				
At Masters Grade Level	2019	28%	26%	26%	*	27%	-	-	-	-	-	17%	*	28%	19%	26%	29%				
	2018	27%	24%	30%	*	30%	-	-	-	-	-	25%	-	32%	20%	30%	31%				
Grade 4 Writing																					
At Approaches Grade Level or Above	2019	67%	66%	76%	*	78%	-	-	-	-	-	33%	*	73%	88%	76%	81%				
	2018	63%	61%	79%	*	80%	-	-	-	-	-	71%	-	82%	65%	82%	80%				
At Meets Grade Level or Above	2019	35%	38%	58%	*	60%	-	-	-	-	-	25%	*	56%	63%	58%	63%				
	2018	39%	37%	55%	*	56%	-	-	-	-	-	57%	-	56%	50%	58%	56%				
At Masters Grade Level	2019	11%	14%	29%	*	30%	-	-	-	-	-	8%	*	28%	31%	29%	32%				
	2018	11%	13%	18%	*	19%	-	-	-	-	-	0%	-	21%	5%	19%	22%				
Grade 5 Reading^																					
At Approaches Grade Level or Above	2019	86%	85%	88%	*	88%	-	-	-	-	-	44%	*	88%	88%	88%	89%				
	2018	84%	82%	89%	*	89%	-	-	-	-	-	40%	-	90%	83%	90%	91%				
At Meets Grade Level or Above	2019	54%	54%	63%	*	62%	-	-	-	-	-	44%	*	65%	50%	62%	68%				
	2018	54%	52%	71%	*	70%	-	-	-	-	-	20%	-	71%	67%	70%	72%				

District Name: DALLAS ISD
 Campus Name: DAVID G BURNET EL
 Campus Number: 057905116

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 644
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	26%	*	27%	-	-	-	-	22%	*	28%	19%	26%	30%
		2018	26%	25%	27%	*	28%	-	-	-	-	0%	-	30%	8%	28%	27%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	85%	*	85%	-	-	-	-	67%	*	87%	75%	85%	86%
		2018	91%	88%	90%	*	90%	-	-	-	-	*	-	91%	82%	91%	91%
At Meets Grade Level or Above		2019	58%	57%	51%	*	50%	-	-	-	-	44%	*	53%	38%	50%	49%
		2018	58%	56%	59%	*	59%	-	-	-	-	*	-	62%	36%	60%	58%
At Masters Grade Level		2019	36%	35%	30%	*	30%	-	-	-	-	22%	*	33%	19%	30%	30%
		2018	30%	29%	34%	*	34%	-	-	-	-	*	-	37%	9%	34%	35%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	62%	*	62%	-	-	-	-	56%	*	64%	56%	62%	60%
		2018	76%	70%	75%	*	75%	-	-	-	-	40%	-	74%	80%	74%	74%
At Meets Grade Level or Above		2019	49%	43%	39%	*	38%	-	-	-	-	56%	*	42%	19%	38%	36%
		2018	41%	34%	28%	*	27%	-	-	-	-	40%	-	30%	10%	28%	25%
At Masters Grade Level		2019	24%	20%	13%	*	12%	-	-	-	-	11%	*	13%	13%	12%	13%
		2018	17%	12%	8%	*	8%	-	-	-	-	0%	-	9%	0%	7%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	79%	58%	80%	*	-	-	-	47%	70%	80%	75%	79%	80%
		2018	77%	71%	79%	67%	79%	-	-	-	*	43%	*	80%	75%	80%	81%
At Meets Grade Level or Above		2019	50%	44%	52%	33%	53%	*	-	-	-	34%	40%	55%	40%	52%	54%
		2018	48%	41%	50%	25%	50%	-	-	-	*	29%	*	52%	38%	51%	51%
At Masters Grade Level		2019	24%	20%	28%	17%	28%	*	-	-	-	13%	30%	29%	21%	27%	30%
		2018	22%	17%	24%	0%	24%	-	-	-	*	4%	*	26%	13%	24%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	82%	*	83%	*	-	-	-	44%	*	83%	78%	82%	84%
		2018	74%	66%	81%	80%	80%	-	-	-	*	33%	*	81%	77%	81%	83%
At Meets Grade Level or Above		2019	48%	41%	58%	*	58%	*	-	-	-	30%	*	60%	48%	58%	62%
		2018	46%	38%	55%	20%	55%	-	-	-	*	24%	*	56%	47%	55%	57%
At Masters Grade Level		2019	21%	16%	32%	*	33%	*	-	-	-	11%	*	34%	24%	32%	36%
		2018	19%	15%	26%	0%	26%	-	-	-	*	0%	*	27%	19%	26%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	83%	*	84%	*	-	-	-	54%	*	85%	74%	83%	84%
		2018	81%	77%	80%	60%	80%	-	-	-	*	43%	*	80%	76%	81%	81%
At Meets Grade Level or Above		2019	52%	49%	50%	*	51%	*	-	-	-	36%	*	54%	33%	50%	51%
		2018	50%	45%	50%	20%	51%	-	-	-	*	22%	*	54%	31%	52%	52%
At Masters Grade Level		2019	26%	24%	28%	*	28%	*	-	-	-	18%	*	31%	17%	28%	29%
		2018	24%	21%	29%	0%	30%	-	-	-	*	9%	*	32%	13%	30%	31%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	76%	*	78%	-	-	-	-	33%	*	73%	88%	76%	81%
		2018	66%	60%	79%	*	80%	-	-	-	-	71%	-	82%	65%	82%	80%
At Meets Grade Level or Above		2019	38%	35%	58%	*	60%	-	-	-	-	25%	*	56%	63%	58%	63%
		2018	41%	35%	55%	*	56%	-	-	-	-	57%	-	56%	50%	58%	56%
At Masters Grade Level		2019	14%	13%	29%	*	30%	-	-	-	-	8%	*	28%	31%	29%	32%
		2018	13%	11%	18%	*	19%	-	-	-	-	0%	-	21%	5%	19%	22%

District Name: DALLAS ISD
 Campus Name: DAVID G BURNET EL
 Campus Number: 057905116

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 644
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	62%	*	62%	-	-	-	-	-	56%	*	64%	56%	62%	60%
	2018	80%	74%	75%	*	75%	-	-	-	-	-	40%	-	74%	80%	74%	74%
At Meets Grade Level or Above	2019	54%	45%	39%	*	38%	-	-	-	-	-	56%	*	42%	19%	38%	36%
	2018	51%	42%	28%	*	27%	-	-	-	-	-	40%	-	30%	10%	28%	25%
At Masters Grade Level	2019	25%	19%	13%	*	12%	-	-	-	-	-	11%	*	13%	13%	12%	13%
	2018	23%	15%	8%	*	8%	-	-	-	-	-	0%	-	9%	0%	7%	7%

District Name: DALLAS ISD
Campus Name: DAVID G BURNET EL
Campus Number: 057905116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 644
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	54	*	53	-	-	-	-	-	55	-	52	63	54	53
	2018	63	62	59	*	59	-	-	-	-	-	69	-	59	59	60	57
Grade 4 Mathematics	2019	65	68	67	*	68	-	-	-	-	-	71	*	67	67	67	71
	2018	65	70	67	*	67	-	-	-	-	-	75	-	67	64	66	70
Grade 5 ELA/Reading	2019	81	85	87	*	88	-	-	-	-	-	71	*	86	90	86	89
	2018	80	86	87	*	87	-	-	-	-	-	80	-	88	82	86	89
Grade 5 Mathematics	2019	83	84	80	*	80	-	-	-	-	-	81	*	80	80	80	80
	2018	81	83	80	*	80	-	-	-	-	-	*	-	80	77	80	83
All Grades Both Subjects	2019	69	70	73	50	74	-	-	-	-	-	68	*	73	75	73	74
	2018	69	71	73	*	73	-	-	-	-	-	73	-	73	68	73	74
All Grades ELA/Reading	2019	68	68	72	*	72	-	-	-	-	-	61	*	71	77	72	72
	2018	69	70	72	*	72	-	-	-	-	-	73	-	73	68	72	72
All Grades Mathematics	2019	70	71	74	*	75	-	-	-	-	-	75	*	74	73	74	76
	2018	70	71	73	*	73	-	-	-	-	-	73	-	74	69	73	76

District Name: DALLAS ISD
 Campus Name: DAVID G BURNET EL
 Campus Number: 057905116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 644
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	44%	*	45%	-	-	-	-	-	18%	44%	41%
	2018	38%	39%	40%	-	40%	-	-	-	-	-	*	43%	48%
Mathematics	2019	45%	48%	38%	*	40%	-	-	-	-	-	15%	38%	43%
	2018	47%	48%	44%	-	44%	-	-	-	-	-	*	45%	44%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	87%	*	87%	-	-	-	-	-	40%	87%	87%
Students Requiring Accelerated Instruction														
	2019	22%	22%	13%	*	13%	-	-	-	-	-	60%	13%	13%
STAAR Cumulative Met Standard														
	2019	86%	85%	89%	*	89%	-	-	-	-	-	33%	89%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	-	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	78%	*	77%	-	-	-	-	-	50%	77%	78%
Students Requiring Accelerated Instruction														
	2019	17%	18%	22%	*	23%	-	-	-	-	-	50%	23%	22%
STAAR Cumulative Met Standard														
	2019	90%	89%	84%	*	84%	-	-	-	-	-	50%	84%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	-	100%	-	-	-	-	-	*	100%	100%

District Name: DALLAS ISD
 Campus Name: DAVID G BURNET EL
 Campus Number: 057905116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 644
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	79%	82%	-	-	-	82%	-	-	-	44%	82%	80%
	2018	77%	71%	79%	82%	-	-	-	82%	-	-	-	65%	82%	81%
At Meets Grade Level or Above	2019	50%	44%	52%	56%	-	-	-	56%	-	-	-	32%	56%	54%
	2018	48%	41%	50%	51%	-	-	-	51%	-	-	-	50%	51%	51%
At Masters Grade Level	2019	24%	20%	28%	30%	-	-	-	30%	-	-	-	21%	30%	30%
	2018	22%	17%	24%	25%	-	-	-	25%	-	-	-	15%	25%	25%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	82%	87%	-	-	-	87%	-	-	-	38%	87%	84%
	2018	74%	66%	81%	84%	-	-	-	84%	-	-	-	67%	84%	83%
At Meets Grade Level or Above	2019	48%	41%	58%	64%	-	-	-	64%	-	-	-	31%	64%	62%
	2018	46%	38%	55%	58%	-	-	-	58%	-	-	-	53%	58%	57%
At Masters Grade Level	2019	21%	16%	32%	37%	-	-	-	37%	-	-	-	15%	37%	36%
	2018	19%	15%	26%	27%	-	-	-	27%	-	-	-	13%	27%	26%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	83%	86%	-	-	-	86%	-	-	-	54%	86%	84%
	2018	81%	77%	80%	82%	-	-	-	82%	-	-	-	64%	82%	81%
At Meets Grade Level or Above	2019	52%	49%	50%	52%	-	-	-	52%	-	-	-	38%	52%	51%
	2018	50%	45%	50%	52%	-	-	-	52%	-	-	-	43%	52%	52%
At Masters Grade Level	2019	26%	24%	28%	29%	-	-	-	29%	-	-	-	31%	29%	29%
	2018	24%	21%	29%	32%	-	-	-	32%	-	-	-	21%	32%	31%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	76%	82%	-	-	-	82%	-	-	-	*	82%	81%
	2018	66%	60%	79%	82%	-	-	-	82%	-	-	-	*	82%	80%
At Meets Grade Level or Above	2019	38%	35%	58%	65%	-	-	-	65%	-	-	-	*	65%	63%
	2018	41%	35%	55%	56%	-	-	-	56%	-	-	-	*	56%	56%
At Masters Grade Level	2019	14%	13%	29%	32%	-	-	-	32%	-	-	-	*	32%	32%
	2018	13%	11%	18%	23%	-	-	-	23%	-	-	-	*	23%	22%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	62%	62%	-	-	-	62%	-	-	-	*	62%	60%
	2018	80%	74%	75%	74%	-	-	-	74%	-	-	-	71%	74%	74%
At Meets Grade Level or Above	2019	54%	45%	39%	37%	-	-	-	37%	-	-	-	*	37%	36%
	2018	51%	42%	28%	22%	-	-	-	22%	-	-	-	57%	22%	25%
At Masters Grade Level	2019	25%	19%	13%	14%	-	-	-	14%	-	-	-	*	14%	13%
	2018	23%	15%	8%	6%	-	-	-	6%	-	-	-	14%	6%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	73%	74%	-	-	-	74%	-	-	-	73%	74%	74%
	2018	69%	71%	73%	73%	-	-	-	73%	-	-	-	93%	73%	74%
All Grades ELA/Reading	2019	68%	68%	72%	73%	-	-	-	73%	-	-	-	57%	73%	72%
	2018	69%	70%	72%	71%	-	-	-	71%	-	-	-	92%	71%	72%
All Grades Mathematics	2019	70%	71%	74%	75%	-	-	-	75%	-	-	-	88%	75%	76%
	2018	70%	71%	73%	75%	-	-	-	75%	-	-	-	95%	75%	76%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	44%	46%	-	-	-	46%	-	-	-	*	46%	41%
	2018	38%	39%	40%	49%	-	-	-	49%	-	-	-	*	49%	48%
Mathematics	2019	45%	48%	38%	47%	-	-	-	47%	-	-	-	20%	47%	43%
	2018	47%	48%	44%	48%	-	-	-	48%	-	-	-	*	48%	44%

District Name: DALLAS ISD
 Campus Name: DAVID G BURNET EL
 Campus Number: 057905116

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 644
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	91%	80%	91%	*	-	-	-	-	92%	93%	91%
Not Included in Accountability													
Mobile	4%	4%	5%	20%	5%	*	-	-	-	-	4%	3%	5%
Other Exclusions	1%	2%	4%	0%	4%	*	-	-	-	-	5%	4%	4%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	95%	100%	95%	*	-	-	-	*	90%	98%	95%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	5%	*	-	-	-	*	10%	2%	5%
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	*	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: DAVID G BURNET EL
 Campus Number: 057905116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 644
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	97.0%	96.0%	97.0%	*	-	-	-	*	96.0%	97.0%	97.1%
2016-17	95.7%	95.6%	97.2%	95.4%	97.3%	*	*	-	-	*	95.6%	97.3%	97.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: DAVID G BURNET EL
 Campus Number: 057905116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 644
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: DAVID G BURNET EL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 644
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: DAVID G BURNET EL
 Campus Number: 057905116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 644
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: DAVID G BURNET EL
Campus Number: 057905116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 644
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: DAVID G BURNET EL
 Campus Number: 057905116

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 644
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: DAVID G BURNET EL
 Campus Number: 057905116

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 644
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: DAVID G BURNET EL
 Campus Number: 057905116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 644
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: DAVID G BURNET EL
Campus Number: 057905116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 644
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	644	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	84	13.0%	8.2%	4.4%
Kindergarten	85	13.2%	7.1%	6.9%
Grade 1	86	13.4%	7.2%	7.1%
Grade 2	92	14.3%	7.3%	7.2%
Grade 3	96	14.9%	7.4%	7.3%
Grade 4	88	13.7%	7.9%	7.6%
Grade 5	113	17.5%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	17	2.6%	22.0%	12.6%
Hispanic	619	96.1%	69.6%	52.6%
White	6	0.9%	5.6%	27.4%
American Indian	1	0.2%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	0.8%	2.4%
Economically Disadvantaged	637	98.9%	86.2%	60.6%
Non-Educationally Disadvantaged	7	1.1%	13.8%	39.4%
Section 504 Students	14	2.2%	4.3%	6.5%
English Learners (EL)	552	85.7%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	7	1.1%	2.9%	3.6%
At-Risk	571	88.7%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	49			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	22.4%	41.3%	42.4%
Students with Physical Disabilities	21	42.9%	**	21.9%
Students with Autism	8	16.3%	20.8%	13.7%
Students with Behavioral Disabilities	9	18.4%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	85	15.0%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: DAVID G BURNET EL
 Campus Number: 057905116

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 644
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	1	0.2%		
Hispanic	82	14.5%		
White	2	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.3	17.9	18.9
Grade 1	16.4	17.7	18.8
Grade 2	17.5	17.6	18.7
Grade 3	18.4	17.8	18.9
Grade 4	16.9	18.1	19.2
Grade 5	21.1	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: DAVID G BURNET EL
Campus Number: 057905116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 644
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	58.5	100.0%	100.0%	100.0%
Professional Staff:	48.0	82.1%	65.1%	64.1%
Teachers	39.0	66.7%	49.0%	49.8%
Professional Support	5.0	8.5%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	6.8%	4.7%	3.0%
Educational Aides:	10.5	17.9%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	49.5	84.6%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	7.7%	34.1%	10.6%
Hispanic	31.0	79.5%	30.8%	27.7%
White	5.0	12.8%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	10.0	25.6%	29.7%	23.8%
Females	29.0	74.4%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	29.0	74.4%	70.5%	73.6%
Masters	9.0	23.1%	25.4%	24.3%
Doctorate	1.0	2.6%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	7.0%
1-5 Years Experience	6.0	15.4%	37.2%	28.9%
6-10 Years Experience	10.0	25.6%	16.1%	19.0%
11-20 Years Experience	16.0	41.0%	25.0%	29.3%
Over 20 Years Experience	7.0	17.9%	13.1%	15.7%
Number of Students per Teacher	16.5	n/a	15.5	15.1

District Name: DALLAS ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 644
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.7	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	7.5	4.8	5.3
Average Years Experience of Assistant Principals with District	7.5	4.5	4.7
Average Years Experience of Teachers:	14.6	9.9	11.1
Average Years Experience of Teachers with District:	12.7	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,471	\$47,218
1-5 Years Experience	\$57,015	\$54,919	\$50,408
6-10 Years Experience	\$64,965	\$59,296	\$52,786
11-20 Years Experience	\$60,698	\$60,407	\$56,041
Over 20 Years Experience	\$68,449	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$62,617	\$58,012	\$54,122
Professional Support	\$57,676	\$71,640	\$64,069
Campus Administration (School Leadership)	\$79,710	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: DAVID G BURNET EL
 Campus Number: 057905116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 644
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	544	84.5%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	85	13.2%	15.0%	8.1%
Special Education	49	7.6%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	38.0	97.4%	75.0%	71.4%
Special Education	1.0	2.6%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **RUFUS C BURLESON EL**

Campus Number: **057905117**

2019 Accountability Rating: **F**

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District Name: DALLAS ISD
 Campus Name: RUFUS C BURLESON EL
 Campus Number: 057905117

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 619
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	57%	44%	68%	-	-	-	*	*	*	56%	63%	57%	72%
		2018	77%	73%	45%	21%	61%	-	-	-	-	33%	*	45%	43%	40%	64%
At Meets Grade Level or Above		2019	45%	42%	32%	24%	38%	-	-	-	*	*	*	29%	44%	32%	39%
		2018	43%	40%	23%	5%	36%	-	-	-	-	0%	*	26%	14%	23%	43%
At Masters Grade Level		2019	27%	25%	17%	9%	23%	-	-	-	*	*	*	18%	13%	17%	22%
		2018	25%	22%	13%	3%	20%	-	-	-	-	0%	*	15%	5%	12%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	60%	53%	66%	-	-	-	*	*	*	56%	75%	60%	64%
		2018	78%	76%	59%	39%	73%	*	-	-	-	14%	*	58%	62%	55%	74%
At Meets Grade Level or Above		2019	49%	45%	24%	18%	30%	-	-	-	*	*	*	27%	13%	24%	25%
		2018	47%	44%	22%	3%	36%	*	-	-	-	14%	*	22%	24%	19%	40%
At Masters Grade Level		2019	25%	21%	7%	6%	9%	-	-	-	*	*	*	8%	6%	7%	8%
		2018	23%	20%	7%	0%	13%	*	-	-	-	14%	*	9%	0%	8%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	38%	32%	44%	*	*	-	-	0%	*	38%	40%	38%	49%
		2018	73%	66%	67%	42%	81%	-	*	-	-	25%	*	72%	55%	67%	83%
At Meets Grade Level or Above		2019	44%	40%	15%	18%	14%	*	*	-	-	0%	*	16%	12%	14%	18%
		2018	46%	38%	37%	16%	48%	-	*	-	-	13%	*	40%	30%	36%	51%
At Masters Grade Level		2019	22%	19%	6%	6%	6%	*	*	-	-	0%	*	6%	4%	5%	8%
		2018	24%	19%	19%	0%	30%	-	*	-	-	0%	*	19%	18%	19%	32%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	36%	24%	48%	*	*	-	-	0%	*	39%	28%	35%	51%
		2018	78%	76%	66%	47%	77%	-	*	-	-	38%	*	70%	55%	67%	75%
At Meets Grade Level or Above		2019	48%	47%	15%	9%	20%	*	*	-	-	0%	*	13%	20%	14%	21%
		2018	49%	46%	31%	9%	42%	-	*	-	-	13%	*	32%	27%	31%	43%
At Masters Grade Level		2019	28%	26%	7%	0%	12%	*	*	-	-	0%	*	8%	4%	7%	15%
		2018	27%	24%	13%	7%	17%	-	*	-	-	13%	*	14%	12%	13%	17%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	39%	26%	51%	*	*	-	-	0%	*	44%	27%	38%	59%
		2018	63%	61%	58%	30%	73%	-	*	-	-	13%	*	63%	45%	58%	79%
At Meets Grade Level or Above		2019	35%	38%	16%	6%	24%	*	*	-	-	0%	*	19%	8%	16%	31%
		2018	39%	37%	32%	12%	44%	-	*	-	-	13%	*	34%	27%	32%	51%
At Masters Grade Level		2019	11%	14%	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
		2018	11%	13%	14%	0%	22%	-	*	-	-	0%	*	17%	6%	14%	25%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	84%	76%	89%	*	-	-	-	43%	*	88%	71%	84%	88%
		2018	84%	82%	74%	63%	79%	*	-	-	-	40%	*	79%	58%	72%	81%
At Meets Grade Level or Above		2019	54%	54%	49%	22%	63%	*	-	-	-	14%	*	54%	33%	49%	71%
		2018	54%	52%	39%	27%	44%	*	-	-	-	0%	*	43%	26%	39%	48%

District Name: DALLAS ISD
 Campus Name: RUFUS C BURLESON EL
 Campus Number: 057905117

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 619
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	22%	5%	30%	*	-	-	-	0%	*	23%	21%	21%	35%
		2018	26%	25%	19%	10%	22%	*	-	-	-	0%	*	21%	11%	17%	23%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	77%	65%	83%	*	-	-	-	83%	*	78%	71%	76%	81%
		2018	91%	88%	73%	70%	75%	*	-	-	-	100%	*	75%	68%	71%	69%
At Meets Grade Level or Above		2019	58%	57%	43%	14%	58%	*	-	-	-	33%	*	43%	42%	42%	56%
		2018	58%	56%	35%	33%	35%	*	-	-	-	20%	*	35%	37%	33%	33%
At Masters Grade Level		2019	36%	35%	21%	0%	30%	*	-	-	-	0%	*	20%	21%	20%	38%
		2018	30%	29%	10%	17%	6%	*	-	-	-	0%	*	8%	16%	8%	4%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	64%	43%	74%	*	-	-	-	57%	*	66%	54%	63%	71%
		2018	76%	70%	45%	42%	47%	*	-	-	-	20%	*	47%	35%	43%	38%
At Meets Grade Level or Above		2019	49%	43%	32%	14%	41%	*	-	-	-	29%	*	30%	38%	31%	40%
		2018	41%	34%	18%	19%	18%	*	-	-	-	0%	*	19%	15%	16%	10%
At Masters Grade Level		2019	24%	20%	12%	3%	16%	*	-	-	-	0%	*	12%	13%	12%	17%
		2018	17%	12%	5%	6%	5%	*	-	-	-	0%	*	7%	0%	5%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	58%	46%	67%	20%	*	-	-	27%	31%	60%	52%	58%	68%
		2018	77%	71%	61%	43%	71%	*	*	-	-	33%	53%	64%	52%	60%	71%
At Meets Grade Level or Above		2019	50%	44%	29%	15%	38%	20%	*	-	-	12%	15%	30%	26%	29%	40%
		2018	48%	41%	30%	15%	38%	*	*	-	-	10%	6%	31%	26%	29%	40%
At Masters Grade Level		2019	24%	20%	12%	4%	17%	20%	*	-	-	0%	0%	13%	10%	12%	19%
		2018	22%	17%	13%	5%	17%	*	*	-	-	4%	0%	14%	9%	12%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	62%	51%	69%	20%	*	-	-	21%	40%	63%	57%	62%	72%
		2018	74%	66%	62%	41%	74%	*	*	-	-	32%	67%	66%	52%	61%	77%
At Meets Grade Level or Above		2019	48%	41%	33%	21%	41%	20%	*	-	-	5%	20%	35%	28%	33%	46%
		2018	46%	38%	34%	15%	43%	*	*	-	-	5%	17%	36%	25%	33%	48%
At Masters Grade Level		2019	21%	16%	15%	7%	21%	20%	*	-	-	0%	0%	16%	12%	15%	23%
		2018	19%	15%	17%	4%	24%	*	*	-	-	0%	0%	19%	12%	17%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	59%	48%	67%	20%	*	-	-	33%	20%	60%	55%	58%	67%
		2018	81%	77%	66%	50%	75%	*	*	-	-	45%	67%	68%	60%	65%	73%
At Meets Grade Level or Above		2019	52%	49%	28%	13%	39%	20%	*	-	-	17%	20%	29%	26%	28%	36%
		2018	50%	45%	29%	14%	38%	*	*	-	-	15%	0%	30%	29%	28%	39%
At Masters Grade Level		2019	26%	24%	12%	2%	19%	20%	*	-	-	0%	0%	13%	11%	12%	23%
		2018	24%	21%	10%	7%	12%	*	*	-	-	10%	0%	11%	10%	10%	12%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	39%	26%	51%	*	*	-	-	0%	*	44%	27%	38%	59%
		2018	66%	60%	58%	30%	73%	-	*	-	-	13%	*	63%	45%	58%	79%
At Meets Grade Level or Above		2019	38%	35%	16%	6%	24%	*	*	-	-	0%	*	19%	8%	16%	31%
		2018	41%	35%	32%	12%	44%	-	*	-	-	13%	*	34%	27%	32%	51%
At Masters Grade Level		2019	14%	13%	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
		2018	13%	11%	14%	0%	22%	-	*	-	-	0%	*	17%	6%	14%	25%

District Name: DALLAS ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 619
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	64%	43%	74%	*	-	-	-	-	57%	*	66%	54%	63%	71%
	2018	80%	74%	45%	42%	47%	*	-	-	-	-	20%	*	47%	35%	43%	38%
At Meets Grade Level or Above	2019	54%	45%	32%	14%	41%	*	-	-	-	-	29%	*	30%	38%	31%	40%
	2018	51%	42%	18%	19%	18%	*	-	-	-	-	0%	*	19%	15%	16%	10%
At Masters Grade Level	2019	25%	19%	12%	3%	16%	*	-	-	-	-	0%	*	12%	13%	12%	17%
	2018	23%	15%	5%	6%	5%	*	-	-	-	-	0%	*	7%	0%	5%	4%

District Name: DALLAS ISD
 Campus Name: RUFUS C BURLESON EL
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 619
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	39	50	34	*	-	-	-	-	25	*	38	45	39	33
	2018	63	62	64	49	71	-	*	-	-	-	38	*	68	52	64	70
Grade 4 Mathematics	2019	65	68	40	56	34	*	-	-	-	-	25	*	41	37	41	32
	2018	65	70	57	43	64	-	*	-	-	-	50	*	56	60	56	68
Grade 5 ELA/Reading	2019	81	85	80	76	83	*	-	-	-	-	57	*	81	79	80	90
	2018	80	86	85	82	86	*	-	-	-	-	*	*	88	74	84	89
Grade 5 Mathematics	2019	83	84	79	71	82	*	-	-	-	-	67	*	80	76	79	82
	2018	81	83	86	84	87	*	-	-	-	-	*	*	85	89	86	82
All Grades Both Subjects	2019	69	70	62	65	62	38	-	-	-	-	41	42	63	60	63	63
	2018	69	71	71	61	76	*	*	-	-	-	63	75	73	65	71	77
All Grades ELA/Reading	2019	68	68	63	65	62	*	-	-	-	-	40	*	63	63	63	66
	2018	69	70	73	62	78	*	*	-	-	-	58	*	77	60	73	79
All Grades Mathematics	2019	70	71	62	65	62	*	-	-	-	-	43	*	63	58	63	61
	2018	70	71	70	60	74	*	*	-	-	-	67	*	69	70	69	75

District Name: DALLAS ISD
 Campus Name: RUFUS C BURLESON EL
 Campus Number: 057905117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 619
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	26%	28%	25%	*	-	-	-	-	18%	27%	21%
	2018	38%	39%	43%	20%	59%	*	-	-	-	-	*	41%	63%
Mathematics	2019	45%	48%	23%	17%	29%	*	-	-	-	-	20%	23%	32%
	2018	47%	48%	40%	34%	44%	-	-	-	-	-	*	40%	40%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	78%	56%	90%	*	-	-	-	-	50%	78%	87%
Students Requiring Accelerated Instruction														
	2019	22%	22%	22%	44%	10%	*	-	-	-	-	50%	22%	13%
STAAR Cumulative Met Standard														
	2019	86%	85%	84%	76%	89%	*	-	-	-	-	43%	84%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	86%	82%	90%	-	-	-	-	-	*	86%	86%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	69%	54%	77%	*	-	-	-	-	67%	69%	73%
Students Requiring Accelerated Instruction														
	2019	17%	18%	31%	46%	23%	*	-	-	-	-	33%	31%	27%
STAAR Cumulative Met Standard														
	2019	90%	89%	77%	65%	83%	*	-	-	-	-	83%	77%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	88%	75%	94%	-	-	-	-	-	*	88%	93%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: RUFUS C BURLESON EL
 Campus Number: 057905117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 619
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	58%	69%	-	-	-	69%	-	-	-	33%	69%	68%
	2018	77%	71%	61%	72%	-	-	-	72%	-	-	-	50%	72%	71%
At Meets Grade Level or Above	2019	50%	44%	29%	40%	-	-	-	40%	-	-	-	11%	40%	40%
	2018	48%	41%	30%	42%	-	-	-	42%	-	-	-	15%	42%	40%
At Masters Grade Level	2019	24%	20%	12%	20%	-	-	-	20%	-	-	-	11%	20%	19%
	2018	22%	17%	13%	19%	-	-	-	19%	-	-	-	0%	19%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	62%	73%	-	-	-	73%	-	-	-	*	73%	72%
	2018	74%	66%	62%	79%	-	-	-	79%	-	-	-	43%	79%	77%
At Meets Grade Level or Above	2019	48%	41%	33%	47%	-	-	-	47%	-	-	-	*	47%	46%
	2018	46%	38%	34%	49%	-	-	-	49%	-	-	-	14%	49%	48%
At Masters Grade Level	2019	21%	16%	15%	23%	-	-	-	23%	-	-	-	*	23%	23%
	2018	19%	15%	17%	28%	-	-	-	28%	-	-	-	0%	28%	27%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	59%	67%	-	-	-	67%	-	-	-	*	67%	67%
	2018	81%	77%	66%	74%	-	-	-	74%	-	-	-	50%	74%	73%
At Meets Grade Level or Above	2019	52%	49%	28%	36%	-	-	-	36%	-	-	-	*	36%	36%
	2018	50%	45%	29%	40%	-	-	-	40%	-	-	-	25%	40%	39%
At Masters Grade Level	2019	26%	24%	12%	23%	-	-	-	23%	-	-	-	*	23%	23%
	2018	24%	21%	10%	13%	-	-	-	13%	-	-	-	0%	13%	12%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	39%	64%	-	-	-	64%	-	-	-	*	64%	59%
	2018	66%	60%	58%	80%	-	-	-	80%	-	-	-	*	80%	79%
At Meets Grade Level or Above	2019	38%	35%	16%	33%	-	-	-	33%	-	-	-	*	33%	31%
	2018	41%	35%	32%	53%	-	-	-	53%	-	-	-	*	53%	51%
At Masters Grade Level	2019	14%	13%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	13%	11%	14%	25%	-	-	-	25%	-	-	-	*	25%	25%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	64%	71%	-	-	-	71%	-	-	-	-	71%	71%
	2018	80%	74%	45%	36%	-	-	-	36%	-	-	-	*	36%	38%
At Meets Grade Level or Above	2019	54%	45%	32%	40%	-	-	-	40%	-	-	-	-	40%	40%
	2018	51%	42%	18%	11%	-	-	-	11%	-	-	-	*	11%	10%
At Masters Grade Level	2019	25%	19%	12%	17%	-	-	-	17%	-	-	-	-	17%	17%
	2018	23%	15%	5%	4%	-	-	-	4%	-	-	-	*	4%	4%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	62%	63%	-	-	-	63%	-	-	-	67%	63%	63%
	2018	69%	71%	71%	76%	-	-	-	76%	-	-	-	90%	76%	77%
All Grades ELA/Reading	2019	68%	68%	63%	66%	-	-	-	66%	-	-	-	*	66%	66%
	2018	69%	70%	73%	79%	-	-	-	79%	-	-	-	80%	79%	79%
All Grades Mathematics	2019	70%	71%	62%	60%	-	-	-	60%	-	-	-	*	60%	61%
	2018	70%	71%	70%	73%	-	-	-	73%	-	-	-	100%	73%	75%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	26%	23%	-	-	-	23%	-	-	-	*	23%	21%
	2018	38%	39%	43%	65%	-	-	-	65%	-	-	-	*	65%	63%
Mathematics	2019	45%	48%	23%	30%	-	-	-	30%	-	-	-	*	30%	32%
	2018	47%	48%	40%	38%	-	-	-	38%	-	-	-	*	38%	40%

District Name: DALLAS ISD
 Campus Name: RUFUS C BURLESON EL
 Campus Number: 057905117

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 619
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	99%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	92%	94%	91%	100%	*	-	-	*	95%	92%	92%
Not Included in Accountability													
Mobile	4%	4%	6%	6%	7%	0%	*	-	-	*	5%	6%	6%
Other Exclusions	1%	2%	1%	0%	2%	0%	*	-	-	*	0%	1%	2%
Not Tested	1%	3%	0%	0%	1%	0%	*	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	*	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	*	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	93%	89%	95%	*	*	-	-	-	76%	94%	96%
Not Included in Accountability													
Mobile	4%	4%	6%	11%	4%	*	*	-	-	-	24%	6%	3%
Other Exclusions	1%	2%	1%	0%	1%	*	*	-	-	-	0%	1%	1%
Not Tested	1%	3%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	*	-	-	-	0%	0%	0%

District Name: DALLAS ISD
Campus Name: RUFUS C BURLESON EL
Campus Number: 057905117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 619
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	95.7%	93.9%	97.0%	91.4%	-	-	-	*	94.2%	95.8%	97.1%
2016-17	95.7%	95.6%	95.7%	94.4%	96.8%	92.1%	*	*	*	*	93.3%	95.9%	97.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: RUFUS C BURLESON EL
 Campus Number: 057905117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 619
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: RUFUS C BURLESON EL
 Campus Number: 057905117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 619
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: RUFUS C BURLESON EL
 Campus Number: 057905117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 619
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: RUFUS C BURLESON EL
Campus Number: 057905117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 619
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: RUFUS C BURLESON EL
Campus Number: 057905117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 619
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: RUFUS C BURLESON EL
 Campus Number: 057905117

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 619
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: RUFUS C BURLESON EL
 Campus Number: 057905117

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

Total Students: 619
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: RUFUS C BURLESON EL
Campus Number: 057905117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 619
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	619	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	67	10.8%	8.2%	4.4%
Kindergarten	88	14.2%	7.1%	6.9%
Grade 1	70	11.3%	7.2%	7.1%
Grade 2	86	13.9%	7.3%	7.2%
Grade 3	91	14.7%	7.4%	7.3%
Grade 4	101	16.3%	7.9%	7.6%
Grade 5	116	18.7%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	253	40.9%	22.0%	12.6%
Hispanic	345	55.7%	69.6%	52.6%
White	12	1.9%	5.6%	27.4%
American Indian	4	0.6%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	5	0.8%	0.8%	2.4%
Economically Disadvantaged	610	98.5%	86.2%	60.6%
Non-Educationally Disadvantaged	9	1.5%	13.8%	39.4%
Section 504 Students	13	2.1%	4.3%	6.5%
English Learners (EL)	267	43.1%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.1%	1.1%	1.4%
Students w/ Dyslexia	12	1.9%	2.9%	3.6%
At-Risk	356	57.5%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	40			
By Type of Primary Disability				
Students with Intellectual Disabilities	10	25.0%	41.3%	42.4%
Students with Physical Disabilities	19	47.5%	**	21.9%
Students with Autism	**	**	20.8%	13.7%
Students with Behavioral Disabilities	*	*	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	164	25.9%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: RUFUS C BURLESON EL
 Campus Number: 057905117

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 619
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	86	13.6%		
Hispanic	72	11.4%		
White	3	0.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	1.2%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	2.1%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	4.3%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	3.2%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.1	17.9	18.9
Grade 1	17.5	17.7	18.8
Grade 2	21.4	17.6	18.7
Grade 3	17.4	17.8	18.9
Grade 4	20.2	18.1	19.2
Grade 5	19.0	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: RUFUS C BURLESON EL
Campus Number: 057905117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 619
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.9	100.0%	100.0%	100.0%
Professional Staff:	42.0	84.1%	65.1%	64.1%
Teachers	37.0	74.1%	49.0%	49.8%
Professional Support	2.0	4.0%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	6.0%	4.7%	3.0%
Educational Aides:	7.9	15.9%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	42.9	86.0%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	17.0	45.9%	34.1%	10.6%
Hispanic	14.0	37.8%	30.8%	27.7%
White	6.0	16.2%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	6.0	16.2%	29.7%	23.8%
Females	31.0	83.8%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.7%	2.9%	1.4%
Bachelors	30.0	81.1%	70.5%	73.6%
Masters	6.0	16.2%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.1%	8.7%	7.0%
1-5 Years Experience	13.0	35.1%	37.2%	28.9%
6-10 Years Experience	7.0	18.9%	16.1%	19.0%
11-20 Years Experience	8.0	21.6%	25.0%	29.3%
Over 20 Years Experience	6.0	16.2%	13.1%	15.7%
Number of Students per Teacher	16.7	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: RUFUS C BURLESON EL
 Campus Number: 057905117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 619
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	15.0	4.8	5.3
Average Years Experience of Assistant Principals with District	14.0	4.5	4.7
Average Years Experience of Teachers:	10.9	9.9	11.1
Average Years Experience of Teachers with District:	7.7	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$53,897	\$54,919	\$50,408
6-10 Years Experience	\$56,765	\$59,296	\$52,786
11-20 Years Experience	\$57,892	\$60,407	\$56,041
Over 20 Years Experience	\$59,983	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,136	\$58,012	\$54,122
Professional Support	\$58,229	\$71,640	\$64,069
Campus Administration (School Leadership)	\$75,930	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: RUFUS C BURLESON EL
 Campus Number: 057905117

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 619
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	261	42.2%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	65	10.5%	15.0%	8.1%
Special Education	40	6.5%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	36.0	97.3%	75.0%	71.4%
Special Education	1.0	2.7%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **W W BUSHMAN EL**

Campus Number: **057905118**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: W W BUSHMAN EL
 Campus Number: 057905118

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 423
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	53%	53%	50%	-	*	*	-	17%	*	48%	75%	53%	48%
		2018	77%	73%	80%	81%	73%	*	-	*	-	80%	-	84%	69%	82%	73%
At Meets Grade Level or Above		2019	45%	42%	38%	32%	40%	-	*	*	-	17%	*	28%	75%	38%	38%
		2018	43%	40%	40%	47%	33%	*	-	*	-	0%	-	38%	46%	42%	27%
At Masters Grade Level		2019	27%	25%	29%	29%	25%	-	*	*	-	0%	*	22%	58%	29%	24%
		2018	25%	22%	16%	22%	7%	*	-	*	-	0%	-	22%	0%	18%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	79%	64%	100%	-	*	*	-	33%	*	80%	75%	79%	100%
		2018	78%	76%	80%	84%	73%	*	-	*	-	80%	-	84%	69%	82%	64%
At Meets Grade Level or Above		2019	49%	45%	33%	15%	65%	-	*	*	-	17%	*	36%	25%	33%	57%
		2018	47%	44%	50%	56%	40%	*	-	*	-	20%	-	57%	31%	53%	36%
At Masters Grade Level		2019	25%	21%	9%	0%	25%	-	*	*	-	0%	*	9%	8%	9%	24%
		2018	23%	20%	16%	25%	0%	*	-	*	-	0%	-	22%	0%	18%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	86%	83%	88%	*	-	*	*	100%	-	87%	85%	86%	86%
		2018	73%	66%	66%	65%	68%	*	*	-	-	50%	-	68%	62%	65%	71%
At Meets Grade Level or Above		2019	44%	40%	39%	42%	29%	*	-	*	-	43%	-	35%	46%	39%	29%
		2018	46%	38%	25%	24%	24%	*	*	-	-	25%	-	30%	15%	25%	24%
At Masters Grade Level		2019	22%	19%	16%	21%	12%	*	-	*	-	14%	-	10%	31%	16%	14%
		2018	24%	19%	10%	7%	16%	*	*	-	-	0%	-	11%	8%	11%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	95%	92%	100%	*	-	*	*	100%	-	94%	100%	95%	100%
		2018	78%	76%	79%	80%	76%	*	*	-	-	75%	-	83%	73%	81%	71%
At Meets Grade Level or Above		2019	48%	47%	64%	58%	71%	*	-	*	-	71%	-	65%	62%	64%	64%
		2018	49%	46%	35%	33%	36%	*	*	-	-	38%	-	33%	38%	36%	33%
At Masters Grade Level		2019	28%	26%	27%	17%	35%	*	-	*	-	0%	-	26%	31%	27%	50%
		2018	27%	24%	14%	11%	16%	*	*	-	-	0%	-	15%	12%	14%	19%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	66%	50%	88%	*	-	*	*	14%	-	71%	54%	66%	93%
		2018	63%	61%	45%	39%	56%	*	*	-	-	0%	-	47%	42%	46%	57%
At Meets Grade Level or Above		2019	35%	38%	34%	21%	59%	*	-	*	-	14%	-	32%	38%	34%	64%
		2018	39%	37%	25%	24%	24%	*	*	-	-	0%	-	23%	27%	25%	29%
At Masters Grade Level		2019	11%	14%	9%	0%	24%	*	-	*	-	0%	-	6%	15%	9%	21%
		2018	11%	13%	8%	7%	12%	*	*	-	-	0%	-	9%	8%	8%	14%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	80%	71%	92%	*	*	-	-	89%	-	85%	70%	80%	90%
		2018	84%	82%	87%	79%	100%	*	-	*	-	67%	-	88%	84%	87%	100%
At Meets Grade Level or Above		2019	54%	54%	44%	20%	79%	*	*	-	-	44%	-	46%	40%	45%	86%
		2018	54%	52%	38%	21%	79%	*	-	*	-	11%	-	33%	47%	36%	67%

District Name: DALLAS ISD
Campus Name: W W BUSHMAN EL
Campus Number: 057905118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 423
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	13%	3%	25%	*	*	-	-	11%	-	15%	10%	13%	29%
		2018	26%	25%	17%	3%	43%	*	-	*	-	0%	-	15%	21%	16%	40%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	100%	100%	100%	*	*	-	-	100%	-	100%	100%	100%	100%
		2018	91%	88%	98%	97%	100%	*	-	*	-	89%	-	97%	100%	98%	100%
At Meets Grade Level or Above		2019	58%	57%	61%	49%	79%	*	*	-	-	78%	-	71%	40%	60%	76%
		2018	58%	56%	60%	44%	86%	*	-	*	-	56%	-	52%	74%	56%	87%
At Masters Grade Level		2019	36%	35%	26%	11%	46%	*	*	-	-	33%	-	34%	10%	27%	52%
		2018	30%	29%	40%	26%	71%	*	-	*	-	22%	-	30%	58%	36%	60%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	84%	80%	88%	*	*	-	-	78%	-	80%	90%	83%	90%
		2018	76%	70%	83%	76%	93%	*	-	*	-	78%	-	82%	84%	82%	93%
At Meets Grade Level or Above		2019	49%	43%	52%	46%	58%	*	*	-	-	33%	-	49%	60%	52%	67%
		2018	41%	34%	58%	44%	86%	*	-	*	-	78%	-	58%	58%	56%	80%
At Masters Grade Level		2019	24%	20%	16%	6%	29%	*	*	-	-	0%	-	17%	15%	17%	33%
		2018	17%	12%	15%	6%	43%	*	-	*	-	22%	-	9%	26%	11%	27%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	80%	74%	88%	100%	100%	89%	*	70%	*	80%	82%	80%	88%
		2018	77%	71%	75%	74%	77%	63%	*	100%	*	64%	-	77%	71%	76%	78%
At Meets Grade Level or Above		2019	50%	44%	46%	35%	61%	50%	80%	56%	*	42%	*	45%	48%	46%	61%
		2018	48%	41%	39%	35%	46%	38%	*	64%	*	31%	-	39%	40%	39%	46%
At Masters Grade Level		2019	24%	20%	18%	11%	28%	17%	60%	33%	*	8%	*	18%	20%	19%	31%
		2018	22%	17%	16%	13%	23%	25%	*	18%	*	7%	-	16%	17%	16%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	72%	68%	77%	*	*	*	*	73%	*	71%	76%	72%	73%
		2018	74%	66%	76%	74%	78%	*	*	*	*	64%	-	79%	71%	76%	81%
At Meets Grade Level or Above		2019	48%	41%	40%	30%	52%	*	*	*	*	36%	*	36%	51%	41%	54%
		2018	46%	38%	33%	29%	41%	*	*	*	*	14%	-	33%	33%	33%	38%
At Masters Grade Level		2019	21%	16%	20%	17%	21%	*	*	*	*	9%	*	16%	29%	20%	23%
		2018	19%	15%	14%	10%	20%	*	*	*	*	0%	-	15%	10%	14%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	91%	85%	100%	*	*	*	*	82%	*	91%	93%	91%	100%
		2018	81%	77%	85%	86%	81%	*	*	*	*	82%	-	87%	81%	86%	79%
At Meets Grade Level or Above		2019	52%	49%	52%	39%	72%	*	*	*	*	59%	*	56%	42%	52%	66%
		2018	50%	45%	47%	43%	50%	*	*	*	*	41%	-	46%	48%	47%	51%
At Masters Grade Level		2019	26%	24%	20%	9%	36%	*	*	*	*	14%	*	22%	16%	20%	41%
		2018	24%	21%	22%	20%	26%	*	*	*	*	9%	-	22%	24%	21%	28%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	66%	50%	88%	*	-	*	*	14%	-	71%	54%	66%	93%
		2018	66%	60%	45%	39%	56%	*	*	-	-	0%	-	47%	42%	46%	57%
At Meets Grade Level or Above		2019	38%	35%	34%	21%	59%	*	-	*	*	14%	-	32%	38%	34%	64%
		2018	41%	35%	25%	24%	24%	*	*	-	-	0%	-	23%	27%	25%	29%
At Masters Grade Level		2019	14%	13%	9%	0%	24%	*	-	*	*	0%	-	6%	15%	9%	21%
		2018	13%	11%	8%	7%	12%	*	*	-	-	0%	-	9%	8%	8%	14%

District Name: DALLAS ISD
Campus Name: W W BUSHMAN EL
Campus Number: 057905118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 423
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	84%	80%	88%	*	*	-	-	-	78%	-	80%	90%	83%	90%
	2018	80%	74%	83%	76%	93%	*	-	*	-	-	78%	-	82%	84%	82%	93%
At Meets Grade Level or Above	2019	54%	45%	52%	46%	58%	*	*	-	-	-	33%	-	49%	60%	52%	67%
	2018	51%	42%	58%	44%	86%	*	-	*	-	-	78%	-	58%	58%	56%	80%
At Masters Grade Level	2019	25%	19%	16%	6%	29%	*	*	-	-	-	0%	-	17%	15%	17%	33%
	2018	23%	15%	15%	6%	43%	*	-	*	-	-	22%	-	9%	26%	11%	27%

District Name: DALLAS ISD
 Campus Name: W W BUSHMAN EL
 Campus Number: 057905118

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 423
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	59	60	60	*	-	*	*	-	75	-	54	71	59	65
	2018	63	62	69	77	55	*	*	-	-	-	88	-	73	60	72	58
Grade 4 Mathematics	2019	65	68	69	45	94	*	-	*	*	-	80	-	69	68	69	100
	2018	65	70	56	55	54	*	*	-	-	-	88	-	49	69	55	50
Grade 5 ELA/Reading	2019	81	85	74	60	95	*	*	-	-	-	89	-	67	89	75	94
	2018	80	86	85	86	86	*	-	*	-	-	100	-	84	86	86	80
Grade 5 Mathematics	2019	83	84	92	87	100	*	*	-	-	-	100	-	91	92	91	100
	2018	81	83	89	84	96	*	-	*	-	-	89	-	88	92	89	97
All Grades Both Subjects	2019	69	70	75	65	89	*	*	*	*	-	88	-	72	82	75	91
	2018	69	71	73	74	68	*	*	83	-	-	91	-	72	75	74	69
All Grades ELA/Reading	2019	68	68	68	60	80	*	*	*	*	-	83	-	62	82	68	82
	2018	69	70	76	81	67	*	*	*	-	-	94	-	78	72	78	68
All Grades Mathematics	2019	70	71	82	71	97	*	*	*	*	-	93	-	82	83	82	100
	2018	70	71	70	68	70	*	*	*	-	-	88	-	65	79	69	69

District Name: DALLAS ISD
 Campus Name: W W BUSHMAN EL
 Campus Number: 057905118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 423
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	58%	41%	77%	*	-	-	-	-	88%	58%	70%
	2018	38%	39%	50%	47%	63%	-	-	-	-	-	57%	51%	*
Mathematics	2019	45%	48%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
	2018	47%	48%	75%	75%	75%	-	-	-	-	-	89%	80%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	76%	64%	92%	*	*	*	-	-	89%	76%	91%
Students Requiring Accelerated Instruction														
	2019	22%	22%	24%	36%	8%	*	*	*	-	-	11%	24%	9%
STAAR Cumulative Met Standard														
	2019	86%	85%	81%	71%	92%	*	*	*	-	-	89%	80%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	92%	86%	100%	*	*	*	-	-	100%	92%	100%
Students Requiring Accelerated Instruction														
	2019	17%	18%	8%	14%	0%	*	*	*	-	-	0%	8%	0%
STAAR Cumulative Met Standard														
	2019	90%	89%	100%	100%	100%	*	*	*	-	-	100%	100%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: W W BUSHMAN EL
 Campus Number: 057905118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 423
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	80%	89%	-	-	-	89%	87%	87%	-	67%	89%	88%
	2018	77%	71%	75%	76%	-	-	-	76%	100%	100%	-	67%	78%	78%
At Meets Grade Level or Above	2019	50%	44%	46%	63%	-	-	-	63%	53%	53%	-	50%	62%	61%
	2018	48%	41%	39%	47%	-	-	-	47%	54%	54%	-	17%	48%	46%
At Masters Grade Level	2019	24%	20%	18%	32%	-	-	-	32%	33%	33%	-	17%	32%	31%
	2018	22%	17%	16%	23%	-	-	-	23%	15%	15%	-	0%	23%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	72%	73%	-	-	-	73%	83%	83%	-	*	74%	73%
	2018	74%	66%	76%	78%	-	-	-	78%	100%	100%	-	*	80%	81%
At Meets Grade Level or Above	2019	48%	41%	40%	52%	-	-	-	52%	67%	67%	-	*	54%	54%
	2018	46%	38%	33%	40%	-	-	-	40%	20%	20%	-	*	38%	38%
At Masters Grade Level	2019	21%	16%	20%	19%	-	-	-	19%	50%	50%	-	*	22%	23%
	2018	19%	15%	14%	18%	-	-	-	18%	20%	20%	-	*	18%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	91%	100%	-	-	-	100%	100%	100%	-	*	100%	100%
	2018	81%	77%	85%	75%	-	-	-	75%	100%	100%	-	*	78%	79%
At Meets Grade Level or Above	2019	52%	49%	52%	69%	-	-	-	69%	50%	50%	-	*	67%	66%
	2018	50%	45%	47%	50%	-	-	-	50%	80%	80%	-	*	53%	51%
At Masters Grade Level	2019	26%	24%	20%	44%	-	-	-	44%	33%	33%	-	*	43%	41%
	2018	24%	21%	22%	30%	-	-	-	30%	20%	20%	-	*	29%	28%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	66%	100%	-	-	-	100%	*	*	-	-	93%	93%
	2018	66%	60%	45%	60%	-	-	-	60%	-	-	-	*	60%	57%
At Meets Grade Level or Above	2019	38%	35%	34%	73%	-	-	-	73%	*	*	-	-	64%	64%
	2018	41%	35%	25%	30%	-	-	-	30%	-	-	-	*	30%	29%
At Masters Grade Level	2019	14%	13%	9%	27%	-	-	-	27%	*	*	-	-	21%	21%
	2018	13%	11%	8%	15%	-	-	-	15%	-	-	-	*	15%	14%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	84%	95%	-	-	-	95%	-	-	-	*	95%	90%
	2018	80%	74%	83%	100%	-	-	-	100%	*	*	-	*	100%	93%
At Meets Grade Level or Above	2019	54%	45%	52%	68%	-	-	-	68%	-	-	-	*	68%	67%
	2018	51%	42%	58%	91%	-	-	-	91%	*	*	-	*	86%	80%
At Masters Grade Level	2019	25%	19%	16%	37%	-	-	-	37%	-	-	-	*	37%	33%
	2018	23%	15%	15%	36%	-	-	-	36%	*	*	-	*	29%	27%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	75%	93%	-	-	-	93%	92%	92%	-	*	93%	91%
	2018	69%	71%	73%	66%	-	-	-	66%	83%	83%	-	*	68%	69%
All Grades ELA/Reading	2019	68%	68%	68%	84%	-	-	-	84%	*	*	-	*	84%	82%
	2018	69%	70%	76%	66%	-	-	-	66%	*	*	-	*	66%	68%
All Grades Mathematics	2019	70%	71%	82%	100%	-	-	-	100%	*	*	-	*	100%	100%
	2018	70%	71%	70%	66%	-	-	-	66%	*	*	-	*	69%	69%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	58%	78%	-	-	-	78%	-	-	-	*	78%	70%
	2018	38%	39%	50%	*	-	-	-	*	-	-	-	*	*	*
Mathematics	2019	45%	48%	100%	100%	-	-	-	100%	-	-	-	*	100%	100%
	2018	47%	48%	75%	*	-	-	-	*	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: W W BUSHMAN EL
 Campus Number: 057905118

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 423
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	100%	100%	*	-	99%	100%	100%
Included in Accountability	94%	91%	81%	75%	94%	67%	56%	75%	*	-	76%	81%	92%
Not Included in Accountability													
Mobile	4%	4%	17%	25%	3%	33%	44%	0%	*	-	16%	18%	6%
Other Exclusions	1%	2%	2%	0%	3%	0%	0%	25%	*	-	6%	2%	2%
Not Tested	1%	3%	0%	1%	0%	0%	0%	0%	*	-	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%
Other	0%	2%	0%	1%	0%	0%	0%	0%	*	-	1%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	*	-	100%	100%	100%
Included in Accountability	94%	91%	84%	82%	90%	100%	*	65%	*	-	92%	87%	88%
Not Included in Accountability													
Mobile	4%	4%	15%	18%	10%	0%	*	0%	*	-	8%	11%	8%
Other Exclusions	1%	2%	1%	0%	0%	0%	*	35%	*	-	0%	1%	4%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%

District Name: DALLAS ISD
Campus Name: W W BUSHMAN EL
Campus Number: 057905118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 423
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.0%	95.5%	96.9%	*	*	99.1%	*	*	94.9%	96.0%	97.1%
2016-17	95.7%	95.6%	96.3%	96.0%	96.8%	*	*	98.7%	*	*	96.2%	96.2%	97.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: W W BUSHMAN EL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 423
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 423
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: W W BUSHMAN EL
 Campus Number: 057905118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 423
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: W W BUSHMAN EL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 423
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: W W BUSHMAN EL
 Campus Number: 057905118

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 423
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: W W BUSHMAN EL
 Campus Number: 057905118

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 423
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: W W BUSHMAN EL
 Campus Number: 057905118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 423
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: W W BUSHMAN EL
Campus Number: 057905118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 423
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	423	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	43	10.2%	8.2%	4.4%
Kindergarten	56	13.2%	7.1%	6.9%
Grade 1	64	15.1%	7.2%	7.1%
Grade 2	76	18.0%	7.3%	7.2%
Grade 3	68	16.1%	7.4%	7.3%
Grade 4	48	11.3%	7.9%	7.6%
Grade 5	68	16.1%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	265	62.6%	22.0%	12.6%
Hispanic	135	31.9%	69.6%	52.6%
White	4	0.9%	5.6%	27.4%
American Indian	5	1.2%	0.5%	0.4%
Asian	12	2.8%	1.3%	4.5%
Pacific Islander	1	0.2%	0.1%	0.2%
Two or More Races	1	0.2%	0.8%	2.4%
Economically Disadvantaged	422	99.8%	86.2%	60.6%
Non-Educationally Disadvantaged	1	0.2%	13.8%	39.4%
Section 504 Students	19	4.5%	4.3%	6.5%
English Learners (EL)	119	28.1%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	5	0.8%	1.1%	1.4%
Students w/ Dyslexia	16	3.8%	2.9%	3.6%
At-Risk	179	42.3%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	30			
By Type of Primary Disability				
Students with Intellectual Disabilities	13	43.3%	41.3%	42.4%
Students with Physical Disabilities	**	**	**	21.9%
Students with Autism	*	*	20.8%	13.7%
Students with Behavioral Disabilities	9	30.0%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	167	35.5%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: W W BUSHMAN EL
 Campus Number: 057905118

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 423
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	129	27.4%		
Hispanic	33	7.0%		
White	1	0.2%		
American Indian	2	0.4%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	9.7%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	3.5%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	1.4%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	1.9%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.3	17.9	18.9
Grade 1	21.7	17.7	18.8
Grade 2	19.0	17.6	18.7
Grade 3	16.1	17.8	18.9
Grade 4	14.6	18.1	19.2
Grade 5	24.0	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: W W BUSHMAN EL
 Campus Number: 057905118

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 423
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	41.0	100.0%	100.0%	100.0%
Professional Staff:	33.1	80.7%	65.1%	64.1%
Teachers	28.0	68.3%	49.0%	49.8%
Professional Support	3.0	7.3%	10.4%	10.1%
Campus Administration (School Leadership)	2.1	5.1%	4.7%	3.0%
Educational Aides:	7.9	19.3%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	39.0	95.1%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	22.0	78.6%	34.1%	10.6%
Hispanic	4.0	14.3%	30.8%	27.7%
White	2.0	7.1%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	8.0	28.6%	29.7%	23.8%
Females	20.0	71.4%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	10.7%	2.9%	1.4%
Bachelors	12.5	44.6%	70.5%	73.6%
Masters	12.5	44.6%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.6%	8.7%	7.0%
1-5 Years Experience	12.0	42.9%	37.2%	28.9%
6-10 Years Experience	3.0	10.7%	16.1%	19.0%
11-20 Years Experience	6.0	21.4%	25.0%	29.3%
Over 20 Years Experience	6.0	21.4%	13.1%	15.7%
Number of Students per Teacher	15.1	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: W W BUSHMAN EL
 Campus Number: 057905118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 423
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	5.7	6.3
Average Years Experience of Principals with District	12.0	5.4	5.4
Average Years Experience of Assistant Principals	5.0	4.8	5.3
Average Years Experience of Assistant Principals with District	5.0	4.5	4.7
Average Years Experience of Teachers:	11.1	9.9	11.1
Average Years Experience of Teachers with District:	8.3	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,500	\$51,471	\$47,218
1-5 Years Experience	\$52,643	\$54,919	\$50,408
6-10 Years Experience	\$65,000	\$59,296	\$52,786
11-20 Years Experience	\$60,837	\$60,407	\$56,041
Over 20 Years Experience	\$63,773	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,103	\$58,012	\$54,122
Professional Support	\$65,795	\$71,640	\$64,069
Campus Administration (School Leadership)	\$89,248	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: W W BUSHMAN EL
 Campus Number: 057905118

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 423
 Grade Span: PK - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	120	28.4%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	71	16.8%	15.0%	8.1%
Special Education	30	7.1%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	25.9	92.5%	75.0%	71.4%
Special Education	2.1	7.5%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **CHAPEL HILL PREPARATORY-A PERSONAL**

Campus Number: **057905119**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: CHAPEL HILL PREPARATORY-A PERSONAL
 Campus Number: 057905119

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 474
 Grade Span: PK - 05
 School Type: Elementary

				African			American				Two or	Special	Special	Continu-	Non-		EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Pacific	Islander	More	Ed	Ed	ously	Continu-	Econ	(Current
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	74%	-	75%	*	-	-	-	*	46%	-	72%	82%	75%	72%
	2018	77%	73%	81%	*	82%	*	*	-	-	*	75%	*	82%	73%	82%	78%
At Meets Grade Level or Above	2019	45%	42%	45%	-	44%	*	-	-	-	*	31%	-	43%	55%	44%	44%
	2018	43%	40%	52%	*	51%	*	*	-	-	*	75%	*	53%	45%	54%	48%
At Masters Grade Level	2019	27%	25%	21%	-	20%	*	-	-	-	*	0%	-	19%	27%	20%	19%
	2018	25%	22%	25%	*	24%	*	*	*	-	*	0%	*	27%	9%	26%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	83%	-	84%	*	-	-	-	*	62%	-	85%	73%	82%	86%
	2018	78%	76%	81%	*	79%	*	*	-	-	*	83%	*	82%	73%	82%	79%
At Meets Grade Level or Above	2019	49%	45%	57%	-	56%	*	-	-	-	*	38%	-	55%	64%	55%	56%
	2018	47%	44%	58%	*	57%	*	*	-	-	*	83%	*	62%	36%	60%	56%
At Masters Grade Level	2019	25%	21%	28%	-	27%	*	-	-	-	*	0%	-	28%	27%	25%	28%
	2018	23%	20%	31%	*	30%	*	*	*	-	*	25%	*	33%	18%	32%	29%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	71%	*	70%	*	-	*	-	*	14%	*	71%	73%	69%	67%
	2018	73%	66%	53%	*	52%	*	-	-	-	*	67%	*	51%	62%	53%	50%
At Meets Grade Level or Above	2019	44%	40%	45%	*	43%	*	-	*	-	*	14%	*	47%	36%	41%	40%
	2018	46%	38%	30%	*	31%	*	-	-	-	*	56%	*	28%	38%	28%	30%
At Masters Grade Level	2019	22%	19%	25%	*	24%	*	-	*	-	*	0%	*	26%	18%	20%	18%
	2018	24%	19%	14%	*	15%	*	-	-	-	*	11%	*	15%	8%	12%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	87%	*	86%	*	-	*	-	*	29%	*	84%	100%	86%	85%
	2018	78%	76%	72%	*	71%	*	-	-	-	*	56%	*	72%	71%	74%	68%
At Meets Grade Level or Above	2019	48%	47%	61%	*	59%	*	-	*	-	*	29%	*	60%	64%	58%	62%
	2018	49%	46%	44%	*	42%	*	-	-	-	*	56%	*	46%	36%	49%	45%
At Masters Grade Level	2019	28%	26%	39%	*	38%	*	-	*	-	*	0%	*	41%	27%	39%	40%
	2018	27%	24%	18%	*	20%	*	-	-	-	*	11%	*	21%	7%	21%	23%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	75%	*	75%	*	-	*	-	*	29%	*	74%	82%	73%	71%
	2018	63%	61%	61%	*	62%	*	-	-	-	*	56%	*	58%	73%	60%	65%
At Meets Grade Level or Above	2019	35%	38%	51%	*	49%	*	-	*	-	*	29%	*	52%	45%	47%	47%
	2018	39%	37%	41%	*	40%	*	-	-	-	*	56%	*	38%	53%	42%	45%
At Masters Grade Level	2019	11%	14%	19%	*	21%	*	-	*	-	*	0%	*	21%	9%	17%	18%
	2018	11%	13%	9%	*	8%	*	-	-	-	*	11%	*	5%	20%	10%	10%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	77%	*	77%	*	-	-	-	*	43%	*	74%	88%	75%	75%
	2018	84%	82%	81%	60%	83%	*	-	*	-	*	36%	-	81%	82%	81%	83%
At Meets Grade Level or Above	2019	54%	54%	36%	*	33%	*	-	-	-	*	21%	*	34%	44%	33%	35%
	2018	54%	52%	49%	40%	48%	*	-	*	-	*	18%	-	51%	36%	47%	54%

District Name: DALLAS ISD
 Campus Name: CHAPEL HILL PREPARATORY-A PERSONAL
 Campus Number: 057905119

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 474
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	27%	13%	*	11%	*	-	-	-	*	0%	*	11%	19%	11%	12%
	2018	26%	25%	20%	20%	19%	*	-	*	-	*	9%	-	22%	9%	18%	25%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	93%	*	92%	*	-	-	-	*	79%	*	94%	87%	92%	92%
	2018	91%	88%	92%	80%	93%	*	-	*	-	*	67%	-	93%	91%	91%	89%
At Meets Grade Level or Above	2019	58%	57%	60%	*	59%	*	-	-	-	*	36%	*	64%	47%	57%	61%
	2018	58%	56%	59%	60%	58%	*	-	*	-	*	22%	-	61%	45%	56%	57%
At Masters Grade Level	2019	36%	35%	37%	*	36%	*	-	-	-	*	7%	*	40%	27%	35%	39%
	2018	30%	29%	28%	40%	27%	*	-	*	-	*	11%	-	28%	27%	26%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	65%	*	64%	*	-	-	-	*	36%	*	68%	56%	63%	59%
	2018	76%	70%	54%	40%	52%	*	-	*	-	*	27%	-	57%	36%	51%	46%
At Meets Grade Level or Above	2019	49%	43%	45%	*	42%	*	-	-	-	*	29%	*	45%	44%	42%	39%
	2018	41%	34%	20%	20%	20%	*	-	*	-	*	18%	-	22%	9%	17%	19%
At Masters Grade Level	2019	24%	20%	10%	*	9%	*	-	-	-	*	7%	*	11%	6%	9%	12%
	2018	17%	12%	5%	0%	4%	*	-	*	-	*	9%	-	6%	0%	3%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	78%	78%	78%	100%	-	*	-	75%	46%	92%	78%	79%	77%	76%
	2018	77%	71%	73%	68%	72%	89%	*	70%	-	100%	59%	89%	73%	70%	72%	70%
At Meets Grade Level or Above	2019	50%	44%	50%	56%	48%	100%	-	*	-	50%	29%	83%	50%	49%	47%	48%
	2018	48%	41%	45%	52%	44%	44%	*	40%	-	88%	49%	67%	46%	38%	44%	45%
At Masters Grade Level	2019	24%	20%	24%	22%	23%	33%	-	*	-	38%	2%	42%	25%	20%	22%	23%
	2018	22%	17%	19%	16%	19%	17%	*	20%	-	75%	11%	56%	20%	12%	19%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	74%	*	74%	100%	-	*	-	*	38%	*	72%	82%	73%	71%
	2018	74%	66%	73%	75%	73%	86%	*	*	-	*	59%	*	73%	71%	73%	71%
At Meets Grade Level or Above	2019	48%	41%	42%	*	40%	100%	-	*	-	*	24%	*	41%	45%	39%	39%
	2018	46%	38%	45%	50%	44%	57%	*	*	-	*	50%	*	46%	40%	44%	44%
At Masters Grade Level	2019	21%	16%	19%	*	18%	43%	-	*	-	*	0%	*	19%	21%	17%	16%
	2018	19%	15%	20%	13%	19%	43%	*	*	-	*	6%	*	22%	9%	19%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	88%	*	87%	100%	-	*	-	*	62%	*	88%	86%	87%	88%
	2018	81%	77%	82%	78%	81%	100%	*	*	-	*	70%	*	83%	78%	83%	78%
At Meets Grade Level or Above	2019	52%	49%	59%	*	58%	100%	-	*	-	*	35%	*	60%	57%	57%	60%
	2018	50%	45%	54%	67%	53%	57%	*	*	-	*	57%	*	57%	39%	55%	52%
At Masters Grade Level	2019	26%	24%	35%	*	34%	33%	-	*	-	*	3%	*	37%	27%	34%	37%
	2018	24%	21%	26%	33%	26%	0%	*	*	-	*	17%	*	28%	17%	27%	28%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	75%	*	75%	*	-	*	-	*	29%	*	74%	82%	73%	71%
	2018	66%	60%	61%	*	62%	*	-	-	-	*	56%	*	58%	73%	60%	65%
At Meets Grade Level or Above	2019	38%	35%	51%	*	49%	*	-	*	-	*	29%	*	52%	45%	47%	47%
	2018	41%	35%	41%	*	40%	*	-	-	-	*	56%	*	38%	53%	42%	45%
At Masters Grade Level	2019	14%	13%	19%	*	21%	*	-	*	-	*	0%	*	21%	9%	17%	18%
	2018	13%	11%	9%	*	8%	*	-	-	-	*	11%	*	5%	20%	10%	10%

District Name: DALLAS ISD
 Campus Name: CHAPEL HILL PREPARATORY-A PERSONAL
 Campus Number: 057905119

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 474
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	65%	*	64%	*	-	-	-	*	36%	*	68%	56%	63%	59%
	2018	80%	74%	54%	40%	52%	*	-	*	-	*	27%	-	57%	36%	51%	46%
At Meets Grade Level or Above	2019	54%	45%	45%	*	42%	*	-	-	-	*	29%	*	45%	44%	42%	39%
	2018	51%	42%	20%	20%	20%	*	-	*	-	*	18%	-	22%	9%	17%	19%
At Masters Grade Level	2019	25%	19%	10%	*	9%	*	-	-	-	*	7%	*	11%	6%	9%	12%
	2018	23%	15%	5%	0%	4%	*	-	*	-	*	9%	-	6%	0%	3%	6%

District Name: DALLAS ISD
 Campus Name: CHAPEL HILL PREPARATORY-A PERSONAL
 Campus Number: 057905119

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 474
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	55	*	54	*	-	*	-	*	20	*	56	55	53	51
	2018	63	62	59	*	61	*	-	-	-	*	25	-	62	50	60	67
Grade 4 Mathematics	2019	65	68	79	*	78	*	-	*	-	*	67	*	78	86	79	81
	2018	65	70	65	*	67	*	-	-	-	*	33	*	66	63	65	65
Grade 5 ELA/Reading	2019	81	85	79	*	79	*	-	-	-	*	73	*	80	75	78	81
	2018	80	86	90	100	91	*	-	*	-	*	80	-	91	85	89	89
Grade 5 Mathematics	2019	83	84	89	*	89	*	-	-	-	*	88	*	91	82	89	90
	2018	81	83	95	100	95	*	-	*	-	*	88	-	95	100	95	97
All Grades Both Subjects	2019	69	70	76	83	75	78	-	*	-	*	70	100	76	75	75	76
	2018	69	71	79	77	80	94	-	*	-	*	57	*	81	73	79	79
All Grades ELA/Reading	2019	68	68	67	*	67	80	-	*	-	*	56	*	67	66	65	65
	2018	69	70	78	79	78	*	-	*	-	*	56	-	80	67	78	79
All Grades Mathematics	2019	70	71	84	*	84	*	-	*	-	*	82	*	84	84	84	85
	2018	70	71	81	75	81	*	-	*	-	*	59	*	81	80	81	79

District Name: DALLAS ISD
 Campus Name: CHAPEL HILL PREPARATORY-A PERSONAL
 Campus Number: 057905119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 474
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	53%	*	56%	-	-	*	-	-	25%	53%	48%
	2018	38%	39%	44%	*	46%	*	-	-	-	-	*	44%	36%
Mathematics	2019	45%	48%	68%	*	67%	-	-	-	-	-	50%	68%	65%
	2018	47%	48%	61%	*	61%	*	-	-	-	-	45%	60%	41%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	72%	*	72%	*	-	-	-	*	40%	72%	69%
Students Requiring Accelerated Instruction														
	2019	22%	22%	28%	*	28%	*	-	-	-	*	60%	28%	31%
STAAR Cumulative Met Standard														
	2019	86%	85%	78%	*	79%	*	-	-	-	*	40%	77%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	84%	*	85%	*	-	-	-	*	60%	83%	84%
Students Requiring Accelerated Instruction														
	2019	17%	18%	16%	*	15%	*	-	-	-	*	40%	17%	16%
STAAR Cumulative Met Standard														
	2019	90%	89%	94%	*	93%	*	-	-	-	*	80%	93%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	100%	-	-	-	-	-	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: CHAPEL HILL PREPARATORY-A PERSONAL
 Campus Number: 057905119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 474
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	78%	77%	-	-	71%	77%	*	*	-	68%	77%	76%
	2018	77%	71%	73%	70%	-	-	80%	70%	67%	67%	-	71%	70%	70%
At Meets Grade Level or Above	2019	50%	44%	50%	48%	-	-	43%	48%	*	*	-	52%	48%	48%
	2018	48%	41%	45%	43%	-	-	40%	44%	44%	44%	-	55%	43%	45%
At Masters Grade Level	2019	24%	20%	24%	24%	-	-	29%	24%	*	*	-	12%	24%	24%
	2018	22%	17%	19%	21%	-	-	20%	21%	22%	22%	-	24%	21%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	74%	74%	-	-	*	75%	*	*	-	50%	73%	72%
	2018	74%	66%	73%	73%	-	-	*	73%	*	*	-	60%	72%	71%
At Meets Grade Level or Above	2019	48%	41%	42%	41%	-	-	*	41%	*	*	-	30%	40%	40%
	2018	46%	38%	45%	44%	-	-	*	44%	*	*	-	47%	44%	44%
At Masters Grade Level	2019	21%	16%	19%	17%	-	-	*	17%	*	*	-	10%	17%	16%
	2018	19%	15%	20%	23%	-	-	*	22%	*	*	-	13%	23%	22%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	88%	89%	-	-	*	89%	*	*	-	80%	89%	89%
	2018	81%	77%	82%	77%	-	-	*	77%	*	*	-	86%	78%	78%
At Meets Grade Level or Above	2019	52%	49%	59%	59%	-	-	*	60%	*	*	-	70%	60%	60%
	2018	50%	45%	54%	51%	-	-	*	51%	*	*	-	71%	51%	52%
At Masters Grade Level	2019	26%	24%	35%	38%	-	-	*	39%	*	*	-	20%	38%	37%
	2018	24%	21%	26%	27%	-	-	*	27%	*	*	-	36%	27%	28%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	75%	74%	-	-	*	73%	*	*	-	*	73%	72%
	2018	66%	60%	61%	63%	-	-	*	62%	-	-	-	*	63%	65%
At Meets Grade Level or Above	2019	38%	35%	51%	50%	-	-	*	49%	*	*	-	*	49%	48%
	2018	41%	35%	41%	44%	-	-	*	45%	-	-	-	*	44%	45%
At Masters Grade Level	2019	14%	13%	19%	20%	-	-	*	18%	*	*	-	*	20%	19%
	2018	13%	11%	9%	8%	-	-	*	9%	-	-	-	*	8%	10%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	65%	57%	-	-	-	57%	-	-	-	*	57%	59%
	2018	80%	74%	54%	46%	-	-	-	46%	*	*	-	50%	45%	46%
At Meets Grade Level or Above	2019	54%	45%	45%	37%	-	-	-	37%	-	-	-	*	37%	39%
	2018	51%	42%	20%	17%	-	-	-	17%	*	*	-	33%	17%	19%
At Masters Grade Level	2019	25%	19%	10%	12%	-	-	-	12%	-	-	-	*	12%	12%
	2018	23%	15%	5%	5%	-	-	-	5%	*	*	-	17%	5%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	76%	77%	-	-	*	77%	*	*	-	50%	77%	76%
	2018	69%	71%	79%	78%	-	-	*	78%	-	-	-	87%	78%	79%
All Grades ELA/Reading	2019	68%	68%	67%	67%	-	-	*	67%	*	*	-	20%	67%	65%
	2018	69%	70%	78%	79%	-	-	*	79%	-	-	-	75%	79%	79%
All Grades Mathematics	2019	70%	71%	84%	85%	-	-	*	86%	*	*	-	80%	85%	85%
	2018	70%	71%	81%	78%	-	-	*	78%	-	-	-	100%	78%	79%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	53%	52%	-	-	-	52%	*	*	-	*	50%	48%
	2018	38%	39%	44%	39%	-	-	*	41%	-	-	-	*	39%	36%
Mathematics	2019	45%	48%	68%	67%	-	-	-	67%	-	-	-	*	67%	65%
	2018	47%	48%	61%	35%	-	-	-	35%	-	-	-	*	35%	41%

District Name: DALLAS ISD
 Campus Name: CHAPEL HILL PREPARATORY-A PERSONAL
 Campus Number: 057905119

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 474
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	100%	99%	100%	-	*	-	100%	97%	99%	99%
Included in Accountability	94%	91%	95%	69%	96%	90%	-	*	-	100%	94%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	4%	31%	4%	10%	-	*	-	0%	3%	4%	4%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Not Tested	1%	3%	1%	0%	1%	0%	-	*	-	0%	3%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	2%	1%	0%	1%	0%	-	*	-	0%	3%	1%	1%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	92%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	96%	89%	98%	60%	*	83%	-	100%	90%	97%	97%
Not Included in Accountability													
Mobile	4%	4%	3%	11%	1%	40%	*	8%	-	0%	10%	3%	1%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	*	8%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	8%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: CHAPEL HILL PREPARATORY-A PERSONAL
 Campus Number: 057905119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 474
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	97.2%	97.7%	97.3%	96.3%	*	*	-	*	96.4%	97.2%	97.5%
2016-17	95.7%	95.6%	97.0%	95.5%	97.1%	97.2%	*	97.7%	-	*	96.4%	97.1%	97.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CHAPEL HILL PREPARATORY-A PERSONAL
 Campus Number: 057905119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 474
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CHAPEL HILL PREPARATORY-A PERSONAL
 Campus Number: 057905119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 474
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD

Campus Name: CHAPEL HILL PREPARATORY-A PERSONAL

Campus Number: 057905119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 474

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: CHAPEL HILL PREPARATORY-A PERSONAL
Campus Number: 057905119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 474
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CHAPEL HILL PREPARATORY-A PERSONAL
 Campus Number: 057905119

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 474
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CHAPEL HILL PREPARATORY-A PERSONAL
 Campus Number: 057905119

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 474
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CHAPEL HILL PREPARATORY-A PERSONAL
 Campus Number: 057905119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 474
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: CHAPEL HILL PREPARATORY-A PERSONAL
Campus Number: 057905119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 474
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	474	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	93	19.6%	8.2%	4.4%
Kindergarten	51	10.8%	7.1%	6.9%
Grade 1	61	12.9%	7.2%	7.1%
Grade 2	65	13.7%	7.3%	7.2%
Grade 3	62	13.1%	7.4%	7.3%
Grade 4	71	15.0%	7.9%	7.6%
Grade 5	71	15.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	15	3.2%	22.0%	12.6%
Hispanic	431	90.9%	69.6%	52.6%
White	18	3.8%	5.6%	27.4%
American Indian	3	0.6%	0.5%	0.4%
Asian	1	0.2%	1.3%	4.5%
Pacific Islander	1	0.2%	0.1%	0.2%
Two or More Races	5	1.1%	0.8%	2.4%
Economically Disadvantaged	449	94.7%	86.2%	60.6%
Non-Educationally Disadvantaged	25	5.3%	13.8%	39.4%
Section 504 Students	12	2.5%	4.3%	6.5%
English Learners (EL)	340	71.7%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	14	3.0%	2.9%	3.6%
At-Risk	355	74.9%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	55			
By Type of Primary Disability				
Students with Intellectual Disabilities	29	52.7%	41.3%	42.4%
Students with Physical Disabilities	16	29.1%	**	21.9%
Students with Autism	**	**	20.8%	13.7%
Students with Behavioral Disabilities	*	*	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	64	15.3%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: CHAPEL HILL PREPARATORY-A PERSONAL
 Campus Number: 057905119

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 474
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	4	1.0%		
Hispanic	45	10.8%		
White	7	1.7%		
American Indian	1	0.2%		
Asian	3	0.7%		
Pacific Islander	0	0.0%		
Two or More Races	4	1.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	1.7%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	1.4%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	1.5%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.3	17.9	18.9
Grade 1	18.6	17.7	18.8
Grade 2	20.9	17.6	18.7
Grade 3	20.3	17.8	18.9
Grade 4	17.5	18.1	19.2
Grade 5	22.7	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: CHAPEL HILL PREPARATORY-A PERSONAL
 Campus Number: 057905119

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 474
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.1	100.0%	100.0%	100.0%
Professional Staff:	39.3	78.3%	65.1%	64.1%
Teachers	31.3	62.4%	49.0%	49.8%
Professional Support	4.0	7.9%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	8.0%	4.7%	3.0%
Educational Aides:	10.9	21.7%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	37.4	74.5%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.5	11.2%	34.1%	10.6%
Hispanic	18.0	57.5%	30.8%	27.7%
White	6.8	21.7%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	6.4%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	3.2%	2.1%	1.1%
Males	4.0	12.8%	29.7%	23.8%
Females	27.3	87.2%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	26.8	85.6%	70.5%	73.6%
Masters	4.5	14.4%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.3	10.5%	8.7%	7.0%
1-5 Years Experience	10.0	32.0%	37.2%	28.9%
6-10 Years Experience	2.0	6.4%	16.1%	19.0%
11-20 Years Experience	12.5	40.0%	25.0%	29.3%
Over 20 Years Experience	3.5	11.2%	13.1%	15.7%
Number of Students per Teacher	15.2	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: CHAPEL HILL PREPARATORY-A PERSONAL
 Campus Number: 057905119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 474
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.5	4.7
Average Years Experience of Teachers:	10.2	9.9	11.1
Average Years Experience of Teachers with District:	8.1	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$55,272	\$54,919	\$50,408
6-10 Years Experience	\$56,943	\$59,296	\$52,786
11-20 Years Experience	\$58,579	\$60,407	\$56,041
Over 20 Years Experience	\$60,881	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,984	\$58,012	\$54,122
Professional Support	\$59,795	\$71,640	\$64,069
Campus Administration (School Leadership)	\$72,835	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: CHAPEL HILL PREPARATORY-A PERSONAL
 Campus Number: 057905119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 474
 Grade Span: PK - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	320	67.5%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	68	14.3%	15.0%	8.1%
Special Education	55	11.6%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	28.3	90.4%	75.0%	71.4%
Special Education	3.0	9.6%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **F P CAILLET EL**

Campus Number: **057905120**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: F P CAILLET EL
 Campus Number: 057905120

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 668
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	72%	40%	74%	*	*	-	-	29%	*	69%	93%	71%	70%
		2018	77%	73%	79%	*	80%	*	*	-	*	43%	*	83%	59%	82%	76%
At Meets Grade Level or Above		2019	45%	42%	40%	20%	42%	*	*	-	-	0%	*	36%	64%	36%	34%
		2018	43%	40%	45%	*	48%	*	*	-	*	0%	*	47%	35%	49%	45%
At Masters Grade Level		2019	27%	25%	21%	0%	23%	*	*	-	-	0%	*	20%	29%	20%	15%
		2018	25%	22%	21%	*	22%	*	*	-	*	0%	*	21%	18%	23%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	85%	80%	86%	*	*	-	-	53%	*	85%	86%	84%	85%
		2018	78%	76%	79%	*	80%	*	*	-	*	71%	*	82%	65%	80%	77%
At Meets Grade Level or Above		2019	49%	45%	53%	0%	57%	*	*	-	-	6%	*	56%	36%	53%	49%
		2018	47%	44%	53%	*	53%	*	*	-	*	43%	*	57%	29%	54%	45%
At Masters Grade Level		2019	25%	21%	20%	0%	22%	*	*	-	-	6%	*	19%	29%	19%	15%
		2018	23%	20%	25%	*	27%	*	*	-	*	0%	*	28%	12%	26%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	70%	*	72%	-	*	-	-	44%	*	73%	50%	67%	66%
		2018	73%	66%	67%	*	67%	-	-	-	-	36%	*	66%	71%	66%	64%
At Meets Grade Level or Above		2019	44%	40%	35%	*	36%	-	*	-	-	0%	*	35%	36%	32%	32%
		2018	46%	38%	39%	*	39%	-	-	-	-	18%	*	40%	35%	38%	36%
At Masters Grade Level		2019	22%	19%	19%	*	20%	-	*	-	-	0%	*	19%	21%	16%	17%
		2018	24%	19%	20%	*	20%	-	-	-	-	0%	*	18%	29%	19%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	82%	*	83%	-	*	-	-	50%	*	84%	71%	80%	82%
		2018	78%	76%	76%	*	75%	-	-	-	-	27%	*	78%	71%	77%	74%
At Meets Grade Level or Above		2019	48%	47%	52%	*	53%	-	*	-	-	22%	*	52%	50%	49%	46%
		2018	49%	46%	48%	*	49%	-	-	-	-	18%	*	48%	53%	49%	45%
At Masters Grade Level		2019	28%	26%	34%	*	35%	-	*	-	-	11%	*	34%	36%	30%	32%
		2018	27%	24%	31%	*	31%	-	-	-	-	9%	*	30%	35%	30%	26%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	61%	*	63%	-	*	-	-	22%	*	64%	43%	58%	58%
		2018	63%	61%	58%	*	60%	-	-	-	-	0%	*	58%	56%	58%	60%
At Meets Grade Level or Above		2019	35%	38%	26%	*	27%	-	*	-	-	0%	*	28%	14%	23%	21%
		2018	39%	37%	27%	*	29%	-	-	-	-	0%	*	28%	25%	29%	31%
At Masters Grade Level		2019	11%	14%	5%	*	5%	-	*	-	-	0%	*	5%	7%	3%	5%
		2018	11%	13%	8%	*	9%	-	-	-	-	0%	*	8%	13%	10%	8%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	96%	100%	96%	-	-	-	*	86%	*	95%	100%	96%	97%
		2018	84%	82%	89%	*	89%	*	-	-	-	36%	*	89%	85%	89%	92%
At Meets Grade Level or Above		2019	54%	54%	59%	20%	61%	-	-	-	*	43%	*	58%	62%	57%	62%
		2018	54%	52%	59%	*	60%	*	-	-	-	9%	*	61%	46%	62%	64%

District Name: DALLAS ISD
 Campus Name: F P CAILLET EL
 Campus Number: 057905120

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 668
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	27%	33%	20%	33%	-	-	-	-	*	14%	*	33%	33%	34%	32%
	2018	26%	25%	26%	*	26%	*	-	-	-	-	0%	*	27%	15%	27%	27%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	92%	60%	94%	-	-	-	-	*	93%	*	94%	86%	92%	94%
	2018	91%	88%	94%	*	94%	*	-	-	-	-	82%	*	95%	85%	96%	95%
At Meets Grade Level or Above	2019	58%	57%	65%	60%	65%	-	-	-	-	*	43%	*	65%	62%	64%	61%
	2018	58%	56%	68%	*	67%	*	-	-	-	-	36%	*	70%	54%	69%	65%
At Masters Grade Level	2019	36%	35%	39%	0%	40%	-	-	-	-	*	21%	*	39%	38%	37%	36%
	2018	30%	29%	44%	*	43%	*	-	-	-	-	9%	*	46%	31%	45%	39%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	70%	60%	70%	-	-	-	-	*	50%	*	65%	86%	67%	68%
	2018	76%	70%	71%	*	71%	*	-	-	-	-	36%	*	70%	77%	71%	70%
At Meets Grade Level or Above	2019	49%	43%	43%	20%	43%	-	-	-	-	*	43%	*	39%	57%	40%	40%
	2018	41%	34%	25%	*	24%	*	-	-	-	-	9%	*	25%	23%	25%	19%
At Masters Grade Level	2019	24%	20%	18%	20%	18%	-	-	-	-	*	7%	*	15%	29%	18%	14%
	2018	17%	12%	6%	*	6%	*	-	-	-	-	0%	*	7%	0%	7%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	79%	59%	80%	*	43%	-	-	*	52%	80%	79%	79%	77%	77%
	2018	77%	71%	77%	67%	77%	80%	*	-	-	*	41%	70%	78%	70%	77%	76%
At Meets Grade Level or Above	2019	50%	44%	47%	21%	48%	*	0%	-	-	*	18%	40%	46%	50%	45%	43%
	2018	48%	41%	46%	29%	46%	40%	*	-	-	*	16%	35%	47%	37%	47%	44%
At Masters Grade Level	2019	24%	20%	24%	6%	25%	*	0%	-	-	*	7%	27%	23%	29%	22%	21%
	2018	22%	17%	23%	10%	23%	20%	*	-	-	*	3%	22%	23%	20%	23%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	80%	62%	81%	*	*	-	-	*	51%	67%	79%	84%	78%	78%
	2018	74%	66%	78%	63%	79%	*	*	-	-	*	38%	75%	80%	70%	79%	78%
At Meets Grade Level or Above	2019	48%	41%	45%	15%	47%	*	*	-	-	*	12%	33%	43%	55%	42%	43%
	2018	46%	38%	48%	25%	49%	*	*	-	-	*	10%	38%	49%	38%	50%	48%
At Masters Grade Level	2019	21%	16%	25%	8%	25%	*	*	-	-	*	4%	33%	24%	29%	24%	22%
	2018	19%	15%	22%	0%	23%	*	*	-	-	*	0%	25%	22%	21%	23%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	86%	62%	88%	*	*	-	-	*	63%	100%	87%	82%	85%	87%
	2018	81%	77%	83%	100%	83%	*	*	-	-	*	59%	88%	85%	72%	84%	82%
At Meets Grade Level or Above	2019	52%	49%	57%	31%	58%	*	*	-	-	*	22%	50%	58%	51%	56%	52%
	2018	50%	45%	56%	50%	57%	*	*	-	-	*	31%	50%	58%	45%	57%	52%
At Masters Grade Level	2019	26%	24%	31%	0%	33%	*	*	-	-	*	12%	17%	30%	35%	29%	28%
	2018	24%	21%	33%	25%	34%	*	*	-	-	*	7%	38%	35%	26%	34%	29%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	61%	*	63%	-	*	-	-	-	22%	*	64%	43%	58%	58%
	2018	66%	60%	58%	*	60%	-	-	-	-	-	0%	*	58%	56%	58%	60%
At Meets Grade Level or Above	2019	38%	35%	26%	*	27%	-	*	-	-	-	0%	*	28%	14%	23%	21%
	2018	41%	35%	27%	*	29%	-	-	-	-	-	0%	*	28%	25%	29%	31%
At Masters Grade Level	2019	14%	13%	5%	*	5%	-	*	-	-	-	0%	*	5%	7%	3%	5%
	2018	13%	11%	8%	*	9%	-	-	-	-	-	0%	*	8%	13%	10%	8%

District Name: DALLAS ISD
Campus Name: F P CAILLET EL
Campus Number: 057905120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 668
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	70%	60%	70%	-	-	-	-	*	50%	*	65%	86%	67%	68%
	2018	80%	74%	71%	*	71%	*	-	-	-	-	36%	*	70%	77%	71%	70%
At Meets Grade Level or Above	2019	54%	45%	43%	20%	43%	-	-	-	-	*	43%	*	39%	57%	40%	40%
	2018	51%	42%	25%	*	24%	*	-	-	-	-	9%	*	25%	23%	25%	19%
At Masters Grade Level	2019	25%	19%	18%	20%	18%	-	-	-	-	*	7%	*	15%	29%	18%	14%
	2018	23%	15%	6%	*	6%	*	-	-	-	-	0%	*	7%	0%	7%	6%

District Name: DALLAS ISD
 Campus Name: F P CAILLET EL
 Campus Number: 057905120

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 668
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	56	*	57	-	-	-	-	-	37	*	58	46	54	51
	2018	63	62	64	*	64	-	-	-	-	-	22	*	63	71	62	59
Grade 4 Mathematics	2019	65	68	73	*	74	-	*	-	-	-	53	*	73	71	71	76
	2018	65	70	82	*	82	-	-	-	-	-	65	*	84	73	84	80
Grade 5 ELA/Reading	2019	81	85	89	50	91	-	-	-	-	*	80	*	91	79	89	93
	2018	80	86	90	*	91	*	-	-	-	-	90	*	91	83	91	92
Grade 5 Mathematics	2019	83	84	87	80	87	-	-	-	-	*	96	*	85	95	85	86
	2018	81	83	94	*	94	*	-	-	-	-	100	*	95	88	95	94
All Grades Both Subjects	2019	69	70	77	53	79	-	*	-	-	*	63	83	78	76	76	79
	2018	69	71	83	83	83	*	-	-	-	-	71	89	84	78	84	82
All Grades ELA/Reading	2019	68	68	75	44	76	-	-	-	-	*	54	*	77	66	74	76
	2018	69	70	77	*	78	*	-	-	-	-	58	100	77	77	77	76
All Grades Mathematics	2019	70	71	80	63	81	-	*	-	-	*	70	*	79	85	78	81
	2018	70	71	88	90	88	*	-	-	-	-	83	79	90	80	90	87

District Name: DALLAS ISD
 Campus Name: F P CAILLET EL
 Campus Number: 057905120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 668
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	67%	*	68%	-	-	-	-	-	54%	64%	68%
	2018	38%	39%	55%	*	56%	-	-	-	-	-	*	53%	56%
Mathematics	2019	45%	48%	58%	*	61%	-	-	-	-	-	59%	57%	58%
	2018	47%	48%	55%	*	55%	-	-	-	-	-	*	56%	58%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	88%	80%	89%	-	-	-	-	*	73%	87%	89%
Students Requiring Accelerated Instruction														
	2019	22%	22%	12%	20%	11%	-	-	-	-	*	27%	13%	11%
STAAR Cumulative Met Standard														
	2019	86%	85%	97%	100%	97%	-	-	-	-	*	92%	97%	97%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	-	-	-	-	-	100%	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	89%	60%	90%	-	-	-	-	*	92%	87%	87%
Students Requiring Accelerated Instruction														
	2019	17%	18%	11%	40%	10%	-	-	-	-	*	8%	13%	13%
STAAR Cumulative Met Standard														
	2019	90%	89%	92%	60%	94%	-	-	-	-	*	100%	92%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	-	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: F P CAILLET EL
 Campus Number: 057905120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 668
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	79%	78%	-	-	89%	75%	-	-	-	70%	78%	77%
	2018	77%	71%	77%	76%	-	-	85%	74%	*	*	-	76%	76%	76%
At Meets Grade Level or Above	2019	50%	44%	47%	45%	-	-	60%	41%	-	-	-	19%	45%	43%
	2018	48%	41%	46%	45%	-	-	51%	43%	*	*	-	36%	45%	44%
At Masters Grade Level	2019	24%	20%	24%	22%	-	-	38%	18%	-	-	-	5%	22%	21%
	2018	22%	17%	23%	21%	-	-	25%	20%	*	*	-	16%	21%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	80%	79%	-	-	82%	78%	-	-	-	62%	79%	78%
	2018	74%	66%	78%	79%	-	-	84%	76%	*	*	-	71%	78%	78%
At Meets Grade Level or Above	2019	48%	41%	45%	44%	-	-	49%	43%	-	-	-	15%	44%	43%
	2018	46%	38%	48%	50%	-	-	56%	48%	*	*	-	29%	50%	48%
At Masters Grade Level	2019	21%	16%	25%	22%	-	-	36%	19%	-	-	-	8%	22%	22%
	2018	19%	15%	22%	22%	-	-	25%	22%	*	*	-	10%	22%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	86%	87%	-	-	95%	85%	-	-	-	85%	87%	87%
	2018	81%	77%	83%	81%	-	-	89%	78%	*	*	-	90%	81%	82%
At Meets Grade Level or Above	2019	52%	49%	57%	54%	-	-	72%	51%	-	-	-	15%	54%	52%
	2018	50%	45%	56%	51%	-	-	54%	50%	*	*	-	57%	51%	52%
At Masters Grade Level	2019	26%	24%	31%	29%	-	-	51%	24%	-	-	-	8%	29%	28%
	2018	24%	21%	33%	29%	-	-	32%	28%	*	*	-	29%	29%	29%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	61%	57%	-	-	100%	51%	-	-	-	67%	57%	58%
	2018	66%	60%	58%	60%	-	-	75%	57%	-	-	-	*	60%	60%
At Meets Grade Level or Above	2019	38%	35%	26%	21%	-	-	44%	18%	-	-	-	17%	21%	21%
	2018	41%	35%	27%	32%	-	-	50%	29%	-	-	-	*	32%	31%
At Masters Grade Level	2019	14%	13%	5%	6%	-	-	11%	5%	-	-	-	0%	6%	5%
	2018	13%	11%	8%	9%	-	-	25%	5%	-	-	-	*	9%	8%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	70%	68%	-	-	85%	62%	-	-	-	60%	68%	68%
	2018	80%	74%	71%	71%	-	-	76%	69%	-	-	-	67%	71%	70%
At Meets Grade Level or Above	2019	54%	45%	43%	40%	-	-	65%	31%	-	-	-	40%	40%	40%
	2018	51%	42%	25%	19%	-	-	24%	18%	-	-	-	22%	19%	19%
At Masters Grade Level	2019	25%	19%	18%	15%	-	-	30%	10%	-	-	-	0%	15%	14%
	2018	23%	15%	6%	6%	-	-	6%	6%	-	-	-	11%	6%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	77%	79%	-	-	86%	77%	-	-	-	76%	79%	79%
	2018	69%	71%	83%	80%	-	-	83%	79%	-	-	-	96%	80%	82%
All Grades ELA/Reading	2019	68%	68%	75%	77%	-	-	83%	75%	-	-	-	70%	77%	76%
	2018	69%	70%	77%	74%	-	-	76%	74%	-	-	-	93%	74%	76%
All Grades Mathematics	2019	70%	71%	80%	81%	-	-	90%	79%	-	-	-	82%	81%	81%
	2018	70%	71%	88%	86%	-	-	89%	85%	-	-	-	100%	86%	87%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	67%	74%	-	-	*	74%	-	-	-	*	74%	68%
	2018	38%	39%	55%	56%	-	-	*	51%	-	-	-	55%	56%	56%
Mathematics	2019	45%	48%	58%	53%	-	-	100%	44%	-	-	-	*	53%	58%
	2018	47%	48%	55%	55%	-	-	75%	50%	-	-	-	83%	55%	58%

District Name: DALLAS ISD
 Campus Name: F P CAILLET EL
 Campus Number: 057905120

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 668
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	100%	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	95%	100%	95%	*	100%	-	-	*	98%	95%	94%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	3%	*	0%	-	-	*	2%	2%	3%
Other Exclusions	1%	2%	2%	0%	2%	*	0%	-	-	*	0%	2%	3%
Not Tested	1%	3%	0%	0%	0%	*	0%	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	0%	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	0%	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%
Included in Accountability	94%	91%	97%	100%	97%	100%	*	*	-	*	96%	98%	97%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	2%	0%	*	*	-	*	0%	2%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	*	-	*	4%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: F P CAILLET EL
 Campus Number: 057905120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 668
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	97.8%	93.0%	97.9%	*	*	-	-	*	96.6%	97.8%	98.1%
2016-17	95.7%	95.6%	97.7%	94.1%	97.8%	97.0%	*	-	*	*	96.9%	97.7%	98.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: F P CAILLET EL
 Campus Number: 057905120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 668
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: F P CAILLET EL
 Campus Number: 057905120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 668
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: F P CAILLET EL
 Campus Number: 057905120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 668
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: F P CAILLET EL
Campus Number: 057905120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 668
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: F P CAILLET EL
 Campus Number: 057905120

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 668
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: F P CAILLET EL
 Campus Number: 057905120

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 668
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: F P CAILLET EL
 Campus Number: 057905120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 668
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: F P CAILLET EL
Campus Number: 057905120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 668
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	668	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	1	0.1%	0.1%	0.3%
Pre-Kindergarten	75	11.2%	8.2%	4.4%
Kindergarten	83	12.4%	7.1%	6.9%
Grade 1	78	11.7%	7.2%	7.1%
Grade 2	101	15.1%	7.3%	7.2%
Grade 3	114	17.1%	7.4%	7.3%
Grade 4	105	15.7%	7.9%	7.6%
Grade 5	111	16.6%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	27	4.0%	22.0%	12.6%
Hispanic	623	93.3%	69.6%	52.6%
White	15	2.2%	5.6%	27.4%
American Indian	2	0.3%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	0	0.0%	0.8%	2.4%
Economically Disadvantaged	614	91.9%	86.2%	60.6%
Non-Educationally Disadvantaged	54	8.1%	13.8%	39.4%
Section 504 Students	24	3.6%	4.3%	6.5%
English Learners (EL)	502	75.1%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.1%	1.1%	1.4%
Students w/ Dyslexia	23	3.4%	2.9%	3.6%
At-Risk	532	79.6%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	75			
By Type of Primary Disability				
Students with Intellectual Disabilities	21	28.0%	41.3%	42.4%
Students with Physical Disabilities	29	38.7%	**	21.9%
Students with Autism	18	24.0%	20.8%	13.7%
Students with Behavioral Disabilities	7	9.3%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	51	9.2%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: F P CAILLET EL
 Campus Number: 057905120

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 668
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	7	1.3%		
Hispanic	40	7.2%		
White	2	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	1.2%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	3.1%	2.3%	1.8%	5.9%	3.7%	2.3%
Grade 3	1.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.3	17.9	18.9
Grade 1	17.5	17.7	18.8
Grade 2	19.3	17.6	18.7
Grade 3	18.8	17.8	18.9
Grade 4	20.3	18.1	19.2
Grade 5	25.6	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: F P CAILLET EL
Campus Number: 057905120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 668
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.8	100.0%	100.0%	100.0%
Professional Staff:	48.0	77.6%	65.1%	64.1%
Teachers	42.0	67.9%	49.0%	49.8%
Professional Support	2.0	3.2%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	6.5%	4.7%	3.0%
Educational Aides:	13.9	22.4%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	46.9	75.8%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	34.1%	10.6%
Hispanic	26.0	61.9%	30.8%	27.7%
White	13.0	31.0%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	3.0	7.1%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	12.0	28.6%	29.7%	23.8%
Females	30.0	71.4%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.4%	2.9%	1.4%
Bachelors	28.0	66.7%	70.5%	73.6%
Masters	13.0	31.0%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	7.0%
1-5 Years Experience	13.0	31.0%	37.2%	28.9%
6-10 Years Experience	7.0	16.7%	16.1%	19.0%
11-20 Years Experience	17.0	40.5%	25.0%	29.3%
Over 20 Years Experience	5.0	11.9%	13.1%	15.7%
Number of Students per Teacher	15.9	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: F P CAILLET EL
 Campus Number: 057905120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 668
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	5.7	6.3
Average Years Experience of Principals with District	12.0	5.4	5.4
Average Years Experience of Assistant Principals	6.0	4.8	5.3
Average Years Experience of Assistant Principals with District	6.0	4.5	4.7
Average Years Experience of Teachers:	11.5	9.9	11.1
Average Years Experience of Teachers with District:	10.3	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,471	\$47,218
1-5 Years Experience	\$56,028	\$54,919	\$50,408
6-10 Years Experience	\$60,395	\$59,296	\$52,786
11-20 Years Experience	\$62,713	\$60,407	\$56,041
Over 20 Years Experience	\$65,076	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$60,539	\$58,012	\$54,122
Professional Support	\$64,970	\$71,640	\$64,069
Campus Administration (School Leadership)	\$74,467	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: F P CAILLET EL
 Campus Number: 057905120

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 668
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	534	79.9%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	88	13.2%	15.0%	8.1%
Special Education	75	11.2%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	37.8	90.1%	75.0%	71.4%
Special Education	4.2	9.9%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JOHN W CARPENTER EL**

Campus Number: **057905121**

2019 Accountability Rating: **D**

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District Name: DALLAS ISD
 Campus Name: JOHN W CARPENTER EL
 Campus Number: 057905121

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 307
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	59%	60%	56%	*	-	-	-	-	*	*	63%	43%	61%	50%
	2018	77%	73%	49%	44%	56%	-	*	-	-	*	*	-	47%	56%	47%	50%
At Meets Grade Level or Above	2019	45%	42%	15%	13%	11%	*	-	-	-	-	*	*	15%	14%	15%	8%
	2018	43%	40%	16%	11%	25%	-	*	-	-	*	*	-	11%	33%	13%	10%
At Masters Grade Level	2019	27%	25%	3%	7%	0%	*	-	-	-	-	*	*	0%	14%	3%	0%
	2018	25%	22%	4%	0%	13%	-	*	-	-	*	*	-	3%	11%	3%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	76%	80%	72%	*	-	-	-	-	*	*	81%	57%	79%	75%
	2018	78%	76%	68%	62%	81%	-	*	-	-	*	60%	-	68%	70%	70%	60%
At Meets Grade Level or Above	2019	49%	45%	18%	7%	28%	*	-	-	-	-	*	*	19%	14%	18%	33%
	2018	47%	44%	30%	21%	44%	-	*	-	-	*	40%	-	27%	40%	28%	30%
At Masters Grade Level	2019	25%	21%	9%	7%	11%	*	-	-	-	-	*	*	7%	14%	9%	8%
	2018	23%	20%	4%	3%	6%	-	*	-	-	*	20%	-	3%	10%	3%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	47%	37%	69%	-	*	-	-	*	*	*	41%	56%	45%	63%
	2018	73%	66%	60%	65%	56%	*	-	-	-	*	*	-	59%	60%	59%	75%
At Meets Grade Level or Above	2019	44%	40%	9%	3%	23%	-	*	-	-	*	*	*	3%	19%	10%	25%
	2018	46%	38%	15%	19%	11%	*	-	-	-	*	*	-	19%	7%	15%	17%
At Masters Grade Level	2019	22%	19%	2%	0%	8%	-	*	-	-	*	*	*	0%	6%	3%	0%
	2018	24%	19%	4%	8%	0%	*	-	-	-	*	*	-	3%	7%	2%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	64%	60%	77%	-	*	-	-	*	*	*	69%	56%	65%	75%
	2018	78%	76%	77%	65%	89%	*	-	-	-	*	*	-	78%	73%	83%	83%
At Meets Grade Level or Above	2019	48%	47%	24%	23%	31%	-	*	-	-	*	*	*	31%	13%	28%	25%
	2018	49%	46%	38%	38%	28%	*	-	-	-	*	*	-	38%	40%	39%	42%
At Masters Grade Level	2019	28%	26%	4%	3%	8%	-	*	-	-	*	*	*	7%	0%	5%	13%
	2018	27%	24%	19%	15%	17%	*	-	-	-	*	*	-	19%	20%	17%	25%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	49%	43%	62%	-	*	-	-	*	*	*	48%	50%	45%	50%
	2018	63%	61%	45%	38%	56%	*	-	-	-	*	*	-	41%	53%	41%	67%
At Meets Grade Level or Above	2019	35%	38%	7%	0%	23%	-	*	-	-	*	*	*	7%	6%	8%	25%
	2018	39%	37%	19%	15%	28%	*	-	-	-	*	*	-	19%	20%	17%	25%
At Masters Grade Level	2019	11%	14%	2%	0%	8%	-	*	-	-	*	*	*	0%	6%	3%	0%
	2018	11%	13%	0%	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	72%	63%	80%	*	-	-	-	*	50%	-	76%	65%	74%	75%
	2018	84%	82%	60%	59%	63%	-	-	-	-	-	*	*	56%	73%	58%	58%
At Meets Grade Level or Above	2019	54%	54%	36%	33%	35%	*	-	-	-	*	17%	-	30%	47%	36%	33%
	2018	54%	52%	33%	28%	44%	-	-	-	-	-	*	*	32%	36%	35%	50%

District Name: DALLAS ISD
 Campus Name: JOHN W CARPENTER EL
 Campus Number: 057905121

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 307
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	27%	14%	22%	5%	*	-	-	-	*	0%	-	12%	18%	15%	8%
		2018	26%	25%	9%	7%	13%	-	-	-	-	*	*	9%	9%	9%	17%	
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	89%	72%	63%	80%	*	-	-	-	*	67%	-	73%	71%	77%	67%
		2018	91%	88%	72%	69%	76%	-	-	-	-	*	*	71%	73%	70%	75%	
At Meets Grade Level or Above		2019	58%	57%	38%	33%	45%	*	-	-	-	*	0%	-	39%	35%	40%	50%
		2018	58%	56%	50%	41%	65%	-	-	-	-	*	*	57%	27%	50%	67%	
At Masters Grade Level		2019	36%	35%	12%	7%	20%	*	-	-	-	*	0%	-	12%	12%	13%	25%
		2018	30%	29%	15%	17%	12%	-	-	-	-	*	*	17%	9%	16%	8%	
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	70%	70%	70%	65%	*	-	-	-	*	50%	-	67%	76%	72%	67%
		2018	76%	70%	74%	69%	82%	-	-	-	-	*	*	74%	73%	73%	83%	
At Meets Grade Level or Above		2019	49%	43%	44%	44%	40%	*	-	-	-	*	17%	-	39%	53%	45%	50%
		2018	41%	34%	33%	31%	35%	-	-	-	-	*	*	34%	27%	32%	33%	
At Masters Grade Level		2019	24%	20%	6%	11%	0%	*	-	-	-	*	0%	-	0%	18%	6%	0%
		2018	17%	12%	11%	7%	18%	-	-	-	-	*	*	11%	9%	11%	17%	
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	73%	64%	58%	70%	100%	*	-	-	100%	33%	100%	65%	61%	65%	65%
		2018	77%	71%	63%	59%	70%	*	*	-	-	50%	39%	50%	62%	66%	63%	70%
At Meets Grade Level or Above		2019	50%	44%	25%	20%	30%	60%	*	-	-	33%	6%	14%	24%	27%	26%	32%
		2018	48%	41%	29%	26%	35%	*	*	-	-	38%	21%	17%	30%	28%	29%	35%
At Masters Grade Level		2019	24%	20%	7%	7%	7%	0%	*	-	-	0%	0%	0%	5%	11%	7%	7%
		2018	22%	17%	8%	7%	10%	*	*	-	-	13%	4%	0%	8%	9%	8%	10%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	68%	60%	51%	69%	*	*	-	-	*	23%	*	61%	58%	61%	63%
		2018	74%	66%	56%	56%	58%	*	*	-	-	*	44%	*	54%	63%	55%	62%
At Meets Grade Level or Above		2019	48%	41%	21%	17%	24%	*	*	-	-	*	8%	*	17%	30%	22%	22%
		2018	46%	38%	21%	20%	26%	*	*	-	-	*	22%	*	21%	23%	21%	26%
At Masters Grade Level		2019	21%	16%	7%	10%	4%	*	*	-	-	*	0%	*	4%	13%	8%	3%
		2018	19%	15%	6%	5%	8%	*	*	-	-	*	0%	*	5%	9%	5%	6%
All Grades Mathematics																		
At Approaches Grade Level or Above		2019	82%	80%	71%	65%	76%	*	*	-	-	*	46%	*	74%	63%	73%	72%
		2018	81%	77%	72%	65%	82%	*	*	-	-	*	50%	*	72%	72%	74%	74%
At Meets Grade Level or Above		2019	52%	49%	28%	24%	35%	*	*	-	-	*	0%	*	30%	23%	30%	38%
		2018	50%	45%	39%	33%	45%	*	*	-	-	*	25%	*	40%	36%	39%	47%
At Masters Grade Level		2019	26%	24%	9%	6%	14%	*	*	-	-	*	0%	*	9%	8%	9%	16%
		2018	24%	21%	13%	12%	12%	*	*	-	-	*	8%	*	13%	14%	12%	15%
All Grades Writing																		
At Approaches Grade Level or Above		2019	68%	63%	49%	43%	62%	-	*	-	-	*	*	*	48%	50%	45%	50%
		2018	66%	60%	45%	38%	56%	*	-	-	-	*	-	41%	53%	41%	67%	
At Meets Grade Level or Above		2019	38%	35%	7%	0%	23%	-	*	-	-	*	*	*	7%	6%	8%	25%
		2018	41%	35%	19%	15%	28%	*	-	-	-	*	-	19%	20%	17%	25%	
At Masters Grade Level		2019	14%	13%	2%	0%	8%	-	*	-	-	*	*	*	0%	6%	3%	0%
		2018	13%	11%	0%	0%	0%	*	-	-	-	*	-	0%	0%	0%	0%	

District Name: DALLAS ISD
 Campus Name: JOHN W CARPENTER EL
 Campus Number: 057905121

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 307
 Grade Span: EE - 05
 School Type: Elementary

					African		American		Pacific	Two or	Special	Special	Continu-	Non-		EL	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Ed	ously	Continu-	Econ	(Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	70%	70%	65%	*	-	-	-	*	50%	-	67%	76%	72%	67%
	2018	80%	74%	74%	69%	82%	-	-	-	-	-	*	*	74%	73%	73%	83%
At Meets Grade Level or Above	2019	54%	45%	44%	44%	40%	*	-	-	-	*	17%	-	39%	53%	45%	50%
	2018	51%	42%	33%	31%	35%	-	-	-	-	-	*	*	34%	27%	32%	33%
At Masters Grade Level	2019	25%	19%	6%	11%	0%	*	-	-	-	*	0%	-	0%	18%	6%	0%
	2018	23%	15%	11%	7%	18%	-	-	-	-	-	*	*	11%	9%	11%	17%

District Name: DALLAS ISD
 Campus Name: JOHN W CARPENTER EL
 Campus Number: 057905121

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 307
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	45	37	73	-	*	-	-	*	*	*	46	44	45	67
	2018	63	62	68	68	62	*	-	-	-	*	*	-	71	61	65	69
Grade 4 Mathematics	2019	65	68	59	55	69	-	*	-	-	*	*	*	69	41	63	69
	2018	65	70	80	82	75	*	-	-	-	*	*	-	79	82	79	75
Grade 5 ELA/Reading	2019	81	85	79	75	81	*	-	-	-	*	83	-	74	88	80	75
	2018	80	86	76	71	86	-	-	-	-	-	*	*	73	86	79	80
Grade 5 Mathematics	2019	83	84	76	69	90	*	-	-	-	*	100	-	77	72	74	83
	2018	81	83	78	75	82	-	-	-	-	-	*	*	79	73	77	75
All Grades Both Subjects	2019	69	70	65	58	80	*	*	-	-	58	78	*	67	61	66	75
	2018	69	71	76	74	77	*	-	-	-	*	85	*	76	75	75	75
All Grades ELA/Reading	2019	68	68	63	54	78	*	*	-	-	*	60	*	61	66	64	71
	2018	69	70	72	70	74	*	-	-	-	*	92	*	72	72	72	75
All Grades Mathematics	2019	70	71	68	62	82	*	*	-	-	*	95	*	73	56	69	78
	2018	70	71	79	78	79	*	-	-	-	*	79	*	79	78	78	75

District Name: DALLAS ISD
 Campus Name: JOHN W CARPENTER EL
 Campus Number: 057905121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 307
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	40%	30%	57%	-	*	-	-	*	22%	39%	33%
	2018	38%	39%	31%	31%	*	-	-	-	-	*	*	33%	*
Mathematics	2019	45%	48%	21%	24%	14%	-	*	-	-	-	17%	23%	0%
	2018	47%	48%	35%	33%	*	-	-	-	-	-	*	36%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	64%	56%	75%	*	-	-	-	*	50%	66%	67%
Students Requiring Accelerated Instruction														
	2019	22%	22%	36%	44%	25%	*	-	-	-	*	50%	34%	33%
STAAR Cumulative Met Standard														
	2019	86%	85%	72%	63%	80%	*	-	-	-	*	50%	74%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	93%	90%	100%	-	-	-	-	-	*	93%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	70%	59%	80%	*	-	-	-	*	67%	74%	67%
Students Requiring Accelerated Instruction														
	2019	17%	18%	30%	41%	20%	*	-	-	-	*	33%	26%	33%
STAAR Cumulative Met Standard														
	2019	90%	89%	72%	63%	80%	*	-	-	-	*	67%	77%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	89%	88%	*	-	-	-	-	-	*	88%	*

District Name: DALLAS ISD
 Campus Name: JOHN W CARPENTER EL
 Campus Number: 057905121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 307
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	64%	67%	-	-	-	67%	-	-	-	40%	67%	65%
	2018	77%	71%	63%	70%	-	-	-	70%	-	-	-	-	70%	70%
At Meets Grade Level or Above	2019	50%	44%	25%	33%	-	-	-	33%	-	-	-	20%	33%	32%
	2018	48%	41%	29%	35%	-	-	-	35%	-	-	-	-	35%	35%
At Masters Grade Level	2019	24%	20%	7%	8%	-	-	-	8%	-	-	-	0%	8%	7%
	2018	22%	17%	8%	10%	-	-	-	10%	-	-	-	-	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	60%	67%	-	-	-	67%	-	-	-	*	67%	63%
	2018	74%	66%	56%	62%	-	-	-	62%	-	-	-	-	62%	62%
At Meets Grade Level or Above	2019	48%	41%	21%	23%	-	-	-	23%	-	-	-	*	23%	22%
	2018	46%	38%	21%	26%	-	-	-	26%	-	-	-	-	26%	26%
At Masters Grade Level	2019	21%	16%	7%	3%	-	-	-	3%	-	-	-	*	3%	3%
	2018	19%	15%	6%	6%	-	-	-	6%	-	-	-	-	6%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	71%	70%	-	-	-	70%	-	-	-	*	70%	72%
	2018	81%	77%	72%	74%	-	-	-	74%	-	-	-	-	74%	74%
At Meets Grade Level or Above	2019	52%	49%	28%	37%	-	-	-	37%	-	-	-	*	37%	38%
	2018	50%	45%	39%	47%	-	-	-	47%	-	-	-	-	47%	47%
At Masters Grade Level	2019	26%	24%	9%	17%	-	-	-	17%	-	-	-	*	17%	16%
	2018	24%	21%	13%	15%	-	-	-	15%	-	-	-	-	15%	15%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	49%	50%	-	-	-	50%	-	-	-	-	50%	50%
	2018	66%	60%	45%	67%	-	-	-	67%	-	-	-	-	67%	67%
At Meets Grade Level or Above	2019	38%	35%	7%	25%	-	-	-	25%	-	-	-	-	25%	25%
	2018	41%	35%	19%	25%	-	-	-	25%	-	-	-	-	25%	25%
At Masters Grade Level	2019	14%	13%	2%	0%	-	-	-	0%	-	-	-	-	0%	0%
	2018	13%	11%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	70%	73%	-	-	-	73%	-	-	-	*	73%	67%
	2018	80%	74%	74%	83%	-	-	-	83%	-	-	-	-	83%	83%
At Meets Grade Level or Above	2019	54%	45%	44%	55%	-	-	-	55%	-	-	-	*	55%	50%
	2018	51%	42%	33%	33%	-	-	-	33%	-	-	-	-	33%	33%
At Masters Grade Level	2019	25%	19%	6%	0%	-	-	-	0%	-	-	-	*	0%	0%
	2018	23%	15%	11%	17%	-	-	-	17%	-	-	-	-	17%	17%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	65%	73%	-	-	-	73%	-	-	-	*	73%	75%
	2018	69%	71%	76%	75%	-	-	-	75%	-	-	-	-	75%	75%
All Grades ELA/Reading	2019	68%	68%	63%	69%	-	-	-	69%	-	-	-	*	69%	71%
	2018	69%	70%	72%	75%	-	-	-	75%	-	-	-	-	75%	75%
All Grades Mathematics	2019	70%	71%	68%	76%	-	-	-	76%	-	-	-	*	76%	78%
	2018	70%	71%	79%	75%	-	-	-	75%	-	-	-	-	75%	75%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	40%	40%	-	-	-	40%	-	-	-	*	40%	33%
	2018	38%	39%	31%	*	-	-	-	*	-	-	-	-	*	*
Mathematics	2019	45%	48%	21%	0%	-	-	-	0%	-	-	-	-	0%	0%
	2018	47%	48%	35%	*	-	-	-	*	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: JOHN W CARPENTER EL
 Campus Number: 057905121

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 307
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	71%	*	-	-	100%	96%	99%	100%
Included in Accountability	94%	91%	86%	85%	89%	71%	*	-	-	75%	65%	87%	91%
Not Included in Accountability													
Mobile	4%	4%	14%	15%	11%	0%	*	-	-	25%	31%	13%	9%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	29%	*	-	-	0%	4%	1%	0%
Absent	1%	1%	0%	0%	0%	29%	*	-	-	0%	4%	1%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	99%	*	*	-	-	100%	100%	100%	98%
Included in Accountability	94%	91%	77%	78%	74%	*	*	-	-	100%	76%	85%	81%
Not Included in Accountability													
Mobile	4%	4%	22%	22%	23%	*	*	-	-	0%	24%	15%	14%
Other Exclusions	1%	2%	1%	0%	2%	*	*	-	-	0%	0%	0%	4%
Not Tested	1%	3%	0%	0%	1%	*	*	-	-	0%	0%	0%	2%
Absent	1%	1%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	1%	*	*	-	-	0%	0%	0%	2%

District Name: DALLAS ISD
 Campus Name: JOHN W CARPENTER EL
 Campus Number: 057905121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 307
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	94.5%	93.9%	95.1%	*	*	-	-	*	93.3%	94.4%	96.3%
2016-17	95.7%	95.6%	95.3%	94.6%	96.3%	96.1%	*	-	-	*	95.1%	95.2%	97.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN W CARPENTER EL
 Campus Number: 057905121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 307
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN W CARPENTER EL
 Campus Number: 057905121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 307
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: JOHN W CARPENTER EL
 Campus Number: 057905121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 307
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JOHN W CARPENTER EL
Campus Number: 057905121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 307
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JOHN W CARPENTER EL
Campus Number: 057905121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 307
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOHN W CARPENTER EL
 Campus Number: 057905121

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 307
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOHN W CARPENTER EL
 Campus Number: 057905121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 307
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JOHN W CARPENTER EL
Campus Number: 057905121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 307
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	307	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	1	0.3%	0.1%	0.3%
Pre-Kindergarten	52	16.9%	8.2%	4.4%
Kindergarten	36	11.7%	7.1%	6.9%
Grade 1	37	12.1%	7.2%	7.1%
Grade 2	33	10.7%	7.3%	7.2%
Grade 3	42	13.7%	7.4%	7.3%
Grade 4	52	16.9%	7.9%	7.6%
Grade 5	54	17.6%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	180	58.6%	22.0%	12.6%
Hispanic	116	37.8%	69.6%	52.6%
White	4	1.3%	5.6%	27.4%
American Indian	3	1.0%	0.5%	0.4%
Asian	1	0.3%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	1.0%	0.8%	2.4%
Economically Disadvantaged	294	95.8%	86.2%	60.6%
Non-Educationally Disadvantaged	13	4.2%	13.8%	39.4%
Section 504 Students	12	3.9%	4.3%	6.5%
English Learners (EL)	62	20.2%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	4	1.3%	2.9%	3.6%
At-Risk	141	45.9%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	20			
By Type of Primary Disability				
Students with Intellectual Disabilities	7	35.0%	41.3%	42.4%
Students with Physical Disabilities	*	*	**	21.9%
Students with Autism	5	25.0%	20.8%	13.7%
Students with Behavioral Disabilities	**	**	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	119	35.5%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: JOHN W CARPENTER EL
 Campus Number: 057905121

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 307
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	79	23.6%		
Hispanic	38	11.3%		
White	1	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	13.2%	2.6%	3.1%	25.0%	3.1%	5.5%
Grade 2	9.5%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	8.2%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	1.9%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	1.9%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	12.4	17.9	18.9
Grade 1	12.0	17.7	18.8
Grade 2	11.0	17.6	18.7
Grade 3	12.5	17.8	18.9
Grade 4	20.5	18.1	19.2
Grade 5	15.5	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: JOHN W CARPENTER EL
Campus Number: 057905121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 307
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.0	100.0%	100.0%	100.0%
Professional Staff:	31.1	79.7%	65.1%	64.1%
Teachers	25.1	64.4%	49.0%	49.8%
Professional Support	3.0	7.7%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	7.7%	4.7%	3.0%
Educational Aides:	7.9	20.3%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	34.0	87.2%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	14.6	58.0%	34.1%	10.6%
Hispanic	5.6	22.1%	30.8%	27.7%
White	5.0	19.9%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	4.0	15.9%	29.7%	23.8%
Females	21.1	84.1%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	4.0%	2.9%	1.4%
Bachelors	17.1	68.2%	70.5%	73.6%
Masters	7.0	27.9%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	8.0%	8.7%	7.0%
1-5 Years Experience	11.1	44.3%	37.2%	28.9%
6-10 Years Experience	2.0	8.0%	16.1%	19.0%
11-20 Years Experience	8.0	31.8%	25.0%	29.3%
Over 20 Years Experience	2.0	8.0%	13.1%	15.7%
Number of Students per Teacher	12.2	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: JOHN W CARPENTER EL
 Campus Number: 057905121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 307
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	8.7	9.9	11.1
Average Years Experience of Teachers with District:	6.4	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,000	\$51,471	\$47,218
1-5 Years Experience	\$53,183	\$54,919	\$50,408
6-10 Years Experience	\$61,710	\$59,296	\$52,786
11-20 Years Experience	\$58,617	\$60,407	\$56,041
Over 20 Years Experience	\$67,179	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,851	\$58,012	\$54,122
Professional Support	\$63,514	\$71,640	\$64,069
Campus Administration (School Leadership)	\$81,591	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: JOHN W CARPENTER EL
 Campus Number: 057905121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 307
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	62	20.2%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	19	6.2%	15.0%	8.1%
Special Education	20	6.5%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	22.6	90.0%	75.0%	71.4%
Special Education	2.5	10.0%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **C F CARR EL**

Campus Number: **057905122**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
Campus Name: C F CARR EL
Campus Number: 057905122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 339
Grade Span: PK - 06
School Type: Elementary

District Name: DALLAS ISD
 Campus Name: C F CARR EL
 Campus Number: 057905122

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 339
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	70%	58%	88%	*	-	*	-	*	-	67%	80%	68%	89%
		2018	77%	73%	57%	56%	60%	*	-	*	-	50%	*	55%	67%	55%	62%
At Meets Grade Level or Above		2019	45%	42%	33%	12%	59%	*	-	*	-	*	-	39%	10%	32%	67%
		2018	43%	40%	30%	26%	40%	*	-	*	-	38%	*	25%	58%	28%	43%
At Masters Grade Level		2019	27%	25%	17%	4%	35%	*	-	*	-	*	-	22%	0%	18%	39%
		2018	25%	22%	20%	15%	32%	*	-	*	-	13%	*	16%	42%	18%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	74%	58%	100%	*	-	*	-	*	-	72%	80%	73%	100%
		2018	78%	76%	74%	69%	88%	*	-	*	-	88%	*	74%	75%	72%	90%
At Meets Grade Level or Above		2019	49%	45%	54%	35%	82%	*	-	*	-	*	-	58%	40%	52%	89%
		2018	47%	44%	44%	37%	58%	*	-	*	-	38%	*	41%	58%	41%	55%
At Masters Grade Level		2019	25%	21%	24%	15%	35%	*	-	*	-	*	-	22%	30%	25%	39%
		2018	23%	20%	16%	13%	25%	*	-	*	-	25%	*	13%	33%	15%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	66%	64%	70%	*	-	*	-	67%	-	66%	67%	66%	70%
		2018	73%	66%	37%	31%	46%	*	-	-	-	15%	*	34%	47%	35%	47%
At Meets Grade Level or Above		2019	44%	40%	28%	27%	30%	*	-	*	-	17%	-	22%	67%	28%	30%
		2018	46%	38%	16%	10%	23%	*	-	-	-	8%	*	16%	18%	15%	18%
At Masters Grade Level		2019	22%	19%	13%	14%	13%	*	-	*	-	0%	-	12%	17%	13%	15%
		2018	24%	19%	5%	4%	8%	*	-	-	-	8%	*	5%	6%	4%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	89%	91%	91%	*	-	*	-	83%	-	88%	100%	89%	95%
		2018	78%	76%	65%	56%	81%	*	-	-	-	54%	*	64%	71%	65%	82%
At Meets Grade Level or Above		2019	48%	47%	51%	45%	61%	*	-	*	-	33%	-	44%	100%	51%	65%
		2018	49%	46%	36%	35%	38%	*	-	-	-	23%	*	34%	41%	34%	41%
At Masters Grade Level		2019	28%	26%	28%	18%	39%	*	-	*	-	17%	-	24%	50%	28%	40%
		2018	27%	24%	15%	10%	23%	*	-	-	-	8%	*	16%	12%	13%	24%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	75%	68%	83%	*	-	*	-	100%	-	71%	100%	75%	86%
		2018	63%	61%	35%	21%	58%	*	-	-	-	25%	*	35%	35%	33%	59%
At Meets Grade Level or Above		2019	35%	38%	15%	14%	17%	*	-	*	-	0%	-	12%	29%	15%	14%
		2018	39%	37%	16%	6%	35%	*	-	-	-	8%	*	16%	18%	13%	35%
At Masters Grade Level		2019	11%	14%	2%	0%	4%	*	-	*	-	0%	-	2%	0%	2%	5%
		2018	11%	13%	3%	0%	8%	*	-	-	-	0%	*	2%	6%	1%	6%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	75%	72%	79%	-	-	-	-	60%	*	70%	100%	74%	100%
		2018	84%	82%	65%	63%	65%	*	-	*	-	20%	*	63%	71%	64%	81%
At Meets Grade Level or Above		2019	54%	54%	48%	38%	63%	-	-	-	-	40%	*	43%	75%	47%	92%
		2018	54%	52%	39%	33%	60%	*	-	*	-	0%	*	38%	41%	39%	63%

District Name: DALLAS ISD
 Campus Name: C F CARR EL
 Campus Number: 057905122

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 339
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	19%	17%	21%	-	-	-	-	10%	*	18%	25%	17%	25%
		2018	26%	25%	16%	13%	25%	*	-	*	-	0%	*	17%	12%	17%	25%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	92%	90%	95%	-	-	-	-	90%	*	93%	88%	91%	100%
		2018	91%	88%	88%	85%	95%	*	-	*	-	100%	*	85%	100%	88%	94%
At Meets Grade Level or Above		2019	58%	57%	67%	62%	74%	-	-	-	-	80%	*	63%	88%	66%	100%
		2018	58%	56%	36%	30%	50%	*	-	*	-	0%	*	33%	47%	36%	63%
At Masters Grade Level		2019	36%	35%	35%	28%	47%	-	-	-	-	20%	*	33%	50%	34%	58%
		2018	30%	29%	23%	15%	45%	*	-	*	-	0%	*	22%	29%	24%	56%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	75%	69%	84%	-	-	-	-	60%	*	70%	100%	74%	100%
		2018	76%	70%	57%	54%	65%	*	-	*	-	20%	*	52%	76%	57%	75%
At Meets Grade Level or Above		2019	49%	43%	40%	38%	42%	-	-	-	-	40%	*	35%	63%	40%	58%
		2018	41%	34%	22%	22%	25%	*	-	*	-	0%	*	18%	35%	21%	25%
At Masters Grade Level		2019	24%	20%	10%	10%	11%	-	-	-	-	10%	*	10%	13%	11%	8%
		2018	17%	12%	6%	7%	5%	*	-	*	-	0%	*	5%	12%	6%	6%
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	59%	49%	48%	50%	-	-	*	-	33%	-	46%	57%	49%	50%
At Meets Grade Level or Above		2019	37%	29%	20%	14%	25%	-	-	*	-	17%	-	18%	29%	20%	33%
At Masters Grade Level		2019	18%	12%	6%	5%	8%	-	-	*	-	0%	-	4%	14%	6%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	76%	91%	90%	92%	-	-	*	-	83%	-	89%	100%	91%	92%
At Meets Grade Level or Above		2019	47%	40%	60%	57%	58%	-	-	*	-	33%	-	57%	71%	60%	67%
At Masters Grade Level		2019	21%	17%	17%	14%	25%	-	-	*	-	17%	-	18%	14%	17%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	76%	71%	84%	0%	-	91%	-	71%	*	74%	87%	76%	88%
		2018	77%	71%	60%	55%	69%	75%	-	88%	-	43%	41%	58%	67%	59%	74%
At Meets Grade Level or Above		2019	50%	44%	42%	35%	50%	0%	-	64%	-	35%	*	39%	55%	41%	59%
		2018	48%	41%	30%	25%	41%	25%	-	25%	-	16%	12%	28%	38%	29%	43%
At Masters Grade Level		2019	24%	20%	17%	13%	24%	0%	-	18%	-	9%	*	17%	21%	17%	25%
		2018	22%	17%	13%	10%	21%	13%	-	0%	-	7%	0%	12%	17%	12%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	66%	61%	73%	*	-	80%	-	54%	*	63%	77%	65%	77%
		2018	74%	66%	53%	51%	56%	*	-	*	-	27%	17%	51%	61%	52%	63%
At Meets Grade Level or Above		2019	48%	41%	33%	23%	45%	*	-	60%	-	25%	*	31%	42%	32%	53%
		2018	46%	38%	28%	24%	39%	*	-	*	-	15%	17%	26%	37%	27%	41%
At Masters Grade Level		2019	21%	16%	14%	10%	20%	*	-	20%	-	4%	*	14%	13%	14%	21%
		2018	19%	15%	14%	11%	21%	*	-	*	-	8%	0%	13%	17%	13%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	86%	82%	94%	*	-	100%	-	83%	*	86%	90%	86%	97%
		2018	81%	77%	76%	71%	87%	*	-	*	-	73%	67%	74%	83%	75%	89%
At Meets Grade Level or Above		2019	52%	49%	58%	50%	69%	*	-	80%	-	54%	*	55%	71%	57%	79%

District Name: DALLAS ISD
 Campus Name: C F CARR EL
 Campus Number: 057905122

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 339
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	39%	34%	49%	*	-	*	-	-	23%	17%	37%	48%	37%	53%
	2019	26%	24%	27%	19%	38%	*	-	20%	-	-	17%	*	25%	35%	27%	40%
	2018	24%	21%	18%	13%	30%	*	-	*	-	-	12%	0%	17%	24%	17%	34%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	75%	68%	83%	*	-	*	-	-	100%	-	71%	100%	75%	86%
	2018	66%	60%	35%	21%	58%	*	-	-	-	-	25%	*	35%	35%	33%	59%
	2019	38%	35%	15%	14%	17%	*	-	*	-	-	0%	-	12%	29%	15%	14%
At Meets Grade Level or Above	2018	41%	35%	16%	6%	35%	*	-	-	-	-	8%	*	16%	18%	13%	35%
	2019	14%	13%	2%	0%	4%	*	-	*	-	-	0%	-	2%	0%	2%	5%
	2018	13%	11%	3%	0%	8%	*	-	-	-	-	0%	*	2%	6%	1%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	75%	69%	84%	-	-	-	-	-	60%	*	70%	100%	74%	100%
	2018	80%	74%	57%	54%	65%	*	-	*	-	-	20%	*	52%	76%	57%	75%
	2019	54%	45%	40%	38%	42%	-	-	-	-	-	40%	*	35%	63%	40%	58%
At Meets Grade Level or Above	2018	51%	42%	22%	22%	25%	*	-	*	-	-	0%	*	18%	35%	21%	25%
	2019	25%	19%	10%	10%	11%	-	-	-	-	-	10%	*	10%	13%	11%	8%
	2018	23%	15%	6%	7%	5%	*	-	*	-	-	0%	*	5%	12%	6%	6%

District Name: DALLAS ISD
 Campus Name: C F CARR EL
 Campus Number: 057905122

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 339
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	47	48	50	*	-	*	-	-	*	-	46	*	47	47
	2018	63	62	55	50	63	*	-	-	-	-	69	*	54	56	54	61
Grade 4 Mathematics	2019	65	68	67	55	84	*	-	*	-	-	*	-	67	*	67	77
	2018	65	70	75	75	75	*	-	-	-	-	69	*	75	76	74	85
Grade 5 ELA/Reading	2019	81	85	93	95	89	-	-	-	-	-	100	*	93	94	93	100
	2018	80	86	76	76	72	*	-	*	-	-	*	*	78	68	78	85
Grade 5 Mathematics	2019	83	84	90	88	92	-	-	-	-	-	90	*	93	75	89	100
	2018	81	83	83	80	93	*	-	*	-	-	100	*	82	87	83	100
Grade 6 ELA/Reading	2019	42	40	45	38	70	-	-	*	-	-	100	-	37	80	45	50
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	77	79	71	-	-	*	-	-	100	-	75	86	77	71
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	72	70	78	*	-	58	-	-	83	*	71	81	72	75
	2018	69	71	72	71	75	*	-	*	-	-	74	80	73	72	72	83
All Grades ELA/Reading	2019	68	68	66	64	71	*	-	*	-	-	89	*	63	84	65	67
	2018	69	70	66	64	67	*	-	*	-	-	71	60	67	62	66	72
All Grades Mathematics	2019	70	71	79	75	84	*	-	*	-	-	78	*	79	78	79	82
	2018	70	71	79	78	83	*	-	*	-	-	78	100	78	81	79	92

District Name: DALLAS ISD
 Campus Name: C F CARR EL
 Campus Number: 057905122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 339
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	44%	42%	50%	*	-	-	-	-	42%	44%	70%
	2018	38%	39%	25%	25%	27%	-	-	-	-	-	*	27%	36%
Mathematics	2019	45%	48%	68%	85%	40%	*	-	-	-	-	75%	68%	*
	2018	47%	48%	53%	45%	74%	-	-	-	-	-	50%	54%	77%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	71%	67%	79%	-	-	-	-	-	60%	71%	100%
Students Requiring Accelerated Instruction														
	2019	22%	22%	29%	33%	21%	-	-	-	-	-	40%	29%	0%
STAAR Cumulative Met Standard														
	2019	86%	85%	76%	73%	79%	-	-	-	-	-	60%	75%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	100%	100%	-	-	-	-	-	100%	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	86%	80%	95%	-	-	-	-	-	80%	85%	100%
Students Requiring Accelerated Instruction														
	2019	17%	18%	14%	20%	5%	-	-	-	-	-	20%	15%	0%
STAAR Cumulative Met Standard														
	2019	90%	89%	92%	90%	95%	-	-	-	-	-	90%	92%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	100%	*	-	-	-	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	*	-	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: C F CARR EL
 Campus Number: 057905122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 339
 Grade Span: PK - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	76%	88%	-	-	-	88%	94%	94%	-	73%	89%	88%
	2018	77%	71%	60%	75%	-	-	-	75%	57%	57%	-	73%	74%	74%
At Meets Grade Level or Above	2019	50%	44%	42%	61%	-	-	-	61%	56%	56%	-	36%	60%	59%
	2018	48%	41%	30%	44%	-	-	-	44%	43%	43%	-	33%	44%	43%
At Masters Grade Level	2019	24%	20%	17%	27%	-	-	-	27%	11%	11%	-	27%	25%	25%
	2018	22%	17%	13%	24%	-	-	-	24%	29%	29%	-	13%	24%	23%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	66%	78%	-	-	-	78%	88%	88%	-	*	79%	77%
	2018	74%	66%	53%	62%	-	-	-	62%	*	*	-	67%	63%	63%
At Meets Grade Level or Above	2019	48%	41%	33%	54%	-	-	-	54%	50%	50%	-	*	53%	53%
	2018	46%	38%	28%	42%	-	-	-	42%	*	*	-	33%	42%	41%
At Masters Grade Level	2019	21%	16%	14%	22%	-	-	-	22%	13%	13%	-	*	21%	21%
	2018	19%	15%	14%	22%	-	-	-	22%	*	*	-	17%	23%	22%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	86%	98%	-	-	-	98%	100%	100%	-	*	98%	97%
	2018	81%	77%	76%	91%	-	-	-	91%	*	*	-	83%	89%	89%
At Meets Grade Level or Above	2019	52%	49%	58%	82%	-	-	-	82%	75%	75%	-	*	81%	79%
	2018	50%	45%	39%	55%	-	-	-	55%	*	*	-	33%	55%	53%
At Masters Grade Level	2019	26%	24%	27%	44%	-	-	-	44%	13%	13%	-	*	40%	40%
	2018	24%	21%	18%	36%	-	-	-	36%	*	*	-	17%	36%	34%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	75%	81%	-	-	-	81%	*	*	-	*	83%	86%
	2018	66%	60%	35%	56%	-	-	-	56%	-	-	-	*	56%	59%
At Meets Grade Level or Above	2019	38%	35%	15%	19%	-	-	-	19%	*	*	-	*	17%	14%
	2018	41%	35%	16%	31%	-	-	-	31%	-	-	-	*	31%	35%
At Masters Grade Level	2019	14%	13%	2%	6%	-	-	-	6%	*	*	-	*	6%	5%
	2018	13%	11%	3%	6%	-	-	-	6%	-	-	-	*	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	75%	100%	-	-	-	100%	-	-	-	-	100%	100%
	2018	80%	74%	57%	85%	-	-	-	85%	*	*	-	*	79%	75%
At Meets Grade Level or Above	2019	54%	45%	40%	58%	-	-	-	58%	-	-	-	-	58%	58%
	2018	51%	42%	22%	31%	-	-	-	31%	*	*	-	*	29%	25%
At Masters Grade Level	2019	25%	19%	10%	8%	-	-	-	8%	-	-	-	-	8%	8%
	2018	23%	15%	6%	8%	-	-	-	8%	*	*	-	*	7%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	72%	78%	-	-	-	78%	50%	50%	-	*	74%	75%
	2018	69%	71%	72%	85%	-	-	-	85%	*	*	-	*	84%	83%
All Grades ELA/Reading	2019	68%	68%	66%	68%	-	-	-	68%	50%	50%	-	*	65%	67%
	2018	69%	70%	66%	78%	-	-	-	78%	*	*	-	*	75%	72%
All Grades Mathematics	2019	70%	71%	79%	86%	-	-	-	86%	50%	50%	-	*	81%	82%
	2018	70%	71%	79%	91%	-	-	-	91%	*	*	-	*	92%	92%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	44%	78%	-	-	-	78%	-	-	-	*	78%	70%
	2018	38%	39%	25%	42%	-	-	-	42%	*	*	-	*	38%	36%
Mathematics	2019	45%	48%	68%	*	-	-	-	*	-	-	-	*	*	*
	2018	47%	48%	53%	82%	-	-	-	82%	*	*	-	*	75%	77%

District Name: DALLAS ISD
 Campus Name: C F CARR EL
 Campus Number: 057905122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 339
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	-	99%	100%	100%
Included in Accountability	94%	91%	90%	88%	93%	63%	-	100%	-	-	89%	91%	96%
Not Included in Accountability													
Mobile	4%	4%	9%	11%	7%	38%	-	0%	-	-	8%	8%	2%
Other Exclusions	1%	2%	1%	1%	1%	0%	-	0%	-	-	1%	1%	2%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	-	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	1%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	99%	100%	-	100%	-	-	99%	100%	99%
Included in Accountability	94%	91%	91%	90%	93%	100%	-	100%	-	-	88%	93%	91%
Not Included in Accountability													
Mobile	4%	4%	7%	8%	4%	0%	-	0%	-	-	8%	6%	2%
Other Exclusions	1%	2%	1%	1%	1%	0%	-	0%	-	-	3%	1%	6%
Not Tested	1%	3%	0%	0%	1%	0%	-	0%	-	-	1%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	1%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	-	1%	0%	1%

District Name: DALLAS ISD
 Campus Name: C F CARR EL
 Campus Number: 057905122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 339
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	95.3%	95.1%	95.7%	*	*	*	*	*	94.0%	95.4%	97.1%
2016-17	95.7%	95.6%	95.9%	95.8%	96.0%	*	-	*	-	-	94.8%	96.0%	96.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: C F CARR EL
 Campus Number: 057905122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 339
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: C F CARR EL
 Campus Number: 057905122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 339
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: C F CARR EL
 Campus Number: 057905122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 339
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: C F CARR EL
Campus Number: 057905122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 339
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: C F CARR EL
Campus Number: 057905122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 339
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: C F CARR EL
 Campus Number: 057905122

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 339
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: C F CARR EL
 Campus Number: 057905122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 339
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: C F CARR EL
Campus Number: 057905122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 339
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	339	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	29	8.6%	8.2%	4.4%
Kindergarten	24	7.1%	7.1%	6.9%
Grade 1	46	13.6%	7.2%	7.1%
Grade 2	50	14.7%	7.3%	7.2%
Grade 3	49	14.5%	7.4%	7.3%
Grade 4	53	15.6%	7.9%	7.6%
Grade 5	50	14.7%	7.9%	7.7%
Grade 6	38	11.2%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	188	55.5%	22.0%	12.6%
Hispanic	134	39.5%	69.6%	52.6%
White	10	2.9%	5.6%	27.4%
American Indian	1	0.3%	0.5%	0.4%
Asian	5	1.5%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.3%	0.8%	2.4%
Economically Disadvantaged	337	99.4%	86.2%	60.6%
Non-Educationally Disadvantaged	2	0.6%	13.8%	39.4%
Section 504 Students	20	5.9%	4.3%	6.5%
English Learners (EL)	116	34.2%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	12	3.5%	2.9%	3.6%
At-Risk	181	53.4%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	29			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	37.9%	41.3%	42.4%
Students with Physical Disabilities	*	*	**	21.9%
Students with Autism	*	*	20.8%	13.7%
Students with Behavioral Disabilities	13	44.8%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	142	27.3%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: C F CARR EL
 Campus Number: 057905122

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 339
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	108	20.7%		
Hispanic	22	4.2%		
White	4	0.8%		
American Indian	1	0.2%		
Asian	1	0.2%		
Pacific Islander	1	0.2%		
Two or More Races	5	1.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	4.8%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	4.2%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	3.2%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	13.6	17.9	18.9
Grade 1	15.7	17.7	18.8
Grade 2	18.2	17.6	18.7
Grade 3	18.4	17.8	18.9
Grade 4	17.0	18.1	19.2
Grade 5	17.2	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: C F CARR EL
Campus Number: 057905122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 339
Grade Span: PK - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	42.9	100.0%	100.0%	100.0%
Professional Staff:	36.0	83.9%	65.1%	64.1%
Teachers	27.0	62.9%	49.0%	49.8%
Professional Support	4.0	9.3%	10.4%	10.1%
Campus Administration (School Leadership)	5.0	11.7%	4.7%	3.0%
Educational Aides:	6.9	16.1%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	33.9	79.1%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	10.0	37.0%	34.1%	10.6%
Hispanic	10.0	37.0%	30.8%	27.7%
White	7.0	25.9%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	4.0	14.8%	29.7%	23.8%
Females	23.0	85.2%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	11.1%	2.9%	1.4%
Bachelors	20.0	74.1%	70.5%	73.6%
Masters	4.0	14.8%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	7.0%
1-5 Years Experience	12.0	44.4%	37.2%	28.9%
6-10 Years Experience	7.0	25.9%	16.1%	19.0%
11-20 Years Experience	4.0	14.8%	25.0%	29.3%
Over 20 Years Experience	4.0	14.8%	13.1%	15.7%
Number of Students per Teacher	12.6	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: C F CARR EL
 Campus Number: 057905122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 339
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.7	6.3
Average Years Experience of Principals with District	6.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	4.8	5.3
Average Years Experience of Assistant Principals with District	3.0	4.5	4.7
Average Years Experience of Teachers:	9.3	9.9	11.1
Average Years Experience of Teachers with District:	5.9	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,471	\$47,218
1-5 Years Experience	\$55,468	\$54,919	\$50,408
6-10 Years Experience	\$56,936	\$59,296	\$52,786
11-20 Years Experience	\$59,851	\$60,407	\$56,041
Over 20 Years Experience	\$64,472	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,832	\$58,012	\$54,122
Professional Support	\$58,293	\$71,640	\$64,069
Campus Administration (School Leadership)	\$72,939	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: C F CARR EL
 Campus Number: 057905122

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 339
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	116	34.2%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	52	15.3%	15.0%	8.1%
Special Education	29	8.6%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.4	1.6%	2.0%	2.0%
Regular Education	24.0	88.9%	75.0%	71.4%
Special Education	2.0	7.4%	10.3%	9.1%
Other	0.6	2.1%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **CASA VIEW EL**

Campus Number: **057905125**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: CASA VIEW EL
 Campus Number: 057905125

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 691
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	77%	*	75%	*	-	*	-	30%	*	80%	58%	77%	75%
		2018	77%	73%	86%	78%	86%	*	-	-	*	60%	-	89%	73%	89%	84%
At Meets Grade Level or Above		2019	45%	42%	39%	*	38%	*	-	*	-	0%	*	39%	33%	40%	36%
		2018	43%	40%	60%	67%	61%	*	-	-	*	30%	-	63%	40%	61%	54%
At Masters Grade Level		2019	27%	25%	18%	*	18%	*	-	*	-	0%	*	21%	0%	18%	20%
		2018	25%	22%	34%	22%	37%	*	-	-	*	10%	-	37%	20%	33%	30%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	80%	*	79%	*	-	*	-	30%	*	82%	67%	78%	77%
		2018	78%	76%	88%	78%	89%	*	-	-	*	73%	-	90%	73%	90%	87%
At Meets Grade Level or Above		2019	49%	45%	42%	*	40%	*	-	*	-	10%	*	46%	17%	42%	39%
		2018	47%	44%	63%	56%	64%	*	-	-	*	45%	-	65%	53%	64%	60%
At Masters Grade Level		2019	25%	21%	19%	*	18%	*	-	*	-	0%	*	22%	0%	19%	18%
		2018	23%	20%	40%	44%	42%	*	-	-	*	27%	-	43%	27%	42%	40%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	81%	*	82%	*	-	*	-	14%	*	82%	79%	80%	82%
		2018	73%	66%	80%	*	82%	*	-	*	-	43%	*	80%	81%	80%	81%
At Meets Grade Level or Above		2019	44%	40%	52%	*	53%	*	-	*	-	14%	*	52%	50%	51%	51%
		2018	46%	38%	49%	*	51%	*	-	*	-	0%	*	51%	44%	51%	52%
At Masters Grade Level		2019	22%	19%	31%	*	32%	*	-	*	-	0%	*	30%	36%	28%	29%
		2018	24%	19%	34%	*	35%	*	-	*	-	0%	*	37%	19%	35%	37%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	86%	*	88%	*	-	*	-	29%	*	88%	79%	84%	85%
		2018	78%	76%	86%	*	86%	*	-	*	-	57%	*	86%	88%	86%	86%
At Meets Grade Level or Above		2019	48%	47%	63%	*	65%	*	-	*	-	29%	*	65%	50%	60%	67%
		2018	49%	46%	53%	*	55%	*	-	*	-	0%	*	57%	31%	55%	62%
At Masters Grade Level		2019	28%	26%	43%	*	44%	*	-	*	-	14%	*	44%	36%	39%	42%
		2018	27%	24%	33%	*	34%	*	-	*	-	0%	*	37%	13%	33%	33%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	79%	*	78%	*	-	*	-	29%	*	83%	57%	77%	84%
		2018	63%	61%	77%	*	77%	*	-	*	-	14%	*	77%	75%	78%	81%
At Meets Grade Level or Above		2019	35%	38%	51%	*	51%	*	-	*	-	0%	*	52%	43%	51%	53%
		2018	39%	37%	51%	*	51%	*	-	*	-	0%	*	58%	13%	51%	57%
At Masters Grade Level		2019	11%	14%	24%	*	25%	*	-	*	-	0%	*	23%	29%	24%	33%
		2018	11%	13%	13%	*	13%	*	-	*	-	0%	*	14%	6%	11%	14%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	97%	*	97%	*	-	*	-	50%	*	96%	100%	98%	99%
		2018	84%	82%	87%	*	87%	*	-	*	-	45%	*	89%	78%	87%	88%
At Meets Grade Level or Above		2019	54%	54%	72%	*	70%	*	-	*	-	17%	*	74%	58%	73%	72%
		2018	54%	52%	63%	*	64%	*	-	*	-	36%	*	69%	39%	65%	68%

District Name: DALLAS ISD
Campus Name: CASA VIEW EL
Campus Number: 057905125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 691
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	38%	*	39%	*	-	*	-	0%	*	43%	8%	37%	42%
		2018	26%	25%	29%	*	29%	*	-	*	-	9%	*	33%	11%	30%	33%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	93%	*	93%	*	-	*	-	50%	*	94%	92%	94%	93%
		2018	91%	88%	95%	*	95%	*	-	*	-	82%	*	96%	89%	96%	93%
At Meets Grade Level or Above		2019	58%	57%	76%	*	75%	*	-	*	-	33%	*	79%	58%	76%	73%
		2018	58%	56%	69%	*	71%	*	-	*	-	45%	*	75%	44%	71%	67%
At Masters Grade Level		2019	36%	35%	50%	*	51%	*	-	*	-	17%	*	53%	33%	49%	49%
		2018	30%	29%	44%	*	45%	*	-	*	-	18%	*	46%	33%	43%	47%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	79%	*	78%	*	-	*	-	17%	*	79%	83%	78%	79%
		2018	76%	70%	81%	*	81%	*	-	*	-	55%	*	79%	89%	79%	78%
At Meets Grade Level or Above		2019	49%	43%	55%	*	55%	*	-	*	-	17%	*	58%	42%	54%	54%
		2018	41%	34%	45%	*	45%	*	-	*	-	36%	*	50%	22%	46%	42%
At Masters Grade Level		2019	24%	20%	25%	*	25%	*	-	*	-	0%	*	29%	0%	28%	30%
		2018	17%	12%	16%	*	15%	*	-	*	-	9%	*	20%	0%	16%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	84%	83%	84%	85%	-	100%	-	31%	88%	85%	76%	83%	85%
		2018	77%	71%	85%	82%	85%	86%	-	67%	-	56%	78%	86%	81%	86%	85%
At Meets Grade Level or Above		2019	50%	44%	56%	39%	56%	54%	-	85%	-	14%	25%	58%	44%	56%	56%
		2018	48%	41%	57%	49%	58%	43%	-	42%	-	28%	44%	61%	36%	58%	58%
At Masters Grade Level		2019	24%	20%	31%	9%	32%	31%	-	54%	-	3%	13%	33%	19%	30%	33%
		2018	22%	17%	30%	23%	31%	14%	-	17%	-	11%	22%	33%	16%	31%	31%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	85%	89%	85%	80%	-	100%	-	30%	*	86%	79%	85%	86%
		2018	74%	66%	85%	81%	85%	83%	-	*	-	50%	83%	86%	78%	85%	84%
At Meets Grade Level or Above		2019	48%	41%	54%	44%	54%	40%	-	80%	-	9%	*	55%	47%	55%	54%
		2018	46%	38%	58%	56%	59%	33%	-	*	-	25%	50%	61%	41%	59%	58%
At Masters Grade Level		2019	21%	16%	29%	22%	30%	20%	-	40%	-	0%	*	32%	16%	28%	31%
		2018	19%	15%	32%	25%	34%	0%	-	*	-	7%	17%	35%	16%	33%	34%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	87%	78%	87%	80%	-	100%	-	35%	*	88%	79%	86%	85%
		2018	81%	77%	90%	81%	90%	83%	-	*	-	72%	83%	91%	84%	91%	89%
At Meets Grade Level or Above		2019	52%	49%	61%	33%	61%	60%	-	100%	-	22%	*	63%	42%	59%	61%
		2018	50%	45%	62%	44%	63%	50%	-	*	-	34%	50%	66%	43%	63%	63%
At Masters Grade Level		2019	26%	24%	38%	0%	38%	60%	-	60%	-	9%	*	40%	24%	36%	37%
		2018	24%	21%	39%	25%	40%	17%	-	*	-	17%	50%	42%	24%	39%	40%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	79%	*	78%	*	-	*	-	29%	*	83%	57%	77%	84%
		2018	66%	60%	77%	*	77%	*	-	*	-	14%	*	77%	75%	78%	81%
At Meets Grade Level or Above		2019	38%	35%	51%	*	51%	*	-	*	-	0%	*	52%	43%	51%	53%
		2018	41%	35%	51%	*	51%	*	-	*	-	0%	*	58%	13%	51%	57%
At Masters Grade Level		2019	14%	13%	24%	*	25%	*	-	*	-	0%	*	23%	29%	24%	33%
		2018	13%	11%	13%	*	13%	*	-	*	-	0%	*	14%	6%	11%	14%

District Name: DALLAS ISD
 Campus Name: CASA VIEW EL
 Campus Number: 057905125

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 691
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above																	
	2019	81%	76%	79%	*	78%	*	-	*	-	-	17%	*	79%	83%	78%	79%
	2018	80%	74%	81%	*	81%	*	-	*	-	-	55%	*	79%	89%	79%	78%
At Meets Grade Level or Above																	
	2019	54%	45%	55%	*	55%	*	-	*	-	-	17%	*	58%	42%	54%	54%
	2018	51%	42%	45%	*	45%	*	-	*	-	-	36%	*	50%	22%	46%	42%
At Masters Grade Level																	
	2019	25%	19%	25%	*	25%	*	-	*	-	-	0%	*	29%	0%	28%	30%
	2018	23%	15%	16%	*	15%	*	-	*	-	-	9%	*	20%	0%	16%	13%

District Name: DALLAS ISD
 Campus Name: CASA VIEW EL
 Campus Number: 057905125

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 691
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	61	*	62	*	-	*	-	*	40	*	57	82	58	64
	2018	63	62	70	*	72	*	-	*	-	-	36	*	68	77	70	72
Grade 4 Mathematics	2019	65	68	72	*	73	*	-	*	-	*	57	*	71	75	70	72
	2018	65	70	61	*	62	*	-	*	-	-	36	*	60	66	60	64
Grade 5 ELA/Reading	2019	81	85	81	*	80	*	-	*	-	-	58	*	79	90	82	83
	2018	80	86	91	*	92	*	-	*	-	-	78	*	90	94	91	92
Grade 5 Mathematics	2019	83	84	91	*	91	*	-	*	-	-	83	*	91	91	90	89
	2018	81	83	93	*	93	*	-	*	-	-	85	*	93	97	93	93
All Grades Both Subjects	2019	69	70	76	60	77	83	-	100	-	*	60	*	75	84	75	78
	2018	69	71	79	67	80	*	-	44	-	-	62	91	78	84	78	80
All Grades ELA/Reading	2019	68	68	71	60	71	*	-	*	-	*	50	*	69	85	71	75
	2018	69	70	80	67	82	*	-	*	-	-	59	80	79	86	80	81
All Grades Mathematics	2019	70	71	81	60	82	*	-	*	-	*	69	*	81	82	80	81
	2018	70	71	78	67	78	*	-	*	-	-	65	100	77	82	77	78

District Name: DALLAS ISD
 Campus Name: CASA VIEW EL
 Campus Number: 057905125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 691
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	62%	*	63%	-	-	*	-	-	13%	64%	81%
	2018	38%	39%	41%	*	43%	*	-	*	-	-	*	39%	42%
Mathematics	2019	45%	48%	35%	*	38%	*	-	-	-	-	13%	33%	40%
	2018	47%	48%	72%	*	71%	*	-	-	-	-	70%	73%	69%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	91%	*	91%	*	-	*	-	-	50%	92%	94%
Students Requiring Accelerated Instruction														
	2019	22%	22%	9%	*	9%	*	-	*	-	-	50%	8%	6%
STAAR Cumulative Met Standard														
	2019	86%	85%	97%	*	97%	*	-	*	-	-	50%	98%	99%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	90%	-	89%	*	-	-	-	-	*	86%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	91%	*	91%	*	-	*	-	-	50%	92%	90%
Students Requiring Accelerated Instruction														
	2019	17%	18%	9%	*	9%	*	-	*	-	-	50%	8%	10%
STAAR Cumulative Met Standard														
	2019	90%	89%	93%	*	93%	*	-	*	-	-	50%	94%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	-	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: CASA VIEW EL
 Campus Number: 057905125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 691
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	84%	84%	-	-	-	84%	100%	100%	-	86%	84%	85%
	2018	77%	71%	85%	87%	-	-	-	87%	67%	67%	-	76%	86%	85%
At Meets Grade Level or Above	2019	50%	44%	56%	57%	-	-	-	57%	75%	75%	-	52%	57%	56%
	2018	48%	41%	57%	59%	-	-	-	59%	17%	17%	-	56%	58%	58%
At Masters Grade Level	2019	24%	20%	31%	34%	-	-	-	34%	25%	25%	-	27%	34%	33%
	2018	22%	17%	30%	31%	-	-	-	31%	0%	0%	-	31%	31%	31%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	85%	84%	-	-	-	84%	*	*	-	96%	85%	86%
	2018	74%	66%	85%	86%	-	-	-	86%	*	*	-	76%	86%	84%
At Meets Grade Level or Above	2019	48%	41%	54%	55%	-	-	-	55%	*	*	-	48%	55%	54%
	2018	46%	38%	58%	61%	-	-	-	61%	*	*	-	48%	60%	58%
At Masters Grade Level	2019	21%	16%	29%	33%	-	-	-	33%	*	*	-	22%	32%	31%
	2018	19%	15%	32%	35%	-	-	-	35%	*	*	-	28%	34%	34%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	87%	86%	-	-	-	86%	*	*	-	83%	86%	85%
	2018	81%	77%	90%	89%	-	-	-	89%	*	*	-	84%	89%	89%
At Meets Grade Level or Above	2019	52%	49%	61%	61%	-	-	-	61%	*	*	-	57%	61%	61%
	2018	50%	45%	62%	62%	-	-	-	62%	*	*	-	68%	62%	63%
At Masters Grade Level	2019	26%	24%	38%	37%	-	-	-	37%	*	*	-	39%	37%	37%
	2018	24%	21%	39%	38%	-	-	-	38%	*	*	-	56%	37%	40%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	79%	86%	-	-	-	86%	-	-	-	67%	86%	84%
	2018	66%	60%	77%	84%	-	-	-	84%	*	*	-	80%	81%	81%
At Meets Grade Level or Above	2019	38%	35%	51%	57%	-	-	-	57%	-	-	-	17%	57%	53%
	2018	41%	35%	51%	59%	-	-	-	59%	*	*	-	60%	57%	57%
At Masters Grade Level	2019	14%	13%	24%	37%	-	-	-	37%	-	-	-	0%	37%	33%
	2018	13%	11%	13%	18%	-	-	-	18%	*	*	-	0%	17%	14%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	79%	78%	-	-	-	78%	*	*	-	82%	79%	79%
	2018	80%	74%	81%	84%	-	-	-	84%	-	-	-	50%	84%	78%
At Meets Grade Level or Above	2019	54%	45%	55%	50%	-	-	-	50%	*	*	-	73%	50%	54%
	2018	51%	42%	45%	42%	-	-	-	42%	-	-	-	40%	42%	42%
At Masters Grade Level	2019	25%	19%	25%	30%	-	-	-	30%	*	*	-	27%	30%	30%
	2018	23%	15%	16%	14%	-	-	-	14%	-	-	-	10%	14%	13%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	76%	77%	-	-	-	77%	*	*	-	79%	78%	78%
	2018	69%	71%	79%	80%	-	-	-	80%	*	*	-	76%	80%	80%
All Grades ELA/Reading	2019	68%	68%	71%	75%	-	-	-	75%	*	*	-	71%	75%	75%
	2018	69%	70%	80%	82%	-	-	-	82%	*	*	-	78%	82%	81%
All Grades Mathematics	2019	70%	71%	81%	80%	-	-	-	80%	*	*	-	88%	80%	81%
	2018	70%	71%	78%	79%	-	-	-	79%	*	*	-	75%	79%	78%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	62%	83%	-	-	-	83%	*	*	-	*	85%	81%
	2018	38%	39%	41%	50%	-	-	-	50%	-	-	-	*	50%	42%
Mathematics	2019	45%	48%	35%	42%	-	-	-	42%	-	-	-	*	42%	40%
	2018	47%	48%	72%	71%	-	-	-	71%	*	*	-	*	73%	69%

District Name: DALLAS ISD
 Campus Name: CASA VIEW EL
 Campus Number: 057905125

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 691
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	91%	94%	92%	93%	100%	-	100%	-	*	84%	94%	94%
Not Included in Accountability													
Mobile	4%	4%	6%	8%	6%	0%	-	0%	-	*	16%	6%	6%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	91%	95%	91%	95%	100%	-	100%	-	*	95%	97%	94%
Not Included in Accountability													
Mobile	4%	4%	4%	9%	4%	0%	-	0%	-	*	4%	2%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	*	1%	1%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: CASA VIEW EL
 Campus Number: 057905125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 691
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.2%	94.7%	96.4%	94.0%	-	95.9%	*	*	94.3%	96.3%	96.8%
2016-17	95.7%	95.6%	96.8%	93.8%	97.0%	96.8%	-	97.2%	-	*	95.3%	96.9%	97.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CASA VIEW EL
 Campus Number: 057905125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 691
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CASA VIEW EL
 Campus Number: 057905125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 691
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: CASA VIEW EL
 Campus Number: 057905125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 691
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: CASA VIEW EL
Campus Number: 057905125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 691
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CASA VIEW EL
 Campus Number: 057905125

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 691
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CASA VIEW EL
 Campus Number: 057905125

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 691
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CASA VIEW EL
 Campus Number: 057905125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 691
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: CASA VIEW EL
Campus Number: 057905125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 691
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	691	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	5	0.7%	0.1%	0.3%
Pre-Kindergarten	109	15.8%	8.2%	4.4%
Kindergarten	99	14.3%	7.1%	6.9%
Grade 1	92	13.3%	7.2%	7.1%
Grade 2	91	13.2%	7.3%	7.2%
Grade 3	96	13.9%	7.4%	7.3%
Grade 4	105	15.2%	7.9%	7.6%
Grade 5	94	13.6%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	29	4.2%	22.0%	12.6%
Hispanic	629	91.0%	69.6%	52.6%
White	23	3.3%	5.6%	27.4%
American Indian	0	0.0%	0.5%	0.4%
Asian	9	1.3%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	0.8%	2.4%
Economically Disadvantaged	641	92.8%	86.2%	60.6%
Non-Educationally Disadvantaged	50	7.2%	13.8%	39.4%
Section 504 Students	20	2.9%	4.3%	6.5%
English Learners (EL)	441	63.8%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	3	0.4%	1.1%	1.4%
Students w/ Dyslexia	16	2.3%	2.9%	3.6%
At-Risk	469	67.9%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	74			
By Type of Primary Disability				
Students with Intellectual Disabilities	16	21.6%	41.3%	42.4%
Students with Physical Disabilities	17	23.0%	**	21.9%
Students with Autism	26	35.1%	20.8%	13.7%
Students with Behavioral Disabilities	15	20.3%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	66	12.0%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: CASA VIEW EL
 Campus Number: 057905125

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 691
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	7	1.3%		
Hispanic	58	10.6%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	1.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	1.1%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.6	17.9	18.9
Grade 1	19.2	17.7	18.8
Grade 2	19.0	17.6	18.7
Grade 3	19.9	17.8	18.9
Grade 4	17.2	18.1	19.2
Grade 5	19.2	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: CASA VIEW EL
 Campus Number: 057905125

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 691
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.3	100.0%	100.0%	100.0%
Professional Staff:	50.5	77.3%	65.1%	64.1%
Teachers	41.0	62.8%	49.0%	49.8%
Professional Support	4.5	6.9%	10.4%	10.1%
Campus Administration (School Leadership)	5.0	7.7%	4.7%	3.0%
Educational Aides:	14.9	22.7%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	46.9	71.7%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.0	12.2%	34.1%	10.6%
Hispanic	21.0	51.2%	30.8%	27.7%
White	13.0	31.7%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	4.9%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	6.0	14.6%	29.7%	23.8%
Females	35.0	85.4%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	32.0	78.1%	70.5%	73.6%
Masters	9.0	21.9%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.9%	8.7%	7.0%
1-5 Years Experience	13.0	31.7%	37.2%	28.9%
6-10 Years Experience	6.0	14.6%	16.1%	19.0%
11-20 Years Experience	9.0	22.0%	25.0%	29.3%
Over 20 Years Experience	11.0	26.8%	13.1%	15.7%
Number of Students per Teacher	16.9	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: CASA VIEW EL
 Campus Number: 057905125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 691
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	12.9	9.9	11.1
Average Years Experience of Teachers with District:	10.6	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$55,689	\$54,919	\$50,408
6-10 Years Experience	\$60,176	\$59,296	\$52,786
11-20 Years Experience	\$58,840	\$60,407	\$56,041
Over 20 Years Experience	\$63,868	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,052	\$58,012	\$54,122
Professional Support	\$63,607	\$71,640	\$64,069
Campus Administration (School Leadership)	\$66,371	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: CASA VIEW EL
 Campus Number: 057905125

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 691
 Grade Span: EE - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	395	57.2%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	77	11.1%	15.0%	8.1%
Special Education	74	10.7%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	37.0	90.2%	75.0%	71.4%
Special Education	4.0	9.8%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **CENTRAL EL**

Campus Number: **057905126**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: CENTRAL EL
 Campus Number: 057905126

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 587
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	94%	92%	95%	100%	*	-	-	*	82%	-	95%	90%	95%	100%
	2018	77%	73%	92%	91%	88%	100%	-	-	-	*	90%	*	93%	91%	94%	84%
At Meets Grade Level or Above	2019	45%	42%	70%	75%	72%	63%	*	-	-	*	59%	-	71%	60%	71%	88%
	2018	43%	40%	52%	64%	51%	45%	-	-	-	*	75%	*	56%	41%	52%	48%
At Masters Grade Level	2019	27%	25%	36%	33%	41%	31%	*	-	-	*	6%	-	37%	30%	37%	52%
	2018	25%	22%	16%	27%	16%	9%	-	-	-	*	25%	*	19%	9%	15%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	93%	100%	97%	81%	*	-	-	*	82%	-	95%	80%	94%	100%
	2018	78%	76%	91%	91%	93%	86%	-	-	-	*	90%	*	91%	91%	91%	96%
At Meets Grade Level or Above	2019	49%	45%	72%	67%	72%	81%	*	-	-	*	59%	-	75%	60%	76%	84%
	2018	47%	44%	58%	55%	63%	50%	-	-	-	*	70%	*	56%	64%	60%	72%
At Masters Grade Level	2019	25%	21%	42%	33%	44%	50%	*	-	-	*	41%	-	42%	40%	44%	48%
	2018	23%	20%	20%	9%	26%	14%	-	-	-	*	40%	*	23%	14%	20%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	86%	100%	82%	89%	-	-	-	*	81%	*	88%	83%	86%	78%
	2018	73%	66%	95%	100%	90%	100%	-	-	-	*	100%	*	92%	100%	93%	92%
At Meets Grade Level or Above	2019	44%	40%	54%	83%	55%	48%	-	-	-	*	71%	*	57%	46%	53%	52%
	2018	46%	38%	56%	71%	48%	64%	-	-	-	*	62%	*	58%	52%	59%	54%
At Masters Grade Level	2019	22%	19%	29%	50%	27%	26%	-	-	-	*	33%	*	32%	21%	30%	22%
	2018	24%	19%	26%	35%	20%	29%	-	-	-	*	38%	*	21%	36%	25%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	91%	100%	91%	89%	-	-	-	*	95%	*	93%	88%	91%	89%
	2018	78%	76%	90%	100%	88%	86%	-	-	-	*	85%	*	90%	92%	92%	85%
At Meets Grade Level or Above	2019	48%	47%	68%	100%	61%	70%	-	-	-	*	76%	*	68%	67%	68%	67%
	2018	49%	46%	68%	71%	63%	86%	-	-	-	*	62%	*	75%	56%	78%	69%
At Masters Grade Level	2019	28%	26%	34%	17%	25%	52%	-	-	-	*	43%	*	38%	25%	32%	26%
	2018	27%	24%	34%	18%	30%	64%	-	-	-	*	38%	*	35%	32%	39%	38%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	84%	83%	86%	81%	-	-	-	*	90%	*	86%	79%	84%	85%
	2018	63%	61%	85%	76%	88%	86%	-	-	-	*	85%	*	92%	72%	88%	96%
At Meets Grade Level or Above	2019	35%	38%	40%	33%	48%	30%	-	-	-	*	67%	*	50%	17%	39%	56%
	2018	39%	37%	56%	47%	53%	79%	-	-	-	*	54%	*	60%	48%	63%	65%
At Masters Grade Level	2019	11%	14%	20%	17%	18%	22%	-	-	-	*	48%	*	25%	8%	19%	26%
	2018	11%	13%	15%	18%	10%	21%	-	-	-	*	31%	*	17%	12%	19%	12%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	99%	100%	100%	94%	-	-	-	*	94%	-	100%	95%	98%	100%
	2018	84%	82%	91%	78%	92%	94%	*	-	-	*	63%	-	90%	95%	90%	95%
At Meets Grade Level or Above	2019	54%	54%	78%	73%	77%	81%	-	-	-	*	56%	-	83%	67%	78%	90%
	2018	54%	52%	60%	44%	61%	65%	*	-	-	*	25%	-	60%	58%	63%	58%

District Name: DALLAS ISD
Campus Name: CENTRAL EL
Campus Number: 057905126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 587
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	27%	42%	53%	29%	56%	-	-	-	*	33%	-	41%	43%	41%	38%
		2018	26%	25%	37%	22%	37%	41%	*	-	-	*	19%	-	35%	42%	41%	37%
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	89%	100%	100%	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
		2018	91%	88%	100%	100%	100%	100%	*	-	-	*	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above		2019	58%	57%	91%	93%	89%	94%	-	-	-	*	89%	-	91%	90%	90%	90%
		2018	58%	56%	78%	56%	79%	83%	*	-	-	*	75%	-	79%	75%	79%	74%
At Masters Grade Level		2019	36%	35%	69%	67%	63%	81%	-	-	-	*	72%	-	70%	67%	66%	71%
		2018	30%	29%	41%	33%	34%	50%	*	-	-	*	19%	-	40%	45%	40%	26%
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	70%	100%	100%	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
		2018	76%	70%	92%	89%	92%	94%	*	-	-	*	88%	-	92%	94%	92%	84%
At Meets Grade Level or Above		2019	49%	43%	86%	93%	79%	94%	-	-	-	*	83%	-	87%	86%	86%	81%
		2018	41%	34%	62%	44%	62%	65%	*	-	-	*	50%	-	54%	83%	58%	47%
At Masters Grade Level		2019	24%	20%	61%	67%	50%	75%	-	-	-	*	56%	-	60%	62%	60%	57%
		2018	17%	12%	32%	22%	27%	41%	*	-	-	*	25%	-	27%	44%	28%	16%
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	73%	93%	98%	93%	91%	*	-	-	79%	91%	100%	94%	90%	93%	93%
		2018	77%	71%	92%	91%	91%	93%	*	-	-	100%	87%	86%	92%	91%	92%	91%
At Meets Grade Level or Above		2019	50%	44%	69%	79%	68%	66%	*	-	-	50%	70%	33%	72%	61%	68%	75%
		2018	48%	41%	61%	58%	60%	65%	*	-	-	72%	60%	43%	62%	59%	64%	61%
At Masters Grade Level		2019	24%	20%	40%	47%	36%	46%	*	-	-	43%	42%	11%	42%	36%	40%	41%
		2018	22%	17%	27%	23%	25%	32%	*	-	-	61%	29%	14%	27%	28%	28%	24%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	68%	93%	97%	92%	93%	*	-	-	80%	86%	*	94%	89%	93%	92%
		2018	74%	66%	93%	92%	90%	98%	*	-	-	100%	84%	*	92%	95%	93%	90%
At Meets Grade Level or Above		2019	48%	41%	66%	76%	67%	61%	*	-	-	40%	63%	*	70%	56%	66%	75%
		2018	46%	38%	56%	62%	53%	57%	*	-	-	71%	55%	*	58%	50%	58%	53%
At Masters Grade Level		2019	21%	16%	35%	45%	32%	36%	*	-	-	40%	25%	*	37%	31%	36%	37%
		2018	19%	15%	26%	30%	24%	25%	*	-	-	57%	27%	*	25%	29%	26%	26%
All Grades Mathematics																		
At Approaches Grade Level or Above		2019	82%	80%	94%	100%	96%	90%	*	-	-	80%	93%	*	96%	91%	94%	96%
		2018	81%	77%	94%	97%	93%	91%	*	-	-	100%	92%	*	93%	94%	94%	93%
At Meets Grade Level or Above		2019	52%	49%	76%	85%	73%	80%	*	-	-	60%	75%	*	77%	75%	77%	79%
		2018	50%	45%	68%	62%	68%	70%	*	-	-	71%	69%	*	69%	64%	72%	71%
At Masters Grade Level		2019	26%	24%	47%	45%	42%	59%	*	-	-	40%	52%	*	48%	44%	46%	47%
		2018	24%	21%	31%	19%	30%	39%	*	-	-	57%	33%	*	32%	30%	32%	29%
All Grades Writing																		
At Approaches Grade Level or Above		2019	68%	63%	84%	83%	86%	81%	-	-	-	*	90%	*	86%	79%	84%	85%
		2018	66%	60%	85%	76%	88%	86%	-	-	-	*	85%	*	92%	72%	88%	96%
At Meets Grade Level or Above		2019	38%	35%	40%	33%	48%	30%	-	-	-	*	67%	*	50%	17%	39%	56%
		2018	41%	35%	56%	47%	53%	79%	-	-	-	*	54%	*	60%	48%	63%	65%
At Masters Grade Level		2019	14%	13%	20%	17%	18%	22%	-	-	-	*	48%	*	25%	8%	19%	26%
		2018	13%	11%	15%	18%	10%	21%	-	-	-	*	31%	*	17%	12%	19%	12%

District Name: DALLAS ISD
 Campus Name: CENTRAL EL
 Campus Number: 057905126

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 587
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	100%	100%	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
	2018	80%	74%	92%	89%	92%	94%	*	-	-	*	88%	-	92%	94%	92%	84%
At Meets Grade Level or Above	2019	54%	45%	86%	93%	79%	94%	-	-	-	*	83%	-	87%	86%	86%	81%
	2018	51%	42%	62%	44%	62%	65%	*	-	-	*	50%	-	54%	83%	58%	47%
At Masters Grade Level	2019	25%	19%	61%	67%	50%	75%	-	-	-	*	56%	-	60%	62%	60%	57%
	2018	23%	15%	32%	22%	27%	41%	*	-	-	*	25%	-	27%	44%	28%	16%

District Name: DALLAS ISD
 Campus Name: CENTRAL EL
 Campus Number: 057905126

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 587
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	70	100	59	80	-	-	-	*	65	*	69	71	70	57
	2018	63	62	74	77	74	69	-	-	-	*	89	*	69	84	70	75
Grade 4 Mathematics	2019	65	68	79	100	72	84	-	-	-	*	90	*	78	82	78	75
	2018	65	70	78	67	83	85	-	-	-	*	89	*	77	82	83	81
Grade 5 ELA/Reading	2019	81	85	92	80	97	90	-	-	-	*	86	-	96	82	91	95
	2018	80	86	84	86	78	88	*	-	-	*	86	-	86	79	86	86
Grade 5 Mathematics	2019	83	84	97	100	97	93	-	-	-	*	100	-	96	100	97	98
	2018	81	83	95	100	92	97	*	-	-	*	96	-	96	92	93	92
All Grades Both Subjects	2019	69	70	84	93	80	86	-	-	-	88	85	92	84	83	83	80
	2018	69	71	83	78	82	86	*	-	-	83	90	*	82	84	82	83
All Grades ELA/Reading	2019	68	68	80	85	77	84	-	-	-	*	75	*	82	76	80	74
	2018	69	70	78	80	75	80	*	-	-	*	87	*	77	82	76	79
All Grades Mathematics	2019	70	71	87	100	83	88	-	-	-	*	95	*	86	90	87	85
	2018	70	71	87	77	88	92	*	-	-	*	93	*	87	86	88	86

District Name: DALLAS ISD
 Campus Name: CENTRAL EL
 Campus Number: 057905126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 587
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	82%	*	71%	*	-	-	-	-	*	80%	*
	2018	38%	39%	84%	*	87%	83%	-	-	-	-	67%	80%	86%
Mathematics	2019	45%	48%	75%	*	71%	*	-	-	-	-	80%	75%	*
	2018	47%	48%	84%	100%	80%	78%	-	-	-	-	86%	82%	71%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	97%	92%	100%	92%	-	-	-	*	92%	98%	100%
Students Requiring Accelerated Instruction														
	2019	22%	22%	3%	8%	0%	8%	-	-	-	*	8%	2%	0%
STAAR Cumulative Met Standard														
	2019	86%	85%	98%	100%	100%	92%	-	-	-	*	92%	98%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	*	*	-	-	-	-	100%	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
STAAR Cumulative Met Standard														
	2019	90%	89%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: CENTRAL EL
 Campus Number: 057905126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 587
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	93%	94%	-	-	-	94%	-	-	-	90%	94%	93%
	2018	77%	71%	92%	89%	-	-	-	89%	-	-	-	98%	89%	91%
At Meets Grade Level or Above	2019	50%	44%	69%	74%	-	-	-	74%	-	-	-	78%	74%	75%
	2018	48%	41%	61%	57%	-	-	-	57%	-	-	-	74%	57%	61%
At Masters Grade Level	2019	24%	20%	40%	40%	-	-	-	40%	-	-	-	46%	40%	41%
	2018	22%	17%	27%	21%	-	-	-	21%	-	-	-	33%	21%	24%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	93%	93%	-	-	-	93%	-	-	-	89%	93%	92%
	2018	74%	66%	93%	89%	-	-	-	89%	-	-	-	94%	89%	90%
At Meets Grade Level or Above	2019	48%	41%	66%	75%	-	-	-	75%	-	-	-	78%	75%	75%
	2018	46%	38%	56%	50%	-	-	-	50%	-	-	-	63%	50%	53%
At Masters Grade Level	2019	21%	16%	35%	38%	-	-	-	38%	-	-	-	33%	38%	37%
	2018	19%	15%	26%	22%	-	-	-	22%	-	-	-	38%	22%	26%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	94%	96%	-	-	-	96%	-	-	-	94%	96%	96%
	2018	81%	77%	94%	91%	-	-	-	91%	-	-	-	100%	91%	93%
At Meets Grade Level or Above	2019	52%	49%	76%	78%	-	-	-	78%	-	-	-	83%	78%	79%
	2018	50%	45%	68%	67%	-	-	-	67%	-	-	-	88%	67%	71%
At Masters Grade Level	2019	26%	24%	47%	47%	-	-	-	47%	-	-	-	44%	47%	47%
	2018	24%	21%	31%	26%	-	-	-	26%	-	-	-	38%	26%	29%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	84%	90%	-	-	-	90%	-	-	-	67%	90%	85%
	2018	66%	60%	85%	94%	-	-	-	94%	-	-	-	100%	94%	96%
At Meets Grade Level or Above	2019	38%	35%	40%	57%	-	-	-	57%	-	-	-	50%	57%	56%
	2018	41%	35%	56%	56%	-	-	-	56%	-	-	-	80%	56%	65%
At Masters Grade Level	2019	14%	13%	20%	24%	-	-	-	24%	-	-	-	33%	24%	26%
	2018	13%	11%	15%	6%	-	-	-	6%	-	-	-	20%	6%	12%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	100%	100%	-	-	-	100%	-	-	-	100%	100%	100%
	2018	80%	74%	92%	80%	-	-	-	80%	-	-	-	*	80%	84%
At Meets Grade Level or Above	2019	54%	45%	86%	77%	-	-	-	77%	-	-	-	88%	77%	81%
	2018	51%	42%	62%	47%	-	-	-	47%	-	-	-	*	47%	47%
At Masters Grade Level	2019	25%	19%	61%	38%	-	-	-	38%	-	-	-	88%	38%	57%
	2018	23%	15%	32%	13%	-	-	-	13%	-	-	-	*	13%	16%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	84%	80%	-	-	-	80%	-	-	-	80%	80%	80%
	2018	69%	71%	83%	80%	-	-	-	80%	-	-	-	88%	80%	83%
All Grades ELA/Reading	2019	68%	68%	80%	78%	-	-	-	78%	-	-	-	65%	78%	74%
	2018	69%	70%	78%	76%	-	-	-	76%	-	-	-	82%	76%	79%
All Grades Mathematics	2019	70%	71%	87%	81%	-	-	-	81%	-	-	-	93%	81%	85%
	2018	70%	71%	87%	83%	-	-	-	83%	-	-	-	93%	83%	86%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	82%	*	-	-	-	*	-	-	-	*	*	*
	2018	38%	39%	84%	*	-	-	-	*	-	-	-	*	*	86%
Mathematics	2019	45%	48%	75%	*	-	-	-	*	-	-	-	*	*	*
	2018	47%	48%	84%	*	-	-	-	*	-	-	-	*	*	71%

District Name: DALLAS ISD
 Campus Name: CENTRAL EL
 Campus Number: 057905126

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 587
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	93%	97%	91%	95%	*	-	-	82%	96%	93%	91%
Not Included in Accountability													
Mobile	4%	4%	7%	3%	8%	5%	*	-	-	18%	4%	7%	8%
Other Exclusions	1%	2%	0%	0%	1%	0%	*	-	-	0%	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	93%	95%	96%	85%	*	-	-	100%	91%	93%	97%
Not Included in Accountability													
Mobile	4%	4%	7%	5%	4%	15%	*	-	-	0%	7%	6%	3%
Other Exclusions	1%	2%	0%	0%	1%	0%	*	-	-	0%	1%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: CENTRAL EL
 Campus Number: 057905126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 587
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.4%	96.6%	96.7%	95.7%	*	-	-	95.5%	95.4%	96.3%	97.0%
2016-17	95.7%	95.6%	96.5%	96.5%	97.1%	95.8%	*	-	-	95.6%	96.4%	96.5%	97.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: CENTRAL EL
Campus Number: 057905126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 587
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CENTRAL EL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 587
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: CENTRAL EL
 Campus Number: 057905126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 587
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: CENTRAL EL
Campus Number: 057905126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 587
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CENTRAL EL
 Campus Number: 057905126

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 587
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CENTRAL EL
 Campus Number: 057905126

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 587
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CENTRAL EL
 Campus Number: 057905126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 587
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: CENTRAL EL
Campus Number: 057905126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 587
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	587	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	104	17.7%	8.2%	4.4%
Kindergarten	77	13.1%	7.1%	6.9%
Grade 1	89	15.2%	7.2%	7.1%
Grade 2	86	14.7%	7.3%	7.2%
Grade 3	73	12.4%	7.4%	7.3%
Grade 4	83	14.1%	7.9%	7.6%
Grade 5	75	12.8%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	105	17.9%	22.0%	12.6%
Hispanic	322	54.9%	69.6%	52.6%
White	145	24.7%	5.6%	27.4%
American Indian	2	0.3%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	13	2.2%	0.8%	2.4%
Economically Disadvantaged	538	91.7%	86.2%	60.6%
Non-Educationally Disadvantaged	49	8.3%	13.8%	39.4%
Section 504 Students	24	4.1%	4.3%	6.5%
English Learners (EL)	221	37.6%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.2%	1.1%	1.4%
Students w/ Dyslexia	13	2.2%	2.9%	3.6%
At-Risk	290	49.4%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	82			
By Type of Primary Disability				
Students with Intellectual Disabilities	27	32.9%	41.3%	42.4%
Students with Physical Disabilities	22	26.8%	**	21.9%
Students with Autism	20	24.4%	20.8%	13.7%
Students with Behavioral Disabilities	13	15.9%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	84	19.0%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: CENTRAL EL
 Campus Number: 057905126

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 587
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	13	2.9%		
Hispanic	35	7.9%		
White	33	7.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.7%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	10.7%	2.6%	3.1%	22.2%	3.1%	5.5%
Grade 2	11.9%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	6.3%	1.6%	1.1%	4.3%	1.7%	0.9%
Grade 4	3.4%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.6	17.9	18.9
Grade 1	17.1	17.7	18.8
Grade 2	20.2	17.6	18.7
Grade 3	17.3	17.8	18.9
Grade 4	15.5	18.1	19.2
Grade 5	13.8	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: CENTRAL EL
 Campus Number: 057905126

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 587
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.9	100.0%	100.0%	100.0%
Professional Staff:	40.0	77.1%	65.1%	64.1%
Teachers	34.0	65.6%	49.0%	49.8%
Professional Support	3.0	5.7%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	5.8%	4.7%	3.0%
Educational Aides:	11.9	22.9%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	24.9	48.1%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	9.0	26.5%	34.1%	10.6%
Hispanic	7.0	20.6%	30.8%	27.7%
White	18.0	52.9%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	1.0	2.9%	29.7%	23.8%
Females	33.0	97.1%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.9%	2.9%	1.4%
Bachelors	27.0	79.4%	70.5%	73.6%
Masters	6.0	17.6%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	7.0%
1-5 Years Experience	15.0	44.1%	37.2%	28.9%
6-10 Years Experience	11.0	32.4%	16.1%	19.0%
11-20 Years Experience	5.0	14.7%	25.0%	29.3%
Over 20 Years Experience	3.0	8.8%	13.1%	15.7%
Number of Students per Teacher	17.3	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: CENTRAL EL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 587
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.7	6.3
Average Years Experience of Principals with District	6.0	5.4	5.4
Average Years Experience of Assistant Principals	5.0	4.8	5.3
Average Years Experience of Assistant Principals with District	5.0	4.5	4.7
Average Years Experience of Teachers:	8.7	9.9	11.1
Average Years Experience of Teachers with District:	6.6	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,471	\$47,218
1-5 Years Experience	\$55,888	\$54,919	\$50,408
6-10 Years Experience	\$64,050	\$59,296	\$52,786
11-20 Years Experience	\$60,556	\$60,407	\$56,041
Over 20 Years Experience	\$59,842	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,564	\$58,012	\$54,122
Professional Support	\$55,422	\$71,640	\$64,069
Campus Administration (School Leadership)	\$87,799	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: CENTRAL EL
 Campus Number: 057905126

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 587
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	192	32.7%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	65	11.1%	15.0%	8.1%
Special Education	82	14.0%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	33.0	97.1%	75.0%	71.4%
Special Education	1.0	2.9%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **MARTIN LUTHER KING JR LEARNING CEN**

Campus Number: **057905128**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
Campus Name: MARTIN LUTHER KING JR LEARNING CEN
Campus Number: 057905128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 418
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	69%	61%	91%	-	*	-	-	-	100%	*	66%	79%	69%	88%
	2018	77%	73%	65%	58%	75%	*	*	-	-	*	*	*	71%	47%	64%	85%
At Meets Grade Level or Above	2019	45%	42%	51%	47%	55%	-	*	-	-	-	100%	*	46%	64%	51%	63%
	2018	43%	40%	17%	9%	50%	*	*	-	-	*	*	*	18%	13%	16%	38%
At Masters Grade Level	2019	27%	25%	37%	36%	27%	-	*	-	-	-	40%	*	31%	50%	37%	50%
	2018	25%	22%	7%	5%	17%	*	*	-	-	*	*	*	7%	7%	7%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	73%	66%	91%	-	*	-	-	-	100%	*	71%	79%	73%	88%
	2018	78%	76%	53%	44%	83%	*	*	-	-	*	*	*	58%	40%	54%	85%
At Meets Grade Level or Above	2019	49%	45%	48%	46%	45%	-	*	-	-	-	100%	*	38%	71%	48%	50%
	2018	47%	44%	18%	12%	42%	*	*	-	-	*	*	*	18%	20%	16%	38%
At Masters Grade Level	2019	25%	21%	27%	23%	27%	-	*	-	-	-	80%	*	26%	29%	27%	38%
	2018	23%	20%	7%	5%	17%	*	*	-	-	*	*	*	7%	7%	7%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	68%	64%	86%	*	*	-	-	*	44%	*	63%	79%	68%	73%
	2018	73%	66%	42%	40%	43%	*	-	-	-	*	40%	*	43%	39%	41%	38%
At Meets Grade Level or Above	2019	44%	40%	35%	32%	50%	*	*	-	-	*	44%	*	28%	53%	35%	45%
	2018	46%	38%	15%	20%	9%	*	-	-	-	*	20%	*	17%	11%	14%	5%
At Masters Grade Level	2019	22%	19%	13%	11%	14%	*	*	-	-	*	11%	*	14%	11%	13%	18%
	2018	24%	19%	5%	5%	4%	*	-	-	-	*	0%	*	6%	0%	3%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	73%	64%	100%	*	*	-	-	*	44%	*	67%	84%	73%	91%
	2018	78%	76%	41%	30%	61%	*	-	-	-	*	33%	*	41%	42%	37%	57%
At Meets Grade Level or Above	2019	48%	47%	45%	41%	57%	*	*	-	-	*	44%	*	44%	47%	45%	45%
	2018	49%	46%	15%	12%	22%	*	-	-	-	*	17%	*	16%	11%	15%	19%
At Masters Grade Level	2019	28%	26%	13%	2%	36%	*	*	-	-	*	11%	*	9%	21%	13%	36%
	2018	27%	24%	4%	5%	4%	*	-	-	-	*	0%	*	4%	5%	3%	5%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	55%	52%	64%	*	*	-	-	*	44%	*	58%	47%	55%	82%
	2018	63%	61%	39%	33%	55%	*	-	-	-	*	33%	*	42%	33%	39%	52%
At Meets Grade Level or Above	2019	35%	38%	21%	11%	43%	*	*	-	-	*	44%	*	21%	21%	21%	55%
	2018	39%	37%	20%	19%	23%	*	-	-	-	*	33%	*	21%	17%	18%	24%
At Masters Grade Level	2019	11%	14%	6%	9%	0%	*	*	-	-	*	33%	*	5%	11%	6%	0%
	2018	11%	13%	2%	0%	5%	*	-	-	-	*	0%	*	2%	0%	2%	5%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	93%	89%	100%	-	-	-	-	*	60%	*	96%	84%	93%	100%
	2018	84%	82%	76%	72%	83%	-	-	-	-	-	50%	-	75%	83%	74%	79%
At Meets Grade Level or Above	2019	54%	54%	49%	51%	48%	-	-	-	-	*	40%	*	56%	32%	49%	58%
	2018	54%	52%	35%	26%	50%	-	-	-	-	-	30%	-	35%	33%	33%	37%

District Name: DALLAS ISD
 Campus Name: MARTIN LUTHER KING JR LEARNING CEN
 Campus Number: 057905128

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 418
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	27%	17%	18%	17%	-	-	-	-	*	20%	*	20%	11%	17%	21%
		2018	26%	25%	11%	5%	21%	-	-	-	-	-	-	-	8%	25%	10%	26%
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	89%	86%	80%	96%	-	-	-	-	*	60%	*	86%	84%	86%	95%
		2018	91%	88%	66%	66%	67%	-	-	-	-	33%	-	64%	75%	67%	63%	
At Meets Grade Level or Above		2019	58%	57%	41%	36%	52%	-	-	-	-	*	60%	*	40%	42%	41%	58%
		2018	58%	56%	26%	24%	29%	-	-	-	-	33%	-	22%	42%	25%	21%	
At Masters Grade Level		2019	36%	35%	14%	9%	26%	-	-	-	-	*	20%	*	18%	5%	14%	32%
		2018	30%	29%	3%	0%	8%	-	-	-	-	11%	-	4%	0%	4%	5%	
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	70%	87%	89%	83%	-	-	-	-	*	40%	*	90%	79%	87%	79%
		2018	76%	70%	61%	66%	54%	-	-	-	-	30%	-	55%	91%	60%	47%	
At Meets Grade Level or Above		2019	49%	43%	50%	52%	48%	-	-	-	-	*	40%	*	47%	58%	50%	37%
		2018	41%	34%	18%	13%	25%	-	-	-	-	30%	-	18%	18%	19%	16%	
At Masters Grade Level		2019	24%	20%	12%	11%	13%	-	-	-	-	*	0%	*	12%	11%	12%	11%
		2018	17%	12%	2%	3%	0%	-	-	-	-	0%	-	2%	0%	2%	0%	
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	73%	76%	71%	89%	*	86%	-	-	89%	58%	82%	76%	77%	76%	88%
		2018	77%	71%	55%	51%	63%	80%	83%	-	-	20%	39%	50%	56%	53%	54%	61%
At Meets Grade Level or Above		2019	50%	44%	42%	39%	50%	*	86%	-	-	33%	56%	36%	40%	47%	42%	51%
		2018	48%	41%	20%	17%	29%	20%	0%	-	-	0%	28%	0%	21%	19%	19%	23%
At Masters Grade Level		2019	24%	20%	17%	14%	20%	*	71%	-	-	22%	25%	9%	16%	17%	17%	24%
		2018	22%	17%	5%	3%	9%	0%	0%	-	-	0%	2%	0%	5%	5%	5%	8%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	68%	78%	72%	94%	*	*	-	-	*	63%	*	77%	81%	78%	89%
		2018	74%	66%	61%	57%	66%	*	*	-	-	*	47%	*	63%	53%	60%	64%
At Meets Grade Level or Above		2019	48%	41%	45%	43%	50%	*	*	-	-	*	58%	*	44%	48%	45%	55%
		2018	46%	38%	22%	18%	34%	*	*	-	-	*	26%	*	24%	18%	21%	25%
At Masters Grade Level		2019	21%	16%	21%	21%	19%	*	*	-	-	*	21%	*	21%	21%	21%	26%
		2018	19%	15%	7%	5%	14%	*	*	-	-	*	0%	*	7%	9%	7%	13%
All Grades Mathematics																		
At Approaches Grade Level or Above		2019	82%	80%	78%	70%	96%	*	*	-	-	*	63%	*	76%	83%	78%	92%
		2018	81%	77%	53%	46%	68%	*	*	-	-	*	37%	*	54%	50%	52%	66%
At Meets Grade Level or Above		2019	52%	49%	44%	40%	52%	*	*	-	-	*	63%	*	41%	52%	44%	53%
		2018	50%	45%	19%	15%	29%	*	*	-	-	*	26%	*	19%	22%	18%	25%
At Masters Grade Level		2019	26%	24%	17%	10%	29%	*	*	-	-	*	32%	*	17%	17%	17%	34%
		2018	24%	21%	5%	3%	8%	*	*	-	-	*	5%	*	5%	4%	5%	8%
All Grades Writing																		
At Approaches Grade Level or Above		2019	68%	63%	55%	52%	64%	*	*	-	-	*	44%	*	58%	47%	55%	82%
		2018	66%	60%	39%	33%	55%	*	-	-	-	*	33%	*	42%	33%	39%	52%
At Meets Grade Level or Above		2019	38%	35%	21%	11%	43%	*	*	-	-	*	44%	*	21%	21%	21%	55%
		2018	41%	35%	20%	19%	23%	*	-	-	-	*	33%	*	21%	17%	18%	24%
At Masters Grade Level		2019	14%	13%	6%	9%	0%	*	*	-	-	*	33%	*	5%	11%	6%	0%
		2018	13%	11%	2%	0%	5%	*	-	-	-	*	0%	*	2%	0%	2%	5%

District Name: DALLAS ISD
 Campus Name: MARTIN LUTHER KING JR LEARNING CEN
 Campus Number: 057905128

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 418
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	87%	89%	83%	-	-	-	-	*	40%	*	90%	79%	87%	79%
	2018	80%	74%	61%	66%	54%	-	-	-	-	-	30%	-	55%	91%	60%	47%
At Meets Grade Level or Above	2019	54%	45%	50%	52%	48%	-	-	-	-	*	40%	*	47%	58%	50%	37%
	2018	51%	42%	18%	13%	25%	-	-	-	-	-	30%	-	18%	18%	19%	16%
At Masters Grade Level	2019	25%	19%	12%	11%	13%	-	-	-	-	*	0%	*	12%	11%	12%	11%
	2018	23%	15%	2%	3%	0%	-	-	-	-	-	0%	-	2%	0%	2%	0%

District Name: DALLAS ISD
 Campus Name: MARTIN LUTHER KING JR LEARNING CEN
 Campus Number: 057905128

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 418
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	78	83	65	-	*	-	-	*	67	*	74	88	78	55
	2018	63	62	44	56	25	*	-	-	-	*	80	*	40	56	47	21
Grade 4 Mathematics	2019	65	68	78	73	92	*	*	-	-	*	71	*	79	75	78	82
	2018	65	70	31	30	26	*	-	-	-	*	67	*	27	42	28	24
Grade 5 ELA/Reading	2019	81	85	92	92	93	-	-	-	-	*	70	*	96	83	92	97
	2018	80	86	90	87	95	-	-	-	-	-	70	-	92	82	92	94
Grade 5 Mathematics	2019	83	84	90	90	91	-	-	-	-	*	60	*	92	86	90	95
	2018	81	83	91	89	94	-	-	-	-	-	89	-	94	79	90	92
All Grades Both Subjects	2019	69	70	85	85	87	*	*	-	-	100	67	100	86	83	85	86
	2018	69	71	64	65	61	*	-	-	-	*	77	*	64	61	64	56
All Grades ELA/Reading	2019	68	68	86	88	82	-	*	-	-	*	68	*	86	85	86	81
	2018	69	70	67	72	62	*	-	-	-	*	73	*	67	67	69	56
All Grades Mathematics	2019	70	71	85	82	92	*	*	-	-	*	67	*	86	81	85	90
	2018	70	71	60	59	61	*	-	-	-	*	80	*	61	56	59	56

District Name: DALLAS ISD
 Campus Name: MARTIN LUTHER KING JR LEARNING CEN
 Campus Number: 057905128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 418
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	66%	59%	86%	-	-	-	-	*	14%	66%	91%
	2018	38%	39%	45%	42%	57%	-	-	-	-	*	47%	45%	50%
Mathematics	2019	45%	48%	62%	52%	92%	-	-	-	-	*	14%	62%	90%
	2018	47%	48%	36%	26%	61%	*	-	-	-	*	*	33%	60%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	88%	81%	100%	-	-	-	-	*	*	88%	100%
Students Requiring Accelerated Instruction														
	2019	22%	22%	12%	19%	0%	-	-	-	-	*	*	12%	0%
STAAR Cumulative Met Standard														
	2019	86%	85%	93%	88%	100%	-	-	-	-	*	*	93%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	100%	*	-	-	-	-	-	100%	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	73%	65%	87%	-	-	-	-	*	*	73%	89%
Students Requiring Accelerated Instruction														
	2019	17%	18%	27%	35%	13%	-	-	-	-	*	*	27%	11%
STAAR Cumulative Met Standard														
	2019	90%	89%	85%	79%	96%	-	-	-	-	*	*	85%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	100%	100%	-	-	-	-	-	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: MARTIN LUTHER KING JR LEARNING CEN
 Campus Number: 057905128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 418
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	76%	91%	-	-	*	91%	58%	58%	-	-	88%	88%
	2018	77%	71%	55%	61%	-	-	-	61%	71%	71%	-	50%	61%	61%
At Meets Grade Level or Above	2019	50%	44%	42%	53%	-	-	*	54%	33%	33%	-	-	51%	51%
	2018	48%	41%	20%	25%	-	-	-	25%	14%	14%	-	0%	24%	23%
At Masters Grade Level	2019	24%	20%	17%	24%	-	-	*	25%	17%	17%	-	-	24%	24%
	2018	22%	17%	5%	9%	-	-	-	9%	0%	0%	-	0%	9%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	78%	94%	-	-	*	94%	*	*	-	-	89%	89%
	2018	74%	66%	61%	67%	-	-	-	67%	*	*	-	*	65%	64%
At Meets Grade Level or Above	2019	48%	41%	45%	59%	-	-	*	61%	*	*	-	-	55%	55%
	2018	46%	38%	22%	27%	-	-	-	27%	*	*	-	*	25%	25%
At Masters Grade Level	2019	21%	16%	21%	29%	-	-	*	30%	*	*	-	-	26%	26%
	2018	19%	15%	7%	15%	-	-	-	15%	*	*	-	*	14%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	78%	94%	-	-	*	94%	*	*	-	-	92%	92%
	2018	81%	77%	53%	65%	-	-	-	65%	*	*	-	*	67%	66%
At Meets Grade Level or Above	2019	52%	49%	44%	53%	-	-	*	55%	*	*	-	-	53%	53%
	2018	50%	45%	19%	25%	-	-	-	25%	*	*	-	*	25%	25%
At Masters Grade Level	2019	26%	24%	17%	32%	-	-	*	33%	*	*	-	-	34%	34%
	2018	24%	21%	5%	8%	-	-	-	8%	*	*	-	*	8%	8%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	55%	100%	-	-	-	100%	*	*	-	-	82%	82%
	2018	66%	60%	39%	50%	-	-	-	50%	*	*	-	-	52%	52%
At Meets Grade Level or Above	2019	38%	35%	21%	75%	-	-	-	75%	*	*	-	-	55%	55%
	2018	41%	35%	20%	25%	-	-	-	25%	*	*	-	-	24%	24%
At Masters Grade Level	2019	14%	13%	6%	0%	-	-	-	0%	*	*	-	-	0%	0%
	2018	13%	11%	2%	5%	-	-	-	5%	*	*	-	-	5%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	87%	78%	-	-	-	78%	*	*	-	-	79%	79%
	2018	80%	74%	61%	47%	-	-	-	47%	-	-	-	*	47%	47%
At Meets Grade Level or Above	2019	54%	45%	50%	33%	-	-	-	33%	*	*	-	-	37%	37%
	2018	51%	42%	18%	18%	-	-	-	18%	-	-	-	*	18%	16%
At Masters Grade Level	2019	25%	19%	12%	11%	-	-	-	11%	*	*	-	-	11%	11%
	2018	23%	15%	2%	0%	-	-	-	0%	-	-	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	85%	89%	-	-	-	89%	64%	64%	-	-	86%	86%
	2018	69%	71%	64%	55%	-	-	-	55%	*	*	-	*	54%	56%
All Grades ELA/Reading	2019	68%	68%	86%	85%	-	-	-	85%	*	*	-	-	81%	81%
	2018	69%	70%	67%	54%	-	-	-	54%	-	-	-	*	54%	56%
All Grades Mathematics	2019	70%	71%	85%	92%	-	-	-	92%	*	*	-	-	90%	90%
	2018	70%	71%	60%	55%	-	-	-	55%	*	*	-	*	54%	56%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	66%	100%	-	-	-	100%	*	*	-	-	91%	91%
	2018	38%	39%	45%	53%	-	-	-	53%	-	-	-	*	53%	50%
Mathematics	2019	45%	48%	62%	90%	-	-	-	90%	-	-	-	-	90%	90%
	2018	47%	48%	36%	62%	-	-	-	62%	-	-	-	*	62%	60%

District Name: DALLAS ISD
 Campus Name: MARTIN LUTHER KING JR LEARNING CEN
 Campus Number: 057905128

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 418
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	100%	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	86%	84%	90%	*	100%	-	-	82%	73%	87%	93%
Not Included in Accountability													
Mobile	4%	4%	13%	16%	7%	*	0%	-	-	18%	24%	13%	6%
Other Exclusions	1%	2%	1%	0%	2%	*	0%	-	-	0%	3%	1%	1%
Not Tested	1%	3%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	86%	84%	91%	71%	100%	-	-	100%	84%	89%	95%
Not Included in Accountability													
Mobile	4%	4%	13%	16%	9%	29%	0%	-	-	0%	16%	10%	5%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%

District Name: DALLAS ISD

Campus Name: MARTIN LUTHER KING JR LEARNING CEN

Campus Number: 057905128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 418

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	95.6%	94.8%	97.9%	95.2%	98.5%	*	-	*	94.3%	95.8%	98.0%
2016-17	95.7%	95.6%	96.3%	95.6%	97.7%	*	98.1%	*	*	*	95.9%	96.4%	97.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: MARTIN LUTHER KING JR LEARNING CEN

Campus Number: 057905128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 418

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARTIN LUTHER KING JR LEARNING CEN
 Campus Number: 057905128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 418
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD

Campus Name: MARTIN LUTHER KING JR LEARNING CEN

Campus Number: 057905128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 418

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: MARTIN LUTHER KING JR LEARNING CEN
Campus Number: 057905128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 418
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARTIN LUTHER KING JR LEARNING CEN
 Campus Number: 057905128

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 418
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MARTIN LUTHER KING JR LEARNING CEN
 Campus Number: 057905128

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 418
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD

Campus Name: MARTIN LUTHER KING JR LEARNING CEN

Campus Number: 057905128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 418

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: MARTIN LUTHER KING JR LEARNING CEN
Campus Number: 057905128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 418
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	418	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	38	9.1%	8.2%	4.4%
Kindergarten	54	12.9%	7.1%	6.9%
Grade 1	61	14.6%	7.2%	7.1%
Grade 2	57	13.6%	7.3%	7.2%
Grade 3	58	13.9%	7.4%	7.3%
Grade 4	70	16.7%	7.9%	7.6%
Grade 5	80	19.1%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	300	71.8%	22.0%	12.6%
Hispanic	98	23.4%	69.6%	52.6%
White	4	1.0%	5.6%	27.4%
American Indian	10	2.4%	0.5%	0.4%
Asian	1	0.2%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	5	1.2%	0.8%	2.4%
Economically Disadvantaged	418	100.0%	86.2%	60.6%
Non-Educationally Disadvantaged	0	0.0%	13.8%	39.4%
Section 504 Students	17	4.1%	4.3%	6.5%
English Learners (EL)	84	20.1%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	5	0.9%	1.1%	1.4%
Students w/ Dyslexia	12	2.9%	2.9%	3.6%
At-Risk	193	46.2%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	27			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	40.7%	41.3%	42.4%
Students with Physical Disabilities	*	*	**	21.9%
Students with Autism	*	*	20.8%	13.7%
Students with Behavioral Disabilities	10	37.0%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	178	38.6%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: MARTIN LUTHER KING JR LEARNING CEN
 Campus Number: 057905128

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 418
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	145	31.5%		
Hispanic	23	5.0%		
White	5	1.1%		
American Indian	2	0.4%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.7%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	1.9%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	1.9%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	8.3%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	17.9	18.9
Grade 1	21.0	17.7	18.8
Grade 2	16.9	17.6	18.7
Grade 3	16.7	17.8	18.9
Grade 4	15.1	18.1	19.2
Grade 5	16.3	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: MARTIN LUTHER KING JR LEARNING CEN
 Campus Number: 057905128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 418
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.9	100.0%	100.0%	100.0%
Professional Staff:	37.0	78.9%	65.1%	64.1%
Teachers	28.0	59.7%	49.0%	49.8%
Professional Support	4.0	8.5%	10.4%	10.1%
Campus Administration (School Leadership)	5.0	10.7%	4.7%	3.0%
Educational Aides:	9.9	21.1%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	44.9	95.8%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	23.0	82.1%	34.1%	10.6%
Hispanic	5.0	17.9%	30.8%	27.7%
White	0.0	0.0%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	7.0	25.0%	29.7%	23.8%
Females	21.0	75.0%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.6%	2.9%	1.4%
Bachelors	20.0	71.4%	70.5%	73.6%
Masters	7.0	25.0%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	10.7%	8.7%	7.0%
1-5 Years Experience	11.0	39.3%	37.2%	28.9%
6-10 Years Experience	3.0	10.7%	16.1%	19.0%
11-20 Years Experience	9.0	32.1%	25.0%	29.3%
Over 20 Years Experience	2.0	7.1%	13.1%	15.7%
Number of Students per Teacher	14.9	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: MARTIN LUTHER KING JR LEARNING CEN
 Campus Number: 057905128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 418
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	2.5	4.8	5.3
Average Years Experience of Assistant Principals with District	2.5	4.5	4.7
Average Years Experience of Teachers:	9.7	9.9	11.1
Average Years Experience of Teachers with District:	7.1	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$57,867	\$54,919	\$50,408
6-10 Years Experience	\$58,895	\$59,296	\$52,786
11-20 Years Experience	\$60,220	\$60,407	\$56,041
Over 20 Years Experience	\$66,285	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,706	\$58,012	\$54,122
Professional Support	\$63,060	\$71,640	\$64,069
Campus Administration (School Leadership)	\$69,431	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: MARTIN LUTHER KING JR LEARNING CEN
 Campus Number: 057905128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 418
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	88	21.1%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	28	6.7%	15.0%	8.1%
Special Education	27	6.5%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	27.0	96.4%	75.0%	71.4%
Special Education	1.0	3.6%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **S S CONNER EL**

Campus Number: **057905129**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Closing the Gaps

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District Name: DALLAS ISD
 Campus Name: S S CONNER EL
 Campus Number: 057905129

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 586
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	69%	53%	82%	*	-	-	*	56%	-	70%	68%	69%	82%
		2018	77%	73%	79%	71%	85%	*	-	-	*	*	*	77%	84%	82%	93%
At Meets Grade Level or Above		2019	45%	42%	36%	20%	45%	*	-	-	*	22%	-	38%	32%	36%	48%
		2018	43%	40%	37%	29%	46%	*	-	-	*	*	*	38%	37%	38%	61%
At Masters Grade Level		2019	27%	25%	19%	7%	24%	*	-	-	*	11%	-	17%	26%	19%	30%
		2018	25%	22%	23%	9%	36%	*	-	-	*	*	*	27%	11%	26%	50%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	72%	57%	82%	*	-	-	*	56%	-	77%	58%	72%	79%
		2018	78%	76%	76%	62%	87%	*	-	-	*	*	*	77%	74%	75%	93%
At Meets Grade Level or Above		2019	49%	45%	29%	13%	37%	*	-	-	*	22%	-	30%	26%	29%	36%
		2018	47%	44%	40%	18%	56%	*	-	-	*	*	*	46%	21%	45%	68%
At Masters Grade Level		2019	25%	21%	7%	3%	5%	*	-	-	*	11%	-	4%	16%	7%	9%
		2018	23%	20%	27%	9%	41%	*	-	-	*	*	*	32%	11%	29%	54%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	68%	55%	78%	*	-	-	*	*	*	71%	60%	68%	83%
		2018	73%	66%	56%	45%	66%	-	-	-	-	*	*	56%	57%	55%	69%
At Meets Grade Level or Above		2019	44%	40%	43%	31%	51%	*	-	-	*	*	*	42%	45%	42%	48%
		2018	46%	38%	31%	28%	34%	-	-	-	-	*	*	33%	29%	32%	38%
At Masters Grade Level		2019	22%	19%	24%	21%	24%	*	-	-	*	*	*	19%	35%	24%	24%
		2018	24%	19%	14%	14%	14%	-	-	-	-	*	*	16%	10%	14%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	72%	48%	92%	*	-	-	*	*	*	81%	50%	73%	93%
		2018	78%	76%	66%	61%	70%	-	-	-	-	20%	*	66%	65%	67%	67%
At Meets Grade Level or Above		2019	48%	47%	43%	24%	57%	*	-	-	*	*	*	50%	25%	44%	59%
		2018	49%	46%	38%	33%	43%	-	-	-	-	0%	*	40%	35%	40%	44%
At Masters Grade Level		2019	28%	26%	25%	17%	32%	*	-	-	*	*	*	29%	15%	26%	41%
		2018	27%	24%	15%	8%	22%	-	-	-	-	0%	*	16%	13%	14%	22%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	69%	48%	86%	*	-	-	*	*	*	73%	60%	70%	93%
		2018	63%	61%	53%	35%	70%	-	-	-	-	0%	*	53%	52%	52%	74%
At Meets Grade Level or Above		2019	35%	38%	40%	10%	62%	*	-	-	*	*	*	48%	20%	41%	79%
		2018	39%	37%	28%	16%	41%	-	-	-	-	0%	*	31%	24%	27%	48%
At Masters Grade Level		2019	11%	14%	16%	0%	27%	*	-	-	*	*	*	23%	0%	17%	34%
		2018	11%	13%	11%	3%	19%	-	-	-	-	0%	*	12%	8%	10%	26%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	69%	61%	81%	-	-	-	-	27%	*	67%	74%	70%	88%
		2018	84%	82%	77%	63%	89%	*	-	-	-	44%	*	77%	77%	76%	97%
At Meets Grade Level or Above		2019	54%	54%	40%	36%	46%	-	-	-	-	0%	*	35%	53%	41%	44%
		2018	54%	52%	45%	30%	60%	*	-	-	-	11%	*	47%	43%	45%	61%

District Name: DALLAS ISD
 Campus Name: S S CONNER EL
 Campus Number: 057905129

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 586
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	27%	26%	19%	35%	-	-	-	-	0%	*	21%	37%	26%	31%	
		2018	26%	25%	20%	18%	23%	*	-	-	-	6%	*	21%	20%	20%	21%	
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	89%	85%	75%	100%	-	-	-	-	73%	*	84%	89%	85%	100%	
		2018	91%	88%	89%	77%	98%	*	-	-	-	89%	*	91%	85%	89%	100%	
At Meets Grade Level or Above		2019	58%	57%	45%	36%	58%	-	-	-	-	18%	*	47%	42%	46%	56%	
		2018	58%	56%	49%	29%	67%	*	-	-	-	11%	*	57%	39%	51%	68%	
At Masters Grade Level		2019	36%	35%	24%	19%	31%	-	-	-	-	9%	*	26%	21%	25%	31%	
		2018	30%	29%	32%	17%	44%	*	-	-	-	0%	*	33%	30%	31%	42%	
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	70%	52%	40%	69%	-	-	-	-	0%	*	52%	53%	53%	69%	
		2018	76%	70%	57%	50%	63%	*	-	-	-	33%	*	56%	60%	56%	62%	
At Meets Grade Level or Above		2019	49%	43%	23%	17%	31%	-	-	-	-	0%	*	24%	21%	23%	25%	
		2018	41%	34%	28%	30%	27%	*	-	-	-	11%	*	24%	34%	27%	21%	
At Masters Grade Level		2019	24%	20%	8%	6%	12%	-	-	-	-	0%	*	10%	5%	8%	13%	
		2018	17%	12%	6%	5%	6%	*	-	-	-	0%	*	6%	6%	7%	3%	
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	73%	70%	55%	84%	57%	-	-	-	86%	38%	67%	72%	64%	70%	86%
		2018	77%	71%	69%	58%	79%	100%	-	-	-	*	35%	100%	69%	70%	69%	82%
At Meets Grade Level or Above		2019	50%	44%	37%	24%	49%	57%	-	-	-	71%	11%	42%	39%	33%	38%	51%
		2018	48%	41%	37%	27%	47%	20%	-	-	-	*	7%	50%	39%	34%	38%	51%
At Masters Grade Level		2019	24%	20%	19%	12%	23%	57%	-	-	-	43%	5%	17%	18%	19%	19%	27%
		2018	22%	17%	18%	10%	26%	0%	-	-	-	*	1%	38%	20%	14%	19%	29%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	68%	69%	57%	80%	*	-	-	-	*	36%	*	69%	67%	69%	83%
		2018	74%	66%	72%	60%	81%	*	-	-	-	*	39%	*	71%	73%	72%	87%
At Meets Grade Level or Above		2019	48%	41%	40%	29%	48%	*	-	-	-	*	9%	*	38%	43%	40%	47%
		2018	46%	38%	39%	29%	48%	*	-	-	-	*	9%	*	39%	37%	39%	54%
At Masters Grade Level		2019	21%	16%	23%	16%	27%	*	-	-	-	*	5%	*	19%	33%	23%	28%
		2018	19%	15%	19%	14%	25%	*	-	-	-	*	4%	*	22%	15%	21%	30%
All Grades Mathematics																		
At Approaches Grade Level or Above		2019	82%	80%	76%	61%	90%	*	-	-	-	*	59%	*	81%	66%	76%	88%
		2018	81%	77%	77%	67%	86%	*	-	-	-	*	50%	*	78%	76%	77%	87%
At Meets Grade Level or Above		2019	52%	49%	39%	25%	50%	*	-	-	-	*	18%	*	42%	31%	39%	49%
		2018	50%	45%	43%	27%	56%	*	-	-	-	*	5%	*	47%	33%	45%	60%
At Masters Grade Level		2019	26%	24%	18%	14%	22%	*	-	-	-	*	9%	*	19%	17%	19%	26%
		2018	24%	21%	25%	11%	36%	*	-	-	-	*	0%	*	27%	20%	25%	40%
All Grades Writing																		
At Approaches Grade Level or Above		2019	68%	63%	69%	48%	86%	*	-	-	-	*	*	*	73%	60%	70%	93%
		2018	66%	60%	53%	35%	70%	-	-	-	-	0%	*	*	53%	52%	52%	74%
At Meets Grade Level or Above		2019	38%	35%	40%	10%	62%	*	-	-	-	*	*	*	48%	20%	41%	79%
		2018	41%	35%	28%	16%	41%	-	-	-	-	0%	*	*	31%	24%	27%	48%
At Masters Grade Level		2019	14%	13%	16%	0%	27%	*	-	-	-	*	*	*	23%	0%	17%	34%
		2018	13%	11%	11%	3%	19%	-	-	-	-	0%	*	*	12%	8%	10%	26%

District Name: DALLAS ISD
Campus Name: S S CONNER EL
Campus Number: 057905129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 586
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	52%	40%	69%	-	-	-	-	-	0%	*	52%	53%	53%	69%
	2018	80%	74%	57%	50%	63%	*	-	-	-	-	33%	*	56%	60%	56%	62%
At Meets Grade Level or Above	2019	54%	45%	23%	17%	31%	-	-	-	-	-	0%	*	24%	21%	23%	25%
	2018	51%	42%	28%	30%	27%	*	-	-	-	-	11%	*	24%	34%	27%	21%
At Masters Grade Level	2019	25%	19%	8%	6%	12%	-	-	-	-	-	0%	*	10%	5%	8%	13%
	2018	23%	15%	6%	5%	6%	*	-	-	-	-	0%	*	6%	6%	7%	3%

District Name: DALLAS ISD
 Campus Name: S S CONNER EL
 Campus Number: 057905129

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 586
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	56	55	57	*	-	-	-	*	*	*	55	59	56	48
	2018	63	62	53	50	56	-	-	-	-	-	*	*	52	56	51	62
Grade 4 Mathematics	2019	65	68	70	79	68	*	-	-	-	*	*	*	66	82	69	67
	2018	65	70	67	67	68	-	-	-	-	-	55	*	67	68	67	70
Grade 5 ELA/Reading	2019	81	85	81	76	88	-	-	-	-	-	75	*	80	81	82	86
	2018	80	86	86	88	84	*	-	-	-	-	82	*	85	88	87	81
Grade 5 Mathematics	2019	83	84	84	82	85	-	-	-	-	-	100	*	82	88	83	93
	2018	81	83	89	94	85	*	-	-	-	-	100	*	88	90	87	79
All Grades Both Subjects	2019	69	70	72	74	72	*	-	-	-	*	79	56	70	77	72	69
	2018	69	71	76	77	74	*	-	-	-	-	73	*	74	79	74	74
All Grades ELA/Reading	2019	68	68	68	66	70	*	-	-	-	*	67	*	67	70	69	61
	2018	69	70	72	73	72	*	-	-	-	-	69	*	70	76	71	72
All Grades Mathematics	2019	70	71	77	81	75	*	-	-	-	*	90	*	74	85	76	76
	2018	70	71	79	80	77	*	-	-	-	-	76	*	77	81	77	75

District Name: DALLAS ISD
 Campus Name: S S CONNER EL
 Campus Number: 057905129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 586
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	40%	39%	46%	*	-	-	-	-	25%	40%	50%
	2018	38%	39%	44%	38%	52%	*	-	-	-	-	35%	45%	53%
Mathematics	2019	45%	48%	46%	34%	89%	-	-	-	-	-	50%	46%	*
	2018	47%	48%	53%	46%	64%	*	-	-	-	-	53%	55%	59%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	62%	50%	78%	-	-	-	-	-	18%	63%	82%
Students Requiring Accelerated Instruction														
	2019	22%	22%	38%	50%	22%	-	-	-	-	-	82%	37%	18%
STAAR Cumulative Met Standard														
	2019	86%	85%	69%	61%	81%	-	-	-	-	-	27%	70%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	83%	83%	83%	-	-	-	-	-	88%	88%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	73%	67%	81%	-	-	-	-	-	36%	73%	76%
Students Requiring Accelerated Instruction														
	2019	17%	18%	27%	33%	19%	-	-	-	-	-	64%	27%	24%
STAAR Cumulative Met Standard														
	2019	90%	89%	85%	75%	100%	-	-	-	-	-	73%	85%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	77%	78%	*	-	-	-	-	-	*	82%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	*	-	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: S S CONNER EL
 Campus Number: 057905129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 586
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	70%	86%	-	-	-	86%	-	-	-	60%	86%	86%
	2018	77%	71%	69%	84%	-	-	-	84%	-	-	-	47%	84%	82%
At Meets Grade Level or Above	2019	50%	44%	37%	52%	-	-	-	52%	-	-	-	20%	52%	51%
	2018	48%	41%	37%	52%	-	-	-	52%	-	-	-	40%	52%	51%
At Masters Grade Level	2019	24%	20%	19%	28%	-	-	-	28%	-	-	-	0%	28%	27%
	2018	22%	17%	18%	30%	-	-	-	30%	-	-	-	13%	30%	29%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	69%	84%	-	-	-	84%	-	-	-	*	84%	83%
	2018	74%	66%	72%	89%	-	-	-	89%	-	-	-	60%	89%	87%
At Meets Grade Level or Above	2019	48%	41%	40%	49%	-	-	-	49%	-	-	-	*	49%	47%
	2018	46%	38%	39%	55%	-	-	-	55%	-	-	-	40%	55%	54%
At Masters Grade Level	2019	21%	16%	23%	29%	-	-	-	29%	-	-	-	*	29%	28%
	2018	19%	15%	19%	30%	-	-	-	30%	-	-	-	20%	30%	30%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	76%	89%	-	-	-	89%	-	-	-	*	89%	88%
	2018	81%	77%	77%	89%	-	-	-	89%	-	-	-	*	89%	87%
At Meets Grade Level or Above	2019	52%	49%	39%	49%	-	-	-	49%	-	-	-	*	49%	49%
	2018	50%	45%	43%	61%	-	-	-	61%	-	-	-	*	61%	60%
At Masters Grade Level	2019	26%	24%	18%	26%	-	-	-	26%	-	-	-	*	26%	26%
	2018	24%	21%	25%	40%	-	-	-	40%	-	-	-	*	40%	40%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	69%	93%	-	-	-	93%	-	-	-	-	93%	93%
	2018	66%	60%	53%	79%	-	-	-	79%	-	-	-	*	79%	74%
At Meets Grade Level or Above	2019	38%	35%	40%	79%	-	-	-	79%	-	-	-	-	79%	79%
	2018	41%	35%	28%	50%	-	-	-	50%	-	-	-	*	50%	48%
At Masters Grade Level	2019	14%	13%	16%	34%	-	-	-	34%	-	-	-	-	34%	34%
	2018	13%	11%	11%	29%	-	-	-	29%	-	-	-	*	29%	26%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	52%	67%	-	-	-	67%	-	-	-	*	67%	69%
	2018	80%	74%	57%	65%	-	-	-	65%	-	-	-	*	65%	62%
At Meets Grade Level or Above	2019	54%	45%	23%	27%	-	-	-	27%	-	-	-	*	27%	25%
	2018	51%	42%	28%	19%	-	-	-	19%	-	-	-	*	19%	21%
At Masters Grade Level	2019	25%	19%	8%	13%	-	-	-	13%	-	-	-	*	13%	13%
	2018	23%	15%	6%	3%	-	-	-	3%	-	-	-	*	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	72%	68%	-	-	-	68%	-	-	-	*	68%	69%
	2018	69%	71%	76%	74%	-	-	-	74%	-	-	-	71%	74%	74%
All Grades ELA/Reading	2019	68%	68%	68%	60%	-	-	-	60%	-	-	-	*	60%	61%
	2018	69%	70%	72%	74%	-	-	-	74%	-	-	-	*	74%	72%
All Grades Mathematics	2019	70%	71%	77%	76%	-	-	-	76%	-	-	-	*	76%	76%
	2018	70%	71%	79%	74%	-	-	-	74%	-	-	-	*	74%	75%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	40%	50%	-	-	-	50%	-	-	-	-	50%	50%
	2018	38%	39%	44%	57%	-	-	-	57%	-	-	-	*	57%	53%
Mathematics	2019	45%	48%	46%	*	-	-	-	*	-	-	-	-	*	*
	2018	47%	48%	53%	64%	-	-	-	64%	-	-	-	*	64%	59%

District Name: DALLAS ISD
 Campus Name: S S CONNER EL
 Campus Number: 057905129

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 586
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	83%	81%	84%	100%	-	-	-	100%	95%	87%	84%
Not Included in Accountability													
Mobile	4%	4%	15%	19%	12%	0%	-	-	-	0%	5%	11%	11%
Other Exclusions	1%	2%	2%	0%	3%	0%	-	-	-	0%	0%	2%	4%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	86%	82%	89%	100%	-	-	-	*	88%	90%	95%
Not Included in Accountability													
Mobile	4%	4%	14%	18%	11%	0%	-	-	-	*	12%	10%	5%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: S S CONNER EL
 Campus Number: 057905129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 586
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	95.0%	94.3%	95.6%	95.5%	-	-	-	*	93.6%	95.0%	96.4%
2016-17	95.7%	95.6%	95.6%	95.0%	96.3%	95.0%	-	*	-	95.3%	94.3%	95.8%	96.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: S S CONNER EL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 586
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: S S CONNER EL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 586
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: S S CONNER EL
 Campus Number: 057905129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 586
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: S S CONNER EL
Campus Number: 057905129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 586
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: S S CONNER EL
 Campus Number: 057905129

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 586
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 586
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: S S CONNER EL
 Campus Number: 057905129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 586
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: S S CONNER EL
Campus Number: 057905129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 586
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	586	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	91	15.5%	8.2%	4.4%
Kindergarten	105	17.9%	7.1%	6.9%
Grade 1	82	14.0%	7.2%	7.1%
Grade 2	78	13.3%	7.3%	7.2%
Grade 3	81	13.8%	7.4%	7.3%
Grade 4	80	13.7%	7.9%	7.6%
Grade 5	69	11.8%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	286	48.8%	22.0%	12.6%
Hispanic	274	46.8%	69.6%	52.6%
White	10	1.7%	5.6%	27.4%
American Indian	4	0.7%	0.5%	0.4%
Asian	2	0.3%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	10	1.7%	0.8%	2.4%
Economically Disadvantaged	577	98.5%	86.2%	60.6%
Non-Educationally Disadvantaged	9	1.5%	13.8%	39.4%
Section 504 Students	16	2.7%	4.3%	6.5%
English Learners (EL)	224	38.2%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	2	0.2%	1.1%	1.4%
Students w/ Dyslexia	12	2.0%	2.9%	3.6%
At-Risk	304	51.9%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	55			
By Type of Primary Disability				
Students with Intellectual Disabilities	8	14.5%	41.3%	42.4%
Students with Physical Disabilities	13	23.6%	**	21.9%
Students with Autism	16	29.1%	20.8%	13.7%
Students with Behavioral Disabilities	18	32.7%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	217	36.3%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: S S CONNER EL
 Campus Number: 057905129

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 586
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	135	22.6%		
Hispanic	76	12.7%		
White	4	0.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.2%	0.7%	1.7%	7.7%	2.4%	6.2%
Grade 1	3.3%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	1.3%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	1.2%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	1.5%	1.0%	0.5%	7.1%	0.6%	0.5%
Grade 5	3.8%	1.1%	0.5%	5.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.8	17.9	18.9
Grade 1	17.8	17.7	18.8
Grade 2	20.8	17.6	18.7
Grade 3	16.3	17.8	18.9
Grade 4	14.8	18.1	19.2
Grade 5	14.1	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: S S CONNER EL
Campus Number: 057905129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 586
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.4	100.0%	100.0%	100.0%
Professional Staff:	41.5	80.7%	65.1%	64.1%
Teachers	36.5	71.1%	49.0%	49.8%
Professional Support	3.0	5.8%	10.4%	10.1%
Campus Administration (School Leadership)	2.0	3.9%	4.7%	3.0%
Educational Aides:	9.9	19.3%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	42.9	83.5%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	15.0	41.1%	34.1%	10.6%
Hispanic	13.0	35.6%	30.8%	27.7%
White	6.5	17.8%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.7%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.7%	2.1%	1.1%
Males	11.0	30.1%	29.7%	23.8%
Females	25.5	69.9%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.7%	2.9%	1.4%
Bachelors	24.0	65.8%	70.5%	73.6%
Masters	11.5	31.5%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	7.0%
1-5 Years Experience	12.0	32.9%	37.2%	28.9%
6-10 Years Experience	9.0	24.7%	16.1%	19.0%
11-20 Years Experience	11.5	31.5%	25.0%	29.3%
Over 20 Years Experience	4.0	11.0%	13.1%	15.7%
Number of Students per Teacher	16.1	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: S S CONNER EL
 Campus Number: 057905129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 586
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.7	6.3
Average Years Experience of Principals with District	6.0	5.4	5.4
Average Years Experience of Assistant Principals	5.0	4.8	5.3
Average Years Experience of Assistant Principals with District	5.0	4.5	4.7
Average Years Experience of Teachers:	10.3	9.9	11.1
Average Years Experience of Teachers with District:	7.9	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,471	\$47,218
1-5 Years Experience	\$55,254	\$54,919	\$50,408
6-10 Years Experience	\$56,975	\$59,296	\$52,786
11-20 Years Experience	\$61,098	\$60,407	\$56,041
Over 20 Years Experience	\$65,170	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,607	\$58,012	\$54,122
Professional Support	\$62,522	\$71,640	\$64,069
Campus Administration (School Leadership)	\$80,000	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: S S CONNER EL
 Campus Number: 057905129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 586
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	220	37.5%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	64	10.9%	15.0%	8.1%
Special Education	55	9.4%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	32.5	89.0%	75.0%	71.4%
Special Education	4.0	11.0%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **LEILA P COWART EL**

Campus Number: **057905130**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: LEILA P COWART EL
 Campus Number: 057905130

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 577
 Grade Span: EE - 05
 School Type: Elementary

				African			American			Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL
				State	District	Campus	Hispanic	White	Indian	Asian	Races	Ed	Ed	ously	Continu-	Disadv	(Current
												(Current)	(Former)	Enrolled	ously		&
																	Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above				2019	76%	72%	81%	-	81%	-	-	-	-	50%	-	83%	87%
				2018	77%	73%	71%	-	72%	*	-	-	*	33%	*	71%	69%
At Meets Grade Level or Above				2019	45%	42%	39%	-	39%	-	-	-	-	17%	-	41%	46%
				2018	43%	40%	48%	-	47%	*	-	-	*	0%	*	48%	52%
At Masters Grade Level				2019	27%	25%	21%	-	21%	-	-	-	-	0%	-	22%	23%
				2018	25%	22%	28%	-	27%	*	-	-	*	0%	*	26%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above				2019	79%	77%	78%	-	78%	-	-	-	-	33%	-	80%	85%
				2018	78%	76%	80%	-	80%	*	-	-	*	50%	*	78%	77%
At Meets Grade Level or Above				2019	49%	45%	37%	-	37%	-	-	-	-	0%	-	39%	33%
				2018	47%	44%	44%	-	44%	*	-	-	*	17%	*	44%	37%
At Masters Grade Level				2019	25%	21%	18%	-	18%	-	-	-	-	0%	-	19%	13%
				2018	23%	20%	17%	-	18%	*	-	-	*	0%	*	16%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above				2019	75%	69%	78%	-	77%	*	-	-	-	45%	*	77%	73%
				2018	73%	66%	65%	-	65%	-	-	-	-	0%	-	68%	51%
At Meets Grade Level or Above				2019	44%	40%	36%	-	37%	*	-	-	-	0%	*	36%	36%
				2018	46%	38%	42%	-	42%	-	-	-	-	0%	-	46%	37%
At Masters Grade Level				2019	22%	19%	22%	-	23%	*	-	-	-	0%	*	21%	18%
				2018	24%	19%	17%	-	17%	-	-	-	-	0%	-	18%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above				2019	75%	76%	73%	-	73%	*	-	-	-	36%	*	71%	67%
				2018	78%	76%	86%	-	86%	-	-	-	-	0%	-	89%	86%
At Meets Grade Level or Above				2019	48%	47%	35%	-	36%	*	-	-	-	0%	*	33%	29%
				2018	49%	46%	63%	-	63%	-	-	-	-	0%	-	67%	57%
At Masters Grade Level				2019	28%	26%	24%	-	24%	*	-	-	-	0%	*	21%	18%
				2018	27%	24%	33%	-	33%	-	-	-	-	0%	-	36%	31%
Grade 4 Writing																	
At Approaches Grade Level or Above				2019	67%	66%	71%	-	71%	*	-	-	-	36%	*	72%	75%
				2018	63%	61%	64%	-	64%	-	-	-	-	20%	-	67%	62%
At Meets Grade Level or Above				2019	35%	38%	40%	-	40%	*	-	-	-	9%	*	41%	40%
				2018	39%	37%	38%	-	38%	-	-	-	-	0%	-	41%	40%
At Masters Grade Level				2019	11%	14%	7%	-	7%	*	-	-	-	0%	*	9%	9%
				2018	11%	13%	5%	-	5%	-	-	-	-	0%	-	6%	5%
Grade 5 Reading^																	
At Approaches Grade Level or Above				2019	86%	85%	87%	-	87%	-	-	-	-	33%	*	88%	84%
				2018	84%	82%	90%	-	90%	-	*	-	-	*	-	90%	93%
At Meets Grade Level or Above				2019	54%	54%	51%	-	51%	-	-	-	-	0%	*	53%	51%
				2018	54%	52%	52%	-	51%	-	*	-	-	*	-	55%	64%

District Name: DALLAS ISD
Campus Name: LEILA P COWART EL
Campus Number: 057905130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 577
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	29%	-	29%	-	-	-	-	0%	*	31%	13%	28%	30%
		2018	26%	25%	17%	-	16%	-	*	-	-	*	-	17%	15%	15%	22%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above		2019	90%	89%	92%	-	92%	-	-	-	-	50%	*	93%	88%	91%	93%
		2018	91%	88%	96%	-	96%	-	*	-	-	*	-	95%	100%	95%	98%
At Meets Grade Level or Above		2019	58%	57%	67%	-	67%	-	-	-	-	0%	*	68%	63%	65%	65%
		2018	58%	56%	70%	-	70%	-	*	-	-	*	-	72%	64%	69%	70%
At Masters Grade Level		2019	36%	35%	47%	-	47%	-	-	-	-	0%	*	50%	25%	46%	47%
		2018	30%	29%	31%	-	30%	-	*	-	-	*	-	35%	14%	30%	37%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	79%	-	79%	-	-	-	-	33%	*	78%	88%	78%	77%
		2018	76%	70%	88%	-	88%	-	*	-	-	*	-	88%	85%	88%	89%
At Meets Grade Level or Above		2019	49%	43%	62%	-	62%	-	-	-	-	0%	*	62%	63%	61%	58%
		2018	41%	34%	32%	-	32%	-	*	-	-	*	-	35%	15%	34%	39%
At Masters Grade Level		2019	24%	20%	32%	-	32%	-	-	-	-	0%	*	34%	13%	29%	30%
		2018	17%	12%	5%	-	6%	-	*	-	-	*	-	5%	8%	5%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	80%	-	79%	*	-	-	-	40%	13%	80%	75%	79%	79%
		2018	77%	71%	80%	-	80%	*	*	-	*	23%	*	80%	79%	80%	78%
At Meets Grade Level or Above		2019	50%	44%	46%	-	46%	*	-	-	-	3%	0%	46%	41%	45%	44%
		2018	48%	41%	49%	-	48%	*	*	-	*	9%	*	51%	34%	49%	49%
At Masters Grade Level		2019	24%	20%	25%	-	25%	*	-	-	-	0%	0%	26%	17%	24%	23%
		2018	22%	17%	19%	-	19%	*	*	-	*	0%	*	20%	13%	19%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	82%	-	81%	*	-	-	-	43%	*	83%	73%	81%	80%
		2018	74%	66%	75%	-	75%	*	*	-	*	15%	*	76%	74%	75%	72%
At Meets Grade Level or Above		2019	48%	41%	42%	-	42%	*	-	-	-	4%	*	43%	35%	41%	44%
		2018	46%	38%	47%	-	47%	*	*	-	*	0%	*	49%	30%	48%	51%
At Masters Grade Level		2019	21%	16%	24%	-	24%	*	-	-	-	0%	*	25%	19%	24%	23%
		2018	19%	15%	21%	-	20%	*	*	-	*	0%	*	21%	19%	20%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	81%	-	81%	*	-	-	-	39%	*	81%	77%	80%	80%
		2018	81%	77%	87%	-	87%	*	*	-	*	29%	*	87%	90%	86%	86%
At Meets Grade Level or Above		2019	52%	49%	46%	-	47%	*	-	-	-	0%	*	47%	46%	45%	42%
		2018	50%	45%	59%	-	59%	*	*	-	*	14%	*	60%	52%	58%	54%
At Masters Grade Level		2019	26%	24%	30%	-	30%	*	-	-	-	0%	*	30%	27%	28%	26%
		2018	24%	21%	27%	-	27%	*	*	-	*	0%	*	29%	14%	27%	26%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	71%	-	71%	*	-	-	-	36%	*	72%	67%	73%	75%
		2018	66%	60%	64%	-	64%	-	-	-	-	20%	-	67%	43%	65%	62%
At Meets Grade Level or Above		2019	38%	35%	40%	-	40%	*	-	-	-	9%	*	41%	33%	40%	40%
		2018	41%	35%	38%	-	38%	-	-	-	-	0%	-	41%	14%	39%	40%
At Masters Grade Level		2019	14%	13%	7%	-	7%	*	-	-	-	0%	*	9%	0%	8%	9%
		2018	13%	11%	5%	-	5%	-	-	-	-	0%	-	6%	0%	6%	5%

District Name: DALLAS ISD
 Campus Name: LEILA P COWART EL
 Campus Number: 057905130

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 577
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	79%	-	79%	-	-	-	-	-	33%	*	78%	88%	78%	77%
	2018	80%	74%	88%	-	88%	-	*	-	-	-	*	-	88%	85%	88%	89%
At Meets Grade Level or Above	2019	54%	45%	62%	-	62%	-	-	-	-	-	0%	*	62%	63%	61%	58%
	2018	51%	42%	32%	-	32%	-	*	-	-	-	*	-	35%	15%	34%	39%
At Masters Grade Level	2019	25%	19%	32%	-	32%	-	-	-	-	-	0%	*	34%	13%	29%	30%
	2018	23%	15%	5%	-	6%	-	*	-	-	-	*	-	5%	8%	5%	9%

District Name: DALLAS ISD
 Campus Name: LEILA P COWART EL
 Campus Number: 057905130

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 577
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	56	-	56	*	-	-	-	-	56	*	56	57	56	49
	2018	63	62	62	-	62	-	-	-	-	-	*	-	64	43	64	51
Grade 4 Mathematics	2019	65	68	61	-	61	*	-	-	-	-	60	*	61	60	59	58
	2018	65	70	82	-	82	-	-	-	-	-	100	-	85	50	86	82
Grade 5 ELA/Reading	2019	81	85	88	-	88	-	-	-	-	-	83	*	89	80	89	91
	2018	80	86	90	-	90	-	*	-	-	-	*	-	89	96	88	96
Grade 5 Mathematics	2019	83	84	91	-	91	-	-	-	-	-	67	*	90	100	90	90
	2018	81	83	84	-	84	-	*	-	-	-	*	-	86	75	83	85
All Grades Both Subjects	2019	69	70	73	-	73	*	-	-	-	-	65	0	74	68	72	69
	2018	69	71	79	-	79	-	*	-	-	-	67	-	81	71	80	79
All Grades ELA/Reading	2019	68	68	71	-	71	*	-	-	-	-	68	*	72	63	71	66
	2018	69	70	75	-	75	-	*	-	-	-	40	-	75	76	75	73
All Grades Mathematics	2019	70	71	75	-	76	*	-	-	-	-	63	*	76	73	74	72
	2018	70	71	83	-	83	-	*	-	-	-	86	-	85	66	84	84

District Name: DALLAS ISD
 Campus Name: LEILA P COWART EL
 Campus Number: 057905130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 577
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	52%	-	51%	*	-	-	-	-	31%	49%	52%
	2018	38%	39%	50%	-	50%	-	-	-	-	-	*	49%	38%
Mathematics	2019	45%	48%	28%	-	28%	-	-	-	-	-	27%	29%	18%
	2018	47%	48%	56%	-	56%	-	-	-	-	-	*	54%	59%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	79%	-	79%	-	-	-	-	-	20%	78%	74%
Students Requiring Accelerated Instruction														
	2019	22%	22%	21%	-	21%	-	-	-	-	-	80%	22%	26%
STAAR Cumulative Met Standard														
	2019	86%	85%	87%	-	87%	-	-	-	-	-	33%	87%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	86%	-	86%	-	-	-	-	-	*	86%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	92%	-	92%	-	-	-	-	-	50%	91%	93%
Students Requiring Accelerated Instruction														
	2019	17%	18%	8%	-	8%	-	-	-	-	-	50%	9%	7%
STAAR Cumulative Met Standard														
	2019	90%	89%	92%	-	92%	-	-	-	-	-	50%	91%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	-	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: LEILA P COWART EL
 Campus Number: 057905130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 577
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	80%	82%	-	-	100%	82%	-	-	-	45%	82%	79%
	2018	77%	71%	80%	80%	-	-	-	80%	-	-	-	70%	80%	78%
At Meets Grade Level or Above	2019	50%	44%	46%	47%	-	-	60%	47%	-	-	-	10%	47%	44%
	2018	48%	41%	49%	50%	-	-	-	50%	-	-	-	44%	50%	49%
At Masters Grade Level	2019	24%	20%	25%	25%	-	-	20%	25%	-	-	-	0%	25%	23%
	2018	22%	17%	19%	19%	-	-	-	19%	-	-	-	23%	19%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	82%	84%	-	-	*	84%	-	-	-	36%	84%	80%
	2018	74%	66%	75%	72%	-	-	-	72%	-	-	-	67%	72%	72%
At Meets Grade Level or Above	2019	48%	41%	42%	47%	-	-	*	47%	-	-	-	9%	47%	44%
	2018	46%	38%	47%	52%	-	-	-	52%	-	-	-	47%	52%	51%
At Masters Grade Level	2019	21%	16%	24%	25%	-	-	*	26%	-	-	-	0%	25%	23%
	2018	19%	15%	21%	20%	-	-	-	20%	-	-	-	27%	20%	20%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	81%	81%	-	-	*	81%	-	-	-	73%	81%	80%
	2018	81%	77%	87%	87%	-	-	-	87%	-	-	-	81%	87%	86%
At Meets Grade Level or Above	2019	52%	49%	46%	44%	-	-	*	44%	-	-	-	9%	44%	42%
	2018	50%	45%	59%	52%	-	-	-	52%	-	-	-	63%	52%	54%
At Masters Grade Level	2019	26%	24%	30%	28%	-	-	*	27%	-	-	-	0%	28%	26%
	2018	24%	21%	27%	26%	-	-	-	26%	-	-	-	31%	26%	26%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	71%	82%	-	-	-	82%	-	-	-	*	82%	75%
	2018	66%	60%	64%	69%	-	-	-	69%	-	-	-	17%	69%	62%
At Meets Grade Level or Above	2019	38%	35%	40%	43%	-	-	-	43%	-	-	-	*	43%	40%
	2018	41%	35%	38%	47%	-	-	-	47%	-	-	-	0%	47%	40%
At Masters Grade Level	2019	14%	13%	7%	10%	-	-	-	10%	-	-	-	*	10%	9%
	2018	13%	11%	5%	6%	-	-	-	6%	-	-	-	0%	6%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	79%	82%	-	-	*	81%	-	-	-	40%	82%	77%
	2018	80%	74%	88%	88%	-	-	-	88%	-	-	-	100%	88%	89%
At Meets Grade Level or Above	2019	54%	45%	62%	63%	-	-	*	62%	-	-	-	20%	63%	58%
	2018	51%	42%	32%	40%	-	-	-	40%	-	-	-	33%	40%	39%
At Masters Grade Level	2019	25%	19%	32%	34%	-	-	*	35%	-	-	-	0%	34%	30%
	2018	23%	15%	5%	8%	-	-	-	8%	-	-	-	17%	8%	9%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	73%	71%	-	-	*	70%	-	-	-	56%	71%	69%
	2018	69%	71%	79%	78%	-	-	-	78%	-	-	-	88%	78%	79%
All Grades ELA/Reading	2019	68%	68%	71%	68%	-	-	*	67%	-	-	-	50%	68%	66%
	2018	69%	70%	75%	71%	-	-	-	71%	-	-	-	89%	71%	73%
All Grades Mathematics	2019	70%	71%	75%	73%	-	-	*	73%	-	-	-	61%	73%	72%
	2018	70%	71%	83%	83%	-	-	-	83%	-	-	-	88%	83%	84%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	52%	60%	-	-	-	60%	-	-	-	17%	60%	52%
	2018	38%	39%	50%	39%	-	-	-	39%	-	-	-	*	39%	38%
Mathematics	2019	45%	48%	28%	14%	-	-	-	14%	-	-	-	*	14%	18%
	2018	47%	48%	56%	64%	-	-	-	64%	-	-	-	*	64%	59%

District Name: DALLAS ISD
 Campus Name: LEILA P COWART EL
 Campus Number: 057905130

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 577
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	*	100%	*	-	-	-	-	100%	100%	99%
Included in Accountability	94%	91%	97%	*	98%	*	-	-	-	-	93%	97%	97%
Not Included in Accountability													
Mobile	4%	4%	2%	*	2%	*	-	-	-	-	0%	2%	3%
Other Exclusions	1%	2%	1%	*	0%	*	-	-	-	-	7%	0%	0%
Not Tested	1%	3%	0%	*	0%	*	-	-	-	-	0%	0%	1%
Absent	1%	1%	0%	*	0%	*	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	*	0%	*	-	-	-	-	0%	0%	1%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	*	100%	*	*	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	93%	*	93%	*	*	-	-	*	78%	96%	94%
Not Included in Accountability													
Mobile	4%	4%	5%	*	5%	*	*	-	-	*	7%	2%	4%
Other Exclusions	1%	2%	2%	*	2%	*	*	-	-	*	16%	2%	3%
Not Tested	1%	3%	0%	*	0%	*	*	-	-	*	0%	0%	0%
Absent	1%	1%	0%	*	0%	*	*	-	-	*	0%	0%	0%
Other	0%	2%	0%	*	0%	*	*	-	-	*	0%	0%	0%

District Name: DALLAS ISD
Campus Name: LEILA P COWART EL
Campus Number: 057905130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 577
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.2%	*	96.2%	*	*	*	-	*	92.8%	96.2%	96.6%
2016-17	95.7%	95.6%	96.3%	*	96.4%	92.0%	*	*	-	*	91.3%	96.4%	96.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LEILA P COWART EL
 Campus Number: 057905130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 577
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LEILA P COWART EL
 Campus Number: 057905130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 577
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: LEILA P COWART EL
 Campus Number: 057905130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 577
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: LEILA P COWART EL
Campus Number: 057905130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 577
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LEILA P COWART EL
 Campus Number: 057905130

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 577
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LEILA P COWART EL
 Campus Number: 057905130

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 577
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LEILA P COWART EL
 Campus Number: 057905130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 577
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: LEILA P COWART EL
Campus Number: 057905130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 577
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	577	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	1	0.2%	0.1%	0.3%
Pre-Kindergarten	104	18.0%	8.2%	4.4%
Kindergarten	75	13.0%	7.1%	6.9%
Grade 1	84	14.6%	7.2%	7.1%
Grade 2	79	13.7%	7.3%	7.2%
Grade 3	67	11.6%	7.4%	7.3%
Grade 4	89	15.4%	7.9%	7.6%
Grade 5	78	13.5%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	3	0.5%	22.0%	12.6%
Hispanic	562	97.4%	69.6%	52.6%
White	8	1.4%	5.6%	27.4%
American Indian	3	0.5%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	0.8%	2.4%
Economically Disadvantaged	548	95.0%	86.2%	60.6%
Non-Educationally Disadvantaged	29	5.0%	13.8%	39.4%
Section 504 Students	20	3.5%	4.3%	6.5%
English Learners (EL)	363	62.9%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.2%	1.1%	1.4%
Students w/ Dyslexia	16	2.8%	2.9%	3.6%
At-Risk	398	69.0%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	57			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	19.3%	41.3%	42.4%
Students with Physical Disabilities	20	35.1%	**	21.9%
Students with Autism	12	21.1%	20.8%	13.7%
Students with Behavioral Disabilities	14	24.6%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	51	11.8%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: LEILA P COWART EL
 Campus Number: 057905130

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 577
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	1	0.2%		
Hispanic	50	11.5%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.5%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	2.8%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	2.9%	2.3%	1.8%	22.2%	3.7%	2.3%
Grade 3	1.2%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	1.4%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.0	17.9	18.9
Grade 1	15.2	17.7	18.8
Grade 2	20.4	17.6	18.7
Grade 3	17.3	17.8	18.9
Grade 4	17.0	18.1	19.2
Grade 5	19.8	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: LEILA P COWART EL
 Campus Number: 057905130

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 577
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.9	100.0%	100.0%	100.0%
Professional Staff:	42.0	79.4%	65.1%	64.1%
Teachers	34.0	64.3%	49.0%	49.8%
Professional Support	4.0	7.5%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	7.6%	4.7%	3.0%
Educational Aides:	10.9	20.6%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	42.9	81.1%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	4.0	11.8%	34.1%	10.6%
Hispanic	20.0	58.8%	30.8%	27.7%
White	9.0	26.5%	29.1%	58.4%
American Indian	1.0	2.9%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	6.0	17.6%	29.7%	23.8%
Females	28.0	82.4%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	29.0	85.3%	70.5%	73.6%
Masters	5.0	14.7%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.9%	8.7%	7.0%
1-5 Years Experience	18.0	52.9%	37.2%	28.9%
6-10 Years Experience	7.0	20.6%	16.1%	19.0%
11-20 Years Experience	5.0	14.7%	25.0%	29.3%
Over 20 Years Experience	2.0	5.9%	13.1%	15.7%
Number of Students per Teacher	17.0	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: LEILA P COWART EL
 Campus Number: 057905130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 577
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.5	4.7
Average Years Experience of Teachers:	7.1	9.9	11.1
Average Years Experience of Teachers with District:	5.9	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$56,008	\$54,919	\$50,408
6-10 Years Experience	\$61,855	\$59,296	\$52,786
11-20 Years Experience	\$59,624	\$60,407	\$56,041
Over 20 Years Experience	\$62,326	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,879	\$58,012	\$54,122
Professional Support	\$54,884	\$71,640	\$64,069
Campus Administration (School Leadership)	\$74,784	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: LEILA P COWART EL
 Campus Number: 057905130

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 577
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	332	57.5%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	72	12.5%	15.0%	8.1%
Special Education	57	9.9%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	32.7	96.1%	75.0%	71.4%
Special Education	1.3	3.9%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **IGNACIO ZARAGOZA EL**

Campus Number: **057905131**

2019 Accountability Rating: **C**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

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District Name: DALLAS ISD
 Campus Name: IGNACIO ZARAGOZA EL
 Campus Number: 057905131

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 336
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	72%	*	70%	-	-	-	-	*	-	71%	75%	69%	70%
		2018	77%	73%	66%	*	67%	-	-	-	-	50%	-	66%	*	63%	68%
At Meets Grade Level or Above		2019	45%	42%	49%	*	46%	-	-	-	-	*	-	52%	38%	54%	52%
		2018	43%	40%	47%	*	48%	-	-	-	-	50%	-	45%	*	42%	50%
At Masters Grade Level		2019	27%	25%	33%	*	30%	-	-	-	-	*	-	32%	38%	37%	30%
		2018	25%	22%	13%	*	13%	-	-	-	-	10%	-	14%	*	14%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	64%	*	62%	-	-	-	-	*	-	68%	50%	63%	65%
		2018	78%	76%	74%	*	76%	-	-	-	-	70%	-	75%	*	72%	82%
At Meets Grade Level or Above		2019	49%	45%	31%	*	27%	-	-	-	-	*	-	32%	25%	31%	17%
		2018	47%	44%	26%	*	26%	-	-	-	-	40%	-	27%	*	26%	21%
At Masters Grade Level		2019	25%	21%	21%	*	19%	-	-	-	-	*	-	23%	13%	20%	17%
		2018	23%	20%	9%	*	9%	-	-	-	-	10%	-	9%	*	9%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	60%	*	61%	-	-	-	-	25%	-	60%	*	59%	57%
		2018	73%	66%	81%	*	82%	-	-	-	*	86%	-	79%	100%	80%	83%
At Meets Grade Level or Above		2019	44%	40%	14%	*	15%	-	-	-	-	0%	-	15%	*	12%	11%
		2018	46%	38%	47%	*	46%	-	-	-	*	57%	-	47%	40%	46%	55%
At Masters Grade Level		2019	22%	19%	0%	*	0%	-	-	-	-	0%	-	0%	*	0%	0%
		2018	24%	19%	33%	*	36%	-	-	-	*	43%	-	34%	20%	32%	41%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	72%	*	73%	-	-	-	-	25%	-	73%	*	71%	74%
		2018	78%	76%	79%	*	82%	-	-	-	*	71%	-	84%	40%	80%	90%
At Meets Grade Level or Above		2019	48%	47%	28%	*	29%	-	-	-	-	0%	-	30%	*	27%	29%
		2018	49%	46%	51%	*	51%	-	-	-	*	57%	-	53%	40%	51%	59%
At Masters Grade Level		2019	28%	26%	9%	*	10%	-	-	-	-	0%	-	10%	*	10%	6%
		2018	27%	24%	35%	*	33%	-	-	-	*	29%	-	34%	40%	34%	38%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	58%	*	61%	-	-	-	-	0%	-	63%	*	56%	63%
		2018	63%	61%	72%	*	74%	-	-	-	*	57%	-	74%	60%	73%	93%
At Meets Grade Level or Above		2019	35%	38%	35%	*	37%	-	-	-	-	0%	-	38%	*	34%	40%
		2018	39%	37%	56%	*	56%	-	-	-	*	57%	-	55%	60%	56%	69%
At Masters Grade Level		2019	11%	14%	5%	*	5%	-	-	-	-	0%	-	5%	*	5%	6%
		2018	11%	13%	30%	*	33%	-	-	-	*	43%	-	32%	20%	29%	41%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	93%	*	95%	-	-	-	*	71%	-	95%	83%	93%	94%
		2018	84%	82%	85%	*	87%	-	-	*	*	*	-	90%	*	88%	83%
At Meets Grade Level or Above		2019	54%	54%	67%	*	70%	-	-	-	*	14%	-	73%	33%	66%	82%
		2018	54%	52%	59%	*	63%	-	-	*	*	*	-	65%	*	61%	58%

District Name: DALLAS ISD
Campus Name: IGNACIO ZARAGOZA EL
Campus Number: 057905131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 336
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	30%	*	33%	-	-	-	*	0%	-	33%	17%	32%	39%
		2018	26%	25%	32%	*	37%	-	*	-	*	*	-	35%	*	33%	33%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	96%	*	98%	-	-	-	*	86%	-	98%	83%	95%	97%
		2018	91%	88%	97%	*	97%	-	*	-	*	*	-	100%	*	97%	100%
At Meets Grade Level or Above		2019	58%	57%	61%	*	63%	-	-	-	*	14%	-	65%	33%	61%	73%
		2018	58%	56%	56%	*	63%	-	*	-	*	*	-	61%	*	58%	58%
At Masters Grade Level		2019	36%	35%	43%	*	44%	-	-	-	*	14%	-	48%	17%	45%	55%
		2018	30%	29%	32%	*	37%	-	*	-	*	*	-	35%	*	33%	25%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	76%	*	77%	-	-	-	*	43%	-	78%	67%	77%	73%
		2018	76%	70%	68%	*	70%	-	*	-	*	*	-	71%	*	67%	71%
At Meets Grade Level or Above		2019	49%	43%	50%	*	53%	-	-	-	*	14%	-	53%	33%	50%	52%
		2018	41%	34%	29%	*	33%	-	*	-	*	*	-	32%	*	30%	25%
At Masters Grade Level		2019	24%	20%	28%	*	30%	-	-	-	*	0%	-	30%	17%	30%	36%
		2018	17%	12%	9%	*	10%	-	*	-	*	*	-	10%	*	9%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	74%	56%	75%	-	-	-	*	45%	-	76%	65%	74%	74%
		2018	77%	71%	77%	53%	79%	-	*	-	83%	70%	-	79%	60%	77%	83%
At Meets Grade Level or Above		2019	50%	44%	42%	25%	43%	-	-	-	*	6%	-	45%	26%	42%	45%
		2018	48%	41%	46%	24%	47%	-	*	-	50%	53%	-	47%	30%	46%	49%
At Masters Grade Level		2019	24%	20%	21%	19%	21%	-	-	-	*	2%	-	22%	16%	22%	23%
		2018	22%	17%	24%	6%	25%	-	*	-	17%	28%	-	25%	13%	24%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	76%	67%	76%	-	-	-	*	50%	-	76%	76%	74%	74%
		2018	74%	66%	77%	67%	77%	-	*	-	*	71%	-	77%	73%	76%	77%
At Meets Grade Level or Above		2019	48%	41%	44%	33%	44%	-	-	-	*	6%	-	46%	29%	44%	47%
		2018	46%	38%	50%	33%	51%	-	*	-	*	57%	-	51%	36%	49%	54%
At Masters Grade Level		2019	21%	16%	21%	33%	21%	-	-	-	*	0%	-	21%	24%	23%	22%
		2018	19%	15%	25%	0%	27%	-	*	-	*	29%	-	27%	9%	26%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	78%	67%	79%	-	-	-	*	61%	-	80%	65%	78%	80%
		2018	81%	77%	82%	50%	83%	-	*	-	*	76%	-	85%	55%	82%	89%
At Meets Grade Level or Above		2019	52%	49%	41%	33%	40%	-	-	-	*	6%	-	43%	24%	41%	42%
		2018	50%	45%	43%	17%	44%	-	*	-	*	48%	-	45%	18%	44%	43%
At Masters Grade Level		2019	26%	24%	25%	17%	25%	-	-	-	*	6%	-	27%	12%	26%	26%
		2018	24%	21%	24%	17%	24%	-	*	-	*	19%	-	25%	18%	25%	22%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	58%	*	61%	-	-	-	-	0%	-	63%	*	56%	63%
		2018	66%	60%	72%	*	74%	-	-	-	*	57%	-	74%	60%	73%	93%
At Meets Grade Level or Above		2019	38%	35%	35%	*	37%	-	-	-	-	0%	-	38%	*	34%	40%
		2018	41%	35%	56%	*	56%	-	-	-	*	57%	-	55%	60%	56%	69%
At Masters Grade Level		2019	14%	13%	5%	*	5%	-	-	-	-	0%	-	5%	*	5%	6%
		2018	13%	11%	30%	*	33%	-	-	-	*	43%	-	32%	20%	29%	41%

District Name: DALLAS ISD
 Campus Name: IGNACIO ZARAGOZA EL
 Campus Number: 057905131

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 336
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	76%	*	77%	-	-	-	-	*	43%	-	78%	67%	77%	73%
	2018	80%	74%	68%	*	70%	-	-	*	-	*	*	-	71%	*	67%	71%
At Meets Grade Level or Above	2019	54%	45%	50%	*	53%	-	-	-	-	*	14%	-	53%	33%	50%	52%
	2018	51%	42%	29%	*	33%	-	-	*	-	*	*	-	32%	*	30%	25%
At Masters Grade Level	2019	25%	19%	28%	*	30%	-	-	-	-	*	0%	-	30%	17%	30%	36%
	2018	23%	15%	9%	*	10%	-	-	*	-	*	*	-	10%	*	9%	8%

District Name: DALLAS ISD
 Campus Name: IGNACIO ZARAGOZA EL
 Campus Number: 057905131

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 336
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	43	*	42	-	-	-	-	-	38	-	41	*	41	38
	2018	63	62	65	*	62	-	-	-	-	*	83	-	62	*	64	68
Grade 4 Mathematics	2019	65	68	67	*	66	-	-	-	-	-	44	-	65	*	66	60
	2018	65	70	59	*	61	-	-	-	-	*	58	-	63	*	60	66
Grade 5 ELA/Reading	2019	81	85	84	*	84	-	-	-	-	*	70	-	85	*	84	87
	2018	80	86	89	-	90	-	-	*	-	*	*	-	89	*	88	96
Grade 5 Mathematics	2019	83	84	92	*	91	-	-	-	-	*	90	-	91	*	93	97
	2018	81	83	81	-	87	-	-	*	-	*	*	-	86	*	84	79
All Grades Both Subjects	2019	69	70	72	81	71	-	-	-	-	*	56	-	71	82	71	69
	2018	69	71	72	*	73	-	-	*	-	*	81	-	73	54	72	76
All Grades ELA/Reading	2019	68	68	64	*	63	-	-	-	-	*	50	-	63	71	63	61
	2018	69	70	75	*	74	-	-	*	-	*	89	-	73	92	74	80
All Grades Mathematics	2019	70	71	79	*	79	-	-	-	-	*	62	-	78	93	80	77
	2018	70	71	68	*	72	-	-	*	-	*	72	-	73	17	70	72

District Name: DALLAS ISD
 Campus Name: IGNACIO ZARAGOZA EL
 Campus Number: 057905131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 336
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	54%	*	59%	-	-	-	-	-	22%	52%	50%
	2018	38%	39%	35%	*	36%	-	-	*	-	-	*	33%	*
Mathematics	2019	45%	48%	60%	*	65%	-	-	-	-	-	38%	58%	64%
	2018	47%	48%	*	*	*	-	-	-	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	92%	*	93%	-	-	-	-	*	71%	91%	91%
Students Requiring Accelerated Instruction														
	2019	22%	22%	8%	*	7%	-	-	-	-	*	29%	9%	9%
STAAR Cumulative Met Standard														
	2019	86%	85%	94%	*	95%	-	-	-	-	*	71%	93%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	*	-	*	-	-	*	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	90%	*	93%	-	-	-	-	*	57%	89%	94%
Students Requiring Accelerated Instruction														
	2019	17%	18%	10%	*	7%	-	-	-	-	*	43%	11%	6%
STAAR Cumulative Met Standard														
	2019	90%	89%	96%	*	98%	-	-	-	-	*	86%	96%	97%

District Name: DALLAS ISD
 Campus Name: IGNACIO ZARAGOZA EL
 Campus Number: 057905131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 336
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	74%	75%	-	-	*	75%	-	-	-	69%	75%	74%
	2018	77%	71%	77%	86%	-	-	-	86%	*	*	-	69%	86%	83%
At Meets Grade Level or Above	2019	50%	44%	42%	48%	-	-	*	48%	-	-	-	15%	48%	45%
	2018	48%	41%	46%	51%	-	-	-	51%	*	*	-	41%	50%	49%
At Masters Grade Level	2019	24%	20%	21%	25%	-	-	*	25%	-	-	-	12%	25%	23%
	2018	22%	17%	24%	27%	-	-	-	27%	*	*	-	18%	27%	25%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	76%	73%	-	-	*	73%	-	-	-	78%	73%	74%
	2018	74%	66%	77%	80%	-	-	-	80%	*	*	-	67%	79%	77%
At Meets Grade Level or Above	2019	48%	41%	44%	50%	-	-	*	49%	-	-	-	22%	50%	47%
	2018	46%	38%	50%	56%	-	-	-	56%	*	*	-	47%	55%	54%
At Masters Grade Level	2019	21%	16%	21%	23%	-	-	*	23%	-	-	-	11%	23%	22%
	2018	19%	15%	25%	28%	-	-	-	28%	*	*	-	27%	28%	27%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	78%	79%	-	-	*	79%	-	-	-	89%	79%	80%
	2018	81%	77%	82%	89%	-	-	-	89%	*	*	-	87%	89%	89%
At Meets Grade Level or Above	2019	52%	49%	41%	45%	-	-	*	46%	-	-	-	11%	45%	42%
	2018	50%	45%	43%	44%	-	-	-	44%	*	*	-	40%	43%	43%
At Masters Grade Level	2019	26%	24%	25%	28%	-	-	*	28%	-	-	-	11%	28%	26%
	2018	24%	21%	24%	24%	-	-	-	24%	*	*	-	13%	24%	22%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	58%	68%	-	-	-	68%	-	-	-	*	68%	63%
	2018	66%	60%	72%	100%	-	-	-	100%	-	-	-	*	100%	93%
At Meets Grade Level or Above	2019	38%	35%	35%	45%	-	-	-	45%	-	-	-	*	45%	40%
	2018	41%	35%	56%	72%	-	-	-	72%	-	-	-	*	72%	69%
At Masters Grade Level	2019	14%	13%	5%	6%	-	-	-	6%	-	-	-	*	6%	6%
	2018	13%	11%	30%	48%	-	-	-	48%	-	-	-	*	48%	41%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	76%	76%	-	-	-	76%	-	-	-	*	76%	73%
	2018	80%	74%	68%	78%	-	-	-	78%	*	*	-	40%	79%	71%
At Meets Grade Level or Above	2019	54%	45%	50%	55%	-	-	-	55%	-	-	-	*	55%	52%
	2018	51%	42%	29%	28%	-	-	-	28%	*	*	-	20%	26%	25%
At Masters Grade Level	2019	25%	19%	28%	38%	-	-	-	38%	-	-	-	*	38%	36%
	2018	23%	15%	9%	6%	-	-	-	6%	*	*	-	20%	5%	8%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	72%	69%	-	-	-	69%	-	-	-	71%	69%	69%
	2018	69%	71%	72%	73%	-	-	-	73%	*	*	-	94%	72%	76%
All Grades ELA/Reading	2019	68%	68%	64%	60%	-	-	-	60%	-	-	-	71%	60%	61%
	2018	69%	70%	75%	78%	-	-	-	78%	*	*	-	89%	79%	80%
All Grades Mathematics	2019	70%	71%	79%	78%	-	-	-	78%	-	-	-	71%	78%	77%
	2018	70%	71%	68%	68%	-	-	-	68%	*	*	-	100%	66%	72%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	54%	43%	-	-	-	43%	-	-	-	*	43%	50%
	2018	38%	39%	35%	*	-	-	-	*	*	*	-	*	*	*
Mathematics	2019	45%	48%	60%	67%	-	-	-	67%	-	-	-	*	67%	64%
	2018	47%	48%	*	*	-	-	-	*	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: IGNACIO ZARAGOZA EL
 Campus Number: 057905131

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 336
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	88%	53%	91%	-	-	-	-	*	100%	87%	92%
Not Included in Accountability													
Mobile	4%	4%	10%	30%	8%	-	-	-	-	*	0%	10%	5%
Other Exclusions	1%	2%	2%	17%	1%	-	-	-	-	*	0%	2%	3%
Not Tested	1%	3%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	93%	77%	96%	0%	-	50%	-	100%	88%	96%	97%
Not Included in Accountability													
Mobile	4%	4%	7%	23%	4%	100%	-	50%	-	0%	12%	3%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: IGNACIO ZARAGOZA EL
 Campus Number: 057905131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 336
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.1%	92.7%	96.5%	*	-	*	-	*	94.6%	96.2%	96.9%
2016-17	95.7%	95.6%	96.2%	92.6%	96.6%	*	-	*	-	*	96.2%	96.2%	97.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: IGNACIO ZARAGOZA EL
 Campus Number: 057905131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 336
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: IGNACIO ZARAGOZA EL
 Campus Number: 057905131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 336
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: IGNACIO ZARAGOZA EL
 Campus Number: 057905131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 336
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: IGNACIO ZARAGOZA EL
Campus Number: 057905131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 336
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: IGNACIO ZARAGOZA EL
 Campus Number: 057905131

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 336
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: IGNACIO ZARAGOZA EL
 Campus Number: 057905131

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 336
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: IGNACIO ZARAGOZA EL
 Campus Number: 057905131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 336
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: IGNACIO ZARAGOZA EL
 Campus Number: 057905131

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 336
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	336	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	1	0.3%	0.1%	0.3%
Pre-Kindergarten	59	17.6%	8.2%	4.4%
Kindergarten	49	14.6%	7.1%	6.9%
Grade 1	38	11.3%	7.2%	7.1%
Grade 2	49	14.6%	7.3%	7.2%
Grade 3	40	11.9%	7.4%	7.3%
Grade 4	45	13.4%	7.9%	7.6%
Grade 5	55	16.4%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	30	8.9%	22.0%	12.6%
Hispanic	285	84.8%	69.6%	52.6%
White	10	3.0%	5.6%	27.4%
American Indian	3	0.9%	0.5%	0.4%
Asian	3	0.9%	1.3%	4.5%
Pacific Islander	1	0.3%	0.1%	0.2%
Two or More Races	4	1.2%	0.8%	2.4%
Economically Disadvantaged	318	94.6%	86.2%	60.6%
Non-Educationally Disadvantaged	18	5.4%	13.8%	39.4%
Section 504 Students	13	3.9%	4.3%	6.5%
English Learners (EL)	201	59.8%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	12	3.6%	2.9%	3.6%
At-Risk	231	68.8%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	30			
By Type of Primary Disability				
Students with Intellectual Disabilities	7	23.3%	41.3%	42.4%
Students with Physical Disabilities	8	26.7%	**	21.9%
Students with Autism	8	26.7%	20.8%	13.7%
Students with Behavioral Disabilities	7	23.3%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	61	23.5%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: IGNACIO ZARAGOZA EL
 Campus Number: 057905131

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 336
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	17	6.5%		
Hispanic	40	15.4%		
White	3	1.2%		
American Indian	0	0.0%		
Asian	1	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	2.4%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.0	17.9	18.9
Grade 1	18.5	17.7	18.8
Grade 2	16.4	17.6	18.7
Grade 3	21.0	17.8	18.9
Grade 4	16.3	18.1	19.2
Grade 5	17.7	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: IGNACIO ZARAGOZA EL
 Campus Number: 057905131

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 336
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	38.8	100.0%	100.0%	100.0%
Professional Staff:	30.9	79.6%	65.1%	64.1%
Teachers	23.9	61.6%	49.0%	49.8%
Professional Support	3.0	7.7%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	10.3%	4.7%	3.0%
Educational Aides:	7.9	20.4%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	29.4	75.6%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	12.5%	34.1%	10.6%
Hispanic	13.5	56.3%	30.8%	27.7%
White	7.5	31.2%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	3.5	14.5%	29.7%	23.8%
Females	20.5	85.5%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	8.4%	2.9%	1.4%
Bachelors	16.9	70.8%	70.5%	73.6%
Masters	3.0	12.5%	25.4%	24.3%
Doctorate	2.0	8.4%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	12.5%	8.7%	7.0%
1-5 Years Experience	5.5	22.8%	37.2%	28.9%
6-10 Years Experience	3.0	12.5%	16.1%	19.0%
11-20 Years Experience	8.0	33.4%	25.0%	29.3%
Over 20 Years Experience	4.5	18.7%	13.1%	15.7%
Number of Students per Teacher	14.0	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: IGNACIO ZARAGOZA EL
 Campus Number: 057905131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 336
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	12.6	9.9	11.1
Average Years Experience of Teachers with District:	10.0	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$54,194	\$54,919	\$50,408
6-10 Years Experience	\$57,885	\$59,296	\$52,786
11-20 Years Experience	\$60,352	\$60,407	\$56,041
Over 20 Years Experience	\$65,236	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,501	\$58,012	\$54,122
Professional Support	\$58,455	\$71,640	\$64,069
Campus Administration (School Leadership)	\$75,975	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: IGNACIO ZARAGOZA EL
 Campus Number: 057905131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 336
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	190	56.5%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	45	13.4%	15.0%	8.1%
Special Education	30	8.9%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	22.9	95.8%	75.0%	71.4%
Special Education	1.0	4.2%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **BARBARA JORDAN EL**

Campus Number: **057905133**

2019 Accountability Rating: **C**

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District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 624
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	73%	80%	71%	*	-	-	-	-	56%	-	74%	57%	73%	69%
	2018	77%	73%	73%	62%	75%	-	-	-	-	-	55%	*	72%	83%	73%	76%
At Meets Grade Level or Above	2019	45%	42%	36%	20%	37%	*	-	-	-	-	33%	-	35%	43%	35%	31%
	2018	43%	40%	43%	38%	44%	-	-	-	-	-	55%	*	40%	83%	40%	46%
At Masters Grade Level	2019	27%	25%	13%	0%	15%	*	-	-	-	-	0%	-	13%	14%	12%	16%
	2018	25%	22%	21%	8%	24%	-	-	-	-	-	0%	*	19%	50%	18%	28%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	70%	70%	70%	*	-	-	-	-	56%	-	71%	57%	71%	64%
	2018	78%	76%	60%	36%	65%	-	-	-	-	-	58%	*	58%	83%	59%	65%
At Meets Grade Level or Above	2019	49%	45%	39%	50%	38%	*	-	-	-	-	56%	-	40%	29%	39%	36%
	2018	47%	44%	34%	14%	38%	-	-	-	-	-	50%	*	33%	50%	32%	39%
At Masters Grade Level	2019	25%	21%	15%	10%	16%	*	-	-	-	-	0%	-	16%	14%	15%	17%
	2018	23%	20%	15%	0%	18%	-	-	-	-	-	8%	*	16%	0%	15%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	56%	33%	61%	-	-	-	-	-	27%	*	57%	50%	56%	62%
	2018	73%	66%	52%	*	53%	-	-	-	-	*	36%	-	51%	57%	51%	54%
At Meets Grade Level or Above	2019	44%	40%	29%	20%	31%	-	-	-	-	-	27%	*	29%	30%	30%	33%
	2018	46%	38%	26%	*	25%	-	-	-	-	*	36%	-	24%	43%	26%	25%
At Masters Grade Level	2019	22%	19%	11%	13%	10%	-	-	-	-	-	9%	*	10%	20%	11%	10%
	2018	24%	19%	11%	*	10%	-	-	-	-	*	9%	-	10%	14%	11%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	70%	40%	76%	-	-	-	-	-	55%	*	71%	60%	69%	81%
	2018	78%	76%	64%	*	63%	-	-	-	-	*	55%	-	60%	100%	62%	62%
At Meets Grade Level or Above	2019	48%	47%	40%	27%	43%	-	-	-	-	-	45%	*	43%	20%	40%	44%
	2018	49%	46%	27%	*	25%	-	-	-	-	*	55%	-	26%	43%	27%	21%
At Masters Grade Level	2019	28%	26%	17%	0%	21%	-	-	-	-	-	9%	*	18%	10%	18%	23%
	2018	27%	24%	12%	*	11%	-	-	-	-	*	9%	-	12%	14%	12%	8%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	60%	40%	64%	-	-	-	-	-	27%	*	60%	60%	61%	65%
	2018	63%	61%	62%	*	62%	-	-	-	-	*	40%	-	61%	71%	62%	66%
At Meets Grade Level or Above	2019	35%	38%	38%	20%	42%	-	-	-	-	-	27%	*	40%	20%	39%	44%
	2018	39%	37%	35%	*	34%	-	-	-	-	*	40%	-	34%	43%	35%	34%
At Masters Grade Level	2019	11%	14%	11%	0%	13%	-	-	-	-	-	0%	*	11%	10%	11%	17%
	2018	11%	13%	8%	*	8%	-	-	-	-	*	10%	-	8%	14%	9%	8%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	77%	33%	80%	-	-	-	-	-	46%	-	76%	80%	76%	84%
	2018	84%	82%	67%	79%	65%	-	-	-	-	-	78%	*	65%	80%	66%	63%
At Meets Grade Level or Above	2019	54%	54%	47%	33%	48%	-	-	-	-	-	31%	-	47%	40%	46%	51%
	2018	54%	52%	38%	43%	37%	-	-	-	-	-	56%	*	36%	50%	36%	37%

District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 624
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	15%	0%	16%	-	-	-	-	0%	-	16%	10%	15%	16%
		2018	26%	25%	17%	14%	18%	-	-	-	-	0%	*	14%	40%	14%	16%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	78%	33%	81%	-	-	-	-	54%	-	77%	80%	77%	82%
		2018	91%	88%	71%	86%	68%	-	-	-	-	78%	*	71%	70%	70%	61%
At Meets Grade Level or Above		2019	58%	57%	38%	33%	38%	-	-	-	-	46%	-	39%	30%	36%	35%
		2018	58%	56%	41%	57%	38%	-	-	-	-	78%	*	40%	50%	40%	31%
At Masters Grade Level		2019	36%	35%	21%	17%	22%	-	-	-	-	15%	-	20%	30%	20%	16%
		2018	30%	29%	13%	14%	13%	-	-	-	-	11%	*	11%	30%	12%	16%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	56%	33%	58%	-	-	-	-	46%	-	55%	70%	55%	56%
		2018	76%	70%	44%	64%	40%	-	-	-	-	78%	*	40%	70%	42%	31%
At Meets Grade Level or Above		2019	49%	43%	35%	33%	35%	-	-	-	-	38%	-	36%	30%	34%	34%
		2018	41%	34%	15%	29%	12%	-	-	-	-	67%	*	14%	20%	13%	6%
At Masters Grade Level		2019	24%	20%	16%	17%	16%	-	-	-	-	15%	-	16%	20%	16%	15%
		2018	17%	12%	2%	0%	3%	-	-	-	-	0%	*	1%	10%	1%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	67%	46%	70%	*	-	-	-	46%	17%	68%	65%	67%	71%
		2018	77%	71%	61%	64%	61%	-	-	-	*	59%	29%	60%	76%	61%	60%
At Meets Grade Level or Above		2019	50%	44%	38%	28%	39%	*	-	-	-	38%	17%	39%	30%	37%	39%
		2018	48%	41%	32%	40%	31%	-	-	-	*	54%	0%	31%	46%	31%	30%
At Masters Grade Level		2019	24%	20%	15%	6%	16%	*	-	-	-	7%	0%	15%	16%	15%	16%
		2018	22%	17%	12%	10%	13%	-	-	-	*	6%	0%	11%	22%	11%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	69%	48%	71%	*	-	-	-	42%	*	69%	63%	69%	72%
		2018	74%	66%	64%	68%	63%	-	-	-	*	55%	*	63%	74%	63%	64%
At Meets Grade Level or Above		2019	48%	41%	37%	23%	39%	*	-	-	-	30%	*	37%	37%	37%	39%
		2018	46%	38%	35%	42%	35%	-	-	-	*	48%	*	33%	57%	34%	36%
At Masters Grade Level		2019	21%	16%	13%	6%	14%	*	-	-	-	3%	*	13%	15%	13%	14%
		2018	19%	15%	16%	13%	17%	-	-	-	*	3%	*	14%	35%	14%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	73%	48%	76%	*	-	-	-	55%	*	73%	67%	72%	76%
		2018	81%	77%	65%	63%	65%	-	-	-	*	63%	*	63%	83%	64%	63%
At Meets Grade Level or Above		2019	52%	49%	39%	35%	40%	*	-	-	-	48%	*	41%	26%	38%	38%
		2018	50%	45%	34%	41%	33%	-	-	-	*	59%	*	33%	48%	33%	30%
At Masters Grade Level		2019	26%	24%	18%	6%	20%	*	-	-	-	9%	*	18%	19%	18%	19%
		2018	24%	21%	13%	9%	14%	-	-	-	*	9%	*	13%	17%	13%	14%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	60%	40%	64%	-	-	-	-	27%	*	60%	60%	61%	65%
		2018	66%	60%	62%	*	62%	-	-	-	*	40%	-	61%	71%	62%	66%
At Meets Grade Level or Above		2019	38%	35%	38%	20%	42%	-	-	-	-	27%	*	40%	20%	39%	44%
		2018	41%	35%	35%	*	34%	-	-	-	*	40%	-	34%	43%	35%	34%
At Masters Grade Level		2019	14%	13%	11%	0%	13%	-	-	-	-	0%	*	11%	10%	11%	17%
		2018	13%	11%	8%	*	8%	-	-	-	*	10%	-	8%	14%	9%	8%

District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 624
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	56%	33%	58%	-	-	-	-	-	46%	-	55%	70%	55%	56%
	2018	80%	74%	44%	64%	40%	-	-	-	-	-	78%	*	40%	70%	42%	31%
At Meets Grade Level or Above	2019	54%	45%	35%	33%	35%	-	-	-	-	-	38%	-	36%	30%	34%	34%
	2018	51%	42%	15%	29%	12%	-	-	-	-	-	67%	*	14%	20%	13%	6%
At Masters Grade Level	2019	25%	19%	16%	17%	16%	-	-	-	-	-	15%	-	16%	20%	16%	15%
	2018	23%	15%	2%	0%	3%	-	-	-	-	-	0%	*	1%	10%	1%	0%

District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 624
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	39	46	37	-	-	-	-	-	56	*	39	38	40	31
	2018	63	62	43	*	41	-	-	-	-	*	50	-	40	*	43	35
Grade 4 Mathematics	2019	65	68	75	71	75	-	-	-	-	-	64	*	75	72	75	77
	2018	65	70	46	*	45	-	-	-	-	*	70	-	43	*	45	35
Grade 5 ELA/Reading	2019	81	85	86	60	88	-	-	-	-	-	75	-	85	100	86	89
	2018	80	86	91	96	90	-	-	-	-	-	100	*	90	100	91	89
Grade 5 Mathematics	2019	83	84	83	70	84	-	-	-	-	-	71	-	84	71	83	86
	2018	81	83	82	88	81	-	-	-	-	-	89	*	82	83	81	81
All Grades Both Subjects	2019	69	70	71	61	73	-	-	-	-	-	67	*	71	68	71	73
	2018	69	71	65	91	62	-	-	-	-	*	76	*	63	92	64	57
All Grades ELA/Reading	2019	68	68	63	50	65	-	-	-	-	-	67	*	63	64	64	63
	2018	69	70	66	97	63	-	-	-	-	*	72	*	64	96	66	59
All Grades Mathematics	2019	70	71	79	71	80	-	-	-	-	-	67	*	80	72	79	82
	2018	70	71	64	84	62	-	-	-	-	*	79	*	62	88	63	55

District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 624
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	40%	0%	46%	-	-	-	-	-	10%	40%	56%
	2018	38%	39%	30%	50%	27%	-	-	-	-	-	*	31%	24%
Mathematics	2019	45%	48%	34%	0%	39%	-	-	-	-	-	11%	34%	43%
	2018	47%	48%	38%	*	35%	-	-	-	-	-	*	36%	25%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	74%	*	76%	-	-	-	-	-	33%	75%	79%
Students Requiring Accelerated Instruction														
	2019	22%	22%	26%	*	24%	-	-	-	-	-	67%	25%	21%
STAAR Cumulative Met Standard														
	2019	86%	85%	78%	*	79%	-	-	-	-	-	33%	77%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	69%	*	71%	-	-	-	-	-	33%	68%	71%
Students Requiring Accelerated Instruction														
	2019	17%	18%	31%	*	29%	-	-	-	-	-	67%	32%	29%
STAAR Cumulative Met Standard														
	2019	90%	89%	77%	*	79%	-	-	-	-	-	33%	77%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	100%	-	-	-	-	-	*	100%	100%

District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 624
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	67%	71%	-	-	-	71%	-	-	-	70%	71%	71%
	2018	77%	71%	61%	59%	-	-	-	59%	-	-	-	70%	59%	60%
At Meets Grade Level or Above	2019	50%	44%	38%	39%	-	-	-	39%	-	-	-	38%	39%	39%
	2018	48%	41%	32%	28%	-	-	-	28%	-	-	-	49%	28%	30%
At Masters Grade Level	2019	24%	20%	15%	16%	-	-	-	16%	-	-	-	14%	16%	16%
	2018	22%	17%	12%	13%	-	-	-	13%	-	-	-	11%	13%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	69%	73%	-	-	-	73%	-	-	-	69%	73%	72%
	2018	74%	66%	64%	64%	-	-	-	64%	-	-	-	62%	64%	64%
At Meets Grade Level or Above	2019	48%	41%	37%	39%	-	-	-	39%	-	-	-	31%	39%	39%
	2018	46%	38%	35%	35%	-	-	-	35%	-	-	-	46%	35%	36%
At Masters Grade Level	2019	21%	16%	13%	14%	-	-	-	14%	-	-	-	8%	14%	14%
	2018	19%	15%	16%	19%	-	-	-	19%	-	-	-	8%	19%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	73%	75%	-	-	-	75%	-	-	-	85%	75%	76%
	2018	81%	77%	65%	61%	-	-	-	61%	-	-	-	77%	61%	63%
At Meets Grade Level or Above	2019	52%	49%	39%	38%	-	-	-	38%	-	-	-	46%	38%	38%
	2018	50%	45%	34%	27%	-	-	-	27%	-	-	-	54%	27%	30%
At Masters Grade Level	2019	26%	24%	18%	19%	-	-	-	19%	-	-	-	15%	19%	19%
	2018	24%	21%	13%	13%	-	-	-	13%	-	-	-	23%	13%	14%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	60%	68%	-	-	-	68%	-	-	-	*	68%	65%
	2018	66%	60%	62%	65%	-	-	-	65%	-	-	-	75%	65%	66%
At Meets Grade Level or Above	2019	38%	35%	38%	46%	-	-	-	46%	-	-	-	*	46%	44%
	2018	41%	35%	35%	33%	-	-	-	33%	-	-	-	38%	33%	34%
At Masters Grade Level	2019	14%	13%	11%	18%	-	-	-	18%	-	-	-	*	18%	17%
	2018	13%	11%	8%	9%	-	-	-	9%	-	-	-	0%	9%	8%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	56%	55%	-	-	-	55%	-	-	-	67%	55%	56%
	2018	80%	74%	44%	28%	-	-	-	28%	-	-	-	*	28%	31%
At Meets Grade Level or Above	2019	54%	45%	35%	32%	-	-	-	32%	-	-	-	44%	32%	34%
	2018	51%	42%	15%	2%	-	-	-	2%	-	-	-	*	2%	6%
At Masters Grade Level	2019	25%	19%	16%	13%	-	-	-	13%	-	-	-	22%	13%	15%
	2018	23%	15%	2%	0%	-	-	-	0%	-	-	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	71%	72%	-	-	-	72%	-	-	-	78%	72%	73%
	2018	69%	71%	65%	56%	-	-	-	56%	-	-	-	69%	56%	57%
All Grades ELA/Reading	2019	68%	68%	63%	63%	-	-	-	63%	-	-	-	67%	63%	63%
	2018	69%	70%	66%	58%	-	-	-	58%	-	-	-	63%	58%	59%
All Grades Mathematics	2019	70%	71%	79%	81%	-	-	-	81%	-	-	-	86%	81%	82%
	2018	70%	71%	64%	53%	-	-	-	53%	-	-	-	75%	53%	55%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	40%	58%	-	-	-	58%	-	-	-	*	58%	56%
	2018	38%	39%	30%	27%	-	-	-	27%	-	-	-	*	27%	24%
Mathematics	2019	45%	48%	34%	42%	-	-	-	42%	-	-	-	*	42%	43%
	2018	47%	48%	38%	23%	-	-	-	23%	-	-	-	*	23%	25%

District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 624
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	95%	91%	96%	*	-	-	-	-	100%	97%	95%
Not Included in Accountability													
Mobile	4%	4%	4%	9%	3%	*	-	-	-	-	0%	2%	4%
Other Exclusions	1%	2%	1%	0%	1%	*	-	-	-	-	0%	1%	2%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	94%	92%	95%	-	-	-	-	*	89%	95%	99%
Not Included in Accountability													
Mobile	4%	4%	6%	8%	5%	-	-	-	-	*	11%	5%	1%
Other Exclusions	1%	2%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	-	-	-	*	0%	0%	0%

District Name: DALLAS ISD
Campus Name: BARBARA JORDAN EL
Campus Number: 057905133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 624
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.7%	94.3%	97.0%	*	*	*	-	-	96.0%	96.7%	97.4%
2016-17	95.7%	95.6%	97.1%	95.9%	97.3%	*	-	-	-	-	96.4%	97.1%	97.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 624
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 624
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 624
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: BARBARA JORDAN EL
Campus Number: 057905133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 624
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: BARBARA JORDAN EL
Campus Number: 057905133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 624
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 624
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 624
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: BARBARA JORDAN EL
Campus Number: 057905133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 624
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	624	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	103	16.5%	8.2%	4.4%
Kindergarten	99	15.9%	7.1%	6.9%
Grade 1	77	12.3%	7.2%	7.1%
Grade 2	83	13.3%	7.3%	7.2%
Grade 3	90	14.4%	7.4%	7.3%
Grade 4	84	13.5%	7.9%	7.6%
Grade 5	88	14.1%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	91	14.6%	22.0%	12.6%
Hispanic	528	84.6%	69.6%	52.6%
White	3	0.5%	5.6%	27.4%
American Indian	1	0.2%	0.5%	0.4%
Asian	1	0.2%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.8%	2.4%
Economically Disadvantaged	615	98.6%	86.2%	60.6%
Non-Educationally Disadvantaged	9	1.4%	13.8%	39.4%
Section 504 Students	17	2.7%	4.3%	6.5%
English Learners (EL)	415	66.5%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.2%	1.1%	1.4%
Students w/ Dyslexia	15	2.4%	2.9%	3.6%
At-Risk	453	72.6%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	45			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	41.3%	42.4%
Students with Physical Disabilities	14	31.1%	**	21.9%
Students with Autism	20	44.4%	20.8%	13.7%
Students with Behavioral Disabilities	*	*	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	68	14.3%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 624
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	14	2.9%		
Hispanic	51	10.7%		
White	2	0.4%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	4.7%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	2.5%	2.3%	1.8%	33.3%	3.7%	2.3%
Grade 3	4.2%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	1.3%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.2	17.9	18.9
Grade 1	16.1	17.7	18.8
Grade 2	15.9	17.6	18.7
Grade 3	18.9	17.8	18.9
Grade 4	17.0	18.1	19.2
Grade 5	17.9	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: BARBARA JORDAN EL
Campus Number: 057905133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 624
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.8	100.0%	100.0%	100.0%
Professional Staff:	42.0	75.2%	65.1%	64.1%
Teachers	35.0	62.7%	49.0%	49.8%
Professional Support	3.0	5.3%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	7.2%	4.7%	3.0%
Educational Aides:	13.9	24.8%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	52.9	94.6%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	13.0	37.1%	34.1%	10.6%
Hispanic	19.0	54.3%	30.8%	27.7%
White	2.0	5.7%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	1.0	2.9%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	10.0	28.6%	29.7%	23.8%
Females	25.0	71.4%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	28.0	80.0%	70.5%	73.6%
Masters	7.0	20.0%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.6%	8.7%	7.0%
1-5 Years Experience	12.0	34.3%	37.2%	28.9%
6-10 Years Experience	5.0	14.3%	16.1%	19.0%
11-20 Years Experience	10.0	28.6%	25.0%	29.3%
Over 20 Years Experience	5.0	14.3%	13.1%	15.7%
Number of Students per Teacher	17.8	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 624
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	5.7	6.3
Average Years Experience of Principals with District	14.0	5.4	5.4
Average Years Experience of Assistant Principals	6.0	4.8	5.3
Average Years Experience of Assistant Principals with District	6.0	4.5	4.7
Average Years Experience of Teachers:	10.3	9.9	11.1
Average Years Experience of Teachers with District:	9.3	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$53,522	\$54,919	\$50,408
6-10 Years Experience	\$57,323	\$59,296	\$52,786
11-20 Years Experience	\$57,383	\$60,407	\$56,041
Over 20 Years Experience	\$54,198	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,134	\$58,012	\$54,122
Professional Support	\$67,009	\$71,640	\$64,069
Campus Administration (School Leadership)	\$72,779	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 624
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	411	65.9%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	45	7.2%	15.0%	8.1%
Special Education	45	7.2%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	34.0	97.1%	75.0%	71.4%
Special Education	1.0	2.9%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **GEORGE B DEALEY MONTESSORI ACADEMY**

Campus Number: **057905134**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

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District Name: DALLAS ISD
Campus Name: GEORGE B DEALEY MONTESSORI ACADEMY
Campus Number: 057905134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 604
Grade Span: PK - 08
School Type: Elementary

District Name: DALLAS ISD
 Campus Name: GEORGE B DEALEY MONTESSORI ACADEMY
 Campus Number: 057905134

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 604
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	95%	100%	89%	95%	*	100%	-	100%	*	-	95%	*	93%	80%
	2018	77%	73%	97%	100%	94%	100%	-	92%	-	100%	100%	-	97%	*	96%	*
At Meets Grade Level or Above	2019	45%	42%	85%	100%	68%	90%	*	100%	-	67%	*	-	84%	*	71%	60%
	2018	43%	40%	75%	60%	59%	88%	-	83%	-	80%	57%	-	74%	*	61%	*
At Masters Grade Level	2019	27%	25%	72%	71%	53%	86%	*	91%	-	50%	*	-	72%	*	57%	40%
	2018	25%	22%	63%	50%	59%	67%	-	75%	-	60%	43%	-	63%	*	52%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	98%	100%	95%	100%	*	100%	-	100%	*	-	98%	*	100%	100%
	2018	78%	76%	99%	90%	100%	100%	-	100%	-	100%	86%	-	98%	*	96%	*
At Meets Grade Level or Above	2019	49%	45%	86%	86%	74%	90%	*	100%	-	83%	*	-	86%	*	86%	60%
	2018	47%	44%	79%	60%	76%	88%	-	92%	-	60%	43%	-	78%	*	65%	*
At Masters Grade Level	2019	25%	21%	58%	43%	47%	67%	*	73%	-	50%	*	-	59%	*	43%	60%
	2018	23%	20%	57%	50%	59%	58%	-	75%	-	20%	29%	-	55%	*	52%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	95%	100%	94%	100%	-	80%	-	*	86%	-	95%	*	100%	*
	2018	73%	66%	97%	*	100%	100%	-	*	-	*	100%	-	97%	-	96%	*
At Meets Grade Level or Above	2019	44%	40%	78%	64%	81%	90%	-	60%	-	*	57%	-	77%	*	69%	*
	2018	46%	38%	83%	*	88%	83%	-	*	-	*	80%	-	83%	-	79%	*
At Masters Grade Level	2019	22%	19%	50%	45%	44%	60%	-	40%	-	*	14%	-	48%	*	31%	*
	2018	24%	19%	55%	*	56%	60%	-	*	-	*	40%	-	55%	-	46%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	93%	91%	94%	95%	-	90%	-	*	71%	-	93%	*	85%	*
	2018	78%	76%	93%	*	100%	93%	-	*	-	*	100%	-	93%	-	88%	*
At Meets Grade Level or Above	2019	48%	47%	75%	91%	50%	80%	-	80%	-	*	57%	-	73%	*	62%	*
	2018	49%	46%	74%	*	81%	80%	-	*	-	*	80%	-	74%	-	63%	*
At Masters Grade Level	2019	28%	26%	53%	36%	19%	70%	-	80%	-	*	43%	-	50%	*	31%	*
	2018	27%	24%	43%	*	25%	57%	-	*	-	*	60%	-	43%	-	38%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	95%	100%	88%	100%	-	90%	-	*	86%	-	95%	*	100%	*
	2018	63%	61%	91%	*	81%	97%	-	*	-	*	80%	-	91%	-	83%	*
At Meets Grade Level or Above	2019	35%	38%	75%	73%	56%	85%	-	80%	-	*	43%	-	73%	*	62%	*
	2018	39%	37%	78%	*	81%	80%	-	*	-	*	80%	-	78%	-	71%	*
At Masters Grade Level	2019	11%	14%	38%	18%	38%	50%	-	40%	-	*	29%	-	36%	*	15%	*
	2018	11%	13%	34%	*	38%	30%	-	*	-	*	0%	-	34%	-	42%	*
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	100%	*	100%	100%	-	*	-	100%	100%	*	100%	-	100%	*
	2018	84%	82%	100%	100%	100%	100%	-	*	-	*	*	-	100%	*	100%	*
At Meets Grade Level or Above	2019	54%	54%	89%	*	73%	100%	-	*	-	83%	67%	*	89%	-	78%	*
	2018	54%	52%	93%	100%	91%	96%	-	*	-	*	*	-	93%	*	88%	*

District Name: DALLAS ISD
 Campus Name: GEORGE B DEALEY MONTESSORI ACADEMY
 Campus Number: 057905134

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 604
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	27%	70%	*	47%	78%	-	*	-	83%	33%	*	70%	-	67%	*
	2018	26%	25%	71%	100%	55%	80%	-	*	-	*	*	-	70%	*	68%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	100%	*	100%	100%	-	*	-	100%	100%	*	100%	-	100%	*
	2018	91%	88%	100%	100%	100%	100%	-	*	-	*	*	-	100%	*	100%	*
At Meets Grade Level or Above	2019	58%	57%	93%	*	93%	96%	-	*	-	100%	67%	*	93%	-	89%	*
	2018	58%	56%	81%	80%	68%	92%	-	*	-	*	*	-	81%	*	76%	*
At Masters Grade Level	2019	36%	35%	75%	*	73%	81%	-	*	-	67%	67%	*	75%	-	67%	*
	2018	30%	29%	37%	40%	23%	44%	-	*	-	*	*	-	37%	*	36%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	96%	*	93%	96%	-	*	-	100%	67%	*	96%	-	100%	*
	2018	76%	70%	98%	*	95%	100%	-	*	-	*	*	-	98%	*	96%	*
At Meets Grade Level or Above	2019	49%	43%	89%	*	93%	85%	-	*	-	100%	67%	*	89%	-	100%	*
	2018	41%	34%	71%	*	55%	80%	-	*	-	*	*	-	71%	*	68%	*
At Masters Grade Level	2019	24%	20%	55%	*	40%	59%	-	*	-	67%	33%	*	55%	-	67%	*
	2018	17%	12%	38%	*	18%	52%	-	*	-	*	*	-	38%	*	32%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	98%	100%	96%	100%	*	100%	-	*	*	-	98%	*	93%	*
	2018	69%	58%	98%	100%	95%	100%	-	100%	-	*	*	-	98%	-	96%	*
At Meets Grade Level or Above	2019	37%	29%	86%	80%	78%	96%	*	80%	-	*	*	-	86%	*	79%	*
	2018	39%	30%	80%	60%	85%	82%	-	60%	-	*	*	-	80%	-	80%	*
At Masters Grade Level	2019	18%	12%	54%	80%	30%	65%	*	60%	-	*	*	-	53%	*	29%	*
	2018	19%	12%	55%	60%	50%	55%	-	60%	-	*	*	-	55%	-	48%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	100%	100%	100%	100%	*	100%	-	*	*	-	100%	*	100%	*
	2018	77%	69%	95%	100%	90%	95%	-	100%	-	*	*	-	95%	-	92%	*
At Meets Grade Level or Above	2019	47%	40%	95%	100%	87%	100%	*	100%	-	*	*	-	95%	*	93%	*
	2018	44%	36%	84%	100%	70%	91%	-	80%	-	*	*	-	84%	-	80%	*
At Masters Grade Level	2019	21%	17%	59%	60%	48%	65%	*	60%	-	*	*	-	58%	*	50%	*
	2018	18%	13%	35%	20%	30%	36%	-	40%	-	*	*	-	35%	-	28%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	49%	40%	91%	100%	83%	92%	-	100%	-	*	*	-	91%	88%	80%	86%
At Masters Grade Level	2019	29%	22%	69%	70%	57%	75%	-	100%	-	*	*	-	74%	53%	56%	43%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	100%	*	100%	100%	-	-	-	-	*	-	100%	*	100%	*
At Meets Grade Level or Above	2019	43%	24%	86%	*	83%	86%	-	-	-	-	*	-	91%	*	100%	*
At Masters Grade Level	2019	17%	6%	21%	*	17%	14%	-	-	-	-	*	-	27%	*	20%	*
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	42%	32%	91%	80%	90%	92%	-	100%	-	*	*	-	90%	94%	88%	100%
At Masters Grade Level	2019	18%	13%	60%	60%	47%	72%	-	60%	-	*	*	-	62%	53%	40%	29%

District Name: DALLAS ISD
 Campus Name: GEORGE B DEALEY MONTESSORI ACADEMY
 Campus Number: 057905134

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 604
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	55%	43%	96%	100%	92%	96%	-	100%	-	*	100%	*	94%	100%	90%	67%
At Masters Grade Level	2019	28%	19%	74%	82%	65%	79%	-	75%	-	*	80%	*	72%	77%	55%	67%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	57%	57%	97%	90%	100%	97%	-	100%	-	*	*	-	98%	93%	100%	100%
At Masters Grade Level	2019	17%	16%	68%	60%	65%	69%	-	80%	-	*	*	-	69%	60%	57%	63%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	51%	39%	93%	90%	90%	97%	-	80%	-	*	*	-	94%	88%	88%	100%
At Masters Grade Level	2019	25%	15%	62%	60%	47%	72%	-	80%	-	*	*	-	68%	41%	48%	29%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	97%	91%	100%	96%	-	100%	-	*	100%	*	98%	95%	100%	100%
At Meets Grade Level or Above	2019	37%	28%	74%	73%	62%	82%	-	75%	-	*	100%	*	72%	77%	60%	33%
At Masters Grade Level	2019	21%	14%	45%	36%	38%	46%	-	63%	-	*	60%	*	41%	55%	25%	17%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	*
At Meets Grade Level or Above	2019	61%	62%	96%	100%	96%	92%	-	100%	-	*	100%	*	96%	95%	94%	*
At Masters Grade Level	2019	37%	40%	89%	70%	96%	92%	-	88%	-	*	100%	*	96%	71%	94%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	98%	99%	98%	99%	*	97%	-	100%	92%	100%	98%	99%	99%	99%
	2018	77%	71%	97%	91%	96%	98%	-	98%	-	97%	95%	-	97%	100%	94%	93%
At Meets Grade Level or Above	2019	50%	44%	88%	86%	82%	92%	*	89%	-	94%	78%	100%	87%	91%	83%	78%
	2018	48%	41%	80%	64%	75%	86%	-	84%	-	78%	71%	-	79%	92%	73%	60%
At Masters Grade Level	2019	24%	20%	62%	55%	51%	69%	*	71%	-	68%	47%	78%	62%	61%	48%	45%
	2018	22%	17%	49%	46%	40%	54%	-	60%	-	51%	34%	-	49%	75%	44%	37%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	98%	100%	97%	99%	*	95%	-	100%	96%	*	98%	100%	98%	96%
	2018	74%	66%	98%	96%	97%	100%	-	96%	-	93%	100%	-	98%	100%	97%	100%
At Meets Grade Level or Above	2019	48%	41%	88%	88%	81%	94%	*	88%	-	88%	77%	*	87%	96%	79%	69%
	2018	46%	38%	83%	67%	81%	87%	-	80%	-	87%	71%	-	82%	100%	77%	67%
At Masters Grade Level	2019	21%	16%	66%	67%	50%	74%	*	74%	-	71%	50%	*	65%	70%	49%	42%
	2018	19%	15%	61%	58%	55%	65%	-	64%	-	67%	47%	-	61%	80%	54%	50%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	99%	98%	98%	99%	*	98%	-	100%	92%	*	99%	100%	98%	100%
	2018	81%	77%	97%	88%	97%	97%	-	100%	-	100%	94%	-	97%	100%	94%	92%
At Meets Grade Level or Above	2019	52%	49%	91%	92%	85%	93%	*	93%	-	96%	81%	*	90%	93%	89%	85%
	2018	50%	45%	80%	63%	73%	87%	-	88%	-	73%	65%	-	79%	100%	71%	58%
At Masters Grade Level	2019	26%	24%	66%	54%	58%	72%	*	77%	-	71%	54%	*	66%	65%	56%	65%

District Name: DALLAS ISD
 Campus Name: GEORGE B DEALEY MONTESSORI ACADEMY
 Campus Number: 057905134

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 604
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Writing	2018	24%	21%	44%	33%	33%	50%	-	64%	-	40%	29%	-	43%	80%	38%	33%
At Approaches Grade Level or Above	2019	68%	63%	98%	100%	96%	100%	-	93%	-	100%	90%	-	98%	100%	100%	100%
	2018	66%	60%	91%	*	81%	97%	-	*	-	*	80%	-	91%	-	83%	*
At Meets Grade Level or Above	2019	38%	35%	84%	76%	78%	89%	-	87%	-	100%	60%	-	82%	95%	79%	89%
	2018	41%	35%	78%	*	81%	80%	-	*	-	*	80%	-	78%	-	71%	*
At Masters Grade Level	2019	14%	13%	51%	38%	43%	64%	-	47%	-	43%	30%	-	50%	57%	32%	22%
	2018	13%	11%	34%	*	38%	30%	-	*	-	*	0%	-	34%	-	42%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	99%	100%	98%	98%	-	100%	-	100%	78%	*	98%	100%	100%	100%
	2018	80%	74%	98%	*	95%	100%	-	*	-	*	*	-	98%	*	96%	*
At Meets Grade Level or Above	2019	54%	45%	91%	86%	91%	92%	-	89%	-	100%	78%	*	92%	88%	91%	100%
	2018	51%	42%	71%	*	55%	80%	-	*	-	*	*	-	71%	*	68%	*
At Masters Grade Level	2019	25%	19%	60%	57%	44%	67%	-	78%	-	70%	33%	*	62%	41%	53%	40%
	2018	23%	15%	38%	*	18%	52%	-	*	-	*	*	-	38%	*	32%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	97%	91%	100%	96%	-	100%	-	*	100%	*	98%	95%	100%	100%
At Meets Grade Level or Above	2019	55%	50%	74%	73%	62%	82%	-	75%	-	*	100%	*	72%	77%	60%	33%
At Masters Grade Level	2019	33%	27%	45%	36%	38%	46%	-	63%	-	*	60%	*	41%	55%	25%	17%

District Name: DALLAS ISD
 Campus Name: GEORGE B DEALEY MONTESSORI ACADEMY
 Campus Number: 057905134

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 604
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	72	73	72	73	-	70	-	*	36	-	70	*	77	*
	2018	63	62	68	*	69	72	-	*	-	*	60	-	68	-	63	*
Grade 4 Mathematics	2019	65	68	70	73	38	80	-	90	-	*	71	-	68	*	65	*
	2018	65	70	64	*	59	70	-	*	-	*	80	-	64	-	58	*
Grade 5 ELA/Reading	2019	81	85	87	*	63	96	-	*	-	83	58	*	87	-	78	*
	2018	80	86	86	100	80	88	-	*	-	*	*	-	86	*	84	*
Grade 5 Mathematics	2019	83	84	96	*	97	98	-	*	-	100	100	*	96	-	83	*
	2018	81	83	74	90	61	76	-	*	-	*	*	-	75	*	74	*
Grade 6 ELA/Reading	2019	42	40	64	80	41	76	*	80	-	*	*	-	63	*	36	*
	2018	47	44	76	90	73	80	-	70	-	*	*	-	76	-	64	*
Grade 6 Mathematics	2019	54	46	96	100	91	98	*	100	-	*	*	-	96	*	100	*
	2018	56	48	68	80	65	66	-	60	-	*	*	-	68	-	60	*
Grade 7 ELA/Reading	2019	77	75	88	80	82	95	-	100	-	*	*	-	90	72	84	58
	2018	76	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2019	63	61	85	*	83	83	-	-	-	-	*	-	91	*	100	*
	2018	67	64	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2019	77	77	90	82	88	96	-	93	-	*	100	*	91	86	84	83
	2018	79	80	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2019	84	85	92	85	94	93	-	92	-	100	100	*	94	84	92	91
	2018	81	82	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2019	75	80	93	85	96	94	-	86	-	*	100	*	96	83	94	*
	2018	72	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	85	83	78	90	*	88	-	90	76	100	85	85	81	78
	2018	69	71	73	70	68	75	-	81	-	78	73	-	73	*	67	65
All Grades ELA/Reading	2019	68	68	81	80	71	88	*	85	-	79	65	*	80	85	73	68
	2018	69	70	77	79	74	79	-	77	-	75	65	-	77	*	70	80
All Grades Mathematics	2019	70	71	89	85	85	92	*	90	-	100	87	*	90	85	88	88
	2018	70	71	69	61	62	71	-	85	-	80	80	-	69	*	64	50

District Name: DALLAS ISD
 Campus Name: GEORGE B DEALEY MONTESSORI ACADEMY
 Campus Number: 057905134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 604
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	83%	*	*	*	-	*	-	*	-	*	-
	2018	38%	39%	*	-	*	*	-	-	-	-	-	*	-
Mathematics	2019	45%	48%	89%	*	*	*	-	-	-	-	*	*	-
	2018	47%	48%	*	*	-	*	-	-	-	-	-	*	-
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	98%	*	100%	100%	-	*	-	100%	100%	100%	*
Students Requiring Accelerated Instruction														
	2019	22%	22%	2%	*	0%	0%	-	*	-	0%	0%	0%	*
STAAR Cumulative Met Standard														
	2019	86%	85%	100%	*	100%	100%	-	*	-	100%	100%	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	96%	*	93%	100%	-	*	-	100%	83%	100%	*
Students Requiring Accelerated Instruction														
	2019	17%	18%	4%	*	7%	0%	-	*	-	0%	17%	0%	*
STAAR Cumulative Met Standard														
	2019	90%	89%	100%	*	100%	100%	-	*	-	100%	100%	100%	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	99%	100%	100%	96%	-	100%	-	*	100%	100%	*
Students Requiring Accelerated Instruction														
	2019	22%	30%	1%	0%	0%	4%	-	0%	-	*	0%	0%	*
STAAR Cumulative Met Standard														
	2019	85%	79%	100%	100%	100%	100%	-	100%	-	*	100%	100%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	99%	100%	100%	97%	-	100%	-	*	*	100%	100%
Students Requiring Accelerated Instruction														
	2019	18%	18%	1%	0%	0%	3%	-	0%	-	*	*	0%	0%
STAAR Cumulative Met Standard														
	2019	88%	88%	100%	100%	100%	100%	-	100%	-	*	*	100%	100%

District Name: DALLAS ISD
 Campus Name: GEORGE B DEALEY MONTESSORI ACADEMY
 Campus Number: 057905134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 604
 Grade Span: PK - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	98%	*	-	-	-	*	98%	98%	-	100%	98%	98%
	2018	77%	71%	97%	-	-	-	-	-	93%	93%	-	100%	93%	96%
At Meets Grade Level or Above	2019	50%	44%	88%	*	-	-	-	*	69%	69%	-	100%	72%	75%
	2018	48%	41%	80%	-	-	-	-	-	47%	47%	-	85%	47%	64%
At Masters Grade Level	2019	24%	20%	62%	*	-	-	-	*	40%	40%	-	67%	39%	42%
	2018	22%	17%	49%	-	-	-	-	-	20%	20%	-	62%	20%	39%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	98%	*	-	-	-	*	93%	93%	-	*	94%	94%
	2018	74%	66%	98%	-	-	-	-	-	100%	100%	-	100%	100%	100%
At Meets Grade Level or Above	2019	48%	41%	88%	*	-	-	-	*	60%	60%	-	*	63%	67%
	2018	46%	38%	83%	-	-	-	-	-	67%	67%	-	80%	67%	73%
At Masters Grade Level	2019	21%	16%	66%	*	-	-	-	*	40%	40%	-	*	38%	39%
	2018	19%	15%	61%	-	-	-	-	-	33%	33%	-	80%	33%	55%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	99%	*	-	-	-	*	100%	100%	-	*	100%	100%
	2018	81%	77%	97%	-	-	-	-	-	100%	100%	-	100%	100%	100%
At Meets Grade Level or Above	2019	52%	49%	91%	*	-	-	-	*	73%	73%	-	*	75%	78%
	2018	50%	45%	80%	-	-	-	-	-	33%	33%	-	100%	33%	64%
At Masters Grade Level	2019	26%	24%	66%	*	-	-	-	*	53%	53%	-	*	56%	61%
	2018	24%	21%	44%	-	-	-	-	-	0%	0%	-	80%	0%	36%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	98%	*	-	-	-	*	100%	100%	-	-	100%	100%
	2018	66%	60%	91%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2019	38%	35%	84%	*	-	-	-	*	80%	80%	-	-	83%	83%
	2018	41%	35%	78%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2019	14%	13%	51%	*	-	-	-	*	20%	20%	-	-	17%	17%
	2018	13%	11%	34%	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	99%	*	-	-	-	*	*	*	-	*	100%	100%
	2018	80%	74%	98%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2019	54%	45%	91%	*	-	-	-	*	*	*	-	*	100%	100%
	2018	51%	42%	71%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2019	25%	19%	60%	*	-	-	-	*	*	*	-	*	40%	43%
	2018	23%	15%	38%	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	97%	-	-	-	-	-	*	*	-	-	*	*
	2018	78%	77%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	50%	74%	-	-	-	-	-	*	*	-	-	*	*
	2018	53%	50%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	27%	45%	-	-	-	-	-	*	*	-	-	*	*
	2018	31%	26%	-	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	85%	*	-	-	-	*	73%	73%	-	*	75%	79%
	2018	69%	71%	73%	-	-	-	-	-	56%	56%	-	80%	56%	69%
All Grades ELA/Reading	2019	68%	68%	81%	*	-	-	-	*	70%	70%	-	*	73%	77%
	2018	69%	70%	77%	-	-	-	-	-	*	*	-	80%	*	83%
All Grades Mathematics	2019	70%	71%	89%	*	-	-	-	*	75%	75%	-	*	77%	81%
	2018	70%	71%	69%	-	-	-	-	-	*	*	-	80%	*	56%

Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)

Reading	2019	41%	41%	83%	-	-	-	-	-	-	-	-	-	-	-
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District Name: DALLAS ISD
Campus Name: GEORGE B DEALEY MONTESSORI ACADEMY
Campus Number: 057905134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 604
Grade Span: PK - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	39%	*	-	-	-	-	-	-	-	-	-	-	-
	2019	45%	48%	89%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	48%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GEORGE B DEALEY MONTESSORI ACADEMY
 Campus Number: 057905134

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 604
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	88%	87%	87%	88%	*	90%	-	91%	90%	86%	88%
Included in Accountability	94%	91%	87%	87%	86%	88%	*	89%	-	91%	90%	86%	88%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	1%	0%	*	2%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	12%	13%	13%	12%	*	10%	-	9%	10%	14%	12%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	2%	12%	13%	13%	12%	*	10%	-	9%	10%	14%	12%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	98%	99%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	99%	98%	99%	100%	-	100%	-	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	1%	2%	1%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	2%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: GEORGE B DEALEY MONTESSORI ACADEMY
 Campus Number: 057905134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 604
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	98.1%	98.8%	98.1%	97.8%	*	98.0%	*	98.4%	98.6%	98.2%	99.0%
2016-17	95.7%	95.6%	98.5%	99.0%	98.6%	98.2%	*	98.9%	*	98.8%	98.6%	98.6%	99.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: GEORGE B DEALEY MONTESSORI ACADEMY

Campus Number: 057905134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 604

Grade Span: PK - 08

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GEORGE B DEALEY MONTESSORI ACADEMY
 Campus Number: 057905134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 604
 Grade Span: PK - 08
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD

Campus Name: GEORGE B DEALEY MONTESSORI ACADEMY

Campus Number: 057905134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 604

Grade Span: PK - 08

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: GEORGE B DEALEY MONTESSORI ACADEMY
Campus Number: 057905134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 604
Grade Span: PK - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GEORGE B DEALEY MONTESSORI ACADEMY
 Campus Number: 057905134

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 604
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: GEORGE B DEALEY MONTESSORI ACADEMY
 Campus Number: 057905134

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 604
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: GEORGE B DEALEY MONTESSORI ACADEMY
 Campus Number: 057905134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 604
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GEORGE B DEALEY MONTESSORI ACADEMY
 Campus Number: 057905134

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 604
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	604	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	33	5.5%	8.2%	4.4%
Kindergarten	33	5.5%	7.1%	6.9%
Grade 1	65	10.8%	7.2%	7.1%
Grade 2	66	10.9%	7.3%	7.2%
Grade 3	66	10.9%	7.4%	7.3%
Grade 4	62	10.3%	7.9%	7.6%
Grade 5	57	9.4%	7.9%	7.7%
Grade 6	59	9.8%	7.2%	7.7%
Grade 7	85	14.1%	6.8%	7.5%
Grade 8	78	12.9%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	65	10.8%	22.0%	12.6%
Hispanic	181	30.0%	69.6%	52.6%
White	243	40.2%	5.6%	27.4%
American Indian	6	1.0%	0.5%	0.4%
Asian	61	10.1%	1.3%	4.5%
Pacific Islander	1	0.2%	0.1%	0.2%
Two or More Races	47	7.8%	0.8%	2.4%
Economically Disadvantaged	151	25.0%	86.2%	60.6%
Non-Educationally Disadvantaged	453	75.0%	13.8%	39.4%
Section 504 Students	56	9.3%	4.3%	6.5%
English Learners (EL)	30	5.0%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	21	3.5%	2.9%	3.6%
At-Risk	54	8.9%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	30			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	41.3%	42.4%
Students with Physical Disabilities	19	63.3%	**	21.9%
Students with Autism	*	*	20.8%	13.7%
Students with Behavioral Disabilities	*	*	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	4	1.1%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: GEORGE B DEALEY MONTESSORI ACADEMY
 Campus Number: 057905134

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 604
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	3	0.8%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	0.0%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	11.0	17.9	18.9
Grade 1	7.2	17.7	18.8
Grade 2	7.3	17.6	18.7
Grade 3	7.3	17.8	18.9
Grade 4	7.5	18.1	19.2
Grade 5	7.0	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	13.6	17.2	16.6
Foreign Languages	11.3	20.4	18.9
Mathematics	13.6	18.4	17.8
Science	13.6	18.7	18.9
Social Studies	15.8	19.3	19.3

District Name: DALLAS ISD
 Campus Name: GEORGE B DEALEY MONTESSORI ACADEMY
 Campus Number: 057905134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 604
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.9	100.0%	100.0%	100.0%
Professional Staff:	46.0	92.1%	65.1%	64.1%
Teachers	41.0	82.1%	49.0%	49.8%
Professional Support	3.0	6.0%	10.4%	10.1%
Campus Administration (School Leadership)	2.0	4.0%	4.7%	3.0%
Educational Aides:	4.0	7.9%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	20.0	40.0%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.0	12.2%	34.1%	10.6%
Hispanic	6.0	14.6%	30.8%	27.7%
White	28.0	68.3%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	4.9%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	5.0	12.2%	29.7%	23.8%
Females	36.0	87.8%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	24.0	58.5%	70.5%	73.6%
Masters	16.0	39.0%	25.4%	24.3%
Doctorate	1.0	2.4%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.9%	8.7%	7.0%
1-5 Years Experience	6.0	14.6%	37.2%	28.9%
6-10 Years Experience	10.0	24.4%	16.1%	19.0%
11-20 Years Experience	16.0	39.0%	25.0%	29.3%
Over 20 Years Experience	7.0	17.1%	13.1%	15.7%
Number of Students per Teacher	14.7	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: GEORGE B DEALEY MONTESSORI ACADEMY
 Campus Number: 057905134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 604
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	8.0	4.8	5.3
Average Years Experience of Assistant Principals with District	8.0	4.5	4.7
Average Years Experience of Teachers:	13.3	9.9	11.1
Average Years Experience of Teachers with District:	11.1	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$56,973	\$54,919	\$50,408
6-10 Years Experience	\$64,069	\$59,296	\$52,786
11-20 Years Experience	\$64,807	\$60,407	\$56,041
Over 20 Years Experience	\$69,906	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$63,726	\$58,012	\$54,122
Professional Support	\$70,128	\$71,640	\$64,069
Campus Administration (School Leadership)	\$82,725	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: GEORGE B DEALEY MONTESSORI ACADEMY
 Campus Number: 057905134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 604
 Grade Span: PK - 08
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	34	5.6%	42.8%	19.7%
Career & Technical Education	12	2.0%	23.6%	26.3%
Gifted & Talented Education	302	50.0%	15.0%	8.1%
Special Education	30	5.0%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.1	0.4%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	5.7	13.9%	2.0%	2.0%
Regular Education	34.2	83.4%	75.0%	71.4%
Special Education	1.0	2.4%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **EVERETTE LEE DEGOLYER EL**

Campus Number: **057905135**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 378
 Grade Span: PK - 05
 School Type: Elementary

				African			American			Pacific	Two or	Special	Special	Continu-	Non-		EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Econ	(Current	& Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	72%	*	67%	100%	*	*	-	*	55%	*	72%	75%	61%	52%
	2018	77%	73%	63%	*	53%	92%	-	*	-	*	33%	-	60%	100%	49%	29%
At Meets Grade Level or Above	2019	45%	42%	41%	*	33%	100%	*	*	-	*	27%	*	38%	63%	18%	13%
	2018	43%	40%	47%	*	36%	92%	-	*	-	*	17%	-	44%	83%	27%	10%
At Masters Grade Level	2019	27%	25%	18%	*	12%	63%	*	*	-	*	0%	*	17%	25%	3%	4%
	2018	25%	22%	34%	*	23%	67%	-	*	-	*	0%	-	29%	83%	16%	3%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	82%	*	79%	100%	*	*	-	*	73%	*	81%	88%	73%	74%
	2018	78%	76%	68%	*	62%	92%	-	*	-	*	67%	-	66%	83%	58%	45%
At Meets Grade Level or Above	2019	49%	45%	51%	*	44%	100%	*	*	-	*	27%	*	49%	63%	33%	30%
	2018	47%	44%	37%	*	28%	75%	-	*	-	*	17%	-	37%	33%	24%	13%
At Masters Grade Level	2019	25%	21%	23%	*	16%	63%	*	*	-	*	9%	*	26%	0%	9%	9%
	2018	23%	20%	16%	*	6%	58%	-	*	-	*	0%	-	16%	17%	4%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	80%	60%	73%	100%	*	*	-	*	67%	*	76%	100%	66%	57%
	2018	73%	66%	73%	*	66%	88%	-	-	-	*	60%	-	73%	71%	58%	52%
At Meets Grade Level or Above	2019	44%	40%	62%	40%	56%	92%	*	*	-	*	50%	*	58%	90%	44%	32%
	2018	46%	38%	51%	*	44%	75%	-	-	-	*	60%	-	51%	50%	39%	38%
At Masters Grade Level	2019	22%	19%	38%	0%	33%	75%	*	*	-	*	17%	*	39%	30%	22%	14%
	2018	24%	19%	20%	*	15%	38%	-	-	-	*	20%	-	27%	0%	13%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	83%	60%	82%	100%	*	*	-	*	67%	*	80%	100%	73%	71%
	2018	78%	76%	87%	*	83%	100%	-	-	-	*	60%	-	88%	86%	81%	71%
At Meets Grade Level or Above	2019	48%	47%	62%	60%	62%	75%	*	*	-	*	50%	*	61%	70%	54%	57%
	2018	49%	46%	53%	*	46%	63%	-	-	-	*	60%	-	61%	29%	48%	43%
At Masters Grade Level	2019	28%	26%	33%	0%	31%	58%	*	*	-	*	0%	*	32%	40%	24%	21%
	2018	27%	24%	29%	*	15%	63%	-	-	-	*	20%	-	34%	14%	26%	19%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	68%	40%	67%	92%	*	*	-	*	50%	*	63%	100%	51%	54%
	2018	63%	61%	58%	*	54%	63%	-	-	-	*	60%	-	66%	36%	55%	52%
At Meets Grade Level or Above	2019	35%	38%	43%	40%	38%	67%	*	*	-	*	33%	*	39%	70%	27%	29%
	2018	39%	37%	36%	*	24%	63%	-	-	-	*	60%	-	44%	14%	29%	24%
At Masters Grade Level	2019	11%	14%	13%	0%	9%	25%	*	*	-	*	0%	*	14%	10%	2%	0%
	2018	11%	13%	7%	*	2%	0%	-	-	-	*	40%	-	10%	0%	10%	5%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	93%	*	90%	100%	*	*	-	*	67%	-	93%	93%	89%	90%
	2018	84%	82%	87%	71%	89%	89%	*	*	-	*	89%	-	91%	73%	88%	88%
At Meets Grade Level or Above	2019	54%	54%	56%	*	50%	80%	*	*	-	*	50%	-	59%	50%	50%	50%
	2018	54%	52%	58%	57%	50%	78%	*	*	-	*	56%	-	57%	64%	59%	41%

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 378
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	27%	29%	*	24%	40%	*	*	-	*	33%	-	32%	21%	25%	20%
		2018	26%	25%	29%	14%	25%	56%	*	*	-	*	0%	-	27%	36%	22%	18%
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	89%	98%	*	98%	100%	*	*	-	*	100%	-	98%	100%	97%	100%
		2018	91%	88%	100%	100%	100%	100%	*	*	-	*	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above		2019	58%	57%	85%	*	83%	100%	*	*	-	*	83%	-	88%	79%	81%	85%
		2018	58%	56%	80%	86%	72%	100%	*	*	-	*	89%	-	80%	82%	75%	65%
At Masters Grade Level		2019	36%	35%	65%	*	60%	80%	*	*	-	*	67%	-	68%	57%	64%	55%
		2018	30%	29%	40%	29%	31%	78%	*	*	-	*	22%	-	36%	55%	34%	18%
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	70%	76%	*	71%	100%	*	*	-	*	83%	-	80%	64%	72%	70%
		2018	76%	70%	78%	71%	75%	89%	*	*	-	*	78%	-	77%	82%	78%	59%
At Meets Grade Level or Above		2019	49%	43%	44%	*	40%	20%	*	*	-	*	50%	-	46%	36%	33%	40%
		2018	41%	34%	36%	71%	22%	67%	*	*	-	*	67%	-	32%	55%	34%	12%
At Masters Grade Level		2019	24%	20%	11%	*	12%	0%	*	*	-	*	17%	-	12%	7%	3%	5%
		2018	17%	12%	13%	29%	8%	22%	*	*	-	*	11%	-	11%	18%	6%	0%
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	73%	81%	71%	78%	99%	69%	100%	-	82%	69%	63%	79%	90%	72%	69%
		2018	77%	71%	76%	78%	71%	89%	*	89%	-	100%	72%	-	76%	76%	69%	58%
At Meets Grade Level or Above		2019	50%	44%	55%	60%	51%	81%	54%	40%	-	55%	43%	50%	54%	64%	43%	41%
		2018	48%	41%	49%	59%	40%	77%	*	78%	-	69%	56%	-	50%	48%	41%	28%
At Masters Grade Level		2019	24%	20%	29%	26%	24%	52%	23%	20%	-	32%	16%	0%	29%	25%	19%	15%
		2018	22%	17%	24%	24%	15%	49%	*	67%	-	46%	13%	-	24%	23%	16%	9%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	68%	81%	77%	77%	100%	60%	*	-	100%	61%	*	79%	91%	72%	65%
		2018	74%	66%	74%	73%	68%	90%	*	*	-	100%	65%	-	73%	77%	63%	51%
At Meets Grade Level or Above		2019	48%	41%	54%	62%	46%	92%	60%	*	-	50%	39%	*	51%	66%	38%	31%
		2018	46%	38%	52%	47%	43%	83%	*	*	-	60%	45%	-	50%	61%	40%	26%
At Masters Grade Level		2019	21%	16%	29%	31%	23%	64%	20%	*	-	25%	13%	*	29%	25%	17%	13%
		2018	19%	15%	28%	13%	21%	55%	*	*	-	40%	5%	-	28%	29%	17%	10%
All Grades Mathematics																		
At Approaches Grade Level or Above		2019	82%	80%	87%	77%	86%	100%	80%	*	-	75%	78%	*	85%	97%	81%	80%
		2018	81%	77%	84%	87%	80%	97%	*	*	-	100%	80%	-	82%	90%	77%	67%
At Meets Grade Level or Above		2019	52%	49%	65%	62%	63%	88%	60%	*	-	50%	48%	*	64%	72%	56%	56%
		2018	50%	45%	55%	60%	47%	79%	*	*	-	80%	60%	-	56%	48%	46%	35%
At Masters Grade Level		2019	26%	24%	39%	31%	35%	64%	40%	*	-	38%	22%	*	40%	38%	33%	27%
		2018	24%	21%	28%	33%	16%	66%	*	*	-	40%	15%	-	27%	29%	19%	10%
All Grades Writing																		
At Approaches Grade Level or Above		2019	68%	63%	68%	40%	67%	92%	*	*	-	*	50%	*	63%	100%	51%	54%
		2018	66%	60%	58%	*	54%	63%	-	-	-	*	60%	-	66%	36%	55%	52%
At Meets Grade Level or Above		2019	38%	35%	43%	40%	38%	67%	*	*	-	*	33%	*	39%	70%	27%	29%
		2018	41%	35%	36%	*	24%	63%	-	-	-	*	60%	-	44%	14%	29%	24%
At Masters Grade Level		2019	14%	13%	13%	0%	9%	25%	*	*	-	*	0%	*	14%	10%	2%	0%
		2018	13%	11%	7%	*	2%	0%	-	-	-	*	40%	-	10%	0%	10%	5%

District Name: DALLAS ISD
Campus Name: EVERETTE LEE DEGOLYER EL
Campus Number: 057905135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 378
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	76%	*	71%	100%	*	*	-	*	83%	-	80%	64%	72%	70%
	2018	80%	74%	78%	71%	75%	89%	*	*	-	*	78%	-	77%	82%	78%	59%
At Meets Grade Level or Above	2019	54%	45%	44%	*	40%	20%	*	*	-	*	50%	-	46%	36%	33%	40%
	2018	51%	42%	36%	71%	22%	67%	*	*	-	*	67%	-	32%	55%	34%	12%
At Masters Grade Level	2019	25%	19%	11%	*	12%	0%	*	*	-	*	17%	-	12%	7%	3%	5%
	2018	23%	15%	13%	29%	8%	22%	*	*	-	*	11%	-	11%	18%	6%	0%

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 378
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	84	*	80	100	*	*	-	*	*	*	87	72	73	75
	2018	63	62	62	*	63	69	-	-	-	*	*	-	61	65	58	62
Grade 4 Mathematics	2019	65	68	86	*	89	92	*	*	-	*	80	*	85	94	83	91
	2018	65	70	82	*	77	94	-	-	-	*	80	-	80	88	74	83
Grade 5 ELA/Reading	2019	81	85	89	*	91	90	*	*	-	*	100	-	86	96	88	97
	2018	80	86	86	57	90	100	*	*	-	*	78	-	88	80	84	88
Grade 5 Mathematics	2019	83	84	99	*	99	100	*	*	-	*	100	-	100	96	99	100
	2018	81	83	85	79	83	89	*	*	-	*	78	-	83	91	86	85
All Grades Both Subjects	2019	69	70	89	86	90	96	83	*	-	71	95	*	89	91	86	93
	2018	69	71	79	70	78	88	*	*	-	67	81	-	79	81	77	80
All Grades ELA/Reading	2019	68	68	87	86	86	97	*	*	-	83	100	*	86	87	81	88
	2018	69	70	75	55	77	85	*	*	-	*	83	-	75	73	72	74
All Grades Mathematics	2019	70	71	92	86	94	94	*	*	-	58	90	*	91	96	90	95
	2018	70	71	83	86	80	91	*	*	-	*	79	-	82	89	80	84

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 378
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	67%	*	61%	*	-	*	-	*	50%	60%	62%
	2018	38%	39%	50%	*	63%	*	-	-	-	-	*	60%	71%
Mathematics	2019	45%	48%	61%	*	59%	*	-	*	-	-	80%	52%	58%
	2018	47%	48%	65%	-	65%	-	-	-	-	-	*	67%	54%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	85%	*	83%	100%	*	*	-	*	*	76%	79%
Students Requiring Accelerated Instruction														
	2019	22%	22%	15%	*	17%	0%	*	*	-	*	*	24%	21%
STAAR Cumulative Met Standard														
	2019	86%	85%	92%	*	90%	100%	*	*	-	*	*	88%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	*	*	*	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	96%	*	95%	100%	*	*	-	*	*	94%	100%
Students Requiring Accelerated Instruction														
	2019	17%	18%	4%	*	5%	0%	*	*	-	*	*	6%	0%
STAAR Cumulative Met Standard														
	2019	90%	89%	98%	*	98%	100%	*	*	-	*	*	97%	100%

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 378
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	81%	69%	-	-	69%	-	-	-	-	70%	69%	69%
	2018	77%	71%	76%	55%	-	-	55%	-	-	-	-	67%	55%	58%
At Meets Grade Level or Above	2019	50%	44%	55%	40%	-	-	40%	-	-	-	-	43%	40%	41%
	2018	48%	41%	49%	25%	-	-	25%	-	-	-	-	38%	25%	28%
At Masters Grade Level	2019	24%	20%	29%	16%	-	-	16%	-	-	-	-	11%	16%	15%
	2018	22%	17%	24%	7%	-	-	7%	-	-	-	-	14%	7%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	81%	65%	-	-	65%	-	-	-	-	65%	65%	65%
	2018	74%	66%	74%	46%	-	-	46%	-	-	-	-	67%	46%	51%
At Meets Grade Level or Above	2019	48%	41%	54%	31%	-	-	31%	-	-	-	-	29%	31%	31%
	2018	46%	38%	52%	26%	-	-	26%	-	-	-	-	27%	26%	26%
At Masters Grade Level	2019	21%	16%	29%	15%	-	-	15%	-	-	-	-	6%	15%	13%
	2018	19%	15%	28%	11%	-	-	11%	-	-	-	-	7%	11%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	87%	80%	-	-	80%	-	-	-	-	82%	80%	80%
	2018	81%	77%	84%	63%	-	-	63%	-	-	-	-	80%	63%	67%
At Meets Grade Level or Above	2019	52%	49%	65%	57%	-	-	57%	-	-	-	-	53%	57%	56%
	2018	50%	45%	55%	28%	-	-	28%	-	-	-	-	60%	28%	35%
At Masters Grade Level	2019	26%	24%	39%	28%	-	-	28%	-	-	-	-	24%	28%	27%
	2018	24%	21%	28%	6%	-	-	6%	-	-	-	-	27%	6%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	68%	56%	-	-	56%	-	-	-	-	*	56%	54%
	2018	66%	60%	58%	54%	-	-	54%	-	-	-	-	50%	54%	52%
At Meets Grade Level or Above	2019	38%	35%	43%	28%	-	-	28%	-	-	-	-	*	28%	29%
	2018	41%	35%	36%	23%	-	-	23%	-	-	-	-	25%	23%	24%
At Masters Grade Level	2019	14%	13%	13%	0%	-	-	0%	-	-	-	-	*	0%	0%
	2018	13%	11%	7%	0%	-	-	0%	-	-	-	-	13%	0%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	76%	69%	-	-	69%	-	-	-	-	71%	69%	70%
	2018	80%	74%	78%	62%	-	-	62%	-	-	-	-	*	62%	59%
At Meets Grade Level or Above	2019	54%	45%	44%	31%	-	-	31%	-	-	-	-	57%	31%	40%
	2018	51%	42%	36%	8%	-	-	8%	-	-	-	-	*	8%	12%
At Masters Grade Level	2019	25%	19%	11%	8%	-	-	8%	-	-	-	-	0%	8%	5%
	2018	23%	15%	13%	0%	-	-	0%	-	-	-	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	89%	94%	-	-	94%	-	-	-	-	90%	94%	93%
	2018	69%	71%	79%	82%	-	-	82%	-	-	-	-	77%	82%	80%
All Grades ELA/Reading	2019	68%	68%	87%	88%	-	-	88%	-	-	-	-	90%	88%	88%
	2018	69%	70%	75%	80%	-	-	80%	-	-	-	-	65%	80%	74%
All Grades Mathematics	2019	70%	71%	92%	96%	-	-	96%	-	-	-	-	90%	96%	95%
	2018	70%	71%	83%	83%	-	-	83%	-	-	-	-	88%	83%	84%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	67%	67%	-	-	67%	-	-	-	-	*	67%	62%
	2018	38%	39%	50%	*	-	-	*	-	-	-	-	*	*	71%
Mathematics	2019	45%	48%	61%	56%	-	-	56%	-	-	-	-	*	56%	58%
	2018	47%	48%	65%	*	-	-	*	-	-	-	-	*	*	54%

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 378
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	98%	100%	98%	97%	100%	100%	-	100%	97%	97%	97%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	2%	3%	0%	0%	-	0%	3%	3%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	94%	89%	93%	97%	*	100%	-	100%	100%	97%	97%
Not Included in Accountability													
Mobile	4%	4%	6%	11%	7%	3%	*	0%	-	0%	0%	3%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 378
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	97.0%	96.3%	97.1%	96.9%	*	97.2%	-	*	95.9%	96.8%	97.4%
2016-17	95.7%	95.6%	97.1%	96.5%	97.3%	97.0%	*	95.9%	-	*	96.1%	97.1%	97.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 378
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 378
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 378
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: EVERETTE LEE DEGOLYER EL
Campus Number: 057905135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 378
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 378
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 378
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 378
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: EVERETTE LEE DEGOLYER EL
Campus Number: 057905135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 378
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	378	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	24	6.3%	8.2%	4.4%
Kindergarten	56	14.8%	7.1%	6.9%
Grade 1	47	12.4%	7.2%	7.1%
Grade 2	60	15.9%	7.3%	7.2%
Grade 3	64	16.9%	7.4%	7.3%
Grade 4	71	18.8%	7.9%	7.6%
Grade 5	56	14.8%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	28	7.4%	22.0%	12.6%
Hispanic	251	66.4%	69.6%	52.6%
White	78	20.6%	5.6%	27.4%
American Indian	4	1.1%	0.5%	0.4%
Asian	10	2.6%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	7	1.9%	0.8%	2.4%
Economically Disadvantaged	220	58.2%	86.2%	60.6%
Non-Educationally Disadvantaged	158	41.8%	13.8%	39.4%
Section 504 Students	33	8.7%	4.3%	6.5%
English Learners (EL)	145	38.4%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	23	6.1%	2.9%	3.6%
At-Risk	175	46.3%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	32			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	41.3%	42.4%
Students with Physical Disabilities	8	25.0%	**	21.9%
Students with Autism	14	43.8%	20.8%	13.7%
Students with Behavioral Disabilities	*	*	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	33	10.4%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 378
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	3	0.9%		
Hispanic	26	8.2%		
White	4	1.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	3.1%	1.6%	1.1%	28.6%	1.7%	0.9%
Grade 4	1.9%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	17.9	18.9
Grade 1	16.0	17.7	18.8
Grade 2	15.5	17.6	18.7
Grade 3	15.1	17.8	18.9
Grade 4	15.5	18.1	19.2
Grade 5	16.4	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 378
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	40.2	100.0%	100.0%	100.0%
Professional Staff:	35.3	87.7%	65.1%	64.1%
Teachers	28.3	70.4%	49.0%	49.8%
Professional Support	4.0	9.9%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	7.5%	4.7%	3.0%
Educational Aides:	4.9	12.3%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	22.9	57.0%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	4.0	14.1%	34.1%	10.6%
Hispanic	10.0	35.3%	30.8%	27.7%
White	12.3	43.5%	29.1%	58.4%
American Indian	2.0	7.1%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	3.3	11.7%	29.7%	23.8%
Females	25.0	88.3%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	24.3	85.9%	70.5%	73.6%
Masters	4.0	14.1%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	14.1%	8.7%	7.0%
1-5 Years Experience	8.0	28.3%	37.2%	28.9%
6-10 Years Experience	7.0	24.7%	16.1%	19.0%
11-20 Years Experience	6.0	21.2%	25.0%	29.3%
Over 20 Years Experience	3.3	11.7%	13.1%	15.7%
Number of Students per Teacher	13.4	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 378
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.7	6.3
Average Years Experience of Principals with District	6.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	9.4	9.9	11.1
Average Years Experience of Teachers with District:	5.3	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$55,950	\$54,919	\$50,408
6-10 Years Experience	\$58,409	\$59,296	\$52,786
11-20 Years Experience	\$59,573	\$60,407	\$56,041
Over 20 Years Experience	\$65,969	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,938	\$58,012	\$54,122
Professional Support	\$60,657	\$71,640	\$64,069
Campus Administration (School Leadership)	\$73,397	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 378
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	196	51.9%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	46	12.2%	15.0%	8.1%
Special Education	32	8.5%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	27.3	96.5%	75.0%	71.4%
Special Education	1.0	3.5%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **L O DONALD EL**

Campus Number: **057905136**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: L O DONALD EL
 Campus Number: 057905136

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 431
 Grade Span: PK - 05
 School Type: Elementary

				African			American		Pacific	Two or	Special	Special	Continu-	Non-		EL	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	ously Enrolled	Continuously Enrolled	Econ Disadv	(Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	75%	*	75%	*	-	-	-	-	75%	-	77%	60%	75%	70%
	2018	77%	73%	85%	*	84%	-	-	-	-	-	70%	*	88%	63%	88%	84%
At Meets Grade Level or Above	2019	45%	42%	51%	*	49%	*	-	-	-	-	75%	-	52%	40%	50%	40%
	2018	43%	40%	43%	*	39%	-	-	-	-	-	60%	*	44%	38%	43%	29%
At Masters Grade Level	2019	27%	25%	22%	*	22%	*	-	-	-	-	33%	-	22%	20%	23%	16%
	2018	25%	22%	26%	*	26%	-	-	-	-	-	10%	*	28%	13%	25%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	80%	*	79%	*	-	-	-	-	83%	-	82%	60%	79%	74%
	2018	78%	76%	79%	100%	78%	-	-	-	-	-	67%	*	83%	56%	83%	81%
At Meets Grade Level or Above	2019	49%	45%	49%	*	48%	*	-	-	-	-	75%	-	50%	40%	48%	40%
	2018	47%	44%	50%	100%	46%	-	-	-	-	-	58%	*	53%	33%	51%	45%
At Masters Grade Level	2019	25%	21%	23%	*	24%	*	-	-	-	-	58%	-	22%	40%	25%	14%
	2018	23%	20%	22%	40%	21%	-	-	-	-	-	25%	*	22%	22%	20%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	76%	*	75%	-	-	-	-	-	69%	-	77%	71%	73%	62%
	2018	73%	66%	71%	-	71%	-	-	-	-	-	80%	-	69%	88%	68%	63%
At Meets Grade Level or Above	2019	44%	40%	41%	*	38%	-	-	-	-	-	38%	-	37%	57%	37%	21%
	2018	46%	38%	44%	-	44%	-	-	-	-	-	80%	-	41%	63%	41%	35%
At Masters Grade Level	2019	22%	19%	24%	*	21%	-	-	-	-	-	25%	-	26%	14%	20%	9%
	2018	24%	19%	21%	-	21%	-	-	-	-	-	0%	-	19%	38%	20%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	85%	*	84%	-	-	-	-	-	69%	-	86%	79%	85%	88%
	2018	78%	76%	91%	-	91%	-	-	-	-	-	57%	-	91%	88%	90%	93%
At Meets Grade Level or Above	2019	48%	47%	51%	*	49%	-	-	-	-	-	50%	-	53%	43%	47%	38%
	2018	49%	46%	53%	-	53%	-	-	-	-	-	57%	-	50%	75%	52%	49%
At Masters Grade Level	2019	28%	26%	25%	*	24%	-	-	-	-	-	25%	-	28%	14%	23%	12%
	2018	27%	24%	31%	-	31%	-	-	-	-	-	29%	-	30%	38%	31%	29%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	69%	*	68%	-	-	-	-	-	56%	-	70%	64%	67%	53%
	2018	63%	61%	67%	-	67%	-	-	-	-	-	67%	-	65%	75%	65%	63%
At Meets Grade Level or Above	2019	35%	38%	35%	*	32%	-	-	-	-	-	44%	-	33%	43%	35%	18%
	2018	39%	37%	41%	-	41%	-	-	-	-	-	67%	-	38%	63%	39%	40%
At Masters Grade Level	2019	11%	14%	13%	*	10%	-	-	-	-	-	19%	-	14%	7%	12%	6%
	2018	11%	13%	16%	-	16%	-	-	-	-	-	17%	-	18%	0%	18%	15%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	94%	-	94%	*	-	-	-	-	80%	-	95%	91%	94%	95%
	2018	84%	82%	94%	*	94%	-	-	-	-	-	100%	*	94%	*	94%	90%
At Meets Grade Level or Above	2019	54%	54%	58%	-	58%	*	-	-	-	-	50%	-	61%	45%	58%	50%
	2018	54%	52%	65%	*	64%	-	-	-	-	-	86%	*	65%	*	65%	60%

District Name: DALLAS ISD
Campus Name: L O DONALD EL
Campus Number: 057905136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 431
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	25%	-	26%	*	-	-	-	10%	-	27%	18%	24%	19%
		2018	26%	25%	29%	*	28%	-	-	-	-	43%	*	29%	*	29%	23%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	100%	-	100%	*	-	-	-	100%	-	100%	100%	100%	100%
		2018	91%	88%	100%	*	100%	-	-	-	-	100%	*	100%	*	100%	100%
At Meets Grade Level or Above		2019	58%	57%	91%	-	91%	*	-	-	-	70%	-	91%	91%	91%	95%
		2018	58%	56%	88%	*	87%	-	-	-	-	100%	*	88%	*	88%	90%
At Masters Grade Level		2019	36%	35%	63%	-	64%	*	-	-	-	30%	-	66%	45%	62%	67%
		2018	30%	29%	59%	*	60%	-	-	-	-	57%	*	58%	*	58%	70%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	93%	-	92%	*	-	-	-	80%	-	93%	91%	92%	93%
		2018	76%	70%	90%	*	89%	-	-	-	-	100%	*	90%	*	90%	90%
At Meets Grade Level or Above		2019	49%	43%	52%	-	53%	*	-	-	-	60%	-	52%	55%	52%	55%
		2018	41%	34%	71%	*	70%	-	-	-	-	100%	*	71%	*	71%	80%
At Masters Grade Level		2019	24%	20%	16%	-	17%	*	-	-	-	10%	-	16%	18%	17%	14%
		2018	17%	12%	27%	*	26%	-	-	-	-	71%	*	27%	*	27%	27%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	84%	100%	83%	100%	-	-	-	75%	-	85%	79%	84%	80%
		2018	77%	71%	84%	100%	83%	-	-	-	-	79%	100%	84%	75%	84%	82%
At Meets Grade Level or Above		2019	50%	44%	53%	100%	52%	80%	-	-	-	56%	-	53%	53%	53%	46%
		2018	48%	41%	55%	100%	54%	-	-	-	-	74%	100%	55%	57%	55%	52%
At Masters Grade Level		2019	24%	20%	26%	64%	26%	0%	-	-	-	26%	-	27%	20%	26%	20%
		2018	22%	17%	28%	40%	28%	-	-	-	-	31%	40%	28%	23%	28%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	82%	*	81%	*	-	-	-	74%	-	83%	77%	81%	76%
		2018	74%	66%	82%	100%	82%	-	-	-	-	82%	*	83%	76%	83%	77%
At Meets Grade Level or Above		2019	48%	41%	50%	*	48%	*	-	-	-	53%	-	50%	50%	48%	38%
		2018	46%	38%	49%	100%	48%	-	-	-	-	73%	*	49%	53%	49%	41%
At Masters Grade Level		2019	21%	16%	24%	*	23%	*	-	-	-	24%	-	25%	17%	23%	15%
		2018	19%	15%	25%	33%	25%	-	-	-	-	18%	*	25%	24%	24%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	88%	*	88%	*	-	-	-	82%	-	89%	83%	88%	87%
		2018	81%	77%	89%	100%	89%	-	-	-	-	73%	*	91%	72%	90%	91%
At Meets Grade Level or Above		2019	52%	49%	64%	*	62%	*	-	-	-	63%	-	64%	60%	63%	59%
		2018	50%	45%	61%	100%	60%	-	-	-	-	69%	*	62%	56%	62%	60%
At Masters Grade Level		2019	26%	24%	37%	*	37%	*	-	-	-	37%	-	38%	30%	38%	32%
		2018	24%	21%	35%	43%	35%	-	-	-	-	35%	*	36%	33%	35%	38%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	69%	*	68%	-	-	-	-	56%	-	70%	64%	67%	53%
		2018	66%	60%	67%	-	67%	-	-	-	-	67%	-	65%	75%	65%	63%
At Meets Grade Level or Above		2019	38%	35%	35%	*	32%	-	-	-	-	44%	-	33%	43%	35%	18%
		2018	41%	35%	41%	-	41%	-	-	-	-	67%	-	38%	63%	39%	40%
At Masters Grade Level		2019	14%	13%	13%	*	10%	-	-	-	-	19%	-	14%	7%	12%	6%
		2018	13%	11%	16%	-	16%	-	-	-	-	17%	-	18%	0%	18%	15%

District Name: DALLAS ISD
 Campus Name: L O DONALD EL
 Campus Number: 057905136

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 431
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above																	
	2019	81%	76%	93%	-	92%	*	-	-	-	-	80%	-	93%	91%	92%	93%
	2018	80%	74%	90%	*	89%	-	-	-	-	-	100%	*	90%	*	90%	90%
At Meets Grade Level or Above																	
	2019	54%	45%	52%	-	53%	*	-	-	-	-	60%	-	52%	55%	52%	55%
	2018	51%	42%	71%	*	70%	-	-	-	-	-	100%	*	71%	*	71%	80%
At Masters Grade Level																	
	2019	25%	19%	16%	-	17%	*	-	-	-	-	10%	-	16%	18%	17%	14%
	2018	23%	15%	27%	*	26%	-	-	-	-	-	71%	*	27%	*	27%	27%

District Name: DALLAS ISD
 Campus Name: L O DONALD EL
 Campus Number: 057905136

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 431
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	72	*	69	-	-	-	-	-	94	-	65	94	70	45
	2018	63	62	61	-	61	-	-	-	-	-	70	-	59	71	59	49
Grade 4 Mathematics	2019	65	68	67	*	65	-	-	-	-	-	67	-	70	50	66	63
	2018	65	70	86	-	86	-	-	-	-	-	100	-	84	100	84	85
Grade 5 ELA/Reading	2019	81	85	80	-	81	*	-	-	-	-	86	-	85	50	80	83
	2018	80	86	93	*	93	-	-	-	-	-	86	*	93	*	94	88
Grade 5 Mathematics	2019	83	84	99	-	99	*	-	-	-	-	100	-	99	100	99	100
	2018	81	83	95	*	95	-	-	-	-	-	86	*	95	*	95	95
All Grades Both Subjects	2019	69	70	80	100	80	*	-	-	-	-	84	-	81	73	81	80
	2018	69	71	83	*	82	-	-	-	-	-	87	*	82	88	82	78
All Grades ELA/Reading	2019	68	68	77	*	77	*	-	-	-	-	90	-	78	72	76	75
	2018	69	70	75	*	74	-	-	-	-	-	79	*	75	75	75	65
All Grades Mathematics	2019	70	71	83	*	82	*	-	-	-	-	79	-	84	74	84	83
	2018	70	71	90	*	90	-	-	-	-	-	93	*	89	100	89	89

District Name: DALLAS ISD
 Campus Name: L O DONALD EL
 Campus Number: 057905136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 431
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	67%	-	67%	-	-	-	-	-	50%	68%	76%
	2018	38%	39%	52%	-	52%	-	-	-	-	-	*	50%	44%
Mathematics	2019	45%	48%	65%	-	65%	-	-	-	-	-	70%	68%	73%
	2018	47%	48%	71%	-	71%	-	-	-	-	-	*	68%	81%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	89%	-	89%	*	-	-	-	-	40%	89%	88%
Students Requiring Accelerated Instruction														
	2019	22%	22%	11%	-	11%	*	-	-	-	-	60%	11%	12%
STAAR Cumulative Met Standard														
	2019	86%	85%	92%	-	92%	*	-	-	-	-	60%	92%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	100%	-	100%	*	-	-	-	-	100%	100%	100%
STAAR Cumulative Met Standard														
	2019	90%	89%	100%	-	100%	*	-	-	-	-	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: L O DONALD EL
 Campus Number: 057905136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 431
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	84%	80%	-	-	-	80%	*	*	-	77%	81%	80%
	2018	77%	71%	84%	81%	-	-	-	81%	-	-	-	85%	81%	82%
At Meets Grade Level or Above	2019	50%	44%	53%	47%	-	-	-	47%	*	*	-	34%	47%	46%
	2018	48%	41%	55%	52%	-	-	-	52%	-	-	-	48%	52%	52%
At Masters Grade Level	2019	24%	20%	26%	22%	-	-	-	22%	*	*	-	11%	22%	20%
	2018	22%	17%	28%	27%	-	-	-	27%	-	-	-	19%	27%	26%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	82%	77%	-	-	-	77%	*	*	-	71%	77%	76%
	2018	74%	66%	82%	76%	-	-	-	76%	-	-	-	90%	76%	77%
At Meets Grade Level or Above	2019	48%	41%	50%	38%	-	-	-	38%	*	*	-	36%	38%	38%
	2018	46%	38%	49%	40%	-	-	-	40%	-	-	-	50%	40%	41%
At Masters Grade Level	2019	21%	16%	24%	16%	-	-	-	16%	*	*	-	7%	16%	15%
	2018	19%	15%	25%	20%	-	-	-	20%	-	-	-	10%	20%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	88%	88%	-	-	-	88%	*	*	-	79%	89%	87%
	2018	81%	77%	89%	91%	-	-	-	91%	-	-	-	91%	91%	91%
At Meets Grade Level or Above	2019	52%	49%	64%	61%	-	-	-	61%	*	*	-	43%	61%	59%
	2018	50%	45%	61%	60%	-	-	-	60%	-	-	-	55%	60%	60%
At Masters Grade Level	2019	26%	24%	37%	34%	-	-	-	34%	*	*	-	21%	33%	32%
	2018	24%	21%	35%	40%	-	-	-	40%	-	-	-	27%	40%	38%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	69%	53%	-	-	-	53%	-	-	-	*	53%	53%
	2018	66%	60%	67%	63%	-	-	-	63%	-	-	-	60%	63%	63%
At Meets Grade Level or Above	2019	38%	35%	35%	19%	-	-	-	19%	-	-	-	*	19%	18%
	2018	41%	35%	41%	43%	-	-	-	43%	-	-	-	20%	43%	40%
At Masters Grade Level	2019	14%	13%	13%	6%	-	-	-	6%	-	-	-	*	6%	6%
	2018	13%	11%	16%	17%	-	-	-	17%	-	-	-	0%	17%	15%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	93%	92%	-	-	-	92%	*	*	-	100%	92%	93%
	2018	80%	74%	90%	90%	-	-	-	90%	-	-	-	*	90%	90%
At Meets Grade Level or Above	2019	54%	45%	52%	58%	-	-	-	58%	*	*	-	20%	59%	55%
	2018	51%	42%	71%	79%	-	-	-	79%	-	-	-	*	79%	80%
At Masters Grade Level	2019	25%	19%	16%	17%	-	-	-	17%	*	*	-	0%	16%	14%
	2018	23%	15%	27%	24%	-	-	-	24%	-	-	-	*	24%	27%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	80%	80%	-	-	-	80%	-	-	-	79%	80%	80%
	2018	69%	71%	83%	78%	-	-	-	78%	-	-	-	77%	78%	78%
All Grades ELA/Reading	2019	68%	68%	77%	76%	-	-	-	76%	-	-	-	71%	76%	75%
	2018	69%	70%	75%	67%	-	-	-	67%	-	-	-	50%	67%	65%
All Grades Mathematics	2019	70%	71%	83%	83%	-	-	-	83%	-	-	-	86%	83%	83%
	2018	70%	71%	90%	88%	-	-	-	88%	-	-	-	100%	88%	89%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	67%	75%	-	-	-	75%	-	-	-	*	75%	76%
	2018	38%	39%	52%	47%	-	-	-	47%	-	-	-	*	47%	44%
Mathematics	2019	45%	48%	65%	73%	-	-	-	73%	-	-	-	-	73%	73%
	2018	47%	48%	71%	87%	-	-	-	87%	-	-	-	*	87%	81%

District Name: DALLAS ISD
 Campus Name: L O DONALD EL
 Campus Number: 057905136

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 431
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	94%	100%	95%	100%	*	-	-	-	100%	94%	91%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	3%	0%	*	-	-	-	0%	3%	5%
Other Exclusions	1%	2%	3%	0%	3%	0%	*	-	-	-	0%	3%	4%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	-	97%	100%	100%
Included in Accountability	94%	91%	95%	100%	95%	*	-	-	-	-	97%	95%	97%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	4%	*	-	-	-	-	0%	5%	3%
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	-	3%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	-	3%	0%	0%

District Name: DALLAS ISD
Campus Name: L O DONALD EL
Campus Number: 057905136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 431
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	97.1%	94.7%	97.2%	*	-	-	-	-	95.5%	97.0%	97.4%
2016-17	95.7%	95.6%	97.0%	95.1%	97.0%	94.7%	-	-	-	*	94.2%	97.0%	97.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: L O DONALD EL
 Campus Number: 057905136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 431
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: L O DONALD EL
 Campus Number: 057905136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 431
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: L O DONALD EL
 Campus Number: 057905136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 431
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: L O DONALD EL
 Campus Number: 057905136

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 431
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: L O DONALD EL
Campus Number: 057905136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 431
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: L O DONALD EL
 Campus Number: 057905136

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 431
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: L O DONALD EL
 Campus Number: 057905136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 431
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: L O DONALD EL
Campus Number: 057905136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 431
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	431	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	45	10.4%	8.2%	4.4%
Kindergarten	42	9.7%	7.1%	6.9%
Grade 1	64	14.8%	7.2%	7.1%
Grade 2	67	15.5%	7.3%	7.2%
Grade 3	69	16.0%	7.4%	7.3%
Grade 4	73	16.9%	7.9%	7.6%
Grade 5	71	16.5%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	12	2.8%	22.0%	12.6%
Hispanic	411	95.4%	69.6%	52.6%
White	6	1.4%	5.6%	27.4%
American Indian	1	0.2%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	0.8%	2.4%
Economically Disadvantaged	397	92.1%	86.2%	60.6%
Non-Educationally Disadvantaged	34	7.9%	13.8%	39.4%
Section 504 Students	21	4.9%	4.3%	6.5%
English Learners (EL)	268	62.2%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	16	3.7%	2.9%	3.6%
At-Risk	290	67.3%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	44			
By Type of Primary Disability				
Students with Intellectual Disabilities	12	27.3%	41.3%	42.4%
Students with Physical Disabilities	5	11.4%	**	21.9%
Students with Autism	19	43.2%	20.8%	13.7%
Students with Behavioral Disabilities	8	18.2%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	36	11.1%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: L O DONALD EL
 Campus Number: 057905136

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 431
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	4	1.2%		
Hispanic	32	9.9%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	12.6	17.9	18.9
Grade 1	21.3	17.7	18.8
Grade 2	18.5	17.6	18.7
Grade 3	16.1	17.8	18.9
Grade 4	15.7	18.1	19.2
Grade 5	14.7	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: L O DONALD EL
Campus Number: 057905136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 431
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.9	100.0%	100.0%	100.0%
Professional Staff:	36.0	78.4%	65.1%	64.1%
Teachers	30.0	65.4%	49.0%	49.8%
Professional Support	3.0	6.5%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	6.5%	4.7%	3.0%
Educational Aides:	9.9	21.6%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	34.9	76.0%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	10.0	33.3%	34.1%	10.6%
Hispanic	11.0	36.7%	30.8%	27.7%
White	8.0	26.7%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	1.0	3.3%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	3.0	10.0%	29.7%	23.8%
Females	27.0	90.0%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	20.0	66.7%	70.5%	73.6%
Masters	10.0	33.3%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.3%	8.7%	7.0%
1-5 Years Experience	9.0	30.0%	37.2%	28.9%
6-10 Years Experience	6.0	20.0%	16.1%	19.0%
11-20 Years Experience	10.0	33.3%	25.0%	29.3%
Over 20 Years Experience	4.0	13.3%	13.1%	15.7%
Number of Students per Teacher	14.4	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: L O DONALD EL
 Campus Number: 057905136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 431
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.7	6.3
Average Years Experience of Principals with District	7.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	11.5	9.9	11.1
Average Years Experience of Teachers with District:	9.0	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$54,194	\$54,919	\$50,408
6-10 Years Experience	\$63,511	\$59,296	\$52,786
11-20 Years Experience	\$64,771	\$60,407	\$56,041
Over 20 Years Experience	\$64,235	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$60,849	\$58,012	\$54,122
Professional Support	\$60,957	\$71,640	\$64,069
Campus Administration (School Leadership)	\$77,474	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: L O DONALD EL
 Campus Number: 057905136

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 431
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	253	58.7%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	64	14.8%	15.0%	8.1%
Special Education	44	10.2%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	28.0	93.3%	75.0%	71.4%
Special Education	2.0	6.7%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JULIUS DORSEY EL**

Campus Number: **057905137**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: JULIUS DORSEY EL
 Campus Number: 057905137

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 456
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	82%	63%	84%	*	-	-	*	43%	*	84%	75%	81%	94%
		2018	77%	73%	80%	27%	88%	*	-	-	*	67%	*	84%	50%	79%	96%
At Meets Grade Level or Above		2019	45%	42%	61%	25%	67%	*	-	-	*	29%	*	62%	58%	59%	81%
		2018	43%	40%	60%	9%	68%	*	-	-	*	22%	*	63%	30%	60%	80%
At Masters Grade Level		2019	27%	25%	47%	13%	51%	*	-	-	*	29%	*	46%	50%	45%	61%
		2018	25%	22%	44%	9%	51%	*	-	-	*	0%	*	46%	30%	43%	60%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	90%	75%	92%	*	-	-	*	57%	*	92%	83%	90%	97%
		2018	78%	76%	85%	45%	92%	*	-	-	*	44%	*	86%	80%	84%	96%
At Meets Grade Level or Above		2019	49%	45%	66%	38%	69%	*	-	-	*	14%	*	68%	58%	64%	81%
		2018	47%	44%	54%	18%	61%	*	-	-	*	22%	*	57%	30%	52%	67%
At Masters Grade Level		2019	25%	21%	47%	13%	53%	*	-	-	*	14%	*	50%	33%	45%	69%
		2018	23%	20%	31%	9%	36%	*	-	-	*	0%	*	34%	10%	32%	42%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	82%	36%	88%	*	-	-	*	33%	*	84%	67%	83%	92%
		2018	73%	66%	73%	56%	79%	*	-	-	*	44%	*	77%	50%	76%	89%
At Meets Grade Level or Above		2019	44%	40%	49%	9%	56%	*	-	-	*	0%	*	54%	17%	49%	61%
		2018	46%	38%	43%	22%	48%	*	-	-	*	22%	*	49%	10%	44%	51%
At Masters Grade Level		2019	22%	19%	27%	9%	29%	*	-	-	*	0%	*	30%	8%	27%	41%
		2018	24%	19%	24%	11%	27%	*	-	-	*	0%	*	28%	0%	25%	31%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	83%	36%	91%	*	-	-	*	22%	*	84%	75%	83%	92%
		2018	78%	76%	86%	78%	87%	*	-	-	*	78%	*	89%	70%	85%	94%
At Meets Grade Level or Above		2019	48%	47%	60%	18%	68%	*	-	-	*	0%	*	66%	25%	60%	71%
		2018	49%	46%	56%	44%	60%	*	-	-	*	22%	*	62%	20%	56%	69%
At Masters Grade Level		2019	28%	26%	39%	0%	46%	*	-	-	*	0%	*	44%	8%	40%	49%
		2018	27%	24%	37%	22%	40%	*	-	-	*	11%	*	42%	10%	37%	46%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	74%	36%	79%	*	-	-	*	33%	*	77%	58%	75%	90%
		2018	63%	61%	67%	56%	71%	*	-	-	*	33%	*	74%	30%	68%	83%
At Meets Grade Level or Above		2019	35%	38%	51%	18%	57%	*	-	-	*	22%	*	53%	42%	52%	67%
		2018	39%	37%	49%	33%	54%	*	-	-	*	11%	*	55%	20%	49%	63%
At Masters Grade Level		2019	11%	14%	23%	0%	26%	*	-	-	*	0%	*	26%	8%	23%	37%
		2018	11%	13%	21%	0%	25%	*	-	-	*	0%	*	25%	0%	22%	37%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	95%	100%	94%	-	-	-	*	89%	*	94%	100%	94%	100%
		2018	84%	82%	93%	75%	96%	-	-	-	-	60%	-	93%	83%	94%	95%
At Meets Grade Level or Above		2019	54%	54%	65%	40%	69%	-	-	-	*	11%	*	66%	60%	64%	70%
		2018	54%	52%	75%	67%	76%	-	-	-	-	40%	-	77%	50%	75%	82%

District Name: DALLAS ISD
Campus Name: JULIUS DORSEY EL
Campus Number: 057905137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 456
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	27%	30%	10%	33%	-	-	-	-	*	0%	*	32%	20%	26%	33%
	2018	26%	25%	43%	17%	49%	-	-	-	-	-	10%	-	46%	17%	45%	55%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above	2019	90%	89%	100%	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
	2018	91%	88%	97%	91%	98%	-	-	-	-	-	78%	-	97%	100%	97%	98%
At Meets Grade Level or Above	2019	58%	57%	77%	70%	80%	-	-	-	-	*	56%	*	78%	70%	77%	88%
	2018	58%	56%	80%	45%	87%	-	-	-	-	-	56%	-	84%	40%	81%	89%
At Masters Grade Level	2019	36%	35%	53%	40%	57%	-	-	-	-	*	0%	*	56%	40%	53%	67%
	2018	30%	29%	62%	0%	75%	-	-	-	-	-	44%	-	66%	20%	64%	77%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	76%	89%	73%	-	-	-	-	-	44%	*	78%	67%	75%	76%
	2018	76%	70%	91%	75%	95%	-	-	-	-	-	60%	-	93%	67%	94%	93%
At Meets Grade Level or Above	2019	49%	43%	45%	33%	47%	-	-	-	-	-	11%	*	47%	33%	44%	45%
	2018	41%	34%	54%	33%	58%	-	-	-	-	-	10%	-	56%	33%	56%	57%
At Masters Grade Level	2019	24%	20%	29%	11%	33%	-	-	-	-	-	0%	*	31%	22%	27%	36%
	2018	17%	12%	9%	0%	11%	-	-	-	-	-	0%	-	10%	0%	9%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	85%	65%	88%	90%	-	-	-	100%	53%	82%	86%	78%	84%	93%
	2018	77%	71%	84%	63%	89%	40%	-	-	-	57%	58%	100%	87%	63%	85%	94%
At Meets Grade Level or Above	2019	50%	44%	59%	31%	64%	60%	-	-	-	43%	18%	55%	61%	45%	58%	70%
	2018	48%	41%	59%	35%	64%	0%	-	-	-	14%	26%	80%	63%	27%	59%	71%
At Masters Grade Level	2019	24%	20%	36%	12%	40%	40%	-	-	-	43%	4%	9%	39%	24%	35%	48%
	2018	22%	17%	34%	8%	40%	0%	-	-	-	0%	8%	20%	37%	10%	35%	46%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	86%	66%	89%	*	-	-	-	*	56%	*	87%	79%	85%	95%
	2018	74%	66%	82%	53%	88%	*	-	-	-	*	57%	*	85%	58%	83%	94%
At Meets Grade Level or Above	2019	48%	41%	57%	24%	63%	*	-	-	-	*	12%	*	60%	44%	56%	69%
	2018	46%	38%	59%	34%	65%	*	-	-	-	*	29%	*	64%	27%	60%	73%
At Masters Grade Level	2019	21%	16%	34%	10%	37%	*	-	-	-	*	8%	*	35%	26%	32%	45%
	2018	19%	15%	38%	13%	43%	*	-	-	-	*	4%	*	41%	15%	39%	51%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	90%	69%	94%	*	-	-	-	*	60%	*	91%	85%	90%	96%
	2018	81%	77%	89%	71%	92%	*	-	-	-	*	67%	*	90%	80%	88%	96%
At Meets Grade Level or Above	2019	52%	49%	67%	41%	71%	*	-	-	-	*	24%	*	70%	50%	66%	78%
	2018	50%	45%	62%	35%	69%	*	-	-	-	*	33%	*	67%	28%	62%	75%
At Masters Grade Level	2019	26%	24%	46%	17%	51%	*	-	-	-	*	4%	*	49%	26%	45%	60%
	2018	24%	21%	42%	10%	49%	*	-	-	-	*	19%	*	46%	12%	44%	54%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	74%	36%	79%	*	-	-	-	*	33%	*	77%	58%	75%	90%
	2018	66%	60%	67%	56%	71%	*	-	-	-	*	33%	*	74%	30%	68%	83%
At Meets Grade Level or Above	2019	38%	35%	51%	18%	57%	*	-	-	-	*	22%	*	53%	42%	52%	67%
	2018	41%	35%	49%	33%	54%	*	-	-	-	*	11%	*	55%	20%	49%	63%
At Masters Grade Level	2019	14%	13%	23%	0%	26%	*	-	-	-	*	0%	*	26%	8%	23%	37%
	2018	13%	11%	21%	0%	25%	*	-	-	-	*	0%	*	25%	0%	22%	37%

District Name: DALLAS ISD
 Campus Name: JULIUS DORSEY EL
 Campus Number: 057905137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 456
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	76%	89%	73%	-	-	-	-	-	44%	*	78%	67%	75%	76%
	2018	80%	74%	91%	75%	95%	-	-	-	-	-	60%	-	93%	67%	94%	93%
At Meets Grade Level or Above	2019	54%	45%	45%	33%	47%	-	-	-	-	-	11%	*	47%	33%	44%	45%
	2018	51%	42%	54%	33%	58%	-	-	-	-	-	10%	-	56%	33%	56%	57%
At Masters Grade Level	2019	25%	19%	29%	11%	33%	-	-	-	-	-	0%	*	31%	22%	27%	36%
	2018	23%	15%	9%	0%	11%	-	-	-	-	-	0%	-	10%	0%	9%	11%

District Name: DALLAS ISD
 Campus Name: JULIUS DORSEY EL
 Campus Number: 057905137

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 456
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	57	55	57	*	-	-	-	*	22	*	59	50	58	59
	2018	63	62	58	67	57	*	-	-	-	*	33	*	62	40	60	51
Grade 4 Mathematics	2019	65	68	76	55	81	*	-	-	-	*	33	*	79	58	76	80
	2018	65	70	74	61	77	*	-	-	-	*	67	*	74	78	74	79
Grade 5 ELA/Reading	2019	81	85	91	85	92	-	-	-	-	*	78	*	90	95	90	91
	2018	80	86	85	88	85	-	-	-	-	-	90	-	84	92	84	94
Grade 5 Mathematics	2019	83	84	94	90	95	-	-	-	-	*	78	*	94	95	94	94
	2018	81	83	94	68	99	-	-	-	-	-	94	-	95	80	94	100
All Grades Both Subjects	2019	69	70	78	70	79	*	-	-	-	*	53	58	79	73	77	79
	2018	69	71	78	72	80	*	-	-	-	*	72	*	80	68	79	83
All Grades ELA/Reading	2019	68	68	72	69	72	*	-	-	-	*	50	*	72	70	71	72
	2018	69	70	72	79	71	*	-	-	-	*	63	*	74	59	73	76
All Grades Mathematics	2019	70	71	84	71	87	*	-	-	-	*	56	*	85	75	83	86
	2018	70	71	84	65	89	*	-	-	-	*	81	*	85	79	84	91

District Name: DALLAS ISD
 Campus Name: JULIUS DORSEY EL
 Campus Number: 057905137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 456
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	50%	45%	50%	-	-	-	-	*	33%	48%	80%
	2018	38%	39%	46%	*	53%	-	-	-	-	*	*	48%	83%
Mathematics	2019	45%	48%	59%	44%	75%	*	-	-	-	-	56%	59%	*
	2018	47%	48%	68%	63%	70%	-	-	-	-	-	56%	63%	85%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	90%	90%	90%	-	-	-	-	*	78%	89%	100%
Students Requiring Accelerated Instruction														
	2019	22%	22%	10%	10%	10%	-	-	-	-	*	22%	11%	0%
STAAR Cumulative Met Standard														
	2019	86%	85%	95%	100%	94%	-	-	-	-	*	89%	94%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	92%	90%	92%	-	-	-	-	*	78%	92%	97%
Students Requiring Accelerated Instruction														
	2019	17%	18%	8%	10%	8%	-	-	-	-	*	22%	8%	3%
STAAR Cumulative Met Standard														
	2019	90%	89%	100%	100%	100%	-	-	-	-	*	100%	100%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: JULIUS DORSEY EL
 Campus Number: 057905137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 456
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	85%	93%	-	-	-	93%	-	-	-	78%	93%	93%
	2018	77%	71%	84%	96%	-	-	-	96%	-	-	-	47%	96%	94%
At Meets Grade Level or Above	2019	50%	44%	59%	72%	-	-	-	72%	-	-	-	33%	72%	70%
	2018	48%	41%	59%	73%	-	-	-	73%	-	-	-	26%	73%	71%
At Masters Grade Level	2019	24%	20%	36%	50%	-	-	-	50%	-	-	-	22%	50%	48%
	2018	22%	17%	34%	48%	-	-	-	48%	-	-	-	11%	48%	46%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	86%	96%	-	-	-	96%	-	-	-	71%	96%	95%
	2018	74%	66%	82%	98%	-	-	-	98%	-	-	-	29%	98%	94%
At Meets Grade Level or Above	2019	48%	41%	57%	73%	-	-	-	73%	-	-	-	14%	73%	69%
	2018	46%	38%	59%	76%	-	-	-	76%	-	-	-	29%	76%	73%
At Masters Grade Level	2019	21%	16%	34%	47%	-	-	-	47%	-	-	-	14%	47%	45%
	2018	19%	15%	38%	53%	-	-	-	53%	-	-	-	14%	53%	51%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	90%	96%	-	-	-	96%	-	-	-	86%	96%	96%
	2018	81%	77%	89%	98%	-	-	-	98%	-	-	-	71%	98%	96%
At Meets Grade Level or Above	2019	52%	49%	67%	81%	-	-	-	81%	-	-	-	43%	81%	78%
	2018	50%	45%	62%	78%	-	-	-	78%	-	-	-	14%	78%	75%
At Masters Grade Level	2019	26%	24%	46%	61%	-	-	-	61%	-	-	-	43%	61%	60%
	2018	24%	21%	42%	57%	-	-	-	57%	-	-	-	14%	57%	54%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	74%	92%	-	-	-	92%	-	-	-	*	92%	90%
	2018	66%	60%	67%	85%	-	-	-	85%	-	-	-	*	85%	83%
At Meets Grade Level or Above	2019	38%	35%	51%	69%	-	-	-	69%	-	-	-	*	69%	67%
	2018	41%	35%	49%	65%	-	-	-	65%	-	-	-	*	65%	63%
At Masters Grade Level	2019	14%	13%	23%	40%	-	-	-	40%	-	-	-	*	40%	37%
	2018	13%	11%	21%	38%	-	-	-	38%	-	-	-	*	38%	37%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	76%	75%	-	-	-	75%	-	-	-	*	75%	76%
	2018	80%	74%	91%	98%	-	-	-	98%	-	-	-	*	98%	93%
At Meets Grade Level or Above	2019	54%	45%	45%	44%	-	-	-	44%	-	-	-	*	44%	45%
	2018	51%	42%	54%	58%	-	-	-	58%	-	-	-	*	58%	57%
At Masters Grade Level	2019	25%	19%	29%	38%	-	-	-	38%	-	-	-	*	38%	36%
	2018	23%	15%	9%	13%	-	-	-	13%	-	-	-	*	13%	11%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	78%	79%	-	-	-	79%	-	-	-	64%	79%	79%
	2018	69%	71%	78%	84%	-	-	-	84%	-	-	-	78%	84%	83%
All Grades ELA/Reading	2019	68%	68%	72%	73%	-	-	-	73%	-	-	-	*	73%	72%
	2018	69%	70%	72%	76%	-	-	-	76%	-	-	-	*	76%	76%
All Grades Mathematics	2019	70%	71%	84%	86%	-	-	-	86%	-	-	-	*	86%	86%
	2018	70%	71%	84%	92%	-	-	-	92%	-	-	-	80%	92%	91%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	50%	*	-	-	-	*	-	-	-	*	*	80%
	2018	38%	39%	46%	100%	-	-	-	100%	-	-	-	*	100%	83%
Mathematics	2019	45%	48%	59%	*	-	-	-	*	-	-	-	-	*	*
	2018	47%	48%	68%	100%	-	-	-	100%	-	-	-	*	100%	85%

District Name: DALLAS ISD
 Campus Name: JULIUS DORSEY EL
 Campus Number: 057905137

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 456
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	90%	84%	91%	100%	-	-	-	100%	81%	90%	90%
Not Included in Accountability													
Mobile	4%	4%	9%	16%	8%	0%	-	-	-	0%	19%	9%	8%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	0%	0%	1%	2%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	97%	99%	100%	-	-	-	100%	97%	99%	100%
Included in Accountability	94%	91%	90%	84%	93%	36%	-	-	-	78%	79%	92%	95%
Not Included in Accountability													
Mobile	4%	4%	8%	13%	6%	64%	-	-	-	22%	18%	7%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	0%	0%	0%	1%
Not Tested	1%	3%	1%	3%	1%	0%	-	-	-	0%	3%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	1%	3%	1%	0%	-	-	-	0%	3%	1%	0%

District Name: DALLAS ISD
Campus Name: JULIUS DORSEY EL
Campus Number: 057905137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 456
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.5%	95.0%	96.9%	95.6%	-	*	-	*	96.0%	96.5%	97.2%
2016-17	95.7%	95.6%	96.7%	94.6%	97.2%	95.8%	*	-	-	*	95.1%	96.7%	97.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JULIUS DORSEY EL
 Campus Number: 057905137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 456
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JULIUS DORSEY EL
 Campus Number: 057905137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 456
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: JULIUS DORSEY EL
 Campus Number: 057905137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 456
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JULIUS DORSEY EL
Campus Number: 057905137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 456
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JULIUS DORSEY EL
Campus Number: 057905137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 456
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JULIUS DORSEY EL
 Campus Number: 057905137

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 456
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JULIUS DORSEY EL
 Campus Number: 057905137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 456
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JULIUS DORSEY EL
Campus Number: 057905137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 456
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	456	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	55	12.1%	8.2%	4.4%
Kindergarten	58	12.7%	7.1%	6.9%
Grade 1	58	12.7%	7.2%	7.1%
Grade 2	64	14.0%	7.3%	7.2%
Grade 3	69	15.1%	7.4%	7.3%
Grade 4	87	19.1%	7.9%	7.6%
Grade 5	65	14.3%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	64	14.0%	22.0%	12.6%
Hispanic	367	80.5%	69.6%	52.6%
White	17	3.7%	5.6%	27.4%
American Indian	2	0.4%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	6	1.3%	0.8%	2.4%
Economically Disadvantaged	438	96.1%	86.2%	60.6%
Non-Educationally Disadvantaged	18	3.9%	13.8%	39.4%
Section 504 Students	8	1.8%	4.3%	6.5%
English Learners (EL)	274	60.1%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.2%	1.1%	1.4%
Students w/ Dyslexia	4	0.9%	2.9%	3.6%
At-Risk	315	69.1%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	36			
By Type of Primary Disability				
Students with Intellectual Disabilities	6	16.7%	41.3%	42.4%
Students with Physical Disabilities	9	25.0%	**	21.9%
Students with Autism	9	25.0%	20.8%	13.7%
Students with Behavioral Disabilities	12	33.3%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	92	20.9%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: JULIUS DORSEY EL
 Campus Number: 057905137

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 456
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	33	7.5%		
Hispanic	49	11.1%		
White	5	1.1%		
American Indian	0	0.0%		
Asian	2	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.7%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.7%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	1.4%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	1.2%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.2	17.9	18.9
Grade 1	14.4	17.7	18.8
Grade 2	17.3	17.6	18.7
Grade 3	17.8	17.8	18.9
Grade 4	20.8	18.1	19.2
Grade 5	15.5	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: JULIUS DORSEY EL
 Campus Number: 057905137

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 456
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.9	100.0%	100.0%	100.0%
Professional Staff:	38.0	82.8%	65.1%	64.1%
Teachers	31.2	68.0%	49.0%	49.8%
Professional Support	3.0	6.5%	10.4%	10.1%
Campus Administration (School Leadership)	3.8	8.2%	4.7%	3.0%
Educational Aides:	7.9	17.2%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	42.9	93.5%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	9.0	28.8%	34.1%	10.6%
Hispanic	18.2	58.4%	30.8%	27.7%
White	2.0	6.4%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	6.4%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	6.0	19.2%	29.7%	23.8%
Females	25.2	80.8%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	24.2	77.6%	70.5%	73.6%
Masters	6.0	19.2%	25.4%	24.3%
Doctorate	1.0	3.2%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.6%	8.7%	7.0%
1-5 Years Experience	9.0	28.8%	37.2%	28.9%
6-10 Years Experience	4.2	13.5%	16.1%	19.0%
11-20 Years Experience	8.0	25.6%	25.0%	29.3%
Over 20 Years Experience	7.0	22.4%	13.1%	15.7%
Number of Students per Teacher	14.6	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: JULIUS DORSEY EL
 Campus Number: 057905137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 456
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	4.8	5.3
Average Years Experience of Assistant Principals with District	4.0	4.5	4.7
Average Years Experience of Teachers:	11.7	9.9	11.1
Average Years Experience of Teachers with District:	9.5	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$55,992	\$54,919	\$50,408
6-10 Years Experience	\$61,601	\$59,296	\$52,786
11-20 Years Experience	\$62,624	\$60,407	\$56,041
Over 20 Years Experience	\$62,315	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,484	\$58,012	\$54,122
Professional Support	\$55,796	\$71,640	\$64,069
Campus Administration (School Leadership)	\$75,889	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: JULIUS DORSEY EL
 Campus Number: 057905137

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 456
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	258	56.6%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	60	13.2%	15.0%	8.1%
Special Education	36	7.9%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	29.2	93.6%	75.0%	71.4%
Special Education	2.0	6.4%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **PAUL L DUNBAR LEARNING CENTER**

Campus Number: **057905139**

2019 Accountability Rating: **C**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
Campus Name: PAUL L DUNBAR LEARNING CENTER
Campus Number: 057905139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 487
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	55%	53%	50%	*	-	-	-	*	33%	*	50%	77%	55%	54%
	2018	77%	73%	45%	39%	73%	*	-	-	-	-	22%	*	41%	67%	44%	100%
At Meets Grade Level or Above	2019	45%	42%	29%	36%	14%	*	-	-	-	*	33%	*	27%	38%	29%	8%
	2018	43%	40%	12%	5%	45%	*	-	-	-	-	0%	*	9%	25%	8%	63%
At Masters Grade Level	2019	27%	25%	12%	15%	7%	*	-	-	-	*	11%	*	12%	15%	11%	0%
	2018	25%	22%	7%	3%	27%	*	-	-	-	-	0%	*	6%	8%	6%	38%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	66%	66%	57%	*	-	-	-	*	33%	*	62%	85%	66%	62%
	2018	78%	76%	50%	45%	73%	*	-	-	-	-	22%	*	50%	50%	51%	100%
At Meets Grade Level or Above	2019	49%	45%	29%	36%	7%	*	-	-	-	*	33%	*	25%	46%	29%	8%
	2018	47%	44%	20%	17%	27%	*	-	-	-	-	11%	*	19%	25%	20%	50%
At Masters Grade Level	2019	25%	21%	11%	13%	7%	*	-	-	-	*	22%	*	10%	15%	10%	0%
	2018	23%	20%	9%	5%	27%	*	-	-	-	-	11%	*	6%	25%	8%	50%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	61%	58%	73%	*	-	-	-	-	33%	*	54%	82%	62%	75%
	2018	73%	66%	30%	27%	36%	-	-	-	*	-	31%	-	30%	30%	29%	27%
At Meets Grade Level or Above	2019	44%	40%	37%	36%	36%	*	-	-	-	-	25%	*	33%	47%	38%	50%
	2018	46%	38%	19%	16%	36%	-	-	-	*	-	31%	-	19%	20%	18%	27%
At Masters Grade Level	2019	22%	19%	20%	20%	18%	*	-	-	-	-	8%	*	17%	29%	20%	25%
	2018	24%	19%	8%	5%	21%	-	-	-	*	-	15%	-	9%	0%	8%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	62%	58%	82%	*	-	-	-	-	50%	*	57%	76%	61%	100%
	2018	78%	76%	52%	52%	50%	-	-	-	*	-	38%	-	52%	50%	51%	45%
At Meets Grade Level or Above	2019	48%	47%	31%	25%	55%	*	-	-	-	-	17%	*	30%	35%	30%	75%
	2018	49%	46%	29%	24%	43%	-	-	-	*	-	31%	-	28%	30%	28%	36%
At Masters Grade Level	2019	28%	26%	21%	17%	36%	*	-	-	-	-	17%	*	22%	18%	20%	63%
	2018	27%	24%	14%	10%	36%	-	-	-	*	-	23%	-	12%	30%	13%	27%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	41%	34%	73%	*	-	-	-	-	25%	*	35%	59%	41%	88%
	2018	63%	61%	32%	26%	50%	-	-	-	*	-	31%	-	32%	30%	31%	45%
At Meets Grade Level or Above	2019	35%	38%	21%	17%	36%	*	-	-	-	-	17%	*	19%	29%	22%	63%
	2018	39%	37%	11%	10%	14%	-	-	-	*	-	31%	-	12%	0%	11%	9%
At Masters Grade Level	2019	11%	14%	8%	3%	27%	*	-	-	-	-	0%	*	7%	12%	9%	50%
	2018	11%	13%	4%	3%	7%	-	-	-	*	-	15%	-	5%	0%	4%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	81%	80%	85%	-	-	-	*	-	94%	-	81%	82%	80%	90%
	2018	84%	82%	49%	42%	68%	-	-	-	-	*	30%	*	47%	53%	50%	69%
At Meets Grade Level or Above	2019	54%	54%	51%	50%	54%	-	-	-	*	-	63%	-	52%	45%	51%	50%
	2018	54%	52%	16%	14%	21%	-	-	-	-	*	20%	*	15%	20%	14%	15%

District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	27%	29%	28%	31%	-	-	-	*	-	19%	-	30%	27%	29%	30%
	2018	26%	25%	6%	4%	11%	-	-	-	-	*	10%	*	5%	7%	5%	8%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above	2019	90%	89%	95%	95%	92%	-	-	-	*	-	94%	-	94%	100%	95%	90%
	2018	91%	88%	56%	55%	63%	-	-	-	-	*	40%	*	54%	67%	57%	69%
At Meets Grade Level or Above	2019	58%	57%	72%	69%	85%	-	-	-	*	-	56%	-	72%	73%	71%	80%
	2018	58%	56%	23%	20%	32%	-	-	-	-	*	20%	*	23%	20%	23%	23%
At Masters Grade Level	2019	36%	35%	47%	47%	46%	-	-	-	*	-	44%	-	49%	36%	47%	30%
	2018	30%	29%	8%	6%	16%	-	-	-	-	*	10%	*	9%	7%	8%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	77%	81%	54%	-	-	-	*	-	88%	-	78%	73%	78%	50%
	2018	76%	70%	23%	18%	37%	-	-	-	-	*	50%	*	22%	27%	19%	23%
At Meets Grade Level or Above	2019	49%	43%	53%	56%	31%	-	-	-	*	-	69%	-	52%	55%	53%	20%
	2018	41%	34%	11%	8%	21%	-	-	-	-	*	40%	*	11%	13%	11%	15%
At Masters Grade Level	2019	24%	20%	29%	33%	8%	-	-	-	*	-	38%	-	30%	27%	29%	0%
	2018	17%	12%	1%	2%	0%	-	-	-	-	*	10%	*	0%	7%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	68%	67%	70%	100%	-	-	*	*	62%	67%	66%	78%	68%	74%
	2018	77%	71%	42%	38%	55%	*	-	-	*	*	33%	0%	41%	47%	41%	57%
At Meets Grade Level or Above	2019	50%	44%	41%	41%	39%	44%	-	-	*	*	42%	44%	40%	45%	41%	40%
	2018	48%	41%	18%	14%	29%	*	-	-	*	*	24%	0%	17%	19%	17%	27%
At Masters Grade Level	2019	24%	20%	23%	23%	22%	22%	-	-	*	*	22%	11%	23%	22%	23%	21%
	2018	22%	17%	7%	5%	17%	*	-	-	*	*	13%	0%	7%	10%	7%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	66%	65%	68%	*	-	-	*	*	59%	*	63%	80%	67%	71%
	2018	74%	66%	41%	36%	59%	*	-	-	*	*	28%	*	39%	51%	40%	63%
At Meets Grade Level or Above	2019	48%	41%	40%	41%	34%	*	-	-	*	*	43%	*	39%	44%	40%	32%
	2018	46%	38%	16%	11%	32%	*	-	-	*	*	19%	*	15%	22%	14%	31%
At Masters Grade Level	2019	21%	16%	21%	22%	18%	*	-	-	*	*	14%	*	20%	24%	21%	16%
	2018	19%	15%	7%	4%	18%	*	-	-	*	*	9%	*	7%	5%	6%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	75%	74%	76%	*	-	-	*	*	65%	*	73%	85%	75%	81%
	2018	81%	77%	53%	50%	61%	*	-	-	*	*	34%	*	52%	57%	53%	69%
At Meets Grade Level or Above	2019	52%	49%	45%	45%	47%	*	-	-	*	*	38%	*	45%	49%	45%	48%
	2018	50%	45%	24%	20%	34%	*	-	-	*	*	22%	*	24%	24%	24%	34%
At Masters Grade Level	2019	26%	24%	28%	27%	29%	*	-	-	*	*	30%	*	29%	22%	27%	26%
	2018	24%	21%	11%	7%	25%	*	-	-	*	*	16%	*	9%	19%	10%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	41%	34%	73%	*	-	-	-	-	25%	*	35%	59%	41%	88%
	2018	66%	60%	32%	26%	50%	-	-	-	*	-	31%	-	32%	30%	31%	45%
At Meets Grade Level or Above	2019	38%	35%	21%	17%	36%	*	-	-	-	-	17%	*	19%	29%	22%	63%
	2018	41%	35%	11%	10%	14%	-	-	-	*	-	31%	-	12%	0%	11%	9%
At Masters Grade Level	2019	14%	13%	8%	3%	27%	*	-	-	-	-	0%	*	7%	12%	9%	50%
	2018	13%	11%	4%	3%	7%	-	-	-	*	-	15%	-	5%	0%	4%	0%

District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	77%	81%	54%	-	-	-	*	-	88%	-	78%	73%	78%	50%
	2018	80%	74%	23%	18%	37%	-	-	-	-	*	50%	*	22%	27%	19%	23%
At Meets Grade Level or Above	2019	54%	45%	53%	56%	31%	-	-	-	*	-	69%	-	52%	55%	53%	20%
	2018	51%	42%	11%	8%	21%	-	-	-	-	*	40%	*	11%	13%	11%	15%
At Masters Grade Level	2019	25%	19%	29%	33%	8%	-	-	-	*	-	38%	-	30%	27%	29%	0%
	2018	23%	15%	1%	2%	0%	-	-	-	-	*	10%	*	0%	7%	2%	0%

District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	64	67	41	*	-	-	-	-	42	*	62	69	64	44
	2018	63	62	43	44	36	-	-	-	*	-	46	-	43	40	43	27
Grade 4 Mathematics	2019	65	68	73	72	77	*	-	-	-	-	71	*	75	66	73	94
	2018	65	70	73	77	61	-	-	-	*	-	73	-	74	70	73	50
Grade 5 ELA/Reading	2019	81	85	91	90	100	-	-	-	*	-	83	-	90	100	91	100
	2018	80	86	76	72	89	-	-	-	-	*	70	*	76	75	77	83
Grade 5 Mathematics	2019	83	84	98	98	100	-	-	-	*	-	100	-	98	100	98	100
	2018	81	83	70	73	61	-	-	-	-	*	90	*	68	79	70	58
All Grades Both Subjects	2019	69	70	82	82	80	*	-	-	*	-	76	*	82	80	82	85
	2018	69	71	65	66	63	-	-	-	*	*	68	*	65	68	65	55
All Grades ELA/Reading	2019	68	68	78	79	72	*	-	-	*	-	65	*	77	81	78	74
	2018	69	70	58	57	66	-	-	-	*	*	57	*	58	60	58	57
All Grades Mathematics	2019	70	71	86	85	89	*	-	-	*	-	87	*	87	79	86	97
	2018	70	71	72	75	61	-	-	-	*	*	80	*	71	75	71	54

District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	64%	62%	73%	-	-	-	-	-	67%	64%	88%
	2018	38%	39%	17%	16%	*	-	-	-	-	*	*	17%	*
Mathematics	2019	45%	48%	59%	57%	75%	-	-	-	-	-	63%	59%	80%
	2018	47%	48%	26%	28%	*	-	-	-	-	*	*	25%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	63%	61%	69%	-	-	-	*	-	42%	62%	73%
Students Requiring Accelerated Instruction														
	2019	22%	22%	37%	39%	31%	-	-	-	*	-	58%	38%	27%
STAAR Cumulative Met Standard														
	2019	86%	85%	80%	79%	85%	-	-	-	*	-	92%	79%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	100%	100%	-	-	-	-	-	100%	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	72%	74%	62%	-	-	-	*	-	42%	73%	64%
Students Requiring Accelerated Instruction														
	2019	17%	18%	28%	26%	38%	-	-	-	*	-	58%	27%	36%
STAAR Cumulative Met Standard														
	2019	90%	89%	95%	95%	92%	-	-	-	*	-	92%	95%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	100%	*	-	-	-	-	-	100%	100%	*

District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 487
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	68%	75%	-	-	-	75%	-	-	-	60%	75%	74%
	2018	77%	71%	42%	56%	-	-	-	56%	-	-	-	*	56%	57%
At Meets Grade Level or Above	2019	50%	44%	41%	40%	-	-	-	40%	-	-	-	40%	40%	40%
	2018	48%	41%	18%	27%	-	-	-	27%	-	-	-	*	27%	27%
At Masters Grade Level	2019	24%	20%	23%	23%	-	-	-	23%	-	-	-	0%	23%	21%
	2018	22%	17%	7%	16%	-	-	-	16%	-	-	-	*	16%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	66%	72%	-	-	-	72%	-	-	-	*	72%	71%
	2018	74%	66%	41%	61%	-	-	-	61%	-	-	-	*	61%	63%
At Meets Grade Level or Above	2019	48%	41%	40%	31%	-	-	-	31%	-	-	-	*	31%	32%
	2018	46%	38%	16%	32%	-	-	-	32%	-	-	-	*	32%	31%
At Masters Grade Level	2019	21%	16%	21%	17%	-	-	-	17%	-	-	-	*	17%	16%
	2018	19%	15%	7%	19%	-	-	-	19%	-	-	-	*	19%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	75%	83%	-	-	-	83%	-	-	-	*	83%	81%
	2018	81%	77%	53%	68%	-	-	-	68%	-	-	-	*	68%	69%
At Meets Grade Level or Above	2019	52%	49%	45%	48%	-	-	-	48%	-	-	-	*	48%	48%
	2018	50%	45%	24%	32%	-	-	-	32%	-	-	-	*	32%	34%
At Masters Grade Level	2019	26%	24%	28%	28%	-	-	-	28%	-	-	-	*	28%	26%
	2018	24%	21%	11%	26%	-	-	-	26%	-	-	-	*	26%	25%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	41%	88%	-	-	-	88%	-	-	-	-	88%	88%
	2018	66%	60%	32%	45%	-	-	-	45%	-	-	-	-	45%	45%
At Meets Grade Level or Above	2019	38%	35%	21%	63%	-	-	-	63%	-	-	-	-	63%	63%
	2018	41%	35%	11%	9%	-	-	-	9%	-	-	-	-	9%	9%
At Masters Grade Level	2019	14%	13%	8%	50%	-	-	-	50%	-	-	-	-	50%	50%
	2018	13%	11%	4%	0%	-	-	-	0%	-	-	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	77%	44%	-	-	-	44%	-	-	-	*	44%	50%
	2018	80%	74%	23%	25%	-	-	-	25%	-	-	-	*	25%	23%
At Meets Grade Level or Above	2019	54%	45%	53%	22%	-	-	-	22%	-	-	-	*	22%	20%
	2018	51%	42%	11%	17%	-	-	-	17%	-	-	-	*	17%	15%
At Masters Grade Level	2019	25%	19%	29%	0%	-	-	-	0%	-	-	-	*	0%	0%
	2018	23%	15%	1%	0%	-	-	-	0%	-	-	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	82%	84%	-	-	-	84%	-	-	-	*	84%	85%
	2018	69%	71%	65%	55%	-	-	-	55%	-	-	-	*	55%	55%
All Grades ELA/Reading	2019	68%	68%	78%	72%	-	-	-	72%	-	-	-	*	72%	74%
	2018	69%	70%	58%	55%	-	-	-	55%	-	-	-	*	55%	57%
All Grades Mathematics	2019	70%	71%	86%	97%	-	-	-	97%	-	-	-	*	97%	97%
	2018	70%	71%	72%	55%	-	-	-	55%	-	-	-	*	55%	54%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	64%	86%	-	-	-	86%	-	-	-	*	86%	88%
	2018	38%	39%	17%	*	-	-	-	*	-	-	-	-	*	*
Mathematics	2019	45%	48%	59%	80%	-	-	-	80%	-	-	-	-	80%	80%
	2018	47%	48%	26%	*	-	-	-	*	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	*	*	100%	100%	100%
Included in Accountability	94%	91%	85%	87%	78%	100%	*	-	*	*	88%	85%	82%
Not Included in Accountability													
Mobile	4%	4%	13%	13%	12%	0%	*	-	*	*	10%	13%	4%
Other Exclusions	1%	2%	2%	0%	10%	0%	*	-	*	*	2%	2%	13%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	*	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	*	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	*	*	0%	0%	0%
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	99%	100%	*	-	-	*	*	98%	99%	100%
Included in Accountability	94%	91%	85%	84%	88%	*	-	-	*	*	76%	85%	92%
Not Included in Accountability													
Mobile	4%	4%	14%	15%	12%	*	-	-	*	*	22%	14%	8%
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	*	*	0%	0%	0%
Not Tested	1%	3%	1%	1%	0%	*	-	-	*	*	2%	1%	0%
Absent	1%	1%	1%	1%	0%	*	-	-	*	*	2%	1%	0%
Other	0%	2%	0%	0%	0%	*	-	-	*	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	94.5%	94.4%	95.1%	*	*	-	*	*	93.5%	94.6%	96.2%
2016-17	95.7%	95.6%	94.7%	94.6%	95.1%	95.4%	*	-	*	*	93.7%	94.7%	95.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: PAUL L DUNBAR LEARNING CENTER
Campus Number: 057905139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 487
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: PAUL L DUNBAR LEARNING CENTER
Campus Number: 057905139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 487
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	487	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	52	10.7%	8.2%	4.4%
Kindergarten	57	11.7%	7.1%	6.9%
Grade 1	70	14.4%	7.2%	7.1%
Grade 2	57	11.7%	7.3%	7.2%
Grade 3	79	16.2%	7.4%	7.3%
Grade 4	84	17.2%	7.9%	7.6%
Grade 5	88	18.1%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	366	75.2%	22.0%	12.6%
Hispanic	102	20.9%	69.6%	52.6%
White	4	0.8%	5.6%	27.4%
American Indian	4	0.8%	0.5%	0.4%
Asian	1	0.2%	1.3%	4.5%
Pacific Islander	2	0.4%	0.1%	0.2%
Two or More Races	8	1.6%	0.8%	2.4%
Economically Disadvantaged	476	97.7%	86.2%	60.6%
Non-Educationally Disadvantaged	11	2.3%	13.8%	39.4%
Section 504 Students	6	1.2%	4.3%	6.5%
English Learners (EL)	83	17.0%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	6	0.9%	1.1%	1.4%
Students w/ Dyslexia	7	1.4%	2.9%	3.6%
At-Risk	227	46.6%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	62			
By Type of Primary Disability				
Students with Intellectual Disabilities	24	38.7%	41.3%	42.4%
Students with Physical Disabilities	9	14.5%	**	21.9%
Students with Autism	14	22.6%	20.8%	13.7%
Students with Behavioral Disabilities	15	24.2%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	160	30.8%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	129	24.8%		
Hispanic	24	4.6%		
White	3	0.6%		
American Indian	2	0.4%		
Asian	0	0.0%		
Pacific Islander	1	0.2%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	1.5%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	2.8%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	6.7%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.0	17.9	18.9
Grade 1	16.3	17.7	18.8
Grade 2	13.7	17.6	18.7
Grade 3	17.5	17.8	18.9
Grade 4	14.8	18.1	19.2
Grade 5	19.5	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.9	100.0%	100.0%	100.0%
Professional Staff:	42.0	78.0%	65.1%	64.1%
Teachers	32.0	59.4%	49.0%	49.8%
Professional Support	4.0	7.4%	10.4%	10.1%
Campus Administration (School Leadership)	6.0	11.1%	4.7%	3.0%
Educational Aides:	11.9	22.0%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	50.9	94.5%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	25.0	78.1%	34.1%	10.6%
Hispanic	6.0	18.8%	30.8%	27.7%
White	1.0	3.1%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	8.0	25.0%	29.7%	23.8%
Females	24.0	75.0%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	24.0	75.0%	70.5%	73.6%
Masters	8.0	25.0%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.1%	8.7%	7.0%
1-5 Years Experience	12.0	37.5%	37.2%	28.9%
6-10 Years Experience	5.0	15.6%	16.1%	19.0%
11-20 Years Experience	9.0	28.1%	25.0%	29.3%
Over 20 Years Experience	5.0	15.6%	13.1%	15.7%
Number of Students per Teacher	15.2	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	5.7	6.3
Average Years Experience of Principals with District	15.0	5.4	5.4
Average Years Experience of Assistant Principals	6.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.7	4.5	4.7
Average Years Experience of Teachers:	11.6	9.9	11.1
Average Years Experience of Teachers with District:	9.5	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$55,244	\$54,919	\$50,408
6-10 Years Experience	\$59,677	\$59,296	\$52,786
11-20 Years Experience	\$58,548	\$60,407	\$56,041
Over 20 Years Experience	\$61,797	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,788	\$58,012	\$54,122
Professional Support	\$59,102	\$71,640	\$64,069
Campus Administration (School Leadership)	\$76,070	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	77	15.8%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	58	11.9%	15.0%	8.1%
Special Education	62	12.7%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	30.0	93.8%	75.0%	71.4%
Special Education	2.0	6.3%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JILL STONE EL AT VICKERY MEADOW**

Campus Number: **057905141**

2019 Accountability Rating: **C**

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District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 335
 Grade Span: PK - 05
 School Type: Elementary

					African			American		Pacific	Two or	Special	Special	Continu-	Non-		EL			
					State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Continu-	Econ	(Current
																				&
																				Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																				
Grade 3 Reading																				
At Approaches Grade Level or Above	2019	76%	72%	65%	*	68%	-	-	*	-	-	*	-	68%	50%	65%	69%			
	2018	77%	73%	56%	80%	56%	*	-	*	-	-	*	-	54%	64%	55%	52%			
At Meets Grade Level or Above	2019	45%	42%	35%	*	37%	-	-	*	-	-	*	-	40%	13%	35%	38%			
	2018	43%	40%	22%	40%	20%	*	-	*	-	-	*	-	21%	27%	18%	19%			
At Masters Grade Level	2019	27%	25%	15%	*	17%	-	-	*	-	-	*	-	18%	0%	15%	16%			
	2018	25%	22%	8%	0%	8%	*	-	*	-	-	*	-	8%	9%	5%	4%			
Grade 3 Mathematics																				
At Approaches Grade Level or Above	2019	79%	77%	69%	*	68%	-	-	*	-	-	*	-	73%	50%	69%	73%			
	2018	78%	76%	69%	100%	70%	*	-	*	-	-	*	-	67%	82%	67%	67%			
At Meets Grade Level or Above	2019	49%	45%	50%	*	51%	-	-	*	-	-	*	-	53%	38%	50%	53%			
	2018	47%	44%	34%	40%	36%	*	-	*	-	-	*	-	33%	36%	31%	31%			
At Masters Grade Level	2019	25%	21%	23%	*	24%	-	-	*	-	-	*	-	25%	13%	23%	24%			
	2018	23%	20%	17%	0%	20%	*	-	*	-	-	*	-	17%	18%	13%	17%			
Grade 4 Reading																				
At Approaches Grade Level or Above	2019	75%	69%	46%	88%	40%	-	-	*	-	*	40%	-	44%	53%	46%	40%			
	2018	73%	66%	75%	*	74%	-	-	-	-	-	40%	-	74%	83%	73%	74%			
At Meets Grade Level or Above	2019	44%	40%	19%	25%	16%	-	-	*	-	*	0%	-	21%	13%	19%	14%			
	2018	46%	38%	46%	*	44%	-	-	-	-	-	20%	-	43%	67%	42%	43%			
At Masters Grade Level	2019	22%	19%	7%	13%	5%	-	-	*	-	*	0%	-	8%	7%	7%	5%			
	2018	24%	19%	21%	*	22%	-	-	-	-	-	0%	-	22%	17%	19%	22%			
Grade 4 Mathematics																				
At Approaches Grade Level or Above	2019	75%	76%	54%	100%	44%	-	-	*	-	*	20%	-	49%	67%	54%	48%			
	2018	78%	76%	88%	*	88%	-	-	-	-	-	80%	-	89%	83%	87%	89%			
At Meets Grade Level or Above	2019	48%	47%	24%	38%	21%	-	-	*	-	*	0%	-	23%	27%	24%	19%			
	2018	49%	46%	47%	*	49%	-	-	-	-	-	40%	-	51%	17%	49%	49%			
At Masters Grade Level	2019	28%	26%	9%	0%	12%	-	-	*	-	*	0%	-	10%	7%	9%	10%			
	2018	27%	24%	27%	*	29%	-	-	-	-	-	20%	-	29%	17%	30%	27%			
Grade 4 Writing																				
At Approaches Grade Level or Above	2019	67%	66%	56%	88%	51%	-	-	*	-	*	40%	-	54%	60%	56%	52%			
	2018	63%	61%	81%	*	80%	-	-	-	-	-	40%	-	78%	100%	79%	80%			
At Meets Grade Level or Above	2019	35%	38%	17%	38%	12%	-	-	*	-	*	0%	-	18%	13%	17%	14%			
	2018	39%	37%	38%	*	38%	-	-	-	-	-	0%	-	37%	50%	35%	37%			
At Masters Grade Level	2019	11%	14%	2%	0%	2%	-	-	*	-	*	0%	-	3%	0%	2%	2%			
	2018	11%	13%	10%	*	10%	-	-	-	-	-	0%	-	7%	33%	8%	7%			
Grade 5 Reading^																				
At Approaches Grade Level or Above	2019	86%	85%	98%	-	98%	-	-	*	-	-	*	-	98%	*	98%	100%			
	2018	84%	82%	84%	*	89%	*	-	-	-	-	*	*	86%	80%	88%	86%			
At Meets Grade Level or Above	2019	54%	54%	80%	-	82%	-	-	*	-	-	*	-	81%	*	80%	83%			
	2018	54%	52%	31%	*	33%	*	-	-	-	-	*	*	36%	20%	31%	32%			

District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 335
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	27%	44%	-	45%	-	*	-	-	*	-	45%	*	44%	45%	
		2018	26%	25%	13%	*	15%	*	-	-	-	*	*	14%	10%	12%	14%	
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	89%	96%	-	95%	-	*	-	-	*	-	95%	*	96%	98%	
		2018	91%	88%	85%	*	86%	*	-	-	-	*	*	83%	90%	85%	83%	
At Meets Grade Level or Above		2019	58%	57%	69%	-	68%	-	*	-	-	*	-	71%	*	69%	71%	
		2018	58%	56%	64%	*	68%	*	-	-	-	*	*	61%	70%	59%	62%	
At Masters Grade Level		2019	36%	35%	49%	-	50%	-	*	-	-	*	-	52%	*	49%	50%	
		2018	30%	29%	30%	*	29%	*	-	-	-	*	*	30%	30%	30%	28%	
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	70%	73%	-	73%	-	*	-	-	*	-	74%	*	73%	74%	
		2018	76%	70%	56%	*	59%	*	-	-	-	*	*	61%	44%	58%	54%	
At Meets Grade Level or Above		2019	49%	43%	44%	-	43%	-	*	-	-	*	-	45%	*	44%	45%	
		2018	41%	34%	13%	*	11%	*	-	-	-	*	*	13%	11%	12%	14%	
At Masters Grade Level		2019	24%	20%	9%	-	9%	-	*	-	-	*	-	10%	*	9%	10%	
		2018	17%	12%	3%	*	0%	*	-	-	-	*	*	4%	0%	4%	4%	
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	73%	68%	81%	67%	-	-	67%	-	*	48%	-	70%	61%	68%	69%
		2018	77%	71%	74%	88%	75%	25%	-	33%	-	-	41%	*	73%	77%	73%	73%
At Meets Grade Level or Above		2019	50%	44%	41%	34%	41%	-	-	47%	-	*	10%	-	45%	23%	41%	42%
		2018	48%	41%	37%	44%	37%	0%	-	17%	-	-	15%	*	37%	36%	34%	36%
At Masters Grade Level		2019	24%	20%	19%	3%	21%	-	-	13%	-	*	3%	-	22%	6%	19%	20%
		2018	22%	17%	16%	12%	17%	0%	-	17%	-	-	3%	*	16%	16%	15%	15%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	68%	68%	75%	69%	-	-	50%	-	*	55%	-	70%	58%	68%	70%
		2018	74%	66%	69%	80%	70%	*	-	*	-	-	33%	*	68%	74%	68%	68%
At Meets Grade Level or Above		2019	48%	41%	43%	25%	45%	-	-	33%	-	*	9%	-	48%	19%	43%	45%
		2018	46%	38%	33%	50%	32%	*	-	*	-	-	8%	*	33%	33%	29%	31%
At Masters Grade Level		2019	21%	16%	21%	8%	23%	-	-	17%	-	*	0%	-	24%	8%	21%	22%
		2018	19%	15%	14%	0%	15%	*	-	*	-	-	0%	*	15%	11%	12%	13%
All Grades Mathematics																		
At Approaches Grade Level or Above		2019	82%	80%	71%	83%	70%	-	-	83%	-	*	45%	-	73%	65%	71%	73%
		2018	81%	77%	80%	100%	80%	*	-	*	-	-	62%	*	78%	85%	78%	79%
At Meets Grade Level or Above		2019	52%	49%	46%	42%	47%	-	-	50%	-	*	9%	-	50%	31%	46%	48%
		2018	50%	45%	45%	40%	48%	*	-	*	-	-	31%	*	46%	44%	43%	45%
At Masters Grade Level		2019	26%	24%	26%	0%	29%	-	-	17%	-	*	9%	-	30%	8%	26%	28%
		2018	24%	21%	24%	20%	25%	*	-	*	-	-	8%	*	24%	22%	22%	23%
All Grades Writing																		
At Approaches Grade Level or Above		2019	68%	63%	56%	88%	51%	-	-	*	-	*	40%	-	54%	60%	56%	52%
		2018	66%	60%	81%	*	80%	-	-	-	-	-	40%	-	78%	100%	79%	80%
At Meets Grade Level or Above		2019	38%	35%	17%	38%	12%	-	-	*	-	*	0%	-	18%	13%	17%	14%
		2018	41%	35%	38%	*	38%	-	-	-	-	-	0%	-	37%	50%	35%	37%
At Masters Grade Level		2019	14%	13%	2%	0%	2%	-	-	*	-	*	0%	-	3%	0%	2%	2%
		2018	13%	11%	10%	*	10%	-	-	-	-	-	0%	-	7%	33%	8%	7%

District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 335
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	73%	-	73%	-	-	*	-	-	*	-	74%	*	73%	74%
	2018	80%	74%	56%	*	59%	*	-	-	-	-	*	*	61%	44%	58%	54%
At Meets Grade Level or Above	2019	54%	45%	44%	-	43%	-	-	*	-	-	*	-	45%	*	44%	45%
	2018	51%	42%	13%	*	11%	*	-	-	-	-	*	*	13%	11%	12%	14%
At Masters Grade Level	2019	25%	19%	9%	-	9%	-	-	*	-	-	*	-	10%	*	9%	10%
	2018	23%	15%	3%	*	0%	*	-	-	-	-	*	*	4%	0%	4%	4%

District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 335
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	47	63	42	-	-	*	-	*	*	-	42	57	47	36
	2018	63	62	66	*	68	-	-	-	-	-	80	-	68	*	67	71
Grade 4 Mathematics	2019	65	68	44	38	44	-	-	*	-	*	20	-	44	47	44	44
	2018	65	70	69	*	70	-	-	-	-	-	60	-	68	*	69	70
Grade 5 ELA/Reading	2019	81	85	89	-	91	-	-	*	-	-	*	-	90	*	89	90
	2018	80	86	82	*	84	*	-	-	-	-	*	-	83	80	80	80
Grade 5 Mathematics	2019	83	84	91	-	93	-	-	*	-	-	*	-	93	*	91	90
	2018	81	83	89	*	88	*	-	-	-	-	*	*	89	88	89	88
All Grades Both Subjects	2019	69	70	66	50	68	-	-	50	-	*	47	-	69	54	66	66
	2018	69	71	75	50	76	*	-	-	-	-	81	*	75	76	75	76
All Grades ELA/Reading	2019	68	68	67	63	68	-	-	*	-	*	56	-	69	59	67	65
	2018	69	70	73	*	75	*	-	-	-	-	86	-	74	67	72	75
All Grades Mathematics	2019	70	71	65	38	69	-	-	*	-	*	39	-	69	50	65	67
	2018	70	71	77	*	77	*	-	-	-	-	78	*	76	83	77	77

District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 335
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	30%	*	33%	-	-	*	-	*	20%	30%	36%
	2018	38%	39%	59%	-	57%	*	-	-	-	-	*	57%	58%
Mathematics	2019	45%	48%	24%	-	26%	-	-	*	-	*	*	24%	29%
	2018	47%	48%	64%	-	60%	*	-	-	-	-	*	64%	67%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	91%	*	93%	-	-	*	-	-	*	91%	93%
Students Requiring Accelerated Instruction														
	2019	22%	22%	9%	*	7%	-	-	*	-	-	*	9%	7%
STAAR Cumulative Met Standard														
	2019	86%	85%	94%	*	96%	-	-	*	-	-	*	94%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	-	*	*	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	89%	*	91%	-	-	*	-	-	*	89%	91%
Students Requiring Accelerated Instruction														
	2019	17%	18%	11%	*	9%	-	-	*	-	-	*	11%	9%
STAAR Cumulative Met Standard														
	2019	90%	89%	91%	*	93%	-	-	*	-	-	*	91%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	-	*	*	-	-	-	-	*	100%	100%

District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 335
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	68%	70%	-	-	-	70%	65%	65%	-	71%	69%	69%
	2018	77%	71%	74%	75%	-	-	-	75%	41%	41%	-	65%	73%	73%
At Meets Grade Level or Above	2019	50%	44%	41%	44%	-	-	-	44%	35%	35%	-	0%	43%	42%
	2018	48%	41%	37%	36%	-	-	-	36%	24%	24%	-	40%	36%	36%
At Masters Grade Level	2019	24%	20%	19%	22%	-	-	-	22%	8%	8%	-	0%	21%	20%
	2018	22%	17%	16%	16%	-	-	-	16%	12%	12%	-	5%	16%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	68%	71%	-	-	-	71%	55%	55%	-	*	70%	70%
	2018	74%	66%	69%	70%	-	-	-	70%	43%	43%	-	63%	68%	68%
At Meets Grade Level or Above	2019	48%	41%	43%	48%	-	-	-	48%	27%	27%	-	*	46%	45%
	2018	46%	38%	33%	32%	-	-	-	32%	29%	29%	-	25%	32%	31%
At Masters Grade Level	2019	21%	16%	21%	23%	-	-	-	23%	9%	9%	-	*	22%	22%
	2018	19%	15%	14%	14%	-	-	-	14%	0%	0%	-	13%	13%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	71%	72%	-	-	-	72%	82%	82%	-	*	73%	73%
	2018	81%	77%	80%	81%	-	-	-	81%	43%	43%	-	75%	79%	79%
At Meets Grade Level or Above	2019	52%	49%	46%	50%	-	-	-	50%	36%	36%	-	*	49%	48%
	2018	50%	45%	45%	46%	-	-	-	46%	14%	14%	-	63%	44%	45%
At Masters Grade Level	2019	26%	24%	26%	30%	-	-	-	30%	9%	9%	-	*	29%	28%
	2018	24%	21%	24%	25%	-	-	-	25%	14%	14%	-	0%	25%	23%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	56%	53%	-	-	-	53%	*	*	-	*	51%	52%
	2018	66%	60%	81%	80%	-	-	-	80%	-	-	-	-	80%	80%
At Meets Grade Level or Above	2019	38%	35%	17%	13%	-	-	-	13%	*	*	-	*	15%	14%
	2018	41%	35%	38%	37%	-	-	-	37%	-	-	-	-	37%	37%
At Masters Grade Level	2019	14%	13%	2%	3%	-	-	-	3%	*	*	-	*	2%	2%
	2018	13%	11%	10%	7%	-	-	-	7%	-	-	-	-	7%	7%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	73%	73%	-	-	-	73%	*	*	-	-	74%	74%
	2018	80%	74%	56%	57%	-	-	-	57%	*	*	-	*	54%	54%
At Meets Grade Level or Above	2019	54%	45%	44%	44%	-	-	-	44%	*	*	-	-	45%	45%
	2018	51%	42%	13%	10%	-	-	-	10%	*	*	-	*	13%	14%
At Masters Grade Level	2019	25%	19%	9%	10%	-	-	-	10%	*	*	-	-	10%	10%
	2018	23%	15%	3%	0%	-	-	-	0%	*	*	-	*	4%	4%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	66%	67%	-	-	-	67%	31%	31%	-	*	66%	66%
	2018	69%	71%	75%	77%	-	-	-	77%	*	*	-	67%	77%	76%
All Grades ELA/Reading	2019	68%	68%	67%	67%	-	-	-	67%	*	*	-	*	65%	65%
	2018	69%	70%	73%	79%	-	-	-	79%	*	*	-	*	77%	75%
All Grades Mathematics	2019	70%	71%	65%	68%	-	-	-	68%	*	*	-	*	66%	67%
	2018	70%	71%	77%	76%	-	-	-	76%	*	*	-	80%	77%	77%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	30%	37%	-	-	-	37%	*	*	-	*	33%	36%
	2018	38%	39%	59%	53%	-	-	-	53%	*	*	-	*	56%	58%
Mathematics	2019	45%	48%	24%	28%	-	-	-	28%	*	*	-	*	25%	29%
	2018	47%	48%	64%	63%	-	-	-	63%	*	*	-	-	67%	67%

District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 335
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	91%	88%	63%	91%	0%	-	100%	-	*	89%	91%	89%
Not Included in Accountability													
Mobile	4%	4%	10%	25%	7%	60%	-	0%	-	*	9%	6%	8%
Other Exclusions	1%	2%	3%	12%	1%	40%	-	0%	-	*	3%	3%	3%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	99%	100%	-	100%	-	-	100%	99%	99%
Included in Accountability	94%	91%	92%	78%	95%	100%	-	43%	-	-	92%	96%	94%
Not Included in Accountability													
Mobile	4%	4%	7%	19%	5%	0%	-	36%	-	-	8%	3%	4%
Other Exclusions	1%	2%	1%	3%	0%	0%	-	21%	-	-	0%	0%	1%
Not Tested	1%	3%	0%	0%	1%	0%	-	0%	-	-	0%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 335
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.6%	94.3%	96.8%	98.0%	*	97.3%	-	*	97.1%	96.6%	97.1%
2016-17	95.7%	95.6%	96.9%	97.1%	96.9%	95.9%	*	98.0%	-	*	96.1%	97.0%	97.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 335
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 335
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 335
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JILL STONE EL AT VICKERY MEADOW
Campus Number: 057905141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 335
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 335
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 335
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 335
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JILL STONE EL AT VICKERY MEADOW
Campus Number: 057905141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 335
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	335	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	23	6.9%	8.2%	4.4%
Kindergarten	49	14.6%	7.1%	6.9%
Grade 1	49	14.6%	7.2%	7.1%
Grade 2	52	15.5%	7.3%	7.2%
Grade 3	54	16.1%	7.4%	7.3%
Grade 4	59	17.6%	7.9%	7.6%
Grade 5	49	14.6%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	37	11.0%	22.0%	12.6%
Hispanic	260	77.6%	69.6%	52.6%
White	8	2.4%	5.6%	27.4%
American Indian	5	1.5%	0.5%	0.4%
Asian	17	5.1%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	8	2.4%	0.8%	2.4%
Economically Disadvantaged	333	99.4%	86.2%	60.6%
Non-Educationally Disadvantaged	2	0.6%	13.8%	39.4%
Section 504 Students	3	0.9%	4.3%	6.5%
English Learners (EL)	285	85.1%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	2	0.6%	2.9%	3.6%
At-Risk	294	87.8%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	15			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	41.3%	42.4%
Students with Physical Disabilities	*	*	**	21.9%
Students with Autism	6	40.0%	20.8%	13.7%
Students with Behavioral Disabilities	*	*	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	77	23.4%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 335
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	22	6.7%		
Hispanic	44	13.4%		
White	3	0.9%		
American Indian	1	0.3%		
Asian	4	1.2%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.9%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	-	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	1.8%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	1.6%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	2.1%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.3	17.9	18.9
Grade 1	16.6	17.7	18.8
Grade 2	18.4	17.6	18.7
Grade 3	18.9	17.8	18.9
Grade 4	20.4	18.1	19.2
Grade 5	16.3	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: JILL STONE EL AT VICKERY MEADOW
Campus Number: 057905141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 335
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	32.9	100.0%	100.0%	100.0%
Professional Staff:	29.0	88.0%	65.1%	64.1%
Teachers	24.0	72.8%	49.0%	49.8%
Professional Support	3.0	9.1%	10.4%	10.1%
Campus Administration (School Leadership)	2.0	6.1%	4.7%	3.0%
Educational Aides:	4.0	12.0%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	24.9	75.7%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	4.2%	34.1%	10.6%
Hispanic	15.0	62.5%	30.8%	27.7%
White	7.0	29.2%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	4.2%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	6.0	25.0%	29.7%	23.8%
Females	18.0	75.0%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	14.0	58.3%	70.5%	73.6%
Masters	10.0	41.7%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	8.3%	8.7%	7.0%
1-5 Years Experience	8.0	33.3%	37.2%	28.9%
6-10 Years Experience	2.0	8.3%	16.1%	19.0%
11-20 Years Experience	3.0	12.5%	25.0%	29.3%
Over 20 Years Experience	9.0	37.5%	13.1%	15.7%
Number of Students per Teacher	14.0	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 335
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	5.7	6.3
Average Years Experience of Principals with District	15.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	17.3	9.9	11.1
Average Years Experience of Teachers with District:	13.8	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$53,329	\$54,919	\$50,408
6-10 Years Experience	\$56,000	\$59,296	\$52,786
11-20 Years Experience	\$60,703	\$60,407	\$56,041
Over 20 Years Experience	\$62,165	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,676	\$58,012	\$54,122
Professional Support	\$58,190	\$71,640	\$64,069
Campus Administration (School Leadership)	\$83,980	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 335
 Grade Span: PK - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	270	80.6%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	27	8.1%	15.0%	8.1%
Special Education	15	4.5%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	23.0	95.8%	75.0%	71.4%
Special Education	1.0	4.2%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **J N ERVIN EL**

Campus Number: **057905142**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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District Name: DALLAS ISD
 Campus Name: J N ERVIN EL
 Campus Number: 057905142

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 568
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	55%	52%	70%	*	*	-	-	14%	*	56%	54%	55%	78%
		2018	77%	73%	56%	47%	76%	*	-	-	*	44%	*	58%	50%	58%	75%
At Meets Grade Level or Above		2019	45%	42%	21%	16%	30%	*	*	-	-	14%	*	20%	23%	21%	44%
		2018	43%	40%	26%	24%	29%	*	-	-	*	33%	*	26%	25%	27%	38%
At Masters Grade Level		2019	27%	25%	12%	9%	20%	*	*	-	-	0%	*	13%	8%	12%	22%
		2018	25%	22%	9%	6%	12%	*	-	-	*	11%	*	10%	5%	9%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	62%	57%	90%	*	*	-	-	29%	*	67%	46%	62%	100%
		2018	78%	76%	66%	57%	88%	*	-	-	*	44%	*	66%	65%	67%	100%
At Meets Grade Level or Above		2019	49%	45%	26%	16%	60%	*	*	-	-	14%	*	27%	23%	26%	78%
		2018	47%	44%	33%	27%	41%	*	-	-	*	33%	*	34%	30%	35%	50%
At Masters Grade Level		2019	25%	21%	12%	7%	20%	*	*	-	-	0%	*	13%	8%	12%	44%
		2018	23%	20%	16%	10%	29%	*	-	-	*	11%	*	14%	20%	17%	38%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	63%	58%	68%	*	-	-	-	33%	-	55%	72%	63%	71%
		2018	73%	66%	55%	56%	56%	-	*	-	-	*	*	54%	59%	53%	36%
At Meets Grade Level or Above		2019	44%	40%	33%	31%	26%	*	-	-	-	27%	-	32%	34%	33%	29%
		2018	46%	38%	24%	21%	38%	-	*	-	-	*	*	24%	24%	22%	18%
At Masters Grade Level		2019	22%	19%	13%	10%	11%	*	-	-	-	0%	-	13%	13%	13%	14%
		2018	24%	19%	14%	12%	25%	-	*	-	-	*	*	9%	24%	13%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	79%	73%	90%	*	-	-	-	67%	-	82%	75%	79%	93%
		2018	78%	76%	69%	65%	88%	-	*	-	-	*	*	70%	66%	68%	82%
At Meets Grade Level or Above		2019	48%	47%	49%	46%	50%	*	-	-	-	33%	-	44%	56%	49%	57%
		2018	49%	46%	30%	26%	50%	-	*	-	-	*	*	33%	24%	31%	36%
At Masters Grade Level		2019	28%	26%	21%	15%	25%	*	-	-	-	7%	-	18%	25%	21%	29%
		2018	27%	24%	13%	9%	31%	-	*	-	-	*	*	13%	14%	13%	18%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	55%	54%	55%	*	-	-	-	33%	-	51%	59%	55%	64%
		2018	63%	61%	53%	52%	63%	-	*	-	-	*	*	59%	41%	53%	45%
At Meets Grade Level or Above		2019	35%	38%	25%	25%	20%	*	-	-	-	27%	-	28%	22%	25%	29%
		2018	39%	37%	28%	27%	31%	-	*	-	-	*	*	26%	31%	27%	18%
At Masters Grade Level		2019	11%	14%	7%	4%	10%	*	-	-	-	13%	-	10%	3%	7%	7%
		2018	11%	13%	8%	6%	19%	-	*	-	-	*	*	4%	17%	8%	9%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	67%	62%	92%	-	-	-	-	63%	-	67%	65%	67%	89%
		2018	84%	82%	63%	55%	94%	*	-	-	-	64%	*	58%	72%	61%	91%
At Meets Grade Level or Above		2019	54%	54%	28%	26%	42%	-	-	-	-	50%	-	27%	31%	28%	33%
		2018	54%	52%	30%	24%	53%	*	-	-	-	45%	*	29%	31%	27%	45%

District Name: DALLAS ISD
 Campus Name: J N ERVIN EL
 Campus Number: 057905142

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 568
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	12%	10%	25%	-	-	-	-	25%	-	15%	8%	12%	22%
		2018	26%	25%	14%	12%	24%	*	-	-	-	36%	*	17%	7%	14%	27%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	83%	80%	100%	-	-	-	-	63%	-	80%	88%	83%	100%
		2018	91%	88%	72%	66%	94%	*	-	-	-	67%	*	71%	73%	71%	91%
At Meets Grade Level or Above		2019	58%	57%	38%	38%	42%	-	-	-	-	63%	-	40%	35%	38%	33%
		2018	58%	56%	33%	29%	53%	*	-	-	-	50%	*	35%	27%	33%	55%
At Masters Grade Level		2019	36%	35%	14%	10%	33%	-	-	-	-	25%	-	16%	8%	14%	22%
		2018	30%	29%	15%	13%	24%	*	-	-	-	33%	*	18%	7%	15%	27%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	46%	46%	42%	-	-	-	-	38%	-	44%	50%	46%	22%
		2018	76%	70%	59%	55%	71%	*	-	-	-	64%	*	61%	54%	58%	55%
At Meets Grade Level or Above		2019	49%	43%	16%	14%	25%	-	-	-	-	38%	-	13%	23%	16%	11%
		2018	41%	34%	25%	26%	24%	*	-	-	-	55%	*	28%	18%	25%	18%
At Masters Grade Level		2019	24%	20%	5%	3%	17%	-	-	-	-	13%	-	4%	8%	5%	0%
		2018	17%	12%	10%	11%	6%	*	-	-	-	36%	*	9%	11%	10%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	64%	61%	75%	77%	*	-	-	43%	*	63%	66%	64%	77%
		2018	77%	71%	62%	57%	79%	100%	*	-	-	66%	27%	62%	60%	61%	71%
At Meets Grade Level or Above		2019	50%	44%	30%	27%	36%	77%	*	-	-	33%	*	28%	33%	30%	39%
		2018	48%	41%	29%	25%	40%	40%	*	-	-	48%	0%	30%	26%	28%	34%
At Masters Grade Level		2019	24%	20%	12%	8%	19%	54%	*	-	-	10%	*	13%	11%	12%	20%
		2018	22%	17%	12%	10%	21%	0%	*	-	-	30%	0%	12%	13%	12%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	62%	58%	76%	80%	*	-	-	37%	*	60%	66%	62%	78%
		2018	74%	66%	58%	53%	76%	*	*	-	-	63%	*	57%	62%	57%	67%
At Meets Grade Level or Above		2019	48%	41%	28%	25%	32%	80%	*	-	-	30%	*	26%	31%	28%	34%
		2018	46%	38%	27%	23%	40%	*	*	-	-	42%	*	27%	27%	25%	33%
At Masters Grade Level		2019	21%	16%	12%	10%	17%	40%	*	-	-	7%	*	14%	10%	12%	19%
		2018	19%	15%	13%	10%	20%	*	*	-	-	25%	*	12%	13%	12%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	76%	71%	93%	80%	*	-	-	57%	*	76%	75%	76%	97%
		2018	81%	77%	69%	63%	90%	*	*	-	-	64%	*	69%	68%	69%	90%
At Meets Grade Level or Above		2019	52%	49%	39%	34%	50%	80%	*	-	-	37%	*	37%	42%	39%	56%
		2018	50%	45%	32%	27%	48%	*	*	-	-	48%	*	34%	27%	33%	47%
At Masters Grade Level		2019	26%	24%	16%	11%	26%	80%	*	-	-	10%	*	16%	15%	16%	31%
		2018	24%	21%	15%	11%	28%	*	*	-	-	28%	*	15%	13%	15%	27%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	55%	54%	55%	*	-	-	-	33%	-	51%	59%	55%	64%
		2018	66%	60%	53%	52%	63%	-	*	-	-	*	*	59%	41%	53%	45%
At Meets Grade Level or Above		2019	38%	35%	25%	25%	20%	*	-	-	-	27%	-	28%	22%	25%	29%
		2018	41%	35%	28%	27%	31%	-	*	-	-	*	*	26%	31%	27%	18%
At Masters Grade Level		2019	14%	13%	7%	4%	10%	*	-	-	-	13%	-	10%	3%	7%	7%
		2018	13%	11%	8%	6%	19%	-	*	-	-	*	*	4%	17%	8%	9%

District Name: DALLAS ISD
 Campus Name: J N ERVIN EL
 Campus Number: 057905142

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 568
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	46%	46%	42%	-	-	-	-	-	38%	-	44%	50%	46%	22%
	2018	80%	74%	59%	55%	71%	*	-	-	-	-	64%	*	61%	54%	58%	55%
At Meets Grade Level or Above	2019	54%	45%	16%	14%	25%	-	-	-	-	-	38%	-	13%	23%	16%	11%
	2018	51%	42%	25%	26%	24%	*	-	-	-	-	55%	*	28%	18%	25%	18%
At Masters Grade Level	2019	25%	19%	5%	3%	17%	-	-	-	-	-	13%	-	4%	8%	5%	0%
	2018	23%	15%	10%	11%	6%	*	-	-	-	-	36%	*	9%	11%	10%	9%

District Name: DALLAS ISD
 Campus Name: J N ERVIN EL
 Campus Number: 057905142

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 568
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	68	70	59	*	-	-	-	-	53	-	63	76	68	45
	2018	63	62	72	76	56	-	*	-	-	-	*	*	67	83	74	41
Grade 4 Mathematics	2019	65	68	77	71	87	*	-	-	-	-	80	-	79	73	77	88
	2018	65	70	71	67	81	-	*	-	-	-	*	*	70	71	69	91
Grade 5 ELA/Reading	2019	81	85	84	83	88	-	-	-	-	-	75	-	81	90	84	100
	2018	80	86	85	82	97	*	-	-	-	-	100	*	82	93	84	100
Grade 5 Mathematics	2019	83	84	94	94	96	-	-	-	-	-	94	-	94	96	94	94
	2018	81	83	89	87	100	*	-	-	-	-	100	*	92	84	88	100
All Grades Both Subjects	2019	69	70	82	82	81	100	-	-	-	-	73	-	81	84	82	82
	2018	69	71	80	79	84	*	*	-	-	-	98	100	79	83	79	83
All Grades ELA/Reading	2019	68	68	77	78	71	*	-	-	-	-	61	-	74	83	77	71
	2018	69	70	79	80	77	*	*	-	-	-	100	*	75	88	79	70
All Grades Mathematics	2019	70	71	86	85	90	*	-	-	-	-	85	-	88	84	86	91
	2018	70	71	81	78	91	*	*	-	-	-	96	*	82	78	79	95

District Name: DALLAS ISD
 Campus Name: J N ERVIN EL
 Campus Number: 057905142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 568
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	41%	35%	71%	-	-	-	-	-	15%	41%	70%
	2018	38%	39%	40%	38%	58%	-	*	-	-	-	*	39%	50%
Mathematics	2019	45%	48%	56%	53%	83%	-	-	-	-	-	38%	56%	*
	2018	47%	48%	42%	33%	80%	*	*	-	-	-	56%	41%	75%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	62%	58%	83%	*	-	-	-	-	40%	62%	80%
Students Requiring Accelerated Instruction														
	2019	22%	22%	38%	42%	17%	*	-	-	-	-	60%	38%	20%
STAAR Cumulative Met Standard														
	2019	86%	85%	66%	61%	92%	*	-	-	-	-	40%	66%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	100%	-	-	-	-	-	-	*	100%	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	71%	65%	100%	*	-	-	-	-	40%	71%	100%
Students Requiring Accelerated Instruction														
	2019	17%	18%	29%	35%	0%	*	-	-	-	-	60%	29%	0%
STAAR Cumulative Met Standard														
	2019	90%	89%	82%	79%	100%	*	-	-	-	-	40%	82%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	100%	-	-	-	-	-	-	*	100%	-

District Name: DALLAS ISD
 Campus Name: J N ERVIN EL
 Campus Number: 057905142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 568
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	64%	77%	-	-	-	77%	-	-	-	83%	77%	77%
	2018	77%	71%	62%	71%	-	-	-	71%	-	-	-	67%	71%	71%
At Meets Grade Level or Above	2019	50%	44%	30%	42%	-	-	-	42%	-	-	-	0%	42%	39%
	2018	48%	41%	29%	37%	-	-	-	37%	-	-	-	11%	37%	34%
At Masters Grade Level	2019	24%	20%	12%	21%	-	-	-	21%	-	-	-	0%	21%	20%
	2018	22%	17%	12%	21%	-	-	-	21%	-	-	-	0%	21%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	62%	77%	-	-	-	77%	-	-	-	*	77%	78%
	2018	74%	66%	58%	67%	-	-	-	67%	-	-	-	*	67%	67%
At Meets Grade Level or Above	2019	48%	41%	28%	37%	-	-	-	37%	-	-	-	*	37%	34%
	2018	46%	38%	27%	37%	-	-	-	37%	-	-	-	*	37%	33%
At Masters Grade Level	2019	21%	16%	12%	20%	-	-	-	20%	-	-	-	*	20%	19%
	2018	19%	15%	13%	19%	-	-	-	19%	-	-	-	*	19%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	76%	97%	-	-	-	97%	-	-	-	*	97%	97%
	2018	81%	77%	69%	89%	-	-	-	89%	-	-	-	*	89%	90%
At Meets Grade Level or Above	2019	52%	49%	39%	60%	-	-	-	60%	-	-	-	*	60%	56%
	2018	50%	45%	32%	48%	-	-	-	48%	-	-	-	*	48%	47%
At Masters Grade Level	2019	26%	24%	16%	33%	-	-	-	33%	-	-	-	*	33%	31%
	2018	24%	21%	15%	30%	-	-	-	30%	-	-	-	*	30%	27%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	55%	69%	-	-	-	69%	-	-	-	*	69%	64%
	2018	66%	60%	53%	44%	-	-	-	44%	-	-	-	*	44%	45%
At Meets Grade Level or Above	2019	38%	35%	25%	31%	-	-	-	31%	-	-	-	*	31%	29%
	2018	41%	35%	28%	22%	-	-	-	22%	-	-	-	*	22%	18%
At Masters Grade Level	2019	14%	13%	7%	8%	-	-	-	8%	-	-	-	*	8%	7%
	2018	13%	11%	8%	11%	-	-	-	11%	-	-	-	*	11%	9%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	46%	13%	-	-	-	13%	-	-	-	*	13%	22%
	2018	80%	74%	59%	60%	-	-	-	60%	-	-	-	*	60%	55%
At Meets Grade Level or Above	2019	54%	45%	16%	13%	-	-	-	13%	-	-	-	*	13%	11%
	2018	51%	42%	25%	20%	-	-	-	20%	-	-	-	*	20%	18%
At Masters Grade Level	2019	25%	19%	5%	0%	-	-	-	0%	-	-	-	*	0%	0%
	2018	23%	15%	10%	10%	-	-	-	10%	-	-	-	*	10%	9%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	82%	80%	-	-	-	80%	-	-	-	*	80%	82%
	2018	69%	71%	80%	87%	-	-	-	87%	-	-	-	58%	87%	83%
All Grades ELA/Reading	2019	68%	68%	77%	68%	-	-	-	68%	-	-	-	*	68%	71%
	2018	69%	70%	79%	74%	-	-	-	74%	-	-	-	*	74%	70%
All Grades Mathematics	2019	70%	71%	86%	90%	-	-	-	90%	-	-	-	*	90%	91%
	2018	70%	71%	81%	100%	-	-	-	100%	-	-	-	*	100%	95%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	41%	63%	-	-	-	63%	-	-	-	*	63%	70%
	2018	38%	39%	40%	*	-	-	-	*	-	-	-	*	*	50%
Mathematics	2019	45%	48%	56%	*	-	-	-	*	-	-	-	*	*	*
	2018	47%	48%	42%	73%	-	-	-	73%	-	-	-	*	73%	75%

District Name: DALLAS ISD
 Campus Name: J N ERVIN EL
 Campus Number: 057905142

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 568
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	99%	99%	100%	100%	-	-	-	100%	99%	100%
Included in Accountability	94%	91%	80%	78%	91%	81%	57%	-	-	-	87%	81%	87%
Not Included in Accountability													
Mobile	4%	4%	19%	21%	9%	0%	43%	-	-	-	13%	18%	10%
Other Exclusions	1%	2%	0%	0%	0%	19%	0%	-	-	-	0%	0%	3%
Not Tested	1%	3%	1%	1%	1%	0%	0%	-	-	-	0%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	1%	0%	0%	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	84%	82%	91%	100%	*	-	-	*	76%	85%	95%
Not Included in Accountability													
Mobile	4%	4%	16%	17%	9%	0%	*	-	-	*	24%	14%	5%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%

District Name: DALLAS ISD
Campus Name: J N ERVIN EL
Campus Number: 057905142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 568
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.2%	96.0%	96.9%	97.0%	*	-	-	*	95.7%	96.2%	97.7%
2016-17	95.7%	95.6%	95.5%	95.3%	96.5%	*	*	-	*	*	95.1%	95.5%	97.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: J N ERVIN EL
 Campus Number: 057905142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 568
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: J N ERVIN EL
 Campus Number: 057905142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 568
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: J N ERVIN EL
 Campus Number: 057905142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 568
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: J N ERVIN EL
Campus Number: 057905142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 568
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: J N ERVIN EL
Campus Number: 057905142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 568
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: J N ERVIN EL
 Campus Number: 057905142

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 568
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: J N ERVIN EL
 Campus Number: 057905142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 568
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: J N ERVIN EL
 Campus Number: 057905142

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 568
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	568	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	1	0.2%	0.1%	0.3%
Pre-Kindergarten	94	16.5%	8.2%	4.4%
Kindergarten	82	14.4%	7.1%	6.9%
Grade 1	68	12.0%	7.2%	7.1%
Grade 2	81	14.3%	7.3%	7.2%
Grade 3	66	11.6%	7.4%	7.3%
Grade 4	84	14.8%	7.9%	7.6%
Grade 5	92	16.2%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	423	74.5%	22.0%	12.6%
Hispanic	112	19.7%	69.6%	52.6%
White	17	3.0%	5.6%	27.4%
American Indian	4	0.7%	0.5%	0.4%
Asian	1	0.2%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	11	1.9%	0.8%	2.4%
Economically Disadvantaged	568	100.0%	86.2%	60.6%
Non-Educationally Disadvantaged	0	0.0%	13.8%	39.4%
Section 504 Students	44	7.7%	4.3%	6.5%
English Learners (EL)	85	15.0%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	32	5.6%	2.9%	3.6%
At-Risk	203	35.7%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	56			
By Type of Primary Disability				
Students with Intellectual Disabilities	20	35.7%	41.3%	42.4%
Students with Physical Disabilities	9	16.1%	**	21.9%
Students with Autism	11	19.6%	20.8%	13.7%
Students with Behavioral Disabilities	16	28.6%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	211	36.4%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: J N ERVIN EL
 Campus Number: 057905142

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 568
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	179	30.9%		
Hispanic	30	5.2%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	1.5%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.7	17.9	18.9
Grade 1	18.6	17.7	18.8
Grade 2	20.1	17.6	18.7
Grade 3	16.7	17.8	18.9
Grade 4	14.4	18.1	19.2
Grade 5	16.8	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: J N ERVIN EL
 Campus Number: 057905142

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 568
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.8	100.0%	100.0%	100.0%
Professional Staff:	49.0	78.0%	65.1%	64.1%
Teachers	38.0	60.5%	49.0%	49.8%
Professional Support	5.0	7.9%	10.4%	10.1%
Campus Administration (School Leadership)	6.0	9.6%	4.7%	3.0%
Educational Aides:	13.9	22.0%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	51.9	82.5%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	25.0	65.8%	34.1%	10.6%
Hispanic	5.0	13.2%	30.8%	27.7%
White	6.0	15.8%	29.1%	58.4%
American Indian	2.0	5.3%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	7.0	18.4%	29.7%	23.8%
Females	31.0	81.6%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	17.0	44.7%	70.5%	73.6%
Masters	20.0	52.6%	25.4%	24.3%
Doctorate	1.0	2.6%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.6%	8.7%	7.0%
1-5 Years Experience	5.0	13.2%	37.2%	28.9%
6-10 Years Experience	8.0	21.0%	16.1%	19.0%
11-20 Years Experience	16.0	42.1%	25.0%	29.3%
Over 20 Years Experience	8.0	21.1%	13.1%	15.7%
Number of Students per Teacher	14.9	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: J N ERVIN EL
 Campus Number: 057905142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 568
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	5.7	6.3
Average Years Experience of Principals with District	11.0	5.4	5.4
Average Years Experience of Assistant Principals	3.5	4.8	5.3
Average Years Experience of Assistant Principals with District	3.5	4.5	4.7
Average Years Experience of Teachers:	13.8	9.9	11.1
Average Years Experience of Teachers with District:	10.7	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$56,297	\$54,919	\$50,408
6-10 Years Experience	\$59,497	\$59,296	\$52,786
11-20 Years Experience	\$61,797	\$60,407	\$56,041
Over 20 Years Experience	\$62,837	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$60,550	\$58,012	\$54,122
Professional Support	\$63,233	\$71,640	\$64,069
Campus Administration (School Leadership)	\$67,490	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: J N ERVIN EL
 Campus Number: 057905142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 568
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	81	14.3%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	53	9.3%	15.0%	8.1%
Special Education	56	9.9%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	37.0	97.4%	75.0%	71.4%
Special Education	1.0	2.6%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **TOM W FIELD EL**

Campus Number: **057905144**

2019 Accountability Rating: **C**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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District Name: DALLAS ISD
 Campus Name: TOM W FIELD EL
 Campus Number: 057905144

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 224
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	64%	50%	68%	*	-	-	-	*	-	69%	43%	61%	64%
		2018	77%	73%	62%	40%	66%	-	-	-	-	17%	*	62%	63%	59%	68%
At Meets Grade Level or Above		2019	45%	42%	36%	33%	36%	*	-	-	-	*	-	38%	29%	32%	36%
		2018	43%	40%	30%	20%	31%	-	-	-	-	17%	*	34%	13%	33%	36%
At Masters Grade Level		2019	27%	25%	24%	17%	24%	*	-	-	-	*	-	23%	29%	19%	23%
		2018	25%	22%	14%	20%	13%	-	-	-	-	17%	*	14%	13%	15%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	67%	33%	76%	*	-	-	-	*	-	73%	43%	65%	77%
		2018	78%	76%	73%	60%	75%	-	-	-	-	17%	*	76%	63%	74%	71%
At Meets Grade Level or Above		2019	49%	45%	33%	17%	36%	*	-	-	-	*	-	38%	14%	32%	32%
		2018	47%	44%	35%	40%	34%	-	-	-	-	0%	*	38%	25%	37%	32%
At Masters Grade Level		2019	25%	21%	15%	17%	16%	*	-	-	-	*	-	19%	0%	16%	14%
		2018	23%	20%	11%	0%	13%	-	-	-	-	0%	*	14%	0%	11%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	67%	60%	68%	*	-	-	*	17%	*	58%	80%	65%	64%
		2018	73%	66%	74%	*	81%	*	-	-	-	*	*	83%	58%	80%	82%
At Meets Grade Level or Above		2019	44%	40%	38%	40%	42%	*	-	-	*	17%	*	38%	40%	35%	36%
		2018	46%	38%	20%	*	23%	*	-	-	-	*	*	26%	8%	20%	25%
At Masters Grade Level		2019	22%	19%	15%	20%	16%	*	-	-	*	17%	*	17%	13%	14%	14%
		2018	24%	19%	14%	*	16%	*	-	-	-	*	*	17%	8%	12%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	74%	60%	74%	*	-	-	*	17%	*	75%	73%	73%	82%
		2018	78%	76%	69%	*	71%	*	-	-	-	*	*	74%	58%	72%	68%
At Meets Grade Level or Above		2019	48%	47%	33%	40%	35%	*	-	-	*	17%	*	29%	40%	32%	32%
		2018	49%	46%	40%	*	42%	*	-	-	-	*	*	43%	33%	40%	43%
At Masters Grade Level		2019	28%	26%	13%	0%	16%	*	-	-	*	0%	*	8%	20%	14%	14%
		2018	27%	24%	20%	*	23%	*	-	-	-	*	*	26%	8%	20%	21%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	62%	60%	68%	*	-	-	*	17%	*	63%	60%	59%	64%
		2018	63%	61%	57%	*	61%	*	-	-	-	*	*	70%	33%	68%	61%
At Meets Grade Level or Above		2019	35%	38%	36%	20%	42%	*	-	-	*	17%	*	33%	40%	32%	39%
		2018	39%	37%	20%	*	23%	*	-	-	-	*	*	22%	17%	20%	21%
At Masters Grade Level		2019	11%	14%	8%	0%	10%	*	-	-	*	0%	*	4%	13%	8%	7%
		2018	11%	13%	9%	*	10%	*	-	-	-	*	*	9%	8%	8%	11%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	88%	56%	97%	*	-	-	-	*	*	88%	89%	89%	100%
		2018	84%	82%	88%	89%	90%	*	-	-	-	*	-	86%	92%	84%	89%
At Meets Grade Level or Above		2019	54%	54%	56%	22%	67%	*	-	-	-	*	*	67%	42%	55%	71%
		2018	54%	52%	54%	33%	60%	*	-	-	-	*	-	66%	25%	56%	61%

District Name: DALLAS ISD
 Campus Name: TOM W FIELD EL
 Campus Number: 057905144

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 224
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	28%	0%	36%	*	-	-	-	*	*	38%	16%	26%	38%
		2018	26%	25%	22%	11%	23%	*	-	-	-	*	-	28%	8%	22%	25%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	98%	89%	100%	*	-	-	-	*	*	100%	95%	97%	100%
		2018	91%	88%	80%	89%	80%	*	-	-	-	*	-	83%	75%	81%	79%
At Meets Grade Level or Above		2019	58%	57%	53%	33%	61%	*	-	-	-	*	*	58%	47%	50%	63%
		2018	58%	56%	56%	33%	63%	*	-	-	-	*	-	72%	17%	69%	64%
At Masters Grade Level		2019	36%	35%	30%	11%	36%	*	-	-	-	*	*	29%	32%	26%	38%
		2018	30%	29%	22%	11%	27%	*	-	-	-	*	-	31%	0%	25%	29%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	81%	56%	88%	*	-	-	-	*	*	83%	79%	82%	92%
		2018	76%	70%	88%	88%	90%	*	-	-	-	*	-	93%	73%	90%	89%
At Meets Grade Level or Above		2019	49%	43%	47%	22%	55%	*	-	-	-	*	*	54%	37%	45%	54%
		2018	41%	34%	33%	25%	33%	*	-	-	-	*	-	41%	9%	35%	32%
At Masters Grade Level		2019	24%	20%	21%	11%	24%	*	-	-	-	*	*	21%	21%	18%	25%
		2018	17%	12%	5%	13%	3%	*	-	-	-	*	-	7%	0%	3%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	76%	59%	81%	55%	-	-	*	24%	89%	76%	76%	75%	80%
		2018	77%	71%	74%	69%	77%	44%	-	-	-	42%	80%	79%	64%	77%	76%
At Meets Grade Level or Above		2019	50%	44%	42%	28%	48%	0%	-	-	*	12%	56%	44%	39%	40%	45%
		2018	48%	41%	37%	27%	38%	33%	-	-	-	13%	0%	44%	18%	40%	39%
At Masters Grade Level		2019	24%	20%	20%	9%	23%	0%	-	-	*	3%	11%	20%	19%	18%	21%
		2018	22%	17%	15%	9%	16%	11%	-	-	-	4%	0%	18%	6%	15%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	74%	55%	79%	*	-	-	*	25%	*	72%	78%	73%	76%
		2018	74%	66%	75%	65%	78%	*	-	-	-	40%	*	77%	72%	75%	80%
At Meets Grade Level or Above		2019	48%	41%	44%	30%	49%	*	-	-	*	17%	*	47%	39%	42%	47%
		2018	46%	38%	35%	24%	38%	*	-	-	-	30%	*	43%	16%	38%	40%
At Masters Grade Level		2019	21%	16%	23%	10%	26%	*	-	-	*	8%	*	26%	17%	20%	24%
		2018	19%	15%	17%	12%	17%	*	-	-	-	10%	*	20%	9%	17%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	81%	65%	84%	*	-	-	*	33%	*	82%	78%	79%	86%
		2018	81%	77%	74%	76%	75%	*	-	-	-	20%	*	78%	66%	76%	73%
At Meets Grade Level or Above		2019	52%	49%	41%	30%	45%	*	-	-	*	8%	*	42%	39%	39%	42%
		2018	50%	45%	44%	35%	46%	*	-	-	-	0%	*	52%	25%	50%	46%
At Masters Grade Level		2019	26%	24%	20%	10%	24%	*	-	-	*	0%	*	19%	22%	19%	22%
		2018	24%	21%	18%	6%	20%	*	-	-	-	0%	*	23%	3%	19%	20%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	62%	60%	68%	*	-	-	*	17%	*	63%	60%	59%	64%
		2018	66%	60%	57%	*	61%	*	-	-	-	*	*	70%	33%	68%	61%
At Meets Grade Level or Above		2019	38%	35%	36%	20%	42%	*	-	-	*	17%	*	33%	40%	32%	39%
		2018	41%	35%	20%	*	23%	*	-	-	-	*	*	22%	17%	20%	21%
At Masters Grade Level		2019	14%	13%	8%	0%	10%	*	-	-	*	0%	*	4%	13%	8%	7%
		2018	13%	11%	9%	*	10%	*	-	-	-	*	*	9%	8%	8%	11%

District Name: DALLAS ISD
 Campus Name: TOM W FIELD EL
 Campus Number: 057905144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 224
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	81%	56%	88%	*	-	-	-	-	*	*	83%	79%	82%	92%
	2018	80%	74%	88%	88%	90%	*	-	-	-	-	*	-	93%	73%	90%	89%
At Meets Grade Level or Above	2019	54%	45%	47%	22%	55%	*	-	-	-	-	*	*	54%	37%	45%	54%
	2018	51%	42%	33%	25%	33%	*	-	-	-	-	*	-	41%	9%	35%	32%
At Masters Grade Level	2019	25%	19%	21%	11%	24%	*	-	-	-	-	*	*	21%	21%	18%	25%
	2018	23%	15%	5%	13%	3%	*	-	-	-	-	*	-	7%	0%	3%	4%

District Name: DALLAS ISD
Campus Name: TOM W FIELD EL
Campus Number: 057905144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 224
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	61	80	55	*	-	-	*	-	50	*	50	81	59	50
	2018	63	62	60	*	57	*	-	-	-	-	*	*	63	55	56	56
Grade 4 Mathematics	2019	65	68	61	20	64	*	-	-	*	-	50	*	56	69	61	72
	2018	65	70	90	*	88	*	-	-	-	-	*	*	89	91	86	89
Grade 5 ELA/Reading	2019	81	85	94	88	96	*	-	-	-	-	*	*	89	100	96	94
	2018	80	86	85	89	83	*	-	-	-	-	*	-	83	91	83	86
Grade 5 Mathematics	2019	83	84	90	100	87	*	-	-	-	-	*	*	92	88	91	92
	2018	81	83	84	83	87	*	-	-	-	-	*	-	83	88	84	89
All Grades Both Subjects	2019	69	70	76	77	75	100	-	-	*	-	56	75	71	85	76	74
	2018	69	71	81	90	80	67	-	-	-	-	75	*	81	82	79	82
All Grades ELA/Reading	2019	68	68	76	85	73	*	-	-	*	-	50	*	67	91	75	66
	2018	69	70	75	92	70	*	-	-	-	-	*	*	75	74	72	72
All Grades Mathematics	2019	70	71	76	69	76	*	-	-	*	-	63	*	74	79	76	81
	2018	70	71	87	88	88	*	-	-	-	-	*	*	86	89	85	89

District Name: DALLAS ISD
 Campus Name: TOM W FIELD EL
 Campus Number: 057905144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 224
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	46%	14%	57%	*	-	-	-	-	0%	48%	40%
	2018	38%	39%	60%	*	71%	*	-	-	-	-	*	58%	75%
Mathematics	2019	45%	48%	65%	60%	67%	*	-	-	-	-	29%	64%	64%
	2018	47%	48%	32%	*	*	*	-	-	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	81%	56%	88%	*	-	-	-	-	*	82%	92%
Students Requiring Accelerated Instruction														
	2019	22%	22%	19%	44%	12%	*	-	-	-	-	*	18%	8%
STAAR Cumulative Met Standard														
	2019	86%	85%	88%	56%	97%	*	-	-	-	-	*	89%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	*	-	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	88%	67%	94%	*	-	-	-	-	*	89%	96%
Students Requiring Accelerated Instruction														
	2019	17%	18%	12%	33%	6%	*	-	-	-	-	*	11%	4%
STAAR Cumulative Met Standard														
	2019	90%	89%	98%	89%	100%	*	-	-	-	-	*	97%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	-	100%	*	*	-	-	-	*	100%	100%

District Name: DALLAS ISD
 Campus Name: TOM W FIELD EL
 Campus Number: 057905144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 224
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	76%	84%	-	-	-	84%	38%	38%	-	38%	82%	80%
	2018	77%	71%	74%	78%	-	-	-	78%	-	-	-	47%	78%	76%
At Meets Grade Level or Above	2019	50%	44%	42%	48%	-	-	-	48%	0%	0%	-	25%	46%	45%
	2018	48%	41%	37%	40%	-	-	-	40%	-	-	-	27%	40%	39%
At Masters Grade Level	2019	24%	20%	20%	23%	-	-	-	23%	0%	0%	-	0%	22%	21%
	2018	22%	17%	15%	17%	-	-	-	17%	-	-	-	7%	17%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	74%	79%	-	-	-	79%	*	*	-	*	77%	76%
	2018	74%	66%	75%	82%	-	-	-	82%	-	-	-	50%	82%	80%
At Meets Grade Level or Above	2019	48%	41%	44%	50%	-	-	-	50%	*	*	-	*	48%	47%
	2018	46%	38%	35%	41%	-	-	-	41%	-	-	-	33%	41%	40%
At Masters Grade Level	2019	21%	16%	23%	26%	-	-	-	26%	*	*	-	*	25%	24%
	2018	19%	15%	17%	21%	-	-	-	21%	-	-	-	0%	21%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	81%	90%	-	-	-	90%	*	*	-	*	89%	86%
	2018	81%	77%	74%	76%	-	-	-	76%	-	-	-	33%	76%	73%
At Meets Grade Level or Above	2019	52%	49%	41%	44%	-	-	-	44%	*	*	-	*	42%	42%
	2018	50%	45%	44%	47%	-	-	-	47%	-	-	-	33%	47%	46%
At Masters Grade Level	2019	26%	24%	20%	24%	-	-	-	24%	*	*	-	*	23%	22%
	2018	24%	21%	18%	21%	-	-	-	21%	-	-	-	17%	21%	20%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	62%	71%	-	-	-	71%	*	*	-	*	65%	64%
	2018	66%	60%	57%	63%	-	-	-	63%	-	-	-	*	63%	61%
At Meets Grade Level or Above	2019	38%	35%	36%	46%	-	-	-	46%	*	*	-	*	42%	39%
	2018	41%	35%	20%	22%	-	-	-	22%	-	-	-	*	22%	21%
At Masters Grade Level	2019	14%	13%	8%	8%	-	-	-	8%	*	*	-	*	8%	7%
	2018	13%	11%	9%	11%	-	-	-	11%	-	-	-	*	11%	11%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	81%	92%	-	-	-	92%	-	-	-	-	92%	92%
	2018	80%	74%	88%	88%	-	-	-	88%	-	-	-	*	88%	89%
At Meets Grade Level or Above	2019	54%	45%	47%	54%	-	-	-	54%	-	-	-	-	54%	54%
	2018	51%	42%	33%	35%	-	-	-	35%	-	-	-	*	35%	32%
At Masters Grade Level	2019	25%	19%	21%	25%	-	-	-	25%	-	-	-	-	25%	25%
	2018	23%	15%	5%	4%	-	-	-	4%	-	-	-	*	4%	4%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	76%	75%	-	-	-	75%	*	*	-	*	76%	74%
	2018	69%	71%	81%	81%	-	-	-	81%	-	-	-	*	81%	82%
All Grades ELA/Reading	2019	68%	68%	76%	67%	-	-	-	67%	*	*	-	*	67%	66%
	2018	69%	70%	75%	70%	-	-	-	70%	-	-	-	*	70%	72%
All Grades Mathematics	2019	70%	71%	76%	82%	-	-	-	82%	*	*	-	*	83%	81%
	2018	70%	71%	87%	89%	-	-	-	89%	-	-	-	*	89%	89%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	46%	50%	-	-	-	50%	*	*	-	*	44%	40%
	2018	38%	39%	60%	71%	-	-	-	71%	-	-	-	*	71%	75%
Mathematics	2019	45%	48%	65%	75%	-	-	-	75%	*	*	-	*	69%	64%
	2018	47%	48%	32%	*	-	-	-	*	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: TOM W FIELD EL
 Campus Number: 057905144

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 224
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	*	-	97%	100%	100%
Included in Accountability	94%	91%	87%	82%	89%	79%	-	-	*	-	94%	86%	87%
Not Included in Accountability													
Mobile	4%	4%	9%	18%	8%	0%	-	-	*	-	0%	10%	8%
Other Exclusions	1%	2%	3%	0%	3%	21%	-	-	*	-	3%	3%	5%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	*	-	3%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	*	-	3%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	*	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	97%	100%	100%	-	-	*	100%	94%	99%	100%
Included in Accountability	94%	91%	84%	71%	89%	82%	-	-	*	0%	71%	89%	89%
Not Included in Accountability													
Mobile	4%	4%	15%	25%	10%	18%	-	-	*	100%	24%	10%	10%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	*	0%	0%	0%	1%
Not Tested	1%	3%	1%	3%	0%	0%	-	-	*	0%	6%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%
Other	0%	2%	1%	3%	0%	0%	-	-	*	0%	6%	1%	0%

District Name: DALLAS ISD
 Campus Name: TOM W FIELD EL
 Campus Number: 057905144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 224
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.8%	97.3%	96.9%	92.4%	*	-	*	*	96.1%	96.9%	97.1%
2016-17	95.7%	95.6%	96.8%	96.4%	97.0%	*	*	-	-	*	96.7%	97.0%	97.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: TOM W FIELD EL
 Campus Number: 057905144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 224
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: TOM W FIELD EL
 Campus Number: 057905144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 224
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: TOM W FIELD EL
 Campus Number: 057905144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 224
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: TOM W FIELD EL
Campus Number: 057905144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 224
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: TOM W FIELD EL
Campus Number: 057905144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 224
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: TOM W FIELD EL
 Campus Number: 057905144

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 224
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: TOM W FIELD EL
 Campus Number: 057905144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 224
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: TOM W FIELD EL
Campus Number: 057905144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 224
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	224	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	1	0.4%	0.1%	0.3%
Pre-Kindergarten	20	8.9%	8.2%	4.4%
Kindergarten	21	9.4%	7.1%	6.9%
Grade 1	31	13.8%	7.2%	7.1%
Grade 2	23	10.3%	7.3%	7.2%
Grade 3	33	14.7%	7.4%	7.3%
Grade 4	49	21.9%	7.9%	7.6%
Grade 5	46	20.5%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	42	18.8%	22.0%	12.6%
Hispanic	168	75.0%	69.6%	52.6%
White	9	4.0%	5.6%	27.4%
American Indian	2	0.9%	0.5%	0.4%
Asian	1	0.4%	1.3%	4.5%
Pacific Islander	1	0.4%	0.1%	0.2%
Two or More Races	1	0.4%	0.8%	2.4%
Economically Disadvantaged	210	93.8%	86.2%	60.6%
Non-Educationally Disadvantaged	14	6.3%	13.8%	39.4%
Section 504 Students	10	4.5%	4.3%	6.5%
English Learners (EL)	141	62.9%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	10	4.5%	2.9%	3.6%
At-Risk	181	80.8%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	19			
By Type of Primary Disability				
Students with Intellectual Disabilities	5	26.3%	41.3%	42.4%
Students with Physical Disabilities	*	*	**	21.9%
Students with Autism	*	*	20.8%	13.7%
Students with Behavioral Disabilities	8	42.1%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	98	37.3%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: TOM W FIELD EL
 Campus Number: 057905144

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 224
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	29	11.0%		
Hispanic	53	20.2%		
White	8	3.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	1	0.4%		
Two or More Races	7	2.7%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	2.6%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	12.5	17.9	18.9
Grade 1	16.5	17.7	18.8
Grade 2	11.0	17.6	18.7
Grade 3	18.3	17.8	18.9
Grade 4	12.8	18.1	19.2
Grade 5	16.0	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: TOM W FIELD EL
 Campus Number: 057905144

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 224
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	31.8	100.0%	100.0%	100.0%
Professional Staff:	26.9	84.5%	65.1%	64.1%
Teachers	19.9	62.5%	49.0%	49.8%
Professional Support	4.0	12.5%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	9.4%	4.7%	3.0%
Educational Aides:	4.9	15.5%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	24.8	78.0%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.4	17.3%	34.1%	10.6%
Hispanic	11.4	57.5%	30.8%	27.7%
White	5.0	25.2%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	6.0	30.2%	29.7%	23.8%
Females	13.9	69.8%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	13.9	69.8%	70.5%	73.6%
Masters	6.0	30.2%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	20.1%	8.7%	7.0%
1-5 Years Experience	6.9	34.6%	37.2%	28.9%
6-10 Years Experience	5.0	25.2%	16.1%	19.0%
11-20 Years Experience	3.0	15.1%	25.0%	29.3%
Over 20 Years Experience	1.0	5.0%	13.1%	15.7%
Number of Students per Teacher	11.3	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: TOM W FIELD EL
 Campus Number: 057905144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 224
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	5.7	6.3
Average Years Experience of Principals with District	8.0	5.4	5.4
Average Years Experience of Assistant Principals	7.0	4.8	5.3
Average Years Experience of Assistant Principals with District	7.0	4.5	4.7
Average Years Experience of Teachers:	6.4	9.9	11.1
Average Years Experience of Teachers with District:	5.4	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$54,671	\$54,919	\$50,408
6-10 Years Experience	\$56,941	\$59,296	\$52,786
11-20 Years Experience	\$58,549	\$60,407	\$56,041
Over 20 Years Experience	\$59,223	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,519	\$58,012	\$54,122
Professional Support	\$65,363	\$71,640	\$64,069
Campus Administration (School Leadership)	\$75,631	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: TOM W FIELD EL
 Campus Number: 057905144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 224
 Grade Span: EE - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	135	60.3%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	34	15.2%	15.0%	8.1%
Special Education	19	8.5%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	16.9	84.9%	75.0%	71.4%
Special Education	3.0	15.1%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **STEPHEN C FOSTER EL**

Campus Number: **057905145**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

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District Name: DALLAS ISD
Campus Name: STEPHEN C FOSTER EL
Campus Number: 057905145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 689
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	85%	*	87%	*	*	-	-	92%	*	84%	91%	85%	86%
		2018	77%	73%	79%	*	78%	-	*	-	-	73%	-	78%	83%	80%	77%
At Meets Grade Level or Above		2019	45%	42%	61%	*	61%	*	*	-	-	83%	*	60%	64%	59%	58%
		2018	43%	40%	41%	*	38%	-	*	-	-	36%	-	43%	25%	45%	44%
At Masters Grade Level		2019	27%	25%	29%	*	28%	*	*	-	-	50%	*	31%	18%	29%	26%
		2018	25%	22%	17%	*	17%	-	*	-	-	9%	-	18%	17%	17%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	86%	*	88%	*	*	-	-	100%	*	85%	91%	86%	85%
		2018	78%	76%	83%	*	83%	-	*	-	-	73%	-	82%	83%	82%	83%
At Meets Grade Level or Above		2019	49%	45%	58%	*	59%	*	*	-	-	83%	*	63%	27%	59%	60%
		2018	47%	44%	36%	*	35%	-	*	-	-	36%	-	36%	33%	35%	38%
At Masters Grade Level		2019	25%	21%	29%	*	28%	*	*	-	-	67%	*	32%	9%	29%	26%
		2018	23%	20%	10%	*	10%	-	*	-	-	18%	-	11%	8%	8%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	68%	*	67%	-	*	-	-	60%	-	70%	60%	66%	66%
		2018	73%	66%	74%	*	73%	*	-	-	-	58%	-	73%	79%	73%	69%
At Meets Grade Level or Above		2019	44%	40%	37%	*	35%	-	*	-	-	50%	-	40%	20%	37%	36%
		2018	46%	38%	34%	*	32%	*	-	-	-	25%	-	31%	47%	32%	25%
At Masters Grade Level		2019	22%	19%	7%	*	6%	-	*	-	-	10%	-	7%	7%	8%	6%
		2018	24%	19%	15%	*	16%	*	-	-	-	0%	-	14%	21%	13%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	73%	*	72%	-	*	-	-	70%	-	78%	53%	71%	73%
		2018	78%	76%	81%	*	81%	*	-	-	-	58%	-	82%	79%	82%	81%
At Meets Grade Level or Above		2019	48%	47%	29%	*	28%	-	*	-	-	40%	-	31%	20%	28%	27%
		2018	49%	46%	41%	*	42%	*	-	-	-	42%	-	40%	47%	40%	35%
At Masters Grade Level		2019	28%	26%	12%	*	11%	-	*	-	-	20%	-	15%	0%	13%	13%
		2018	27%	24%	20%	*	21%	*	-	-	-	17%	-	22%	11%	19%	19%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	64%	*	63%	-	*	-	-	70%	-	64%	63%	61%	65%
		2018	63%	61%	67%	*	66%	*	-	-	-	38%	-	67%	70%	66%	62%
At Meets Grade Level or Above		2019	35%	38%	40%	*	39%	-	*	-	-	40%	-	42%	31%	35%	45%
		2018	39%	37%	41%	*	41%	*	-	-	-	15%	-	41%	40%	40%	38%
At Masters Grade Level		2019	11%	14%	14%	*	14%	-	*	-	-	30%	-	16%	6%	14%	14%
		2018	11%	13%	13%	*	14%	*	-	-	-	0%	-	14%	10%	13%	14%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	86%	*	86%	*	-	-	-	50%	*	88%	78%	86%	87%
		2018	84%	82%	86%	*	86%	-	-	-	-	62%	*	86%	85%	85%	88%
At Meets Grade Level or Above		2019	54%	54%	58%	*	59%	*	-	-	-	40%	*	58%	56%	59%	60%
		2018	54%	52%	61%	*	63%	-	-	-	-	62%	*	66%	40%	60%	66%

District Name: DALLAS ISD
Campus Name: STEPHEN C FOSTER EL
Campus Number: 057905145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 689
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	27%	*	28%	*	-	-	-	10%	*	26%	33%	27%	29%
		2018	26%	25%	23%	*	23%	-	-	-	-	8%	*	23%	25%	24%	25%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above		2019	90%	89%	91%	*	91%	*	-	-	-	50%	*	93%	78%	91%	92%
		2018	91%	88%	87%	*	87%	-	-	-	-	77%	*	89%	80%	88%	87%
At Meets Grade Level or Above		2019	58%	57%	51%	*	51%	*	-	-	-	30%	*	52%	44%	51%	50%
		2018	58%	56%	39%	*	40%	-	-	-	-	46%	*	40%	35%	40%	38%
At Masters Grade Level		2019	36%	35%	27%	*	27%	*	-	-	-	20%	*	28%	22%	26%	26%
		2018	30%	29%	14%	*	13%	-	-	-	-	31%	*	14%	10%	12%	13%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	63%	*	64%	*	-	-	-	30%	*	63%	65%	64%	61%
		2018	76%	70%	55%	*	54%	-	-	-	-	69%	*	56%	50%	55%	52%
At Meets Grade Level or Above		2019	49%	43%	26%	*	26%	*	-	-	-	30%	*	24%	35%	24%	23%
		2018	41%	34%	21%	*	20%	-	-	-	-	46%	*	20%	25%	19%	18%
At Masters Grade Level		2019	24%	20%	10%	*	10%	*	-	-	-	10%	*	10%	6%	9%	11%
		2018	17%	12%	5%	*	4%	-	-	-	-	23%	*	6%	0%	4%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	77%	74%	77%	80%	60%	-	-	67%	80%	79%	71%	77%	77%
		2018	77%	71%	76%	90%	76%	*	*	-	-	63%	*	76%	75%	76%	75%
At Meets Grade Level or Above		2019	50%	44%	45%	53%	45%	40%	40%	-	-	51%	20%	46%	37%	44%	45%
		2018	48%	41%	39%	47%	39%	*	*	-	-	39%	*	40%	37%	39%	38%
At Masters Grade Level		2019	24%	20%	20%	32%	19%	40%	0%	-	-	29%	0%	21%	13%	19%	19%
		2018	22%	17%	15%	17%	15%	*	*	-	-	13%	*	15%	13%	14%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	80%	71%	80%	*	*	-	-	69%	*	81%	75%	80%	80%
		2018	74%	66%	80%	91%	79%	*	*	-	-	64%	*	79%	82%	79%	78%
At Meets Grade Level or Above		2019	48%	41%	52%	57%	52%	*	*	-	-	59%	*	53%	45%	52%	52%
		2018	46%	38%	46%	64%	45%	*	*	-	-	42%	*	47%	39%	45%	46%
At Masters Grade Level		2019	21%	16%	22%	29%	21%	*	*	-	-	25%	*	22%	20%	22%	21%
		2018	19%	15%	19%	18%	19%	*	*	-	-	6%	*	18%	22%	18%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	84%	71%	84%	*	*	-	-	75%	*	86%	73%	84%	84%
		2018	81%	77%	84%	91%	84%	*	*	-	-	69%	*	84%	80%	84%	84%
At Meets Grade Level or Above		2019	52%	49%	46%	57%	46%	*	*	-	-	53%	*	49%	32%	46%	46%
		2018	50%	45%	39%	36%	39%	*	*	-	-	42%	*	39%	39%	39%	37%
At Masters Grade Level		2019	26%	24%	23%	43%	23%	*	*	-	-	38%	*	26%	11%	23%	22%
		2018	24%	21%	15%	18%	15%	*	*	-	-	22%	*	16%	10%	14%	14%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	64%	*	63%	-	*	-	-	70%	-	64%	63%	61%	65%
		2018	66%	60%	67%	*	66%	*	-	-	-	38%	-	67%	70%	66%	62%
At Meets Grade Level or Above		2019	38%	35%	40%	*	39%	-	*	-	-	40%	-	42%	31%	35%	45%
		2018	41%	35%	41%	*	41%	*	-	-	-	15%	-	41%	40%	40%	38%
At Masters Grade Level		2019	14%	13%	14%	*	14%	-	*	-	-	30%	-	16%	6%	14%	14%
		2018	13%	11%	13%	*	14%	*	-	-	-	0%	-	14%	10%	13%	14%

District Name: DALLAS ISD
Campus Name: STEPHEN C FOSTER EL
Campus Number: 057905145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 689
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	63%	*	64%	*	-	-	-	-	30%	*	63%	65%	64%	61%
	2018	80%	74%	55%	*	54%	-	-	-	-	-	69%	*	56%	50%	55%	52%
At Meets Grade Level or Above	2019	54%	45%	26%	*	26%	*	-	-	-	-	30%	*	24%	35%	24%	23%
	2018	51%	42%	21%	*	20%	-	-	-	-	-	46%	*	20%	25%	19%	18%
At Masters Grade Level	2019	25%	19%	10%	*	10%	*	-	-	-	-	10%	*	10%	6%	9%	11%
	2018	23%	15%	5%	*	4%	-	-	-	-	-	23%	*	6%	0%	4%	3%

District Name: DALLAS ISD
 Campus Name: STEPHEN C FOSTER EL
 Campus Number: 057905145

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 689
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	60	*	61	-	*	-	-	-	100	-	60	62	61	56
	2018	63	62	65	*	64	*	-	-	-	-	50	-	67	58	65	61
Grade 4 Mathematics	2019	65	68	51	*	49	-	*	-	-	-	44	-	52	42	50	50
	2018	65	70	73	*	75	*	-	-	-	-	64	-	74	72	74	74
Grade 5 ELA/Reading	2019	81	85	82	*	84	*	-	-	-	-	67	*	84	68	82	88
	2018	80	86	85	*	86	-	-	-	-	-	62	*	84	91	82	87
Grade 5 Mathematics	2019	83	84	85	*	85	*	-	-	-	-	83	*	87	70	84	88
	2018	81	83	91	*	91	-	-	-	-	-	100	*	91	91	92	94
All Grades Both Subjects	2019	69	70	71	60	72	*	*	-	-	-	74	*	73	61	71	73
	2018	69	71	78	78	78	*	-	-	-	-	70	*	79	77	77	79
All Grades ELA/Reading	2019	68	68	72	50	74	*	*	-	-	-	83	*	73	65	73	73
	2018	69	70	74	81	74	*	-	-	-	-	56	*	75	74	72	73
All Grades Mathematics	2019	70	71	70	70	69	*	*	-	-	-	64	*	72	57	69	72
	2018	70	71	82	75	83	*	-	-	-	-	83	*	82	81	82	84

District Name: DALLAS ISD
 Campus Name: STEPHEN C FOSTER EL
 Campus Number: 057905145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 689
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	50%	-	50%	-	-	-	-	-	14%	49%	54%
	2018	38%	39%	53%	*	53%	-	-	-	-	-	*	49%	54%
Mathematics	2019	45%	48%	52%	*	52%	-	*	-	-	-	25%	48%	56%
	2018	47%	48%	67%	*	67%	-	-	-	-	-	46%	67%	69%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	83%	*	83%	*	-	-	-	-	44%	85%	84%
Students Requiring Accelerated Instruction														
	2019	22%	22%	17%	*	17%	*	-	-	-	-	56%	15%	16%
STAAR Cumulative Met Standard														
	2019	86%	85%	85%	*	86%	*	-	-	-	-	44%	86%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	67%	*	64%	-	-	-	-	-	100%	69%	67%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	86%	*	87%	*	-	-	-	-	44%	88%	87%
Students Requiring Accelerated Instruction														
	2019	17%	18%	14%	*	13%	*	-	-	-	-	56%	12%	13%
STAAR Cumulative Met Standard														
	2019	90%	89%	88%	*	89%	*	-	-	-	-	44%	90%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	77%	-	77%	-	-	-	-	-	*	80%	77%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: STEPHEN C FOSTER EL
 Campus Number: 057905145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 689
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	77%	78%	*	-	60%	78%	-	-	-	65%	78%	77%
	2018	77%	71%	76%	75%	-	*	-	75%	-	-	-	65%	75%	75%
At Meets Grade Level or Above	2019	50%	44%	45%	45%	*	-	0%	46%	-	-	-	39%	45%	45%
	2018	48%	41%	39%	37%	-	*	-	37%	-	-	-	42%	37%	38%
At Masters Grade Level	2019	24%	20%	20%	19%	*	-	0%	19%	-	-	-	22%	19%	19%
	2018	22%	17%	15%	14%	-	*	-	14%	-	-	-	17%	14%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	80%	81%	*	-	*	81%	-	-	-	72%	81%	80%
	2018	74%	66%	80%	80%	-	*	-	80%	-	-	-	56%	80%	78%
At Meets Grade Level or Above	2019	48%	41%	52%	53%	*	-	*	54%	-	-	-	44%	53%	52%
	2018	46%	38%	46%	46%	-	*	-	46%	-	-	-	39%	46%	46%
At Masters Grade Level	2019	21%	16%	22%	22%	*	-	*	22%	-	-	-	17%	22%	21%
	2018	19%	15%	19%	20%	-	*	-	20%	-	-	-	6%	20%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	84%	85%	*	-	*	85%	-	-	-	72%	85%	84%
	2018	81%	77%	84%	85%	-	-	-	85%	-	-	-	72%	85%	84%
At Meets Grade Level or Above	2019	52%	49%	46%	46%	*	-	*	47%	-	-	-	44%	46%	46%
	2018	50%	45%	39%	36%	-	-	-	36%	-	-	-	39%	36%	37%
At Masters Grade Level	2019	26%	24%	23%	21%	*	-	*	21%	-	-	-	33%	21%	22%
	2018	24%	21%	15%	13%	-	-	-	13%	-	-	-	22%	13%	14%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	64%	65%	-	-	*	64%	-	-	-	60%	65%	65%
	2018	66%	60%	67%	64%	-	-	-	64%	-	-	-	*	64%	62%
At Meets Grade Level or Above	2019	38%	35%	40%	47%	-	-	*	47%	-	-	-	20%	47%	45%
	2018	41%	35%	41%	38%	-	-	-	38%	-	-	-	*	38%	38%
At Masters Grade Level	2019	14%	13%	14%	13%	-	-	*	14%	-	-	-	20%	13%	14%
	2018	13%	11%	13%	15%	-	-	-	15%	-	-	-	*	15%	14%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	63%	64%	-	-	-	64%	-	-	-	20%	64%	61%
	2018	80%	74%	55%	48%	-	-	-	48%	-	-	-	88%	48%	52%
At Meets Grade Level or Above	2019	54%	45%	26%	23%	-	-	-	23%	-	-	-	20%	23%	23%
	2018	51%	42%	21%	14%	-	-	-	14%	-	-	-	63%	14%	18%
At Masters Grade Level	2019	25%	19%	10%	12%	-	-	-	12%	-	-	-	0%	12%	11%
	2018	23%	15%	5%	0%	-	-	-	0%	-	-	-	38%	0%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	71%	73%	*	-	*	74%	-	-	-	59%	73%	73%
	2018	69%	71%	78%	79%	-	*	-	79%	-	-	-	73%	79%	79%
All Grades ELA/Reading	2019	68%	68%	72%	75%	-	-	*	74%	-	-	-	56%	75%	73%
	2018	69%	70%	74%	75%	-	*	-	74%	-	-	-	55%	75%	73%
All Grades Mathematics	2019	70%	71%	70%	72%	*	-	*	73%	-	-	-	61%	72%	72%
	2018	70%	71%	82%	84%	-	-	-	84%	-	-	-	91%	84%	84%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	50%	59%	-	-	*	58%	-	-	-	20%	59%	54%
	2018	38%	39%	53%	57%	-	*	-	57%	-	-	-	*	57%	54%
Mathematics	2019	45%	48%	52%	59%	*	-	-	57%	-	-	-	*	59%	56%
	2018	47%	48%	67%	70%	-	-	-	70%	-	-	-	*	70%	69%

District Name: DALLAS ISD
 Campus Name: STEPHEN C FOSTER EL
 Campus Number: 057905145

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 689
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	83%	86%	83%	100%	100%	-	-	-	91%	91%	82%
Not Included in Accountability													
Mobile	4%	4%	13%	14%	13%	0%	0%	-	-	-	9%	6%	13%
Other Exclusions	1%	2%	4%	0%	4%	0%	0%	-	-	-	0%	2%	4%
Not Tested	1%	3%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	*	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	93%	91%	93%	*	*	-	-	-	97%	96%	94%
Not Included in Accountability													
Mobile	4%	4%	5%	9%	5%	*	*	-	-	-	2%	3%	4%
Other Exclusions	1%	2%	2%	0%	2%	*	*	-	-	-	1%	0%	2%
Not Tested	1%	3%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	*	-	-	-	0%	0%	0%

District Name: DALLAS ISD
Campus Name: STEPHEN C FOSTER EL
Campus Number: 057905145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 689
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.8%	93.1%	96.9%	95.3%	*	-	-	-	94.7%	96.9%	97.3%
2016-17	95.7%	95.6%	97.0%	94.0%	97.2%	*	96.7%	-	-	*	95.6%	97.0%	97.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: STEPHEN C FOSTER EL
Campus Number: 057905145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 689
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: STEPHEN C FOSTER EL
 Campus Number: 057905145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 689
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: STEPHEN C FOSTER EL
 Campus Number: 057905145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 689
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: STEPHEN C FOSTER EL
Campus Number: 057905145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 689
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: STEPHEN C FOSTER EL
Campus Number: 057905145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 689
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: STEPHEN C FOSTER EL
 Campus Number: 057905145

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 689
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: STEPHEN C FOSTER EL
 Campus Number: 057905145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 689
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: STEPHEN C FOSTER EL
Campus Number: 057905145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 689
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	689	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	7	1.0%	0.1%	0.3%
Pre-Kindergarten	96	13.9%	8.2%	4.4%
Kindergarten	93	13.5%	7.1%	6.9%
Grade 1	89	12.9%	7.2%	7.1%
Grade 2	109	15.8%	7.3%	7.2%
Grade 3	87	12.6%	7.4%	7.3%
Grade 4	93	13.5%	7.9%	7.6%
Grade 5	115	16.7%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	16	2.3%	22.0%	12.6%
Hispanic	654	94.9%	69.6%	52.6%
White	7	1.0%	5.6%	27.4%
American Indian	7	1.0%	0.5%	0.4%
Asian	2	0.3%	1.3%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	2	0.3%	0.8%	2.4%
Economically Disadvantaged	643	93.3%	86.2%	60.6%
Non-Educationally Disadvantaged	46	6.7%	13.8%	39.4%
Section 504 Students	20	2.9%	4.3%	6.5%
English Learners (EL)	535	77.6%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	18	2.6%	2.9%	3.6%
At-Risk	556	80.7%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	97			
By Type of Primary Disability				
Students with Intellectual Disabilities	16	16.5%	41.3%	42.4%
Students with Physical Disabilities	22	22.7%	**	21.9%
Students with Autism	53	54.6%	20.8%	13.7%
Students with Behavioral Disabilities	6	6.2%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	71	12.1%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: STEPHEN C FOSTER EL
 Campus Number: 057905145

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 689
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	1	0.2%		
Hispanic	70	11.9%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	11.8%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	6.3%	2.3%	1.8%	5.6%	3.7%	2.3%
Grade 3	2.6%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	6.4%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.9	17.9	18.9
Grade 1	21.0	17.7	18.8
Grade 2	18.6	17.6	18.7
Grade 3	19.5	17.8	18.9
Grade 4	22.0	18.1	19.2
Grade 5	20.0	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: STEPHEN C FOSTER EL
Campus Number: 057905145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 689
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	67.8	100.0%	100.0%	100.0%
Professional Staff:	52.0	76.6%	65.1%	64.1%
Teachers	43.0	63.4%	49.0%	49.8%
Professional Support	4.0	5.9%	10.4%	10.1%
Campus Administration (School Leadership)	5.0	7.4%	4.7%	3.0%
Educational Aides:	15.8	23.4%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	52.8	77.9%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	6.0	14.0%	34.1%	10.6%
Hispanic	26.0	60.5%	30.8%	27.7%
White	9.0	20.9%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	4.7%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	15.0	34.9%	29.7%	23.8%
Females	28.0	65.1%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.3%	2.9%	1.4%
Bachelors	39.0	90.7%	70.5%	73.6%
Masters	3.0	7.0%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.0%	8.7%	7.0%
1-5 Years Experience	14.0	32.6%	37.2%	28.9%
6-10 Years Experience	15.0	34.9%	16.1%	19.0%
11-20 Years Experience	10.0	23.3%	25.0%	29.3%
Over 20 Years Experience	1.0	2.3%	13.1%	15.7%
Number of Students per Teacher	16.0	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: STEPHEN C FOSTER EL
 Campus Number: 057905145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 689
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.5	4.7
Average Years Experience of Teachers:	7.4	9.9	11.1
Average Years Experience of Teachers with District:	6.8	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,667	\$51,471	\$47,218
1-5 Years Experience	\$56,354	\$54,919	\$50,408
6-10 Years Experience	\$59,640	\$59,296	\$52,786
11-20 Years Experience	\$59,259	\$60,407	\$56,041
Over 20 Years Experience	\$67,320	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,383	\$58,012	\$54,122
Professional Support	\$61,855	\$71,640	\$64,069
Campus Administration (School Leadership)	\$66,298	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: STEPHEN C FOSTER EL
 Campus Number: 057905145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 689
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	489	71.0%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	85	12.3%	15.0%	8.1%
Special Education	97	14.1%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	36.0	83.7%	75.0%	71.4%
Special Education	7.0	16.3%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **CHARLES A GILL EL**

Campus Number: **057905147**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 790
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	74%	55%	82%	-	-	83%	-	*	29%	-	80%	52%	72%	80%
	2018	77%	73%	78%	52%	85%	*	-	80%	-	*	50%	*	83%	64%	78%	85%
At Meets Grade Level or Above	2019	45%	42%	47%	20%	57%	-	-	50%	-	*	14%	-	52%	29%	45%	58%
	2018	43%	40%	37%	8%	48%	*	-	10%	-	*	0%	*	41%	28%	40%	48%
At Masters Grade Level	2019	27%	25%	27%	5%	36%	-	-	17%	-	*	0%	-	31%	14%	27%	33%
	2018	25%	22%	19%	4%	25%	*	-	10%	-	*	0%	*	23%	11%	23%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	76%	60%	82%	-	-	83%	-	*	14%	-	80%	62%	74%	77%
	2018	78%	76%	71%	56%	73%	*	-	80%	-	*	0%	*	80%	47%	76%	67%
At Meets Grade Level or Above	2019	49%	45%	41%	25%	48%	-	-	33%	-	*	0%	-	47%	19%	39%	45%
	2018	47%	44%	42%	36%	42%	*	-	50%	-	*	0%	*	51%	19%	46%	43%
At Masters Grade Level	2019	25%	21%	17%	10%	21%	-	-	0%	-	*	0%	-	19%	10%	15%	18%
	2018	23%	20%	18%	8%	22%	*	-	10%	-	*	0%	*	24%	3%	20%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	77%	50%	81%	*	-	*	-	*	14%	-	81%	68%	77%	81%
	2018	73%	66%	66%	46%	70%	*	*	*	-	*	33%	*	72%	53%	68%	65%
At Meets Grade Level or Above	2019	44%	40%	49%	17%	55%	*	-	*	-	*	0%	-	49%	48%	48%	58%
	2018	46%	38%	41%	15%	47%	*	*	*	-	*	0%	*	43%	34%	44%	44%
At Masters Grade Level	2019	22%	19%	22%	0%	26%	*	-	*	-	*	0%	-	24%	16%	20%	30%
	2018	24%	19%	23%	8%	28%	*	*	*	-	*	0%	*	26%	16%	24%	30%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	82%	72%	83%	*	-	*	-	*	14%	-	91%	61%	84%	80%
	2018	78%	76%	78%	62%	81%	*	*	*	-	*	50%	*	77%	81%	78%	79%
At Meets Grade Level or Above	2019	48%	47%	61%	39%	64%	*	-	*	-	*	0%	-	72%	35%	62%	58%
	2018	49%	46%	38%	15%	43%	*	*	*	-	*	33%	*	39%	34%	40%	39%
At Masters Grade Level	2019	28%	26%	30%	11%	33%	*	-	*	-	*	0%	-	37%	13%	30%	33%
	2018	27%	24%	18%	8%	22%	*	*	*	-	*	17%	*	18%	19%	18%	18%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	74%	39%	80%	*	-	*	-	*	29%	-	80%	58%	72%	86%
	2018	63%	61%	56%	50%	61%	*	*	*	-	*	17%	*	61%	44%	59%	63%
At Meets Grade Level or Above	2019	35%	38%	52%	22%	58%	*	-	*	-	*	0%	-	58%	39%	52%	63%
	2018	39%	37%	31%	14%	37%	*	*	*	-	*	0%	*	35%	22%	34%	39%
At Masters Grade Level	2019	11%	14%	20%	0%	23%	*	-	*	-	*	0%	-	21%	16%	19%	28%
	2018	11%	13%	14%	0%	18%	*	*	*	-	*	0%	*	16%	9%	16%	25%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	92%	69%	95%	*	*	*	-	-	50%	*	94%	86%	92%	96%
	2018	84%	82%	84%	69%	90%	67%	-	70%	-	-	0%	*	86%	79%	87%	87%
At Meets Grade Level or Above	2019	54%	54%	59%	31%	69%	*	*	*	-	-	0%	*	70%	36%	58%	72%
	2018	54%	52%	56%	31%	64%	50%	-	40%	-	-	0%	*	62%	39%	60%	68%

District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 790
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	27%	34%	13%	40%	*	*	*	-	-	0%	*	39%	22%	35%	40%
		2018	26%	25%	32%	19%	36%	50%	-	20%	-	0%	*	34%	29%	34%	40%	
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	89%	96%	88%	98%	*	*	*	-	-	50%	*	96%	97%	96%	96%
		2018	91%	88%	90%	88%	92%	67%	-	90%	-	14%	*	91%	86%	89%	92%	
At Meets Grade Level or Above		2019	58%	57%	72%	31%	81%	*	*	*	-	-	33%	*	77%	61%	72%	75%
		2018	58%	56%	59%	44%	63%	33%	-	70%	-	0%	*	66%	39%	63%	63%	
At Masters Grade Level		2019	36%	35%	47%	19%	54%	*	*	*	-	-	17%	*	49%	42%	48%	57%
		2018	30%	29%	29%	19%	27%	33%	-	50%	-	0%	*	31%	21%	31%	35%	
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	70%	80%	69%	83%	*	*	*	-	-	33%	*	80%	81%	82%	75%
		2018	76%	70%	77%	75%	75%	100%	-	80%	-	0%	*	79%	71%	77%	75%	
At Meets Grade Level or Above		2019	49%	43%	59%	38%	64%	*	*	*	-	-	33%	*	59%	58%	63%	58%
		2018	41%	34%	41%	31%	38%	50%	-	70%	-	0%	*	43%	36%	41%	37%	
At Masters Grade Level		2019	24%	20%	24%	0%	31%	*	*	*	-	-	0%	*	27%	19%	26%	25%
		2018	17%	12%	18%	25%	14%	33%	-	30%	-	0%	*	18%	18%	20%	13%	
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	73%	82%	62%	86%	94%	*	91%	-	50%	28%	83%	85%	73%	81%	84%
		2018	77%	71%	75%	62%	78%	77%	*	71%	-	75%	20%	82%	79%	65%	77%	77%
At Meets Grade Level or Above		2019	50%	44%	55%	27%	62%	50%	*	52%	-	33%	9%	58%	60%	43%	55%	61%
		2018	48%	41%	43%	25%	48%	42%	*	39%	-	25%	4%	45%	48%	31%	46%	48%
At Masters Grade Level		2019	24%	20%	28%	7%	33%	11%	*	21%	-	25%	2%	17%	31%	20%	28%	32%
		2018	22%	17%	21%	11%	24%	23%	*	19%	-	0%	2%	18%	24%	15%	23%	25%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	68%	81%	57%	87%	100%	*	92%	-	40%	30%	*	85%	72%	80%	85%
		2018	74%	66%	76%	56%	81%	73%	*	67%	-	*	26%	*	80%	65%	78%	80%
At Meets Grade Level or Above		2019	48%	41%	52%	22%	60%	17%	*	46%	-	40%	5%	*	57%	39%	51%	62%
		2018	46%	38%	44%	17%	53%	45%	*	21%	-	*	0%	*	48%	33%	48%	53%
At Masters Grade Level		2019	21%	16%	28%	6%	34%	0%	*	23%	-	20%	0%	*	31%	18%	28%	34%
		2018	19%	15%	24%	9%	29%	27%	*	13%	-	*	0%	*	27%	18%	27%	31%
All Grades Mathematics																		
At Approaches Grade Level or Above		2019	82%	80%	85%	72%	88%	100%	*	92%	-	60%	25%	*	89%	76%	85%	84%
		2018	81%	77%	79%	67%	81%	82%	*	79%	-	*	21%	*	82%	70%	81%	78%
At Meets Grade Level or Above		2019	52%	49%	59%	31%	65%	83%	*	54%	-	20%	10%	*	65%	42%	58%	59%
		2018	50%	45%	46%	33%	49%	45%	*	50%	-	*	11%	*	52%	30%	50%	48%
At Masters Grade Level		2019	26%	24%	32%	13%	37%	33%	*	23%	-	20%	5%	*	35%	24%	31%	35%
		2018	24%	21%	21%	11%	23%	18%	*	25%	-	*	5%	*	24%	14%	23%	23%
All Grades Writing																		
At Approaches Grade Level or Above		2019	68%	63%	74%	39%	80%	*	-	*	-	*	29%	-	80%	58%	72%	86%
		2018	66%	60%	56%	50%	61%	*	*	*	-	*	17%	*	61%	44%	59%	63%
At Meets Grade Level or Above		2019	38%	35%	52%	22%	58%	*	-	*	-	*	0%	-	58%	39%	52%	63%
		2018	41%	35%	31%	14%	37%	*	*	*	-	*	0%	*	35%	22%	34%	39%
At Masters Grade Level		2019	14%	13%	20%	0%	23%	*	-	*	-	*	0%	-	21%	16%	19%	28%
		2018	13%	11%	14%	0%	18%	*	*	*	-	*	0%	*	16%	9%	16%	25%

District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 790
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	80%	69%	83%	*	*	*	-	-	33%	*	80%	81%	82%	75%
	2018	80%	74%	77%	75%	75%	100%	-	80%	-	-	0%	*	79%	71%	77%	75%
At Meets Grade Level or Above	2019	54%	45%	59%	38%	64%	*	*	*	-	-	33%	*	59%	58%	63%	58%
	2018	51%	42%	41%	31%	38%	50%	-	70%	-	-	0%	*	43%	36%	41%	37%
At Masters Grade Level	2019	25%	19%	24%	0%	31%	*	*	*	-	-	0%	*	27%	19%	26%	25%
	2018	23%	15%	18%	25%	14%	33%	-	30%	-	-	0%	*	18%	18%	20%	13%

District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 790
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	73	79	71	*	-	*	-	*	29	-	72	76	72	69
	2018	63	62	59	32	64	*	*	*	-	*	17	*	59	57	60	64
Grade 4 Mathematics	2019	65	68	81	85	79	*	-	*	-	*	36	-	80	82	81	83
	2018	65	70	70	50	72	*	*	*	-	*	83	*	68	77	70	68
Grade 5 ELA/Reading	2019	81	85	91	93	92	*	*	*	-	-	83	*	89	97	91	88
	2018	80	86	84	88	80	100	-	89	-	-	67	*	82	87	83	89
Grade 5 Mathematics	2019	83	84	96	97	95	*	*	*	-	-	67	*	94	99	95	97
	2018	81	83	74	75	74	92	-	67	-	-	71	*	75	73	74	80
All Grades Both Subjects	2019	69	70	85	88	85	71	*	96	-	*	52	100	84	89	85	84
	2018	69	71	72	65	72	78	*	73	-	*	60	42	71	73	72	75
All Grades ELA/Reading	2019	68	68	82	86	82	50	*	93	-	*	54	*	80	88	82	78
	2018	69	70	71	65	71	67	*	77	-	*	42	*	71	71	71	76
All Grades Mathematics	2019	70	71	88	91	87	92	*	100	-	*	50	*	87	91	88	89
	2018	70	71	72	65	73	89	*	69	-	*	77	*	71	75	72	74

District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 790
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	61%	43%	68%	*	*	*	-	-	25%	57%	68%
	2018	38%	39%	26%	*	28%	*	*	*	-	-	*	30%	26%
Mathematics	2019	45%	48%	57%	56%	55%	*	-	*	-	-	10%	59%	48%
	2018	47%	48%	43%	*	41%	*	-	*	-	*	*	36%	50%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	87%	63%	92%	100%	*	*	-	-	50%	88%	93%
Students Requiring Accelerated Instruction														
	2019	22%	22%	13%	38%	8%	0%	*	*	-	-	50%	12%	7%
STAAR Cumulative Met Standard														
	2019	86%	85%	92%	69%	95%	100%	*	*	-	-	50%	92%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	-	-	*	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	93%	81%	95%	80%	*	*	-	-	50%	92%	93%
Students Requiring Accelerated Instruction														
	2019	17%	18%	7%	19%	5%	20%	*	*	-	-	50%	8%	7%
STAAR Cumulative Met Standard														
	2019	90%	89%	94%	81%	98%	80%	*	*	-	-	50%	94%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	*	-	-	*	-	-	100%	100%	*

District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 790
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	82%	85%	-	-	-	85%	86%	86%	-	70%	85%	84%
	2018	77%	71%	75%	79%	-	-	-	79%	62%	62%	-	83%	76%	77%
At Meets Grade Level or Above	2019	50%	44%	55%	64%	-	-	-	64%	39%	39%	-	43%	62%	61%
	2018	48%	41%	43%	51%	-	-	-	51%	34%	34%	-	31%	49%	48%
At Masters Grade Level	2019	24%	20%	28%	36%	-	-	-	36%	11%	11%	-	18%	34%	32%
	2018	22%	17%	21%	28%	-	-	-	28%	16%	16%	-	7%	26%	25%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	81%	88%	-	-	-	88%	86%	86%	-	60%	88%	85%
	2018	74%	66%	76%	83%	-	-	-	83%	54%	54%	-	83%	80%	80%
At Meets Grade Level or Above	2019	48%	41%	52%	70%	-	-	-	70%	21%	21%	-	27%	65%	62%
	2018	46%	38%	44%	61%	-	-	-	61%	17%	17%	-	17%	56%	53%
At Masters Grade Level	2019	21%	16%	28%	39%	-	-	-	39%	7%	7%	-	7%	36%	34%
	2018	19%	15%	24%	36%	-	-	-	36%	13%	13%	-	0%	33%	31%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	85%	84%	-	-	-	84%	86%	86%	-	80%	84%	84%
	2018	81%	77%	79%	78%	-	-	-	78%	75%	75%	-	92%	78%	78%
At Meets Grade Level or Above	2019	52%	49%	59%	59%	-	-	-	59%	50%	50%	-	67%	58%	59%
	2018	50%	45%	46%	48%	-	-	-	48%	50%	50%	-	42%	49%	48%
At Masters Grade Level	2019	26%	24%	32%	37%	-	-	-	37%	14%	14%	-	33%	35%	35%
	2018	24%	21%	21%	25%	-	-	-	25%	21%	21%	-	8%	24%	23%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	74%	88%	-	-	-	88%	*	*	-	67%	89%	86%
	2018	66%	60%	56%	68%	-	-	-	68%	*	*	-	-	63%	63%
At Meets Grade Level or Above	2019	38%	35%	52%	71%	-	-	-	71%	*	*	-	22%	70%	63%
	2018	41%	35%	31%	42%	-	-	-	42%	*	*	-	-	39%	39%
At Masters Grade Level	2019	14%	13%	20%	33%	-	-	-	33%	*	*	-	0%	32%	28%
	2018	13%	11%	14%	26%	-	-	-	26%	*	*	-	-	25%	25%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	80%	75%	-	-	-	75%	*	*	-	*	75%	75%
	2018	80%	74%	77%	76%	-	-	-	76%	78%	78%	-	60%	76%	75%
At Meets Grade Level or Above	2019	54%	45%	59%	58%	-	-	-	58%	*	*	-	*	58%	58%
	2018	51%	42%	41%	33%	-	-	-	33%	56%	56%	-	40%	36%	37%
At Masters Grade Level	2019	25%	19%	24%	25%	-	-	-	25%	*	*	-	*	23%	25%
	2018	23%	15%	18%	10%	-	-	-	10%	22%	22%	-	20%	12%	13%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	85%	83%	-	-	-	83%	97%	97%	-	80%	84%	84%
	2018	69%	71%	72%	77%	-	-	-	77%	73%	73%	-	55%	76%	75%
All Grades ELA/Reading	2019	68%	68%	82%	77%	-	-	-	77%	94%	94%	-	75%	78%	78%
	2018	69%	70%	71%	77%	-	-	-	77%	82%	82%	-	50%	78%	76%
All Grades Mathematics	2019	70%	71%	88%	89%	-	-	-	89%	100%	100%	-	85%	90%	89%
	2018	70%	71%	72%	76%	-	-	-	76%	64%	64%	-	60%	75%	74%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	61%	71%	-	-	-	71%	100%	100%	-	*	77%	68%
	2018	38%	39%	26%	31%	-	-	-	31%	*	*	-	*	27%	26%
Mathematics	2019	45%	48%	57%	48%	-	-	-	48%	*	*	-	*	50%	48%
	2018	47%	48%	43%	42%	-	-	-	42%	*	*	-	*	45%	50%

District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 790
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	92%	88%	93%	75%	*	100%	-	100%	95%	93%	91%
Not Included in Accountability													
Mobile	4%	4%	7%	10%	6%	13%	*	0%	-	0%	5%	6%	7%
Other Exclusions	1%	2%	1%	2%	1%	13%	*	0%	-	0%	0%	1%	2%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	90%	72%	94%	86%	*	95%	-	100%	88%	94%	94%
Not Included in Accountability													
Mobile	4%	4%	9%	23%	5%	8%	*	5%	-	0%	12%	6%	4%
Other Exclusions	1%	2%	1%	4%	0%	6%	*	0%	-	0%	0%	0%	2%
Not Tested	1%	3%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 790
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.6%	94.9%	97.0%	96.8%	*	98.4%	-	93.0%	95.3%	96.6%	97.3%
2016-17	95.7%	95.6%	96.7%	95.5%	97.1%	96.7%	*	97.7%	-	91.7%	96.1%	96.7%	97.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 790
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 790
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 790
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: CHARLES A GILL EL
Campus Number: 057905147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 790
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 790
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 790
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 790
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: CHARLES A GILL EL
Campus Number: 057905147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 790
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	790	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	110	13.9%	8.2%	4.4%
Kindergarten	99	12.5%	7.1%	6.9%
Grade 1	114	14.4%	7.2%	7.1%
Grade 2	120	15.2%	7.3%	7.2%
Grade 3	108	13.7%	7.4%	7.3%
Grade 4	124	15.7%	7.9%	7.6%
Grade 5	115	14.6%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	168	21.3%	22.0%	12.6%
Hispanic	537	68.0%	69.6%	52.6%
White	31	3.9%	5.6%	27.4%
American Indian	6	0.8%	0.5%	0.4%
Asian	38	4.8%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	10	1.3%	0.8%	2.4%
Economically Disadvantaged	733	92.8%	86.2%	60.6%
Non-Educationally Disadvantaged	57	7.2%	13.8%	39.4%
Section 504 Students	31	3.9%	4.3%	6.5%
English Learners (EL)	442	55.9%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	2	0.2%	1.1%	1.4%
Students w/ Dyslexia	18	2.3%	2.9%	3.6%
At-Risk	521	65.9%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	56			
By Type of Primary Disability				
Students with Intellectual Disabilities	13	23.2%	41.3%	42.4%
Students with Physical Disabilities	16	28.6%	**	21.9%
Students with Autism	19	33.9%	20.8%	13.7%
Students with Behavioral Disabilities	8	14.3%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	160	22.0%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 790
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	97	13.4%		
Hispanic	51	7.0%		
White	8	1.1%		
American Indian	0	0.0%		
Asian	2	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.9%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	2.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	1.8%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.8%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.9%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	11.1%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.6	17.9	18.9
Grade 1	21.3	17.7	18.8
Grade 2	18.7	17.6	18.7
Grade 3	17.7	17.8	18.9
Grade 4	19.7	18.1	19.2
Grade 5	23.6	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: CHARLES A GILL EL
Campus Number: 057905147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 790
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	77.3	100.0%	100.0%	100.0%
Professional Staff:	60.5	78.2%	65.1%	64.1%
Teachers	51.5	66.6%	49.0%	49.8%
Professional Support	4.0	5.1%	10.4%	10.1%
Campus Administration (School Leadership)	5.0	6.5%	4.7%	3.0%
Educational Aides:	16.8	21.8%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	58.8	76.1%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	14.0	27.2%	34.1%	10.6%
Hispanic	20.0	38.8%	30.8%	27.7%
White	14.5	28.2%	29.1%	58.4%
American Indian	1.0	1.9%	0.7%	0.3%
Asian	2.0	3.9%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	13.5	26.2%	29.7%	23.8%
Females	38.0	73.8%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	38.5	74.8%	70.5%	73.6%
Masters	13.0	25.2%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.9%	8.7%	7.0%
1-5 Years Experience	24.5	47.6%	37.2%	28.9%
6-10 Years Experience	4.0	7.8%	16.1%	19.0%
11-20 Years Experience	14.0	27.2%	25.0%	29.3%
Over 20 Years Experience	8.0	15.5%	13.1%	15.7%
Number of Students per Teacher	15.3	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 790
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	4.8	5.3
Average Years Experience of Assistant Principals with District	3.0	4.5	4.7
Average Years Experience of Teachers:	10.6	9.9	11.1
Average Years Experience of Teachers with District:	7.5	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$53,776	\$54,919	\$50,408
6-10 Years Experience	\$56,331	\$59,296	\$52,786
11-20 Years Experience	\$58,798	\$60,407	\$56,041
Over 20 Years Experience	\$65,236	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,085	\$58,012	\$54,122
Professional Support	\$56,170	\$71,640	\$64,069
Campus Administration (School Leadership)	\$70,955	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 790
 Grade Span: PK - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	416	52.7%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	95	12.0%	15.0%	8.1%
Special Education	56	7.1%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	46.5	90.3%	75.0%	71.4%
Special Education	5.0	9.7%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **TOM C GOOCH EL**

Campus Number: **057905148**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: TOM C GOOCH EL
 Campus Number: 057905148

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 433
 Grade Span: PK - 05
 School Type: Elementary

				African			American			Two or	Special	Special	Continu-	Non-		EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Pacific	More	Ed	Ed	ously	Continu-	Econ	(Current
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	72%	72%	*	73%	*	-	*	-	-	40%	-	69%	*	74%
	2018	77%	73%	76%	*	73%	*	-	-	-	50%	-	75%	78%	74%	65%
At Meets Grade Level or Above	2019	45%	42%	44%	*	45%	*	-	*	-	40%	-	42%	*	36%	41%
	2018	43%	40%	38%	*	30%	*	-	-	-	30%	-	31%	67%	34%	23%
At Masters Grade Level	2019	27%	25%	33%	*	33%	*	-	*	-	30%	-	31%	*	27%	30%
	2018	25%	22%	13%	*	13%	*	-	-	-	0%	-	11%	22%	11%	10%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	77%	82%	*	79%	*	-	*	-	70%	-	81%	*	79%	78%
	2018	78%	76%	67%	*	63%	*	-	-	-	60%	-	64%	78%	66%	61%
At Meets Grade Level or Above	2019	49%	45%	49%	*	42%	*	-	*	-	40%	-	44%	*	42%	37%
	2018	47%	44%	33%	*	28%	*	-	-	-	40%	-	28%	56%	29%	16%
At Masters Grade Level	2019	25%	21%	33%	*	30%	*	-	*	-	30%	-	31%	*	27%	22%
	2018	23%	20%	4%	*	5%	*	-	-	-	0%	-	6%	0%	5%	3%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	69%	88%	*	86%	*	-	-	-	67%	-	86%	92%	85%	81%
	2018	73%	66%	79%	*	86%	71%	-	*	-	50%	-	81%	77%	79%	72%
At Meets Grade Level or Above	2019	44%	40%	51%	*	50%	*	-	-	-	56%	-	51%	50%	46%	41%
	2018	46%	38%	49%	*	46%	71%	-	*	-	40%	-	46%	54%	48%	39%
At Masters Grade Level	2019	22%	19%	27%	*	29%	*	-	-	-	0%	-	27%	25%	27%	22%
	2018	24%	19%	18%	*	21%	14%	-	*	-	10%	-	8%	38%	14%	11%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	76%	73%	*	69%	*	-	-	-	78%	-	70%	83%	71%	66%
	2018	78%	76%	79%	*	86%	71%	-	*	-	40%	-	77%	85%	76%	78%
At Meets Grade Level or Above	2019	48%	47%	45%	*	45%	*	-	-	-	56%	-	46%	42%	41%	38%
	2018	49%	46%	62%	*	64%	71%	-	*	-	40%	-	58%	69%	59%	50%
At Masters Grade Level	2019	28%	26%	24%	*	29%	*	-	-	-	11%	-	27%	17%	27%	22%
	2018	27%	24%	36%	*	36%	43%	-	*	-	20%	-	27%	54%	31%	28%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	66%	80%	*	76%	*	-	-	-	67%	-	78%	83%	76%	75%
	2018	63%	61%	71%	*	74%	71%	-	*	-	50%	-	69%	75%	69%	61%
At Meets Grade Level or Above	2019	35%	38%	41%	*	43%	*	-	-	-	44%	-	46%	25%	39%	47%
	2018	39%	37%	45%	*	44%	71%	-	*	-	40%	-	38%	58%	41%	44%
At Masters Grade Level	2019	11%	14%	6%	*	7%	*	-	-	-	11%	-	8%	0%	7%	9%
	2018	11%	13%	8%	*	7%	14%	-	*	-	10%	-	4%	17%	7%	6%
Grade 5 Reading^																
At Approaches Grade Level or Above	2019	86%	85%	84%	83%	81%	100%	-	*	-	60%	-	89%	73%	81%	76%
	2018	84%	82%	87%	*	88%	*	-	-	*	100%	-	87%	89%	85%	90%
At Meets Grade Level or Above	2019	54%	54%	53%	50%	46%	88%	-	*	-	40%	-	57%	47%	50%	43%
	2018	54%	52%	67%	*	74%	*	-	-	*	83%	-	70%	56%	67%	76%

District Name: DALLAS ISD
Campus Name: TOM C GOOCH EL
Campus Number: 057905148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 433
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	33%	0%	31%	63%	-	*	-	20%	-	32%	33%	31%	19%
		2018	26%	25%	26%	*	29%	*	-	-	*	0%	-	23%	33%	21%	33%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	88%	83%	85%	100%	-	*	-	80%	-	89%	87%	86%	86%
		2018	91%	88%	100%	*	100%	*	-	-	*	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above		2019	58%	57%	58%	17%	58%	88%	-	*	-	30%	-	61%	53%	53%	57%
		2018	58%	56%	49%	*	47%	*	-	-	*	67%	-	53%	33%	52%	43%
At Masters Grade Level		2019	36%	35%	35%	17%	38%	38%	-	*	-	10%	-	39%	27%	28%	33%
		2018	30%	29%	8%	*	9%	*	-	-	*	17%	-	10%	0%	9%	14%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	73%	60%	72%	88%	-	*	-	44%	-	75%	69%	74%	65%
		2018	76%	70%	69%	*	71%	*	-	-	*	83%	-	70%	67%	67%	71%
At Meets Grade Level or Above		2019	49%	43%	44%	0%	40%	88%	-	*	-	33%	-	43%	46%	41%	40%
		2018	41%	34%	41%	*	44%	*	-	-	*	67%	-	43%	33%	42%	43%
At Masters Grade Level		2019	24%	20%	24%	0%	16%	63%	-	*	-	22%	-	29%	15%	21%	20%
		2018	17%	12%	8%	*	9%	*	-	-	*	17%	-	10%	0%	9%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	80%	85%	77%	95%	-	82%	-	63%	-	79%	82%	78%	75%
		2018	77%	71%	78%	71%	79%	79%	-	67%	-	62%	-	78%	81%	77%	74%
At Meets Grade Level or Above		2019	50%	44%	48%	39%	46%	69%	-	45%	-	42%	-	48%	47%	44%	42%
		2018	48%	41%	47%	33%	46%	79%	-	33%	-	47%	-	45%	54%	46%	39%
At Masters Grade Level		2019	24%	20%	26%	6%	26%	44%	-	36%	-	17%	-	27%	24%	24%	22%
		2018	22%	17%	15%	0%	15%	21%	-	17%	-	9%	-	12%	23%	13%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	82%	83%	80%	93%	-	*	-	55%	-	81%	83%	79%	78%
		2018	74%	66%	80%	75%	81%	80%	-	*	-	62%	-	80%	81%	79%	74%
At Meets Grade Level or Above		2019	48%	41%	50%	42%	48%	79%	-	*	-	45%	-	50%	50%	45%	41%
		2018	46%	38%	50%	38%	49%	80%	-	*	-	46%	-	48%	58%	49%	43%
At Masters Grade Level		2019	21%	16%	31%	0%	31%	57%	-	*	-	17%	-	30%	33%	28%	24%
		2018	19%	15%	19%	0%	21%	20%	-	*	-	4%	-	14%	32%	15%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	81%	92%	76%	100%	-	*	-	76%	-	79%	87%	78%	75%
		2018	81%	77%	81%	75%	81%	80%	-	*	-	62%	-	79%	87%	80%	77%
At Meets Grade Level or Above		2019	52%	49%	50%	50%	48%	64%	-	*	-	41%	-	50%	53%	45%	43%
		2018	50%	45%	47%	50%	44%	80%	-	*	-	46%	-	45%	55%	45%	33%
At Masters Grade Level		2019	26%	24%	31%	17%	32%	29%	-	*	-	17%	-	32%	27%	27%	25%
		2018	24%	21%	15%	0%	15%	30%	-	*	-	12%	-	13%	23%	14%	13%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	80%	*	76%	*	-	-	-	67%	-	78%	83%	76%	75%
		2018	66%	60%	71%	*	74%	71%	-	*	-	50%	-	69%	75%	69%	61%
At Meets Grade Level or Above		2019	38%	35%	41%	*	43%	*	-	-	-	44%	-	46%	25%	39%	47%
		2018	41%	35%	45%	*	44%	71%	-	*	-	40%	-	38%	58%	41%	44%
At Masters Grade Level		2019	14%	13%	6%	*	7%	*	-	-	-	11%	-	8%	0%	7%	9%
		2018	13%	11%	8%	*	7%	14%	-	*	-	10%	-	4%	17%	7%	6%

District Name: DALLAS ISD
 Campus Name: TOM C GOOCH EL
 Campus Number: 057905148

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 433
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	73%	60%	72%	88%	-	*	-	-	44%	-	75%	69%	74%	65%
	2018	80%	74%	69%	*	71%	*	-	-	-	*	83%	-	70%	67%	67%	71%
At Meets Grade Level or Above	2019	54%	45%	44%	0%	40%	88%	-	*	-	-	33%	-	43%	46%	41%	40%
	2018	51%	42%	41%	*	44%	*	-	-	-	*	67%	-	43%	33%	42%	43%
At Masters Grade Level	2019	25%	19%	24%	0%	16%	63%	-	*	-	-	22%	-	29%	15%	21%	20%
	2018	23%	15%	8%	*	9%	*	-	-	-	*	17%	-	10%	0%	9%	14%

District Name: DALLAS ISD
 Campus Name: TOM C GOOCH EL
 Campus Number: 057905148

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 433
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	75	*	75	*	-	-	-	-	69	-	79	61	69	76
	2018	63	62	67	*	65	67	-	*	-	-	78	-	66	68	69	54
Grade 4 Mathematics	2019	65	68	68	*	68	*	-	-	-	-	75	-	70	60	70	65
	2018	65	70	72	*	71	100	-	*	-	-	56	-	62	96	66	64
Grade 5 ELA/Reading	2019	81	85	90	80	89	100	-	*	-	-	100	-	87	100	91	91
	2018	80	86	80	*	77	*	-	-	-	*	80	-	78	86	76	79
Grade 5 Mathematics	2019	83	84	88	100	86	83	-	*	-	-	100	-	91	80	89	92
	2018	81	83	59	*	56	*	-	-	-	*	100	-	55	75	56	63
All Grades Both Subjects	2019	69	70	80	88	78	81	-	*	-	-	85	-	81	76	79	79
	2018	69	71	70	75	67	86	-	*	-	*	75	-	65	82	66	65
All Grades ELA/Reading	2019	68	68	82	75	81	94	-	*	-	-	82	-	83	82	80	83
	2018	69	70	74	100	72	71	-	*	-	*	79	-	73	75	73	68
All Grades Mathematics	2019	70	71	77	100	75	67	-	*	-	-	88	-	79	70	78	76
	2018	70	71	66	50	63	100	-	*	-	*	71	-	58	88	61	63

District Name: DALLAS ISD
 Campus Name: TOM C GOOCH EL
 Campus Number: 057905148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 433
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	57%	*	55%	*	-	*	-	-	40%	54%	58%
	2018	38%	39%	50%	*	55%	*	-	*	-	-	*	43%	*
Mathematics	2019	45%	48%	41%	*	37%	*	-	-	-	-	50%	35%	38%
	2018	47%	48%	*	*	*	*	-	-	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	73%	83%	69%	100%	-	*	-	-	50%	68%	62%
Students Requiring Accelerated Instruction														
	2019	22%	22%	27%	17%	31%	0%	-	*	-	-	50%	32%	38%
STAAR Cumulative Met Standard														
	2019	86%	85%	83%	83%	81%	100%	-	*	-	-	50%	79%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	*	*	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	78%	67%	73%	100%	-	*	-	-	50%	76%	71%
Students Requiring Accelerated Instruction														
	2019	17%	18%	22%	33%	27%	0%	-	*	-	-	50%	24%	29%
STAAR Cumulative Met Standard														
	2019	90%	89%	88%	83%	85%	100%	-	*	-	-	75%	85%	86%

District Name: DALLAS ISD
 Campus Name: TOM C GOOCH EL
 Campus Number: 057905148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 433
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	80%	74%	-	-	80%	71%	75%	75%	-	88%	74%	75%
	2018	77%	71%	78%	73%	-	-	68%	76%	*	*	-	79%	73%	74%
At Meets Grade Level or Above	2019	50%	44%	48%	44%	-	-	57%	38%	25%	25%	-	35%	43%	42%
	2018	48%	41%	47%	41%	-	-	52%	37%	*	*	-	31%	41%	39%
At Masters Grade Level	2019	24%	20%	26%	22%	-	-	32%	18%	13%	13%	-	18%	22%	22%
	2018	22%	17%	15%	16%	-	-	16%	16%	*	*	-	7%	15%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	82%	77%	-	-	87%	73%	*	*	-	83%	77%	78%
	2018	74%	66%	80%	73%	-	-	73%	73%	*	*	-	90%	72%	74%
At Meets Grade Level or Above	2019	48%	41%	50%	42%	-	-	57%	35%	*	*	-	50%	41%	41%
	2018	46%	38%	50%	46%	-	-	47%	45%	*	*	-	30%	45%	43%
At Masters Grade Level	2019	21%	16%	31%	27%	-	-	26%	27%	*	*	-	0%	26%	24%
	2018	19%	15%	19%	20%	-	-	13%	23%	*	*	-	0%	20%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	81%	72%	-	-	83%	67%	*	*	-	100%	73%	75%
	2018	81%	77%	81%	73%	-	-	67%	75%	*	*	-	100%	73%	77%
At Meets Grade Level or Above	2019	52%	49%	50%	42%	-	-	61%	33%	*	*	-	33%	43%	43%
	2018	50%	45%	47%	34%	-	-	53%	27%	*	*	-	30%	33%	33%
At Masters Grade Level	2019	26%	24%	31%	24%	-	-	43%	15%	*	*	-	33%	24%	25%
	2018	24%	21%	15%	14%	-	-	27%	9%	*	*	-	10%	13%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	80%	73%	-	-	-	73%	-	-	-	*	73%	75%
	2018	66%	60%	71%	67%	-	-	64%	*	*	*	-	*	63%	61%
At Meets Grade Level or Above	2019	38%	35%	41%	47%	-	-	-	47%	-	-	-	*	47%	47%
	2018	41%	35%	45%	53%	-	-	57%	*	*	*	-	*	50%	44%
At Masters Grade Level	2019	14%	13%	6%	7%	-	-	-	7%	-	-	-	*	7%	9%
	2018	13%	11%	8%	7%	-	-	7%	*	*	*	-	*	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	73%	67%	-	-	64%	*	*	*	-	*	65%	65%
	2018	80%	74%	69%	86%	-	-	-	86%	-	-	-	43%	86%	71%
At Meets Grade Level or Above	2019	54%	45%	44%	53%	-	-	50%	*	*	*	-	*	47%	40%
	2018	51%	42%	41%	43%	-	-	-	43%	-	-	-	43%	43%	43%
At Masters Grade Level	2019	25%	19%	24%	27%	-	-	21%	*	*	*	-	*	24%	20%
	2018	23%	15%	8%	14%	-	-	-	14%	-	-	-	14%	14%	14%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	80%	78%	-	-	92%	72%	*	*	-	75%	79%	79%
	2018	69%	71%	70%	62%	-	-	54%	69%	*	*	-	81%	61%	65%
All Grades ELA/Reading	2019	68%	68%	82%	81%	-	-	92%	76%	*	*	-	*	82%	83%
	2018	69%	70%	74%	67%	-	-	50%	79%	*	*	-	81%	64%	68%
All Grades Mathematics	2019	70%	71%	77%	76%	-	-	93%	68%	*	*	-	*	77%	76%
	2018	70%	71%	66%	59%	-	-	57%	60%	*	*	-	81%	58%	63%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	57%	56%	-	-	*	50%	*	*	-	*	60%	58%
	2018	38%	39%	50%	*	-	-	*	*	*	*	-	*	*	*
Mathematics	2019	45%	48%	41%	29%	-	-	*	20%	-	-	-	*	29%	38%
	2018	47%	48%	*	*	-	-	*	*	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: TOM C GOOCH EL
 Campus Number: 057905148

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 433
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	91%	94%	100%	93%	98%	-	100%	-	-	97%	95%	91%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	6%	0%	-	0%	-	-	3%	5%	8%
Other Exclusions	1%	2%	1%	0%	1%	3%	-	0%	-	-	0%	1%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	91%	89%	91%	89%	90%	-	100%	-	*	97%	92%	89%
Not Included in Accountability													
Mobile	4%	4%	8%	9%	8%	10%	-	0%	-	*	3%	8%	6%
Other Exclusions	1%	2%	3%	0%	3%	0%	-	0%	-	*	0%	0%	5%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: DALLAS ISD
Campus Name: TOM C GOOCH EL
Campus Number: 057905148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 433
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	97.8%	96.2%	97.8%	98.3%	*	*	-	*	97.0%	97.9%	98.2%
2016-17	95.7%	95.6%	97.3%	95.8%	97.5%	96.8%	-	*	-	*	97.0%	97.4%	97.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: TOM C GOOCH EL
 Campus Number: 057905148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 433
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: TOM C GOOCH EL
 Campus Number: 057905148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 433
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: TOM C GOOCH EL
 Campus Number: 057905148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 433
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: TOM C GOOCH EL
Campus Number: 057905148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 433
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: TOM C GOOCH EL
Campus Number: 057905148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 433
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: TOM C GOOCH EL
 Campus Number: 057905148

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 433
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: TOM C GOOCH EL
 Campus Number: 057905148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 433
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: TOM C GOOCH EL
Campus Number: 057905148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 433
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	433	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	121	27.9%	8.2%	4.4%
Kindergarten	73	16.9%	7.1%	6.9%
Grade 1	54	12.5%	7.2%	7.1%
Grade 2	44	10.2%	7.3%	7.2%
Grade 3	47	10.9%	7.4%	7.3%
Grade 4	51	11.8%	7.9%	7.6%
Grade 5	43	9.9%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	35	8.1%	22.0%	12.6%
Hispanic	348	80.4%	69.6%	52.6%
White	28	6.5%	5.6%	27.4%
American Indian	2	0.5%	0.5%	0.4%
Asian	12	2.8%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	8	1.8%	0.8%	2.4%
Economically Disadvantaged	392	90.5%	86.2%	60.6%
Non-Educationally Disadvantaged	41	9.5%	13.8%	39.4%
Section 504 Students	8	1.8%	4.3%	6.5%
English Learners (EL)	280	64.7%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	7	1.6%	2.9%	3.6%
At-Risk	296	68.4%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	75			
By Type of Primary Disability				
Students with Intellectual Disabilities	14	18.7%	41.3%	42.4%
Students with Physical Disabilities	20	26.7%	**	21.9%
Students with Autism	32	42.7%	20.8%	13.7%
Students with Behavioral Disabilities	9	12.0%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	46	18.2%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: TOM C GOOCH EL
 Campus Number: 057905148

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 433
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	3	1.2%		
Hispanic	37	14.6%		
White	4	1.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.8%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	2.6%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.9	17.9	18.9
Grade 1	15.1	17.7	18.8
Grade 2	13.2	17.6	18.7
Grade 3	14.7	17.8	18.9
Grade 4	22.9	18.1	19.2
Grade 5	18.7	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: TOM C GOOCH EL
 Campus Number: 057905148

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 433
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.6	100.0%	100.0%	100.0%
Professional Staff:	35.7	73.5%	65.1%	64.1%
Teachers	29.3	60.2%	49.0%	49.8%
Professional Support	4.0	8.2%	10.4%	10.1%
Campus Administration (School Leadership)	2.5	5.1%	4.7%	3.0%
Educational Aides:	12.9	26.5%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	32.4	66.6%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	10.3%	34.1%	10.6%
Hispanic	14.0	47.8%	30.8%	27.7%
White	8.3	28.2%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	3.0	10.3%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	3.4%	2.1%	1.1%
Males	9.3	31.6%	29.7%	23.8%
Females	20.0	68.4%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	21.3	72.7%	70.5%	73.6%
Masters	7.0	23.9%	25.4%	24.3%
Doctorate	1.0	3.4%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	13.7%	8.7%	7.0%
1-5 Years Experience	6.0	20.5%	37.2%	28.9%
6-10 Years Experience	2.0	6.8%	16.1%	19.0%
11-20 Years Experience	12.0	41.0%	25.0%	29.3%
Over 20 Years Experience	5.3	18.0%	13.1%	15.7%
Number of Students per Teacher	14.8	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: TOM C GOOCH EL
 Campus Number: 057905148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 433
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	11.0	9.9	11.1
Average Years Experience of Teachers with District:	7.8	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$54,353	\$54,919	\$50,408
6-10 Years Experience	\$60,052	\$59,296	\$52,786
11-20 Years Experience	\$60,193	\$60,407	\$56,041
Over 20 Years Experience	\$60,254	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,877	\$58,012	\$54,122
Professional Support	\$65,935	\$71,640	\$64,069
Campus Administration (School Leadership)	\$71,875	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: TOM C GOOCH EL
 Campus Number: 057905148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 433
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	274	63.3%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	51	11.8%	15.0%	8.1%
Special Education	75	17.3%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	26.3	89.7%	75.0%	71.4%
Special Education	3.0	10.3%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **LENORE KIRK HALL EL**

Campus Number: **057905149**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: LENORE KIRK HALL EL
 Campus Number: 057905149

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

				African		American		Pacific	Two or	Special	Special	Continu-	Non-		EL	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	ously	Continu-	Econ	(Current
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	72%	65%	-	65%	*	-	-	-	-	33%	-	66%	*	66%
	2018	77%	73%	84%	-	84%	-	-	-	-	*	-	83%	100%	83%	82%
At Meets Grade Level or Above	2019	45%	42%	46%	-	46%	*	-	-	-	22%	-	48%	*	48%	44%
	2018	43%	40%	55%	-	55%	-	-	-	-	*	-	51%	100%	51%	42%
At Masters Grade Level	2019	27%	25%	30%	-	29%	*	-	-	-	0%	-	32%	*	32%	27%
	2018	25%	22%	37%	-	37%	-	-	-	-	*	-	36%	60%	34%	27%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	77%	84%	-	84%	*	-	-	-	44%	-	83%	*	86%	83%
	2018	78%	76%	92%	-	92%	-	-	-	-	*	-	91%	100%	91%	93%
At Meets Grade Level or Above	2019	49%	45%	39%	-	40%	*	-	-	-	22%	-	38%	*	38%	41%
	2018	47%	44%	67%	-	67%	-	-	-	-	*	-	66%	80%	63%	62%
At Masters Grade Level	2019	25%	21%	16%	-	16%	*	-	-	-	0%	-	15%	*	17%	17%
	2018	23%	20%	43%	-	43%	-	-	-	-	*	-	43%	40%	38%	29%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	69%	73%	*	73%	*	-	-	-	43%	-	71%	89%	71%	69%
	2018	73%	66%	73%	*	73%	-	-	-	-	80%	*	71%	86%	71%	72%
At Meets Grade Level or Above	2019	44%	40%	46%	*	47%	*	-	-	-	0%	-	46%	44%	43%	37%
	2018	46%	38%	52%	*	51%	-	-	-	-	60%	*	49%	64%	47%	47%
At Masters Grade Level	2019	22%	19%	35%	*	35%	*	-	-	-	0%	-	33%	44%	32%	24%
	2018	24%	19%	34%	*	33%	-	-	-	-	0%	*	30%	50%	32%	33%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	76%	79%	*	78%	*	-	-	-	86%	-	81%	67%	77%	78%
	2018	78%	76%	82%	*	81%	-	-	-	-	80%	*	84%	71%	81%	74%
At Meets Grade Level or Above	2019	48%	47%	52%	*	52%	*	-	-	-	57%	-	56%	22%	49%	47%
	2018	49%	46%	51%	*	49%	-	-	-	-	60%	*	48%	64%	48%	44%
At Masters Grade Level	2019	28%	26%	31%	*	32%	*	-	-	-	0%	-	32%	22%	28%	27%
	2018	27%	24%	34%	*	35%	-	-	-	-	0%	*	30%	50%	32%	37%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	66%	70%	*	70%	*	-	-	-	43%	-	68%	78%	68%	63%
	2018	63%	61%	60%	*	59%	-	-	-	-	40%	*	59%	64%	59%	63%
At Meets Grade Level or Above	2019	35%	38%	49%	*	49%	*	-	-	-	29%	-	49%	44%	47%	39%
	2018	39%	37%	40%	*	41%	-	-	-	-	20%	*	39%	43%	39%	42%
At Masters Grade Level	2019	11%	14%	27%	*	28%	*	-	-	-	0%	-	27%	22%	24%	20%
	2018	11%	13%	19%	*	20%	-	-	-	-	0%	*	20%	14%	17%	23%
Grade 5 Reading^																
At Approaches Grade Level or Above	2019	86%	85%	88%	*	88%	*	-	-	-	40%	-	86%	100%	88%	85%
	2018	84%	82%	90%	*	90%	-	-	-	-	*	*	92%	82%	91%	91%
At Meets Grade Level or Above	2019	54%	54%	68%	*	69%	*	-	-	-	40%	-	67%	80%	68%	69%
	2018	54%	52%	66%	*	66%	-	-	-	-	*	*	66%	64%	67%	68%

District Name: DALLAS ISD
Campus Name: LENORE KIRK HALL EL
Campus Number: 057905149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 506
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	39%	*	39%	*	-	-	-	20%	-	39%	40%	38%	37%
		2018	26%	25%	26%	*	25%	-	-	-	-	*	*	26%	27%	25%	25%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above		2019	90%	89%	93%	*	93%	*	-	-	-	70%	-	93%	90%	92%	89%
		2018	91%	88%	93%	*	93%	-	-	-	-	*	*	94%	91%	94%	92%
At Meets Grade Level or Above		2019	58%	57%	74%	*	75%	*	-	-	-	70%	-	75%	70%	74%	70%
		2018	58%	56%	62%	*	62%	-	-	-	-	*	*	66%	36%	64%	66%
At Masters Grade Level		2019	36%	35%	48%	*	48%	*	-	-	-	20%	-	47%	50%	46%	44%
		2018	30%	29%	25%	*	25%	-	-	-	-	*	*	26%	18%	26%	25%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	70%	*	69%	*	-	-	-	60%	-	69%	70%	68%	57%
		2018	76%	70%	68%	*	69%	-	-	-	-	*	*	73%	45%	70%	70%
At Meets Grade Level or Above		2019	49%	43%	46%	*	46%	*	-	-	-	50%	-	47%	40%	45%	33%
		2018	41%	34%	30%	*	31%	-	-	-	-	*	*	31%	27%	32%	28%
At Masters Grade Level		2019	24%	20%	22%	*	23%	*	-	-	-	10%	-	24%	10%	21%	15%
		2018	17%	12%	8%	*	8%	-	-	-	-	*	*	6%	18%	9%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	78%	83%	78%	88%	-	-	-	52%	-	77%	82%	77%	74%
		2018	77%	71%	80%	92%	80%	-	-	-	-	57%	100%	81%	76%	80%	79%
At Meets Grade Level or Above		2019	50%	44%	53%	83%	53%	13%	-	-	-	38%	-	53%	49%	52%	48%
		2018	48%	41%	52%	50%	52%	-	-	-	-	29%	67%	52%	55%	51%	50%
At Masters Grade Level		2019	24%	20%	31%	33%	31%	13%	-	-	-	7%	-	31%	29%	30%	27%
		2018	22%	17%	28%	17%	29%	-	-	-	-	6%	17%	28%	33%	27%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	76%	*	76%	*	-	-	-	38%	-	75%	87%	75%	74%
		2018	74%	66%	82%	*	82%	-	-	-	-	62%	*	82%	87%	81%	81%
At Meets Grade Level or Above		2019	48%	41%	54%	*	54%	*	-	-	-	23%	-	54%	57%	53%	51%
		2018	46%	38%	57%	*	57%	-	-	-	-	31%	*	55%	70%	55%	53%
At Masters Grade Level		2019	21%	16%	35%	*	35%	*	-	-	-	8%	-	35%	35%	34%	30%
		2018	19%	15%	32%	*	32%	-	-	-	-	0%	*	31%	43%	30%	28%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	85%	*	85%	*	-	-	-	65%	-	86%	83%	85%	83%
		2018	81%	77%	89%	*	89%	-	-	-	-	69%	*	90%	83%	89%	86%
At Meets Grade Level or Above		2019	52%	49%	56%	*	56%	*	-	-	-	50%	-	57%	48%	55%	54%
		2018	50%	45%	59%	*	59%	-	-	-	-	38%	*	60%	57%	58%	57%
At Masters Grade Level		2019	26%	24%	32%	*	33%	*	-	-	-	8%	-	32%	35%	31%	31%
		2018	24%	21%	34%	*	34%	-	-	-	-	15%	*	33%	37%	32%	30%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	70%	*	70%	*	-	-	-	43%	-	68%	78%	68%	63%
		2018	66%	60%	60%	*	59%	-	-	-	-	40%	*	59%	64%	59%	63%
At Meets Grade Level or Above		2019	38%	35%	49%	*	49%	*	-	-	-	29%	-	49%	44%	47%	39%
		2018	41%	35%	40%	*	41%	-	-	-	-	20%	*	39%	43%	39%	42%
At Masters Grade Level		2019	14%	13%	27%	*	28%	*	-	-	-	0%	-	27%	22%	24%	20%
		2018	13%	11%	19%	*	20%	-	-	-	-	0%	*	20%	14%	17%	23%

District Name: DALLAS ISD
 Campus Name: LENORE KIRK HALL EL
 Campus Number: 057905149

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	70%	*	69%	*	-	-	-	-	60%	-	69%	70%	68%	57%
	2018	80%	74%	68%	*	69%	-	-	-	-	-	*	*	73%	45%	70%	70%
At Meets Grade Level or Above	2019	54%	45%	46%	*	46%	*	-	-	-	-	50%	-	47%	40%	45%	33%
	2018	51%	42%	30%	*	31%	-	-	-	-	-	*	*	31%	27%	32%	28%
At Masters Grade Level	2019	25%	19%	22%	*	23%	*	-	-	-	-	10%	-	24%	10%	21%	15%
	2018	23%	15%	8%	*	8%	-	-	-	-	-	*	*	6%	18%	9%	9%

District Name: DALLAS ISD
 Campus Name: LENORE KIRK HALL EL
 Campus Number: 057905149

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	60	*	61	*	-	-	-	-	29	-	59	69	58	52
	2018	63	62	65	*	64	-	-	-	-	-	*	*	59	96	63	64
Grade 4 Mathematics	2019	65	68	55	*	54	*	-	-	-	-	43	-	53	72	52	58
	2018	65	70	73	*	74	-	-	-	-	-	*	*	68	96	70	73
Grade 5 ELA/Reading	2019	81	85	83	*	82	*	-	-	-	-	75	-	82	88	84	80
	2018	80	86	85	*	85	-	-	-	-	-	*	*	85	83	86	86
Grade 5 Mathematics	2019	83	84	89	*	89	*	-	-	-	-	75	-	89	89	89	89
	2018	81	83	72	*	71	-	-	-	-	-	*	*	71	77	71	77
All Grades Both Subjects	2019	69	70	72	*	72	*	-	-	-	-	59	-	71	79	71	71
	2018	69	71	73	81	73	-	-	-	-	-	66	*	70	90	72	75
All Grades ELA/Reading	2019	68	68	72	*	72	*	-	-	-	-	56	-	71	78	71	67
	2018	69	70	74	*	74	-	-	-	-	-	69	*	71	91	74	74
All Grades Mathematics	2019	70	71	72	*	72	*	-	-	-	-	62	-	71	81	70	75
	2018	70	71	72	*	73	-	-	-	-	-	63	*	69	88	70	75

District Name: DALLAS ISD
 Campus Name: LENORE KIRK HALL EL
 Campus Number: 057905149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	42%	-	41%	*	-	-	-	-	0%	41%	41%
	2018	38%	39%	45%	*	44%	-	-	-	-	-	*	44%	48%
Mathematics	2019	45%	48%	45%	-	45%	-	-	-	-	-	20%	45%	56%
	2018	47%	48%	50%	*	47%	-	-	-	-	-	*	46%	33%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	85%	*	84%	*	-	-	-	-	33%	84%	83%
Students Requiring Accelerated Instruction														
	2019	22%	22%	15%	*	16%	*	-	-	-	-	67%	16%	17%
STAAR Cumulative Met Standard														
	2019	86%	85%	90%	*	89%	*	-	-	-	-	33%	89%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	-	100%	-	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	90%	*	89%	*	-	-	-	-	33%	89%	87%
Students Requiring Accelerated Instruction														
	2019	17%	18%	10%	*	11%	*	-	-	-	-	67%	11%	13%
STAAR Cumulative Met Standard														
	2019	90%	89%	92%	*	92%	*	-	-	-	-	50%	92%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	-	100%	-	-	-	-	-	*	*	100%

District Name: DALLAS ISD
 Campus Name: LENORE KIRK HALL EL
 Campus Number: 057905149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 506
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	78%	76%	-	-	-	76%	-	-	-	46%	76%	74%
	2018	77%	71%	80%	81%	-	-	-	81%	-	-	-	62%	81%	79%
At Meets Grade Level or Above	2019	50%	44%	53%	50%	-	-	-	50%	-	-	-	19%	50%	48%
	2018	48%	41%	52%	51%	-	-	-	51%	-	-	-	35%	51%	50%
At Masters Grade Level	2019	24%	20%	31%	28%	-	-	-	28%	-	-	-	8%	28%	27%
	2018	22%	17%	28%	27%	-	-	-	27%	-	-	-	14%	27%	26%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	76%	78%	-	-	-	78%	-	-	-	30%	78%	74%
	2018	74%	66%	82%	84%	-	-	-	84%	-	-	-	54%	84%	81%
At Meets Grade Level or Above	2019	48%	41%	54%	54%	-	-	-	54%	-	-	-	10%	54%	51%
	2018	46%	38%	57%	54%	-	-	-	54%	-	-	-	38%	54%	53%
At Masters Grade Level	2019	21%	16%	35%	32%	-	-	-	32%	-	-	-	0%	32%	30%
	2018	19%	15%	32%	30%	-	-	-	30%	-	-	-	8%	30%	29%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	85%	85%	-	-	-	85%	-	-	-	60%	85%	83%
	2018	81%	77%	89%	87%	-	-	-	87%	-	-	-	77%	87%	86%
At Meets Grade Level or Above	2019	52%	49%	56%	57%	-	-	-	57%	-	-	-	20%	57%	54%
	2018	50%	45%	59%	57%	-	-	-	57%	-	-	-	46%	57%	56%
At Masters Grade Level	2019	26%	24%	32%	32%	-	-	-	32%	-	-	-	10%	32%	31%
	2018	24%	21%	34%	32%	-	-	-	32%	-	-	-	15%	32%	31%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	70%	65%	-	-	-	65%	-	-	-	*	65%	63%
	2018	66%	60%	60%	64%	-	-	-	64%	-	-	-	*	64%	63%
At Meets Grade Level or Above	2019	38%	35%	49%	41%	-	-	-	41%	-	-	-	*	41%	39%
	2018	41%	35%	40%	43%	-	-	-	43%	-	-	-	*	43%	42%
At Masters Grade Level	2019	14%	13%	27%	22%	-	-	-	22%	-	-	-	*	22%	20%
	2018	13%	11%	19%	23%	-	-	-	23%	-	-	-	*	23%	23%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	70%	57%	-	-	-	57%	-	-	-	*	57%	57%
	2018	80%	74%	68%	72%	-	-	-	72%	-	-	-	57%	72%	70%
At Meets Grade Level or Above	2019	54%	45%	46%	31%	-	-	-	31%	-	-	-	*	31%	33%
	2018	51%	42%	30%	30%	-	-	-	30%	-	-	-	14%	30%	28%
At Masters Grade Level	2019	25%	19%	22%	14%	-	-	-	14%	-	-	-	*	14%	15%
	2018	23%	15%	8%	9%	-	-	-	9%	-	-	-	14%	9%	9%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	72%	72%	-	-	-	72%	-	-	-	50%	72%	71%
	2018	69%	71%	73%	76%	-	-	-	76%	-	-	-	59%	76%	75%
All Grades ELA/Reading	2019	68%	68%	72%	68%	-	-	-	68%	-	-	-	40%	68%	67%
	2018	69%	70%	74%	77%	-	-	-	77%	-	-	-	55%	77%	74%
All Grades Mathematics	2019	70%	71%	72%	76%	-	-	-	76%	-	-	-	58%	76%	75%
	2018	70%	71%	72%	76%	-	-	-	76%	-	-	-	64%	76%	75%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	42%	45%	-	-	-	45%	-	-	-	*	45%	41%
	2018	38%	39%	45%	52%	-	-	-	52%	-	-	-	*	52%	48%
Mathematics	2019	45%	48%	45%	59%	-	-	-	59%	-	-	-	*	59%	56%
	2018	47%	48%	50%	35%	-	-	-	35%	-	-	-	*	35%	33%

District Name: DALLAS ISD
 Campus Name: LENORE KIRK HALL EL
 Campus Number: 057905149

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	95%	75%	96%	80%	-	-	-	-	93%	95%	95%
Not Included in Accountability													
Mobile	4%	4%	3%	25%	2%	10%	-	-	-	-	7%	3%	3%
Other Exclusions	1%	2%	2%	0%	1%	10%	-	-	-	-	0%	1%	2%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	94%	100%	95%	*	-	-	-	-	95%	97%	94%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	4%	*	-	-	-	-	5%	3%	5%
Other Exclusions	1%	2%	1%	0%	1%	*	-	-	-	-	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	-	0%	0%	0%

District Name: DALLAS ISD
Campus Name: LENORE KIRK HALL EL
Campus Number: 057905149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 506
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.5%	*	96.6%	*	*	-	-	-	96.0%	96.5%	96.8%
2016-17	95.7%	95.6%	97.0%	*	97.1%	95.9%	*	-	-	*	95.6%	97.0%	97.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LENORE KIRK HALL EL
 Campus Number: 057905149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LENORE KIRK HALL EL
 Campus Number: 057905149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: LENORE KIRK HALL EL
 Campus Number: 057905149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: LENORE KIRK HALL EL
Campus Number: 057905149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 506
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LENORE KIRK HALL EL
 Campus Number: 057905149

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LENORE KIRK HALL EL
 Campus Number: 057905149

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LENORE KIRK HALL EL
 Campus Number: 057905149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: LENORE KIRK HALL EL
Campus Number: 057905149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 506
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	506	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	58	11.5%	8.2%	4.4%
Kindergarten	64	12.6%	7.1%	6.9%
Grade 1	60	11.9%	7.2%	7.1%
Grade 2	84	16.6%	7.3%	7.2%
Grade 3	73	14.4%	7.4%	7.3%
Grade 4	84	16.6%	7.9%	7.6%
Grade 5	83	16.4%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	8	1.6%	22.0%	12.6%
Hispanic	489	96.6%	69.6%	52.6%
White	9	1.8%	5.6%	27.4%
American Indian	0	0.0%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.8%	2.4%
Economically Disadvantaged	475	93.9%	86.2%	60.6%
Non-Educationally Disadvantaged	31	6.1%	13.8%	39.4%
Section 504 Students	16	3.2%	4.3%	6.5%
English Learners (EL)	345	68.2%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	12	2.4%	2.9%	3.6%
At-Risk	367	72.5%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	37			
By Type of Primary Disability				
Students with Intellectual Disabilities	12	32.4%	41.3%	42.4%
Students with Physical Disabilities	*	*	**	21.9%
Students with Autism	13	35.1%	20.8%	13.7%
Students with Behavioral Disabilities	**	**	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	38	9.4%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: LENORE KIRK HALL EL
 Campus Number: 057905149

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	36	8.9%		
White	2	0.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	1.3%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	17.9	18.9
Grade 1	19.3	17.7	18.8
Grade 2	19.9	17.6	18.7
Grade 3	15.6	17.8	18.9
Grade 4	20.1	18.1	19.2
Grade 5	17.4	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: LENORE KIRK HALL EL
Campus Number: 057905149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 506
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.9	100.0%	100.0%	100.0%
Professional Staff:	38.0	79.3%	65.1%	64.1%
Teachers	32.0	66.8%	49.0%	49.8%
Professional Support	3.0	6.2%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	6.3%	4.7%	3.0%
Educational Aides:	9.9	20.7%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	37.9	79.1%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	4.0	12.5%	34.1%	10.6%
Hispanic	19.0	59.4%	30.8%	27.7%
White	8.0	25.0%	29.1%	58.4%
American Indian	1.0	3.1%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	10.0	31.3%	29.7%	23.8%
Females	22.0	68.7%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.1%	2.9%	1.4%
Bachelors	25.0	78.1%	70.5%	73.6%
Masters	5.0	15.6%	25.4%	24.3%
Doctorate	1.0	3.1%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.3%	8.7%	7.0%
1-5 Years Experience	13.0	40.6%	37.2%	28.9%
6-10 Years Experience	5.0	15.6%	16.1%	19.0%
11-20 Years Experience	8.0	25.0%	25.0%	29.3%
Over 20 Years Experience	4.0	12.5%	13.1%	15.7%
Number of Students per Teacher	15.8	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: LENORE KIRK HALL EL
 Campus Number: 057905149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	9.5	9.9	11.1
Average Years Experience of Teachers with District:	6.6	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$56,000	\$54,919	\$50,408
6-10 Years Experience	\$58,971	\$59,296	\$52,786
11-20 Years Experience	\$61,397	\$60,407	\$56,041
Over 20 Years Experience	\$66,866	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,922	\$58,012	\$54,122
Professional Support	\$62,886	\$71,640	\$64,069
Campus Administration (School Leadership)	\$68,733	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: LENORE KIRK HALL EL
 Campus Number: 057905149

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	335	66.2%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	94	18.6%	15.0%	8.1%
Special Education	37	7.3%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	31.0	96.9%	75.0%	71.4%
Special Education	1.0	3.1%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **MARGARET B HENDERSON EL**

Campus Number: **057905152**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 456
 Grade Span: PK - 05
 School Type: Elementary

				African			American		Pacific	Two or	Special	Special	Continu-	Non-		EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed (Current)	Ed (Former)	Enrolled	Continuously Enrolled	Econ Disadv	(Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	72%	82%	*	82%	-	-	-	-	*	-	83%	*	84%	88%
	2018	77%	73%	77%	-	77%	-	-	-	-	50%	-	79%	50%	81%	77%
At Meets Grade Level or Above	2019	45%	42%	64%	*	64%	-	-	-	-	*	-	67%	*	67%	73%
	2018	43%	40%	49%	-	49%	-	-	-	-	50%	-	49%	50%	51%	41%
At Masters Grade Level	2019	27%	25%	43%	*	44%	-	-	-	-	*	-	44%	*	45%	55%
	2018	25%	22%	22%	-	22%	-	-	-	-	0%	-	23%	17%	24%	16%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	77%	75%	*	75%	-	-	-	-	*	-	76%	*	76%	67%
	2018	78%	76%	83%	-	83%	-	-	-	-	50%	-	85%	67%	85%	84%
At Meets Grade Level or Above	2019	49%	45%	57%	*	56%	-	-	-	-	*	-	57%	*	57%	55%
	2018	47%	44%	49%	-	49%	-	-	-	-	50%	-	48%	67%	50%	50%
At Masters Grade Level	2019	25%	21%	34%	*	35%	-	-	-	-	*	-	35%	*	33%	30%
	2018	23%	20%	22%	-	22%	-	-	-	-	0%	-	24%	0%	22%	18%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	69%	87%	-	87%	-	-	-	-	*	-	86%	*	85%	88%
	2018	73%	66%	88%	*	87%	*	-	-	-	57%	-	89%	82%	87%	85%
At Meets Grade Level or Above	2019	44%	40%	66%	-	66%	-	-	-	-	*	-	67%	*	64%	60%
	2018	46%	38%	70%	*	68%	*	-	-	-	43%	-	71%	64%	68%	69%
At Masters Grade Level	2019	22%	19%	41%	-	41%	-	-	-	-	*	-	42%	*	39%	50%
	2018	24%	19%	40%	*	40%	*	-	-	-	14%	-	43%	27%	37%	38%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	76%	87%	-	87%	-	-	-	-	*	-	86%	*	86%	93%
	2018	78%	76%	97%	*	97%	*	-	-	-	86%	-	96%	100%	97%	95%
At Meets Grade Level or Above	2019	48%	47%	78%	-	78%	-	-	-	-	*	-	77%	*	76%	85%
	2018	49%	46%	78%	*	76%	*	-	-	-	57%	-	80%	64%	76%	79%
At Masters Grade Level	2019	28%	26%	60%	-	60%	-	-	-	-	*	-	59%	*	59%	65%
	2018	27%	24%	58%	*	57%	*	-	-	-	0%	-	59%	55%	56%	64%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	66%	87%	-	87%	-	-	-	-	*	-	86%	*	86%	85%
	2018	63%	61%	85%	*	84%	*	-	-	-	57%	-	89%	64%	84%	87%
At Meets Grade Level or Above	2019	35%	38%	78%	-	78%	-	-	-	-	*	-	79%	*	78%	75%
	2018	39%	37%	81%	*	79%	*	-	-	-	57%	-	86%	55%	79%	85%
At Masters Grade Level	2019	11%	14%	51%	-	51%	-	-	-	-	*	-	52%	*	49%	58%
	2018	11%	13%	48%	*	48%	*	-	-	-	14%	-	52%	27%	47%	59%
Grade 5 Reading^																
At Approaches Grade Level or Above	2019	86%	85%	89%	*	89%	-	-	-	-	*	-	89%	86%	88%	86%
	2018	84%	82%	89%	-	89%	-	-	-	-	63%	-	90%	82%	88%	94%
At Meets Grade Level or Above	2019	54%	54%	68%	*	67%	-	-	-	-	*	-	73%	29%	66%	69%
	2018	54%	52%	61%	-	61%	-	-	-	-	50%	-	66%	36%	62%	78%

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 456
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	40%	*	39%	-	-	-	-	*	-	42%	29%	39%	36%
		2018	26%	25%	29%	-	29%	-	-	-	-	0%	-	31%	18%	30%	39%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	95%	*	95%	-	-	-	-	*	-	96%	86%	95%	94%
		2018	91%	88%	88%	-	88%	-	-	-	-	80%	-	89%	82%	88%	95%
At Meets Grade Level or Above		2019	58%	57%	79%	*	79%	-	-	-	-	*	-	82%	57%	77%	81%
		2018	58%	56%	70%	-	70%	-	-	-	-	50%	-	73%	55%	71%	78%
At Masters Grade Level		2019	36%	35%	63%	*	62%	-	-	-	-	*	-	64%	57%	59%	67%
		2018	30%	29%	46%	-	46%	-	-	-	-	30%	-	48%	36%	49%	65%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	82%	*	82%	-	-	-	-	*	-	84%	71%	80%	83%
		2018	76%	70%	77%	-	77%	-	-	-	-	60%	-	81%	55%	78%	86%
At Meets Grade Level or Above		2019	49%	43%	48%	*	48%	-	-	-	-	*	-	49%	43%	46%	39%
		2018	41%	34%	46%	-	46%	-	-	-	-	30%	-	51%	18%	49%	59%
At Masters Grade Level		2019	24%	20%	27%	*	26%	-	-	-	-	*	-	27%	29%	29%	19%
		2018	17%	12%	24%	-	24%	-	-	-	-	20%	-	27%	9%	25%	35%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	86%	100%	86%	-	-	-	-	34%	-	86%	81%	85%	86%
		2018	77%	71%	85%	100%	85%	*	-	-	-	64%	-	87%	74%	86%	88%
At Meets Grade Level or Above		2019	50%	44%	68%	100%	67%	-	-	-	-	28%	-	69%	45%	67%	67%
		2018	48%	41%	62%	100%	62%	*	-	-	-	48%	-	64%	50%	63%	67%
At Masters Grade Level		2019	24%	20%	45%	60%	45%	-	-	-	-	7%	-	46%	35%	44%	48%
		2018	22%	17%	36%	44%	35%	*	-	-	-	11%	-	37%	26%	36%	41%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	86%	*	86%	-	-	-	-	36%	-	86%	82%	86%	87%
		2018	74%	66%	84%	*	84%	*	-	-	-	57%	-	86%	75%	85%	85%
At Meets Grade Level or Above		2019	48%	41%	66%	*	66%	-	-	-	-	36%	-	69%	27%	66%	67%
		2018	46%	38%	60%	*	59%	*	-	-	-	48%	-	61%	50%	60%	61%
At Masters Grade Level		2019	21%	16%	41%	*	41%	-	-	-	-	9%	-	43%	18%	41%	47%
		2018	19%	15%	30%	*	30%	*	-	-	-	5%	-	31%	21%	30%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	86%	*	86%	-	-	-	-	45%	-	86%	82%	86%	85%
		2018	81%	77%	89%	*	89%	*	-	-	-	74%	-	89%	86%	90%	91%
At Meets Grade Level or Above		2019	52%	49%	72%	*	72%	-	-	-	-	27%	-	73%	64%	70%	74%
		2018	50%	45%	65%	*	64%	*	-	-	-	52%	-	66%	61%	65%	68%
At Masters Grade Level		2019	26%	24%	53%	*	53%	-	-	-	-	9%	-	53%	55%	51%	55%
		2018	24%	21%	41%	*	41%	*	-	-	-	13%	-	42%	36%	42%	48%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	87%	-	87%	-	-	-	-	*	-	86%	*	86%	85%
		2018	66%	60%	85%	*	84%	*	-	-	-	57%	-	89%	64%	84%	87%
At Meets Grade Level or Above		2019	38%	35%	78%	-	78%	-	-	-	-	*	-	79%	*	78%	75%
		2018	41%	35%	81%	*	79%	*	-	-	-	57%	-	86%	55%	79%	85%
At Masters Grade Level		2019	14%	13%	51%	-	51%	-	-	-	-	*	-	52%	*	49%	58%
		2018	13%	11%	48%	*	48%	*	-	-	-	14%	-	52%	27%	47%	59%

District Name: DALLAS ISD
Campus Name: MARGARET B HENDERSON EL
Campus Number: 057905152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 456
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	82%	*	82%	-	-	-	-	-	*	-	84%	71%	80%	83%
	2018	80%	74%	77%	-	77%	-	-	-	-	-	60%	-	81%	55%	78%	86%
At Meets Grade Level or Above	2019	54%	45%	48%	*	48%	-	-	-	-	-	*	-	49%	43%	46%	39%
	2018	51%	42%	46%	-	46%	-	-	-	-	-	30%	-	51%	18%	49%	59%
At Masters Grade Level	2019	25%	19%	27%	*	26%	-	-	-	-	-	*	-	27%	29%	29%	19%
	2018	23%	15%	24%	-	24%	-	-	-	-	-	20%	-	27%	9%	25%	35%

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 456
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	84	-	84	-	-	-	-	-	*	-	84	*	83	93
	2018	63	62	82	*	81	*	-	-	-	-	86	-	79	95	80	81
Grade 4 Mathematics	2019	65	68	90	-	90	-	-	-	-	-	*	-	90	*	89	93
	2018	65	70	95	*	94	*	-	-	-	-	86	-	95	95	95	95
Grade 5 ELA/Reading	2019	81	85	78	*	78	-	-	-	-	-	*	-	80	60	78	76
	2018	80	86	92	-	92	-	-	-	-	-	86	-	91	95	92	89
Grade 5 Mathematics	2019	83	84	86	*	86	-	-	-	-	-	*	-	86	83	85	85
	2018	81	83	90	-	90	-	-	-	-	-	90	-	90	86	90	99
All Grades Both Subjects	2019	69	70	85	*	85	-	-	-	-	-	65	-	85	80	84	87
	2018	69	71	90	100	89	*	-	-	-	-	87	-	89	93	89	91
All Grades ELA/Reading	2019	68	68	81	*	81	-	-	-	-	-	67	-	82	71	81	85
	2018	69	70	87	*	86	*	-	-	-	-	86	-	85	95	86	84
All Grades Mathematics	2019	70	71	88	*	88	-	-	-	-	-	64	-	88	88	87	89
	2018	70	71	92	*	92	*	-	-	-	-	88	-	92	90	92	97

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 456
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	44%	-	44%	-	-	-	-	-	0%	42%	47%
	2018	38%	39%	63%	-	63%	-	-	-	-	-	*	59%	65%
Mathematics	2019	45%	48%	56%	-	56%	-	-	-	-	-	*	56%	64%
	2018	47%	48%	68%	-	68%	-	-	-	-	-	75%	70%	80%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	84%	*	83%	-	-	-	-	-	*	82%	77%
Students Requiring Accelerated Instruction														
	2019	22%	22%	16%	*	17%	-	-	-	-	-	*	18%	23%
STAAR Cumulative Met Standard														
	2019	86%	85%	89%	*	88%	-	-	-	-	-	*	87%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	-	100%	-	-	-	-	-	100%	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	95%	*	95%	-	-	-	-	-	*	95%	94%
Students Requiring Accelerated Instruction														
	2019	17%	18%	5%	*	5%	-	-	-	-	-	*	5%	6%
STAAR Cumulative Met Standard														
	2019	90%	89%	95%	*	95%	-	-	-	-	-	*	95%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	-	100%	-	-	-	-	-	*	100%	*

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 456
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	86%	88%	-	-	-	88%	-	-	-	70%	88%	86%
	2018	77%	71%	85%	91%	-	-	-	91%	-	-	-	67%	91%	88%
At Meets Grade Level or Above	2019	50%	44%	68%	72%	-	-	-	72%	-	-	-	38%	72%	67%
	2018	48%	41%	62%	74%	-	-	-	74%	-	-	-	24%	74%	67%
At Masters Grade Level	2019	24%	20%	45%	53%	-	-	-	53%	-	-	-	15%	53%	48%
	2018	22%	17%	36%	48%	-	-	-	48%	-	-	-	2%	48%	41%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	86%	89%	-	-	-	89%	-	-	-	73%	89%	87%
	2018	74%	66%	84%	89%	-	-	-	89%	-	-	-	59%	89%	85%
At Meets Grade Level or Above	2019	48%	41%	66%	71%	-	-	-	71%	-	-	-	40%	71%	67%
	2018	46%	38%	60%	68%	-	-	-	68%	-	-	-	24%	68%	61%
At Masters Grade Level	2019	21%	16%	41%	52%	-	-	-	52%	-	-	-	13%	52%	47%
	2018	19%	15%	30%	34%	-	-	-	34%	-	-	-	6%	34%	30%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	86%	86%	-	-	-	86%	-	-	-	80%	86%	85%
	2018	81%	77%	89%	91%	-	-	-	91%	-	-	-	89%	91%	91%
At Meets Grade Level or Above	2019	52%	49%	72%	79%	-	-	-	79%	-	-	-	47%	79%	74%
	2018	50%	45%	65%	76%	-	-	-	76%	-	-	-	22%	76%	68%
At Masters Grade Level	2019	26%	24%	53%	60%	-	-	-	60%	-	-	-	27%	60%	55%
	2018	24%	21%	41%	56%	-	-	-	56%	-	-	-	0%	56%	48%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	87%	86%	-	-	-	86%	-	-	-	*	86%	85%
	2018	66%	60%	85%	97%	-	-	-	97%	-	-	-	56%	97%	87%
At Meets Grade Level or Above	2019	38%	35%	78%	78%	-	-	-	78%	-	-	-	*	78%	75%
	2018	41%	35%	81%	97%	-	-	-	97%	-	-	-	44%	97%	85%
At Masters Grade Level	2019	14%	13%	51%	62%	-	-	-	62%	-	-	-	*	62%	58%
	2018	13%	11%	48%	77%	-	-	-	77%	-	-	-	0%	77%	59%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	82%	93%	-	-	-	93%	-	-	-	43%	93%	83%
	2018	80%	74%	77%	94%	-	-	-	94%	-	-	-	40%	94%	86%
At Meets Grade Level or Above	2019	54%	45%	48%	45%	-	-	-	45%	-	-	-	14%	45%	39%
	2018	51%	42%	46%	69%	-	-	-	69%	-	-	-	0%	69%	59%
At Masters Grade Level	2019	25%	19%	27%	24%	-	-	-	24%	-	-	-	0%	24%	19%
	2018	23%	15%	24%	41%	-	-	-	41%	-	-	-	0%	41%	35%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	85%	87%	-	-	-	87%	-	-	-	85%	87%	87%
	2018	69%	71%	90%	89%	-	-	-	89%	-	-	-	96%	89%	91%
All Grades ELA/Reading	2019	68%	68%	81%	84%	-	-	-	84%	-	-	-	85%	84%	85%
	2018	69%	70%	87%	81%	-	-	-	81%	-	-	-	100%	81%	84%
All Grades Mathematics	2019	70%	71%	88%	89%	-	-	-	89%	-	-	-	85%	89%	89%
	2018	70%	71%	92%	98%	-	-	-	98%	-	-	-	93%	98%	97%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	44%	44%	-	-	-	44%	-	-	-	50%	44%	47%
	2018	38%	39%	63%	89%	-	-	-	89%	-	-	-	45%	89%	65%
Mathematics	2019	45%	48%	56%	63%	-	-	-	63%	-	-	-	*	63%	64%
	2018	47%	48%	68%	86%	-	-	-	86%	-	-	-	75%	86%	80%

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 456
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	*	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	95%	50%	97%	-	*	-	-	-	94%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	4%	50%	3%	-	*	-	-	-	6%	4%	4%
Other Exclusions	1%	2%	1%	0%	1%	-	*	-	-	-	0%	1%	2%
Not Tested	1%	3%	0%	0%	0%	-	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	*	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	*	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	98%	100%	98%	*	-	-	-	-	92%	98%	98%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	2%	*	-	-	-	-	8%	2%	1%
Other Exclusions	1%	2%	1%	0%	1%	*	-	-	-	-	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 456
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	97.0%	*	97.1%	93.8%	-	-	-	-	97.0%	97.1%	97.6%
2016-17	95.7%	95.6%	97.2%	94.9%	97.2%	96.7%	*	-	-	*	95.9%	97.2%	97.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 456
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 456
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 456
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: MARGARET B HENDERSON EL
Campus Number: 057905152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 456
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 456
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 456
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 456
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: MARGARET B HENDERSON EL
Campus Number: 057905152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 456
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	456	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	84	18.4%	8.2%	4.4%
Kindergarten	56	12.3%	7.1%	6.9%
Grade 1	59	12.9%	7.2%	7.1%
Grade 2	63	13.8%	7.3%	7.2%
Grade 3	59	12.9%	7.4%	7.3%
Grade 4	72	15.8%	7.9%	7.6%
Grade 5	63	13.8%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	10	2.2%	22.0%	12.6%
Hispanic	435	95.4%	69.6%	52.6%
White	10	2.2%	5.6%	27.4%
American Indian	1	0.2%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.8%	2.4%
Economically Disadvantaged	414	90.8%	86.2%	60.6%
Non-Educationally Disadvantaged	42	9.2%	13.8%	39.4%
Section 504 Students	9	2.0%	4.3%	6.5%
English Learners (EL)	266	58.3%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	2	0.4%	1.1%	1.4%
Students w/ Dyslexia	7	1.5%	2.9%	3.6%
At-Risk	298	65.4%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	21			
By Type of Primary Disability				
Students with Intellectual Disabilities	9	42.9%	41.3%	42.4%
Students with Physical Disabilities	**	**	**	21.9%
Students with Autism	6	28.6%	20.8%	13.7%
Students with Behavioral Disabilities	*	*	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	36	9.6%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 456
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	1	0.3%		
Hispanic	33	8.8%		
White	2	0.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	3.0%	2.6%	3.1%	25.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.7	17.9	18.9
Grade 1	17.6	17.7	18.8
Grade 2	14.9	17.6	18.7
Grade 3	13.9	17.8	18.9
Grade 4	17.8	18.1	19.2
Grade 5	15.0	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 456
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.9	100.0%	100.0%	100.0%
Professional Staff:	39.0	83.1%	65.1%	64.1%
Teachers	33.0	70.4%	49.0%	49.8%
Professional Support	3.0	6.4%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	6.4%	4.7%	3.0%
Educational Aides:	7.9	16.9%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	37.9	80.9%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	7.0	21.2%	34.1%	10.6%
Hispanic	19.0	57.6%	30.8%	27.7%
White	6.0	18.2%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	3.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	5.0	15.2%	29.7%	23.8%
Females	28.0	84.8%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	29.0	87.9%	70.5%	73.6%
Masters	4.0	12.1%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	15.2%	8.7%	7.0%
1-5 Years Experience	12.0	36.4%	37.2%	28.9%
6-10 Years Experience	4.0	12.1%	16.1%	19.0%
11-20 Years Experience	6.0	18.2%	25.0%	29.3%
Over 20 Years Experience	6.0	18.2%	13.1%	15.7%
Number of Students per Teacher	13.8	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 456
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	5.7	6.3
Average Years Experience of Principals with District	15.0	5.4	5.4
Average Years Experience of Assistant Principals	6.0	4.8	5.3
Average Years Experience of Assistant Principals with District	6.0	4.5	4.7
Average Years Experience of Teachers:	9.4	9.9	11.1
Average Years Experience of Teachers with District:	7.8	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,600	\$51,471	\$47,218
1-5 Years Experience	\$57,160	\$54,919	\$50,408
6-10 Years Experience	\$67,075	\$59,296	\$52,786
11-20 Years Experience	\$59,992	\$60,407	\$56,041
Over 20 Years Experience	\$61,871	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,194	\$58,012	\$54,122
Professional Support	\$63,495	\$71,640	\$64,069
Campus Administration (School Leadership)	\$82,297	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 456
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	264	57.9%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	64	14.0%	15.0%	8.1%
Special Education	21	4.6%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	32.0	97.0%	75.0%	71.4%
Special Education	1.0	3.0%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **VICTOR H HEXTER EL**

Campus Number: **057905153**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: VICTOR H HEXTER EL
 Campus Number: 057905153

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 557
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	79%	73%	70%	87%	-	*	-	*	40%	-	82%	64%	78%	57%
	2018	77%	73%	84%	85%	78%	91%	-	*	-	*	80%	*	84%	85%	74%	63%
At Meets Grade Level or Above	2019	45%	42%	53%	27%	44%	63%	-	*	-	*	40%	-	58%	27%	44%	33%
	2018	43%	40%	57%	54%	40%	75%	-	*	-	*	60%	*	59%	46%	39%	32%
At Masters Grade Level	2019	27%	25%	40%	18%	26%	53%	-	*	-	*	20%	-	45%	9%	31%	19%
	2018	25%	22%	41%	38%	23%	63%	-	*	-	*	0%	*	43%	31%	26%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	84%	82%	67%	97%	-	*	-	*	100%	-	87%	64%	81%	62%
	2018	78%	76%	82%	77%	78%	88%	-	*	-	*	80%	*	84%	69%	65%	74%
At Meets Grade Level or Above	2019	49%	45%	56%	64%	30%	70%	-	*	-	*	60%	-	61%	27%	50%	24%
	2018	47%	44%	58%	54%	48%	70%	-	*	-	*	60%	*	61%	46%	37%	42%
At Masters Grade Level	2019	25%	21%	33%	18%	15%	50%	-	*	-	*	20%	-	37%	9%	19%	5%
	2018	23%	20%	24%	8%	15%	33%	-	*	-	*	0%	*	22%	31%	7%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	77%	77%	75%	88%	-	*	-	-	56%	-	81%	68%	61%	50%
	2018	73%	66%	83%	100%	75%	88%	*	*	-	80%	78%	*	82%	86%	80%	78%
At Meets Grade Level or Above	2019	44%	40%	48%	46%	38%	76%	-	*	-	-	44%	-	52%	37%	34%	28%
	2018	46%	38%	56%	57%	31%	75%	*	*	-	80%	56%	*	55%	59%	48%	33%
At Masters Grade Level	2019	22%	19%	27%	23%	23%	41%	-	*	-	-	11%	-	31%	16%	16%	17%
	2018	24%	19%	29%	43%	19%	38%	*	*	-	20%	22%	*	27%	32%	20%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	82%	69%	83%	88%	-	*	-	-	67%	-	87%	68%	68%	72%
	2018	78%	76%	85%	86%	77%	88%	*	*	-	100%	60%	*	81%	95%	79%	67%
At Meets Grade Level or Above	2019	48%	47%	54%	46%	55%	59%	-	*	-	-	56%	-	60%	37%	37%	50%
	2018	49%	46%	55%	57%	46%	61%	*	*	-	80%	40%	*	56%	52%	49%	22%
At Masters Grade Level	2019	28%	26%	30%	15%	33%	35%	-	*	-	-	11%	-	31%	26%	24%	28%
	2018	27%	24%	33%	29%	26%	42%	*	*	-	60%	10%	*	35%	29%	23%	11%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	71%	54%	73%	88%	-	*	-	-	56%	-	73%	68%	58%	72%
	2018	63%	61%	80%	86%	75%	85%	*	*	-	80%	70%	*	78%	86%	73%	78%
At Meets Grade Level or Above	2019	35%	38%	46%	23%	43%	75%	-	*	-	-	56%	-	47%	42%	24%	39%
	2018	39%	37%	54%	57%	42%	64%	*	*	-	80%	50%	*	54%	55%	45%	22%
At Masters Grade Level	2019	11%	14%	14%	8%	13%	25%	-	*	-	-	11%	-	14%	16%	8%	28%
	2018	11%	13%	26%	29%	14%	39%	*	*	-	20%	10%	*	27%	23%	18%	11%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	96%	100%	92%	100%	-	*	-	*	78%	*	97%	94%	95%	100%
	2018	84%	82%	93%	89%	90%	100%	-	*	*	*	80%	*	94%	87%	90%	82%
At Meets Grade Level or Above	2019	54%	54%	75%	80%	68%	84%	-	*	-	*	67%	*	76%	71%	67%	60%
	2018	54%	52%	61%	44%	63%	75%	-	*	*	*	60%	*	62%	60%	56%	41%

District Name: DALLAS ISD
 Campus Name: VICTOR H HEXTER EL
 Campus Number: 057905153

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 557
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	27%	50%	80%	37%	59%	-	*	-	*	22%	*	51%	47%	45%	40%
		2018	26%	25%	30%	17%	37%	38%	-	*	*	*	0%	*	37%	7%	24%	6%
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	89%	99%	100%	97%	100%	-	*	-	*	89%	*	98%	100%	98%	100%
		2018	91%	88%	94%	89%	93%	100%	-	*	*	*	80%	*	98%	80%	95%	88%
At Meets Grade Level or Above		2019	58%	57%	68%	100%	55%	75%	-	*	-	*	67%	*	63%	82%	67%	50%
		2018	58%	56%	70%	61%	70%	75%	-	*	*	*	60%	*	77%	47%	68%	59%
At Masters Grade Level		2019	36%	35%	48%	60%	39%	53%	-	*	-	*	33%	*	48%	47%	48%	30%
		2018	30%	29%	42%	17%	53%	44%	-	*	*	*	20%	*	46%	27%	37%	18%
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	70%	84%	100%	74%	94%	-	*	-	*	78%	*	81%	94%	73%	60%
		2018	76%	70%	88%	78%	90%	94%	-	*	*	*	60%	*	92%	73%	83%	82%
At Meets Grade Level or Above		2019	49%	43%	63%	100%	47%	77%	-	*	-	*	44%	*	59%	81%	56%	30%
		2018	41%	34%	45%	17%	53%	63%	-	*	*	*	60%	*	50%	27%	37%	12%
At Masters Grade Level		2019	24%	20%	39%	60%	24%	52%	-	*	-	*	22%	*	40%	38%	34%	0%
		2018	17%	12%	22%	17%	23%	31%	-	*	*	*	20%	*	29%	0%	17%	6%
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	73%	84%	76%	80%	94%	-	75%	-	95%	70%	*	86%	78%	77%	68%
		2018	77%	71%	86%	85%	81%	90%	*	100%	*	90%	72%	100%	86%	84%	79%	77%
At Meets Grade Level or Above		2019	50%	44%	58%	51%	48%	73%	-	38%	-	85%	55%	*	60%	52%	48%	37%
		2018	48%	41%	57%	48%	48%	69%	*	75%	*	85%	54%	100%	59%	50%	47%	34%
At Masters Grade Level		2019	24%	20%	36%	26%	26%	49%	-	25%	-	70%	19%	*	38%	27%	29%	20%
		2018	22%	17%	31%	22%	25%	42%	*	44%	*	35%	11%	82%	33%	23%	21%	13%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	68%	85%	79%	80%	92%	-	*	-	100%	61%	*	87%	77%	78%	63%
		2018	74%	66%	86%	89%	80%	91%	*	100%	*	86%	79%	*	86%	86%	81%	73%
At Meets Grade Level or Above		2019	48%	41%	59%	45%	50%	75%	-	*	-	88%	52%	*	63%	47%	49%	37%
		2018	46%	38%	58%	50%	43%	75%	*	100%	*	86%	58%	*	58%	56%	47%	36%
At Masters Grade Level		2019	21%	16%	39%	31%	29%	53%	-	*	-	75%	17%	*	43%	26%	31%	22%
		2018	19%	15%	33%	29%	25%	48%	*	50%	*	14%	11%	*	36%	24%	24%	13%
All Grades Mathematics																		
At Approaches Grade Level or Above		2019	82%	80%	88%	79%	84%	96%	-	*	-	100%	83%	*	91%	79%	83%	73%
		2018	81%	77%	86%	84%	82%	90%	*	100%	*	100%	70%	*	87%	84%	79%	78%
At Meets Grade Level or Above		2019	52%	49%	59%	62%	49%	70%	-	*	-	88%	61%	*	62%	51%	52%	39%
		2018	50%	45%	60%	58%	53%	67%	*	67%	*	86%	50%	*	63%	49%	51%	44%
At Masters Grade Level		2019	26%	24%	37%	24%	30%	48%	-	*	-	63%	22%	*	39%	30%	31%	18%
		2018	24%	21%	32%	16%	30%	39%	*	50%	*	71%	10%	*	33%	29%	22%	16%
All Grades Writing																		
At Approaches Grade Level or Above		2019	68%	63%	71%	54%	73%	88%	-	*	-	-	56%	-	73%	68%	58%	72%
		2018	66%	60%	80%	86%	75%	85%	*	*	-	80%	70%	*	78%	86%	73%	78%
At Meets Grade Level or Above		2019	38%	35%	46%	23%	43%	75%	-	*	-	-	56%	-	47%	42%	24%	39%
		2018	41%	35%	54%	57%	42%	64%	*	*	-	80%	50%	*	54%	55%	45%	22%
At Masters Grade Level		2019	14%	13%	14%	8%	13%	25%	-	*	-	-	11%	-	14%	16%	8%	28%
		2018	13%	11%	26%	29%	14%	39%	*	*	-	20%	10%	*	27%	23%	18%	11%

District Name: DALLAS ISD
 Campus Name: VICTOR H HEXTER EL
 Campus Number: 057905153

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 557
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	84%	100%	74%	94%	-	*	-	*	78%	*	81%	94%	73%	60%
	2018	80%	74%	88%	78%	90%	94%	-	*	*	*	60%	*	92%	73%	83%	82%
At Meets Grade Level or Above	2019	54%	45%	63%	100%	47%	77%	-	*	-	*	44%	*	59%	81%	56%	30%
	2018	51%	42%	45%	17%	53%	63%	-	*	*	*	60%	*	50%	27%	37%	12%
At Masters Grade Level	2019	25%	19%	39%	60%	24%	52%	-	*	-	*	22%	*	40%	38%	34%	0%
	2018	23%	15%	22%	17%	23%	31%	-	*	*	*	20%	*	29%	0%	17%	6%

District Name: DALLAS ISD
 Campus Name: VICTOR H HEXTER EL
 Campus Number: 057905153

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 557
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	64	58	66	63	-	-	-	-	64	-	63	68	56	67
	2018	63	62	65	71	61	60	*	*	-	80	75	*	62	74	63	44
Grade 4 Mathematics	2019	65	68	80	71	83	82	-	-	-	-	75	-	82	75	78	81
	2018	65	70	65	86	57	66	*	*	-	90	33	*	64	69	68	50
Grade 5 ELA/Reading	2019	81	85	91	90	91	92	-	*	-	*	78	*	92	84	90	85
	2018	80	86	90	88	90	90	-	*	*	*	90	*	89	92	92	87
Grade 5 Mathematics	2019	83	84	90	100	88	89	-	*	-	*	89	*	89	93	93	90
	2018	81	83	91	88	95	87	-	*	*	*	100	*	91	92	92	97
All Grades Both Subjects	2019	69	70	82	74	82	84	-	*	-	100	77	*	83	80	81	79
	2018	69	71	76	85	74	71	*	81	*	88	69	100	75	80	78	75
All Grades ELA/Reading	2019	68	68	78	68	79	82	-	*	-	*	72	*	79	76	75	74
	2018	69	70	76	83	74	70	*	*	*	83	81	*	74	81	77	71
All Grades Mathematics	2019	70	71	85	79	85	86	-	*	-	*	82	*	86	83	86	84
	2018	70	71	77	88	75	73	*	*	*	92	57	*	77	78	80	79

District Name: DALLAS ISD
 Campus Name: VICTOR H HEXTER EL
 Campus Number: 057905153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 557
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	56%	*	63%	60%	-	-	-	*	*	50%	57%
	2018	38%	39%	64%	83%	47%	75%	*	-	*	*	*	60%	56%
Mathematics	2019	45%	48%	54%	*	56%	67%	-	-	-	-	50%	45%	38%
	2018	47%	48%	66%	63%	57%	*	-	-	*	*	*	62%	67%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	92%	100%	89%	94%	-	*	-	*	86%	93%	90%
Students Requiring Accelerated Instruction														
	2019	22%	22%	8%	0%	11%	6%	-	*	-	*	14%	8%	10%
STAAR Cumulative Met Standard														
	2019	86%	85%	97%	100%	94%	100%	-	*	-	*	86%	98%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	*	*	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	97%	100%	97%	97%	-	*	-	*	83%	97%	100%
Students Requiring Accelerated Instruction														
	2019	17%	18%	3%	0%	3%	3%	-	*	-	*	17%	3%	0%
STAAR Cumulative Met Standard														
	2019	90%	89%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: VICTOR H HEXTER EL
 Campus Number: 057905153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 557
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	84%	70%	-	-	-	70%	42%	42%	-	73%	67%	68%
	2018	77%	71%	86%	75%	-	-	-	75%	81%	81%	-	76%	77%	77%
At Meets Grade Level or Above	2019	50%	44%	58%	40%	-	-	-	40%	25%	25%	-	33%	39%	37%
	2018	48%	41%	57%	38%	-	-	-	38%	33%	33%	-	28%	36%	34%
At Masters Grade Level	2019	24%	20%	36%	23%	-	-	-	23%	0%	0%	-	20%	20%	20%
	2018	22%	17%	31%	13%	-	-	-	13%	11%	11%	-	16%	12%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	85%	69%	-	-	-	69%	40%	40%	-	58%	65%	63%
	2018	74%	66%	86%	73%	-	-	-	73%	80%	80%	-	67%	75%	73%
At Meets Grade Level or Above	2019	48%	41%	59%	41%	-	-	-	41%	20%	20%	-	33%	38%	37%
	2018	46%	38%	58%	38%	-	-	-	38%	40%	40%	-	22%	39%	36%
At Masters Grade Level	2019	21%	16%	39%	25%	-	-	-	25%	0%	0%	-	25%	22%	22%
	2018	19%	15%	33%	15%	-	-	-	15%	10%	10%	-	11%	14%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	88%	75%	-	-	-	75%	40%	40%	-	83%	70%	73%
	2018	81%	77%	86%	77%	-	-	-	77%	70%	70%	-	89%	75%	78%
At Meets Grade Level or Above	2019	52%	49%	59%	41%	-	-	-	41%	40%	40%	-	33%	41%	39%
	2018	50%	45%	60%	50%	-	-	-	50%	40%	40%	-	33%	47%	44%
At Masters Grade Level	2019	26%	24%	37%	22%	-	-	-	22%	0%	0%	-	17%	19%	18%
	2018	24%	21%	32%	12%	-	-	-	12%	20%	20%	-	22%	14%	16%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	71%	75%	-	-	-	75%	*	*	-	80%	69%	72%
	2018	66%	60%	80%	71%	-	-	-	71%	*	*	-	-	78%	78%
At Meets Grade Level or Above	2019	38%	35%	46%	50%	-	-	-	50%	*	*	-	20%	46%	39%
	2018	41%	35%	54%	14%	-	-	-	14%	*	*	-	-	22%	22%
At Masters Grade Level	2019	14%	13%	14%	33%	-	-	-	33%	*	*	-	20%	31%	28%
	2018	13%	11%	26%	14%	-	-	-	14%	*	*	-	-	11%	11%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	84%	50%	-	-	-	50%	*	*	-	*	56%	60%
	2018	80%	74%	88%	80%	-	-	-	80%	100%	100%	-	71%	90%	82%
At Meets Grade Level or Above	2019	54%	45%	63%	25%	-	-	-	25%	*	*	-	*	22%	30%
	2018	51%	42%	45%	0%	-	-	-	0%	0%	0%	-	29%	0%	12%
At Masters Grade Level	2019	25%	19%	39%	0%	-	-	-	0%	*	*	-	*	0%	0%
	2018	23%	15%	22%	0%	-	-	-	0%	0%	0%	-	14%	0%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	82%	84%	-	-	-	84%	*	*	-	64%	83%	79%
	2018	69%	71%	76%	57%	-	-	-	57%	96%	96%	-	88%	70%	75%
All Grades ELA/Reading	2019	68%	68%	78%	81%	-	-	-	81%	*	*	-	60%	78%	74%
	2018	69%	70%	76%	50%	-	-	-	50%	100%	100%	-	83%	67%	71%
All Grades Mathematics	2019	70%	71%	85%	88%	-	-	-	88%	*	*	-	67%	89%	84%
	2018	70%	71%	77%	64%	-	-	-	64%	92%	92%	-	93%	74%	79%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	56%	67%	-	-	-	67%	*	*	-	-	57%	57%
	2018	38%	39%	64%	*	-	-	-	*	*	*	-	*	83%	56%
Mathematics	2019	45%	48%	54%	50%	-	-	-	50%	*	*	-	*	43%	38%
	2018	47%	48%	66%	*	-	-	-	*	*	*	-	*	*	67%

District Name: DALLAS ISD
Campus Name: VICTOR H HEXTER EL
Campus Number: 057905153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 557
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	97%	88%	99%	97%	-	100%	-	100%	100%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	2%	12%	0%	1%	-	0%	-	0%	0%	3%	1%
Other Exclusions	1%	2%	1%	0%	1%	1%	-	0%	-	0%	0%	1%	5%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	93%	86%	94%	95%	*	100%	*	100%	86%	93%	86%
Not Included in Accountability													
Mobile	4%	4%	5%	12%	6%	3%	*	0%	*	0%	14%	5%	8%
Other Exclusions	1%	2%	1%	3%	0%	2%	*	0%	*	0%	0%	2%	6%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: VICTOR H HEXTER EL
 Campus Number: 057905153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 557
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.8%	97.2%	96.5%	96.9%	*	98.3%	*	97.6%	96.1%	96.6%	97.1%
2016-17	95.7%	95.6%	97.6%	97.5%	97.3%	97.7%	*	98.5%	*	98.4%	96.4%	97.3%	97.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: VICTOR H HEXTER EL
 Campus Number: 057905153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 557
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: VICTOR H HEXTER EL
 Campus Number: 057905153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 557
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: VICTOR H HEXTER EL
 Campus Number: 057905153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 557
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: VICTOR H HEXTER EL
Campus Number: 057905153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 557
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: VICTOR H HEXTER EL
 Campus Number: 057905153

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 557
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: VICTOR H HEXTER EL
 Campus Number: 057905153

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 557
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: VICTOR H HEXTER EL
 Campus Number: 057905153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 557
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: VICTOR H HEXTER EL
Campus Number: 057905153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 557
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	557	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	40	7.2%	8.2%	4.4%
Kindergarten	88	15.8%	7.1%	6.9%
Grade 1	86	15.4%	7.2%	7.1%
Grade 2	107	19.2%	7.3%	7.2%
Grade 3	77	13.8%	7.4%	7.3%
Grade 4	75	13.5%	7.9%	7.6%
Grade 5	84	15.1%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	88	15.8%	22.0%	12.6%
Hispanic	231	41.5%	69.6%	52.6%
White	212	38.1%	5.6%	27.4%
American Indian	1	0.2%	0.5%	0.4%
Asian	9	1.6%	1.3%	4.5%
Pacific Islander	1	0.2%	0.1%	0.2%
Two or More Races	15	2.7%	0.8%	2.4%
Economically Disadvantaged	290	52.1%	86.2%	60.6%
Non-Educationally Disadvantaged	267	47.9%	13.8%	39.4%
Section 504 Students	57	10.2%	4.3%	6.5%
English Learners (EL)	137	24.6%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	28	5.0%	2.9%	3.6%
At-Risk	184	33.0%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	46			
By Type of Primary Disability				
Students with Intellectual Disabilities	10	21.7%	41.3%	42.4%
Students with Physical Disabilities	19	41.3%	**	21.9%
Students with Autism	12	26.1%	20.8%	13.7%
Students with Behavioral Disabilities	5	10.9%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	56	11.9%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: VICTOR H HEXTER EL
 Campus Number: 057905153

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 557
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	23	4.9%		
Hispanic	26	5.5%		
White	7	1.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	15.4%	3.1%	5.5%
Grade 2	1.4%	2.3%	1.8%	14.3%	3.7%	2.3%
Grade 3	1.2%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	8.3%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.4	17.9	18.9
Grade 1	18.2	17.7	18.8
Grade 2	18.1	17.6	18.7
Grade 3	18.4	17.8	18.9
Grade 4	17.5	18.1	19.2
Grade 5	19.0	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: VICTOR H HEXTER EL
Campus Number: 057905153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 557
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.7	100.0%	100.0%	100.0%
Professional Staff:	39.7	81.7%	65.1%	64.1%
Teachers	34.1	70.1%	49.0%	49.8%
Professional Support	2.6	5.4%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	6.2%	4.7%	3.0%
Educational Aides:	8.9	18.3%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	23.6	48.4%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.0	14.7%	34.1%	10.6%
Hispanic	9.0	26.4%	30.8%	27.7%
White	18.1	53.1%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	5.9%	2.1%	1.1%
Males	1.1	3.3%	29.7%	23.8%
Females	33.0	96.7%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	24.1	70.7%	70.5%	73.6%
Masters	10.0	29.3%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.9%	8.7%	7.0%
1-5 Years Experience	7.0	20.5%	37.2%	28.9%
6-10 Years Experience	5.0	14.7%	16.1%	19.0%
11-20 Years Experience	17.0	49.8%	25.0%	29.3%
Over 20 Years Experience	4.1	12.1%	13.1%	15.7%
Number of Students per Teacher	16.3	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: VICTOR H HEXTER EL
 Campus Number: 057905153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 557
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	12.5	9.9	11.1
Average Years Experience of Teachers with District:	9.3	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$54,263	\$54,919	\$50,408
6-10 Years Experience	\$58,681	\$59,296	\$52,786
11-20 Years Experience	\$62,177	\$60,407	\$56,041
Over 20 Years Experience	\$65,114	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$60,098	\$58,012	\$54,122
Professional Support	\$73,165	\$71,640	\$64,069
Campus Administration (School Leadership)	\$78,306	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: VICTOR H HEXTER EL
 Campus Number: 057905153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 557
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	103	18.5%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	78	14.0%	15.0%	8.1%
Special Education	46	8.3%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	33.1	97.1%	75.0%	71.4%
Special Education	1.0	2.9%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **LARRY G SMITH EL**

Campus Number: **057905154**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

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District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 802
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	61%	20%	68%	67%	-	-	-	*	21%	*	70%	30%	61%	77%
	2018	77%	73%	71%	50%	74%	*	-	-	-	*	33%	*	71%	70%	70%	79%
At Meets Grade Level or Above	2019	45%	42%	31%	0%	38%	17%	-	-	-	*	0%	*	36%	15%	32%	45%
	2018	43%	40%	32%	25%	34%	*	-	-	-	*	20%	*	30%	39%	31%	38%
At Masters Grade Level	2019	27%	25%	20%	0%	24%	17%	-	-	-	*	0%	*	23%	11%	21%	27%
	2018	25%	22%	15%	0%	18%	*	-	-	-	*	0%	*	16%	13%	17%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	77%	67%	78%	67%	-	-	-	*	57%	*	84%	52%	77%	87%
	2018	78%	76%	84%	63%	88%	*	-	-	-	*	67%	*	84%	83%	83%	91%
At Meets Grade Level or Above	2019	49%	45%	45%	7%	52%	50%	-	-	-	*	14%	*	52%	22%	45%	58%
	2018	47%	44%	44%	25%	46%	*	-	-	-	*	27%	*	41%	52%	44%	45%
At Masters Grade Level	2019	25%	21%	23%	0%	27%	17%	-	-	-	*	7%	*	28%	4%	23%	32%
	2018	23%	20%	20%	6%	22%	*	-	-	-	*	13%	*	21%	17%	19%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	71%	73%	72%	*	-	-	-	*	36%	*	71%	71%	70%	76%
	2018	73%	66%	79%	30%	87%	*	-	-	-	*	42%	*	84%	62%	83%	91%
At Meets Grade Level or Above	2019	44%	40%	36%	13%	41%	*	-	-	-	*	0%	*	39%	24%	34%	47%
	2018	46%	38%	48%	0%	54%	*	-	-	-	*	33%	*	53%	29%	51%	62%
At Masters Grade Level	2019	22%	19%	11%	7%	11%	*	-	-	-	*	0%	*	11%	14%	9%	12%
	2018	24%	19%	19%	0%	21%	*	-	-	-	*	0%	*	22%	10%	19%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	88%	80%	91%	*	-	-	-	*	36%	*	88%	86%	87%	96%
	2018	78%	76%	91%	73%	95%	*	-	-	-	*	62%	*	93%	86%	94%	96%
At Meets Grade Level or Above	2019	48%	47%	51%	40%	53%	*	-	-	-	*	27%	*	50%	52%	49%	55%
	2018	49%	46%	64%	9%	74%	*	-	-	-	*	23%	*	71%	38%	68%	80%
At Masters Grade Level	2019	28%	26%	32%	7%	37%	*	-	-	-	*	18%	*	34%	24%	30%	41%
	2018	27%	24%	47%	0%	54%	*	-	-	-	*	0%	*	51%	29%	48%	60%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	66%	60%	68%	*	-	-	-	*	18%	*	63%	76%	66%	71%
	2018	63%	61%	77%	36%	85%	*	-	-	-	*	31%	*	78%	76%	78%	93%
At Meets Grade Level or Above	2019	35%	38%	30%	7%	34%	*	-	-	-	*	0%	*	32%	24%	29%	35%
	2018	39%	37%	54%	9%	62%	*	-	-	-	*	15%	*	60%	33%	59%	73%
At Masters Grade Level	2019	11%	14%	12%	0%	14%	*	-	-	-	*	0%	*	13%	10%	12%	16%
	2018	11%	13%	17%	0%	20%	*	-	-	-	*	0%	*	18%	14%	17%	24%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	87%	71%	92%	80%	-	-	-	*	57%	*	90%	78%	88%	96%
	2018	84%	82%	90%	82%	90%	*	-	-	-	*	75%	*	91%	85%	88%	95%
At Meets Grade Level or Above	2019	54%	54%	60%	18%	71%	40%	-	-	-	*	29%	*	66%	39%	64%	88%
	2018	54%	52%	57%	29%	64%	*	-	-	-	*	50%	*	60%	45%	58%	71%

District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 802
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	27%	37%	6%	44%	20%	-	-	-	*	7%	*	41%	22%	38%	57%
	2018	26%	25%	35%	18%	38%	*	-	-	-	*	13%	*	37%	25%	36%	47%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	96%	94%	96%	100%	-	-	-	*	79%	*	98%	91%	96%	98%
	2018	91%	88%	91%	82%	93%	*	-	-	-	*	75%	*	91%	95%	91%	91%
At Meets Grade Level or Above	2019	58%	57%	67%	35%	75%	60%	-	-	-	*	36%	*	74%	43%	67%	75%
	2018	58%	56%	59%	47%	63%	*	-	-	-	*	63%	*	63%	40%	59%	65%
At Masters Grade Level	2019	36%	35%	45%	12%	52%	40%	-	-	-	*	21%	*	51%	22%	44%	51%
	2018	30%	29%	28%	18%	30%	*	-	-	-	*	13%	*	29%	20%	27%	36%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	75%	41%	84%	*	-	-	-	*	29%	*	81%	55%	76%	86%
	2018	76%	70%	80%	88%	79%	*	-	-	-	*	75%	*	81%	75%	78%	75%
At Meets Grade Level or Above	2019	49%	43%	48%	12%	57%	*	-	-	-	*	14%	*	56%	18%	48%	55%
	2018	41%	34%	37%	35%	37%	*	-	-	-	*	50%	*	39%	25%	36%	38%
At Masters Grade Level	2019	24%	20%	24%	6%	27%	*	-	-	-	*	7%	*	29%	5%	22%	25%
	2018	17%	12%	15%	12%	15%	*	-	-	-	*	13%	*	16%	10%	14%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	77%	63%	81%	76%	-	-	-	43%	43%	78%	81%	66%	77%	86%
	2018	77%	71%	83%	66%	86%	65%	-	-	-	82%	54%	76%	84%	79%	83%	89%
At Meets Grade Level or Above	2019	50%	44%	46%	17%	52%	45%	-	-	-	21%	16%	33%	51%	29%	46%	57%
	2018	48%	41%	49%	25%	54%	27%	-	-	-	36%	32%	24%	52%	38%	51%	59%
At Masters Grade Level	2019	24%	20%	25%	5%	29%	31%	-	-	-	21%	8%	22%	29%	14%	25%	33%
	2018	22%	17%	24%	8%	27%	19%	-	-	-	18%	5%	12%	26%	17%	25%	31%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	73%	55%	77%	75%	-	-	-	20%	38%	71%	77%	58%	72%	83%
	2018	74%	66%	80%	58%	84%	70%	-	-	-	*	46%	67%	82%	72%	81%	88%
At Meets Grade Level or Above	2019	48%	41%	42%	11%	49%	33%	-	-	-	20%	10%	43%	47%	25%	42%	59%
	2018	46%	38%	46%	21%	51%	30%	-	-	-	*	31%	17%	48%	38%	47%	57%
At Masters Grade Level	2019	21%	16%	23%	4%	26%	25%	-	-	-	20%	3%	29%	25%	15%	22%	32%
	2018	19%	15%	23%	7%	26%	20%	-	-	-	*	3%	0%	25%	16%	24%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	86%	81%	88%	83%	-	-	-	60%	59%	100%	90%	75%	86%	93%
	2018	81%	77%	89%	73%	92%	70%	-	-	-	*	67%	83%	89%	88%	90%	93%
At Meets Grade Level or Above	2019	52%	49%	54%	28%	59%	58%	-	-	-	20%	26%	29%	59%	38%	53%	62%
	2018	50%	45%	56%	30%	61%	30%	-	-	-	*	33%	33%	58%	44%	57%	63%
At Masters Grade Level	2019	26%	24%	33%	6%	38%	33%	-	-	-	20%	15%	14%	38%	15%	31%	41%
	2018	24%	21%	31%	9%	35%	20%	-	-	-	*	8%	17%	33%	22%	31%	39%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	66%	60%	68%	*	-	-	-	*	18%	*	63%	76%	66%	71%
	2018	66%	60%	77%	36%	85%	*	-	-	-	*	31%	*	78%	76%	78%	93%
At Meets Grade Level or Above	2019	38%	35%	30%	7%	34%	*	-	-	-	*	0%	*	32%	24%	29%	35%
	2018	41%	35%	54%	9%	62%	*	-	-	-	*	15%	*	60%	33%	59%	73%
At Masters Grade Level	2019	14%	13%	12%	0%	14%	*	-	-	-	*	0%	*	13%	10%	12%	16%
	2018	13%	11%	17%	0%	20%	*	-	-	-	*	0%	*	18%	14%	17%	24%

District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 802
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	75%	41%	84%	*	-	-	-	*	29%	*	81%	55%	76%	86%
	2018	80%	74%	80%	88%	79%	*	-	-	-	*	75%	*	81%	75%	78%	75%
At Meets Grade Level or Above	2019	54%	45%	48%	12%	57%	*	-	-	-	*	14%	*	56%	18%	48%	55%
	2018	51%	42%	37%	35%	37%	*	-	-	-	*	50%	*	39%	25%	36%	38%
At Masters Grade Level	2019	25%	19%	24%	6%	27%	*	-	-	-	*	7%	*	29%	5%	22%	25%
	2018	23%	15%	15%	12%	15%	*	-	-	-	*	13%	*	16%	10%	14%	18%

District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 802
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	60	42	63	*	-	-	-	*	50	*	60	60	59	64
	2018	63	62	60	39	63	*	-	-	-	*	42	*	62	53	62	62
Grade 4 Mathematics	2019	65	68	84	58	89	*	-	-	-	*	70	*	84	87	84	93
	2018	65	70	90	55	94	*	-	-	-	*	85	*	92	83	90	98
Grade 5 ELA/Reading	2019	81	85	88	81	89	*	-	-	-	*	91	*	89	83	88	93
	2018	80	86	93	79	95	*	-	-	-	*	81	*	93	95	93	98
Grade 5 Mathematics	2019	83	84	82	86	80	*	-	-	-	*	83	*	81	89	82	76
	2018	81	83	75	88	72	*	-	-	-	*	88	*	73	87	73	76
All Grades Both Subjects	2019	69	70	79	68	80	90	-	-	-	75	74	81	78	80	78	82
	2018	69	71	80	71	81	79	-	-	-	83	72	85	80	79	80	84
All Grades ELA/Reading	2019	68	68	74	62	76	80	-	-	-	*	71	*	75	73	73	79
	2018	69	70	78	65	80	67	-	-	-	*	58	80	79	74	79	80
All Grades Mathematics	2019	70	71	83	73	84	100	-	-	-	*	77	*	82	88	83	85
	2018	70	71	82	76	82	92	-	-	-	*	86	90	81	85	81	87

District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 802
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	50%	75%	45%	*	-	-	-	*	44%	50%	56%
	2018	38%	39%	65%	50%	71%	*	-	-	-	*	*	66%	85%
Mathematics	2019	45%	48%	63%	67%	60%	*	-	-	-	*	55%	55%	88%
	2018	47%	48%	63%	*	68%	*	-	-	-	*	*	68%	70%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	81%	41%	91%	60%	-	-	-	*	36%	81%	94%
Students Requiring Accelerated Instruction														
	2019	22%	22%	19%	59%	9%	40%	-	-	-	*	64%	19%	6%
STAAR Cumulative Met Standard														
	2019	86%	85%	88%	71%	93%	80%	-	-	-	*	57%	88%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	*	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	86%	65%	90%	80%	-	-	-	*	50%	86%	92%
Students Requiring Accelerated Instruction														
	2019	17%	18%	14%	35%	10%	20%	-	-	-	*	50%	14%	8%
STAAR Cumulative Met Standard														
	2019	90%	89%	95%	94%	95%	100%	-	-	-	*	79%	94%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	100%	-	-	-	-	-	*	100%	*

District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 802
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	77%	88%	-	-	-	88%	60%	60%	-	68%	88%	86%
	2018	77%	71%	83%	91%	-	-	-	91%	*	*	-	74%	91%	89%
At Meets Grade Level or Above	2019	50%	44%	46%	60%	-	-	-	60%	0%	0%	-	33%	59%	57%
	2018	48%	41%	49%	61%	-	-	-	61%	*	*	-	47%	61%	59%
At Masters Grade Level	2019	24%	20%	25%	35%	-	-	-	35%	0%	0%	-	18%	34%	33%
	2018	22%	17%	24%	33%	-	-	-	33%	*	*	-	19%	32%	31%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	73%	85%	-	-	-	85%	*	*	-	67%	85%	83%
	2018	74%	66%	80%	91%	-	-	-	91%	*	*	-	74%	90%	88%
At Meets Grade Level or Above	2019	48%	41%	42%	63%	-	-	-	63%	*	*	-	27%	62%	59%
	2018	46%	38%	46%	59%	-	-	-	59%	*	*	-	43%	59%	57%
At Masters Grade Level	2019	21%	16%	23%	35%	-	-	-	35%	*	*	-	7%	34%	32%
	2018	19%	15%	23%	31%	-	-	-	31%	*	*	-	17%	31%	29%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	86%	96%	-	-	-	96%	*	*	-	73%	95%	93%
	2018	81%	77%	89%	94%	-	-	-	94%	*	*	-	83%	94%	93%
At Meets Grade Level or Above	2019	52%	49%	54%	65%	-	-	-	65%	*	*	-	47%	64%	62%
	2018	50%	45%	56%	65%	-	-	-	65%	*	*	-	57%	64%	63%
At Masters Grade Level	2019	26%	24%	33%	41%	-	-	-	41%	*	*	-	40%	41%	41%
	2018	24%	21%	31%	41%	-	-	-	41%	*	*	-	26%	41%	39%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	66%	70%	-	-	-	70%	*	*	-	67%	71%	71%
	2018	66%	60%	77%	96%	-	-	-	96%	-	-	-	75%	96%	93%
At Meets Grade Level or Above	2019	38%	35%	30%	41%	-	-	-	41%	*	*	-	0%	40%	35%
	2018	41%	35%	54%	77%	-	-	-	77%	-	-	-	50%	77%	73%
At Masters Grade Level	2019	14%	13%	12%	18%	-	-	-	18%	*	*	-	0%	18%	16%
	2018	13%	11%	17%	26%	-	-	-	26%	-	-	-	13%	26%	24%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	75%	89%	-	-	-	89%	-	-	-	*	89%	86%
	2018	80%	74%	80%	79%	-	-	-	79%	-	-	-	50%	79%	75%
At Meets Grade Level or Above	2019	54%	45%	48%	55%	-	-	-	55%	-	-	-	*	55%	55%
	2018	51%	42%	37%	40%	-	-	-	40%	-	-	-	25%	40%	38%
At Masters Grade Level	2019	25%	19%	24%	28%	-	-	-	28%	-	-	-	*	28%	25%
	2018	23%	15%	15%	19%	-	-	-	19%	-	-	-	13%	19%	18%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	79%	81%	-	-	-	81%	*	*	-	83%	82%	82%
	2018	69%	71%	80%	86%	-	-	-	86%	-	-	-	72%	86%	84%
All Grades ELA/Reading	2019	68%	68%	74%	79%	-	-	-	79%	*	*	-	78%	79%	79%
	2018	69%	70%	78%	84%	-	-	-	84%	-	-	-	56%	84%	80%
All Grades Mathematics	2019	70%	71%	83%	84%	-	-	-	84%	*	*	-	89%	84%	85%
	2018	70%	71%	82%	87%	-	-	-	87%	-	-	-	88%	87%	87%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	50%	46%	-	-	-	46%	*	*	-	*	50%	56%
	2018	38%	39%	65%	100%	-	-	-	100%	-	-	-	*	100%	85%
Mathematics	2019	45%	48%	63%	86%	-	-	-	86%	-	-	-	*	86%	88%
	2018	47%	48%	63%	86%	-	-	-	86%	-	-	-	*	86%	70%

District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 802
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	96%	90%	97%	94%	-	-	-	88%	95%	95%	97%
Not Included in Accountability													
Mobile	4%	4%	4%	10%	2%	6%	-	-	-	13%	5%	4%	2%
Other Exclusions	1%	2%	0%	0%	1%	0%	-	-	-	0%	0%	1%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	-	-	-	100%	99%	100%	100%
Included in Accountability	94%	91%	93%	86%	96%	68%	-	-	-	100%	93%	95%	96%
Not Included in Accountability													
Mobile	4%	4%	6%	13%	4%	32%	-	-	-	0%	6%	4%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	0%	0%	0%	1%
Not Tested	1%	3%	0%	1%	0%	0%	-	-	-	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	-	-	0%	1%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
Campus Name: LARRY G SMITH EL
Campus Number: 057905154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 802
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	95.8%	95.0%	96.1%	94.6%	*	*	-	94.7%	94.9%	96.0%	96.9%
2016-17	95.7%	95.6%	96.3%	95.7%	96.5%	95.0%	*	-	-	95.4%	95.7%	96.3%	97.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 802
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 802
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 802
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: LARRY G SMITH EL
Campus Number: 057905154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 802
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 802
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 802
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 802
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: LARRY G SMITH EL
Campus Number: 057905154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 802
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	802	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	1	0.1%	0.1%	0.3%
Pre-Kindergarten	108	13.5%	8.2%	4.4%
Kindergarten	124	15.5%	7.1%	6.9%
Grade 1	109	13.6%	7.2%	7.1%
Grade 2	120	15.0%	7.3%	7.2%
Grade 3	123	15.3%	7.4%	7.3%
Grade 4	106	13.2%	7.9%	7.6%
Grade 5	111	13.8%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	134	16.7%	22.0%	12.6%
Hispanic	613	76.4%	69.6%	52.6%
White	40	5.0%	5.6%	27.4%
American Indian	3	0.4%	0.5%	0.4%
Asian	3	0.4%	1.3%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	8	1.0%	0.8%	2.4%
Economically Disadvantaged	749	93.4%	86.2%	60.6%
Non-Educationally Disadvantaged	53	6.6%	13.8%	39.4%
Section 504 Students	33	4.1%	4.3%	6.5%
English Learners (EL)	424	52.9%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	16	2.0%	2.9%	3.6%
At-Risk	491	61.2%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	79			
By Type of Primary Disability				
Students with Intellectual Disabilities	26	32.9%	41.3%	42.4%
Students with Physical Disabilities	18	22.8%	**	21.9%
Students with Autism	24	30.4%	20.8%	13.7%
Students with Behavioral Disabilities	11	13.9%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	116	17.5%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 802
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	46	6.9%		
Hispanic	54	8.1%		
White	15	2.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	6.9%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	2.1%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	4.1%	1.6%	1.1%	5.9%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.4	17.9	18.9
Grade 1	18.3	17.7	18.8
Grade 2	18.6	17.6	18.7
Grade 3	20.3	17.8	18.9
Grade 4	20.4	18.1	19.2
Grade 5	22.2	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 802
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	69.5	100.0%	100.0%	100.0%
Professional Staff:	55.7	80.1%	65.1%	64.1%
Teachers	47.2	67.9%	49.0%	49.8%
Professional Support	4.0	5.7%	10.4%	10.1%
Campus Administration (School Leadership)	4.5	6.5%	4.7%	3.0%
Educational Aides:	13.9	19.9%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	44.9	64.5%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	9.0	19.1%	34.1%	10.6%
Hispanic	20.0	42.4%	30.8%	27.7%
White	17.2	36.4%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.1%	2.1%	1.1%
Males	10.0	21.2%	29.7%	23.8%
Females	37.2	78.8%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	40.2	85.2%	70.5%	73.6%
Masters	7.0	14.8%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	10.6%	8.7%	7.0%
1-5 Years Experience	13.0	27.5%	37.2%	28.9%
6-10 Years Experience	10.0	21.2%	16.1%	19.0%
11-20 Years Experience	12.0	25.4%	25.0%	29.3%
Over 20 Years Experience	7.2	15.2%	13.1%	15.7%
Number of Students per Teacher	17.0	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 802
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	5.7	6.3
Average Years Experience of Principals with District	12.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	10.2	9.9	11.1
Average Years Experience of Teachers with District:	8.4	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$54,541	\$54,919	\$50,408
6-10 Years Experience	\$61,214	\$59,296	\$52,786
11-20 Years Experience	\$63,506	\$60,407	\$56,041
Over 20 Years Experience	\$62,641	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,200	\$58,012	\$54,122
Professional Support	\$59,458	\$71,640	\$64,069
Campus Administration (School Leadership)	\$78,945	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 802
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	379	47.3%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	55	6.9%	15.0%	8.1%
Special Education	79	9.9%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	43.2	91.5%	75.0%	71.4%
Special Education	4.0	8.5%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **C A TATUM JR EL**

Campus Number: **057905155**

2019 Accountability Rating: **C**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

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District Name: DALLAS ISD
 Campus Name: C A TATUM JR EL
 Campus Number: 057905155

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 465
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	79%	63%	93%	-	-	-	*	75%	-	85%	54%	79%	97%
		2018	77%	73%	61%	52%	66%	*	-	-	-	43%	-	60%	65%	62%	63%
At Meets Grade Level or Above		2019	45%	42%	45%	25%	60%	-	-	-	*	42%	-	49%	23%	45%	67%
		2018	43%	40%	26%	29%	26%	*	-	-	-	29%	-	30%	15%	27%	26%
At Masters Grade Level		2019	27%	25%	24%	13%	33%	-	-	-	*	25%	-	28%	8%	25%	36%
		2018	25%	22%	11%	13%	11%	*	-	-	-	14%	-	13%	5%	11%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	83%	72%	91%	-	-	-	*	92%	-	86%	69%	83%	97%
		2018	78%	76%	68%	58%	77%	*	-	-	-	43%	-	70%	60%	66%	77%
At Meets Grade Level or Above		2019	49%	45%	54%	41%	64%	-	-	-	*	67%	-	60%	23%	53%	67%
		2018	47%	44%	36%	26%	45%	*	-	-	-	29%	-	40%	25%	38%	43%
At Masters Grade Level		2019	25%	21%	19%	16%	22%	-	-	-	*	25%	-	20%	15%	19%	22%
		2018	23%	20%	11%	10%	13%	*	-	-	-	29%	-	10%	15%	11%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	61%	56%	63%	-	-	-	*	44%	-	65%	52%	60%	70%
		2018	73%	66%	60%	43%	71%	*	-	-	*	38%	-	58%	65%	61%	70%
At Meets Grade Level or Above		2019	44%	40%	34%	35%	34%	-	-	-	*	33%	-	37%	28%	33%	37%
		2018	46%	38%	34%	20%	42%	*	-	-	*	31%	-	32%	39%	35%	43%
At Masters Grade Level		2019	22%	19%	18%	24%	15%	-	-	-	*	11%	-	20%	16%	18%	17%
		2018	24%	19%	22%	9%	33%	*	-	-	*	8%	-	23%	22%	23%	35%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	67%	59%	73%	-	-	-	*	33%	-	71%	60%	67%	83%
		2018	78%	76%	61%	51%	67%	*	-	-	*	46%	-	64%	52%	63%	65%
At Meets Grade Level or Above		2019	48%	47%	37%	21%	51%	-	-	-	*	33%	-	45%	20%	37%	60%
		2018	49%	46%	27%	23%	31%	*	-	-	*	31%	-	26%	30%	29%	28%
At Masters Grade Level		2019	28%	26%	20%	9%	29%	-	-	-	*	33%	-	24%	12%	19%	33%
		2018	27%	24%	12%	11%	13%	*	-	-	*	8%	-	12%	13%	13%	15%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	62%	53%	68%	-	-	-	*	33%	-	63%	60%	62%	73%
		2018	63%	61%	58%	44%	69%	*	-	-	*	33%	-	57%	61%	60%	67%
At Meets Grade Level or Above		2019	35%	38%	36%	21%	46%	-	-	-	*	11%	-	39%	28%	36%	57%
		2018	39%	37%	40%	24%	52%	*	-	-	*	33%	-	42%	35%	42%	57%
At Masters Grade Level		2019	11%	14%	14%	9%	20%	-	-	-	*	11%	-	16%	12%	14%	27%
		2018	11%	13%	19%	9%	27%	*	-	-	*	25%	-	18%	22%	20%	30%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	82%	68%	93%	*	*	*	-	69%	*	86%	74%	82%	96%
		2018	84%	82%	85%	90%	83%	*	-	-	-	92%	*	86%	83%	85%	84%
At Meets Grade Level or Above		2019	54%	54%	47%	27%	63%	*	*	*	-	38%	*	53%	35%	47%	71%
		2018	54%	52%	51%	45%	54%	*	-	-	-	75%	*	56%	35%	53%	61%

District Name: DALLAS ISD
Campus Name: C A TATUM JR EL
Campus Number: 057905155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 465
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	27%	24%	16%	30%	*	*	*	-	*	23%	*	27%	19%	25%	33%
		2018	26%	25%	18%	17%	19%	*	-	-	-	*	33%	*	22%	4%	20%	22%
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	89%	83%	86%	81%	*	*	*	-	*	77%	*	81%	87%	83%	82%
		2018	91%	88%	87%	89%	86%	*	-	-	-	*	100%	*	88%	86%	86%	84%
At Meets Grade Level or Above		2019	58%	57%	40%	27%	46%	*	*	*	-	*	46%	*	45%	29%	40%	49%
		2018	58%	56%	54%	57%	56%	*	-	-	-	*	83%	*	58%	41%	54%	59%
At Masters Grade Level		2019	36%	35%	26%	16%	31%	*	*	*	-	*	31%	*	25%	29%	27%	31%
		2018	30%	29%	26%	18%	30%	*	-	-	-	*	42%	*	28%	18%	28%	33%
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	70%	53%	41%	62%	*	*	*	-	*	67%	*	55%	50%	52%	58%
		2018	76%	70%	55%	68%	52%	*	-	-	-	*	83%	*	61%	36%	57%	55%
At Meets Grade Level or Above		2019	49%	43%	27%	16%	34%	*	*	*	-	*	25%	*	30%	20%	25%	33%
		2018	41%	34%	19%	32%	14%	*	-	-	-	*	75%	*	22%	9%	21%	16%
At Masters Grade Level		2019	24%	20%	10%	5%	11%	*	*	*	-	*	25%	*	9%	10%	10%	11%
		2018	17%	12%	9%	21%	3%	*	-	-	-	*	50%	*	10%	5%	9%	2%
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	73%	72%	62%	79%	*	*	*	-	63%	64%	*	75%	64%	71%	82%
		2018	77%	71%	67%	61%	72%	46%	-	-	-	67%	61%	*	68%	64%	68%	71%
At Meets Grade Level or Above		2019	50%	44%	40%	26%	50%	*	*	*	-	25%	38%	*	45%	26%	40%	55%
		2018	48%	41%	36%	31%	40%	8%	-	-	-	17%	50%	*	38%	29%	38%	42%
At Masters Grade Level		2019	24%	20%	20%	13%	24%	*	*	*	-	0%	24%	*	21%	16%	20%	26%
		2018	22%	17%	16%	13%	19%	0%	-	-	-	0%	26%	*	17%	13%	17%	21%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	68%	75%	62%	84%	*	*	*	-	*	65%	*	79%	62%	74%	89%
		2018	74%	66%	69%	60%	74%	80%	-	-	-	*	59%	*	69%	71%	70%	73%
At Meets Grade Level or Above		2019	48%	41%	43%	29%	54%	*	*	*	-	*	38%	*	47%	30%	42%	60%
		2018	46%	38%	38%	31%	42%	20%	-	-	-	*	47%	*	40%	30%	39%	45%
At Masters Grade Level		2019	21%	16%	22%	17%	26%	*	*	*	-	*	21%	*	25%	16%	23%	30%
		2018	19%	15%	17%	13%	21%	0%	-	-	-	*	19%	*	20%	11%	18%	24%
All Grades Mathematics																		
At Approaches Grade Level or Above		2019	82%	80%	78%	73%	82%	*	*	*	-	*	71%	*	80%	74%	78%	87%
		2018	81%	77%	72%	65%	77%	40%	-	-	-	*	66%	*	74%	66%	73%	75%
At Meets Grade Level or Above		2019	52%	49%	43%	29%	54%	*	*	*	-	*	50%	*	51%	25%	43%	58%
		2018	50%	45%	40%	34%	44%	0%	-	-	-	*	50%	*	42%	32%	41%	44%
At Masters Grade Level		2019	26%	24%	22%	14%	28%	*	*	*	-	*	29%	*	23%	20%	22%	29%
		2018	24%	21%	17%	13%	20%	0%	-	-	-	*	25%	*	17%	15%	18%	22%
All Grades Writing																		
At Approaches Grade Level or Above		2019	68%	63%	62%	53%	68%	-	-	-	-	*	33%	-	63%	60%	62%	73%
		2018	66%	60%	58%	44%	69%	*	-	-	-	*	33%	-	57%	61%	60%	67%
At Meets Grade Level or Above		2019	38%	35%	36%	21%	46%	-	-	-	-	*	11%	-	39%	28%	36%	57%
		2018	41%	35%	40%	24%	52%	*	-	-	-	*	33%	-	42%	35%	42%	57%
At Masters Grade Level		2019	14%	13%	14%	9%	20%	-	-	-	-	*	11%	-	16%	12%	14%	27%
		2018	13%	11%	19%	9%	27%	*	-	-	-	*	25%	-	18%	22%	20%	30%

District Name: DALLAS ISD
 Campus Name: C A TATUM JR EL
 Campus Number: 057905155

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 465
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	53%	41%	62%	*	*	*	-	*	67%	*	55%	50%	52%	58%
	2018	80%	74%	55%	68%	52%	*	-	-	-	*	83%	*	61%	36%	57%	55%
At Meets Grade Level or Above	2019	54%	45%	27%	16%	34%	*	*	*	-	*	25%	*	30%	20%	25%	33%
	2018	51%	42%	19%	32%	14%	*	-	-	-	*	75%	*	22%	9%	21%	16%
At Masters Grade Level	2019	25%	19%	10%	5%	11%	*	*	*	-	*	25%	*	9%	10%	10%	11%
	2018	23%	15%	9%	21%	3%	*	-	-	-	*	50%	*	10%	5%	9%	2%

District Name: DALLAS ISD
 Campus Name: C A TATUM JR EL
 Campus Number: 057905155

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 465
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	75	83	68	-	-	-	-	*	78	-	73	79	73	76
	2018	63	62	66	64	66	-	-	-	-	*	60	-	62	79	65	69
Grade 4 Mathematics	2019	65	68	60	52	68	-	-	-	-	*	56	-	58	65	60	82
	2018	65	70	49	48	48	-	-	-	-	*	45	-	49	48	50	47
Grade 5 ELA/Reading	2019	81	85	87	93	82	*	*	-	-	*	92	*	85	91	89	85
	2018	80	86	87	87	89	*	-	-	-	*	90	*	85	93	87	95
Grade 5 Mathematics	2019	83	84	88	86	88	*	*	-	-	*	92	*	87	90	87	95
	2018	81	83	93	88	96	*	-	-	-	*	100	*	94	90	95	98
All Grades Both Subjects	2019	69	70	78	79	78	*	*	-	-	*	82	*	77	82	79	86
	2018	69	71	74	70	77	*	-	-	-	*	74	*	73	77	75	78
All Grades ELA/Reading	2019	68	68	82	88	76	*	*	-	-	*	86	*	80	86	82	82
	2018	69	70	77	74	79	*	-	-	-	*	75	*	74	86	76	82
All Grades Mathematics	2019	70	71	75	70	79	*	*	-	-	*	77	*	74	79	75	90
	2018	70	71	72	66	75	*	-	-	-	*	73	*	73	69	73	73

District Name: DALLAS ISD
 Campus Name: C A TATUM JR EL
 Campus Number: 057905155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 465
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	45%	36%	58%	*	-	-	-	*	44%	45%	71%
	2018	38%	39%	42%	41%	41%	-	-	-	-	*	*	41%	39%
Mathematics	2019	45%	48%	50%	53%	48%	*	-	-	-	-	43%	51%	55%
	2018	47%	48%	51%	44%	54%	*	-	-	-	*	*	52%	48%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	72%	53%	85%	*	*	*	-	*	45%	71%	87%
Students Requiring Accelerated Instruction														
	2019	22%	22%	28%	47%	15%	*	*	*	-	*	55%	29%	13%
STAAR Cumulative Met Standard														
	2019	86%	85%	82%	66%	93%	*	*	*	-	*	60%	81%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	66%	56%	73%	*	*	*	-	*	36%	67%	74%
Students Requiring Accelerated Instruction														
	2019	17%	18%	34%	44%	27%	*	*	*	-	*	64%	33%	26%
STAAR Cumulative Met Standard														
	2019	90%	89%	81%	86%	78%	*	*	*	-	*	70%	80%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	100%	-	-	-	-	-	-	100%	100%

District Name: DALLAS ISD
 Campus Name: C A TATUM JR EL
 Campus Number: 057905155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 465
 Grade Span: KG - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	72%	84%	-	-	-	84%	-	-	-	59%	84%	82%
	2018	77%	71%	67%	70%	-	-	*	71%	-	-	-	73%	70%	71%
At Meets Grade Level or Above	2019	50%	44%	40%	57%	-	-	-	57%	-	-	-	32%	57%	55%
	2018	48%	41%	36%	43%	-	-	*	44%	-	-	-	30%	43%	42%
At Masters Grade Level	2019	24%	20%	20%	26%	-	-	-	26%	-	-	-	27%	26%	26%
	2018	22%	17%	16%	23%	-	-	*	23%	-	-	-	0%	23%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	75%	91%	-	-	-	91%	-	-	-	63%	91%	89%
	2018	74%	66%	69%	72%	-	-	*	73%	-	-	-	82%	72%	73%
At Meets Grade Level or Above	2019	48%	41%	43%	63%	-	-	-	63%	-	-	-	25%	63%	60%
	2018	46%	38%	38%	47%	-	-	*	47%	-	-	-	27%	47%	45%
At Masters Grade Level	2019	21%	16%	22%	30%	-	-	-	30%	-	-	-	25%	30%	30%
	2018	19%	15%	17%	26%	-	-	*	26%	-	-	-	0%	26%	24%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	78%	89%	-	-	-	89%	-	-	-	63%	89%	87%
	2018	81%	77%	72%	76%	-	-	*	76%	-	-	-	73%	76%	75%
At Meets Grade Level or Above	2019	52%	49%	43%	58%	-	-	-	58%	-	-	-	50%	58%	58%
	2018	50%	45%	40%	46%	-	-	*	47%	-	-	-	18%	46%	44%
At Masters Grade Level	2019	26%	24%	22%	28%	-	-	-	28%	-	-	-	38%	28%	29%
	2018	24%	21%	17%	24%	-	-	*	24%	-	-	-	0%	24%	22%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	62%	78%	-	-	-	78%	-	-	-	*	78%	73%
	2018	66%	60%	58%	67%	-	-	-	67%	-	-	-	*	67%	67%
At Meets Grade Level or Above	2019	38%	35%	36%	63%	-	-	-	63%	-	-	-	*	63%	57%
	2018	41%	35%	40%	55%	-	-	-	55%	-	-	-	*	55%	57%
At Masters Grade Level	2019	14%	13%	14%	30%	-	-	-	30%	-	-	-	*	30%	27%
	2018	13%	11%	19%	33%	-	-	-	33%	-	-	-	*	33%	30%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	53%	57%	-	-	-	57%	-	-	-	*	57%	58%
	2018	80%	74%	55%	56%	-	-	-	56%	-	-	-	*	56%	55%
At Meets Grade Level or Above	2019	54%	45%	27%	33%	-	-	-	33%	-	-	-	*	33%	33%
	2018	51%	42%	19%	16%	-	-	-	16%	-	-	-	*	16%	16%
At Masters Grade Level	2019	25%	19%	10%	10%	-	-	-	10%	-	-	-	*	10%	11%
	2018	23%	15%	9%	2%	-	-	-	2%	-	-	-	*	2%	2%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	78%	89%	-	-	-	89%	-	-	-	58%	89%	86%
	2018	69%	71%	74%	77%	-	-	-	77%	-	-	-	90%	77%	78%
All Grades ELA/Reading	2019	68%	68%	82%	85%	-	-	-	85%	-	-	-	50%	85%	82%
	2018	69%	70%	77%	81%	-	-	-	81%	-	-	-	100%	81%	82%
All Grades Mathematics	2019	70%	71%	75%	92%	-	-	-	92%	-	-	-	67%	92%	90%
	2018	70%	71%	72%	73%	-	-	-	73%	-	-	-	80%	73%	73%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	45%	74%	-	-	-	74%	-	-	-	*	74%	71%
	2018	38%	39%	42%	32%	-	-	-	32%	-	-	-	*	32%	39%
Mathematics	2019	45%	48%	50%	57%	-	-	-	57%	-	-	-	*	57%	55%
	2018	47%	48%	51%	46%	-	-	-	46%	-	-	-	*	46%	48%

District Name: DALLAS ISD
Campus Name: C A TATUM JR EL
Campus Number: 057905155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 465
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	*	-	100%	98%	100%	100%
Included in Accountability	94%	91%	88%	85%	89%	60%	*	*	-	100%	92%	88%	91%
Not Included in Accountability													
Mobile	4%	4%	11%	15%	8%	40%	*	*	-	0%	6%	11%	6%
Other Exclusions	1%	2%	1%	0%	2%	0%	*	*	-	0%	0%	1%	3%
Not Tested	1%	3%	0%	0%	0%	0%	*	*	-	0%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	2%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	75%	100%	100%	100%
Included in Accountability	94%	91%	92%	90%	93%	100%	-	-	-	75%	91%	95%	92%
Not Included in Accountability													
Mobile	4%	4%	6%	10%	5%	0%	-	-	-	0%	9%	5%	6%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	-	-	0%	0%	0%	2%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	25%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	25%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
Campus Name: C A TATUM JR EL
Campus Number: 057905155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 465
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.2%	95.5%	96.9%	91.2%	*	-	-	*	95.0%	96.3%	97.1%
2016-17	95.7%	95.6%	96.6%	95.8%	97.2%	*	97.7%	-	-	97.2%	95.1%	96.7%	97.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: C A TATUM JR EL
 Campus Number: 057905155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 465
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: C A TATUM JR EL
 Campus Number: 057905155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 465
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: C A TATUM JR EL
 Campus Number: 057905155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 465
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: C A TATUM JR EL
Campus Number: 057905155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 465
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: C A TATUM JR EL
Campus Number: 057905155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 465
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: C A TATUM JR EL
 Campus Number: 057905155

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 465
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: C A TATUM JR EL
 Campus Number: 057905155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 465
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: C A TATUM JR EL
Campus Number: 057905155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 465
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	465	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	39	8.4%	7.1%	6.9%
Grade 1	71	15.3%	7.2%	7.1%
Grade 2	77	16.6%	7.3%	7.2%
Grade 3	83	17.8%	7.4%	7.3%
Grade 4	89	19.1%	7.9%	7.6%
Grade 5	106	22.8%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	212	45.6%	22.0%	12.6%
Hispanic	241	51.8%	69.6%	52.6%
White	3	0.6%	5.6%	27.4%
American Indian	6	1.3%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	0.6%	0.8%	2.4%
Economically Disadvantaged	452	97.2%	86.2%	60.6%
Non-Educationally Disadvantaged	13	2.8%	13.8%	39.4%
Section 504 Students	20	4.3%	4.3%	6.5%
English Learners (EL)	176	37.8%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	8	1.7%	2.9%	3.6%
At-Risk	260	55.9%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	51			
By Type of Primary Disability				
Students with Intellectual Disabilities	20	39.2%	41.3%	42.4%
Students with Physical Disabilities	15	29.4%	**	21.9%
Students with Autism	9	17.6%	20.8%	13.7%
Students with Behavioral Disabilities	7	13.7%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	129	24.7%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: C A TATUM JR EL
 Campus Number: 057905155

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 465
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	83	15.9%		
Hispanic	35	6.7%		
White	5	1.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	6	1.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.5%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	6.8%	2.6%	3.1%	10.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	12.5%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	24.0	17.9	18.9
Grade 1	19.5	17.7	18.8
Grade 2	18.0	17.6	18.7
Grade 3	20.0	17.8	18.9
Grade 4	17.8	18.1	19.2
Grade 5	20.3	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: C A TATUM JR EL
Campus Number: 057905155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 465
Grade Span: KG - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.9	100.0%	100.0%	100.0%
Professional Staff:	35.0	87.6%	65.1%	64.1%
Teachers	27.0	67.6%	49.0%	49.8%
Professional Support	4.0	10.0%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	10.0%	4.7%	3.0%
Educational Aides:	4.9	12.4%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	31.9	80.0%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	14.0	51.9%	34.1%	10.6%
Hispanic	7.0	25.9%	30.8%	27.7%
White	5.0	18.5%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	3.7%	2.1%	1.1%
Males	4.0	14.8%	29.7%	23.8%
Females	23.0	85.2%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.7%	2.9%	1.4%
Bachelors	20.0	74.1%	70.5%	73.6%
Masters	5.0	18.5%	25.4%	24.3%
Doctorate	1.0	3.7%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	22.2%	8.7%	7.0%
1-5 Years Experience	3.0	11.1%	37.2%	28.9%
6-10 Years Experience	5.0	18.5%	16.1%	19.0%
11-20 Years Experience	9.0	33.3%	25.0%	29.3%
Over 20 Years Experience	4.0	14.8%	13.1%	15.7%
Number of Students per Teacher	17.2	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: C A TATUM JR EL
 Campus Number: 057905155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 465
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	7.0	4.8	5.3
Average Years Experience of Assistant Principals with District	7.0	4.5	4.7
Average Years Experience of Teachers:	11.8	9.9	11.1
Average Years Experience of Teachers with District:	9.4	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$55,295	\$54,919	\$50,408
6-10 Years Experience	\$57,028	\$59,296	\$52,786
11-20 Years Experience	\$57,020	\$60,407	\$56,041
Over 20 Years Experience	\$57,327	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,760	\$58,012	\$54,122
Professional Support	\$63,552	\$71,640	\$64,069
Campus Administration (School Leadership)	\$71,306	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: C A TATUM JR EL
 Campus Number: 057905155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 465
 Grade Span: KG - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	169	36.3%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	67	14.4%	15.0%	8.1%
Special Education	51	11.0%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	26.0	96.3%	75.0%	71.4%
Special Education	1.0	3.7%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **NATHANIEL HAWTHORNE EL**

Campus Number: **057905156**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: NATHANIEL HAWTHORNE EL
 Campus Number: 057905156

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 474
 Grade Span: EE - 05
 School Type: Elementary

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)	
	State	District	Campus														
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	67%	*	69%	*	-	-	-	-	33%	*	67%	67%	67%	74%
	2018	77%	73%	70%	*	71%	-	-	-	-	*	-	71%	60%	68%	69%	
At Meets Grade Level or Above	2019	45%	42%	39%	*	39%	*	-	-	-	-	33%	*	41%	22%	40%	43%
	2018	43%	40%	33%	*	33%	-	-	-	-	*	-	35%	20%	34%	33%	
At Masters Grade Level	2019	27%	25%	19%	*	19%	*	-	-	-	-	0%	*	20%	11%	19%	23%
	2018	25%	22%	18%	*	17%	-	-	-	-	*	-	20%	0%	20%	22%	
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	79%	*	79%	*	-	-	-	-	67%	*	77%	89%	79%	81%
	2018	78%	76%	72%	*	71%	-	-	-	-	*	-	75%	40%	71%	67%	
At Meets Grade Level or Above	2019	49%	45%	50%	*	51%	*	-	-	-	-	33%	*	57%	0%	52%	55%
	2018	47%	44%	45%	*	45%	-	-	-	-	*	-	47%	20%	45%	42%	
At Masters Grade Level	2019	25%	21%	24%	*	25%	*	-	-	-	-	0%	*	28%	0%	25%	28%
	2018	23%	20%	20%	*	21%	-	-	-	-	*	-	22%	0%	21%	20%	
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	71%	*	71%	-	-	-	-	-	83%	-	69%	86%	71%	69%
	2018	73%	66%	66%	80%	65%	-	-	-	-	57%	-	65%	69%	64%	59%	
At Meets Grade Level or Above	2019	44%	40%	42%	*	40%	-	-	-	-	-	83%	-	42%	43%	43%	40%
	2018	46%	38%	38%	60%	37%	-	-	-	-	57%	-	38%	38%	38%	31%	
At Masters Grade Level	2019	22%	19%	14%	*	15%	-	-	-	-	0%	-	13%	14%	14%	14%	
	2018	24%	19%	16%	40%	15%	-	-	-	-	29%	-	17%	15%	17%	13%	
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	93%	*	93%	-	-	-	-	-	100%	-	92%	100%	93%	90%
	2018	78%	76%	83%	100%	81%	-	-	-	-	56%	-	82%	85%	82%	81%	
At Meets Grade Level or Above	2019	48%	47%	66%	*	64%	-	-	-	-	-	83%	-	67%	57%	66%	60%
	2018	49%	46%	57%	80%	56%	-	-	-	-	44%	-	56%	62%	55%	52%	
At Masters Grade Level	2019	28%	26%	34%	*	33%	-	-	-	-	17%	-	35%	29%	33%	31%	
	2018	27%	24%	28%	40%	27%	-	-	-	-	33%	-	29%	23%	27%	28%	
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	78%	*	78%	-	-	-	-	-	100%	-	81%	57%	79%	83%
	2018	63%	61%	49%	60%	49%	-	-	-	-	44%	-	55%	23%	51%	46%	
At Meets Grade Level or Above	2019	35%	38%	49%	*	47%	-	-	-	-	83%	-	52%	29%	50%	55%	
	2018	39%	37%	27%	40%	26%	-	-	-	-	44%	-	29%	15%	27%	24%	
At Masters Grade Level	2019	11%	14%	17%	*	16%	-	-	-	-	0%	-	17%	14%	17%	19%	
	2018	11%	13%	8%	20%	7%	-	-	-	-	11%	-	6%	15%	7%	9%	
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	87%	*	86%	-	-	-	-	*	73%	-	90%	67%	86%	85%
	2018	84%	82%	90%	*	89%	-	*	-	-	*	-	93%	71%	92%	91%	
At Meets Grade Level or Above	2019	54%	54%	49%	*	51%	-	-	-	-	36%	-	52%	33%	47%	52%	
	2018	54%	52%	67%	*	66%	-	*	-	-	*	-	69%	57%	68%	71%	

District Name: DALLAS ISD
Campus Name: NATHANIEL HAWTHORNE EL
Campus Number: 057905156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 474
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	18%	*	19%	-	-	-	*	9%	-	21%	0%	16%	17%
		2018	26%	25%	21%	*	17%	-	*	-	-	*	-	22%	14%	20%	20%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	95%	*	95%	-	-	-	*	82%	-	94%	100%	95%	94%
		2018	91%	88%	94%	*	96%	-	*	-	-	*	-	96%	86%	94%	97%
At Meets Grade Level or Above		2019	58%	57%	67%	*	66%	-	-	-	*	55%	-	71%	44%	66%	63%
		2018	58%	56%	77%	*	77%	-	*	-	-	*	-	80%	57%	78%	80%
At Masters Grade Level		2019	36%	35%	38%	*	39%	-	-	-	*	9%	-	40%	22%	36%	38%
		2018	30%	29%	33%	*	30%	-	*	-	-	*	-	36%	14%	34%	29%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	75%	*	75%	-	-	-	*	82%	-	79%	56%	74%	69%
		2018	76%	70%	83%	*	83%	-	*	-	-	*	-	87%	57%	84%	86%
At Meets Grade Level or Above		2019	49%	43%	49%	*	49%	-	-	-	*	36%	-	54%	22%	47%	46%
		2018	41%	34%	35%	*	34%	-	*	-	-	*	-	38%	14%	36%	31%
At Masters Grade Level		2019	24%	20%	20%	*	19%	-	-	-	*	0%	-	21%	11%	17%	21%
		2018	17%	12%	8%	*	9%	-	*	-	-	*	-	9%	0%	8%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	80%	84%	80%	*	-	-	*	78%	*	81%	77%	80%	81%
		2018	77%	71%	74%	81%	74%	-	*	-	-	65%	-	76%	61%	74%	72%
At Meets Grade Level or Above		2019	50%	44%	51%	74%	51%	*	-	-	*	52%	*	54%	30%	51%	52%
		2018	48%	41%	46%	61%	45%	-	*	-	-	58%	-	48%	37%	46%	44%
At Masters Grade Level		2019	24%	20%	23%	21%	23%	*	-	-	*	5%	*	24%	12%	22%	24%
		2018	22%	17%	19%	32%	18%	-	*	-	-	28%	-	20%	13%	19%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	75%	71%	75%	*	-	-	*	65%	*	75%	72%	74%	76%
		2018	74%	66%	74%	82%	73%	-	*	-	-	69%	-	75%	68%	73%	71%
At Meets Grade Level or Above		2019	48%	41%	43%	57%	43%	*	-	-	*	48%	*	45%	32%	43%	45%
		2018	46%	38%	45%	64%	43%	-	*	-	-	62%	-	46%	40%	45%	43%
At Masters Grade Level		2019	21%	16%	17%	0%	18%	*	-	-	*	4%	*	18%	8%	16%	18%
		2018	19%	15%	18%	45%	16%	-	*	-	-	31%	-	19%	12%	19%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	88%	100%	88%	*	-	-	*	83%	*	87%	96%	89%	88%
		2018	81%	77%	82%	91%	82%	-	*	-	-	67%	-	83%	76%	82%	81%
At Meets Grade Level or Above		2019	52%	49%	61%	86%	60%	*	-	-	*	57%	*	65%	32%	61%	59%
		2018	50%	45%	59%	73%	58%	-	*	-	-	53%	-	60%	52%	58%	56%
At Masters Grade Level		2019	26%	24%	32%	29%	32%	*	-	-	*	9%	*	34%	16%	31%	32%
		2018	24%	21%	27%	36%	26%	-	*	-	-	40%	-	28%	16%	27%	25%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	78%	*	78%	-	-	-	-	100%	-	81%	57%	79%	83%
		2018	66%	60%	49%	60%	49%	-	-	-	-	44%	-	55%	23%	51%	46%
At Meets Grade Level or Above		2019	38%	35%	49%	*	47%	-	-	-	-	83%	-	52%	29%	50%	55%
		2018	41%	35%	27%	40%	26%	-	-	-	-	44%	-	29%	15%	27%	24%
At Masters Grade Level		2019	14%	13%	17%	*	16%	-	-	-	-	0%	-	17%	14%	17%	19%
		2018	13%	11%	8%	20%	7%	-	-	-	-	11%	-	6%	15%	7%	9%

District Name: DALLAS ISD
Campus Name: NATHANIEL HAWTHORNE EL
Campus Number: 057905156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 474
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	75%	*	75%	-	-	-	-	*	82%	-	79%	56%	74%	69%
	2018	80%	74%	83%	*	83%	-	*	-	-	-	*	-	87%	57%	84%	86%
At Meets Grade Level or Above	2019	54%	45%	49%	*	49%	-	-	-	-	*	36%	-	54%	22%	47%	46%
	2018	51%	42%	35%	*	34%	-	*	-	-	-	*	-	38%	14%	36%	31%
At Masters Grade Level	2019	25%	19%	20%	*	19%	-	-	-	-	*	0%	-	21%	11%	17%	21%
	2018	23%	15%	8%	*	9%	-	*	-	-	-	*	-	9%	0%	8%	6%

District Name: DALLAS ISD
 Campus Name: NATHANIEL HAWTHORNE EL
 Campus Number: 057905156

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 474
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	60	*	59	-	-	-	-	-	70	-	58	79	61	56
	2018	63	62	64	80	63	-	-	-	-	-	100	-	62	78	65	63
Grade 4 Mathematics	2019	65	68	89	*	88	-	-	-	-	-	80	-	87	100	89	87
	2018	65	70	81	100	79	-	-	-	-	-	75	-	82	73	81	80
Grade 5 ELA/Reading	2019	81	85	93	*	94	-	-	-	-	*	85	-	93	89	92	94
	2018	80	86	89	*	88	-	*	-	-	-	*	-	87	100	88	94
Grade 5 Mathematics	2019	83	84	88	*	88	-	-	-	-	*	75	-	87	89	89	88
	2018	81	83	88	*	89	-	*	-	-	-	*	-	89	83	88	88
All Grades Both Subjects	2019	69	70	82	75	83	-	-	-	-	*	78	-	81	89	83	82
	2018	69	71	79	89	78	-	*	-	-	-	90	-	79	81	79	79
All Grades ELA/Reading	2019	68	68	77	60	77	-	-	-	-	*	80	-	75	84	77	76
	2018	69	70	75	89	73	-	*	-	-	-	100	-	73	87	75	75
All Grades Mathematics	2019	70	71	88	90	88	-	-	-	-	*	77	-	87	94	89	88
	2018	70	71	84	89	83	-	*	-	-	-	82	-	85	76	84	83

District Name: DALLAS ISD
 Campus Name: NATHANIEL HAWTHORNE EL
 Campus Number: 057905156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 474
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	53%	*	53%	-	-	-	-	*	50%	53%	55%
	2018	38%	39%	48%	*	47%	-	-	-	-	-	*	50%	50%
Mathematics	2019	45%	48%	75%	-	75%	-	-	-	-	-	71%	75%	70%
	2018	47%	48%	35%	*	37%	-	-	-	-	-	*	32%	33%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	79%	*	78%	-	-	-	-	*	29%	78%	80%
Students Requiring Accelerated Instruction														
	2019	22%	22%	21%	*	22%	-	-	-	-	*	71%	22%	20%
STAAR Cumulative Met Standard														
	2019	86%	85%	86%	*	85%	-	-	-	-	*	57%	85%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	91%	*	91%	-	-	-	-	*	57%	91%	89%
Students Requiring Accelerated Instruction														
	2019	17%	18%	9%	*	9%	-	-	-	-	*	43%	9%	11%
STAAR Cumulative Met Standard														
	2019	90%	89%	95%	*	95%	-	-	-	-	*	71%	94%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: NATHANIEL HAWTHORNE EL
 Campus Number: 057905156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 474
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	80%	80%	-	-	-	80%	-	-	-	84%	80%	81%
	2018	77%	71%	74%	73%	-	-	-	73%	-	-	-	58%	73%	72%
At Meets Grade Level or Above	2019	50%	44%	51%	52%	-	-	-	52%	-	-	-	46%	52%	52%
	2018	48%	41%	46%	44%	-	-	-	44%	-	-	-	46%	44%	44%
At Masters Grade Level	2019	24%	20%	23%	25%	-	-	-	25%	-	-	-	14%	25%	24%
	2018	22%	17%	19%	18%	-	-	-	18%	-	-	-	25%	18%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	75%	76%	-	-	-	76%	-	-	-	78%	76%	76%
	2018	74%	66%	74%	71%	-	-	-	71%	-	-	-	67%	71%	71%
At Meets Grade Level or Above	2019	48%	41%	43%	47%	-	-	-	47%	-	-	-	33%	47%	45%
	2018	46%	38%	45%	42%	-	-	-	42%	-	-	-	56%	42%	43%
At Masters Grade Level	2019	21%	16%	17%	20%	-	-	-	20%	-	-	-	6%	20%	18%
	2018	19%	15%	18%	18%	-	-	-	18%	-	-	-	22%	18%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	88%	88%	-	-	-	88%	-	-	-	89%	88%	88%
	2018	81%	77%	82%	82%	-	-	-	82%	-	-	-	56%	82%	81%
At Meets Grade Level or Above	2019	52%	49%	61%	60%	-	-	-	60%	-	-	-	50%	60%	59%
	2018	50%	45%	59%	57%	-	-	-	57%	-	-	-	44%	57%	56%
At Masters Grade Level	2019	26%	24%	32%	33%	-	-	-	33%	-	-	-	28%	33%	32%
	2018	24%	21%	27%	25%	-	-	-	25%	-	-	-	33%	25%	25%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	78%	81%	-	-	-	81%	-	-	-	100%	81%	83%
	2018	66%	60%	49%	47%	-	-	-	47%	-	-	-	40%	47%	46%
At Meets Grade Level or Above	2019	38%	35%	49%	53%	-	-	-	53%	-	-	-	67%	53%	55%
	2018	41%	35%	27%	22%	-	-	-	22%	-	-	-	40%	22%	24%
At Masters Grade Level	2019	14%	13%	17%	22%	-	-	-	22%	-	-	-	0%	22%	19%
	2018	13%	11%	8%	8%	-	-	-	8%	-	-	-	20%	8%	9%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	75%	68%	-	-	-	68%	-	-	-	75%	68%	69%
	2018	80%	74%	83%	85%	-	-	-	85%	-	-	-	*	85%	86%
At Meets Grade Level or Above	2019	54%	45%	49%	45%	-	-	-	45%	-	-	-	50%	45%	46%
	2018	51%	42%	35%	32%	-	-	-	32%	-	-	-	*	32%	31%
At Masters Grade Level	2019	25%	19%	20%	23%	-	-	-	23%	-	-	-	13%	23%	21%
	2018	23%	15%	8%	6%	-	-	-	6%	-	-	-	*	6%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	82%	83%	-	-	-	83%	-	-	-	73%	83%	82%
	2018	69%	71%	79%	81%	-	-	-	81%	-	-	-	50%	81%	79%
All Grades ELA/Reading	2019	68%	68%	77%	78%	-	-	-	78%	-	-	-	65%	78%	76%
	2018	69%	70%	75%	77%	-	-	-	77%	-	-	-	50%	77%	75%
All Grades Mathematics	2019	70%	71%	88%	89%	-	-	-	89%	-	-	-	81%	89%	88%
	2018	70%	71%	84%	86%	-	-	-	86%	-	-	-	50%	86%	83%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	53%	58%	-	-	-	58%	-	-	-	40%	58%	55%
	2018	38%	39%	48%	52%	-	-	-	52%	-	-	-	*	52%	50%
Mathematics	2019	45%	48%	75%	64%	-	-	-	64%	-	-	-	83%	64%	70%
	2018	47%	48%	35%	42%	-	-	-	42%	-	-	-	*	42%	33%

District Name: DALLAS ISD
 Campus Name: NATHANIEL HAWTHORNE EL
 Campus Number: 057905156

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 474
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	98%	100%	98%	*	-	-	-	*	97%	99%	98%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	1%	*	-	-	-	*	3%	1%	2%
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	*	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	*	-	-	-	98%	100%	100%
Included in Accountability	94%	91%	95%	91%	96%	-	*	-	-	-	98%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	4%	9%	3%	-	*	-	-	-	0%	3%	4%
Other Exclusions	1%	2%	1%	0%	1%	-	*	-	-	-	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	-	*	-	-	-	2%	0%	0%
Absent	1%	1%	0%	0%	0%	-	*	-	-	-	2%	0%	0%
Other	0%	2%	0%	0%	0%	-	*	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: NATHANIEL HAWTHORNE EL
 Campus Number: 057905156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 474
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.9%	97.3%	96.9%	96.5%	*	-	-	-	93.1%	96.9%	97.4%
2016-17	95.7%	95.6%	97.0%	94.5%	97.3%	*	*	-	-	*	95.5%	97.0%	97.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: NATHANIEL HAWTHORNE EL
Campus Number: 057905156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 474
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: NATHANIEL HAWTHORNE EL
 Campus Number: 057905156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 474
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: NATHANIEL HAWTHORNE EL
 Campus Number: 057905156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 474
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: NATHANIEL HAWTHORNE EL
Campus Number: 057905156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 474
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: NATHANIEL HAWTHORNE EL
 Campus Number: 057905156

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 474
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: NATHANIEL HAWTHORNE EL
 Campus Number: 057905156

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 474
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: NATHANIEL HAWTHORNE EL
 Campus Number: 057905156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 474
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: NATHANIEL HAWTHORNE EL
Campus Number: 057905156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 474
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	474	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	8	1.7%	0.1%	0.3%
Pre-Kindergarten	100	21.1%	8.2%	4.4%
Kindergarten	59	12.4%	7.1%	6.9%
Grade 1	46	9.7%	7.2%	7.1%
Grade 2	66	13.9%	7.3%	7.2%
Grade 3	72	15.2%	7.4%	7.3%
Grade 4	60	12.7%	7.9%	7.6%
Grade 5	63	13.3%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	32	6.8%	22.0%	12.6%
Hispanic	432	91.1%	69.6%	52.6%
White	9	1.9%	5.6%	27.4%
American Indian	0	0.0%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	0.8%	2.4%
Economically Disadvantaged	452	95.4%	86.2%	60.6%
Non-Educationally Disadvantaged	22	4.6%	13.8%	39.4%
Section 504 Students	11	2.3%	4.3%	6.5%
English Learners (EL)	317	66.9%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	15	3.2%	2.9%	3.6%
At-Risk	338	71.3%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	65			
By Type of Primary Disability				
Students with Intellectual Disabilities	20	30.8%	41.3%	42.4%
Students with Physical Disabilities	**	**	**	21.9%
Students with Autism	25	38.5%	20.8%	13.7%
Students with Behavioral Disabilities	*	*	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	27	7.8%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: NATHANIEL HAWTHORNE EL
 Campus Number: 057905156

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 474
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	4	1.1%		
Hispanic	22	6.3%		
White	1	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.0%	0.7%	1.7%	12.5%	2.4%	6.2%
Grade 1	1.8%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.3	17.9	18.9
Grade 1	13.7	17.7	18.8
Grade 2	15.1	17.6	18.7
Grade 3	16.4	17.8	18.9
Grade 4	17.3	18.1	19.2
Grade 5	18.4	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: NATHANIEL HAWTHORNE EL
Campus Number: 057905156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 474
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.9	100.0%	100.0%	100.0%
Professional Staff:	38.0	74.7%	65.1%	64.1%
Teachers	32.0	62.9%	49.0%	49.8%
Professional Support	2.0	3.9%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	7.9%	4.7%	3.0%
Educational Aides:	12.9	25.3%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	42.9	84.3%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	8.0	25.0%	34.1%	10.6%
Hispanic	17.0	53.1%	30.8%	27.7%
White	5.0	15.6%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	3.1%	3.1%	1.7%
Pacific Islander	1.0	3.1%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	7.0	21.9%	29.7%	23.8%
Females	25.0	78.1%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	28.0	87.5%	70.5%	73.6%
Masters	3.0	9.4%	25.4%	24.3%
Doctorate	1.0	3.1%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.1%	8.7%	7.0%
1-5 Years Experience	13.0	40.6%	37.2%	28.9%
6-10 Years Experience	7.0	21.9%	16.1%	19.0%
11-20 Years Experience	8.0	25.0%	25.0%	29.3%
Over 20 Years Experience	3.0	9.4%	13.1%	15.7%
Number of Students per Teacher	14.8	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: NATHANIEL HAWTHORNE EL
 Campus Number: 057905156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 474
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	6.0	4.8	5.3
Average Years Experience of Assistant Principals with District	6.0	4.5	4.7
Average Years Experience of Teachers:	9.5	9.9	11.1
Average Years Experience of Teachers with District:	7.3	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$55,253	\$54,919	\$50,408
6-10 Years Experience	\$58,439	\$59,296	\$52,786
11-20 Years Experience	\$59,922	\$60,407	\$56,041
Over 20 Years Experience	\$49,424	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,469	\$58,012	\$54,122
Professional Support	\$62,588	\$71,640	\$64,069
Campus Administration (School Leadership)	\$69,232	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: NATHANIEL HAWTHORNE EL
 Campus Number: 057905156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 474
 Grade Span: EE - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	296	62.4%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	48	10.1%	15.0%	8.1%
Special Education	65	13.7%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	28.0	87.5%	75.0%	71.4%
Special Education	4.0	12.5%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JAMES S HOGG EL**

Campus Number: **057905157**

2019 Accountability Rating: **B**

Distinction Designations:

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 271
 Grade Span: PK - 05
 School Type: Elementary

				African			American		Pacific	Two or	Special	Special	Continu-	Non-		EL	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Continu-	Econ	(Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	82%	*	82%	*	-	-	-	-	62%	*	84%	75%	80%	95%
	2018	77%	73%	85%	*	86%	-	-	-	-	60%	*	87%	*	83%	82%	
At Meets Grade Level or Above	2019	45%	42%	62%	*	65%	*	-	-	-	-	54%	*	61%	63%	60%	71%
	2018	43%	40%	69%	*	73%	-	-	-	-	40%	*	70%	*	65%	82%	
At Masters Grade Level	2019	27%	25%	28%	*	32%	*	-	-	-	-	15%	*	32%	13%	26%	43%
	2018	25%	22%	38%	*	41%	-	-	-	-	0%	*	39%	*	39%	64%	
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	87%	*	85%	*	-	-	-	-	62%	*	87%	88%	86%	100%
	2018	78%	76%	100%	*	100%	-	-	-	-	100%	*	100%	*	100%	100%	
At Meets Grade Level or Above	2019	49%	45%	77%	*	79%	*	-	-	-	-	62%	*	77%	75%	74%	90%
	2018	47%	44%	77%	*	82%	-	-	-	-	50%	*	78%	*	74%	82%	
At Masters Grade Level	2019	25%	21%	26%	*	29%	*	-	-	-	-	8%	*	26%	25%	23%	33%
	2018	23%	20%	54%	*	59%	-	-	-	-	20%	*	52%	*	48%	73%	
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	80%	80%	83%	*	-	-	-	-	60%	-	79%	83%	78%	89%
	2018	73%	66%	56%	*	58%	*	-	*	-	-	63%	-	58%	50%	53%	52%
At Meets Grade Level or Above	2019	44%	40%	63%	40%	70%	*	-	-	-	-	30%	-	67%	50%	59%	78%
	2018	46%	38%	32%	*	32%	*	-	*	-	-	63%	-	35%	25%	30%	33%
At Masters Grade Level	2019	22%	19%	10%	0%	13%	*	-	-	-	-	0%	-	8%	17%	7%	11%
	2018	24%	19%	6%	*	6%	*	-	*	-	-	0%	-	0%	25%	3%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	93%	100%	91%	*	-	-	-	-	80%	-	92%	100%	93%	89%
	2018	78%	76%	76%	*	77%	*	-	*	-	-	75%	-	73%	88%	73%	76%
At Meets Grade Level or Above	2019	48%	47%	53%	60%	48%	*	-	-	-	-	40%	-	50%	67%	48%	56%
	2018	49%	46%	50%	*	52%	*	-	*	-	-	63%	-	58%	25%	53%	48%
At Masters Grade Level	2019	28%	26%	23%	20%	22%	*	-	-	-	-	20%	-	17%	50%	22%	33%
	2018	27%	24%	18%	*	19%	*	-	*	-	-	25%	-	23%	0%	20%	24%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	63%	60%	65%	*	-	-	-	-	30%	-	63%	67%	59%	78%
	2018	63%	61%	60%	*	63%	*	-	*	-	-	63%	-	62%	56%	60%	59%
At Meets Grade Level or Above	2019	35%	38%	43%	20%	52%	*	-	-	-	-	30%	-	46%	33%	41%	67%
	2018	39%	37%	31%	*	31%	*	-	*	-	-	63%	-	35%	22%	27%	41%
At Masters Grade Level	2019	11%	14%	10%	0%	13%	*	-	-	-	-	0%	-	13%	0%	7%	22%
	2018	11%	13%	17%	*	19%	*	-	*	-	-	13%	-	15%	22%	13%	27%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	83%	*	84%	*	-	*	-	-	88%	*	84%	*	86%	89%
	2018	84%	82%	80%	*	79%	*	-	-	-	-	71%	-	79%	*	79%	76%
At Meets Grade Level or Above	2019	54%	54%	48%	*	44%	*	-	*	-	-	63%	*	44%	*	50%	44%
	2018	54%	52%	60%	*	57%	*	-	-	-	-	71%	-	61%	*	57%	53%

District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 271
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	21%	*	16%	*	-	*	-	25%	*	12%	*	21%	17%
		2018	26%	25%	10%	*	11%	*	-	-	-	14%	-	11%	*	7%	18%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	79%	*	80%	*	-	*	-	75%	*	76%	*	79%	72%
		2018	91%	88%	87%	*	86%	*	-	-	-	86%	-	86%	*	86%	82%
At Meets Grade Level or Above		2019	58%	57%	48%	*	44%	*	-	*	-	63%	*	44%	*	50%	50%
		2018	58%	56%	43%	*	43%	*	-	-	-	57%	-	46%	*	43%	35%
At Masters Grade Level		2019	36%	35%	31%	*	32%	*	-	*	-	13%	*	28%	*	32%	39%
		2018	30%	29%	17%	*	18%	*	-	-	-	0%	-	18%	*	14%	12%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	59%	*	56%	*	-	*	-	63%	*	56%	*	61%	61%
		2018	76%	70%	53%	*	50%	*	-	-	-	57%	-	50%	*	50%	35%
At Meets Grade Level or Above		2019	49%	43%	34%	*	28%	*	-	*	-	63%	*	32%	*	36%	28%
		2018	41%	34%	37%	*	36%	*	-	-	-	57%	-	39%	*	36%	29%
At Masters Grade Level		2019	24%	20%	14%	*	8%	*	-	*	-	38%	*	8%	*	14%	11%
		2018	17%	12%	7%	*	7%	*	-	-	-	0%	-	7%	*	4%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	79%	86%	79%	82%	-	*	-	64%	60%	78%	83%	78%	85%
		2018	77%	71%	73%	93%	73%	67%	-	*	-	72%	*	74%	73%	72%	68%
At Meets Grade Level or Above		2019	50%	44%	55%	55%	55%	64%	-	*	-	50%	20%	54%	61%	53%	60%
		2018	48%	41%	49%	57%	49%	50%	-	*	-	57%	*	52%	30%	47%	47%
At Masters Grade Level		2019	24%	20%	21%	10%	22%	36%	-	*	-	14%	0%	19%	30%	20%	28%
		2018	22%	17%	20%	14%	21%	0%	-	*	-	9%	*	20%	19%	17%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	82%	82%	83%	*	-	*	-	68%	*	83%	78%	81%	92%
		2018	74%	66%	72%	83%	73%	*	-	*	-	64%	*	74%	62%	70%	67%
At Meets Grade Level or Above		2019	48%	41%	58%	55%	60%	*	-	*	-	48%	*	58%	61%	57%	63%
		2018	46%	38%	52%	67%	52%	*	-	*	-	56%	*	55%	38%	49%	51%
At Masters Grade Level		2019	21%	16%	20%	9%	22%	*	-	*	-	13%	*	19%	28%	19%	27%
		2018	19%	15%	17%	17%	17%	*	-	*	-	4%	*	16%	23%	15%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	87%	100%	85%	*	-	*	-	71%	*	85%	94%	86%	88%
		2018	81%	77%	87%	100%	86%	*	-	*	-	88%	*	86%	92%	85%	84%
At Meets Grade Level or Above		2019	52%	49%	61%	64%	60%	*	-	*	-	55%	*	59%	72%	59%	69%
		2018	50%	45%	56%	50%	57%	*	-	*	-	56%	*	60%	31%	56%	51%
At Masters Grade Level		2019	26%	24%	27%	9%	28%	*	-	*	-	13%	*	24%	39%	26%	35%
		2018	24%	21%	28%	17%	30%	*	-	*	-	16%	*	30%	15%	26%	31%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	63%	60%	65%	*	-	-	-	30%	-	63%	67%	59%	78%
		2018	66%	60%	60%	*	63%	*	-	*	-	63%	-	62%	56%	60%	59%
At Meets Grade Level or Above		2019	38%	35%	43%	20%	52%	*	-	-	-	30%	-	46%	33%	41%	67%
		2018	41%	35%	31%	*	31%	*	-	*	-	63%	-	35%	22%	27%	41%
At Masters Grade Level		2019	14%	13%	10%	0%	13%	*	-	-	-	0%	-	13%	0%	7%	22%
		2018	13%	11%	17%	*	19%	*	-	*	-	13%	-	15%	22%	13%	27%

District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 271
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	59%	*	56%	*	-	*	-	-	63%	*	56%	*	61%	61%
	2018	80%	74%	53%	*	50%	*	-	-	-	-	57%	-	50%	*	50%	35%
At Meets Grade Level or Above	2019	54%	45%	34%	*	28%	*	-	*	-	-	63%	*	32%	*	36%	28%
	2018	51%	42%	37%	*	36%	*	-	-	-	-	57%	-	39%	*	36%	29%
At Masters Grade Level	2019	25%	19%	14%	*	8%	*	-	*	-	-	38%	*	8%	*	14%	11%
	2018	23%	15%	7%	*	7%	*	-	-	-	-	0%	-	7%	*	4%	6%

District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 271
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	52	40	59	*	-	-	-	-	55	-	52	50	50	44
	2018	63	62	60	*	57	*	-	*	-	-	75	-	56	71	57	58
Grade 4 Mathematics	2019	65	68	52	60	45	*	-	-	-	-	65	-	46	80	54	44
	2018	65	70	84	*	86	*	-	*	-	-	64	-	86	79	88	83
Grade 5 ELA/Reading	2019	81	85	93	*	92	*	-	*	-	-	100	*	96	*	93	94
	2018	80	86	93	-	93	*	-	-	-	-	100	-	93	*	93	91
Grade 5 Mathematics	2019	83	84	76	*	72	*	-	*	-	-	88	*	74	*	75	75
	2018	81	83	93	-	93	*	-	-	-	-	79	-	93	*	93	94
All Grades Both Subjects	2019	69	70	68	64	68	67	-	*	-	-	75	*	67	72	69	71
	2018	69	71	82	*	82	*	-	*	-	-	79	-	83	78	83	81
All Grades ELA/Reading	2019	68	68	72	57	77	*	-	*	-	-	75	*	74	61	72	78
	2018	69	70	75	*	75	*	-	*	-	-	88	-	75	75	75	73
All Grades Mathematics	2019	70	71	64	71	60	*	-	*	-	-	75	*	60	83	65	65
	2018	70	71	89	*	89	*	-	*	-	-	71	-	90	81	90	88

District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 271
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	59%	*	64%	*	-	*	-	-	57%	63%	70%
	2018	38%	39%	42%	-	43%	*	-	*	-	-	*	43%	40%
Mathematics	2019	45%	48%	29%	-	33%	-	-	*	-	-	*	17%	*
	2018	47%	48%	63%	-	64%	*	-	*	-	-	*	62%	68%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	75%	-	77%	*	-	*	-	-	*	78%	81%
Students Requiring Accelerated Instruction														
	2019	22%	22%	25%	-	23%	*	-	*	-	-	*	22%	19%
STAAR Cumulative Met Standard														
	2019	86%	85%	79%	-	82%	*	-	*	-	-	*	83%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	-	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	71%	-	73%	*	-	*	-	-	*	70%	63%
Students Requiring Accelerated Instruction														
	2019	17%	18%	29%	-	27%	*	-	*	-	-	*	30%	38%
STAAR Cumulative Met Standard														
	2019	90%	89%	75%	-	77%	*	-	*	-	-	*	74%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	*	-	-	-	-	-	*	100%	*

District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 271
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	79%	81%	-	-	96%	75%	-	-	-	96%	81%	85%
	2018	77%	71%	73%	66%	-	-	-	66%	-	-	-	76%	66%	68%
At Meets Grade Level or Above	2019	50%	44%	55%	57%	-	-	86%	46%	-	-	-	70%	57%	60%
	2018	48%	41%	49%	47%	-	-	-	47%	-	-	-	45%	47%	47%
At Masters Grade Level	2019	24%	20%	21%	26%	-	-	46%	18%	-	-	-	33%	26%	28%
	2018	22%	17%	20%	27%	-	-	-	27%	-	-	-	14%	27%	24%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	82%	89%	-	-	93%	87%	-	-	-	100%	89%	92%
	2018	74%	66%	72%	64%	-	-	-	64%	-	-	-	80%	64%	67%
At Meets Grade Level or Above	2019	48%	41%	58%	62%	-	-	79%	52%	-	-	-	64%	62%	63%
	2018	46%	38%	52%	51%	-	-	-	51%	-	-	-	50%	51%	51%
At Masters Grade Level	2019	21%	16%	20%	27%	-	-	50%	13%	-	-	-	27%	27%	27%
	2018	19%	15%	17%	26%	-	-	-	26%	-	-	-	10%	26%	22%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	87%	84%	-	-	100%	74%	-	-	-	100%	84%	88%
	2018	81%	77%	87%	82%	-	-	-	82%	-	-	-	90%	82%	84%
At Meets Grade Level or Above	2019	52%	49%	61%	65%	-	-	93%	48%	-	-	-	82%	65%	69%
	2018	50%	45%	56%	51%	-	-	-	51%	-	-	-	50%	51%	51%
At Masters Grade Level	2019	26%	24%	27%	35%	-	-	43%	30%	-	-	-	36%	35%	35%
	2018	24%	21%	28%	33%	-	-	-	33%	-	-	-	20%	33%	31%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	63%	75%	-	-	-	75%	-	-	-	*	75%	78%
	2018	66%	60%	60%	59%	-	-	-	59%	-	-	-	60%	59%	59%
At Meets Grade Level or Above	2019	38%	35%	43%	63%	-	-	-	63%	-	-	-	*	63%	67%
	2018	41%	35%	31%	41%	-	-	-	41%	-	-	-	40%	41%	41%
At Masters Grade Level	2019	14%	13%	10%	25%	-	-	-	25%	-	-	-	*	25%	22%
	2018	13%	11%	17%	29%	-	-	-	29%	-	-	-	20%	29%	27%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	59%	57%	-	-	-	57%	-	-	-	*	57%	61%
	2018	80%	74%	53%	31%	-	-	-	31%	-	-	-	*	31%	35%
At Meets Grade Level or Above	2019	54%	45%	34%	21%	-	-	-	21%	-	-	-	*	21%	28%
	2018	51%	42%	37%	31%	-	-	-	31%	-	-	-	*	31%	29%
At Masters Grade Level	2019	25%	19%	14%	0%	-	-	-	0%	-	-	-	*	0%	11%
	2018	23%	15%	7%	8%	-	-	-	8%	-	-	-	*	8%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	68%	68%	-	-	-	68%	-	-	-	85%	68%	71%
	2018	69%	71%	82%	80%	-	-	-	80%	-	-	-	83%	80%	81%
All Grades ELA/Reading	2019	68%	68%	72%	75%	-	-	-	75%	-	-	-	90%	75%	78%
	2018	69%	70%	75%	67%	-	-	-	67%	-	-	-	89%	67%	73%
All Grades Mathematics	2019	70%	71%	64%	61%	-	-	-	61%	-	-	-	80%	61%	65%
	2018	70%	71%	89%	91%	-	-	-	91%	-	-	-	78%	91%	88%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	59%	70%	-	-	-	70%	-	-	-	-	70%	70%
	2018	38%	39%	42%	33%	-	-	-	33%	-	-	-	*	33%	40%
Mathematics	2019	45%	48%	29%	*	-	-	-	*	-	-	-	-	*	*
	2018	47%	48%	63%	65%	-	-	-	65%	-	-	-	*	65%	68%

District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 271
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	91%	92%	91%	91%	100%	-	*	-	-	100%	91%	93%
Not Included in Accountability													
Mobile	4%	4%	8%	9%	8%	0%	-	*	-	-	0%	9%	6%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	100%	99%	100%	-	*	-	-	100%	100%	99%
Included in Accountability	94%	91%	90%	67%	92%	75%	-	*	-	-	89%	92%	96%
Not Included in Accountability													
Mobile	4%	4%	9%	33%	6%	25%	-	*	-	-	11%	8%	1%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	-	0%	0%	1%
Not Tested	1%	3%	1%	0%	1%	0%	-	*	-	-	0%	0%	1%
Absent	1%	1%	1%	0%	1%	0%	-	*	-	-	0%	0%	1%
Other	0%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 271
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.2%	94.9%	96.4%	*	*	-	-	*	96.0%	96.3%	96.9%
2016-17	95.7%	95.6%	95.9%	94.7%	96.1%	*	*	*	-	*	93.2%	95.9%	96.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JAMES S HOGG EL
Campus Number: 057905157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 271
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 271
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 271
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 271
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JAMES S HOGG EL
Campus Number: 057905157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 271
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 271
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 271
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JAMES S HOGG EL
Campus Number: 057905157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 271
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	271	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	52	19.2%	8.2%	4.4%
Kindergarten	44	16.2%	7.1%	6.9%
Grade 1	37	13.7%	7.2%	7.1%
Grade 2	32	11.8%	7.3%	7.2%
Grade 3	42	15.5%	7.4%	7.3%
Grade 4	30	11.1%	7.9%	7.6%
Grade 5	34	12.5%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	22	8.1%	22.0%	12.6%
Hispanic	225	83.0%	69.6%	52.6%
White	14	5.2%	5.6%	27.4%
American Indian	3	1.1%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	7	2.6%	0.8%	2.4%
Economically Disadvantaged	246	90.8%	86.2%	60.6%
Non-Educationally Disadvantaged	25	9.2%	13.8%	39.4%
Section 504 Students	8	3.0%	4.3%	6.5%
English Learners (EL)	115	42.4%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	6	2.2%	2.9%	3.6%
At-Risk	134	49.4%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	44			
By Type of Primary Disability				
Students with Intellectual Disabilities	16	36.4%	41.3%	42.4%
Students with Physical Disabilities	16	36.4%	**	21.9%
Students with Autism	6	13.6%	20.8%	13.7%
Students with Behavioral Disabilities	6	13.6%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	35	17.4%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 271
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	6	3.0%		
Hispanic	24	11.9%		
White	2	1.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	1.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	33.3%	2.4%	6.2%
Grade 1	6.3%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	3.4%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	13.1	17.9	18.9
Grade 1	17.5	17.7	18.8
Grade 2	11.4	17.6	18.7
Grade 3	13.7	17.8	18.9
Grade 4	10.9	18.1	19.2
Grade 5	11.0	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 271
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.9	100.0%	100.0%	100.0%
Professional Staff:	31.0	77.7%	65.1%	64.1%
Teachers	24.0	60.2%	49.0%	49.8%
Professional Support	4.0	10.0%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	7.5%	4.7%	3.0%
Educational Aides:	8.9	22.3%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	25.9	64.9%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	34.1%	10.6%
Hispanic	14.0	58.3%	30.8%	27.7%
White	10.0	41.7%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	5.0	20.8%	29.7%	23.8%
Females	19.0	79.2%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	4.2%	2.9%	1.4%
Bachelors	19.0	79.2%	70.5%	73.6%
Masters	4.0	16.7%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	12.5%	8.7%	7.0%
1-5 Years Experience	9.0	37.5%	37.2%	28.9%
6-10 Years Experience	5.5	22.9%	16.1%	19.0%
11-20 Years Experience	3.5	14.6%	25.0%	29.3%
Over 20 Years Experience	3.0	12.5%	13.1%	15.7%
Number of Students per Teacher	11.3	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 271
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	8.1	9.9	11.1
Average Years Experience of Teachers with District:	6.3	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$55,254	\$54,919	\$50,408
6-10 Years Experience	\$59,101	\$59,296	\$52,786
11-20 Years Experience	\$58,057	\$60,407	\$56,041
Over 20 Years Experience	\$61,480	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,916	\$58,012	\$54,122
Professional Support	\$64,578	\$71,640	\$64,069
Campus Administration (School Leadership)	\$80,088	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 271
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	143	52.8%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	36	13.3%	15.0%	8.1%
Special Education	44	16.2%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	22.7	94.4%	75.0%	71.4%
Special Education	1.3	5.6%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **LIDA HOOE EL**

Campus Number: **057905158**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Science

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District Name: DALLAS ISD
 Campus Name: LIDA HOOE EL
 Campus Number: 057905158

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 422
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	71%	-	71%	*	-	-	-	40%	*	72%	*	71%	77%
		2018	77%	73%	70%	-	71%	*	-	-	-	0%	*	70%	69%	73%	96%
At Meets Grade Level or Above		2019	45%	42%	33%	-	33%	*	-	-	-	40%	*	34%	*	33%	38%
		2018	43%	40%	31%	-	31%	*	-	-	-	0%	*	30%	38%	33%	56%
At Masters Grade Level		2019	27%	25%	20%	-	18%	*	-	-	-	20%	*	19%	*	21%	15%
		2018	25%	22%	15%	-	15%	*	-	-	-	0%	*	15%	15%	13%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	86%	-	86%	*	-	-	-	40%	*	89%	*	88%	88%
		2018	78%	76%	84%	-	85%	*	-	-	-	40%	*	83%	85%	80%	93%
At Meets Grade Level or Above		2019	49%	45%	51%	-	49%	*	-	-	-	40%	*	51%	*	50%	42%
		2018	47%	44%	39%	-	40%	*	-	-	-	0%	*	39%	38%	36%	52%
At Masters Grade Level		2019	25%	21%	27%	-	24%	*	-	-	-	20%	*	28%	*	26%	23%
		2018	23%	20%	19%	-	20%	*	-	-	-	0%	*	20%	15%	18%	26%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	64%	-	63%	*	-	-	-	33%	*	67%	50%	62%	78%
		2018	73%	66%	73%	-	74%	*	-	-	-	17%	-	72%	83%	75%	72%
At Meets Grade Level or Above		2019	44%	40%	27%	-	26%	*	-	-	-	22%	*	25%	36%	29%	37%
		2018	46%	38%	40%	-	41%	*	-	-	-	0%	-	41%	33%	40%	45%
At Masters Grade Level		2019	22%	19%	8%	-	6%	*	-	-	-	0%	*	4%	21%	7%	11%
		2018	24%	19%	15%	-	16%	*	-	-	-	0%	-	15%	17%	16%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	76%	-	75%	*	-	-	-	44%	*	75%	79%	74%	89%
		2018	78%	76%	77%	-	76%	*	-	-	-	33%	-	76%	83%	79%	79%
At Meets Grade Level or Above		2019	48%	47%	38%	-	38%	*	-	-	-	11%	*	40%	29%	33%	44%
		2018	49%	46%	58%	-	57%	*	-	-	-	17%	-	57%	67%	61%	59%
At Masters Grade Level		2019	28%	26%	17%	-	17%	*	-	-	-	0%	*	17%	14%	16%	22%
		2018	27%	24%	28%	-	28%	*	-	-	-	0%	-	26%	50%	30%	24%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	62%	-	63%	*	-	-	-	22%	*	63%	57%	60%	93%
		2018	63%	61%	65%	-	66%	*	-	-	-	17%	-	65%	67%	67%	69%
At Meets Grade Level or Above		2019	35%	38%	32%	-	32%	*	-	-	-	11%	*	33%	29%	31%	59%
		2018	39%	37%	37%	-	38%	*	-	-	-	0%	-	35%	50%	39%	52%
At Masters Grade Level		2019	11%	14%	6%	-	6%	*	-	-	-	0%	*	6%	7%	7%	11%
		2018	11%	13%	10%	-	10%	*	-	-	-	0%	-	9%	17%	11%	21%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	84%	*	85%	*	-	-	-	50%	*	83%	91%	84%	83%
		2018	84%	82%	77%	*	78%	*	-	-	-	14%	*	76%	89%	78%	82%
At Meets Grade Level or Above		2019	54%	54%	55%	*	56%	*	-	-	-	0%	*	57%	45%	55%	55%
		2018	54%	52%	43%	*	43%	*	-	-	-	14%	*	42%	44%	43%	50%

District Name: DALLAS ISD
 Campus Name: LIDA HOOE EL
 Campus Number: 057905158

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 422
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	27%	27%	*	26%	*	-	-	-	-	0%	*	26%	27%	29%	21%
	2018	26%	25%	25%	*	26%	*	-	-	-	-	14%	*	27%	11%	25%	25%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	94%	*	93%	*	-	-	-	-	50%	*	92%	100%	96%	97%
	2018	91%	88%	88%	*	89%	*	-	-	-	-	43%	*	89%	78%	88%	93%
At Meets Grade Level or Above	2019	58%	57%	72%	*	72%	*	-	-	-	-	13%	*	72%	73%	71%	69%
	2018	58%	56%	60%	*	61%	*	-	-	-	-	14%	*	62%	44%	62%	64%
At Masters Grade Level	2019	36%	35%	47%	*	48%	*	-	-	-	-	0%	*	45%	55%	43%	48%
	2018	30%	29%	33%	*	35%	*	-	-	-	-	14%	*	35%	22%	35%	39%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	78%	*	77%	*	-	-	-	-	25%	*	77%	82%	79%	72%
	2018	76%	70%	85%	*	85%	*	-	-	-	-	57%	*	89%	56%	85%	86%
At Meets Grade Level or Above	2019	49%	43%	61%	*	62%	*	-	-	-	-	13%	*	58%	73%	61%	55%
	2018	41%	34%	40%	*	40%	*	-	-	-	-	14%	*	41%	33%	41%	43%
At Masters Grade Level	2019	24%	20%	28%	*	30%	*	-	-	-	-	0%	*	23%	55%	29%	24%
	2018	17%	12%	20%	*	21%	*	-	-	-	-	14%	*	21%	11%	21%	21%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	77%	*	76%	77%	-	-	-	-	38%	63%	78%	72%	77%	85%
	2018	77%	71%	78%	*	78%	75%	-	-	-	-	29%	75%	78%	76%	79%	84%
At Meets Grade Level or Above	2019	50%	44%	46%	*	46%	54%	-	-	-	-	16%	50%	46%	45%	46%	50%
	2018	48%	41%	44%	*	44%	38%	-	-	-	-	8%	25%	44%	42%	45%	52%
At Masters Grade Level	2019	24%	20%	22%	*	22%	46%	-	-	-	-	3%	0%	21%	28%	22%	22%
	2018	22%	17%	21%	*	22%	6%	-	-	-	-	6%	0%	22%	18%	21%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	73%	*	73%	60%	-	-	-	-	41%	*	74%	66%	72%	79%
	2018	74%	66%	74%	*	74%	67%	-	-	-	-	11%	*	73%	79%	76%	83%
At Meets Grade Level or Above	2019	48%	41%	39%	*	38%	60%	-	-	-	-	18%	*	39%	38%	40%	44%
	2018	46%	38%	38%	*	38%	33%	-	-	-	-	6%	*	38%	39%	39%	50%
At Masters Grade Level	2019	21%	16%	18%	*	17%	60%	-	-	-	-	5%	*	16%	24%	19%	16%
	2018	19%	15%	19%	*	19%	0%	-	-	-	-	6%	*	20%	14%	18%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	85%	*	85%	100%	-	-	-	-	45%	*	86%	83%	86%	91%
	2018	81%	77%	83%	*	84%	83%	-	-	-	-	39%	*	83%	82%	83%	88%
At Meets Grade Level or Above	2019	52%	49%	54%	*	53%	60%	-	-	-	-	18%	*	55%	48%	51%	52%
	2018	50%	45%	52%	*	53%	50%	-	-	-	-	11%	*	53%	46%	54%	58%
At Masters Grade Level	2019	26%	24%	30%	*	30%	60%	-	-	-	-	5%	*	30%	31%	28%	32%
	2018	24%	21%	27%	*	28%	17%	-	-	-	-	6%	*	28%	25%	28%	30%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	62%	-	63%	*	-	-	-	-	22%	*	63%	57%	60%	93%
	2018	66%	60%	65%	-	66%	*	-	-	-	-	17%	-	65%	67%	67%	69%
At Meets Grade Level or Above	2019	38%	35%	32%	-	32%	*	-	-	-	-	11%	*	33%	29%	31%	59%
	2018	41%	35%	37%	-	38%	*	-	-	-	-	0%	-	35%	50%	39%	52%
At Masters Grade Level	2019	14%	13%	6%	-	6%	*	-	-	-	-	0%	*	6%	7%	7%	11%
	2018	13%	11%	10%	-	10%	*	-	-	-	-	0%	-	9%	17%	11%	21%

District Name: DALLAS ISD
 Campus Name: LIDA HOOE EL
 Campus Number: 057905158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 422
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	78%	*	77%	*	-	-	-	-	25%	*	77%	82%	79%	72%
	2018	80%	74%	85%	*	85%	*	-	-	-	-	57%	*	89%	56%	85%	86%
At Meets Grade Level or Above	2019	54%	45%	61%	*	62%	*	-	-	-	-	13%	*	58%	73%	61%	55%
	2018	51%	42%	40%	*	40%	*	-	-	-	-	14%	*	41%	33%	41%	43%
At Masters Grade Level	2019	25%	19%	28%	*	30%	*	-	-	-	-	0%	*	23%	55%	29%	24%
	2018	23%	15%	20%	*	21%	*	-	-	-	-	14%	*	21%	11%	21%	21%

District Name: DALLAS ISD
 Campus Name: LIDA HOOE EL
 Campus Number: 057905158

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 422
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	47	-	46	*	-	-	-	-	56	*	48	42	50	37
	2018	63	62	69	-	68	*	-	-	-	-	50	-	68	83	71	72
Grade 4 Mathematics	2019	65	68	48	-	48	*	-	-	-	-	22	*	44	65	48	58
	2018	65	70	78	-	78	*	-	-	-	-	75	-	78	83	79	78
Grade 5 ELA/Reading	2019	81	85	79	*	81	*	-	-	-	-	100	*	81	67	77	75
	2018	80	86	84	*	85	*	-	-	-	-	100	*	86	78	82	90
Grade 5 Mathematics	2019	83	84	89	*	91	*	-	-	-	-	75	*	89	90	89	90
	2018	81	83	91	*	94	*	-	-	-	-	86	*	92	89	92	96
All Grades Both Subjects	2019	69	70	65	*	65	50	-	-	-	-	62	*	65	64	65	65
	2018	69	71	81	*	82	79	-	-	-	-	79	*	81	83	82	83
All Grades ELA/Reading	2019	68	68	61	*	61	*	-	-	-	-	76	*	63	52	62	52
	2018	69	70	77	*	76	*	-	-	-	-	77	*	76	80	77	78
All Grades Mathematics	2019	70	71	68	*	69	*	-	-	-	-	47	*	67	76	68	75
	2018	70	71	86	*	87	*	-	-	-	-	81	*	85	87	86	87

District Name: DALLAS ISD
 Campus Name: LIDA HOOE EL
 Campus Number: 057905158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 422
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	26%	-	26%	-	-	-	-	-	36%	26%	29%
	2018	38%	39%	36%	*	36%	*	-	-	-	-	*	37%	38%
Mathematics	2019	45%	48%	52%	-	52%	-	-	-	-	-	33%	57%	88%
	2018	47%	48%	50%	*	49%	*	-	-	-	-	*	50%	46%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	77%	*	79%	*	-	-	-	-	38%	77%	79%
Students Requiring Accelerated Instruction														
	2019	22%	22%	23%	*	21%	*	-	-	-	-	63%	23%	21%
STAAR Cumulative Met Standard														
	2019	86%	85%	84%	*	85%	*	-	-	-	-	50%	84%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	-	100%	*	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	91%	*	90%	*	-	-	-	-	38%	93%	93%
Students Requiring Accelerated Instruction														
	2019	17%	18%	9%	*	10%	*	-	-	-	-	63%	7%	7%
STAAR Cumulative Met Standard														
	2019	90%	89%	94%	*	93%	*	-	-	-	-	50%	96%	97%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	100%	*	-	-	-	-	*	100%	*

District Name: DALLAS ISD
 Campus Name: LIDA HOOE EL
 Campus Number: 057905158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 422
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	77%	85%	-	-	-	85%	-	-	-	75%	85%	85%
	2018	77%	71%	78%	85%	-	-	-	85%	-	-	-	63%	85%	84%
At Meets Grade Level or Above	2019	50%	44%	46%	51%	-	-	-	51%	-	-	-	38%	51%	50%
	2018	48%	41%	44%	56%	-	-	-	56%	-	-	-	11%	56%	52%
At Masters Grade Level	2019	24%	20%	22%	23%	-	-	-	23%	-	-	-	0%	23%	22%
	2018	22%	17%	21%	28%	-	-	-	28%	-	-	-	0%	28%	25%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	73%	80%	-	-	-	80%	-	-	-	*	80%	79%
	2018	74%	66%	74%	84%	-	-	-	84%	-	-	-	71%	84%	83%
At Meets Grade Level or Above	2019	48%	41%	39%	44%	-	-	-	44%	-	-	-	*	44%	44%
	2018	46%	38%	38%	53%	-	-	-	53%	-	-	-	14%	53%	50%
At Masters Grade Level	2019	21%	16%	18%	16%	-	-	-	16%	-	-	-	*	16%	16%
	2018	19%	15%	19%	26%	-	-	-	26%	-	-	-	0%	26%	24%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	85%	91%	-	-	-	91%	-	-	-	*	91%	91%
	2018	81%	77%	83%	88%	-	-	-	88%	-	-	-	86%	88%	88%
At Meets Grade Level or Above	2019	52%	49%	54%	52%	-	-	-	52%	-	-	-	*	52%	52%
	2018	50%	45%	52%	62%	-	-	-	62%	-	-	-	14%	62%	58%
At Masters Grade Level	2019	26%	24%	30%	33%	-	-	-	33%	-	-	-	*	33%	32%
	2018	24%	21%	27%	32%	-	-	-	32%	-	-	-	0%	32%	30%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	62%	93%	-	-	-	93%	-	-	-	-	93%	93%
	2018	66%	60%	65%	77%	-	-	-	77%	-	-	-	*	77%	69%
At Meets Grade Level or Above	2019	38%	35%	32%	59%	-	-	-	59%	-	-	-	-	59%	59%
	2018	41%	35%	37%	58%	-	-	-	58%	-	-	-	*	58%	52%
At Masters Grade Level	2019	14%	13%	6%	11%	-	-	-	11%	-	-	-	-	11%	11%
	2018	13%	11%	10%	23%	-	-	-	23%	-	-	-	*	23%	21%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	78%	74%	-	-	-	74%	-	-	-	*	74%	72%
	2018	80%	74%	85%	88%	-	-	-	88%	-	-	-	*	88%	86%
At Meets Grade Level or Above	2019	54%	45%	61%	59%	-	-	-	59%	-	-	-	*	59%	55%
	2018	51%	42%	40%	46%	-	-	-	46%	-	-	-	*	46%	43%
At Masters Grade Level	2019	25%	19%	28%	26%	-	-	-	26%	-	-	-	*	26%	24%
	2018	23%	15%	20%	23%	-	-	-	23%	-	-	-	*	23%	21%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	65%	64%	-	-	-	64%	-	-	-	*	64%	65%
	2018	69%	71%	81%	85%	-	-	-	85%	-	-	-	70%	85%	83%
All Grades ELA/Reading	2019	68%	68%	61%	52%	-	-	-	52%	-	-	-	*	52%	52%
	2018	69%	70%	77%	81%	-	-	-	81%	-	-	-	60%	81%	78%
All Grades Mathematics	2019	70%	71%	68%	74%	-	-	-	74%	-	-	-	*	74%	75%
	2018	70%	71%	86%	88%	-	-	-	88%	-	-	-	80%	88%	87%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	26%	20%	-	-	-	20%	-	-	-	*	20%	29%
	2018	38%	39%	36%	36%	-	-	-	36%	-	-	-	*	36%	38%
Mathematics	2019	45%	48%	52%	86%	-	-	-	86%	-	-	-	*	86%	88%
	2018	47%	48%	50%	*	-	-	-	*	-	-	-	*	*	46%

District Name: DALLAS ISD
 Campus Name: LIDA HOOE EL
 Campus Number: 057905158

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 422
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	*	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	98%	*	98%	87%	-	-	-	-	97%	97%	98%
Not Included in Accountability													
Mobile	4%	4%	2%	*	2%	13%	-	-	-	-	3%	3%	2%
Other Exclusions	1%	2%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	3%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	*	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	99%	*	99%	100%	-	-	-	-	100%	99%	99%
Not Included in Accountability													
Mobile	4%	4%	1%	*	1%	0%	-	-	-	-	0%	1%	1%
Other Exclusions	1%	2%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	3%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	*	0%	0%	-	-	-	-	0%	0%	0%

District Name: DALLAS ISD
Campus Name: LIDA HOOE EL
Campus Number: 057905158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 422
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.5%	*	96.6%	95.0%	*	-	-	-	96.4%	96.5%	97.0%
2016-17	95.7%	95.6%	96.6%	*	96.6%	94.4%	*	-	-	-	96.4%	96.7%	97.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LIDA HOOE EL
 Campus Number: 057905158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 422
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LIDA HOOE EL
 Campus Number: 057905158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 422
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: LIDA HOOE EL
 Campus Number: 057905158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 422
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: LIDA HOOE EL
Campus Number: 057905158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 422
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: LIDA HOOE EL
Campus Number: 057905158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 422
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 422
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LIDA HOOE EL
 Campus Number: 057905158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 422
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: LIDA HOOE EL
Campus Number: 057905158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 422
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	422	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	62	14.7%	8.2%	4.4%
Kindergarten	61	14.5%	7.1%	6.9%
Grade 1	56	13.3%	7.2%	7.1%
Grade 2	58	13.7%	7.3%	7.2%
Grade 3	53	12.6%	7.4%	7.3%
Grade 4	67	15.9%	7.9%	7.6%
Grade 5	65	15.4%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	4	0.9%	22.0%	12.6%
Hispanic	406	96.2%	69.6%	52.6%
White	9	2.1%	5.6%	27.4%
American Indian	3	0.7%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.8%	2.4%
Economically Disadvantaged	378	89.6%	86.2%	60.6%
Non-Educationally Disadvantaged	44	10.4%	13.8%	39.4%
Section 504 Students	12	2.8%	4.3%	6.5%
English Learners (EL)	192	45.5%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	16	3.8%	2.9%	3.6%
At-Risk	233	55.2%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	36			
By Type of Primary Disability				
Students with Intellectual Disabilities	9	25.0%	41.3%	42.4%
Students with Physical Disabilities	*	*	**	21.9%
Students with Autism	18	50.0%	20.8%	13.7%
Students with Behavioral Disabilities	**	**	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	30	8.9%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: LIDA HOOE EL
 Campus Number: 057905158

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 422
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	30	8.9%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.7	17.9	18.9
Grade 1	17.0	17.7	18.8
Grade 2	14.0	17.6	18.7
Grade 3	11.0	17.8	18.9
Grade 4	15.2	18.1	19.2
Grade 5	21.9	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: LIDA HOOE EL
 Campus Number: 057905158

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 422
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.9	100.0%	100.0%	100.0%
Professional Staff:	37.0	82.4%	65.1%	64.1%
Teachers	30.0	66.8%	49.0%	49.8%
Professional Support	3.0	6.6%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	8.9%	4.7%	3.0%
Educational Aides:	7.9	17.6%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	31.9	71.0%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	10.0%	34.1%	10.6%
Hispanic	15.0	50.0%	30.8%	27.7%
White	10.0	33.3%	29.1%	58.4%
American Indian	1.0	3.3%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	3.3%	2.1%	1.1%
Males	4.0	13.3%	29.7%	23.8%
Females	26.0	86.7%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	13.3%	2.9%	1.4%
Bachelors	24.0	80.0%	70.5%	73.6%
Masters	2.0	6.7%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	16.7%	8.7%	7.0%
1-5 Years Experience	13.0	43.3%	37.2%	28.9%
6-10 Years Experience	4.0	13.3%	16.1%	19.0%
11-20 Years Experience	5.0	16.7%	25.0%	29.3%
Over 20 Years Experience	3.0	10.0%	13.1%	15.7%
Number of Students per Teacher	14.1	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: LIDA HOOE EL
 Campus Number: 057905158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 422
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	7.6	9.9	11.1
Average Years Experience of Teachers with District:	6.0	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$55,567	\$54,919	\$50,408
6-10 Years Experience	\$56,801	\$59,296	\$52,786
11-20 Years Experience	\$58,489	\$60,407	\$56,041
Over 20 Years Experience	\$61,982	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,265	\$58,012	\$54,122
Professional Support	\$59,851	\$71,640	\$64,069
Campus Administration (School Leadership)	\$72,081	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: LIDA HOOE EL
 Campus Number: 057905158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 422
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	185	43.8%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	58	13.7%	15.0%	8.1%
Special Education	36	8.5%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	29.0	96.7%	75.0%	71.4%
Special Education	1.0	3.3%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **L L HOTCHKISS EL**

Campus Number: **057905159**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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District Name: DALLAS ISD
 Campus Name: L L HOTCHKISS EL
 Campus Number: 057905159

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 721
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	66%	58%	69%	*	-	*	-	27%	-	65%	67%	66%	69%
		2018	77%	73%	59%	60%	58%	*	-	43%	-	71%	-	58%	65%	59%	56%
At Meets Grade Level or Above		2019	45%	42%	29%	19%	33%	*	-	*	-	27%	-	29%	28%	28%	27%
		2018	43%	40%	23%	20%	21%	*	-	29%	-	29%	-	24%	18%	25%	23%
At Masters Grade Level		2019	27%	25%	19%	16%	22%	*	-	*	-	18%	-	22%	6%	19%	18%
		2018	25%	22%	11%	17%	9%	*	-	14%	-	14%	-	13%	6%	12%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	76%	70%	80%	*	-	*	-	60%	-	74%	83%	75%	79%
		2018	78%	76%	74%	80%	70%	*	-	67%	-	43%	-	76%	65%	76%	72%
At Meets Grade Level or Above		2019	49%	45%	37%	30%	43%	*	-	*	-	40%	-	38%	33%	38%	37%
		2018	47%	44%	36%	43%	33%	*	-	17%	-	43%	-	38%	29%	36%	35%
At Masters Grade Level		2019	25%	21%	19%	17%	21%	*	-	*	-	40%	-	24%	0%	19%	17%
		2018	23%	20%	13%	10%	14%	*	-	0%	-	14%	-	14%	6%	13%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	75%	73%	73%	*	-	*	-	55%	-	77%	68%	75%	74%
		2018	73%	66%	48%	55%	44%	*	-	*	-	47%	-	49%	43%	46%	47%
At Meets Grade Level or Above		2019	44%	40%	34%	43%	29%	*	-	*	-	18%	-	34%	32%	33%	25%
		2018	46%	38%	24%	27%	21%	*	-	*	-	40%	-	23%	29%	22%	24%
At Masters Grade Level		2019	22%	19%	13%	17%	13%	*	-	*	-	9%	-	16%	5%	14%	12%
		2018	24%	19%	14%	9%	17%	*	-	*	-	27%	-	15%	11%	12%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	76%	60%	84%	*	-	*	-	45%	-	80%	64%	76%	84%
		2018	78%	76%	63%	52%	68%	*	-	*	-	60%	-	67%	50%	63%	72%
At Meets Grade Level or Above		2019	48%	47%	38%	30%	43%	*	-	*	-	27%	-	41%	27%	39%	40%
		2018	49%	46%	36%	24%	41%	*	-	*	-	47%	-	38%	32%	37%	43%
At Masters Grade Level		2019	28%	26%	14%	10%	18%	*	-	*	-	9%	-	14%	14%	15%	18%
		2018	27%	24%	15%	3%	18%	*	-	*	-	13%	-	19%	4%	15%	18%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	60%	43%	71%	*	-	*	-	40%	-	60%	62%	61%	65%
		2018	63%	61%	54%	47%	56%	*	-	*	-	33%	-	56%	46%	52%	60%
At Meets Grade Level or Above		2019	35%	38%	35%	33%	36%	*	-	*	-	30%	-	36%	33%	36%	35%
		2018	39%	37%	30%	26%	30%	*	-	*	-	33%	-	30%	29%	28%	32%
At Masters Grade Level		2019	11%	14%	11%	10%	13%	*	-	*	-	10%	-	13%	5%	11%	12%
		2018	11%	13%	11%	9%	11%	*	-	*	-	27%	-	11%	11%	11%	10%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	88%	85%	90%	*	-	*	-	60%	*	90%	79%	87%	88%
		2018	84%	82%	79%	73%	83%	*	-	*	-	89%	-	81%	75%	78%	79%
At Meets Grade Level or Above		2019	54%	54%	61%	58%	63%	*	-	*	-	47%	*	64%	47%	61%	67%
		2018	54%	52%	44%	41%	44%	*	-	*	-	33%	-	45%	44%	44%	47%

District Name: DALLAS ISD
 Campus Name: L L HOTCHKISS EL
 Campus Number: 057905159

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 721
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	34%	36%	32%	*	-	*	-	13%	*	35%	32%	34%	33%
		2018	26%	25%	19%	18%	17%	*	-	*	-	22%	-	19%	19%	20%	18%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	92%	88%	94%	*	-	*	-	80%	*	94%	85%	92%	95%
		2018	91%	88%	68%	68%	67%	*	-	*	-	44%	-	74%	50%	72%	66%
At Meets Grade Level or Above		2019	58%	57%	69%	74%	66%	*	-	*	-	53%	*	71%	65%	69%	72%
		2018	58%	56%	35%	32%	33%	*	-	*	-	33%	-	38%	25%	39%	37%
At Masters Grade Level		2019	36%	35%	43%	38%	45%	*	-	*	-	27%	*	45%	35%	42%	46%
		2018	30%	29%	16%	9%	14%	*	-	*	-	11%	-	17%	13%	17%	18%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	81%	88%	79%	*	-	*	-	60%	*	81%	83%	81%	81%
		2018	76%	70%	46%	45%	42%	*	-	*	-	67%	-	49%	38%	48%	39%
At Meets Grade Level or Above		2019	49%	43%	53%	50%	55%	*	-	*	-	40%	*	50%	67%	54%	56%
		2018	41%	34%	16%	23%	6%	*	-	*	-	44%	-	15%	19%	17%	8%
At Masters Grade Level		2019	24%	20%	28%	22%	32%	*	-	*	-	20%	*	28%	28%	28%	35%
		2018	17%	12%	3%	9%	0%	*	-	*	-	11%	-	4%	0%	4%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	77%	71%	80%	75%	-	65%	-	55%	*	78%	73%	77%	79%
		2018	77%	71%	61%	59%	60%	90%	-	65%	-	55%	-	63%	52%	61%	61%
At Meets Grade Level or Above		2019	50%	44%	45%	43%	47%	58%	-	24%	-	37%	*	46%	41%	45%	45%
		2018	48%	41%	30%	29%	29%	80%	-	45%	-	38%	-	31%	28%	31%	31%
At Masters Grade Level		2019	24%	20%	23%	21%	25%	17%	-	0%	-	18%	*	25%	15%	23%	24%
		2018	22%	17%	13%	10%	13%	20%	-	26%	-	19%	-	14%	8%	13%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	76%	72%	78%	80%	-	83%	-	49%	*	78%	71%	76%	77%
		2018	74%	66%	59%	61%	57%	*	-	54%	-	65%	-	60%	57%	58%	57%
At Meets Grade Level or Above		2019	48%	41%	42%	40%	42%	60%	-	17%	-	32%	*	43%	36%	41%	40%
		2018	46%	38%	28%	28%	26%	*	-	46%	-	35%	-	28%	30%	28%	29%
At Masters Grade Level		2019	21%	16%	22%	23%	23%	20%	-	0%	-	14%	*	25%	14%	23%	21%
		2018	19%	15%	14%	14%	14%	*	-	23%	-	23%	-	15%	11%	14%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	81%	73%	86%	60%	-	83%	-	64%	*	83%	77%	81%	86%
		2018	81%	77%	68%	66%	68%	*	-	75%	-	52%	-	72%	54%	70%	70%
At Meets Grade Level or Above		2019	52%	49%	49%	46%	51%	40%	-	33%	-	42%	*	50%	42%	49%	50%
		2018	50%	45%	36%	33%	37%	*	-	42%	-	42%	-	38%	30%	37%	39%
At Masters Grade Level		2019	26%	24%	26%	22%	29%	20%	-	0%	-	25%	*	28%	17%	26%	27%
		2018	24%	21%	14%	7%	16%	*	-	33%	-	13%	-	17%	7%	15%	16%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	60%	43%	71%	*	-	*	-	40%	-	60%	62%	61%	65%
		2018	66%	60%	54%	47%	56%	*	-	*	-	33%	-	56%	46%	52%	60%
At Meets Grade Level or Above		2019	38%	35%	35%	33%	36%	*	-	*	-	30%	-	36%	33%	36%	35%
		2018	41%	35%	30%	26%	30%	*	-	*	-	33%	-	30%	29%	28%	32%
At Masters Grade Level		2019	14%	13%	11%	10%	13%	*	-	*	-	10%	-	13%	5%	11%	12%
		2018	13%	11%	11%	9%	11%	*	-	*	-	27%	-	11%	11%	11%	10%

District Name: DALLAS ISD
 Campus Name: L L HOTCHKISS EL
 Campus Number: 057905159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 721
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	81%	88%	79%	*	-	*	-	-	60%	*	81%	83%	81%	81%
	2018	80%	74%	46%	45%	42%	*	-	*	-	-	67%	-	49%	38%	48%	39%
At Meets Grade Level or Above	2019	54%	45%	53%	50%	55%	*	-	*	-	-	40%	*	50%	67%	54%	56%
	2018	51%	42%	16%	23%	6%	*	-	*	-	-	44%	-	15%	19%	17%	8%
At Masters Grade Level	2019	25%	19%	28%	22%	32%	*	-	*	-	-	20%	*	28%	28%	28%	35%
	2018	23%	15%	3%	9%	0%	*	-	*	-	-	11%	-	4%	0%	4%	3%

District Name: DALLAS ISD
 Campus Name: L L HOTCHKISS EL
 Campus Number: 057905159

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 721
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	71	75	69	*	-	*	-	*	64	-	71	71	71	67
	2018	63	62	59	69	57	*	-	*	-	-	64	-	62	50	57	56
Grade 4 Mathematics	2019	65	68	64	47	75	*	-	*	-	*	55	-	62	71	66	73
	2018	65	70	70	69	70	*	-	*	-	-	64	-	71	67	68	71
Grade 5 ELA/Reading	2019	81	85	94	90	96	*	-	*	-	-	83	*	96	83	95	96
	2018	80	86	88	82	93	*	-	*	-	-	78	-	87	92	86	91
Grade 5 Mathematics	2019	83	84	96	97	96	*	-	*	-	-	92	*	98	87	96	97
	2018	81	83	78	84	71	*	-	*	-	-	78	-	80	69	80	73
All Grades Both Subjects	2019	69	70	81	77	84	*	-	70	-	*	74	*	83	77	82	83
	2018	69	71	71	74	69	*	-	67	-	-	70	-	72	66	70	70
All Grades ELA/Reading	2019	68	68	83	83	83	*	-	70	-	*	74	*	84	76	83	82
	2018	69	70	69	74	68	*	-	50	-	-	70	-	70	64	67	67
All Grades Mathematics	2019	70	71	80	72	86	*	-	70	-	*	75	*	81	78	81	85
	2018	70	71	73	75	70	*	-	83	-	-	70	-	74	68	72	72

District Name: DALLAS ISD
 Campus Name: L L HOTCHKISS EL
 Campus Number: 057905159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 721
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	66%	52%	73%	-	-	*	-	-	33%	66%	69%
	2018	38%	39%	32%	30%	33%	*	-	*	-	-	*	28%	35%
Mathematics	2019	45%	48%	63%	50%	71%	-	-	*	-	-	40%	63%	74%
	2018	47%	48%	28%	30%	26%	*	-	*	-	-	*	28%	29%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	82%	76%	85%	*	-	*	-	-	50%	81%	84%
Students Requiring Accelerated Instruction														
	2019	22%	22%	18%	24%	15%	*	-	*	-	-	50%	19%	16%
STAAR Cumulative Met Standard														
	2019	86%	85%	88%	84%	90%	*	-	*	-	-	50%	87%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	100%	100%	-	-	*	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	89%	85%	90%	*	-	*	-	-	67%	88%	91%
Students Requiring Accelerated Instruction														
	2019	17%	18%	11%	15%	10%	*	-	*	-	-	33%	12%	9%
STAAR Cumulative Met Standard														
	2019	90%	89%	92%	88%	93%	*	-	*	-	-	75%	92%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	100%	100%	*	-	-	-	-	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: L L HOTCHKISS EL
 Campus Number: 057905159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 721
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	77%	80%	-	-	-	80%	66%	66%	-	100%	79%	79%
	2018	77%	71%	61%	63%	-	-	-	63%	48%	48%	-	59%	61%	61%
At Meets Grade Level or Above	2019	50%	44%	45%	46%	-	-	-	46%	32%	32%	-	67%	45%	45%
	2018	48%	41%	30%	30%	-	-	-	30%	32%	32%	-	41%	30%	31%
At Masters Grade Level	2019	24%	20%	23%	25%	-	-	-	25%	11%	11%	-	56%	23%	24%
	2018	22%	17%	13%	13%	-	-	-	13%	11%	11%	-	21%	13%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	76%	77%	-	-	-	77%	71%	71%	-	*	77%	77%
	2018	74%	66%	59%	59%	-	-	-	59%	39%	39%	-	70%	56%	57%
At Meets Grade Level or Above	2019	48%	41%	42%	41%	-	-	-	41%	21%	21%	-	*	40%	40%
	2018	46%	38%	28%	26%	-	-	-	26%	33%	33%	-	50%	27%	28%
At Masters Grade Level	2019	21%	16%	22%	22%	-	-	-	22%	14%	14%	-	*	21%	21%
	2018	19%	15%	14%	13%	-	-	-	13%	11%	11%	-	30%	13%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	81%	87%	-	-	-	87%	79%	79%	-	*	86%	86%
	2018	81%	77%	68%	72%	-	-	-	72%	59%	59%	-	60%	71%	70%
At Meets Grade Level or Above	2019	52%	49%	49%	50%	-	-	-	50%	43%	43%	-	*	50%	50%
	2018	50%	45%	36%	39%	-	-	-	39%	29%	29%	-	40%	38%	38%
At Masters Grade Level	2019	26%	24%	26%	28%	-	-	-	28%	7%	7%	-	*	26%	27%
	2018	24%	21%	14%	17%	-	-	-	17%	12%	12%	-	10%	16%	16%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	60%	71%	-	-	-	71%	17%	17%	-	-	65%	65%
	2018	66%	60%	54%	62%	-	-	-	62%	*	*	-	50%	61%	60%
At Meets Grade Level or Above	2019	38%	35%	35%	37%	-	-	-	37%	17%	17%	-	-	35%	35%
	2018	41%	35%	30%	29%	-	-	-	29%	*	*	-	50%	31%	32%
At Masters Grade Level	2019	14%	13%	11%	14%	-	-	-	14%	0%	0%	-	-	12%	12%
	2018	13%	11%	11%	9%	-	-	-	9%	*	*	-	33%	8%	10%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	81%	80%	-	-	-	80%	*	*	-	*	80%	81%
	2018	80%	74%	46%	38%	-	-	-	38%	40%	40%	-	*	38%	38%
At Meets Grade Level or Above	2019	54%	45%	53%	56%	-	-	-	56%	*	*	-	*	56%	56%
	2018	51%	42%	16%	3%	-	-	-	3%	20%	20%	-	*	6%	5%
At Masters Grade Level	2019	25%	19%	28%	34%	-	-	-	34%	*	*	-	*	33%	35%
	2018	23%	15%	3%	0%	-	-	-	0%	20%	20%	-	*	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	81%	85%	-	-	-	85%	70%	70%	-	83%	83%	83%
	2018	69%	71%	71%	68%	-	-	-	68%	69%	69%	-	78%	68%	69%
All Grades ELA/Reading	2019	68%	68%	83%	83%	-	-	-	83%	75%	75%	-	*	82%	82%
	2018	69%	70%	69%	65%	-	-	-	65%	69%	69%	-	88%	65%	67%
All Grades Mathematics	2019	70%	71%	80%	87%	-	-	-	87%	65%	65%	-	*	85%	85%
	2018	70%	71%	73%	72%	-	-	-	72%	69%	69%	-	69%	72%	71%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	66%	70%	-	-	-	70%	50%	50%	-	*	68%	69%
	2018	38%	39%	32%	38%	-	-	-	38%	*	*	-	*	35%	35%
Mathematics	2019	45%	48%	63%	73%	-	-	-	73%	*	*	-	*	73%	74%
	2018	47%	48%	28%	27%	-	-	-	27%	*	*	-	*	27%	29%

District Name: DALLAS ISD
 Campus Name: L L HOTCHKISS EL
 Campus Number: 057905159

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 721
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	94%	-	100%	-	100%	97%	100%	100%
Included in Accountability	94%	91%	90%	88%	94%	67%	-	53%	-	50%	87%	89%	90%
Not Included in Accountability													
Mobile	4%	4%	7%	9%	4%	28%	-	0%	-	50%	11%	7%	5%
Other Exclusions	1%	2%	3%	2%	1%	0%	-	47%	-	0%	0%	3%	5%
Not Tested	1%	3%	0%	0%	0%	6%	-	0%	-	0%	3%	0%	0%
Absent	1%	1%	0%	0%	0%	6%	-	0%	-	0%	2%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	98%	-	*	100%	100%	100%
Included in Accountability	94%	91%	86%	81%	93%	67%	-	61%	-	*	89%	90%	87%
Not Included in Accountability													
Mobile	4%	4%	8%	15%	6%	0%	-	0%	-	*	11%	5%	4%
Other Exclusions	1%	2%	5%	4%	1%	33%	-	37%	-	*	0%	5%	8%
Not Tested	1%	3%	0%	0%	0%	0%	-	2%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	2%	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: L L HOTCHKISS EL
 Campus Number: 057905159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 721
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	97.2%	96.7%	97.7%	93.8%	-	98.6%	-	*	95.8%	97.3%	98.1%
2016-17	95.7%	95.6%	97.6%	96.8%	98.1%	96.4%	*	98.8%	-	*	96.9%	97.8%	98.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: L L HOTCHKISS EL
Campus Number: 057905159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 721
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: L L HOTCHKISS EL
 Campus Number: 057905159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 721
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: L L HOTCHKISS EL
 Campus Number: 057905159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 721
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: L L HOTCHKISS EL
Campus Number: 057905159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 721
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: L L HOTCHKISS EL
Campus Number: 057905159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 721
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: L L HOTCHKISS EL
 Campus Number: 057905159

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 721
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: L L HOTCHKISS EL
 Campus Number: 057905159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 721
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: L L HOTCHKISS EL
Campus Number: 057905159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 721
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	721	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	84	11.7%	8.2%	4.4%
Kindergarten	100	13.9%	7.1%	6.9%
Grade 1	110	15.3%	7.2%	7.1%
Grade 2	103	14.3%	7.3%	7.2%
Grade 3	108	15.0%	7.4%	7.3%
Grade 4	108	15.0%	7.9%	7.6%
Grade 5	108	15.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	248	34.4%	22.0%	12.6%
Hispanic	388	53.8%	69.6%	52.6%
White	23	3.2%	5.6%	27.4%
American Indian	6	0.8%	0.5%	0.4%
Asian	49	6.8%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	7	1.0%	0.8%	2.4%
Economically Disadvantaged	703	97.5%	86.2%	60.6%
Non-Educationally Disadvantaged	18	2.5%	13.8%	39.4%
Section 504 Students	25	3.5%	4.3%	6.5%
English Learners (EL)	428	59.4%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.1%	1.1%	1.4%
Students w/ Dyslexia	9	1.2%	2.9%	3.6%
At-Risk	483	67.0%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	41			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	26.8%	41.3%	42.4%
Students with Physical Disabilities	8	19.5%	**	21.9%
Students with Autism	14	34.1%	20.8%	13.7%
Students with Behavioral Disabilities	8	19.5%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	153	23.8%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: L L HOTCHKISS EL
 Campus Number: 057905159

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 721
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	79	12.3%		
Hispanic	48	7.5%		
White	15	2.3%		
American Indian	0	0.0%		
Asian	9	1.4%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.2	17.9	18.9
Grade 1	18.0	17.7	18.8
Grade 2	22.8	17.6	18.7
Grade 3	14.2	17.8	18.9
Grade 4	16.8	18.1	19.2
Grade 5	19.7	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: L L HOTCHKISS EL
 Campus Number: 057905159

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 721
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	70.3	100.0%	100.0%	100.0%
Professional Staff:	53.5	76.1%	65.1%	64.1%
Teachers	42.5	60.5%	49.0%	49.8%
Professional Support	5.0	7.1%	10.4%	10.1%
Campus Administration (School Leadership)	6.0	8.5%	4.7%	3.0%
Educational Aides:	16.8	23.9%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	3.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	53.8	76.5%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	7.5	17.6%	34.1%	10.6%
Hispanic	17.5	41.2%	30.8%	27.7%
White	12.5	29.4%	29.1%	58.4%
American Indian	2.0	4.7%	0.7%	0.3%
Asian	2.0	4.7%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.4%	2.1%	1.1%
Males	4.0	9.4%	29.7%	23.8%
Females	38.5	90.6%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	34.5	81.2%	70.5%	73.6%
Masters	8.0	18.8%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.4%	8.7%	7.0%
1-5 Years Experience	16.0	37.6%	37.2%	28.9%
6-10 Years Experience	5.0	11.8%	16.1%	19.0%
11-20 Years Experience	11.0	25.9%	25.0%	29.3%
Over 20 Years Experience	6.5	15.3%	13.1%	15.7%
Number of Students per Teacher	17.0	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: L L HOTCHKISS EL
 Campus Number: 057905159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 721
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	5.7	6.3
Average Years Experience of Principals with District	11.0	5.4	5.4
Average Years Experience of Assistant Principals	2.7	4.8	5.3
Average Years Experience of Assistant Principals with District	2.7	4.5	4.7
Average Years Experience of Teachers:	10.4	9.9	11.1
Average Years Experience of Teachers with District:	8.5	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$54,610	\$54,919	\$50,408
6-10 Years Experience	\$61,018	\$59,296	\$52,786
11-20 Years Experience	\$61,689	\$60,407	\$56,041
Over 20 Years Experience	\$55,254	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,049	\$58,012	\$54,122
Professional Support	\$55,595	\$71,640	\$64,069
Campus Administration (School Leadership)	\$72,439	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: L L HOTCHKISS EL
 Campus Number: 057905159

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 721
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	421	58.4%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	71	9.8%	15.0%	8.1%
Special Education	41	5.7%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	40.5	95.3%	75.0%	71.4%
Special Education	2.0	4.7%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **PERSONALIZED LEARNING PREPARATORY**

Campus Number: **057905160**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: PERSONALIZED LEARNING PREPARATORY
 Campus Number: 057905160

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 203
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	86%	*	88%	*	-	-	-	60%	*	82%	100%	86%	85%
		2018	77%	73%	74%	80%	70%	*	-	-	-	29%	-	69%	88%	65%	71%
At Meets Grade Level or Above		2019	45%	42%	45%	*	38%	*	-	-	-	60%	*	35%	80%	43%	38%
		2018	43%	40%	44%	60%	37%	*	-	-	-	29%	-	38%	63%	30%	43%
At Masters Grade Level		2019	27%	25%	23%	*	25%	*	-	-	-	0%	*	29%	0%	24%	23%
		2018	25%	22%	24%	20%	19%	*	-	-	-	0%	-	15%	50%	9%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	91%	*	94%	*	-	-	-	60%	*	88%	100%	90%	92%
		2018	78%	76%	82%	60%	85%	*	-	-	-	57%	-	81%	88%	83%	86%
At Meets Grade Level or Above		2019	49%	45%	64%	*	63%	*	-	-	-	40%	*	65%	60%	62%	54%
		2018	47%	44%	44%	40%	41%	*	-	-	-	43%	-	35%	75%	30%	38%
At Masters Grade Level		2019	25%	21%	32%	*	31%	*	-	-	-	0%	*	35%	20%	33%	31%
		2018	23%	20%	21%	20%	15%	*	-	-	-	14%	-	15%	38%	9%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	76%	57%	80%	*	-	-	-	58%	-	73%	86%	74%	83%
		2018	73%	66%	78%	*	87%	*	-	-	-	*	-	75%	*	76%	82%
At Meets Grade Level or Above		2019	44%	40%	36%	29%	36%	*	-	-	-	50%	-	35%	43%	41%	33%
		2018	46%	38%	44%	*	47%	*	-	-	-	*	-	44%	*	41%	45%
At Masters Grade Level		2019	22%	19%	18%	0%	20%	*	-	-	-	17%	-	15%	29%	19%	17%
		2018	24%	19%	6%	*	7%	*	-	-	-	*	-	0%	*	0%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	73%	43%	80%	*	-	-	-	58%	-	73%	71%	74%	89%
		2018	78%	76%	89%	*	93%	*	-	-	-	*	-	88%	*	88%	91%
At Meets Grade Level or Above		2019	48%	47%	48%	29%	52%	*	-	-	-	58%	-	46%	57%	48%	56%
		2018	49%	46%	78%	*	80%	*	-	-	-	*	-	75%	*	76%	82%
At Masters Grade Level		2019	28%	26%	30%	29%	28%	*	-	-	-	42%	-	27%	43%	30%	28%
		2018	27%	24%	39%	*	47%	*	-	-	-	*	-	38%	*	35%	55%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	70%	57%	72%	*	-	-	-	58%	-	65%	86%	70%	78%
		2018	63%	61%	67%	*	73%	*	-	-	-	*	-	69%	*	65%	91%
At Meets Grade Level or Above		2019	35%	38%	30%	29%	28%	*	-	-	-	58%	-	27%	43%	33%	28%
		2018	39%	37%	44%	*	53%	*	-	-	-	*	-	44%	*	41%	64%
At Masters Grade Level		2019	11%	14%	12%	29%	8%	*	-	-	-	33%	-	15%	0%	15%	6%
		2018	11%	13%	6%	*	7%	*	-	-	-	*	-	0%	*	0%	9%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	90%	*	94%	*	-	-	*	*	*	88%	*	89%	91%
		2018	84%	82%	94%	*	97%	-	-	*	-	71%	-	97%	*	97%	96%
At Meets Grade Level or Above		2019	54%	54%	75%	*	88%	*	-	-	*	*	*	76%	*	74%	91%
		2018	54%	52%	71%	*	77%	-	-	*	-	43%	-	74%	*	75%	78%

District Name: DALLAS ISD
 Campus Name: PERSONALIZED LEARNING PREPARATORY
 Campus Number: 057905160

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 203
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	27%	40%	*	44%	*	-	-	-	*	*	*	41%	*	42%	55%
	2018	26%	25%	37%	*	40%	-	-	*	-	-	29%	-	39%	*	38%	41%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above	2019	90%	89%	100%	*	100%	*	-	-	-	*	*	*	100%	*	100%	100%
	2018	91%	88%	100%	*	100%	-	-	*	-	-	100%	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	58%	57%	65%	*	75%	*	-	-	-	*	*	*	65%	*	63%	73%
	2018	58%	56%	97%	*	100%	-	-	*	-	-	86%	-	97%	*	97%	100%
At Masters Grade Level	2019	36%	35%	30%	*	38%	*	-	-	-	*	*	*	29%	*	32%	36%
	2018	30%	29%	69%	*	73%	-	-	*	-	-	14%	-	71%	*	69%	70%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	74%	*	80%	*	-	-	-	*	*	*	76%	*	74%	73%
	2018	76%	70%	94%	*	97%	-	-	*	-	-	71%	-	94%	*	94%	96%
At Meets Grade Level or Above	2019	49%	43%	47%	*	53%	*	-	-	-	*	*	*	47%	*	47%	36%
	2018	41%	34%	63%	*	70%	-	-	*	-	-	57%	-	68%	*	66%	59%
At Masters Grade Level	2019	24%	20%	11%	*	13%	*	-	-	-	*	*	*	12%	*	11%	18%
	2018	17%	12%	34%	*	40%	-	-	*	-	-	29%	-	39%	*	38%	33%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	81%	60%	84%	100%	-	-	-	*	62%	100%	79%	87%	81%	86%
	2018	77%	71%	86%	64%	89%	100%	-	*	-	-	59%	-	86%	88%	86%	90%
At Meets Grade Level or Above	2019	50%	44%	49%	31%	51%	90%	-	-	-	*	56%	20%	47%	56%	50%	49%
	2018	48%	41%	62%	43%	65%	86%	-	*	-	-	43%	-	62%	65%	61%	65%
At Masters Grade Level	2019	24%	20%	24%	17%	25%	40%	-	-	-	*	25%	20%	25%	21%	25%	25%
	2018	22%	17%	32%	14%	34%	57%	-	*	-	-	14%	-	31%	38%	29%	35%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	83%	62%	86%	*	-	-	-	*	60%	*	80%	93%	82%	86%
	2018	74%	66%	83%	64%	85%	*	-	*	-	-	47%	-	82%	86%	82%	85%
At Meets Grade Level or Above	2019	48%	41%	49%	38%	51%	*	-	-	-	*	55%	*	47%	60%	51%	50%
	2018	46%	38%	55%	45%	56%	*	-	*	-	-	29%	-	55%	57%	53%	59%
At Masters Grade Level	2019	21%	16%	25%	8%	28%	*	-	-	-	*	15%	*	27%	20%	27%	29%
	2018	19%	15%	25%	18%	25%	*	-	*	-	-	12%	-	22%	43%	19%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	85%	62%	89%	*	-	-	-	*	65%	*	85%	87%	87%	93%
	2018	81%	77%	91%	73%	93%	*	-	*	-	-	76%	-	90%	93%	92%	93%
At Meets Grade Level or Above	2019	52%	49%	57%	31%	61%	*	-	-	-	*	55%	*	57%	60%	57%	60%
	2018	50%	45%	72%	55%	74%	*	-	*	-	-	59%	-	70%	86%	71%	75%
At Masters Grade Level	2019	26%	24%	31%	23%	32%	*	-	-	-	*	30%	*	30%	33%	31%	31%
	2018	24%	21%	44%	18%	46%	*	-	*	-	-	12%	-	44%	43%	42%	47%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	70%	57%	72%	*	-	-	-	-	58%	-	65%	86%	70%	78%
	2018	66%	60%	67%	*	73%	*	-	-	-	-	*	-	69%	*	65%	91%
At Meets Grade Level or Above	2019	38%	35%	30%	29%	28%	*	-	-	-	-	58%	-	27%	43%	33%	28%
	2018	41%	35%	44%	*	53%	*	-	-	-	-	*	-	44%	*	41%	64%
At Masters Grade Level	2019	14%	13%	12%	29%	8%	*	-	-	-	-	33%	-	15%	0%	15%	6%
	2018	13%	11%	6%	*	7%	*	-	-	-	-	*	-	0%	*	0%	9%

District Name: DALLAS ISD
 Campus Name: PERSONALIZED LEARNING PREPARATORY
 Campus Number: 057905160

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 203
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	74%	*	80%	*	-	-	-	*	*	*	76%	*	74%	73%
	2018	80%	74%	94%	*	97%	-	-	*	-	-	71%	-	94%	*	94%	96%
At Meets Grade Level or Above	2019	54%	45%	47%	*	53%	*	-	-	-	*	*	*	47%	*	47%	36%
	2018	51%	42%	63%	*	70%	-	-	*	-	-	57%	-	68%	*	66%	59%
At Masters Grade Level	2019	25%	19%	11%	*	13%	*	-	-	-	*	*	*	12%	*	11%	18%
	2018	23%	15%	34%	*	40%	-	-	*	-	-	29%	-	39%	*	38%	33%

District Name: DALLAS ISD
 Campus Name: PERSONALIZED LEARNING PREPARATORY
 Campus Number: 057905160

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 203
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	63	42	67	*	-	-	-	-	73	-	59	80	64	61
	2018	63	62	56	*	69	*	-	-	-	-	*	-	54	*	53	70
Grade 4 Mathematics	2019	65	68	75	83	72	*	-	-	-	-	79	-	75	75	75	81
	2018	65	70	81	*	77	*	-	-	-	-	*	-	78	*	79	68
Grade 5 ELA/Reading	2019	81	85	88	*	92	*	-	-	-	*	*	*	93	*	88	100
	2018	80	86	85	*	82	-	-	*	-	-	83	-	83	*	83	89
Grade 5 Mathematics	2019	83	84	55	*	53	*	-	-	-	*	*	*	50	*	55	45
	2018	81	83	96	*	95	-	-	*	-	-	100	-	97	*	95	94
All Grades Both Subjects	2019	69	70	70	66	70	*	-	-	-	*	81	*	68	76	70	71
	2018	69	71	83	83	84	*	-	*	-	-	82	-	82	92	82	85
All Grades ELA/Reading	2019	68	68	72	56	76	*	-	-	-	*	79	*	72	75	74	75
	2018	69	70	74	67	77	*	-	*	-	-	61	-	72	92	72	83
All Grades Mathematics	2019	70	71	67	75	65	*	-	-	-	*	83	*	65	78	67	67
	2018	70	71	91	100	89	*	-	*	-	-	100	-	90	92	90	87

District Name: DALLAS ISD
 Campus Name: PERSONALIZED LEARNING PREPARATORY
 Campus Number: 057905160

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 203
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	25%	*	*	-	-	-	-	-	17%	29%	*
	2018	38%	39%	*	*	*	-	-	-	-	-	*	*	*
Mathematics	2019	45%	48%	14%	*	*	-	-	-	-	-	20%	17%	*
	2018	47%	48%	*	*	*	-	-	-	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	83%	*	93%	*	-	-	-	*	*	82%	90%
Students Requiring Accelerated Instruction														
	2019	22%	22%	17%	*	7%	*	-	-	-	*	*	18%	10%
STAAR Cumulative Met Standard														
	2019	86%	85%	89%	*	93%	*	-	-	-	*	*	88%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	89%	*	100%	*	-	-	-	*	*	88%	100%
Students Requiring Accelerated Instruction														
	2019	17%	18%	11%	*	0%	*	-	-	-	*	*	12%	0%
STAAR Cumulative Met Standard														
	2019	90%	89%	100%	*	100%	*	-	-	-	*	*	100%	100%

District Name: DALLAS ISD
 Campus Name: PERSONALIZED LEARNING PREPARATORY
 Campus Number: 057905160

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 203
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	81%	86%	-	-	-	86%	-	-	-	85%	86%	86%
	2018	77%	71%	86%	95%	-	-	-	95%	100%	100%	-	56%	95%	90%
At Meets Grade Level or Above	2019	50%	44%	49%	43%	-	-	-	43%	-	-	-	75%	43%	49%
	2018	48%	41%	62%	68%	-	-	-	68%	50%	50%	-	50%	67%	65%
At Masters Grade Level	2019	24%	20%	24%	19%	-	-	-	19%	-	-	-	50%	19%	25%
	2018	22%	17%	32%	36%	-	-	-	36%	17%	17%	-	28%	36%	35%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	83%	86%	-	-	-	86%	-	-	-	86%	86%	86%
	2018	74%	66%	83%	90%	-	-	-	90%	*	*	-	43%	90%	85%
At Meets Grade Level or Above	2019	48%	41%	49%	46%	-	-	-	46%	-	-	-	71%	46%	50%
	2018	46%	38%	55%	62%	-	-	-	62%	*	*	-	43%	62%	59%
At Masters Grade Level	2019	21%	16%	25%	23%	-	-	-	23%	-	-	-	57%	23%	29%
	2018	19%	15%	25%	30%	-	-	-	30%	*	*	-	14%	29%	27%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	85%	94%	-	-	-	94%	-	-	-	86%	94%	93%
	2018	81%	77%	91%	98%	-	-	-	98%	*	*	-	57%	98%	93%
At Meets Grade Level or Above	2019	52%	49%	57%	57%	-	-	-	57%	-	-	-	71%	57%	60%
	2018	50%	45%	72%	76%	-	-	-	76%	*	*	-	57%	77%	75%
At Masters Grade Level	2019	26%	24%	31%	29%	-	-	-	29%	-	-	-	43%	29%	31%
	2018	24%	21%	44%	48%	-	-	-	48%	*	*	-	43%	48%	47%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	70%	79%	-	-	-	79%	-	-	-	*	79%	78%
	2018	66%	60%	67%	100%	-	-	-	100%	-	-	-	*	100%	91%
At Meets Grade Level or Above	2019	38%	35%	30%	14%	-	-	-	14%	-	-	-	*	14%	28%
	2018	41%	35%	44%	78%	-	-	-	78%	-	-	-	*	78%	64%
At Masters Grade Level	2019	14%	13%	12%	0%	-	-	-	0%	-	-	-	*	0%	6%
	2018	13%	11%	6%	11%	-	-	-	11%	-	-	-	*	11%	9%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	74%	67%	-	-	-	67%	-	-	-	*	67%	73%
	2018	80%	74%	94%	96%	-	-	-	96%	*	*	-	*	96%	96%
At Meets Grade Level or Above	2019	54%	45%	47%	22%	-	-	-	22%	-	-	-	*	22%	36%
	2018	51%	42%	63%	61%	-	-	-	61%	*	*	-	*	56%	59%
At Masters Grade Level	2019	25%	19%	11%	0%	-	-	-	0%	-	-	-	*	0%	18%
	2018	23%	15%	34%	35%	-	-	-	35%	*	*	-	*	32%	33%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	70%	64%	-	-	-	64%	-	-	-	92%	64%	71%
	2018	69%	71%	83%	84%	-	-	-	84%	*	*	-	88%	85%	85%
All Grades ELA/Reading	2019	68%	68%	72%	66%	-	-	-	66%	-	-	-	100%	66%	75%
	2018	69%	70%	74%	83%	-	-	-	83%	*	*	-	*	84%	83%
All Grades Mathematics	2019	70%	71%	67%	63%	-	-	-	63%	-	-	-	83%	63%	67%
	2018	70%	71%	91%	84%	-	-	-	84%	*	*	-	*	85%	87%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	25%	-	-	-	-	-	-	-	-	*	-	*
	2018	38%	39%	*	*	-	-	-	*	-	-	-	*	*	*
Mathematics	2019	45%	48%	14%	*	-	-	-	*	-	-	-	*	*	*
	2018	47%	48%	*	-	-	-	-	-	*	*	-	*	*	*

District Name: DALLAS ISD
 Campus Name: PERSONALIZED LEARNING PREPARATORY
 Campus Number: 057905160

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 203
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	98%	95%	98%	100%	-	-	-	*	100%	97%	100%
Not Included in Accountability													
Mobile	4%	4%	2%	5%	2%	0%	-	-	-	*	0%	3%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	91%	93%	88%	96%	78%	-	*	-	*	96%	99%	99%
Not Included in Accountability													
Mobile	4%	4%	7%	13%	4%	22%	-	*	-	*	4%	1%	1%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: PERSONALIZED LEARNING PREPARATORY
 Campus Number: 057905160

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 203
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.9%	96.2%	97.4%	94.8%	-	*	-	*	97.0%	97.1%	97.7%
2016-17	95.7%	95.6%	97.5%	96.4%	97.7%	95.3%	-	99.1%	*	*	96.5%	97.5%	97.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PERSONALIZED LEARNING PREPARATORY
 Campus Number: 057905160

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 203
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PERSONALIZED LEARNING PREPARATORY
 Campus Number: 057905160

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 203
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD

Campus Name: PERSONALIZED LEARNING PREPARATORY

Campus Number: 057905160

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 203

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: PERSONALIZED LEARNING PREPARATORY
Campus Number: 057905160

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 203
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PERSONALIZED LEARNING PREPARATORY
 Campus Number: 057905160

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 203
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 203
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: PERSONALIZED LEARNING PREPARATORY
 Campus Number: 057905160

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 203
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: PERSONALIZED LEARNING PREPARATORY
Campus Number: 057905160

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 203
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	203	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	18	8.9%	8.2%	4.4%
Kindergarten	31	15.3%	7.1%	6.9%
Grade 1	38	18.7%	7.2%	7.1%
Grade 2	38	18.7%	7.3%	7.2%
Grade 3	25	12.3%	7.4%	7.3%
Grade 4	33	16.3%	7.9%	7.6%
Grade 5	20	9.9%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	47	23.2%	22.0%	12.6%
Hispanic	127	62.6%	69.6%	52.6%
White	18	8.9%	5.6%	27.4%
American Indian	0	0.0%	0.5%	0.4%
Asian	5	2.5%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	6	3.0%	0.8%	2.4%
Economically Disadvantaged	162	79.8%	86.2%	60.6%
Non-Educationally Disadvantaged	41	20.2%	13.8%	39.4%
Section 504 Students	4	2.0%	4.3%	6.5%
English Learners (EL)	96	47.3%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	1	0.5%	2.9%	3.6%
At-Risk	111	54.7%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	30			
By Type of Primary Disability				
Students with Intellectual Disabilities	9	30.0%	41.3%	42.4%
Students with Physical Disabilities	10	33.3%	**	21.9%
Students with Autism	5	16.7%	20.8%	13.7%
Students with Behavioral Disabilities	6	20.0%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	45	24.7%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: PERSONALIZED LEARNING PREPARATORY
 Campus Number: 057905160

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 203
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	16	8.8%		
Hispanic	18	9.9%		
White	7	3.8%		
American Indian	0	0.0%		
Asian	2	1.1%		
Pacific Islander	0	0.0%		
Two or More Races	2	1.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.5	17.9	18.9
Grade 1	15.0	17.7	18.8
Grade 2	13.7	17.6	18.7
Grade 3	9.6	17.8	18.9
Grade 4	12.4	18.1	19.2
Grade 5	7.6	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: PERSONALIZED LEARNING PREPARATORY
 Campus Number: 057905160

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 203
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	27.9	100.0%	100.0%	100.0%
Professional Staff:	24.0	85.8%	65.1%	64.1%
Teachers	18.0	64.4%	49.0%	49.8%
Professional Support	3.0	10.7%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	10.7%	4.7%	3.0%
Educational Aides:	4.0	14.2%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	18.9	67.8%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	5.6%	34.1%	10.6%
Hispanic	11.0	61.1%	30.8%	27.7%
White	6.0	33.3%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	5.0	27.8%	29.7%	23.8%
Females	13.0	72.2%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	11.1%	2.9%	1.4%
Bachelors	13.0	72.2%	70.5%	73.6%
Masters	3.0	16.7%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	33.3%	8.7%	7.0%
1-5 Years Experience	4.0	22.2%	37.2%	28.9%
6-10 Years Experience	4.0	22.2%	16.1%	19.0%
11-20 Years Experience	4.0	22.2%	25.0%	29.3%
Over 20 Years Experience	0.0	0.0%	13.1%	15.7%
Number of Students per Teacher	11.3	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: PERSONALIZED LEARNING PREPARATORY
 Campus Number: 057905160

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 203
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	4.9	9.9	11.1
Average Years Experience of Teachers with District:	3.6	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$52,625	\$54,919	\$50,408
6-10 Years Experience	\$57,375	\$59,296	\$52,786
11-20 Years Experience	\$62,824	\$60,407	\$56,041
Over 20 Years Experience	-	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,739	\$58,012	\$54,122
Professional Support	\$57,533	\$71,640	\$64,069
Campus Administration (School Leadership)	\$73,167	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: PERSONALIZED LEARNING PREPARATORY
 Campus Number: 057905160

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 203
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	89	43.8%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	32	15.8%	15.0%	8.1%
Special Education	30	14.8%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	17.0	94.4%	75.0%	71.4%
Special Education	1.0	5.6%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JOHN IRELAND EL**

Campus Number: **057905161**

2019 Accountability Rating: **B**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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District Name: DALLAS ISD
 Campus Name: JOHN IRELAND EL
 Campus Number: 057905161

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 495
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	75%	*	76%	-	-	-	*	*	-	76%	67%	75%	78%
		2018	77%	73%	61%	67%	61%	-	*	-	-	30%	-	59%	75%	58%	64%
At Meets Grade Level or Above		2019	45%	42%	36%	*	36%	-	-	-	*	*	-	41%	11%	36%	39%
		2018	43%	40%	33%	56%	30%	-	*	-	-	20%	-	36%	13%	32%	36%
At Masters Grade Level		2019	27%	25%	18%	*	16%	-	-	-	*	*	-	22%	0%	18%	19%
		2018	25%	22%	19%	11%	21%	-	*	-	-	0%	-	22%	0%	19%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	87%	*	88%	-	-	-	*	*	-	89%	78%	87%	89%
		2018	78%	76%	81%	78%	82%	-	*	-	-	30%	-	80%	88%	80%	86%
At Meets Grade Level or Above		2019	49%	45%	49%	*	50%	-	-	-	*	*	-	52%	33%	49%	53%
		2018	47%	44%	55%	78%	53%	-	*	-	-	20%	-	56%	50%	53%	57%
At Masters Grade Level		2019	25%	21%	29%	*	28%	-	-	-	*	*	-	28%	33%	29%	25%
		2018	23%	20%	24%	22%	25%	-	*	-	-	10%	-	27%	0%	25%	26%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	63%	67%	63%	-	-	-	-	33%	-	64%	62%	63%	67%
		2018	73%	66%	64%	44%	66%	*	-	*	*	63%	-	66%	56%	66%	67%
At Meets Grade Level or Above		2019	44%	40%	32%	33%	31%	-	-	-	-	33%	-	36%	15%	32%	36%
		2018	46%	38%	24%	33%	22%	*	-	*	*	63%	-	27%	11%	26%	17%
At Masters Grade Level		2019	22%	19%	5%	0%	6%	-	-	-	-	0%	-	6%	0%	5%	8%
		2018	24%	19%	16%	22%	15%	*	-	*	*	50%	-	18%	11%	18%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	90%	100%	88%	-	-	-	-	83%	-	89%	92%	90%	92%
		2018	78%	76%	88%	67%	92%	*	-	*	*	63%	-	88%	89%	90%	91%
At Meets Grade Level or Above		2019	48%	47%	65%	67%	65%	-	-	-	-	33%	-	64%	69%	65%	64%
		2018	49%	46%	47%	33%	49%	*	-	*	*	50%	-	49%	39%	52%	48%
At Masters Grade Level		2019	28%	26%	37%	22%	39%	-	-	-	-	17%	-	43%	15%	37%	44%
		2018	27%	24%	31%	22%	32%	*	-	*	*	50%	-	31%	28%	34%	31%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	63%	78%	61%	-	-	-	-	0%	-	66%	54%	63%	67%
		2018	63%	61%	63%	56%	64%	*	-	*	*	63%	-	66%	50%	68%	64%
At Meets Grade Level or Above		2019	35%	38%	38%	44%	37%	-	-	-	-	0%	-	43%	23%	38%	50%
		2018	39%	37%	33%	33%	31%	*	-	*	*	50%	-	35%	22%	35%	29%
At Masters Grade Level		2019	11%	14%	10%	0%	12%	-	-	-	-	0%	-	13%	0%	10%	17%
		2018	11%	13%	7%	11%	7%	*	-	*	*	50%	-	7%	6%	8%	5%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	86%	78%	86%	*	-	*	*	*	*	84%	94%	86%	92%
		2018	84%	82%	77%	70%	78%	-	-	-	-	43%	*	79%	71%	76%	80%
At Meets Grade Level or Above		2019	54%	54%	49%	44%	49%	*	-	*	*	*	*	41%	75%	49%	54%
		2018	54%	52%	49%	30%	52%	-	-	-	-	43%	*	50%	47%	46%	59%

District Name: DALLAS ISD
Campus Name: JOHN IRELAND EL
Campus Number: 057905161

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 495
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	17%	11%	15%	*	-	*	*	*	*	13%	31%	17%	17%
		2018	26%	25%	21%	0%	25%	-	-	-	-	0%	*	22%	18%	19%	25%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above		2019	90%	89%	96%	100%	95%	*	-	*	*	*	*	95%	100%	96%	96%
		2018	91%	88%	85%	90%	85%	-	-	-	-	43%	*	88%	76%	87%	84%
At Meets Grade Level or Above		2019	58%	57%	58%	56%	59%	*	-	*	*	*	*	61%	50%	58%	62%
		2018	58%	56%	43%	40%	43%	-	-	-	-	43%	*	43%	41%	42%	45%
At Masters Grade Level		2019	36%	35%	31%	11%	32%	*	-	*	*	*	*	29%	38%	31%	31%
		2018	30%	29%	11%	0%	12%	-	-	-	-	0%	*	14%	0%	12%	14%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	71%	67%	71%	*	-	*	*	*	*	70%	75%	71%	73%
		2018	76%	70%	75%	60%	77%	-	-	-	-	43%	*	74%	76%	73%	76%
At Meets Grade Level or Above		2019	49%	43%	46%	22%	49%	*	-	*	*	*	*	46%	44%	46%	48%
		2018	41%	34%	27%	40%	25%	-	-	-	-	43%	*	26%	29%	25%	22%
At Masters Grade Level		2019	24%	20%	14%	11%	14%	*	-	*	*	*	*	16%	6%	14%	13%
		2018	17%	12%	8%	30%	5%	-	-	-	-	29%	*	9%	6%	9%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	79%	82%	79%	83%	-	*	*	*	58%	79%	79%	79%	82%
		2018	77%	71%	74%	67%	76%	*	*	*	*	46%	17%	75%	71%	75%	77%
At Meets Grade Level or Above		2019	50%	44%	47%	45%	47%	50%	-	*	*	*	18%	48%	43%	47%	51%
		2018	48%	41%	38%	43%	38%	*	*	*	*	40%	0%	40%	31%	39%	38%
At Masters Grade Level		2019	24%	20%	20%	15%	20%	50%	-	*	*	3%	*	21%	16%	20%	22%
		2018	22%	17%	17%	15%	17%	*	*	*	*	23%	0%	19%	10%	18%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	75%	73%	76%	*	-	*	*	64%	*	75%	76%	75%	81%
		2018	74%	66%	67%	61%	69%	*	*	*	*	44%	*	68%	65%	67%	71%
At Meets Grade Level or Above		2019	48%	41%	40%	41%	39%	*	-	*	*	29%	*	40%	39%	40%	44%
		2018	46%	38%	35%	39%	34%	*	*	*	*	40%	*	37%	26%	35%	36%
At Masters Grade Level		2019	21%	16%	13%	14%	13%	*	-	*	*	0%	*	13%	13%	13%	15%
		2018	19%	15%	19%	11%	20%	*	*	*	*	16%	*	21%	12%	19%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	91%	100%	91%	*	-	*	*	79%	*	91%	92%	91%	93%
		2018	81%	77%	85%	79%	87%	*	*	*	*	44%	*	85%	84%	86%	87%
At Meets Grade Level or Above		2019	52%	49%	58%	59%	58%	*	-	*	*	21%	*	59%	53%	58%	60%
		2018	50%	45%	48%	50%	48%	*	*	*	*	36%	*	49%	42%	49%	50%
At Masters Grade Level		2019	26%	24%	32%	23%	33%	*	-	*	*	7%	*	33%	29%	32%	33%
		2018	24%	21%	22%	14%	23%	*	*	*	*	20%	*	24%	12%	24%	24%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	63%	78%	61%	-	-	-	-	0%	-	66%	54%	63%	67%
		2018	66%	60%	63%	56%	64%	*	-	*	*	63%	-	66%	50%	68%	64%
At Meets Grade Level or Above		2019	38%	35%	38%	44%	37%	-	-	-	-	0%	-	43%	23%	38%	50%
		2018	41%	35%	33%	33%	31%	*	-	*	*	50%	-	35%	22%	35%	29%
At Masters Grade Level		2019	14%	13%	10%	0%	12%	-	-	-	-	0%	-	13%	0%	10%	17%
		2018	13%	11%	7%	11%	7%	*	-	*	*	50%	-	7%	6%	8%	5%

District Name: DALLAS ISD
 Campus Name: JOHN IRELAND EL
 Campus Number: 057905161

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 495
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	71%	67%	71%	*	-	*	*	-	*	*	70%	75%	71%	73%
	2018	80%	74%	75%	60%	77%	-	-	-	-	-	43%	*	74%	76%	73%	76%
At Meets Grade Level or Above	2019	54%	45%	46%	22%	49%	*	-	*	*	-	*	*	46%	44%	46%	48%
	2018	51%	42%	27%	40%	25%	-	-	-	-	-	43%	*	26%	29%	25%	22%
At Masters Grade Level	2019	25%	19%	14%	11%	14%	*	-	*	*	-	*	*	16%	6%	14%	13%
	2018	23%	15%	8%	30%	5%	-	-	-	-	-	29%	*	9%	6%	9%	4%

District Name: DALLAS ISD
Campus Name: JOHN IRELAND EL
Campus Number: 057905161

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 495
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	47	61	44	-	-	-	-	-	50	-	46	50	47	42
	2018	63	62	65	89	62	*	-	*	*	-	100	-	66	62	64	59
Grade 4 Mathematics	2019	65	68	82	83	81	-	-	-	-	-	100	-	80	88	82	81
	2018	65	70	85	78	86	*	-	*	*	-	88	-	84	89	86	84
Grade 5 ELA/Reading	2019	81	85	90	100	87	*	-	*	*	-	*	*	87	100	90	93
	2018	80	86	93	83	94	-	-	-	-	-	100	*	95	88	92	93
Grade 5 Mathematics	2019	83	84	83	89	82	*	-	*	*	-	*	*	78	100	83	82
	2018	81	83	92	94	92	-	-	-	-	-	83	*	94	88	93	90
All Grades Both Subjects	2019	69	70	75	83	73	*	-	*	*	-	85	*	73	85	75	75
	2018	69	71	83	86	83	*	-	*	*	-	93	*	84	81	83	81
All Grades ELA/Reading	2019	68	68	67	81	64	*	-	*	*	-	70	*	65	75	67	67
	2018	69	70	78	86	77	*	-	*	*	-	100	*	79	74	77	75
All Grades Mathematics	2019	70	71	82	86	81	*	-	*	*	-	100	*	79	94	82	81
	2018	70	71	89	86	89	*	-	*	*	-	86	*	89	88	89	87

District Name: DALLAS ISD
 Campus Name: JOHN IRELAND EL
 Campus Number: 057905161

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 495
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	43%	44%	41%	*	-	-	-	-	33%	43%	57%
	2018	38%	39%	37%	*	40%	*	-	-	*	-	*	40%	43%
Mathematics	2019	45%	48%	79%	100%	69%	-	-	-	*	-	67%	79%	78%
	2018	47%	48%	67%	75%	67%	-	-	-	*	-	*	70%	64%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	81%	67%	84%	*	-	*	*	-	*	81%	91%
Students Requiring Accelerated Instruction														
	2019	22%	22%	19%	33%	16%	*	-	*	*	-	*	19%	9%
STAAR Cumulative Met Standard														
	2019	86%	85%	86%	78%	87%	*	-	*	*	-	*	86%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	88%	78%	92%	*	-	*	*	-	*	88%	93%
Students Requiring Accelerated Instruction														
	2019	17%	18%	12%	22%	8%	*	-	*	*	-	*	12%	7%
STAAR Cumulative Met Standard														
	2019	90%	89%	96%	100%	95%	*	-	*	*	-	*	96%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	100%	-	-	-	-	-	*	100%	100%

District Name: DALLAS ISD
 Campus Name: JOHN IRELAND EL
 Campus Number: 057905161

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 495
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	79%	82%	-	-	-	82%	*	*	-	85%	82%	82%
	2018	77%	71%	74%	77%	-	-	-	77%	*	*	-	72%	77%	77%
At Meets Grade Level or Above	2019	50%	44%	47%	50%	-	-	-	50%	*	*	-	60%	51%	51%
	2018	48%	41%	38%	38%	-	-	-	38%	*	*	-	42%	38%	38%
At Masters Grade Level	2019	24%	20%	20%	21%	-	-	-	21%	*	*	-	20%	22%	22%
	2018	22%	17%	17%	16%	-	-	-	16%	*	*	-	25%	16%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	75%	80%	-	-	-	80%	*	*	-	86%	80%	81%
	2018	74%	66%	67%	72%	-	-	-	72%	*	*	-	62%	72%	71%
At Meets Grade Level or Above	2019	48%	41%	40%	43%	-	-	-	43%	*	*	-	57%	44%	44%
	2018	46%	38%	35%	36%	-	-	-	36%	*	*	-	38%	36%	36%
At Masters Grade Level	2019	21%	16%	13%	14%	-	-	-	14%	*	*	-	29%	15%	15%
	2018	19%	15%	19%	18%	-	-	-	18%	*	*	-	23%	19%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	91%	92%	-	-	-	92%	*	*	-	100%	92%	93%
	2018	81%	77%	85%	87%	-	-	-	87%	*	*	-	92%	87%	87%
At Meets Grade Level or Above	2019	52%	49%	58%	59%	-	-	-	59%	*	*	-	71%	59%	60%
	2018	50%	45%	48%	50%	-	-	-	50%	*	*	-	46%	50%	50%
At Masters Grade Level	2019	26%	24%	32%	33%	-	-	-	33%	*	*	-	29%	33%	33%
	2018	24%	21%	22%	23%	-	-	-	23%	*	*	-	31%	23%	24%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	63%	70%	-	-	-	70%	-	-	-	*	70%	67%
	2018	66%	60%	63%	63%	-	-	-	63%	*	*	-	67%	64%	64%
At Meets Grade Level or Above	2019	38%	35%	38%	52%	-	-	-	52%	-	-	-	*	52%	50%
	2018	41%	35%	33%	23%	-	-	-	23%	*	*	-	67%	25%	29%
At Masters Grade Level	2019	14%	13%	10%	18%	-	-	-	18%	-	-	-	*	18%	17%
	2018	13%	11%	7%	2%	-	-	-	2%	*	*	-	33%	2%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	71%	71%	-	-	-	71%	*	*	-	*	71%	73%
	2018	80%	74%	75%	79%	-	-	-	79%	-	-	-	*	79%	76%
At Meets Grade Level or Above	2019	54%	45%	46%	46%	-	-	-	46%	*	*	-	*	47%	48%
	2018	51%	42%	27%	23%	-	-	-	23%	-	-	-	*	23%	22%
At Masters Grade Level	2019	25%	19%	14%	15%	-	-	-	15%	*	*	-	*	14%	13%
	2018	23%	15%	8%	4%	-	-	-	4%	-	-	-	*	4%	4%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	75%	74%	-	-	-	74%	*	*	-	79%	75%	75%
	2018	69%	71%	83%	81%	-	-	-	81%	*	*	-	78%	81%	81%
All Grades ELA/Reading	2019	68%	68%	67%	67%	-	-	-	67%	*	*	-	67%	67%	67%
	2018	69%	70%	78%	75%	-	-	-	75%	*	*	-	65%	76%	75%
All Grades Mathematics	2019	70%	71%	82%	80%	-	-	-	80%	*	*	-	92%	81%	81%
	2018	70%	71%	89%	87%	-	-	-	87%	*	*	-	90%	87%	87%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	43%	59%	-	-	-	59%	-	-	-	*	59%	57%
	2018	38%	39%	37%	46%	-	-	-	46%	-	-	-	*	46%	43%
Mathematics	2019	45%	48%	79%	78%	-	-	-	78%	-	-	-	-	78%	78%
	2018	47%	48%	67%	65%	-	-	-	65%	-	-	-	*	65%	64%

District Name: DALLAS ISD
 Campus Name: JOHN IRELAND EL
 Campus Number: 057905161

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 495
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	*	*	100%	100%	100%
Included in Accountability	94%	91%	91%	82%	93%	100%	-	*	*	*	93%	93%	91%
Not Included in Accountability													
Mobile	4%	4%	6%	18%	4%	0%	-	*	*	*	7%	4%	5%
Other Exclusions	1%	2%	3%	0%	3%	0%	-	*	*	*	0%	3%	4%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	99%	*	*	*	*	-	97%	99%	100%
Included in Accountability	94%	91%	93%	96%	92%	*	*	*	*	-	86%	94%	93%
Not Included in Accountability													
Mobile	4%	4%	6%	4%	6%	*	*	*	*	-	12%	5%	5%
Other Exclusions	1%	2%	1%	0%	1%	*	*	*	*	-	0%	0%	1%
Not Tested	1%	3%	0%	0%	1%	*	*	*	*	-	3%	1%	0%
Absent	1%	1%	0%	0%	0%	*	*	*	*	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	*	*	*	-	3%	0%	0%

District Name: DALLAS ISD
Campus Name: JOHN IRELAND EL
Campus Number: 057905161

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 495
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.8%	96.4%	96.9%	*	*	*	*	*	95.6%	96.8%	97.2%
2016-17	95.7%	95.6%	96.7%	95.8%	96.9%	*	*	*	*	*	96.2%	96.8%	97.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN IRELAND EL
 Campus Number: 057905161

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 495
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN IRELAND EL
 Campus Number: 057905161

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 495
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
Campus Name: JOHN IRELAND EL
Campus Number: 057905161

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 495
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JOHN IRELAND EL
Campus Number: 057905161

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 495
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JOHN IRELAND EL
Campus Number: 057905161

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 495
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOHN IRELAND EL
 Campus Number: 057905161

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 495
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOHN IRELAND EL
 Campus Number: 057905161

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 495
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JOHN IRELAND EL
Campus Number: 057905161

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 495
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	495	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	94	19.0%	8.2%	4.4%
Kindergarten	52	10.5%	7.1%	6.9%
Grade 1	72	14.5%	7.2%	7.1%
Grade 2	70	14.1%	7.3%	7.2%
Grade 3	59	11.9%	7.4%	7.3%
Grade 4	69	13.9%	7.9%	7.6%
Grade 5	79	16.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	63	12.7%	22.0%	12.6%
Hispanic	416	84.0%	69.6%	52.6%
White	7	1.4%	5.6%	27.4%
American Indian	5	1.0%	0.5%	0.4%
Asian	1	0.2%	1.3%	4.5%
Pacific Islander	1	0.2%	0.1%	0.2%
Two or More Races	2	0.4%	0.8%	2.4%
Economically Disadvantaged	492	99.4%	86.2%	60.6%
Non-Educationally Disadvantaged	3	0.6%	13.8%	39.4%
Section 504 Students	6	1.2%	4.3%	6.5%
English Learners (EL)	325	65.7%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	8	1.6%	2.9%	3.6%
At-Risk	358	72.3%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	19			
By Type of Primary Disability				
Students with Intellectual Disabilities	9	47.4%	41.3%	42.4%
Students with Physical Disabilities	5	26.3%	**	21.9%
Students with Autism	*	*	20.8%	13.7%
Students with Behavioral Disabilities	*	*	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	83	18.9%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: JOHN IRELAND EL
 Campus Number: 057905161

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 495
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	25	5.7%		
Hispanic	54	12.3%		
White	2	0.5%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	3.3%	1.6%	1.1%	6.7%	1.7%	0.9%
Grade 4	1.2%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.7	17.9	18.9
Grade 1	19.0	17.7	18.8
Grade 2	17.1	17.6	18.7
Grade 3	14.8	17.8	18.9
Grade 4	17.0	18.1	19.2
Grade 5	25.7	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: JOHN IRELAND EL
Campus Number: 057905161

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 495
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	41.9	100.0%	100.0%	100.0%
Professional Staff:	34.0	81.1%	65.1%	64.1%
Teachers	28.0	66.8%	49.0%	49.8%
Professional Support	2.0	4.7%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	9.5%	4.7%	3.0%
Educational Aides:	7.9	18.9%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	27.9	66.6%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	7.1%	34.1%	10.6%
Hispanic	17.0	60.7%	30.8%	27.7%
White	9.0	32.2%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	4.0	14.3%	29.7%	23.8%
Females	24.0	85.7%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	24.0	85.7%	70.5%	73.6%
Masters	4.0	14.3%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	17.9%	8.7%	7.0%
1-5 Years Experience	14.0	50.0%	37.2%	28.9%
6-10 Years Experience	2.0	7.1%	16.1%	19.0%
11-20 Years Experience	5.0	17.9%	25.0%	29.3%
Over 20 Years Experience	2.0	7.1%	13.1%	15.7%
Number of Students per Teacher	17.7	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: JOHN IRELAND EL
 Campus Number: 057905161

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 495
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.5	4.7
Average Years Experience of Teachers:	6.6	9.9	11.1
Average Years Experience of Teachers with District:	4.5	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$54,021	\$54,919	\$50,408
6-10 Years Experience	\$55,600	\$59,296	\$52,786
11-20 Years Experience	\$60,700	\$60,407	\$56,041
Over 20 Years Experience	\$63,697	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,657	\$58,012	\$54,122
Professional Support	\$62,574	\$71,640	\$64,069
Campus Administration (School Leadership)	\$69,965	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: JOHN IRELAND EL
 Campus Number: 057905161

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 495
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	329	66.5%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	78	15.8%	15.0%	8.1%
Special Education	19	3.8%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	27.0	96.4%	75.0%	71.4%
Special Education	1.0	3.6%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **MOCKINGBIRD EL**

Campus Number: **057905162**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: MOCKINGBIRD EL
 Campus Number: 057905162

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 670
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	82%	88%	58%	89%	*	*	-	91%	58%	*	82%	87%	64%	63%
	2018	77%	73%	92%	83%	83%	96%	-	*	-	100%	67%	*	93%	90%	71%	80%
At Meets Grade Level or Above	2019	45%	42%	54%	25%	29%	65%	*	*	-	64%	8%	*	57%	33%	23%	13%
	2018	43%	40%	70%	50%	58%	76%	-	*	-	80%	67%	*	73%	57%	48%	40%
At Masters Grade Level	2019	27%	25%	37%	25%	8%	49%	*	*	-	36%	8%	*	38%	27%	14%	0%
	2018	25%	22%	54%	33%	38%	63%	-	*	-	60%	50%	*	56%	43%	38%	40%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	86%	88%	58%	94%	*	*	-	91%	50%	*	87%	80%	68%	100%
	2018	78%	76%	93%	71%	85%	97%	-	*	-	100%	60%	*	93%	91%	79%	80%
At Meets Grade Level or Above	2019	49%	45%	65%	63%	29%	72%	*	*	-	91%	33%	*	67%	53%	23%	25%
	2018	47%	44%	75%	57%	54%	88%	-	*	-	60%	40%	*	76%	73%	38%	40%
At Masters Grade Level	2019	25%	21%	46%	50%	17%	55%	*	*	-	64%	25%	*	47%	33%	9%	13%
	2018	23%	20%	45%	29%	23%	57%	-	*	-	40%	10%	*	49%	32%	21%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	91%	80%	88%	94%	-	*	-	*	33%	*	92%	88%	73%	100%
	2018	73%	66%	93%	100%	84%	98%	-	80%	-	*	86%	100%	92%	96%	83%	88%
At Meets Grade Level or Above	2019	44%	40%	70%	70%	65%	75%	-	*	-	*	22%	*	73%	64%	45%	50%
	2018	46%	38%	78%	63%	60%	89%	-	80%	-	*	71%	83%	81%	70%	61%	75%
At Masters Grade Level	2019	22%	19%	40%	20%	35%	52%	-	*	-	*	0%	*	41%	36%	9%	17%
	2018	24%	19%	47%	25%	32%	58%	-	60%	-	*	29%	67%	48%	43%	30%	38%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	92%	90%	85%	96%	-	*	-	*	44%	*	92%	92%	77%	83%
	2018	78%	76%	94%	100%	81%	100%	-	100%	-	*	88%	100%	97%	88%	87%	75%
At Meets Grade Level or Above	2019	48%	47%	70%	50%	62%	79%	-	*	-	*	22%	*	73%	64%	41%	50%
	2018	49%	46%	86%	63%	69%	98%	-	100%	-	*	75%	100%	90%	75%	74%	75%
At Masters Grade Level	2019	28%	26%	51%	30%	35%	67%	-	*	-	*	22%	*	50%	52%	27%	17%
	2018	27%	24%	62%	50%	46%	73%	-	80%	-	*	38%	100%	67%	50%	61%	75%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	87%	70%	81%	96%	-	*	-	*	44%	*	91%	76%	61%	67%
	2018	63%	61%	92%	100%	81%	98%	-	80%	-	*	100%	100%	95%	84%	91%	88%
At Meets Grade Level or Above	2019	35%	38%	67%	40%	56%	83%	-	*	-	*	11%	*	70%	60%	30%	17%
	2018	39%	37%	75%	75%	62%	83%	-	60%	-	*	63%	83%	86%	48%	74%	63%
At Masters Grade Level	2019	11%	14%	36%	10%	26%	48%	-	*	-	*	11%	*	40%	24%	17%	0%
	2018	11%	13%	34%	13%	23%	41%	-	40%	-	*	25%	50%	43%	12%	22%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
	2018	84%	82%	94%	88%	87%	100%	-	*	-	*	50%	*	92%	100%	74%	100%
At Meets Grade Level or Above	2019	54%	54%	81%	100%	67%	80%	-	*	-	100%	67%	*	87%	65%	73%	50%
	2018	54%	52%	84%	75%	74%	92%	-	*	-	*	50%	*	82%	91%	63%	71%

District Name: DALLAS ISD
 Campus Name: MOCKINGBIRD EL
 Campus Number: 057905162

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 670
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	27%	68%	70%	38%	75%	-	*	-	100%	33%	*	78%	35%	47%	17%
	2018	26%	25%	49%	25%	42%	66%	-	*	-	*	20%	*	51%	45%	21%	29%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above	2019	90%	89%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
	2018	91%	88%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	58%	57%	88%	80%	76%	93%	-	*	-	100%	67%	*	93%	70%	73%	100%
	2018	58%	56%	75%	50%	58%	92%	-	*	-	*	50%	*	75%	73%	47%	71%
At Masters Grade Level	2019	36%	35%	69%	60%	48%	80%	-	*	-	86%	17%	*	72%	60%	47%	67%
	2018	30%	29%	45%	0%	39%	58%	-	*	-	*	20%	*	48%	36%	26%	57%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	95%	100%	86%	98%	-	*	-	100%	83%	*	97%	90%	87%	100%
	2018	76%	70%	87%	63%	77%	100%	-	*	-	*	40%	*	84%	95%	53%	86%
At Meets Grade Level or Above	2019	49%	43%	80%	70%	67%	88%	-	*	-	100%	50%	*	83%	70%	73%	83%
	2018	41%	34%	64%	38%	58%	74%	-	*	-	*	20%	*	57%	82%	42%	71%
At Masters Grade Level	2019	24%	20%	55%	50%	24%	68%	-	*	-	86%	33%	*	58%	45%	27%	33%
	2018	17%	12%	28%	25%	19%	29%	-	*	-	*	10%	*	28%	27%	11%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	91%	89%	82%	95%	*	95%	-	95%	59%	96%	92%	89%	76%	88%
	2018	77%	71%	93%	89%	85%	98%	-	93%	-	97%	72%	100%	93%	93%	80%	87%
At Meets Grade Level or Above	2019	50%	44%	71%	63%	56%	78%	*	76%	-	82%	30%	70%	73%	61%	44%	46%
	2018	48%	41%	76%	59%	62%	86%	-	76%	-	81%	52%	91%	77%	71%	56%	65%
At Masters Grade Level	2019	24%	20%	49%	39%	28%	60%	*	38%	-	60%	17%	44%	51%	39%	22%	19%
	2018	22%	17%	46%	25%	33%	56%	-	55%	-	39%	23%	78%	49%	36%	29%	35%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	90%	89%	82%	93%	*	100%	-	95%	59%	90%	90%	92%	76%	85%
	2018	74%	66%	93%	91%	85%	97%	-	91%	-	100%	65%	100%	92%	95%	76%	90%
At Meets Grade Level or Above	2019	48%	41%	67%	68%	54%	72%	*	88%	-	73%	26%	70%	69%	57%	44%	35%
	2018	46%	38%	77%	64%	65%	84%	-	73%	-	92%	61%	88%	78%	73%	57%	65%
At Masters Grade Level	2019	21%	16%	46%	39%	27%	57%	*	50%	-	50%	11%	40%	50%	33%	20%	10%
	2018	19%	15%	50%	27%	38%	62%	-	45%	-	33%	30%	75%	52%	44%	30%	35%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	92%	93%	80%	96%	*	100%	-	95%	59%	100%	92%	92%	80%	95%
	2018	81%	77%	95%	91%	89%	99%	-	100%	-	100%	82%	100%	96%	93%	88%	85%
At Meets Grade Level or Above	2019	52%	49%	73%	64%	55%	80%	*	88%	-	91%	37%	80%	76%	63%	42%	55%
	2018	50%	45%	79%	57%	60%	92%	-	82%	-	75%	54%	100%	80%	74%	53%	65%
At Masters Grade Level	2019	26%	24%	54%	46%	32%	65%	*	25%	-	68%	22%	60%	55%	50%	25%	30%
	2018	24%	21%	50%	26%	36%	62%	-	64%	-	33%	21%	100%	54%	40%	36%	55%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	87%	70%	81%	96%	-	*	-	*	44%	*	91%	76%	61%	67%
	2018	66%	60%	92%	100%	81%	98%	-	80%	-	*	100%	100%	95%	84%	91%	88%
At Meets Grade Level or Above	2019	38%	35%	67%	40%	56%	83%	-	*	-	*	11%	*	70%	60%	30%	17%
	2018	41%	35%	75%	75%	62%	83%	-	60%	-	*	63%	83%	86%	48%	74%	63%
At Masters Grade Level	2019	14%	13%	36%	10%	26%	48%	-	*	-	*	11%	*	40%	24%	17%	0%
	2018	13%	11%	34%	13%	23%	41%	-	40%	-	*	25%	50%	43%	12%	22%	0%

District Name: DALLAS ISD
Campus Name: MOCKINGBIRD EL
Campus Number: 057905162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 670
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	95%	100%	86%	98%	-	*	-	100%	83%	*	97%	90%	87%	100%
	2018	80%	74%	87%	63%	77%	100%	-	*	-	*	40%	*	84%	95%	53%	86%
At Meets Grade Level or Above	2019	54%	45%	80%	70%	67%	88%	-	*	-	100%	50%	*	83%	70%	73%	83%
	2018	51%	42%	64%	38%	58%	74%	-	*	-	*	20%	*	57%	82%	42%	71%
At Masters Grade Level	2019	25%	19%	55%	50%	24%	68%	-	*	-	86%	33%	*	58%	45%	27%	33%
	2018	23%	15%	28%	25%	19%	29%	-	*	-	*	10%	*	28%	27%	11%	14%

District Name: DALLAS ISD
 Campus Name: MOCKINGBIRD EL
 Campus Number: 057905162

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 670
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	72	70	78	74	-	*	-	*	89	*	72	74	64	83
	2018	63	62	73	56	73	78	-	60	-	*	86	80	71	81	66	79
Grade 4 Mathematics	2019	65	68	77	70	69	83	-	*	-	*	56	*	76	79	77	83
	2018	65	70	80	88	72	84	-	100	-	*	79	100	82	76	80	75
Grade 5 ELA/Reading	2019	81	85	89	100	82	88	-	*	-	100	92	*	91	83	93	20
	2018	80	86	86	94	86	88	-	-	-	*	90	*	88	81	87	93
Grade 5 Mathematics	2019	83	84	89	94	83	90	-	*	-	100	100	*	91	84	87	83
	2018	81	83	97	100	98	97	-	-	-	*	100	*	98	94	95	100
All Grades Both Subjects	2019	69	70	81	83	77	83	-	75	-	83	82	64	82	79	78	70
	2018	69	71	84	84	83	86	-	80	-	64	90	92	84	83	81	86
All Grades ELA/Reading	2019	68	68	80	84	80	81	-	60	-	80	90	64	81	78	76	55
	2018	69	70	79	75	80	83	-	60	-	57	88	83	79	81	76	86
All Grades Mathematics	2019	70	71	83	82	75	86	-	90	-	85	73	64	83	81	81	83
	2018	70	71	89	94	87	90	-	100	-	71	91	100	90	85	87	87

District Name: DALLAS ISD
 Campus Name: MOCKINGBIRD EL
 Campus Number: 057905162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 670
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	67%	*	67%	60%	-	*	-	-	25%	62%	*
	2018	38%	39%	43%	*	*	*	-	*	-	-	*	*	*
Mathematics	2019	45%	48%	67%	*	71%	*	-	-	-	-	50%	75%	*
	2018	47%	48%	91%	*	87%	*	-	-	-	-	100%	83%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
STAAR Cumulative Met Standard	2019	78%	78%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
	2019	86%	85%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	*	*	*	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
STAAR Cumulative Met Standard	2019	83%	82%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
	2019	90%	89%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: MOCKINGBIRD EL
 Campus Number: 057905162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 670
 Grade Span: KG - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	91%	94%	-	-	94%	-	87%	87%	-	60%	91%	88%
	2018	77%	71%	93%	82%	-	-	75%	93%	100%	100%	-	100%	86%	87%
At Meets Grade Level or Above	2019	50%	44%	71%	59%	-	-	59%	-	27%	27%	-	20%	49%	46%
	2018	48%	41%	76%	69%	-	-	63%	80%	60%	60%	-	50%	67%	65%
At Masters Grade Level	2019	24%	20%	49%	25%	-	-	25%	-	13%	13%	-	0%	21%	19%
	2018	22%	17%	46%	31%	-	-	33%	27%	40%	40%	-	50%	33%	35%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	90%	92%	-	-	92%	-	83%	83%	-	*	89%	85%
	2018	74%	66%	93%	86%	-	-	78%	100%	*	*	-	*	89%	90%
At Meets Grade Level or Above	2019	48%	41%	67%	50%	-	-	50%	-	17%	17%	-	*	39%	35%
	2018	46%	38%	77%	64%	-	-	56%	80%	*	*	-	*	67%	65%
At Masters Grade Level	2019	21%	16%	46%	17%	-	-	17%	-	0%	0%	-	*	11%	10%
	2018	19%	15%	50%	29%	-	-	33%	20%	*	*	-	*	33%	35%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	92%	92%	-	-	92%	-	100%	100%	-	*	94%	95%
	2018	81%	77%	95%	79%	-	-	67%	100%	*	*	-	*	83%	85%
At Meets Grade Level or Above	2019	52%	49%	73%	67%	-	-	67%	-	33%	33%	-	*	56%	55%
	2018	50%	45%	79%	64%	-	-	56%	80%	*	*	-	*	67%	65%
At Masters Grade Level	2019	26%	24%	54%	42%	-	-	42%	-	17%	17%	-	*	33%	30%
	2018	24%	21%	50%	57%	-	-	56%	60%	*	*	-	*	56%	55%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	87%	*	-	-	*	-	*	*	-	*	80%	67%
	2018	66%	60%	92%	83%	-	-	83%	-	*	*	-	-	88%	88%
At Meets Grade Level or Above	2019	38%	35%	67%	*	-	-	*	-	*	*	-	*	20%	17%
	2018	41%	35%	75%	83%	-	-	83%	-	*	*	-	-	63%	63%
At Masters Grade Level	2019	14%	13%	36%	*	-	-	*	-	*	*	-	*	0%	0%
	2018	13%	11%	34%	0%	-	-	0%	-	*	*	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	95%	100%	-	-	100%	-	*	*	-	-	100%	100%
	2018	80%	74%	87%	80%	-	-	-	80%	-	-	-	*	80%	86%
At Meets Grade Level or Above	2019	54%	45%	80%	80%	-	-	80%	-	*	*	-	-	83%	83%
	2018	51%	42%	64%	80%	-	-	-	80%	-	-	-	*	80%	71%
At Masters Grade Level	2019	25%	19%	55%	20%	-	-	20%	-	*	*	-	-	33%	33%
	2018	23%	15%	28%	0%	-	-	-	0%	-	-	-	*	0%	14%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	81%	60%	-	-	60%	-	83%	83%	-	*	67%	70%
	2018	69%	71%	84%	81%	-	-	68%	95%	*	*	-	*	84%	86%
All Grades ELA/Reading	2019	68%	68%	80%	43%	-	-	43%	-	*	*	-	*	50%	55%
	2018	69%	70%	79%	80%	-	-	70%	90%	*	*	-	*	83%	86%
All Grades Mathematics	2019	70%	71%	83%	75%	-	-	75%	-	*	*	-	*	82%	83%
	2018	70%	71%	89%	82%	-	-	67%	100%	*	*	-	*	85%	87%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	67%	*	-	-	*	-	*	*	-	*	*	*
	2018	38%	39%	43%	*	-	-	-	*	*	*	-	-	*	*
Mathematics	2019	45%	48%	67%	*	-	-	*	-	*	*	-	*	*	*
	2018	47%	48%	91%	*	-	-	*	*	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: MOCKINGBIRD EL
 Campus Number: 057905162

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 670
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	95%	95%	88%	99%	*	88%	-	95%	85%	90%	83%
Not Included in Accountability													
Mobile	4%	4%	4%	5%	10%	1%	*	0%	-	5%	15%	8%	5%
Other Exclusions	1%	2%	1%	0%	2%	0%	*	13%	-	0%	0%	2%	13%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	99%	100%	-	100%	-	100%	97%	99%	100%
Included in Accountability	94%	91%	98%	100%	99%	99%	-	85%	-	82%	97%	99%	92%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	0%	1%	-	6%	-	13%	0%	0%	0%
Other Exclusions	1%	2%	1%	0%	0%	0%	-	9%	-	5%	0%	0%	8%
Not Tested	1%	3%	0%	0%	1%	0%	-	0%	-	0%	3%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	1%	0%	-	0%	-	0%	3%	1%	0%

District Name: DALLAS ISD
 Campus Name: MOCKINGBIRD EL
 Campus Number: 057905162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 670
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	97.0%	96.2%	96.8%	97.3%	-	97.7%	*	96.7%	95.9%	96.9%	97.3%
2016-17	95.7%	95.6%	97.0%	96.7%	95.9%	97.5%	*	97.4%	*	97.1%	95.4%	96.4%	97.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MOCKINGBIRD EL
 Campus Number: 057905162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 670
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MOCKINGBIRD EL
 Campus Number: 057905162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 670
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: MOCKINGBIRD EL
 Campus Number: 057905162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 670
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: MOCKINGBIRD EL
Campus Number: 057905162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 670
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MOCKINGBIRD EL
 Campus Number: 057905162

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 670
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MOCKINGBIRD EL
 Campus Number: 057905162

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 670
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MOCKINGBIRD EL
 Campus Number: 057905162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 670
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: MOCKINGBIRD EL
Campus Number: 057905162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 670
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	670	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	129	19.3%	7.1%	6.9%
Grade 1	122	18.2%	7.2%	7.1%
Grade 2	114	17.0%	7.3%	7.2%
Grade 3	120	17.9%	7.4%	7.3%
Grade 4	96	14.3%	7.9%	7.6%
Grade 5	89	13.3%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	41	6.1%	22.0%	12.6%
Hispanic	165	24.6%	69.6%	52.6%
White	381	56.9%	5.6%	27.4%
American Indian	22	3.3%	0.5%	0.4%
Asian	33	4.9%	1.3%	4.5%
Pacific Islander	2	0.3%	0.1%	0.2%
Two or More Races	26	3.9%	0.8%	2.4%
Economically Disadvantaged	146	21.8%	86.2%	60.6%
Non-Educationally Disadvantaged	524	78.2%	13.8%	39.4%
Section 504 Students	45	6.7%	4.3%	6.5%
English Learners (EL)	64	9.6%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	22	3.3%	2.9%	3.6%
At-Risk	109	16.3%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	65			
By Type of Primary Disability				
Students with Intellectual Disabilities	7	10.8%	41.3%	42.4%
Students with Physical Disabilities	49	75.4%	**	21.9%
Students with Autism	*	*	20.8%	13.7%
Students with Behavioral Disabilities	6	9.2%	20.2%	20.6%
Students with Non-Categorical Early Childhood	*	*	*	1.4%
Mobility (2017-18):				
Total Mobile Students	45	8.2%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: MOCKINGBIRD EL
 Campus Number: 057905162

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 670
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	8	1.4%		
Hispanic	14	2.5%		
White	13	2.4%		
American Indian	0	0.0%		
Asian	5	0.9%		
Pacific Islander	1	0.2%		
Two or More Races	4	0.7%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	6.3%	3.1%	5.5%
Grade 2	1.0%	2.3%	1.8%	18.8%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.4	17.9	18.9
Grade 1	19.6	17.7	18.8
Grade 2	19.1	17.6	18.7
Grade 3	17.4	17.8	18.9
Grade 4	16.3	18.1	19.2
Grade 5	21.0	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: MOCKINGBIRD EL
 Campus Number: 057905162

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 670
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.9	100.0%	100.0%	100.0%
Professional Staff:	50.0	87.8%	65.1%	64.1%
Teachers	42.0	73.8%	49.0%	49.8%
Professional Support	5.0	8.7%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	5.3%	4.7%	3.0%
Educational Aides:	6.9	12.2%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	17.9	31.5%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	7.1%	34.1%	10.6%
Hispanic	7.0	16.7%	30.8%	27.7%
White	31.0	73.8%	29.1%	58.4%
American Indian	1.0	2.4%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	6.0	14.3%	29.7%	23.8%
Females	36.0	85.7%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	30.0	71.4%	70.5%	73.6%
Masters	12.0	28.6%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.1%	8.7%	7.0%
1-5 Years Experience	13.0	31.0%	37.2%	28.9%
6-10 Years Experience	8.0	19.0%	16.1%	19.0%
11-20 Years Experience	13.0	31.0%	25.0%	29.3%
Over 20 Years Experience	5.0	11.9%	13.1%	15.7%
Number of Students per Teacher	16.0	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: MOCKINGBIRD EL
 Campus Number: 057905162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 670
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.7	6.3
Average Years Experience of Principals with District	7.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	4.8	5.3
Average Years Experience of Assistant Principals with District	3.0	4.5	4.7
Average Years Experience of Teachers:	10.5	9.9	11.1
Average Years Experience of Teachers with District:	8.3	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$56,852	\$54,919	\$50,408
6-10 Years Experience	\$65,285	\$59,296	\$52,786
11-20 Years Experience	\$66,660	\$60,407	\$56,041
Over 20 Years Experience	\$70,445	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$62,765	\$58,012	\$54,122
Professional Support	\$65,028	\$71,640	\$64,069
Campus Administration (School Leadership)	\$92,000	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: MOCKINGBIRD EL
 Campus Number: 057905162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 670
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	140	20.9%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	91	13.6%	15.0%	8.1%
Special Education	65	9.7%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	41.0	97.6%	75.0%	71.4%
Special Education	1.0	2.4%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **CEDAR CREST EL**

Campus Number: **057905163**

2019 Accountability Rating: **F**

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District Name: DALLAS ISD
 Campus Name: CEDAR CREST EL
 Campus Number: 057905163

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 354
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	43%	23%	73%	-	-	-	*	40%	-	47%	30%	41%	91%
		2018	77%	73%	44%	26%	61%	-	-	-	-	86%	-	45%	38%	39%	53%
At Meets Grade Level or Above		2019	45%	42%	24%	12%	40%	-	-	-	*	40%	-	31%	0%	22%	55%
		2018	43%	40%	22%	11%	32%	-	-	-	-	57%	-	29%	0%	20%	27%
At Masters Grade Level		2019	27%	25%	10%	8%	13%	-	-	-	*	0%	-	13%	0%	10%	18%
		2018	25%	22%	9%	4%	14%	-	-	-	-	14%	-	12%	0%	7%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	62%	50%	80%	-	-	-	*	40%	-	66%	50%	61%	91%
		2018	78%	76%	49%	33%	64%	-	-	-	-	57%	-	43%	69%	41%	53%
At Meets Grade Level or Above		2019	49%	45%	29%	19%	40%	-	-	-	*	40%	-	31%	20%	27%	55%
		2018	47%	44%	22%	15%	29%	-	-	-	-	57%	-	26%	8%	18%	20%
At Masters Grade Level		2019	25%	21%	7%	4%	13%	-	-	-	*	0%	-	6%	10%	7%	18%
		2018	23%	20%	13%	4%	21%	-	-	-	-	14%	-	17%	0%	11%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	39%	26%	57%	-	-	-	*	50%	-	42%	33%	38%	47%
		2018	73%	66%	46%	36%	63%	*	-	-	-	30%	*	46%	46%	43%	63%
At Meets Grade Level or Above		2019	44%	40%	25%	11%	43%	-	-	-	*	50%	-	27%	22%	26%	33%
		2018	46%	38%	24%	15%	37%	*	-	-	-	30%	*	24%	23%	24%	42%
At Masters Grade Level		2019	22%	19%	10%	4%	17%	-	-	-	*	10%	-	12%	6%	11%	13%
		2018	24%	19%	7%	5%	11%	*	-	-	-	20%	*	7%	8%	8%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	35%	26%	48%	-	-	-	*	60%	-	30%	44%	34%	33%
		2018	78%	76%	82%	72%	96%	*	-	-	-	70%	*	83%	81%	81%	100%
At Meets Grade Level or Above		2019	48%	47%	22%	11%	35%	-	-	-	*	50%	-	27%	11%	21%	20%
		2018	49%	46%	37%	26%	56%	*	-	-	-	30%	*	37%	38%	37%	53%
At Masters Grade Level		2019	28%	26%	8%	7%	9%	-	-	-	*	0%	-	12%	0%	6%	13%
		2018	27%	24%	18%	5%	37%	*	-	-	-	20%	*	20%	15%	19%	37%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	28%	12%	48%	-	-	-	*	50%	-	34%	17%	26%	33%
		2018	63%	61%	39%	23%	63%	*	-	-	-	30%	*	34%	46%	35%	63%
At Meets Grade Level or Above		2019	35%	38%	22%	8%	39%	-	-	-	*	50%	-	25%	17%	22%	20%
		2018	39%	37%	22%	10%	41%	*	-	-	-	30%	*	20%	27%	21%	42%
At Masters Grade Level		2019	11%	14%	8%	4%	13%	-	-	-	*	30%	-	9%	6%	7%	0%
		2018	11%	13%	7%	0%	19%	*	-	-	-	10%	*	12%	0%	8%	16%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	56%	38%	75%	-	-	-	*	50%	*	63%	42%	53%	73%
		2018	84%	82%	68%	60%	81%	*	-	-	-	83%	*	67%	71%	68%	85%
At Meets Grade Level or Above		2019	54%	54%	24%	21%	29%	-	-	-	*	30%	*	23%	26%	20%	27%
		2018	54%	52%	38%	23%	59%	*	-	-	-	50%	*	37%	41%	38%	60%

District Name: DALLAS ISD
Campus Name: CEDAR CREST EL
Campus Number: 057905163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 354
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	13%	7%	21%	-	-	-	*	10%	*	11%	16%	8%	13%
		2018	26%	25%	14%	6%	26%	*	-	-	-	0%	*	17%	6%	13%	25%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	62%	57%	67%	-	-	-	*	60%	*	66%	56%	60%	67%
		2018	91%	88%	83%	71%	100%	*	-	-	-	83%	*	89%	65%	83%	100%
At Meets Grade Level or Above		2019	58%	57%	21%	18%	25%	-	-	-	*	30%	*	20%	22%	18%	20%
		2018	58%	56%	41%	26%	63%	*	-	-	-	17%	*	39%	47%	43%	70%
At Masters Grade Level		2019	36%	35%	11%	4%	21%	-	-	-	*	20%	*	11%	11%	10%	20%
		2018	30%	29%	17%	6%	33%	*	-	-	-	17%	*	22%	6%	18%	45%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	27%	21%	30%	-	-	-	*	30%	*	29%	22%	24%	29%
		2018	76%	70%	59%	54%	67%	*	-	-	-	83%	*	59%	59%	58%	70%
At Meets Grade Level or Above		2019	49%	43%	13%	7%	22%	-	-	-	*	30%	*	15%	11%	12%	14%
		2018	41%	34%	16%	11%	22%	*	-	-	-	17%	*	20%	6%	17%	30%
At Masters Grade Level		2019	24%	20%	4%	0%	9%	-	-	-	*	20%	*	6%	0%	4%	7%
		2018	17%	12%	5%	0%	11%	*	-	-	-	0%	*	7%	0%	5%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	44%	32%	58%	-	-	-	63%	49%	*	47%	36%	42%	56%
		2018	77%	71%	59%	48%	74%	17%	-	-	-	61%	17%	59%	59%	57%	75%
At Meets Grade Level or Above		2019	50%	44%	22%	13%	34%	-	-	-	25%	40%	*	25%	17%	21%	29%
		2018	48%	41%	28%	17%	42%	0%	-	-	-	35%	0%	29%	26%	28%	44%
At Masters Grade Level		2019	24%	20%	9%	5%	15%	-	-	-	0%	13%	*	10%	6%	8%	13%
		2018	22%	17%	11%	4%	22%	0%	-	-	-	13%	0%	14%	5%	11%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	46%	29%	68%	-	-	-	*	48%	*	51%	36%	45%	68%
		2018	74%	66%	53%	42%	68%	*	-	-	-	61%	*	53%	52%	51%	69%
At Meets Grade Level or Above		2019	48%	41%	24%	15%	37%	-	-	-	*	40%	*	27%	19%	22%	37%
		2018	46%	38%	28%	17%	43%	*	-	-	-	43%	*	30%	23%	28%	44%
At Masters Grade Level		2019	21%	16%	11%	6%	18%	-	-	-	*	8%	*	12%	9%	9%	15%
		2018	19%	15%	10%	5%	17%	*	-	-	-	13%	*	12%	5%	10%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	53%	44%	63%	-	-	-	*	56%	*	54%	50%	51%	61%
		2018	81%	77%	72%	61%	87%	*	-	-	-	70%	*	72%	73%	71%	87%
At Meets Grade Level or Above		2019	52%	49%	23%	16%	32%	-	-	-	*	40%	*	26%	17%	22%	29%
		2018	50%	45%	34%	23%	49%	*	-	-	-	35%	*	34%	34%	34%	50%
At Masters Grade Level		2019	26%	24%	9%	5%	15%	-	-	-	*	8%	*	10%	7%	8%	17%
		2018	24%	21%	16%	5%	30%	*	-	-	-	17%	*	19%	9%	17%	35%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	28%	12%	48%	-	-	-	*	50%	-	34%	17%	26%	33%
		2018	66%	60%	39%	23%	63%	*	-	-	-	30%	*	34%	46%	35%	63%
At Meets Grade Level or Above		2019	38%	35%	22%	8%	39%	-	-	-	*	50%	-	25%	17%	22%	20%
		2018	41%	35%	22%	10%	41%	*	-	-	-	30%	*	20%	27%	21%	42%
At Masters Grade Level		2019	14%	13%	8%	4%	13%	-	-	-	*	30%	-	9%	6%	7%	0%
		2018	13%	11%	7%	0%	19%	*	-	-	-	10%	*	12%	0%	8%	16%

District Name: DALLAS ISD
Campus Name: CEDAR CREST EL
Campus Number: 057905163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 354
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	27%	21%	30%	-	-	-	-	*	30%	*	29%	22%	24%	29%
	2018	80%	74%	59%	54%	67%	*	-	-	-	-	83%	*	59%	59%	58%	70%
At Meets Grade Level or Above	2019	54%	45%	13%	7%	22%	-	-	-	-	*	30%	*	15%	11%	12%	14%
	2018	51%	42%	16%	11%	22%	*	-	-	-	-	17%	*	20%	6%	17%	30%
At Masters Grade Level	2019	25%	19%	4%	0%	9%	-	-	-	-	*	20%	*	6%	0%	4%	7%
	2018	23%	15%	5%	0%	11%	*	-	-	-	-	0%	*	7%	0%	5%	15%

District Name: DALLAS ISD
 Campus Name: CEDAR CREST EL
 Campus Number: 057905163

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 354
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	50	44	57	-	-	-	-	-	70	-	48	53	50	46
	2018	63	62	48	45	57	*	-	-	-	-	60	*	50	45	50	65
Grade 4 Mathematics	2019	65	68	43	41	45	-	-	-	-	-	60	-	38	53	42	43
	2018	65	70	81	74	91	*	-	-	-	-	95	*	78	86	80	91
Grade 5 ELA/Reading	2019	81	85	76	73	80	-	-	-	-	-	65	*	72	86	74	73
	2018	80	86	97	100	93	-	-	-	-	-	100	*	96	100	97	97
Grade 5 Mathematics	2019	83	84	50	55	43	-	-	-	-	-	75	*	51	47	49	38
	2018	81	83	81	80	81	-	-	-	-	-	83	*	86	64	80	88
All Grades Both Subjects	2019	69	70	55	54	56	-	-	-	-	-	68	*	53	59	54	49
	2018	69	71	76	74	80	*	-	-	-	-	83	*	78	72	76	85
All Grades ELA/Reading	2019	68	68	63	59	68	-	-	-	-	-	68	*	61	68	62	58
	2018	69	70	71	70	74	*	-	-	-	-	75	*	73	67	72	80
All Grades Mathematics	2019	70	71	46	48	44	-	-	-	-	-	68	*	45	50	46	40
	2018	70	71	81	77	86	*	-	-	-	-	91	*	82	78	80	89

District Name: DALLAS ISD
 Campus Name: CEDAR CREST EL
 Campus Number: 057905163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 354
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	25%	18%	47%	-	-	-	-	-	25%	26%	50%
	2018	38%	39%	36%	31%	48%	*	-	-	-	-	*	36%	53%
Mathematics	2019	45%	48%	14%	17%	0%	-	-	-	-	-	14%	14%	0%
	2018	47%	48%	46%	33%	86%	*	-	-	-	-	*	46%	100%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	43%	27%	59%	-	-	-	-	*	0%	39%	64%
Students Requiring Accelerated Instruction														
	2019	22%	22%	57%	73%	41%	-	-	-	-	*	100%	61%	36%
STAAR Cumulative Met Standard														
	2019	86%	85%	53%	36%	73%	-	-	-	-	*	29%	50%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	100%	*	*	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	53%	50%	55%	-	-	-	-	*	29%	50%	50%
Students Requiring Accelerated Instruction														
	2019	17%	18%	47%	50%	45%	-	-	-	-	*	71%	50%	50%
STAAR Cumulative Met Standard														
	2019	90%	89%	60%	56%	64%	-	-	-	-	*	43%	57%	64%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	100%	-	*	-	-	-	-	*	100%	-

District Name: DALLAS ISD
 Campus Name: CEDAR CREST EL
 Campus Number: 057905163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 354
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	44%	54%	-	-	-	54%	-	-	-	83%	54%	56%
	2018	77%	71%	59%	77%	-	-	-	77%	-	-	-	61%	77%	75%
At Meets Grade Level or Above	2019	50%	44%	22%	28%	-	-	-	28%	-	-	-	50%	28%	29%
	2018	48%	41%	28%	46%	-	-	-	46%	-	-	-	33%	46%	44%
At Masters Grade Level	2019	24%	20%	9%	11%	-	-	-	11%	-	-	-	33%	11%	13%
	2018	22%	17%	11%	24%	-	-	-	24%	-	-	-	17%	24%	23%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	46%	67%	-	-	-	67%	-	-	-	*	67%	68%
	2018	74%	66%	53%	71%	-	-	-	71%	-	-	-	50%	71%	69%
At Meets Grade Level or Above	2019	48%	41%	24%	36%	-	-	-	36%	-	-	-	*	36%	37%
	2018	46%	38%	28%	44%	-	-	-	44%	-	-	-	50%	44%	44%
At Masters Grade Level	2019	21%	16%	11%	15%	-	-	-	15%	-	-	-	*	15%	15%
	2018	19%	15%	10%	17%	-	-	-	17%	-	-	-	17%	17%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	53%	59%	-	-	-	59%	-	-	-	*	59%	61%
	2018	81%	77%	72%	85%	-	-	-	85%	-	-	-	100%	85%	87%
At Meets Grade Level or Above	2019	52%	49%	23%	28%	-	-	-	28%	-	-	-	*	28%	29%
	2018	50%	45%	34%	52%	-	-	-	52%	-	-	-	33%	52%	50%
At Masters Grade Level	2019	26%	24%	9%	15%	-	-	-	15%	-	-	-	*	15%	17%
	2018	24%	21%	16%	35%	-	-	-	35%	-	-	-	33%	35%	35%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	28%	33%	-	-	-	33%	-	-	-	-	33%	33%
	2018	66%	60%	39%	69%	-	-	-	69%	-	-	-	*	69%	63%
At Meets Grade Level or Above	2019	38%	35%	22%	20%	-	-	-	20%	-	-	-	-	20%	20%
	2018	41%	35%	22%	44%	-	-	-	44%	-	-	-	*	44%	42%
At Masters Grade Level	2019	14%	13%	8%	0%	-	-	-	0%	-	-	-	-	0%	0%
	2018	13%	11%	7%	19%	-	-	-	19%	-	-	-	*	19%	16%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	27%	25%	-	-	-	25%	-	-	-	*	25%	29%
	2018	80%	74%	59%	76%	-	-	-	76%	-	-	-	*	76%	70%
At Meets Grade Level or Above	2019	54%	45%	13%	8%	-	-	-	8%	-	-	-	*	8%	14%
	2018	51%	42%	16%	35%	-	-	-	35%	-	-	-	*	35%	30%
At Masters Grade Level	2019	25%	19%	4%	0%	-	-	-	0%	-	-	-	*	0%	7%
	2018	23%	15%	5%	18%	-	-	-	18%	-	-	-	*	18%	15%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	55%	48%	-	-	-	48%	-	-	-	*	48%	49%
	2018	69%	71%	76%	85%	-	-	-	85%	-	-	-	83%	85%	85%
All Grades ELA/Reading	2019	68%	68%	63%	59%	-	-	-	59%	-	-	-	*	59%	58%
	2018	69%	70%	71%	80%	-	-	-	80%	-	-	-	83%	80%	80%
All Grades Mathematics	2019	70%	71%	46%	38%	-	-	-	38%	-	-	-	*	38%	40%
	2018	70%	71%	81%	90%	-	-	-	90%	-	-	-	83%	90%	89%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	25%	44%	-	-	-	44%	-	-	-	*	44%	50%
	2018	38%	39%	36%	55%	-	-	-	55%	-	-	-	*	55%	53%
Mathematics	2019	45%	48%	14%	0%	-	-	-	0%	-	-	-	-	0%	0%
	2018	47%	48%	46%	*	-	-	-	*	-	-	-	*	*	100%

District Name: DALLAS ISD
Campus Name: CEDAR CREST EL
Campus Number: 057905163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 354
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	-	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	91%	88%	94%	-	-	-	-	100%	92%	91%	96%
Not Included in Accountability													
Mobile	4%	4%	8%	12%	4%	-	-	-	-	0%	8%	8%	2%
Other Exclusions	1%	2%	1%	0%	2%	-	-	-	-	0%	0%	1%	3%
Not Tested	1%	3%	0%	1%	0%	-	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	-	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	92%	90%	95%	100%	-	-	-	-	93%	96%	97%
Not Included in Accountability													
Mobile	4%	4%	8%	10%	5%	0%	-	-	-	-	7%	4%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: CEDAR CREST EL
 Campus Number: 057905163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 354
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	95.0%	94.3%	96.1%	*	-	-	-	*	93.8%	95.0%	96.8%
2016-17	95.7%	95.6%	94.8%	93.3%	96.8%	93.8%	*	-	-	*	94.8%	94.8%	97.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CEDAR CREST EL
 Campus Number: 057905163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 354
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CEDAR CREST EL
 Campus Number: 057905163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 354
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: CEDAR CREST EL
 Campus Number: 057905163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 354
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: CEDAR CREST EL
Campus Number: 057905163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 354
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CEDAR CREST EL
 Campus Number: 057905163

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 354
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CEDAR CREST EL
 Campus Number: 057905163

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 354
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CEDAR CREST EL
 Campus Number: 057905163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 354
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CEDAR CREST EL
 Campus Number: 057905163

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 354
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	354	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	34	9.6%	8.2%	4.4%
Kindergarten	51	14.4%	7.1%	6.9%
Grade 1	43	12.1%	7.2%	7.1%
Grade 2	56	15.8%	7.3%	7.2%
Grade 3	48	13.6%	7.4%	7.3%
Grade 4	59	16.7%	7.9%	7.6%
Grade 5	63	17.8%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	214	60.5%	22.0%	12.6%
Hispanic	132	37.3%	69.6%	52.6%
White	5	1.4%	5.6%	27.4%
American Indian	0	0.0%	0.5%	0.4%
Asian	1	0.3%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.6%	0.8%	2.4%
Economically Disadvantaged	342	96.6%	86.2%	60.6%
Non-Educationally Disadvantaged	12	3.4%	13.8%	39.4%
Section 504 Students	12	3.4%	4.3%	6.5%
English Learners (EL)	95	26.8%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	8	2.3%	2.9%	3.6%
At-Risk	166	46.9%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	50			
By Type of Primary Disability				
Students with Intellectual Disabilities	6	12.0%	41.3%	42.4%
Students with Physical Disabilities	7	14.0%	**	21.9%
Students with Autism	21	42.0%	20.8%	13.7%
Students with Behavioral Disabilities	16	32.0%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	117	30.7%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: CEDAR CREST EL
 Campus Number: 057905163

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 354
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	86	22.6%		
Hispanic	29	7.6%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	2.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	2.1%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	5.7	17.9	18.9
Grade 1	18.3	17.7	18.8
Grade 2	19.3	17.6	18.7
Grade 3	14.4	17.8	18.9
Grade 4	17.1	18.1	19.2
Grade 5	16.6	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: CEDAR CREST EL
 Campus Number: 057905163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 354
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	35.9	100.0%	100.0%	100.0%
Professional Staff:	28.0	77.9%	65.1%	64.1%
Teachers	22.0	61.3%	49.0%	49.8%
Professional Support	3.0	8.3%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	8.4%	4.7%	3.0%
Educational Aides:	7.9	22.1%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	32.9	91.6%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	16.0	72.7%	34.1%	10.6%
Hispanic	4.0	18.2%	30.8%	27.7%
White	2.0	9.1%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	5.0	22.7%	29.7%	23.8%
Females	17.0	77.3%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	4.5%	2.9%	1.4%
Bachelors	13.0	59.1%	70.5%	73.6%
Masters	8.0	36.4%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	18.2%	8.7%	7.0%
1-5 Years Experience	8.0	36.4%	37.2%	28.9%
6-10 Years Experience	3.0	13.6%	16.1%	19.0%
11-20 Years Experience	3.0	13.6%	25.0%	29.3%
Over 20 Years Experience	4.0	18.2%	13.1%	15.7%
Number of Students per Teacher	16.1	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: CEDAR CREST EL
 Campus Number: 057905163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 354
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	10.4	9.9	11.1
Average Years Experience of Teachers with District:	8.4	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$54,050	\$54,919	\$50,408
6-10 Years Experience	\$54,308	\$59,296	\$52,786
11-20 Years Experience	\$62,474	\$60,407	\$56,041
Over 20 Years Experience	\$64,036	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,677	\$58,012	\$54,122
Professional Support	\$61,306	\$71,640	\$64,069
Campus Administration (School Leadership)	\$73,232	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: CEDAR CREST EL
 Campus Number: 057905163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 354
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	88	24.9%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	43	12.1%	15.0%	8.1%
Special Education	50	14.1%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	21.0	95.5%	75.0%	71.4%
Special Education	1.0	4.5%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ANSON JONES EL**

Campus Number: **057905164**

2019 Accountability Rating: **C**

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District Name: DALLAS ISD
Campus Name: ANSON JONES EL
Campus Number: 057905164

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 659
Grade Span: EE - 06
School Type: Elementary

District Name: DALLAS ISD
Campus Name: ANSON JONES EL
Campus Number: 057905164

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 659
Grade Span: EE - 06
School Type: Elementary

				African			American		Pacific	Two or	Special	Special	Continu-	Non-		EL	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Econ	(Current	
										Races	(Current)	(Former)	Enrolled	ously	Disadv	& Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	57%	-	58%	*	-	-	-	-	0%	-	55%	70%	58%	60%
	2018	77%	73%	56%	*	58%	*	-	-	-	-	33%	-	52%	90%	53%	49%
At Meets Grade Level or Above	2019	45%	42%	31%	-	32%	*	-	-	-	-	0%	-	26%	60%	30%	32%
	2018	43%	40%	25%	*	26%	*	-	-	-	-	33%	-	25%	30%	25%	20%
At Masters Grade Level	2019	27%	25%	18%	-	18%	*	-	-	-	-	0%	-	14%	40%	18%	20%
	2018	25%	22%	11%	*	12%	*	-	-	-	-	0%	-	10%	20%	11%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	63%	-	62%	*	-	-	-	-	0%	-	59%	90%	64%	64%
	2018	78%	76%	55%	*	56%	*	-	-	-	-	33%	-	55%	60%	54%	56%
At Meets Grade Level or Above	2019	49%	45%	26%	-	27%	*	-	-	-	-	0%	-	24%	40%	27%	34%
	2018	47%	44%	30%	*	31%	*	-	-	-	-	33%	-	29%	40%	29%	31%
At Masters Grade Level	2019	25%	21%	13%	-	14%	*	-	-	-	-	0%	-	12%	20%	14%	16%
	2018	23%	20%	11%	*	12%	*	-	-	-	-	17%	-	12%	10%	11%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	56%	-	55%	*	-	-	-	-	33%	*	53%	75%	56%	54%
	2018	73%	66%	69%	*	69%	-	-	-	-	-	33%	*	74%	47%	68%	74%
At Meets Grade Level or Above	2019	44%	40%	30%	-	30%	*	-	-	-	-	33%	*	28%	42%	30%	26%
	2018	46%	38%	35%	*	36%	-	-	-	-	-	33%	*	39%	21%	35%	38%
At Masters Grade Level	2019	22%	19%	13%	-	13%	*	-	-	-	-	0%	*	13%	17%	12%	11%
	2018	24%	19%	16%	*	16%	-	-	-	-	-	33%	*	18%	11%	16%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	69%	-	70%	*	-	-	-	-	83%	*	65%	92%	69%	64%
	2018	78%	76%	62%	*	61%	-	-	-	-	-	33%	*	64%	53%	60%	57%
At Meets Grade Level or Above	2019	48%	47%	35%	-	35%	*	-	-	-	-	17%	*	32%	50%	35%	36%
	2018	49%	46%	35%	*	36%	-	-	-	-	-	33%	*	36%	32%	34%	32%
At Masters Grade Level	2019	28%	26%	15%	-	16%	*	-	-	-	-	0%	*	15%	17%	15%	16%
	2018	27%	24%	18%	*	18%	-	-	-	-	-	33%	*	18%	21%	16%	14%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	66%	-	66%	*	-	-	-	-	33%	*	63%	83%	68%	73%
	2018	63%	61%	56%	*	56%	-	-	-	-	-	33%	*	60%	37%	55%	62%
At Meets Grade Level or Above	2019	35%	38%	43%	-	44%	*	-	-	-	-	17%	*	44%	42%	44%	53%
	2018	39%	37%	30%	*	31%	-	-	-	-	-	33%	*	33%	21%	29%	32%
At Masters Grade Level	2019	11%	14%	12%	-	12%	*	-	-	-	-	0%	*	13%	8%	13%	17%
	2018	11%	13%	11%	*	11%	-	-	-	-	-	33%	*	13%	5%	11%	11%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	79%	*	79%	-	-	-	-	-	*	-	79%	81%	78%	77%
	2018	84%	82%	74%	-	74%	*	-	*	-	-	25%	-	76%	67%	74%	75%
At Meets Grade Level or Above	2019	54%	54%	39%	*	39%	-	-	-	-	-	*	-	41%	25%	38%	44%
	2018	54%	52%	48%	-	47%	*	-	*	-	-	25%	-	52%	28%	47%	49%

District Name: DALLAS ISD
Campus Name: ANSON JONES EL
Campus Number: 057905164

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 659
Grade Span: EE - 06
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	16%	*	16%	-	-	-	-	*	-	16%	13%	14%	17%
		2018	26%	25%	21%	-	20%	*	-	*	-	17%	-	23%	11%	19%	22%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above		2019	90%	89%	76%	*	77%	-	-	-	-	*	-	76%	75%	76%	70%
		2018	91%	88%	87%	-	87%	*	-	*	-	42%	-	87%	89%	87%	88%
At Meets Grade Level or Above		2019	58%	57%	39%	*	38%	-	-	-	-	*	-	39%	38%	38%	36%
		2018	58%	56%	54%	-	55%	*	-	*	-	25%	-	55%	50%	54%	55%
At Masters Grade Level		2019	36%	35%	19%	*	19%	-	-	-	-	*	-	18%	25%	17%	14%
		2018	30%	29%	29%	-	29%	*	-	*	-	25%	-	30%	22%	28%	32%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	64%	*	65%	-	-	-	-	*	-	66%	50%	62%	67%
		2018	76%	70%	65%	-	64%	*	-	*	-	36%	-	63%	76%	63%	61%
At Meets Grade Level or Above		2019	49%	43%	34%	*	35%	-	-	-	-	*	-	38%	19%	33%	38%
		2018	41%	34%	28%	-	28%	*	-	*	-	27%	-	29%	24%	26%	26%
At Masters Grade Level		2019	24%	20%	17%	*	17%	-	-	-	-	*	-	19%	6%	17%	16%
		2018	17%	12%	7%	-	7%	*	-	*	-	27%	-	8%	0%	6%	6%
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	59%	58%	-	57%	*	-	-	-	25%	-	60%	47%	56%	54%
At Meets Grade Level or Above		2019	37%	29%	15%	-	15%	*	-	-	-	13%	-	17%	7%	13%	14%
At Masters Grade Level		2019	18%	12%	2%	-	2%	*	-	-	-	0%	-	1%	7%	2%	2%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	76%	79%	-	79%	*	-	-	-	50%	-	77%	87%	78%	79%
At Meets Grade Level or Above		2019	47%	40%	38%	-	38%	*	-	-	-	0%	-	40%	27%	38%	43%
At Masters Grade Level		2019	21%	17%	15%	-	15%	*	-	-	-	0%	-	14%	20%	15%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	67%	50%	67%	78%	-	-	-	36%	*	66%	74%	67%	66%
		2018	77%	71%	66%	20%	66%	60%	-	*	-	34%	*	66%	63%	65%	66%
At Meets Grade Level or Above		2019	50%	44%	33%	17%	34%	0%	-	-	-	9%	*	33%	33%	33%	36%
		2018	48%	41%	36%	0%	36%	0%	-	*	-	29%	*	37%	30%	35%	36%
At Masters Grade Level		2019	24%	20%	14%	0%	14%	0%	-	-	-	0%	*	14%	16%	14%	15%
		2018	22%	17%	16%	0%	16%	0%	-	*	-	23%	*	16%	12%	15%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	63%	*	63%	*	-	-	-	17%	*	63%	68%	63%	61%
		2018	74%	66%	67%	*	67%	*	-	*	-	29%	*	68%	64%	66%	67%
At Meets Grade Level or Above		2019	48%	41%	29%	*	29%	*	-	-	-	13%	*	29%	30%	28%	29%
		2018	46%	38%	37%	*	37%	*	-	*	-	29%	*	39%	26%	36%	37%
At Masters Grade Level		2019	21%	16%	12%	*	12%	*	-	-	-	0%	*	11%	17%	11%	13%
		2018	19%	15%	16%	*	16%	*	-	*	-	17%	*	17%	13%	16%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	72%	*	72%	*	-	-	-	52%	*	70%	85%	72%	69%
		2018	81%	77%	69%	*	69%	*	-	*	-	38%	*	69%	68%	68%	68%
At Meets Grade Level or Above		2019	52%	49%	35%	*	35%	*	-	-	-	4%	*	34%	38%	35%	37%

District Name: DALLAS ISD
 Campus Name: ANSON JONES EL
 Campus Number: 057905164

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 659
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	40%	*	41%	*	-	*	-	-	29%	*	40%	40%	39%	40%
	2019	26%	24%	16%	*	16%	*	-	-	-	-	0%	*	15%	21%	15%	16%
	2018	24%	21%	20%	*	20%	*	-	*	-	-	25%	*	20%	19%	19%	20%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	66%	-	66%	*	-	-	-	-	33%	*	63%	83%	68%	73%
	2018	66%	60%	56%	*	56%	-	-	-	-	-	33%	*	60%	37%	55%	62%
	2019	38%	35%	43%	-	44%	*	-	-	-	-	17%	*	44%	42%	44%	53%
At Meets Grade Level or Above	2018	41%	35%	30%	*	31%	-	-	-	-	-	33%	*	33%	21%	29%	32%
	2019	14%	13%	12%	-	12%	*	-	-	-	-	0%	*	13%	8%	13%	17%
	2018	13%	11%	11%	*	11%	-	-	-	-	-	33%	*	13%	5%	11%	11%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	64%	*	65%	-	-	-	-	-	*	-	66%	50%	62%	67%
	2018	80%	74%	65%	-	64%	*	-	*	-	-	36%	-	63%	76%	63%	61%
	2019	54%	45%	34%	*	35%	-	-	-	-	-	*	-	38%	19%	33%	38%
At Meets Grade Level or Above	2018	51%	42%	28%	-	28%	*	-	*	-	-	27%	-	29%	24%	26%	26%
	2019	25%	19%	17%	*	17%	-	-	-	-	-	*	-	19%	6%	17%	16%
	2018	23%	15%	7%	-	7%	*	-	*	-	-	27%	-	8%	0%	6%	6%
At Masters Grade Level	2019	25%	19%	17%	*	17%	-	-	-	-	-	*	-	19%	6%	17%	16%
	2018	23%	15%	7%	-	7%	*	-	*	-	-	27%	-	8%	0%	6%	6%

District Name: DALLAS ISD
 Campus Name: ANSON JONES EL
 Campus Number: 057905164

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 659
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	60	-	60	*	-	-	-	-	60	*	59	70	59	59
	2018	63	62	56	*	56	-	-	-	-	-	40	*	58	47	57	48
Grade 4 Mathematics	2019	65	68	71	-	71	*	-	-	-	-	80	*	68	92	71	67
	2018	65	70	42	*	43	-	-	-	-	-	80	*	41	47	40	34
Grade 5 ELA/Reading	2019	81	85	89	*	89	-	-	-	-	-	*	-	87	95	88	92
	2018	80	86	85	-	85	*	-	*	-	-	67	-	86	80	84	85
Grade 5 Mathematics	2019	83	84	79	*	80	-	-	-	-	-	*	-	80	78	79	76
	2018	81	83	82	-	82	*	-	*	-	-	75	-	81	88	80	78
Grade 6 ELA/Reading	2019	42	40	45	-	45	*	-	-	-	-	80	-	43	50	48	80
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	54	-	54	*	-	-	-	-	88	-	52	62	52	56
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	68	*	68	*	-	-	-	-	79	*	66	75	67	68
	2018	69	71	67	*	66	*	-	*	-	-	68	*	67	65	65	62
All Grades ELA/Reading	2019	68	68	66	*	66	*	-	-	-	-	64	*	65	73	66	70
	2018	69	70	71	*	70	*	-	*	-	-	59	*	72	63	71	67
All Grades Mathematics	2019	70	71	69	*	69	*	-	-	-	-	88	*	67	77	68	67
	2018	70	71	63	*	63	*	-	*	-	-	76	*	62	67	60	57

District Name: DALLAS ISD
 Campus Name: ANSON JONES EL
 Campus Number: 057905164

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 659
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	34%	*	32%	*	-	-	-	-	27%	33%	32%
	2018	38%	39%	41%	*	41%	*	-	-	-	-	*	42%	36%
Mathematics	2019	45%	48%	39%	*	40%	*	-	-	-	-	57%	40%	29%
	2018	47%	48%	35%	-	33%	*	-	-	-	-	*	32%	22%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	73%	*	72%	-	-	-	-	-	*	72%	72%
Students Requiring Accelerated Instruction														
	2019	22%	22%	27%	*	28%	-	-	-	-	-	*	28%	28%
STAAR Cumulative Met Standard														
	2019	86%	85%	79%	*	79%	-	-	-	-	-	*	78%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	89%	-	89%	-	-	-	-	-	100%	89%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	18%	-	18%	-	-	-	-	-	25%	18%	27%
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	65%	*	65%	-	-	-	-	-	*	65%	61%
Students Requiring Accelerated Instruction														
	2019	17%	18%	35%	*	35%	-	-	-	-	-	*	35%	39%
STAAR Cumulative Met Standard														
	2019	90%	89%	76%	*	77%	-	-	-	-	-	*	76%	70%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	92%	-	92%	-	-	-	-	-	100%	92%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	23%	-	23%	-	-	-	-	-	33%	23%	25%

District Name: DALLAS ISD
 Campus Name: ANSON JONES EL
 Campus Number: 057905164

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 659
 Grade Span: EE - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	67%	67%	-	-	-	67%	-	-	-	60%	67%	66%
	2018	77%	71%	66%	66%	-	-	-	66%	-	-	-	65%	66%	66%
At Meets Grade Level or Above	2019	50%	44%	33%	36%	-	-	-	36%	-	-	-	29%	36%	36%
	2018	48%	41%	36%	35%	-	-	-	35%	-	-	-	41%	35%	36%
At Masters Grade Level	2019	24%	20%	14%	15%	-	-	-	15%	-	-	-	16%	15%	15%
	2018	22%	17%	16%	14%	-	-	-	14%	-	-	-	27%	14%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	63%	60%	-	-	-	60%	-	-	-	72%	60%	61%
	2018	74%	66%	67%	67%	-	-	-	67%	-	-	-	65%	67%	67%
At Meets Grade Level or Above	2019	48%	41%	29%	29%	-	-	-	29%	-	-	-	33%	29%	30%
	2018	46%	38%	37%	37%	-	-	-	37%	-	-	-	35%	37%	37%
At Masters Grade Level	2019	21%	16%	12%	12%	-	-	-	12%	-	-	-	17%	12%	13%
	2018	19%	15%	16%	15%	-	-	-	15%	-	-	-	29%	15%	16%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	72%	70%	-	-	-	70%	-	-	-	61%	70%	69%
	2018	81%	77%	69%	66%	-	-	-	66%	-	-	-	82%	66%	68%
At Meets Grade Level or Above	2019	52%	49%	35%	37%	-	-	-	37%	-	-	-	33%	37%	37%
	2018	50%	45%	40%	39%	-	-	-	39%	-	-	-	53%	39%	40%
At Masters Grade Level	2019	26%	24%	16%	16%	-	-	-	16%	-	-	-	22%	16%	17%
	2018	24%	21%	20%	18%	-	-	-	18%	-	-	-	35%	18%	20%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	66%	77%	-	-	-	77%	-	-	-	*	77%	73%
	2018	66%	60%	56%	64%	-	-	-	64%	-	-	-	43%	64%	62%
At Meets Grade Level or Above	2019	38%	35%	43%	56%	-	-	-	56%	-	-	-	*	56%	53%
	2018	41%	35%	30%	33%	-	-	-	33%	-	-	-	29%	33%	32%
At Masters Grade Level	2019	14%	13%	12%	18%	-	-	-	18%	-	-	-	*	18%	17%
	2018	13%	11%	11%	12%	-	-	-	12%	-	-	-	0%	12%	11%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	64%	69%	-	-	-	69%	-	-	-	50%	69%	67%
	2018	80%	74%	65%	62%	-	-	-	62%	-	-	-	50%	62%	61%
At Meets Grade Level or Above	2019	54%	45%	34%	40%	-	-	-	40%	-	-	-	17%	40%	38%
	2018	51%	42%	28%	25%	-	-	-	25%	-	-	-	38%	25%	26%
At Masters Grade Level	2019	25%	19%	17%	17%	-	-	-	17%	-	-	-	0%	17%	16%
	2018	23%	15%	7%	3%	-	-	-	3%	-	-	-	25%	3%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	68%	65%	-	-	-	65%	-	-	-	94%	65%	68%
	2018	69%	71%	67%	60%	-	-	-	60%	-	-	-	83%	60%	62%
All Grades ELA/Reading	2019	68%	68%	66%	66%	-	-	-	66%	-	-	-	96%	66%	70%
	2018	69%	70%	71%	64%	-	-	-	64%	-	-	-	93%	64%	67%
All Grades Mathematics	2019	70%	71%	69%	65%	-	-	-	65%	-	-	-	92%	65%	67%
	2018	70%	71%	63%	55%	-	-	-	55%	-	-	-	73%	55%	57%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	34%	24%	-	-	-	24%	-	-	-	80%	24%	32%
	2018	38%	39%	41%	34%	-	-	-	34%	-	-	-	*	34%	36%
Mathematics	2019	45%	48%	39%	28%	-	-	-	28%	-	-	-	40%	28%	29%
	2018	47%	48%	35%	*	-	-	-	*	-	-	-	*	*	22%

District Name: DALLAS ISD
 Campus Name: ANSON JONES EL
 Campus Number: 057905164

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 659
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	93%	100%	93%	100%	-	-	-	-	97%	94%	93%
Not Included in Accountability													
Mobile	4%	4%	6%	0%	6%	0%	-	-	-	-	3%	5%	5%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	-	0%	1%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	-	97%	100%	100%
Included in Accountability	94%	91%	95%	63%	95%	71%	-	*	-	-	89%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	5%	38%	5%	29%	-	*	-	-	8%	4%	5%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	-	3%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	1%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	-	1%	0%	0%

District Name: DALLAS ISD
Campus Name: ANSON JONES EL
Campus Number: 057905164

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 659
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.5%	*	96.6%	93.8%	-	*	-	-	96.5%	96.6%	96.7%
2016-17	95.7%	95.6%	96.8%	*	96.8%	*	*	*	-	*	94.8%	96.8%	97.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ANSON JONES EL
 Campus Number: 057905164

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 659
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ANSON JONES EL
 Campus Number: 057905164

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 659
 Grade Span: EE - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
Campus Name: ANSON JONES EL
Campus Number: 057905164

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 659
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ANSON JONES EL
Campus Number: 057905164

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 659
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ANSON JONES EL
Campus Number: 057905164

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 659
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 659
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ANSON JONES EL
 Campus Number: 057905164

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 659
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ANSON JONES EL
Campus Number: 057905164

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 659
Grade Span: EE - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	659	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	4	0.6%	0.1%	0.3%
Pre-Kindergarten	79	12.0%	8.2%	4.4%
Kindergarten	76	11.5%	7.1%	6.9%
Grade 1	73	11.1%	7.2%	7.1%
Grade 2	73	11.1%	7.3%	7.2%
Grade 3	74	11.2%	7.4%	7.3%
Grade 4	90	13.7%	7.9%	7.6%
Grade 5	101	15.3%	7.9%	7.7%
Grade 6	89	13.5%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	6	0.9%	22.0%	12.6%
Hispanic	635	96.4%	69.6%	52.6%
White	14	2.1%	5.6%	27.4%
American Indian	3	0.5%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	0.8%	2.4%
Economically Disadvantaged	633	96.1%	86.2%	60.6%
Non-Educationally Disadvantaged	26	3.9%	13.8%	39.4%
Section 504 Students	33	5.0%	4.3%	6.5%
English Learners (EL)	441	66.9%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	2	0.3%	1.1%	1.4%
Students w/ Dyslexia	35	5.3%	2.9%	3.6%
At-Risk	501	76.0%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	57			
By Type of Primary Disability				
Students with Intellectual Disabilities	23	40.4%	41.3%	42.4%
Students with Physical Disabilities	**	**	**	21.9%
Students with Autism	22	38.6%	20.8%	13.7%
Students with Behavioral Disabilities	*	*	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	76	15.0%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: ANSON JONES EL
 Campus Number: 057905164

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 659
 Grade Span: EE - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	3	0.6%		
Hispanic	66	13.0%		
White	7	1.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.5%	0.7%	1.7%	14.3%	2.4%	6.2%
Grade 1	4.2%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	2.7%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	3.5%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	2.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	2.2%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.3	17.9	18.9
Grade 1	18.3	17.7	18.8
Grade 2	16.7	17.6	18.7
Grade 3	17.8	17.8	18.9
Grade 4	19.3	18.1	19.2
Grade 5	20.2	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: ANSON JONES EL
 Campus Number: 057905164

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 659
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.0	100.0%	100.0%	100.0%
Professional Staff:	47.2	77.3%	65.1%	64.1%
Teachers	39.2	64.2%	49.0%	49.8%
Professional Support	4.0	6.5%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	6.6%	4.7%	3.0%
Educational Aides:	13.9	22.7%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	51.0	83.6%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	8.0	20.4%	34.1%	10.6%
Hispanic	21.2	54.1%	30.8%	27.7%
White	7.0	17.9%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	5.1%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.6%	2.1%	1.1%
Males	15.2	38.8%	29.7%	23.8%
Females	24.0	61.2%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	10.2%	2.9%	1.4%
Bachelors	26.2	66.8%	70.5%	73.6%
Masters	9.0	23.0%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.2	15.8%	8.7%	7.0%
1-5 Years Experience	13.0	33.2%	37.2%	28.9%
6-10 Years Experience	7.0	17.9%	16.1%	19.0%
11-20 Years Experience	8.0	20.4%	25.0%	29.3%
Over 20 Years Experience	5.0	12.8%	13.1%	15.7%
Number of Students per Teacher	16.8	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: ANSON JONES EL
 Campus Number: 057905164

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 659
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	4.8	5.3
Average Years Experience of Assistant Principals with District	4.0	4.5	4.7
Average Years Experience of Teachers:	9.4	9.9	11.1
Average Years Experience of Teachers with District:	7.2	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,036	\$51,471	\$47,218
1-5 Years Experience	\$54,665	\$54,919	\$50,408
6-10 Years Experience	\$57,825	\$59,296	\$52,786
11-20 Years Experience	\$58,481	\$60,407	\$56,041
Over 20 Years Experience	\$67,743	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,310	\$58,012	\$54,122
Professional Support	\$64,303	\$71,640	\$64,069
Campus Administration (School Leadership)	\$67,469	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: ANSON JONES EL
 Campus Number: 057905164

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 659
 Grade Span: EE - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	417	63.3%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	75	11.4%	15.0%	8.1%
Special Education	57	8.6%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.1	0.2%	2.0%	2.0%
Regular Education	38.0	96.9%	75.0%	71.4%
Special Education	1.0	2.6%	10.3%	9.1%
Other	0.1	0.3%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **EDWIN J Kiest EL**

Campus Number: **057905166**

2019 Accountability Rating: **C**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

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District Name: DALLAS ISD
 Campus Name: EDWIN J Kiest EL
 Campus Number: 057905166

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 716
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	77%	*	77%	100%	-	*	-	71%	-	75%	92%	76%	79%
		2018	77%	73%	78%	70%	79%	-	-	-	-	*	*	79%	73%	76%	76%
At Meets Grade Level or Above		2019	45%	42%	52%	*	52%	80%	-	*	-	57%	-	51%	62%	52%	53%
		2018	43%	40%	43%	40%	43%	-	-	-	-	*	*	42%	47%	38%	41%
At Masters Grade Level		2019	27%	25%	31%	*	30%	40%	-	*	-	0%	-	30%	38%	31%	29%
		2018	25%	22%	26%	30%	26%	-	-	-	-	*	*	25%	33%	24%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	82%	*	83%	100%	-	*	-	71%	-	82%	85%	82%	79%
		2018	78%	76%	85%	80%	86%	-	-	-	-	*	*	85%	87%	85%	82%
At Meets Grade Level or Above		2019	49%	45%	54%	*	54%	80%	-	*	-	57%	-	53%	62%	54%	55%
		2018	47%	44%	54%	40%	55%	-	-	-	-	*	*	54%	53%	51%	57%
At Masters Grade Level		2019	25%	21%	22%	*	21%	60%	-	*	-	14%	-	22%	23%	19%	15%
		2018	23%	20%	23%	0%	25%	-	-	-	-	*	*	23%	20%	20%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	70%	60%	71%	*	-	-	-	40%	*	73%	53%	70%	65%
		2018	73%	66%	46%	64%	45%	*	-	-	-	44%	*	46%	47%	46%	42%
At Meets Grade Level or Above		2019	44%	40%	38%	30%	38%	*	-	-	-	40%	*	40%	26%	38%	38%
		2018	46%	38%	20%	27%	20%	*	-	-	-	44%	*	22%	11%	19%	15%
At Masters Grade Level		2019	22%	19%	20%	10%	20%	*	-	-	-	0%	*	20%	16%	20%	18%
		2018	24%	19%	10%	9%	10%	*	-	-	-	11%	*	11%	5%	10%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	84%	90%	83%	*	-	-	-	40%	*	86%	74%	86%	79%
		2018	78%	76%	65%	75%	65%	*	-	-	-	56%	*	71%	40%	66%	60%
At Meets Grade Level or Above		2019	48%	47%	60%	60%	60%	*	-	-	-	40%	*	62%	47%	62%	56%
		2018	49%	46%	36%	42%	35%	*	-	-	-	44%	*	42%	10%	36%	31%
At Masters Grade Level		2019	28%	26%	29%	20%	31%	*	-	-	-	0%	*	30%	26%	32%	28%
		2018	27%	24%	18%	0%	21%	*	-	-	-	11%	*	21%	5%	19%	18%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	63%	50%	64%	*	-	-	-	20%	*	66%	47%	63%	59%
		2018	63%	61%	36%	50%	35%	*	-	-	-	33%	*	38%	30%	37%	30%
At Meets Grade Level or Above		2019	35%	38%	28%	10%	30%	*	-	-	-	20%	*	29%	21%	29%	34%
		2018	39%	37%	22%	25%	22%	*	-	-	-	22%	*	24%	15%	21%	17%
At Masters Grade Level		2019	11%	14%	6%	10%	6%	*	-	-	-	0%	*	6%	5%	7%	8%
		2018	11%	13%	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	77%	90%	77%	*	-	-	-	78%	*	79%	69%	75%	75%
		2018	84%	82%	80%	80%	80%	*	*	-	-	60%	*	80%	76%	78%	83%
At Meets Grade Level or Above		2019	54%	54%	42%	70%	39%	*	-	-	-	56%	*	40%	50%	41%	35%
		2018	54%	52%	47%	40%	48%	*	*	-	-	40%	*	51%	24%	47%	48%

District Name: DALLAS ISD
 Campus Name: EDWIN J Kiest EL
 Campus Number: 057905166

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 716
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	21%	40%	18%	*	-	-	-	22%	*	20%	25%	20%	17%
		2018	26%	25%	20%	0%	22%	*	*	-	-	0%	*	22%	12%	21%	23%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	84%	80%	84%	*	-	-	-	78%	*	86%	69%	82%	83%
		2018	91%	88%	86%	60%	88%	*	*	-	-	40%	*	88%	76%	85%	87%
At Meets Grade Level or Above		2019	58%	57%	52%	60%	51%	*	-	-	-	56%	*	52%	50%	50%	48%
		2018	58%	56%	43%	40%	45%	*	*	-	-	20%	*	44%	35%	43%	40%
At Masters Grade Level		2019	36%	35%	28%	30%	28%	*	-	-	-	22%	*	31%	13%	25%	29%
		2018	30%	29%	17%	20%	18%	*	*	-	-	0%	*	18%	12%	17%	16%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	70%	70%	70%	*	-	-	-	67%	*	70%	69%	69%	72%
		2018	76%	70%	61%	40%	63%	*	*	-	-	40%	*	63%	50%	60%	62%
At Meets Grade Level or Above		2019	49%	43%	53%	50%	53%	*	-	-	-	56%	*	54%	44%	51%	53%
		2018	41%	34%	23%	0%	24%	*	*	-	-	0%	*	23%	25%	23%	22%
At Masters Grade Level		2019	24%	20%	25%	30%	24%	*	-	-	-	33%	*	27%	19%	25%	25%
		2018	17%	12%	5%	0%	5%	*	*	-	-	0%	*	5%	0%	5%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	76%	73%	76%	82%	-	*	-	63%	67%	77%	68%	75%	74%
		2018	77%	71%	67%	66%	68%	50%	*	-	-	44%	50%	69%	58%	67%	65%
At Meets Grade Level or Above		2019	50%	44%	47%	45%	47%	59%	-	*	-	50%	22%	48%	44%	47%	46%
		2018	48%	41%	36%	33%	37%	17%	*	-	-	30%	15%	38%	26%	35%	34%
At Masters Grade Level		2019	24%	20%	23%	23%	22%	41%	-	*	-	14%	17%	23%	20%	22%	21%
		2018	22%	17%	15%	7%	16%	0%	*	-	-	4%	5%	16%	10%	14%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	75%	74%	75%	78%	-	*	-	67%	67%	76%	69%	74%	73%
		2018	74%	66%	68%	69%	68%	*	*	-	-	50%	50%	69%	65%	67%	67%
At Meets Grade Level or Above		2019	48%	41%	44%	48%	43%	67%	-	*	-	52%	33%	44%	44%	43%	42%
		2018	46%	38%	37%	35%	37%	*	*	-	-	39%	13%	39%	25%	35%	35%
At Masters Grade Level		2019	21%	16%	24%	26%	23%	44%	-	*	-	10%	17%	23%	25%	23%	21%
		2018	19%	15%	19%	15%	20%	*	*	-	-	6%	0%	20%	16%	18%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	83%	83%	83%	100%	-	*	-	67%	100%	85%	75%	83%	80%
		2018	81%	77%	79%	74%	80%	*	*	-	-	44%	75%	82%	65%	79%	76%
At Meets Grade Level or Above		2019	52%	49%	55%	57%	55%	67%	-	*	-	52%	17%	56%	52%	55%	53%
		2018	50%	45%	44%	41%	45%	*	*	-	-	33%	25%	47%	31%	43%	42%
At Masters Grade Level		2019	26%	24%	27%	22%	27%	44%	-	*	-	14%	17%	28%	21%	26%	25%
		2018	24%	21%	19%	4%	21%	*	*	-	-	6%	13%	21%	12%	18%	19%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	63%	50%	64%	*	-	-	-	20%	*	66%	47%	63%	59%
		2018	66%	60%	36%	50%	35%	*	-	-	-	33%	*	38%	30%	37%	30%
At Meets Grade Level or Above		2019	38%	35%	28%	10%	30%	*	-	-	-	20%	*	29%	21%	29%	34%
		2018	41%	35%	22%	25%	22%	*	-	-	-	22%	*	24%	15%	21%	17%
At Masters Grade Level		2019	14%	13%	6%	10%	6%	*	-	-	-	0%	*	6%	5%	7%	8%
		2018	13%	11%	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: EDWIN J Kiest EL
 Campus Number: 057905166

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 716
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	70%	70%	70%	*	-	-	-	-	67%	*	70%	69%	69%	72%
	2018	80%	74%	61%	40%	63%	*	*	-	-	-	40%	*	63%	50%	60%	62%
At Meets Grade Level or Above	2019	54%	45%	53%	50%	53%	*	-	-	-	-	56%	*	54%	44%	51%	53%
	2018	51%	42%	23%	0%	24%	*	*	-	-	-	0%	*	23%	25%	23%	22%
At Masters Grade Level	2019	25%	19%	25%	30%	24%	*	-	-	-	-	33%	*	27%	19%	25%	25%
	2018	23%	15%	5%	0%	5%	*	*	-	-	-	0%	*	5%	0%	5%	5%

District Name: DALLAS ISD
 Campus Name: EDWIN J Kiest EL
 Campus Number: 057905166

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 716
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	49	40	51	*	-	-	-	-	*	*	53	37	49	41
	2018	63	62	43	50	40	*	-	-	-	-	50	-	41	47	44	42
Grade 4 Mathematics	2019	65	68	70	90	68	*	-	-	-	-	60	*	73	55	73	64
	2018	65	70	63	41	65	*	-	-	-	-	63	*	66	50	63	64
Grade 5 ELA/Reading	2019	81	85	87	80	87	*	-	-	-	-	72	*	88	77	87	85
	2018	80	86	86	90	88	*	*	-	-	-	70	*	88	77	87	91
Grade 5 Mathematics	2019	83	84	86	90	86	*	-	-	-	-	94	*	88	77	86	87
	2018	81	83	72	100	72	*	*	-	-	-	80	*	74	59	74	71
All Grades Both Subjects	2019	69	70	74	75	73	75	-	-	-	-	69	79	76	60	74	71
	2018	69	71	68	61	69	50	*	-	-	-	63	93	70	57	69	70
All Grades ELA/Reading	2019	68	68	69	60	70	*	-	-	-	-	54	75	72	54	69	65
	2018	69	70	68	63	69	*	*	-	-	-	58	*	69	61	70	74
All Grades Mathematics	2019	70	71	78	90	77	*	-	-	-	-	82	83	80	65	79	76
	2018	70	71	68	59	69	*	*	-	-	-	69	*	70	54	68	68

District Name: DALLAS ISD
 Campus Name: EDWIN J Kiest EL
 Campus Number: 057905166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 716
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	51%	50%	53%	*	-	-	-	-	33%	51%	49%
	2018	38%	39%	34%	*	36%	*	-	-	-	-	*	36%	43%
Mathematics	2019	45%	48%	45%	60%	43%	*	-	-	-	-	33%	45%	44%
	2018	47%	48%	38%	*	41%	*	-	-	-	-	*	38%	35%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	67%	78%	67%	*	-	-	-	-	67%	64%	64%
Students Requiring Accelerated Instruction														
	2019	22%	22%	33%	22%	33%	*	-	-	-	-	33%	36%	36%
STAAR Cumulative Met Standard														
	2019	86%	85%	77%	89%	76%	*	-	-	-	-	67%	74%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	86%	*	84%	*	-	-	-	-	*	85%	85%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	75%	67%	76%	*	-	-	-	-	67%	73%	75%
Students Requiring Accelerated Instruction														
	2019	17%	18%	25%	33%	24%	*	-	-	-	-	33%	27%	25%
STAAR Cumulative Met Standard														
	2019	90%	89%	83%	78%	83%	*	-	-	-	-	67%	82%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	86%	*	82%	*	-	-	-	-	*	85%	78%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: EDWIN J Kiest EL
 Campus Number: 057905166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 716
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	76%	77%	-	-	71%	81%	*	*	-	32%	77%	74%
	2018	77%	71%	67%	66%	-	*	66%	67%	*	*	-	50%	66%	65%
At Meets Grade Level or Above	2019	50%	44%	47%	49%	-	-	48%	50%	*	*	-	15%	49%	46%
	2018	48%	41%	36%	35%	-	*	37%	34%	*	*	-	18%	35%	34%
At Masters Grade Level	2019	24%	20%	23%	23%	-	-	23%	23%	*	*	-	5%	23%	21%
	2018	22%	17%	15%	15%	-	*	14%	16%	*	*	-	9%	15%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	75%	77%	-	-	70%	80%	*	*	-	27%	76%	73%
	2018	74%	66%	68%	67%	-	*	64%	69%	*	*	-	62%	67%	67%
At Meets Grade Level or Above	2019	48%	41%	44%	44%	-	-	42%	45%	*	*	-	13%	44%	42%
	2018	46%	38%	37%	36%	-	*	30%	39%	*	*	-	15%	36%	35%
At Masters Grade Level	2019	21%	16%	24%	23%	-	-	23%	23%	*	*	-	0%	23%	21%
	2018	19%	15%	19%	20%	-	*	19%	20%	*	*	-	8%	20%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	83%	83%	-	-	77%	86%	*	*	-	47%	83%	80%
	2018	81%	77%	79%	78%	-	*	79%	77%	*	*	-	54%	78%	76%
At Meets Grade Level or Above	2019	52%	49%	55%	56%	-	-	57%	55%	*	*	-	20%	55%	53%
	2018	50%	45%	44%	43%	-	*	49%	41%	*	*	-	31%	43%	42%
At Masters Grade Level	2019	26%	24%	27%	26%	-	-	28%	25%	*	*	-	7%	26%	25%
	2018	24%	21%	19%	19%	-	*	15%	20%	*	*	-	15%	19%	19%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	63%	65%	-	-	53%	74%	*	*	-	0%	64%	59%
	2018	66%	60%	36%	30%	-	*	40%	25%	-	-	-	20%	30%	30%
At Meets Grade Level or Above	2019	38%	35%	28%	37%	-	-	27%	46%	*	*	-	0%	36%	34%
	2018	41%	35%	22%	18%	-	*	28%	13%	-	-	-	0%	18%	17%
At Masters Grade Level	2019	14%	13%	6%	9%	-	-	7%	11%	*	*	-	0%	9%	8%
	2018	13%	11%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	70%	75%	-	-	77%	74%	-	-	-	33%	75%	72%
	2018	80%	74%	61%	64%	-	-	-	64%	*	*	-	*	63%	62%
At Meets Grade Level or Above	2019	54%	45%	53%	57%	-	-	68%	51%	-	-	-	17%	57%	53%
	2018	51%	42%	23%	23%	-	-	-	23%	*	*	-	*	23%	22%
At Masters Grade Level	2019	25%	19%	25%	26%	-	-	27%	26%	-	-	-	17%	26%	25%
	2018	23%	15%	5%	6%	-	-	-	6%	*	*	-	*	6%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	74%	72%	-	-	71%	72%	*	*	-	60%	72%	71%
	2018	69%	71%	68%	71%	-	*	55%	75%	*	*	-	59%	71%	70%
All Grades ELA/Reading	2019	68%	68%	69%	67%	-	-	67%	67%	*	*	-	50%	67%	65%
	2018	69%	70%	68%	76%	-	-	48%	87%	*	*	-	56%	75%	74%
All Grades Mathematics	2019	70%	71%	78%	76%	-	-	75%	76%	*	*	-	70%	76%	76%
	2018	70%	71%	68%	68%	-	*	62%	69%	*	*	-	63%	68%	68%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	51%	52%	-	-	33%	65%	*	*	-	33%	51%	49%
	2018	38%	39%	34%	44%	-	-	*	58%	-	-	-	*	44%	43%
Mathematics	2019	45%	48%	45%	47%	-	-	33%	58%	*	*	-	33%	46%	44%
	2018	47%	48%	38%	36%	-	-	*	35%	-	-	-	*	36%	35%

District Name: DALLAS ISD
 Campus Name: EDWIN J Kiest EL
 Campus Number: 057905166

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 716
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	*	-	-	100%	100%	100%
Included in Accountability	94%	91%	98%	100%	98%	100%	*	*	-	-	100%	99%	97%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	2%	0%	*	*	-	-	0%	1%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	*	-	-	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	94%	93%	96%	55%	*	-	-	-	100%	98%	95%
Not Included in Accountability													
Mobile	4%	4%	4%	7%	3%	45%	*	-	-	-	0%	2%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	-	-	-	0%	0%	2%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: EDWIN J Kiest EL
 Campus Number: 057905166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 716
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	97.1%	96.0%	97.2%	96.8%	*	*	-	*	95.8%	97.1%	97.4%
2016-17	95.7%	95.6%	97.7%	96.4%	97.8%	97.5%	*	*	-	*	96.6%	97.7%	97.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EDWIN J KIEST EL
 Campus Number: 057905166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 716
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EDWIN J KIRST EL
 Campus Number: 057905166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 716
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: EDWIN J Kiest EL
 Campus Number: 057905166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 716
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: EDWIN J Kiest EL
Campus Number: 057905166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 716
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EDWIN J Kiest EL
 Campus Number: 057905166

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 716
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: EDWIN J KIEST EL
 Campus Number: 057905166

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 716
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: EDWIN J Kiest EL
 Campus Number: 057905166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 716
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: EDWIN J Kiest EL
Campus Number: 057905166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 716
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	716	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	78	10.9%	8.2%	4.4%
Kindergarten	91	12.7%	7.1%	6.9%
Grade 1	114	15.9%	7.2%	7.1%
Grade 2	100	14.0%	7.3%	7.2%
Grade 3	102	14.2%	7.4%	7.3%
Grade 4	114	15.9%	7.9%	7.6%
Grade 5	117	16.3%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	41	5.7%	22.0%	12.6%
Hispanic	642	89.7%	69.6%	52.6%
White	28	3.9%	5.6%	27.4%
American Indian	3	0.4%	0.5%	0.4%
Asian	2	0.3%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.8%	2.4%
Economically Disadvantaged	664	92.7%	86.2%	60.6%
Non-Educationally Disadvantaged	52	7.3%	13.8%	39.4%
Section 504 Students	26	3.6%	4.3%	6.5%
English Learners (EL)	456	63.7%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.1%	1.1%	1.4%
Students w/ Dyslexia	12	1.7%	2.9%	3.6%
At-Risk	486	67.9%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	42			
By Type of Primary Disability				
Students with Intellectual Disabilities	6	14.3%	41.3%	42.4%
Students with Physical Disabilities	8	19.0%	**	21.9%
Students with Autism	19	45.2%	20.8%	13.7%
Students with Behavioral Disabilities	9	21.4%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	79	13.3%	19.1%	15.4%

District Name: DALLAS ISD
Campus Name: EDWIN J KIEST EL
Campus Number: 057905166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 716
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	19	3.2%		
Hispanic	47	7.9%		
White	11	1.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	1.1%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	2.7%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.4	17.9	18.9
Grade 1	19.5	17.7	18.8
Grade 2	20.0	17.6	18.7
Grade 3	18.7	17.8	18.9
Grade 4	19.0	18.1	19.2
Grade 5	22.2	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: EDWIN J Kiest EL
Campus Number: 057905166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 716
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.9	100.0%	100.0%	100.0%
Professional Staff:	47.0	81.2%	65.1%	64.1%
Teachers	38.0	65.7%	49.0%	49.8%
Professional Support	4.0	6.9%	10.4%	10.1%
Campus Administration (School Leadership)	5.0	8.6%	4.7%	3.0%
Educational Aides:	10.9	18.8%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	46.9	81.0%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	6.0	15.8%	34.1%	10.6%
Hispanic	23.0	60.5%	30.8%	27.7%
White	9.0	23.7%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	5.0	13.2%	29.7%	23.8%
Females	33.0	86.8%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	30.0	78.9%	70.5%	73.6%
Masters	8.0	21.1%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	10.5%	8.7%	7.0%
1-5 Years Experience	19.0	50.0%	37.2%	28.9%
6-10 Years Experience	6.0	15.8%	16.1%	19.0%
11-20 Years Experience	6.0	15.8%	25.0%	29.3%
Over 20 Years Experience	3.0	7.9%	13.1%	15.7%
Number of Students per Teacher	18.8	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: EDWIN J Kiest EL
 Campus Number: 057905166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 716
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	6.0	4.8	5.3
Average Years Experience of Assistant Principals with District	5.0	4.5	4.7
Average Years Experience of Teachers:	7.0	9.9	11.1
Average Years Experience of Teachers with District:	5.0	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,750	\$51,471	\$47,218
1-5 Years Experience	\$55,689	\$54,919	\$50,408
6-10 Years Experience	\$59,719	\$59,296	\$52,786
11-20 Years Experience	\$56,498	\$60,407	\$56,041
Over 20 Years Experience	\$61,926	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,531	\$58,012	\$54,122
Professional Support	\$57,511	\$71,640	\$64,069
Campus Administration (School Leadership)	\$70,187	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: EDWIN J KEST EL
 Campus Number: 057905166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 716
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	480	67.0%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	84	11.7%	15.0%	8.1%
Special Education	42	5.9%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	37.0	97.4%	75.0%	71.4%
Special Education	1.0	2.6%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **KLEBERG EL**

Campus Number: **057905167**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: KLEBERG EL
 Campus Number: 057905167

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 696
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	82%	80%	85%	*	-	-	*	47%	*	81%	86%	81%	88%
		2018	77%	73%	88%	83%	89%	89%	*	*	-	83%	*	86%	95%	87%	89%
At Meets Grade Level or Above		2019	45%	42%	47%	33%	54%	*	-	-	*	7%	*	45%	57%	47%	55%
		2018	43%	40%	63%	65%	57%	78%	*	*	-	58%	*	58%	81%	59%	49%
At Masters Grade Level		2019	27%	25%	24%	7%	29%	*	-	-	*	0%	*	23%	29%	24%	31%
		2018	25%	22%	31%	13%	29%	78%	*	*	-	42%	*	31%	33%	29%	29%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	75%	73%	79%	*	-	-	*	60%	*	76%	71%	76%	78%
		2018	78%	76%	84%	61%	91%	89%	*	*	-	75%	*	85%	81%	82%	91%
At Meets Grade Level or Above		2019	49%	45%	37%	40%	40%	*	-	-	*	20%	*	36%	43%	38%	43%
		2018	47%	44%	40%	9%	43%	67%	*	*	-	50%	*	42%	33%	37%	42%
At Masters Grade Level		2019	25%	21%	16%	7%	19%	*	-	-	*	7%	*	16%	14%	16%	20%
		2018	23%	20%	17%	4%	20%	33%	*	*	-	33%	*	18%	14%	19%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	77%	61%	79%	100%	*	*	-	64%	*	69%	95%	75%	75%
		2018	73%	66%	72%	62%	73%	73%	-	-	-	38%	-	70%	75%	67%	69%
At Meets Grade Level or Above		2019	44%	40%	48%	39%	50%	71%	*	*	-	45%	*	44%	59%	44%	50%
		2018	46%	38%	43%	46%	40%	53%	-	-	-	17%	-	39%	50%	40%	29%
At Masters Grade Level		2019	22%	19%	19%	6%	19%	43%	*	*	-	0%	*	14%	32%	18%	20%
		2018	24%	19%	24%	23%	25%	27%	-	-	-	4%	-	21%	31%	21%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	78%	56%	83%	86%	*	*	-	73%	*	83%	64%	77%	85%
		2018	78%	76%	72%	62%	77%	53%	-	-	-	33%	-	70%	75%	68%	71%
At Meets Grade Level or Above		2019	48%	47%	33%	11%	38%	57%	*	*	-	27%	*	36%	27%	32%	40%
		2018	49%	46%	30%	8%	34%	33%	-	-	-	8%	-	32%	25%	29%	27%
At Masters Grade Level		2019	28%	26%	17%	6%	23%	14%	*	*	-	18%	*	20%	9%	16%	25%
		2018	27%	24%	14%	8%	12%	27%	-	-	-	4%	-	15%	9%	14%	4%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	70%	61%	75%	71%	*	*	-	36%	*	68%	77%	71%	70%
		2018	63%	61%	67%	62%	68%	64%	-	-	-	18%	-	67%	68%	63%	63%
At Meets Grade Level or Above		2019	35%	38%	52%	22%	60%	71%	*	*	-	18%	*	49%	59%	52%	55%
		2018	39%	37%	51%	54%	49%	57%	-	-	-	14%	-	51%	52%	48%	38%
At Masters Grade Level		2019	11%	14%	11%	11%	12%	14%	*	*	-	9%	*	10%	14%	10%	15%
		2018	11%	13%	20%	31%	19%	14%	-	-	-	9%	-	20%	19%	20%	6%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	90%	85%	91%	87%	-	-	-	72%	*	90%	91%	89%	91%
		2018	84%	82%	79%	73%	79%	100%	*	-	-	58%	*	79%	80%	77%	84%
At Meets Grade Level or Above		2019	54%	54%	60%	38%	62%	67%	-	-	-	31%	*	59%	61%	57%	57%
		2018	54%	52%	49%	38%	52%	50%	*	-	-	16%	*	50%	47%	47%	59%

District Name: DALLAS ISD
Campus Name: KLEBERG EL
Campus Number: 057905167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 696
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	27%	19%	8%	21%	27%	-	-	-	*	7%	*	17%	24%	17%	15%
	2018	26%	25%	14%	4%	20%	0%	*	-	-	*	5%	*	17%	7%	15%	20%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above	2019	90%	89%	84%	77%	88%	67%	-	-	-	*	59%	*	84%	85%	83%	87%
	2018	91%	88%	83%	65%	89%	83%	*	-	-	*	80%	*	82%	87%	80%	92%
At Meets Grade Level or Above	2019	58%	57%	56%	31%	62%	47%	-	-	-	*	28%	*	59%	48%	57%	68%
	2018	58%	56%	42%	27%	49%	17%	*	-	-	*	25%	*	42%	42%	43%	59%
At Masters Grade Level	2019	36%	35%	32%	15%	34%	33%	-	-	-	*	14%	*	33%	27%	29%	36%
	2018	30%	29%	20%	8%	24%	17%	*	-	-	*	10%	*	18%	23%	20%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	69%	54%	74%	53%	-	-	-	*	38%	*	69%	70%	67%	74%
	2018	76%	70%	74%	54%	79%	83%	*	-	-	*	60%	*	72%	77%	73%	84%
At Meets Grade Level or Above	2019	49%	43%	40%	23%	43%	47%	-	-	-	*	17%	*	44%	30%	34%	45%
	2018	41%	34%	42%	38%	39%	67%	*	-	-	*	20%	*	37%	52%	38%	42%
At Masters Grade Level	2019	24%	20%	13%	0%	12%	27%	-	-	-	*	7%	*	14%	12%	10%	9%
	2018	17%	12%	16%	15%	11%	50%	*	-	-	*	20%	*	13%	23%	14%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	79%	67%	82%	73%	*	100%	-	76%	56%	57%	78%	80%	78%	81%
	2018	77%	71%	77%	66%	80%	75%	100%	*	-	100%	52%	100%	77%	79%	75%	80%
At Meets Grade Level or Above	2019	50%	44%	47%	29%	52%	51%	*	67%	-	29%	24%	14%	47%	48%	45%	52%
	2018	48%	41%	45%	36%	45%	53%	100%	*	-	63%	22%	43%	44%	47%	43%	43%
At Masters Grade Level	2019	24%	20%	19%	7%	22%	24%	*	17%	-	12%	8%	7%	19%	20%	18%	21%
	2018	22%	17%	19%	12%	20%	30%	60%	*	-	19%	13%	14%	19%	20%	19%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	84%	74%	86%	88%	*	*	-	83%	64%	80%	81%	91%	82%	85%
	2018	74%	66%	79%	74%	80%	83%	*	*	-	100%	55%	*	79%	82%	77%	81%
At Meets Grade Level or Above	2019	48%	41%	52%	37%	56%	58%	*	*	-	33%	27%	40%	50%	59%	50%	54%
	2018	46%	38%	51%	50%	49%	60%	*	*	-	67%	25%	*	49%	57%	49%	46%
At Masters Grade Level	2019	21%	16%	20%	7%	23%	27%	*	*	-	0%	4%	20%	18%	28%	20%	22%
	2018	19%	15%	23%	11%	24%	37%	*	*	-	17%	13%	*	23%	23%	22%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	80%	67%	84%	69%	*	*	-	83%	62%	60%	81%	75%	79%	83%
	2018	81%	77%	80%	63%	85%	70%	*	*	-	100%	59%	*	79%	81%	77%	85%
At Meets Grade Level or Above	2019	52%	49%	44%	26%	49%	42%	*	*	-	33%	25%	0%	45%	41%	43%	51%
	2018	50%	45%	37%	16%	42%	40%	*	*	-	50%	23%	*	39%	33%	37%	43%
At Masters Grade Level	2019	26%	24%	23%	9%	26%	23%	*	*	-	17%	13%	0%	24%	19%	22%	27%
	2018	24%	21%	17%	6%	18%	27%	*	*	-	17%	13%	*	17%	15%	18%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	70%	61%	75%	71%	*	*	-	*	36%	*	68%	77%	71%	70%
	2018	66%	60%	67%	62%	68%	64%	-	-	-	*	18%	-	67%	68%	63%	63%
At Meets Grade Level or Above	2019	38%	35%	52%	22%	60%	71%	*	*	-	*	18%	*	49%	59%	52%	55%
	2018	41%	35%	51%	54%	49%	57%	-	-	-	*	14%	-	51%	52%	48%	38%
At Masters Grade Level	2019	14%	13%	11%	11%	12%	14%	*	*	-	*	9%	*	10%	14%	10%	15%
	2018	13%	11%	20%	31%	19%	14%	-	-	-	*	9%	-	20%	19%	20%	6%

District Name: DALLAS ISD
 Campus Name: KLEBERG EL
 Campus Number: 057905167

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 696
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	69%	54%	74%	53%	-	-	-	*	38%	*	69%	70%	67%	74%
	2018	80%	74%	74%	54%	79%	83%	*	-	-	*	60%	*	72%	77%	73%	84%
At Meets Grade Level or Above	2019	54%	45%	40%	23%	43%	47%	-	-	-	*	17%	*	44%	30%	34%	45%
	2018	51%	42%	42%	38%	39%	67%	*	-	-	*	20%	*	37%	52%	38%	42%
At Masters Grade Level	2019	25%	19%	13%	0%	12%	27%	-	-	-	*	7%	*	14%	12%	10%	9%
	2018	23%	15%	16%	15%	11%	50%	*	-	-	*	20%	*	13%	23%	14%	12%

District Name: DALLAS ISD
 Campus Name: KLEBERG EL
 Campus Number: 057905167

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 696
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	45	38	48	42	-	*	-	*	41	*	43	50	43	49
	2018	63	62	72	85	67	80	-	-	-	*	68	-	67	82	68	61
Grade 4 Mathematics	2019	65	68	62	65	65	42	-	*	-	*	73	*	67	48	61	70
	2018	65	70	58	65	56	53	-	-	-	*	48	-	59	55	58	50
Grade 5 ELA/Reading	2019	81	85	70	65	76	60	-	-	-	*	63	-	73	64	70	76
	2018	80	86	85	87	84	80	-	-	-	*	92	-	87	81	88	97
Grade 5 Mathematics	2019	83	84	89	81	89	93	-	-	-	*	88	-	91	83	88	93
	2018	81	83	90	85	93	80	-	-	-	*	88	*	91	87	90	96
All Grades Both Subjects	2019	69	70	69	61	72	67	-	*	-	65	71	25	71	64	68	74
	2018	69	71	75	82	74	70	-	-	-	100	71	*	76	75	75	72
All Grades ELA/Reading	2019	68	68	58	50	61	55	-	*	-	50	55	*	57	58	56	57
	2018	69	70	78	86	73	80	-	-	-	*	77	-	75	82	76	71
All Grades Mathematics	2019	70	71	78	72	80	79	-	*	-	80	83	*	81	69	77	83
	2018	70	71	74	78	74	60	-	-	-	*	65	*	76	69	74	73

District Name: DALLAS ISD
 Campus Name: KLEBERG EL
 Campus Number: 057905167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 696
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	59%	50%	65%	*	-	-	-	*	42%	59%	38%
	2018	38%	39%	48%	56%	37%	63%	-	-	-	*	33%	47%	44%
Mathematics	2019	45%	48%	44%	20%	57%	29%	-	-	-	*	35%	42%	63%
	2018	47%	48%	54%	42%	63%	*	-	-	-	*	43%	51%	63%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	79%	63%	85%	62%	-	-	-	*	44%	80%	85%
Students Requiring Accelerated Instruction														
	2019	22%	22%	21%	38%	15%	38%	-	-	-	*	56%	20%	15%
STAAR Cumulative Met Standard														
	2019	86%	85%	90%	85%	92%	86%	-	-	-	*	70%	89%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	79%	69%	83%	57%	-	-	-	*	44%	77%	85%
Students Requiring Accelerated Instruction														
	2019	17%	18%	21%	31%	17%	43%	-	-	-	*	56%	23%	15%
STAAR Cumulative Met Standard														
	2019	90%	89%	84%	77%	88%	64%	-	-	-	*	56%	83%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	100%	100%	*	-	-	-	-	*	100%	*

District Name: DALLAS ISD
Campus Name: KLEBERG EL
Campus Number: 057905167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 696
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	79%	84%	-	-	-	84%	*	*	-	50%	84%	81%
	2018	77%	71%	77%	81%	-	-	-	81%	*	*	-	77%	81%	80%
At Meets Grade Level or Above	2019	50%	44%	47%	54%	-	-	-	54%	*	*	-	25%	54%	52%
	2018	48%	41%	45%	42%	-	-	-	42%	*	*	-	54%	42%	43%
At Masters Grade Level	2019	24%	20%	19%	22%	-	-	-	22%	*	*	-	14%	22%	21%
	2018	22%	17%	19%	17%	-	-	-	17%	*	*	-	20%	16%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	84%	85%	-	-	-	85%	*	*	-	80%	86%	85%
	2018	74%	66%	79%	82%	-	-	-	82%	*	*	-	69%	82%	81%
At Meets Grade Level or Above	2019	48%	41%	52%	56%	-	-	-	56%	*	*	-	40%	55%	54%
	2018	46%	38%	51%	45%	-	-	-	45%	*	*	-	46%	45%	46%
At Masters Grade Level	2019	21%	16%	20%	22%	-	-	-	22%	*	*	-	20%	22%	22%
	2018	19%	15%	23%	21%	-	-	-	21%	*	*	-	23%	20%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	80%	85%	-	-	-	85%	*	*	-	50%	86%	83%
	2018	81%	77%	80%	85%	-	-	-	85%	*	*	-	85%	85%	85%
At Meets Grade Level or Above	2019	52%	49%	44%	53%	-	-	-	53%	*	*	-	20%	54%	51%
	2018	50%	45%	37%	42%	-	-	-	42%	*	*	-	46%	42%	43%
At Masters Grade Level	2019	26%	24%	23%	29%	-	-	-	29%	*	*	-	10%	29%	27%
	2018	24%	21%	17%	18%	-	-	-	18%	*	*	-	15%	18%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	70%	74%	-	-	-	74%	*	*	-	*	75%	70%
	2018	66%	60%	67%	62%	-	-	-	62%	-	-	-	*	62%	63%
At Meets Grade Level or Above	2019	38%	35%	52%	57%	-	-	-	57%	*	*	-	*	58%	55%
	2018	41%	35%	51%	36%	-	-	-	36%	-	-	-	*	36%	38%
At Masters Grade Level	2019	14%	13%	11%	14%	-	-	-	14%	*	*	-	*	14%	15%
	2018	13%	11%	20%	4%	-	-	-	4%	-	-	-	*	4%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	69%	80%	-	-	-	80%	-	-	-	*	80%	74%
	2018	80%	74%	74%	84%	-	-	-	84%	-	-	-	83%	84%	84%
At Meets Grade Level or Above	2019	54%	45%	40%	49%	-	-	-	49%	-	-	-	*	49%	45%
	2018	51%	42%	42%	36%	-	-	-	36%	-	-	-	83%	36%	42%
At Masters Grade Level	2019	25%	19%	13%	10%	-	-	-	10%	-	-	-	*	10%	9%
	2018	23%	15%	16%	11%	-	-	-	11%	-	-	-	17%	11%	12%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	69%	76%	-	-	-	76%	*	*	-	56%	76%	74%
	2018	69%	71%	75%	70%	-	-	-	70%	-	-	-	85%	70%	72%
All Grades ELA/Reading	2019	68%	68%	58%	58%	-	-	-	58%	*	*	-	63%	57%	57%
	2018	69%	70%	78%	69%	-	-	-	69%	-	-	-	80%	69%	71%
All Grades Mathematics	2019	70%	71%	78%	86%	-	-	-	86%	*	*	-	50%	86%	83%
	2018	70%	71%	74%	71%	-	-	-	71%	-	-	-	90%	71%	73%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	59%	*	-	-	-	*	-	-	-	*	*	38%
	2018	38%	39%	48%	45%	-	-	-	45%	-	-	-	*	45%	44%
Mathematics	2019	45%	48%	44%	77%	-	-	-	77%	-	-	-	*	77%	63%
	2018	47%	48%	54%	60%	-	-	-	60%	-	-	-	75%	60%	63%

District Name: DALLAS ISD
 Campus Name: KLEBERG EL
 Campus Number: 057905167

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 696
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	90%	79%	95%	80%	*	100%	-	100%	96%	89%	94%
Not Included in Accountability													
Mobile	4%	4%	8%	21%	3%	20%	*	0%	-	0%	4%	9%	3%
Other Exclusions	1%	2%	1%	0%	2%	0%	*	0%	-	0%	0%	2%	3%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	*	-	100%	99%	100%	100%
Included in Accountability	94%	91%	95%	93%	98%	86%	100%	*	-	84%	93%	96%	98%
Not Included in Accountability													
Mobile	4%	4%	4%	7%	1%	14%	0%	*	-	16%	7%	4%	1%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	0%	*	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	*	-	0%	1%	0%	0%

District Name: DALLAS ISD
Campus Name: KLEBERG EL
Campus Number: 057905167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 696
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.8%	96.6%	97.0%	95.4%	*	*	-	*	95.7%	96.8%	97.5%
2016-17	95.7%	95.6%	96.7%	96.1%	97.2%	94.0%	*	*	-	*	95.2%	96.6%	97.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: KLEBERG EL
Campus Number: 057905167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 696
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: KLEBERG EL
 Campus Number: 057905167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 696
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: KLEBERG EL
 Campus Number: 057905167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 696
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: KLEBERG EL
Campus Number: 057905167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 696
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: KLEBERG EL
Campus Number: 057905167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 696
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 696
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: KLEBERG EL
 Campus Number: 057905167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 696
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: KLEBERG EL
Campus Number: 057905167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 696
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	696	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	119	17.1%	8.2%	4.4%
Kindergarten	97	13.9%	7.1%	6.9%
Grade 1	86	12.4%	7.2%	7.1%
Grade 2	95	13.6%	7.3%	7.2%
Grade 3	91	13.1%	7.4%	7.3%
Grade 4	90	12.9%	7.9%	7.6%
Grade 5	118	17.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	103	14.8%	22.0%	12.6%
Hispanic	512	73.6%	69.6%	52.6%
White	65	9.3%	5.6%	27.4%
American Indian	4	0.6%	0.5%	0.4%
Asian	4	0.6%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	8	1.1%	0.8%	2.4%
Economically Disadvantaged	634	91.1%	86.2%	60.6%
Non-Educationally Disadvantaged	62	8.9%	13.8%	39.4%
Section 504 Students	25	3.6%	4.3%	6.5%
English Learners (EL)	372	53.4%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	2	0.2%	1.1%	1.4%
Students w/ Dyslexia	27	3.9%	2.9%	3.6%
At-Risk	421	60.5%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	80			
By Type of Primary Disability				
Students with Intellectual Disabilities	32	40.0%	41.3%	42.4%
Students with Physical Disabilities	19	23.8%	**	21.9%
Students with Autism	12	15.0%	20.8%	13.7%
Students with Behavioral Disabilities	17	21.3%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	94	16.5%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: KLEBERG EL
 Campus Number: 057905167

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 696
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	36	6.3%		
Hispanic	35	6.2%		
White	17	3.0%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	5	0.9%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	1.3%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	9.1%	3.7%	2.3%
Grade 3	1.2%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	1.1%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.7	17.9	18.9
Grade 1	17.8	17.7	18.8
Grade 2	16.2	17.6	18.7
Grade 3	15.6	17.8	18.9
Grade 4	16.5	18.1	19.2
Grade 5	20.6	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: KLEBERG EL
 Campus Number: 057905167

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 696
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	67.8	100.0%	100.0%	100.0%
Professional Staff:	54.0	79.6%	65.1%	64.1%
Teachers	45.0	66.4%	49.0%	49.8%
Professional Support	4.0	5.9%	10.4%	10.1%
Campus Administration (School Leadership)	5.0	7.4%	4.7%	3.0%
Educational Aides:	13.9	20.4%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	45.9	67.6%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	11.0	24.4%	34.1%	10.6%
Hispanic	19.0	42.2%	30.8%	27.7%
White	14.0	31.1%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.2%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	9.0	20.0%	29.7%	23.8%
Females	36.0	80.0%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	6.7%	2.9%	1.4%
Bachelors	34.0	75.6%	70.5%	73.6%
Masters	7.0	15.6%	25.4%	24.3%
Doctorate	1.0	2.2%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.2%	8.7%	7.0%
1-5 Years Experience	21.0	46.7%	37.2%	28.9%
6-10 Years Experience	14.0	31.1%	16.1%	19.0%
11-20 Years Experience	6.0	13.3%	25.0%	29.3%
Over 20 Years Experience	3.0	6.7%	13.1%	15.7%
Number of Students per Teacher	15.5	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: KLEBERG EL
 Campus Number: 057905167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 696
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	2.5	4.8	5.3
Average Years Experience of Assistant Principals with District	2.5	4.5	4.7
Average Years Experience of Teachers:	7.8	9.9	11.1
Average Years Experience of Teachers with District:	6.5	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$54,409	\$54,919	\$50,408
6-10 Years Experience	\$57,462	\$59,296	\$52,786
11-20 Years Experience	\$57,216	\$60,407	\$56,041
Over 20 Years Experience	\$65,007	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,386	\$58,012	\$54,122
Professional Support	\$63,878	\$71,640	\$64,069
Campus Administration (School Leadership)	\$74,928	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: KLEBERG EL
 Campus Number: 057905167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 696
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	368	52.9%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	108	15.5%	15.0%	8.1%
Special Education	80	11.5%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	42.0	93.3%	75.0%	71.4%
Special Education	3.0	6.7%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **OBADIAH KNIGHT EL**

Campus Number: **057905168**

2019 Accountability Rating: **B**

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District Name: DALLAS ISD
 Campus Name: OBADIAH KNIGHT EL
 Campus Number: 057905168

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 459
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	73%	*	74%	*	-	-	-	20%	*	78%	*	73%	76%
		2018	77%	73%	77%	*	76%	*	-	-	-	83%	-	78%	70%	74%	74%
At Meets Grade Level or Above		2019	45%	42%	45%	*	45%	*	-	-	-	10%	*	49%	*	45%	45%
		2018	43%	40%	56%	*	56%	*	-	-	-	67%	-	57%	50%	55%	55%
At Masters Grade Level		2019	27%	25%	27%	*	26%	*	-	-	-	10%	*	29%	*	25%	26%
		2018	25%	22%	35%	*	34%	*	-	-	-	17%	-	36%	30%	33%	32%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	82%	*	81%	*	-	-	-	50%	*	87%	*	82%	76%
		2018	78%	76%	84%	*	83%	*	-	-	-	100%	-	83%	90%	82%	82%
At Meets Grade Level or Above		2019	49%	45%	43%	*	43%	*	-	-	-	10%	*	47%	*	43%	39%
		2018	47%	44%	55%	*	54%	*	-	-	-	67%	-	57%	40%	54%	48%
At Masters Grade Level		2019	25%	21%	22%	*	21%	*	-	-	-	10%	*	24%	*	23%	18%
		2018	23%	20%	20%	*	20%	*	-	-	-	17%	-	21%	10%	20%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	67%	*	66%	-	-	-	-	25%	-	67%	69%	67%	65%
		2018	73%	66%	76%	-	75%	-	-	*	-	83%	*	76%	73%	75%	72%
At Meets Grade Level or Above		2019	44%	40%	45%	*	45%	-	-	-	-	13%	-	45%	46%	44%	44%
		2018	46%	38%	43%	-	42%	-	-	*	-	67%	*	40%	64%	41%	42%
At Masters Grade Level		2019	22%	19%	24%	*	24%	-	-	-	-	13%	-	26%	15%	24%	24%
		2018	24%	19%	16%	-	15%	-	-	*	-	33%	*	17%	9%	15%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	74%	*	74%	-	-	-	-	50%	-	74%	77%	73%	69%
		2018	78%	76%	88%	-	88%	-	-	*	-	100%	*	90%	73%	88%	83%
At Meets Grade Level or Above		2019	48%	47%	44%	*	44%	-	-	-	-	25%	-	45%	38%	43%	44%
		2018	49%	46%	57%	-	56%	-	-	*	-	67%	*	56%	64%	54%	51%
At Masters Grade Level		2019	28%	26%	23%	*	23%	-	-	-	-	0%	-	25%	15%	24%	23%
		2018	27%	24%	32%	-	32%	-	-	*	-	17%	*	32%	36%	31%	30%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	68%	*	69%	-	-	-	-	25%	-	68%	69%	69%	69%
		2018	63%	61%	66%	-	66%	-	-	*	-	67%	*	65%	73%	65%	62%
At Meets Grade Level or Above		2019	35%	38%	45%	*	45%	-	-	-	-	25%	-	51%	15%	45%	48%
		2018	39%	37%	46%	-	45%	-	-	*	-	67%	*	44%	55%	43%	43%
At Masters Grade Level		2019	11%	14%	12%	*	13%	-	-	-	-	13%	-	14%	0%	13%	15%
		2018	11%	13%	14%	-	14%	-	-	*	-	17%	*	11%	27%	12%	9%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	85%	-	85%	-	-	*	-	*	-	90%	67%	84%	82%
		2018	84%	82%	89%	*	88%	-	-	-	-	89%	*	88%	91%	89%	87%
At Meets Grade Level or Above		2019	54%	54%	68%	-	67%	-	-	*	-	*	-	70%	58%	65%	67%
		2018	54%	52%	59%	*	57%	*	-	-	-	56%	*	59%	55%	58%	54%

District Name: DALLAS ISD
Campus Name: OBADIAH KNIGHT EL
Campus Number: 057905168

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 459
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	35%	-	35%	-	*	-	*	*	-	38%	25%	36%	36%
		2018	26%	25%	24%	*	23%	*	-	-	-	0%	*	25%	18%	23%	25%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	98%	-	98%	-	*	-	*	*	-	100%	92%	98%	98%
		2018	91%	88%	99%	*	99%	*	-	-	-	100%	*	99%	100%	99%	98%
At Meets Grade Level or Above		2019	58%	57%	76%	-	75%	-	*	-	*	*	-	78%	67%	76%	73%
		2018	58%	56%	69%	*	68%	*	-	-	-	78%	*	68%	73%	70%	66%
At Masters Grade Level		2019	36%	35%	58%	-	57%	-	*	-	*	*	-	58%	58%	56%	56%
		2018	30%	29%	46%	*	47%	*	-	-	-	11%	*	46%	45%	47%	49%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	84%	-	83%	-	*	-	*	*	-	86%	75%	84%	80%
		2018	76%	70%	80%	*	79%	*	-	-	-	78%	*	81%	73%	82%	77%
At Meets Grade Level or Above		2019	49%	43%	53%	-	52%	-	*	-	*	*	-	54%	50%	53%	56%
		2018	41%	34%	41%	*	40%	*	-	-	-	56%	*	39%	55%	42%	30%
At Masters Grade Level		2019	24%	20%	24%	-	23%	-	*	-	*	*	-	28%	8%	27%	27%
		2018	17%	12%	11%	*	12%	*	-	-	-	11%	*	12%	9%	11%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	78%	88%	78%	*	-	*	-	38%	*	80%	70%	78%	76%
		2018	77%	71%	82%	100%	82%	100%	-	*	-	88%	83%	83%	80%	82%	80%
At Meets Grade Level or Above		2019	50%	44%	52%	63%	51%	*	-	*	-	18%	*	54%	41%	51%	51%
		2018	48%	41%	53%	89%	52%	63%	-	*	-	65%	33%	53%	57%	52%	49%
At Masters Grade Level		2019	24%	20%	28%	50%	27%	*	-	*	-	10%	*	29%	18%	28%	27%
		2018	22%	17%	25%	33%	25%	25%	-	*	-	14%	17%	25%	23%	24%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	75%	*	74%	*	-	*	-	25%	*	77%	62%	74%	73%
		2018	74%	66%	80%	*	80%	*	-	*	-	86%	*	81%	78%	79%	78%
At Meets Grade Level or Above		2019	48%	41%	52%	*	52%	*	-	*	-	10%	*	54%	45%	51%	51%
		2018	46%	38%	53%	*	52%	*	-	*	-	62%	*	52%	56%	52%	51%
At Masters Grade Level		2019	21%	16%	28%	*	28%	*	-	*	-	10%	*	30%	17%	28%	28%
		2018	19%	15%	25%	*	25%	*	-	*	-	14%	*	26%	19%	24%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	84%	*	83%	*	-	*	-	55%	*	85%	76%	83%	80%
		2018	81%	77%	90%	*	90%	*	-	*	-	100%	*	90%	88%	89%	88%
At Meets Grade Level or Above		2019	52%	49%	54%	*	53%	*	-	*	-	20%	*	55%	45%	53%	52%
		2018	50%	45%	60%	*	59%	*	-	*	-	71%	*	60%	59%	59%	55%
At Masters Grade Level		2019	26%	24%	34%	*	33%	*	-	*	-	10%	*	35%	31%	34%	32%
		2018	24%	21%	33%	*	32%	*	-	*	-	14%	*	33%	31%	32%	31%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	68%	*	69%	-	-	-	-	25%	-	68%	69%	69%	69%
		2018	66%	60%	66%	-	66%	-	-	*	-	67%	*	65%	73%	65%	62%
At Meets Grade Level or Above		2019	38%	35%	45%	*	45%	-	-	-	-	25%	-	51%	15%	45%	48%
		2018	41%	35%	46%	-	45%	-	-	*	-	67%	*	44%	55%	43%	43%
At Masters Grade Level		2019	14%	13%	12%	*	13%	-	-	-	-	13%	-	14%	0%	13%	15%
		2018	13%	11%	14%	-	14%	-	-	*	-	17%	*	11%	27%	12%	9%

District Name: DALLAS ISD
 Campus Name: OBADIAH KNIGHT EL
 Campus Number: 057905168

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 459
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	84%	-	83%	-	-	*	-	*	*	-	86%	75%	84%	80%
	2018	80%	74%	80%	*	79%	*	-	-	-	-	78%	*	81%	73%	82%	77%
At Meets Grade Level or Above	2019	54%	45%	53%	-	52%	-	-	*	-	*	*	-	54%	50%	53%	56%
	2018	51%	42%	41%	*	40%	*	-	-	-	-	56%	*	39%	55%	42%	30%
At Masters Grade Level	2019	25%	19%	24%	-	23%	-	-	*	-	*	*	-	28%	8%	27%	27%
	2018	23%	15%	11%	*	12%	*	-	-	-	-	11%	*	12%	9%	11%	8%

District Name: DALLAS ISD
 Campus Name: OBADIAH KNIGHT EL
 Campus Number: 057905168

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 459
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	50	*	49	-	-	-	-	-	44	-	51	45	49	50
	2018	63	62	54	-	53	-	-	*	-	-	*	*	54	50	53	50
Grade 4 Mathematics	2019	65	68	53	*	53	-	-	-	-	-	63	-	53	50	51	54
	2018	65	70	75	-	74	-	-	*	-	-	90	*	73	85	73	70
Grade 5 ELA/Reading	2019	81	85	91	-	93	-	-	*	-	*	*	-	90	95	91	94
	2018	80	86	90	*	90	*	-	-	-	-	94	*	91	85	90	92
Grade 5 Mathematics	2019	83	84	97	-	97	-	-	*	-	*	*	-	97	100	97	97
	2018	81	83	86	*	86	*	-	-	-	-	94	*	86	90	87	83
All Grades Both Subjects	2019	69	70	69	*	69	-	-	*	-	*	58	-	69	71	68	70
	2018	69	71	77	*	76	*	-	*	-	-	93	81	77	78	77	75
All Grades ELA/Reading	2019	68	68	67	*	67	-	-	*	-	*	50	-	67	69	66	68
	2018	69	70	73	*	72	*	-	*	-	-	92	*	74	68	73	73
All Grades Mathematics	2019	70	71	71	*	71	-	-	*	-	*	67	-	71	74	70	72
	2018	70	71	81	*	80	*	-	*	-	-	93	*	80	88	80	77

District Name: DALLAS ISD
 Campus Name: OBADIAH KNIGHT EL
 Campus Number: 057905168

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 459
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	31%	-	31%	-	-	-	-	-	*	30%	30%
	2018	38%	39%	47%	-	47%	-	-	-	-	-	*	48%	48%
Mathematics	2019	45%	48%	50%	-	50%	-	-	-	-	-	*	47%	53%
	2018	47%	48%	86%	*	85%	*	-	-	-	-	100%	89%	76%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	85%	-	85%	-	-	*	-	*	*	84%	82%
Students Requiring Accelerated Instruction														
	2019	22%	22%	15%	-	15%	-	-	*	-	*	*	16%	18%
STAAR Cumulative Met Standard														
	2019	86%	85%	85%	-	85%	-	-	*	-	*	*	84%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	94%	-	93%	-	-	*	-	*	*	93%	91%
Students Requiring Accelerated Instruction														
	2019	17%	18%	6%	-	7%	-	-	*	-	*	*	7%	9%
STAAR Cumulative Met Standard														
	2019	90%	89%	98%	-	98%	-	-	*	-	*	*	98%	98%

District Name: DALLAS ISD
 Campus Name: OBADIAH KNIGHT EL
 Campus Number: 057905168

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 459
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	78%	79%	-	-	-	79%	-	-	-	47%	79%	76%
	2018	77%	71%	82%	80%	-	-	-	80%	-	-	-	72%	80%	80%
At Meets Grade Level or Above	2019	50%	44%	52%	53%	-	-	-	53%	-	-	-	35%	53%	51%
	2018	48%	41%	53%	49%	-	-	-	49%	-	-	-	45%	49%	49%
At Masters Grade Level	2019	24%	20%	28%	28%	-	-	-	28%	-	-	-	24%	28%	27%
	2018	22%	17%	25%	24%	-	-	-	24%	-	-	-	17%	24%	23%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	75%	77%	-	-	-	77%	-	-	-	33%	77%	73%
	2018	74%	66%	80%	78%	-	-	-	78%	-	-	-	72%	78%	78%
At Meets Grade Level or Above	2019	48%	41%	52%	53%	-	-	-	53%	-	-	-	25%	53%	51%
	2018	46%	38%	53%	51%	-	-	-	51%	-	-	-	50%	51%	51%
At Masters Grade Level	2019	21%	16%	28%	29%	-	-	-	29%	-	-	-	17%	29%	28%
	2018	19%	15%	25%	25%	-	-	-	25%	-	-	-	22%	25%	25%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	84%	80%	-	-	-	80%	-	-	-	75%	80%	80%
	2018	81%	77%	90%	88%	-	-	-	88%	-	-	-	83%	88%	88%
At Meets Grade Level or Above	2019	52%	49%	54%	52%	-	-	-	52%	-	-	-	50%	52%	52%
	2018	50%	45%	60%	55%	-	-	-	55%	-	-	-	50%	55%	55%
At Masters Grade Level	2019	26%	24%	34%	32%	-	-	-	32%	-	-	-	33%	32%	32%
	2018	24%	21%	33%	32%	-	-	-	32%	-	-	-	22%	32%	31%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	68%	72%	-	-	-	72%	-	-	-	40%	72%	69%
	2018	66%	60%	66%	66%	-	-	-	66%	-	-	-	33%	66%	62%
At Meets Grade Level or Above	2019	38%	35%	45%	49%	-	-	-	49%	-	-	-	40%	49%	48%
	2018	41%	35%	46%	45%	-	-	-	45%	-	-	-	33%	45%	43%
At Masters Grade Level	2019	14%	13%	12%	12%	-	-	-	12%	-	-	-	40%	12%	15%
	2018	13%	11%	14%	11%	-	-	-	11%	-	-	-	0%	11%	9%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	84%	88%	-	-	-	88%	-	-	-	20%	88%	80%
	2018	80%	74%	80%	77%	-	-	-	77%	-	-	-	80%	77%	77%
At Meets Grade Level or Above	2019	54%	45%	53%	60%	-	-	-	60%	-	-	-	20%	60%	56%
	2018	51%	42%	41%	30%	-	-	-	30%	-	-	-	20%	30%	30%
At Masters Grade Level	2019	25%	19%	24%	30%	-	-	-	30%	-	-	-	0%	30%	27%
	2018	23%	15%	11%	9%	-	-	-	9%	-	-	-	0%	9%	8%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	69%	69%	-	-	-	69%	-	-	-	76%	69%	70%
	2018	69%	71%	77%	74%	-	-	-	74%	-	-	-	83%	74%	75%
All Grades ELA/Reading	2019	68%	68%	67%	67%	-	-	-	67%	-	-	-	75%	67%	68%
	2018	69%	70%	73%	73%	-	-	-	73%	-	-	-	67%	73%	73%
All Grades Mathematics	2019	70%	71%	71%	71%	-	-	-	71%	-	-	-	78%	71%	72%
	2018	70%	71%	81%	75%	-	-	-	75%	-	-	-	100%	75%	77%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	31%	39%	-	-	-	39%	-	-	-	0%	39%	30%
	2018	38%	39%	47%	46%	-	-	-	46%	-	-	-	*	46%	48%
Mathematics	2019	45%	48%	50%	56%	-	-	-	56%	-	-	-	*	56%	53%
	2018	47%	48%	86%	67%	-	-	-	67%	-	-	-	100%	67%	76%

District Name: DALLAS ISD
 Campus Name: OBADIAH KNIGHT EL
 Campus Number: 057905168

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 459
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	*	-	*	100%	100%	100%
Included in Accountability	94%	91%	94%	100%	94%	*	-	*	-	*	100%	95%	92%
Not Included in Accountability													
Mobile	4%	4%	4%	0%	5%	*	-	*	-	*	0%	3%	6%
Other Exclusions	1%	2%	1%	0%	1%	*	-	*	-	*	0%	2%	2%
Not Tested	1%	3%	0%	0%	0%	*	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	*	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	91%	98%	75%	98%	100%	-	*	-	-	95%	98%	98%
Not Included in Accountability													
Mobile	4%	4%	2%	25%	2%	0%	-	*	-	-	5%	2%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: OBADIAH KNIGHT EL
 Campus Number: 057905168

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 459
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	97.4%	95.3%	97.5%	*	-	*	-	*	97.2%	97.5%	97.9%
2016-17	95.7%	95.6%	97.3%	92.9%	97.4%	*	-	*	-	*	96.8%	97.3%	97.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: OBADIAH KNIGHT EL
 Campus Number: 057905168

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 459
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: OBADIAH KNIGHT EL
 Campus Number: 057905168

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 459
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: OBADIAH KNIGHT EL
 Campus Number: 057905168

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 459
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: OBADIAH KNIGHT EL
Campus Number: 057905168

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 459
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: OBADIAH KNIGHT EL
 Campus Number: 057905168

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 459
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: OBADIAH KNIGHT EL
 Campus Number: 057905168

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 459
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: OBADIAH KNIGHT EL
 Campus Number: 057905168

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 459
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: OBADIAH KNIGHT EL
Campus Number: 057905168

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 459
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	459	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	63	13.7%	8.2%	4.4%
Kindergarten	59	12.9%	7.1%	6.9%
Grade 1	64	13.9%	7.2%	7.1%
Grade 2	74	16.1%	7.3%	7.2%
Grade 3	52	11.3%	7.4%	7.3%
Grade 4	84	18.3%	7.9%	7.6%
Grade 5	63	13.7%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	17	3.7%	22.0%	12.6%
Hispanic	432	94.1%	69.6%	52.6%
White	9	2.0%	5.6%	27.4%
American Indian	0	0.0%	0.5%	0.4%
Asian	1	0.2%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.8%	2.4%
Economically Disadvantaged	423	92.2%	86.2%	60.6%
Non-Educationally Disadvantaged	36	7.8%	13.8%	39.4%
Section 504 Students	31	6.8%	4.3%	6.5%
English Learners (EL)	343	74.7%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	24	5.2%	2.9%	3.6%
At-Risk	361	78.6%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	22			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	41.3%	42.4%
Students with Physical Disabilities	12	54.5%	**	21.9%
Students with Autism	5	22.7%	20.8%	13.7%
Students with Behavioral Disabilities	*	*	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	44	10.8%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: OBADIAH KNIGHT EL
 Campus Number: 057905168

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 459
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	6	1.5%		
Hispanic	36	8.8%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	17.9	18.9
Grade 1	21.3	17.7	18.8
Grade 2	19.3	17.6	18.7
Grade 3	17.0	17.8	18.9
Grade 4	22.0	18.1	19.2
Grade 5	21.3	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: OBADIAH KNIGHT EL
 Campus Number: 057905168

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 459
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	43.9	100.0%	100.0%	100.0%
Professional Staff:	36.0	82.0%	65.1%	64.1%
Teachers	29.0	66.1%	49.0%	49.8%
Professional Support	3.0	6.8%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	9.1%	4.7%	3.0%
Educational Aides:	7.9	18.0%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	36.9	84.1%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	10.3%	34.1%	10.6%
Hispanic	20.0	69.0%	30.8%	27.7%
White	5.0	17.2%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	3.4%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	7.0	24.1%	29.7%	23.8%
Females	22.0	75.9%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.4%	2.9%	1.4%
Bachelors	19.0	65.5%	70.5%	73.6%
Masters	8.0	27.6%	25.4%	24.3%
Doctorate	1.0	3.4%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.4%	8.7%	7.0%
1-5 Years Experience	12.0	41.4%	37.2%	28.9%
6-10 Years Experience	5.0	17.2%	16.1%	19.0%
11-20 Years Experience	5.0	17.2%	25.0%	29.3%
Over 20 Years Experience	6.0	20.7%	13.1%	15.7%
Number of Students per Teacher	15.8	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: OBADIAH KNIGHT EL
 Campus Number: 057905168

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 459
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	5.7	6.3
Average Years Experience of Principals with District	12.0	5.4	5.4
Average Years Experience of Assistant Principals	9.0	4.8	5.3
Average Years Experience of Assistant Principals with District	9.0	4.5	4.7
Average Years Experience of Teachers:	10.9	9.9	11.1
Average Years Experience of Teachers with District:	8.7	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$55,264	\$54,919	\$50,408
6-10 Years Experience	\$56,531	\$59,296	\$52,786
11-20 Years Experience	\$58,909	\$60,407	\$56,041
Over 20 Years Experience	\$63,324	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,666	\$58,012	\$54,122
Professional Support	\$59,369	\$71,640	\$64,069
Campus Administration (School Leadership)	\$77,570	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: OBADIAH KNIGHT EL
 Campus Number: 057905168

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 459
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	331	72.1%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	66	14.4%	15.0%	8.1%
Special Education	22	4.8%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	28.0	96.6%	75.0%	71.4%
Special Education	1.0	3.4%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ARTHUR KRAMER EL**

Campus Number: **057905169**

2019 Accountability Rating: **B**

Distinction Designations:

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 628
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	80%	73%	76%	95%	-	*	-	*	61%	-	81%	80%	69%	62%
	2018	77%	73%	86%	80%	86%	91%	-	*	-	*	33%	*	85%	93%	87%	79%
At Meets Grade Level or Above	2019	45%	42%	46%	40%	34%	75%	-	*	-	*	28%	-	46%	47%	29%	17%
	2018	43%	40%	51%	60%	45%	73%	-	*	-	*	33%	*	53%	43%	50%	39%
At Masters Grade Level	2019	27%	25%	26%	33%	8%	65%	-	*	-	*	11%	-	25%	33%	13%	3%
	2018	25%	22%	27%	27%	23%	55%	-	*	-	*	33%	*	31%	14%	24%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	92%	87%	90%	100%	-	*	-	*	78%	-	93%	87%	88%	86%
	2018	78%	76%	84%	80%	84%	82%	-	*	-	*	67%	*	85%	79%	85%	75%
At Meets Grade Level or Above	2019	49%	45%	61%	53%	50%	90%	-	*	-	*	50%	-	60%	67%	50%	45%
	2018	47%	44%	51%	40%	48%	73%	-	*	-	*	33%	*	54%	36%	43%	29%
At Masters Grade Level	2019	25%	21%	25%	13%	16%	50%	-	*	-	*	22%	-	26%	20%	12%	10%
	2018	23%	20%	23%	27%	16%	45%	-	*	-	*	33%	*	24%	21%	17%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	87%	67%	88%	100%	*	-	-	*	45%	*	87%	83%	83%	88%
	2018	73%	66%	77%	53%	81%	100%	-	*	-	*	67%	-	82%	61%	80%	78%
At Meets Grade Level or Above	2019	44%	40%	58%	42%	60%	71%	*	-	-	*	36%	*	60%	50%	52%	46%
	2018	46%	38%	44%	7%	48%	77%	-	*	-	*	44%	-	49%	28%	39%	37%
At Masters Grade Level	2019	22%	19%	25%	17%	21%	71%	*	-	-	*	9%	*	27%	17%	19%	12%
	2018	24%	19%	20%	7%	15%	62%	-	*	-	*	11%	-	21%	17%	12%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	88%	83%	93%	71%	*	-	-	*	73%	*	89%	83%	88%	92%
	2018	78%	76%	81%	53%	85%	100%	-	*	-	*	67%	-	85%	67%	82%	81%
At Meets Grade Level or Above	2019	48%	47%	67%	33%	74%	71%	*	-	-	*	36%	*	69%	58%	65%	73%
	2018	49%	46%	49%	13%	52%	85%	-	*	-	*	33%	-	51%	44%	41%	41%
At Masters Grade Level	2019	28%	26%	36%	0%	43%	57%	*	-	-	*	9%	*	38%	25%	33%	35%
	2018	27%	24%	30%	0%	33%	54%	-	*	-	*	22%	-	34%	17%	25%	22%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	73%	50%	79%	71%	*	-	-	*	36%	*	75%	67%	75%	73%
	2018	63%	61%	72%	53%	77%	85%	-	*	-	*	56%	-	80%	44%	76%	78%
At Meets Grade Level or Above	2019	35%	38%	51%	33%	52%	71%	*	-	-	*	18%	*	53%	42%	46%	50%
	2018	39%	37%	48%	13%	54%	69%	-	*	-	*	33%	-	52%	33%	45%	52%
At Masters Grade Level	2019	11%	14%	18%	0%	17%	57%	*	-	-	*	0%	*	18%	17%	13%	15%
	2018	11%	13%	20%	0%	23%	38%	-	*	-	*	0%	-	25%	6%	16%	19%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	91%	69%	98%	*	-	-	-	*	91%	*	90%	94%	90%	96%
	2018	84%	82%	86%	70%	90%	*	*	*	-	*	*	*	86%	83%	84%	90%
At Meets Grade Level or Above	2019	54%	54%	59%	31%	66%	*	-	-	-	*	64%	*	57%	67%	56%	68%
	2018	54%	52%	50%	40%	49%	*	*	*	-	*	*	*	52%	42%	47%	55%

District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 628
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	27%	26%	19%	26%	*	-	-	-	*	9%	*	24%	33%	18%	24%
		2018	26%	25%	23%	0%	26%	*	*	*	-	*	*	*	27%	8%	20%	26%
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	89%	87%	75%	89%	*	-	-	-	*	91%	*	90%	78%	84%	80%
		2018	91%	88%	96%	90%	97%	*	*	*	-	*	*	*	98%	92%	96%	100%
At Meets Grade Level or Above		2019	58%	57%	49%	19%	55%	*	-	-	-	*	73%	*	51%	44%	40%	48%
		2018	58%	56%	66%	70%	64%	*	*	*	-	*	*	*	64%	75%	62%	65%
At Masters Grade Level		2019	36%	35%	30%	6%	38%	*	-	-	-	*	45%	*	35%	17%	28%	36%
		2018	30%	29%	32%	10%	36%	*	*	*	-	*	*	*	32%	33%	27%	39%
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	70%	80%	69%	81%	*	-	-	-	*	91%	*	75%	94%	74%	64%
		2018	76%	70%	80%	70%	79%	*	*	*	-	*	*	*	79%	83%	75%	77%
At Meets Grade Level or Above		2019	49%	43%	51%	19%	57%	*	-	-	-	*	73%	*	45%	67%	40%	36%
		2018	41%	34%	31%	20%	32%	*	*	*	-	*	*	*	31%	33%	27%	30%
At Masters Grade Level		2019	24%	20%	20%	6%	23%	*	-	-	-	*	36%	*	18%	28%	14%	8%
		2018	17%	12%	7%	0%	8%	*	*	*	-	*	*	*	7%	8%	7%	7%
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	73%	85%	72%	87%	93%	83%	*	-	95%	71%	100%	85%	84%	81%	80%
		2018	77%	71%	82%	68%	85%	92%	*	100%	-	62%	59%	100%	85%	73%	83%	83%
At Meets Grade Level or Above		2019	50%	44%	55%	33%	56%	82%	83%	*	-	60%	46%	83%	55%	56%	47%	47%
		2018	48%	41%	49%	31%	49%	71%	*	88%	-	23%	29%	62%	51%	41%	44%	44%
At Masters Grade Level		2019	24%	20%	26%	12%	24%	56%	17%	*	-	35%	18%	67%	26%	24%	19%	18%
		2018	22%	17%	23%	10%	22%	47%	*	50%	-	8%	14%	46%	26%	15%	18%	17%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	68%	86%	70%	87%	97%	*	*	-	100%	65%	*	85%	87%	81%	81%
		2018	74%	66%	83%	68%	85%	93%	*	*	-	60%	53%	100%	84%	77%	84%	83%
At Meets Grade Level or Above		2019	48%	41%	54%	37%	53%	77%	*	*	-	57%	40%	*	53%	56%	45%	43%
		2018	46%	38%	48%	35%	47%	75%	*	*	-	0%	32%	40%	51%	36%	45%	44%
At Masters Grade Level		2019	21%	16%	26%	23%	18%	65%	*	*	-	43%	10%	*	25%	29%	17%	13%
		2018	19%	15%	24%	13%	21%	57%	*	*	-	0%	16%	40%	26%	14%	18%	16%
All Grades Mathematics																		
At Approaches Grade Level or Above		2019	82%	80%	89%	81%	91%	94%	*	*	-	86%	80%	*	91%	82%	87%	86%
		2018	81%	77%	86%	73%	89%	93%	*	*	-	80%	63%	100%	88%	77%	87%	86%
At Meets Grade Level or Above		2019	52%	49%	59%	35%	59%	87%	*	*	-	71%	53%	*	60%	56%	51%	55%
		2018	50%	45%	54%	38%	54%	75%	*	*	-	40%	32%	80%	55%	50%	49%	45%
At Masters Grade Level		2019	26%	24%	30%	7%	32%	52%	*	*	-	29%	25%	*	33%	20%	24%	26%
		2018	24%	21%	28%	13%	28%	46%	*	*	-	20%	21%	60%	30%	23%	23%	22%
All Grades Writing																		
At Approaches Grade Level or Above		2019	68%	63%	73%	50%	79%	71%	*	-	-	*	36%	*	75%	67%	75%	73%
		2018	66%	60%	72%	53%	77%	85%	-	*	-	*	56%	-	80%	44%	76%	78%
At Meets Grade Level or Above		2019	38%	35%	51%	33%	52%	71%	*	-	-	*	18%	*	53%	42%	46%	50%
		2018	41%	35%	48%	13%	54%	69%	-	*	-	*	33%	-	52%	33%	45%	52%
At Masters Grade Level		2019	14%	13%	18%	0%	17%	57%	*	-	-	*	0%	*	18%	17%	13%	15%
		2018	13%	11%	20%	0%	23%	38%	-	*	-	*	0%	-	25%	6%	16%	19%

District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 628
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	80%	69%	81%	*	-	-	-	*	91%	*	75%	94%	74%	64%
	2018	80%	74%	80%	70%	79%	*	*	*	-	*	*	*	79%	83%	75%	77%
At Meets Grade Level or Above	2019	54%	45%	51%	19%	57%	*	-	-	-	*	73%	*	45%	67%	40%	36%
	2018	51%	42%	31%	20%	32%	*	*	*	-	*	*	*	31%	33%	27%	30%
At Masters Grade Level	2019	25%	19%	20%	6%	23%	*	-	-	-	*	36%	*	18%	28%	14%	8%
	2018	23%	15%	7%	0%	8%	*	*	*	-	*	*	*	7%	8%	7%	7%

District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 628
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	63	63	60	75	*	-	-	*	45	*	64	59	57	60
	2018	63	62	59	39	60	81	-	*	-	*	79	-	56	71	58	54
Grade 4 Mathematics	2019	65	68	77	58	80	83	*	-	-	*	77	*	73	95	72	88
	2018	65	70	77	57	78	92	-	*	-	*	79	-	77	75	73	71
Grade 5 ELA/Reading	2019	81	85	75	50	82	*	-	-	-	*	73	*	72	83	78	89
	2018	80	86	79	70	83	*	*	*	-	*	*	*	82	71	80	80
Grade 5 Mathematics	2019	83	84	77	88	73	*	-	-	-	*	95	*	75	80	81	74
	2018	81	83	88	95	88	*	*	*	-	*	*	*	86	92	87	87
All Grades Both Subjects	2019	69	70	73	65	74	73	*	-	-	83	73	100	71	80	72	78
	2018	69	71	74	63	77	82	*	*	-	67	70	100	74	77	74	74
All Grades ELA/Reading	2019	68	68	69	56	72	70	*	-	-	83	59	*	68	73	67	74
	2018	69	70	67	52	70	82	*	*	-	*	68	*	66	71	68	68
All Grades Mathematics	2019	70	71	77	74	77	75	*	-	-	83	86	*	74	87	77	81
	2018	70	71	81	73	83	82	*	*	-	*	73	*	81	83	79	80

District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 628
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	58%	40%	67%	-	*	-	-	*	33%	58%	50%
	2018	38%	39%	55%	*	67%	*	-	-	-	*	*	59%	64%
Mathematics	2019	45%	48%	48%	60%	36%	*	-	-	-	*	33%	53%	33%
	2018	47%	48%	73%	67%	76%	*	-	-	-	*	*	77%	76%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	76%	44%	87%	*	-	-	-	*	80%	73%	84%
Students Requiring Accelerated Instruction														
	2019	22%	22%	24%	56%	13%	*	-	-	-	*	20%	27%	16%
STAAR Cumulative Met Standard														
	2019	86%	85%	91%	69%	98%	*	-	-	-	*	90%	90%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	*	*	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	84%	63%	89%	*	-	-	-	*	90%	82%	80%
Students Requiring Accelerated Instruction														
	2019	17%	18%	16%	38%	11%	*	-	-	-	*	10%	18%	20%
STAAR Cumulative Met Standard														
	2019	90%	89%	87%	75%	89%	*	-	-	-	*	90%	84%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	*	-	-	-	-	-	*	*	-

District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 628
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	85%	86%	-	-	85%	100%	64%	64%	-	53%	85%	80%
	2018	77%	71%	82%	88%	-	-	88%	-	82%	82%	-	33%	88%	83%
At Meets Grade Level or Above	2019	50%	44%	55%	51%	-	-	49%	70%	45%	45%	-	31%	50%	47%
	2018	48%	41%	49%	48%	-	-	48%	-	41%	41%	-	10%	47%	44%
At Masters Grade Level	2019	24%	20%	26%	20%	-	-	18%	40%	27%	27%	-	3%	20%	18%
	2018	22%	17%	23%	20%	-	-	20%	-	12%	12%	-	0%	19%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	86%	89%	-	-	88%	*	40%	40%	-	58%	85%	81%
	2018	74%	66%	83%	89%	-	-	89%	-	67%	67%	-	38%	87%	83%
At Meets Grade Level or Above	2019	48%	41%	54%	44%	-	-	46%	*	40%	40%	-	33%	44%	43%
	2018	46%	38%	48%	47%	-	-	47%	-	50%	50%	-	13%	47%	44%
At Masters Grade Level	2019	21%	16%	26%	13%	-	-	12%	*	40%	40%	-	0%	15%	13%
	2018	19%	15%	24%	19%	-	-	19%	-	0%	0%	-	0%	18%	16%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	89%	92%	-	-	92%	*	80%	80%	-	58%	91%	86%
	2018	81%	77%	86%	92%	-	-	92%	-	83%	83%	-	38%	91%	86%
At Meets Grade Level or Above	2019	52%	49%	59%	60%	-	-	58%	*	40%	40%	-	33%	59%	55%
	2018	50%	45%	54%	49%	-	-	49%	-	50%	50%	-	13%	49%	45%
At Masters Grade Level	2019	26%	24%	30%	30%	-	-	29%	*	20%	20%	-	8%	29%	26%
	2018	24%	21%	28%	25%	-	-	25%	-	17%	17%	-	0%	24%	22%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	73%	82%	-	-	80%	*	-	-	-	*	82%	73%
	2018	66%	60%	72%	86%	-	-	86%	-	*	*	-	*	87%	78%
At Meets Grade Level or Above	2019	38%	35%	51%	55%	-	-	50%	*	-	-	-	*	55%	50%
	2018	41%	35%	48%	64%	-	-	64%	-	*	*	-	*	61%	52%
At Masters Grade Level	2019	14%	13%	18%	18%	-	-	15%	*	-	-	-	*	18%	15%
	2018	13%	11%	20%	23%	-	-	23%	-	*	*	-	*	22%	19%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	80%	65%	-	-	65%	-	*	*	-	*	67%	64%
	2018	80%	74%	80%	76%	-	-	76%	-	*	*	-	*	79%	77%
At Meets Grade Level or Above	2019	54%	45%	51%	35%	-	-	35%	-	*	*	-	*	38%	36%
	2018	51%	42%	31%	32%	-	-	32%	-	*	*	-	*	31%	30%
At Masters Grade Level	2019	25%	19%	20%	10%	-	-	10%	-	*	*	-	*	10%	8%
	2018	23%	15%	7%	4%	-	-	4%	-	*	*	-	*	7%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	73%	79%	-	-	79%	*	*	*	-	66%	80%	78%
	2018	69%	71%	74%	74%	-	-	74%	-	55%	55%	-	95%	72%	74%
All Grades ELA/Reading	2019	68%	68%	69%	76%	-	-	75%	*	*	*	-	63%	76%	74%
	2018	69%	70%	67%	68%	-	-	68%	-	40%	40%	-	90%	65%	68%
All Grades Mathematics	2019	70%	71%	77%	83%	-	-	83%	*	*	*	-	69%	83%	81%
	2018	70%	71%	81%	79%	-	-	79%	-	70%	70%	-	100%	78%	80%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	58%	*	-	-	*	-	-	-	-	*	*	50%
	2018	38%	39%	55%	80%	-	-	80%	-	*	*	-	*	73%	64%
Mathematics	2019	45%	48%	48%	*	-	-	*	-	-	-	-	20%	*	33%
	2018	47%	48%	73%	83%	-	-	83%	-	*	*	-	*	85%	76%

District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 628
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	91%	97%	93%	99%	94%	100%	*	-	100%	97%	98%	96%
Not Included in Accountability													
Mobile	4%	4%	1%	4%	1%	0%	0%	*	-	0%	0%	1%	0%
Other Exclusions	1%	2%	1%	2%	0%	6%	0%	*	-	0%	3%	1%	4%
Not Tested	1%	3%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	95%	93%	97%	94%	*	73%	-	100%	94%	98%	100%
Not Included in Accountability													
Mobile	4%	4%	5%	7%	3%	6%	*	27%	-	0%	6%	1%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 628
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	97.2%	96.8%	97.4%	96.8%	*	97.9%	-	98.2%	96.9%	97.3%	97.9%
2016-17	95.7%	95.6%	97.7%	97.2%	98.0%	96.9%	*	98.5%	-	97.9%	98.0%	97.7%	98.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 628
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 628
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 628
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ARTHUR KRAMER EL
Campus Number: 057905169

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 628
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 628
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 628
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 628
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ARTHUR KRAMER EL
Campus Number: 057905169

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 628
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	628	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	17	2.7%	0.1%	0.3%
Pre-Kindergarten	105	16.7%	8.2%	4.4%
Kindergarten	106	16.9%	7.1%	6.9%
Grade 1	90	14.3%	7.2%	7.1%
Grade 2	77	12.3%	7.3%	7.2%
Grade 3	92	14.6%	7.4%	7.3%
Grade 4	71	11.3%	7.9%	7.6%
Grade 5	70	11.1%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	146	23.2%	22.0%	12.6%
Hispanic	348	55.4%	69.6%	52.6%
White	103	16.4%	5.6%	27.4%
American Indian	2	0.3%	0.5%	0.4%
Asian	12	1.9%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	17	2.7%	0.8%	2.4%
Economically Disadvantaged	425	67.7%	86.2%	60.6%
Non-Educationally Disadvantaged	203	32.3%	13.8%	39.4%
Section 504 Students	37	5.9%	4.3%	6.5%
English Learners (EL)	230	36.6%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.1%	1.1%	1.4%
Students w/ Dyslexia	23	3.7%	2.9%	3.6%
At-Risk	260	41.4%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	106			
By Type of Primary Disability				
Students with Intellectual Disabilities	16	15.1%	41.3%	42.4%
Students with Physical Disabilities	23	21.7%	**	21.9%
Students with Autism	50	47.2%	20.8%	13.7%
Students with Behavioral Disabilities	17	16.0%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	52	12.4%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 628
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	17	4.0%		
Hispanic	16	3.8%		
White	14	3.3%		
American Indian	2	0.5%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	1.4%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	1.5%	2.3%	1.8%	5.3%	3.7%	2.3%
Grade 3	4.5%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.5	17.9	18.9
Grade 1	17.6	17.7	18.8
Grade 2	18.3	17.6	18.7
Grade 3	22.5	17.8	18.9
Grade 4	17.0	18.1	19.2
Grade 5	16.8	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 628
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	64.9	100.0%	100.0%	100.0%
Professional Staff:	50.0	77.1%	65.1%	64.1%
Teachers	43.1	66.4%	49.0%	49.8%
Professional Support	4.0	6.1%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	4.6%	4.7%	3.0%
Educational Aides:	14.9	22.9%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	42.8	65.9%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.0	11.6%	34.1%	10.6%
Hispanic	22.9	53.2%	30.8%	27.7%
White	15.2	35.2%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	6.0	13.9%	29.7%	23.8%
Females	37.1	86.1%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.2	5.0%	2.9%	1.4%
Bachelors	31.9	74.1%	70.5%	73.6%
Masters	9.0	20.9%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.9	9.0%	8.7%	7.0%
1-5 Years Experience	13.2	30.6%	37.2%	28.9%
6-10 Years Experience	11.0	25.5%	16.1%	19.0%
11-20 Years Experience	9.0	20.9%	25.0%	29.3%
Over 20 Years Experience	6.0	13.9%	13.1%	15.7%
Number of Students per Teacher	14.6	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 628
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	4.8	5.3
Average Years Experience of Assistant Principals with District	3.0	4.5	4.7
Average Years Experience of Teachers:	10.2	9.9	11.1
Average Years Experience of Teachers with District:	7.5	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,951	\$51,471	\$47,218
1-5 Years Experience	\$55,251	\$54,919	\$50,408
6-10 Years Experience	\$59,225	\$59,296	\$52,786
11-20 Years Experience	\$59,767	\$60,407	\$56,041
Over 20 Years Experience	\$66,098	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,062	\$58,012	\$54,122
Professional Support	\$63,950	\$71,640	\$64,069
Campus Administration (School Leadership)	\$78,248	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 628
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	343	54.6%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	106	16.9%	15.0%	8.1%
Special Education	106	16.9%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	35.1	81.4%	75.0%	71.4%
Special Education	8.0	18.6%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **RICHARD LAGOW EL**

Campus Number: **057905170**

2019 Accountability Rating: **C**

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District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 538
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	65%	71%	63%	*	-	-	-	33%	-	67%	50%	62%	57%
		2018	77%	73%	74%	79%	77%	*	-	-	-	14%	-	75%	73%	76%	82%
At Meets Grade Level or Above		2019	45%	42%	39%	29%	42%	*	-	-	-	33%	-	42%	20%	39%	38%
		2018	43%	40%	41%	36%	44%	*	-	-	-	14%	-	41%	40%	37%	55%
At Masters Grade Level		2019	27%	25%	22%	14%	23%	*	-	-	-	0%	-	24%	10%	23%	19%
		2018	25%	22%	20%	21%	19%	*	-	-	-	0%	-	18%	27%	15%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	79%	57%	84%	*	-	-	-	56%	-	81%	70%	78%	83%
		2018	78%	76%	67%	57%	73%	*	-	-	-	14%	-	65%	73%	63%	79%
At Meets Grade Level or Above		2019	49%	45%	34%	14%	39%	*	-	-	-	44%	-	39%	0%	32%	31%
		2018	47%	44%	38%	29%	42%	*	-	-	-	14%	-	37%	40%	37%	52%
At Masters Grade Level		2019	25%	21%	13%	7%	16%	*	-	-	-	0%	-	15%	0%	14%	12%
		2018	23%	20%	18%	0%	23%	*	-	-	-	0%	-	16%	27%	13%	30%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	65%	64%	66%	*	-	-	-	36%	-	67%	59%	67%	70%
		2018	73%	66%	82%	62%	87%	*	-	-	-	50%	-	83%	71%	81%	84%
At Meets Grade Level or Above		2019	44%	40%	40%	29%	43%	*	-	-	-	36%	-	40%	41%	40%	46%
		2018	46%	38%	43%	38%	44%	*	-	-	-	33%	-	43%	43%	42%	36%
At Masters Grade Level		2019	22%	19%	18%	0%	21%	*	-	-	-	0%	-	18%	18%	16%	30%
		2018	24%	19%	14%	8%	16%	*	-	-	-	0%	-	16%	0%	16%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	65%	57%	68%	*	-	-	-	36%	-	64%	71%	66%	81%
		2018	78%	76%	88%	69%	93%	*	-	-	-	50%	-	91%	57%	88%	95%
At Meets Grade Level or Above		2019	48%	47%	46%	36%	48%	*	-	-	-	36%	-	44%	53%	46%	59%
		2018	49%	46%	66%	23%	75%	*	-	-	-	17%	-	68%	43%	65%	82%
At Masters Grade Level		2019	28%	26%	18%	7%	20%	*	-	-	-	9%	-	16%	24%	16%	22%
		2018	27%	24%	36%	23%	38%	*	-	-	-	0%	-	36%	29%	36%	41%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	67%	57%	70%	*	-	-	-	36%	-	69%	59%	69%	86%
		2018	63%	61%	69%	38%	76%	*	-	-	-	40%	-	71%	50%	69%	79%
At Meets Grade Level or Above		2019	35%	38%	49%	29%	54%	*	-	-	-	36%	-	49%	47%	49%	68%
		2018	39%	37%	53%	31%	58%	*	-	-	-	0%	-	54%	33%	51%	63%
At Masters Grade Level		2019	11%	14%	25%	0%	32%	*	-	-	-	9%	-	25%	24%	24%	43%
		2018	11%	13%	15%	0%	19%	*	-	-	-	0%	-	15%	17%	13%	21%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	82%	69%	86%	*	-	-	-	43%	*	84%	75%	84%	88%
		2018	84%	82%	89%	85%	89%	*	-	-	*	20%	-	93%	78%	91%	86%
At Meets Grade Level or Above		2019	54%	54%	53%	46%	56%	*	-	-	-	29%	*	54%	50%	54%	60%
		2018	54%	52%	56%	54%	58%	*	-	-	*	0%	-	60%	44%	57%	60%

District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 538
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	16%	15%	17%	*	-	-	-	0%	*	19%	0%	16%	19%
		2018	26%	25%	19%	15%	20%	*	-	-	*	0%	-	22%	11%	21%	23%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above		2019	90%	89%	94%	92%	95%	*	-	-	-	71%	*	93%	100%	95%	96%
		2018	91%	88%	95%	85%	98%	*	-	-	*	40%	-	96%	94%	95%	97%
At Meets Grade Level or Above		2019	58%	57%	62%	46%	66%	*	-	-	-	43%	*	67%	33%	62%	71%
		2018	58%	56%	65%	62%	67%	*	-	-	*	20%	-	71%	50%	68%	66%
At Masters Grade Level		2019	36%	35%	22%	8%	25%	*	-	-	-	0%	*	25%	0%	20%	23%
		2018	30%	29%	38%	38%	40%	*	-	-	*	0%	-	47%	17%	41%	40%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	66%	62%	67%	*	-	-	-	29%	*	69%	50%	66%	65%
		2018	76%	70%	71%	54%	73%	*	-	-	*	20%	-	80%	50%	73%	74%
At Meets Grade Level or Above		2019	49%	43%	24%	15%	27%	*	-	-	-	14%	*	25%	17%	24%	25%
		2018	41%	34%	33%	23%	38%	*	-	-	*	0%	-	42%	11%	36%	43%
At Masters Grade Level		2019	24%	20%	6%	0%	8%	*	-	-	-	0%	*	4%	17%	5%	4%
		2018	17%	12%	14%	8%	18%	*	-	-	*	0%	-	16%	11%	14%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	73%	66%	75%	56%	-	-	-	42%	67%	75%	66%	74%	78%
		2018	77%	71%	79%	66%	83%	65%	-	-	*	30%	-	81%	71%	80%	85%
At Meets Grade Level or Above		2019	50%	44%	43%	30%	47%	33%	-	-	-	35%	0%	45%	36%	43%	50%
		2018	48%	41%	50%	37%	54%	42%	-	-	*	13%	-	52%	38%	50%	57%
At Masters Grade Level		2019	24%	20%	18%	6%	20%	17%	-	-	-	3%	0%	18%	13%	17%	21%
		2018	22%	17%	22%	14%	24%	19%	-	-	*	0%	-	23%	17%	21%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	71%	68%	72%	57%	-	-	-	37%	*	73%	62%	71%	72%
		2018	74%	66%	81%	75%	84%	60%	-	-	*	28%	-	83%	75%	83%	84%
At Meets Grade Level or Above		2019	48%	41%	44%	34%	47%	29%	-	-	-	33%	*	45%	38%	45%	49%
		2018	46%	38%	46%	43%	48%	40%	-	-	*	17%	-	47%	43%	45%	49%
At Masters Grade Level		2019	21%	16%	19%	10%	21%	29%	-	-	-	0%	*	21%	10%	19%	22%
		2018	19%	15%	18%	15%	18%	20%	-	-	*	0%	-	18%	15%	17%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	80%	68%	83%	57%	-	-	-	52%	*	80%	79%	80%	87%
		2018	81%	77%	83%	70%	88%	60%	-	-	*	33%	-	84%	80%	83%	91%
At Meets Grade Level or Above		2019	52%	49%	47%	32%	51%	43%	-	-	-	41%	*	50%	33%	47%	54%
		2018	50%	45%	57%	38%	62%	50%	-	-	*	17%	-	59%	45%	58%	68%
At Masters Grade Level		2019	26%	24%	18%	7%	20%	14%	-	-	-	4%	*	19%	10%	17%	19%
		2018	24%	21%	31%	20%	34%	30%	-	-	*	0%	-	33%	23%	31%	38%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	67%	57%	70%	*	-	-	-	36%	-	69%	59%	69%	86%
		2018	66%	60%	69%	38%	76%	*	-	-	-	40%	-	71%	50%	69%	79%
At Meets Grade Level or Above		2019	38%	35%	49%	29%	54%	*	-	-	-	36%	-	49%	47%	49%	68%
		2018	41%	35%	53%	31%	58%	*	-	-	-	0%	-	54%	33%	51%	63%
At Masters Grade Level		2019	14%	13%	25%	0%	32%	*	-	-	-	9%	-	25%	24%	24%	43%
		2018	13%	11%	15%	0%	19%	*	-	-	-	0%	-	15%	17%	13%	21%

District Name: DALLAS ISD
Campus Name: RICHARD LAGOW EL
Campus Number: 057905170

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 538
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	66%	62%	67%	*	-	-	-	-	29%	*	69%	50%	66%	65%
	2018	80%	74%	71%	54%	73%	*	-	-	-	*	20%	-	80%	50%	73%	74%
At Meets Grade Level or Above	2019	54%	45%	24%	15%	27%	*	-	-	-	-	14%	*	25%	17%	24%	25%
	2018	51%	42%	33%	23%	38%	*	-	-	-	*	0%	-	42%	11%	36%	43%
At Masters Grade Level	2019	25%	19%	6%	0%	8%	*	-	-	-	-	0%	*	4%	17%	5%	4%
	2018	23%	15%	14%	8%	18%	*	-	-	-	*	0%	-	16%	11%	14%	20%

District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 538
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	50	39	51	*	-	-	-	-	35	-	49	53	48	51
	2018	63	62	61	54	62	*	-	-	-	-	75	-	62	58	61	67
Grade 4 Mathematics	2019	65	68	62	46	65	*	-	-	-	-	41	-	62	63	61	71
	2018	65	70	68	54	70	*	-	-	-	-	33	-	72	36	70	80
Grade 5 ELA/Reading	2019	81	85	69	81	63	*	-	-	-	-	71	*	63	88	70	*
	2018	80	86	85	88	78	*	-	-	-	*	*	-	83	88	88	83
Grade 5 Mathematics	2019	83	84	70	85	68	*	-	-	-	-	71	*	68	85	70	70
	2018	81	83	89	100	86	*	-	-	-	*	100	-	88	94	89	87
All Grades Both Subjects	2019	69	70	62	62	62	75	-	-	-	-	51	*	61	68	61	65
	2018	69	71	74	74	72	100	-	-	-	*	64	-	73	77	74	78
All Grades ELA/Reading	2019	68	68	56	59	54	*	-	-	-	-	50	*	54	65	55	54
	2018	69	70	69	71	65	100	-	-	-	*	65	-	66	79	69	69
All Grades Mathematics	2019	70	71	66	65	66	*	-	-	-	-	53	*	65	71	66	70
	2018	70	71	78	77	77	100	-	-	-	*	64	-	78	76	78	83

District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 538
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	12%	22%	7%	*	-	-	-	-	13%	13%	13%
	2018	38%	39%	62%	54%	67%	*	-	-	-	*	*	61%	63%
Mathematics	2019	45%	48%	34%	40%	35%	*	-	-	-	-	33%	35%	36%
	2018	47%	48%	58%	45%	73%	*	-	-	-	-	*	55%	83%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	77%	54%	84%	*	-	-	-	-	*	77%	81%
Students Requiring Accelerated Instruction														
	2019	22%	22%	23%	46%	16%	*	-	-	-	-	*	23%	19%
STAAR Cumulative Met Standard														
	2019	86%	85%	84%	69%	89%	*	-	-	-	-	*	85%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	91%	77%	95%	*	-	-	-	-	*	92%	94%
Students Requiring Accelerated Instruction														
	2019	17%	18%	9%	23%	5%	*	-	-	-	-	*	8%	6%
STAAR Cumulative Met Standard														
	2019	90%	89%	95%	92%	97%	*	-	-	-	-	*	95%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 538
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	73%	80%	-	-	*	80%	-	-	-	57%	80%	78%
	2018	77%	71%	79%	85%	-	-	80%	85%	-	-	-	83%	85%	85%
At Meets Grade Level or Above	2019	50%	44%	43%	50%	-	-	*	50%	-	-	-	48%	50%	50%
	2018	48%	41%	50%	57%	-	-	60%	56%	-	-	-	75%	57%	57%
At Masters Grade Level	2019	24%	20%	18%	21%	-	-	*	21%	-	-	-	14%	21%	21%
	2018	22%	17%	22%	26%	-	-	0%	26%	-	-	-	42%	26%	26%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	71%	73%	-	-	*	73%	-	-	-	63%	73%	72%
	2018	74%	66%	81%	84%	-	-	*	84%	-	-	-	80%	84%	84%
At Meets Grade Level or Above	2019	48%	41%	44%	49%	-	-	*	48%	-	-	-	50%	49%	49%
	2018	46%	38%	46%	48%	-	-	*	47%	-	-	-	80%	48%	49%
At Masters Grade Level	2019	21%	16%	19%	23%	-	-	*	22%	-	-	-	13%	23%	22%
	2018	19%	15%	18%	19%	-	-	*	19%	-	-	-	40%	19%	20%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	80%	89%	-	-	*	89%	-	-	-	63%	89%	87%
	2018	81%	77%	83%	92%	-	-	*	92%	-	-	-	80%	92%	91%
At Meets Grade Level or Above	2019	52%	49%	47%	55%	-	-	*	55%	-	-	-	50%	55%	54%
	2018	50%	45%	57%	67%	-	-	*	68%	-	-	-	80%	67%	68%
At Masters Grade Level	2019	26%	24%	18%	19%	-	-	*	19%	-	-	-	13%	19%	19%
	2018	24%	21%	31%	36%	-	-	*	37%	-	-	-	60%	36%	38%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	67%	91%	-	-	*	91%	-	-	-	*	91%	86%
	2018	66%	60%	69%	79%	-	-	-	79%	-	-	-	-	79%	79%
At Meets Grade Level or Above	2019	38%	35%	49%	71%	-	-	*	71%	-	-	-	*	71%	68%
	2018	41%	35%	53%	63%	-	-	-	63%	-	-	-	-	63%	63%
At Masters Grade Level	2019	14%	13%	25%	46%	-	-	*	44%	-	-	-	*	46%	43%
	2018	13%	11%	15%	21%	-	-	-	21%	-	-	-	-	21%	21%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	66%	64%	-	-	-	64%	-	-	-	*	64%	65%
	2018	80%	74%	71%	73%	-	-	*	72%	-	-	-	*	73%	74%
At Meets Grade Level or Above	2019	54%	45%	24%	22%	-	-	-	22%	-	-	-	*	22%	25%
	2018	51%	42%	33%	42%	-	-	*	44%	-	-	-	*	42%	43%
At Masters Grade Level	2019	25%	19%	6%	2%	-	-	-	2%	-	-	-	*	2%	4%
	2018	23%	15%	14%	21%	-	-	*	22%	-	-	-	*	21%	20%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	62%	64%	-	-	*	63%	-	-	-	81%	64%	65%
	2018	69%	71%	74%	76%	-	-	-	76%	-	-	-	100%	76%	78%
All Grades ELA/Reading	2019	68%	68%	56%	51%	-	-	*	50%	-	-	-	*	51%	54%
	2018	69%	70%	69%	67%	-	-	-	67%	-	-	-	*	67%	69%
All Grades Mathematics	2019	70%	71%	66%	69%	-	-	*	69%	-	-	-	*	69%	70%
	2018	70%	71%	78%	82%	-	-	-	82%	-	-	-	*	82%	83%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	12%	17%	-	-	-	17%	-	-	-	*	17%	13%
	2018	38%	39%	62%	63%	-	-	-	63%	-	-	-	-	63%	63%
Mathematics	2019	45%	48%	34%	44%	-	-	*	38%	-	-	-	*	44%	36%
	2018	47%	48%	58%	83%	-	-	-	83%	-	-	-	-	83%	83%

District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 538
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	94%	87%	96%	100%	-	-	-	-	96%	95%	97%
Not Included in Accountability													
Mobile	4%	4%	5%	13%	3%	0%	-	-	-	-	0%	4%	2%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	-	4%	1%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	93%	85%	94%	100%	-	-	-	*	94%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	7%	15%	5%	0%	-	-	-	*	0%	3%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	*	6%	1%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: DALLAS ISD
Campus Name: RICHARD LAGOW EL
Campus Number: 057905170

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 538
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.6%	95.6%	96.9%	95.3%	*	*	-	*	94.7%	96.6%	97.1%
2016-17	95.7%	95.6%	96.5%	95.7%	96.9%	94.6%	*	-	-	*	95.2%	96.6%	97.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 538
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 538
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 538
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: RICHARD LAGOW EL
Campus Number: 057905170

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 538
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: RICHARD LAGOW EL
Campus Number: 057905170

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 538
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 538
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 538
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: RICHARD LAGOW EL
Campus Number: 057905170

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 538
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	538	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	56	10.4%	8.2%	4.4%
Kindergarten	74	13.8%	7.1%	6.9%
Grade 1	75	13.9%	7.2%	7.1%
Grade 2	83	15.4%	7.3%	7.2%
Grade 3	87	16.2%	7.4%	7.3%
Grade 4	79	14.7%	7.9%	7.6%
Grade 5	84	15.6%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	101	18.8%	22.0%	12.6%
Hispanic	405	75.3%	69.6%	52.6%
White	27	5.0%	5.6%	27.4%
American Indian	2	0.4%	0.5%	0.4%
Asian	2	0.4%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	0.8%	2.4%
Economically Disadvantaged	500	92.9%	86.2%	60.6%
Non-Educationally Disadvantaged	38	7.1%	13.8%	39.4%
Section 504 Students	19	3.5%	4.3%	6.5%
English Learners (EL)	281	52.2%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	9	1.7%	2.9%	3.6%
At-Risk	323	60.0%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	40			
By Type of Primary Disability				
Students with Intellectual Disabilities	9	22.5%	41.3%	42.4%
Students with Physical Disabilities	9	22.5%	**	21.9%
Students with Autism	13	32.5%	20.8%	13.7%
Students with Behavioral Disabilities	9	22.5%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	67	16.2%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 538
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	28	6.8%		
Hispanic	36	8.7%		
White	3	0.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	1.4%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	1.4%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	1.6%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.2	17.9	18.9
Grade 1	18.3	17.7	18.8
Grade 2	20.9	17.6	18.7
Grade 3	19.2	17.8	18.9
Grade 4	15.5	18.1	19.2
Grade 5	16.9	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 538
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.9	100.0%	100.0%	100.0%
Professional Staff:	40.0	81.8%	65.1%	64.1%
Teachers	32.5	66.5%	49.0%	49.8%
Professional Support	4.5	9.2%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	6.1%	4.7%	3.0%
Educational Aides:	8.9	18.2%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	36.4	74.4%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	9.5	29.2%	34.1%	10.6%
Hispanic	13.0	40.0%	30.8%	27.7%
White	9.0	27.7%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	3.1%	2.1%	1.1%
Males	7.0	21.5%	29.7%	23.8%
Females	25.5	78.5%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.1%	2.9%	1.4%
Bachelors	25.5	78.5%	70.5%	73.6%
Masters	6.0	18.5%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.2%	8.7%	7.0%
1-5 Years Experience	10.0	30.8%	37.2%	28.9%
6-10 Years Experience	7.0	21.5%	16.1%	19.0%
11-20 Years Experience	10.0	30.8%	25.0%	29.3%
Over 20 Years Experience	2.5	7.7%	13.1%	15.7%
Number of Students per Teacher	16.6	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 538
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	4.8	5.3
Average Years Experience of Assistant Principals with District	4.0	4.5	4.7
Average Years Experience of Teachers:	10.2	9.9	11.1
Average Years Experience of Teachers with District:	9.1	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$56,407	\$54,919	\$50,408
6-10 Years Experience	\$60,020	\$59,296	\$52,786
11-20 Years Experience	\$59,151	\$60,407	\$56,041
Over 20 Years Experience	\$69,701	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,642	\$58,012	\$54,122
Professional Support	\$68,061	\$71,640	\$64,069
Campus Administration (School Leadership)	\$77,429	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 538
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	270	50.2%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	52	9.7%	15.0%	8.1%
Special Education	40	7.4%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	31.5	96.9%	75.0%	71.4%
Special Education	1.0	3.1%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **LAKEWOOD EL**

Campus Number: **057905171**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 057905171

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 942
 Grade Span: KG - 05
 School Type: Elementary

				African			American		Pacific	Two or	Special	Special	Continu-	Non-		(Current	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Econ	(Current	
										Races	(Current)	(Former)	Enrolled	ously	Disadv	& Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	98%	*	92%	98%	-	100%	-	100%	93%	*	98%	96%	85%	89%
	2018	77%	73%	99%	*	100%	99%	*	*	-	100%	100%	*	99%	100%	100%	100%
At Meets Grade Level or Above	2019	45%	42%	86%	*	77%	89%	-	100%	-	82%	71%	*	85%	96%	54%	78%
	2018	43%	40%	83%	*	75%	84%	*	*	-	89%	60%	*	84%	67%	67%	80%
At Masters Grade Level	2019	27%	25%	65%	*	50%	70%	-	83%	-	55%	43%	*	65%	67%	31%	56%
	2018	25%	22%	60%	*	46%	63%	*	*	-	56%	20%	*	61%	33%	33%	40%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	98%	*	92%	99%	-	100%	-	91%	100%	*	98%	96%	85%	78%
	2018	78%	76%	98%	*	96%	99%	*	*	-	100%	100%	*	98%	100%	100%	100%
At Meets Grade Level or Above	2019	49%	45%	89%	*	81%	94%	-	100%	-	82%	64%	*	90%	83%	77%	67%
	2018	47%	44%	80%	*	79%	82%	*	*	-	78%	60%	*	79%	100%	83%	100%
At Masters Grade Level	2019	25%	21%	63%	*	62%	67%	-	100%	-	36%	36%	*	65%	54%	31%	56%
	2018	23%	20%	54%	*	46%	54%	*	*	-	67%	20%	*	53%	83%	67%	40%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	98%	*	90%	100%	*	*	-	100%	100%	*	99%	92%	100%	*
	2018	73%	66%	94%	*	90%	96%	-	*	-	83%	88%	*	96%	84%	76%	*
At Meets Grade Level or Above	2019	44%	40%	82%	*	75%	90%	*	*	-	33%	0%	*	81%	92%	75%	*
	2018	46%	38%	78%	*	81%	78%	-	*	-	83%	63%	*	81%	68%	65%	*
At Masters Grade Level	2019	22%	19%	43%	*	40%	50%	*	*	-	0%	0%	*	42%	54%	38%	*
	2018	24%	19%	47%	*	43%	47%	-	*	-	67%	38%	*	49%	36%	29%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	97%	*	85%	100%	*	*	-	100%	80%	*	97%	92%	100%	*
	2018	78%	76%	93%	*	95%	94%	-	*	-	83%	78%	*	95%	85%	89%	*
At Meets Grade Level or Above	2019	48%	47%	86%	*	75%	90%	*	*	-	67%	40%	*	87%	77%	100%	*
	2018	49%	46%	72%	*	62%	74%	-	*	-	83%	56%	*	77%	50%	56%	*
At Masters Grade Level	2019	28%	26%	58%	*	50%	60%	*	*	-	50%	20%	*	61%	38%	63%	*
	2018	27%	24%	51%	*	33%	55%	-	*	-	67%	44%	*	55%	35%	28%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	94%	*	90%	98%	*	*	-	83%	60%	*	95%	92%	88%	*
	2018	63%	61%	87%	*	86%	86%	-	*	-	100%	56%	*	90%	73%	72%	*
At Meets Grade Level or Above	2019	35%	38%	60%	*	60%	62%	*	*	-	50%	0%	*	62%	46%	75%	*
	2018	39%	37%	65%	*	43%	70%	-	*	-	67%	33%	*	67%	54%	33%	*
At Masters Grade Level	2019	11%	14%	17%	*	15%	17%	*	*	-	17%	0%	*	17%	15%	0%	*
	2018	11%	13%	23%	*	19%	26%	-	*	-	0%	11%	*	25%	15%	11%	*
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	99%	100%	95%	100%	*	*	-	100%	90%	-	99%	100%	92%	80%
	2018	84%	82%	99%	*	94%	100%	-	*	-	*	83%	*	99%	100%	95%	83%
At Meets Grade Level or Above	2019	54%	54%	87%	60%	76%	93%	*	*	-	78%	50%	-	88%	80%	46%	60%
	2018	54%	52%	87%	*	67%	92%	-	*	-	*	50%	*	87%	86%	77%	33%

District Name: DALLAS ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 057905171

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 942
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	27%	65%	60%	48%	68%	*	*	-	67%	30%	-	68%	50%	38%	40%
		2018	26%	25%	57%	*	39%	64%	-	*	-	*	17%	*	57%	59%	41%	33%
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	89%	100%	100%	100%	100%	*	*	-	100%	100%	-	100%	100%	100%	100%
		2018	91%	88%	99%	*	100%	99%	-	*	-	*	100%	*	100%	95%	95%	100%
At Meets Grade Level or Above		2019	58%	57%	85%	40%	76%	90%	*	*	-	89%	60%	-	88%	70%	69%	80%
		2018	58%	56%	84%	*	72%	85%	-	*	-	*	83%	*	86%	73%	59%	50%
At Masters Grade Level		2019	36%	35%	67%	40%	43%	74%	*	*	-	78%	30%	-	71%	50%	31%	60%
		2018	30%	29%	51%	*	44%	53%	-	*	-	*	0%	*	54%	41%	27%	17%
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	70%	96%	40%	95%	99%	*	*	-	100%	80%	-	97%	89%	77%	80%
		2018	76%	70%	98%	*	100%	98%	-	*	-	*	100%	*	98%	100%	91%	100%
At Meets Grade Level or Above		2019	49%	43%	86%	40%	67%	93%	*	*	-	100%	60%	-	88%	74%	46%	60%
		2018	41%	34%	80%	*	61%	87%	-	*	-	*	67%	*	81%	77%	59%	17%
At Masters Grade Level		2019	24%	20%	65%	40%	33%	73%	*	*	-	78%	30%	-	66%	63%	31%	60%
		2018	17%	12%	55%	*	44%	57%	-	*	-	*	17%	*	55%	55%	32%	17%
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	73%	97%	88%	93%	99%	100%	97%	-	97%	90%	92%	98%	95%	90%	87%
		2018	77%	71%	96%	88%	95%	96%	*	100%	-	95%	85%	100%	97%	90%	89%	86%
At Meets Grade Level or Above		2019	50%	44%	84%	46%	74%	89%	92%	83%	-	76%	52%	75%	85%	79%	65%	67%
		2018	48%	41%	78%	65%	68%	81%	*	77%	-	79%	57%	86%	80%	68%	60%	49%
At Masters Grade Level		2019	24%	20%	58%	31%	43%	63%	67%	70%	-	51%	29%	50%	59%	51%	33%	47%
		2018	22%	17%	49%	27%	39%	52%	*	62%	-	49%	22%	43%	51%	41%	31%	30%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	68%	98%	100%	93%	99%	*	100%	-	100%	93%	80%	98%	96%	91%	89%
		2018	74%	66%	97%	89%	95%	98%	*	100%	-	94%	89%	100%	98%	92%	89%	79%
At Meets Grade Level or Above		2019	48%	41%	86%	70%	76%	90%	*	83%	-	69%	52%	80%	85%	89%	56%	78%
		2018	46%	38%	83%	78%	75%	85%	*	70%	-	88%	58%	83%	84%	75%	71%	50%
At Masters Grade Level		2019	21%	16%	60%	40%	46%	65%	*	67%	-	46%	31%	80%	60%	58%	35%	50%
		2018	19%	15%	54%	22%	43%	58%	*	60%	-	56%	26%	50%	56%	45%	36%	36%
All Grades Mathematics																		
At Approaches Grade Level or Above		2019	82%	80%	98%	100%	93%	100%	*	100%	-	96%	97%	100%	98%	96%	94%	89%
		2018	81%	77%	97%	89%	97%	97%	*	100%	-	94%	90%	100%	98%	91%	93%	93%
At Meets Grade Level or Above		2019	52%	49%	87%	30%	78%	92%	*	92%	-	81%	59%	100%	89%	77%	79%	72%
		2018	50%	45%	78%	78%	71%	80%	*	80%	-	81%	65%	100%	81%	65%	61%	64%
At Masters Grade Level		2019	26%	24%	63%	20%	52%	68%	*	83%	-	54%	31%	40%	66%	49%	38%	50%
		2018	24%	21%	52%	33%	41%	54%	*	70%	-	63%	25%	50%	54%	43%	33%	29%
All Grades Writing																		
At Approaches Grade Level or Above		2019	68%	63%	94%	*	90%	98%	*	*	-	83%	60%	*	95%	92%	88%	*
		2018	66%	60%	87%	*	86%	86%	-	*	-	100%	56%	*	90%	73%	72%	*
At Meets Grade Level or Above		2019	38%	35%	60%	*	60%	62%	*	*	-	50%	0%	*	62%	46%	75%	*
		2018	41%	35%	65%	*	43%	70%	-	*	-	67%	33%	*	67%	54%	33%	*
At Masters Grade Level		2019	14%	13%	17%	*	15%	17%	*	*	-	17%	0%	*	17%	15%	0%	*
		2018	13%	11%	23%	*	19%	26%	-	*	-	0%	11%	*	25%	15%	11%	*

District Name: DALLAS ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 057905171

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 942
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	96%	40%	95%	99%	*	*	-	100%	80%	-	97%	89%	77%	80%
	2018	80%	74%	98%	*	100%	98%	-	*	-	*	100%	*	98%	100%	91%	100%
At Meets Grade Level or Above	2019	54%	45%	86%	40%	67%	93%	*	*	-	100%	60%	-	88%	74%	46%	60%
	2018	51%	42%	80%	*	61%	87%	-	*	-	*	67%	*	81%	77%	59%	17%
At Masters Grade Level	2019	25%	19%	65%	40%	33%	73%	*	*	-	78%	30%	-	66%	63%	31%	60%
	2018	23%	15%	55%	*	44%	57%	-	*	-	*	17%	*	55%	55%	32%	17%

District Name: DALLAS ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 057905171

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 942
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	68	*	70	72	*	*	-	58	30	*	66	89	57	*
	2018	63	62	66	*	75	66	-	*	-	67	79	*	66	67	60	*
Grade 4 Mathematics	2019	65	68	87	*	80	89	*	*	-	92	100	*	88	78	86	*
	2018	65	70	74	*	80	74	-	*	-	67	89	*	75	66	72	*
Grade 5 ELA/Reading	2019	81	85	88	*	81	89	-	*	-	83	89	-	89	83	92	90
	2018	80	86	88	*	91	89	-	*	-	*	100	*	87	97	93	100
Grade 5 Mathematics	2019	83	84	90	*	81	92	-	*	-	89	89	-	92	80	96	100
	2018	81	83	87	*	94	86	-	*	-	*	80	*	88	82	80	83
All Grades Both Subjects	2019	69	70	84	80	78	87	83	79	-	82	80	*	84	82	86	94
	2018	69	71	79	50	85	78	-	88	-	71	87	*	79	77	78	84
All Grades ELA/Reading	2019	68	68	80	80	76	82	*	67	-	73	68	*	79	85	80	94
	2018	69	70	77	44	83	77	-	75	-	71	88	*	76	81	80	86
All Grades Mathematics	2019	70	71	89	80	80	91	*	92	-	90	93	*	90	79	93	94
	2018	70	71	80	56	87	80	-	100	-	71	86	*	82	73	76	83

District Name: DALLAS ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 057905171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 942
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	89%	*	*	100%	-	-	-	-	*	80%	*
	2018	38%	39%	70%	-	83%	*	-	-	-	-	*	*	*
Mathematics	2019	45%	48%	89%	*	*	*	-	-	-	*	*	*	*
	2018	47%	48%	68%	*	83%	58%	-	-	-	-	*	75%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	98%	100%	87%	100%	*	*	-	100%	90%	77%	71%
Students Requiring Accelerated Instruction														
	2019	22%	22%	2%	0%	13%	0%	*	*	-	0%	10%	23%	29%
STAAR Cumulative Met Standard														
	2019	86%	85%	99%	100%	96%	100%	*	*	-	100%	90%	92%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	98%	80%	96%	99%	*	*	-	100%	100%	77%	100%
Students Requiring Accelerated Instruction														
	2019	17%	18%	2%	20%	4%	1%	*	*	-	0%	0%	23%	0%
STAAR Cumulative Met Standard														
	2019	90%	89%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	-	-	*	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 057905171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 942
 Grade Span: KG - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	97%	88%	-	-	88%	-	92%	92%	-	78%	89%	87%
	2018	77%	71%	96%	79%	-	-	79%	-	-	-	-	94%	79%	86%
At Meets Grade Level or Above	2019	50%	44%	84%	63%	-	-	63%	-	83%	83%	-	56%	69%	67%
	2018	48%	41%	78%	37%	-	-	37%	-	-	-	-	56%	37%	49%
At Masters Grade Level	2019	24%	20%	58%	42%	-	-	42%	-	67%	67%	-	33%	50%	47%
	2018	22%	17%	49%	26%	-	-	26%	-	-	-	-	38%	26%	30%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	98%	89%	-	-	89%	-	100%	100%	-	*	93%	89%
	2018	74%	66%	97%	71%	-	-	71%	-	-	-	-	83%	71%	79%
At Meets Grade Level or Above	2019	48%	41%	86%	78%	-	-	78%	-	80%	80%	-	*	79%	78%
	2018	46%	38%	83%	29%	-	-	29%	-	-	-	-	67%	29%	50%
At Masters Grade Level	2019	21%	16%	60%	44%	-	-	44%	-	60%	60%	-	*	50%	50%
	2018	19%	15%	54%	29%	-	-	29%	-	-	-	-	50%	29%	36%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	98%	100%	-	-	100%	-	80%	80%	-	*	93%	89%
	2018	81%	77%	97%	86%	-	-	86%	-	-	-	-	100%	86%	93%
At Meets Grade Level or Above	2019	52%	49%	87%	78%	-	-	78%	-	80%	80%	-	*	79%	72%
	2018	50%	45%	78%	57%	-	-	57%	-	-	-	-	67%	57%	64%
At Masters Grade Level	2019	26%	24%	63%	56%	-	-	56%	-	60%	60%	-	*	57%	50%
	2018	24%	21%	52%	29%	-	-	29%	-	-	-	-	33%	29%	29%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	94%	*	-	-	*	-	-	-	-	*	*	*
	2018	66%	60%	87%	*	-	-	*	-	-	-	-	-	*	*
At Meets Grade Level or Above	2019	38%	35%	60%	*	-	-	*	-	-	-	-	*	*	*
	2018	41%	35%	65%	*	-	-	*	-	-	-	-	-	*	*
At Masters Grade Level	2019	14%	13%	17%	*	-	-	*	-	-	-	-	*	*	*
	2018	13%	11%	23%	*	-	-	*	-	-	-	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	96%	*	-	-	*	-	*	*	-	-	80%	80%
	2018	80%	74%	98%	*	-	-	*	-	-	-	-	*	*	100%
At Meets Grade Level or Above	2019	54%	45%	86%	*	-	-	*	-	*	*	-	-	60%	60%
	2018	51%	42%	80%	*	-	-	*	-	-	-	-	*	*	17%
At Masters Grade Level	2019	25%	19%	65%	*	-	-	*	-	*	*	-	-	60%	60%
	2018	23%	15%	55%	*	-	-	*	-	-	-	-	*	*	17%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	84%	100%	-	-	100%	-	*	*	-	*	97%	94%
	2018	69%	71%	79%	81%	-	-	81%	-	-	-	-	88%	81%	84%
All Grades ELA/Reading	2019	68%	68%	80%	100%	-	-	100%	-	*	*	-	*	94%	94%
	2018	69%	70%	77%	*	-	-	*	-	-	-	-	*	*	86%
All Grades Mathematics	2019	70%	71%	89%	100%	-	-	100%	-	*	*	-	*	100%	94%
	2018	70%	71%	80%	90%	-	-	90%	-	-	-	-	*	90%	83%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	89%	*	-	-	*	-	-	-	-	-	*	*
	2018	38%	39%	70%	*	-	-	*	-	-	-	-	*	*	*
Mathematics	2019	45%	48%	89%	*	-	-	*	-	-	-	-	-	*	*
	2018	47%	48%	68%	*	-	-	*	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 057905171

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 942
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	93%	100%	99%	100%	100%	-	100%	96%	98%	100%
Included in Accountability	94%	91%	98%	93%	97%	99%	100%	100%	-	96%	94%	93%	88%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	0%	1%	0%	0%	-	4%	3%	5%	0%
Other Exclusions	1%	2%	1%	0%	3%	0%	0%	0%	-	0%	0%	0%	12%
Not Tested	1%	3%	1%	7%	0%	1%	0%	0%	-	0%	4%	2%	0%
Absent	1%	1%	1%	7%	0%	1%	0%	0%	-	0%	4%	2%	0%
Other	0%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	90%	100%	99%	*	100%	-	100%	96%	98%	100%
Included in Accountability	94%	91%	98%	90%	95%	99%	*	84%	-	100%	95%	97%	86%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	3%	0%	*	6%	-	0%	2%	1%	0%
Other Exclusions	1%	2%	1%	0%	2%	0%	*	10%	-	0%	0%	0%	14%
Not Tested	1%	3%	1%	10%	0%	1%	*	0%	-	0%	4%	2%	0%
Absent	1%	1%	1%	10%	0%	1%	*	0%	-	0%	4%	2%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 057905171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 942
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	97.3%	96.2%	97.2%	97.3%	-	97.3%	-	97.2%	96.4%	97.1%	97.4%
2016-17	95.7%	95.6%	97.1%	96.2%	97.3%	97.1%	*	97.5%	*	97.0%	96.7%	96.2%	96.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 057905171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 942
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 057905171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 942
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 057905171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 942
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: LAKEWOOD EL
Campus Number: 057905171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 942
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: LAKEWOOD EL
Campus Number: 057905171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 942
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 057905171

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 942
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 057905171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 942
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: LAKEWOOD EL
Campus Number: 057905171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 942
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	942	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	188	20.0%	7.1%	6.9%
Grade 1	192	20.4%	7.2%	7.1%
Grade 2	180	19.1%	7.3%	7.2%
Grade 3	163	17.3%	7.4%	7.3%
Grade 4	93	9.9%	7.9%	7.6%
Grade 5	126	13.4%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	18	1.9%	22.0%	12.6%
Hispanic	107	11.4%	69.6%	52.6%
White	757	80.4%	5.6%	27.4%
American Indian	19	2.0%	0.5%	0.4%
Asian	27	2.9%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	14	1.5%	0.8%	2.4%
Economically Disadvantaged	62	6.6%	86.2%	60.6%
Non-Educationally Disadvantaged	880	93.4%	13.8%	39.4%
Section 504 Students	84	8.9%	4.3%	6.5%
English Learners (EL)	34	3.6%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.1%	1.1%	1.4%
Students w/ Dyslexia	34	3.6%	2.9%	3.6%
At-Risk	60	6.4%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	54			
By Type of Primary Disability				
Students with Intellectual Disabilities	10	18.5%	41.3%	42.4%
Students with Physical Disabilities	25	46.3%	**	21.9%
Students with Autism	13	24.1%	20.8%	13.7%
Students with Behavioral Disabilities	6	11.1%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	36	4.8%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 057905171

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 942
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	2	0.3%		
Hispanic	9	1.2%		
White	20	2.7%		
American Indian	0	0.0%		
Asian	3	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.7%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	1.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.5	17.9	18.9
Grade 1	20.7	17.7	18.8
Grade 2	19.7	17.6	18.7
Grade 3	23.3	17.8	18.9
Grade 4	18.4	18.1	19.2
Grade 5	20.7	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: LAKEWOOD EL
Campus Number: 057905171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 942
Grade Span: KG - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	64.9	100.0%	100.0%	100.0%
Professional Staff:	61.0	93.9%	65.1%	64.1%
Teachers	53.0	81.6%	49.0%	49.8%
Professional Support	5.0	7.7%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	4.6%	4.7%	3.0%
Educational Aides:	4.0	6.1%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	24.9	38.4%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	7.0	13.2%	34.1%	10.6%
Hispanic	8.0	15.1%	30.8%	27.7%
White	34.0	64.1%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	3.0	5.7%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	1.9%	2.1%	1.1%
Males	7.0	13.2%	29.7%	23.8%
Females	46.0	86.8%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	37.0	69.8%	70.5%	73.6%
Masters	15.0	28.3%	25.4%	24.3%
Doctorate	1.0	1.9%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	9.4%	8.7%	7.0%
1-5 Years Experience	7.0	13.2%	37.2%	28.9%
6-10 Years Experience	9.0	17.0%	16.1%	19.0%
11-20 Years Experience	14.0	26.4%	25.0%	29.3%
Over 20 Years Experience	18.0	34.0%	13.1%	15.7%
Number of Students per Teacher	17.8	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 057905171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 942
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	1.5	4.8	5.3
Average Years Experience of Assistant Principals with District	1.5	4.5	4.7
Average Years Experience of Teachers:	14.9	9.9	11.1
Average Years Experience of Teachers with District:	11.8	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,240	\$51,471	\$47,218
1-5 Years Experience	\$53,200	\$54,919	\$50,408
6-10 Years Experience	\$69,651	\$59,296	\$52,786
11-20 Years Experience	\$64,730	\$60,407	\$56,041
Over 20 Years Experience	\$68,460	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$64,131	\$58,012	\$54,122
Professional Support	\$57,568	\$71,640	\$64,069
Campus Administration (School Leadership)	\$79,022	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 057905171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 942
 Grade Span: KG - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	105	11.1%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	420	44.6%	15.0%	8.1%
Special Education	54	5.7%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	51.7	97.5%	75.0%	71.4%
Special Education	1.3	2.5%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JIMMIE TYLER BRASHEAR EL**

Campus Number: **057905172**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 669
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	79%	86%	78%	*	-	*	-	33%	*	81%	60%	78%	79%
		2018	77%	73%	84%	88%	84%	*	-	*	-	-	*	83%	92%	81%	85%
At Meets Grade Level or Above		2019	45%	42%	56%	71%	54%	*	-	*	-	11%	*	59%	40%	55%	59%
		2018	43%	40%	56%	63%	54%	*	-	*	-	-	*	52%	77%	47%	54%
At Masters Grade Level		2019	27%	25%	42%	57%	41%	*	-	*	-	11%	*	44%	30%	41%	44%
		2018	25%	22%	38%	63%	34%	*	-	*	-	-	*	32%	69%	31%	30%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	91%	100%	90%	*	-	*	-	78%	*	91%	90%	89%	92%
		2018	78%	76%	87%	75%	88%	*	-	*	-	*	*	86%	92%	88%	93%
At Meets Grade Level or Above		2019	49%	45%	72%	71%	71%	*	-	*	-	22%	*	75%	50%	72%	74%
		2018	47%	44%	67%	50%	68%	*	-	*	-	*	*	66%	77%	64%	70%
At Masters Grade Level		2019	25%	21%	44%	29%	45%	*	-	*	-	11%	*	46%	30%	42%	44%
		2018	23%	20%	45%	50%	45%	*	-	*	-	*	*	43%	54%	39%	43%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	72%	70%	73%	-	-	-	-	*	*	72%	75%	68%	63%
		2018	73%	66%	77%	82%	77%	60%	-	-	-	*	*	75%	86%	75%	65%
At Meets Grade Level or Above		2019	44%	40%	48%	60%	47%	-	-	-	-	*	*	44%	69%	41%	35%
		2018	46%	38%	56%	64%	55%	60%	-	-	-	*	*	56%	57%	53%	45%
At Masters Grade Level		2019	22%	19%	21%	30%	20%	-	-	-	-	*	*	17%	44%	14%	13%
		2018	24%	19%	33%	18%	35%	40%	-	-	-	*	*	35%	21%	31%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	85%	60%	88%	-	-	-	-	*	*	84%	88%	82%	85%
		2018	78%	76%	87%	83%	87%	100%	-	-	-	67%	*	85%	100%	86%	85%
At Meets Grade Level or Above		2019	48%	47%	58%	50%	59%	-	-	-	-	*	*	59%	56%	57%	50%
		2018	49%	46%	54%	33%	55%	80%	-	-	-	33%	*	54%	50%	51%	54%
At Masters Grade Level		2019	28%	26%	27%	10%	28%	-	-	-	-	*	*	26%	31%	21%	20%
		2018	27%	24%	22%	8%	25%	0%	-	-	-	0%	*	24%	7%	22%	24%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	75%	70%	76%	-	-	-	-	*	*	74%	81%	74%	74%
		2018	63%	61%	76%	92%	75%	60%	-	-	-	0%	*	76%	79%	76%	71%
At Meets Grade Level or Above		2019	35%	38%	41%	40%	41%	-	-	-	-	*	*	40%	50%	37%	30%
		2018	39%	37%	48%	33%	51%	40%	-	-	-	0%	*	51%	36%	47%	49%
At Masters Grade Level		2019	11%	14%	13%	20%	13%	-	-	-	-	*	*	9%	38%	11%	9%
		2018	11%	13%	18%	8%	18%	40%	-	-	-	0%	*	20%	7%	16%	20%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	95%	86%	96%	100%	-	-	-	38%	*	96%	88%	95%	93%
		2018	84%	82%	84%	88%	84%	-	-	-	-	20%	*	85%	80%	84%	79%
At Meets Grade Level or Above		2019	54%	54%	71%	71%	72%	80%	-	-	-	13%	*	75%	53%	69%	67%
		2018	54%	52%	66%	63%	67%	-	-	-	-	20%	*	69%	40%	66%	62%

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 669
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	27%	45%	57%	43%	40%	-	-	-	*	0%	*	49%	24%	40%	38%
		2018	26%	25%	35%	63%	32%	-	-	-	-	0%	*	36%	20%	35%	26%	
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	89%	96%	93%	98%	100%	-	-	-	*	75%	*	96%	94%	95%	98%
		2018	91%	88%	98%	88%	99%	-	-	-	-	100%	*	99%	90%	99%	100%	
At Meets Grade Level or Above		2019	58%	57%	70%	57%	73%	80%	-	-	-	*	25%	*	73%	53%	68%	76%
		2018	58%	56%	76%	63%	77%	-	-	-	-	40%	*	77%	70%	77%	77%	
At Masters Grade Level		2019	36%	35%	47%	29%	50%	60%	-	-	-	*	0%	*	51%	29%	46%	58%
		2018	30%	29%	48%	38%	48%	-	-	-	-	0%	*	51%	20%	48%	53%	
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	70%	87%	86%	89%	80%	-	-	-	*	25%	*	87%	88%	85%	82%
		2018	76%	70%	83%	75%	84%	-	-	-	-	20%	*	85%	63%	82%	84%	
At Meets Grade Level or Above		2019	49%	43%	64%	64%	66%	40%	-	-	-	*	13%	*	65%	59%	60%	58%
		2018	41%	34%	45%	38%	46%	-	-	-	-	0%	*	46%	38%	45%	43%	
At Masters Grade Level		2019	24%	20%	30%	29%	31%	20%	-	-	-	*	0%	*	33%	18%	25%	22%
		2018	17%	12%	21%	13%	22%	-	-	-	-	0%	*	21%	25%	22%	16%	
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	73%	85%	81%	86%	94%	-	*	-	*	48%	60%	85%	84%	83%	83%
		2018	77%	71%	85%	84%	85%	76%	-	*	-	-	36%	60%	84%	86%	84%	84%
At Meets Grade Level or Above		2019	50%	44%	60%	60%	60%	71%	-	*	-	*	19%	50%	61%	55%	57%	54%
		2018	48%	41%	59%	49%	60%	65%	-	*	-	-	18%	30%	59%	56%	57%	57%
At Masters Grade Level		2019	24%	20%	33%	33%	33%	47%	-	*	-	*	4%	20%	34%	30%	30%	29%
		2018	22%	17%	32%	29%	33%	29%	-	*	-	-	0%	20%	33%	28%	31%	30%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	68%	82%	81%	82%	100%	-	*	-	*	38%	*	83%	77%	81%	78%
		2018	74%	66%	82%	85%	82%	67%	-	*	-	-	22%	*	81%	86%	80%	77%
At Meets Grade Level or Above		2019	48%	41%	59%	68%	57%	83%	-	*	-	*	14%	*	59%	56%	55%	52%
		2018	46%	38%	60%	63%	59%	67%	-	*	-	-	22%	*	60%	59%	56%	55%
At Masters Grade Level		2019	21%	16%	36%	48%	34%	50%	-	*	-	*	5%	*	37%	33%	31%	30%
		2018	19%	15%	35%	44%	33%	50%	-	*	-	-	0%	*	35%	38%	32%	27%
All Grades Mathematics																		
At Approaches Grade Level or Above		2019	82%	80%	90%	84%	91%	100%	-	*	-	*	67%	*	90%	91%	89%	91%
		2018	81%	77%	91%	82%	92%	100%	-	*	-	-	69%	*	90%	95%	91%	94%
At Meets Grade Level or Above		2019	52%	49%	67%	58%	67%	83%	-	*	-	*	24%	*	69%	53%	65%	65%
		2018	50%	45%	66%	46%	68%	83%	-	*	-	-	31%	*	66%	65%	64%	68%
At Masters Grade Level		2019	26%	24%	39%	23%	41%	67%	-	*	-	*	5%	*	41%	30%	36%	39%
		2018	24%	21%	38%	29%	40%	0%	-	*	-	-	0%	*	40%	27%	36%	41%
All Grades Writing																		
At Approaches Grade Level or Above		2019	68%	63%	75%	70%	76%	-	-	-	-	*	*	74%	81%	74%	74%	
		2018	66%	60%	76%	92%	75%	60%	-	-	-	0%	*	76%	79%	76%	71%	
At Meets Grade Level or Above		2019	38%	35%	41%	40%	41%	-	-	-	-	*	*	40%	50%	37%	30%	
		2018	41%	35%	48%	33%	51%	40%	-	-	-	0%	*	51%	36%	47%	49%	
At Masters Grade Level		2019	14%	13%	13%	20%	13%	-	-	-	-	*	*	9%	38%	11%	9%	
		2018	13%	11%	18%	8%	18%	40%	-	-	-	0%	*	20%	7%	16%	20%	

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 669
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	87%	86%	89%	80%	-	-	-	*	25%	*	87%	88%	85%	82%
	2018	80%	74%	83%	75%	84%	-	-	-	-	-	20%	*	85%	63%	82%	84%
At Meets Grade Level or Above	2019	54%	45%	64%	64%	66%	40%	-	-	-	*	13%	*	65%	59%	60%	58%
	2018	51%	42%	45%	38%	46%	-	-	-	-	-	0%	*	46%	38%	45%	43%
At Masters Grade Level	2019	25%	19%	30%	29%	31%	20%	-	-	-	*	0%	*	33%	18%	25%	22%
	2018	23%	15%	21%	13%	22%	-	-	-	-	-	0%	*	21%	25%	22%	16%

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 669
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	54	75	52	-	-	-	-	-	*	*	49	82	47	37
	2018	63	62	72	80	70	80	-	-	-	-	*	*	73	64	73	66
Grade 4 Mathematics	2019	65	68	54	50	54	-	-	-	-	-	*	*	52	59	48	46
	2018	65	70	66	32	71	70	-	-	-	-	83	*	67	63	65	72
Grade 5 ELA/Reading	2019	81	85	87	82	88	*	-	-	-	-	88	*	91	72	86	91
	2018	80	86	84	100	82	-	-	-	-	-	60	*	85	71	84	80
Grade 5 Mathematics	2019	83	84	91	93	91	100	-	-	-	-	75	*	92	88	90	92
	2018	81	83	90	88	91	-	-	-	-	-	100	*	90	94	91	97
All Grades Both Subjects	2019	69	70	72	77	70	100	-	-	-	-	67	*	71	75	68	64
	2018	69	71	78	72	79	75	-	-	-	-	79	*	79	71	78	80
All Grades ELA/Reading	2019	68	68	71	79	69	*	-	-	-	-	75	*	70	77	66	61
	2018	69	70	78	89	76	80	-	-	-	-	63	*	79	67	78	73
All Grades Mathematics	2019	70	71	73	75	71	100	-	-	-	-	58	*	72	74	69	67
	2018	70	71	79	55	82	70	-	-	-	-	91	*	79	75	79	86

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 669
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	51%	33%	52%	*	-	-	-	-	22%	52%	55%
	2018	38%	39%	45%	*	48%	*	-	-	-	-	*	46%	35%
Mathematics	2019	45%	48%	58%	20%	67%	-	-	-	-	-	38%	52%	77%
	2018	47%	48%	68%	*	69%	*	-	-	-	-	71%	70%	76%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	89%	79%	91%	80%	-	-	-	*	38%	90%	87%
Students Requiring Accelerated Instruction														
	2019	22%	22%	11%	21%	9%	20%	-	-	-	*	63%	10%	13%
STAAR Cumulative Met Standard														
	2019	86%	85%	95%	86%	96%	100%	-	-	-	*	38%	95%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	-	-	-	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	*	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	94%	93%	95%	100%	-	-	-	*	75%	95%	98%
Students Requiring Accelerated Instruction														
	2019	17%	18%	6%	7%	5%	0%	-	-	-	*	25%	5%	2%
STAAR Cumulative Met Standard														
	2019	90%	89%	96%	93%	98%	100%	-	-	-	*	75%	95%	98%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	-	*	-	-	-	-	*	-	*	-

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 669
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	85%	85%	-	-	86%	84%	-	-	-	69%	85%	83%
	2018	77%	71%	85%	85%	-	-	85%	85%	-	-	-	65%	85%	84%
At Meets Grade Level or Above	2019	50%	44%	60%	56%	-	-	63%	52%	-	-	-	43%	56%	54%
	2018	48%	41%	59%	59%	-	-	58%	59%	-	-	-	39%	59%	57%
At Masters Grade Level	2019	24%	20%	33%	31%	-	-	35%	29%	-	-	-	18%	31%	29%
	2018	22%	17%	32%	32%	-	-	31%	32%	-	-	-	13%	32%	30%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	82%	80%	-	-	77%	82%	-	-	-	63%	80%	78%
	2018	74%	66%	82%	79%	-	-	73%	80%	-	-	-	55%	79%	77%
At Meets Grade Level or Above	2019	48%	41%	59%	54%	-	-	62%	49%	-	-	-	42%	54%	52%
	2018	46%	38%	60%	56%	-	-	50%	58%	-	-	-	36%	56%	55%
At Masters Grade Level	2019	21%	16%	36%	33%	-	-	34%	32%	-	-	-	11%	33%	30%
	2018	19%	15%	35%	28%	-	-	32%	27%	-	-	-	18%	28%	27%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	90%	92%	-	-	94%	92%	-	-	-	84%	92%	91%
	2018	81%	77%	91%	95%	-	-	100%	93%	-	-	-	83%	95%	94%
At Meets Grade Level or Above	2019	52%	49%	67%	69%	-	-	72%	67%	-	-	-	42%	69%	65%
	2018	50%	45%	66%	70%	-	-	68%	71%	-	-	-	42%	70%	68%
At Masters Grade Level	2019	26%	24%	39%	41%	-	-	51%	35%	-	-	-	26%	41%	39%
	2018	24%	21%	38%	44%	-	-	32%	46%	-	-	-	17%	44%	41%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	75%	78%	-	-	88%	72%	-	-	-	40%	78%	74%
	2018	66%	60%	76%	73%	-	-	80%	68%	-	-	-	*	73%	71%
At Meets Grade Level or Above	2019	38%	35%	41%	31%	-	-	35%	28%	-	-	-	20%	31%	30%
	2018	41%	35%	48%	49%	-	-	53%	45%	-	-	-	*	49%	49%
At Masters Grade Level	2019	14%	13%	13%	10%	-	-	6%	13%	-	-	-	0%	10%	9%
	2018	13%	11%	18%	22%	-	-	27%	18%	-	-	-	*	22%	20%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	87%	86%	-	-	88%	85%	-	-	-	63%	86%	82%
	2018	80%	74%	83%	87%	-	-	-	87%	-	-	-	*	87%	84%
At Meets Grade Level or Above	2019	54%	45%	64%	57%	-	-	65%	50%	-	-	-	63%	57%	58%
	2018	51%	42%	45%	45%	-	-	-	45%	-	-	-	*	45%	43%
At Masters Grade Level	2019	25%	19%	30%	22%	-	-	24%	20%	-	-	-	25%	22%	22%
	2018	23%	15%	21%	17%	-	-	-	17%	-	-	-	*	17%	16%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	72%	64%	-	-	65%	63%	-	-	-	71%	64%	64%
	2018	69%	71%	78%	80%	-	-	71%	82%	-	-	-	83%	80%	80%
All Grades ELA/Reading	2019	68%	68%	71%	59%	-	-	54%	62%	-	-	-	75%	59%	61%
	2018	69%	70%	78%	71%	-	-	73%	71%	-	-	-	86%	71%	73%
All Grades Mathematics	2019	70%	71%	73%	67%	-	-	74%	63%	-	-	-	67%	67%	67%
	2018	70%	71%	79%	86%	-	-	70%	90%	-	-	-	81%	86%	86%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	51%	60%	-	-	43%	75%	-	-	-	40%	60%	55%
	2018	38%	39%	45%	40%	-	-	*	38%	-	-	-	*	40%	35%
Mathematics	2019	45%	48%	58%	78%	-	-	*	83%	-	-	-	*	78%	77%
	2018	47%	48%	68%	79%	-	-	*	75%	-	-	-	*	79%	76%

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 669
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	91%	93%	81%	95%	100%	-	*	-	*	73%	93%	94%
Not Included in Accountability													
Mobile	4%	4%	4%	6%	4%	0%	-	*	-	*	3%	4%	5%
Other Exclusions	1%	2%	3%	13%	1%	0%	-	*	-	*	24%	3%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	91%	95%	82%	98%	81%	-	*	-	*	67%	96%	98%
Not Included in Accountability													
Mobile	4%	4%	3%	7%	2%	19%	-	*	-	*	6%	2%	1%
Other Exclusions	1%	2%	2%	11%	1%	0%	-	*	-	*	27%	2%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 669
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.8%	95.8%	96.9%	97.8%	*	*	-	-	95.6%	96.9%	97.1%
2016-17	95.7%	95.6%	97.0%	95.8%	97.2%	96.2%	*	*	-	*	93.3%	97.1%	97.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 669
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 669
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 669
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JIMMIE TYLER BRASHEAR EL
Campus Number: 057905172

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 669
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 669
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 669
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 669
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 669
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	669	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	1	0.1%	0.1%	0.3%
Pre-Kindergarten	78	11.7%	8.2%	4.4%
Kindergarten	97	14.5%	7.1%	6.9%
Grade 1	89	13.3%	7.2%	7.1%
Grade 2	107	16.0%	7.3%	7.2%
Grade 3	88	13.2%	7.4%	7.3%
Grade 4	101	15.1%	7.9%	7.6%
Grade 5	108	16.1%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	75	11.2%	22.0%	12.6%
Hispanic	579	86.5%	69.6%	52.6%
White	11	1.6%	5.6%	27.4%
American Indian	1	0.1%	0.5%	0.4%
Asian	1	0.1%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.3%	0.8%	2.4%
Economically Disadvantaged	559	83.6%	86.2%	60.6%
Non-Educationally Disadvantaged	110	16.4%	13.8%	39.4%
Section 504 Students	33	4.9%	4.3%	6.5%
English Learners (EL)	341	51.0%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	29	4.3%	2.9%	3.6%
At-Risk	382	57.1%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	47			
By Type of Primary Disability				
Students with Intellectual Disabilities	20	42.6%	41.3%	42.4%
Students with Physical Disabilities	12	25.5%	**	21.9%
Students with Autism	5	10.6%	20.8%	13.7%
Students with Behavioral Disabilities	10	21.3%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	58	11.3%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 669
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	18	3.5%		
Hispanic	37	7.2%		
White	3	0.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.3	17.9	18.9
Grade 1	22.5	17.7	18.8
Grade 2	21.6	17.6	18.7
Grade 3	21.8	17.8	18.9
Grade 4	20.5	18.1	19.2
Grade 5	20.6	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 669
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.4	100.0%	100.0%	100.0%
Professional Staff:	46.5	82.5%	65.1%	64.1%
Teachers	40.5	71.8%	49.0%	49.8%
Professional Support	2.0	3.5%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	7.1%	4.7%	3.0%
Educational Aides:	9.9	17.5%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	51.4	91.1%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	18.5	45.7%	34.1%	10.6%
Hispanic	17.0	42.0%	30.8%	27.7%
White	4.0	9.9%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.5%	2.1%	1.1%
Males	7.0	17.3%	29.7%	23.8%
Females	33.5	82.7%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	27.0	66.7%	70.5%	73.6%
Masters	12.5	30.9%	25.4%	24.3%
Doctorate	1.0	2.5%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	14.8%	8.7%	7.0%
1-5 Years Experience	10.0	24.7%	37.2%	28.9%
6-10 Years Experience	4.0	9.9%	16.1%	19.0%
11-20 Years Experience	14.0	34.6%	25.0%	29.3%
Over 20 Years Experience	6.5	16.0%	13.1%	15.7%
Number of Students per Teacher	16.5	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 669
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.5	4.7
Average Years Experience of Teachers:	12.2	9.9	11.1
Average Years Experience of Teachers with District:	9.8	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$55,888	\$54,919	\$50,408
6-10 Years Experience	\$56,585	\$59,296	\$52,786
11-20 Years Experience	\$58,494	\$60,407	\$56,041
Over 20 Years Experience	\$68,336	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,280	\$58,012	\$54,122
Professional Support	\$55,097	\$71,640	\$64,069
Campus Administration (School Leadership)	\$75,436	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 669
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	341	51.0%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	61	9.1%	15.0%	8.1%
Special Education	47	7.0%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	36.5	90.1%	75.0%	71.4%
Special Education	4.0	9.9%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SIDNEY LANIER EXPRESSIVE ARTS VANG**

Campus Number: **057905173**

2019 Accountability Rating: **C**

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District Name: DALLAS ISD
Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG
Campus Number: 057905173

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 626
Grade Span: PK - 06
School Type: Elementary

District Name: DALLAS ISD
 Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG
 Campus Number: 057905173

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 626
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	73%	56%	76%	-	-	-	-	*	25%	*	73%	70%	69%	74%
	2018	77%	73%	65%	86%	61%	*	*	-	-	-	38%	-	63%	80%	64%	55%
At Meets Grade Level or Above	2019	45%	42%	46%	22%	48%	-	-	-	-	*	0%	*	47%	40%	41%	47%
	2018	43%	40%	41%	29%	40%	*	*	-	-	-	38%	-	38%	60%	41%	34%
At Masters Grade Level	2019	27%	25%	27%	22%	28%	-	-	-	-	*	0%	*	25%	40%	22%	29%
	2018	25%	22%	30%	14%	29%	*	*	-	-	-	38%	-	29%	40%	30%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	76%	67%	78%	-	-	-	-	*	38%	*	77%	70%	74%	82%
	2018	78%	76%	76%	86%	74%	*	*	-	-	-	38%	-	75%	80%	77%	63%
At Meets Grade Level or Above	2019	49%	45%	46%	33%	48%	-	-	-	-	*	25%	*	48%	30%	43%	41%
	2018	47%	44%	54%	71%	51%	*	*	-	-	-	38%	-	52%	70%	54%	47%
At Masters Grade Level	2019	25%	21%	24%	22%	26%	-	-	-	-	*	0%	*	27%	10%	22%	32%
	2018	23%	20%	27%	14%	25%	*	*	-	-	-	25%	-	21%	70%	23%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	71%	64%	70%	88%	*	*	-	*	38%	-	70%	74%	67%	64%
	2018	73%	66%	78%	71%	79%	88%	-	*	-	-	14%	*	78%	80%	75%	82%
At Meets Grade Level or Above	2019	44%	40%	49%	36%	48%	88%	*	*	-	*	25%	-	46%	61%	43%	44%
	2018	46%	38%	52%	53%	49%	75%	-	*	-	-	0%	*	49%	65%	47%	51%
At Masters Grade Level	2019	22%	19%	26%	14%	25%	63%	*	*	-	*	13%	-	24%	35%	23%	29%
	2018	24%	19%	30%	12%	33%	50%	-	*	-	-	0%	*	27%	45%	25%	36%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	68%	64%	66%	75%	*	*	-	*	38%	-	68%	65%	67%	73%
	2018	78%	76%	81%	82%	79%	88%	-	*	-	-	29%	*	80%	85%	78%	83%
At Meets Grade Level or Above	2019	48%	47%	40%	14%	44%	50%	*	*	-	*	25%	-	41%	39%	40%	51%
	2018	49%	46%	59%	41%	61%	88%	-	*	-	-	14%	*	58%	65%	52%	55%
At Masters Grade Level	2019	28%	26%	27%	14%	29%	38%	*	*	-	*	0%	-	25%	35%	25%	36%
	2018	27%	24%	36%	18%	36%	75%	-	*	-	-	0%	*	35%	40%	30%	35%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	69%	79%	66%	88%	*	*	-	*	38%	-	69%	70%	65%	58%
	2018	63%	61%	75%	82%	73%	88%	-	*	-	-	14%	*	76%	70%	72%	80%
At Meets Grade Level or Above	2019	35%	38%	38%	43%	33%	75%	*	*	-	*	13%	-	35%	48%	33%	36%
	2018	39%	37%	54%	59%	52%	75%	-	*	-	-	0%	*	52%	65%	48%	50%
At Masters Grade Level	2019	11%	14%	11%	7%	12%	13%	*	*	-	*	0%	-	10%	17%	10%	13%
	2018	11%	13%	17%	6%	16%	50%	-	*	-	-	0%	*	16%	20%	13%	18%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	85%	88%	83%	100%	-	*	-	-	20%	*	85%	87%	81%	84%
	2018	84%	82%	88%	92%	85%	100%	-	*	-	100%	60%	*	88%	85%	87%	86%
At Meets Grade Level or Above	2019	54%	54%	64%	75%	59%	89%	-	*	-	-	0%	*	63%	70%	51%	55%
	2018	54%	52%	58%	60%	55%	86%	-	*	-	80%	40%	*	59%	55%	56%	51%

District Name: DALLAS ISD
 Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG
 Campus Number: 057905173

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 626
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	39%	31%	37%	78%	-	*	-	0%	*	38%	43%	24%	31%
		2018	26%	25%	26%	24%	24%	43%	-	*	-	40%	20%	26%	20%	25%	26%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	93%	100%	91%	100%	-	*	-	40%	*	92%	96%	91%	88%
		2018	91%	88%	93%	96%	92%	100%	-	*	-	50%	*	92%	100%	92%	93%
At Meets Grade Level or Above		2019	58%	57%	55%	44%	54%	89%	-	*	-	0%	*	53%	65%	49%	57%
		2018	58%	56%	59%	42%	61%	71%	-	*	-	60%	*	59%	55%	58%	70%
At Masters Grade Level		2019	36%	35%	32%	13%	32%	67%	-	*	-	0%	*	32%	30%	24%	29%
		2018	30%	29%	29%	15%	33%	57%	-	*	-	17%	*	31%	15%	30%	30%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	67%	56%	66%	100%	-	*	-	0%	*	65%	78%	58%	67%
		2018	76%	70%	64%	73%	61%	71%	-	*	-	80%	*	64%	70%	62%	58%
At Meets Grade Level or Above		2019	49%	43%	36%	25%	33%	89%	-	*	-	0%	*	36%	35%	28%	33%
		2018	41%	34%	25%	12%	27%	57%	-	*	-	40%	*	25%	30%	25%	23%
At Masters Grade Level		2019	24%	20%	19%	6%	17%	56%	-	*	-	0%	*	18%	22%	14%	16%
		2018	17%	12%	9%	0%	9%	29%	-	*	-	0%	*	10%	0%	9%	7%
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	59%	63%	85%	58%	*	-	-	*	17%	-	64%	63%	61%	59%
At Meets Grade Level or Above		2019	37%	29%	22%	31%	19%	*	-	-	*	0%	-	22%	19%	19%	16%
At Masters Grade Level		2019	18%	12%	5%	15%	3%	*	-	-	*	0%	-	4%	13%	4%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	76%	81%	85%	79%	*	-	-	*	50%	-	83%	69%	81%	77%
At Meets Grade Level or Above		2019	47%	40%	35%	38%	34%	*	-	-	*	0%	-	35%	38%	32%	36%
At Masters Grade Level		2019	21%	17%	13%	8%	13%	*	-	-	*	0%	-	12%	19%	9%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	75%	75%	73%	93%	*	89%	-	73%	31%	91%	75%	71%	73%
		2018	77%	71%	78%	84%	76%	90%	*	78%	-	93%	35%	56%	78%	81%	76%
At Meets Grade Level or Above		2019	50%	44%	44%	37%	42%	80%	*	67%	-	27%	10%	64%	43%	47%	42%
		2018	48%	41%	50%	44%	49%	78%	*	44%	-	60%	22%	22%	49%	47%	48%
At Masters Grade Level		2019	24%	20%	23%	15%	22%	53%	*	44%	-	9%	27%	22%	27%	18%	23%
		2018	22%	17%	25%	13%	25%	57%	*	0%	-	20%	11%	24%	28%	23%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	74%	75%	72%	95%	*	*	-	80%	26%	74%	75%	70%	71%
		2018	74%	66%	79%	84%	76%	94%	*	*	-	100%	35%	78%	82%	77%	76%
At Meets Grade Level or Above		2019	48%	41%	47%	44%	45%	84%	*	*	-	40%	7%	46%	51%	39%	41%
		2018	46%	38%	52%	53%	49%	83%	*	*	-	80%	25%	50%	60%	49%	46%
At Masters Grade Level		2019	21%	16%	26%	21%	24%	68%	*	*	-	20%	4%	24%	33%	18%	22%
		2018	19%	15%	28%	18%	28%	56%	*	*	-	40%	20%	27%	34%	26%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	80%	81%	79%	89%	*	*	-	80%	41%	80%	76%	78%	80%
		2018	81%	77%	85%	90%	83%	94%	*	*	-	100%	38%	84%	90%	84%	81%
At Meets Grade Level or Above		2019	52%	49%	45%	33%	45%	74%	*	*	-	20%	15%	44%	46%	41%	47%

District Name: DALLAS ISD
 Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG
 Campus Number: 057905173

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 626
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	58%	46%	58%	83%	*	*	-	60%	29%	*	57%	62%	55%	59%
	2019	26%	24%	25%	13%	25%	53%	*	*	-	0%	0%	*	24%	26%	20%	28%
	2018	24%	21%	31%	16%	32%	72%	*	*	-	0%	14%	*	30%	36%	28%	27%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	69%	79%	66%	88%	*	*	-	*	38%	-	69%	70%	65%	58%
	2018	66%	60%	75%	82%	73%	88%	-	*	-	-	14%	*	76%	70%	72%	80%
	2019	38%	35%	38%	43%	33%	75%	*	*	-	*	13%	-	35%	48%	33%	36%
At Meets Grade Level or Above	2018	41%	35%	54%	59%	52%	75%	-	*	-	-	0%	*	52%	65%	48%	50%
	2019	14%	13%	11%	7%	12%	13%	*	*	-	*	0%	-	10%	17%	10%	13%
	2018	13%	11%	17%	6%	16%	50%	-	*	-	-	0%	*	16%	20%	13%	18%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	67%	56%	66%	100%	-	*	-	-	0%	*	65%	78%	58%	67%
	2018	80%	74%	64%	73%	61%	71%	-	*	-	80%	50%	*	64%	70%	62%	58%
	2019	54%	45%	36%	25%	33%	89%	-	*	-	-	0%	*	36%	35%	28%	33%
At Meets Grade Level or Above	2018	51%	42%	25%	12%	27%	57%	-	*	-	40%	17%	*	25%	30%	25%	23%
	2019	25%	19%	19%	6%	17%	56%	-	*	-	-	0%	*	18%	22%	14%	16%
	2018	23%	15%	9%	0%	9%	29%	-	*	-	20%	0%	*	10%	0%	9%	7%

District Name: DALLAS ISD
 Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG
 Campus Number: 057905173

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 626
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	53	39	54	64	*	*	-	*	29	-	51	61	52	54
	2018	63	62	54	59	53	58	-	*	-	-	43	*	51	67	50	50
Grade 4 Mathematics	2019	65	68	44	21	47	43	*	*	-	*	25	-	42	53	42	62
	2018	65	70	72	74	70	100	-	*	-	-	57	*	69	85	69	68
Grade 5 ELA/Reading	2019	81	85	83	72	86	89	-	*	-	-	*	*	82	86	82	88
	2018	80	86	75	83	76	75	-	*	-	50	*	*	76	72	76	72
Grade 5 Mathematics	2019	83	84	64	63	61	89	-	*	-	-	60	*	62	70	62	63
	2018	81	83	82	73	85	83	-	*	-	80	80	*	81	91	82	91
Grade 6 ELA/Reading	2019	42	40	32	27	32	*	-	-	-	*	50	-	31	36	31	29
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	49	62	46	*	-	-	-	*	33	-	49	46	48	38
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	55	48	54	74	*	67	-	*	39	60	53	62	52	55
	2018	69	71	73	73	73	79	-	42	-	65	59	42	72	79	72	76
All Grades ELA/Reading	2019	68	68	58	48	58	75	*	*	-	*	41	*	56	67	54	55
	2018	69	70	66	73	65	67	-	*	-	50	50	*	65	69	65	61
All Grades Mathematics	2019	70	71	53	49	52	72	*	*	-	*	37	*	51	58	50	55
	2018	70	71	78	73	78	92	-	*	-	80	67	*	76	88	76	81

District Name: DALLAS ISD
 Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG
 Campus Number: 057905173

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 626
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	20%	29%	17%	-	-	-	-	*	0%	17%	17%
	2018	38%	39%	19%	*	*	*	-	-	-	-	*	18%	*
Mathematics	2019	45%	48%	42%	*	37%	-	-	-	-	*	25%	46%	37%
	2018	47%	48%	54%	67%	51%	*	-	-	-	*	*	50%	57%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	80%	75%	79%	100%	-	*	-	-	20%	74%	77%
Students Requiring Accelerated Instruction														
	2019	22%	22%	20%	25%	21%	0%	-	*	-	-	80%	26%	23%
STAAR Cumulative Met Standard														
	2019	86%	85%	85%	88%	83%	100%	-	*	-	-	20%	81%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	-	-	-	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	14%	*	8%	-	-	-	-	-	0%	9%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	86%	88%	84%	100%	-	*	-	-	20%	83%	83%
Students Requiring Accelerated Instruction														
	2019	17%	18%	14%	13%	16%	0%	-	*	-	-	80%	17%	17%
STAAR Cumulative Met Standard														
	2019	90%	89%	93%	100%	91%	100%	-	*	-	-	40%	91%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	100%	-	-	-	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	20%	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG
 Campus Number: 057905173

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 626
 Grade Span: PK - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	75%	75%	-	-	74%	75%	60%	60%	-	57%	74%	73%
	2018	77%	71%	78%	76%	-	-	66%	78%	*	*	-	71%	76%	76%
At Meets Grade Level or Above	2019	50%	44%	44%	45%	-	-	42%	46%	40%	40%	-	14%	45%	42%
	2018	48%	41%	50%	49%	-	-	40%	51%	*	*	-	29%	49%	48%
At Masters Grade Level	2019	24%	20%	23%	25%	-	-	27%	24%	20%	20%	-	2%	25%	23%
	2018	22%	17%	25%	25%	-	-	20%	25%	*	*	-	14%	24%	24%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	74%	73%	-	-	72%	73%	*	*	-	53%	73%	71%
	2018	74%	66%	79%	76%	-	-	57%	80%	*	*	-	75%	76%	76%
At Meets Grade Level or Above	2019	48%	41%	47%	43%	-	-	47%	42%	*	*	-	18%	43%	41%
	2018	46%	38%	52%	48%	-	-	38%	50%	*	*	-	25%	48%	46%
At Masters Grade Level	2019	21%	16%	26%	24%	-	-	31%	22%	*	*	-	6%	24%	22%
	2018	19%	15%	28%	30%	-	-	29%	30%	*	*	-	25%	29%	29%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	80%	83%	-	-	86%	82%	*	*	-	65%	82%	80%
	2018	81%	77%	85%	82%	-	-	73%	84%	*	*	-	75%	82%	81%
At Meets Grade Level or Above	2019	52%	49%	45%	52%	-	-	47%	54%	*	*	-	6%	52%	47%
	2018	50%	45%	58%	61%	-	-	41%	65%	*	*	-	25%	61%	59%
At Masters Grade Level	2019	26%	24%	25%	31%	-	-	33%	30%	*	*	-	0%	31%	28%
	2018	24%	21%	31%	29%	-	-	14%	32%	*	*	-	13%	28%	27%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	69%	56%	-	-	47%	64%	*	*	-	60%	58%	58%
	2018	66%	60%	75%	79%	-	-	71%	81%	-	-	-	*	79%	80%
At Meets Grade Level or Above	2019	38%	35%	38%	36%	-	-	24%	45%	*	*	-	20%	38%	36%
	2018	41%	35%	54%	50%	-	-	43%	52%	-	-	-	*	50%	50%
At Masters Grade Level	2019	14%	13%	11%	15%	-	-	6%	23%	*	*	-	0%	15%	13%
	2018	13%	11%	17%	18%	-	-	14%	19%	-	-	-	*	18%	18%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	67%	69%	-	-	88%	65%	-	-	-	*	69%	67%
	2018	80%	74%	64%	60%	-	-	-	60%	*	*	-	*	59%	58%
At Meets Grade Level or Above	2019	54%	45%	36%	33%	-	-	38%	33%	-	-	-	*	33%	33%
	2018	51%	42%	25%	23%	-	-	-	23%	*	*	-	*	22%	23%
At Masters Grade Level	2019	25%	19%	19%	17%	-	-	25%	15%	-	-	-	*	17%	16%
	2018	23%	15%	9%	8%	-	-	-	8%	*	*	-	*	7%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	55%	56%	-	-	71%	53%	*	*	-	45%	56%	55%
	2018	69%	71%	73%	78%	-	-	70%	79%	*	*	-	50%	78%	76%
All Grades ELA/Reading	2019	68%	68%	58%	53%	-	-	80%	47%	*	*	-	67%	54%	55%
	2018	69%	70%	66%	62%	-	-	*	62%	*	*	-	60%	62%	61%
All Grades Mathematics	2019	70%	71%	53%	58%	-	-	66%	56%	*	*	-	27%	57%	55%
	2018	70%	71%	78%	84%	-	-	71%	85%	*	*	-	40%	84%	81%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	20%	21%	-	-	33%	13%	-	-	-	*	21%	17%
	2018	38%	39%	19%	*	-	-	*	*	-	-	-	*	*	*
Mathematics	2019	45%	48%	42%	43%	-	-	50%	40%	-	-	-	*	43%	37%
	2018	47%	48%	54%	63%	-	-	*	67%	-	-	-	*	63%	57%

District Name: DALLAS ISD
 Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG
 Campus Number: 057905173

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 626
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	96%	92%	97%	87%	*	100%	-	85%	86%	96%	97%
Not Included in Accountability													
Mobile	4%	4%	3%	8%	2%	8%	*	0%	-	15%	12%	3%	1%
Other Exclusions	1%	2%	1%	0%	1%	5%	*	0%	-	0%	3%	1%	2%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	98%	100%	98%	91%	*	100%	-	100%	100%	98%	98%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	2%	9%	*	0%	-	0%	0%	2%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG
 Campus Number: 057905173

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 626
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.6%	95.7%	96.8%	96.7%	*	*	*	*	95.5%	96.6%	97.1%
2016-17	95.7%	95.6%	97.0%	96.6%	97.1%	97.4%	-	*	*	*	95.6%	97.1%	97.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG

Campus Number: 057905173

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 626

Grade Span: PK - 06

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG
 Campus Number: 057905173

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 626
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD

Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG

Campus Number: 057905173

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 626

Grade Span: PK - 06

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 626
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG
 Campus Number: 057905173

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 626
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 626
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG
 Campus Number: 057905173

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 626
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG
 Campus Number: 057905173

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 626
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	626	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	52	8.3%	8.2%	4.4%
Kindergarten	48	7.7%	7.1%	6.9%
Grade 1	44	7.0%	7.2%	7.1%
Grade 2	66	10.5%	7.3%	7.2%
Grade 3	72	11.5%	7.4%	7.3%
Grade 4	120	19.2%	7.9%	7.6%
Grade 5	129	20.6%	7.9%	7.7%
Grade 6	95	15.2%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	80	12.8%	22.0%	12.6%
Hispanic	499	79.7%	69.6%	52.6%
White	37	5.9%	5.6%	27.4%
American Indian	2	0.3%	0.5%	0.4%
Asian	3	0.5%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	5	0.8%	0.8%	2.4%
Economically Disadvantaged	503	80.4%	86.2%	60.6%
Non-Educationally Disadvantaged	123	19.6%	13.8%	39.4%
Section 504 Students	30	4.8%	4.3%	6.5%
English Learners (EL)	286	45.7%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	23	3.7%	2.9%	3.6%
At-Risk	355	56.7%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	54			
By Type of Primary Disability				
Students with Intellectual Disabilities	18	33.3%	41.3%	42.4%
Students with Physical Disabilities	14	25.9%	**	21.9%
Students with Autism	13	24.1%	20.8%	13.7%
Students with Behavioral Disabilities	9	16.7%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	48	9.6%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG
 Campus Number: 057905173

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 626
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	13	2.6%		
Hispanic	27	5.4%		
White	4	0.8%		
American Indian	1	0.2%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.6%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.6	17.9	18.9
Grade 1	15.7	17.7	18.8
Grade 2	15.8	17.6	18.7
Grade 3	18.5	17.8	18.9
Grade 4	23.8	18.1	19.2
Grade 5	21.5	19.1	21.2
Grade 6	23.0	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG
 Campus Number: 057905173

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 626
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.9	100.0%	100.0%	100.0%
Professional Staff:	47.0	87.2%	65.1%	64.1%
Teachers	41.0	76.1%	49.0%	49.8%
Professional Support	3.0	5.5%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	5.6%	4.7%	3.0%
Educational Aides:	6.9	12.8%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	39.4	73.1%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	6.0	14.6%	34.1%	10.6%
Hispanic	21.5	52.4%	30.8%	27.7%
White	11.5	28.0%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.4%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.4%	2.1%	1.1%
Males	9.5	23.2%	29.7%	23.8%
Females	31.5	76.8%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	30.5	74.4%	70.5%	73.6%
Masters	10.5	25.6%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	12.2%	8.7%	7.0%
1-5 Years Experience	15.0	36.6%	37.2%	28.9%
6-10 Years Experience	7.0	17.1%	16.1%	19.0%
11-20 Years Experience	10.5	25.6%	25.0%	29.3%
Over 20 Years Experience	3.5	8.5%	13.1%	15.7%
Number of Students per Teacher	15.3	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG
 Campus Number: 057905173

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 626
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	5.7	6.3
Average Years Experience of Principals with District	17.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	9.2	9.9	11.1
Average Years Experience of Teachers with District:	7.8	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$53,646	\$54,919	\$50,408
6-10 Years Experience	\$56,802	\$59,296	\$52,786
11-20 Years Experience	\$59,181	\$60,407	\$56,041
Over 20 Years Experience	\$70,665	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,855	\$58,012	\$54,122
Professional Support	\$69,602	\$71,640	\$64,069
Campus Administration (School Leadership)	\$75,830	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG
 Campus Number: 057905173

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 626
 Grade Span: PK - 06
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	307	49.0%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	101	16.1%	15.0%	8.1%
Special Education	54	8.6%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.9	2.1%	2.0%	2.0%
Regular Education	38.7	94.4%	75.0%	71.4%
Special Education	1.0	2.4%	10.3%	9.1%
Other	0.5	1.1%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **GENEVA HEIGHTS EL**

Campus Number: **057905174**

2019 Accountability Rating: **C**

Distinction Designations:

Academic Achievement in ELA/Reading

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District Name: DALLAS ISD
 Campus Name: GENEVA HEIGHTS EL
 Campus Number: 057905174

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 401
 Grade Span: EE - 05
 School Type: Elementary

				African			American			Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL
				State	District	Campus	Hispanic	White	Indian	Asian	Races	Ed	Ed	ously	contin-	Disadv	(Current
												(Current)	(Former)	Enrolled	uously		& Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above				2019	76%	72%	76%	*	64%	100%	-	-	-	*	*	68%	100%
				2018	77%	73%	69%	*	66%	100%	*	-	-	*	25%	76%	29%
At Meets Grade Level or Above				2019	45%	42%	32%	*	18%	64%	-	-	-	*	*	21%	60%
				2018	43%	40%	49%	*	38%	90%	*	-	-	*	0%	55%	14%
At Masters Grade Level				2019	27%	25%	26%	*	18%	55%	-	-	-	*	*	21%	40%
				2018	25%	22%	29%	*	19%	70%	*	-	-	*	0%	31%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above				2019	79%	77%	84%	*	77%	100%	-	-	-	*	*	82%	90%
				2018	78%	76%	69%	*	63%	100%	*	-	-	*	13%	76%	29%
At Meets Grade Level or Above				2019	49%	45%	47%	*	41%	64%	-	-	-	*	*	46%	50%
				2018	47%	44%	51%	*	53%	60%	*	-	-	*	13%	57%	14%
At Masters Grade Level				2019	25%	21%	26%	*	18%	45%	-	-	-	*	*	21%	40%
				2018	23%	20%	29%	*	25%	60%	*	-	-	*	13%	33%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above				2019	75%	69%	69%	*	62%	100%	*	-	-	-	40%	74%	50%
				2018	73%	66%	68%	*	58%	91%	*	-	-	*	43%	61%	85%
At Meets Grade Level or Above				2019	44%	40%	49%	*	38%	80%	*	-	-	-	10%	51%	40%
				2018	46%	38%	39%	*	23%	82%	*	-	-	*	14%	35%	46%
At Masters Grade Level				2019	22%	19%	24%	*	12%	60%	*	-	-	-	0%	23%	30%
				2018	24%	19%	18%	*	12%	45%	*	-	-	*	14%	13%	31%
Grade 4 Mathematics																	
At Approaches Grade Level or Above				2019	75%	76%	67%	*	62%	90%	*	-	-	-	30%	72%	50%
				2018	78%	76%	82%	*	73%	100%	*	-	-	*	57%	77%	92%
At Meets Grade Level or Above				2019	48%	47%	39%	*	35%	50%	*	-	-	-	10%	41%	30%
				2018	49%	46%	52%	*	38%	91%	*	-	-	*	14%	45%	69%
At Masters Grade Level				2019	28%	26%	27%	*	21%	50%	*	-	-	-	10%	28%	20%
				2018	27%	24%	23%	*	19%	27%	*	-	-	*	14%	16%	38%
Grade 4 Writing																	
At Approaches Grade Level or Above				2019	67%	66%	57%	*	44%	100%	*	-	-	-	10%	59%	50%
				2018	63%	61%	52%	*	31%	91%	*	-	-	*	14%	45%	69%
At Meets Grade Level or Above				2019	35%	38%	27%	*	18%	50%	*	-	-	-	10%	28%	20%
				2018	39%	37%	30%	*	19%	64%	*	-	-	*	14%	19%	54%
At Masters Grade Level				2019	11%	14%	8%	*	3%	20%	*	-	-	-	0%	8%	10%
				2018	11%	13%	2%	*	0%	9%	*	-	-	*	0%	0%	8%
Grade 5 Reading^																	
At Approaches Grade Level or Above				2019	86%	85%	85%	100%	76%	100%	-	-	-	-	63%	79%	100%
				2018	84%	82%	88%	*	86%	100%	-	*	-	*	80%	83%	100%
At Meets Grade Level or Above				2019	54%	54%	57%	67%	41%	91%	-	-	-	-	13%	47%	83%
				2018	54%	52%	49%	*	45%	67%	-	*	-	*	20%	45%	57%

District Name: DALLAS ISD
 Campus Name: GENEVA HEIGHTS EL
 Campus Number: 057905174

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 401
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	35%	33%	28%	55%	-	-	-	0%	*	26%	58%	26%	10%
		2018	26%	25%	16%	*	10%	33%	-	*	-	20%	-	14%	21%	8%	8%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	91%	100%	90%	91%	-	-	-	100%	*	91%	92%	91%	80%
		2018	91%	88%	100%	*	100%	100%	-	*	-	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above		2019	58%	57%	50%	67%	48%	45%	-	-	-	25%	*	50%	50%	35%	20%
		2018	58%	56%	51%	*	62%	33%	-	*	-	20%	-	55%	43%	58%	46%
At Masters Grade Level		2019	36%	35%	24%	17%	24%	27%	-	-	-	13%	*	26%	17%	12%	0%
		2018	30%	29%	14%	*	17%	11%	-	*	-	0%	-	17%	7%	19%	8%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	70%	67%	62%	91%	-	-	-	38%	*	62%	92%	59%	20%
		2018	76%	70%	67%	*	59%	89%	-	*	-	60%	-	66%	71%	62%	54%
At Meets Grade Level or Above		2019	49%	43%	41%	50%	34%	55%	-	-	-	13%	*	32%	67%	29%	20%
		2018	41%	34%	33%	*	24%	67%	-	*	-	20%	-	28%	43%	27%	8%
At Masters Grade Level		2019	24%	20%	13%	17%	10%	18%	-	-	-	0%	*	9%	25%	12%	10%
		2018	17%	12%	12%	*	14%	11%	-	*	-	20%	-	14%	7%	15%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	75%	82%	66%	96%	*	-	-	43%	89%	73%	79%	68%	47%
		2018	77%	71%	74%	76%	67%	96%	60%	*	-	44%	86%	73%	78%	66%	50%
At Meets Grade Level or Above		2019	50%	44%	43%	55%	34%	62%	*	-	-	12%	56%	40%	51%	33%	16%
		2018	48%	41%	44%	41%	38%	70%	20%	*	-	13%	43%	44%	46%	37%	19%
At Masters Grade Level		2019	24%	20%	23%	24%	16%	41%	*	-	-	3%	22%	20%	30%	15%	6%
		2018	22%	17%	18%	10%	15%	34%	0%	*	-	10%	29%	19%	17%	13%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	77%	86%	67%	100%	*	-	-	48%	*	74%	84%	71%	45%
		2018	74%	66%	75%	64%	70%	97%	*	*	-	45%	*	74%	79%	65%	47%
At Meets Grade Level or Above		2019	48%	41%	47%	57%	34%	78%	*	-	-	10%	*	42%	63%	40%	14%
		2018	46%	38%	46%	36%	36%	80%	*	*	-	10%	*	46%	44%	35%	16%
At Masters Grade Level		2019	21%	16%	29%	29%	19%	56%	*	-	-	0%	*	24%	44%	22%	7%
		2018	19%	15%	21%	9%	14%	50%	*	*	-	10%	*	21%	24%	9%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	80%	86%	75%	94%	*	-	-	57%	*	81%	78%	75%	69%
		2018	81%	77%	83%	91%	78%	100%	*	*	-	50%	*	83%	82%	76%	63%
At Meets Grade Level or Above		2019	52%	49%	45%	57%	41%	53%	*	-	-	14%	*	46%	44%	34%	21%
		2018	50%	45%	51%	55%	52%	63%	*	*	-	15%	*	53%	47%	49%	31%
At Masters Grade Level		2019	26%	24%	26%	21%	21%	41%	*	-	-	10%	*	26%	25%	15%	7%
		2018	24%	21%	22%	18%	21%	33%	*	*	-	10%	*	24%	18%	19%	6%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	57%	*	44%	100%	*	-	-	10%	*	59%	50%	50%	18%
		2018	66%	60%	52%	*	31%	91%	*	-	-	14%	*	45%	69%	42%	11%
At Meets Grade Level or Above		2019	38%	35%	27%	*	18%	50%	*	-	-	10%	*	28%	20%	18%	9%
		2018	41%	35%	30%	*	19%	64%	*	-	-	14%	*	19%	54%	16%	0%
At Masters Grade Level		2019	14%	13%	8%	*	3%	20%	*	-	-	0%	*	8%	10%	3%	0%
		2018	13%	11%	2%	*	0%	9%	*	-	-	0%	*	0%	8%	3%	0%

District Name: DALLAS ISD
 Campus Name: GENEVA HEIGHTS EL
 Campus Number: 057905174

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 401
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	70%	67%	62%	91%	-	-	-	-	38%	*	62%	92%	59%	20%
	2018	80%	74%	67%	*	59%	89%	-	*	-	*	60%	-	66%	71%	62%	54%
At Meets Grade Level or Above	2019	54%	45%	41%	50%	34%	55%	-	-	-	-	13%	*	32%	67%	29%	20%
	2018	51%	42%	33%	*	24%	67%	-	*	-	*	20%	-	28%	43%	27%	8%
At Masters Grade Level	2019	25%	19%	13%	17%	10%	18%	-	-	-	-	0%	*	9%	25%	12%	10%
	2018	23%	15%	12%	*	14%	11%	-	*	-	*	20%	-	14%	7%	15%	0%

District Name: DALLAS ISD
Campus Name: GENEVA HEIGHTS EL
Campus Number: 057905174

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 401
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	66	*	63	89	*	-	-	-	63	*	68	56	62	67
	2018	63	62	55	*	50	60	*	-	-	*	70	*	52	63	52	71
Grade 4 Mathematics	2019	65	68	65	*	58	83	*	-	-	-	89	*	62	78	56	50
	2018	65	70	68	*	60	90	*	-	-	*	67	*	66	75	66	39
Grade 5 ELA/Reading	2019	81	85	85	83	85	86	-	-	-	-	81	*	82	95	84	75
	2018	80	86	65	*	65	56	-	-	-	*	60	-	63	71	67	75
Grade 5 Mathematics	2019	83	84	77	83	84	55	-	-	-	-	88	*	79	71	71	95
	2018	81	83	70	*	83	31	-	-	-	*	70	-	72	63	77	83
All Grades Both Subjects	2019	69	70	73	75	72	78	*	-	-	-	80	75	72	76	68	71
	2018	69	71	65	83	65	61	*	-	-	*	67	*	63	68	65	68
All Grades ELA/Reading	2019	68	68	75	70	73	88	*	-	-	-	72	*	75	78	73	71
	2018	69	70	60	83	58	58	*	-	-	*	65	*	57	67	59	74
All Grades Mathematics	2019	70	71	71	80	70	68	*	-	-	-	88	*	70	74	63	71
	2018	70	71	69	83	72	64	*	-	-	*	68	*	69	69	71	64

District Name: DALLAS ISD
 Campus Name: GENEVA HEIGHTS EL
 Campus Number: 057905174

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 401
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	35%	*	32%	*	*	-	-	-	45%	26%	20%
	2018	38%	39%	44%	*	46%	*	-	-	-	-	*	*	*
Mathematics	2019	45%	48%	39%	*	44%	*	*	-	-	-	45%	45%	50%
	2018	47%	48%	64%	-	62%	*	-	-	-	-	*	50%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	80%	100%	69%	100%	-	-	-	-	63%	74%	30%
Students Requiring Accelerated Instruction														
	2019	22%	22%	20%	0%	31%	0%	-	-	-	-	38%	26%	70%
STAAR Cumulative Met Standard														
	2019	86%	85%	85%	100%	76%	100%	-	-	-	-	63%	79%	40%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	85%	100%	79%	91%	-	-	-	-	88%	82%	70%
Students Requiring Accelerated Instruction														
	2019	17%	18%	15%	0%	21%	9%	-	-	-	-	13%	18%	30%
STAAR Cumulative Met Standard														
	2019	90%	89%	91%	100%	90%	91%	-	-	-	-	100%	91%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: GENEVA HEIGHTS EL
 Campus Number: 057905174

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 401
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	75%	50%	-	-	50%	-	-	-	-	42%	50%	47%
	2018	77%	71%	74%	51%	-	-	39%	72%	*	*	-	44%	54%	50%
At Meets Grade Level or Above	2019	50%	44%	43%	19%	-	-	19%	-	-	-	-	13%	19%	16%
	2018	48%	41%	44%	24%	-	-	24%	22%	*	*	-	13%	22%	19%
At Masters Grade Level	2019	24%	20%	23%	6%	-	-	6%	-	-	-	-	6%	6%	6%
	2018	22%	17%	18%	4%	-	-	6%	0%	*	*	-	3%	4%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	77%	50%	-	-	50%	-	-	-	-	36%	50%	45%
	2018	74%	66%	75%	42%	-	-	38%	50%	*	*	-	50%	45%	47%
At Meets Grade Level or Above	2019	48%	41%	47%	17%	-	-	17%	-	-	-	-	9%	17%	14%
	2018	46%	38%	46%	26%	-	-	23%	33%	*	*	-	0%	25%	16%
At Masters Grade Level	2019	21%	16%	29%	6%	-	-	6%	-	-	-	-	9%	6%	7%
	2018	19%	15%	21%	5%	-	-	8%	0%	*	*	-	0%	5%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	80%	67%	-	-	67%	-	-	-	-	73%	67%	69%
	2018	81%	77%	83%	63%	-	-	46%	100%	*	*	-	58%	65%	63%
At Meets Grade Level or Above	2019	52%	49%	45%	22%	-	-	22%	-	-	-	-	18%	22%	21%
	2018	50%	45%	51%	32%	-	-	31%	33%	*	*	-	33%	30%	31%
At Masters Grade Level	2019	26%	24%	26%	11%	-	-	11%	-	-	-	-	0%	11%	7%
	2018	24%	21%	22%	5%	-	-	8%	0%	*	*	-	8%	5%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	57%	33%	-	-	33%	-	-	-	-	0%	33%	18%
	2018	66%	60%	52%	17%	-	-	17%	-	-	-	-	*	17%	11%
At Meets Grade Level or Above	2019	38%	35%	27%	17%	-	-	17%	-	-	-	-	0%	17%	9%
	2018	41%	35%	30%	0%	-	-	0%	-	-	-	-	*	0%	0%
At Masters Grade Level	2019	14%	13%	8%	0%	-	-	0%	-	-	-	-	0%	0%	0%
	2018	13%	11%	2%	0%	-	-	0%	-	-	-	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	70%	17%	-	-	17%	-	-	-	-	*	17%	20%
	2018	80%	74%	67%	71%	-	-	*	67%	*	*	-	20%	75%	54%
At Meets Grade Level or Above	2019	54%	45%	41%	17%	-	-	17%	-	-	-	-	*	17%	20%
	2018	51%	42%	33%	14%	-	-	*	0%	*	*	-	0%	13%	8%
At Masters Grade Level	2019	25%	19%	13%	0%	-	-	0%	-	-	-	-	*	0%	10%
	2018	23%	15%	12%	0%	-	-	*	0%	*	*	-	0%	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	73%	74%	-	-	74%	-	-	-	-	68%	74%	71%
	2018	69%	71%	65%	75%	-	-	63%	90%	-	-	-	59%	75%	68%
All Grades ELA/Reading	2019	68%	68%	75%	78%	-	-	78%	-	-	-	-	63%	78%	71%
	2018	69%	70%	60%	89%	-	-	80%	*	-	-	-	56%	89%	74%
All Grades Mathematics	2019	70%	71%	71%	71%	-	-	71%	-	-	-	-	72%	71%	71%
	2018	70%	71%	69%	65%	-	-	50%	83%	-	-	-	63%	65%	64%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	35%	0%	-	-	0%	-	-	-	-	40%	0%	20%
	2018	38%	39%	44%	*	-	-	*	*	-	-	-	*	*	*
Mathematics	2019	45%	48%	39%	43%	-	-	43%	-	-	-	-	60%	43%	50%
	2018	47%	48%	64%	*	-	-	*	*	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: GENEVA HEIGHTS EL
 Campus Number: 057905174

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 401
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	94%	83%	97%	90%	*	-	-	*	100%	93%	94%
Not Included in Accountability													
Mobile	4%	4%	6%	17%	2%	10%	*	-	-	*	0%	6%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	-	-	*	0%	1%	2%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	91%	93%	83%	95%	96%	100%	*	-	73%	93%	94%	91%
Not Included in Accountability													
Mobile	4%	4%	6%	17%	5%	0%	0%	*	-	27%	7%	6%	5%
Other Exclusions	1%	2%	1%	0%	0%	4%	0%	*	-	0%	0%	0%	3%
Not Tested	1%	3%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: GENEVA HEIGHTS EL
 Campus Number: 057905174

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 401
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	97.0%	96.7%	96.8%	97.6%	*	*	-	*	96.6%	96.7%	97.5%
2016-17	95.7%	95.6%	97.1%	96.8%	97.2%	96.9%	*	*	-	*	97.4%	97.2%	97.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: GENEVA HEIGHTS EL
Campus Number: 057905174

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 401
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GENEVA HEIGHTS EL
 Campus Number: 057905174

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 401
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: GENEVA HEIGHTS EL
 Campus Number: 057905174

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 401
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: GENEVA HEIGHTS EL
Campus Number: 057905174

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 401
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: GENEVA HEIGHTS EL
Campus Number: 057905174

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 401
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: GENEVA HEIGHTS EL
 Campus Number: 057905174

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 401
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: GENEVA HEIGHTS EL
 Campus Number: 057905174

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 401
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: GENEVA HEIGHTS EL
Campus Number: 057905174

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 401
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	401	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	36	9.0%	0.1%	0.3%
Pre-Kindergarten	60	15.0%	8.2%	4.4%
Kindergarten	67	16.7%	7.1%	6.9%
Grade 1	53	13.2%	7.2%	7.1%
Grade 2	42	10.5%	7.3%	7.2%
Grade 3	40	10.0%	7.4%	7.3%
Grade 4	53	13.2%	7.9%	7.6%
Grade 5	50	12.5%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	52	13.0%	22.0%	12.6%
Hispanic	207	51.6%	69.6%	52.6%
White	114	28.4%	5.6%	27.4%
American Indian	10	2.5%	0.5%	0.4%
Asian	8	2.0%	1.3%	4.5%
Pacific Islander	2	0.5%	0.1%	0.2%
Two or More Races	8	2.0%	0.8%	2.4%
Economically Disadvantaged	263	65.6%	86.2%	60.6%
Non-Educationally Disadvantaged	138	34.4%	13.8%	39.4%
Section 504 Students	25	6.2%	4.3%	6.5%
English Learners (EL)	95	23.7%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	12	3.0%	2.9%	3.6%
At-Risk	147	36.7%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	65			
By Type of Primary Disability				
Students with Intellectual Disabilities	8	12.3%	41.3%	42.4%
Students with Physical Disabilities	11	16.9%	**	21.9%
Students with Autism	35	53.8%	20.8%	13.7%
Students with Behavioral Disabilities	11	16.9%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	31	12.6%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: GENEVA HEIGHTS EL
 Campus Number: 057905174

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 401
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	12	4.9%		
Hispanic	11	4.5%		
White	1	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	7	2.8%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.1%	0.7%	1.7%	30.0%	2.4%	6.2%
Grade 1	4.7%	2.6%	3.1%	50.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	2.6%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.0	17.9	18.9
Grade 1	15.0	17.7	18.8
Grade 2	20.5	17.6	18.7
Grade 3	13.7	17.8	18.9
Grade 4	18.4	18.1	19.2
Grade 5	18.8	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: GENEVA HEIGHTS EL
 Campus Number: 057905174

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 401
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	41.9	100.0%	100.0%	100.0%
Professional Staff:	34.0	81.1%	65.1%	64.1%
Teachers	27.0	64.4%	49.0%	49.8%
Professional Support	5.0	11.9%	10.4%	10.1%
Campus Administration (School Leadership)	2.0	4.8%	4.7%	3.0%
Educational Aides:	7.9	18.9%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	25.9	61.8%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.0	18.5%	34.1%	10.6%
Hispanic	9.0	33.3%	30.8%	27.7%
White	11.0	40.7%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	7.4%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	4.0	14.8%	29.7%	23.8%
Females	23.0	85.2%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	22.0	81.5%	70.5%	73.6%
Masters	5.0	18.5%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	11.1%	8.7%	7.0%
1-5 Years Experience	7.0	25.9%	37.2%	28.9%
6-10 Years Experience	6.0	22.2%	16.1%	19.0%
11-20 Years Experience	8.0	29.6%	25.0%	29.3%
Over 20 Years Experience	3.0	11.1%	13.1%	15.7%
Number of Students per Teacher	14.8	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: GENEVA HEIGHTS EL
 Campus Number: 057905174

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 401
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	5.0	4.8	5.3
Average Years Experience of Assistant Principals with District	5.0	4.5	4.7
Average Years Experience of Teachers:	10.4	9.9	11.1
Average Years Experience of Teachers with District:	8.7	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$53,938	\$54,919	\$50,408
6-10 Years Experience	\$57,685	\$59,296	\$52,786
11-20 Years Experience	\$58,469	\$60,407	\$56,041
Over 20 Years Experience	\$67,661	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,422	\$58,012	\$54,122
Professional Support	\$63,171	\$71,640	\$64,069
Campus Administration (School Leadership)	\$79,360	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: GENEVA HEIGHTS EL
 Campus Number: 057905174

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 401
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	127	31.7%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	66	16.5%	15.0%	8.1%
Special Education	65	16.2%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	24.0	88.9%	75.0%	71.4%
Special Education	3.0	11.1%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **UMPHREY LEE EL**

Campus Number: **057905175**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 483
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	67%	75%	61%	-	-	-	-	11%	*	63%	85%	67%	59%
		2018	77%	73%	82%	74%	96%	*	*	-	-	38%	*	80%	89%	80%	95%
At Meets Grade Level or Above		2019	45%	42%	26%	29%	24%	-	-	-	-	0%	*	23%	38%	27%	19%
		2018	43%	40%	38%	28%	60%	*	*	-	-	0%	*	41%	28%	40%	70%
At Masters Grade Level		2019	27%	25%	15%	18%	12%	-	-	-	-	0%	*	10%	31%	15%	7%
		2018	25%	22%	24%	17%	40%	*	*	-	-	0%	*	29%	11%	26%	45%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	69%	57%	79%	-	-	-	-	22%	*	65%	85%	68%	81%
		2018	78%	76%	84%	85%	84%	*	*	-	-	50%	*	80%	94%	82%	80%
At Meets Grade Level or Above		2019	49%	45%	25%	21%	27%	-	-	-	-	0%	*	27%	15%	25%	30%
		2018	47%	44%	51%	49%	60%	*	*	-	-	0%	*	50%	56%	49%	60%
At Masters Grade Level		2019	25%	21%	10%	4%	15%	-	-	-	-	0%	*	8%	15%	10%	15%
		2018	23%	20%	24%	19%	36%	*	*	-	-	0%	*	29%	11%	25%	45%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	82%	83%	81%	-	*	-	-	67%	-	80%	86%	81%	74%
		2018	73%	66%	63%	55%	79%	-	-	-	*	0%	-	68%	52%	61%	84%
At Meets Grade Level or Above		2019	44%	40%	46%	35%	62%	-	*	-	-	44%	-	54%	29%	44%	58%
		2018	46%	38%	38%	33%	48%	-	-	-	*	0%	-	42%	30%	37%	52%
At Masters Grade Level		2019	22%	19%	16%	10%	27%	-	*	-	-	22%	-	22%	5%	17%	32%
		2018	24%	19%	17%	11%	27%	-	-	-	*	0%	-	19%	11%	17%	28%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	81%	78%	85%	-	*	-	-	67%	-	80%	81%	80%	79%
		2018	78%	76%	71%	64%	85%	-	-	-	*	25%	-	74%	63%	70%	92%
At Meets Grade Level or Above		2019	48%	47%	40%	30%	58%	-	*	-	-	33%	-	48%	24%	39%	53%
		2018	49%	46%	42%	31%	61%	-	-	-	*	13%	-	50%	22%	42%	64%
At Masters Grade Level		2019	28%	26%	18%	3%	42%	-	*	-	-	11%	-	24%	5%	19%	42%
		2018	27%	24%	24%	13%	42%	-	-	-	*	13%	-	31%	7%	24%	52%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	66%	55%	81%	-	*	-	-	56%	-	72%	52%	64%	79%
		2018	63%	61%	63%	53%	82%	-	-	-	*	13%	-	65%	59%	61%	88%
At Meets Grade Level or Above		2019	35%	38%	33%	15%	62%	-	*	-	-	0%	-	43%	10%	30%	74%
		2018	39%	37%	38%	29%	55%	-	-	-	*	0%	-	42%	30%	40%	60%
At Masters Grade Level		2019	11%	14%	13%	3%	31%	-	*	-	-	0%	-	20%	0%	13%	42%
		2018	11%	13%	7%	2%	15%	-	-	-	*	0%	-	10%	0%	7%	12%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	85%	78%	93%	*	-	-	*	23%	*	83%	88%	86%	95%
		2018	84%	82%	75%	65%	97%	-	-	-	-	38%	*	77%	70%	74%	96%
At Meets Grade Level or Above		2019	54%	54%	55%	35%	77%	*	-	-	*	8%	*	60%	47%	57%	78%
		2018	54%	52%	41%	18%	90%	-	-	-	-	13%	*	53%	17%	41%	89%

District Name: DALLAS ISD
Campus Name: UMPHREY LEE EL
Campus Number: 057905175

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 483
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	25%	7%	42%	*	-	-	-	0%	*	33%	9%	26%	46%
		2018	26%	25%	25%	3%	70%	-	-	-	-	13%	*	35%	3%	25%	74%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	84%	78%	91%	*	-	-	*	31%	*	82%	88%	84%	92%
		2018	91%	88%	85%	79%	97%	-	-	-	-	75%	*	87%	81%	85%	96%
At Meets Grade Level or Above		2019	58%	57%	37%	17%	58%	*	-	-	*	8%	*	43%	25%	37%	62%
		2018	58%	56%	59%	43%	93%	-	-	-	-	25%	*	61%	55%	59%	93%
At Masters Grade Level		2019	36%	35%	24%	9%	42%	*	-	-	*	0%	*	30%	13%	23%	46%
		2018	30%	29%	35%	13%	83%	-	-	-	-	13%	*	42%	23%	35%	85%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	57%	43%	70%	*	-	-	*	23%	*	52%	66%	57%	70%
		2018	76%	70%	64%	51%	90%	-	-	-	-	25%	*	66%	59%	62%	89%
At Meets Grade Level or Above		2019	49%	43%	26%	13%	40%	*	-	-	*	8%	*	25%	28%	27%	38%
		2018	41%	34%	30%	15%	60%	-	-	-	-	25%	*	32%	24%	31%	63%
At Masters Grade Level		2019	24%	20%	9%	0%	19%	*	-	-	*	0%	*	12%	3%	9%	22%
		2018	17%	12%	11%	2%	30%	-	-	-	-	13%	*	16%	0%	11%	30%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	74%	68%	80%	*	*	-	-	50%	36%	88%	72%	74%	80%
		2018	77%	71%	73%	65%	88%	*	*	-	-	33%	75%	75%	69%	71%	90%
At Meets Grade Level or Above		2019	50%	44%	37%	24%	51%	*	*	-	-	50%	12%	75%	41%	36%	51%
		2018	48%	41%	42%	30%	66%	*	*	-	-	9%	38%	46%	32%	42%	69%
At Masters Grade Level		2019	24%	20%	17%	6%	29%	*	*	-	-	17%	4%	25%	20%	17%	32%
		2018	22%	17%	21%	9%	43%	*	*	-	-	6%	38%	26%	8%	21%	47%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	79%	79%	79%	*	*	-	-	32%	*	76%	86%	79%	78%
		2018	74%	66%	73%	64%	90%	*	*	-	-	25%	*	75%	68%	71%	92%
At Meets Grade Level or Above		2019	48%	41%	45%	33%	56%	*	*	-	-	16%	*	47%	39%	44%	54%
		2018	46%	38%	39%	26%	66%	*	*	-	-	4%	*	46%	24%	40%	71%
At Masters Grade Level		2019	21%	16%	20%	11%	28%	*	*	-	-	6%	*	23%	12%	20%	30%
		2018	19%	15%	22%	10%	45%	*	*	-	-	4%	*	28%	8%	23%	50%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	79%	73%	85%	*	*	-	-	39%	*	76%	85%	79%	86%
		2018	81%	77%	80%	76%	89%	*	*	-	-	50%	*	81%	78%	79%	90%
At Meets Grade Level or Above		2019	52%	49%	35%	23%	48%	*	*	-	-	13%	*	40%	23%	34%	49%
		2018	50%	45%	51%	41%	72%	*	*	-	-	13%	*	54%	43%	50%	74%
At Masters Grade Level		2019	26%	24%	18%	5%	33%	*	*	-	-	3%	*	21%	11%	18%	35%
		2018	24%	21%	28%	15%	55%	*	*	-	-	8%	*	34%	14%	28%	63%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	66%	55%	81%	-	*	-	-	56%	-	72%	52%	64%	79%
		2018	66%	60%	63%	53%	82%	-	-	-	-	13%	-	65%	59%	61%	88%
At Meets Grade Level or Above		2019	38%	35%	33%	15%	62%	-	*	-	-	0%	-	43%	10%	30%	74%
		2018	41%	35%	38%	29%	55%	-	-	-	-	0%	-	42%	30%	40%	60%
At Masters Grade Level		2019	14%	13%	13%	3%	31%	-	*	-	-	0%	-	20%	0%	13%	42%
		2018	13%	11%	7%	2%	15%	-	-	-	-	0%	-	10%	0%	7%	12%

District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 483
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	57%	43%	70%	*	-	-	-	*	23%	*	52%	66%	57%	70%
	2018	80%	74%	64%	51%	90%	-	-	-	-	-	25%	*	66%	59%	62%	89%
At Meets Grade Level or Above	2019	54%	45%	26%	13%	40%	*	-	-	-	*	8%	*	25%	28%	27%	38%
	2018	51%	42%	30%	15%	60%	-	-	-	-	-	25%	*	32%	24%	31%	63%
At Masters Grade Level	2019	25%	19%	9%	0%	19%	*	-	-	-	*	0%	*	12%	3%	9%	22%
	2018	23%	15%	11%	2%	30%	-	-	-	-	-	13%	*	16%	0%	11%	30%

District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 483
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	65	68	58	-	*	-	-	-	83	-	59	76	65	50
	2018	63	62	72	76	66	-	-	-	-	*	43	-	75	63	73	63
Grade 4 Mathematics	2019	65	68	56	44	75	-	*	-	-	-	78	-	48	74	57	65
	2018	65	70	74	69	85	-	-	-	-	*	63	-	76	71	74	88
Grade 5 ELA/Reading	2019	81	85	86	78	93	*	-	-	-	*	55	*	88	80	88	92
	2018	80	86	83	78	93	-	-	-	-	-	88	*	82	84	82	100
Grade 5 Mathematics	2019	83	84	80	78	80	*	-	-	-	*	71	*	78	84	80	80
	2018	81	83	88	86	91	-	-	-	-	-	100	*	86	92	87	94
All Grades Both Subjects	2019	69	70	73	68	79	*	*	-	-	*	71	*	70	79	74	76
	2018	69	71	79	78	84	-	-	-	-	*	73	*	80	78	79	87
All Grades ELA/Reading	2019	68	68	77	73	80	*	*	-	-	*	68	*	76	78	78	77
	2018	69	70	77	77	79	-	-	-	-	*	67	*	79	75	78	83
All Grades Mathematics	2019	70	71	70	62	78	*	*	-	-	*	74	*	65	80	70	75
	2018	70	71	81	78	88	-	-	-	-	*	80	*	81	82	81	91

District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 483
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	65%	61%	88%	*	-	-	-	*	15%	67%	100%
	2018	38%	39%	34%	31%	55%	-	-	-	-	*	*	32%	71%
Mathematics	2019	45%	48%	55%	55%	50%	*	*	-	-	*	20%	56%	43%
	2018	47%	48%	43%	45%	*	-	-	-	-	*	*	42%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	74%	57%	93%	*	-	-	-	*	23%	74%	95%
Students Requiring Accelerated Instruction														
	2019	22%	22%	26%	43%	7%	*	-	-	-	*	77%	26%	5%
STAAR Cumulative Met Standard														
	2019	86%	85%	85%	78%	93%	*	-	-	-	*	23%	86%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	100%	*	-	-	-	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	73%	59%	88%	*	-	-	-	*	23%	73%	89%
Students Requiring Accelerated Instruction														
	2019	17%	18%	27%	41%	12%	*	-	-	-	*	77%	27%	11%
STAAR Cumulative Met Standard														
	2019	90%	89%	84%	78%	91%	*	-	-	-	*	31%	84%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	100%	*	-	-	-	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	*	-	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 483
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	74%	80%	-	-	-	80%	-	-	-	82%	80%	80%
	2018	77%	71%	73%	90%	-	-	-	90%	-	-	-	100%	90%	90%
At Meets Grade Level or Above	2019	50%	44%	37%	51%	-	-	-	51%	-	-	-	55%	51%	51%
	2018	48%	41%	42%	68%	-	-	-	68%	-	-	-	100%	68%	69%
At Masters Grade Level	2019	24%	20%	17%	33%	-	-	-	33%	-	-	-	9%	33%	32%
	2018	22%	17%	21%	47%	-	-	-	47%	-	-	-	50%	47%	47%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	79%	78%	-	-	-	78%	-	-	-	*	78%	78%
	2018	74%	66%	73%	91%	-	-	-	91%	-	-	-	*	91%	92%
At Meets Grade Level or Above	2019	48%	41%	45%	53%	-	-	-	53%	-	-	-	*	53%	54%
	2018	46%	38%	39%	70%	-	-	-	70%	-	-	-	*	70%	71%
At Masters Grade Level	2019	21%	16%	20%	32%	-	-	-	32%	-	-	-	*	32%	30%
	2018	19%	15%	22%	50%	-	-	-	50%	-	-	-	*	50%	50%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	79%	86%	-	-	-	86%	-	-	-	*	86%	86%
	2018	81%	77%	80%	90%	-	-	-	90%	-	-	-	*	90%	90%
At Meets Grade Level or Above	2019	52%	49%	35%	51%	-	-	-	51%	-	-	-	*	51%	49%
	2018	50%	45%	51%	73%	-	-	-	73%	-	-	-	*	73%	74%
At Masters Grade Level	2019	26%	24%	18%	35%	-	-	-	35%	-	-	-	*	35%	35%
	2018	24%	21%	28%	61%	-	-	-	61%	-	-	-	*	61%	63%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	66%	79%	-	-	-	79%	-	-	-	-	79%	79%
	2018	66%	60%	63%	88%	-	-	-	88%	-	-	-	*	88%	88%
At Meets Grade Level or Above	2019	38%	35%	33%	74%	-	-	-	74%	-	-	-	-	74%	74%
	2018	41%	35%	38%	58%	-	-	-	58%	-	-	-	*	58%	60%
At Masters Grade Level	2019	14%	13%	13%	42%	-	-	-	42%	-	-	-	-	42%	42%
	2018	13%	11%	7%	13%	-	-	-	13%	-	-	-	*	13%	12%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	57%	68%	-	-	-	68%	-	-	-	*	68%	70%
	2018	80%	74%	64%	88%	-	-	-	88%	-	-	-	*	88%	89%
At Meets Grade Level or Above	2019	54%	45%	26%	35%	-	-	-	35%	-	-	-	*	35%	38%
	2018	51%	42%	30%	62%	-	-	-	62%	-	-	-	*	62%	63%
At Masters Grade Level	2019	25%	19%	9%	24%	-	-	-	24%	-	-	-	*	24%	22%
	2018	23%	15%	11%	31%	-	-	-	31%	-	-	-	*	31%	30%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	73%	76%	-	-	-	76%	-	-	-	*	76%	76%
	2018	69%	71%	79%	86%	-	-	-	86%	-	-	-	*	86%	87%
All Grades ELA/Reading	2019	68%	68%	77%	78%	-	-	-	78%	-	-	-	*	78%	77%
	2018	69%	70%	77%	82%	-	-	-	82%	-	-	-	*	82%	83%
All Grades Mathematics	2019	70%	71%	70%	75%	-	-	-	75%	-	-	-	*	75%	75%
	2018	70%	71%	81%	91%	-	-	-	91%	-	-	-	*	91%	91%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	65%	100%	-	-	-	100%	-	-	-	-	100%	100%
	2018	38%	39%	34%	71%	-	-	-	71%	-	-	-	-	71%	71%
Mathematics	2019	45%	48%	55%	43%	-	-	-	43%	-	-	-	-	43%	43%
	2018	47%	48%	43%	*	-	-	-	*	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 483
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	*	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	87%	82%	94%	*	*	-	-	100%	88%	87%	97%
Not Included in Accountability													
Mobile	4%	4%	12%	17%	5%	*	*	-	-	0%	12%	12%	1%
Other Exclusions	1%	2%	0%	0%	1%	*	*	-	-	0%	0%	0%	1%
Not Tested	1%	3%	0%	1%	0%	*	*	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	*	*	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	99%	100%	*	-	-	*	100%	100%	99%
Included in Accountability	94%	91%	86%	86%	88%	40%	*	-	-	*	83%	92%	91%
Not Included in Accountability													
Mobile	4%	4%	13%	14%	11%	60%	*	-	-	*	17%	8%	7%
Other Exclusions	1%	2%	0%	0%	1%	0%	*	-	-	*	0%	0%	1%
Not Tested	1%	3%	0%	0%	1%	0%	*	-	-	*	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	1%	0%	*	-	-	*	0%	0%	1%

District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 483
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.1%	95.7%	97.1%	*	-	-	-	91.1%	95.7%	96.2%	97.3%
2016-17	95.7%	95.6%	95.9%	95.5%	97.0%	93.3%	*	*	-	95.4%	96.3%	96.0%	96.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 483
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 483
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 483
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 483
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 483
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 483
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 483
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: UMPHREY LEE EL
Campus Number: 057905175

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 483
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	483	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	48	9.9%	8.2%	4.4%
Kindergarten	60	12.4%	7.1%	6.9%
Grade 1	59	12.2%	7.2%	7.1%
Grade 2	76	15.7%	7.3%	7.2%
Grade 3	67	13.9%	7.4%	7.3%
Grade 4	74	15.3%	7.9%	7.6%
Grade 5	99	20.5%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	268	55.5%	22.0%	12.6%
Hispanic	199	41.2%	69.6%	52.6%
White	7	1.4%	5.6%	27.4%
American Indian	4	0.8%	0.5%	0.4%
Asian	1	0.2%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	4	0.8%	0.8%	2.4%
Economically Disadvantaged	474	98.1%	86.2%	60.6%
Non-Educationally Disadvantaged	9	1.9%	13.8%	39.4%
Section 504 Students	14	2.9%	4.3%	6.5%
English Learners (EL)	166	34.4%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	3	0.4%	1.1%	1.4%
Students w/ Dyslexia	12	2.5%	2.9%	3.6%
At-Risk	242	50.1%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	48			
By Type of Primary Disability				
Students with Intellectual Disabilities	27	56.3%	41.3%	42.4%
Students with Physical Disabilities	7	14.6%	**	21.9%
Students with Autism	8	16.7%	20.8%	13.7%
Students with Behavioral Disabilities	6	12.5%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	173	30.8%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 483
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	128	22.8%		
Hispanic	34	6.1%		
White	5	0.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	6	1.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.5%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	7.0%	2.3%	1.8%	20.0%	3.7%	2.3%
Grade 3	1.3%	1.6%	1.1%	6.7%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	1.1%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.3	17.9	18.9
Grade 1	18.3	17.7	18.8
Grade 2	15.4	17.6	18.7
Grade 3	16.5	17.8	18.9
Grade 4	18.8	18.1	19.2
Grade 5	20.2	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: UMPHREY LEE EL
Campus Number: 057905175

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 483
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.9	100.0%	100.0%	100.0%
Professional Staff:	41.0	85.5%	65.1%	64.1%
Teachers	33.0	68.9%	49.0%	49.8%
Professional Support	4.0	8.3%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	8.3%	4.7%	3.0%
Educational Aides:	6.9	14.5%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	42.9	89.6%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	21.0	63.6%	34.1%	10.6%
Hispanic	7.0	21.2%	30.8%	27.7%
White	3.0	9.1%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	6.1%	2.1%	1.1%
Males	7.0	21.2%	29.7%	23.8%
Females	26.0	78.8%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.0%	2.9%	1.4%
Bachelors	23.0	69.7%	70.5%	73.6%
Masters	9.0	27.3%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.1%	8.7%	7.0%
1-5 Years Experience	5.0	15.1%	37.2%	28.9%
6-10 Years Experience	7.0	21.2%	16.1%	19.0%
11-20 Years Experience	12.0	36.4%	25.0%	29.3%
Over 20 Years Experience	6.0	18.2%	13.1%	15.7%
Number of Students per Teacher	14.6	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 483
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	6.0	4.8	5.3
Average Years Experience of Assistant Principals with District	4.0	4.5	4.7
Average Years Experience of Teachers:	12.2	9.9	11.1
Average Years Experience of Teachers with District:	10.2	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$53,160	\$54,919	\$50,408
6-10 Years Experience	\$62,282	\$59,296	\$52,786
11-20 Years Experience	\$58,371	\$60,407	\$56,041
Over 20 Years Experience	\$70,363	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$60,012	\$58,012	\$54,122
Professional Support	\$63,303	\$71,640	\$64,069
Campus Administration (School Leadership)	\$71,500	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 483
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	166	34.4%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	54	11.2%	15.0%	8.1%
Special Education	48	9.9%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	30.0	90.9%	75.0%	71.4%
Special Education	3.0	9.1%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JACK LOWE SR EL**

Campus Number: **057905176**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
Campus Name: JACK LOWE SR EL
Campus Number: 057905176

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 621
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	92%	*	94%	*	-	86%	-	-	77%	-	91%	100%	92%	93%
	2018	77%	73%	84%	60%	85%	*	-	*	-	*	*	*	85%	80%	85%	87%
At Meets Grade Level or Above	2019	45%	42%	50%	*	49%	*	-	71%	-	-	23%	-	46%	83%	50%	52%
	2018	43%	40%	47%	40%	44%	*	-	*	-	*	*	*	50%	30%	47%	47%
At Masters Grade Level	2019	27%	25%	27%	*	27%	*	-	43%	-	-	8%	-	24%	50%	27%	28%
	2018	25%	22%	17%	20%	17%	*	-	*	-	*	*	*	19%	10%	19%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	81%	*	79%	*	-	86%	-	-	62%	-	79%	100%	81%	81%
	2018	78%	76%	81%	100%	78%	*	-	*	-	*	*	*	80%	90%	80%	78%
At Meets Grade Level or Above	2019	49%	45%	47%	*	46%	*	-	71%	-	-	31%	-	47%	50%	47%	53%
	2018	47%	44%	56%	60%	51%	*	-	*	-	*	*	*	55%	60%	52%	52%
At Masters Grade Level	2019	25%	21%	19%	*	17%	*	-	43%	-	-	23%	-	21%	0%	19%	21%
	2018	23%	20%	27%	60%	18%	*	-	*	-	*	*	*	24%	40%	26%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	91%	83%	92%	*	-	100%	-	*	67%	*	94%	75%	91%	92%
	2018	73%	66%	78%	40%	81%	*	-	100%	-	-	0%	-	78%	80%	76%	80%
At Meets Grade Level or Above	2019	44%	40%	63%	50%	67%	*	-	57%	-	*	44%	*	67%	42%	63%	66%
	2018	46%	38%	49%	40%	49%	*	-	80%	-	-	0%	-	47%	60%	45%	50%
At Masters Grade Level	2019	22%	19%	28%	50%	27%	*	-	29%	-	*	22%	*	29%	25%	28%	30%
	2018	24%	19%	25%	20%	25%	*	-	40%	-	-	0%	-	24%	30%	22%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	92%	83%	92%	*	-	100%	-	*	67%	*	96%	75%	92%	92%
	2018	78%	76%	82%	100%	80%	*	-	100%	-	-	0%	-	79%	100%	79%	80%
At Meets Grade Level or Above	2019	48%	47%	69%	67%	63%	*	-	100%	-	*	44%	*	69%	67%	69%	66%
	2018	49%	46%	55%	60%	55%	*	-	80%	-	-	0%	-	53%	70%	51%	52%
At Masters Grade Level	2019	28%	26%	41%	50%	38%	*	-	57%	-	*	11%	*	38%	50%	41%	36%
	2018	27%	24%	34%	40%	31%	*	-	80%	-	-	0%	-	32%	50%	30%	30%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	89%	83%	89%	*	-	100%	-	*	44%	*	90%	83%	89%	94%
	2018	63%	61%	87%	60%	90%	*	-	100%	-	-	*	-	87%	90%	85%	88%
At Meets Grade Level or Above	2019	35%	38%	60%	33%	70%	*	-	29%	-	*	22%	*	71%	17%	60%	67%
	2018	39%	37%	74%	60%	78%	*	-	80%	-	-	*	-	73%	80%	69%	75%
At Masters Grade Level	2019	11%	14%	38%	17%	47%	*	-	14%	-	*	22%	*	45%	8%	38%	47%
	2018	11%	13%	40%	0%	48%	*	-	20%	-	-	*	-	44%	20%	40%	47%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	99%	100%	98%	*	-	100%	-	-	92%	-	98%	100%	99%	98%
	2018	84%	82%	90%	100%	88%	*	*	*	-	-	20%	-	92%	82%	91%	90%
At Meets Grade Level or Above	2019	54%	54%	74%	71%	72%	*	-	83%	-	-	42%	-	71%	83%	74%	71%
	2018	54%	52%	74%	60%	74%	*	*	*	-	-	20%	-	76%	64%	75%	76%

District Name: DALLAS ISD
Campus Name: JACK LOWE SR EL
Campus Number: 057905176

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 621
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	40%	43%	39%	*	-	33%	-	17%	-	38%	50%	40%	36%
		2018	26%	25%	33%	20%	34%	*	*	*	-	0%	-	38%	9%	33%	38%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above		2019	90%	89%	94%	100%	94%	*	-	100%	-	75%	-	93%	100%	94%	95%
		2018	91%	88%	95%	100%	94%	*	*	*	-	*	-	96%	91%	94%	94%
At Meets Grade Level or Above		2019	58%	57%	53%	71%	46%	*	-	100%	-	25%	-	50%	67%	53%	53%
		2018	58%	56%	59%	80%	55%	*	*	*	-	*	-	60%	55%	59%	53%
At Masters Grade Level		2019	36%	35%	35%	57%	30%	*	-	67%	-	25%	-	36%	33%	35%	34%
		2018	30%	29%	22%	20%	21%	*	*	*	-	*	-	23%	18%	22%	21%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	70%	83%	67%	*	-	100%	-	25%	-	70%	73%	70%	69%
		2018	76%	70%	88%	100%	85%	*	*	*	-	20%	-	85%	100%	87%	85%
At Meets Grade Level or Above		2019	49%	43%	36%	83%	28%	*	-	67%	-	0%	-	34%	45%	36%	34%
		2018	41%	34%	42%	60%	40%	*	*	*	-	20%	-	44%	36%	42%	40%
At Masters Grade Level		2019	24%	20%	13%	33%	11%	*	-	17%	-	0%	-	14%	9%	13%	14%
		2018	17%	12%	10%	0%	10%	*	*	*	-	0%	-	10%	9%	11%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	88%	91%	88%	55%	-	96%	-	64%	*	89%	87%	88%	89%
		2018	77%	71%	86%	83%	85%	73%	100%	100%	-	19%	*	85%	89%	85%	85%
At Meets Grade Level or Above		2019	50%	44%	57%	59%	55%	36%	-	72%	-	28%	*	57%	55%	57%	57%
		2018	48%	41%	57%	48%	56%	45%	50%	80%	-	16%	*	57%	57%	55%	56%
At Masters Grade Level		2019	24%	20%	30%	36%	29%	9%	-	38%	-	16%	*	30%	29%	30%	30%
		2018	22%	17%	26%	23%	26%	36%	0%	40%	-	3%	*	27%	23%	25%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	94%	94%	95%	*	-	95%	-	79%	*	94%	90%	94%	94%
		2018	74%	66%	84%	67%	85%	*	*	100%	-	18%	*	85%	81%	84%	85%
At Meets Grade Level or Above		2019	48%	41%	63%	56%	63%	*	-	70%	-	35%	*	62%	67%	63%	63%
		2018	46%	38%	57%	47%	56%	*	*	91%	-	18%	*	58%	52%	56%	58%
At Masters Grade Level		2019	21%	16%	32%	38%	31%	*	-	35%	-	15%	*	30%	40%	32%	31%
		2018	19%	15%	25%	20%	25%	*	*	36%	-	0%	*	27%	16%	25%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	90%	94%	89%	*	-	95%	-	68%	*	89%	90%	90%	90%
		2018	81%	77%	86%	100%	83%	*	*	100%	-	18%	*	84%	94%	84%	84%
At Meets Grade Level or Above		2019	52%	49%	57%	63%	51%	*	-	90%	-	32%	*	55%	63%	57%	57%
		2018	50%	45%	57%	67%	54%	*	*	82%	-	18%	*	56%	61%	54%	52%
At Masters Grade Level		2019	26%	24%	32%	44%	28%	*	-	55%	-	21%	*	32%	33%	32%	30%
		2018	24%	21%	28%	40%	24%	*	*	64%	-	9%	*	27%	35%	26%	24%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	89%	83%	89%	*	-	100%	-	44%	*	90%	83%	89%	94%
		2018	66%	60%	87%	60%	90%	*	-	100%	-	*	-	87%	90%	85%	88%
At Meets Grade Level or Above		2019	38%	35%	60%	33%	70%	*	-	29%	-	22%	*	71%	17%	60%	67%
		2018	41%	35%	74%	60%	78%	*	-	80%	-	*	-	73%	80%	69%	75%
At Masters Grade Level		2019	14%	13%	38%	17%	47%	*	-	14%	-	22%	*	45%	8%	38%	47%
		2018	13%	11%	40%	0%	48%	*	-	20%	-	*	-	44%	20%	40%	47%

District Name: DALLAS ISD
 Campus Name: JACK LOWE SR EL
 Campus Number: 057905176

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 621
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	70%	83%	67%	*	-	100%	-	-	25%	-	70%	73%	70%	69%
	2018	80%	74%	88%	100%	85%	*	*	*	-	-	20%	-	85%	100%	87%	85%
At Meets Grade Level or Above	2019	54%	45%	36%	83%	28%	*	-	67%	-	-	0%	-	34%	45%	36%	34%
	2018	51%	42%	42%	60%	40%	*	*	*	-	-	20%	-	44%	36%	42%	40%
At Masters Grade Level	2019	25%	19%	13%	33%	11%	*	-	17%	-	-	0%	-	14%	9%	13%	14%
	2018	23%	15%	10%	0%	10%	*	*	*	-	-	0%	-	10%	9%	11%	13%

District Name: DALLAS ISD
 Campus Name: JACK LOWE SR EL
 Campus Number: 057905176

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 621
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	77	67	79	*	-	64	-	*	75	*	80	63	77	78
	2018	63	62	78	*	77	*	-	100	-	-	*	-	76	90	78	78
Grade 4 Mathematics	2019	65	68	80	83	78	*	-	86	-	*	56	*	81	75	80	78
	2018	65	70	84	100	80	*	-	100	-	-	57	-	81	100	81	80
Grade 5 ELA/Reading	2019	81	85	92	93	93	*	-	83	-	-	91	-	92	92	92	92
	2018	80	86	98	100	97	*	*	*	-	-	*	-	97	100	98	100
Grade 5 Mathematics	2019	83	84	69	71	69	*	-	83	-	-	92	-	70	67	69	73
	2018	81	83	83	70	84	*	*	*	-	-	*	-	82	86	83	82
All Grades Both Subjects	2019	69	70	79	79	79	83	-	79	-	*	81	*	80	74	79	80
	2018	69	71	85	87	84	92	*	94	-	-	73	-	83	94	85	84
All Grades ELA/Reading	2019	68	68	84	81	86	*	-	73	-	*	84	*	86	77	84	86
	2018	69	70	87	89	86	*	*	100	-	-	83	-	85	95	88	88
All Grades Mathematics	2019	70	71	74	77	73	*	-	85	-	*	78	*	75	71	74	75
	2018	70	71	83	85	82	*	*	88	-	-	67	-	81	93	82	81

District Name: DALLAS ISD
 Campus Name: JACK LOWE SR EL
 Campus Number: 057905176

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 621
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	82%	80%	83%	*	-	*	-	-	79%	82%	86%
	2018	38%	39%	71%	*	72%	*	*	*	-	-	*	71%	71%
Mathematics	2019	45%	48%	78%	*	77%	*	-	*	-	-	62%	78%	78%
	2018	47%	48%	60%	*	58%	*	*	-	-	-	*	56%	56%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	79%	67%	82%	*	-	78%	-	-	42%	79%	77%
Students Requiring Accelerated Instruction														
	2019	22%	22%	21%	33%	18%	*	-	22%	-	-	58%	21%	23%
STAAR Cumulative Met Standard														
	2019	86%	85%	95%	89%	98%	*	-	78%	-	-	92%	95%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	93%	*	100%	-	-	80%	-	-	100%	92%	92%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	-	-	-	*	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	82%	75%	82%	*	-	100%	-	-	27%	82%	82%
Students Requiring Accelerated Instruction														
	2019	17%	18%	18%	25%	18%	*	-	0%	-	-	73%	18%	18%
STAAR Cumulative Met Standard														
	2019	90%	89%	93%	89%	95%	*	-	100%	-	-	75%	93%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	90%	-	100%	-	-	80%	-	-	*	89%	90%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	-	-	-	-	*	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: JACK LOWE SR EL
 Campus Number: 057905176

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 621
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	88%	91%	-	-	-	91%	87%	87%	-	78%	90%	89%
	2018	77%	71%	86%	86%	-	-	-	86%	86%	86%	-	80%	86%	85%
At Meets Grade Level or Above	2019	50%	44%	57%	56%	-	-	-	56%	65%	65%	-	47%	58%	57%
	2018	48%	41%	57%	54%	-	-	-	54%	69%	69%	-	58%	55%	56%
At Masters Grade Level	2019	24%	20%	30%	29%	-	-	-	29%	35%	35%	-	31%	30%	30%
	2018	22%	17%	26%	25%	-	-	-	25%	40%	40%	-	28%	27%	27%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	94%	97%	-	-	-	97%	87%	87%	-	92%	95%	94%
	2018	74%	66%	84%	87%	-	-	-	87%	85%	85%	-	71%	87%	85%
At Meets Grade Level or Above	2019	48%	41%	63%	66%	-	-	-	66%	61%	61%	-	42%	65%	63%
	2018	46%	38%	57%	55%	-	-	-	55%	85%	85%	-	57%	58%	58%
At Masters Grade Level	2019	21%	16%	32%	33%	-	-	-	33%	32%	32%	-	17%	32%	31%
	2018	19%	15%	25%	26%	-	-	-	26%	38%	38%	-	21%	27%	27%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	90%	91%	-	-	-	91%	87%	87%	-	83%	90%	90%
	2018	81%	77%	86%	84%	-	-	-	84%	86%	86%	-	80%	84%	84%
At Meets Grade Level or Above	2019	52%	49%	57%	50%	-	-	-	50%	81%	81%	-	67%	56%	57%
	2018	50%	45%	57%	49%	-	-	-	49%	64%	64%	-	67%	51%	52%
At Masters Grade Level	2019	26%	24%	32%	24%	-	-	-	24%	45%	45%	-	50%	29%	30%
	2018	24%	21%	28%	20%	-	-	-	20%	50%	50%	-	33%	23%	24%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	89%	100%	-	-	-	100%	82%	82%	-	*	96%	94%
	2018	66%	60%	87%	89%	-	-	-	89%	*	*	-	*	88%	88%
At Meets Grade Level or Above	2019	38%	35%	60%	83%	-	-	-	83%	27%	27%	-	*	70%	67%
	2018	41%	35%	74%	78%	-	-	-	78%	*	*	-	*	76%	75%
At Masters Grade Level	2019	14%	13%	38%	57%	-	-	-	57%	18%	18%	-	*	48%	47%
	2018	13%	11%	40%	50%	-	-	-	50%	*	*	-	*	48%	47%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	70%	68%	-	-	-	68%	90%	90%	-	40%	72%	69%
	2018	80%	74%	88%	82%	-	-	-	82%	*	*	-	90%	84%	85%
At Meets Grade Level or Above	2019	54%	45%	36%	27%	-	-	-	27%	70%	70%	-	20%	35%	34%
	2018	51%	42%	42%	35%	-	-	-	35%	*	*	-	50%	37%	40%
At Masters Grade Level	2019	25%	19%	13%	9%	-	-	-	9%	30%	30%	-	20%	13%	14%
	2018	23%	15%	10%	6%	-	-	-	6%	*	*	-	30%	8%	13%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	79%	79%	-	-	-	79%	81%	81%	-	92%	79%	80%
	2018	69%	71%	85%	84%	-	-	-	84%	88%	88%	-	83%	84%	84%
All Grades ELA/Reading	2019	68%	68%	84%	87%	-	-	-	87%	81%	81%	-	83%	86%	86%
	2018	69%	70%	87%	86%	-	-	-	86%	100%	100%	-	*	87%	88%
All Grades Mathematics	2019	70%	71%	74%	71%	-	-	-	71%	81%	81%	-	100%	73%	75%
	2018	70%	71%	83%	81%	-	-	-	81%	78%	78%	-	81%	81%	81%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	82%	90%	-	-	-	90%	71%	71%	-	*	82%	86%
	2018	38%	39%	71%	76%	-	-	-	76%	*	*	-	*	73%	71%
Mathematics	2019	45%	48%	78%	87%	-	-	-	87%	60%	60%	-	*	80%	78%
	2018	47%	48%	60%	62%	-	-	-	62%	*	*	-	*	59%	56%

District Name: DALLAS ISD
 Campus Name: JACK LOWE SR EL
 Campus Number: 057905176

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 621
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	91%	87%	62%	93%	69%	-	82%	-	*	91%	88%	89%
Not Included in Accountability													
Mobile	4%	4%	4%	14%	3%	13%	-	0%	-	*	7%	3%	1%
Other Exclusions	1%	2%	8%	24%	4%	19%	-	18%	-	*	2%	8%	10%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	95%	99%	100%	100%	100%	-	*	95%	99%	98%
Included in Accountability	94%	91%	76%	47%	91%	55%	100%	33%	-	*	76%	80%	74%
Not Included in Accountability													
Mobile	4%	4%	5%	7%	5%	25%	0%	0%	-	*	0%	4%	4%
Other Exclusions	1%	2%	17%	41%	3%	20%	0%	67%	-	*	20%	15%	21%
Not Tested	1%	3%	1%	5%	1%	0%	0%	0%	-	*	5%	1%	2%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	*	2%	0%	0%
Other	0%	2%	1%	5%	1%	0%	0%	0%	-	*	2%	1%	1%

District Name: DALLAS ISD
 Campus Name: JACK LOWE SR EL
 Campus Number: 057905176

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 621
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	97.8%	98.0%	97.7%	98.8%	*	99.0%	-	*	97.5%	97.8%	98.0%
2016-17	95.7%	95.6%	96.8%	96.2%	96.5%	98.4%	*	98.5%	*	*	96.5%	96.9%	97.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JACK LOWE SR EL
Campus Number: 057905176

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 621
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JACK LOWE SR EL
 Campus Number: 057905176

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 621
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: JACK LOWE SR EL
 Campus Number: 057905176

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 621
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JACK LOWE SR EL
Campus Number: 057905176

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 621
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JACK LOWE SR EL
 Campus Number: 057905176

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 621
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JACK LOWE SR EL
 Campus Number: 057905176

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 621
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JACK LOWE SR EL
 Campus Number: 057905176

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 621
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JACK LOWE SR EL
Campus Number: 057905176

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 621
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	621	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	106	17.1%	8.2%	4.4%
Kindergarten	100	16.1%	7.1%	6.9%
Grade 1	115	18.5%	7.2%	7.1%
Grade 2	77	12.4%	7.3%	7.2%
Grade 3	69	11.1%	7.4%	7.3%
Grade 4	75	12.1%	7.9%	7.6%
Grade 5	79	12.7%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	69	11.1%	22.0%	12.6%
Hispanic	405	65.2%	69.6%	52.6%
White	21	3.4%	5.6%	27.4%
American Indian	2	0.3%	0.5%	0.4%
Asian	119	19.2%	1.3%	4.5%
Pacific Islander	2	0.3%	0.1%	0.2%
Two or More Races	3	0.5%	0.8%	2.4%
Economically Disadvantaged	620	99.8%	86.2%	60.6%
Non-Educationally Disadvantaged	1	0.2%	13.8%	39.4%
Section 504 Students	24	3.9%	4.3%	6.5%
English Learners (EL)	544	87.6%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	2	0.3%	1.1%	1.4%
Students w/ Dyslexia	21	3.4%	2.9%	3.6%
At-Risk	564	90.8%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	53			
By Type of Primary Disability				
Students with Intellectual Disabilities	26	49.1%	41.3%	42.4%
Students with Physical Disabilities	7	13.2%	**	21.9%
Students with Autism	12	22.6%	20.8%	13.7%
Students with Behavioral Disabilities	8	15.1%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	106	21.9%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: JACK LOWE SR EL
 Campus Number: 057905176

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 621
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	23	4.8%		
Hispanic	58	12.0%		
White	4	0.8%		
American Indian	1	0.2%		
Asian	18	3.7%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.1%	0.7%	1.7%	16.7%	2.4%	6.2%
Grade 1	18.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	3.3%	2.3%	1.8%	7.7%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	1.3%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	1.4%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.1	17.9	18.9
Grade 1	19.0	17.7	18.8
Grade 2	14.6	17.6	18.7
Grade 3	19.9	17.8	18.9
Grade 4	13.5	18.1	19.2
Grade 5	17.9	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: JACK LOWE SR EL
 Campus Number: 057905176

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 621
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.8	100.0%	100.0%	100.0%
Professional Staff:	47.0	78.5%	65.1%	64.1%
Teachers	42.0	70.1%	49.0%	49.8%
Professional Support	2.0	3.4%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	5.0%	4.7%	3.0%
Educational Aides:	12.9	21.5%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	1.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	43.9	73.3%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	4.8%	34.1%	10.6%
Hispanic	22.0	52.4%	30.8%	27.7%
White	15.0	35.7%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	3.0	7.1%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	11.0	26.2%	29.7%	23.8%
Females	31.0	73.8%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	4.8%	2.9%	1.4%
Bachelors	26.0	62.0%	70.5%	73.6%
Masters	12.0	28.5%	25.4%	24.3%
Doctorate	2.0	4.8%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.4%	8.7%	7.0%
1-5 Years Experience	18.0	42.9%	37.2%	28.9%
6-10 Years Experience	10.0	23.8%	16.1%	19.0%
11-20 Years Experience	12.0	28.5%	25.0%	29.3%
Over 20 Years Experience	1.0	2.4%	13.1%	15.7%
Number of Students per Teacher	14.8	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: JACK LOWE SR EL
 Campus Number: 057905176

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 621
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	6.0	4.8	5.3
Average Years Experience of Assistant Principals with District	6.0	4.5	4.7
Average Years Experience of Teachers:	8.2	9.9	11.1
Average Years Experience of Teachers with District:	6.3	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$56,614	\$54,919	\$50,408
6-10 Years Experience	\$61,924	\$59,296	\$52,786
11-20 Years Experience	\$61,690	\$60,407	\$56,041
Over 20 Years Experience	\$59,223	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,278	\$58,012	\$54,122
Professional Support	\$61,827	\$71,640	\$64,069
Campus Administration (School Leadership)	\$78,684	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: JACK LOWE SR EL
 Campus Number: 057905176

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 621
 Grade Span: PK - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	522	84.1%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	38	6.1%	15.0%	8.1%
Special Education	53	8.5%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	38.0	90.5%	75.0%	71.4%
Special Education	4.0	9.5%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **WILLIAM LIPSCOMB EL**

Campus Number: **057905177**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Closing the Gaps

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District Name: DALLAS ISD
 Campus Name: WILLIAM LIPSCOMB EL
 Campus Number: 057905177

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 451
 Grade Span: PK - 05
 School Type: Elementary

				African			American				Two or	Special	Special	Continu-	Non-		(Current
	State	District	Campus	American	Hispanic	White	Indian	Asian	Pacific	Islander	More	Ed	Ed	ously	Continu-	Econ	&
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	58%	*	56%	*	-	-	-	*	*	-	61%	33%	52%	57%
	2018	77%	73%	69%	*	66%	*	-	-	-	*	33%	-	66%	100%	60%	71%
At Meets Grade Level or Above	2019	45%	42%	32%	*	32%	*	-	-	-	*	*	-	34%	17%	29%	30%
	2018	43%	40%	28%	*	22%	*	-	-	-	*	17%	-	29%	20%	23%	29%
At Masters Grade Level	2019	27%	25%	18%	*	15%	*	-	-	-	*	*	-	20%	0%	12%	13%
	2018	25%	22%	14%	*	15%	*	-	-	-	*	17%	-	15%	0%	15%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	68%	*	68%	*	-	-	-	*	*	-	73%	33%	62%	65%
	2018	78%	76%	67%	*	64%	*	-	-	-	*	17%	-	64%	100%	62%	66%
At Meets Grade Level or Above	2019	49%	45%	34%	*	34%	*	-	-	-	*	*	-	39%	0%	24%	30%
	2018	47%	44%	33%	*	31%	*	-	-	-	*	17%	-	34%	20%	32%	43%
At Masters Grade Level	2019	25%	21%	20%	*	17%	*	-	-	-	*	*	-	23%	0%	12%	13%
	2018	23%	20%	14%	*	15%	*	-	-	-	*	17%	-	15%	0%	13%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	73%	*	75%	75%	-	-	-	*	33%	-	75%	67%	69%	66%
	2018	73%	66%	65%	63%	62%	100%	-	*	-	*	78%	*	68%	59%	61%	55%
At Meets Grade Level or Above	2019	44%	40%	48%	*	47%	63%	-	-	-	*	33%	-	46%	58%	42%	41%
	2018	46%	38%	42%	38%	35%	86%	-	*	-	*	56%	*	44%	36%	34%	38%
At Masters Grade Level	2019	22%	19%	22%	*	24%	25%	-	-	-	*	33%	-	21%	25%	23%	14%
	2018	24%	19%	22%	38%	13%	57%	-	*	-	*	33%	*	20%	27%	18%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	75%	*	76%	75%	-	-	-	*	50%	-	75%	75%	73%	79%
	2018	78%	76%	76%	75%	77%	71%	-	*	-	*	67%	*	80%	68%	73%	83%
At Meets Grade Level or Above	2019	48%	47%	50%	*	47%	75%	-	-	-	*	33%	-	50%	50%	48%	52%
	2018	49%	46%	44%	13%	42%	71%	-	*	-	*	44%	*	42%	50%	36%	48%
At Masters Grade Level	2019	28%	26%	31%	*	27%	75%	-	-	-	*	33%	-	33%	25%	31%	34%
	2018	27%	24%	14%	0%	8%	57%	-	*	-	*	11%	*	16%	9%	11%	10%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	75%	*	75%	88%	-	-	-	*	33%	-	73%	83%	69%	69%
	2018	63%	61%	68%	88%	65%	57%	-	*	-	*	56%	*	70%	64%	66%	76%
At Meets Grade Level or Above	2019	35%	38%	53%	*	53%	75%	-	-	-	*	33%	-	52%	58%	52%	55%
	2018	39%	37%	42%	63%	37%	57%	-	*	-	*	33%	*	46%	32%	36%	38%
At Masters Grade Level	2019	11%	14%	16%	*	14%	25%	-	-	-	*	33%	-	15%	17%	15%	14%
	2018	11%	13%	11%	13%	6%	43%	-	*	-	*	11%	*	10%	14%	7%	10%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	92%	88%	92%	100%	-	*	-	*	82%	*	93%	89%	91%	94%
	2018	84%	82%	81%	*	81%	86%	-	-	-	-	63%	*	80%	85%	79%	84%
At Meets Grade Level or Above	2019	54%	54%	56%	38%	58%	67%	-	*	-	*	64%	*	57%	53%	52%	76%
	2018	54%	52%	55%	*	56%	57%	-	-	-	-	25%	*	54%	62%	54%	59%

District Name: DALLAS ISD
Campus Name: WILLIAM LIPSCOMB EL
Campus Number: 057905177

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 451
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	27%	24%	38%	19%	50%	-	*	-	*	27%	*	20%	37%	18%	18%
	2018	26%	25%	28%	*	26%	43%	-	-	-	-	25%	*	26%	38%	27%	30%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	85%	63%	90%	83%	-	*	-	*	64%	*	88%	79%	83%	97%
	2018	91%	88%	94%	*	93%	100%	-	-	-	-	88%	*	92%	100%	92%	95%
At Meets Grade Level or Above	2019	58%	57%	49%	25%	53%	50%	-	*	-	*	45%	*	50%	47%	43%	61%
	2018	58%	56%	59%	*	59%	71%	-	-	-	-	25%	*	58%	62%	59%	59%
At Masters Grade Level	2019	36%	35%	24%	13%	22%	50%	-	*	-	*	27%	*	25%	21%	22%	33%
	2018	30%	29%	31%	*	28%	71%	-	-	-	-	25%	*	28%	46%	29%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	51%	25%	49%	83%	-	*	-	*	73%	*	57%	32%	51%	67%
	2018	76%	70%	60%	*	59%	71%	-	-	-	-	25%	*	57%	77%	59%	54%
At Meets Grade Level or Above	2019	49%	43%	21%	13%	19%	50%	-	*	-	*	27%	*	20%	26%	18%	24%
	2018	41%	34%	18%	*	12%	71%	-	-	-	-	13%	*	14%	38%	13%	11%
At Masters Grade Level	2019	24%	20%	11%	0%	8%	33%	-	*	-	*	18%	*	11%	11%	9%	9%
	2018	17%	12%	4%	*	1%	29%	-	-	-	-	0%	*	2%	15%	5%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	73%	50%	73%	86%	-	*	-	88%	53%	78%	75%	66%	70%	75%
	2018	77%	71%	73%	77%	71%	83%	-	78%	-	75%	56%	89%	72%	75%	70%	73%
At Meets Grade Level or Above	2019	50%	44%	44%	18%	43%	66%	-	*	-	38%	36%	67%	44%	43%	39%	47%
	2018	48%	41%	40%	40%	37%	69%	-	67%	-	63%	30%	78%	40%	43%	36%	41%
At Masters Grade Level	2019	24%	20%	21%	9%	18%	48%	-	*	-	13%	24%	11%	21%	20%	18%	19%
	2018	22%	17%	17%	14%	15%	44%	-	22%	-	38%	17%	44%	17%	21%	16%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	77%	63%	76%	89%	-	*	-	*	52%	*	78%	73%	74%	74%
	2018	74%	66%	72%	67%	70%	94%	-	*	-	*	61%	*	72%	73%	67%	71%
At Meets Grade Level or Above	2019	48%	41%	47%	25%	47%	67%	-	*	-	*	43%	*	47%	49%	43%	52%
	2018	46%	38%	43%	42%	39%	76%	-	*	-	*	35%	*	43%	43%	39%	43%
At Masters Grade Level	2019	21%	16%	22%	19%	19%	44%	-	*	-	*	24%	*	20%	27%	18%	15%
	2018	19%	15%	22%	33%	19%	41%	-	*	-	*	26%	*	21%	28%	20%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	77%	50%	79%	83%	-	*	-	*	48%	*	79%	70%	74%	82%
	2018	81%	77%	80%	83%	79%	88%	-	*	-	*	61%	*	79%	83%	77%	81%
At Meets Grade Level or Above	2019	52%	49%	46%	19%	46%	67%	-	*	-	*	33%	*	47%	41%	39%	49%
	2018	50%	45%	46%	25%	45%	65%	-	*	-	*	30%	*	45%	50%	43%	50%
At Masters Grade Level	2019	26%	24%	25%	6%	23%	67%	-	*	-	*	24%	*	27%	19%	22%	28%
	2018	24%	21%	20%	0%	18%	53%	-	*	-	*	17%	*	20%	20%	18%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	75%	*	75%	88%	-	-	-	*	33%	-	73%	83%	69%	69%
	2018	66%	60%	68%	88%	65%	57%	-	*	-	*	56%	*	70%	64%	66%	76%
At Meets Grade Level or Above	2019	38%	35%	53%	*	53%	75%	-	-	-	*	33%	-	52%	58%	52%	55%
	2018	41%	35%	42%	63%	37%	57%	-	*	-	*	33%	*	46%	32%	36%	38%
At Masters Grade Level	2019	14%	13%	16%	*	14%	25%	-	-	-	*	33%	-	15%	17%	15%	14%
	2018	13%	11%	11%	13%	6%	43%	-	*	-	*	11%	*	10%	14%	7%	10%

District Name: DALLAS ISD
Campus Name: WILLIAM LIPSCOMB EL
Campus Number: 057905177

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 451
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	51%	25%	49%	83%	-	*	-	*	73%	*	57%	32%	51%	67%
	2018	80%	74%	60%	*	59%	71%	-	-	-	-	25%	*	57%	77%	59%	54%
At Meets Grade Level or Above	2019	54%	45%	21%	13%	19%	50%	-	*	-	*	27%	*	20%	26%	18%	24%
	2018	51%	42%	18%	*	12%	71%	-	-	-	-	13%	*	14%	38%	13%	11%
At Masters Grade Level	2019	25%	19%	11%	0%	8%	33%	-	*	-	*	18%	*	11%	11%	9%	9%
	2018	23%	15%	4%	*	1%	29%	-	-	-	-	0%	*	2%	15%	5%	0%

District Name: DALLAS ISD
 Campus Name: WILLIAM LIPSCOMB EL
 Campus Number: 057905177

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 451
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	68	*	72	42	-	-	-	*	40	-	69	61	63	55
	2018	63	62	76	75	73	100	-	*	-	*	75	*	76	76	76	91
Grade 4 Mathematics	2019	65	68	77	*	77	83	-	-	-	*	100	-	78	67	75	76
	2018	65	70	78	56	78	92	-	*	-	*	81	*	75	86	77	91
Grade 5 ELA/Reading	2019	81	85	84	100	83	67	-	*	-	*	82	*	85	81	84	91
	2018	80	86	81	*	81	86	-	-	-	-	88	*	81	83	82	94
Grade 5 Mathematics	2019	83	84	83	79	86	67	-	*	-	*	64	*	85	78	83	97
	2018	81	83	80	*	79	100	-	-	-	-	88	*	78	88	79	85
All Grades Both Subjects	2019	69	70	78	78	80	65	-	*	-	*	72	75	79	74	77	80
	2018	69	71	79	64	78	94	-	100	-	*	83	83	78	83	78	90
All Grades ELA/Reading	2019	68	68	76	89	78	54	-	*	-	*	69	*	77	74	75	74
	2018	69	70	79	73	78	92	-	*	-	*	81	*	79	79	79	93
All Grades Mathematics	2019	70	71	80	67	82	75	-	*	-	*	75	*	82	74	80	87
	2018	70	71	79	55	79	96	-	*	-	*	84	*	77	86	78	88

District Name: DALLAS ISD
 Campus Name: WILLIAM LIPSCOMB EL
 Campus Number: 057905177

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 451
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	63%	*	60%	*	-	-	-	*	20%	59%	57%
	2018	38%	39%	50%	*	50%	*	-	*	-	-	*	49%	50%
Mathematics	2019	45%	48%	41%	*	42%	*	-	-	-	*	17%	41%	54%
	2018	47%	48%	52%	*	54%	*	-	-	-	*	*	44%	63%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	87%	88%	86%	83%	-	*	-	*	82%	85%	91%
Students Requiring Accelerated Instruction														
	2019	22%	22%	13%	13%	14%	17%	-	*	-	*	18%	15%	9%
STAAR Cumulative Met Standard														
	2019	86%	85%	92%	88%	92%	100%	-	*	-	*	82%	91%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	*	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	80%	63%	83%	83%	-	*	-	*	64%	77%	94%
Students Requiring Accelerated Instruction														
	2019	17%	18%	20%	38%	17%	17%	-	*	-	*	36%	23%	6%
STAAR Cumulative Met Standard														
	2019	90%	89%	85%	63%	90%	83%	-	*	-	*	64%	83%	97%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	-	100%	-	-	-	-	-	*	100%	*

District Name: DALLAS ISD
 Campus Name: WILLIAM LIPSCOMB EL
 Campus Number: 057905177

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 451
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	73%	78%	-	-	80%	77%	-	-	-	22%	78%	75%
	2018	77%	71%	73%	74%	-	-	-	74%	67%	67%	-	66%	74%	73%
At Meets Grade Level or Above	2019	50%	44%	44%	49%	-	-	40%	50%	-	-	-	11%	49%	47%
	2018	48%	41%	40%	41%	-	-	-	41%	50%	50%	-	34%	42%	41%
At Masters Grade Level	2019	24%	20%	21%	20%	-	-	15%	20%	-	-	-	0%	20%	19%
	2018	22%	17%	17%	17%	-	-	-	17%	0%	0%	-	14%	16%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	77%	76%	-	-	60%	78%	-	-	-	*	76%	74%
	2018	74%	66%	72%	73%	-	-	-	73%	*	*	-	62%	73%	71%
At Meets Grade Level or Above	2019	48%	41%	47%	54%	-	-	30%	57%	-	-	-	*	54%	52%
	2018	46%	38%	43%	44%	-	-	-	44%	*	*	-	31%	44%	43%
At Masters Grade Level	2019	21%	16%	22%	16%	-	-	10%	17%	-	-	-	*	16%	15%
	2018	19%	15%	22%	21%	-	-	-	21%	*	*	-	23%	20%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	77%	84%	-	-	100%	82%	-	-	-	*	84%	82%
	2018	81%	77%	80%	83%	-	-	-	83%	*	*	-	69%	83%	81%
At Meets Grade Level or Above	2019	52%	49%	46%	50%	-	-	50%	50%	-	-	-	*	50%	49%
	2018	50%	45%	46%	50%	-	-	-	50%	*	*	-	46%	51%	50%
At Masters Grade Level	2019	26%	24%	25%	29%	-	-	20%	31%	-	-	-	*	29%	28%
	2018	24%	21%	20%	20%	-	-	-	20%	*	*	-	15%	19%	19%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	75%	74%	-	-	-	74%	-	-	-	*	74%	69%
	2018	66%	60%	68%	77%	-	-	-	77%	*	*	-	*	75%	76%
At Meets Grade Level or Above	2019	38%	35%	53%	59%	-	-	-	59%	-	-	-	*	59%	55%
	2018	41%	35%	42%	42%	-	-	-	42%	*	*	-	*	39%	38%
At Masters Grade Level	2019	14%	13%	16%	15%	-	-	-	15%	-	-	-	*	15%	14%
	2018	13%	11%	11%	12%	-	-	-	12%	*	*	-	*	11%	10%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	51%	69%	-	-	-	69%	-	-	-	*	69%	67%
	2018	80%	74%	60%	52%	-	-	-	52%	-	-	-	63%	52%	54%
At Meets Grade Level or Above	2019	54%	45%	21%	25%	-	-	-	25%	-	-	-	*	25%	24%
	2018	51%	42%	18%	7%	-	-	-	7%	-	-	-	25%	7%	11%
At Masters Grade Level	2019	25%	19%	11%	9%	-	-	-	9%	-	-	-	*	9%	9%
	2018	23%	15%	4%	0%	-	-	-	0%	-	-	-	0%	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	78%	82%	-	-	-	82%	-	-	-	58%	82%	80%
	2018	69%	71%	79%	90%	-	-	-	90%	*	*	-	91%	90%	90%
All Grades ELA/Reading	2019	68%	68%	76%	76%	-	-	-	76%	-	-	-	*	76%	74%
	2018	69%	70%	79%	92%	-	-	-	92%	*	*	-	100%	92%	93%
All Grades Mathematics	2019	70%	71%	80%	87%	-	-	-	87%	-	-	-	*	87%	87%
	2018	70%	71%	79%	88%	-	-	-	88%	*	*	-	81%	89%	88%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	63%	63%	-	-	-	63%	-	-	-	*	63%	57%
	2018	38%	39%	50%	46%	-	-	-	46%	*	*	-	*	47%	50%
Mathematics	2019	45%	48%	41%	64%	-	-	-	64%	-	-	-	*	64%	54%
	2018	47%	48%	52%	61%	-	-	-	61%	-	-	-	*	61%	63%

District Name: DALLAS ISD
 Campus Name: WILLIAM LIPSCOMB EL
 Campus Number: 057905177

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 451
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	96%	90%	98%	94%	-	50%	-	100%	100%	96%	98%
Not Included in Accountability													
Mobile	4%	4%	4%	10%	2%	6%	-	50%	-	0%	0%	4%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	94%	100%	100%	*	100%	-	100%	100%	99%	100%
Included in Accountability	94%	91%	94%	73%	97%	96%	*	100%	-	100%	95%	97%	97%
Not Included in Accountability													
Mobile	4%	4%	4%	21%	2%	4%	*	0%	-	0%	5%	3%	1%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	2%
Not Tested	1%	3%	0%	6%	0%	0%	*	0%	-	0%	0%	1%	0%
Absent	1%	1%	0%	2%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	4%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: WILLIAM LIPSCOMB EL
 Campus Number: 057905177

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 451
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.9%	95.6%	97.1%	96.7%	-	98.1%	-	*	96.5%	96.9%	97.8%
2016-17	95.7%	95.6%	96.9%	95.6%	97.1%	96.9%	*	*	-	*	96.0%	96.9%	97.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILLIAM LIPSCOMB EL
 Campus Number: 057905177

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 451
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILLIAM LIPSCOMB EL
 Campus Number: 057905177

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 451
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: WILLIAM LIPSCOMB EL
 Campus Number: 057905177

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 451
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: WILLIAM LIPSCOMB EL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 451
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILLIAM LIPSCOMB EL
 Campus Number: 057905177

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 451
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 451
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WILLIAM LIPSCOMB EL
 Campus Number: 057905177

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 451
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: WILLIAM LIPSCOMB EL
Campus Number: 057905177

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 451
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	451	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	77	17.1%	8.2%	4.4%
Kindergarten	62	13.7%	7.1%	6.9%
Grade 1	58	12.9%	7.2%	7.1%
Grade 2	54	12.0%	7.3%	7.2%
Grade 3	53	11.8%	7.4%	7.3%
Grade 4	68	15.1%	7.9%	7.6%
Grade 5	79	17.5%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	39	8.6%	22.0%	12.6%
Hispanic	357	79.2%	69.6%	52.6%
White	45	10.0%	5.6%	27.4%
American Indian	0	0.0%	0.5%	0.4%
Asian	2	0.4%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	8	1.8%	0.8%	2.4%
Economically Disadvantaged	375	83.1%	86.2%	60.6%
Non-Educationally Disadvantaged	76	16.9%	13.8%	39.4%
Section 504 Students	22	4.9%	4.3%	6.5%
English Learners (EL)	203	45.0%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.2%	1.1%	1.4%
Students w/ Dyslexia	12	2.7%	2.9%	3.6%
At-Risk	240	53.2%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	28			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	41.3%	42.4%
Students with Physical Disabilities	8	28.6%	**	21.9%
Students with Autism	11	39.3%	20.8%	13.7%
Students with Behavioral Disabilities	**	**	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	73	18.8%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: WILLIAM LIPSCOMB EL
 Campus Number: 057905177

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 451
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	22	5.7%		
Hispanic	40	10.3%		
White	7	1.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	4	1.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.3	17.9	18.9
Grade 1	15.8	17.7	18.8
Grade 2	15.0	17.6	18.7
Grade 3	17.0	17.8	18.9
Grade 4	17.5	18.1	19.2
Grade 5	20.0	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: WILLIAM LIPSCOMB EL
 Campus Number: 057905177

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 451
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.9	100.0%	100.0%	100.0%
Professional Staff:	38.0	77.7%	65.1%	64.1%
Teachers	30.0	61.4%	49.0%	49.8%
Professional Support	4.0	8.1%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	8.2%	4.7%	3.0%
Educational Aides:	10.9	22.3%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	31.9	65.3%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	10.0%	34.1%	10.6%
Hispanic	15.0	50.0%	30.8%	27.7%
White	10.0	33.3%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	3.3%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	3.3%	2.1%	1.1%
Males	3.0	10.0%	29.7%	23.8%
Females	27.0	90.0%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	24.0	80.0%	70.5%	73.6%
Masters	6.0	20.0%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.3%	8.7%	7.0%
1-5 Years Experience	15.0	50.0%	37.2%	28.9%
6-10 Years Experience	7.0	23.3%	16.1%	19.0%
11-20 Years Experience	5.0	16.7%	25.0%	29.3%
Over 20 Years Experience	2.0	6.7%	13.1%	15.7%
Number of Students per Teacher	15.0	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: WILLIAM LIPSCOMB EL
 Campus Number: 057905177

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 451
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.5	4.7
Average Years Experience of Teachers:	7.3	9.9	11.1
Average Years Experience of Teachers with District:	5.1	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$55,696	\$54,919	\$50,408
6-10 Years Experience	\$61,940	\$59,296	\$52,786
11-20 Years Experience	\$60,183	\$60,407	\$56,041
Over 20 Years Experience	\$64,741	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,381	\$58,012	\$54,122
Professional Support	\$60,747	\$71,640	\$64,069
Campus Administration (School Leadership)	\$69,525	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: WILLIAM LIPSCOMB EL
 Campus Number: 057905177

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 451
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	213	47.2%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	72	16.0%	15.0%	8.1%
Special Education	28	6.2%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	28.0	93.3%	75.0%	71.4%
Special Education	2.0	6.7%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **H I HOLLAND EL AT LISBON**

Campus Number: **057905178**

2019 Accountability Rating: **C**

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District Name: DALLAS ISD
 Campus Name: H I HOLLAND EL AT LISBON
 Campus Number: 057905178

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 401
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	62%	67%	56%	-	*	-	*	22%	-	58%	72%	65%	56%
		2018	77%	73%	80%	76%	83%	-	-	-	*	63%	*	84%	67%	79%	81%
At Meets Grade Level or Above		2019	45%	42%	31%	30%	31%	-	*	-	*	22%	-	33%	28%	33%	26%
		2018	43%	40%	38%	24%	52%	-	-	-	*	38%	*	39%	33%	36%	57%
At Masters Grade Level		2019	27%	25%	25%	15%	31%	-	*	-	*	11%	-	26%	22%	26%	26%
		2018	25%	22%	18%	12%	24%	-	-	-	*	0%	*	20%	8%	19%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	84%	96%	72%	-	*	-	*	78%	-	81%	89%	82%	70%
		2018	78%	76%	95%	92%	97%	-	-	-	*	75%	*	95%	92%	94%	100%
At Meets Grade Level or Above		2019	49%	45%	43%	44%	38%	-	*	-	*	33%	-	42%	44%	46%	33%
		2018	47%	44%	61%	52%	66%	-	-	-	*	50%	*	64%	50%	62%	67%
At Masters Grade Level		2019	25%	21%	16%	11%	19%	-	*	-	*	0%	-	19%	11%	18%	19%
		2018	23%	20%	21%	24%	21%	-	-	-	*	25%	*	25%	8%	23%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	58%	47%	65%	*	*	-	*	29%	-	66%	36%	58%	65%
		2018	73%	66%	68%	58%	74%	-	-	-	-	75%	*	71%	59%	63%	67%
At Meets Grade Level or Above		2019	44%	40%	25%	18%	29%	*	*	-	*	29%	-	29%	14%	26%	25%
		2018	46%	38%	41%	38%	43%	-	-	-	-	33%	*	40%	41%	41%	41%
At Masters Grade Level		2019	22%	19%	8%	0%	13%	*	*	-	*	0%	-	8%	7%	8%	5%
		2018	24%	19%	24%	21%	26%	-	-	-	-	25%	*	24%	24%	22%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	65%	59%	71%	*	*	-	*	57%	-	74%	43%	66%	65%
		2018	78%	76%	81%	67%	91%	-	-	-	-	58%	*	83%	76%	82%	93%
At Meets Grade Level or Above		2019	48%	47%	38%	35%	42%	*	*	-	*	29%	-	47%	14%	40%	40%
		2018	49%	46%	47%	21%	66%	-	-	-	-	33%	*	45%	53%	51%	63%
At Masters Grade Level		2019	28%	26%	17%	18%	16%	*	*	-	*	29%	-	21%	7%	18%	15%
		2018	27%	24%	25%	13%	34%	-	-	-	-	17%	*	24%	29%	27%	30%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	58%	58%	57%	*	-	-	*	43%	-	63%	45%	61%	53%
		2018	63%	61%	71%	63%	76%	-	-	-	-	42%	*	68%	76%	69%	73%
At Meets Grade Level or Above		2019	35%	38%	16%	33%	4%	*	-	-	*	29%	-	19%	9%	17%	0%
		2018	39%	37%	38%	21%	50%	-	-	-	-	33%	*	39%	35%	38%	42%
At Masters Grade Level		2019	11%	14%	5%	17%	0%	*	-	-	*	14%	-	7%	0%	6%	0%
		2018	11%	13%	9%	8%	9%	-	-	-	-	8%	*	10%	6%	8%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	84%	68%	92%	-	-	-	-	64%	-	83%	85%	86%	93%
		2018	84%	82%	85%	82%	87%	-	-	-	*	60%	*	85%	85%	85%	85%
At Meets Grade Level or Above		2019	54%	54%	40%	26%	47%	-	-	-	-	27%	-	43%	31%	41%	46%
		2018	54%	52%	43%	43%	45%	-	-	-	*	40%	*	40%	50%	43%	41%

District Name: DALLAS ISD
 Campus Name: H I HOLLAND EL AT LISBON
 Campus Number: 057905178

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 401
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	11%	5%	14%	-	-	-	-	0%	-	12%	8%	12%	14%
		2018	26%	25%	20%	18%	23%	-	-	-	*	0%	*	20%	20%	22%	19%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	91%	79%	97%	-	-	-	-	82%	-	90%	92%	90%	96%
		2018	91%	88%	85%	82%	87%	-	-	-	*	60%	*	90%	75%	85%	85%
At Meets Grade Level or Above		2019	58%	57%	53%	26%	67%	-	-	-	-	27%	-	57%	38%	55%	64%
		2018	58%	56%	52%	43%	58%	-	-	-	*	40%	*	50%	55%	48%	56%
At Masters Grade Level		2019	36%	35%	25%	11%	33%	-	-	-	-	9%	-	29%	15%	25%	25%
		2018	30%	29%	25%	14%	32%	-	-	-	*	0%	*	25%	25%	22%	26%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	67%	47%	78%	-	-	-	-	55%	-	69%	62%	67%	75%
		2018	76%	70%	68%	71%	65%	-	-	-	*	60%	*	70%	65%	67%	63%
At Meets Grade Level or Above		2019	49%	43%	35%	16%	44%	-	-	-	-	27%	-	40%	15%	33%	43%
		2018	41%	34%	28%	21%	32%	-	-	-	*	40%	*	23%	40%	24%	26%
At Masters Grade Level		2019	24%	20%	13%	0%	19%	-	-	-	-	0%	-	14%	8%	14%	21%
		2018	17%	12%	10%	4%	16%	-	-	-	*	20%	*	8%	15%	11%	19%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	72%	68%	75%	*	*	-	-	100%	56%	74%	67%	72%	73%
		2018	77%	71%	79%	74%	82%	-	-	-	-	100%	61%	81%	74%	78%	80%
At Meets Grade Level or Above		2019	50%	44%	36%	29%	40%	*	*	-	-	50%	28%	40%	25%	37%	37%
		2018	48%	41%	43%	33%	51%	-	-	-	-	57%	37%	43%	45%	43%	48%
At Masters Grade Level		2019	24%	20%	16%	10%	19%	*	*	-	-	25%	7%	17%	11%	16%	17%
		2018	22%	17%	19%	14%	23%	-	-	-	-	14%	13%	20%	18%	19%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	68%	62%	72%	*	*	-	-	41%	-	69%	64%	70%	72%
		2018	74%	66%	78%	73%	81%	-	-	-	-	68%	*	80%	71%	76%	77%
At Meets Grade Level or Above		2019	48%	41%	32%	25%	36%	*	*	-	-	26%	-	35%	24%	34%	33%
		2018	46%	38%	41%	35%	46%	-	-	-	-	36%	*	40%	43%	40%	45%
At Masters Grade Level		2019	21%	16%	15%	8%	19%	*	*	-	-	4%	-	15%	13%	16%	16%
		2018	19%	15%	21%	17%	24%	-	-	-	-	12%	*	21%	18%	21%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	80%	81%	81%	*	*	-	-	74%	-	82%	76%	80%	79%
		2018	81%	77%	87%	81%	92%	-	-	-	-	64%	*	90%	80%	87%	92%
At Meets Grade Level or Above		2019	52%	49%	45%	37%	49%	*	*	-	-	30%	-	49%	33%	47%	47%
		2018	50%	45%	53%	39%	63%	-	-	-	-	40%	*	53%	53%	54%	61%
At Masters Grade Level		2019	26%	24%	20%	13%	23%	*	*	-	-	11%	-	23%	11%	20%	20%
		2018	24%	21%	24%	17%	29%	-	-	-	-	16%	*	25%	22%	24%	24%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	58%	58%	57%	*	-	-	-	43%	-	63%	45%	61%	53%
		2018	66%	60%	71%	63%	76%	-	-	-	-	42%	*	68%	76%	69%	73%
At Meets Grade Level or Above		2019	38%	35%	16%	33%	4%	*	-	-	-	29%	-	19%	9%	17%	0%
		2018	41%	35%	38%	21%	50%	-	-	-	-	33%	*	39%	35%	38%	42%
At Masters Grade Level		2019	14%	13%	5%	17%	0%	*	-	-	-	14%	-	7%	0%	6%	0%
		2018	13%	11%	9%	8%	9%	-	-	-	-	8%	*	10%	6%	8%	0%

District Name: DALLAS ISD
 Campus Name: H I HOLLAND EL AT LISBON
 Campus Number: 057905178

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 401
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	67%	47%	78%	-	-	-	-	-	55%	-	69%	62%	67%	75%
	2018	80%	74%	68%	71%	65%	-	-	-	-	*	60%	*	70%	65%	67%	63%
At Meets Grade Level or Above	2019	54%	45%	35%	16%	44%	-	-	-	-	-	27%	-	40%	15%	33%	43%
	2018	51%	42%	28%	21%	32%	-	-	-	-	*	40%	*	23%	40%	24%	26%
At Masters Grade Level	2019	25%	19%	13%	0%	19%	-	-	-	-	-	0%	-	14%	8%	14%	21%
	2018	23%	15%	10%	4%	16%	-	-	-	-	*	20%	*	8%	15%	11%	19%

District Name: DALLAS ISD
 Campus Name: H I HOLLAND EL AT LISBON
 Campus Number: 057905178

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 401
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	45	28	57	*	-	-	-	*	43	-	44	50	47	50
	2018	63	62	58	74	50	-	-	-	-	-	68	*	56	63	53	44
Grade 4 Mathematics	2019	65	68	40	28	47	*	-	-	-	*	36	-	46	21	41	43
	2018	65	70	62	56	64	-	-	-	-	-	68	*	56	79	58	65
Grade 5 ELA/Reading	2019	81	85	66	56	71	-	-	-	-	-	55	-	66	65	69	74
	2018	80	86	70	58	85	-	-	-	-	*	*	-	71	66	70	83
Grade 5 Mathematics	2019	83	84	72	69	74	-	-	-	-	-	85	-	77	58	72	70
	2018	81	83	71	65	74	-	-	-	-	*	*	*	70	72	69	70
All Grades Both Subjects	2019	69	70	57	46	63	*	-	-	-	*	57	-	59	49	58	62
	2018	69	71	65	63	67	-	-	-	-	*	67	*	63	70	63	64
All Grades ELA/Reading	2019	68	68	57	43	66	*	-	-	-	*	50	-	56	59	60	66
	2018	69	70	64	64	64	-	-	-	-	*	63	*	63	64	62	61
All Grades Mathematics	2019	70	71	57	50	61	*	-	-	-	*	65	-	62	40	57	58
	2018	70	71	66	62	69	-	-	-	-	*	70	*	63	75	64	67

District Name: DALLAS ISD
 Campus Name: H I HOLLAND EL AT LISBON
 Campus Number: 057905178

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 401
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	40%	25%	58%	*	-	-	-	-	17%	39%	60%
	2018	38%	39%	43%	38%	50%	-	-	-	-	-	*	41%	*
Mathematics	2019	45%	48%	43%	38%	60%	*	-	-	-	-	50%	38%	*
	2018	47%	48%	46%	47%	*	-	-	-	-	-	*	43%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	71%	56%	79%	-	-	-	-	-	38%	73%	81%
Students Requiring Accelerated Instruction														
	2019	22%	22%	29%	44%	21%	-	-	-	-	-	63%	27%	19%
STAAR Cumulative Met Standard														
	2019	86%	85%	83%	67%	91%	-	-	-	-	-	50%	85%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	100%	*	-	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	85%	67%	94%	-	-	-	-	-	38%	85%	92%
Students Requiring Accelerated Instruction														
	2019	17%	18%	15%	33%	6%	-	-	-	-	-	63%	15%	8%
STAAR Cumulative Met Standard														
	2019	90%	89%	90%	78%	97%	-	-	-	-	-	75%	90%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	100%	*	-	-	-	-	-	*	100%	*

District Name: DALLAS ISD
 Campus Name: H I HOLLAND EL AT LISBON
 Campus Number: 057905178

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 401
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	72%	74%	-	-	-	74%	-	-	-	72%	74%	73%
	2018	77%	71%	79%	79%	-	-	-	79%	-	-	-	87%	79%	80%
At Meets Grade Level or Above	2019	50%	44%	36%	33%	-	-	-	33%	-	-	-	56%	33%	37%
	2018	48%	41%	43%	48%	-	-	-	48%	-	-	-	47%	48%	48%
At Masters Grade Level	2019	24%	20%	16%	16%	-	-	-	16%	-	-	-	22%	16%	17%
	2018	22%	17%	19%	20%	-	-	-	20%	-	-	-	13%	20%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	68%	71%	-	-	-	71%	-	-	-	75%	71%	72%
	2018	74%	66%	78%	77%	-	-	-	77%	-	-	-	79%	77%	77%
At Meets Grade Level or Above	2019	48%	41%	32%	30%	-	-	-	30%	-	-	-	50%	30%	33%
	2018	46%	38%	41%	44%	-	-	-	44%	-	-	-	50%	44%	45%
At Masters Grade Level	2019	21%	16%	15%	14%	-	-	-	14%	-	-	-	25%	14%	16%
	2018	19%	15%	21%	20%	-	-	-	20%	-	-	-	21%	20%	20%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	80%	79%	-	-	-	79%	-	-	-	75%	79%	79%
	2018	81%	77%	87%	90%	-	-	-	90%	-	-	-	100%	90%	92%
At Meets Grade Level or Above	2019	52%	49%	45%	43%	-	-	-	43%	-	-	-	67%	43%	47%
	2018	50%	45%	53%	62%	-	-	-	62%	-	-	-	57%	62%	61%
At Masters Grade Level	2019	26%	24%	20%	19%	-	-	-	19%	-	-	-	25%	19%	20%
	2018	24%	21%	24%	28%	-	-	-	28%	-	-	-	7%	28%	24%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	58%	56%	-	-	-	56%	-	-	-	*	56%	53%
	2018	66%	60%	71%	70%	-	-	-	70%	-	-	-	83%	70%	73%
At Meets Grade Level or Above	2019	38%	35%	16%	0%	-	-	-	0%	-	-	-	*	0%	0%
	2018	41%	35%	38%	45%	-	-	-	45%	-	-	-	33%	45%	42%
At Masters Grade Level	2019	14%	13%	5%	0%	-	-	-	0%	-	-	-	*	0%	0%
	2018	13%	11%	9%	0%	-	-	-	0%	-	-	-	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	67%	76%	-	-	-	76%	-	-	-	71%	76%	75%
	2018	80%	74%	68%	61%	-	-	-	61%	-	-	-	*	61%	63%
At Meets Grade Level or Above	2019	54%	45%	35%	38%	-	-	-	38%	-	-	-	57%	38%	43%
	2018	51%	42%	28%	26%	-	-	-	26%	-	-	-	*	26%	26%
At Masters Grade Level	2019	25%	19%	13%	24%	-	-	-	24%	-	-	-	14%	24%	21%
	2018	23%	15%	10%	17%	-	-	-	17%	-	-	-	*	17%	19%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	57%	59%	-	-	-	59%	-	-	-	75%	59%	62%
	2018	69%	71%	65%	67%	-	-	-	67%	-	-	-	55%	67%	64%
All Grades ELA/Reading	2019	68%	68%	57%	65%	-	-	-	65%	-	-	-	72%	65%	66%
	2018	69%	70%	64%	63%	-	-	-	63%	-	-	-	55%	63%	61%
All Grades Mathematics	2019	70%	71%	57%	54%	-	-	-	54%	-	-	-	78%	54%	58%
	2018	70%	71%	66%	71%	-	-	-	71%	-	-	-	55%	71%	67%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	40%	63%	-	-	-	63%	-	-	-	*	63%	60%
	2018	38%	39%	43%	*	-	-	-	*	-	-	-	-	*	*
Mathematics	2019	45%	48%	43%	*	-	-	-	*	-	-	-	-	*	*
	2018	47%	48%	46%	*	-	-	-	*	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: H I HOLLAND EL AT LISBON
 Campus Number: 057905178

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 401
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	96%	97%	*	80%	-	-	100%	100%	96%	99%
Included in Accountability	94%	91%	89%	81%	95%	*	80%	-	-	100%	100%	88%	97%
Not Included in Accountability													
Mobile	4%	4%	8%	16%	2%	*	0%	-	-	0%	0%	8%	1%
Other Exclusions	1%	2%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%
Not Tested	1%	3%	3%	4%	3%	*	20%	-	-	0%	0%	4%	1%
Absent	1%	1%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%
Other	0%	2%	3%	4%	3%	*	20%	-	-	0%	0%	4%	1%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	99%	-	-	-	-	100%	100%	100%	99%
Included in Accountability	94%	91%	93%	97%	90%	-	-	-	-	100%	96%	94%	94%
Not Included in Accountability													
Mobile	4%	4%	5%	3%	7%	-	-	-	-	0%	3%	5%	1%
Other Exclusions	1%	2%	1%	0%	2%	-	-	-	-	0%	1%	0%	3%
Not Tested	1%	3%	0%	0%	1%	-	-	-	-	0%	0%	0%	1%
Absent	1%	1%	0%	0%	1%	-	-	-	-	0%	0%	0%	1%
Other	0%	2%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: H I HOLLAND EL AT LISBON
 Campus Number: 057905178

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 401
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	95.6%	94.4%	96.7%	*	*	-	-	-	94.9%	95.7%	97.1%
2016-17	95.7%	95.6%	96.3%	95.3%	97.2%	*	*	*	-	-	95.0%	96.4%	97.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: H I HOLLAND EL AT LISBON
 Campus Number: 057905178

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 401
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: H I HOLLAND EL AT LISBON
 Campus Number: 057905178

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 401
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: H I HOLLAND EL AT LISBON
 Campus Number: 057905178

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 401
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: H I HOLLAND EL AT LISBON
Campus Number: 057905178

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 401
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: H I HOLLAND EL AT LISBON
 Campus Number: 057905178

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 401
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: H I HOLLAND EL AT LISBON
 Campus Number: 057905178

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 401
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: H I HOLLAND EL AT LISBON
 Campus Number: 057905178

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 401
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: H I HOLLAND EL AT LISBON
Campus Number: 057905178

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 401
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	401	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	2	0.5%	0.1%	0.3%
Pre-Kindergarten	81	20.2%	8.2%	4.4%
Kindergarten	52	13.0%	7.1%	6.9%
Grade 1	44	11.0%	7.2%	7.1%
Grade 2	47	11.7%	7.3%	7.2%
Grade 3	61	15.2%	7.4%	7.3%
Grade 4	57	14.2%	7.9%	7.6%
Grade 5	57	14.2%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	168	41.9%	22.0%	12.6%
Hispanic	218	54.4%	69.6%	52.6%
White	3	0.7%	5.6%	27.4%
American Indian	7	1.7%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	5	1.2%	0.8%	2.4%
Economically Disadvantaged	388	96.8%	86.2%	60.6%
Non-Educationally Disadvantaged	13	3.2%	13.8%	39.4%
Section 504 Students	7	1.7%	4.3%	6.5%
English Learners (EL)	172	42.9%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	9	2.2%	2.9%	3.6%
At-Risk	224	55.9%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	49			
By Type of Primary Disability				
Students with Intellectual Disabilities	18	36.7%	41.3%	42.4%
Students with Physical Disabilities	6	12.2%	**	21.9%
Students with Autism	15	30.6%	20.8%	13.7%
Students with Behavioral Disabilities	10	20.4%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	47	14.7%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: H I HOLLAND EL AT LISBON
 Campus Number: 057905178

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 401
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	27	8.4%		
Hispanic	18	5.6%		
White	2	0.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	-	2.4%	6.2%
Grade 1	2.5%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	1.9%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	4.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	3.9%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	17.9	18.9
Grade 1	17.8	17.7	18.8
Grade 2	12.7	17.6	18.7
Grade 3	15.2	17.8	18.9
Grade 4	17.4	18.1	19.2
Grade 5	17.1	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: H I HOLLAND EL AT LISBON
Campus Number: 057905178

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 401
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	42.9	100.0%	100.0%	100.0%
Professional Staff:	35.0	81.5%	65.1%	64.1%
Teachers	29.0	67.6%	49.0%	49.8%
Professional Support	3.0	6.9%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	7.0%	4.7%	3.0%
Educational Aides:	7.9	18.5%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	38.9	90.7%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	18.0	62.1%	34.1%	10.6%
Hispanic	9.0	31.0%	30.8%	27.7%
White	2.0	6.9%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	7.0	24.1%	29.7%	23.8%
Females	22.0	75.9%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	21.0	72.4%	70.5%	73.6%
Masters	8.0	27.6%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.9%	8.7%	7.0%
1-5 Years Experience	9.0	31.0%	37.2%	28.9%
6-10 Years Experience	3.0	10.3%	16.1%	19.0%
11-20 Years Experience	8.0	27.6%	25.0%	29.3%
Over 20 Years Experience	7.0	24.1%	13.1%	15.7%
Number of Students per Teacher	13.8	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: H I HOLLAND EL AT LISBON
 Campus Number: 057905178

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 401
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	12.5	9.9	11.1
Average Years Experience of Teachers with District:	9.7	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$53,921	\$54,919	\$50,408
6-10 Years Experience	\$57,817	\$59,296	\$52,786
11-20 Years Experience	\$59,273	\$60,407	\$56,041
Over 20 Years Experience	\$61,484	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,494	\$58,012	\$54,122
Professional Support	\$64,166	\$71,640	\$64,069
Campus Administration (School Leadership)	\$66,190	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: H I HOLLAND EL AT LISBON
 Campus Number: 057905178

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 401
 Grade Span: EE - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	162	40.4%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	37	9.2%	15.0%	8.1%
Special Education	49	12.2%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	27.0	93.1%	75.0%	71.4%
Special Education	2.0	6.9%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **B H MACON EL**

Campus Number: **057905180**

2019 Accountability Rating: **C**

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District Name: DALLAS ISD
 Campus Name: B H MACON EL
 Campus Number: 057905180

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 540
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	68%	*	69%	-	-	-	*	*	-	73%	33%	65%	60%
		2018	77%	73%	77%	67%	80%	*	-	-	-	*	-	81%	58%	76%	72%
At Meets Grade Level or Above		2019	45%	42%	39%	*	39%	-	-	-	*	*	-	42%	22%	38%	32%
		2018	43%	40%	41%	0%	46%	*	-	-	-	*	-	44%	25%	44%	36%
At Masters Grade Level		2019	27%	25%	27%	*	25%	-	-	-	*	*	-	29%	11%	24%	21%
		2018	25%	22%	18%	0%	20%	*	-	-	-	*	-	20%	8%	19%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	85%	*	85%	-	-	-	*	*	-	87%	67%	83%	81%
		2018	78%	76%	86%	33%	92%	*	-	-	-	*	-	87%	83%	85%	92%
At Meets Grade Level or Above		2019	49%	45%	68%	*	69%	-	-	-	*	*	-	71%	44%	65%	62%
		2018	47%	44%	65%	17%	71%	*	-	-	-	*	-	70%	42%	66%	67%
At Masters Grade Level		2019	25%	21%	34%	*	33%	-	-	-	*	*	-	35%	22%	32%	34%
		2018	23%	20%	29%	0%	32%	*	-	-	-	*	-	33%	8%	29%	28%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	75%	33%	79%	-	-	-	-	50%	-	78%	67%	74%	72%
		2018	73%	66%	64%	*	63%	*	*	-	-	43%	*	63%	69%	64%	57%
At Meets Grade Level or Above		2019	44%	40%	41%	17%	43%	-	-	-	-	38%	-	41%	40%	39%	44%
		2018	46%	38%	33%	*	33%	*	*	-	-	43%	*	35%	25%	33%	27%
At Masters Grade Level		2019	22%	19%	19%	0%	21%	-	-	-	-	13%	-	18%	20%	18%	19%
		2018	24%	19%	15%	*	14%	*	*	-	-	43%	*	17%	6%	14%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	81%	33%	86%	-	-	-	-	63%	-	80%	87%	81%	81%
		2018	78%	76%	74%	*	72%	*	*	-	-	43%	*	72%	81%	72%	68%
At Meets Grade Level or Above		2019	48%	47%	52%	17%	55%	-	-	-	-	50%	-	51%	53%	50%	50%
		2018	49%	46%	31%	*	31%	*	*	-	-	43%	*	35%	13%	31%	32%
At Masters Grade Level		2019	28%	26%	28%	17%	29%	-	-	-	-	25%	-	31%	20%	26%	25%
		2018	27%	24%	13%	*	13%	*	*	-	-	29%	*	15%	0%	13%	17%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	64%	33%	67%	-	-	-	-	20%	-	67%	53%	63%	69%
		2018	63%	61%	49%	*	49%	*	*	-	-	29%	*	55%	25%	48%	48%
At Meets Grade Level or Above		2019	35%	38%	35%	0%	38%	-	-	-	-	10%	-	41%	18%	33%	47%
		2018	39%	37%	21%	*	20%	*	*	-	-	29%	*	24%	6%	19%	18%
At Masters Grade Level		2019	11%	14%	8%	0%	8%	-	-	-	-	0%	-	8%	6%	5%	3%
		2018	11%	13%	5%	*	5%	*	*	-	-	14%	*	4%	6%	2%	5%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	87%	*	86%	*	*	-	-	50%	-	89%	82%	88%	83%
		2018	84%	82%	89%	*	89%	-	-	-	-	*	*	90%	88%	88%	90%
At Meets Grade Level or Above		2019	54%	54%	48%	*	48%	*	*	-	-	38%	-	51%	35%	49%	44%
		2018	54%	52%	57%	*	58%	-	-	-	-	*	*	58%	56%	56%	54%

District Name: DALLAS ISD
Campus Name: B H MACON EL
Campus Number: 057905180

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 540
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	15%	*	16%	*	*	-	-	25%	-	16%	12%	14%	13%
		2018	26%	25%	17%	*	18%	-	-	-	-	*	*	22%	0%	19%	17%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	82%	*	81%	*	*	-	-	100%	-	81%	82%	82%	78%
		2018	91%	88%	92%	*	92%	-	-	-	-	*	*	95%	81%	93%	92%
At Meets Grade Level or Above		2019	58%	57%	36%	*	36%	*	*	-	-	50%	-	39%	24%	35%	33%
		2018	58%	56%	57%	*	57%	-	-	-	-	*	*	63%	38%	59%	54%
At Masters Grade Level		2019	36%	35%	17%	*	19%	*	*	-	-	25%	-	20%	6%	18%	16%
		2018	30%	29%	17%	*	18%	-	-	-	-	*	*	22%	0%	19%	21%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	63%	*	65%	*	*	-	-	50%	-	66%	53%	63%	65%
		2018	76%	70%	87%	*	86%	-	-	-	-	*	*	86%	88%	87%	83%
At Meets Grade Level or Above		2019	49%	43%	31%	*	32%	*	*	-	-	25%	-	34%	18%	30%	32%
		2018	41%	34%	44%	*	45%	-	-	-	-	*	*	42%	50%	43%	40%
At Masters Grade Level		2019	24%	20%	13%	*	14%	*	*	-	-	0%	-	14%	6%	11%	16%
		2018	17%	12%	9%	*	9%	-	-	-	-	*	*	10%	6%	10%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	76%	48%	77%	67%	*	-	-	48%	-	78%	67%	75%	74%
		2018	77%	71%	76%	62%	77%	80%	*	-	-	63%	67%	78%	72%	75%	73%
At Meets Grade Level or Above		2019	50%	44%	43%	19%	44%	33%	*	-	-	29%	-	46%	31%	42%	42%
		2018	48%	41%	43%	19%	44%	0%	*	-	-	51%	33%	45%	32%	42%	39%
At Masters Grade Level		2019	24%	20%	20%	10%	20%	0%	*	-	-	12%	-	21%	12%	18%	18%
		2018	22%	17%	15%	5%	15%	0%	*	-	-	24%	0%	17%	4%	15%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	77%	55%	79%	*	*	-	-	40%	-	80%	66%	77%	73%
		2018	74%	66%	76%	78%	76%	*	*	-	-	67%	*	77%	73%	75%	72%
At Meets Grade Level or Above		2019	48%	41%	43%	27%	44%	*	*	-	-	30%	-	45%	34%	43%	40%
		2018	46%	38%	43%	11%	45%	*	*	-	-	53%	*	45%	36%	43%	38%
At Masters Grade Level		2019	21%	16%	20%	9%	20%	*	*	-	-	15%	-	21%	15%	18%	17%
		2018	19%	15%	17%	11%	17%	*	*	-	-	33%	*	20%	5%	17%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	82%	55%	84%	*	*	-	-	70%	-	83%	80%	82%	80%
		2018	81%	77%	83%	56%	84%	*	*	-	-	73%	*	84%	82%	82%	82%
At Meets Grade Level or Above		2019	52%	49%	50%	18%	52%	*	*	-	-	40%	-	53%	39%	49%	46%
		2018	50%	45%	50%	33%	51%	*	*	-	-	60%	*	54%	30%	50%	48%
At Masters Grade Level		2019	26%	24%	26%	18%	26%	*	*	-	-	20%	-	28%	15%	25%	24%
		2018	24%	21%	19%	0%	20%	*	*	-	-	27%	*	23%	2%	20%	21%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	64%	33%	67%	-	-	-	-	20%	-	67%	53%	63%	69%
		2018	66%	60%	49%	*	49%	*	*	-	-	29%	*	55%	25%	48%	48%
At Meets Grade Level or Above		2019	38%	35%	35%	0%	38%	-	-	-	-	10%	-	41%	18%	33%	47%
		2018	41%	35%	21%	*	20%	*	*	-	-	29%	*	24%	6%	19%	18%
At Masters Grade Level		2019	14%	13%	8%	0%	8%	-	-	-	-	0%	-	8%	6%	5%	3%
		2018	13%	11%	5%	*	5%	*	*	-	-	14%	*	4%	6%	2%	5%

District Name: DALLAS ISD
 Campus Name: B H MACON EL
 Campus Number: 057905180

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 540
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	63%	*	65%	*	*	-	-	-	50%	-	66%	53%	63%	65%
	2018	80%	74%	87%	*	86%	-	-	-	-	-	*	*	86%	88%	87%	83%
At Meets Grade Level or Above	2019	54%	45%	31%	*	32%	*	*	-	-	-	25%	-	34%	18%	30%	32%
	2018	51%	42%	44%	*	45%	-	-	-	-	-	*	*	42%	50%	43%	40%
At Masters Grade Level	2019	25%	19%	13%	*	14%	*	*	-	-	-	0%	-	14%	6%	11%	16%
	2018	23%	15%	9%	*	9%	-	-	-	-	-	*	*	10%	6%	10%	10%

District Name: DALLAS ISD
 Campus Name: B H MACON EL
 Campus Number: 057905180

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 540
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	50	25	53	-	-	-	-	-	50	-	53	42	49	52
	2018	63	62	57	*	55	*	*	-	-	-	80	*	52	72	55	52
Grade 4 Mathematics	2019	65	68	55	42	56	-	-	-	-	-	50	-	49	75	53	47
	2018	65	70	66	*	66	*	*	-	-	-	50	*	69	53	65	66
Grade 5 ELA/Reading	2019	81	85	82	*	82	*	*	-	-	-	69	-	81	82	81	80
	2018	80	86	84	*	84	-	-	-	-	-	*	*	81	97	83	83
Grade 5 Mathematics	2019	83	84	70	*	70	*	*	-	-	-	88	-	68	82	70	66
	2018	81	83	79	*	79	-	-	-	-	-	*	*	78	81	78	83
All Grades Both Subjects	2019	69	70	67	38	68	*	*	-	-	-	65	-	65	71	66	66
	2018	69	71	71	92	71	*	*	-	-	-	74	*	70	75	70	71
All Grades ELA/Reading	2019	68	68	70	31	72	*	*	-	-	-	60	-	71	63	69	73
	2018	69	70	70	*	69	*	*	-	-	-	78	*	66	84	68	67
All Grades Mathematics	2019	70	71	64	44	64	*	*	-	-	-	69	-	60	79	63	60
	2018	70	71	72	*	72	*	*	-	-	-	70	*	73	67	71	74

District Name: DALLAS ISD
 Campus Name: B H MACON EL
 Campus Number: 057905180

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 540
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	50%	*	51%	*	-	-	-	-	0%	50%	50%
	2018	38%	39%	34%	-	34%	-	-	-	-	-	*	32%	29%
Mathematics	2019	45%	48%	39%	*	46%	*	-	-	-	-	75%	39%	38%
	2018	47%	48%	38%	-	38%	-	-	-	-	-	*	31%	37%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	79%	*	79%	*	*	-	-	-	43%	80%	77%
Students Requiring Accelerated Instruction														
	2019	22%	22%	21%	*	21%	*	*	-	-	-	57%	20%	23%
STAAR Cumulative Met Standard														
	2019	86%	85%	87%	*	86%	*	*	-	-	-	43%	88%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	71%	-	71%	-	-	-	-	-	*	67%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	72%	*	74%	*	*	-	-	-	100%	72%	69%
Students Requiring Accelerated Instruction														
	2019	17%	18%	28%	*	26%	*	*	-	-	-	0%	28%	31%
STAAR Cumulative Met Standard														
	2019	90%	89%	80%	*	80%	*	*	-	-	-	100%	80%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	88%	-	88%	-	-	-	-	-	-	86%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: B H MACON EL
 Campus Number: 057905180

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 540
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	76%	74%	-	-	-	74%	80%	80%	-	70%	74%	74%
	2018	77%	71%	76%	73%	-	-	-	73%	-	-	-	76%	73%	73%
At Meets Grade Level or Above	2019	50%	44%	43%	42%	-	-	-	42%	20%	20%	-	41%	42%	42%
	2018	48%	41%	43%	37%	-	-	-	37%	-	-	-	51%	37%	39%
At Masters Grade Level	2019	24%	20%	20%	19%	-	-	-	19%	0%	0%	-	15%	18%	18%
	2018	22%	17%	15%	15%	-	-	-	15%	-	-	-	15%	15%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	77%	73%	-	-	-	73%	*	*	-	70%	73%	73%
	2018	74%	66%	76%	70%	-	-	-	70%	-	-	-	86%	70%	72%
At Meets Grade Level or Above	2019	48%	41%	43%	41%	-	-	-	41%	*	*	-	40%	40%	40%
	2018	46%	38%	43%	37%	-	-	-	37%	-	-	-	50%	37%	38%
At Masters Grade Level	2019	21%	16%	20%	18%	-	-	-	18%	*	*	-	10%	17%	17%
	2018	19%	15%	17%	16%	-	-	-	16%	-	-	-	14%	16%	16%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	82%	78%	-	-	-	78%	*	*	-	90%	79%	80%
	2018	81%	77%	83%	82%	-	-	-	82%	-	-	-	79%	82%	82%
At Meets Grade Level or Above	2019	52%	49%	50%	45%	-	-	-	45%	*	*	-	60%	45%	46%
	2018	50%	45%	50%	46%	-	-	-	46%	-	-	-	64%	46%	48%
At Masters Grade Level	2019	26%	24%	26%	24%	-	-	-	24%	*	*	-	30%	23%	24%
	2018	24%	21%	19%	21%	-	-	-	21%	-	-	-	21%	21%	21%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	64%	70%	-	-	-	70%	-	-	-	*	70%	69%
	2018	66%	60%	49%	50%	-	-	-	50%	-	-	-	33%	50%	48%
At Meets Grade Level or Above	2019	38%	35%	35%	50%	-	-	-	50%	-	-	-	*	50%	47%
	2018	41%	35%	21%	19%	-	-	-	19%	-	-	-	17%	19%	18%
At Masters Grade Level	2019	14%	13%	8%	3%	-	-	-	3%	-	-	-	*	3%	3%
	2018	13%	11%	5%	4%	-	-	-	4%	-	-	-	17%	4%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	63%	67%	-	-	-	67%	*	*	-	40%	67%	65%
	2018	80%	74%	87%	83%	-	-	-	83%	-	-	-	86%	83%	83%
At Meets Grade Level or Above	2019	54%	45%	31%	33%	-	-	-	33%	*	*	-	20%	33%	32%
	2018	51%	42%	44%	37%	-	-	-	37%	-	-	-	57%	37%	40%
At Masters Grade Level	2019	25%	19%	13%	18%	-	-	-	18%	*	*	-	0%	17%	16%
	2018	23%	15%	9%	12%	-	-	-	12%	-	-	-	0%	12%	10%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	67%	68%	-	-	-	68%	*	*	-	43%	68%	66%
	2018	69%	71%	71%	70%	-	-	-	70%	-	-	-	77%	70%	71%
All Grades ELA/Reading	2019	68%	68%	70%	77%	-	-	-	77%	*	*	-	29%	77%	73%
	2018	69%	70%	70%	61%	-	-	-	61%	-	-	-	100%	61%	67%
All Grades Mathematics	2019	70%	71%	64%	59%	-	-	-	59%	*	*	-	57%	60%	60%
	2018	70%	71%	72%	76%	-	-	-	76%	-	-	-	54%	76%	74%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	50%	53%	-	-	-	53%	-	-	-	*	53%	50%
	2018	38%	39%	34%	23%	-	-	-	23%	-	-	-	*	23%	29%
Mathematics	2019	45%	48%	39%	32%	-	-	-	32%	*	*	-	*	35%	38%
	2018	47%	48%	38%	37%	-	-	-	37%	-	-	-	*	37%	37%

District Name: DALLAS ISD
 Campus Name: B H MACON EL
 Campus Number: 057905180

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 540
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	97%	100%	97%	100%	*	-	-	*	95%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	2%	0%	*	-	-	*	0%	2%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	-	-	*	5%	1%	1%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	80%	*	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	95%	100%	96%	50%	*	-	-	-	93%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	3%	30%	*	-	-	-	0%	1%	2%
Other Exclusions	1%	2%	2%	0%	2%	0%	*	-	-	-	7%	1%	2%
Not Tested	1%	3%	0%	0%	0%	20%	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	20%	*	-	-	-	0%	0%	0%

District Name: DALLAS ISD
Campus Name: B H MACON EL
Campus Number: 057905180

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 540
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	97.9%	96.4%	97.9%	98.9%	*	-	-	*	97.0%	98.0%	98.2%
2016-17	95.7%	95.6%	96.7%	95.7%	96.8%	96.4%	*	-	-	*	93.7%	96.8%	97.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: B H MACON EL
 Campus Number: 057905180

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 540
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: B H MACON EL
 Campus Number: 057905180

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 540
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: B H MACON EL
 Campus Number: 057905180

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 540
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: B H MACON EL
Campus Number: 057905180

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 540
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: B H MACON EL
 Campus Number: 057905180

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 540
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 540
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: B H MACON EL
 Campus Number: 057905180

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 540
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: B H MACON EL
Campus Number: 057905180

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 540
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	540	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	87	16.1%	8.2%	4.4%
Kindergarten	82	15.2%	7.1%	6.9%
Grade 1	54	10.0%	7.2%	7.1%
Grade 2	77	14.3%	7.3%	7.2%
Grade 3	75	13.9%	7.4%	7.3%
Grade 4	69	12.8%	7.9%	7.6%
Grade 5	96	17.8%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	33	6.1%	22.0%	12.6%
Hispanic	488	90.4%	69.6%	52.6%
White	12	2.2%	5.6%	27.4%
American Indian	3	0.6%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	4	0.7%	0.8%	2.4%
Economically Disadvantaged	519	96.1%	86.2%	60.6%
Non-Educationally Disadvantaged	21	3.9%	13.8%	39.4%
Section 504 Students	9	1.7%	4.3%	6.5%
English Learners (EL)	340	63.0%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	10	1.9%	2.9%	3.6%
At-Risk	371	68.7%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	44			
By Type of Primary Disability				
Students with Intellectual Disabilities	12	27.3%	41.3%	42.4%
Students with Physical Disabilities	11	25.0%	**	21.9%
Students with Autism	9	20.5%	20.8%	13.7%
Students with Behavioral Disabilities	12	27.3%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	31	7.6%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: B H MACON EL
 Campus Number: 057905180

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 540
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	2	0.5%		
Hispanic	26	6.4%		
White	2	0.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	2.9%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	3.3%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	1.2%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	2.7%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.4	17.9	18.9
Grade 1	16.5	17.7	18.8
Grade 2	18.3	17.6	18.7
Grade 3	18.8	17.8	18.9
Grade 4	17.2	18.1	19.2
Grade 5	18.1	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: B H MACON EL
Campus Number: 057905180

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 540
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.7	100.0%	100.0%	100.0%
Professional Staff:	40.8	77.5%	65.1%	64.1%
Teachers	33.0	62.7%	49.0%	49.8%
Professional Support	3.8	7.2%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	7.6%	4.7%	3.0%
Educational Aides:	11.9	22.5%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	38.9	73.8%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	7.0	21.2%	34.1%	10.6%
Hispanic	17.0	51.5%	30.8%	27.7%
White	9.0	27.3%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	3.0	9.1%	29.7%	23.8%
Females	30.0	90.9%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	6.1%	2.9%	1.4%
Bachelors	24.0	72.7%	70.5%	73.6%
Masters	6.0	18.2%	25.4%	24.3%
Doctorate	1.0	3.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	7.0%
1-5 Years Experience	11.0	33.3%	37.2%	28.9%
6-10 Years Experience	8.0	24.2%	16.1%	19.0%
11-20 Years Experience	10.0	30.3%	25.0%	29.3%
Over 20 Years Experience	4.0	12.1%	13.1%	15.7%
Number of Students per Teacher	16.4	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: B H MACON EL
 Campus Number: 057905180

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 540
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	5.7	6.3
Average Years Experience of Principals with District	7.0	5.4	5.4
Average Years Experience of Assistant Principals	21.0	4.8	5.3
Average Years Experience of Assistant Principals with District	21.0	4.5	4.7
Average Years Experience of Teachers:	11.2	9.9	11.1
Average Years Experience of Teachers with District:	8.5	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,471	\$47,218
1-5 Years Experience	\$54,546	\$54,919	\$50,408
6-10 Years Experience	\$57,436	\$59,296	\$52,786
11-20 Years Experience	\$58,375	\$60,407	\$56,041
Over 20 Years Experience	\$65,336	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,715	\$58,012	\$54,122
Professional Support	\$64,522	\$71,640	\$64,069
Campus Administration (School Leadership)	\$71,075	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: B H MACON EL
 Campus Number: 057905180

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 540
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	339	62.8%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	77	14.3%	15.0%	8.1%
Special Education	44	8.1%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	31.0	93.9%	75.0%	71.4%
Special Education	2.0	6.1%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **MAPLE LAWN EL**

Campus Number: **057905181**

2019 Accountability Rating: **C**

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District Name: DALLAS ISD
 Campus Name: MAPLE LAWN EL
 Campus Number: 057905181

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 683
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	75%	64%	79%	*	-	*	-	*	29%	*	78%	68%	74%	83%
	2018	77%	73%	63%	*	63%	*	-	-	-	-	33%	-	62%	71%	62%	64%
At Meets Grade Level or Above	2019	45%	42%	33%	11%	40%	*	-	*	-	*	7%	*	37%	21%	31%	42%
	2018	43%	40%	22%	*	19%	*	-	-	-	-	0%	-	21%	29%	20%	20%
At Masters Grade Level	2019	27%	25%	20%	4%	25%	*	-	*	-	*	0%	*	25%	7%	20%	31%
	2018	25%	22%	9%	*	9%	*	-	-	-	-	0%	-	8%	14%	8%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	83%	68%	88%	*	-	*	-	*	57%	*	85%	79%	83%	92%
	2018	78%	76%	68%	*	67%	*	-	-	-	-	50%	-	67%	71%	65%	67%
At Meets Grade Level or Above	2019	49%	45%	42%	14%	49%	*	-	*	-	*	7%	*	48%	25%	41%	58%
	2018	47%	44%	28%	*	25%	*	-	-	-	-	0%	-	26%	43%	28%	29%
At Masters Grade Level	2019	25%	21%	21%	11%	23%	*	-	*	-	*	0%	*	23%	14%	20%	27%
	2018	23%	20%	10%	*	9%	*	-	-	-	-	0%	-	11%	0%	12%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	52%	38%	56%	*	-	*	-	*	11%	*	52%	52%	51%	54%
	2018	73%	66%	67%	*	66%	*	*	-	-	*	43%	-	66%	71%	65%	56%
At Meets Grade Level or Above	2019	44%	40%	17%	0%	21%	*	-	*	-	*	0%	*	21%	7%	18%	22%
	2018	46%	38%	36%	*	37%	*	*	-	-	*	43%	-	36%	43%	35%	22%
At Masters Grade Level	2019	22%	19%	9%	0%	10%	*	-	*	-	*	0%	*	10%	7%	9%	10%
	2018	24%	19%	17%	*	19%	*	*	-	-	*	14%	-	17%	14%	17%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	76%	58%	81%	*	-	*	-	*	44%	*	78%	70%	76%	81%
	2018	78%	76%	85%	*	90%	*	*	-	-	*	57%	-	86%	71%	85%	87%
At Meets Grade Level or Above	2019	48%	47%	28%	13%	30%	*	-	*	-	*	6%	*	28%	26%	27%	31%
	2018	49%	46%	42%	*	44%	*	*	-	-	*	43%	-	42%	43%	43%	40%
At Masters Grade Level	2019	28%	26%	13%	0%	15%	*	-	*	-	*	6%	*	12%	15%	12%	18%
	2018	27%	24%	17%	*	17%	*	*	-	-	*	14%	-	15%	29%	17%	16%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	56%	20%	67%	*	-	*	-	*	22%	*	65%	32%	56%	73%
	2018	63%	61%	58%	*	58%	*	*	-	-	*	0%	-	56%	71%	57%	51%
At Meets Grade Level or Above	2019	35%	38%	28%	8%	35%	*	-	*	-	*	6%	*	33%	14%	28%	39%
	2018	39%	37%	23%	*	24%	*	*	-	-	*	0%	-	22%	29%	23%	18%
At Masters Grade Level	2019	11%	14%	8%	0%	11%	*	-	*	-	*	0%	*	10%	4%	8%	13%
	2018	11%	13%	3%	*	2%	*	*	-	-	*	0%	-	2%	14%	3%	2%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	81%	60%	88%	*	-	-	*	*	33%	*	84%	70%	80%	88%
	2018	84%	82%	86%	80%	88%	-	*	-	-	-	33%	-	84%	100%	85%	89%
At Meets Grade Level or Above	2019	54%	54%	56%	33%	63%	*	-	-	*	*	13%	*	56%	52%	55%	66%
	2018	54%	52%	62%	60%	63%	-	*	-	-	-	17%	-	63%	55%	58%	68%

District Name: DALLAS ISD
 Campus Name: MAPLE LAWN EL
 Campus Number: 057905181

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 683
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	22%	0%	32%	*	-	-	*	0%	*	27%	4%	21%	29%
		2018	26%	25%	30%	20%	31%	-	*	-	-	17%	-	32%	18%	28%	34%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	88%	80%	90%	*	-	-	*	47%	*	89%	83%	87%	91%
		2018	91%	88%	91%	60%	94%	-	*	-	-	50%	-	92%	82%	91%	96%
At Meets Grade Level or Above		2019	58%	57%	58%	33%	70%	*	-	-	*	13%	*	65%	35%	57%	66%
		2018	58%	56%	65%	20%	69%	-	*	-	-	33%	-	67%	55%	66%	74%
At Masters Grade Level		2019	36%	35%	32%	13%	41%	*	-	-	*	7%	*	38%	13%	32%	36%
		2018	30%	29%	30%	20%	31%	-	*	-	-	17%	-	32%	18%	32%	38%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	71%	63%	74%	*	-	-	*	27%	*	75%	57%	71%	69%
		2018	76%	70%	84%	80%	84%	-	*	-	-	50%	-	81%	100%	82%	81%
At Meets Grade Level or Above		2019	49%	43%	46%	37%	51%	*	-	-	*	27%	*	49%	35%	47%	45%
		2018	41%	34%	56%	20%	58%	-	*	-	-	50%	-	56%	55%	55%	57%
At Masters Grade Level		2019	24%	20%	18%	10%	19%	*	-	-	*	7%	*	19%	13%	17%	12%
		2018	17%	12%	19%	0%	21%	-	*	-	-	0%	-	21%	9%	20%	23%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	73%	58%	78%	69%	-	100%	*	33%	83%	76%	63%	72%	78%
		2018	77%	71%	75%	67%	77%	100%	17%	-	-	39%	-	75%	82%	74%	74%
At Meets Grade Level or Above		2019	50%	44%	39%	20%	44%	56%	-	60%	*	9%	39%	42%	26%	38%	45%
		2018	48%	41%	43%	39%	43%	60%	17%	-	-	24%	-	42%	46%	42%	41%
At Masters Grade Level		2019	24%	20%	18%	5%	22%	25%	-	60%	*	2%	33%	21%	10%	17%	22%
		2018	22%	17%	17%	12%	18%	20%	0%	-	-	8%	-	17%	15%	17%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	69%	55%	74%	67%	-	*	*	23%	71%	71%	63%	68%	74%
		2018	74%	66%	73%	75%	73%	*	*	-	-	37%	-	71%	84%	71%	69%
At Meets Grade Level or Above		2019	48%	41%	35%	16%	41%	50%	-	*	*	6%	14%	38%	26%	35%	42%
		2018	46%	38%	41%	58%	40%	*	*	-	-	21%	-	40%	44%	38%	36%
At Masters Grade Level		2019	21%	16%	17%	1%	22%	33%	-	*	*	0%	14%	21%	6%	17%	23%
		2018	19%	15%	19%	8%	20%	*	*	-	-	11%	-	19%	16%	18%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	83%	70%	87%	83%	-	*	*	49%	100%	84%	77%	82%	88%
		2018	81%	77%	81%	58%	84%	*	*	-	-	53%	-	82%	76%	81%	82%
At Meets Grade Level or Above		2019	52%	49%	43%	21%	49%	67%	-	*	*	9%	57%	47%	28%	42%	51%
		2018	50%	45%	46%	33%	47%	*	*	-	-	26%	-	45%	48%	46%	47%
At Masters Grade Level		2019	26%	24%	22%	9%	26%	17%	-	*	*	4%	43%	25%	14%	21%	27%
		2018	24%	21%	19%	17%	19%	*	*	-	-	11%	-	20%	16%	21%	21%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	56%	20%	67%	*	-	*	-	22%	*	65%	32%	56%	73%
		2018	66%	60%	58%	*	58%	*	*	-	-	0%	-	56%	71%	57%	51%
At Meets Grade Level or Above		2019	38%	35%	28%	8%	35%	*	-	*	-	6%	*	33%	14%	28%	39%
		2018	41%	35%	23%	*	24%	*	*	-	-	0%	-	22%	29%	23%	18%
At Masters Grade Level		2019	14%	13%	8%	0%	11%	*	-	*	-	0%	*	10%	4%	8%	13%
		2018	13%	11%	3%	*	2%	*	*	-	-	0%	-	2%	14%	3%	2%

District Name: DALLAS ISD
 Campus Name: MAPLE LAWN EL
 Campus Number: 057905181

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 683
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	71%	63%	74%	*	-	-	*	*	27%	*	75%	57%	71%	69%
	2018	80%	74%	84%	80%	84%	-	*	-	-	-	50%	-	81%	100%	82%	81%
At Meets Grade Level or Above	2019	54%	45%	46%	37%	51%	*	-	-	*	*	27%	*	49%	35%	47%	45%
	2018	51%	42%	56%	20%	58%	-	*	-	-	-	50%	-	56%	55%	55%	57%
At Masters Grade Level	2019	25%	19%	18%	10%	19%	*	-	-	*	*	7%	*	19%	13%	17%	12%
	2018	23%	15%	19%	0%	21%	-	*	-	-	-	0%	-	21%	9%	20%	23%

District Name: DALLAS ISD
 Campus Name: MAPLE LAWN EL
 Campus Number: 057905181

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 683
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	42	45	40	*	-	*	-	*	21	*	41	48	43	40
	2018	63	62	71	*	69	*	*	-	-	-	83	-	70	83	69	60
Grade 4 Mathematics	2019	65	68	63	58	64	*	-	*	-	*	47	*	60	73	62	64
	2018	65	70	78	*	81	*	*	-	-	-	79	-	79	67	79	84
Grade 5 ELA/Reading	2019	81	85	83	70	87	*	-	-	*	*	43	*	83	83	82	91
	2018	80	86	90	100	90	-	*	-	-	-	50	-	88	100	88	94
Grade 5 Mathematics	2019	83	84	86	71	90	*	-	-	*	*	61	*	88	74	85	91
	2018	81	83	81	100	81	-	*	-	-	-	83	-	79	94	80	82
All Grades Both Subjects	2019	69	70	69	63	70	88	-	*	*	100	42	63	69	69	68	71
	2018	69	71	80	88	81	*	*	-	-	-	74	-	79	88	80	80
All Grades ELA/Reading	2019	68	68	63	59	63	*	-	*	*	*	31	*	63	65	63	64
	2018	69	70	81	100	80	*	*	-	-	-	67	-	80	93	79	78
All Grades Mathematics	2019	70	71	74	66	76	*	-	*	*	*	53	*	75	73	73	76
	2018	70	71	80	75	81	*	*	-	-	-	81	-	79	83	80	83

District Name: DALLAS ISD
 Campus Name: MAPLE LAWN EL
 Campus Number: 057905181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 683
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	38%	24%	45%	*	-	-	-	*	25%	37%	46%
	2018	38%	39%	49%	*	50%	*	*	-	-	-	*	46%	45%
Mathematics	2019	45%	48%	55%	47%	57%	*	-	-	-	*	20%	53%	62%
	2018	47%	48%	59%	*	67%	-	*	-	-	-	*	59%	70%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	77%	60%	83%	*	-	-	*	*	29%	75%	83%
Students Requiring Accelerated Instruction														
	2019	22%	22%	23%	40%	17%	*	-	-	*	*	71%	25%	17%
STAAR Cumulative Met Standard														
	2019	86%	85%	81%	60%	89%	*	-	-	*	*	36%	80%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	82%	63%	90%	*	-	-	*	*	36%	81%	90%
Students Requiring Accelerated Instruction														
	2019	17%	18%	18%	37%	10%	*	-	-	*	*	64%	19%	10%
STAAR Cumulative Met Standard														
	2019	90%	89%	89%	80%	92%	*	-	-	*	*	50%	88%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: MAPLE LAWN EL
 Campus Number: 057905181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 683
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	73%	79%	-	-	-	79%	*	*	-	71%	79%	78%
	2018	77%	71%	75%	74%	-	-	-	74%	-	-	-	69%	74%	74%
At Meets Grade Level or Above	2019	50%	44%	39%	47%	-	-	-	47%	*	*	-	24%	47%	45%
	2018	48%	41%	43%	40%	-	-	-	40%	-	-	-	44%	40%	41%
At Masters Grade Level	2019	24%	20%	18%	23%	-	-	-	23%	*	*	-	7%	23%	22%
	2018	22%	17%	17%	18%	-	-	-	18%	-	-	-	22%	18%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	69%	75%	-	-	-	75%	*	*	-	63%	75%	74%
	2018	74%	66%	73%	70%	-	-	-	70%	-	-	-	58%	70%	69%
At Meets Grade Level or Above	2019	48%	41%	35%	46%	-	-	-	46%	*	*	-	6%	46%	42%
	2018	46%	38%	41%	36%	-	-	-	36%	-	-	-	33%	36%	36%
At Masters Grade Level	2019	21%	16%	17%	25%	-	-	-	25%	*	*	-	0%	25%	23%
	2018	19%	15%	19%	18%	-	-	-	18%	-	-	-	17%	18%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	83%	88%	-	-	-	88%	*	*	-	81%	88%	88%
	2018	81%	77%	81%	83%	-	-	-	83%	-	-	-	75%	83%	82%
At Meets Grade Level or Above	2019	52%	49%	43%	51%	-	-	-	51%	*	*	-	44%	51%	51%
	2018	50%	45%	46%	47%	-	-	-	47%	-	-	-	42%	47%	47%
At Masters Grade Level	2019	26%	24%	22%	27%	-	-	-	27%	*	*	-	19%	27%	27%
	2018	24%	21%	19%	20%	-	-	-	20%	-	-	-	33%	20%	21%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	56%	74%	-	-	-	74%	-	-	-	67%	74%	73%
	2018	66%	60%	58%	51%	-	-	-	51%	-	-	-	*	51%	51%
At Meets Grade Level or Above	2019	38%	35%	28%	43%	-	-	-	43%	-	-	-	0%	43%	39%
	2018	41%	35%	23%	17%	-	-	-	17%	-	-	-	*	17%	18%
At Masters Grade Level	2019	14%	13%	8%	15%	-	-	-	15%	-	-	-	0%	15%	13%
	2018	13%	11%	3%	2%	-	-	-	2%	-	-	-	*	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	71%	69%	-	-	-	69%	-	-	-	*	69%	69%
	2018	80%	74%	84%	79%	-	-	-	79%	-	-	-	*	79%	81%
At Meets Grade Level or Above	2019	54%	45%	46%	44%	-	-	-	44%	-	-	-	*	44%	45%
	2018	51%	42%	56%	53%	-	-	-	53%	-	-	-	*	53%	57%
At Masters Grade Level	2019	25%	19%	18%	13%	-	-	-	13%	-	-	-	*	13%	12%
	2018	23%	15%	19%	23%	-	-	-	23%	-	-	-	*	23%	23%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	69%	71%	-	-	-	71%	-	-	-	69%	71%	71%
	2018	69%	71%	80%	82%	-	-	-	82%	-	-	-	63%	82%	80%
All Grades ELA/Reading	2019	68%	68%	63%	66%	-	-	-	66%	-	-	-	50%	66%	64%
	2018	69%	70%	81%	78%	-	-	-	78%	-	-	-	71%	78%	78%
All Grades Mathematics	2019	70%	71%	74%	75%	-	-	-	75%	-	-	-	89%	75%	76%
	2018	70%	71%	80%	86%	-	-	-	86%	-	-	-	56%	86%	83%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	38%	47%	-	-	-	47%	-	-	-	40%	47%	46%
	2018	38%	39%	49%	50%	-	-	-	50%	-	-	-	*	50%	45%
Mathematics	2019	45%	48%	55%	65%	-	-	-	65%	-	-	-	*	65%	62%
	2018	47%	48%	59%	76%	-	-	-	76%	-	-	-	*	76%	70%

District Name: DALLAS ISD
 Campus Name: MAPLE LAWN EL
 Campus Number: 057905181

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 683
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	86%	72%	94%	57%	-	100%	*	69%	90%	86%	96%
Not Included in Accountability													
Mobile	4%	4%	13%	28%	5%	43%	-	0%	*	31%	10%	13%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	*	0%	0%	1%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	*	-	*	100%	100%	100%
Included in Accountability	94%	91%	97%	87%	98%	100%	100%	*	-	*	96%	97%	97%
Not Included in Accountability													
Mobile	4%	4%	3%	13%	2%	0%	0%	*	-	*	4%	3%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%

District Name: DALLAS ISD
Campus Name: MAPLE LAWN EL
Campus Number: 057905181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 683
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.6%	96.5%	96.7%	94.4%	*	*	-	*	93.8%	96.5%	97.2%
2016-17	95.7%	95.6%	97.2%	94.8%	97.4%	*	*	*	-	*	94.5%	97.3%	97.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: MAPLE LAWN EL
Campus Number: 057905181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 683
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MAPLE LAWN EL
 Campus Number: 057905181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 683
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: MAPLE LAWN EL
 Campus Number: 057905181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 683
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: MAPLE LAWN EL
Campus Number: 057905181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 683
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MAPLE LAWN EL
 Campus Number: 057905181

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 683
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MAPLE LAWN EL
 Campus Number: 057905181

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 683
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MAPLE LAWN EL
 Campus Number: 057905181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 683
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: MAPLE LAWN EL
Campus Number: 057905181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 683
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	683	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	1	0.1%	0.1%	0.3%
Pre-Kindergarten	61	8.9%	8.2%	4.4%
Kindergarten	84	12.3%	7.1%	6.9%
Grade 1	91	13.3%	7.2%	7.1%
Grade 2	85	12.4%	7.3%	7.2%
Grade 3	119	17.4%	7.4%	7.3%
Grade 4	118	17.3%	7.9%	7.6%
Grade 5	124	18.2%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	202	29.6%	22.0%	12.6%
Hispanic	454	66.5%	69.6%	52.6%
White	10	1.5%	5.6%	27.4%
American Indian	2	0.3%	0.5%	0.4%
Asian	5	0.7%	1.3%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	9	1.3%	0.8%	2.4%
Economically Disadvantaged	662	96.9%	86.2%	60.6%
Non-Educationally Disadvantaged	21	3.1%	13.8%	39.4%
Section 504 Students	37	5.4%	4.3%	6.5%
English Learners (EL)	345	50.5%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	31	4.5%	2.9%	3.6%
At-Risk	445	65.2%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	79			
By Type of Primary Disability				
Students with Intellectual Disabilities	21	26.6%	41.3%	42.4%
Students with Physical Disabilities	25	31.6%	**	21.9%
Students with Autism	17	21.5%	20.8%	13.7%
Students with Behavioral Disabilities	16	20.3%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	55	14.9%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: MAPLE LAWN EL
 Campus Number: 057905181

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 683
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	15	4.1%		
Hispanic	33	9.0%		
White	3	0.8%		
American Indian	0	0.0%		
Asian	2	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	9.1%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	17.9	18.9
Grade 1	23.2	17.7	18.8
Grade 2	20.5	17.6	18.7
Grade 3	20.5	17.8	18.9
Grade 4	21.4	18.1	19.2
Grade 5	19.7	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: MAPLE LAWN EL
Campus Number: 057905181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 683
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.8	100.0%	100.0%	100.0%
Professional Staff:	50.0	79.5%	65.1%	64.1%
Teachers	39.0	62.1%	49.0%	49.8%
Professional Support	5.0	7.9%	10.4%	10.1%
Campus Administration (School Leadership)	6.0	9.5%	4.7%	3.0%
Educational Aides:	12.9	20.5%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	49.9	79.4%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	6.0	15.4%	34.1%	10.6%
Hispanic	24.0	61.5%	30.8%	27.7%
White	7.0	17.9%	29.1%	58.4%
American Indian	1.0	2.6%	0.7%	0.3%
Asian	1.0	2.6%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	9.0	23.1%	29.7%	23.8%
Females	30.0	76.9%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	5.1%	2.9%	1.4%
Bachelors	29.0	74.4%	70.5%	73.6%
Masters	8.0	20.5%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	11.0	28.2%	8.7%	7.0%
1-5 Years Experience	14.0	35.9%	37.2%	28.9%
6-10 Years Experience	5.0	12.8%	16.1%	19.0%
11-20 Years Experience	8.0	20.5%	25.0%	29.3%
Over 20 Years Experience	1.0	2.6%	13.1%	15.7%
Number of Students per Teacher	17.5	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: MAPLE LAWN EL
 Campus Number: 057905181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 683
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.7	6.3
Average Years Experience of Principals with District	6.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	4.8	5.3
Average Years Experience of Assistant Principals with District	3.0	4.5	4.7
Average Years Experience of Teachers:	5.8	9.9	11.1
Average Years Experience of Teachers with District:	5.1	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$56,580	\$54,919	\$50,408
6-10 Years Experience	\$65,697	\$59,296	\$52,786
11-20 Years Experience	\$62,348	\$60,407	\$56,041
Over 20 Years Experience	\$62,671	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,796	\$58,012	\$54,122
Professional Support	\$59,818	\$71,640	\$64,069
Campus Administration (School Leadership)	\$70,190	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: MAPLE LAWN EL
 Campus Number: 057905181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 683
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	358	52.4%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	80	11.7%	15.0%	8.1%
Special Education	79	11.6%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	36.0	92.3%	75.0%	71.4%
Special Education	3.0	7.7%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **HERBERT MARCUS EL**

Campus Number: **057905182**

2019 Accountability Rating: **B**

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District Name: DALLAS ISD
 Campus Name: HERBERT MARCUS EL
 Campus Number: 057905182

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 744
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	72%	*	72%	-	-	-	-	*	25%	*	74%	50%	72%	77%
	2018	77%	73%	81%	*	82%	-	-	-	-	*	22%	-	86%	56%	86%	84%
At Meets Grade Level or Above	2019	45%	42%	47%	*	47%	-	-	-	-	*	8%	*	47%	40%	46%	54%
	2018	43%	40%	58%	*	58%	-	-	-	-	*	0%	-	61%	44%	61%	64%
At Masters Grade Level	2019	27%	25%	22%	*	22%	-	-	-	-	*	0%	*	22%	20%	21%	24%
	2018	25%	22%	39%	*	40%	-	-	-	-	*	0%	-	41%	25%	40%	46%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	73%	*	73%	-	-	-	-	*	25%	*	76%	50%	74%	77%
	2018	78%	76%	81%	*	82%	-	-	*	-	*	8%	-	81%	81%	81%	86%
At Meets Grade Level or Above	2019	49%	45%	43%	*	44%	-	-	-	-	*	8%	*	45%	30%	44%	50%
	2018	47%	44%	52%	*	53%	-	-	*	-	*	0%	-	56%	31%	57%	60%
At Masters Grade Level	2019	25%	21%	16%	*	15%	-	-	-	-	*	0%	*	18%	0%	15%	18%
	2018	23%	20%	34%	*	34%	-	-	*	-	*	0%	-	35%	25%	38%	40%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	70%	*	72%	*	-	*	-	*	19%	-	74%	50%	69%	71%
	2018	73%	66%	68%	*	69%	-	-	-	-	-	0%	-	70%	50%	71%	75%
At Meets Grade Level or Above	2019	44%	40%	36%	*	39%	*	-	*	-	*	6%	-	41%	15%	36%	39%
	2018	46%	38%	37%	*	38%	-	-	-	-	-	0%	-	38%	31%	38%	42%
At Masters Grade Level	2019	22%	19%	16%	*	17%	*	-	*	-	*	0%	-	18%	5%	16%	18%
	2018	24%	19%	17%	*	18%	-	-	-	-	-	0%	-	17%	19%	15%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	78%	*	79%	*	-	*	-	*	31%	-	84%	55%	80%	76%
	2018	78%	76%	71%	*	73%	*	-	-	-	-	17%	-	72%	65%	72%	78%
At Meets Grade Level or Above	2019	48%	47%	43%	*	45%	*	-	*	-	*	6%	-	49%	20%	44%	43%
	2018	49%	46%	37%	*	39%	*	-	-	-	-	0%	-	39%	24%	40%	44%
At Masters Grade Level	2019	28%	26%	19%	*	19%	*	-	*	-	*	0%	-	21%	10%	19%	18%
	2018	27%	24%	14%	*	15%	*	-	-	-	-	0%	-	17%	0%	15%	17%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	74%	*	75%	*	-	*	-	*	13%	-	78%	55%	73%	78%
	2018	63%	61%	79%	*	80%	-	-	-	-	-	0%	-	83%	50%	84%	85%
At Meets Grade Level or Above	2019	35%	38%	52%	*	54%	*	-	*	-	*	0%	-	60%	20%	53%	60%
	2018	39%	37%	55%	*	55%	-	-	-	-	-	0%	-	56%	43%	57%	59%
At Masters Grade Level	2019	11%	14%	25%	*	26%	*	-	*	-	*	0%	-	30%	5%	27%	30%
	2018	11%	13%	26%	*	26%	-	-	-	-	-	0%	-	29%	7%	27%	29%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	86%	*	88%	-	-	-	-	-	27%	*	86%	86%	88%	93%
	2018	84%	82%	84%	*	84%	-	-	*	-	*	50%	*	82%	91%	83%	87%
At Meets Grade Level or Above	2019	54%	54%	59%	*	61%	-	-	-	-	-	0%	*	61%	43%	60%	67%
	2018	54%	52%	56%	*	56%	-	-	*	-	*	17%	*	55%	61%	57%	58%

District Name: DALLAS ISD
 Campus Name: HERBERT MARCUS EL
 Campus Number: 057905182

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 744
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	27%	21%	*	22%	-	-	-	-	0%	*	21%	29%	21%	24%	
		2018	26%	25%	20%	*	20%	-	*	-	*	17%	*	19%	26%	19%	21%	
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	89%	91%	*	93%	-	-	-	-	47%	*	91%	93%	91%	98%	
		2018	91%	88%	89%	*	89%	-	*	-	*	86%	*	91%	78%	92%	89%	
At Meets Grade Level or Above		2019	58%	57%	59%	*	61%	-	-	-	-	20%	*	60%	50%	60%	64%	
		2018	58%	56%	56%	*	55%	-	*	-	*	29%	*	56%	52%	57%	55%	
At Masters Grade Level		2019	36%	35%	35%	*	36%	-	-	-	-	7%	*	37%	14%	36%	38%	
		2018	30%	29%	29%	*	28%	-	*	-	*	0%	*	30%	22%	31%	26%	
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	70%	59%	*	61%	-	-	-	-	27%	*	57%	71%	60%	62%	
		2018	76%	70%	57%	*	57%	-	*	-	*	25%	*	57%	57%	59%	55%	
At Meets Grade Level or Above		2019	49%	43%	32%	*	33%	-	-	-	-	0%	*	32%	36%	33%	35%	
		2018	41%	34%	25%	*	25%	-	*	-	*	13%	*	26%	22%	29%	22%	
At Masters Grade Level		2019	24%	20%	17%	*	17%	-	-	-	-	0%	*	16%	21%	18%	19%	
		2018	17%	12%	6%	*	6%	-	*	-	*	13%	*	7%	0%	7%	5%	
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	73%	76%	36%	77%	*	-	*	-	75%	26%	40%	78%	63%	76%	80%
		2018	77%	71%	76%	13%	77%	*	-	*	-	100%	21%	*	78%	68%	78%	80%
At Meets Grade Level or Above		2019	50%	44%	47%	0%	48%	*	-	*	-	50%	6%	0%	50%	30%	47%	52%
		2018	48%	41%	47%	7%	47%	*	-	*	-	100%	5%	*	48%	39%	49%	50%
At Masters Grade Level		2019	24%	20%	22%	0%	22%	*	-	*	-	38%	1%	0%	23%	12%	22%	24%
		2018	22%	17%	22%	0%	23%	*	-	*	-	40%	3%	*	24%	16%	23%	24%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	68%	77%	38%	78%	*	-	*	-	23%	*	79%	61%	77%	82%	
		2018	74%	66%	78%	20%	78%	-	-	*	-	18%	*	79%	69%	80%	82%	
At Meets Grade Level or Above		2019	48%	41%	48%	0%	50%	*	-	*	-	5%	*	51%	30%	48%	54%	
		2018	46%	38%	50%	20%	50%	-	-	*	-	4%	*	51%	47%	51%	54%	
At Masters Grade Level		2019	21%	16%	20%	0%	20%	*	-	*	-	0%	*	20%	16%	20%	22%	
		2018	19%	15%	24%	0%	25%	-	-	*	-	4%	*	25%	24%	24%	27%	
All Grades Mathematics																		
At Approaches Grade Level or Above		2019	82%	80%	82%	50%	83%	*	-	*	-	35%	*	84%	66%	82%	85%	
		2018	81%	77%	80%	14%	81%	*	-	*	-	27%	*	81%	75%	82%	84%	
At Meets Grade Level or Above		2019	52%	49%	49%	0%	51%	*	-	*	-	12%	*	52%	32%	50%	53%	
		2018	50%	45%	48%	0%	49%	*	-	*	-	5%	*	50%	38%	51%	53%	
At Masters Grade Level		2019	26%	24%	24%	0%	24%	*	-	*	-	2%	*	27%	9%	25%	26%	
		2018	24%	21%	25%	0%	25%	*	-	*	-	0%	*	27%	16%	27%	27%	
All Grades Writing																		
At Approaches Grade Level or Above		2019	68%	63%	74%	*	75%	*	-	*	-	13%	-	78%	55%	73%	78%	
		2018	66%	60%	79%	*	80%	-	-	-	-	0%	-	83%	50%	84%	85%	
At Meets Grade Level or Above		2019	38%	35%	52%	*	54%	*	-	*	-	0%	-	60%	20%	53%	60%	
		2018	41%	35%	55%	*	55%	-	-	-	-	0%	-	56%	43%	57%	59%	
At Masters Grade Level		2019	14%	13%	25%	*	26%	*	-	*	-	0%	-	30%	5%	27%	30%	
		2018	13%	11%	26%	*	26%	-	-	-	-	0%	-	29%	7%	27%	29%	

District Name: DALLAS ISD
Campus Name: HERBERT MARCUS EL
Campus Number: 057905182

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 744
Grade Span: PK - 05
School Type: Elementary

															Non-	EL
															Continu-	(Current
															ously	&
															Enrolled	Monitored)
															Econ	
															Disadv	
															</	

District Name: DALLAS ISD
 Campus Name: HERBERT MARCUS EL
 Campus Number: 057905182

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 744
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	46	*	45	*	-	*	-	*	53	-	45	53	45	42
	2018	63	62	62	*	63	-	-	-	-	-	20	-	62	62	63	60
Grade 4 Mathematics	2019	65	68	56	*	55	*	-	*	-	*	75	-	57	55	58	51
	2018	65	70	51	*	50	*	-	-	-	-	63	-	54	29	52	48
Grade 5 ELA/Reading	2019	81	85	90	*	93	-	-	-	-	-	71	*	91	89	90	94
	2018	80	86	93	*	93	-	-	*	-	*	67	*	92	97	92	94
Grade 5 Mathematics	2019	83	84	88	*	88	-	-	-	-	-	79	*	88	86	88	89
	2018	81	83	92	*	92	-	-	*	-	*	100	*	91	95	91	91
All Grades Both Subjects	2019	69	70	71	67	71	*	-	*	-	*	69	*	71	68	70	70
	2018	69	71	74	38	74	*	-	*	-	*	59	*	73	75	74	73
All Grades ELA/Reading	2019	68	68	68	50	69	*	-	*	-	*	62	*	68	68	66	68
	2018	69	70	76	*	77	-	-	*	-	*	38	*	75	83	76	76
All Grades Mathematics	2019	70	71	74	83	73	*	-	*	-	*	77	*	74	68	74	72
	2018	70	71	71	40	72	*	-	*	-	*	74	*	72	69	72	70

District Name: DALLAS ISD
 Campus Name: HERBERT MARCUS EL
 Campus Number: 057905182

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 744
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	48%	20%	53%	*	-	*	-	-	19%	50%	59%
	2018	38%	39%	48%	*	50%	-	-	-	-	-	*	45%	56%
Mathematics	2019	45%	48%	58%	40%	63%	*	-	*	-	-	31%	60%	68%
	2018	47%	48%	53%	*	55%	-	-	*	-	-	28%	57%	58%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	81%	*	84%	-	-	-	-	-	20%	83%	90%
Students Requiring Accelerated Instruction														
	2019	22%	22%	19%	*	16%	-	-	-	-	-	80%	17%	10%
STAAR Cumulative Met Standard														
	2019	86%	85%	86%	*	88%	-	-	-	-	-	27%	88%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	83%	*	85%	-	-	-	-	-	40%	84%	90%
Students Requiring Accelerated Instruction														
	2019	17%	18%	17%	*	15%	-	-	-	-	-	60%	16%	10%
STAAR Cumulative Met Standard														
	2019	90%	89%	91%	*	93%	-	-	-	-	-	47%	91%	98%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	100%	-	-	-	-	-	*	100%	100%

District Name: DALLAS ISD
 Campus Name: HERBERT MARCUS EL
 Campus Number: 057905182

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 744
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	76%	79%	-	-	-	79%	*	*	-	86%	79%	80%
	2018	77%	71%	76%	80%	*	-	33%	81%	*	*	-	64%	80%	80%
At Meets Grade Level or Above	2019	50%	44%	47%	52%	-	-	-	52%	*	*	-	48%	52%	52%
	2018	48%	41%	47%	50%	*	-	17%	50%	*	*	-	43%	50%	50%
At Masters Grade Level	2019	24%	20%	22%	24%	-	-	-	24%	*	*	-	19%	24%	24%
	2018	22%	17%	22%	24%	*	-	0%	25%	*	*	-	21%	24%	24%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	77%	81%	-	-	-	81%	*	*	-	88%	81%	82%
	2018	74%	66%	78%	83%	*	-	*	83%	*	*	-	45%	83%	82%
At Meets Grade Level or Above	2019	48%	41%	48%	55%	-	-	-	55%	*	*	-	38%	55%	54%
	2018	46%	38%	50%	55%	*	-	*	55%	*	*	-	45%	55%	54%
At Masters Grade Level	2019	21%	16%	20%	22%	-	-	-	22%	*	*	-	13%	22%	22%
	2018	19%	15%	24%	27%	*	-	*	27%	*	*	-	27%	27%	27%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	82%	85%	-	-	-	85%	*	*	-	100%	85%	85%
	2018	81%	77%	80%	84%	*	-	*	85%	*	*	-	82%	84%	84%
At Meets Grade Level or Above	2019	52%	49%	49%	53%	-	-	-	53%	*	*	-	63%	53%	53%
	2018	50%	45%	48%	53%	*	-	*	53%	*	*	-	45%	53%	53%
At Masters Grade Level	2019	26%	24%	24%	26%	-	-	-	26%	*	*	-	13%	26%	26%
	2018	24%	21%	25%	27%	*	-	*	28%	*	*	-	18%	27%	27%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	74%	79%	-	-	-	79%	-	-	-	*	79%	78%
	2018	66%	60%	79%	85%	-	-	*	85%	-	-	-	-	85%	85%
At Meets Grade Level or Above	2019	38%	35%	52%	61%	-	-	-	61%	-	-	-	*	61%	60%
	2018	41%	35%	55%	59%	-	-	*	59%	-	-	-	-	59%	59%
At Masters Grade Level	2019	14%	13%	25%	29%	-	-	-	29%	-	-	-	*	29%	30%
	2018	13%	11%	26%	29%	-	-	*	29%	-	-	-	-	29%	29%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	59%	61%	-	-	-	61%	-	-	-	*	61%	62%
	2018	80%	74%	57%	54%	*	-	*	55%	*	*	-	67%	55%	55%
At Meets Grade Level or Above	2019	54%	45%	32%	36%	-	-	-	36%	-	-	-	*	36%	35%
	2018	51%	42%	25%	20%	*	-	*	21%	*	*	-	33%	21%	22%
At Masters Grade Level	2019	25%	19%	17%	19%	-	-	-	19%	-	-	-	*	19%	19%
	2018	23%	15%	6%	4%	*	-	*	4%	*	*	-	17%	4%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	71%	70%	-	-	-	70%	-	-	-	78%	70%	70%
	2018	69%	71%	74%	71%	*	-	*	71%	*	*	-	100%	72%	73%
All Grades ELA/Reading	2019	68%	68%	68%	67%	-	-	-	67%	-	-	-	*	67%	68%
	2018	69%	70%	76%	75%	*	-	*	74%	*	*	-	100%	75%	76%
All Grades Mathematics	2019	70%	71%	74%	72%	-	-	-	72%	-	-	-	80%	72%	72%
	2018	70%	71%	71%	69%	*	-	*	68%	*	*	-	100%	69%	70%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	48%	59%	-	-	-	59%	-	-	-	*	59%	59%
	2018	38%	39%	48%	59%	-	-	*	60%	-	-	-	*	59%	56%
Mathematics	2019	45%	48%	58%	66%	-	-	-	66%	-	-	-	*	66%	68%
	2018	47%	48%	53%	55%	*	-	*	57%	*	*	-	*	56%	58%

District Name: DALLAS ISD
 Campus Name: HERBERT MARCUS EL
 Campus Number: 057905182

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 744
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	91%	90%	92%	90%	*	-	*	-	100%	95%	93%	89%
Not Included in Accountability													
Mobile	4%	4%	8%	8%	8%	*	-	*	-	0%	5%	5%	8%
Other Exclusions	1%	2%	2%	0%	2%	*	-	*	-	0%	0%	2%	3%
Not Tested	1%	3%	0%	0%	0%	*	-	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	*	-	100%	96%	100%	100%
Included in Accountability	94%	91%	94%	100%	94%	*	-	*	-	100%	96%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	4%	*	-	*	-	0%	0%	4%	3%
Other Exclusions	1%	2%	1%	0%	1%	*	-	*	-	0%	0%	0%	2%
Not Tested	1%	3%	0%	0%	0%	*	-	*	-	0%	4%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	*	-	0%	4%	0%	0%

District Name: DALLAS ISD
 Campus Name: HERBERT MARCUS EL
 Campus Number: 057905182

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 744
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	97.6%	93.9%	97.7%	*	*	*	*	*	96.2%	97.6%	97.8%
2016-17	95.7%	95.6%	97.3%	95.2%	97.4%	*	*	*	*	*	95.0%	97.3%	97.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: HERBERT MARCUS EL
Campus Number: 057905182

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 744
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HERBERT MARCUS EL
 Campus Number: 057905182

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 744
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: HERBERT MARCUS EL
 Campus Number: 057905182

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 744
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: HERBERT MARCUS EL
Campus Number: 057905182

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 744
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HERBERT MARCUS EL
 Campus Number: 057905182

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 744
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HERBERT MARCUS EL
 Campus Number: 057905182

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 744
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HERBERT MARCUS EL
 Campus Number: 057905182

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 744
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: HERBERT MARCUS EL
Campus Number: 057905182

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 744
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	744	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	86	11.6%	8.2%	4.4%
Kindergarten	95	12.8%	7.1%	6.9%
Grade 1	107	14.4%	7.2%	7.1%
Grade 2	124	16.7%	7.3%	7.2%
Grade 3	96	12.9%	7.4%	7.3%
Grade 4	111	14.9%	7.9%	7.6%
Grade 5	125	16.8%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	21	2.8%	22.0%	12.6%
Hispanic	703	94.5%	69.6%	52.6%
White	7	0.9%	5.6%	27.4%
American Indian	6	0.8%	0.5%	0.4%
Asian	4	0.5%	1.3%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	2	0.3%	0.8%	2.4%
Economically Disadvantaged	719	96.6%	86.2%	60.6%
Non-Educationally Disadvantaged	25	3.4%	13.8%	39.4%
Section 504 Students	27	3.6%	4.3%	6.5%
English Learners (EL)	614	82.5%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.1%	1.1%	1.4%
Students w/ Dyslexia	28	3.8%	2.9%	3.6%
At-Risk	648	87.1%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	82			
By Type of Primary Disability				
Students with Intellectual Disabilities	16	19.5%	41.3%	42.4%
Students with Physical Disabilities	48	58.5%	**	21.9%
Students with Autism	8	9.8%	20.8%	13.7%
Students with Behavioral Disabilities	10	12.2%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	76	11.7%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: HERBERT MARCUS EL
 Campus Number: 057905182

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 744
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	7	1.1%		
Hispanic	66	10.1%		
White	3	0.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	6.7%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.9	17.9	18.9
Grade 1	19.4	17.7	18.8
Grade 2	20.2	17.6	18.7
Grade 3	20.0	17.8	18.9
Grade 4	19.4	18.1	19.2
Grade 5	25.6	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: HERBERT MARCUS EL
 Campus Number: 057905182

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 744
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	69.8	100.0%	100.0%	100.0%
Professional Staff:	55.0	78.7%	65.1%	64.1%
Teachers	48.0	68.8%	49.0%	49.8%
Professional Support	4.0	5.7%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	4.3%	4.7%	3.0%
Educational Aides:	14.8	21.3%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	54.8	78.5%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	4.2%	34.1%	10.6%
Hispanic	33.0	68.8%	30.8%	27.7%
White	11.0	22.9%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	4.2%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	18.0	37.5%	29.7%	23.8%
Females	30.0	62.5%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	41.0	85.4%	70.5%	73.6%
Masters	7.0	14.6%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.1%	8.7%	7.0%
1-5 Years Experience	25.0	52.1%	37.2%	28.9%
6-10 Years Experience	13.0	27.1%	16.1%	19.0%
11-20 Years Experience	8.0	16.7%	25.0%	29.3%
Over 20 Years Experience	1.0	2.1%	13.1%	15.7%
Number of Students per Teacher	15.5	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: HERBERT MARCUS EL
 Campus Number: 057905182

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 744
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	7.5	4.8	5.3
Average Years Experience of Assistant Principals with District	7.5	4.5	4.7
Average Years Experience of Teachers:	6.9	9.9	11.1
Average Years Experience of Teachers with District:	5.3	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$55,469	\$54,919	\$50,408
6-10 Years Experience	\$58,019	\$59,296	\$52,786
11-20 Years Experience	\$57,248	\$60,407	\$56,041
Over 20 Years Experience	\$73,748	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,765	\$58,012	\$54,122
Professional Support	\$62,747	\$71,640	\$64,069
Campus Administration (School Leadership)	\$75,423	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: HERBERT MARCUS EL
 Campus Number: 057905182

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 744
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	597	80.2%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	100	13.4%	15.0%	8.1%
Special Education	82	11.0%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	41.0	85.4%	75.0%	71.4%
Special Education	7.0	14.6%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **THOMAS L MARSALIS EL**

Campus Number: **057905183**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: THOMAS L MARSALIS EL
 Campus Number: 057905183

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 476
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	80%	79%	78%	-	-	-	*	33%	-	80%	78%	78%	75%
		2018	77%	73%	80%	84%	67%	-	-	-	*	60%	*	74%	95%	75%	44%
At Meets Grade Level or Above		2019	45%	42%	45%	42%	44%	-	-	-	*	0%	-	39%	57%	43%	50%
		2018	43%	40%	41%	40%	40%	-	-	-	*	40%	*	34%	57%	35%	44%
At Masters Grade Level		2019	27%	25%	30%	31%	33%	-	-	-	*	0%	-	28%	35%	30%	42%
		2018	25%	22%	20%	18%	27%	-	-	-	*	40%	*	20%	19%	18%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	78%	73%	89%	-	-	-	*	50%	-	78%	78%	78%	92%
		2018	78%	76%	75%	76%	67%	-	-	-	*	60%	*	72%	81%	74%	67%
At Meets Grade Level or Above		2019	49%	45%	46%	42%	61%	-	-	-	*	0%	-	46%	48%	46%	67%
		2018	47%	44%	41%	38%	47%	-	-	-	*	0%	*	40%	43%	40%	44%
At Masters Grade Level		2019	25%	21%	22%	17%	39%	-	-	-	*	0%	-	24%	17%	24%	42%
		2018	23%	20%	8%	5%	20%	-	-	-	*	0%	*	8%	10%	7%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	68%	65%	77%	-	-	-	-	60%	-	66%	71%	64%	63%
		2018	73%	66%	58%	50%	77%	-	-	-	-	29%	-	56%	63%	53%	87%
At Meets Grade Level or Above		2019	44%	40%	35%	35%	38%	-	-	-	-	20%	-	36%	33%	33%	50%
		2018	46%	38%	27%	19%	45%	-	-	-	-	0%	-	26%	29%	27%	40%
At Masters Grade Level		2019	22%	19%	12%	10%	23%	-	-	-	-	0%	-	16%	5%	14%	38%
		2018	24%	19%	11%	10%	14%	-	-	-	-	0%	-	10%	13%	10%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	78%	79%	77%	-	-	-	-	40%	-	77%	81%	76%	88%
		2018	78%	76%	76%	73%	82%	-	-	-	-	43%	-	78%	71%	73%	80%
At Meets Grade Level or Above		2019	48%	47%	42%	38%	54%	-	-	-	-	0%	-	41%	43%	38%	63%
		2018	49%	46%	42%	37%	55%	-	-	-	-	0%	-	40%	46%	42%	47%
At Masters Grade Level		2019	28%	26%	14%	12%	23%	-	-	-	-	0%	-	16%	10%	16%	25%
		2018	27%	24%	14%	10%	23%	-	-	-	-	0%	-	12%	17%	12%	13%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	68%	63%	85%	-	-	-	-	20%	-	66%	71%	66%	88%
		2018	63%	61%	54%	46%	73%	-	-	-	-	0%	-	54%	54%	50%	73%
At Meets Grade Level or Above		2019	35%	38%	29%	21%	62%	-	-	-	-	0%	-	30%	29%	24%	75%
		2018	39%	37%	41%	35%	55%	-	-	-	-	0%	-	40%	42%	38%	47%
At Masters Grade Level		2019	11%	14%	6%	2%	23%	-	-	-	-	0%	-	5%	10%	5%	38%
		2018	11%	13%	11%	6%	23%	-	-	-	-	0%	-	12%	8%	10%	27%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	85%	78%	100%	-	-	-	-	50%	-	85%	83%	82%	100%
		2018	84%	82%	78%	72%	100%	-	-	-	-	0%	-	78%	77%	80%	100%
At Meets Grade Level or Above		2019	54%	54%	56%	46%	81%	-	-	-	-	0%	-	57%	54%	50%	87%
		2018	54%	52%	43%	34%	72%	-	-	-	-	0%	-	45%	36%	44%	71%

District Name: DALLAS ISD
Campus Name: THOMAS L MARSALIS EL
Campus Number: 057905183

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 476
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	25%	16%	48%	-	-	-	-	0%	-	28%	21%	24%	53%
		2018	26%	25%	12%	8%	28%	-	-	-	-	0%	-	13%	9%	10%	29%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	94%	98%	86%	-	-	-	-	88%	-	96%	92%	94%	87%
		2018	91%	88%	89%	86%	100%	-	-	-	-	60%	-	90%	86%	87%	100%
At Meets Grade Level or Above		2019	58%	57%	56%	50%	71%	-	-	-	-	0%	-	55%	58%	52%	67%
		2018	58%	56%	54%	47%	78%	-	-	-	-	0%	-	60%	36%	56%	79%
At Masters Grade Level		2019	36%	35%	32%	24%	52%	-	-	-	-	0%	-	30%	38%	31%	47%
		2018	30%	29%	24%	19%	44%	-	-	-	-	0%	-	27%	18%	26%	36%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	80%	82%	76%	-	-	-	-	38%	-	81%	79%	77%	80%
		2018	76%	70%	64%	60%	78%	-	-	-	-	20%	-	66%	59%	64%	71%
At Meets Grade Level or Above		2019	49%	43%	58%	56%	62%	-	-	-	-	13%	-	60%	54%	53%	60%
		2018	41%	34%	20%	17%	28%	-	-	-	-	0%	-	22%	14%	19%	21%
At Masters Grade Level		2019	24%	20%	28%	26%	33%	-	-	-	-	13%	-	28%	29%	26%	20%
		2018	17%	12%	4%	2%	11%	-	-	-	-	0%	-	5%	0%	4%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	79%	77%	84%	-	-	-	-	100%	49%	79%	80%	77%	85%
		2018	77%	71%	72%	69%	81%	-	-	-	-	*	33%	72%	73%	70%	80%
At Meets Grade Level or Above		2019	50%	44%	46%	41%	61%	-	-	-	-	67%	4%	46%	48%	43%	66%
		2018	48%	41%	38%	33%	53%	-	-	-	-	*	4%	39%	38%	38%	50%
At Masters Grade Level		2019	24%	20%	22%	17%	36%	-	-	-	-	0%	2%	22%	21%	21%	39%
		2018	22%	17%	13%	10%	23%	-	-	-	-	*	4%	14%	12%	12%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	78%	74%	87%	-	-	-	-	*	47%	77%	78%	75%	83%
		2018	74%	66%	72%	69%	82%	-	-	-	-	*	29%	70%	78%	70%	82%
At Meets Grade Level or Above		2019	48%	41%	46%	41%	58%	-	-	-	-	*	5%	45%	49%	42%	66%
		2018	46%	38%	37%	32%	53%	-	-	-	-	*	12%	36%	40%	36%	53%
At Masters Grade Level		2019	21%	16%	23%	19%	37%	-	-	-	-	*	0%	24%	21%	23%	46%
		2018	19%	15%	14%	12%	22%	-	-	-	-	*	12%	14%	13%	12%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	84%	83%	85%	-	-	-	-	*	63%	84%	84%	83%	89%
		2018	81%	77%	80%	79%	84%	-	-	-	-	*	53%	81%	79%	79%	84%
At Meets Grade Level or Above		2019	52%	49%	48%	43%	63%	-	-	-	-	0%	-	47%	50%	45%	66%
		2018	50%	45%	46%	41%	60%	-	-	-	-	0%	*	48%	42%	47%	58%
At Masters Grade Level		2019	26%	24%	23%	17%	40%	-	-	-	-	0%	-	23%	22%	23%	40%
		2018	24%	21%	16%	12%	29%	-	-	-	-	0%	*	16%	15%	16%	24%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	68%	63%	85%	-	-	-	-	20%	-	66%	71%	66%	88%
		2018	66%	60%	54%	46%	73%	-	-	-	-	0%	-	54%	54%	50%	73%
At Meets Grade Level or Above		2019	38%	35%	29%	21%	62%	-	-	-	-	0%	-	30%	29%	24%	75%
		2018	41%	35%	41%	35%	55%	-	-	-	-	0%	-	40%	42%	38%	47%
At Masters Grade Level		2019	14%	13%	6%	2%	23%	-	-	-	-	0%	-	5%	10%	5%	38%
		2018	13%	11%	11%	6%	23%	-	-	-	-	0%	-	12%	8%	10%	27%

District Name: DALLAS ISD
Campus Name: THOMAS L MARSALIS EL
Campus Number: 057905183

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 476
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	80%	82%	76%	-	-	-	-	-	38%	-	81%	79%	77%	80%
	2018	80%	74%	64%	60%	78%	-	-	-	-	-	20%	-	66%	59%	64%	71%
At Meets Grade Level or Above	2019	54%	45%	58%	56%	62%	-	-	-	-	-	13%	-	60%	54%	53%	60%
	2018	51%	42%	20%	17%	28%	-	-	-	-	-	0%	-	22%	14%	19%	21%
At Masters Grade Level	2019	25%	19%	28%	26%	33%	-	-	-	-	-	13%	-	28%	29%	26%	20%
	2018	23%	15%	4%	2%	11%	-	-	-	-	-	0%	-	5%	0%	4%	7%

District Name: DALLAS ISD
 Campus Name: THOMAS L MARSALIS EL
 Campus Number: 057905183

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 476
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	53	52	58	-	-	-	-	-	50	-	55	50	54	63
	2018	63	62	60	53	77	-	-	-	-	-	57	-	57	67	58	90
Grade 4 Mathematics	2019	65	68	69	68	73	-	-	-	-	-	60	-	66	75	72	81
	2018	65	70	70	63	86	-	-	-	-	-	57	-	67	75	67	83
Grade 5 ELA/Reading	2019	81	85	93	89	100	-	-	-	-	-	75	-	95	88	92	100
	2018	80	86	84	81	97	-	-	-	-	-	*	-	85	83	84	100
Grade 5 Mathematics	2019	83	84	90	88	93	-	-	-	-	-	100	-	86	98	89	90
	2018	81	83	84	88	72	-	-	-	-	-	*	-	81	93	85	64
All Grades Both Subjects	2019	69	70	77	74	85	-	-	-	-	-	75	-	76	78	77	87
	2018	69	71	75	72	83	-	-	-	-	-	73	-	74	79	74	84
All Grades ELA/Reading	2019	68	68	73	70	84	-	-	-	-	-	65	-	76	69	73	87
	2018	69	70	73	68	86	-	-	-	-	-	73	-	72	74	72	95
All Grades Mathematics	2019	70	71	80	78	85	-	-	-	-	-	85	-	77	86	81	87
	2018	70	71	77	77	80	-	-	-	-	-	73	-	75	83	77	74

District Name: DALLAS ISD
 Campus Name: THOMAS L MARSALIS EL
 Campus Number: 057905183

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 476
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	47%	44%	57%	-	-	-	-	-	33%	45%	40%
	2018	38%	39%	38%	30%	82%	-	-	-	-	-	*	37%	89%
Mathematics	2019	45%	48%	54%	65%	25%	-	-	-	-	-	57%	52%	*
	2018	47%	48%	52%	56%	*	-	-	-	-	-	*	46%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	76%	66%	100%	-	-	-	-	-	50%	73%	100%
Students Requiring Accelerated Instruction														
	2019	22%	22%	24%	34%	0%	-	-	-	-	-	50%	27%	0%
STAAR Cumulative Met Standard														
	2019	86%	85%	85%	78%	100%	-	-	-	-	-	50%	82%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	92%	92%	-	-	-	-	-	-	*	92%	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	87%	90%	81%	-	-	-	-	-	38%	85%	87%
Students Requiring Accelerated Instruction														
	2019	17%	18%	13%	10%	19%	-	-	-	-	-	63%	15%	13%
STAAR Cumulative Met Standard														
	2019	90%	89%	94%	98%	86%	-	-	-	-	-	88%	94%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	86%	86%	-	-	-	-	-	-	*	86%	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	*	-	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: THOMAS L MARSALIS EL
 Campus Number: 057905183

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 476
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	79%	85%	-	-	-	85%	-	-	-	-	85%	85%
	2018	77%	71%	72%	80%	-	-	-	80%	-	-	-	-	80%	80%
At Meets Grade Level or Above	2019	50%	44%	46%	66%	-	-	-	66%	-	-	-	-	66%	66%
	2018	48%	41%	38%	50%	-	-	-	50%	-	-	-	-	50%	50%
At Masters Grade Level	2019	24%	20%	22%	39%	-	-	-	39%	-	-	-	-	39%	39%
	2018	22%	17%	13%	22%	-	-	-	22%	-	-	-	-	22%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	78%	83%	-	-	-	83%	-	-	-	-	83%	83%
	2018	74%	66%	72%	82%	-	-	-	82%	-	-	-	-	82%	82%
At Meets Grade Level or Above	2019	48%	41%	46%	66%	-	-	-	66%	-	-	-	-	66%	66%
	2018	46%	38%	37%	53%	-	-	-	53%	-	-	-	-	53%	53%
At Masters Grade Level	2019	21%	16%	23%	46%	-	-	-	46%	-	-	-	-	46%	46%
	2018	19%	15%	14%	24%	-	-	-	24%	-	-	-	-	24%	24%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	84%	89%	-	-	-	89%	-	-	-	-	89%	89%
	2018	81%	77%	80%	84%	-	-	-	84%	-	-	-	-	84%	84%
At Meets Grade Level or Above	2019	52%	49%	48%	66%	-	-	-	66%	-	-	-	-	66%	66%
	2018	50%	45%	46%	58%	-	-	-	58%	-	-	-	-	58%	58%
At Masters Grade Level	2019	26%	24%	23%	40%	-	-	-	40%	-	-	-	-	40%	40%
	2018	24%	21%	16%	24%	-	-	-	24%	-	-	-	-	24%	24%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	68%	88%	-	-	-	88%	-	-	-	-	88%	88%
	2018	66%	60%	54%	73%	-	-	-	73%	-	-	-	-	73%	73%
At Meets Grade Level or Above	2019	38%	35%	29%	75%	-	-	-	75%	-	-	-	-	75%	75%
	2018	41%	35%	41%	47%	-	-	-	47%	-	-	-	-	47%	47%
At Masters Grade Level	2019	14%	13%	6%	38%	-	-	-	38%	-	-	-	-	38%	38%
	2018	13%	11%	11%	27%	-	-	-	27%	-	-	-	-	27%	27%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	80%	80%	-	-	-	80%	-	-	-	-	80%	80%
	2018	80%	74%	64%	71%	-	-	-	71%	-	-	-	-	71%	71%
At Meets Grade Level or Above	2019	54%	45%	58%	60%	-	-	-	60%	-	-	-	-	60%	60%
	2018	51%	42%	20%	21%	-	-	-	21%	-	-	-	-	21%	21%
At Masters Grade Level	2019	25%	19%	28%	20%	-	-	-	20%	-	-	-	-	20%	20%
	2018	23%	15%	4%	7%	-	-	-	7%	-	-	-	-	7%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	77%	87%	-	-	-	87%	-	-	-	-	87%	87%
	2018	69%	71%	75%	84%	-	-	-	84%	-	-	-	-	84%	84%
All Grades ELA/Reading	2019	68%	68%	73%	87%	-	-	-	87%	-	-	-	-	87%	87%
	2018	69%	70%	73%	95%	-	-	-	95%	-	-	-	-	95%	95%
All Grades Mathematics	2019	70%	71%	80%	87%	-	-	-	87%	-	-	-	-	87%	87%
	2018	70%	71%	77%	74%	-	-	-	74%	-	-	-	-	74%	74%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	47%	40%	-	-	-	40%	-	-	-	-	40%	40%
	2018	38%	39%	38%	89%	-	-	-	89%	-	-	-	-	89%	89%
Mathematics	2019	45%	48%	54%	*	-	-	-	*	-	-	-	-	*	*
	2018	47%	48%	52%	*	-	-	-	*	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: THOMAS L MARSALIS EL
 Campus Number: 057905183

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 476
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	99%	100%	*	-	-	-	100%	100%	99%	100%
Included in Accountability	94%	91%	91%	91%	92%	*	-	-	-	100%	100%	93%	100%
Not Included in Accountability													
Mobile	4%	4%	8%	8%	8%	*	-	-	-	0%	0%	7%	0%
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%
Not Tested	1%	3%	1%	1%	0%	*	-	-	-	0%	0%	1%	0%
Absent	1%	1%	1%	1%	0%	*	-	-	-	0%	0%	1%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	92%	93%	90%	-	-	-	-	*	88%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	7%	7%	8%	-	-	-	-	*	12%	4%	2%
Other Exclusions	1%	2%	0%	0%	2%	-	-	-	-	*	0%	0%	3%
Not Tested	1%	3%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	-	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: THOMAS L MARSALIS EL
 Campus Number: 057905183

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 476
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.0%	95.5%	97.8%	-	*	-	-	96.1%	96.4%	96.0%	98.0%
2016-17	95.7%	95.6%	96.8%	96.6%	97.5%	*	*	-	-	95.2%	96.0%	96.8%	98.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: THOMAS L MARSALIS EL
 Campus Number: 057905183

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 476
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: THOMAS L MARSALIS EL
 Campus Number: 057905183

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 476
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: THOMAS L MARSALIS EL
 Campus Number: 057905183

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 476
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: THOMAS L MARSALIS EL
Campus Number: 057905183

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 476
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: THOMAS L MARSALIS EL
 Campus Number: 057905183

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 476
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: THOMAS L MARSALIS EL
 Campus Number: 057905183

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 476
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: THOMAS L MARSALIS EL
 Campus Number: 057905183

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 476
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: THOMAS L MARSALIS EL
Campus Number: 057905183

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 476
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	476	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	2	0.4%	0.1%	0.3%
Pre-Kindergarten	72	15.1%	8.2%	4.4%
Kindergarten	60	12.6%	7.1%	6.9%
Grade 1	68	14.3%	7.2%	7.1%
Grade 2	53	11.1%	7.3%	7.2%
Grade 3	73	15.3%	7.4%	7.3%
Grade 4	70	14.7%	7.9%	7.6%
Grade 5	78	16.4%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	340	71.4%	22.0%	12.6%
Hispanic	114	23.9%	69.6%	52.6%
White	5	1.1%	5.6%	27.4%
American Indian	5	1.1%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	1	0.2%	0.1%	0.2%
Two or More Races	11	2.3%	0.8%	2.4%
Economically Disadvantaged	433	91.0%	86.2%	60.6%
Non-Educationally Disadvantaged	43	9.0%	13.8%	39.4%
Section 504 Students	5	1.1%	4.3%	6.5%
English Learners (EL)	87	18.3%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.2%	1.1%	1.4%
Students w/ Dyslexia	6	1.3%	2.9%	3.6%
At-Risk	176	37.0%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	35			
By Type of Primary Disability				
Students with Intellectual Disabilities	15	42.9%	41.3%	42.4%
Students with Physical Disabilities	6	17.1%	**	21.9%
Students with Autism	7	20.0%	20.8%	13.7%
Students with Behavioral Disabilities	7	20.0%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	100	22.4%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: THOMAS L MARSALIS EL
 Campus Number: 057905183

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 476
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	83	18.6%		
Hispanic	16	3.6%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.1%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	5.8%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	8.2%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	1.5%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	4.1%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	2.5%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.3	17.9	18.9
Grade 1	17.1	17.7	18.8
Grade 2	17.2	17.6	18.7
Grade 3	18.7	17.8	18.9
Grade 4	17.4	18.1	19.2
Grade 5	19.3	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: THOMAS L MARSALIS EL
 Campus Number: 057905183

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 476
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	43.9	100.0%	100.0%	100.0%
Professional Staff:	37.0	84.2%	65.1%	64.1%
Teachers	31.0	70.6%	49.0%	49.8%
Professional Support	3.0	6.8%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	6.8%	4.7%	3.0%
Educational Aides:	6.9	15.8%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	40.9	93.2%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	22.0	71.0%	34.1%	10.6%
Hispanic	6.0	19.4%	30.8%	27.7%
White	1.0	3.2%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	1.0	3.2%	0.2%	0.2%
Two or More Races	1.0	3.2%	2.1%	1.1%
Males	4.0	12.9%	29.7%	23.8%
Females	27.0	87.1%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	24.0	77.4%	70.5%	73.6%
Masters	7.0	22.6%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.5%	8.7%	7.0%
1-5 Years Experience	10.0	32.3%	37.2%	28.9%
6-10 Years Experience	6.0	19.4%	16.1%	19.0%
11-20 Years Experience	8.0	25.8%	25.0%	29.3%
Over 20 Years Experience	5.0	16.1%	13.1%	15.7%
Number of Students per Teacher	15.4	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: THOMAS L MARSALIS EL
 Campus Number: 057905183

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 476
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	5.7	6.3
Average Years Experience of Principals with District	13.0	5.4	5.4
Average Years Experience of Assistant Principals	13.0	4.8	5.3
Average Years Experience of Assistant Principals with District	13.0	4.5	4.7
Average Years Experience of Teachers:	11.0	9.9	11.1
Average Years Experience of Teachers with District:	10.3	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,500	\$51,471	\$47,218
1-5 Years Experience	\$55,625	\$54,919	\$50,408
6-10 Years Experience	\$59,542	\$59,296	\$52,786
11-20 Years Experience	\$59,313	\$60,407	\$56,041
Over 20 Years Experience	\$63,317	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,374	\$58,012	\$54,122
Professional Support	\$60,913	\$71,640	\$64,069
Campus Administration (School Leadership)	\$84,695	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: THOMAS L MARSALIS EL
 Campus Number: 057905183

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 476
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	87	18.3%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	64	13.4%	15.0%	8.1%
Special Education	35	7.4%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	29.5	95.1%	75.0%	71.4%
Special Education	1.5	4.9%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **BEN MILAM EL**

Campus Number: **057905184**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: BEN MILAM EL
 Campus Number: 057905184

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 304
 Grade Span: PK - 05
 School Type: Elementary

				African			American			Pacific	Two or	Special	Special	Continu-	Non-		EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Econ	(Current	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	89%	*	92%	100%	-	-	-	*	80%	*	92%	82%	86%	87%
	2018	77%	73%	76%	*	79%	*	-	-	-	-	*	-	79%	67%	78%	85%
At Meets Grade Level or Above	2019	45%	42%	54%	*	48%	100%	-	-	-	*	20%	*	46%	73%	48%	40%
	2018	43%	40%	42%	*	41%	*	-	-	-	-	*	-	46%	33%	44%	46%
At Masters Grade Level	2019	27%	25%	31%	*	20%	100%	-	-	-	*	0%	*	21%	55%	28%	20%
	2018	25%	22%	24%	*	21%	*	-	-	-	-	*	-	25%	22%	26%	23%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	89%	*	88%	100%	-	-	-	*	40%	*	88%	91%	86%	93%
	2018	78%	76%	94%	*	93%	*	-	-	-	-	*	-	92%	100%	96%	100%
At Meets Grade Level or Above	2019	49%	45%	63%	*	64%	80%	-	-	-	*	20%	*	67%	55%	62%	60%
	2018	47%	44%	55%	*	59%	*	-	-	-	-	*	-	63%	33%	59%	69%
At Masters Grade Level	2019	25%	21%	29%	*	24%	60%	-	-	-	*	20%	*	33%	18%	28%	27%
	2018	23%	20%	27%	*	31%	*	-	-	-	-	*	-	33%	11%	33%	31%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	81%	*	77%	*	-	-	-	-	60%	-	80%	83%	77%	82%
	2018	73%	66%	52%	50%	49%	*	-	-	-	*	*	-	49%	58%	49%	45%
At Meets Grade Level or Above	2019	44%	40%	50%	*	45%	*	-	-	-	-	20%	-	50%	50%	45%	36%
	2018	46%	38%	29%	38%	24%	*	-	-	-	*	*	-	24%	37%	22%	18%
At Masters Grade Level	2019	22%	19%	12%	*	9%	*	-	-	-	-	0%	-	10%	17%	5%	9%
	2018	24%	19%	7%	13%	4%	*	-	-	-	*	*	-	3%	16%	7%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	88%	*	86%	*	-	-	-	-	80%	-	90%	83%	86%	100%
	2018	78%	76%	64%	75%	60%	*	-	-	-	*	*	-	59%	74%	66%	45%
At Meets Grade Level or Above	2019	48%	47%	69%	*	64%	*	-	-	-	-	40%	-	70%	67%	64%	82%
	2018	49%	46%	23%	25%	22%	*	-	-	-	*	*	-	11%	47%	22%	14%
At Masters Grade Level	2019	28%	26%	46%	*	41%	*	-	-	-	-	0%	-	45%	50%	41%	64%
	2018	27%	24%	13%	13%	11%	*	-	-	-	*	*	-	5%	26%	12%	5%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	77%	*	73%	*	-	-	-	-	60%	-	75%	83%	73%	82%
	2018	63%	61%	57%	50%	58%	*	-	-	-	*	*	-	54%	63%	61%	73%
At Meets Grade Level or Above	2019	35%	38%	35%	*	32%	*	-	-	-	-	20%	-	35%	33%	27%	27%
	2018	39%	37%	18%	50%	11%	*	-	-	-	*	*	-	8%	37%	12%	9%
At Masters Grade Level	2019	11%	14%	8%	*	9%	*	-	-	-	-	0%	-	10%	0%	5%	9%
	2018	11%	13%	2%	13%	0%	*	-	-	-	*	*	-	0%	5%	0%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	83%	70%	84%	*	-	-	-	*	75%	-	85%	79%	82%	92%
	2018	84%	82%	80%	*	84%	*	-	-	-	-	*	-	83%	67%	81%	80%
At Meets Grade Level or Above	2019	54%	54%	42%	30%	42%	*	-	-	-	*	13%	-	41%	42%	39%	50%
	2018	54%	52%	60%	*	61%	*	-	-	-	-	*	-	66%	33%	63%	47%

District Name: DALLAS ISD
 Campus Name: BEN MILAM EL
 Campus Number: 057905184

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 304
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	8%	10%	4%	*	-	-	-	0%	-	7%	11%	4%	4%
		2018	26%	25%	37%	*	39%	*	-	-	-	*	-	41%	17%	37%	20%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	92%	80%	93%	*	-	-	*	63%	-	95%	84%	94%	100%
		2018	91%	88%	97%	*	100%	*	-	-	-	*	-	100%	83%	100%	100%
At Meets Grade Level or Above		2019	58%	57%	45%	40%	47%	*	-	-	*	25%	-	46%	42%	43%	54%
		2018	58%	56%	63%	*	65%	*	-	-	-	*	-	69%	33%	63%	53%
At Masters Grade Level		2019	36%	35%	27%	30%	27%	*	-	-	*	13%	-	24%	32%	22%	35%
		2018	30%	29%	43%	*	48%	*	-	-	-	*	-	48%	17%	48%	27%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	63%	50%	61%	*	-	-	*	13%	-	60%	68%	63%	73%
		2018	76%	70%	63%	*	61%	*	-	-	-	*	-	66%	50%	59%	53%
At Meets Grade Level or Above		2019	49%	43%	22%	10%	23%	*	-	-	*	0%	-	25%	16%	21%	38%
		2018	41%	34%	40%	*	39%	*	-	-	-	*	-	41%	33%	33%	27%
At Masters Grade Level		2019	24%	20%	5%	10%	2%	*	-	-	*	0%	-	3%	11%	2%	4%
		2018	17%	12%	20%	*	23%	*	-	-	-	*	-	21%	17%	19%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	82%	70%	82%	100%	-	-	-	100%	57%	83%	80%	81%	89%
		2018	77%	71%	70%	56%	70%	93%	-	-	-	*	52%	70%	69%	71%	69%
At Meets Grade Level or Above		2019	50%	44%	45%	32%	44%	68%	-	-	-	80%	18%	45%	43%	41%	48%
		2018	48%	41%	38%	31%	37%	64%	-	-	-	*	34%	38%	38%	36%	31%
At Masters Grade Level		2019	24%	20%	19%	16%	16%	54%	-	-	-	20%	4%	17%	23%	15%	19%
		2018	22%	17%	19%	11%	20%	14%	-	-	-	*	10%	20%	16%	20%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	84%	69%	85%	100%	-	-	-	72%	*	86%	81%	82%	88%
		2018	74%	66%	66%	38%	68%	100%	-	-	-	36%	-	68%	62%	66%	66%
At Meets Grade Level or Above		2019	48%	41%	47%	31%	45%	82%	-	-	-	17%	*	45%	53%	43%	44%
		2018	46%	38%	41%	31%	40%	80%	-	-	-	36%	-	43%	35%	40%	34%
At Masters Grade Level		2019	21%	16%	16%	13%	10%	73%	-	-	-	0%	*	12%	25%	11%	10%
		2018	19%	15%	20%	15%	19%	40%	-	-	-	18%	-	21%	18%	21%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	90%	81%	90%	100%	-	-	-	61%	*	92%	86%	90%	98%
		2018	81%	77%	81%	77%	81%	100%	-	-	-	64%	-	81%	82%	84%	76%
At Meets Grade Level or Above		2019	52%	49%	55%	44%	55%	64%	-	-	-	28%	*	58%	50%	53%	62%
		2018	50%	45%	43%	23%	45%	40%	-	-	-	27%	-	43%	41%	44%	40%
At Masters Grade Level		2019	26%	24%	31%	25%	29%	55%	-	-	-	11%	*	32%	31%	28%	38%
		2018	24%	21%	25%	8%	28%	0%	-	-	-	9%	-	27%	21%	28%	18%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	77%	*	73%	*	-	-	-	60%	-	75%	83%	73%	82%
		2018	66%	60%	57%	50%	58%	*	-	-	*	*	-	54%	63%	61%	73%
At Meets Grade Level or Above		2019	38%	35%	35%	*	32%	*	-	-	-	20%	-	35%	33%	27%	27%
		2018	41%	35%	18%	50%	11%	*	-	-	*	*	-	8%	37%	12%	9%
At Masters Grade Level		2019	14%	13%	8%	*	9%	*	-	-	-	0%	-	10%	0%	5%	9%
		2018	13%	11%	2%	13%	0%	*	-	-	*	*	-	0%	5%	0%	0%

District Name: DALLAS ISD
Campus Name: BEN MILAM EL
Campus Number: 057905184

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 304
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	63%	50%	61%	*	-	-	-	*	13%	-	60%	68%	63%	73%
	2018	80%	74%	63%	*	61%	*	-	-	-	-	*	-	66%	50%	59%	53%
At Meets Grade Level or Above	2019	54%	45%	22%	10%	23%	*	-	-	-	*	0%	-	25%	16%	21%	38%
	2018	51%	42%	40%	*	39%	*	-	-	-	-	*	-	41%	33%	33%	27%
At Masters Grade Level	2019	25%	19%	5%	10%	2%	*	-	-	-	*	0%	-	3%	11%	2%	4%
	2018	23%	15%	20%	*	23%	*	-	-	-	-	*	-	21%	17%	19%	13%

District Name: DALLAS ISD
 Campus Name: BEN MILAM EL
 Campus Number: 057905184

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 304
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	63	*	62	*	-	-	-	-	60	-	66	*	59	50
	2018	63	62	34	50	33	*	-	-	-	-	*	-	34	36	29	16
Grade 4 Mathematics	2019	65	68	83	*	81	*	-	-	-	-	80	-	80	*	83	86
	2018	65	70	38	67	33	*	-	-	-	-	*	-	25	70	31	14
Grade 5 ELA/Reading	2019	81	85	76	69	78	*	-	-	-	*	75	-	69	85	73	100
	2018	80	86	96	*	96	*	-	-	-	-	*	-	95	100	95	86
Grade 5 Mathematics	2019	83	84	90	75	93	*	-	-	-	*	86	-	94	82	90	100
	2018	81	83	86	*	88	*	-	-	-	-	*	-	88	80	87	82
All Grades Both Subjects	2019	69	70	81	73	82	88	-	-	-	*	76	-	80	82	80	91
	2018	69	71	57	57	56	83	-	-	-	-	67	-	55	63	54	39
All Grades ELA/Reading	2019	68	68	71	65	72	*	-	-	-	*	68	-	68	79	68	81
	2018	69	70	57	57	57	*	-	-	-	-	67	-	59	53	54	37
All Grades Mathematics	2019	70	71	88	80	89	*	-	-	-	*	83	-	89	86	88	96
	2018	70	71	57	57	55	*	-	-	-	-	67	-	52	73	54	40

District Name: DALLAS ISD
 Campus Name: BEN MILAM EL
 Campus Number: 057905184

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 304
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	62%	*	72%	-	-	-	-	-	57%	63%	83%
	2018	38%	39%	26%	*	*	-	-	-	-	-	*	*	*
Mathematics	2019	45%	48%	76%	*	79%	*	-	-	-	-	40%	83%	100%
	2018	47%	48%	50%	*	50%	-	-	-	-	-	*	71%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	72%	70%	71%	*	-	-	-	*	50%	69%	88%
Students Requiring Accelerated Instruction														
	2019	22%	22%	28%	30%	29%	*	-	-	-	*	50%	31%	12%
STAAR Cumulative Met Standard														
	2019	86%	85%	83%	70%	84%	*	-	-	-	*	75%	82%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	71%	*	67%	-	-	-	-	-	*	71%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	82%	80%	80%	*	-	-	-	*	50%	84%	85%
Students Requiring Accelerated Instruction														
	2019	17%	18%	18%	20%	20%	*	-	-	-	*	50%	16%	15%
STAAR Cumulative Met Standard														
	2019	90%	89%	92%	80%	93%	*	-	-	-	*	63%	94%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: BEN MILAM EL
 Campus Number: 057905184

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 304
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	82%	90%	-	-	-	90%	-	-	-	73%	90%	89%
	2018	77%	71%	70%	70%	-	-	-	70%	-	-	-	65%	70%	69%
At Meets Grade Level or Above	2019	50%	44%	45%	51%	-	-	-	51%	-	-	-	18%	51%	48%
	2018	48%	41%	38%	31%	-	-	-	31%	-	-	-	35%	31%	31%
At Masters Grade Level	2019	24%	20%	19%	20%	-	-	-	20%	-	-	-	9%	20%	19%
	2018	22%	17%	19%	9%	-	-	-	9%	-	-	-	27%	9%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	84%	90%	-	-	-	90%	-	-	-	*	90%	88%
	2018	74%	66%	66%	66%	-	-	-	66%	-	-	-	67%	66%	66%
At Meets Grade Level or Above	2019	48%	41%	47%	46%	-	-	-	46%	-	-	-	*	46%	44%
	2018	46%	38%	41%	34%	-	-	-	34%	-	-	-	33%	34%	34%
At Masters Grade Level	2019	21%	16%	16%	10%	-	-	-	10%	-	-	-	*	10%	10%
	2018	19%	15%	20%	10%	-	-	-	10%	-	-	-	22%	10%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	90%	100%	-	-	-	100%	-	-	-	*	100%	98%
	2018	81%	77%	81%	76%	-	-	-	76%	-	-	-	78%	76%	76%
At Meets Grade Level or Above	2019	52%	49%	55%	65%	-	-	-	65%	-	-	-	*	65%	62%
	2018	50%	45%	43%	39%	-	-	-	39%	-	-	-	44%	39%	40%
At Masters Grade Level	2019	26%	24%	31%	40%	-	-	-	40%	-	-	-	*	40%	38%
	2018	24%	21%	25%	15%	-	-	-	15%	-	-	-	33%	15%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	77%	82%	-	-	-	82%	-	-	-	-	82%	82%
	2018	66%	60%	57%	74%	-	-	-	74%	-	-	-	*	74%	73%
At Meets Grade Level or Above	2019	38%	35%	35%	27%	-	-	-	27%	-	-	-	-	27%	27%
	2018	41%	35%	18%	11%	-	-	-	11%	-	-	-	*	11%	9%
At Masters Grade Level	2019	14%	13%	8%	9%	-	-	-	9%	-	-	-	-	9%	9%
	2018	13%	11%	2%	0%	-	-	-	0%	-	-	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	63%	74%	-	-	-	74%	-	-	-	*	74%	73%
	2018	80%	74%	63%	60%	-	-	-	60%	-	-	-	40%	60%	53%
At Meets Grade Level or Above	2019	54%	45%	22%	43%	-	-	-	43%	-	-	-	*	43%	38%
	2018	51%	42%	40%	20%	-	-	-	20%	-	-	-	40%	20%	27%
At Masters Grade Level	2019	25%	19%	5%	4%	-	-	-	4%	-	-	-	*	4%	4%
	2018	23%	15%	20%	0%	-	-	-	0%	-	-	-	40%	0%	13%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	81%	90%	-	-	-	90%	-	-	-	100%	90%	91%
	2018	69%	71%	57%	28%	-	-	-	28%	-	-	-	69%	28%	39%
All Grades ELA/Reading	2019	68%	68%	71%	77%	-	-	-	77%	-	-	-	*	77%	81%
	2018	69%	70%	57%	30%	-	-	-	30%	-	-	-	50%	30%	37%
All Grades Mathematics	2019	70%	71%	88%	95%	-	-	-	95%	-	-	-	*	95%	96%
	2018	70%	71%	57%	27%	-	-	-	27%	-	-	-	88%	27%	40%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	62%	*	-	-	-	*	-	-	-	*	*	83%
	2018	38%	39%	26%	*	-	-	-	*	-	-	-	*	*	*
Mathematics	2019	45%	48%	76%	100%	-	-	-	100%	-	-	-	*	100%	100%
	2018	47%	48%	50%	*	-	-	-	*	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: BEN MILAM EL
 Campus Number: 057905184

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 304
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	84%	55%	90%	100%	-	-	-	100%	92%	85%	95%
Not Included in Accountability													
Mobile	4%	4%	15%	45%	9%	0%	-	-	-	0%	6%	14%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	0%	2%	1%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	91%	86%	96%	56%	-	-	-	38%	100%	94%	98%
Not Included in Accountability													
Mobile	4%	4%	9%	14%	4%	44%	-	-	-	63%	0%	6%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: BEN MILAM EL
 Campus Number: 057905184

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 304
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	97.0%	96.3%	97.4%	95.1%	-	*	-	*	97.6%	97.2%	97.8%
2016-17	95.7%	95.6%	97.4%	96.4%	97.5%	96.4%	-	*	-	*	98.0%	97.3%	98.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BEN MILAM EL
 Campus Number: 057905184

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 304
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BEN MILAM EL
 Campus Number: 057905184

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 304
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: BEN MILAM EL
 Campus Number: 057905184

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 304
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: BEN MILAM EL
Campus Number: 057905184

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 304
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: BEN MILAM EL
Campus Number: 057905184

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 304
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: BEN MILAM EL
 Campus Number: 057905184

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 304
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: BEN MILAM EL
 Campus Number: 057905184

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 304
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: BEN MILAM EL
Campus Number: 057905184

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 304
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	304	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	33	10.9%	8.2%	4.4%
Kindergarten	40	13.2%	7.1%	6.9%
Grade 1	54	17.8%	7.2%	7.1%
Grade 2	37	12.2%	7.3%	7.2%
Grade 3	42	13.8%	7.4%	7.3%
Grade 4	32	10.5%	7.9%	7.6%
Grade 5	66	21.7%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	62	20.4%	22.0%	12.6%
Hispanic	206	67.8%	69.6%	52.6%
White	21	6.9%	5.6%	27.4%
American Indian	1	0.3%	0.5%	0.4%
Asian	6	2.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	8	2.6%	0.8%	2.4%
Economically Disadvantaged	252	82.9%	86.2%	60.6%
Non-Educationally Disadvantaged	52	17.1%	13.8%	39.4%
Section 504 Students	18	5.9%	4.3%	6.5%
English Learners (EL)	124	40.8%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	17	5.6%	2.9%	3.6%
At-Risk	175	57.6%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	28			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	41.3%	42.4%
Students with Physical Disabilities	15	53.6%	**	21.9%
Students with Autism	5	17.9%	20.8%	13.7%
Students with Behavioral Disabilities	*	*	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	65	25.9%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: BEN MILAM EL
 Campus Number: 057905184

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 304
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	23	9.2%		
Hispanic	25	10.0%		
White	12	4.8%		
American Indian	0	0.0%		
Asian	1	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	4	1.6%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	5.6%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.5	17.9	18.9
Grade 1	18.0	17.7	18.8
Grade 2	19.5	17.6	18.7
Grade 3	19.0	17.8	18.9
Grade 4	16.0	18.1	19.2
Grade 5	23.7	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: BEN MILAM EL
 Campus Number: 057905184

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 304
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	28.9	100.0%	100.0%	100.0%
Professional Staff:	26.0	89.7%	65.1%	64.1%
Teachers	20.0	69.1%	49.0%	49.8%
Professional Support	3.0	10.3%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	10.4%	4.7%	3.0%
Educational Aides:	3.0	10.3%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	17.0	58.6%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	10.0%	34.1%	10.6%
Hispanic	9.0	45.0%	30.8%	27.7%
White	8.0	40.0%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	5.0%	2.1%	1.1%
Males	1.0	5.0%	29.7%	23.8%
Females	19.0	95.0%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	18.0	90.0%	70.5%	73.6%
Masters	1.0	5.0%	25.4%	24.3%
Doctorate	1.0	5.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	7.0%
1-5 Years Experience	7.0	35.0%	37.2%	28.9%
6-10 Years Experience	2.0	10.0%	16.1%	19.0%
11-20 Years Experience	7.0	35.0%	25.0%	29.3%
Over 20 Years Experience	4.0	20.0%	13.1%	15.7%
Number of Students per Teacher	15.2	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: BEN MILAM EL
 Campus Number: 057905184

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 304
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	5.7	6.3
Average Years Experience of Principals with District	16.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	12.6	9.9	11.1
Average Years Experience of Teachers with District:	10.7	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,471	\$47,218
1-5 Years Experience	\$57,167	\$54,919	\$50,408
6-10 Years Experience	\$57,502	\$59,296	\$52,786
11-20 Years Experience	\$60,326	\$60,407	\$56,041
Over 20 Years Experience	\$62,687	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,410	\$58,012	\$54,122
Professional Support	\$68,446	\$71,640	\$64,069
Campus Administration (School Leadership)	\$77,378	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: BEN MILAM EL
 Campus Number: 057905184

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 304
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	131	43.1%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	77	25.3%	15.0%	8.1%
Special Education	28	9.2%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	19.0	95.0%	75.0%	71.4%
Special Education	1.0	5.0%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **WILLIAM B MILLER EL**

Campus Number: **057905185**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 292
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	84%	100%	78%	-	-	-	-	100%	*	82%	100%	83%	80%
		2018	77%	73%	71%	70%	71%	*	-	-	*	63%	-	68%	83%	67%	71%
At Meets Grade Level or Above		2019	45%	42%	39%	55%	33%	-	-	-	-	60%	*	39%	40%	34%	36%
		2018	43%	40%	43%	39%	45%	*	-	-	*	63%	-	45%	33%	46%	43%
At Masters Grade Level		2019	27%	25%	13%	9%	15%	-	-	-	-	0%	*	15%	0%	11%	16%
		2018	25%	22%	20%	13%	26%	*	-	-	*	0%	-	20%	17%	21%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	82%	91%	78%	-	-	-	-	100%	*	79%	100%	80%	80%
		2018	78%	76%	70%	52%	81%	*	-	-	*	63%	-	70%	67%	73%	79%
At Meets Grade Level or Above		2019	49%	45%	50%	45%	52%	-	-	-	-	80%	*	48%	60%	49%	52%
		2018	47%	44%	45%	26%	58%	*	-	-	*	63%	-	50%	25%	50%	54%
At Masters Grade Level		2019	25%	21%	21%	18%	22%	-	-	-	-	60%	*	18%	40%	20%	20%
		2018	23%	20%	21%	9%	32%	*	-	-	*	13%	-	23%	17%	25%	32%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	75%	80%	70%	-	-	-	*	75%	-	75%	75%	74%	68%
		2018	73%	66%	61%	62%	61%	-	-	-	-	78%	*	65%	50%	61%	60%
At Meets Grade Level or Above		2019	44%	40%	42%	30%	48%	-	-	-	*	38%	-	44%	33%	43%	44%
		2018	46%	38%	35%	29%	39%	-	-	-	-	67%	*	35%	36%	33%	37%
At Masters Grade Level		2019	22%	19%	15%	10%	19%	-	-	-	*	0%	-	19%	0%	15%	20%
		2018	24%	19%	16%	10%	19%	-	-	-	-	22%	*	12%	29%	15%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	73%	55%	85%	-	-	-	*	50%	-	69%	83%	72%	84%
		2018	78%	76%	74%	64%	81%	-	-	-	-	80%	*	80%	57%	75%	80%
At Meets Grade Level or Above		2019	48%	47%	44%	25%	56%	-	-	-	*	50%	-	47%	33%	43%	56%
		2018	49%	46%	53%	23%	72%	-	-	-	-	60%	*	57%	43%	53%	70%
At Masters Grade Level		2019	28%	26%	25%	10%	33%	-	-	-	*	13%	-	28%	17%	26%	36%
		2018	27%	24%	24%	14%	31%	-	-	-	-	30%	*	23%	29%	24%	33%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	65%	65%	63%	-	-	-	*	38%	-	64%	67%	66%	60%
		2018	63%	61%	69%	59%	75%	-	-	-	-	70%	*	73%	57%	69%	77%
At Meets Grade Level or Above		2019	35%	38%	31%	30%	30%	-	-	-	*	38%	-	36%	17%	32%	28%
		2018	39%	37%	48%	36%	56%	-	-	-	-	60%	*	55%	29%	47%	53%
At Masters Grade Level		2019	11%	14%	13%	15%	11%	-	-	-	*	0%	-	17%	0%	13%	12%
		2018	11%	13%	3%	5%	3%	-	-	-	-	10%	*	2%	7%	4%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	89%	83%	91%	-	-	-	-	82%	*	89%	88%	88%	90%
		2018	84%	82%	83%	80%	86%	*	-	-	-	*	-	83%	83%	82%	89%
At Meets Grade Level or Above		2019	54%	54%	55%	50%	57%	-	-	-	-	73%	*	51%	75%	54%	55%
		2018	54%	52%	47%	37%	64%	*	-	-	-	*	-	51%	33%	47%	67%

District Name: DALLAS ISD
Campus Name: WILLIAM B MILLER EL
Campus Number: 057905185

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 292
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	30%	11%	40%	-	-	-	-	45%	*	29%	38%	29%	41%
		2018	26%	25%	9%	10%	9%	*	-	-	-	*	-	12%	0%	8%	6%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	91%	89%	91%	-	-	-	-	91%	*	91%	88%	90%	90%
		2018	91%	88%	89%	83%	95%	*	-	-	-	*	-	93%	75%	88%	94%
At Meets Grade Level or Above		2019	58%	57%	66%	50%	74%	-	-	-	-	73%	*	67%	63%	65%	76%
		2018	58%	56%	60%	57%	68%	*	-	-	-	*	-	63%	50%	59%	78%
At Masters Grade Level		2019	36%	35%	38%	28%	43%	-	-	-	-	45%	*	40%	25%	37%	48%
		2018	30%	29%	28%	20%	41%	*	-	-	-	*	-	29%	25%	29%	44%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	72%	61%	77%	-	-	-	-	73%	*	71%	75%	71%	72%
		2018	76%	70%	79%	77%	81%	*	-	-	-	*	-	83%	64%	78%	82%
At Meets Grade Level or Above		2019	49%	43%	45%	39%	49%	-	-	-	-	73%	*	44%	50%	44%	45%
		2018	41%	34%	25%	23%	29%	*	-	-	-	*	-	27%	18%	25%	29%
At Masters Grade Level		2019	24%	20%	21%	17%	23%	-	-	-	-	45%	*	20%	25%	19%	28%
		2018	17%	12%	10%	10%	10%	*	-	-	-	*	-	12%	0%	10%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	79%	76%	80%	-	-	-	*	75%	100%	78%	81%	78%	78%
		2018	77%	71%	74%	70%	77%	100%	-	-	*	73%	*	77%	66%	74%	77%
At Meets Grade Level or Above		2019	50%	44%	47%	39%	51%	-	-	-	*	61%	38%	48%	43%	46%	50%
		2018	48%	41%	45%	34%	54%	0%	-	-	*	65%	*	48%	34%	45%	53%
At Masters Grade Level		2019	24%	20%	22%	15%	27%	-	-	-	*	28%	25%	24%	16%	22%	28%
		2018	22%	17%	16%	11%	21%	0%	-	-	*	19%	*	17%	16%	17%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	83%	86%	81%	-	-	-	*	83%	*	82%	84%	82%	80%
		2018	74%	66%	72%	72%	71%	*	-	-	*	72%	*	72%	71%	70%	71%
At Meets Grade Level or Above		2019	48%	41%	46%	43%	47%	-	-	-	*	58%	*	46%	48%	45%	46%
		2018	46%	38%	42%	35%	47%	*	-	-	*	67%	*	44%	34%	42%	46%
At Masters Grade Level		2019	21%	16%	20%	10%	26%	-	-	-	*	21%	*	22%	12%	19%	27%
		2018	19%	15%	15%	11%	19%	*	-	-	*	17%	*	15%	16%	14%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	82%	76%	85%	-	-	-	*	79%	*	81%	88%	81%	85%
		2018	81%	77%	77%	68%	84%	*	-	-	*	74%	*	81%	66%	79%	83%
At Meets Grade Level or Above		2019	52%	49%	54%	39%	62%	-	-	-	*	67%	*	55%	48%	53%	62%
		2018	50%	45%	53%	37%	66%	*	-	-	*	63%	*	57%	39%	54%	66%
At Masters Grade Level		2019	26%	24%	29%	18%	34%	-	-	-	*	38%	*	30%	24%	28%	35%
		2018	24%	21%	25%	15%	34%	*	-	-	*	21%	*	25%	24%	26%	36%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	65%	65%	63%	-	-	-	*	38%	-	64%	67%	66%	60%
		2018	66%	60%	69%	59%	75%	-	-	-	-	70%	*	73%	57%	69%	77%
At Meets Grade Level or Above		2019	38%	35%	31%	30%	30%	-	-	-	*	38%	-	36%	17%	32%	28%
		2018	41%	35%	48%	36%	56%	-	-	-	-	60%	*	55%	29%	47%	53%
At Masters Grade Level		2019	14%	13%	13%	15%	11%	-	-	-	*	0%	-	17%	0%	13%	12%
		2018	13%	11%	3%	5%	3%	-	-	-	-	10%	*	2%	7%	4%	0%

District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 292
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	72%	61%	77%	-	-	-	-	-	73%	*	71%	75%	71%	72%
	2018	80%	74%	79%	77%	81%	*	-	-	-	-	*	-	83%	64%	78%	82%
At Meets Grade Level or Above	2019	54%	45%	45%	39%	49%	-	-	-	-	-	73%	*	44%	50%	44%	45%
	2018	51%	42%	25%	23%	29%	*	-	-	-	-	*	-	27%	18%	25%	29%
At Masters Grade Level	2019	25%	19%	21%	17%	23%	-	-	-	-	-	45%	*	20%	25%	19%	28%
	2018	23%	15%	10%	10%	10%	*	-	-	-	-	*	-	12%	0%	10%	6%

District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 292
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	59	58	58	-	-	-	-	*	67	-	68	30	59	58
	2018	63	62	56	70	47	-	-	-	-	-	78	-	58	50	54	50
Grade 4 Mathematics	2019	65	68	62	61	61	-	-	-	-	*	86	-	68	41	62	62
	2018	65	70	70	57	78	-	-	-	-	-	85	*	67	81	69	80
Grade 5 ELA/Reading	2019	81	85	89	81	94	-	-	-	-	-	82	*	86	100	89	93
	2018	80	86	78	79	82	*	-	-	-	-	*	-	84	55	78	80
Grade 5 Mathematics	2019	83	84	85	97	79	-	-	-	-	-	86	*	82	100	85	83
	2018	81	83	87	91	86	*	-	-	-	-	*	-	87	90	88	83
All Grades Both Subjects	2019	69	70	74	74	74	-	-	-	-	*	81	*	77	64	74	75
	2018	69	71	73	76	71	*	-	-	-	-	83	*	74	69	72	72
All Grades ELA/Reading	2019	68	68	74	69	78	-	-	-	-	*	76	*	78	61	74	77
	2018	69	70	67	75	60	*	-	-	-	-	80	-	71	52	66	61
All Grades Mathematics	2019	70	71	74	78	71	-	-	-	-	*	86	*	76	66	74	73
	2018	70	71	78	77	81	*	-	-	-	-	86	*	76	85	78	81

District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 292
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	62%	55%	70%	-	-	-	-	-	60%	62%	63%
	2018	38%	39%	35%	38%	33%	-	-	-	-	-	*	33%	*
Mathematics	2019	45%	48%	38%	36%	40%	-	-	-	-	-	33%	38%	33%
	2018	47%	48%	32%	31%	*	-	-	-	-	-	*	32%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	83%	67%	90%	-	-	-	-	-	*	82%	89%
Students Requiring Accelerated Instruction														
	2019	22%	22%	17%	33%	10%	-	-	-	-	-	*	18%	11%
STAAR Cumulative Met Standard														
	2019	86%	85%	87%	80%	90%	-	-	-	-	-	*	87%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	*	-	-	-	-	-	-	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	76%	67%	81%	-	-	-	-	-	*	76%	78%
Students Requiring Accelerated Instruction														
	2019	17%	18%	24%	33%	19%	-	-	-	-	-	*	24%	22%
STAAR Cumulative Met Standard														
	2019	90%	89%	89%	87%	90%	-	-	-	-	-	*	89%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	-	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 292
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	79%	77%	-	-	-	77%	*	*	-	89%	77%	78%
	2018	77%	71%	74%	77%	-	-	-	77%	-	-	-	83%	77%	77%
At Meets Grade Level or Above	2019	50%	44%	47%	47%	-	-	-	47%	*	*	-	72%	47%	50%
	2018	48%	41%	45%	53%	-	-	-	53%	-	-	-	58%	53%	53%
At Masters Grade Level	2019	24%	20%	22%	28%	-	-	-	28%	*	*	-	28%	28%	28%
	2018	22%	17%	16%	22%	-	-	-	22%	-	-	-	0%	22%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	83%	79%	-	-	-	79%	*	*	-	83%	79%	80%
	2018	74%	66%	72%	70%	-	-	-	70%	-	-	-	80%	70%	71%
At Meets Grade Level or Above	2019	48%	41%	46%	42%	-	-	-	42%	*	*	-	83%	42%	46%
	2018	46%	38%	42%	45%	-	-	-	45%	-	-	-	60%	45%	46%
At Masters Grade Level	2019	21%	16%	20%	26%	-	-	-	26%	*	*	-	33%	26%	27%
	2018	19%	15%	15%	20%	-	-	-	20%	-	-	-	0%	20%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	82%	83%	-	-	-	83%	*	*	-	100%	84%	85%
	2018	81%	77%	77%	83%	-	-	-	83%	-	-	-	80%	83%	83%
At Meets Grade Level or Above	2019	52%	49%	54%	61%	-	-	-	61%	*	*	-	67%	62%	62%
	2018	50%	45%	53%	66%	-	-	-	66%	-	-	-	60%	66%	66%
At Masters Grade Level	2019	26%	24%	29%	36%	-	-	-	36%	*	*	-	17%	37%	35%
	2018	24%	21%	25%	38%	-	-	-	38%	-	-	-	0%	38%	36%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	65%	57%	-	-	-	57%	-	-	-	*	57%	60%
	2018	66%	60%	69%	75%	-	-	-	75%	-	-	-	*	75%	77%
At Meets Grade Level or Above	2019	38%	35%	31%	26%	-	-	-	26%	-	-	-	*	26%	28%
	2018	41%	35%	48%	54%	-	-	-	54%	-	-	-	*	54%	53%
At Masters Grade Level	2019	14%	13%	13%	13%	-	-	-	13%	-	-	-	*	13%	12%
	2018	13%	11%	3%	0%	-	-	-	0%	-	-	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	72%	72%	-	-	-	72%	-	-	-	*	72%	72%
	2018	80%	74%	79%	82%	-	-	-	82%	-	-	-	-	82%	82%
At Meets Grade Level or Above	2019	54%	45%	45%	40%	-	-	-	40%	-	-	-	*	40%	45%
	2018	51%	42%	25%	29%	-	-	-	29%	-	-	-	-	29%	29%
At Masters Grade Level	2019	25%	19%	21%	24%	-	-	-	24%	-	-	-	*	24%	28%
	2018	23%	15%	10%	6%	-	-	-	6%	-	-	-	-	6%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	74%	74%	-	-	-	74%	-	-	-	79%	74%	75%
	2018	69%	71%	73%	71%	-	-	-	71%	-	-	-	92%	71%	72%
All Grades ELA/Reading	2019	68%	68%	74%	76%	-	-	-	76%	-	-	-	83%	76%	77%
	2018	69%	70%	67%	59%	-	-	-	59%	-	-	-	*	59%	61%
All Grades Mathematics	2019	70%	71%	74%	73%	-	-	-	73%	-	-	-	75%	73%	73%
	2018	70%	71%	78%	80%	-	-	-	80%	-	-	-	*	80%	81%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	62%	71%	-	-	-	71%	-	-	-	*	71%	63%
	2018	38%	39%	35%	*	-	-	-	*	-	-	-	*	*	*
Mathematics	2019	45%	48%	38%	25%	-	-	-	25%	-	-	-	*	25%	33%
	2018	47%	48%	32%	*	-	-	-	*	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 292
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	97%	100%	-	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	90%	86%	94%	-	-	-	-	50%	93%	92%	95%
Not Included in Accountability													
Mobile	4%	4%	8%	12%	4%	-	-	-	-	50%	7%	7%	3%
Other Exclusions	1%	2%	1%	0%	2%	-	-	-	-	0%	0%	1%	2%
Not Tested	1%	3%	1%	3%	0%	-	-	-	-	0%	0%	1%	0%
Absent	1%	1%	0%	1%	0%	-	-	-	-	0%	0%	1%	0%
Other	0%	2%	0%	1%	0%	-	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	93%	92%	94%	100%	-	-	-	*	87%	94%	94%
Not Included in Accountability													
Mobile	4%	4%	6%	8%	4%	0%	-	-	-	*	13%	6%	4%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	-	-	*	0%	0%	2%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 292
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.3%	95.4%	97.1%	*	-	-	-	*	94.0%	96.4%	97.5%
2016-17	95.7%	95.6%	95.9%	94.5%	97.0%	96.6%	-	-	*	*	93.3%	96.0%	97.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 292
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 292
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 292
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: WILLIAM B MILLER EL
Campus Number: 057905185

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 292
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 292
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 292
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 292
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: WILLIAM B MILLER EL
Campus Number: 057905185

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 292
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	292	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	33	11.3%	8.2%	4.4%
Kindergarten	30	10.3%	7.1%	6.9%
Grade 1	41	14.0%	7.2%	7.1%
Grade 2	34	11.6%	7.3%	7.2%
Grade 3	44	15.1%	7.4%	7.3%
Grade 4	52	17.8%	7.9%	7.6%
Grade 5	58	19.9%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	96	32.9%	22.0%	12.6%
Hispanic	185	63.4%	69.6%	52.6%
White	4	1.4%	5.6%	27.4%
American Indian	2	0.7%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	5	1.7%	0.8%	2.4%
Economically Disadvantaged	286	97.9%	86.2%	60.6%
Non-Educationally Disadvantaged	6	2.1%	13.8%	39.4%
Section 504 Students	9	3.1%	4.3%	6.5%
English Learners (EL)	173	59.2%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	6	2.1%	2.9%	3.6%
At-Risk	199	68.2%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	33			
By Type of Primary Disability				
Students with Intellectual Disabilities	16	48.5%	41.3%	42.4%
Students with Physical Disabilities	*	*	**	21.9%
Students with Autism	10	30.3%	20.8%	13.7%
Students with Behavioral Disabilities	**	**	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	59	19.4%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 292
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	38	12.5%		
Hispanic	19	6.3%		
White	2	0.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	-	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	2.1%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	10.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.5	17.9	18.9
Grade 1	12.9	17.7	18.8
Grade 2	15.2	17.6	18.7
Grade 3	12.0	17.8	18.9
Grade 4	15.2	18.1	19.2
Grade 5	22.1	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: WILLIAM B MILLER EL
Campus Number: 057905185

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 292
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	34.4	100.0%	100.0%	100.0%
Professional Staff:	28.5	82.8%	65.1%	64.1%
Teachers	22.5	65.4%	49.0%	49.8%
Professional Support	3.0	8.6%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	8.7%	4.7%	3.0%
Educational Aides:	5.9	17.2%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	29.5	85.5%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	10.5	46.7%	34.1%	10.6%
Hispanic	9.0	40.0%	30.8%	27.7%
White	2.0	8.9%	29.1%	58.4%
American Indian	1.0	4.4%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	9.0	40.0%	29.7%	23.8%
Females	13.5	60.0%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	16.5	73.4%	70.5%	73.6%
Masters	6.0	26.6%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.4%	8.7%	7.0%
1-5 Years Experience	8.5	37.9%	37.2%	28.9%
6-10 Years Experience	4.0	17.8%	16.1%	19.0%
11-20 Years Experience	3.0	13.3%	25.0%	29.3%
Over 20 Years Experience	6.0	26.6%	13.1%	15.7%
Number of Students per Teacher	13.0	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 292
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	12.7	9.9	11.1
Average Years Experience of Teachers with District:	9.6	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$54,948	\$54,919	\$50,408
6-10 Years Experience	\$59,472	\$59,296	\$52,786
11-20 Years Experience	\$61,665	\$60,407	\$56,041
Over 20 Years Experience	\$66,706	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,647	\$58,012	\$54,122
Professional Support	\$70,120	\$71,640	\$64,069
Campus Administration (School Leadership)	\$75,028	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 292
 Grade Span: PK - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	161	55.1%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	58	19.9%	15.0%	8.1%
Special Education	33	11.3%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	21.5	95.6%	75.0%	71.4%
Special Education	1.0	4.4%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ROGER Q MILLS EL**

Campus Number: **057905186**

2019 Accountability Rating: **F**

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District Name: DALLAS ISD
 Campus Name: ROGER Q MILLS EL
 Campus Number: 057905186

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 281
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	73%	83%	67%	*	-	-	-	*	-	68%	100%	71%	50%
		2018	77%	73%	74%	67%	78%	-	-	-	-	*	*	79%	56%	76%	76%
At Meets Grade Level or Above		2019	45%	42%	28%	33%	24%	*	-	-	-	*	-	18%	83%	26%	25%
		2018	43%	40%	40%	47%	38%	-	-	-	-	*	*	42%	33%	37%	43%
At Masters Grade Level		2019	27%	25%	15%	17%	14%	*	-	-	-	*	-	9%	50%	16%	13%
		2018	25%	22%	32%	47%	25%	-	-	-	-	*	*	34%	22%	32%	29%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	70%	72%	67%	*	-	-	-	*	-	65%	100%	68%	56%
		2018	78%	76%	81%	67%	88%	-	-	-	-	*	*	84%	67%	84%	90%
At Meets Grade Level or Above		2019	49%	45%	28%	22%	29%	*	-	-	-	*	-	21%	67%	29%	31%
		2018	47%	44%	43%	27%	50%	-	-	-	-	*	*	45%	33%	42%	52%
At Masters Grade Level		2019	25%	21%	3%	0%	5%	*	-	-	-	*	-	3%	0%	3%	6%
		2018	23%	20%	15%	7%	19%	-	-	-	-	*	*	13%	22%	18%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	51%	42%	56%	-	-	-	-	*	-	48%	63%	51%	50%
		2018	73%	66%	67%	53%	76%	-	-	-	-	50%	-	67%	67%	64%	70%
At Meets Grade Level or Above		2019	44%	40%	28%	25%	30%	-	-	-	-	*	-	23%	50%	28%	28%
		2018	46%	38%	29%	21%	34%	-	-	-	-	50%	-	31%	22%	29%	25%
At Masters Grade Level		2019	22%	19%	13%	17%	11%	-	-	-	-	*	-	13%	13%	13%	17%
		2018	24%	19%	10%	11%	10%	-	-	-	-	17%	-	10%	11%	11%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	62%	33%	74%	-	-	-	-	*	-	61%	63%	62%	61%
		2018	78%	76%	81%	79%	83%	-	-	-	-	67%	-	85%	67%	82%	80%
At Meets Grade Level or Above		2019	48%	47%	33%	17%	41%	-	-	-	-	*	-	35%	25%	33%	33%
		2018	49%	46%	42%	37%	45%	-	-	-	-	50%	-	46%	22%	42%	30%
At Masters Grade Level		2019	28%	26%	15%	17%	15%	-	-	-	-	*	-	16%	13%	15%	17%
		2018	27%	24%	23%	16%	28%	-	-	-	-	33%	-	26%	11%	24%	15%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	46%	25%	56%	-	-	-	-	*	-	48%	38%	46%	61%
		2018	63%	61%	60%	42%	72%	-	-	-	-	50%	-	64%	44%	60%	80%
At Meets Grade Level or Above		2019	35%	38%	15%	8%	19%	-	-	-	-	*	-	16%	13%	15%	28%
		2018	39%	37%	33%	21%	41%	-	-	-	-	50%	-	33%	33%	33%	40%
At Masters Grade Level		2019	11%	14%	8%	0%	11%	-	-	-	-	*	-	10%	0%	8%	17%
		2018	11%	13%	10%	5%	14%	-	-	-	-	50%	-	10%	11%	11%	10%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	79%	69%	86%	-	-	-	-	*	-	80%	75%	81%	88%
		2018	84%	82%	81%	75%	83%	-	-	-	-	80%	-	89%	55%	81%	83%
At Meets Grade Level or Above		2019	54%	54%	29%	25%	32%	-	-	-	-	*	-	33%	13%	28%	38%
		2018	54%	52%	58%	58%	58%	-	-	-	-	80%	-	65%	36%	58%	59%

District Name: DALLAS ISD
Campus Name: ROGER Q MILLS EL
Campus Number: 057905186

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 281
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	11%	13%	9%	-	-	-	-	*	-	13%	0%	8%	6%
		2018	26%	25%	35%	42%	33%	-	-	-	-	40%	-	41%	18%	35%	38%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	79%	75%	82%	-	-	-	-	*	-	77%	88%	78%	81%
		2018	91%	88%	91%	83%	94%	-	-	-	-	*	-	92%	89%	93%	93%
At Meets Grade Level or Above		2019	58%	57%	32%	25%	36%	-	-	-	-	*	-	30%	38%	31%	31%
		2018	58%	56%	59%	58%	59%	-	-	-	-	*	-	62%	44%	57%	57%
At Masters Grade Level		2019	36%	35%	11%	13%	9%	-	-	-	-	*	-	13%	0%	8%	6%
		2018	30%	29%	35%	25%	38%	-	-	-	-	*	-	38%	22%	36%	36%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	26%	13%	36%	-	-	-	-	*	-	23%	38%	25%	44%
		2018	76%	70%	69%	67%	69%	-	-	-	-	80%	-	68%	73%	67%	66%
At Meets Grade Level or Above		2019	49%	43%	11%	6%	14%	-	-	-	-	*	-	13%	0%	8%	19%
		2018	41%	34%	27%	17%	31%	-	-	-	-	60%	-	27%	27%	26%	31%
At Masters Grade Level		2019	24%	20%	3%	0%	5%	-	-	-	-	*	-	3%	0%	3%	6%
		2018	17%	12%	17%	17%	17%	-	-	-	-	40%	-	14%	27%	14%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	61%	54%	65%	*	-	-	-	15%	-	59%	68%	60%	61%
		2018	77%	71%	76%	65%	81%	-	-	-	-	69%	*	78%	64%	76%	80%
At Meets Grade Level or Above		2019	50%	44%	25%	21%	28%	*	-	-	-	5%	-	24%	33%	25%	29%
		2018	48%	41%	41%	34%	45%	-	-	-	-	54%	*	44%	32%	40%	43%
At Masters Grade Level		2019	24%	20%	10%	9%	10%	*	-	-	-	0%	-	10%	8%	9%	11%
		2018	22%	17%	22%	20%	23%	-	-	-	-	36%	*	23%	18%	22%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	68%	67%	69%	*	-	-	-	29%	-	65%	77%	67%	62%
		2018	74%	66%	74%	63%	79%	-	-	-	-	67%	*	78%	59%	74%	77%
At Meets Grade Level or Above		2019	48%	41%	28%	28%	29%	*	-	-	-	0%	-	24%	45%	27%	30%
		2018	46%	38%	43%	39%	44%	-	-	-	-	53%	*	46%	31%	41%	44%
At Masters Grade Level		2019	21%	16%	13%	15%	11%	*	-	-	-	0%	-	12%	18%	12%	12%
		2018	19%	15%	26%	30%	24%	-	-	-	-	27%	*	28%	17%	25%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	70%	63%	74%	*	-	-	-	14%	-	67%	82%	69%	66%
		2018	81%	77%	84%	76%	88%	-	-	-	-	77%	*	87%	74%	86%	88%
At Meets Grade Level or Above		2019	52%	49%	31%	22%	36%	*	-	-	-	14%	-	28%	41%	31%	32%
		2018	50%	45%	48%	39%	52%	-	-	-	-	54%	*	51%	33%	47%	48%
At Masters Grade Level		2019	26%	24%	9%	9%	10%	*	-	-	-	0%	-	11%	5%	9%	10%
		2018	24%	21%	24%	15%	28%	-	-	-	-	38%	*	25%	19%	26%	25%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	46%	25%	56%	-	-	-	-	*	-	48%	38%	46%	61%
		2018	66%	60%	60%	42%	72%	-	-	-	-	50%	-	64%	44%	60%	80%
At Meets Grade Level or Above		2019	38%	35%	15%	8%	19%	-	-	-	-	*	-	16%	13%	15%	28%
		2018	41%	35%	33%	21%	41%	-	-	-	-	50%	-	33%	33%	33%	40%
At Masters Grade Level		2019	14%	13%	8%	0%	11%	-	-	-	-	*	-	10%	0%	8%	17%
		2018	13%	11%	10%	5%	14%	-	-	-	-	50%	-	10%	11%	11%	10%

District Name: DALLAS ISD
 Campus Name: ROGER Q MILLS EL
 Campus Number: 057905186

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 281
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	26%	13%	36%	-	-	-	-	-	*	-	23%	38%	25%	44%
	2018	80%	74%	69%	67%	69%	-	-	-	-	-	80%	-	68%	73%	67%	66%
At Meets Grade Level or Above	2019	54%	45%	11%	6%	14%	-	-	-	-	-	*	-	13%	0%	8%	19%
	2018	51%	42%	27%	17%	31%	-	-	-	-	-	60%	-	27%	27%	26%	31%
At Masters Grade Level	2019	25%	19%	3%	0%	5%	-	-	-	-	-	*	-	3%	0%	3%	6%
	2018	23%	15%	17%	17%	17%	-	-	-	-	-	40%	-	14%	27%	14%	17%

District Name: DALLAS ISD
Campus Name: ROGER Q MILLS EL
Campus Number: 057905186

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 281
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	43	46	42	-	-	-	-	-	*	-	35	75	43	35
	2018	63	62	66	74	61	-	-	-	-	-	80	-	64	72	65	50
Grade 4 Mathematics	2019	65	68	50	33	57	-	-	-	-	-	*	-	53	38	50	44
	2018	65	70	81	89	75	-	-	-	-	-	80	-	84	67	82	73
Grade 5 ELA/Reading	2019	81	85	64	63	65	-	-	-	-	-	*	-	71	38	62	75
	2018	80	86	94	91	95	-	-	-	-	-	*	-	93	100	94	100
Grade 5 Mathematics	2019	83	84	68	66	69	-	-	-	-	-	*	-	67	69	67	83
	2018	81	83	87	100	83	-	-	-	-	-	*	-	85	100	86	87
All Grades Both Subjects	2019	69	70	56	54	57	-	-	-	-	-	36	-	56	55	55	58
	2018	69	71	82	87	79	-	-	-	-	-	88	-	81	83	81	80
All Grades ELA/Reading	2019	68	68	53	55	52	-	-	-	-	-	20	-	53	56	52	53
	2018	69	70	80	80	80	-	-	-	-	-	89	-	78	85	79	79
All Grades Mathematics	2019	70	71	59	52	63	-	-	-	-	-	50	-	60	53	58	62
	2018	70	71	84	93	79	-	-	-	-	-	86	-	84	81	84	81

District Name: DALLAS ISD
 Campus Name: ROGER Q MILLS EL
 Campus Number: 057905186

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 281
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	45%	38%	50%	-	-	-	-	-	*	47%	60%
	2018	38%	39%	52%	39%	62%	-	-	-	-	-	*	51%	56%
Mathematics	2019	45%	48%	35%	14%	50%	-	-	-	-	-	*	35%	50%
	2018	47%	48%	67%	67%	67%	-	-	-	-	-	*	69%	67%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	71%	63%	77%	-	-	-	-	-	*	72%	75%
Students Requiring Accelerated Instruction														
	2019	22%	22%	29%	38%	23%	-	-	-	-	-	*	28%	25%
STAAR Cumulative Met Standard														
	2019	86%	85%	79%	69%	86%	-	-	-	-	-	*	81%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	80%	*	*	-	-	-	-	-	*	80%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	76%	75%	77%	-	-	-	-	-	*	75%	75%
Students Requiring Accelerated Instruction														
	2019	17%	18%	24%	25%	23%	-	-	-	-	-	*	25%	25%
STAAR Cumulative Met Standard														
	2019	90%	89%	79%	75%	82%	-	-	-	-	-	*	78%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	-	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: ROGER Q MILLS EL
 Campus Number: 057905186

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 281
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	61%	63%	-	-	-	63%	-	-	-	*	63%	61%
	2018	77%	71%	76%	82%	-	-	-	82%	-	-	-	65%	82%	80%
At Meets Grade Level or Above	2019	50%	44%	25%	30%	-	-	-	30%	-	-	-	*	30%	29%
	2018	48%	41%	41%	42%	-	-	-	42%	-	-	-	48%	42%	43%
At Masters Grade Level	2019	24%	20%	10%	11%	-	-	-	11%	-	-	-	*	11%	11%
	2018	22%	17%	22%	22%	-	-	-	22%	-	-	-	26%	22%	23%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	68%	63%	-	-	-	63%	-	-	-	*	63%	62%
	2018	74%	66%	74%	81%	-	-	-	81%	-	-	-	50%	81%	77%
At Meets Grade Level or Above	2019	48%	41%	28%	31%	-	-	-	31%	-	-	-	*	31%	30%
	2018	46%	38%	43%	44%	-	-	-	44%	-	-	-	50%	44%	44%
At Masters Grade Level	2019	21%	16%	13%	12%	-	-	-	12%	-	-	-	*	12%	12%
	2018	19%	15%	26%	27%	-	-	-	27%	-	-	-	25%	27%	27%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	70%	67%	-	-	-	67%	-	-	-	*	67%	66%
	2018	81%	77%	84%	89%	-	-	-	89%	-	-	-	86%	89%	88%
At Meets Grade Level or Above	2019	52%	49%	31%	33%	-	-	-	33%	-	-	-	*	33%	32%
	2018	50%	45%	48%	47%	-	-	-	47%	-	-	-	57%	47%	48%
At Masters Grade Level	2019	26%	24%	9%	10%	-	-	-	10%	-	-	-	*	10%	10%
	2018	24%	21%	24%	24%	-	-	-	24%	-	-	-	29%	24%	25%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	46%	61%	-	-	-	61%	-	-	-	-	61%	61%
	2018	66%	60%	60%	83%	-	-	-	83%	-	-	-	*	83%	80%
At Meets Grade Level or Above	2019	38%	35%	15%	28%	-	-	-	28%	-	-	-	-	28%	28%
	2018	41%	35%	33%	39%	-	-	-	39%	-	-	-	*	39%	40%
At Masters Grade Level	2019	14%	13%	8%	17%	-	-	-	17%	-	-	-	-	17%	17%
	2018	13%	11%	10%	6%	-	-	-	6%	-	-	-	*	6%	10%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	26%	47%	-	-	-	47%	-	-	-	*	47%	44%
	2018	80%	74%	69%	65%	-	-	-	65%	-	-	-	67%	65%	66%
At Meets Grade Level or Above	2019	54%	45%	11%	20%	-	-	-	20%	-	-	-	*	20%	19%
	2018	51%	42%	27%	30%	-	-	-	30%	-	-	-	33%	30%	31%
At Masters Grade Level	2019	25%	19%	3%	7%	-	-	-	7%	-	-	-	*	7%	6%
	2018	23%	15%	17%	17%	-	-	-	17%	-	-	-	17%	17%	17%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	56%	58%	-	-	-	58%	-	-	-	*	58%	58%
	2018	69%	71%	82%	78%	-	-	-	78%	-	-	-	92%	78%	80%
All Grades ELA/Reading	2019	68%	68%	53%	55%	-	-	-	55%	-	-	-	*	55%	53%
	2018	69%	70%	80%	75%	-	-	-	75%	-	-	-	100%	75%	79%
All Grades Mathematics	2019	70%	71%	59%	61%	-	-	-	61%	-	-	-	*	61%	62%
	2018	70%	71%	84%	80%	-	-	-	80%	-	-	-	83%	80%	81%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	45%	67%	-	-	-	67%	-	-	-	*	67%	60%
	2018	38%	39%	52%	71%	-	-	-	71%	-	-	-	*	71%	56%
Mathematics	2019	45%	48%	35%	57%	-	-	-	57%	-	-	-	*	57%	50%
	2018	47%	48%	67%	63%	-	-	-	63%	-	-	-	*	63%	67%

District Name: DALLAS ISD
 Campus Name: ROGER Q MILLS EL
 Campus Number: 057905186

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 281
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	90%	83%	94%	*	-	-	-	-	91%	90%	93%
Not Included in Accountability													
Mobile	4%	4%	10%	17%	5%	*	-	-	-	-	9%	10%	6%
Other Exclusions	1%	2%	1%	0%	1%	*	-	-	-	-	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	90%	86%	94%	-	-	-	-	0%	93%	93%	96%
Not Included in Accountability													
Mobile	4%	4%	10%	14%	6%	-	-	-	-	100%	7%	7%	4%
Other Exclusions	1%	2%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
Campus Name: ROGER Q MILLS EL
Campus Number: 057905186

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 281
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	95.2%	94.4%	95.5%	96.0%	-	-	-	*	91.3%	95.2%	96.3%
2016-17	95.7%	95.6%	95.2%	94.0%	96.0%	96.5%	*	-	-	*	92.3%	95.2%	96.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ROGER Q MILLS EL
 Campus Number: 057905186

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 281
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ROGER Q MILLS EL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 281
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: ROGER Q MILLS EL
 Campus Number: 057905186

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 281
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ROGER Q MILLS EL
Campus Number: 057905186

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 281
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ROGER Q MILLS EL
 Campus Number: 057905186

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 281
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ROGER Q MILLS EL
 Campus Number: 057905186

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 281
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ROGER Q MILLS EL
 Campus Number: 057905186

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 281
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ROGER Q MILLS EL
Campus Number: 057905186

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 281
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	281	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	56	19.9%	8.2%	4.4%
Kindergarten	39	13.9%	7.1%	6.9%
Grade 1	33	11.7%	7.2%	7.1%
Grade 2	28	10.0%	7.3%	7.2%
Grade 3	46	16.4%	7.4%	7.3%
Grade 4	39	13.9%	7.9%	7.6%
Grade 5	40	14.2%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	110	39.1%	22.0%	12.6%
Hispanic	168	59.8%	69.6%	52.6%
White	3	1.1%	5.6%	27.4%
American Indian	0	0.0%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.8%	2.4%
Economically Disadvantaged	274	97.5%	86.2%	60.6%
Non-Educationally Disadvantaged	7	2.5%	13.8%	39.4%
Section 504 Students	9	3.2%	4.3%	6.5%
English Learners (EL)	131	46.6%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	7	2.5%	2.9%	3.6%
At-Risk	167	59.4%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	9			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	41.3%	42.4%
Students with Physical Disabilities	*	*	**	21.9%
Students with Autism	*	*	20.8%	13.7%
Students with Behavioral Disabilities	*	*	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	66	24.4%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: ROGER Q MILLS EL
 Campus Number: 057905186

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 281
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	35	13.0%		
Hispanic	26	9.6%		
White	1	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	4	1.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	-	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	2.1%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	2.2%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	17.9	18.9
Grade 1	16.5	17.7	18.8
Grade 2	13.5	17.6	18.7
Grade 3	14.7	17.8	18.9
Grade 4	20.5	18.1	19.2
Grade 5	20.7	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: ROGER Q MILLS EL
Campus Number: 057905186

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 281
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	29.9	100.0%	100.0%	100.0%
Professional Staff:	24.9	83.4%	65.1%	64.1%
Teachers	19.0	63.4%	49.0%	49.8%
Professional Support	3.0	10.0%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	10.0%	4.7%	3.0%
Educational Aides:	4.9	16.6%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	27.9	93.3%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	10.0	52.5%	34.1%	10.6%
Hispanic	7.0	36.9%	30.8%	27.7%
White	2.0	10.5%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	5.0	26.4%	29.7%	23.8%
Females	14.0	73.6%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	9.0	47.3%	70.5%	73.6%
Masters	10.0	52.7%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	10.5%	8.7%	7.0%
1-5 Years Experience	7.0	36.7%	37.2%	28.9%
6-10 Years Experience	1.0	5.3%	16.1%	19.0%
11-20 Years Experience	5.0	26.4%	25.0%	29.3%
Over 20 Years Experience	4.0	21.1%	13.1%	15.7%
Number of Students per Teacher	14.8	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: ROGER Q MILLS EL
 Campus Number: 057905186

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 281
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.7	6.3
Average Years Experience of Principals with District	6.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	11.4	9.9	11.1
Average Years Experience of Teachers with District:	9.3	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$53,187	\$54,919	\$50,408
6-10 Years Experience	\$54,400	\$59,296	\$52,786
11-20 Years Experience	\$61,552	\$60,407	\$56,041
Over 20 Years Experience	\$66,348	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,107	\$58,012	\$54,122
Professional Support	\$58,918	\$71,640	\$64,069
Campus Administration (School Leadership)	\$72,143	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: ROGER Q MILLS EL
 Campus Number: 057905186

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 281
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	134	47.7%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	28	10.0%	15.0%	8.1%
Special Education	9	3.2%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	18.0	94.7%	75.0%	71.4%
Special Education	1.0	5.3%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **NANCY MOSELEY EL**

Campus Number: **057905187**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 752
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	79%	58%	84%	*	*	-	-	-	69%	*	79%	79%	78%	88%
	2018	77%	73%	85%	71%	89%	*	-	-	-	-	80%	*	85%	82%	83%	94%
At Meets Grade Level or Above	2019	45%	42%	49%	17%	55%	*	*	-	-	-	31%	*	49%	50%	47%	57%
	2018	43%	40%	54%	41%	58%	*	-	-	-	-	50%	*	55%	45%	53%	66%
At Masters Grade Level	2019	27%	25%	27%	0%	31%	*	*	-	-	-	0%	*	26%	36%	25%	34%
	2018	25%	22%	28%	24%	30%	*	-	-	-	-	20%	*	29%	18%	26%	38%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	82%	50%	88%	*	*	-	-	-	63%	*	84%	64%	82%	88%
	2018	78%	76%	89%	71%	93%	*	-	-	-	-	80%	*	91%	73%	89%	94%
At Meets Grade Level or Above	2019	49%	45%	49%	8%	56%	*	*	-	-	-	31%	*	49%	50%	47%	59%
	2018	47%	44%	55%	35%	58%	*	-	-	-	-	50%	*	57%	36%	56%	58%
At Masters Grade Level	2019	25%	21%	17%	0%	20%	*	*	-	-	-	0%	*	19%	7%	18%	22%
	2018	23%	20%	20%	24%	20%	*	-	-	-	-	20%	*	19%	27%	19%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	82%	67%	85%	*	-	-	-	-	60%	*	86%	60%	85%	93%
	2018	73%	66%	79%	73%	80%	-	-	-	-	-	40%	*	78%	83%	78%	84%
At Meets Grade Level or Above	2019	44%	40%	54%	28%	61%	*	-	-	-	-	20%	*	56%	40%	55%	67%
	2018	46%	38%	44%	40%	44%	-	-	-	-	-	27%	*	44%	43%	42%	49%
At Masters Grade Level	2019	22%	19%	17%	0%	22%	*	-	-	-	-	0%	*	18%	13%	17%	28%
	2018	24%	19%	15%	13%	15%	-	-	-	-	-	0%	*	16%	13%	13%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	84%	67%	88%	*	-	-	-	-	70%	*	87%	67%	85%	88%
	2018	78%	76%	89%	93%	88%	-	-	-	-	-	60%	*	91%	83%	89%	92%
At Meets Grade Level or Above	2019	48%	47%	60%	44%	64%	*	-	-	-	-	50%	*	62%	53%	61%	60%
	2018	49%	46%	44%	27%	46%	-	-	-	-	-	33%	*	48%	26%	44%	49%
At Masters Grade Level	2019	28%	26%	30%	39%	27%	*	-	-	-	-	10%	*	32%	20%	30%	28%
	2018	27%	24%	20%	7%	22%	-	-	-	-	-	7%	*	23%	9%	21%	24%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	76%	50%	82%	*	-	-	-	-	50%	*	81%	53%	77%	89%
	2018	63%	61%	65%	47%	68%	-	-	-	-	-	36%	*	66%	61%	63%	73%
At Meets Grade Level or Above	2019	35%	38%	49%	11%	59%	*	-	-	-	-	30%	*	51%	40%	49%	72%
	2018	39%	37%	36%	13%	40%	-	-	-	-	-	29%	*	38%	30%	35%	43%
At Masters Grade Level	2019	11%	14%	31%	0%	39%	*	-	-	-	-	10%	*	32%	27%	33%	51%
	2018	11%	13%	10%	7%	11%	-	-	-	-	-	7%	*	9%	13%	8%	15%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	89%	100%	88%	-	-	-	-	-	71%	*	91%	76%	88%	91%
	2018	84%	82%	78%	85%	77%	*	-	-	-	-	60%	*	77%	79%	77%	76%
At Meets Grade Level or Above	2019	54%	54%	50%	38%	52%	-	-	-	-	-	29%	*	50%	53%	50%	62%
	2018	54%	52%	43%	31%	45%	*	-	-	-	-	25%	*	44%	41%	43%	42%

District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 752
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	27%	13%	28%	-	-	-	-	6%	*	29%	18%	28%	34%
		2018	26%	25%	18%	23%	18%	*	-	-	-	15%	*	19%	17%	18%	13%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	93%	88%	93%	-	-	-	-	76%	*	93%	88%	93%	93%
		2018	91%	88%	92%	69%	94%	*	-	-	-	75%	*	92%	90%	90%	93%
At Meets Grade Level or Above		2019	58%	57%	54%	25%	57%	-	-	-	-	41%	*	52%	65%	55%	56%
		2018	58%	56%	68%	54%	70%	*	-	-	-	40%	*	67%	69%	66%	69%
At Masters Grade Level		2019	36%	35%	33%	13%	34%	-	-	-	-	18%	*	30%	47%	33%	35%
		2018	30%	29%	38%	31%	40%	*	-	-	-	15%	*	40%	34%	39%	37%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	66%	13%	71%	-	-	-	-	47%	*	68%	59%	68%	82%
		2018	76%	70%	79%	54%	83%	*	-	-	-	50%	*	77%	86%	76%	85%
At Meets Grade Level or Above		2019	49%	43%	45%	13%	47%	-	-	-	-	29%	*	47%	35%	46%	56%
		2018	41%	34%	42%	15%	45%	*	-	-	-	25%	*	42%	41%	40%	44%
At Masters Grade Level		2019	24%	20%	17%	13%	17%	-	-	-	-	6%	*	19%	6%	17%	19%
		2018	17%	12%	17%	8%	18%	*	-	-	-	15%	*	21%	3%	18%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	81%	61%	85%	43%	*	-	-	64%	91%	84%	69%	82%	89%
		2018	77%	71%	82%	70%	84%	57%	-	-	-	59%	86%	82%	80%	80%	86%
At Meets Grade Level or Above		2019	50%	44%	51%	24%	56%	14%	*	-	-	33%	55%	52%	48%	51%	61%
		2018	48%	41%	48%	32%	50%	29%	-	-	-	33%	36%	49%	43%	47%	52%
At Masters Grade Level		2019	24%	20%	25%	10%	27%	14%	*	-	-	6%	32%	25%	22%	25%	31%
		2018	22%	17%	21%	17%	21%	0%	-	-	-	12%	14%	22%	16%	20%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	83%	71%	86%	*	*	-	-	67%	88%	85%	72%	84%	91%
		2018	74%	66%	80%	76%	81%	*	-	-	-	58%	80%	80%	81%	79%	84%
At Meets Grade Level or Above		2019	48%	41%	51%	26%	55%	*	*	-	-	28%	38%	52%	48%	51%	62%
		2018	46%	38%	47%	38%	48%	*	-	-	-	31%	40%	47%	43%	46%	52%
At Masters Grade Level		2019	21%	16%	24%	3%	27%	*	*	-	-	2%	38%	24%	22%	24%	32%
		2018	19%	15%	20%	20%	20%	*	-	-	-	11%	0%	21%	16%	19%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	86%	66%	90%	*	*	-	-	70%	100%	88%	74%	87%	90%
		2018	81%	77%	90%	78%	92%	*	-	-	-	71%	100%	91%	84%	89%	93%
At Meets Grade Level or Above		2019	52%	49%	54%	29%	58%	*	*	-	-	40%	63%	54%	57%	54%	58%
		2018	50%	45%	55%	38%	58%	*	-	-	-	40%	60%	57%	48%	55%	59%
At Masters Grade Level		2019	26%	24%	27%	21%	27%	*	*	-	-	9%	38%	27%	26%	27%	28%
		2018	24%	21%	27%	20%	28%	*	-	-	-	13%	40%	27%	24%	27%	28%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	76%	50%	82%	*	-	-	-	50%	*	81%	53%	77%	89%
		2018	66%	60%	65%	47%	68%	-	-	-	-	36%	*	66%	61%	63%	73%
At Meets Grade Level or Above		2019	38%	35%	49%	11%	59%	*	-	-	-	30%	*	51%	40%	49%	72%
		2018	41%	35%	36%	13%	40%	-	-	-	-	29%	*	38%	30%	35%	43%
At Masters Grade Level		2019	14%	13%	31%	0%	39%	*	-	-	-	10%	*	32%	27%	33%	51%
		2018	13%	11%	10%	7%	11%	-	-	-	-	7%	*	9%	13%	8%	15%

District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 752
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	66%	13%	71%	-	-	-	-	-	47%	*	68%	59%	68%	82%
	2018	80%	74%	79%	54%	83%	*	-	-	-	-	50%	*	77%	86%	76%	85%
At Meets Grade Level or Above	2019	54%	45%	45%	13%	47%	-	-	-	-	-	29%	*	47%	35%	46%	56%
	2018	51%	42%	42%	15%	45%	*	-	-	-	-	25%	*	42%	41%	40%	44%
At Masters Grade Level	2019	25%	19%	17%	13%	17%	-	-	-	-	-	6%	*	19%	6%	17%	19%
	2018	23%	15%	17%	8%	18%	*	-	-	-	-	15%	*	21%	3%	18%	20%

District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 752
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	54	26	60	*	-	-	-	-	35	*	51	68	56	62
	2018	63	62	58	65	57	-	-	-	-	-	54	*	59	55	55	47
Grade 4 Mathematics	2019	65	68	68	71	68	*	-	-	-	-	80	*	70	61	69	66
	2018	65	70	68	77	67	-	-	-	-	-	63	*	67	73	67	59
Grade 5 ELA/Reading	2019	81	85	79	86	78	-	-	-	-	-	56	*	78	82	79	84
	2018	80	86	84	88	83	*	-	-	-	-	94	*	83	87	86	83
Grade 5 Mathematics	2019	83	84	80	79	80	-	-	-	-	-	68	*	77	97	79	77
	2018	81	83	91	85	92	*	-	-	-	-	95	*	91	93	90	93
All Grades Both Subjects	2019	69	70	71	58	72	*	-	-	-	-	60	65	69	78	72	72
	2018	69	71	74	78	74	*	-	-	-	-	79	63	73	79	73	67
All Grades ELA/Reading	2019	68	68	66	44	70	*	-	-	-	-	48	*	65	75	68	73
	2018	69	70	67	76	66	*	-	-	-	-	76	*	66	73	65	53
All Grades Mathematics	2019	70	71	75	73	75	*	-	-	-	-	72	67	74	80	75	72
	2018	70	71	80	81	80	*	-	-	-	-	81	*	79	84	78	76

District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 752
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	49%	63%	45%	-	-	-	-	-	50%	53%	53%
	2018	38%	39%	45%	58%	43%	*	-	-	-	-	28%	43%	50%
Mathematics	2019	45%	48%	57%	*	58%	-	-	-	-	-	55%	57%	64%
	2018	47%	48%	59%	64%	56%	*	-	-	-	-	44%	55%	56%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	74%	63%	75%	-	-	-	-	-	50%	75%	83%
Students Requiring Accelerated Instruction														
	2019	22%	22%	26%	38%	25%	-	-	-	-	-	50%	25%	17%
STAAR Cumulative Met Standard														
	2019	86%	85%	88%	100%	88%	-	-	-	-	-	64%	88%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	*	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	81%	63%	82%	-	-	-	-	-	43%	82%	80%
Students Requiring Accelerated Instruction														
	2019	17%	18%	19%	38%	18%	-	-	-	-	-	57%	18%	20%
STAAR Cumulative Met Standard														
	2019	90%	89%	92%	88%	93%	-	-	-	-	-	71%	93%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	100%	-	-	-	-	-	*	100%	100%

District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 752
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	81%	91%	-	-	-	91%	-	-	-	74%	91%	89%
	2018	77%	71%	82%	87%	-	-	-	87%	-	-	-	83%	87%	86%
At Meets Grade Level or Above	2019	50%	44%	51%	62%	-	-	-	62%	-	-	-	53%	62%	61%
	2018	48%	41%	48%	53%	-	-	-	53%	-	-	-	48%	53%	52%
At Masters Grade Level	2019	24%	20%	25%	33%	-	-	-	33%	-	-	-	20%	33%	31%
	2018	22%	17%	21%	22%	-	-	-	22%	-	-	-	25%	22%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	83%	92%	-	-	-	92%	-	-	-	79%	92%	91%
	2018	74%	66%	80%	85%	-	-	-	85%	-	-	-	83%	85%	84%
At Meets Grade Level or Above	2019	48%	41%	51%	63%	-	-	-	63%	-	-	-	50%	63%	62%
	2018	46%	38%	47%	53%	-	-	-	53%	-	-	-	49%	53%	52%
At Masters Grade Level	2019	21%	16%	24%	35%	-	-	-	35%	-	-	-	13%	35%	32%
	2018	19%	15%	20%	18%	-	-	-	18%	-	-	-	32%	18%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	86%	92%	-	-	-	92%	-	-	-	75%	92%	90%
	2018	81%	77%	90%	93%	-	-	-	93%	-	-	-	90%	93%	93%
At Meets Grade Level or Above	2019	52%	49%	54%	57%	-	-	-	57%	-	-	-	63%	57%	58%
	2018	50%	45%	55%	59%	-	-	-	59%	-	-	-	56%	59%	59%
At Masters Grade Level	2019	26%	24%	27%	27%	-	-	-	27%	-	-	-	38%	27%	28%
	2018	24%	21%	27%	28%	-	-	-	28%	-	-	-	24%	28%	28%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	76%	94%	-	-	-	94%	-	-	-	57%	94%	89%
	2018	66%	60%	65%	72%	-	-	-	72%	-	-	-	75%	72%	73%
At Meets Grade Level or Above	2019	38%	35%	49%	74%	-	-	-	74%	-	-	-	57%	74%	72%
	2018	41%	35%	36%	46%	-	-	-	46%	-	-	-	35%	46%	43%
At Masters Grade Level	2019	14%	13%	31%	58%	-	-	-	58%	-	-	-	0%	58%	51%
	2018	13%	11%	10%	15%	-	-	-	15%	-	-	-	15%	15%	15%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	66%	84%	-	-	-	84%	-	-	-	73%	84%	82%
	2018	80%	74%	79%	86%	-	-	-	86%	-	-	-	75%	86%	85%
At Meets Grade Level or Above	2019	54%	45%	45%	60%	-	-	-	60%	-	-	-	36%	60%	56%
	2018	51%	42%	42%	44%	-	-	-	44%	-	-	-	42%	44%	44%
At Masters Grade Level	2019	25%	19%	17%	21%	-	-	-	21%	-	-	-	9%	21%	19%
	2018	23%	15%	17%	20%	-	-	-	20%	-	-	-	17%	20%	20%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	71%	72%	-	-	-	72%	-	-	-	76%	72%	72%
	2018	69%	71%	74%	66%	-	-	-	66%	-	-	-	70%	66%	67%
All Grades ELA/Reading	2019	68%	68%	66%	74%	-	-	-	74%	-	-	-	69%	74%	73%
	2018	69%	70%	67%	52%	-	-	-	52%	-	-	-	57%	52%	53%
All Grades Mathematics	2019	70%	71%	75%	70%	-	-	-	70%	-	-	-	83%	70%	72%
	2018	70%	71%	80%	74%	-	-	-	74%	-	-	-	81%	74%	76%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	49%	60%	-	-	-	60%	-	-	-	40%	60%	53%
	2018	38%	39%	45%	60%	-	-	-	60%	-	-	-	*	60%	50%
Mathematics	2019	45%	48%	57%	86%	-	-	-	86%	-	-	-	*	86%	64%
	2018	47%	48%	59%	60%	-	-	-	60%	-	-	-	*	60%	56%

District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 752
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	98%	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	94%	88%	95%	70%	*	-	-	-	92%	93%	96%
Not Included in Accountability													
Mobile	4%	4%	6%	10%	5%	30%	*	-	-	-	8%	7%	4%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Not Tested	1%	3%	0%	2%	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	2%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	95%	99%	95%	100%	-	-	-	-	100%	97%	94%
Not Included in Accountability													
Mobile	4%	4%	4%	0%	5%	0%	-	-	-	-	0%	3%	5%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	-	0%	0%	1%
Not Tested	1%	3%	0%	1%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: DALLAS ISD
Campus Name: NANCY MOSELEY EL
Campus Number: 057905187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 752
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.9%	95.7%	97.1%	92.6%	*	*	-	*	96.7%	96.8%	97.3%
2016-17	95.7%	95.6%	96.9%	96.2%	97.1%	96.2%	*	*	-	*	95.9%	97.0%	97.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 752
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 752
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 752
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: NANCY MOSELEY EL
Campus Number: 057905187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 752
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 752
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 752
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 752
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: NANCY MOSELEY EL
Campus Number: 057905187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 752
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	752	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	25	3.3%	0.1%	0.3%
Pre-Kindergarten	99	13.2%	8.2%	4.4%
Kindergarten	103	13.7%	7.1%	6.9%
Grade 1	110	14.6%	7.2%	7.1%
Grade 2	93	12.4%	7.3%	7.2%
Grade 3	109	14.5%	7.4%	7.3%
Grade 4	99	13.2%	7.9%	7.6%
Grade 5	114	15.2%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	90	12.0%	22.0%	12.6%
Hispanic	636	84.6%	69.6%	52.6%
White	19	2.5%	5.6%	27.4%
American Indian	2	0.3%	0.5%	0.4%
Asian	2	0.3%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	0.4%	0.8%	2.4%
Economically Disadvantaged	705	93.8%	86.2%	60.6%
Non-Educationally Disadvantaged	47	6.3%	13.8%	39.4%
Section 504 Students	45	6.0%	4.3%	6.5%
English Learners (EL)	465	61.8%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	3	0.4%	1.1%	1.4%
Students w/ Dyslexia	36	4.8%	2.9%	3.6%
At-Risk	518	68.9%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	100			
By Type of Primary Disability				
Students with Intellectual Disabilities	26	26.0%	41.3%	42.4%
Students with Physical Disabilities	12	12.0%	**	21.9%
Students with Autism	44	44.0%	20.8%	13.7%
Students with Behavioral Disabilities	18	18.0%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	84	13.6%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 752
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	20	3.2%		
Hispanic	53	8.6%		
White	8	1.3%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	1.4%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	7.2%	2.3%	1.8%	15.0%	3.7%	2.3%
Grade 3	3.3%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.9%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.4	17.9	18.9
Grade 1	20.7	17.7	18.8
Grade 2	19.9	17.6	18.7
Grade 3	17.3	17.8	18.9
Grade 4	18.6	18.1	19.2
Grade 5	20.0	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: NANCY MOSELEY EL
Campus Number: 057905187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 752
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	67.3	100.0%	100.0%	100.0%
Professional Staff:	51.5	76.5%	65.1%	64.1%
Teachers	42.5	63.1%	49.0%	49.8%
Professional Support	5.0	7.4%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	5.9%	4.7%	3.0%
Educational Aides:	15.8	23.5%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	55.3	82.2%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	8.5	20.0%	34.1%	10.6%
Hispanic	23.0	54.1%	30.8%	27.7%
White	8.0	18.8%	29.1%	58.4%
American Indian	2.0	4.7%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.4%	2.1%	1.1%
Males	8.0	18.8%	29.7%	23.8%
Females	34.5	81.2%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	4.7%	2.9%	1.4%
Bachelors	34.0	80.0%	70.5%	73.6%
Masters	6.5	15.3%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.7%	8.7%	7.0%
1-5 Years Experience	19.0	44.7%	37.2%	28.9%
6-10 Years Experience	9.0	21.2%	16.1%	19.0%
11-20 Years Experience	9.0	21.2%	25.0%	29.3%
Over 20 Years Experience	3.5	8.2%	13.1%	15.7%
Number of Students per Teacher	17.7	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 752
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.5	4.5	4.7
Average Years Experience of Teachers:	8.6	9.9	11.1
Average Years Experience of Teachers with District:	6.1	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$54,591	\$54,919	\$50,408
6-10 Years Experience	\$57,146	\$59,296	\$52,786
11-20 Years Experience	\$58,819	\$60,407	\$56,041
Over 20 Years Experience	\$65,992	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,842	\$58,012	\$54,122
Professional Support	\$60,091	\$71,640	\$64,069
Campus Administration (School Leadership)	\$77,125	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 752
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	415	55.2%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	124	16.5%	15.0%	8.1%
Special Education	100	13.3%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	39.0	91.7%	75.0%	71.4%
Special Education	3.5	8.3%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **MOUNT AUBURN STEAM ACADEMY**

Campus Number: **057905188**

2019 Accountability Rating: **C**

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District Name: DALLAS ISD
 Campus Name: MOUNT AUBURN STEAM ACADEMY
 Campus Number: 057905188

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 580
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	74%	60%	75%	*	*	-	-	71%	*	74%	71%	74%	83%
		2018	77%	73%	62%	50%	63%	*	*	-	-	36%	*	64%	50%	62%	58%
At Meets Grade Level or Above		2019	45%	42%	39%	20%	42%	*	*	-	-	43%	*	38%	43%	38%	44%
		2018	43%	40%	28%	13%	30%	*	*	-	-	9%	*	29%	21%	27%	26%
At Masters Grade Level		2019	27%	25%	14%	0%	15%	*	*	-	-	29%	*	12%	29%	13%	11%
		2018	25%	22%	10%	13%	10%	*	*	-	-	0%	*	10%	7%	8%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	69%	80%	69%	*	*	-	-	57%	*	69%	71%	69%	81%
		2018	78%	76%	66%	50%	68%	*	*	-	-	36%	*	68%	50%	66%	60%
At Meets Grade Level or Above		2019	49%	45%	33%	0%	37%	*	*	-	-	57%	*	34%	29%	31%	39%
		2018	47%	44%	22%	13%	23%	*	*	-	-	9%	*	20%	29%	19%	14%
At Masters Grade Level		2019	25%	21%	13%	0%	14%	*	*	-	-	29%	*	12%	14%	12%	11%
		2018	23%	20%	10%	13%	10%	*	*	-	-	9%	*	8%	21%	9%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	53%	60%	53%	-	*	-	-	42%	*	55%	44%	52%	47%
		2018	73%	66%	56%	*	55%	*	-	-	-	78%	*	57%	53%	58%	45%
At Meets Grade Level or Above		2019	44%	40%	28%	0%	30%	-	*	-	-	17%	*	29%	25%	25%	20%
		2018	46%	38%	26%	*	24%	*	-	-	-	22%	*	27%	21%	27%	25%
At Masters Grade Level		2019	22%	19%	8%	0%	8%	-	*	-	-	8%	*	8%	6%	7%	7%
		2018	24%	19%	9%	*	8%	*	-	-	-	11%	*	9%	5%	9%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	73%	40%	75%	-	*	-	-	50%	*	74%	69%	71%	76%
		2018	78%	76%	66%	*	65%	*	-	-	-	56%	*	66%	63%	67%	67%
At Meets Grade Level or Above		2019	48%	47%	35%	0%	38%	-	*	-	-	25%	*	35%	38%	34%	33%
		2018	49%	46%	29%	*	30%	*	-	-	-	33%	*	31%	21%	30%	37%
At Masters Grade Level		2019	28%	26%	15%	0%	16%	-	*	-	-	8%	*	14%	19%	16%	16%
		2018	27%	24%	11%	*	10%	*	-	-	-	33%	*	12%	5%	11%	14%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	45%	20%	46%	-	*	-	-	25%	*	49%	25%	45%	47%
		2018	63%	61%	43%	*	41%	*	-	-	-	22%	*	43%	42%	44%	43%
At Meets Grade Level or Above		2019	35%	38%	17%	0%	18%	-	*	-	-	17%	*	18%	13%	16%	16%
		2018	39%	37%	23%	*	22%	*	-	-	-	22%	*	24%	16%	25%	22%
At Masters Grade Level		2019	11%	14%	5%	0%	6%	-	*	-	-	8%	*	5%	6%	5%	7%
		2018	11%	13%	5%	*	5%	*	-	-	-	22%	*	5%	5%	5%	2%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	88%	100%	87%	*	-	-	-	79%	*	93%	72%	87%	84%
		2018	84%	82%	85%	80%	85%	*	*	-	-	60%	-	84%	88%	84%	83%
At Meets Grade Level or Above		2019	54%	54%	47%	80%	45%	*	-	-	-	43%	*	51%	36%	47%	57%
		2018	54%	52%	47%	20%	47%	*	*	*	-	20%	-	51%	29%	47%	47%

District Name: DALLAS ISD
Campus Name: MOUNT AUBURN STEAM ACADEMY
Campus Number: 057905188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 580
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	16%	0%	18%	*	-	-	-	14%	*	22%	0%	16%	18%
		2018	26%	25%	22%	0%	22%	*	*	*	-	0%	-	24%	12%	22%	26%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	82%	100%	81%	*	-	-	-	79%	*	85%	76%	82%	84%
		2018	91%	88%	82%	60%	83%	*	*	*	-	73%	-	83%	76%	83%	79%
At Meets Grade Level or Above		2019	58%	57%	39%	20%	40%	*	-	-	-	29%	*	39%	40%	40%	39%
		2018	58%	56%	41%	20%	40%	*	*	*	-	27%	-	43%	29%	39%	34%
At Masters Grade Level		2019	36%	35%	13%	0%	13%	*	-	-	-	29%	*	14%	12%	13%	18%
		2018	30%	29%	18%	0%	18%	*	*	*	-	9%	-	20%	6%	15%	16%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	56%	60%	56%	*	-	-	-	43%	*	60%	46%	54%	56%
		2018	76%	70%	61%	20%	62%	*	*	*	-	27%	-	65%	41%	60%	66%
At Meets Grade Level or Above		2019	49%	43%	23%	20%	22%	*	-	-	-	29%	*	25%	17%	22%	30%
		2018	41%	34%	17%	0%	17%	*	*	*	-	9%	-	19%	6%	17%	21%
At Masters Grade Level		2019	24%	20%	7%	0%	8%	*	-	-	-	21%	*	8%	4%	8%	12%
		2018	17%	12%	4%	0%	4%	*	*	*	-	0%	-	4%	6%	4%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	67%	65%	68%	60%	80%	-	-	55%	82%	69%	59%	67%	69%
		2018	77%	71%	65%	58%	65%	75%	80%	*	-	48%	67%	67%	58%	66%	63%
At Meets Grade Level or Above		2019	50%	44%	33%	18%	34%	60%	0%	-	-	30%	6%	33%	29%	32%	35%
		2018	48%	41%	29%	16%	29%	75%	40%	*	-	19%	17%	31%	21%	29%	29%
At Masters Grade Level		2019	24%	20%	11%	0%	12%	20%	0%	-	-	17%	0%	12%	9%	11%	13%
		2018	22%	17%	11%	5%	11%	50%	0%	*	-	10%	11%	12%	8%	11%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	71%	73%	72%	*	*	-	-	64%	100%	73%	63%	71%	71%
		2018	74%	66%	68%	65%	68%	*	*	*	-	57%	71%	69%	64%	69%	63%
At Meets Grade Level or Above		2019	48%	41%	38%	33%	39%	*	*	-	-	33%	17%	39%	33%	37%	41%
		2018	46%	38%	34%	24%	34%	*	*	*	-	17%	29%	36%	24%	34%	33%
At Masters Grade Level		2019	21%	16%	13%	0%	14%	*	*	-	-	15%	0%	14%	6%	12%	12%
		2018	19%	15%	14%	6%	13%	*	*	*	-	3%	14%	15%	8%	13%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	76%	73%	76%	*	*	-	-	64%	100%	76%	73%	74%	80%
		2018	81%	77%	71%	59%	72%	*	*	*	-	55%	71%	73%	64%	72%	69%
At Meets Grade Level or Above		2019	52%	49%	36%	7%	38%	*	*	-	-	33%	0%	36%	38%	35%	37%
		2018	50%	45%	31%	12%	31%	*	*	*	-	23%	14%	31%	26%	30%	29%
At Masters Grade Level		2019	26%	24%	14%	0%	14%	*	*	-	-	21%	0%	14%	15%	14%	15%
		2018	24%	21%	13%	6%	13%	*	*	*	-	16%	14%	13%	10%	12%	11%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	45%	20%	46%	-	*	-	-	25%	*	49%	25%	45%	47%
		2018	66%	60%	43%	*	41%	*	-	-	-	22%	*	43%	42%	44%	43%
At Meets Grade Level or Above		2019	38%	35%	17%	0%	18%	-	*	-	-	17%	*	18%	13%	16%	16%
		2018	41%	35%	23%	*	22%	*	-	-	-	22%	*	24%	16%	25%	22%
At Masters Grade Level		2019	14%	13%	5%	0%	6%	-	*	-	-	8%	*	5%	6%	5%	7%
		2018	13%	11%	5%	*	5%	*	-	-	-	22%	*	5%	5%	5%	2%

District Name: DALLAS ISD
 Campus Name: MOUNT AUBURN STEAM ACADEMY
 Campus Number: 057905188

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 580
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	56%	60%	56%	*	-	-	-	-	43%	*	60%	46%	54%	56%
	2018	80%	74%	61%	20%	62%	*	*	*	-	-	27%	-	65%	41%	60%	66%
At Meets Grade Level or Above	2019	54%	45%	23%	20%	22%	*	-	-	-	-	29%	*	25%	17%	22%	30%
	2018	51%	42%	17%	0%	17%	*	*	*	-	-	9%	-	19%	6%	17%	21%
At Masters Grade Level	2019	25%	19%	7%	0%	8%	*	-	-	-	-	21%	*	8%	4%	8%	12%
	2018	23%	15%	4%	0%	4%	*	*	*	-	-	0%	-	4%	6%	4%	3%

District Name: DALLAS ISD
 Campus Name: MOUNT AUBURN STEAM ACADEMY
 Campus Number: 057905188

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 580
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	56	60	57	-	*	-	-	-	50	*	57	54	57	48
	2018	63	62	56	*	56	*	-	-	-	-	57	*	54	67	58	60
Grade 4 Mathematics	2019	65	68	73	60	74	-	*	-	-	-	86	*	73	77	72	76
	2018	65	70	74	*	74	*	-	-	-	-	100	*	71	89	73	79
Grade 5 ELA/Reading	2019	81	85	88	100	89	*	-	-	-	-	81	*	91	80	91	86
	2018	80	86	84	100	81	*	*	*	-	-	90	-	83	88	86	86
Grade 5 Mathematics	2019	83	84	78	90	77	*	-	-	-	-	96	*	75	88	78	76
	2018	81	83	92	100	91	*	*	*	-	-	91	-	92	94	91	90
All Grades Both Subjects	2019	69	70	75	78	75	*	*	-	-	-	80	75	74	78	75	72
	2018	69	71	76	86	75	*	*	*	-	-	86	86	74	85	77	78
All Grades ELA/Reading	2019	68	68	73	80	74	*	*	-	-	-	67	80	73	72	75	68
	2018	69	70	67	78	65	*	*	*	-	-	76	*	64	76	68	65
All Grades Mathematics	2019	70	71	76	75	76	*	*	-	-	-	92	70	74	84	75	76
	2018	70	71	84	94	83	*	*	*	-	-	95	*	82	91	83	85

District Name: DALLAS ISD
 Campus Name: MOUNT AUBURN STEAM ACADEMY
 Campus Number: 057905188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 580
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	51%	*	50%	-	-	-	-	-	46%	52%	56%
	2018	38%	39%	38%	*	36%	-	*	-	-	-	*	38%	*
Mathematics	2019	45%	48%	45%	*	43%	-	*	-	-	-	44%	44%	47%
	2018	47%	48%	49%	*	48%	-	*	-	-	-	57%	51%	49%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	79%	100%	77%	*	-	*	-	-	45%	78%	76%
Students Requiring Accelerated Instruction														
	2019	22%	22%	21%	0%	23%	*	-	*	-	-	55%	22%	24%
STAAR Cumulative Met Standard														
	2019	86%	85%	87%	100%	86%	*	-	*	-	-	73%	87%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	71%	80%	69%	*	-	*	-	-	55%	70%	72%
Students Requiring Accelerated Instruction														
	2019	17%	18%	29%	20%	31%	*	-	*	-	-	45%	30%	28%
STAAR Cumulative Met Standard														
	2019	90%	89%	82%	100%	81%	*	-	*	-	-	73%	81%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	100%	-	-	-	-	-	*	100%	100%

District Name: DALLAS ISD
 Campus Name: MOUNT AUBURN STEAM ACADEMY
 Campus Number: 057905188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 580
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	67%	71%	-	-	-	71%	-	-	-	59%	71%	69%
	2018	77%	71%	65%	65%	-	-	-	65%	*	*	-	51%	65%	63%
At Meets Grade Level or Above	2019	50%	44%	33%	36%	-	-	-	36%	-	-	-	24%	36%	35%
	2018	48%	41%	29%	29%	-	-	-	29%	*	*	-	25%	29%	29%
At Masters Grade Level	2019	24%	20%	11%	12%	-	-	-	12%	-	-	-	15%	12%	13%
	2018	22%	17%	11%	10%	-	-	-	10%	*	*	-	16%	10%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	71%	72%	-	-	-	72%	-	-	-	63%	72%	71%
	2018	74%	66%	68%	64%	-	-	-	64%	*	*	-	55%	64%	63%
At Meets Grade Level or Above	2019	48%	41%	38%	42%	-	-	-	42%	-	-	-	31%	42%	41%
	2018	46%	38%	34%	35%	-	-	-	35%	*	*	-	23%	35%	33%
At Masters Grade Level	2019	21%	16%	13%	13%	-	-	-	13%	-	-	-	6%	13%	12%
	2018	19%	15%	14%	15%	-	-	-	15%	*	*	-	14%	15%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	76%	82%	-	-	-	82%	-	-	-	69%	82%	80%
	2018	81%	77%	71%	72%	-	-	-	72%	*	*	-	50%	72%	69%
At Meets Grade Level or Above	2019	52%	49%	36%	39%	-	-	-	39%	-	-	-	25%	39%	37%
	2018	50%	45%	31%	29%	-	-	-	29%	*	*	-	27%	29%	29%
At Masters Grade Level	2019	26%	24%	14%	14%	-	-	-	14%	-	-	-	25%	14%	15%
	2018	24%	21%	13%	10%	-	-	-	10%	*	*	-	23%	9%	11%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	45%	47%	-	-	-	47%	-	-	-	43%	47%	47%
	2018	66%	60%	43%	43%	-	-	-	43%	-	-	-	40%	43%	43%
At Meets Grade Level or Above	2019	38%	35%	17%	18%	-	-	-	18%	-	-	-	0%	18%	16%
	2018	41%	35%	23%	22%	-	-	-	22%	-	-	-	20%	22%	22%
At Masters Grade Level	2019	14%	13%	5%	8%	-	-	-	8%	-	-	-	0%	8%	7%
	2018	13%	11%	5%	0%	-	-	-	0%	-	-	-	20%	0%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	56%	58%	-	-	-	58%	-	-	-	43%	58%	56%
	2018	80%	74%	61%	67%	-	-	-	67%	*	*	-	50%	68%	66%
At Meets Grade Level or Above	2019	54%	45%	23%	30%	-	-	-	30%	-	-	-	29%	30%	30%
	2018	51%	42%	17%	18%	-	-	-	18%	*	*	-	25%	20%	21%
At Masters Grade Level	2019	25%	19%	7%	9%	-	-	-	9%	-	-	-	29%	9%	12%
	2018	23%	15%	4%	4%	-	-	-	4%	*	*	-	0%	4%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	75%	72%	-	-	-	72%	-	-	-	71%	72%	72%
	2018	69%	71%	76%	76%	-	-	-	76%	*	*	-	87%	76%	78%
All Grades ELA/Reading	2019	68%	68%	73%	69%	-	-	-	69%	-	-	-	64%	69%	68%
	2018	69%	70%	67%	60%	-	-	-	60%	*	*	-	81%	61%	65%
All Grades Mathematics	2019	70%	71%	76%	76%	-	-	-	76%	-	-	-	79%	76%	76%
	2018	70%	71%	84%	84%	-	-	-	84%	*	*	-	92%	84%	85%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	51%	60%	-	-	-	60%	-	-	-	38%	60%	56%
	2018	38%	39%	38%	*	-	-	-	*	-	-	-	*	*	*
Mathematics	2019	45%	48%	45%	46%	-	-	-	46%	-	-	-	50%	46%	47%
	2018	47%	48%	49%	52%	-	-	-	52%	-	-	-	*	52%	49%

District Name: DALLAS ISD
 Campus Name: MOUNT AUBURN STEAM ACADEMY
 Campus Number: 057905188

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 580
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	*	-	-	97%	100%	99%
Included in Accountability	94%	91%	96%	87%	97%	71%	100%	*	-	-	97%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	2%	13%	1%	29%	0%	*	-	-	0%	2%	1%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	*	-	-	0%	2%	3%
Not Tested	1%	3%	0%	0%	0%	0%	0%	*	-	-	3%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	-	2%	0%	1%
Other	0%	2%	0%	0%	0%	0%	0%	*	-	-	1%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	100%	99%	100%	100%	*	-	-	98%	99%	100%
Included in Accountability	94%	91%	94%	80%	95%	73%	100%	*	-	-	94%	95%	97%
Not Included in Accountability													
Mobile	4%	4%	5%	20%	4%	27%	0%	*	-	-	3%	4%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	*	-	-	0%	0%	1%
Not Tested	1%	3%	1%	0%	1%	0%	0%	*	-	-	2%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	*	-	-	2%	0%	0%

District Name: DALLAS ISD
 Campus Name: MOUNT AUBURN STEAM ACADEMY
 Campus Number: 057905188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 580
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.4%	94.5%	96.6%	95.0%	*	*	-	*	95.8%	96.5%	97.2%
2016-17	95.7%	95.6%	97.0%	95.4%	97.1%	96.6%	*	*	-	*	96.2%	97.2%	97.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MOUNT AUBURN STEAM ACADEMY
 Campus Number: 057905188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Total Students: 580
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MOUNT AUBURN STEAM ACADEMY
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 580
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 580
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 580
Grade Span: PK - 05
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MOUNT AUBURN STEAM ACADEMY
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 580
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
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Total Students: 580
 Grade Span: PK - 05
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MOUNT AUBURN STEAM ACADEMY
 Campus Number: 057905188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 580
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: MOUNT AUBURN STEAM ACADEMY
Campus Number: 057905188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 580
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	580	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	85	14.7%	8.2%	4.4%
Kindergarten	57	9.8%	7.1%	6.9%
Grade 1	73	12.6%	7.2%	7.1%
Grade 2	80	13.8%	7.3%	7.2%
Grade 3	80	13.8%	7.4%	7.3%
Grade 4	99	17.1%	7.9%	7.6%
Grade 5	106	18.3%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	29	5.0%	22.0%	12.6%
Hispanic	540	93.1%	69.6%	52.6%
White	7	1.2%	5.6%	27.4%
American Indian	3	0.5%	0.5%	0.4%
Asian	1	0.2%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.8%	2.4%
Economically Disadvantaged	545	94.0%	86.2%	60.6%
Non-Educationally Disadvantaged	35	6.0%	13.8%	39.4%
Section 504 Students	27	4.7%	4.3%	6.5%
English Learners (EL)	320	55.2%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	22	3.8%	2.9%	3.6%
At-Risk	384	66.2%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	53			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	20.8%	41.3%	42.4%
Students with Physical Disabilities	17	32.1%	**	21.9%
Students with Autism	18	34.0%	20.8%	13.7%
Students with Behavioral Disabilities	7	13.2%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	78	14.7%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: MOUNT AUBURN STEAM ACADEMY
 Campus Number: 057905188

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 580
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	11	2.1%		
Hispanic	59	11.1%		
White	5	0.9%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	12.0	17.9	18.9
Grade 1	16.3	17.7	18.8
Grade 2	18.0	17.6	18.7
Grade 3	17.7	17.8	18.9
Grade 4	18.9	18.1	19.2
Grade 5	24.2	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: MOUNT AUBURN STEAM ACADEMY
 Campus Number: 057905188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 580
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.9	100.0%	100.0%	100.0%
Professional Staff:	43.0	79.8%	65.1%	64.1%
Teachers	35.0	65.0%	49.0%	49.8%
Professional Support	4.0	7.4%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	7.4%	4.7%	3.0%
Educational Aides:	10.9	20.2%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	29.9	55.5%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	5.7%	34.1%	10.6%
Hispanic	13.0	37.1%	30.8%	27.7%
White	19.0	54.3%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.9%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	8.0	22.9%	29.7%	23.8%
Females	27.0	77.1%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	8.6%	2.9%	1.4%
Bachelors	24.0	68.6%	70.5%	73.6%
Masters	7.0	20.0%	25.4%	24.3%
Doctorate	1.0	2.9%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	14.3%	8.7%	7.0%
1-5 Years Experience	19.0	54.3%	37.2%	28.9%
6-10 Years Experience	5.0	14.3%	16.1%	19.0%
11-20 Years Experience	4.0	11.4%	25.0%	29.3%
Over 20 Years Experience	2.0	5.7%	13.1%	15.7%
Number of Students per Teacher	16.6	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: MOUNT AUBURN STEAM ACADEMY
 Campus Number: 057905188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 580
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.7	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	6.6	9.9	11.1
Average Years Experience of Teachers with District:	5.3	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$54,870	\$54,919	\$50,408
6-10 Years Experience	\$59,314	\$59,296	\$52,786
11-20 Years Experience	\$57,414	\$60,407	\$56,041
Over 20 Years Experience	\$68,079	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,140	\$58,012	\$54,122
Professional Support	\$62,791	\$71,640	\$64,069
Campus Administration (School Leadership)	\$74,417	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: MOUNT AUBURN STEAM ACADEMY
 Campus Number: 057905188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 580
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	303	52.2%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	54	9.3%	15.0%	8.1%
Special Education	53	9.1%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	34.0	97.1%	75.0%	71.4%
Special Education	1.0	2.9%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **CLARA OLIVER EL**

Campus Number: **057905189**

2019 Accountability Rating: **C**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: CLARA OLIVER EL
 Campus Number: 057905189

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 274
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	53%	38%	87%	-	-	-	-	*	*	62%	31%	53%	85%
		2018	77%	73%	68%	63%	71%	*	-	-	-	*	-	61%	100%	67%	72%
At Meets Grade Level or Above		2019	45%	42%	21%	13%	40%	-	-	-	-	*	*	24%	15%	21%	46%
		2018	43%	40%	29%	25%	35%	*	-	-	-	*	-	25%	50%	27%	33%
At Masters Grade Level		2019	27%	25%	13%	9%	20%	-	-	-	-	*	*	12%	15%	13%	23%
		2018	25%	22%	15%	19%	12%	*	-	-	-	*	-	7%	50%	12%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	74%	66%	93%	-	-	-	-	*	*	74%	77%	74%	92%
		2018	78%	76%	65%	50%	76%	*	-	-	-	*	-	61%	83%	64%	78%
At Meets Grade Level or Above		2019	49%	45%	36%	31%	47%	-	-	-	-	*	*	35%	38%	36%	54%
		2018	47%	44%	35%	6%	59%	*	-	-	-	*	-	36%	33%	36%	61%
At Masters Grade Level		2019	25%	21%	13%	9%	20%	-	-	-	-	*	*	12%	15%	13%	23%
		2018	23%	20%	15%	6%	24%	*	-	-	-	*	-	14%	17%	15%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	58%	45%	80%	*	-	-	-	0%	-	68%	43%	58%	75%
		2018	73%	66%	67%	74%	64%	-	*	-	-	*	-	65%	69%	67%	55%
At Meets Grade Level or Above		2019	44%	40%	36%	25%	53%	*	-	-	-	0%	-	41%	29%	33%	50%
		2018	46%	38%	19%	17%	27%	-	*	-	-	*	-	26%	8%	19%	27%
At Masters Grade Level		2019	22%	19%	6%	10%	0%	*	-	-	-	0%	-	0%	14%	3%	0%
		2018	24%	19%	6%	4%	9%	-	*	-	-	*	-	9%	0%	6%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	64%	50%	87%	*	-	-	-	33%	-	82%	36%	64%	81%
		2018	78%	76%	67%	65%	82%	-	*	-	-	*	-	74%	54%	67%	73%
At Meets Grade Level or Above		2019	48%	47%	33%	20%	53%	*	-	-	-	0%	-	45%	14%	33%	50%
		2018	49%	46%	39%	30%	64%	-	*	-	-	*	-	48%	23%	39%	55%
At Masters Grade Level		2019	28%	26%	8%	5%	13%	*	-	-	-	0%	-	9%	7%	9%	13%
		2018	27%	24%	11%	4%	27%	-	*	-	-	*	-	17%	0%	11%	27%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	62%	48%	87%	*	-	-	-	17%	-	73%	47%	62%	81%
		2018	63%	61%	51%	50%	64%	-	*	-	-	*	-	58%	38%	51%	55%
At Meets Grade Level or Above		2019	35%	38%	32%	5%	73%	*	-	-	-	0%	-	45%	13%	32%	69%
		2018	39%	37%	22%	13%	45%	-	*	-	-	*	-	29%	8%	22%	36%
At Masters Grade Level		2019	11%	14%	11%	0%	27%	*	-	-	-	0%	-	14%	7%	9%	25%
		2018	11%	13%	0%	0%	0%	-	*	-	-	*	-	0%	0%	0%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	94%	95%	92%	-	-	-	-	*	-	91%	100%	94%	90%
		2018	84%	82%	81%	81%	81%	-	-	-	-	0%	*	87%	71%	79%	93%
At Meets Grade Level or Above		2019	54%	54%	58%	52%	67%	-	-	-	-	*	-	57%	60%	55%	70%
		2018	54%	52%	51%	42%	69%	-	-	-	-	0%	*	57%	41%	55%	79%

District Name: DALLAS ISD
Campus Name: CLARA OLIVER EL
Campus Number: 057905189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 274
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	27%	24%	33%	-	-	-	-	*	-	26%	30%	26%	40%
		2018	26%	25%	19%	6%	44%	-	-	-	-	0%	*	27%	6%	21%	50%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	88%	81%	100%	-	-	-	-	*	-	91%	80%	87%	100%
		2018	91%	88%	87%	84%	94%	-	-	-	-	33%	*	93%	76%	88%	100%
At Meets Grade Level or Above		2019	58%	57%	58%	38%	92%	-	-	-	-	*	-	70%	30%	55%	90%
		2018	58%	56%	49%	39%	69%	-	-	-	-	0%	*	60%	29%	55%	79%
At Masters Grade Level		2019	36%	35%	36%	19%	67%	-	-	-	-	*	-	48%	10%	32%	70%
		2018	30%	29%	28%	23%	38%	-	-	-	-	0%	*	33%	18%	31%	43%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	67%	62%	75%	-	-	-	-	*	-	70%	60%	65%	80%
		2018	76%	70%	66%	58%	81%	-	-	-	-	0%	*	70%	59%	69%	86%
At Meets Grade Level or Above		2019	49%	43%	18%	19%	17%	-	-	-	-	*	-	17%	20%	16%	20%
		2018	41%	34%	21%	16%	31%	-	-	-	-	0%	*	23%	18%	24%	36%
At Masters Grade Level		2019	24%	20%	9%	10%	8%	-	-	-	-	*	-	9%	10%	10%	10%
		2018	17%	12%	2%	3%	0%	-	-	-	-	0%	*	0%	6%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	69%	60%	87%	*	-	-	-	26%	*	75%	57%	69%	85%
		2018	77%	71%	70%	67%	77%	*	0%	-	-	18%	100%	72%	66%	69%	77%
At Meets Grade Level or Above		2019	50%	44%	36%	25%	55%	*	-	-	-	3%	*	40%	26%	34%	56%
		2018	48%	41%	34%	25%	50%	*	0%	-	-	0%	67%	38%	25%	35%	51%
At Masters Grade Level		2019	24%	20%	15%	11%	23%	*	-	-	-	0%	*	16%	13%	14%	23%
		2018	22%	17%	12%	8%	20%	*	0%	-	-	0%	50%	14%	9%	13%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	66%	56%	86%	*	-	-	-	21%	*	72%	54%	66%	82%
		2018	74%	66%	73%	74%	73%	*	*	-	-	17%	*	72%	75%	71%	74%
At Meets Grade Level or Above		2019	48%	41%	36%	27%	52%	*	-	-	-	0%	*	38%	32%	34%	54%
		2018	46%	38%	35%	30%	45%	*	*	-	-	0%	*	37%	31%	35%	47%
At Masters Grade Level		2019	21%	16%	15%	14%	17%	*	-	-	-	0%	*	13%	19%	14%	18%
		2018	19%	15%	14%	9%	23%	*	*	-	-	0%	*	15%	11%	14%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	75%	66%	93%	*	-	-	-	29%	*	81%	62%	75%	90%
		2018	81%	77%	74%	70%	84%	*	*	-	-	33%	*	77%	69%	74%	84%
At Meets Grade Level or Above		2019	52%	49%	41%	30%	62%	*	-	-	-	7%	*	48%	27%	41%	62%
		2018	50%	45%	42%	29%	64%	*	*	-	-	0%	*	48%	28%	44%	65%
At Masters Grade Level		2019	26%	24%	18%	11%	31%	*	-	-	-	0%	*	22%	11%	17%	31%
		2018	24%	21%	19%	13%	30%	*	*	-	-	0%	*	22%	11%	20%	30%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	62%	48%	87%	*	-	-	-	17%	-	73%	47%	62%	81%
		2018	66%	60%	51%	50%	64%	-	*	-	-	*	-	58%	38%	51%	55%
At Meets Grade Level or Above		2019	38%	35%	32%	5%	73%	*	-	-	-	0%	-	45%	13%	32%	69%
		2018	41%	35%	22%	13%	45%	-	*	-	-	*	-	29%	8%	22%	36%
At Masters Grade Level		2019	14%	13%	11%	0%	27%	*	-	-	-	0%	-	14%	7%	9%	25%
		2018	13%	11%	0%	0%	0%	-	*	-	-	*	-	0%	0%	0%	0%

District Name: DALLAS ISD
Campus Name: CLARA OLIVER EL
Campus Number: 057905189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 274
Grade Span: PK - 05
School Type: Elementary

				African			American		Pacific	Two or	Special	Special	Continu-	Non-		EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Ed	ously	Continu-	Econ
												(Current)	(Former)	Enrolled	ously	Disadv
																Monitored)
All Grades Science																
At Approaches Grade Level or Above	2019	81%	76%	67%	62%	75%	-	-	-	-	-	*	-	70%	60%	65%
	2018	80%	74%	66%	58%	81%	-	-	-	-	-	0%	*	70%	59%	69%
At Meets Grade Level or Above	2019	54%	45%	18%	19%	17%	-	-	-	-	-	*	-	17%	20%	16%
	2018	51%	42%	21%	16%	31%	-	-	-	-	-	0%	*	23%	18%	24%
At Masters Grade Level	2019	25%	19%	9%	10%	8%	-	-	-	-	-	*	-	9%	10%	10%
	2018	23%	15%	2%	3%	0%	-	-	-	-	-	0%	*	0%	6%	2%

District Name: DALLAS ISD
 Campus Name: CLARA OLIVER EL
 Campus Number: 057905189

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 274
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	52	45	61	-	-	-	-	-	33	-	50	54	52	61
	2018	63	62	71	74	68	-	*	-	-	-	*	-	72	68	71	73
Grade 4 Mathematics	2019	65	68	66	76	53	-	-	-	-	-	50	-	64	71	66	53
	2018	65	70	68	71	73	-	*	-	-	-	*	-	67	68	68	73
Grade 5 ELA/Reading	2019	81	85	97	95	100	-	-	-	-	-	*	-	95	100	97	100
	2018	80	86	91	90	94	-	-	-	-	-	67	*	90	94	90	100
Grade 5 Mathematics	2019	83	84	95	92	100	-	-	-	-	-	*	-	93	100	95	100
	2018	81	83	87	87	88	-	-	-	-	-	33	*	90	82	86	93
All Grades Both Subjects	2019	69	70	77	77	76	-	-	-	-	-	56	-	76	79	76	74
	2018	69	71	81	82	82	-	*	-	-	-	50	*	81	80	80	86
All Grades ELA/Reading	2019	68	68	73	70	79	-	-	-	-	-	50	-	73	74	73	77
	2018	69	70	83	84	83	-	*	-	-	-	63	*	82	84	82	88
All Grades Mathematics	2019	70	71	80	84	74	-	-	-	-	-	63	-	78	83	80	72
	2018	70	71	79	81	81	-	*	-	-	-	38	*	80	77	78	84

District Name: DALLAS ISD
 Campus Name: CLARA OLIVER EL
 Campus Number: 057905189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 274
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	57%	56%	57%	-	-	-	-	-	17%	57%	50%
	2018	38%	39%	59%	64%	58%	-	*	-	-	-	*	53%	64%
Mathematics	2019	45%	48%	55%	50%	*	-	-	-	-	-	43%	55%	*
	2018	47%	48%	58%	63%	*	-	*	-	-	-	*	54%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	88%	90%	83%	-	-	-	-	-	*	87%	80%
Students Requiring Accelerated Instruction														
	2019	22%	22%	12%	10%	17%	-	-	-	-	-	*	13%	20%
STAAR Cumulative Met Standard														
	2019	86%	85%	94%	95%	92%	-	-	-	-	-	*	94%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	*	*	*	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	82%	71%	100%	-	-	-	-	-	*	81%	100%
Students Requiring Accelerated Instruction														
	2019	17%	18%	18%	29%	0%	-	-	-	-	-	*	19%	0%
STAAR Cumulative Met Standard														
	2019	90%	89%	88%	81%	100%	-	-	-	-	-	*	87%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: CLARA OLIVER EL
 Campus Number: 057905189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 274
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	69%	86%	-	-	-	86%	-	-	-	*	86%	85%
	2018	77%	71%	70%	77%	-	-	-	77%	-	-	-	-	77%	77%
At Meets Grade Level or Above	2019	50%	44%	36%	57%	-	-	-	57%	-	-	-	*	57%	56%
	2018	48%	41%	34%	51%	-	-	-	51%	-	-	-	-	51%	51%
At Masters Grade Level	2019	24%	20%	15%	24%	-	-	-	24%	-	-	-	*	24%	23%
	2018	22%	17%	12%	21%	-	-	-	21%	-	-	-	-	21%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	66%	84%	-	-	-	84%	-	-	-	*	84%	82%
	2018	74%	66%	73%	74%	-	-	-	74%	-	-	-	-	74%	74%
At Meets Grade Level or Above	2019	48%	41%	36%	55%	-	-	-	55%	-	-	-	*	55%	54%
	2018	46%	38%	35%	47%	-	-	-	47%	-	-	-	-	47%	47%
At Masters Grade Level	2019	21%	16%	15%	18%	-	-	-	18%	-	-	-	*	18%	18%
	2018	19%	15%	14%	23%	-	-	-	23%	-	-	-	-	23%	23%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	75%	92%	-	-	-	92%	-	-	-	*	92%	90%
	2018	81%	77%	74%	84%	-	-	-	84%	-	-	-	-	84%	84%
At Meets Grade Level or Above	2019	52%	49%	41%	63%	-	-	-	63%	-	-	-	*	63%	62%
	2018	50%	45%	42%	65%	-	-	-	65%	-	-	-	-	65%	65%
At Masters Grade Level	2019	26%	24%	18%	32%	-	-	-	32%	-	-	-	*	32%	31%
	2018	24%	21%	19%	30%	-	-	-	30%	-	-	-	-	30%	30%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	62%	80%	-	-	-	80%	-	-	-	*	80%	81%
	2018	66%	60%	51%	55%	-	-	-	55%	-	-	-	-	55%	55%
At Meets Grade Level or Above	2019	38%	35%	32%	73%	-	-	-	73%	-	-	-	*	73%	69%
	2018	41%	35%	22%	36%	-	-	-	36%	-	-	-	-	36%	36%
At Masters Grade Level	2019	14%	13%	11%	27%	-	-	-	27%	-	-	-	*	27%	25%
	2018	13%	11%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	67%	80%	-	-	-	80%	-	-	-	-	80%	80%
	2018	80%	74%	66%	86%	-	-	-	86%	-	-	-	-	86%	86%
At Meets Grade Level or Above	2019	54%	45%	18%	20%	-	-	-	20%	-	-	-	-	20%	20%
	2018	51%	42%	21%	36%	-	-	-	36%	-	-	-	-	36%	36%
At Masters Grade Level	2019	25%	19%	9%	10%	-	-	-	10%	-	-	-	-	10%	10%
	2018	23%	15%	2%	0%	-	-	-	0%	-	-	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	77%	78%	-	-	-	78%	-	-	-	*	78%	74%
	2018	69%	71%	81%	86%	-	-	-	86%	-	-	-	-	86%	86%
All Grades ELA/Reading	2019	68%	68%	73%	80%	-	-	-	80%	-	-	-	*	80%	77%
	2018	69%	70%	83%	88%	-	-	-	88%	-	-	-	-	88%	88%
All Grades Mathematics	2019	70%	71%	80%	75%	-	-	-	75%	-	-	-	*	75%	72%
	2018	70%	71%	79%	84%	-	-	-	84%	-	-	-	-	84%	84%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	57%	60%	-	-	-	60%	-	-	-	*	60%	50%
	2018	38%	39%	59%	64%	-	-	-	64%	-	-	-	-	64%	64%
Mathematics	2019	45%	48%	55%	*	-	-	-	*	-	-	-	-	*	*
	2018	47%	48%	58%	*	-	-	-	*	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: CLARA OLIVER EL
 Campus Number: 057905189

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 274
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	99%	100%	100%	-	-	-	-	100%	99%	100%
Included in Accountability	94%	91%	86%	84%	91%	50%	-	-	-	-	88%	86%	90%
Not Included in Accountability													
Mobile	4%	4%	13%	15%	9%	50%	-	-	-	-	12%	13%	10%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	3%	1%	1%	0%	0%	-	-	-	-	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	1%	1%	0%	0%	-	-	-	-	0%	1%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	100%	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	84%	82%	91%	*	100%	-	-	-	85%	89%	93%
Not Included in Accountability													
Mobile	4%	4%	16%	18%	9%	*	0%	-	-	-	15%	11%	8%
Other Exclusions	1%	2%	0%	0%	0%	*	0%	-	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	*	0%	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	0%	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	0%	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: CLARA OLIVER EL
 Campus Number: 057905189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 274
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.4%	95.4%	97.8%	*	*	-	-	*	95.0%	96.4%	98.2%
2016-17	95.7%	95.6%	96.3%	95.7%	97.5%	*	*	-	-	*	95.1%	96.4%	97.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CLARA OLIVER EL
 Campus Number: 057905189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 274
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CLARA OLIVER EL
 Campus Number: 057905189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 274
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: CLARA OLIVER EL
 Campus Number: 057905189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 274
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: CLARA OLIVER EL
Campus Number: 057905189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 274
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: CLARA OLIVER EL
Campus Number: 057905189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 274
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CLARA OLIVER EL
 Campus Number: 057905189

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 274
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CLARA OLIVER EL
 Campus Number: 057905189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 274
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: CLARA OLIVER EL
Campus Number: 057905189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 274
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	274	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	35	12.8%	8.2%	4.4%
Kindergarten	37	13.5%	7.1%	6.9%
Grade 1	43	15.7%	7.2%	7.1%
Grade 2	37	13.5%	7.3%	7.2%
Grade 3	50	18.2%	7.4%	7.3%
Grade 4	39	14.2%	7.9%	7.6%
Grade 5	33	12.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	164	59.9%	22.0%	12.6%
Hispanic	102	37.2%	69.6%	52.6%
White	4	1.5%	5.6%	27.4%
American Indian	3	1.1%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.4%	0.8%	2.4%
Economically Disadvantaged	262	95.6%	86.2%	60.6%
Non-Educationally Disadvantaged	12	4.4%	13.8%	39.4%
Section 504 Students	8	2.9%	4.3%	6.5%
English Learners (EL)	89	32.5%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	14	5.1%	2.9%	3.6%
At-Risk	132	48.2%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	35			
By Type of Primary Disability				
Students with Intellectual Disabilities	15	42.9%	41.3%	42.4%
Students with Physical Disabilities	*	*	**	21.9%
Students with Autism	10	28.6%	20.8%	13.7%
Students with Behavioral Disabilities	**	**	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	99	33.7%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: CLARA OLIVER EL
 Campus Number: 057905189

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 274
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	77	26.2%		
Hispanic	20	6.8%		
White	1	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	15.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	17.9	18.9
Grade 1	14.5	17.7	18.8
Grade 2	11.2	17.6	18.7
Grade 3	15.9	17.8	18.9
Grade 4	19.5	18.1	19.2
Grade 5	18.9	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: CLARA OLIVER EL
 Campus Number: 057905189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 274
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	31.9	100.0%	100.0%	100.0%
Professional Staff:	27.0	84.5%	65.1%	64.1%
Teachers	20.0	62.6%	49.0%	49.8%
Professional Support	4.0	12.5%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	9.4%	4.7%	3.0%
Educational Aides:	4.9	15.5%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	30.9	96.9%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	13.0	65.0%	34.1%	10.6%
Hispanic	6.0	30.0%	30.8%	27.7%
White	1.0	5.0%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	3.0	15.0%	29.7%	23.8%
Females	17.0	85.0%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	11.0	55.0%	70.5%	73.6%
Masters	9.0	45.0%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	20.0%	8.7%	7.0%
1-5 Years Experience	4.0	20.0%	37.2%	28.9%
6-10 Years Experience	2.0	10.0%	16.1%	19.0%
11-20 Years Experience	5.0	25.0%	25.0%	29.3%
Over 20 Years Experience	5.0	25.0%	13.1%	15.7%
Number of Students per Teacher	13.7	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: CLARA OLIVER EL
 Campus Number: 057905189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 274
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	5.7	6.3
Average Years Experience of Principals with District	19.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	4.8	5.3
Average Years Experience of Assistant Principals with District	4.0	4.5	4.7
Average Years Experience of Teachers:	11.4	9.9	11.1
Average Years Experience of Teachers with District:	9.2	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,405	\$51,471	\$47,218
1-5 Years Experience	\$53,765	\$54,919	\$50,408
6-10 Years Experience	\$54,942	\$59,296	\$52,786
11-20 Years Experience	\$57,208	\$60,407	\$56,041
Over 20 Years Experience	\$63,528	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,112	\$58,012	\$54,122
Professional Support	\$64,426	\$71,640	\$64,069
Campus Administration (School Leadership)	\$77,857	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: CLARA OLIVER EL
 Campus Number: 057905189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 274
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	88	32.1%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	47	17.2%	15.0%	8.1%
Special Education	35	12.8%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	18.0	90.0%	75.0%	71.4%
Special Education	2.0	10.0%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **GEORGE PEABODY EL**

Campus Number: **057905190**

2019 Accountability Rating: **B**

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District Name: DALLAS ISD
Campus Name: GEORGE PEABODY EL
Campus Number: 057905190

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 529
Grade Span: PK - 06
School Type: Elementary

District Name: DALLAS ISD
 Campus Name: GEORGE PEABODY EL
 Campus Number: 057905190

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 529
 Grade Span: PK - 06
 School Type: Elementary

				African			American		Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL
				State	District	Campus	Hispanic	White	Indian	Asian	Races	Ed	Ed	ously	Continu-	(Current
												(Former)	Enrolled	ously	Disadv	& Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above				2019	76%	72%	79%	-	79%	-	-	-	57%	*	79%	84%
				2018	77%	73%	71%	*	70%	*	-	-	33%	*	69%	68%
At Meets Grade Level or Above				2019	45%	42%	49%	-	49%	-	-	-	29%	*	48%	55%
				2018	43%	40%	39%	*	38%	*	-	-	33%	*	38%	42%
At Masters Grade Level				2019	27%	25%	29%	-	29%	-	-	-	14%	*	29%	32%
				2018	25%	22%	15%	*	14%	*	-	-	0%	*	15%	16%
Grade 3 Mathematics																
At Approaches Grade Level or Above				2019	79%	77%	79%	-	79%	-	-	-	50%	*	79%	87%
				2018	78%	76%	68%	*	68%	*	-	-	33%	*	69%	63%
At Meets Grade Level or Above				2019	49%	45%	56%	-	56%	-	-	-	29%	*	56%	63%
				2018	47%	44%	35%	*	35%	*	-	-	33%	*	32%	32%
At Masters Grade Level				2019	25%	21%	19%	-	19%	-	-	-	14%	*	18%	24%
				2018	23%	20%	15%	*	14%	*	-	-	25%	*	15%	13%
Grade 4 Reading																
At Approaches Grade Level or Above				2019	75%	69%	68%	*	67%	-	-	-	33%	*	66%	67%
				2018	73%	66%	62%	*	61%	-	-	-	50%	*	66%	64%
At Meets Grade Level or Above				2019	44%	40%	35%	*	34%	-	-	-	33%	*	34%	42%
				2018	46%	38%	34%	*	35%	-	-	-	30%	*	35%	38%
At Masters Grade Level				2019	22%	19%	9%	*	10%	-	-	-	0%	*	10%	9%
				2018	24%	19%	16%	*	17%	-	-	-	10%	*	18%	17%
Grade 4 Mathematics																
At Approaches Grade Level or Above				2019	75%	76%	78%	*	78%	-	-	-	58%	*	79%	79%
				2018	78%	76%	83%	*	85%	-	-	-	50%	*	83%	84%
At Meets Grade Level or Above				2019	48%	47%	41%	*	40%	-	-	-	33%	*	40%	30%
				2018	49%	46%	49%	*	51%	-	-	-	17%	*	50%	53%
At Masters Grade Level				2019	28%	26%	24%	*	23%	-	-	-	17%	*	26%	21%
				2018	27%	24%	26%	*	27%	-	-	-	8%	*	28%	33%
Grade 4 Writing																
At Approaches Grade Level or Above				2019	67%	66%	62%	*	62%	-	-	-	25%	*	63%	76%
				2018	63%	61%	56%	*	58%	-	-	-	17%	*	57%	67%
At Meets Grade Level or Above				2019	35%	38%	35%	*	34%	-	-	-	25%	*	34%	52%
				2018	39%	37%	35%	*	36%	-	-	-	17%	*	38%	49%
At Masters Grade Level				2019	11%	14%	19%	*	19%	-	-	-	17%	*	16%	30%
				2018	11%	13%	6%	*	6%	-	-	-	0%	*	7%	12%
Grade 5 Reading^																
At Approaches Grade Level or Above				2019	86%	85%	85%	*	85%	-	-	-	47%	-	86%	85%
				2018	84%	82%	91%	*	92%	*	-	-	79%	*	91%	92%
At Meets Grade Level or Above				2019	54%	54%	54%	*	54%	-	-	-	24%	-	55%	49%
				2018	54%	52%	61%	*	60%	*	-	-	36%	*	59%	56%

District Name: DALLAS ISD
 Campus Name: GEORGE PEABODY EL
 Campus Number: 057905190

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 529
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	27%	21%	*	22%	-	-	-	-	-	12%	-	24%	0%	21%	17%
	2018	26%	25%	34%	*	33%	*	*	-	-	-	14%	*	32%	50%	31%	33%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	93%	*	94%	-	-	-	-	-	76%	-	93%	88%	93%	95%
	2018	91%	88%	99%	*	99%	*	*	-	-	-	94%	*	99%	100%	99%	100%
At Meets Grade Level or Above	2019	58%	57%	60%	*	61%	-	-	-	-	-	35%	-	62%	38%	60%	71%
	2018	58%	56%	66%	*	65%	*	*	-	-	-	38%	*	63%	88%	64%	75%
At Masters Grade Level	2019	36%	35%	39%	*	40%	-	-	-	-	-	29%	-	41%	25%	40%	44%
	2018	30%	29%	39%	*	40%	*	*	-	-	-	13%	*	37%	63%	36%	42%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	80%	*	80%	-	-	-	-	-	41%	-	82%	63%	79%	73%
	2018	76%	70%	91%	*	91%	*	*	-	-	-	69%	*	92%	88%	91%	92%
At Meets Grade Level or Above	2019	49%	43%	48%	*	49%	-	-	-	-	-	18%	-	51%	13%	46%	44%
	2018	41%	34%	56%	*	55%	*	*	-	-	-	44%	*	55%	63%	54%	50%
At Masters Grade Level	2019	24%	20%	23%	*	23%	-	-	-	-	-	12%	-	25%	0%	21%	20%
	2018	17%	12%	22%	*	21%	*	*	-	-	-	13%	*	23%	13%	20%	22%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	67%	*	66%	-	*	-	-	-	40%	*	65%	*	66%	74%
At Meets Grade Level or Above	2019	37%	29%	24%	*	23%	-	*	-	-	-	0%	*	23%	*	21%	30%
At Masters Grade Level	2019	18%	12%	7%	*	8%	-	*	-	-	-	0%	*	8%	*	8%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	89%	*	89%	-	*	-	-	-	67%	*	88%	*	89%	87%
At Meets Grade Level or Above	2019	47%	40%	42%	*	43%	-	*	-	-	-	13%	*	44%	*	40%	48%
At Masters Grade Level	2019	21%	17%	18%	*	19%	-	*	-	-	-	7%	*	19%	*	19%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	78%	73%	78%	-	*	-	-	-	50%	75%	79%	76%	78%	81%
	2018	77%	71%	77%	59%	77%	100%	*	-	-	-	56%	77%	78%	71%	77%	78%
At Meets Grade Level or Above	2019	50%	44%	45%	36%	45%	-	*	-	-	-	23%	25%	46%	36%	44%	50%
	2018	48%	41%	47%	24%	47%	100%	*	-	-	-	32%	38%	46%	49%	46%	49%
At Masters Grade Level	2019	24%	20%	22%	9%	22%	-	*	-	-	-	12%	8%	22%	16%	22%	24%
	2018	22%	17%	21%	6%	21%	80%	*	-	-	-	11%	15%	22%	20%	21%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	75%	*	75%	-	*	-	-	-	45%	100%	75%	80%	75%	79%
	2018	74%	66%	74%	67%	74%	*	*	-	-	-	56%	80%	75%	64%	74%	74%
At Meets Grade Level or Above	2019	48%	41%	42%	*	41%	-	*	-	-	-	21%	20%	42%	40%	41%	46%
	2018	46%	38%	44%	33%	44%	*	*	-	-	-	33%	40%	44%	46%	44%	45%
At Masters Grade Level	2019	21%	16%	17%	*	18%	-	*	-	-	-	7%	0%	18%	8%	18%	19%
	2018	19%	15%	21%	17%	21%	*	*	-	-	-	8%	20%	21%	21%	21%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	85%	*	85%	-	*	-	-	-	64%	60%	85%	84%	85%	87%
	2018	81%	77%	83%	67%	84%	*	*	-	-	-	63%	80%	83%	82%	84%	82%
At Meets Grade Level or Above	2019	52%	49%	50%	*	51%	-	*	-	-	-	28%	40%	52%	36%	50%	55%

District Name: DALLAS ISD
 Campus Name: GEORGE PEABODY EL
 Campus Number: 057905190

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 529
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	50%	17%	50%	*	*	-	-	-	30%	40%	49%	61%	50%	53%
	2019	26%	24%	26%	*	26%	-	*	-	-	-	17%	20%	27%	20%	27%	28%
	2018	24%	21%	27%	0%	27%	*	*	-	-	-	15%	20%	27%	29%	27%	29%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	62%	*	62%	-	-	-	-	-	25%	*	63%	58%	62%	76%
	2018	66%	60%	56%	*	58%	-	-	-	-	-	17%	*	57%	50%	56%	67%
At Meets Grade Level or Above	2019	38%	35%	35%	*	34%	-	-	-	-	-	25%	*	34%	42%	35%	52%
	2018	41%	35%	35%	*	36%	-	-	-	-	-	17%	*	38%	17%	36%	49%
At Masters Grade Level	2019	14%	13%	19%	*	19%	-	-	-	-	-	17%	*	16%	33%	18%	30%
	2018	13%	11%	6%	*	6%	-	-	-	-	-	0%	*	7%	0%	6%	12%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	80%	*	80%	-	-	-	-	-	41%	-	82%	63%	79%	73%
	2018	80%	74%	91%	*	91%	*	*	-	-	-	69%	*	92%	88%	91%	92%
At Meets Grade Level or Above	2019	54%	45%	48%	*	49%	-	-	-	-	-	18%	-	51%	13%	46%	44%
	2018	51%	42%	56%	*	55%	*	*	-	-	-	44%	*	55%	63%	54%	50%
At Masters Grade Level	2019	25%	19%	23%	*	23%	-	-	-	-	-	12%	-	25%	0%	21%	20%
	2018	23%	15%	22%	*	21%	*	*	-	-	-	13%	*	23%	13%	20%	22%

District Name: DALLAS ISD
 Campus Name: GEORGE PEABODY EL
 Campus Number: 057905190

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 529
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	57	*	58	-	-	-	-	-	29	*	60	46	57	55
	2018	63	62	68	*	69	-	-	-	-	-	67	*	72	50	68	68
Grade 4 Mathematics	2019	65	68	73	*	73	-	-	-	-	-	75	*	73	71	72	74
	2018	65	70	81	*	80	-	-	-	-	-	100	*	81	79	80	86
Grade 5 ELA/Reading	2019	81	85	90	*	89	-	-	-	-	-	85	-	89	93	89	88
	2018	80	86	88	*	89	*	*	-	-	-	92	*	88	88	87	88
Grade 5 Mathematics	2019	83	84	85	*	84	-	-	-	-	-	91	-	84	94	86	89
	2018	81	83	91	*	90	*	*	-	-	-	97	*	89	100	90	89
Grade 6 ELA/Reading	2019	42	40	39	*	38	-	*	-	-	-	27	*	40	*	40	59
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	57	*	58	-	*	-	-	-	37	*	57	*	59	50
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	69	88	69	-	*	-	-	-	59	42	69	68	69	71
	2018	69	71	81	80	81	*	*	-	-	-	91	75	82	76	81	81
All Grades ELA/Reading	2019	68	68	64	*	64	-	*	-	-	-	50	*	65	57	64	67
	2018	69	70	76	60	77	*	*	-	-	-	81	*	78	65	76	74
All Grades Mathematics	2019	70	71	73	*	73	-	*	-	-	-	68	*	73	78	74	75
	2018	70	71	86	100	85	*	*	-	-	-	98	*	85	88	85	87

District Name: DALLAS ISD
 Campus Name: GEORGE PEABODY EL
 Campus Number: 057905190

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 529
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	36%	*	36%	-	-	-	-	-	9%	35%	29%
	2018	38%	39%	46%	*	45%	-	-	-	-	-	64%	48%	46%
Mathematics	2019	45%	48%	49%	*	48%	-	-	-	-	-	44%	47%	53%
	2018	47%	48%	67%	*	70%	-	-	-	-	-	63%	68%	71%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	81%	*	82%	-	-	-	-	-	29%	81%	82%
Students Requiring Accelerated Instruction														
	2019	22%	22%	19%	*	18%	-	-	-	-	-	71%	19%	18%
STAAR Cumulative Met Standard														
	2019	86%	85%	84%	*	85%	-	-	-	-	-	36%	83%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	89%	*	90%	-	-	-	-	-	64%	88%	92%
Students Requiring Accelerated Instruction														
	2019	17%	18%	11%	*	10%	-	-	-	-	-	36%	12%	8%
STAAR Cumulative Met Standard														
	2019	90%	89%	93%	*	94%	-	-	-	-	-	71%	92%	95%

District Name: DALLAS ISD
 Campus Name: GEORGE PEABODY EL
 Campus Number: 057905190

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 529
 Grade Span: PK - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	78%	85%	-	-	-	85%	-	-	-	53%	85%	81%
	2018	77%	71%	77%	81%	-	-	-	81%	-	-	-	65%	81%	78%
At Meets Grade Level or Above	2019	50%	44%	45%	54%	-	-	-	54%	-	-	-	24%	54%	50%
	2018	48%	41%	47%	50%	-	-	-	50%	-	-	-	44%	50%	49%
At Masters Grade Level	2019	24%	20%	22%	25%	-	-	-	25%	-	-	-	13%	25%	24%
	2018	22%	17%	21%	24%	-	-	-	24%	-	-	-	20%	24%	23%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	75%	82%	-	-	-	82%	-	-	-	56%	82%	79%
	2018	74%	66%	74%	76%	-	-	-	76%	-	-	-	63%	76%	74%
At Meets Grade Level or Above	2019	48%	41%	42%	50%	-	-	-	50%	-	-	-	22%	50%	46%
	2018	46%	38%	44%	45%	-	-	-	45%	-	-	-	42%	45%	45%
At Masters Grade Level	2019	21%	16%	17%	20%	-	-	-	20%	-	-	-	11%	20%	19%
	2018	19%	15%	21%	22%	-	-	-	22%	-	-	-	21%	22%	22%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	85%	92%	-	-	-	92%	-	-	-	56%	92%	87%
	2018	81%	77%	83%	84%	-	-	-	84%	-	-	-	75%	84%	82%
At Meets Grade Level or Above	2019	52%	49%	50%	60%	-	-	-	60%	-	-	-	22%	60%	55%
	2018	50%	45%	50%	56%	-	-	-	56%	-	-	-	40%	56%	53%
At Masters Grade Level	2019	26%	24%	26%	31%	-	-	-	31%	-	-	-	11%	31%	28%
	2018	24%	21%	27%	32%	-	-	-	32%	-	-	-	15%	32%	29%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	62%	81%	-	-	-	81%	-	-	-	*	81%	76%
	2018	66%	60%	56%	74%	-	-	-	74%	-	-	-	38%	74%	67%
At Meets Grade Level or Above	2019	38%	35%	35%	55%	-	-	-	55%	-	-	-	*	55%	52%
	2018	41%	35%	35%	51%	-	-	-	51%	-	-	-	38%	51%	49%
At Masters Grade Level	2019	14%	13%	19%	32%	-	-	-	32%	-	-	-	*	32%	30%
	2018	13%	11%	6%	14%	-	-	-	14%	-	-	-	0%	14%	12%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	80%	76%	-	-	-	76%	-	-	-	57%	76%	73%
	2018	80%	74%	91%	96%	-	-	-	96%	-	-	-	75%	96%	92%
At Meets Grade Level or Above	2019	54%	45%	48%	44%	-	-	-	44%	-	-	-	43%	44%	44%
	2018	51%	42%	56%	46%	-	-	-	46%	-	-	-	63%	46%	50%
At Masters Grade Level	2019	25%	19%	23%	18%	-	-	-	18%	-	-	-	29%	18%	20%
	2018	23%	15%	22%	14%	-	-	-	14%	-	-	-	50%	14%	22%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	69%	74%	-	-	-	74%	-	-	-	58%	74%	71%
	2018	69%	71%	81%	81%	-	-	-	81%	-	-	-	84%	81%	81%
All Grades ELA/Reading	2019	68%	68%	64%	68%	-	-	-	68%	-	-	-	62%	68%	67%
	2018	69%	70%	76%	73%	-	-	-	73%	-	-	-	77%	73%	74%
All Grades Mathematics	2019	70%	71%	73%	78%	-	-	-	78%	-	-	-	54%	78%	75%
	2018	70%	71%	86%	87%	-	-	-	87%	-	-	-	90%	87%	87%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	36%	33%	-	-	-	33%	-	-	-	17%	33%	29%
	2018	38%	39%	46%	45%	-	-	-	45%	-	-	-	*	45%	46%
Mathematics	2019	45%	48%	49%	64%	-	-	-	64%	-	-	-	*	64%	53%
	2018	47%	48%	67%	79%	-	-	-	79%	-	-	-	*	79%	71%

District Name: DALLAS ISD
 Campus Name: GEORGE PEABODY EL
 Campus Number: 057905190

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 529
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	97%	79%	98%	0%	*	-	-	-	94%	97%	99%
Not Included in Accountability													
Mobile	4%	4%	3%	21%	2%	100%	*	-	-	-	6%	3%	1%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	94%	77%	94%	100%	*	-	-	-	93%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	5%	23%	5%	0%	*	-	-	-	7%	4%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	-	-	-	0%	0%	2%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: GEORGE PEABODY EL
 Campus Number: 057905190

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 529
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.9%	95.0%	96.9%	94.6%	*	-	-	-	96.3%	96.9%	97.2%
2016-17	95.7%	95.6%	97.0%	97.5%	97.1%	94.1%	*	-	-	-	95.9%	97.1%	97.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GEORGE PEABODY EL
 Campus Number: 057905190

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 529
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GEORGE PEABODY EL
 Campus Number: 057905190

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 529
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: GEORGE PEABODY EL
 Campus Number: 057905190

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 529
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: GEORGE PEABODY EL
Campus Number: 057905190

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 529
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: GEORGE PEABODY EL
Campus Number: 057905190

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 529
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: GEORGE PEABODY EL
 Campus Number: 057905190

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 529
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: GEORGE PEABODY EL
 Campus Number: 057905190

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 529
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: GEORGE PEABODY EL
Campus Number: 057905190

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 529
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	529	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	59	11.2%	8.2%	4.4%
Kindergarten	51	9.6%	7.1%	6.9%
Grade 1	71	13.4%	7.2%	7.1%
Grade 2	56	10.6%	7.3%	7.2%
Grade 3	72	13.6%	7.4%	7.3%
Grade 4	77	14.6%	7.9%	7.6%
Grade 5	87	16.4%	7.9%	7.7%
Grade 6	56	10.6%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	8	1.5%	22.0%	12.6%
Hispanic	516	97.5%	69.6%	52.6%
White	3	0.6%	5.6%	27.4%
American Indian	1	0.2%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	0.8%	2.4%
Economically Disadvantaged	511	96.6%	86.2%	60.6%
Non-Educationally Disadvantaged	18	3.4%	13.8%	39.4%
Section 504 Students	13	2.5%	4.3%	6.5%
English Learners (EL)	262	49.5%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	7	1.3%	2.9%	3.6%
At-Risk	328	62.0%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	70			
By Type of Primary Disability				
Students with Intellectual Disabilities	38	54.3%	41.3%	42.4%
Students with Physical Disabilities	14	20.0%	**	21.9%
Students with Autism	12	17.1%	20.8%	13.7%
Students with Behavioral Disabilities	6	8.6%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	54	12.4%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: GEORGE PEABODY EL
 Campus Number: 057905190

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 529
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	4	0.9%		
Hispanic	47	10.8%		
White	3	0.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	1.5%	2.3%	1.8%	10.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.7	17.9	18.9
Grade 1	17.8	17.7	18.8
Grade 2	17.0	17.6	18.7
Grade 3	17.0	17.8	18.9
Grade 4	17.0	18.1	19.2
Grade 5	20.2	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: GEORGE PEABODY EL
 Campus Number: 057905190

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 529
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.2	100.0%	100.0%	100.0%
Professional Staff:	44.2	83.2%	65.1%	64.1%
Teachers	38.3	72.0%	49.0%	49.8%
Professional Support	3.0	5.6%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	5.6%	4.7%	3.0%
Educational Aides:	8.9	16.8%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	37.9	71.3%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	7.0	18.3%	34.1%	10.6%
Hispanic	19.0	49.6%	30.8%	27.7%
White	10.3	26.8%	29.1%	58.4%
American Indian	1.0	2.6%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.6%	2.1%	1.1%
Males	5.3	13.8%	29.7%	23.8%
Females	33.0	86.2%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	5.2%	2.9%	1.4%
Bachelors	24.0	62.7%	70.5%	73.6%
Masters	12.3	32.1%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.2%	8.7%	7.0%
1-5 Years Experience	12.0	31.4%	37.2%	28.9%
6-10 Years Experience	6.0	15.7%	16.1%	19.0%
11-20 Years Experience	14.0	36.6%	25.0%	29.3%
Over 20 Years Experience	4.3	11.2%	13.1%	15.7%
Number of Students per Teacher	13.8	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: GEORGE PEABODY EL
 Campus Number: 057905190

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 529
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	7.0	4.8	5.3
Average Years Experience of Assistant Principals with District	7.0	4.5	4.7
Average Years Experience of Teachers:	10.8	9.9	11.1
Average Years Experience of Teachers with District:	8.5	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$54,081	\$54,919	\$50,408
6-10 Years Experience	\$58,368	\$59,296	\$52,786
11-20 Years Experience	\$60,224	\$60,407	\$56,041
Over 20 Years Experience	\$66,874	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,319	\$58,012	\$54,122
Professional Support	\$53,975	\$71,640	\$64,069
Campus Administration (School Leadership)	\$74,035	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: GEORGE PEABODY EL
 Campus Number: 057905190

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 529
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	259	49.0%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	64	12.1%	15.0%	8.1%
Special Education	70	13.2%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.2	0.5%	2.0%	2.0%
Regular Education	34.8	90.9%	75.0%	71.4%
Special Education	3.0	7.8%	10.3%	9.1%
Other	0.3	0.8%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ELISHA M PEASE EL**

Campus Number: **057905191**

2019 Accountability Rating: **D**

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District Name: DALLAS ISD
 Campus Name: ELISHA M PEASE EL
 Campus Number: 057905191

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 517
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	56%	56%	*	*	-	-	-	60%	*	55%	57%	55%	*
		2018	77%	73%	54%	51%	60%	-	-	-	*	25%	*	52%	58%	53%	*
At Meets Grade Level or Above		2019	45%	42%	15%	15%	*	*	-	-	-	40%	*	16%	14%	14%	*
		2018	43%	40%	24%	19%	60%	-	-	-	*	13%	*	23%	26%	26%	*
At Masters Grade Level		2019	27%	25%	9%	8%	*	*	-	-	-	20%	*	8%	11%	9%	*
		2018	25%	22%	16%	12%	60%	-	-	-	*	13%	*	16%	16%	19%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	70%	67%	*	*	-	-	-	80%	*	71%	68%	69%	*
		2018	78%	76%	64%	60%	80%	-	-	-	*	50%	*	61%	68%	63%	*
At Meets Grade Level or Above		2019	49%	45%	24%	23%	*	*	-	-	-	50%	*	26%	21%	23%	*
		2018	47%	44%	30%	26%	60%	-	-	-	*	13%	*	29%	32%	30%	*
At Masters Grade Level		2019	25%	21%	6%	7%	*	*	-	-	-	30%	*	3%	11%	6%	*
		2018	23%	20%	10%	7%	40%	-	-	-	*	0%	*	10%	11%	12%	*
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	58%	54%	80%	-	*	-	-	36%	*	61%	52%	57%	*
		2018	73%	66%	45%	44%	50%	-	-	-	-	50%	*	48%	42%	46%	80%
At Meets Grade Level or Above		2019	44%	40%	30%	24%	80%	-	*	-	-	27%	*	28%	33%	30%	*
		2018	46%	38%	15%	18%	0%	-	-	-	-	13%	*	19%	12%	15%	0%
At Masters Grade Level		2019	22%	19%	12%	8%	40%	-	*	-	-	9%	*	11%	14%	13%	*
		2018	24%	19%	6%	7%	0%	-	-	-	-	13%	*	11%	0%	7%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	61%	58%	80%	-	*	-	-	45%	*	64%	57%	61%	*
		2018	78%	76%	60%	60%	63%	-	-	-	-	25%	*	56%	65%	61%	80%
At Meets Grade Level or Above		2019	48%	47%	25%	20%	80%	-	*	-	-	27%	*	28%	19%	25%	*
		2018	49%	46%	19%	20%	13%	-	-	-	-	0%	*	19%	19%	20%	20%
At Masters Grade Level		2019	28%	26%	5%	6%	0%	-	*	-	-	9%	*	6%	5%	5%	*
		2018	27%	24%	6%	7%	0%	-	-	-	-	0%	*	7%	4%	7%	0%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	44%	40%	60%	-	*	-	-	27%	*	53%	29%	45%	*
		2018	63%	61%	31%	37%	0%	-	-	-	-	13%	*	30%	33%	32%	0%
At Meets Grade Level or Above		2019	35%	38%	16%	14%	40%	-	*	-	-	27%	*	14%	19%	16%	*
		2018	39%	37%	9%	11%	0%	-	-	-	-	13%	*	7%	11%	9%	0%
At Masters Grade Level		2019	11%	14%	4%	4%	0%	-	*	-	-	9%	*	3%	5%	4%	*
		2018	11%	13%	4%	4%	0%	-	-	-	-	0%	*	4%	4%	4%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	67%	64%	75%	-	-	-	-	55%	*	69%	63%	66%	*
		2018	84%	82%	61%	62%	57%	-	-	-	-	40%	*	57%	70%	57%	60%
At Meets Grade Level or Above		2019	54%	54%	24%	24%	13%	-	-	-	-	36%	*	26%	19%	22%	*
		2018	54%	52%	25%	24%	29%	-	-	-	-	0%	*	30%	15%	29%	20%

District Name: DALLAS ISD
 Campus Name: ELISHA M PEASE EL
 Campus Number: 057905191

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 517
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	8%	7%	0%	-	-	-	*	18%	*	6%	13%	8%	*
		2018	26%	25%	16%	14%	29%	-	-	-	-	0%	*	19%	10%	18%	20%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	73%	74%	63%	-	-	-	*	45%	*	74%	69%	72%	*
		2018	91%	88%	83%	82%	86%	-	-	-	-	60%	*	84%	80%	84%	80%
At Meets Grade Level or Above		2019	58%	57%	31%	29%	38%	-	-	-	*	36%	*	34%	25%	30%	*
		2018	58%	56%	26%	24%	43%	-	-	-	-	0%	*	26%	25%	24%	40%
At Masters Grade Level		2019	36%	35%	16%	14%	13%	-	-	-	*	18%	*	17%	13%	14%	*
		2018	30%	29%	5%	4%	14%	-	-	-	-	0%	*	5%	5%	6%	20%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	49%	43%	75%	-	-	-	*	45%	*	49%	50%	48%	*
		2018	76%	70%	42%	42%	43%	-	-	-	-	40%	*	38%	50%	38%	40%
At Meets Grade Level or Above		2019	49%	43%	24%	19%	38%	-	-	-	*	36%	*	23%	25%	22%	*
		2018	41%	34%	15%	10%	43%	-	-	-	-	0%	*	19%	6%	15%	40%
At Masters Grade Level		2019	24%	20%	6%	2%	25%	-	-	-	*	0%	*	6%	6%	6%	*
		2018	17%	12%	5%	2%	29%	-	-	-	-	0%	*	8%	0%	6%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	60%	57%	74%	*	*	-	-	100%	49%	38%	62%	59%	87%
		2018	77%	71%	55%	55%	53%	-	-	-	-	36%	54%	54%	57%	54%	61%
At Meets Grade Level or Above		2019	50%	44%	23%	21%	43%	*	*	-	-	50%	35%	0%	24%	22%	50%
		2018	48%	41%	20%	19%	27%	-	-	-	-	7%	23%	22%	18%	21%	28%
At Masters Grade Level		2019	24%	20%	8%	7%	13%	*	*	-	-	33%	14%	0%	7%	10%	13%
		2018	22%	17%	8%	7%	18%	-	-	-	-	4%	0%	10%	6%	10%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	60%	58%	76%	*	*	-	-	50%	40%	61%	57%	59%	82%
		2018	74%	66%	54%	53%	55%	-	-	-	-	38%	60%	53%	55%	52%	69%
At Meets Grade Level or Above		2019	48%	41%	22%	20%	35%	*	*	-	-	34%	0%	23%	22%	22%	36%
		2018	46%	38%	21%	20%	25%	-	-	-	-	10%	20%	24%	17%	23%	23%
At Masters Grade Level		2019	21%	16%	10%	8%	18%	*	*	-	-	16%	0%	8%	12%	10%	18%
		2018	19%	15%	13%	11%	25%	-	-	-	-	10%	0%	16%	8%	14%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	68%	66%	76%	*	*	-	-	56%	60%	70%	65%	67%	91%
		2018	81%	77%	70%	68%	75%	-	-	-	-	43%	40%	69%	71%	70%	85%
At Meets Grade Level or Above		2019	52%	49%	26%	24%	53%	*	*	-	-	38%	0%	29%	22%	26%	64%
		2018	50%	45%	25%	23%	35%	-	-	-	-	5%	40%	25%	25%	24%	38%
At Masters Grade Level		2019	26%	24%	9%	8%	6%	*	*	-	-	19%	0%	8%	9%	8%	9%
		2018	24%	21%	7%	6%	15%	-	-	-	-	0%	0%	7%	6%	8%	15%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	44%	40%	60%	-	*	-	-	27%	*	53%	29%	45%	*
		2018	66%	60%	31%	37%	0%	-	-	-	-	13%	*	30%	33%	32%	0%
At Meets Grade Level or Above		2019	38%	35%	16%	14%	40%	-	*	-	-	27%	*	14%	19%	16%	*
		2018	41%	35%	9%	11%	0%	-	-	-	-	13%	*	7%	11%	9%	0%
At Masters Grade Level		2019	14%	13%	4%	4%	0%	-	*	-	-	9%	*	3%	5%	4%	*
		2018	13%	11%	4%	4%	0%	-	-	-	-	0%	*	4%	4%	4%	0%

District Name: DALLAS ISD
Campus Name: ELISHA M PEASE EL
Campus Number: 057905191

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 517
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	49%	43%	75%	-	-	-	-	*	45%	*	49%	50%	48%	*
	2018	80%	74%	42%	42%	43%	-	-	-	-	-	40%	*	38%	50%	38%	40%
At Meets Grade Level or Above	2019	54%	45%	24%	19%	38%	-	-	-	-	*	36%	*	23%	25%	22%	*
	2018	51%	42%	15%	10%	43%	-	-	-	-	-	0%	*	19%	6%	15%	40%
At Masters Grade Level	2019	25%	19%	6%	2%	25%	-	-	-	-	*	0%	*	6%	6%	6%	*
	2018	23%	15%	5%	2%	29%	-	-	-	-	-	0%	*	8%	0%	6%	20%

District Name: DALLAS ISD
 Campus Name: ELISHA M PEASE EL
 Campus Number: 057905191

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 517
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	56	54	60	-	-	-	-	*	50	*	53	61	55	*
	2018	63	62	63	59	81	-	-	-	-	-	88	*	72	52	64	90
Grade 4 Mathematics	2019	65	68	52	54	30	-	-	-	-	*	32	*	49	58	51	*
	2018	65	70	57	56	63	-	-	-	-	-	75	*	60	54	57	60
Grade 5 ELA/Reading	2019	81	85	85	84	86	-	-	-	-	*	77	*	87	80	86	*
	2018	80	86	78	78	79	-	-	-	-	-	*	*	75	84	77	70
Grade 5 Mathematics	2019	83	84	84	82	94	-	-	-	-	*	73	*	88	77	84	*
	2018	81	83	73	72	79	-	-	-	-	-	*	*	69	81	72	70
All Grades Both Subjects	2019	69	70	68	67	72	-	-	-	-	*	58	67	68	68	68	63
	2018	69	71	68	66	75	-	-	-	-	-	77	67	70	65	68	73
All Grades ELA/Reading	2019	68	68	69	68	75	-	-	-	-	*	64	*	69	70	69	71
	2018	69	70	70	69	80	-	-	-	-	-	73	*	74	65	70	80
All Grades Mathematics	2019	70	71	67	66	69	-	-	-	-	*	52	*	67	67	66	56
	2018	70	71	65	64	70	-	-	-	-	-	82	*	65	65	65	65

District Name: DALLAS ISD
 Campus Name: ELISHA M PEASE EL
 Campus Number: 057905191

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 517
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	39%	38%	40%	-	-	-	-	*	8%	38%	*
	2018	38%	39%	31%	31%	*	-	-	-	-	-	*	29%	*
Mathematics	2019	45%	48%	39%	40%	*	-	-	-	-	-	17%	38%	*
	2018	47%	48%	41%	42%	*	-	-	-	-	-	*	41%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	45%	45%	38%	-	-	-	-	*	33%	45%	*
Students Requiring Accelerated Instruction														
	2019	22%	22%	55%	55%	63%	-	-	-	-	*	67%	55%	*
STAAR Cumulative Met Standard														
	2019	86%	85%	65%	63%	75%	-	-	-	-	*	44%	65%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	80%	77%	*	-	-	-	-	-	*	80%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	61%	60%	63%	-	-	-	-	*	33%	61%	*
Students Requiring Accelerated Instruction														
	2019	17%	18%	39%	40%	38%	-	-	-	-	*	67%	39%	*
STAAR Cumulative Met Standard														
	2019	90%	89%	71%	73%	63%	-	-	-	-	*	33%	71%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	55%	50%	*	-	-	-	-	-	*	55%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	*	-	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: ELISHA M PEASE EL
 Campus Number: 057905191

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 517
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	60%	-	-	-	-	-	85%	85%	-	*	85%	87%
	2018	77%	71%	55%	-	-	-	-	-	67%	67%	-	44%	67%	61%
At Meets Grade Level or Above	2019	50%	44%	23%	-	-	-	-	-	44%	44%	-	*	44%	50%
	2018	48%	41%	20%	-	-	-	-	-	37%	37%	-	0%	37%	28%
At Masters Grade Level	2019	24%	20%	8%	-	-	-	-	-	15%	15%	-	*	15%	13%
	2018	22%	17%	8%	-	-	-	-	-	22%	22%	-	0%	22%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	60%	-	-	-	-	-	80%	80%	-	*	80%	82%
	2018	74%	66%	54%	-	-	-	-	-	70%	70%	-	*	70%	69%
At Meets Grade Level or Above	2019	48%	41%	22%	-	-	-	-	-	30%	30%	-	*	30%	36%
	2018	46%	38%	21%	-	-	-	-	-	30%	30%	-	*	30%	23%
At Masters Grade Level	2019	21%	16%	10%	-	-	-	-	-	20%	20%	-	*	20%	18%
	2018	19%	15%	13%	-	-	-	-	-	30%	30%	-	*	30%	23%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	68%	-	-	-	-	-	90%	90%	-	*	90%	91%
	2018	81%	77%	70%	-	-	-	-	-	90%	90%	-	*	90%	85%
At Meets Grade Level or Above	2019	52%	49%	26%	-	-	-	-	-	60%	60%	-	*	60%	64%
	2018	50%	45%	25%	-	-	-	-	-	50%	50%	-	*	50%	38%
At Masters Grade Level	2019	26%	24%	9%	-	-	-	-	-	10%	10%	-	*	10%	9%
	2018	24%	21%	7%	-	-	-	-	-	20%	20%	-	*	20%	15%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	44%	-	-	-	-	-	*	*	-	*	*	*
	2018	66%	60%	31%	-	-	-	-	-	*	*	-	*	*	0%
At Meets Grade Level or Above	2019	38%	35%	16%	-	-	-	-	-	*	*	-	*	*	*
	2018	41%	35%	9%	-	-	-	-	-	*	*	-	*	*	0%
At Masters Grade Level	2019	14%	13%	4%	-	-	-	-	-	*	*	-	*	*	*
	2018	13%	11%	4%	-	-	-	-	-	*	*	-	*	*	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	49%	-	-	-	-	-	*	*	-	-	*	*
	2018	80%	74%	42%	-	-	-	-	-	*	*	-	*	*	40%
At Meets Grade Level or Above	2019	54%	45%	24%	-	-	-	-	-	*	*	-	-	*	*
	2018	51%	42%	15%	-	-	-	-	-	*	*	-	*	*	40%
At Masters Grade Level	2019	25%	19%	6%	-	-	-	-	-	*	*	-	-	*	*
	2018	23%	15%	5%	-	-	-	-	-	*	*	-	*	*	20%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	68%	-	-	-	-	-	73%	73%	-	*	73%	63%
	2018	69%	71%	68%	-	-	-	-	-	64%	64%	-	92%	64%	73%
All Grades ELA/Reading	2019	68%	68%	69%	-	-	-	-	-	83%	83%	-	*	83%	71%
	2018	69%	70%	70%	-	-	-	-	-	71%	71%	-	*	71%	80%
All Grades Mathematics	2019	70%	71%	67%	-	-	-	-	-	64%	64%	-	*	64%	56%
	2018	70%	71%	65%	-	-	-	-	-	57%	57%	-	*	57%	65%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	39%	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	39%	31%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2019	45%	48%	39%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	48%	41%	-	-	-	-	-	*	*	-	*	*	*

District Name: DALLAS ISD
 Campus Name: ELISHA M PEASE EL
 Campus Number: 057905191

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 517
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	82%	81%	96%	40%	*	-	-	100%	86%	83%	100%
Not Included in Accountability													
Mobile	4%	4%	18%	19%	4%	60%	*	-	-	0%	14%	17%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	81%	82%	77%	-	-	-	-	*	90%	83%	86%
Not Included in Accountability													
Mobile	4%	4%	19%	18%	23%	-	-	-	-	*	10%	17%	14%
Other Exclusions	1%	2%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	-	-	-	*	0%	0%	0%

District Name: DALLAS ISD
Campus Name: ELISHA M PEASE EL
Campus Number: 057905191

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 517
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	94.1%	93.9%	95.7%	*	-	-	*	*	93.3%	94.2%	97.3%
2016-17	95.7%	95.6%	93.6%	93.5%	94.2%	*	-	-	-	*	91.4%	93.8%	94.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ELISHA M PEASE EL
 Campus Number: 057905191

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 517
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ELISHA M PEASE EL
 Campus Number: 057905191

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 517
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: ELISHA M PEASE EL
 Campus Number: 057905191

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 517
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ELISHA M PEASE EL
Campus Number: 057905191

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 517
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ELISHA M PEASE EL
Campus Number: 057905191

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 517
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ELISHA M PEASE EL
 Campus Number: 057905191

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 517
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ELISHA M PEASE EL
 Campus Number: 057905191

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 517
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ELISHA M PEASE EL
 Campus Number: 057905191

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 517
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	517	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	76	14.7%	8.2%	4.4%
Kindergarten	75	14.5%	7.1%	6.9%
Grade 1	66	12.8%	7.2%	7.1%
Grade 2	69	13.3%	7.3%	7.2%
Grade 3	89	17.2%	7.4%	7.3%
Grade 4	74	14.3%	7.9%	7.6%
Grade 5	68	13.2%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	454	87.8%	22.0%	12.6%
Hispanic	46	8.9%	69.6%	52.6%
White	5	1.0%	5.6%	27.4%
American Indian	5	1.0%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	7	1.4%	0.8%	2.4%
Economically Disadvantaged	514	99.4%	86.2%	60.6%
Non-Educationally Disadvantaged	3	0.6%	13.8%	39.4%
Section 504 Students	38	7.4%	4.3%	6.5%
English Learners (EL)	17	3.3%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	5	0.8%	1.1%	1.4%
Students w/ Dyslexia	16	3.1%	2.9%	3.6%
At-Risk	128	24.8%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	55			
By Type of Primary Disability				
Students with Intellectual Disabilities	21	38.2%	41.3%	42.4%
Students with Physical Disabilities	11	20.0%	**	21.9%
Students with Autism	12	21.8%	20.8%	13.7%
Students with Behavioral Disabilities	11	20.0%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	225	46.8%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: ELISHA M PEASE EL
 Campus Number: 057905191

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 517
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	204	42.4%		
Hispanic	15	3.1%		
White	2	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	1	0.2%		
Two or More Races	3	0.6%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	1.4%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	3.7%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	1.8%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	9.8%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.8	17.9	18.9
Grade 1	19.1	17.7	18.8
Grade 2	19.8	17.6	18.7
Grade 3	15.9	17.8	18.9
Grade 4	15.9	18.1	19.2
Grade 5	19.3	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: ELISHA M PEASE EL
Campus Number: 057905191

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 517
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.9	100.0%	100.0%	100.0%
Professional Staff:	44.0	81.6%	65.1%	64.1%
Teachers	35.0	65.0%	49.0%	49.8%
Professional Support	4.0	7.4%	10.4%	10.1%
Campus Administration (School Leadership)	5.0	9.3%	4.7%	3.0%
Educational Aides:	9.9	18.4%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	48.9	90.8%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	31.0	88.6%	34.1%	10.6%
Hispanic	2.0	5.7%	30.8%	27.7%
White	1.0	2.9%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.9%	2.1%	1.1%
Males	6.0	17.1%	29.7%	23.8%
Females	29.0	82.9%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	23.0	65.7%	70.5%	73.6%
Masters	12.0	34.3%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.0	28.6%	8.7%	7.0%
1-5 Years Experience	8.0	22.9%	37.2%	28.9%
6-10 Years Experience	5.0	14.3%	16.1%	19.0%
11-20 Years Experience	9.0	25.7%	25.0%	29.3%
Over 20 Years Experience	3.0	8.6%	13.1%	15.7%
Number of Students per Teacher	14.8	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: ELISHA M PEASE EL
 Campus Number: 057905191

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 517
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	2.5	4.8	5.3
Average Years Experience of Assistant Principals with District	2.5	4.5	4.7
Average Years Experience of Teachers:	8.2	9.9	11.1
Average Years Experience of Teachers with District:	7.3	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$53,340	\$54,919	\$50,408
6-10 Years Experience	\$57,841	\$59,296	\$52,786
11-20 Years Experience	\$63,697	\$60,407	\$56,041
Over 20 Years Experience	\$64,460	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,217	\$58,012	\$54,122
Professional Support	\$60,063	\$71,640	\$64,069
Campus Administration (School Leadership)	\$69,147	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: ELISHA M PEASE EL
 Campus Number: 057905191

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 517
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	14	2.7%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	51	9.9%	15.0%	8.1%
Special Education	55	10.6%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	33.0	94.3%	75.0%	71.4%
Special Education	2.0	5.7%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JOHN F PEELER EL**

Campus Number: **057905192**

2019 Accountability Rating: **C**

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District Name: DALLAS ISD
 Campus Name: JOHN F PEELER EL
 Campus Number: 057905192

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 273
 Grade Span: PK - 05
 School Type: Elementary

				African		American		Pacific	Two or	Special	Special	Continu-	Non-		EL	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Econ	(Current
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	72%	84%	-	87%	*	-	-	-	-	33%	-	84%	*	83%
	2018	77%	73%	74%	*	76%	-	-	-	-	*	-	77%	*	76%	82%
At Meets Grade Level or Above	2019	45%	42%	50%	-	52%	*	-	-	-	0%	-	48%	*	52%	50%
	2018	43%	40%	50%	*	52%	-	-	-	-	*	-	53%	*	55%	59%
At Masters Grade Level	2019	27%	25%	28%	-	29%	*	-	-	-	0%	-	29%	*	26%	25%
	2018	25%	22%	21%	*	21%	-	-	-	-	*	-	20%	*	24%	23%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	77%	75%	-	77%	*	-	-	-	33%	-	77%	*	74%	75%
	2018	78%	76%	68%	*	70%	-	-	-	-	*	-	70%	*	69%	82%
At Meets Grade Level or Above	2019	49%	45%	47%	-	48%	*	-	-	-	0%	-	48%	*	48%	42%
	2018	47%	44%	21%	*	21%	-	-	-	-	*	-	23%	*	24%	23%
At Masters Grade Level	2019	25%	21%	31%	-	32%	*	-	-	-	0%	-	32%	*	30%	29%
	2018	23%	20%	6%	*	6%	-	-	-	-	*	-	7%	*	7%	9%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	69%	71%	*	73%	-	-	-	-	*	-	76%	50%	69%	76%
	2018	73%	66%	55%	*	56%	-	-	-	-	*	*	58%	*	50%	52%
At Meets Grade Level or Above	2019	44%	40%	29%	*	30%	-	-	-	-	*	-	32%	17%	28%	38%
	2018	46%	38%	34%	*	35%	-	-	-	-	*	*	35%	*	30%	29%
At Masters Grade Level	2019	22%	19%	10%	*	10%	-	-	-	-	*	-	8%	17%	10%	14%
	2018	24%	19%	14%	*	14%	-	-	-	-	*	*	13%	*	10%	13%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	76%	65%	*	67%	-	-	-	-	*	-	68%	50%	62%	67%
	2018	78%	76%	68%	*	70%	-	-	-	-	*	*	73%	*	65%	71%
At Meets Grade Level or Above	2019	48%	47%	42%	*	43%	-	-	-	-	*	-	44%	33%	41%	43%
	2018	49%	46%	34%	*	35%	-	-	-	-	*	*	35%	*	30%	35%
At Masters Grade Level	2019	28%	26%	19%	*	20%	-	-	-	-	*	-	24%	0%	17%	19%
	2018	27%	24%	23%	*	23%	-	-	-	-	*	*	23%	*	20%	23%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	66%	61%	*	63%	-	-	-	-	*	-	72%	17%	62%	62%
	2018	63%	61%	30%	*	30%	-	-	-	-	*	*	30%	*	25%	29%
At Meets Grade Level or Above	2019	35%	38%	16%	*	17%	-	-	-	-	*	-	20%	0%	17%	19%
	2018	39%	37%	23%	*	23%	-	-	-	-	*	*	23%	*	18%	19%
At Masters Grade Level	2019	11%	14%	6%	*	7%	-	-	-	-	*	-	8%	0%	7%	10%
	2018	11%	13%	5%	*	5%	-	-	-	-	*	*	3%	*	3%	6%
Grade 5 Reading^																
At Approaches Grade Level or Above	2019	86%	85%	78%	-	78%	-	-	-	-	*	-	76%	*	74%	72%
	2018	84%	82%	78%	-	80%	*	-	-	-	67%	-	73%	100%	77%	72%
At Meets Grade Level or Above	2019	54%	54%	41%	-	41%	-	-	-	-	*	-	39%	*	37%	34%
	2018	54%	52%	44%	-	45%	*	-	-	-	50%	-	38%	75%	42%	38%

District Name: DALLAS ISD
Campus Name: JOHN F PEELER EL
Campus Number: 057905192

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 273
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	17%	-	17%	-	-	-	-	*	-	16%	*	14%	16%
		2018	26%	25%	13%	-	14%	*	-	-	-	33%	-	8%	38%	9%	13%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above		2019	90%	89%	80%	-	80%	-	-	-	-	*	-	79%	*	77%	78%
		2018	91%	88%	93%	-	93%	*	-	-	-	100%	-	95%	88%	93%	91%
At Meets Grade Level or Above		2019	58%	57%	44%	-	44%	-	-	-	-	*	-	45%	*	43%	44%
		2018	58%	56%	64%	-	64%	*	-	-	-	83%	-	65%	63%	63%	59%
At Masters Grade Level		2019	36%	35%	22%	-	22%	-	-	-	-	*	-	21%	*	20%	22%
		2018	30%	29%	20%	-	20%	*	-	-	-	33%	-	22%	13%	21%	16%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	66%	-	66%	-	-	-	-	*	-	66%	*	60%	63%
		2018	76%	70%	76%	-	77%	*	-	-	-	83%	-	76%	75%	74%	78%
At Meets Grade Level or Above		2019	49%	43%	39%	-	39%	-	-	-	-	*	-	39%	*	34%	34%
		2018	41%	34%	20%	-	20%	*	-	-	-	0%	-	19%	25%	21%	19%
At Masters Grade Level		2019	24%	20%	15%	-	15%	-	-	-	-	*	-	13%	*	14%	16%
		2018	17%	12%	2%	-	2%	*	-	-	-	0%	-	3%	0%	2%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	73%	*	74%	*	-	-	-	30%	-	75%	55%	70%	72%
		2018	77%	71%	67%	0%	69%	*	-	-	-	58%	*	68%	64%	66%	69%
At Meets Grade Level or Above		2019	50%	44%	39%	*	40%	*	-	-	-	3%	-	40%	28%	37%	38%
		2018	48%	41%	36%	0%	37%	*	-	-	-	31%	*	36%	39%	35%	35%
At Masters Grade Level		2019	24%	20%	19%	*	19%	*	-	-	-	0%	-	19%	14%	17%	19%
		2018	22%	17%	13%	0%	13%	*	-	-	-	15%	*	12%	18%	12%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	78%	*	79%	*	-	-	-	31%	-	79%	70%	76%	77%
		2018	74%	66%	68%	*	70%	*	-	-	-	44%	*	68%	69%	67%	67%
At Meets Grade Level or Above		2019	48%	41%	40%	*	41%	*	-	-	-	0%	-	40%	40%	38%	40%
		2018	46%	38%	42%	*	43%	*	-	-	-	33%	*	41%	50%	41%	40%
At Masters Grade Level		2019	21%	16%	18%	*	19%	*	-	-	-	0%	-	18%	20%	16%	18%
		2018	19%	15%	15%	*	16%	*	-	-	-	22%	*	13%	31%	13%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	74%	*	75%	*	-	-	-	38%	-	76%	60%	71%	74%
		2018	81%	77%	77%	*	78%	*	-	-	-	67%	*	79%	63%	77%	81%
At Meets Grade Level or Above		2019	52%	49%	44%	*	45%	*	-	-	-	8%	-	46%	30%	44%	43%
		2018	50%	45%	41%	*	42%	*	-	-	-	56%	*	42%	38%	41%	41%
At Masters Grade Level		2019	26%	24%	24%	*	25%	*	-	-	-	0%	-	26%	10%	22%	23%
		2018	24%	21%	17%	*	18%	*	-	-	-	22%	*	18%	13%	17%	16%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	61%	*	63%	-	-	-	-	*	-	72%	17%	62%	62%
		2018	66%	60%	30%	*	30%	-	-	-	-	*	*	30%	*	25%	29%
At Meets Grade Level or Above		2019	38%	35%	16%	*	17%	-	-	-	-	*	-	20%	0%	17%	19%
		2018	41%	35%	23%	*	23%	-	-	-	-	*	*	23%	*	18%	19%
At Masters Grade Level		2019	14%	13%	6%	*	7%	-	-	-	-	*	-	8%	0%	7%	10%
		2018	13%	11%	5%	*	5%	-	-	-	-	*	*	3%	*	3%	6%

District Name: DALLAS ISD
Campus Name: JOHN F PEELER EL
Campus Number: 057905192

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 273
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	66%	-	66%	-	-	-	-	-	*	-	66%	*	60%	63%
	2018	80%	74%	76%	-	77%	*	-	-	-	-	83%	-	76%	75%	74%	78%
At Meets Grade Level or Above	2019	54%	45%	39%	-	39%	-	-	-	-	-	*	-	39%	*	34%	34%
	2018	51%	42%	20%	-	20%	*	-	-	-	-	0%	-	19%	25%	21%	19%
At Masters Grade Level	2019	25%	19%	15%	-	15%	-	-	-	-	-	*	-	13%	*	14%	16%
	2018	23%	15%	2%	-	2%	*	-	-	-	-	0%	-	3%	0%	2%	3%

District Name: DALLAS ISD
 Campus Name: JOHN F PEELER EL
 Campus Number: 057905192

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 273
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	45	*	47	-	-	-	-	-	*	-	50	*	42	45
	2018	63	62	69	*	68	-	-	-	-	-	*	*	70	*	67	64
Grade 4 Mathematics	2019	65	68	67	*	70	-	-	-	-	-	*	-	72	*	67	68
	2018	65	70	81	*	83	-	-	-	-	-	*	*	81	*	80	79
Grade 5 ELA/Reading	2019	81	85	77	-	77	-	-	-	-	-	*	-	76	*	71	72
	2018	80	86	78	-	77	*	-	-	-	-	100	-	78	*	77	83
Grade 5 Mathematics	2019	83	84	75	-	75	-	-	-	-	-	*	-	74	*	73	71
	2018	81	83	90	-	90	*	-	-	-	-	100	-	89	100	90	89
All Grades Both Subjects	2019	69	70	68	*	70	-	-	-	-	-	73	-	70	50	65	67
	2018	69	71	80	*	80	*	-	-	-	-	93	*	80	81	80	80
All Grades ELA/Reading	2019	68	68	64	*	66	-	-	-	-	-	80	-	66	*	59	63
	2018	69	70	74	*	73	*	-	-	-	-	100	*	74	71	73	74
All Grades Mathematics	2019	70	71	72	*	73	-	-	-	-	-	67	-	73	58	70	69
	2018	70	71	85	*	86	*	-	-	-	-	86	*	85	89	85	84

District Name: DALLAS ISD
 Campus Name: JOHN F PEELER EL
 Campus Number: 057905192

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 273
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	40%	*	43%	-	-	-	-	-	20%	36%	25%
	2018	38%	39%	24%	*	25%	-	-	-	-	-	*	24%	*
Mathematics	2019	45%	48%	50%	*	53%	-	-	-	-	-	40%	47%	50%
	2018	47%	48%	46%	*	46%	*	-	-	-	-	71%	44%	44%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
Students Requiring Accelerated Instruction	2019	78%	78%	63%	-	63%	-	-	-	-	-	*	57%	59%
STAAR Cumulative Met Standard	2019	22%	22%	37%	-	37%	-	-	-	-	-	*	43%	41%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2019	86%	85%	78%	-	78%	-	-	-	-	-	*	74%	72%
STAAR Met Standard (Non-Proficient in Previous Year)	2018	97%	94%	63%	-	57%	*	-	-	-	-	*	63%	57%
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
Students Requiring Accelerated Instruction	2019	83%	82%	61%	-	61%	-	-	-	-	-	*	54%	59%
STAAR Cumulative Met Standard	2019	17%	18%	39%	-	39%	-	-	-	-	-	*	46%	41%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2019	90%	89%	80%	-	80%	-	-	-	-	-	*	77%	78%
STAAR Met Standard (Non-Proficient in Previous Year)	2018	97%	93%	*	-	*	-	-	-	-	-	*	*	*
Retained in Grade 5	2019	65%	56%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: JOHN F PEELER EL
 Campus Number: 057905192

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 273
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	73%	72%	-	-	*	71%	*	*	-	67%	72%	72%
	2018	77%	71%	67%	68%	-	-	-	68%	-	-	-	76%	68%	69%
At Meets Grade Level or Above	2019	50%	44%	39%	39%	-	-	*	39%	*	*	-	22%	39%	38%
	2018	48%	41%	36%	34%	-	-	-	34%	-	-	-	42%	34%	35%
At Masters Grade Level	2019	24%	20%	19%	19%	-	-	*	20%	*	*	-	11%	19%	19%
	2018	22%	17%	13%	12%	-	-	-	12%	-	-	-	18%	12%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	78%	78%	-	-	*	77%	*	*	-	*	78%	77%
	2018	74%	66%	68%	66%	-	-	-	66%	-	-	-	71%	66%	67%
At Meets Grade Level or Above	2019	48%	41%	40%	40%	-	-	*	39%	*	*	-	*	41%	40%
	2018	46%	38%	42%	38%	-	-	-	38%	-	-	-	50%	38%	40%
At Masters Grade Level	2019	21%	16%	18%	19%	-	-	*	20%	*	*	-	*	19%	18%
	2018	19%	15%	15%	14%	-	-	-	14%	-	-	-	21%	14%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	74%	74%	-	-	*	73%	*	*	-	*	74%	74%
	2018	81%	77%	77%	80%	-	-	-	80%	-	-	-	86%	80%	81%
At Meets Grade Level or Above	2019	52%	49%	44%	44%	-	-	*	45%	*	*	-	*	44%	43%
	2018	50%	45%	41%	41%	-	-	-	41%	-	-	-	43%	41%	41%
At Masters Grade Level	2019	26%	24%	24%	24%	-	-	*	24%	*	*	-	*	23%	23%
	2018	24%	21%	17%	15%	-	-	-	15%	-	-	-	21%	15%	16%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	61%	60%	-	-	-	60%	-	-	-	*	60%	62%
	2018	66%	60%	30%	29%	-	-	-	29%	-	-	-	*	29%	29%
At Meets Grade Level or Above	2019	38%	35%	16%	20%	-	-	-	20%	-	-	-	*	20%	19%
	2018	41%	35%	23%	18%	-	-	-	18%	-	-	-	*	18%	19%
At Masters Grade Level	2019	14%	13%	6%	10%	-	-	-	10%	-	-	-	*	10%	10%
	2018	13%	11%	5%	7%	-	-	-	7%	-	-	-	*	7%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	66%	61%	-	-	*	60%	*	*	-	-	63%	63%
	2018	80%	74%	76%	77%	-	-	-	77%	-	-	-	*	77%	78%
At Meets Grade Level or Above	2019	54%	45%	39%	35%	-	-	*	37%	*	*	-	-	34%	34%
	2018	51%	42%	20%	20%	-	-	-	20%	-	-	-	*	20%	19%
At Masters Grade Level	2019	25%	19%	15%	16%	-	-	*	17%	*	*	-	-	16%	16%
	2018	23%	15%	2%	3%	-	-	-	3%	-	-	-	*	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	68%	66%	-	-	*	66%	-	-	-	*	66%	67%
	2018	69%	71%	80%	81%	-	-	-	81%	-	-	-	67%	81%	80%
All Grades ELA/Reading	2019	68%	68%	64%	62%	-	-	*	61%	-	-	-	*	62%	63%
	2018	69%	70%	74%	77%	-	-	-	77%	-	-	-	*	77%	74%
All Grades Mathematics	2019	70%	71%	72%	69%	-	-	*	70%	-	-	-	*	69%	69%
	2018	70%	71%	85%	84%	-	-	-	84%	-	-	-	80%	84%	84%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	40%	25%	-	-	-	25%	-	-	-	-	25%	25%
	2018	38%	39%	24%	*	-	-	-	*	-	-	-	*	*	*
Mathematics	2019	45%	48%	50%	50%	-	-	-	50%	-	-	-	-	50%	50%
	2018	47%	48%	46%	44%	-	-	-	44%	-	-	-	*	44%	44%

District Name: DALLAS ISD
 Campus Name: JOHN F PEELER EL
 Campus Number: 057905192

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 273
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	*	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	95%	*	96%	29%	*	-	-	-	100%	95%	95%
Not Included in Accountability													
Mobile	4%	4%	4%	*	3%	71%	*	-	-	-	0%	4%	4%
Other Exclusions	1%	2%	1%	*	1%	0%	*	-	-	-	0%	1%	1%
Not Tested	1%	3%	0%	*	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	2%	0%	*	0%	0%	*	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	93%	100%	92%	*	-	-	-	-	76%	94%	94%
Not Included in Accountability													
Mobile	4%	4%	7%	0%	8%	*	-	-	-	-	24%	6%	6%
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	-	0%	0%	0%

District Name: DALLAS ISD
Campus Name: JOHN F PEELER EL
Campus Number: 057905192

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 273
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.7%	*	96.7%	*	-	-	-	-	96.1%	96.6%	97.2%
2016-17	95.7%	95.6%	97.3%	*	97.3%	*	-	-	-	*	96.3%	97.3%	97.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JOHN F PEELER EL
Campus Number: 057905192

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 273
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN F PEELER EL
 Campus Number: 057905192

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 273
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: JOHN F PEELER EL
 Campus Number: 057905192

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 273
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JOHN F PEELER EL
Campus Number: 057905192

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 273
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JOHN F PEELER EL
Campus Number: 057905192

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 273
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOHN F PEELER EL
 Campus Number: 057905192

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 273
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOHN F PEELER EL
 Campus Number: 057905192

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 273
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JOHN F PEELER EL
Campus Number: 057905192

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 273
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	273	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	63	23.1%	8.2%	4.4%
Kindergarten	27	9.9%	7.1%	6.9%
Grade 1	41	15.0%	7.2%	7.1%
Grade 2	28	10.3%	7.3%	7.2%
Grade 3	37	13.6%	7.4%	7.3%
Grade 4	32	11.7%	7.9%	7.6%
Grade 5	45	16.5%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	3	1.1%	22.0%	12.6%
Hispanic	264	96.7%	69.6%	52.6%
White	6	2.2%	5.6%	27.4%
American Indian	0	0.0%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.8%	2.4%
Economically Disadvantaged	250	91.6%	86.2%	60.6%
Non-Educationally Disadvantaged	23	8.4%	13.8%	39.4%
Section 504 Students	10	3.7%	4.3%	6.5%
English Learners (EL)	188	68.9%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.3%	1.1%	1.4%
Students w/ Dyslexia	4	1.5%	2.9%	3.6%
At-Risk	204	74.7%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	18			
By Type of Primary Disability				
Students with Intellectual Disabilities	8	44.4%	41.3%	42.4%
Students with Physical Disabilities	*	*	**	21.9%
Students with Autism	6	33.3%	20.8%	13.7%
Students with Behavioral Disabilities	*	*	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	43	17.7%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: JOHN F PEELER EL
 Campus Number: 057905192

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 273
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	5	2.1%		
Hispanic	37	15.2%		
White	1	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	-	2.4%	6.2%
Grade 1	8.1%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	7.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	7.9	17.9	18.9
Grade 1	14.0	17.7	18.8
Grade 2	10.6	17.6	18.7
Grade 3	18.1	17.8	18.9
Grade 4	16.8	18.1	19.2
Grade 5	14.6	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: JOHN F PEELER EL
 Campus Number: 057905192

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 273
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	31.9	100.0%	100.0%	100.0%
Professional Staff:	25.9	81.4%	65.1%	64.1%
Teachers	20.0	62.6%	49.0%	49.8%
Professional Support	3.0	9.4%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	9.4%	4.7%	3.0%
Educational Aides:	5.9	18.6%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	24.9	78.2%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	10.0%	34.1%	10.6%
Hispanic	12.0	60.1%	30.8%	27.7%
White	4.5	22.6%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	5.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.5	2.3%	2.1%	1.1%
Males	8.0	40.1%	29.7%	23.8%
Females	12.0	59.9%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	18.0	90.0%	70.5%	73.6%
Masters	2.0	10.0%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.5	7.3%	8.7%	7.0%
1-5 Years Experience	8.5	42.6%	37.2%	28.9%
6-10 Years Experience	2.0	10.0%	16.1%	19.0%
11-20 Years Experience	6.0	30.1%	25.0%	29.3%
Over 20 Years Experience	2.0	10.0%	13.1%	15.7%
Number of Students per Teacher	13.7	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: JOHN F PEELER EL
 Campus Number: 057905192

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 273
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.7	6.3
Average Years Experience of Principals with District	6.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	8.4	9.9	11.1
Average Years Experience of Teachers with District:	6.9	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$26,562	\$51,471	\$47,218
1-5 Years Experience	\$53,052	\$54,919	\$50,408
6-10 Years Experience	\$57,503	\$59,296	\$52,786
11-20 Years Experience	\$56,865	\$60,407	\$56,041
Over 20 Years Experience	\$61,673	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,578	\$58,012	\$54,122
Professional Support	\$52,608	\$71,640	\$64,069
Campus Administration (School Leadership)	\$72,573	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: JOHN F PEELER EL
 Campus Number: 057905192

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 273
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	182	66.7%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	33	12.1%	15.0%	8.1%
Special Education	18	6.6%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	19.0	95.0%	75.0%	71.4%
Special Education	1.0	5.0%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JOHN J PERSHING EL**

Campus Number: **057905193**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: JOHN J PERSHING EL
 Campus Number: 057905193

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	93%	88%	94%	*	-	*	-	*	*	91%	100%	92%	95%
		2018	77%	73%	86%	83%	86%	-	-	-	-	50%	*	86%	85%	81%	92%
At Meets Grade Level or Above		2019	45%	42%	55%	13%	62%	*	-	*	-	*	*	60%	36%	53%	59%
		2018	43%	40%	57%	42%	59%	-	-	-	-	33%	*	59%	50%	56%	65%
At Masters Grade Level		2019	27%	25%	36%	0%	43%	*	-	*	-	*	*	43%	9%	34%	35%
		2018	25%	22%	29%	25%	30%	-	-	-	-	17%	*	30%	25%	25%	31%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	86%	75%	87%	*	-	*	-	*	*	85%	91%	87%	95%
		2018	78%	76%	84%	83%	84%	-	-	-	-	33%	*	84%	85%	79%	88%
At Meets Grade Level or Above		2019	49%	45%	43%	25%	47%	*	-	*	-	*	*	43%	45%	45%	49%
		2018	47%	44%	35%	33%	36%	-	-	-	-	0%	*	34%	40%	41%	31%
At Masters Grade Level		2019	25%	21%	17%	13%	17%	*	-	*	-	*	*	15%	27%	17%	16%
		2018	23%	20%	13%	25%	11%	-	-	-	-	0%	*	10%	25%	14%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	72%	55%	75%	-	-	-	-	10%	*	78%	59%	71%	78%
		2018	73%	66%	82%	67%	81%	*	-	*	-	33%	-	86%	71%	82%	87%
At Meets Grade Level or Above		2019	44%	40%	38%	36%	38%	-	-	-	-	0%	*	41%	32%	35%	38%
		2018	46%	38%	41%	50%	41%	*	-	*	-	22%	-	43%	35%	37%	38%
At Masters Grade Level		2019	22%	19%	17%	0%	20%	-	-	-	-	0%	*	14%	23%	18%	27%
		2018	24%	19%	17%	33%	15%	*	-	*	-	11%	-	14%	24%	14%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	70%	45%	75%	-	-	-	-	10%	*	78%	55%	69%	73%
		2018	78%	76%	82%	83%	80%	*	-	*	-	56%	-	86%	71%	82%	77%
At Meets Grade Level or Above		2019	48%	47%	41%	27%	43%	-	-	-	-	0%	*	45%	32%	37%	38%
		2018	49%	46%	39%	50%	39%	*	-	*	-	0%	-	45%	24%	41%	38%
At Masters Grade Level		2019	28%	26%	23%	18%	23%	-	-	-	-	0%	*	27%	14%	17%	13%
		2018	27%	24%	18%	17%	19%	*	-	*	-	0%	-	20%	12%	20%	18%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	68%	36%	73%	-	-	-	-	20%	*	76%	50%	66%	78%
		2018	63%	61%	82%	83%	81%	*	-	*	-	44%	-	84%	76%	78%	85%
At Meets Grade Level or Above		2019	35%	38%	44%	18%	48%	-	-	-	-	0%	*	51%	27%	43%	56%
		2018	39%	37%	58%	50%	57%	*	-	*	-	22%	-	59%	53%	57%	62%
At Masters Grade Level		2019	11%	14%	13%	0%	15%	-	-	-	-	0%	*	10%	18%	14%	20%
		2018	11%	13%	17%	17%	19%	*	-	*	-	11%	-	18%	12%	14%	23%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	90%	80%	90%	*	-	*	-	56%	*	89%	90%	89%	100%
		2018	84%	82%	76%	75%	74%	*	-	*	-	38%	*	80%	61%	75%	74%
At Meets Grade Level or Above		2019	54%	54%	73%	40%	78%	*	-	*	-	44%	*	78%	62%	71%	92%
		2018	54%	52%	47%	50%	44%	*	-	*	-	13%	*	50%	39%	44%	43%

District Name: DALLAS ISD
 Campus Name: JOHN J PERSHING EL
 Campus Number: 057905193

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	27%	28%	20%	28%	*	-	*	-	*	0%	*	30%	24%	29%	32%
	2018	26%	25%	22%	8%	23%	*	-	*	-	*	6%	*	23%	17%	21%	20%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	97%	100%	96%	*	-	*	-	*	89%	*	98%	95%	97%	97%
	2018	91%	88%	95%	92%	95%	*	-	*	-	*	88%	*	98%	83%	97%	93%
At Meets Grade Level or Above	2019	58%	57%	78%	70%	78%	*	-	*	-	*	56%	*	83%	67%	79%	86%
	2018	58%	56%	69%	67%	69%	*	-	*	-	*	38%	*	73%	56%	71%	67%
At Masters Grade Level	2019	36%	35%	43%	30%	46%	*	-	*	-	*	22%	*	50%	29%	44%	54%
	2018	30%	29%	42%	25%	45%	*	-	*	-	*	25%	*	47%	28%	43%	37%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	88%	80%	88%	*	-	*	-	*	63%	*	87%	90%	87%	92%
	2018	76%	70%	77%	83%	74%	*	-	*	-	*	56%	*	80%	67%	78%	74%
At Meets Grade Level or Above	2019	49%	43%	64%	60%	63%	*	-	*	-	*	25%	*	67%	57%	63%	59%
	2018	41%	34%	41%	17%	44%	*	-	*	-	*	25%	*	43%	33%	43%	41%
At Masters Grade Level	2019	24%	20%	21%	20%	22%	*	-	*	-	*	13%	*	24%	14%	23%	24%
	2018	17%	12%	17%	0%	18%	*	-	*	-	*	6%	*	18%	11%	19%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	82%	68%	84%	100%	-	100%	-	*	43%	100%	85%	76%	82%	88%
	2018	77%	71%	83%	82%	82%	100%	-	100%	-	83%	53%	63%	85%	75%	82%	84%
At Meets Grade Level or Above	2019	50%	44%	54%	37%	56%	100%	-	46%	-	*	23%	63%	58%	45%	53%	58%
	2018	48%	41%	49%	44%	49%	73%	-	44%	-	50%	21%	25%	51%	41%	49%	49%
At Masters Grade Level	2019	24%	20%	25%	13%	26%	55%	-	15%	-	*	8%	50%	26%	20%	24%	27%
	2018	22%	17%	22%	18%	22%	33%	-	22%	-	17%	10%	0%	23%	19%	22%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	84%	72%	85%	*	-	100%	-	*	38%	*	86%	80%	83%	90%
	2018	74%	66%	81%	77%	81%	100%	-	*	-	*	39%	*	84%	73%	79%	85%
At Meets Grade Level or Above	2019	48%	41%	55%	31%	58%	*	-	60%	-	*	24%	*	59%	44%	53%	61%
	2018	46%	38%	49%	47%	49%	60%	-	*	-	*	19%	*	51%	42%	46%	50%
At Masters Grade Level	2019	21%	16%	27%	7%	29%	*	-	20%	-	*	5%	*	29%	20%	27%	31%
	2018	19%	15%	23%	20%	23%	40%	-	*	-	*	10%	*	23%	22%	20%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	84%	72%	85%	*	-	100%	-	*	52%	*	87%	78%	84%	87%
	2018	81%	77%	87%	87%	87%	100%	-	*	-	*	68%	*	89%	80%	87%	87%
At Meets Grade Level or Above	2019	52%	49%	54%	41%	55%	*	-	40%	-	*	33%	*	56%	48%	54%	56%
	2018	50%	45%	48%	50%	48%	60%	-	*	-	*	19%	*	51%	40%	52%	46%
At Masters Grade Level	2019	26%	24%	28%	21%	29%	*	-	20%	-	*	14%	*	30%	22%	27%	27%
	2018	24%	21%	25%	23%	25%	40%	-	*	-	*	13%	*	26%	22%	26%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	68%	36%	73%	-	-	-	-	-	20%	*	76%	50%	66%	78%
	2018	66%	60%	82%	83%	81%	*	-	*	-	*	44%	-	84%	76%	78%	85%
At Meets Grade Level or Above	2019	38%	35%	44%	18%	48%	-	-	-	-	-	0%	*	51%	27%	43%	56%
	2018	41%	35%	58%	50%	57%	*	-	*	-	*	22%	-	59%	53%	57%	62%
At Masters Grade Level	2019	14%	13%	13%	0%	15%	-	-	-	-	-	0%	*	10%	18%	14%	20%
	2018	13%	11%	17%	17%	19%	*	-	*	-	*	11%	-	18%	12%	14%	23%

District Name: DALLAS ISD
 Campus Name: JOHN J PERSHING EL
 Campus Number: 057905193

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	88%	80%	88%	*	-	*	-	*	63%	*	87%	90%	87%	92%
	2018	80%	74%	77%	83%	74%	*	-	*	-	*	56%	*	80%	67%	78%	74%
At Meets Grade Level or Above	2019	54%	45%	64%	60%	63%	*	-	*	-	*	25%	*	67%	57%	63%	59%
	2018	51%	42%	41%	17%	44%	*	-	*	-	*	25%	*	43%	33%	43%	41%
At Masters Grade Level	2019	25%	19%	21%	20%	22%	*	-	*	-	*	13%	*	24%	14%	23%	24%
	2018	23%	15%	17%	0%	18%	*	-	*	-	*	6%	*	18%	11%	19%	15%

District Name: DALLAS ISD
 Campus Name: JOHN J PERSHING EL
 Campus Number: 057905193

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	42	64	38	-	-	-	-	-	20	-	34	64	44	39
	2018	63	62	55	58	54	*	-	*	-	*	63	-	50	68	53	47
Grade 4 Mathematics	2019	65	68	75	82	73	-	-	-	-	-	65	-	76	71	73	69
	2018	65	70	65	33	70	*	-	*	-	*	50	-	62	75	66	68
Grade 5 ELA/Reading	2019	81	85	90	81	90	*	-	*	-	*	100	*	89	92	90	98
	2018	80	86	84	83	84	*	-	*	-	*	80	*	82	88	78	83
Grade 5 Mathematics	2019	83	84	95	100	94	*	-	*	-	*	81	*	95	94	94	96
	2018	81	83	94	100	93	*	-	*	-	*	94	*	92	100	93	90
All Grades Both Subjects	2019	69	70	75	80	73	92	-	*	-	*	62	*	73	80	75	73
	2018	69	71	75	76	75	75	-	75	-	*	76	*	72	83	74	71
All Grades ELA/Reading	2019	68	68	64	71	61	*	-	*	-	*	50	*	59	78	66	64
	2018	69	70	68	75	66	70	-	*	-	*	72	*	64	77	64	59
All Grades Mathematics	2019	70	71	84	89	83	*	-	*	-	*	72	*	85	82	83	81
	2018	70	71	81	78	82	80	-	*	-	*	78	*	79	88	81	80

District Name: DALLAS ISD
 Campus Name: JOHN J PERSHING EL
 Campus Number: 057905193

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	30%	13%	36%	-	-	*	-	-	17%	29%	71%
	2018	38%	39%	33%	*	32%	-	-	-	-	-	*	35%	*
Mathematics	2019	45%	48%	44%	40%	44%	-	-	*	-	-	20%	46%	42%
	2018	47%	48%	73%	*	71%	-	-	-	-	*	80%	72%	65%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	87%	82%	88%	*	-	*	-	*	56%	86%	97%
Students Requiring Accelerated Instruction														
	2019	22%	22%	13%	18%	12%	*	-	*	-	*	44%	14%	3%
STAAR Cumulative Met Standard														
	2019	86%	85%	90%	82%	90%	*	-	*	-	*	56%	89%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	-	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	*	-	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	94%	100%	92%	*	-	*	-	*	89%	95%	92%
Students Requiring Accelerated Instruction														
	2019	17%	18%	6%	0%	8%	*	-	*	-	*	11%	5%	8%
STAAR Cumulative Met Standard														
	2019	90%	89%	96%	100%	94%	*	-	*	-	*	89%	97%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	*	-	-	-	-	-	-	*	*	-

District Name: DALLAS ISD
 Campus Name: JOHN J PERSHING EL
 Campus Number: 057905193

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 460
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	82%	88%	-	-	-	88%	100%	100%	-	70%	88%	88%
	2018	77%	71%	83%	85%	-	-	-	85%	100%	100%	-	64%	86%	84%
At Meets Grade Level or Above	2019	50%	44%	54%	60%	-	-	-	60%	50%	50%	-	30%	59%	58%
	2018	48%	41%	49%	51%	-	-	-	51%	20%	20%	-	32%	50%	49%
At Masters Grade Level	2019	24%	20%	25%	28%	-	-	-	28%	13%	13%	-	10%	28%	27%
	2018	22%	17%	22%	22%	-	-	-	22%	10%	10%	-	4%	22%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	84%	90%	-	-	-	90%	*	*	-	*	90%	90%
	2018	74%	66%	81%	85%	-	-	-	85%	*	*	-	67%	86%	85%
At Meets Grade Level or Above	2019	48%	41%	55%	63%	-	-	-	63%	*	*	-	*	63%	61%
	2018	46%	38%	49%	54%	-	-	-	54%	*	*	-	11%	53%	50%
At Masters Grade Level	2019	21%	16%	27%	33%	-	-	-	33%	*	*	-	*	32%	31%
	2018	19%	15%	23%	23%	-	-	-	23%	*	*	-	0%	23%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	84%	88%	-	-	-	88%	*	*	-	*	89%	87%
	2018	81%	77%	87%	88%	-	-	-	88%	*	*	-	67%	88%	87%
At Meets Grade Level or Above	2019	52%	49%	54%	57%	-	-	-	57%	*	*	-	*	57%	56%
	2018	50%	45%	48%	46%	-	-	-	46%	*	*	-	44%	46%	46%
At Masters Grade Level	2019	26%	24%	28%	27%	-	-	-	27%	*	*	-	*	27%	27%
	2018	24%	21%	25%	23%	-	-	-	23%	*	*	-	11%	22%	21%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	68%	77%	-	-	-	77%	-	-	-	*	77%	78%
	2018	66%	60%	82%	85%	-	-	-	85%	*	*	-	*	86%	85%
At Meets Grade Level or Above	2019	38%	35%	44%	57%	-	-	-	57%	-	-	-	*	57%	56%
	2018	41%	35%	58%	65%	-	-	-	65%	*	*	-	*	63%	62%
At Masters Grade Level	2019	14%	13%	13%	20%	-	-	-	20%	-	-	-	*	20%	20%
	2018	13%	11%	17%	26%	-	-	-	26%	*	*	-	*	26%	23%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	88%	91%	-	-	-	91%	*	*	-	*	92%	92%
	2018	80%	74%	77%	76%	-	-	-	76%	*	*	-	*	77%	74%
At Meets Grade Level or Above	2019	54%	45%	64%	59%	-	-	-	59%	*	*	-	*	58%	59%
	2018	51%	42%	41%	43%	-	-	-	43%	*	*	-	*	42%	41%
At Masters Grade Level	2019	25%	19%	21%	26%	-	-	-	26%	*	*	-	*	25%	24%
	2018	23%	15%	17%	17%	-	-	-	17%	*	*	-	*	16%	15%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	75%	73%	-	-	-	73%	*	*	-	*	73%	73%
	2018	69%	71%	75%	71%	-	-	-	71%	*	*	-	77%	71%	71%
All Grades ELA/Reading	2019	68%	68%	64%	62%	-	-	-	62%	*	*	-	*	63%	64%
	2018	69%	70%	68%	55%	-	-	-	55%	*	*	-	83%	56%	59%
All Grades Mathematics	2019	70%	71%	84%	82%	-	-	-	82%	*	*	-	*	82%	81%
	2018	70%	71%	81%	81%	-	-	-	81%	*	*	-	71%	81%	80%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	30%	67%	-	-	-	67%	*	*	-	-	71%	71%
	2018	38%	39%	33%	*	-	-	-	*	-	-	-	*	*	*
Mathematics	2019	45%	48%	44%	36%	-	-	-	36%	*	*	-	-	42%	42%
	2018	47%	48%	73%	69%	-	-	-	69%	-	-	-	*	69%	65%

District Name: DALLAS ISD
 Campus Name: JOHN J PERSHING EL
 Campus Number: 057905193

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	92%	-	100%	-	100%	98%	100%	100%
Included in Accountability	94%	91%	87%	81%	89%	85%	-	100%	-	50%	94%	88%	88%
Not Included in Accountability													
Mobile	4%	4%	9%	14%	7%	8%	-	0%	-	50%	5%	9%	5%
Other Exclusions	1%	2%	4%	5%	4%	0%	-	0%	-	0%	0%	3%	6%
Not Tested	1%	3%	0%	0%	0%	8%	-	0%	-	0%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	2%	0%	0%
Other	0%	2%	0%	0%	0%	8%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	88%	67%	92%	75%	-	100%	-	100%	90%	93%	91%
Not Included in Accountability													
Mobile	4%	4%	10%	30%	5%	25%	-	0%	-	0%	10%	7%	4%
Other Exclusions	1%	2%	3%	3%	3%	0%	-	0%	-	0%	0%	0%	5%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
Campus Name: JOHN J PERSHING EL
Campus Number: 057905193

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 460
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.7%	95.5%	97.0%	94.4%	-	*	-	*	96.2%	96.8%	97.3%
2016-17	95.7%	95.6%	97.0%	96.5%	97.2%	95.9%	-	*	-	*	96.6%	97.1%	97.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN J PERSHING EL
 Campus Number: 057905193

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN J PERSHING EL
 Campus Number: 057905193

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: JOHN J PERSHING EL
 Campus Number: 057905193

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JOHN J PERSHING EL
Campus Number: 057905193

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 460
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN J PERSHING EL
 Campus Number: 057905193

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOHN J PERSHING EL
 Campus Number: 057905193

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOHN J PERSHING EL
 Campus Number: 057905193

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JOHN J PERSHING EL
Campus Number: 057905193

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 460
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	460	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	1	0.2%	0.1%	0.3%
Pre-Kindergarten	55	12.0%	8.2%	4.4%
Kindergarten	58	12.6%	7.1%	6.9%
Grade 1	64	13.9%	7.2%	7.1%
Grade 2	61	13.3%	7.3%	7.2%
Grade 3	64	13.9%	7.4%	7.3%
Grade 4	83	18.0%	7.9%	7.6%
Grade 5	74	16.1%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	77	16.7%	22.0%	12.6%
Hispanic	362	78.7%	69.6%	52.6%
White	8	1.7%	5.6%	27.4%
American Indian	3	0.7%	0.5%	0.4%
Asian	9	2.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	0.8%	2.4%
Economically Disadvantaged	426	92.6%	86.2%	60.6%
Non-Educationally Disadvantaged	34	7.4%	13.8%	39.4%
Section 504 Students	26	5.7%	4.3%	6.5%
English Learners (EL)	280	60.9%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.2%	1.1%	1.4%
Students w/ Dyslexia	27	5.9%	2.9%	3.6%
At-Risk	316	68.7%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	54			
By Type of Primary Disability				
Students with Intellectual Disabilities	16	29.6%	41.3%	42.4%
Students with Physical Disabilities	21	38.9%	**	21.9%
Students with Autism	**	**	20.8%	13.7%
Students with Behavioral Disabilities	*	*	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	98	21.5%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: JOHN J PERSHING EL
 Campus Number: 057905193

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	41	9.0%		
Hispanic	53	11.6%		
White	2	0.4%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	1.7%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	1.5%	2.3%	1.8%	20.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	9.1%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.7	17.9	18.9
Grade 1	16.7	17.7	18.8
Grade 2	17.0	17.6	18.7
Grade 3	21.7	17.8	18.9
Grade 4	30.5	18.1	19.2
Grade 5	18.8	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: JOHN J PERSHING EL
Campus Number: 057905193

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 460
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.9	100.0%	100.0%	100.0%
Professional Staff:	41.0	82.2%	65.1%	64.1%
Teachers	34.0	68.1%	49.0%	49.8%
Professional Support	4.0	8.0%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	6.0%	4.7%	3.0%
Educational Aides:	8.9	17.8%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	32.9	66.0%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.0	14.7%	34.1%	10.6%
Hispanic	15.0	44.1%	30.8%	27.7%
White	11.0	32.4%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	5.9%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.9%	2.1%	1.1%
Males	13.0	38.2%	29.7%	23.8%
Females	21.0	61.8%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	26.0	76.5%	70.5%	73.6%
Masters	8.0	23.5%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	14.7%	8.7%	7.0%
1-5 Years Experience	8.0	23.5%	37.2%	28.9%
6-10 Years Experience	4.0	11.8%	16.1%	19.0%
11-20 Years Experience	12.0	35.3%	25.0%	29.3%
Over 20 Years Experience	5.0	14.7%	13.1%	15.7%
Number of Students per Teacher	13.5	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: JOHN J PERSHING EL
 Campus Number: 057905193

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	5.7	6.3
Average Years Experience of Principals with District	11.0	5.4	5.4
Average Years Experience of Assistant Principals	5.0	4.8	5.3
Average Years Experience of Assistant Principals with District	4.0	4.5	4.7
Average Years Experience of Teachers:	11.6	9.9	11.1
Average Years Experience of Teachers with District:	9.2	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$56,375	\$54,919	\$50,408
6-10 Years Experience	\$57,885	\$59,296	\$52,786
11-20 Years Experience	\$64,383	\$60,407	\$56,041
Over 20 Years Experience	\$62,615	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,653	\$58,012	\$54,122
Professional Support	\$58,155	\$71,640	\$64,069
Campus Administration (School Leadership)	\$79,667	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: JOHN J PERSHING EL
 Campus Number: 057905193

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	269	58.5%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	58	12.6%	15.0%	8.1%
Special Education	54	11.7%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	30.0	88.3%	75.0%	71.4%
Special Education	4.0	11.7%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **K B POLK CENTER FOR ACADEMICALLY T**

Campus Number: **057905194**

2019 Accountability Rating: **C**

Distinction Designations:

Academic Achievement in Science

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District Name: DALLAS ISD
 Campus Name: K B POLK CENTER FOR ACADEMICALLY T
 Campus Number: 057905194

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 409
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	61%	38%	67%	-	*	-	-	14%	*	65%	50%	63%	77%
		2018	77%	73%	65%	36%	77%	-	-	-	-	*	-	65%	*	62%	83%
At Meets Grade Level or Above		2019	45%	42%	24%	13%	25%	-	*	-	-	0%	*	26%	17%	26%	27%
		2018	43%	40%	30%	0%	42%	-	-	-	-	*	-	32%	*	32%	50%
At Masters Grade Level		2019	27%	25%	13%	13%	11%	-	*	-	-	0%	*	12%	17%	14%	12%
		2018	25%	22%	16%	0%	23%	-	-	-	-	*	-	18%	*	18%	28%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	78%	75%	78%	-	*	-	-	71%	*	76%	83%	79%	85%
		2018	78%	76%	59%	27%	73%	-	-	-	-	*	-	56%	*	59%	72%
At Meets Grade Level or Above		2019	49%	45%	46%	13%	53%	-	*	-	-	29%	*	47%	42%	49%	54%
		2018	47%	44%	22%	9%	27%	-	-	-	-	*	-	21%	*	21%	28%
At Masters Grade Level		2019	25%	21%	15%	0%	19%	-	*	-	-	0%	*	18%	8%	16%	23%
		2018	23%	20%	5%	0%	8%	-	-	-	-	*	-	6%	*	6%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	53%	54%	52%	*	-	-	-	13%	-	51%	64%	51%	57%
		2018	73%	66%	62%	25%	70%	*	-	*	-	17%	*	63%	50%	60%	76%
At Meets Grade Level or Above		2019	44%	40%	26%	23%	25%	*	-	-	-	13%	-	24%	36%	19%	30%
		2018	46%	38%	47%	25%	50%	*	-	*	-	17%	*	46%	50%	45%	53%
At Masters Grade Level		2019	22%	19%	13%	15%	13%	*	-	-	-	0%	-	12%	18%	9%	13%
		2018	24%	19%	28%	25%	27%	*	-	*	-	17%	*	27%	38%	25%	29%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	60%	46%	63%	*	-	-	-	13%	-	57%	73%	60%	73%
		2018	78%	76%	68%	50%	73%	*	-	*	-	67%	*	71%	50%	68%	76%
At Meets Grade Level or Above		2019	48%	47%	32%	23%	33%	*	-	-	-	0%	-	29%	45%	28%	43%
		2018	49%	46%	32%	8%	36%	*	-	*	-	33%	*	31%	38%	26%	39%
At Masters Grade Level		2019	28%	26%	15%	15%	13%	*	-	-	-	0%	-	12%	27%	9%	17%
		2018	27%	24%	12%	8%	9%	*	-	*	-	0%	*	10%	25%	8%	13%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	48%	42%	48%	*	-	-	-	14%	-	50%	36%	46%	63%
		2018	63%	61%	62%	33%	70%	*	-	*	-	50%	*	63%	50%	60%	74%
At Meets Grade Level or Above		2019	35%	38%	30%	17%	31%	*	-	-	-	14%	-	30%	27%	25%	43%
		2018	39%	37%	38%	17%	43%	*	-	*	-	17%	*	37%	50%	34%	47%
At Masters Grade Level		2019	11%	14%	5%	0%	4%	*	-	-	-	0%	-	4%	9%	4%	7%
		2018	11%	13%	17%	8%	18%	*	-	*	-	17%	*	15%	25%	15%	18%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	80%	42%	88%	-	*	*	-	50%	-	83%	50%	80%	92%
		2018	84%	82%	90%	84%	92%	*	-	-	-	*	-	88%	100%	88%	92%
At Meets Grade Level or Above		2019	54%	54%	45%	25%	47%	-	*	*	-	17%	-	46%	33%	46%	55%
		2018	54%	52%	73%	63%	75%	*	-	-	-	*	-	71%	88%	69%	76%

District Name: DALLAS ISD
Campus Name: K B POLK CENTER FOR ACADEMICALLY T
Campus Number: 057905194

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 409
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	25%	8%	27%	-	*	*	-	17%	-	25%	17%	25%	34%
		2018	26%	25%	27%	37%	17%	*	-	-	-	*	-	24%	50%	24%	12%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	82%	75%	82%	-	*	*	-	67%	-	83%	67%	83%	84%
		2018	91%	88%	97%	95%	97%	*	-	-	-	*	-	96%	100%	96%	96%
At Meets Grade Level or Above		2019	58%	57%	51%	17%	55%	-	*	*	-	42%	-	53%	33%	51%	63%
		2018	58%	56%	54%	42%	56%	*	-	-	-	*	-	53%	63%	53%	48%
At Masters Grade Level		2019	36%	35%	31%	8%	35%	-	*	*	-	25%	-	32%	17%	31%	37%
		2018	30%	29%	22%	11%	25%	*	-	-	-	*	-	20%	38%	22%	16%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	63%	17%	71%	-	*	*	-	50%	-	61%	83%	63%	76%
		2018	76%	70%	89%	89%	89%	*	-	-	-	*	-	88%	100%	88%	88%
At Meets Grade Level or Above		2019	49%	43%	37%	0%	45%	-	*	*	-	25%	-	37%	33%	36%	53%
		2018	41%	34%	42%	17%	49%	*	-	-	-	*	-	42%	43%	42%	44%
At Masters Grade Level		2019	24%	20%	22%	0%	27%	-	*	*	-	17%	-	22%	17%	22%	34%
		2018	17%	12%	21%	11%	20%	*	-	-	-	*	-	20%	29%	19%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	65%	48%	68%	*	100%	100%	-	40%	*	66%	63%	66%	77%
		2018	77%	71%	75%	61%	80%	83%	-	83%	-	55%	*	75%	75%	73%	81%
At Meets Grade Level or Above		2019	50%	44%	36%	17%	39%	*	60%	89%	-	19%	*	37%	33%	35%	47%
		2018	48%	41%	44%	26%	48%	83%	-	67%	-	39%	*	43%	51%	41%	48%
At Masters Grade Level		2019	24%	20%	18%	8%	19%	*	40%	44%	-	10%	*	18%	16%	17%	23%
		2018	22%	17%	19%	14%	19%	61%	-	33%	-	30%	*	18%	30%	17%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	65%	45%	69%	*	*	*	-	30%	*	67%	55%	65%	77%
		2018	74%	66%	73%	55%	79%	83%	-	*	-	42%	*	73%	74%	71%	83%
At Meets Grade Level or Above		2019	48%	41%	32%	21%	33%	*	*	*	-	11%	*	33%	28%	31%	39%
		2018	46%	38%	53%	36%	57%	83%	-	*	-	33%	*	52%	58%	51%	59%
At Masters Grade Level		2019	21%	16%	17%	12%	17%	*	*	*	-	7%	*	17%	17%	17%	21%
		2018	19%	15%	25%	24%	23%	67%	-	*	-	33%	*	23%	37%	23%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	73%	64%	74%	*	*	*	-	52%	*	72%	76%	74%	81%
		2018	81%	77%	77%	64%	81%	83%	-	*	-	67%	*	77%	79%	76%	81%
At Meets Grade Level or Above		2019	52%	49%	43%	18%	47%	*	*	*	-	26%	*	43%	41%	43%	54%
		2018	50%	45%	38%	24%	41%	83%	-	*	-	50%	*	36%	47%	35%	40%
At Masters Grade Level		2019	26%	24%	21%	9%	23%	*	*	*	-	11%	*	22%	17%	19%	27%
		2018	24%	21%	14%	7%	14%	50%	-	*	-	25%	*	12%	26%	13%	14%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	48%	42%	48%	*	-	-	-	14%	-	50%	36%	46%	63%
		2018	66%	60%	62%	33%	70%	*	-	*	-	50%	*	63%	50%	60%	74%
At Meets Grade Level or Above		2019	38%	35%	30%	17%	31%	*	-	-	-	14%	-	30%	27%	25%	43%
		2018	41%	35%	38%	17%	43%	*	-	*	-	17%	*	37%	50%	34%	47%
At Masters Grade Level		2019	14%	13%	5%	0%	4%	*	-	-	-	0%	-	4%	9%	4%	7%
		2018	13%	11%	17%	8%	18%	*	-	*	-	17%	*	15%	25%	15%	18%

District Name: DALLAS ISD
 Campus Name: K B POLK CENTER FOR ACADEMICALLY T
 Campus Number: 057905194

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 409
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	63%	17%	71%	-	*	*	-	-	50%	-	61%	83%	63%	76%
	2018	80%	74%	89%	89%	89%	*	-	-	-	-	*	-	88%	100%	88%	88%
At Meets Grade Level or Above	2019	54%	45%	37%	0%	45%	-	*	*	-	-	25%	-	37%	33%	36%	53%
	2018	51%	42%	42%	17%	49%	*	-	-	-	-	*	-	42%	43%	42%	44%
At Masters Grade Level	2019	25%	19%	22%	0%	27%	-	*	*	-	-	17%	-	22%	17%	22%	34%
	2018	23%	15%	21%	11%	20%	*	-	-	-	-	*	-	20%	29%	19%	20%

District Name: DALLAS ISD
 Campus Name: K B POLK CENTER FOR ACADEMICALLY T
 Campus Number: 057905194

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 409
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	49	42	50	*	-	-	-	-	38	-	44	70	49	44
	2018	63	62	64	33	71	*	-	*	-	-	60	*	64	63	61	67
Grade 4 Mathematics	2019	65	68	58	54	57	*	-	-	-	-	50	-	56	65	57	68
	2018	65	70	47	33	48	*	-	*	-	-	25	*	48	38	42	54
Grade 5 ELA/Reading	2019	81	85	84	92	82	-	*	*	-	-	88	-	84	80	86	88
	2018	80	86	88	95	85	*	-	-	-	-	*	-	86	100	87	93
Grade 5 Mathematics	2019	83	84	86	83	85	-	*	*	-	-	71	-	86	80	85	85
	2018	81	83	88	100	83	*	-	-	-	-	*	-	87	93	87	86
All Grades Both Subjects	2019	69	70	69	68	69	*	*	100	-	-	65	-	69	72	70	73
	2018	69	71	71	73	70	75	-	*	-	-	66	*	72	71	69	72
All Grades ELA/Reading	2019	68	68	66	67	65	*	*	*	-	-	68	-	65	73	68	67
	2018	69	70	77	71	78	83	-	*	-	-	78	*	76	79	74	79
All Grades Mathematics	2019	70	71	72	69	72	*	*	*	-	-	63	-	72	70	72	78
	2018	70	71	67	74	63	67	-	*	-	-	55	*	67	63	64	67

District Name: DALLAS ISD
 Campus Name: K B POLK CENTER FOR ACADEMICALLY T
 Campus Number: 057905194

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 409
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	36%	29%	39%	-	-	-	-	-	20%	36%	40%
	2018	38%	39%	31%	*	39%	*	-	-	-	-	*	30%	50%
Mathematics	2019	45%	48%	33%	25%	36%	-	-	-	-	-	0%	36%	42%
	2018	47%	48%	53%	65%	42%	-	-	-	-	-	*	50%	44%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	77%	33%	86%	-	*	*	-	-	50%	76%	89%
Students Requiring Accelerated Instruction														
	2019	22%	22%	23%	67%	14%	-	*	*	-	-	50%	24%	11%
STAAR Cumulative Met Standard														
	2019	86%	85%	80%	42%	88%	-	*	*	-	-	50%	80%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	*	-	*	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	74%	67%	73%	-	*	*	-	-	67%	75%	79%
Students Requiring Accelerated Instruction														
	2019	17%	18%	26%	33%	27%	-	*	*	-	-	33%	25%	21%
STAAR Cumulative Met Standard														
	2019	90%	89%	82%	75%	82%	-	*	*	-	-	67%	83%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: K B POLK CENTER FOR ACADEMICALLY T
 Campus Number: 057905194

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 409
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	65%	70%	-	-	-	70%	95%	95%	-	80%	76%	77%
	2018	77%	71%	75%	74%	-	-	-	74%	96%	96%	-	92%	80%	81%
At Meets Grade Level or Above	2019	50%	44%	36%	33%	-	-	-	33%	87%	87%	-	52%	47%	47%
	2018	48%	41%	44%	36%	-	-	-	36%	78%	78%	-	58%	47%	48%
At Masters Grade Level	2019	24%	20%	18%	12%	-	-	-	12%	53%	53%	-	32%	23%	23%
	2018	22%	17%	19%	12%	-	-	-	12%	41%	41%	-	8%	20%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	65%	72%	-	-	-	72%	90%	90%	-	78%	76%	77%
	2018	74%	66%	73%	76%	-	-	-	76%	100%	100%	-	88%	82%	83%
At Meets Grade Level or Above	2019	48%	41%	32%	28%	-	-	-	28%	80%	80%	-	33%	40%	39%
	2018	46%	38%	53%	47%	-	-	-	47%	89%	89%	-	75%	58%	59%
At Masters Grade Level	2019	21%	16%	17%	11%	-	-	-	11%	50%	50%	-	33%	20%	21%
	2018	19%	15%	25%	16%	-	-	-	16%	56%	56%	-	0%	26%	23%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	73%	74%	-	-	-	74%	100%	100%	-	89%	80%	81%
	2018	81%	77%	77%	73%	-	-	-	73%	100%	100%	-	100%	79%	81%
At Meets Grade Level or Above	2019	52%	49%	43%	40%	-	-	-	40%	100%	100%	-	56%	54%	54%
	2018	50%	45%	38%	27%	-	-	-	27%	72%	72%	-	50%	38%	40%
At Masters Grade Level	2019	26%	24%	21%	15%	-	-	-	15%	60%	60%	-	33%	26%	27%
	2018	24%	21%	14%	7%	-	-	-	7%	33%	33%	-	13%	14%	14%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	48%	59%	-	-	-	59%	83%	83%	-	*	64%	63%
	2018	66%	60%	62%	62%	-	-	-	62%	86%	86%	-	*	71%	74%
At Meets Grade Level or Above	2019	38%	35%	30%	41%	-	-	-	41%	50%	50%	-	*	43%	43%
	2018	41%	35%	38%	33%	-	-	-	33%	71%	71%	-	*	49%	47%
At Masters Grade Level	2019	14%	13%	5%	9%	-	-	-	9%	0%	0%	-	*	7%	7%
	2018	13%	11%	17%	19%	-	-	-	19%	21%	21%	-	*	20%	18%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	63%	58%	-	-	-	58%	100%	100%	-	80%	76%	76%
	2018	80%	74%	89%	88%	-	-	-	88%	*	*	-	80%	90%	88%
At Meets Grade Level or Above	2019	54%	45%	37%	16%	-	-	-	16%	93%	93%	-	80%	48%	53%
	2018	51%	42%	42%	31%	-	-	-	31%	*	*	-	60%	40%	44%
At Masters Grade Level	2019	25%	19%	22%	5%	-	-	-	5%	71%	71%	-	40%	33%	34%
	2018	23%	15%	21%	6%	-	-	-	6%	*	*	-	20%	20%	20%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	69%	67%	-	-	-	67%	88%	88%	-	79%	72%	73%
	2018	69%	71%	71%	79%	-	-	-	79%	60%	60%	-	56%	75%	72%
All Grades ELA/Reading	2019	68%	68%	66%	57%	-	-	-	57%	100%	100%	-	71%	66%	67%
	2018	69%	70%	77%	80%	-	-	-	80%	*	*	-	69%	81%	79%
All Grades Mathematics	2019	70%	71%	72%	74%	-	-	-	74%	82%	82%	-	86%	77%	78%
	2018	70%	71%	67%	78%	-	-	-	78%	53%	53%	-	44%	70%	67%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	36%	43%	-	-	-	43%	-	-	-	*	43%	40%
	2018	38%	39%	31%	50%	-	-	-	50%	-	-	-	*	50%	50%
Mathematics	2019	45%	48%	33%	39%	-	-	-	39%	-	-	-	*	39%	42%
	2018	47%	48%	53%	40%	-	-	-	40%	-	-	-	*	40%	44%

District Name: DALLAS ISD
 Campus Name: K B POLK CENTER FOR ACADEMICALLY T
 Campus Number: 057905194

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 409
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	*	100%	100%	-	-	99%	100%	100%
Included in Accountability	94%	91%	90%	87%	91%	*	71%	100%	-	-	95%	92%	89%
Not Included in Accountability													
Mobile	4%	4%	8%	13%	7%	*	29%	0%	-	-	4%	7%	8%
Other Exclusions	1%	2%	2%	0%	2%	*	0%	0%	-	-	0%	1%	3%
Not Tested	1%	3%	0%	1%	0%	*	0%	0%	-	-	1%	0%	0%
Absent	1%	1%	0%	0%	0%	*	0%	0%	-	-	0%	0%	0%
Other	0%	2%	0%	1%	0%	*	0%	0%	-	-	1%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	91%	91%	86%	92%	100%	-	100%	-	-	92%	93%	94%
Not Included in Accountability													
Mobile	4%	4%	9%	14%	8%	0%	-	0%	-	-	8%	7%	6%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%

District Name: DALLAS ISD

Campus Name: K B POLK CENTER FOR ACADEMICALLY T

Campus Number: 057905194

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 409

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	95.9%	95.2%	96.2%	96.3%	*	*	-	*	95.5%	95.9%	97.0%
2016-17	95.7%	95.6%	96.4%	96.1%	96.7%	95.2%	*	*	*	*	94.4%	96.4%	97.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: K B POLK CENTER FOR ACADEMICALLY T

Campus Number: 057905194

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 409

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: K B POLK CENTER FOR ACADEMICALLY T
 Campus Number: 057905194

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 409
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD

Campus Name: K B POLK CENTER FOR ACADEMICALLY T

Campus Number: 057905194

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 409

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: K B POLK CENTER FOR ACADEMICALLY T
Campus Number: 057905194

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 409
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: K B POLK CENTER FOR ACADEMICALLY T
 Campus Number: 057905194

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 409
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: K B POLK CENTER FOR ACADEMICALLY T
 Campus Number: 057905194

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 409
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: K B POLK CENTER FOR ACADEMICALLY T
 Campus Number: 057905194

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

Total Students: 409
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: K B POLK CENTER FOR ACADEMICALLY T
Campus Number: 057905194

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 409
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	409	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	61	14.9%	8.2%	4.4%
Kindergarten	61	14.9%	7.1%	6.9%
Grade 1	51	12.5%	7.2%	7.1%
Grade 2	52	12.7%	7.3%	7.2%
Grade 3	49	12.0%	7.4%	7.3%
Grade 4	68	16.6%	7.9%	7.6%
Grade 5	67	16.4%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	90	22.0%	22.0%	12.6%
Hispanic	303	74.1%	69.6%	52.6%
White	3	0.7%	5.6%	27.4%
American Indian	5	1.2%	0.5%	0.4%
Asian	6	1.5%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.5%	0.8%	2.4%
Economically Disadvantaged	372	91.0%	86.2%	60.6%
Non-Educationally Disadvantaged	37	9.0%	13.8%	39.4%
Section 504 Students	10	2.4%	4.3%	6.5%
English Learners (EL)	211	51.6%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	11	2.7%	2.9%	3.6%
At-Risk	263	64.3%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	60			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	41.3%	42.4%
Students with Physical Disabilities	41	68.3%	**	21.9%
Students with Autism	9	15.0%	20.8%	13.7%
Students with Behavioral Disabilities	*	*	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	57	20.1%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: K B POLK CENTER FOR ACADEMICALLY T
 Campus Number: 057905194

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 409
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	21	7.4%		
Hispanic	32	11.3%		
White	4	1.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.7%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.0	17.9	18.9
Grade 1	16.2	17.7	18.8
Grade 2	15.6	17.6	18.7
Grade 3	15.4	17.8	18.9
Grade 4	13.2	18.1	19.2
Grade 5	23.3	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: K B POLK CENTER FOR ACADEMICALLY T
 Campus Number: 057905194

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 409
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.9	100.0%	100.0%	100.0%
Professional Staff:	42.0	79.4%	65.1%	64.1%
Teachers	35.0	66.2%	49.0%	49.8%
Professional Support	3.0	5.6%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	7.6%	4.7%	3.0%
Educational Aides:	10.9	20.6%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	36.4	68.9%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	6.5	18.6%	34.1%	10.6%
Hispanic	17.0	48.6%	30.8%	27.7%
White	11.5	32.9%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	9.0	25.7%	29.7%	23.8%
Females	26.0	74.3%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	5.7%	2.9%	1.4%
Bachelors	26.5	75.7%	70.5%	73.6%
Masters	6.5	18.6%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	11.4%	8.7%	7.0%
1-5 Years Experience	16.0	45.7%	37.2%	28.9%
6-10 Years Experience	3.0	8.6%	16.1%	19.0%
11-20 Years Experience	6.5	18.6%	25.0%	29.3%
Over 20 Years Experience	5.5	15.7%	13.1%	15.7%
Number of Students per Teacher	11.7	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: K B POLK CENTER FOR ACADEMICALLY T
 Campus Number: 057905194

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 409
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	10.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	9.1	9.9	11.1
Average Years Experience of Teachers with District:	6.1	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$54,623	\$54,919	\$50,408
6-10 Years Experience	\$54,743	\$59,296	\$52,786
11-20 Years Experience	\$56,546	\$60,407	\$56,041
Over 20 Years Experience	\$61,211	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,726	\$58,012	\$54,122
Professional Support	\$62,713	\$71,640	\$64,069
Campus Administration (School Leadership)	\$71,191	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: K B POLK CENTER FOR ACADEMICALLY T
 Campus Number: 057905194

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 409
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	217	53.1%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	69	16.9%	15.0%	8.1%
Special Education	60	14.7%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	27.0	77.1%	75.0%	71.4%
Special Education	8.0	22.9%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **PRESTON HOLLOW EL**

Campus Number: **057905195**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: PRESTON HOLLOW EL
 Campus Number: 057905195

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 449
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	79%	40%	84%	*	-	-	*	*	-	83%	50%	79%	77%
		2018	77%	73%	94%	*	93%	100%	-	*	-	100%	*	93%	100%	93%	90%
At Meets Grade Level or Above		2019	45%	42%	47%	20%	51%	*	-	-	*	*	-	49%	33%	46%	47%
		2018	43%	40%	65%	*	67%	100%	-	*	-	100%	*	65%	67%	62%	59%
At Masters Grade Level		2019	27%	25%	34%	20%	35%	*	-	-	*	*	-	34%	33%	33%	30%
		2018	25%	22%	38%	*	36%	80%	-	*	-	40%	*	39%	33%	29%	31%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	89%	80%	92%	*	-	-	*	*	-	93%	67%	90%	93%
		2018	78%	76%	92%	*	90%	100%	-	*	-	60%	*	93%	83%	93%	93%
At Meets Grade Level or Above		2019	49%	45%	51%	20%	54%	*	-	-	*	*	-	56%	17%	54%	60%
		2018	47%	44%	71%	*	67%	100%	-	*	-	60%	*	72%	67%	69%	62%
At Masters Grade Level		2019	25%	21%	30%	0%	32%	*	-	-	*	*	-	34%	0%	31%	37%
		2018	23%	20%	37%	*	33%	80%	-	*	-	40%	*	37%	33%	31%	31%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	89%	*	91%	86%	-	-	-	71%	-	90%	80%	90%	96%
		2018	73%	66%	75%	60%	75%	100%	-	*	-	38%	-	75%	75%	73%	73%
At Meets Grade Level or Above		2019	44%	40%	62%	*	62%	71%	-	-	-	43%	-	65%	40%	59%	58%
		2018	46%	38%	45%	40%	45%	40%	-	*	-	25%	-	43%	50%	44%	48%
At Masters Grade Level		2019	22%	19%	33%	*	35%	29%	-	-	-	14%	-	33%	40%	33%	38%
		2018	24%	19%	26%	30%	25%	20%	-	*	-	13%	-	25%	31%	26%	27%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	89%	*	91%	86%	-	-	-	43%	-	93%	60%	90%	96%
		2018	78%	76%	83%	80%	82%	100%	-	*	-	50%	-	83%	81%	83%	83%
At Meets Grade Level or Above		2019	48%	47%	51%	*	50%	71%	-	-	-	43%	-	55%	20%	49%	42%
		2018	49%	46%	58%	30%	60%	80%	-	*	-	25%	-	62%	44%	58%	60%
At Masters Grade Level		2019	28%	26%	31%	*	29%	43%	-	-	-	29%	-	33%	20%	28%	21%
		2018	27%	24%	41%	20%	40%	80%	-	*	-	25%	-	42%	38%	39%	40%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	83%	*	88%	88%	-	-	-	63%	-	85%	60%	82%	96%
		2018	63%	61%	71%	60%	72%	80%	-	*	-	25%	-	72%	69%	68%	73%
At Meets Grade Level or Above		2019	35%	38%	78%	*	85%	75%	-	-	-	63%	-	83%	40%	77%	88%
		2018	39%	37%	43%	40%	40%	80%	-	*	-	13%	-	43%	44%	41%	38%
At Masters Grade Level		2019	11%	14%	41%	*	47%	38%	-	-	-	25%	-	46%	0%	46%	54%
		2018	11%	13%	11%	20%	5%	40%	-	*	-	13%	-	8%	19%	5%	6%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	95%	100%	93%	*	-	*	-	80%	-	93%	100%	93%	93%
		2018	84%	82%	88%	83%	87%	100%	-	*	-	77%	*	87%	100%	86%	90%
At Meets Grade Level or Above		2019	54%	54%	59%	69%	57%	*	-	*	-	47%	-	58%	67%	56%	59%
		2018	54%	52%	57%	50%	54%	86%	-	*	-	46%	*	55%	75%	54%	53%

District Name: DALLAS ISD
 Campus Name: PRESTON HOLLOW EL
 Campus Number: 057905195

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 449
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	30%	38%	27%	*	-	*	-	27%	-	29%	33%	30%	24%
		2018	26%	25%	25%	33%	19%	71%	-	*	-	31%	*	22%	50%	20%	15%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	91%	92%	89%	*	-	*	-	73%	-	92%	87%	89%	89%
		2018	91%	88%	92%	83%	92%	100%	-	*	-	67%	*	91%	100%	91%	95%
At Meets Grade Level or Above		2019	58%	57%	66%	69%	64%	*	-	*	-	47%	-	71%	47%	69%	67%
		2018	58%	56%	67%	50%	66%	86%	-	*	-	50%	*	66%	75%	65%	64%
At Masters Grade Level		2019	36%	35%	49%	46%	50%	*	-	*	-	27%	-	54%	27%	52%	54%
		2018	30%	29%	35%	33%	34%	43%	-	*	-	17%	*	34%	38%	35%	33%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	68%	62%	66%	*	-	*	-	47%	-	73%	47%	70%	72%
		2018	76%	70%	62%	67%	58%	86%	-	*	-	38%	*	60%	75%	59%	58%
At Meets Grade Level or Above		2019	49%	43%	46%	31%	48%	*	-	*	-	40%	-	53%	20%	49%	50%
		2018	41%	34%	31%	50%	25%	57%	-	*	-	31%	*	30%	38%	27%	20%
At Masters Grade Level		2019	24%	20%	23%	23%	21%	*	-	*	-	33%	-	27%	7%	23%	22%
		2018	17%	12%	10%	17%	10%	14%	-	*	-	15%	*	8%	25%	9%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	85%	75%	86%	90%	-	*	-	63%	-	87%	72%	85%	88%
		2018	77%	71%	81%	75%	80%	96%	-	100%	-	56%	86%	81%	82%	79%	80%
At Meets Grade Level or Above		2019	50%	44%	58%	46%	58%	67%	-	*	-	42%	-	61%	39%	57%	59%
		2018	48%	41%	54%	41%	52%	78%	-	82%	-	40%	71%	54%	54%	51%	50%
At Masters Grade Level		2019	24%	20%	34%	28%	34%	36%	-	*	-	25%	-	36%	21%	35%	34%
		2018	22%	17%	27%	21%	25%	52%	-	55%	-	22%	43%	26%	32%	24%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	89%	82%	90%	87%	-	*	-	76%	-	89%	85%	88%	89%
		2018	74%	66%	85%	75%	84%	100%	-	*	-	69%	*	84%	87%	82%	83%
At Meets Grade Level or Above		2019	48%	41%	57%	55%	57%	60%	-	*	-	40%	-	57%	54%	54%	55%
		2018	46%	38%	55%	35%	54%	76%	-	*	-	50%	*	54%	60%	52%	52%
At Masters Grade Level		2019	21%	16%	32%	32%	31%	33%	-	*	-	20%	-	31%	35%	32%	29%
		2018	19%	15%	29%	25%	26%	59%	-	*	-	27%	*	28%	37%	24%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	90%	86%	91%	93%	-	*	-	60%	-	92%	77%	89%	92%
		2018	81%	77%	89%	85%	88%	100%	-	*	-	60%	*	89%	87%	88%	89%
At Meets Grade Level or Above		2019	52%	49%	58%	50%	57%	73%	-	*	-	40%	-	62%	35%	59%	59%
		2018	50%	45%	64%	45%	64%	88%	-	*	-	44%	*	66%	57%	63%	62%
At Masters Grade Level		2019	26%	24%	39%	32%	39%	40%	-	*	-	24%	-	42%	19%	40%	41%
		2018	24%	21%	38%	20%	36%	65%	-	*	-	24%	*	38%	37%	36%	36%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	83%	*	88%	88%	-	-	-	63%	-	85%	60%	82%	96%
		2018	66%	60%	71%	60%	72%	80%	-	*	-	25%	-	72%	69%	68%	73%
At Meets Grade Level or Above		2019	38%	35%	78%	*	85%	75%	-	-	-	63%	-	83%	40%	77%	88%
		2018	41%	35%	43%	40%	40%	80%	-	*	-	13%	-	43%	44%	41%	38%
At Masters Grade Level		2019	14%	13%	41%	*	47%	38%	-	-	-	25%	-	46%	0%	46%	54%
		2018	13%	11%	11%	20%	5%	40%	-	*	-	13%	-	8%	19%	5%	6%

District Name: DALLAS ISD
Campus Name: PRESTON HOLLOW EL
Campus Number: 057905195

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 449
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	68%	62%	66%	*	-	*	-	-	47%	-	73%	47%	70%	72%
	2018	80%	74%	62%	67%	58%	86%	-	*	-	*	38%	*	60%	75%	59%	58%
At Meets Grade Level or Above	2019	54%	45%	46%	31%	48%	*	-	*	-	-	40%	-	53%	20%	49%	50%
	2018	51%	42%	31%	50%	25%	57%	-	*	-	*	31%	*	30%	38%	27%	20%
At Masters Grade Level	2019	25%	19%	23%	23%	21%	*	-	*	-	-	33%	-	27%	7%	23%	22%
	2018	23%	15%	10%	17%	10%	14%	-	*	-	*	15%	*	8%	25%	9%	5%

District Name: DALLAS ISD
 Campus Name: PRESTON HOLLOW EL
 Campus Number: 057905195

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 449
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	66	*	67	60	-	-	-	-	67	-	64	*	67	64
	2018	63	62	66	70	64	70	-	*	-	-	60	-	64	71	69	72
Grade 4 Mathematics	2019	65	68	54	*	58	60	-	-	-	-	50	-	55	*	54	55
	2018	65	70	72	55	73	80	-	*	-	-	63	-	69	83	69	72
Grade 5 ELA/Reading	2019	81	85	80	95	78	*	-	*	-	-	65	-	79	83	79	80
	2018	80	86	81	83	76	100	-	*	-	*	77	*	79	94	80	88
Grade 5 Mathematics	2019	83	84	85	95	83	*	-	*	-	-	75	-	87	77	89	91
	2018	81	83	83	83	83	86	-	*	-	*	67	*	83	88	83	87
All Grades Both Subjects	2019	69	70	74	81	74	57	-	*	-	-	66	-	73	79	75	77
	2018	69	71	76	70	75	85	-	100	-	*	68	*	74	82	75	79
All Grades ELA/Reading	2019	68	68	75	87	74	50	-	*	-	-	66	-	73	86	75	75
	2018	69	70	74	75	70	88	-	*	-	*	72	*	73	80	74	80
All Grades Mathematics	2019	70	71	73	75	74	64	-	*	-	-	66	-	74	71	76	80
	2018	70	71	77	66	78	83	-	*	-	*	65	*	76	85	76	79

District Name: DALLAS ISD
 Campus Name: PRESTON HOLLOW EL
 Campus Number: 057905195

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 449
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	79%	*	73%	-	-	-	-	-	60%	76%	79%
	2018	38%	39%	61%	*	62%	*	-	*	-	-	60%	57%	68%
Mathematics	2019	45%	48%	44%	*	43%	-	-	-	-	-	25%	40%	50%
	2018	47%	48%	56%	*	55%	-	-	*	-	-	*	50%	60%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	81%	73%	81%	*	-	*	-	-	33%	81%	83%
Students Requiring Accelerated Instruction														
	2019	22%	22%	19%	27%	19%	*	-	*	-	-	67%	19%	17%
STAAR Cumulative Met Standard														
	2019	86%	85%	94%	100%	93%	*	-	*	-	-	67%	93%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	*	*	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	81%	55%	85%	*	-	*	-	-	33%	77%	89%
Students Requiring Accelerated Instruction														
	2019	17%	18%	19%	45%	15%	*	-	*	-	-	67%	23%	11%
STAAR Cumulative Met Standard														
	2019	90%	89%	90%	91%	89%	*	-	*	-	-	56%	88%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	-	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: PRESTON HOLLOW EL
 Campus Number: 057905195

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 449
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	85%	88%	-	-	-	88%	91%	91%	-	83%	88%	88%
	2018	77%	71%	81%	81%	-	-	-	81%	83%	83%	-	76%	81%	80%
At Meets Grade Level or Above	2019	50%	44%	58%	59%	-	-	-	59%	55%	55%	-	58%	59%	59%
	2018	48%	41%	54%	49%	-	-	-	49%	58%	58%	-	52%	49%	50%
At Masters Grade Level	2019	24%	20%	34%	34%	-	-	-	34%	36%	36%	-	42%	34%	34%
	2018	22%	17%	27%	22%	-	-	-	22%	33%	33%	-	29%	23%	23%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	89%	89%	-	-	-	89%	*	*	-	*	89%	89%
	2018	74%	66%	85%	84%	-	-	-	84%	*	*	-	71%	83%	83%
At Meets Grade Level or Above	2019	48%	41%	57%	54%	-	-	-	54%	*	*	-	*	54%	55%
	2018	46%	38%	55%	51%	-	-	-	51%	*	*	-	57%	52%	52%
At Masters Grade Level	2019	21%	16%	32%	28%	-	-	-	28%	*	*	-	*	28%	29%
	2018	19%	15%	29%	24%	-	-	-	24%	*	*	-	29%	24%	24%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	90%	91%	-	-	-	91%	*	*	-	*	92%	92%
	2018	81%	77%	89%	89%	-	-	-	89%	*	*	-	86%	89%	89%
At Meets Grade Level or Above	2019	52%	49%	58%	59%	-	-	-	59%	*	*	-	*	59%	59%
	2018	50%	45%	64%	61%	-	-	-	61%	*	*	-	71%	61%	62%
At Masters Grade Level	2019	26%	24%	39%	40%	-	-	-	40%	*	*	-	*	41%	41%
	2018	24%	21%	38%	34%	-	-	-	34%	*	*	-	57%	35%	36%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	83%	96%	-	-	-	96%	*	*	-	-	96%	96%
	2018	66%	60%	71%	73%	-	-	-	73%	*	*	-	80%	72%	73%
At Meets Grade Level or Above	2019	38%	35%	78%	91%	-	-	-	91%	*	*	-	-	88%	88%
	2018	41%	35%	43%	39%	-	-	-	39%	*	*	-	40%	38%	38%
At Masters Grade Level	2019	14%	13%	41%	57%	-	-	-	57%	*	*	-	-	54%	54%
	2018	13%	11%	11%	5%	-	-	-	5%	*	*	-	0%	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	68%	73%	-	-	-	73%	*	*	-	*	74%	72%
	2018	80%	74%	62%	57%	-	-	-	57%	*	*	-	*	58%	58%
At Meets Grade Level or Above	2019	54%	45%	46%	50%	-	-	-	50%	*	*	-	*	50%	50%
	2018	51%	42%	31%	19%	-	-	-	19%	*	*	-	*	21%	20%
At Masters Grade Level	2019	25%	19%	23%	20%	-	-	-	20%	*	*	-	*	21%	22%
	2018	23%	15%	10%	5%	-	-	-	5%	*	*	-	*	5%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	74%	77%	-	-	-	77%	*	*	-	69%	78%	77%
	2018	69%	71%	76%	78%	-	-	-	78%	94%	94%	-	77%	79%	79%
All Grades ELA/Reading	2019	68%	68%	75%	73%	-	-	-	73%	*	*	-	*	74%	75%
	2018	69%	70%	74%	80%	-	-	-	80%	*	*	-	60%	82%	80%
All Grades Mathematics	2019	70%	71%	73%	81%	-	-	-	81%	*	*	-	*	81%	80%
	2018	70%	71%	77%	77%	-	-	-	77%	*	*	-	92%	78%	79%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	79%	75%	-	-	-	75%	*	*	-	*	77%	79%
	2018	38%	39%	61%	70%	-	-	-	70%	*	*	-	*	67%	68%
Mathematics	2019	45%	48%	44%	50%	-	-	-	50%	-	-	-	-	50%	50%
	2018	47%	48%	56%	57%	-	-	-	57%	-	-	-	*	57%	60%

District Name: DALLAS ISD
 Campus Name: PRESTON HOLLOW EL
 Campus Number: 057905195

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 449
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	-	*	-	*	99%	100%	100%
Included in Accountability	94%	91%	92%	75%	96%	88%	-	*	-	*	82%	94%	95%
Not Included in Accountability													
Mobile	4%	4%	7%	23%	3%	8%	-	*	-	*	17%	5%	2%
Other Exclusions	1%	2%	1%	0%	1%	4%	-	*	-	*	0%	1%	2%
Not Tested	1%	3%	0%	1%	0%	0%	-	*	-	*	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	*	-	*	1%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	91%	99%	98%	99%	100%	-	100%	-	*	96%	99%	99%
Not Included in Accountability													
Mobile	4%	4%	1%	2%	1%	0%	-	0%	-	*	4%	1%	1%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: PRESTON HOLLOW EL
 Campus Number: 057905195

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 449
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	98.2%	98.1%	98.5%	96.6%	-	*	*	*	97.7%	98.5%	98.8%
2016-17	95.7%	95.6%	98.0%	97.5%	98.3%	95.7%	-	*	-	*	97.4%	98.4%	98.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PRESTON HOLLOW EL
 Campus Number: 057905195

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 449
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PRESTON HOLLOW EL
 Campus Number: 057905195

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 449
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: PRESTON HOLLOW EL
 Campus Number: 057905195

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 449
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: PRESTON HOLLOW EL
Campus Number: 057905195

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 449
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: PRESTON HOLLOW EL
Campus Number: 057905195

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 449
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: PRESTON HOLLOW EL
 Campus Number: 057905195

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 449
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: PRESTON HOLLOW EL
 Campus Number: 057905195

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 449
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: PRESTON HOLLOW EL
Campus Number: 057905195

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 449
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	449	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	52	11.6%	8.2%	4.4%
Kindergarten	62	13.8%	7.1%	6.9%
Grade 1	78	17.4%	7.2%	7.1%
Grade 2	80	17.8%	7.3%	7.2%
Grade 3	54	12.0%	7.4%	7.3%
Grade 4	46	10.2%	7.9%	7.6%
Grade 5	77	17.1%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	77	17.1%	22.0%	12.6%
Hispanic	319	71.0%	69.6%	52.6%
White	45	10.0%	5.6%	27.4%
American Indian	3	0.7%	0.5%	0.4%
Asian	3	0.7%	1.3%	4.5%
Pacific Islander	1	0.2%	0.1%	0.2%
Two or More Races	1	0.2%	0.8%	2.4%
Economically Disadvantaged	376	83.7%	86.2%	60.6%
Non-Educationally Disadvantaged	73	16.3%	13.8%	39.4%
Section 504 Students	27	6.0%	4.3%	6.5%
English Learners (EL)	275	61.2%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	16	3.6%	2.9%	3.6%
At-Risk	301	67.0%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	42			
By Type of Primary Disability				
Students with Intellectual Disabilities	14	33.3%	41.3%	42.4%
Students with Physical Disabilities	10	23.8%	**	21.9%
Students with Autism	11	26.2%	20.8%	13.7%
Students with Behavioral Disabilities	7	16.7%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	44	11.6%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: PRESTON HOLLOW EL
 Campus Number: 057905195

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 449
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	12	3.2%		
Hispanic	21	5.5%		
White	10	2.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	27.3%	3.1%	5.5%
Grade 2	3.9%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	7.0%	1.6%	1.1%	25.0%	1.7%	0.9%
Grade 4	3.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	1.9%	1.1%	0.5%	35.7%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.7	17.9	18.9
Grade 1	17.0	17.7	18.8
Grade 2	15.2	17.6	18.7
Grade 3	17.7	17.8	18.9
Grade 4	15.3	18.1	19.2
Grade 5	17.3	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: PRESTON HOLLOW EL
Campus Number: 057905195

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 449
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.7	100.0%	100.0%	100.0%
Professional Staff:	41.8	82.5%	65.1%	64.1%
Teachers	34.3	67.7%	49.0%	49.8%
Professional Support	5.0	9.8%	10.4%	10.1%
Campus Administration (School Leadership)	2.5	4.9%	4.7%	3.0%
Educational Aides:	8.9	17.5%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	34.4	67.8%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	2.9%	34.1%	10.6%
Hispanic	20.0	58.2%	30.8%	27.7%
White	13.0	37.9%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.3	1.0%	2.1%	1.1%
Males	9.3	27.2%	29.7%	23.8%
Females	25.0	72.8%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.9%	2.9%	1.4%
Bachelors	28.3	82.5%	70.5%	73.6%
Masters	5.0	14.6%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.9%	8.7%	7.0%
1-5 Years Experience	20.0	58.2%	37.2%	28.9%
6-10 Years Experience	3.0	8.7%	16.1%	19.0%
11-20 Years Experience	7.0	20.4%	25.0%	29.3%
Over 20 Years Experience	3.3	9.7%	13.1%	15.7%
Number of Students per Teacher	13.1	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: PRESTON HOLLOW EL
 Campus Number: 057905195

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 449
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	4.8	5.3
Average Years Experience of Assistant Principals with District	3.0	4.5	4.7
Average Years Experience of Teachers:	8.9	9.9	11.1
Average Years Experience of Teachers with District:	6.7	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$55,852	\$54,919	\$50,408
6-10 Years Experience	\$62,807	\$59,296	\$52,786
11-20 Years Experience	\$59,799	\$60,407	\$56,041
Over 20 Years Experience	\$70,452	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,574	\$58,012	\$54,122
Professional Support	\$58,313	\$71,640	\$64,069
Campus Administration (School Leadership)	\$79,450	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: PRESTON HOLLOW EL
 Campus Number: 057905195

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 449
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	272	60.6%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	79	17.6%	15.0%	8.1%
Special Education	42	9.4%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	32.3	94.2%	75.0%	71.4%
Special Education	2.0	5.8%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JOHN H REAGAN EL**

Campus Number: **057905197**

2019 Accountability Rating: **B**

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District Name: DALLAS ISD
 Campus Name: JOHN H REAGAN EL
 Campus Number: 057905197

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 345
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	85%	*	86%	-	*	-	-	80%	*	85%	80%	85%	81%
		2018	77%	73%	89%	-	89%	-	-	-	-	83%	-	89%	-	91%	85%
At Meets Grade Level or Above		2019	45%	42%	65%	*	68%	-	*	-	-	80%	*	68%	40%	63%	59%
		2018	43%	40%	57%	-	57%	-	-	-	-	67%	-	57%	-	60%	55%
At Masters Grade Level		2019	27%	25%	35%	*	36%	-	*	-	-	40%	*	39%	0%	33%	31%
		2018	25%	22%	26%	-	26%	-	-	-	-	17%	-	26%	-	27%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	74%	*	73%	-	*	-	-	60%	*	76%	60%	70%	66%
		2018	78%	76%	89%	-	89%	-	-	-	-	67%	-	89%	-	89%	88%
At Meets Grade Level or Above		2019	49%	45%	35%	*	36%	-	*	-	-	40%	*	37%	20%	30%	22%
		2018	47%	44%	55%	-	55%	-	-	-	-	50%	-	55%	-	58%	48%
At Masters Grade Level		2019	25%	21%	22%	*	23%	-	*	-	-	20%	*	22%	20%	18%	16%
		2018	23%	20%	30%	-	30%	-	-	-	-	17%	-	30%	-	31%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	71%	*	74%	-	*	-	-	67%	-	74%	*	70%	61%
		2018	73%	66%	75%	-	74%	*	-	-	-	67%	-	73%	*	74%	70%
At Meets Grade Level or Above		2019	44%	40%	33%	*	36%	-	*	-	-	50%	-	36%	*	35%	26%
		2018	46%	38%	40%	-	39%	*	-	-	-	67%	-	37%	*	40%	36%
At Masters Grade Level		2019	22%	19%	13%	*	14%	-	*	-	-	33%	-	14%	*	14%	13%
		2018	24%	19%	16%	-	17%	*	-	-	-	17%	-	15%	*	17%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	82%	*	81%	-	*	-	-	67%	-	83%	*	81%	74%
		2018	78%	76%	87%	-	87%	*	-	-	-	100%	-	87%	*	87%	84%
At Meets Grade Level or Above		2019	48%	47%	51%	*	52%	-	*	-	-	67%	-	55%	*	51%	52%
		2018	49%	46%	56%	-	57%	*	-	-	-	83%	-	58%	*	57%	48%
At Masters Grade Level		2019	28%	26%	33%	*	36%	-	*	-	-	33%	-	36%	*	33%	29%
		2018	27%	24%	25%	-	26%	*	-	-	-	0%	-	27%	*	25%	23%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	56%	*	60%	-	*	-	-	50%	-	60%	*	53%	48%
		2018	63%	61%	69%	-	69%	*	-	-	-	67%	-	69%	*	70%	66%
At Meets Grade Level or Above		2019	35%	38%	38%	*	40%	-	*	-	-	50%	-	40%	*	37%	35%
		2018	39%	37%	47%	-	48%	*	-	-	-	67%	-	48%	*	47%	43%
At Masters Grade Level		2019	11%	14%	13%	*	14%	-	*	-	-	33%	-	14%	*	14%	10%
		2018	11%	13%	15%	-	15%	*	-	-	-	0%	-	15%	*	15%	16%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	88%	*	88%	-	-	-	-	60%	-	88%	80%	88%	88%
		2018	84%	82%	72%	-	72%	-	-	-	-	17%	-	73%	*	71%	62%
At Meets Grade Level or Above		2019	54%	54%	47%	*	48%	-	-	-	-	50%	-	44%	80%	46%	45%
		2018	54%	52%	52%	-	52%	-	-	-	-	17%	-	51%	*	48%	36%

District Name: DALLAS ISD
Campus Name: JOHN H REAGAN EL
Campus Number: 057905197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 345
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	18%	*	18%	-	-	-	-	20%	-	17%	20%	18%	17%
		2018	26%	25%	13%	-	13%	-	-	-	-	0%	-	12%	*	13%	8%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	93%	*	93%	-	-	-	-	70%	-	94%	80%	93%	93%
		2018	91%	88%	89%	-	89%	-	-	-	-	33%	-	90%	*	90%	85%
At Meets Grade Level or Above		2019	58%	57%	56%	*	57%	-	-	-	-	40%	-	58%	40%	55%	55%
		2018	58%	56%	65%	-	65%	-	-	-	-	17%	-	67%	*	67%	64%
At Masters Grade Level		2019	36%	35%	28%	*	29%	-	-	-	-	20%	-	27%	40%	29%	24%
		2018	30%	29%	33%	-	33%	-	-	-	-	0%	-	33%	*	33%	31%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	84%	*	86%	-	-	-	-	70%	-	85%	80%	84%	83%
		2018	76%	70%	70%	-	70%	-	-	-	-	17%	-	71%	*	69%	59%
At Meets Grade Level or Above		2019	49%	43%	39%	*	39%	-	-	-	-	40%	-	38%	40%	39%	36%
		2018	41%	34%	35%	-	35%	-	-	-	-	17%	-	33%	*	33%	31%
At Masters Grade Level		2019	24%	20%	18%	*	18%	-	-	-	-	20%	-	17%	20%	18%	14%
		2018	17%	12%	9%	-	9%	-	-	-	-	0%	-	8%	*	8%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	80%	55%	81%	-	60%	-	-	66%	100%	81%	65%	79%	76%
		2018	77%	71%	80%	-	80%	*	-	-	-	56%	-	80%	78%	80%	74%
At Meets Grade Level or Above		2019	50%	44%	46%	0%	47%	-	20%	-	-	50%	67%	47%	32%	45%	42%
		2018	48%	41%	51%	-	51%	*	-	-	-	48%	-	51%	56%	51%	45%
At Masters Grade Level		2019	24%	20%	22%	0%	23%	-	0%	-	-	26%	50%	23%	15%	22%	19%
		2018	22%	17%	21%	-	21%	*	-	-	-	6%	-	21%	22%	21%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	82%	*	83%	-	*	-	-	67%	*	83%	69%	81%	78%
		2018	74%	66%	78%	-	78%	*	-	-	-	56%	-	78%	83%	78%	72%
At Meets Grade Level or Above		2019	48%	41%	49%	*	51%	-	*	-	-	57%	*	49%	46%	47%	44%
		2018	46%	38%	49%	-	49%	*	-	-	-	50%	-	48%	83%	49%	41%
At Masters Grade Level		2019	21%	16%	22%	*	23%	-	*	-	-	29%	*	23%	8%	21%	20%
		2018	19%	15%	18%	-	18%	*	-	-	-	11%	-	17%	33%	18%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	84%	*	83%	-	*	-	-	67%	*	85%	69%	83%	79%
		2018	81%	77%	88%	-	88%	*	-	-	-	67%	-	89%	83%	88%	85%
At Meets Grade Level or Above		2019	52%	49%	48%	*	49%	-	*	-	-	48%	*	50%	23%	47%	44%
		2018	50%	45%	59%	-	59%	*	-	-	-	50%	-	60%	33%	60%	53%
At Masters Grade Level		2019	26%	24%	28%	*	29%	-	*	-	-	24%	*	28%	23%	27%	23%
		2018	24%	21%	29%	-	30%	*	-	-	-	6%	-	30%	17%	29%	25%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	56%	*	60%	-	*	-	-	50%	-	60%	*	53%	48%
		2018	66%	60%	69%	-	69%	*	-	-	-	67%	-	69%	*	70%	66%
At Meets Grade Level or Above		2019	38%	35%	38%	*	40%	-	*	-	-	50%	-	40%	*	37%	35%
		2018	41%	35%	47%	-	48%	*	-	-	-	67%	-	48%	*	47%	43%
At Masters Grade Level		2019	14%	13%	13%	*	14%	-	*	-	-	33%	-	14%	*	14%	10%
		2018	13%	11%	15%	-	15%	*	-	-	-	0%	-	15%	*	15%	16%

District Name: DALLAS ISD
Campus Name: JOHN H REAGAN EL
Campus Number: 057905197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 345
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	84%	*	86%	-	-	-	-	-	70%	-	85%	80%	84%	83%
	2018	80%	74%	70%	-	70%	-	-	-	-	-	17%	-	71%	*	69%	59%
At Meets Grade Level or Above	2019	54%	45%	39%	*	39%	-	-	-	-	-	40%	-	38%	40%	39%	36%
	2018	51%	42%	35%	-	35%	-	-	-	-	-	17%	-	33%	*	33%	31%
At Masters Grade Level	2019	25%	19%	18%	*	18%	-	-	-	-	-	20%	-	17%	20%	18%	14%
	2018	23%	15%	9%	-	9%	-	-	-	-	-	0%	-	8%	*	8%	8%

District Name: DALLAS ISD
 Campus Name: JOHN H REAGAN EL
 Campus Number: 057905197

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 345
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	45	*	48	-	*	-	-	-	67	-	48	*	45	48
	2018	63	62	50	-	49	*	-	-	-	-	*	-	47	*	48	44
Grade 4 Mathematics	2019	65	68	66	*	67	-	*	-	-	-	67	-	67	*	64	63
	2018	65	70	78	-	77	*	-	-	-	-	70	-	76	*	77	74
Grade 5 ELA/Reading	2019	81	85	81	*	83	-	-	-	-	-	78	-	82	*	81	87
	2018	80	86	82	-	82	-	-	-	-	-	*	-	82	*	85	75
Grade 5 Mathematics	2019	83	84	75	*	76	-	-	-	-	-	65	-	74	90	76	79
	2018	81	83	82	-	82	-	-	-	-	-	83	-	83	*	83	86
All Grades Both Subjects	2019	69	70	68	25	69	-	*	-	-	-	69	-	68	63	67	70
	2018	69	71	72	-	72	*	-	-	-	-	74	-	71	88	72	69
All Grades ELA/Reading	2019	68	68	63	*	66	-	*	-	-	-	73	-	65	50	63	68
	2018	69	70	63	-	62	*	-	-	-	-	67	-	60	92	61	53
All Grades Mathematics	2019	70	71	71	*	72	-	*	-	-	-	66	-	71	75	71	72
	2018	70	71	80	-	80	*	-	-	-	-	77	-	80	83	80	79

District Name: DALLAS ISD
 Campus Name: JOHN H REAGAN EL
 Campus Number: 057905197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 345
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	44%	-	44%	-	-	-	-	-	40%	44%	47%
	2018	38%	39%	33%	-	33%	-	-	-	-	-	*	35%	31%
Mathematics	2019	45%	48%	33%	-	33%	-	-	-	-	-	20%	33%	22%
	2018	47%	48%	56%	-	*	*	-	-	-	-	*	63%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	83%	*	83%	-	-	-	-	-	33%	83%	83%
Students Requiring Accelerated Instruction														
	2019	22%	22%	17%	*	17%	-	-	-	-	-	67%	17%	17%
STAAR Cumulative Met Standard														
	2019	86%	85%	87%	*	87%	-	-	-	-	-	33%	87%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	91%	*	91%	-	-	-	-	-	50%	91%	90%
Students Requiring Accelerated Instruction														
	2019	17%	18%	9%	*	9%	-	-	-	-	-	50%	9%	10%
STAAR Cumulative Met Standard														
	2019	90%	89%	93%	*	92%	-	-	-	-	-	50%	92%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	-	100%	-	-	-	-	-	*	100%	100%

District Name: DALLAS ISD
 Campus Name: JOHN H REAGAN EL
 Campus Number: 057905197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 345
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	80%	74%	-	-	-	74%	-	-	-	92%	74%	76%
	2018	77%	71%	80%	72%	-	-	-	72%	-	-	-	97%	72%	74%
At Meets Grade Level or Above	2019	50%	44%	46%	39%	-	-	-	39%	-	-	-	69%	39%	42%
	2018	48%	41%	51%	41%	-	-	-	41%	-	-	-	80%	41%	45%
At Masters Grade Level	2019	24%	20%	22%	18%	-	-	-	18%	-	-	-	31%	18%	19%
	2018	22%	17%	21%	19%	-	-	-	19%	-	-	-	10%	19%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	82%	77%	-	-	-	77%	-	-	-	89%	77%	78%
	2018	74%	66%	78%	70%	-	-	-	70%	-	-	-	91%	70%	72%
At Meets Grade Level or Above	2019	48%	41%	49%	42%	-	-	-	42%	-	-	-	67%	42%	44%
	2018	46%	38%	49%	38%	-	-	-	38%	-	-	-	73%	38%	41%
At Masters Grade Level	2019	21%	16%	22%	19%	-	-	-	19%	-	-	-	33%	19%	20%
	2018	19%	15%	18%	16%	-	-	-	16%	-	-	-	0%	16%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	84%	78%	-	-	-	78%	-	-	-	89%	78%	79%
	2018	81%	77%	88%	84%	-	-	-	84%	-	-	-	100%	84%	85%
At Meets Grade Level or Above	2019	52%	49%	48%	41%	-	-	-	41%	-	-	-	78%	41%	44%
	2018	50%	45%	59%	50%	-	-	-	50%	-	-	-	82%	50%	53%
At Masters Grade Level	2019	26%	24%	28%	22%	-	-	-	22%	-	-	-	33%	22%	23%
	2018	24%	21%	29%	26%	-	-	-	26%	-	-	-	18%	26%	25%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	56%	45%	-	-	-	45%	-	-	-	*	45%	48%
	2018	66%	60%	69%	59%	-	-	-	59%	-	-	-	100%	59%	66%
At Meets Grade Level or Above	2019	38%	35%	38%	31%	-	-	-	31%	-	-	-	*	31%	35%
	2018	41%	35%	47%	35%	-	-	-	35%	-	-	-	86%	35%	43%
At Masters Grade Level	2019	14%	13%	13%	7%	-	-	-	7%	-	-	-	*	7%	10%
	2018	13%	11%	15%	16%	-	-	-	16%	-	-	-	14%	16%	16%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	84%	81%	-	-	-	81%	-	-	-	100%	81%	83%
	2018	80%	74%	70%	58%	-	-	-	58%	-	-	-	*	58%	59%
At Meets Grade Level or Above	2019	54%	45%	39%	33%	-	-	-	33%	-	-	-	50%	33%	36%
	2018	51%	42%	35%	29%	-	-	-	29%	-	-	-	*	29%	31%
At Masters Grade Level	2019	25%	19%	18%	14%	-	-	-	14%	-	-	-	17%	14%	14%
	2018	23%	15%	9%	8%	-	-	-	8%	-	-	-	*	8%	8%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	68%	68%	-	-	-	68%	-	-	-	88%	68%	70%
	2018	69%	71%	72%	68%	-	-	-	68%	-	-	-	72%	68%	69%
All Grades ELA/Reading	2019	68%	68%	63%	64%	-	-	-	64%	-	-	-	88%	64%	68%
	2018	69%	70%	63%	52%	-	-	-	52%	-	-	-	56%	52%	53%
All Grades Mathematics	2019	70%	71%	71%	70%	-	-	-	70%	-	-	-	88%	70%	72%
	2018	70%	71%	80%	78%	-	-	-	78%	-	-	-	88%	78%	79%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	44%	47%	-	-	-	47%	-	-	-	-	47%	47%
	2018	38%	39%	33%	31%	-	-	-	31%	-	-	-	-	31%	31%
Mathematics	2019	45%	48%	33%	22%	-	-	-	22%	-	-	-	-	22%	22%
	2018	47%	48%	56%	*	-	-	-	*	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: JOHN H REAGAN EL
 Campus Number: 057905197

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 345
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	100%	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	99%	100%	99%	-	100%	-	-	-	100%	99%	99%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	-	0%	-	-	-	0%	0%	0%
Other Exclusions	1%	2%	1%	0%	1%	-	0%	-	-	-	0%	1%	1%
Not Tested	1%	3%	0%	0%	0%	-	0%	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	0%	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	0%	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	-	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	96%	-	96%	*	-	-	-	-	100%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	4%	-	4%	*	-	-	-	-	0%	4%	5%
Other Exclusions	1%	2%	0%	-	0%	*	-	-	-	-	0%	0%	0%
Not Tested	1%	3%	0%	-	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	-	0%	*	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	-	0%	*	-	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: JOHN H REAGAN EL
 Campus Number: 057905197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 345
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	98.0%	*	98.1%	*	-	-	-	-	97.3%	98.1%	98.4%
2016-17	95.7%	95.6%	98.1%	*	98.2%	*	-	-	-	-	97.7%	98.2%	98.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN H REAGAN EL
 Campus Number: 057905197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 345
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN H REAGAN EL
 Campus Number: 057905197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 345
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: JOHN H REAGAN EL
 Campus Number: 057905197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 345
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JOHN H REAGAN EL
Campus Number: 057905197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 345
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN H REAGAN EL
 Campus Number: 057905197

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 345
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOHN H REAGAN EL
 Campus Number: 057905197

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 345
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOHN H REAGAN EL
 Campus Number: 057905197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 345
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JOHN H REAGAN EL
Campus Number: 057905197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 345
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	345	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	51	14.8%	8.2%	4.4%
Kindergarten	44	12.8%	7.1%	6.9%
Grade 1	52	15.1%	7.2%	7.1%
Grade 2	44	12.8%	7.3%	7.2%
Grade 3	47	13.6%	7.4%	7.3%
Grade 4	49	14.2%	7.9%	7.6%
Grade 5	58	16.8%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	11	3.2%	22.0%	12.6%
Hispanic	326	94.5%	69.6%	52.6%
White	5	1.4%	5.6%	27.4%
American Indian	2	0.6%	0.5%	0.4%
Asian	1	0.3%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.8%	2.4%
Economically Disadvantaged	328	95.1%	86.2%	60.6%
Non-Educationally Disadvantaged	17	4.9%	13.8%	39.4%
Section 504 Students	18	5.2%	4.3%	6.5%
English Learners (EL)	227	65.8%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	8	2.3%	2.9%	3.6%
At-Risk	237	68.7%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	38			
By Type of Primary Disability				
Students with Intellectual Disabilities	14	36.8%	41.3%	42.4%
Students with Physical Disabilities	**	**	**	21.9%
Students with Autism	13	34.2%	20.8%	13.7%
Students with Behavioral Disabilities	*	*	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	20	7.7%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: JOHN H REAGAN EL
 Campus Number: 057905197

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 345
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	20	7.7%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	2.9%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	4.9%	2.3%	1.8%	14.3%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.4	17.9	18.9
Grade 1	14.5	17.7	18.8
Grade 2	12.2	17.6	18.7
Grade 3	13.5	17.8	18.9
Grade 4	13.3	18.1	19.2
Grade 5	16.8	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: JOHN H REAGAN EL
Campus Number: 057905197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 345
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	37.4	100.0%	100.0%	100.0%
Professional Staff:	29.5	78.9%	65.1%	64.1%
Teachers	23.5	62.9%	49.0%	49.8%
Professional Support	3.0	8.0%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	8.0%	4.7%	3.0%
Educational Aides:	7.9	21.1%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	26.9	71.9%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	8.5%	34.1%	10.6%
Hispanic	12.0	51.0%	30.8%	27.7%
White	8.0	34.0%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	4.2%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.5	2.3%	2.1%	1.1%
Males	5.0	21.2%	29.7%	23.8%
Females	18.5	78.8%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	19.5	83.0%	70.5%	73.6%
Masters	4.0	17.0%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.5	10.8%	8.7%	7.0%
1-5 Years Experience	7.0	29.7%	37.2%	28.9%
6-10 Years Experience	4.0	17.0%	16.1%	19.0%
11-20 Years Experience	6.0	25.5%	25.0%	29.3%
Over 20 Years Experience	4.0	17.0%	13.1%	15.7%
Number of Students per Teacher	14.7	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: JOHN H REAGAN EL
 Campus Number: 057905197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 345
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	10.7	9.9	11.1
Average Years Experience of Teachers with District:	10.4	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$54,266	\$54,919	\$50,408
6-10 Years Experience	\$59,990	\$59,296	\$52,786
11-20 Years Experience	\$62,178	\$60,407	\$56,041
Over 20 Years Experience	\$66,051	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,012	\$58,012	\$54,122
Professional Support	\$53,259	\$71,640	\$64,069
Campus Administration (School Leadership)	\$73,267	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: JOHN H REAGAN EL
 Campus Number: 057905197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 345
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	228	66.1%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	43	12.5%	15.0%	8.1%
Special Education	38	11.0%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	22.5	95.8%	75.0%	71.4%
Special Education	1.0	4.2%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **MARTHA TURNER REILLY EL**

Campus Number: **057905198**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: MARTHA TURNER REILLY EL
 Campus Number: 057905198

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 553
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	70%	90%	64%	100%	-	-	-	*	36%	-	69%	75%	64%	59%
	2018	77%	73%	81%	75%	81%	*	-	-	-	*	64%	-	82%	77%	79%	71%
At Meets Grade Level or Above	2019	45%	42%	43%	60%	34%	100%	-	-	-	*	14%	-	42%	50%	32%	24%
	2018	43%	40%	47%	42%	45%	*	-	-	-	*	9%	-	47%	46%	41%	32%
At Masters Grade Level	2019	27%	25%	31%	40%	24%	83%	-	-	-	*	7%	-	31%	38%	19%	18%
	2018	25%	22%	31%	17%	30%	*	-	-	-	*	9%	-	31%	31%	23%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	67%	70%	64%	100%	-	-	-	*	43%	-	69%	50%	60%	65%
	2018	78%	76%	84%	92%	81%	*	-	-	-	*	55%	-	84%	85%	82%	74%
At Meets Grade Level or Above	2019	49%	45%	45%	70%	36%	83%	-	-	-	*	21%	-	44%	50%	38%	32%
	2018	47%	44%	49%	42%	48%	*	-	-	-	*	36%	-	47%	62%	41%	32%
At Masters Grade Level	2019	25%	21%	25%	20%	20%	83%	-	-	-	*	7%	-	24%	38%	17%	15%
	2018	23%	20%	27%	25%	27%	*	-	-	-	*	18%	-	28%	23%	20%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	84%	56%	87%	100%	-	-	-	*	50%	-	85%	80%	83%	86%
	2018	73%	66%	83%	78%	82%	*	-	-	-	*	56%	-	84%	80%	86%	81%
At Meets Grade Level or Above	2019	44%	40%	59%	22%	63%	83%	-	-	-	*	20%	-	61%	55%	59%	60%
	2018	46%	38%	54%	44%	54%	*	-	-	-	*	33%	-	55%	50%	52%	54%
At Masters Grade Level	2019	22%	19%	32%	0%	33%	67%	-	-	-	*	10%	-	31%	35%	31%	40%
	2018	24%	19%	20%	22%	18%	*	-	-	-	*	0%	-	16%	30%	18%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	87%	67%	89%	100%	-	-	-	*	80%	-	90%	80%	88%	91%
	2018	78%	76%	83%	78%	82%	*	-	-	-	*	67%	-	86%	75%	84%	86%
At Meets Grade Level or Above	2019	48%	47%	51%	0%	54%	100%	-	-	-	*	30%	-	53%	45%	49%	51%
	2018	49%	46%	58%	67%	56%	*	-	-	-	*	44%	-	57%	60%	59%	51%
At Masters Grade Level	2019	28%	26%	38%	0%	40%	83%	-	-	-	*	30%	-	41%	30%	36%	40%
	2018	27%	24%	32%	44%	30%	*	-	-	-	*	22%	-	33%	30%	29%	35%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	81%	63%	83%	100%	-	-	-	*	50%	-	81%	80%	79%	89%
	2018	63%	61%	78%	67%	79%	*	-	-	-	*	33%	-	84%	65%	82%	84%
At Meets Grade Level or Above	2019	35%	38%	49%	0%	56%	50%	-	-	-	*	30%	-	55%	30%	48%	54%
	2018	39%	37%	55%	56%	53%	*	-	-	-	*	22%	-	59%	45%	57%	62%
At Masters Grade Level	2019	11%	14%	19%	0%	22%	17%	-	-	-	*	0%	-	22%	10%	21%	29%
	2018	11%	13%	19%	22%	16%	*	-	-	-	*	11%	-	20%	15%	18%	19%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	95%	100%	94%	*	-	-	-	*	75%	-	94%	100%	97%	94%
	2018	84%	82%	89%	60%	90%	100%	-	-	-	*	50%	-	92%	78%	88%	89%
At Meets Grade Level or Above	2019	54%	54%	50%	50%	44%	*	-	-	-	*	25%	-	50%	50%	49%	39%
	2018	54%	52%	50%	60%	46%	83%	-	-	-	*	10%	-	47%	61%	43%	47%

District Name: DALLAS ISD
Campus Name: MARTHA TURNER REILLY EL
Campus Number: 057905198

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 553
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	30%	50%	24%	*	-	-	-	17%	-	33%	22%	29%	17%
		2018	26%	25%	25%	60%	19%	67%	-	-	-	10%	-	26%	22%	20%	19%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	97%	100%	96%	*	-	-	-	83%	-	98%	94%	98%	100%
		2018	91%	88%	94%	80%	94%	100%	-	-	-	70%	-	94%	94%	92%	96%
At Meets Grade Level or Above		2019	58%	57%	80%	67%	81%	*	-	-	-	42%	-	81%	78%	80%	83%
		2018	58%	56%	65%	40%	66%	83%	-	-	-	10%	-	69%	50%	60%	70%
At Masters Grade Level		2019	36%	35%	48%	67%	44%	*	-	-	-	25%	-	52%	39%	49%	42%
		2018	30%	29%	36%	40%	36%	50%	-	-	-	0%	-	39%	28%	32%	36%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	86%	67%	89%	*	-	-	-	67%	-	92%	72%	86%	86%
		2018	76%	70%	80%	60%	79%	100%	-	-	-	40%	-	84%	67%	77%	83%
At Meets Grade Level or Above		2019	49%	43%	58%	50%	59%	*	-	-	-	33%	-	65%	39%	58%	56%
		2018	41%	34%	41%	40%	35%	83%	-	-	-	10%	-	36%	56%	31%	32%
At Masters Grade Level		2019	24%	20%	27%	17%	26%	*	-	-	-	0%	-	29%	22%	29%	19%
		2018	17%	12%	18%	20%	14%	67%	-	-	-	10%	-	15%	28%	11%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	83%	75%	84%	100%	-	-	-	55%	60%	84%	82%	83%	84%
		2018	77%	71%	84%	76%	84%	100%	-	-	-	100%	54%	86%	77%	84%	84%
At Meets Grade Level or Above		2019	50%	44%	54%	39%	54%	86%	-	-	-	27%	27%	56%	49%	52%	50%
		2018	48%	41%	52%	48%	50%	88%	-	-	-	55%	22%	52%	54%	48%	48%
At Masters Grade Level		2019	24%	20%	31%	22%	29%	69%	-	-	-	18%	12%	32%	28%	29%	27%
		2018	22%	17%	26%	29%	24%	69%	-	-	-	0%	10%	26%	26%	21%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	83%	80%	83%	100%	-	-	-	53%	-	82%	87%	82%	80%
		2018	74%	66%	84%	73%	85%	100%	-	-	-	57%	-	86%	78%	84%	81%
At Meets Grade Level or Above		2019	48%	41%	51%	44%	49%	94%	-	-	-	19%	-	51%	52%	47%	41%
		2018	46%	38%	50%	46%	48%	92%	-	-	-	17%	-	49%	53%	45%	44%
At Masters Grade Level		2019	21%	16%	31%	28%	28%	75%	-	-	-	11%	-	31%	30%	26%	25%
		2018	19%	15%	26%	27%	22%	83%	-	-	-	7%	-	25%	27%	20%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	84%	76%	84%	100%	-	-	-	67%	-	85%	80%	83%	86%
		2018	81%	77%	87%	85%	86%	100%	-	-	-	63%	-	88%	84%	86%	86%
At Meets Grade Level or Above		2019	52%	49%	58%	44%	57%	94%	-	-	-	31%	-	58%	59%	56%	56%
		2018	50%	45%	57%	50%	57%	83%	-	-	-	30%	-	58%	57%	53%	52%
At Masters Grade Level		2019	26%	24%	37%	24%	35%	81%	-	-	-	19%	-	38%	35%	35%	32%
		2018	24%	21%	32%	35%	31%	50%	-	-	-	13%	-	33%	27%	27%	31%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	81%	63%	83%	100%	-	-	-	50%	-	81%	80%	79%	89%
		2018	66%	60%	78%	67%	79%	*	-	-	-	33%	-	84%	65%	82%	84%
At Meets Grade Level or Above		2019	38%	35%	49%	0%	56%	50%	-	-	-	30%	-	55%	30%	48%	54%
		2018	41%	35%	55%	56%	53%	*	-	-	-	22%	-	59%	45%	57%	62%
At Masters Grade Level		2019	14%	13%	19%	0%	22%	17%	-	-	-	0%	-	22%	10%	21%	29%
		2018	13%	11%	19%	22%	16%	*	-	-	-	11%	-	20%	15%	18%	19%

District Name: DALLAS ISD
 Campus Name: MARTHA TURNER REILLY EL
 Campus Number: 057905198

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 553
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	86%	67%	89%	*	-	-	-	*	67%	-	92%	72%	86%	86%
	2018	80%	74%	80%	60%	79%	100%	-	-	-	*	40%	-	84%	67%	77%	83%
At Meets Grade Level or Above	2019	54%	45%	58%	50%	59%	*	-	-	-	*	33%	-	65%	39%	58%	56%
	2018	51%	42%	41%	40%	35%	83%	-	-	-	*	10%	-	36%	56%	31%	32%
At Masters Grade Level	2019	25%	19%	27%	17%	26%	*	-	-	-	*	0%	-	29%	22%	29%	19%
	2018	23%	15%	18%	20%	14%	67%	-	-	-	*	10%	-	15%	28%	11%	15%

District Name: DALLAS ISD
 Campus Name: MARTHA TURNER REILLY EL
 Campus Number: 057905198

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 553
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	65	38	69	70	-	-	-	*	50	-	66	57	70	83
	2018	63	62	63	83	58	*	-	-	-	*	71	-	58	77	62	55
Grade 4 Mathematics	2019	65	68	74	31	79	90	-	-	-	*	72	-	78	59	74	85
	2018	65	70	80	83	80	*	-	-	-	*	63	-	85	63	80	91
Grade 5 ELA/Reading	2019	81	85	82	83	80	*	-	-	-	*	80	-	83	80	82	80
	2018	80	86	81	*	82	*	-	-	-	*	50	-	77	92	84	86
Grade 5 Mathematics	2019	83	84	88	100	86	*	-	-	-	*	83	-	83	100	88	85
	2018	81	83	91	*	92	*	-	-	-	*	90	-	91	89	92	91
All Grades Both Subjects	2019	69	70	76	59	78	88	-	-	-	58	73	-	77	75	79	84
	2018	69	71	80	85	80	75	-	-	-	92	71	-	80	80	81	84
All Grades ELA/Reading	2019	68	68	72	57	73	81	-	-	-	*	66	-	73	69	76	82
	2018	69	70	72	80	68	83	-	-	-	*	62	-	67	84	72	68
All Grades Mathematics	2019	70	71	80	61	82	94	-	-	-	*	79	-	80	80	81	85
	2018	70	71	86	90	86	67	-	-	-	*	78	-	88	76	87	91

District Name: DALLAS ISD
 Campus Name: MARTHA TURNER REILLY EL
 Campus Number: 057905198

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 553
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	67%	*	67%	-	-	-	-	-	63%	69%	73%
	2018	38%	39%	57%	*	59%	-	-	-	-	*	*	60%	70%
Mathematics	2019	45%	48%	84%	*	81%	-	-	-	-	-	67%	83%	91%
	2018	47%	48%	70%	*	71%	-	-	-	-	-	67%	71%	79%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	92%	67%	94%	*	-	-	-	*	73%	92%	92%
Students Requiring Accelerated Instruction														
	2019	22%	22%	8%	33%	6%	*	-	-	-	*	27%	8%	8%
STAAR Cumulative Met Standard														
	2019	86%	85%	97%	100%	96%	*	-	-	-	*	82%	97%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	-	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	97%	83%	98%	*	-	-	-	*	82%	97%	100%
Students Requiring Accelerated Instruction														
	2019	17%	18%	3%	17%	2%	*	-	-	-	*	18%	3%	0%
STAAR Cumulative Met Standard														
	2019	90%	89%	98%	100%	98%	*	-	-	-	*	91%	98%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: MARTHA TURNER REILLY EL
 Campus Number: 057905198

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 553
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	83%	84%	-	-	91%	83%	88%	88%	-	87%	84%	84%
	2018	77%	71%	84%	83%	-	-	-	83%	80%	80%	-	88%	83%	84%
At Meets Grade Level or Above	2019	50%	44%	54%	50%	-	-	36%	52%	50%	50%	-	48%	50%	50%
	2018	48%	41%	52%	48%	-	-	-	48%	60%	60%	-	38%	49%	48%
At Masters Grade Level	2019	24%	20%	31%	27%	-	-	27%	27%	50%	50%	-	22%	28%	27%
	2018	22%	17%	26%	24%	-	-	-	24%	30%	30%	-	16%	24%	23%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	83%	80%	-	-	91%	78%	*	*	-	78%	80%	80%
	2018	74%	66%	84%	79%	-	-	-	79%	*	*	-	100%	79%	81%
At Meets Grade Level or Above	2019	48%	41%	51%	41%	-	-	36%	41%	*	*	-	33%	42%	41%
	2018	46%	38%	50%	45%	-	-	-	45%	*	*	-	45%	44%	44%
At Masters Grade Level	2019	21%	16%	31%	24%	-	-	27%	23%	*	*	-	22%	25%	25%
	2018	19%	15%	26%	19%	-	-	-	19%	*	*	-	27%	19%	20%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	84%	85%	-	-	91%	84%	*	*	-	89%	85%	86%
	2018	81%	77%	87%	87%	-	-	-	87%	*	*	-	82%	86%	86%
At Meets Grade Level or Above	2019	52%	49%	58%	55%	-	-	36%	57%	*	*	-	67%	55%	56%
	2018	50%	45%	57%	53%	-	-	-	53%	*	*	-	36%	54%	52%
At Masters Grade Level	2019	26%	24%	37%	32%	-	-	27%	33%	*	*	-	22%	33%	32%
	2018	24%	21%	32%	33%	-	-	-	33%	*	*	-	18%	32%	31%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	81%	88%	-	-	-	88%	*	*	-	*	88%	89%
	2018	66%	60%	78%	85%	-	-	-	85%	*	*	-	*	86%	84%
At Meets Grade Level or Above	2019	38%	35%	49%	55%	-	-	-	55%	*	*	-	*	53%	54%
	2018	41%	35%	55%	62%	-	-	-	62%	*	*	-	*	63%	62%
At Masters Grade Level	2019	14%	13%	19%	27%	-	-	-	27%	*	*	-	*	26%	29%
	2018	13%	11%	19%	21%	-	-	-	21%	*	*	-	*	20%	19%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	86%	87%	-	-	-	87%	*	*	-	*	84%	86%
	2018	80%	74%	80%	82%	-	-	-	82%	*	*	-	88%	82%	83%
At Meets Grade Level or Above	2019	54%	45%	58%	61%	-	-	-	61%	*	*	-	*	59%	56%
	2018	51%	42%	41%	32%	-	-	-	32%	*	*	-	25%	33%	32%
At Masters Grade Level	2019	25%	19%	27%	23%	-	-	-	23%	*	*	-	*	22%	19%
	2018	23%	15%	18%	16%	-	-	-	16%	*	*	-	0%	18%	15%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	76%	85%	-	-	-	85%	*	*	-	75%	84%	84%
	2018	69%	71%	80%	86%	-	-	-	86%	*	*	-	75%	86%	84%
All Grades ELA/Reading	2019	68%	68%	72%	84%	-	-	-	84%	*	*	-	60%	84%	82%
	2018	69%	70%	72%	63%	-	-	-	63%	*	*	-	78%	64%	68%
All Grades Mathematics	2019	70%	71%	80%	86%	-	-	-	86%	*	*	-	90%	85%	85%
	2018	70%	71%	86%	94%	-	-	-	94%	*	*	-	72%	94%	91%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	67%	70%	-	-	-	70%	-	-	-	*	70%	73%
	2018	38%	39%	57%	63%	-	-	-	63%	*	*	-	*	67%	70%
Mathematics	2019	45%	48%	84%	88%	-	-	-	88%	-	-	-	*	88%	91%
	2018	47%	48%	70%	80%	-	-	-	80%	-	-	-	*	80%	79%

District Name: DALLAS ISD
 Campus Name: MARTHA TURNER REILLY EL
 Campus Number: 057905198

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 553
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	94%	85%	96%	89%	-	-	-	85%	98%	93%	93%
Not Included in Accountability													
Mobile	4%	4%	6%	15%	4%	11%	-	-	-	15%	2%	7%	6%
Other Exclusions	1%	2%	0%	0%	1%	0%	-	-	-	0%	0%	1%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	94%	92%	94%	100%	-	-	-	79%	93%	95%	95%
Not Included in Accountability													
Mobile	4%	4%	5%	8%	4%	0%	-	-	-	21%	7%	5%	2%
Other Exclusions	1%	2%	2%	0%	2%	0%	-	-	-	0%	0%	0%	3%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: MARTHA TURNER REILLY EL
 Campus Number: 057905198

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 553
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.2%	94.7%	96.7%	96.5%	*	*	*	94.2%	94.8%	96.1%	97.2%
2016-17	95.7%	95.6%	96.9%	95.8%	97.1%	96.4%	*	*	-	*	95.3%	96.9%	97.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: MARTHA TURNER REILLY EL
Campus Number: 057905198

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 553
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARTHA TURNER REILLY EL
 Campus Number: 057905198

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 553
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: MARTHA TURNER REILLY EL
 Campus Number: 057905198

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 553
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: MARTHA TURNER REILLY EL
Campus Number: 057905198

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 553
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARTHA TURNER REILLY EL
 Campus Number: 057905198

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 553
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MARTHA TURNER REILLY EL
 Campus Number: 057905198

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 553
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MARTHA TURNER REILLY EL
 Campus Number: 057905198

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 553
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: MARTHA TURNER REILLY EL
Campus Number: 057905198

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 553
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	553	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	66	11.9%	8.2%	4.4%
Kindergarten	84	15.2%	7.1%	6.9%
Grade 1	97	17.5%	7.2%	7.1%
Grade 2	80	14.5%	7.3%	7.2%
Grade 3	72	13.0%	7.4%	7.3%
Grade 4	84	15.2%	7.9%	7.6%
Grade 5	70	12.7%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	70	12.7%	22.0%	12.6%
Hispanic	406	73.4%	69.6%	52.6%
White	65	11.8%	5.6%	27.4%
American Indian	3	0.5%	0.5%	0.4%
Asian	3	0.5%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	6	1.1%	0.8%	2.4%
Economically Disadvantaged	443	80.1%	86.2%	60.6%
Non-Educationally Disadvantaged	110	19.9%	13.8%	39.4%
Section 504 Students	12	2.2%	4.3%	6.5%
English Learners (EL)	244	44.1%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	2	0.3%	1.1%	1.4%
Students w/ Dyslexia	18	3.3%	2.9%	3.6%
At-Risk	282	51.0%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	72			
By Type of Primary Disability				
Students with Intellectual Disabilities	17	23.6%	41.3%	42.4%
Students with Physical Disabilities	28	38.9%	**	21.9%
Students with Autism	10	13.9%	20.8%	13.7%
Students with Behavioral Disabilities	17	23.6%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	77	16.3%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: MARTHA TURNER REILLY EL
 Campus Number: 057905198

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 553
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	32	6.8%		
Hispanic	31	6.6%		
White	9	1.9%		
American Indian	1	0.2%		
Asian	1	0.2%		
Pacific Islander	1	0.2%		
Two or More Races	2	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.6%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	9.5%	2.6%	3.1%	11.1%	3.1%	5.5%
Grade 2	9.4%	2.3%	1.8%	14.3%	3.7%	2.3%
Grade 3	7.2%	1.6%	1.1%	16.7%	1.7%	0.9%
Grade 4	6.5%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.5	17.9	18.9
Grade 1	16.2	17.7	18.8
Grade 2	19.8	17.6	18.7
Grade 3	17.5	17.8	18.9
Grade 4	20.5	18.1	19.2
Grade 5	17.8	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: MARTHA TURNER REILLY EL
Campus Number: 057905198

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 553
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.9	100.0%	100.0%	100.0%
Professional Staff:	43.0	84.4%	65.1%	64.1%
Teachers	35.0	68.8%	49.0%	49.8%
Professional Support	4.0	7.8%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	7.9%	4.7%	3.0%
Educational Aides:	7.9	15.6%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	31.9	62.7%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	6.0	17.1%	34.1%	10.6%
Hispanic	13.0	37.1%	30.8%	27.7%
White	11.0	31.4%	29.1%	58.4%
American Indian	1.0	2.9%	0.7%	0.3%
Asian	1.0	2.9%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	3.0	8.6%	2.1%	1.1%
Males	3.0	8.6%	29.7%	23.8%
Females	32.0	91.4%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	30.0	85.7%	70.5%	73.6%
Masters	5.0	14.3%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.7%	8.7%	7.0%
1-5 Years Experience	17.0	48.6%	37.2%	28.9%
6-10 Years Experience	5.0	14.3%	16.1%	19.0%
11-20 Years Experience	5.0	14.3%	25.0%	29.3%
Over 20 Years Experience	6.0	17.1%	13.1%	15.7%
Number of Students per Teacher	15.8	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: MARTHA TURNER REILLY EL
 Campus Number: 057905198

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 553
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	5.7	6.3
Average Years Experience of Principals with District	8.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	4.8	5.3
Average Years Experience of Assistant Principals with District	4.0	4.5	4.7
Average Years Experience of Teachers:	9.3	9.9	11.1
Average Years Experience of Teachers with District:	7.2	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$54,930	\$54,919	\$50,408
6-10 Years Experience	\$57,714	\$59,296	\$52,786
11-20 Years Experience	\$62,592	\$60,407	\$56,041
Over 20 Years Experience	\$63,160	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,665	\$58,012	\$54,122
Professional Support	\$59,151	\$71,640	\$64,069
Campus Administration (School Leadership)	\$78,310	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: MARTHA TURNER REILLY EL
 Campus Number: 057905198

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 553
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	270	48.8%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	67	12.1%	15.0%	8.1%
Special Education	72	13.0%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	32.0	91.4%	75.0%	71.4%
Special Education	3.0	8.6%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **REINHARDT EL**

Campus Number: **057905199**

2019 Accountability Rating: **B**

Distinction Designations:

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: REINHARDT EL
 Campus Number: 057905199

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 515
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	77%	57%	79%	*	*	-	-	56%	*	77%	80%	74%	89%
		2018	77%	73%	81%	50%	86%	60%	*	-	-	73%	*	82%	73%	82%	89%
At Meets Grade Level or Above		2019	45%	42%	46%	29%	50%	*	*	-	-	33%	*	46%	40%	43%	57%
		2018	43%	40%	48%	33%	49%	60%	*	-	-	64%	*	47%	55%	49%	57%
At Masters Grade Level		2019	27%	25%	30%	29%	31%	*	*	-	-	22%	*	30%	20%	25%	43%
		2018	25%	22%	25%	17%	25%	40%	*	-	-	9%	*	25%	27%	27%	32%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	81%	14%	89%	*	*	-	-	56%	*	84%	40%	80%	96%
		2018	78%	76%	87%	67%	91%	80%	*	-	-	100%	*	88%	82%	88%	96%
At Meets Grade Level or Above		2019	49%	45%	54%	0%	60%	*	*	-	-	44%	*	57%	20%	52%	79%
		2018	47%	44%	57%	33%	60%	60%	*	-	-	73%	*	58%	55%	59%	70%
At Masters Grade Level		2019	25%	21%	28%	0%	32%	*	*	-	-	0%	*	29%	20%	28%	50%
		2018	23%	20%	25%	17%	25%	40%	*	-	-	27%	*	25%	27%	27%	28%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	73%	33%	74%	100%	-	-	-	50%	*	74%	67%	71%	80%
		2018	73%	66%	76%	78%	75%	*	-	-	-	43%	*	82%	53%	77%	74%
At Meets Grade Level or Above		2019	44%	40%	49%	17%	51%	60%	-	-	-	40%	*	50%	42%	50%	57%
		2018	46%	38%	47%	33%	45%	*	-	-	-	43%	*	52%	24%	46%	47%
At Masters Grade Level		2019	22%	19%	18%	17%	16%	40%	-	-	-	0%	*	15%	33%	20%	18%
		2018	24%	19%	19%	11%	19%	*	-	-	-	0%	*	21%	12%	18%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	86%	50%	88%	100%	-	-	-	80%	*	90%	67%	86%	95%
		2018	78%	76%	86%	56%	89%	*	-	-	-	71%	*	87%	82%	87%	95%
At Meets Grade Level or Above		2019	48%	47%	55%	17%	57%	80%	-	-	-	60%	*	54%	58%	56%	70%
		2018	49%	46%	57%	11%	61%	*	-	-	-	43%	*	66%	18%	58%	65%
At Masters Grade Level		2019	28%	26%	34%	17%	35%	40%	-	-	-	10%	*	35%	25%	36%	45%
		2018	27%	24%	33%	0%	35%	*	-	-	-	14%	*	38%	12%	34%	42%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	69%	17%	71%	100%	-	-	-	50%	*	71%	58%	70%	77%
		2018	63%	61%	75%	56%	77%	*	-	-	-	43%	*	83%	41%	77%	84%
At Meets Grade Level or Above		2019	35%	38%	41%	0%	46%	20%	-	-	-	30%	*	44%	25%	43%	57%
		2018	39%	37%	38%	22%	39%	*	-	-	-	29%	*	45%	6%	38%	37%
At Masters Grade Level		2019	11%	14%	9%	0%	10%	0%	-	-	-	10%	*	9%	8%	10%	11%
		2018	11%	13%	11%	0%	12%	*	-	-	-	14%	*	14%	0%	13%	14%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	86%	83%	86%	*	-	-	-	29%	*	86%	83%	86%	95%
		2018	84%	82%	90%	-	90%	86%	-	-	-	73%	-	88%	100%	89%	94%
At Meets Grade Level or Above		2019	54%	54%	64%	50%	64%	*	-	-	-	29%	*	66%	50%	61%	73%
		2018	54%	52%	62%	-	62%	57%	-	-	-	55%	-	60%	71%	63%	70%

District Name: DALLAS ISD
Campus Name: REINHARDT EL
Campus Number: 057905199

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 515
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	28%	17%	28%	*	-	-	-	0%	*	30%	17%	24%	32%
		2018	26%	25%	30%	-	32%	0%	-	-	*	0%	-	34%	7%	30%	47%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	92%	83%	92%	*	-	-	-	43%	*	93%	83%	92%	100%
		2018	91%	88%	95%	-	94%	100%	-	-	*	91%	-	96%	86%	96%	98%
At Meets Grade Level or Above		2019	58%	57%	59%	33%	60%	*	-	-	-	43%	*	64%	33%	57%	64%
		2018	58%	56%	62%	-	63%	57%	-	-	*	55%	-	64%	50%	65%	74%
At Masters Grade Level		2019	36%	35%	36%	17%	37%	*	-	-	-	14%	*	42%	0%	32%	41%
		2018	30%	29%	35%	-	37%	29%	-	-	*	9%	-	36%	29%	38%	45%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	71%	83%	69%	*	-	-	-	57%	*	75%	42%	67%	68%
		2018	76%	70%	79%	-	77%	100%	-	-	*	82%	-	81%	71%	80%	77%
At Meets Grade Level or Above		2019	49%	43%	36%	50%	34%	*	-	-	-	57%	*	41%	8%	34%	30%
		2018	41%	34%	42%	-	43%	43%	-	-	*	64%	-	43%	36%	44%	47%
At Masters Grade Level		2019	24%	20%	11%	0%	10%	*	-	-	-	0%	*	11%	8%	10%	7%
		2018	17%	12%	22%	-	23%	14%	-	-	*	18%	-	22%	21%	24%	30%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	79%	52%	81%	100%	*	-	-	54%	77%	81%	66%	78%	87%
		2018	77%	71%	84%	62%	85%	88%	*	-	-	75%	57%	86%	72%	85%	88%
At Meets Grade Level or Above		2019	50%	44%	51%	24%	53%	62%	*	-	-	42%	23%	53%	35%	50%	60%
		2018	48%	41%	51%	26%	53%	60%	*	-	-	55%	29%	54%	37%	53%	59%
At Masters Grade Level		2019	24%	20%	24%	12%	25%	31%	*	-	-	7%	0%	25%	16%	23%	29%
		2018	22%	17%	25%	8%	26%	28%	*	-	-	12%	0%	27%	16%	27%	31%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	79%	58%	80%	100%	*	-	-	46%	80%	79%	76%	78%	88%
		2018	74%	66%	82%	67%	84%	80%	*	-	-	66%	*	84%	74%	83%	86%
At Meets Grade Level or Above		2019	48%	41%	53%	32%	56%	55%	*	-	-	35%	40%	55%	45%	52%	63%
		2018	46%	38%	52%	33%	52%	67%	*	-	-	55%	*	53%	48%	53%	58%
At Masters Grade Level		2019	21%	16%	25%	21%	25%	36%	*	-	-	8%	0%	25%	24%	23%	29%
		2018	19%	15%	25%	13%	25%	20%	*	-	-	3%	*	27%	14%	25%	31%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	87%	47%	90%	100%	*	-	-	62%	80%	89%	69%	86%	97%
		2018	81%	77%	89%	60%	91%	93%	*	-	-	90%	*	91%	83%	91%	96%
At Meets Grade Level or Above		2019	52%	49%	56%	16%	59%	82%	*	-	-	50%	20%	58%	41%	55%	70%
		2018	50%	45%	59%	20%	62%	60%	*	-	-	59%	*	63%	38%	61%	70%
At Masters Grade Level		2019	26%	24%	33%	11%	35%	36%	*	-	-	8%	0%	36%	14%	32%	45%
		2018	24%	21%	31%	7%	32%	40%	*	-	-	17%	*	33%	21%	33%	38%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	69%	17%	71%	100%	-	-	-	50%	*	71%	58%	70%	77%
		2018	66%	60%	75%	56%	77%	*	-	-	*	43%	*	83%	41%	77%	84%
At Meets Grade Level or Above		2019	38%	35%	41%	0%	46%	20%	-	-	-	30%	*	44%	25%	43%	57%
		2018	41%	35%	38%	22%	39%	*	-	-	*	29%	*	45%	6%	38%	37%
At Masters Grade Level		2019	14%	13%	9%	0%	10%	0%	-	-	-	10%	*	9%	8%	10%	11%
		2018	13%	11%	11%	0%	12%	*	-	-	*	14%	*	14%	0%	13%	14%

District Name: DALLAS ISD
 Campus Name: REINHARDT EL
 Campus Number: 057905199

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 515
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	71%	83%	69%	*	-	-	-	-	57%	*	75%	42%	67%	68%
	2018	80%	74%	79%	-	77%	100%	-	-	-	*	82%	-	81%	71%	80%	77%
At Meets Grade Level or Above	2019	54%	45%	36%	50%	34%	*	-	-	-	-	57%	*	41%	8%	34%	30%
	2018	51%	42%	42%	-	43%	43%	-	-	-	*	64%	-	43%	36%	44%	47%
At Masters Grade Level	2019	25%	19%	11%	0%	10%	*	-	-	-	-	0%	*	11%	8%	10%	7%
	2018	23%	15%	22%	-	23%	14%	-	-	-	*	18%	-	22%	21%	24%	30%

District Name: DALLAS ISD
 Campus Name: REINHARDT EL
 Campus Number: 057905199

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 515
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	47	33	47	60	-	-	-	-	25	*	43	68	47	48
	2018	63	62	67	78	65	*	-	-	-	*	86	*	66	69	66	54
Grade 4 Mathematics	2019	65	68	71	50	71	90	-	-	-	-	60	*	72	67	71	81
	2018	65	70	71	44	74	*	-	-	-	*	79	*	74	59	73	76
Grade 5 ELA/Reading	2019	81	85	83	42	87	*	-	-	-	-	25	*	83	83	86	98
	2018	80	86	84	-	85	79	-	-	-	*	100	-	84	89	86	93
Grade 5 Mathematics	2019	83	84	81	83	81	*	-	-	-	-	67	*	81	79	80	80
	2018	81	83	88	-	86	100	-	-	-	*	100	-	88	86	88	88
All Grades Both Subjects	2019	69	70	71	52	72	71	-	-	-	-	44	58	70	74	71	76
	2018	69	71	77	61	77	85	-	-	-	*	92	*	78	73	78	77
All Grades ELA/Reading	2019	68	68	65	38	68	64	-	-	-	-	25	*	64	76	67	72
	2018	69	70	75	78	75	75	-	-	-	*	94	*	75	76	75	73
All Grades Mathematics	2019	70	71	76	67	77	79	-	-	-	-	63	*	76	73	76	80
	2018	70	71	79	44	80	95	-	-	-	*	91	*	81	70	81	82

District Name: DALLAS ISD
 Campus Name: REINHARDT EL
 Campus Number: 057905199

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 515
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	46%	*	50%	*	-	-	-	-	14%	47%	75%
	2018	38%	39%	50%	*	53%	*	-	-	-	-	*	54%	50%
Mathematics	2019	45%	48%	47%	*	53%	-	-	-	-	-	*	50%	*
	2018	47%	48%	62%	*	64%	*	-	-	-	-	*	67%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	83%	83%	82%	*	-	-	-	-	*	82%	93%
Students Requiring Accelerated Instruction														
	2019	22%	22%	17%	17%	18%	*	-	-	-	-	*	18%	7%
STAAR Cumulative Met Standard														
	2019	86%	85%	89%	83%	89%	*	-	-	-	-	*	89%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	-	*	*	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	89%	67%	91%	*	-	-	-	-	*	90%	95%
Students Requiring Accelerated Instruction														
	2019	17%	18%	11%	33%	9%	*	-	-	-	-	*	10%	5%
STAAR Cumulative Met Standard														
	2019	90%	89%	94%	83%	95%	*	-	-	-	-	*	94%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	-	*	-	-	-	-	-	*	*	-

District Name: DALLAS ISD
 Campus Name: REINHARDT EL
 Campus Number: 057905199

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 515
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	79%	89%	-	-	-	89%	-	-	-	78%	89%	87%
	2018	77%	71%	84%	90%	-	-	-	90%	-	-	-	74%	90%	88%
At Meets Grade Level or Above	2019	50%	44%	51%	63%	-	-	-	63%	-	-	-	43%	63%	60%
	2018	48%	41%	51%	61%	-	-	-	61%	-	-	-	42%	61%	59%
At Masters Grade Level	2019	24%	20%	24%	34%	-	-	-	34%	-	-	-	6%	34%	29%
	2018	22%	17%	25%	34%	-	-	-	34%	-	-	-	14%	34%	31%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	79%	90%	-	-	-	90%	-	-	-	79%	90%	88%
	2018	74%	66%	82%	88%	-	-	-	88%	-	-	-	71%	88%	86%
At Meets Grade Level or Above	2019	48%	41%	53%	67%	-	-	-	67%	-	-	-	42%	67%	63%
	2018	46%	38%	52%	60%	-	-	-	60%	-	-	-	47%	60%	58%
At Masters Grade Level	2019	21%	16%	25%	34%	-	-	-	34%	-	-	-	5%	34%	29%
	2018	19%	15%	25%	34%	-	-	-	34%	-	-	-	6%	34%	31%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	87%	98%	-	-	-	98%	-	-	-	95%	98%	97%
	2018	81%	77%	89%	98%	-	-	-	98%	-	-	-	82%	98%	96%
At Meets Grade Level or Above	2019	52%	49%	56%	73%	-	-	-	73%	-	-	-	53%	73%	70%
	2018	50%	45%	59%	74%	-	-	-	74%	-	-	-	41%	74%	70%
At Masters Grade Level	2019	26%	24%	33%	52%	-	-	-	52%	-	-	-	11%	52%	45%
	2018	24%	21%	31%	41%	-	-	-	41%	-	-	-	18%	41%	38%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	69%	86%	-	-	-	86%	-	-	-	38%	86%	77%
	2018	66%	60%	75%	85%	-	-	-	85%	-	-	-	*	85%	84%
At Meets Grade Level or Above	2019	38%	35%	41%	64%	-	-	-	64%	-	-	-	25%	64%	57%
	2018	41%	35%	38%	38%	-	-	-	38%	-	-	-	*	38%	37%
At Masters Grade Level	2019	14%	13%	9%	14%	-	-	-	14%	-	-	-	0%	14%	11%
	2018	13%	11%	11%	15%	-	-	-	15%	-	-	-	*	15%	14%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	71%	68%	-	-	-	68%	-	-	-	*	68%	68%
	2018	80%	74%	79%	79%	-	-	-	79%	-	-	-	60%	79%	77%
At Meets Grade Level or Above	2019	54%	45%	36%	29%	-	-	-	29%	-	-	-	*	29%	30%
	2018	51%	42%	42%	48%	-	-	-	48%	-	-	-	40%	48%	47%
At Masters Grade Level	2019	25%	19%	11%	7%	-	-	-	7%	-	-	-	*	7%	7%
	2018	23%	15%	22%	29%	-	-	-	29%	-	-	-	40%	29%	30%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	71%	79%	-	-	-	79%	-	-	-	61%	79%	76%
	2018	69%	71%	77%	78%	-	-	-	78%	-	-	-	71%	78%	77%
All Grades ELA/Reading	2019	68%	68%	65%	76%	-	-	-	76%	-	-	-	50%	76%	72%
	2018	69%	70%	75%	73%	-	-	-	73%	-	-	-	71%	73%	73%
All Grades Mathematics	2019	70%	71%	76%	82%	-	-	-	82%	-	-	-	73%	82%	80%
	2018	70%	71%	79%	83%	-	-	-	83%	-	-	-	71%	83%	82%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	46%	69%	-	-	-	69%	-	-	-	*	69%	75%
	2018	38%	39%	50%	53%	-	-	-	53%	-	-	-	*	53%	50%
Mathematics	2019	45%	48%	47%	*	-	-	-	*	-	-	-	*	*	*
	2018	47%	48%	62%	*	-	-	-	*	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: REINHARDT EL
 Campus Number: 057905199

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 515
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	93%	85%	93%	94%	*	-	-	-	83%	93%	93%
Not Included in Accountability													
Mobile	4%	4%	6%	15%	5%	6%	*	-	-	-	17%	5%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	-	-	-	0%	1%	2%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	95%	87%	96%	80%	*	-	-	100%	96%	98%	98%
Not Included in Accountability													
Mobile	4%	4%	5%	13%	3%	20%	*	-	-	0%	4%	2%	1%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
Campus Name: REINHARDT EL
Campus Number: 057905199

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 515
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.6%	96.6%	96.8%	95.9%	*	*	-	92.8%	95.5%	96.9%	97.4%
2016-17	95.7%	95.6%	97.0%	96.1%	97.3%	95.8%	*	*	*	*	95.6%	97.0%	98.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: REINHARDT EL
 Campus Number: 057905199

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 515
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: REINHARDT EL
 Campus Number: 057905199

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 515
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: REINHARDT EL
 Campus Number: 057905199

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 515
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: REINHARDT EL
Campus Number: 057905199

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 515
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: REINHARDT EL
 Campus Number: 057905199

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 515
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: REINHARDT EL
 Campus Number: 057905199

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 515
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: REINHARDT EL
 Campus Number: 057905199

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 515
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: REINHARDT EL
Campus Number: 057905199

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 515
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	515	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	50	9.7%	8.2%	4.4%
Kindergarten	69	13.4%	7.1%	6.9%
Grade 1	74	14.4%	7.2%	7.1%
Grade 2	68	13.2%	7.3%	7.2%
Grade 3	79	15.3%	7.4%	7.3%
Grade 4	87	16.9%	7.9%	7.6%
Grade 5	88	17.1%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	31	6.0%	22.0%	12.6%
Hispanic	446	86.6%	69.6%	52.6%
White	29	5.6%	5.6%	27.4%
American Indian	2	0.4%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	7	1.4%	0.8%	2.4%
Economically Disadvantaged	451	87.6%	86.2%	60.6%
Non-Educationally Disadvantaged	64	12.4%	13.8%	39.4%
Section 504 Students	22	4.3%	4.3%	6.5%
English Learners (EL)	272	52.8%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	11	2.1%	2.9%	3.6%
At-Risk	316	61.4%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	44			
By Type of Primary Disability				
Students with Intellectual Disabilities	16	36.4%	41.3%	42.4%
Students with Physical Disabilities	14	31.8%	**	21.9%
Students with Autism	**	**	20.8%	13.7%
Students with Behavioral Disabilities	*	*	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	66	14.0%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: REINHARDT EL
 Campus Number: 057905199

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 515
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	10	2.1%		
Hispanic	43	9.1%		
White	11	2.3%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	50.0%	2.4%	6.2%
Grade 1	10.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	1.5%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	3.8%	1.6%	1.1%	8.3%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.5	17.9	18.9
Grade 1	17.3	17.7	18.8
Grade 2	15.4	17.6	18.7
Grade 3	13.2	17.8	18.9
Grade 4	18.2	18.1	19.2
Grade 5	18.6	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: REINHARDT EL
Campus Number: 057905199

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 515
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.5	100.0%	100.0%	100.0%
Professional Staff:	44.6	83.4%	65.1%	64.1%
Teachers	37.2	69.4%	49.0%	49.8%
Professional Support	3.5	6.5%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	7.5%	4.7%	3.0%
Educational Aides:	8.9	16.6%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	39.4	73.6%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	9.0	24.2%	34.1%	10.6%
Hispanic	15.0	40.4%	30.8%	27.7%
White	11.2	30.0%	29.1%	58.4%
American Indian	1.0	2.7%	0.7%	0.3%
Asian	1.0	2.7%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	7.0	18.8%	29.7%	23.8%
Females	30.2	81.2%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.7%	2.9%	1.4%
Bachelors	23.2	62.3%	70.5%	73.6%
Masters	13.0	35.0%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.4%	8.7%	7.0%
1-5 Years Experience	6.0	16.2%	37.2%	28.9%
6-10 Years Experience	7.0	18.8%	16.1%	19.0%
11-20 Years Experience	14.0	37.7%	25.0%	29.3%
Over 20 Years Experience	8.2	21.9%	13.1%	15.7%
Number of Students per Teacher	13.9	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: REINHARDT EL
 Campus Number: 057905199

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 515
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	5.7	6.3
Average Years Experience of Principals with District	12.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.5	4.7
Average Years Experience of Teachers:	14.3	9.9	11.1
Average Years Experience of Teachers with District:	12.6	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,250	\$51,471	\$47,218
1-5 Years Experience	\$56,841	\$54,919	\$50,408
6-10 Years Experience	\$58,282	\$59,296	\$52,786
11-20 Years Experience	\$60,891	\$60,407	\$56,041
Over 20 Years Experience	\$65,538	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$60,461	\$58,012	\$54,122
Professional Support	\$66,433	\$71,640	\$64,069
Campus Administration (School Leadership)	\$77,853	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: REINHARDT EL
 Campus Number: 057905199

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 515
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	230	44.7%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	54	10.5%	15.0%	8.1%
Special Education	44	8.5%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	36.2	97.3%	75.0%	71.4%
Special Education	1.0	2.7%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JOSEPH J RHOADS LEARNING CENTER**

Campus Number: **057905200**

2019 Accountability Rating: **C**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 642
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	49%	42%	56%	*	-	-	-	0%	*	44%	60%	49%	56%
		2018	77%	73%	62%	60%	69%	-	*	-	-	*	*	61%	67%	60%	72%
At Meets Grade Level or Above		2019	45%	42%	23%	14%	36%	*	-	-	-	0%	*	16%	40%	23%	35%
		2018	43%	40%	21%	24%	17%	-	*	-	-	*	*	21%	24%	20%	17%
At Masters Grade Level		2019	27%	25%	14%	8%	22%	*	-	-	-	0%	*	10%	24%	14%	21%
		2018	25%	22%	12%	15%	9%	-	*	-	-	*	*	9%	24%	10%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	52%	42%	64%	*	-	-	-	10%	*	46%	68%	53%	65%
		2018	78%	76%	56%	52%	63%	-	*	-	-	20%	*	56%	55%	53%	66%
At Meets Grade Level or Above		2019	49%	45%	22%	8%	42%	*	-	-	-	0%	*	21%	24%	22%	41%
		2018	47%	44%	21%	21%	23%	-	*	-	-	0%	*	17%	36%	16%	17%
At Masters Grade Level		2019	25%	21%	6%	2%	11%	*	-	-	-	0%	*	5%	8%	6%	9%
		2018	23%	20%	8%	8%	9%	-	*	-	-	0%	*	6%	14%	8%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	63%	55%	78%	-	*	-	-	33%	-	59%	76%	63%	82%
		2018	73%	66%	43%	32%	62%	-	-	-	-	*	*	41%	47%	41%	57%
At Meets Grade Level or Above		2019	44%	40%	28%	25%	33%	-	*	-	-	11%	-	21%	52%	29%	36%
		2018	46%	38%	19%	10%	35%	-	-	-	-	*	*	18%	21%	17%	29%
At Masters Grade Level		2019	22%	19%	10%	8%	14%	-	*	-	-	0%	-	6%	24%	10%	15%
		2018	24%	19%	7%	5%	12%	-	-	-	-	*	*	8%	5%	8%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	71%	61%	89%	-	*	-	-	44%	-	68%	81%	71%	91%
		2018	78%	76%	54%	51%	58%	-	-	-	-	*	*	55%	53%	55%	57%
At Meets Grade Level or Above		2019	48%	47%	34%	27%	44%	-	*	-	-	11%	-	29%	48%	33%	45%
		2018	49%	46%	16%	7%	31%	-	-	-	-	*	*	18%	11%	17%	29%
At Masters Grade Level		2019	28%	26%	13%	16%	11%	-	*	-	-	11%	-	13%	14%	13%	9%
		2018	27%	24%	7%	2%	15%	-	-	-	-	*	*	10%	0%	8%	14%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	54%	40%	78%	-	*	-	-	10%	-	49%	71%	55%	82%
		2018	63%	61%	45%	25%	81%	-	-	-	-	*	*	45%	45%	44%	81%
At Meets Grade Level or Above		2019	35%	38%	33%	17%	58%	-	*	-	-	0%	-	28%	52%	33%	64%
		2018	39%	37%	17%	5%	38%	-	-	-	-	*	*	22%	5%	17%	48%
At Masters Grade Level		2019	11%	14%	10%	2%	22%	-	*	-	-	0%	-	7%	19%	10%	24%
		2018	11%	13%	6%	0%	15%	-	-	-	-	*	*	8%	0%	6%	19%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	71%	66%	78%	-	-	-	-	*	*	69%	78%	70%	78%
		2018	84%	82%	62%	44%	94%	-	-	-	-	33%	*	64%	56%	61%	100%
At Meets Grade Level or Above		2019	54%	54%	31%	27%	37%	-	-	-	-	*	*	28%	39%	31%	35%
		2018	54%	52%	36%	13%	78%	-	-	-	-	17%	*	39%	28%	35%	81%

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 642
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	15%	14%	19%	-	-	-	*	*	*	13%	22%	16%	17%
		2018	26%	25%	14%	3%	33%	-	-	-	*	0%	*	16%	8%	15%	34%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	76%	77%	74%	-	-	-	*	*	*	74%	83%	79%	74%
		2018	91%	88%	65%	54%	86%	-	-	-	*	11%	*	67%	56%	64%	88%
At Meets Grade Level or Above		2019	58%	57%	26%	27%	22%	-	-	-	*	*	*	28%	22%	27%	13%
		2018	58%	56%	27%	8%	61%	-	-	-	*	11%	*	33%	8%	27%	69%
At Masters Grade Level		2019	36%	35%	10%	7%	15%	-	-	-	*	*	*	11%	6%	10%	9%
		2018	30%	29%	10%	0%	31%	-	-	-	*	0%	*	12%	4%	9%	34%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	43%	43%	44%	-	-	-	*	*	*	48%	28%	44%	39%
		2018	76%	70%	44%	26%	76%	-	-	-	*	10%	*	46%	36%	44%	82%
At Meets Grade Level or Above		2019	49%	43%	15%	14%	19%	-	-	-	*	*	*	17%	11%	16%	13%
		2018	41%	34%	14%	3%	35%	-	-	-	*	0%	*	16%	8%	13%	39%
At Masters Grade Level		2019	24%	20%	10%	5%	19%	-	-	-	*	*	*	11%	6%	10%	13%
		2018	17%	12%	5%	1%	11%	-	-	-	*	0%	*	5%	4%	3%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	60%	53%	70%	*	*	-	33%	20%	58%	57%	68%	60%	72%
		2018	77%	71%	55%	44%	74%	-	*	-	67%	13%	55%	56%	52%	53%	77%
At Meets Grade Level or Above		2019	50%	44%	27%	20%	38%	*	*	-	17%	3%	8%	23%	37%	27%	37%
		2018	48%	41%	22%	12%	40%	-	*	-	33%	4%	9%	23%	18%	21%	43%
At Masters Grade Level		2019	24%	20%	11%	8%	16%	*	*	-	0%	2%	8%	9%	16%	11%	15%
		2018	22%	17%	9%	4%	17%	-	*	-	17%	0%	9%	9%	7%	8%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	60%	54%	70%	*	*	-	*	17%	80%	57%	70%	60%	71%
		2018	74%	66%	57%	47%	76%	-	*	-	*	23%	*	57%	57%	56%	79%
At Meets Grade Level or Above		2019	48%	41%	27%	22%	35%	*	*	-	*	4%	20%	21%	44%	27%	36%
		2018	46%	38%	27%	16%	44%	-	*	-	*	8%	*	27%	25%	25%	45%
At Masters Grade Level		2019	21%	16%	13%	10%	18%	*	*	-	*	0%	20%	9%	23%	13%	18%
		2018	19%	15%	12%	8%	19%	-	*	-	*	0%	*	12%	12%	11%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	66%	59%	76%	*	*	-	*	30%	60%	62%	77%	67%	77%
		2018	81%	77%	59%	53%	70%	-	*	-	*	11%	*	60%	55%	58%	72%
At Meets Grade Level or Above		2019	52%	49%	27%	21%	37%	*	*	-	*	4%	0%	26%	31%	27%	36%
		2018	50%	45%	22%	12%	39%	-	*	-	*	6%	*	23%	18%	21%	40%
At Masters Grade Level		2019	26%	24%	10%	8%	12%	*	*	-	*	4%	0%	10%	9%	9%	9%
		2018	24%	21%	9%	3%	19%	-	*	-	*	0%	*	9%	6%	8%	20%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	54%	40%	78%	-	*	-	*	10%	-	49%	71%	55%	82%
		2018	66%	60%	45%	25%	81%	-	-	-	*	*	*	45%	45%	44%	81%
At Meets Grade Level or Above		2019	38%	35%	33%	17%	58%	-	*	-	*	0%	-	28%	52%	33%	64%
		2018	41%	35%	17%	5%	38%	-	-	-	*	*	*	22%	5%	17%	48%
At Masters Grade Level		2019	14%	13%	10%	2%	22%	-	*	-	*	0%	-	7%	19%	10%	24%
		2018	13%	11%	6%	0%	15%	-	-	-	*	*	*	8%	0%	6%	19%

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 642
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	43%	43%	44%	-	-	-	-	*	*	*	48%	28%	44%	39%
	2018	80%	74%	44%	26%	76%	-	-	-	-	*	10%	*	46%	36%	44%	82%
At Meets Grade Level or Above	2019	54%	45%	15%	14%	19%	-	-	-	-	*	*	*	17%	11%	16%	13%
	2018	51%	42%	14%	3%	35%	-	-	-	-	*	0%	*	16%	8%	13%	39%
At Masters Grade Level	2019	25%	19%	10%	5%	19%	-	-	-	-	*	*	*	11%	6%	10%	13%
	2018	23%	15%	5%	1%	11%	-	-	-	-	*	0%	*	5%	4%	3%	12%

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 642
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	66	58	79	-	*	-	-	*	100	-	62	82	66	80
	2018	63	62	63	60	66	-	-	-	-	*	*	*	69	44	63	76
Grade 4 Mathematics	2019	65	68	80	78	82	-	*	-	-	*	78	-	78	85	81	83
	2018	65	70	67	64	70	-	-	-	-	*	*	*	63	79	65	74
Grade 5 ELA/Reading	2019	81	85	87	89	83	-	-	-	-	*	*	*	85	94	87	80
	2018	80	86	78	73	86	-	-	-	-	*	100	*	77	82	77	88
Grade 5 Mathematics	2019	83	84	84	90	74	-	-	-	-	*	*	*	82	91	85	74
	2018	81	83	75	68	88	-	-	-	-	*	50	*	78	61	74	94
All Grades Both Subjects	2019	69	70	79	78	79	-	*	-	-	*	88	*	76	87	79	80
	2018	69	71	72	67	79	-	-	-	-	*	50	75	73	67	71	84
All Grades ELA/Reading	2019	68	68	75	73	80	-	*	-	-	*	92	*	72	87	75	80
	2018	69	70	72	68	78	-	-	-	-	*	63	*	74	65	71	83
All Grades Mathematics	2019	70	71	82	84	79	-	*	-	-	*	85	*	80	88	83	79
	2018	70	71	72	66	80	-	-	-	-	*	42	*	72	69	70	86

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 642
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	44%	46%	40%	-	*	-	-	*	11%	43%	50%
	2018	38%	39%	37%	24%	70%	-	-	-	-	*	*	36%	75%
Mathematics	2019	45%	48%	45%	43%	52%	-	*	-	-	*	30%	46%	55%
	2018	47%	48%	39%	32%	54%	-	-	-	-	*	*	36%	56%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	67%	64%	70%	-	-	-	-	*	*	66%	70%
Students Requiring Accelerated Instruction														
	2019	22%	22%	33%	36%	30%	-	-	-	-	*	*	34%	30%
STAAR Cumulative Met Standard														
	2019	86%	85%	71%	66%	78%	-	-	-	-	*	*	70%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	100%	100%	-	-	-	-	-	100%	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	63%	61%	67%	-	-	-	-	*	*	64%	65%
Students Requiring Accelerated Instruction														
	2019	17%	18%	38%	39%	33%	-	-	-	-	*	*	36%	35%
STAAR Cumulative Met Standard														
	2019	90%	89%	75%	77%	70%	-	-	-	-	*	*	77%	70%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	100%	100%	-	-	-	-	-	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 642
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	60%	73%	-	-	-	73%	-	-	-	45%	73%	72%
	2018	77%	71%	55%	80%	-	-	-	80%	-	-	-	41%	80%	77%
At Meets Grade Level or Above	2019	50%	44%	27%	38%	-	-	-	38%	-	-	-	27%	38%	37%
	2018	48%	41%	22%	46%	-	-	-	46%	-	-	-	0%	46%	43%
At Masters Grade Level	2019	24%	20%	11%	16%	-	-	-	16%	-	-	-	0%	16%	15%
	2018	22%	17%	9%	20%	-	-	-	20%	-	-	-	0%	20%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	60%	72%	-	-	-	72%	-	-	-	*	72%	71%
	2018	74%	66%	57%	80%	-	-	-	80%	-	-	-	67%	80%	79%
At Meets Grade Level or Above	2019	48%	41%	27%	36%	-	-	-	36%	-	-	-	*	36%	36%
	2018	46%	38%	27%	49%	-	-	-	49%	-	-	-	0%	49%	45%
At Masters Grade Level	2019	21%	16%	13%	19%	-	-	-	19%	-	-	-	*	19%	18%
	2018	19%	15%	12%	22%	-	-	-	22%	-	-	-	0%	22%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	66%	77%	-	-	-	77%	-	-	-	*	77%	77%
	2018	81%	77%	59%	76%	-	-	-	76%	-	-	-	17%	76%	72%
At Meets Grade Level or Above	2019	52%	49%	27%	35%	-	-	-	35%	-	-	-	*	35%	36%
	2018	50%	45%	22%	43%	-	-	-	43%	-	-	-	0%	43%	40%
At Masters Grade Level	2019	26%	24%	10%	9%	-	-	-	9%	-	-	-	*	9%	9%
	2018	24%	21%	9%	21%	-	-	-	21%	-	-	-	0%	21%	20%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	54%	87%	-	-	-	87%	-	-	-	*	87%	82%
	2018	66%	60%	45%	83%	-	-	-	83%	-	-	-	*	83%	81%
At Meets Grade Level or Above	2019	38%	35%	33%	68%	-	-	-	68%	-	-	-	*	68%	64%
	2018	41%	35%	17%	56%	-	-	-	56%	-	-	-	*	56%	48%
At Masters Grade Level	2019	14%	13%	10%	26%	-	-	-	26%	-	-	-	*	26%	24%
	2018	13%	11%	6%	22%	-	-	-	22%	-	-	-	*	22%	19%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	43%	41%	-	-	-	41%	-	-	-	*	41%	39%
	2018	80%	74%	44%	87%	-	-	-	87%	-	-	-	*	87%	82%
At Meets Grade Level or Above	2019	54%	45%	15%	14%	-	-	-	14%	-	-	-	*	14%	13%
	2018	51%	42%	14%	42%	-	-	-	42%	-	-	-	*	42%	39%
At Masters Grade Level	2019	25%	19%	10%	14%	-	-	-	14%	-	-	-	*	14%	13%
	2018	23%	15%	5%	13%	-	-	-	13%	-	-	-	*	13%	12%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	79%	83%	-	-	-	83%	-	-	-	25%	83%	80%
	2018	69%	71%	72%	84%	-	-	-	84%	-	-	-	88%	84%	84%
All Grades ELA/Reading	2019	68%	68%	75%	84%	-	-	-	84%	-	-	-	*	84%	80%
	2018	69%	70%	72%	82%	-	-	-	82%	-	-	-	*	82%	83%
All Grades Mathematics	2019	70%	71%	82%	81%	-	-	-	81%	-	-	-	*	81%	79%
	2018	70%	71%	72%	87%	-	-	-	87%	-	-	-	*	87%	86%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	44%	53%	-	-	-	53%	-	-	-	*	53%	50%
	2018	38%	39%	37%	80%	-	-	-	80%	-	-	-	*	80%	75%
Mathematics	2019	45%	48%	45%	56%	-	-	-	56%	-	-	-	*	56%	55%
	2018	47%	48%	39%	62%	-	-	-	62%	-	-	-	*	62%	56%

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 642
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	*	-	-	100%	99%	100%	100%
Included in Accountability	94%	91%	84%	83%	85%	*	*	-	-	100%	70%	86%	86%
Not Included in Accountability													
Mobile	4%	4%	15%	17%	13%	*	*	-	-	0%	29%	13%	12%
Other Exclusions	1%	2%	1%	0%	3%	*	*	-	-	0%	0%	1%	3%
Not Tested	1%	3%	0%	0%	0%	*	*	-	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	*	-	-	0%	1%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	99%	100%	-	*	-	-	100%	97%	99%	100%
Included in Accountability	94%	91%	86%	87%	85%	-	*	-	-	75%	73%	89%	85%
Not Included in Accountability													
Mobile	4%	4%	11%	12%	10%	-	*	-	-	25%	24%	10%	9%
Other Exclusions	1%	2%	2%	0%	5%	-	*	-	-	0%	0%	0%	6%
Not Tested	1%	3%	1%	1%	0%	-	*	-	-	0%	3%	1%	0%
Absent	1%	1%	0%	1%	0%	-	*	-	-	0%	0%	0%	0%
Other	0%	2%	0%	1%	0%	-	*	-	-	0%	3%	0%	0%

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 642
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	95.3%	95.1%	95.9%	93.6%	-	-	-	*	94.2%	95.4%	96.1%
2016-17	95.7%	95.6%	95.9%	95.7%	96.3%	*	-	-	*	*	93.9%	96.0%	96.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 642
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 642
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 642
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JOSEPH J RHOADS LEARNING CENTER
Campus Number: 057905200

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 642
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 642
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 642
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 642
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JOSEPH J RHOADS LEARNING CENTER
Campus Number: 057905200

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 642
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	642	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	67	10.4%	8.2%	4.4%
Kindergarten	87	13.6%	7.1%	6.9%
Grade 1	100	15.6%	7.2%	7.1%
Grade 2	99	15.4%	7.3%	7.2%
Grade 3	106	16.5%	7.4%	7.3%
Grade 4	103	16.0%	7.9%	7.6%
Grade 5	80	12.5%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	373	58.1%	22.0%	12.6%
Hispanic	254	39.6%	69.6%	52.6%
White	10	1.6%	5.6%	27.4%
American Indian	2	0.3%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	0.5%	0.8%	2.4%
Economically Disadvantaged	626	97.5%	86.2%	60.6%
Non-Educationally Disadvantaged	16	2.5%	13.8%	39.4%
Section 504 Students	12	1.9%	4.3%	6.5%
English Learners (EL)	227	35.4%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	11	1.2%	1.1%	1.4%
Students w/ Dyslexia	7	1.1%	2.9%	3.6%
At-Risk	319	49.7%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	36			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	41.3%	42.4%
Students with Physical Disabilities	9	25.0%	**	21.9%
Students with Autism	*	*	20.8%	13.7%
Students with Behavioral Disabilities	18	50.0%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	213	31.3%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 642
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	144	21.1%		
Hispanic	59	8.7%		
White	9	1.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	1.1%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	1.1%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	17.9	18.9
Grade 1	20.0	17.7	18.8
Grade 2	20.8	17.6	18.7
Grade 3	17.0	17.8	18.9
Grade 4	20.8	18.1	19.2
Grade 5	20.7	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 642
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.8	100.0%	100.0%	100.0%
Professional Staff:	49.0	80.5%	65.1%	64.1%
Teachers	38.0	62.5%	49.0%	49.8%
Professional Support	4.0	6.5%	10.4%	10.1%
Campus Administration (School Leadership)	7.0	11.5%	4.7%	3.0%
Educational Aides:	11.9	19.5%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	3.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	54.9	90.2%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	26.0	68.4%	34.1%	10.6%
Hispanic	8.0	21.1%	30.8%	27.7%
White	2.0	5.3%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	5.3%	2.1%	1.1%
Males	8.0	21.1%	29.7%	23.8%
Females	30.0	78.9%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	25.0	65.8%	70.5%	73.6%
Masters	12.0	31.6%	25.4%	24.3%
Doctorate	1.0	2.6%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.9%	8.7%	7.0%
1-5 Years Experience	16.0	42.1%	37.2%	28.9%
6-10 Years Experience	7.0	18.4%	16.1%	19.0%
11-20 Years Experience	10.0	26.3%	25.0%	29.3%
Over 20 Years Experience	2.0	5.3%	13.1%	15.7%
Number of Students per Teacher	16.9	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 642
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	5.7	6.3
Average Years Experience of Principals with District	12.0	5.4	5.4
Average Years Experience of Assistant Principals	2.7	4.8	5.3
Average Years Experience of Assistant Principals with District	2.7	4.5	4.7
Average Years Experience of Teachers:	7.6	9.9	11.1
Average Years Experience of Teachers with District:	5.5	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$53,529	\$54,919	\$50,408
6-10 Years Experience	\$56,634	\$59,296	\$52,786
11-20 Years Experience	\$61,024	\$60,407	\$56,041
Over 20 Years Experience	\$63,698	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,488	\$58,012	\$54,122
Professional Support	\$60,735	\$71,640	\$64,069
Campus Administration (School Leadership)	\$70,419	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 642
 Grade Span: PK - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	218	34.0%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	46	7.2%	15.0%	8.1%
Special Education	36	5.6%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	35.0	92.1%	75.0%	71.4%
Special Education	3.0	7.9%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **CHARLES RICE LEARNING CENTER**

Campus Number: **057905201**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	65%	61%	100%	-	-	-	-	25%	-	65%	67%	65%	100%
		2018	77%	73%	76%	81%	40%	*	-	-	-	80%	-	80%	64%	79%	*
At Meets Grade Level or Above		2019	45%	42%	33%	32%	43%	-	-	-	-	25%	-	31%	42%	33%	40%
		2018	43%	40%	37%	40%	20%	*	-	-	-	80%	-	33%	50%	38%	*
At Masters Grade Level		2019	27%	25%	17%	15%	29%	-	-	-	-	25%	-	17%	17%	16%	20%
		2018	25%	22%	24%	26%	0%	*	-	-	-	20%	-	18%	43%	23%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	77%	75%	100%	-	-	-	-	38%	-	78%	75%	76%	100%
		2018	78%	76%	78%	77%	100%	*	-	-	-	80%	-	76%	86%	75%	*
At Meets Grade Level or Above		2019	49%	45%	50%	49%	57%	-	-	-	-	38%	-	48%	58%	48%	60%
		2018	47%	44%	42%	45%	20%	*	-	-	-	80%	-	40%	50%	43%	*
At Masters Grade Level		2019	25%	21%	18%	15%	43%	-	-	-	-	25%	-	19%	17%	17%	40%
		2018	23%	20%	17%	19%	0%	*	-	-	-	20%	-	13%	29%	17%	*
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	82%	82%	83%	-	-	-	-	100%	-	82%	85%	83%	*
		2018	73%	66%	91%	89%	100%	-	*	-	-	*	*	94%	79%	92%	100%
At Meets Grade Level or Above		2019	44%	40%	51%	51%	50%	-	-	-	-	50%	-	55%	38%	52%	*
		2018	46%	38%	77%	76%	80%	-	*	-	-	*	*	81%	64%	77%	71%
At Masters Grade Level		2019	22%	19%	26%	25%	33%	-	-	-	-	20%	-	25%	31%	26%	*
		2018	24%	19%	56%	58%	40%	-	*	-	-	*	*	58%	50%	55%	29%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	72%	69%	100%	-	-	-	-	80%	-	77%	54%	74%	*
		2018	78%	76%	97%	98%	90%	-	*	-	-	*	*	100%	86%	98%	86%
At Meets Grade Level or Above		2019	48%	47%	32%	29%	50%	-	-	-	-	50%	-	34%	23%	33%	*
		2018	49%	46%	65%	65%	70%	-	*	-	-	*	*	69%	50%	67%	43%
At Masters Grade Level		2019	28%	26%	14%	12%	33%	-	-	-	-	20%	-	16%	8%	15%	*
		2018	27%	24%	38%	38%	40%	-	*	-	-	*	*	37%	43%	37%	14%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	74%	73%	83%	-	-	-	-	50%	-	82%	46%	72%	*
		2018	63%	61%	88%	91%	70%	-	*	-	-	60%	*	89%	86%	87%	57%
At Meets Grade Level or Above		2019	35%	38%	40%	39%	50%	-	-	-	-	40%	-	41%	38%	39%	*
		2018	39%	37%	67%	71%	40%	-	*	-	-	40%	*	68%	64%	64%	29%
At Masters Grade Level		2019	11%	14%	9%	6%	33%	-	-	-	-	30%	-	9%	8%	9%	*
		2018	11%	13%	34%	34%	40%	-	*	-	-	40%	*	38%	21%	34%	14%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	90%	91%	82%	-	*	-	-	38%	*	95%	71%	89%	83%
		2018	84%	82%	96%	98%	*	-	-	*	-	100%	-	95%	100%	96%	*
At Meets Grade Level or Above		2019	54%	54%	60%	57%	73%	-	*	-	-	38%	*	66%	36%	59%	67%
		2018	54%	52%	64%	65%	*	-	-	*	-	45%	-	60%	77%	65%	*

District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	27%	46%	45%	45%	-	*	-	-	-	25%	*	55%	7%	44%	17%
	2018	26%	25%	30%	33%	*	-	-	*	-	-	18%	-	28%	38%	31%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	93%	93%	91%	-	*	-	-	-	38%	*	96%	79%	92%	100%
	2018	91%	88%	100%	100%	*	-	-	*	-	-	100%	-	100%	100%	100%	*
At Meets Grade Level or Above	2019	58%	57%	74%	74%	73%	-	*	-	-	-	38%	*	77%	64%	75%	67%
	2018	58%	56%	72%	73%	*	-	-	*	-	-	82%	-	68%	85%	75%	*
At Masters Grade Level	2019	36%	35%	60%	59%	64%	-	*	-	-	-	25%	*	66%	36%	59%	50%
	2018	30%	29%	34%	33%	*	-	-	*	-	-	45%	-	33%	38%	35%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	74%	74%	73%	-	*	-	-	-	38%	*	82%	43%	75%	67%
	2018	76%	70%	91%	94%	*	-	-	*	-	-	100%	-	88%	100%	90%	*
At Meets Grade Level or Above	2019	49%	43%	46%	43%	55%	-	*	-	-	-	38%	*	50%	29%	44%	50%
	2018	41%	34%	57%	56%	*	-	-	*	-	-	73%	-	48%	85%	57%	*
At Masters Grade Level	2019	24%	20%	17%	14%	27%	-	*	-	-	-	38%	*	20%	7%	16%	17%
	2018	17%	12%	25%	25%	*	-	-	*	-	-	45%	-	20%	38%	25%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	79%	77%	88%	-	*	-	-	-	53%	*	82%	65%	78%	86%
	2018	77%	71%	89%	91%	81%	*	*	*	-	-	91%	100%	90%	87%	90%	73%
At Meets Grade Level or Above	2019	50%	44%	49%	47%	58%	-	*	-	-	-	40%	*	51%	41%	48%	51%
	2018	48%	41%	61%	62%	52%	*	*	*	-	-	66%	83%	59%	65%	61%	39%
At Masters Grade Level	2019	24%	20%	27%	24%	40%	-	*	-	-	-	26%	*	29%	16%	26%	30%
	2018	22%	17%	33%	34%	29%	*	*	*	-	-	36%	67%	31%	38%	33%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	79%	78%	88%	-	*	-	-	-	58%	*	81%	74%	79%	86%
	2018	74%	66%	88%	89%	79%	*	*	*	-	-	90%	*	90%	80%	89%	73%
At Meets Grade Level or Above	2019	48%	41%	48%	46%	58%	-	*	-	-	-	38%	*	51%	38%	48%	50%
	2018	46%	38%	60%	60%	58%	*	*	*	-	-	60%	*	59%	63%	60%	47%
At Masters Grade Level	2019	21%	16%	30%	29%	38%	-	*	-	-	-	23%	*	33%	18%	29%	21%
	2018	19%	15%	38%	40%	21%	*	*	*	-	-	25%	*	36%	44%	37%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	81%	79%	96%	-	*	-	-	-	54%	*	84%	69%	81%	100%
	2018	81%	77%	92%	92%	95%	*	*	*	-	-	95%	*	92%	90%	91%	87%
At Meets Grade Level or Above	2019	52%	49%	53%	52%	63%	-	*	-	-	-	42%	*	55%	49%	53%	57%
	2018	50%	45%	60%	61%	53%	*	*	*	-	-	75%	*	59%	61%	62%	33%
At Masters Grade Level	2019	26%	24%	32%	29%	50%	-	*	-	-	-	23%	*	35%	21%	31%	43%
	2018	24%	21%	30%	30%	32%	*	*	*	-	-	40%	*	28%	37%	30%	20%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	74%	73%	83%	-	-	-	-	-	50%	-	82%	46%	72%	*
	2018	66%	60%	88%	91%	70%	-	*	-	-	-	60%	*	89%	86%	87%	57%
At Meets Grade Level or Above	2019	38%	35%	40%	39%	50%	-	-	-	-	-	40%	-	41%	38%	39%	*
	2018	41%	35%	67%	71%	40%	-	*	-	-	-	40%	*	68%	64%	64%	29%
At Masters Grade Level	2019	14%	13%	9%	6%	33%	-	-	-	-	-	30%	-	9%	8%	9%	*
	2018	13%	11%	34%	34%	40%	-	*	-	-	-	40%	*	38%	21%	34%	14%

District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	74%	74%	73%	-	*	-	-	-	38%	*	82%	43%	75%	67%
	2018	80%	74%	91%	94%	*	-	-	*	-	-	100%	-	88%	100%	90%	*
At Meets Grade Level or Above	2019	54%	45%	46%	43%	55%	-	*	-	-	-	38%	*	50%	29%	44%	50%
	2018	51%	42%	57%	56%	*	-	-	*	-	-	73%	-	48%	85%	57%	*
At Masters Grade Level	2019	25%	19%	17%	14%	27%	-	*	-	-	-	38%	*	20%	7%	16%	17%
	2018	23%	15%	25%	25%	*	-	-	*	-	-	45%	-	20%	38%	25%	*

District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	68	66	83	-	-	-	-	-	89	-	66	73	68	*
	2018	63	62	85	82	100	-	*	-	-	-	*	*	86	85	84	100
Grade 4 Mathematics	2019	65	68	58	57	67	-	-	-	-	-	89	-	59	54	61	*
	2018	65	70	84	81	95	-	*	-	-	-	*	*	80	100	83	93
Grade 5 ELA/Reading	2019	81	85	73	75	64	-	*	-	-	-	43	*	76	61	74	50
	2018	80	86	80	80	*	-	-	*	-	-	86	-	79	83	80	*
Grade 5 Mathematics	2019	83	84	86	83	95	-	*	-	-	-	57	*	85	86	86	92
	2018	81	83	86	86	*	-	-	*	-	-	100	-	84	92	85	*
All Grades Both Subjects	2019	69	70	72	71	78	-	*	-	-	-	72	*	73	69	73	75
	2018	69	71	84	83	96	-	*	*	-	-	88	*	82	90	83	95
All Grades ELA/Reading	2019	68	68	71	71	71	-	*	-	-	-	69	*	72	67	71	67
	2018	69	70	83	82	96	-	*	*	-	-	83	*	83	84	82	95
All Grades Mathematics	2019	70	71	73	71	85	-	*	-	-	-	75	*	74	70	75	83
	2018	70	71	85	84	96	-	*	*	-	-	93	*	82	96	84	95

District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	63%	68%	*	-	-	-	-	-	57%	66%	*
	2018	38%	39%	93%	94%	89%	-	*	-	-	-	83%	92%	89%
Mathematics	2019	45%	48%	60%	63%	*	-	-	-	-	-	50%	60%	-
	2018	47%	48%	97%	100%	83%	-	*	-	-	-	100%	97%	86%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	81%	80%	82%	-	*	-	-	-	0%	82%	83%
Students Requiring Accelerated Instruction														
	2019	22%	22%	19%	20%	18%	-	*	-	-	-	100%	18%	17%
STAAR Cumulative Met Standard														
	2019	86%	85%	90%	91%	82%	-	*	-	-	-	0%	88%	83%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	87%	89%	73%	-	*	-	-	-	0%	87%	67%
Students Requiring Accelerated Instruction														
	2019	17%	18%	13%	11%	27%	-	*	-	-	-	100%	13%	33%
STAAR Cumulative Met Standard														
	2019	90%	89%	93%	93%	91%	-	*	-	-	-	0%	92%	100%

District Name: DALLAS ISD
Campus Name: CHARLES RICE LEARNING CENTER
Campus Number: 057905201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 542
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	79%	-	-	-	-	-	84%	84%	-	100%	84%	86%
	2018	77%	71%	89%	-	-	-	-	-	74%	74%	-	*	74%	73%
At Meets Grade Level or Above	2019	50%	44%	49%	-	-	-	-	-	44%	44%	-	100%	44%	51%
	2018	48%	41%	61%	-	-	-	-	-	42%	42%	-	*	42%	39%
At Masters Grade Level	2019	24%	20%	27%	-	-	-	-	-	19%	19%	-	100%	19%	30%
	2018	22%	17%	33%	-	-	-	-	-	18%	18%	-	*	18%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	79%	-	-	-	-	-	83%	83%	-	*	83%	86%
	2018	74%	66%	88%	-	-	-	-	-	71%	71%	-	*	71%	73%
At Meets Grade Level or Above	2019	48%	41%	48%	-	-	-	-	-	42%	42%	-	*	42%	50%
	2018	46%	38%	60%	-	-	-	-	-	50%	50%	-	*	50%	47%
At Masters Grade Level	2019	21%	16%	30%	-	-	-	-	-	8%	8%	-	*	8%	21%
	2018	19%	15%	38%	-	-	-	-	-	14%	14%	-	*	14%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	81%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	81%	77%	92%	-	-	-	-	-	93%	93%	-	*	93%	87%
At Meets Grade Level or Above	2019	52%	49%	53%	-	-	-	-	-	50%	50%	-	*	50%	57%
	2018	50%	45%	60%	-	-	-	-	-	36%	36%	-	*	36%	33%
At Masters Grade Level	2019	26%	24%	32%	-	-	-	-	-	33%	33%	-	*	33%	43%
	2018	24%	21%	30%	-	-	-	-	-	21%	21%	-	*	21%	20%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	74%	-	-	-	-	-	*	*	-	*	*	*
	2018	66%	60%	88%	-	-	-	-	-	50%	50%	-	*	50%	57%
At Meets Grade Level or Above	2019	38%	35%	40%	-	-	-	-	-	*	*	-	*	*	*
	2018	41%	35%	67%	-	-	-	-	-	33%	33%	-	*	33%	29%
At Masters Grade Level	2019	14%	13%	9%	-	-	-	-	-	*	*	-	*	*	*
	2018	13%	11%	34%	-	-	-	-	-	17%	17%	-	*	17%	14%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	74%	-	-	-	-	-	67%	67%	-	-	67%	67%
	2018	80%	74%	91%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	45%	46%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	51%	42%	57%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	19%	17%	-	-	-	-	-	17%	17%	-	-	17%	17%
	2018	23%	15%	25%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	72%	-	-	-	-	-	72%	72%	-	*	72%	75%
	2018	69%	71%	84%	-	-	-	-	-	95%	95%	-	*	95%	95%
All Grades ELA/Reading	2019	68%	68%	71%	-	-	-	-	-	63%	63%	-	*	63%	67%
	2018	69%	70%	83%	-	-	-	-	-	95%	95%	-	*	95%	95%
All Grades Mathematics	2019	70%	71%	73%	-	-	-	-	-	81%	81%	-	*	81%	83%
	2018	70%	71%	85%	-	-	-	-	-	95%	95%	-	*	95%	95%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	63%	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	39%	93%	-	-	-	-	-	88%	88%	-	*	88%	89%
Mathematics	2019	45%	48%	60%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	48%	97%	-	-	-	-	-	100%	100%	-	*	100%	86%

District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	*	-	-	-	99%	100%	100%
Included in Accountability	94%	91%	90%	89%	96%	-	*	-	-	-	92%	90%	100%
Not Included in Accountability													
Mobile	4%	4%	10%	10%	4%	-	*	-	-	-	7%	10%	0%
Other Exclusions	1%	2%	0%	0%	0%	-	*	-	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	-	*	-	-	-	1%	0%	0%
Absent	1%	1%	0%	0%	0%	-	*	-	-	-	1%	0%	0%
Other	0%	2%	0%	0%	0%	-	*	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	99%	100%	*	*	*	-	-	96%	99%	100%
Included in Accountability	94%	91%	89%	89%	91%	*	*	*	-	-	82%	90%	100%
Not Included in Accountability													
Mobile	4%	4%	11%	11%	9%	*	*	*	-	-	13%	9%	0%
Other Exclusions	1%	2%	0%	0%	0%	*	*	*	-	-	0%	0%	0%
Not Tested	1%	3%	1%	1%	0%	*	*	*	-	-	4%	1%	0%
Absent	1%	1%	0%	0%	0%	*	*	*	-	-	0%	0%	0%
Other	0%	2%	1%	1%	0%	*	*	*	-	-	4%	1%	0%

District Name: DALLAS ISD
Campus Name: CHARLES RICE LEARNING CENTER
Campus Number: 057905201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 542
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.0%	95.9%	96.2%	*	*	*	-	*	95.3%	96.0%	96.2%
2016-17	95.7%	95.6%	96.4%	96.3%	97.3%	*	*	*	-	-	93.6%	96.5%	97.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: CHARLES RICE LEARNING CENTER
Campus Number: 057905201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 542
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: CHARLES RICE LEARNING CENTER
Campus Number: 057905201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 542
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: CHARLES RICE LEARNING CENTER
Campus Number: 057905201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 542
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	542	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	92	17.0%	8.2%	4.4%
Kindergarten	77	14.2%	7.1%	6.9%
Grade 1	87	16.1%	7.2%	7.1%
Grade 2	66	12.2%	7.3%	7.2%
Grade 3	75	13.8%	7.4%	7.3%
Grade 4	67	12.4%	7.9%	7.6%
Grade 5	78	14.4%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	466	86.0%	22.0%	12.6%
Hispanic	61	11.3%	69.6%	52.6%
White	3	0.6%	5.6%	27.4%
American Indian	3	0.6%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	9	1.7%	0.8%	2.4%
Economically Disadvantaged	522	96.3%	86.2%	60.6%
Non-Educationally Disadvantaged	20	3.7%	13.8%	39.4%
Section 504 Students	20	3.7%	4.3%	6.5%
English Learners (EL)	29	5.4%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	10	1.8%	2.9%	3.6%
At-Risk	88	16.2%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	45			
By Type of Primary Disability				
Students with Intellectual Disabilities	20	44.4%	41.3%	42.4%
Students with Physical Disabilities	*	*	**	21.9%
Students with Autism	14	31.1%	20.8%	13.7%
Students with Behavioral Disabilities	**	**	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	117	28.3%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	103	24.9%		
Hispanic	12	2.9%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	1.7%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.6	17.9	18.9
Grade 1	17.1	17.7	18.8
Grade 2	16.9	17.6	18.7
Grade 3	16.6	17.8	18.9
Grade 4	18.4	18.1	19.2
Grade 5	22.4	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.3	100.0%	100.0%	100.0%
Professional Staff:	39.4	76.9%	65.1%	64.1%
Teachers	33.5	65.2%	49.0%	49.8%
Professional Support	3.0	5.8%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	5.8%	4.7%	3.0%
Educational Aides:	11.9	23.1%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	48.3	94.2%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	30.5	91.0%	34.1%	10.6%
Hispanic	0.0	0.0%	30.8%	27.7%
White	3.0	9.0%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	4.5	13.4%	29.7%	23.8%
Females	29.0	86.6%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	17.5	52.3%	70.5%	73.6%
Masters	16.0	47.7%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	7.0%
1-5 Years Experience	7.0	20.9%	37.2%	28.9%
6-10 Years Experience	1.0	3.0%	16.1%	19.0%
11-20 Years Experience	10.0	29.9%	25.0%	29.3%
Over 20 Years Experience	15.5	46.2%	13.1%	15.7%
Number of Students per Teacher	16.2	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	17.0	4.8	5.3
Average Years Experience of Assistant Principals with District	17.0	4.5	4.7
Average Years Experience of Teachers:	21.4	9.9	11.1
Average Years Experience of Teachers with District:	19.3	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,471	\$47,218
1-5 Years Experience	\$54,857	\$54,919	\$50,408
6-10 Years Experience	\$61,200	\$59,296	\$52,786
11-20 Years Experience	\$58,230	\$60,407	\$56,041
Over 20 Years Experience	\$67,787	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$62,031	\$58,012	\$54,122
Professional Support	\$64,908	\$71,640	\$64,069
Campus Administration (School Leadership)	\$77,198	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	21	3.9%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	63	11.6%	15.0%	8.1%
Special Education	45	8.3%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	31.5	94.0%	75.0%	71.4%
Special Education	2.0	6.0%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ORAN M ROBERTS EL**

Campus Number: **057905202**

2019 Accountability Rating: **C**

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District Name: DALLAS ISD
 Campus Name: ORAN M ROBERTS EL
 Campus Number: 057905202

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	69%	67%	71%	*	-	-	-	50%	*	70%	67%	70%	68%
		2018	77%	73%	71%	85%	69%	-	-	-	*	40%	*	73%	64%	69%	65%
At Meets Grade Level or Above		2019	45%	42%	36%	33%	38%	*	-	-	-	17%	*	36%	33%	35%	36%
		2018	43%	40%	27%	46%	24%	-	-	-	*	40%	*	29%	21%	25%	24%
At Masters Grade Level		2019	27%	25%	21%	25%	21%	*	-	-	-	0%	*	19%	33%	20%	19%
		2018	25%	22%	19%	31%	17%	-	-	-	*	0%	*	19%	21%	17%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	80%	67%	82%	*	-	-	-	33%	*	77%	100%	82%	85%
		2018	78%	76%	76%	57%	80%	-	-	-	*	20%	*	80%	57%	78%	82%
At Meets Grade Level or Above		2019	49%	45%	53%	50%	56%	*	-	-	-	17%	*	54%	50%	54%	60%
		2018	47%	44%	29%	29%	29%	-	-	-	*	20%	*	32%	14%	31%	29%
At Masters Grade Level		2019	25%	21%	27%	0%	33%	*	-	-	-	17%	*	28%	25%	26%	32%
		2018	23%	20%	8%	0%	10%	-	-	-	*	0%	*	8%	7%	7%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	65%	62%	66%	-	-	-	*	17%	*	58%	89%	64%	52%
		2018	73%	66%	52%	46%	54%	*	-	-	-	*	*	52%	50%	51%	47%
At Meets Grade Level or Above		2019	44%	40%	23%	15%	25%	-	-	-	*	0%	*	24%	21%	22%	15%
		2018	46%	38%	25%	23%	26%	*	-	-	-	*	*	28%	13%	29%	24%
At Masters Grade Level		2019	22%	19%	15%	8%	16%	-	-	-	*	0%	*	15%	16%	14%	11%
		2018	24%	19%	11%	0%	13%	*	-	-	-	*	*	12%	6%	13%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	74%	62%	76%	-	-	-	*	17%	*	71%	84%	75%	74%
		2018	78%	76%	83%	77%	85%	*	-	-	-	*	*	84%	81%	82%	79%
At Meets Grade Level or Above		2019	48%	47%	43%	23%	46%	-	-	-	*	17%	*	44%	42%	43%	41%
		2018	49%	46%	45%	15%	51%	*	-	-	-	*	*	48%	31%	46%	53%
At Masters Grade Level		2019	28%	26%	19%	8%	21%	-	-	-	*	0%	*	16%	26%	18%	13%
		2018	27%	24%	14%	8%	16%	*	-	-	-	*	*	16%	6%	17%	11%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	53%	54%	52%	-	-	-	*	17%	*	50%	63%	51%	46%
		2018	63%	61%	51%	23%	57%	*	-	-	-	*	*	55%	31%	53%	55%
At Meets Grade Level or Above		2019	35%	38%	26%	15%	28%	-	-	-	*	0%	*	27%	21%	25%	24%
		2018	39%	37%	20%	8%	24%	*	-	-	-	*	*	19%	25%	21%	21%
At Masters Grade Level		2019	11%	14%	9%	8%	9%	-	-	-	*	0%	*	10%	5%	8%	9%
		2018	11%	13%	2%	0%	3%	*	-	-	-	*	*	1%	6%	3%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	69%	60%	73%	*	*	-	-	40%	*	68%	78%	70%	72%
		2018	84%	82%	82%	73%	83%	*	*	-	-	83%	*	84%	67%	82%	89%
At Meets Grade Level or Above		2019	54%	54%	28%	10%	32%	*	*	-	-	20%	*	27%	33%	30%	28%
		2018	54%	52%	46%	27%	48%	*	*	-	-	50%	*	46%	44%	44%	51%

District Name: DALLAS ISD
Campus Name: ORAN M ROBERTS EL
Campus Number: 057905202

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 565
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	12%	10%	13%	*	*	-	-	20%	*	10%	22%	11%	9%
		2018	26%	25%	16%	0%	20%	*	*	-	-	17%	*	17%	11%	17%	27%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	94%	100%	95%	*	*	-	-	100%	*	93%	100%	95%	94%
		2018	91%	88%	95%	82%	97%	*	*	-	*	100%	*	96%	90%	95%	95%
At Meets Grade Level or Above		2019	58%	57%	50%	40%	54%	*	*	-	-	40%	*	53%	33%	49%	50%
		2018	58%	56%	54%	18%	58%	*	*	-	*	17%	*	56%	40%	53%	59%
At Masters Grade Level		2019	36%	35%	26%	10%	30%	*	*	-	-	0%	*	27%	22%	26%	28%
		2018	30%	29%	21%	0%	23%	*	*	-	*	0%	*	21%	20%	19%	24%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	71%	50%	77%	*	*	-	-	60%	*	71%	67%	72%	66%
		2018	76%	70%	57%	27%	61%	*	*	-	*	67%	*	60%	40%	58%	59%
At Meets Grade Level or Above		2019	49%	43%	28%	0%	34%	*	*	-	-	0%	*	25%	44%	30%	25%
		2018	41%	34%	24%	0%	26%	*	*	-	*	0%	*	25%	20%	23%	24%
At Masters Grade Level		2019	24%	20%	13%	0%	16%	*	*	-	-	0%	*	14%	11%	15%	9%
		2018	17%	12%	2%	0%	3%	*	*	-	*	0%	*	3%	0%	3%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	72%	65%	73%	44%	*	-	-	40%	60%	70%	81%	72%	69%
		2018	77%	71%	71%	59%	73%	64%	*	-	-	50%	45%	73%	59%	71%	72%
At Meets Grade Level or Above		2019	50%	44%	36%	24%	39%	0%	*	-	-	13%	10%	37%	33%	36%	35%
		2018	48%	41%	34%	21%	36%	50%	*	-	-	18%	18%	35%	25%	34%	35%
At Masters Grade Level		2019	24%	20%	18%	9%	20%	0%	*	-	-	4%	10%	17%	19%	17%	16%
		2018	22%	17%	12%	5%	13%	14%	*	-	-	3%	0%	12%	10%	12%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	68%	63%	70%	*	*	-	-	35%	*	65%	80%	68%	63%
		2018	74%	66%	68%	68%	68%	*	*	-	-	47%	*	70%	59%	67%	67%
At Meets Grade Level or Above		2019	48%	41%	29%	20%	32%	*	*	-	-	12%	*	29%	28%	29%	26%
		2018	46%	38%	33%	32%	33%	*	*	-	*	33%	*	34%	23%	33%	32%
At Masters Grade Level		2019	21%	16%	16%	14%	17%	*	*	-	-	6%	*	15%	23%	16%	14%
		2018	19%	15%	15%	11%	17%	*	*	-	-	7%	*	16%	13%	15%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	82%	74%	84%	*	*	-	-	47%	*	80%	93%	83%	83%
		2018	81%	77%	85%	71%	87%	80%	*	-	-	60%	*	87%	75%	85%	85%
At Meets Grade Level or Above		2019	52%	49%	49%	37%	52%	*	*	-	-	24%	*	50%	43%	49%	50%
		2018	50%	45%	42%	21%	46%	60%	*	-	*	13%	*	45%	28%	43%	45%
At Masters Grade Level		2019	26%	24%	24%	6%	28%	*	*	-	-	6%	*	24%	25%	23%	24%
		2018	24%	21%	14%	3%	16%	40%	*	-	-	0%	*	15%	10%	14%	14%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	53%	54%	52%	-	-	-	-	17%	*	50%	63%	51%	46%
		2018	66%	60%	51%	23%	57%	*	-	-	-	*	*	55%	31%	53%	55%
At Meets Grade Level or Above		2019	38%	35%	26%	15%	28%	-	-	-	-	0%	*	27%	21%	25%	24%
		2018	41%	35%	20%	8%	24%	*	-	-	-	*	*	19%	25%	21%	21%
At Masters Grade Level		2019	14%	13%	9%	8%	9%	-	-	-	-	0%	*	10%	5%	8%	9%
		2018	13%	11%	2%	0%	3%	*	-	-	-	*	*	1%	6%	3%	0%

District Name: DALLAS ISD
Campus Name: ORAN M ROBERTS EL
Campus Number: 057905202

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 565
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	71%	50%	77%	*	*	-	-	-	60%	*	71%	67%	72%	66%
	2018	80%	74%	57%	27%	61%	*	*	-	-	*	67%	*	60%	40%	58%	59%
At Meets Grade Level or Above	2019	54%	45%	28%	0%	34%	*	*	-	-	-	0%	*	25%	44%	30%	25%
	2018	51%	42%	24%	0%	26%	*	*	-	-	*	0%	*	25%	20%	23%	24%
At Masters Grade Level	2019	25%	19%	13%	0%	16%	*	*	-	-	-	0%	*	14%	11%	15%	9%
	2018	23%	15%	2%	0%	3%	*	*	-	-	*	0%	*	3%	0%	3%	3%

District Name: DALLAS ISD
 Campus Name: ORAN M ROBERTS EL
 Campus Number: 057905202

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	51	19	57	-	-	-	-	*	0	*	46	67	51	44
	2018	63	62	61	81	58	*	-	-	-	-	*	*	58	73	60	38
Grade 4 Mathematics	2019	65	68	68	58	69	-	-	-	-	*	75	*	65	79	69	65
	2018	65	70	78	65	80	*	-	-	-	-	*	*	76	84	76	67
Grade 5 ELA/Reading	2019	81	85	72	75	73	*	*	-	-	-	80	*	71	86	73	71
	2018	80	86	87	91	88	*	*	-	-	*	100	*	90	67	89	95
Grade 5 Mathematics	2019	83	84	86	95	84	*	*	-	-	-	90	*	88	72	86	84
	2018	81	83	87	82	88	*	*	-	-	*	92	*	87	90	87	86
All Grades Both Subjects	2019	69	70	69	59	70	*	*	-	-	*	62	*	67	75	69	65
	2018	69	71	78	79	78	83	*	-	-	*	88	83	78	79	78	71
All Grades ELA/Reading	2019	68	68	61	43	64	*	*	-	-	*	40	*	58	72	61	55
	2018	69	70	74	85	72	*	*	-	-	*	90	*	75	71	74	66
All Grades Mathematics	2019	70	71	76	74	76	*	*	-	-	*	82	*	76	77	77	73
	2018	70	71	82	73	84	90	*	-	-	*	85	*	82	87	81	77

District Name: DALLAS ISD
 Campus Name: ORAN M ROBERTS EL
 Campus Number: 057905202

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	35%	27%	38%	*	*	-	-	-	17%	34%	31%
	2018	38%	39%	42%	38%	43%	*	-	-	-	-	*	42%	44%
Mathematics	2019	45%	48%	51%	60%	48%	*	*	-	-	-	43%	52%	47%
	2018	47%	48%	68%	64%	71%	*	-	-	-	-	78%	67%	57%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	53%	30%	59%	*	*	-	-	-	20%	52%	53%
Students Requiring Accelerated Instruction														
	2019	22%	22%	47%	70%	41%	*	*	-	-	-	80%	48%	47%
STAAR Cumulative Met Standard														
	2019	86%	85%	69%	60%	73%	*	*	-	-	-	40%	70%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	82%	*	71%	-	-	-	-	-	*	82%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	87%	90%	88%	*	*	-	-	-	80%	89%	81%
Students Requiring Accelerated Instruction														
	2019	17%	18%	13%	10%	13%	*	*	-	-	-	20%	11%	19%
STAAR Cumulative Met Standard														
	2019	90%	89%	94%	100%	95%	*	*	-	-	-	100%	95%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: ORAN M ROBERTS EL
 Campus Number: 057905202

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 565
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	72%	68%	-	-	71%	67%	-	-	-	93%	68%	69%
	2018	77%	71%	71%	71%	-	-	29%	78%	-	-	-	90%	71%	72%
At Meets Grade Level or Above	2019	50%	44%	36%	34%	-	-	23%	38%	-	-	-	50%	34%	35%
	2018	48%	41%	34%	35%	-	-	10%	39%	-	-	-	50%	35%	35%
At Masters Grade Level	2019	24%	20%	18%	16%	-	-	10%	18%	-	-	-	29%	16%	16%
	2018	22%	17%	12%	12%	-	-	0%	14%	-	-	-	10%	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	68%	63%	-	-	71%	60%	-	-	-	80%	63%	63%
	2018	74%	66%	68%	66%	-	-	13%	74%	-	-	-	*	66%	67%
At Meets Grade Level or Above	2019	48%	41%	29%	27%	-	-	25%	27%	-	-	-	20%	27%	26%
	2018	46%	38%	33%	32%	-	-	6%	36%	-	-	-	*	32%	32%
At Masters Grade Level	2019	21%	16%	16%	13%	-	-	11%	14%	-	-	-	20%	13%	14%
	2018	19%	15%	15%	18%	-	-	0%	20%	-	-	-	*	18%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	82%	83%	-	-	82%	83%	-	-	-	100%	83%	83%
	2018	81%	77%	85%	84%	-	-	63%	88%	-	-	-	*	84%	85%
At Meets Grade Level or Above	2019	52%	49%	49%	49%	-	-	32%	54%	-	-	-	80%	49%	50%
	2018	50%	45%	42%	44%	-	-	25%	47%	-	-	-	*	44%	45%
At Masters Grade Level	2019	26%	24%	24%	23%	-	-	14%	26%	-	-	-	40%	23%	24%
	2018	24%	21%	14%	13%	-	-	0%	15%	-	-	-	*	13%	14%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	53%	43%	-	-	-	43%	-	-	-	*	43%	46%
	2018	66%	60%	51%	56%	-	-	13%	90%	-	-	-	*	56%	55%
At Meets Grade Level or Above	2019	38%	35%	26%	25%	-	-	-	25%	-	-	-	*	25%	24%
	2018	41%	35%	20%	22%	-	-	0%	40%	-	-	-	*	22%	21%
At Masters Grade Level	2019	14%	13%	9%	9%	-	-	-	9%	-	-	-	*	9%	9%
	2018	13%	11%	2%	0%	-	-	0%	0%	-	-	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	71%	63%	-	-	46%	76%	-	-	-	*	63%	66%
	2018	80%	74%	57%	59%	-	-	-	59%	-	-	-	-	59%	59%
At Meets Grade Level or Above	2019	54%	45%	28%	20%	-	-	0%	35%	-	-	-	*	20%	25%
	2018	51%	42%	24%	24%	-	-	-	24%	-	-	-	-	24%	24%
At Masters Grade Level	2019	25%	19%	13%	7%	-	-	0%	12%	-	-	-	*	7%	9%
	2018	23%	15%	2%	3%	-	-	-	3%	-	-	-	-	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	69%	65%	-	-	71%	64%	-	-	-	56%	65%	65%
	2018	69%	71%	78%	72%	-	-	58%	76%	-	-	-	*	72%	71%
All Grades ELA/Reading	2019	68%	68%	61%	56%	-	-	69%	53%	-	-	-	*	56%	55%
	2018	69%	70%	74%	68%	-	-	50%	73%	-	-	-	*	68%	66%
All Grades Mathematics	2019	70%	71%	76%	74%	-	-	73%	74%	-	-	-	*	74%	73%
	2018	70%	71%	82%	76%	-	-	66%	79%	-	-	-	*	76%	77%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	35%	31%	-	-	55%	17%	-	-	-	-	31%	31%
	2018	38%	39%	42%	44%	-	-	*	67%	-	-	-	-	44%	44%
Mathematics	2019	45%	48%	51%	47%	-	-	80%	30%	-	-	-	-	47%	47%
	2018	47%	48%	68%	57%	-	-	*	73%	-	-	-	-	57%	57%

District Name: DALLAS ISD
 Campus Name: ORAN M ROBERTS EL
 Campus Number: 057905202

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	95%	93%	95%	75%	*	-	-	*	87%	95%	98%
Not Included in Accountability													
Mobile	4%	4%	4%	7%	3%	25%	*	-	-	*	13%	4%	1%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	-	-	*	0%	1%	1%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	95%	84%	97%	100%	*	-	-	100%	82%	96%	97%
Not Included in Accountability													
Mobile	4%	4%	4%	16%	2%	0%	*	-	-	0%	18%	4%	0%
Other Exclusions	1%	2%	1%	0%	2%	0%	*	-	-	0%	0%	0%	3%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: ORAN M ROBERTS EL
 Campus Number: 057905202

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	95.4%	93.5%	95.9%	92.3%	-	*	-	*	95.4%	95.5%	96.7%
2016-17	95.7%	95.6%	96.4%	95.3%	96.6%	94.7%	-	*	-	-	94.0%	96.4%	97.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ORAN M ROBERTS EL
Campus Number: 057905202

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 565
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ORAN M ROBERTS EL
 Campus Number: 057905202

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: ORAN M ROBERTS EL
 Campus Number: 057905202

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ORAN M ROBERTS EL
Campus Number: 057905202

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 565
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ORAN M ROBERTS EL
 Campus Number: 057905202

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ORAN M ROBERTS EL
 Campus Number: 057905202

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ORAN M ROBERTS EL
 Campus Number: 057905202

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ORAN M ROBERTS EL
Campus Number: 057905202

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 565
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	565	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	65	11.5%	8.2%	4.4%
Kindergarten	75	13.3%	7.1%	6.9%
Grade 1	76	13.5%	7.2%	7.1%
Grade 2	105	18.6%	7.3%	7.2%
Grade 3	85	15.0%	7.4%	7.3%
Grade 4	87	15.4%	7.9%	7.6%
Grade 5	72	12.7%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	89	15.8%	22.0%	12.6%
Hispanic	463	81.9%	69.6%	52.6%
White	10	1.8%	5.6%	27.4%
American Indian	0	0.0%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	0.5%	0.8%	2.4%
Economically Disadvantaged	530	93.8%	86.2%	60.6%
Non-Educationally Disadvantaged	35	6.2%	13.8%	39.4%
Section 504 Students	15	2.7%	4.3%	6.5%
English Learners (EL)	310	54.9%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	2	0.3%	1.1%	1.4%
Students w/ Dyslexia	10	1.8%	2.9%	3.6%
At-Risk	367	65.0%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	31			
By Type of Primary Disability				
Students with Intellectual Disabilities	8	25.8%	41.3%	42.4%
Students with Physical Disabilities	8	25.8%	**	21.9%
Students with Autism	6	19.4%	20.8%	13.7%
Students with Behavioral Disabilities	9	29.0%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	103	20.1%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: ORAN M ROBERTS EL
 Campus Number: 057905202

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	39	7.6%		
Hispanic	58	11.3%		
White	3	0.6%		
American Indian	0	0.0%		
Asian	3	0.6%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.5%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	2.5%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	1.3%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	2.5%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.5	17.9	18.9
Grade 1	16.5	17.7	18.8
Grade 2	21.4	17.6	18.7
Grade 3	18.8	17.8	18.9
Grade 4	21.0	18.1	19.2
Grade 5	15.0	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: ORAN M ROBERTS EL
 Campus Number: 057905202

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.9	100.0%	100.0%	100.0%
Professional Staff:	38.0	84.6%	65.1%	64.1%
Teachers	33.0	73.5%	49.0%	49.8%
Professional Support	2.0	4.4%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	6.7%	4.7%	3.0%
Educational Aides:	6.9	15.4%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	40.9	91.1%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	14.0	42.4%	34.1%	10.6%
Hispanic	16.0	48.5%	30.8%	27.7%
White	3.0	9.1%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	6.0	18.2%	29.7%	23.8%
Females	27.0	81.8%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	28.0	84.8%	70.5%	73.6%
Masters	4.0	12.1%	25.4%	24.3%
Doctorate	1.0	3.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.1%	8.7%	7.0%
1-5 Years Experience	20.0	60.6%	37.2%	28.9%
6-10 Years Experience	2.0	6.1%	16.1%	19.0%
11-20 Years Experience	4.0	12.1%	25.0%	29.3%
Over 20 Years Experience	4.0	12.1%	13.1%	15.7%
Number of Students per Teacher	17.1	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: ORAN M ROBERTS EL
 Campus Number: 057905202

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	4.8	5.3
Average Years Experience of Assistant Principals with District	3.0	4.5	4.7
Average Years Experience of Teachers:	7.3	9.9	11.1
Average Years Experience of Teachers with District:	4.3	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$53,392	\$54,919	\$50,408
6-10 Years Experience	\$57,503	\$59,296	\$52,786
11-20 Years Experience	\$58,312	\$60,407	\$56,041
Over 20 Years Experience	\$67,375	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,806	\$58,012	\$54,122
Professional Support	\$64,306	\$71,640	\$64,069
Campus Administration (School Leadership)	\$70,000	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: ORAN M ROBERTS EL
 Campus Number: 057905202

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	329	58.2%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	65	11.5%	15.0%	8.1%
Special Education	31	5.5%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	31.0	93.9%	75.0%	71.4%
Special Education	2.0	6.1%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **DAN D ROGERS EL**

Campus Number: **057905203**

2019 Accountability Rating: **B**

Distinction Designations:

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: DAN D ROGERS EL
 Campus Number: 057905203

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	92%	100%	92%	78%	-	*	*	71%	*	93%	87%	90%	94%
		2018	77%	73%	90%	78%	93%	100%	*	-	-	63%	*	88%	100%	87%	89%
At Meets Grade Level or Above		2019	45%	42%	66%	67%	62%	67%	-	*	*	57%	*	70%	53%	63%	63%
		2018	43%	40%	54%	33%	58%	67%	*	-	-	38%	*	58%	29%	51%	46%
At Masters Grade Level		2019	27%	25%	47%	33%	46%	56%	-	*	*	29%	*	52%	33%	46%	47%
		2018	25%	22%	24%	22%	15%	67%	*	-	-	0%	*	25%	14%	19%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	90%	100%	84%	100%	-	*	*	86%	*	93%	80%	90%	84%
		2018	78%	76%	88%	67%	93%	100%	*	-	-	50%	*	87%	100%	85%	89%
At Meets Grade Level or Above		2019	49%	45%	51%	50%	46%	44%	-	*	*	43%	*	55%	40%	46%	44%
		2018	47%	44%	53%	22%	53%	89%	*	-	-	13%	*	50%	71%	51%	46%
At Masters Grade Level		2019	25%	21%	19%	0%	19%	11%	-	*	*	14%	*	20%	13%	17%	28%
		2018	23%	20%	20%	11%	23%	22%	*	-	-	0%	*	17%	43%	17%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	78%	64%	81%	75%	*	*	-	73%	*	81%	72%	76%	75%
		2018	73%	66%	84%	*	85%	67%	-	*	-	*	*	83%	88%	82%	85%
At Meets Grade Level or Above		2019	44%	40%	53%	64%	47%	38%	*	*	-	55%	*	50%	61%	50%	38%
		2018	46%	38%	51%	*	52%	33%	-	*	-	*	*	48%	59%	42%	45%
At Masters Grade Level		2019	22%	19%	13%	18%	8%	25%	*	*	-	18%	*	12%	17%	9%	3%
		2018	24%	19%	21%	*	25%	0%	-	*	-	*	*	20%	24%	11%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	82%	64%	86%	88%	*	*	-	64%	*	83%	78%	80%	78%
		2018	78%	76%	89%	*	90%	83%	-	*	-	*	*	90%	88%	87%	90%
At Meets Grade Level or Above		2019	48%	47%	58%	45%	56%	75%	*	*	-	64%	*	57%	61%	50%	41%
		2018	49%	46%	75%	*	75%	83%	-	*	-	*	*	73%	82%	71%	78%
At Masters Grade Level		2019	28%	26%	22%	0%	22%	25%	*	*	-	36%	*	21%	22%	17%	9%
		2018	27%	24%	51%	*	52%	50%	-	*	-	*	*	50%	53%	47%	58%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	83%	82%	86%	75%	*	*	-	64%	*	86%	78%	87%	78%
		2018	63%	61%	77%	*	77%	67%	-	*	-	*	*	78%	76%	74%	78%
At Meets Grade Level or Above		2019	35%	38%	48%	36%	58%	13%	*	*	-	45%	*	52%	39%	43%	38%
		2018	39%	37%	51%	*	50%	67%	-	*	-	*	*	50%	53%	42%	53%
At Masters Grade Level		2019	11%	14%	8%	9%	11%	0%	*	*	-	0%	*	10%	6%	7%	6%
		2018	11%	13%	18%	*	21%	0%	-	*	-	*	*	18%	18%	13%	23%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	95%	80%	98%	88%	-	-	-	75%	*	95%	95%	93%	95%
		2018	84%	82%	98%	86%	100%	100%	-	-	-	*	*	98%	100%	98%	97%
At Meets Grade Level or Above		2019	54%	54%	59%	40%	62%	63%	-	-	-	38%	*	58%	62%	52%	51%
		2018	54%	52%	64%	29%	69%	67%	-	-	-	*	*	66%	57%	62%	68%

District Name: DALLAS ISD
 Campus Name: DAN D ROGERS EL
 Campus Number: 057905203

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	27%	19%	0%	22%	13%	-	-	-	*	0%	*	24%	10%	14%	14%
		2018	26%	25%	41%	14%	43%	56%	-	-	-	-	*	*	36%	57%	38%	46%
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	89%	98%	80%	100%	100%	-	-	-	*	88%	*	97%	100%	98%	100%
		2018	91%	88%	98%	86%	100%	100%	-	-	-	*	*	*	98%	100%	98%	97%
At Meets Grade Level or Above		2019	58%	57%	59%	20%	67%	50%	-	-	-	*	50%	*	66%	48%	59%	65%
		2018	58%	56%	66%	43%	67%	78%	-	-	-	-	*	*	59%	86%	60%	65%
At Masters Grade Level		2019	36%	35%	19%	0%	20%	25%	-	-	-	*	25%	*	21%	14%	14%	16%
		2018	30%	29%	38%	0%	38%	67%	-	-	-	-	*	*	32%	57%	33%	41%
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	70%	78%	80%	78%	75%	-	-	-	*	75%	*	76%	81%	73%	70%
		2018	76%	70%	80%	67%	79%	100%	-	-	-	-	*	*	74%	100%	74%	78%
At Meets Grade Level or Above		2019	49%	43%	42%	20%	44%	50%	-	-	-	*	25%	*	47%	33%	30%	35%
		2018	41%	34%	48%	33%	48%	63%	-	-	-	-	*	*	44%	62%	40%	49%
At Masters Grade Level		2019	24%	20%	14%	0%	11%	38%	-	-	-	*	0%	*	11%	19%	7%	5%
		2018	17%	12%	23%	0%	26%	25%	-	-	-	-	*	*	21%	31%	24%	24%
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	73%	87%	78%	88%	85%	*	100%	*	100%	73%	100%	88%	84%	86%	85%
		2018	77%	71%	88%	80%	89%	92%	*	*	-	-	59%	100%	87%	92%	86%	88%
At Meets Grade Level or Above		2019	50%	44%	55%	45%	56%	50%	*	80%	*	75%	48%	60%	57%	50%	49%	47%
		2018	48%	41%	58%	39%	59%	69%	*	*	-	-	32%	75%	56%	64%	52%	56%
At Masters Grade Level		2019	24%	20%	20%	8%	20%	24%	*	47%	*	25%	15%	20%	22%	16%	16%	16%
		2018	22%	17%	30%	11%	31%	39%	*	*	-	-	8%	25%	27%	38%	25%	30%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	68%	88%	77%	91%	80%	*	100%	*	100%	73%	*	90%	85%	86%	88%
		2018	74%	66%	91%	83%	92%	92%	*	*	-	-	60%	*	90%	95%	89%	90%
At Meets Grade Level or Above		2019	48%	41%	60%	59%	58%	56%	*	83%	*	80%	50%	*	60%	59%	55%	50%
		2018	46%	38%	56%	39%	59%	58%	*	*	-	-	33%	*	57%	53%	52%	53%
At Masters Grade Level		2019	21%	16%	26%	18%	25%	32%	*	33%	*	40%	15%	*	30%	19%	22%	21%
		2018	19%	15%	29%	17%	28%	46%	*	*	-	-	7%	*	27%	34%	23%	26%
All Grades Mathematics																		
At Approaches Grade Level or Above		2019	82%	80%	90%	77%	91%	96%	*	100%	*	100%	77%	*	91%	87%	89%	88%
		2018	81%	77%	92%	78%	94%	96%	*	*	-	-	53%	*	91%	95%	90%	92%
At Meets Grade Level or Above		2019	52%	49%	56%	41%	57%	56%	*	83%	*	80%	54%	*	59%	50%	52%	50%
		2018	50%	45%	64%	39%	65%	83%	*	*	-	-	27%	*	60%	82%	60%	63%
At Masters Grade Level		2019	26%	24%	20%	0%	20%	20%	*	83%	*	20%	27%	*	21%	17%	16%	18%
		2018	24%	21%	36%	11%	38%	46%	*	*	-	-	7%	*	32%	53%	31%	38%
All Grades Writing																		
At Approaches Grade Level or Above		2019	68%	63%	83%	82%	86%	75%	*	*	-	*	64%	*	86%	78%	87%	78%
		2018	66%	60%	77%	*	77%	67%	-	*	-	-	*	*	78%	76%	74%	78%
At Meets Grade Level or Above		2019	38%	35%	48%	36%	58%	13%	*	*	-	*	45%	*	52%	39%	43%	38%
		2018	41%	35%	51%	*	50%	67%	-	*	-	-	*	*	50%	53%	42%	53%
At Masters Grade Level		2019	14%	13%	8%	9%	11%	0%	*	*	-	*	0%	*	10%	6%	7%	6%
		2018	13%	11%	18%	*	21%	0%	-	*	-	-	*	*	18%	18%	13%	23%

District Name: DALLAS ISD
Campus Name: DAN D ROGERS EL
Campus Number: 057905203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 506
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	78%	80%	78%	75%	-	-	-	*	75%	*	76%	81%	73%	70%
	2018	80%	74%	80%	67%	79%	100%	-	-	-	-	*	*	74%	100%	74%	78%
At Meets Grade Level or Above	2019	54%	45%	42%	20%	44%	50%	-	-	-	*	25%	*	47%	33%	30%	35%
	2018	51%	42%	48%	33%	48%	63%	-	-	-	-	*	*	44%	62%	40%	49%
At Masters Grade Level	2019	25%	19%	14%	0%	11%	38%	-	-	-	*	0%	*	11%	19%	7%	5%
	2018	23%	15%	23%	0%	26%	25%	-	-	-	-	*	*	21%	31%	24%	24%

District Name: DALLAS ISD
 Campus Name: DAN D ROGERS EL
 Campus Number: 057905203

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	51	44	50	64	-	*	-	*	56	*	46	64	54	47
	2018	63	62	53	*	53	33	-	*	-	-	*	*	51	57	46	45
Grade 4 Mathematics	2019	65	68	59	38	57	93	*	*	-	*	67	*	55	71	58	56
	2018	65	70	89	*	91	83	-	*	-	-	*	*	88	94	88	87
Grade 5 ELA/Reading	2019	81	85	86	70	87	93	-	-	-	*	88	-	90	81	83	87
	2018	80	86	88	71	91	89	-	-	-	-	*	-	89	86	89	95
Grade 5 Mathematics	2019	83	84	55	60	50	79	-	-	-	*	100	*	53	61	52	45
	2018	81	83	73	79	74	67	-	-	-	-	*	*	68	89	74	74
All Grades Both Subjects	2019	69	70	62	50	60	82	*	83	-	*	77	*	59	69	61	57
	2018	69	71	75	81	76	70	-	*	-	-	89	*	73	81	74	74
All Grades ELA/Reading	2019	68	68	67	54	68	79	-	*	-	*	72	*	64	73	67	66
	2018	69	70	69	78	69	67	-	*	-	-	79	*	69	71	67	66
All Grades Mathematics	2019	70	71	57	46	53	86	*	*	-	*	82	*	54	65	55	50
	2018	70	71	81	83	83	73	-	*	-	-	100	*	77	92	80	81

District Name: DALLAS ISD
 Campus Name: DAN D ROGERS EL
 Campus Number: 057905203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	69%	*	80%	*	-	-	-	-	71%	69%	64%
	2018	38%	39%	73%	*	71%	*	-	-	-	-	*	69%	73%
Mathematics	2019	45%	48%	57%	*	57%	*	*	-	-	-	57%	58%	44%
	2018	47%	48%	67%	*	70%	*	-	-	-	-	*	67%	70%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	85%	60%	89%	71%	-	-	-	*	43%	80%	89%
Students Requiring Accelerated Instruction														
	2019	22%	22%	15%	40%	11%	29%	-	-	-	*	57%	20%	11%
STAAR Cumulative Met Standard														
	2019	86%	85%	95%	80%	98%	86%	-	-	-	*	71%	93%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	*	-	*	*	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	81%	40%	87%	71%	-	-	-	*	29%	78%	82%
Students Requiring Accelerated Instruction														
	2019	17%	18%	19%	60%	13%	29%	-	-	-	*	71%	22%	18%
STAAR Cumulative Met Standard														
	2019	90%	89%	97%	80%	98%	100%	-	-	-	*	71%	96%	97%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	-	*	*	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: DAN D ROGERS EL
 Campus Number: 057905203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 506
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	87%	82%	-	-	-	82%	82%	82%	-	95%	82%	85%
	2018	77%	71%	88%	87%	-	-	-	87%	86%	86%	-	91%	87%	88%
At Meets Grade Level or Above	2019	50%	44%	55%	48%	-	-	-	48%	33%	33%	-	55%	45%	47%
	2018	48%	41%	58%	51%	-	-	-	51%	57%	57%	-	74%	52%	56%
At Masters Grade Level	2019	24%	20%	20%	17%	-	-	-	17%	16%	16%	-	11%	17%	16%
	2018	22%	17%	30%	24%	-	-	-	24%	34%	34%	-	46%	26%	30%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	88%	87%	-	-	-	87%	82%	82%	-	100%	86%	88%
	2018	74%	66%	91%	91%	-	-	-	91%	88%	88%	-	90%	90%	90%
At Meets Grade Level or Above	2019	48%	41%	60%	57%	-	-	-	57%	35%	35%	-	40%	52%	50%
	2018	46%	38%	56%	53%	-	-	-	53%	44%	44%	-	60%	51%	53%
At Masters Grade Level	2019	21%	16%	26%	23%	-	-	-	23%	24%	24%	-	7%	23%	21%
	2018	19%	15%	29%	20%	-	-	-	20%	38%	38%	-	40%	23%	26%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	90%	86%	-	-	-	86%	94%	94%	-	93%	87%	88%
	2018	81%	77%	92%	93%	-	-	-	93%	88%	88%	-	90%	92%	92%
At Meets Grade Level or Above	2019	52%	49%	56%	46%	-	-	-	46%	53%	53%	-	67%	48%	50%
	2018	50%	45%	64%	57%	-	-	-	57%	69%	69%	-	85%	59%	63%
At Masters Grade Level	2019	26%	24%	20%	16%	-	-	-	16%	18%	18%	-	27%	16%	18%
	2018	24%	21%	36%	34%	-	-	-	34%	44%	44%	-	45%	36%	38%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	83%	83%	-	-	-	83%	71%	71%	-	*	80%	78%
	2018	66%	60%	77%	78%	-	-	-	78%	*	*	-	*	78%	78%
At Meets Grade Level or Above	2019	38%	35%	48%	52%	-	-	-	52%	0%	0%	-	*	40%	38%
	2018	41%	35%	51%	50%	-	-	-	50%	*	*	-	*	50%	53%
At Masters Grade Level	2019	14%	13%	8%	9%	-	-	-	9%	0%	0%	-	*	7%	6%
	2018	13%	11%	18%	22%	-	-	-	22%	*	*	-	*	19%	23%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	78%	57%	-	-	-	57%	*	*	-	100%	56%	70%
	2018	80%	74%	80%	63%	-	-	-	63%	88%	88%	-	100%	70%	78%
At Meets Grade Level or Above	2019	54%	45%	42%	24%	-	-	-	24%	*	*	-	67%	20%	35%
	2018	51%	42%	48%	26%	-	-	-	26%	63%	63%	-	80%	37%	49%
At Masters Grade Level	2019	25%	19%	14%	10%	-	-	-	10%	*	*	-	0%	8%	5%
	2018	23%	15%	23%	5%	-	-	-	5%	25%	25%	-	60%	11%	24%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	62%	56%	-	-	-	56%	75%	75%	-	45%	59%	57%
	2018	69%	71%	75%	72%	-	-	-	72%	81%	81%	-	74%	74%	74%
All Grades ELA/Reading	2019	68%	68%	67%	67%	-	-	-	67%	65%	65%	-	60%	66%	66%
	2018	69%	70%	69%	63%	-	-	-	63%	88%	88%	-	50%	68%	66%
All Grades Mathematics	2019	70%	71%	57%	45%	-	-	-	45%	85%	85%	-	39%	53%	50%
	2018	70%	71%	81%	81%	-	-	-	81%	75%	75%	-	86%	80%	81%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	69%	71%	-	-	-	71%	*	*	-	*	60%	64%
	2018	38%	39%	73%	88%	-	-	-	88%	*	*	-	*	77%	73%
Mathematics	2019	45%	48%	57%	33%	-	-	-	33%	*	*	-	-	44%	44%
	2018	47%	48%	67%	*	-	-	-	*	*	*	-	*	78%	70%

District Name: DALLAS ISD
 Campus Name: DAN D ROGERS EL
 Campus Number: 057905203

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	99%	100%	*	100%	*	100%	98%	99%	100%
Included in Accountability	94%	91%	90%	78%	93%	90%	*	79%	*	100%	86%	92%	92%
Not Included in Accountability													
Mobile	4%	4%	8%	22%	4%	7%	*	21%	*	0%	8%	4%	5%
Other Exclusions	1%	2%	2%	0%	2%	3%	*	0%	*	0%	4%	3%	3%
Not Tested	1%	3%	0%	0%	1%	0%	*	0%	*	0%	2%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	*	0%	2%	1%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	-	-	100%	100%	100%
Included in Accountability	94%	91%	88%	77%	93%	75%	*	38%	-	-	74%	92%	90%
Not Included in Accountability													
Mobile	4%	4%	9%	19%	6%	17%	*	25%	-	-	26%	7%	6%
Other Exclusions	1%	2%	3%	4%	1%	8%	*	38%	-	-	0%	1%	4%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%

District Name: DALLAS ISD
Campus Name: DAN D ROGERS EL
Campus Number: 057905203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 506
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.6%	94.8%	96.9%	96.8%	*	97.1%	*	97.8%	95.1%	96.5%	97.7%
2016-17	95.7%	95.6%	97.2%	94.9%	97.7%	97.6%	*	96.9%	-	*	95.7%	97.2%	97.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: DAN D ROGERS EL
 Campus Number: 057905203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: DAN D ROGERS EL
 Campus Number: 057905203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: DAN D ROGERS EL
 Campus Number: 057905203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: DAN D ROGERS EL
Campus Number: 057905203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 506
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: DAN D ROGERS EL
Campus Number: 057905203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 506
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: DAN D ROGERS EL
 Campus Number: 057905203

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: DAN D ROGERS EL
 Campus Number: 057905203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: DAN D ROGERS EL
Campus Number: 057905203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 506
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	506	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	70	13.8%	8.2%	4.4%
Kindergarten	80	15.8%	7.1%	6.9%
Grade 1	77	15.2%	7.2%	7.1%
Grade 2	81	16.0%	7.3%	7.2%
Grade 3	66	13.0%	7.4%	7.3%
Grade 4	66	13.0%	7.9%	7.6%
Grade 5	66	13.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	81	16.0%	22.0%	12.6%
Hispanic	281	55.5%	69.6%	52.6%
White	84	16.6%	5.6%	27.4%
American Indian	10	2.0%	0.5%	0.4%
Asian	40	7.9%	1.3%	4.5%
Pacific Islander	1	0.2%	0.1%	0.2%
Two or More Races	9	1.8%	0.8%	2.4%
Economically Disadvantaged	393	77.7%	86.2%	60.6%
Non-Educationally Disadvantaged	113	22.3%	13.8%	39.4%
Section 504 Students	26	5.1%	4.3%	6.5%
English Learners (EL)	278	54.9%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	15	3.0%	2.9%	3.6%
At-Risk	304	60.1%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	65			
By Type of Primary Disability				
Students with Intellectual Disabilities	10	15.4%	41.3%	42.4%
Students with Physical Disabilities	17	26.2%	**	21.9%
Students with Autism	28	43.1%	20.8%	13.7%
Students with Behavioral Disabilities	10	15.4%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	87	21.5%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: DAN D ROGERS EL
 Campus Number: 057905203

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	27	6.7%		
Hispanic	37	9.2%		
White	16	4.0%		
American Indian	0	0.0%		
Asian	4	1.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.7%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	1.4%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	13.0	17.9	18.9
Grade 1	15.1	17.7	18.8
Grade 2	14.2	17.6	18.7
Grade 3	15.6	17.8	18.9
Grade 4	14.8	18.1	19.2
Grade 5	19.0	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: DAN D ROGERS EL
Campus Number: 057905203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 506
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.9	100.0%	100.0%	100.0%
Professional Staff:	44.0	78.7%	65.1%	64.1%
Teachers	38.0	68.0%	49.0%	49.8%
Professional Support	3.0	5.3%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	5.4%	4.7%	3.0%
Educational Aides:	11.9	21.3%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	34.9	62.4%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	2.6%	34.1%	10.6%
Hispanic	13.0	34.2%	30.8%	27.7%
White	19.0	50.0%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	3.0	7.9%	3.1%	1.7%
Pacific Islander	2.0	5.3%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	12.0	31.6%	29.7%	23.8%
Females	26.0	68.4%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.6%	2.9%	1.4%
Bachelors	30.0	78.9%	70.5%	73.6%
Masters	7.0	18.4%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.3%	8.7%	7.0%
1-5 Years Experience	18.0	47.4%	37.2%	28.9%
6-10 Years Experience	6.0	15.8%	16.1%	19.0%
11-20 Years Experience	11.0	28.9%	25.0%	29.3%
Over 20 Years Experience	1.0	2.6%	13.1%	15.7%
Number of Students per Teacher	13.3	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: DAN D ROGERS EL
 Campus Number: 057905203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	5.7	6.3
Average Years Experience of Principals with District	8.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	7.3	9.9	11.1
Average Years Experience of Teachers with District:	5.4	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$56,990	\$54,919	\$50,408
6-10 Years Experience	\$65,745	\$59,296	\$52,786
11-20 Years Experience	\$65,551	\$60,407	\$56,041
Over 20 Years Experience	\$62,671	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$60,738	\$58,012	\$54,122
Professional Support	\$61,761	\$71,640	\$64,069
Campus Administration (School Leadership)	\$82,510	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: DAN D ROGERS EL
 Campus Number: 057905203

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	252	49.8%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	96	19.0%	15.0%	8.1%
Special Education	65	12.8%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	34.0	89.5%	75.0%	71.4%
Special Education	4.0	10.5%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ROSEMONT EL**

Campus Number: **057905204**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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District Name: DALLAS ISD
 Campus Name: ROSEMONT EL
 Campus Number: 057905204

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,005
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	82%	88%	78%	100%	-	-	-	*	17%	*	82%	82%	75%	76%
	2018	77%	73%	77%	*	72%	96%	-	-	-	*	33%	*	78%	75%	68%	53%
At Meets Grade Level or Above	2019	45%	42%	55%	50%	51%	78%	-	-	-	*	0%	*	55%	59%	48%	58%
	2018	43%	40%	45%	*	34%	78%	-	-	-	*	33%	*	44%	50%	28%	22%
At Masters Grade Level	2019	27%	25%	36%	25%	33%	57%	-	-	-	*	0%	*	36%	41%	30%	37%
	2018	25%	22%	23%	*	16%	52%	-	-	-	*	0%	*	24%	13%	14%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	78%	88%	73%	100%	-	-	-	*	0%	*	79%	76%	75%	82%
	2018	78%	76%	75%	*	68%	93%	-	-	-	*	33%	*	73%	100%	65%	53%
At Meets Grade Level or Above	2019	49%	45%	46%	38%	39%	83%	-	-	-	*	0%	*	47%	41%	39%	39%
	2018	47%	44%	37%	*	29%	67%	-	-	-	*	11%	*	38%	25%	20%	16%
At Masters Grade Level	2019	25%	21%	18%	13%	12%	48%	-	-	-	*	0%	*	18%	18%	10%	5%
	2018	23%	20%	14%	*	10%	30%	-	-	-	*	0%	*	15%	0%	5%	2%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	72%	100%	69%	79%	-	-	-	*	38%	*	73%	62%	63%	53%
	2018	73%	66%	66%	*	65%	75%	-	-	-	*	45%	*	68%	53%	66%	64%
At Meets Grade Level or Above	2019	44%	40%	41%	80%	33%	74%	-	-	-	*	13%	*	40%	54%	28%	17%
	2018	46%	38%	40%	*	37%	75%	-	-	-	*	9%	*	41%	35%	39%	34%
At Masters Grade Level	2019	22%	19%	18%	20%	13%	42%	-	-	-	*	0%	*	18%	15%	10%	6%
	2018	24%	19%	24%	*	20%	63%	-	-	-	*	0%	*	25%	12%	23%	24%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	78%	100%	74%	89%	-	-	-	*	38%	*	77%	85%	71%	70%
	2018	78%	76%	79%	*	78%	100%	-	-	-	*	45%	*	80%	76%	76%	71%
At Meets Grade Level or Above	2019	48%	47%	49%	80%	40%	79%	-	-	-	*	25%	*	48%	54%	36%	28%
	2018	49%	46%	49%	*	46%	88%	-	-	-	*	27%	*	50%	47%	47%	43%
At Masters Grade Level	2019	28%	26%	26%	40%	22%	47%	-	-	-	*	0%	*	26%	23%	19%	13%
	2018	27%	24%	22%	*	20%	38%	-	-	-	*	9%	*	23%	12%	23%	17%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	65%	100%	59%	84%	-	-	-	*	25%	*	65%	62%	60%	53%
	2018	63%	61%	58%	*	57%	75%	-	-	-	*	18%	*	60%	47%	55%	57%
At Meets Grade Level or Above	2019	35%	38%	41%	100%	34%	63%	-	-	-	*	0%	*	41%	38%	31%	32%
	2018	39%	37%	33%	*	30%	63%	-	-	-	*	9%	*	34%	29%	34%	38%
At Masters Grade Level	2019	11%	14%	11%	20%	8%	26%	-	-	-	*	0%	*	12%	8%	5%	9%
	2018	11%	13%	10%	*	9%	25%	-	-	-	*	0%	*	12%	0%	13%	16%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	87%	100%	87%	100%	-	-	-	*	47%	*	86%	95%	86%	80%
	2018	84%	82%	89%	*	88%	100%	-	-	-	-	62%	*	92%	72%	90%	84%
At Meets Grade Level or Above	2019	54%	54%	53%	67%	52%	60%	-	-	-	*	20%	*	56%	33%	47%	49%
	2018	54%	52%	59%	*	57%	75%	-	-	-	-	31%	*	63%	33%	59%	55%

District Name: DALLAS ISD
 Campus Name: ROSEMONT EL
 Campus Number: 057905204

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,005
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	27%	28%	50%	27%	40%	-	-	-	*	7%	*	30%	19%	21%	29%
	2018	26%	25%	31%	*	27%	63%	-	-	-	-	23%	*	33%	17%	30%	29%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	89%	100%	89%	100%	-	-	-	*	67%	*	89%	90%	88%	85%
	2018	91%	88%	89%	*	90%	88%	-	-	-	-	62%	*	91%	78%	89%	89%
At Meets Grade Level or Above	2019	58%	57%	61%	83%	59%	80%	-	-	-	*	33%	*	62%	52%	55%	63%
	2018	58%	56%	57%	*	54%	75%	-	-	-	-	23%	*	61%	28%	55%	52%
At Masters Grade Level	2019	36%	35%	37%	50%	35%	60%	-	-	-	*	13%	*	36%	38%	29%	36%
	2018	30%	29%	32%	*	30%	56%	-	-	-	-	15%	*	33%	22%	28%	30%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	74%	83%	74%	80%	-	-	-	*	33%	*	74%	76%	71%	68%
	2018	76%	70%	86%	*	85%	88%	-	-	-	-	46%	*	88%	72%	86%	84%
At Meets Grade Level or Above	2019	49%	43%	43%	33%	43%	60%	-	-	-	*	13%	*	42%	48%	34%	36%
	2018	41%	34%	38%	*	36%	56%	-	-	-	-	23%	*	38%	33%	35%	27%
At Masters Grade Level	2019	24%	20%	14%	17%	13%	20%	-	-	-	*	0%	*	15%	10%	8%	10%
	2018	17%	12%	12%	*	10%	31%	-	-	-	-	0%	*	11%	22%	10%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	78%	94%	76%	92%	-	-	-	76%	38%	86%	78%	80%	75%	71%
	2018	77%	71%	77%	91%	75%	91%	-	-	-	71%	44%	100%	78%	69%	75%	70%
At Meets Grade Level or Above	2019	50%	44%	49%	63%	45%	75%	-	-	-	71%	16%	45%	49%	47%	41%	41%
	2018	48%	41%	45%	69%	41%	71%	-	-	-	50%	21%	44%	46%	35%	41%	36%
At Masters Grade Level	2019	24%	20%	24%	29%	21%	44%	-	-	-	29%	4%	14%	24%	22%	17%	19%
	2018	22%	17%	21%	31%	18%	44%	-	-	-	14%	7%	6%	22%	13%	19%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	81%	95%	79%	91%	-	-	-	67%	38%	88%	80%	82%	76%	70%
	2018	74%	66%	77%	92%	75%	94%	-	-	-	67%	48%	100%	79%	65%	75%	67%
At Meets Grade Level or Above	2019	48%	41%	50%	63%	46%	74%	-	-	-	67%	14%	38%	51%	47%	42%	41%
	2018	46%	38%	48%	75%	43%	76%	-	-	-	67%	24%	50%	49%	37%	43%	38%
At Masters Grade Level	2019	21%	16%	28%	32%	25%	49%	-	-	-	50%	3%	0%	28%	25%	20%	24%
	2018	19%	15%	26%	42%	22%	57%	-	-	-	17%	9%	0%	27%	14%	23%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	82%	95%	80%	96%	-	-	-	83%	45%	88%	82%	84%	79%	79%
	2018	81%	77%	81%	92%	79%	92%	-	-	-	83%	48%	100%	81%	81%	78%	72%
At Meets Grade Level or Above	2019	52%	49%	52%	63%	47%	81%	-	-	-	83%	24%	63%	52%	49%	44%	45%
	2018	50%	45%	48%	75%	44%	73%	-	-	-	33%	21%	50%	49%	35%	43%	38%
At Masters Grade Level	2019	26%	24%	27%	32%	24%	49%	-	-	-	17%	7%	38%	27%	27%	20%	20%
	2018	24%	21%	23%	33%	20%	39%	-	-	-	17%	9%	17%	24%	14%	20%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	65%	100%	59%	84%	-	-	-	*	25%	*	65%	62%	60%	53%
	2018	66%	60%	58%	*	57%	75%	-	-	-	*	18%	*	60%	47%	55%	57%
At Meets Grade Level or Above	2019	38%	35%	41%	100%	34%	63%	-	-	-	*	0%	*	41%	38%	31%	32%
	2018	41%	35%	33%	*	30%	63%	-	-	-	*	9%	*	34%	29%	34%	38%
At Masters Grade Level	2019	14%	13%	11%	20%	8%	26%	-	-	-	*	0%	*	12%	8%	5%	9%
	2018	13%	11%	10%	*	9%	25%	-	-	-	*	0%	*	12%	0%	13%	16%

District Name: DALLAS ISD
 Campus Name: ROSEMONT EL
 Campus Number: 057905204

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,005
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	74%	83%	74%	80%	-	-	-	*	33%	*	74%	76%	71%	68%
	2018	80%	74%	86%	*	85%	88%	-	-	-	-	46%	*	88%	72%	86%	84%
At Meets Grade Level or Above	2019	54%	45%	43%	33%	43%	60%	-	-	-	*	13%	*	42%	48%	34%	36%
	2018	51%	42%	38%	*	36%	56%	-	-	-	-	23%	*	38%	33%	35%	27%
At Masters Grade Level	2019	25%	19%	14%	17%	13%	20%	-	-	-	*	0%	*	15%	10%	8%	10%
	2018	23%	15%	12%	*	10%	31%	-	-	-	-	0%	*	11%	22%	10%	5%

District Name: DALLAS ISD
 Campus Name: ROSEMONT EL
 Campus Number: 057905204

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 1,005
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	64	*	62	72	-	-	-	*	57	*	65	50	60	55
	2018	63	62	53	*	50	71	-	-	-	*	55	-	54	39	54	53
Grade 4 Mathematics	2019	65	68	76	*	76	81	-	-	-	*	71	*	76	80	75	77
	2018	65	70	61	*	61	71	-	-	-	*	50	*	61	67	64	59
Grade 5 ELA/Reading	2019	81	85	88	100	87	80	-	-	-	*	86	*	89	75	87	88
	2018	80	86	88	*	88	88	-	-	-	-	82	*	88	87	91	90
Grade 5 Mathematics	2019	83	84	83	80	82	100	-	-	-	*	83	*	82	90	81	87
	2018	81	83	79	*	78	88	-	-	-	-	92	*	81	63	79	82
All Grades Both Subjects	2019	69	70	78	78	78	79	-	-	-	85	78	88	79	77	78	79
	2018	69	71	70	84	68	83	-	-	-	*	71	40	70	64	71	70
All Grades ELA/Reading	2019	68	68	77	83	77	74	-	-	-	80	76	92	78	67	77	74
	2018	69	70	69	88	68	83	-	-	-	*	68	*	70	64	71	71
All Grades Mathematics	2019	70	71	80	72	79	85	-	-	-	90	80	83	79	87	79	83
	2018	70	71	70	81	69	83	-	-	-	*	73	*	71	65	71	70

District Name: DALLAS ISD
 Campus Name: ROSEMONT EL
 Campus Number: 057905204

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 1,005
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	48%	*	46%	*	-	-	-	*	19%	48%	32%
	2018	38%	39%	45%	*	44%	*	-	-	-	*	36%	49%	38%
Mathematics	2019	45%	48%	43%	*	41%	*	-	-	-	*	40%	45%	45%
	2018	47%	48%	43%	*	44%	*	-	-	-	*	*	44%	34%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	78%	100%	77%	80%	-	-	-	*	40%	76%	64%
Students Requiring Accelerated Instruction														
	2019	22%	22%	22%	0%	23%	20%	-	-	-	*	60%	24%	36%
STAAR Cumulative Met Standard														
	2019	86%	85%	87%	100%	87%	100%	-	-	-	*	47%	86%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	91%	-	91%	-	-	-	-	-	*	89%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	82%	100%	81%	100%	-	-	-	*	47%	81%	78%
Students Requiring Accelerated Instruction														
	2019	17%	18%	18%	0%	19%	0%	-	-	-	*	53%	19%	22%
STAAR Cumulative Met Standard														
	2019	90%	89%	89%	100%	89%	100%	-	-	-	*	67%	88%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	100%	*	-	-	-	-	*	100%	100%

District Name: DALLAS ISD
 Campus Name: ROSEMONT EL
 Campus Number: 057905204

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,005
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	78%	76%	-	-	76%	76%	*	*	-	39%	76%	71%
	2018	77%	71%	77%	75%	-	-	76%	67%	-	-	-	41%	75%	70%
At Meets Grade Level or Above	2019	50%	44%	49%	45%	-	-	46%	29%	*	*	-	10%	45%	41%
	2018	48%	41%	45%	40%	-	-	41%	17%	-	-	-	16%	40%	36%
At Masters Grade Level	2019	24%	20%	24%	20%	-	-	21%	12%	*	*	-	6%	20%	19%
	2018	22%	17%	21%	19%	-	-	19%	8%	-	-	-	5%	19%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	81%	75%	-	-	75%	83%	*	*	-	35%	75%	70%
	2018	74%	66%	77%	73%	-	-	74%	*	-	-	-	37%	73%	67%
At Meets Grade Level or Above	2019	48%	41%	50%	45%	-	-	47%	17%	*	*	-	12%	45%	41%
	2018	46%	38%	48%	41%	-	-	43%	*	-	-	-	19%	41%	38%
At Masters Grade Level	2019	21%	16%	28%	26%	-	-	28%	0%	*	*	-	6%	26%	24%
	2018	19%	15%	26%	22%	-	-	23%	*	-	-	-	11%	22%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	82%	83%	-	-	83%	83%	*	*	-	53%	83%	79%
	2018	81%	77%	81%	78%	-	-	78%	*	-	-	-	41%	78%	72%
At Meets Grade Level or Above	2019	52%	49%	52%	50%	-	-	50%	50%	*	*	-	12%	50%	45%
	2018	50%	45%	48%	42%	-	-	42%	*	-	-	-	15%	42%	38%
At Masters Grade Level	2019	26%	24%	27%	22%	-	-	22%	33%	*	*	-	6%	22%	20%
	2018	24%	21%	23%	20%	-	-	19%	*	-	-	-	4%	20%	17%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	65%	56%	-	-	55%	*	-	-	-	*	56%	53%
	2018	66%	60%	58%	66%	-	-	67%	*	-	-	-	18%	66%	57%
At Meets Grade Level or Above	2019	38%	35%	41%	35%	-	-	36%	*	-	-	-	*	35%	32%
	2018	41%	35%	33%	45%	-	-	46%	*	-	-	-	9%	45%	38%
At Masters Grade Level	2019	14%	13%	11%	9%	-	-	10%	*	-	-	-	*	9%	9%
	2018	13%	11%	10%	19%	-	-	20%	*	-	-	-	0%	19%	16%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	74%	79%	-	-	81%	*	*	*	-	27%	77%	68%
	2018	80%	74%	86%	85%	-	-	84%	*	-	-	-	78%	85%	84%
At Meets Grade Level or Above	2019	54%	45%	43%	43%	-	-	44%	*	*	*	-	9%	42%	36%
	2018	51%	42%	38%	28%	-	-	30%	*	-	-	-	22%	28%	27%
At Masters Grade Level	2019	25%	19%	14%	11%	-	-	12%	*	*	*	-	9%	10%	10%
	2018	23%	15%	12%	6%	-	-	7%	*	-	-	-	0%	6%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	78%	81%	-	-	81%	83%	*	*	-	67%	81%	79%
	2018	69%	71%	70%	75%	-	-	75%	70%	-	-	-	54%	75%	70%
All Grades ELA/Reading	2019	68%	68%	77%	74%	-	-	75%	*	*	*	-	80%	73%	74%
	2018	69%	70%	69%	75%	-	-	74%	*	-	-	-	55%	75%	71%
All Grades Mathematics	2019	70%	71%	80%	87%	-	-	86%	100%	*	*	-	53%	87%	83%
	2018	70%	71%	70%	74%	-	-	75%	*	-	-	-	53%	74%	70%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	48%	42%	-	-	36%	*	*	*	-	17%	40%	32%
	2018	38%	39%	45%	47%	-	-	44%	*	-	-	-	*	47%	38%
Mathematics	2019	45%	48%	43%	52%	-	-	48%	*	*	*	-	30%	50%	45%
	2018	47%	48%	43%	47%	-	-	47%	-	-	-	-	*	47%	34%

District Name: DALLAS ISD
Campus Name: ROSEMONT EL
Campus Number: 057905204

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 1,005
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	97%	94%	97%	98%	-	-	-	100%	96%	97%	97%
Not Included in Accountability													
Mobile	4%	4%	3%	6%	3%	2%	-	-	-	0%	4%	3%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	98%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	97%	100%	96%	97%	-	-	-	100%	100%	98%	98%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	3%	2%	-	-	-	0%	0%	2%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	2%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	2%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: ROSEMONT EL
 Campus Number: 057905204

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,005
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	97.1%	97.4%	97.0%	97.3%	*	*	-	*	96.6%	97.1%	97.5%
2016-17	95.7%	95.6%	97.2%	97.0%	97.2%	97.3%	*	*	-	*	96.6%	97.1%	97.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ROSEMONT EL
 Campus Number: 057905204

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,005
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ROSEMONT EL
 Campus Number: 057905204

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 1,005
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: ROSEMONT EL
 Campus Number: 057905204

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,005
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ROSEMONT EL
Campus Number: 057905204

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,005
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ROSEMONT EL
 Campus Number: 057905204

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,005
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ROSEMONT EL
 Campus Number: 057905204

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 1,005
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ROSEMONT EL
 Campus Number: 057905204

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 1,005
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ROSEMONT EL
Campus Number: 057905204

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 1,005
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,005	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	13	1.3%	0.1%	0.3%
Pre-Kindergarten	82	8.2%	8.2%	4.4%
Kindergarten	159	15.8%	7.1%	6.9%
Grade 1	141	14.0%	7.2%	7.1%
Grade 2	166	16.5%	7.3%	7.2%
Grade 3	150	14.9%	7.4%	7.3%
Grade 4	136	13.5%	7.9%	7.6%
Grade 5	158	15.7%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	38	3.8%	22.0%	12.6%
Hispanic	795	79.1%	69.6%	52.6%
White	147	14.6%	5.6%	27.4%
American Indian	13	1.3%	0.5%	0.4%
Asian	2	0.2%	1.3%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	9	0.9%	0.8%	2.4%
Economically Disadvantaged	657	65.4%	86.2%	60.6%
Non-Educationally Disadvantaged	348	34.6%	13.8%	39.4%
Section 504 Students	67	6.7%	4.3%	6.5%
English Learners (EL)	332	33.0%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	51	5.1%	2.9%	3.6%
At-Risk	427	42.5%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	78			
By Type of Primary Disability				
Students with Intellectual Disabilities	16	20.5%	41.3%	42.4%
Students with Physical Disabilities	26	33.3%	**	21.9%
Students with Autism	29	37.2%	20.8%	13.7%
Students with Behavioral Disabilities	7	9.0%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	62	7.5%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: ROSEMONT EL
 Campus Number: 057905204

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 1,005
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	3	0.4%		
Hispanic	48	5.8%		
White	10	1.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.1%	0.7%	1.7%	20.0%	2.4%	6.2%
Grade 1	2.7%	2.6%	3.1%	13.3%	3.1%	5.5%
Grade 2	1.4%	2.3%	1.8%	12.5%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.7%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.8%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.6	17.9	18.9
Grade 1	17.1	17.7	18.8
Grade 2	21.9	17.6	18.7
Grade 3	18.8	17.8	18.9
Grade 4	23.0	18.1	19.2
Grade 5	22.5	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: ROSEMONT EL
Campus Number: 057905204

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,005
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	79.9	100.0%	100.0%	100.0%
Professional Staff:	68.1	85.1%	65.1%	64.1%
Teachers	60.1	75.2%	49.0%	49.8%
Professional Support	4.0	5.0%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	5.0%	4.7%	3.0%
Educational Aides:	11.9	14.9%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	2.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	52.3	65.4%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.8	9.7%	34.1%	10.6%
Hispanic	29.0	48.3%	30.8%	27.7%
White	23.7	39.4%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.5	0.9%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	1.7%	2.1%	1.1%
Males	6.8	11.4%	29.7%	23.8%
Females	53.2	88.6%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	43.0	71.6%	70.5%	73.6%
Masters	17.1	28.4%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.0%	8.7%	7.0%
1-5 Years Experience	16.0	26.6%	37.2%	28.9%
6-10 Years Experience	11.0	18.3%	16.1%	19.0%
11-20 Years Experience	17.5	29.2%	25.0%	29.3%
Over 20 Years Experience	12.5	20.9%	13.1%	15.7%
Number of Students per Teacher	16.7	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: ROSEMONT EL
 Campus Number: 057905204

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,005
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	5.0	4.8	5.3
Average Years Experience of Assistant Principals with District	5.0	4.5	4.7
Average Years Experience of Teachers:	12.8	9.9	11.1
Average Years Experience of Teachers with District:	11.3	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,600	\$51,471	\$47,218
1-5 Years Experience	\$55,506	\$54,919	\$50,408
6-10 Years Experience	\$59,619	\$59,296	\$52,786
11-20 Years Experience	\$60,644	\$60,407	\$56,041
Over 20 Years Experience	\$65,489	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,747	\$58,012	\$54,122
Professional Support	\$59,924	\$71,640	\$64,069
Campus Administration (School Leadership)	\$73,610	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: ROSEMONT EL
 Campus Number: 057905204

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,005
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	518	51.5%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	108	10.7%	15.0%	8.1%
Special Education	78	7.8%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	55.1	91.8%	75.0%	71.4%
Special Education	4.9	8.2%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **CLINTON P RUSSELL EL**

Campus Number: **057905205**

2019 Accountability Rating: **C**

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District Name: DALLAS ISD
 Campus Name: CLINTON P RUSSELL EL
 Campus Number: 057905205

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 671
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	70%	67%	70%	*	-	-	-	29%	*	68%	82%	70%	70%
		2018	77%	73%	57%	15%	63%	-	-	-	-	13%	*	58%	43%	57%	66%
At Meets Grade Level or Above		2019	45%	42%	33%	25%	35%	*	-	-	-	0%	*	34%	27%	33%	33%
		2018	43%	40%	37%	8%	41%	-	-	-	-	13%	*	38%	29%	36%	43%
At Masters Grade Level		2019	27%	25%	20%	17%	21%	*	-	-	-	0%	*	21%	18%	21%	21%
		2018	25%	22%	16%	0%	18%	-	-	-	-	0%	*	16%	14%	15%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	73%	58%	76%	*	-	-	-	29%	*	76%	55%	74%	76%
		2018	78%	76%	62%	15%	68%	-	-	-	-	13%	*	63%	43%	63%	78%
At Meets Grade Level or Above		2019	49%	45%	40%	17%	44%	*	-	-	-	0%	*	39%	45%	40%	43%
		2018	47%	44%	33%	0%	38%	-	-	-	-	13%	*	34%	29%	33%	43%
At Masters Grade Level		2019	25%	21%	20%	8%	23%	*	-	-	-	0%	*	21%	18%	20%	24%
		2018	23%	20%	24%	0%	27%	-	-	-	-	0%	*	26%	0%	24%	31%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	50%	13%	58%	*	*	-	-	0%	*	55%	10%	51%	56%
		2018	73%	66%	59%	50%	60%	*	-	-	-	0%	*	60%	53%	58%	60%
At Meets Grade Level or Above		2019	44%	40%	29%	0%	34%	*	*	-	-	0%	*	32%	0%	29%	34%
		2018	46%	38%	22%	6%	26%	*	-	-	-	0%	*	23%	18%	23%	27%
At Masters Grade Level		2019	22%	19%	14%	0%	17%	*	*	-	-	0%	*	15%	0%	13%	16%
		2018	24%	19%	11%	6%	12%	*	-	-	-	0%	*	11%	12%	10%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	58%	27%	65%	*	*	-	-	0%	*	60%	40%	57%	67%
		2018	78%	76%	57%	47%	59%	*	-	-	-	0%	*	59%	50%	56%	58%
At Meets Grade Level or Above		2019	48%	47%	30%	7%	34%	*	*	-	-	0%	*	33%	0%	28%	36%
		2018	49%	46%	30%	12%	33%	*	-	-	-	0%	*	30%	28%	29%	26%
At Masters Grade Level		2019	28%	26%	17%	0%	20%	*	*	-	-	0%	*	18%	0%	16%	19%
		2018	27%	24%	15%	6%	17%	*	-	-	-	0%	*	17%	6%	14%	15%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	60%	33%	66%	*	*	-	-	11%	*	63%	36%	62%	74%
		2018	63%	61%	51%	24%	57%	*	-	-	-	0%	*	53%	39%	50%	62%
At Meets Grade Level or Above		2019	35%	38%	39%	0%	46%	*	*	-	-	0%	*	41%	18%	38%	51%
		2018	39%	37%	27%	0%	32%	*	-	-	-	0%	*	29%	17%	26%	33%
At Masters Grade Level		2019	11%	14%	14%	0%	16%	*	*	-	-	0%	*	14%	9%	13%	19%
		2018	11%	13%	14%	0%	17%	*	-	-	-	0%	*	14%	11%	13%	20%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	78%	67%	79%	*	-	-	-	90%	*	80%	69%	76%	80%
		2018	84%	82%	79%	40%	83%	*	-	-	-	0%	*	81%	71%	79%	84%
At Meets Grade Level or Above		2019	54%	54%	39%	0%	45%	*	-	-	-	20%	*	41%	31%	37%	52%
		2018	54%	52%	46%	30%	48%	*	-	-	-	0%	*	46%	47%	46%	49%

District Name: DALLAS ISD
 Campus Name: CLINTON P RUSSELL EL
 Campus Number: 057905205

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 671
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	20%	0%	23%	*	-	-	-	20%	*	20%	19%	17%	27%
		2018	26%	25%	25%	20%	25%	*	-	-	-	0%	*	25%	24%	25%	25%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	80%	50%	84%	*	-	-	-	50%	*	85%	56%	79%	86%
		2018	91%	88%	85%	50%	90%	*	-	-	-	17%	*	88%	72%	86%	90%
At Meets Grade Level or Above		2019	58%	57%	48%	17%	52%	*	-	-	-	20%	*	51%	31%	44%	57%
		2018	58%	56%	56%	17%	60%	*	-	-	-	0%	*	63%	28%	58%	65%
At Masters Grade Level		2019	36%	35%	27%	8%	30%	*	-	-	-	10%	*	27%	25%	24%	32%
		2018	30%	29%	43%	0%	48%	*	-	-	-	0%	*	48%	17%	45%	52%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	50%	25%	54%	*	-	-	-	50%	*	50%	50%	48%	55%
		2018	76%	70%	58%	33%	60%	*	-	-	-	0%	*	59%	56%	57%	57%
At Meets Grade Level or Above		2019	49%	43%	22%	0%	26%	*	-	-	-	0%	*	22%	25%	19%	25%
		2018	41%	34%	28%	17%	30%	*	-	-	-	0%	*	27%	33%	27%	25%
At Masters Grade Level		2019	24%	20%	10%	0%	11%	*	-	-	-	0%	*	10%	6%	8%	11%
		2018	17%	12%	9%	0%	10%	*	-	-	-	0%	*	10%	6%	10%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	65%	41%	69%	38%	*	-	-	33%	63%	66%	51%	64%	70%
		2018	77%	71%	63%	35%	67%	92%	-	-	-	5%	64%	65%	55%	63%	70%
At Meets Grade Level or Above		2019	50%	44%	35%	8%	39%	13%	*	-	-	6%	38%	36%	24%	33%	41%
		2018	48%	41%	35%	10%	38%	50%	-	-	-	4%	27%	36%	28%	34%	39%
At Masters Grade Level		2019	24%	20%	18%	4%	20%	0%	*	-	-	4%	13%	18%	13%	17%	21%
		2018	22%	17%	19%	4%	22%	25%	-	-	-	0%	9%	21%	12%	19%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	65%	46%	69%	*	*	-	-	42%	*	67%	57%	65%	68%
		2018	74%	66%	65%	36%	68%	*	-	-	-	5%	*	66%	59%	64%	70%
At Meets Grade Level or Above		2019	48%	41%	34%	8%	38%	*	*	-	-	8%	*	35%	22%	33%	39%
		2018	46%	38%	35%	13%	38%	*	-	-	-	5%	*	35%	32%	35%	40%
At Masters Grade Level		2019	21%	16%	18%	5%	20%	*	*	-	-	8%	*	19%	14%	17%	21%
		2018	19%	15%	17%	8%	18%	*	-	-	-	0%	*	17%	17%	17%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	70%	44%	75%	*	*	-	-	26%	*	72%	51%	69%	76%
		2018	81%	77%	68%	38%	72%	*	-	-	-	9%	*	69%	58%	68%	76%
At Meets Grade Level or Above		2019	52%	49%	39%	13%	43%	*	*	-	-	7%	*	40%	27%	37%	45%
		2018	50%	45%	39%	10%	43%	*	-	-	-	4%	*	41%	28%	40%	45%
At Masters Grade Level		2019	26%	24%	21%	5%	24%	*	*	-	-	4%	*	22%	16%	20%	24%
		2018	24%	21%	27%	2%	30%	*	-	-	-	0%	*	30%	9%	27%	33%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	60%	33%	66%	*	*	-	-	11%	*	63%	36%	62%	74%
		2018	66%	60%	51%	24%	57%	*	-	-	-	0%	*	53%	39%	50%	62%
At Meets Grade Level or Above		2019	38%	35%	39%	0%	46%	*	*	-	-	0%	*	41%	18%	38%	51%
		2018	41%	35%	27%	0%	32%	*	-	-	-	0%	*	29%	17%	26%	33%
At Masters Grade Level		2019	14%	13%	14%	0%	16%	*	*	-	-	0%	*	14%	9%	13%	19%
		2018	13%	11%	14%	0%	17%	*	-	-	-	0%	*	14%	11%	13%	20%

District Name: DALLAS ISD
 Campus Name: CLINTON P RUSSELL EL
 Campus Number: 057905205

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 671
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	50%	25%	54%	*	-	-	-	-	50%	*	50%	50%	48%	55%
	2018	80%	74%	58%	33%	60%	*	-	-	-	-	0%	*	59%	56%	57%	57%
At Meets Grade Level or Above	2019	54%	45%	22%	0%	26%	*	-	-	-	-	0%	*	22%	25%	19%	25%
	2018	51%	42%	28%	17%	30%	*	-	-	-	-	0%	*	27%	33%	27%	25%
At Masters Grade Level	2019	25%	19%	10%	0%	11%	*	-	-	-	-	0%	*	10%	6%	8%	11%
	2018	23%	15%	9%	0%	10%	*	-	-	-	-	0%	*	10%	6%	10%	7%

District Name: DALLAS ISD
 Campus Name: CLINTON P RUSSELL EL
 Campus Number: 057905205

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 671
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	48	40	49	*	*	-	-	-	50	*	48	44	47	44
	2018	63	62	63	63	62	*	-	-	-	-	29	*	64	57	60	60
Grade 4 Mathematics	2019	65	68	51	53	52	*	*	-	-	-	60	*	52	40	51	46
	2018	65	70	59	56	59	*	-	-	-	-	67	*	57	71	58	55
Grade 5 ELA/Reading	2019	81	85	82	73	84	*	-	-	-	-	88	*	82	81	81	85
	2018	80	86	84	70	85	*	-	-	-	-	50	*	84	88	83	85
Grade 5 Mathematics	2019	83	84	87	82	88	*	-	-	-	-	67	*	86	91	86	94
	2018	81	83	90	79	91	*	-	-	-	-	67	*	90	92	89	93
All Grades Both Subjects	2019	69	70	66	60	67	*	*	-	-	-	66	*	65	70	65	65
	2018	69	71	73	66	74	100	-	-	-	-	54	42	73	77	72	74
All Grades ELA/Reading	2019	68	68	64	54	66	*	*	-	-	-	69	*	63	68	63	63
	2018	69	70	73	66	73	*	-	-	-	-	38	*	73	73	71	73
All Grades Mathematics	2019	70	71	68	65	69	*	*	-	-	-	63	*	67	71	67	68
	2018	70	71	74	66	74	*	-	-	-	-	67	*	72	81	73	75

District Name: DALLAS ISD
 Campus Name: CLINTON P RUSSELL EL
 Campus Number: 057905205

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 671
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	32%	24%	36%	*	*	-	-	-	44%	32%	35%
	2018	38%	39%	41%	29%	43%	*	-	-	-	-	*	41%	48%
Mathematics	2019	45%	48%	34%	21%	39%	*	*	-	-	-	28%	34%	39%
	2018	47%	48%	36%	*	42%	-	-	-	-	-	*	36%	48%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	67%	42%	72%	*	-	-	-	-	60%	66%	73%
Students Requiring Accelerated Instruction														
	2019	22%	22%	33%	58%	28%	*	-	-	-	-	40%	34%	27%
STAAR Cumulative Met Standard														
	2019	86%	85%	79%	67%	80%	*	-	-	-	-	90%	76%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	80%	50%	84%	*	-	-	-	-	50%	79%	86%
Students Requiring Accelerated Instruction														
	2019	17%	18%	20%	50%	16%	*	-	-	-	-	50%	21%	14%
STAAR Cumulative Met Standard														
	2019	90%	89%	80%	50%	84%	*	-	-	-	-	50%	79%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	100%	100%	-	-	-	-	-	*	100%	100%

District Name: DALLAS ISD
 Campus Name: CLINTON P RUSSELL EL
 Campus Number: 057905205

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 671
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	65%	71%	-	-	-	71%	-	-	-	56%	71%	70%
	2018	77%	71%	63%	71%	-	-	-	71%	-	-	-	58%	71%	70%
At Meets Grade Level or Above	2019	50%	44%	35%	43%	-	-	-	43%	-	-	-	23%	43%	41%
	2018	48%	41%	35%	42%	-	-	-	42%	-	-	-	21%	42%	39%
At Masters Grade Level	2019	24%	20%	18%	22%	-	-	-	22%	-	-	-	3%	22%	21%
	2018	22%	17%	19%	25%	-	-	-	25%	-	-	-	8%	25%	23%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	65%	69%	-	-	-	69%	-	-	-	57%	69%	68%
	2018	74%	66%	65%	71%	-	-	-	71%	-	-	-	67%	71%	70%
At Meets Grade Level or Above	2019	48%	41%	34%	41%	-	-	-	41%	-	-	-	14%	41%	39%
	2018	46%	38%	35%	42%	-	-	-	42%	-	-	-	29%	42%	40%
At Masters Grade Level	2019	21%	16%	18%	23%	-	-	-	23%	-	-	-	0%	23%	21%
	2018	19%	15%	17%	20%	-	-	-	20%	-	-	-	4%	20%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	70%	76%	-	-	-	76%	-	-	-	67%	76%	76%
	2018	81%	77%	68%	78%	-	-	-	78%	-	-	-	63%	78%	76%
At Meets Grade Level or Above	2019	52%	49%	39%	45%	-	-	-	45%	-	-	-	40%	45%	45%
	2018	50%	45%	39%	49%	-	-	-	49%	-	-	-	19%	49%	45%
At Masters Grade Level	2019	26%	24%	21%	26%	-	-	-	26%	-	-	-	7%	26%	24%
	2018	24%	21%	27%	36%	-	-	-	36%	-	-	-	15%	36%	33%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	60%	77%	-	-	-	77%	-	-	-	*	77%	74%
	2018	66%	60%	51%	64%	-	-	-	64%	-	-	-	50%	64%	62%
At Meets Grade Level or Above	2019	38%	35%	39%	53%	-	-	-	53%	-	-	-	*	53%	51%
	2018	41%	35%	27%	34%	-	-	-	34%	-	-	-	30%	34%	33%
At Masters Grade Level	2019	14%	13%	14%	20%	-	-	-	20%	-	-	-	*	20%	19%
	2018	13%	11%	14%	22%	-	-	-	22%	-	-	-	10%	22%	20%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	50%	56%	-	-	-	56%	-	-	-	50%	56%	55%
	2018	80%	74%	58%	60%	-	-	-	60%	-	-	-	36%	60%	57%
At Meets Grade Level or Above	2019	54%	45%	22%	28%	-	-	-	28%	-	-	-	0%	28%	25%
	2018	51%	42%	28%	29%	-	-	-	29%	-	-	-	0%	29%	25%
At Masters Grade Level	2019	25%	19%	10%	12%	-	-	-	12%	-	-	-	0%	12%	11%
	2018	23%	15%	9%	9%	-	-	-	9%	-	-	-	0%	9%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	66%	65%	-	-	-	65%	-	-	-	69%	65%	65%
	2018	69%	71%	73%	75%	-	-	-	75%	-	-	-	68%	75%	74%
All Grades ELA/Reading	2019	68%	68%	64%	62%	-	-	-	62%	-	-	-	70%	62%	63%
	2018	69%	70%	73%	73%	-	-	-	73%	-	-	-	71%	73%	73%
All Grades Mathematics	2019	70%	71%	68%	68%	-	-	-	68%	-	-	-	68%	68%	68%
	2018	70%	71%	74%	77%	-	-	-	77%	-	-	-	66%	77%	75%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	32%	32%	-	-	-	32%	-	-	-	50%	32%	35%
	2018	38%	39%	41%	45%	-	-	-	45%	-	-	-	63%	45%	48%
Mathematics	2019	45%	48%	34%	44%	-	-	-	44%	-	-	-	17%	44%	39%
	2018	47%	48%	36%	47%	-	-	-	47%	-	-	-	50%	47%	48%

District Name: DALLAS ISD
 Campus Name: CLINTON P RUSSELL EL
 Campus Number: 057905205

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 671
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	100%	99%	100%	*	-	-	*	97%	99%	100%
Included in Accountability	94%	91%	95%	85%	97%	100%	*	-	-	*	91%	96%	97%
Not Included in Accountability													
Mobile	4%	4%	3%	15%	1%	0%	*	-	-	*	6%	3%	2%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	-	-	*	0%	0%	1%
Not Tested	1%	3%	1%	0%	1%	0%	*	-	-	*	3%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	1%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	*	1%	0%	0%
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	96%	92%	97%	100%	-	-	-	*	100%	99%	97%
Not Included in Accountability													
Mobile	4%	4%	3%	8%	2%	0%	-	-	-	*	0%	1%	1%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	*	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: DALLAS ISD
Campus Name: CLINTON P RUSSELL EL
Campus Number: 057905205

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 671
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.6%	93.9%	97.1%	96.4%	-	*	*	-	95.1%	96.6%	97.5%
2016-17	95.7%	95.6%	97.0%	94.9%	97.4%	96.6%	*	*	*	*	95.6%	97.0%	97.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CLINTON P RUSSELL EL
 Campus Number: 057905205

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 671
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CLINTON P RUSSELL EL
 Campus Number: 057905205

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 671
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: CLINTON P RUSSELL EL
 Campus Number: 057905205

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 671
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: CLINTON P RUSSELL EL
Campus Number: 057905205

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 671
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CLINTON P RUSSELL EL
 Campus Number: 057905205

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 671
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CLINTON P RUSSELL EL
 Campus Number: 057905205

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 671
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CLINTON P RUSSELL EL
 Campus Number: 057905205

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 671
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: CLINTON P RUSSELL EL
Campus Number: 057905205

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 671
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	671	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	75	11.2%	8.2%	4.4%
Kindergarten	87	13.0%	7.1%	6.9%
Grade 1	93	13.9%	7.2%	7.1%
Grade 2	102	15.2%	7.3%	7.2%
Grade 3	99	14.8%	7.4%	7.3%
Grade 4	112	16.7%	7.9%	7.6%
Grade 5	103	15.4%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	91	13.6%	22.0%	12.6%
Hispanic	572	85.2%	69.6%	52.6%
White	5	0.7%	5.6%	27.4%
American Indian	1	0.1%	0.5%	0.4%
Asian	1	0.1%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	0.8%	2.4%
Economically Disadvantaged	613	91.4%	86.2%	60.6%
Non-Educationally Disadvantaged	58	8.6%	13.8%	39.4%
Section 504 Students	13	1.9%	4.3%	6.5%
English Learners (EL)	433	64.5%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.1%	1.1%	1.4%
Students w/ Dyslexia	16	2.4%	2.9%	3.6%
At-Risk	501	74.7%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	37			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	41.3%	42.4%
Students with Physical Disabilities	9	24.3%	**	21.9%
Students with Autism	*	*	20.8%	13.7%
Students with Behavioral Disabilities	16	43.2%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	76	12.7%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: CLINTON P RUSSELL EL
 Campus Number: 057905205

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 671
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	36	6.0%		
Hispanic	36	6.0%		
White	3	0.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	1	0.2%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	17.9	18.9
Grade 1	18.1	17.7	18.8
Grade 2	19.6	17.6	18.7
Grade 3	18.8	17.8	18.9
Grade 4	18.4	18.1	19.2
Grade 5	23.4	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: CLINTON P RUSSELL EL
 Campus Number: 057905205

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 671
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.7	100.0%	100.0%	100.0%
Professional Staff:	46.8	77.2%	65.1%	64.1%
Teachers	38.8	64.0%	49.0%	49.8%
Professional Support	3.0	4.9%	10.4%	10.1%
Campus Administration (School Leadership)	5.0	8.2%	4.7%	3.0%
Educational Aides:	13.9	22.8%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	54.7	90.1%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	10.8	27.9%	34.1%	10.6%
Hispanic	22.0	56.7%	30.8%	27.7%
White	6.0	15.5%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	14.0	36.1%	29.7%	23.8%
Females	24.8	63.9%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.6%	2.9%	1.4%
Bachelors	28.8	74.2%	70.5%	73.6%
Masters	9.0	23.2%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.2%	8.7%	7.0%
1-5 Years Experience	15.8	40.8%	37.2%	28.9%
6-10 Years Experience	7.0	18.0%	16.1%	19.0%
11-20 Years Experience	8.0	20.6%	25.0%	29.3%
Over 20 Years Experience	6.0	15.5%	13.1%	15.7%
Number of Students per Teacher	17.3	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: CLINTON P RUSSELL EL
 Campus Number: 057905205

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 671
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	5.7	6.3
Average Years Experience of Principals with District	8.0	5.4	5.4
Average Years Experience of Assistant Principals	8.5	4.8	5.3
Average Years Experience of Assistant Principals with District	8.5	4.5	4.7
Average Years Experience of Teachers:	10.0	9.9	11.1
Average Years Experience of Teachers with District:	7.1	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$55,425	\$54,919	\$50,408
6-10 Years Experience	\$57,435	\$59,296	\$52,786
11-20 Years Experience	\$57,207	\$60,407	\$56,041
Over 20 Years Experience	\$58,746	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,491	\$58,012	\$54,122
Professional Support	\$59,336	\$71,640	\$64,069
Campus Administration (School Leadership)	\$72,771	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: CLINTON P RUSSELL EL
 Campus Number: 057905205

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 671
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	434	64.7%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	90	13.4%	15.0%	8.1%
Special Education	37	5.5%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	36.8	94.8%	75.0%	71.4%
Special Education	2.0	5.2%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ALEX SANGER PREPARATORY SCHOOL**

Campus Number: **057905206**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

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District Name: DALLAS ISD
Campus Name: ALEX SANGER PREPARATORY SCHOOL
Campus Number: 057905206

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 708
Grade Span: PK - 08
School Type: Elementary

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY SCHOOL
 Campus Number: 057905206

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 708
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	80%	50%	82%	88%	-	-	-	*	50%	*	80%	75%	77%	78%
	2018	77%	73%	83%	*	82%	88%	-	-	-	*	57%	*	85%	63%	81%	78%
At Meets Grade Level or Above	2019	45%	42%	54%	50%	48%	81%	-	-	-	*	17%	*	55%	50%	46%	38%
	2018	43%	40%	55%	*	55%	63%	-	-	-	*	43%	*	57%	38%	50%	49%
At Masters Grade Level	2019	27%	25%	41%	17%	36%	69%	-	-	-	*	0%	*	42%	25%	32%	28%
	2018	25%	22%	38%	*	38%	50%	-	-	-	*	29%	*	39%	25%	31%	35%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	88%	83%	86%	100%	-	-	-	*	50%	*	88%	88%	86%	81%
	2018	78%	76%	90%	*	91%	88%	-	-	-	*	57%	*	92%	75%	88%	89%
At Meets Grade Level or Above	2019	49%	45%	68%	33%	66%	88%	-	-	-	*	0%	*	70%	50%	61%	66%
	2018	47%	44%	57%	*	57%	63%	-	-	-	*	43%	*	61%	25%	52%	51%
At Masters Grade Level	2019	25%	21%	43%	17%	38%	75%	-	-	-	*	0%	*	47%	13%	36%	31%
	2018	23%	20%	36%	*	36%	50%	-	-	-	*	14%	*	38%	25%	29%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	79%	100%	73%	100%	-	-	-	*	60%	*	76%	92%	74%	64%
	2018	73%	66%	73%	63%	71%	87%	-	-	-	*	20%	*	69%	84%	68%	66%
At Meets Grade Level or Above	2019	44%	40%	50%	40%	44%	88%	-	-	-	*	20%	*	45%	75%	42%	33%
	2018	46%	38%	50%	25%	44%	80%	-	-	-	*	0%	*	46%	63%	38%	40%
At Masters Grade Level	2019	22%	19%	34%	20%	27%	75%	-	-	-	*	20%	*	28%	67%	28%	17%
	2018	24%	19%	32%	0%	27%	60%	-	-	-	*	0%	*	31%	37%	25%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	73%	60%	69%	100%	-	-	-	*	40%	*	72%	75%	67%	61%
	2018	78%	76%	90%	88%	87%	100%	-	-	-	*	60%	*	90%	89%	89%	83%
At Meets Grade Level or Above	2019	48%	47%	47%	20%	40%	100%	-	-	-	*	40%	*	41%	75%	39%	33%
	2018	49%	46%	68%	50%	63%	93%	-	-	-	*	20%	*	64%	79%	60%	57%
At Masters Grade Level	2019	28%	26%	30%	20%	20%	100%	-	-	-	*	20%	*	24%	58%	23%	19%
	2018	27%	24%	41%	0%	33%	87%	-	-	-	*	20%	*	37%	53%	28%	23%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	80%	80%	76%	100%	-	-	-	*	60%	*	78%	92%	75%	75%
	2018	63%	61%	83%	63%	82%	93%	-	-	-	*	*	*	82%	84%	81%	85%
At Meets Grade Level or Above	2019	35%	38%	51%	40%	47%	75%	-	-	-	*	40%	*	50%	58%	46%	42%
	2018	39%	37%	52%	25%	47%	79%	-	-	-	*	*	*	52%	53%	44%	41%
At Masters Grade Level	2019	11%	14%	20%	20%	18%	38%	-	-	-	*	0%	*	17%	33%	19%	19%
	2018	11%	13%	24%	0%	20%	50%	-	-	-	*	*	*	21%	32%	15%	12%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	91%	82%	90%	100%	-	-	-	*	*	*	92%	88%	89%	85%
	2018	84%	82%	83%	60%	82%	100%	-	-	-	*	25%	*	88%	50%	80%	81%
At Meets Grade Level or Above	2019	54%	54%	63%	55%	58%	100%	-	-	-	*	*	*	63%	63%	54%	50%
	2018	54%	52%	58%	0%	59%	83%	-	-	-	*	13%	*	60%	50%	54%	61%

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY SCHOOL
 Campus Number: 057905206

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 708
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	27%	34%	27%	24%	91%	-	-	-	*	*	*	31%	42%	16%	15%
	2018	26%	25%	26%	0%	24%	50%	-	-	-	*	13%	*	25%	38%	20%	22%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	97%	91%	97%	100%	-	-	-	*	*	*	97%	96%	95%	95%
	2018	91%	88%	98%	80%	100%	100%	-	-	-	*	88%	*	98%	100%	98%	100%
At Meets Grade Level or Above	2019	58%	57%	78%	73%	76%	91%	-	-	-	*	*	*	84%	63%	70%	70%
	2018	58%	56%	72%	40%	73%	83%	-	-	-	*	25%	*	77%	38%	74%	78%
At Masters Grade Level	2019	36%	35%	53%	45%	48%	82%	-	-	-	*	*	*	55%	50%	46%	45%
	2018	30%	29%	55%	20%	55%	67%	-	-	-	*	13%	*	58%	38%	54%	56%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	72%	78%	66%	100%	-	-	-	*	*	*	70%	77%	64%	54%
	2018	76%	70%	71%	40%	69%	100%	-	-	-	*	13%	*	74%	50%	66%	67%
At Meets Grade Level or Above	2019	49%	43%	45%	44%	34%	91%	-	-	-	*	*	*	44%	45%	29%	23%
	2018	41%	34%	38%	0%	37%	67%	-	-	-	*	0%	*	37%	50%	30%	36%
At Masters Grade Level	2019	24%	20%	29%	0%	21%	82%	-	-	-	*	*	*	30%	27%	12%	15%
	2018	17%	12%	23%	0%	25%	17%	-	-	-	*	0%	*	25%	13%	20%	19%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	67%	*	65%	100%	-	-	-	*	9%	*	72%	45%	66%	67%
At Meets Grade Level or Above	2019	37%	29%	41%	*	38%	67%	-	-	-	*	9%	*	43%	27%	39%	44%
At Masters Grade Level	2019	18%	12%	16%	*	8%	67%	-	-	-	*	0%	*	15%	18%	14%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	89%	*	88%	100%	-	-	-	*	64%	*	94%	64%	91%	92%
At Meets Grade Level or Above	2019	47%	40%	56%	*	54%	100%	-	-	-	*	9%	*	62%	27%	57%	62%
At Masters Grade Level	2019	21%	17%	27%	*	23%	50%	-	-	-	*	9%	*	26%	27%	29%	31%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	75%	100%	73%	*	*	-	-	*	*	*	75%	80%	71%	68%
At Meets Grade Level or Above	2019	49%	40%	51%	80%	47%	*	*	-	-	*	*	*	47%	70%	45%	35%
At Masters Grade Level	2019	29%	22%	25%	40%	20%	*	*	-	-	*	*	*	24%	30%	18%	11%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	74%	*	70%	*	-	-	-	-	*	-	71%	86%	71%	68%
At Meets Grade Level or Above	2019	43%	24%	21%	*	18%	*	-	-	-	-	*	-	23%	14%	20%	12%
At Masters Grade Level	2019	17%	6%	3%	*	3%	*	-	-	-	-	*	-	3%	0%	3%	0%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	69%	80%	67%	*	*	-	-	*	*	*	71%	60%	67%	68%
At Meets Grade Level or Above	2019	42%	32%	43%	40%	39%	*	*	-	-	*	*	*	41%	50%	35%	30%
At Masters Grade Level	2019	18%	13%	5%	0%	2%	*	*	-	-	*	*	*	2%	20%	0%	0%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	90%	86%	89%	*	-	-	-	-	*	-	93%	71%	89%	92%
At Meets Grade Level or Above	2019	55%	43%	54%	71%	46%	*	-	-	-	-	*	-	56%	43%	50%	40%

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY SCHOOL
 Campus Number: 057905206

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 708
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	19%	25%	29%	19%	*	-	-	-	-	*	-	24%	29%	23%	12%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	92%	88%	93%	*	*	-	-	*	*	*	95%	78%	91%	93%
At Meets Grade Level or Above	2019	57%	57%	74%	63%	74%	*	*	-	-	*	*	*	77%	56%	68%	76%
At Masters Grade Level	2019	17%	16%	13%	13%	12%	*	*	-	-	*	*	*	9%	33%	11%	14%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	79%	75%	78%	*	*	-	-	*	*	*	79%	78%	74%	78%
At Meets Grade Level or Above	2019	51%	39%	45%	50%	42%	*	*	-	-	*	*	*	47%	33%	36%	38%
At Masters Grade Level	2019	25%	15%	13%	13%	11%	*	*	-	-	*	*	*	13%	11%	9%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	69%	71%	65%	*	-	-	-	-	*	-	71%	57%	66%	68%
At Meets Grade Level or Above	2019	37%	28%	29%	29%	30%	*	-	-	-	-	*	-	32%	14%	25%	20%
At Masters Grade Level	2019	21%	14%	13%	0%	14%	*	-	-	-	-	*	-	15%	0%	11%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	*	100%	*	-	-	-	-	*	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	62%	100%	*	100%	*	-	-	-	-	*	-	100%	*	100%	100%
At Masters Grade Level	2019	37%	40%	100%	*	100%	*	-	-	-	-	*	-	100%	*	100%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	81%	80%	79%	97%	*	-	-	88%	38%	94%	81%	79%	78%	76%
	2018	77%	71%	84%	71%	83%	94%	-	-	-	86%	45%	88%	85%	78%	81%	81%
At Meets Grade Level or Above	2019	50%	44%	53%	50%	49%	84%	*	-	-	75%	16%	71%	54%	51%	47%	43%
	2018	48%	41%	56%	27%	55%	78%	-	-	-	76%	20%	47%	57%	55%	50%	52%
At Masters Grade Level	2019	24%	20%	28%	20%	22%	71%	*	-	-	46%	7%	65%	27%	33%	22%	19%
	2018	22%	17%	34%	2%	32%	58%	-	-	-	62%	12%	24%	34%	35%	28%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	80%	79%	79%	94%	*	-	-	78%	29%	83%	81%	78%	77%	75%
	2018	74%	66%	79%	69%	79%	90%	-	-	-	75%	35%	83%	81%	71%	76%	75%
At Meets Grade Level or Above	2019	48%	41%	53%	55%	47%	83%	*	-	-	56%	12%	67%	52%	57%	46%	40%
	2018	46%	38%	54%	19%	53%	76%	-	-	-	75%	20%	50%	54%	54%	47%	50%
At Masters Grade Level	2019	21%	16%	30%	26%	22%	73%	*	-	-	56%	3%	67%	28%	38%	22%	16%
	2018	19%	15%	32%	0%	30%	55%	-	-	-	63%	15%	17%	32%	34%	25%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	87%	84%	85%	100%	*	-	-	89%	53%	100%	88%	83%	85%	83%
	2018	81%	77%	92%	88%	92%	97%	-	-	-	88%	70%	100%	93%	89%	92%	91%
At Meets Grade Level or Above	2019	52%	49%	62%	53%	59%	90%	*	-	-	78%	21%	67%	64%	53%	57%	56%
	2018	50%	45%	66%	44%	64%	83%	-	-	-	75%	30%	50%	67%	57%	62%	62%
At Masters Grade Level	2019	26%	24%	35%	26%	30%	77%	*	-	-	44%	12%	67%	35%	38%	30%	28%
	2018	24%	21%	44%	6%	41%	72%	-	-	-	75%	15%	33%	44%	43%	37%	35%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	75%	80%	72%	91%	*	-	-	*	33%	*	74%	77%	71%	71%
	2018	66%	60%	83%	63%	82%	93%	-	-	-	*	*	*	82%	84%	81%	85%
At Meets Grade Level or Above	2019	38%	35%	47%	40%	43%	73%	*	-	-	*	22%	*	46%	55%	41%	36%

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY SCHOOL
 Campus Number: 057905206

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 708
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	41%	35%	52%	25%	47%	79%	-	-	-	*	*	*	52%	53%	44%	41%
	2019	14%	13%	13%	10%	10%	36%	*	-	-	*	0%	*	10%	27%	10%	10%
	2018	13%	11%	24%	0%	20%	50%	-	-	-	*	*	*	21%	32%	15%	12%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	75%	76%	71%	100%	*	-	-	*	14%	*	74%	77%	69%	65%
	2018	80%	74%	71%	40%	69%	100%	-	-	-	*	13%	*	74%	50%	66%	67%
At Meets Grade Level or Above	2019	54%	45%	45%	47%	38%	92%	*	-	-	*	14%	*	45%	42%	32%	30%
	2018	51%	42%	38%	0%	37%	67%	-	-	-	*	0%	*	37%	50%	30%	36%
At Masters Grade Level	2019	25%	19%	22%	6%	17%	83%	*	-	-	*	14%	*	22%	23%	10%	11%
	2018	23%	15%	23%	0%	25%	17%	-	-	-	*	0%	*	25%	13%	20%	19%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	69%	71%	65%	*	-	-	-	-	*	-	71%	57%	66%	68%
	2019	55%	50%	29%	29%	30%	*	-	-	-	-	*	-	32%	14%	25%	20%
At Masters Grade Level	2019	33%	27%	13%	0%	14%	*	-	-	-	-	*	-	15%	0%	11%	8%

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY SCHOOL
 Campus Number: 057905206

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 708
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	59	*	52	100	-	-	-	*	60	*	54	94	55	40
	2018	63	62	64	17	65	80	-	-	-	*	40	*	62	71	56	63
Grade 4 Mathematics	2019	65	68	45	*	39	100	-	-	-	*	30	*	41	75	38	34
	2018	65	70	78	83	72	100	-	-	-	*	*	*	75	88	73	68
Grade 5 ELA/Reading	2019	81	85	87	94	83	100	-	-	-	*	*	*	83	98	84	84
	2018	80	86	73	*	73	75	-	-	-	*	67	*	72	83	70	76
Grade 5 Mathematics	2019	83	84	90	89	90	86	-	-	-	*	*	*	90	88	88	93
	2018	81	83	93	*	96	83	-	-	-	*	100	*	93	100	94	97
Grade 6 ELA/Reading	2019	42	40	55	*	50	100	-	-	-	*	25	*	61	31	56	65
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	50	*	48	60	-	-	-	*	32	*	50	50	52	53
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2019	77	75	85	*	84	*	-	-	-	*	*	*	83	94	85	85
	2018	76	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2019	63	61	66	*	65	*	-	-	-	-	*	-	61	92	64	60
	2018	67	64	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2019	77	77	80	83	77	*	-	-	-	-	*	-	83	58	78	82
	2018	79	80	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2019	84	85	86	100	84	100	-	-	-	*	*	*	86	88	88	84
	2018	81	82	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2019	75	80	100	*	100	*	-	-	-	-	*	-	100	*	100	100
	2018	72	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	72	77	68	94	-	-	-	79	51	95	70	80	70	68
	2018	69	71	77	60	77	86	-	-	-	75	67	56	76	82	74	77
All Grades ELA/Reading	2019	68	68	75	77	71	100	-	-	-	83	52	100	73	81	73	71
	2018	69	70	68	40	69	79	-	-	-	67	55	*	67	74	63	70
All Grades Mathematics	2019	70	71	69	77	66	88	-	-	-	75	50	90	67	79	67	65
	2018	70	71	85	80	84	95	-	-	-	83	80	*	84	91	84	83

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY SCHOOL
 Campus Number: 057905206

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 708
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	48%	63%	45%	*	-	-	-	*	5%	48%	48%
	2018	38%	39%	37%	*	32%	*	-	-	-	-	*	36%	*
Mathematics	2019	45%	48%	64%	60%	63%	*	-	-	-	-	27%	63%	65%
	2018	47%	48%	76%	*	75%	*	-	-	-	-	86%	76%	67%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	84%	82%	81%	100%	-	-	-	*	*	79%	75%
Students Requiring Accelerated Instruction														
	2019	22%	22%	16%	18%	19%	0%	-	-	-	*	*	21%	25%
STAAR Cumulative Met Standard														
	2019	86%	85%	91%	82%	90%	100%	-	-	-	*	*	89%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	88%	82%	87%	100%	-	-	-	*	*	85%	80%
Students Requiring Accelerated Instruction														
	2019	17%	18%	12%	18%	13%	0%	-	-	-	*	*	15%	20%
STAAR Cumulative Met Standard														
	2019	90%	89%	97%	91%	97%	100%	-	-	-	*	*	95%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	85%	86%	83%	*	-	-	-	-	*	84%	83%
Students Requiring Accelerated Instruction														
	2019	22%	30%	15%	14%	17%	*	-	-	-	-	*	16%	17%
STAAR Cumulative Met Standard														
	2019	85%	79%	89%	86%	89%	*	-	-	-	-	*	88%	92%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	87%	75%	88%	*	*	-	-	*	*	84%	89%
Students Requiring Accelerated Instruction														
	2019	18%	18%	13%	25%	12%	*	*	-	-	*	*	16%	11%
STAAR Cumulative Met Standard														
	2019	88%	88%	92%	88%	93%	*	*	-	-	*	*	91%	93%

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY SCHOOL
 Campus Number: 057905206

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 708
 Grade Span: PK - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	81%	76%	-	-	76%	*	74%	74%	-	85%	75%	76%
	2018	77%	71%	84%	81%	-	-	80%	82%	-	-	-	92%	81%	81%
At Meets Grade Level or Above	2019	50%	44%	53%	45%	-	-	45%	*	39%	39%	-	48%	43%	43%
	2018	48%	41%	56%	51%	-	-	48%	57%	-	-	-	58%	51%	52%
At Masters Grade Level	2019	24%	20%	28%	22%	-	-	22%	*	10%	10%	-	33%	18%	19%
	2018	22%	17%	34%	28%	-	-	22%	40%	-	-	-	0%	28%	27%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	80%	77%	-	-	77%	*	71%	71%	-	70%	75%	75%
	2018	74%	66%	79%	74%	-	-	71%	79%	-	-	-	*	74%	75%
At Meets Grade Level or Above	2019	48%	41%	53%	44%	-	-	44%	*	33%	33%	-	40%	40%	40%
	2018	46%	38%	54%	50%	-	-	43%	62%	-	-	-	*	50%	50%
At Masters Grade Level	2019	21%	16%	30%	21%	-	-	20%	*	7%	7%	-	20%	16%	16%
	2018	19%	15%	32%	28%	-	-	20%	41%	-	-	-	*	28%	27%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	87%	80%	-	-	80%	*	87%	87%	-	100%	82%	83%
	2018	81%	77%	92%	90%	-	-	89%	92%	-	-	-	*	90%	91%
At Meets Grade Level or Above	2019	52%	49%	62%	55%	-	-	54%	*	57%	57%	-	70%	56%	56%
	2018	50%	45%	66%	62%	-	-	62%	62%	-	-	-	*	62%	62%
At Masters Grade Level	2019	26%	24%	35%	31%	-	-	32%	*	20%	20%	-	50%	27%	28%
	2018	24%	21%	44%	37%	-	-	29%	49%	-	-	-	*	37%	35%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	75%	74%	-	-	74%	-	63%	63%	-	*	71%	71%
	2018	66%	60%	83%	84%	-	-	84%	-	-	-	-	*	84%	85%
At Meets Grade Level or Above	2019	38%	35%	47%	40%	-	-	40%	-	26%	26%	-	*	36%	36%
	2018	41%	35%	52%	39%	-	-	39%	-	-	-	-	*	39%	41%
At Masters Grade Level	2019	14%	13%	13%	13%	-	-	13%	-	0%	0%	-	*	10%	10%
	2018	13%	11%	24%	13%	-	-	13%	-	-	-	-	*	13%	12%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	75%	63%	-	-	63%	-	63%	63%	-	83%	63%	65%
	2018	80%	74%	71%	69%	-	-	69%	68%	-	-	-	*	69%	67%
At Meets Grade Level or Above	2019	54%	45%	45%	33%	-	-	33%	-	21%	21%	-	33%	29%	30%
	2018	51%	42%	38%	37%	-	-	31%	41%	-	-	-	*	37%	36%
At Masters Grade Level	2019	25%	19%	22%	13%	-	-	13%	-	0%	0%	-	33%	9%	11%
	2018	23%	15%	23%	20%	-	-	15%	23%	-	-	-	*	20%	19%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	69%	100%	-	-	100%	-	56%	56%	-	-	68%	68%
	2018	78%	77%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	50%	29%	29%	-	-	29%	-	17%	17%	-	-	20%	20%
	2018	53%	50%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	27%	13%	14%	-	-	14%	-	6%	6%	-	-	8%	8%
	2018	31%	26%	-	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	72%	66%	-	-	65%	*	70%	70%	-	79%	68%	68%
	2018	69%	71%	77%	75%	-	-	67%	90%	-	-	-	100%	75%	77%
All Grades ELA/Reading	2019	68%	68%	75%	67%	-	-	67%	*	78%	78%	-	75%	71%	71%
	2018	69%	70%	68%	68%	-	-	61%	80%	-	-	-	*	68%	70%
All Grades Mathematics	2019	70%	71%	69%	65%	-	-	64%	*	65%	65%	-	83%	65%	65%
	2018	70%	71%	85%	81%	-	-	73%	100%	-	-	-	*	81%	83%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	48%	52%	-	-	52%	-	45%	45%	-	*	49%	48%

District Name: DALLAS ISD
Campus Name: ALEX SANGER PREPARATORY SCHOOL
Campus Number: 057905206

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 708
Grade Span: PK - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	38%	39%	37%	*	-	-	*	*	-	-	-	*	*	*
Mathematics	2019	45%	48%	64%	60%	-	-	60%	-	69%	69%	-	-	65%	65%
	2018	47%	48%	76%	60%	-	-	*	100%	-	-	-	*	60%	67%

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY SCHOOL
 Campus Number: 057905206

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 708
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	98%	97%	96%	80%	-	-	96%	99%	97%	98%
Included in Accountability	94%	91%	92%	88%	93%	92%	80%	-	-	96%	97%	93%	95%
Not Included in Accountability													
Mobile	4%	4%	4%	10%	3%	4%	0%	-	-	0%	2%	4%	2%
Other Exclusions	1%	2%	0%	0%	1%	0%	0%	-	-	0%	0%	1%	1%
Not Tested	1%	3%	3%	2%	3%	4%	20%	-	-	4%	1%	3%	2%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Other	0%	2%	3%	2%	3%	4%	20%	-	-	4%	1%	3%	2%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	92%	67%	95%	94%	-	-	-	100%	93%	93%	96%
Not Included in Accountability													
Mobile	4%	4%	7%	31%	4%	6%	-	-	-	0%	5%	6%	3%
Other Exclusions	1%	2%	1%	1%	1%	0%	-	-	-	0%	2%	1%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY SCHOOL
 Campus Number: 057905206

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 708
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	97.0%	95.5%	97.2%	97.0%	-	-	-	96.2%	96.8%	96.9%	97.4%
2016-17	95.7%	95.6%	97.4%	96.8%	97.4%	97.6%	-	-	-	97.6%	96.8%	97.3%	97.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY SCHOOL
 Campus Number: 057905206

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 708
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY SCHOOL
 Campus Number: 057905206

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 708
 Grade Span: PK - 08
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY SCHOOL
 Campus Number: 057905206

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 708
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ALEX SANGER PREPARATORY SCHOOL
Campus Number: 057905206

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 708
Grade Span: PK - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY SCHOOL
 Campus Number: 057905206

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 708
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY SCHOOL
 Campus Number: 057905206

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 708
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY SCHOOL
 Campus Number: 057905206

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 708
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ALEX SANGER PREPARATORY SCHOOL
Campus Number: 057905206

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 708
Grade Span: PK - 08
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	708	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	38	5.4%	8.2%	4.4%
Kindergarten	90	12.7%	7.1%	6.9%
Grade 1	78	11.0%	7.2%	7.1%
Grade 2	74	10.5%	7.3%	7.2%
Grade 3	79	11.2%	7.4%	7.3%
Grade 4	74	10.5%	7.9%	7.6%
Grade 5	88	12.4%	7.9%	7.7%
Grade 6	72	10.2%	7.2%	7.7%
Grade 7	64	9.0%	6.8%	7.5%
Grade 8	51	7.2%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	85	12.0%	22.0%	12.6%
Hispanic	494	69.8%	69.6%	52.6%
White	104	14.7%	5.6%	27.4%
American Indian	5	0.7%	0.5%	0.4%
Asian	3	0.4%	1.3%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	16	2.3%	0.8%	2.4%
Economically Disadvantaged	550	77.7%	86.2%	60.6%
Non-Educationally Disadvantaged	158	22.3%	13.8%	39.4%
Section 504 Students	34	4.8%	4.3%	6.5%
English Learners (EL)	329	46.5%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	20	2.8%	2.9%	3.6%
At-Risk	384	54.2%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	53			
By Type of Primary Disability				
Students with Intellectual Disabilities	17	32.1%	41.3%	42.4%
Students with Physical Disabilities	18	34.0%	**	21.9%
Students with Autism	5	9.4%	20.8%	13.7%
Students with Behavioral Disabilities	13	24.5%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	67	15.7%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY SCHOOL
 Campus Number: 057905206

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 708
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	27	6.3%		
Hispanic	30	7.0%		
White	8	1.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.8%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	1.4%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	1.5%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	1.5%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	1.6%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.7	17.9	18.9
Grade 1	22.6	17.7	18.8
Grade 2	21.1	17.6	18.7
Grade 3	19.3	17.8	18.9
Grade 4	24.4	18.1	19.2
Grade 5	22.4	19.1	21.2
Grade 6	20.0	12.4	20.4
Secondary:			
English/Language Arts	10.9	17.2	16.6
Foreign Languages	11.5	20.4	18.9
Mathematics	13.5	18.4	17.8
Science	10.3	18.7	18.9
Social Studies	10.7	19.3	19.3

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY SCHOOL
 Campus Number: 057905206

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 708
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.4	100.0%	100.0%	100.0%
Professional Staff:	53.0	87.7%	65.1%	64.1%
Teachers	44.0	72.8%	49.0%	49.8%
Professional Support	5.0	8.2%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	6.6%	4.7%	3.0%
Educational Aides:	7.4	12.3%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	35.4	58.6%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	4.0	9.1%	34.1%	10.6%
Hispanic	21.5	48.9%	30.8%	27.7%
White	17.5	39.8%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.3%	2.1%	1.1%
Males	14.5	33.0%	29.7%	23.8%
Females	29.5	67.0%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	31.5	71.6%	70.5%	73.6%
Masters	12.5	28.4%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.5	10.2%	8.7%	7.0%
1-5 Years Experience	18.0	40.9%	37.2%	28.9%
6-10 Years Experience	8.5	19.3%	16.1%	19.0%
11-20 Years Experience	12.0	27.3%	25.0%	29.3%
Over 20 Years Experience	1.0	2.3%	13.1%	15.7%
Number of Students per Teacher	16.1	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY SCHOOL
 Campus Number: 057905206

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 708
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.7	6.3
Average Years Experience of Principals with District	7.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	7.5	9.9	11.1
Average Years Experience of Teachers with District:	5.9	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,591	\$51,471	\$47,218
1-5 Years Experience	\$56,059	\$54,919	\$50,408
6-10 Years Experience	\$58,712	\$59,296	\$52,786
11-20 Years Experience	\$61,864	\$60,407	\$56,041
Over 20 Years Experience	\$70,000	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,708	\$58,012	\$54,122
Professional Support	\$62,169	\$71,640	\$64,069
Campus Administration (School Leadership)	\$78,438	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY SCHOOL
 Campus Number: 057905206

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 708
 Grade Span: PK - 08
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	435	61.4%	42.8%	19.7%
Career & Technical Education	19	2.7%	23.6%	26.3%
Gifted & Talented Education	137	19.4%	15.0%	8.1%
Special Education	53	7.5%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	2.9%	4.0%	6.4%
Career & Technical Education	0.1	0.3%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.6	1.4%	2.0%	2.0%
Regular Education	37.2	84.6%	75.0%	71.4%
Special Education	4.3	9.8%	10.3%	9.1%
Other	0.5	1.0%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SAN JACINTO EL**

Campus Number: **057905207**

2019 Accountability Rating: **C**

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District Name: DALLAS ISD
 Campus Name: SAN JACINTO EL
 Campus Number: 057905207

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 469
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	53%	44%	57%	-	-	-	*	*	-	57%	38%	55%	50%
		2018	77%	73%	62%	50%	65%	-	-	-	*	43%	*	62%	60%	63%	68%
At Meets Grade Level or Above		2019	45%	42%	24%	22%	26%	-	-	-	*	*	-	27%	13%	25%	27%
		2018	43%	40%	34%	13%	38%	-	-	-	*	29%	*	33%	40%	34%	41%
At Masters Grade Level		2019	27%	25%	9%	0%	11%	-	-	-	*	*	-	8%	13%	9%	13%
		2018	25%	22%	15%	0%	18%	-	-	-	*	14%	*	17%	0%	17%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	66%	44%	71%	-	-	-	*	*	-	70%	43%	67%	66%
		2018	78%	76%	66%	50%	69%	-	-	-	*	43%	*	65%	80%	64%	62%
At Meets Grade Level or Above		2019	49%	45%	34%	33%	35%	-	-	-	*	*	-	38%	14%	35%	28%
		2018	47%	44%	42%	25%	45%	-	-	-	*	29%	*	40%	60%	39%	38%
At Masters Grade Level		2019	25%	21%	9%	0%	12%	-	-	-	*	*	-	11%	0%	9%	7%
		2018	23%	20%	20%	0%	24%	-	-	-	*	14%	*	22%	0%	22%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	55%	50%	56%	-	-	-	-	45%	*	57%	38%	55%	51%
		2018	73%	66%	60%	30%	65%	-	-	-	-	33%	-	59%	67%	61%	64%
At Meets Grade Level or Above		2019	44%	40%	27%	25%	28%	-	-	-	-	36%	*	28%	25%	27%	24%
		2018	46%	38%	46%	20%	51%	-	-	-	-	33%	-	46%	44%	46%	51%
At Masters Grade Level		2019	22%	19%	10%	0%	12%	-	-	-	-	0%	*	11%	0%	8%	5%
		2018	24%	19%	23%	0%	27%	-	-	-	-	0%	-	23%	22%	21%	26%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	66%	50%	69%	-	-	-	-	45%	*	68%	50%	66%	67%
		2018	78%	76%	85%	30%	95%	-	-	-	-	33%	-	84%	89%	84%	94%
At Meets Grade Level or Above		2019	48%	47%	34%	25%	37%	-	-	-	-	36%	*	36%	25%	34%	31%
		2018	49%	46%	60%	20%	67%	-	-	-	-	33%	-	59%	67%	61%	68%
At Masters Grade Level		2019	28%	26%	20%	8%	22%	-	-	-	-	18%	*	23%	0%	19%	17%
		2018	27%	24%	46%	10%	53%	-	-	-	-	0%	-	46%	44%	46%	55%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	49%	45%	50%	-	-	-	-	40%	*	53%	25%	48%	51%
		2018	63%	61%	58%	20%	65%	-	-	-	-	17%	-	59%	56%	59%	70%
At Meets Grade Level or Above		2019	35%	38%	33%	27%	34%	-	-	-	-	40%	*	36%	13%	32%	35%
		2018	39%	37%	46%	10%	53%	-	-	-	-	17%	-	48%	33%	46%	57%
At Masters Grade Level		2019	11%	14%	11%	9%	12%	-	-	-	-	10%	*	13%	0%	10%	11%
		2018	11%	13%	25%	0%	29%	-	-	-	-	0%	-	25%	22%	25%	32%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	70%	46%	77%	*	-	-	-	57%	*	72%	65%	70%	83%
		2018	84%	82%	78%	78%	78%	*	-	-	-	67%	*	79%	75%	77%	83%
At Meets Grade Level or Above		2019	54%	54%	42%	15%	49%	*	-	-	-	43%	*	46%	29%	42%	54%
		2018	54%	52%	57%	22%	63%	*	-	-	-	67%	*	60%	38%	56%	70%

District Name: DALLAS ISD
 Campus Name: SAN JACINTO EL
 Campus Number: 057905207

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 469
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	21%	0%	26%	*	-	-	-	0%	*	26%	6%	21%	29%
		2018	26%	25%	27%	11%	32%	*	-	-	-	17%	*	30%	13%	27%	37%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	80%	46%	89%	*	-	-	-	57%	*	81%	76%	80%	90%
		2018	91%	88%	78%	78%	78%	*	-	-	-	67%	*	79%	75%	79%	80%
At Meets Grade Level or Above		2019	58%	57%	54%	15%	63%	*	-	-	-	57%	*	57%	41%	54%	69%
		2018	58%	56%	55%	33%	59%	*	-	-	-	50%	*	58%	38%	56%	67%
At Masters Grade Level		2019	36%	35%	30%	0%	37%	*	-	-	-	0%	*	35%	12%	30%	40%
		2018	30%	29%	16%	11%	17%	*	-	-	-	17%	*	16%	13%	17%	17%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	56%	31%	63%	*	-	-	-	71%	*	61%	41%	56%	67%
		2018	76%	70%	73%	56%	76%	*	-	-	-	83%	*	77%	50%	71%	83%
At Meets Grade Level or Above		2019	49%	43%	32%	8%	39%	*	-	-	-	57%	*	41%	6%	32%	42%
		2018	41%	34%	24%	11%	24%	*	-	-	-	67%	*	26%	13%	25%	20%
At Masters Grade Level		2019	24%	20%	11%	0%	14%	*	-	-	-	14%	*	15%	0%	11%	17%
		2018	17%	12%	2%	0%	2%	*	-	-	-	0%	*	2%	0%	2%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	63%	45%	67%	*	-	-	-	56%	100%	65%	51%	63%	67%
		2018	77%	71%	69%	48%	74%	*	-	-	-	48%	40%	70%	69%	69%	75%
At Meets Grade Level or Above		2019	50%	44%	36%	21%	40%	*	-	-	-	49%	67%	39%	22%	36%	41%
		2018	48%	41%	45%	19%	50%	*	-	-	-	40%	40%	46%	41%	45%	52%
At Masters Grade Level		2019	24%	20%	16%	2%	19%	*	-	-	-	8%	50%	18%	4%	15%	19%
		2018	22%	17%	22%	4%	26%	*	-	-	-	8%	40%	23%	16%	23%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	61%	47%	65%	*	-	-	-	57%	*	63%	52%	61%	64%
		2018	74%	66%	66%	52%	69%	*	-	-	-	47%	*	65%	68%	66%	70%
At Meets Grade Level or Above		2019	48%	41%	33%	21%	36%	*	-	-	-	48%	*	34%	24%	33%	37%
		2018	46%	38%	45%	19%	50%	*	-	-	-	42%	*	45%	41%	45%	53%
At Masters Grade Level		2019	21%	16%	14%	0%	18%	*	-	-	-	0%	*	16%	6%	14%	17%
		2018	19%	15%	22%	4%	25%	*	-	-	-	11%	*	23%	14%	21%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	72%	47%	78%	*	-	-	-	57%	*	74%	63%	72%	76%
		2018	81%	77%	76%	52%	81%	*	-	-	-	47%	*	75%	82%	76%	80%
At Meets Grade Level or Above		2019	52%	49%	42%	24%	47%	*	-	-	-	52%	*	44%	31%	42%	46%
		2018	50%	45%	52%	26%	57%	*	-	-	-	37%	*	52%	55%	52%	58%
At Masters Grade Level		2019	26%	24%	21%	3%	26%	*	-	-	-	14%	*	24%	6%	21%	24%
		2018	24%	21%	28%	7%	32%	*	-	-	-	11%	*	29%	23%	29%	33%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	49%	45%	50%	-	-	-	-	40%	*	53%	25%	48%	51%
		2018	66%	60%	58%	20%	65%	-	-	-	-	17%	-	59%	56%	59%	70%
At Meets Grade Level or Above		2019	38%	35%	33%	27%	34%	-	-	-	-	40%	*	36%	13%	32%	35%
		2018	41%	35%	46%	10%	53%	-	-	-	-	17%	-	48%	33%	46%	57%
At Masters Grade Level		2019	14%	13%	11%	9%	12%	-	-	-	-	10%	*	13%	0%	10%	11%
		2018	13%	11%	25%	0%	29%	-	-	-	-	0%	-	25%	22%	25%	32%

District Name: DALLAS ISD
 Campus Name: SAN JACINTO EL
 Campus Number: 057905207

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 469
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	56%	31%	63%	*	-	-	-	-	71%	*	61%	41%	56%	67%
	2018	80%	74%	73%	56%	76%	*	-	-	-	-	83%	*	77%	50%	71%	83%
At Meets Grade Level or Above	2019	54%	45%	32%	8%	39%	*	-	-	-	-	57%	*	41%	6%	32%	42%
	2018	51%	42%	24%	11%	24%	*	-	-	-	-	67%	*	26%	13%	25%	20%
At Masters Grade Level	2019	25%	19%	11%	0%	14%	*	-	-	-	-	14%	*	15%	0%	11%	17%
	2018	23%	15%	2%	0%	2%	*	-	-	-	-	0%	*	2%	0%	2%	3%

District Name: DALLAS ISD
 Campus Name: SAN JACINTO EL
 Campus Number: 057905207

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 469
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	51	50	51	-	-	-	-	-	35	*	53	36	51	42
	2018	63	62	63	40	67	-	-	-	-	-	42	-	64	56	63	65
Grade 4 Mathematics	2019	65	68	72	82	69	-	-	-	-	-	70	*	72	71	72	69
	2018	65	70	86	65	90	-	-	-	-	-	33	-	84	100	85	88
Grade 5 ELA/Reading	2019	81	85	81	75	81	*	-	-	-	-	57	*	84	70	81	85
	2018	80	86	90	78	92	*	-	-	-	-	100	*	89	94	90	91
Grade 5 Mathematics	2019	83	84	77	75	77	*	-	-	-	-	93	*	76	80	77	79
	2018	81	83	74	89	71	*	-	-	-	-	50	*	71	88	74	68
All Grades Both Subjects	2019	69	70	71	71	70	*	-	-	-	-	62	*	71	68	71	70
	2018	69	71	78	67	80	*	-	-	-	-	56	*	76	84	78	78
All Grades ELA/Reading	2019	68	68	67	63	67	*	-	-	-	-	44	*	68	59	67	66
	2018	69	70	74	58	77	*	-	-	-	-	71	*	74	74	75	75
All Grades Mathematics	2019	70	71	74	78	73	*	-	-	-	-	79	*	74	77	75	74
	2018	70	71	81	76	82	*	-	-	-	-	42	*	78	94	80	81

District Name: DALLAS ISD
 Campus Name: SAN JACINTO EL
 Campus Number: 057905207

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 469
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	30%	14%	36%	*	-	-	-	-	22%	30%	41%
	2018	38%	39%	33%	*	37%	-	-	-	-	-	*	33%	31%
Mathematics	2019	45%	48%	27%	20%	33%	*	-	-	-	-	20%	28%	29%
	2018	47%	48%	45%	*	55%	-	-	-	-	-	*	41%	53%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	62%	25%	71%	*	-	-	-	-	*	62%	74%
Students Requiring Accelerated Instruction														
	2019	22%	22%	38%	75%	29%	*	-	-	-	-	*	38%	26%
STAAR Cumulative Met Standard														
	2019	86%	85%	71%	42%	78%	*	-	-	-	-	*	71%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	85%	*	89%	-	-	-	-	-	*	85%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	*	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	72%	33%	82%	*	-	-	-	-	*	72%	85%
Students Requiring Accelerated Instruction														
	2019	17%	18%	28%	67%	18%	*	-	-	-	-	*	28%	15%
STAAR Cumulative Met Standard														
	2019	90%	89%	79%	42%	89%	*	-	-	-	-	*	79%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	85%	*	89%	-	-	-	-	-	*	85%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	*	*	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: SAN JACINTO EL
 Campus Number: 057905207

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 469
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	63%	69%	-	-	-	69%	-	-	-	47%	69%	67%
	2018	77%	71%	69%	76%	-	-	-	76%	*	*	-	56%	76%	75%
At Meets Grade Level or Above	2019	50%	44%	36%	41%	-	-	-	41%	-	-	-	35%	41%	41%
	2018	48%	41%	45%	53%	-	-	-	53%	*	*	-	38%	53%	52%
At Masters Grade Level	2019	24%	20%	16%	20%	-	-	-	20%	-	-	-	6%	20%	19%
	2018	22%	17%	22%	28%	-	-	-	28%	*	*	-	19%	28%	27%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	61%	65%	-	-	-	65%	-	-	-	50%	65%	64%
	2018	74%	66%	66%	72%	-	-	-	72%	*	*	-	33%	72%	70%
At Meets Grade Level or Above	2019	48%	41%	33%	38%	-	-	-	38%	-	-	-	33%	38%	37%
	2018	46%	38%	45%	53%	-	-	-	53%	*	*	-	33%	54%	53%
At Masters Grade Level	2019	21%	16%	14%	18%	-	-	-	18%	-	-	-	0%	18%	17%
	2018	19%	15%	22%	26%	-	-	-	26%	*	*	-	17%	26%	25%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	72%	77%	-	-	-	77%	-	-	-	60%	77%	76%
	2018	81%	77%	76%	79%	-	-	-	79%	*	*	-	83%	80%	80%
At Meets Grade Level or Above	2019	52%	49%	42%	46%	-	-	-	46%	-	-	-	40%	46%	46%
	2018	50%	45%	52%	59%	-	-	-	59%	*	*	-	33%	59%	58%
At Masters Grade Level	2019	26%	24%	21%	25%	-	-	-	25%	-	-	-	0%	25%	24%
	2018	24%	21%	28%	35%	-	-	-	35%	*	*	-	17%	34%	33%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	49%	53%	-	-	-	53%	-	-	-	*	53%	51%
	2018	66%	60%	58%	72%	-	-	-	72%	-	-	-	*	72%	70%
At Meets Grade Level or Above	2019	38%	35%	33%	35%	-	-	-	35%	-	-	-	*	35%	35%
	2018	41%	35%	46%	58%	-	-	-	58%	-	-	-	*	58%	57%
At Masters Grade Level	2019	14%	13%	11%	12%	-	-	-	12%	-	-	-	*	12%	11%
	2018	13%	11%	25%	33%	-	-	-	33%	-	-	-	*	33%	32%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	56%	69%	-	-	-	69%	-	-	-	*	69%	67%
	2018	80%	74%	73%	83%	-	-	-	83%	-	-	-	-	83%	83%
At Meets Grade Level or Above	2019	54%	45%	32%	42%	-	-	-	42%	-	-	-	*	42%	42%
	2018	51%	42%	24%	20%	-	-	-	20%	-	-	-	-	20%	20%
At Masters Grade Level	2019	25%	19%	11%	16%	-	-	-	16%	-	-	-	*	16%	17%
	2018	23%	15%	2%	3%	-	-	-	3%	-	-	-	-	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	71%	70%	-	-	-	70%	-	-	-	68%	70%	70%
	2018	69%	71%	78%	78%	-	-	-	78%	-	-	-	75%	78%	78%
All Grades ELA/Reading	2019	68%	68%	67%	66%	-	-	-	66%	-	-	-	67%	66%	66%
	2018	69%	70%	74%	75%	-	-	-	75%	-	-	-	*	75%	75%
All Grades Mathematics	2019	70%	71%	74%	75%	-	-	-	75%	-	-	-	70%	75%	74%
	2018	70%	71%	81%	81%	-	-	-	81%	-	-	-	*	81%	81%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	30%	43%	-	-	-	43%	-	-	-	*	43%	41%
	2018	38%	39%	33%	33%	-	-	-	33%	-	-	-	*	33%	31%
Mathematics	2019	45%	48%	27%	31%	-	-	-	31%	-	-	-	*	31%	29%
	2018	47%	48%	45%	54%	-	-	-	54%	-	-	-	*	54%	53%

District Name: DALLAS ISD
 Campus Name: SAN JACINTO EL
 Campus Number: 057905207

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 469
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	99%	100%	100%	-	-	-	*	98%	100%	99%
Included in Accountability	94%	91%	91%	86%	93%	50%	-	-	-	*	94%	92%	93%
Not Included in Accountability													
Mobile	4%	4%	7%	13%	5%	50%	-	-	-	*	5%	7%	4%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	-	-	*	0%	2%	2%
Not Tested	1%	3%	1%	1%	0%	0%	-	-	-	*	2%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	2%	1%	1%	0%	0%	-	-	-	*	2%	0%	1%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	90%	91%	89%	*	-	-	-	*	88%	95%	91%
Not Included in Accountability													
Mobile	4%	4%	7%	9%	7%	*	-	-	-	*	12%	4%	4%
Other Exclusions	1%	2%	3%	0%	4%	*	-	-	-	*	0%	0%	5%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: SAN JACINTO EL
 Campus Number: 057905207

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 469
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.5%	95.7%	96.8%	92.5%	*	-	-	*	95.5%	96.6%	97.4%
2016-17	95.7%	95.6%	97.2%	96.4%	97.5%	96.1%	*	-	-	*	96.8%	97.2%	97.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SAN JACINTO EL
 Campus Number: 057905207

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 469
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SAN JACINTO EL
 Campus Number: 057905207

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 469
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: SAN JACINTO EL
 Campus Number: 057905207

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 469
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SAN JACINTO EL
 Campus Number: 057905207

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 469
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: SAN JACINTO EL
Campus Number: 057905207

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 469
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SAN JACINTO EL
 Campus Number: 057905207

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 469
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SAN JACINTO EL
 Campus Number: 057905207

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 469
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: SAN JACINTO EL
Campus Number: 057905207

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 469
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	469	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	99	21.1%	8.2%	4.4%
Kindergarten	65	13.9%	7.1%	6.9%
Grade 1	57	12.2%	7.2%	7.1%
Grade 2	58	12.4%	7.3%	7.2%
Grade 3	50	10.7%	7.4%	7.3%
Grade 4	65	13.9%	7.9%	7.6%
Grade 5	75	16.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	91	19.4%	22.0%	12.6%
Hispanic	371	79.1%	69.6%	52.6%
White	3	0.6%	5.6%	27.4%
American Indian	2	0.4%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	0.8%	2.4%
Economically Disadvantaged	460	98.1%	86.2%	60.6%
Non-Educationally Disadvantaged	9	1.9%	13.8%	39.4%
Section 504 Students	11	2.3%	4.3%	6.5%
English Learners (EL)	299	63.8%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	2	0.4%	1.1%	1.4%
Students w/ Dyslexia	7	1.5%	2.9%	3.6%
At-Risk	341	72.7%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	36			
By Type of Primary Disability				
Students with Intellectual Disabilities	9	25.0%	41.3%	42.4%
Students with Physical Disabilities	5	13.9%	**	21.9%
Students with Autism	15	41.7%	20.8%	13.7%
Students with Behavioral Disabilities	7	19.4%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	70	19.3%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: SAN JACINTO EL
 Campus Number: 057905207

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 469
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	30	8.3%		
Hispanic	35	9.6%		
White	4	1.1%		
American Indian	1	0.3%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	1.9%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	3.8%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.2	17.9	18.9
Grade 1	16.7	17.7	18.8
Grade 2	16.1	17.6	18.7
Grade 3	14.6	17.8	18.9
Grade 4	15.0	18.1	19.2
Grade 5	22.1	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: SAN JACINTO EL
Campus Number: 057905207

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 469
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.4	100.0%	100.0%	100.0%
Professional Staff:	36.5	78.7%	65.1%	64.1%
Teachers	29.0	62.5%	49.0%	49.8%
Professional Support	3.0	6.4%	10.4%	10.1%
Campus Administration (School Leadership)	4.5	9.7%	4.7%	3.0%
Educational Aides:	9.9	21.3%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	37.4	80.6%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	6.0	20.7%	34.1%	10.6%
Hispanic	17.0	58.6%	30.8%	27.7%
White	6.0	20.7%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	5.0	17.2%	29.7%	23.8%
Females	24.0	82.8%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	28.0	96.6%	70.5%	73.6%
Masters	1.0	3.4%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	27.6%	8.7%	7.0%
1-5 Years Experience	13.0	44.8%	37.2%	28.9%
6-10 Years Experience	5.0	17.2%	16.1%	19.0%
11-20 Years Experience	3.0	10.3%	25.0%	29.3%
Over 20 Years Experience	0.0	0.0%	13.1%	15.7%
Number of Students per Teacher	16.2	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: SAN JACINTO EL
 Campus Number: 057905207

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 469
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	3.6	9.9	11.1
Average Years Experience of Teachers with District:	3.0	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$53,035	\$54,919	\$50,408
6-10 Years Experience	\$56,708	\$59,296	\$52,786
11-20 Years Experience	\$57,885	\$60,407	\$56,041
Over 20 Years Experience	-	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,885	\$58,012	\$54,122
Professional Support	\$57,725	\$71,640	\$64,069
Campus Administration (School Leadership)	\$69,007	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: SAN JACINTO EL
 Campus Number: 057905207

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 469
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	304	64.8%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	55	11.7%	15.0%	8.1%
Special Education	36	7.7%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	27.6	95.1%	75.0%	71.4%
Special Education	1.4	4.9%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SEAGOVILLE EL**

Campus Number: **057905208**

2019 Accountability Rating: **C**

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District Name: DALLAS ISD
 Campus Name: SEAGOVILLE EL
 Campus Number: 057905208

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 707
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	75%	57%	80%	58%	-	-	-	80%	43%	*	79%	61%	73%	83%
	2018	77%	73%	69%	56%	77%	58%	-	-	-	*	20%	*	71%	56%	67%	80%
At Meets Grade Level or Above	2019	45%	42%	38%	29%	41%	37%	-	-	-	20%	0%	*	42%	26%	38%	45%
	2018	43%	40%	35%	19%	42%	29%	-	-	-	*	0%	*	36%	31%	32%	46%
At Masters Grade Level	2019	27%	25%	14%	14%	16%	11%	-	-	-	0%	0%	*	15%	9%	13%	20%
	2018	25%	22%	18%	6%	22%	17%	-	-	-	*	0%	*	19%	13%	18%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	74%	43%	79%	68%	-	-	-	60%	14%	*	75%	70%	73%	78%
	2018	78%	76%	71%	75%	73%	67%	-	-	-	*	20%	*	74%	56%	69%	70%
At Meets Grade Level or Above	2019	49%	45%	35%	29%	37%	32%	-	-	-	20%	0%	*	37%	26%	34%	37%
	2018	47%	44%	36%	38%	33%	46%	-	-	-	*	0%	*	37%	31%	35%	26%
At Masters Grade Level	2019	25%	21%	16%	14%	14%	21%	-	-	-	20%	0%	*	18%	9%	16%	15%
	2018	23%	20%	16%	31%	13%	17%	-	-	-	*	0%	*	17%	13%	15%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	51%	30%	55%	48%	-	-	-	*	0%	*	55%	38%	49%	53%
	2018	73%	66%	55%	40%	58%	38%	-	-	-	*	50%	*	53%	62%	51%	58%
At Meets Grade Level or Above	2019	44%	40%	22%	30%	17%	30%	-	-	-	*	0%	*	23%	19%	20%	11%
	2018	46%	38%	21%	0%	23%	23%	-	-	-	*	13%	*	21%	19%	17%	23%
At Masters Grade Level	2019	22%	19%	12%	10%	8%	22%	-	-	-	*	0%	*	13%	10%	10%	4%
	2018	24%	19%	4%	0%	3%	15%	-	-	-	*	0%	*	3%	10%	2%	4%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	76%	60%	83%	70%	-	-	-	*	22%	*	79%	67%	75%	85%
	2018	78%	76%	84%	70%	88%	77%	-	-	-	*	38%	*	84%	81%	84%	87%
At Meets Grade Level or Above	2019	48%	47%	48%	40%	53%	39%	-	-	-	*	0%	*	51%	33%	44%	55%
	2018	49%	46%	47%	0%	57%	31%	-	-	-	*	13%	*	49%	43%	46%	60%
At Masters Grade Level	2019	28%	26%	29%	20%	31%	26%	-	-	-	*	0%	*	30%	24%	24%	34%
	2018	27%	24%	25%	0%	32%	15%	-	-	-	*	13%	*	29%	14%	26%	33%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	43%	30%	42%	45%	-	-	-	*	0%	*	46%	33%	40%	36%
	2018	63%	61%	44%	20%	49%	31%	-	-	-	*	25%	*	43%	48%	41%	52%
At Meets Grade Level or Above	2019	35%	38%	15%	10%	16%	14%	-	-	-	*	0%	*	16%	10%	11%	13%
	2018	39%	37%	22%	0%	28%	8%	-	-	-	*	0%	*	26%	10%	21%	29%
At Masters Grade Level	2019	11%	14%	3%	0%	3%	5%	-	-	-	*	0%	*	4%	0%	2%	0%
	2018	11%	13%	2%	0%	3%	0%	-	-	-	*	0%	*	1%	5%	1%	4%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	82%	57%	86%	85%	-	-	-	*	40%	*	78%	100%	81%	85%
	2018	84%	82%	80%	75%	84%	69%	-	-	-	*	38%	*	85%	64%	84%	88%
At Meets Grade Level or Above	2019	54%	54%	31%	7%	35%	23%	-	-	-	*	10%	*	28%	44%	29%	32%
	2018	54%	52%	44%	42%	42%	54%	-	-	-	*	13%	*	44%	44%	43%	38%

District Name: DALLAS ISD
Campus Name: SEAGOVILLE EL
Campus Number: 057905208

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 707
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	27%	9%	7%	10%	8%	-	-	-	*	0%	*	5%	22%	6%	6%
		2018	26%	25%	14%	8%	17%	8%	-	-	-	*	13%	*	15%	12%	13%	14%
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	89%	86%	79%	90%	75%	-	-	-	*	50%	*	84%	94%	88%	91%
		2018	91%	88%	87%	83%	90%	77%	-	-	-	*	75%	*	85%	92%	87%	88%
At Meets Grade Level or Above		2019	58%	57%	49%	36%	59%	25%	-	-	-	*	20%	*	49%	53%	49%	62%
		2018	58%	56%	49%	50%	51%	46%	-	-	-	*	38%	*	53%	36%	48%	40%
At Masters Grade Level		2019	36%	35%	33%	14%	40%	25%	-	-	-	*	0%	*	33%	35%	33%	38%
		2018	30%	29%	21%	25%	22%	23%	-	-	-	*	13%	*	25%	12%	19%	18%
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	70%	58%	43%	60%	55%	-	-	-	*	30%	*	53%	76%	58%	62%
		2018	76%	70%	57%	64%	57%	54%	-	-	-	*	25%	*	57%	56%	55%	42%
At Meets Grade Level or Above		2019	49%	43%	32%	14%	35%	36%	-	-	-	*	10%	*	28%	47%	30%	36%
		2018	41%	34%	18%	18%	16%	23%	-	-	-	*	13%	*	18%	16%	16%	6%
At Masters Grade Level		2019	24%	20%	11%	0%	13%	18%	-	-	-	*	0%	*	11%	12%	9%	15%
		2018	17%	12%	9%	18%	9%	8%	-	-	-	*	13%	*	11%	4%	9%	2%
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	73%	68%	51%	72%	61%	-	-	-	74%	26%	73%	69%	66%	67%	72%
		2018	77%	71%	68%	62%	72%	60%	-	-	-	61%	38%	53%	69%	65%	67%	70%
At Meets Grade Level or Above		2019	50%	44%	34%	23%	37%	30%	-	-	-	29%	6%	27%	34%	31%	32%	37%
		2018	48%	41%	34%	23%	36%	33%	-	-	-	35%	12%	20%	36%	29%	32%	33%
At Masters Grade Level		2019	24%	20%	16%	9%	17%	17%	-	-	-	12%	0%	9%	16%	14%	14%	17%
		2018	22%	17%	14%	12%	15%	13%	-	-	-	0%	7%	7%	15%	10%	13%	13%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	68%	69%	48%	74%	60%	-	-	-	85%	27%	*	70%	65%	67%	75%
		2018	74%	66%	68%	58%	73%	56%	-	-	-	63%	38%	33%	70%	61%	67%	75%
At Meets Grade Level or Above		2019	48%	41%	30%	19%	32%	31%	-	-	-	38%	4%	*	31%	29%	30%	31%
		2018	46%	38%	34%	21%	36%	34%	-	-	-	38%	10%	17%	34%	32%	31%	35%
At Masters Grade Level		2019	21%	16%	12%	10%	11%	15%	-	-	-	8%	0%	*	11%	13%	10%	11%
		2018	19%	15%	13%	5%	14%	14%	-	-	-	0%	5%	0%	13%	11%	11%	13%
All Grades Mathematics																		
At Approaches Grade Level or Above		2019	82%	80%	78%	65%	84%	70%	-	-	-	62%	31%	*	79%	75%	78%	84%
		2018	81%	77%	80%	76%	84%	72%	-	-	-	63%	48%	83%	81%	79%	80%	82%
At Meets Grade Level or Above		2019	52%	49%	44%	35%	49%	33%	-	-	-	23%	8%	*	45%	36%	42%	50%
		2018	50%	45%	44%	32%	47%	42%	-	-	-	38%	19%	33%	46%	37%	43%	43%
At Masters Grade Level		2019	26%	24%	26%	16%	28%	24%	-	-	-	23%	0%	*	27%	21%	24%	28%
		2018	24%	21%	21%	21%	22%	18%	-	-	-	0%	10%	17%	23%	13%	20%	20%
All Grades Writing																		
At Approaches Grade Level or Above		2019	68%	63%	43%	30%	42%	45%	-	-	-	*	0%	*	46%	33%	40%	36%
		2018	66%	60%	44%	20%	49%	31%	-	-	-	*	25%	*	43%	48%	41%	52%
At Meets Grade Level or Above		2019	38%	35%	15%	10%	16%	14%	-	-	-	*	0%	*	16%	10%	11%	13%
		2018	41%	35%	22%	0%	28%	8%	-	-	-	*	0%	*	26%	10%	21%	29%
At Masters Grade Level		2019	14%	13%	3%	0%	3%	5%	-	-	-	*	0%	*	4%	0%	2%	0%
		2018	13%	11%	2%	0%	3%	0%	-	-	-	*	0%	*	1%	5%	1%	4%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE EL
 Campus Number: 057905208

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 707
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	58%	43%	60%	55%	-	-	-	*	30%	*	53%	76%	58%	62%
	2018	80%	74%	57%	64%	57%	54%	-	-	-	*	25%	*	57%	56%	55%	42%
At Meets Grade Level or Above	2019	54%	45%	32%	14%	35%	36%	-	-	-	*	10%	*	28%	47%	30%	36%
	2018	51%	42%	18%	18%	16%	23%	-	-	-	*	13%	*	18%	16%	16%	6%
At Masters Grade Level	2019	25%	19%	11%	0%	13%	18%	-	-	-	*	0%	*	11%	12%	9%	15%
	2018	23%	15%	9%	18%	9%	8%	-	-	-	*	13%	*	11%	4%	9%	2%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE EL
 Campus Number: 057905208

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 707
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	43	56	36	50	-	-	-	*	14	*	46	34	41	25
	2018	63	62	47	70	39	54	-	-	-	*	56	*	45	56	43	37
Grade 4 Mathematics	2019	65	68	72	56	79	65	-	-	-	*	50	*	72	73	72	88
	2018	65	70	82	85	85	67	-	-	-	*	75	*	83	79	83	83
Grade 5 ELA/Reading	2019	81	85	86	96	86	75	-	-	-	*	75	*	87	80	86	83
	2018	80	86	90	75	91	100	-	-	-	*	83	*	91	86	91	97
Grade 5 Mathematics	2019	83	84	78	86	78	73	-	-	-	*	55	*	77	83	82	80
	2018	81	83	90	88	91	92	-	-	-	*	94	*	92	86	89	93
All Grades Both Subjects	2019	69	70	71	77	72	63	-	-	-	62	50	100	72	66	71	74
	2018	69	71	79	80	79	79	-	-	-	75	77	67	79	78	78	79
All Grades ELA/Reading	2019	68	68	65	80	64	59	-	-	-	67	47	*	68	54	64	60
	2018	69	70	70	73	67	78	-	-	-	71	68	*	69	72	68	66
All Grades Mathematics	2019	70	71	75	74	79	68	-	-	-	57	53	*	75	77	77	84
	2018	70	71	86	86	88	80	-	-	-	79	84	*	88	83	86	88

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE EL
 Campus Number: 057905208

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 707
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	37%	21%	46%	25%	-	-	-	*	0%	35%	54%
	2018	38%	39%	44%	*	51%	*	-	-	-	*	*	45%	53%
Mathematics	2019	45%	48%	41%	14%	54%	33%	-	-	-	*	14%	43%	59%
	2018	47%	48%	67%	50%	74%	55%	-	-	-	*	*	67%	70%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	71%	50%	75%	62%	-	-	-	*	20%	71%	75%
Students Requiring Accelerated Instruction														
	2019	22%	22%	29%	50%	25%	38%	-	-	-	*	80%	29%	25%
STAAR Cumulative Met Standard														
	2019	86%	85%	82%	57%	86%	85%	-	-	-	*	40%	81%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	93%	*	100%	*	-	-	-	-	*	92%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	-	*	-	-	-	-	-	-	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	80%	79%	86%	62%	-	-	-	*	50%	82%	85%
Students Requiring Accelerated Instruction														
	2019	17%	18%	20%	21%	14%	38%	-	-	-	*	50%	18%	15%
STAAR Cumulative Met Standard														
	2019	90%	89%	85%	79%	89%	75%	-	-	-	*	50%	87%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	93%	*	100%	*	-	-	-	-	*	92%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	-	-	*	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE EL
 Campus Number: 057905208

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 707
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	68%	75%	-	-	-	75%	-	-	-	45%	75%	72%
	2018	77%	71%	68%	73%	-	-	-	73%	-	-	-	42%	73%	70%
At Meets Grade Level or Above	2019	50%	44%	34%	39%	-	-	-	39%	-	-	-	12%	39%	37%
	2018	48%	41%	34%	35%	-	-	-	35%	-	-	-	17%	35%	33%
At Masters Grade Level	2019	24%	20%	16%	18%	-	-	-	18%	-	-	-	3%	18%	17%
	2018	22%	17%	14%	14%	-	-	-	14%	-	-	-	0%	14%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	69%	77%	-	-	-	77%	-	-	-	50%	77%	75%
	2018	74%	66%	68%	79%	-	-	-	79%	-	-	-	38%	79%	75%
At Meets Grade Level or Above	2019	48%	41%	30%	32%	-	-	-	32%	-	-	-	8%	32%	31%
	2018	46%	38%	34%	37%	-	-	-	37%	-	-	-	15%	37%	35%
At Masters Grade Level	2019	21%	16%	12%	12%	-	-	-	12%	-	-	-	0%	12%	11%
	2018	19%	15%	13%	14%	-	-	-	14%	-	-	-	0%	14%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	78%	87%	-	-	-	87%	-	-	-	58%	87%	84%
	2018	81%	77%	80%	84%	-	-	-	84%	-	-	-	54%	84%	82%
At Meets Grade Level or Above	2019	52%	49%	44%	52%	-	-	-	52%	-	-	-	25%	52%	50%
	2018	50%	45%	44%	44%	-	-	-	44%	-	-	-	23%	44%	43%
At Masters Grade Level	2019	26%	24%	26%	30%	-	-	-	30%	-	-	-	8%	30%	28%
	2018	24%	21%	21%	21%	-	-	-	21%	-	-	-	0%	21%	20%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	43%	40%	-	-	-	40%	-	-	-	*	40%	36%
	2018	66%	60%	44%	57%	-	-	-	57%	-	-	-	25%	57%	52%
At Meets Grade Level or Above	2019	38%	35%	15%	14%	-	-	-	14%	-	-	-	*	14%	13%
	2018	41%	35%	22%	34%	-	-	-	34%	-	-	-	0%	34%	29%
At Masters Grade Level	2019	14%	13%	3%	0%	-	-	-	0%	-	-	-	*	0%	0%
	2018	13%	11%	2%	5%	-	-	-	5%	-	-	-	0%	5%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	58%	64%	-	-	-	64%	-	-	-	40%	64%	62%
	2018	80%	74%	57%	42%	-	-	-	42%	-	-	-	*	42%	42%
At Meets Grade Level or Above	2019	54%	45%	32%	40%	-	-	-	40%	-	-	-	0%	40%	36%
	2018	51%	42%	18%	4%	-	-	-	4%	-	-	-	*	4%	6%
At Masters Grade Level	2019	25%	19%	11%	17%	-	-	-	17%	-	-	-	0%	17%	15%
	2018	23%	15%	9%	2%	-	-	-	2%	-	-	-	*	2%	2%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	71%	77%	-	-	-	77%	-	-	-	53%	77%	74%
	2018	69%	71%	79%	82%	-	-	-	82%	-	-	-	60%	82%	79%
All Grades ELA/Reading	2019	68%	68%	65%	61%	-	-	-	61%	-	-	-	56%	61%	60%
	2018	69%	70%	70%	71%	-	-	-	71%	-	-	-	40%	71%	66%
All Grades Mathematics	2019	70%	71%	75%	87%	-	-	-	87%	-	-	-	50%	87%	84%
	2018	70%	71%	86%	89%	-	-	-	89%	-	-	-	80%	89%	88%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	37%	65%	-	-	-	65%	-	-	-	33%	65%	54%
	2018	38%	39%	44%	62%	-	-	-	62%	-	-	-	*	62%	53%
Mathematics	2019	45%	48%	41%	75%	-	-	-	75%	-	-	-	17%	75%	59%
	2018	47%	48%	67%	77%	-	-	-	77%	-	-	-	*	77%	70%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE EL
 Campus Number: 057905208

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 707
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	99%	-	-	-	100%	99%	100%	100%
Included in Accountability	94%	91%	92%	88%	92%	93%	-	-	-	100%	99%	91%	95%
Not Included in Accountability													
Mobile	4%	4%	7%	12%	6%	7%	-	-	-	0%	0%	8%	3%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	-	-	0%	0%	1%	2%
Not Tested	1%	3%	0%	0%	0%	1%	-	-	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	-	-	-	0%	1%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	98%	100%	97%	-	-	-	100%	100%	99%	100%
Included in Accountability	94%	91%	91%	79%	95%	86%	-	-	-	100%	88%	94%	94%
Not Included in Accountability													
Mobile	4%	4%	8%	20%	4%	11%	-	-	-	0%	12%	5%	5%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	3%	1%	2%	0%	3%	-	-	-	0%	0%	1%	0%
Absent	1%	1%	1%	2%	0%	3%	-	-	-	0%	0%	1%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
Campus Name: SEAGOVILLE EL
Campus Number: 057905208

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 707
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.2%	95.5%	96.9%	94.6%	-	-	-	*	93.7%	96.2%	97.4%
2016-17	95.7%	95.6%	96.8%	96.5%	97.3%	95.9%	*	-	-	*	95.7%	96.9%	97.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE EL
 Campus Number: 057905208

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 707
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE EL
 Campus Number: 057905208

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 707
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE EL
 Campus Number: 057905208

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 707
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: SEAGOVILLE EL
Campus Number: 057905208

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 707
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE EL
 Campus Number: 057905208

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 707
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE EL
 Campus Number: 057905208

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 707
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE EL
 Campus Number: 057905208

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 707
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: SEAGOVILLE EL
Campus Number: 057905208

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 707
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	707	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	7	1.0%	0.1%	0.3%
Pre-Kindergarten	76	10.7%	8.2%	4.4%
Kindergarten	97	13.7%	7.1%	6.9%
Grade 1	104	14.7%	7.2%	7.1%
Grade 2	103	14.6%	7.3%	7.2%
Grade 3	114	16.1%	7.4%	7.3%
Grade 4	109	15.4%	7.9%	7.6%
Grade 5	97	13.7%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	104	14.7%	22.0%	12.6%
Hispanic	467	66.1%	69.6%	52.6%
White	130	18.4%	5.6%	27.4%
American Indian	3	0.4%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	0.4%	0.8%	2.4%
Economically Disadvantaged	630	89.1%	86.2%	60.6%
Non-Educationally Disadvantaged	77	10.9%	13.8%	39.4%
Section 504 Students	29	4.1%	4.3%	6.5%
English Learners (EL)	335	47.4%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	22	3.1%	2.9%	3.6%
At-Risk	428	60.5%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	50			
By Type of Primary Disability				
Students with Intellectual Disabilities	15	30.0%	41.3%	42.4%
Students with Physical Disabilities	12	24.0%	**	21.9%
Students with Autism	11	22.0%	20.8%	13.7%
Students with Behavioral Disabilities	12	24.0%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	108	17.9%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE EL
 Campus Number: 057905208

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 707
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	29	4.8%		
Hispanic	47	7.8%		
White	30	5.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.2%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	8.7%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	3.7%	2.3%	1.8%	11.1%	3.7%	2.3%
Grade 3	0.9%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	3.3%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	1.1%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	17.9	18.9
Grade 1	20.8	17.7	18.8
Grade 2	21.4	17.6	18.7
Grade 3	19.1	17.8	18.9
Grade 4	27.8	18.1	19.2
Grade 5	26.3	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: SEAGOVILLE EL
Campus Number: 057905208

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 707
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.9	100.0%	100.0%	100.0%
Professional Staff:	48.0	80.2%	65.1%	64.1%
Teachers	39.0	65.2%	49.0%	49.8%
Professional Support	4.0	6.6%	10.4%	10.1%
Campus Administration (School Leadership)	5.0	8.4%	4.7%	3.0%
Educational Aides:	11.9	19.8%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	48.9	81.7%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	18.0	46.2%	34.1%	10.6%
Hispanic	12.0	30.7%	30.8%	27.7%
White	7.0	17.9%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	5.1%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	4.0	10.3%	29.7%	23.8%
Females	35.0	89.7%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.6%	2.9%	1.4%
Bachelors	29.0	74.4%	70.5%	73.6%
Masters	9.0	23.1%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.6%	8.7%	7.0%
1-5 Years Experience	19.0	48.7%	37.2%	28.9%
6-10 Years Experience	5.0	12.8%	16.1%	19.0%
11-20 Years Experience	10.0	25.7%	25.0%	29.3%
Over 20 Years Experience	4.0	10.2%	13.1%	15.7%
Number of Students per Teacher	18.1	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE EL
 Campus Number: 057905208

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 707
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.7	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	2.5	4.8	5.3
Average Years Experience of Assistant Principals with District	2.5	4.5	4.7
Average Years Experience of Teachers:	9.6	9.9	11.1
Average Years Experience of Teachers with District:	5.2	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$54,527	\$54,919	\$50,408
6-10 Years Experience	\$58,158	\$59,296	\$52,786
11-20 Years Experience	\$59,691	\$60,407	\$56,041
Over 20 Years Experience	\$63,827	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,208	\$58,012	\$54,122
Professional Support	\$57,155	\$71,640	\$64,069
Campus Administration (School Leadership)	\$73,405	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE EL
 Campus Number: 057905208

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 707
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	302	42.7%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	100	14.1%	15.0%	8.1%
Special Education	50	7.1%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	37.0	94.9%	75.0%	71.4%
Special Education	2.0	5.1%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ASCHER SILBERSTEIN EL**

Campus Number: **057905209**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 704
 Grade Span: PK - 05
 School Type: Elementary

				African			American			Pacific	Two or	Special	Special	Continu-	Non-		(Current		
				State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Continu-ously	Econ	& Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																			
Grade 3 Reading																			
At Approaches Grade Level or Above	2019	76%	72%	78%	*	78%	*	-	-	-	-	80%	-	82%	50%	78%	78%		
	2018	77%	73%	83%	*	83%	-	-	-	-	-	77%	*	85%	57%	82%	82%		
At Meets Grade Level or Above	2019	45%	42%	47%	*	48%	*	-	-	-	-	40%	-	52%	8%	47%	49%		
	2018	43%	40%	51%	*	51%	-	-	-	-	-	31%	*	53%	29%	52%	55%		
At Masters Grade Level	2019	27%	25%	25%	*	25%	*	-	-	-	-	10%	-	28%	0%	25%	25%		
	2018	25%	22%	24%	*	24%	-	-	-	-	-	8%	*	24%	29%	23%	25%		
Grade 3 Mathematics																			
At Approaches Grade Level or Above	2019	79%	77%	87%	*	89%	*	-	-	-	-	80%	-	90%	67%	88%	85%		
	2018	78%	76%	94%	*	94%	-	-	-	-	-	85%	*	94%	86%	94%	92%		
At Meets Grade Level or Above	2019	49%	45%	58%	*	58%	*	-	-	-	-	50%	-	64%	17%	60%	59%		
	2018	47%	44%	63%	*	61%	-	-	-	-	-	62%	*	64%	43%	64%	62%		
At Masters Grade Level	2019	25%	21%	36%	*	35%	*	-	-	-	-	20%	-	39%	8%	38%	37%		
	2018	23%	20%	24%	*	25%	-	-	-	-	-	15%	*	26%	0%	27%	30%		
Grade 4 Reading																			
At Approaches Grade Level or Above	2019	75%	69%	80%	*	81%	*	-	-	-	-	31%	*	81%	75%	80%	84%		
	2018	73%	66%	65%	*	66%	-	-	-	-	-	27%	*	66%	62%	65%	67%		
At Meets Grade Level or Above	2019	44%	40%	49%	*	49%	*	-	-	-	-	23%	*	48%	58%	48%	55%		
	2018	46%	38%	36%	*	36%	-	-	-	-	-	18%	*	33%	48%	34%	39%		
At Masters Grade Level	2019	22%	19%	24%	*	24%	*	-	-	-	-	0%	*	20%	50%	24%	30%		
	2018	24%	19%	17%	*	17%	-	-	-	-	-	0%	*	17%	19%	16%	18%		
Grade 4 Mathematics																			
At Approaches Grade Level or Above	2019	75%	76%	87%	*	86%	*	-	-	-	-	46%	*	85%	100%	85%	85%		
	2018	78%	76%	80%	*	80%	-	-	-	-	-	55%	*	81%	71%	80%	75%		
At Meets Grade Level or Above	2019	48%	47%	48%	*	48%	*	-	-	-	-	31%	*	47%	58%	46%	51%		
	2018	49%	46%	53%	*	52%	-	-	-	-	-	36%	*	55%	43%	54%	49%		
At Masters Grade Level	2019	28%	26%	28%	*	28%	*	-	-	-	-	23%	*	29%	17%	25%	31%		
	2018	27%	24%	26%	*	26%	-	-	-	-	-	9%	*	25%	29%	27%	25%		
Grade 4 Writing																			
At Approaches Grade Level or Above	2019	67%	66%	75%	*	75%	*	-	-	-	-	38%	*	74%	83%	74%	85%		
	2018	63%	61%	60%	*	61%	-	-	-	-	-	27%	*	60%	60%	61%	72%		
At Meets Grade Level or Above	2019	35%	38%	52%	*	52%	*	-	-	-	-	23%	*	51%	58%	51%	63%		
	2018	39%	37%	34%	*	34%	-	-	-	-	-	18%	*	34%	35%	33%	41%		
At Masters Grade Level	2019	11%	14%	28%	*	28%	*	-	-	-	-	8%	*	28%	25%	27%	39%		
	2018	11%	13%	12%	*	12%	-	-	-	-	-	9%	*	12%	10%	12%	13%		
Grade 5 Reading^																			
At Approaches Grade Level or Above	2019	86%	85%	88%	*	88%	-	-	-	-	-	57%	*	90%	80%	88%	87%		
	2018	84%	82%	85%	88%	84%	*	-	-	-	-	77%	*	85%	84%	83%	90%		
At Meets Grade Level or Above	2019	54%	54%	65%	*	65%	-	-	-	-	-	50%	*	66%	60%	66%	66%		
	2018	54%	52%	60%	75%	59%	*	-	-	-	-	54%	*	66%	32%	62%	61%		

District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 704
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	34%	*	34%	-	-	-	-	14%	*	34%	35%	34%	37%
		2018	26%	25%	28%	*	28%	-	-	-	-	23%	*	29%	21%	28%	28%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	93%	*	93%	-	-	-	-	93%	*	93%	95%	93%	90%
		2018	91%	88%	93%	88%	93%	*	-	-	-	92%	*	92%	95%	93%	96%
At Meets Grade Level or Above		2019	58%	57%	60%	*	60%	-	-	-	-	43%	*	60%	60%	60%	59%
		2018	58%	56%	68%	75%	68%	*	-	-	-	54%	*	68%	68%	68%	72%
At Masters Grade Level		2019	36%	35%	32%	*	33%	-	-	-	-	14%	*	35%	20%	32%	34%
		2018	30%	29%	36%	63%	34%	*	-	-	-	46%	*	38%	26%	35%	39%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	72%	*	72%	-	-	-	-	50%	*	70%	80%	71%	64%
		2018	76%	70%	85%	100%	83%	*	-	-	-	85%	*	84%	89%	84%	84%
At Meets Grade Level or Above		2019	49%	43%	47%	*	47%	-	-	-	-	43%	*	50%	35%	47%	36%
		2018	41%	34%	49%	75%	47%	*	-	-	-	54%	*	48%	53%	47%	39%
At Masters Grade Level		2019	24%	20%	21%	*	22%	-	-	-	-	14%	*	24%	10%	22%	17%
		2018	17%	12%	21%	50%	18%	*	-	-	-	46%	*	22%	16%	21%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	83%	75%	83%	100%	-	-	-	58%	67%	83%	80%	82%	82%
		2018	77%	71%	80%	86%	80%	*	-	-	-	67%	69%	81%	76%	80%	81%
At Meets Grade Level or Above		2019	50%	44%	54%	45%	54%	80%	-	-	-	38%	22%	55%	46%	54%	55%
		2018	48%	41%	51%	71%	50%	*	-	-	-	42%	31%	52%	45%	51%	51%
At Masters Grade Level		2019	24%	20%	29%	25%	29%	20%	-	-	-	13%	0%	30%	21%	28%	31%
		2018	22%	17%	23%	34%	23%	*	-	-	-	20%	0%	24%	20%	24%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	83%	75%	83%	*	-	-	-	54%	*	85%	70%	82%	83%
		2018	74%	66%	77%	77%	77%	*	-	-	-	62%	60%	78%	70%	76%	79%
At Meets Grade Level or Above		2019	48%	41%	55%	38%	55%	*	-	-	-	38%	*	56%	45%	55%	57%
		2018	46%	38%	48%	62%	48%	*	-	-	-	35%	0%	50%	38%	48%	51%
At Masters Grade Level		2019	21%	16%	28%	13%	28%	*	-	-	-	8%	*	28%	30%	28%	31%
		2018	19%	15%	23%	23%	23%	*	-	-	-	11%	0%	23%	21%	22%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	89%	75%	90%	*	-	-	-	73%	*	89%	89%	89%	87%
		2018	81%	77%	88%	92%	88%	*	-	-	-	78%	100%	89%	83%	89%	87%
At Meets Grade Level or Above		2019	52%	49%	56%	50%	56%	*	-	-	-	41%	*	57%	48%	56%	56%
		2018	50%	45%	61%	85%	60%	*	-	-	-	51%	60%	62%	53%	61%	60%
At Masters Grade Level		2019	26%	24%	32%	38%	32%	*	-	-	-	19%	*	35%	16%	32%	34%
		2018	24%	21%	29%	38%	28%	*	-	-	-	24%	0%	29%	23%	30%	31%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	75%	*	75%	*	-	-	-	38%	*	74%	83%	74%	85%
		2018	66%	60%	60%	*	61%	-	-	-	-	27%	*	60%	60%	61%	72%
At Meets Grade Level or Above		2019	38%	35%	52%	*	52%	*	-	-	-	23%	*	51%	58%	51%	63%
		2018	41%	35%	34%	*	34%	-	-	-	-	18%	*	34%	35%	33%	41%
At Masters Grade Level		2019	14%	13%	28%	*	28%	*	-	-	-	8%	*	28%	25%	27%	39%
		2018	13%	11%	12%	*	12%	-	-	-	-	9%	*	12%	10%	12%	13%

District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 704
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	72%	*	72%	-	-	-	-	-	50%	*	70%	80%	71%	64%
	2018	80%	74%	85%	100%	83%	*	-	-	-	-	85%	*	84%	89%	84%	84%
At Meets Grade Level or Above	2019	54%	45%	47%	*	47%	-	-	-	-	-	43%	*	50%	35%	47%	36%
	2018	51%	42%	49%	75%	47%	*	-	-	-	-	54%	*	48%	53%	47%	39%
At Masters Grade Level	2019	25%	19%	21%	*	22%	-	-	-	-	-	14%	*	24%	10%	22%	17%
	2018	23%	15%	21%	50%	18%	*	-	-	-	-	46%	*	22%	16%	21%	12%

District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 704
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	58	*	59	*	-	-	-	-	31	*	56	71	60	64
	2018	63	62	53	*	52	-	-	-	-	-	55	*	49	72	52	53
Grade 4 Mathematics	2019	65	68	59	*	59	*	-	-	-	-	46	*	56	79	57	59
	2018	65	70	63	*	62	-	-	-	-	-	50	*	61	71	62	65
Grade 5 ELA/Reading	2019	81	85	94	*	94	-	-	-	-	-	86	*	96	87	94	96
	2018	80	86	86	75	86	*	-	-	-	-	77	*	86	81	87	87
Grade 5 Mathematics	2019	83	84	85	*	84	-	-	-	-	-	86	*	85	84	86	87
	2018	81	83	95	100	95	*	-	-	-	-	100	*	96	92	96	97
All Grades Both Subjects	2019	69	70	76	50	76	*	-	-	-	-	63	42	75	81	76	78
	2018	69	71	73	89	73	*	-	-	-	-	72	75	72	79	74	74
All Grades ELA/Reading	2019	68	68	78	*	79	*	-	-	-	-	59	*	78	81	80	82
	2018	69	70	68	78	68	*	-	-	-	-	67	*	67	76	69	68
All Grades Mathematics	2019	70	71	73	*	73	*	-	-	-	-	67	*	72	82	73	74
	2018	70	71	78	100	77	*	-	-	-	-	77	*	78	82	78	79

District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 704
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	65%	-	65%	-	-	-	-	-	10%	64%	61%
	2018	38%	39%	36%	*	36%	-	-	-	-	-	*	35%	38%
Mathematics	2019	45%	48%	70%	-	70%	-	-	-	-	-	50%	70%	64%
	2018	47%	48%	56%	*	56%	-	-	-	-	-	*	58%	55%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	81%	-	81%	-	-	-	-	-	30%	80%	81%
Students Requiring Accelerated Instruction														
	2019	22%	22%	19%	-	19%	-	-	-	-	-	70%	20%	19%
STAAR Cumulative Met Standard														
	2019	86%	85%	88%	-	88%	-	-	-	-	-	40%	88%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	94%	*	93%	-	-	-	-	-	*	93%	88%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	81%	-	81%	-	-	-	-	-	40%	81%	81%
Students Requiring Accelerated Instruction														
	2019	17%	18%	19%	-	19%	-	-	-	-	-	60%	19%	19%
STAAR Cumulative Met Standard														
	2019	90%	89%	93%	-	93%	-	-	-	-	-	90%	93%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	83%	-	83%	-	-	-	-	-	-	83%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 704
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	83%	82%	-	-	-	82%	-	-	-	85%	82%	82%
	2018	77%	71%	80%	82%	-	-	-	82%	-	-	-	72%	82%	81%
At Meets Grade Level or Above	2019	50%	44%	54%	54%	-	-	-	54%	-	-	-	58%	54%	55%
	2018	48%	41%	51%	52%	-	-	-	52%	-	-	-	49%	52%	51%
At Masters Grade Level	2019	24%	20%	29%	31%	-	-	-	31%	-	-	-	36%	31%	31%
	2018	22%	17%	23%	23%	-	-	-	23%	-	-	-	23%	23%	23%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	83%	83%	-	-	-	83%	-	-	-	83%	83%	83%
	2018	74%	66%	77%	80%	-	-	-	80%	-	-	-	63%	80%	79%
At Meets Grade Level or Above	2019	48%	41%	55%	58%	-	-	-	58%	-	-	-	50%	58%	57%
	2018	46%	38%	48%	51%	-	-	-	51%	-	-	-	42%	51%	51%
At Masters Grade Level	2019	21%	16%	28%	32%	-	-	-	32%	-	-	-	25%	32%	31%
	2018	19%	15%	23%	24%	-	-	-	24%	-	-	-	16%	24%	23%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	89%	87%	-	-	-	87%	-	-	-	92%	87%	87%
	2018	81%	77%	88%	87%	-	-	-	87%	-	-	-	84%	87%	87%
At Meets Grade Level or Above	2019	52%	49%	56%	56%	-	-	-	56%	-	-	-	67%	56%	56%
	2018	50%	45%	61%	60%	-	-	-	60%	-	-	-	63%	60%	60%
At Masters Grade Level	2019	26%	24%	32%	33%	-	-	-	33%	-	-	-	58%	33%	34%
	2018	24%	21%	29%	31%	-	-	-	31%	-	-	-	32%	31%	31%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	75%	87%	-	-	-	87%	-	-	-	60%	87%	85%
	2018	66%	60%	60%	74%	-	-	-	74%	-	-	-	33%	74%	72%
At Meets Grade Level or Above	2019	38%	35%	52%	65%	-	-	-	65%	-	-	-	40%	65%	63%
	2018	41%	35%	34%	43%	-	-	-	43%	-	-	-	17%	43%	41%
At Masters Grade Level	2019	14%	13%	28%	40%	-	-	-	40%	-	-	-	20%	40%	39%
	2018	13%	11%	12%	13%	-	-	-	13%	-	-	-	0%	13%	13%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	72%	62%	-	-	-	62%	-	-	-	*	62%	64%
	2018	80%	74%	85%	83%	-	-	-	83%	-	-	-	89%	83%	84%
At Meets Grade Level or Above	2019	54%	45%	47%	34%	-	-	-	34%	-	-	-	*	34%	36%
	2018	51%	42%	49%	37%	-	-	-	37%	-	-	-	56%	37%	39%
At Masters Grade Level	2019	25%	19%	21%	16%	-	-	-	16%	-	-	-	*	16%	17%
	2018	23%	15%	21%	8%	-	-	-	8%	-	-	-	33%	8%	12%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	76%	79%	-	-	-	79%	-	-	-	61%	79%	78%
	2018	69%	71%	73%	73%	-	-	-	73%	-	-	-	80%	73%	74%
All Grades ELA/Reading	2019	68%	68%	78%	84%	-	-	-	84%	-	-	-	44%	84%	82%
	2018	69%	70%	68%	67%	-	-	-	67%	-	-	-	80%	67%	68%
All Grades Mathematics	2019	70%	71%	73%	74%	-	-	-	74%	-	-	-	78%	74%	74%
	2018	70%	71%	78%	79%	-	-	-	79%	-	-	-	80%	79%	79%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	65%	60%	-	-	-	60%	-	-	-	*	60%	61%
	2018	38%	39%	36%	40%	-	-	-	40%	-	-	-	*	40%	38%
Mathematics	2019	45%	48%	70%	63%	-	-	-	63%	-	-	-	*	63%	64%
	2018	47%	48%	56%	56%	-	-	-	56%	-	-	-	*	56%	55%

District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 704
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	97%	69%	98%	100%	*	-	-	-	93%	98%	97%
Not Included in Accountability													
Mobile	4%	4%	3%	31%	2%	0%	*	-	-	-	7%	2%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	-	-	-	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	95%	73%	96%	*	-	-	-	-	92%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	4%	27%	3%	*	-	-	-	-	8%	3%	2%
Other Exclusions	1%	2%	1%	0%	1%	*	-	-	-	-	0%	0%	2%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 704
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.8%	95.4%	96.9%	*	*	-	-	-	95.7%	97.0%	97.1%
2016-17	95.7%	95.6%	97.2%	95.5%	97.3%	96.9%	*	-	-	-	96.0%	97.2%	97.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 704
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 704
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 704
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ASCHER SILBERSTEIN EL
Campus Number: 057905209

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 704
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 704
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 704
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 704
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ASCHER SILBERSTEIN EL
Campus Number: 057905209

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 704
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	704	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	84	11.9%	8.2%	4.4%
Kindergarten	91	12.9%	7.1%	6.9%
Grade 1	94	13.4%	7.2%	7.1%
Grade 2	101	14.3%	7.3%	7.2%
Grade 3	108	15.3%	7.4%	7.3%
Grade 4	100	14.2%	7.9%	7.6%
Grade 5	126	17.9%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	33	4.7%	22.0%	12.6%
Hispanic	662	94.0%	69.6%	52.6%
White	6	0.9%	5.6%	27.4%
American Indian	3	0.4%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.8%	2.4%
Economically Disadvantaged	666	94.6%	86.2%	60.6%
Non-Educationally Disadvantaged	38	5.4%	13.8%	39.4%
Section 504 Students	11	1.6%	4.3%	6.5%
English Learners (EL)	486	69.0%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	2	0.2%	1.1%	1.4%
Students w/ Dyslexia	6	0.9%	2.9%	3.6%
At-Risk	535	76.0%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	53			
By Type of Primary Disability				
Students with Intellectual Disabilities	18	34.0%	41.3%	42.4%
Students with Physical Disabilities	16	30.2%	**	21.9%
Students with Autism	8	15.1%	20.8%	13.7%
Students with Behavioral Disabilities	11	20.8%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	86	13.9%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 704
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	10	1.6%		
Hispanic	73	11.8%		
White	3	0.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.2%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	1.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	9.1%	3.7%	2.3%
Grade 3	2.2%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	1.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.7	17.9	18.9
Grade 1	17.5	17.7	18.8
Grade 2	17.2	17.6	18.7
Grade 3	20.0	17.8	18.9
Grade 4	18.4	18.1	19.2
Grade 5	17.3	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 704
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.8	100.0%	100.0%	100.0%
Professional Staff:	51.0	81.1%	65.1%	64.1%
Teachers	42.0	66.8%	49.0%	49.8%
Professional Support	4.0	6.3%	10.4%	10.1%
Campus Administration (School Leadership)	5.0	8.0%	4.7%	3.0%
Educational Aides:	11.9	18.9%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	44.9	71.4%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	4.0	9.5%	34.1%	10.6%
Hispanic	25.0	59.5%	30.8%	27.7%
White	12.0	28.6%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.4%	2.1%	1.1%
Males	10.0	23.8%	29.7%	23.8%
Females	32.0	76.2%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.4%	2.9%	1.4%
Bachelors	33.0	78.6%	70.5%	73.6%
Masters	8.0	19.0%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.4%	8.7%	7.0%
1-5 Years Experience	14.0	33.3%	37.2%	28.9%
6-10 Years Experience	12.0	28.6%	16.1%	19.0%
11-20 Years Experience	14.0	33.3%	25.0%	29.3%
Over 20 Years Experience	1.0	2.4%	13.1%	15.7%
Number of Students per Teacher	16.8	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 704
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	5.7	6.3
Average Years Experience of Principals with District	10.0	5.4	5.4
Average Years Experience of Assistant Principals	4.5	4.8	5.3
Average Years Experience of Assistant Principals with District	4.5	4.5	4.7
Average Years Experience of Teachers:	8.4	9.9	11.1
Average Years Experience of Teachers with District:	5.8	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$54,492	\$54,919	\$50,408
6-10 Years Experience	\$58,934	\$59,296	\$52,786
11-20 Years Experience	\$60,609	\$60,407	\$56,041
Over 20 Years Experience	\$58,905	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,846	\$58,012	\$54,122
Professional Support	\$59,289	\$71,640	\$64,069
Campus Administration (School Leadership)	\$71,096	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 704
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	491	69.7%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	112	15.9%	15.0%	8.1%
Special Education	53	7.5%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	41.0	97.6%	75.0%	71.4%
Special Education	1.0	2.4%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **LESLIE A STEMMONS EL**

Campus Number: **057905210**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 711
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	74%	60%	74%	-	*	-	-	27%	*	72%	81%	73%	70%
		2018	77%	73%	79%	*	80%	-	-	*	-	50%	-	76%	94%	74%	77%
At Meets Grade Level or Above		2019	45%	42%	47%	40%	48%	-	*	-	-	0%	*	46%	56%	45%	44%
		2018	43%	40%	38%	*	39%	-	-	*	-	40%	-	38%	39%	38%	41%
At Masters Grade Level		2019	27%	25%	24%	20%	25%	-	*	-	-	0%	*	23%	31%	23%	23%
		2018	25%	22%	20%	*	21%	-	-	*	-	0%	-	22%	11%	22%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	80%	60%	81%	-	*	-	-	27%	*	80%	81%	80%	82%
		2018	78%	76%	83%	*	84%	-	-	*	-	55%	-	82%	83%	80%	92%
At Meets Grade Level or Above		2019	49%	45%	58%	60%	58%	-	*	-	-	9%	*	57%	63%	56%	55%
		2018	47%	44%	59%	*	59%	-	-	*	-	45%	-	62%	39%	60%	73%
At Masters Grade Level		2019	25%	21%	28%	40%	28%	-	*	-	-	9%	*	25%	44%	27%	27%
		2018	23%	20%	30%	*	30%	-	-	*	-	18%	-	31%	28%	31%	39%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	75%	*	76%	*	*	-	-	57%	*	77%	65%	74%	79%
		2018	73%	66%	74%	*	74%	-	-	*	-	*	*	74%	73%	75%	74%
At Meets Grade Level or Above		2019	44%	40%	43%	*	43%	*	*	-	-	57%	*	46%	24%	41%	45%
		2018	46%	38%	44%	*	45%	-	-	*	-	*	*	44%	46%	45%	41%
At Masters Grade Level		2019	22%	19%	19%	*	19%	*	*	-	-	21%	*	20%	12%	17%	20%
		2018	24%	19%	25%	*	26%	-	-	*	-	*	*	24%	27%	25%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	81%	*	81%	*	*	-	-	71%	*	82%	76%	81%	95%
		2018	78%	76%	82%	*	82%	-	-	*	-	*	*	83%	77%	85%	87%
At Meets Grade Level or Above		2019	48%	47%	59%	*	60%	*	*	-	-	57%	*	62%	41%	60%	77%
		2018	49%	46%	65%	*	67%	-	-	*	-	*	*	68%	58%	68%	72%
At Masters Grade Level		2019	28%	26%	41%	*	41%	*	*	-	-	36%	*	43%	29%	40%	57%
		2018	27%	24%	42%	*	42%	-	-	*	-	*	*	44%	38%	45%	49%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	65%	*	65%	*	*	-	-	57%	*	66%	65%	65%	71%
		2018	63%	61%	74%	*	74%	-	-	*	-	*	*	76%	69%	76%	80%
At Meets Grade Level or Above		2019	35%	38%	38%	*	38%	*	*	-	-	57%	*	40%	29%	38%	54%
		2018	39%	37%	49%	*	51%	-	-	*	-	*	*	50%	46%	51%	51%
At Masters Grade Level		2019	11%	14%	10%	*	10%	*	*	-	-	14%	*	11%	6%	7%	18%
		2018	11%	13%	25%	*	26%	-	-	*	-	*	*	26%	23%	26%	31%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	90%	86%	90%	-	-	*	-	67%	*	91%	85%	90%	93%
		2018	84%	82%	84%	*	83%	-	*	*	-	80%	*	86%	76%	85%	86%
At Meets Grade Level or Above		2019	54%	54%	57%	29%	59%	-	-	*	-	22%	*	61%	40%	56%	55%
		2018	54%	52%	47%	*	46%	-	*	*	-	40%	*	48%	41%	47%	41%

District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 711
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	25%	14%	26%	-	-	*	-	11%	*	29%	10%	24%	19%
		2018	26%	25%	19%	*	18%	-	*	-	-	20%	*	20%	18%	20%	14%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	94%	100%	94%	-	-	*	-	78%	*	96%	85%	94%	93%
		2018	91%	88%	90%	*	89%	-	*	*	-	67%	*	91%	82%	92%	87%
At Meets Grade Level or Above		2019	58%	57%	60%	29%	62%	-	-	*	-	22%	*	66%	35%	58%	57%
		2018	58%	56%	57%	*	57%	-	*	*	-	50%	*	61%	35%	60%	48%
At Masters Grade Level		2019	36%	35%	44%	29%	45%	-	-	*	-	22%	*	48%	30%	42%	40%
		2018	30%	29%	30%	*	28%	-	*	*	-	33%	*	32%	18%	32%	25%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	75%	57%	77%	-	-	*	-	22%	*	83%	45%	74%	73%
		2018	76%	70%	75%	*	74%	-	*	*	-	33%	*	73%	82%	75%	71%
At Meets Grade Level or Above		2019	49%	43%	48%	14%	50%	-	-	*	-	22%	*	55%	20%	46%	46%
		2018	41%	34%	40%	*	39%	-	*	*	-	33%	*	42%	29%	41%	29%
At Masters Grade Level		2019	24%	20%	26%	0%	28%	-	-	*	-	22%	*	29%	15%	24%	22%
		2018	17%	12%	19%	*	18%	-	*	*	-	17%	*	20%	12%	21%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	79%	76%	79%	*	40%	*	-	52%	68%	81%	73%	79%	82%
		2018	77%	71%	80%	70%	80%	-	*	93%	-	55%	44%	80%	79%	80%	82%
At Meets Grade Level or Above		2019	50%	44%	51%	35%	52%	*	0%	*	-	34%	32%	54%	38%	50%	54%
		2018	48%	41%	50%	26%	50%	-	*	57%	-	43%	22%	51%	43%	51%	49%
At Masters Grade Level		2019	24%	20%	27%	21%	27%	*	0%	*	-	18%	5%	28%	22%	25%	28%
		2018	22%	17%	26%	9%	26%	-	*	57%	-	16%	0%	27%	23%	27%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	80%	77%	80%	*	*	*	-	50%	57%	80%	77%	79%	80%
		2018	74%	66%	79%	67%	79%	-	*	100%	-	59%	*	79%	80%	78%	79%
At Meets Grade Level or Above		2019	48%	41%	49%	31%	50%	*	*	*	-	29%	43%	51%	40%	47%	48%
		2018	46%	38%	43%	22%	44%	-	*	40%	-	41%	*	43%	43%	43%	41%
At Masters Grade Level		2019	21%	16%	23%	15%	23%	*	*	*	-	12%	0%	24%	17%	21%	21%
		2018	19%	15%	21%	0%	21%	-	*	40%	-	6%	*	22%	20%	22%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	85%	85%	85%	*	*	*	-	59%	86%	86%	81%	85%	89%
		2018	81%	77%	85%	67%	85%	-	*	100%	-	58%	*	86%	80%	86%	89%
At Meets Grade Level or Above		2019	52%	49%	59%	46%	60%	*	*	*	-	32%	43%	62%	45%	58%	62%
		2018	50%	45%	60%	33%	61%	-	*	80%	-	47%	*	63%	46%	63%	64%
At Masters Grade Level		2019	26%	24%	38%	38%	38%	*	*	*	-	24%	14%	39%	34%	37%	41%
		2018	24%	21%	34%	22%	33%	-	*	80%	-	21%	*	35%	30%	35%	38%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	65%	*	65%	*	*	-	-	57%	*	66%	65%	65%	71%
		2018	66%	60%	74%	*	74%	-	-	*	-	*	*	76%	69%	76%	80%
At Meets Grade Level or Above		2019	38%	35%	38%	*	38%	*	*	-	-	57%	*	40%	29%	38%	54%
		2018	41%	35%	49%	*	51%	-	-	*	-	*	*	50%	46%	51%	51%
At Masters Grade Level		2019	14%	13%	10%	*	10%	*	*	-	-	14%	*	11%	6%	7%	18%
		2018	13%	11%	25%	*	26%	-	-	*	-	*	*	26%	23%	26%	31%

District Name: DALLAS ISD
Campus Name: LESLIE A STEMMONS EL
Campus Number: 057905210

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 711
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	75%	57%	77%	-	-	*	-	-	22%	*	83%	45%	74%	73%
	2018	80%	74%	75%	*	74%	-	*	*	-	-	33%	*	73%	82%	75%	71%
At Meets Grade Level or Above	2019	54%	45%	48%	14%	50%	-	-	*	-	-	22%	*	55%	20%	46%	46%
	2018	51%	42%	40%	*	39%	-	*	*	-	-	33%	*	42%	29%	41%	29%
At Masters Grade Level	2019	25%	19%	26%	0%	28%	-	-	*	-	-	22%	*	29%	15%	24%	22%
	2018	23%	15%	19%	*	18%	-	*	*	-	-	17%	*	20%	12%	21%	9%

District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 711
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	63	*	63	*	*	-	-	-	61	*	68	33	60	66
	2018	63	62	44	*	46	-	-	*	-	-	*	*	43	45	43	45
Grade 4 Mathematics	2019	65	68	64	*	64	*	*	-	-	-	64	*	65	59	63	79
	2018	65	70	63	*	64	-	-	*	-	-	*	*	63	64	63	75
Grade 5 ELA/Reading	2019	81	85	89	86	89	-	-	*	-	-	75	*	91	82	89	88
	2018	80	86	87	*	88	-	*	*	-	-	*	*	84	100	87	98
Grade 5 Mathematics	2019	83	84	79	100	77	-	-	*	-	-	88	*	78	84	78	70
	2018	81	83	70	*	68	-	*	*	-	-	90	*	70	70	70	51
All Grades Both Subjects	2019	69	70	72	91	71	*	*	*	-	-	69	78	73	66	71	75
	2018	69	71	64	33	65	-	*	88	-	-	71	60	64	66	64	62
All Grades ELA/Reading	2019	68	68	73	81	73	*	*	*	-	-	66	*	76	60	72	75
	2018	69	70	62	17	63	-	*	*	-	-	80	*	61	65	61	59
All Grades Mathematics	2019	70	71	71	100	70	*	*	*	-	-	73	80	71	72	70	74
	2018	70	71	67	50	66	-	*	*	-	-	64	*	67	66	67	63

District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 711
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	53%	*	52%	-	*	-	-	-	36%	55%	71%
	2018	38%	39%	42%	-	40%	-	-	*	-	-	*	44%	50%
Mathematics	2019	45%	48%	51%	*	47%	-	*	-	-	-	45%	48%	50%
	2018	47%	48%	60%	*	58%	-	-	*	-	-	*	63%	40%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	80%	57%	82%	-	-	*	-	-	14%	79%	82%
Students Requiring Accelerated Instruction														
	2019	22%	22%	20%	43%	18%	-	-	*	-	-	86%	21%	18%
STAAR Cumulative Met Standard														
	2019	86%	85%	90%	86%	90%	-	-	*	-	-	57%	90%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	91%	*	90%	-	-	-	-	-	*	91%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	88%	86%	88%	-	-	*	-	-	43%	88%	88%
Students Requiring Accelerated Instruction														
	2019	17%	18%	12%	14%	12%	-	-	*	-	-	57%	12%	12%
STAAR Cumulative Met Standard														
	2019	90%	89%	94%	100%	93%	-	-	*	-	-	71%	93%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	90%	*	89%	-	-	-	-	-	*	89%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	-	*	-	-	-	-	-	*	*	-

District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 711
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	79%	82%	-	-	-	82%	-	-	-	80%	82%	82%
	2018	77%	71%	80%	83%	-	-	-	83%	*	*	-	67%	83%	82%
At Meets Grade Level or Above	2019	50%	44%	51%	55%	-	-	-	55%	-	-	-	44%	55%	54%
	2018	48%	41%	50%	51%	-	-	-	51%	*	*	-	40%	50%	49%
At Masters Grade Level	2019	24%	20%	27%	29%	-	-	-	29%	-	-	-	20%	29%	28%
	2018	22%	17%	26%	29%	-	-	-	29%	*	*	-	12%	29%	27%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	80%	81%	-	-	-	81%	-	-	-	77%	81%	80%
	2018	74%	66%	79%	80%	-	-	-	80%	*	*	-	63%	81%	79%
At Meets Grade Level or Above	2019	48%	41%	49%	49%	-	-	-	49%	-	-	-	41%	49%	48%
	2018	46%	38%	43%	41%	-	-	-	41%	*	*	-	42%	41%	41%
At Masters Grade Level	2019	21%	16%	23%	22%	-	-	-	22%	-	-	-	14%	22%	21%
	2018	19%	15%	21%	23%	-	-	-	23%	*	*	-	5%	23%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	85%	90%	-	-	-	90%	-	-	-	82%	90%	89%
	2018	81%	77%	85%	90%	-	-	-	90%	*	*	-	74%	90%	89%
At Meets Grade Level or Above	2019	52%	49%	59%	65%	-	-	-	65%	-	-	-	41%	65%	62%
	2018	50%	45%	60%	65%	-	-	-	65%	*	*	-	58%	65%	64%
At Masters Grade Level	2019	26%	24%	38%	43%	-	-	-	43%	-	-	-	27%	43%	41%
	2018	24%	21%	34%	39%	-	-	-	39%	*	*	-	21%	39%	38%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	65%	69%	-	-	-	69%	-	-	-	*	69%	71%
	2018	66%	60%	74%	84%	-	-	-	84%	-	-	-	43%	84%	80%
At Meets Grade Level or Above	2019	38%	35%	38%	52%	-	-	-	52%	-	-	-	*	52%	54%
	2018	41%	35%	49%	57%	-	-	-	57%	-	-	-	0%	57%	51%
At Masters Grade Level	2019	14%	13%	10%	17%	-	-	-	17%	-	-	-	*	17%	18%
	2018	13%	11%	25%	35%	-	-	-	35%	-	-	-	0%	35%	31%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	75%	73%	-	-	-	73%	-	-	-	71%	73%	73%
	2018	80%	74%	75%	70%	-	-	-	70%	*	*	-	86%	69%	71%
At Meets Grade Level or Above	2019	54%	45%	48%	47%	-	-	-	47%	-	-	-	43%	47%	46%
	2018	51%	42%	40%	30%	-	-	-	30%	*	*	-	29%	29%	29%
At Masters Grade Level	2019	25%	19%	26%	23%	-	-	-	23%	-	-	-	14%	23%	22%
	2018	23%	15%	19%	8%	-	-	-	8%	*	*	-	14%	8%	9%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	72%	75%	-	-	-	75%	-	-	-	73%	75%	75%
	2018	69%	71%	64%	61%	-	-	-	61%	*	*	-	67%	61%	62%
All Grades ELA/Reading	2019	68%	68%	73%	77%	-	-	-	77%	-	-	-	65%	77%	75%
	2018	69%	70%	62%	58%	-	-	-	58%	*	*	-	64%	59%	59%
All Grades Mathematics	2019	70%	71%	71%	74%	-	-	-	74%	-	-	-	80%	74%	74%
	2018	70%	71%	67%	62%	-	-	-	62%	*	*	-	71%	62%	63%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	53%	70%	-	-	-	70%	-	-	-	*	70%	71%
	2018	38%	39%	42%	47%	-	-	-	47%	*	*	-	*	50%	50%
Mathematics	2019	45%	48%	51%	40%	-	-	-	40%	-	-	-	*	40%	50%
	2018	47%	48%	60%	*	-	-	-	*	*	*	-	*	*	40%

District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 711
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	100%	*	-	-	100%	100%	100%
Included in Accountability	94%	91%	97%	94%	97%	*	100%	*	-	-	96%	97%	98%
Not Included in Accountability													
Mobile	4%	4%	3%	6%	3%	*	0%	*	-	-	4%	2%	2%
Other Exclusions	1%	2%	0%	0%	0%	*	0%	*	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	*	0%	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	0%	*	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	0%	*	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	97%	100%	*	*	100%	-	-	100%	100%	100%
Included in Accountability	94%	91%	97%	61%	98%	*	*	100%	-	-	94%	98%	98%
Not Included in Accountability													
Mobile	4%	4%	3%	37%	1%	*	*	0%	-	-	6%	2%	1%
Other Exclusions	1%	2%	0%	0%	0%	*	*	0%	-	-	0%	0%	1%
Not Tested	1%	3%	0%	3%	0%	*	*	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	3%	0%	*	*	0%	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	*	0%	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 711
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	97.2%	96.2%	97.3%	95.4%	*	97.7%	-	-	93.9%	97.2%	97.6%
2016-17	95.7%	95.6%	97.3%	94.4%	97.5%	96.4%	*	98.3%	-	-	94.2%	97.4%	97.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 711
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 711
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 711
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: LESLIE A STEMMONS EL
Campus Number: 057905210

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 711
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 711
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 711
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 711
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: LESLIE A STEMMONS EL
Campus Number: 057905210

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 711
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	711	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	113	15.9%	8.2%	4.4%
Kindergarten	83	11.7%	7.1%	6.9%
Grade 1	92	12.9%	7.2%	7.1%
Grade 2	97	13.6%	7.3%	7.2%
Grade 3	105	14.8%	7.4%	7.3%
Grade 4	115	16.2%	7.9%	7.6%
Grade 5	106	14.9%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	28	3.9%	22.0%	12.6%
Hispanic	666	93.7%	69.6%	52.6%
White	8	1.1%	5.6%	27.4%
American Indian	7	1.0%	0.5%	0.4%
Asian	2	0.3%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.8%	2.4%
Economically Disadvantaged	641	90.2%	86.2%	60.6%
Non-Educationally Disadvantaged	70	9.8%	13.8%	39.4%
Section 504 Students	29	4.1%	4.3%	6.5%
English Learners (EL)	462	65.0%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	18	2.5%	2.9%	3.6%
At-Risk	501	70.5%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	61			
By Type of Primary Disability				
Students with Intellectual Disabilities	10	16.4%	41.3%	42.4%
Students with Physical Disabilities	9	14.8%	**	21.9%
Students with Autism	34	55.7%	20.8%	13.7%
Students with Behavioral Disabilities	8	13.1%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	61	10.0%	19.1%	15.4%

District Name: DALLAS ISD
Campus Name: LESLIE A STEMMONS EL
Campus Number: 057905210

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 711
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	18	3.0%		
Hispanic	34	5.6%		
White	6	1.0%		
American Indian	1	0.2%		
Asian	2	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	12.5%	3.1%	5.5%
Grade 2	1.1%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	2.6%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	2.8%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.2	17.9	18.9
Grade 1	17.0	17.7	18.8
Grade 2	17.3	17.6	18.7
Grade 3	19.0	17.8	18.9
Grade 4	16.8	18.1	19.2
Grade 5	16.5	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 711
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	66.8	100.0%	100.0%	100.0%
Professional Staff:	52.0	77.8%	65.1%	64.1%
Teachers	43.0	64.4%	49.0%	49.8%
Professional Support	4.0	6.0%	10.4%	10.1%
Campus Administration (School Leadership)	5.0	7.5%	4.7%	3.0%
Educational Aides:	14.8	22.2%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	54.8	82.1%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	11.0	25.6%	34.1%	10.6%
Hispanic	22.0	51.2%	30.8%	27.7%
White	7.0	16.3%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.3%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	4.7%	2.1%	1.1%
Males	6.0	14.0%	29.7%	23.8%
Females	37.0	86.0%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	30.0	69.8%	70.5%	73.6%
Masters	13.0	30.2%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	7.0%
1-5 Years Experience	15.0	34.9%	37.2%	28.9%
6-10 Years Experience	3.0	7.0%	16.1%	19.0%
11-20 Years Experience	14.0	32.6%	25.0%	29.3%
Over 20 Years Experience	11.0	25.6%	13.1%	15.7%
Number of Students per Teacher	16.5	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 711
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	12.0	4.8	5.3
Average Years Experience of Assistant Principals with District	12.0	4.5	4.7
Average Years Experience of Teachers:	15.7	9.9	11.1
Average Years Experience of Teachers with District:	13.7	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,471	\$47,218
1-5 Years Experience	\$55,606	\$54,919	\$50,408
6-10 Years Experience	\$59,809	\$59,296	\$52,786
11-20 Years Experience	\$59,188	\$60,407	\$56,041
Over 20 Years Experience	\$66,375	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,820	\$58,012	\$54,122
Professional Support	\$65,757	\$71,640	\$64,069
Campus Administration (School Leadership)	\$72,718	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 711
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	415	58.4%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	112	15.8%	15.0%	8.1%
Special Education	61	8.6%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	41.0	95.3%	75.0%	71.4%
Special Education	2.0	4.7%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **STEVENS PARK EL**

Campus Number: **057905211**

2019 Accountability Rating: **C**

Distinction Designations:

Academic Achievement in Science

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District Name: DALLAS ISD
Campus Name: STEVENS PARK EL
Campus Number: 057905211

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 710
Grade Span: PK - 06
School Type: Elementary

District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 710
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	68%	*	68%	*	-	-	-	20%	*	67%	80%	68%	76%
		2018	77%	73%	82%	67%	84%	*	*	-	*	75%	*	85%	75%	81%	81%
At Meets Grade Level or Above		2019	45%	42%	38%	*	38%	*	-	-	-	10%	*	37%	40%	37%	49%
		2018	43%	40%	44%	33%	46%	*	*	-	*	67%	*	49%	25%	44%	48%
At Masters Grade Level		2019	27%	25%	21%	*	23%	*	-	-	-	0%	*	23%	10%	21%	29%
		2018	25%	22%	13%	0%	15%	*	*	-	*	0%	*	13%	15%	12%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	75%	*	75%	*	-	-	-	40%	*	75%	80%	74%	69%
		2018	78%	76%	79%	67%	79%	*	*	-	*	83%	*	82%	70%	83%	72%
At Meets Grade Level or Above		2019	49%	45%	42%	*	43%	*	-	-	-	20%	*	44%	30%	41%	39%
		2018	47%	44%	44%	50%	45%	*	*	-	*	75%	*	48%	30%	44%	37%
At Masters Grade Level		2019	25%	21%	12%	*	11%	*	-	-	-	0%	*	11%	20%	11%	10%
		2018	23%	20%	12%	0%	13%	*	*	-	*	17%	*	14%	5%	13%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	69%	57%	73%	*	*	-	*	73%	-	72%	60%	69%	72%
		2018	73%	66%	67%	60%	68%	*	-	-	*	33%	-	70%	46%	66%	75%
At Meets Grade Level or Above		2019	44%	40%	39%	29%	41%	*	*	-	*	55%	-	41%	30%	39%	42%
		2018	46%	38%	40%	20%	41%	*	-	-	*	33%	-	43%	15%	38%	46%
At Masters Grade Level		2019	22%	19%	10%	0%	12%	*	*	-	*	9%	-	9%	15%	10%	11%
		2018	24%	19%	17%	0%	17%	*	-	-	*	6%	-	18%	8%	15%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	67%	43%	72%	*	*	-	*	55%	-	72%	50%	67%	70%
		2018	78%	76%	67%	40%	69%	*	-	-	*	50%	-	71%	38%	68%	71%
At Meets Grade Level or Above		2019	48%	47%	32%	29%	33%	*	*	-	*	36%	-	37%	15%	32%	30%
		2018	49%	46%	35%	20%	37%	*	-	-	*	44%	-	39%	15%	36%	32%
At Masters Grade Level		2019	28%	26%	14%	0%	15%	*	*	-	*	9%	-	15%	10%	14%	14%
		2018	27%	24%	13%	0%	13%	*	-	-	*	0%	-	14%	0%	13%	11%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	59%	43%	63%	*	*	-	*	45%	-	62%	50%	59%	65%
		2018	63%	61%	55%	20%	57%	*	-	-	*	28%	-	60%	23%	57%	68%
At Meets Grade Level or Above		2019	35%	38%	27%	29%	28%	*	*	-	*	36%	-	28%	25%	27%	28%
		2018	39%	37%	32%	0%	36%	*	-	-	*	28%	-	35%	15%	33%	43%
At Masters Grade Level		2019	11%	14%	7%	0%	8%	*	*	-	*	18%	-	7%	5%	7%	7%
		2018	11%	13%	6%	0%	7%	*	-	-	*	0%	-	7%	0%	7%	11%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	80%	67%	81%	*	-	-	-	55%	-	82%	71%	80%	80%
		2018	84%	82%	77%	*	78%	*	-	-	-	63%	*	79%	69%	75%	86%
At Meets Grade Level or Above		2019	54%	54%	48%	0%	51%	*	-	-	-	20%	-	55%	18%	48%	52%
		2018	54%	52%	38%	*	39%	*	-	-	-	63%	*	41%	25%	38%	43%

District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 710
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	18%	0%	19%	*	-	-	-	5%	-	22%	0%	18%	21%
		2018	26%	25%	2%	*	2%	*	-	-	-	0%	*	3%	0%	2%	4%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above		2019	90%	89%	80%	67%	80%	*	-	-	-	75%	-	84%	59%	80%	77%
		2018	91%	88%	79%	*	80%	*	-	-	-	75%	*	77%	88%	78%	73%
At Meets Grade Level or Above		2019	58%	57%	50%	17%	52%	*	-	-	-	40%	-	55%	29%	49%	46%
		2018	58%	56%	40%	*	40%	*	-	-	-	50%	*	37%	50%	38%	31%
At Masters Grade Level		2019	36%	35%	19%	17%	19%	*	-	-	-	0%	-	19%	18%	18%	14%
		2018	30%	29%	15%	*	16%	*	-	-	-	13%	*	16%	13%	15%	16%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	74%	67%	74%	*	-	-	-	40%	-	78%	53%	73%	73%
		2018	76%	70%	65%	*	66%	*	-	-	-	75%	*	64%	69%	62%	67%
At Meets Grade Level or Above		2019	49%	43%	58%	33%	59%	*	-	-	-	25%	-	64%	29%	57%	55%
		2018	41%	34%	24%	*	25%	*	-	-	-	63%	*	27%	13%	25%	22%
At Masters Grade Level		2019	24%	20%	29%	0%	31%	*	-	-	-	15%	-	32%	18%	29%	27%
		2018	17%	12%	4%	*	4%	*	-	-	-	0%	*	5%	0%	5%	4%
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	59%	56%	*	57%	*	-	-	-	50%	*	58%	52%	57%	46%
At Meets Grade Level or Above		2019	37%	29%	17%	*	18%	*	-	-	-	0%	*	18%	15%	17%	12%
At Masters Grade Level		2019	18%	12%	4%	*	4%	*	-	-	-	0%	*	4%	4%	4%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	76%	61%	*	63%	*	-	-	-	83%	*	63%	56%	60%	60%
At Meets Grade Level or Above		2019	47%	40%	20%	*	21%	*	-	-	-	0%	*	16%	30%	20%	17%
At Masters Grade Level		2019	21%	17%	10%	*	10%	*	-	-	-	0%	*	10%	7%	10%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	69%	55%	70%	68%	*	-	-	54%	50%	72%	58%	69%	69%
		2018	77%	71%	71%	50%	73%	64%	*	-	-	20%	55%	73%	62%	71%	74%
At Meets Grade Level or Above		2019	50%	44%	37%	24%	38%	37%	*	-	-	27%	30%	40%	25%	37%	37%
		2018	48%	41%	37%	23%	39%	14%	*	-	-	0%	49%	40%	24%	37%	38%
At Masters Grade Level		2019	24%	20%	14%	4%	15%	21%	*	-	-	6%	0%	16%	10%	14%	14%
		2018	22%	17%	10%	0%	11%	14%	*	-	-	4%	0%	11%	6%	10%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	68%	62%	69%	57%	*	-	-	51%	40%	70%	62%	69%	69%
		2018	74%	66%	75%	58%	76%	80%	*	-	-	53%	*	77%	65%	74%	81%
At Meets Grade Level or Above		2019	48%	41%	35%	19%	37%	29%	*	-	-	23%	0%	38%	23%	35%	39%
		2018	46%	38%	41%	25%	42%	20%	*	-	-	50%	*	45%	22%	40%	46%
At Masters Grade Level		2019	21%	16%	13%	0%	14%	14%	*	-	-	4%	0%	15%	7%	13%	16%
		2018	19%	15%	11%	0%	11%	20%	*	-	-	3%	*	11%	8%	10%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	71%	48%	72%	86%	*	-	-	64%	60%	74%	58%	70%	69%
		2018	81%	77%	75%	58%	76%	60%	*	-	-	66%	*	76%	67%	76%	72%
At Meets Grade Level or Above		2019	52%	49%	36%	24%	37%	29%	*	-	-	30%	60%	39%	26%	36%	33%

District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 710
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	40%	33%	41%	20%	*	-	-	*	55%	*	41%	33%	39%	34%
	2019	26%	24%	14%	10%	14%	14%	*	-	-	*	2%	0%	14%	12%	13%	12%
	2018	24%	21%	13%	0%	14%	20%	*	-	-	*	8%	*	15%	6%	14%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	59%	43%	63%	*	*	-	-	*	45%	-	62%	50%	59%	65%
	2018	66%	60%	55%	20%	57%	*	-	-	-	*	28%	-	60%	23%	57%	68%
	2019	38%	35%	27%	29%	28%	*	*	-	-	*	36%	-	28%	25%	27%	28%
At Meets Grade Level or Above	2018	41%	35%	32%	0%	36%	*	-	-	-	*	28%	-	35%	15%	33%	43%
	2019	14%	13%	7%	0%	8%	*	*	-	-	*	18%	-	7%	5%	7%	7%
	2018	13%	11%	6%	0%	7%	*	-	-	-	*	0%	-	7%	0%	7%	11%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	74%	67%	74%	*	-	-	-	-	40%	-	78%	53%	73%	73%
	2018	80%	74%	65%	*	66%	*	-	-	-	-	75%	*	64%	69%	62%	67%
	2019	54%	45%	58%	33%	59%	*	-	-	-	-	25%	-	64%	29%	57%	55%
At Meets Grade Level or Above	2018	51%	42%	24%	*	25%	*	-	-	-	-	63%	*	27%	13%	25%	22%
	2019	25%	19%	29%	0%	31%	*	-	-	-	-	15%	-	32%	18%	29%	27%
	2018	23%	15%	4%	*	4%	*	-	-	-	-	0%	*	5%	0%	5%	4%
At Masters Grade Level																	

District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 710
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	49	50	52	*	*	-	-	*	60	-	48	53	49	53
	2018	63	62	63	90	63	*	-	-	-	*	47	-	65	54	63	62
Grade 4 Mathematics	2019	65	68	53	36	55	*	*	-	-	*	55	-	57	38	53	58
	2018	65	70	64	50	65	*	-	-	-	*	53	-	63	69	65	66
Grade 5 ELA/Reading	2019	81	85	86	83	87	*	-	-	-	-	89	-	88	77	85	84
	2018	80	86	80	*	80	*	-	-	-	-	63	*	81	73	81	87
Grade 5 Mathematics	2019	83	84	84	100	84	*	-	-	-	-	89	-	83	93	84	81
	2018	81	83	87	*	86	*	-	-	-	-	63	*	85	93	88	83
Grade 6 ELA/Reading	2019	42	40	42	*	43	-	-	-	-	-	*	*	45	38	43	45
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	36	*	36	*	-	-	-	-	58	*	37	33	35	43
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	59	56	59	73	*	-	-	*	72	25	61	51	59	62
	2018	69	71	73	67	74	75	-	-	-	*	54	83	73	73	74	74
All Grades ELA/Reading	2019	68	68	60	59	61	60	*	-	-	*	71	*	63	53	61	63
	2018	69	70	71	75	72	*	-	-	-	*	52	*	73	64	71	73
All Grades Mathematics	2019	70	71	57	53	58	83	*	-	-	*	73	*	60	49	57	61
	2018	70	71	75	58	75	*	-	-	-	*	56	*	73	82	76	75

District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 710
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	40%	38%	42%	*	-	-	-	*	39%	39%	45%
	2018	38%	39%	53%	*	55%	*	-	-	-	-	*	54%	69%
Mathematics	2019	45%	48%	36%	13%	38%	*	-	-	-	-	50%	36%	32%
	2018	47%	48%	49%	*	51%	*	-	-	-	-	*	49%	50%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	71%	67%	71%	*	-	-	-	-	29%	71%	68%
Students Requiring Accelerated Instruction														
	2019	22%	22%	29%	33%	29%	*	-	-	-	-	71%	29%	32%
STAAR Cumulative Met Standard														
	2019	86%	85%	81%	67%	83%	*	-	-	-	-	57%	81%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	81%	*	79%	-	-	-	-	-	*	80%	67%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	9%	*	11%	-	-	-	-	-	*	9%	*
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	63%	50%	64%	*	-	-	-	-	29%	63%	61%
Students Requiring Accelerated Instruction														
	2019	17%	18%	37%	50%	36%	*	-	-	-	-	71%	37%	39%
STAAR Cumulative Met Standard														
	2019	90%	89%	77%	67%	76%	*	-	-	-	-	57%	76%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	76%	*	73%	*	-	-	-	-	*	75%	82%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	30%	*	25%	*	-	-	-	-	-	30%	25%
Retained in Grade 5	2019	65%	56%	*	-	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 710
 Grade Span: PK - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	69%	69%	-	-	-	69%	-	-	-	68%	69%	69%
	2018	77%	71%	71%	73%	-	-	-	73%	-	-	-	79%	73%	74%
At Meets Grade Level or Above	2019	50%	44%	37%	37%	-	-	-	37%	-	-	-	36%	37%	37%
	2018	48%	41%	37%	37%	-	-	-	37%	-	-	-	46%	37%	38%
At Masters Grade Level	2019	24%	20%	14%	15%	-	-	-	15%	-	-	-	10%	15%	14%
	2018	22%	17%	10%	12%	-	-	-	12%	-	-	-	4%	12%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	68%	70%	-	-	-	70%	-	-	-	58%	70%	69%
	2018	74%	66%	75%	82%	-	-	-	82%	-	-	-	74%	82%	81%
At Meets Grade Level or Above	2019	48%	41%	35%	39%	-	-	-	39%	-	-	-	32%	39%	39%
	2018	46%	38%	41%	47%	-	-	-	47%	-	-	-	42%	47%	46%
At Masters Grade Level	2019	21%	16%	13%	16%	-	-	-	16%	-	-	-	11%	16%	16%
	2018	19%	15%	11%	16%	-	-	-	16%	-	-	-	0%	16%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	71%	68%	-	-	-	68%	-	-	-	79%	68%	69%
	2018	81%	77%	75%	70%	-	-	-	70%	-	-	-	84%	70%	72%
At Meets Grade Level or Above	2019	52%	49%	36%	33%	-	-	-	33%	-	-	-	37%	33%	33%
	2018	50%	45%	40%	32%	-	-	-	32%	-	-	-	42%	32%	33%
At Masters Grade Level	2019	26%	24%	14%	12%	-	-	-	12%	-	-	-	5%	12%	12%
	2018	24%	21%	13%	11%	-	-	-	11%	-	-	-	11%	11%	11%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	59%	67%	-	-	-	67%	-	-	-	40%	67%	65%
	2018	66%	60%	55%	67%	-	-	-	67%	-	-	-	71%	67%	68%
At Meets Grade Level or Above	2019	38%	35%	27%	31%	-	-	-	31%	-	-	-	0%	31%	28%
	2018	41%	35%	32%	43%	-	-	-	43%	-	-	-	43%	43%	43%
At Masters Grade Level	2019	14%	13%	7%	8%	-	-	-	8%	-	-	-	0%	8%	7%
	2018	13%	11%	6%	12%	-	-	-	12%	-	-	-	0%	12%	11%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	74%	71%	-	-	-	71%	-	-	-	86%	71%	73%
	2018	80%	74%	65%	63%	-	-	-	63%	-	-	-	86%	63%	66%
At Meets Grade Level or Above	2019	54%	45%	58%	53%	-	-	-	53%	-	-	-	71%	53%	55%
	2018	51%	42%	24%	14%	-	-	-	14%	-	-	-	71%	14%	22%
At Masters Grade Level	2019	25%	19%	29%	27%	-	-	-	27%	-	-	-	29%	27%	27%
	2018	23%	15%	4%	5%	-	-	-	5%	-	-	-	0%	5%	4%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	59%	61%	-	-	-	61%	-	-	-	63%	61%	62%
	2018	69%	71%	73%	77%	-	-	-	77%	-	-	-	56%	77%	74%
All Grades ELA/Reading	2019	68%	68%	60%	63%	-	-	-	63%	-	-	-	62%	63%	63%
	2018	69%	70%	71%	78%	-	-	-	78%	-	-	-	54%	78%	74%
All Grades Mathematics	2019	70%	71%	57%	60%	-	-	-	60%	-	-	-	65%	60%	61%
	2018	70%	71%	75%	77%	-	-	-	77%	-	-	-	57%	77%	74%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	40%	44%	-	-	-	44%	-	-	-	50%	44%	45%
	2018	38%	39%	53%	71%	-	-	-	71%	-	-	-	*	71%	69%
Mathematics	2019	45%	48%	36%	33%	-	-	-	33%	-	-	-	*	33%	32%
	2018	47%	48%	49%	47%	-	-	-	47%	-	-	-	*	47%	50%

District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 710
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	90%	92%	89%	100%	60%	-	-	*	95%	92%	90%
Not Included in Accountability													
Mobile	4%	4%	8%	8%	8%	0%	40%	-	-	*	5%	6%	7%
Other Exclusions	1%	2%	2%	0%	2%	0%	0%	-	-	*	0%	2%	3%
Not Tested	1%	3%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	91%	79%	91%	100%	*	-	-	100%	92%	94%	91%
Not Included in Accountability													
Mobile	4%	4%	7%	21%	6%	0%	*	-	-	0%	8%	5%	5%
Other Exclusions	1%	2%	2%	0%	2%	0%	*	-	-	0%	0%	0%	4%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 710
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.7%	95.5%	96.8%	93.8%	-	*	*	*	95.8%	96.7%	97.3%
2016-17	95.7%	95.6%	96.3%	95.8%	96.4%	95.9%	-	-	*	*	93.3%	96.4%	97.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 710
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 710
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 710
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: STEVENS PARK EL
Campus Number: 057905211

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 710
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 710
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 710
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 710
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: STEVENS PARK EL
Campus Number: 057905211

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 710
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	710	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	73	10.3%	8.2%	4.4%
Kindergarten	80	11.3%	7.1%	6.9%
Grade 1	84	11.8%	7.2%	7.1%
Grade 2	87	12.3%	7.3%	7.2%
Grade 3	93	13.1%	7.4%	7.3%
Grade 4	92	13.0%	7.9%	7.6%
Grade 5	102	14.4%	7.9%	7.7%
Grade 6	99	13.9%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	47	6.6%	22.0%	12.6%
Hispanic	638	89.9%	69.6%	52.6%
White	19	2.7%	5.6%	27.4%
American Indian	2	0.3%	0.5%	0.4%
Asian	1	0.1%	1.3%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	2	0.3%	0.8%	2.4%
Economically Disadvantaged	705	99.3%	86.2%	60.6%
Non-Educationally Disadvantaged	5	0.7%	13.8%	39.4%
Section 504 Students	20	2.8%	4.3%	6.5%
English Learners (EL)	416	58.6%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	2	0.3%	1.1%	1.4%
Students w/ Dyslexia	22	3.1%	2.9%	3.6%
At-Risk	483	68.0%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	65			
By Type of Primary Disability				
Students with Intellectual Disabilities	33	50.8%	41.3%	42.4%
Students with Physical Disabilities	11	16.9%	**	21.9%
Students with Autism	12	18.5%	20.8%	13.7%
Students with Behavioral Disabilities	9	13.8%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	117	20.6%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 710
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	16	2.8%		
Hispanic	94	16.5%		
White	4	0.7%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	6.3%	2.6%	3.1%	11.1%	3.1%	5.5%
Grade 2	3.5%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	1.2%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	4.3%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.3	17.9	18.9
Grade 1	16.4	17.7	18.8
Grade 2	15.3	17.6	18.7
Grade 3	17.5	17.8	18.9
Grade 4	16.9	18.1	19.2
Grade 5	18.8	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: STEVENS PARK EL
Campus Number: 057905211

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 710
Grade Span: PK - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.9	100.0%	100.0%	100.0%
Professional Staff:	52.0	82.7%	65.1%	64.1%
Teachers	44.0	70.0%	49.0%	49.8%
Professional Support	4.0	6.3%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	6.4%	4.7%	3.0%
Educational Aides:	10.9	17.3%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	45.9	73.0%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	8.0	18.2%	34.1%	10.6%
Hispanic	21.0	47.7%	30.8%	27.7%
White	14.0	31.8%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.3%	2.1%	1.1%
Males	11.0	25.0%	29.7%	23.8%
Females	33.0	75.0%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	40.0	90.9%	70.5%	73.6%
Masters	4.0	9.1%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.3%	8.7%	7.0%
1-5 Years Experience	20.0	45.5%	37.2%	28.9%
6-10 Years Experience	9.0	20.5%	16.1%	19.0%
11-20 Years Experience	10.0	22.7%	25.0%	29.3%
Over 20 Years Experience	4.0	9.1%	13.1%	15.7%
Number of Students per Teacher	16.1	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 710
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	4.5	4.8	5.3
Average Years Experience of Assistant Principals with District	4.5	4.5	4.7
Average Years Experience of Teachers:	8.8	9.9	11.1
Average Years Experience of Teachers with District:	7.5	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$55,082	\$54,919	\$50,408
6-10 Years Experience	\$59,584	\$59,296	\$52,786
11-20 Years Experience	\$59,314	\$60,407	\$56,041
Over 20 Years Experience	\$57,967	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,157	\$58,012	\$54,122
Professional Support	\$66,756	\$71,640	\$64,069
Campus Administration (School Leadership)	\$70,863	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 710
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	428	60.3%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	130	18.3%	15.0%	8.1%
Special Education	65	9.2%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.3	0.8%	2.0%	2.0%
Regular Education	40.7	92.5%	75.0%	71.4%
Special Education	2.5	5.6%	10.3%	9.1%
Other	0.5	1.1%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **HARRY STONE MONTESSORI ACADEMY**

Campus Number: **057905212**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
Campus Name: HARRY STONE MONTESSORI ACADEMY
Campus Number: 057905212

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 638
Grade Span: PK - 08
School Type: Elementary

District Name: DALLAS ISD
Campus Name: HARRY STONE MONTESSORI ACADEMY
Campus Number: 057905212

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 638
Grade Span: PK - 08
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	90%	95%	83%	*	-	-	*	*	-	89%	*	78%	100%
		2018	77%	73%	95%	91%	96%	100%	-	-	-	-	-	94%	*	95%	100%
At Meets Grade Level or Above		2019	45%	42%	61%	60%	54%	*	-	-	*	*	-	60%	*	35%	57%
		2018	43%	40%	56%	41%	64%	80%	-	-	-	-	-	57%	*	58%	86%
At Masters Grade Level		2019	27%	25%	33%	25%	33%	*	-	-	*	*	-	30%	*	17%	29%
		2018	25%	22%	35%	32%	39%	20%	-	-	-	-	-	34%	*	37%	57%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	84%	85%	79%	*	-	-	*	*	-	83%	*	70%	100%
		2018	78%	76%	95%	86%	100%	100%	-	-	-	-	-	94%	*	95%	100%
At Meets Grade Level or Above		2019	49%	45%	53%	60%	50%	*	-	-	*	*	-	53%	*	43%	43%
		2018	47%	44%	62%	55%	71%	40%	-	-	-	-	-	60%	*	68%	100%
At Masters Grade Level		2019	25%	21%	20%	15%	21%	*	-	-	*	*	-	21%	*	17%	14%
		2018	23%	20%	27%	18%	36%	20%	-	-	-	-	-	28%	*	37%	57%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	98%	100%	97%	*	-	-	*	-	-	98%	100%	96%	100%
		2018	73%	66%	83%	77%	86%	*	-	-	*	-	-	83%	-	82%	60%
At Meets Grade Level or Above		2019	44%	40%	67%	57%	69%	*	-	-	*	-	-	67%	71%	58%	75%
		2018	46%	38%	67%	68%	67%	*	-	-	*	-	-	67%	-	71%	40%
At Masters Grade Level		2019	22%	19%	29%	29%	31%	*	-	-	*	-	-	29%	29%	27%	25%
		2018	24%	19%	30%	23%	33%	*	-	-	*	-	-	30%	-	26%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	93%	95%	90%	*	-	-	*	-	-	92%	100%	92%	88%
		2018	78%	76%	87%	86%	86%	*	-	-	*	-	-	87%	-	87%	60%
At Meets Grade Level or Above		2019	48%	47%	69%	52%	76%	*	-	-	*	-	-	69%	71%	69%	88%
		2018	49%	46%	54%	50%	57%	*	-	-	*	-	-	54%	-	55%	20%
At Masters Grade Level		2019	28%	26%	49%	19%	62%	*	-	-	*	-	-	46%	71%	58%	88%
		2018	27%	24%	28%	23%	29%	*	-	-	*	-	-	28%	-	24%	0%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	93%	90%	93%	*	-	-	*	-	-	92%	100%	88%	100%
		2018	63%	61%	76%	77%	71%	*	-	-	*	-	-	76%	-	74%	40%
At Meets Grade Level or Above		2019	35%	38%	53%	48%	52%	*	-	-	*	-	-	52%	57%	46%	63%
		2018	39%	37%	54%	55%	48%	*	-	-	*	-	-	54%	-	47%	20%
At Masters Grade Level		2019	11%	14%	13%	5%	14%	*	-	-	*	-	-	13%	14%	12%	13%
		2018	11%	13%	7%	0%	14%	*	-	-	*	-	-	7%	-	5%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	96%	100%	94%	*	-	-	*	-	-	95%	100%	93%	75%
		2018	84%	82%	100%	100%	100%	*	-	-	*	-	-	100%	*	100%	100%
At Meets Grade Level or Above		2019	54%	54%	76%	76%	74%	*	-	-	*	-	-	77%	67%	70%	63%
		2018	54%	52%	86%	100%	71%	*	-	-	*	-	-	86%	*	80%	63%

District Name: DALLAS ISD
Campus Name: HARRY STONE MONTESSORI ACADEMY
Campus Number: 057905212

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 638
Grade Span: PK - 08
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	27%	38%	35%	39%	*	-	-	-	*	-	-	39%	33%	30%	25%
	2018	26%	25%	61%	73%	50%	*	-	-	-	*	-	-	61%	*	63%	50%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	96%	100%	94%	*	-	-	-	*	-	-	95%	100%	93%	88%
	2018	91%	88%	100%	100%	100%	*	-	-	-	*	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	58%	57%	78%	71%	81%	*	-	-	-	*	-	-	77%	83%	80%	63%
	2018	58%	56%	78%	86%	67%	*	-	-	-	*	-	-	78%	*	71%	38%
At Masters Grade Level	2019	36%	35%	48%	41%	48%	*	-	-	-	*	-	-	45%	67%	50%	38%
	2018	30%	29%	37%	32%	38%	*	-	-	-	*	-	-	39%	*	29%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	84%	88%	81%	*	-	-	-	*	-	-	84%	83%	73%	63%
	2018	76%	70%	100%	100%	100%	*	-	-	-	*	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	49%	43%	52%	35%	58%	*	-	-	-	*	-	-	52%	50%	53%	50%
	2018	41%	34%	55%	50%	54%	*	-	-	-	*	-	-	55%	*	43%	38%
At Masters Grade Level	2019	24%	20%	26%	18%	32%	*	-	-	-	*	-	-	23%	50%	33%	38%
	2018	17%	12%	16%	9%	21%	*	-	-	-	*	-	-	16%	*	11%	13%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	98%	96%	99%	*	-	-	-	*	*	-	99%	89%	97%	100%
At Meets Grade Level or Above	2019	37%	29%	60%	67%	58%	*	-	-	-	*	*	-	62%	44%	61%	55%
At Masters Grade Level	2019	18%	12%	34%	38%	32%	*	-	-	-	*	*	-	34%	33%	31%	25%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	96%	88%	99%	*	-	-	-	*	*	-	96%	100%	98%	98%
At Meets Grade Level or Above	2019	47%	40%	72%	54%	78%	*	-	-	-	*	*	-	76%	33%	69%	73%
At Masters Grade Level	2019	21%	17%	26%	25%	23%	*	-	-	-	*	*	-	28%	0%	23%	28%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	99%	100%	100%	*	-	-	-	*	*	-	98%	100%	100%	100%
At Meets Grade Level or Above	2019	49%	40%	79%	75%	82%	*	-	-	-	*	*	-	77%	92%	76%	73%
At Masters Grade Level	2019	29%	22%	59%	46%	67%	*	-	-	-	*	*	-	58%	62%	55%	53%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	99%	100%	100%	*	-	-	-	*	*	-	98%	100%	100%	100%
At Meets Grade Level or Above	2019	42%	32%	78%	75%	80%	*	-	-	-	*	*	-	74%	100%	76%	67%
At Masters Grade Level	2019	18%	13%	40%	29%	47%	*	-	-	-	*	*	-	35%	62%	39%	40%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	99%	100%	98%	*	-	-	-	*	*	-	98%	100%	100%	95%
At Meets Grade Level or Above	2019	55%	43%	90%	87%	90%	*	-	-	-	*	*	-	88%	100%	92%	86%
At Masters Grade Level	2019	28%	19%	54%	47%	55%	*	-	-	-	*	*	-	55%	50%	49%	55%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	100%	100%	100%	*	-	-	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	57%	57%	86%	79%	91%	*	-	-	-	*	*	-	86%	85%	82%	100%

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905212

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 638
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	17%	16%	41%	36%	44%	*	-	-	-	*	*	-	43%	31%	37%	33%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	97%	96%	98%	*	-	-	-	*	*	-	98%	92%	95%	93%
At Meets Grade Level or Above	2019	51%	39%	64%	61%	64%	*	-	-	-	*	*	-	65%	62%	53%	60%
At Masters Grade Level	2019	25%	15%	28%	21%	29%	*	-	-	-	*	*	-	28%	31%	24%	20%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	87%	87%	86%	*	-	-	-	*	*	-	88%	80%	86%	91%
At Meets Grade Level or Above	2019	37%	28%	46%	53%	39%	*	-	-	-	*	*	-	45%	50%	35%	14%
At Masters Grade Level	2019	21%	14%	23%	27%	14%	*	-	-	-	*	*	-	22%	30%	16%	9%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	100%	100%	*	-	-	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	62%	99%	93%	100%	*	-	-	-	*	*	-	98%	100%	100%	100%
At Masters Grade Level	2019	37%	40%	87%	80%	90%	*	-	-	-	*	*	-	88%	80%	84%	86%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	95%	96%	95%	100%	-	-	-	93%	82%	-	95%	97%	93%	96%
	2018	77%	71%	92%	90%	93%	100%	-	-	-	100%	-	-	92%	100%	91%	87%
At Meets Grade Level or Above	2019	50%	44%	70%	65%	72%	91%	-	-	-	77%	44%	-	70%	73%	66%	67%
	2018	48%	41%	64%	63%	63%	76%	-	-	-	89%	-	-	64%	80%	62%	53%
At Masters Grade Level	2019	24%	20%	39%	31%	40%	62%	-	-	-	53%	21%	-	38%	43%	36%	36%
	2018	22%	17%	30%	26%	33%	32%	-	-	-	56%	-	-	31%	20%	29%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	97%	98%	96%	100%	-	-	-	90%	75%	-	97%	98%	95%	97%
	2018	74%	66%	93%	89%	95%	100%	-	-	-	*	-	-	93%	*	92%	90%
At Meets Grade Level or Above	2019	48%	41%	72%	70%	71%	100%	-	-	-	80%	33%	-	71%	79%	67%	67%
	2018	46%	38%	70%	70%	67%	80%	-	-	-	*	-	-	70%	*	69%	65%
At Masters Grade Level	2019	21%	16%	42%	37%	43%	53%	-	-	-	50%	25%	-	41%	47%	36%	36%
	2018	19%	15%	42%	42%	41%	40%	-	-	-	*	-	-	42%	*	41%	40%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	96%	94%	96%	100%	-	-	-	100%	83%	-	95%	100%	94%	97%
	2018	81%	77%	94%	91%	96%	100%	-	-	-	*	-	-	94%	*	94%	90%
At Meets Grade Level or Above	2019	52%	49%	77%	67%	82%	88%	-	-	-	70%	67%	-	78%	74%	75%	81%
	2018	50%	45%	65%	64%	66%	60%	-	-	-	*	-	-	64%	*	65%	55%
At Masters Grade Level	2019	26%	24%	45%	34%	47%	76%	-	-	-	60%	25%	-	45%	45%	43%	46%
	2018	24%	21%	31%	24%	34%	40%	-	-	-	*	-	-	32%	*	30%	30%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	96%	96%	97%	100%	-	-	-	*	*	-	96%	100%	95%	100%
	2018	66%	60%	76%	77%	71%	*	-	-	-	*	-	-	76%	-	74%	40%
At Meets Grade Level or Above	2019	38%	35%	68%	63%	69%	83%	-	-	-	*	*	-	65%	85%	64%	65%
	2018	41%	35%	54%	55%	48%	*	-	-	-	*	-	-	54%	-	47%	20%
At Masters Grade Level	2019	14%	13%	29%	18%	34%	33%	-	-	-	*	*	-	26%	45%	28%	30%
	2018	13%	11%	7%	0%	14%	*	-	-	-	*	-	-	7%	-	5%	0%

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905212

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 638
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	92%	93%	91%	*	-	-	-	*	*	-	93%	89%	85%	83%
	2018	80%	74%	100%	100%	100%	*	-	-	-	*	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	54%	45%	59%	51%	62%	*	-	-	-	*	*	-	60%	58%	53%	57%
	2018	51%	42%	55%	50%	54%	*	-	-	-	*	-	-	55%	*	43%	38%
At Masters Grade Level	2019	25%	19%	27%	20%	30%	*	-	-	-	*	*	-	26%	37%	28%	26%
	2018	23%	15%	16%	9%	21%	*	-	-	-	*	-	-	16%	*	11%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	87%	87%	86%	*	-	-	-	*	*	-	88%	80%	86%	91%
At Meets Grade Level or Above	2019	55%	50%	46%	53%	39%	*	-	-	-	*	*	-	45%	50%	35%	14%
At Masters Grade Level	2019	33%	27%	23%	27%	14%	*	-	-	-	*	*	-	22%	30%	16%	9%

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905212

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 638
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	67	80	59	*	-	-	-	*	-	-	67	67	65	38
	2018	63	62	77	68	83	*	-	-	-	*	-	-	77	-	78	90
Grade 4 Mathematics	2019	65	68	78	70	79	*	-	-	-	*	-	-	77	83	87	88
	2018	65	70	72	75	64	*	-	-	-	*	-	-	72	-	71	60
Grade 5 ELA/Reading	2019	81	85	73	71	76	*	-	-	-	*	-	-	75	58	70	*
	2018	80	86	90	89	90	*	-	-	-	*	-	-	90	*	90	94
Grade 5 Mathematics	2019	83	84	82	82	81	*	-	-	-	*	-	-	83	75	78	69
	2018	81	83	75	75	73	*	-	-	-	*	-	-	76	*	69	63
Grade 6 ELA/Reading	2019	42	40	49	44	51	*	-	-	-	*	*	-	49	58	43	50
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	41	44	38	*	-	-	-	*	*	-	42	21	35	40
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2019	77	75	85	79	87	*	-	-	-	*	*	-	88	69	84	73
	2018	76	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2019	77	77	75	77	74	*	-	-	-	*	*	-	75	75	74	73
	2018	79	80	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2019	84	85	96	92	98	92	-	-	-	*	100	-	96	96	99	97
	2018	81	82	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2019	75	80	99	93	100	*	-	-	-	*	*	-	98	100	100	100
	2018	72	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	73	72	72	87	-	-	-	79	77	-	73	73	71	66
	2018	69	71	79	77	78	100	-	-	-	92	-	-	79	*	77	77
All Grades ELA/Reading	2019	68	68	69	69	69	77	-	-	-	72	79	-	70	67	67	62
	2018	69	70	84	78	87	100	-	-	-	*	-	-	84	*	84	92
All Grades Mathematics	2019	70	71	76	75	74	96	-	-	-	88	75	-	75	79	74	69
	2018	70	71	74	75	69	100	-	-	-	*	-	-	74	*	70	62

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905212

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 638
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	71%	100%	50%	-	-	-	-	*	*	75%	*
	2018	38%	39%	50%	*	*	*	-	-	-	-	-	*	*
Mathematics	2019	45%	48%	50%	*	*	-	-	-	-	-	-	*	*
	2018	47%	48%	58%	*	*	*	-	-	-	-	-	55%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	94%	100%	90%	*	-	-	-	*	-	90%	63%
Students Requiring Accelerated Instruction														
	2019	22%	22%	6%	0%	10%	*	-	-	-	*	-	10%	38%
STAAR Cumulative Met Standard														
	2019	86%	85%	96%	100%	94%	*	-	-	-	*	-	93%	75%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	92%	100%	87%	*	-	-	-	*	-	87%	75%
Students Requiring Accelerated Instruction														
	2019	17%	18%	8%	0%	13%	*	-	-	-	*	-	13%	25%
STAAR Cumulative Met Standard														
	2019	90%	89%	96%	100%	94%	*	-	-	-	*	-	93%	88%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	99%	100%	98%	*	-	-	-	*	*	100%	92%
Students Requiring Accelerated Instruction														
	2019	22%	30%	1%	0%	2%	*	-	-	-	*	*	0%	8%
STAAR Cumulative Met Standard														
	2019	85%	79%	99%	100%	98%	*	-	-	-	*	*	100%	92%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	100%	100%	100%	*	-	-	-	*	*	100%	100%
STAAR Cumulative Met Standard														
	2019	88%	88%	100%	100%	100%	*	-	-	-	*	*	100%	100%

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905212

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 638
 Grade Span: PK - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	95%	-	-	-	-	-	95%	95%	-	90%	95%	95%
	2018	77%	71%	92%	100%	-	-	-	100%	82%	82%	-	100%	85%	87%
At Meets Grade Level or Above	2019	50%	44%	70%	-	-	-	-	-	67%	67%	-	55%	67%	65%
	2018	48%	41%	64%	90%	-	-	-	90%	42%	42%	-	60%	52%	53%
At Masters Grade Level	2019	24%	20%	39%	-	-	-	-	-	35%	35%	-	26%	35%	33%
	2018	22%	17%	30%	70%	-	-	-	70%	21%	21%	-	0%	31%	28%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	97%	-	-	-	-	-	97%	97%	-	92%	97%	96%
	2018	74%	66%	93%	*	-	-	-	*	86%	86%	-	*	89%	90%
At Meets Grade Level or Above	2019	48%	41%	72%	-	-	-	-	-	64%	64%	-	50%	64%	62%
	2018	46%	38%	70%	*	-	-	-	*	64%	64%	-	*	72%	65%
At Masters Grade Level	2019	21%	16%	42%	-	-	-	-	-	31%	31%	-	25%	31%	30%
	2018	19%	15%	42%	*	-	-	-	*	36%	36%	-	*	44%	40%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	96%	-	-	-	-	-	97%	97%	-	92%	97%	96%
	2018	81%	77%	94%	*	-	-	-	*	86%	86%	-	*	89%	90%
At Meets Grade Level or Above	2019	52%	49%	77%	-	-	-	-	-	77%	77%	-	75%	77%	77%
	2018	50%	45%	65%	*	-	-	-	*	36%	36%	-	*	50%	55%
At Masters Grade Level	2019	26%	24%	45%	-	-	-	-	-	43%	43%	-	33%	43%	41%
	2018	24%	21%	31%	*	-	-	-	*	21%	21%	-	*	33%	30%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	96%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	66%	60%	76%	*	-	-	-	*	*	*	-	-	40%	40%
At Meets Grade Level or Above	2019	38%	35%	68%	-	-	-	-	-	68%	68%	-	*	68%	67%
	2018	41%	35%	54%	*	-	-	-	*	*	*	-	-	20%	20%
At Masters Grade Level	2019	14%	13%	29%	-	-	-	-	-	32%	32%	-	*	32%	33%
	2018	13%	11%	7%	*	-	-	-	*	*	*	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	92%	-	-	-	-	-	80%	80%	-	*	80%	81%
	2018	80%	74%	100%	*	-	-	-	*	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2019	54%	45%	59%	-	-	-	-	-	60%	60%	-	*	60%	62%
	2018	51%	42%	55%	*	-	-	-	*	17%	17%	-	*	29%	38%
At Masters Grade Level	2019	25%	19%	27%	-	-	-	-	-	30%	30%	-	*	30%	29%
	2018	23%	15%	16%	*	-	-	-	*	0%	0%	-	*	14%	13%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	87%	-	-	-	-	-	89%	89%	-	*	89%	85%
	2018	78%	77%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	50%	46%	-	-	-	-	-	22%	22%	-	*	22%	15%
	2018	53%	50%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	27%	23%	-	-	-	-	-	11%	11%	-	*	11%	8%
	2018	31%	26%	-	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	73%	-	-	-	-	-	64%	64%	-	63%	64%	63%
	2018	69%	71%	79%	*	-	-	-	*	75%	75%	-	*	75%	77%
All Grades ELA/Reading	2019	68%	68%	69%	-	-	-	-	-	60%	60%	-	50%	60%	59%
	2018	69%	70%	84%	*	-	-	-	*	90%	90%	-	*	92%	92%
All Grades Mathematics	2019	70%	71%	76%	-	-	-	-	-	66%	66%	-	75%	66%	67%
	2018	70%	71%	74%	*	-	-	-	*	60%	60%	-	*	58%	62%

Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)

Reading	2019	41%	41%	71%	-	-	-	-	-	*	*	-	*	*	*
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District Name: DALLAS ISD
Campus Name: HARRY STONE MONTESSORI ACADEMY
Campus Number: 057905212

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 638
Grade Span: PK - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	39%	50%	-	-	-	-	-	*	*	-	-	*	*
	2019	45%	48%	50%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	48%	58%	-	-	-	-	-	*	*	-	-	*	*

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905212

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 638
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	88%	89%	88%	89%	-	-	-	86%	85%	89%	89%
Included in Accountability	94%	91%	88%	88%	88%	89%	-	-	-	86%	85%	89%	89%
Not Included in Accountability													
Mobile	4%	4%	0%	1%	0%	0%	-	-	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	3%	12%	11%	12%	11%	-	-	-	14%	15%	11%	11%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	12%	11%	12%	11%	-	-	-	14%	15%	11%	11%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	100%	-	100%	100%
Included in Accountability	94%	91%	100%	100%	100%	100%	-	-	-	100%	-	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	-	-	0%	-	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	0%	-	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	0%	-	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	-	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	-	0%	0%

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905212

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 638
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	98.3%	98.6%	98.1%	98.0%	-	*	*	*	*	98.4%	98.9%
2016-17	95.7%	95.6%	98.2%	98.3%	98.1%	97.9%	*	*	*	*	*	98.0%	98.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905212

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 638
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905212

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 638
 Grade Span: PK - 08
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905212

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 638
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: HARRY STONE MONTESSORI ACADEMY
Campus Number: 057905212

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 638
Grade Span: PK - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905212

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 638
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905212

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 638
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905212

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 638
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: HARRY STONE MONTESSORI ACADEMY
Campus Number: 057905212

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 638
Grade Span: PK - 08
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	638	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	56	8.8%	8.2%	4.4%
Kindergarten	67	10.5%	7.1%	6.9%
Grade 1	54	8.5%	7.2%	7.1%
Grade 2	50	7.8%	7.3%	7.2%
Grade 3	49	7.7%	7.4%	7.3%
Grade 4	56	8.8%	7.9%	7.6%
Grade 5	51	8.0%	7.9%	7.7%
Grade 6	103	16.1%	7.2%	7.7%
Grade 7	82	12.9%	6.8%	7.5%
Grade 8	70	11.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	228	35.7%	22.0%	12.6%
Hispanic	360	56.4%	69.6%	52.6%
White	35	5.5%	5.6%	27.4%
American Indian	2	0.3%	0.5%	0.4%
Asian	7	1.1%	1.3%	4.5%
Pacific Islander	1	0.2%	0.1%	0.2%
Two or More Races	5	0.8%	0.8%	2.4%
Economically Disadvantaged	367	57.5%	86.2%	60.6%
Non-Educationally Disadvantaged	271	42.5%	13.8%	39.4%
Section 504 Students	22	3.4%	4.3%	6.5%
English Learners (EL)	137	21.5%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	8	1.3%	2.9%	3.6%
At-Risk	182	28.5%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	11			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	41.3%	42.4%
Students with Physical Disabilities	*	*	**	21.9%
Students with Autism	*	*	20.8%	13.7%
Students with Behavioral Disabilities	*	*	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	2	0.8%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905212

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 638
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	1	0.4%		
Hispanic	0	0.0%		
White	1	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	-	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	-	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	-	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	-	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	13.4	17.9	18.9
Grade 1	8.0	17.7	18.8
Grade 2	7.1	17.6	18.7
Grade 3	7.0	17.8	18.9
Grade 4	11.0	18.1	19.2
Grade 5	10.0	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	19.0	17.2	16.6
Foreign Languages	18.1	20.4	18.9
Mathematics	19.0	18.4	17.8
Science	19.0	18.7	18.9
Social Studies	21.7	19.3	19.3

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905212

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 638
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.9	100.0%	100.0%	100.0%
Professional Staff:	45.0	86.7%	65.1%	64.1%
Teachers	39.0	75.1%	49.0%	49.8%
Professional Support	4.0	7.7%	10.4%	10.1%
Campus Administration (School Leadership)	2.0	3.9%	4.7%	3.0%
Educational Aides:	6.9	13.3%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	35.9	69.2%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	16.0	41.0%	34.1%	10.6%
Hispanic	3.0	7.7%	30.8%	27.7%
White	13.0	33.3%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	4.0	10.3%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	3.0	7.7%	2.1%	1.1%
Males	7.0	17.9%	29.7%	23.8%
Females	32.0	82.1%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	27.0	69.2%	70.5%	73.6%
Masters	12.0	30.8%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.6%	8.7%	7.0%
1-5 Years Experience	14.0	35.9%	37.2%	28.9%
6-10 Years Experience	8.0	20.5%	16.1%	19.0%
11-20 Years Experience	8.0	20.5%	25.0%	29.3%
Over 20 Years Experience	8.0	20.5%	13.1%	15.7%
Number of Students per Teacher	16.4	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905212

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 638
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	6.0	4.8	5.3
Average Years Experience of Assistant Principals with District	6.0	4.5	4.7
Average Years Experience of Teachers:	11.6	9.9	11.1
Average Years Experience of Teachers with District:	9.3	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$55,370	\$54,919	\$50,408
6-10 Years Experience	\$58,711	\$59,296	\$52,786
11-20 Years Experience	\$59,759	\$60,407	\$56,041
Over 20 Years Experience	\$66,650	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,183	\$58,012	\$54,122
Professional Support	\$62,043	\$71,640	\$64,069
Campus Administration (School Leadership)	\$100,500	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905212

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 638
 Grade Span: PK - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	119	18.7%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	250	39.2%	15.0%	8.1%
Special Education	11	1.7%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	4.8	12.3%	2.0%	2.0%
Regular Education	30.1	77.1%	75.0%	71.4%
Special Education	1.0	2.6%	10.3%	9.1%
Other	3.1	8.0%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **T G TERRY EL**

Campus Number: **057905213**

2019 Accountability Rating: **C**

Distinction Designations:

Academic Achievement in ELA/Reading

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: T G TERRY EL
 Campus Number: 057905213

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 390
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	74%	77%	76%	-	*	-	-	60%	*	73%	75%	75%	75%
		2018	77%	73%	64%	75%	60%	-	-	-	-	*	*	60%	75%	65%	61%
At Meets Grade Level or Above		2019	45%	42%	43%	46%	45%	-	*	-	-	0%	*	47%	25%	43%	46%
		2018	43%	40%	36%	25%	40%	-	-	-	-	*	*	33%	42%	38%	50%
At Masters Grade Level		2019	27%	25%	25%	38%	21%	-	*	-	-	0%	*	27%	13%	24%	25%
		2018	25%	22%	26%	17%	30%	-	-	-	-	*	*	23%	33%	28%	39%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	75%	69%	79%	-	*	-	-	20%	*	78%	63%	76%	75%
		2018	78%	76%	76%	67%	80%	-	-	-	-	*	*	80%	67%	78%	72%
At Meets Grade Level or Above		2019	49%	45%	43%	31%	50%	-	*	-	-	0%	*	47%	25%	43%	54%
		2018	47%	44%	45%	33%	50%	-	-	-	-	*	*	43%	50%	45%	50%
At Masters Grade Level		2019	25%	21%	25%	23%	26%	-	*	-	-	0%	*	27%	13%	25%	29%
		2018	23%	20%	31%	25%	33%	-	-	-	-	*	*	30%	33%	30%	28%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	68%	67%	69%	-	-	-	-	*	*	65%	77%	69%	67%
		2018	73%	66%	66%	57%	70%	-	-	-	-	*	*	67%	62%	68%	63%
At Meets Grade Level or Above		2019	44%	40%	45%	44%	46%	-	-	-	-	*	*	39%	62%	48%	44%
		2018	46%	38%	33%	24%	38%	-	-	-	-	*	*	33%	31%	32%	33%
At Masters Grade Level		2019	22%	19%	23%	22%	23%	-	-	-	-	*	*	19%	31%	24%	26%
		2018	24%	19%	21%	14%	25%	-	-	-	-	*	*	21%	23%	19%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	61%	56%	63%	-	-	-	-	*	*	58%	69%	62%	56%
		2018	78%	76%	77%	76%	78%	-	-	-	-	*	*	79%	69%	79%	71%
At Meets Grade Level or Above		2019	48%	47%	32%	33%	31%	-	-	-	-	*	*	26%	46%	33%	33%
		2018	49%	46%	48%	38%	53%	-	-	-	-	*	*	48%	46%	47%	42%
At Masters Grade Level		2019	28%	26%	25%	22%	26%	-	-	-	-	*	*	19%	38%	26%	26%
		2018	27%	24%	30%	19%	35%	-	-	-	-	*	*	33%	15%	30%	29%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	75%	78%	74%	-	-	-	-	*	*	71%	85%	76%	74%
		2018	63%	61%	61%	48%	68%	-	-	-	-	*	*	65%	46%	64%	67%
At Meets Grade Level or Above		2019	35%	38%	43%	56%	40%	-	-	-	-	*	*	32%	69%	45%	37%
		2018	39%	37%	34%	24%	40%	-	-	-	-	*	*	35%	31%	34%	33%
At Masters Grade Level		2019	11%	14%	14%	11%	14%	-	-	-	-	*	*	10%	23%	14%	19%
		2018	11%	13%	15%	14%	15%	-	-	-	-	*	*	15%	15%	13%	17%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	81%	82%	81%	-	-	-	-	*	*	85%	69%	83%	83%
		2018	84%	82%	95%	100%	93%	-	-	-	-	*	*	94%	100%	94%	93%
At Meets Grade Level or Above		2019	54%	54%	55%	41%	61%	-	-	-	-	*	*	65%	23%	57%	65%
		2018	54%	52%	64%	55%	66%	-	-	-	-	*	*	68%	44%	67%	83%

District Name: DALLAS ISD
 Campus Name: T G TERRY EL
 Campus Number: 057905213

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 390
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	21%	18%	22%	-	-	-	-	*	*	25%	8%	22%	17%
		2018	26%	25%	32%	18%	36%	-	-	-	*	*	*	34%	22%	31%	45%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	87%	88%	86%	-	-	-	-	*	*	88%	85%	85%	83%
		2018	91%	88%	93%	91%	93%	-	-	-	*	*	*	91%	100%	92%	90%
At Meets Grade Level or Above		2019	58%	57%	51%	47%	53%	-	-	-	-	*	*	58%	31%	54%	52%
		2018	58%	56%	46%	36%	50%	-	-	-	*	*	*	53%	11%	49%	62%
At Masters Grade Level		2019	36%	35%	30%	24%	33%	-	-	-	-	*	*	38%	8%	33%	35%
		2018	30%	29%	27%	18%	30%	-	-	-	*	*	*	32%	0%	29%	34%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	57%	47%	61%	-	-	-	-	*	*	63%	38%	59%	61%
		2018	76%	70%	84%	100%	80%	-	-	-	*	*	*	85%	78%	84%	79%
At Meets Grade Level or Above		2019	49%	43%	34%	29%	36%	-	-	-	-	*	*	40%	15%	35%	35%
		2018	41%	34%	34%	27%	36%	-	-	-	*	*	*	40%	0%	37%	41%
At Masters Grade Level		2019	24%	20%	9%	6%	11%	-	-	-	-	*	*	13%	0%	9%	9%
		2018	17%	12%	9%	9%	9%	-	-	-	*	*	*	11%	0%	10%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	73%	71%	74%	-	*	-	-	18%	63%	73%	70%	73%	71%
		2018	77%	71%	77%	73%	79%	-	-	-	*	30%	63%	78%	72%	78%	76%
At Meets Grade Level or Above		2019	50%	44%	44%	40%	45%	-	*	-	-	0%	50%	45%	38%	45%	46%
		2018	48%	41%	43%	32%	47%	-	-	-	*	5%	13%	45%	33%	44%	50%
At Masters Grade Level		2019	24%	20%	21%	20%	22%	-	*	-	-	0%	25%	23%	17%	22%	23%
		2018	22%	17%	23%	17%	26%	-	-	-	*	0%	13%	25%	19%	23%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	75%	77%	75%	-	*	-	-	27%	*	75%	74%	76%	74%
		2018	74%	66%	75%	73%	76%	-	-	-	*	25%	*	75%	76%	76%	75%
At Meets Grade Level or Above		2019	48%	41%	48%	44%	50%	-	*	-	-	0%	*	51%	38%	49%	51%
		2018	46%	38%	45%	32%	49%	-	-	-	*	13%	*	46%	38%	46%	58%
At Masters Grade Level		2019	21%	16%	23%	26%	22%	-	*	-	-	0%	*	24%	18%	23%	23%
		2018	19%	15%	26%	16%	31%	-	-	-	*	0%	*	26%	26%	26%	37%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	75%	74%	76%	-	*	-	-	9%	*	76%	74%	75%	71%
		2018	81%	77%	82%	77%	84%	-	-	-	*	25%	*	84%	76%	83%	79%
At Meets Grade Level or Above		2019	52%	49%	43%	38%	45%	-	*	-	-	0%	*	45%	35%	44%	46%
		2018	50%	45%	47%	36%	51%	-	-	-	*	0%	*	49%	38%	47%	52%
At Masters Grade Level		2019	26%	24%	27%	23%	28%	-	*	-	-	0%	*	28%	21%	28%	29%
		2018	24%	21%	29%	20%	32%	-	-	-	*	0%	*	32%	18%	30%	31%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	75%	78%	74%	-	-	-	-	*	*	71%	85%	76%	74%
		2018	66%	60%	61%	48%	68%	-	-	-	-	*	*	65%	46%	64%	67%
At Meets Grade Level or Above		2019	38%	35%	43%	56%	40%	-	-	-	-	*	*	32%	69%	45%	37%
		2018	41%	35%	34%	24%	40%	-	-	-	-	*	*	35%	31%	34%	33%
At Masters Grade Level		2019	14%	13%	14%	11%	14%	-	-	-	-	*	*	10%	23%	14%	19%
		2018	13%	11%	15%	14%	15%	-	-	-	-	*	*	15%	15%	13%	17%

District Name: DALLAS ISD
Campus Name: T G TERRY EL
Campus Number: 057905213

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 390
Grade Span: PK - 05
School Type: Elementary

				African			American		Pacific	Two or	Special	Special	Continu-	Non-		EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Ed	ously	Continu-	Econ
												(Current)	(Former)	Enrolled	ously	Disadv
																Monitored)
All Grades Science																
At Approaches Grade Level or Above	2019	81%	76%	57%	47%	61%	-	-	-	-	-	*	*	63%	38%	59%
	2018	80%	74%	84%	100%	80%	-	-	-	-	*	*	*	85%	78%	84%
At Meets Grade Level or Above	2019	54%	45%	34%	29%	36%	-	-	-	-	-	*	*	40%	15%	35%
	2018	51%	42%	34%	27%	36%	-	-	-	-	*	*	*	40%	0%	37%
At Masters Grade Level	2019	25%	19%	9%	6%	11%	-	-	-	-	-	*	*	13%	0%	9%
	2018	23%	15%	9%	9%	9%	-	-	-	-	*	*	*	11%	0%	10%

District Name: DALLAS ISD
 Campus Name: T G TERRY EL
 Campus Number: 057905213

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 390
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	69	83	65	-	-	-	-	-	*	*	63	86	70	61
	2018	63	62	61	43	72	-	-	-	-	-	*	*	59	71	60	83
Grade 4 Mathematics	2019	65	68	50	56	48	-	-	-	-	-	*	*	40	75	51	50
	2018	65	70	60	36	74	-	-	-	-	-	*	*	64	46	61	73
Grade 5 ELA/Reading	2019	81	85	85	82	86	-	-	-	-	-	*	*	87	77	82	82
	2018	80	86	92	95	90	-	-	-	-	*	*	*	90	100	91	91
Grade 5 Mathematics	2019	83	84	82	88	79	-	-	-	-	-	*	*	86	69	80	78
	2018	81	83	56	45	59	-	-	-	-	*	*	*	54	67	56	55
All Grades Both Subjects	2019	69	70	73	80	70	-	-	-	-	-	42	*	72	77	72	67
	2018	69	71	67	50	74	-	-	-	-	*	69	*	67	68	67	75
All Grades ELA/Reading	2019	68	68	78	83	76	-	-	-	-	-	50	*	77	81	77	72
	2018	69	70	76	61	82	-	-	-	-	*	*	*	75	82	76	88
All Grades Mathematics	2019	70	71	68	77	64	-	-	-	-	-	33	*	66	72	67	64
	2018	70	71	58	39	66	-	-	-	-	*	*	*	59	55	58	63

District Name: DALLAS ISD
 Campus Name: T G TERRY EL
 Campus Number: 057905213

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 390
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	42%	62%	30%	-	-	-	-	-	0%	40%	27%
	2018	38%	39%	47%	*	48%	-	-	-	-	-	*	52%	42%
Mathematics	2019	45%	48%	34%	38%	33%	-	-	-	-	-	0%	33%	29%
	2018	47%	48%	*	*	*	-	-	-	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	76%	71%	78%	-	-	-	-	-	*	79%	83%
Students Requiring Accelerated Instruction														
	2019	22%	22%	24%	29%	22%	-	-	-	-	-	*	21%	17%
STAAR Cumulative Met Standard														
	2019	86%	85%	81%	82%	81%	-	-	-	-	-	*	83%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	83%	88%	81%	-	-	-	-	-	*	81%	75%
Students Requiring Accelerated Instruction														
	2019	17%	18%	17%	12%	19%	-	-	-	-	-	*	19%	25%
STAAR Cumulative Met Standard														
	2019	90%	89%	87%	88%	86%	-	-	-	-	-	*	85%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: T G TERRY EL
 Campus Number: 057905213

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 390
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	73%	71%	-	-	77%	64%	-	-	-	75%	71%	71%
	2018	77%	71%	77%	76%	-	-	68%	80%	-	-	-	71%	76%	76%
At Meets Grade Level or Above	2019	50%	44%	44%	45%	-	-	52%	37%	-	-	-	50%	45%	46%
	2018	48%	41%	43%	51%	-	-	38%	57%	-	-	-	43%	51%	50%
At Masters Grade Level	2019	24%	20%	21%	23%	-	-	32%	12%	-	-	-	25%	23%	23%
	2018	22%	17%	23%	29%	-	-	26%	30%	-	-	-	14%	29%	28%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	75%	75%	-	-	80%	69%	-	-	-	*	75%	74%
	2018	74%	66%	75%	76%	-	-	63%	85%	-	-	-	*	76%	75%
At Meets Grade Level or Above	2019	48%	41%	48%	51%	-	-	55%	46%	-	-	-	*	51%	51%
	2018	46%	38%	45%	59%	-	-	37%	73%	-	-	-	*	59%	58%
At Masters Grade Level	2019	21%	16%	23%	23%	-	-	33%	11%	-	-	-	*	23%	23%
	2018	19%	15%	26%	38%	-	-	33%	41%	-	-	-	*	38%	37%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	75%	69%	-	-	80%	57%	-	-	-	*	69%	71%
	2018	81%	77%	82%	78%	-	-	74%	80%	-	-	-	*	78%	79%
At Meets Grade Level or Above	2019	52%	49%	43%	45%	-	-	58%	31%	-	-	-	*	45%	46%
	2018	50%	45%	47%	51%	-	-	44%	56%	-	-	-	*	51%	52%
At Masters Grade Level	2019	26%	24%	27%	29%	-	-	40%	17%	-	-	-	*	29%	29%
	2018	24%	21%	29%	31%	-	-	22%	37%	-	-	-	*	31%	31%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	75%	76%	-	-	78%	71%	-	-	-	*	76%	74%
	2018	66%	60%	61%	67%	-	-	64%	69%	-	-	-	-	67%	67%
At Meets Grade Level or Above	2019	38%	35%	43%	40%	-	-	44%	29%	-	-	-	*	40%	37%
	2018	41%	35%	34%	33%	-	-	27%	38%	-	-	-	-	33%	33%
At Masters Grade Level	2019	14%	13%	14%	20%	-	-	28%	0%	-	-	-	*	20%	19%
	2018	13%	11%	15%	17%	-	-	18%	15%	-	-	-	-	17%	17%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	57%	61%	-	-	55%	67%	-	-	-	-	61%	61%
	2018	80%	74%	84%	79%	-	-	-	79%	-	-	-	*	79%	79%
At Meets Grade Level or Above	2019	54%	45%	34%	35%	-	-	36%	33%	-	-	-	-	35%	35%
	2018	51%	42%	34%	43%	-	-	-	43%	-	-	-	*	43%	41%
At Masters Grade Level	2019	25%	19%	9%	9%	-	-	9%	8%	-	-	-	-	9%	9%
	2018	23%	15%	9%	11%	-	-	-	11%	-	-	-	*	11%	10%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	73%	67%	-	-	70%	61%	-	-	-	*	67%	67%
	2018	69%	71%	67%	75%	-	-	73%	75%	-	-	-	*	75%	75%
All Grades ELA/Reading	2019	68%	68%	78%	71%	-	-	77%	60%	-	-	-	*	71%	72%
	2018	69%	70%	76%	87%	-	-	73%	91%	-	-	-	*	87%	88%
All Grades Mathematics	2019	70%	71%	68%	63%	-	-	64%	61%	-	-	-	*	63%	64%
	2018	70%	71%	58%	63%	-	-	73%	60%	-	-	-	*	63%	63%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	42%	29%	-	-	33%	20%	-	-	-	*	29%	27%
	2018	38%	39%	47%	44%	-	-	*	45%	-	-	-	*	44%	42%
Mathematics	2019	45%	48%	34%	29%	-	-	29%	30%	-	-	-	-	29%	29%
	2018	47%	48%	*	*	-	-	*	*	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: T G TERRY EL
 Campus Number: 057905213

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 390
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	*	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	96%	93%	98%	-	*	-	-	-	85%	96%	98%
Not Included in Accountability													
Mobile	4%	4%	3%	7%	1%	-	*	-	-	-	15%	3%	1%
Other Exclusions	1%	2%	1%	0%	1%	-	*	-	-	-	0%	1%	1%
Not Tested	1%	3%	0%	0%	0%	-	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	*	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	*	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	99%	-	-	-	-	*	94%	100%	100%
Included in Accountability	94%	91%	91%	86%	93%	-	-	-	-	*	63%	93%	99%
Not Included in Accountability													
Mobile	4%	4%	8%	14%	6%	-	-	-	-	*	31%	7%	0%
Other Exclusions	1%	2%	0%	0%	1%	-	-	-	-	*	0%	0%	1%
Not Tested	1%	3%	0%	0%	1%	-	-	-	-	*	6%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	1%	-	-	-	-	*	6%	0%	0%

District Name: DALLAS ISD
Campus Name: T G TERRY EL
Campus Number: 057905213

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 390
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.3%	94.8%	97.0%	*	*	*	*	-	92.7%	96.3%	97.3%
2016-17	95.7%	95.6%	97.0%	96.5%	97.4%	*	*	*	*	*	92.8%	97.0%	97.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: T G TERRY EL
 Campus Number: 057905213

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 390
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: T G TERRY EL
 Campus Number: 057905213

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 390
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: T G TERRY EL
 Campus Number: 057905213

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 390
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: T G TERRY EL
Campus Number: 057905213

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 390
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: T G TERRY EL
Campus Number: 057905213

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 390
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: T G TERRY EL
 Campus Number: 057905213

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 390
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: T G TERRY EL
 Campus Number: 057905213

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 390
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: T G TERRY EL
Campus Number: 057905213

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 390
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	390	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	79	20.3%	8.2%	4.4%
Kindergarten	48	12.3%	7.1%	6.9%
Grade 1	56	14.4%	7.2%	7.1%
Grade 2	49	12.6%	7.3%	7.2%
Grade 3	55	14.1%	7.4%	7.3%
Grade 4	46	11.8%	7.9%	7.6%
Grade 5	57	14.6%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	97	24.9%	22.0%	12.6%
Hispanic	284	72.8%	69.6%	52.6%
White	5	1.3%	5.6%	27.4%
American Indian	3	0.8%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.3%	0.8%	2.4%
Economically Disadvantaged	374	95.9%	86.2%	60.6%
Non-Educationally Disadvantaged	16	4.1%	13.8%	39.4%
Section 504 Students	11	2.8%	4.3%	6.5%
English Learners (EL)	198	50.8%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	3	0.6%	1.1%	1.4%
Students w/ Dyslexia	5	1.3%	2.9%	3.6%
At-Risk	236	60.5%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	23			
By Type of Primary Disability				
Students with Intellectual Disabilities	6	26.1%	41.3%	42.4%
Students with Physical Disabilities	7	30.4%	**	21.9%
Students with Autism	0	0.0%	20.8%	13.7%
Students with Behavioral Disabilities	10	43.5%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	73	21.9%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: T G TERRY EL
 Campus Number: 057905213

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 390
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	43	12.9%		
Hispanic	29	8.7%		
White	1	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	33.3%	3.1%	5.5%
Grade 2	1.9%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	2.3%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.3	17.9	18.9
Grade 1	13.7	17.7	18.8
Grade 2	13.7	17.6	18.7
Grade 3	22.0	17.8	18.9
Grade 4	15.6	18.1	19.2
Grade 5	13.5	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: T G TERRY EL
 Campus Number: 057905213

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 390
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	38.9	100.0%	100.0%	100.0%
Professional Staff:	32.0	82.2%	65.1%	64.1%
Teachers	25.0	64.3%	49.0%	49.8%
Professional Support	3.0	7.7%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	10.3%	4.7%	3.0%
Educational Aides:	6.9	17.8%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	36.9	94.9%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	11.0	44.0%	34.1%	10.6%
Hispanic	11.0	44.0%	30.8%	27.7%
White	1.0	4.0%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	4.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	4.0%	2.1%	1.1%
Males	4.0	16.0%	29.7%	23.8%
Females	21.0	84.0%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	4.0%	2.9%	1.4%
Bachelors	16.0	64.0%	70.5%	73.6%
Masters	8.0	32.0%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	20.0%	8.7%	7.0%
1-5 Years Experience	9.0	36.0%	37.2%	28.9%
6-10 Years Experience	5.0	20.0%	16.1%	19.0%
11-20 Years Experience	3.0	12.0%	25.0%	29.3%
Over 20 Years Experience	3.0	12.0%	13.1%	15.7%
Number of Students per Teacher	15.6	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: T G TERRY EL
 Campus Number: 057905213

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 390
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	7.0	4.8	5.3
Average Years Experience of Assistant Principals with District	7.0	4.5	4.7
Average Years Experience of Teachers:	9.0	9.9	11.1
Average Years Experience of Teachers with District:	7.4	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$54,854	\$54,919	\$50,408
6-10 Years Experience	\$58,089	\$59,296	\$52,786
11-20 Years Experience	\$58,549	\$60,407	\$56,041
Over 20 Years Experience	\$64,118	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,485	\$58,012	\$54,122
Professional Support	\$60,778	\$71,640	\$64,069
Campus Administration (School Leadership)	\$73,197	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: T G TERRY EL
 Campus Number: 057905213

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 390
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	213	54.6%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	62	15.9%	15.0%	8.1%
Special Education	23	5.9%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	23.0	92.0%	75.0%	71.4%
Special Education	2.0	8.0%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **R L THORNTON EL**

Campus Number: **057905215**

2019 Accountability Rating: **C**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: R L THORNTON EL
 Campus Number: 057905215

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 298
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	73%	65%	100%	-	-	-	-	80%	-	66%	92%	74%	100%
		2018	77%	73%	54%	49%	*	-	-	-	*	*	*	57%	45%	59%	*
At Meets Grade Level or Above		2019	45%	42%	36%	29%	60%	-	-	-	-	60%	-	44%	17%	38%	60%
		2018	43%	40%	20%	15%	*	-	-	-	*	*	*	20%	18%	21%	*
At Masters Grade Level		2019	27%	25%	16%	15%	20%	-	-	-	-	0%	-	19%	8%	17%	20%
		2018	25%	22%	9%	5%	*	-	-	-	*	*	*	11%	0%	10%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	82%	76%	100%	-	-	-	-	60%	-	78%	92%	83%	100%
		2018	78%	76%	70%	68%	*	-	-	-	*	*	*	77%	45%	74%	*
At Meets Grade Level or Above		2019	49%	45%	45%	38%	70%	-	-	-	-	60%	-	41%	58%	45%	80%
		2018	47%	44%	43%	39%	*	-	-	-	*	*	*	51%	18%	44%	*
At Masters Grade Level		2019	25%	21%	14%	15%	10%	-	-	-	-	0%	-	13%	17%	12%	0%
		2018	23%	20%	15%	12%	*	-	-	-	*	*	*	17%	9%	15%	*
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	77%	74%	100%	-	-	-	-	50%	*	71%	91%	76%	*
		2018	73%	66%	41%	39%	80%	-	-	-	*	43%	-	42%	40%	41%	*
At Meets Grade Level or Above		2019	44%	40%	26%	21%	60%	-	-	-	-	33%	*	32%	9%	22%	*
		2018	46%	38%	18%	18%	20%	-	-	-	*	43%	-	17%	20%	17%	*
At Masters Grade Level		2019	22%	19%	15%	9%	60%	-	-	-	-	33%	*	18%	9%	16%	*
		2018	24%	19%	4%	5%	0%	-	-	-	*	14%	-	2%	10%	3%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	72%	68%	100%	-	-	-	-	33%	*	75%	64%	70%	*
		2018	78%	76%	60%	61%	40%	-	-	-	*	57%	-	58%	65%	60%	*
At Meets Grade Level or Above		2019	48%	47%	44%	41%	60%	-	-	-	-	33%	*	46%	36%	41%	*
		2018	49%	46%	16%	16%	20%	-	-	-	*	43%	-	19%	10%	16%	*
At Masters Grade Level		2019	28%	26%	28%	24%	60%	-	-	-	-	33%	*	36%	9%	24%	*
		2018	27%	24%	6%	7%	0%	-	-	-	*	14%	-	6%	5%	6%	*
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	51%	50%	60%	-	-	-	-	33%	*	46%	64%	49%	*
		2018	63%	61%	34%	34%	40%	-	-	-	*	43%	-	33%	35%	33%	*
At Meets Grade Level or Above		2019	35%	38%	15%	12%	40%	-	-	-	-	33%	*	18%	9%	14%	*
		2018	39%	37%	13%	15%	0%	-	-	-	*	29%	-	15%	10%	13%	*
At Masters Grade Level		2019	11%	14%	5%	3%	20%	-	-	-	-	33%	*	7%	0%	5%	*
		2018	11%	13%	1%	2%	0%	-	-	-	*	0%	-	2%	0%	2%	*
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	70%	71%	60%	-	-	-	*	*	*	69%	72%	72%	*
		2018	84%	82%	81%	82%	*	*	-	-	-	67%	*	79%	87%	82%	*
At Meets Grade Level or Above		2019	54%	54%	39%	37%	60%	-	-	-	*	*	*	38%	39%	39%	*
		2018	54%	52%	40%	41%	*	*	-	-	-	50%	*	39%	40%	36%	*

District Name: DALLAS ISD
 Campus Name: R L THORNTON EL
 Campus Number: 057905215

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 298
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	7%	8%	0%	-	-	-	*	*	*	5%	11%	7%	*
		2018	26%	25%	8%	8%	*	*	-	-	-	0%	*	11%	0%	7%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above		2019	90%	89%	79%	80%	60%	-	-	-	*	*	*	77%	83%	78%	*
		2018	91%	88%	70%	71%	*	*	-	-	-	17%	*	71%	67%	69%	*
At Meets Grade Level or Above		2019	58%	57%	33%	33%	40%	-	-	-	*	*	*	26%	50%	33%	*
		2018	58%	56%	43%	45%	*	*	-	-	-	17%	*	53%	20%	47%	*
At Masters Grade Level		2019	36%	35%	14%	14%	20%	-	-	-	*	*	*	15%	11%	13%	*
		2018	30%	29%	17%	18%	*	*	-	-	-	17%	*	18%	13%	16%	*
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	67%	65%	80%	-	-	-	*	*	*	67%	67%	67%	*
		2018	76%	70%	58%	59%	*	*	-	-	-	17%	*	61%	53%	58%	*
At Meets Grade Level or Above		2019	49%	43%	39%	37%	60%	-	-	-	*	*	*	33%	50%	41%	*
		2018	41%	34%	11%	12%	*	*	-	-	-	17%	*	8%	20%	9%	*
At Masters Grade Level		2019	24%	20%	18%	18%	20%	-	-	-	*	*	*	15%	22%	19%	*
		2018	17%	12%	4%	4%	*	*	-	-	-	17%	*	5%	0%	4%	*
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	72%	69%	86%	-	-	-	*	43%	100%	69%	77%	71%	82%
		2018	77%	71%	57%	57%	67%	*	-	-	60%	38%	80%	58%	54%	57%	65%
At Meets Grade Level or Above		2019	50%	44%	35%	32%	58%	-	-	-	*	38%	83%	35%	36%	35%	64%
		2018	48%	41%	24%	24%	25%	*	-	-	30%	32%	80%	27%	19%	24%	24%
At Masters Grade Level		2019	24%	20%	14%	13%	24%	-	-	-	*	15%	50%	15%	12%	14%	29%
		2018	22%	17%	7%	7%	8%	*	-	-	20%	9%	60%	9%	5%	7%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	73%	70%	90%	-	-	-	*	53%	*	69%	83%	74%	82%
		2018	74%	66%	57%	56%	89%	*	-	-	*	47%	*	58%	57%	59%	83%
At Meets Grade Level or Above		2019	48%	41%	34%	30%	60%	-	-	-	*	40%	*	38%	24%	34%	64%
		2018	46%	38%	25%	25%	33%	*	-	-	*	41%	*	25%	26%	24%	33%
At Masters Grade Level		2019	21%	16%	12%	10%	25%	-	-	-	*	13%	*	13%	10%	13%	27%
		2018	19%	15%	7%	6%	11%	*	-	-	*	6%	*	7%	4%	6%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	78%	76%	90%	-	-	-	*	40%	*	77%	80%	77%	82%
		2018	81%	77%	66%	66%	56%	*	-	-	*	35%	*	68%	61%	67%	67%
At Meets Grade Level or Above		2019	52%	49%	40%	37%	60%	-	-	-	*	40%	*	36%	49%	39%	73%
		2018	50%	45%	32%	32%	33%	*	-	-	*	29%	*	39%	15%	33%	33%
At Masters Grade Level		2019	26%	24%	18%	17%	25%	-	-	-	*	13%	*	20%	12%	16%	27%
		2018	24%	21%	12%	12%	11%	*	-	-	*	12%	*	13%	9%	12%	0%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	51%	50%	60%	-	-	-	-	33%	*	46%	64%	49%	*
		2018	66%	60%	34%	34%	40%	-	-	-	*	43%	-	33%	35%	33%	*
At Meets Grade Level or Above		2019	38%	35%	15%	12%	40%	-	-	-	-	33%	*	18%	9%	14%	*
		2018	41%	35%	13%	15%	0%	-	-	-	*	29%	-	15%	10%	13%	*
At Masters Grade Level		2019	14%	13%	5%	3%	20%	-	-	-	-	33%	*	7%	0%	5%	*
		2018	13%	11%	1%	2%	0%	-	-	-	*	0%	-	2%	0%	2%	*

District Name: DALLAS ISD
 Campus Name: R L THORNTON EL
 Campus Number: 057905215

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 298
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	67%	65%	80%	-	-	-	-	*	*	*	67%	67%	67%	*
	2018	80%	74%	58%	59%	*	*	-	-	-	-	17%	*	61%	53%	58%	*
At Meets Grade Level or Above	2019	54%	45%	39%	37%	60%	-	-	-	-	*	*	*	33%	50%	41%	*
	2018	51%	42%	11%	12%	*	*	-	-	-	-	17%	*	8%	20%	9%	*
At Masters Grade Level	2019	25%	19%	18%	18%	20%	-	-	-	-	*	*	*	15%	22%	19%	*
	2018	23%	15%	4%	4%	*	*	-	-	-	-	17%	*	5%	0%	4%	*

District Name: DALLAS ISD
 Campus Name: R L THORNTON EL
 Campus Number: 057905215

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 298
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	76	74	90	-	-	-	-	-	83	*	73	82	77	*
	2018	63	62	54	54	80	-	-	-	-	*	71	-	50	65	54	*
Grade 4 Mathematics	2019	65	68	73	69	100	-	-	-	-	-	67	*	77	64	72	*
	2018	65	70	56	57	50	-	-	-	-	*	57	-	54	60	56	*
Grade 5 ELA/Reading	2019	81	85	78	77	80	-	-	-	-	*	*	*	79	74	78	*
	2018	80	86	80	80	-	*	-	-	-	-	50	*	76	92	80	-
Grade 5 Mathematics	2019	83	84	84	84	80	-	-	-	-	*	*	*	83	85	83	*
	2018	81	83	71	70	-	*	-	-	-	-	33	*	70	73	69	-
All Grades Both Subjects	2019	69	70	78	77	88	-	-	-	-	*	65	*	79	77	78	83
	2018	69	71	64	64	65	*	-	-	-	*	54	*	61	70	63	56
All Grades ELA/Reading	2019	68	68	77	76	85	-	-	-	-	*	80	*	77	77	78	83
	2018	69	70	66	66	80	*	-	-	-	*	62	*	62	76	64	*
All Grades Mathematics	2019	70	71	79	78	90	-	-	-	-	*	50	*	81	77	78	83
	2018	70	71	62	63	50	*	-	-	-	*	46	*	61	65	61	*

District Name: DALLAS ISD
 Campus Name: R L THORNTON EL
 Campus Number: 057905215

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 298
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	57%	56%	*	-	-	-	-	*	14%	57%	*
	2018	38%	39%	41%	44%	*	*	-	-	-	*	*	43%	*
Mathematics	2019	45%	48%	49%	47%	60%	-	-	-	-	-	0%	45%	*
	2018	47%	48%	24%	26%	*	*	-	-	-	-	*	23%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	59%	58%	60%	-	-	-	-	*	*	60%	*
Students Requiring Accelerated Instruction														
	2019	22%	22%	41%	42%	40%	-	-	-	-	*	*	40%	*
STAAR Cumulative Met Standard														
	2019	86%	85%	70%	70%	60%	-	-	-	-	*	*	72%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	100%	-	-	-	-	-	-	*	100%	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	64%	64%	60%	-	-	-	-	*	*	66%	*
Students Requiring Accelerated Instruction														
	2019	17%	18%	36%	36%	40%	-	-	-	-	*	*	34%	*
STAAR Cumulative Met Standard														
	2019	90%	89%	79%	80%	60%	-	-	-	-	*	*	77%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	100%	-	-	-	-	-	-	*	100%	-

District Name: DALLAS ISD
 Campus Name: R L THORNTON EL
 Campus Number: 057905215

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 298
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	72%	-	-	-	-	-	80%	80%	-	*	80%	82%
	2018	77%	71%	57%	-	-	-	-	-	57%	57%	-	*	57%	65%
At Meets Grade Level or Above	2019	50%	44%	35%	-	-	-	-	-	60%	60%	-	*	60%	64%
	2018	48%	41%	24%	-	-	-	-	-	29%	29%	-	*	29%	24%
At Masters Grade Level	2019	24%	20%	14%	-	-	-	-	-	20%	20%	-	*	20%	29%
	2018	22%	17%	7%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	73%	-	-	-	-	-	80%	80%	-	*	80%	82%
	2018	74%	66%	57%	-	-	-	-	-	80%	80%	-	*	80%	83%
At Meets Grade Level or Above	2019	48%	41%	34%	-	-	-	-	-	60%	60%	-	*	60%	64%
	2018	46%	38%	25%	-	-	-	-	-	40%	40%	-	*	40%	33%
At Masters Grade Level	2019	21%	16%	12%	-	-	-	-	-	20%	20%	-	*	20%	27%
	2018	19%	15%	7%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	78%	-	-	-	-	-	80%	80%	-	*	80%	82%
	2018	81%	77%	66%	-	-	-	-	-	60%	60%	-	*	60%	67%
At Meets Grade Level or Above	2019	52%	49%	40%	-	-	-	-	-	70%	70%	-	*	70%	73%
	2018	50%	45%	32%	-	-	-	-	-	40%	40%	-	*	40%	33%
At Masters Grade Level	2019	26%	24%	18%	-	-	-	-	-	20%	20%	-	*	20%	27%
	2018	24%	21%	12%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	51%	-	-	-	-	-	*	*	-	*	*	*
	2018	66%	60%	34%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	35%	15%	-	-	-	-	-	*	*	-	*	*	*
	2018	41%	35%	13%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	13%	5%	-	-	-	-	-	*	*	-	*	*	*
	2018	13%	11%	1%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	67%	-	-	-	-	-	*	*	-	-	*	*
	2018	80%	74%	58%	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2019	54%	45%	39%	-	-	-	-	-	*	*	-	-	*	*
	2018	51%	42%	11%	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2019	25%	19%	18%	-	-	-	-	-	*	*	-	-	*	*
	2018	23%	15%	4%	-	-	-	-	-	-	-	-	*	-	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	78%	-	-	-	-	-	80%	80%	-	*	80%	83%
	2018	69%	71%	64%	-	-	-	-	-	56%	56%	-	-	56%	56%
All Grades ELA/Reading	2019	68%	68%	77%	-	-	-	-	-	80%	80%	-	*	80%	83%
	2018	69%	70%	66%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2019	70%	71%	79%	-	-	-	-	-	80%	80%	-	*	80%	83%
	2018	70%	71%	62%	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	57%	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	39%	41%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	48%	49%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	48%	24%	-	-	-	-	-	*	*	-	-	*	*

District Name: DALLAS ISD
 Campus Name: R L THORNTON EL
 Campus Number: 057905215

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 298
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	-	-	-	-	100%	100%	99%	100%
Included in Accountability	94%	91%	91%	90%	100%	-	-	-	-	43%	87%	93%	100%
Not Included in Accountability													
Mobile	4%	4%	9%	9%	0%	-	-	-	-	57%	13%	7%	0%
Other Exclusions	1%	2%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	1%	0%	-	-	-	-	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	1%	0%	-	-	-	-	0%	0%	1%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	92%	93%	77%	*	-	-	-	100%	89%	93%	89%
Not Included in Accountability													
Mobile	4%	4%	7%	6%	23%	*	-	-	-	0%	11%	7%	11%
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: R L THORNTON EL
 Campus Number: 057905215

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 298
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	95.6%	95.5%	95.5%	*	*	-	-	97.2%	94.3%	95.5%	96.8%
2016-17	95.7%	95.6%	96.2%	96.1%	96.6%	*	*	-	-	*	94.0%	96.2%	96.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: R L THORNTON EL
 Campus Number: 057905215

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 298
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: R L THORNTON EL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 298
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: R L THORNTON EL
 Campus Number: 057905215

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 298
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: R L THORNTON EL
Campus Number: 057905215

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 298
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: R L THORNTON EL
Campus Number: 057905215

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 298
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: R L THORNTON EL
 Campus Number: 057905215

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 298
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: R L THORNTON EL
 Campus Number: 057905215

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 298
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: R L THORNTON EL
Campus Number: 057905215

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 298
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	298	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	37	12.4%	8.2%	4.4%
Kindergarten	32	10.7%	7.1%	6.9%
Grade 1	37	12.4%	7.2%	7.1%
Grade 2	39	13.1%	7.3%	7.2%
Grade 3	49	16.4%	7.4%	7.3%
Grade 4	43	14.4%	7.9%	7.6%
Grade 5	61	20.5%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	250	83.9%	22.0%	12.6%
Hispanic	31	10.4%	69.6%	52.6%
White	3	1.0%	5.6%	27.4%
American Indian	6	2.0%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	8	2.7%	0.8%	2.4%
Economically Disadvantaged	284	95.3%	86.2%	60.6%
Non-Educationally Disadvantaged	14	4.7%	13.8%	39.4%
Section 504 Students	12	4.0%	4.3%	6.5%
English Learners (EL)	13	4.4%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	3	1.0%	2.9%	3.6%
At-Risk	90	30.2%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	37			
By Type of Primary Disability				
Students with Intellectual Disabilities	12	32.4%	41.3%	42.4%
Students with Physical Disabilities	*	*	**	21.9%
Students with Autism	13	35.1%	20.8%	13.7%
Students with Behavioral Disabilities	**	**	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	66	20.1%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: R L THORNTON EL
 Campus Number: 057905215

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 298
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	54	16.4%		
Hispanic	9	2.7%		
White	1	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.6%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	10.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	2.5%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	2.2%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	1.6%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	11.0	17.9	18.9
Grade 1	14.8	17.7	18.8
Grade 2	16.4	17.6	18.7
Grade 3	19.7	17.8	18.9
Grade 4	16.2	18.1	19.2
Grade 5	18.2	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: R L THORNTON EL
 Campus Number: 057905215

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 298
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	30.4	100.0%	100.0%	100.0%
Professional Staff:	25.5	83.7%	65.1%	64.1%
Teachers	19.5	64.1%	49.0%	49.8%
Professional Support	3.0	9.8%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	9.9%	4.7%	3.0%
Educational Aides:	4.9	16.3%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	27.4	90.1%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	16.5	84.6%	34.1%	10.6%
Hispanic	1.0	5.1%	30.8%	27.7%
White	0.0	0.0%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	10.3%	2.1%	1.1%
Males	3.0	15.4%	29.7%	23.8%
Females	16.5	84.6%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	14.5	74.3%	70.5%	73.6%
Masters	5.0	25.7%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	10.3%	8.7%	7.0%
1-5 Years Experience	5.5	28.1%	37.2%	28.9%
6-10 Years Experience	2.0	10.3%	16.1%	19.0%
11-20 Years Experience	8.0	41.1%	25.0%	29.3%
Over 20 Years Experience	2.0	10.3%	13.1%	15.7%
Number of Students per Teacher	15.3	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: R L THORNTON EL
 Campus Number: 057905215

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 298
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	10.6	9.9	11.1
Average Years Experience of Teachers with District:	9.4	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$53,063	\$54,919	\$50,408
6-10 Years Experience	\$59,543	\$59,296	\$52,786
11-20 Years Experience	\$57,790	\$60,407	\$56,041
Over 20 Years Experience	\$58,991	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,170	\$58,012	\$54,122
Professional Support	\$60,025	\$71,640	\$64,069
Campus Administration (School Leadership)	\$76,304	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: R L THORNTON EL
 Campus Number: 057905215

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 298
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	10	3.4%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	47	15.8%	15.0%	8.1%
Special Education	37	12.4%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	17.5	89.7%	75.0%	71.4%
Special Education	2.0	10.3%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **EDWARD TITCHE EL**

Campus Number: **057905216**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: EDWARD TITCHEL
 Campus Number: 057905216

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 659
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	71%	68%	72%	*	-	-	*	64%	-	72%	71%	71%	78%
		2018	77%	73%	80%	67%	88%	*	-	-	-	83%	*	79%	83%	79%	90%
At Meets Grade Level or Above		2019	45%	42%	43%	24%	53%	*	-	-	*	36%	-	43%	41%	42%	59%
		2018	43%	40%	49%	23%	67%	*	-	-	-	50%	*	50%	48%	48%	67%
At Masters Grade Level		2019	27%	25%	27%	12%	36%	*	-	-	-	9%	-	26%	29%	27%	41%
		2018	25%	22%	25%	13%	35%	*	-	-	-	0%	*	26%	24%	25%	35%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	87%	88%	86%	*	-	-	*	64%	-	85%	94%	87%	89%
		2018	78%	76%	90%	85%	93%	*	-	-	-	83%	*	91%	86%	91%	92%
At Meets Grade Level or Above		2019	49%	45%	52%	36%	61%	*	-	-	*	36%	-	48%	65%	52%	67%
		2018	47%	44%	56%	44%	61%	*	-	-	-	67%	*	57%	52%	56%	59%
At Masters Grade Level		2019	25%	21%	25%	12%	33%	*	-	-	*	0%	-	20%	41%	26%	37%
		2018	23%	20%	31%	21%	37%	*	-	-	-	33%	*	33%	28%	30%	39%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	75%	79%	73%	*	-	-	*	75%	*	77%	72%	75%	71%
		2018	73%	66%	62%	47%	75%	*	*	-	-	40%	*	58%	70%	59%	73%
At Meets Grade Level or Above		2019	44%	40%	41%	33%	48%	*	-	-	*	50%	*	41%	42%	41%	51%
		2018	46%	38%	34%	22%	44%	*	*	-	*	30%	*	30%	41%	30%	46%
At Masters Grade Level		2019	22%	19%	14%	13%	16%	*	-	-	*	13%	*	16%	11%	14%	18%
		2018	24%	19%	19%	14%	25%	*	*	-	*	10%	*	17%	22%	17%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	86%	87%	84%	*	-	-	*	88%	*	88%	83%	86%	82%
		2018	78%	76%	80%	78%	83%	*	*	-	-	50%	*	78%	84%	78%	81%
At Meets Grade Level or Above		2019	48%	47%	52%	59%	48%	*	-	-	*	50%	*	52%	51%	52%	45%
		2018	49%	46%	48%	37%	58%	*	*	-	*	30%	*	43%	57%	47%	57%
At Masters Grade Level		2019	28%	26%	27%	28%	27%	*	-	-	*	25%	*	27%	29%	27%	24%
		2018	27%	24%	30%	18%	42%	*	*	-	*	10%	*	26%	38%	28%	41%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	74%	55%	88%	*	-	-	*	50%	*	77%	69%	74%	92%
		2018	63%	61%	60%	42%	77%	*	*	-	-	44%	*	54%	70%	57%	78%
At Meets Grade Level or Above		2019	35%	38%	52%	21%	75%	*	-	-	*	38%	*	56%	43%	52%	82%
		2018	39%	37%	43%	27%	60%	*	*	-	*	44%	*	35%	57%	40%	62%
At Masters Grade Level		2019	11%	14%	29%	8%	45%	*	-	-	*	25%	*	34%	20%	29%	49%
		2018	11%	13%	25%	6%	42%	*	*	-	*	11%	*	25%	24%	23%	51%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	83%	77%	88%	*	*	-	*	73%	*	82%	84%	82%	89%
		2018	84%	82%	77%	58%	85%	*	*	-	-	50%	-	75%	82%	76%	90%
At Meets Grade Level or Above		2019	54%	54%	52%	41%	59%	*	*	-	*	27%	*	46%	63%	52%	61%
		2018	54%	52%	43%	26%	55%	*	*	-	-	30%	-	43%	45%	43%	57%

District Name: DALLAS ISD
Campus Name: EDWARD TITCHEL
Campus Number: 057905216

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 659
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	27%	29%	21%	37%	*	*	-	-	*	13%	*	28%	31%	29%	34%
		2018	26%	25%	23%	10%	33%	*	*	-	-	-	0%	-	25%	18%	25%	33%
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	89%	91%	85%	96%	*	*	-	-	*	87%	*	93%	88%	91%	97%
		2018	91%	88%	91%	81%	96%	*	*	-	-	-	80%	-	90%	95%	91%	98%
At Meets Grade Level or Above		2019	58%	57%	48%	23%	67%	*	*	-	-	*	20%	*	48%	50%	48%	68%
		2018	58%	56%	49%	42%	53%	*	*	-	-	-	60%	-	54%	32%	53%	53%
At Masters Grade Level		2019	36%	35%	40%	18%	57%	*	*	-	-	*	20%	*	38%	44%	40%	55%
		2018	30%	29%	27%	16%	33%	*	*	-	-	-	10%	-	26%	27%	29%	33%
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	70%	74%	71%	78%	*	*	-	-	*	33%	*	68%	84%	73%	79%
		2018	76%	70%	77%	65%	82%	*	*	-	-	-	80%	-	78%	73%	77%	80%
At Meets Grade Level or Above		2019	49%	43%	43%	32%	53%	*	*	-	-	*	20%	*	38%	53%	43%	47%
		2018	41%	34%	50%	39%	55%	*	*	-	-	-	50%	-	50%	50%	52%	57%
At Masters Grade Level		2019	24%	20%	24%	11%	33%	*	*	-	-	*	13%	*	22%	28%	23%	29%
		2018	17%	12%	19%	10%	25%	*	*	-	-	-	20%	-	19%	18%	20%	24%
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	73%	80%	76%	83%	100%	100%	-	-	63%	66%	100%	80%	80%	80%	84%
		2018	77%	71%	77%	64%	85%	100%	92%	-	-	*	62%	73%	75%	80%	76%	86%
At Meets Grade Level or Above		2019	50%	44%	48%	34%	58%	100%	83%	-	-	11%	32%	17%	47%	50%	48%	60%
		2018	48%	41%	46%	32%	57%	72%	33%	-	-	*	44%	36%	45%	49%	46%	57%
At Masters Grade Level		2019	24%	20%	27%	16%	35%	75%	50%	-	-	0%	14%	17%	26%	28%	27%	35%
		2018	22%	17%	25%	14%	34%	17%	17%	-	-	*	11%	18%	25%	26%	25%	34%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	68%	77%	76%	78%	*	*	-	-	57%	71%	*	77%	76%	77%	79%
		2018	74%	66%	73%	56%	83%	100%	*	-	-	*	54%	*	71%	77%	71%	85%
At Meets Grade Level or Above		2019	48%	41%	45%	34%	53%	*	*	-	-	14%	35%	*	43%	49%	45%	56%
		2018	46%	38%	42%	24%	55%	57%	*	-	-	*	35%	*	41%	44%	40%	58%
At Masters Grade Level		2019	21%	16%	23%	16%	28%	*	*	-	-	0%	12%	*	23%	22%	23%	29%
		2018	19%	15%	22%	13%	31%	0%	*	-	-	*	4%	*	23%	22%	22%	31%
All Grades Mathematics																		
At Approaches Grade Level or Above		2019	82%	80%	88%	86%	89%	*	*	-	-	100%	79%	*	89%	87%	88%	89%
		2018	81%	77%	87%	81%	91%	100%	*	-	-	*	69%	*	86%	88%	87%	91%
At Meets Grade Level or Above		2019	52%	49%	51%	40%	58%	*	*	-	-	17%	32%	*	49%	54%	50%	58%
		2018	50%	45%	51%	40%	57%	86%	*	-	-	*	50%	*	52%	49%	52%	56%
At Masters Grade Level		2019	26%	24%	31%	20%	39%	*	*	-	-	0%	15%	*	29%	37%	31%	38%
		2018	24%	21%	29%	18%	37%	43%	*	-	-	*	15%	*	29%	32%	29%	37%
All Grades Writing																		
At Approaches Grade Level or Above		2019	68%	63%	74%	55%	88%	*	-	-	-	*	50%	*	77%	69%	74%	92%
		2018	66%	60%	60%	42%	77%	*	*	-	-	*	44%	*	54%	70%	57%	78%
At Meets Grade Level or Above		2019	38%	35%	52%	21%	75%	*	-	-	-	*	38%	*	56%	43%	52%	82%
		2018	41%	35%	43%	27%	60%	*	*	-	-	*	44%	*	35%	57%	40%	62%
At Masters Grade Level		2019	14%	13%	29%	8%	45%	*	-	-	-	*	25%	*	34%	20%	29%	49%
		2018	13%	11%	25%	6%	42%	*	*	-	-	*	11%	*	25%	24%	23%	51%

District Name: DALLAS ISD
 Campus Name: EDWARD TITCHEL
 Campus Number: 057905216

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 659
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	74%	71%	78%	*	*	-	-	*	33%	*	68%	84%	73%	79%
	2018	80%	74%	77%	65%	82%	*	*	-	-	-	80%	-	78%	73%	77%	80%
At Meets Grade Level or Above	2019	54%	45%	43%	32%	53%	*	*	-	-	*	20%	*	38%	53%	43%	47%
	2018	51%	42%	50%	39%	55%	*	*	-	-	-	50%	-	50%	50%	52%	57%
At Masters Grade Level	2019	25%	19%	24%	11%	33%	*	*	-	-	*	13%	*	22%	28%	23%	29%
	2018	23%	15%	19%	10%	25%	*	*	-	-	-	20%	-	19%	18%	20%	24%

District Name: DALLAS ISD
 Campus Name: EDWARD TITCHEL
 Campus Number: 057905216

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 659
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	57	74	45	*	-	-	-	*	86	*	59	55	57	46
	2018	63	62	73	68	79	*	*	-	-	*	65	*	71	77	73	77
Grade 4 Mathematics	2019	65	68	67	76	59	*	-	-	-	*	64	*	60	81	67	54
	2018	65	70	84	84	87	*	*	-	-	*	50	*	83	86	83	92
Grade 5 ELA/Reading	2019	81	85	90	89	90	*	*	-	-	*	100	*	92	88	90	87
	2018	80	86	91	84	94	*	*	-	-	-	63	-	90	94	90	99
Grade 5 Mathematics	2019	83	84	91	82	98	*	*	-	-	*	87	*	90	92	91	97
	2018	81	83	96	97	97	*	*	-	-	-	100	-	96	97	97	98
All Grades Both Subjects	2019	69	70	76	80	72	*	*	-	-	77	88	*	75	78	76	68
	2018	69	71	85	82	89	100	71	-	-	*	69	*	85	87	85	92
All Grades ELA/Reading	2019	68	68	73	82	66	*	*	-	-	67	95	*	75	70	73	63
	2018	69	70	81	75	86	*	*	-	-	*	64	*	80	83	81	89
All Grades Mathematics	2019	70	71	79	79	78	*	*	-	-	90	80	*	75	87	79	74
	2018	70	71	90	89	92	*	*	-	-	*	74	*	90	90	89	95

District Name: DALLAS ISD
 Campus Name: EDWARD TITCHEL
 Campus Number: 057905216

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 659
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	57%	59%	57%	-	-	-	-	*	69%	57%	50%
	2018	38%	39%	39%	17%	57%	*	*	-	-	-	*	36%	64%
Mathematics	2019	45%	48%	64%	50%	79%	-	-	-	-	*	70%	64%	75%
	2018	47%	48%	68%	63%	74%	*	*	-	-	*	50%	67%	77%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	78%	68%	85%	*	*	-	-	*	54%	78%	87%
Students Requiring Accelerated Instruction														
	2019	22%	22%	22%	32%	15%	*	*	-	-	*	46%	22%	13%
STAAR Cumulative Met Standard														
	2019	86%	85%	82%	76%	88%	*	*	-	-	*	69%	82%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	100%	100%	-	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	87%	82%	92%	*	*	-	-	*	62%	87%	92%
Students Requiring Accelerated Instruction														
	2019	17%	18%	13%	18%	8%	*	*	-	-	*	38%	13%	8%
STAAR Cumulative Met Standard														
	2019	90%	89%	91%	84%	96%	*	*	-	-	*	85%	91%	97%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	100%	-	*	-	-	-	-	*	100%	*

District Name: DALLAS ISD
 Campus Name: EDWARD TITCHE EL
 Campus Number: 057905216

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 659
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	80%	85%	-	-	-	85%	-	-	-	67%	85%	84%
	2018	77%	71%	77%	87%	-	-	-	87%	-	-	-	81%	87%	86%
At Meets Grade Level or Above	2019	50%	44%	48%	61%	-	-	-	61%	-	-	-	0%	61%	60%
	2018	48%	41%	46%	57%	-	-	-	57%	-	-	-	59%	57%	57%
At Masters Grade Level	2019	24%	20%	27%	36%	-	-	-	36%	-	-	-	0%	36%	35%
	2018	22%	17%	25%	34%	-	-	-	34%	-	-	-	41%	34%	34%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	77%	79%	-	-	-	79%	-	-	-	*	79%	79%
	2018	74%	66%	73%	86%	-	-	-	86%	-	-	-	80%	86%	85%
At Meets Grade Level or Above	2019	48%	41%	45%	57%	-	-	-	57%	-	-	-	*	57%	56%
	2018	46%	38%	42%	57%	-	-	-	57%	-	-	-	60%	57%	58%
At Masters Grade Level	2019	21%	16%	23%	29%	-	-	-	29%	-	-	-	*	29%	29%
	2018	19%	15%	22%	31%	-	-	-	31%	-	-	-	30%	31%	31%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	88%	88%	-	-	-	88%	-	-	-	*	88%	89%
	2018	81%	77%	87%	91%	-	-	-	91%	-	-	-	90%	91%	91%
At Meets Grade Level or Above	2019	52%	49%	51%	59%	-	-	-	59%	-	-	-	*	59%	58%
	2018	50%	45%	51%	57%	-	-	-	57%	-	-	-	50%	57%	56%
At Masters Grade Level	2019	26%	24%	31%	38%	-	-	-	38%	-	-	-	*	38%	38%
	2018	24%	21%	29%	37%	-	-	-	37%	-	-	-	40%	37%	37%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	74%	94%	-	-	-	94%	-	-	-	*	94%	92%
	2018	66%	60%	60%	79%	-	-	-	79%	-	-	-	*	79%	78%
At Meets Grade Level or Above	2019	38%	35%	52%	83%	-	-	-	83%	-	-	-	*	83%	82%
	2018	41%	35%	43%	61%	-	-	-	61%	-	-	-	*	61%	62%
At Masters Grade Level	2019	14%	13%	29%	50%	-	-	-	50%	-	-	-	*	50%	49%
	2018	13%	11%	25%	48%	-	-	-	48%	-	-	-	*	48%	51%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	74%	81%	-	-	-	81%	-	-	-	*	81%	79%
	2018	80%	74%	77%	81%	-	-	-	81%	-	-	-	*	81%	80%
At Meets Grade Level or Above	2019	54%	45%	43%	49%	-	-	-	49%	-	-	-	*	49%	47%
	2018	51%	42%	50%	56%	-	-	-	56%	-	-	-	*	56%	57%
At Masters Grade Level	2019	25%	19%	24%	30%	-	-	-	30%	-	-	-	*	30%	29%
	2018	23%	15%	19%	23%	-	-	-	23%	-	-	-	*	23%	24%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	76%	68%	-	-	-	68%	-	-	-	*	68%	68%
	2018	69%	71%	85%	93%	-	-	-	93%	-	-	-	86%	93%	92%
All Grades ELA/Reading	2019	68%	68%	73%	62%	-	-	-	62%	-	-	-	*	62%	63%
	2018	69%	70%	81%	91%	-	-	-	91%	-	-	-	71%	91%	89%
All Grades Mathematics	2019	70%	71%	79%	73%	-	-	-	73%	-	-	-	*	73%	74%
	2018	70%	71%	90%	95%	-	-	-	95%	-	-	-	100%	95%	95%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	57%	44%	-	-	-	44%	-	-	-	*	44%	50%
	2018	38%	39%	39%	64%	-	-	-	64%	-	-	-	*	64%	64%
Mathematics	2019	45%	48%	64%	75%	-	-	-	75%	-	-	-	-	75%	75%
	2018	47%	48%	68%	74%	-	-	-	74%	-	-	-	*	74%	77%

District Name: DALLAS ISD
 Campus Name: EDWARD TITCHE EL
 Campus Number: 057905216

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 659
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	100%	-	-	95%	100%	100%	100%
Included in Accountability	94%	91%	89%	83%	93%	100%	100%	-	-	95%	90%	91%	94%
Not Included in Accountability													
Mobile	4%	4%	10%	16%	6%	0%	0%	-	-	0%	9%	8%	5%
Other Exclusions	1%	2%	0%	0%	1%	0%	0%	-	-	0%	1%	0%	1%
Not Tested	1%	3%	0%	1%	0%	0%	0%	-	-	5%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	5%	0%	0%	0%
Other	0%	2%	0%	1%	0%	0%	0%	-	-	0%	0%	0%	0%
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	99%	99%	100%	100%	-	-	*	96%	100%	99%
Included in Accountability	94%	91%	85%	77%	92%	82%	80%	-	-	*	89%	87%	95%
Not Included in Accountability													
Mobile	4%	4%	14%	22%	7%	18%	20%	-	-	*	6%	13%	4%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	-	-	*	1%	0%	0%
Not Tested	1%	3%	1%	1%	1%	0%	0%	-	-	*	4%	0%	1%
Absent	1%	1%	1%	1%	0%	0%	0%	-	-	*	3%	0%	1%
Other	0%	2%	0%	0%	0%	0%	0%	-	-	*	1%	0%	0%

District Name: DALLAS ISD
Campus Name: EDWARD TITCHE EL
Campus Number: 057905216

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 659
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.4%	95.8%	96.8%	95.7%	98.3%	-	-	*	95.4%	96.4%	97.4%
2016-17	95.7%	95.6%	95.7%	94.7%	96.4%	96.4%	98.2%	*	-	*	94.7%	95.7%	96.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EDWARD TITCHE EL
 Campus Number: 057905216

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 659
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EDWARD TITCHE EL
 Campus Number: 057905216

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 659
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: EDWARD TITCHEL
 Campus Number: 057905216

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 659
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: EDWARD TITCHE EL
Campus Number: 057905216

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 659
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EDWARD TITCHEL
 Campus Number: 057905216

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 659
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: EDWARD TITCHEL
 Campus Number: 057905216

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 659
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: EDWARD TITCHE EL
 Campus Number: 057905216

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 659
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: EDWARD TITCHE EL
Campus Number: 057905216

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 659
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	659	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	94	14.3%	8.2%	4.4%
Kindergarten	91	13.8%	7.1%	6.9%
Grade 1	92	14.0%	7.2%	7.1%
Grade 2	100	15.2%	7.3%	7.2%
Grade 3	74	11.2%	7.4%	7.3%
Grade 4	111	16.8%	7.9%	7.6%
Grade 5	97	14.7%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	267	40.5%	22.0%	12.6%
Hispanic	377	57.2%	69.6%	52.6%
White	7	1.1%	5.6%	27.4%
American Indian	3	0.5%	0.5%	0.4%
Asian	1	0.2%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	4	0.6%	0.8%	2.4%
Economically Disadvantaged	654	99.2%	86.2%	60.6%
Non-Educationally Disadvantaged	5	0.8%	13.8%	39.4%
Section 504 Students	44	6.7%	4.3%	6.5%
English Learners (EL)	294	44.6%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.1%	1.1%	1.4%
Students w/ Dyslexia	15	2.3%	2.9%	3.6%
At-Risk	390	59.2%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	48			
By Type of Primary Disability				
Students with Intellectual Disabilities	12	25.0%	41.3%	42.4%
Students with Physical Disabilities	9	18.8%	**	21.9%
Students with Autism	17	35.4%	20.8%	13.7%
Students with Behavioral Disabilities	10	20.8%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	211	31.8%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: EDWARD TITCHEL
 Campus Number: 057905216

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 659
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	132	19.9%		
Hispanic	67	10.1%		
White	10	1.5%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.2%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	3.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	2.7%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	1.9%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.8	17.9	18.9
Grade 1	19.0	17.7	18.8
Grade 2	16.2	17.6	18.7
Grade 3	15.6	17.8	18.9
Grade 4	17.6	18.1	19.2
Grade 5	18.4	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: EDWARD TITCHE EL
Campus Number: 057905216

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 659
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	64.8	100.0%	100.0%	100.0%
Professional Staff:	51.0	78.6%	65.1%	64.1%
Teachers	40.0	61.7%	49.0%	49.8%
Professional Support	4.0	6.1%	10.4%	10.1%
Campus Administration (School Leadership)	7.0	10.8%	4.7%	3.0%
Educational Aides:	13.9	21.4%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	58.8	90.7%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	20.0	50.0%	34.1%	10.6%
Hispanic	14.0	35.0%	30.8%	27.7%
White	3.0	7.5%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.5%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	5.0%	2.1%	1.1%
Males	8.0	20.0%	29.7%	23.8%
Females	32.0	80.0%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.5%	2.9%	1.4%
Bachelors	23.0	57.5%	70.5%	73.6%
Masters	16.0	40.0%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.5%	8.7%	7.0%
1-5 Years Experience	10.0	25.0%	37.2%	28.9%
6-10 Years Experience	6.0	15.0%	16.1%	19.0%
11-20 Years Experience	19.0	47.5%	25.0%	29.3%
Over 20 Years Experience	4.0	10.0%	13.1%	15.7%
Number of Students per Teacher	16.5	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: EDWARD TITCHE EL
 Campus Number: 057905216

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 659
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.7	6.3
Average Years Experience of Principals with District	7.0	5.4	5.4
Average Years Experience of Assistant Principals	1.7	4.8	5.3
Average Years Experience of Assistant Principals with District	1.7	4.5	4.7
Average Years Experience of Teachers:	11.5	9.9	11.1
Average Years Experience of Teachers with District:	8.3	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$56,619	\$54,919	\$50,408
6-10 Years Experience	\$63,216	\$59,296	\$52,786
11-20 Years Experience	\$64,412	\$60,407	\$56,041
Over 20 Years Experience	\$66,599	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$62,193	\$58,012	\$54,122
Professional Support	\$55,396	\$71,640	\$64,069
Campus Administration (School Leadership)	\$68,853	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: EDWARD TITCHE EL
 Campus Number: 057905216

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 659
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	295	44.8%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	119	18.1%	15.0%	8.1%
Special Education	48	7.3%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	38.0	95.0%	75.0%	71.4%
Special Education	2.0	5.0%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **WILLIAM B TRAVIS VANGUARD ACAD OF**

Campus Number: **057905217**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
Campus Name: WILLIAM B TRAVIS VANGUARD ACAD OF
Campus Number: 057905217

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 521
Grade Span: 04 - 08
School Type: Middle

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS VANGUARD ACAD OF
 Campus Number: 057905217

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 521
 Grade Span: 04 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2018	73%	66%	100%	100%	100%	100%	-	100%	*	100%	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2019	44%	40%	99%	100%	100%	100%	-	95%	-	*	*	*	99%	100%	95%	100%
	2018	46%	38%	99%	100%	100%	100%	-	80%	*	100%	*	*	99%	100%	100%	*
At Masters Grade Level	2019	22%	19%	87%	71%	79%	94%	-	84%	-	*	*	*	88%	85%	63%	83%
	2018	24%	19%	85%	80%	84%	85%	-	80%	*	100%	*	*	85%	85%	78%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2018	78%	76%	100%	100%	100%	100%	-	100%	*	100%	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2019	48%	47%	99%	100%	100%	98%	-	100%	-	*	*	*	100%	96%	100%	100%
	2018	49%	46%	95%	80%	89%	100%	-	80%	*	100%	*	*	96%	95%	83%	*
At Masters Grade Level	2019	28%	26%	85%	86%	86%	80%	-	95%	-	*	*	*	84%	88%	79%	83%
	2018	27%	24%	76%	40%	68%	83%	-	60%	*	100%	*	*	75%	80%	56%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	99%	100%	97%	100%	-	100%	-	*	*	*	99%	100%	95%	100%
	2018	63%	61%	100%	100%	100%	100%	-	100%	*	100%	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2019	35%	38%	92%	100%	86%	94%	-	89%	-	*	*	*	90%	96%	84%	67%
	2018	39%	37%	94%	80%	95%	96%	-	100%	*	100%	*	*	94%	95%	89%	*
At Masters Grade Level	2019	11%	14%	61%	71%	41%	67%	-	63%	-	*	*	*	59%	65%	16%	0%
	2018	11%	13%	62%	40%	32%	77%	-	60%	*	60%	*	*	64%	55%	56%	*
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	100%	100%	100%	100%	-	100%	*	100%	*	-	100%	100%	100%	*
	2018	84%	82%	100%	*	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	*
At Meets Grade Level or Above	2019	54%	54%	99%	100%	100%	100%	-	80%	*	100%	*	-	99%	100%	100%	*
	2018	54%	52%	99%	*	96%	100%	-	100%	-	100%	100%	*	99%	100%	100%	*
At Masters Grade Level	2019	29%	27%	92%	100%	89%	92%	-	80%	*	100%	*	-	92%	93%	91%	*
	2018	26%	25%	86%	*	75%	89%	-	92%	-	83%	80%	*	85%	90%	88%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	100%	100%	100%	100%	-	100%	*	100%	*	-	100%	100%	100%	*
	2018	91%	88%	100%	*	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	*
At Meets Grade Level or Above	2019	58%	57%	95%	60%	95%	98%	-	100%	*	100%	*	-	96%	93%	82%	*
	2018	58%	56%	95%	*	96%	94%	-	100%	-	100%	100%	*	94%	100%	96%	*
At Masters Grade Level	2019	36%	35%	82%	40%	63%	92%	-	100%	*	60%	*	-	82%	80%	55%	*
	2018	30%	29%	71%	*	58%	71%	-	92%	-	67%	100%	*	67%	86%	69%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	100%	100%	100%	100%	-	100%	*	100%	*	-	100%	100%	100%	*
	2018	76%	70%	99%	*	96%	100%	-	100%	-	100%	100%	*	99%	100%	96%	*
At Meets Grade Level or Above	2019	49%	43%	94%	100%	79%	98%	-	100%	*	100%	*	-	93%	100%	91%	*
	2018	41%	34%	93%	*	71%	98%	-	100%	-	100%	100%	*	91%	100%	92%	*
At Masters Grade Level	2019	24%	20%	80%	80%	68%	81%	-	80%	*	100%	*	-	78%	87%	82%	*

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS VANGUARD ACAD OF
 Campus Number: 057905217

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 521
 Grade Span: 04 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	17%	12%	64%	*	54%	69%	-	54%	-	83%	60%	*	63%	70%	62%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	100%	*	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	*
At Meets Grade Level or Above	2019	37%	29%	96%	*	92%	97%	-	100%	-	100%	83%	*	96%	100%	100%	*
At Masters Grade Level	2019	18%	12%	77%	*	54%	81%	-	86%	-	100%	67%	*	75%	85%	64%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	100%	*	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	*
At Meets Grade Level or Above	2019	47%	40%	100%	*	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	*
At Masters Grade Level	2019	21%	17%	91%	*	85%	91%	-	100%	-	100%	100%	*	90%	95%	86%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	49%	40%	98%	100%	95%	100%	-	100%	-	*	-	*	98%	100%	95%	86%
At Masters Grade Level	2019	29%	22%	91%	83%	89%	92%	-	100%	-	*	-	*	89%	100%	91%	71%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	42%	32%	98%	100%	95%	100%	-	100%	-	*	-	*	98%	100%	100%	86%
At Masters Grade Level	2019	18%	13%	84%	83%	78%	86%	-	93%	-	*	-	*	84%	88%	77%	57%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	55%	43%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
At Masters Grade Level	2019	28%	19%	92%	78%	93%	95%	-	88%	-	*	-	*	93%	90%	75%	80%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	57%	57%	98%	83%	97%	100%	-	100%	-	*	-	*	98%	100%	95%	86%
At Masters Grade Level	2019	17%	16%	63%	50%	59%	57%	-	93%	-	*	-	*	64%	59%	64%	43%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	51%	39%	98%	83%	97%	100%	-	100%	-	*	-	*	98%	100%	95%	86%
At Masters Grade Level	2019	25%	15%	80%	83%	68%	84%	-	93%	-	*	-	*	77%	94%	64%	43%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	37%	28%	92%	100%	83%	95%	-	100%	-	*	-	*	92%	95%	94%	100%
At Masters Grade Level	2019	21%	14%	75%	78%	62%	81%	-	100%	-	*	-	*	73%	85%	69%	100%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	62%	98%	100%	97%	98%	-	100%	-	*	-	*	99%	95%	87%	100%
At Masters Grade Level	2019	37%	40%	93%	100%	86%	95%	-	100%	-	*	-	*	96%	80%	73%	80%

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS VANGUARD ACAD OF
 Campus Number: 057905217

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 521
 Grade Span: 04 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
	2018	77%	71%	100%	100%	99%	100%	-	100%	*	100%	100%	100%	100%	100%	99%	92%
At Meets Grade Level or Above	2019	50%	44%	97%	96%	95%	98%	-	98%	*	100%	93%	100%	97%	98%	95%	91%
	2018	48%	41%	96%	92%	91%	98%	-	96%	*	100%	94%	100%	95%	98%	94%	92%
At Masters Grade Level	2019	24%	20%	82%	79%	74%	85%	-	89%	*	92%	78%	73%	82%	85%	69%	66%
	2018	22%	17%	74%	58%	62%	79%	-	76%	*	82%	72%	83%	73%	78%	69%	42%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
	2018	74%	66%	100%	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	*
At Meets Grade Level or Above	2019	48%	41%	98%	100%	97%	99%	-	97%	*	100%	91%	100%	98%	100%	98%	95%
	2018	46%	38%	99%	100%	98%	100%	-	94%	*	100%	100%	*	99%	100%	100%	*
At Masters Grade Level	2019	21%	16%	88%	84%	81%	91%	-	88%	*	95%	82%	80%	87%	90%	77%	77%
	2018	19%	15%	86%	88%	79%	87%	-	89%	*	91%	83%	*	85%	88%	84%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
	2018	81%	77%	100%	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	*
At Meets Grade Level or Above	2019	52%	49%	98%	90%	98%	99%	-	100%	*	100%	100%	100%	99%	97%	94%	95%
	2018	50%	45%	95%	88%	93%	97%	-	94%	*	100%	83%	*	95%	98%	91%	*
At Masters Grade Level	2019	26%	24%	83%	74%	76%	84%	-	97%	*	90%	82%	100%	83%	82%	72%	73%
	2018	24%	21%	73%	50%	63%	77%	-	83%	*	82%	83%	*	70%	83%	64%	*
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	100%	100%	98%	100%	-	100%	-	100%	*	100%	99%	100%	98%	100%
	2018	66%	60%	100%	100%	100%	100%	-	100%	*	100%	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2019	38%	35%	95%	100%	91%	97%	-	94%	-	100%	*	100%	94%	98%	93%	77%
	2018	41%	35%	94%	80%	95%	96%	-	100%	*	100%	*	*	94%	95%	89%	*
At Masters Grade Level	2019	14%	13%	73%	77%	62%	77%	-	76%	-	100%	*	33%	72%	74%	49%	31%
	2018	13%	11%	62%	40%	32%	77%	-	60%	*	60%	*	*	64%	55%	56%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	100%	100%	100%	100%	-	100%	*	100%	*	*	100%	100%	100%	100%
	2018	80%	74%	99%	*	96%	100%	-	100%	-	100%	100%	*	99%	100%	96%	*
At Meets Grade Level or Above	2019	54%	45%	96%	91%	91%	99%	-	100%	*	100%	*	*	96%	100%	94%	88%
	2018	51%	42%	93%	*	71%	98%	-	100%	-	100%	100%	*	91%	100%	92%	*
At Masters Grade Level	2019	25%	19%	80%	82%	68%	82%	-	89%	*	100%	*	*	78%	91%	70%	50%
	2018	23%	15%	64%	*	54%	69%	-	54%	-	83%	60%	*	63%	70%	62%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	55%	50%	92%	100%	83%	95%	-	100%	-	*	-	*	92%	95%	94%	100%
At Masters Grade Level	2019	33%	27%	75%	78%	62%	81%	-	100%	-	*	-	*	73%	85%	69%	100%

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS VANGUARD ACAD OF
 Campus Number: 057905217

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 521
 Grade Span: 04 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	90	*	91	95	-	81	-	*	*	*	91	85	73	*
	2018	63	62	86	80	84	87	-	80	*	*	*	*	85	92	78	*
Grade 4 Mathematics	2019	65	68	87	*	86	84	-	97	-	*	*	*	86	92	82	83
	2018	65	70	81	40	74	87	-	80	*	*	*	*	80	85	61	*
Grade 5 ELA/Reading	2019	81	85	97	100	95	96	-	100	*	100	*	-	97	93	91	*
	2018	80	86	92	*	93	92	-	92	-	83	90	*	91	95	96	*
Grade 5 Mathematics	2019	83	84	89	50	87	94	-	100	*	60	*	-	88	90	68	*
	2018	81	83	82	*	76	79	-	100	-	83	100	*	78	98	83	*
Grade 6 ELA/Reading	2019	42	40	80	*	62	82	-	86	-	100	67	*	79	84	79	*
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	96	*	98	93	-	100	-	100	100	*	96	95	100	*
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2019	77	75	93	92	92	94	-	100	-	*	-	*	92	100	95	86
	2018	76	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2019	77	77	96	81	96	96	-	100	-	*	-	*	96	94	90	100
	2018	79	80	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2019	84	85	87	93	84	87	-	95	-	100	-	*	87	88	78	83
	2018	81	82	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2019	75	80	98	100	94	98	-	100	-	*	-	*	98	94	82	90
	2018	72	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	90	84	87	91	-	94	*	93	86	94	90	91	84	90
	2018	69	71	85	75	82	86	-	92	*	90	88	100	84	93	81	100
All Grades ELA/Reading	2019	68	68	91	85	87	93	-	91	*	95	82	89	91	91	86	94
	2018	69	70	90	88	89	90	-	89	*	90	92	*	89	94	89	*
All Grades Mathematics	2019	70	71	89	83	87	89	-	97	*	90	91	100	89	91	81	86
	2018	70	71	81	63	75	82	-	94	*	90	83	*	79	93	74	*

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS VANGUARD ACAD OF
 Campus Number: 057905217

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 521
 Grade Span: 04 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2019	78%	78%	100%	100%	100%	100%	-	100%	*	100%	*	100%	*
STAAR Cumulative Met Standard													
2019	86%	85%	100%	100%	100%	100%	-	100%	*	100%	*	100%	*
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2019	83%	82%	100%	100%	100%	100%	-	100%	*	100%	*	100%	*
STAAR Cumulative Met Standard													
2019	90%	89%	100%	100%	100%	100%	-	100%	*	100%	*	100%	*
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2019	78%	70%	100%	100%	100%	100%	-	100%	-	*	-	100%	*
STAAR Cumulative Met Standard													
2019	85%	79%	100%	100%	100%	100%	-	100%	-	*	-	100%	*
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2019	82%	82%	100%	100%	100%	100%	-	100%	-	*	-	100%	*
STAAR Cumulative Met Standard													
2019	88%	88%	100%	100%	100%	100%	-	100%	-	*	-	100%	*

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS VANGUARD ACAD OF
 Campus Number: 057905217

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 521
 Grade Span: 04 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
	2018	77%	71%	100%	-	-	-	-	-	92%	92%	-	-	92%	92%
At Meets Grade Level or Above	2019	50%	44%	97%	-	-	-	-	-	87%	87%	-	100%	87%	88%
	2018	48%	41%	96%	-	-	-	-	-	92%	92%	-	-	92%	92%
At Masters Grade Level	2019	24%	20%	82%	-	-	-	-	-	54%	54%	-	83%	54%	58%
	2018	22%	17%	74%	-	-	-	-	-	42%	42%	-	-	42%	42%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	74%	66%	100%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	48%	41%	98%	-	-	-	-	-	93%	93%	-	*	93%	94%
	2018	46%	38%	99%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	21%	16%	88%	-	-	-	-	-	67%	67%	-	*	67%	71%
	2018	19%	15%	86%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	81%	77%	100%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	52%	49%	98%	-	-	-	-	-	93%	93%	-	*	93%	94%
	2018	50%	45%	95%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	26%	24%	83%	-	-	-	-	-	67%	67%	-	*	67%	71%
	2018	24%	21%	73%	-	-	-	-	-	*	*	-	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	66%	60%	100%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	35%	95%	-	-	-	-	-	67%	67%	-	*	67%	70%
	2018	41%	35%	94%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	13%	73%	-	-	-	-	-	11%	11%	-	*	11%	10%
	2018	13%	11%	62%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	80%	74%	99%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	45%	96%	-	-	-	-	-	80%	80%	-	-	80%	80%
	2018	51%	42%	93%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	19%	80%	-	-	-	-	-	40%	40%	-	-	40%	40%
	2018	23%	15%	64%	-	-	-	-	-	*	*	-	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	100%	-	-	-	-	-	*	*	-	*	*	*
	2018	78%	77%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	50%	92%	-	-	-	-	-	*	*	-	*	*	*
	2018	53%	50%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	27%	75%	-	-	-	-	-	*	*	-	*	*	*
	2018	31%	26%	-	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	90%	-	-	-	-	-	86%	86%	-	*	86%	88%
	2018	69%	71%	85%	-	-	-	-	-	100%	100%	-	-	100%	100%
All Grades ELA/Reading	2019	68%	68%	91%	-	-	-	-	-	90%	90%	-	*	90%	92%
	2018	69%	70%	90%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2019	70%	71%	89%	-	-	-	-	-	83%	83%	-	*	83%	85%
	2018	70%	71%	81%	-	-	-	-	-	*	*	-	-	*	*

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS VANGUARD ACAD OF
 Campus Number: 057905217

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 521
 Grade Span: 04 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	88%	86%	87%	88%	-	89%	*	91%	100%	87%	88%
Included in Accountability	94%	91%	88%	86%	87%	88%	-	89%	*	91%	100%	87%	88%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	12%	14%	13%	12%	-	11%	*	9%	0%	13%	12%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	2%	12%	14%	13%	12%	-	11%	*	9%	0%	13%	12%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS VANGUARD ACAD OF
 Campus Number: 057905217

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 521
 Grade Span: 04 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	98.0%	97.4%	98.1%	97.8%	-	99.0%	-	*	98.2%	97.8%	*
2016-17	95.7%	95.6%	98.0%	98.5%	98.1%	97.7%	-	98.6%	-	*	97.9%	97.6%	98.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: WILLIAM B TRAVIS VANGUARD ACAD OF
Campus Number: 057905217

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 521
Grade Span: 04 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS VANGUARD ACAD OF
 Campus Number: 057905217

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 521
 Grade Span: 04 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS VANGUARD ACAD OF
 Campus Number: 057905217

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 521
 Grade Span: 04 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS VANGUARD ACAD OF
 Campus Number: 057905217

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 521
 Grade Span: 04 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS VANGUARD ACAD OF
 Campus Number: 057905217

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 521
 Grade Span: 04 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS VANGUARD ACAD OF
 Campus Number: 057905217

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 521
 Grade Span: 04 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS VANGUARD ACAD OF
 Campus Number: 057905217

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 521
 Grade Span: 04 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: WILLIAM B TRAVIS VANGUARD ACAD OF
Campus Number: 057905217

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 521
Grade Span: 04 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	521	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	108	20.7%	7.9%	7.6%
Grade 5	88	16.9%	7.9%	7.7%
Grade 6	109	20.9%	7.2%	7.7%
Grade 7	110	21.1%	6.8%	7.5%
Grade 8	106	20.3%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	31	6.0%	22.0%	12.6%
Hispanic	125	24.0%	69.6%	52.6%
White	289	55.5%	5.6%	27.4%
American Indian	2	0.4%	0.5%	0.4%
Asian	57	10.9%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	17	3.3%	0.8%	2.4%
Economically Disadvantaged	81	15.5%	86.2%	60.6%
Non-Educationally Disadvantaged	440	84.5%	13.8%	39.4%
Section 504 Students	21	4.0%	4.3%	6.5%
English Learners (EL)	17	3.3%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	3	0.6%	2.9%	3.6%
At-Risk	21	4.0%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	11			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	41.3%	42.4%
Students with Physical Disabilities	11	100.0%	**	21.9%
Students with Autism	0	0.0%	20.8%	13.7%
Students with Behavioral Disabilities	0	0.0%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	5	2.5%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS VANGUARD ACAD OF
 Campus Number: 057905217

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 521
 Grade Span: 04 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	1	0.5%		
Hispanic	0	0.0%		
White	4	2.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	21.4	18.1	19.2
Grade 5	22.0	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	14.5	17.2	16.6
Foreign Languages	15.4	20.4	18.9
Mathematics	19.6	18.4	17.8
Science	19.6	18.7	18.9
Social Studies	15.4	19.3	19.3

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS VANGUARD ACAD OF
 Campus Number: 057905217

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 521
 Grade Span: 04 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	38.6	100.0%	100.0%	100.0%
Professional Staff:	37.6	97.4%	65.1%	64.1%
Teachers	31.7	81.9%	49.0%	49.8%
Professional Support	4.0	10.3%	10.4%	10.1%
Campus Administration (School Leadership)	2.0	5.2%	4.7%	3.0%
Educational Aides:	1.0	2.6%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	11.0	28.4%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	4.0	12.6%	34.1%	10.6%
Hispanic	3.0	9.5%	30.8%	27.7%
White	23.0	72.7%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	3.2%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.7	2.1%	2.1%	1.1%
Males	16.7	52.6%	29.7%	23.8%
Females	15.0	47.4%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.2%	2.9%	1.4%
Bachelors	19.7	62.1%	70.5%	73.6%
Masters	11.0	34.8%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.3%	8.7%	7.0%
1-5 Years Experience	6.0	19.0%	37.2%	28.9%
6-10 Years Experience	3.0	9.5%	16.1%	19.0%
11-20 Years Experience	10.0	31.6%	25.0%	29.3%
Over 20 Years Experience	10.7	33.7%	13.1%	15.7%
Number of Students per Teacher	16.5	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS VANGUARD ACAD OF
 Campus Number: 057905217

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 521
 Grade Span: 04 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.7	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	17.0	4.8	5.3
Average Years Experience of Assistant Principals with District	17.0	4.5	4.7
Average Years Experience of Teachers:	16.3	9.9	11.1
Average Years Experience of Teachers with District:	12.1	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$57,417	\$54,919	\$50,408
6-10 Years Experience	\$60,707	\$59,296	\$52,786
11-20 Years Experience	\$69,228	\$60,407	\$56,041
Over 20 Years Experience	\$69,190	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$65,081	\$58,012	\$54,122
Professional Support	\$59,481	\$71,640	\$64,069
Campus Administration (School Leadership)	\$97,395	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS VANGUARD ACAD OF
 Campus Number: 057905217

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 521
 Grade Span: 04 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	15	2.9%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	521	100.0%	15.0%	8.1%
Special Education	11	2.1%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	6.6	21.0%	2.0%	2.0%
Regular Education	21.1	66.6%	75.0%	71.4%
Special Education	0.0	0.0%	10.3%	9.1%
Other	3.9	12.4%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **GEORGE W TRUETT EL**

Campus Number: **057905218**

2019 Accountability Rating: **D**

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District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,103
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	61%	52%	70%	83%	-	*	*	20%	8%	*	62%	57%	61%	67%
	2018	77%	73%	53%	45%	60%	40%	-	*	-	*	19%	20%	56%	45%	49%	64%
At Meets Grade Level or Above	2019	45%	42%	24%	15%	32%	50%	-	*	*	0%	0%	*	22%	29%	24%	30%
	2018	43%	40%	25%	19%	30%	0%	-	*	-	*	6%	20%	30%	10%	23%	31%
At Masters Grade Level	2019	27%	25%	9%	3%	16%	17%	-	*	*	0%	0%	*	10%	9%	9%	14%
	2018	25%	22%	13%	9%	17%	0%	-	*	-	*	6%	20%	17%	3%	11%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	53%	49%	57%	67%	-	*	*	20%	8%	*	50%	60%	52%	55%
	2018	78%	76%	50%	47%	52%	40%	-	*	-	*	25%	20%	50%	48%	50%	51%
At Meets Grade Level or Above	2019	49%	45%	20%	16%	22%	33%	-	*	*	20%	0%	*	19%	23%	20%	20%
	2018	47%	44%	22%	17%	25%	20%	-	*	-	*	19%	0%	24%	15%	20%	22%
At Masters Grade Level	2019	25%	21%	9%	7%	8%	17%	-	*	*	20%	0%	*	7%	14%	9%	9%
	2018	23%	20%	9%	9%	10%	0%	-	*	-	*	6%	0%	10%	5%	8%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	43%	40%	46%	29%	-	-	-	*	16%	*	42%	44%	42%	45%
	2018	73%	66%	56%	53%	62%	43%	-	*	-	*	8%	*	55%	58%	54%	62%
At Meets Grade Level or Above	2019	44%	40%	16%	13%	19%	0%	-	-	-	*	0%	*	15%	19%	16%	17%
	2018	46%	38%	26%	24%	29%	14%	-	*	-	*	0%	*	27%	23%	26%	27%
At Masters Grade Level	2019	22%	19%	8%	7%	8%	0%	-	-	-	*	0%	*	7%	10%	7%	5%
	2018	24%	19%	10%	8%	14%	0%	-	*	-	*	0%	*	12%	6%	10%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	61%	57%	61%	86%	-	-	-	*	32%	*	59%	63%	61%	55%
	2018	78%	76%	66%	64%	70%	57%	-	*	-	*	8%	*	71%	56%	66%	66%
At Meets Grade Level or Above	2019	48%	47%	26%	25%	25%	43%	-	-	-	*	20%	*	28%	21%	26%	24%
	2018	49%	46%	34%	24%	45%	29%	-	*	-	*	0%	*	38%	25%	35%	41%
At Masters Grade Level	2019	28%	26%	12%	10%	13%	14%	-	-	-	*	8%	*	14%	8%	12%	12%
	2018	27%	24%	18%	11%	25%	29%	-	*	-	*	0%	*	21%	13%	19%	26%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	50%	47%	55%	14%	-	-	-	*	8%	*	52%	46%	50%	58%
	2018	63%	61%	38%	34%	43%	33%	-	*	-	*	8%	*	44%	25%	35%	42%
At Meets Grade Level or Above	2019	35%	38%	25%	22%	29%	0%	-	-	-	*	4%	*	29%	15%	24%	33%
	2018	39%	37%	14%	11%	19%	0%	-	*	-	*	0%	*	19%	4%	15%	20%
At Masters Grade Level	2019	11%	14%	4%	3%	5%	0%	-	-	-	*	0%	*	5%	2%	4%	8%
	2018	11%	13%	5%	0%	10%	0%	-	*	-	*	0%	*	8%	0%	6%	10%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	67%	57%	79%	50%	-	-	-	*	15%	-	71%	62%	67%	73%
	2018	84%	82%	67%	50%	74%	*	*	*	-	-	18%	*	66%	70%	65%	73%
At Meets Grade Level or Above	2019	54%	54%	42%	31%	52%	38%	-	-	-	*	0%	-	42%	43%	42%	50%
	2018	54%	52%	39%	24%	46%	*	*	*	-	-	9%	*	36%	46%	37%	39%

District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,103
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	27%	17%	9%	25%	0%	-	-	-	*	0%	-	15%	19%	17%	22%
		2018	26%	25%	18%	13%	20%	*	*	*	-	0%	*	18%	16%	17%	17%	
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	89%	76%	73%	79%	75%	-	-	-	*	23%	*	75%	77%	75%	80%
		2018	91%	88%	69%	54%	75%	*	*	-	-	18%	*	69%	67%	67%	73%	
At Meets Grade Level or Above		2019	58%	57%	40%	33%	48%	38%	-	-	-	*	8%	*	44%	33%	39%	47%
		2018	58%	56%	39%	24%	46%	*	*	-	-	0%	*	38%	42%	37%	42%	
At Masters Grade Level		2019	36%	35%	17%	11%	25%	0%	-	-	-	*	0%	*	23%	8%	17%	22%
		2018	30%	29%	12%	9%	14%	*	*	*	-	0%	*	12%	11%	12%	12%	
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	70%	54%	53%	54%	63%	-	-	-	*	15%	-	54%	52%	53%	55%
		2018	76%	70%	44%	37%	44%	*	*	-	-	9%	*	40%	57%	41%	39%	
At Meets Grade Level or Above		2019	49%	43%	22%	19%	29%	0%	-	-	-	0%	-	25%	17%	23%	28%	
		2018	41%	34%	13%	11%	13%	*	*	-	-	0%	*	12%	14%	12%	9%	
At Masters Grade Level		2019	24%	20%	12%	13%	13%	0%	-	-	-	0%	-	14%	9%	12%	15%	
		2018	17%	12%	3%	2%	4%	*	*	*	-	0%	*	3%	3%	3%	1%	
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	73%	57%	53%	61%	58%	-	*	*	32%	17%	56%	57%	57%	57%	60%
		2018	77%	71%	55%	48%	60%	46%	*	64%	-	0%	15%	39%	56%	52%	54%	59%
At Meets Grade Level or Above		2019	50%	44%	26%	22%	31%	25%	-	*	*	14%	5%	6%	27%	25%	26%	30%
		2018	48%	41%	26%	19%	32%	18%	*	0%	-	0%	5%	13%	28%	22%	26%	29%
At Masters Grade Level		2019	24%	20%	11%	8%	13%	5%	-	*	*	14%	1%	6%	11%	10%	11%	13%
		2018	22%	17%	11%	7%	14%	8%	*	0%	-	0%	2%	3%	13%	7%	11%	12%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	68%	56%	50%	62%	52%	-	*	*	22%	14%	50%	57%	54%	55%	60%
		2018	74%	66%	59%	49%	66%	40%	*	*	-	*	15%	42%	59%	58%	56%	67%
At Meets Grade Level or Above		2019	48%	41%	26%	19%	32%	29%	-	*	*	11%	0%	0%	25%	30%	26%	31%
		2018	46%	38%	30%	22%	36%	13%	*	*	-	*	5%	17%	31%	26%	29%	33%
At Masters Grade Level		2019	21%	16%	11%	6%	15%	5%	-	*	*	11%	0%	0%	10%	13%	11%	13%
		2018	19%	15%	14%	9%	17%	7%	*	*	-	*	3%	8%	16%	8%	13%	15%
All Grades Mathematics																		
At Approaches Grade Level or Above		2019	82%	80%	63%	59%	65%	76%	-	*	*	33%	24%	71%	60%	67%	62%	62%
		2018	81%	77%	61%	55%	65%	53%	*	*	-	*	18%	42%	63%	56%	61%	63%
At Meets Grade Level or Above		2019	52%	49%	28%	24%	31%	38%	-	*	*	22%	12%	14%	29%	26%	28%	29%
		2018	50%	45%	31%	22%	38%	27%	*	*	-	*	8%	17%	33%	27%	31%	35%
At Masters Grade Level		2019	26%	24%	13%	9%	15%	10%	-	*	*	22%	4%	14%	14%	10%	13%	14%
		2018	24%	21%	13%	9%	15%	13%	*	*	-	*	3%	0%	14%	10%	13%	14%
All Grades Writing																		
At Approaches Grade Level or Above		2019	68%	63%	50%	47%	55%	14%	-	-	-	*	8%	*	52%	46%	50%	58%
		2018	66%	60%	38%	34%	43%	33%	-	*	-	*	8%	*	44%	25%	35%	42%
At Meets Grade Level or Above		2019	38%	35%	25%	22%	29%	0%	-	-	-	*	4%	*	29%	15%	24%	33%
		2018	41%	35%	14%	11%	19%	0%	-	*	-	*	0%	*	19%	4%	15%	20%
At Masters Grade Level		2019	14%	13%	4%	3%	5%	0%	-	-	-	*	0%	*	5%	2%	4%	8%
		2018	13%	11%	5%	0%	10%	0%	-	*	-	*	0%	*	8%	0%	6%	10%

District Name: DALLAS ISD
Campus Name: GEORGE W TRUETT EL
Campus Number: 057905218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 1,103
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	54%	53%	54%	63%	-	-	-	*	15%	-	54%	52%	53%	55%
	2018	80%	74%	44%	37%	44%	*	*	*	-	-	9%	*	40%	57%	41%	39%
At Meets Grade Level or Above	2019	54%	45%	22%	19%	29%	0%	-	-	-	*	0%	-	25%	17%	23%	28%
	2018	51%	42%	13%	11%	13%	*	*	*	-	-	0%	*	12%	14%	12%	9%
At Masters Grade Level	2019	25%	19%	12%	13%	13%	0%	-	-	-	*	0%	-	14%	9%	12%	15%
	2018	23%	15%	3%	2%	4%	*	*	*	-	-	0%	*	3%	3%	3%	1%

District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 1,103
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	48	53	43	70	-	-	-	*	39	*	44	59	48	33
	2018	63	62	65	63	66	57	-	*	-	*	60	*	63	68	64	67
Grade 4 Mathematics	2019	65	68	67	77	59	100	-	-	-	*	65	*	66	69	68	59
	2018	65	70	70	63	74	86	-	*	-	*	35	*	68	74	68	75
Grade 5 ELA/Reading	2019	81	85	85	81	86	100	-	-	-	*	71	-	83	87	85	83
	2018	80	86	87	90	85	*	*	*	-	-	59	*	85	94	87	84
Grade 5 Mathematics	2019	83	84	77	80	77	57	-	-	-	*	83	*	77	76	77	74
	2018	81	83	69	69	70	*	*	*	-	-	64	*	65	88	68	67
All Grades Both Subjects	2019	69	70	67	72	63	80	-	-	-	63	61	57	65	72	67	60
	2018	69	71	73	70	75	78	*	83	-	*	53	82	71	79	72	74
All Grades ELA/Reading	2019	68	68	63	66	59	86	-	-	-	*	50	*	59	72	63	54
	2018	69	70	76	74	78	70	*	*	-	*	60	100	75	79	76	77
All Grades Mathematics	2019	70	71	71	78	66	75	-	-	-	*	71	*	70	72	71	65
	2018	70	71	70	65	72	85	*	*	-	*	48	64	66	80	68	70

District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 1,103
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	20%	20%	25%	0%	-	-	-	*	4%	21%	17%
	2018	38%	39%	41%	35%	46%	*	-	*	-	*	*	40%	47%
Mathematics	2019	45%	48%	36%	36%	34%	*	-	-	-	*	21%	36%	29%
	2018	47%	48%	32%	24%	39%	*	-	*	-	*	*	29%	41%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
Students Requiring Accelerated Instruction	2019	78%	78%	63%	52%	75%	50%	-	*	-	*	8%	63%	70%
STAAR Cumulative Met Standard	2019	22%	22%	37%	48%	25%	50%	-	*	-	*	92%	37%	30%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2019	86%	85%	68%	58%	80%	50%	-	*	-	*	15%	68%	75%
STAAR Met Standard (Non-Proficient in Previous Year)	2018	97%	94%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Retained in Grade 5	2019	63%	64%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
Students Requiring Accelerated Instruction	2019	83%	82%	70%	66%	74%	75%	-	*	-	*	15%	69%	75%
STAAR Cumulative Met Standard	2019	17%	18%	30%	34%	26%	25%	-	*	-	*	85%	31%	25%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2019	90%	89%	75%	71%	78%	75%	-	*	-	*	23%	74%	78%
STAAR Met Standard (Non-Proficient in Previous Year)	2018	97%	93%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Retained in Grade 5	2019	65%	56%	*	*	-	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,103
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	57%	62%	-	-	-	62%	52%	52%	-	57%	60%	60%
	2018	77%	71%	55%	62%	*	-	-	62%	49%	49%	-	29%	61%	59%
At Meets Grade Level or Above	2019	50%	44%	26%	32%	-	-	-	32%	23%	23%	-	33%	30%	30%
	2018	48%	41%	26%	32%	*	-	-	32%	18%	18%	-	3%	30%	29%
At Masters Grade Level	2019	24%	20%	11%	14%	-	-	-	14%	10%	10%	-	10%	13%	13%
	2018	22%	17%	11%	14%	*	-	-	14%	5%	5%	-	0%	13%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	56%	64%	-	-	-	64%	47%	47%	-	43%	61%	60%
	2018	74%	66%	59%	72%	*	-	-	72%	48%	48%	-	25%	69%	67%
At Meets Grade Level or Above	2019	48%	41%	26%	35%	-	-	-	35%	14%	14%	-	29%	31%	31%
	2018	46%	38%	30%	36%	*	-	-	36%	17%	17%	-	8%	34%	33%
At Masters Grade Level	2019	21%	16%	11%	15%	-	-	-	15%	3%	3%	-	14%	13%	13%
	2018	19%	15%	14%	18%	*	-	-	18%	0%	0%	-	0%	16%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	63%	61%	-	-	-	61%	64%	64%	-	86%	62%	62%
	2018	81%	77%	61%	64%	-	-	-	64%	65%	65%	-	50%	64%	63%
At Meets Grade Level or Above	2019	52%	49%	28%	29%	-	-	-	29%	31%	31%	-	29%	29%	29%
	2018	50%	45%	31%	38%	-	-	-	38%	26%	26%	-	0%	37%	35%
At Masters Grade Level	2019	26%	24%	13%	14%	-	-	-	14%	14%	14%	-	14%	14%	14%
	2018	24%	21%	13%	15%	-	-	-	15%	13%	13%	-	0%	15%	14%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	50%	61%	-	-	-	61%	38%	38%	-	*	58%	58%
	2018	66%	60%	38%	52%	-	-	-	52%	10%	10%	-	*	45%	42%
At Meets Grade Level or Above	2019	38%	35%	25%	33%	-	-	-	33%	25%	25%	-	*	32%	33%
	2018	41%	35%	14%	24%	-	-	-	24%	10%	10%	-	*	21%	20%
At Masters Grade Level	2019	14%	13%	4%	8%	-	-	-	8%	13%	13%	-	*	8%	8%
	2018	13%	11%	5%	13%	-	-	-	13%	0%	0%	-	*	11%	10%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	54%	60%	-	-	-	60%	42%	42%	-	*	56%	55%
	2018	80%	74%	44%	39%	-	-	-	39%	60%	60%	-	*	41%	39%
At Meets Grade Level or Above	2019	54%	45%	22%	29%	-	-	-	29%	25%	25%	-	*	28%	28%
	2018	51%	42%	13%	9%	-	-	-	9%	0%	0%	-	*	9%	9%
At Masters Grade Level	2019	25%	19%	12%	16%	-	-	-	16%	17%	17%	-	*	16%	15%
	2018	23%	15%	3%	1%	-	-	-	1%	0%	0%	-	*	1%	1%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	67%	57%	-	-	-	57%	70%	70%	-	71%	59%	60%
	2018	69%	71%	73%	73%	*	-	-	73%	88%	88%	-	50%	75%	74%
All Grades ELA/Reading	2019	68%	68%	63%	51%	-	-	-	51%	66%	66%	-	67%	53%	54%
	2018	69%	70%	76%	77%	*	-	-	77%	88%	88%	-	43%	79%	77%
All Grades Mathematics	2019	70%	71%	71%	63%	-	-	-	63%	74%	74%	-	75%	65%	65%
	2018	70%	71%	70%	69%	*	-	-	69%	88%	88%	-	57%	71%	70%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	20%	22%	-	-	-	22%	10%	10%	-	*	19%	17%
	2018	38%	39%	41%	54%	*	-	-	54%	42%	42%	-	*	52%	47%
Mathematics	2019	45%	48%	36%	24%	-	-	-	24%	43%	43%	-	*	27%	29%
	2018	47%	48%	32%	40%	-	-	-	40%	*	*	-	*	40%	41%

District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 1,103
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	91%	86%	83%	91%	90%	-	40%	40%	54%	92%	86%	87%
Not Included in Accountability													
Mobile	4%	4%	12%	15%	7%	10%	-	30%	0%	39%	7%	11%	8%
Other Exclusions	1%	2%	2%	2%	2%	0%	-	30%	60%	7%	0%	2%	5%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	0%	0%	1%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	99%	98%	*	100%	-	85%	97%	99%	100%
Included in Accountability	94%	91%	87%	82%	92%	74%	*	79%	-	38%	83%	90%	90%
Not Included in Accountability													
Mobile	4%	4%	11%	17%	7%	15%	*	0%	-	46%	10%	9%	7%
Other Exclusions	1%	2%	1%	1%	1%	9%	*	21%	-	0%	3%	0%	3%
Not Tested	1%	3%	0%	0%	1%	2%	*	0%	-	15%	3%	1%	0%
Absent	1%	1%	0%	0%	0%	2%	*	0%	-	15%	2%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	2%	0%	0%

District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,103
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	95.6%	94.9%	96.1%	95.6%	*	96.2%	-	93.0%	94.6%	95.6%	96.7%
2016-17	95.7%	95.6%	95.9%	95.1%	96.4%	95.4%	*	97.6%	*	*	94.6%	96.0%	97.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: GEORGE W TRUETT EL
Campus Number: 057905218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,103
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 1,103
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,103
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,103
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: GEORGE W TRUETT EL
Campus Number: 057905218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 1,103
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,103
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 1,103
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: GEORGE W TRUETT EL
Campus Number: 057905218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 1,103
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,103	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	137	12.4%	8.2%	4.4%
Kindergarten	141	12.8%	7.1%	6.9%
Grade 1	174	15.8%	7.2%	7.1%
Grade 2	159	14.4%	7.3%	7.2%
Grade 3	159	14.4%	7.4%	7.3%
Grade 4	187	17.0%	7.9%	7.6%
Grade 5	146	13.2%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	425	38.5%	22.0%	12.6%
Hispanic	586	53.1%	69.6%	52.6%
White	61	5.5%	5.6%	27.4%
American Indian	3	0.3%	0.5%	0.4%
Asian	19	1.7%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	9	0.8%	0.8%	2.4%
Economically Disadvantaged	1,079	97.8%	86.2%	60.6%
Non-Educationally Disadvantaged	24	2.2%	13.8%	39.4%
Section 504 Students	30	2.7%	4.3%	6.5%
English Learners (EL)	558	50.6%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	2	0.1%	1.1%	1.4%
Students w/ Dyslexia	15	1.4%	2.9%	3.6%
At-Risk	706	64.0%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	64			
By Type of Primary Disability				
Students with Intellectual Disabilities	20	31.3%	41.3%	42.4%
Students with Physical Disabilities	15	23.4%	**	21.9%
Students with Autism	14	21.9%	20.8%	13.7%
Students with Behavioral Disabilities	15	23.4%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	321	30.2%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 1,103
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	173	16.3%		
Hispanic	113	10.6%		
White	22	2.1%		
American Indian	1	0.1%		
Asian	3	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	9	0.8%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	3.7%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	1.3%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.6%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.7%	1.0%	0.5%	7.7%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.9	17.9	18.9
Grade 1	22.0	17.7	18.8
Grade 2	22.3	17.6	18.7
Grade 3	19.3	17.8	18.9
Grade 4	21.1	18.1	19.2
Grade 5	18.3	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,103
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	95.8	100.0%	100.0%	100.0%
Professional Staff:	78.0	81.4%	65.1%	64.1%
Teachers	68.0	71.0%	49.0%	49.8%
Professional Support	4.0	4.1%	10.4%	10.1%
Campus Administration (School Leadership)	6.0	6.3%	4.7%	3.0%
Educational Aides:	17.8	18.6%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	81.8	85.4%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	34.0	50.0%	34.1%	10.6%
Hispanic	22.0	32.4%	30.8%	27.7%
White	9.0	13.2%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	1.5%	3.1%	1.7%
Pacific Islander	1.0	1.5%	0.2%	0.2%
Two or More Races	1.0	1.5%	2.1%	1.1%
Males	11.0	16.2%	29.7%	23.8%
Females	57.0	83.8%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.5%	2.9%	1.4%
Bachelors	52.0	76.5%	70.5%	73.6%
Masters	14.0	20.6%	25.4%	24.3%
Doctorate	1.0	1.5%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	8.8%	8.7%	7.0%
1-5 Years Experience	24.0	35.3%	37.2%	28.9%
6-10 Years Experience	6.0	8.8%	16.1%	19.0%
11-20 Years Experience	22.0	32.4%	25.0%	29.3%
Over 20 Years Experience	10.0	14.7%	13.1%	15.7%
Number of Students per Teacher	16.2	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,103
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.7	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	7.0	4.8	5.3
Average Years Experience of Assistant Principals with District	7.0	4.5	4.7
Average Years Experience of Teachers:	10.2	9.9	11.1
Average Years Experience of Teachers with District:	7.1	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$53,904	\$54,919	\$50,408
6-10 Years Experience	\$58,957	\$59,296	\$52,786
11-20 Years Experience	\$57,027	\$60,407	\$56,041
Over 20 Years Experience	\$61,941	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,374	\$58,012	\$54,122
Professional Support	\$58,043	\$71,640	\$64,069
Campus Administration (School Leadership)	\$68,983	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,103
 Grade Span: PK - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	540	49.0%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	69	6.3%	15.0%	8.1%
Special Education	64	5.8%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	65.0	95.6%	75.0%	71.4%
Special Education	3.0	4.4%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ADELLE TURNER EL**

Campus Number: **057905219**

2019 Accountability Rating: **C**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

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District Name: DALLAS ISD
 Campus Name: ADELLE TURNER EL
 Campus Number: 057905219

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 255
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	69%	71%	*	-	-	-	*	*	*	75%	43%	59%	*
		2018	77%	73%	57%	58%	67%	-	-	-	*	33%	-	61%	50%	53%	-
At Meets Grade Level or Above		2019	45%	42%	41%	43%	*	-	-	-	*	*	*	47%	14%	30%	*
		2018	43%	40%	26%	25%	33%	-	-	-	*	0%	-	32%	13%	28%	-
At Masters Grade Level		2019	27%	25%	28%	31%	*	-	-	-	*	*	*	31%	14%	19%	*
		2018	25%	22%	13%	15%	0%	-	-	-	*	0%	-	16%	6%	11%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	72%	71%	*	-	-	-	*	*	*	72%	71%	63%	*
		2018	78%	76%	57%	58%	50%	-	-	-	*	33%	-	71%	31%	61%	-
At Meets Grade Level or Above		2019	49%	45%	36%	37%	*	-	-	-	*	*	*	38%	29%	26%	*
		2018	47%	44%	36%	40%	17%	-	-	-	*	0%	-	42%	25%	36%	-
At Masters Grade Level		2019	25%	21%	31%	31%	*	-	-	-	*	*	*	34%	14%	22%	*
		2018	23%	20%	13%	13%	17%	-	-	-	*	0%	-	19%	0%	14%	-
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	73%	74%	60%	-	-	-	-	*	-	74%	69%	69%	-
		2018	73%	66%	67%	69%	*	-	-	-	-	25%	-	68%	64%	56%	*
At Meets Grade Level or Above		2019	44%	40%	30%	29%	40%	-	-	-	-	*	-	26%	38%	26%	-
		2018	46%	38%	44%	45%	*	-	-	-	-	0%	-	45%	43%	34%	*
At Masters Grade Level		2019	22%	19%	13%	11%	20%	-	-	-	-	*	-	4%	31%	11%	-
		2018	24%	19%	18%	19%	*	-	-	-	-	0%	-	23%	7%	19%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	68%	72%	40%	-	-	-	-	*	-	70%	64%	64%	-
		2018	78%	76%	64%	64%	*	-	-	-	-	25%	-	68%	57%	66%	*
At Meets Grade Level or Above		2019	48%	47%	29%	33%	0%	-	-	-	-	*	-	22%	43%	22%	-
		2018	49%	46%	27%	26%	*	-	-	-	-	0%	-	32%	14%	28%	*
At Masters Grade Level		2019	28%	26%	17%	19%	0%	-	-	-	-	*	-	15%	21%	11%	-
		2018	27%	24%	13%	12%	*	-	-	-	-	0%	-	16%	7%	16%	*
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	55%	50%	*	-	-	-	-	*	-	56%	54%	51%	-
		2018	63%	61%	56%	57%	*	-	-	-	-	0%	-	61%	43%	56%	*
At Meets Grade Level or Above		2019	35%	38%	13%	11%	*	-	-	-	-	*	-	15%	8%	6%	-
		2018	39%	37%	24%	24%	*	-	-	-	-	0%	-	35%	0%	31%	*
At Masters Grade Level		2019	11%	14%	5%	6%	*	-	-	-	-	*	-	4%	8%	0%	-
		2018	11%	13%	9%	7%	*	-	-	-	-	0%	-	13%	0%	9%	*
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	86%	87%	*	-	-	-	-	40%	-	86%	85%	81%	*
		2018	84%	82%	78%	78%	71%	-	-	-	-	43%	*	81%	71%	83%	*
At Meets Grade Level or Above		2019	54%	54%	50%	49%	*	-	-	-	-	10%	-	52%	46%	42%	*
		2018	54%	52%	31%	27%	43%	-	-	-	*	0%	*	31%	29%	33%	*

District Name: DALLAS ISD
Campus Name: ADELLE TURNER EL
Campus Number: 057905219

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 255
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	26%	23%	*	-	-	-	-	0%	-	24%	31%	26%	*
		2018	26%	25%	18%	17%	14%	-	-	-	*	0%	*	19%	18%	17%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above		2019	90%	89%	98%	97%	*	-	-	-	-	90%	-	97%	100%	97%	*
		2018	91%	88%	90%	90%	86%	-	-	-	*	57%	*	91%	88%	89%	*
At Meets Grade Level or Above		2019	58%	57%	62%	62%	*	-	-	-	-	20%	-	69%	46%	61%	*
		2018	58%	56%	43%	41%	43%	-	-	-	*	14%	*	38%	53%	39%	*
At Masters Grade Level		2019	36%	35%	21%	21%	*	-	-	-	-	0%	-	31%	0%	19%	*
		2018	30%	29%	24%	20%	43%	-	-	-	*	14%	*	25%	24%	25%	*
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	64%	64%	*	-	-	-	-	20%	-	69%	54%	58%	*
		2018	76%	70%	63%	61%	71%	-	-	-	*	29%	*	66%	59%	64%	*
At Meets Grade Level or Above		2019	49%	43%	19%	18%	*	-	-	-	-	0%	-	24%	8%	16%	*
		2018	41%	34%	24%	22%	29%	-	-	-	*	0%	*	22%	29%	22%	*
At Masters Grade Level		2019	24%	20%	5%	3%	*	-	-	-	-	0%	-	7%	0%	3%	*
		2018	17%	12%	12%	12%	14%	-	-	-	*	0%	*	16%	6%	11%	*
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	73%	74%	66%	-	-	-	*	40%	*	75%	69%	68%	86%
		2018	77%	71%	67%	67%	64%	-	-	-	80%	30%	*	71%	58%	66%	67%
At Meets Grade Level or Above		2019	50%	44%	35%	35%	28%	-	-	-	*	8%	*	37%	30%	28%	43%
		2018	48%	41%	32%	31%	33%	-	-	-	60%	2%	*	35%	26%	32%	33%
At Masters Grade Level		2019	24%	20%	18%	18%	17%	-	-	-	*	0%	*	19%	15%	13%	43%
		2018	22%	17%	15%	14%	19%	-	-	-	40%	2%	*	18%	9%	15%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	76%	78%	55%	-	-	-	*	35%	*	78%	70%	70%	*
		2018	74%	66%	67%	68%	63%	-	-	-	*	33%	*	70%	62%	64%	*
At Meets Grade Level or Above		2019	48%	41%	40%	40%	36%	-	-	-	*	12%	*	42%	36%	32%	*
		2018	46%	38%	33%	33%	38%	-	-	-	*	0%	*	36%	28%	32%	*
At Masters Grade Level		2019	21%	16%	22%	22%	27%	-	-	-	*	0%	*	20%	27%	18%	*
		2018	19%	15%	16%	17%	6%	-	-	-	*	0%	*	19%	11%	15%	*
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	80%	81%	64%	-	-	-	*	65%	*	80%	79%	74%	*
		2018	81%	77%	71%	71%	69%	-	-	-	*	38%	*	77%	60%	72%	*
At Meets Grade Level or Above		2019	52%	49%	43%	45%	18%	-	-	-	*	12%	*	43%	41%	36%	*
		2018	50%	45%	35%	36%	31%	-	-	-	*	5%	*	37%	32%	35%	*
At Masters Grade Level		2019	26%	24%	23%	24%	9%	-	-	-	*	0%	*	27%	12%	17%	*
		2018	24%	21%	17%	15%	31%	-	-	-	*	5%	*	20%	11%	18%	*
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	55%	50%	*	-	-	-	-	*	-	56%	54%	51%	-
		2018	66%	60%	56%	57%	*	-	-	-	-	0%	-	61%	43%	56%	*
At Meets Grade Level or Above		2019	38%	35%	13%	11%	*	-	-	-	-	*	-	15%	8%	6%	-
		2018	41%	35%	24%	24%	*	-	-	-	-	0%	-	35%	0%	31%	*
At Masters Grade Level		2019	14%	13%	5%	6%	*	-	-	-	-	*	-	4%	8%	0%	-
		2018	13%	11%	9%	7%	*	-	-	-	-	0%	-	13%	0%	9%	*

District Name: DALLAS ISD
 Campus Name: ADELLE TURNER EL
 Campus Number: 057905219

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 255
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	64%	64%	*	-	-	-	-	-	20%	-	69%	54%	58%	*
	2018	80%	74%	63%	61%	71%	-	-	-	-	*	29%	*	66%	59%	64%	*
At Meets Grade Level or Above	2019	54%	45%	19%	18%	*	-	-	-	-	-	0%	-	24%	8%	16%	*
	2018	51%	42%	24%	22%	29%	-	-	-	-	*	0%	*	22%	29%	22%	*
At Masters Grade Level	2019	25%	19%	5%	3%	*	-	-	-	-	-	0%	-	7%	0%	3%	*
	2018	23%	15%	12%	12%	14%	-	-	-	-	*	0%	*	16%	6%	11%	*

District Name: DALLAS ISD
Campus Name: ADELLE TURNER EL
Campus Number: 057905219

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 255
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	64	65	60	-	-	-	-	-	*	-	61	71	59	-
	2018	63	62	61	61	*	-	-	-	-	-	63	-	56	71	50	*
Grade 4 Mathematics	2019	65	68	56	61	20	-	-	-	-	-	*	-	56	58	54	-
	2018	65	70	57	54	*	-	-	-	-	-	50	-	55	61	55	*
Grade 5 ELA/Reading	2019	81	85	83	82	*	-	-	-	-	-	100	-	83	85	87	*
	2018	80	86	85	86	75	-	-	-	-	*	92	*	82	90	82	*
Grade 5 Mathematics	2019	83	84	92	92	*	-	-	-	-	-	95	-	91	92	89	*
	2018	81	83	90	91	83	-	-	-	-	*	83	*	89	93	91	*
All Grades Both Subjects	2019	69	70	74	76	59	-	-	-	-	-	91	-	73	76	71	*
	2018	69	71	73	72	81	-	-	-	-	*	70	*	71	79	70	58
All Grades ELA/Reading	2019	68	68	74	74	75	-	-	-	-	-	93	-	72	78	72	*
	2018	69	70	73	73	72	-	-	-	-	*	75	*	69	81	67	*
All Grades Mathematics	2019	70	71	74	78	44	-	-	-	-	-	89	-	74	75	70	*
	2018	70	71	74	72	89	-	-	-	-	*	64	*	72	78	73	*

District Name: DALLAS ISD
 Campus Name: ADELLE TURNER EL
 Campus Number: 057905219

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 255
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	50%	54%	*	-	-	-	-	-	30%	48%	-
	2018	38%	39%	43%	48%	*	-	-	-	-	-	*	44%	*
Mathematics	2019	45%	48%	62%	67%	*	-	-	-	-	-	70%	59%	-
	2018	47%	48%	59%	57%	*	-	-	-	-	-	*	57%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	76%	77%	*	-	-	-	-	-	20%	71%	*
Students Requiring Accelerated Instruction														
	2019	22%	22%	24%	23%	*	-	-	-	-	-	80%	29%	*
STAAR Cumulative Met Standard														
	2019	86%	85%	86%	87%	*	-	-	-	-	-	40%	81%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	*	*	-	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	88%	87%	*	-	-	-	-	-	50%	84%	*
Students Requiring Accelerated Instruction														
	2019	17%	18%	12%	13%	*	-	-	-	-	-	50%	16%	*
STAAR Cumulative Met Standard														
	2019	90%	89%	98%	97%	*	-	-	-	-	-	90%	97%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: ADELLE TURNER EL
 Campus Number: 057905219

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 255
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	73%	-	-	-	-	-	86%	86%	-	-	86%	86%
	2018	77%	71%	67%	*	-	-	*	-	83%	83%	-	-	67%	67%
At Meets Grade Level or Above	2019	50%	44%	35%	-	-	-	-	-	43%	43%	-	-	43%	43%
	2018	48%	41%	32%	*	-	-	*	-	50%	50%	-	-	33%	33%
At Masters Grade Level	2019	24%	20%	18%	-	-	-	-	-	43%	43%	-	-	43%	43%
	2018	22%	17%	15%	*	-	-	*	-	33%	33%	-	-	22%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	76%	-	-	-	-	-	*	*	-	-	*	*
	2018	74%	66%	67%	*	-	-	*	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	48%	41%	40%	-	-	-	-	-	*	*	-	-	*	*
	2018	46%	38%	33%	*	-	-	*	-	*	*	-	-	*	*
At Masters Grade Level	2019	21%	16%	22%	-	-	-	-	-	*	*	-	-	*	*
	2018	19%	15%	16%	*	-	-	*	-	*	*	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	80%	-	-	-	-	-	*	*	-	-	*	*
	2018	81%	77%	71%	*	-	-	*	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	52%	49%	43%	-	-	-	-	-	*	*	-	-	*	*
	2018	50%	45%	35%	*	-	-	*	-	*	*	-	-	*	*
At Masters Grade Level	2019	26%	24%	23%	-	-	-	-	-	*	*	-	-	*	*
	2018	24%	21%	17%	*	-	-	*	-	*	*	-	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	55%	-	-	-	-	-	-	-	-	-	-	-
	2018	66%	60%	56%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	35%	13%	-	-	-	-	-	-	-	-	-	-	-
	2018	41%	35%	24%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	13%	5%	-	-	-	-	-	-	-	-	-	-	-
	2018	13%	11%	9%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	64%	-	-	-	-	-	*	*	-	-	*	*
	2018	80%	74%	63%	*	-	-	*	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	45%	19%	-	-	-	-	-	*	*	-	-	*	*
	2018	51%	42%	24%	*	-	-	*	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	19%	5%	-	-	-	-	-	*	*	-	-	*	*
	2018	23%	15%	12%	*	-	-	*	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	74%	-	-	-	-	-	*	*	-	-	*	*
	2018	69%	71%	73%	*	-	-	*	-	*	*	-	-	58%	58%
All Grades ELA/Reading	2019	68%	68%	74%	-	-	-	-	-	*	*	-	-	*	*
	2018	69%	70%	73%	*	-	-	*	-	*	*	-	-	*	*
All Grades Mathematics	2019	70%	71%	74%	-	-	-	-	-	*	*	-	-	*	*
	2018	70%	71%	74%	*	-	-	*	-	*	*	-	-	*	*
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	50%	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	39%	43%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	48%	62%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	48%	59%	-	-	-	-	-	*	*	-	-	*	*

District Name: DALLAS ISD
 Campus Name: ADELLE TURNER EL
 Campus Number: 057905219

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 255
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	100%	97%	-	-	-	-	*	100%	99%	100%
Included in Accountability	94%	91%	89%	90%	81%	-	-	-	-	*	89%	88%	100%
Not Included in Accountability													
Mobile	4%	4%	11%	10%	17%	-	-	-	-	*	11%	11%	0%
Other Exclusions	1%	2%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Not Tested	1%	3%	1%	0%	3%	-	-	-	-	*	0%	1%	0%
Absent	1%	1%	0%	0%	3%	-	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	94%	94%	100%	-	-	-	-	100%	100%	97%	100%
Not Included in Accountability													
Mobile	4%	4%	6%	6%	0%	-	-	-	-	0%	0%	3%	0%
Other Exclusions	1%	2%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: ADELLE TURNER EL
 Campus Number: 057905219

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 255
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.5%	96.6%	96.0%	-	-	-	-	*	95.9%	96.4%	95.8%
2016-17	95.7%	95.6%	96.9%	97.0%	96.5%	*	-	-	-	*	96.3%	96.9%	96.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ADELLE TURNER EL
 Campus Number: 057905219

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 255
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ADELLE TURNER EL
 Campus Number: 057905219

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 255
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: ADELLE TURNER EL
 Campus Number: 057905219

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 255
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ADELLE TURNER EL
Campus Number: 057905219

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 255
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ADELLE TURNER EL
 Campus Number: 057905219

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 255
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ADELLE TURNER EL
 Campus Number: 057905219

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 255
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ADELLE TURNER EL
 Campus Number: 057905219

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 255
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ADELLE TURNER EL
Campus Number: 057905219

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 255
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	255	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	20	7.8%	8.2%	4.4%
Kindergarten	36	14.1%	7.1%	6.9%
Grade 1	34	13.3%	7.2%	7.1%
Grade 2	32	12.5%	7.3%	7.2%
Grade 3	45	17.6%	7.4%	7.3%
Grade 4	44	17.3%	7.9%	7.6%
Grade 5	44	17.3%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	222	87.1%	22.0%	12.6%
Hispanic	25	9.8%	69.6%	52.6%
White	1	0.4%	5.6%	27.4%
American Indian	4	1.6%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	1.2%	0.8%	2.4%
Economically Disadvantaged	206	80.8%	86.2%	60.6%
Non-Educationally Disadvantaged	49	19.2%	13.8%	39.4%
Section 504 Students	7	2.7%	4.3%	6.5%
English Learners (EL)	8	3.1%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	4	1.6%	2.9%	3.6%
At-Risk	65	25.5%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	27			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	40.7%	41.3%	42.4%
Students with Physical Disabilities	*	*	**	21.9%
Students with Autism	6	22.2%	20.8%	13.7%
Students with Behavioral Disabilities	**	**	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	40	15.5%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: ADELLE TURNER EL
 Campus Number: 057905219

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 255
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	35	13.6%		
Hispanic	4	1.6%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	2.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.5	17.9	18.9
Grade 1	13.6	17.7	18.8
Grade 2	11.5	17.6	18.7
Grade 3	22.0	17.8	18.9
Grade 4	20.5	18.1	19.2
Grade 5	15.0	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: ADELLE TURNER EL
Campus Number: 057905219

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 255
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	25.5	100.0%	100.0%	100.0%
Professional Staff:	21.6	84.5%	65.1%	64.1%
Teachers	16.2	63.3%	49.0%	49.8%
Professional Support	3.0	11.7%	10.4%	10.1%
Campus Administration (School Leadership)	2.4	9.5%	4.7%	3.0%
Educational Aides:	4.0	15.5%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	22.4	87.9%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	13.1	80.9%	34.1%	10.6%
Hispanic	0.0	0.0%	30.8%	27.7%
White	3.1	19.1%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	1.6	9.8%	29.7%	23.8%
Females	14.6	90.2%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	12.0	74.2%	70.5%	73.6%
Masters	4.2	25.8%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	6.2%	8.7%	7.0%
1-5 Years Experience	5.0	30.9%	37.2%	28.9%
6-10 Years Experience	2.0	12.4%	16.1%	19.0%
11-20 Years Experience	2.0	12.4%	25.0%	29.3%
Over 20 Years Experience	6.2	38.2%	13.1%	15.7%
Number of Students per Teacher	15.8	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: ADELLE TURNER EL
 Campus Number: 057905219

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 255
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	5.7	6.3
Average Years Experience of Principals with District	9.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	4.8	5.3
Average Years Experience of Assistant Principals with District	4.0	4.5	4.7
Average Years Experience of Teachers:	17.7	9.9	11.1
Average Years Experience of Teachers with District:	15.1	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$53,838	\$54,919	\$50,408
6-10 Years Experience	\$55,760	\$59,296	\$52,786
11-20 Years Experience	\$56,692	\$60,407	\$56,041
Over 20 Years Experience	\$68,873	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$60,057	\$58,012	\$54,122
Professional Support	\$65,689	\$71,640	\$64,069
Campus Administration (School Leadership)	\$71,180	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: ADELLE TURNER EL
 Campus Number: 057905219

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 255
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	9	3.5%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	42	16.5%	15.0%	8.1%
Special Education	27	10.6%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	15.2	93.8%	75.0%	71.4%
Special Education	1.0	6.2%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **MARK TWAIN LEADERSHIP VANGUARD**

Campus Number: **057905220**

2019 Accountability Rating: **C**

Distinction Designations:

Academic Achievement in ELA/Reading

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District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 253
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	48%	62%	33%	-	-	-	*	*	-	43%	63%	48%	29%
		2018	77%	73%	56%	63%	43%	-	-	-	*	*	*	67%	33%	54%	60%
At Meets Grade Level or Above		2019	45%	42%	21%	23%	20%	-	-	-	*	*	-	24%	13%	21%	14%
		2018	43%	40%	37%	47%	14%	-	-	-	*	*	*	39%	33%	33%	20%
At Masters Grade Level		2019	27%	25%	17%	15%	20%	-	-	-	*	*	-	19%	13%	17%	14%
		2018	25%	22%	4%	5%	0%	-	-	-	*	*	*	0%	11%	0%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	45%	46%	40%	-	-	-	*	*	-	43%	50%	45%	36%
		2018	78%	76%	63%	68%	43%	-	-	-	*	*	*	78%	33%	67%	40%
At Meets Grade Level or Above		2019	49%	45%	31%	38%	20%	-	-	-	*	*	-	29%	38%	31%	14%
		2018	47%	44%	41%	47%	29%	-	-	-	*	*	*	56%	11%	42%	20%
At Masters Grade Level		2019	25%	21%	17%	23%	13%	-	-	-	*	*	-	19%	13%	17%	7%
		2018	23%	20%	26%	37%	0%	-	-	-	*	*	*	33%	11%	25%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	52%	71%	22%	*	-	-	*	*	-	60%	40%	50%	29%
		2018	73%	66%	57%	59%	59%	*	-	-	-	40%	*	59%	53%	60%	56%
At Meets Grade Level or Above		2019	44%	40%	32%	50%	11%	*	-	-	*	*	-	40%	20%	33%	14%
		2018	46%	38%	28%	28%	29%	*	-	-	-	20%	*	31%	20%	30%	25%
At Masters Grade Level		2019	22%	19%	24%	36%	11%	*	-	-	*	*	-	27%	20%	25%	14%
		2018	24%	19%	9%	7%	12%	*	-	-	-	0%	*	6%	13%	8%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	52%	64%	33%	*	-	-	*	*	-	60%	40%	50%	29%
		2018	78%	76%	53%	66%	35%	*	-	-	-	0%	*	59%	40%	55%	38%
At Meets Grade Level or Above		2019	48%	47%	32%	50%	11%	*	-	-	*	*	-	40%	20%	29%	14%
		2018	49%	46%	28%	38%	12%	*	-	-	-	0%	*	28%	27%	30%	13%
At Masters Grade Level		2019	28%	26%	24%	43%	0%	*	-	-	*	*	-	33%	10%	25%	0%
		2018	27%	24%	2%	0%	6%	*	-	-	-	0%	*	3%	0%	3%	6%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	52%	64%	33%	*	-	-	*	*	-	60%	40%	50%	43%
		2018	63%	61%	53%	52%	59%	*	-	-	-	20%	*	59%	40%	58%	56%
At Meets Grade Level or Above		2019	35%	38%	28%	43%	11%	*	-	-	*	*	-	27%	30%	25%	14%
		2018	39%	37%	19%	21%	18%	*	-	-	-	0%	*	22%	13%	18%	19%
At Masters Grade Level		2019	11%	14%	4%	0%	11%	*	-	-	*	*	-	7%	0%	4%	14%
		2018	11%	13%	2%	3%	0%	*	-	-	-	0%	*	3%	0%	3%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	79%	86%	69%	*	-	-	*	*	*	75%	100%	79%	73%
		2018	84%	82%	67%	63%	75%	-	-	-	-	44%	-	67%	67%	67%	77%
At Meets Grade Level or Above		2019	54%	54%	36%	33%	38%	*	-	-	*	*	*	31%	57%	34%	33%
		2018	54%	52%	46%	44%	50%	-	-	-	-	11%	-	48%	40%	47%	62%

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 253
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	15%	10%	19%	*	-	-	-	*	*	16%	14%	16%	20%
		2018	26%	25%	29%	25%	38%	-	-	-	-	0%	-	36%	13%	30%	46%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	79%	81%	75%	*	-	-	*	*	*	81%	71%	79%	73%
		2018	91%	88%	67%	56%	88%	-	-	-	-	44%	-	64%	73%	67%	85%
At Meets Grade Level or Above		2019	58%	57%	31%	33%	25%	*	-	-	*	*	*	22%	71%	29%	27%
		2018	58%	56%	40%	38%	44%	-	-	-	-	11%	-	48%	20%	44%	54%
At Masters Grade Level		2019	36%	35%	15%	24%	6%	*	-	-	*	*	*	9%	43%	13%	7%
		2018	30%	29%	23%	19%	31%	-	-	-	-	0%	-	30%	7%	26%	38%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	47%	50%	38%	*	-	-	*	*	-	44%	67%	47%	47%
		2018	76%	70%	56%	50%	69%	-	-	-	-	33%	-	61%	47%	58%	62%
At Meets Grade Level or Above		2019	49%	43%	11%	15%	6%	*	-	-	*	*	-	9%	17%	11%	7%
		2018	41%	34%	15%	16%	13%	-	-	-	-	0%	-	18%	7%	14%	15%
At Masters Grade Level		2019	24%	20%	0%	0%	0%	*	-	-	*	*	-	0%	0%	0%	0%
		2018	17%	12%	4%	3%	6%	-	-	-	-	0%	-	6%	0%	5%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	59%	67%	46%	50%	-	-	-	100%	36%	60%	56%	58%	48%
		2018	77%	71%	59%	59%	61%	*	-	-	*	33%	100%	63%	50%	61%	60%
At Meets Grade Level or Above		2019	50%	44%	27%	35%	19%	0%	-	-	38%	9%	*	26%	32%	26%	18%
		2018	48%	41%	31%	33%	27%	*	-	-	*	7%	100%	35%	21%	32%	29%
At Masters Grade Level		2019	24%	20%	14%	18%	10%	0%	-	-	13%	0%	*	14%	14%	14%	10%
		2018	22%	17%	12%	12%	13%	*	-	-	*	0%	20%	15%	6%	12%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	62%	75%	45%	*	-	-	*	38%	*	62%	64%	62%	47%
		2018	74%	66%	61%	61%	63%	*	-	-	*	38%	*	64%	54%	62%	65%
At Meets Grade Level or Above		2019	48%	41%	30%	35%	25%	*	-	-	*	13%	*	31%	28%	30%	22%
		2018	46%	38%	37%	39%	35%	*	-	-	*	13%	*	40%	31%	37%	38%
At Masters Grade Level		2019	21%	16%	18%	19%	18%	*	-	-	*	0%	*	19%	16%	19%	17%
		2018	19%	15%	16%	14%	20%	*	-	-	*	0%	*	17%	13%	15%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	61%	67%	53%	*	-	-	*	50%	*	65%	52%	60%	50%
		2018	81%	77%	61%	63%	58%	*	-	-	*	31%	*	65%	51%	63%	56%
At Meets Grade Level or Above		2019	52%	49%	31%	40%	20%	*	-	-	*	13%	*	28%	40%	30%	19%
		2018	50%	45%	35%	40%	28%	*	-	-	*	6%	*	42%	21%	38%	29%
At Masters Grade Level		2019	26%	24%	18%	29%	8%	*	-	-	*	0%	*	18%	20%	18%	6%
		2018	24%	21%	16%	16%	15%	*	-	-	*	0%	*	20%	5%	17%	18%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	52%	64%	33%	*	-	-	*	*	-	60%	40%	50%	43%
		2018	66%	60%	53%	52%	59%	*	-	-	-	20%	*	59%	40%	58%	56%
At Meets Grade Level or Above		2019	38%	35%	28%	43%	11%	*	-	-	*	*	-	27%	30%	25%	14%
		2018	41%	35%	19%	21%	18%	*	-	-	-	0%	*	22%	13%	18%	19%
At Masters Grade Level		2019	14%	13%	4%	0%	11%	*	-	-	*	*	-	7%	0%	4%	14%
		2018	13%	11%	2%	3%	0%	*	-	-	-	0%	*	3%	0%	3%	0%

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 253
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	47%	50%	38%	*	-	-	-	*	*	-	44%	67%	47%	47%
	2018	80%	74%	56%	50%	69%	-	-	-	-	-	33%	-	61%	47%	58%	62%
At Meets Grade Level or Above	2019	54%	45%	11%	15%	6%	*	-	-	-	*	*	-	9%	17%	11%	7%
	2018	51%	42%	15%	16%	13%	-	-	-	-	-	0%	-	18%	7%	14%	15%
At Masters Grade Level	2019	25%	19%	0%	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
	2018	23%	15%	4%	3%	6%	-	-	-	-	-	0%	-	6%	0%	5%	8%

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 253
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	64	61	64	-	-	-	-	*	*	-	57	79	64	70
	2018	63	62	62	63	65	*	-	-	-	-	60	*	63	61	61	63
Grade 4 Mathematics	2019	65	68	64	71	50	-	-	-	-	*	*	-	63	64	67	50
	2018	65	70	52	66	32	*	-	-	-	-	0	*	56	43	50	34
Grade 5 ELA/Reading	2019	81	85	78	64	94	*	-	-	-	*	*	*	78	79	79	93
	2018	80	86	84	84	83	-	-	-	-	-	78	-	84	82	82	88
Grade 5 Mathematics	2019	83	84	82	71	94	*	-	-	-	*	*	*	81	86	82	93
	2018	81	83	72	74	69	-	-	-	-	-	56	-	64	93	72	77
All Grades Both Subjects	2019	69	70	74	67	83	*	-	-	-	*	79	*	73	77	75	85
	2018	69	71	68	72	62	*	-	-	-	-	54	*	67	70	67	63
All Grades ELA/Reading	2019	68	68	73	63	85	*	-	-	-	*	83	*	71	79	74	88
	2018	69	70	73	74	73	*	-	-	-	-	71	*	73	71	72	73
All Grades Mathematics	2019	70	71	75	71	80	*	-	-	-	*	75	*	76	75	76	83
	2018	70	71	62	70	50	*	-	-	-	-	36	*	60	68	61	53

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 253
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	33%	22%	31%	*	-	-	-	*	20%	33%	45%
	2018	38%	39%	33%	34%	*	-	-	-	-	-	*	31%	*
Mathematics	2019	45%	48%	43%	33%	46%	*	-	-	-	-	*	43%	45%
	2018	47%	48%	31%	28%	*	-	-	-	-	-	*	27%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	72%	81%	56%	*	-	-	-	*	*	71%	60%
Students Requiring Accelerated Instruction														
	2019	22%	22%	28%	19%	44%	*	-	-	-	*	*	29%	40%
STAAR Cumulative Met Standard														
	2019	86%	85%	79%	86%	69%	*	-	-	-	*	*	79%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	100%	*	-	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	69%	76%	56%	*	-	-	-	*	*	68%	60%
Students Requiring Accelerated Instruction														
	2019	17%	18%	31%	24%	44%	*	-	-	-	*	*	32%	40%
STAAR Cumulative Met Standard														
	2019	90%	89%	79%	81%	75%	*	-	-	-	*	*	79%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	100%	*	-	-	-	-	-	*	100%	*

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 253
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	59%	48%	-	-	-	48%	-	-	-	-	48%	48%
	2018	77%	71%	59%	61%	-	-	-	61%	-	-	-	50%	61%	60%
At Meets Grade Level or Above	2019	50%	44%	27%	18%	-	-	-	18%	-	-	-	-	18%	18%
	2018	48%	41%	31%	30%	-	-	-	30%	-	-	-	13%	30%	29%
At Masters Grade Level	2019	24%	20%	14%	10%	-	-	-	10%	-	-	-	-	10%	10%
	2018	22%	17%	12%	17%	-	-	-	17%	-	-	-	0%	17%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	62%	47%	-	-	-	47%	-	-	-	-	47%	47%
	2018	74%	66%	61%	61%	-	-	-	61%	-	-	-	*	61%	65%
At Meets Grade Level or Above	2019	48%	41%	30%	22%	-	-	-	22%	-	-	-	-	22%	22%
	2018	46%	38%	37%	39%	-	-	-	39%	-	-	-	*	39%	38%
At Masters Grade Level	2019	21%	16%	18%	17%	-	-	-	17%	-	-	-	-	17%	17%
	2018	19%	15%	16%	26%	-	-	-	26%	-	-	-	*	26%	24%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	61%	50%	-	-	-	50%	-	-	-	-	50%	50%
	2018	81%	77%	61%	58%	-	-	-	58%	-	-	-	*	58%	56%
At Meets Grade Level or Above	2019	52%	49%	31%	19%	-	-	-	19%	-	-	-	-	19%	19%
	2018	50%	45%	35%	32%	-	-	-	32%	-	-	-	*	32%	29%
At Masters Grade Level	2019	26%	24%	18%	6%	-	-	-	6%	-	-	-	-	6%	6%
	2018	24%	21%	16%	19%	-	-	-	19%	-	-	-	*	19%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	52%	43%	-	-	-	43%	-	-	-	-	43%	43%
	2018	66%	60%	53%	60%	-	-	-	60%	-	-	-	*	60%	56%
At Meets Grade Level or Above	2019	38%	35%	28%	14%	-	-	-	14%	-	-	-	-	14%	14%
	2018	41%	35%	19%	20%	-	-	-	20%	-	-	-	*	20%	19%
At Masters Grade Level	2019	14%	13%	4%	14%	-	-	-	14%	-	-	-	-	14%	14%
	2018	13%	11%	2%	0%	-	-	-	0%	-	-	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	47%	47%	-	-	-	47%	-	-	-	-	47%	47%
	2018	80%	74%	56%	67%	-	-	-	67%	-	-	-	*	67%	62%
At Meets Grade Level or Above	2019	54%	45%	11%	7%	-	-	-	7%	-	-	-	-	7%	7%
	2018	51%	42%	15%	17%	-	-	-	17%	-	-	-	*	17%	15%
At Masters Grade Level	2019	25%	19%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	23%	15%	4%	8%	-	-	-	8%	-	-	-	*	8%	8%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	74%	85%	-	-	-	85%	-	-	-	-	85%	85%
	2018	69%	71%	68%	62%	-	-	-	62%	-	-	-	*	62%	63%
All Grades ELA/Reading	2019	68%	68%	73%	88%	-	-	-	88%	-	-	-	-	88%	88%
	2018	69%	70%	73%	71%	-	-	-	71%	-	-	-	*	71%	73%
All Grades Mathematics	2019	70%	71%	75%	83%	-	-	-	83%	-	-	-	-	83%	83%
	2018	70%	71%	62%	54%	-	-	-	54%	-	-	-	*	54%	53%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	33%	45%	-	-	-	45%	-	-	-	-	45%	45%
	2018	38%	39%	33%	*	-	-	-	*	-	-	-	*	*	*
Mathematics	2019	45%	48%	43%	45%	-	-	-	45%	-	-	-	-	45%	45%
	2018	47%	48%	31%	*	-	-	-	*	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 253
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	99%	100%	100%	-	-	-	100%	100%	99%	100%
Included in Accountability	94%	91%	84%	84%	85%	100%	-	-	-	67%	81%	87%	88%
Not Included in Accountability													
Mobile	4%	4%	15%	15%	14%	0%	-	-	-	33%	19%	12%	10%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	-	-	0%	0%	1%	2%
Not Tested	1%	3%	1%	1%	0%	0%	-	-	-	0%	0%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	-	-	-	0%	0%	1%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	*	98%	100%	100%
Included in Accountability	94%	91%	87%	84%	92%	*	-	-	-	*	85%	89%	92%
Not Included in Accountability													
Mobile	4%	4%	12%	15%	7%	*	-	-	-	*	13%	10%	7%
Other Exclusions	1%	2%	1%	0%	2%	*	-	-	-	*	0%	1%	2%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	*	2%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	2%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 253
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	95.3%	94.9%	96.3%	91.1%	-	-	-	*	94.3%	95.3%	97.0%
2016-17	95.7%	95.6%	95.8%	95.2%	97.2%	88.6%	-	-	*	*	94.4%	95.9%	97.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 253
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 253
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 253
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: MARK TWAIN LEADERSHIP VANGUARD
Campus Number: 057905220

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 253
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 253
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 253
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 253
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: MARK TWAIN LEADERSHIP VANGUARD
Campus Number: 057905220

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 253
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	253	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	7	2.8%	0.1%	0.3%
Pre-Kindergarten	38	15.0%	8.2%	4.4%
Kindergarten	38	15.0%	7.1%	6.9%
Grade 1	31	12.3%	7.2%	7.1%
Grade 2	29	11.5%	7.3%	7.2%
Grade 3	37	14.6%	7.4%	7.3%
Grade 4	30	11.9%	7.9%	7.6%
Grade 5	43	17.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	146	57.7%	22.0%	12.6%
Hispanic	96	37.9%	69.6%	52.6%
White	6	2.4%	5.6%	27.4%
American Indian	0	0.0%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	5	2.0%	0.8%	2.4%
Economically Disadvantaged	246	97.2%	86.2%	60.6%
Non-Educationally Disadvantaged	7	2.8%	13.8%	39.4%
Section 504 Students	3	1.2%	4.3%	6.5%
English Learners (EL)	77	30.4%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	1	0.4%	2.9%	3.6%
At-Risk	114	45.1%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	42			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	41.3%	42.4%
Students with Physical Disabilities	11	26.2%	**	21.9%
Students with Autism	24	57.1%	20.8%	13.7%
Students with Behavioral Disabilities	*	*	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	110	37.2%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 253
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	70	23.6%		
Hispanic	35	11.8%		
White	1	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	4	1.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.2%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	10.3%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	9.1%	2.3%	1.8%	20.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	2.2%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.5	17.9	18.9
Grade 1	17.2	17.7	18.8
Grade 2	16.6	17.6	18.7
Grade 3	18.7	17.8	18.9
Grade 4	12.1	18.1	19.2
Grade 5	14.0	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 253
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	29.9	100.0%	100.0%	100.0%
Professional Staff:	26.0	86.8%	65.1%	64.1%
Teachers	19.0	63.4%	49.0%	49.8%
Professional Support	3.0	10.0%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	13.4%	4.7%	3.0%
Educational Aides:	4.0	13.2%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	23.9	80.0%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	13.0	68.4%	34.1%	10.6%
Hispanic	1.0	5.3%	30.8%	27.7%
White	5.0	26.3%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	6.0	31.6%	29.7%	23.8%
Females	13.0	68.4%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	11.5	60.5%	70.5%	73.6%
Masters	7.5	39.5%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.3%	8.7%	7.0%
1-5 Years Experience	3.0	15.8%	37.2%	28.9%
6-10 Years Experience	2.0	10.5%	16.1%	19.0%
11-20 Years Experience	9.0	47.4%	25.0%	29.3%
Over 20 Years Experience	4.0	21.1%	13.1%	15.7%
Number of Students per Teacher	13.3	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 253
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	14.3	9.9	11.1
Average Years Experience of Teachers with District:	11.5	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$53,543	\$54,919	\$50,408
6-10 Years Experience	\$57,443	\$59,296	\$52,786
11-20 Years Experience	\$57,768	\$60,407	\$56,041
Over 20 Years Experience	\$61,702	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,591	\$58,012	\$54,122
Professional Support	\$63,027	\$71,640	\$64,069
Campus Administration (School Leadership)	\$72,481	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 253
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	64	25.3%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	33	13.0%	15.0%	8.1%
Special Education	42	16.6%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	14.0	73.7%	75.0%	71.4%
Special Education	5.0	26.3%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **URBAN PARK EL**

Campus Number: **057905222**

2019 Accountability Rating: **C**

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District Name: DALLAS ISD
 Campus Name: URBAN PARK EL
 Campus Number: 057905222

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 607
 Grade Span: PK - 05
 School Type: Elementary

				African		American		Pacific	Two or	Special	Special	Continu-	Non-		(Current	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Econ	&
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	72%	60%	*	59%	-	-	-	-	43%	-	61%	40%	60%	57%
	2018	77%	73%	73%	*	73%	-	-	-	-	29%	-	74%	64%	77%	68%
At Meets Grade Level or Above	2019	45%	42%	28%	*	28%	-	-	-	-	0%	-	30%	0%	28%	28%
	2018	43%	40%	33%	*	34%	-	-	-	-	0%	-	32%	36%	34%	29%
At Masters Grade Level	2019	27%	25%	8%	*	7%	-	-	-	-	0%	-	8%	0%	8%	7%
	2018	25%	22%	15%	*	16%	-	-	-	-	0%	-	16%	14%	17%	12%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	77%	75%	*	74%	-	-	-	-	57%	-	76%	60%	75%	69%
	2018	78%	76%	87%	*	86%	-	-	-	-	71%	-	88%	79%	90%	83%
At Meets Grade Level or Above	2019	49%	45%	33%	*	32%	-	-	-	-	0%	-	35%	0%	34%	30%
	2018	47%	44%	45%	*	45%	-	-	-	-	0%	-	45%	43%	47%	40%
At Masters Grade Level	2019	25%	21%	10%	*	10%	-	-	-	-	0%	-	10%	0%	10%	9%
	2018	23%	20%	23%	*	24%	-	-	-	-	0%	-	23%	21%	22%	20%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	69%	67%	20%	70%	-	-	-	-	0%	*	72%	47%	68%	72%
	2018	73%	66%	74%	*	75%	-	-	-	-	50%	*	74%	67%	73%	76%
At Meets Grade Level or Above	2019	44%	40%	44%	0%	47%	-	-	-	-	0%	*	45%	40%	44%	47%
	2018	46%	38%	39%	*	41%	-	-	-	-	33%	*	40%	33%	38%	37%
At Masters Grade Level	2019	22%	19%	21%	0%	22%	-	-	-	-	0%	*	23%	13%	21%	23%
	2018	24%	19%	18%	*	19%	-	-	-	-	17%	*	19%	11%	17%	17%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	76%	78%	80%	78%	-	-	-	-	38%	*	86%	40%	76%	80%
	2018	78%	76%	93%	*	93%	-	-	-	-	83%	*	93%	89%	93%	92%
At Meets Grade Level or Above	2019	48%	47%	49%	0%	52%	-	-	-	-	0%	*	52%	33%	48%	52%
	2018	49%	46%	65%	*	65%	-	-	-	-	33%	*	66%	56%	64%	60%
At Masters Grade Level	2019	28%	26%	15%	0%	16%	-	-	-	-	0%	*	15%	13%	15%	17%
	2018	27%	24%	38%	*	40%	-	-	-	-	33%	*	38%	44%	37%	32%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	66%	69%	40%	71%	-	-	-	-	14%	*	75%	43%	68%	83%
	2018	63%	61%	72%	*	74%	-	-	-	-	33%	*	74%	56%	72%	81%
At Meets Grade Level or Above	2019	35%	38%	51%	0%	54%	-	-	-	-	0%	*	52%	43%	51%	61%
	2018	39%	37%	50%	*	51%	-	-	-	-	33%	*	52%	33%	48%	53%
At Masters Grade Level	2019	11%	14%	21%	0%	23%	-	-	-	-	0%	*	20%	29%	22%	25%
	2018	11%	13%	16%	*	17%	-	-	-	-	0%	*	17%	11%	15%	19%
Grade 5 Reading^																
At Approaches Grade Level or Above	2019	86%	85%	87%	*	88%	*	-	-	-	67%	*	89%	70%	87%	88%
	2018	84%	82%	84%	*	85%	*	-	-	-	90%	*	84%	85%	84%	91%
At Meets Grade Level or Above	2019	54%	54%	53%	*	55%	*	-	-	-	33%	*	56%	30%	52%	50%
	2018	54%	52%	55%	*	55%	*	-	-	-	50%	*	53%	69%	56%	61%

District Name: DALLAS ISD
 Campus Name: URBAN PARK EL
 Campus Number: 057905222

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 607
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	23%	*	25%	*	-	-	-	11%	*	25%	10%	23%	25%
		2018	26%	25%	26%	*	26%	*	-	-	-	30%	*	25%	31%	25%	29%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	96%	*	97%	*	-	-	-	78%	*	95%	100%	96%	95%
		2018	91%	88%	95%	*	96%	*	-	-	-	89%	*	98%	77%	96%	99%
At Meets Grade Level or Above		2019	58%	57%	54%	*	57%	*	-	-	-	11%	*	57%	30%	55%	55%
		2018	58%	56%	59%	*	60%	*	-	-	-	67%	*	63%	31%	61%	66%
At Masters Grade Level		2019	36%	35%	33%	*	34%	*	-	-	-	0%	*	35%	10%	32%	37%
		2018	30%	29%	30%	*	31%	*	-	-	-	33%	*	31%	23%	30%	32%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	64%	*	66%	*	-	-	-	33%	*	64%	64%	64%	57%
		2018	76%	70%	75%	*	74%	*	-	-	-	82%	*	75%	69%	75%	79%
At Meets Grade Level or Above		2019	49%	43%	32%	*	34%	*	-	-	-	11%	*	34%	18%	32%	30%
		2018	41%	34%	37%	*	38%	*	-	-	-	45%	*	36%	46%	36%	39%
At Masters Grade Level		2019	24%	20%	12%	*	13%	*	-	-	-	0%	*	13%	9%	12%	10%
		2018	17%	12%	8%	*	8%	*	-	-	-	18%	*	8%	8%	7%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	75%	61%	76%	*	-	-	-	42%	78%	77%	56%	74%	75%
		2018	77%	71%	82%	67%	82%	83%	-	-	-	69%	100%	83%	73%	82%	84%
At Meets Grade Level or Above		2019	50%	44%	43%	12%	45%	*	-	-	-	8%	44%	45%	29%	43%	44%
		2018	48%	41%	48%	33%	49%	33%	-	-	-	35%	89%	49%	44%	48%	48%
At Masters Grade Level		2019	24%	20%	18%	3%	19%	*	-	-	-	2%	11%	19%	13%	18%	19%
		2018	22%	17%	22%	8%	23%	0%	-	-	-	18%	56%	22%	20%	21%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	72%	58%	73%	*	-	-	-	38%	*	74%	53%	72%	72%
		2018	74%	66%	77%	56%	78%	*	-	-	-	61%	*	78%	72%	78%	79%
At Meets Grade Level or Above		2019	48%	41%	42%	17%	43%	*	-	-	-	13%	*	43%	30%	41%	41%
		2018	46%	38%	43%	22%	44%	*	-	-	-	30%	*	42%	47%	43%	43%
At Masters Grade Level		2019	21%	16%	17%	8%	18%	*	-	-	-	4%	*	18%	10%	17%	18%
		2018	19%	15%	20%	11%	20%	*	-	-	-	17%	*	20%	19%	20%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	83%	83%	83%	*	-	-	-	58%	*	86%	63%	83%	81%
		2018	81%	77%	92%	89%	92%	*	-	-	-	82%	*	93%	81%	93%	91%
At Meets Grade Level or Above		2019	52%	49%	45%	17%	47%	*	-	-	-	4%	*	48%	27%	45%	45%
		2018	50%	45%	57%	44%	57%	*	-	-	-	36%	*	59%	42%	58%	56%
At Masters Grade Level		2019	26%	24%	19%	0%	20%	*	-	-	-	0%	*	21%	10%	19%	20%
		2018	24%	21%	31%	11%	32%	*	-	-	-	23%	*	31%	28%	30%	28%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	69%	40%	71%	-	-	-	-	14%	*	75%	43%	68%	83%
		2018	66%	60%	72%	*	74%	-	-	-	-	33%	*	74%	56%	72%	81%
At Meets Grade Level or Above		2019	38%	35%	51%	0%	54%	-	-	-	-	0%	*	52%	43%	51%	61%
		2018	41%	35%	50%	*	51%	-	-	-	-	33%	*	52%	33%	48%	53%
At Masters Grade Level		2019	14%	13%	21%	0%	23%	-	-	-	-	0%	*	20%	29%	22%	25%
		2018	13%	11%	16%	*	17%	-	-	-	-	0%	*	17%	11%	15%	19%

District Name: DALLAS ISD
 Campus Name: URBAN PARK EL
 Campus Number: 057905222

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 607
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	64%	*	66%	*	-	-	-	-	33%	*	64%	64%	64%	57%
	2018	80%	74%	75%	*	74%	*	-	-	-	-	82%	*	75%	69%	75%	79%
At Meets Grade Level or Above	2019	54%	45%	32%	*	34%	*	-	-	-	-	11%	*	34%	18%	32%	30%
	2018	51%	42%	37%	*	38%	*	-	-	-	-	45%	*	36%	46%	36%	39%
At Masters Grade Level	2019	25%	19%	12%	*	13%	*	-	-	-	-	0%	*	13%	9%	12%	10%
	2018	23%	15%	8%	*	8%	*	-	-	-	-	18%	*	8%	8%	7%	9%

District Name: DALLAS ISD
 Campus Name: URBAN PARK EL
 Campus Number: 057905222

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 607
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	65	0	69	-	-	-	-	-	57	*	68	54	66	75
	2018	63	62	59	*	60	-	-	-	-	-	67	*	61	36	59	65
Grade 4 Mathematics	2019	65	68	61	20	64	-	-	-	-	-	38	*	64	47	63	68
	2018	65	70	78	*	77	-	-	-	-	-	67	*	79	63	77	78
Grade 5 ELA/Reading	2019	81	85	90	*	89	*	-	-	-	-	100	*	89	100	89	89
	2018	80	86	78	*	77	*	-	-	-	-	83	*	81	64	77	82
Grade 5 Mathematics	2019	83	84	71	*	72	*	-	-	-	-	67	*	70	85	72	77
	2018	81	83	77	*	76	*	-	-	-	-	83	*	78	71	76	79
All Grades Both Subjects	2019	69	70	72	42	74	*	-	-	-	-	67	50	73	67	73	77
	2018	69	71	73	80	73	*	-	-	-	-	75	83	74	61	72	76
All Grades ELA/Reading	2019	68	68	78	44	80	*	-	-	-	-	81	*	79	72	78	82
	2018	69	70	68	60	68	*	-	-	-	-	75	*	70	53	67	73
All Grades Mathematics	2019	70	71	67	39	68	*	-	-	-	-	53	*	67	62	68	73
	2018	70	71	77	100	77	*	-	-	-	-	75	*	79	68	76	78

District Name: DALLAS ISD
 Campus Name: URBAN PARK EL
 Campus Number: 057905222

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 607
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	49%	*	50%	*	-	-	-	-	31%	51%	53%
	2018	38%	39%	47%	*	50%	*	-	-	-	-	*	47%	59%
Mathematics	2019	45%	48%	52%	*	54%	-	-	-	-	-	17%	52%	56%
	2018	47%	48%	85%	*	88%	*	-	-	-	-	*	84%	85%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	78%	*	81%	*	-	-	-	-	56%	77%	80%
Students Requiring Accelerated Instruction														
	2019	22%	22%	22%	*	19%	*	-	-	-	-	44%	23%	20%
STAAR Cumulative Met Standard														
	2019	86%	85%	87%	*	88%	*	-	-	-	-	67%	87%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	*	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	91%	*	91%	*	-	-	-	-	78%	90%	88%
Students Requiring Accelerated Instruction														
	2019	17%	18%	9%	*	9%	*	-	-	-	-	22%	10%	12%
STAAR Cumulative Met Standard														
	2019	90%	89%	96%	*	97%	*	-	-	-	-	78%	96%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: URBAN PARK EL
 Campus Number: 057905222

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 607
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	75%	76%	-	-	-	76%	-	-	-	57%	76%	75%
	2018	77%	71%	82%	84%	-	-	-	84%	-	-	-	76%	84%	84%
At Meets Grade Level or Above	2019	50%	44%	43%	45%	-	-	-	45%	-	-	-	25%	45%	44%
	2018	48%	41%	48%	48%	-	-	-	48%	-	-	-	51%	48%	48%
At Masters Grade Level	2019	24%	20%	18%	20%	-	-	-	20%	-	-	-	9%	20%	19%
	2018	22%	17%	22%	21%	-	-	-	21%	-	-	-	29%	21%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	72%	73%	-	-	-	73%	-	-	-	56%	73%	72%
	2018	74%	66%	77%	79%	-	-	-	79%	-	-	-	72%	79%	79%
At Meets Grade Level or Above	2019	48%	41%	42%	43%	-	-	-	43%	-	-	-	28%	43%	41%
	2018	46%	38%	43%	43%	-	-	-	43%	-	-	-	44%	43%	43%
At Masters Grade Level	2019	21%	16%	17%	20%	-	-	-	20%	-	-	-	6%	20%	18%
	2018	19%	15%	20%	19%	-	-	-	19%	-	-	-	22%	19%	20%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	83%	81%	-	-	-	81%	-	-	-	78%	81%	81%
	2018	81%	77%	92%	92%	-	-	-	92%	-	-	-	83%	92%	91%
At Meets Grade Level or Above	2019	52%	49%	45%	47%	-	-	-	47%	-	-	-	28%	47%	45%
	2018	50%	45%	57%	56%	-	-	-	56%	-	-	-	56%	56%	56%
At Masters Grade Level	2019	26%	24%	19%	21%	-	-	-	21%	-	-	-	17%	21%	20%
	2018	24%	21%	31%	26%	-	-	-	26%	-	-	-	44%	26%	28%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	69%	87%	-	-	-	87%	-	-	-	*	87%	83%
	2018	66%	60%	72%	85%	-	-	-	85%	-	-	-	50%	85%	81%
At Meets Grade Level or Above	2019	38%	35%	51%	64%	-	-	-	64%	-	-	-	*	64%	61%
	2018	41%	35%	50%	56%	-	-	-	56%	-	-	-	38%	56%	53%
At Masters Grade Level	2019	14%	13%	21%	27%	-	-	-	27%	-	-	-	*	27%	25%
	2018	13%	11%	16%	20%	-	-	-	20%	-	-	-	13%	20%	19%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	64%	61%	-	-	-	61%	-	-	-	*	61%	57%
	2018	80%	74%	75%	77%	-	-	-	77%	-	-	-	100%	77%	79%
At Meets Grade Level or Above	2019	54%	45%	32%	32%	-	-	-	32%	-	-	-	*	32%	30%
	2018	51%	42%	37%	35%	-	-	-	35%	-	-	-	80%	35%	39%
At Masters Grade Level	2019	25%	19%	12%	11%	-	-	-	11%	-	-	-	*	11%	10%
	2018	23%	15%	8%	8%	-	-	-	8%	-	-	-	20%	8%	9%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	72%	80%	-	-	-	80%	-	-	-	44%	80%	77%
	2018	69%	71%	73%	76%	-	-	-	76%	-	-	-	72%	76%	76%
All Grades ELA/Reading	2019	68%	68%	78%	84%	-	-	-	84%	-	-	-	50%	84%	82%
	2018	69%	70%	68%	73%	-	-	-	73%	-	-	-	77%	73%	73%
All Grades Mathematics	2019	70%	71%	67%	75%	-	-	-	75%	-	-	-	39%	75%	73%
	2018	70%	71%	77%	80%	-	-	-	80%	-	-	-	67%	80%	78%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	49%	56%	-	-	-	56%	-	-	-	40%	56%	53%
	2018	38%	39%	47%	64%	-	-	-	64%	-	-	-	*	64%	59%
Mathematics	2019	45%	48%	52%	56%	-	-	-	56%	-	-	-	*	56%	56%
	2018	47%	48%	85%	100%	-	-	-	100%	-	-	-	*	100%	85%

District Name: DALLAS ISD
 Campus Name: URBAN PARK EL
 Campus Number: 057905222

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 607
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	*	-	-	-	99%	100%	100%
Included in Accountability	94%	91%	96%	94%	96%	*	*	-	-	-	91%	95%	98%
Not Included in Accountability													
Mobile	4%	4%	4%	6%	4%	*	*	-	-	-	7%	4%	2%
Other Exclusions	1%	2%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	*	*	-	-	-	1%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	-	1%	0%	0%
Other	0%	2%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	98%	100%	98%	100%	-	-	-	-	100%	98%	98%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	2%	0%	-	-	-	-	0%	1%	1%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: URBAN PARK EL
 Campus Number: 057905222

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 607
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.7%	93.4%	96.9%	*	*	-	-	-	93.3%	96.8%	97.1%
2016-17	95.7%	95.6%	97.5%	95.1%	97.6%	*	*	*	-	-	94.6%	97.6%	98.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: URBAN PARK EL
 Campus Number: 057905222

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 607
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: URBAN PARK EL
 Campus Number: 057905222

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 607
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: URBAN PARK EL
 Campus Number: 057905222

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 607
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: URBAN PARK EL
Campus Number: 057905222

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 607
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: URBAN PARK EL
 Campus Number: 057905222

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 607
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 607
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: URBAN PARK EL
 Campus Number: 057905222

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 607
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: URBAN PARK EL
Campus Number: 057905222

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 607
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	607	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	70	11.5%	8.2%	4.4%
Kindergarten	80	13.2%	7.1%	6.9%
Grade 1	76	12.5%	7.2%	7.1%
Grade 2	94	15.5%	7.3%	7.2%
Grade 3	96	15.8%	7.4%	7.3%
Grade 4	89	14.7%	7.9%	7.6%
Grade 5	102	16.8%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	27	4.4%	22.0%	12.6%
Hispanic	561	92.4%	69.6%	52.6%
White	17	2.8%	5.6%	27.4%
American Indian	1	0.2%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	1	0.2%	0.1%	0.2%
Two or More Races	0	0.0%	0.8%	2.4%
Economically Disadvantaged	586	96.5%	86.2%	60.6%
Non-Educationally Disadvantaged	21	3.5%	13.8%	39.4%
Section 504 Students	23	3.8%	4.3%	6.5%
English Learners (EL)	417	68.7%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	2	0.3%	1.1%	1.4%
Students w/ Dyslexia	23	3.8%	2.9%	3.6%
At-Risk	453	74.6%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	42			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	41.3%	42.4%
Students with Physical Disabilities	13	31.0%	**	21.9%
Students with Autism	19	45.2%	20.8%	13.7%
Students with Behavioral Disabilities	*	*	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	45	8.7%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: URBAN PARK EL
 Campus Number: 057905222

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 607
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	8	1.5%		
Hispanic	35	6.8%		
White	2	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	6.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	1.2%	2.3%	1.8%	5.9%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	22.2%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.5	17.9	18.9
Grade 1	13.5	17.7	18.8
Grade 2	16.5	17.6	18.7
Grade 3	19.6	17.8	18.9
Grade 4	18.2	18.1	19.2
Grade 5	20.2	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: URBAN PARK EL
Campus Number: 057905222

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 607
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.4	100.0%	100.0%	100.0%
Professional Staff:	41.5	80.7%	65.1%	64.1%
Teachers	36.0	70.1%	49.0%	49.8%
Professional Support	3.5	6.8%	10.4%	10.1%
Campus Administration (School Leadership)	2.0	3.9%	4.7%	3.0%
Educational Aides:	9.9	19.3%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	31.9	62.1%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	34.1%	10.6%
Hispanic	20.0	55.6%	30.8%	27.7%
White	16.0	44.4%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	5.0	13.9%	29.7%	23.8%
Females	31.0	86.1%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.8%	2.9%	1.4%
Bachelors	30.0	83.3%	70.5%	73.6%
Masters	5.0	13.9%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	7.0%
1-5 Years Experience	12.0	33.3%	37.2%	28.9%
6-10 Years Experience	9.0	25.0%	16.1%	19.0%
11-20 Years Experience	11.0	30.6%	25.0%	29.3%
Over 20 Years Experience	4.0	11.1%	13.1%	15.7%
Number of Students per Teacher	16.9	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: URBAN PARK EL
 Campus Number: 057905222

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 607
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.5	4.7
Average Years Experience of Teachers:	9.7	9.9	11.1
Average Years Experience of Teachers with District:	7.7	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,471	\$47,218
1-5 Years Experience	\$54,970	\$54,919	\$50,408
6-10 Years Experience	\$57,387	\$59,296	\$52,786
11-20 Years Experience	\$64,118	\$60,407	\$56,041
Over 20 Years Experience	\$61,157	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,057	\$58,012	\$54,122
Professional Support	\$67,146	\$71,640	\$64,069
Campus Administration (School Leadership)	\$79,000	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: URBAN PARK EL
 Campus Number: 057905222

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 607
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	385	63.4%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	69	11.4%	15.0%	8.1%
Special Education	42	6.9%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	35.0	97.2%	75.0%	71.4%
Special Education	1.0	2.8%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **WALNUT HILL EL**

Campus Number: **057905224**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: WALNUT HILL EL
 Campus Number: 057905224

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 377
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	89%	*	88%	-	-	*	-	-	*	-	88%	*	89%	89%
	2018	77%	73%	91%	100%	89%	*	-	-	-	-	*	*	90%	*	91%	85%
At Meets Grade Level or Above	2019	45%	42%	57%	*	55%	-	-	*	-	-	*	-	56%	*	63%	52%
	2018	43%	40%	57%	40%	58%	*	-	-	-	-	*	*	56%	*	56%	50%
At Masters Grade Level	2019	27%	25%	36%	*	36%	-	-	*	-	-	*	-	39%	*	40%	33%
	2018	25%	22%	32%	20%	31%	*	-	-	-	-	*	*	29%	*	25%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	91%	*	90%	-	-	*	-	-	*	-	90%	*	91%	93%
	2018	78%	76%	89%	80%	89%	*	-	-	-	-	*	*	88%	*	88%	85%
At Meets Grade Level or Above	2019	49%	45%	61%	*	60%	-	-	*	-	-	*	-	59%	*	60%	56%
	2018	47%	44%	52%	20%	53%	*	-	-	-	-	*	*	49%	*	44%	45%
At Masters Grade Level	2019	25%	21%	27%	*	26%	-	-	*	-	-	*	-	27%	*	26%	26%
	2018	23%	20%	23%	20%	19%	*	-	-	-	-	*	*	20%	*	19%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	84%	*	86%	*	-	-	-	-	*	*	83%	*	89%	80%
	2018	73%	66%	97%	*	97%	-	-	-	-	-	*	-	97%	*	97%	100%
At Meets Grade Level or Above	2019	44%	40%	48%	*	50%	*	-	-	-	-	*	*	48%	*	47%	40%
	2018	46%	38%	68%	*	68%	-	-	-	-	-	*	-	70%	*	67%	60%
At Masters Grade Level	2019	22%	19%	32%	*	36%	*	-	-	-	-	*	*	31%	*	21%	20%
	2018	24%	19%	41%	*	41%	-	-	-	-	-	*	-	42%	*	39%	40%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	94%	*	93%	*	-	-	-	-	*	*	93%	*	100%	87%
	2018	78%	76%	97%	*	97%	-	-	-	-	-	*	-	97%	*	97%	100%
At Meets Grade Level or Above	2019	48%	47%	74%	*	71%	*	-	-	-	-	*	*	76%	*	79%	67%
	2018	49%	46%	70%	*	74%	-	-	-	-	-	*	-	73%	*	69%	73%
At Masters Grade Level	2019	28%	26%	39%	*	43%	*	-	-	-	-	*	*	38%	*	32%	53%
	2018	27%	24%	38%	*	38%	-	-	-	-	-	*	-	42%	*	36%	33%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	71%	*	71%	*	-	-	-	-	*	*	69%	*	63%	73%
	2018	63%	61%	86%	*	85%	-	-	-	-	-	*	-	91%	*	86%	100%
At Meets Grade Level or Above	2019	35%	38%	35%	*	36%	*	-	-	-	-	*	*	34%	*	32%	47%
	2018	39%	37%	62%	*	59%	-	-	-	-	-	*	-	67%	*	61%	73%
At Masters Grade Level	2019	11%	14%	6%	*	7%	*	-	-	-	-	*	*	3%	*	5%	7%
	2018	11%	13%	32%	*	29%	-	-	-	-	-	*	-	36%	*	31%	40%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	97%	*	97%	-	-	-	-	-	*	-	97%	*	97%	93%
	2018	84%	82%	100%	-	100%	*	-	-	-	-	*	*	100%	*	100%	100%
At Meets Grade Level or Above	2019	54%	54%	67%	*	69%	-	-	-	-	-	*	-	69%	*	65%	57%
	2018	54%	52%	85%	-	84%	*	-	-	-	-	*	*	88%	*	84%	84%

District Name: DALLAS ISD
 Campus Name: WALNUT HILL EL
 Campus Number: 057905224

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 377
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	27%	36%	*	34%	-	-	-	-	-	*	-	38%	*	35%	14%
	2018	26%	25%	39%	-	40%	*	-	-	-	-	*	*	40%	*	37%	28%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above	2019	90%	89%	100%	*	100%	-	-	-	-	-	*	-	100%	*	100%	100%
	2018	91%	88%	100%	-	100%	*	-	-	-	-	*	*	100%	*	100%	100%
At Meets Grade Level or Above	2019	58%	57%	61%	*	59%	-	-	-	-	-	*	-	63%	*	65%	57%
	2018	58%	56%	83%	-	81%	*	-	-	-	-	*	*	86%	*	82%	80%
At Masters Grade Level	2019	36%	35%	28%	*	25%	-	-	-	-	-	*	-	25%	*	29%	29%
	2018	30%	29%	35%	-	33%	*	-	-	-	-	*	*	36%	*	34%	28%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	81%	*	81%	-	-	-	-	-	*	-	84%	*	81%	71%
	2018	76%	70%	84%	-	83%	*	-	-	-	-	*	*	86%	*	86%	76%
At Meets Grade Level or Above	2019	49%	43%	44%	*	44%	-	-	-	-	-	*	-	47%	*	42%	21%
	2018	41%	34%	40%	-	38%	*	-	-	-	-	*	*	40%	*	41%	36%
At Masters Grade Level	2019	24%	20%	19%	*	16%	-	-	-	-	-	*	-	19%	*	19%	14%
	2018	17%	12%	16%	-	12%	*	-	-	-	-	*	*	14%	*	14%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	89%	85%	89%	*	-	*	-	-	83%	*	88%	92%	90%	87%
	2018	77%	71%	93%	95%	93%	100%	-	-	-	-	100%	100%	93%	90%	93%	93%
At Meets Grade Level or Above	2019	50%	44%	56%	65%	56%	*	-	*	-	-	26%	*	57%	54%	57%	50%
	2018	48%	41%	65%	47%	65%	87%	-	-	-	-	50%	56%	66%	52%	64%	63%
At Masters Grade Level	2019	24%	20%	28%	30%	28%	*	-	*	-	-	13%	*	28%	33%	27%	26%
	2018	22%	17%	32%	32%	30%	60%	-	-	-	-	18%	22%	32%	28%	29%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	90%	86%	90%	*	-	*	-	-	89%	*	89%	100%	92%	88%
	2018	74%	66%	96%	100%	96%	100%	-	-	-	-	100%	*	96%	100%	96%	95%
At Meets Grade Level or Above	2019	48%	41%	58%	57%	58%	*	-	*	-	-	33%	*	58%	56%	60%	50%
	2018	46%	38%	70%	50%	71%	83%	-	-	-	-	50%	*	72%	55%	70%	67%
At Masters Grade Level	2019	21%	16%	35%	29%	35%	*	-	*	-	-	22%	*	36%	22%	34%	25%
	2018	19%	15%	37%	25%	37%	50%	-	-	-	-	0%	*	37%	36%	34%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	95%	100%	94%	*	-	*	-	-	89%	*	94%	100%	96%	93%
	2018	81%	77%	95%	88%	96%	100%	-	-	-	-	100%	*	95%	100%	95%	95%
At Meets Grade Level or Above	2019	52%	49%	65%	86%	63%	*	-	*	-	-	33%	*	65%	67%	66%	59%
	2018	50%	45%	69%	80%	70%	100%	-	-	-	-	63%	*	69%	64%	66%	67%
At Masters Grade Level	2019	26%	24%	31%	29%	30%	*	-	*	-	-	11%	*	29%	44%	28%	34%
	2018	24%	21%	31%	25%	30%	67%	-	-	-	-	38%	*	32%	27%	30%	28%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	71%	*	71%	*	-	-	-	-	*	*	69%	*	63%	73%
	2018	66%	60%	86%	*	85%	-	-	-	-	-	*	-	91%	*	86%	100%
At Meets Grade Level or Above	2019	38%	35%	35%	*	36%	*	-	-	-	-	*	*	34%	*	32%	47%
	2018	41%	35%	62%	*	59%	-	-	-	-	-	*	-	67%	*	61%	73%
At Masters Grade Level	2019	14%	13%	6%	*	7%	*	-	-	-	-	*	*	3%	*	5%	7%
	2018	13%	11%	32%	*	29%	-	-	-	-	-	*	-	36%	*	31%	40%

District Name: DALLAS ISD
 Campus Name: WALNUT HILL EL
 Campus Number: 057905224

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 377
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	81%	*	81%	-	-	-	-	-	*	-	84%	*	81%	71%
	2018	80%	74%	84%	-	83%	*	-	-	-	-	*	*	86%	*	86%	76%
At Meets Grade Level or Above	2019	54%	45%	44%	*	44%	-	-	-	-	-	*	-	47%	*	42%	21%
	2018	51%	42%	40%	-	38%	*	-	-	-	-	*	*	40%	*	41%	36%
At Masters Grade Level	2019	25%	19%	19%	*	16%	-	-	-	-	-	*	-	19%	*	19%	14%
	2018	23%	15%	16%	-	12%	*	-	-	-	-	*	*	14%	*	14%	0%

District Name: DALLAS ISD
 Campus Name: WALNUT HILL EL
 Campus Number: 057905224

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 377
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	48	*	47	*	-	-	-	-	*	*	45	*	41	7
	2018	63	62	86	*	85	-	-	-	-	-	*	-	85	*	86	80
Grade 4 Mathematics	2019	65	68	76	*	75	*	-	-	-	-	*	*	78	*	82	80
	2018	65	70	76	*	79	-	-	-	-	-	*	-	76	*	75	87
Grade 5 ELA/Reading	2019	81	85	73	*	76	-	-	-	-	-	*	-	79	*	80	*
	2018	80	86	82	-	83	*	-	-	-	-	*	*	81	*	82	84
Grade 5 Mathematics	2019	83	84	59	*	56	-	-	-	-	-	*	-	59	*	65	64
	2018	81	83	68	-	65	*	-	-	-	-	*	*	69	*	65	72
All Grades Both Subjects	2019	69	70	64	70	64	*	-	-	-	-	56	*	66	50	69	60
	2018	69	71	78	67	78	83	-	-	-	-	79	*	77	82	77	80
All Grades ELA/Reading	2019	68	68	61	50	63	*	-	-	-	-	*	*	62	50	66	25
	2018	69	70	84	*	84	*	-	-	-	-	92	*	83	100	84	83
All Grades Mathematics	2019	70	71	67	90	65	*	-	-	-	-	60	*	68	50	71	72
	2018	70	71	71	*	72	*	-	-	-	-	67	*	72	64	70	78

District Name: DALLAS ISD
 Campus Name: WALNUT HILL EL
 Campus Number: 057905224

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 377
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	*	-	*	-	-	-	-	-	-	*	-
	2018	38%	39%	83%	*	*	-	-	-	-	-	*	*	*
Mathematics	2019	45%	48%	*	-	*	-	-	-	-	-	-	*	*
	2018	47%	48%	*	-	*	-	-	-	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	83%	*	81%	-	-	-	-	-	*	81%	71%
Students Requiring Accelerated Instruction														
	2019	22%	22%	17%	*	19%	-	-	-	-	-	*	19%	29%
STAAR Cumulative Met Standard														
	2019	86%	85%	97%	*	97%	-	-	-	-	-	*	97%	93%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	94%	*	94%	-	-	-	-	-	*	94%	93%
Students Requiring Accelerated Instruction														
	2019	17%	18%	6%	*	6%	-	-	-	-	-	*	6%	7%
STAAR Cumulative Met Standard														
	2019	90%	89%	100%	*	100%	-	-	-	-	-	*	100%	100%

District Name: DALLAS ISD
 Campus Name: WALNUT HILL EL
 Campus Number: 057905224

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 377
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	89%	87%	-	-	87%	89%	-	-	-	71%	87%	87%
	2018	77%	71%	93%	94%	-	-	95%	92%	-	-	-	83%	94%	93%
At Meets Grade Level or Above	2019	50%	44%	56%	50%	-	-	50%	50%	-	-	-	57%	50%	50%
	2018	48%	41%	65%	64%	-	-	65%	62%	-	-	-	52%	64%	63%
At Masters Grade Level	2019	24%	20%	28%	25%	-	-	25%	25%	-	-	-	43%	25%	26%
	2018	22%	17%	32%	28%	-	-	26%	38%	-	-	-	9%	28%	26%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	90%	89%	-	-	90%	86%	-	-	-	*	89%	88%
	2018	74%	66%	96%	94%	-	-	97%	85%	-	-	-	100%	94%	95%
At Meets Grade Level or Above	2019	48%	41%	58%	49%	-	-	49%	50%	-	-	-	*	49%	50%
	2018	46%	38%	70%	67%	-	-	69%	62%	-	-	-	63%	67%	67%
At Masters Grade Level	2019	21%	16%	35%	25%	-	-	21%	36%	-	-	-	*	25%	25%
	2018	19%	15%	37%	35%	-	-	33%	38%	-	-	-	0%	35%	30%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	95%	94%	-	-	95%	93%	-	-	-	*	94%	93%
	2018	81%	77%	95%	96%	-	-	95%	100%	-	-	-	88%	96%	95%
At Meets Grade Level or Above	2019	52%	49%	65%	58%	-	-	62%	50%	-	-	-	*	58%	59%
	2018	50%	45%	69%	65%	-	-	67%	62%	-	-	-	75%	65%	67%
At Masters Grade Level	2019	26%	24%	31%	32%	-	-	38%	14%	-	-	-	*	32%	34%
	2018	24%	21%	31%	29%	-	-	26%	38%	-	-	-	25%	29%	28%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	71%	73%	-	-	73%	-	-	-	-	-	73%	73%
	2018	66%	60%	86%	100%	-	-	100%	-	-	-	-	*	100%	100%
At Meets Grade Level or Above	2019	38%	35%	35%	47%	-	-	47%	-	-	-	-	-	47%	47%
	2018	41%	35%	62%	79%	-	-	79%	-	-	-	-	*	79%	73%
At Masters Grade Level	2019	14%	13%	6%	7%	-	-	7%	-	-	-	-	-	7%	7%
	2018	13%	11%	32%	43%	-	-	43%	-	-	-	-	*	43%	40%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	81%	69%	-	-	69%	-	-	-	-	*	69%	71%
	2018	80%	74%	84%	84%	-	-	84%	-	-	-	-	50%	84%	76%
At Meets Grade Level or Above	2019	54%	45%	44%	23%	-	-	23%	-	-	-	-	*	23%	21%
	2018	51%	42%	40%	42%	-	-	42%	-	-	-	-	17%	42%	36%
At Masters Grade Level	2019	25%	19%	19%	15%	-	-	15%	-	-	-	-	*	15%	14%
	2018	23%	15%	16%	0%	-	-	0%	-	-	-	-	0%	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	64%	58%	-	-	58%	-	-	-	-	*	58%	60%
	2018	69%	71%	78%	80%	-	-	80%	-	-	-	-	82%	80%	80%
All Grades ELA/Reading	2019	68%	68%	61%	17%	-	-	17%	-	-	-	-	*	17%	25%
	2018	69%	70%	84%	80%	-	-	80%	-	-	-	-	93%	80%	83%
All Grades Mathematics	2019	70%	71%	67%	71%	-	-	71%	-	-	-	-	*	71%	72%
	2018	70%	71%	71%	79%	-	-	79%	-	-	-	-	71%	79%	78%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	39%	83%	*	-	-	*	-	-	-	-	*	*	*
Mathematics	2019	45%	48%	*	*	-	-	*	-	-	-	-	-	*	*
	2018	47%	48%	*	*	-	-	*	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: WALNUT HILL EL
 Campus Number: 057905224

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 377
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	*	-	-	100%	100%	100%
Included in Accountability	94%	91%	98%	100%	98%	*	-	*	-	-	92%	99%	99%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	1%	*	-	*	-	-	8%	0%	0%
Other Exclusions	1%	2%	1%	0%	1%	*	-	*	-	-	0%	1%	1%
Not Tested	1%	3%	0%	0%	0%	*	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	*	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	99%	100%	99%	100%	-	-	-	-	100%	99%	98%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	1%	0%	-	-	-	-	0%	1%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: DALLAS ISD
Campus Name: WALNUT HILL EL
Campus Number: 057905224

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 377
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	97.8%	97.8%	97.8%	96.3%	*	-	-	*	97.8%	98.0%	98.5%
2016-17	95.7%	95.6%	98.1%	98.3%	98.1%	97.8%	*	*	-	*	98.0%	98.2%	98.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WALNUT HILL EL
 Campus Number: 057905224

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 377
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WALNUT HILL EL
 Campus Number: 057905224

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 377
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: WALNUT HILL EL
 Campus Number: 057905224

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 377
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: WALNUT HILL EL
Campus Number: 057905224

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 377
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WALNUT HILL EL
 Campus Number: 057905224

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 377
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WALNUT HILL EL
 Campus Number: 057905224

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 377
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WALNUT HILL EL
 Campus Number: 057905224

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 377
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: WALNUT HILL EL
Campus Number: 057905224

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 377
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	377	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	88	23.3%	8.2%	4.4%
Kindergarten	74	19.6%	7.1%	6.9%
Grade 1	53	14.1%	7.2%	7.1%
Grade 2	50	13.3%	7.3%	7.2%
Grade 3	45	11.9%	7.4%	7.3%
Grade 4	31	8.2%	7.9%	7.6%
Grade 5	36	9.5%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	31	8.2%	22.0%	12.6%
Hispanic	306	81.2%	69.6%	52.6%
White	17	4.5%	5.6%	27.4%
American Indian	2	0.5%	0.5%	0.4%
Asian	4	1.1%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	17	4.5%	0.8%	2.4%
Economically Disadvantaged	284	75.3%	86.2%	60.6%
Non-Educationally Disadvantaged	93	24.7%	13.8%	39.4%
Section 504 Students	12	3.2%	4.3%	6.5%
English Learners (EL)	199	52.8%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	13	3.4%	2.9%	3.6%
At-Risk	220	58.4%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	21			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	41.3%	42.4%
Students with Physical Disabilities	10	47.6%	**	21.9%
Students with Autism	6	28.6%	20.8%	13.7%
Students with Behavioral Disabilities	*	*	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	8	3.5%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: WALNUT HILL EL
 Campus Number: 057905224

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 377
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	2	0.9%		
Hispanic	5	2.2%		
White	1	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	2.2%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	11.5	17.9	18.9
Grade 1	9.0	17.7	18.8
Grade 2	10.0	17.6	18.7
Grade 3	9.0	17.8	18.9
Grade 4	15.8	18.1	19.2
Grade 5	18.2	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: WALNUT HILL EL
 Campus Number: 057905224

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 377
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	37.9	100.0%	100.0%	100.0%
Professional Staff:	31.0	81.7%	65.1%	64.1%
Teachers	26.0	68.6%	49.0%	49.8%
Professional Support	3.0	7.9%	10.4%	10.1%
Campus Administration (School Leadership)	2.0	5.3%	4.7%	3.0%
Educational Aides:	6.9	18.3%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	26.9	71.1%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	4.0	15.4%	34.1%	10.6%
Hispanic	15.0	57.7%	30.8%	27.7%
White	5.0	19.2%	29.1%	58.4%
American Indian	1.0	3.8%	0.7%	0.3%
Asian	1.0	3.8%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	5.0	19.2%	29.7%	23.8%
Females	21.0	80.8%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	18.0	69.2%	70.5%	73.6%
Masters	8.0	30.8%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.8%	8.7%	7.0%
1-5 Years Experience	6.0	23.1%	37.2%	28.9%
6-10 Years Experience	8.0	30.8%	16.1%	19.0%
11-20 Years Experience	5.0	19.2%	25.0%	29.3%
Over 20 Years Experience	6.0	23.1%	13.1%	15.7%
Number of Students per Teacher	14.5	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: WALNUT HILL EL
 Campus Number: 057905224

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 377
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	12.3	9.9	11.1
Average Years Experience of Teachers with District:	9.6	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$57,234	\$54,919	\$50,408
6-10 Years Experience	\$64,490	\$59,296	\$52,786
11-20 Years Experience	\$62,995	\$60,407	\$56,041
Over 20 Years Experience	\$65,541	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$62,290	\$58,012	\$54,122
Professional Support	\$60,966	\$71,640	\$64,069
Campus Administration (School Leadership)	\$90,181	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: WALNUT HILL EL
 Campus Number: 057905224

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 377
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	301	79.8%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	72	19.1%	15.0%	8.1%
Special Education	21	5.6%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	24.0	92.3%	75.0%	71.4%
Special Education	2.0	7.7%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **DANIEL WEBSTER EL**

Campus Number: **057905225**

2019 Accountability Rating: **D**

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District Name: DALLAS ISD
 Campus Name: DANIEL WEBSTER EL
 Campus Number: 057905225

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 447
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	57%	59%	56%	*	-	-	-	25%	*	54%	67%	56%	52%
		2018	77%	73%	64%	61%	67%	-	-	-	-	50%	-	68%	55%	67%	67%
At Meets Grade Level or Above		2019	45%	42%	25%	26%	25%	*	-	-	-	17%	*	23%	33%	25%	28%
		2018	43%	40%	28%	12%	41%	-	-	-	-	25%	-	36%	9%	33%	44%
At Masters Grade Level		2019	27%	25%	12%	19%	6%	*	-	-	-	17%	*	8%	25%	12%	8%
		2018	25%	22%	11%	6%	15%	-	-	-	-	0%	-	16%	0%	15%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	65%	70%	63%	*	-	-	-	33%	*	63%	75%	64%	60%
		2018	78%	76%	67%	61%	72%	-	-	-	-	13%	-	70%	59%	69%	67%
At Meets Grade Level or Above		2019	49%	45%	25%	26%	25%	*	-	-	-	8%	*	25%	25%	25%	24%
		2018	47%	44%	38%	27%	46%	-	-	-	-	13%	-	44%	23%	43%	41%
At Masters Grade Level		2019	25%	21%	12%	11%	13%	*	-	-	-	0%	*	10%	17%	12%	12%
		2018	23%	20%	11%	0%	21%	-	-	-	-	13%	-	16%	0%	15%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	44%	21%	61%	-	-	-	-	10%	-	48%	35%	45%	58%
		2018	73%	66%	44%	43%	47%	*	-	-	*	17%	-	47%	40%	46%	32%
At Meets Grade Level or Above		2019	44%	40%	23%	8%	33%	-	-	-	-	10%	-	30%	6%	23%	33%
		2018	46%	38%	19%	16%	23%	*	-	-	*	17%	-	20%	16%	18%	16%
At Masters Grade Level		2019	22%	19%	5%	0%	9%	-	-	-	-	0%	-	8%	0%	5%	8%
		2018	24%	19%	9%	8%	10%	*	-	-	*	0%	-	9%	8%	7%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	61%	38%	79%	-	-	-	-	20%	-	70%	41%	61%	79%
		2018	78%	76%	53%	49%	60%	*	-	-	*	50%	-	58%	44%	57%	68%
At Meets Grade Level or Above		2019	48%	47%	32%	13%	45%	-	-	-	-	20%	-	40%	12%	32%	42%
		2018	49%	46%	33%	24%	43%	*	-	-	*	17%	-	36%	28%	34%	37%
At Masters Grade Level		2019	28%	26%	12%	0%	21%	-	-	-	-	10%	-	18%	0%	13%	25%
		2018	27%	24%	17%	5%	33%	*	-	-	*	0%	-	20%	12%	18%	21%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	48%	25%	66%	-	-	-	-	11%	-	54%	35%	47%	71%
		2018	63%	61%	35%	30%	41%	*	-	-	*	17%	-	32%	40%	33%	32%
At Meets Grade Level or Above		2019	35%	38%	27%	8%	41%	-	-	-	-	0%	-	33%	12%	27%	42%
		2018	39%	37%	22%	14%	31%	*	-	-	*	17%	-	23%	20%	20%	16%
At Masters Grade Level		2019	11%	14%	9%	4%	13%	-	-	-	-	0%	-	10%	6%	9%	17%
		2018	11%	13%	7%	5%	10%	*	-	-	*	0%	-	7%	8%	7%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	72%	61%	81%	-	-	-	*	50%	-	74%	69%	72%	90%
		2018	84%	82%	70%	63%	77%	*	-	-	*	33%	-	73%	65%	73%	79%
At Meets Grade Level or Above		2019	54%	54%	32%	16%	46%	-	-	-	*	13%	-	35%	27%	32%	57%
		2018	54%	52%	39%	34%	44%	*	-	-	*	17%	-	41%	35%	41%	45%

District Name: DALLAS ISD
Campus Name: DANIEL WEBSTER EL
Campus Number: 057905225

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 447
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	16%	6%	24%	-	-	-	*	0%	-	21%	8%	15%	24%
		2018	26%	25%	18%	17%	21%	*	-	-	*	0%	-	16%	23%	18%	24%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	78%	74%	81%	-	-	-	*	38%	-	81%	73%	77%	90%
		2018	91%	88%	79%	77%	82%	*	-	-	*	50%	-	82%	73%	80%	83%
At Meets Grade Level or Above		2019	58%	57%	38%	26%	46%	-	-	-	*	13%	-	42%	31%	37%	52%
		2018	58%	56%	38%	34%	41%	*	-	-	*	17%	-	39%	35%	38%	38%
At Masters Grade Level		2019	36%	35%	17%	3%	30%	-	-	-	*	0%	-	23%	8%	15%	33%
		2018	30%	29%	21%	17%	26%	*	-	-	*	17%	-	22%	19%	21%	28%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	44%	23%	59%	-	-	-	*	25%	-	43%	46%	42%	71%
		2018	76%	70%	56%	63%	49%	*	-	-	*	33%	-	55%	58%	58%	45%
At Meets Grade Level or Above		2019	49%	43%	15%	7%	22%	-	-	-	*	13%	-	17%	12%	14%	24%
		2018	41%	34%	16%	11%	21%	*	-	-	*	0%	-	16%	15%	15%	17%
At Masters Grade Level		2019	24%	20%	10%	3%	16%	-	-	-	*	13%	-	12%	8%	9%	14%
		2018	17%	12%	3%	0%	5%	*	-	-	*	0%	-	2%	4%	0%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	59%	48%	68%	*	-	-	*	26%	*	61%	56%	58%	71%
		2018	77%	71%	59%	55%	63%	33%	-	-	67%	33%	-	61%	54%	61%	61%
At Meets Grade Level or Above		2019	50%	44%	27%	17%	36%	*	-	-	*	12%	*	30%	20%	27%	37%
		2018	48%	41%	29%	22%	37%	11%	-	-	33%	15%	-	32%	23%	30%	33%
At Masters Grade Level		2019	24%	20%	12%	6%	17%	*	-	-	*	5%	*	14%	8%	11%	17%
		2018	22%	17%	12%	7%	18%	0%	-	-	0%	4%	-	13%	10%	13%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	59%	49%	67%	*	-	-	*	27%	*	59%	58%	58%	66%
		2018	74%	66%	60%	55%	65%	*	-	-	*	35%	-	63%	53%	63%	63%
At Meets Grade Level or Above		2019	48%	41%	27%	17%	35%	*	-	-	*	13%	*	29%	22%	27%	39%
		2018	46%	38%	29%	21%	37%	*	-	-	*	20%	-	33%	21%	31%	37%
At Masters Grade Level		2019	21%	16%	11%	9%	14%	*	-	-	*	7%	*	12%	9%	11%	13%
		2018	19%	15%	13%	10%	16%	*	-	-	*	0%	-	14%	11%	14%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	69%	62%	75%	*	-	-	*	30%	*	71%	64%	68%	76%
		2018	81%	77%	67%	62%	72%	*	-	-	*	35%	-	71%	59%	69%	73%
At Meets Grade Level or Above		2019	52%	49%	32%	22%	39%	*	-	-	*	13%	*	35%	24%	32%	39%
		2018	50%	45%	36%	29%	44%	*	-	-	*	15%	-	40%	29%	38%	39%
At Masters Grade Level		2019	26%	24%	14%	5%	22%	*	-	-	*	3%	*	17%	7%	13%	23%
		2018	24%	21%	16%	8%	26%	*	-	-	*	10%	-	19%	11%	18%	23%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	48%	25%	66%	-	-	-	-	11%	-	54%	35%	47%	71%
		2018	66%	60%	35%	30%	41%	*	-	-	*	17%	-	32%	40%	33%	32%
At Meets Grade Level or Above		2019	38%	35%	27%	8%	41%	-	-	-	-	0%	-	33%	12%	27%	42%
		2018	41%	35%	22%	14%	31%	*	-	-	*	17%	-	23%	20%	20%	16%
At Masters Grade Level		2019	14%	13%	9%	4%	13%	-	-	-	-	0%	-	10%	6%	9%	17%
		2018	13%	11%	7%	5%	10%	*	-	-	*	0%	-	7%	8%	7%	0%

District Name: DALLAS ISD
 Campus Name: DANIEL WEBSTER EL
 Campus Number: 057905225

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 447
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	44%	23%	59%	-	-	-	-	*	25%	-	43%	46%	42%	71%
	2018	80%	74%	56%	63%	49%	*	-	-	-	*	33%	-	55%	58%	58%	45%
At Meets Grade Level or Above	2019	54%	45%	15%	7%	22%	-	-	-	-	*	13%	-	17%	12%	14%	24%
	2018	51%	42%	16%	11%	21%	*	-	-	-	*	0%	-	16%	15%	15%	17%
At Masters Grade Level	2019	25%	19%	10%	3%	16%	-	-	-	-	*	13%	-	12%	8%	9%	14%
	2018	23%	15%	3%	0%	5%	*	-	-	-	*	0%	-	2%	4%	0%	3%

District Name: DALLAS ISD
 Campus Name: DANIEL WEBSTER EL
 Campus Number: 057905225

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 447
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	40	36	42	-	-	-	-	-	40	-	37	47	41	35
	2018	63	62	49	64	33	-	-	-	-	*	40	-	43	61	50	17
Grade 4 Mathematics	2019	65	68	54	39	64	-	-	-	-	-	50	-	56	47	54	70
	2018	65	70	66	60	74	-	-	-	-	*	40	-	69	59	67	61
Grade 5 ELA/Reading	2019	81	85	83	75	90	-	-	-	-	*	79	-	87	75	82	97
	2018	80	86	86	85	86	*	-	-	-	*	83	-	86	86	84	92
Grade 5 Mathematics	2019	83	84	85	79	90	-	-	-	-	*	100	-	90	76	86	88
	2018	81	83	86	80	92	*	-	-	-	*	100	-	86	84	83	96
All Grades Both Subjects	2019	69	70	67	60	72	-	-	-	-	*	63	-	68	64	67	71
	2018	69	71	72	72	74	*	-	-	-	*	68	-	72	72	72	72
All Grades ELA/Reading	2019	68	68	63	58	67	-	-	-	-	*	56	-	63	64	62	63
	2018	69	70	68	74	63	*	-	-	-	*	64	-	66	73	68	61
All Grades Mathematics	2019	70	71	71	61	78	-	-	-	-	*	71	-	74	64	71	78
	2018	70	71	76	70	84	*	-	-	-	*	73	-	78	72	76	82

District Name: DALLAS ISD
 Campus Name: DANIEL WEBSTER EL
 Campus Number: 057905225

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 447
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	27%	21%	35%	-	-	-	-	-	8%	26%	50%
	2018	38%	39%	33%	31%	33%	-	-	-	-	*	*	35%	35%
Mathematics	2019	45%	48%	29%	29%	28%	-	-	-	-	-	8%	27%	36%
	2018	47%	48%	38%	35%	41%	-	-	-	-	-	*	39%	53%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	59%	45%	70%	-	-	-	-	*	50%	60%	81%
Students Requiring Accelerated Instruction														
	2019	22%	22%	41%	55%	30%	-	-	-	-	*	50%	40%	19%
STAAR Cumulative Met Standard														
	2019	86%	85%	72%	61%	81%	-	-	-	-	*	50%	72%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	65%	55%	73%	-	-	-	-	*	25%	65%	81%
Students Requiring Accelerated Instruction														
	2019	17%	18%	35%	45%	27%	-	-	-	-	*	75%	35%	19%
STAAR Cumulative Met Standard														
	2019	90%	89%	77%	74%	78%	-	-	-	-	*	38%	75%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	100%	100%	*	-	-	-	-	100%	100%	*

District Name: DALLAS ISD
 Campus Name: DANIEL WEBSTER EL
 Campus Number: 057905225

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 447
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	59%	70%	-	-	-	70%	-	-	-	88%	70%	71%
	2018	77%	71%	59%	62%	-	-	-	62%	*	*	-	60%	61%	61%
At Meets Grade Level or Above	2019	50%	44%	27%	36%	-	-	-	36%	-	-	-	63%	36%	37%
	2018	48%	41%	29%	32%	-	-	-	32%	*	*	-	50%	32%	33%
At Masters Grade Level	2019	24%	20%	12%	18%	-	-	-	18%	-	-	-	13%	18%	17%
	2018	22%	17%	12%	15%	-	-	-	15%	*	*	-	10%	15%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	59%	64%	-	-	-	64%	-	-	-	*	64%	66%
	2018	74%	66%	60%	64%	-	-	-	64%	*	*	-	*	63%	63%
At Meets Grade Level or Above	2019	48%	41%	27%	37%	-	-	-	37%	-	-	-	*	37%	39%
	2018	46%	38%	29%	37%	-	-	-	37%	*	*	-	*	37%	37%
At Masters Grade Level	2019	21%	16%	11%	13%	-	-	-	13%	-	-	-	*	13%	13%
	2018	19%	15%	13%	16%	-	-	-	16%	*	*	-	*	15%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	69%	76%	-	-	-	76%	-	-	-	*	76%	76%
	2018	81%	77%	67%	73%	-	-	-	73%	*	*	-	*	73%	73%
At Meets Grade Level or Above	2019	52%	49%	32%	37%	-	-	-	37%	-	-	-	*	37%	39%
	2018	50%	45%	36%	39%	-	-	-	39%	*	*	-	*	38%	39%
At Masters Grade Level	2019	26%	24%	14%	22%	-	-	-	22%	-	-	-	*	22%	23%
	2018	24%	21%	16%	23%	-	-	-	23%	*	*	-	*	23%	23%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	48%	68%	-	-	-	68%	-	-	-	*	68%	71%
	2018	66%	60%	35%	29%	-	-	-	29%	*	*	-	*	28%	32%
At Meets Grade Level or Above	2019	38%	35%	27%	41%	-	-	-	41%	-	-	-	*	41%	42%
	2018	41%	35%	22%	12%	-	-	-	12%	*	*	-	*	11%	16%
At Masters Grade Level	2019	14%	13%	9%	18%	-	-	-	18%	-	-	-	*	18%	17%
	2018	13%	11%	7%	0%	-	-	-	0%	*	*	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	44%	71%	-	-	-	71%	-	-	-	-	71%	71%
	2018	80%	74%	56%	46%	-	-	-	46%	-	-	-	*	46%	45%
At Meets Grade Level or Above	2019	54%	45%	15%	24%	-	-	-	24%	-	-	-	-	24%	24%
	2018	51%	42%	16%	18%	-	-	-	18%	-	-	-	*	18%	17%
At Masters Grade Level	2019	25%	19%	10%	14%	-	-	-	14%	-	-	-	-	14%	14%
	2018	23%	15%	3%	4%	-	-	-	4%	-	-	-	*	4%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	67%	70%	-	-	-	70%	-	-	-	*	70%	71%
	2018	69%	71%	72%	74%	-	-	-	74%	*	*	-	*	72%	72%
All Grades ELA/Reading	2019	68%	68%	63%	62%	-	-	-	62%	-	-	-	*	62%	63%
	2018	69%	70%	68%	62%	-	-	-	62%	*	*	-	*	60%	61%
All Grades Mathematics	2019	70%	71%	71%	78%	-	-	-	78%	-	-	-	*	78%	78%
	2018	70%	71%	76%	85%	-	-	-	85%	*	*	-	*	84%	82%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	27%	50%	-	-	-	50%	-	-	-	-	50%	50%
	2018	38%	39%	33%	35%	-	-	-	35%	-	-	-	-	35%	35%
Mathematics	2019	45%	48%	29%	36%	-	-	-	36%	-	-	-	-	36%	36%
	2018	47%	48%	38%	53%	-	-	-	53%	-	-	-	-	53%	53%

District Name: DALLAS ISD
 Campus Name: DANIEL WEBSTER EL
 Campus Number: 057905225

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 447
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	*	99%	100%	100%
Included in Accountability	94%	91%	85%	81%	89%	40%	*	-	-	*	87%	86%	90%
Not Included in Accountability													
Mobile	4%	4%	15%	19%	9%	60%	*	-	-	*	12%	14%	8%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	-	-	*	0%	1%	1%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	*	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	1%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	99%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	84%	82%	86%	100%	-	-	-	100%	85%	86%	86%
Not Included in Accountability													
Mobile	4%	4%	14%	18%	10%	0%	-	-	-	0%	15%	14%	7%
Other Exclusions	1%	2%	2%	0%	4%	0%	-	-	-	0%	0%	0%	6%
Not Tested	1%	3%	0%	0%	1%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: DANIEL WEBSTER EL
 Campus Number: 057905225

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 447
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.1%	95.5%	96.8%	95.2%	-	-	-	*	95.4%	96.1%	97.2%
2016-17	95.7%	95.6%	95.7%	94.6%	96.8%	96.2%	*	-	-	-	93.6%	95.8%	97.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: DANIEL WEBSTER EL
 Campus Number: 057905225

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 447
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: DANIEL WEBSTER EL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 447
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: DANIEL WEBSTER EL
 Campus Number: 057905225

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 447
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: DANIEL WEBSTER EL
Campus Number: 057905225

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 447
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: DANIEL WEBSTER EL
 Campus Number: 057905225

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 447
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 447
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: DANIEL WEBSTER EL
 Campus Number: 057905225

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 447
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: DANIEL WEBSTER EL
Campus Number: 057905225

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 447
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	447	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	1	0.2%	0.1%	0.3%
Pre-Kindergarten	40	8.9%	8.2%	4.4%
Kindergarten	60	13.4%	7.1%	6.9%
Grade 1	60	13.4%	7.2%	7.1%
Grade 2	68	15.2%	7.3%	7.2%
Grade 3	70	15.7%	7.4%	7.3%
Grade 4	70	15.7%	7.9%	7.6%
Grade 5	78	17.4%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	200	44.7%	22.0%	12.6%
Hispanic	236	52.8%	69.6%	52.6%
White	7	1.6%	5.6%	27.4%
American Indian	0	0.0%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	4	0.9%	0.8%	2.4%
Economically Disadvantaged	431	96.4%	86.2%	60.6%
Non-Educationally Disadvantaged	16	3.6%	13.8%	39.4%
Section 504 Students	10	2.2%	4.3%	6.5%
English Learners (EL)	174	38.9%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	12	2.7%	2.9%	3.6%
At-Risk	248	55.5%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	69			
By Type of Primary Disability				
Students with Intellectual Disabilities	18	26.1%	41.3%	42.4%
Students with Physical Disabilities	15	21.7%	**	21.9%
Students with Autism	21	30.4%	20.8%	13.7%
Students with Behavioral Disabilities	15	21.7%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	170	32.3%	19.1%	15.4%

District Name: DALLAS ISD
Campus Name: DANIEL WEBSTER EL
Campus Number: 057905225

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 447
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	127	24.1%		
Hispanic	40	7.6%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	11.1%	2.4%	6.2%
Grade 1	1.5%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	2.8%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.8	17.9	18.9
Grade 1	15.9	17.7	18.8
Grade 2	17.3	17.6	18.7
Grade 3	22.3	17.8	18.9
Grade 4	19.6	18.1	19.2
Grade 5	19.9	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: DANIEL WEBSTER EL
 Campus Number: 057905225

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 447
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.9	100.0%	100.0%	100.0%
Professional Staff:	41.0	80.6%	65.1%	64.1%
Teachers	34.5	67.8%	49.0%	49.8%
Professional Support	3.0	5.9%	10.4%	10.1%
Campus Administration (School Leadership)	3.5	6.9%	4.7%	3.0%
Educational Aides:	9.9	19.4%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	44.9	88.2%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	20.5	59.4%	34.1%	10.6%
Hispanic	9.0	26.1%	30.8%	27.7%
White	3.0	8.7%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	5.8%	2.1%	1.1%
Males	6.0	17.4%	29.7%	23.8%
Females	28.5	82.6%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	22.5	65.2%	70.5%	73.6%
Masters	12.0	34.8%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.9%	8.7%	7.0%
1-5 Years Experience	12.0	34.8%	37.2%	28.9%
6-10 Years Experience	4.0	11.6%	16.1%	19.0%
11-20 Years Experience	13.0	37.7%	25.0%	29.3%
Over 20 Years Experience	4.5	13.0%	13.1%	15.7%
Number of Students per Teacher	13.0	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: DANIEL WEBSTER EL
 Campus Number: 057905225

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 447
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.7	6.3
Average Years Experience of Principals with District	6.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	4.8	5.3
Average Years Experience of Assistant Principals with District	4.0	4.5	4.7
Average Years Experience of Teachers:	10.9	9.9	11.1
Average Years Experience of Teachers with District:	9.5	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$54,116	\$54,919	\$50,408
6-10 Years Experience	\$56,608	\$59,296	\$52,786
11-20 Years Experience	\$57,477	\$60,407	\$56,041
Over 20 Years Experience	\$63,694	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,860	\$58,012	\$54,122
Professional Support	\$58,603	\$71,640	\$64,069
Campus Administration (School Leadership)	\$74,565	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: DANIEL WEBSTER EL
 Campus Number: 057905225

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 447
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	164	36.7%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	53	11.9%	15.0%	8.1%
Special Education	69	15.4%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	30.5	88.4%	75.0%	71.4%
Special Education	4.0	11.6%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **MARTIN WEISS EL**

Campus Number: **057905226**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: MARTIN WEISS EL
 Campus Number: 057905226

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 509
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	77%	83%	77%	*	-	-	*	80%	*	71%	95%	77%	70%
		2018	77%	73%	81%	86%	82%	*	-	-	-	100%	-	83%	73%	86%	74%
At Meets Grade Level or Above		2019	45%	42%	44%	48%	44%	*	-	-	*	80%	*	43%	50%	44%	37%
		2018	43%	40%	47%	50%	47%	*	-	-	-	89%	-	49%	36%	48%	50%
At Masters Grade Level		2019	27%	25%	32%	35%	31%	*	-	-	*	70%	*	34%	25%	32%	28%
		2018	25%	22%	25%	14%	29%	*	-	-	-	11%	-	26%	18%	25%	29%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	63%	70%	63%	*	-	-	*	80%	*	61%	70%	64%	53%
		2018	78%	76%	84%	79%	88%	*	-	-	-	100%	-	89%	64%	89%	91%
At Meets Grade Level or Above		2019	49%	45%	40%	26%	45%	*	-	-	*	80%	*	43%	30%	41%	42%
		2018	47%	44%	50%	57%	49%	*	-	-	-	100%	-	55%	27%	54%	53%
At Masters Grade Level		2019	25%	21%	23%	17%	25%	*	-	-	*	70%	*	26%	15%	24%	23%
		2018	23%	20%	20%	14%	22%	*	-	-	-	33%	-	21%	18%	21%	26%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	81%	83%	83%	*	-	-	-	83%	*	80%	87%	81%	87%
		2018	73%	66%	66%	67%	66%	-	-	-	-	100%	*	64%	77%	65%	67%
At Meets Grade Level or Above		2019	44%	40%	51%	50%	52%	*	-	-	-	83%	*	52%	47%	52%	55%
		2018	46%	38%	37%	38%	36%	-	-	-	-	100%	*	34%	46%	35%	42%
At Masters Grade Level		2019	22%	19%	27%	8%	33%	*	-	-	-	17%	*	27%	27%	28%	39%
		2018	24%	19%	15%	10%	18%	-	-	-	-	0%	*	16%	15%	15%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	95%	83%	98%	*	-	-	-	83%	*	93%	100%	95%	100%
		2018	78%	76%	64%	65%	64%	-	-	-	-	86%	*	64%	64%	62%	58%
At Meets Grade Level or Above		2019	48%	47%	54%	58%	54%	*	-	-	-	83%	*	57%	47%	55%	55%
		2018	49%	46%	25%	35%	20%	-	-	-	-	71%	*	22%	36%	24%	21%
At Masters Grade Level		2019	28%	26%	29%	25%	30%	*	-	-	-	33%	*	27%	33%	29%	29%
		2018	27%	24%	10%	9%	10%	-	-	-	-	14%	*	8%	14%	10%	12%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	80%	77%	80%	*	-	-	-	83%	*	82%	75%	81%	87%
		2018	63%	61%	64%	55%	68%	-	-	-	-	67%	*	62%	71%	63%	73%
At Meets Grade Level or Above		2019	35%	38%	48%	54%	46%	*	-	-	-	83%	*	50%	44%	49%	58%
		2018	39%	37%	36%	39%	36%	-	-	-	-	67%	*	34%	43%	34%	42%
At Masters Grade Level		2019	11%	14%	32%	31%	33%	*	-	-	-	50%	*	34%	25%	32%	39%
		2018	11%	13%	4%	5%	4%	-	-	-	-	17%	*	3%	7%	4%	6%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	93%	90%	94%	-	-	-	-	78%	*	93%	92%	93%	94%
		2018	84%	82%	88%	89%	89%	*	-	-	-	92%	-	87%	89%	86%	93%
At Meets Grade Level or Above		2019	54%	54%	59%	52%	61%	-	-	-	-	78%	*	60%	54%	58%	68%
		2018	54%	52%	59%	33%	67%	*	-	-	-	67%	-	63%	44%	57%	73%

District Name: DALLAS ISD
 Campus Name: MARTIN WEISS EL
 Campus Number: 057905226

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 509
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	26%	14%	31%	-	-	-	-	11%	*	26%	23%	26%	39%
		2018	26%	25%	17%	0%	23%	*	-	-	-	8%	-	17%	17%	15%	25%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above		2019	90%	89%	90%	90%	90%	-	-	-	-	89%	*	91%	85%	90%	90%
		2018	91%	88%	78%	67%	82%	*	-	-	-	64%	-	78%	79%	79%	85%
At Meets Grade Level or Above		2019	58%	57%	41%	52%	37%	-	-	-	-	78%	*	40%	46%	42%	29%
		2018	58%	56%	40%	29%	43%	*	-	-	-	57%	-	45%	21%	39%	48%
At Masters Grade Level		2019	36%	35%	17%	19%	16%	-	-	-	-	22%	*	16%	23%	17%	10%
		2018	30%	29%	12%	10%	12%	*	-	-	-	21%	-	13%	11%	12%	10%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	84%	81%	86%	-	-	-	-	78%	*	82%	92%	86%	84%
		2018	76%	70%	80%	81%	80%	*	-	-	-	71%	-	80%	79%	78%	75%
At Meets Grade Level or Above		2019	49%	43%	56%	62%	53%	-	-	-	-	78%	*	60%	38%	57%	52%
		2018	41%	34%	44%	33%	48%	*	-	-	-	57%	-	48%	32%	45%	45%
At Masters Grade Level		2019	24%	20%	23%	14%	27%	-	-	-	-	22%	*	23%	23%	23%	23%
		2018	17%	12%	17%	5%	20%	*	-	-	-	29%	-	17%	16%	16%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	82%	82%	83%	80%	-	-	-	82%	100%	81%	86%	82%	81%
		2018	77%	71%	76%	72%	78%	50%	-	-	-	83%	*	76%	76%	76%	77%
At Meets Grade Level or Above		2019	50%	44%	49%	49%	49%	60%	-	-	-	80%	54%	50%	44%	49%	49%
		2018	48%	41%	42%	38%	44%	38%	-	-	-	72%	*	44%	35%	42%	47%
At Masters Grade Level		2019	24%	20%	26%	21%	28%	40%	-	-	-	38%	31%	27%	24%	26%	28%
		2018	22%	17%	15%	8%	17%	25%	-	-	-	18%	*	15%	14%	14%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	83%	86%	84%	*	-	-	-	80%	100%	81%	92%	83%	82%
		2018	74%	66%	79%	79%	79%	*	-	-	-	96%	*	78%	81%	79%	79%
At Meets Grade Level or Above		2019	48%	41%	51%	50%	52%	*	-	-	-	80%	80%	51%	50%	51%	51%
		2018	46%	38%	48%	40%	51%	*	-	-	-	81%	*	49%	43%	47%	56%
At Masters Grade Level		2019	21%	16%	29%	21%	31%	*	-	-	-	36%	40%	30%	25%	29%	34%
		2018	19%	15%	19%	8%	23%	*	-	-	-	8%	*	20%	17%	18%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	80%	80%	81%	*	-	-	-	84%	100%	80%	83%	80%	78%
		2018	81%	77%	75%	69%	78%	*	-	-	-	80%	*	77%	70%	76%	79%
At Meets Grade Level or Above		2019	52%	49%	44%	43%	45%	*	-	-	-	80%	40%	46%	40%	45%	42%
		2018	50%	45%	38%	38%	38%	*	-	-	-	73%	*	40%	27%	38%	41%
At Masters Grade Level		2019	26%	24%	23%	20%	24%	*	-	-	-	44%	40%	23%	23%	23%	21%
		2018	24%	21%	14%	10%	14%	*	-	-	-	23%	*	14%	14%	14%	16%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	80%	77%	80%	*	-	-	-	83%	*	82%	75%	81%	87%
		2018	66%	60%	64%	55%	68%	-	-	-	-	67%	*	62%	71%	63%	73%
At Meets Grade Level or Above		2019	38%	35%	48%	54%	46%	*	-	-	-	83%	*	50%	44%	49%	58%
		2018	41%	35%	36%	36%	36%	-	-	-	-	67%	*	34%	43%	34%	42%
At Masters Grade Level		2019	14%	13%	32%	31%	33%	*	-	-	-	50%	*	34%	25%	32%	39%
		2018	13%	11%	4%	5%	4%	-	-	-	-	17%	*	3%	7%	4%	6%

District Name: DALLAS ISD
 Campus Name: MARTIN WEISS EL
 Campus Number: 057905226

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 509
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	84%	81%	86%	-	-	-	-	-	78%	*	82%	92%	86%	84%
	2018	80%	74%	80%	81%	80%	*	-	-	-	-	71%	-	80%	79%	78%	75%
At Meets Grade Level or Above	2019	54%	45%	56%	62%	53%	-	-	-	-	-	78%	*	60%	38%	57%	52%
	2018	51%	42%	44%	33%	48%	*	-	-	-	-	57%	-	48%	32%	45%	45%
At Masters Grade Level	2019	25%	19%	23%	14%	27%	-	-	-	-	-	22%	*	23%	23%	23%	23%
	2018	23%	15%	17%	5%	20%	*	-	-	-	-	29%	-	17%	16%	16%	18%

District Name: DALLAS ISD
 Campus Name: MARTIN WEISS EL
 Campus Number: 057905226

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 509
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	67	63	67	*	-	-	-	-	83	*	70	60	66	82
	2018	63	62	71	69	71	-	-	-	-	-	*	*	73	60	71	77
Grade 4 Mathematics	2019	65	68	76	58	81	*	-	-	-	-	67	*	74	83	76	81
	2018	65	70	70	63	73	-	-	-	-	-	*	*	75	45	71	84
Grade 5 ELA/Reading	2019	81	85	93	100	90	-	-	-	-	-	100	*	92	100	95	88
	2018	80	86	89	94	89	*	-	-	-	-	77	-	89	89	88	96
Grade 5 Mathematics	2019	83	84	85	88	83	-	-	-	-	-	71	*	85	85	84	78
	2018	81	83	79	75	79	*	-	-	-	-	85	-	75	91	77	76
All Grades Both Subjects	2019	69	70	81	81	81	*	-	-	-	-	81	100	81	80	81	82
	2018	69	71	78	75	79	*	-	-	-	-	77	*	78	75	77	83
All Grades ELA/Reading	2019	68	68	81	86	79	*	-	-	-	-	92	*	82	76	82	85
	2018	69	70	80	81	81	*	-	-	-	-	68	*	81	77	80	87
All Grades Mathematics	2019	70	71	81	77	82	*	-	-	-	-	69	*	80	84	80	79
	2018	70	71	75	69	76	*	-	-	-	-	85	*	75	73	75	79

District Name: DALLAS ISD
 Campus Name: MARTIN WEISS EL
 Campus Number: 057905226

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 509
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	75%	67%	83%	*	-	-	-	-	*	74%	83%
	2018	38%	39%	49%	53%	49%	*	-	-	-	-	*	47%	59%
Mathematics	2019	45%	48%	78%	71%	79%	*	-	-	-	-	*	76%	92%
	2018	47%	48%	40%	31%	41%	*	-	-	-	-	*	40%	40%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
		2019	78%	78%	84%	75%	88%	-	-	-	-	*	84%	93%
Students Requiring Accelerated Instruction														
		2019	22%	22%	16%	25%	13%	-	-	-	-	*	16%	7%
STAAR Cumulative Met Standard														
		2019	86%	85%	92%	88%	94%	-	-	-	-	*	92%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
		2018	97%	94%	86%	*	*	-	-	-	-	*	86%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
		2019	63%	64%	*	-	*	-	-	-	-	-	*	*
Retained in Grade 5														
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
		2019	83%	82%	77%	69%	79%	-	-	-	-	*	76%	77%
Students Requiring Accelerated Instruction														
		2019	17%	18%	23%	31%	21%	-	-	-	-	*	24%	23%
STAAR Cumulative Met Standard														
		2019	90%	89%	89%	88%	90%	-	-	-	-	*	89%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
		2018	97%	93%	86%	83%	88%	-	-	-	-	*	86%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
		2019	65%	56%	*	-	*	-	-	-	-	-	*	*
Retained in Grade 5														

District Name: DALLAS ISD
 Campus Name: MARTIN WEISS EL
 Campus Number: 057905226

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 509
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	82%	80%	-	-	-	80%	-	-	-	100%	80%	81%
	2018	77%	71%	76%	77%	-	-	-	77%	-	-	-	85%	77%	77%
At Meets Grade Level or Above	2019	50%	44%	49%	45%	-	-	-	45%	-	-	-	90%	45%	49%
	2018	48%	41%	42%	45%	-	-	-	45%	-	-	-	73%	45%	47%
At Masters Grade Level	2019	24%	20%	26%	26%	-	-	-	26%	-	-	-	52%	26%	28%
	2018	22%	17%	15%	18%	-	-	-	18%	-	-	-	19%	18%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	83%	80%	-	-	-	80%	-	-	-	100%	80%	82%
	2018	74%	66%	79%	78%	-	-	-	78%	-	-	-	80%	78%	79%
At Meets Grade Level or Above	2019	48%	41%	51%	48%	-	-	-	48%	-	-	-	88%	48%	51%
	2018	46%	38%	48%	55%	-	-	-	55%	-	-	-	70%	55%	56%
At Masters Grade Level	2019	21%	16%	29%	32%	-	-	-	32%	-	-	-	63%	32%	34%
	2018	19%	15%	19%	28%	-	-	-	28%	-	-	-	0%	28%	25%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	80%	76%	-	-	-	76%	-	-	-	100%	76%	78%
	2018	81%	77%	75%	78%	-	-	-	78%	-	-	-	80%	78%	79%
At Meets Grade Level or Above	2019	52%	49%	44%	38%	-	-	-	38%	-	-	-	88%	38%	42%
	2018	50%	45%	38%	38%	-	-	-	38%	-	-	-	70%	38%	41%
At Masters Grade Level	2019	26%	24%	23%	18%	-	-	-	18%	-	-	-	63%	18%	21%
	2018	24%	21%	14%	14%	-	-	-	14%	-	-	-	30%	14%	16%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	80%	86%	-	-	-	86%	-	-	-	*	86%	87%
	2018	66%	60%	64%	72%	-	-	-	72%	-	-	-	*	72%	73%
At Meets Grade Level or Above	2019	38%	35%	48%	55%	-	-	-	55%	-	-	-	*	55%	58%
	2018	41%	35%	36%	41%	-	-	-	41%	-	-	-	*	41%	42%
At Masters Grade Level	2019	14%	13%	32%	41%	-	-	-	41%	-	-	-	*	41%	39%
	2018	13%	11%	4%	6%	-	-	-	6%	-	-	-	*	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	84%	82%	-	-	-	82%	-	-	-	*	82%	84%
	2018	80%	74%	80%	71%	-	-	-	71%	-	-	-	100%	71%	75%
At Meets Grade Level or Above	2019	54%	45%	56%	46%	-	-	-	46%	-	-	-	*	46%	52%
	2018	51%	42%	44%	40%	-	-	-	40%	-	-	-	80%	40%	45%
At Masters Grade Level	2019	25%	19%	23%	21%	-	-	-	21%	-	-	-	*	21%	23%
	2018	23%	15%	17%	14%	-	-	-	14%	-	-	-	40%	14%	18%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	81%	82%	-	-	-	82%	-	-	-	92%	82%	82%
	2018	69%	71%	78%	82%	-	-	-	82%	-	-	-	88%	82%	83%
All Grades ELA/Reading	2019	68%	68%	81%	84%	-	-	-	84%	-	-	-	*	84%	85%
	2018	69%	70%	80%	87%	-	-	-	87%	-	-	-	83%	87%	87%
All Grades Mathematics	2019	70%	71%	81%	79%	-	-	-	79%	-	-	-	*	79%	79%
	2018	70%	71%	75%	78%	-	-	-	78%	-	-	-	92%	78%	79%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	75%	83%	-	-	-	83%	-	-	-	-	83%	83%
	2018	38%	39%	49%	61%	-	-	-	61%	-	-	-	*	61%	59%
Mathematics	2019	45%	48%	78%	92%	-	-	-	92%	-	-	-	*	92%	92%
	2018	47%	48%	40%	41%	-	-	-	41%	-	-	-	*	41%	40%

District Name: DALLAS ISD
 Campus Name: MARTIN WEISS EL
 Campus Number: 057905226

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 509
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	90%	88%	92%	38%	-	-	-	*	86%	91%	93%
Not Included in Accountability													
Mobile	4%	4%	9%	12%	6%	62%	-	-	-	*	14%	7%	4%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	-	-	*	0%	1%	3%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	-	-	-	-	99%	100%	100%
Included in Accountability	94%	91%	93%	88%	95%	100%	-	-	-	-	84%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	6%	11%	4%	0%	-	-	-	-	14%	4%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	-	0%	0%	2%
Not Tested	1%	3%	0%	1%	0%	0%	-	-	-	-	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	1%	0%	0%	-	-	-	-	1%	0%	0%

District Name: DALLAS ISD
Campus Name: MARTIN WEISS EL
Campus Number: 057905226

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 509
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.3%	95.7%	96.6%	90.0%	*	-	-	*	95.6%	96.3%	97.1%
2016-17	95.7%	95.6%	97.1%	96.6%	97.5%	92.8%	*	-	-	-	96.8%	97.2%	97.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARTIN WEISS EL
 Campus Number: 057905226

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 509
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARTIN WEISS EL
 Campus Number: 057905226

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 509
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: MARTIN WEISS EL
 Campus Number: 057905226

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 509
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: MARTIN WEISS EL
Campus Number: 057905226

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 509
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARTIN WEISS EL
 Campus Number: 057905226

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 509
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MARTIN WEISS EL
 Campus Number: 057905226

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 509
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MARTIN WEISS EL
 Campus Number: 057905226

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 509
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: MARTIN WEISS EL
Campus Number: 057905226

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 509
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	509	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	58	11.4%	8.2%	4.4%
Kindergarten	65	12.8%	7.1%	6.9%
Grade 1	74	14.5%	7.2%	7.1%
Grade 2	70	13.8%	7.3%	7.2%
Grade 3	101	19.8%	7.4%	7.3%
Grade 4	65	12.8%	7.9%	7.6%
Grade 5	76	14.9%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	121	23.8%	22.0%	12.6%
Hispanic	368	72.3%	69.6%	52.6%
White	11	2.2%	5.6%	27.4%
American Indian	4	0.8%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	5	1.0%	0.8%	2.4%
Economically Disadvantaged	502	98.6%	86.2%	60.6%
Non-Educationally Disadvantaged	7	1.4%	13.8%	39.4%
Section 504 Students	12	2.4%	4.3%	6.5%
English Learners (EL)	257	50.5%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	9	1.8%	2.9%	3.6%
At-Risk	299	58.7%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	44			
By Type of Primary Disability				
Students with Intellectual Disabilities	23	52.3%	41.3%	42.4%
Students with Physical Disabilities	6	13.6%	**	21.9%
Students with Autism	10	22.7%	20.8%	13.7%
Students with Behavioral Disabilities	5	11.4%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	74	16.6%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: MARTIN WEISS EL
 Campus Number: 057905226

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 509
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	27	6.1%		
Hispanic	45	10.1%		
White	2	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	1.6%	2.6%	3.1%	16.7%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	1.8%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	4.4%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	2.8%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.9	17.9	18.9
Grade 1	17.5	17.7	18.8
Grade 2	16.2	17.6	18.7
Grade 3	17.4	17.8	18.9
Grade 4	15.2	18.1	19.2
Grade 5	16.3	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: MARTIN WEISS EL
 Campus Number: 057905226

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 509
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.4	100.0%	100.0%	100.0%
Professional Staff:	39.5	80.0%	65.1%	64.1%
Teachers	32.5	65.8%	49.0%	49.8%
Professional Support	3.0	6.0%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	8.1%	4.7%	3.0%
Educational Aides:	9.9	20.0%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	42.4	85.9%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	15.5	47.7%	34.1%	10.6%
Hispanic	13.0	40.0%	30.8%	27.7%
White	4.0	12.3%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	7.0	21.5%	29.7%	23.8%
Females	25.5	78.5%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	24.0	73.8%	70.5%	73.6%
Masters	8.5	26.2%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.2%	8.7%	7.0%
1-5 Years Experience	8.0	24.6%	37.2%	28.9%
6-10 Years Experience	11.0	33.8%	16.1%	19.0%
11-20 Years Experience	9.0	27.7%	25.0%	29.3%
Over 20 Years Experience	2.5	7.7%	13.1%	15.7%
Number of Students per Teacher	15.7	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: MARTIN WEISS EL
 Campus Number: 057905226

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 509
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	9.3	9.9	11.1
Average Years Experience of Teachers with District:	7.6	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$55,121	\$54,919	\$50,408
6-10 Years Experience	\$58,107	\$59,296	\$52,786
11-20 Years Experience	\$58,072	\$60,407	\$56,041
Over 20 Years Experience	\$61,254	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,229	\$58,012	\$54,122
Professional Support	\$55,296	\$71,640	\$64,069
Campus Administration (School Leadership)	\$74,054	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: MARTIN WEISS EL
 Campus Number: 057905226

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 509
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	248	48.7%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	70	13.8%	15.0%	8.1%
Special Education	44	8.6%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	31.5	96.9%	75.0%	71.4%
Special Education	1.0	3.1%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **WINNETKA EL**

Campus Number: **057905229**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: WINNETKA EL
 Campus Number: 057905229

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 884
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	83%	-	83%	*	-	-	*	64%	*	84%	75%	82%	77%
		2018	77%	73%	79%	-	79%	-	-	-	-	17%	*	79%	71%	81%	75%
At Meets Grade Level or Above		2019	45%	42%	48%	-	47%	*	-	-	*	36%	*	46%	67%	46%	41%
		2018	43%	40%	34%	-	34%	-	-	-	-	0%	*	32%	57%	35%	31%
At Masters Grade Level		2019	27%	25%	30%	-	30%	*	-	-	*	9%	*	29%	42%	27%	20%
		2018	25%	22%	19%	-	19%	-	-	-	-	0%	*	19%	14%	19%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	87%	-	87%	*	-	-	*	64%	*	89%	67%	87%	87%
		2018	78%	76%	83%	-	83%	-	-	-	-	33%	*	83%	86%	83%	85%
At Meets Grade Level or Above		2019	49%	45%	59%	-	58%	*	-	-	*	45%	*	59%	58%	58%	55%
		2018	47%	44%	45%	-	45%	-	-	-	-	17%	*	44%	57%	46%	51%
At Masters Grade Level		2019	25%	21%	23%	-	23%	*	-	-	*	18%	*	24%	17%	22%	15%
		2018	23%	20%	22%	-	22%	-	-	-	-	17%	*	23%	14%	22%	28%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	72%	-	71%	-	-	-	*	18%	*	71%	75%	70%	60%
		2018	73%	66%	71%	-	70%	*	*	-	-	11%	-	74%	47%	71%	73%
At Meets Grade Level or Above		2019	44%	40%	33%	-	34%	-	-	-	*	9%	*	34%	25%	33%	30%
		2018	46%	38%	48%	-	47%	*	*	-	-	0%	-	51%	29%	46%	49%
At Masters Grade Level		2019	22%	19%	11%	-	11%	-	-	-	*	0%	*	11%	8%	10%	10%
		2018	24%	19%	23%	-	23%	*	*	-	-	0%	-	24%	18%	23%	26%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	83%	-	83%	-	-	-	*	36%	*	84%	75%	82%	83%
		2018	78%	76%	85%	-	85%	*	*	-	-	22%	-	86%	82%	85%	86%
At Meets Grade Level or Above		2019	48%	47%	50%	-	49%	-	-	-	*	18%	*	51%	33%	50%	50%
		2018	49%	46%	51%	-	51%	*	*	-	-	11%	-	53%	35%	50%	60%
At Masters Grade Level		2019	28%	26%	26%	-	26%	-	-	-	*	0%	*	27%	17%	26%	29%
		2018	27%	24%	26%	-	27%	*	*	-	-	0%	-	27%	24%	24%	34%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	66%	-	65%	-	-	-	*	20%	*	65%	75%	64%	70%
		2018	63%	61%	72%	-	72%	*	*	-	-	11%	-	73%	59%	71%	74%
At Meets Grade Level or Above		2019	35%	38%	26%	-	26%	-	-	-	*	10%	*	25%	33%	25%	28%
		2018	39%	37%	47%	-	47%	*	*	-	-	0%	-	48%	35%	46%	55%
At Masters Grade Level		2019	11%	14%	7%	-	7%	-	-	-	*	0%	*	7%	0%	7%	9%
		2018	11%	13%	20%	-	20%	*	*	-	-	0%	-	21%	12%	20%	29%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	88%	-	88%	*	*	-	-	60%	-	89%	80%	88%	92%
		2018	84%	82%	86%	-	86%	-	*	-	-	20%	*	87%	80%	88%	89%
At Meets Grade Level or Above		2019	54%	54%	63%	-	63%	*	*	-	-	15%	-	65%	50%	63%	73%
		2018	54%	52%	52%	-	52%	-	*	*	-	0%	*	54%	33%	51%	52%

District Name: DALLAS ISD
Campus Name: WINNETKA EL
Campus Number: 057905229

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 884
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	40%	-	40%	*	*	-	-	10%	-	41%	30%	40%	44%
		2018	26%	25%	23%	-	23%	-	*	-	-	0%	*	24%	13%	23%	24%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above		2019	90%	89%	95%	-	96%	*	*	-	-	70%	-	95%	100%	96%	96%
		2018	91%	88%	98%	-	97%	-	*	-	-	60%	*	97%	100%	97%	97%
At Meets Grade Level or Above		2019	58%	57%	77%	-	78%	*	*	-	-	35%	-	77%	75%	77%	83%
		2018	58%	56%	82%	-	82%	-	*	-	-	20%	*	82%	80%	83%	89%
At Masters Grade Level		2019	36%	35%	59%	-	59%	*	*	-	-	10%	-	60%	50%	58%	67%
		2018	30%	29%	51%	-	50%	-	*	-	-	0%	*	53%	33%	52%	54%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	92%	-	92%	*	*	-	-	65%	-	91%	95%	91%	94%
		2018	76%	70%	84%	-	84%	-	*	-	-	40%	*	83%	87%	84%	86%
At Meets Grade Level or Above		2019	49%	43%	70%	-	70%	*	*	-	-	25%	-	71%	60%	69%	76%
		2018	41%	34%	47%	-	46%	-	*	-	-	20%	*	49%	33%	46%	48%
At Masters Grade Level		2019	24%	20%	44%	-	43%	*	*	-	-	15%	-	47%	20%	43%	49%
		2018	17%	12%	11%	-	10%	-	*	-	-	0%	*	12%	0%	11%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	84%	-	84%	75%	*	-	100%	54%	88%	84%	83%	83%	83%
		2018	77%	71%	82%	-	82%	*	89%	-	-	24%	100%	83%	75%	82%	83%
At Meets Grade Level or Above		2019	50%	44%	55%	-	54%	50%	*	-	60%	25%	38%	55%	53%	54%	56%
		2018	48%	41%	50%	-	50%	*	78%	-	-	7%	57%	51%	43%	50%	55%
At Masters Grade Level		2019	24%	20%	31%	-	31%	38%	*	-	0%	9%	25%	32%	25%	31%	32%
		2018	22%	17%	24%	-	24%	*	56%	-	-	2%	14%	25%	16%	24%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	81%	-	81%	*	*	-	*	50%	*	82%	77%	81%	77%
		2018	74%	66%	78%	-	78%	*	*	-	-	15%	*	80%	64%	80%	79%
At Meets Grade Level or Above		2019	48%	41%	49%	-	49%	*	*	-	*	19%	*	49%	48%	48%	49%
		2018	46%	38%	45%	-	44%	*	*	-	-	0%	*	46%	36%	44%	44%
At Masters Grade Level		2019	21%	16%	28%	-	28%	*	*	-	*	7%	*	28%	27%	27%	26%
		2018	19%	15%	22%	-	22%	*	*	-	-	0%	*	23%	15%	21%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	89%	-	89%	*	*	-	*	60%	*	89%	84%	89%	89%
		2018	81%	77%	89%	-	89%	*	*	-	-	35%	*	89%	90%	88%	89%
At Meets Grade Level or Above		2019	52%	49%	63%	-	63%	*	*	-	*	33%	*	63%	59%	63%	64%
		2018	50%	45%	59%	-	59%	*	*	-	-	15%	*	59%	56%	59%	67%
At Masters Grade Level		2019	26%	24%	38%	-	38%	*	*	-	*	10%	*	38%	32%	37%	39%
		2018	24%	21%	33%	-	33%	*	*	-	-	5%	*	34%	26%	33%	39%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	66%	-	65%	-	-	-	*	20%	*	65%	75%	64%	70%
		2018	66%	60%	72%	-	72%	*	*	-	-	11%	-	73%	59%	71%	74%
At Meets Grade Level or Above		2019	38%	35%	26%	-	26%	-	-	-	*	10%	*	25%	33%	25%	28%
		2018	41%	35%	47%	-	47%	*	*	-	-	0%	-	48%	35%	46%	55%
At Masters Grade Level		2019	14%	13%	7%	-	7%	-	-	-	*	0%	*	7%	0%	7%	9%
		2018	13%	11%	20%	-	20%	*	*	-	-	0%	-	21%	12%	20%	29%

District Name: DALLAS ISD
 Campus Name: WINNETKA EL
 Campus Number: 057905229

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 884
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	92%	-	92%	*	*	-	-	-	65%	-	91%	95%	91%	94%
	2018	80%	74%	84%	-	84%	-	*	*	-	-	40%	*	83%	87%	84%	86%
At Meets Grade Level or Above	2019	54%	45%	70%	-	70%	*	*	-	-	-	25%	-	71%	60%	69%	76%
	2018	51%	42%	47%	-	46%	-	*	*	-	-	20%	*	49%	33%	46%	48%
At Masters Grade Level	2019	25%	19%	44%	-	43%	*	*	-	-	-	15%	-	47%	20%	43%	49%
	2018	23%	15%	11%	-	10%	-	*	*	-	-	0%	*	12%	0%	11%	8%

District Name: DALLAS ISD
 Campus Name: WINNETKA EL
 Campus Number: 057905229

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 884
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	52	-	53	-	-	-	-	*	64	*	55	33	52	48
	2018	63	62	50	-	50	*	*	-	-	-	31	-	49	57	49	53
Grade 4 Mathematics	2019	65	68	65	-	65	-	-	-	-	*	59	*	68	46	64	66
	2018	65	70	54	-	55	*	*	-	-	-	61	-	53	63	52	59
Grade 5 ELA/Reading	2019	81	85	93	-	93	*	*	-	-	-	95	-	93	97	94	95
	2018	80	86	83	-	83	-	*	*	-	-	50	*	85	65	86	91
Grade 5 Mathematics	2019	83	84	98	-	98	*	*	-	-	-	92	-	98	100	99	100
	2018	81	83	91	-	91	-	*	*	-	-	40	*	90	100	90	93
All Grades Both Subjects	2019	69	70	79	-	79	*	*	-	-	*	82	*	80	75	79	79
	2018	69	71	69	-	69	*	83	*	-	-	46	*	68	71	68	74
All Grades ELA/Reading	2019	68	68	75	-	75	*	*	-	-	*	83	*	75	72	74	73
	2018	69	70	66	-	65	*	*	*	-	-	38	*	66	61	67	72
All Grades Mathematics	2019	70	71	84	-	83	*	*	-	-	*	80	*	84	78	83	84
	2018	70	71	72	-	72	*	*	*	-	-	54	*	71	80	70	76

District Name: DALLAS ISD
 Campus Name: WINNETKA EL
 Campus Number: 057905229

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 884
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	46%	-	45%	*	-	-	-	-	30%	44%	42%
	2018	38%	39%	45%	-	44%	-	*	*	-	-	*	47%	55%
Mathematics	2019	45%	48%	61%	-	62%	*	-	-	-	-	39%	59%	55%
	2018	47%	48%	50%	-	50%	-	-	-	-	-	*	49%	42%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	83%	-	84%	*	*	-	-	-	44%	83%	90%
Students Requiring Accelerated Instruction														
	2019	22%	22%	17%	-	16%	*	*	-	-	-	56%	17%	10%
STAAR Cumulative Met Standard														
	2019	86%	85%	88%	-	88%	*	*	-	-	-	56%	88%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	92%	-	92%	-	-	-	-	-	*	89%	80%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	94%	-	95%	*	*	-	-	-	61%	94%	96%
Students Requiring Accelerated Instruction														
	2019	17%	18%	6%	-	5%	*	*	-	-	-	39%	6%	4%
STAAR Cumulative Met Standard														
	2019	90%	89%	95%	-	96%	*	*	-	-	-	67%	96%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	-	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: WINNETKA EL
 Campus Number: 057905229

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 884
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	84%	84%	-	-	89%	80%	-	-	-	69%	84%	83%
	2018	77%	71%	82%	85%	-	-	87%	84%	-	-	-	60%	85%	83%
At Meets Grade Level or Above	2019	50%	44%	55%	57%	-	-	66%	49%	-	-	-	40%	57%	56%
	2018	48%	41%	50%	57%	-	-	58%	56%	-	-	-	26%	57%	55%
At Masters Grade Level	2019	24%	20%	31%	33%	-	-	43%	24%	-	-	-	12%	33%	32%
	2018	22%	17%	24%	29%	-	-	32%	27%	-	-	-	9%	29%	28%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	81%	78%	-	-	86%	70%	-	-	-	75%	78%	77%
	2018	74%	66%	78%	81%	-	-	83%	79%	-	-	-	56%	81%	79%
At Meets Grade Level or Above	2019	48%	41%	49%	50%	-	-	60%	42%	-	-	-	38%	50%	49%
	2018	46%	38%	45%	47%	-	-	49%	45%	-	-	-	19%	47%	44%
At Masters Grade Level	2019	21%	16%	28%	27%	-	-	38%	17%	-	-	-	6%	27%	26%
	2018	19%	15%	22%	24%	-	-	28%	22%	-	-	-	13%	24%	23%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	89%	91%	-	-	92%	90%	-	-	-	69%	91%	89%
	2018	81%	77%	89%	91%	-	-	93%	90%	-	-	-	69%	91%	89%
At Meets Grade Level or Above	2019	52%	49%	63%	65%	-	-	76%	55%	-	-	-	50%	65%	64%
	2018	50%	45%	59%	69%	-	-	70%	69%	-	-	-	38%	69%	67%
At Masters Grade Level	2019	26%	24%	38%	40%	-	-	49%	32%	-	-	-	19%	40%	39%
	2018	24%	21%	33%	41%	-	-	49%	36%	-	-	-	6%	41%	39%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	66%	71%	-	-	72%	70%	-	-	-	*	71%	70%
	2018	66%	60%	72%	77%	-	-	79%	76%	-	-	-	*	77%	74%
At Meets Grade Level or Above	2019	38%	35%	26%	29%	-	-	24%	33%	-	-	-	*	29%	28%
	2018	41%	35%	47%	57%	-	-	48%	63%	-	-	-	*	57%	55%
At Masters Grade Level	2019	14%	13%	7%	9%	-	-	12%	8%	-	-	-	*	9%	9%
	2018	13%	11%	20%	30%	-	-	24%	34%	-	-	-	*	30%	29%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	92%	96%	-	-	98%	93%	-	-	-	67%	96%	94%
	2018	80%	74%	84%	87%	-	-	89%	86%	-	-	-	75%	87%	86%
At Meets Grade Level or Above	2019	54%	45%	70%	78%	-	-	81%	73%	-	-	-	50%	78%	76%
	2018	51%	42%	47%	51%	-	-	63%	42%	-	-	-	25%	51%	48%
At Masters Grade Level	2019	25%	19%	44%	51%	-	-	54%	47%	-	-	-	17%	51%	49%
	2018	23%	15%	11%	8%	-	-	4%	11%	-	-	-	13%	8%	8%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	79%	78%	-	-	85%	71%	-	-	-	83%	78%	79%
	2018	69%	71%	69%	75%	-	-	73%	76%	-	-	-	65%	75%	74%
All Grades ELA/Reading	2019	68%	68%	75%	73%	-	-	85%	60%	-	-	-	80%	73%	73%
	2018	69%	70%	66%	72%	-	-	75%	71%	-	-	-	70%	72%	72%
All Grades Mathematics	2019	70%	71%	84%	84%	-	-	86%	82%	-	-	-	85%	84%	84%
	2018	70%	71%	72%	77%	-	-	71%	82%	-	-	-	60%	77%	76%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	46%	45%	-	-	64%	32%	-	-	-	20%	45%	42%
	2018	38%	39%	45%	59%	-	-	*	67%	-	-	-	*	59%	55%
Mathematics	2019	45%	48%	61%	53%	-	-	60%	50%	-	-	-	60%	53%	55%
	2018	47%	48%	50%	43%	-	-	*	50%	-	-	-	*	43%	42%

District Name: DALLAS ISD
 Campus Name: WINNETKA EL
 Campus Number: 057905229

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 884
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	-	100%	100%	*	-	-	100%	99%	100%	100%
Included in Accountability	94%	91%	97%	-	97%	100%	*	-	-	63%	96%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	3%	-	3%	0%	*	-	-	38%	3%	3%	3%
Other Exclusions	1%	2%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	-	0%	0%	*	-	-	0%	1%	0%	0%
Absent	1%	1%	0%	-	0%	0%	*	-	-	0%	1%	0%	0%
Other	0%	2%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	-	100%	*	100%	*	-	-	100%	100%	100%
Included in Accountability	94%	91%	97%	-	97%	*	100%	*	-	-	95%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	3%	-	3%	*	0%	*	-	-	5%	3%	3%
Other Exclusions	1%	2%	0%	-	0%	*	0%	*	-	-	0%	0%	1%
Not Tested	1%	3%	0%	-	0%	*	0%	*	-	-	0%	0%	0%
Absent	1%	1%	0%	-	0%	*	0%	*	-	-	0%	0%	0%
Other	0%	2%	0%	-	0%	*	0%	*	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: WINNETKA EL
 Campus Number: 057905229

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 884
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	97.0%	*	97.0%	*	*	-	-	-	97.0%	97.0%	97.9%
2016-17	95.7%	95.6%	97.6%	97.5%	97.6%	95.8%	*	-	-	-	97.3%	97.6%	98.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WINNETKA EL
 Campus Number: 057905229

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 884
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WINNETKA EL
 Campus Number: 057905229

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 884
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: WINNETKA EL
 Campus Number: 057905229

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 884
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WINNETKA EL
 Campus Number: 057905229

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 884
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: WINNETKA EL
Campus Number: 057905229

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 884
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WINNETKA EL
 Campus Number: 057905229

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 884
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WINNETKA EL
 Campus Number: 057905229

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 884
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: WINNETKA EL
Campus Number: 057905229

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 884
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	884	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	130	14.7%	8.2%	4.4%
Kindergarten	128	14.5%	7.1%	6.9%
Grade 1	110	12.4%	7.2%	7.1%
Grade 2	105	11.9%	7.3%	7.2%
Grade 3	130	14.7%	7.4%	7.3%
Grade 4	124	14.0%	7.9%	7.6%
Grade 5	157	17.8%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	4	0.5%	22.0%	12.6%
Hispanic	866	98.0%	69.6%	52.6%
White	12	1.4%	5.6%	27.4%
American Indian	1	0.1%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	0.8%	2.4%
Economically Disadvantaged	824	93.2%	86.2%	60.6%
Non-Educationally Disadvantaged	60	6.8%	13.8%	39.4%
Section 504 Students	37	4.2%	4.3%	6.5%
English Learners (EL)	519	58.7%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	33	3.7%	2.9%	3.6%
At-Risk	588	66.5%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	52			
By Type of Primary Disability				
Students with Intellectual Disabilities	22	42.3%	41.3%	42.4%
Students with Physical Disabilities	10	19.2%	**	21.9%
Students with Autism	7	13.5%	20.8%	13.7%
Students with Behavioral Disabilities	13	25.0%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	36	5.8%	19.1%	15.4%

District Name: DALLAS ISD
Campus Name: WINNETKA EL
Campus Number: 057905229

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 884
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	1	0.2%		
Hispanic	34	5.5%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	5.6%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	5.5%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	3.5%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.9%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.5	17.9	18.9
Grade 1	19.4	17.7	18.8
Grade 2	23.2	17.6	18.7
Grade 3	20.6	17.8	18.9
Grade 4	19.5	18.1	19.2
Grade 5	25.0	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: WINNETKA EL
Campus Number: 057905229

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 884
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.8	100.0%	100.0%	100.0%
Professional Staff:	52.0	81.4%	65.1%	64.1%
Teachers	44.0	68.9%	49.0%	49.8%
Professional Support	4.0	6.2%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	6.3%	4.7%	3.0%
Educational Aides:	11.9	18.6%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	56.8	89.0%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	6.8%	34.1%	10.6%
Hispanic	33.0	75.0%	30.8%	27.7%
White	7.0	15.9%	29.1%	58.4%
American Indian	1.0	2.3%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	6.0	13.6%	29.7%	23.8%
Females	38.0	86.4%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	4.5%	2.9%	1.4%
Bachelors	37.0	84.1%	70.5%	73.6%
Masters	5.0	11.4%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.3%	8.7%	7.0%
1-5 Years Experience	14.0	31.8%	37.2%	28.9%
6-10 Years Experience	10.0	22.7%	16.1%	19.0%
11-20 Years Experience	15.0	34.1%	25.0%	29.3%
Over 20 Years Experience	4.0	9.1%	13.1%	15.7%
Number of Students per Teacher	20.1	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: WINNETKA EL
 Campus Number: 057905229

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 884
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	5.7	6.3
Average Years Experience of Principals with District	8.0	5.4	5.4
Average Years Experience of Assistant Principals	5.0	4.8	5.3
Average Years Experience of Assistant Principals with District	4.0	4.5	4.7
Average Years Experience of Teachers:	9.3	9.9	11.1
Average Years Experience of Teachers with District:	8.9	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$54,911	\$54,919	\$50,408
6-10 Years Experience	\$59,953	\$59,296	\$52,786
11-20 Years Experience	\$61,145	\$60,407	\$56,041
Over 20 Years Experience	\$62,133	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,772	\$58,012	\$54,122
Professional Support	\$58,473	\$71,640	\$64,069
Campus Administration (School Leadership)	\$79,870	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: WINNETKA EL
 Campus Number: 057905229

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 884
 Grade Span: PK - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	569	64.4%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	100	11.3%	15.0%	8.1%
Special Education	52	5.9%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	43.0	97.7%	75.0%	71.4%
Special Education	1.0	2.3%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **HARRY C WITHERS EL**

Campus Number: **057905230**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: HARRY C WITHERS EL
 Campus Number: 057905230

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 434
 Grade Span: PK - 05
 School Type: Elementary

				African			American			Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL
				State	District	Campus	Hispanic	White	Indian	Asian	Races	Ed	Ed	ously	contin-	Disadv	(Current
												(Current)	(Former)	Enrolled	uously		& Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above				2019	76%	72%	84%	-	77%	100%	-	*	*	80%	60%	-	70%
				2018	77%	73%	84%	-	71%	100%	-	*	-	43%	*	88%	61%
At Meets Grade Level or Above				2019	45%	42%	54%	-	40%	75%	-	*	*	80%	27%	-	30%
				2018	43%	40%	53%	-	23%	100%	-	*	-	0%	*	56%	6%
At Masters Grade Level				2019	27%	25%	43%	-	30%	63%	-	*	*	60%	13%	-	20%
				2018	25%	22%	31%	-	6%	71%	-	*	-	0%	*	35%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above				2019	79%	77%	79%	-	77%	81%	-	*	*	80%	40%	-	70%
				2018	78%	76%	78%	-	61%	100%	-	*	-	29%	*	81%	44%
At Meets Grade Level or Above				2019	49%	45%	49%	-	35%	69%	-	*	*	80%	33%	-	27%
				2018	47%	44%	69%	-	48%	95%	-	*	-	14%	*	71%	28%
At Masters Grade Level				2019	25%	21%	31%	-	12%	63%	-	*	*	80%	20%	-	7%
				2018	23%	20%	38%	-	16%	71%	-	*	-	0%	*	40%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above				2019	75%	69%	89%	-	85%	100%	-	*	-	*	50%	*	80%
				2018	73%	66%	87%	-	79%	95%	-	-	-	43%	*	86%	67%
At Meets Grade Level or Above				2019	44%	40%	57%	-	47%	100%	-	*	-	33%	*	64%	30%
				2018	46%	38%	77%	-	69%	86%	-	-	-	14%	*	74%	56%
At Masters Grade Level				2019	22%	19%	25%	-	9%	86%	-	*	-	17%	*	30%	0%
				2018	24%	19%	38%	-	41%	33%	-	-	-	14%	*	40%	39%
Grade 4 Mathematics																	
At Approaches Grade Level or Above				2019	75%	76%	86%	-	82%	100%	-	*	-	*	67%	*	70%
				2018	78%	76%	90%	-	86%	95%	-	-	-	43%	*	90%	78%
At Meets Grade Level or Above				2019	48%	47%	59%	-	50%	86%	-	*	-	17%	*	61%	35%
				2018	49%	46%	60%	-	52%	67%	-	-	-	43%	*	67%	50%
At Masters Grade Level				2019	28%	26%	43%	-	32%	71%	-	*	-	0%	*	42%	15%
				2018	27%	24%	40%	-	34%	52%	-	-	-	14%	*	45%	28%
Grade 4 Writing																	
At Approaches Grade Level or Above				2019	67%	66%	89%	-	85%	100%	-	*	-	*	50%	*	75%
				2018	63%	61%	77%	-	66%	90%	-	-	-	14%	*	76%	50%
At Meets Grade Level or Above				2019	35%	38%	48%	-	44%	57%	-	*	-	17%	*	52%	45%
				2018	39%	37%	48%	-	41%	62%	-	-	-	0%	*	50%	33%
At Masters Grade Level				2019	11%	14%	14%	-	12%	14%	-	*	-	17%	*	15%	20%
				2018	11%	13%	10%	-	7%	14%	-	-	-	0%	*	10%	6%
Grade 5 Reading^																	
At Approaches Grade Level or Above				2019	86%	85%	92%	-	90%	94%	-	-	-	63%	*	92%	84%
				2018	84%	82%	82%	-	74%	100%	-	-	-	*	*	82%	69%
At Meets Grade Level or Above				2019	54%	54%	73%	-	71%	75%	-	-	-	38%	*	74%	58%
				2018	54%	52%	60%	-	46%	94%	-	-	-	*	-	61%	34%

District Name: DALLAS ISD
 Campus Name: HARRY C WITHERS EL
 Campus Number: 057905230

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 434
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	27%	38%	-	42%	31%	-	-	-	*	0%	*	42%	20%	33%	37%
		2018	26%	25%	35%	-	18%	75%	-	-	-	-	*	-	33%	*	15%	7%
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	89%	94%	-	94%	94%	-	-	-	*	63%	*	95%	90%	93%	89%
		2018	91%	88%	85%	-	79%	100%	-	-	-	*	*	-	86%	*	76%	76%
At Meets Grade Level or Above		2019	58%	57%	77%	-	71%	88%	-	-	-	*	38%	*	82%	60%	63%	68%
		2018	58%	56%	58%	-	46%	88%	-	-	-	-	*	-	59%	*	47%	41%
At Masters Grade Level		2019	36%	35%	60%	-	52%	75%	-	-	-	*	25%	*	66%	40%	37%	53%
		2018	30%	29%	42%	-	28%	75%	-	-	-	-	*	-	43%	*	32%	28%
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	70%	91%	-	90%	94%	-	-	-	*	63%	*	95%	80%	88%	89%
		2018	76%	70%	76%	-	67%	100%	-	-	-	-	*	-	76%	*	65%	62%
At Meets Grade Level or Above		2019	49%	43%	70%	-	67%	75%	-	-	-	*	38%	*	73%	60%	58%	61%
		2018	41%	34%	45%	-	31%	81%	-	-	-	-	*	-	43%	*	26%	17%
At Masters Grade Level		2019	24%	20%	51%	-	43%	63%	-	-	-	*	25%	*	59%	20%	27%	33%
		2018	17%	12%	29%	-	15%	63%	-	-	-	-	*	-	29%	*	15%	3%
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	73%	87%	-	84%	94%	-	100%	*	88%	56%	50%	88%	84%	80%	77%
		2018	77%	71%	82%	-	73%	97%	-	100%	-	100%	38%	100%	83%	77%	71%	64%
At Meets Grade Level or Above		2019	50%	44%	60%	-	51%	77%	-	80%	*	88%	31%	33%	62%	53%	46%	42%
		2018	48%	41%	59%	-	44%	84%	-	67%	-	67%	23%	63%	60%	52%	42%	33%
At Masters Grade Level		2019	24%	20%	38%	-	28%	58%	-	60%	*	75%	15%	33%	40%	31%	23%	22%
		2018	22%	17%	33%	-	21%	56%	-	17%	-	17%	13%	25%	35%	21%	20%	14%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	68%	87%	-	83%	97%	-	*	*	86%	59%	*	88%	85%	80%	77%
		2018	74%	66%	84%	-	75%	98%	-	*	-	*	44%	*	85%	76%	72%	66%
At Meets Grade Level or Above		2019	48%	41%	60%	-	51%	79%	-	*	*	86%	31%	*	62%	55%	47%	38%
		2018	46%	38%	63%	-	45%	93%	-	*	-	*	17%	*	63%	62%	42%	32%
At Masters Grade Level		2019	21%	16%	36%	-	27%	54%	-	*	*	57%	10%	*	38%	30%	23%	19%
		2018	19%	15%	35%	-	21%	59%	-	*	-	*	11%	*	36%	24%	19%	14%
All Grades Mathematics																		
At Approaches Grade Level or Above		2019	82%	80%	86%	-	83%	90%	-	*	*	86%	52%	*	87%	82%	79%	75%
		2018	81%	77%	85%	-	76%	98%	-	*	-	*	39%	*	86%	76%	74%	68%
At Meets Grade Level or Above		2019	52%	49%	60%	-	50%	79%	-	*	*	86%	31%	*	62%	55%	43%	41%
		2018	50%	45%	62%	-	48%	83%	-	*	-	*	33%	*	65%	43%	48%	40%
At Masters Grade Level		2019	26%	24%	43%	-	30%	69%	-	*	*	86%	17%	*	44%	42%	23%	22%
		2018	24%	21%	40%	-	26%	66%	-	*	-	*	17%	*	43%	24%	26%	22%
All Grades Writing																		
At Approaches Grade Level or Above		2019	68%	63%	89%	-	85%	100%	-	*	-	*	50%	*	88%	91%	76%	75%
		2018	66%	60%	77%	-	66%	90%	-	-	-	*	14%	*	76%	80%	64%	50%
At Meets Grade Level or Above		2019	38%	35%	48%	-	44%	57%	-	*	-	*	17%	*	52%	36%	38%	45%
		2018	41%	35%	48%	-	41%	62%	-	-	-	*	0%	*	50%	40%	43%	33%
At Masters Grade Level		2019	14%	13%	14%	-	12%	14%	-	*	-	*	17%	*	15%	9%	14%	20%
		2018	13%	11%	10%	-	7%	14%	-	-	-	*	0%	*	10%	10%	11%	6%

District Name: DALLAS ISD
Campus Name: HARRY C WITHERS EL
Campus Number: 057905230

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 434
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	91%	-	90%	94%	-	-	-	*	63%	*	95%	80%	88%	89%
	2018	80%	74%	76%	-	67%	100%	-	-	-	-	*	-	76%	*	65%	62%
At Meets Grade Level or Above	2019	54%	45%	70%	-	67%	75%	-	-	-	*	38%	*	73%	60%	58%	61%
	2018	51%	42%	45%	-	31%	81%	-	-	-	-	*	-	43%	*	26%	17%
At Masters Grade Level	2019	25%	19%	51%	-	43%	63%	-	-	-	*	25%	*	59%	20%	27%	33%
	2018	23%	15%	29%	-	15%	63%	-	-	-	-	*	-	29%	*	15%	3%

District Name: DALLAS ISD
 Campus Name: HARRY C WITHERS EL
 Campus Number: 057905230

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 434
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	89	-	88	86	-	*	-	*	100	-	88	94	86	92
	2018	63	62	77	-	83	69	-	-	-	*	75	*	78	75	83	83
Grade 4 Mathematics	2019	65	68	94	-	98	71	-	*	-	*	100	*	92	100	100	100
	2018	65	70	69	-	74	64	-	-	-	*	71	*	71	56	74	75
Grade 5 ELA/Reading	2019	81	85	76	-	88	63	-	-	-	*	42	*	78	69	83	85
	2018	80	86	87	-	89	83	-	-	-	-	*	-	86	*	83	85
Grade 5 Mathematics	2019	83	84	93	-	90	100	-	-	-	*	88	*	92	100	88	84
	2018	81	83	89	-	87	93	-	-	-	-	*	-	90	*	85	90
All Grades Both Subjects	2019	69	70	88	-	91	81	-	*	-	*	83	*	88	91	89	91
	2018	69	71	80	-	83	76	-	-	-	*	79	*	82	68	81	84
All Grades ELA/Reading	2019	68	68	83	-	88	70	-	*	-	*	71	*	83	81	84	89
	2018	69	70	81	-	86	75	-	-	-	*	75	*	82	80	83	84
All Grades Mathematics	2019	70	71	94	-	94	91	-	*	-	*	93	*	92	100	93	92
	2018	70	71	79	-	82	76	-	-	-	*	82	*	82	55	80	84

District Name: DALLAS ISD
 Campus Name: HARRY C WITHERS EL
 Campus Number: 057905230

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 434
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	64%	-	69%	*	-	-	-	-	17%	64%	60%
	2018	38%	39%	46%	-	45%	*	-	-	-	*	*	45%	50%
Mathematics	2019	45%	48%	47%	-	50%	*	-	-	-	-	38%	46%	47%
	2018	47%	48%	42%	-	41%	*	-	-	-	-	*	38%	40%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	90%	-	87%	94%	-	-	-	*	50%	85%	79%
Students Requiring Accelerated Instruction														
	2019	22%	22%	10%	-	13%	6%	-	-	-	*	50%	15%	21%
STAAR Cumulative Met Standard														
	2019	86%	85%	92%	-	90%	94%	-	-	-	*	63%	89%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	92%	-	90%	94%	-	-	-	*	63%	89%	84%
Students Requiring Accelerated Instruction														
	2019	17%	18%	8%	-	10%	6%	-	-	-	*	38%	11%	16%
STAAR Cumulative Met Standard														
	2019	90%	89%	94%	-	94%	94%	-	-	-	*	63%	93%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	100%	-	-	-	-	-	*	100%	100%

District Name: DALLAS ISD
 Campus Name: HARRY C WITHERS EL
 Campus Number: 057905230

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 434
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	87%	86%	-	-	86%	-	21%	21%	-	100%	77%	77%
	2018	77%	71%	82%	64%	-	-	65%	*	*	*	-	67%	64%	64%
At Meets Grade Level or Above	2019	50%	44%	60%	49%	-	-	49%	-	4%	4%	-	20%	43%	42%
	2018	48%	41%	59%	35%	-	-	35%	*	*	*	-	19%	35%	33%
At Masters Grade Level	2019	24%	20%	38%	24%	-	-	24%	-	4%	4%	-	20%	22%	22%
	2018	22%	17%	33%	14%	-	-	15%	*	*	*	-	14%	14%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	87%	86%	-	-	86%	-	20%	20%	-	*	76%	77%
	2018	74%	66%	84%	66%	-	-	65%	*	*	*	-	71%	66%	66%
At Meets Grade Level or Above	2019	48%	41%	60%	46%	-	-	46%	-	0%	0%	-	*	39%	38%
	2018	46%	38%	63%	38%	-	-	38%	*	*	*	-	0%	36%	32%
At Masters Grade Level	2019	21%	16%	36%	23%	-	-	23%	-	0%	0%	-	*	19%	19%
	2018	19%	15%	35%	16%	-	-	16%	*	*	*	-	0%	16%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	86%	84%	-	-	84%	-	20%	20%	-	*	75%	75%
	2018	81%	77%	85%	66%	-	-	67%	*	*	*	-	86%	66%	68%
At Meets Grade Level or Above	2019	52%	49%	60%	46%	-	-	46%	-	10%	10%	-	*	40%	41%
	2018	50%	45%	62%	38%	-	-	38%	*	*	*	-	57%	38%	40%
At Masters Grade Level	2019	26%	24%	43%	23%	-	-	23%	-	10%	10%	-	*	21%	22%
	2018	24%	21%	40%	20%	-	-	20%	*	*	*	-	43%	19%	22%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	89%	82%	-	-	82%	-	*	*	-	-	75%	75%
	2018	66%	60%	77%	53%	-	-	53%	-	-	-	-	*	53%	50%
At Meets Grade Level or Above	2019	38%	35%	48%	53%	-	-	53%	-	*	*	-	-	45%	45%
	2018	41%	35%	48%	35%	-	-	35%	-	-	-	-	*	35%	33%
At Masters Grade Level	2019	14%	13%	14%	24%	-	-	24%	-	*	*	-	-	20%	20%
	2018	13%	11%	10%	6%	-	-	6%	-	-	-	-	*	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	91%	94%	-	-	94%	-	*	*	-	*	88%	89%
	2018	80%	74%	76%	65%	-	-	65%	-	-	-	-	50%	65%	62%
At Meets Grade Level or Above	2019	54%	45%	70%	69%	-	-	69%	-	*	*	-	*	65%	61%
	2018	51%	42%	45%	22%	-	-	22%	-	-	-	-	0%	22%	17%
At Masters Grade Level	2019	25%	19%	51%	38%	-	-	38%	-	*	*	-	*	35%	33%
	2018	23%	15%	29%	4%	-	-	4%	-	-	-	-	0%	4%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	88%	89%	-	-	89%	-	100%	100%	-	*	90%	91%
	2018	69%	71%	80%	86%	-	-	86%	-	-	-	-	75%	86%	84%
All Grades ELA/Reading	2019	68%	68%	83%	87%	-	-	87%	-	*	*	-	*	88%	89%
	2018	69%	70%	81%	90%	-	-	90%	-	-	-	-	71%	90%	84%
All Grades Mathematics	2019	70%	71%	94%	91%	-	-	91%	-	*	*	-	*	92%	92%
	2018	70%	71%	79%	85%	-	-	85%	-	-	-	-	79%	85%	84%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	64%	67%	-	-	67%	-	*	*	-	*	56%	60%
	2018	38%	39%	46%	*	-	-	*	-	-	-	-	*	*	50%
Mathematics	2019	45%	48%	47%	58%	-	-	58%	-	*	*	-	-	47%	47%
	2018	47%	48%	42%	38%	-	-	38%	-	-	-	-	*	38%	40%

District Name: DALLAS ISD
 Campus Name: HARRY C WITHERS EL
 Campus Number: 057905230

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 434
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	-	100%	100%	-	100%	*	100%	100%	100%	99%
Included in Accountability	94%	91%	99%	-	99%	98%	-	100%	*	100%	100%	98%	98%
Not Included in Accountability													
Mobile	4%	4%	0%	-	0%	2%	-	0%	*	0%	0%	0%	0%
Other Exclusions	1%	2%	1%	-	1%	0%	-	0%	*	0%	0%	1%	2%
Not Tested	1%	3%	0%	-	0%	0%	-	0%	*	0%	0%	0%	1%
Absent	1%	1%	0%	-	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	-	0%	0%	-	0%	*	0%	0%	0%	1%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	*	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	95%	*	94%	98%	*	100%	-	75%	94%	95%	91%
Not Included in Accountability													
Mobile	4%	4%	5%	*	5%	2%	*	0%	-	25%	6%	4%	7%
Other Exclusions	1%	2%	1%	*	1%	0%	*	0%	-	0%	0%	1%	2%
Not Tested	1%	3%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: HARRY C WITHERS EL
 Campus Number: 057905230

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 434
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	97.2%	*	97.1%	97.4%	*	98.4%	*	*	96.5%	97.0%	97.1%
2016-17	95.7%	95.6%	97.6%	98.8%	97.5%	97.6%	*	97.2%	*	*	97.3%	97.4%	97.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HARRY C WITHERS EL
 Campus Number: 057905230

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 434
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HARRY C WITHERS EL
 Campus Number: 057905230

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 434
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: HARRY C WITHERS EL
 Campus Number: 057905230

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 434
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HARRY C WITHERS EL
 Campus Number: 057905230

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 434
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: HARRY C WITHERS EL
Campus Number: 057905230

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 434
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HARRY C WITHERS EL
 Campus Number: 057905230

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 434
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HARRY C WITHERS EL
 Campus Number: 057905230

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 434
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: HARRY C WITHERS EL
Campus Number: 057905230

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 434
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	434	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	39	9.0%	8.2%	4.4%
Kindergarten	78	18.0%	7.1%	6.9%
Grade 1	83	19.1%	7.2%	7.1%
Grade 2	71	16.4%	7.3%	7.2%
Grade 3	68	15.7%	7.4%	7.3%
Grade 4	47	10.8%	7.9%	7.6%
Grade 5	48	11.1%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	4	0.9%	22.0%	12.6%
Hispanic	268	61.8%	69.6%	52.6%
White	134	30.9%	5.6%	27.4%
American Indian	7	1.6%	0.5%	0.4%
Asian	13	3.0%	1.3%	4.5%
Pacific Islander	2	0.5%	0.1%	0.2%
Two or More Races	6	1.4%	0.8%	2.4%
Economically Disadvantaged	216	49.8%	86.2%	60.6%
Non-Educationally Disadvantaged	218	50.2%	13.8%	39.4%
Section 504 Students	31	7.1%	4.3%	6.5%
English Learners (EL)	152	35.0%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	25	5.8%	2.9%	3.6%
At-Risk	169	38.9%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	46			
By Type of Primary Disability				
Students with Intellectual Disabilities	16	34.8%	41.3%	42.4%
Students with Physical Disabilities	11	23.9%	**	21.9%
Students with Autism	14	30.4%	20.8%	13.7%
Students with Behavioral Disabilities	5	10.9%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	31	9.5%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: HARRY C WITHERS EL
 Campus Number: 057905230

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 434
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	1	0.3%		
Hispanic	17	5.2%		
White	10	3.1%		
American Indian	0	0.0%		
Asian	1	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.6%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	0.7%	1.7%	33.3%	2.4%	6.2%
Grade 1	3.3%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.8	17.9	18.9
Grade 1	15.7	17.7	18.8
Grade 2	16.8	17.6	18.7
Grade 3	18.3	17.8	18.9
Grade 4	14.9	18.1	19.2
Grade 5	15.9	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: HARRY C WITHERS EL
Campus Number: 057905230

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 434
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.4	100.0%	100.0%	100.0%
Professional Staff:	39.5	83.3%	65.1%	64.1%
Teachers	32.0	67.5%	49.0%	49.8%
Professional Support	4.0	8.4%	10.4%	10.1%
Campus Administration (School Leadership)	3.5	7.3%	4.7%	3.0%
Educational Aides:	7.9	16.7%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	22.9	48.4%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	4.0	12.5%	34.1%	10.6%
Hispanic	9.0	28.1%	30.8%	27.7%
White	18.0	56.2%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	3.1%	2.1%	1.1%
Males	4.0	12.5%	29.7%	23.8%
Females	28.0	87.5%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	19.0	59.4%	70.5%	73.6%
Masters	13.0	40.6%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.1%	8.7%	7.0%
1-5 Years Experience	2.0	6.3%	37.2%	28.9%
6-10 Years Experience	9.0	28.1%	16.1%	19.0%
11-20 Years Experience	13.0	40.6%	25.0%	29.3%
Over 20 Years Experience	7.0	21.9%	13.1%	15.7%
Number of Students per Teacher	13.6	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: HARRY C WITHERS EL
 Campus Number: 057905230

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 434
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.5	4.7
Average Years Experience of Teachers:	15.6	9.9	11.1
Average Years Experience of Teachers with District:	11.3	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$62,000	\$51,471	\$47,218
1-5 Years Experience	\$54,500	\$54,919	\$50,408
6-10 Years Experience	\$57,874	\$59,296	\$52,786
11-20 Years Experience	\$59,729	\$60,407	\$56,041
Over 20 Years Experience	\$68,088	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$60,780	\$58,012	\$54,122
Professional Support	\$63,058	\$71,640	\$64,069
Campus Administration (School Leadership)	\$72,773	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: HARRY C WITHERS EL
 Campus Number: 057905230

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 434
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	237	54.6%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	73	16.8%	15.0%	8.1%
Special Education	46	10.6%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	30.0	93.8%	75.0%	71.4%
Special Education	2.0	6.2%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **EDNA ROWE EL**

Campus Number: **057905232**

2019 Accountability Rating: **C**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: EDNA ROWE EL
 Campus Number: 057905232

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 459
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	72%	59%	78%	*	-	-	*	93%	-	73%	69%	71%	76%
		2018	77%	73%	77%	75%	79%	*	-	-	*	57%	*	77%	78%	79%	74%
At Meets Grade Level or Above		2019	45%	42%	43%	32%	48%	*	-	-	*	80%	-	41%	50%	42%	41%
		2018	43%	40%	43%	31%	48%	*	-	-	*	57%	*	40%	56%	38%	39%
At Masters Grade Level		2019	27%	25%	25%	5%	38%	*	-	-	*	33%	-	24%	31%	24%	31%
		2018	25%	22%	21%	13%	24%	*	-	-	*	0%	*	21%	22%	17%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	73%	50%	85%	*	-	-	*	93%	-	76%	63%	71%	83%
		2018	78%	76%	82%	81%	83%	*	-	-	*	57%	*	83%	78%	83%	81%
At Meets Grade Level or Above		2019	49%	45%	49%	36%	55%	*	-	-	*	73%	-	51%	44%	48%	52%
		2018	47%	44%	49%	50%	52%	*	-	-	*	57%	*	50%	44%	47%	48%
At Masters Grade Level		2019	25%	21%	22%	23%	25%	*	-	-	*	27%	-	25%	13%	21%	21%
		2018	23%	20%	23%	6%	31%	*	-	-	*	14%	*	25%	11%	26%	35%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	69%	62%	70%	*	*	-	-	60%	*	70%	69%	69%	71%
		2018	73%	66%	49%	35%	57%	*	-	-	*	50%	*	51%	45%	48%	51%
At Meets Grade Level or Above		2019	44%	40%	39%	8%	44%	*	*	-	-	50%	*	35%	54%	37%	35%
		2018	46%	38%	28%	17%	35%	*	-	-	*	50%	*	28%	27%	27%	30%
At Masters Grade Level		2019	22%	19%	12%	0%	16%	*	*	-	-	0%	*	13%	8%	11%	13%
		2018	24%	19%	13%	0%	20%	*	-	-	*	10%	*	13%	14%	13%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	86%	85%	86%	*	*	-	-	60%	*	87%	85%	87%	87%
		2018	78%	76%	64%	61%	65%	*	-	-	*	73%	*	68%	57%	63%	59%
At Meets Grade Level or Above		2019	48%	47%	46%	54%	40%	*	*	-	-	50%	*	48%	38%	46%	39%
		2018	49%	46%	37%	35%	39%	*	-	-	*	55%	*	36%	39%	35%	32%
At Masters Grade Level		2019	28%	26%	27%	23%	26%	*	*	-	-	20%	*	28%	23%	26%	26%
		2018	27%	24%	20%	13%	22%	*	-	-	*	36%	*	25%	9%	21%	24%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	54%	38%	56%	*	*	-	-	40%	*	52%	62%	54%	58%
		2018	63%	61%	55%	35%	67%	*	-	-	*	55%	*	57%	52%	54%	68%
At Meets Grade Level or Above		2019	35%	38%	27%	8%	30%	*	*	-	-	40%	*	26%	31%	28%	29%
		2018	39%	37%	41%	26%	51%	*	-	-	*	55%	*	45%	30%	41%	51%
At Masters Grade Level		2019	11%	14%	7%	8%	7%	*	*	-	-	10%	*	9%	0%	7%	10%
		2018	11%	13%	12%	9%	14%	*	-	-	*	27%	*	11%	13%	12%	16%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	82%	73%	88%	-	-	*	-	71%	*	82%	80%	81%	88%
		2018	84%	82%	72%	62%	74%	-	-	-	-	50%	*	68%	88%	70%	76%
At Meets Grade Level or Above		2019	54%	54%	42%	27%	51%	-	-	*	-	57%	*	42%	40%	41%	50%
		2018	54%	52%	48%	38%	50%	-	-	-	*	42%	*	44%	63%	45%	61%

District Name: DALLAS ISD
 Campus Name: EDNA ROWE EL
 Campus Number: 057905232

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 459
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	27%	18%	9%	23%	-	-	*	-	*	14%	*	18%	20%	17%	25%
		2018	26%	25%	20%	24%	16%	-	-	-	-	*	17%	*	18%	25%	19%	18%
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	89%	91%	77%	98%	-	-	*	-	*	86%	*	91%	90%	90%	97%
		2018	91%	88%	89%	90%	90%	-	-	-	-	*	92%	*	89%	88%	88%	84%
At Meets Grade Level or Above		2019	58%	57%	55%	36%	65%	-	-	*	-	*	57%	*	58%	40%	57%	66%
		2018	58%	56%	49%	48%	48%	-	-	-	-	*	58%	*	48%	50%	49%	53%
At Masters Grade Level		2019	36%	35%	27%	5%	40%	-	-	*	-	*	14%	*	26%	30%	27%	41%
		2018	30%	29%	18%	14%	19%	-	-	-	-	*	25%	*	18%	19%	16%	24%
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	70%	67%	48%	77%	-	-	*	-	*	77%	*	66%	70%	66%	78%
		2018	76%	70%	51%	43%	53%	-	-	-	-	*	33%	*	50%	56%	49%	55%
At Meets Grade Level or Above		2019	49%	43%	38%	19%	49%	-	-	*	-	*	62%	*	41%	20%	39%	47%
		2018	41%	34%	21%	24%	19%	-	-	-	-	*	33%	*	20%	25%	17%	21%
At Masters Grade Level		2019	24%	20%	14%	0%	21%	-	-	*	-	*	15%	*	13%	20%	13%	22%
		2018	17%	12%	5%	14%	2%	-	-	-	-	*	17%	*	5%	6%	4%	0%
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	73%	75%	61%	80%	100%	*	*	*	71%	75%	50%	75%	72%	74%	80%
		2018	77%	71%	67%	59%	71%	60%	-	-	-	63%	59%	43%	68%	64%	66%	68%
At Meets Grade Level or Above		2019	50%	44%	43%	28%	48%	100%	*	*	*	29%	60%	8%	43%	41%	43%	45%
		2018	48%	41%	39%	33%	42%	20%	-	-	-	31%	50%	29%	39%	40%	37%	42%
At Masters Grade Level		2019	24%	20%	19%	9%	24%	10%	*	*	*	14%	18%	0%	20%	18%	19%	23%
		2018	22%	17%	16%	12%	18%	20%	-	-	-	19%	20%	21%	17%	14%	15%	18%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	68%	75%	65%	79%	*	*	*	*	77%	*	75%	72%	74%	78%	
		2018	74%	66%	66%	55%	70%	*	-	-	-	67%	52%	40%	65%	66%	64%	67%
At Meets Grade Level or Above		2019	48%	41%	41%	25%	48%	*	*	*	*	64%	*	40%	49%	40%	42%	
		2018	46%	38%	39%	28%	44%	*	-	-	-	33%	48%	20%	38%	45%	37%	43%
At Masters Grade Level		2019	21%	16%	19%	5%	25%	*	*	*	*	18%	*	18%	21%	18%	23%	
		2018	19%	15%	18%	12%	19%	*	-	-	-	33%	10%	20%	18%	19%	16%	17%
All Grades Mathematics																		
At Approaches Grade Level or Above		2019	82%	80%	83%	68%	90%	*	*	*	*	82%	*	85%	77%	83%	89%	
		2018	81%	77%	79%	77%	80%	*	-	-	-	67%	77%	60%	81%	71%	78%	75%
At Meets Grade Level or Above		2019	52%	49%	50%	40%	53%	*	*	*	*	62%	*	53%	41%	51%	52%	
		2018	50%	45%	45%	43%	46%	*	-	-	-	33%	57%	40%	45%	44%	43%	44%
At Masters Grade Level		2019	26%	24%	25%	16%	30%	*	*	*	*	21%	*	27%	21%	25%	29%	
		2018	24%	21%	20%	12%	23%	*	-	-	-	17%	27%	20%	22%	13%	20%	27%
All Grades Writing																		
At Approaches Grade Level or Above		2019	68%	63%	54%	38%	56%	*	*	-	-	40%	*	52%	62%	54%	58%	
		2018	66%	60%	55%	35%	67%	*	-	-	-	55%	*	57%	52%	54%	68%	
At Meets Grade Level or Above		2019	38%	35%	27%	8%	30%	*	*	-	-	40%	*	26%	31%	28%	29%	
		2018	41%	35%	41%	26%	51%	*	-	-	-	55%	*	45%	30%	41%	51%	
At Masters Grade Level		2019	14%	13%	7%	8%	7%	*	*	-	-	10%	*	9%	0%	7%	10%	
		2018	13%	11%	12%	9%	14%	*	-	-	-	27%	*	11%	13%	12%	16%	

District Name: DALLAS ISD
Campus Name: EDNA ROWE EL
Campus Number: 057905232

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 459
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	67%	48%	77%	-	-	*	-	*	77%	*	66%	70%	66%	78%
	2018	80%	74%	51%	43%	53%	-	-	-	-	*	33%	*	50%	56%	49%	55%
At Meets Grade Level or Above	2019	54%	45%	38%	19%	49%	-	-	*	-	*	62%	*	41%	20%	39%	47%
	2018	51%	42%	21%	24%	19%	-	-	-	-	*	33%	*	20%	25%	17%	21%
At Masters Grade Level	2019	25%	19%	14%	0%	21%	-	-	*	-	*	15%	*	13%	20%	13%	22%
	2018	23%	15%	5%	14%	2%	-	-	-	-	*	17%	*	5%	6%	4%	0%

District Name: DALLAS ISD
 Campus Name: EDNA ROWE EL
 Campus Number: 057905232

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 459
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	56	64	54	*	-	-	-	-	50	*	52	68	54	53
	2018	63	62	61	63	62	-	-	-	-	*	75	*	51	91	59	50
Grade 4 Mathematics	2019	65	68	75	82	72	*	-	-	-	-	100	*	74	77	75	65
	2018	65	70	55	75	47	*	-	-	-	*	67	*	58	47	57	43
Grade 5 ELA/Reading	2019	81	85	88	89	89	-	-	*	-	*	89	*	92	70	86	93
	2018	80	86	84	90	79	-	-	-	-	*	95	*	86	75	84	79
Grade 5 Mathematics	2019	83	84	92	82	98	-	-	*	-	*	86	*	90	100	93	97
	2018	81	83	87	88	87	-	-	-	-	*	92	*	86	88	88	86
All Grades Both Subjects	2019	69	70	78	81	77	*	-	*	-	*	83	81	78	79	78	76
	2018	69	71	72	79	69	*	-	-	-	75	84	75	71	75	72	63
All Grades ELA/Reading	2019	68	68	71	80	68	*	-	*	-	*	74	*	72	69	70	69
	2018	69	70	72	77	70	-	-	-	-	*	87	*	69	84	70	61
All Grades Mathematics	2019	70	71	84	82	85	*	-	*	-	*	91	*	83	88	85	81
	2018	70	71	72	82	69	*	-	-	-	*	81	*	74	66	73	65

District Name: DALLAS ISD
 Campus Name: EDNA ROWE EL
 Campus Number: 057905232

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 459
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	56%	62%	52%	-	-	-	-	*	38%	51%	56%
	2018	38%	39%	25%	*	30%	-	-	-	-	*	*	25%	30%
Mathematics	2019	45%	48%	74%	58%	82%	-	-	-	-	-	50%	75%	89%
	2018	47%	48%	57%	58%	56%	-	-	-	-	*	75%	56%	38%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	66%	63%	68%	-	-	*	-	*	17%	65%	67%
Students Requiring Accelerated Instruction														
	2019	22%	22%	34%	37%	32%	-	-	*	-	*	83%	35%	33%
STAAR Cumulative Met Standard														
	2019	86%	85%	80%	68%	87%	-	-	*	-	*	33%	78%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	100%	100%	-	-	-	-	-	100%	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	80%	53%	95%	-	-	*	-	*	50%	80%	93%
Students Requiring Accelerated Instruction														
	2019	17%	18%	20%	47%	5%	-	-	*	-	*	50%	20%	7%
STAAR Cumulative Met Standard														
	2019	90%	89%	90%	74%	97%	-	-	*	-	*	67%	89%	97%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	100%	-	-	-	-	-	*	100%	100%

District Name: DALLAS ISD
 Campus Name: EDNA ROWE EL
 Campus Number: 057905232

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 459
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	75%	81%	-	-	-	81%	*	*	-	56%	81%	80%
	2018	77%	71%	67%	70%	-	-	-	70%	-	-	-	50%	70%	68%
At Meets Grade Level or Above	2019	50%	44%	43%	44%	-	-	-	44%	*	*	-	50%	45%	45%
	2018	48%	41%	39%	42%	-	-	-	42%	-	-	-	35%	42%	42%
At Masters Grade Level	2019	24%	20%	19%	24%	-	-	-	24%	*	*	-	13%	24%	23%
	2018	22%	17%	16%	19%	-	-	-	19%	-	-	-	15%	19%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	75%	79%	-	-	-	79%	*	*	-	67%	79%	78%
	2018	74%	66%	66%	70%	-	-	-	70%	-	-	-	29%	70%	67%
At Meets Grade Level or Above	2019	48%	41%	41%	41%	-	-	-	41%	*	*	-	50%	42%	42%
	2018	46%	38%	39%	44%	-	-	-	44%	-	-	-	29%	44%	43%
At Masters Grade Level	2019	21%	16%	19%	25%	-	-	-	25%	*	*	-	0%	24%	23%
	2018	19%	15%	18%	18%	-	-	-	18%	-	-	-	0%	18%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	83%	92%	-	-	-	92%	*	*	-	50%	92%	89%
	2018	81%	77%	79%	75%	-	-	-	75%	-	-	-	71%	75%	75%
At Meets Grade Level or Above	2019	52%	49%	50%	52%	-	-	-	52%	*	*	-	50%	52%	52%
	2018	50%	45%	45%	44%	-	-	-	44%	-	-	-	43%	44%	44%
At Masters Grade Level	2019	26%	24%	25%	29%	-	-	-	29%	*	*	-	17%	30%	29%
	2018	24%	21%	20%	27%	-	-	-	27%	-	-	-	29%	27%	27%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	54%	60%	-	-	-	60%	-	-	-	*	60%	58%
	2018	66%	60%	55%	69%	-	-	-	69%	-	-	-	*	69%	68%
At Meets Grade Level or Above	2019	38%	35%	27%	30%	-	-	-	30%	-	-	-	*	30%	29%
	2018	41%	35%	41%	51%	-	-	-	51%	-	-	-	*	51%	51%
At Masters Grade Level	2019	14%	13%	7%	10%	-	-	-	10%	-	-	-	*	10%	10%
	2018	13%	11%	12%	14%	-	-	-	14%	-	-	-	*	14%	16%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	67%	79%	-	-	-	79%	-	-	-	*	79%	78%
	2018	80%	74%	51%	56%	-	-	-	56%	-	-	-	*	56%	55%
At Meets Grade Level or Above	2019	54%	45%	38%	45%	-	-	-	45%	-	-	-	*	45%	47%
	2018	51%	42%	21%	21%	-	-	-	21%	-	-	-	*	21%	21%
At Masters Grade Level	2019	25%	19%	14%	21%	-	-	-	21%	-	-	-	*	21%	22%
	2018	23%	15%	5%	0%	-	-	-	0%	-	-	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	78%	76%	-	-	-	76%	-	-	-	75%	76%	76%
	2018	69%	71%	72%	65%	-	-	-	65%	-	-	-	45%	65%	63%
All Grades ELA/Reading	2019	68%	68%	71%	69%	-	-	-	69%	-	-	-	*	69%	69%
	2018	69%	70%	72%	66%	-	-	-	66%	-	-	-	10%	66%	61%
All Grades Mathematics	2019	70%	71%	84%	81%	-	-	-	81%	-	-	-	*	81%	81%
	2018	70%	71%	72%	64%	-	-	-	64%	-	-	-	80%	64%	65%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	56%	57%	-	-	-	57%	-	-	-	*	57%	56%
	2018	38%	39%	25%	33%	-	-	-	33%	-	-	-	*	33%	30%
Mathematics	2019	45%	48%	74%	100%	-	-	-	100%	-	-	-	*	100%	89%
	2018	47%	48%	57%	30%	-	-	-	30%	-	-	-	*	30%	38%

District Name: DALLAS ISD
 Campus Name: EDNA ROWE EL
 Campus Number: 057905232

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 459
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	*	*	*	100%	99%	100%	100%
Included in Accountability	94%	91%	94%	94%	94%	100%	*	*	*	100%	97%	95%	95%
Not Included in Accountability													
Mobile	4%	4%	6%	5%	6%	0%	*	*	*	0%	2%	5%	5%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%
Not Tested	1%	3%	0%	1%	0%	0%	*	*	*	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	*	*	0%	1%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	100%	99%	100%	100%
Included in Accountability	94%	91%	95%	95%	95%	100%	-	-	-	100%	94%	95%	97%
Not Included in Accountability													
Mobile	4%	4%	4%	5%	4%	0%	-	-	-	0%	5%	4%	2%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	0%	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	1%	0%	0%

District Name: DALLAS ISD
 Campus Name: EDNA ROWE EL
 Campus Number: 057905232

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 459
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.2%	95.3%	96.6%	94.9%	-	*	-	96.2%	95.1%	96.3%	97.4%
2016-17	95.7%	95.6%	96.4%	95.3%	97.1%	90.9%	-	96.4%	-	*	95.4%	96.3%	97.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EDNA ROWE EL
 Campus Number: 057905232

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 459
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 459
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: EDNA ROWE EL
 Campus Number: 057905232

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 459
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: EDNA ROWE EL
Campus Number: 057905232

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 459
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EDNA ROWE EL
 Campus Number: 057905232

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 459
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: EDNA ROWE EL
 Campus Number: 057905232

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 459
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: EDNA ROWE EL
 Campus Number: 057905232

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 459
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: EDNA ROWE EL
Campus Number: 057905232

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 459
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	459	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	59	12.9%	8.2%	4.4%
Kindergarten	66	14.4%	7.1%	6.9%
Grade 1	58	12.6%	7.2%	7.1%
Grade 2	75	16.3%	7.3%	7.2%
Grade 3	68	14.8%	7.4%	7.3%
Grade 4	64	13.9%	7.9%	7.6%
Grade 5	69	15.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	145	31.6%	22.0%	12.6%
Hispanic	283	61.7%	69.6%	52.6%
White	20	4.4%	5.6%	27.4%
American Indian	2	0.4%	0.5%	0.4%
Asian	1	0.2%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	8	1.7%	0.8%	2.4%
Economically Disadvantaged	424	92.4%	86.2%	60.6%
Non-Educationally Disadvantaged	35	7.6%	13.8%	39.4%
Section 504 Students	12	2.6%	4.3%	6.5%
English Learners (EL)	206	44.9%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.2%	1.1%	1.4%
Students w/ Dyslexia	8	1.7%	2.9%	3.6%
At-Risk	264	57.5%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	54			
By Type of Primary Disability				
Students with Intellectual Disabilities	8	14.8%	41.3%	42.4%
Students with Physical Disabilities	10	18.5%	**	21.9%
Students with Autism	27	50.0%	20.8%	13.7%
Students with Behavioral Disabilities	9	16.7%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	86	20.5%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: EDNA ROWE EL
 Campus Number: 057905232

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 459
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	39	9.3%		
Hispanic	35	8.3%		
White	5	1.2%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	6	1.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	2.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.7	17.9	18.9
Grade 1	17.2	17.7	18.8
Grade 2	15.7	17.6	18.7
Grade 3	17.1	17.8	18.9
Grade 4	12.1	18.1	19.2
Grade 5	13.7	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: EDNA ROWE EL
 Campus Number: 057905232

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 459
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.9	100.0%	100.0%	100.0%
Professional Staff:	39.0	78.2%	65.1%	64.1%
Teachers	33.0	66.2%	49.0%	49.8%
Professional Support	3.0	6.0%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	6.0%	4.7%	3.0%
Educational Aides:	10.9	21.8%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	40.9	82.0%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	14.0	42.4%	34.1%	10.6%
Hispanic	13.0	39.4%	30.8%	27.7%
White	5.0	15.2%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	3.0%	2.1%	1.1%
Males	7.0	21.2%	29.7%	23.8%
Females	26.0	78.8%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.0%	2.9%	1.4%
Bachelors	22.0	66.7%	70.5%	73.6%
Masters	10.0	30.3%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.1%	8.7%	7.0%
1-5 Years Experience	13.0	39.4%	37.2%	28.9%
6-10 Years Experience	5.0	15.2%	16.1%	19.0%
11-20 Years Experience	10.0	30.3%	25.0%	29.3%
Over 20 Years Experience	2.0	6.1%	13.1%	15.7%
Number of Students per Teacher	13.9	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: EDNA ROWE EL
 Campus Number: 057905232

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 459
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	6.0	4.8	5.3
Average Years Experience of Assistant Principals with District	4.0	4.5	4.7
Average Years Experience of Teachers:	9.3	9.9	11.1
Average Years Experience of Teachers with District:	8.3	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,667	\$51,471	\$47,218
1-5 Years Experience	\$55,467	\$54,919	\$50,408
6-10 Years Experience	\$60,414	\$59,296	\$52,786
11-20 Years Experience	\$58,077	\$60,407	\$56,041
Over 20 Years Experience	\$68,928	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,660	\$58,012	\$54,122
Professional Support	\$62,114	\$71,640	\$64,069
Campus Administration (School Leadership)	\$69,188	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: EDNA ROWE EL
 Campus Number: 057905232

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 459
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	225	49.0%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	49	10.7%	15.0%	8.1%
Special Education	54	11.8%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	32.0	97.0%	75.0%	71.4%
Special Education	1.0	3.0%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **NATHAN ADAMS EL**

Campus Number: **057905233**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 477
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	71%	*	69%	*	*	-	-	60%	*	70%	83%	70%	62%
		2018	77%	73%	70%	*	69%	*	-	*	-	20%	-	67%	90%	69%	63%
At Meets Grade Level or Above		2019	45%	42%	39%	*	38%	*	*	-	-	20%	*	36%	67%	36%	28%
		2018	43%	40%	38%	*	34%	*	-	*	-	20%	-	34%	60%	34%	29%
At Masters Grade Level		2019	27%	25%	21%	*	21%	*	*	-	-	20%	*	18%	50%	17%	13%
		2018	25%	22%	24%	*	22%	*	-	*	-	20%	-	18%	60%	19%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	71%	*	71%	*	*	-	-	60%	*	70%	83%	70%	64%
		2018	78%	76%	75%	*	73%	*	-	*	-	40%	-	74%	80%	72%	65%
At Meets Grade Level or Above		2019	49%	45%	38%	*	38%	*	*	-	-	60%	*	38%	33%	36%	31%
		2018	47%	44%	41%	*	38%	*	-	*	-	20%	-	39%	50%	36%	29%
At Masters Grade Level		2019	25%	21%	18%	*	17%	*	*	-	-	20%	*	16%	33%	15%	8%
		2018	23%	20%	17%	*	14%	*	-	*	-	0%	-	16%	20%	16%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	67%	*	64%	-	-	*	-	20%	-	63%	89%	66%	58%
		2018	73%	66%	66%	63%	66%	*	-	*	-	0%	*	68%	59%	67%	57%
At Meets Grade Level or Above		2019	44%	40%	35%	*	32%	-	-	*	-	20%	-	30%	67%	36%	29%
		2018	46%	38%	44%	50%	42%	*	-	*	-	0%	*	45%	41%	44%	37%
At Masters Grade Level		2019	22%	19%	10%	*	8%	-	-	*	-	0%	-	11%	0%	9%	7%
		2018	24%	19%	27%	50%	23%	*	-	*	-	0%	*	28%	24%	26%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	83%	*	81%	-	-	*	-	40%	-	80%	100%	82%	76%
		2018	78%	76%	80%	75%	79%	*	-	*	-	0%	*	81%	76%	79%	80%
At Meets Grade Level or Above		2019	48%	47%	43%	*	39%	-	-	*	-	20%	-	39%	67%	45%	36%
		2018	49%	46%	48%	50%	45%	*	-	*	-	0%	*	48%	47%	47%	35%
At Masters Grade Level		2019	28%	26%	24%	*	24%	-	-	*	-	20%	-	20%	44%	23%	20%
		2018	27%	24%	24%	25%	22%	*	-	*	-	0%	*	22%	35%	23%	13%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	68%	*	66%	-	-	*	-	20%	-	69%	67%	68%	62%
		2018	63%	61%	65%	63%	64%	*	-	*	-	0%	*	67%	59%	64%	63%
At Meets Grade Level or Above		2019	35%	38%	35%	*	36%	-	-	*	-	0%	-	35%	33%	38%	38%
		2018	39%	37%	38%	38%	38%	*	-	*	-	0%	*	42%	24%	40%	33%
At Masters Grade Level		2019	11%	14%	8%	*	8%	-	-	*	-	0%	-	6%	22%	7%	9%
		2018	11%	13%	15%	13%	16%	*	-	*	-	0%	*	17%	6%	17%	17%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	95%	88%	96%	*	-	*	-	20%	*	94%	100%	96%	96%
		2018	84%	82%	93%	88%	93%	*	-	*	-	60%	100%	95%	86%	93%	92%
At Meets Grade Level or Above		2019	54%	54%	70%	50%	71%	*	-	*	-	0%	*	75%	36%	71%	70%
		2018	54%	52%	64%	38%	66%	*	-	*	-	60%	33%	69%	50%	66%	71%

District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 477
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	43%	25%	43%	*	-	*	-	0%	*	45%	27%	41%	38%
		2018	26%	25%	25%	13%	26%	*	-	*	-	0%	17%	29%	14%	26%	33%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	95%	88%	96%	*	-	*	-	40%	*	96%	91%	97%	96%
		2018	91%	88%	95%	88%	96%	*	-	*	-	60%	100%	97%	91%	94%	96%
At Meets Grade Level or Above		2019	58%	57%	63%	75%	62%	*	-	*	-	0%	*	65%	45%	65%	54%
		2018	58%	56%	63%	38%	65%	*	-	*	-	60%	50%	71%	41%	68%	63%
At Masters Grade Level		2019	36%	35%	40%	38%	40%	*	-	*	-	0%	*	41%	36%	40%	28%
		2018	30%	29%	26%	13%	28%	*	-	*	-	0%	33%	27%	23%	26%	22%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	74%	75%	74%	*	-	*	-	20%	*	75%	64%	74%	66%
		2018	76%	70%	78%	75%	78%	*	-	*	-	40%	100%	76%	82%	76%	76%
At Meets Grade Level or Above		2019	49%	43%	45%	38%	46%	*	-	*	-	0%	*	46%	36%	44%	30%
		2018	41%	34%	26%	13%	25%	*	-	*	-	40%	17%	25%	27%	26%	16%
At Masters Grade Level		2019	24%	20%	25%	13%	25%	*	-	*	-	0%	*	23%	36%	25%	18%
		2018	17%	12%	10%	0%	12%	*	-	*	-	0%	17%	10%	9%	9%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	79%	90%	78%	85%	*	83%	-	35%	100%	78%	85%	79%	73%
		2018	77%	71%	78%	79%	77%	82%	-	85%	-	28%	90%	78%	78%	77%	74%
At Meets Grade Level or Above		2019	50%	44%	47%	56%	46%	69%	*	67%	-	15%	20%	47%	47%	47%	40%
		2018	48%	41%	45%	43%	44%	76%	-	77%	-	25%	29%	47%	41%	45%	39%
At Masters Grade Level		2019	24%	20%	25%	22%	24%	69%	*	17%	-	8%	0%	24%	31%	23%	18%
		2018	22%	17%	21%	21%	29%	-	38%	-	0%	3%	19%	21%	21%	20%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	79%	93%	78%	80%	*	*	-	33%	*	77%	92%	79%	73%
		2018	74%	66%	76%	80%	76%	83%	-	80%	-	27%	86%	76%	78%	76%	70%
At Meets Grade Level or Above		2019	48%	41%	50%	60%	49%	80%	*	*	-	13%	*	50%	54%	49%	44%
		2018	46%	38%	49%	50%	48%	83%	-	80%	-	27%	29%	49%	49%	49%	46%
At Masters Grade Level		2019	21%	16%	26%	20%	25%	80%	*	*	-	7%	*	27%	23%	24%	20%
		2018	19%	15%	25%	30%	24%	33%	-	60%	-	7%	14%	25%	27%	24%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	84%	93%	84%	80%	*	*	-	47%	*	83%	92%	84%	80%
		2018	81%	77%	84%	85%	83%	83%	-	100%	-	33%	100%	84%	84%	82%	80%
At Meets Grade Level or Above		2019	52%	49%	49%	73%	47%	60%	*	*	-	27%	*	49%	50%	50%	41%
		2018	50%	45%	51%	50%	49%	83%	-	80%	-	27%	43%	52%	45%	51%	42%
At Masters Grade Level		2019	26%	24%	29%	33%	28%	60%	*	*	-	13%	*	27%	38%	27%	19%
		2018	24%	21%	23%	25%	21%	50%	-	40%	-	0%	29%	22%	27%	22%	16%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	68%	*	66%	-	-	*	-	20%	-	69%	67%	68%	62%
		2018	66%	60%	65%	63%	64%	*	-	*	-	0%	*	67%	59%	64%	63%
At Meets Grade Level or Above		2019	38%	35%	35%	*	36%	-	-	*	-	0%	-	35%	33%	38%	38%
		2018	41%	35%	38%	38%	38%	*	-	*	-	0%	*	42%	24%	40%	33%
At Masters Grade Level		2019	14%	13%	8%	*	8%	-	-	*	-	0%	-	6%	22%	7%	9%
		2018	13%	11%	15%	13%	16%	*	-	*	-	0%	*	17%	6%	17%	17%

District Name: DALLAS ISD
Campus Name: NATHAN ADAMS EL
Campus Number: 057905233

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 477
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	74%	75%	74%	*	-	*	-	-	20%	*	75%	64%	74%	66%
	2018	80%	74%	78%	75%	78%	*	-	*	-	*	40%	100%	76%	82%	76%	76%
At Meets Grade Level or Above	2019	54%	45%	45%	38%	46%	*	-	*	-	-	0%	*	46%	36%	44%	30%
	2018	51%	42%	26%	13%	25%	*	-	*	-	*	40%	17%	25%	27%	26%	16%
At Masters Grade Level	2019	25%	19%	25%	13%	25%	*	-	*	-	-	0%	*	23%	36%	25%	18%
	2018	23%	15%	10%	0%	12%	*	-	*	-	*	0%	17%	10%	9%	9%	6%

District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 477
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	54	*	54	-	-	*	-	-	40	-	53	63	53	54
	2018	63	62	65	100	61	*	-	*	-	*	*	*	65	67	63	56
Grade 4 Mathematics	2019	65	68	77	*	77	-	-	*	-	-	90	-	74	94	79	80
	2018	65	70	83	63	85	*	-	*	-	*	*	*	85	77	83	88
Grade 5 ELA/Reading	2019	81	85	88	71	89	*	-	*	-	-	60	*	89	83	88	92
	2018	80	86	88	79	88	*	-	*	-	*	*	40	86	92	90	95
Grade 5 Mathematics	2019	83	84	90	79	92	*	-	*	-	-	80	*	88	100	94	92
	2018	81	83	92	79	92	*	-	*	-	*	100	83	91	92	92	93
All Grades Both Subjects	2019	69	70	79	69	79	83	-	*	-	-	68	*	78	85	80	81
	2018	69	71	81	80	81	85	-	100	-	*	76	69	81	83	81	82
All Grades ELA/Reading	2019	68	68	73	67	72	*	-	*	-	-	50	*	73	74	72	74
	2018	69	70	75	90	73	70	-	*	-	*	75	50	74	80	75	73
All Grades Mathematics	2019	70	71	84	72	85	*	-	*	-	-	85	*	82	97	88	87
	2018	70	71	87	70	88	100	-	*	-	*	78	86	88	85	87	90

District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 477
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	55%	*	54%	-	-	*	-	-	11%	54%	51%
	2018	38%	39%	48%	*	46%	*	-	*	-	-	*	48%	41%
Mathematics	2019	45%	48%	52%	*	54%	-	-	-	-	-	14%	56%	52%
	2018	47%	48%	65%	*	63%	*	-	*	-	*	*	63%	67%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	91%	88%	91%	*	-	*	-	-	20%	91%	90%
Students Requiring Accelerated Instruction														
	2019	22%	22%	9%	13%	9%	*	-	*	-	-	80%	9%	10%
STAAR Cumulative Met Standard														
	2019	86%	85%	94%	88%	94%	*	-	*	-	-	20%	94%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	88%	75%	88%	*	-	*	-	-	0%	90%	88%
Students Requiring Accelerated Instruction														
	2019	17%	18%	12%	25%	12%	*	-	*	-	-	100%	10%	12%
STAAR Cumulative Met Standard														
	2019	90%	89%	94%	88%	94%	*	-	*	-	-	40%	96%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	-	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 477
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	79%	74%	-	-	83%	72%	*	*	-	62%	74%	73%
	2018	77%	71%	78%	75%	-	-	75%	75%	*	*	-	63%	75%	74%
At Meets Grade Level or Above	2019	50%	44%	47%	41%	-	-	52%	38%	*	*	-	31%	41%	40%
	2018	48%	41%	45%	39%	-	-	47%	38%	*	*	-	37%	40%	39%
At Masters Grade Level	2019	24%	20%	25%	18%	-	-	21%	17%	*	*	-	19%	18%	18%
	2018	22%	17%	21%	18%	-	-	19%	18%	*	*	-	15%	18%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	79%	74%	-	-	81%	72%	*	*	-	56%	74%	73%
	2018	74%	66%	76%	73%	-	-	75%	73%	*	*	-	40%	74%	70%
At Meets Grade Level or Above	2019	48%	41%	50%	45%	-	-	48%	44%	*	*	-	33%	45%	44%
	2018	46%	38%	49%	47%	-	-	58%	46%	*	*	-	33%	47%	46%
At Masters Grade Level	2019	21%	16%	26%	20%	-	-	19%	21%	*	*	-	22%	20%	20%
	2018	19%	15%	25%	24%	-	-	25%	24%	*	*	-	13%	24%	23%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	84%	80%	-	-	85%	78%	*	*	-	78%	80%	80%
	2018	81%	77%	84%	80%	-	-	83%	80%	*	*	-	80%	80%	80%
At Meets Grade Level or Above	2019	52%	49%	49%	40%	-	-	52%	37%	*	*	-	44%	41%	41%
	2018	50%	45%	51%	41%	-	-	50%	40%	*	*	-	53%	41%	42%
At Masters Grade Level	2019	26%	24%	29%	19%	-	-	19%	20%	*	*	-	22%	19%	19%
	2018	24%	21%	23%	16%	-	-	17%	15%	*	*	-	20%	15%	16%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	68%	68%	-	-	-	68%	-	-	-	*	68%	62%
	2018	66%	60%	65%	65%	-	-	67%	65%	-	-	-	40%	65%	63%
At Meets Grade Level or Above	2019	38%	35%	35%	41%	-	-	-	41%	-	-	-	*	41%	38%
	2018	41%	35%	38%	35%	-	-	33%	35%	-	-	-	20%	35%	33%
At Masters Grade Level	2019	14%	13%	8%	10%	-	-	-	10%	-	-	-	*	10%	9%
	2018	13%	11%	15%	16%	-	-	17%	16%	-	-	-	20%	16%	17%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	74%	63%	-	-	83%	56%	-	-	-	*	63%	66%
	2018	80%	74%	78%	74%	-	-	-	74%	*	*	-	100%	72%	76%
At Meets Grade Level or Above	2019	54%	45%	45%	30%	-	-	58%	21%	-	-	-	*	30%	30%
	2018	51%	42%	26%	17%	-	-	-	17%	*	*	-	17%	16%	16%
At Masters Grade Level	2019	25%	19%	25%	17%	-	-	33%	12%	-	-	-	*	17%	18%
	2018	23%	15%	10%	7%	-	-	-	7%	*	*	-	0%	7%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	79%	80%	-	-	78%	81%	-	-	-	84%	80%	81%
	2018	69%	71%	81%	82%	-	-	83%	82%	*	*	-	80%	82%	82%
All Grades ELA/Reading	2019	68%	68%	73%	74%	-	-	69%	74%	-	-	-	75%	74%	74%
	2018	69%	70%	75%	74%	-	-	75%	74%	*	*	-	68%	74%	73%
All Grades Mathematics	2019	70%	71%	84%	86%	-	-	83%	86%	-	-	-	94%	86%	87%
	2018	70%	71%	87%	90%	-	-	92%	89%	*	*	-	91%	90%	90%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	55%	53%	-	-	-	53%	-	-	-	40%	53%	51%
	2018	38%	39%	48%	46%	-	-	*	48%	-	-	-	*	46%	41%
Mathematics	2019	45%	48%	52%	57%	-	-	*	55%	-	-	-	*	57%	52%
	2018	47%	48%	65%	65%	-	-	*	67%	-	-	-	*	65%	67%

District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 477
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	100%	-	*	100%	100%	100%
Included in Accountability	94%	91%	89%	76%	91%	100%	57%	100%	-	*	80%	90%	88%
Not Included in Accountability													
Mobile	4%	4%	8%	22%	6%	0%	0%	0%	-	*	20%	7%	7%
Other Exclusions	1%	2%	3%	2%	3%	0%	43%	0%	-	*	0%	3%	5%
Not Tested	1%	3%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	99%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	95%	84%	97%	85%	-	100%	-	100%	83%	98%	96%
Not Included in Accountability													
Mobile	4%	4%	4%	12%	3%	15%	-	0%	-	0%	17%	2%	3%
Other Exclusions	1%	2%	0%	4%	0%	0%	-	0%	-	0%	0%	0%	1%
Not Tested	1%	3%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 477
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	97.1%	96.8%	97.2%	96.8%	*	97.6%	-	96.6%	96.0%	97.2%	97.4%
2016-17	95.7%	95.6%	97.2%	96.6%	97.4%	96.4%	97.7%	*	-	*	95.0%	97.4%	97.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 477
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 477
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 477
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: NATHAN ADAMS EL
Campus Number: 057905233

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 477
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 477
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 477
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 477
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: NATHAN ADAMS EL
Campus Number: 057905233

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 477
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	477	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	71	14.9%	8.2%	4.4%
Kindergarten	68	14.3%	7.1%	6.9%
Grade 1	62	13.0%	7.2%	7.1%
Grade 2	59	12.4%	7.3%	7.2%
Grade 3	61	12.8%	7.4%	7.3%
Grade 4	71	14.9%	7.9%	7.6%
Grade 5	85	17.8%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	57	11.9%	22.0%	12.6%
Hispanic	386	80.9%	69.6%	52.6%
White	14	2.9%	5.6%	27.4%
American Indian	9	1.9%	0.5%	0.4%
Asian	4	0.8%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	7	1.5%	0.8%	2.4%
Economically Disadvantaged	432	90.6%	86.2%	60.6%
Non-Educationally Disadvantaged	45	9.4%	13.8%	39.4%
Section 504 Students	19	4.0%	4.3%	6.5%
English Learners (EL)	318	66.7%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	19	4.0%	2.9%	3.6%
At-Risk	353	74.0%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	34			
By Type of Primary Disability				
Students with Intellectual Disabilities	5	14.7%	41.3%	42.4%
Students with Physical Disabilities	13	38.2%	**	21.9%
Students with Autism	5	14.7%	20.8%	13.7%
Students with Behavioral Disabilities	11	32.4%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	51	12.6%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 477
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	14	3.4%		
Hispanic	32	7.9%		
White	3	0.7%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.3%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	4.3%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	2.4%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	17.9	18.9
Grade 1	16.6	17.7	18.8
Grade 2	21.0	17.6	18.7
Grade 3	20.5	17.8	18.9
Grade 4	23.7	18.1	19.2
Grade 5	21.3	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 477
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.9	100.0%	100.0%	100.0%
Professional Staff:	38.0	79.3%	65.1%	64.1%
Teachers	31.0	64.7%	49.0%	49.8%
Professional Support	3.0	6.2%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	8.4%	4.7%	3.0%
Educational Aides:	9.9	20.7%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	30.9	64.5%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	4.0	12.9%	34.1%	10.6%
Hispanic	14.0	45.2%	30.8%	27.7%
White	13.0	41.9%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	4.0	12.9%	29.7%	23.8%
Females	27.0	87.1%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	23.0	74.2%	70.5%	73.6%
Masters	8.0	25.8%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	16.1%	8.7%	7.0%
1-5 Years Experience	5.0	16.1%	37.2%	28.9%
6-10 Years Experience	8.0	25.8%	16.1%	19.0%
11-20 Years Experience	8.0	25.8%	25.0%	29.3%
Over 20 Years Experience	5.0	16.1%	13.1%	15.7%
Number of Students per Teacher	15.4	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 477
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.7	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	6.0	4.8	5.3
Average Years Experience of Assistant Principals with District	6.0	4.5	4.7
Average Years Experience of Teachers:	12.0	9.9	11.1
Average Years Experience of Teachers with District:	9.6	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,900	\$51,471	\$47,218
1-5 Years Experience	\$56,704	\$54,919	\$50,408
6-10 Years Experience	\$57,918	\$59,296	\$52,786
11-20 Years Experience	\$61,168	\$60,407	\$56,041
Over 20 Years Experience	\$67,080	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,229	\$58,012	\$54,122
Professional Support	\$61,490	\$71,640	\$64,069
Campus Administration (School Leadership)	\$76,566	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 477
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	322	67.5%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	65	13.6%	15.0%	8.1%
Special Education	34	7.1%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	29.0	93.5%	75.0%	71.4%
Special Education	2.0	6.5%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **HENRY B GONZALEZ EL**

Campus Number: **057905234**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: HENRY B GONZALEZ EL
 Campus Number: 057905234

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 621
 Grade Span: EE - 05
 School Type: Elementary

				African			American		Pacific	Two or	Special	Special	Continu-	Non-		EL	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	ously	Continu-	Econ	(Current	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	79%	*	79%	*	-	-	-	-	25%	*	80%	60%	78%	82%
	2018	77%	73%	84%	*	84%	-	-	-	-	*	71%	*	85%	83%	86%	86%
At Meets Grade Level or Above	2019	45%	42%	54%	*	55%	*	-	-	-	-	0%	*	56%	20%	54%	57%
	2018	43%	40%	67%	*	66%	-	-	-	-	*	57%	*	66%	83%	64%	68%
At Masters Grade Level	2019	27%	25%	33%	*	33%	*	-	-	-	-	0%	*	35%	0%	32%	33%
	2018	25%	22%	34%	*	35%	-	-	-	-	*	0%	*	32%	67%	30%	31%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	79%	*	79%	*	-	-	-	-	13%	*	80%	60%	79%	80%
	2018	78%	76%	88%	*	88%	-	-	-	-	*	86%	*	89%	83%	88%	91%
At Meets Grade Level or Above	2019	49%	45%	38%	*	37%	*	-	-	-	-	0%	*	40%	0%	39%	38%
	2018	47%	44%	55%	*	54%	-	-	-	-	*	57%	*	57%	33%	52%	49%
At Masters Grade Level	2019	25%	21%	11%	*	12%	*	-	-	-	-	0%	*	12%	0%	12%	13%
	2018	23%	20%	28%	*	27%	-	-	-	-	*	29%	*	28%	33%	23%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	82%	*	83%	*	-	-	-	-	78%	*	83%	77%	81%	83%
	2018	73%	66%	78%	60%	79%	-	-	-	-	-	60%	-	80%	64%	79%	78%
At Meets Grade Level or Above	2019	44%	40%	56%	*	56%	*	-	-	-	-	78%	*	55%	62%	56%	60%
	2018	46%	38%	48%	60%	47%	-	-	-	-	-	60%	-	52%	18%	49%	48%
At Masters Grade Level	2019	22%	19%	25%	*	25%	*	-	-	-	-	11%	*	24%	31%	25%	26%
	2018	24%	19%	21%	0%	22%	-	-	-	-	-	0%	-	22%	9%	21%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	91%	*	91%	*	-	-	-	-	89%	*	92%	77%	91%	94%
	2018	78%	76%	85%	80%	86%	-	-	-	-	-	60%	-	85%	91%	84%	81%
At Meets Grade Level or Above	2019	48%	47%	68%	*	68%	*	-	-	-	-	89%	*	69%	62%	66%	67%
	2018	49%	46%	53%	40%	54%	-	-	-	-	-	40%	-	53%	55%	52%	45%
At Masters Grade Level	2019	28%	26%	38%	*	38%	*	-	-	-	-	44%	*	40%	23%	38%	37%
	2018	27%	24%	27%	20%	28%	-	-	-	-	-	0%	-	27%	27%	27%	19%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	82%	*	83%	*	-	-	-	-	78%	*	83%	77%	81%	90%
	2018	63%	61%	82%	80%	82%	-	-	-	-	-	60%	-	85%	64%	83%	82%
At Meets Grade Level or Above	2019	35%	38%	62%	*	63%	*	-	-	-	-	78%	*	60%	77%	63%	71%
	2018	39%	37%	59%	20%	61%	-	-	-	-	-	40%	-	60%	45%	60%	67%
At Masters Grade Level	2019	11%	14%	27%	*	28%	*	-	-	-	-	22%	*	29%	15%	27%	35%
	2018	11%	13%	22%	0%	23%	-	-	-	-	-	0%	-	23%	9%	23%	27%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	92%	83%	93%	-	-	-	-	-	40%	*	92%	88%	92%	92%
	2018	84%	82%	88%	*	87%	-	-	-	-	*	63%	-	86%	100%	87%	84%
At Meets Grade Level or Above	2019	54%	54%	69%	67%	69%	-	-	-	-	-	40%	*	69%	75%	69%	71%
	2018	54%	52%	59%	*	58%	-	-	-	-	*	38%	-	61%	40%	60%	60%

District Name: DALLAS ISD
 Campus Name: HENRY B GONZALEZ EL
 Campus Number: 057905234

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 621
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	35%	33%	35%	-	-	-	-	0%	*	34%	38%	35%	34%
		2018	26%	25%	35%	*	35%	-	-	-	*	0%	-	36%	20%	35%	36%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	95%	100%	95%	-	-	-	-	60%	*	95%	100%	95%	93%
		2018	91%	88%	93%	*	93%	-	-	-	*	75%	-	92%	100%	92%	92%
At Meets Grade Level or Above		2019	58%	57%	66%	67%	66%	-	-	-	-	40%	*	66%	75%	65%	62%
		2018	58%	56%	72%	*	72%	-	-	-	*	50%	-	73%	70%	73%	70%
At Masters Grade Level		2019	36%	35%	39%	17%	40%	-	-	-	-	0%	*	39%	38%	36%	36%
		2018	30%	29%	40%	*	40%	-	-	-	*	0%	-	41%	30%	40%	38%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	74%	50%	76%	-	-	-	-	40%	*	74%	75%	74%	74%
		2018	76%	70%	83%	*	83%	-	-	-	*	63%	-	84%	70%	84%	84%
At Meets Grade Level or Above		2019	49%	43%	48%	33%	48%	-	-	-	-	20%	*	48%	38%	47%	49%
		2018	41%	34%	43%	*	42%	-	-	-	*	50%	-	45%	20%	42%	44%
At Masters Grade Level		2019	24%	20%	24%	17%	24%	-	-	-	-	0%	*	25%	13%	24%	22%
		2018	17%	12%	11%	*	10%	-	-	-	*	0%	-	11%	10%	10%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	85%	78%	85%	40%	-	-	-	55%	85%	85%	78%	84%	86%
		2018	77%	71%	85%	83%	85%	-	-	-	100%	68%	83%	86%	81%	85%	85%
At Meets Grade Level or Above		2019	50%	44%	58%	56%	59%	20%	-	-	-	47%	15%	58%	58%	58%	60%
		2018	48%	41%	57%	57%	57%	-	-	-	100%	49%	33%	58%	44%	57%	56%
At Masters Grade Level		2019	24%	20%	29%	19%	30%	0%	-	-	-	12%	0%	30%	22%	29%	30%
		2018	22%	17%	27%	9%	27%	-	-	-	80%	4%	0%	28%	23%	26%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	85%	80%	85%	*	-	-	-	50%	86%	85%	77%	84%	86%
		2018	74%	66%	84%	75%	84%	-	-	-	*	65%	*	84%	81%	84%	83%
At Meets Grade Level or Above		2019	48%	41%	60%	60%	60%	*	-	-	-	41%	14%	60%	58%	60%	63%
		2018	46%	38%	58%	75%	57%	-	-	-	*	50%	*	60%	41%	58%	59%
At Masters Grade Level		2019	21%	16%	30%	30%	31%	*	-	-	-	5%	0%	31%	27%	31%	31%
		2018	19%	15%	30%	0%	31%	-	-	-	*	0%	*	30%	26%	29%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	89%	90%	89%	*	-	-	-	55%	100%	90%	81%	89%	90%
		2018	81%	77%	89%	88%	89%	-	-	-	*	75%	*	89%	93%	88%	88%
At Meets Grade Level or Above		2019	52%	49%	59%	60%	59%	*	-	-	-	45%	29%	59%	54%	58%	57%
		2018	50%	45%	61%	63%	60%	-	-	-	*	50%	*	61%	56%	60%	55%
At Masters Grade Level		2019	26%	24%	31%	10%	32%	*	-	-	-	18%	0%	31%	23%	30%	30%
		2018	24%	21%	32%	25%	32%	-	-	-	*	10%	*	32%	30%	31%	26%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	82%	*	83%	*	-	-	-	78%	*	83%	77%	81%	90%
		2018	66%	60%	82%	80%	82%	-	-	-	-	60%	-	85%	64%	83%	82%
At Meets Grade Level or Above		2019	38%	35%	62%	*	63%	*	-	-	-	78%	*	60%	77%	63%	71%
		2018	41%	35%	59%	20%	61%	-	-	-	-	40%	-	60%	45%	60%	67%
At Masters Grade Level		2019	14%	13%	27%	*	28%	*	-	-	-	22%	*	29%	15%	27%	35%
		2018	13%	11%	22%	0%	23%	-	-	-	-	0%	-	23%	9%	23%	27%

District Name: DALLAS ISD
Campus Name: HENRY B GONZALEZ EL
Campus Number: 057905234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 621
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	74%	50%	76%	-	-	-	-	-	40%	*	74%	75%	74%	74%
	2018	80%	74%	83%	*	83%	-	-	-	-	*	63%	-	84%	70%	84%	84%
At Meets Grade Level or Above	2019	54%	45%	48%	33%	48%	-	-	-	-	-	20%	*	48%	38%	47%	49%
	2018	51%	42%	43%	*	42%	-	-	-	-	*	50%	-	45%	20%	42%	44%
At Masters Grade Level	2019	25%	19%	24%	17%	24%	-	-	-	-	-	0%	*	25%	13%	24%	22%
	2018	23%	15%	11%	*	10%	-	-	-	-	*	0%	-	11%	10%	10%	10%

District Name: DALLAS ISD
 Campus Name: HENRY B GONZALEZ EL
 Campus Number: 057905234

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 621
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	58	*	57	*	-	-	-	-	71	*	58	58	58	59
	2018	63	62	62	80	61	-	-	-	-	-	60	-	63	59	63	62
Grade 4 Mathematics	2019	65	68	77	*	76	*	-	-	-	-	86	*	76	85	76	79
	2018	65	70	63	60	63	-	-	-	-	-	40	-	63	68	63	60
Grade 5 ELA/Reading	2019	81	85	87	100	86	-	-	-	-	-	*	*	87	88	87	83
	2018	80	86	85	*	85	-	-	-	-	*	88	-	87	65	87	87
Grade 5 Mathematics	2019	83	84	89	83	89	-	-	-	-	-	60	*	89	88	89	91
	2018	81	83	82	*	83	-	-	-	-	*	75	-	83	80	83	86
All Grades Both Subjects	2019	69	70	77	93	77	*	-	-	-	-	78	88	77	77	78	78
	2018	69	71	74	71	74	-	-	-	-	*	69	-	74	68	74	74
All Grades ELA/Reading	2019	68	68	72	100	71	*	-	-	-	-	82	100	72	69	73	70
	2018	69	70	74	86	74	-	-	-	-	*	77	-	76	62	75	74
All Grades Mathematics	2019	70	71	83	86	83	*	-	-	-	-	75	75	83	86	82	85
	2018	70	71	73	57	74	-	-	-	-	*	62	-	73	74	73	73

District Name: DALLAS ISD
 Campus Name: HENRY B GONZALEZ EL
 Campus Number: 057905234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 621
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	45%	*	44%	*	-	-	-	-	20%	44%	39%
	2018	38%	39%	44%	*	45%	-	-	-	-	-	*	43%	33%
Mathematics	2019	45%	48%	52%	*	52%	*	-	-	-	-	57%	50%	58%
	2018	47%	48%	50%	-	50%	-	-	-	-	-	*	47%	50%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	89%	80%	89%	-	-	-	-	-	*	88%	89%
Students Requiring Accelerated Instruction														
	2019	22%	22%	11%	20%	11%	-	-	-	-	-	*	12%	11%
STAAR Cumulative Met Standard														
	2019	86%	85%	92%	80%	93%	-	-	-	-	-	*	92%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	-	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	88%	80%	88%	-	-	-	-	-	*	87%	85%
Students Requiring Accelerated Instruction														
	2019	17%	18%	12%	20%	12%	-	-	-	-	-	*	13%	15%
STAAR Cumulative Met Standard														
	2019	90%	89%	95%	100%	95%	-	-	-	-	-	*	95%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	-	100%	-	-	-	-	-	*	100%	100%

District Name: DALLAS ISD
 Campus Name: HENRY B GONZALEZ EL
 Campus Number: 057905234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 621
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	85%	88%	-	-	-	88%	-	-	-	72%	88%	86%
	2018	77%	71%	85%	85%	-	-	-	85%	-	-	-	74%	85%	85%
At Meets Grade Level or Above	2019	50%	44%	58%	62%	-	-	-	62%	-	-	-	41%	62%	60%
	2018	48%	41%	57%	57%	-	-	-	57%	-	-	-	45%	57%	56%
At Masters Grade Level	2019	24%	20%	29%	31%	-	-	-	31%	-	-	-	19%	31%	30%
	2018	22%	17%	27%	26%	-	-	-	26%	-	-	-	19%	26%	26%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	85%	87%	-	-	-	87%	-	-	-	74%	87%	86%
	2018	74%	66%	84%	84%	-	-	-	84%	-	-	-	65%	84%	83%
At Meets Grade Level or Above	2019	48%	41%	60%	66%	-	-	-	66%	-	-	-	37%	66%	63%
	2018	46%	38%	58%	60%	-	-	-	60%	-	-	-	47%	60%	59%
At Masters Grade Level	2019	21%	16%	30%	33%	-	-	-	33%	-	-	-	11%	33%	31%
	2018	19%	15%	30%	31%	-	-	-	31%	-	-	-	18%	31%	30%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	89%	90%	-	-	-	90%	-	-	-	84%	90%	90%
	2018	81%	77%	89%	87%	-	-	-	87%	-	-	-	94%	87%	88%
At Meets Grade Level or Above	2019	52%	49%	59%	58%	-	-	-	58%	-	-	-	47%	58%	57%
	2018	50%	45%	61%	54%	-	-	-	54%	-	-	-	59%	54%	55%
At Masters Grade Level	2019	26%	24%	31%	29%	-	-	-	29%	-	-	-	37%	29%	30%
	2018	24%	21%	32%	26%	-	-	-	26%	-	-	-	29%	26%	26%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	82%	91%	-	-	-	91%	-	-	-	78%	91%	90%
	2018	66%	60%	82%	85%	-	-	-	85%	-	-	-	40%	85%	82%
At Meets Grade Level or Above	2019	38%	35%	62%	71%	-	-	-	71%	-	-	-	67%	71%	71%
	2018	41%	35%	59%	71%	-	-	-	71%	-	-	-	20%	71%	67%
At Masters Grade Level	2019	14%	13%	27%	38%	-	-	-	38%	-	-	-	11%	38%	35%
	2018	13%	11%	22%	29%	-	-	-	29%	-	-	-	0%	29%	27%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	74%	79%	-	-	-	79%	-	-	-	29%	79%	74%
	2018	80%	74%	83%	84%	-	-	-	84%	-	-	-	*	84%	84%
At Meets Grade Level or Above	2019	54%	45%	48%	55%	-	-	-	55%	-	-	-	0%	55%	49%
	2018	51%	42%	43%	46%	-	-	-	46%	-	-	-	*	46%	44%
At Masters Grade Level	2019	25%	19%	24%	24%	-	-	-	24%	-	-	-	0%	24%	22%
	2018	23%	15%	11%	10%	-	-	-	10%	-	-	-	*	10%	10%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	77%	78%	-	-	-	78%	-	-	-	78%	78%	78%
	2018	69%	71%	74%	74%	-	-	-	74%	-	-	-	63%	74%	74%
All Grades ELA/Reading	2019	68%	68%	72%	70%	-	-	-	70%	-	-	-	79%	70%	70%
	2018	69%	70%	74%	75%	-	-	-	75%	-	-	-	63%	75%	74%
All Grades Mathematics	2019	70%	71%	83%	86%	-	-	-	86%	-	-	-	77%	86%	85%
	2018	70%	71%	73%	73%	-	-	-	73%	-	-	-	63%	73%	73%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	45%	39%	-	-	-	39%	-	-	-	40%	39%	39%
	2018	38%	39%	44%	34%	-	-	-	34%	-	-	-	*	34%	33%
Mathematics	2019	45%	48%	52%	59%	-	-	-	59%	-	-	-	*	59%	58%
	2018	47%	48%	50%	52%	-	-	-	52%	-	-	-	*	52%	50%

District Name: DALLAS ISD
 Campus Name: HENRY B GONZALEZ EL
 Campus Number: 057905234

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 621
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	92%	100%	100%	-	-	-	*	96%	100%	100%
Included in Accountability	94%	91%	95%	75%	97%	38%	-	-	-	*	84%	96%	97%
Not Included in Accountability													
Mobile	4%	4%	5%	17%	3%	62%	-	-	-	*	12%	4%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Not Tested	1%	3%	0%	8%	0%	0%	-	-	-	*	4%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	8%	0%	0%	-	-	-	*	4%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	96%	100%	95%	-	-	-	-	100%	100%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	4%	0%	4%	-	-	-	-	0%	0%	3%	3%
Other Exclusions	1%	2%	1%	0%	1%	-	-	-	-	0%	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: HENRY B GONZALEZ EL
 Campus Number: 057905234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 621
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	97.2%	96.5%	97.2%	*	*	-	-	-	95.4%	97.2%	97.6%
2016-17	95.7%	95.6%	97.4%	96.9%	97.4%	*	*	-	-	-	96.3%	97.4%	97.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HENRY B GONZALEZ EL
 Campus Number: 057905234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 621
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HENRY B GONZALEZ EL
 Campus Number: 057905234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 621
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: HENRY B GONZALEZ EL
 Campus Number: 057905234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 621
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: HENRY B GONZALEZ EL
Campus Number: 057905234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 621
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HENRY B GONZALEZ EL
 Campus Number: 057905234

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 621
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HENRY B GONZALEZ EL
 Campus Number: 057905234

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 621
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HENRY B GONZALEZ EL
 Campus Number: 057905234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 621
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HENRY B GONZALEZ EL
 Campus Number: 057905234

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 621
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	621	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	1	0.2%	0.1%	0.3%
Pre-Kindergarten	103	16.6%	8.2%	4.4%
Kindergarten	75	12.1%	7.1%	6.9%
Grade 1	75	12.1%	7.2%	7.1%
Grade 2	76	12.2%	7.3%	7.2%
Grade 3	81	13.0%	7.4%	7.3%
Grade 4	106	17.1%	7.9%	7.6%
Grade 5	104	16.7%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	22	3.5%	22.0%	12.6%
Hispanic	592	95.3%	69.6%	52.6%
White	6	1.0%	5.6%	27.4%
American Indian	1	0.2%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.8%	2.4%
Economically Disadvantaged	585	94.2%	86.2%	60.6%
Non-Educationally Disadvantaged	36	5.8%	13.8%	39.4%
Section 504 Students	13	2.1%	4.3%	6.5%
English Learners (EL)	459	73.9%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	12	1.9%	2.9%	3.6%
At-Risk	481	77.5%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	30			
By Type of Primary Disability				
Students with Intellectual Disabilities	16	53.3%	41.3%	42.4%
Students with Physical Disabilities	**	**	**	21.9%
Students with Autism	7	23.3%	20.8%	13.7%
Students with Behavioral Disabilities	*	*	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	55	10.4%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: HENRY B GONZALEZ EL
 Campus Number: 057905234

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 621
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	5	0.9%		
Hispanic	46	8.7%		
White	4	0.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	2.4%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	1.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.6	17.9	18.9
Grade 1	18.2	17.7	18.8
Grade 2	18.9	17.6	18.7
Grade 3	19.3	17.8	18.9
Grade 4	17.5	18.1	19.2
Grade 5	19.9	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: HENRY B GONZALEZ EL
 Campus Number: 057905234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 621
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.9	100.0%	100.0%	100.0%
Professional Staff:	41.0	77.5%	65.1%	64.1%
Teachers	35.0	66.2%	49.0%	49.8%
Professional Support	3.0	5.6%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	5.7%	4.7%	3.0%
Educational Aides:	11.9	22.5%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	47.9	90.6%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	6.0	17.1%	34.1%	10.6%
Hispanic	25.0	71.4%	30.8%	27.7%
White	4.0	11.4%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	6.0	17.2%	29.7%	23.8%
Females	29.0	82.8%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	8.6%	2.9%	1.4%
Bachelors	26.0	74.3%	70.5%	73.6%
Masters	6.0	17.1%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.9%	8.7%	7.0%
1-5 Years Experience	18.0	51.4%	37.2%	28.9%
6-10 Years Experience	3.0	8.6%	16.1%	19.0%
11-20 Years Experience	9.0	25.7%	25.0%	29.3%
Over 20 Years Experience	4.0	11.4%	13.1%	15.7%
Number of Students per Teacher	17.7	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: HENRY B GONZALEZ EL
 Campus Number: 057905234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 621
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.5	4.7
Average Years Experience of Teachers:	8.9	9.9	11.1
Average Years Experience of Teachers with District:	6.8	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$54,364	\$54,919	\$50,408
6-10 Years Experience	\$60,094	\$59,296	\$52,786
11-20 Years Experience	\$59,707	\$60,407	\$56,041
Over 20 Years Experience	\$63,442	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,199	\$58,012	\$54,122
Professional Support	\$59,321	\$71,640	\$64,069
Campus Administration (School Leadership)	\$81,305	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: HENRY B GONZALEZ EL
 Campus Number: 057905234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 621
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	435	70.0%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	75	12.1%	15.0%	8.1%
Special Education	30	4.8%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	34.0	97.1%	75.0%	71.4%
Special Education	1.0	2.9%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **BIRDIE ALEXANDER EL**

Campus Number: **057905235**

2019 Accountability Rating: **C**

Distinction Designations:

Academic Achievement in Mathematics

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 343
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	70%	68%	60%	*	-	-	*	60%	-	68%	75%	68%	*
		2018	77%	73%	63%	58%	78%	-	*	-	-	20%	-	59%	78%	59%	71%
At Meets Grade Level or Above		2019	45%	42%	36%	32%	20%	*	-	-	*	20%	-	32%	50%	35%	*
		2018	43%	40%	28%	21%	56%	-	*	-	-	20%	-	26%	33%	27%	43%
At Masters Grade Level		2019	27%	25%	24%	20%	20%	*	-	-	*	0%	-	24%	25%	23%	*
		2018	25%	22%	23%	15%	56%	-	*	-	-	20%	-	24%	22%	22%	43%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	81%	83%	80%	*	-	-	*	40%	-	79%	88%	80%	*
		2018	78%	76%	67%	63%	78%	-	*	-	-	13%	-	63%	80%	68%	71%
At Meets Grade Level or Above		2019	49%	45%	38%	33%	40%	*	-	-	*	0%	-	38%	38%	37%	*
		2018	47%	44%	33%	24%	67%	-	*	-	-	13%	-	32%	40%	35%	57%
At Masters Grade Level		2019	25%	21%	16%	8%	20%	*	-	-	*	0%	-	17%	13%	13%	*
		2018	23%	20%	10%	5%	33%	-	*	-	-	0%	-	8%	20%	10%	43%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	48%	45%	57%	-	-	-	-	0%	-	45%	56%	49%	50%
		2018	73%	66%	55%	58%	33%	*	-	-	-	*	*	57%	53%	55%	*
At Meets Grade Level or Above		2019	44%	40%	23%	15%	57%	-	-	-	-	0%	-	23%	22%	23%	50%
		2018	46%	38%	35%	36%	17%	*	-	-	-	*	*	39%	29%	32%	*
At Masters Grade Level		2019	22%	19%	3%	0%	14%	-	-	-	-	0%	-	0%	11%	3%	17%
		2018	24%	19%	13%	9%	17%	*	-	-	-	*	*	13%	12%	13%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	70%	70%	71%	-	-	-	-	22%	-	68%	78%	69%	67%
		2018	78%	76%	86%	88%	75%	*	-	-	-	*	*	96%	74%	88%	80%
At Meets Grade Level or Above		2019	48%	47%	25%	21%	43%	-	-	-	-	11%	-	26%	22%	26%	33%
		2018	49%	46%	23%	21%	25%	*	-	-	-	*	*	29%	16%	22%	40%
At Masters Grade Level		2019	28%	26%	8%	0%	43%	-	-	-	-	0%	-	6%	11%	8%	33%
		2018	27%	24%	9%	9%	13%	*	-	-	-	*	*	13%	5%	13%	0%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	38%	30%	71%	-	-	-	-	11%	-	39%	33%	38%	67%
		2018	63%	61%	40%	35%	50%	*	-	-	-	*	*	33%	47%	31%	60%
At Meets Grade Level or Above		2019	35%	38%	13%	6%	43%	-	-	-	-	0%	-	13%	11%	13%	33%
		2018	39%	37%	14%	9%	25%	*	-	-	-	*	*	17%	11%	13%	40%
At Masters Grade Level		2019	11%	14%	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
		2018	11%	13%	5%	3%	13%	*	-	-	-	*	*	4%	5%	6%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	82%	77%	100%	*	-	-	-	*	-	73%	94%	81%	100%
		2018	84%	82%	71%	71%	*	-	-	-	*	*	*	76%	62%	76%	*
At Meets Grade Level or Above		2019	54%	54%	39%	33%	57%	*	-	-	-	*	-	41%	38%	38%	40%
		2018	54%	52%	29%	29%	*	-	-	-	*	*	*	28%	31%	30%	*

District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 343
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	27%	8%	0%	29%	*	-	-	-	*	-	5%	13%	8%	20%	
		2018	26%	25%	16%	15%	*	-	-	-	*	*	*	20%	8%	18%	*	
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	89%	95%	97%	86%	*	-	-	-	*	-	91%	100%	95%	80%	
		2018	91%	88%	80%	78%	*	-	-	-	*	0%	*	89%	67%	82%	*	
At Meets Grade Level or Above		2019	58%	57%	50%	50%	43%	*	-	-	-	*	-	55%	44%	49%	40%	
		2018	58%	56%	56%	54%	*	-	-	-	*	0%	*	63%	44%	59%	*	
At Masters Grade Level		2019	36%	35%	34%	33%	43%	*	-	-	-	*	-	41%	25%	32%	20%	
		2018	30%	29%	24%	22%	*	-	-	-	*	0%	*	22%	28%	23%	*	
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	70%	71%	73%	57%	*	-	-	-	*	-	68%	75%	70%	40%	
		2018	76%	70%	63%	61%	*	-	-	-	*	0%	*	69%	53%	66%	*	
At Meets Grade Level or Above		2019	49%	43%	26%	30%	14%	*	-	-	-	*	-	27%	25%	27%	0%	
		2018	41%	34%	25%	23%	*	-	-	-	*	0%	*	24%	26%	29%	*	
At Masters Grade Level		2019	24%	20%	8%	7%	14%	*	-	-	-	*	-	9%	6%	8%	0%	
		2018	17%	12%	6%	5%	*	-	-	-	*	0%	*	7%	5%	7%	*	
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	73%	69%	67%	73%	100%	-	-	-	*	28%	-	64%	78%	68%	67%
		2018	77%	71%	66%	64%	67%	*	*	-	-	7%	56%	67%	62%	66%	68%	
At Meets Grade Level or Above		2019	50%	44%	31%	27%	40%	80%	-	-	-	4%	-	30%	32%	30%	36%	
		2018	48%	41%	30%	27%	43%	*	*	-	-	7%	11%	32%	27%	32%	44%	
At Masters Grade Level		2019	24%	20%	12%	8%	23%	60%	-	-	-	0%	-	12%	13%	11%	18%	
		2018	22%	17%	13%	10%	29%	*	*	-	-	3%	0%	14%	12%	14%	29%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	68%	66%	63%	74%	*	-	-	-	24%	-	60%	79%	65%	71%	
		2018	74%	66%	63%	62%	61%	*	*	-	-	14%	*	63%	62%	63%	62%	
At Meets Grade Level or Above		2019	48%	41%	32%	26%	47%	*	-	-	-	6%	-	31%	36%	32%	43%	
		2018	46%	38%	31%	29%	39%	*	*	-	-	14%	*	30%	31%	30%	38%	
At Masters Grade Level		2019	21%	16%	11%	6%	21%	*	-	-	-	0%	-	9%	15%	10%	21%	
		2018	19%	15%	17%	13%	39%	*	*	-	-	14%	*	20%	13%	18%	38%	
All Grades Mathematics																		
At Approaches Grade Level or Above		2019	82%	80%	82%	83%	79%	*	-	-	-	41%	-	78%	91%	81%	71%	
		2018	81%	77%	77%	76%	80%	*	*	-	-	7%	*	80%	72%	78%	79%	
At Meets Grade Level or Above		2019	52%	49%	37%	34%	42%	*	-	-	-	6%	-	38%	36%	37%	43%	
		2018	50%	45%	38%	34%	50%	*	*	-	-	7%	*	40%	32%	40%	50%	
At Masters Grade Level		2019	26%	24%	19%	14%	37%	*	-	-	-	0%	-	19%	18%	18%	29%	
		2018	24%	21%	15%	12%	25%	*	*	-	-	0%	*	13%	17%	15%	29%	
All Grades Writing																		
At Approaches Grade Level or Above		2019	68%	63%	38%	30%	71%	-	-	-	-	11%	-	39%	33%	38%	67%	
		2018	66%	60%	40%	35%	50%	*	-	-	-	*	*	33%	47%	31%	60%	
At Meets Grade Level or Above		2019	38%	35%	13%	6%	43%	-	-	-	-	0%	-	13%	11%	13%	33%	
		2018	41%	35%	14%	9%	25%	*	-	-	-	*	*	17%	11%	13%	40%	
At Masters Grade Level		2019	14%	13%	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%	
		2018	13%	11%	5%	3%	13%	*	-	-	-	*	*	4%	5%	6%	0%	

District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 343
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	71%	73%	57%	*	-	-	-	-	*	-	68%	75%	70%	40%
	2018	80%	74%	63%	61%	*	-	-	-	-	*	0%	*	69%	53%	66%	*
At Meets Grade Level or Above	2019	54%	45%	26%	30%	14%	*	-	-	-	-	*	-	27%	25%	27%	0%
	2018	51%	42%	25%	23%	*	-	-	-	-	*	0%	*	24%	26%	29%	*
At Masters Grade Level	2019	25%	19%	8%	7%	14%	*	-	-	-	-	*	-	9%	6%	8%	0%
	2018	23%	15%	6%	5%	*	-	-	-	-	*	0%	*	7%	5%	7%	*

District Name: DALLAS ISD
Campus Name: BIRDIE ALEXANDER EL
Campus Number: 057905235

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 343
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	40	40	40	-	-	-	-	-	56	-	36	57	41	*
	2018	63	62	64	66	50	*	-	-	-	-	*	*	64	66	65	*
Grade 4 Mathematics	2019	65	68	68	65	86	-	-	-	-	-	100	-	69	64	68	83
	2018	65	70	78	78	71	*	-	-	-	-	*	*	74	82	76	*
Grade 5 ELA/Reading	2019	81	85	81	75	100	*	-	-	-	-	*	-	68	100	80	100
	2018	80	86	78	77	*	-	-	-	-	*	*	*	82	68	75	*
Grade 5 Mathematics	2019	83	84	92	93	86	*	-	-	-	-	*	-	86	100	91	80
	2018	81	83	89	88	*	-	-	-	-	*	20	*	94	81	93	*
All Grades Both Subjects	2019	69	70	70	67	81	*	-	-	-	-	81	-	63	87	70	80
	2018	69	71	78	78	71	*	-	-	-	*	38	*	79	75	78	58
All Grades ELA/Reading	2019	68	68	60	57	75	*	-	-	-	-	67	-	50	86	61	78
	2018	69	70	71	71	61	*	-	-	-	*	*	*	73	67	70	50
All Grades Mathematics	2019	70	71	80	78	86	*	-	-	-	-	96	-	76	88	79	82
	2018	70	71	84	84	80	*	-	-	-	*	33	*	85	82	85	67

District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 343
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	38%	32%	67%	-	-	-	-	-	8%	37%	*
	2018	38%	39%	40%	46%	*	-	-	-	-	-	*	46%	*
Mathematics	2019	45%	48%	52%	53%	*	-	-	-	-	-	36%	50%	*
	2018	47%	48%	65%	64%	*	-	-	-	-	-	*	72%	-
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	63%	57%	86%	*	-	-	-	-	*	62%	80%
Students Requiring Accelerated Instruction														
	2019	22%	22%	37%	43%	14%	*	-	-	-	-	*	38%	20%
STAAR Cumulative Met Standard														
	2019	86%	85%	82%	77%	100%	*	-	-	-	-	*	81%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	100%	-	-	-	-	-	-	*	100%	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	92%	93%	86%	*	-	-	-	-	*	92%	80%
Students Requiring Accelerated Instruction														
	2019	17%	18%	8%	7%	14%	*	-	-	-	-	*	8%	20%
STAAR Cumulative Met Standard														
	2019	90%	89%	95%	97%	86%	*	-	-	-	-	*	95%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	-	-	-	-	-	-	*	*	-

District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 343
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	69%	65%	-	-	-	65%	-	-	-	*	65%	67%
	2018	77%	71%	66%	65%	-	-	-	65%	-	-	-	75%	65%	68%
At Meets Grade Level or Above	2019	50%	44%	31%	32%	-	-	-	32%	-	-	-	*	32%	36%
	2018	48%	41%	30%	38%	-	-	-	38%	-	-	-	63%	38%	44%
At Masters Grade Level	2019	24%	20%	12%	14%	-	-	-	14%	-	-	-	*	14%	18%
	2018	22%	17%	13%	19%	-	-	-	19%	-	-	-	63%	19%	29%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	66%	69%	-	-	-	69%	-	-	-	*	69%	71%
	2018	74%	66%	63%	60%	-	-	-	60%	-	-	-	*	60%	62%
At Meets Grade Level or Above	2019	48%	41%	32%	38%	-	-	-	38%	-	-	-	*	38%	43%
	2018	46%	38%	31%	30%	-	-	-	30%	-	-	-	*	30%	38%
At Masters Grade Level	2019	21%	16%	11%	15%	-	-	-	15%	-	-	-	*	15%	21%
	2018	19%	15%	17%	30%	-	-	-	30%	-	-	-	*	30%	38%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	82%	69%	-	-	-	69%	-	-	-	*	69%	71%
	2018	81%	77%	77%	73%	-	-	-	73%	-	-	-	*	73%	79%
At Meets Grade Level or Above	2019	52%	49%	37%	38%	-	-	-	38%	-	-	-	*	38%	43%
	2018	50%	45%	38%	45%	-	-	-	45%	-	-	-	*	45%	50%
At Masters Grade Level	2019	26%	24%	19%	23%	-	-	-	23%	-	-	-	*	23%	29%
	2018	24%	21%	15%	18%	-	-	-	18%	-	-	-	*	18%	29%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	38%	67%	-	-	-	67%	-	-	-	-	67%	67%
	2018	66%	60%	40%	60%	-	-	-	60%	-	-	-	-	60%	60%
At Meets Grade Level or Above	2019	38%	35%	13%	33%	-	-	-	33%	-	-	-	-	33%	33%
	2018	41%	35%	14%	40%	-	-	-	40%	-	-	-	-	40%	40%
At Masters Grade Level	2019	14%	13%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	13%	11%	5%	0%	-	-	-	0%	-	-	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	71%	40%	-	-	-	40%	-	-	-	-	40%	40%
	2018	80%	74%	63%	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2019	54%	45%	26%	0%	-	-	-	0%	-	-	-	-	0%	0%
	2018	51%	42%	25%	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2019	25%	19%	8%	0%	-	-	-	0%	-	-	-	-	0%	0%
	2018	23%	15%	6%	-	-	-	-	-	-	-	-	*	-	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	70%	80%	-	-	-	80%	-	-	-	-	80%	80%
	2018	69%	71%	78%	38%	-	-	-	38%	-	-	-	*	38%	58%
All Grades ELA/Reading	2019	68%	68%	60%	78%	-	-	-	78%	-	-	-	-	78%	78%
	2018	69%	70%	71%	*	-	-	-	*	-	-	-	*	*	50%
All Grades Mathematics	2019	70%	71%	80%	82%	-	-	-	82%	-	-	-	-	82%	82%
	2018	70%	71%	84%	*	-	-	-	*	-	-	-	*	*	67%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	38%	*	-	-	-	*	-	-	-	-	*	*
	2018	38%	39%	40%	*	-	-	-	*	-	-	-	*	*	*
Mathematics	2019	45%	48%	52%	*	-	-	-	*	-	-	-	-	*	*
	2018	47%	48%	65%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 343
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	85%	83%	91%	100%	-	-	-	*	90%	85%	93%
Not Included in Accountability													
Mobile	4%	4%	15%	17%	9%	0%	-	-	-	*	10%	15%	7%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	*	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	91%	91%	88%	*	*	-	-	*	100%	94%	83%
Not Included in Accountability													
Mobile	4%	4%	9%	9%	13%	*	*	-	-	*	0%	6%	17%
Other Exclusions	1%	2%	0%	0%	0%	*	*	-	-	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	*	*	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	*	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 343
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.3%	96.2%	96.6%	*	*	*	-	*	96.3%	96.3%	97.2%
2016-17	95.7%	95.6%	95.9%	95.8%	97.4%	93.4%	*	*	*	*	96.1%	96.0%	96.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 343
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 343
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 343
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: BIRDIE ALEXANDER EL
Campus Number: 057905235

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 343
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: BIRDIE ALEXANDER EL
Campus Number: 057905235

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 343
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 343
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 343
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: BIRDIE ALEXANDER EL
Campus Number: 057905235

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 343
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	343	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	73	21.3%	8.2%	4.4%
Kindergarten	56	16.3%	7.1%	6.9%
Grade 1	41	12.0%	7.2%	7.1%
Grade 2	48	14.0%	7.3%	7.2%
Grade 3	34	9.9%	7.4%	7.3%
Grade 4	49	14.3%	7.9%	7.6%
Grade 5	42	12.2%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	253	73.8%	22.0%	12.6%
Hispanic	73	21.3%	69.6%	52.6%
White	5	1.5%	5.6%	27.4%
American Indian	6	1.7%	0.5%	0.4%
Asian	2	0.6%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	4	1.2%	0.8%	2.4%
Economically Disadvantaged	336	98.0%	86.2%	60.6%
Non-Educationally Disadvantaged	7	2.0%	13.8%	39.4%
Section 504 Students	8	2.3%	4.3%	6.5%
English Learners (EL)	47	13.7%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	2	0.4%	1.1%	1.4%
Students w/ Dyslexia	5	1.5%	2.9%	3.6%
At-Risk	114	33.2%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	49			
By Type of Primary Disability				
Students with Intellectual Disabilities	12	24.5%	41.3%	42.4%
Students with Physical Disabilities	10	20.4%	**	21.9%
Students with Autism	19	38.8%	20.8%	13.7%
Students with Behavioral Disabilities	8	16.3%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	102	31.9%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 343
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	77	24.1%		
Hispanic	18	5.6%		
White	4	1.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.9%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	7.9%	2.3%	1.8%	11.1%	3.7%	2.3%
Grade 3	2.6%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	2.1%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.9	17.9	18.9
Grade 1	10.1	17.7	18.8
Grade 2	12.1	17.6	18.7
Grade 3	14.2	17.8	18.9
Grade 4	17.9	18.1	19.2
Grade 5	15.6	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 343
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	42.9	100.0%	100.0%	100.0%
Professional Staff:	33.0	77.0%	65.1%	64.1%
Teachers	27.1	63.0%	49.0%	49.8%
Professional Support	3.0	6.9%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	7.0%	4.7%	3.0%
Educational Aides:	9.9	23.0%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	36.4	84.8%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	17.0	62.8%	34.1%	10.6%
Hispanic	5.5	20.4%	30.8%	27.7%
White	3.5	13.0%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	3.7%	2.1%	1.1%
Males	6.5	24.1%	29.7%	23.8%
Females	20.5	75.9%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	16.1	59.3%	70.5%	73.6%
Masters	11.0	40.7%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	7.4%	8.7%	7.0%
1-5 Years Experience	8.5	31.5%	37.2%	28.9%
6-10 Years Experience	7.0	25.9%	16.1%	19.0%
11-20 Years Experience	7.0	25.9%	25.0%	29.3%
Over 20 Years Experience	2.5	9.3%	13.1%	15.7%
Number of Students per Teacher	12.7	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 343
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.7	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	10.0	9.9	11.1
Average Years Experience of Teachers with District:	7.6	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$55,526	\$54,919	\$50,408
6-10 Years Experience	\$56,614	\$59,296	\$52,786
11-20 Years Experience	\$58,102	\$60,407	\$56,041
Over 20 Years Experience	\$61,256	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,749	\$58,012	\$54,122
Professional Support	\$64,815	\$71,640	\$64,069
Campus Administration (School Leadership)	\$72,063	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 343
 Grade Span: PK - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	40	11.7%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	22	6.4%	15.0%	8.1%
Special Education	49	14.3%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	24.1	88.9%	75.0%	71.4%
Special Education	3.0	11.1%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **NANCY J COCHRAN EL**

Campus Number: **057905236**

2019 Accountability Rating: **F**

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District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 505
 Grade Span: EE - 05
 School Type: Elementary

				African			American				Two or	Special	Special	Continu-	Non-		(Current
	State	District	Campus	American	Hispanic	White	Indian	Asian	Pacific	Islander	More	Ed	Ed	ously	Continu-	Econ	&
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	43%	36%	54%	*	-	-	-	*	43%	*	46%	31%	40%	57%
	2018	77%	73%	57%	54%	61%	*	-	*	-	-	*	-	58%	57%	57%	56%
At Meets Grade Level or Above	2019	45%	42%	28%	32%	29%	*	-	-	-	*	29%	*	27%	31%	25%	35%
	2018	43%	40%	17%	8%	21%	*	-	*	-	-	*	-	13%	29%	17%	22%
At Masters Grade Level	2019	27%	25%	15%	23%	11%	*	-	-	-	*	14%	*	17%	8%	12%	13%
	2018	25%	22%	9%	8%	11%	*	-	*	-	-	*	-	3%	29%	9%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	48%	45%	54%	*	-	-	-	*	43%	*	49%	46%	46%	57%
	2018	78%	76%	59%	54%	63%	*	-	*	-	-	*	-	65%	43%	65%	59%
At Meets Grade Level or Above	2019	49%	45%	22%	23%	25%	*	-	-	-	*	29%	*	27%	8%	19%	30%
	2018	47%	44%	24%	23%	24%	*	-	*	-	-	*	-	25%	21%	26%	22%
At Masters Grade Level	2019	25%	21%	9%	9%	11%	*	-	-	-	*	29%	*	12%	0%	8%	13%
	2018	23%	20%	7%	0%	8%	*	-	*	-	-	*	-	8%	7%	9%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	29%	31%	30%	-	-	-	-	*	20%	*	25%	39%	29%	28%
	2018	73%	66%	46%	29%	51%	-	-	*	-	*	30%	*	44%	50%	45%	48%
At Meets Grade Level or Above	2019	44%	40%	14%	13%	15%	-	-	-	-	*	20%	*	10%	22%	14%	16%
	2018	46%	38%	23%	0%	33%	-	-	*	-	*	20%	*	27%	10%	24%	31%
At Masters Grade Level	2019	22%	19%	3%	6%	3%	-	-	-	-	*	0%	*	3%	6%	4%	0%
	2018	24%	19%	13%	0%	18%	-	-	*	-	*	0%	*	15%	5%	14%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	36%	38%	38%	-	-	-	-	*	20%	*	40%	28%	36%	36%
	2018	78%	76%	75%	52%	84%	-	-	*	-	*	50%	*	76%	70%	75%	86%
At Meets Grade Level or Above	2019	48%	47%	14%	13%	15%	-	-	-	-	*	20%	*	13%	17%	13%	12%
	2018	49%	46%	41%	14%	51%	-	-	*	-	*	30%	*	42%	35%	42%	55%
At Masters Grade Level	2019	28%	26%	7%	6%	8%	-	-	-	-	*	0%	*	8%	6%	5%	4%
	2018	27%	24%	20%	0%	27%	-	-	*	-	*	10%	*	22%	15%	23%	31%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	29%	6%	40%	-	-	-	-	*	20%	*	30%	28%	29%	44%
	2018	63%	61%	39%	10%	49%	-	-	*	-	*	30%	*	39%	40%	39%	55%
At Meets Grade Level or Above	2019	35%	38%	14%	0%	20%	-	-	-	-	*	20%	*	13%	17%	13%	20%
	2018	39%	37%	23%	0%	33%	-	-	*	-	*	30%	*	24%	20%	24%	38%
At Masters Grade Level	2019	11%	14%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
	2018	11%	13%	9%	0%	13%	-	-	*	-	*	10%	*	10%	5%	10%	14%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	73%	62%	79%	*	-	*	-	-	33%	-	75%	67%	72%	84%
	2018	84%	82%	80%	58%	85%	-	-	-	-	-	22%	*	83%	69%	81%	81%
At Meets Grade Level or Above	2019	54%	54%	38%	14%	51%	*	-	*	-	-	11%	-	41%	27%	37%	59%
	2018	54%	52%	52%	33%	56%	-	-	-	-	-	22%	*	49%	62%	48%	53%

District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 505
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	23%	14%	28%	*	-	*	-	0%	-	22%	27%	23%	38%
		2018	26%	25%	18%	17%	19%	-	-	-	-	11%	*	15%	31%	15%	25%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	83%	81%	86%	*	-	*	-	44%	-	86%	73%	83%	94%
		2018	91%	88%	87%	83%	88%	-	-	-	-	56%	*	91%	69%	88%	83%
At Meets Grade Level or Above		2019	58%	57%	48%	24%	60%	*	-	*	-	22%	-	57%	20%	49%	69%
		2018	58%	56%	72%	33%	81%	-	-	-	-	33%	*	79%	46%	73%	75%
At Masters Grade Level		2019	36%	35%	26%	5%	35%	*	-	*	-	0%	-	29%	13%	26%	44%
		2018	30%	29%	35%	8%	42%	-	-	-	-	33%	*	40%	15%	35%	31%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	58%	55%	60%	*	-	*	-	38%	-	57%	62%	59%	59%
		2018	76%	70%	73%	58%	77%	-	-	-	-	33%	*	74%	69%	71%	69%
At Meets Grade Level or Above		2019	49%	43%	33%	25%	36%	*	-	*	-	25%	-	33%	31%	33%	34%
		2018	41%	34%	28%	17%	31%	-	-	-	-	22%	*	28%	31%	27%	28%
At Masters Grade Level		2019	24%	20%	9%	5%	12%	*	-	*	-	0%	-	12%	0%	10%	13%
		2018	17%	12%	8%	0%	10%	-	-	-	-	11%	*	9%	8%	8%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	51%	46%	56%	0%	-	*	-	10%	35%	38%	53%	46%	51%
		2018	77%	71%	63%	46%	70%	*	-	30%	-	37%	67%	65%	57%	64%	67%
At Meets Grade Level or Above		2019	50%	44%	27%	19%	32%	0%	-	*	-	22%	25%	29%	21%	26%	36%
		2018	48%	41%	34%	14%	42%	*	-	10%	-	24%	17%	36%	30%	35%	42%
At Masters Grade Level		2019	24%	20%	12%	9%	14%	0%	-	*	-	5%	0%	14%	7%	11%	17%
		2018	22%	17%	15%	3%	19%	*	-	10%	-	11%	0%	16%	13%	15%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	49%	44%	55%	*	-	*	-	33%	*	51%	46%	49%	59%
		2018	74%	66%	60%	43%	65%	*	-	*	-	27%	*	60%	57%	59%	61%
At Meets Grade Level or Above		2019	48%	41%	27%	20%	32%	*	-	*	-	19%	*	27%	26%	26%	39%
		2018	46%	38%	30%	11%	38%	*	-	*	-	18%	*	30%	30%	30%	36%
At Masters Grade Level		2019	21%	16%	14%	15%	14%	*	-	*	-	5%	*	14%	13%	13%	19%
		2018	19%	15%	13%	7%	16%	*	-	*	-	5%	*	12%	19%	13%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	57%	56%	60%	*	-	*	-	38%	*	61%	48%	57%	65%
		2018	81%	77%	74%	61%	79%	*	-	*	-	50%	*	78%	62%	76%	78%
At Meets Grade Level or Above		2019	52%	49%	29%	20%	35%	*	-	*	-	24%	*	34%	15%	28%	40%
		2018	50%	45%	46%	22%	54%	*	-	*	-	27%	*	49%	34%	47%	53%
At Masters Grade Level		2019	26%	24%	15%	7%	19%	*	-	*	-	10%	*	17%	7%	14%	23%
		2018	24%	21%	21%	2%	27%	*	-	*	-	18%	*	24%	13%	22%	24%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	29%	6%	40%	-	-	-	-	20%	*	30%	28%	29%	44%
		2018	66%	60%	39%	10%	49%	-	-	*	-	30%	*	39%	40%	39%	55%
At Meets Grade Level or Above		2019	38%	35%	14%	0%	20%	-	-	-	-	20%	*	13%	17%	13%	20%
		2018	41%	35%	23%	0%	33%	-	-	*	-	30%	*	24%	20%	24%	38%
At Masters Grade Level		2019	14%	13%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
		2018	13%	11%	9%	0%	13%	-	-	*	-	10%	*	10%	5%	10%	14%

District Name: DALLAS ISD
Campus Name: NANCY J COCHRAN EL
Campus Number: 057905236

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 505
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	58%	55%	60%	*	-	*	-	-	38%	-	57%	62%	59%	59%
	2018	80%	74%	73%	58%	77%	-	-	-	-	-	33%	*	74%	69%	71%	69%
At Meets Grade Level or Above	2019	54%	45%	33%	25%	36%	*	-	*	-	-	25%	-	33%	31%	33%	34%
	2018	51%	42%	28%	17%	31%	-	-	-	-	-	22%	*	28%	31%	27%	28%
At Masters Grade Level	2019	25%	19%	9%	5%	12%	*	-	*	-	-	0%	-	12%	0%	10%	13%
	2018	23%	15%	8%	0%	10%	-	-	-	-	-	11%	*	9%	8%	8%	11%

District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 505
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	23	23	20	-	-	-	-	*	20	*	19	30	21	17
	2018	63	62	56	55	58	-	-	*	-	-	44	*	55	59	54	64
Grade 4 Mathematics	2019	65	68	39	50	36	-	-	-	-	*	30	*	30	63	38	31
	2018	65	70	81	61	88	-	-	*	-	-	94	*	82	78	82	91
Grade 5 ELA/Reading	2019	81	85	84	73	89	*	-	*	-	-	78	-	86	79	84	94
	2018	80	86	91	90	91	-	-	-	-	-	86	*	93	79	91	88
Grade 5 Mathematics	2019	83	84	78	78	78	*	-	*	-	-	67	-	81	68	80	81
	2018	81	83	80	90	78	-	-	-	-	-	100	*	83	63	80	70
All Grades Both Subjects	2019	69	70	58	59	57	*	-	*	-	*	55	*	58	59	58	60
	2018	69	71	76	69	78	-	-	*	-	-	81	*	77	69	75	78
All Grades ELA/Reading	2019	68	68	56	51	56	*	-	*	-	*	57	*	57	53	55	60
	2018	69	70	70	67	72	-	-	*	-	-	63	*	72	65	69	74
All Grades Mathematics	2019	70	71	60	66	58	*	-	*	-	*	54	*	59	66	61	60
	2018	70	71	81	71	83	-	-	*	-	-	97	*	82	73	81	82

District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 505
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	29%	25%	33%	*	-	-	-	*	10%	29%	45%
	2018	38%	39%	32%	*	40%	-	-	-	-	-	*	33%	33%
Mathematics	2019	45%	48%	13%	24%	5%	*	-	-	-	-	10%	13%	10%
	2018	47%	48%	50%	41%	55%	-	-	-	-	-	*	50%	55%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	64%	38%	76%	*	-	*	-	-	0%	63%	84%
Students Requiring Accelerated Instruction														
	2019	22%	22%	36%	62%	24%	*	-	*	-	-	100%	37%	16%
STAAR Cumulative Met Standard														
	2019	86%	85%	73%	62%	79%	*	-	*	-	-	25%	72%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	*	-	-	-	-	-	100%	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	76%	62%	86%	*	-	*	-	-	25%	75%	91%
Students Requiring Accelerated Instruction														
	2019	17%	18%	24%	38%	14%	*	-	*	-	-	75%	25%	9%
STAAR Cumulative Met Standard														
	2019	90%	89%	82%	81%	86%	*	-	*	-	-	38%	82%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	100%	-	-	-	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	*	-	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 505
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	51%	61%	-	-	-	61%	*	*	-	47%	60%	59%
	2018	77%	71%	63%	68%	-	-	-	68%	0%	0%	-	84%	66%	67%
At Meets Grade Level or Above	2019	50%	44%	27%	37%	-	-	-	37%	*	*	-	33%	37%	36%
	2018	48%	41%	34%	42%	-	-	-	42%	0%	0%	-	58%	41%	42%
At Masters Grade Level	2019	24%	20%	12%	18%	-	-	-	18%	*	*	-	7%	18%	17%
	2018	22%	17%	15%	19%	-	-	-	19%	0%	0%	-	26%	19%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	49%	60%	-	-	-	60%	*	*	-	50%	59%	59%
	2018	74%	66%	60%	62%	-	-	-	62%	*	*	-	71%	60%	61%
At Meets Grade Level or Above	2019	48%	41%	27%	40%	-	-	-	40%	*	*	-	33%	39%	39%
	2018	46%	38%	30%	37%	-	-	-	37%	*	*	-	43%	36%	36%
At Masters Grade Level	2019	21%	16%	14%	21%	-	-	-	21%	*	*	-	0%	20%	19%
	2018	19%	15%	13%	20%	-	-	-	20%	*	*	-	29%	19%	20%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	57%	67%	-	-	-	67%	*	*	-	50%	66%	65%
	2018	81%	77%	74%	80%	-	-	-	80%	*	*	-	86%	78%	78%
At Meets Grade Level or Above	2019	52%	49%	29%	41%	-	-	-	41%	*	*	-	33%	41%	40%
	2018	50%	45%	46%	54%	-	-	-	54%	*	*	-	71%	52%	53%
At Masters Grade Level	2019	26%	24%	15%	23%	-	-	-	23%	*	*	-	17%	23%	23%
	2018	24%	21%	21%	24%	-	-	-	24%	*	*	-	29%	23%	24%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	29%	50%	-	-	-	50%	*	*	-	*	48%	44%
	2018	66%	60%	39%	53%	-	-	-	53%	*	*	-	*	51%	55%
At Meets Grade Level or Above	2019	38%	35%	14%	23%	-	-	-	23%	*	*	-	*	22%	20%
	2018	41%	35%	23%	37%	-	-	-	37%	*	*	-	*	36%	38%
At Masters Grade Level	2019	14%	13%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	13%	11%	9%	16%	-	-	-	16%	*	*	-	*	15%	14%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	58%	58%	-	-	-	58%	-	-	-	*	58%	59%
	2018	80%	74%	73%	68%	-	-	-	68%	-	-	-	*	68%	69%
At Meets Grade Level or Above	2019	54%	45%	33%	32%	-	-	-	32%	-	-	-	*	32%	34%
	2018	51%	42%	28%	26%	-	-	-	26%	-	-	-	*	26%	28%
At Masters Grade Level	2019	25%	19%	9%	13%	-	-	-	13%	-	-	-	*	13%	13%
	2018	23%	15%	8%	9%	-	-	-	9%	-	-	-	*	9%	11%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	58%	60%	-	-	-	60%	-	-	-	67%	60%	60%
	2018	69%	71%	76%	77%	-	-	-	77%	-	-	-	90%	77%	78%
All Grades ELA/Reading	2019	68%	68%	56%	60%	-	-	-	60%	-	-	-	*	60%	60%
	2018	69%	70%	70%	73%	-	-	-	73%	-	-	-	80%	73%	74%
All Grades Mathematics	2019	70%	71%	60%	59%	-	-	-	59%	-	-	-	*	59%	60%
	2018	70%	71%	81%	80%	-	-	-	80%	-	-	-	100%	80%	82%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	29%	47%	-	-	-	47%	-	-	-	*	47%	45%
	2018	38%	39%	32%	33%	-	-	-	33%	-	-	-	-	33%	33%
Mathematics	2019	45%	48%	13%	11%	-	-	-	11%	-	-	-	*	11%	10%
	2018	47%	48%	50%	55%	-	-	-	55%	-	-	-	-	55%	55%

District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 505
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	97%	99%	100%	-	*	-	100%	98%	98%	100%
Included in Accountability	94%	91%	84%	78%	89%	58%	-	*	-	71%	89%	86%	92%
Not Included in Accountability													
Mobile	4%	4%	13%	19%	9%	17%	-	*	-	21%	10%	12%	6%
Other Exclusions	1%	2%	1%	0%	1%	25%	-	*	-	7%	0%	1%	3%
Not Tested	1%	3%	2%	3%	1%	0%	-	*	-	0%	2%	2%	0%
Absent	1%	1%	2%	3%	1%	0%	-	*	-	0%	2%	2%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	91%	91%	82%	95%	*	-	100%	-	*	91%	93%	97%
Not Included in Accountability													
Mobile	4%	4%	8%	18%	5%	*	-	0%	-	*	9%	7%	2%
Other Exclusions	1%	2%	0%	0%	0%	*	-	0%	-	*	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	*	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	0%	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	0%	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 505
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	95.7%	94.7%	96.1%	*	-	98.4%	-	*	95.8%	95.7%	97.0%
2016-17	95.7%	95.6%	95.6%	94.4%	96.1%	94.7%	-	*	-	*	94.6%	95.6%	96.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 505
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 505
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 505
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: NANCY J COCHRAN EL
Campus Number: 057905236

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 505
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 505
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 505
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 505
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: NANCY J COCHRAN EL
Campus Number: 057905236

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 505
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	505	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	3	0.6%	0.1%	0.3%
Pre-Kindergarten	102	20.2%	8.2%	4.4%
Kindergarten	66	13.1%	7.1%	6.9%
Grade 1	64	12.7%	7.2%	7.1%
Grade 2	64	12.7%	7.3%	7.2%
Grade 3	64	12.7%	7.4%	7.3%
Grade 4	65	12.9%	7.9%	7.6%
Grade 5	77	15.2%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	183	36.2%	22.0%	12.6%
Hispanic	292	57.8%	69.6%	52.6%
White	13	2.6%	5.6%	27.4%
American Indian	6	1.2%	0.5%	0.4%
Asian	8	1.6%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	0.6%	0.8%	2.4%
Economically Disadvantaged	492	97.4%	86.2%	60.6%
Non-Educationally Disadvantaged	13	2.6%	13.8%	39.4%
Section 504 Students	22	4.4%	4.3%	6.5%
English Learners (EL)	229	45.3%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	11	2.2%	2.9%	3.6%
At-Risk	289	57.2%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	44			
By Type of Primary Disability				
Students with Intellectual Disabilities	15	34.1%	41.3%	42.4%
Students with Physical Disabilities	8	18.2%	**	21.9%
Students with Autism	11	25.0%	20.8%	13.7%
Students with Behavioral Disabilities	10	22.7%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	107	25.5%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 505
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	51	12.1%		
Hispanic	51	12.1%		
White	2	0.5%		
American Indian	0	0.0%		
Asian	2	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.9%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	12.5%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.5	17.9	18.9
Grade 1	21.0	17.7	18.8
Grade 2	15.2	17.6	18.7
Grade 3	18.7	17.8	18.9
Grade 4	15.8	18.1	19.2
Grade 5	17.8	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 505
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.9	100.0%	100.0%	100.0%
Professional Staff:	39.0	78.2%	65.1%	64.1%
Teachers	32.0	64.2%	49.0%	49.8%
Professional Support	3.0	6.0%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	8.0%	4.7%	3.0%
Educational Aides:	10.9	21.8%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	43.4	87.0%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	11.5	35.9%	34.1%	10.6%
Hispanic	13.0	40.6%	30.8%	27.7%
White	3.0	9.4%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	3.1%	3.1%	1.7%
Pacific Islander	1.0	3.1%	0.2%	0.2%
Two or More Races	2.5	7.8%	2.1%	1.1%
Males	6.0	18.8%	29.7%	23.8%
Females	26.0	81.2%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	21.5	67.2%	70.5%	73.6%
Masters	9.5	29.7%	25.4%	24.3%
Doctorate	1.0	3.1%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.4%	8.7%	7.0%
1-5 Years Experience	17.0	53.1%	37.2%	28.9%
6-10 Years Experience	1.0	3.1%	16.1%	19.0%
11-20 Years Experience	6.0	18.8%	25.0%	29.3%
Over 20 Years Experience	5.0	15.6%	13.1%	15.7%
Number of Students per Teacher	15.8	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 505
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	9.6	9.9	11.1
Average Years Experience of Teachers with District:	6.6	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$53,397	\$54,919	\$50,408
6-10 Years Experience	\$57,885	\$59,296	\$52,786
11-20 Years Experience	\$56,154	\$60,407	\$56,041
Over 20 Years Experience	\$63,808	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,550	\$58,012	\$54,122
Professional Support	\$58,570	\$71,640	\$64,069
Campus Administration (School Leadership)	\$70,820	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 505
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	223	44.2%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	51	10.1%	15.0%	8.1%
Special Education	44	8.7%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	30.0	93.8%	75.0%	71.4%
Special Education	2.0	6.2%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JOHN W RUNYON EL**

Campus Number: **057905237**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Mathematics

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: JOHN W RUNYON EL
 Campus Number: 057905237

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 553
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	72%	82%	67%	*	*	-	*	-	73%	*	75%	60%	72%	62%
	2018	77%	73%	73%	67%	75%	*	-	-	-	-	82%	*	72%	81%	71%	72%
At Meets Grade Level or Above	2019	45%	42%	51%	55%	47%	*	*	-	*	-	55%	*	52%	47%	50%	40%
	2018	43%	40%	27%	22%	30%	*	-	-	-	-	55%	*	28%	19%	25%	25%
At Masters Grade Level	2019	27%	25%	32%	32%	29%	*	*	-	*	-	9%	*	32%	33%	34%	21%
	2018	25%	22%	12%	11%	11%	*	-	-	-	-	9%	*	13%	6%	12%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	79%	82%	78%	*	*	-	*	-	82%	*	84%	60%	78%	74%
	2018	78%	76%	69%	59%	75%	*	-	-	-	-	83%	*	70%	63%	67%	72%
At Meets Grade Level or Above	2019	49%	45%	55%	59%	51%	*	*	-	*	-	73%	*	59%	40%	54%	43%
	2018	47%	44%	29%	14%	37%	*	-	-	-	-	58%	*	28%	31%	28%	26%
At Masters Grade Level	2019	25%	21%	27%	18%	25%	*	*	-	*	-	18%	*	27%	27%	28%	21%
	2018	23%	20%	10%	3%	13%	*	-	-	-	-	17%	*	11%	0%	10%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	61%	58%	63%	*	-	-	-	*	30%	*	59%	67%	60%	59%
	2018	73%	66%	66%	53%	69%	*	*	-	*	*	*	*	68%	57%	66%	67%
At Meets Grade Level or Above	2019	44%	40%	23%	24%	21%	*	-	-	-	*	20%	*	22%	26%	23%	22%
	2018	46%	38%	41%	27%	43%	*	*	-	*	*	*	*	41%	43%	41%	38%
At Masters Grade Level	2019	22%	19%	9%	12%	7%	*	-	-	-	*	10%	*	9%	7%	9%	7%
	2018	24%	19%	20%	13%	20%	*	*	-	*	*	*	*	18%	29%	19%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	72%	48%	87%	*	-	-	-	*	50%	*	71%	78%	72%	86%
	2018	78%	76%	81%	67%	84%	*	*	-	*	*	*	*	86%	64%	81%	87%
At Meets Grade Level or Above	2019	48%	47%	47%	21%	61%	*	-	-	-	*	40%	*	44%	56%	48%	63%
	2018	49%	46%	50%	40%	53%	*	*	-	*	*	*	*	54%	36%	50%	49%
At Masters Grade Level	2019	28%	26%	23%	3%	33%	*	-	-	-	*	0%	*	23%	22%	24%	34%
	2018	27%	24%	27%	0%	35%	*	*	-	*	*	*	*	27%	29%	26%	31%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	62%	61%	64%	60%	-	-	-	*	30%	*	65%	54%	64%	69%
	2018	63%	61%	64%	53%	71%	*	*	-	*	*	*	*	66%	57%	63%	69%
At Meets Grade Level or Above	2019	35%	38%	31%	24%	36%	20%	-	-	-	*	10%	*	32%	29%	32%	36%
	2018	39%	37%	40%	33%	43%	*	*	-	*	*	*	*	41%	36%	40%	41%
At Masters Grade Level	2019	11%	14%	6%	0%	9%	0%	-	-	-	*	0%	*	6%	4%	6%	8%
	2018	11%	13%	16%	7%	16%	*	*	-	*	*	*	*	14%	21%	15%	15%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	87%	82%	88%	*	*	-	*	-	71%	-	90%	79%	87%	88%
	2018	84%	82%	88%	86%	89%	*	*	-	*	-	50%	-	88%	87%	89%	90%
At Meets Grade Level or Above	2019	54%	54%	59%	41%	63%	*	*	-	*	-	57%	-	59%	57%	57%	64%
	2018	54%	52%	63%	59%	68%	*	*	-	*	-	17%	-	59%	80%	63%	67%

District Name: DALLAS ISD
Campus Name: JOHN W RUNYON EL
Campus Number: 057905237

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 553
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	24%	18%	24%	*	*	-	*	29%	-	24%	21%	25%	21%
		2018	26%	25%	21%	14%	26%	*	*	-	*	0%	-	20%	27%	21%	31%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	95%	94%	95%	*	*	-	*	100%	-	96%	93%	95%	97%
		2018	91%	88%	96%	95%	96%	*	*	-	*	100%	-	97%	93%	97%	96%
At Meets Grade Level or Above		2019	58%	57%	70%	53%	76%	*	*	-	*	43%	-	71%	64%	69%	73%
		2018	58%	56%	67%	81%	65%	*	*	-	*	40%	-	69%	60%	67%	61%
At Masters Grade Level		2019	36%	35%	41%	29%	46%	*	*	-	*	29%	-	43%	36%	43%	39%
		2018	30%	29%	34%	48%	32%	*	*	-	*	20%	-	31%	47%	33%	29%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	75%	76%	73%	*	*	-	*	57%	-	73%	79%	74%	67%
		2018	76%	70%	74%	82%	72%	*	*	-	*	33%	-	74%	73%	74%	67%
At Meets Grade Level or Above		2019	49%	43%	40%	47%	34%	*	*	-	*	43%	-	41%	36%	41%	33%
		2018	41%	34%	33%	50%	28%	*	*	-	*	33%	-	29%	53%	31%	24%
At Masters Grade Level		2019	24%	20%	19%	12%	20%	*	*	-	*	29%	-	18%	21%	20%	15%
		2018	17%	12%	6%	18%	2%	*	*	-	*	0%	-	4%	13%	5%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	74%	69%	76%	72%	88%	-	100%	60%	64%	75%	69%	73%	74%
		2018	77%	71%	76%	70%	79%	83%	67%	-	67%	71%	60%	77%	72%	76%	78%
At Meets Grade Level or Above		2019	50%	44%	45%	37%	47%	56%	50%	-	100%	42%	43%	45%	42%	45%	45%
		2018	48%	41%	43%	38%	45%	48%	11%	-	50%	49%	20%	42%	45%	42%	41%
At Masters Grade Level		2019	24%	20%	21%	13%	23%	32%	13%	-	100%	14%	7%	21%	19%	22%	20%
		2018	22%	17%	17%	14%	19%	22%	0%	-	50%	8%	20%	17%	21%	17%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	71%	71%	70%	78%	*	-	*	57%	60%	72%	68%	71%	67%
		2018	74%	66%	76%	70%	78%	100%	*	-	*	70%	*	76%	76%	75%	77%
At Meets Grade Level or Above		2019	48%	41%	41%	38%	40%	67%	*	-	*	43%	20%	42%	39%	41%	38%
		2018	46%	38%	42%	34%	46%	44%	*	-	*	45%	*	41%	47%	41%	43%
At Masters Grade Level		2019	21%	16%	20%	19%	19%	33%	*	-	*	14%	20%	21%	18%	21%	15%
		2018	19%	15%	17%	12%	19%	22%	*	-	*	5%	*	16%	20%	17%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	80%	69%	86%	67%	*	-	*	75%	80%	82%	77%	80%	85%
		2018	81%	77%	81%	71%	84%	78%	*	-	*	85%	*	82%	73%	80%	84%
At Meets Grade Level or Above		2019	52%	49%	55%	40%	62%	56%	*	-	*	54%	60%	56%	54%	56%	59%
		2018	50%	45%	46%	38%	50%	56%	*	-	*	55%	*	47%	42%	46%	44%
At Masters Grade Level		2019	26%	24%	29%	14%	34%	44%	*	-	*	14%	0%	29%	27%	30%	31%
		2018	24%	21%	22%	15%	25%	22%	*	-	*	15%	*	21%	24%	22%	21%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	62%	61%	64%	60%	-	-	-	30%	*	65%	54%	64%	69%
		2018	66%	60%	64%	53%	71%	*	*	-	*	*	*	66%	57%	63%	69%
At Meets Grade Level or Above		2019	38%	35%	31%	24%	36%	20%	-	-	-	10%	*	32%	29%	32%	36%
		2018	41%	35%	40%	33%	43%	*	*	-	*	*	*	41%	36%	40%	41%
At Masters Grade Level		2019	14%	13%	6%	0%	9%	0%	-	-	-	0%	*	6%	4%	6%	8%
		2018	13%	11%	16%	7%	16%	*	*	-	*	*	*	14%	21%	15%	15%

District Name: DALLAS ISD
 Campus Name: JOHN W RUNYON EL
 Campus Number: 057905237

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 553
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	75%	76%	73%	*	*	-	*	-	57%	-	73%	79%	74%	67%
	2018	80%	74%	74%	82%	72%	*	*	-	*	-	33%	-	74%	73%	74%	67%
At Meets Grade Level or Above	2019	54%	45%	40%	47%	34%	*	*	-	*	-	43%	-	41%	36%	41%	33%
	2018	51%	42%	33%	50%	28%	*	*	-	*	-	33%	-	29%	53%	31%	24%
At Masters Grade Level	2019	25%	19%	19%	12%	20%	*	*	-	*	-	29%	-	18%	21%	20%	15%
	2018	23%	15%	6%	18%	2%	*	*	-	*	-	0%	-	4%	13%	5%	2%

District Name: DALLAS ISD
 Campus Name: JOHN W RUNYON EL
 Campus Number: 057905237

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 553
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	48	52	46	*	-	-	-	*	30	*	47	52	47	44
	2018	63	62	68	68	66	*	*	-	*	*	*	*	65	85	69	63
Grade 4 Mathematics	2019	65	68	76	58	85	*	-	-	-	*	30	*	72	86	75	87
	2018	65	70	85	75	86	*	*	-	*	*	*	*	85	81	85	92
Grade 5 ELA/Reading	2019	81	85	87	81	88	*	*	-	*	-	83	-	91	73	87	89
	2018	80	86	85	79	88	*	*	-	*	-	80	-	86	85	85	90
Grade 5 Mathematics	2019	83	84	94	94	94	*	*	-	*	-	83	-	97	85	94	95
	2018	81	83	93	98	91	*	*	-	*	-	*	-	92	100	93	90
All Grades Both Subjects	2019	69	70	73	65	76	80	*	-	*	*	50	75	73	73	73	75
	2018	69	71	84	81	83	90	100	-	*	*	93	*	83	88	83	84
All Grades ELA/Reading	2019	68	68	63	61	63	80	*	-	*	*	50	*	63	60	62	60
	2018	69	70	78	74	77	80	*	-	*	*	88	*	76	85	77	78
All Grades Mathematics	2019	70	71	83	69	88	80	*	-	*	*	50	*	82	86	82	90
	2018	70	71	89	88	89	100	*	-	*	*	100	*	89	91	89	91

District Name: DALLAS ISD
 Campus Name: JOHN W RUNYON EL
 Campus Number: 057905237

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 553
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	42%	38%	43%	-	*	-	-	-	43%	41%	41%
	2018	38%	39%	39%	40%	38%	*	*	-	*	*	*	39%	33%
Mathematics	2019	45%	48%	51%	29%	70%	*	-	-	-	*	57%	51%	70%
	2018	47%	48%	70%	*	71%	*	*	-	*	-	*	71%	79%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	85%	73%	88%	*	*	-	*	-	*	84%	88%
Students Requiring Accelerated Instruction														
	2019	22%	22%	15%	27%	12%	*	*	-	*	-	*	16%	12%
STAAR Cumulative Met Standard														
	2019	86%	85%	87%	80%	88%	*	*	-	*	-	*	86%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	*	-	-	-	*	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	88%	80%	90%	*	*	-	*	-	*	88%	91%
Students Requiring Accelerated Instruction														
	2019	17%	18%	12%	20%	10%	*	*	-	*	-	*	12%	9%
STAAR Cumulative Met Standard														
	2019	90%	89%	95%	93%	95%	*	*	-	*	-	*	95%	97%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: JOHN W RUNYON EL
 Campus Number: 057905237

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 553
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	74%	76%	-	-	*	76%	100%	100%	-	57%	76%	74%
	2018	77%	71%	76%	80%	-	-	-	80%	90%	90%	-	54%	80%	78%
At Meets Grade Level or Above	2019	50%	44%	45%	48%	-	-	*	48%	38%	38%	-	24%	47%	45%
	2018	48%	41%	43%	45%	-	-	-	45%	30%	30%	-	5%	45%	41%
At Masters Grade Level	2019	24%	20%	21%	22%	-	-	*	22%	13%	13%	-	5%	22%	20%
	2018	22%	17%	17%	18%	-	-	-	18%	20%	20%	-	0%	18%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	71%	66%	-	-	*	66%	*	*	-	69%	67%	67%
	2018	74%	66%	76%	81%	-	-	-	81%	*	*	-	40%	81%	77%
At Meets Grade Level or Above	2019	48%	41%	41%	39%	-	-	*	39%	*	*	-	31%	39%	38%
	2018	46%	38%	42%	48%	-	-	-	48%	*	*	-	7%	47%	43%
At Masters Grade Level	2019	21%	16%	20%	15%	-	-	*	15%	*	*	-	8%	16%	15%
	2018	19%	15%	17%	19%	-	-	-	19%	*	*	-	0%	19%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	80%	87%	-	-	*	87%	*	*	-	62%	88%	85%
	2018	81%	77%	81%	86%	-	-	-	86%	*	*	-	67%	86%	84%
At Meets Grade Level or Above	2019	52%	49%	55%	62%	-	-	*	62%	*	*	-	38%	61%	59%
	2018	50%	45%	46%	49%	-	-	-	49%	*	*	-	7%	48%	44%
At Masters Grade Level	2019	26%	24%	29%	35%	-	-	*	35%	*	*	-	8%	34%	31%
	2018	24%	21%	22%	23%	-	-	-	23%	*	*	-	0%	23%	21%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	62%	75%	-	-	-	75%	*	*	-	29%	75%	69%
	2018	66%	60%	64%	71%	-	-	-	71%	*	*	-	*	71%	69%
At Meets Grade Level or Above	2019	38%	35%	31%	41%	-	-	-	41%	*	*	-	0%	40%	36%
	2018	41%	35%	40%	47%	-	-	-	47%	*	*	-	*	46%	41%
At Masters Grade Level	2019	14%	13%	6%	10%	-	-	-	10%	*	*	-	0%	10%	8%
	2018	13%	11%	16%	18%	-	-	-	18%	*	*	-	*	17%	15%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	75%	68%	-	-	*	70%	*	*	-	*	69%	67%
	2018	80%	74%	74%	67%	-	-	-	67%	*	*	-	*	67%	67%
At Meets Grade Level or Above	2019	54%	45%	40%	36%	-	-	*	37%	*	*	-	*	38%	33%
	2018	51%	42%	33%	24%	-	-	-	24%	*	*	-	*	26%	24%
At Masters Grade Level	2019	25%	19%	19%	18%	-	-	*	19%	*	*	-	*	17%	15%
	2018	23%	15%	6%	2%	-	-	-	2%	*	*	-	*	2%	2%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	73%	75%	-	-	*	75%	*	*	-	70%	76%	75%
	2018	69%	71%	84%	84%	-	-	-	84%	*	*	-	82%	85%	84%
All Grades ELA/Reading	2019	68%	68%	63%	57%	-	-	*	56%	*	*	-	77%	58%	60%
	2018	69%	70%	78%	77%	-	-	-	77%	*	*	-	80%	78%	78%
All Grades Mathematics	2019	70%	71%	83%	94%	-	-	*	93%	*	*	-	64%	94%	90%
	2018	70%	71%	89%	91%	-	-	-	91%	*	*	-	83%	91%	91%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	42%	35%	-	-	*	32%	*	*	-	50%	38%	41%
	2018	38%	39%	39%	46%	-	-	-	46%	*	*	-	*	43%	33%
Mathematics	2019	45%	48%	51%	78%	-	-	*	76%	-	-	-	*	78%	70%
	2018	47%	48%	70%	76%	-	-	-	76%	*	*	-	*	77%	79%

District Name: DALLAS ISD
Campus Name: JOHN W RUNYON EL
Campus Number: 057905237

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 553
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	94%	94%	95%	89%	100%	-	100%	50%	96%	95%	97%
Not Included in Accountability													
Mobile	4%	4%	6%	6%	5%	11%	0%	-	0%	50%	4%	5%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%
Included in Accountability	94%	91%	93%	92%	93%	100%	100%	-	100%	*	84%	94%	95%
Not Included in Accountability													
Mobile	4%	4%	6%	9%	5%	0%	0%	-	0%	*	16%	5%	4%
Other Exclusions	1%	2%	1%	0%	2%	0%	0%	-	0%	*	0%	0%	2%
Not Tested	1%	3%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%

District Name: DALLAS ISD
Campus Name: JOHN W RUNYON EL
Campus Number: 057905237

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 553
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.5%	95.2%	97.2%	95.6%	95.2%	-	*	*	95.6%	96.6%	97.5%
2016-17	95.7%	95.6%	96.5%	95.3%	97.1%	94.1%	97.8%	-	*	*	94.9%	96.6%	97.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN W RUNYON EL
 Campus Number: 057905237

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 553
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN W RUNYON EL
 Campus Number: 057905237

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 553
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: JOHN W RUNYON EL
 Campus Number: 057905237

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 553
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JOHN W RUNYON EL
Campus Number: 057905237

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 553
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JOHN W RUNYON EL
Campus Number: 057905237

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 553
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
Campus Name: JOHN W RUNYON EL
Campus Number: 057905237

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 553
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOHN W RUNYON EL
 Campus Number: 057905237

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 553
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JOHN W RUNYON EL
Campus Number: 057905237

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 553
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	553	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	79	14.3%	8.2%	4.4%
Kindergarten	68	12.3%	7.1%	6.9%
Grade 1	83	15.0%	7.2%	7.1%
Grade 2	60	10.8%	7.3%	7.2%
Grade 3	82	14.8%	7.4%	7.3%
Grade 4	115	20.8%	7.9%	7.6%
Grade 5	66	11.9%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	169	30.6%	22.0%	12.6%
Hispanic	360	65.1%	69.6%	52.6%
White	17	3.1%	5.6%	27.4%
American Indian	3	0.5%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	2	0.4%	0.1%	0.2%
Two or More Races	2	0.4%	0.8%	2.4%
Economically Disadvantaged	530	95.8%	86.2%	60.6%
Non-Educationally Disadvantaged	23	4.2%	13.8%	39.4%
Section 504 Students	26	4.7%	4.3%	6.5%
English Learners (EL)	261	47.2%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.1%	1.1%	1.4%
Students w/ Dyslexia	14	2.5%	2.9%	3.6%
At-Risk	315	57.0%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	45			
By Type of Primary Disability				
Students with Intellectual Disabilities	12	26.7%	41.3%	42.4%
Students with Physical Disabilities	9	20.0%	**	21.9%
Students with Autism	18	40.0%	20.8%	13.7%
Students with Behavioral Disabilities	6	13.3%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	100	19.7%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: JOHN W RUNYON EL
 Campus Number: 057905237

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 553
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	52	10.3%		
Hispanic	43	8.5%		
White	3	0.6%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	4.6%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	8.3%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.0	17.9	18.9
Grade 1	19.1	17.7	18.8
Grade 2	15.0	17.6	18.7
Grade 3	18.3	17.8	18.9
Grade 4	17.7	18.1	19.2
Grade 5	13.0	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: JOHN W RUNYON EL
 Campus Number: 057905237

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 553
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.9	100.0%	100.0%	100.0%
Professional Staff:	44.0	84.7%	65.1%	64.1%
Teachers	38.0	73.2%	49.0%	49.8%
Professional Support	3.0	5.7%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	5.8%	4.7%	3.0%
Educational Aides:	7.9	15.3%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	43.9	84.6%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	18.0	47.4%	34.1%	10.6%
Hispanic	13.0	34.2%	30.8%	27.7%
White	7.0	18.4%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	4.0	10.5%	29.7%	23.8%
Females	34.0	89.5%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	31.0	81.6%	70.5%	73.6%
Masters	7.0	18.4%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	18.4%	8.7%	7.0%
1-5 Years Experience	9.0	23.7%	37.2%	28.9%
6-10 Years Experience	7.0	18.4%	16.1%	19.0%
11-20 Years Experience	9.0	23.7%	25.0%	29.3%
Over 20 Years Experience	6.0	15.8%	13.1%	15.7%
Number of Students per Teacher	14.6	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: JOHN W RUNYON EL
 Campus Number: 057905237

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 553
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	5.7	6.3
Average Years Experience of Principals with District	12.0	5.4	5.4
Average Years Experience of Assistant Principals	5.0	4.8	5.3
Average Years Experience of Assistant Principals with District	5.0	4.5	4.7
Average Years Experience of Teachers:	9.8	9.9	11.1
Average Years Experience of Teachers with District:	8.1	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$53,391	\$54,919	\$50,408
6-10 Years Experience	\$56,834	\$59,296	\$52,786
11-20 Years Experience	\$59,314	\$60,407	\$56,041
Over 20 Years Experience	\$61,836	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,505	\$58,012	\$54,122
Professional Support	\$56,143	\$71,640	\$64,069
Campus Administration (School Leadership)	\$77,286	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: JOHN W RUNYON EL
 Campus Number: 057905237

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 553
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	251	45.4%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	81	14.6%	15.0%	8.1%
Special Education	45	8.1%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	37.0	97.4%	75.0%	71.4%
Special Education	1.0	2.6%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ARTURO SALAZAR EL**

Campus Number: **057905239**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: ARTURO SALAZAR EL
 Campus Number: 057905239

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 556
 Grade Span: EE - 05
 School Type: Elementary

				African		American		Pacific	Two or	Special	Special	Continu-	Non-		EL	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Econ	(Current
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	72%	80%	-	80%	-	-	-	-	43%	*	82%	63%	79%	80%
	2018	77%	73%	77%	-	77%	-	-	-	-	*	*	81%	20%	77%	88%
At Meets Grade Level or Above	2019	45%	42%	54%	-	54%	-	-	-	-	43%	*	53%	63%	51%	54%
	2018	43%	40%	46%	-	46%	-	-	-	-	*	*	48%	20%	46%	58%
At Masters Grade Level	2019	27%	25%	27%	-	27%	-	-	-	-	0%	*	26%	38%	28%	29%
	2018	25%	22%	32%	-	32%	-	-	-	-	*	*	34%	0%	32%	45%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	77%	88%	-	88%	-	-	-	-	71%	*	88%	88%	90%	88%
	2018	78%	76%	94%	-	94%	-	-	-	-	*	*	95%	80%	95%	93%
At Meets Grade Level or Above	2019	49%	45%	39%	-	39%	-	-	-	-	43%	*	38%	50%	38%	36%
	2018	47%	44%	59%	-	59%	-	-	-	-	*	*	61%	20%	58%	70%
At Masters Grade Level	2019	25%	21%	19%	-	19%	-	-	-	-	29%	*	18%	25%	18%	20%
	2018	23%	20%	26%	-	26%	-	-	-	-	*	*	26%	20%	26%	23%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	69%	80%	*	80%	-	-	-	-	*	*	82%	50%	77%	78%
	2018	73%	66%	67%	-	67%	-	-	-	-	38%	*	67%	67%	68%	64%
At Meets Grade Level or Above	2019	44%	40%	51%	*	52%	-	-	-	-	*	*	51%	50%	51%	55%
	2018	46%	38%	43%	-	43%	-	-	-	-	38%	*	43%	47%	44%	39%
At Masters Grade Level	2019	22%	19%	28%	*	28%	-	-	-	-	*	*	27%	33%	25%	35%
	2018	24%	19%	21%	-	21%	-	-	-	-	13%	*	20%	27%	20%	18%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	76%	86%	*	86%	-	-	-	-	*	*	89%	50%	85%	78%
	2018	78%	76%	80%	-	80%	-	-	-	-	38%	*	83%	67%	82%	84%
At Meets Grade Level or Above	2019	48%	47%	49%	*	49%	-	-	-	-	*	*	50%	33%	48%	48%
	2018	49%	46%	44%	-	44%	-	-	-	-	38%	*	46%	33%	45%	45%
At Masters Grade Level	2019	28%	26%	31%	*	32%	-	-	-	-	*	*	31%	33%	31%	35%
	2018	27%	24%	21%	-	21%	-	-	-	-	13%	*	22%	13%	21%	18%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	66%	83%	*	82%	-	-	-	-	*	*	82%	83%	83%	88%
	2018	63%	61%	67%	-	67%	-	-	-	-	38%	*	68%	60%	67%	68%
At Meets Grade Level or Above	2019	35%	38%	45%	*	44%	-	-	-	-	*	*	46%	33%	44%	53%
	2018	39%	37%	39%	-	39%	-	-	-	-	38%	*	38%	47%	38%	41%
At Masters Grade Level	2019	11%	14%	20%	*	20%	-	-	-	-	*	*	22%	0%	18%	33%
	2018	11%	13%	12%	-	12%	-	-	-	-	13%	*	13%	7%	12%	14%
Grade 5 Reading^																
At Approaches Grade Level or Above	2019	86%	85%	89%	-	89%	-	-	-	-	43%	*	91%	75%	87%	85%
	2018	84%	82%	89%	-	89%	*	-	-	-	50%	*	89%	93%	88%	81%
At Meets Grade Level or Above	2019	54%	54%	52%	-	52%	-	-	-	-	36%	*	52%	50%	51%	50%
	2018	54%	52%	62%	-	61%	*	-	-	-	31%	*	63%	50%	61%	62%

District Name: DALLAS ISD
 Campus Name: ARTURO SALAZAR EL
 Campus Number: 057905239

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 556
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	25%	-	25%	-	-	-	-	0%	*	24%	33%	22%	23%
		2018	26%	25%	30%	-	31%	*	-	-	-	6%	*	30%	36%	28%	28%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above		2019	90%	89%	96%	-	96%	-	-	-	-	86%	*	97%	92%	95%	94%
		2018	91%	88%	96%	-	96%	*	-	-	-	94%	*	96%	100%	96%	98%
At Meets Grade Level or Above		2019	58%	57%	71%	-	71%	-	-	-	-	50%	*	71%	67%	72%	65%
		2018	58%	56%	72%	-	72%	*	-	-	-	63%	*	70%	86%	72%	67%
At Masters Grade Level		2019	36%	35%	37%	-	37%	-	-	-	-	7%	*	37%	42%	35%	27%
		2018	30%	29%	38%	-	38%	*	-	-	-	19%	*	38%	36%	37%	33%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	86%	-	86%	-	-	-	-	57%	*	86%	83%	84%	75%
		2018	76%	70%	84%	-	84%	*	-	-	-	63%	*	82%	100%	83%	71%
At Meets Grade Level or Above		2019	49%	43%	51%	-	51%	-	-	-	-	21%	*	51%	50%	48%	31%
		2018	41%	34%	52%	-	51%	*	-	-	-	50%	*	51%	57%	52%	34%
At Masters Grade Level		2019	24%	20%	26%	-	26%	-	-	-	-	7%	*	24%	42%	26%	13%
		2018	17%	12%	14%	-	14%	*	-	-	-	13%	*	12%	29%	14%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	86%	*	86%	-	-	-	-	62%	95%	87%	76%	85%	83%
		2018	77%	71%	82%	-	82%	*	-	-	-	59%	92%	83%	77%	82%	80%
At Meets Grade Level or Above		2019	50%	44%	52%	*	52%	-	-	-	-	40%	53%	52%	51%	51%	48%
		2018	48%	41%	52%	-	52%	*	-	-	-	45%	46%	53%	49%	52%	51%
At Masters Grade Level		2019	24%	20%	27%	*	27%	-	-	-	-	6%	26%	26%	33%	26%	26%
		2018	22%	17%	24%	-	24%	*	-	-	-	11%	31%	24%	23%	23%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	83%	*	83%	-	-	-	-	44%	100%	85%	65%	81%	81%
		2018	74%	66%	78%	-	78%	*	-	-	-	46%	80%	79%	71%	78%	77%
At Meets Grade Level or Above		2019	48%	41%	52%	*	52%	-	-	-	-	40%	43%	52%	54%	51%	53%
		2018	46%	38%	51%	-	51%	*	-	-	-	36%	60%	52%	44%	51%	53%
At Masters Grade Level		2019	21%	16%	27%	*	27%	-	-	-	-	0%	14%	26%	35%	25%	28%
		2018	19%	15%	27%	-	27%	*	-	-	-	7%	20%	27%	26%	26%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	90%	*	90%	-	-	-	-	80%	100%	92%	81%	90%	87%
		2018	81%	77%	90%	-	90%	*	-	-	-	75%	100%	91%	82%	91%	92%
At Meets Grade Level or Above		2019	52%	49%	54%	*	54%	-	-	-	-	48%	71%	54%	54%	54%	49%
		2018	50%	45%	59%	-	59%	*	-	-	-	54%	40%	60%	53%	59%	60%
At Masters Grade Level		2019	26%	24%	30%	*	30%	-	-	-	-	12%	43%	29%	35%	29%	26%
		2018	24%	21%	28%	-	28%	*	-	-	-	14%	40%	29%	24%	29%	25%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	83%	*	82%	-	-	-	-	*	*	82%	83%	83%	88%
		2018	66%	60%	67%	-	67%	-	-	-	-	38%	*	68%	60%	67%	68%
At Meets Grade Level or Above		2019	38%	35%	45%	*	44%	-	-	-	-	*	*	46%	33%	44%	53%
		2018	41%	35%	39%	-	39%	-	-	-	-	38%	*	38%	47%	38%	41%
At Masters Grade Level		2019	14%	13%	20%	*	20%	-	-	-	-	*	*	22%	0%	18%	33%
		2018	13%	11%	12%	-	12%	-	-	-	-	13%	*	13%	7%	12%	14%

District Name: DALLAS ISD
 Campus Name: ARTURO SALAZAR EL
 Campus Number: 057905239

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 556
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	86%	-	86%	-	-	-	-	-	57%	*	86%	83%	84%	75%
	2018	80%	74%	84%	-	84%	*	-	-	-	-	63%	*	82%	100%	83%	71%
At Meets Grade Level or Above	2019	54%	45%	51%	-	51%	-	-	-	-	-	21%	*	51%	50%	48%	31%
	2018	51%	42%	52%	-	51%	*	-	-	-	-	50%	*	51%	57%	52%	34%
At Masters Grade Level	2019	25%	19%	26%	-	26%	-	-	-	-	-	7%	*	24%	42%	26%	13%
	2018	23%	15%	14%	-	14%	*	-	-	-	-	13%	*	12%	29%	14%	3%

District Name: DALLAS ISD
 Campus Name: ARTURO SALAZAR EL
 Campus Number: 057905239

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 556
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	68	*	68	-	-	-	-	-	*	*	66	83	65	58
	2018	63	62	58	-	58	-	-	-	-	-	50	*	58	62	58	65
Grade 4 Mathematics	2019	65	68	68	*	68	-	-	-	-	-	*	*	66	83	66	61
	2018	65	70	69	-	69	-	-	-	-	-	57	*	71	54	69	78
Grade 5 ELA/Reading	2019	81	85	91	-	91	-	-	-	-	-	85	*	90	100	92	90
	2018	80	86	77	-	78	*	-	-	-	-	63	*	77	79	76	75
Grade 5 Mathematics	2019	83	84	92	-	92	-	-	-	-	-	93	*	93	92	92	90
	2018	81	83	82	-	82	*	-	-	-	-	69	*	84	65	82	80
All Grades Both Subjects	2019	69	70	81	*	81	-	-	-	-	-	90	85	79	91	80	76
	2018	69	71	72	-	72	*	-	-	-	-	62	92	73	64	72	75
All Grades ELA/Reading	2019	68	68	80	*	80	-	-	-	-	-	85	70	79	94	79	75
	2018	69	70	68	-	68	*	-	-	-	-	59	*	68	70	68	70
All Grades Mathematics	2019	70	71	81	*	81	-	-	-	-	-	94	100	80	89	80	78
	2018	70	71	75	-	76	*	-	-	-	-	65	*	78	59	76	79

District Name: DALLAS ISD
 Campus Name: ARTURO SALAZAR EL
 Campus Number: 057905239

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 556
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	63%	-	63%	-	-	-	-	-	22%	58%	58%
	2018	38%	39%	41%	-	41%	-	-	-	-	-	*	41%	27%
Mathematics	2019	45%	48%	68%	-	68%	-	-	-	-	-	67%	64%	53%
	2018	47%	48%	66%	-	66%	-	-	-	-	-	56%	70%	68%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	84%	-	84%	-	-	-	-	-	27%	82%	76%
Students Requiring Accelerated Instruction														
	2019	22%	22%	16%	-	16%	-	-	-	-	-	73%	18%	24%
STAAR Cumulative Met Standard														
	2019	86%	85%	89%	-	89%	-	-	-	-	-	27%	87%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	90%	-	90%	-	-	-	-	-	100%	90%	90%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	89%	-	89%	-	-	-	-	-	64%	88%	90%
Students Requiring Accelerated Instruction														
	2019	17%	18%	11%	-	11%	-	-	-	-	-	36%	12%	10%
STAAR Cumulative Met Standard														
	2019	90%	89%	96%	-	96%	-	-	-	-	-	82%	95%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	-	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: ARTURO SALAZAR EL
 Campus Number: 057905239

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 556
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	86%	86%	-	-	-	86%	-	-	-	70%	86%	83%
	2018	77%	71%	82%	82%	-	-	-	82%	-	-	-	66%	82%	80%
At Meets Grade Level or Above	2019	50%	44%	52%	51%	-	-	-	51%	-	-	-	36%	51%	48%
	2018	48%	41%	52%	54%	-	-	-	54%	-	-	-	32%	54%	51%
At Masters Grade Level	2019	24%	20%	27%	27%	-	-	-	27%	-	-	-	20%	27%	26%
	2018	22%	17%	24%	23%	-	-	-	23%	-	-	-	11%	23%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	83%	84%	-	-	-	84%	-	-	-	64%	84%	81%
	2018	74%	66%	78%	80%	-	-	-	80%	-	-	-	53%	80%	77%
At Meets Grade Level or Above	2019	48%	41%	52%	57%	-	-	-	57%	-	-	-	32%	57%	53%
	2018	46%	38%	51%	55%	-	-	-	55%	-	-	-	29%	55%	53%
At Masters Grade Level	2019	21%	16%	27%	30%	-	-	-	30%	-	-	-	18%	30%	28%
	2018	19%	15%	27%	31%	-	-	-	31%	-	-	-	12%	31%	29%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	90%	89%	-	-	-	89%	-	-	-	77%	89%	87%
	2018	81%	77%	90%	93%	-	-	-	93%	-	-	-	82%	93%	92%
At Meets Grade Level or Above	2019	52%	49%	54%	50%	-	-	-	50%	-	-	-	45%	50%	49%
	2018	50%	45%	59%	63%	-	-	-	63%	-	-	-	35%	63%	60%
At Masters Grade Level	2019	26%	24%	30%	27%	-	-	-	27%	-	-	-	23%	27%	26%
	2018	24%	21%	28%	26%	-	-	-	26%	-	-	-	18%	26%	25%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	83%	91%	-	-	-	91%	-	-	-	60%	91%	88%
	2018	66%	60%	67%	71%	-	-	-	71%	-	-	-	50%	71%	68%
At Meets Grade Level or Above	2019	38%	35%	45%	57%	-	-	-	57%	-	-	-	20%	57%	53%
	2018	41%	35%	39%	44%	-	-	-	44%	-	-	-	25%	44%	41%
At Masters Grade Level	2019	14%	13%	20%	34%	-	-	-	34%	-	-	-	20%	34%	33%
	2018	13%	11%	12%	17%	-	-	-	17%	-	-	-	0%	17%	14%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	86%	76%	-	-	-	76%	-	-	-	71%	76%	75%
	2018	80%	74%	84%	70%	-	-	-	70%	-	-	-	80%	70%	71%
At Meets Grade Level or Above	2019	54%	45%	51%	31%	-	-	-	31%	-	-	-	29%	31%	31%
	2018	51%	42%	52%	34%	-	-	-	34%	-	-	-	40%	34%	34%
At Masters Grade Level	2019	25%	19%	26%	13%	-	-	-	13%	-	-	-	14%	13%	13%
	2018	23%	15%	14%	4%	-	-	-	4%	-	-	-	0%	4%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	81%	76%	-	-	-	76%	-	-	-	81%	76%	76%
	2018	69%	71%	72%	75%	-	-	-	75%	-	-	-	75%	75%	75%
All Grades ELA/Reading	2019	68%	68%	80%	76%	-	-	-	76%	-	-	-	71%	76%	75%
	2018	69%	70%	68%	71%	-	-	-	71%	-	-	-	63%	71%	70%
All Grades Mathematics	2019	70%	71%	81%	76%	-	-	-	76%	-	-	-	92%	76%	78%
	2018	70%	71%	75%	78%	-	-	-	78%	-	-	-	88%	78%	79%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	63%	71%	-	-	-	71%	-	-	-	20%	71%	58%
	2018	38%	39%	41%	32%	-	-	-	32%	-	-	-	*	32%	27%
Mathematics	2019	45%	48%	68%	58%	-	-	-	58%	-	-	-	*	58%	53%
	2018	47%	48%	66%	68%	-	-	-	68%	-	-	-	*	68%	68%

District Name: DALLAS ISD
 Campus Name: ARTURO SALAZAR EL
 Campus Number: 057905239

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 556
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	*	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	97%	*	97%	-	-	-	-	-	99%	96%	98%
Not Included in Accountability													
Mobile	4%	4%	3%	*	3%	-	-	-	-	-	1%	3%	2%
Other Exclusions	1%	2%	0%	*	0%	-	-	-	-	-	0%	0%	0%
Not Tested	1%	3%	0%	*	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	*	0%	-	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	*	0%	-	-	-	-	-	0%	0%	0%
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	-	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	93%	-	93%	*	-	-	-	-	96%	95%	92%
Not Included in Accountability													
Mobile	4%	4%	5%	-	5%	*	-	-	-	-	4%	5%	5%
Other Exclusions	1%	2%	2%	-	2%	*	-	-	-	-	0%	0%	3%
Not Tested	1%	3%	0%	-	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	-	0%	*	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	-	0%	*	-	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: ARTURO SALAZAR EL
 Campus Number: 057905239

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 556
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.5%	*	96.6%	*	*	-	-	*	96.2%	96.5%	97.1%
2016-17	95.7%	95.6%	96.7%	*	96.7%	96.0%	*	-	-	*	97.3%	96.7%	97.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ARTURO SALAZAR EL
 Campus Number: 057905239

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 556
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ARTURO SALAZAR EL
 Campus Number: 057905239

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 556
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: ARTURO SALAZAR EL
 Campus Number: 057905239

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 556
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ARTURO SALAZAR EL
Campus Number: 057905239

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 556
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ARTURO SALAZAR EL
Campus Number: 057905239

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 556
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ARTURO SALAZAR EL
 Campus Number: 057905239

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 556
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ARTURO SALAZAR EL
 Campus Number: 057905239

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 556
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ARTURO SALAZAR EL
Campus Number: 057905239

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 556
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	556	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	2	0.4%	0.1%	0.3%
Pre-Kindergarten	69	12.4%	8.2%	4.4%
Kindergarten	53	9.5%	7.1%	6.9%
Grade 1	80	14.4%	7.2%	7.1%
Grade 2	83	14.9%	7.3%	7.2%
Grade 3	87	15.6%	7.4%	7.3%
Grade 4	81	14.6%	7.9%	7.6%
Grade 5	101	18.2%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	4	0.7%	22.0%	12.6%
Hispanic	547	98.4%	69.6%	52.6%
White	4	0.7%	5.6%	27.4%
American Indian	1	0.2%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.8%	2.4%
Economically Disadvantaged	502	90.3%	86.2%	60.6%
Non-Educationally Disadvantaged	54	9.7%	13.8%	39.4%
Section 504 Students	29	5.2%	4.3%	6.5%
English Learners (EL)	323	58.1%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	13	2.3%	2.9%	3.6%
At-Risk	376	67.6%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	38			
By Type of Primary Disability				
Students with Intellectual Disabilities	10	26.3%	41.3%	42.4%
Students with Physical Disabilities	6	15.8%	**	21.9%
Students with Autism	12	31.6%	20.8%	13.7%
Students with Behavioral Disabilities	10	26.3%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	33	6.6%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: ARTURO SALAZAR EL
 Campus Number: 057905239

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 556
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	32	6.4%		
White	0	0.0%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	1.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	13.8	17.9	18.9
Grade 1	20.8	17.7	18.8
Grade 2	20.3	17.6	18.7
Grade 3	15.8	17.8	18.9
Grade 4	18.5	18.1	19.2
Grade 5	16.0	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: ARTURO SALAZAR EL
 Campus Number: 057905239

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 556
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.9	100.0%	100.0%	100.0%
Professional Staff:	41.0	79.0%	65.1%	64.1%
Teachers	36.0	69.4%	49.0%	49.8%
Professional Support	3.0	5.8%	10.4%	10.1%
Campus Administration (School Leadership)	2.0	3.9%	4.7%	3.0%
Educational Aides:	10.9	21.0%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	39.9	76.9%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	7.0	19.4%	34.1%	10.6%
Hispanic	19.0	52.8%	30.8%	27.7%
White	10.0	27.8%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	3.0	8.3%	29.7%	23.8%
Females	33.0	91.7%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	5.6%	2.9%	1.4%
Bachelors	27.0	75.0%	70.5%	73.6%
Masters	7.0	19.4%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.3%	8.7%	7.0%
1-5 Years Experience	12.0	33.3%	37.2%	28.9%
6-10 Years Experience	5.0	13.9%	16.1%	19.0%
11-20 Years Experience	14.0	38.9%	25.0%	29.3%
Over 20 Years Experience	2.0	5.6%	13.1%	15.7%
Number of Students per Teacher	15.4	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: ARTURO SALAZAR EL
 Campus Number: 057905239

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 556
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.7	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.5	4.7
Average Years Experience of Teachers:	9.0	9.9	11.1
Average Years Experience of Teachers with District:	8.5	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$56,122	\$54,919	\$50,408
6-10 Years Experience	\$61,269	\$59,296	\$52,786
11-20 Years Experience	\$61,761	\$60,407	\$56,041
Over 20 Years Experience	\$70,611	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,491	\$58,012	\$54,122
Professional Support	\$63,519	\$71,640	\$64,069
Campus Administration (School Leadership)	\$84,500	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: ARTURO SALAZAR EL
 Campus Number: 057905239

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 556
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	296	53.2%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	63	11.3%	15.0%	8.1%
Special Education	38	6.8%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	34.0	94.4%	75.0%	71.4%
Special Education	2.0	5.6%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **FRANK GUZICK EL**

Campus Number: **057905240**

2019 Accountability Rating: **C**

Distinction Designations:

Academic Achievement in ELA/Reading

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District Name: DALLAS ISD
 Campus Name: FRANK GUZICK EL
 Campus Number: 057905240

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 656
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	66%	58%	71%	*	-	*	-	29%	*	68%	62%	65%	69%
		2018	77%	73%	78%	66%	85%	*	-	*	-	*	*	81%	67%	75%	84%
At Meets Grade Level or Above		2019	45%	42%	37%	28%	40%	*	-	*	-	0%	*	39%	31%	35%	46%
		2018	43%	40%	47%	34%	57%	*	-	*	-	*	*	48%	40%	43%	50%
At Masters Grade Level		2019	27%	25%	27%	20%	31%	*	-	*	-	0%	*	29%	23%	26%	35%
		2018	25%	22%	22%	17%	26%	*	-	*	-	*	*	19%	33%	18%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	73%	58%	83%	*	-	*	-	0%	*	78%	58%	72%	83%
		2018	78%	76%	78%	69%	83%	*	-	*	-	*	*	81%	67%	75%	84%
At Meets Grade Level or Above		2019	49%	45%	42%	33%	50%	*	-	*	-	0%	*	46%	31%	40%	54%
		2018	47%	44%	45%	28%	57%	*	-	*	-	*	*	44%	53%	39%	56%
At Masters Grade Level		2019	25%	21%	22%	20%	25%	*	-	*	-	0%	*	25%	15%	21%	27%
		2018	23%	20%	21%	14%	26%	*	-	*	-	*	*	18%	33%	16%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	58%	48%	66%	-	-	*	-	43%	*	56%	64%	56%	67%
		2018	73%	66%	74%	58%	92%	*	-	*	-	60%	*	76%	68%	74%	92%
At Meets Grade Level or Above		2019	44%	40%	37%	26%	45%	-	-	*	-	14%	*	35%	41%	34%	45%
		2018	46%	38%	41%	26%	56%	*	-	*	-	40%	*	44%	32%	40%	62%
At Masters Grade Level		2019	22%	19%	19%	13%	23%	-	-	*	-	0%	*	18%	23%	17%	21%
		2018	24%	19%	21%	12%	29%	*	-	*	-	0%	*	23%	16%	21%	31%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	59%	48%	66%	-	-	*	-	43%	*	54%	73%	60%	70%
		2018	78%	76%	77%	67%	88%	*	-	*	-	60%	*	77%	76%	74%	92%
At Meets Grade Level or Above		2019	48%	47%	28%	23%	32%	-	-	*	-	0%	*	26%	32%	27%	33%
		2018	49%	46%	49%	30%	69%	*	-	*	-	40%	*	50%	48%	48%	74%
At Masters Grade Level		2019	28%	26%	18%	13%	21%	-	-	*	-	0%	*	19%	14%	16%	24%
		2018	27%	24%	27%	14%	40%	*	-	*	-	40%	*	30%	20%	28%	41%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	53%	35%	66%	-	-	*	-	29%	*	53%	55%	51%	70%
		2018	63%	61%	57%	44%	80%	*	-	*	-	60%	-	55%	64%	55%	95%
At Meets Grade Level or Above		2019	35%	38%	35%	23%	45%	-	-	*	-	0%	*	35%	36%	36%	52%
		2018	39%	37%	38%	21%	63%	*	-	*	-	60%	-	35%	45%	34%	76%
At Masters Grade Level		2019	11%	14%	10%	3%	15%	-	-	*	-	0%	*	12%	5%	10%	21%
		2018	11%	13%	14%	0%	33%	*	-	*	-	0%	-	15%	14%	13%	38%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	71%	68%	78%	-	-	-	33%	38%	*	73%	68%	72%	83%
		2018	84%	82%	78%	53%	93%	-	-	*	*	27%	-	80%	72%	77%	93%
At Meets Grade Level or Above		2019	54%	54%	42%	32%	48%	-	-	-	33%	13%	*	40%	46%	42%	48%
		2018	54%	52%	49%	18%	69%	-	-	*	*	0%	-	54%	36%	50%	75%

District Name: DALLAS ISD
 Campus Name: FRANK GUZICK EL
 Campus Number: 057905240

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 656
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	22%	26%	22%	-	-	-	0%	13%	*	21%	25%	23%	24%
		2018	26%	25%	25%	8%	36%	-	-	*	*	0%	-	28%	16%	24%	45%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	92%	94%	90%	-	-	-	100%	75%	*	96%	82%	92%	93%
		2018	91%	88%	81%	68%	88%	-	-	*	*	45%	-	82%	76%	81%	86%
At Meets Grade Level or Above		2019	58%	57%	45%	38%	52%	-	-	-	17%	13%	*	43%	50%	45%	57%
		2018	58%	56%	35%	13%	48%	-	-	*	*	9%	-	39%	24%	35%	48%
At Masters Grade Level		2019	36%	35%	28%	15%	36%	-	-	-	17%	13%	*	27%	29%	28%	37%
		2018	30%	29%	17%	3%	26%	-	-	*	*	0%	-	20%	8%	16%	27%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	51%	53%	54%	-	-	-	17%	25%	*	49%	58%	51%	55%
		2018	76%	70%	57%	50%	61%	-	-	*	*	0%	-	58%	54%	59%	61%
At Meets Grade Level or Above		2019	49%	43%	20%	21%	21%	-	-	-	0%	25%	*	21%	15%	20%	23%
		2018	41%	34%	22%	16%	26%	-	-	*	*	0%	-	20%	29%	21%	27%
At Masters Grade Level		2019	24%	20%	11%	9%	14%	-	-	-	0%	13%	*	11%	12%	12%	14%
		2018	17%	12%	8%	5%	9%	-	-	*	*	0%	-	9%	4%	8%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	66%	58%	72%	*	-	60%	-	50%	36%	38%	67%	65%	66%
		2018	77%	71%	73%	59%	84%	60%	-	100%	*	33%	44%	67%	74%	68%	72%
At Meets Grade Level or Above		2019	50%	44%	36%	28%	42%	*	-	40%	-	17%	8%	13%	36%	36%	35%
		2018	48%	41%	41%	23%	55%	0%	-	88%	*	22%	20%	17%	42%	38%	39%
At Masters Grade Level		2019	24%	20%	20%	15%	24%	*	-	20%	-	6%	5%	0%	21%	19%	20%
		2018	22%	17%	20%	9%	28%	0%	-	75%	*	0%	4%	0%	21%	16%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	66%	58%	72%	*	-	*	-	33%	36%	*	66%	64%	65%
		2018	74%	66%	76%	58%	90%	*	-	*	*	50%	*	79%	69%	76%	90%
At Meets Grade Level or Above		2019	48%	41%	39%	29%	45%	*	-	*	-	33%	9%	*	38%	39%	37%
		2018	46%	38%	46%	25%	61%	*	-	*	*	20%	*	49%	35%	45%	63%
At Masters Grade Level		2019	21%	16%	23%	20%	25%	*	-	*	-	0%	5%	*	23%	24%	23%
		2018	19%	15%	23%	12%	31%	*	-	*	*	0%	*	24%	20%	21%	33%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	76%	67%	80%	*	-	*	-	100%	41%	*	78%	71%	76%
		2018	81%	77%	79%	68%	86%	*	-	*	*	55%	*	80%	74%	77%	88%
At Meets Grade Level or Above		2019	52%	49%	39%	31%	45%	*	-	*	-	17%	5%	*	39%	38%	39%
		2018	50%	45%	43%	24%	57%	*	-	*	*	20%	*	44%	40%	41%	59%
At Masters Grade Level		2019	26%	24%	23%	16%	28%	*	-	*	-	17%	5%	*	24%	20%	22%
		2018	24%	21%	22%	10%	30%	*	-	*	*	10%	*	23%	18%	20%	30%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	53%	35%	66%	-	-	*	-	29%	*	53%	55%	51%	70%
		2018	66%	60%	57%	44%	80%	*	-	*	-	60%	-	55%	64%	55%	95%
At Meets Grade Level or Above		2019	38%	35%	35%	23%	45%	-	-	*	-	0%	*	35%	36%	36%	52%
		2018	41%	35%	38%	21%	63%	*	-	*	-	60%	-	35%	45%	34%	76%
At Masters Grade Level		2019	14%	13%	10%	3%	15%	-	-	*	-	0%	*	12%	5%	10%	21%
		2018	13%	11%	14%	0%	33%	*	-	*	-	0%	-	15%	14%	13%	38%

District Name: DALLAS ISD
 Campus Name: FRANK GUZICK EL
 Campus Number: 057905240

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 656
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	51%	53%	54%	-	-	-	-	17%	25%	*	49%	58%	51%	55%
	2018	80%	74%	57%	50%	61%	-	-	*	*	*	0%	-	58%	54%	59%	61%
At Meets Grade Level or Above	2019	54%	45%	20%	21%	21%	-	-	-	-	0%	25%	*	21%	15%	20%	23%
	2018	51%	42%	22%	16%	26%	-	-	*	*	*	0%	-	20%	29%	21%	27%
At Masters Grade Level	2019	25%	19%	11%	9%	14%	-	-	-	-	0%	13%	*	11%	12%	12%	14%
	2018	23%	15%	8%	5%	9%	-	-	*	*	*	0%	-	9%	4%	8%	9%

District Name: DALLAS ISD
 Campus Name: FRANK GUZICK EL
 Campus Number: 057905240

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 656
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	46	40	51	-	-	*	-	-	7	*	40	64	44	52
	2018	63	62	79	79	83	*	-	*	-	*	*	*	79	79	79	82
Grade 4 Mathematics	2019	65	68	45	48	44	-	-	*	-	-	14	*	44	48	47	44
	2018	65	70	84	87	83	*	-	*	-	*	*	*	85	80	84	85
Grade 5 ELA/Reading	2019	81	85	73	85	66	-	-	-	-	*	64	*	67	87	72	60
	2018	80	86	85	82	88	-	-	*	*	*	100	-	90	68	85	96
Grade 5 Mathematics	2019	83	84	77	76	77	-	-	-	-	*	86	*	75	85	78	72
	2018	81	83	69	69	69	-	-	*	*	*	100	-	69	67	68	62
All Grades Both Subjects	2019	69	70	62	63	61	-	-	*	-	88	43	*	58	73	63	59
	2018	69	71	79	79	81	*	-	*	*	17	100	*	81	73	79	81
All Grades ELA/Reading	2019	68	68	61	63	60	-	-	*	-	*	36	*	55	77	60	57
	2018	69	70	82	80	86	*	-	*	*	*	100	*	84	73	82	89
All Grades Mathematics	2019	70	71	63	63	63	-	-	*	-	*	50	*	61	68	65	60
	2018	70	71	76	78	76	*	-	*	*	*	100	*	77	73	76	73

District Name: DALLAS ISD
 Campus Name: FRANK GUZICK EL
 Campus Number: 057905240

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 656
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	23%	17%	35%	-	-	-	-	*	0%	23%	40%
	2018	38%	39%	47%	26%	76%	-	-	-	*	*	*	47%	74%
Mathematics	2019	45%	48%	42%	35%	35%	-	-	-	-	*	38%	41%	50%
	2018	47%	48%	46%	45%	52%	-	-	-	-	*	38%	44%	46%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	62%	50%	72%	-	-	-	-	33%	38%	62%	76%
Students Requiring Accelerated Instruction														
	2019	22%	22%	38%	50%	28%	-	-	-	-	67%	63%	38%	24%
STAAR Cumulative Met Standard														
	2019	86%	85%	71%	68%	78%	-	-	-	-	33%	38%	72%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	85%	79%	100%	-	-	-	-	-	100%	85%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	*	-	-	-	-	-	*	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	79%	82%	79%	-	-	-	-	50%	38%	78%	80%
Students Requiring Accelerated Instruction														
	2019	17%	18%	21%	18%	21%	-	-	-	-	50%	63%	22%	20%
STAAR Cumulative Met Standard														
	2019	90%	89%	92%	94%	90%	-	-	-	-	100%	75%	92%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	82%	63%	100%	-	-	-	-	-	*	82%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	*	-	-	-	-	-	*	-	*	-

District Name: DALLAS ISD
 Campus Name: FRANK GUZICK EL
 Campus Number: 057905240

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 656
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	66%	74%	-	-	-	74%	*	*	-	73%	75%	74%
	2018	77%	71%	73%	85%	-	-	-	85%	-	-	-	89%	85%	85%
At Meets Grade Level or Above	2019	50%	44%	36%	45%	-	-	-	45%	*	*	-	40%	45%	45%
	2018	48%	41%	41%	58%	-	-	-	58%	-	-	-	53%	58%	57%
At Masters Grade Level	2019	24%	20%	20%	26%	-	-	-	26%	*	*	-	20%	26%	26%
	2018	22%	17%	20%	29%	-	-	-	29%	-	-	-	32%	29%	29%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	66%	73%	-	-	-	73%	*	*	-	67%	73%	73%
	2018	74%	66%	76%	90%	-	-	-	90%	-	-	-	100%	90%	90%
At Meets Grade Level or Above	2019	48%	41%	39%	45%	-	-	-	45%	*	*	-	50%	46%	46%
	2018	46%	38%	46%	64%	-	-	-	64%	-	-	-	57%	64%	63%
At Masters Grade Level	2019	21%	16%	23%	27%	-	-	-	27%	*	*	-	33%	28%	28%
	2018	19%	15%	23%	33%	-	-	-	33%	-	-	-	29%	33%	33%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	76%	83%	-	-	-	83%	*	*	-	100%	83%	83%
	2018	81%	77%	79%	87%	-	-	-	87%	-	-	-	100%	87%	88%
At Meets Grade Level or Above	2019	52%	49%	39%	50%	-	-	-	50%	*	*	-	33%	51%	50%
	2018	50%	45%	43%	59%	-	-	-	59%	-	-	-	57%	59%	59%
At Masters Grade Level	2019	26%	24%	23%	31%	-	-	-	31%	*	*	-	17%	31%	30%
	2018	24%	21%	22%	31%	-	-	-	31%	-	-	-	29%	31%	30%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	53%	73%	-	-	-	73%	-	-	-	*	73%	70%
	2018	66%	60%	57%	95%	-	-	-	95%	-	-	-	*	95%	95%
At Meets Grade Level or Above	2019	38%	35%	35%	53%	-	-	-	53%	-	-	-	*	53%	52%
	2018	41%	35%	38%	75%	-	-	-	75%	-	-	-	*	75%	76%
At Masters Grade Level	2019	14%	13%	10%	23%	-	-	-	23%	-	-	-	*	23%	21%
	2018	13%	11%	14%	35%	-	-	-	35%	-	-	-	*	35%	38%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	51%	55%	-	-	-	55%	-	-	-	-	55%	55%
	2018	80%	74%	57%	63%	-	-	-	63%	-	-	-	*	63%	61%
At Meets Grade Level or Above	2019	54%	45%	20%	23%	-	-	-	23%	-	-	-	-	23%	23%
	2018	51%	42%	22%	28%	-	-	-	28%	-	-	-	*	28%	27%
At Masters Grade Level	2019	25%	19%	11%	14%	-	-	-	14%	-	-	-	-	14%	14%
	2018	23%	15%	8%	8%	-	-	-	8%	-	-	-	*	8%	9%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	62%	59%	-	-	-	59%	-	-	-	*	59%	59%
	2018	69%	71%	79%	81%	-	-	-	81%	-	-	-	85%	81%	81%
All Grades ELA/Reading	2019	68%	68%	61%	57%	-	-	-	57%	-	-	-	*	57%	57%
	2018	69%	70%	82%	89%	-	-	-	89%	-	-	-	90%	89%	89%
All Grades Mathematics	2019	70%	71%	63%	61%	-	-	-	61%	-	-	-	*	61%	60%
	2018	70%	71%	76%	73%	-	-	-	73%	-	-	-	80%	73%	73%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	23%	40%	-	-	-	40%	-	-	-	-	40%	40%
	2018	38%	39%	47%	71%	-	-	-	71%	-	-	-	*	71%	74%
Mathematics	2019	45%	48%	42%	50%	-	-	-	50%	-	-	-	-	50%	50%
	2018	47%	48%	46%	42%	-	-	-	42%	-	-	-	*	42%	46%

District Name: DALLAS ISD
 Campus Name: FRANK GUZICK EL
 Campus Number: 057905240

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 656
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	91%	86%	94%	*	-	100%	-	100%	92%	91%	94%
Not Included in Accountability													
Mobile	4%	4%	8%	14%	5%	*	-	0%	-	0%	8%	9%	4%
Other Exclusions	1%	2%	1%	0%	1%	*	-	0%	-	0%	0%	1%	1%
Not Tested	1%	3%	0%	0%	0%	*	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	100%	96%	100%	-	100%	*	100%	100%	97%	94%
Included in Accountability	94%	91%	87%	91%	87%	50%	-	100%	*	53%	90%	87%	85%
Not Included in Accountability													
Mobile	4%	4%	10%	9%	9%	50%	-	0%	*	47%	10%	10%	9%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	2%	0%	4%	0%	-	0%	*	0%	0%	3%	6%
Absent	1%	1%	2%	0%	4%	0%	-	0%	*	0%	0%	3%	6%
Other	0%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: FRANK GUZICK EL
 Campus Number: 057905240

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 656
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	95.9%	94.9%	96.8%	92.4%	*	98.9%	-	*	95.1%	95.8%	96.9%
2016-17	95.7%	95.6%	96.0%	95.0%	96.8%	96.9%	*	*	-	*	95.2%	96.1%	97.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: FRANK GUZICK EL
 Campus Number: 057905240

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 656
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: FRANK GUZICK EL
 Campus Number: 057905240

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 656
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: FRANK GUZICK EL
 Campus Number: 057905240

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 656
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: FRANK GUZICK EL
Campus Number: 057905240

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 656
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: FRANK GUZICK EL
Campus Number: 057905240

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 656
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: FRANK GUZICK EL
 Campus Number: 057905240

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 656
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: FRANK GUZICK EL
 Campus Number: 057905240

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 656
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: FRANK GUZICK EL
Campus Number: 057905240

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 656
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	656	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	78	11.9%	8.2%	4.4%
Kindergarten	96	14.6%	7.1%	6.9%
Grade 1	101	15.4%	7.2%	7.1%
Grade 2	85	13.0%	7.3%	7.2%
Grade 3	102	15.5%	7.4%	7.3%
Grade 4	86	13.1%	7.9%	7.6%
Grade 5	108	16.5%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	256	39.0%	22.0%	12.6%
Hispanic	358	54.6%	69.6%	52.6%
White	17	2.6%	5.6%	27.4%
American Indian	9	1.4%	0.5%	0.4%
Asian	6	0.9%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	10	1.5%	0.8%	2.4%
Economically Disadvantaged	631	96.2%	86.2%	60.6%
Non-Educationally Disadvantaged	25	3.8%	13.8%	39.4%
Section 504 Students	20	3.0%	4.3%	6.5%
English Learners (EL)	292	44.5%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	12	1.8%	2.9%	3.6%
At-Risk	419	63.9%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	46			
By Type of Primary Disability				
Students with Intellectual Disabilities	13	28.3%	41.3%	42.4%
Students with Physical Disabilities	9	19.6%	**	21.9%
Students with Autism	13	28.3%	20.8%	13.7%
Students with Behavioral Disabilities	11	23.9%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	172	28.6%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: FRANK GUZICK EL
 Campus Number: 057905240

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 656
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	102	17.0%		
Hispanic	57	9.5%		
White	8	1.3%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.7%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.2%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	6.7%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	3.3%	2.3%	1.8%	14.3%	3.7%	2.3%
Grade 3	9.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	3.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	4.3%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.6	17.9	18.9
Grade 1	21.2	17.7	18.8
Grade 2	18.4	17.6	18.7
Grade 3	21.2	17.8	18.9
Grade 4	18.5	18.1	19.2
Grade 5	21.1	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: FRANK GUZICK EL
 Campus Number: 057905240

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 656
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.4	100.0%	100.0%	100.0%
Professional Staff:	46.5	83.9%	65.1%	64.1%
Teachers	38.5	69.5%	49.0%	49.8%
Professional Support	4.0	7.2%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	7.2%	4.7%	3.0%
Educational Aides:	8.9	16.1%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	40.4	72.9%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	13.5	35.1%	34.1%	10.6%
Hispanic	14.0	36.4%	30.8%	27.7%
White	9.0	23.4%	29.1%	58.4%
American Indian	1.0	2.6%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.6%	2.1%	1.1%
Males	6.0	15.6%	29.7%	23.8%
Females	32.5	84.4%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	5.2%	2.9%	1.4%
Bachelors	28.5	74.0%	70.5%	73.6%
Masters	8.0	20.8%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	15.6%	8.7%	7.0%
1-5 Years Experience	14.0	36.4%	37.2%	28.9%
6-10 Years Experience	6.0	15.6%	16.1%	19.0%
11-20 Years Experience	8.0	20.8%	25.0%	29.3%
Over 20 Years Experience	4.5	11.7%	13.1%	15.7%
Number of Students per Teacher	17.0	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: FRANK GUZICK EL
 Campus Number: 057905240

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 656
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	4.8	5.3
Average Years Experience of Assistant Principals with District	3.0	4.5	4.7
Average Years Experience of Teachers:	8.5	9.9	11.1
Average Years Experience of Teachers with District:	6.3	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,467	\$51,471	\$47,218
1-5 Years Experience	\$55,160	\$54,919	\$50,408
6-10 Years Experience	\$62,012	\$59,296	\$52,786
11-20 Years Experience	\$61,853	\$60,407	\$56,041
Over 20 Years Experience	\$61,195	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,904	\$58,012	\$54,122
Professional Support	\$60,724	\$71,640	\$64,069
Campus Administration (School Leadership)	\$77,167	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: FRANK GUZICK EL
 Campus Number: 057905240

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 656
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	275	41.9%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	66	10.1%	15.0%	8.1%
Special Education	46	7.0%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	35.5	92.2%	75.0%	71.4%
Special Education	3.0	7.8%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ELEMENTARY' DISCIPLINARY ALTERNATI**

Campus Number: **057905241**

2019 Accountability Rating: **Not Rated**

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District Name: DALLAS ISD
Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI
Campus Number: 057905241

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 11
Grade Span: 03 - 05
School Type: Elementary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI
Campus Number: 057905241

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 11
Grade Span: 03 - 05
School Type: Elementary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI
Campus Number: 057905241

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 11
Grade Span: 03 - 05
School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative															
Grade 5 Reading															
STAAR Non-Proficient Students Promoted by Grade Placement Committee															
	2018		97%	94%	100%	100%	*	*	-	-	-	-	*	100%	*
Grade 5 Mathematics															
STAAR Non-Proficient Students Promoted by Grade Placement Committee															
	2018		97%	93%	100%	*	*	-	-	-	-	-	-	100%	-

District Name: DALLAS ISD
Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI
Campus Number: 057905241

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 11
Grade Span: 03 - 05
(Current EL Students)

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI
Campus Number: 057905241

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 11
Grade Span: 03 - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI

Campus Number: 057905241

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 11

Grade Span: 03 - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	94.4%	94.0%	*	*	*	*	-	*	*	94.3%	*
2016-17	95.7%	95.6%	94.6%	94.8%	*	*	-	-	-	*	*	94.4%	*
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI

Campus Number: 057905241

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 11

Grade Span: 03 - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI

Campus Number: 057905241

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 11
Grade Span: 03 - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD

Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI

Campus Number: 057905241

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 11

Grade Span: 03 - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI
Campus Number: 057905241

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 11
Grade Span: 03 - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI
 Campus Number: 057905241

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 11
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI
 Campus Number: 057905241

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 11
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD

Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI

Campus Number: 057905241

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 11

Grade Span: 03 - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI
 Campus Number: 057905241

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 11
 Grade Span: 03 - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	11	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	3	27.3%	7.4%	7.3%
Grade 4	3	27.3%	7.9%	7.6%
Grade 5	5	45.5%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	7	63.6%	22.0%	12.6%
Hispanic	3	27.3%	69.6%	52.6%
White	1	9.1%	5.6%	27.4%
American Indian	0	0.0%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.8%	2.4%
Economically Disadvantaged	10	90.9%	86.2%	60.6%
Non-Educationally Disadvantaged	1	9.1%	13.8%	39.4%
Section 504 Students	2	18.2%	4.3%	6.5%
English Learners (EL)	1	9.1%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	0	0.0%	2.9%	3.6%
At-Risk	8	72.7%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	41.3%	42.4%
Students with Physical Disabilities	0	0.0%	**	21.9%
Students with Autism	0	0.0%	20.8%	13.7%
Students with Behavioral Disabilities	0	0.0%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	108	100.0%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI
 Campus Number: 057905241

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 11
 Grade Span: 03 - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	71	65.7%		
Hispanic	29	26.9%		
White	5	4.6%		
American Indian	1	0.9%		
Asian	1	0.9%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.9%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI
 Campus Number: 057905241

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 11
 Grade Span: 03 - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	5.4	100.0%	100.0%	100.0%
Professional Staff:	3.4	63.1%	65.1%	64.1%
Teachers	2.4	44.4%	49.0%	49.8%
Professional Support	1.0	18.7%	10.4%	10.1%
Campus Administration (School Leadership)	0.0	0.0%	4.7%	3.0%
Educational Aides:	2.0	36.9%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	5.4	100.0%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.4	100.0%	34.1%	10.6%
Hispanic	0.0	0.0%	30.8%	27.7%
White	0.0	0.0%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	1.4	58.0%	29.7%	23.8%
Females	1.0	42.0%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	1.0	42.0%	70.5%	73.6%
Masters	1.4	58.0%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	7.0%
1-5 Years Experience	0.0	0.0%	37.2%	28.9%
6-10 Years Experience	0.0	0.0%	16.1%	19.0%
11-20 Years Experience	1.0	42.0%	25.0%	29.3%
Over 20 Years Experience	1.4	58.0%	13.1%	15.7%
Number of Students per Teacher	4.6	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI
 Campus Number: 057905241

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 11
 Grade Span: 03 - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.7	6.3
Average Years Experience of Principals with District	0.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.5	4.7
Average Years Experience of Teachers:	25.3	9.9	11.1
Average Years Experience of Teachers with District:	23.7	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,471	\$47,218
1-5 Years Experience	-	\$54,919	\$50,408
6-10 Years Experience	-	\$59,296	\$52,786
11-20 Years Experience	\$61,480	\$60,407	\$56,041
Over 20 Years Experience	\$71,384	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$67,224	\$58,012	\$54,122
Professional Support	\$66,274	\$71,640	\$64,069
Campus Administration (School Leadership)	-	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: ELEMENTARY DISCIPLINARY ALTERNATI
 Campus Number: 057905241

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 11
 Grade Span: 03 - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1	9.1%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	1	9.1%	15.0%	8.1%
Special Education	1	9.1%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	2.4	100.0%	75.0%	71.4%
Special Education	0.0	0.0%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SEAGOVILLE NORTH EL**

Campus Number: **057905244**

2019 Accountability Rating: **C**

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District Name: DALLAS ISD
 Campus Name: SEAGOVILLE NORTH EL
 Campus Number: 057905244

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 775
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	64%	57%	65%	60%	-	-	-	*	15%	-	65%	61%	64%	62%
	2018	77%	73%	72%	85%	73%	40%	-	-	-	*	33%	*	72%	72%	70%	81%
At Meets Grade Level or Above	2019	45%	42%	33%	36%	32%	40%	-	-	-	*	15%	-	37%	17%	36%	32%
	2018	43%	40%	34%	38%	36%	10%	-	-	-	*	33%	*	35%	28%	32%	43%
At Masters Grade Level	2019	27%	25%	22%	21%	21%	40%	-	-	-	*	0%	-	25%	9%	23%	23%
	2018	25%	22%	15%	23%	14%	10%	-	-	-	*	17%	*	16%	12%	13%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	67%	71%	66%	60%	-	-	-	*	23%	-	71%	52%	67%	63%
	2018	78%	76%	72%	85%	71%	64%	-	-	-	*	56%	*	69%	80%	67%	71%
At Meets Grade Level or Above	2019	49%	45%	34%	36%	32%	40%	-	-	-	*	8%	-	35%	26%	33%	28%
	2018	47%	44%	33%	31%	36%	9%	-	-	-	*	11%	*	34%	28%	33%	39%
At Masters Grade Level	2019	25%	21%	13%	7%	12%	40%	-	-	-	*	0%	-	15%	4%	12%	11%
	2018	23%	20%	13%	31%	12%	0%	-	-	-	*	0%	*	15%	4%	13%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	62%	73%	61%	56%	-	-	-	*	27%	*	59%	71%	58%	65%
	2018	73%	66%	74%	85%	73%	67%	-	-	-	*	40%	*	74%	71%	75%	73%
At Meets Grade Level or Above	2019	44%	40%	25%	18%	24%	33%	-	-	-	*	23%	*	24%	29%	27%	25%
	2018	46%	38%	47%	54%	48%	17%	-	-	-	*	40%	*	50%	40%	51%	46%
At Masters Grade Level	2019	22%	19%	5%	0%	6%	0%	-	-	-	*	5%	*	5%	6%	6%	6%
	2018	24%	19%	19%	15%	20%	17%	-	-	-	*	20%	*	21%	14%	21%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	64%	73%	62%	67%	-	-	-	*	27%	*	60%	74%	61%	57%
	2018	78%	76%	67%	64%	70%	29%	-	-	-	*	50%	*	70%	60%	70%	72%
At Meets Grade Level or Above	2019	48%	47%	33%	27%	33%	33%	-	-	-	*	18%	*	32%	35%	34%	32%
	2018	49%	46%	37%	57%	36%	29%	-	-	-	*	36%	*	40%	31%	40%	38%
At Masters Grade Level	2019	28%	26%	10%	0%	9%	22%	-	-	-	*	14%	*	13%	3%	11%	8%
	2018	27%	24%	17%	21%	17%	14%	-	-	-	*	7%	*	19%	14%	19%	18%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	60%	55%	61%	56%	-	-	-	*	23%	*	59%	65%	58%	67%
	2018	63%	61%	70%	71%	71%	50%	-	-	-	*	38%	*	69%	71%	70%	80%
At Meets Grade Level or Above	2019	35%	38%	29%	18%	31%	33%	-	-	-	*	23%	*	28%	32%	30%	32%
	2018	39%	37%	43%	50%	43%	33%	-	-	-	*	31%	*	47%	34%	46%	46%
At Masters Grade Level	2019	11%	14%	3%	0%	4%	0%	-	-	-	*	0%	*	1%	10%	4%	6%
	2018	11%	13%	17%	14%	17%	0%	-	-	-	*	15%	*	19%	11%	18%	19%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	84%	83%	86%	67%	-	-	-	*	50%	*	87%	78%	84%	86%
	2018	84%	82%	82%	80%	81%	86%	-	-	-	*	62%	*	85%	73%	83%	82%
At Meets Grade Level or Above	2019	54%	54%	61%	58%	63%	50%	-	-	-	*	29%	*	64%	53%	61%	63%
	2018	54%	52%	41%	40%	38%	64%	-	-	-	*	38%	*	41%	43%	42%	33%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE NORTH EL
 Campus Number: 057905244

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 775
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	27%	30%	8%	32%	50%	-	-	-	*	0%	*	33%	22%	30%	33%
	2018	26%	25%	21%	20%	18%	43%	-	-	-	*	31%	*	19%	27%	21%	16%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	77%	92%	76%	83%	-	-	-	*	57%	*	80%	69%	76%	76%
	2018	91%	88%	86%	90%	84%	93%	-	-	-	*	54%	*	86%	83%	84%	82%
At Meets Grade Level or Above	2019	58%	57%	43%	58%	42%	33%	-	-	-	*	36%	*	44%	38%	42%	38%
	2018	58%	56%	38%	30%	38%	50%	-	-	-	*	38%	*	43%	27%	40%	35%
At Masters Grade Level	2019	36%	35%	19%	42%	17%	17%	-	-	-	*	14%	*	23%	6%	19%	16%
	2018	30%	29%	15%	10%	16%	14%	-	-	-	*	23%	*	22%	0%	18%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	60%	67%	59%	67%	-	-	-	*	43%	*	63%	50%	58%	58%
	2018	76%	70%	64%	56%	62%	85%	-	-	-	*	46%	*	66%	59%	66%	57%
At Meets Grade Level or Above	2019	49%	43%	28%	33%	26%	50%	-	-	-	*	29%	*	30%	22%	26%	25%
	2018	41%	34%	23%	22%	23%	23%	-	-	-	*	38%	*	27%	10%	24%	20%
At Masters Grade Level	2019	24%	20%	11%	17%	10%	17%	-	-	-	*	14%	*	12%	6%	11%	10%
	2018	17%	12%	14%	0%	15%	15%	-	-	-	*	23%	*	19%	0%	16%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	67%	71%	67%	64%	-	-	-	67%	32%	50%	68%	66%	66%	67%
	2018	77%	71%	73%	77%	73%	69%	-	-	-	50%	48%	63%	74%	71%	73%	75%
At Meets Grade Level or Above	2019	50%	44%	36%	36%	36%	38%	-	-	-	42%	22%	50%	37%	32%	36%	35%
	2018	48%	41%	37%	42%	38%	32%	-	-	-	0%	34%	50%	40%	31%	39%	38%
At Masters Grade Level	2019	24%	20%	14%	12%	14%	20%	-	-	-	17%	6%	33%	16%	9%	15%	15%
	2018	22%	17%	16%	18%	16%	16%	-	-	-	0%	18%	25%	19%	11%	18%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	70%	70%	71%	60%	-	-	-	60%	31%	*	70%	71%	69%	72%
	2018	74%	66%	76%	83%	76%	67%	-	-	-	*	48%	*	77%	72%	76%	78%
At Meets Grade Level or Above	2019	48%	41%	40%	38%	40%	40%	-	-	-	40%	22%	*	42%	35%	42%	42%
	2018	46%	38%	41%	44%	41%	37%	-	-	-	*	38%	*	42%	38%	42%	41%
At Masters Grade Level	2019	21%	16%	19%	11%	20%	25%	-	-	-	0%	2%	*	21%	13%	20%	22%
	2018	19%	15%	18%	19%	17%	27%	-	-	-	*	24%	*	18%	18%	19%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	69%	78%	68%	70%	-	-	-	80%	35%	*	71%	66%	68%	66%
	2018	81%	77%	74%	78%	74%	69%	-	-	-	*	53%	*	75%	73%	74%	75%
At Meets Grade Level or Above	2019	52%	49%	36%	41%	36%	35%	-	-	-	60%	20%	*	37%	34%	37%	33%
	2018	50%	45%	36%	41%	37%	31%	-	-	-	*	31%	*	39%	29%	38%	38%
At Masters Grade Level	2019	26%	24%	14%	16%	13%	25%	-	-	-	40%	10%	*	17%	5%	14%	12%
	2018	24%	21%	15%	22%	15%	9%	-	-	-	*	11%	*	18%	7%	17%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	60%	55%	61%	56%	-	-	-	*	23%	*	59%	65%	58%	67%
	2018	66%	60%	70%	71%	71%	50%	-	-	-	*	38%	*	69%	71%	70%	80%
At Meets Grade Level or Above	2019	38%	35%	29%	18%	31%	33%	-	-	-	*	23%	*	28%	32%	30%	32%
	2018	41%	35%	43%	50%	43%	33%	-	-	-	*	31%	*	47%	34%	46%	46%
At Masters Grade Level	2019	14%	13%	3%	0%	4%	0%	-	-	-	*	0%	*	1%	10%	4%	6%
	2018	13%	11%	17%	14%	17%	0%	-	-	-	*	15%	*	19%	11%	18%	19%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE NORTH EL
 Campus Number: 057905244

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 775
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above																	
	2019	81%	76%	60%	67%	59%	67%	-	-	-	*	43%	*	63%	50%	58%	58%
	2018	80%	74%	64%	56%	62%	85%	-	-	-	*	46%	*	66%	59%	66%	57%
At Meets Grade Level or Above																	
	2019	54%	45%	28%	33%	26%	50%	-	-	-	*	29%	*	30%	22%	26%	25%
	2018	51%	42%	23%	22%	23%	23%	-	-	-	*	38%	*	27%	10%	24%	20%
At Masters Grade Level																	
	2019	25%	19%	11%	17%	10%	17%	-	-	-	*	14%	*	12%	6%	11%	10%
	2018	23%	15%	14%	0%	15%	15%	-	-	-	*	23%	*	19%	0%	16%	14%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE NORTH EL
 Campus Number: 057905244

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 775
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	43	41	46	17	-	-	-	*	39	*	42	48	42	45
	2018	63	62	66	65	65	83	-	-	-	*	90	*	67	62	67	64
Grade 4 Mathematics	2019	65	68	59	59	56	83	-	-	-	*	57	*	60	55	58	52
	2018	65	70	61	64	60	79	-	-	-	*	64	*	62	60	64	63
Grade 5 ELA/Reading	2019	81	85	84	63	88	60	-	-	-	*	54	*	85	80	83	91
	2018	80	86	84	100	77	92	-	-	-	*	82	-	82	88	83	89
Grade 5 Mathematics	2019	83	84	77	92	75	100	-	-	-	*	64	*	77	77	78	74
	2018	81	83	81	89	81	77	-	-	-	*	59	*	83	77	81	84
All Grades Both Subjects	2019	69	70	66	64	67	61	-	-	-	*	52	*	66	65	66	67
	2018	69	71	71	77	69	83	-	-	-	*	73	*	71	70	72	69
All Grades ELA/Reading	2019	68	68	64	52	68	32	-	-	-	*	44	*	64	64	64	71
	2018	69	70	72	80	68	89	-	-	-	*	86	*	72	72	72	67
All Grades Mathematics	2019	70	71	68	76	66	89	-	-	-	*	60	*	69	66	68	64
	2018	70	71	70	74	69	78	-	-	-	*	62	*	71	68	72	71

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE NORTH EL
 Campus Number: 057905244

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 775
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	33%	*	38%	*	-	-	-	*	10%	33%	41%
	2018	38%	39%	42%	67%	37%	*	-	-	-	*	*	42%	42%
Mathematics	2019	45%	48%	34%	60%	33%	33%	-	-	-	*	16%	33%	31%
	2018	47%	48%	41%	*	41%	*	-	-	-	*	*	40%	43%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	80%	80%	81%	67%	-	-	-	*	10%	79%	81%
Students Requiring Accelerated Instruction														
	2019	22%	22%	20%	20%	19%	33%	-	-	-	*	90%	21%	19%
STAAR Cumulative Met Standard														
	2019	86%	85%	84%	80%	86%	67%	-	-	-	*	30%	84%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	76%	*	75%	*	-	-	-	-	100%	77%	63%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	*	*	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	71%	80%	71%	83%	-	-	-	*	40%	70%	70%
Students Requiring Accelerated Instruction														
	2019	17%	18%	29%	20%	29%	17%	-	-	-	*	60%	30%	30%
STAAR Cumulative Met Standard														
	2019	90%	89%	77%	90%	76%	83%	-	-	-	*	50%	76%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	83%	-	80%	*	-	-	-	-	100%	78%	71%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
Campus Name: SEAGOVILLE NORTH EL
Campus Number: 057905244

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 775
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	67%	69%	-	-	-	69%	*	*	-	56%	69%	67%
	2018	77%	71%	73%	78%	-	-	-	78%	-	-	-	52%	78%	75%
At Meets Grade Level or Above	2019	50%	44%	36%	37%	-	-	-	37%	*	*	-	21%	37%	35%
	2018	48%	41%	37%	41%	-	-	-	41%	-	-	-	20%	41%	38%
At Masters Grade Level	2019	24%	20%	14%	16%	-	-	-	16%	*	*	-	8%	16%	15%
	2018	22%	17%	16%	18%	-	-	-	18%	-	-	-	5%	18%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	70%	74%	-	-	-	74%	*	*	-	59%	74%	72%
	2018	74%	66%	76%	82%	-	-	-	82%	-	-	-	52%	82%	78%
At Meets Grade Level or Above	2019	48%	41%	40%	44%	-	-	-	44%	*	*	-	26%	44%	42%
	2018	46%	38%	41%	44%	-	-	-	44%	-	-	-	22%	44%	41%
At Masters Grade Level	2019	21%	16%	19%	24%	-	-	-	24%	*	*	-	7%	24%	22%
	2018	19%	15%	18%	17%	-	-	-	17%	-	-	-	4%	17%	16%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	69%	66%	-	-	-	66%	*	*	-	67%	66%	66%
	2018	81%	77%	74%	78%	-	-	-	78%	-	-	-	52%	78%	74%
At Meets Grade Level or Above	2019	52%	49%	36%	34%	-	-	-	34%	*	*	-	30%	33%	33%
	2018	50%	45%	36%	40%	-	-	-	40%	-	-	-	17%	40%	37%
At Masters Grade Level	2019	26%	24%	14%	12%	-	-	-	12%	*	*	-	11%	12%	12%
	2018	24%	21%	15%	17%	-	-	-	17%	-	-	-	9%	17%	16%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	60%	71%	-	-	-	71%	-	-	-	29%	71%	67%
	2018	66%	60%	70%	84%	-	-	-	84%	-	-	-	62%	84%	80%
At Meets Grade Level or Above	2019	38%	35%	29%	36%	-	-	-	36%	-	-	-	0%	36%	32%
	2018	41%	35%	43%	51%	-	-	-	51%	-	-	-	23%	51%	46%
At Masters Grade Level	2019	14%	13%	3%	7%	-	-	-	7%	-	-	-	0%	7%	6%
	2018	13%	11%	17%	23%	-	-	-	23%	-	-	-	0%	23%	19%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	60%	62%	-	-	-	62%	-	-	-	43%	62%	58%
	2018	80%	74%	64%	58%	-	-	-	58%	-	-	-	*	58%	56%
At Meets Grade Level or Above	2019	54%	45%	28%	29%	-	-	-	29%	-	-	-	7%	29%	25%
	2018	51%	42%	23%	19%	-	-	-	19%	-	-	-	*	19%	18%
At Masters Grade Level	2019	25%	19%	11%	11%	-	-	-	11%	-	-	-	7%	11%	10%
	2018	23%	15%	14%	15%	-	-	-	15%	-	-	-	*	15%	14%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	66%	64%	-	-	-	64%	-	-	-	85%	64%	67%
	2018	69%	71%	71%	66%	-	-	-	66%	-	-	-	86%	66%	69%
All Grades ELA/Reading	2019	68%	68%	64%	68%	-	-	-	68%	-	-	-	86%	68%	71%
	2018	69%	70%	72%	60%	-	-	-	60%	-	-	-	96%	60%	66%
All Grades Mathematics	2019	70%	71%	68%	61%	-	-	-	61%	-	-	-	83%	61%	64%
	2018	70%	71%	70%	71%	-	-	-	71%	-	-	-	75%	71%	71%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	33%	43%	-	-	-	43%	-	-	-	33%	43%	41%
	2018	38%	39%	42%	42%	-	-	-	42%	-	-	-	*	42%	42%
Mathematics	2019	45%	48%	34%	23%	-	-	-	23%	-	-	-	56%	23%	31%
	2018	47%	48%	41%	50%	-	-	-	50%	-	-	-	*	50%	43%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE NORTH EL
 Campus Number: 057905244

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 775
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	92%	75%	95%	95%	-	-	-	80%	96%	92%	96%
Not Included in Accountability													
Mobile	4%	4%	7%	25%	5%	5%	-	-	-	20%	4%	7%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	0%	0%	1%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	-	-	*	100%	100%	100%	100%
Included in Accountability	94%	91%	92%	90%	93%	93%	-	-	*	100%	92%	96%	93%
Not Included in Accountability													
Mobile	4%	4%	7%	9%	6%	7%	-	-	*	0%	8%	4%	6%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	*	0%	0%	0%	2%
Not Tested	1%	3%	0%	1%	0%	0%	-	-	*	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	-	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%

District Name: DALLAS ISD
Campus Name: SEAGOVILLE NORTH EL
Campus Number: 057905244

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 775
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.8%	96.6%	97.1%	94.6%	-	*	*	96.6%	95.4%	96.8%	97.6%
2016-17	95.7%	95.6%	96.8%	96.0%	97.1%	94.9%	*	-	-	97.4%	95.5%	96.9%	97.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE NORTH EL
 Campus Number: 057905244

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 775
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE NORTH EL
 Campus Number: 057905244

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 775
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE NORTH EL
 Campus Number: 057905244

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 775
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: SEAGOVILLE NORTH EL
Campus Number: 057905244

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 775
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: SEAGOVILLE NORTH EL
Campus Number: 057905244

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 775
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE NORTH EL
 Campus Number: 057905244

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 775
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE NORTH EL
 Campus Number: 057905244

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 775
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: SEAGOVILLE NORTH EL
Campus Number: 057905244

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 775
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	775	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	68	8.8%	8.2%	4.4%
Kindergarten	102	13.2%	7.1%	6.9%
Grade 1	106	13.7%	7.2%	7.1%
Grade 2	128	16.5%	7.3%	7.2%
Grade 3	122	15.7%	7.4%	7.3%
Grade 4	123	15.9%	7.9%	7.6%
Grade 5	126	16.3%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	84	10.8%	22.0%	12.6%
Hispanic	616	79.5%	69.6%	52.6%
White	64	8.3%	5.6%	27.4%
American Indian	3	0.4%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	8	1.0%	0.8%	2.4%
Economically Disadvantaged	703	90.7%	86.2%	60.6%
Non-Educationally Disadvantaged	72	9.3%	13.8%	39.4%
Section 504 Students	16	2.1%	4.3%	6.5%
English Learners (EL)	444	57.3%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	3	0.3%	1.1%	1.4%
Students w/ Dyslexia	15	1.9%	2.9%	3.6%
At-Risk	522	67.4%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	79			
By Type of Primary Disability				
Students with Intellectual Disabilities	37	46.8%	41.3%	42.4%
Students with Physical Disabilities	16	20.3%	**	21.9%
Students with Autism	14	17.7%	20.8%	13.7%
Students with Behavioral Disabilities	12	15.2%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	126	18.3%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE NORTH EL
 Campus Number: 057905244

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 775
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	14	2.0%		
Hispanic	79	11.5%		
White	28	4.1%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	1	0.1%		
Two or More Races	3	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	1.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	1.8%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	1.8%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	4.2%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	17.9	18.9
Grade 1	19.0	17.7	18.8
Grade 2	20.1	17.6	18.7
Grade 3	19.7	17.8	18.9
Grade 4	18.3	18.1	19.2
Grade 5	20.6	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE NORTH EL
 Campus Number: 057905244

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 775
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	58.9	100.0%	100.0%	100.0%
Professional Staff:	50.0	84.9%	65.1%	64.1%
Teachers	41.0	69.6%	49.0%	49.8%
Professional Support	4.0	6.7%	10.4%	10.1%
Campus Administration (School Leadership)	5.0	8.5%	4.7%	3.0%
Educational Aides:	8.9	15.1%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	46.9	79.6%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	11.0	26.8%	34.1%	10.6%
Hispanic	19.0	46.3%	30.8%	27.7%
White	10.0	24.4%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.4%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	5.0	12.2%	29.7%	23.8%
Females	36.0	87.8%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.4%	2.9%	1.4%
Bachelors	35.0	85.4%	70.5%	73.6%
Masters	5.0	12.2%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	17.1%	8.7%	7.0%
1-5 Years Experience	16.0	39.0%	37.2%	28.9%
6-10 Years Experience	4.0	9.8%	16.1%	19.0%
11-20 Years Experience	10.0	24.4%	25.0%	29.3%
Over 20 Years Experience	4.0	9.8%	13.1%	15.7%
Number of Students per Teacher	18.9	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE NORTH EL
 Campus Number: 057905244

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 775
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	9.0	9.9	11.1
Average Years Experience of Teachers with District:	7.4	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,071	\$51,471	\$47,218
1-5 Years Experience	\$54,133	\$54,919	\$50,408
6-10 Years Experience	\$58,140	\$59,296	\$52,786
11-20 Years Experience	\$57,797	\$60,407	\$56,041
Over 20 Years Experience	\$63,280	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,958	\$58,012	\$54,122
Professional Support	\$63,325	\$71,640	\$64,069
Campus Administration (School Leadership)	\$65,982	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE NORTH EL
 Campus Number: 057905244

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 775
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	377	48.6%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	75	9.7%	15.0%	8.1%
Special Education	79	10.2%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	39.0	95.1%	75.0%	71.4%
Special Education	2.0	4.9%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ADELFA BOTELLO CALLEJO EL**

Campus Number: **057905247**

2019 Accountability Rating: **B**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 606
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	77%	71%	77%	*	*	-	-	*	54%	*	83%	50%	76%	76%
	2018	77%	73%	76%	75%	78%	*	-	-	-	*	11%	-	75%	77%	75%	80%
At Meets Grade Level or Above	2019	45%	42%	37%	29%	37%	*	*	-	-	*	31%	*	39%	31%	38%	35%
	2018	43%	40%	44%	33%	46%	*	-	-	-	*	11%	-	43%	46%	41%	50%
At Masters Grade Level	2019	27%	25%	16%	0%	19%	*	*	-	-	*	8%	*	19%	6%	16%	18%
	2018	25%	22%	15%	17%	14%	*	-	-	-	*	0%	-	15%	15%	13%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	84%	71%	84%	*	*	-	-	*	54%	*	87%	69%	83%	86%
	2018	78%	76%	81%	75%	81%	*	-	-	-	*	44%	-	83%	69%	79%	76%
At Meets Grade Level or Above	2019	49%	45%	46%	14%	49%	*	*	-	-	*	31%	*	53%	13%	45%	45%
	2018	47%	44%	31%	25%	32%	*	-	-	-	*	22%	-	32%	23%	26%	28%
At Masters Grade Level	2019	25%	21%	25%	14%	26%	*	*	-	-	*	23%	*	29%	6%	24%	24%
	2018	23%	20%	15%	8%	16%	*	-	-	-	*	11%	-	17%	8%	13%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	68%	57%	72%	*	-	-	-	*	36%	-	67%	71%	68%	70%
	2018	73%	66%	63%	46%	67%	*	-	-	-	-	31%	*	66%	52%	63%	63%
At Meets Grade Level or Above	2019	44%	40%	34%	21%	38%	*	-	-	-	*	21%	-	32%	41%	33%	36%
	2018	46%	38%	33%	23%	35%	*	-	-	-	-	19%	*	34%	29%	33%	33%
At Masters Grade Level	2019	22%	19%	12%	0%	15%	*	-	-	-	*	0%	-	12%	12%	11%	16%
	2018	24%	19%	11%	8%	12%	*	-	-	-	-	0%	*	11%	10%	12%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	73%	71%	72%	*	-	-	-	*	50%	-	77%	59%	72%	66%
	2018	78%	76%	68%	31%	75%	*	-	-	-	-	38%	*	68%	67%	67%	72%
At Meets Grade Level or Above	2019	48%	47%	25%	14%	28%	*	-	-	-	*	21%	-	27%	18%	22%	27%
	2018	49%	46%	35%	23%	38%	*	-	-	-	-	19%	*	39%	19%	37%	38%
At Masters Grade Level	2019	28%	26%	14%	7%	16%	*	-	-	-	*	7%	-	17%	6%	15%	14%
	2018	27%	24%	18%	8%	20%	*	-	-	-	-	6%	*	20%	10%	19%	23%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	65%	43%	72%	*	-	-	-	*	29%	-	67%	59%	65%	75%
	2018	63%	61%	58%	38%	62%	*	-	-	-	-	13%	*	59%	52%	57%	63%
At Meets Grade Level or Above	2019	35%	38%	38%	14%	44%	*	-	-	-	*	21%	-	37%	41%	36%	50%
	2018	39%	37%	33%	8%	38%	*	-	-	-	-	6%	*	37%	19%	34%	36%
At Masters Grade Level	2019	11%	14%	9%	0%	11%	*	-	-	-	*	0%	-	10%	6%	10%	14%
	2018	11%	13%	10%	0%	12%	*	-	-	-	-	0%	*	9%	14%	11%	14%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	86%	55%	90%	-	-	-	-	-	72%	*	87%	80%	86%	88%
	2018	84%	82%	83%	73%	85%	*	-	-	-	*	63%	*	85%	78%	82%	86%
At Meets Grade Level or Above	2019	54%	54%	56%	27%	60%	-	-	-	-	-	39%	*	59%	45%	56%	59%
	2018	54%	52%	54%	27%	57%	*	-	-	-	*	38%	*	55%	50%	51%	60%

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 606
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	27%	26%	18%	28%	-	-	-	-	6%	*	30%	15%	27%	29%	
		2018	26%	25%	24%	0%	27%	*	-	-	*	0%	*	26%	17%	23%	24%	
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	89%	89%	64%	93%	-	-	-	-	78%	*	93%	75%	89%	90%	
		2018	91%	88%	92%	73%	94%	*	-	-	*	75%	*	92%	89%	91%	98%	
At Meets Grade Level or Above		2019	58%	57%	55%	27%	59%	-	-	-	-	50%	*	56%	50%	56%	55%	
		2018	58%	56%	55%	27%	60%	*	-	-	*	25%	*	56%	50%	54%	64%	
At Masters Grade Level		2019	36%	35%	30%	9%	33%	-	-	-	-	6%	*	34%	15%	30%	34%	
		2018	30%	29%	31%	9%	34%	*	-	-	*	13%	*	33%	22%	32%	38%	
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	70%	58%	27%	63%	-	-	-	-	67%	*	63%	40%	58%	55%	
		2018	76%	70%	74%	45%	79%	*	-	-	*	57%	*	75%	67%	71%	84%	
At Meets Grade Level or Above		2019	49%	43%	35%	27%	36%	-	-	-	-	44%	*	37%	30%	34%	29%	
		2018	41%	34%	36%	27%	37%	*	-	-	*	29%	*	36%	33%	35%	33%	
At Masters Grade Level		2019	24%	20%	14%	9%	15%	-	-	-	-	17%	*	15%	10%	14%	12%	
		2018	17%	12%	11%	0%	11%	*	-	-	*	14%	*	13%	0%	12%	12%	
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	73%	75%	56%	78%	60%	*	-	-	60%	57%	54%	78%	63%	75%	76%
		2018	77%	71%	74%	56%	77%	29%	-	-	-	86%	37%	28%	75%	68%	73%	76%
At Meets Grade Level or Above		2019	50%	44%	41%	21%	45%	0%	*	-	-	40%	34%	15%	43%	34%	41%	42%
		2018	48%	41%	40%	24%	43%	7%	-	-	-	71%	19%	6%	42%	33%	39%	42%
At Masters Grade Level		2019	24%	20%	19%	7%	21%	0%	*	-	-	20%	8%	15%	21%	10%	19%	21%
		2018	22%	17%	17%	6%	18%	7%	-	-	-	57%	4%	0%	18%	12%	17%	19%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	68%	77%	59%	80%	*	*	-	-	56%	40%	80%	68%	77%	79%	
		2018	74%	66%	74%	64%	77%	20%	-	-	-	33%	17%	75%	67%	73%	75%	
At Meets Grade Level or Above		2019	48%	41%	43%	25%	45%	*	*	-	-	31%	20%	44%	40%	43%	43%	
		2018	46%	38%	43%	28%	46%	20%	-	-	-	21%	0%	44%	40%	41%	46%	
At Masters Grade Level		2019	21%	16%	19%	6%	21%	*	*	-	-	4%	20%	20%	11%	18%	21%	
		2018	19%	15%	17%	8%	18%	20%	-	-	-	0%	0%	18%	13%	16%	16%	
All Grades Mathematics																		
At Approaches Grade Level or Above		2019	82%	80%	82%	69%	84%	*	*	-	-	62%	100%	86%	68%	82%	82%	
		2018	81%	77%	80%	58%	83%	60%	-	-	-	48%	33%	81%	75%	79%	81%	
At Meets Grade Level or Above		2019	52%	49%	43%	19%	47%	*	*	-	-	36%	20%	47%	28%	42%	44%	
		2018	50%	45%	41%	25%	44%	0%	-	-	-	21%	17%	43%	31%	40%	43%	
At Masters Grade Level		2019	26%	24%	24%	9%	26%	*	*	-	-	11%	20%	27%	9%	24%	25%	
		2018	24%	21%	22%	8%	24%	0%	-	-	-	9%	0%	24%	13%	22%	26%	
All Grades Writing																		
At Approaches Grade Level or Above		2019	68%	63%	65%	43%	72%	*	-	-	-	29%	-	67%	59%	65%	75%	
		2018	66%	60%	58%	38%	62%	*	-	-	-	13%	*	59%	52%	57%	63%	
At Meets Grade Level or Above		2019	38%	35%	38%	14%	44%	*	-	-	-	21%	-	37%	41%	36%	50%	
		2018	41%	35%	33%	8%	38%	*	-	-	-	6%	*	37%	19%	34%	36%	
At Masters Grade Level		2019	14%	13%	9%	0%	11%	*	-	-	-	0%	-	10%	6%	10%	14%	
		2018	13%	11%	10%	0%	12%	*	-	-	-	0%	*	9%	14%	11%	14%	

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 606
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	58%	27%	63%	-	-	-	-	-	67%	*	63%	40%	58%	55%
	2018	80%	74%	74%	45%	79%	*	-	-	-	*	57%	*	75%	67%	71%	84%
At Meets Grade Level or Above	2019	54%	45%	35%	27%	36%	-	-	-	-	-	44%	*	37%	30%	34%	29%
	2018	51%	42%	36%	27%	37%	*	-	-	-	*	29%	*	36%	33%	35%	33%
At Masters Grade Level	2019	25%	19%	14%	9%	15%	-	-	-	-	-	17%	*	15%	10%	14%	12%
	2018	23%	15%	11%	0%	11%	*	-	-	-	*	14%	*	13%	0%	12%	12%

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 606
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	51	50	52	*	-	-	-	*	62	-	54	43	52	41
	2018	63	62	53	50	54	*	-	-	-	-	56	*	47	74	52	57
Grade 4 Mathematics	2019	65	68	60	65	59	*	-	-	-	*	69	-	60	60	60	62
	2018	65	70	67	69	67	*	-	-	-	-	69	*	69	60	69	71
Grade 5 ELA/Reading	2019	81	85	88	77	90	-	-	-	-	-	88	*	88	89	88	93
	2018	80	86	89	77	90	*	-	-	-	-	100	*	90	84	87	90
Grade 5 Mathematics	2019	83	84	93	91	93	-	-	-	-	-	94	*	94	89	93	94
	2018	81	83	82	77	83	*	-	-	-	-	86	*	80	94	81	85
All Grades Both Subjects	2019	69	70	75	70	76	*	-	-	-	*	79	100	76	72	76	77
	2018	69	71	72	68	73	58	-	-	-	-	71	73	71	77	71	74
All Grades ELA/Reading	2019	68	68	72	63	74	*	-	-	-	*	76	*	73	68	73	72
	2018	69	70	70	63	71	*	-	-	-	-	68	80	67	78	68	70
All Grades Mathematics	2019	70	71	78	77	79	*	-	-	-	*	83	*	79	76	79	81
	2018	70	71	74	73	75	*	-	-	-	-	74	67	74	75	75	77

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 606
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	45%	18%	55%	*	-	-	-	*	38%	46%	56%
	2018	38%	39%	43%	36%	47%	*	-	-	-	-	*	41%	43%
Mathematics	2019	45%	48%	56%	36%	63%	-	-	-	-	-	41%	56%	57%
	2018	47%	48%	48%	*	56%	*	-	-	-	-	36%	47%	48%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	81%	40%	87%	-	-	-	-	-	58%	81%	84%
Students Requiring Accelerated Instruction														
	2019	22%	22%	19%	60%	13%	-	-	-	-	-	42%	19%	16%
STAAR Cumulative Met Standard														
	2019	86%	85%	86%	50%	91%	-	-	-	-	-	67%	86%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	-	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	85%	50%	89%	-	-	-	-	-	58%	85%	86%
Students Requiring Accelerated Instruction														
	2019	17%	18%	15%	50%	11%	-	-	-	-	-	42%	15%	14%
STAAR Cumulative Met Standard														
	2019	90%	89%	88%	60%	92%	-	-	-	-	-	67%	88%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	*	-	-	-	-	-	*	100%	*

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 606
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	75%	80%	-	-	-	80%	-	-	-	57%	80%	76%
	2018	77%	71%	74%	78%	-	-	-	78%	-	-	-	68%	78%	76%
At Meets Grade Level or Above	2019	50%	44%	41%	44%	-	-	-	44%	-	-	-	36%	44%	42%
	2018	48%	41%	40%	44%	-	-	-	44%	-	-	-	32%	44%	42%
At Masters Grade Level	2019	24%	20%	19%	22%	-	-	-	22%	-	-	-	14%	22%	21%
	2018	22%	17%	17%	22%	-	-	-	22%	-	-	-	4%	22%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	77%	82%	-	-	-	82%	-	-	-	59%	82%	79%
	2018	74%	66%	74%	77%	-	-	-	77%	-	-	-	67%	77%	75%
At Meets Grade Level or Above	2019	48%	41%	43%	45%	-	-	-	45%	-	-	-	33%	45%	43%
	2018	46%	38%	43%	47%	-	-	-	47%	-	-	-	41%	47%	46%
At Masters Grade Level	2019	21%	16%	19%	23%	-	-	-	23%	-	-	-	11%	23%	21%
	2018	19%	15%	17%	19%	-	-	-	19%	-	-	-	4%	19%	16%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	82%	84%	-	-	-	84%	-	-	-	70%	84%	82%
	2018	81%	77%	80%	83%	-	-	-	83%	-	-	-	74%	83%	81%
At Meets Grade Level or Above	2019	52%	49%	43%	44%	-	-	-	44%	-	-	-	44%	44%	44%
	2018	50%	45%	41%	46%	-	-	-	46%	-	-	-	30%	46%	43%
At Masters Grade Level	2019	26%	24%	24%	26%	-	-	-	26%	-	-	-	22%	26%	25%
	2018	24%	21%	22%	30%	-	-	-	30%	-	-	-	7%	30%	26%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	65%	86%	-	-	-	86%	-	-	-	33%	86%	75%
	2018	66%	60%	58%	63%	-	-	-	63%	-	-	-	60%	63%	63%
At Meets Grade Level or Above	2019	38%	35%	38%	57%	-	-	-	57%	-	-	-	22%	57%	50%
	2018	41%	35%	33%	39%	-	-	-	39%	-	-	-	20%	39%	36%
At Masters Grade Level	2019	14%	13%	9%	17%	-	-	-	17%	-	-	-	0%	17%	14%
	2018	13%	11%	10%	17%	-	-	-	17%	-	-	-	0%	17%	14%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	58%	59%	-	-	-	59%	-	-	-	33%	59%	55%
	2018	80%	74%	74%	88%	-	-	-	88%	-	-	-	67%	88%	84%
At Meets Grade Level or Above	2019	54%	45%	35%	29%	-	-	-	29%	-	-	-	33%	29%	29%
	2018	51%	42%	36%	35%	-	-	-	35%	-	-	-	22%	35%	33%
At Masters Grade Level	2019	25%	19%	14%	12%	-	-	-	12%	-	-	-	11%	12%	12%
	2018	23%	15%	11%	15%	-	-	-	15%	-	-	-	0%	15%	12%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	75%	78%	-	-	-	78%	-	-	-	69%	78%	77%
	2018	69%	71%	72%	74%	-	-	-	74%	-	-	-	71%	74%	74%
All Grades ELA/Reading	2019	68%	68%	72%	76%	-	-	-	76%	-	-	-	56%	76%	72%
	2018	69%	70%	70%	69%	-	-	-	69%	-	-	-	74%	69%	70%
All Grades Mathematics	2019	70%	71%	78%	80%	-	-	-	80%	-	-	-	82%	80%	81%
	2018	70%	71%	74%	79%	-	-	-	79%	-	-	-	68%	79%	77%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	45%	67%	-	-	-	67%	-	-	-	25%	67%	56%
	2018	38%	39%	43%	43%	-	-	-	43%	-	-	-	*	43%	43%
Mathematics	2019	45%	48%	56%	65%	-	-	-	65%	-	-	-	38%	65%	57%
	2018	47%	48%	48%	43%	-	-	-	43%	-	-	-	*	43%	48%

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 606
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	96%	93%	97%	100%	*	-	-	100%	94%	97%	97%
Not Included in Accountability													
Mobile	4%	4%	3%	7%	2%	0%	*	-	-	0%	6%	2%	2%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	-	-	0%	0%	1%	1%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	93%	73%	96%	100%	-	-	-	100%	92%	94%	97%
Not Included in Accountability													
Mobile	4%	4%	7%	26%	3%	0%	-	-	-	0%	8%	6%	2%
Other Exclusions	1%	2%	0%	0%	1%	0%	-	-	-	0%	0%	0%	1%
Not Tested	1%	3%	0%	1%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 606
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.6%	94.4%	97.1%	95.2%	-	-	-	*	96.4%	96.6%	97.5%
2016-17	95.7%	95.6%	97.0%	95.9%	97.3%	95.3%	*	-	-	*	96.3%	97.0%	97.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 606
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 606
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 606
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ADELFA BOTELLO CALLEJO EL
Campus Number: 057905247

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 606
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 606
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 606
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 606
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 606
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	606	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	59	9.7%	8.2%	4.4%
Kindergarten	83	13.7%	7.1%	6.9%
Grade 1	91	15.0%	7.2%	7.1%
Grade 2	96	15.8%	7.3%	7.2%
Grade 3	98	16.2%	7.4%	7.3%
Grade 4	82	13.5%	7.9%	7.6%
Grade 5	97	16.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	81	13.4%	22.0%	12.6%
Hispanic	510	84.2%	69.6%	52.6%
White	12	2.0%	5.6%	27.4%
American Indian	0	0.0%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	0.5%	0.8%	2.4%
Economically Disadvantaged	583	96.2%	86.2%	60.6%
Non-Educationally Disadvantaged	23	3.8%	13.8%	39.4%
Section 504 Students	14	2.3%	4.3%	6.5%
English Learners (EL)	374	61.7%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	7	0.9%	1.1%	1.4%
Students w/ Dyslexia	13	2.1%	2.9%	3.6%
At-Risk	426	70.3%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	77			
By Type of Primary Disability				
Students with Intellectual Disabilities	30	39.0%	41.3%	42.4%
Students with Physical Disabilities	20	26.0%	**	21.9%
Students with Autism	14	18.2%	20.8%	13.7%
Students with Behavioral Disabilities	13	16.9%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	101	18.1%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 606
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	49	8.8%		
Hispanic	49	8.8%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	7.8%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	7.9%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	8.2%	2.3%	1.8%	8.3%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	2.2%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	1.1%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.3	17.9	18.9
Grade 1	16.7	17.7	18.8
Grade 2	17.8	17.6	18.7
Grade 3	18.5	17.8	18.9
Grade 4	18.7	18.1	19.2
Grade 5	17.0	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 606
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.9	100.0%	100.0%	100.0%
Professional Staff:	46.0	79.5%	65.1%	64.1%
Teachers	38.0	65.7%	49.0%	49.8%
Professional Support	4.0	6.9%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	6.9%	4.7%	3.0%
Educational Aides:	11.9	20.5%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	44.9	77.6%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	9.0	23.7%	34.1%	10.6%
Hispanic	20.0	52.6%	30.8%	27.7%
White	8.0	21.1%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.6%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	5.0	13.2%	29.7%	23.8%
Females	33.0	86.8%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.6%	2.9%	1.4%
Bachelors	29.0	76.3%	70.5%	73.6%
Masters	7.0	18.4%	25.4%	24.3%
Doctorate	1.0	2.6%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.3%	8.7%	7.0%
1-5 Years Experience	13.0	34.2%	37.2%	28.9%
6-10 Years Experience	7.0	18.4%	16.1%	19.0%
11-20 Years Experience	13.0	34.2%	25.0%	29.3%
Over 20 Years Experience	3.0	7.9%	13.1%	15.7%
Number of Students per Teacher	15.9	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 606
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	5.7	6.3
Average Years Experience of Principals with District	12.0	5.4	5.4
Average Years Experience of Assistant Principals	7.0	4.8	5.3
Average Years Experience of Assistant Principals with District	7.0	4.5	4.7
Average Years Experience of Teachers:	10.6	9.9	11.1
Average Years Experience of Teachers with District:	8.4	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$55,190	\$54,919	\$50,408
6-10 Years Experience	\$57,776	\$59,296	\$52,786
11-20 Years Experience	\$60,179	\$60,407	\$56,041
Over 20 Years Experience	\$60,810	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,649	\$58,012	\$54,122
Professional Support	\$60,138	\$71,640	\$64,069
Campus Administration (School Leadership)	\$73,201	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 606
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	322	53.1%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	56	9.2%	15.0%	8.1%
Special Education	77	12.7%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	35.0	92.1%	75.0%	71.4%
Special Education	3.0	7.9%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **WHITNEY M YOUNG JR EL**

Campus Number: **057905250**

2019 Accountability Rating: **C**

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District Name: DALLAS ISD
 Campus Name: WHITNEY M YOUNG JR EL
 Campus Number: 057905250

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 437
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	59%	50%	64%	*	-	-	-	0%	-	59%	56%	59%	61%
		2018	77%	73%	64%	50%	75%	-	-	-	-	25%	*	66%	60%	61%	71%
At Meets Grade Level or Above		2019	45%	42%	20%	15%	24%	*	-	-	-	0%	-	19%	22%	20%	17%
		2018	43%	40%	36%	23%	45%	-	-	-	-	0%	*	36%	35%	30%	39%
At Masters Grade Level		2019	27%	25%	11%	5%	16%	*	-	-	-	0%	-	11%	11%	11%	13%
		2018	25%	22%	19%	7%	28%	-	-	-	-	0%	*	18%	20%	14%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	74%	70%	76%	*	-	-	-	29%	-	78%	56%	74%	74%
		2018	78%	76%	55%	39%	68%	-	-	-	-	11%	*	57%	50%	52%	71%
At Meets Grade Level or Above		2019	49%	45%	24%	20%	28%	*	-	-	-	0%	-	22%	33%	24%	17%
		2018	47%	44%	21%	3%	35%	-	-	-	-	0%	*	20%	25%	20%	29%
At Masters Grade Level		2019	25%	21%	11%	0%	20%	*	-	-	-	0%	-	11%	11%	11%	9%
		2018	23%	20%	11%	0%	20%	-	-	-	-	0%	*	12%	10%	11%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	61%	45%	74%	*	-	-	-	0%	-	67%	54%	61%	75%
		2018	73%	66%	71%	62%	82%	-	-	-	-	*	-	70%	72%	71%	78%
At Meets Grade Level or Above		2019	44%	40%	22%	16%	26%	*	-	-	-	0%	-	26%	18%	22%	29%
		2018	46%	38%	18%	16%	21%	-	-	-	-	*	-	15%	24%	17%	22%
At Masters Grade Level		2019	22%	19%	10%	0%	17%	*	-	-	-	0%	-	13%	7%	10%	21%
		2018	24%	19%	8%	3%	14%	-	-	-	-	*	-	8%	8%	8%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	45%	32%	54%	*	-	-	-	11%	-	49%	39%	45%	58%
		2018	78%	76%	66%	54%	82%	-	-	-	-	*	-	68%	64%	66%	87%
At Meets Grade Level or Above		2019	48%	47%	21%	3%	34%	*	-	-	-	0%	-	26%	14%	21%	38%
		2018	49%	46%	28%	19%	39%	-	-	-	-	*	-	25%	32%	29%	43%
At Masters Grade Level		2019	28%	26%	10%	0%	17%	*	-	-	-	0%	-	13%	7%	10%	21%
		2018	27%	24%	8%	3%	14%	-	-	-	-	*	-	5%	12%	8%	17%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	53%	32%	71%	*	-	-	-	44%	-	64%	37%	53%	83%
		2018	63%	61%	40%	22%	64%	-	-	-	-	*	-	38%	44%	39%	70%
At Meets Grade Level or Above		2019	35%	38%	26%	0%	47%	*	-	-	-	33%	-	38%	7%	26%	61%
		2018	39%	37%	18%	5%	36%	-	-	-	-	*	-	15%	24%	17%	39%
At Masters Grade Level		2019	11%	14%	15%	0%	26%	*	-	-	-	0%	-	23%	4%	15%	39%
		2018	11%	13%	3%	0%	7%	-	-	-	-	*	-	3%	4%	3%	9%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	87%	89%	83%	-	-	*	-	*	*	82%	100%	87%	82%
		2018	84%	82%	81%	77%	88%	-	-	-	-	67%	*	85%	72%	79%	90%
At Meets Grade Level or Above		2019	54%	54%	55%	57%	50%	-	-	*	-	*	*	51%	64%	55%	55%
		2018	54%	52%	49%	43%	60%	-	-	-	-	50%	*	53%	40%	47%	65%

District Name: DALLAS ISD
Campus Name: WHITNEY M YOUNG JR EL
Campus Number: 057905250

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 437
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	27%	23%	25%	17%	-	-	*	-	-	*	*	18%	36%	23%	18%
		2018	26%	25%	18%	9%	36%	-	-	-	-	0%	*	*	23%	8%	19%	40%
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	89%	89%	86%	92%	-	-	*	-	-	*	*	87%	93%	89%	91%
		2018	91%	88%	85%	80%	92%	-	-	-	-	67%	*	*	83%	88%	84%	90%
At Meets Grade Level or Above		2019	58%	57%	53%	57%	46%	-	-	*	-	-	*	*	49%	64%	53%	50%
		2018	58%	56%	56%	50%	65%	-	-	-	-	33%	*	*	55%	56%	57%	67%
At Masters Grade Level		2019	36%	35%	32%	36%	25%	-	-	*	-	-	*	*	31%	36%	32%	32%
		2018	30%	29%	25%	17%	38%	-	-	-	-	17%	*	*	23%	28%	25%	38%
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	70%	45%	61%	25%	-	-	*	-	-	*	*	38%	64%	45%	27%
		2018	76%	70%	69%	66%	76%	-	-	-	-	50%	*	*	70%	68%	68%	80%
At Meets Grade Level or Above		2019	49%	43%	17%	21%	8%	-	-	*	-	-	*	*	15%	21%	17%	9%
		2018	41%	34%	24%	13%	44%	-	-	-	-	0%	*	*	32%	8%	24%	40%
At Masters Grade Level		2019	24%	20%	2%	4%	0%	-	-	*	-	-	*	*	0%	7%	2%	0%
		2018	17%	12%	7%	2%	16%	-	-	-	-	0%	*	*	11%	0%	7%	20%
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	73%	63%	57%	67%	100%	-	*	-	-	22%	*	66%	57%	63%	69%
		2018	77%	71%	67%	58%	78%	-	-	-	-	34%	0%	67%	65%	65%	79%	
At Meets Grade Level or Above		2019	50%	44%	29%	24%	33%	60%	-	*	-	-	10%	*	31%	26%	29%	34%
		2018	48%	41%	32%	23%	43%	-	-	-	-	11%	0%	32%	31%	31%	42%	
At Masters Grade Level		2019	24%	20%	14%	9%	18%	60%	-	*	-	-	0%	*	15%	13%	14%	19%
		2018	22%	17%	13%	5%	22%	-	-	-	-	2%	0%	13%	11%	12%	22%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	68%	69%	62%	74%	*	-	*	-	-	5%	*	70%	67%	69%	72%
		2018	74%	66%	72%	65%	81%	-	-	-	-	44%	*	74%	69%	71%	79%	
At Meets Grade Level or Above		2019	48%	41%	32%	30%	32%	*	-	*	-	-	5%	*	32%	31%	32%	33%
		2018	46%	38%	35%	29%	42%	-	-	-	-	17%	*	36%	33%	32%	41%	
At Masters Grade Level		2019	21%	16%	14%	10%	17%	*	-	*	-	-	0%	*	14%	16%	14%	17%
		2018	19%	15%	15%	6%	26%	-	-	-	-	0%	*	17%	11%	14%	25%	
All Grades Mathematics																		
At Approaches Grade Level or Above		2019	82%	80%	67%	61%	71%	*	-	*	-	-	26%	*	71%	57%	67%	74%
		2018	81%	77%	69%	61%	79%	-	-	-	-	26%	*	69%	69%	68%	82%	
At Meets Grade Level or Above		2019	52%	49%	32%	27%	36%	*	-	*	-	-	5%	*	32%	31%	32%	35%
		2018	50%	45%	35%	27%	45%	-	-	-	-	11%	*	33%	39%	36%	44%	
At Masters Grade Level		2019	26%	24%	17%	13%	20%	*	-	*	-	-	0%	*	18%	16%	17%	20%
		2018	24%	21%	15%	8%	23%	-	-	-	-	5%	*	14%	17%	15%	24%	
All Grades Writing																		
At Approaches Grade Level or Above		2019	68%	63%	53%	32%	71%	*	-	-	-	-	44%	-	64%	37%	53%	83%
		2018	66%	60%	40%	22%	64%	-	-	-	-	*	-	38%	44%	39%	70%	
At Meets Grade Level or Above		2019	38%	35%	26%	0%	47%	*	-	-	-	-	33%	-	38%	7%	26%	61%
		2018	41%	35%	18%	5%	36%	-	-	-	-	*	-	15%	24%	17%	39%	
At Masters Grade Level		2019	14%	13%	15%	0%	26%	*	-	-	-	-	0%	-	23%	4%	15%	39%
		2018	13%	11%	3%	0%	7%	-	-	-	-	*	-	3%	4%	3%	9%	

District Name: DALLAS ISD
 Campus Name: WHITNEY M YOUNG JR EL
 Campus Number: 057905250

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 437
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	45%	61%	25%	-	-	*	-	-	*	*	38%	64%	45%	27%
	2018	80%	74%	69%	66%	76%	-	-	-	-	-	50%	*	70%	68%	68%	80%
At Meets Grade Level or Above	2019	54%	45%	17%	21%	8%	-	-	*	-	-	*	*	15%	21%	17%	9%
	2018	51%	42%	24%	13%	44%	-	-	-	-	-	0%	*	32%	8%	24%	40%
At Masters Grade Level	2019	25%	19%	2%	4%	0%	-	-	*	-	-	*	*	0%	7%	2%	0%
	2018	23%	15%	7%	2%	16%	-	-	-	-	-	0%	*	11%	0%	7%	20%

District Name: DALLAS ISD
 Campus Name: WHITNEY M YOUNG JR EL
 Campus Number: 057905250

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 437
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	62	61	61	*	-	-	-	-	56	-	60	64	62	60
	2018	63	62	66	59	75	-	-	-	-	-	*	-	68	61	68	74
Grade 4 Mathematics	2019	65	68	61	59	61	*	-	-	-	-	67	-	59	64	61	63
	2018	65	70	61	57	67	-	-	-	-	-	*	-	56	70	60	77
Grade 5 ELA/Reading	2019	81	85	89	96	80	-	-	*	-	-	*	*	88	93	89	79
	2018	80	86	86	85	88	-	-	-	-	-	83	-	84	89	85	84
Grade 5 Mathematics	2019	83	84	85	100	67	-	-	*	-	-	*	*	82	93	85	64
	2018	81	83	92	98	82	-	-	-	-	-	100	-	90	95	91	78
All Grades Both Subjects	2019	69	70	73	79	66	*	-	*	-	-	63	*	72	74	73	66
	2018	69	71	76	76	77	-	-	-	-	-	82	-	76	77	77	78
All Grades ELA/Reading	2019	68	68	74	79	69	*	-	*	-	-	58	*	74	74	74	69
	2018	69	70	76	73	81	-	-	-	-	-	78	-	77	74	77	79
All Grades Mathematics	2019	70	71	72	79	64	*	-	*	-	-	67	*	71	74	72	63
	2018	70	71	77	79	74	-	-	-	-	-	88	-	75	81	76	77

District Name: DALLAS ISD
 Campus Name: WHITNEY M YOUNG JR EL
 Campus Number: 057905250

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 437
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	39%	38%	40%	-	-	-	-	-	0%	39%	45%
	2018	38%	39%	55%	53%	61%	-	-	-	-	-	*	55%	60%
Mathematics	2019	45%	48%	33%	35%	29%	-	-	-	-	-	20%	33%	22%
	2018	47%	48%	46%	46%	45%	-	-	-	-	-	*	46%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	83%	82%	84%	-	-	*	-	-	*	83%	83%
Students Requiring Accelerated Instruction														
	2019	22%	22%	17%	18%	16%	-	-	*	-	-	*	17%	17%
STAAR Cumulative Met Standard														
	2019	86%	85%	87%	89%	84%	-	-	*	-	-	*	87%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	100%	*	-	-	-	-	*	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	80%	86%	72%	-	-	*	-	-	*	80%	70%
Students Requiring Accelerated Instruction														
	2019	17%	18%	20%	14%	28%	-	-	*	-	-	*	20%	30%
STAAR Cumulative Met Standard														
	2019	90%	89%	87%	86%	88%	-	-	*	-	-	*	87%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	100%	*	-	-	-	-	*	*	100%	*

District Name: DALLAS ISD
 Campus Name: WHITNEY M YOUNG JR EL
 Campus Number: 057905250

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 437
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	63%	69%	-	-	*	69%	100%	100%	-	45%	70%	69%
	2018	77%	71%	67%	82%	-	-	*	82%	*	*	-	30%	82%	79%
At Meets Grade Level or Above	2019	50%	44%	29%	34%	-	-	*	34%	100%	100%	-	0%	37%	34%
	2018	48%	41%	32%	42%	-	-	*	42%	*	*	-	30%	43%	42%
At Masters Grade Level	2019	24%	20%	14%	20%	-	-	*	20%	33%	33%	-	0%	20%	19%
	2018	22%	17%	13%	23%	-	-	*	23%	*	*	-	0%	23%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	69%	71%	-	-	*	71%	*	*	-	*	72%	72%
	2018	74%	66%	72%	82%	-	-	*	82%	*	*	-	*	82%	79%
At Meets Grade Level or Above	2019	48%	41%	32%	33%	-	-	*	34%	*	*	-	*	35%	33%
	2018	46%	38%	35%	41%	-	-	*	42%	*	*	-	*	42%	41%
At Masters Grade Level	2019	21%	16%	14%	17%	-	-	*	18%	*	*	-	*	18%	17%
	2018	19%	15%	15%	26%	-	-	*	26%	*	*	-	*	27%	25%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	67%	75%	-	-	*	74%	*	*	-	*	75%	74%
	2018	81%	77%	69%	85%	-	-	*	85%	*	*	-	*	85%	82%
At Meets Grade Level or Above	2019	52%	49%	32%	35%	-	-	*	34%	*	*	-	*	37%	35%
	2018	50%	45%	35%	45%	-	-	*	45%	*	*	-	*	46%	44%
At Masters Grade Level	2019	26%	24%	17%	21%	-	-	*	19%	*	*	-	*	22%	20%
	2018	24%	21%	15%	24%	-	-	*	24%	*	*	-	*	25%	24%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	53%	90%	-	-	-	90%	-	-	-	*	90%	83%
	2018	66%	60%	40%	71%	-	-	*	75%	*	*	-	*	73%	70%
At Meets Grade Level or Above	2019	38%	35%	26%	67%	-	-	-	67%	-	-	-	*	67%	61%
	2018	41%	35%	18%	38%	-	-	*	40%	*	*	-	*	41%	39%
At Masters Grade Level	2019	14%	13%	15%	43%	-	-	-	43%	-	-	-	*	43%	39%
	2018	13%	11%	3%	10%	-	-	*	10%	*	*	-	*	9%	9%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	45%	21%	-	-	*	22%	*	*	-	*	29%	27%
	2018	80%	74%	69%	79%	-	-	-	79%	-	-	-	*	79%	80%
At Meets Grade Level or Above	2019	54%	45%	17%	0%	-	-	*	0%	*	*	-	*	10%	9%
	2018	51%	42%	24%	37%	-	-	-	37%	-	-	-	*	37%	40%
At Masters Grade Level	2019	25%	19%	2%	0%	-	-	*	0%	*	*	-	*	0%	0%
	2018	23%	15%	7%	21%	-	-	-	21%	-	-	-	*	21%	20%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	73%	64%	-	-	*	63%	*	*	-	100%	64%	66%
	2018	69%	71%	76%	78%	-	-	*	79%	*	*	-	*	79%	78%
All Grades ELA/Reading	2019	68%	68%	74%	68%	-	-	*	67%	*	*	-	*	67%	69%
	2018	69%	70%	76%	78%	-	-	*	78%	*	*	-	*	79%	79%
All Grades Mathematics	2019	70%	71%	72%	61%	-	-	*	60%	*	*	-	*	60%	63%
	2018	70%	71%	77%	78%	-	-	*	80%	*	*	-	*	79%	77%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	39%	38%	-	-	-	38%	-	-	-	*	38%	45%
	2018	38%	39%	55%	64%	-	-	*	62%	-	-	-	*	64%	60%
Mathematics	2019	45%	48%	33%	17%	-	-	-	17%	-	-	-	*	17%	22%
	2018	47%	48%	46%	*	-	-	-	*	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: WHITNEY M YOUNG JR EL
 Campus Number: 057905250

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 437
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	-	100%	100%	99%
Included in Accountability	94%	91%	86%	79%	92%	100%	-	*	-	-	94%	87%	96%
Not Included in Accountability													
Mobile	4%	4%	14%	21%	6%	0%	-	*	-	-	6%	12%	2%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	-	0%	1%	2%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	-	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	1%
Other	0%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	60%	-	*	-	-	97%	100%	100%
Included in Accountability	94%	91%	88%	88%	91%	0%	-	*	-	-	75%	93%	89%
Not Included in Accountability													
Mobile	4%	4%	11%	12%	9%	20%	-	*	-	-	22%	7%	10%
Other Exclusions	1%	2%	0%	0%	0%	40%	-	*	-	-	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	40%	-	*	-	-	3%	0%	0%
Absent	1%	1%	0%	0%	0%	40%	-	*	-	-	3%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: WHITNEY M YOUNG JR EL
 Campus Number: 057905250

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 437
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	94.8%	93.4%	96.5%	*	*	*	-	*	94.8%	94.9%	96.8%
2016-17	95.7%	95.6%	94.9%	93.9%	96.7%	96.1%	*	*	-	*	92.7%	95.1%	97.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WHITNEY M YOUNG JR EL
 Campus Number: 057905250

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 437
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WHITNEY M YOUNG JR EL
 Campus Number: 057905250

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 437
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: WHITNEY M YOUNG JR EL
 Campus Number: 057905250

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 437
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WHITNEY M YOUNG JR EL
 Campus Number: 057905250

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 437
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WHITNEY M YOUNG JR EL
 Campus Number: 057905250

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 437
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WHITNEY M YOUNG JR EL
 Campus Number: 057905250

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 437
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WHITNEY M YOUNG JR EL
 Campus Number: 057905250

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 437
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: WHITNEY M YOUNG JR EL
Campus Number: 057905250

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 437
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	437	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	2	0.5%	0.1%	0.3%
Pre-Kindergarten	38	8.7%	8.2%	4.4%
Kindergarten	58	13.3%	7.1%	6.9%
Grade 1	64	14.6%	7.2%	7.1%
Grade 2	78	17.8%	7.3%	7.2%
Grade 3	54	12.4%	7.4%	7.3%
Grade 4	82	18.8%	7.9%	7.6%
Grade 5	61	14.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	209	47.8%	22.0%	12.6%
Hispanic	206	47.1%	69.6%	52.6%
White	10	2.3%	5.6%	27.4%
American Indian	5	1.1%	0.5%	0.4%
Asian	1	0.2%	1.3%	4.5%
Pacific Islander	1	0.2%	0.1%	0.2%
Two or More Races	5	1.1%	0.8%	2.4%
Economically Disadvantaged	436	99.8%	86.2%	60.6%
Non-Educationally Disadvantaged	1	0.2%	13.8%	39.4%
Section 504 Students	21	4.8%	4.3%	6.5%
English Learners (EL)	177	40.5%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	7	1.6%	2.9%	3.6%
At-Risk	244	55.8%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	35			
By Type of Primary Disability				
Students with Intellectual Disabilities	13	37.1%	41.3%	42.4%
Students with Physical Disabilities	8	22.9%	**	21.9%
Students with Autism	0	0.0%	20.8%	13.7%
Students with Behavioral Disabilities	14	40.0%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	176	34.2%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: WHITNEY M YOUNG JR EL
 Campus Number: 057905250

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 437
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	133	25.8%		
Hispanic	33	6.4%		
White	6	1.2%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.6%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.6%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	1.2%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	3.6%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	1.5%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	1.4%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.9	17.9	18.9
Grade 1	17.9	17.7	18.8
Grade 2	19.7	17.6	18.7
Grade 3	18.0	17.8	18.9
Grade 4	19.6	18.1	19.2
Grade 5	21.1	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: WHITNEY M YOUNG JR EL
Campus Number: 057905250

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 437
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	41.9	100.0%	100.0%	100.0%
Professional Staff:	35.0	83.5%	65.1%	64.1%
Teachers	28.0	66.8%	49.0%	49.8%
Professional Support	3.0	7.1%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	9.5%	4.7%	3.0%
Educational Aides:	6.9	16.5%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	39.9	95.2%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	14.0	50.0%	34.1%	10.6%
Hispanic	10.0	35.7%	30.8%	27.7%
White	1.0	3.6%	29.1%	58.4%
American Indian	1.0	3.6%	0.7%	0.3%
Asian	1.0	3.6%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	3.6%	2.1%	1.1%
Males	6.0	21.4%	29.7%	23.8%
Females	22.0	78.6%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	7.1%	2.9%	1.4%
Bachelors	21.5	76.8%	70.5%	73.6%
Masters	4.5	16.1%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	14.3%	8.7%	7.0%
1-5 Years Experience	14.0	50.0%	37.2%	28.9%
6-10 Years Experience	2.0	7.1%	16.1%	19.0%
11-20 Years Experience	3.0	10.7%	25.0%	29.3%
Over 20 Years Experience	5.0	17.9%	13.1%	15.7%
Number of Students per Teacher	15.6	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: WHITNEY M YOUNG JR EL
 Campus Number: 057905250

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 437
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	17.0	4.8	5.3
Average Years Experience of Assistant Principals with District	17.0	4.5	4.7
Average Years Experience of Teachers:	8.4	9.9	11.1
Average Years Experience of Teachers with District:	7.0	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$53,599	\$54,919	\$50,408
6-10 Years Experience	\$54,430	\$59,296	\$52,786
11-20 Years Experience	\$56,756	\$60,407	\$56,041
Over 20 Years Experience	\$64,519	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,718	\$58,012	\$54,122
Professional Support	\$62,627	\$71,640	\$64,069
Campus Administration (School Leadership)	\$73,131	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: WHITNEY M YOUNG JR EL
 Campus Number: 057905250

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 437
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	196	44.9%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	58	13.3%	15.0%	8.1%
Special Education	35	8.0%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	27.0	96.4%	75.0%	71.4%
Special Education	1.0	3.6%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **LORENZO DE ZAVALA EL**

Campus Number: **057905260**

2019 Accountability Rating: **C**

Distinction Designations:

Academic Achievement in ELA/Reading

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District Name: DALLAS ISD
Campus Name: LORENZO DE ZAVALA EL
Campus Number: 057905260

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 442
Grade Span: PK - 06
School Type: Elementary

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 442
 Grade Span: PK - 06
 School Type: Elementary

				African		American		Pacific	Two or	Special	Special	Continu-	Non-		EL		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Econ	(Current	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	67%	*	66%	*	-	-	-	-	29%	*	65%	86%	67%	64%
	2018	77%	73%	75%	-	75%	-	-	-	-	-	*	-	77%	*	78%	63%
At Meets Grade Level or Above	2019	45%	42%	25%	*	21%	*	-	-	-	-	14%	*	20%	57%	25%	19%
	2018	43%	40%	21%	-	21%	-	-	-	-	-	*	-	23%	*	18%	17%
At Masters Grade Level	2019	27%	25%	15%	*	11%	*	-	-	-	-	0%	*	11%	43%	15%	11%
	2018	25%	22%	15%	-	15%	-	-	-	-	-	*	-	16%	*	13%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	89%	*	89%	*	-	-	-	-	71%	*	89%	86%	88%	97%
	2018	78%	76%	77%	-	77%	-	-	-	-	-	*	-	80%	*	78%	67%
At Meets Grade Level or Above	2019	49%	45%	44%	*	43%	*	-	-	-	-	0%	*	41%	71%	45%	42%
	2018	47%	44%	54%	-	54%	-	-	-	-	-	*	-	55%	*	53%	43%
At Masters Grade Level	2019	25%	21%	25%	*	27%	*	-	-	-	-	0%	*	22%	43%	25%	28%
	2018	23%	20%	25%	-	25%	-	-	-	-	-	*	-	27%	*	23%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	66%	*	68%	-	-	-	-	-	33%	*	66%	67%	65%	69%
	2018	73%	66%	72%	*	72%	-	-	-	-	-	*	-	70%	*	71%	74%
At Meets Grade Level or Above	2019	44%	40%	40%	*	42%	-	-	-	-	-	8%	*	40%	33%	38%	42%
	2018	46%	38%	44%	*	45%	-	-	-	-	-	*	-	43%	*	43%	44%
At Masters Grade Level	2019	22%	19%	15%	*	16%	-	-	-	-	-	0%	*	17%	0%	13%	19%
	2018	24%	19%	20%	*	21%	-	-	-	-	-	*	-	17%	*	18%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	81%	*	84%	-	-	-	-	-	50%	*	79%	100%	81%	85%
	2018	78%	76%	78%	*	77%	-	-	-	-	-	*	-	77%	*	78%	81%
At Meets Grade Level or Above	2019	48%	47%	55%	*	58%	-	-	-	-	-	25%	*	55%	50%	54%	58%
	2018	49%	46%	52%	*	53%	-	-	-	-	-	*	-	51%	*	51%	67%
At Masters Grade Level	2019	28%	26%	32%	*	34%	-	-	-	-	-	8%	*	34%	17%	31%	38%
	2018	27%	24%	32%	*	34%	-	-	-	-	-	*	-	32%	*	31%	44%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	60%	*	62%	-	-	-	-	-	8%	*	62%	50%	60%	81%
	2018	63%	61%	56%	*	57%	-	-	-	-	-	*	-	53%	*	55%	70%
At Meets Grade Level or Above	2019	35%	38%	45%	*	48%	-	-	-	-	-	0%	*	47%	33%	44%	69%
	2018	39%	37%	36%	*	38%	-	-	-	-	-	*	-	34%	*	35%	41%
At Masters Grade Level	2019	11%	14%	9%	*	10%	-	-	-	-	-	0%	*	11%	0%	10%	15%
	2018	11%	13%	6%	*	6%	-	-	-	-	-	*	-	6%	*	6%	7%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	75%	*	75%	-	-	-	-	-	14%	*	74%	80%	76%	79%
	2018	84%	82%	59%	*	58%	-	-	-	-	-	20%	*	56%	71%	58%	69%
At Meets Grade Level or Above	2019	54%	54%	56%	*	57%	-	-	-	-	-	14%	*	55%	60%	56%	57%
	2018	54%	52%	34%	*	35%	-	-	-	-	-	0%	*	32%	43%	32%	41%

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 442
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	27%	23%	*	24%	-	-	-	-	-	0%	*	26%	0%	22%	25%
	2018	26%	25%	15%	*	15%	-	-	-	-	-	0%	*	15%	14%	13%	14%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	79%	*	78%	-	-	-	-	-	14%	*	79%	80%	78%	86%
	2018	91%	88%	71%	*	73%	-	-	-	-	-	60%	*	71%	71%	71%	69%
At Meets Grade Level or Above	2019	58%	57%	46%	*	47%	-	-	-	-	-	14%	*	47%	40%	46%	46%
	2018	58%	56%	24%	*	25%	-	-	-	-	-	0%	*	26%	14%	26%	21%
At Masters Grade Level	2019	36%	35%	29%	*	29%	-	-	-	-	-	0%	*	30%	20%	28%	21%
	2018	30%	29%	5%	*	5%	-	-	-	-	-	0%	*	6%	0%	5%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	76%	*	76%	-	-	-	-	-	14%	*	74%	*	76%	75%
	2018	76%	70%	54%	*	55%	-	-	-	-	-	40%	*	50%	71%	55%	59%
At Meets Grade Level or Above	2019	49%	43%	43%	*	44%	-	-	-	-	-	0%	*	43%	*	43%	36%
	2018	41%	34%	22%	*	23%	-	-	-	-	-	0%	*	26%	0%	24%	24%
At Masters Grade Level	2019	24%	20%	16%	*	16%	-	-	-	-	-	0%	*	17%	*	14%	7%
	2018	17%	12%	7%	*	8%	-	-	-	-	-	0%	*	9%	0%	8%	7%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	33%	*	31%	-	-	-	-	-	10%	-	23%	63%	33%	36%
At Meets Grade Level or Above	2019	37%	29%	20%	*	17%	-	-	-	-	-	0%	-	14%	38%	20%	18%
At Masters Grade Level	2019	18%	12%	7%	*	3%	-	-	-	-	-	0%	-	5%	13%	7%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	53%	*	52%	-	-	-	-	-	20%	-	50%	63%	53%	50%
At Meets Grade Level or Above	2019	47%	40%	23%	*	21%	-	-	-	-	-	0%	-	9%	63%	23%	18%
At Masters Grade Level	2019	21%	17%	7%	*	7%	-	-	-	-	-	0%	-	5%	13%	7%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	71%	60%	71%	*	-	-	-	-	26%	50%	70%	76%	70%	74%
	2018	77%	71%	68%	58%	68%	-	-	-	-	-	40%	*	67%	74%	68%	69%
At Meets Grade Level or Above	2019	50%	44%	41%	30%	42%	*	-	-	-	-	8%	38%	40%	50%	41%	41%
	2018	48%	41%	37%	17%	37%	-	-	-	-	-	3%	*	37%	32%	36%	37%
At Masters Grade Level	2019	24%	20%	19%	15%	19%	*	-	-	-	-	1%	13%	19%	16%	18%	17%
	2018	22%	17%	16%	0%	17%	-	-	-	-	-	3%	*	17%	11%	15%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	64%	63%	63%	*	-	-	-	-	22%	*	62%	73%	64%	63%
	2018	74%	66%	69%	*	69%	-	-	-	-	-	38%	*	69%	71%	69%	69%
At Meets Grade Level or Above	2019	48%	41%	36%	38%	36%	*	-	-	-	-	8%	*	35%	46%	36%	34%
	2018	46%	38%	33%	*	33%	-	-	-	-	-	0%	*	33%	36%	31%	34%
At Masters Grade Level	2019	21%	16%	16%	38%	15%	*	-	-	-	-	0%	*	16%	15%	15%	14%
	2018	19%	15%	17%	*	17%	-	-	-	-	-	0%	*	16%	21%	15%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	79%	63%	79%	*	-	-	-	-	39%	*	78%	81%	78%	82%
	2018	81%	77%	76%	*	76%	-	-	-	-	-	54%	*	76%	71%	76%	72%
At Meets Grade Level or Above	2019	52%	49%	44%	38%	45%	*	-	-	-	-	11%	*	42%	58%	44%	42%

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 442
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	45%	*	45%	-	-	-	-	-	8%	*	46%	36%	44%	43%
	2019	26%	24%	25%	0%	26%	*	-	-	-	-	3%	*	25%	23%	24%	23%
	2018	24%	21%	22%	*	22%	-	-	-	-	-	8%	*	23%	7%	20%	20%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	60%	*	62%	-	-	-	-	-	8%	*	62%	50%	60%	81%
	2018	66%	60%	56%	*	57%	-	-	-	-	-	*	-	53%	*	55%	70%
	2019	38%	35%	45%	*	48%	-	-	-	-	-	0%	*	47%	33%	44%	69%
At Meets Grade Level or Above	2018	41%	35%	36%	*	38%	-	-	-	-	-	*	-	34%	*	35%	41%
	2019	14%	13%	9%	*	10%	-	-	-	-	-	0%	*	11%	0%	10%	15%
	2018	13%	11%	6%	*	6%	-	-	-	-	-	*	-	6%	*	6%	7%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	76%	*	76%	-	-	-	-	-	14%	*	74%	*	76%	75%
	2018	80%	74%	54%	*	55%	-	-	-	-	-	40%	*	50%	71%	55%	59%
	2019	54%	45%	43%	*	44%	-	-	-	-	-	0%	*	43%	*	43%	36%
At Meets Grade Level or Above	2018	51%	42%	22%	*	23%	-	-	-	-	-	0%	*	26%	0%	24%	24%
	2019	25%	19%	16%	*	16%	-	-	-	-	-	0%	*	17%	*	14%	7%
	2018	23%	15%	7%	*	8%	-	-	-	-	-	0%	*	9%	0%	8%	7%

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 442
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	57	*	59	-	-	-	-	-	64	*	58	50	56	63
	2018	63	62	78	*	80	-	-	-	-	-	*	-	76	*	77	77
Grade 4 Mathematics	2019	65	68	66	*	66	-	-	-	-	-	50	*	69	42	65	69
	2018	65	70	69	*	68	-	-	-	-	-	*	-	67	*	68	74
Grade 5 ELA/Reading	2019	81	85	68	*	70	-	-	-	-	-	57	-	66	*	67	83
	2018	80	86	83	*	83	-	-	-	-	-	*	*	81	93	82	83
Grade 5 Mathematics	2019	83	84	74	*	73	-	-	-	-	-	57	*	72	*	73	70
	2018	81	83	60	*	59	-	-	-	-	-	80	*	62	50	59	57
Grade 6 ELA/Reading	2019	42	40	29	*	25	-	-	-	-	-	17	-	21	50	29	33
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	53	*	53	-	-	-	-	-	40	-	48	69	53	57
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	62	55	62	-	-	-	-	-	49	*	62	63	61	66
	2018	69	71	72	75	72	-	-	-	-	-	71	*	71	80	71	72
All Grades ELA/Reading	2019	68	68	57	40	58	-	-	-	-	-	50	*	57	61	57	66
	2018	69	70	80	*	81	-	-	-	-	-	75	*	78	95	79	80
All Grades Mathematics	2019	70	71	66	70	66	-	-	-	-	-	48	*	66	65	65	66
	2018	70	71	65	*	64	-	-	-	-	-	67	*	65	65	64	65

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 442
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	6%	*	6%	-	-	-	-	-	0%	6%	11%
	2018	38%	39%	27%	*	23%	-	-	-	-	-	*	26%	32%
Mathematics	2019	45%	48%	28%	*	30%	-	-	-	-	-	7%	25%	33%
	2018	47%	48%	38%	*	38%	-	-	-	-	-	*	38%	33%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	68%	*	67%	-	-	-	-	-	14%	69%	69%
Students Requiring Accelerated Instruction														
	2019	22%	22%	32%	*	33%	-	-	-	-	-	86%	31%	31%
STAAR Cumulative Met Standard														
	2019	86%	85%	74%	*	73%	-	-	-	-	-	14%	75%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	-	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	75%	*	75%	-	-	-	-	-	14%	75%	79%
Students Requiring Accelerated Instruction														
	2019	17%	18%	25%	*	25%	-	-	-	-	-	86%	25%	21%
STAAR Cumulative Met Standard														
	2019	90%	89%	79%	*	79%	-	-	-	-	-	14%	78%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	100%	-	-	-	-	-	*	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	22%	-	22%	-	-	-	-	-	0%	22%	25%

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 442
 Grade Span: PK - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	71%	74%	-	-	-	74%	-	-	-	69%	74%	74%
	2018	77%	71%	68%	68%	-	-	-	68%	-	-	-	71%	68%	68%
At Meets Grade Level or Above	2019	50%	44%	41%	40%	-	-	-	40%	-	-	-	56%	40%	41%
	2018	48%	41%	37%	35%	-	-	-	35%	-	-	-	43%	35%	36%
At Masters Grade Level	2019	24%	20%	19%	16%	-	-	-	16%	-	-	-	31%	16%	17%
	2018	22%	17%	16%	13%	-	-	-	13%	-	-	-	29%	13%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	64%	63%	-	-	-	63%	-	-	-	67%	63%	63%
	2018	74%	66%	69%	69%	-	-	-	69%	-	-	-	63%	69%	68%
At Meets Grade Level or Above	2019	48%	41%	36%	32%	-	-	-	32%	-	-	-	67%	32%	34%
	2018	46%	38%	33%	32%	-	-	-	32%	-	-	-	38%	32%	33%
At Masters Grade Level	2019	21%	16%	16%	13%	-	-	-	13%	-	-	-	33%	13%	14%
	2018	19%	15%	17%	12%	-	-	-	12%	-	-	-	38%	12%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	79%	83%	-	-	-	83%	-	-	-	67%	83%	82%
	2018	81%	77%	76%	71%	-	-	-	71%	-	-	-	75%	71%	72%
At Meets Grade Level or Above	2019	52%	49%	44%	42%	-	-	-	42%	-	-	-	50%	42%	42%
	2018	50%	45%	45%	42%	-	-	-	42%	-	-	-	50%	42%	42%
At Masters Grade Level	2019	26%	24%	25%	22%	-	-	-	22%	-	-	-	50%	22%	23%
	2018	24%	21%	22%	18%	-	-	-	18%	-	-	-	25%	18%	19%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	60%	79%	-	-	-	79%	-	-	-	*	79%	81%
	2018	66%	60%	56%	70%	-	-	-	70%	-	-	-	*	70%	69%
At Meets Grade Level or Above	2019	38%	35%	45%	71%	-	-	-	71%	-	-	-	*	71%	69%
	2018	41%	35%	36%	35%	-	-	-	35%	-	-	-	*	35%	38%
At Masters Grade Level	2019	14%	13%	9%	17%	-	-	-	17%	-	-	-	*	17%	15%
	2018	13%	11%	6%	4%	-	-	-	4%	-	-	-	*	4%	8%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	76%	77%	-	-	-	77%	-	-	-	*	77%	75%
	2018	80%	74%	54%	56%	-	-	-	56%	-	-	-	*	56%	59%
At Meets Grade Level or Above	2019	54%	45%	43%	35%	-	-	-	35%	-	-	-	*	35%	36%
	2018	51%	42%	22%	26%	-	-	-	26%	-	-	-	*	26%	24%
At Masters Grade Level	2019	25%	19%	16%	8%	-	-	-	8%	-	-	-	*	8%	7%
	2018	23%	15%	7%	7%	-	-	-	7%	-	-	-	*	7%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	62%	65%	-	-	-	65%	-	-	-	80%	65%	66%
	2018	69%	71%	72%	69%	-	-	-	69%	-	-	-	90%	69%	71%
All Grades ELA/Reading	2019	68%	68%	57%	67%	-	-	-	67%	-	-	-	60%	67%	66%
	2018	69%	70%	80%	77%	-	-	-	77%	-	-	-	100%	77%	80%
All Grades Mathematics	2019	70%	71%	66%	63%	-	-	-	63%	-	-	-	100%	63%	66%
	2018	70%	71%	65%	63%	-	-	-	63%	-	-	-	80%	63%	65%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	6%	6%	-	-	-	6%	-	-	-	*	6%	11%
	2018	38%	39%	27%	35%	-	-	-	35%	-	-	-	*	35%	32%
Mathematics	2019	45%	48%	28%	35%	-	-	-	35%	-	-	-	*	35%	33%
	2018	47%	48%	38%	36%	-	-	-	36%	-	-	-	*	36%	33%

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 442
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	93%	77%	94%	*	-	-	-	-	100%	94%	91%
Not Included in Accountability													
Mobile	4%	4%	6%	23%	5%	*	-	-	-	-	0%	5%	8%
Other Exclusions	1%	2%	1%	0%	1%	*	-	-	-	-	0%	1%	2%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	91%	100%	91%	-	-	-	-	-	92%	94%	90%
Not Included in Accountability													
Mobile	4%	4%	7%	0%	7%	-	-	-	-	-	8%	6%	8%
Other Exclusions	1%	2%	1%	0%	2%	-	-	-	-	-	0%	0%	2%
Not Tested	1%	3%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	-	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 442
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.3%	94.7%	96.4%	*	-	-	-	*	97.0%	96.4%	97.2%
2016-17	95.7%	95.6%	96.8%	94.6%	96.9%	*	-	-	-	-	96.7%	96.9%	97.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 442
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 442
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 442
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: LORENZO DE ZAVALA EL
Campus Number: 057905260

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 442
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 442
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 442
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 442
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 442
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	442	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	69	15.6%	8.2%	4.4%
Kindergarten	59	13.3%	7.1%	6.9%
Grade 1	46	10.4%	7.2%	7.1%
Grade 2	64	14.5%	7.3%	7.2%
Grade 3	63	14.3%	7.4%	7.3%
Grade 4	53	12.0%	7.9%	7.6%
Grade 5	57	12.9%	7.9%	7.7%
Grade 6	31	7.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	15	3.4%	22.0%	12.6%
Hispanic	419	94.8%	69.6%	52.6%
White	4	0.9%	5.6%	27.4%
American Indian	1	0.2%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	0.7%	0.8%	2.4%
Economically Disadvantaged	439	99.3%	86.2%	60.6%
Non-Educationally Disadvantaged	3	0.7%	13.8%	39.4%
Section 504 Students	16	3.6%	4.3%	6.5%
English Learners (EL)	270	61.1%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	13	2.9%	2.9%	3.6%
At-Risk	309	69.9%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	61			
By Type of Primary Disability				
Students with Intellectual Disabilities	20	32.8%	41.3%	42.4%
Students with Physical Disabilities	13	21.3%	**	21.9%
Students with Autism	12	19.7%	20.8%	13.7%
Students with Behavioral Disabilities	16	26.2%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	42	14.1%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 442
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	7	2.4%		
Hispanic	32	10.8%		
White	1	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.7%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.1%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	1.8%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	6.9%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	6.8%	1.6%	1.1%	12.5%	1.7%	0.9%
Grade 4	2.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.2	17.9	18.9
Grade 1	16.3	17.7	18.8
Grade 2	13.5	17.6	18.7
Grade 3	21.0	17.8	18.9
Grade 4	18.2	18.1	19.2
Grade 5	18.7	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 442
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.9	100.0%	100.0%	100.0%
Professional Staff:	38.4	81.8%	65.1%	64.1%
Teachers	31.4	67.0%	49.0%	49.8%
Professional Support	4.0	8.5%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	6.4%	4.7%	3.0%
Educational Aides:	8.5	18.2%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	35.9	76.6%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	7.0	22.3%	34.1%	10.6%
Hispanic	14.4	45.8%	30.8%	27.7%
White	9.0	28.7%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	3.2%	2.1%	1.1%
Males	4.0	12.7%	29.7%	23.8%
Females	27.4	87.3%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.2%	2.9%	1.4%
Bachelors	24.4	77.7%	70.5%	73.6%
Masters	6.0	19.1%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.4	14.0%	8.7%	7.0%
1-5 Years Experience	12.0	38.2%	37.2%	28.9%
6-10 Years Experience	4.0	12.7%	16.1%	19.0%
11-20 Years Experience	7.0	22.3%	25.0%	29.3%
Over 20 Years Experience	4.0	12.7%	13.1%	15.7%
Number of Students per Teacher	14.1	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 442
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	9.0	9.9	11.1
Average Years Experience of Teachers with District:	7.3	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,430	\$51,471	\$47,218
1-5 Years Experience	\$55,941	\$54,919	\$50,408
6-10 Years Experience	\$56,485	\$59,296	\$52,786
11-20 Years Experience	\$58,506	\$60,407	\$56,041
Over 20 Years Experience	\$61,942	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,437	\$58,012	\$54,122
Professional Support	\$62,748	\$71,640	\$64,069
Campus Administration (School Leadership)	\$73,925	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 442
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	258	58.4%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	65	14.7%	15.0%	8.1%
Special Education	61	13.8%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	26.4	84.1%	75.0%	71.4%
Special Education	4.0	12.7%	10.3%	9.1%
Other	1.0	3.2%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **J P STARKS EL**

Campus Number: **057905263**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
Campus Name: J P STARKS EL
Campus Number: 057905263

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 347
Grade Span: EE - 06
School Type: Elementary

District Name: DALLAS ISD
 Campus Name: J P STARKS EL
 Campus Number: 057905263

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 347
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	65%	62%	78%	*	-	-	*	*	-	67%	60%	64%	71%
		2018	77%	73%	50%	54%	33%	-	-	-	-	*	-	57%	33%	50%	*
At Meets Grade Level or Above		2019	45%	42%	27%	19%	56%	*	-	-	*	*	-	22%	40%	28%	43%
		2018	43%	40%	19%	19%	17%	-	-	-	-	*	-	22%	11%	20%	*
At Masters Grade Level		2019	27%	25%	16%	12%	33%	*	-	-	*	*	-	15%	20%	17%	29%
		2018	25%	22%	16%	15%	17%	-	-	-	-	*	-	17%	11%	17%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	70%	62%	89%	*	-	-	*	*	-	70%	70%	69%	86%
		2018	78%	76%	63%	58%	83%	-	-	-	-	*	-	83%	11%	67%	*
At Meets Grade Level or Above		2019	49%	45%	27%	23%	44%	*	-	-	*	*	-	30%	20%	28%	43%
		2018	47%	44%	28%	31%	17%	-	-	-	-	*	-	39%	0%	30%	*
At Masters Grade Level		2019	25%	21%	16%	12%	33%	*	-	-	*	*	-	19%	10%	17%	29%
		2018	23%	20%	9%	12%	0%	-	-	-	-	*	-	13%	0%	10%	*
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	73%	63%	92%	*	-	*	-	*	*	88%	53%	72%	100%
		2018	73%	66%	79%	71%	88%	*	-	*	-	*	*	80%	75%	78%	83%
At Meets Grade Level or Above		2019	44%	40%	52%	40%	75%	*	-	*	-	*	*	64%	37%	51%	78%
		2018	46%	38%	62%	50%	81%	*	-	*	-	*	*	60%	67%	60%	67%
At Masters Grade Level		2019	22%	19%	34%	27%	50%	*	-	*	-	*	*	36%	32%	33%	56%
		2018	24%	19%	31%	33%	25%	*	-	*	-	*	*	30%	33%	30%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	68%	60%	83%	*	-	*	-	*	*	84%	47%	67%	89%
		2018	78%	76%	93%	92%	94%	*	-	*	-	*	*	90%	100%	93%	92%
At Meets Grade Level or Above		2019	48%	47%	52%	37%	83%	*	-	*	-	*	*	64%	37%	51%	89%
		2018	49%	46%	71%	58%	88%	*	-	*	-	*	*	70%	75%	70%	83%
At Masters Grade Level		2019	28%	26%	39%	20%	75%	*	-	*	-	*	*	44%	32%	37%	78%
		2018	27%	24%	48%	25%	81%	*	-	*	-	*	*	40%	67%	45%	67%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	66%	60%	75%	*	-	*	-	*	*	72%	58%	65%	78%
		2018	63%	61%	71%	67%	81%	*	-	*	-	*	*	70%	75%	70%	83%
At Meets Grade Level or Above		2019	35%	38%	41%	23%	75%	*	-	*	-	*	*	48%	32%	40%	78%
		2018	39%	37%	45%	46%	50%	*	-	*	-	*	*	43%	50%	43%	33%
At Masters Grade Level		2019	11%	14%	18%	13%	25%	*	-	*	-	*	*	16%	21%	16%	22%
		2018	11%	13%	7%	8%	6%	*	-	*	-	*	*	3%	17%	8%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	95%	95%	95%	*	-	*	-	*	*	95%	94%	95%	91%
		2018	84%	82%	89%	86%	92%	*	-	-	-	60%	*	90%	85%	87%	100%
At Meets Grade Level or Above		2019	54%	54%	75%	68%	85%	*	-	*	-	*	*	75%	75%	76%	82%
		2018	54%	52%	67%	56%	84%	*	-	-	-	20%	*	74%	50%	65%	83%

District Name: DALLAS ISD
 Campus Name: J P STARKS EL
 Campus Number: 057905263

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 347
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	27%	47%	42%	55%	*	-	*	-	-	*	*	45%	50%	48%	36%
	2018	26%	25%	34%	23%	48%	*	-	-	-	*	0%	*	36%	30%	31%	50%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	93%	92%	95%	*	-	*	-	-	*	*	95%	88%	95%	91%
	2018	91%	88%	87%	79%	100%	*	-	-	-	*	*	*	86%	90%	85%	100%
At Meets Grade Level or Above	2019	58%	57%	68%	55%	90%	*	-	*	-	-	*	*	66%	75%	69%	91%
	2018	58%	56%	70%	55%	92%	*	-	-	-	*	*	*	69%	70%	67%	92%
At Masters Grade Level	2019	36%	35%	38%	26%	60%	*	-	*	-	-	*	*	41%	31%	40%	64%
	2018	30%	29%	49%	40%	60%	*	-	-	-	*	*	*	55%	35%	48%	67%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	83%	79%	90%	*	-	*	-	-	*	*	86%	75%	84%	82%
	2018	76%	70%	79%	68%	96%	*	-	-	-	*	*	*	79%	80%	77%	100%
At Meets Grade Level or Above	2019	49%	43%	50%	42%	65%	*	-	*	-	-	*	*	52%	44%	52%	55%
	2018	41%	34%	53%	37%	76%	*	-	-	-	*	*	*	56%	45%	51%	83%
At Masters Grade Level	2019	24%	20%	17%	16%	15%	*	-	*	-	-	*	*	18%	13%	17%	27%
	2018	17%	12%	35%	27%	48%	*	-	-	-	*	*	*	35%	35%	31%	58%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	96%	100%	93%	*	-	-	-	-	-	-	95%	100%	96%	100%
At Meets Grade Level or Above	2019	37%	29%	68%	50%	79%	*	-	-	-	-	-	-	60%	100%	65%	83%
At Masters Grade Level	2019	18%	12%	52%	50%	50%	*	-	-	-	-	-	-	45%	80%	52%	83%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	100%	100%	100%	*	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	47%	40%	92%	90%	93%	*	-	-	-	-	-	-	90%	100%	91%	100%
At Masters Grade Level	2019	21%	17%	56%	50%	57%	*	-	-	-	-	-	-	50%	80%	57%	67%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	81%	75%	90%	90%	-	100%	-	*	25%	100%	86%	70%	81%	88%
	2018	77%	71%	79%	73%	90%	83%	-	*	-	*	29%	75%	81%	75%	78%	91%
At Meets Grade Level or Above	2019	50%	44%	55%	43%	77%	70%	-	100%	-	*	13%	83%	57%	50%	55%	74%
	2018	48%	41%	56%	45%	74%	83%	-	*	-	*	8%	33%	58%	50%	54%	69%
At Masters Grade Level	2019	24%	20%	32%	24%	46%	30%	-	100%	-	*	13%	50%	33%	31%	32%	48%
	2018	22%	17%	32%	24%	43%	67%	-	*	-	*	0%	25%	32%	31%	30%	39%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	83%	78%	91%	*	-	*	-	*	33%	*	87%	72%	82%	91%
	2018	74%	66%	77%	73%	83%	*	-	*	-	*	44%	*	80%	71%	76%	86%
At Meets Grade Level or Above	2019	48%	41%	57%	46%	76%	*	-	*	-	*	11%	*	58%	56%	57%	73%
	2018	46%	38%	55%	44%	74%	*	-	*	-	*	11%	*	58%	46%	53%	68%
At Masters Grade Level	2019	21%	16%	37%	31%	49%	*	-	*	-	*	11%	*	36%	40%	38%	48%
	2018	19%	15%	29%	24%	36%	*	-	*	-	*	0%	*	30%	27%	27%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	83%	76%	93%	*	-	*	-	*	22%	*	88%	70%	83%	91%
	2018	81%	77%	83%	76%	96%	*	-	*	-	*	25%	*	86%	76%	83%	96%
At Meets Grade Level or Above	2019	52%	49%	58%	45%	82%	*	-	*	-	*	11%	*	61%	52%	58%	82%

District Name: DALLAS ISD
 Campus Name: J P STARKS EL
 Campus Number: 057905263

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 347
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	61%	49%	81%	*	-	*	-	*	13%	*	63%	56%	60%	79%
	2019	26%	24%	36%	23%	58%	*	-	*	-	*	11%	*	38%	32%	36%	61%
	2018	24%	21%	40%	28%	60%	*	-	*	-	*	0%	*	41%	37%	38%	57%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	66%	60%	75%	*	-	*	-	-	*	*	72%	58%	65%	78%
	2018	66%	60%	71%	67%	81%	*	-	*	-	-	*	*	70%	75%	70%	83%
	2019	38%	35%	41%	23%	75%	*	-	*	-	-	*	*	48%	32%	40%	78%
At Meets Grade Level or Above	2018	41%	35%	45%	46%	50%	*	-	*	-	-	*	*	43%	50%	43%	33%
	2019	14%	13%	18%	13%	25%	*	-	*	-	-	*	*	16%	21%	16%	22%
	2018	13%	11%	7%	8%	6%	*	-	*	-	-	*	*	3%	17%	8%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	83%	79%	90%	*	-	*	-	-	*	*	86%	75%	84%	82%
	2018	80%	74%	79%	68%	96%	*	-	-	-	*	*	*	79%	80%	77%	100%
	2019	54%	45%	50%	42%	65%	*	-	*	-	-	*	*	52%	44%	52%	55%
At Meets Grade Level or Above	2018	51%	42%	53%	37%	76%	*	-	-	-	*	*	*	56%	45%	51%	83%
	2019	25%	19%	17%	16%	15%	*	-	*	-	-	*	*	18%	13%	17%	27%
	2018	23%	15%	35%	27%	48%	*	-	-	-	*	*	*	35%	35%	31%	58%

District Name: DALLAS ISD
 Campus Name: J P STARKS EL
 Campus Number: 057905263

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 347
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	69	64	89	*	-	*	-	-	*	*	77	58	68	100
	2018	63	62	70	71	73	*	-	*	-	-	*	*	74	63	69	57
Grade 4 Mathematics	2019	65	68	69	57	92	*	-	*	-	-	*	*	72	64	68	89
	2018	65	70	95	94	100	*	-	*	-	-	*	*	93	100	95	96
Grade 5 ELA/Reading	2019	81	85	86	89	84	*	-	*	-	-	*	*	86	88	88	91
	2018	80	86	81	83	77	*	-	-	-	*	40	*	82	80	79	82
Grade 5 Mathematics	2019	83	84	73	78	65	*	-	*	-	-	*	*	68	84	75	68
	2018	81	83	83	80	86	*	-	-	-	*	*	*	78	95	82	83
Grade 6 ELA/Reading	2019	42	40	58	60	54	*	-	-	-	-	-	-	53	80	59	90
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	66	55	71	*	-	-	-	-	-	-	60	90	67	67
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	73	71	75	50	-	*	-	-	42	*	72	74	73	84
	2018	69	71	82	82	84	*	-	*	-	*	60	75	81	85	81	82
All Grades ELA/Reading	2019	68	68	75	76	76	*	-	*	-	-	67	*	76	73	76	93
	2018	69	70	77	78	76	*	-	*	-	*	50	*	79	73	75	72
All Grades Mathematics	2019	70	71	70	67	74	*	-	*	-	-	17	*	67	76	71	75
	2018	70	71	87	85	91	*	-	*	-	*	71	*	84	97	87	90

District Name: DALLAS ISD
 Campus Name: J P STARKS EL
 Campus Number: 057905263

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 347
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	58%	56%	67%	-	-	-	-	-	*	57%	80%
	2018	38%	39%	62%	60%	*	*	-	-	-	-	*	61%	*
Mathematics	2019	45%	48%	21%	24%	*	-	-	-	-	-	0%	22%	*
	2018	47%	48%	45%	45%	*	-	-	-	-	-	*	40%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	88%	84%	95%	*	-	*	-	-	*	88%	91%
Students Requiring Accelerated Instruction														
	2019	22%	22%	12%	16%	5%	*	-	*	-	-	*	12%	9%
STAAR Cumulative Met Standard														
	2019	86%	85%	95%	95%	95%	*	-	*	-	-	*	95%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	100%	*	-	-	-	-	-	*	100%	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	93%	92%	95%	*	-	*	-	-	*	95%	91%
Students Requiring Accelerated Instruction														
	2019	17%	18%	7%	8%	5%	*	-	*	-	-	*	5%	9%
STAAR Cumulative Met Standard														
	2019	90%	89%	93%	92%	95%	*	-	*	-	-	*	95%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	100%	-	-	-	-	-	-	*	100%	-

District Name: DALLAS ISD
 Campus Name: J P STARKS EL
 Campus Number: 057905263

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 347
 Grade Span: EE - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	81%	-	-	-	-	-	91%	91%	-	71%	91%	88%
	2018	77%	71%	79%	94%	-	-	-	94%	*	*	-	63%	94%	91%
At Meets Grade Level or Above	2019	50%	44%	55%	-	-	-	-	-	79%	79%	-	50%	79%	74%
	2018	48%	41%	56%	74%	-	-	-	74%	*	*	-	38%	72%	69%
At Masters Grade Level	2019	24%	20%	32%	-	-	-	-	-	51%	51%	-	29%	51%	48%
	2018	22%	17%	32%	42%	-	-	-	42%	*	*	-	25%	40%	39%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	83%	-	-	-	-	-	93%	93%	-	80%	93%	91%
	2018	74%	66%	77%	88%	-	-	-	88%	*	*	-	*	88%	86%
At Meets Grade Level or Above	2019	48%	41%	57%	-	-	-	-	-	78%	78%	-	40%	78%	72%
	2018	46%	38%	55%	71%	-	-	-	71%	*	*	-	*	68%	68%
At Masters Grade Level	2019	21%	16%	37%	-	-	-	-	-	52%	52%	-	20%	52%	47%
	2018	19%	15%	29%	29%	-	-	-	29%	*	*	-	*	28%	29%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	83%	-	-	-	-	-	93%	93%	-	80%	93%	91%
	2018	81%	77%	83%	100%	-	-	-	100%	*	*	-	*	100%	96%
At Meets Grade Level or Above	2019	52%	49%	58%	-	-	-	-	-	85%	85%	-	60%	85%	81%
	2018	50%	45%	61%	83%	-	-	-	83%	*	*	-	*	84%	79%
At Masters Grade Level	2019	26%	24%	36%	-	-	-	-	-	63%	63%	-	60%	63%	63%
	2018	24%	21%	40%	63%	-	-	-	63%	*	*	-	*	60%	57%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	66%	-	-	-	-	-	86%	86%	-	*	86%	78%
	2018	66%	60%	71%	89%	-	-	-	89%	*	*	-	*	90%	83%
At Meets Grade Level or Above	2019	38%	35%	41%	-	-	-	-	-	86%	86%	-	*	86%	78%
	2018	41%	35%	45%	44%	-	-	-	44%	*	*	-	*	40%	33%
At Masters Grade Level	2019	14%	13%	18%	-	-	-	-	-	29%	29%	-	*	29%	22%
	2018	13%	11%	7%	0%	-	-	-	0%	*	*	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	83%	-	-	-	-	-	89%	89%	-	*	89%	82%
	2018	80%	74%	79%	100%	-	-	-	100%	-	-	-	-	100%	100%
At Meets Grade Level or Above	2019	54%	45%	50%	-	-	-	-	-	56%	56%	-	*	56%	55%
	2018	51%	42%	53%	83%	-	-	-	83%	-	-	-	-	83%	83%
At Masters Grade Level	2019	25%	19%	17%	-	-	-	-	-	33%	33%	-	*	33%	27%
	2018	23%	15%	35%	58%	-	-	-	58%	-	-	-	-	58%	58%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	73%	-	-	-	-	-	87%	87%	-	75%	87%	85%
	2018	69%	71%	82%	83%	-	-	-	83%	*	*	-	*	80%	82%
All Grades ELA/Reading	2019	68%	68%	75%	-	-	-	-	-	97%	97%	-	*	97%	93%
	2018	69%	70%	77%	73%	-	-	-	73%	*	*	-	*	69%	72%
All Grades Mathematics	2019	70%	71%	70%	-	-	-	-	-	79%	79%	-	*	79%	78%
	2018	70%	71%	87%	90%	-	-	-	90%	*	*	-	*	89%	90%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	58%	-	-	-	-	-	*	*	-	*	*	80%
	2018	38%	39%	62%	*	-	-	-	*	-	-	-	*	*	*
Mathematics	2019	45%	48%	21%	-	-	-	-	-	-	-	-	*	-	*
	2018	47%	48%	45%	-	-	-	-	-	-	-	-	*	-	*

District Name: DALLAS ISD
Campus Name: J P STARKS EL
Campus Number: 057905263

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 347
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	91%	96%	94%	99%	100%	-	100%	-	*	100%	96%	98%
Not Included in Accountability													
Mobile	4%	4%	4%	6%	1%	0%	-	0%	-	*	0%	4%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	91%	86%	83%	91%	100%	-	*	-	*	83%	88%	93%
Not Included in Accountability													
Mobile	4%	4%	13%	17%	6%	0%	-	*	-	*	17%	11%	2%
Other Exclusions	1%	2%	1%	0%	3%	0%	-	*	-	*	0%	0%	5%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%

District Name: DALLAS ISD
Campus Name: J P STARKS EL
Campus Number: 057905263

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 347
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	95.1%	94.7%	96.5%	*	-	*	-	*	94.6%	95.2%	97.2%
2016-17	95.7%	95.6%	95.6%	95.0%	97.1%	95.9%	-	*	-	*	92.4%	95.7%	97.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: J P STARKS EL
Campus Number: 057905263

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 347
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: J P STARKS EL
 Campus Number: 057905263

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 347
 Grade Span: EE - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: J P STARKS EL
 Campus Number: 057905263

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 347
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: J P STARKS EL
Campus Number: 057905263

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 347
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: J P STARKS EL
Campus Number: 057905263

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 347
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: J P STARKS EL
 Campus Number: 057905263

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 347
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: J P STARKS EL
 Campus Number: 057905263

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 347
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: J P STARKS EL
Campus Number: 057905263

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 347
Grade Span: EE - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	347	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	1	0.3%	0.1%	0.3%
Pre-Kindergarten	21	6.1%	8.2%	4.4%
Kindergarten	44	12.7%	7.1%	6.9%
Grade 1	40	11.5%	7.2%	7.1%
Grade 2	42	12.1%	7.3%	7.2%
Grade 3	52	15.0%	7.4%	7.3%
Grade 4	57	16.4%	7.9%	7.6%
Grade 5	65	18.7%	7.9%	7.7%
Grade 6	25	7.2%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	246	70.9%	22.0%	12.6%
Hispanic	90	25.9%	69.6%	52.6%
White	4	1.2%	5.6%	27.4%
American Indian	0	0.0%	0.5%	0.4%
Asian	3	0.9%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	4	1.2%	0.8%	2.4%
Economically Disadvantaged	339	97.7%	86.2%	60.6%
Non-Educationally Disadvantaged	8	2.3%	13.8%	39.4%
Section 504 Students	2	0.6%	4.3%	6.5%
English Learners (EL)	46	13.3%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.3%	1.1%	1.4%
Students w/ Dyslexia	2	0.6%	2.9%	3.6%
At-Risk	106	30.5%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	13			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	41.3%	42.4%
Students with Physical Disabilities	*	*	**	21.9%
Students with Autism	*	*	20.8%	13.7%
Students with Behavioral Disabilities	*	*	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	105	32.2%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: J P STARKS EL
 Campus Number: 057905263

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 347
 Grade Span: EE - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	87	26.7%		
Hispanic	17	5.2%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	-	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	9.1%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.5	17.9	18.9
Grade 1	20.5	17.7	18.8
Grade 2	17.0	17.6	18.7
Grade 3	17.0	17.8	18.9
Grade 4	16.5	18.1	19.2
Grade 5	18.1	19.1	21.2
Grade 6	25.0	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: J P STARKS EL
Campus Number: 057905263

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 347
Grade Span: EE - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	29.5	100.0%	100.0%	100.0%
Professional Staff:	27.0	91.6%	65.1%	64.1%
Teachers	21.0	71.3%	49.0%	49.8%
Professional Support	3.0	10.1%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	10.2%	4.7%	3.0%
Educational Aides:	2.5	8.4%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	24.5	83.0%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	16.0	76.2%	34.1%	10.6%
Hispanic	1.0	4.8%	30.8%	27.7%
White	4.0	19.0%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	2.0	9.5%	29.7%	23.8%
Females	19.0	90.5%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	14.0	66.7%	70.5%	73.6%
Masters	7.0	33.3%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	14.3%	8.7%	7.0%
1-5 Years Experience	5.0	23.8%	37.2%	28.9%
6-10 Years Experience	1.0	4.8%	16.1%	19.0%
11-20 Years Experience	7.0	33.3%	25.0%	29.3%
Over 20 Years Experience	5.0	23.8%	13.1%	15.7%
Number of Students per Teacher	16.5	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: J P STARKS EL
 Campus Number: 057905263

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 347
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	5.7	6.3
Average Years Experience of Principals with District	17.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.5	4.7
Average Years Experience of Teachers:	12.9	9.9	11.1
Average Years Experience of Teachers with District:	10.3	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$54,057	\$54,919	\$50,408
6-10 Years Experience	\$57,885	\$59,296	\$52,786
11-20 Years Experience	\$60,374	\$60,407	\$56,041
Over 20 Years Experience	\$63,706	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,349	\$58,012	\$54,122
Professional Support	\$60,208	\$71,640	\$64,069
Campus Administration (School Leadership)	\$77,204	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: J P STARKS EL
 Campus Number: 057905263

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 347
 Grade Span: EE - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	44	12.7%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	69	19.9%	15.0%	8.1%
Special Education	13	3.7%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	20.0	95.2%	75.0%	71.4%
Special Education	1.0	4.8%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **RONALD E MCNAIR EL**

Campus Number: **057905264**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: RONALD E MCNAIR EL
 Campus Number: 057905264

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 600
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	80%	80%	88%	-	-	-	*	73%	-	82%	77%	81%	100%
		2018	77%	73%	81%	80%	94%	*	-	-	*	60%	*	84%	74%	79%	100%
At Meets Grade Level or Above		2019	45%	42%	38%	35%	50%	-	-	-	*	27%	-	31%	50%	38%	60%
		2018	43%	40%	50%	43%	81%	*	-	-	*	60%	*	55%	39%	48%	100%
At Masters Grade Level		2019	27%	25%	21%	16%	50%	-	-	-	*	9%	-	15%	32%	22%	60%
		2018	25%	22%	22%	16%	44%	*	-	-	*	20%	*	25%	13%	19%	40%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	72%	67%	100%	-	-	-	*	45%	-	74%	68%	72%	100%
		2018	78%	76%	89%	86%	100%	*	-	-	*	80%	*	94%	78%	90%	100%
At Meets Grade Level or Above		2019	49%	45%	44%	37%	75%	-	-	-	*	27%	-	44%	45%	45%	80%
		2018	47%	44%	50%	43%	81%	*	-	-	*	60%	*	53%	43%	46%	90%
At Masters Grade Level		2019	25%	21%	15%	12%	13%	-	-	-	*	0%	-	10%	23%	14%	20%
		2018	23%	20%	24%	21%	38%	*	-	-	*	20%	*	25%	22%	25%	40%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	77%	73%	95%	*	-	-	*	40%	-	82%	68%	76%	92%
		2018	73%	66%	57%	56%	57%	-	-	-	*	44%	*	64%	49%	56%	70%
At Meets Grade Level or Above		2019	44%	40%	44%	41%	58%	*	-	-	*	40%	-	49%	36%	44%	62%
		2018	46%	38%	29%	30%	29%	-	-	-	*	44%	*	32%	26%	28%	30%
At Masters Grade Level		2019	22%	19%	14%	12%	21%	*	-	-	*	0%	-	11%	18%	13%	31%
		2018	24%	19%	13%	13%	14%	-	-	-	*	13%	*	14%	11%	13%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	88%	86%	89%	*	-	-	*	80%	-	91%	81%	87%	85%
		2018	78%	76%	67%	66%	71%	-	-	-	*	44%	*	77%	54%	69%	80%
At Meets Grade Level or Above		2019	48%	47%	60%	56%	79%	*	-	-	*	40%	-	64%	52%	61%	69%
		2018	49%	46%	37%	33%	50%	-	-	-	*	44%	*	50%	20%	37%	60%
At Masters Grade Level		2019	28%	26%	26%	24%	37%	*	-	-	*	0%	-	29%	22%	26%	31%
		2018	27%	24%	19%	16%	29%	-	-	-	*	13%	*	20%	17%	18%	30%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	65%	58%	89%	*	-	-	*	40%	-	68%	59%	63%	92%
		2018	63%	61%	50%	48%	57%	-	-	-	*	44%	*	59%	38%	48%	70%
At Meets Grade Level or Above		2019	35%	38%	30%	24%	47%	*	-	-	*	40%	-	36%	19%	28%	46%
		2018	39%	37%	31%	27%	43%	-	-	-	*	44%	*	39%	21%	30%	50%
At Masters Grade Level		2019	11%	14%	6%	6%	5%	*	-	-	*	0%	-	7%	4%	6%	0%
		2018	11%	13%	4%	3%	7%	-	-	-	*	6%	*	2%	6%	4%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	79%	79%	69%	*	*	-	*	63%	*	73%	86%	78%	78%
		2018	84%	82%	75%	72%	92%	*	-	-	-	60%	*	84%	66%	78%	89%
At Meets Grade Level or Above		2019	54%	54%	35%	29%	46%	*	*	-	*	38%	*	35%	34%	35%	44%
		2018	54%	52%	42%	39%	58%	*	-	-	-	47%	*	48%	37%	45%	44%

District Name: DALLAS ISD
Campus Name: RONALD E MCNAIR EL
Campus Number: 057905264

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 600
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	27%	15%	12%	31%	*	*	-	-	*	6%	*	18%	11%	16%	33%
		2018	26%	25%	13%	14%	8%	*	-	-	-	13%	*	18%	7%	15%	11%	
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	89%	83%	82%	85%	*	*	-	-	*	44%	*	78%	89%	82%	78%
		2018	91%	88%	85%	85%	83%	*	-	-	-	73%	*	84%	85%	86%	78%	
At Meets Grade Level or Above		2019	58%	57%	57%	54%	69%	*	*	-	-	31%	*	62%	50%	57%	78%	
		2018	58%	56%	58%	58%	58%	*	-	-	-	40%	*	68%	46%	62%	44%	
At Masters Grade Level		2019	36%	35%	34%	28%	54%	*	*	-	-	13%	*	40%	25%	34%	67%	
		2018	30%	29%	27%	27%	33%	*	-	-	-	20%	*	30%	24%	28%	22%	
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	70%	59%	55%	69%	*	*	-	-	31%	*	52%	69%	58%	78%	
		2018	76%	70%	61%	61%	67%	*	-	-	-	53%	*	64%	59%	65%	44%	
At Meets Grade Level or Above		2019	49%	43%	28%	26%	31%	*	*	-	-	31%	*	27%	29%	28%	33%	
		2018	41%	34%	24%	17%	58%	*	-	-	-	27%	*	25%	22%	26%	44%	
At Masters Grade Level		2019	24%	20%	14%	11%	23%	*	*	-	-	13%	*	15%	14%	14%	22%	
		2018	17%	12%	9%	8%	17%	*	-	-	-	7%	*	11%	7%	9%	22%	
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	73%	75%	73%	86%	67%	*	-	*	80%	51%	*	75%	75%	74%	87%
		2018	77%	71%	71%	69%	78%	75%	-	-	-	80%	54%	75%	77%	62%	72%	79%
At Meets Grade Level or Above		2019	50%	44%	42%	38%	57%	17%	*	-	*	55%	33%	*	44%	39%	42%	58%
		2018	48%	41%	40%	36%	58%	38%	-	-	-	40%	43%	38%	46%	31%	40%	58%
At Masters Grade Level		2019	24%	20%	18%	15%	28%	0%	*	-	*	40%	7%	*	19%	18%	18%	30%
		2018	22%	17%	16%	15%	25%	0%	-	-	-	20%	13%	25%	19%	13%	17%	22%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	68%	78%	77%	85%	*	*	-	*	75%	63%	*	79%	78%	78%	89%
		2018	74%	66%	71%	69%	81%	*	-	-	-	53%	*	78%	62%	71%	86%	
At Meets Grade Level or Above		2019	48%	41%	39%	34%	53%	*	*	-	*	50%	34%	*	38%	39%	39%	56%
		2018	46%	38%	40%	37%	57%	*	-	-	-	47%	*	45%	33%	40%	59%	
At Masters Grade Level		2019	21%	16%	17%	13%	30%	*	*	-	*	13%	6%	*	15%	19%	17%	37%
		2018	19%	15%	16%	14%	24%	*	-	-	-	14%	*	19%	10%	16%	21%	
All Grades Mathematics																		
At Approaches Grade Level or Above		2019	82%	80%	81%	79%	90%	*	*	-	*	88%	50%	*	81%	81%	81%	85%
		2018	81%	77%	80%	79%	86%	*	-	-	-	61%	*	86%	73%	82%	86%	
At Meets Grade Level or Above		2019	52%	49%	54%	50%	75%	*	*	-	*	63%	31%	*	57%	49%	55%	74%
		2018	50%	45%	48%	45%	64%	*	-	-	-	44%	*	57%	36%	49%	66%	
At Masters Grade Level		2019	26%	24%	26%	22%	38%	*	*	-	*	63%	6%	*	28%	24%	26%	41%
		2018	24%	21%	24%	21%	33%	*	-	-	-	17%	*	25%	21%	24%	31%	
All Grades Writing																		
At Approaches Grade Level or Above		2019	68%	63%	65%	58%	89%	*	-	-	-	40%	-	68%	59%	63%	92%	
		2018	66%	60%	50%	48%	57%	-	-	-	-	44%	*	59%	38%	48%	70%	
At Meets Grade Level or Above		2019	38%	35%	30%	24%	47%	*	-	-	-	40%	-	36%	19%	28%	46%	
		2018	41%	35%	31%	27%	43%	-	-	-	-	44%	*	39%	21%	30%	50%	
At Masters Grade Level		2019	14%	13%	6%	6%	5%	*	-	-	-	0%	-	7%	4%	6%	0%	
		2018	13%	11%	4%	3%	7%	-	-	-	-	6%	*	2%	6%	4%	0%	

District Name: DALLAS ISD
Campus Name: RONALD E MCNAIR EL
Campus Number: 057905264

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 600
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	59%	55%	69%	*	*	-	-	*	31%	*	52%	69%	58%	78%
	2018	80%	74%	61%	61%	67%	*	-	-	-	-	53%	*	64%	59%	65%	44%
At Meets Grade Level or Above	2019	54%	45%	28%	26%	31%	*	*	-	-	*	31%	*	27%	29%	28%	33%
	2018	51%	42%	24%	17%	58%	*	-	-	-	-	27%	*	25%	22%	26%	44%
At Masters Grade Level	2019	25%	19%	14%	11%	23%	*	*	-	-	*	13%	*	15%	14%	14%	22%
	2018	23%	15%	9%	8%	17%	*	-	-	-	-	7%	*	11%	7%	9%	22%

District Name: DALLAS ISD
 Campus Name: RONALD E MCNAIR EL
 Campus Number: 057905264

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 600
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	55	56	59	*	-	-	-	*	*	-	50	65	54	65
	2018	63	62	53	57	29	-	-	-	-	*	31	*	50	56	57	*
Grade 4 Mathematics	2019	65	68	77	78	74	*	-	-	-	*	*	-	78	75	78	68
	2018	65	70	59	60	54	-	-	-	-	*	50	*	64	53	60	55
Grade 5 ELA/Reading	2019	81	85	84	87	73	*	*	-	-	*	72	*	86	83	85	71
	2018	80	86	82	85	68	*	-	-	-	-	75	*	83	81	82	75
Grade 5 Mathematics	2019	83	84	92	91	100	*	*	-	-	*	75	*	89	97	92	100
	2018	81	83	85	87	79	*	-	-	-	-	77	*	83	87	85	67
All Grades Both Subjects	2019	69	70	78	80	75	*	*	-	-	69	75	*	76	82	79	76
	2018	69	71	71	73	60	*	-	-	-	*	59	*	71	70	72	60
All Grades ELA/Reading	2019	68	68	71	74	65	*	*	-	-	*	71	*	68	76	71	68
	2018	69	70	68	72	53	*	-	-	-	*	54	*	68	70	71	58
All Grades Mathematics	2019	70	71	85	86	85	*	*	-	-	*	79	*	84	88	86	83
	2018	70	71	73	74	66	*	-	-	-	*	64	*	74	71	73	61

District Name: DALLAS ISD
 Campus Name: RONALD E MCNAIR EL
 Campus Number: 057905264

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 600
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	49%	52%	33%	*	*	-	-	*	42%	47%	*
	2018	38%	39%	45%	45%	*	-	-	-	-	-	*	46%	*
Mathematics	2019	45%	48%	56%	59%	43%	*	*	-	-	-	18%	55%	*
	2018	47%	48%	41%	41%	*	-	-	-	-	-	45%	40%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	59%	56%	62%	*	*	-	-	*	18%	58%	67%
Students Requiring Accelerated Instruction														
	2019	22%	22%	41%	44%	38%	*	*	-	-	*	82%	42%	33%
STAAR Cumulative Met Standard														
	2019	86%	85%	76%	76%	69%	*	*	-	-	*	45%	75%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	84%	82%	*	-	-	-	-	-	100%	84%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	80%	80%	85%	*	*	-	-	*	18%	79%	78%
Students Requiring Accelerated Instruction														
	2019	17%	18%	20%	20%	15%	*	*	-	-	*	82%	21%	22%
STAAR Cumulative Met Standard														
	2019	90%	89%	81%	81%	85%	*	*	-	-	*	18%	81%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	73%	63%	*	-	-	-	-	-	*	73%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	*	-	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: RONALD E MCNAIR EL
 Campus Number: 057905264

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 600
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	75%	86%	-	-	-	86%	*	*	-	*	86%	87%
	2018	77%	71%	71%	79%	-	-	-	79%	-	-	-	*	79%	79%
At Meets Grade Level or Above	2019	50%	44%	42%	57%	-	-	-	57%	*	*	-	*	56%	58%
	2018	48%	41%	40%	57%	-	-	-	57%	-	-	-	*	57%	58%
At Masters Grade Level	2019	24%	20%	18%	33%	-	-	-	33%	*	*	-	*	32%	30%
	2018	22%	17%	16%	23%	-	-	-	23%	-	-	-	*	23%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	78%	88%	-	-	-	88%	*	*	-	*	88%	89%
	2018	74%	66%	71%	86%	-	-	-	86%	-	-	-	*	86%	86%
At Meets Grade Level or Above	2019	48%	41%	39%	56%	-	-	-	56%	*	*	-	*	54%	56%
	2018	46%	38%	40%	57%	-	-	-	57%	-	-	-	*	57%	59%
At Masters Grade Level	2019	21%	16%	17%	40%	-	-	-	40%	*	*	-	*	38%	37%
	2018	19%	15%	16%	21%	-	-	-	21%	-	-	-	*	21%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	81%	84%	-	-	-	84%	*	*	-	*	85%	85%
	2018	81%	77%	80%	86%	-	-	-	86%	-	-	-	*	86%	86%
At Meets Grade Level or Above	2019	52%	49%	54%	72%	-	-	-	72%	*	*	-	*	73%	74%
	2018	50%	45%	48%	64%	-	-	-	64%	-	-	-	*	64%	66%
At Masters Grade Level	2019	26%	24%	26%	44%	-	-	-	44%	*	*	-	*	42%	41%
	2018	24%	21%	24%	32%	-	-	-	32%	-	-	-	*	32%	31%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	65%	92%	-	-	-	92%	-	-	-	*	92%	92%
	2018	66%	60%	50%	70%	-	-	-	70%	-	-	-	-	70%	70%
At Meets Grade Level or Above	2019	38%	35%	30%	42%	-	-	-	42%	-	-	-	*	42%	46%
	2018	41%	35%	31%	50%	-	-	-	50%	-	-	-	-	50%	50%
At Masters Grade Level	2019	14%	13%	6%	0%	-	-	-	0%	-	-	-	*	0%	0%
	2018	13%	11%	4%	0%	-	-	-	0%	-	-	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	59%	75%	-	-	-	75%	*	*	-	-	78%	78%
	2018	80%	74%	61%	44%	-	-	-	44%	-	-	-	-	44%	44%
At Meets Grade Level or Above	2019	54%	45%	28%	38%	-	-	-	38%	*	*	-	-	33%	33%
	2018	51%	42%	24%	44%	-	-	-	44%	-	-	-	-	44%	44%
At Masters Grade Level	2019	25%	19%	14%	25%	-	-	-	25%	*	*	-	-	22%	22%
	2018	23%	15%	9%	22%	-	-	-	22%	-	-	-	-	22%	22%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	78%	73%	-	-	-	73%	*	*	-	*	74%	76%
	2018	69%	71%	71%	60%	-	-	-	60%	-	-	-	-	60%	60%
All Grades ELA/Reading	2019	68%	68%	71%	63%	-	-	-	63%	*	*	-	*	66%	68%
	2018	69%	70%	68%	58%	-	-	-	58%	-	-	-	-	58%	58%
All Grades Mathematics	2019	70%	71%	85%	81%	-	-	-	81%	*	*	-	*	82%	83%
	2018	70%	71%	73%	61%	-	-	-	61%	-	-	-	-	61%	61%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	49%	*	-	-	-	*	*	*	-	-	*	*
	2018	38%	39%	45%	*	-	-	-	*	-	-	-	-	*	*
Mathematics	2019	45%	48%	56%	*	-	-	-	*	-	-	-	-	*	*
	2018	47%	48%	41%	*	-	-	-	*	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: RONALD E MCNAIR EL
 Campus Number: 057905264

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 600
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	*	95%	100%	100%	100%
Included in Accountability	94%	91%	83%	81%	90%	67%	*	-	*	95%	85%	83%	92%
Not Included in Accountability													
Mobile	4%	4%	16%	18%	8%	33%	*	-	*	0%	15%	16%	5%
Other Exclusions	1%	2%	0%	0%	2%	0%	*	-	*	0%	0%	0%	4%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	*	5%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	*	5%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	99%	100%	-	-	-	100%	100%	100%	99%
Included in Accountability	94%	91%	81%	80%	89%	100%	-	-	-	100%	88%	87%	87%
Not Included in Accountability													
Mobile	4%	4%	17%	19%	7%	0%	-	-	-	0%	9%	12%	4%
Other Exclusions	1%	2%	1%	1%	3%	0%	-	-	-	0%	3%	0%	8%
Not Tested	1%	3%	0%	0%	1%	0%	-	-	-	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	1%	0%	-	-	-	0%	0%	0%	1%

District Name: DALLAS ISD
 Campus Name: RONALD E MCNAIR EL
 Campus Number: 057905264

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 600
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	94.3%	94.1%	95.3%	95.7%	*	-	-	*	94.3%	94.3%	96.1%
2016-17	95.7%	95.6%	95.1%	94.9%	96.3%	94.7%	*	*	-	*	95.0%	95.3%	97.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: RONALD E MCNAIR EL
Campus Number: 057905264

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 600
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: RONALD E MCNAIR EL
 Campus Number: 057905264

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 600
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: RONALD E MCNAIR EL
 Campus Number: 057905264

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 600
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: RONALD E MCNAIR EL
Campus Number: 057905264

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 600
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: RONALD E MCNAIR EL
 Campus Number: 057905264

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 600
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 600
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 600
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: RONALD E MCNAIR EL
Campus Number: 057905264

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 600
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	600	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	72	12.0%	8.2%	4.4%
Kindergarten	80	13.3%	7.1%	6.9%
Grade 1	96	16.0%	7.2%	7.1%
Grade 2	85	14.2%	7.3%	7.2%
Grade 3	82	13.7%	7.4%	7.3%
Grade 4	87	14.5%	7.9%	7.6%
Grade 5	98	16.3%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	447	74.5%	22.0%	12.6%
Hispanic	111	18.5%	69.6%	52.6%
White	9	1.5%	5.6%	27.4%
American Indian	7	1.2%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	26	4.3%	0.8%	2.4%
Economically Disadvantaged	587	97.8%	86.2%	60.6%
Non-Educationally Disadvantaged	13	2.2%	13.8%	39.4%
Section 504 Students	22	3.7%	4.3%	6.5%
English Learners (EL)	74	12.3%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	2	0.2%	1.1%	1.4%
Students w/ Dyslexia	16	2.7%	2.9%	3.6%
At-Risk	262	43.7%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	47			
By Type of Primary Disability				
Students with Intellectual Disabilities	14	29.8%	41.3%	42.4%
Students with Physical Disabilities	5	10.6%	**	21.9%
Students with Autism	9	19.1%	20.8%	13.7%
Students with Behavioral Disabilities	19	40.4%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	245	40.4%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: RONALD E MCNAIR EL
 Campus Number: 057905264

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 600
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	193	31.8%		
Hispanic	46	7.6%		
White	4	0.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	8.5%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	21.7%	2.3%	1.8%	16.7%	3.7%	2.3%
Grade 3	13.8%	1.6%	1.1%	14.3%	1.7%	0.9%
Grade 4	3.8%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	4.8%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.4	17.9	18.9
Grade 1	18.7	17.7	18.8
Grade 2	18.8	17.6	18.7
Grade 3	14.5	17.8	18.9
Grade 4	20.6	18.1	19.2
Grade 5	21.0	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: RONALD E MCNAIR EL
 Campus Number: 057905264

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 600
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.9	100.0%	100.0%	100.0%
Professional Staff:	40.0	83.5%	65.1%	64.1%
Teachers	33.0	68.9%	49.0%	49.8%
Professional Support	3.0	6.2%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	8.4%	4.7%	3.0%
Educational Aides:	7.9	16.5%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	40.9	85.4%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	22.0	66.7%	34.1%	10.6%
Hispanic	4.0	12.1%	30.8%	27.7%
White	6.0	18.2%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	3.0%	2.1%	1.1%
Males	6.0	18.2%	29.7%	23.8%
Females	27.0	81.8%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.0%	2.9%	1.4%
Bachelors	22.0	66.7%	70.5%	73.6%
Masters	10.0	30.3%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.1%	8.7%	7.0%
1-5 Years Experience	9.0	27.3%	37.2%	28.9%
6-10 Years Experience	6.0	18.2%	16.1%	19.0%
11-20 Years Experience	7.0	21.2%	25.0%	29.3%
Over 20 Years Experience	8.0	24.2%	13.1%	15.7%
Number of Students per Teacher	18.2	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: RONALD E MCNAIR EL
 Campus Number: 057905264

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 600
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	4.8	5.3
Average Years Experience of Assistant Principals with District	4.0	4.5	4.7
Average Years Experience of Teachers:	13.0	9.9	11.1
Average Years Experience of Teachers with District:	11.4	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$55,992	\$54,919	\$50,408
6-10 Years Experience	\$58,532	\$59,296	\$52,786
11-20 Years Experience	\$58,268	\$60,407	\$56,041
Over 20 Years Experience	\$65,203	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,807	\$58,012	\$54,122
Professional Support	\$63,801	\$71,640	\$64,069
Campus Administration (School Leadership)	\$74,426	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: RONALD E MCNAIR EL
 Campus Number: 057905264

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 600
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	70	11.7%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	54	9.0%	15.0%	8.1%
Special Education	47	7.8%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	30.0	90.9%	75.0%	71.4%
Special Education	3.0	9.1%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ELADIO R MARTINEZ LEARNING CENTER**

Campus Number: **057905265**

2019 Accountability Rating: **C**

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District Name: DALLAS ISD
Campus Name: ELADIO R MARTINEZ LEARNING CENTER
Campus Number: 057905265

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 790
Grade Span: PK - 06
School Type: Elementary

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 790
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	66%	46%	73%	*	-	-	-	*	40%	-	65%	86%	66%	73%
	2018	77%	73%	83%	*	82%	-	-	-	-	-	25%	*	85%	73%	82%	89%
At Meets Grade Level or Above	2019	45%	42%	42%	25%	48%	*	-	-	-	*	35%	-	41%	57%	42%	45%
	2018	43%	40%	46%	*	46%	-	-	-	-	-	13%	*	46%	45%	44%	52%
At Masters Grade Level	2019	27%	25%	23%	17%	24%	*	-	-	-	*	5%	-	22%	29%	23%	22%
	2018	25%	22%	24%	*	24%	-	-	-	-	-	0%	*	23%	36%	23%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	78%	52%	86%	*	-	-	-	*	47%	-	78%	86%	78%	90%
	2018	78%	76%	95%	*	95%	-	-	-	-	-	75%	*	96%	91%	96%	98%
At Meets Grade Level or Above	2019	49%	45%	50%	35%	54%	*	-	-	-	*	37%	-	49%	57%	49%	51%
	2018	47%	44%	61%	*	61%	-	-	-	-	-	13%	*	63%	45%	60%	66%
At Masters Grade Level	2019	25%	21%	24%	13%	27%	*	-	-	-	*	16%	-	24%	14%	24%	22%
	2018	23%	20%	30%	*	32%	-	-	-	-	-	13%	*	30%	36%	27%	41%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	56%	38%	66%	-	-	-	-	-	7%	*	58%	50%	55%	67%
	2018	73%	66%	77%	33%	82%	*	-	-	-	*	83%	-	75%	81%	76%	84%
At Meets Grade Level or Above	2019	44%	40%	28%	18%	33%	-	-	-	-	-	0%	*	28%	27%	26%	37%
	2018	46%	38%	45%	33%	48%	*	-	-	-	*	33%	-	43%	50%	47%	45%
At Masters Grade Level	2019	22%	19%	10%	8%	11%	-	-	-	-	-	0%	*	10%	9%	9%	12%
	2018	24%	19%	26%	17%	28%	*	-	-	-	*	0%	-	25%	31%	26%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	75%	62%	82%	-	-	-	-	-	36%	*	77%	68%	75%	86%
	2018	78%	76%	94%	67%	97%	*	-	-	-	*	83%	-	92%	100%	94%	97%
At Meets Grade Level or Above	2019	48%	47%	39%	23%	48%	-	-	-	-	-	0%	*	41%	32%	38%	56%
	2018	49%	46%	64%	33%	67%	*	-	-	-	*	83%	-	64%	63%	63%	65%
At Masters Grade Level	2019	28%	26%	21%	13%	25%	-	-	-	-	-	0%	*	21%	18%	20%	37%
	2018	27%	24%	35%	17%	38%	*	-	-	-	*	33%	-	32%	44%	34%	35%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	56%	36%	67%	-	-	-	-	-	14%	*	58%	50%	55%	70%
	2018	63%	61%	61%	33%	64%	*	-	-	-	*	33%	-	55%	81%	60%	74%
At Meets Grade Level or Above	2019	35%	38%	23%	10%	30%	-	-	-	-	-	0%	*	23%	23%	22%	30%
	2018	39%	37%	35%	17%	38%	*	-	-	-	*	33%	-	32%	44%	35%	45%
At Masters Grade Level	2019	11%	14%	6%	3%	8%	-	-	-	-	-	0%	*	7%	5%	6%	12%
	2018	11%	13%	6%	0%	7%	*	-	-	-	*	17%	-	6%	6%	5%	6%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	80%	56%	90%	*	-	-	-	*	43%	*	79%	82%	79%	97%
	2018	84%	82%	78%	67%	79%	*	-	-	-	-	50%	*	75%	100%	76%	77%
At Meets Grade Level or Above	2019	54%	54%	52%	33%	59%	*	-	-	-	*	14%	*	55%	45%	51%	58%
	2018	54%	52%	39%	0%	42%	*	-	-	-	-	33%	*	41%	27%	37%	43%

District Name: DALLAS ISD
Campus Name: ELADIO R MARTINEZ LEARNING CENTER
Campus Number: 057905265

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 790
Grade Span: PK - 06
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	27%	31%	22%	33%	*	-	-	-	*	14%	*	30%	32%	29%	30%
	2018	26%	25%	15%	0%	17%	*	-	-	-	-	8%	*	18%	0%	14%	14%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	81%	56%	93%	*	-	-	-	*	43%	*	85%	68%	80%	97%
	2018	91%	88%	96%	100%	96%	*	-	-	-	-	75%	*	96%	100%	96%	95%
At Meets Grade Level or Above	2019	58%	57%	48%	33%	55%	*	-	-	-	*	29%	*	50%	41%	47%	52%
	2018	58%	56%	52%	0%	56%	*	-	-	-	-	42%	*	56%	27%	52%	48%
At Masters Grade Level	2019	36%	35%	27%	19%	31%	*	-	-	-	*	14%	*	30%	18%	26%	27%
	2018	30%	29%	25%	0%	28%	*	-	-	-	-	17%	*	29%	0%	25%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	73%	52%	83%	*	-	-	-	*	43%	*	74%	68%	72%	88%
	2018	76%	70%	78%	50%	81%	*	-	-	-	-	58%	*	81%	64%	79%	84%
At Meets Grade Level or Above	2019	49%	43%	42%	30%	50%	*	-	-	-	*	14%	*	47%	27%	41%	52%
	2018	41%	34%	46%	0%	49%	*	-	-	-	-	33%	*	50%	18%	45%	52%
At Masters Grade Level	2019	24%	20%	22%	7%	29%	*	-	-	-	*	14%	*	24%	14%	20%	21%
	2018	17%	12%	15%	0%	17%	*	-	-	-	-	17%	*	16%	9%	14%	16%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	61%	50%	65%	*	-	*	-	-	33%	*	64%	46%	63%	58%
At Meets Grade Level or Above	2019	37%	29%	27%	15%	30%	*	-	*	-	-	25%	*	30%	8%	28%	35%
At Masters Grade Level	2019	18%	12%	5%	0%	6%	*	-	*	-	-	8%	*	4%	8%	5%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	80%	65%	87%	*	-	*	-	-	50%	*	81%	77%	82%	90%
At Meets Grade Level or Above	2019	47%	40%	43%	15%	54%	*	-	*	-	-	33%	*	42%	46%	44%	65%
At Masters Grade Level	2019	21%	17%	22%	4%	30%	*	-	*	-	-	25%	*	25%	8%	23%	39%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	70%	51%	79%	92%	-	*	-	20%	35%	64%	71%	66%	70%	81%
	2018	77%	71%	83%	64%	85%	83%	-	-	-	*	60%	50%	83%	86%	83%	88%
At Meets Grade Level or Above	2019	50%	44%	39%	23%	46%	58%	-	*	-	20%	20%	18%	40%	34%	38%	47%
	2018	48%	41%	49%	21%	51%	67%	-	-	-	*	34%	0%	50%	42%	48%	52%
At Masters Grade Level	2019	24%	20%	19%	10%	22%	33%	-	*	-	20%	9%	0%	19%	15%	18%	23%
	2018	22%	17%	22%	7%	24%	0%	-	-	-	*	13%	0%	22%	21%	21%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	65%	47%	73%	80%	-	*	-	*	30%	*	65%	64%	65%	74%
	2018	74%	66%	80%	60%	81%	*	-	-	-	*	50%	*	79%	84%	78%	83%
At Meets Grade Level or Above	2019	48%	41%	37%	22%	42%	80%	-	*	-	*	21%	*	38%	33%	37%	44%
	2018	46%	38%	43%	27%	45%	*	-	-	-	*	27%	*	44%	42%	42%	47%
At Masters Grade Level	2019	21%	16%	17%	11%	19%	40%	-	*	-	*	6%	*	17%	19%	17%	19%
	2018	19%	15%	22%	13%	23%	*	-	-	-	*	4%	*	21%	24%	21%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	78%	59%	87%	100%	-	*	-	*	44%	*	80%	72%	78%	90%
	2018	81%	77%	95%	87%	96%	*	-	-	-	*	77%	*	95%	97%	95%	97%
At Meets Grade Level or Above	2019	52%	49%	45%	26%	53%	60%	-	*	-	*	25%	*	46%	41%	44%	55%

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 790
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	59%	27%	61%	*	-	-	-	*	42%	*	61%	47%	58%	59%
	2019	26%	24%	23%	12%	28%	40%	-	*	-	*	13%	*	25%	16%	23%	31%
	2018	24%	21%	30%	7%	32%	*	-	-	-	*	19%	*	30%	29%	29%	32%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	56%	36%	67%	-	-	-	-	-	14%	*	58%	50%	55%	70%
	2018	66%	60%	61%	33%	64%	*	-	-	-	*	33%	-	55%	81%	60%	74%
	2019	38%	35%	23%	10%	30%	-	-	-	-	-	0%	*	23%	23%	22%	30%
At Meets Grade Level or Above	2018	41%	35%	35%	17%	38%	*	-	-	-	*	33%	-	32%	44%	35%	45%
	2019	14%	13%	6%	3%	8%	-	-	-	-	-	0%	*	7%	5%	6%	12%
	2018	13%	11%	6%	0%	7%	*	-	-	-	*	17%	-	6%	6%	5%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	73%	52%	83%	*	-	-	-	*	43%	*	74%	68%	72%	88%
	2018	80%	74%	78%	50%	81%	*	-	-	-	-	58%	*	81%	64%	79%	84%
	2019	54%	45%	42%	30%	50%	*	-	-	-	*	14%	*	47%	27%	41%	52%
At Meets Grade Level or Above	2018	51%	42%	46%	0%	49%	*	-	-	-	-	33%	*	50%	18%	45%	52%
	2019	25%	19%	22%	7%	29%	*	-	-	-	*	14%	*	24%	14%	20%	21%
	2018	23%	15%	15%	0%	17%	*	-	-	-	-	17%	*	16%	9%	14%	16%

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 790
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	46	50	43	-	-	-	-	-	33	*	49	38	46	45
	2018	63	62	75	67	75	*	-	-	-	*	83	-	71	92	75	73
Grade 4 Mathematics	2019	65	68	53	60	49	-	-	-	-	-	36	*	53	52	53	59
	2018	65	70	79	92	78	*	-	-	-	*	67	-	78	83	79	81
Grade 5 ELA/Reading	2019	81	85	78	71	81	*	-	-	-	*	29	*	76	84	77	80
	2018	80	86	75	83	75	-	-	-	-	-	94	*	75	79	73	80
Grade 5 Mathematics	2019	83	84	61	50	66	*	-	-	-	*	43	*	58	71	60	58
	2018	81	83	79	75	80	-	-	-	-	-	75	*	80	75	79	81
Grade 6 ELA/Reading	2019	42	40	52	56	48	*	-	*	-	-	36	*	50	67	54	41
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	63	42	73	*	-	*	-	-	63	*	64	55	64	88
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	58	55	60	75	-	*	-	*	40	81	58	61	58	62
	2018	69	71	78	79	77	*	-	-	-	*	80	*	76	83	77	79
All Grades ELA/Reading	2019	68	68	58	57	58	*	-	*	-	*	33	*	57	61	59	56
	2018	69	70	75	75	75	*	-	-	-	*	89	*	73	87	74	77
All Grades Mathematics	2019	70	71	58	52	61	*	-	*	-	*	47	*	58	60	58	67
	2018	70	71	79	83	79	*	-	-	-	*	72	*	79	80	79	81

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 790
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	23%	20%	25%	-	-	-	-	*	10%	23%	18%
	2018	38%	39%	35%	*	37%	-	-	-	-	*	*	34%	38%
Mathematics	2019	45%	48%	23%	24%	20%	-	-	-	-	-	0%	24%	*
	2018	47%	48%	79%	*	83%	-	-	-	-	*	*	78%	90%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
Students Requiring Accelerated Instruction	2019	78%	78%	70%	48%	81%	*	-	-	-	*	17%	69%	81%
STAAR Cumulative Met Standard	2019	22%	22%	30%	52%	19%	*	-	-	-	*	83%	31%	19%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2019	86%	85%	79%	56%	89%	*	-	-	-	*	33%	79%	97%
STAAR Met Standard (Non-Proficient in Previous Year)	2018	97%	94%	100%	*	100%	-	-	-	-	-	100%	100%	100%
Promoted to Grade 6	2019	9%	7%	14%	0%	25%	-	-	-	-	-	14%	16%	0%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
Students Requiring Accelerated Instruction	2019	83%	82%	75%	52%	86%	*	-	-	-	*	33%	74%	91%
STAAR Cumulative Met Standard	2019	17%	18%	25%	48%	14%	*	-	-	-	*	67%	26%	9%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2019	90%	89%	80%	56%	93%	*	-	-	-	*	33%	80%	97%
STAAR Met Standard (Non-Proficient in Previous Year)	2018	97%	93%	*	-	*	-	-	-	-	-	*	*	*
Promoted to Grade 6	2019	24%	23%	17%	*	*	-	-	-	-	-	*	20%	*

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 790
 Grade Span: PK - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	70%	82%	-	-	-	82%	100%	100%	-	77%	82%	81%
	2018	77%	71%	83%	88%	-	-	-	88%	-	-	-	84%	88%	88%
At Meets Grade Level or Above	2019	50%	44%	39%	47%	-	-	-	47%	100%	100%	-	42%	48%	47%
	2018	48%	41%	49%	52%	-	-	-	52%	-	-	-	52%	52%	52%
At Masters Grade Level	2019	24%	20%	19%	22%	-	-	-	22%	60%	60%	-	23%	23%	23%
	2018	22%	17%	22%	22%	-	-	-	22%	-	-	-	32%	22%	23%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	65%	73%	-	-	-	73%	*	*	-	76%	73%	74%
	2018	74%	66%	80%	83%	-	-	-	83%	-	-	-	90%	83%	83%
At Meets Grade Level or Above	2019	48%	41%	37%	42%	-	-	-	42%	*	*	-	48%	43%	44%
	2018	46%	38%	43%	48%	-	-	-	48%	-	-	-	40%	48%	47%
At Masters Grade Level	2019	21%	16%	17%	18%	-	-	-	18%	*	*	-	19%	19%	19%
	2018	19%	15%	22%	20%	-	-	-	20%	-	-	-	20%	20%	20%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	78%	91%	-	-	-	91%	*	*	-	86%	91%	90%
	2018	81%	77%	95%	97%	-	-	-	97%	-	-	-	90%	97%	97%
At Meets Grade Level or Above	2019	52%	49%	45%	56%	-	-	-	56%	*	*	-	43%	57%	55%
	2018	50%	45%	59%	58%	-	-	-	58%	-	-	-	70%	58%	59%
At Masters Grade Level	2019	26%	24%	23%	30%	-	-	-	30%	*	*	-	29%	31%	31%
	2018	24%	21%	30%	30%	-	-	-	30%	-	-	-	50%	30%	32%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	56%	71%	-	-	-	71%	*	*	-	*	72%	70%
	2018	66%	60%	61%	77%	-	-	-	77%	-	-	-	60%	77%	74%
At Meets Grade Level or Above	2019	38%	35%	23%	29%	-	-	-	29%	*	*	-	*	31%	30%
	2018	41%	35%	35%	46%	-	-	-	46%	-	-	-	40%	46%	45%
At Masters Grade Level	2019	14%	13%	6%	11%	-	-	-	11%	*	*	-	*	10%	12%
	2018	13%	11%	6%	4%	-	-	-	4%	-	-	-	20%	4%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	73%	93%	-	-	-	93%	-	-	-	67%	93%	88%
	2018	80%	74%	78%	84%	-	-	-	84%	-	-	-	-	84%	84%
At Meets Grade Level or Above	2019	54%	45%	42%	56%	-	-	-	56%	-	-	-	33%	56%	52%
	2018	51%	42%	46%	52%	-	-	-	52%	-	-	-	-	52%	52%
At Masters Grade Level	2019	25%	19%	22%	22%	-	-	-	22%	-	-	-	17%	22%	21%
	2018	23%	15%	15%	16%	-	-	-	16%	-	-	-	-	16%	16%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	58%	63%	-	-	-	63%	*	*	-	53%	63%	62%
	2018	69%	71%	78%	81%	-	-	-	81%	-	-	-	55%	81%	79%
All Grades ELA/Reading	2019	68%	68%	58%	55%	-	-	-	55%	*	*	-	60%	55%	56%
	2018	69%	70%	75%	82%	-	-	-	82%	-	-	-	30%	82%	77%
All Grades Mathematics	2019	70%	71%	58%	69%	-	-	-	69%	*	*	-	45%	69%	67%
	2018	70%	71%	79%	81%	-	-	-	81%	-	-	-	80%	81%	81%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	23%	10%	-	-	-	10%	-	-	-	*	10%	18%
	2018	38%	39%	35%	33%	-	-	-	33%	-	-	-	*	33%	38%
Mathematics	2019	45%	48%	23%	*	-	-	-	*	-	-	-	*	*	*
	2018	47%	48%	79%	100%	-	-	-	100%	-	-	-	*	100%	90%

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 790
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	100%	99%	100%	100%
Included in Accountability	94%	91%	94%	90%	96%	80%	-	*	-	100%	93%	94%	97%
Not Included in Accountability													
Mobile	4%	4%	6%	10%	4%	20%	-	*	-	0%	7%	5%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	0%	1%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	94%	88%	95%	55%	-	-	-	*	92%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	5%	13%	3%	45%	-	-	-	*	4%	3%	2%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	-	-	*	4%	1%	3%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 790
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.9%	96.1%	97.0%	96.0%	-	-	-	-	95.1%	96.9%	97.7%
2016-17	95.7%	95.6%	97.5%	95.9%	97.5%	*	-	-	-	-	95.8%	97.4%	98.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 790
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 790
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
Campus Name: ELADIO R MARTINEZ LEARNING CENTER
Campus Number: 057905265

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 790
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ELADIO R MARTINEZ LEARNING CENTER
Campus Number: 057905265

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 790
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 790
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 790
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 790
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ELADIO R MARTINEZ LEARNING CENTER
Campus Number: 057905265

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 790
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	790	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	81	10.3%	8.2%	4.4%
Kindergarten	91	11.5%	7.1%	6.9%
Grade 1	106	13.4%	7.2%	7.1%
Grade 2	98	12.4%	7.3%	7.2%
Grade 3	110	13.9%	7.4%	7.3%
Grade 4	120	15.2%	7.9%	7.6%
Grade 5	92	11.6%	7.9%	7.7%
Grade 6	92	11.6%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	232	29.4%	22.0%	12.6%
Hispanic	536	67.8%	69.6%	52.6%
White	12	1.5%	5.6%	27.4%
American Indian	6	0.8%	0.5%	0.4%
Asian	1	0.1%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	0.4%	0.8%	2.4%
Economically Disadvantaged	779	98.6%	86.2%	60.6%
Non-Educationally Disadvantaged	11	1.4%	13.8%	39.4%
Section 504 Students	26	3.3%	4.3%	6.5%
English Learners (EL)	325	41.1%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	20	2.5%	2.9%	3.6%
At-Risk	437	55.3%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	85			
By Type of Primary Disability				
Students with Intellectual Disabilities	16	18.8%	41.3%	42.4%
Students with Physical Disabilities	26	30.6%	**	21.9%
Students with Autism	22	25.9%	20.8%	13.7%
Students with Behavioral Disabilities	21	24.7%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	63	14.1%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 790
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	14	3.1%		
Hispanic	47	10.5%		
White	2	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	1.4%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	1.5%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.8	17.9	18.9
Grade 1	20.1	17.7	18.8
Grade 2	18.5	17.6	18.7
Grade 3	19.8	17.8	18.9
Grade 4	20.0	18.1	19.2
Grade 5	18.3	19.1	21.2
Grade 6	3.0	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 790
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	75.4	100.0%	100.0%	100.0%
Professional Staff:	61.5	81.6%	65.1%	64.1%
Teachers	51.5	68.4%	49.0%	49.8%
Professional Support	5.0	6.6%	10.4%	10.1%
Campus Administration (School Leadership)	5.0	6.6%	4.7%	3.0%
Educational Aides:	13.9	18.4%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	59.9	79.4%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	12.0	23.4%	34.1%	10.6%
Hispanic	23.0	44.6%	30.8%	27.7%
White	12.5	24.3%	29.1%	58.4%
American Indian	1.0	1.9%	0.7%	0.3%
Asian	1.0	1.9%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	3.9%	2.1%	1.1%
Males	11.1	21.4%	29.7%	23.8%
Females	40.5	78.6%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	37.0	71.8%	70.5%	73.6%
Masters	13.5	26.3%	25.4%	24.3%
Doctorate	1.0	1.9%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	9.7%	8.7%	7.0%
1-5 Years Experience	19.0	36.9%	37.2%	28.9%
6-10 Years Experience	4.0	7.8%	16.1%	19.0%
11-20 Years Experience	11.0	21.3%	25.0%	29.3%
Over 20 Years Experience	12.5	24.3%	13.1%	15.7%
Number of Students per Teacher	15.3	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 790
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	4.8	5.3
Average Years Experience of Assistant Principals with District	4.0	4.5	4.7
Average Years Experience of Teachers:	12.4	9.9	11.1
Average Years Experience of Teachers with District:	10.1	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$55,047	\$54,919	\$50,408
6-10 Years Experience	\$62,651	\$59,296	\$52,786
11-20 Years Experience	\$60,765	\$60,407	\$56,041
Over 20 Years Experience	\$64,290	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,811	\$58,012	\$54,122
Professional Support	\$63,348	\$71,640	\$64,069
Campus Administration (School Leadership)	\$74,512	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 790
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	293	37.1%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	84	10.6%	15.0%	8.1%
Special Education	85	10.8%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.1	0.1%	2.0%	2.0%
Regular Education	48.3	93.8%	75.0%	71.4%
Special Education	3.0	5.8%	10.3%	9.1%
Other	0.1	0.3%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **FREDERICK DOUGLASS EL**

Campus Number: **057905266**

2019 Accountability Rating: **F**

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District Name: DALLAS ISD
 Campus Name: FREDERICK DOUGLASS EL
 Campus Number: 057905266

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 536
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	38%	30%	59%	-	-	-	-	13%	*	37%	41%	36%	59%
		2018	77%	73%	71%	69%	74%	-	-	-	-	25%	*	70%	80%	71%	71%
At Meets Grade Level or Above		2019	45%	42%	9%	5%	23%	-	-	-	-	0%	*	10%	6%	8%	23%
		2018	43%	40%	44%	42%	47%	-	-	-	-	0%	*	43%	50%	44%	42%
At Masters Grade Level		2019	27%	25%	1%	2%	0%	-	-	-	-	0%	*	1%	0%	1%	0%
		2018	25%	22%	21%	22%	21%	-	-	-	-	0%	*	23%	10%	24%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	44%	41%	55%	-	-	-	-	13%	*	41%	59%	44%	55%
		2018	78%	76%	71%	66%	76%	-	-	-	-	25%	*	71%	70%	71%	75%
At Meets Grade Level or Above		2019	49%	45%	10%	5%	27%	-	-	-	-	0%	*	10%	12%	9%	27%
		2018	47%	44%	29%	23%	35%	-	-	-	-	0%	*	32%	10%	29%	33%
At Masters Grade Level		2019	25%	21%	1%	0%	5%	-	-	-	-	0%	*	1%	0%	1%	5%
		2018	23%	20%	14%	9%	21%	-	-	-	-	0%	*	17%	0%	16%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	49%	48%	50%	-	-	-	-	13%	-	47%	58%	49%	46%
		2018	73%	66%	36%	33%	43%	-	*	-	-	17%	*	43%	13%	37%	42%
At Meets Grade Level or Above		2019	44%	40%	14%	4%	21%	-	-	-	-	0%	-	13%	17%	14%	14%
		2018	46%	38%	11%	12%	9%	-	*	-	-	0%	*	14%	0%	10%	5%
At Masters Grade Level		2019	22%	19%	5%	4%	5%	-	-	-	-	0%	-	6%	0%	5%	7%
		2018	24%	19%	5%	5%	4%	-	*	-	-	0%	*	6%	0%	3%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	58%	44%	68%	-	-	-	-	0%	-	58%	58%	59%	64%
		2018	78%	76%	50%	45%	57%	-	*	-	-	17%	*	51%	47%	52%	53%
At Meets Grade Level or Above		2019	48%	47%	31%	19%	39%	-	-	-	-	0%	-	32%	25%	32%	32%
		2018	49%	46%	20%	10%	35%	-	*	-	-	0%	*	24%	7%	20%	26%
At Masters Grade Level		2019	28%	26%	17%	7%	24%	-	-	-	-	0%	-	17%	17%	17%	21%
		2018	27%	24%	6%	2%	13%	-	*	-	-	0%	*	8%	0%	5%	11%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	65%	63%	66%	-	-	-	-	13%	-	62%	75%	67%	57%
		2018	63%	61%	27%	24%	30%	-	*	-	-	0%	*	31%	13%	27%	32%
At Meets Grade Level or Above		2019	35%	38%	25%	11%	34%	-	-	-	-	0%	-	23%	33%	25%	29%
		2018	39%	37%	17%	17%	17%	-	*	-	-	0%	*	20%	7%	15%	16%
At Masters Grade Level		2019	11%	14%	5%	0%	8%	-	-	-	-	0%	-	6%	0%	5%	11%
		2018	11%	13%	2%	0%	4%	-	*	-	-	0%	*	2%	0%	2%	5%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	67%	53%	87%	-	*	-	-	*	*	65%	71%	66%	90%
		2018	84%	82%	89%	83%	93%	-	-	-	-	*	*	94%	73%	91%	91%
At Meets Grade Level or Above		2019	54%	54%	22%	17%	30%	-	*	-	-	*	*	20%	29%	22%	30%
		2018	54%	52%	55%	50%	59%	-	-	-	-	*	*	56%	55%	56%	61%

District Name: DALLAS ISD
Campus Name: FREDERICK DOUGLASS EL
Campus Number: 057905266

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 536
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	8%	3%	17%	-	*	-	-	*	*	7%	14%	8%	20%
		2018	26%	25%	19%	17%	21%	-	-	-	-	*	*	22%	9%	19%	26%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above		2019	90%	89%	82%	78%	87%	-	*	-	-	*	*	83%	79%	81%	85%
		2018	91%	88%	89%	89%	90%	-	-	-	-	*	*	94%	73%	93%	87%
At Meets Grade Level or Above		2019	58%	57%	20%	6%	43%	-	*	-	-	*	*	17%	29%	20%	40%
		2018	58%	56%	66%	56%	72%	-	-	-	-	*	*	72%	45%	67%	78%
At Masters Grade Level		2019	36%	35%	8%	0%	22%	-	*	-	-	*	*	4%	21%	8%	20%
		2018	30%	29%	38%	28%	45%	-	-	-	-	*	*	42%	27%	40%	48%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	33%	25%	48%	-	*	-	-	*	*	35%	29%	34%	45%
		2018	76%	70%	96%	100%	93%	-	-	-	-	*	*	97%	91%	98%	91%
At Meets Grade Level or Above		2019	49%	43%	8%	6%	13%	-	*	-	-	*	*	7%	14%	8%	15%
		2018	41%	34%	64%	67%	62%	-	-	-	-	*	*	64%	64%	65%	57%
At Masters Grade Level		2019	24%	20%	0%	0%	0%	-	*	-	-	*	*	0%	0%	0%	0%
		2018	17%	12%	34%	33%	34%	-	-	-	-	*	*	33%	36%	33%	35%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	53%	45%	64%	-	*	-	-	13%	78%	52%	58%	53%	62%
		2018	77%	71%	63%	56%	72%	-	*	-	-	26%	63%	66%	53%	64%	70%
At Meets Grade Level or Above		2019	50%	44%	17%	8%	30%	-	*	-	-	0%	11%	16%	20%	17%	26%
		2018	48%	41%	35%	28%	44%	-	*	-	-	2%	38%	38%	27%	35%	41%
At Masters Grade Level		2019	24%	20%	5%	2%	11%	-	*	-	-	0%	0%	5%	6%	5%	11%
		2018	22%	17%	16%	11%	21%	-	*	-	-	0%	25%	18%	9%	16%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	49%	40%	63%	-	*	-	-	20%	*	48%	56%	49%	63%
		2018	74%	66%	63%	56%	72%	-	*	-	-	29%	*	67%	50%	64%	70%
At Meets Grade Level or Above		2019	48%	41%	14%	8%	24%	-	*	-	-	0%	*	14%	16%	14%	21%
		2018	46%	38%	35%	30%	41%	-	*	-	-	6%	*	36%	31%	35%	38%
At Masters Grade Level		2019	21%	16%	4%	2%	7%	-	*	-	-	0%	*	4%	5%	4%	9%
		2018	19%	15%	15%	14%	16%	-	*	-	-	0%	*	17%	6%	15%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	59%	52%	70%	-	*	-	-	10%	*	58%	65%	59%	67%
		2018	81%	77%	68%	61%	76%	-	*	-	-	24%	*	70%	61%	70%	73%
At Meets Grade Level or Above		2019	52%	49%	19%	8%	37%	-	*	-	-	0%	*	19%	21%	19%	33%
		2018	50%	45%	35%	23%	48%	-	*	-	-	0%	*	39%	19%	36%	47%
At Masters Grade Level		2019	26%	24%	8%	2%	18%	-	*	-	-	0%	*	7%	12%	8%	16%
		2018	24%	21%	18%	9%	27%	-	*	-	-	0%	*	20%	8%	18%	27%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	65%	63%	66%	-	-	-	-	13%	-	62%	75%	67%	57%
		2018	66%	60%	27%	24%	30%	-	*	-	-	0%	*	31%	13%	27%	32%
At Meets Grade Level or Above		2019	38%	35%	25%	11%	34%	-	-	-	-	0%	-	23%	33%	25%	29%
		2018	41%	35%	17%	17%	17%	-	*	-	-	0%	*	20%	7%	15%	16%
At Masters Grade Level		2019	14%	13%	5%	0%	8%	-	-	-	-	0%	-	6%	0%	5%	11%
		2018	13%	11%	2%	0%	4%	-	*	-	-	0%	*	2%	0%	2%	5%

District Name: DALLAS ISD
 Campus Name: FREDERICK DOUGLASS EL
 Campus Number: 057905266

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 536
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	33%	25%	48%	-	*	-	-	-	*	*	35%	29%	34%	45%
	2018	80%	74%	96%	100%	93%	-	-	-	-	-	*	*	97%	91%	98%	91%
At Meets Grade Level or Above	2019	54%	45%	8%	6%	13%	-	*	-	-	-	*	*	7%	14%	8%	15%
	2018	51%	42%	64%	67%	62%	-	-	-	-	-	*	*	64%	64%	65%	57%
At Masters Grade Level	2019	25%	19%	0%	0%	0%	-	*	-	-	-	*	*	0%	0%	0%	0%
	2018	23%	15%	34%	33%	34%	-	-	-	-	-	*	*	33%	36%	33%	35%

District Name: DALLAS ISD
 Campus Name: FREDERICK DOUGLASS EL
 Campus Number: 057905266

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 536
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	31	33	30	-	-	-	-	-	50	-	28	50	30	35
	2018	63	62	35	42	25	-	*	-	-	-	58	*	45	0	37	24
Grade 4 Mathematics	2019	65	68	48	28	64	-	-	-	-	-	14	-	50	41	48	67
	2018	65	70	48	51	45	-	*	-	-	-	50	*	50	43	48	47
Grade 5 ELA/Reading	2019	81	85	85	76	100	-	*	-	-	-	*	*	83	92	85	100
	2018	80	86	79	61	91	-	-	-	-	-	*	*	85	60	80	93
Grade 5 Mathematics	2019	83	84	80	78	88	-	*	-	-	-	*	*	80	81	80	87
	2018	81	83	87	81	91	-	-	-	-	-	*	*	86	90	86	93
All Grades Both Subjects	2019	69	70	61	57	65	-	*	-	-	-	45	*	59	68	60	70
	2018	69	71	59	54	67	-	*	-	-	-	64	*	63	44	59	67
All Grades ELA/Reading	2019	68	68	58	58	57	-	*	-	-	-	64	*	54	74	57	63
	2018	69	70	54	48	62	-	*	-	-	-	61	*	61	25	55	62
All Grades Mathematics	2019	70	71	64	56	73	-	*	-	-	-	27	*	64	63	64	76
	2018	70	71	64	60	71	-	*	-	-	-	67	*	65	63	64	73

District Name: DALLAS ISD
 Campus Name: FREDERICK DOUGLASS EL
 Campus Number: 057905266

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 536
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	38%	34%	42%	-	*	-	-	-	11%	37%	50%
	2018	38%	39%	33%	19%	56%	-	-	-	-	-	*	33%	53%
Mathematics	2019	45%	48%	47%	45%	50%	-	-	-	-	-	0%	46%	47%
	2018	47%	48%	34%	36%	*	-	-	-	-	-	*	37%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	52%	33%	78%	-	*	-	-	-	*	53%	80%
Students Requiring Accelerated Instruction														
	2019	22%	22%	48%	67%	22%	-	*	-	-	-	*	47%	20%
STAAR Cumulative Met Standard														
	2019	86%	85%	67%	53%	87%	-	*	-	-	-	*	66%	90%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	67%	64%	70%	-	*	-	-	-	*	68%	65%
Students Requiring Accelerated Instruction														
	2019	17%	18%	33%	36%	30%	-	*	-	-	-	*	32%	35%
STAAR Cumulative Met Standard														
	2019	90%	89%	82%	78%	87%	-	*	-	-	-	*	81%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	-	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: FREDERICK DOUGLASS EL
 Campus Number: 057905266

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 536
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	53%	61%	-	-	-	61%	-	-	-	68%	61%	62%
	2018	77%	71%	63%	70%	-	-	-	70%	-	-	-	60%	70%	70%
At Meets Grade Level or Above	2019	50%	44%	17%	27%	-	-	-	27%	-	-	-	16%	27%	26%
	2018	48%	41%	35%	42%	-	-	-	42%	-	-	-	33%	42%	41%
At Masters Grade Level	2019	24%	20%	5%	11%	-	-	-	11%	-	-	-	5%	11%	11%
	2018	22%	17%	16%	23%	-	-	-	23%	-	-	-	20%	23%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	49%	62%	-	-	-	62%	-	-	-	71%	62%	63%
	2018	74%	66%	63%	70%	-	-	-	70%	-	-	-	67%	70%	70%
At Meets Grade Level or Above	2019	48%	41%	14%	22%	-	-	-	22%	-	-	-	14%	22%	21%
	2018	46%	38%	35%	38%	-	-	-	38%	-	-	-	33%	38%	38%
At Masters Grade Level	2019	21%	16%	4%	10%	-	-	-	10%	-	-	-	0%	10%	9%
	2018	19%	15%	15%	17%	-	-	-	17%	-	-	-	33%	17%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	59%	67%	-	-	-	67%	-	-	-	71%	67%	67%
	2018	81%	77%	68%	72%	-	-	-	72%	-	-	-	83%	72%	73%
At Meets Grade Level or Above	2019	52%	49%	19%	35%	-	-	-	35%	-	-	-	14%	35%	33%
	2018	50%	45%	35%	47%	-	-	-	47%	-	-	-	50%	47%	47%
At Masters Grade Level	2019	26%	24%	8%	16%	-	-	-	16%	-	-	-	14%	16%	16%
	2018	24%	21%	18%	28%	-	-	-	28%	-	-	-	17%	28%	27%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	65%	56%	-	-	-	56%	-	-	-	*	56%	57%
	2018	66%	60%	27%	38%	-	-	-	38%	-	-	-	*	38%	32%
At Meets Grade Level or Above	2019	38%	35%	25%	28%	-	-	-	28%	-	-	-	*	28%	29%
	2018	41%	35%	17%	19%	-	-	-	19%	-	-	-	*	19%	16%
At Masters Grade Level	2019	14%	13%	5%	12%	-	-	-	12%	-	-	-	*	12%	11%
	2018	13%	11%	2%	6%	-	-	-	6%	-	-	-	*	6%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	33%	44%	-	-	-	44%	-	-	-	*	44%	45%
	2018	80%	74%	96%	91%	-	-	-	91%	-	-	-	-	91%	91%
At Meets Grade Level or Above	2019	54%	45%	8%	17%	-	-	-	17%	-	-	-	*	17%	15%
	2018	51%	42%	64%	57%	-	-	-	57%	-	-	-	-	57%	57%
At Masters Grade Level	2019	25%	19%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	23%	15%	34%	35%	-	-	-	35%	-	-	-	-	35%	35%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	61%	71%	-	-	-	71%	-	-	-	61%	71%	70%
	2018	69%	71%	59%	69%	-	-	-	69%	-	-	-	50%	69%	67%
All Grades ELA/Reading	2019	68%	68%	58%	62%	-	-	-	62%	-	-	-	*	62%	63%
	2018	69%	70%	54%	64%	-	-	-	64%	-	-	-	*	64%	62%
All Grades Mathematics	2019	70%	71%	64%	79%	-	-	-	79%	-	-	-	50%	79%	76%
	2018	70%	71%	64%	73%	-	-	-	73%	-	-	-	*	73%	73%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	38%	53%	-	-	-	53%	-	-	-	*	53%	50%
	2018	38%	39%	33%	57%	-	-	-	57%	-	-	-	*	57%	53%
Mathematics	2019	45%	48%	47%	50%	-	-	-	50%	-	-	-	*	50%	47%
	2018	47%	48%	34%	*	-	-	-	*	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: FREDERICK DOUGLASS EL
 Campus Number: 057905266

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 536
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	89%	90%	92%	0%	*	-	-	-	79%	91%	92%
Not Included in Accountability													
Mobile	4%	4%	10%	10%	8%	89%	*	-	-	-	21%	9%	7%
Other Exclusions	1%	2%	0%	0%	0%	11%	*	-	-	-	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	*	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	90%	85%	95%	-	*	-	-	-	81%	91%	98%
Not Included in Accountability													
Mobile	4%	4%	10%	14%	5%	-	*	-	-	-	19%	8%	2%
Other Exclusions	1%	2%	0%	0%	0%	-	*	-	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	-	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	*	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	*	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: FREDERICK DOUGLASS EL
 Campus Number: 057905266

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 536
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	95.1%	94.4%	96.3%	*	*	-	-	*	94.3%	95.2%	96.7%
2016-17	95.7%	95.6%	95.6%	94.7%	96.6%	*	*	-	-	-	94.7%	95.9%	96.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: FREDERICK DOUGLASS EL
 Campus Number: 057905266

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 536
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: FREDERICK DOUGLASS EL
 Campus Number: 057905266

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 536
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: FREDERICK DOUGLASS EL
 Campus Number: 057905266

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 536
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: FREDERICK DOUGLASS EL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 536
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: FREDERICK DOUGLASS EL
 Campus Number: 057905266

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 536
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 536
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: FREDERICK DOUGLASS EL
 Campus Number: 057905266

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 536
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: FREDERICK DOUGLASS EL
Campus Number: 057905266

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 536
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	536	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	2	0.4%	0.1%	0.3%
Pre-Kindergarten	59	11.0%	8.2%	4.4%
Kindergarten	77	14.4%	7.1%	6.9%
Grade 1	72	13.4%	7.2%	7.1%
Grade 2	76	14.2%	7.3%	7.2%
Grade 3	104	19.4%	7.4%	7.3%
Grade 4	77	14.4%	7.9%	7.6%
Grade 5	69	12.9%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	336	62.7%	22.0%	12.6%
Hispanic	188	35.1%	69.6%	52.6%
White	6	1.1%	5.6%	27.4%
American Indian	3	0.6%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	0.6%	0.8%	2.4%
Economically Disadvantaged	518	96.6%	86.2%	60.6%
Non-Educationally Disadvantaged	18	3.4%	13.8%	39.4%
Section 504 Students	10	1.9%	4.3%	6.5%
English Learners (EL)	151	28.2%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	5	0.9%	2.9%	3.6%
At-Risk	241	45.0%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	59			
By Type of Primary Disability				
Students with Intellectual Disabilities	15	25.4%	41.3%	42.4%
Students with Physical Disabilities	20	33.9%	**	21.9%
Students with Autism	10	16.9%	20.8%	13.7%
Students with Behavioral Disabilities	14	23.7%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	120	27.7%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: FREDERICK DOUGLASS EL
 Campus Number: 057905266

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 536
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	80	18.5%		
Hispanic	34	7.9%		
White	5	1.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	3.3%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	5.4%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	4.3%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.2	17.9	18.9
Grade 1	18.9	17.7	18.8
Grade 2	19.7	17.6	18.7
Grade 3	20.4	17.8	18.9
Grade 4	15.5	18.1	19.2
Grade 5	24.5	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: FREDERICK DOUGLASS EL
 Campus Number: 057905266

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 536
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.9	100.0%	100.0%	100.0%
Professional Staff:	39.0	79.8%	65.1%	64.1%
Teachers	33.9	69.4%	49.0%	49.8%
Professional Support	3.0	6.1%	10.4%	10.1%
Campus Administration (School Leadership)	2.1	4.3%	4.7%	3.0%
Educational Aides:	9.9	20.2%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	40.9	83.7%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	15.9	46.9%	34.1%	10.6%
Hispanic	11.0	32.4%	30.8%	27.7%
White	7.0	20.6%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	4.0	11.8%	29.7%	23.8%
Females	29.9	88.2%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.9%	2.9%	1.4%
Bachelors	27.9	82.3%	70.5%	73.6%
Masters	5.0	14.7%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	17.7%	8.7%	7.0%
1-5 Years Experience	14.0	41.3%	37.2%	28.9%
6-10 Years Experience	3.0	8.8%	16.1%	19.0%
11-20 Years Experience	7.9	23.3%	25.0%	29.3%
Over 20 Years Experience	3.0	8.8%	13.1%	15.7%
Number of Students per Teacher	15.8	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: FREDERICK DOUGLASS EL
 Campus Number: 057905266

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 536
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.7	6.3
Average Years Experience of Principals with District	6.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	8.3	9.9	11.1
Average Years Experience of Teachers with District:	6.3	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$54,079	\$54,919	\$50,408
6-10 Years Experience	\$57,257	\$59,296	\$52,786
11-20 Years Experience	\$59,019	\$60,407	\$56,041
Over 20 Years Experience	\$67,106	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,297	\$58,012	\$54,122
Professional Support	\$61,546	\$71,640	\$64,069
Campus Administration (School Leadership)	\$83,182	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: FREDERICK DOUGLASS EL
 Campus Number: 057905266

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 536
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	136	25.4%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	87	16.2%	15.0%	8.1%
Special Education	59	11.0%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	32.9	97.1%	75.0%	71.4%
Special Education	1.0	2.9%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **EDUARDO MATA EL**

Campus Number: **057905270**

2019 Accountability Rating: **C**

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District Name: DALLAS ISD
Campus Name: EDUARDO MATA EL
Campus Number: 057905270

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 610
Grade Span: PK - 06
School Type: Elementary

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA EL
 Campus Number: 057905270

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 610
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	86%	88%	83%	90%	-	*	-	100%	60%	-	86%	*	82%	71%
	2018	77%	73%	70%	*	57%	92%	*	-	-	-	64%	*	71%	*	56%	44%
At Meets Grade Level or Above	2019	45%	42%	58%	63%	49%	70%	-	*	-	80%	30%	-	58%	*	39%	29%
	2018	43%	40%	45%	*	26%	83%	*	-	-	-	27%	*	45%	*	15%	6%
At Masters Grade Level	2019	27%	25%	42%	38%	32%	55%	-	*	-	80%	10%	-	41%	*	30%	10%
	2018	25%	22%	31%	*	11%	75%	*	-	-	-	18%	*	31%	*	8%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	85%	88%	83%	85%	-	*	-	100%	60%	-	85%	*	82%	86%
	2018	78%	76%	69%	*	60%	88%	*	-	-	-	45%	*	68%	*	54%	33%
At Meets Grade Level or Above	2019	49%	45%	53%	50%	49%	60%	-	*	-	60%	40%	-	54%	*	45%	43%
	2018	47%	44%	35%	*	21%	67%	*	-	-	-	9%	*	35%	*	13%	6%
At Masters Grade Level	2019	25%	21%	21%	38%	17%	20%	-	*	-	20%	0%	-	21%	*	18%	14%
	2018	23%	20%	17%	*	13%	29%	*	-	-	-	0%	*	17%	*	8%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	64%	*	49%	91%	*	-	-	*	50%	*	66%	33%	46%	30%
	2018	73%	66%	60%	*	48%	90%	-	-	-	*	58%	*	61%	56%	47%	30%
At Meets Grade Level or Above	2019	44%	40%	40%	*	19%	78%	*	-	-	*	17%	*	41%	33%	18%	5%
	2018	46%	38%	40%	*	28%	71%	-	-	-	*	17%	*	41%	33%	26%	15%
At Masters Grade Level	2019	22%	19%	29%	*	9%	65%	*	-	-	*	8%	*	28%	33%	10%	0%
	2018	24%	19%	21%	*	16%	33%	-	-	-	*	0%	*	21%	22%	12%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	62%	*	47%	96%	*	-	-	*	67%	*	65%	33%	44%	35%
	2018	78%	76%	64%	*	54%	86%	-	-	-	*	58%	*	65%	56%	51%	45%
At Meets Grade Level or Above	2019	48%	47%	34%	*	15%	74%	*	-	-	*	25%	*	37%	0%	13%	10%
	2018	49%	46%	36%	*	28%	57%	-	-	-	*	25%	*	36%	33%	23%	25%
At Masters Grade Level	2019	28%	26%	25%	*	9%	57%	*	-	-	*	17%	*	27%	0%	5%	5%
	2018	27%	24%	11%	*	6%	19%	-	-	-	*	0%	*	9%	22%	5%	0%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	60%	*	40%	96%	*	-	-	*	33%	*	61%	50%	46%	25%
	2018	63%	61%	48%	*	35%	81%	-	-	-	*	20%	*	48%	44%	34%	32%
At Meets Grade Level or Above	2019	35%	38%	32%	*	17%	61%	*	-	-	*	8%	*	32%	33%	18%	15%
	2018	39%	37%	27%	*	17%	52%	-	-	-	*	10%	*	27%	33%	17%	11%
At Masters Grade Level	2019	11%	14%	14%	*	4%	30%	*	-	-	*	0%	*	15%	0%	5%	0%
	2018	11%	13%	7%	*	0%	19%	-	-	-	*	0%	*	6%	11%	0%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	84%	*	80%	94%	-	-	-	100%	75%	*	84%	78%	78%	70%
	2018	84%	82%	82%	*	80%	100%	-	*	-	*	77%	-	84%	78%	79%	82%
At Meets Grade Level or Above	2019	54%	54%	47%	*	32%	81%	-	-	-	83%	25%	*	47%	44%	34%	35%
	2018	54%	52%	58%	*	53%	81%	-	*	-	*	50%	-	60%	50%	49%	52%

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA EL
 Campus Number: 057905270

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 610
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	27%	25%	*	20%	38%	-	-	-	33%	8%	*	23%	33%	20%	17%
	2018	26%	25%	32%	*	25%	63%	-	*	-	*	27%	-	31%	33%	21%	21%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	84%	*	82%	88%	-	-	-	100%	83%	*	84%	78%	76%	70%
	2018	91%	88%	84%	*	84%	88%	-	*	-	*	68%	-	81%	94%	82%	88%
At Meets Grade Level or Above	2019	58%	57%	51%	*	40%	69%	-	-	-	100%	25%	*	52%	44%	32%	30%
	2018	58%	56%	52%	*	47%	75%	-	*	-	*	50%	-	54%	44%	43%	55%
At Masters Grade Level	2019	36%	35%	26%	*	22%	38%	-	-	-	33%	17%	*	27%	22%	20%	22%
	2018	30%	29%	26%	*	23%	38%	-	*	-	*	36%	-	27%	22%	20%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	60%	*	52%	81%	-	-	-	83%	33%	*	63%	44%	46%	39%
	2018	76%	70%	55%	*	49%	75%	-	*	-	*	55%	-	53%	61%	50%	52%
At Meets Grade Level or Above	2019	49%	43%	32%	*	22%	50%	-	-	-	67%	8%	*	33%	22%	22%	17%
	2018	41%	34%	32%	*	29%	56%	-	*	-	*	45%	-	33%	28%	25%	36%
At Masters Grade Level	2019	24%	20%	8%	*	6%	13%	-	-	-	17%	0%	*	8%	11%	7%	4%
	2018	17%	12%	19%	*	16%	38%	-	*	-	*	36%	-	17%	28%	15%	24%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	63%	*	60%	82%	-	*	-	*	25%	-	65%	56%	64%	61%
At Meets Grade Level or Above	2019	37%	29%	37%	*	28%	64%	-	*	-	*	8%	-	39%	22%	29%	22%
At Masters Grade Level	2019	18%	12%	21%	*	9%	55%	-	*	-	*	8%	-	22%	11%	10%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	81%	*	83%	73%	-	*	-	*	50%	-	81%	78%	79%	83%
At Meets Grade Level or Above	2019	47%	40%	38%	*	34%	55%	-	*	-	*	17%	-	41%	22%	31%	30%
At Masters Grade Level	2019	21%	17%	19%	*	15%	27%	-	*	-	*	0%	-	22%	0%	10%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	73%	73%	66%	89%	*	*	-	88%	53%	33%	74%	62%	64%	58%
	2018	77%	71%	67%	65%	60%	87%	*	17%	-	67%	59%	62%	66%	69%	59%	56%
At Meets Grade Level or Above	2019	50%	44%	42%	45%	30%	67%	*	*	-	73%	20%	0%	44%	30%	28%	24%
	2018	48%	41%	41%	35%	32%	68%	*	0%	-	25%	34%	23%	41%	39%	28%	30%
At Masters Grade Level	2019	24%	20%	23%	33%	14%	41%	*	*	-	43%	7%	0%	24%	17%	13%	9%
	2018	22%	17%	21%	18%	15%	39%	*	0%	-	25%	20%	0%	20%	25%	12%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	75%	79%	68%	90%	*	*	-	88%	52%	*	76%	63%	67%	59%
	2018	74%	66%	71%	71%	63%	93%	*	*	-	*	69%	60%	72%	69%	63%	58%
At Meets Grade Level or Above	2019	48%	41%	46%	57%	32%	74%	*	*	-	75%	20%	*	47%	37%	30%	23%
	2018	46%	38%	48%	43%	37%	79%	*	*	-	*	36%	20%	49%	45%	33%	30%
At Masters Grade Level	2019	21%	16%	30%	43%	17%	54%	*	*	-	56%	9%	*	30%	30%	17%	7%
	2018	19%	15%	28%	29%	18%	57%	*	*	-	*	18%	0%	28%	31%	15%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	78%	71%	74%	87%	*	*	-	94%	65%	*	79%	70%	70%	69%
	2018	81%	77%	73%	57%	68%	87%	*	*	-	*	60%	60%	71%	83%	65%	62%
At Meets Grade Level or Above	2019	52%	49%	44%	36%	35%	66%	*	*	-	75%	26%	*	46%	26%	30%	29%

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA EL
 Campus Number: 057905270

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 610
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	41%	43%	34%	66%	*	*	-	*	33%	20%	41%	41%	29%	34%
	2019	26%	24%	23%	29%	16%	37%	*	*	-	38%	9%	*	24%	11%	13%	14%
	2018	24%	21%	18%	14%	15%	28%	*	*	-	*	18%	0%	18%	21%	12%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	60%	*	40%	96%	*	-	-	*	33%	*	61%	50%	46%	25%
	2018	66%	60%	48%	*	35%	81%	-	-	-	*	20%	*	48%	44%	34%	32%
	2019	38%	35%	32%	*	17%	61%	*	-	-	*	8%	*	32%	33%	18%	15%
At Meets Grade Level or Above	2018	41%	35%	27%	*	17%	52%	-	-	-	*	10%	*	27%	33%	17%	11%
	2019	14%	13%	14%	*	4%	30%	*	-	-	*	0%	*	15%	0%	5%	0%
	2018	13%	11%	7%	*	0%	19%	-	-	-	*	0%	*	6%	11%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	60%	*	52%	81%	-	-	-	83%	33%	*	63%	44%	46%	39%
	2018	80%	74%	55%	*	49%	75%	-	*	-	*	55%	-	53%	61%	50%	52%
	2019	54%	45%	32%	*	22%	50%	-	-	-	67%	8%	*	33%	22%	22%	17%
At Meets Grade Level or Above	2018	51%	42%	32%	*	29%	56%	-	*	-	*	45%	-	33%	28%	25%	36%
	2019	25%	19%	8%	*	6%	13%	-	-	-	17%	0%	*	8%	11%	7%	4%
	2018	23%	15%	19%	*	16%	38%	-	*	-	*	36%	-	17%	28%	15%	24%
At Masters Grade Level																	

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA EL
 Campus Number: 057905270

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 610
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	58	*	49	72	*	-	-	*	50	*	58	50	41	33
	2018	63	62	58	*	57	62	-	-	-	*	77	*	60	44	53	42
Grade 4 Mathematics	2019	65	68	61	*	50	87	*	-	-	*	92	*	66	0	44	55
	2018	65	70	57	*	58	50	-	-	-	*	83	*	57	56	52	50
Grade 5 ELA/Reading	2019	81	85	83	*	85	91	-	-	-	58	96	*	81	100	85	89
	2018	80	86	81	*	79	84	-	*	-	*	91	-	85	65	83	83
Grade 5 Mathematics	2019	83	84	90	*	88	91	-	-	-	100	92	*	91	81	86	85
	2018	81	83	77	*	79	69	-	*	-	*	86	-	77	78	76	79
Grade 6 ELA/Reading	2019	42	40	43	*	35	68	-	*	-	*	32	-	43	39	39	43
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	72	*	69	82	-	*	-	*	75	-	75	56	73	67
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	68	54	63	82	*	*	-	75	74	44	70	57	62	64
	2018	69	71	69	50	70	65	-	*	-	81	86	8	70	64	68	68
All Grades ELA/Reading	2019	68	68	62	58	57	77	*	*	-	59	60	*	62	63	56	58
	2018	69	70	70	*	69	72	-	*	-	*	86	*	73	58	70	69
All Grades Mathematics	2019	70	71	74	50	69	87	*	*	-	91	86	*	77	50	68	70
	2018	70	71	68	*	70	58	-	*	-	*	85	*	67	70	66	68

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA EL
 Campus Number: 057905270

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 610
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	32%	*	34%	*	-	*	-	*	24%	34%	28%
	2018	38%	39%	36%	*	32%	*	-	*	-	*	53%	35%	40%
Mathematics	2019	45%	48%	34%	*	38%	25%	-	*	-	*	45%	30%	31%
	2018	47%	48%	33%	-	32%	*	-	*	-	*	42%	30%	32%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	73%	*	66%	88%	-	-	-	100%	50%	59%	57%
Students Requiring Accelerated Instruction														
	2019	22%	22%	27%	*	34%	13%	-	-	-	0%	50%	41%	43%
STAAR Cumulative Met Standard														
	2019	86%	85%	84%	*	80%	94%	-	-	-	100%	75%	78%	70%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	-	100%	-	-	*	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	8%	-	10%	*	-	*	-	-	0%	10%	20%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	77%	*	74%	81%	-	-	-	100%	75%	68%	57%
Students Requiring Accelerated Instruction														
	2019	17%	18%	23%	*	26%	19%	-	-	-	0%	25%	32%	43%
STAAR Cumulative Met Standard														
	2019	90%	89%	84%	*	82%	88%	-	-	-	100%	83%	76%	70%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	-	100%	*	-	*	-	-	100%	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	25%	-	38%	*	-	*	-	-	25%	25%	*

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA EL
 Campus Number: 057905270

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 610
 Grade Span: PK - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	73%	58%	-	-	58%	-	20%	20%	-	60%	57%	58%
	2018	77%	71%	67%	47%	-	-	47%	-	*	*	-	78%	46%	56%
At Meets Grade Level or Above	2019	50%	44%	42%	27%	-	-	27%	-	0%	0%	-	15%	26%	24%
	2018	48%	41%	41%	22%	-	-	22%	-	*	*	-	50%	22%	30%
At Masters Grade Level	2019	24%	20%	23%	8%	-	-	8%	-	0%	0%	-	11%	8%	9%
	2018	22%	17%	21%	5%	-	-	5%	-	*	*	-	34%	5%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	75%	60%	-	-	60%	-	*	*	-	61%	58%	59%
	2018	74%	66%	71%	49%	-	-	49%	-	*	*	-	81%	48%	58%
At Meets Grade Level or Above	2019	48%	41%	46%	25%	-	-	25%	-	*	*	-	17%	25%	23%
	2018	46%	38%	48%	22%	-	-	22%	-	*	*	-	48%	22%	30%
At Masters Grade Level	2019	21%	16%	30%	6%	-	-	6%	-	*	*	-	11%	6%	7%
	2018	19%	15%	28%	6%	-	-	6%	-	*	*	-	29%	6%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	78%	67%	-	-	67%	-	*	*	-	78%	67%	69%
	2018	81%	77%	73%	53%	-	-	53%	-	*	*	-	86%	52%	62%
At Meets Grade Level or Above	2019	52%	49%	44%	33%	-	-	33%	-	*	*	-	17%	32%	29%
	2018	50%	45%	41%	29%	-	-	29%	-	*	*	-	48%	28%	34%
At Masters Grade Level	2019	26%	24%	23%	15%	-	-	15%	-	*	*	-	11%	14%	14%
	2018	24%	21%	18%	6%	-	-	6%	-	*	*	-	33%	6%	14%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	60%	36%	-	-	36%	-	*	*	-	0%	33%	25%
	2018	66%	60%	48%	29%	-	-	29%	-	-	-	-	*	29%	32%
At Meets Grade Level or Above	2019	38%	35%	32%	21%	-	-	21%	-	*	*	-	0%	20%	15%
	2018	41%	35%	27%	6%	-	-	6%	-	-	-	-	*	6%	11%
At Masters Grade Level	2019	14%	13%	14%	0%	-	-	0%	-	*	*	-	0%	0%	0%
	2018	13%	11%	7%	0%	-	-	0%	-	-	-	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	60%	35%	-	-	35%	-	-	-	-	50%	35%	39%
	2018	80%	74%	55%	42%	-	-	42%	-	-	-	-	64%	42%	52%
At Meets Grade Level or Above	2019	54%	45%	32%	18%	-	-	18%	-	-	-	-	17%	18%	17%
	2018	51%	42%	32%	21%	-	-	21%	-	-	-	-	57%	21%	36%
At Masters Grade Level	2019	25%	19%	8%	0%	-	-	0%	-	-	-	-	17%	0%	4%
	2018	23%	15%	19%	5%	-	-	5%	-	-	-	-	50%	5%	24%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	68%	66%	-	-	66%	-	*	*	-	62%	65%	64%
	2018	69%	71%	69%	56%	-	-	56%	-	-	-	-	88%	56%	68%
All Grades ELA/Reading	2019	68%	68%	62%	57%	-	-	57%	-	*	*	-	64%	56%	58%
	2018	69%	70%	70%	53%	-	-	53%	-	-	-	-	88%	53%	69%
All Grades Mathematics	2019	70%	71%	74%	74%	-	-	74%	-	*	*	-	60%	73%	70%
	2018	70%	71%	68%	58%	-	-	58%	-	-	-	-	88%	58%	68%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	32%	26%	-	-	26%	-	*	*	-	40%	25%	28%
	2018	38%	39%	36%	*	-	-	*	-	-	-	-	*	*	40%
Mathematics	2019	45%	48%	34%	30%	-	-	30%	-	*	*	-	40%	29%	31%
	2018	47%	48%	33%	*	-	-	*	-	-	-	-	*	*	32%

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA EL
 Campus Number: 057905270

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 610
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	91%	99%	100%	99%	99%	*	*	-	100%	98%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	1%	0%	*	*	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	1%	*	*	-	0%	2%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	99%	100%	100%	98%	*	100%	-	100%	98%	99%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	2%	*	0%	-	0%	2%	1%	0%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
Campus Name: EDUARDO MATA EL
Campus Number: 057905270

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 610
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.9%	95.9%	96.9%	97.0%	*	*	*	95.8%	96.3%	96.8%	97.0%
2016-17	95.7%	95.6%	96.9%	96.6%	97.0%	96.8%	*	96.0%	*	98.1%	96.2%	96.9%	97.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA EL
 Campus Number: 057905270

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 610
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA EL
 Campus Number: 057905270

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 610
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA EL
 Campus Number: 057905270

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 610
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: EDUARDO MATA EL
Campus Number: 057905270

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 610
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA EL
 Campus Number: 057905270

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 610
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA EL
 Campus Number: 057905270

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 610
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA EL
 Campus Number: 057905270

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 610
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: EDUARDO MATA EL
Campus Number: 057905270

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 610
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	610	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	70	11.5%	8.2%	4.4%
Kindergarten	77	12.6%	7.1%	6.9%
Grade 1	82	13.4%	7.2%	7.1%
Grade 2	79	13.0%	7.3%	7.2%
Grade 3	84	13.8%	7.4%	7.3%
Grade 4	78	12.8%	7.9%	7.6%
Grade 5	75	12.3%	7.9%	7.7%
Grade 6	65	10.7%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	24	3.9%	22.0%	12.6%
Hispanic	403	66.1%	69.6%	52.6%
White	151	24.8%	5.6%	27.4%
American Indian	9	1.5%	0.5%	0.4%
Asian	5	0.8%	1.3%	4.5%
Pacific Islander	2	0.3%	0.1%	0.2%
Two or More Races	16	2.6%	0.8%	2.4%
Economically Disadvantaged	346	56.7%	86.2%	60.6%
Non-Educationally Disadvantaged	264	43.3%	13.8%	39.4%
Section 504 Students	58	9.5%	4.3%	6.5%
English Learners (EL)	200	32.8%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	55	9.0%	2.9%	3.6%
At-Risk	276	45.2%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	86			
By Type of Primary Disability				
Students with Intellectual Disabilities	25	29.1%	41.3%	42.4%
Students with Physical Disabilities	35	40.7%	**	21.9%
Students with Autism	17	19.8%	20.8%	13.7%
Students with Behavioral Disabilities	9	10.5%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	11	2.7%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA EL
 Campus Number: 057905270

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 610
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	6	1.5%		
White	3	0.7%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.8%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	1.6%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	11.0	17.9	18.9
Grade 1	6.9	17.7	18.8
Grade 2	7.1	17.6	18.7
Grade 3	7.6	17.8	18.9
Grade 4	7.7	18.1	19.2
Grade 5	7.7	19.1	21.2
Grade 6	6.5	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: EDUARDO MATA EL
Campus Number: 057905270

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 610
Grade Span: PK - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	64.0	100.0%	100.0%	100.0%
Professional Staff:	52.1	81.5%	65.1%	64.1%
Teachers	43.2	67.4%	49.0%	49.8%
Professional Support	5.0	7.8%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	6.2%	4.7%	3.0%
Educational Aides:	11.9	18.5%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	40.9	63.8%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.0	11.6%	34.1%	10.6%
Hispanic	19.0	44.0%	30.8%	27.7%
White	17.2	39.8%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	4.6%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	8.0	18.5%	29.7%	23.8%
Females	35.2	81.5%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	4.6%	2.9%	1.4%
Bachelors	34.2	79.2%	70.5%	73.6%
Masters	7.0	16.2%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.3%	8.7%	7.0%
1-5 Years Experience	17.5	40.6%	37.2%	28.9%
6-10 Years Experience	7.0	16.2%	16.1%	19.0%
11-20 Years Experience	10.0	23.2%	25.0%	29.3%
Over 20 Years Experience	4.7	10.8%	13.1%	15.7%
Number of Students per Teacher	14.1	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA EL
 Campus Number: 057905270

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 610
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	4.5	4.8	5.3
Average Years Experience of Assistant Principals with District	4.5	4.5	4.7
Average Years Experience of Teachers:	8.3	9.9	11.1
Average Years Experience of Teachers with District:	5.2	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$53,535	\$54,919	\$50,408
6-10 Years Experience	\$61,289	\$59,296	\$52,786
11-20 Years Experience	\$63,871	\$60,407	\$56,041
Over 20 Years Experience	\$68,959	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,710	\$58,012	\$54,122
Professional Support	\$56,267	\$71,640	\$64,069
Campus Administration (School Leadership)	\$73,875	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA EL
 Campus Number: 057905270

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 610
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	236	38.7%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	106	17.4%	15.0%	8.1%
Special Education	86	14.1%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	40.2	93.1%	75.0%	71.4%
Special Education	3.0	6.9%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JULIAN T SALDIVAR EL**

Campus Number: **057905271**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Science

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: JULIAN T SALDIVAR EL
 Campus Number: 057905271

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 665
 Grade Span: PK - 05
 School Type: Elementary

				African		American		Pacific	Two or	Special	Special	Continu-	Non-		(Current	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Econ	&
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	72%	70%	*	69%	-	-	-	-	40%	-	67%	89%	70%	68%
	2018	77%	73%	72%	*	74%	-	-	-	*	33%	*	73%	67%	71%	76%
At Meets Grade Level or Above	2019	45%	42%	40%	*	40%	-	-	-	-	20%	-	40%	44%	40%	42%
	2018	43%	40%	44%	*	45%	-	-	-	*	17%	*	44%	42%	44%	48%
At Masters Grade Level	2019	27%	25%	24%	*	25%	-	-	-	-	0%	-	23%	33%	24%	25%
	2018	25%	22%	26%	*	26%	-	-	-	*	17%	*	24%	42%	26%	29%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	77%	82%	*	81%	-	-	-	-	40%	-	81%	89%	82%	83%
	2018	78%	76%	91%	*	92%	-	-	-	*	50%	*	90%	100%	91%	92%
At Meets Grade Level or Above	2019	49%	45%	52%	*	51%	-	-	-	-	0%	-	49%	78%	52%	53%
	2018	47%	44%	55%	*	55%	-	-	-	*	17%	*	55%	58%	54%	55%
At Masters Grade Level	2019	25%	21%	27%	*	26%	-	-	-	-	0%	-	26%	33%	27%	26%
	2018	23%	20%	34%	*	35%	-	-	-	*	17%	*	35%	33%	34%	36%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	69%	72%	*	72%	-	-	-	-	0%	-	68%	100%	72%	70%
	2018	73%	66%	63%	*	63%	-	-	-	-	0%	-	60%	88%	59%	63%
At Meets Grade Level or Above	2019	44%	40%	41%	*	42%	-	-	-	-	0%	-	42%	36%	42%	42%
	2018	46%	38%	45%	*	44%	-	-	-	-	0%	-	41%	75%	41%	42%
At Masters Grade Level	2019	22%	19%	21%	*	21%	-	-	-	-	0%	-	21%	18%	21%	23%
	2018	24%	19%	17%	*	16%	-	-	-	-	0%	-	16%	25%	19%	14%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	76%	84%	*	85%	-	-	-	-	33%	-	84%	91%	85%	85%
	2018	78%	76%	88%	*	88%	-	-	-	-	43%	-	88%	88%	87%	89%
At Meets Grade Level or Above	2019	48%	47%	58%	*	58%	-	-	-	-	17%	-	59%	45%	59%	59%
	2018	49%	46%	64%	*	64%	-	-	-	-	14%	-	65%	63%	64%	64%
At Masters Grade Level	2019	28%	26%	26%	*	27%	-	-	-	-	0%	-	27%	18%	27%	27%
	2018	27%	24%	30%	*	29%	-	-	-	-	0%	-	31%	25%	33%	27%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	66%	75%	*	75%	-	-	-	-	0%	-	71%	100%	74%	76%
	2018	63%	61%	68%	*	68%	-	-	-	-	14%	-	68%	75%	67%	69%
At Meets Grade Level or Above	2019	35%	38%	52%	*	52%	-	-	-	-	0%	-	55%	27%	52%	56%
	2018	39%	37%	49%	*	48%	-	-	-	-	0%	-	49%	50%	49%	47%
At Masters Grade Level	2019	11%	14%	19%	*	19%	-	-	-	-	0%	-	19%	18%	19%	21%
	2018	11%	13%	22%	*	23%	-	-	-	-	0%	-	25%	0%	25%	22%
Grade 5 Reading^																
At Approaches Grade Level or Above	2019	86%	85%	83%	*	83%	*	-	-	-	50%	*	87%	69%	83%	85%
	2018	84%	82%	87%	-	87%	-	-	-	-	*	-	87%	89%	86%	86%
At Meets Grade Level or Above	2019	54%	54%	61%	*	61%	*	-	-	-	13%	*	64%	50%	62%	65%
	2018	54%	52%	68%	-	68%	-	-	-	-	*	-	66%	89%	68%	71%

District Name: DALLAS ISD
 Campus Name: JULIAN T SALDIVAR EL
 Campus Number: 057905271

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 665
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	31%	*	30%	*	-	-	-	0%	*	30%	38%	31%	29%
		2018	26%	25%	38%	-	38%	-	-	-	-	*	-	36%	56%	37%	40%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above		2019	90%	89%	89%	*	89%	*	-	-	-	63%	*	94%	69%	89%	92%
		2018	91%	88%	82%	-	82%	-	-	-	-	*	-	82%	89%	83%	82%
At Meets Grade Level or Above		2019	58%	57%	71%	*	71%	*	-	-	-	25%	*	75%	56%	70%	71%
		2018	58%	56%	49%	-	49%	-	-	-	-	*	-	47%	67%	49%	51%
At Masters Grade Level		2019	36%	35%	45%	*	44%	*	-	-	-	0%	*	48%	31%	44%	42%
		2018	30%	29%	32%	-	32%	-	-	-	-	*	-	32%	33%	33%	33%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	72%	*	71%	*	-	-	-	38%	*	73%	69%	72%	71%
		2018	76%	70%	72%	-	72%	-	-	-	-	*	-	68%	100%	72%	74%
At Meets Grade Level or Above		2019	49%	43%	46%	*	45%	*	-	-	-	0%	*	49%	31%	46%	45%
		2018	41%	34%	36%	-	36%	-	-	-	-	*	-	36%	40%	38%	38%
At Masters Grade Level		2019	24%	20%	27%	*	25%	*	-	-	-	0%	*	30%	13%	26%	23%
		2018	17%	12%	15%	-	15%	-	-	-	-	*	-	16%	10%	16%	16%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	78%	77%	78%	*	-	-	-	35%	67%	78%	82%	78%	79%
		2018	77%	71%	79%	60%	79%	-	-	-	*	31%	*	78%	87%	78%	79%
At Meets Grade Level or Above		2019	50%	44%	53%	46%	52%	*	-	-	-	10%	11%	54%	45%	53%	54%
		2018	48%	41%	51%	60%	51%	-	-	-	*	12%	*	50%	59%	51%	52%
At Masters Grade Level		2019	24%	20%	27%	31%	27%	*	-	-	-	0%	11%	27%	25%	27%	27%
		2018	22%	17%	27%	40%	27%	-	-	-	*	7%	*	27%	29%	28%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	75%	80%	74%	*	-	-	-	32%	*	73%	83%	75%	74%
		2018	74%	66%	74%	*	75%	-	-	-	*	25%	*	74%	79%	73%	75%
At Meets Grade Level or Above		2019	48%	41%	47%	40%	47%	*	-	-	-	11%	*	48%	44%	48%	48%
		2018	46%	38%	52%	*	52%	-	-	-	*	13%	*	50%	66%	51%	53%
At Masters Grade Level		2019	21%	16%	25%	20%	25%	*	-	-	-	0%	*	24%	31%	25%	25%
		2018	19%	15%	27%	*	27%	-	-	-	*	13%	*	25%	41%	28%	28%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	85%	80%	85%	*	-	-	-	47%	*	86%	81%	85%	86%
		2018	81%	77%	88%	*	88%	-	-	-	*	44%	*	87%	93%	87%	88%
At Meets Grade Level or Above		2019	52%	49%	60%	60%	60%	*	-	-	-	16%	*	61%	58%	60%	61%
		2018	50%	45%	56%	*	56%	-	-	-	*	13%	*	55%	62%	55%	56%
At Masters Grade Level		2019	26%	24%	32%	40%	32%	*	-	-	-	0%	*	33%	28%	32%	31%
		2018	24%	21%	32%	*	32%	-	-	-	*	6%	*	33%	31%	34%	33%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	75%	*	75%	-	-	-	-	0%	-	71%	100%	74%	76%
		2018	66%	60%	68%	*	68%	-	-	-	-	14%	-	68%	75%	67%	69%
At Meets Grade Level or Above		2019	38%	35%	52%	*	52%	-	-	-	-	0%	-	55%	27%	52%	56%
		2018	41%	35%	49%	*	48%	-	-	-	-	0%	-	49%	50%	49%	47%
At Masters Grade Level		2019	14%	13%	19%	*	19%	-	-	-	-	0%	-	19%	18%	19%	21%
		2018	13%	11%	22%	*	23%	-	-	-	-	0%	-	25%	0%	25%	22%

District Name: DALLAS ISD
Campus Name: JULIAN T SALDIVAR EL
Campus Number: 057905271

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 665
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	72%	*	71%	*	-	-	-	-	38%	*	73%	69%	72%	71%
	2018	80%	74%	72%	-	72%	-	-	-	-	-	*	-	68%	100%	72%	74%
At Meets Grade Level or Above	2019	54%	45%	46%	*	45%	*	-	-	-	-	0%	*	49%	31%	46%	45%
	2018	51%	42%	36%	-	36%	-	-	-	-	-	*	-	36%	40%	38%	38%
At Masters Grade Level	2019	25%	19%	27%	*	25%	*	-	-	-	-	0%	*	30%	13%	26%	23%
	2018	23%	15%	15%	-	15%	-	-	-	-	-	*	-	16%	10%	16%	16%

District Name: DALLAS ISD
 Campus Name: JULIAN T SALDIVAR EL
 Campus Number: 057905271

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 665
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	58	*	58	-	-	-	-	-	40	-	54	89	58	55
	2018	63	62	60	*	59	-	-	-	-	-	60	-	58	71	58	57
Grade 4 Mathematics	2019	65	68	62	*	62	-	-	-	-	-	30	-	61	70	62	63
	2018	65	70	79	*	78	-	-	-	-	-	50	-	78	86	79	81
Grade 5 ELA/Reading	2019	81	85	87	*	87	*	-	-	-	-	83	*	89	75	87	87
	2018	80	86	95	-	95	-	-	-	-	-	*	-	96	83	95	96
Grade 5 Mathematics	2019	83	84	87	*	87	*	-	-	-	-	67	*	87	92	87	85
	2018	81	83	79	-	79	-	-	-	-	-	*	-	79	83	80	76
All Grades Both Subjects	2019	69	70	72	*	72	*	-	-	-	-	57	100	70	81	72	70
	2018	69	71	79	*	79	-	-	-	-	-	59	-	78	81	79	78
All Grades ELA/Reading	2019	68	68	71	*	71	*	-	-	-	-	64	*	69	81	70	69
	2018	69	70	78	*	78	-	-	-	-	-	75	-	78	77	78	78
All Grades Mathematics	2019	70	71	73	*	73	*	-	-	-	-	50	*	72	82	73	72
	2018	70	71	79	*	79	-	-	-	-	-	44	-	79	85	79	78

District Name: DALLAS ISD
 Campus Name: JULIAN T SALDIVAR EL
 Campus Number: 057905271

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 665
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	45%	*	46%	-	-	-	-	-	30%	45%	44%
	2018	38%	39%	44%	-	44%	-	-	-	-	-	*	40%	39%
Mathematics	2019	45%	48%	26%	*	28%	-	-	-	-	-	17%	28%	33%
	2018	47%	48%	50%	-	50%	-	-	-	-	-	*	49%	48%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	71%	*	70%	*	-	-	-	-	38%	70%	71%
Students Requiring Accelerated Instruction														
	2019	22%	22%	29%	*	30%	*	-	-	-	-	63%	30%	29%
STAAR Cumulative Met Standard														
	2019	86%	85%	81%	*	80%	*	-	-	-	-	50%	81%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	88%	-	88%	-	-	-	-	-	*	88%	88%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	82%	*	82%	*	-	-	-	-	63%	82%	84%
Students Requiring Accelerated Instruction														
	2019	17%	18%	18%	*	18%	*	-	-	-	-	38%	18%	16%
STAAR Cumulative Met Standard														
	2019	90%	89%	87%	*	87%	*	-	-	-	-	63%	87%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	94%	-	94%	-	-	-	-	-	*	93%	93%

District Name: DALLAS ISD
 Campus Name: JULIAN T SALDIVAR EL
 Campus Number: 057905271

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 665
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	78%	79%	-	-	-	79%	-	-	-	69%	79%	79%
	2018	77%	71%	79%	79%	-	-	-	79%	-	-	-	82%	79%	79%
At Meets Grade Level or Above	2019	50%	44%	53%	55%	-	-	-	55%	-	-	-	38%	55%	54%
	2018	48%	41%	51%	53%	-	-	-	53%	-	-	-	42%	53%	52%
At Masters Grade Level	2019	24%	20%	27%	27%	-	-	-	27%	-	-	-	15%	27%	27%
	2018	22%	17%	27%	28%	-	-	-	28%	-	-	-	18%	28%	28%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	75%	74%	-	-	-	74%	-	-	-	71%	74%	74%
	2018	74%	66%	74%	75%	-	-	-	75%	-	-	-	85%	75%	75%
At Meets Grade Level or Above	2019	48%	41%	47%	49%	-	-	-	49%	-	-	-	36%	49%	48%
	2018	46%	38%	52%	54%	-	-	-	54%	-	-	-	38%	54%	53%
At Masters Grade Level	2019	21%	16%	25%	26%	-	-	-	26%	-	-	-	14%	26%	25%
	2018	19%	15%	27%	29%	-	-	-	29%	-	-	-	23%	29%	28%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	85%	87%	-	-	-	87%	-	-	-	71%	87%	86%
	2018	81%	77%	88%	88%	-	-	-	88%	-	-	-	85%	88%	88%
At Meets Grade Level or Above	2019	52%	49%	60%	61%	-	-	-	61%	-	-	-	50%	61%	61%
	2018	50%	45%	56%	57%	-	-	-	57%	-	-	-	38%	57%	56%
At Masters Grade Level	2019	26%	24%	32%	32%	-	-	-	32%	-	-	-	21%	32%	31%
	2018	24%	21%	32%	34%	-	-	-	34%	-	-	-	15%	34%	33%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	75%	78%	-	-	-	78%	-	-	-	50%	78%	76%
	2018	66%	60%	68%	70%	-	-	-	70%	-	-	-	*	70%	69%
At Meets Grade Level or Above	2019	38%	35%	52%	60%	-	-	-	60%	-	-	-	0%	60%	56%
	2018	41%	35%	49%	47%	-	-	-	47%	-	-	-	*	47%	47%
At Masters Grade Level	2019	14%	13%	19%	22%	-	-	-	22%	-	-	-	0%	22%	21%
	2018	13%	11%	22%	23%	-	-	-	23%	-	-	-	*	23%	22%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	72%	70%	-	-	-	70%	-	-	-	80%	70%	71%
	2018	80%	74%	72%	73%	-	-	-	73%	-	-	-	*	73%	74%
At Meets Grade Level or Above	2019	54%	45%	46%	44%	-	-	-	44%	-	-	-	60%	44%	45%
	2018	51%	42%	36%	37%	-	-	-	37%	-	-	-	*	37%	38%
At Masters Grade Level	2019	25%	19%	27%	23%	-	-	-	23%	-	-	-	20%	23%	23%
	2018	23%	15%	15%	16%	-	-	-	16%	-	-	-	*	16%	16%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	72%	71%	-	-	-	71%	-	-	-	60%	71%	70%
	2018	69%	71%	79%	78%	-	-	-	78%	-	-	-	69%	78%	78%
All Grades ELA/Reading	2019	68%	68%	71%	69%	-	-	-	69%	-	-	-	65%	69%	69%
	2018	69%	70%	78%	77%	-	-	-	77%	-	-	-	83%	77%	78%
All Grades Mathematics	2019	70%	71%	73%	74%	-	-	-	74%	-	-	-	55%	74%	72%
	2018	70%	71%	79%	79%	-	-	-	79%	-	-	-	57%	79%	78%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	45%	47%	-	-	-	47%	-	-	-	*	47%	44%
	2018	38%	39%	44%	36%	-	-	-	36%	-	-	-	*	36%	39%
Mathematics	2019	45%	48%	26%	38%	-	-	-	38%	-	-	-	*	38%	33%
	2018	47%	48%	50%	45%	-	-	-	45%	-	-	-	*	45%	48%

District Name: DALLAS ISD
 Campus Name: JULIAN T SALDIVAR EL
 Campus Number: 057905271

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 665
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	-	98%	100%	100%
Included in Accountability	94%	91%	93%	100%	93%	25%	-	-	-	-	91%	93%	93%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	4%	75%	-	-	-	-	7%	4%	5%
Other Exclusions	1%	2%	2%	0%	2%	0%	-	-	-	-	0%	2%	2%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	-	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	-	2%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	94%	100%	94%	-	-	-	-	*	93%	95%	93%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	5%	-	-	-	-	*	7%	5%	6%
Other Exclusions	1%	2%	1%	0%	1%	-	-	-	-	*	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	-	-	-	*	0%	0%	0%

District Name: DALLAS ISD
Campus Name: JULIAN T SALDIVAR EL
Campus Number: 057905271

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 665
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	97.0%	94.1%	97.1%	*	*	-	-	*	96.1%	97.0%	97.3%
2016-17	95.7%	95.6%	96.9%	94.2%	97.0%	92.5%	*	-	-	*	95.2%	96.9%	97.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JULIAN T SALDIVAR EL
 Campus Number: 057905271

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 665
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JULIAN T SALDIVAR EL
 Campus Number: 057905271

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 665
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: JULIAN T SALDIVAR EL
 Campus Number: 057905271

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 665
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JULIAN T SALDIVAR EL
Campus Number: 057905271

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 665
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JULIAN T SALDIVAR EL
 Campus Number: 057905271

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 665
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JULIAN T SALDIVAR EL
 Campus Number: 057905271

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 665
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JULIAN T SALDIVAR EL
 Campus Number: 057905271

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 665
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JULIAN T SALDIVAR EL
Campus Number: 057905271

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 665
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	665	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	93	14.0%	8.2%	4.4%
Kindergarten	107	16.1%	7.1%	6.9%
Grade 1	91	13.7%	7.2%	7.1%
Grade 2	90	13.5%	7.3%	7.2%
Grade 3	89	13.4%	7.4%	7.3%
Grade 4	108	16.2%	7.9%	7.6%
Grade 5	87	13.1%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	14	2.1%	22.0%	12.6%
Hispanic	642	96.5%	69.6%	52.6%
White	5	0.8%	5.6%	27.4%
American Indian	3	0.5%	0.5%	0.4%
Asian	1	0.2%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.8%	2.4%
Economically Disadvantaged	659	99.1%	86.2%	60.6%
Non-Educationally Disadvantaged	6	0.9%	13.8%	39.4%
Section 504 Students	11	1.7%	4.3%	6.5%
English Learners (EL)	583	87.7%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.1%	1.1%	1.4%
Students w/ Dyslexia	14	2.1%	2.9%	3.6%
At-Risk	597	89.8%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	30			
By Type of Primary Disability				
Students with Intellectual Disabilities	14	46.7%	41.3%	42.4%
Students with Physical Disabilities	11	36.7%	**	21.9%
Students with Autism	*	*	20.8%	13.7%
Students with Behavioral Disabilities	*	*	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	76	14.3%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: JULIAN T SALDIVAR EL
 Campus Number: 057905271

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 665
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	7	1.3%		
Hispanic	66	12.4%		
White	2	0.4%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	2.3%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	2.5%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	1.4%	1.0%	0.5%	20.0%	0.6%	0.5%
Grade 5	1.1%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.5	17.9	18.9
Grade 1	18.6	17.7	18.8
Grade 2	19.1	17.6	18.7
Grade 3	17.9	17.8	18.9
Grade 4	21.5	18.1	19.2
Grade 5	22.3	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: JULIAN T SALDIVAR EL
 Campus Number: 057905271

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 665
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.9	100.0%	100.0%	100.0%
Professional Staff:	45.0	80.5%	65.1%	64.1%
Teachers	37.0	66.2%	49.0%	49.8%
Professional Support	4.0	7.1%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	7.2%	4.7%	3.0%
Educational Aides:	10.9	19.5%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	47.9	85.7%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	4.0	10.8%	34.1%	10.6%
Hispanic	25.0	67.6%	30.8%	27.7%
White	5.0	13.5%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.7%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	5.4%	2.1%	1.1%
Males	10.0	27.0%	29.7%	23.8%
Females	27.0	73.0%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	24.0	64.9%	70.5%	73.6%
Masters	12.0	32.4%	25.4%	24.3%
Doctorate	1.0	2.7%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.7%	8.7%	7.0%
1-5 Years Experience	16.0	43.2%	37.2%	28.9%
6-10 Years Experience	6.0	16.2%	16.1%	19.0%
11-20 Years Experience	12.0	32.4%	25.0%	29.3%
Over 20 Years Experience	2.0	5.4%	13.1%	15.7%
Number of Students per Teacher	18.0	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: JULIAN T SALDIVAR EL
 Campus Number: 057905271

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 665
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	5.5	4.8	5.3
Average Years Experience of Assistant Principals with District	5.5	4.5	4.7
Average Years Experience of Teachers:	9.5	9.9	11.1
Average Years Experience of Teachers with District:	7.5	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$55,539	\$54,919	\$50,408
6-10 Years Experience	\$56,715	\$59,296	\$52,786
11-20 Years Experience	\$58,928	\$60,407	\$56,041
Over 20 Years Experience	\$66,356	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,318	\$58,012	\$54,122
Professional Support	\$61,572	\$71,640	\$64,069
Campus Administration (School Leadership)	\$73,749	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: JULIAN T SALDIVAR EL
 Campus Number: 057905271

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 665
 Grade Span: PK - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	565	85.0%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	97	14.6%	15.0%	8.1%
Special Education	30	4.5%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	36.0	97.3%	75.0%	71.4%
Special Education	1.0	2.7%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **MARIA MORENO EL**

Campus Number: **057905272**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: MARIA MORENO EL
 Campus Number: 057905272

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 405
 Grade Span: EE - 05
 School Type: Elementary

				African			American			Pacific	Two or	Special	Special	Continu-	Non-		EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Econ	(Current	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	80%	-	80%	*	-	-	-	*	70%	-	80%	83%	80%	85%
	2018	77%	73%	80%	-	81%	*	-	-	-	-	*	-	79%	86%	77%	97%
At Meets Grade Level or Above	2019	45%	42%	63%	-	61%	*	-	-	-	*	60%	-	62%	67%	62%	73%
	2018	43%	40%	55%	-	56%	*	-	-	-	-	*	-	55%	57%	55%	71%
At Masters Grade Level	2019	27%	25%	39%	-	39%	*	-	-	-	*	10%	-	40%	33%	38%	52%
	2018	25%	22%	23%	-	24%	*	-	-	-	-	*	-	26%	0%	25%	29%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	80%	-	80%	*	-	-	-	*	60%	-	80%	83%	80%	85%
	2018	78%	76%	77%	-	78%	*	-	-	-	-	60%	-	77%	71%	76%	87%
At Meets Grade Level or Above	2019	49%	45%	41%	-	41%	*	-	-	-	*	60%	-	40%	50%	42%	42%
	2018	47%	44%	53%	-	54%	*	-	-	-	-	60%	-	57%	29%	54%	61%
At Masters Grade Level	2019	25%	21%	24%	-	24%	*	-	-	-	*	10%	-	22%	33%	24%	24%
	2018	23%	20%	20%	-	20%	*	-	-	-	-	60%	-	21%	14%	19%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	80%	*	80%	-	-	-	-	-	56%	-	82%	73%	83%	82%
	2018	73%	66%	66%	-	67%	*	-	-	-	-	67%	-	67%	63%	65%	60%
At Meets Grade Level or Above	2019	44%	40%	42%	*	43%	-	-	-	-	-	33%	-	43%	36%	44%	47%
	2018	46%	38%	27%	-	26%	*	-	-	-	-	50%	-	24%	50%	24%	20%
At Masters Grade Level	2019	22%	19%	15%	*	15%	-	-	-	-	-	11%	-	14%	18%	15%	12%
	2018	24%	19%	10%	-	11%	*	-	-	-	-	0%	-	8%	25%	6%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	73%	*	72%	-	-	-	-	-	44%	-	80%	45%	73%	68%
	2018	78%	76%	78%	-	77%	*	-	-	-	-	67%	-	76%	88%	76%	77%
At Meets Grade Level or Above	2019	48%	47%	42%	*	43%	-	-	-	-	-	33%	-	50%	9%	44%	44%
	2018	49%	46%	39%	-	39%	*	-	-	-	-	50%	-	35%	63%	35%	37%
At Masters Grade Level	2019	28%	26%	11%	*	11%	-	-	-	-	-	11%	-	14%	0%	12%	9%
	2018	27%	24%	17%	-	16%	*	-	-	-	-	33%	-	16%	25%	14%	17%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	67%	*	67%	-	-	-	-	-	44%	-	68%	64%	71%	74%
	2018	63%	61%	61%	-	61%	*	-	-	-	-	50%	-	57%	88%	57%	63%
At Meets Grade Level or Above	2019	35%	38%	38%	*	39%	-	-	-	-	-	33%	-	45%	9%	40%	47%
	2018	39%	37%	36%	-	35%	*	-	-	-	-	50%	-	33%	50%	31%	34%
At Masters Grade Level	2019	11%	14%	15%	*	15%	-	-	-	-	-	0%	-	18%	0%	15%	18%
	2018	11%	13%	14%	-	12%	*	-	-	-	-	50%	-	14%	13%	12%	14%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	96%	-	96%	-	-	-	-	*	100%	-	96%	100%	96%	94%
	2018	84%	82%	82%	*	84%	*	-	-	-	*	17%	-	82%	88%	82%	83%
At Meets Grade Level or Above	2019	54%	54%	75%	-	74%	-	-	-	-	*	80%	-	76%	60%	75%	71%
	2018	54%	52%	71%	*	73%	*	-	-	-	*	17%	-	72%	63%	73%	77%

District Name: DALLAS ISD
Campus Name: MARIA MORENO EL
Campus Number: 057905272

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 405
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	29%	-	30%	-	-	-	*	0%	-	30%	20%	29%	32%
		2018	26%	25%	44%	*	47%	*	-	-	*	17%	-	45%	38%	47%	49%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	90%	-	90%	-	-	-	*	83%	-	89%	100%	90%	85%
		2018	91%	88%	87%	*	91%	*	-	-	*	33%	-	90%	63%	89%	89%
At Meets Grade Level or Above		2019	58%	57%	56%	-	55%	-	-	-	*	67%	-	55%	60%	57%	47%
		2018	58%	56%	59%	*	61%	*	-	-	*	17%	-	62%	38%	60%	55%
At Masters Grade Level		2019	36%	35%	37%	-	35%	-	-	-	*	33%	-	36%	40%	37%	32%
		2018	30%	29%	31%	*	31%	*	-	-	*	17%	-	32%	25%	32%	32%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	78%	-	78%	-	-	-	*	80%	-	76%	100%	77%	74%
		2018	76%	70%	74%	*	73%	*	-	-	*	50%	-	73%	75%	76%	68%
At Meets Grade Level or Above		2019	49%	43%	49%	-	48%	-	-	-	*	80%	-	48%	60%	48%	35%
		2018	41%	34%	38%	*	39%	*	-	-	*	17%	-	40%	25%	40%	40%
At Masters Grade Level		2019	24%	20%	20%	-	20%	-	-	-	*	20%	-	20%	20%	19%	18%
		2018	17%	12%	18%	*	17%	*	-	-	*	17%	-	17%	25%	18%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	81%	*	80%	*	-	-	100%	63%	-	81%	75%	81%	81%
		2018	77%	71%	76%	17%	77%	64%	-	-	*	49%	-	76%	77%	75%	79%
At Meets Grade Level or Above		2019	50%	44%	50%	*	50%	*	-	-	100%	52%	-	53%	37%	51%	51%
		2018	48%	41%	48%	0%	48%	55%	-	-	*	38%	-	48%	47%	47%	51%
At Masters Grade Level		2019	24%	20%	23%	*	23%	*	-	-	20%	11%	-	24%	17%	23%	24%
		2018	22%	17%	23%	0%	23%	36%	-	-	*	27%	-	23%	21%	22%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	85%	*	85%	*	-	-	*	71%	-	86%	82%	86%	87%
		2018	74%	66%	76%	*	78%	*	-	-	*	44%	-	76%	78%	75%	81%
At Meets Grade Level or Above		2019	48%	41%	59%	*	59%	*	-	-	*	54%	-	61%	50%	60%	63%
		2018	46%	38%	52%	*	53%	*	-	-	*	38%	-	51%	57%	52%	58%
At Masters Grade Level		2019	21%	16%	27%	*	27%	*	-	-	*	8%	-	28%	23%	27%	32%
		2018	19%	15%	27%	*	28%	*	-	-	*	13%	-	27%	22%	27%	32%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	81%	*	81%	*	-	-	*	60%	-	83%	68%	81%	79%
		2018	81%	77%	81%	*	82%	*	-	-	*	53%	-	82%	74%	81%	85%
At Meets Grade Level or Above		2019	52%	49%	46%	*	46%	*	-	-	*	52%	-	49%	32%	48%	45%
		2018	50%	45%	51%	*	52%	*	-	-	*	41%	-	52%	43%	50%	52%
At Masters Grade Level		2019	26%	24%	23%	*	23%	*	-	-	*	16%	-	24%	18%	24%	22%
		2018	24%	21%	23%	*	23%	*	-	-	*	35%	-	23%	22%	22%	24%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	67%	*	67%	-	-	-	-	44%	-	68%	64%	71%	74%
		2018	66%	60%	61%	-	61%	*	-	-	-	50%	-	57%	88%	57%	63%
At Meets Grade Level or Above		2019	38%	35%	38%	*	39%	-	-	-	-	33%	-	45%	9%	40%	47%
		2018	41%	35%	36%	-	35%	*	-	-	-	50%	-	33%	50%	31%	34%
At Masters Grade Level		2019	14%	13%	15%	*	15%	-	-	-	-	0%	-	18%	0%	15%	18%
		2018	13%	11%	14%	-	12%	*	-	-	-	50%	-	14%	13%	12%	14%

District Name: DALLAS ISD
 Campus Name: MARIA MORENO EL
 Campus Number: 057905272

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 405
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	78%	-	78%	-	-	-	-	*	80%	-	76%	100%	77%	74%
	2018	80%	74%	74%	*	73%	*	-	-	-	*	50%	-	73%	75%	76%	68%
At Meets Grade Level or Above	2019	54%	45%	49%	-	48%	-	-	-	-	*	80%	-	48%	60%	48%	35%
	2018	51%	42%	38%	*	39%	*	-	-	-	*	17%	-	40%	25%	40%	40%
At Masters Grade Level	2019	25%	19%	20%	-	20%	-	-	-	-	*	20%	-	20%	20%	19%	18%
	2018	23%	15%	18%	*	17%	*	-	-	-	*	17%	-	17%	25%	18%	15%

District Name: DALLAS ISD
 Campus Name: MARIA MORENO EL
 Campus Number: 057905272

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 405
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	54	*	53	-	-	-	-	-	78	-	51	67	56	44
	2018	63	62	51	-	49	*	-	-	-	-	50	-	51	50	47	34
Grade 4 Mathematics	2019	65	68	59	*	58	-	-	-	-	-	78	-	58	61	60	47
	2018	65	70	75	-	74	*	-	-	-	-	58	-	74	81	75	76
Grade 5 ELA/Reading	2019	81	85	95	-	95	-	-	-	-	*	100	-	94	*	95	100
	2018	80	86	92	*	91	*	-	-	-	*	*	-	92	94	93	93
Grade 5 Mathematics	2019	83	84	89	-	89	-	-	-	-	*	83	-	88	*	91	91
	2018	81	83	69	*	67	*	-	-	-	*	50	-	67	88	67	71
All Grades Both Subjects	2019	69	70	73	*	73	-	-	-	-	*	83	-	73	75	74	70
	2018	69	71	72	*	70	100	-	-	-	*	60	-	71	78	71	70
All Grades ELA/Reading	2019	68	68	73	*	72	-	-	-	-	*	86	-	72	77	74	71
	2018	69	70	72	*	70	*	-	-	-	*	67	-	72	72	71	66
All Grades Mathematics	2019	70	71	74	*	73	-	-	-	-	*	80	-	74	73	75	69
	2018	70	71	72	*	70	*	-	-	-	*	54	-	70	84	71	73

District Name: DALLAS ISD
 Campus Name: MARIA MORENO EL
 Campus Number: 057905272

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 405
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	79%	-	79%	-	-	-	-	-	40%	79%	92%
	2018	38%	39%	43%	*	46%	*	-	-	-	*	*	42%	38%
Mathematics	2019	45%	48%	41%	-	41%	-	-	-	-	-	14%	41%	33%
	2018	47%	48%	31%	*	35%	-	-	-	-	*	*	32%	31%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	88%	-	88%	-	-	-	-	-	*	87%	85%
Students Requiring Accelerated Instruction														
	2019	22%	22%	13%	-	13%	-	-	-	-	-	*	13%	15%
STAAR Cumulative Met Standard														
	2019	86%	85%	96%	-	96%	-	-	-	-	-	*	95%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	91%	*	89%	-	-	-	-	-	*	90%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	88%	-	88%	-	-	-	-	-	*	87%	82%
Students Requiring Accelerated Instruction														
	2019	17%	18%	13%	-	13%	-	-	-	-	-	*	13%	18%
STAAR Cumulative Met Standard														
	2019	90%	89%	90%	-	90%	-	-	-	-	-	*	89%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	90%	*	86%	-	-	-	-	*	*	89%	*

District Name: DALLAS ISD
 Campus Name: MARIA MORENO EL
 Campus Number: 057905272

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 405
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	81%	81%	-	-	-	81%	-	-	-	79%	81%	81%
	2018	77%	71%	76%	79%	-	-	-	79%	-	-	-	78%	79%	79%
At Meets Grade Level or Above	2019	50%	44%	50%	49%	-	-	-	49%	-	-	-	79%	49%	51%
	2018	48%	41%	48%	51%	-	-	-	51%	-	-	-	52%	51%	51%
At Masters Grade Level	2019	24%	20%	23%	25%	-	-	-	25%	-	-	-	11%	25%	24%
	2018	22%	17%	23%	24%	-	-	-	24%	-	-	-	35%	24%	25%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	85%	88%	-	-	-	88%	-	-	-	75%	88%	87%
	2018	74%	66%	76%	81%	-	-	-	81%	-	-	-	78%	81%	81%
At Meets Grade Level or Above	2019	48%	41%	59%	62%	-	-	-	62%	-	-	-	75%	62%	63%
	2018	46%	38%	52%	59%	-	-	-	59%	-	-	-	56%	59%	58%
At Masters Grade Level	2019	21%	16%	27%	34%	-	-	-	34%	-	-	-	0%	34%	32%
	2018	19%	15%	27%	32%	-	-	-	32%	-	-	-	33%	32%	32%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	81%	80%	-	-	-	80%	-	-	-	75%	80%	79%
	2018	81%	77%	81%	85%	-	-	-	85%	-	-	-	89%	85%	85%
At Meets Grade Level or Above	2019	52%	49%	46%	42%	-	-	-	42%	-	-	-	75%	42%	45%
	2018	50%	45%	51%	51%	-	-	-	51%	-	-	-	56%	51%	52%
At Masters Grade Level	2019	26%	24%	23%	22%	-	-	-	22%	-	-	-	25%	22%	22%
	2018	24%	21%	23%	23%	-	-	-	23%	-	-	-	44%	23%	24%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	67%	72%	-	-	-	72%	-	-	-	*	72%	74%
	2018	66%	60%	61%	62%	-	-	-	62%	-	-	-	*	62%	63%
At Meets Grade Level or Above	2019	38%	35%	38%	44%	-	-	-	44%	-	-	-	*	44%	47%
	2018	41%	35%	36%	32%	-	-	-	32%	-	-	-	*	32%	34%
At Masters Grade Level	2019	14%	13%	15%	19%	-	-	-	19%	-	-	-	*	19%	18%
	2018	13%	11%	14%	15%	-	-	-	15%	-	-	-	*	15%	14%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	78%	73%	-	-	-	73%	-	-	-	*	73%	74%
	2018	80%	74%	74%	70%	-	-	-	70%	-	-	-	*	70%	68%
At Meets Grade Level or Above	2019	54%	45%	49%	33%	-	-	-	33%	-	-	-	*	33%	35%
	2018	51%	42%	38%	42%	-	-	-	42%	-	-	-	*	42%	40%
At Masters Grade Level	2019	25%	19%	20%	18%	-	-	-	18%	-	-	-	*	18%	18%
	2018	23%	15%	18%	14%	-	-	-	14%	-	-	-	*	14%	15%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	73%	69%	-	-	-	69%	-	-	-	83%	69%	70%
	2018	69%	71%	72%	69%	-	-	-	69%	-	-	-	80%	69%	70%
All Grades ELA/Reading	2019	68%	68%	73%	69%	-	-	-	69%	-	-	-	*	69%	71%
	2018	69%	70%	72%	64%	-	-	-	64%	-	-	-	80%	64%	66%
All Grades Mathematics	2019	70%	71%	74%	69%	-	-	-	69%	-	-	-	*	69%	69%
	2018	70%	71%	72%	73%	-	-	-	73%	-	-	-	80%	73%	73%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	79%	92%	-	-	-	92%	-	-	-	-	92%	92%
	2018	38%	39%	43%	*	-	-	-	*	-	-	-	*	*	38%
Mathematics	2019	45%	48%	41%	33%	-	-	-	33%	-	-	-	-	33%	33%
	2018	47%	48%	31%	31%	-	-	-	31%	-	-	-	-	31%	31%

District Name: DALLAS ISD
 Campus Name: MARIA MORENO EL
 Campus Number: 057905272

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 405
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	*	100%	*	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	96%	*	96%	*	-	-	-	100%	100%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	4%	*	4%	*	-	-	-	0%	0%	4%	5%
Other Exclusions	1%	2%	0%	*	0%	*	-	-	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	*	0%	*	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	*	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	*	0%	*	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	94%	75%	94%	100%	-	-	-	*	90%	95%	95%
Not Included in Accountability													
Mobile	4%	4%	4%	25%	4%	0%	-	-	-	*	10%	4%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	*	0%	0%	2%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: MARIA MORENO EL
 Campus Number: 057905272

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 405
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.4%	92.7%	96.6%	95.2%	-	-	-	*	95.8%	96.5%	96.9%
2016-17	95.7%	95.6%	96.6%	*	96.7%	94.4%	*	-	-	*	96.2%	96.7%	97.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARIA MORENO EL
 Campus Number: 057905272

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 405
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARIA MORENO EL
 Campus Number: 057905272

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 405
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: MARIA MORENO EL
 Campus Number: 057905272

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 405
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: MARIA MORENO EL
Campus Number: 057905272

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 405
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARIA MORENO EL
 Campus Number: 057905272

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 405
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MARIA MORENO EL
 Campus Number: 057905272

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 405
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MARIA MORENO EL
 Campus Number: 057905272

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 405
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: MARIA MORENO EL
Campus Number: 057905272

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 405
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	405	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	4	1.0%	0.1%	0.3%
Pre-Kindergarten	41	10.1%	8.2%	4.4%
Kindergarten	66	16.3%	7.1%	6.9%
Grade 1	66	16.3%	7.2%	7.1%
Grade 2	60	14.8%	7.3%	7.2%
Grade 3	55	13.6%	7.4%	7.3%
Grade 4	60	14.8%	7.9%	7.6%
Grade 5	53	13.1%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	9	2.2%	22.0%	12.6%
Hispanic	386	95.3%	69.6%	52.6%
White	9	2.2%	5.6%	27.4%
American Indian	0	0.0%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	0.8%	2.4%
Economically Disadvantaged	386	95.3%	86.2%	60.6%
Non-Educationally Disadvantaged	19	4.7%	13.8%	39.4%
Section 504 Students	14	3.5%	4.3%	6.5%
English Learners (EL)	237	58.5%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.2%	1.1%	1.4%
Students w/ Dyslexia	9	2.2%	2.9%	3.6%
At-Risk	260	64.2%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	64			
By Type of Primary Disability				
Students with Intellectual Disabilities	9	14.1%	41.3%	42.4%
Students with Physical Disabilities	13	20.3%	**	21.9%
Students with Autism	28	43.8%	20.8%	13.7%
Students with Behavioral Disabilities	14	21.9%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	34	9.9%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: MARIA MORENO EL
 Campus Number: 057905272

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 405
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	2	0.6%		
Hispanic	32	9.3%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	1.8%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	3.9%	2.3%	1.8%	21.4%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	1.9%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	1.5%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.6	17.9	18.9
Grade 1	15.6	17.7	18.8
Grade 2	17.6	17.6	18.7
Grade 3	15.5	17.8	18.9
Grade 4	13.9	18.1	19.2
Grade 5	15.6	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: MARIA MORENO EL
Campus Number: 057905272

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 405
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.9	100.0%	100.0%	100.0%
Professional Staff:	35.0	76.3%	65.1%	64.1%
Teachers	29.0	63.2%	49.0%	49.8%
Professional Support	3.0	6.5%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	6.5%	4.7%	3.0%
Educational Aides:	10.9	23.7%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	28.9	63.0%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.0	17.2%	34.1%	10.6%
Hispanic	12.0	41.4%	30.8%	27.7%
White	8.0	27.6%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	1.0	3.4%	0.2%	0.2%
Two or More Races	3.0	10.3%	2.1%	1.1%
Males	8.0	27.6%	29.7%	23.8%
Females	21.0	72.4%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.4%	2.9%	1.4%
Bachelors	23.0	79.3%	70.5%	73.6%
Masters	4.0	13.8%	25.4%	24.3%
Doctorate	1.0	3.4%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	10.3%	8.7%	7.0%
1-5 Years Experience	14.0	48.3%	37.2%	28.9%
6-10 Years Experience	4.0	13.8%	16.1%	19.0%
11-20 Years Experience	4.0	13.8%	25.0%	29.3%
Over 20 Years Experience	4.0	13.8%	13.1%	15.7%
Number of Students per Teacher	14.0	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: MARIA MORENO EL
 Campus Number: 057905272

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 405
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	5.7	6.3
Average Years Experience of Principals with District	11.0	5.4	5.4
Average Years Experience of Assistant Principals	9.0	4.8	5.3
Average Years Experience of Assistant Principals with District	9.0	4.5	4.7
Average Years Experience of Teachers:	8.9	9.9	11.1
Average Years Experience of Teachers with District:	6.1	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$54,828	\$54,919	\$50,408
6-10 Years Experience	\$57,414	\$59,296	\$52,786
11-20 Years Experience	\$58,810	\$60,407	\$56,041
Over 20 Years Experience	\$64,050	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,713	\$58,012	\$54,122
Professional Support	\$66,083	\$71,640	\$64,069
Campus Administration (School Leadership)	\$83,720	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: MARIA MORENO EL
 Campus Number: 057905272

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 405
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	220	54.3%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	28	6.9%	15.0%	8.1%
Special Education	64	15.8%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	25.0	86.2%	75.0%	71.4%
Special Education	4.0	13.8%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **PLEASANT GROVE EL**

Campus Number: **057905273**

2019 Accountability Rating: **B**

Distinction Designations:

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: PLEASANT GROVE EL
 Campus Number: 057905273

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 536
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	77%	53%	83%	-	-	-	-	57%	-	84%	46%	76%	81%
		2018	77%	73%	69%	48%	76%	*	-	-	*	60%	-	67%	76%	69%	89%
At Meets Grade Level or Above		2019	45%	42%	49%	13%	59%	-	-	-	-	43%	-	52%	38%	49%	53%
		2018	43%	40%	41%	14%	52%	*	-	-	*	50%	-	41%	43%	42%	66%
At Masters Grade Level		2019	27%	25%	32%	7%	39%	-	-	-	-	0%	-	32%	31%	31%	39%
		2018	25%	22%	18%	0%	25%	*	-	-	*	10%	-	21%	10%	19%	36%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	80%	60%	85%	-	-	-	-	57%	-	86%	54%	81%	89%
		2018	78%	76%	80%	67%	89%	*	-	-	*	70%	-	82%	76%	83%	95%
At Meets Grade Level or Above		2019	49%	45%	62%	27%	72%	-	-	-	-	43%	-	68%	38%	63%	72%
		2018	47%	44%	43%	19%	52%	*	-	-	*	30%	-	45%	33%	47%	68%
At Masters Grade Level		2019	25%	21%	29%	13%	33%	-	-	-	-	29%	-	34%	8%	30%	28%
		2018	23%	20%	20%	5%	25%	*	-	-	*	10%	-	23%	10%	21%	36%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	59%	69%	57%	*	-	-	-	57%	-	61%	53%	60%	55%
		2018	73%	66%	61%	37%	69%	*	-	-	*	64%	*	63%	55%	62%	73%
At Meets Grade Level or Above		2019	44%	40%	28%	38%	25%	*	-	-	-	50%	-	25%	37%	28%	21%
		2018	46%	38%	39%	16%	48%	*	-	-	*	50%	*	46%	20%	40%	50%
At Masters Grade Level		2019	22%	19%	9%	19%	7%	*	-	-	-	14%	-	8%	11%	9%	7%
		2018	24%	19%	24%	5%	31%	*	-	-	*	29%	*	30%	5%	26%	38%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	73%	69%	75%	*	-	-	-	64%	-	71%	79%	75%	76%
		2018	78%	76%	82%	63%	89%	*	-	-	*	71%	*	82%	80%	82%	88%
At Meets Grade Level or Above		2019	48%	47%	46%	38%	48%	*	-	-	-	50%	-	47%	42%	47%	55%
		2018	49%	46%	54%	32%	61%	*	-	-	*	64%	*	55%	50%	52%	63%
At Masters Grade Level		2019	28%	26%	22%	19%	22%	*	-	-	-	14%	-	22%	21%	23%	29%
		2018	27%	24%	30%	5%	39%	*	-	-	*	29%	*	34%	20%	29%	45%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	59%	50%	62%	*	-	-	-	43%	-	56%	68%	60%	69%
		2018	63%	61%	53%	6%	69%	*	-	-	*	58%	*	56%	45%	51%	75%
At Meets Grade Level or Above		2019	35%	38%	29%	25%	32%	*	-	-	-	43%	-	29%	32%	29%	36%
		2018	39%	37%	38%	6%	48%	*	-	-	*	50%	*	41%	30%	38%	53%
At Masters Grade Level		2019	11%	14%	8%	6%	8%	*	-	-	-	14%	-	8%	5%	8%	10%
		2018	11%	13%	19%	0%	26%	*	-	-	*	17%	*	24%	5%	22%	35%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	92%	67%	97%	*	-	-	-	79%	*	94%	82%	91%	96%
		2018	84%	82%	87%	67%	93%	-	-	-	-	90%	*	89%	79%	87%	95%
At Meets Grade Level or Above		2019	54%	54%	63%	33%	71%	*	-	-	-	64%	*	70%	41%	62%	75%
		2018	54%	52%	62%	47%	67%	-	-	-	-	60%	*	62%	64%	61%	71%

District Name: DALLAS ISD
 Campus Name: PLEASANT GROVE EL
 Campus Number: 057905273

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 536
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	35%	0%	43%	*	-	-	-	14%	*	39%	24%	35%	48%
		2018	26%	25%	26%	13%	30%	-	-	-	-	20%	*	27%	21%	26%	32%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	96%	100%	95%	*	-	-	-	86%	*	94%	100%	96%	94%
		2018	91%	88%	87%	80%	89%	-	-	-	-	100%	*	87%	86%	87%	87%
At Meets Grade Level or Above		2019	58%	57%	62%	50%	64%	*	-	-	-	57%	*	67%	47%	61%	67%
		2018	58%	56%	58%	40%	63%	-	-	-	-	60%	*	60%	50%	58%	68%
At Masters Grade Level		2019	36%	35%	45%	25%	50%	*	-	-	-	36%	*	52%	24%	45%	54%
		2018	30%	29%	28%	20%	30%	-	-	-	-	30%	*	27%	29%	29%	37%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	72%	58%	74%	*	-	-	-	71%	*	72%	71%	71%	73%
		2018	76%	70%	69%	60%	72%	-	-	-	-	80%	*	70%	64%	70%	76%
At Meets Grade Level or Above		2019	49%	43%	41%	25%	45%	*	-	-	-	50%	*	48%	18%	39%	44%
		2018	41%	34%	22%	20%	23%	-	-	-	-	50%	*	24%	14%	25%	19%
At Masters Grade Level		2019	24%	20%	14%	0%	17%	*	-	-	-	21%	*	19%	0%	14%	21%
		2018	17%	12%	4%	13%	2%	-	-	-	-	30%	*	4%	7%	5%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	75%	65%	78%	67%	-	-	-	65%	*	77%	70%	76%	79%
		2018	77%	71%	73%	52%	81%	33%	-	-	-	80%	33%	74%	69%	74%	85%
At Meets Grade Level or Above		2019	50%	44%	47%	31%	52%	33%	-	-	-	51%	*	50%	37%	47%	53%
		2018	48%	41%	45%	23%	52%	22%	-	-	-	40%	8%	47%	38%	45%	58%
At Masters Grade Level		2019	24%	20%	24%	11%	27%	11%	-	-	-	18%	*	26%	15%	24%	30%
		2018	22%	17%	21%	7%	26%	11%	-	-	-	22%	0%	24%	13%	22%	33%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	75%	63%	78%	*	-	-	-	66%	*	79%	61%	75%	78%
		2018	74%	66%	72%	49%	79%	*	-	-	-	71%	*	72%	69%	72%	85%
At Meets Grade Level or Above		2019	48%	41%	46%	28%	51%	*	-	-	-	54%	*	49%	39%	46%	51%
		2018	46%	38%	47%	24%	56%	*	-	-	-	53%	*	49%	40%	47%	62%
At Masters Grade Level		2019	21%	16%	25%	9%	29%	*	-	-	-	11%	*	26%	20%	25%	32%
		2018	19%	15%	22%	5%	29%	*	-	-	-	21%	*	26%	11%	24%	35%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	83%	74%	85%	*	-	-	-	71%	*	83%	80%	83%	87%
		2018	81%	77%	83%	69%	89%	*	-	-	-	79%	*	84%	80%	84%	90%
At Meets Grade Level or Above		2019	52%	49%	56%	37%	61%	*	-	-	-	51%	*	60%	43%	56%	64%
		2018	50%	45%	51%	29%	58%	*	-	-	-	53%	*	53%	44%	52%	66%
At Masters Grade Level		2019	26%	24%	32%	19%	35%	*	-	-	-	26%	*	36%	18%	32%	38%
		2018	24%	21%	25%	9%	31%	*	-	-	-	24%	*	28%	18%	26%	39%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	59%	50%	62%	*	-	-	-	43%	-	56%	68%	60%	69%
		2018	66%	60%	53%	6%	69%	*	-	-	-	58%	*	56%	45%	51%	75%
At Meets Grade Level or Above		2019	38%	35%	29%	25%	32%	*	-	-	-	43%	-	29%	32%	29%	36%
		2018	41%	35%	38%	6%	48%	*	-	-	-	50%	*	41%	30%	38%	53%
At Masters Grade Level		2019	14%	13%	8%	6%	8%	*	-	-	-	14%	-	8%	5%	8%	10%
		2018	13%	11%	19%	0%	26%	*	-	-	-	17%	*	24%	5%	22%	35%

District Name: DALLAS ISD
 Campus Name: PLEASANT GROVE EL
 Campus Number: 057905273

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 536
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	72%	58%	74%	*	-	-	-	-	71%	*	72%	71%	71%	73%
	2018	80%	74%	69%	60%	72%	-	-	-	-	-	80%	*	70%	64%	70%	76%
At Meets Grade Level or Above	2019	54%	45%	41%	25%	45%	*	-	-	-	-	50%	*	48%	18%	39%	44%
	2018	51%	42%	22%	20%	23%	-	-	-	-	-	50%	*	24%	14%	25%	19%
At Masters Grade Level	2019	25%	19%	14%	0%	17%	*	-	-	-	-	21%	*	19%	0%	14%	21%
	2018	23%	15%	4%	13%	2%	-	-	-	-	-	30%	*	4%	7%	5%	0%

District Name: DALLAS ISD
 Campus Name: PLEASANT GROVE EL
 Campus Number: 057905273

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 536
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	44	69	36	*	-	-	-	-	64	-	44	42	44	22
	2018	63	62	63	37	77	*	-	-	-	*	54	*	61	72	63	85
Grade 4 Mathematics	2019	65	68	58	69	55	*	-	-	-	-	50	-	55	66	58	54
	2018	65	70	87	68	95	*	-	-	-	*	85	*	89	81	87	97
Grade 5 ELA/Reading	2019	81	85	84	71	86	*	-	-	-	-	65	*	85	80	85	90
	2018	80	86	87	80	89	-	-	-	-	-	95	*	91	71	90	88
Grade 5 Mathematics	2019	83	84	88	88	88	*	-	-	-	-	79	*	88	88	89	93
	2018	81	83	91	80	94	-	-	-	-	-	95	*	90	96	91	96
All Grades Both Subjects	2019	69	70	67	73	66	67	-	-	-	-	65	*	67	68	68	66
	2018	69	71	82	65	89	*	-	-	-	*	80	56	83	79	82	92
All Grades ELA/Reading	2019	68	68	62	70	60	*	-	-	-	-	65	*	63	59	63	57
	2018	69	70	75	56	83	*	-	-	-	*	72	*	76	71	76	86
All Grades Mathematics	2019	70	71	72	77	71	*	-	-	-	-	64	*	71	76	73	74
	2018	70	71	89	74	95	*	-	-	-	*	89	*	90	87	89	97

District Name: DALLAS ISD
 Campus Name: PLEASANT GROVE EL
 Campus Number: 057905273

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 536
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	58%	36%	67%	*	-	-	-	-	25%	60%	72%
	2018	38%	39%	41%	*	52%	*	-	-	-	-	*	41%	45%
Mathematics	2019	45%	48%	44%	44%	43%	*	-	-	-	-	57%	46%	55%
	2018	47%	48%	56%	36%	67%	*	-	-	-	-	64%	57%	64%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	83%	50%	91%	*	-	-	-	-	50%	83%	93%
Students Requiring Accelerated Instruction														
	2019	22%	22%	17%	50%	9%	*	-	-	-	-	50%	17%	7%
STAAR Cumulative Met Standard														
	2019	86%	85%	91%	60%	96%	*	-	-	-	-	63%	90%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	-	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	88%	70%	91%	*	-	-	-	-	50%	87%	89%
Students Requiring Accelerated Instruction														
	2019	17%	18%	12%	30%	9%	*	-	-	-	-	50%	13%	11%
STAAR Cumulative Met Standard														
	2019	90%	89%	97%	100%	96%	*	-	-	-	-	88%	97%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	100%	-	-	-	-	-	*	100%	100%

District Name: DALLAS ISD
 Campus Name: PLEASANT GROVE EL
 Campus Number: 057905273

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 536
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	75%	79%	-	-	85%	78%	100%	100%	-	73%	80%	79%
	2018	77%	71%	73%	85%	-	-	-	85%	50%	50%	-	89%	85%	85%
At Meets Grade Level or Above	2019	50%	44%	47%	53%	-	-	69%	52%	44%	44%	-	53%	53%	53%
	2018	48%	41%	45%	58%	-	-	-	58%	50%	50%	-	56%	58%	58%
At Masters Grade Level	2019	24%	20%	24%	31%	-	-	35%	30%	33%	33%	-	13%	31%	30%
	2018	22%	17%	21%	33%	-	-	-	33%	50%	50%	-	11%	33%	33%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	75%	76%	-	-	77%	76%	*	*	-	100%	77%	78%
	2018	74%	66%	72%	85%	-	-	-	85%	*	*	-	*	85%	85%
At Meets Grade Level or Above	2019	48%	41%	46%	51%	-	-	62%	50%	*	*	-	60%	50%	51%
	2018	46%	38%	47%	62%	-	-	-	62%	*	*	-	*	62%	62%
At Masters Grade Level	2019	21%	16%	25%	33%	-	-	46%	31%	*	*	-	0%	33%	32%
	2018	19%	15%	22%	36%	-	-	-	36%	*	*	-	*	36%	35%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	83%	87%	-	-	92%	87%	*	*	-	60%	88%	87%
	2018	81%	77%	83%	91%	-	-	-	91%	*	*	-	*	90%	90%
At Meets Grade Level or Above	2019	52%	49%	56%	65%	-	-	77%	64%	*	*	-	40%	65%	64%
	2018	50%	45%	51%	67%	-	-	-	67%	*	*	-	*	66%	66%
At Masters Grade Level	2019	26%	24%	32%	39%	-	-	23%	41%	*	*	-	20%	39%	38%
	2018	24%	21%	25%	39%	-	-	-	39%	*	*	-	*	39%	39%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	59%	70%	-	-	-	70%	-	-	-	*	70%	69%
	2018	66%	60%	53%	78%	-	-	-	78%	*	*	-	*	77%	75%
At Meets Grade Level or Above	2019	38%	35%	29%	35%	-	-	-	35%	-	-	-	*	35%	36%
	2018	41%	35%	38%	54%	-	-	-	54%	*	*	-	*	54%	53%
At Masters Grade Level	2019	14%	13%	8%	10%	-	-	-	10%	-	-	-	*	10%	10%
	2018	13%	11%	19%	35%	-	-	-	35%	*	*	-	*	36%	35%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	72%	71%	-	-	-	71%	*	*	-	*	73%	73%
	2018	80%	74%	69%	74%	-	-	-	74%	-	-	-	*	74%	76%
At Meets Grade Level or Above	2019	54%	45%	41%	43%	-	-	-	43%	*	*	-	*	42%	44%
	2018	51%	42%	22%	17%	-	-	-	17%	-	-	-	*	17%	19%
At Masters Grade Level	2019	25%	19%	14%	19%	-	-	-	19%	*	*	-	*	20%	21%
	2018	23%	15%	4%	0%	-	-	-	0%	-	-	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	67%	64%	-	-	-	64%	100%	100%	-	75%	65%	66%
	2018	69%	71%	82%	92%	-	-	-	92%	*	*	-	100%	91%	92%
All Grades ELA/Reading	2019	68%	68%	62%	55%	-	-	-	55%	*	*	-	70%	56%	57%
	2018	69%	70%	75%	87%	-	-	-	87%	*	*	-	*	86%	86%
All Grades Mathematics	2019	70%	71%	72%	73%	-	-	-	73%	*	*	-	80%	74%	74%
	2018	70%	71%	89%	97%	-	-	-	97%	*	*	-	*	97%	97%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	58%	67%	-	-	-	67%	*	*	-	*	69%	72%
	2018	38%	39%	41%	47%	-	-	-	47%	*	*	-	-	45%	45%
Mathematics	2019	45%	48%	44%	50%	-	-	-	50%	*	*	-	*	56%	55%
	2018	47%	48%	56%	64%	-	-	-	64%	*	*	-	*	63%	64%

District Name: DALLAS ISD
 Campus Name: PLEASANT GROVE EL
 Campus Number: 057905273

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 536
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	93%	92%	94%	53%	-	-	-	-	96%	93%	92%
Not Included in Accountability													
Mobile	4%	4%	7%	8%	5%	47%	-	-	-	-	4%	6%	6%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	-	0%	1%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	-	-	-	100%	99%	100%	100%
Included in Accountability	94%	91%	94%	93%	94%	100%	-	-	-	100%	89%	95%	94%
Not Included in Accountability													
Mobile	4%	4%	6%	6%	5%	0%	-	-	-	0%	10%	5%	6%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	1%	0%	0%	-	-	-	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	-	-	0%	1%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
Campus Name: PLEASANT GROVE EL
Campus Number: 057905273

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 536
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.0%	95.0%	96.4%	93.3%	-	-	-	-	94.9%	96.0%	96.7%
2016-17	95.7%	95.6%	96.3%	95.1%	96.8%	93.7%	*	*	-	*	94.8%	96.4%	97.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PLEASANT GROVE EL
 Campus Number: 057905273

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 536
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PLEASANT GROVE EL
 Campus Number: 057905273

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 536
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: PLEASANT GROVE EL
 Campus Number: 057905273

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 536
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: PLEASANT GROVE EL
Campus Number: 057905273

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 536
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PLEASANT GROVE EL
 Campus Number: 057905273

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 536
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 536
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: PLEASANT GROVE EL
 Campus Number: 057905273

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 536
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: PLEASANT GROVE EL
Campus Number: 057905273

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 536
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	536	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	68	12.7%	8.2%	4.4%
Kindergarten	83	15.5%	7.1%	6.9%
Grade 1	67	12.5%	7.2%	7.1%
Grade 2	88	16.4%	7.3%	7.2%
Grade 3	74	13.8%	7.4%	7.3%
Grade 4	81	15.1%	7.9%	7.6%
Grade 5	75	14.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	117	21.8%	22.0%	12.6%
Hispanic	411	76.7%	69.6%	52.6%
White	5	0.9%	5.6%	27.4%
American Indian	1	0.2%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	0.8%	2.4%
Economically Disadvantaged	522	97.4%	86.2%	60.6%
Non-Educationally Disadvantaged	14	2.6%	13.8%	39.4%
Section 504 Students	32	6.0%	4.3%	6.5%
English Learners (EL)	307	57.3%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.2%	1.1%	1.4%
Students w/ Dyslexia	25	4.7%	2.9%	3.6%
At-Risk	357	66.6%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	46			
By Type of Primary Disability				
Students with Intellectual Disabilities	20	43.5%	41.3%	42.4%
Students with Physical Disabilities	11	23.9%	**	21.9%
Students with Autism	5	10.9%	20.8%	13.7%
Students with Behavioral Disabilities	10	21.7%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	50	11.5%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: PLEASANT GROVE EL
 Campus Number: 057905273

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 536
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	17	3.9%		
Hispanic	31	7.1%		
White	2	0.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	2.4%	2.6%	3.1%	14.3%	3.1%	5.5%
Grade 2	1.6%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	6.7%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.0	17.9	18.9
Grade 1	16.1	17.7	18.8
Grade 2	14.2	17.6	18.7
Grade 3	20.1	17.8	18.9
Grade 4	19.5	18.1	19.2
Grade 5	16.8	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: PLEASANT GROVE EL
 Campus Number: 057905273

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 536
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.9	100.0%	100.0%	100.0%
Professional Staff:	45.0	79.1%	65.1%	64.1%
Teachers	38.0	66.8%	49.0%	49.8%
Professional Support	3.0	5.3%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	7.0%	4.7%	3.0%
Educational Aides:	11.9	20.9%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	47.9	84.2%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	12.0	31.6%	34.1%	10.6%
Hispanic	17.0	44.7%	30.8%	27.7%
White	7.0	18.4%	29.1%	58.4%
American Indian	1.0	2.6%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	1.0	2.6%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	6.0	15.8%	29.7%	23.8%
Females	32.0	84.2%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	5.3%	2.9%	1.4%
Bachelors	25.0	65.8%	70.5%	73.6%
Masters	11.0	29.0%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	15.8%	8.7%	7.0%
1-5 Years Experience	11.0	28.9%	37.2%	28.9%
6-10 Years Experience	6.0	15.8%	16.1%	19.0%
11-20 Years Experience	12.0	31.6%	25.0%	29.3%
Over 20 Years Experience	3.0	7.9%	13.1%	15.7%
Number of Students per Teacher	14.1	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: PLEASANT GROVE EL
 Campus Number: 057905273

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 536
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.5	4.7
Average Years Experience of Teachers:	8.7	9.9	11.1
Average Years Experience of Teachers with District:	5.7	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$53,334	\$54,919	\$50,408
6-10 Years Experience	\$57,800	\$59,296	\$52,786
11-20 Years Experience	\$56,297	\$60,407	\$56,041
Over 20 Years Experience	\$65,550	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,729	\$58,012	\$54,122
Professional Support	\$70,261	\$71,640	\$64,069
Campus Administration (School Leadership)	\$72,787	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: PLEASANT GROVE EL
 Campus Number: 057905273

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 536
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	331	61.8%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	69	12.9%	15.0%	8.1%
Special Education	46	8.6%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	35.0	92.1%	75.0%	71.4%
Special Education	3.0	7.9%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **MARY MCLEOD BETHUNE EL**

Campus Number: **057905274**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Closing the Gaps

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District Name: DALLAS ISD
 Campus Name: MARY MCLEOD BETHUNE EL
 Campus Number: 057905274

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 706
 Grade Span: PK - 05
 School Type: Elementary

				African			American			Two or	Special	Special	Continu-	Non-		(Current	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Pacific	More	Ed	Ed	ously	Continu-	Econ	&	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	76%	*	76%	*	-	*	-	-	25%	*	78%	60%	73%	77%
	2018	77%	73%	80%	*	79%	*	-	-	-	52%	*	78%	92%	78%	77%	
At Meets Grade Level or Above	2019	45%	42%	48%	*	48%	*	-	*	-	10%	*	51%	20%	43%	48%	
	2018	43%	40%	43%	*	44%	*	-	-	-	30%	*	43%	42%	40%	45%	
At Masters Grade Level	2019	27%	25%	28%	*	29%	*	-	*	-	5%	*	30%	10%	24%	29%	
	2018	25%	22%	19%	*	20%	*	-	-	-	13%	*	21%	8%	20%	19%	
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	74%	*	74%	*	-	*	-	25%	*	74%	70%	70%	74%	
	2018	78%	76%	81%	*	81%	*	-	-	-	61%	*	80%	83%	80%	81%	
At Meets Grade Level or Above	2019	49%	45%	43%	*	44%	*	-	*	-	10%	*	46%	20%	39%	40%	
	2018	47%	44%	40%	*	41%	*	-	-	-	43%	*	42%	25%	41%	38%	
At Masters Grade Level	2019	25%	21%	9%	*	9%	*	-	*	-	0%	*	10%	0%	8%	5%	
	2018	23%	20%	18%	*	18%	*	-	-	-	9%	*	19%	8%	18%	17%	
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	81%	*	81%	*	-	-	-	61%	100%	81%	80%	81%	78%	
	2018	73%	66%	72%	86%	72%	-	-	-	-	46%	*	75%	50%	74%	72%	
At Meets Grade Level or Above	2019	44%	40%	50%	*	50%	*	-	-	-	33%	50%	49%	53%	48%	51%	
	2018	46%	38%	30%	14%	31%	-	-	-	-	15%	*	32%	10%	31%	34%	
At Masters Grade Level	2019	22%	19%	25%	*	26%	*	-	-	-	6%	17%	26%	20%	26%	31%	
	2018	24%	19%	12%	0%	13%	-	-	-	-	0%	*	12%	10%	13%	15%	
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	75%	*	74%	*	-	-	-	56%	83%	72%	93%	72%	73%	
	2018	78%	76%	73%	57%	75%	-	-	-	-	46%	*	76%	50%	74%	74%	
At Meets Grade Level or Above	2019	48%	47%	41%	*	41%	*	-	-	-	28%	50%	43%	27%	41%	32%	
	2018	49%	46%	44%	29%	45%	-	-	-	-	38%	*	44%	40%	46%	41%	
At Masters Grade Level	2019	28%	26%	18%	*	19%	*	-	-	-	0%	33%	19%	13%	18%	14%	
	2018	27%	24%	20%	0%	22%	-	-	-	-	15%	*	20%	20%	21%	23%	
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	70%	*	69%	*	-	-	-	17%	100%	67%	87%	69%	75%	
	2018	63%	61%	60%	57%	60%	-	-	-	-	38%	*	61%	50%	63%	66%	
At Meets Grade Level or Above	2019	35%	38%	40%	*	40%	*	-	-	-	17%	50%	40%	40%	38%	44%	
	2018	39%	37%	33%	29%	33%	-	-	-	-	31%	*	34%	20%	34%	39%	
At Masters Grade Level	2019	11%	14%	13%	*	13%	*	-	-	-	6%	0%	13%	13%	11%	15%	
	2018	11%	13%	8%	0%	9%	-	-	-	-	0%	*	9%	0%	9%	13%	
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	88%	83%	88%	*	-	-	-	50%	-	88%	87%	89%	88%	
	2018	84%	82%	82%	*	82%	-	-	*	-	43%	43%	83%	78%	81%	82%	
At Meets Grade Level or Above	2019	54%	54%	53%	17%	55%	*	-	-	-	33%	-	53%	53%	53%	64%	
	2018	54%	52%	53%	*	53%	-	-	*	-	29%	43%	54%	52%	53%	60%	

District Name: DALLAS ISD
 Campus Name: MARY MCLEOD BETHUNE EL
 Campus Number: 057905274

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 706
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	27%	21%	0%	21%	*	-	-	-	-	6%	-	21%	20%	19%	26%
	2018	26%	25%	24%	*	23%	-	-	*	-	-	0%	43%	26%	13%	24%	29%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	91%	100%	91%	*	-	-	-	-	78%	-	91%	93%	92%	88%
	2018	91%	88%	99%	*	98%	-	-	*	-	-	93%	100%	98%	100%	98%	98%
At Meets Grade Level or Above	2019	58%	57%	54%	33%	55%	*	-	-	-	-	39%	-	54%	53%	54%	55%
	2018	58%	56%	63%	*	63%	-	-	*	-	-	64%	43%	63%	65%	62%	62%
At Masters Grade Level	2019	36%	35%	28%	0%	29%	*	-	-	-	-	11%	-	27%	33%	29%	33%
	2018	30%	29%	33%	*	33%	-	-	*	-	-	14%	43%	33%	35%	33%	32%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	72%	67%	72%	*	-	-	-	-	56%	-	70%	86%	71%	65%
	2018	76%	70%	70%	*	71%	-	-	*	-	-	43%	71%	72%	61%	69%	76%
At Meets Grade Level or Above	2019	49%	43%	49%	50%	48%	*	-	-	-	-	50%	-	48%	57%	47%	42%
	2018	41%	34%	29%	*	29%	-	-	*	-	-	29%	29%	29%	30%	28%	33%
At Masters Grade Level	2019	24%	20%	22%	17%	22%	*	-	-	-	-	11%	-	21%	29%	19%	21%
	2018	17%	12%	12%	*	11%	-	-	*	-	-	7%	29%	13%	9%	12%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	78%	87%	78%	85%	-	*	-	-	45%	95%	78%	83%	77%	77%
	2018	77%	71%	78%	68%	78%	*	-	*	-	-	54%	66%	78%	74%	78%	79%
At Meets Grade Level or Above	2019	50%	44%	47%	35%	48%	38%	-	*	-	-	27%	59%	48%	42%	45%	47%
	2018	48%	41%	43%	23%	43%	*	-	*	-	-	35%	38%	43%	40%	43%	45%
At Masters Grade Level	2019	24%	20%	21%	4%	21%	23%	-	*	-	-	5%	32%	21%	18%	19%	22%
	2018	22%	17%	19%	0%	19%	*	-	*	-	-	8%	28%	19%	15%	19%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	82%	88%	82%	80%	-	*	-	-	45%	100%	82%	78%	81%	81%
	2018	74%	66%	78%	91%	78%	*	-	*	-	-	48%	50%	79%	76%	78%	78%
At Meets Grade Level or Above	2019	48%	41%	50%	25%	51%	20%	-	*	-	-	25%	63%	51%	45%	48%	54%
	2018	46%	38%	43%	18%	44%	*	-	*	-	-	26%	40%	43%	40%	43%	48%
At Masters Grade Level	2019	21%	16%	25%	0%	25%	20%	-	*	-	-	5%	38%	26%	18%	23%	28%
	2018	19%	15%	19%	0%	19%	*	-	*	-	-	6%	30%	20%	11%	19%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	80%	100%	80%	80%	-	*	-	-	52%	88%	79%	88%	78%	78%
	2018	81%	77%	85%	64%	86%	*	-	*	-	-	66%	90%	85%	84%	85%	86%
At Meets Grade Level or Above	2019	52%	49%	46%	25%	47%	40%	-	*	-	-	25%	63%	48%	35%	45%	43%
	2018	50%	45%	50%	27%	51%	*	-	*	-	-	48%	50%	50%	49%	51%	49%
At Masters Grade Level	2019	26%	24%	19%	0%	19%	20%	-	*	-	-	4%	50%	19%	18%	18%	17%
	2018	24%	21%	24%	0%	25%	*	-	*	-	-	12%	30%	24%	24%	25%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	70%	*	69%	*	-	-	-	-	17%	100%	67%	87%	69%	75%
	2018	66%	60%	60%	57%	60%	-	-	-	-	-	38%	*	61%	50%	63%	66%
At Meets Grade Level or Above	2019	38%	35%	40%	*	40%	*	-	-	-	-	17%	50%	40%	40%	38%	44%
	2018	41%	35%	33%	29%	33%	-	-	-	-	-	31%	*	34%	20%	34%	39%
At Masters Grade Level	2019	14%	13%	13%	*	13%	*	-	-	-	-	6%	0%	13%	13%	11%	15%
	2018	13%	11%	8%	0%	9%	-	-	-	-	-	0%	*	9%	0%	9%	13%

District Name: DALLAS ISD
 Campus Name: MARY MCLEOD BETHUNE EL
 Campus Number: 057905274

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 706
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	72%	67%	72%	*	-	-	-	-	56%	-	70%	86%	71%	65%
	2018	80%	74%	70%	*	71%	-	-	*	-	-	43%	71%	72%	61%	69%	76%
At Meets Grade Level or Above	2019	54%	45%	49%	50%	48%	*	-	-	-	-	50%	-	48%	57%	47%	42%
	2018	51%	42%	29%	*	29%	-	-	*	-	-	29%	29%	29%	30%	28%	33%
At Masters Grade Level	2019	25%	19%	22%	17%	22%	*	-	-	-	-	11%	-	21%	29%	19%	21%
	2018	23%	15%	12%	*	11%	-	-	*	-	-	7%	29%	13%	9%	12%	13%

District Name: DALLAS ISD
 Campus Name: MARY MCLEOD BETHUNE EL
 Campus Number: 057905274

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 706
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	69	*	69	*	-	-	-	-	59	67	69	68	68	65
	2018	63	62	55	57	55	-	-	-	-	-	36	*	52	80	55	47
Grade 4 Mathematics	2019	65	68	59	*	58	*	-	-	-	-	53	50	57	68	56	45
	2018	65	70	57	79	55	-	-	-	-	-	69	*	56	70	56	50
Grade 5 ELA/Reading	2019	81	85	81	58	82	*	-	-	-	-	59	-	83	71	81	88
	2018	80	86	84	*	84	-	-	*	-	-	65	100	86	76	83	90
Grade 5 Mathematics	2019	83	84	86	92	86	*	-	-	-	-	76	-	85	93	87	90
	2018	81	83	86	*	86	-	-	*	-	-	85	93	85	89	85	87
All Grades Both Subjects	2019	69	70	74	75	73	100	-	-	-	-	62	58	74	75	73	73
	2018	69	71	72	72	72	-	-	*	-	-	65	85	71	80	72	72
All Grades ELA/Reading	2019	68	68	75	57	75	*	-	-	-	-	59	67	76	70	74	77
	2018	69	70	71	61	72	-	-	*	-	-	52	88	70	77	71	73
All Grades Mathematics	2019	70	71	73	93	71	*	-	-	-	-	65	50	71	80	71	68
	2018	70	71	73	83	72	-	-	*	-	-	77	83	71	83	72	72

District Name: DALLAS ISD
 Campus Name: MARY MCLEOD BETHUNE EL
 Campus Number: 057905274

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 706
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	51%	*	51%	*	-	-	-	-	29%	51%	55%
	2018	38%	39%	47%	*	46%	-	-	-	-	-	*	45%	51%
Mathematics	2019	45%	48%	45%	*	41%	-	-	-	-	-	44%	44%	44%
	2018	47%	48%	59%	*	59%	-	-	-	-	-	43%	59%	60%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	86%	83%	86%	*	-	-	-	-	38%	88%	85%
Students Requiring Accelerated Instruction														
	2019	22%	22%	14%	17%	14%	*	-	-	-	-	62%	12%	15%
STAAR Cumulative Met Standard														
	2019	86%	85%	89%	83%	89%	*	-	-	-	-	46%	91%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	-	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	82%	100%	81%	*	-	-	-	-	46%	82%	75%
Students Requiring Accelerated Instruction														
	2019	17%	18%	18%	0%	19%	*	-	-	-	-	54%	18%	25%
STAAR Cumulative Met Standard														
	2019	90%	89%	91%	100%	90%	*	-	-	-	-	69%	92%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	-	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: MARY MCLEOD BETHUNE EL
 Campus Number: 057905274

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 706
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	78%	78%	-	-	-	78%	*	*	-	70%	78%	77%
	2018	77%	71%	78%	80%	-	-	-	80%	-	-	-	76%	80%	79%
At Meets Grade Level or Above	2019	50%	44%	47%	47%	-	-	-	47%	*	*	-	47%	47%	47%
	2018	48%	41%	43%	44%	-	-	-	44%	-	-	-	51%	44%	45%
At Masters Grade Level	2019	24%	20%	21%	21%	-	-	-	21%	*	*	-	26%	21%	22%
	2018	22%	17%	19%	21%	-	-	-	21%	-	-	-	21%	21%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	82%	83%	-	-	-	83%	*	*	-	65%	83%	81%
	2018	74%	66%	78%	80%	-	-	-	80%	-	-	-	64%	80%	78%
At Meets Grade Level or Above	2019	48%	41%	50%	54%	-	-	-	54%	*	*	-	50%	55%	54%
	2018	46%	38%	43%	48%	-	-	-	48%	-	-	-	48%	48%	48%
At Masters Grade Level	2019	21%	16%	25%	28%	-	-	-	28%	*	*	-	35%	28%	28%
	2018	19%	15%	19%	23%	-	-	-	23%	-	-	-	16%	23%	22%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	80%	78%	-	-	-	78%	*	*	-	85%	78%	78%
	2018	81%	77%	85%	85%	-	-	-	85%	-	-	-	92%	85%	86%
At Meets Grade Level or Above	2019	52%	49%	46%	41%	-	-	-	41%	*	*	-	50%	42%	43%
	2018	50%	45%	50%	46%	-	-	-	46%	-	-	-	64%	46%	49%
At Masters Grade Level	2019	26%	24%	19%	17%	-	-	-	17%	*	*	-	20%	17%	17%
	2018	24%	21%	24%	23%	-	-	-	23%	-	-	-	40%	23%	25%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	70%	78%	-	-	-	78%	-	-	-	*	78%	75%
	2018	66%	60%	60%	66%	-	-	-	66%	-	-	-	63%	66%	66%
At Meets Grade Level or Above	2019	38%	35%	40%	47%	-	-	-	47%	-	-	-	*	47%	44%
	2018	41%	35%	33%	40%	-	-	-	40%	-	-	-	38%	40%	39%
At Masters Grade Level	2019	14%	13%	13%	16%	-	-	-	16%	-	-	-	*	16%	15%
	2018	13%	11%	8%	15%	-	-	-	15%	-	-	-	0%	15%	13%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	72%	65%	-	-	-	65%	-	-	-	67%	65%	65%
	2018	80%	74%	70%	76%	-	-	-	76%	-	-	-	77%	76%	76%
At Meets Grade Level or Above	2019	54%	45%	49%	40%	-	-	-	40%	-	-	-	56%	40%	42%
	2018	51%	42%	29%	32%	-	-	-	32%	-	-	-	38%	32%	33%
At Masters Grade Level	2019	25%	19%	22%	19%	-	-	-	19%	-	-	-	33%	19%	21%
	2018	23%	15%	12%	14%	-	-	-	14%	-	-	-	8%	14%	13%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	74%	71%	-	-	-	71%	-	-	-	85%	71%	73%
	2018	69%	71%	72%	72%	-	-	-	72%	-	-	-	70%	72%	72%
All Grades ELA/Reading	2019	68%	68%	75%	75%	-	-	-	75%	-	-	-	92%	75%	77%
	2018	69%	70%	71%	75%	-	-	-	75%	-	-	-	58%	75%	73%
All Grades Mathematics	2019	70%	71%	73%	67%	-	-	-	67%	-	-	-	77%	67%	68%
	2018	70%	71%	73%	70%	-	-	-	70%	-	-	-	83%	70%	72%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	51%	59%	-	-	-	59%	-	-	-	43%	59%	55%
	2018	38%	39%	47%	53%	-	-	-	53%	-	-	-	*	53%	51%
Mathematics	2019	45%	48%	45%	40%	-	-	-	40%	-	-	-	*	40%	44%
	2018	47%	48%	59%	57%	-	-	-	57%	-	-	-	*	57%	60%

District Name: DALLAS ISD
 Campus Name: MARY MCLEOD BETHUNE EL
 Campus Number: 057905274

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 706
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	91%	98%	100%	98%	100%	-	*	-	-	99%	98%	97%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	2%	0%	-	*	-	-	1%	1%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	-	99%	100%	100%
Included in Accountability	94%	91%	97%	100%	97%	57%	-	*	-	-	93%	98%	98%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	3%	43%	-	*	-	-	5%	1%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	-	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	1%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: MARY MCLEOD BETHUNE EL
 Campus Number: 057905274

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 706
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	97.1%	95.9%	97.2%	95.8%	*	*	-	-	95.9%	97.1%	97.2%
2016-17	95.7%	95.6%	97.6%	97.6%	97.6%	96.8%	*	*	-	*	96.2%	97.6%	97.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARY MCLEOD BETHUNE EL
 Campus Number: 057905274

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 706
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARY MCLEOD BETHUNE EL
 Campus Number: 057905274

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 706
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: MARY MCLEOD BETHUNE EL
 Campus Number: 057905274

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 706
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: MARY MCLEOD BETHUNE EL
Campus Number: 057905274

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 706
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARY MCLEOD BETHUNE EL
 Campus Number: 057905274

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 706
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MARY MCLEOD BETHUNE EL
 Campus Number: 057905274

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 706
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MARY MCLEOD BETHUNE EL
 Campus Number: 057905274

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

Total Students: 706
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: MARY MCLEOD BETHUNE EL
Campus Number: 057905274

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 706
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	706	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	73	10.3%	8.2%	4.4%
Kindergarten	103	14.6%	7.1%	6.9%
Grade 1	91	12.9%	7.2%	7.1%
Grade 2	98	13.9%	7.3%	7.2%
Grade 3	108	15.3%	7.4%	7.3%
Grade 4	117	16.6%	7.9%	7.6%
Grade 5	116	16.4%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	20	2.8%	22.0%	12.6%
Hispanic	662	93.8%	69.6%	52.6%
White	13	1.8%	5.6%	27.4%
American Indian	4	0.6%	0.5%	0.4%
Asian	5	0.7%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.3%	0.8%	2.4%
Economically Disadvantaged	611	86.5%	86.2%	60.6%
Non-Educationally Disadvantaged	95	13.5%	13.8%	39.4%
Section 504 Students	33	4.7%	4.3%	6.5%
English Learners (EL)	399	56.5%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	29	4.1%	2.9%	3.6%
At-Risk	456	64.6%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	69			
By Type of Primary Disability				
Students with Intellectual Disabilities	24	34.8%	41.3%	42.4%
Students with Physical Disabilities	15	21.7%	**	21.9%
Students with Autism	14	20.3%	20.8%	13.7%
Students with Behavioral Disabilities	16	23.2%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	43	7.2%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: MARY MCLEOD BETHUNE EL
 Campus Number: 057905274

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 706
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	3	0.5%		
Hispanic	36	6.1%		
White	4	0.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	3.4%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	6.2%	2.3%	1.8%	6.7%	3.7%	2.3%
Grade 3	4.3%	1.6%	1.1%	4.0%	1.7%	0.9%
Grade 4	3.1%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	17.9	18.9
Grade 1	19.0	17.7	18.8
Grade 2	18.6	17.6	18.7
Grade 3	17.1	17.8	18.9
Grade 4	17.9	18.1	19.2
Grade 5	17.9	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: MARY MCLEOD BETHUNE EL
Campus Number: 057905274

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 706
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	64.4	100.0%	100.0%	100.0%
Professional Staff:	54.5	84.6%	65.1%	64.1%
Teachers	46.5	72.2%	49.0%	49.8%
Professional Support	4.0	6.2%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	6.2%	4.7%	3.0%
Educational Aides:	9.9	15.4%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	52.9	82.1%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	6.5%	34.1%	10.6%
Hispanic	33.0	71.0%	30.8%	27.7%
White	10.0	21.5%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.5	1.1%	2.1%	1.1%
Males	8.0	17.2%	29.7%	23.8%
Females	38.5	82.8%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	38.0	81.7%	70.5%	73.6%
Masters	8.5	18.3%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.3%	8.7%	7.0%
1-5 Years Experience	21.0	45.2%	37.2%	28.9%
6-10 Years Experience	7.0	15.1%	16.1%	19.0%
11-20 Years Experience	9.0	19.4%	25.0%	29.3%
Over 20 Years Experience	7.5	16.1%	13.1%	15.7%
Number of Students per Teacher	15.2	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: MARY MCLEOD BETHUNE EL
 Campus Number: 057905274

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 706
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.7	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	3.5	4.8	5.3
Average Years Experience of Assistant Principals with District	3.5	4.5	4.7
Average Years Experience of Teachers:	11.4	9.9	11.1
Average Years Experience of Teachers with District:	10.0	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,208	\$51,471	\$47,218
1-5 Years Experience	\$55,541	\$54,919	\$50,408
6-10 Years Experience	\$60,227	\$59,296	\$52,786
11-20 Years Experience	\$59,698	\$60,407	\$56,041
Over 20 Years Experience	\$71,373	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,676	\$58,012	\$54,122
Professional Support	\$62,433	\$71,640	\$64,069
Campus Administration (School Leadership)	\$73,284	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: MARY MCLEOD BETHUNE EL
 Campus Number: 057905274

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 706
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	374	53.0%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	98	13.9%	15.0%	8.1%
Special Education	69	9.8%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	43.5	93.5%	75.0%	71.4%
Special Education	3.0	6.5%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **LOUISE WOLFF KAHN EL**

Campus Number: **057905275**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
Campus Name: LOUISE WOLFF KAHN EL
Campus Number: 057905275

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 643
Grade Span: PK - 06
School Type: Elementary

District Name: DALLAS ISD
 Campus Name: LOUISE WOLFF KAHN EL
 Campus Number: 057905275

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 643
 Grade Span: PK - 06
 School Type: Elementary

				African			American			Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL
				State	District	Campus	Hispanic	White	Indian	Asian	Races	Ed	Ed	ously	contin-	Disadv	(Current
												(Current)	(Former)	Enrolled	uously		& Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above				2019	76%	72%	79%	*	77%	*	-	-	-	81%	67%	77%	80%
				2018	77%	73%	78%	-	78%	*	-	-	*	73%	100%	77%	74%
At Meets Grade Level or Above				2019	45%	42%	46%	*	48%	*	-	-	-	47%	42%	47%	52%
				2018	43%	40%	38%	-	36%	*	-	-	*	34%	53%	37%	33%
At Masters Grade Level				2019	27%	25%	23%	*	23%	*	-	-	-	24%	17%	23%	26%
				2018	25%	22%	21%	-	20%	*	-	-	*	20%	24%	22%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above				2019	79%	77%	87%	*	86%	*	-	-	-	88%	83%	86%	87%
				2018	78%	76%	83%	-	82%	*	-	-	*	80%	94%	81%	80%
At Meets Grade Level or Above				2019	49%	45%	52%	*	51%	*	-	-	-	54%	42%	51%	52%
				2018	47%	44%	44%	-	42%	*	-	-	*	39%	65%	42%	38%
At Masters Grade Level				2019	25%	21%	25%	*	25%	*	-	-	-	26%	17%	24%	26%
				2018	23%	20%	21%	-	19%	*	-	-	*	20%	24%	22%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above				2019	75%	69%	75%	-	74%	*	-	-	*	74%	80%	73%	67%
				2018	73%	66%	66%	*	66%	-	-	-	*	66%	67%	65%	61%
At Meets Grade Level or Above				2019	44%	40%	44%	-	44%	*	-	-	*	46%	33%	42%	37%
				2018	46%	38%	44%	*	45%	-	-	-	*	44%	44%	43%	37%
At Masters Grade Level				2019	22%	19%	25%	-	26%	*	-	-	*	28%	13%	25%	21%
				2018	24%	19%	15%	*	15%	-	-	-	*	14%	22%	13%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above				2019	75%	76%	87%	-	87%	*	-	-	*	88%	80%	88%	86%
				2018	78%	76%	88%	*	88%	-	-	-	*	86%	100%	87%	88%
At Meets Grade Level or Above				2019	48%	47%	52%	-	52%	*	-	-	*	52%	53%	55%	51%
				2018	49%	46%	62%	*	61%	-	-	-	*	61%	67%	60%	59%
At Masters Grade Level				2019	28%	26%	31%	-	30%	*	-	-	*	30%	33%	32%	29%
				2018	27%	24%	31%	*	31%	-	-	-	*	32%	22%	29%	24%
Grade 4 Writing																	
At Approaches Grade Level or Above				2019	67%	66%	79%	-	78%	*	-	-	*	77%	87%	78%	76%
				2018	63%	61%	72%	*	73%	-	-	-	*	69%	89%	70%	75%
At Meets Grade Level or Above				2019	35%	38%	42%	-	40%	*	-	-	*	39%	53%	42%	40%
				2018	39%	37%	35%	*	36%	-	-	-	*	34%	44%	33%	35%
At Masters Grade Level				2019	11%	14%	18%	-	17%	*	-	-	*	17%	20%	18%	17%
				2018	11%	13%	7%	*	7%	-	-	-	*	7%	11%	6%	10%
Grade 5 Reading^																	
At Approaches Grade Level or Above				2019	86%	85%	93%	*	94%	-	-	-	*	93%	92%	92%	94%
				2018	84%	82%	84%	*	84%	-	-	-	*	83%	89%	84%	86%
At Meets Grade Level or Above				2019	54%	54%	64%	*	66%	-	-	-	*	63%	67%	60%	66%
				2018	54%	52%	66%	*	65%	*	-	-	-	63%	79%	64%	71%

District Name: DALLAS ISD
Campus Name: LOUISE WOLFF KAHN EL
Campus Number: 057905275

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 643
Grade Span: PK - 06
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	27%	32%	*	33%	-	-	-	-	-	*	*	35%	17%	31%	30%
	2018	26%	25%	34%	*	33%	*	-	-	-	-	0%	-	36%	26%	33%	33%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	89%	*	90%	-	-	-	-	-	*	*	90%	83%	88%	91%
	2018	91%	88%	88%	*	88%	*	-	-	-	-	29%	-	88%	89%	88%	90%
At Meets Grade Level or Above	2019	58%	57%	57%	*	59%	-	-	-	-	-	*	*	58%	50%	54%	53%
	2018	58%	56%	63%	*	62%	*	-	-	-	-	14%	-	63%	63%	64%	67%
At Masters Grade Level	2019	36%	35%	29%	*	30%	-	-	-	-	-	*	*	27%	42%	25%	23%
	2018	30%	29%	36%	*	36%	*	-	-	-	-	0%	-	40%	21%	37%	41%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	88%	*	87%	-	-	-	-	-	*	*	87%	92%	86%	85%
	2018	76%	70%	78%	*	77%	*	-	-	-	-	29%	-	80%	68%	78%	81%
At Meets Grade Level or Above	2019	49%	43%	67%	*	67%	-	-	-	-	-	*	*	67%	67%	63%	66%
	2018	41%	34%	35%	*	34%	*	-	-	-	-	0%	-	36%	32%	35%	36%
At Masters Grade Level	2019	24%	20%	40%	*	40%	-	-	-	-	-	*	*	38%	50%	38%	36%
	2018	17%	12%	15%	*	15%	*	-	-	-	-	0%	-	16%	11%	14%	21%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	64%	-	63%	*	-	-	-	-	22%	-	63%	68%	63%	54%
At Meets Grade Level or Above	2019	37%	29%	34%	-	33%	*	-	-	-	-	0%	-	31%	42%	33%	29%
At Masters Grade Level	2019	18%	12%	13%	-	13%	*	-	-	-	-	0%	-	9%	26%	14%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	82%	-	82%	*	-	-	-	-	44%	-	83%	79%	81%	77%
At Meets Grade Level or Above	2019	47%	40%	61%	-	61%	*	-	-	-	-	11%	-	59%	68%	62%	54%
At Masters Grade Level	2019	21%	17%	25%	-	24%	*	-	-	-	-	0%	-	25%	26%	25%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	82%	75%	81%	100%	-	-	-	*	51%	67%	82%	80%	81%	80%
	2018	77%	71%	80%	83%	80%	100%	-	-	-	*	41%	43%	79%	87%	79%	80%
At Meets Grade Level or Above	2019	50%	44%	51%	13%	52%	77%	-	-	-	*	15%	17%	51%	52%	50%	50%
	2018	48%	41%	49%	67%	48%	88%	-	-	-	*	11%	14%	47%	57%	48%	47%
At Masters Grade Level	2019	24%	20%	26%	13%	26%	38%	-	-	-	*	3%	0%	26%	26%	25%	24%
	2018	22%	17%	23%	17%	23%	50%	-	-	-	*	2%	0%	24%	20%	23%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	77%	*	77%	100%	-	-	-	*	48%	*	77%	76%	75%	74%
	2018	74%	66%	77%	*	77%	*	-	-	-	*	41%	*	75%	89%	76%	74%
At Meets Grade Level or Above	2019	48%	41%	46%	*	47%	50%	-	-	-	*	12%	*	47%	45%	45%	46%
	2018	46%	38%	51%	*	50%	*	-	-	-	*	6%	*	48%	62%	49%	47%
At Masters Grade Level	2019	21%	16%	23%	*	23%	17%	-	-	-	*	4%	*	24%	19%	23%	22%
	2018	19%	15%	24%	*	24%	*	-	-	-	*	0%	*	24%	24%	24%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	86%	*	86%	100%	-	-	-	*	56%	*	87%	81%	86%	85%
	2018	81%	77%	86%	*	86%	*	-	-	-	*	53%	*	85%	93%	85%	86%
At Meets Grade Level or Above	2019	52%	49%	56%	*	56%	100%	-	-	-	*	16%	*	56%	55%	55%	52%

District Name: DALLAS ISD
 Campus Name: LOUISE WOLFF KAHN EL
 Campus Number: 057905275

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 643
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	56%	*	55%	*	-	-	-	*	24%	*	54%	64%	56%	54%
	2019	26%	24%	28%	*	27%	50%	-	-	-	*	0%	*	27%	29%	27%	26%
	2018	24%	21%	29%	*	29%	*	-	-	-	*	6%	*	31%	22%	30%	27%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	79%	-	78%	*	-	-	-	*	29%	-	77%	87%	78%	76%
	2018	66%	60%	72%	*	73%	-	-	-	-	-	*	*	69%	89%	70%	75%
	2019	38%	35%	42%	-	40%	*	-	-	-	*	0%	-	39%	53%	42%	40%
At Meets Grade Level or Above	2018	41%	35%	35%	*	36%	-	-	-	-	-	*	*	34%	44%	33%	35%
	2019	14%	13%	18%	-	17%	*	-	-	-	*	0%	-	17%	20%	18%	17%
	2018	13%	11%	7%	*	7%	-	-	-	-	-	*	*	7%	11%	6%	10%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	88%	*	87%	-	-	-	-	-	*	*	87%	92%	86%	85%
	2018	80%	74%	78%	*	77%	*	-	-	-	-	29%	-	80%	68%	78%	81%
	2019	54%	45%	67%	*	67%	-	-	-	-	-	*	*	67%	67%	63%	66%
At Meets Grade Level or Above	2018	51%	42%	35%	*	34%	*	-	-	-	-	0%	-	36%	32%	35%	36%
	2019	25%	19%	40%	*	40%	-	-	-	-	-	*	*	38%	50%	38%	36%
	2018	23%	15%	15%	*	15%	*	-	-	-	-	0%	-	16%	11%	14%	21%

District Name: DALLAS ISD
 Campus Name: LOUISE WOLFF KAHN EL
 Campus Number: 057905275

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 643
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	65	-	67	*	-	-	-	*	86	-	70	43	64	64
	2018	63	62	67	*	66	-	-	-	-	-	*	*	66	75	66	72
Grade 4 Mathematics	2019	65	68	76	-	77	*	-	-	-	*	71	-	82	50	79	79
	2018	65	70	83	*	83	-	-	-	-	-	*	*	81	94	82	83
Grade 5 ELA/Reading	2019	81	85	86	-	86	-	-	-	-	-	*	*	87	81	85	89
	2018	80	86	88	*	88	*	-	-	-	-	57	-	89	83	89	91
Grade 5 Mathematics	2019	83	84	72	-	72	-	-	-	-	-	*	*	70	89	71	74
	2018	81	83	75	*	74	*	-	-	-	-	64	-	75	75	78	88
Grade 6 ELA/Reading	2019	42	40	44	-	45	*	-	-	-	-	80	-	40	54	44	30
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	66	-	66	*	-	-	-	-	61	-	64	74	65	55
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	70	-	70	*	-	-	-	*	71	*	71	63	70	71
	2018	69	71	79	*	78	*	-	-	-	-	68	*	78	81	79	84
All Grades ELA/Reading	2019	68	68	68	-	69	*	-	-	-	*	88	*	70	56	67	72
	2018	69	70	79	*	78	*	-	-	-	-	60	*	79	80	79	81
All Grades Mathematics	2019	70	71	72	-	72	*	-	-	-	*	58	*	72	69	72	70
	2018	70	71	78	*	78	*	-	-	-	-	75	*	78	82	80	86

District Name: DALLAS ISD
 Campus Name: LOUISE WOLFF KAHN EL
 Campus Number: 057905275

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 643
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	51%	-	51%	-	-	-	-	-	42%	51%	54%
	2018	38%	39%	47%	*	45%	*	-	-	-	-	*	48%	46%
Mathematics	2019	45%	48%	37%	-	37%	-	-	-	-	-	22%	38%	36%
	2018	47%	48%	53%	-	53%	-	-	-	-	-	*	52%	63%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	92%	*	93%	-	-	-	-	-	*	91%	94%
Students Requiring Accelerated Instruction														
	2019	22%	22%	8%	*	7%	-	-	-	-	-	*	9%	6%
STAAR Cumulative Met Standard														
	2019	86%	85%	93%	*	94%	-	-	-	-	-	*	92%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	-	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	85%	*	86%	-	-	-	-	-	*	83%	87%
Students Requiring Accelerated Instruction														
	2019	17%	18%	15%	*	14%	-	-	-	-	-	*	17%	13%
STAAR Cumulative Met Standard														
	2019	90%	89%	89%	*	90%	-	-	-	-	-	*	88%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	-	100%	-	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	22%	-	22%	-	-	-	-	-	33%	22%	14%

District Name: DALLAS ISD
 Campus Name: LOUISE WOLFF KAHN EL
 Campus Number: 057905275

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 643
 Grade Span: PK - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	82%	80%	-	-	-	80%	*	*	-	79%	80%	80%
	2018	77%	71%	80%	81%	-	-	-	81%	-	-	-	70%	81%	80%
At Meets Grade Level or Above	2019	50%	44%	51%	52%	-	-	-	52%	*	*	-	34%	52%	50%
	2018	48%	41%	49%	49%	-	-	-	49%	-	-	-	36%	49%	47%
At Masters Grade Level	2019	24%	20%	26%	26%	-	-	-	26%	*	*	-	15%	26%	24%
	2018	22%	17%	23%	25%	-	-	-	25%	-	-	-	9%	25%	23%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	77%	75%	-	-	-	75%	*	*	-	71%	74%	74%
	2018	74%	66%	77%	74%	-	-	-	74%	-	-	-	77%	74%	74%
At Meets Grade Level or Above	2019	48%	41%	46%	48%	-	-	-	48%	*	*	-	32%	48%	46%
	2018	46%	38%	51%	48%	-	-	-	48%	-	-	-	42%	48%	47%
At Masters Grade Level	2019	21%	16%	23%	23%	-	-	-	23%	*	*	-	14%	23%	22%
	2018	19%	15%	24%	25%	-	-	-	25%	-	-	-	8%	25%	22%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	86%	86%	-	-	-	86%	*	*	-	86%	85%	85%
	2018	81%	77%	86%	87%	-	-	-	87%	-	-	-	81%	87%	86%
At Meets Grade Level or Above	2019	52%	49%	56%	55%	-	-	-	55%	*	*	-	36%	55%	52%
	2018	50%	45%	56%	55%	-	-	-	55%	-	-	-	46%	55%	54%
At Masters Grade Level	2019	26%	24%	28%	28%	-	-	-	28%	*	*	-	14%	27%	26%
	2018	24%	21%	29%	30%	-	-	-	30%	-	-	-	15%	30%	27%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	79%	75%	-	-	-	75%	-	-	-	82%	75%	76%
	2018	66%	60%	72%	80%	-	-	-	80%	-	-	-	33%	80%	75%
At Meets Grade Level or Above	2019	38%	35%	42%	44%	-	-	-	44%	-	-	-	18%	44%	40%
	2018	41%	35%	35%	38%	-	-	-	38%	-	-	-	17%	38%	35%
At Masters Grade Level	2019	14%	13%	18%	19%	-	-	-	19%	-	-	-	9%	19%	17%
	2018	13%	11%	7%	11%	-	-	-	11%	-	-	-	0%	11%	10%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	88%	85%	-	-	-	85%	-	-	-	83%	85%	85%
	2018	80%	74%	78%	88%	-	-	-	88%	-	-	-	44%	88%	81%
At Meets Grade Level or Above	2019	54%	45%	67%	66%	-	-	-	66%	-	-	-	67%	66%	66%
	2018	51%	42%	35%	43%	-	-	-	43%	-	-	-	0%	43%	36%
At Masters Grade Level	2019	25%	19%	40%	36%	-	-	-	36%	-	-	-	33%	36%	36%
	2018	23%	15%	15%	24%	-	-	-	24%	-	-	-	0%	24%	21%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	70%	71%	-	-	-	71%	*	*	-	71%	71%	71%
	2018	69%	71%	79%	87%	-	-	-	87%	-	-	-	60%	87%	84%
All Grades ELA/Reading	2019	68%	68%	68%	72%	-	-	-	72%	-	-	-	70%	72%	72%
	2018	69%	70%	79%	86%	-	-	-	86%	-	-	-	54%	86%	81%
All Grades Mathematics	2019	70%	71%	72%	70%	-	-	-	70%	*	*	-	72%	70%	70%
	2018	70%	71%	78%	89%	-	-	-	89%	-	-	-	65%	89%	86%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	51%	58%	-	-	-	58%	-	-	-	33%	58%	54%
	2018	38%	39%	47%	48%	-	-	-	48%	-	-	-	*	48%	46%
Mathematics	2019	45%	48%	37%	37%	-	-	-	37%	*	*	-	40%	35%	36%
	2018	47%	48%	53%	74%	-	-	-	74%	-	-	-	*	74%	63%

District Name: DALLAS ISD
 Campus Name: LOUISE WOLFF KAHN EL
 Campus Number: 057905275

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 643
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	96%	100%	97%	81%	-	-	-	*	97%	96%	96%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	3%	19%	-	-	-	*	3%	3%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	*	0%	1%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	98%	100%	97%	100%	-	-	-	*	94%	99%	96%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	2%	0%	-	-	-	*	6%	1%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	*	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: DALLAS ISD
Campus Name: LOUISE WOLFF KAHN EL
Campus Number: 057905275

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 643
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.9%	95.2%	96.9%	98.2%	-	-	-	*	97.3%	97.0%	97.6%
2016-17	95.7%	95.6%	97.3%	94.8%	97.3%	97.8%	*	-	*	*	97.5%	97.3%	97.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LOUISE WOLFF KAHN EL
 Campus Number: 057905275

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 643
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LOUISE WOLFF KAHN EL
 Campus Number: 057905275

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 643
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: LOUISE WOLFF KAHN EL
 Campus Number: 057905275

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 643
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: LOUISE WOLFF KAHN EL
Campus Number: 057905275

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 643
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: LOUISE WOLFF KAHN EL
Campus Number: 057905275

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 643
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LOUISE WOLFF KAHN EL
 Campus Number: 057905275

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 643
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LOUISE WOLFF KAHN EL
 Campus Number: 057905275

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 643
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: LOUISE WOLFF KAHN EL
Campus Number: 057905275

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 643
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	643	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	85	13.2%	8.2%	4.4%
Kindergarten	76	11.8%	7.1%	6.9%
Grade 1	72	11.2%	7.2%	7.1%
Grade 2	77	12.0%	7.3%	7.2%
Grade 3	88	13.7%	7.4%	7.3%
Grade 4	86	13.4%	7.9%	7.6%
Grade 5	74	11.5%	7.9%	7.7%
Grade 6	85	13.2%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	6	0.9%	22.0%	12.6%
Hispanic	624	97.0%	69.6%	52.6%
White	11	1.7%	5.6%	27.4%
American Indian	0	0.0%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.3%	0.8%	2.4%
Economically Disadvantaged	601	93.5%	86.2%	60.6%
Non-Educationally Disadvantaged	42	6.5%	13.8%	39.4%
Section 504 Students	24	3.7%	4.3%	6.5%
English Learners (EL)	433	67.3%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.2%	1.1%	1.4%
Students w/ Dyslexia	7	1.1%	2.9%	3.6%
At-Risk	464	72.2%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	33			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	41.3%	42.4%
Students with Physical Disabilities	11	33.3%	**	21.9%
Students with Autism	*	*	20.8%	13.7%
Students with Behavioral Disabilities	9	27.3%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	55	12.0%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: LOUISE WOLFF KAHN EL
 Campus Number: 057905275

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 643
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	6	1.3%		
Hispanic	48	10.5%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	5.2%	2.6%	3.1%	-	3.1%	5.5%
Grade 2	1.4%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	2.5%	1.6%	1.1%	12.5%	1.7%	0.9%
Grade 4	1.5%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.9	17.9	18.9
Grade 1	19.9	17.7	18.8
Grade 2	19.0	17.6	18.7
Grade 3	17.2	17.8	18.9
Grade 4	17.4	18.1	19.2
Grade 5	25.4	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: LOUISE WOLFF KAHN EL
 Campus Number: 057905275

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 643
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.1	100.0%	100.0%	100.0%
Professional Staff:	43.2	79.9%	65.1%	64.1%
Teachers	37.2	68.8%	49.0%	49.8%
Professional Support	3.0	5.5%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	5.5%	4.7%	3.0%
Educational Aides:	10.9	20.1%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	43.1	79.7%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	5.4%	34.1%	10.6%
Hispanic	24.2	65.1%	30.8%	27.7%
White	9.0	24.2%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	5.4%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	9.2	24.7%	29.7%	23.8%
Females	28.0	75.3%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	10.8%	2.9%	1.4%
Bachelors	28.2	75.8%	70.5%	73.6%
Masters	4.0	10.8%	25.4%	24.3%
Doctorate	1.0	2.7%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.2	14.0%	8.7%	7.0%
1-5 Years Experience	15.0	40.3%	37.2%	28.9%
6-10 Years Experience	8.0	21.5%	16.1%	19.0%
11-20 Years Experience	6.0	16.1%	25.0%	29.3%
Over 20 Years Experience	3.0	8.1%	13.1%	15.7%
Number of Students per Teacher	17.3	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: LOUISE WOLFF KAHN EL
 Campus Number: 057905275

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 643
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.7	6.3
Average Years Experience of Principals with District	6.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.5	4.7
Average Years Experience of Teachers:	7.8	9.9	11.1
Average Years Experience of Teachers with District:	6.9	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$56,912	\$54,919	\$50,408
6-10 Years Experience	\$61,130	\$59,296	\$52,786
11-20 Years Experience	\$65,432	\$60,407	\$56,041
Over 20 Years Experience	\$66,830	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,306	\$58,012	\$54,122
Professional Support	\$70,238	\$71,640	\$64,069
Campus Administration (School Leadership)	\$76,766	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: LOUISE WOLFF KAHN EL
 Campus Number: 057905275

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 643
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	409	63.6%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	79	12.3%	15.0%	8.1%
Special Education	33	5.1%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.2	0.4%	2.0%	2.0%
Regular Education	33.8	90.8%	75.0%	71.4%
Special Education	3.0	8.1%	10.3%	9.1%
Other	0.3	0.7%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **GILBERT CUELLAR SR EL**

Campus Number: **057905276**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: GILBERT CUELLAR SR EL
 Campus Number: 057905276

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 718
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	66%	50%	69%	*	-	-	-	47%	*	66%	67%	65%	72%
		2018	77%	73%	69%	39%	77%	*	-	-	-	33%	*	67%	72%	67%	80%
At Meets Grade Level or Above		2019	45%	42%	38%	20%	40%	*	-	-	-	40%	*	40%	28%	39%	40%
		2018	43%	40%	42%	11%	50%	*	-	-	-	27%	*	41%	44%	41%	48%
At Masters Grade Level		2019	27%	25%	23%	0%	26%	*	-	-	-	7%	*	25%	17%	24%	25%
		2018	25%	22%	19%	7%	23%	*	-	-	-	7%	*	18%	22%	17%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	83%	80%	83%	*	-	-	-	60%	*	84%	83%	83%	85%
		2018	78%	76%	81%	64%	86%	*	-	-	-	33%	*	80%	84%	81%	91%
At Meets Grade Level or Above		2019	49%	45%	61%	20%	66%	*	-	-	-	40%	*	64%	50%	59%	69%
		2018	47%	44%	51%	21%	59%	*	-	-	-	27%	*	54%	44%	51%	62%
At Masters Grade Level		2019	25%	21%	30%	10%	33%	*	-	-	-	20%	*	32%	22%	29%	37%
		2018	23%	20%	28%	0%	35%	*	-	-	-	27%	*	31%	22%	29%	36%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	67%	42%	73%	*	*	-	-	41%	*	70%	58%	68%	80%
		2018	73%	66%	73%	44%	81%	*	-	-	-	38%	-	72%	77%	73%	82%
At Meets Grade Level or Above		2019	44%	40%	43%	13%	49%	*	*	-	-	35%	*	47%	33%	44%	55%
		2018	46%	38%	52%	28%	59%	*	-	-	-	38%	-	52%	50%	49%	55%
At Masters Grade Level		2019	22%	19%	24%	4%	30%	*	*	-	-	18%	*	31%	8%	24%	31%
		2018	24%	19%	28%	6%	34%	*	-	-	-	13%	-	28%	27%	27%	37%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	85%	67%	90%	*	*	-	-	47%	*	86%	81%	85%	92%
		2018	78%	76%	88%	72%	93%	*	-	-	-	50%	-	85%	95%	87%	94%
At Meets Grade Level or Above		2019	48%	47%	64%	25%	73%	*	*	-	-	41%	*	67%	56%	65%	81%
		2018	49%	46%	65%	33%	75%	*	-	-	-	38%	-	67%	59%	65%	73%
At Masters Grade Level		2019	28%	26%	38%	8%	46%	*	*	-	-	24%	*	43%	25%	40%	52%
		2018	27%	24%	33%	11%	40%	*	-	-	-	38%	-	39%	14%	34%	39%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	69%	25%	80%	*	*	-	-	41%	*	68%	69%	69%	86%
		2018	63%	61%	66%	39%	75%	*	-	-	-	38%	-	66%	68%	65%	82%
At Meets Grade Level or Above		2019	35%	38%	47%	13%	58%	*	*	-	-	41%	*	51%	36%	49%	69%
		2018	39%	37%	51%	17%	60%	*	-	-	-	38%	-	52%	45%	51%	65%
At Masters Grade Level		2019	11%	14%	25%	0%	33%	*	*	-	-	29%	*	31%	11%	27%	41%
		2018	11%	13%	24%	0%	31%	*	-	-	-	38%	-	28%	9%	25%	39%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	88%	63%	96%	*	-	-	-	40%	*	88%	88%	88%	98%
		2018	84%	82%	79%	60%	83%	-	*	-	-	75%	*	77%	83%	76%	86%
At Meets Grade Level or Above		2019	54%	54%	58%	32%	66%	*	-	-	-	40%	*	61%	50%	58%	67%
		2018	54%	52%	45%	20%	50%	-	*	-	-	63%	*	44%	48%	43%	58%

District Name: DALLAS ISD
 Campus Name: GILBERT CUELLAR SR EL
 Campus Number: 057905276

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 718
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	30%	11%	35%	*	-	-	-	20%	*	31%	25%	31%	40%
		2018	26%	25%	22%	10%	26%	-	*	-	-	50%	*	24%	17%	23%	30%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	93%	84%	97%	*	-	-	*	70%	*	94%	92%	93%	98%
		2018	91%	88%	88%	85%	88%	-	*	-	-	88%	*	90%	83%	88%	92%
At Meets Grade Level or Above		2019	58%	57%	61%	21%	74%	*	-	-	*	40%	*	65%	50%	63%	73%
		2018	58%	56%	52%	35%	57%	-	*	-	-	50%	*	51%	55%	53%	63%
At Masters Grade Level		2019	36%	35%	39%	11%	48%	*	-	-	*	10%	*	44%	21%	40%	54%
		2018	30%	29%	23%	10%	27%	-	*	-	-	50%	*	24%	21%	24%	28%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	84%	63%	91%	*	-	-	*	40%	*	87%	75%	83%	90%
		2018	76%	70%	75%	40%	84%	-	*	-	-	71%	*	73%	83%	72%	83%
At Meets Grade Level or Above		2019	49%	43%	58%	26%	68%	*	-	-	*	40%	*	61%	50%	57%	60%
		2018	41%	34%	40%	15%	46%	-	*	-	-	57%	*	43%	31%	41%	48%
At Masters Grade Level		2019	24%	20%	36%	5%	44%	*	-	-	*	20%	*	39%	25%	35%	44%
		2018	17%	12%	12%	10%	13%	-	*	-	-	57%	*	13%	10%	11%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	79%	57%	84%	59%	*	-	-	75%	48%	85%	80%	75%	79%
		2018	77%	71%	77%	55%	83%	60%	*	-	-	49%	63%	76%	81%	76%	86%
At Meets Grade Level or Above		2019	50%	44%	54%	21%	61%	48%	*	-	-	33%	40%	62%	57%	44%	54%
		2018	48%	41%	49%	22%	56%	47%	*	-	-	39%	50%	50%	47%	49%	58%
At Masters Grade Level		2019	24%	20%	30%	6%	37%	19%	*	-	-	8%	19%	38%	34%	19%	31%
		2018	22%	17%	23%	6%	28%	20%	*	-	-	31%	25%	25%	18%	23%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	73%	51%	78%	50%	*	-	-	43%	80%	74%	69%	73%	82%
		2018	74%	66%	73%	47%	80%	67%	*	-	-	45%	*	72%	77%	72%	82%
At Meets Grade Level or Above		2019	48%	41%	46%	21%	51%	50%	*	-	-	38%	40%	49%	37%	47%	53%
		2018	46%	38%	46%	18%	52%	50%	*	-	-	39%	*	45%	47%	44%	53%
At Masters Grade Level		2019	21%	16%	26%	6%	30%	30%	*	-	-	14%	20%	29%	15%	26%	32%
		2018	19%	15%	23%	8%	27%	17%	*	-	-	19%	*	23%	22%	22%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	87%	75%	90%	70%	*	-	-	57%	80%	88%	85%	87%	91%
		2018	81%	77%	85%	73%	89%	67%	*	-	-	52%	*	85%	87%	85%	92%
At Meets Grade Level or Above		2019	52%	49%	62%	23%	71%	60%	*	-	-	40%	80%	65%	53%	62%	74%
		2018	50%	45%	55%	29%	63%	50%	*	-	-	35%	*	57%	52%	56%	65%
At Masters Grade Level		2019	26%	24%	36%	9%	42%	20%	*	-	-	19%	60%	40%	23%	36%	47%
		2018	24%	21%	28%	6%	34%	33%	*	-	-	35%	*	31%	19%	29%	34%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	69%	25%	80%	*	*	-	-	41%	*	68%	69%	69%	86%
		2018	66%	60%	66%	39%	75%	*	-	-	-	38%	-	66%	68%	65%	82%
At Meets Grade Level or Above		2019	38%	35%	47%	13%	58%	*	*	-	-	41%	*	51%	36%	49%	69%
		2018	41%	35%	51%	17%	60%	*	-	-	-	38%	-	52%	45%	51%	65%
At Masters Grade Level		2019	14%	13%	25%	0%	33%	*	*	-	-	29%	*	31%	11%	27%	41%
		2018	13%	11%	24%	0%	31%	*	-	-	-	38%	-	28%	9%	25%	39%

District Name: DALLAS ISD
 Campus Name: GILBERT CUELLAR SR EL
 Campus Number: 057905276

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 718
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above																	
	2019	81%	76%	84%	63%	91%	*	-	-	-	*	40%	*	87%	75%	83%	90%
	2018	80%	74%	75%	40%	84%	-	*	-	-	-	71%	*	73%	83%	72%	83%
At Meets Grade Level or Above																	
	2019	54%	45%	58%	26%	68%	*	-	-	-	*	40%	*	61%	50%	57%	60%
	2018	51%	42%	40%	15%	46%	-	*	-	-	-	57%	*	43%	31%	41%	48%
At Masters Grade Level																	
	2019	25%	19%	36%	5%	44%	*	-	-	-	*	20%	*	39%	25%	35%	44%
	2018	23%	15%	12%	10%	13%	-	*	-	-	-	57%	*	13%	10%	11%	13%

District Name: DALLAS ISD
 Campus Name: GILBERT CUELLAR SR EL
 Campus Number: 057905276

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 718
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	66	50	69	*	*	-	-	*	66	*	67	61	67	73
	2018	63	62	82	72	86	*	-	-	-	-	75	-	84	78	80	88
Grade 4 Mathematics	2019	65	68	86	73	91	*	*	-	-	*	81	*	83	93	86	91
	2018	65	70	85	75	87	*	-	-	-	-	88	-	85	84	84	87
Grade 5 ELA/Reading	2019	81	85	84	83	87	*	-	-	-	*	80	*	83	86	85	89
	2018	80	86	83	61	88	-	-	-	-	-	100	*	83	81	81	92
Grade 5 Mathematics	2019	83	84	84	83	85	*	-	-	-	*	70	*	84	83	84	90
	2018	81	83	60	76	58	-	*	-	-	-	86	*	60	63	60	63
All Grades Both Subjects	2019	69	70	79	71	82	71	*	-	-	63	74	100	79	80	80	85
	2018	69	71	77	71	78	83	*	-	-	-	87	*	77	76	76	81
All Grades ELA/Reading	2019	68	68	73	64	76	83	*	-	-	*	71	*	74	70	74	79
	2018	69	70	82	66	87	*	-	-	-	-	87	*	83	79	81	91
All Grades Mathematics	2019	70	71	85	77	88	58	*	-	-	*	77	*	84	89	85	91
	2018	70	71	72	76	71	*	*	-	-	-	87	*	72	72	71	73

District Name: DALLAS ISD
 Campus Name: GILBERT CUELLAR SR EL
 Campus Number: 057905276

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 718
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	37%	27%	47%	*	-	-	-	*	6%	36%	61%
	2018	38%	39%	49%	24%	59%	*	-	-	-	-	*	45%	68%
Mathematics	2019	45%	48%	46%	38%	60%	*	-	-	-	*	21%	44%	70%
	2018	47%	48%	56%	56%	58%	*	-	-	-	-	56%	55%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	81%	58%	90%	*	-	-	-	*	0%	80%	90%
Students Requiring Accelerated Instruction														
	2019	22%	22%	19%	42%	10%	*	-	-	-	*	100%	20%	10%
STAAR Cumulative Met Standard														
	2019	86%	85%	88%	63%	96%	*	-	-	-	*	0%	87%	98%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	100%	100%	-	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	89%	68%	96%	*	-	-	-	*	50%	88%	98%
Students Requiring Accelerated Instruction														
	2019	17%	18%	11%	32%	4%	*	-	-	-	*	50%	12%	2%
STAAR Cumulative Met Standard														
	2019	90%	89%	93%	84%	97%	*	-	-	-	*	50%	92%	98%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	100%	-	-	-	-	-	*	100%	*

District Name: DALLAS ISD
 Campus Name: GILBERT CUELLAR SR EL
 Campus Number: 057905276

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 718
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	79%	89%	-	-	82%	90%	-	-	-	61%	89%	87%
	2018	77%	71%	77%	88%	-	-	-	88%	-	-	-	66%	88%	86%
At Meets Grade Level or Above	2019	50%	44%	54%	65%	-	-	45%	66%	-	-	-	51%	65%	64%
	2018	48%	41%	49%	60%	-	-	-	60%	-	-	-	45%	60%	58%
At Masters Grade Level	2019	24%	20%	30%	40%	-	-	36%	41%	-	-	-	34%	40%	40%
	2018	22%	17%	23%	29%	-	-	-	29%	-	-	-	32%	29%	29%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	73%	85%	-	-	*	85%	-	-	-	53%	85%	82%
	2018	74%	66%	73%	84%	-	-	-	84%	-	-	-	67%	84%	82%
At Meets Grade Level or Above	2019	48%	41%	46%	53%	-	-	*	53%	-	-	-	47%	53%	53%
	2018	46%	38%	46%	54%	-	-	-	54%	-	-	-	47%	54%	53%
At Masters Grade Level	2019	21%	16%	26%	32%	-	-	*	33%	-	-	-	24%	32%	32%
	2018	19%	15%	23%	28%	-	-	-	28%	-	-	-	27%	28%	27%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	87%	93%	-	-	*	94%	-	-	-	71%	93%	91%
	2018	81%	77%	85%	94%	-	-	-	94%	-	-	-	73%	94%	92%
At Meets Grade Level or Above	2019	52%	49%	62%	77%	-	-	*	78%	-	-	-	53%	77%	74%
	2018	50%	45%	55%	66%	-	-	-	66%	-	-	-	53%	66%	65%
At Masters Grade Level	2019	26%	24%	36%	47%	-	-	*	48%	-	-	-	41%	47%	47%
	2018	24%	21%	28%	34%	-	-	-	34%	-	-	-	40%	34%	34%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	69%	88%	-	-	-	88%	-	-	-	60%	88%	86%
	2018	66%	60%	66%	85%	-	-	-	85%	-	-	-	*	85%	82%
At Meets Grade Level or Above	2019	38%	35%	47%	69%	-	-	-	69%	-	-	-	60%	69%	69%
	2018	41%	35%	51%	67%	-	-	-	67%	-	-	-	*	67%	65%
At Masters Grade Level	2019	14%	13%	25%	41%	-	-	-	41%	-	-	-	40%	41%	41%
	2018	13%	11%	24%	39%	-	-	-	39%	-	-	-	*	39%	39%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	84%	92%	-	-	*	91%	-	-	-	*	92%	90%
	2018	80%	74%	75%	85%	-	-	-	85%	-	-	-	60%	85%	83%
At Meets Grade Level or Above	2019	54%	45%	58%	60%	-	-	*	60%	-	-	-	*	60%	60%
	2018	51%	42%	40%	51%	-	-	-	51%	-	-	-	20%	51%	48%
At Masters Grade Level	2019	25%	19%	36%	44%	-	-	*	43%	-	-	-	*	44%	44%
	2018	23%	15%	12%	12%	-	-	-	12%	-	-	-	20%	12%	13%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	79%	86%	-	-	*	86%	-	-	-	71%	86%	85%
	2018	69%	71%	77%	81%	-	-	-	81%	-	-	-	86%	81%	81%
All Grades ELA/Reading	2019	68%	68%	73%	81%	-	-	*	82%	-	-	-	57%	81%	79%
	2018	69%	70%	82%	90%	-	-	-	90%	-	-	-	93%	90%	91%
All Grades Mathematics	2019	70%	71%	85%	91%	-	-	*	91%	-	-	-	86%	91%	91%
	2018	70%	71%	72%	73%	-	-	-	73%	-	-	-	79%	73%	73%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	37%	70%	-	-	-	70%	-	-	-	*	70%	61%
	2018	38%	39%	49%	69%	-	-	-	69%	-	-	-	*	69%	68%
Mathematics	2019	45%	48%	46%	86%	-	-	-	86%	-	-	-	*	86%	70%
	2018	47%	48%	56%	*	-	-	-	*	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: GILBERT CUELLAR SR EL
 Campus Number: 057905276

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 718
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	94%	84%	97%	100%	*	-	-	80%	94%	95%	96%
Not Included in Accountability													
Mobile	4%	4%	5%	16%	3%	0%	*	-	-	20%	6%	5%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	-	-	0%	0%	1%	1%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	-	-	*	99%	100%	100%
Included in Accountability	94%	91%	93%	89%	95%	75%	60%	-	-	*	91%	96%	94%
Not Included in Accountability													
Mobile	4%	4%	7%	11%	5%	25%	40%	-	-	*	8%	4%	5%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	0%	-	-	*	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	*	1%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: GILBERT CUELLAR SR EL
 Campus Number: 057905276

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 718
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	97.1%	96.5%	97.4%	96.8%	*	-	-	*	97.1%	97.2%	97.6%
2016-17	95.7%	95.6%	97.1%	95.7%	97.5%	97.3%	*	-	-	*	96.7%	97.2%	97.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GILBERT CUELLAR SR EL
 Campus Number: 057905276

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 718
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GILBERT CUELLAR SR EL
 Campus Number: 057905276

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 718
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: GILBERT CUELLAR SR EL
 Campus Number: 057905276

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 718
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: GILBERT CUELLAR SR EL
Campus Number: 057905276

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 718
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: GILBERT CUELLAR SR EL
Campus Number: 057905276

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 718
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: GILBERT CUELLAR SR EL
 Campus Number: 057905276

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 718
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: GILBERT CUELLAR SR EL
 Campus Number: 057905276

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 718
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: GILBERT CUELLAR SR EL
Campus Number: 057905276

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 718
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	718	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	102	14.2%	8.2%	4.4%
Kindergarten	100	13.9%	7.1%	6.9%
Grade 1	96	13.4%	7.2%	7.1%
Grade 2	79	11.0%	7.3%	7.2%
Grade 3	109	15.2%	7.4%	7.3%
Grade 4	128	17.8%	7.9%	7.6%
Grade 5	104	14.5%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	112	15.6%	22.0%	12.6%
Hispanic	577	80.4%	69.6%	52.6%
White	23	3.2%	5.6%	27.4%
American Indian	3	0.4%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	0.4%	0.8%	2.4%
Economically Disadvantaged	678	94.4%	86.2%	60.6%
Non-Educationally Disadvantaged	40	5.6%	13.8%	39.4%
Section 504 Students	14	1.9%	4.3%	6.5%
English Learners (EL)	424	59.1%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.1%	1.1%	1.4%
Students w/ Dyslexia	10	1.4%	2.9%	3.6%
At-Risk	489	68.1%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	84			
By Type of Primary Disability				
Students with Intellectual Disabilities	29	34.5%	41.3%	42.4%
Students with Physical Disabilities	17	20.2%	**	21.9%
Students with Autism	29	34.5%	20.8%	13.7%
Students with Behavioral Disabilities	9	10.7%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	77	13.6%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: GILBERT CUELLAR SR EL
 Campus Number: 057905276

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 718
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	36	6.3%		
Hispanic	30	5.3%		
White	8	1.4%		
American Indian	2	0.4%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.2%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	1.1%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.2	17.9	18.9
Grade 1	17.1	17.7	18.8
Grade 2	18.6	17.6	18.7
Grade 3	19.4	17.8	18.9
Grade 4	19.2	18.1	19.2
Grade 5	23.1	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: GILBERT CUELLAR SR EL
 Campus Number: 057905276

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 718
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.8	100.0%	100.0%	100.0%
Professional Staff:	54.0	82.0%	65.1%	64.1%
Teachers	44.0	66.8%	49.0%	49.8%
Professional Support	5.0	7.5%	10.4%	10.1%
Campus Administration (School Leadership)	5.0	7.6%	4.7%	3.0%
Educational Aides:	11.9	18.0%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	54.9	83.3%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	13.0	29.5%	34.1%	10.6%
Hispanic	21.0	47.7%	30.8%	27.7%
White	7.0	15.9%	29.1%	58.4%
American Indian	1.0	2.3%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	1.0	2.3%	0.2%	0.2%
Two or More Races	1.0	2.3%	2.1%	1.1%
Males	8.0	18.2%	29.7%	23.8%
Females	36.0	81.8%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.3%	2.9%	1.4%
Bachelors	36.0	81.8%	70.5%	73.6%
Masters	7.0	15.9%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	11.4%	8.7%	7.0%
1-5 Years Experience	23.0	52.3%	37.2%	28.9%
6-10 Years Experience	6.0	13.6%	16.1%	19.0%
11-20 Years Experience	8.0	18.2%	25.0%	29.3%
Over 20 Years Experience	2.0	4.5%	13.1%	15.7%
Number of Students per Teacher	16.3	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: GILBERT CUELLAR SR EL
 Campus Number: 057905276

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 718
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	6.3	9.9	11.1
Average Years Experience of Teachers with District:	5.1	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$55,143	\$54,919	\$50,408
6-10 Years Experience	\$58,110	\$59,296	\$52,786
11-20 Years Experience	\$57,621	\$60,407	\$56,041
Over 20 Years Experience	\$61,660	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,938	\$58,012	\$54,122
Professional Support	\$58,542	\$71,640	\$64,069
Campus Administration (School Leadership)	\$72,349	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: GILBERT CUELLAR SR EL
 Campus Number: 057905276

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 718
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	398	55.4%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	117	16.3%	15.0%	8.1%
Special Education	84	11.7%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	42.0	95.5%	75.0%	71.4%
Special Education	2.0	4.5%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'***^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **THOMAS TOLBERT EL**

Campus Number: **057905277**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: THOMAS TOLBERT EL
 Campus Number: 057905277

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 485
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	67%	73%	62%	-	-	-	-	17%	*	70%	57%	66%	72%
		2018	77%	73%	76%	70%	80%	*	-	-	*	78%	-	74%	79%	74%	81%
At Meets Grade Level or Above		2019	45%	42%	28%	35%	24%	-	-	-	-	0%	*	24%	43%	28%	28%
		2018	43%	40%	43%	40%	44%	*	-	-	*	67%	-	36%	58%	38%	43%
At Masters Grade Level		2019	27%	25%	12%	8%	15%	-	-	-	-	0%	*	13%	7%	12%	20%
		2018	25%	22%	21%	20%	22%	*	-	-	*	22%	-	17%	29%	17%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	77%	73%	79%	-	-	-	-	17%	*	76%	79%	78%	80%
		2018	78%	76%	76%	83%	72%	*	-	-	*	89%	-	78%	71%	77%	69%
At Meets Grade Level or Above		2019	49%	45%	37%	38%	35%	-	-	-	-	0%	*	37%	36%	36%	44%
		2018	47%	44%	46%	40%	50%	*	-	-	*	67%	-	45%	50%	45%	45%
At Masters Grade Level		2019	25%	21%	18%	15%	21%	-	-	-	-	0%	*	20%	14%	19%	28%
		2018	23%	20%	15%	10%	16%	*	-	-	*	22%	-	16%	13%	11%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	77%	72%	81%	*	-	-	-	64%	-	76%	79%	76%	76%
		2018	73%	66%	61%	48%	66%	*	-	-	*	*	-	65%	54%	59%	72%
At Meets Grade Level or Above		2019	44%	40%	43%	31%	50%	*	-	-	-	45%	-	45%	39%	43%	45%
		2018	46%	38%	30%	17%	36%	*	-	-	*	*	-	33%	27%	31%	38%
At Masters Grade Level		2019	22%	19%	22%	10%	27%	*	-	-	-	18%	-	22%	21%	22%	29%
		2018	24%	19%	20%	13%	23%	*	-	-	*	*	-	19%	23%	20%	28%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	82%	83%	83%	*	-	-	-	55%	-	82%	82%	82%	84%
		2018	78%	76%	76%	59%	84%	*	-	-	*	25%	-	81%	67%	77%	86%
At Meets Grade Level or Above		2019	48%	47%	54%	41%	63%	*	-	-	-	45%	-	57%	50%	57%	58%
		2018	49%	46%	51%	33%	60%	*	-	-	*	25%	-	51%	52%	52%	59%
At Masters Grade Level		2019	28%	26%	33%	17%	42%	*	-	-	-	36%	-	31%	36%	34%	39%
		2018	27%	24%	27%	19%	33%	*	-	-	*	13%	-	23%	33%	27%	31%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	75%	69%	79%	*	-	-	-	64%	-	71%	82%	74%	76%
		2018	63%	61%	56%	33%	68%	*	-	-	*	25%	-	57%	56%	54%	79%
At Meets Grade Level or Above		2019	35%	38%	33%	17%	42%	*	-	-	-	27%	-	35%	29%	33%	45%
		2018	39%	37%	37%	19%	48%	*	-	-	*	25%	-	39%	33%	38%	57%
At Masters Grade Level		2019	11%	14%	19%	10%	23%	*	-	-	-	27%	-	18%	21%	20%	21%
		2018	11%	13%	12%	7%	16%	*	-	-	*	13%	-	13%	11%	11%	18%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	85%	81%	87%	*	-	-	-	38%	-	85%	84%	86%	96%
		2018	84%	82%	85%	74%	92%	-	-	-	-	80%	-	83%	91%	84%	97%
At Meets Grade Level or Above		2019	54%	54%	61%	44%	74%	*	-	-	-	38%	-	66%	55%	63%	88%
		2018	54%	52%	60%	39%	72%	-	-	-	-	80%	-	60%	59%	58%	73%

District Name: DALLAS ISD
Campus Name: THOMAS TOLBERT EL
Campus Number: 057905277

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 485
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	33%	9%	51%	*	-	-	-	13%	-	34%	32%	34%	56%
		2018	26%	25%	35%	13%	49%	-	-	-	-	20%	-	38%	32%	36%	57%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	94%	91%	97%	*	-	-	-	63%	-	95%	94%	94%	100%
		2018	91%	88%	92%	91%	92%	-	-	-	-	100%	-	93%	91%	93%	90%
At Meets Grade Level or Above		2019	58%	57%	57%	31%	77%	*	-	-	-	38%	-	59%	55%	59%	84%
		2018	58%	56%	45%	39%	49%	-	-	-	-	60%	-	48%	41%	47%	50%
At Masters Grade Level		2019	36%	35%	36%	16%	54%	*	-	-	-	38%	-	46%	23%	37%	60%
		2018	30%	29%	15%	9%	18%	-	-	-	-	0%	-	15%	14%	16%	20%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	63%	38%	82%	*	-	-	-	38%	-	71%	52%	64%	80%
		2018	76%	70%	76%	61%	85%	-	-	-	-	80%	-	75%	77%	76%	83%
At Meets Grade Level or Above		2019	49%	43%	36%	16%	54%	*	-	-	-	38%	-	39%	32%	37%	56%
		2018	41%	34%	34%	26%	38%	-	-	-	-	60%	-	35%	32%	33%	40%
At Masters Grade Level		2019	24%	20%	19%	6%	31%	*	-	-	-	38%	-	24%	13%	20%	28%
		2018	17%	12%	8%	0%	13%	-	-	-	-	20%	-	10%	5%	9%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	78%	72%	82%	67%	-	-	-	48%	*	78%	77%	78%	82%
		2018	77%	71%	74%	65%	79%	100%	-	-	-	60%	-	75%	72%	74%	82%
At Meets Grade Level or Above		2019	50%	44%	44%	31%	53%	56%	-	-	-	32%	*	45%	43%	45%	55%
		2018	48%	41%	43%	32%	49%	100%	-	-	20%	53%	-	43%	44%	43%	50%
At Masters Grade Level		2019	24%	20%	24%	11%	33%	44%	-	-	-	23%	*	26%	22%	25%	34%
		2018	22%	17%	19%	12%	23%	40%	-	-	0%	17%	-	19%	20%	18%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	77%	76%	78%	*	-	-	-	44%	*	77%	77%	76%	81%
		2018	74%	66%	74%	64%	79%	*	-	-	*	72%	-	74%	74%	72%	83%
At Meets Grade Level or Above		2019	48%	41%	45%	37%	50%	*	-	-	-	32%	*	44%	47%	46%	52%
		2018	46%	38%	44%	33%	50%	*	-	-	*	67%	-	42%	47%	42%	50%
At Masters Grade Level		2019	21%	16%	23%	9%	31%	*	-	-	-	12%	*	22%	23%	24%	34%
		2018	19%	15%	25%	16%	30%	*	-	-	*	22%	-	23%	28%	24%	34%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	85%	83%	87%	*	-	-	-	48%	*	84%	86%	85%	88%
		2018	81%	77%	80%	78%	82%	*	-	-	*	68%	-	83%	75%	82%	80%
At Meets Grade Level or Above		2019	52%	49%	50%	37%	60%	*	-	-	-	32%	*	51%	49%	51%	61%
		2018	50%	45%	48%	38%	53%	*	-	-	*	50%	-	48%	48%	48%	50%
At Masters Grade Level		2019	26%	24%	30%	16%	40%	*	-	-	-	28%	*	32%	26%	31%	42%
		2018	24%	21%	19%	13%	22%	*	-	-	*	14%	-	18%	21%	18%	21%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	75%	69%	79%	*	-	-	-	64%	-	71%	82%	74%	76%
		2018	66%	60%	56%	33%	68%	*	-	-	*	25%	-	57%	56%	54%	79%
At Meets Grade Level or Above		2019	38%	35%	33%	17%	42%	*	-	-	-	27%	-	35%	29%	33%	45%
		2018	41%	35%	37%	19%	48%	*	-	-	*	25%	-	39%	33%	38%	57%
At Masters Grade Level		2019	14%	13%	19%	10%	23%	*	-	-	-	27%	-	18%	21%	20%	21%
		2018	13%	11%	12%	7%	16%	*	-	-	*	13%	-	13%	11%	11%	18%

District Name: DALLAS ISD
 Campus Name: THOMAS TOLBERT EL
 Campus Number: 057905277

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 485
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	63%	38%	82%	*	-	-	-	-	38%	-	71%	52%	64%	80%
	2018	80%	74%	76%	61%	85%	-	-	-	-	-	80%	-	75%	77%	76%	83%
At Meets Grade Level or Above	2019	54%	45%	36%	16%	54%	*	-	-	-	-	38%	-	39%	32%	37%	56%
	2018	51%	42%	34%	26%	38%	-	-	-	-	-	60%	-	35%	32%	33%	40%
At Masters Grade Level	2019	25%	19%	19%	6%	31%	*	-	-	-	-	38%	-	24%	13%	20%	28%
	2018	23%	15%	8%	0%	13%	-	-	-	-	-	20%	-	10%	5%	9%	17%

District Name: DALLAS ISD
 Campus Name: THOMAS TOLBERT EL
 Campus Number: 057905277

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 485
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	64	56	70	*	-	-	-	-	64	-	67	56	63	66
	2018	63	62	63	64	60	*	-	-	-	*	*	-	66	56	61	65
Grade 4 Mathematics	2019	65	68	71	63	75	*	-	-	-	-	64	-	67	79	74	74
	2018	65	70	74	68	76	*	-	-	-	*	69	-	69	85	74	82
Grade 5 ELA/Reading	2019	81	85	93	89	96	*	-	-	-	-	63	-	91	95	93	100
	2018	80	86	83	72	91	-	-	-	-	-	100	-	78	91	83	90
Grade 5 Mathematics	2019	83	84	86	83	89	*	-	-	-	-	100	-	88	83	85	98
	2018	81	83	64	76	56	-	-	-	-	-	40	-	53	84	61	55
All Grades Both Subjects	2019	69	70	78	74	82	75	-	-	-	-	71	-	78	79	79	82
	2018	69	71	71	70	70	*	-	-	-	*	68	-	66	80	70	72
All Grades ELA/Reading	2019	68	68	78	74	82	*	-	-	-	-	63	-	79	77	78	80
	2018	69	70	73	68	75	*	-	-	-	*	83	-	72	75	72	78
All Grades Mathematics	2019	70	71	78	74	81	*	-	-	-	-	79	-	77	81	79	83
	2018	70	71	69	72	66	*	-	-	-	*	58	-	61	85	67	67

District Name: DALLAS ISD
 Campus Name: THOMAS TOLBERT EL
 Campus Number: 057905277

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 485
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	50%	58%	38%	*	-	-	-	-	0%	50%	43%
	2018	38%	39%	43%	39%	47%	-	-	-	-	-	*	39%	67%
Mathematics	2019	45%	48%	55%	61%	50%	*	-	-	-	-	22%	52%	56%
	2018	47%	48%	39%	*	47%	-	-	-	-	-	*	40%	50%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	81%	71%	87%	*	-	-	-	-	0%	81%	96%
Students Requiring Accelerated Instruction														
	2019	22%	22%	19%	29%	13%	*	-	-	-	-	100%	19%	4%
STAAR Cumulative Met Standard														
	2019	86%	85%	85%	80%	87%	*	-	-	-	-	0%	86%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	*	-	-	-	-	-	*	100%	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	90%	84%	95%	*	-	-	-	-	20%	91%	96%
Students Requiring Accelerated Instruction														
	2019	17%	18%	10%	16%	5%	*	-	-	-	-	80%	9%	4%
STAAR Cumulative Met Standard														
	2019	90%	89%	94%	90%	97%	*	-	-	-	-	40%	94%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: THOMAS TOLBERT EL
 Campus Number: 057905277

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 485
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	78%	86%	-	-	-	86%	-	-	-	52%	86%	82%
	2018	77%	71%	74%	83%	-	-	-	83%	-	-	-	67%	83%	82%
At Meets Grade Level or Above	2019	50%	44%	44%	57%	-	-	-	57%	-	-	-	36%	57%	55%
	2018	48%	41%	43%	51%	-	-	-	51%	-	-	-	44%	51%	50%
At Masters Grade Level	2019	24%	20%	24%	35%	-	-	-	35%	-	-	-	28%	35%	34%
	2018	22%	17%	19%	25%	-	-	-	25%	-	-	-	26%	25%	25%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	77%	84%	-	-	-	84%	-	-	-	56%	84%	81%
	2018	74%	66%	74%	85%	-	-	-	85%	-	-	-	70%	85%	83%
At Meets Grade Level or Above	2019	48%	41%	45%	54%	-	-	-	54%	-	-	-	33%	54%	52%
	2018	46%	38%	44%	49%	-	-	-	49%	-	-	-	60%	49%	50%
At Masters Grade Level	2019	21%	16%	23%	35%	-	-	-	35%	-	-	-	22%	35%	34%
	2018	19%	15%	25%	34%	-	-	-	34%	-	-	-	30%	34%	34%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	85%	91%	-	-	-	91%	-	-	-	56%	91%	88%
	2018	81%	77%	80%	81%	-	-	-	81%	-	-	-	70%	81%	80%
At Meets Grade Level or Above	2019	52%	49%	50%	65%	-	-	-	65%	-	-	-	33%	65%	61%
	2018	50%	45%	48%	52%	-	-	-	52%	-	-	-	40%	52%	50%
At Masters Grade Level	2019	26%	24%	30%	44%	-	-	-	44%	-	-	-	22%	44%	42%
	2018	24%	21%	19%	20%	-	-	-	20%	-	-	-	30%	20%	21%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	75%	84%	-	-	-	84%	-	-	-	33%	84%	76%
	2018	66%	60%	56%	84%	-	-	-	84%	-	-	-	*	84%	79%
At Meets Grade Level or Above	2019	38%	35%	33%	47%	-	-	-	47%	-	-	-	33%	47%	45%
	2018	41%	35%	37%	60%	-	-	-	60%	-	-	-	*	60%	57%
At Masters Grade Level	2019	14%	13%	19%	19%	-	-	-	19%	-	-	-	33%	19%	21%
	2018	13%	11%	12%	16%	-	-	-	16%	-	-	-	*	16%	18%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	63%	79%	-	-	-	79%	-	-	-	*	79%	80%
	2018	80%	74%	76%	85%	-	-	-	85%	-	-	-	*	85%	83%
At Meets Grade Level or Above	2019	54%	45%	36%	54%	-	-	-	54%	-	-	-	*	54%	56%
	2018	51%	42%	34%	42%	-	-	-	42%	-	-	-	*	42%	40%
At Masters Grade Level	2019	25%	19%	19%	25%	-	-	-	25%	-	-	-	*	25%	28%
	2018	23%	15%	8%	19%	-	-	-	19%	-	-	-	*	19%	17%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	78%	83%	-	-	-	83%	-	-	-	75%	83%	82%
	2018	69%	71%	71%	70%	-	-	-	70%	-	-	-	82%	70%	72%
All Grades ELA/Reading	2019	68%	68%	78%	80%	-	-	-	80%	-	-	-	83%	80%	80%
	2018	69%	70%	73%	78%	-	-	-	78%	-	-	-	79%	78%	78%
All Grades Mathematics	2019	70%	71%	78%	85%	-	-	-	85%	-	-	-	67%	85%	83%
	2018	70%	71%	69%	65%	-	-	-	65%	-	-	-	86%	65%	67%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	50%	60%	-	-	-	60%	-	-	-	*	60%	43%
	2018	38%	39%	43%	78%	-	-	-	78%	-	-	-	*	78%	67%
Mathematics	2019	45%	48%	55%	67%	-	-	-	67%	-	-	-	*	67%	56%
	2018	47%	48%	39%	*	-	-	-	*	-	-	-	*	*	50%

District Name: DALLAS ISD
 Campus Name: THOMAS TOLBERT EL
 Campus Number: 057905277

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 485
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	91%	91%	91%	64%	-	-	-	-	96%	92%	87%
Not Included in Accountability													
Mobile	4%	4%	8%	9%	7%	14%	-	-	-	-	4%	6%	10%
Other Exclusions	1%	2%	1%	0%	2%	21%	-	-	-	-	0%	1%	3%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	89%	90%	90%	50%	-	-	-	100%	93%	93%	92%
Not Included in Accountability													
Mobile	4%	4%	9%	10%	7%	50%	-	-	-	0%	7%	6%	3%
Other Exclusions	1%	2%	2%	0%	3%	0%	-	-	-	0%	0%	1%	5%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
Campus Name: THOMAS TOLBERT EL
Campus Number: 057905277

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 485
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	95.6%	95.3%	95.8%	*	*	-	-	*	94.0%	95.6%	96.4%
2016-17	95.7%	95.6%	95.9%	95.4%	96.4%	96.1%	-	-	-	*	94.3%	95.9%	96.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: THOMAS TOLBERT EL
 Campus Number: 057905277

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 485
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: THOMAS TOLBERT EL
 Campus Number: 057905277

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 485
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: THOMAS TOLBERT EL
 Campus Number: 057905277

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 485
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: THOMAS TOLBERT EL
Campus Number: 057905277

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 485
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: THOMAS TOLBERT EL
Campus Number: 057905277

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 485
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: THOMAS TOLBERT EL
 Campus Number: 057905277

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 485
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: THOMAS TOLBERT EL
 Campus Number: 057905277

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 485
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: THOMAS TOLBERT EL
 Campus Number: 057905277

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 485
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	485	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	50	10.3%	8.2%	4.4%
Kindergarten	57	11.8%	7.1%	6.9%
Grade 1	82	16.9%	7.2%	7.1%
Grade 2	67	13.8%	7.3%	7.2%
Grade 3	66	13.6%	7.4%	7.3%
Grade 4	86	17.7%	7.9%	7.6%
Grade 5	77	15.9%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	179	36.9%	22.0%	12.6%
Hispanic	279	57.5%	69.6%	52.6%
White	18	3.7%	5.6%	27.4%
American Indian	2	0.4%	0.5%	0.4%
Asian	1	0.2%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	6	1.2%	0.8%	2.4%
Economically Disadvantaged	469	96.7%	86.2%	60.6%
Non-Educationally Disadvantaged	16	3.3%	13.8%	39.4%
Section 504 Students	20	4.1%	4.3%	6.5%
English Learners (EL)	203	41.9%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	11	2.3%	2.9%	3.6%
At-Risk	261	53.8%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	39			
By Type of Primary Disability				
Students with Intellectual Disabilities	14	35.9%	41.3%	42.4%
Students with Physical Disabilities	7	17.9%	**	21.9%
Students with Autism	5	12.8%	20.8%	13.7%
Students with Behavioral Disabilities	13	33.3%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	114	24.3%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: THOMAS TOLBERT EL
 Campus Number: 057905277

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 485
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	49	10.4%		
Hispanic	61	13.0%		
White	2	0.4%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.7%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	3.1%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	5.6%	2.3%	1.8%	11.1%	3.7%	2.3%
Grade 3	7.1%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	9.7%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.8	17.9	18.9
Grade 1	16.1	17.7	18.8
Grade 2	12.9	17.6	18.7
Grade 3	16.0	17.8	18.9
Grade 4	18.4	18.1	19.2
Grade 5	16.8	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: THOMAS TOLBERT EL
 Campus Number: 057905277

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 485
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.9	100.0%	100.0%	100.0%
Professional Staff:	40.0	85.2%	65.1%	64.1%
Teachers	33.0	70.4%	49.0%	49.8%
Professional Support	3.0	6.4%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	8.5%	4.7%	3.0%
Educational Aides:	6.9	14.8%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	45.9	97.9%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	18.0	54.5%	34.1%	10.6%
Hispanic	15.0	45.5%	30.8%	27.7%
White	0.0	0.0%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	3.0	9.1%	29.7%	23.8%
Females	30.0	90.9%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	24.5	74.2%	70.5%	73.6%
Masters	8.5	25.8%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.0%	8.7%	7.0%
1-5 Years Experience	14.0	42.4%	37.2%	28.9%
6-10 Years Experience	3.0	9.1%	16.1%	19.0%
11-20 Years Experience	9.0	27.3%	25.0%	29.3%
Over 20 Years Experience	6.0	18.2%	13.1%	15.7%
Number of Students per Teacher	14.7	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: THOMAS TOLBERT EL
 Campus Number: 057905277

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 485
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	5.7	6.3
Average Years Experience of Principals with District	9.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	4.8	5.3
Average Years Experience of Assistant Principals with District	4.0	4.5	4.7
Average Years Experience of Teachers:	11.5	9.9	11.1
Average Years Experience of Teachers with District:	8.4	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$54,106	\$54,919	\$50,408
6-10 Years Experience	\$58,080	\$59,296	\$52,786
11-20 Years Experience	\$58,136	\$60,407	\$56,041
Over 20 Years Experience	\$63,650	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,238	\$58,012	\$54,122
Professional Support	\$60,960	\$71,640	\$64,069
Campus Administration (School Leadership)	\$74,595	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: THOMAS TOLBERT EL
 Campus Number: 057905277

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 485
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	198	40.8%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	72	14.8%	15.0%	8.1%
Special Education	39	8.0%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	32.0	97.0%	75.0%	71.4%
Special Education	1.0	3.0%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **LEONIDES GONZALEZ CIGARROA MD EL**

Campus Number: **057905278**

2019 Accountability Rating: **C**

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District Name: DALLAS ISD
Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
Campus Number: 057905278

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 534
Grade Span: PK - 05
School Type: Elementary

					African		American		Pacific	Two or	Special	Special	Continu-	Non-		EL			
					State	District	Campus	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	ously	Continu-	Econ	(Current
					Enrolled	Enrolled	Disadv	Monitored)											
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																			
Grade 3 Reading																			
At Approaches Grade Level or Above	2019	76%	72%	91%	-	91%	-	-	-	-	-	-	*	-	91%	-	91%	92%	
	2018	77%	73%	70%	*	72%	-	-	-	-	-	-	54%	-	73%	50%	69%	70%	
At Meets Grade Level or Above	2019	45%	42%	63%	-	63%	-	-	-	-	-	-	*	-	63%	-	62%	65%	
	2018	43%	40%	37%	*	36%	-	-	-	-	-	-	31%	-	40%	13%	38%	33%	
At Masters Grade Level	2019	27%	25%	36%	-	36%	-	-	-	-	-	-	*	-	36%	-	35%	39%	
	2018	25%	22%	18%	*	19%	-	-	-	-	-	-	0%	-	19%	13%	18%	17%	
Grade 3 Mathematics																			
At Approaches Grade Level or Above	2019	79%	77%	86%	-	86%	-	-	-	-	-	-	*	-	86%	-	85%	84%	
	2018	78%	76%	65%	*	64%	-	-	-	-	-	-	54%	-	67%	50%	65%	63%	
At Meets Grade Level or Above	2019	49%	45%	61%	-	61%	-	-	-	-	-	-	*	-	61%	-	60%	59%	
	2018	47%	44%	42%	*	42%	-	-	-	-	-	-	38%	-	43%	38%	42%	39%	
At Masters Grade Level	2019	25%	21%	27%	-	27%	-	-	-	-	-	-	*	-	27%	-	25%	29%	
	2018	23%	20%	17%	*	18%	-	-	-	-	-	-	23%	-	17%	13%	17%	19%	
Grade 4 Reading																			
At Approaches Grade Level or Above	2019	75%	69%	67%	*	69%	-	-	-	-	-	-	23%	*	65%	78%	66%	67%	
	2018	73%	66%	57%	*	55%	-	-	-	-	-	-	38%	-	52%	77%	56%	52%	
At Meets Grade Level or Above	2019	44%	40%	32%	*	33%	-	-	-	-	-	-	15%	*	32%	33%	32%	30%	
	2018	46%	38%	28%	*	27%	-	-	-	-	-	-	38%	-	24%	46%	28%	23%	
At Masters Grade Level	2019	22%	19%	13%	*	13%	-	-	-	-	-	-	8%	*	11%	22%	13%	9%	
	2018	24%	19%	12%	*	12%	-	-	-	-	-	-	25%	-	5%	46%	10%	10%	
Grade 4 Mathematics																			
At Approaches Grade Level or Above	2019	75%	76%	74%	*	73%	-	-	-	-	-	-	54%	*	73%	78%	75%	72%	
	2018	78%	76%	66%	*	66%	-	-	-	-	-	-	50%	-	65%	69%	68%	62%	
At Meets Grade Level or Above	2019	48%	47%	43%	*	44%	-	-	-	-	-	-	23%	*	41%	56%	44%	42%	
	2018	49%	46%	33%	*	33%	-	-	-	-	-	-	25%	-	30%	46%	34%	33%	
At Masters Grade Level	2019	28%	26%	21%	*	21%	-	-	-	-	-	-	15%	*	19%	33%	21%	20%	
	2018	27%	24%	13%	*	14%	-	-	-	-	-	-	0%	-	13%	15%	15%	15%	
Grade 4 Writing																			
At Approaches Grade Level or Above	2019	67%	66%	61%	*	63%	-	-	-	-	-	-	31%	*	57%	89%	61%	63%	
	2018	63%	61%	51%	*	51%	-	-	-	-	-	-	43%	-	49%	62%	52%	49%	
At Meets Grade Level or Above	2019	35%	38%	33%	*	34%	-	-	-	-	-	-	8%	*	32%	44%	34%	36%	
	2018	39%	37%	23%	*	22%	-	-	-	-	-	-	29%	-	21%	31%	23%	25%	
At Masters Grade Level	2019	11%	14%	11%	*	11%	-	-	-	-	-	-	0%	*	11%	11%	11%	13%	
	2018	11%	13%	8%	*	8%	-	-	-	-	-	-	14%	-	7%	15%	8%	10%	
Grade 5 Reading^																			
At Approaches Grade Level or Above	2019	86%	85%	91%	*	91%	-	-	-	-	-	-	78%	-	91%	89%	92%	90%	
	2018	84%	82%	81%	*	81%	-	-	-	-	-	-	*	*	83%	70%	81%	81%	
At Meets Grade Level or Above	2019	54%	54%	50%	*	51%	-	-	-	-	-	-	44%	-	49%	56%	49%	49%	
	2018	54%	52%	46%	*	46%	-	-	-	-	-	-	*	*	50%	20%	49%	49%	

District Name: DALLAS ISD
Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
Campus Number: 057905278

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 534
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	27%	14%	*	15%	-	-	-	-	-	11%	-	13%	22%	12%	14%
	2018	26%	25%	18%	*	18%	-	-	-	-	-	*	*	19%	10%	19%	21%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above	2019	90%	89%	89%	*	89%	-	-	-	-	-	78%	-	90%	89%	89%	87%
	2018	91%	88%	87%	*	87%	-	-	-	-	-	*	*	90%	70%	90%	84%
At Meets Grade Level or Above	2019	58%	57%	32%	*	32%	-	-	-	-	-	11%	-	31%	33%	32%	29%
	2018	58%	56%	40%	*	40%	-	-	-	-	-	*	*	43%	20%	43%	39%
At Masters Grade Level	2019	36%	35%	13%	*	14%	-	-	-	-	-	0%	-	12%	22%	12%	13%
	2018	30%	29%	15%	*	15%	-	-	-	-	-	*	*	17%	0%	16%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	63%	*	64%	-	-	-	-	-	44%	-	64%	56%	63%	60%
	2018	76%	70%	75%	*	75%	-	-	-	-	-	*	*	78%	60%	78%	70%
At Meets Grade Level or Above	2019	49%	43%	26%	*	27%	-	-	-	-	-	22%	-	27%	22%	25%	24%
	2018	41%	34%	26%	*	27%	-	-	-	-	-	*	*	31%	0%	27%	28%
At Masters Grade Level	2019	24%	20%	8%	*	8%	-	-	-	-	-	11%	-	6%	22%	7%	6%
	2018	17%	12%	9%	*	9%	-	-	-	-	-	*	*	10%	0%	10%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	77%	58%	78%	-	-	-	-	-	53%	*	77%	80%	77%	76%
	2018	77%	71%	69%	74%	68%	-	-	-	-	-	53%	*	69%	65%	69%	66%
At Meets Grade Level or Above	2019	50%	44%	41%	0%	42%	-	-	-	-	-	24%	*	41%	41%	41%	41%
	2018	48%	41%	34%	37%	34%	-	-	-	-	-	29%	*	35%	28%	35%	33%
At Masters Grade Level	2019	24%	20%	17%	0%	17%	-	-	-	-	-	10%	*	16%	22%	16%	17%
	2018	22%	17%	14%	0%	14%	-	-	-	-	-	10%	*	13%	15%	14%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	82%	*	83%	-	-	-	-	-	52%	*	82%	83%	82%	83%
	2018	74%	66%	69%	75%	69%	-	-	-	-	-	50%	*	69%	68%	68%	68%
At Meets Grade Level or Above	2019	48%	41%	47%	*	48%	-	-	-	-	-	32%	*	47%	44%	47%	47%
	2018	46%	38%	36%	38%	36%	-	-	-	-	-	29%	*	38%	29%	38%	35%
At Masters Grade Level	2019	21%	16%	20%	*	20%	-	-	-	-	-	8%	*	19%	22%	19%	20%
	2018	19%	15%	16%	0%	16%	-	-	-	-	-	8%	*	14%	26%	16%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	83%	*	83%	-	-	-	-	-	68%	*	83%	83%	83%	81%
	2018	81%	77%	72%	75%	72%	-	-	-	-	-	54%	*	73%	65%	74%	69%
At Meets Grade Level or Above	2019	52%	49%	44%	*	45%	-	-	-	-	-	24%	*	44%	44%	44%	42%
	2018	50%	45%	38%	38%	38%	-	-	-	-	-	33%	*	39%	35%	39%	37%
At Masters Grade Level	2019	26%	24%	20%	*	20%	-	-	-	-	-	16%	*	19%	28%	19%	20%
	2018	24%	21%	15%	0%	15%	-	-	-	-	-	13%	*	16%	10%	16%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	61%	*	63%	-	-	-	-	-	31%	*	57%	89%	61%	63%
	2018	66%	60%	51%	*	51%	-	-	-	-	-	43%	-	49%	62%	52%	49%
At Meets Grade Level or Above	2019	38%	35%	33%	*	34%	-	-	-	-	-	8%	*	32%	44%	34%	36%
	2018	41%	35%	23%	*	22%	-	-	-	-	-	29%	-	21%	31%	23%	25%
At Masters Grade Level	2019	14%	13%	11%	*	11%	-	-	-	-	-	0%	*	11%	11%	11%	13%
	2018	13%	11%	8%	*	8%	-	-	-	-	-	14%	-	7%	15%	8%	10%

District Name: DALLAS ISD
Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
Campus Number: 057905278

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 534
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	63%	*	64%	-	-	-	-	-	44%	-	64%	56%	63%	60%
	2018	80%	74%	75%	*	75%	-	-	-	-	-	*	*	78%	60%	78%	70%
At Meets Grade Level or Above	2019	54%	45%	26%	*	27%	-	-	-	-	-	22%	-	27%	22%	25%	24%
	2018	51%	42%	26%	*	27%	-	-	-	-	-	*	*	31%	0%	27%	28%
At Masters Grade Level	2019	25%	19%	8%	*	8%	-	-	-	-	-	11%	-	6%	22%	7%	6%
	2018	23%	15%	9%	*	9%	-	-	-	-	-	*	*	10%	0%	10%	9%

District Name: DALLAS ISD
 Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
 Campus Number: 057905278

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 534
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	55	*	54	-	-	-	-	-	33	*	53	69	54	54
	2018	63	62	66	*	65	-	-	-	-	-	63	-	64	77	65	66
Grade 4 Mathematics	2019	65	68	70	*	69	-	-	-	-	-	67	*	65	100	71	67
	2018	65	70	61	*	62	-	-	-	-	-	50	-	56	85	61	61
Grade 5 ELA/Reading	2019	81	85	89	*	90	-	-	-	-	-	89	-	89	83	90	91
	2018	80	86	86	*	86	-	-	-	-	-	*	*	87	83	87	89
Grade 5 Mathematics	2019	83	84	80	*	79	-	-	-	-	-	78	-	81	72	79	78
	2018	81	83	74	*	73	-	-	-	-	-	*	*	72	85	75	70
All Grades Both Subjects	2019	69	70	74	88	73	-	-	-	-	-	64	*	73	81	74	73
	2018	69	71	71	75	71	-	-	-	-	-	66	*	69	82	72	71
All Grades ELA/Reading	2019	68	68	73	*	73	-	-	-	-	-	57	*	72	76	73	73
	2018	69	70	76	*	75	-	-	-	-	-	68	*	75	80	75	77
All Grades Mathematics	2019	70	71	75	*	74	-	-	-	-	-	71	*	73	86	75	73
	2018	70	71	67	*	68	-	-	-	-	-	64	*	64	85	68	66

District Name: DALLAS ISD
 Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
 Campus Number: 057905278

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 534
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	56%	*	58%	-	-	-	-	-	31%	57%	58%
	2018	38%	39%	40%	*	38%	-	-	-	-	-	*	36%	38%
Mathematics	2019	45%	48%	59%	*	57%	-	-	-	-	-	42%	60%	56%
	2018	47%	48%	32%	*	28%	-	-	-	-	-	*	36%	23%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	69%	*	70%	-	-	-	-	-	38%	69%	71%
Students Requiring Accelerated Instruction														
	2019	22%	22%	31%	*	30%	-	-	-	-	-	63%	31%	29%
STAAR Cumulative Met Standard														
	2019	86%	85%	91%	*	90%	-	-	-	-	-	75%	92%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	86%	-	86%	-	-	-	-	-	-	86%	83%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	79%	*	79%	-	-	-	-	-	63%	79%	77%
Students Requiring Accelerated Instruction														
	2019	17%	18%	21%	*	21%	-	-	-	-	-	38%	21%	23%
STAAR Cumulative Met Standard														
	2019	90%	89%	89%	*	89%	-	-	-	-	-	75%	89%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	89%	-	89%	-	-	-	-	-	-	89%	89%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
 Campus Number: 057905278

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 534
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	77%	76%	-	-	-	76%	-	-	-	80%	76%	76%
	2018	77%	71%	69%	65%	-	-	-	65%	-	-	-	77%	65%	66%
At Meets Grade Level or Above	2019	50%	44%	41%	40%	-	-	-	40%	-	-	-	49%	40%	41%
	2018	48%	41%	34%	33%	-	-	-	33%	-	-	-	39%	33%	33%
At Masters Grade Level	2019	24%	20%	17%	17%	-	-	-	17%	-	-	-	20%	17%	17%
	2018	22%	17%	14%	14%	-	-	-	14%	-	-	-	16%	14%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	82%	83%	-	-	-	83%	-	-	-	75%	83%	83%
	2018	74%	66%	69%	67%	-	-	-	67%	-	-	-	74%	67%	68%
At Meets Grade Level or Above	2019	48%	41%	47%	47%	-	-	-	47%	-	-	-	44%	47%	47%
	2018	46%	38%	36%	34%	-	-	-	34%	-	-	-	39%	34%	35%
At Masters Grade Level	2019	21%	16%	20%	20%	-	-	-	20%	-	-	-	13%	20%	20%
	2018	19%	15%	16%	16%	-	-	-	16%	-	-	-	13%	16%	16%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	83%	80%	-	-	-	80%	-	-	-	94%	80%	81%
	2018	81%	77%	72%	67%	-	-	-	67%	-	-	-	83%	67%	69%
At Meets Grade Level or Above	2019	52%	49%	44%	40%	-	-	-	40%	-	-	-	69%	40%	42%
	2018	50%	45%	38%	35%	-	-	-	35%	-	-	-	48%	35%	37%
At Masters Grade Level	2019	26%	24%	20%	18%	-	-	-	18%	-	-	-	44%	18%	20%
	2018	24%	21%	15%	16%	-	-	-	16%	-	-	-	22%	16%	16%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	61%	61%	-	-	-	61%	-	-	-	71%	61%	63%
	2018	66%	60%	51%	48%	-	-	-	48%	-	-	-	57%	48%	49%
At Meets Grade Level or Above	2019	38%	35%	33%	37%	-	-	-	37%	-	-	-	29%	37%	36%
	2018	41%	35%	23%	24%	-	-	-	24%	-	-	-	29%	24%	25%
At Masters Grade Level	2019	14%	13%	11%	14%	-	-	-	14%	-	-	-	0%	14%	13%
	2018	13%	11%	8%	9%	-	-	-	9%	-	-	-	14%	9%	10%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	63%	60%	-	-	-	60%	-	-	-	67%	60%	60%
	2018	80%	74%	75%	67%	-	-	-	67%	-	-	-	89%	67%	70%
At Meets Grade Level or Above	2019	54%	45%	26%	23%	-	-	-	23%	-	-	-	33%	23%	24%
	2018	51%	42%	26%	29%	-	-	-	29%	-	-	-	22%	29%	28%
At Masters Grade Level	2019	25%	19%	8%	7%	-	-	-	7%	-	-	-	0%	7%	6%
	2018	23%	15%	9%	8%	-	-	-	8%	-	-	-	11%	8%	9%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	74%	73%	-	-	-	73%	-	-	-	71%	73%	73%
	2018	69%	71%	71%	70%	-	-	-	70%	-	-	-	79%	70%	71%
All Grades ELA/Reading	2019	68%	68%	73%	74%	-	-	-	74%	-	-	-	58%	74%	73%
	2018	69%	70%	76%	77%	-	-	-	77%	-	-	-	80%	77%	77%
All Grades Mathematics	2019	70%	71%	75%	72%	-	-	-	72%	-	-	-	83%	72%	73%
	2018	70%	71%	67%	64%	-	-	-	64%	-	-	-	78%	64%	66%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	56%	58%	-	-	-	58%	-	-	-	*	58%	58%
	2018	38%	39%	40%	37%	-	-	-	37%	-	-	-	*	37%	38%
Mathematics	2019	45%	48%	59%	54%	-	-	-	54%	-	-	-	*	54%	56%
	2018	47%	48%	32%	22%	-	-	-	22%	-	-	-	*	22%	23%

District Name: DALLAS ISD
 Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
 Campus Number: 057905278

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 534
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	100%	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	89%	100%	89%	-	0%	-	-	-	100%	89%	88%
Not Included in Accountability													
Mobile	4%	4%	10%	0%	10%	-	38%	-	-	-	0%	10%	10%
Other Exclusions	1%	2%	1%	0%	1%	-	63%	-	-	-	0%	1%	2%
Not Tested	1%	3%	0%	0%	0%	-	0%	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	0%	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	0%	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	96%	100%	-	-	-	-	-	98%	100%	100%
Included in Accountability	94%	91%	93%	83%	94%	-	-	-	-	-	95%	95%	93%
Not Included in Accountability													
Mobile	4%	4%	6%	13%	5%	-	-	-	-	-	3%	5%	6%
Other Exclusions	1%	2%	1%	0%	1%	-	-	-	-	-	0%	0%	1%
Not Tested	1%	3%	0%	4%	0%	-	-	-	-	-	2%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	4%	0%	-	-	-	-	-	2%	0%	0%

District Name: DALLAS ISD
 Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
 Campus Number: 057905278

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 534
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.9%	93.7%	97.1%	96.0%	-	-	-	*	95.6%	97.0%	97.3%
2016-17	95.7%	95.6%	97.4%	97.6%	97.4%	*	-	-	-	*	96.7%	97.4%	97.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
 Campus Number: 057905278

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 534
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
 Campus Number: 057905278

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 534
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
 Campus Number: 057905278

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 534
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
Campus Number: 057905278

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 534
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
 Campus Number: 057905278

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 534
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
 Campus Number: 057905278

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 534
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
 Campus Number: 057905278

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 534
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
Campus Number: 057905278

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 534
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	534	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	89	16.7%	8.2%	4.4%
Kindergarten	65	12.2%	7.1%	6.9%
Grade 1	79	14.8%	7.2%	7.1%
Grade 2	82	15.4%	7.3%	7.2%
Grade 3	63	11.8%	7.4%	7.3%
Grade 4	78	14.6%	7.9%	7.6%
Grade 5	78	14.6%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	11	2.1%	22.0%	12.6%
Hispanic	503	94.2%	69.6%	52.6%
White	6	1.1%	5.6%	27.4%
American Indian	13	2.4%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	0.8%	2.4%
Economically Disadvantaged	527	98.7%	86.2%	60.6%
Non-Educationally Disadvantaged	7	1.3%	13.8%	39.4%
Section 504 Students	12	2.2%	4.3%	6.5%
English Learners (EL)	475	89.0%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.2%	1.1%	1.4%
Students w/ Dyslexia	11	2.1%	2.9%	3.6%
At-Risk	486	91.0%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	34			
By Type of Primary Disability				
Students with Intellectual Disabilities	15	44.1%	41.3%	42.4%
Students with Physical Disabilities	**	**	**	21.9%
Students with Autism	10	29.4%	20.8%	13.7%
Students with Behavioral Disabilities	*	*	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	73	16.8%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
 Campus Number: 057905278

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 534
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	7	1.6%		
Hispanic	64	14.7%		
White	2	0.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	5.3%	2.6%	3.1%	14.3%	3.1%	5.5%
Grade 2	7.4%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	1.6%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	2.8%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	1.5%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.4	17.9	18.9
Grade 1	20.4	17.7	18.8
Grade 2	22.6	17.6	18.7
Grade 3	15.6	17.8	18.9
Grade 4	20.0	18.1	19.2
Grade 5	20.0	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
 Campus Number: 057905278

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 534
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.9	100.0%	100.0%	100.0%
Professional Staff:	41.0	76.1%	65.1%	64.1%
Teachers	36.0	66.9%	49.0%	49.8%
Professional Support	3.0	5.5%	10.4%	10.1%
Campus Administration (School Leadership)	2.0	3.7%	4.7%	3.0%
Educational Aides:	12.9	23.9%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	35.9	66.6%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	2.8%	34.1%	10.6%
Hispanic	20.0	55.6%	30.8%	27.7%
White	11.0	30.6%	29.1%	58.4%
American Indian	2.0	5.6%	0.7%	0.3%
Asian	1.0	2.8%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.8%	2.1%	1.1%
Males	3.0	8.3%	29.7%	23.8%
Females	33.0	91.7%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	27.0	75.0%	70.5%	73.6%
Masters	9.0	25.0%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.8%	8.7%	7.0%
1-5 Years Experience	14.0	38.9%	37.2%	28.9%
6-10 Years Experience	11.0	30.6%	16.1%	19.0%
11-20 Years Experience	7.0	19.4%	25.0%	29.3%
Over 20 Years Experience	3.0	8.3%	13.1%	15.7%
Number of Students per Teacher	14.8	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
 Campus Number: 057905278

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 534
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.5	4.7
Average Years Experience of Teachers:	8.5	9.9	11.1
Average Years Experience of Teachers with District:	6.3	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$58,594	\$54,919	\$50,408
6-10 Years Experience	\$62,220	\$59,296	\$52,786
11-20 Years Experience	\$59,423	\$60,407	\$56,041
Over 20 Years Experience	\$67,439	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$60,417	\$58,012	\$54,122
Professional Support	\$66,186	\$71,640	\$64,069
Campus Administration (School Leadership)	\$73,263	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
 Campus Number: 057905278

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 534
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	457	85.6%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	76	14.2%	15.0%	8.1%
Special Education	34	6.4%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	33.0	91.7%	75.0%	71.4%
Special Education	3.0	8.3%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JERRY R JUNKINS EL**

Campus Number: **057905279**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: JERRY R JUNKINS EL
 Campus Number: 057905279

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 645
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	77%	59%	84%	91%	-	*	-	*	45%	*	75%	81%	76%	85%
	2018	77%	73%	70%	62%	76%	75%	*	57%	-	*	42%	*	67%	77%	65%	74%
At Meets Grade Level or Above	2019	45%	42%	46%	19%	59%	73%	-	*	-	*	27%	*	49%	41%	50%	60%
	2018	43%	40%	38%	19%	51%	25%	*	43%	-	*	25%	*	35%	43%	41%	45%
At Masters Grade Level	2019	27%	25%	30%	11%	39%	55%	-	*	-	*	0%	*	30%	31%	31%	38%
	2018	25%	22%	18%	4%	24%	13%	*	29%	-	*	8%	*	19%	17%	18%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	83%	63%	92%	91%	-	*	-	*	45%	*	82%	84%	77%	88%
	2018	78%	76%	75%	72%	78%	75%	*	50%	-	*	36%	*	74%	79%	75%	77%
At Meets Grade Level or Above	2019	49%	45%	55%	22%	65%	82%	-	*	-	*	18%	*	57%	50%	52%	68%
	2018	47%	44%	48%	24%	63%	38%	*	33%	-	*	27%	*	51%	43%	44%	65%
At Masters Grade Level	2019	25%	21%	26%	7%	31%	55%	-	*	-	*	0%	*	34%	9%	21%	33%
	2018	23%	20%	25%	4%	37%	13%	*	33%	-	*	0%	*	25%	25%	23%	35%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	71%	59%	76%	100%	*	*	-	83%	42%	*	63%	78%	67%	79%
	2018	73%	66%	82%	83%	82%	100%	*	100%	-	*	58%	100%	83%	81%	76%	77%
At Meets Grade Level or Above	2019	44%	40%	43%	22%	51%	80%	*	*	-	67%	17%	*	37%	49%	38%	48%
	2018	46%	38%	50%	35%	58%	50%	*	80%	-	*	50%	67%	54%	44%	51%	50%
At Masters Grade Level	2019	22%	19%	22%	7%	29%	20%	*	*	-	50%	0%	*	20%	24%	17%	31%
	2018	24%	19%	23%	17%	24%	25%	*	60%	-	*	0%	33%	28%	16%	24%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	67%	52%	80%	40%	*	*	-	83%	33%	*	61%	73%	67%	79%
	2018	78%	76%	79%	78%	79%	88%	*	100%	-	*	58%	67%	87%	69%	78%	68%
At Meets Grade Level or Above	2019	48%	47%	37%	11%	56%	40%	*	*	-	33%	17%	*	39%	34%	35%	59%
	2018	49%	46%	42%	30%	50%	38%	*	80%	-	*	33%	50%	48%	34%	39%	50%
At Masters Grade Level	2019	28%	26%	21%	0%	34%	20%	*	*	-	33%	0%	*	22%	20%	18%	38%
	2018	27%	24%	23%	13%	26%	25%	*	60%	-	*	0%	33%	26%	19%	20%	23%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	68%	56%	83%	60%	*	*	-	67%	50%	*	63%	73%	65%	79%
	2018	63%	61%	68%	48%	81%	63%	*	100%	-	*	42%	83%	71%	63%	58%	77%
At Meets Grade Level or Above	2019	35%	38%	35%	19%	49%	40%	*	*	-	33%	25%	*	37%	34%	30%	48%
	2018	39%	37%	43%	26%	51%	25%	*	100%	-	*	33%	50%	49%	34%	38%	41%
At Masters Grade Level	2019	11%	14%	15%	0%	27%	0%	*	*	-	17%	0%	*	10%	20%	13%	24%
	2018	11%	13%	8%	4%	8%	0%	*	40%	-	*	0%	0%	11%	3%	6%	14%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	96%	87%	100%	*	*	100%	-	*	92%	80%	98%	93%	95%	100%
	2018	84%	82%	87%	74%	92%	*	*	75%	*	100%	90%	*	88%	87%	90%	88%
At Meets Grade Level or Above	2019	54%	54%	65%	48%	74%	*	*	100%	-	*	38%	80%	67%	62%	67%	72%
	2018	54%	52%	56%	26%	68%	*	*	50%	*	75%	30%	*	71%	39%	65%	71%

District Name: DALLAS ISD
 Campus Name: JERRY R JUNKINS EL
 Campus Number: 057905279

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 645
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	27%	27%	22%	29%	*	*	40%	-	*	0%	20%	29%	24%	24%	11%
	2018	26%	25%	27%	5%	30%	*	*	25%	*	50%	10%	*	29%	24%	29%	21%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above	2019	90%	89%	88%	71%	97%	*	*	100%	-	*	77%	100%	98%	73%	86%	100%
	2018	91%	88%	87%	79%	86%	*	*	100%	*	100%	60%	*	90%	84%	94%	92%
At Meets Grade Level or Above	2019	58%	57%	42%	38%	44%	*	*	80%	-	*	46%	60%	38%	47%	39%	33%
	2018	58%	56%	51%	16%	57%	*	*	63%	*	88%	40%	*	59%	42%	54%	58%
At Masters Grade Level	2019	36%	35%	17%	8%	21%	*	*	40%	-	*	15%	40%	21%	10%	14%	11%
	2018	30%	29%	14%	0%	22%	*	*	13%	*	25%	0%	*	20%	8%	17%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	69%	57%	74%	*	*	100%	-	*	62%	60%	67%	72%	67%	67%
	2018	76%	70%	72%	47%	76%	*	*	88%	*	88%	40%	*	80%	63%	79%	75%
At Meets Grade Level or Above	2019	49%	43%	37%	30%	35%	*	*	100%	-	*	38%	20%	36%	38%	38%	22%
	2018	41%	34%	37%	11%	38%	*	*	63%	*	63%	40%	*	37%	37%	38%	33%
At Masters Grade Level	2019	24%	20%	14%	13%	12%	*	*	20%	-	*	8%	20%	12%	17%	14%	6%
	2018	17%	12%	19%	0%	22%	*	*	13%	*	38%	10%	*	22%	16%	17%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	77%	62%	85%	86%	67%	80%	-	74%	57%	84%	76%	78%	75%	84%
	2018	77%	71%	78%	68%	81%	81%	81%	83%	*	81%	53%	74%	79%	75%	77%	79%
At Meets Grade Level or Above	2019	50%	44%	45%	25%	55%	67%	11%	60%	-	34%	29%	56%	46%	44%	44%	54%
	2018	48%	41%	45%	24%	55%	42%	38%	62%	*	64%	35%	52%	50%	40%	46%	52%
At Masters Grade Level	2019	24%	20%	22%	8%	28%	39%	0%	24%	-	17%	3%	36%	23%	20%	19%	27%
	2018	22%	17%	20%	6%	24%	21%	6%	31%	*	36%	3%	26%	22%	16%	19%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	80%	68%	85%	95%	*	89%	-	85%	61%	78%	78%	83%	79%	86%
	2018	74%	66%	80%	72%	83%	90%	67%	75%	*	85%	62%	88%	78%	82%	77%	79%
At Meets Grade Level or Above	2019	48%	41%	50%	29%	60%	80%	*	56%	-	38%	28%	78%	51%	50%	52%	59%
	2018	46%	38%	48%	26%	59%	40%	50%	55%	*	62%	35%	63%	51%	42%	52%	55%
At Masters Grade Level	2019	21%	16%	26%	13%	33%	45%	*	22%	-	23%	0%	33%	26%	26%	24%	30%
	2018	19%	15%	23%	9%	26%	25%	17%	35%	*	46%	6%	38%	25%	19%	24%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	79%	62%	90%	80%	*	78%	-	77%	53%	100%	81%	77%	77%	87%
	2018	81%	77%	81%	76%	81%	80%	100%	84%	*	85%	52%	63%	83%	78%	82%	79%
At Meets Grade Level or Above	2019	52%	49%	45%	23%	56%	65%	*	56%	-	38%	28%	56%	47%	43%	42%	57%
	2018	50%	45%	47%	24%	57%	45%	33%	58%	*	77%	33%	50%	52%	40%	46%	58%
At Masters Grade Level	2019	26%	24%	21%	5%	29%	40%	*	33%	-	15%	6%	44%	27%	14%	18%	30%
	2018	24%	21%	21%	6%	28%	15%	0%	32%	*	31%	0%	38%	24%	16%	20%	26%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	68%	56%	83%	60%	*	*	-	67%	50%	*	63%	73%	65%	79%
	2018	66%	60%	68%	48%	81%	63%	*	100%	-	*	42%	83%	71%	63%	58%	77%
At Meets Grade Level or Above	2019	38%	35%	35%	19%	49%	40%	*	*	-	33%	25%	*	37%	34%	30%	48%
	2018	41%	35%	43%	26%	51%	25%	*	100%	-	*	33%	50%	49%	34%	38%	41%
At Masters Grade Level	2019	14%	13%	15%	0%	27%	0%	*	*	-	17%	0%	*	10%	20%	13%	24%
	2018	13%	11%	8%	4%	8%	0%	*	40%	-	*	0%	0%	11%	3%	6%	14%

District Name: DALLAS ISD
 Campus Name: JERRY R JUNKINS EL
 Campus Number: 057905279

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 645
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	69%	57%	74%	*	*	100%	-	*	62%	60%	67%	72%	67%	67%
	2018	80%	74%	72%	47%	76%	*	*	88%	*	88%	40%	*	80%	63%	79%	75%
At Meets Grade Level or Above	2019	54%	45%	37%	30%	35%	*	*	100%	-	*	38%	20%	36%	38%	38%	22%
	2018	51%	42%	37%	11%	38%	*	*	63%	*	63%	40%	*	37%	37%	38%	33%
At Masters Grade Level	2019	25%	19%	14%	13%	12%	*	*	20%	-	*	8%	20%	12%	17%	14%	6%
	2018	23%	15%	19%	0%	22%	*	*	13%	*	38%	10%	*	22%	16%	17%	8%

District Name: DALLAS ISD
 Campus Name: JERRY R JUNKINS EL
 Campus Number: 057905279

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 645
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	62	56	63	90	*	*	-	*	58	*	61	63	55	61
	2018	63	62	75	80	73	50	-	100	-	*	100	70	74	78	68	68
Grade 4 Mathematics	2019	65	68	55	52	57	20	*	*	-	*	63	*	55	55	56	62
	2018	65	70	60	60	54	57	-	90	-	*	64	40	61	57	56	43
Grade 5 ELA/Reading	2019	81	85	87	76	90	*	*	*	-	*	88	50	87	88	88	94
	2018	80	86	93	94	95	*	*	100	-	71	83	-	92	95	98	100
Grade 5 Mathematics	2019	83	84	82	70	84	*	*	*	-	*	88	80	85	78	81	92
	2018	81	83	84	94	82	*	*	100	-	71	100	*	84	83	85	71
All Grades Both Subjects	2019	69	70	71	62	72	75	58	88	-	89	74	75	72	68	70	74
	2018	69	71	78	82	75	63	*	98	-	78	86	50	77	79	76	69
All Grades ELA/Reading	2019	68	68	74	65	75	94	*	75	-	93	73	64	74	73	71	74
	2018	69	70	84	87	83	65	*	100	-	78	92	70	82	87	82	83
All Grades Mathematics	2019	70	71	68	60	69	56	*	100	-	86	75	86	70	65	68	73
	2018	70	71	72	76	68	60	*	96	-	78	81	33	72	72	71	58

District Name: DALLAS ISD
 Campus Name: JERRY R JUNKINS EL
 Campus Number: 057905279

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 645
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	53%	36%	58%	-	*	*	-	*	47%	52%	62%
	2018	38%	39%	62%	63%	65%	*	*	*	-	*	56%	54%	50%
Mathematics	2019	45%	48%	39%	29%	50%	*	-	*	-	*	36%	42%	54%
	2018	47%	48%	63%	67%	60%	*	-	*	-	*	*	75%	67%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	90%	74%	97%	*	*	*	-	*	75%	89%	94%
Students Requiring Accelerated Instruction														
	2019	22%	22%	10%	26%	3%	*	*	*	-	*	25%	11%	6%
STAAR Cumulative Met Standard														
	2019	86%	85%	96%	86%	100%	*	*	*	-	*	88%	94%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	*	*	-	*	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	77%	61%	91%	*	*	*	-	*	38%	75%	89%
Students Requiring Accelerated Instruction														
	2019	17%	18%	23%	39%	9%	*	*	*	-	*	63%	25%	11%
STAAR Cumulative Met Standard														
	2019	90%	89%	87%	70%	97%	*	*	*	-	*	63%	85%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: JERRY R JUNKINS EL
 Campus Number: 057905279

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 645
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	77%	89%	-	-	90%	89%	58%	58%	-	70%	86%	84%
	2018	77%	71%	78%	78%	-	-	83%	76%	77%	77%	-	82%	78%	79%
At Meets Grade Level or Above	2019	50%	44%	45%	60%	-	-	62%	59%	17%	17%	-	45%	55%	54%
	2018	48%	41%	45%	49%	-	-	64%	44%	54%	54%	-	68%	50%	52%
At Masters Grade Level	2019	24%	20%	22%	31%	-	-	30%	31%	17%	17%	-	10%	29%	27%
	2018	22%	17%	20%	20%	-	-	33%	15%	23%	23%	-	18%	20%	20%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	80%	90%	-	-	85%	93%	78%	78%	-	63%	89%	86%
	2018	74%	66%	80%	81%	-	-	88%	79%	70%	70%	-	75%	80%	79%
At Meets Grade Level or Above	2019	48%	41%	50%	67%	-	-	58%	73%	11%	11%	-	38%	61%	59%
	2018	46%	38%	48%	54%	-	-	71%	48%	50%	50%	-	63%	54%	55%
At Masters Grade Level	2019	21%	16%	26%	36%	-	-	38%	34%	11%	11%	-	0%	33%	30%
	2018	19%	15%	23%	19%	-	-	24%	17%	30%	30%	-	13%	20%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	79%	93%	-	-	96%	91%	56%	56%	-	75%	89%	87%
	2018	81%	77%	81%	80%	-	-	88%	76%	80%	80%	-	75%	80%	79%
At Meets Grade Level or Above	2019	52%	49%	45%	63%	-	-	73%	57%	22%	22%	-	50%	58%	57%
	2018	50%	45%	47%	58%	-	-	71%	52%	50%	50%	-	75%	57%	58%
At Masters Grade Level	2019	26%	24%	21%	31%	-	-	27%	34%	22%	22%	-	25%	30%	30%
	2018	24%	21%	21%	25%	-	-	47%	17%	20%	20%	-	38%	25%	26%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	68%	88%	-	-	91%	87%	*	*	-	*	82%	79%
	2018	66%	60%	68%	69%	-	-	63%	75%	*	*	-	100%	71%	77%
At Meets Grade Level or Above	2019	38%	35%	35%	54%	-	-	45%	60%	*	*	-	*	50%	48%
	2018	41%	35%	43%	31%	-	-	38%	25%	*	*	-	60%	35%	41%
At Masters Grade Level	2019	14%	13%	15%	27%	-	-	18%	33%	*	*	-	*	25%	24%
	2018	13%	11%	8%	13%	-	-	25%	0%	*	*	-	0%	18%	14%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	69%	64%	-	-	-	64%	*	*	-	*	60%	67%
	2018	80%	74%	72%	72%	-	-	-	72%	80%	80%	-	*	74%	75%
At Meets Grade Level or Above	2019	54%	45%	37%	9%	-	-	-	9%	*	*	-	*	13%	22%
	2018	51%	42%	37%	22%	-	-	-	22%	60%	60%	-	*	30%	33%
At Masters Grade Level	2019	25%	19%	14%	0%	-	-	-	0%	*	*	-	*	7%	6%
	2018	23%	15%	19%	11%	-	-	-	11%	0%	0%	-	*	9%	8%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	71%	69%	-	-	68%	70%	88%	88%	-	94%	72%	74%
	2018	69%	71%	78%	61%	-	-	63%	60%	100%	100%	-	77%	68%	69%
All Grades ELA/Reading	2019	68%	68%	74%	73%	-	-	67%	75%	75%	75%	-	*	73%	74%
	2018	69%	70%	84%	80%	-	-	79%	81%	100%	100%	-	80%	84%	83%
All Grades Mathematics	2019	70%	71%	68%	66%	-	-	68%	65%	100%	100%	-	*	71%	73%
	2018	70%	71%	72%	47%	-	-	50%	46%	100%	100%	-	75%	55%	58%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	53%	57%	-	-	*	67%	*	*	-	*	64%	62%
	2018	38%	39%	62%	71%	-	-	*	83%	*	*	-	*	56%	50%
Mathematics	2019	45%	48%	39%	57%	-	-	*	50%	*	*	-	*	55%	54%
	2018	47%	48%	63%	*	-	-	*	*	*	*	-	-	67%	67%

District Name: DALLAS ISD
 Campus Name: JERRY R JUNKINS EL
 Campus Number: 057905279

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 645
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	90%	93%	87%	96%	100%	89%	-	95%	100%	90%	89%
Not Included in Accountability													
Mobile	4%	4%	8%	6%	10%	4%	0%	11%	-	5%	0%	9%	4%
Other Exclusions	1%	2%	2%	1%	3%	0%	0%	0%	-	0%	0%	2%	6%
Not Tested	1%	3%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	98%	*	100%	99%	100%	100%
Included in Accountability	94%	91%	88%	83%	91%	79%	100%	93%	*	92%	92%	95%	86%
Not Included in Accountability													
Mobile	4%	4%	10%	16%	7%	21%	0%	0%	*	8%	7%	5%	10%
Other Exclusions	1%	2%	1%	0%	2%	0%	0%	5%	*	0%	0%	0%	4%
Not Tested	1%	3%	0%	0%	0%	0%	0%	2%	*	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	2%	*	0%	1%	0%	0%

District Name: DALLAS ISD
 Campus Name: JERRY R JUNKINS EL
 Campus Number: 057905279

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 645
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.8%	96.4%	96.8%	96.3%	97.6%	97.6%	*	97.3%	96.0%	96.8%	97.1%
2016-17	95.7%	95.6%	97.1%	96.8%	97.4%	96.4%	96.8%	97.1%	-	97.0%	96.8%	97.1%	97.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JERRY R JUNKINS EL
 Campus Number: 057905279

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 645
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JERRY R JUNKINS EL
 Campus Number: 057905279

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 645
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: JERRY R JUNKINS EL
 Campus Number: 057905279

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 645
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JERRY R JUNKINS EL
Campus Number: 057905279

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 645
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JERRY R JUNKINS EL
 Campus Number: 057905279

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 645
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JERRY R JUNKINS EL
 Campus Number: 057905279

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 645
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JERRY R JUNKINS EL
 Campus Number: 057905279

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 645
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JERRY R JUNKINS EL
Campus Number: 057905279

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 645
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	645	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	83	12.9%	8.2%	4.4%
Kindergarten	88	13.6%	7.1%	6.9%
Grade 1	110	17.1%	7.2%	7.1%
Grade 2	82	12.7%	7.3%	7.2%
Grade 3	104	16.1%	7.4%	7.3%
Grade 4	95	14.7%	7.9%	7.6%
Grade 5	83	12.9%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	195	30.2%	22.0%	12.6%
Hispanic	323	50.1%	69.6%	52.6%
White	62	9.6%	5.6%	27.4%
American Indian	9	1.4%	0.5%	0.4%
Asian	30	4.7%	1.3%	4.5%
Pacific Islander	1	0.2%	0.1%	0.2%
Two or More Races	25	3.9%	0.8%	2.4%
Economically Disadvantaged	488	75.7%	86.2%	60.6%
Non-Educationally Disadvantaged	157	24.3%	13.8%	39.4%
Section 504 Students	18	2.8%	4.3%	6.5%
English Learners (EL)	238	36.9%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.1%	1.1%	1.4%
Students w/ Dyslexia	22	3.4%	2.9%	3.6%
At-Risk	296	45.9%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	80			
By Type of Primary Disability				
Students with Intellectual Disabilities	28	35.0%	41.3%	42.4%
Students with Physical Disabilities	31	38.8%	**	21.9%
Students with Autism	10	12.5%	20.8%	13.7%
Students with Behavioral Disabilities	11	13.8%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	143	25.7%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: JERRY R JUNKINS EL
 Campus Number: 057905279

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 645
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	57	10.2%		
Hispanic	61	11.0%		
White	16	2.9%		
American Indian	0	0.0%		
Asian	4	0.7%		
Pacific Islander	0	0.0%		
Two or More Races	5	0.9%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	2.7%	2.6%	3.1%	6.3%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	2.4%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.3	17.9	18.9
Grade 1	17.4	17.7	18.8
Grade 2	19.2	17.6	18.7
Grade 3	20.8	17.8	18.9
Grade 4	18.0	18.1	19.2
Grade 5	19.3	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: JERRY R JUNKINS EL
Campus Number: 057905279

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 645
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.5	100.0%	100.0%	100.0%
Professional Staff:	51.6	83.9%	65.1%	64.1%
Teachers	40.7	66.1%	49.0%	49.8%
Professional Support	6.0	9.7%	10.4%	10.1%
Campus Administration (School Leadership)	5.0	8.1%	4.7%	3.0%
Educational Aides:	9.9	16.1%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	45.9	74.6%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	9.0	22.1%	34.1%	10.6%
Hispanic	17.0	41.8%	30.8%	27.7%
White	10.7	26.2%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	3.0	7.4%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.5%	2.1%	1.1%
Males	6.0	14.8%	29.7%	23.8%
Females	34.7	85.2%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.7	4.1%	2.9%	1.4%
Bachelors	30.0	73.8%	70.5%	73.6%
Masters	9.0	22.1%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.8%	8.7%	7.0%
1-5 Years Experience	11.7	28.7%	37.2%	28.9%
6-10 Years Experience	6.0	14.8%	16.1%	19.0%
11-20 Years Experience	13.0	32.0%	25.0%	29.3%
Over 20 Years Experience	6.0	14.8%	13.1%	15.7%
Number of Students per Teacher	15.9	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: JERRY R JUNKINS EL
 Campus Number: 057905279

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 645
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	6.5	4.8	5.3
Average Years Experience of Assistant Principals with District	6.5	4.5	4.7
Average Years Experience of Teachers:	10.6	9.9	11.1
Average Years Experience of Teachers with District:	9.0	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$53,816	\$54,919	\$50,408
6-10 Years Experience	\$62,934	\$59,296	\$52,786
11-20 Years Experience	\$60,731	\$60,407	\$56,041
Over 20 Years Experience	\$63,448	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,614	\$58,012	\$54,122
Professional Support	\$65,005	\$71,640	\$64,069
Campus Administration (School Leadership)	\$71,484	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: JERRY R JUNKINS EL
 Campus Number: 057905279

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 645
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	270	41.9%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	59	9.1%	15.0%	8.1%
Special Education	80	12.4%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	36.7	90.2%	75.0%	71.4%
Special Education	4.0	9.8%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ANNE FRANK EL**

Campus Number: **057905280**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
Campus Name: ANNE FRANK EL
Campus Number: 057905280

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 1,119
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	78%	70%	80%	78%	-	*	-	20%	*	79%	74%	79%	80%
		2018	77%	73%	82%	81%	82%	*	-	*	-	63%	33%	82%	85%	81%	80%
At Meets Grade Level or Above		2019	45%	42%	45%	36%	47%	56%	-	*	-	10%	*	52%	21%	43%	48%
		2018	43%	40%	46%	47%	47%	*	-	*	-	13%	33%	48%	41%	45%	47%
At Masters Grade Level		2019	27%	25%	26%	24%	25%	33%	-	*	-	0%	*	30%	12%	24%	26%
		2018	25%	22%	24%	19%	26%	*	-	*	-	0%	17%	27%	15%	23%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	81%	82%	80%	89%	-	*	-	50%	*	84%	71%	81%	80%
		2018	78%	76%	75%	88%	71%	80%	-	*	-	33%	67%	76%	74%	73%	71%
At Meets Grade Level or Above		2019	49%	45%	50%	42%	52%	56%	-	*	-	0%	*	55%	35%	50%	50%
		2018	47%	44%	42%	59%	35%	60%	-	*	-	11%	33%	41%	44%	40%	38%
At Masters Grade Level		2019	25%	21%	25%	18%	27%	22%	-	*	-	0%	*	30%	9%	27%	27%
		2018	23%	20%	19%	44%	12%	20%	-	*	-	0%	0%	16%	32%	20%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	74%	66%	77%	63%	-	*	-	36%	*	76%	70%	75%	76%
		2018	73%	66%	69%	63%	72%	67%	-	*	-	0%	*	75%	60%	70%	68%
At Meets Grade Level or Above		2019	44%	40%	46%	37%	49%	38%	-	*	-	36%	*	50%	35%	46%	48%
		2018	46%	38%	40%	43%	39%	33%	-	*	-	0%	*	44%	34%	40%	36%
At Masters Grade Level		2019	22%	19%	22%	21%	25%	13%	-	*	-	0%	*	23%	22%	21%	25%
		2018	24%	19%	24%	31%	24%	0%	-	*	-	0%	*	25%	21%	25%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	87%	87%	88%	75%	-	*	-	73%	*	89%	83%	87%	91%
		2018	78%	76%	81%	77%	80%	100%	-	*	-	18%	*	83%	77%	81%	77%
At Meets Grade Level or Above		2019	48%	47%	62%	58%	65%	38%	-	*	-	55%	*	64%	57%	65%	64%
		2018	49%	46%	49%	51%	49%	0%	-	*	-	0%	*	56%	34%	52%	46%
At Masters Grade Level		2019	28%	26%	33%	32%	36%	25%	-	*	-	0%	*	32%	37%	34%	34%
		2018	27%	24%	27%	29%	28%	0%	-	*	-	0%	*	29%	23%	26%	29%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	73%	68%	75%	63%	-	*	-	45%	*	79%	59%	75%	77%
		2018	63%	61%	70%	60%	73%	67%	-	*	-	0%	*	77%	57%	69%	74%
At Meets Grade Level or Above		2019	35%	38%	44%	26%	53%	25%	-	*	-	45%	*	51%	26%	46%	53%
		2018	39%	37%	45%	40%	48%	33%	-	*	-	0%	*	51%	34%	48%	54%
At Masters Grade Level		2019	11%	14%	22%	5%	29%	25%	-	*	-	9%	*	26%	13%	21%	31%
		2018	11%	13%	17%	20%	18%	0%	-	*	-	0%	*	17%	17%	18%	20%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	92%	93%	94%	*	-	*	-	75%	*	96%	83%	91%	92%
		2018	84%	82%	84%	89%	82%	100%	-	*	-	44%	*	86%	79%	85%	84%
At Meets Grade Level or Above		2019	54%	54%	70%	64%	72%	*	-	*	-	33%	*	74%	61%	67%	67%
		2018	54%	52%	54%	58%	54%	71%	-	*	-	11%	*	61%	38%	56%	60%

District Name: DALLAS ISD
 Campus Name: ANNE FRANK EL
 Campus Number: 057905280

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,119
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	27%	39%	46%	38%	*	-	*	-	*	0%	*	39%	39%	38%	30%
		2018	26%	25%	28%	32%	29%	14%	-	*	-	*	0%	*	32%	21%	29%	34%
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	89%	92%	93%	92%	*	-	*	-	*	83%	*	94%	89%	90%	91%
		2018	91%	88%	93%	95%	92%	100%	-	*	-	*	56%	*	93%	92%	95%	94%
At Meets Grade Level or Above		2019	58%	57%	66%	61%	67%	*	-	*	-	*	33%	*	69%	58%	62%	56%
		2018	58%	56%	72%	68%	73%	86%	-	*	-	*	44%	*	78%	59%	76%	74%
At Masters Grade Level		2019	36%	35%	49%	50%	51%	*	-	*	-	*	25%	*	53%	42%	48%	45%
		2018	30%	29%	40%	32%	41%	57%	-	*	-	*	33%	*	47%	26%	39%	47%
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	70%	82%	79%	84%	*	-	*	-	*	64%	*	85%	78%	81%	84%
		2018	76%	70%	77%	74%	77%	86%	-	*	-	*	67%	*	82%	67%	79%	81%
At Meets Grade Level or Above		2019	49%	43%	60%	50%	68%	*	-	*	-	*	27%	*	62%	56%	58%	63%
		2018	41%	34%	43%	37%	44%	57%	-	*	-	*	11%	*	48%	33%	42%	51%
At Masters Grade Level		2019	24%	20%	24%	21%	26%	*	-	*	-	*	9%	*	26%	19%	24%	23%
		2018	17%	12%	15%	0%	18%	14%	-	*	-	*	0%	*	18%	8%	15%	19%
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	73%	82%	79%	83%	76%	-	92%	-	56%	57%	83%	85%	75%	82%	83%
		2018	77%	71%	79%	77%	79%	85%	-	88%	-	100%	32%	48%	81%	73%	79%	79%
At Meets Grade Level or Above		2019	50%	44%	54%	46%	58%	41%	-	71%	-	22%	31%	39%	59%	43%	54%	55%
		2018	48%	41%	49%	50%	48%	48%	-	46%	-	50%	10%	19%	53%	39%	50%	50%
At Masters Grade Level		2019	24%	20%	29%	26%	32%	20%	-	29%	-	0%	6%	22%	32%	24%	29%	30%
		2018	22%	17%	24%	27%	24%	17%	-	12%	-	38%	4%	4%	26%	20%	24%	25%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	68%	80%	75%	83%	71%	-	89%	-	*	45%	89%	83%	75%	81%	82%
		2018	74%	66%	79%	76%	79%	82%	-	80%	-	*	32%	36%	81%	73%	79%	78%
At Meets Grade Level or Above		2019	48%	41%	52%	44%	55%	48%	-	67%	-	*	27%	22%	57%	39%	51%	53%
		2018	46%	38%	47%	48%	47%	47%	-	40%	-	*	7%	18%	51%	38%	47%	48%
At Masters Grade Level		2019	21%	16%	28%	29%	29%	19%	-	33%	-	*	0%	11%	30%	24%	27%	27%
		2018	19%	15%	25%	27%	26%	12%	-	10%	-	*	0%	9%	28%	19%	25%	26%
All Grades Mathematics																		
At Approaches Grade Level or Above		2019	82%	80%	86%	87%	86%	86%	-	89%	-	*	70%	89%	88%	81%	86%	87%
		2018	81%	77%	82%	85%	80%	94%	-	100%	-	*	34%	64%	83%	81%	83%	80%
At Meets Grade Level or Above		2019	52%	49%	59%	54%	61%	48%	-	89%	-	*	30%	67%	62%	51%	59%	57%
		2018	50%	45%	53%	58%	52%	50%	-	70%	-	*	17%	18%	57%	45%	55%	51%
At Masters Grade Level		2019	26%	24%	35%	32%	37%	24%	-	33%	-	*	9%	33%	37%	30%	36%	34%
		2018	24%	21%	28%	35%	26%	28%	-	20%	-	*	10%	0%	29%	27%	28%	28%
All Grades Writing																		
At Approaches Grade Level or Above		2019	68%	63%	73%	68%	75%	63%	-	*	-	*	45%	*	79%	59%	75%	77%
		2018	66%	60%	70%	60%	73%	67%	-	*	-	-	0%	*	77%	57%	69%	74%
At Meets Grade Level or Above		2019	38%	35%	44%	26%	53%	25%	-	*	-	*	45%	*	51%	26%	46%	53%
		2018	41%	35%	45%	40%	48%	33%	-	*	-	-	0%	*	51%	34%	48%	54%
At Masters Grade Level		2019	14%	13%	22%	5%	29%	25%	-	*	-	*	9%	*	26%	13%	21%	31%
		2018	13%	11%	17%	20%	18%	0%	-	*	-	-	0%	*	17%	17%	18%	20%

District Name: DALLAS ISD
 Campus Name: ANNE FRANK EL
 Campus Number: 057905280

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,119
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	82%	79%	84%	*	-	*	-	*	64%	*	85%	78%	81%	84%
	2018	80%	74%	77%	74%	77%	86%	-	*	-	*	67%	*	82%	67%	79%	81%
At Meets Grade Level or Above	2019	54%	45%	60%	50%	68%	*	-	*	-	*	27%	*	62%	56%	58%	63%
	2018	51%	42%	43%	37%	44%	57%	-	*	-	*	11%	*	48%	33%	42%	51%
At Masters Grade Level	2019	25%	19%	24%	21%	26%	*	-	*	-	*	9%	*	26%	19%	24%	23%
	2018	23%	15%	15%	0%	18%	14%	-	*	-	*	0%	*	18%	8%	15%	19%

District Name: DALLAS ISD
 Campus Name: ANNE FRANK EL
 Campus Number: 057905280

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 1,119
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	59	49	65	50	-	*	-	*	25	*	59	59	60	67
	2018	63	62	57	63	59	25	-	*	-	-	0	*	55	63	56	51
Grade 4 Mathematics	2019	65	68	82	68	89	71	-	*	-	*	78	*	82	83	85	93
	2018	65	70	78	78	76	100	-	*	-	-	70	*	76	83	75	78
Grade 5 ELA/Reading	2019	81	85	88	83	89	*	-	*	-	-	77	*	89	88	85	94
	2018	80	86	84	75	86	67	-	*	-	*	75	*	82	89	86	89
Grade 5 Mathematics	2019	83	84	93	92	93	*	-	*	-	-	91	*	91	97	93	94
	2018	81	83	83	84	83	67	-	*	-	*	100	*	82	87	82	86
All Grades Both Subjects	2019	69	70	80	70	84	73	-	88	-	*	71	63	80	80	80	86
	2018	69	71	75	73	76	65	-	71	-	*	58	75	73	79	74	76
All Grades ELA/Reading	2019	68	68	72	63	76	65	-	83	-	*	55	*	73	71	71	78
	2018	69	70	70	67	73	46	-	50	-	*	33	*	68	74	70	70
All Grades Mathematics	2019	70	71	87	78	91	80	-	92	-	*	85	70	86	88	88	94
	2018	70	71	80	80	80	83	-	92	-	*	83	*	79	85	78	82

District Name: DALLAS ISD
 Campus Name: ANNE FRANK EL
 Campus Number: 057905280

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 1,119
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	51%	47%	57%	20%	-	*	-	-	55%	49%	53%
	2018	38%	39%	37%	*	40%	*	-	*	-	*	*	37%	35%
Mathematics	2019	45%	48%	63%	54%	65%	*	-	-	-	-	60%	61%	70%
	2018	47%	48%	50%	*	50%	*	-	*	-	-	*	50%	48%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
Students Requiring Accelerated Instruction	2019	78%	78%	87%	85%	90%	*	*	*	-	*	60%	87%	86%
STAAR Cumulative Met Standard	2019	22%	22%	13%	15%	10%	*	*	*	-	*	40%	13%	14%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2019	86%	85%	90%	89%	92%	*	*	*	-	*	70%	89%	88%
STAAR Met Standard (Non-Proficient in Previous Year)	2018	97%	94%	94%	*	92%	-	-	*	-	-	*	94%	90%
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
Students Requiring Accelerated Instruction	2019	83%	82%	87%	93%	87%	*	*	*	-	*	70%	85%	83%
STAAR Cumulative Met Standard	2019	17%	18%	13%	7%	13%	*	*	*	-	*	30%	15%	17%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2019	90%	89%	91%	93%	91%	*	*	*	-	*	80%	89%	88%
STAAR Met Standard (Non-Proficient in Previous Year)	2018	97%	93%	89%	*	86%	-	-	-	-	-	*	88%	*
Retained in Grade 5	2019	65%	56%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: ANNE FRANK EL
 Campus Number: 057905280

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,119
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	82%	83%	-	-	-	83%	80%	80%	-	86%	83%	83%
	2018	77%	71%	79%	79%	-	-	-	79%	77%	77%	-	78%	79%	79%
At Meets Grade Level or Above	2019	50%	44%	54%	57%	-	-	-	57%	38%	38%	-	57%	55%	55%
	2018	48%	41%	49%	50%	-	-	-	50%	57%	57%	-	46%	51%	50%
At Masters Grade Level	2019	24%	20%	29%	31%	-	-	-	31%	27%	27%	-	19%	31%	30%
	2018	22%	17%	24%	26%	-	-	-	26%	27%	27%	-	20%	26%	25%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	80%	82%	-	-	-	82%	77%	77%	-	88%	81%	82%
	2018	74%	66%	79%	79%	-	-	-	79%	67%	67%	-	71%	79%	78%
At Meets Grade Level or Above	2019	48%	41%	52%	55%	-	-	-	55%	36%	36%	-	56%	53%	53%
	2018	46%	38%	47%	50%	-	-	-	50%	42%	42%	-	33%	49%	48%
At Masters Grade Level	2019	21%	16%	28%	28%	-	-	-	28%	27%	27%	-	13%	28%	27%
	2018	19%	15%	25%	27%	-	-	-	27%	17%	17%	-	19%	27%	26%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	86%	86%	-	-	-	86%	91%	91%	-	94%	87%	87%
	2018	81%	77%	82%	79%	-	-	-	79%	92%	92%	-	81%	80%	80%
At Meets Grade Level or Above	2019	52%	49%	59%	57%	-	-	-	57%	45%	45%	-	63%	56%	57%
	2018	50%	45%	53%	50%	-	-	-	50%	67%	67%	-	57%	51%	51%
At Masters Grade Level	2019	26%	24%	35%	35%	-	-	-	35%	32%	32%	-	25%	35%	34%
	2018	24%	21%	28%	27%	-	-	-	27%	50%	50%	-	29%	28%	28%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	73%	80%	-	-	-	80%	56%	56%	-	71%	77%	77%
	2018	66%	60%	70%	74%	-	-	-	74%	*	*	-	*	74%	74%
At Meets Grade Level or Above	2019	38%	35%	44%	57%	-	-	-	57%	22%	22%	-	43%	54%	53%
	2018	41%	35%	45%	51%	-	-	-	51%	*	*	-	*	52%	54%
At Masters Grade Level	2019	14%	13%	22%	35%	-	-	-	35%	11%	11%	-	14%	32%	31%
	2018	13%	11%	17%	23%	-	-	-	23%	*	*	-	*	22%	20%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	82%	84%	-	-	-	84%	*	*	-	*	85%	84%
	2018	80%	74%	77%	81%	-	-	-	81%	*	*	-	88%	80%	81%
At Meets Grade Level or Above	2019	54%	45%	60%	64%	-	-	-	64%	*	*	-	*	63%	63%
	2018	51%	42%	43%	52%	-	-	-	52%	*	*	-	38%	52%	51%
At Masters Grade Level	2019	25%	19%	24%	21%	-	-	-	21%	*	*	-	*	22%	23%
	2018	23%	15%	15%	21%	-	-	-	21%	*	*	-	13%	20%	19%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	80%	87%	-	-	-	87%	80%	80%	-	88%	86%	86%
	2018	69%	71%	75%	75%	-	-	-	75%	75%	75%	-	86%	75%	76%
All Grades ELA/Reading	2019	68%	68%	72%	79%	-	-	-	79%	68%	68%	-	75%	78%	78%
	2018	69%	70%	70%	70%	-	-	-	70%	50%	50%	-	86%	69%	70%
All Grades Mathematics	2019	70%	71%	87%	93%	-	-	-	93%	91%	91%	-	100%	93%	94%
	2018	70%	71%	80%	81%	-	-	-	81%	100%	100%	-	86%	82%	82%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	51%	56%	-	-	-	56%	33%	33%	-	*	52%	53%
	2018	38%	39%	37%	29%	-	-	-	29%	*	*	-	*	27%	35%
Mathematics	2019	45%	48%	63%	68%	-	-	-	68%	*	*	-	*	68%	70%
	2018	47%	48%	50%	50%	-	-	-	50%	*	*	-	*	50%	48%

District Name: DALLAS ISD
 Campus Name: ANNE FRANK EL
 Campus Number: 057905280

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 1,119
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	*	100%	-	95%	99%	99%	100%
Included in Accountability	94%	91%	89%	85%	93%	82%	*	100%	-	41%	95%	89%	92%
Not Included in Accountability													
Mobile	4%	4%	9%	13%	6%	12%	*	0%	-	55%	3%	10%	5%
Other Exclusions	1%	2%	1%	1%	1%	6%	*	0%	-	0%	1%	1%	2%
Not Tested	1%	3%	0%	1%	0%	0%	*	0%	-	5%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	-	5%	1%	1%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	91%	77%	96%	96%	-	79%	-	100%	94%	98%	94%
Not Included in Accountability													
Mobile	4%	4%	8%	22%	4%	0%	-	0%	-	0%	6%	2%	4%
Other Exclusions	1%	2%	1%	1%	0%	4%	-	21%	-	0%	0%	0%	2%
Not Tested	1%	3%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: ANNE FRANK EL
 Campus Number: 057905280

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,119
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.9%	97.1%	97.0%	96.0%	*	96.8%	*	95.4%	95.7%	97.0%	97.4%
2016-17	95.7%	95.6%	97.5%	97.5%	97.6%	96.9%	95.1%	97.0%	*	96.8%	96.8%	97.6%	98.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ANNE FRANK EL
 Campus Number: 057905280

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,119
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ANNE FRANK EL
 Campus Number: 057905280

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 1,119
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: ANNE FRANK EL
 Campus Number: 057905280

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,119
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ANNE FRANK EL
Campus Number: 057905280

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,119
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ANNE FRANK EL
Campus Number: 057905280

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 1,119
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ANNE FRANK EL
 Campus Number: 057905280

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,119
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ANNE FRANK EL
 Campus Number: 057905280

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 1,119
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ANNE FRANK EL
Campus Number: 057905280

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 1,119
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,119	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	178	15.9%	8.2%	4.4%
Kindergarten	179	16.0%	7.1%	6.9%
Grade 1	151	13.5%	7.2%	7.1%
Grade 2	162	14.5%	7.3%	7.2%
Grade 3	162	14.5%	7.4%	7.3%
Grade 4	162	14.5%	7.9%	7.6%
Grade 5	125	11.2%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	298	26.6%	22.0%	12.6%
Hispanic	672	60.1%	69.6%	52.6%
White	102	9.1%	5.6%	27.4%
American Indian	6	0.5%	0.5%	0.4%
Asian	28	2.5%	1.3%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	12	1.1%	0.8%	2.4%
Economically Disadvantaged	865	77.3%	86.2%	60.6%
Non-Educationally Disadvantaged	254	22.7%	13.8%	39.4%
Section 504 Students	30	2.7%	4.3%	6.5%
English Learners (EL)	668	59.7%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	19	1.7%	2.9%	3.6%
At-Risk	712	63.6%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	74			
By Type of Primary Disability				
Students with Intellectual Disabilities	7	9.5%	41.3%	42.4%
Students with Physical Disabilities	18	24.3%	**	21.9%
Students with Autism	37	50.0%	20.8%	13.7%
Students with Behavioral Disabilities	12	16.2%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	166	18.4%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: ANNE FRANK EL
 Campus Number: 057905280

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 1,119
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	73	8.1%		
Hispanic	82	9.1%		
White	8	0.9%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.7%	0.7%	1.7%	11.1%	2.4%	6.2%
Grade 1	2.0%	2.6%	3.1%	7.7%	3.1%	5.5%
Grade 2	1.9%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.6%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.8%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.8%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.6	17.9	18.9
Grade 1	20.7	17.7	18.8
Grade 2	20.4	17.6	18.7
Grade 3	17.5	17.8	18.9
Grade 4	22.8	18.1	19.2
Grade 5	21.7	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: ANNE FRANK EL
Campus Number: 057905280

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,119
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	92.9	100.0%	100.0%	100.0%
Professional Staff:	75.1	80.8%	65.1%	64.1%
Teachers	64.2	69.0%	49.0%	49.8%
Professional Support	5.0	5.3%	10.4%	10.1%
Campus Administration (School Leadership)	6.0	6.5%	4.7%	3.0%
Educational Aides:	17.8	19.2%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	3.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	60.8	65.4%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	11.0	17.1%	34.1%	10.6%
Hispanic	27.0	42.1%	30.8%	27.7%
White	24.2	37.7%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	3.1%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	13.0	20.3%	29.7%	23.8%
Females	51.2	79.7%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.2	0.3%	2.9%	1.4%
Bachelors	44.0	68.6%	70.5%	73.6%
Masters	19.0	29.6%	25.4%	24.3%
Doctorate	1.0	1.6%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	4.7%	8.7%	7.0%
1-5 Years Experience	14.2	22.1%	37.2%	28.9%
6-10 Years Experience	17.0	26.5%	16.1%	19.0%
11-20 Years Experience	19.0	29.6%	25.0%	29.3%
Over 20 Years Experience	11.0	17.1%	13.1%	15.7%
Number of Students per Teacher	17.4	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: ANNE FRANK EL
 Campus Number: 057905280

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,119
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.5	4.7
Average Years Experience of Teachers:	11.8	9.9	11.1
Average Years Experience of Teachers with District:	10.2	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$56,968	\$54,919	\$50,408
6-10 Years Experience	\$58,193	\$59,296	\$52,786
11-20 Years Experience	\$59,502	\$60,407	\$56,041
Over 20 Years Experience	\$68,128	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,724	\$58,012	\$54,122
Professional Support	\$66,554	\$71,640	\$64,069
Campus Administration (School Leadership)	\$71,564	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: ANNE FRANK EL
 Campus Number: 057905280

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 1,119
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	659	58.9%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	146	13.0%	15.0%	8.1%
Special Education	74	6.6%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	59.2	92.2%	75.0%	71.4%
Special Education	5.0	7.8%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **CESAR CHAVEZ LEARNING CENTER**

Campus Number: **057905281**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: CESAR CHAVEZ LEARNING CENTER
 Campus Number: 057905281

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	73%	58%	85%	-	-	*	-	71%	*	76%	59%	72%	88%
		2018	77%	73%	57%	42%	65%	*	-	*	-	33%	-	58%	54%	58%	71%
At Meets Grade Level or Above		2019	45%	42%	36%	22%	47%	-	-	*	-	35%	*	39%	24%	36%	49%
		2018	43%	40%	20%	5%	24%	*	-	*	-	11%	-	21%	15%	19%	33%
At Masters Grade Level		2019	27%	25%	21%	11%	28%	-	-	*	-	18%	*	23%	12%	20%	31%
		2018	25%	22%	7%	0%	11%	*	-	*	-	0%	-	8%	0%	8%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	73%	67%	77%	-	-	*	-	71%	*	77%	53%	72%	80%
		2018	78%	76%	51%	47%	51%	*	-	*	-	33%	-	50%	54%	48%	58%
At Meets Grade Level or Above		2019	49%	45%	41%	29%	51%	-	-	*	-	41%	*	45%	24%	41%	53%
		2018	47%	44%	18%	0%	24%	*	-	*	-	11%	-	15%	31%	15%	21%
At Masters Grade Level		2019	25%	21%	21%	11%	28%	-	-	*	-	35%	*	23%	12%	20%	31%
		2018	23%	20%	5%	0%	8%	*	-	*	-	0%	-	4%	8%	4%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	67%	71%	63%	*	-	*	-	63%	*	63%	74%	67%	68%
		2018	73%	66%	57%	77%	49%	*	-	*	-	33%	*	58%	50%	57%	51%
At Meets Grade Level or Above		2019	44%	40%	30%	29%	31%	*	-	*	-	38%	*	29%	31%	30%	33%
		2018	46%	38%	24%	23%	20%	*	-	*	-	0%	*	22%	38%	25%	26%
At Masters Grade Level		2019	22%	19%	5%	2%	7%	*	-	*	-	0%	*	5%	3%	5%	8%
		2018	24%	19%	7%	8%	4%	*	-	*	-	0%	*	7%	13%	8%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	77%	71%	81%	*	-	*	-	63%	*	82%	69%	77%	98%
		2018	78%	76%	64%	69%	61%	*	-	*	-	44%	*	64%	63%	65%	63%
At Meets Grade Level or Above		2019	48%	47%	44%	33%	53%	*	-	*	-	42%	*	51%	29%	44%	65%
		2018	49%	46%	34%	15%	35%	*	-	*	-	11%	*	37%	13%	35%	40%
At Masters Grade Level		2019	28%	26%	16%	8%	22%	*	-	*	-	13%	*	18%	11%	16%	33%
		2018	27%	24%	18%	0%	18%	*	-	*	-	11%	*	20%	0%	18%	21%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	64%	58%	69%	*	-	*	-	54%	*	63%	66%	64%	79%
		2018	63%	61%	53%	64%	47%	*	-	*	-	30%	*	55%	38%	55%	51%
At Meets Grade Level or Above		2019	35%	38%	28%	23%	33%	*	-	*	-	46%	*	31%	23%	28%	38%
		2018	39%	37%	29%	36%	24%	*	-	*	-	20%	*	28%	38%	30%	28%
At Masters Grade Level		2019	11%	14%	7%	2%	12%	*	-	*	-	17%	*	11%	0%	7%	15%
		2018	11%	13%	6%	0%	6%	*	-	*	-	0%	*	7%	0%	6%	7%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	82%	81%	81%	*	-	80%	-	65%	*	81%	86%	82%	81%
		2018	84%	82%	77%	63%	80%	-	-	100%	-	42%	*	76%	79%	75%	74%
At Meets Grade Level or Above		2019	54%	54%	52%	35%	60%	*	-	60%	-	50%	*	52%	52%	52%	60%
		2018	54%	52%	45%	32%	43%	-	-	100%	-	25%	*	47%	36%	45%	45%

District Name: DALLAS ISD
 Campus Name: CESAR CHAVEZ LEARNING CENTER
 Campus Number: 057905281

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	27%	25%	19%	25%	*	-	40%	-	*	30%	*	23%	33%	25%	23%
	2018	26%	25%	25%	5%	30%	-	-	40%	-	*	0%	*	25%	21%	23%	29%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	96%	95%	97%	*	-	100%	-	*	95%	*	97%	95%	96%	100%
	2018	91%	88%	93%	84%	95%	-	-	100%	-	*	58%	*	93%	93%	92%	94%
At Meets Grade Level or Above	2019	58%	57%	61%	54%	60%	*	-	80%	-	*	45%	*	59%	67%	61%	61%
	2018	58%	56%	52%	47%	48%	-	-	100%	-	*	25%	*	53%	50%	52%	48%
At Masters Grade Level	2019	36%	35%	41%	35%	42%	*	-	80%	-	*	40%	*	39%	52%	41%	42%
	2018	30%	29%	29%	11%	30%	-	-	80%	-	*	8%	*	31%	21%	28%	23%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	76%	68%	79%	*	-	80%	-	*	80%	*	75%	81%	76%	81%
	2018	76%	70%	55%	47%	52%	-	-	100%	-	*	25%	*	56%	50%	54%	45%
At Meets Grade Level or Above	2019	49%	43%	53%	41%	57%	*	-	80%	-	*	60%	*	51%	62%	53%	58%
	2018	41%	34%	23%	11%	23%	-	-	60%	-	*	17%	*	22%	29%	22%	19%
At Masters Grade Level	2019	24%	20%	22%	14%	24%	*	-	40%	-	*	30%	*	20%	29%	22%	21%
	2018	17%	12%	7%	0%	9%	-	-	20%	-	*	0%	*	9%	0%	8%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	76%	70%	79%	100%	-	81%	-	*	69%	100%	77%	73%	76%	85%
	2018	77%	71%	64%	61%	62%	100%	-	79%	-	100%	38%	78%	64%	62%	63%	62%
At Meets Grade Level or Above	2019	50%	44%	43%	32%	49%	67%	-	58%	-	*	45%	57%	45%	37%	43%	53%
	2018	48%	41%	31%	21%	30%	80%	-	67%	-	80%	16%	44%	31%	32%	31%	33%
At Masters Grade Level	2019	24%	20%	20%	12%	24%	27%	-	38%	-	*	22%	14%	21%	16%	20%	26%
	2018	22%	17%	13%	3%	14%	0%	-	39%	-	40%	2%	17%	14%	9%	13%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	74%	69%	76%	100%	-	78%	-	*	66%	100%	74%	74%	74%	79%
	2018	74%	66%	64%	59%	64%	*	-	75%	-	*	37%	83%	64%	63%	64%	63%
At Meets Grade Level or Above	2019	48%	41%	40%	28%	46%	60%	-	44%	-	*	41%	40%	41%	36%	39%	49%
	2018	46%	38%	30%	20%	29%	*	-	67%	-	*	13%	33%	30%	29%	30%	34%
At Masters Grade Level	2019	21%	16%	17%	10%	20%	20%	-	33%	-	*	15%	0%	18%	14%	16%	21%
	2018	19%	15%	13%	4%	15%	*	-	33%	-	*	0%	17%	14%	11%	13%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	83%	76%	86%	100%	-	100%	-	*	75%	100%	86%	73%	83%	92%
	2018	81%	77%	70%	67%	70%	*	-	75%	-	*	47%	100%	70%	71%	70%	71%
At Meets Grade Level or Above	2019	52%	49%	49%	38%	55%	100%	-	67%	-	*	43%	80%	52%	38%	49%	60%
	2018	50%	45%	36%	22%	36%	*	-	67%	-	*	17%	83%	36%	34%	36%	38%
At Masters Grade Level	2019	26%	24%	27%	17%	31%	40%	-	56%	-	*	28%	20%	27%	23%	26%	36%
	2018	24%	21%	18%	4%	19%	*	-	58%	-	*	7%	33%	19%	11%	18%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	64%	58%	69%	*	-	*	-	-	54%	*	63%	66%	64%	79%
	2018	66%	60%	53%	64%	47%	*	-	*	-	-	30%	*	55%	38%	55%	51%
At Meets Grade Level or Above	2019	38%	35%	28%	23%	33%	*	-	*	-	-	46%	*	31%	23%	28%	38%
	2018	41%	35%	29%	36%	24%	*	-	*	-	-	20%	*	28%	38%	30%	28%
At Masters Grade Level	2019	14%	13%	7%	2%	12%	*	-	*	-	-	17%	*	11%	0%	7%	15%
	2018	13%	11%	6%	0%	6%	*	-	*	-	-	0%	*	7%	0%	6%	7%

District Name: DALLAS ISD
Campus Name: CESAR CHAVEZ LEARNING CENTER
Campus Number: 057905281

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 690
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	76%	68%	79%	*	-	80%	-	*	80%	*	75%	81%	76%	81%
	2018	80%	74%	55%	47%	52%	-	-	100%	-	*	25%	*	56%	50%	54%	45%
At Meets Grade Level or Above	2019	54%	45%	53%	41%	57%	*	-	80%	-	*	60%	*	51%	62%	53%	58%
	2018	51%	42%	23%	11%	23%	-	-	60%	-	*	17%	*	22%	29%	22%	19%
At Masters Grade Level	2019	25%	19%	22%	14%	24%	*	-	40%	-	*	30%	*	20%	29%	22%	21%
	2018	23%	15%	7%	0%	9%	-	-	20%	-	*	0%	*	9%	0%	8%	3%

District Name: DALLAS ISD
 Campus Name: CESAR CHAVEZ LEARNING CENTER
 Campus Number: 057905281

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	60	67	54	*	-	*	-	-	67	*	55	71	60	51
	2018	63	62	55	85	49	*	-	*	-	-	63	*	56	50	55	51
Grade 4 Mathematics	2019	65	68	76	63	84	*	-	*	-	-	74	*	78	71	76	95
	2018	65	70	70	65	68	*	-	*	-	-	56	*	69	79	69	69
Grade 5 ELA/Reading	2019	81	85	86	79	93	*	-	80	-	*	85	*	86	88	86	95
	2018	80	86	90	89	89	-	-	100	-	*	82	*	89	92	89	90
Grade 5 Mathematics	2019	83	84	96	95	97	*	-	100	-	*	100	*	96	95	96	99
	2018	81	83	84	71	87	-	-	100	-	*	63	*	85	77	83	85
All Grades Both Subjects	2019	69	70	80	75	83	69	-	88	-	*	80	50	80	79	80	87
	2018	69	71	75	78	72	*	-	89	-	*	66	92	74	78	74	72
All Grades ELA/Reading	2019	68	68	73	73	75	*	-	75	-	*	75	*	72	77	73	77
	2018	69	70	73	87	68	*	-	78	-	*	74	83	72	79	72	68
All Grades Mathematics	2019	70	71	86	77	91	*	-	100	-	*	86	*	88	81	86	97
	2018	70	71	77	69	77	*	-	100	-	*	60	100	77	78	76	76

District Name: DALLAS ISD
 Campus Name: CESAR CHAVEZ LEARNING CENTER
 Campus Number: 057905281

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	50%	53%	48%	-	-	*	-	-	38%	50%	58%
	2018	38%	39%	44%	61%	38%	-	-	*	-	-	*	41%	38%
Mathematics	2019	45%	48%	68%	56%	75%	-	-	*	-	-	60%	68%	96%
	2018	47%	48%	51%	46%	55%	-	-	*	-	-	*	48%	54%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	67%	54%	70%	*	-	80%	-	*	43%	67%	75%
Students Requiring Accelerated Instruction														
	2019	22%	22%	33%	46%	30%	*	-	20%	-	*	57%	33%	25%
STAAR Cumulative Met Standard														
	2019	86%	85%	80%	79%	80%	*	-	80%	-	*	46%	80%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	91%	91%	89%	*	-	100%	-	*	79%	92%	91%
Students Requiring Accelerated Instruction														
	2019	17%	18%	9%	9%	11%	*	-	0%	-	*	21%	8%	9%
STAAR Cumulative Met Standard														
	2019	90%	89%	96%	94%	97%	*	-	100%	-	*	92%	96%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	*	-	-	-	-	-	*	100%	*

District Name: DALLAS ISD
 Campus Name: CESAR CHAVEZ LEARNING CENTER
 Campus Number: 057905281

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 690
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	76%	84%	*	-	-	85%	91%	91%	-	81%	85%	85%
	2018	77%	71%	64%	63%	-	-	-	63%	76%	76%	-	45%	64%	62%
At Meets Grade Level or Above	2019	50%	44%	43%	52%	*	-	-	53%	68%	68%	-	50%	53%	53%
	2018	48%	41%	31%	32%	-	-	-	32%	59%	59%	-	21%	34%	33%
At Masters Grade Level	2019	24%	20%	20%	26%	*	-	-	26%	45%	45%	-	15%	27%	26%
	2018	22%	17%	13%	14%	-	-	-	14%	35%	35%	-	3%	16%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	74%	80%	*	-	-	81%	88%	88%	-	60%	81%	79%
	2018	74%	66%	64%	66%	-	-	-	66%	83%	83%	-	30%	67%	63%
At Meets Grade Level or Above	2019	48%	41%	40%	50%	*	-	-	50%	38%	38%	-	40%	49%	49%
	2018	46%	38%	30%	33%	-	-	-	33%	67%	67%	-	20%	35%	34%
At Masters Grade Level	2019	21%	16%	17%	23%	*	-	-	23%	25%	25%	-	0%	23%	21%
	2018	19%	15%	13%	17%	-	-	-	17%	33%	33%	-	0%	18%	16%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	83%	91%	*	-	-	91%	100%	100%	-	100%	92%	92%
	2018	81%	77%	70%	72%	-	-	-	72%	83%	83%	-	60%	73%	71%
At Meets Grade Level or Above	2019	52%	49%	49%	58%	*	-	-	58%	88%	88%	-	60%	60%	60%
	2018	50%	45%	36%	39%	-	-	-	39%	50%	50%	-	20%	40%	38%
At Masters Grade Level	2019	26%	24%	27%	34%	*	-	-	34%	75%	75%	-	30%	36%	36%
	2018	24%	21%	18%	18%	-	-	-	18%	50%	50%	-	10%	20%	19%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	64%	77%	-	-	-	77%	*	*	-	*	78%	79%
	2018	66%	60%	53%	50%	-	-	-	50%	*	*	-	*	50%	51%
At Meets Grade Level or Above	2019	38%	35%	28%	34%	-	-	-	34%	*	*	-	*	36%	38%
	2018	41%	35%	29%	25%	-	-	-	25%	*	*	-	*	28%	28%
At Masters Grade Level	2019	14%	13%	7%	14%	-	-	-	14%	*	*	-	*	14%	15%
	2018	13%	11%	6%	6%	-	-	-	6%	*	*	-	*	8%	7%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	76%	82%	-	-	-	82%	80%	80%	-	*	81%	81%
	2018	80%	74%	55%	46%	-	-	-	46%	*	*	-	33%	48%	45%
At Meets Grade Level or Above	2019	54%	45%	53%	57%	-	-	-	57%	80%	80%	-	*	59%	58%
	2018	51%	42%	23%	17%	-	-	-	17%	*	*	-	17%	20%	19%
At Masters Grade Level	2019	25%	19%	22%	20%	-	-	-	20%	40%	40%	-	*	22%	21%
	2018	23%	15%	7%	4%	-	-	-	4%	*	*	-	0%	4%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	80%	87%	-	-	-	87%	83%	83%	-	92%	87%	87%
	2018	69%	71%	75%	69%	-	-	-	69%	90%	90%	-	81%	71%	72%
All Grades ELA/Reading	2019	68%	68%	73%	77%	-	-	-	77%	67%	67%	-	83%	76%	77%
	2018	69%	70%	73%	65%	-	-	-	65%	80%	80%	-	78%	66%	68%
All Grades Mathematics	2019	70%	71%	86%	97%	-	-	-	97%	100%	100%	-	100%	97%	97%
	2018	70%	71%	77%	73%	-	-	-	73%	100%	100%	-	83%	75%	76%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	50%	63%	-	-	-	63%	*	*	-	*	62%	58%
	2018	38%	39%	44%	44%	-	-	-	44%	*	*	-	*	44%	38%
Mathematics	2019	45%	48%	68%	96%	-	-	-	96%	*	*	-	*	96%	96%
	2018	47%	48%	51%	58%	-	-	-	58%	*	*	-	*	57%	54%

District Name: DALLAS ISD
 Campus Name: CESAR CHAVEZ LEARNING CENTER
 Campus Number: 057905281

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	91%	89%	83%	94%	71%	-	100%	-	*	94%	90%	93%
Not Included in Accountability													
Mobile	4%	4%	10%	17%	5%	19%	-	0%	-	*	6%	9%	5%
Other Exclusions	1%	2%	1%	0%	1%	10%	-	0%	-	*	0%	1%	2%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	98%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	90%	86%	95%	45%	-	79%	-	100%	94%	94%	93%
Not Included in Accountability													
Mobile	4%	4%	9%	14%	5%	27%	-	19%	-	0%	6%	6%	6%
Other Exclusions	1%	2%	1%	0%	0%	27%	-	0%	-	0%	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	2%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	2%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
Campus Name: CESAR CHAVEZ LEARNING CENTER
Campus Number: 057905281

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 690
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.0%	95.1%	96.4%	95.6%	*	97.3%	-	94.5%	95.4%	96.1%	96.9%
2016-17	95.7%	95.6%	96.7%	95.8%	97.0%	95.2%	*	98.8%	-	*	95.4%	96.8%	97.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CESAR CHAVEZ LEARNING CENTER
 Campus Number: 057905281

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CESAR CHAVEZ LEARNING CENTER
 Campus Number: 057905281

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: CESAR CHAVEZ LEARNING CENTER
 Campus Number: 057905281

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: CESAR CHAVEZ LEARNING CENTER
Campus Number: 057905281

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 690
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: CESAR CHAVEZ LEARNING CENTER
Campus Number: 057905281

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 690
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CESAR CHAVEZ LEARNING CENTER
 Campus Number: 057905281

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CESAR CHAVEZ LEARNING CENTER
 Campus Number: 057905281

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CESAR CHAVEZ LEARNING CENTER
 Campus Number: 057905281

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	690	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	54	7.8%	8.2%	4.4%
Kindergarten	93	13.5%	7.1%	6.9%
Grade 1	90	13.0%	7.2%	7.1%
Grade 2	92	13.3%	7.3%	7.2%
Grade 3	117	17.0%	7.4%	7.3%
Grade 4	125	18.1%	7.9%	7.6%
Grade 5	119	17.2%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	299	43.3%	22.0%	12.6%
Hispanic	348	50.4%	69.6%	52.6%
White	18	2.6%	5.6%	27.4%
American Indian	2	0.3%	0.5%	0.4%
Asian	18	2.6%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	5	0.7%	0.8%	2.4%
Economically Disadvantaged	688	99.7%	86.2%	60.6%
Non-Educationally Disadvantaged	2	0.3%	13.8%	39.4%
Section 504 Students	33	4.8%	4.3%	6.5%
English Learners (EL)	272	39.4%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	2	0.4%	1.1%	1.4%
Students w/ Dyslexia	33	4.8%	2.9%	3.6%
At-Risk	366	53.0%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	95			
By Type of Primary Disability				
Students with Intellectual Disabilities	32	33.7%	41.3%	42.4%
Students with Physical Disabilities	22	23.2%	**	21.9%
Students with Autism	27	28.4%	20.8%	13.7%
Students with Behavioral Disabilities	14	14.7%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	107	25.4%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: CESAR CHAVEZ LEARNING CENTER
 Campus Number: 057905281

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	45	10.7%		
Hispanic	43	10.2%		
White	9	2.1%		
American Indian	1	0.2%		
Asian	4	0.9%		
Pacific Islander	0	0.0%		
Two or More Races	5	1.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	2.3%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	1.5%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.3	17.9	18.9
Grade 1	17.3	17.7	18.8
Grade 2	19.4	17.6	18.7
Grade 3	20.8	17.8	18.9
Grade 4	19.5	18.1	19.2
Grade 5	19.2	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: CESAR CHAVEZ LEARNING CENTER
 Campus Number: 057905281

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	72.8	100.0%	100.0%	100.0%
Professional Staff:	58.0	79.6%	65.1%	64.1%
Teachers	47.0	64.6%	49.0%	49.8%
Professional Support	5.0	6.8%	10.4%	10.1%
Campus Administration (School Leadership)	6.0	8.2%	4.7%	3.0%
Educational Aides:	14.8	20.4%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	3.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	56.9	78.1%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	17.0	36.2%	34.1%	10.6%
Hispanic	15.0	31.9%	30.8%	27.7%
White	10.0	21.3%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	4.3%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	3.0	6.4%	2.1%	1.1%
Males	14.0	29.8%	29.7%	23.8%
Females	33.0	70.2%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	31.0	66.0%	70.5%	73.6%
Masters	16.0	34.0%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	7.0%
1-5 Years Experience	16.0	34.1%	37.2%	28.9%
6-10 Years Experience	10.0	21.3%	16.1%	19.0%
11-20 Years Experience	16.0	34.0%	25.0%	29.3%
Over 20 Years Experience	5.0	10.6%	13.1%	15.7%
Number of Students per Teacher	14.7	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: CESAR CHAVEZ LEARNING CENTER
 Campus Number: 057905281

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.7	6.3
Average Years Experience of Principals with District	6.0	5.4	5.4
Average Years Experience of Assistant Principals	1.7	4.8	5.3
Average Years Experience of Assistant Principals with District	1.7	4.5	4.7
Average Years Experience of Teachers:	11.0	9.9	11.1
Average Years Experience of Teachers with District:	9.9	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,471	\$47,218
1-5 Years Experience	\$55,817	\$54,919	\$50,408
6-10 Years Experience	\$63,731	\$59,296	\$52,786
11-20 Years Experience	\$65,704	\$60,407	\$56,041
Over 20 Years Experience	\$69,068	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$62,271	\$58,012	\$54,122
Professional Support	\$59,618	\$71,640	\$64,069
Campus Administration (School Leadership)	\$75,490	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: CESAR CHAVEZ LEARNING CENTER
 Campus Number: 057905281

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	257	37.2%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	75	10.9%	15.0%	8.1%
Special Education	95	13.8%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	43.0	91.5%	75.0%	71.4%
Special Education	4.0	8.5%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ESPERANZA MEDRANO EL**

Campus Number: **057905283**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 395
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	64%	38%	70%	-	-	*	-	44%	*	61%	*	62%	73%
		2018	77%	73%	75%	50%	79%	*	-	*	-	*	-	80%	50%	79%	90%
At Meets Grade Level or Above		2019	45%	42%	43%	15%	50%	-	-	*	-	11%	*	41%	*	40%	62%
		2018	43%	40%	44%	33%	49%	*	-	*	-	*	-	48%	25%	47%	52%
At Masters Grade Level		2019	27%	25%	34%	8%	43%	-	-	*	-	11%	*	34%	*	31%	50%
		2018	25%	22%	29%	17%	33%	*	-	*	-	*	-	33%	13%	30%	38%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	68%	46%	73%	-	-	*	-	33%	*	66%	*	67%	85%
		2018	78%	76%	83%	67%	85%	*	-	*	-	*	-	88%	63%	86%	90%
At Meets Grade Level or Above		2019	49%	45%	36%	0%	47%	-	-	*	-	22%	*	36%	*	36%	54%
		2018	47%	44%	52%	50%	54%	*	-	*	-	*	-	53%	50%	53%	62%
At Masters Grade Level		2019	25%	21%	19%	0%	23%	-	-	*	-	11%	*	18%	*	18%	27%
		2018	23%	20%	31%	33%	31%	*	-	*	-	*	-	30%	38%	33%	41%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	69%	33%	73%	*	-	*	-	20%	-	70%	64%	66%	75%
		2018	73%	66%	69%	64%	71%	-	-	*	-	40%	-	70%	57%	69%	67%
At Meets Grade Level or Above		2019	44%	40%	43%	0%	53%	*	-	*	-	20%	-	48%	27%	40%	54%
		2018	46%	38%	41%	18%	46%	-	-	*	-	20%	-	43%	29%	41%	53%
At Masters Grade Level		2019	22%	19%	29%	0%	35%	*	-	*	-	20%	-	35%	9%	26%	43%
		2018	24%	19%	17%	9%	17%	-	-	*	-	0%	-	15%	29%	18%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	82%	67%	83%	*	-	*	-	60%	-	88%	64%	83%	86%
		2018	78%	76%	69%	64%	71%	-	-	*	-	20%	-	70%	57%	69%	69%
At Meets Grade Level or Above		2019	48%	47%	59%	17%	65%	*	-	*	-	20%	-	65%	36%	57%	71%
		2018	49%	46%	50%	45%	51%	-	-	*	-	20%	-	53%	29%	51%	53%
At Masters Grade Level		2019	28%	26%	39%	17%	43%	*	-	*	-	20%	-	43%	27%	36%	50%
		2018	27%	24%	19%	0%	22%	-	-	*	-	0%	-	21%	0%	20%	25%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	65%	33%	68%	*	-	*	-	20%	-	65%	64%	62%	75%
		2018	63%	61%	62%	45%	67%	-	-	*	-	20%	-	66%	38%	63%	68%
At Meets Grade Level or Above		2019	35%	38%	41%	0%	50%	*	-	*	-	20%	-	48%	18%	38%	57%
		2018	39%	37%	35%	9%	40%	-	-	*	-	0%	-	34%	38%	33%	43%
At Masters Grade Level		2019	11%	14%	14%	0%	15%	*	-	*	-	20%	-	15%	9%	13%	21%
		2018	11%	13%	15%	9%	17%	-	-	*	-	0%	-	15%	13%	16%	19%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	86%	67%	89%	*	-	*	-	33%	-	87%	80%	86%	88%
		2018	84%	82%	80%	50%	87%	-	-	60%	-	33%	-	77%	100%	79%	90%
At Meets Grade Level or Above		2019	54%	54%	57%	22%	63%	*	-	*	-	17%	-	61%	20%	56%	72%
		2018	54%	52%	54%	0%	67%	-	-	20%	-	17%	-	51%	71%	53%	62%

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 395
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	27%	37%	22%	39%	*	-	*	-	-	17%	-	39%	20%	36%	47%
	2018	26%	25%	26%	0%	31%	-	-	20%	-	-	17%	-	28%	14%	26%	34%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	94%	89%	95%	*	-	*	-	-	67%	-	96%	80%	94%	97%
	2018	91%	88%	92%	100%	92%	-	-	80%	-	-	50%	-	91%	100%	91%	90%
At Meets Grade Level or Above	2019	58%	57%	67%	56%	66%	*	-	*	-	-	17%	-	67%	60%	66%	69%
	2018	58%	56%	44%	0%	51%	-	-	40%	-	-	17%	-	44%	43%	45%	52%
At Masters Grade Level	2019	36%	35%	41%	22%	42%	*	-	*	-	-	0%	-	41%	40%	40%	44%
	2018	30%	29%	20%	0%	21%	-	-	40%	-	-	17%	-	21%	14%	21%	31%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	88%	88%	87%	*	-	*	-	-	67%	-	89%	80%	88%	88%
	2018	76%	70%	82%	67%	87%	-	-	60%	-	-	17%	-	79%	100%	81%	86%
At Meets Grade Level or Above	2019	49%	43%	54%	50%	53%	*	-	*	-	-	17%	-	58%	20%	53%	59%
	2018	41%	34%	40%	33%	44%	-	-	20%	-	-	17%	-	40%	43%	40%	48%
At Masters Grade Level	2019	24%	20%	26%	0%	29%	*	-	*	-	-	0%	-	29%	0%	24%	34%
	2018	17%	12%	12%	0%	15%	-	-	0%	-	-	0%	-	12%	14%	13%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	77%	57%	80%	89%	-	96%	-	-	43%	*	78%	72%	76%	84%
	2018	77%	71%	76%	62%	80%	*	-	68%	-	-	30%	-	77%	69%	77%	80%
At Meets Grade Level or Above	2019	50%	44%	50%	20%	56%	67%	-	58%	-	-	18%	*	53%	31%	49%	63%
	2018	48%	41%	45%	24%	50%	*	-	32%	-	-	14%	-	45%	41%	45%	53%
At Masters Grade Level	2019	24%	20%	30%	9%	34%	44%	-	42%	-	-	12%	*	32%	19%	28%	40%
	2018	22%	17%	21%	8%	23%	*	-	24%	-	-	5%	-	21%	17%	22%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	73%	46%	78%	*	-	100%	-	-	35%	*	73%	74%	72%	79%
	2018	74%	66%	74%	57%	79%	*	-	67%	-	-	31%	-	75%	68%	75%	81%
At Meets Grade Level or Above	2019	48%	41%	48%	14%	56%	*	-	50%	-	-	15%	*	50%	32%	46%	63%
	2018	46%	38%	46%	17%	54%	*	-	22%	-	-	15%	-	47%	41%	47%	55%
At Masters Grade Level	2019	21%	16%	34%	11%	39%	*	-	30%	-	-	15%	*	36%	16%	31%	47%
	2018	19%	15%	24%	9%	27%	*	-	22%	-	-	8%	-	25%	18%	24%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	82%	64%	84%	*	-	100%	-	-	50%	*	83%	74%	82%	90%
	2018	81%	77%	81%	74%	82%	*	-	78%	-	-	38%	-	82%	73%	82%	82%
At Meets Grade Level or Above	2019	52%	49%	54%	21%	60%	*	-	80%	-	-	20%	*	56%	42%	54%	65%
	2018	50%	45%	49%	35%	52%	*	-	44%	-	-	15%	-	50%	41%	50%	55%
At Masters Grade Level	2019	26%	24%	34%	11%	37%	*	-	60%	-	-	10%	*	34%	32%	32%	41%
	2018	24%	21%	23%	9%	24%	*	-	44%	-	-	8%	-	24%	18%	24%	32%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	65%	33%	68%	*	-	*	-	-	20%	-	65%	64%	62%	75%
	2018	66%	60%	62%	45%	67%	-	-	*	-	-	20%	-	66%	38%	63%	68%
At Meets Grade Level or Above	2019	38%	35%	41%	0%	50%	*	-	*	-	-	20%	-	48%	18%	38%	57%
	2018	41%	35%	35%	9%	40%	-	-	*	-	-	0%	-	34%	38%	33%	43%
At Masters Grade Level	2019	14%	13%	14%	0%	15%	*	-	*	-	-	20%	-	15%	9%	13%	21%
	2018	13%	11%	15%	9%	17%	-	-	*	-	-	0%	-	15%	13%	16%	19%

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 395
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	88%	88%	87%	*	-	*	-	-	67%	-	89%	80%	88%	88%
	2018	80%	74%	82%	67%	87%	-	-	60%	-	-	17%	-	79%	100%	81%	86%
At Meets Grade Level or Above	2019	54%	45%	54%	50%	53%	*	-	*	-	-	17%	-	58%	20%	53%	59%
	2018	51%	42%	40%	33%	44%	-	-	20%	-	-	17%	-	40%	43%	40%	48%
At Masters Grade Level	2019	25%	19%	26%	0%	29%	*	-	*	-	-	0%	-	29%	0%	24%	34%
	2018	23%	15%	12%	0%	15%	-	-	0%	-	-	0%	-	12%	14%	13%	17%

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 395
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	64	25	68	*	-	*	-	-	*	-	66	56	62	72
	2018	63	62	66	85	59	-	-	*	-	-	40	-	64	79	66	57
Grade 4 Mathematics	2019	65	68	83	75	84	*	-	*	-	-	*	-	87	67	81	85
	2018	65	70	76	80	74	-	-	*	-	-	100	-	76	79	79	76
Grade 5 ELA/Reading	2019	81	85	85	72	89	*	-	*	-	-	50	-	87	*	85	89
	2018	80	86	89	*	89	-	-	100	-	-	*	-	90	83	89	91
Grade 5 Mathematics	2019	83	84	94	83	96	*	-	*	-	-	100	-	93	*	94	97
	2018	81	83	82	70	82	-	-	100	-	-	75	-	82	83	82	86
All Grades Both Subjects	2019	69	70	82	67	84	100	-	75	-	-	73	-	84	67	81	86
	2018	69	71	78	79	76	-	-	100	-	-	73	-	78	81	78	77
All Grades ELA/Reading	2019	68	68	75	53	79	*	-	*	-	-	50	-	77	58	74	81
	2018	69	70	77	82	74	-	-	100	-	-	56	-	76	81	77	73
All Grades Mathematics	2019	70	71	89	80	90	*	-	*	-	-	95	-	90	77	88	92
	2018	70	71	79	77	78	-	-	100	-	-	86	-	79	81	80	81

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 395
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	35%	20%	41%	*	-	-	-	-	0%	35%	38%
	2018	38%	39%	33%	*	30%	-	-	*	-	-	*	34%	28%
Mathematics	2019	45%	48%	53%	*	60%	-	-	-	-	-	43%	56%	64%
	2018	47%	48%	41%	*	36%	-	-	*	-	-	*	42%	28%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	76%	56%	79%	*	-	*	-	-	17%	76%	81%
Students Requiring Accelerated Instruction														
	2019	22%	22%	24%	44%	21%	*	-	*	-	-	83%	24%	19%
STAAR Cumulative Met Standard														
	2019	86%	85%	86%	67%	89%	*	-	*	-	-	33%	86%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	*	-	-	*	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	88%	89%	87%	*	-	*	-	-	33%	88%	91%
Students Requiring Accelerated Instruction														
	2019	17%	18%	12%	11%	13%	*	-	*	-	-	67%	12%	9%
STAAR Cumulative Met Standard														
	2019	90%	89%	94%	89%	95%	*	-	*	-	-	67%	94%	97%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	-	*	-	-	*	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 395
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	77%	85%	-	-	-	85%	100%	100%	-	67%	85%	84%
	2018	77%	71%	76%	84%	-	-	-	84%	57%	57%	-	70%	82%	80%
At Meets Grade Level or Above	2019	50%	44%	50%	67%	-	-	-	67%	40%	40%	-	29%	66%	63%
	2018	48%	41%	45%	56%	-	-	-	56%	7%	7%	-	55%	52%	53%
At Masters Grade Level	2019	24%	20%	30%	42%	-	-	-	42%	20%	20%	-	24%	41%	40%
	2018	22%	17%	21%	31%	-	-	-	31%	7%	7%	-	20%	29%	28%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	73%	81%	-	-	-	81%	*	*	-	57%	81%	79%
	2018	74%	66%	74%	84%	-	-	-	84%	60%	60%	-	71%	83%	81%
At Meets Grade Level or Above	2019	48%	41%	48%	68%	-	-	-	68%	*	*	-	14%	67%	63%
	2018	46%	38%	46%	59%	-	-	-	59%	0%	0%	-	57%	55%	55%
At Masters Grade Level	2019	21%	16%	34%	51%	-	-	-	51%	*	*	-	14%	49%	47%
	2018	19%	15%	24%	32%	-	-	-	32%	0%	0%	-	29%	30%	30%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	82%	91%	-	-	-	91%	*	*	-	71%	91%	90%
	2018	81%	77%	81%	85%	-	-	-	85%	60%	60%	-	71%	84%	82%
At Meets Grade Level or Above	2019	52%	49%	54%	66%	-	-	-	66%	*	*	-	57%	66%	65%
	2018	50%	45%	49%	57%	-	-	-	57%	20%	20%	-	57%	55%	55%
At Masters Grade Level	2019	26%	24%	34%	40%	-	-	-	40%	*	*	-	43%	41%	41%
	2018	24%	21%	23%	35%	-	-	-	35%	20%	20%	-	21%	34%	32%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	65%	80%	-	-	-	80%	*	*	-	*	81%	75%
	2018	66%	60%	62%	75%	-	-	-	75%	*	*	-	50%	72%	68%
At Meets Grade Level or Above	2019	38%	35%	41%	64%	-	-	-	64%	*	*	-	*	62%	57%
	2018	41%	35%	35%	43%	-	-	-	43%	*	*	-	50%	41%	43%
At Masters Grade Level	2019	14%	13%	14%	24%	-	-	-	24%	*	*	-	*	23%	21%
	2018	13%	11%	15%	25%	-	-	-	25%	*	*	-	0%	24%	19%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	88%	85%	-	-	-	85%	-	-	-	100%	85%	88%
	2018	80%	74%	82%	86%	-	-	-	86%	*	*	-	*	84%	86%
At Meets Grade Level or Above	2019	54%	45%	54%	67%	-	-	-	67%	-	-	-	20%	67%	59%
	2018	51%	42%	40%	55%	-	-	-	55%	*	*	-	*	48%	48%
At Masters Grade Level	2019	25%	19%	26%	37%	-	-	-	37%	-	-	-	20%	37%	34%
	2018	23%	15%	12%	18%	-	-	-	18%	*	*	-	*	16%	17%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	82%	90%	-	-	-	90%	*	*	-	64%	89%	86%
	2018	69%	71%	78%	74%	-	-	-	74%	100%	100%	-	80%	76%	77%
All Grades ELA/Reading	2019	68%	68%	75%	86%	-	-	-	86%	*	*	-	43%	87%	81%
	2018	69%	70%	77%	69%	-	-	-	69%	*	*	-	82%	71%	73%
All Grades Mathematics	2019	70%	71%	89%	93%	-	-	-	93%	*	*	-	86%	92%	92%
	2018	70%	71%	79%	80%	-	-	-	80%	*	*	-	77%	82%	81%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	35%	50%	-	-	-	50%	-	-	-	*	50%	38%
	2018	38%	39%	33%	*	-	-	-	*	*	*	-	*	31%	28%
Mathematics	2019	45%	48%	53%	75%	-	-	-	75%	-	-	-	*	75%	64%
	2018	47%	48%	41%	*	-	-	-	*	*	*	-	*	*	28%

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 395
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	91%	92%	85%	95%	69%	-	90%	-	-	85%	94%	97%
Not Included in Accountability													
Mobile	4%	4%	7%	15%	5%	31%	-	0%	-	-	15%	5%	2%
Other Exclusions	1%	2%	1%	0%	0%	0%	-	10%	-	-	0%	1%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	91%	92%	84%	95%	40%	-	93%	-	-	100%	93%	97%
Not Included in Accountability													
Mobile	4%	4%	7%	16%	5%	60%	-	0%	-	-	0%	7%	2%
Other Exclusions	1%	2%	1%	0%	0%	0%	-	7%	-	-	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 395
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.5%	93.3%	97.1%	*	-	97.8%	-	*	95.7%	96.6%	97.6%
2016-17	95.7%	95.6%	96.5%	94.5%	97.0%	96.9%	-	97.8%	-	*	97.0%	96.7%	97.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 395
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 395
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 395
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ESPERANZA MEDRANO EL
Campus Number: 057905283

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 395
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 395
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 395
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 395
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 395
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	395	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	76	19.2%	8.2%	4.4%
Kindergarten	50	12.7%	7.1%	6.9%
Grade 1	57	14.4%	7.2%	7.1%
Grade 2	46	11.6%	7.3%	7.2%
Grade 3	51	12.9%	7.4%	7.3%
Grade 4	60	15.2%	7.9%	7.6%
Grade 5	55	13.9%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	82	20.8%	22.0%	12.6%
Hispanic	275	69.6%	69.6%	52.6%
White	7	1.8%	5.6%	27.4%
American Indian	0	0.0%	0.5%	0.4%
Asian	26	6.6%	1.3%	4.5%
Pacific Islander	1	0.3%	0.1%	0.2%
Two or More Races	4	1.0%	0.8%	2.4%
Economically Disadvantaged	381	96.5%	86.2%	60.6%
Non-Educationally Disadvantaged	14	3.5%	13.8%	39.4%
Section 504 Students	13	3.3%	4.3%	6.5%
English Learners (EL)	238	60.3%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	14	3.5%	2.9%	3.6%
At-Risk	285	72.2%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	37			
By Type of Primary Disability				
Students with Intellectual Disabilities	9	24.3%	41.3%	42.4%
Students with Physical Disabilities	12	32.4%	**	21.9%
Students with Autism	7	18.9%	20.8%	13.7%
Students with Behavioral Disabilities	9	24.3%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	80	24.4%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 395
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	38	11.6%		
Hispanic	35	10.7%		
White	5	1.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.6%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	4.4%	2.6%	3.1%	33.3%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	3.8%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	2.0%	1.0%	0.5%	14.3%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.5	17.9	18.9
Grade 1	13.5	17.7	18.8
Grade 2	13.5	17.6	18.7
Grade 3	13.1	17.8	18.9
Grade 4	13.2	18.1	19.2
Grade 5	17.3	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 395
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.9	100.0%	100.0%	100.0%
Professional Staff:	38.0	82.8%	65.1%	64.1%
Teachers	32.0	69.7%	49.0%	49.8%
Professional Support	4.0	8.7%	10.4%	10.1%
Campus Administration (School Leadership)	2.0	4.4%	4.7%	3.0%
Educational Aides:	7.9	17.2%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	34.9	76.1%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.0	15.6%	34.1%	10.6%
Hispanic	18.0	56.3%	30.8%	27.7%
White	9.0	28.1%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	3.0	9.4%	29.7%	23.8%
Females	29.0	90.6%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.1%	2.9%	1.4%
Bachelors	25.0	78.1%	70.5%	73.6%
Masters	6.0	18.8%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	18.8%	8.7%	7.0%
1-5 Years Experience	8.0	25.0%	37.2%	28.9%
6-10 Years Experience	7.0	21.9%	16.1%	19.0%
11-20 Years Experience	8.0	25.0%	25.0%	29.3%
Over 20 Years Experience	3.0	9.4%	13.1%	15.7%
Number of Students per Teacher	12.3	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 395
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	8.6	9.9	11.1
Average Years Experience of Teachers with District:	6.8	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,067	\$51,471	\$47,218
1-5 Years Experience	\$53,365	\$54,919	\$50,408
6-10 Years Experience	\$58,647	\$59,296	\$52,786
11-20 Years Experience	\$62,219	\$60,407	\$56,041
Over 20 Years Experience	\$61,680	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,270	\$58,012	\$54,122
Professional Support	\$62,314	\$71,640	\$64,069
Campus Administration (School Leadership)	\$77,775	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 395
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	228	57.7%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	75	19.0%	15.0%	8.1%
Special Education	37	9.4%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	29.0	90.6%	75.0%	71.4%
Special Education	3.0	9.4%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **HIGHLAND MEADOWS EL**

Campus Number: **057905284**

2019 Accountability Rating: **B**

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

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District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 797
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	80%	86%	78%	-	-	*	-	*	50%	-	77%	84%	79%	77%
	2018	77%	73%	72%	55%	79%	*	-	*	-	*	75%	-	76%	61%	74%	79%
At Meets Grade Level or Above	2019	45%	42%	48%	52%	47%	-	-	*	-	*	17%	-	50%	45%	48%	44%
	2018	43%	40%	42%	15%	51%	*	-	*	-	*	13%	-	43%	42%	42%	56%
At Masters Grade Level	2019	27%	25%	29%	29%	29%	-	-	*	-	*	8%	-	31%	26%	29%	25%
	2018	25%	22%	25%	5%	32%	*	-	*	-	*	13%	-	25%	26%	23%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	80%	81%	78%	-	-	*	-	*	58%	-	79%	81%	79%	75%
	2018	78%	76%	80%	60%	87%	*	-	*	-	*	63%	-	84%	71%	83%	88%
At Meets Grade Level or Above	2019	49%	45%	39%	29%	43%	-	-	*	-	*	17%	-	44%	29%	38%	33%
	2018	47%	44%	52%	25%	60%	*	-	*	-	*	38%	-	51%	52%	52%	60%
At Masters Grade Level	2019	25%	21%	20%	19%	22%	-	-	*	-	*	8%	-	26%	10%	21%	14%
	2018	23%	20%	22%	0%	28%	*	-	*	-	*	0%	-	22%	23%	22%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	69%	65%	70%	*	-	*	-	*	37%	*	68%	69%	69%	72%
	2018	73%	66%	77%	73%	77%	*	*	-	-	*	50%	-	75%	79%	75%	77%
At Meets Grade Level or Above	2019	44%	40%	41%	43%	41%	*	-	*	-	*	21%	*	39%	44%	41%	43%
	2018	46%	38%	36%	20%	37%	*	*	-	-	*	13%	-	32%	42%	35%	36%
At Masters Grade Level	2019	22%	19%	18%	4%	23%	*	-	*	-	*	11%	*	18%	18%	18%	25%
	2018	24%	19%	18%	7%	21%	*	*	-	-	*	0%	-	14%	24%	16%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	76%	70%	78%	*	-	*	-	*	58%	*	74%	79%	76%	79%
	2018	78%	76%	81%	67%	87%	*	*	-	-	*	75%	-	79%	85%	80%	89%
At Meets Grade Level or Above	2019	48%	47%	41%	35%	42%	*	-	*	-	*	16%	*	39%	44%	41%	42%
	2018	49%	46%	44%	20%	52%	*	*	-	-	*	13%	-	44%	45%	44%	56%
At Masters Grade Level	2019	28%	26%	19%	4%	23%	*	-	*	-	*	16%	*	18%	21%	19%	21%
	2018	27%	24%	18%	7%	21%	*	*	-	-	*	0%	-	19%	15%	19%	23%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	64%	57%	67%	*	-	*	-	*	47%	*	63%	64%	64%	75%
	2018	63%	61%	65%	31%	73%	*	*	-	-	*	13%	-	72%	53%	65%	79%
At Meets Grade Level or Above	2019	35%	38%	41%	13%	49%	*	-	*	-	*	32%	*	42%	38%	41%	58%
	2018	39%	37%	37%	6%	45%	*	*	-	-	*	0%	-	42%	29%	37%	51%
At Masters Grade Level	2019	11%	14%	10%	0%	14%	*	-	*	-	*	0%	*	12%	8%	10%	17%
	2018	11%	13%	11%	6%	13%	*	*	-	-	*	0%	-	9%	15%	11%	15%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	90%	75%	95%	-	*	-	-	*	83%	-	93%	85%	90%	95%
	2018	84%	82%	84%	67%	85%	*	*	-	-	*	75%	-	84%	83%	83%	82%
At Meets Grade Level or Above	2019	54%	54%	51%	38%	55%	-	*	-	-	*	33%	-	53%	46%	51%	53%
	2018	54%	52%	51%	33%	51%	*	*	-	-	*	42%	-	54%	45%	53%	50%

District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 797
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	27%	25%	13%	30%	-	*	-	-	*	17%	-	23%	31%	26%	25%
		2018	26%	25%	19%	0%	22%	*	*	-	-	*	8%	-	25%	7%	21%	24%
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	89%	99%	100%	98%	-	*	-	-	*	100%	-	100%	96%	99%	98%
		2018	91%	88%	91%	80%	93%	*	*	-	-	*	75%	-	91%	90%	90%	92%
At Meets Grade Level or Above		2019	58%	57%	60%	44%	64%	-	*	-	-	*	58%	-	58%	65%	60%	62%
		2018	58%	56%	49%	30%	50%	*	*	-	-	*	25%	-	53%	41%	51%	48%
At Masters Grade Level		2019	36%	35%	36%	13%	44%	-	*	-	-	*	25%	-	37%	35%	37%	40%
		2018	30%	29%	23%	10%	25%	*	*	-	-	*	25%	-	32%	7%	28%	20%
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	70%	65%	44%	72%	-	*	-	-	*	58%	-	70%	54%	65%	69%
		2018	76%	70%	60%	44%	61%	*	*	-	-	*	45%	-	59%	61%	58%	52%
At Meets Grade Level or Above		2019	49%	43%	34%	31%	36%	-	*	-	-	*	8%	-	35%	31%	33%	38%
		2018	41%	34%	23%	22%	23%	*	*	-	-	*	18%	-	29%	11%	26%	22%
At Masters Grade Level		2019	24%	20%	14%	13%	16%	-	*	-	-	*	8%	-	12%	19%	15%	15%
		2018	17%	12%	7%	0%	8%	*	*	-	-	*	0%	-	9%	4%	8%	8%
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	73%	77%	72%	79%	100%	*	40%	-	73%	59%	33%	78%	76%	77%	80%
		2018	77%	71%	76%	59%	80%	85%	50%	*	-	45%	60%	-	78%	73%	76%	80%
At Meets Grade Level or Above		2019	50%	44%	44%	35%	47%	83%	*	20%	-	27%	25%	33%	45%	42%	44%	47%
		2018	48%	41%	42%	20%	46%	54%	33%	*	-	36%	21%	-	43%	39%	42%	48%
At Masters Grade Level		2019	24%	20%	21%	11%	25%	17%	*	0%	-	7%	11%	17%	22%	20%	21%	23%
		2018	22%	17%	18%	4%	21%	8%	0%	*	-	9%	7%	-	20%	15%	19%	22%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	68%	79%	75%	81%	*	*	*	-	67%	53%	*	80%	78%	79%	81%
		2018	74%	66%	77%	64%	80%	80%	*	*	-	*	68%	-	78%	74%	77%	79%
At Meets Grade Level or Above		2019	48%	41%	46%	45%	47%	*	*	*	-	17%	23%	*	47%	45%	46%	47%
		2018	46%	38%	43%	20%	46%	80%	*	*	-	*	25%	-	43%	43%	43%	47%
At Masters Grade Level		2019	21%	16%	24%	15%	27%	*	*	*	-	17%	12%	*	24%	24%	24%	25%
		2018	19%	15%	21%	5%	25%	0%	*	*	-	*	7%	-	22%	19%	20%	26%
All Grades Mathematics																		
At Approaches Grade Level or Above		2019	82%	80%	84%	82%	85%	*	*	*	-	100%	70%	*	84%	84%	84%	84%
		2018	81%	77%	84%	67%	89%	80%	*	*	-	*	71%	-	85%	82%	84%	89%
At Meets Grade Level or Above		2019	52%	49%	46%	35%	49%	*	*	*	-	50%	28%	*	47%	45%	46%	45%
		2018	50%	45%	48%	24%	54%	60%	*	*	-	*	25%	-	49%	46%	49%	55%
At Masters Grade Level		2019	26%	24%	25%	12%	29%	*	*	*	-	0%	16%	*	27%	21%	25%	25%
		2018	24%	21%	21%	4%	25%	20%	*	*	-	*	11%	-	24%	15%	23%	26%
All Grades Writing																		
At Approaches Grade Level or Above		2019	68%	63%	64%	57%	67%	*	-	*	-	*	47%	*	63%	64%	64%	75%
		2018	66%	60%	65%	31%	73%	*	*	-	-	*	13%	-	72%	53%	65%	79%
At Meets Grade Level or Above		2019	38%	35%	41%	13%	49%	*	-	*	-	*	32%	*	42%	38%	41%	58%
		2018	41%	35%	37%	6%	45%	*	*	-	-	*	0%	-	42%	29%	37%	51%
At Masters Grade Level		2019	14%	13%	10%	0%	14%	*	-	*	-	*	0%	*	12%	8%	10%	17%
		2018	13%	11%	11%	6%	13%	*	*	-	-	*	0%	-	9%	15%	11%	15%

District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 797
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	65%	44%	72%	-	*	-	-	*	58%	-	70%	54%	65%	69%
	2018	80%	74%	60%	44%	61%	*	*	-	-	*	45%	-	59%	61%	58%	52%
At Meets Grade Level or Above	2019	54%	45%	34%	31%	36%	-	*	-	-	*	8%	-	35%	31%	33%	38%
	2018	51%	42%	23%	22%	23%	*	*	-	-	*	18%	-	29%	11%	26%	22%
At Masters Grade Level	2019	25%	19%	14%	13%	16%	-	*	-	-	*	8%	-	12%	19%	15%	15%
	2018	23%	15%	7%	0%	8%	*	*	-	-	*	0%	-	9%	4%	8%	8%

District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 797
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	57	65	53	*	-	*	-	*	50	*	53	66	57	48
	2018	63	62	64	73	59	*	*	-	-	*	75	-	55	80	63	53
Grade 4 Mathematics	2019	65	68	57	65	53	*	-	*	-	*	53	*	49	70	57	50
	2018	65	70	70	87	68	*	*	-	-	*	81	-	68	75	72	65
Grade 5 ELA/Reading	2019	81	85	83	75	86	-	*	-	-	*	91	-	87	75	83	84
	2018	80	86	83	75	85	*	*	-	-	*	83	-	88	74	81	87
Grade 5 Mathematics	2019	83	84	88	91	86	-	*	-	-	*	96	-	88	88	87	85
	2018	81	83	88	89	89	*	*	-	-	*	100	-	88	87	85	86
All Grades Both Subjects	2019	69	70	70	73	69	*	*	*	-	83	68	*	69	74	70	67
	2018	69	71	76	81	75	50	*	-	-	100	86	-	75	79	74	71
All Grades ELA/Reading	2019	68	68	69	69	69	*	*	*	-	*	66	*	69	70	69	65
	2018	69	70	73	74	72	*	*	-	-	*	79	-	71	77	70	68
All Grades Mathematics	2019	70	71	72	76	69	*	*	*	-	*	70	*	69	78	71	68
	2018	70	71	79	88	79	*	*	-	-	*	92	-	78	81	78	75

District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 797
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	44%	31%	54%	-	-	*	-	*	27%	43%	55%
	2018	38%	39%	54%	60%	48%	*	*	-	-	*	64%	51%	41%
Mathematics	2019	45%	48%	66%	71%	55%	-	*	*	-	*	55%	64%	71%
	2018	47%	48%	66%	67%	69%	-	*	-	-	*	69%	59%	72%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	80%	53%	87%	-	*	-	-	*	45%	81%	84%
Students Requiring Accelerated Instruction														
	2019	22%	22%	20%	47%	13%	-	*	-	-	*	55%	19%	16%
STAAR Cumulative Met Standard														
	2019	86%	85%	89%	73%	94%	-	*	-	-	*	82%	90%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	92%	*	89%	*	-	-	-	-	*	92%	88%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	88%	67%	94%	-	*	-	-	*	82%	89%	91%
Students Requiring Accelerated Instruction														
	2019	17%	18%	12%	33%	6%	-	*	-	-	*	18%	11%	9%
STAAR Cumulative Met Standard														
	2019	90%	89%	95%	100%	94%	-	*	-	-	*	100%	96%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	89%	*	83%	*	-	-	-	-	*	86%	83%

District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 797
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	77%	80%	-	-	-	80%	86%	86%	-	83%	80%	80%
	2018	77%	71%	76%	82%	-	-	-	82%	-	-	-	52%	82%	80%
At Meets Grade Level or Above	2019	50%	44%	44%	46%	-	-	-	46%	43%	43%	-	50%	46%	47%
	2018	48%	41%	42%	50%	-	-	-	50%	-	-	-	24%	50%	48%
At Masters Grade Level	2019	24%	20%	21%	23%	-	-	-	23%	0%	0%	-	28%	22%	23%
	2018	22%	17%	18%	23%	-	-	-	23%	-	-	-	12%	23%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	79%	81%	-	-	-	81%	*	*	-	86%	81%	81%
	2018	74%	66%	77%	82%	-	-	-	82%	-	-	-	46%	82%	79%
At Meets Grade Level or Above	2019	48%	41%	46%	47%	-	-	-	47%	*	*	-	29%	47%	47%
	2018	46%	38%	43%	49%	-	-	-	49%	-	-	-	23%	49%	47%
At Masters Grade Level	2019	21%	16%	24%	26%	-	-	-	26%	*	*	-	14%	25%	25%
	2018	19%	15%	21%	27%	-	-	-	27%	-	-	-	15%	27%	26%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	84%	83%	-	-	-	83%	*	*	-	100%	84%	84%
	2018	81%	77%	84%	93%	-	-	-	93%	-	-	-	46%	93%	89%
At Meets Grade Level or Above	2019	52%	49%	46%	45%	-	-	-	45%	*	*	-	71%	44%	45%
	2018	50%	45%	48%	56%	-	-	-	56%	-	-	-	38%	56%	55%
At Masters Grade Level	2019	26%	24%	25%	25%	-	-	-	25%	*	*	-	43%	24%	25%
	2018	24%	21%	21%	26%	-	-	-	26%	-	-	-	15%	26%	26%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	64%	75%	-	-	-	75%	-	-	-	*	75%	75%
	2018	66%	60%	65%	79%	-	-	-	79%	-	-	-	*	79%	79%
At Meets Grade Level or Above	2019	38%	35%	41%	58%	-	-	-	58%	-	-	-	*	58%	58%
	2018	41%	35%	37%	53%	-	-	-	53%	-	-	-	*	53%	51%
At Masters Grade Level	2019	14%	13%	10%	15%	-	-	-	15%	-	-	-	*	15%	17%
	2018	13%	11%	11%	16%	-	-	-	16%	-	-	-	*	16%	15%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	65%	73%	-	-	-	73%	*	*	-	*	71%	69%
	2018	80%	74%	60%	50%	-	-	-	50%	-	-	-	*	50%	52%
At Meets Grade Level or Above	2019	54%	45%	34%	39%	-	-	-	39%	*	*	-	*	38%	38%
	2018	51%	42%	23%	24%	-	-	-	24%	-	-	-	*	24%	22%
At Masters Grade Level	2019	25%	19%	14%	16%	-	-	-	16%	*	*	-	*	15%	15%
	2018	23%	15%	7%	9%	-	-	-	9%	-	-	-	*	9%	8%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	70%	66%	-	-	-	66%	*	*	-	83%	66%	67%
	2018	69%	71%	76%	71%	-	-	-	71%	-	-	-	79%	71%	71%
All Grades ELA/Reading	2019	68%	68%	69%	65%	-	-	-	65%	*	*	-	*	65%	65%
	2018	69%	70%	73%	66%	-	-	-	66%	-	-	-	83%	66%	68%
All Grades Mathematics	2019	70%	71%	72%	67%	-	-	-	67%	*	*	-	*	67%	68%
	2018	70%	71%	79%	75%	-	-	-	75%	-	-	-	75%	75%	75%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	44%	53%	-	-	-	53%	*	*	-	-	55%	55%
	2018	38%	39%	54%	33%	-	-	-	33%	-	-	-	*	33%	41%
Mathematics	2019	45%	48%	66%	67%	-	-	-	67%	*	*	-	-	71%	71%
	2018	47%	48%	66%	76%	-	-	-	76%	-	-	-	*	76%	72%

District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 797
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	86%	78%	88%	100%	*	100%	-	100%	94%	90%	87%
Not Included in Accountability													
Mobile	4%	4%	11%	22%	8%	0%	*	0%	-	0%	6%	8%	8%
Other Exclusions	1%	2%	3%	0%	4%	0%	*	0%	-	0%	0%	2%	5%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	91%	91%	83%	92%	81%	100%	*	-	100%	93%	95%	93%
Not Included in Accountability													
Mobile	4%	4%	9%	15%	7%	19%	0%	*	-	0%	6%	5%	6%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	*	-	0%	1%	0%	1%
Not Tested	1%	3%	0%	1%	0%	0%	0%	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 797
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.0%	95.1%	96.3%	96.1%	*	*	-	*	94.1%	96.0%	96.9%
2016-17	95.7%	95.6%	96.2%	95.1%	96.5%	95.3%	95.7%	*	-	92.4%	94.7%	96.2%	96.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 797
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 797
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 797
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: HIGHLAND MEADOWS EL
Campus Number: 057905284

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 797
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 797
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 797
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 797
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: HIGHLAND MEADOWS EL
Campus Number: 057905284

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 797
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	797	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	3	0.4%	0.1%	0.3%
Pre-Kindergarten	143	17.9%	8.2%	4.4%
Kindergarten	115	14.4%	7.1%	6.9%
Grade 1	111	13.9%	7.2%	7.1%
Grade 2	113	14.2%	7.3%	7.2%
Grade 3	107	13.4%	7.4%	7.3%
Grade 4	113	14.2%	7.9%	7.6%
Grade 5	92	11.5%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	190	23.8%	22.0%	12.6%
Hispanic	565	70.9%	69.6%	52.6%
White	19	2.4%	5.6%	27.4%
American Indian	4	0.5%	0.5%	0.4%
Asian	9	1.1%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	10	1.3%	0.8%	2.4%
Economically Disadvantaged	784	98.4%	86.2%	60.6%
Non-Educationally Disadvantaged	13	1.6%	13.8%	39.4%
Section 504 Students	27	3.4%	4.3%	6.5%
English Learners (EL)	483	60.6%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	2	0.2%	1.1%	1.4%
Students w/ Dyslexia	20	2.5%	2.9%	3.6%
At-Risk	537	67.4%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	85			
By Type of Primary Disability				
Students with Intellectual Disabilities	15	17.6%	41.3%	42.4%
Students with Physical Disabilities	28	32.9%	**	21.9%
Students with Autism	25	29.4%	20.8%	13.7%
Students with Behavioral Disabilities	17	20.0%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	162	26.0%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 797
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	57	9.2%		
Hispanic	98	15.8%		
White	4	0.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	4.3%	2.6%	3.1%	12.5%	3.1%	5.5%
Grade 2	3.4%	2.3%	1.8%	6.3%	3.7%	2.3%
Grade 3	2.1%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	5.9%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	1.2%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.4	17.9	18.9
Grade 1	18.2	17.7	18.8
Grade 2	18.6	17.6	18.7
Grade 3	20.0	17.8	18.9
Grade 4	17.3	18.1	19.2
Grade 5	17.8	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: HIGHLAND MEADOWS EL
Campus Number: 057905284

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 797
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	73.8	100.0%	100.0%	100.0%
Professional Staff:	56.0	75.9%	65.1%	64.1%
Teachers	47.0	63.7%	49.0%	49.8%
Professional Support	4.0	5.4%	10.4%	10.1%
Campus Administration (School Leadership)	5.0	6.8%	4.7%	3.0%
Educational Aides:	17.8	24.1%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	55.8	75.6%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	7.0	14.9%	34.1%	10.6%
Hispanic	25.0	53.2%	30.8%	27.7%
White	14.0	29.8%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.1%	2.1%	1.1%
Males	10.0	21.3%	29.7%	23.8%
Females	37.0	78.7%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	6.4%	2.9%	1.4%
Bachelors	34.0	72.3%	70.5%	73.6%
Masters	10.0	21.3%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.1%	8.7%	7.0%
1-5 Years Experience	12.0	25.5%	37.2%	28.9%
6-10 Years Experience	10.0	21.3%	16.1%	19.0%
11-20 Years Experience	17.0	36.2%	25.0%	29.3%
Over 20 Years Experience	7.0	14.9%	13.1%	15.7%
Number of Students per Teacher	17.0	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 797
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	6.5	4.8	5.3
Average Years Experience of Assistant Principals with District	6.5	4.5	4.7
Average Years Experience of Teachers:	11.7	9.9	11.1
Average Years Experience of Teachers with District:	9.7	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$53,925	\$54,919	\$50,408
6-10 Years Experience	\$59,010	\$59,296	\$52,786
11-20 Years Experience	\$59,864	\$60,407	\$56,041
Over 20 Years Experience	\$63,923	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,603	\$58,012	\$54,122
Professional Support	\$59,570	\$71,640	\$64,069
Campus Administration (School Leadership)	\$78,092	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 797
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	470	59.0%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	71	8.9%	15.0%	8.1%
Special Education	85	10.7%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	43.0	91.5%	75.0%	71.4%
Special Education	4.0	8.5%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **N W HARLLEE EARLY CHILDHOOD CENTER**

Campus Number: **057905285**

2019 Accountability Rating: **B**

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District Name: DALLAS ISD
Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER
Campus Number: 057905285

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 246
Grade Span: EE - 02
School Type: Elementary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER
Campus Number: 057905285

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 246
Grade Span: EE - 02
School Type: Elementary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER
Campus Number: 057905285

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 246
Grade Span: EE - 02
School Type: Elementary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER
Campus Number: 057905285

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 246
Grade Span: EE - 02
(Current EL Students)

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER
Campus Number: 057905285

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 246
Grade Span: EE - 02
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER
 Campus Number: 057905285

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 246
 Grade Span: EE - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	94.6%	93.5%	97.5%	-	-	-	-	-	*	93.5%	*
2016-17	95.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER
 Campus Number: 057905285

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 246
 Grade Span: EE - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER
 Campus Number: 057905285

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 246
 Grade Span: EE - 02
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD

Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER

Campus Number: 057905285

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 246

Grade Span: EE - 02

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER
Campus Number: 057905285

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 246
Grade Span: EE - 02
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER
 Campus Number: 057905285

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 246
 Grade Span: EE - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER
 Campus Number: 057905285

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 246
 Grade Span: EE - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER
 Campus Number: 057905285

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 246
 Grade Span: EE - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER
Campus Number: 057905285

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 246
Grade Span: EE - 02
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	246	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	2	0.8%	0.1%	0.3%
Pre-Kindergarten	114	46.3%	8.2%	4.4%
Kindergarten	58	23.6%	7.1%	6.9%
Grade 1	48	19.5%	7.2%	7.1%
Grade 2	24	9.8%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	156	63.4%	22.0%	12.6%
Hispanic	59	24.0%	69.6%	52.6%
White	8	3.3%	5.6%	27.4%
American Indian	8	3.3%	0.5%	0.4%
Asian	1	0.4%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	14	5.7%	0.8%	2.4%
Economically Disadvantaged	226	91.9%	86.2%	60.6%
Non-Educationally Disadvantaged	20	8.1%	13.8%	39.4%
Section 504 Students	3	1.2%	4.3%	6.5%
English Learners (EL)	40	16.3%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	2	0.8%	2.9%	3.6%
At-Risk	53	21.5%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	18			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	41.3%	42.4%
Students with Physical Disabilities	11	61.1%	**	21.9%
Students with Autism	*	*	20.8%	13.7%
Students with Behavioral Disabilities	*	*	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	1	3.4%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER
 Campus Number: 057905285

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 246
 Grade Span: EE - 02
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	1	3.4%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	4.2%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	17.9	18.9
Grade 1	13.6	17.7	18.8
Grade 2	11.0	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER
 Campus Number: 057905285

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 246
 Grade Span: EE - 02
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	27.9	100.0%	100.0%	100.0%
Professional Staff:	22.0	78.7%	65.1%	64.1%
Teachers	17.0	60.9%	49.0%	49.8%
Professional Support	2.5	8.9%	10.4%	10.1%
Campus Administration (School Leadership)	2.5	9.0%	4.7%	3.0%
Educational Aides:	5.9	21.3%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	1.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	21.4	76.8%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	8.0	47.1%	34.1%	10.6%
Hispanic	6.0	35.3%	30.8%	27.7%
White	3.0	17.7%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	2.0	11.8%	29.7%	23.8%
Females	15.0	88.2%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.5	8.8%	2.9%	1.4%
Bachelors	11.5	67.6%	70.5%	73.6%
Masters	4.0	23.5%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	11.8%	8.7%	7.0%
1-5 Years Experience	5.5	32.4%	37.2%	28.9%
6-10 Years Experience	3.0	17.6%	16.1%	19.0%
11-20 Years Experience	4.0	23.5%	25.0%	29.3%
Over 20 Years Experience	2.5	14.7%	13.1%	15.7%
Number of Students per Teacher	14.5	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER
 Campus Number: 057905285

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 246
 Grade Span: EE - 02
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	5.7	6.3
Average Years Experience of Principals with District	9.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	9.1	9.9	11.1
Average Years Experience of Teachers with District:	7.5	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,200	\$51,471	\$47,218
1-5 Years Experience	\$55,386	\$54,919	\$50,408
6-10 Years Experience	\$59,067	\$59,296	\$52,786
11-20 Years Experience	\$59,530	\$60,407	\$56,041
Over 20 Years Experience	\$61,254	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,499	\$58,012	\$54,122
Professional Support	\$58,609	\$71,640	\$64,069
Campus Administration (School Leadership)	\$82,590	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER
 Campus Number: 057905285

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 246
 Grade Span: EE - 02
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	41	16.7%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	37	15.0%	15.0%	8.1%
Special Education	18	7.3%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	16.0	94.1%	75.0%	71.4%
Special Education	1.0	5.9%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **LEE A MCSHAN JR EL**

Campus Number: **057905286**

2019 Accountability Rating: **C**

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District Name: DALLAS ISD
 Campus Name: LEE A MCSHAN JR EL
 Campus Number: 057905286

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 715
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	70%	80%	81%	*	-	58%	-	63%	-	72%	58%	70%	67%
		2018	77%	73%	80%	80%	86%	*	-	75%	-	43%	-	82%	67%	80%	81%
At Meets Grade Level or Above		2019	45%	42%	29%	20%	48%	*	-	17%	-	38%	-	31%	17%	28%	29%
		2018	43%	40%	35%	27%	53%	*	-	22%	-	29%	-	40%	8%	35%	33%
At Masters Grade Level		2019	27%	25%	14%	20%	22%	*	-	3%	-	0%	-	15%	8%	13%	12%
		2018	25%	22%	14%	13%	22%	*	-	6%	-	0%	-	15%	8%	14%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	76%	73%	78%	*	-	78%	-	50%	-	78%	67%	76%	74%
		2018	78%	76%	85%	80%	89%	*	-	84%	-	57%	-	86%	75%	85%	86%
At Meets Grade Level or Above		2019	49%	45%	39%	47%	33%	*	-	39%	-	38%	-	41%	25%	38%	38%
		2018	47%	44%	58%	47%	58%	*	-	63%	-	29%	-	58%	58%	58%	58%
At Masters Grade Level		2019	25%	21%	18%	27%	15%	*	-	14%	-	0%	-	19%	8%	16%	18%
		2018	23%	20%	28%	13%	22%	*	-	44%	-	0%	-	29%	25%	28%	29%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	71%	93%	74%	*	-	63%	-	44%	-	69%	81%	71%	70%
		2018	73%	66%	57%	50%	70%	*	-	42%	-	0%	-	67%	30%	57%	54%
At Meets Grade Level or Above		2019	44%	40%	40%	33%	55%	*	-	28%	-	44%	-	39%	44%	40%	41%
		2018	46%	38%	27%	33%	33%	*	-	21%	-	0%	-	33%	13%	27%	24%
At Masters Grade Level		2019	22%	19%	17%	7%	21%	*	-	19%	-	11%	-	18%	13%	16%	17%
		2018	24%	19%	9%	0%	13%	*	-	6%	-	0%	-	10%	4%	9%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	86%	80%	95%	*	-	84%	-	67%	-	87%	81%	86%	89%
		2018	78%	76%	72%	50%	83%	*	-	67%	-	25%	-	78%	57%	72%	70%
At Meets Grade Level or Above		2019	48%	47%	57%	60%	58%	*	-	59%	-	56%	-	56%	63%	56%	58%
		2018	49%	46%	38%	17%	40%	*	-	42%	-	13%	-	43%	26%	38%	38%
At Masters Grade Level		2019	28%	26%	36%	27%	34%	*	-	44%	-	11%	-	37%	31%	34%	34%
		2018	27%	24%	17%	0%	13%	*	-	27%	-	0%	-	19%	13%	17%	18%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	78%	87%	89%	*	-	66%	-	33%	-	79%	75%	78%	79%
		2018	63%	61%	55%	33%	78%	*	-	36%	-	25%	-	62%	38%	55%	54%
At Meets Grade Level or Above		2019	35%	38%	49%	33%	68%	*	-	38%	-	33%	-	51%	44%	49%	50%
		2018	39%	37%	26%	17%	48%	*	-	3%	-	0%	-	29%	17%	26%	25%
At Masters Grade Level		2019	11%	14%	14%	0%	24%	*	-	9%	-	11%	-	15%	6%	13%	13%
		2018	11%	13%	9%	0%	18%	*	-	0%	-	0%	-	10%	4%	9%	8%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	71%	55%	84%	*	-	57%	-	36%	-	77%	52%	71%	69%
		2018	84%	82%	86%	90%	91%	-	-	76%	-	67%	-	90%	67%	86%	85%
At Meets Grade Level or Above		2019	54%	54%	32%	27%	43%	*	-	18%	-	0%	-	34%	26%	32%	30%
		2018	54%	52%	51%	70%	59%	-	-	24%	-	50%	-	52%	44%	50%	45%

District Name: DALLAS ISD
Campus Name: LEE A MCSHAN JR EL
Campus Number: 057905286

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 715
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	13%	9%	18%	*	-	7%	-	0%	-	13%	13%	13%	11%
		2018	26%	25%	29%	20%	38%	-	-	18%	-	0%	-	30%	22%	28%	28%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	81%	73%	80%	*	-	89%	-	36%	-	81%	83%	81%	79%
		2018	91%	88%	88%	80%	94%	-	-	82%	-	50%	-	92%	67%	88%	91%
At Meets Grade Level or Above		2019	58%	57%	51%	36%	48%	*	-	64%	-	9%	-	52%	48%	51%	46%
		2018	58%	56%	71%	70%	72%	-	-	71%	-	33%	-	72%	67%	71%	72%
At Masters Grade Level		2019	36%	35%	26%	18%	30%	*	-	25%	-	0%	-	24%	30%	26%	24%
		2018	30%	29%	47%	70%	47%	-	-	35%	-	17%	-	46%	56%	47%	47%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	45%	45%	41%	*	-	54%	-	18%	-	45%	43%	45%	37%
		2018	76%	70%	73%	80%	75%	-	-	65%	-	67%	-	74%	67%	72%	70%
At Meets Grade Level or Above		2019	49%	43%	25%	36%	23%	*	-	25%	-	9%	-	26%	22%	25%	19%
		2018	41%	34%	44%	50%	41%	-	-	47%	-	33%	-	46%	33%	43%	38%
At Masters Grade Level		2019	24%	20%	13%	18%	14%	*	-	11%	-	0%	-	13%	13%	13%	10%
		2018	17%	12%	19%	30%	16%	-	-	18%	-	17%	-	20%	11%	17%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	72%	75%	77%	25%	-	69%	-	42%	-	74%	67%	72%	71%
		2018	77%	71%	74%	73%	83%	27%	-	64%	-	39%	-	79%	53%	73%	73%
At Meets Grade Level or Above		2019	50%	44%	40%	37%	47%	13%	-	36%	-	26%	-	41%	36%	40%	39%
		2018	48%	41%	42%	44%	50%	9%	-	34%	-	21%	-	46%	28%	42%	40%
At Masters Grade Level		2019	24%	20%	19%	16%	22%	13%	-	16%	-	4%	-	19%	16%	18%	18%
		2018	22%	17%	20%	21%	23%	0%	-	18%	-	4%	-	22%	14%	20%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	71%	78%	80%	33%	-	59%	-	46%	-	73%	63%	70%	68%
		2018	74%	66%	73%	77%	81%	*	-	62%	-	33%	-	80%	48%	73%	72%
At Meets Grade Level or Above		2019	48%	41%	34%	27%	49%	17%	-	21%	-	25%	-	35%	29%	33%	33%
		2018	46%	38%	36%	42%	47%	*	-	22%	-	24%	-	41%	18%	36%	33%
At Masters Grade Level		2019	21%	16%	15%	12%	20%	17%	-	9%	-	4%	-	15%	12%	14%	14%
		2018	19%	15%	16%	13%	23%	*	-	9%	-	0%	-	18%	9%	16%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	81%	76%	84%	33%	-	83%	-	50%	-	82%	78%	81%	81%
		2018	81%	77%	81%	74%	88%	*	-	77%	-	43%	-	85%	64%	81%	82%
At Meets Grade Level or Above		2019	52%	49%	49%	49%	48%	17%	-	53%	-	32%	-	50%	47%	49%	48%
		2018	50%	45%	54%	48%	56%	*	-	56%	-	24%	-	57%	43%	54%	54%
At Masters Grade Level		2019	26%	24%	27%	24%	28%	17%	-	27%	-	4%	-	27%	25%	26%	26%
		2018	24%	21%	29%	29%	26%	*	-	35%	-	5%	-	30%	25%	29%	30%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	78%	87%	89%	*	-	66%	-	33%	-	79%	75%	78%	79%
		2018	66%	60%	55%	33%	78%	*	-	36%	-	25%	-	62%	38%	55%	54%
At Meets Grade Level or Above		2019	38%	35%	49%	33%	68%	*	-	38%	-	33%	-	51%	44%	49%	50%
		2018	41%	35%	26%	17%	48%	*	-	3%	-	0%	-	29%	17%	26%	25%
At Masters Grade Level		2019	14%	13%	14%	0%	24%	*	-	9%	-	11%	-	15%	6%	13%	13%
		2018	13%	11%	9%	0%	18%	*	-	0%	-	0%	-	10%	4%	9%	8%

District Name: DALLAS ISD
 Campus Name: LEE A MCSHAN JR EL
 Campus Number: 057905286

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 715
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	45%	45%	41%	*	-	54%	-	-	18%	-	45%	43%	45%	37%
	2018	80%	74%	73%	80%	75%	-	-	65%	-	-	67%	-	74%	67%	72%	70%
At Meets Grade Level or Above	2019	54%	45%	25%	36%	23%	*	-	25%	-	-	9%	-	26%	22%	25%	19%
	2018	51%	42%	44%	50%	41%	-	-	47%	-	-	33%	-	46%	33%	43%	38%
At Masters Grade Level	2019	25%	19%	13%	18%	14%	*	-	11%	-	-	0%	-	13%	13%	13%	10%
	2018	23%	15%	19%	30%	16%	-	-	18%	-	-	17%	-	20%	11%	17%	11%

District Name: DALLAS ISD
 Campus Name: LEE A MCSHAN JR EL
 Campus Number: 057905286

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 715
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	54	53	55	*	-	55	-	-	44	-	49	73	54	55
	2018	63	62	60	67	63	*	-	56	-	-	50	-	67	40	60	59
Grade 4 Mathematics	2019	65	68	78	87	80	*	-	70	-	-	78	-	79	77	78	76
	2018	65	70	68	67	58	*	-	79	-	-	50	-	69	68	68	66
Grade 5 ELA/Reading	2019	81	85	77	59	83	*	-	81	-	-	60	-	73	88	77	82
	2018	80	86	90	100	87	-	-	91	-	-	80	-	91	80	90	90
Grade 5 Mathematics	2019	83	84	83	82	77	*	-	96	-	-	82	-	81	90	83	82
	2018	81	83	94	88	95	-	-	94	-	-	80	-	93	100	93	98
All Grades Both Subjects	2019	69	70	73	70	73	50	-	75	-	-	67	-	70	83	73	73
	2018	69	71	76	82	74	*	-	76	-	-	62	-	79	61	75	74
All Grades ELA/Reading	2019	68	68	64	56	67	*	-	67	-	-	53	-	59	81	64	66
	2018	69	70	72	86	73	*	-	68	-	-	62	-	78	48	72	70
All Grades Mathematics	2019	70	71	81	85	79	*	-	82	-	-	80	-	80	85	80	79
	2018	70	71	79	79	75	*	-	84	-	-	62	-	80	74	79	78

District Name: DALLAS ISD
 Campus Name: LEE A MCSHAN JR EL
 Campus Number: 057905286

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 715
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	37%	38%	43%	*	-	33%	-	-	29%	37%	35%
	2018	38%	39%	47%	*	63%	*	-	33%	-	-	*	47%	45%
Mathematics	2019	45%	48%	48%	50%	42%	*	-	56%	-	-	17%	48%	49%
	2018	47%	48%	46%	*	69%	*	-	29%	-	-	*	46%	46%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	57%	31%	82%	*	-	41%	-	-	27%	57%	54%
Students Requiring Accelerated Instruction														
	2019	22%	22%	43%	69%	18%	*	-	59%	-	-	73%	43%	46%
STAAR Cumulative Met Standard														
	2019	86%	85%	63%	44%	84%	*	-	49%	-	-	36%	63%	61%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	81%	*	*	-	-	80%	-	-	*	87%	80%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	*	-	-	-	*	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	71%	50%	78%	*	-	73%	-	-	36%	71%	67%
Students Requiring Accelerated Instruction														
	2019	17%	18%	29%	50%	22%	*	-	27%	-	-	64%	29%	33%
STAAR Cumulative Met Standard														
	2019	90%	89%	76%	56%	80%	*	-	80%	-	-	36%	76%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	81%	80%	*	-	*	71%	-	-	*	87%	75%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	*	-	-	-	*	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: LEE A MCSHAN JR EL
 Campus Number: 057905286

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 715
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	72%	75%	-	-	-	75%	67%	67%	-	76%	70%	71%
	2018	77%	71%	74%	83%	-	-	-	83%	62%	62%	-	81%	73%	73%
At Meets Grade Level or Above	2019	50%	44%	40%	44%	-	-	-	44%	34%	34%	-	51%	38%	39%
	2018	48%	41%	42%	49%	-	-	-	49%	32%	32%	-	43%	40%	40%
At Masters Grade Level	2019	24%	20%	19%	22%	-	-	-	22%	14%	14%	-	16%	18%	18%
	2018	22%	17%	20%	23%	-	-	-	23%	16%	16%	-	14%	19%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	71%	80%	-	-	-	80%	60%	60%	-	71%	68%	68%
	2018	74%	66%	73%	83%	-	-	-	83%	62%	62%	-	67%	72%	72%
At Meets Grade Level or Above	2019	48%	41%	34%	49%	-	-	-	49%	21%	21%	-	43%	33%	33%
	2018	46%	38%	36%	47%	-	-	-	47%	20%	20%	-	33%	33%	33%
At Masters Grade Level	2019	21%	16%	15%	22%	-	-	-	22%	9%	9%	-	7%	14%	14%
	2018	19%	15%	16%	23%	-	-	-	23%	6%	6%	-	11%	14%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	81%	81%	-	-	-	81%	79%	79%	-	93%	80%	81%
	2018	81%	77%	81%	88%	-	-	-	88%	74%	74%	-	100%	81%	82%
At Meets Grade Level or Above	2019	52%	49%	49%	41%	-	-	-	41%	50%	50%	-	64%	46%	48%
	2018	50%	45%	54%	56%	-	-	-	56%	54%	54%	-	44%	55%	54%
At Masters Grade Level	2019	26%	24%	27%	26%	-	-	-	26%	26%	26%	-	29%	26%	26%
	2018	24%	21%	29%	28%	-	-	-	28%	33%	33%	-	11%	30%	30%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	78%	97%	-	-	-	97%	70%	70%	-	57%	81%	79%
	2018	66%	60%	55%	80%	-	-	-	80%	31%	31%	-	*	55%	54%
At Meets Grade Level or Above	2019	38%	35%	49%	72%	-	-	-	72%	35%	35%	-	43%	51%	50%
	2018	41%	35%	26%	49%	-	-	-	49%	3%	3%	-	*	25%	25%
At Masters Grade Level	2019	14%	13%	14%	28%	-	-	-	28%	3%	3%	-	14%	13%	13%
	2018	13%	11%	9%	17%	-	-	-	17%	0%	0%	-	*	8%	8%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	45%	31%	-	-	-	31%	44%	44%	-	*	37%	37%
	2018	80%	74%	73%	72%	-	-	-	72%	65%	65%	-	*	69%	70%
At Meets Grade Level or Above	2019	54%	45%	25%	17%	-	-	-	17%	19%	19%	-	*	18%	19%
	2018	51%	42%	44%	32%	-	-	-	32%	40%	40%	-	*	36%	38%
At Masters Grade Level	2019	25%	19%	13%	11%	-	-	-	11%	9%	9%	-	*	10%	10%
	2018	23%	15%	19%	8%	-	-	-	8%	10%	10%	-	*	9%	11%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	73%	72%	-	-	-	72%	72%	72%	-	83%	72%	73%
	2018	69%	71%	76%	73%	-	-	-	73%	75%	75%	-	*	74%	74%
All Grades ELA/Reading	2019	68%	68%	64%	69%	-	-	-	69%	64%	64%	-	67%	66%	66%
	2018	69%	70%	72%	74%	-	-	-	74%	66%	66%	-	*	70%	70%
All Grades Mathematics	2019	70%	71%	81%	74%	-	-	-	74%	81%	81%	-	100%	77%	79%
	2018	70%	71%	79%	73%	-	-	-	73%	83%	83%	-	*	78%	78%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	37%	60%	-	-	-	60%	30%	30%	-	*	37%	35%
	2018	38%	39%	47%	63%	-	-	-	63%	34%	34%	-	*	45%	45%
Mathematics	2019	45%	48%	48%	42%	-	-	-	42%	52%	52%	-	-	49%	49%
	2018	47%	48%	46%	67%	-	-	-	67%	29%	29%	-	*	42%	46%

District Name: DALLAS ISD
 Campus Name: LEE A MCSHAN JR EL
 Campus Number: 057905286

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 715
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	99%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	91%	82%	64%	91%	73%	-	82%	-	-	89%	83%	82%
Not Included in Accountability													
Mobile	4%	4%	7%	14%	5%	27%	-	3%	-	-	6%	6%	5%
Other Exclusions	1%	2%	11%	22%	3%	0%	-	15%	-	-	5%	11%	13%
Not Tested	1%	3%	0%	1%	1%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	-	0%	-	-	0%	0%	0%
Other	0%	2%	0%	1%	0%	0%	-	0%	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	96%	100%	100%	-	100%	-	-	100%	99%	99%
Included in Accountability	94%	91%	77%	53%	93%	73%	-	73%	-	-	86%	77%	77%
Not Included in Accountability													
Mobile	4%	4%	8%	18%	5%	20%	-	4%	-	-	8%	8%	6%
Other Exclusions	1%	2%	14%	24%	2%	7%	-	22%	-	-	6%	14%	16%
Not Tested	1%	3%	1%	4%	0%	0%	-	0%	-	-	0%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	2%	1%	4%	0%	0%	-	0%	-	-	0%	1%	1%

District Name: DALLAS ISD
Campus Name: LEE A MCSHAN JR EL
Campus Number: 057905286

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 715
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	97.1%	97.2%	96.5%	95.8%	*	97.7%	-	*	93.9%	97.2%	97.4%
2016-17	95.7%	95.6%	97.1%	97.3%	96.9%	95.4%	-	97.4%	*	*	93.9%	97.2%	97.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LEE A MCSHAN JR EL
 Campus Number: 057905286

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 715
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LEE A MCSHAN JR EL
 Campus Number: 057905286

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 715
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: LEE A MCSHAN JR EL
 Campus Number: 057905286

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 715
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: LEE A MCSHAN JR EL
Campus Number: 057905286

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 715
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: LEE A MCSHAN JR EL
Campus Number: 057905286

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 715
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LEE A MCSHAN JR EL
 Campus Number: 057905286

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 715
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LEE A MCSHAN JR EL
 Campus Number: 057905286

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 715
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LEE A MCSHAN JR EL
 Campus Number: 057905286

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 715
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	715	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	80	11.2%	8.2%	4.4%
Kindergarten	106	14.8%	7.1%	6.9%
Grade 1	112	15.7%	7.2%	7.1%
Grade 2	105	14.7%	7.3%	7.2%
Grade 3	94	13.1%	7.4%	7.3%
Grade 4	106	14.8%	7.9%	7.6%
Grade 5	112	15.7%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	141	19.7%	22.0%	12.6%
Hispanic	250	35.0%	69.6%	52.6%
White	20	2.8%	5.6%	27.4%
American Indian	7	1.0%	0.5%	0.4%
Asian	292	40.8%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	5	0.7%	0.8%	2.4%
Economically Disadvantaged	702	98.2%	86.2%	60.6%
Non-Educationally Disadvantaged	13	1.8%	13.8%	39.4%
Section 504 Students	24	3.4%	4.3%	6.5%
English Learners (EL)	583	81.5%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.1%	1.1%	1.4%
Students w/ Dyslexia	12	1.7%	2.9%	3.6%
At-Risk	600	83.9%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	46			
By Type of Primary Disability				
Students with Intellectual Disabilities	14	30.4%	41.3%	42.4%
Students with Physical Disabilities	11	23.9%	**	21.9%
Students with Autism	7	15.2%	20.8%	13.7%
Students with Behavioral Disabilities	14	30.4%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	96	17.6%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: LEE A MCSHAN JR EL
 Campus Number: 057905286

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 715
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	31	5.7%		
Hispanic	26	4.8%		
White	6	1.1%		
American Indian	1	0.2%		
Asian	30	5.5%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.2%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	6.3%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	1.1%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	1.1%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	7.4%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	17.9	18.9
Grade 1	19.7	17.7	18.8
Grade 2	17.5	17.6	18.7
Grade 3	20.6	17.8	18.9
Grade 4	18.8	18.1	19.2
Grade 5	20.3	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: LEE A MCSHAN JR EL
 Campus Number: 057905286

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 715
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.8	100.0%	100.0%	100.0%
Professional Staff:	49.0	80.5%	65.1%	64.1%
Teachers	41.0	67.4%	49.0%	49.8%
Professional Support	4.0	6.5%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	6.6%	4.7%	3.0%
Educational Aides:	11.9	19.5%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	50.4	82.8%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	13.5	32.9%	34.1%	10.6%
Hispanic	12.0	29.3%	30.8%	27.7%
White	8.5	20.7%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	7.0	17.1%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	9.0	22.0%	29.7%	23.8%
Females	32.0	78.0%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	7.3%	2.9%	1.4%
Bachelors	31.0	75.6%	70.5%	73.6%
Masters	7.0	17.1%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.4%	8.7%	7.0%
1-5 Years Experience	13.0	31.7%	37.2%	28.9%
6-10 Years Experience	9.0	22.0%	16.1%	19.0%
11-20 Years Experience	11.0	26.8%	25.0%	29.3%
Over 20 Years Experience	7.0	17.1%	13.1%	15.7%
Number of Students per Teacher	17.4	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: LEE A MCSHAN JR EL
 Campus Number: 057905286

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 715
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	5.7	6.3
Average Years Experience of Principals with District	9.0	5.4	5.4
Average Years Experience of Assistant Principals	7.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	11.8	9.9	11.1
Average Years Experience of Teachers with District:	10.1	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,000	\$51,471	\$47,218
1-5 Years Experience	\$56,874	\$54,919	\$50,408
6-10 Years Experience	\$61,975	\$59,296	\$52,786
11-20 Years Experience	\$61,807	\$60,407	\$56,041
Over 20 Years Experience	\$61,911	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$60,156	\$58,012	\$54,122
Professional Support	\$60,427	\$71,640	\$64,069
Campus Administration (School Leadership)	\$71,711	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: LEE A MCSHAN JR EL
 Campus Number: 057905286

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 715
 Grade Span: PK - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	529	74.0%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	69	9.7%	15.0%	8.1%
Special Education	46	6.4%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	37.5	91.5%	75.0%	71.4%
Special Education	3.5	8.5%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **CELESTINO MAURICIO SOTO JR EL**

Campus Number: **057905287**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 540
 Grade Span: PK - 05
 School Type: Elementary

				African			American		Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL	
				State	District	Campus	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Continu-ously Enrolled	(Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	84%	*	83%	-	-	-	*	-	36%	*	84%	80%	85%	85%
	2018	77%	73%	92%	-	92%	-	-	-	-	-	*	-	92%	83%	91%	98%
At Meets Grade Level or Above	2019	45%	42%	63%	*	63%	-	-	-	*	-	36%	*	62%	70%	63%	65%
	2018	43%	40%	71%	-	71%	-	-	-	-	-	*	-	73%	50%	71%	82%
At Masters Grade Level	2019	27%	25%	37%	*	37%	-	-	-	*	-	9%	*	38%	30%	36%	45%
	2018	25%	22%	46%	-	46%	-	-	-	-	-	*	-	47%	33%	45%	53%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	84%	*	85%	-	-	-	*	-	64%	*	86%	70%	84%	82%
	2018	78%	76%	88%	-	88%	-	-	-	-	-	*	-	88%	83%	87%	89%
At Meets Grade Level or Above	2019	49%	45%	50%	*	51%	-	-	-	*	-	27%	*	53%	30%	49%	55%
	2018	47%	44%	47%	-	47%	-	-	-	-	-	*	-	48%	33%	48%	47%
At Masters Grade Level	2019	25%	21%	20%	*	20%	-	-	-	*	-	9%	*	22%	0%	19%	22%
	2018	23%	20%	29%	-	29%	-	-	-	-	-	*	-	30%	17%	30%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	76%	*	77%	-	-	-	-	-	17%	*	73%	90%	74%	77%
	2018	73%	66%	75%	-	75%	-	-	-	-	-	33%	-	77%	67%	77%	78%
At Meets Grade Level or Above	2019	44%	40%	54%	*	55%	-	-	-	-	-	17%	*	55%	50%	51%	54%
	2018	46%	38%	44%	-	44%	-	-	-	-	-	0%	-	46%	33%	43%	55%
At Masters Grade Level	2019	22%	19%	38%	*	38%	-	-	-	-	-	0%	*	41%	20%	36%	35%
	2018	24%	19%	18%	-	18%	-	-	-	-	-	0%	-	17%	25%	16%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	74%	*	74%	-	-	-	-	-	33%	*	70%	100%	72%	73%
	2018	78%	76%	87%	-	87%	-	-	-	-	-	50%	-	91%	67%	88%	86%
At Meets Grade Level or Above	2019	48%	47%	39%	*	40%	-	-	-	-	-	17%	*	42%	20%	35%	35%
	2018	49%	46%	68%	-	68%	-	-	-	-	-	17%	-	72%	42%	70%	69%
At Masters Grade Level	2019	28%	26%	24%	*	25%	-	-	-	-	-	0%	*	28%	0%	23%	21%
	2018	27%	24%	35%	-	35%	-	-	-	-	-	0%	-	35%	33%	33%	45%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	81%	*	82%	-	-	-	-	-	17%	*	78%	100%	80%	85%
	2018	63%	61%	65%	-	65%	-	-	-	-	-	0%	-	68%	50%	64%	67%
At Meets Grade Level or Above	2019	35%	38%	49%	*	49%	-	-	-	-	-	17%	*	50%	40%	48%	56%
	2018	39%	37%	44%	-	44%	-	-	-	-	-	0%	-	46%	33%	43%	49%
At Masters Grade Level	2019	11%	14%	24%	*	25%	-	-	-	-	-	0%	*	27%	10%	25%	31%
	2018	11%	13%	12%	-	12%	-	-	-	-	-	0%	-	12%	8%	10%	18%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	91%	-	91%	-	-	-	-	-	40%	-	89%	100%	91%	92%
	2018	84%	82%	84%	-	84%	*	-	-	-	-	*	*	83%	92%	83%	82%
At Meets Grade Level or Above	2019	54%	54%	61%	-	61%	-	-	-	-	-	0%	-	58%	80%	60%	65%
	2018	54%	52%	53%	-	52%	*	-	-	-	-	*	*	51%	67%	52%	56%

District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 540
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	33%	-	33%	-	-	-	-	0%	-	33%	30%	30%	31%
		2018	26%	25%	28%	-	27%	*	-	-	-	*	*	27%	33%	27%	26%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above		2019	90%	89%	95%	-	95%	-	-	-	-	80%	-	94%	100%	94%	98%
		2018	91%	88%	90%	-	90%	*	-	-	-	*	*	91%	83%	89%	86%
At Meets Grade Level or Above		2019	58%	57%	63%	-	63%	-	-	-	-	0%	-	61%	80%	64%	67%
		2018	58%	56%	61%	-	60%	*	-	-	-	*	*	61%	58%	61%	54%
At Masters Grade Level		2019	36%	35%	45%	-	45%	-	-	-	-	0%	-	41%	70%	43%	45%
		2018	30%	29%	26%	-	27%	*	-	-	-	*	*	27%	25%	27%	26%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	79%	-	79%	-	-	-	-	20%	-	77%	90%	78%	76%
		2018	76%	70%	70%	-	70%	*	-	-	-	*	*	68%	83%	69%	68%
At Meets Grade Level or Above		2019	49%	43%	45%	-	45%	-	-	-	-	0%	-	42%	60%	43%	49%
		2018	41%	34%	33%	-	34%	*	-	-	-	*	*	33%	33%	33%	30%
At Masters Grade Level		2019	24%	20%	25%	-	25%	-	-	-	-	0%	-	23%	40%	22%	29%
		2018	17%	12%	9%	-	9%	*	-	-	-	*	*	8%	17%	10%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	83%	60%	83%	-	-	-	*	40%	100%	82%	91%	82%	83%
		2018	77%	71%	81%	-	81%	*	-	-	-	39%	*	82%	75%	81%	81%
At Meets Grade Level or Above		2019	50%	44%	53%	0%	53%	-	-	-	*	18%	86%	53%	54%	52%	56%
		2018	48%	41%	52%	-	52%	*	-	-	-	21%	*	54%	44%	52%	55%
At Masters Grade Level		2019	24%	20%	31%	0%	31%	-	-	-	*	4%	29%	32%	25%	29%	32%
		2018	22%	17%	25%	-	25%	*	-	-	-	5%	*	25%	24%	25%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	83%	*	84%	-	-	-	*	32%	*	83%	90%	83%	85%
		2018	74%	66%	83%	-	83%	*	-	-	-	43%	*	84%	80%	84%	85%
At Meets Grade Level or Above		2019	48%	41%	59%	*	60%	-	-	-	*	23%	*	58%	67%	58%	62%
		2018	46%	38%	56%	-	55%	*	-	-	-	21%	*	56%	50%	55%	64%
At Masters Grade Level		2019	21%	16%	36%	*	36%	-	-	-	*	5%	*	37%	27%	34%	38%
		2018	19%	15%	30%	-	30%	*	-	-	-	7%	*	30%	30%	29%	33%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	84%	*	85%	-	-	-	*	59%	*	83%	90%	83%	84%
		2018	81%	77%	88%	-	88%	*	-	-	-	50%	*	90%	77%	88%	87%
At Meets Grade Level or Above		2019	52%	49%	51%	*	52%	-	-	-	*	18%	*	52%	43%	49%	53%
		2018	50%	45%	59%	-	59%	*	-	-	-	29%	*	61%	47%	59%	57%
At Masters Grade Level		2019	26%	24%	29%	*	30%	-	-	-	*	5%	*	30%	23%	28%	29%
		2018	24%	21%	30%	-	30%	*	-	-	-	7%	*	31%	27%	30%	33%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	81%	*	82%	-	-	-	-	17%	*	78%	100%	80%	85%
		2018	66%	60%	65%	-	65%	-	-	-	-	0%	-	68%	50%	64%	67%
At Meets Grade Level or Above		2019	38%	35%	49%	*	49%	-	-	-	-	17%	*	50%	40%	48%	56%
		2018	41%	35%	44%	-	44%	-	-	-	-	0%	-	46%	33%	43%	49%
At Masters Grade Level		2019	14%	13%	24%	*	25%	-	-	-	-	0%	*	27%	10%	25%	31%
		2018	13%	11%	12%	-	12%	-	-	-	-	0%	-	12%	8%	10%	18%

District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 540
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	79%	-	79%	-	-	-	-	-	20%	-	77%	90%	78%	76%
	2018	80%	74%	70%	-	70%	*	-	-	-	-	*	*	68%	83%	69%	68%
At Meets Grade Level or Above	2019	54%	45%	45%	-	45%	-	-	-	-	-	0%	-	42%	60%	43%	49%
	2018	51%	42%	33%	-	34%	*	-	-	-	-	*	*	33%	33%	33%	30%
At Masters Grade Level	2019	25%	19%	25%	-	25%	-	-	-	-	-	0%	-	23%	40%	22%	29%
	2018	23%	15%	9%	-	9%	*	-	-	-	-	*	*	8%	17%	10%	6%

District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 540
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	58	*	59	-	-	-	-	-	33	*	58	57	58	55
	2018	63	62	51	-	51	-	-	-	-	-	50	-	50	54	49	44
Grade 4 Mathematics	2019	65	68	53	*	53	-	-	-	-	-	33	*	54	50	50	51
	2018	65	70	85	-	85	-	-	-	-	-	92	-	87	75	86	86
Grade 5 ELA/Reading	2019	81	85	79	-	79	-	-	-	-	-	*	-	81	65	76	76
	2018	80	86	71	-	71	*	-	-	-	-	*	*	72	65	71	66
Grade 5 Mathematics	2019	83	84	78	-	78	-	-	-	-	-	80	-	77	85	78	79
	2018	81	83	69	-	69	*	-	-	-	-	*	*	71	55	69	66
All Grades Both Subjects	2019	69	70	67	*	68	-	-	-	-	-	48	*	68	65	65	65
	2018	69	71	69	-	69	*	-	-	-	-	68	*	70	63	69	65
All Grades ELA/Reading	2019	68	68	69	*	69	-	-	-	-	-	40	*	69	62	67	66
	2018	69	70	61	-	61	*	-	-	-	-	50	*	62	59	61	55
All Grades Mathematics	2019	70	71	66	*	66	-	-	-	-	-	55	*	66	68	64	65
	2018	70	71	77	-	77	*	-	-	-	-	85	*	78	66	77	76

District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 540
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	58%	-	58%	-	-	-	-	-	40%	59%	67%
	2018	38%	39%	49%	-	49%	-	-	-	-	-	*	50%	44%
Mathematics	2019	45%	48%	29%	-	29%	-	-	-	-	-	29%	29%	45%
	2018	47%	48%	41%	-	41%	-	-	-	-	-	*	40%	40%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	81%	-	81%	-	-	-	-	-	20%	80%	82%
Students Requiring Accelerated Instruction														
	2019	22%	22%	19%	-	19%	-	-	-	-	-	80%	20%	18%
STAAR Cumulative Met Standard														
	2019	86%	85%	91%	-	91%	-	-	-	-	-	40%	91%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	-	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	90%	-	90%	-	-	-	-	-	20%	88%	92%
Students Requiring Accelerated Instruction														
	2019	17%	18%	10%	-	10%	-	-	-	-	-	80%	12%	8%
STAAR Cumulative Met Standard														
	2019	90%	89%	94%	-	94%	-	-	-	-	-	80%	93%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	-	100%	-	-	-	-	-	*	100%	100%

District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 540
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	83%	86%	-	-	-	86%	-	-	-	66%	86%	83%
	2018	77%	71%	81%	85%	-	-	-	85%	-	-	-	60%	85%	81%
At Meets Grade Level or Above	2019	50%	44%	53%	59%	-	-	-	59%	-	-	-	36%	59%	56%
	2018	48%	41%	52%	59%	-	-	-	59%	-	-	-	29%	59%	55%
At Masters Grade Level	2019	24%	20%	31%	34%	-	-	-	34%	-	-	-	17%	34%	32%
	2018	22%	17%	25%	30%	-	-	-	30%	-	-	-	11%	30%	28%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	83%	88%	-	-	-	88%	-	-	-	61%	88%	85%
	2018	74%	66%	83%	90%	-	-	-	90%	-	-	-	58%	90%	85%
At Meets Grade Level or Above	2019	48%	41%	59%	65%	-	-	-	65%	-	-	-	33%	65%	62%
	2018	46%	38%	56%	70%	-	-	-	70%	-	-	-	21%	70%	64%
At Masters Grade Level	2019	21%	16%	36%	41%	-	-	-	41%	-	-	-	11%	41%	38%
	2018	19%	15%	30%	37%	-	-	-	37%	-	-	-	11%	37%	33%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	84%	85%	-	-	-	85%	-	-	-	78%	85%	84%
	2018	81%	77%	88%	89%	-	-	-	89%	-	-	-	74%	89%	87%
At Meets Grade Level or Above	2019	52%	49%	51%	54%	-	-	-	54%	-	-	-	44%	54%	53%
	2018	50%	45%	59%	58%	-	-	-	58%	-	-	-	47%	58%	57%
At Masters Grade Level	2019	26%	24%	29%	29%	-	-	-	29%	-	-	-	22%	29%	29%
	2018	24%	21%	30%	35%	-	-	-	35%	-	-	-	16%	35%	33%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	81%	87%	-	-	-	87%	-	-	-	*	87%	85%
	2018	66%	60%	65%	78%	-	-	-	78%	-	-	-	22%	78%	67%
At Meets Grade Level or Above	2019	38%	35%	49%	59%	-	-	-	59%	-	-	-	*	59%	56%
	2018	41%	35%	44%	60%	-	-	-	60%	-	-	-	0%	60%	49%
At Masters Grade Level	2019	14%	13%	24%	33%	-	-	-	33%	-	-	-	*	33%	31%
	2018	13%	11%	12%	23%	-	-	-	23%	-	-	-	0%	23%	18%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	79%	80%	-	-	-	80%	-	-	-	56%	80%	76%
	2018	80%	74%	70%	67%	-	-	-	67%	-	-	-	75%	67%	68%
At Meets Grade Level or Above	2019	54%	45%	45%	53%	-	-	-	53%	-	-	-	33%	53%	49%
	2018	51%	42%	33%	29%	-	-	-	29%	-	-	-	38%	29%	30%
At Masters Grade Level	2019	25%	19%	25%	30%	-	-	-	30%	-	-	-	22%	30%	29%
	2018	23%	15%	9%	5%	-	-	-	5%	-	-	-	13%	5%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	67%	63%	-	-	-	63%	-	-	-	83%	63%	65%
	2018	69%	71%	69%	62%	-	-	-	62%	-	-	-	84%	62%	65%
All Grades ELA/Reading	2019	68%	68%	69%	63%	-	-	-	63%	-	-	-	90%	63%	66%
	2018	69%	70%	61%	50%	-	-	-	50%	-	-	-	76%	50%	55%
All Grades Mathematics	2019	70%	71%	66%	63%	-	-	-	63%	-	-	-	77%	63%	65%
	2018	70%	71%	77%	73%	-	-	-	73%	-	-	-	91%	73%	76%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	58%	83%	-	-	-	83%	-	-	-	*	83%	67%
	2018	38%	39%	49%	*	-	-	-	*	-	-	-	*	*	44%
Mathematics	2019	45%	48%	29%	44%	-	-	-	44%	-	-	-	*	44%	45%
	2018	47%	48%	41%	38%	-	-	-	38%	-	-	-	*	38%	40%

District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 540
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	-	-	*	-	98%	100%	100%
Included in Accountability	94%	91%	93%	63%	93%	-	-	-	*	-	89%	93%	93%
Not Included in Accountability													
Mobile	4%	4%	4%	38%	4%	-	-	-	*	-	8%	4%	3%
Other Exclusions	1%	2%	3%	0%	3%	-	-	-	*	-	2%	2%	4%
Not Tested	1%	3%	0%	0%	0%	-	-	-	*	-	2%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	*	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	-	-	*	-	2%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	*	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	94%	*	94%	*	-	-	-	-	93%	99%	93%
Not Included in Accountability													
Mobile	4%	4%	3%	*	3%	*	-	-	-	-	0%	1%	2%
Other Exclusions	1%	2%	3%	*	3%	*	-	-	-	-	7%	0%	5%
Not Tested	1%	3%	0%	*	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	*	0%	*	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	*	0%	*	-	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 540
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.7%	*	96.8%	95.0%	-	*	*	-	95.9%	96.8%	97.2%
2016-17	95.7%	95.6%	96.9%	97.0%	96.9%	97.0%	-	*	-	-	95.5%	96.9%	97.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 540
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 540
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 540
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: CELESTINO MAURICIO SOTO JR EL
Campus Number: 057905287

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 540
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: CELESTINO MAURICIO SOTO JR EL
Campus Number: 057905287

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 540
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 540
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 540
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: CELESTINO MAURICIO SOTO JR EL
Campus Number: 057905287

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 540
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	540	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	63	11.7%	8.2%	4.4%
Kindergarten	63	11.7%	7.1%	6.9%
Grade 1	77	14.3%	7.2%	7.1%
Grade 2	83	15.4%	7.3%	7.2%
Grade 3	93	17.2%	7.4%	7.3%
Grade 4	81	15.0%	7.9%	7.6%
Grade 5	80	14.8%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	8	1.5%	22.0%	12.6%
Hispanic	524	97.0%	69.6%	52.6%
White	6	1.1%	5.6%	27.4%
American Indian	0	0.0%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	0.8%	2.4%
Economically Disadvantaged	505	93.5%	86.2%	60.6%
Non-Educationally Disadvantaged	35	6.5%	13.8%	39.4%
Section 504 Students	35	6.5%	4.3%	6.5%
English Learners (EL)	347	64.3%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	28	5.2%	2.9%	3.6%
At-Risk	367	68.0%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	46			
By Type of Primary Disability				
Students with Intellectual Disabilities	10	21.7%	41.3%	42.4%
Students with Physical Disabilities	9	19.6%	**	21.9%
Students with Autism	19	41.3%	20.8%	13.7%
Students with Behavioral Disabilities	8	17.4%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	69	14.0%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 540
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	5	1.0%		
Hispanic	55	11.2%		
White	7	1.4%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	1	0.2%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	2.7%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	1.1%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	1.4%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.2	17.9	18.9
Grade 1	17.6	17.7	18.8
Grade 2	16.1	17.6	18.7
Grade 3	17.2	17.8	18.9
Grade 4	14.8	18.1	19.2
Grade 5	20.3	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 540
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.9	100.0%	100.0%	100.0%
Professional Staff:	43.0	81.3%	65.1%	64.1%
Teachers	37.0	70.0%	49.0%	49.8%
Professional Support	3.0	5.7%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	5.7%	4.7%	3.0%
Educational Aides:	9.9	18.7%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	39.9	75.4%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.0	13.5%	34.1%	10.6%
Hispanic	21.0	56.8%	30.8%	27.7%
White	10.0	27.0%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.7%	2.1%	1.1%
Males	4.0	10.8%	29.7%	23.8%
Females	33.0	89.2%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	5.0	13.5%	2.9%	1.4%
Bachelors	25.0	67.6%	70.5%	73.6%
Masters	7.0	18.9%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	10.8%	8.7%	7.0%
1-5 Years Experience	18.0	48.6%	37.2%	28.9%
6-10 Years Experience	6.0	16.2%	16.1%	19.0%
11-20 Years Experience	9.0	24.3%	25.0%	29.3%
Over 20 Years Experience	0.0	0.0%	13.1%	15.7%
Number of Students per Teacher	14.6	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 540
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.5	4.7
Average Years Experience of Teachers:	6.5	9.9	11.1
Average Years Experience of Teachers with District:	4.9	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,250	\$51,471	\$47,218
1-5 Years Experience	\$54,987	\$54,919	\$50,408
6-10 Years Experience	\$57,910	\$59,296	\$52,786
11-20 Years Experience	\$59,121	\$60,407	\$56,041
Over 20 Years Experience	-	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,171	\$58,012	\$54,122
Professional Support	\$66,000	\$71,640	\$64,069
Campus Administration (School Leadership)	\$76,114	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 540
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	336	62.2%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	93	17.2%	15.0%	8.1%
Special Education	46	8.5%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	36.0	97.3%	75.0%	71.4%
Special Education	1.0	2.7%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **FELIX G BOTELLO EL**

Campus Number: **057905289**

2019 Accountability Rating: **B**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	77%	*	76%	-	-	-	-	75%	*	79%	64%	77%	77%
		2018	77%	73%	60%	*	61%	-	-	-	-	80%	-	58%	78%	59%	61%
At Meets Grade Level or Above		2019	45%	42%	47%	*	45%	-	-	-	-	63%	*	44%	64%	48%	47%
		2018	43%	40%	24%	*	25%	-	-	-	-	80%	-	25%	11%	24%	25%
At Masters Grade Level		2019	27%	25%	29%	*	28%	-	-	-	-	13%	*	26%	45%	29%	30%
		2018	25%	22%	7%	*	8%	-	-	-	-	0%	-	8%	0%	6%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	86%	*	85%	-	-	-	-	63%	*	86%	82%	86%	88%
		2018	78%	76%	82%	*	83%	-	-	-	-	80%	-	83%	78%	83%	82%
At Meets Grade Level or Above		2019	49%	45%	58%	*	57%	-	-	-	-	63%	*	59%	55%	58%	58%
		2018	47%	44%	59%	*	61%	-	-	-	-	80%	-	59%	56%	59%	65%
At Masters Grade Level		2019	25%	21%	29%	*	28%	-	-	-	-	25%	*	30%	18%	29%	30%
		2018	23%	20%	22%	*	23%	-	-	-	-	0%	-	20%	33%	19%	24%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	68%	*	72%	-	-	-	-	71%	-	73%	47%	69%	72%
		2018	73%	66%	61%	*	61%	-	-	*	-	42%	-	62%	54%	61%	56%
At Meets Grade Level or Above		2019	44%	40%	31%	*	33%	-	-	-	-	71%	-	34%	20%	31%	33%
		2018	46%	38%	30%	*	30%	-	-	*	-	33%	-	30%	31%	30%	28%
At Masters Grade Level		2019	22%	19%	11%	*	12%	-	-	-	-	14%	-	13%	7%	10%	13%
		2018	24%	19%	11%	*	11%	-	-	*	-	0%	-	10%	15%	11%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	85%	*	85%	-	-	-	-	71%	-	88%	73%	84%	87%
		2018	78%	76%	79%	*	79%	-	-	*	-	38%	-	79%	77%	77%	80%
At Meets Grade Level or Above		2019	48%	47%	42%	*	45%	-	-	-	-	71%	-	46%	27%	42%	48%
		2018	49%	46%	56%	*	56%	-	-	*	-	31%	-	58%	46%	56%	56%
At Masters Grade Level		2019	28%	26%	18%	*	19%	-	-	-	-	0%	-	21%	7%	18%	22%
		2018	27%	24%	33%	*	35%	-	-	*	-	15%	-	35%	23%	35%	34%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	58%	*	60%	-	-	-	-	57%	-	64%	33%	58%	63%
		2018	63%	61%	53%	*	54%	-	-	*	-	38%	-	58%	31%	54%	50%
At Meets Grade Level or Above		2019	35%	38%	31%	*	33%	-	-	-	-	57%	-	34%	20%	31%	37%
		2018	39%	37%	31%	*	31%	-	-	*	-	31%	-	32%	31%	30%	30%
At Masters Grade Level		2019	11%	14%	7%	*	7%	-	-	-	-	14%	-	7%	7%	6%	7%
		2018	11%	13%	7%	*	7%	-	-	*	-	8%	-	5%	15%	5%	6%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	85%	88%	*	87%	-	-	*	-	54%	*	88%	89%	88%	90%
		2018	84%	82%	85%	*	85%	-	-	-	-	64%	*	86%	78%	84%	83%
At Meets Grade Level or Above		2019	54%	54%	43%	*	43%	-	-	*	-	31%	*	46%	22%	45%	48%
		2018	54%	52%	59%	*	61%	*	-	-	-	36%	*	61%	44%	61%	63%

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	22%	*	23%	-	-	*	-	8%	*	24%	11%	22%	21%
		2018	26%	25%	28%	*	29%	*	-	-	-	9%	*	30%	11%	29%	31%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	95%	*	95%	-	-	*	-	85%	*	97%	78%	95%	98%
		2018	91%	88%	100%	*	100%	*	-	-	-	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above		2019	58%	57%	73%	*	74%	-	-	*	-	46%	*	75%	56%	73%	77%
		2018	58%	56%	76%	*	79%	*	-	-	-	55%	*	79%	56%	76%	78%
At Masters Grade Level		2019	36%	35%	49%	*	52%	-	-	*	-	23%	*	51%	33%	51%	56%
		2018	30%	29%	51%	*	53%	*	-	-	-	18%	*	51%	44%	50%	54%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	83%	*	83%	-	-	*	-	62%	*	85%	67%	84%	88%
		2018	76%	70%	70%	*	71%	*	-	-	-	45%	*	70%	67%	70%	73%
At Meets Grade Level or Above		2019	49%	43%	47%	*	47%	-	-	*	-	38%	*	50%	22%	49%	52%
		2018	41%	34%	37%	*	37%	*	-	-	-	36%	*	39%	22%	36%	41%
At Masters Grade Level		2019	24%	20%	21%	*	22%	-	-	*	-	15%	*	22%	11%	23%	27%
		2018	17%	12%	13%	*	12%	*	-	-	-	18%	*	14%	0%	13%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	80%	64%	81%	-	-	*	-	67%	75%	83%	64%	80%	82%
		2018	77%	71%	74%	73%	74%	*	-	*	-	57%	*	74%	68%	74%	74%
At Meets Grade Level or Above		2019	50%	44%	47%	32%	48%	-	-	*	-	51%	33%	49%	34%	47%	50%
		2018	48%	41%	46%	23%	48%	*	-	*	-	42%	*	48%	37%	47%	49%
At Masters Grade Level		2019	24%	20%	24%	8%	25%	-	-	*	-	14%	8%	25%	16%	24%	26%
		2018	22%	17%	21%	0%	23%	*	-	*	-	10%	*	22%	18%	21%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	78%	56%	79%	-	-	*	-	64%	80%	80%	63%	78%	79%
		2018	74%	66%	69%	70%	69%	*	-	*	-	57%	*	69%	68%	69%	68%
At Meets Grade Level or Above		2019	48%	41%	41%	44%	41%	-	-	*	-	50%	40%	42%	34%	42%	43%
		2018	46%	38%	38%	10%	39%	*	-	*	-	43%	*	40%	29%	39%	40%
At Masters Grade Level		2019	21%	16%	21%	11%	21%	-	-	*	-	11%	20%	21%	20%	21%	22%
		2018	19%	15%	16%	0%	17%	*	-	*	-	4%	*	17%	10%	16%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	89%	89%	89%	-	-	*	-	75%	80%	91%	77%	88%	91%
		2018	81%	77%	87%	90%	87%	*	-	*	-	69%	*	88%	84%	87%	88%
At Meets Grade Level or Above		2019	52%	49%	59%	33%	59%	-	-	*	-	57%	40%	61%	43%	58%	60%
		2018	50%	45%	64%	30%	65%	*	-	*	-	48%	*	66%	52%	64%	67%
At Masters Grade Level		2019	26%	24%	33%	11%	34%	-	-	*	-	18%	0%	36%	17%	33%	35%
		2018	24%	21%	36%	0%	38%	*	-	*	-	14%	*	36%	32%	36%	38%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	58%	*	60%	-	-	-	-	57%	-	64%	33%	58%	63%
		2018	66%	60%	53%	*	54%	-	-	*	-	38%	-	58%	31%	54%	50%
At Meets Grade Level or Above		2019	38%	35%	31%	*	33%	-	-	-	-	57%	-	34%	20%	31%	37%
		2018	41%	35%	31%	*	31%	-	-	*	-	31%	-	32%	31%	30%	30%
At Masters Grade Level		2019	14%	13%	7%	*	7%	-	-	-	-	14%	-	7%	7%	6%	7%
		2018	13%	11%	7%	*	7%	-	-	*	-	8%	-	5%	15%	5%	6%

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	83%	*	83%	-	-	*	-	-	62%	*	85%	67%	84%	88%
	2018	80%	74%	70%	*	71%	*	-	-	-	-	45%	*	70%	67%	70%	73%
At Meets Grade Level or Above	2019	54%	45%	47%	*	47%	-	-	*	-	-	38%	*	50%	22%	49%	52%
	2018	51%	42%	37%	*	37%	*	-	-	-	-	36%	*	39%	22%	36%	41%
At Masters Grade Level	2019	25%	19%	21%	*	22%	-	-	*	-	-	15%	*	22%	11%	23%	27%
	2018	23%	15%	13%	*	12%	*	-	-	-	-	18%	*	14%	0%	13%	12%

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	75	*	77	-	-	-	-	-	86	-	77	68	75	75
	2018	63	62	72	*	73	-	-	*	-	*	50	-	70	82	72	67
Grade 4 Mathematics	2019	65	68	63	*	65	-	-	-	-	-	79	-	67	46	65	63
	2018	65	70	88	*	87	-	-	*	-	*	55	-	86	96	86	84
Grade 5 ELA/Reading	2019	81	85	90	*	90	-	-	*	-	-	75	*	92	69	89	96
	2018	80	86	93	*	93	*	-	-	-	-	94	*	92	100	92	94
Grade 5 Mathematics	2019	83	84	92	*	92	-	-	*	-	-	83	*	92	88	92	93
	2018	81	83	97	*	99	*	-	-	-	-	91	*	96	100	97	100
All Grades Both Subjects	2019	69	70	81	57	82	-	-	*	-	-	80	*	83	65	81	81
	2018	69	71	88	88	88	*	-	*	-	*	73	*	87	94	87	88
All Grades ELA/Reading	2019	68	68	83	64	84	-	-	*	-	-	79	*	85	68	82	85
	2018	69	70	83	83	83	*	-	*	-	*	74	*	81	90	83	83
All Grades Mathematics	2019	70	71	78	50	80	-	-	*	-	-	82	*	81	62	79	77
	2018	70	71	92	92	93	*	-	*	-	*	73	*	91	98	92	93

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	52%	*	54%	-	-	*	-	-	22%	53%	55%
	2018	38%	39%	47%	*	47%	-	-	-	-	*	42%	47%	44%
Mathematics	2019	45%	48%	52%	-	52%	-	-	-	-	-	60%	50%	53%
	2018	47%	48%	69%	*	69%	-	-	-	-	*	50%	67%	72%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	78%	*	77%	-	-	*	-	-	33%	77%	83%
Students Requiring Accelerated Instruction														
	2019	22%	22%	22%	*	23%	-	-	*	-	-	67%	23%	17%
STAAR Cumulative Met Standard														
	2019	86%	85%	87%	*	86%	-	-	*	-	-	33%	87%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	94%	*	95%	-	-	*	-	-	78%	93%	98%
Students Requiring Accelerated Instruction														
	2019	17%	18%	6%	*	5%	-	-	*	-	-	22%	7%	2%
STAAR Cumulative Met Standard														
	2019	90%	89%	95%	*	95%	-	-	*	-	-	78%	94%	98%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 542
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	80%	84%	-	-	-	84%	-	-	-	74%	84%	82%
	2018	77%	71%	74%	73%	-	-	-	73%	-	-	-	79%	73%	74%
At Meets Grade Level or Above	2019	50%	44%	47%	51%	-	-	-	51%	-	-	-	41%	51%	50%
	2018	48%	41%	46%	48%	-	-	-	48%	-	-	-	59%	48%	49%
At Masters Grade Level	2019	24%	20%	24%	28%	-	-	-	28%	-	-	-	8%	28%	26%
	2018	22%	17%	21%	25%	-	-	-	25%	-	-	-	3%	25%	23%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	78%	81%	-	-	-	81%	-	-	-	70%	81%	79%
	2018	74%	66%	69%	68%	-	-	-	68%	-	-	-	64%	68%	68%
At Meets Grade Level or Above	2019	48%	41%	41%	44%	-	-	-	44%	-	-	-	35%	44%	43%
	2018	46%	38%	38%	39%	-	-	-	39%	-	-	-	50%	39%	40%
At Masters Grade Level	2019	21%	16%	21%	24%	-	-	-	24%	-	-	-	4%	24%	22%
	2018	19%	15%	16%	18%	-	-	-	18%	-	-	-	0%	18%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	89%	92%	-	-	-	92%	-	-	-	83%	92%	91%
	2018	81%	77%	87%	88%	-	-	-	88%	-	-	-	93%	88%	88%
At Meets Grade Level or Above	2019	52%	49%	59%	63%	-	-	-	63%	-	-	-	48%	63%	60%
	2018	50%	45%	64%	66%	-	-	-	66%	-	-	-	71%	66%	67%
At Masters Grade Level	2019	26%	24%	33%	40%	-	-	-	40%	-	-	-	9%	40%	35%
	2018	24%	21%	36%	41%	-	-	-	41%	-	-	-	7%	41%	38%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	58%	64%	-	-	-	64%	-	-	-	60%	64%	63%
	2018	66%	60%	53%	47%	-	-	-	47%	-	-	-	*	47%	50%
At Meets Grade Level or Above	2019	38%	35%	31%	39%	-	-	-	39%	-	-	-	30%	39%	37%
	2018	41%	35%	31%	28%	-	-	-	28%	-	-	-	*	28%	30%
At Masters Grade Level	2019	14%	13%	7%	9%	-	-	-	9%	-	-	-	0%	9%	7%
	2018	13%	11%	7%	6%	-	-	-	6%	-	-	-	*	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	83%	88%	-	-	-	88%	-	-	-	80%	88%	88%
	2018	80%	74%	70%	73%	-	-	-	73%	-	-	-	*	73%	73%
At Meets Grade Level or Above	2019	54%	45%	47%	51%	-	-	-	51%	-	-	-	60%	51%	52%
	2018	51%	42%	37%	41%	-	-	-	41%	-	-	-	*	41%	41%
At Masters Grade Level	2019	25%	19%	21%	26%	-	-	-	26%	-	-	-	40%	26%	27%
	2018	23%	15%	13%	13%	-	-	-	13%	-	-	-	*	13%	12%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	81%	81%	-	-	-	81%	-	-	-	81%	81%	81%
	2018	69%	71%	88%	89%	-	-	-	89%	-	-	-	75%	89%	88%
All Grades ELA/Reading	2019	68%	68%	83%	86%	-	-	-	86%	-	-	-	83%	86%	85%
	2018	69%	70%	83%	84%	-	-	-	84%	-	-	-	67%	84%	83%
All Grades Mathematics	2019	70%	71%	78%	77%	-	-	-	77%	-	-	-	79%	77%	77%
	2018	70%	71%	92%	94%	-	-	-	94%	-	-	-	83%	94%	93%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	52%	59%	-	-	-	59%	-	-	-	33%	59%	55%
	2018	38%	39%	47%	43%	-	-	-	43%	-	-	-	*	43%	44%
Mathematics	2019	45%	48%	52%	53%	-	-	-	53%	-	-	-	*	53%	53%
	2018	47%	48%	69%	71%	-	-	-	71%	-	-	-	*	71%	72%

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	97%	100%	*	-	*	-	-	100%	100%	100%
Included in Accountability	94%	91%	94%	74%	96%	*	-	*	-	-	100%	95%	96%
Not Included in Accountability													
Mobile	4%	4%	5%	24%	4%	*	-	*	-	-	0%	5%	3%
Other Exclusions	1%	2%	1%	0%	1%	*	-	*	-	-	0%	0%	1%
Not Tested	1%	3%	0%	3%	0%	*	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	3%	0%	*	-	*	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	*	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	97%	100%	*	-	*	-	*	100%	100%	100%
Included in Accountability	94%	91%	94%	68%	95%	*	-	*	-	*	96%	97%	94%
Not Included in Accountability													
Mobile	4%	4%	4%	29%	3%	*	-	*	-	*	4%	3%	3%
Other Exclusions	1%	2%	2%	0%	2%	*	-	*	-	*	0%	0%	3%
Not Tested	1%	3%	0%	3%	0%	*	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	*	0%	0%	0%
Other	0%	2%	0%	3%	0%	*	-	*	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.1%	94.9%	96.1%	*	*	*	-	-	93.7%	96.1%	96.6%
2016-17	95.7%	95.6%	96.8%	95.6%	96.8%	97.7%	-	*	-	*	93.4%	96.8%	97.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: FELIX G BOTELLO EL
Campus Number: 057905289

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 542
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: FELIX G BOTELLO EL
Campus Number: 057905289

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 542
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	542	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	97	17.9%	8.2%	4.4%
Kindergarten	56	10.3%	7.1%	6.9%
Grade 1	73	13.5%	7.2%	7.1%
Grade 2	71	13.1%	7.3%	7.2%
Grade 3	83	15.3%	7.4%	7.3%
Grade 4	75	13.8%	7.9%	7.6%
Grade 5	87	16.1%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	24	4.4%	22.0%	12.6%
Hispanic	505	93.2%	69.6%	52.6%
White	11	2.0%	5.6%	27.4%
American Indian	0	0.0%	0.5%	0.4%
Asian	1	0.2%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	0.8%	2.4%
Economically Disadvantaged	515	95.0%	86.2%	60.6%
Non-Educationally Disadvantaged	27	5.0%	13.8%	39.4%
Section 504 Students	20	3.7%	4.3%	6.5%
English Learners (EL)	387	71.4%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	14	2.6%	2.9%	3.6%
At-Risk	420	77.5%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	39			
By Type of Primary Disability				
Students with Intellectual Disabilities	18	46.2%	41.3%	42.4%
Students with Physical Disabilities	5	12.8%	**	21.9%
Students with Autism	9	23.1%	20.8%	13.7%
Students with Behavioral Disabilities	7	17.9%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	62	13.8%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	21	4.7%		
Hispanic	31	6.9%		
White	9	2.0%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.5%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	1.5%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.7	17.9	18.9
Grade 1	20.9	17.7	18.8
Grade 2	17.0	17.6	18.7
Grade 3	17.5	17.8	18.9
Grade 4	20.9	18.1	19.2
Grade 5	15.2	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.9	100.0%	100.0%	100.0%
Professional Staff:	40.0	78.6%	65.1%	64.1%
Teachers	32.0	62.9%	49.0%	49.8%
Professional Support	4.0	7.8%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	7.9%	4.7%	3.0%
Educational Aides:	10.9	21.4%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	41.9	82.3%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	9.4%	34.1%	10.6%
Hispanic	20.0	62.5%	30.8%	27.7%
White	6.0	18.8%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	3.1%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	6.2%	2.1%	1.1%
Males	5.0	15.6%	29.7%	23.8%
Females	27.0	84.4%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	6.2%	2.9%	1.4%
Bachelors	25.0	78.1%	70.5%	73.6%
Masters	5.0	15.6%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	7.0%
1-5 Years Experience	19.0	59.4%	37.2%	28.9%
6-10 Years Experience	2.0	6.2%	16.1%	19.0%
11-20 Years Experience	9.0	28.1%	25.0%	29.3%
Over 20 Years Experience	2.0	6.2%	13.1%	15.7%
Number of Students per Teacher	16.9	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	8.3	9.9	11.1
Average Years Experience of Teachers with District:	5.0	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,471	\$47,218
1-5 Years Experience	\$54,565	\$54,919	\$50,408
6-10 Years Experience	\$60,436	\$59,296	\$52,786
11-20 Years Experience	\$62,514	\$60,407	\$56,041
Over 20 Years Experience	\$69,501	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,101	\$58,012	\$54,122
Professional Support	\$59,370	\$71,640	\$64,069
Campus Administration (School Leadership)	\$71,339	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	364	67.2%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	66	12.2%	15.0%	8.1%
Special Education	39	7.2%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	31.0	96.9%	75.0%	71.4%
Special Education	1.0	3.1%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ARLINGTON PARK EARLY CHILDHOOD CEN**

Campus Number: **057905300**

2019 Accountability Rating: **B**

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District Name: DALLAS ISD
Campus Name: ARLINGTON PARK EARLY CHILDHOOD CEN
Campus Number: 057905300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 101
Grade Span: PK - PK
School Type: Elementary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: ARLINGTON PARK EARLY CHILDHOOD CEN
Campus Number: 057905300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 101
Grade Span: PK - PK
School Type: Elementary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: ARLINGTON PARK EARLY CHILDHOOD CEN
Campus Number: 057905300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 101
Grade Span: PK - PK
School Type: Elementary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: ARLINGTON PARK EARLY CHILDHOOD CEN
Campus Number: 057905300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 101
Grade Span: PK - PK
(Current EL Students)

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: ARLINGTON PARK EARLY CHILDHOOD CEN
Campus Number: 057905300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 101
Grade Span: PK - PK
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: ARLINGTON PARK EARLY CHILDHOOD CEN

Campus Number: 057905300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 101

Grade Span: PK - PK

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	95.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: ARLINGTON PARK EARLY CHILDHOOD CEN

Campus Number: 057905300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 101

Grade Span: PK - PK

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ARLINGTON PARK EARLY CHILDHOOD CEN
 Campus Number: 057905300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 101
 Grade Span: PK - PK
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD

Campus Name: ARLINGTON PARK EARLY CHILDHOOD CEN

Campus Number: 057905300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 101

Grade Span: PK - PK

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ARLINGTON PARK EARLY CHILDHOOD CEN
Campus Number: 057905300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 101
Grade Span: PK - PK
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ARLINGTON PARK EARLY CHILDHOOD CEN
 Campus Number: 057905300

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 101
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ARLINGTON PARK EARLY CHILDHOOD CEN
 Campus Number: 057905300

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 101
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ARLINGTON PARK EARLY CHILDHOOD CEN
 Campus Number: 057905300

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

Total Students: 101
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ARLINGTON PARK EARLY CHILDHOOD CEN
Campus Number: 057905300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 101
Grade Span: PK - PK
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	101	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	101	100.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	26	25.7%	22.0%	12.6%
Hispanic	59	58.4%	69.6%	52.6%
White	3	3.0%	5.6%	27.4%
American Indian	2	2.0%	0.5%	0.4%
Asian	9	8.9%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	2.0%	0.8%	2.4%
Economically Disadvantaged	91	90.1%	86.2%	60.6%
Non-Educationally Disadvantaged	10	9.9%	13.8%	39.4%
Section 504 Students	0	0.0%	4.3%	6.5%
English Learners (EL)	50	49.5%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	0	0.0%	2.9%	3.6%
At-Risk	50	49.5%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	41.3%	42.4%
Students with Physical Disabilities	*	*	**	21.9%
Students with Autism	0	0.0%	20.8%	13.7%
Students with Behavioral Disabilities	0	0.0%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	0	0.0%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: ARLINGTON PARK EARLY CHILDHOOD CEN
 Campus Number: 057905300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 101
 Grade Span: PK - PK
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: ARLINGTON PARK EARLY CHILDHOOD CEN
 Campus Number: 057905300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 101
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	13.9	100.0%	100.0%	100.0%
Professional Staff:	8.0	57.4%	65.1%	64.1%
Teachers	6.0	43.1%	49.0%	49.8%
Professional Support	1.0	7.2%	10.4%	10.1%
Campus Administration (School Leadership)	1.0	7.2%	4.7%	3.0%
Educational Aides:	5.9	42.6%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	0.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	12.9	92.8%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	16.7%	34.1%	10.6%
Hispanic	4.0	66.7%	30.8%	27.7%
White	1.0	16.7%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	1.0	16.7%	29.7%	23.8%
Females	5.0	83.3%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	4.0	66.7%	70.5%	73.6%
Masters	2.0	33.3%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	50.0%	8.7%	7.0%
1-5 Years Experience	0.0	0.0%	37.2%	28.9%
6-10 Years Experience	1.0	16.7%	16.1%	19.0%
11-20 Years Experience	2.0	33.3%	25.0%	29.3%
Over 20 Years Experience	0.0	0.0%	13.1%	15.7%
Number of Students per Teacher	16.8	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: ARLINGTON PARK EARLY CHILDHOOD CEN
 Campus Number: 057905300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 101
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.7	6.3
Average Years Experience of Principals with District	0.0	5.4	5.4
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	5.3	9.9	11.1
Average Years Experience of Teachers with District:	3.3	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	-	\$54,919	\$50,408
6-10 Years Experience	\$54,400	\$59,296	\$52,786
11-20 Years Experience	\$57,886	\$60,407	\$56,041
Over 20 Years Experience	-	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,362	\$58,012	\$54,122
Professional Support	\$62,000	\$71,640	\$64,069
Campus Administration (School Leadership)	\$65,000	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: ARLINGTON PARK EARLY CHILDHOOD CEN
 Campus Number: 057905300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 101
 Grade Span: PK - PK
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	50	49.5%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	0	0.0%	15.0%	8.1%
Special Education	1	1.0%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	6.0	100.0%	75.0%	71.4%
Special Education	0.0	0.0%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **WILMER-HUTCHINS EL**

Campus Number: **057905301**

2019 Accountability Rating: **F**

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District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 954
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	56%	48%	58%	100%	-	-	-	*	33%	*	58%	54%	55%	54%
	2018	77%	73%	59%	58%	59%	80%	*	-	-	-	17%	*	58%	63%	54%	56%
At Meets Grade Level or Above	2019	45%	42%	27%	20%	27%	80%	-	-	-	*	0%	*	29%	22%	23%	27%
	2018	43%	40%	23%	28%	20%	60%	*	-	-	-	0%	*	22%	27%	18%	18%
At Masters Grade Level	2019	27%	25%	15%	11%	15%	40%	-	-	-	*	0%	*	16%	12%	13%	14%
	2018	25%	22%	10%	8%	9%	40%	*	-	-	-	0%	*	8%	17%	7%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	67%	57%	69%	100%	-	-	-	*	8%	*	67%	66%	64%	71%
	2018	78%	76%	62%	45%	69%	80%	*	-	-	-	17%	*	63%	57%	57%	69%
At Meets Grade Level or Above	2019	49%	45%	28%	25%	27%	60%	-	-	-	*	0%	*	27%	29%	24%	27%
	2018	47%	44%	32%	28%	32%	80%	*	-	-	-	0%	*	32%	33%	28%	35%
At Masters Grade Level	2019	25%	21%	7%	7%	7%	0%	-	-	-	*	0%	*	7%	7%	5%	7%
	2018	23%	20%	12%	3%	14%	60%	*	-	-	-	0%	*	12%	13%	8%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	46%	45%	46%	*	-	-	-	-	8%	*	48%	43%	42%	43%
	2018	73%	66%	45%	45%	43%	67%	-	*	-	*	22%	*	42%	52%	45%	39%
At Meets Grade Level or Above	2019	44%	40%	16%	11%	18%	*	-	-	-	-	8%	*	21%	7%	14%	15%
	2018	46%	38%	22%	26%	19%	33%	-	*	-	*	11%	*	21%	25%	22%	13%
At Masters Grade Level	2019	22%	19%	4%	4%	3%	*	-	-	-	-	0%	*	5%	3%	4%	3%
	2018	24%	19%	10%	11%	9%	33%	-	*	-	*	0%	*	9%	11%	10%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	59%	48%	64%	*	-	-	-	-	17%	*	62%	52%	56%	68%
	2018	78%	76%	49%	43%	51%	67%	-	*	-	*	14%	*	48%	53%	44%	50%
At Meets Grade Level or Above	2019	48%	47%	23%	14%	26%	*	-	-	-	-	0%	*	24%	22%	22%	26%
	2018	49%	46%	19%	20%	18%	33%	-	*	-	*	7%	*	16%	27%	17%	18%
At Masters Grade Level	2019	28%	26%	13%	11%	11%	*	-	-	-	-	0%	*	15%	9%	11%	11%
	2018	27%	24%	5%	5%	5%	0%	-	*	-	*	7%	*	5%	7%	6%	3%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	39%	43%	35%	*	-	-	-	-	8%	*	40%	36%	35%	32%
	2018	63%	61%	35%	39%	32%	33%	-	*	-	*	7%	*	33%	39%	33%	26%
At Meets Grade Level or Above	2019	35%	38%	7%	5%	6%	*	-	-	-	-	8%	*	7%	5%	6%	7%
	2018	39%	37%	11%	12%	12%	0%	-	*	-	*	0%	*	8%	17%	9%	8%
At Masters Grade Level	2019	11%	14%	1%	0%	0%	*	-	-	-	-	0%	*	1%	0%	1%	0%
	2018	11%	13%	1%	0%	1%	0%	-	*	-	*	0%	*	1%	0%	1%	2%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	62%	55%	65%	*	-	*	-	*	6%	*	58%	68%	60%	65%
	2018	84%	82%	60%	55%	64%	*	*	-	-	*	33%	-	59%	64%	62%	57%
At Meets Grade Level or Above	2019	54%	54%	26%	25%	27%	*	-	*	-	*	6%	*	22%	33%	23%	21%
	2018	54%	52%	28%	21%	31%	*	*	-	-	*	0%	-	26%	32%	27%	22%

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 954
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	27%	7%	7%	6%	*	-	*	-	*	0%	*	3%	16%	6%	5%
		2018	26%	25%	10%	9%	11%	*	*	-	-	*	0%	-	9%	11%	10%	6%
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	89%	65%	64%	67%	*	-	*	-	*	11%	*	65%	67%	64%	68%
		2018	91%	88%	73%	67%	77%	*	*	-	-	*	19%	-	71%	78%	73%	72%
At Meets Grade Level or Above		2019	58%	57%	33%	25%	36%	*	-	*	-	*	0%	*	31%	37%	31%	27%
		2018	58%	56%	30%	20%	35%	*	*	-	-	*	0%	-	31%	27%	31%	24%
At Masters Grade Level		2019	36%	35%	18%	13%	19%	*	-	*	-	*	0%	*	16%	21%	15%	11%
		2018	30%	29%	11%	8%	13%	*	*	-	-	*	0%	-	10%	11%	9%	11%
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	70%	54%	49%	56%	*	-	*	-	*	6%	*	51%	60%	53%	56%
		2018	76%	70%	50%	33%	59%	*	*	-	-	*	24%	-	49%	51%	51%	53%
At Meets Grade Level or Above		2019	49%	43%	26%	18%	29%	*	-	*	-	*	0%	*	25%	28%	24%	26%
		2018	41%	34%	16%	6%	22%	*	*	-	-	*	0%	-	18%	13%	17%	16%
At Masters Grade Level		2019	24%	20%	9%	7%	10%	*	-	*	-	*	0%	*	10%	9%	8%	8%
		2018	17%	12%	3%	2%	3%	*	*	-	-	*	0%	-	4%	0%	2%	4%
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	73%	56%	51%	57%	85%	-	33%	-	67%	11%	41%	56%	55%	53%	57%
		2018	77%	71%	54%	48%	56%	62%	40%	50%	-	82%	19%	55%	53%	57%	52%	53%
At Meets Grade Level or Above		2019	50%	44%	23%	18%	24%	62%	-	0%	-	22%	3%	12%	23%	23%	21%	22%
		2018	48%	41%	23%	20%	23%	41%	0%	0%	-	27%	2%	0%	22%	25%	21%	19%
At Masters Grade Level		2019	24%	20%	9%	7%	9%	35%	-	0%	-	11%	0%	6%	9%	10%	8%	7%
		2018	22%	17%	8%	5%	8%	21%	0%	0%	-	9%	1%	0%	7%	8%	6%	7%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	68%	55%	49%	56%	92%	-	*	-	*	14%	33%	54%	55%	52%	54%
		2018	74%	66%	55%	53%	55%	69%	*	*	-	*	25%	*	53%	59%	53%	51%
At Meets Grade Level or Above		2019	48%	41%	23%	19%	24%	54%	-	*	-	*	5%	0%	24%	21%	20%	21%
		2018	46%	38%	24%	25%	23%	46%	*	*	-	*	4%	*	23%	28%	23%	17%
At Masters Grade Level		2019	21%	16%	8%	7%	7%	38%	-	*	-	*	0%	0%	7%	10%	7%	7%
		2018	19%	15%	10%	9%	10%	31%	*	*	-	*	0%	*	9%	13%	9%	7%
All Grades Mathematics																		
At Approaches Grade Level or Above		2019	82%	80%	63%	56%	66%	85%	-	*	-	*	12%	50%	65%	61%	61%	69%
		2018	81%	77%	61%	53%	65%	69%	*	*	-	*	17%	*	61%	63%	58%	64%
At Meets Grade Level or Above		2019	52%	49%	28%	21%	30%	69%	-	*	-	*	0%	33%	27%	29%	26%	27%
		2018	50%	45%	27%	22%	28%	54%	*	*	-	*	3%	*	27%	28%	25%	26%
At Masters Grade Level		2019	26%	24%	13%	10%	13%	38%	-	*	-	*	0%	17%	13%	13%	11%	10%
		2018	24%	21%	9%	5%	10%	23%	*	*	-	*	3%	*	9%	10%	7%	9%
All Grades Writing																		
At Approaches Grade Level or Above		2019	68%	63%	39%	43%	35%	*	-	-	-	8%	*	40%	36%	35%	32%	
		2018	66%	60%	35%	39%	32%	33%	-	*	-	7%	*	33%	39%	33%	26%	
At Meets Grade Level or Above		2019	38%	35%	7%	5%	6%	*	-	-	-	8%	*	7%	5%	6%	7%	
		2018	41%	35%	11%	12%	12%	0%	-	*	-	0%	*	8%	17%	9%	8%	
At Masters Grade Level		2019	14%	13%	1%	0%	0%	*	-	-	-	0%	*	1%	0%	1%	0%	
		2018	13%	11%	1%	0%	1%	0%	-	*	-	0%	*	1%	0%	1%	2%	

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 954
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	54%	49%	56%	*	-	*	-	*	6%	*	51%	60%	53%	56%
	2018	80%	74%	50%	33%	59%	*	*	-	-	*	24%	-	49%	51%	51%	53%
At Meets Grade Level or Above	2019	54%	45%	26%	18%	29%	*	-	*	-	*	0%	*	25%	28%	24%	26%
	2018	51%	42%	16%	6%	22%	*	*	-	-	*	0%	-	18%	13%	17%	16%
At Masters Grade Level	2019	25%	19%	9%	7%	10%	*	-	*	-	*	0%	*	10%	9%	8%	8%
	2018	23%	15%	3%	2%	3%	*	*	-	-	*	0%	-	4%	0%	2%	4%

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 954
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	44	46	41	*	-	-	-	-	25	*	46	41	44	42
	2018	63	62	56	45	63	50	-	*	-	*	44	*	57	54	54	61
Grade 4 Mathematics	2019	65	68	61	70	56	*	-	-	-	-	58	*	58	66	60	52
	2018	65	70	44	39	47	25	-	*	-	*	57	*	42	49	42	49
Grade 5 ELA/Reading	2019	81	85	78	72	80	*	-	*	-	*	65	*	81	70	77	86
	2018	80	86	84	79	88	*	*	-	-	*	81	-	86	79	84	91
Grade 5 Mathematics	2019	83	84	82	86	80	*	-	*	-	*	53	*	80	86	81	77
	2018	81	83	79	74	82	*	*	-	-	*	50	-	77	84	79	88
All Grades Both Subjects	2019	69	70	67	68	66	86	-	*	-	*	54	50	68	66	66	65
	2018	69	71	65	61	68	50	*	*	-	50	57	*	64	66	64	70
All Grades ELA/Reading	2019	68	68	62	59	63	86	-	*	-	*	52	*	66	56	62	67
	2018	69	70	69	64	74	56	*	*	-	*	62	*	70	66	68	74
All Grades Mathematics	2019	70	71	71	78	68	86	-	*	-	*	55	*	69	76	70	64
	2018	70	71	61	58	63	44	*	*	-	*	54	*	59	66	60	67

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 954
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	26%	22%	29%	*	-	*	-	*	0%	25%	33%
	2018	38%	39%	26%	27%	27%	*	-	*	-	*	*	28%	30%
Mathematics	2019	45%	48%	29%	32%	28%	*	-	*	-	*	0%	28%	34%
	2018	47%	48%	26%	25%	27%	*	*	*	-	*	*	25%	33%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	52%	47%	54%	*	-	*	-	*	0%	49%	53%
Students Requiring Accelerated Instruction														
	2019	22%	22%	48%	53%	46%	*	-	*	-	*	100%	51%	47%
STAAR Cumulative Met Standard														
	2019	86%	85%	62%	55%	65%	*	-	*	-	*	6%	61%	66%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	93%	96%	91%	-	-	-	-	-	100%	92%	89%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	*	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	57%	56%	57%	*	-	*	-	*	6%	55%	56%
Students Requiring Accelerated Instruction														
	2019	17%	18%	43%	44%	43%	*	-	*	-	*	94%	45%	44%
STAAR Cumulative Met Standard														
	2019	90%	89%	65%	64%	67%	*	-	*	-	*	11%	64%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	91%	93%	89%	-	-	-	-	-	100%	90%	87%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	*	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 954
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	56%	57%	-	-	*	57%	33%	33%	-	65%	57%	57%
	2018	77%	71%	54%	54%	-	-	-	54%	50%	50%	-	39%	54%	53%
At Meets Grade Level or Above	2019	50%	44%	23%	22%	-	-	*	22%	0%	0%	-	35%	21%	22%
	2018	48%	41%	23%	21%	-	-	-	21%	0%	0%	-	8%	20%	19%
At Masters Grade Level	2019	24%	20%	9%	7%	-	-	*	7%	0%	0%	-	6%	7%	7%
	2018	22%	17%	8%	7%	-	-	-	7%	0%	0%	-	3%	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	55%	54%	-	-	*	54%	*	*	-	50%	54%	54%
	2018	74%	66%	55%	52%	-	-	-	52%	*	*	-	31%	52%	51%
At Meets Grade Level or Above	2019	48%	41%	23%	21%	-	-	*	21%	*	*	-	33%	20%	21%
	2018	46%	38%	24%	18%	-	-	-	18%	*	*	-	15%	18%	17%
At Masters Grade Level	2019	21%	16%	8%	7%	-	-	*	7%	*	*	-	0%	7%	7%
	2018	19%	15%	10%	8%	-	-	-	8%	*	*	-	0%	8%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	63%	69%	-	-	*	69%	*	*	-	83%	69%	69%
	2018	81%	77%	61%	64%	-	-	-	64%	*	*	-	62%	64%	64%
At Meets Grade Level or Above	2019	52%	49%	28%	27%	-	-	*	27%	*	*	-	33%	27%	27%
	2018	50%	45%	27%	28%	-	-	-	28%	*	*	-	8%	27%	26%
At Masters Grade Level	2019	26%	24%	13%	10%	-	-	*	10%	*	*	-	17%	9%	10%
	2018	24%	21%	9%	9%	-	-	-	9%	*	*	-	8%	9%	9%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	39%	31%	-	-	-	31%	-	-	-	*	31%	32%
	2018	66%	60%	35%	26%	-	-	-	26%	*	*	-	*	27%	26%
At Meets Grade Level or Above	2019	38%	35%	7%	6%	-	-	-	6%	-	-	-	*	6%	7%
	2018	41%	35%	11%	9%	-	-	-	9%	*	*	-	*	8%	8%
At Masters Grade Level	2019	14%	13%	1%	0%	-	-	-	0%	-	-	-	*	0%	0%
	2018	13%	11%	1%	2%	-	-	-	2%	*	*	-	*	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	54%	58%	-	-	*	59%	*	*	-	*	56%	56%
	2018	80%	74%	50%	56%	-	-	-	56%	-	-	-	29%	56%	53%
At Meets Grade Level or Above	2019	54%	45%	26%	26%	-	-	*	26%	*	*	-	*	25%	26%
	2018	51%	42%	16%	19%	-	-	-	19%	-	-	-	0%	19%	16%
At Masters Grade Level	2019	25%	19%	9%	8%	-	-	*	8%	*	*	-	*	8%	8%
	2018	23%	15%	3%	4%	-	-	-	4%	-	-	-	0%	4%	4%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	67%	66%	-	-	*	65%	*	*	-	60%	66%	65%
	2018	69%	71%	65%	70%	-	-	-	70%	*	*	-	74%	70%	70%
All Grades ELA/Reading	2019	68%	68%	62%	69%	-	-	-	69%	*	*	-	40%	69%	67%
	2018	69%	70%	69%	74%	-	-	-	74%	*	*	-	75%	73%	74%
All Grades Mathematics	2019	70%	71%	71%	64%	-	-	*	63%	*	*	-	80%	63%	64%
	2018	70%	71%	61%	66%	-	-	-	66%	*	*	-	72%	67%	67%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	26%	36%	-	-	-	36%	*	*	-	*	35%	33%
	2018	38%	39%	26%	31%	-	-	-	31%	*	*	-	*	30%	30%
Mathematics	2019	45%	48%	29%	34%	-	-	*	35%	*	*	-	*	33%	34%
	2018	47%	48%	26%	31%	-	-	-	31%	*	*	-	*	30%	33%

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 954
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	100%	99%	100%	100%
Included in Accountability	94%	91%	92%	89%	94%	81%	-	100%	-	100%	86%	93%	95%
Not Included in Accountability													
Mobile	4%	4%	7%	11%	4%	19%	-	0%	-	0%	13%	7%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	0%	0%	1%	2%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	95%	100%	100%	-	100%	98%	100%	100%
Included in Accountability	94%	91%	87%	77%	92%	87%	100%	100%	-	100%	85%	92%	93%
Not Included in Accountability													
Mobile	4%	4%	12%	23%	6%	8%	0%	0%	-	0%	8%	8%	3%
Other Exclusions	1%	2%	2%	0%	3%	0%	0%	0%	-	0%	5%	0%	4%
Not Tested	1%	3%	0%	0%	0%	5%	0%	0%	-	0%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	5%	0%	0%	-	0%	2%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 954
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.3%	95.9%	96.6%	94.7%	*	*	-	94.4%	94.2%	96.3%	97.1%
2016-17	95.7%	95.6%	96.6%	95.7%	97.0%	95.3%	*	*	-	92.9%	93.1%	96.7%	97.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 954
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 954
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 954
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: WILMER-HUTCHINS EL
Campus Number: 057905301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 954
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 954
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 954
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 954
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: WILMER-HUTCHINS EL
Campus Number: 057905301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 954
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	954	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	78	8.2%	8.2%	4.4%
Kindergarten	97	10.2%	7.1%	6.9%
Grade 1	139	14.6%	7.2%	7.1%
Grade 2	132	13.8%	7.3%	7.2%
Grade 3	147	15.4%	7.4%	7.3%
Grade 4	180	18.9%	7.9%	7.6%
Grade 5	181	19.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	319	33.4%	22.0%	12.6%
Hispanic	587	61.5%	69.6%	52.6%
White	33	3.5%	5.6%	27.4%
American Indian	3	0.3%	0.5%	0.4%
Asian	3	0.3%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	9	0.9%	0.8%	2.4%
Economically Disadvantaged	888	93.1%	86.2%	60.6%
Non-Educationally Disadvantaged	66	6.9%	13.8%	39.4%
Section 504 Students	40	4.2%	4.3%	6.5%
English Learners (EL)	429	45.0%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	2	0.2%	1.1%	1.4%
Students w/ Dyslexia	9	0.9%	2.9%	3.6%
At-Risk	569	59.6%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	70			
By Type of Primary Disability				
Students with Intellectual Disabilities	24	34.3%	41.3%	42.4%
Students with Physical Disabilities	19	27.1%	**	21.9%
Students with Autism	7	10.0%	20.8%	13.7%
Students with Behavioral Disabilities	20	28.6%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	209	24.2%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 954
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	117	13.6%		
Hispanic	78	9.0%		
White	5	0.6%		
American Indian	1	0.1%		
Asian	2	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	6	0.7%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	6.3%	3.7%	2.3%
Grade 3	0.7%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.6%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	2.3%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.9	17.9	18.9
Grade 1	21.7	17.7	18.8
Grade 2	18.5	17.6	18.7
Grade 3	19.8	17.8	18.9
Grade 4	22.0	18.1	19.2
Grade 5	21.7	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: WILMER-HUTCHINS EL
Campus Number: 057905301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 954
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	75.8	100.0%	100.0%	100.0%
Professional Staff:	63.5	83.7%	65.1%	64.1%
Teachers	54.5	71.9%	49.0%	49.8%
Professional Support	4.0	5.2%	10.4%	10.1%
Campus Administration (School Leadership)	5.0	6.6%	4.7%	3.0%
Educational Aides:	12.4	16.3%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	65.8	86.8%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	23.0	42.2%	34.1%	10.6%
Hispanic	22.5	41.3%	30.8%	27.7%
White	9.0	16.5%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	14.0	25.7%	29.7%	23.8%
Females	40.5	74.3%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	41.5	76.1%	70.5%	73.6%
Masters	13.0	23.9%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.5	4.6%	8.7%	7.0%
1-5 Years Experience	24.0	44.0%	37.2%	28.9%
6-10 Years Experience	14.0	25.7%	16.1%	19.0%
11-20 Years Experience	12.0	22.0%	25.0%	29.3%
Over 20 Years Experience	2.0	3.7%	13.1%	15.7%
Number of Students per Teacher	17.5	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 954
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.5	4.5	4.7
Average Years Experience of Teachers:	7.9	9.9	11.1
Average Years Experience of Teachers with District:	6.3	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$53,896	\$54,919	\$50,408
6-10 Years Experience	\$56,670	\$59,296	\$52,786
11-20 Years Experience	\$57,603	\$60,407	\$56,041
Over 20 Years Experience	\$74,740	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,103	\$58,012	\$54,122
Professional Support	\$66,527	\$71,640	\$64,069
Campus Administration (School Leadership)	\$67,194	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 954
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	427	44.8%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	92	9.6%	15.0%	8.1%
Special Education	70	7.3%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	52.0	95.5%	75.0%	71.4%
Special Education	2.5	4.5%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **THELMA ELIZABETH PAGE RICHARDSON E**

Campus Number: **057905303**

2019 Accountability Rating: **B**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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District Name: DALLAS ISD
Campus Name: THELMA ELIZABETH PAGE RICHARDSON E
Campus Number: 057905303

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 693
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	68%	38%	70%	-	*	-	-	-	23%	-	71%	43%	68%	72%
	2018	77%	73%	77%	64%	78%	-	-	-	-	*	29%	-	77%	75%	75%	79%
At Meets Grade Level or Above	2019	45%	42%	38%	0%	40%	-	*	-	-	-	8%	-	44%	0%	38%	43%
	2018	43%	40%	35%	27%	35%	-	-	-	-	*	14%	-	34%	42%	34%	35%
At Masters Grade Level	2019	27%	25%	18%	0%	18%	-	*	-	-	-	0%	-	20%	0%	19%	21%
	2018	25%	22%	18%	9%	18%	-	-	-	-	*	14%	-	16%	33%	16%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	71%	38%	74%	-	*	-	-	-	38%	-	76%	43%	71%	75%
	2018	78%	76%	69%	55%	70%	-	-	-	-	*	57%	-	69%	67%	67%	74%
At Meets Grade Level or Above	2019	49%	45%	37%	0%	39%	-	*	-	-	-	15%	-	40%	14%	38%	43%
	2018	47%	44%	38%	27%	39%	-	-	-	-	*	29%	-	39%	33%	34%	43%
At Masters Grade Level	2019	25%	21%	14%	0%	15%	-	*	-	-	-	0%	-	16%	0%	15%	16%
	2018	23%	20%	13%	9%	14%	-	-	-	-	*	0%	-	13%	17%	11%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	69%	45%	72%	-	-	-	-	*	14%	*	70%	62%	69%	67%
	2018	73%	66%	61%	50%	61%	*	-	-	-	-	40%	-	62%	55%	60%	59%
At Meets Grade Level or Above	2019	44%	40%	37%	27%	39%	-	-	-	-	*	0%	*	40%	15%	36%	38%
	2018	46%	38%	24%	17%	25%	*	-	-	-	-	0%	-	23%	27%	24%	17%
At Masters Grade Level	2019	22%	19%	19%	18%	19%	-	-	-	-	*	0%	*	20%	8%	17%	17%
	2018	24%	19%	12%	17%	11%	*	-	-	-	-	0%	-	12%	14%	11%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	76%	55%	78%	-	-	-	-	*	14%	*	79%	54%	75%	76%
	2018	78%	76%	79%	57%	81%	*	-	-	-	-	67%	-	79%	77%	80%	81%
At Meets Grade Level or Above	2019	48%	47%	49%	27%	52%	-	-	-	-	*	0%	*	51%	31%	48%	49%
	2018	49%	46%	42%	29%	43%	*	-	-	-	-	17%	-	44%	36%	42%	37%
At Masters Grade Level	2019	28%	26%	27%	27%	27%	-	-	-	-	*	0%	*	29%	15%	26%	28%
	2018	27%	24%	19%	0%	20%	*	-	-	-	-	0%	-	17%	27%	19%	16%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	76%	27%	81%	-	-	-	-	*	0%	*	79%	54%	75%	85%
	2018	63%	61%	57%	29%	59%	*	-	-	-	-	33%	-	59%	50%	59%	60%
At Meets Grade Level or Above	2019	35%	38%	40%	18%	43%	-	-	-	-	*	0%	*	43%	23%	40%	49%
	2018	39%	37%	29%	0%	29%	*	-	-	-	-	0%	-	28%	32%	29%	32%
At Masters Grade Level	2019	11%	14%	16%	9%	17%	-	-	-	-	*	0%	*	17%	8%	16%	21%
	2018	11%	13%	9%	0%	10%	*	-	-	-	-	0%	-	8%	14%	9%	11%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	82%	71%	83%	*	-	-	-	-	33%	-	82%	85%	83%	81%
	2018	84%	82%	78%	62%	80%	-	*	-	-	-	29%	*	81%	65%	79%	86%
At Meets Grade Level or Above	2019	54%	54%	54%	57%	53%	*	-	-	-	-	33%	-	57%	40%	54%	54%
	2018	54%	52%	43%	15%	47%	-	*	-	-	-	14%	*	47%	24%	45%	59%

District Name: DALLAS ISD
Campus Name: THELMA ELIZABETH PAGE RICHARDSON E
Campus Number: 057905303

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 693
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	27%	21%	29%	19%	*	-	-	-	-	17%	-	20%	25%	21%	16%
	2018	26%	25%	16%	0%	18%	-	*	-	-	-	0%	*	17%	12%	17%	22%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above	2019	90%	89%	89%	57%	91%	*	-	-	-	-	50%	-	91%	80%	90%	94%
	2018	91%	88%	81%	77%	82%	-	*	-	-	-	29%	*	83%	69%	82%	91%
At Meets Grade Level or Above	2019	58%	57%	55%	57%	54%	*	-	-	-	-	17%	-	57%	45%	55%	57%
	2018	58%	56%	46%	15%	51%	-	*	-	-	-	29%	*	49%	31%	48%	62%
At Masters Grade Level	2019	36%	35%	32%	14%	33%	*	-	-	-	-	17%	-	34%	25%	31%	32%
	2018	30%	29%	20%	8%	22%	-	*	-	-	-	0%	*	21%	13%	20%	24%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	72%	71%	71%	*	-	-	-	-	50%	-	71%	75%	72%	66%
	2018	76%	70%	64%	69%	64%	-	*	-	-	-	30%	*	68%	47%	66%	68%
At Meets Grade Level or Above	2019	49%	43%	48%	57%	46%	*	-	-	-	-	50%	-	51%	35%	48%	41%
	2018	41%	34%	22%	8%	24%	-	*	-	-	-	0%	*	23%	16%	22%	24%
At Masters Grade Level	2019	24%	20%	11%	0%	12%	*	-	-	-	-	0%	-	11%	10%	12%	8%
	2018	17%	12%	4%	0%	4%	-	*	-	-	-	0%	*	3%	5%	3%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	75%	49%	77%	100%	*	-	-	*	28%	50%	77%	65%	75%	77%
	2018	77%	71%	71%	60%	72%	75%	*	-	-	*	38%	83%	73%	62%	71%	75%
At Meets Grade Level or Above	2019	50%	44%	45%	29%	46%	100%	*	-	-	*	14%	17%	48%	28%	44%	47%
	2018	48%	41%	35%	17%	37%	50%	*	-	-	*	13%	17%	36%	30%	35%	38%
At Masters Grade Level	2019	24%	20%	20%	13%	20%	33%	*	-	-	*	3%	0%	21%	13%	20%	20%
	2018	22%	17%	14%	5%	15%	17%	*	-	-	*	2%	0%	13%	16%	13%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	73%	50%	75%	*	*	-	-	*	23%	*	74%	66%	73%	73%
	2018	74%	66%	72%	60%	73%	*	*	-	-	*	32%	*	74%	63%	72%	75%
At Meets Grade Level or Above	2019	48%	41%	43%	27%	44%	*	*	-	-	*	12%	*	47%	21%	43%	45%
	2018	46%	38%	35%	20%	36%	*	*	-	-	*	11%	*	36%	29%	35%	37%
At Masters Grade Level	2019	21%	16%	19%	15%	19%	*	*	-	-	*	4%	*	20%	13%	19%	18%
	2018	19%	15%	15%	7%	16%	*	*	-	-	*	5%	*	15%	18%	15%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	79%	50%	81%	*	*	-	-	*	35%	*	81%	62%	78%	81%
	2018	81%	77%	76%	65%	77%	*	*	-	-	*	50%	*	77%	72%	76%	81%
At Meets Grade Level or Above	2019	52%	49%	47%	27%	48%	*	*	-	-	*	12%	*	49%	32%	47%	50%
	2018	50%	45%	42%	23%	44%	*	*	-	-	*	25%	*	44%	34%	42%	47%
At Masters Grade Level	2019	26%	24%	24%	15%	25%	*	*	-	-	*	4%	*	26%	15%	24%	25%
	2018	24%	21%	17%	6%	19%	*	*	-	-	*	0%	*	17%	20%	16%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	76%	27%	81%	-	-	-	-	*	0%	*	79%	54%	75%	85%
	2018	66%	60%	57%	29%	59%	*	-	-	-	-	33%	-	59%	50%	59%	60%
At Meets Grade Level or Above	2019	38%	35%	40%	18%	43%	-	-	-	-	*	0%	*	43%	23%	40%	49%
	2018	41%	35%	29%	0%	29%	*	-	-	-	-	0%	-	28%	32%	29%	32%
At Masters Grade Level	2019	14%	13%	16%	9%	17%	-	-	-	-	*	0%	*	17%	8%	16%	21%
	2018	13%	11%	9%	0%	10%	*	-	-	-	-	0%	-	8%	14%	9%	11%

District Name: DALLAS ISD
 Campus Name: THELMA ELIZABETH PAGE RICHARDSON E
 Campus Number: 057905303

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 693
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	72%	71%	71%	*	-	-	-	-	50%	-	71%	75%	72%	66%
	2018	80%	74%	64%	69%	64%	-	*	-	-	-	30%	*	68%	47%	66%	68%
At Meets Grade Level or Above	2019	54%	45%	48%	57%	46%	*	-	-	-	-	50%	-	51%	35%	48%	41%
	2018	51%	42%	22%	8%	24%	-	*	-	-	-	0%	*	23%	16%	22%	24%
At Masters Grade Level	2019	25%	19%	11%	0%	12%	*	-	-	-	-	0%	-	11%	10%	12%	8%
	2018	23%	15%	4%	0%	4%	-	*	-	-	-	0%	*	3%	5%	3%	2%

District Name: DALLAS ISD
 Campus Name: THELMA ELIZABETH PAGE RICHARDSON E
 Campus Number: 057905303

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 693
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	60	55	61	-	-	-	-	*	33	*	62	46	59	60
	2018	63	62	66	67	67	*	-	-	-	-	50	-	68	59	65	64
Grade 4 Mathematics	2019	65	68	80	86	79	-	-	-	-	*	50	*	80	81	79	76
	2018	65	70	80	64	82	*	-	-	-	-	67	-	79	85	78	81
Grade 5 ELA/Reading	2019	81	85	87	71	88	*	-	-	-	-	67	-	87	88	89	92
	2018	80	86	85	85	85	-	-	-	-	-	71	*	84	90	84	93
Grade 5 Mathematics	2019	83	84	86	86	86	*	-	-	-	-	83	-	86	86	86	89
	2018	81	83	72	69	72	-	*	-	-	-	67	*	71	79	72	81
All Grades Both Subjects	2019	69	70	78	74	78	*	-	-	-	*	58	*	78	77	78	78
	2018	69	71	76	73	76	63	*	-	-	-	65	*	75	79	74	79
All Grades ELA/Reading	2019	68	68	73	61	74	*	-	-	-	*	50	*	73	69	73	74
	2018	69	70	76	79	76	*	-	-	-	-	63	*	76	74	74	77
All Grades Mathematics	2019	70	71	83	86	82	*	-	-	-	*	65	*	82	84	82	82
	2018	70	71	76	68	77	*	*	-	-	-	67	*	75	83	75	81

District Name: DALLAS ISD
 Campus Name: THELMA ELIZABETH PAGE RICHARDSON E
 Campus Number: 057905303

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 693
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	47%	33%	49%	-	-	-	-	-	0%	46%	41%
	2018	38%	39%	41%	*	44%	*	-	-	-	-	*	39%	49%
Mathematics	2019	45%	48%	44%	20%	49%	-	-	-	-	-	0%	45%	41%
	2018	47%	48%	51%	*	55%	*	*	-	-	-	*	51%	67%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	78%	71%	78%	*	-	-	-	-	33%	79%	79%
Students Requiring Accelerated Instruction														
	2019	22%	22%	22%	29%	22%	*	-	-	-	-	67%	21%	21%
STAAR Cumulative Met Standard														
	2019	86%	85%	82%	71%	83%	*	-	-	-	-	33%	83%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	79%	57%	81%	*	-	-	-	-	50%	79%	86%
Students Requiring Accelerated Instruction														
	2019	17%	18%	21%	43%	19%	*	-	-	-	-	50%	21%	14%
STAAR Cumulative Met Standard														
	2019	90%	89%	89%	57%	91%	*	-	-	-	-	50%	90%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	100%	-	-	-	-	-	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: THELMA ELIZABETH PAGE RICHARDSON E
 Campus Number: 057905303

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 693
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	75%	78%	-	-	74%	79%	-	-	-	59%	78%	77%
	2018	77%	71%	71%	76%	-	-	-	76%	-	-	-	57%	76%	75%
At Meets Grade Level or Above	2019	50%	44%	45%	48%	-	-	42%	48%	-	-	-	34%	48%	47%
	2018	48%	41%	35%	40%	-	-	-	40%	-	-	-	20%	40%	38%
At Masters Grade Level	2019	24%	20%	20%	21%	-	-	16%	22%	-	-	-	7%	21%	20%
	2018	22%	17%	14%	16%	-	-	-	16%	-	-	-	2%	16%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	73%	75%	-	-	68%	76%	-	-	-	44%	75%	73%
	2018	74%	66%	72%	76%	-	-	-	76%	-	-	-	63%	76%	75%
At Meets Grade Level or Above	2019	48%	41%	43%	46%	-	-	40%	47%	-	-	-	31%	46%	45%
	2018	46%	38%	35%	37%	-	-	-	37%	-	-	-	31%	37%	37%
At Masters Grade Level	2019	21%	16%	19%	18%	-	-	16%	19%	-	-	-	13%	18%	18%
	2018	19%	15%	15%	17%	-	-	-	17%	-	-	-	0%	17%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	79%	82%	-	-	80%	83%	-	-	-	69%	82%	81%
	2018	81%	77%	76%	83%	-	-	-	83%	-	-	-	69%	83%	81%
At Meets Grade Level or Above	2019	52%	49%	47%	51%	-	-	44%	52%	-	-	-	38%	51%	50%
	2018	50%	45%	42%	50%	-	-	-	50%	-	-	-	13%	50%	47%
At Masters Grade Level	2019	26%	24%	24%	27%	-	-	16%	29%	-	-	-	0%	27%	25%
	2018	24%	21%	17%	20%	-	-	-	20%	-	-	-	6%	20%	19%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	76%	88%	-	-	-	88%	-	-	-	40%	88%	85%
	2018	66%	60%	57%	63%	-	-	-	63%	-	-	-	43%	63%	60%
At Meets Grade Level or Above	2019	38%	35%	40%	52%	-	-	-	52%	-	-	-	0%	52%	49%
	2018	41%	35%	29%	34%	-	-	-	34%	-	-	-	14%	34%	32%
At Masters Grade Level	2019	14%	13%	16%	22%	-	-	-	22%	-	-	-	0%	22%	21%
	2018	13%	11%	9%	13%	-	-	-	13%	-	-	-	0%	13%	11%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	72%	63%	-	-	-	63%	-	-	-	86%	63%	66%
	2018	80%	74%	64%	73%	-	-	-	73%	-	-	-	29%	73%	68%
At Meets Grade Level or Above	2019	54%	45%	48%	39%	-	-	-	39%	-	-	-	57%	39%	41%
	2018	51%	42%	22%	25%	-	-	-	25%	-	-	-	14%	25%	24%
At Masters Grade Level	2019	25%	19%	11%	7%	-	-	-	7%	-	-	-	14%	7%	8%
	2018	23%	15%	4%	2%	-	-	-	2%	-	-	-	0%	2%	2%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	78%	80%	-	-	-	80%	-	-	-	59%	80%	78%
	2018	69%	71%	76%	80%	-	-	-	80%	-	-	-	73%	80%	79%
All Grades ELA/Reading	2019	68%	68%	73%	76%	-	-	-	76%	-	-	-	50%	76%	74%
	2018	69%	70%	76%	77%	-	-	-	77%	-	-	-	77%	77%	77%
All Grades Mathematics	2019	70%	71%	83%	83%	-	-	-	83%	-	-	-	68%	83%	82%
	2018	70%	71%	76%	83%	-	-	-	83%	-	-	-	69%	83%	81%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	47%	47%	-	-	-	47%	-	-	-	*	47%	41%
	2018	38%	39%	41%	52%	-	-	-	52%	-	-	-	*	52%	49%
Mathematics	2019	45%	48%	44%	45%	-	-	-	45%	-	-	-	*	45%	41%
	2018	47%	48%	51%	73%	-	-	-	73%	-	-	-	*	73%	67%

District Name: DALLAS ISD
 Campus Name: THELMA ELIZABETH PAGE RICHARDSON E
 Campus Number: 057905303

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 693
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	94%	80%	96%	100%	*	-	-	*	88%	95%	95%
Not Included in Accountability													
Mobile	4%	4%	5%	20%	4%	0%	*	-	-	*	12%	5%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	-	-	*	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	95%	88%	96%	100%	*	-	-	*	92%	97%	95%
Not Included in Accountability													
Mobile	4%	4%	4%	12%	3%	0%	*	-	-	*	8%	3%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	-	-	*	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%

District Name: DALLAS ISD

Campus Name: THELMA ELIZABETH PAGE RICHARDSON E

Campus Number: 057905303

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 693

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.9%	95.9%	97.0%	97.6%	*	-	-	*	96.9%	96.9%	97.6%
2016-17	95.7%	95.6%	96.9%	96.6%	97.0%	95.5%	*	-	-	*	97.0%	96.8%	97.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: THELMA ELIZABETH PAGE RICHARDSON E

Campus Number: 057905303

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 693

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: THELMA ELIZABETH PAGE RICHARDSON E

Campus Number: 057905303

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 693
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD

Campus Name: THELMA ELIZABETH PAGE RICHARDSON E

Campus Number: 057905303

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 693

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: THELMA ELIZABETH PAGE RICHARDSON E
Campus Number: 057905303

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 693
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: THELMA ELIZABETH PAGE RICHARDSON E
 Campus Number: 057905303

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 693
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: THELMA ELIZABETH PAGE RICHARDSON E
 Campus Number: 057905303

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 693
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: THELMA ELIZABETH PAGE RICHARDSON E
 Campus Number: 057905303

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

Total Students: 693
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: THELMA ELIZABETH PAGE RICHARDSON E
Campus Number: 057905303

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 693
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	693	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	73	10.5%	8.2%	4.4%
Kindergarten	103	14.9%	7.1%	6.9%
Grade 1	88	12.7%	7.2%	7.1%
Grade 2	93	13.4%	7.3%	7.2%
Grade 3	117	16.9%	7.4%	7.3%
Grade 4	115	16.6%	7.9%	7.6%
Grade 5	104	15.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	86	12.4%	22.0%	12.6%
Hispanic	589	85.0%	69.6%	52.6%
White	13	1.9%	5.6%	27.4%
American Indian	2	0.3%	0.5%	0.4%
Asian	2	0.3%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	0.8%	2.4%
Economically Disadvantaged	660	95.2%	86.2%	60.6%
Non-Educationally Disadvantaged	33	4.8%	13.8%	39.4%
Section 504 Students	21	3.0%	4.3%	6.5%
English Learners (EL)	413	59.6%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	20	2.9%	2.9%	3.6%
At-Risk	464	67.0%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	54			
By Type of Primary Disability				
Students with Intellectual Disabilities	10	18.5%	41.3%	42.4%
Students with Physical Disabilities	15	27.8%	**	21.9%
Students with Autism	15	27.8%	20.8%	13.7%
Students with Behavioral Disabilities	14	25.9%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	65	11.2%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: THELMA ELIZABETH PAGE RICHARDSON E
 Campus Number: 057905303

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 693
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	15	2.6%		
Hispanic	47	8.1%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	4.3%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.7	17.9	18.9
Grade 1	16.8	17.7	18.8
Grade 2	17.0	17.6	18.7
Grade 3	19.7	17.8	18.9
Grade 4	16.9	18.1	19.2
Grade 5	17.7	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: THELMA ELIZABETH PAGE RICHARDSON E
 Campus Number: 057905303

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 693
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.8	100.0%	100.0%	100.0%
Professional Staff:	51.0	81.1%	65.1%	64.1%
Teachers	42.0	66.8%	49.0%	49.8%
Professional Support	5.0	7.9%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	6.4%	4.7%	3.0%
Educational Aides:	11.9	18.9%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	51.8	82.5%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	10.0	23.8%	34.1%	10.6%
Hispanic	24.0	57.1%	30.8%	27.7%
White	8.0	19.0%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	9.0	21.4%	29.7%	23.8%
Females	33.0	78.6%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	33.0	78.6%	70.5%	73.6%
Masters	9.0	21.4%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.8%	8.7%	7.0%
1-5 Years Experience	26.0	61.9%	37.2%	28.9%
6-10 Years Experience	6.0	14.3%	16.1%	19.0%
11-20 Years Experience	8.0	19.0%	25.0%	29.3%
Over 20 Years Experience	0.0	0.0%	13.1%	15.7%
Number of Students per Teacher	16.5	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: THELMA ELIZABETH PAGE RICHARDSON E
 Campus Number: 057905303

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 693
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	5.7	6.3
Average Years Experience of Principals with District	9.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	4.8	5.3
Average Years Experience of Assistant Principals with District	3.0	4.5	4.7
Average Years Experience of Teachers:	6.1	9.9	11.1
Average Years Experience of Teachers with District:	5.5	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$59,500	\$51,471	\$47,218
1-5 Years Experience	\$55,102	\$54,919	\$50,408
6-10 Years Experience	\$56,909	\$59,296	\$52,786
11-20 Years Experience	\$59,233	\$60,407	\$56,041
Over 20 Years Experience	-	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,357	\$58,012	\$54,122
Professional Support	\$61,404	\$71,640	\$64,069
Campus Administration (School Leadership)	\$73,705	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: THELMA ELIZABETH PAGE RICHARDSON E
 Campus Number: 057905303

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 693
 Grade Span: PK - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	418	60.3%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	103	14.9%	15.0%	8.1%
Special Education	54	7.8%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	39.0	92.9%	75.0%	71.4%
Special Education	3.0	7.1%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **GEORGE HERBERT WALKER BUSH EL**

Campus Number: **057905304**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 695
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	83%	86%	79%	100%	-	*	-	*	43%	*	85%	79%	77%	77%
	2018	77%	73%	77%	79%	75%	86%	-	*	-	*	20%	*	83%	65%	76%	76%
At Meets Grade Level or Above	2019	45%	42%	37%	54%	30%	50%	-	*	-	*	0%	*	32%	45%	32%	32%
	2018	43%	40%	34%	42%	32%	43%	-	*	-	*	20%	*	37%	29%	32%	33%
At Masters Grade Level	2019	27%	25%	19%	36%	9%	33%	-	*	-	*	0%	*	15%	24%	14%	10%
	2018	25%	22%	19%	16%	18%	29%	-	*	-	*	20%	*	21%	16%	19%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	83%	89%	77%	83%	-	*	-	*	57%	*	85%	79%	79%	77%
	2018	78%	76%	74%	74%	73%	100%	-	*	-	*	40%	*	78%	68%	75%	74%
At Meets Grade Level or Above	2019	49%	45%	50%	57%	43%	50%	-	*	-	*	14%	*	49%	52%	42%	39%
	2018	47%	44%	37%	26%	35%	71%	-	*	-	*	20%	*	44%	23%	38%	37%
At Masters Grade Level	2019	25%	21%	23%	39%	11%	50%	-	*	-	*	0%	*	25%	21%	15%	3%
	2018	23%	20%	12%	5%	10%	14%	-	*	-	*	20%	*	13%	10%	11%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	70%	67%	72%	71%	-	*	-	*	25%	*	75%	63%	68%	72%
	2018	73%	66%	72%	75%	70%	88%	-	*	-	*	*	*	71%	73%	70%	53%
At Meets Grade Level or Above	2019	44%	40%	37%	38%	35%	57%	-	*	-	*	25%	*	34%	42%	37%	31%
	2018	46%	38%	40%	50%	39%	50%	-	*	-	*	*	*	42%	38%	39%	26%
At Masters Grade Level	2019	22%	19%	18%	21%	16%	14%	-	*	-	*	13%	*	19%	16%	18%	18%
	2018	24%	19%	25%	30%	21%	50%	-	*	-	*	*	*	23%	27%	21%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	78%	67%	84%	71%	-	*	-	*	50%	*	77%	79%	82%	90%
	2018	78%	76%	74%	75%	74%	75%	-	*	-	*	*	*	81%	65%	74%	63%
At Meets Grade Level or Above	2019	48%	47%	43%	38%	44%	57%	-	*	-	*	38%	*	45%	39%	43%	49%
	2018	49%	46%	45%	40%	47%	50%	-	*	-	*	*	*	50%	38%	44%	37%
At Masters Grade Level	2019	28%	26%	19%	17%	16%	43%	-	*	-	*	25%	*	21%	16%	17%	21%
	2018	27%	24%	26%	20%	26%	50%	-	*	-	*	*	*	29%	22%	24%	21%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	69%	58%	74%	57%	-	*	-	*	25%	*	74%	63%	68%	77%
	2018	63%	61%	66%	60%	72%	63%	-	*	-	*	*	*	71%	59%	66%	63%
At Meets Grade Level or Above	2019	35%	38%	43%	42%	44%	43%	-	*	-	*	25%	*	42%	45%	39%	41%
	2018	39%	37%	35%	35%	39%	25%	-	*	-	*	*	*	40%	27%	36%	26%
At Masters Grade Level	2019	11%	14%	11%	8%	12%	0%	-	*	-	*	13%	*	13%	8%	9%	18%
	2018	11%	13%	10%	10%	12%	0%	-	*	-	*	*	*	12%	8%	9%	8%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	90%	86%	94%	88%	-	*	-	*	63%	*	91%	88%	91%	89%
	2018	84%	82%	79%	83%	75%	100%	-	*	-	*	14%	*	80%	77%	79%	85%
At Meets Grade Level or Above	2019	54%	54%	51%	54%	50%	63%	-	*	-	*	0%	*	49%	53%	51%	44%
	2018	54%	52%	48%	39%	47%	80%	-	*	-	*	14%	*	51%	43%	48%	54%

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 695
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	27%	31%	36%	36%	0%	-	*	-	*	0%	*	38%	23%	27%	22%
	2018	26%	25%	26%	17%	27%	40%	-	*	-	*	0%	*	27%	23%	24%	33%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above	2019	90%	89%	85%	79%	92%	75%	-	*	-	*	43%	*	94%	76%	84%	93%
	2018	91%	88%	83%	83%	80%	100%	-	*	-	*	29%	*	86%	76%	82%	85%
At Meets Grade Level or Above	2019	58%	57%	49%	43%	58%	25%	-	*	-	*	0%	*	60%	38%	49%	56%
	2018	58%	56%	63%	57%	62%	80%	-	*	-	*	14%	*	65%	59%	62%	69%
At Masters Grade Level	2019	36%	35%	27%	18%	36%	0%	-	*	-	*	0%	*	34%	19%	25%	30%
	2018	30%	29%	30%	22%	32%	40%	-	*	-	*	0%	*	31%	28%	29%	36%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	75%	71%	76%	88%	-	*	-	*	43%	*	81%	69%	70%	63%
	2018	76%	70%	73%	73%	72%	80%	-	*	-	*	0%	*	76%	69%	75%	74%
At Meets Grade Level or Above	2019	49%	43%	47%	50%	50%	25%	-	*	-	*	0%	*	51%	43%	43%	37%
	2018	41%	34%	27%	23%	28%	20%	-	*	-	*	0%	*	24%	31%	26%	26%
At Masters Grade Level	2019	24%	20%	22%	29%	22%	13%	-	*	-	*	0%	*	26%	19%	21%	15%
	2018	17%	12%	4%	9%	2%	0%	-	*	-	*	0%	*	2%	7%	5%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	79%	76%	81%	79%	-	94%	-	58%	43%	55%	83%	75%	77%	80%
	2018	77%	71%	75%	75%	74%	85%	-	79%	-	60%	19%	47%	78%	69%	75%	72%
At Meets Grade Level or Above	2019	50%	44%	45%	47%	44%	46%	-	53%	-	8%	13%	20%	45%	45%	42%	41%
	2018	48%	41%	41%	39%	41%	51%	-	50%	-	25%	9%	7%	44%	36%	41%	38%
At Masters Grade Level	2019	24%	20%	21%	26%	20%	18%	-	29%	-	0%	7%	20%	23%	18%	18%	17%
	2018	22%	17%	19%	16%	19%	28%	-	29%	-	15%	5%	0%	20%	18%	18%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	81%	80%	81%	86%	-	86%	-	60%	43%	57%	84%	77%	78%	78%
	2018	74%	66%	76%	79%	73%	90%	-	83%	-	63%	19%	50%	78%	71%	75%	72%
At Meets Grade Level or Above	2019	48%	41%	42%	49%	38%	57%	-	29%	-	0%	9%	29%	38%	47%	40%	35%
	2018	46%	38%	41%	44%	39%	55%	-	33%	-	25%	13%	0%	43%	37%	40%	37%
At Masters Grade Level	2019	21%	16%	22%	31%	20%	14%	-	14%	-	0%	4%	29%	24%	21%	20%	16%
	2018	19%	15%	23%	21%	22%	40%	-	17%	-	25%	6%	0%	23%	22%	22%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	82%	79%	84%	76%	-	100%	-	*	50%	71%	85%	78%	81%	87%
	2018	81%	77%	77%	77%	75%	90%	-	67%	-	75%	31%	50%	81%	69%	77%	74%
At Meets Grade Level or Above	2019	52%	49%	47%	46%	48%	43%	-	71%	-	*	18%	29%	51%	42%	45%	47%
	2018	50%	45%	48%	42%	47%	65%	-	67%	-	38%	13%	17%	52%	39%	48%	47%
At Masters Grade Level	2019	26%	24%	23%	25%	21%	29%	-	43%	-	*	9%	29%	26%	19%	19%	18%
	2018	24%	21%	22%	16%	22%	35%	-	50%	-	13%	6%	0%	23%	20%	22%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	69%	58%	74%	57%	-	*	-	*	25%	*	74%	63%	68%	77%
	2018	66%	60%	66%	60%	72%	63%	-	*	-	*	*	*	71%	59%	66%	63%
At Meets Grade Level or Above	2019	38%	35%	43%	42%	44%	43%	-	*	-	*	25%	*	42%	45%	39%	41%
	2018	41%	35%	35%	35%	39%	25%	-	*	-	*	*	*	40%	27%	36%	26%
At Masters Grade Level	2019	14%	13%	11%	8%	12%	0%	-	*	-	*	13%	*	13%	8%	9%	18%
	2018	13%	11%	10%	10%	12%	0%	-	*	-	*	*	*	12%	8%	9%	8%

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 695
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	75%	71%	76%	88%	-	*	-	*	43%	*	81%	69%	70%	63%
	2018	80%	74%	73%	73%	72%	80%	-	*	-	*	0%	*	76%	69%	75%	74%
At Meets Grade Level or Above	2019	54%	45%	47%	50%	50%	25%	-	*	-	*	0%	*	51%	43%	43%	37%
	2018	51%	42%	27%	23%	28%	20%	-	*	-	*	0%	*	24%	31%	26%	26%
At Masters Grade Level	2019	25%	19%	22%	29%	22%	13%	-	*	-	*	0%	*	26%	19%	21%	15%
	2018	23%	15%	4%	9%	2%	0%	-	*	-	*	0%	*	2%	7%	5%	3%

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 695
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	67	68	67	58	-	*	-	-	*	*	66	68	65	65
	2018	63	62	63	63	61	69	-	-	-	*	*	*	60	68	60	58
Grade 4 Mathematics	2019	65	68	74	65	79	50	-	*	-	-	80	*	78	68	74	84
	2018	65	70	71	60	74	75	-	-	-	*	*	*	70	72	71	63
Grade 5 ELA/Reading	2019	81	85	88	90	89	75	-	*	-	*	88	*	92	83	87	92
	2018	80	86	77	84	74	80	-	*	-	*	43	*	76	79	77	83
Grade 5 Mathematics	2019	83	84	82	74	87	75	-	*	-	*	71	*	89	72	80	83
	2018	81	83	86	93	82	100	-	*	-	*	71	*	85	87	84	84
All Grades Both Subjects	2019	69	70	78	75	80	66	-	92	-	80	75	63	81	73	76	80
	2018	69	71	74	76	72	79	-	*	-	81	59	50	73	76	73	71
All Grades ELA/Reading	2019	68	68	77	80	77	68	-	*	-	*	75	67	78	76	75	75
	2018	69	70	69	74	66	73	-	*	-	*	55	*	67	73	68	69
All Grades Mathematics	2019	70	71	78	70	83	64	-	*	-	*	75	58	83	70	77	84
	2018	70	71	78	77	78	85	-	*	-	*	64	*	77	79	77	73

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 695
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	59%	54%	63%	60%	-	-	-	*	56%	59%	61%
	2018	38%	39%	36%	44%	31%	*	-	-	-	*	*	37%	30%
Mathematics	2019	45%	48%	49%	13%	60%	60%	-	*	-	*	38%	48%	83%
	2018	47%	48%	37%	50%	26%	*	-	-	-	*	*	33%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	81%	79%	85%	75%	-	*	-	*	38%	81%	81%
Students Requiring Accelerated Instruction														
	2019	22%	22%	19%	21%	15%	25%	-	*	-	*	63%	19%	19%
STAAR Cumulative Met Standard														
	2019	86%	85%	88%	83%	92%	89%	-	*	-	*	63%	89%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	92%	*	100%	-	-	-	-	-	100%	92%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	79%	79%	83%	67%	-	*	-	*	25%	80%	87%
Students Requiring Accelerated Instruction														
	2019	17%	18%	21%	21%	17%	33%	-	*	-	*	75%	20%	13%
STAAR Cumulative Met Standard														
	2019	90%	89%	85%	79%	90%	78%	-	*	-	*	43%	83%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	91%	*	100%	-	-	-	-	-	*	91%	100%

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 695
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	79%	83%	-	-	87%	80%	58%	58%	-	65%	81%	80%
	2018	77%	71%	75%	78%	-	-	79%	77%	52%	52%	-	44%	76%	72%
At Meets Grade Level or Above	2019	50%	44%	45%	45%	-	-	49%	42%	26%	26%	-	10%	43%	41%
	2018	48%	41%	41%	43%	-	-	32%	49%	22%	22%	-	15%	42%	38%
At Masters Grade Level	2019	24%	20%	21%	19%	-	-	16%	22%	5%	5%	-	0%	18%	17%
	2018	22%	17%	19%	21%	-	-	6%	27%	9%	9%	-	3%	20%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	81%	82%	-	-	90%	76%	63%	63%	-	57%	80%	78%
	2018	74%	66%	76%	77%	-	-	83%	74%	56%	56%	-	43%	75%	72%
At Meets Grade Level or Above	2019	48%	41%	42%	40%	-	-	52%	33%	13%	13%	-	0%	38%	35%
	2018	46%	38%	41%	42%	-	-	23%	52%	11%	11%	-	21%	39%	37%
At Masters Grade Level	2019	21%	16%	22%	20%	-	-	13%	24%	0%	0%	-	0%	18%	16%
	2018	19%	15%	23%	25%	-	-	9%	34%	0%	0%	-	7%	23%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	82%	89%	-	-	100%	82%	75%	75%	-	71%	88%	87%
	2018	81%	77%	77%	80%	-	-	74%	83%	44%	44%	-	50%	77%	74%
At Meets Grade Level or Above	2019	52%	49%	47%	49%	-	-	55%	45%	50%	50%	-	29%	49%	47%
	2018	50%	45%	48%	51%	-	-	37%	58%	44%	44%	-	21%	50%	47%
At Masters Grade Level	2019	26%	24%	23%	20%	-	-	19%	20%	13%	13%	-	0%	19%	18%
	2018	24%	21%	22%	25%	-	-	6%	35%	22%	22%	-	0%	25%	22%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	69%	80%	-	-	76%	83%	*	*	-	*	76%	77%
	2018	66%	60%	66%	77%	-	-	83%	72%	*	*	-	17%	72%	63%
At Meets Grade Level or Above	2019	38%	35%	43%	46%	-	-	47%	44%	*	*	-	*	43%	41%
	2018	41%	35%	35%	33%	-	-	42%	28%	*	*	-	0%	31%	26%
At Masters Grade Level	2019	14%	13%	11%	20%	-	-	18%	22%	*	*	-	*	19%	18%
	2018	13%	11%	10%	10%	-	-	0%	17%	*	*	-	0%	9%	8%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	75%	68%	-	-	50%	83%	*	*	-	*	65%	63%
	2018	80%	74%	73%	74%	-	-	-	74%	*	*	-	60%	76%	74%
At Meets Grade Level or Above	2019	54%	45%	47%	45%	-	-	30%	58%	*	*	-	*	43%	37%
	2018	51%	42%	27%	32%	-	-	-	32%	*	*	-	0%	29%	26%
At Masters Grade Level	2019	25%	19%	22%	18%	-	-	10%	25%	*	*	-	*	17%	15%
	2018	23%	15%	4%	3%	-	-	-	3%	*	*	-	0%	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	78%	81%	-	-	85%	77%	50%	50%	-	85%	79%	80%
	2018	69%	71%	74%	71%	-	-	61%	74%	75%	75%	-	71%	71%	71%
All Grades ELA/Reading	2019	68%	68%	77%	73%	-	-	77%	68%	*	*	-	*	72%	75%
	2018	69%	70%	69%	68%	-	-	59%	71%	70%	70%	-	75%	68%	69%
All Grades Mathematics	2019	70%	71%	78%	88%	-	-	91%	84%	*	*	-	75%	85%	84%
	2018	70%	71%	78%	74%	-	-	63%	77%	80%	80%	-	68%	74%	73%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	59%	67%	-	-	*	78%	*	*	-	*	60%	61%
	2018	38%	39%	36%	*	-	-	*	*	*	*	-	*	*	30%
Mathematics	2019	45%	48%	49%	100%	-	-	100%	*	*	*	-	*	89%	83%
	2018	47%	48%	37%	*	-	-	*	*	*	*	-	*	*	*

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 695
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	99%
Included in Accountability	94%	91%	85%	82%	86%	90%	-	100%	-	67%	95%	86%	80%
Not Included in Accountability													
Mobile	4%	4%	11%	15%	9%	5%	-	0%	-	33%	5%	10%	11%
Other Exclusions	1%	2%	4%	3%	4%	5%	-	0%	-	0%	0%	4%	9%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	1%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	91%	88%	93%	95%	-	100%	-	100%	91%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	9%	12%	6%	5%	-	0%	-	0%	9%	4%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 695
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	97.1%	97.5%	97.2%	96.6%	*	97.3%	*	95.2%	96.7%	97.1%	97.5%
2016-17	95.7%	95.6%	97.1%	97.1%	97.2%	96.5%	*	95.3%	*	96.9%	96.5%	97.2%	97.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 695
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 695
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 695
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: GEORGE HERBERT WALKER BUSH EL
Campus Number: 057905304

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 695
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 695
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 695
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 695
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: GEORGE HERBERT WALKER BUSH EL
Campus Number: 057905304

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 695
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	695	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	23	3.3%	0.1%	0.3%
Pre-Kindergarten	65	9.4%	8.2%	4.4%
Kindergarten	110	15.8%	7.1%	6.9%
Grade 1	73	10.5%	7.2%	7.1%
Grade 2	120	17.3%	7.3%	7.2%
Grade 3	99	14.2%	7.4%	7.3%
Grade 4	104	15.0%	7.9%	7.6%
Grade 5	101	14.5%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	215	30.9%	22.0%	12.6%
Hispanic	369	53.1%	69.6%	52.6%
White	63	9.1%	5.6%	27.4%
American Indian	4	0.6%	0.5%	0.4%
Asian	24	3.5%	1.3%	4.5%
Pacific Islander	2	0.3%	0.1%	0.2%
Two or More Races	18	2.6%	0.8%	2.4%
Economically Disadvantaged	560	80.6%	86.2%	60.6%
Non-Educationally Disadvantaged	135	19.4%	13.8%	39.4%
Section 504 Students	19	2.7%	4.3%	6.5%
English Learners (EL)	276	39.7%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.1%	1.1%	1.4%
Students w/ Dyslexia	17	2.4%	2.9%	3.6%
At-Risk	364	52.4%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	62			
By Type of Primary Disability				
Students with Intellectual Disabilities	9	14.5%	41.3%	42.4%
Students with Physical Disabilities	17	27.4%	**	21.9%
Students with Autism	28	45.2%	20.8%	13.7%
Students with Behavioral Disabilities	8	12.9%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	156	26.0%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 695
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	48	8.0%		
Hispanic	78	13.0%		
White	21	3.5%		
American Indian	1	0.2%		
Asian	2	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	6	1.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.6%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	1.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	2.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	2.3%	1.0%	0.5%	16.7%	0.6%	0.5%
Grade 5	1.3%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.4	17.9	18.9
Grade 1	18.5	17.7	18.8
Grade 2	24.8	17.6	18.7
Grade 3	19.6	17.8	18.9
Grade 4	21.2	18.1	19.2
Grade 5	21.0	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 695
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.9	100.0%	100.0%	100.0%
Professional Staff:	48.0	84.3%	65.1%	64.1%
Teachers	40.0	70.3%	49.0%	49.8%
Professional Support	4.0	7.0%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	7.0%	4.7%	3.0%
Educational Aides:	8.9	15.7%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	32.9	57.8%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	6.0	15.0%	34.1%	10.6%
Hispanic	14.0	35.0%	30.8%	27.7%
White	18.0	45.0%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.5%	3.1%	1.7%
Pacific Islander	1.0	2.5%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	6.0	15.0%	29.7%	23.8%
Females	34.0	85.0%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.5%	2.9%	1.4%
Bachelors	31.0	77.5%	70.5%	73.6%
Masters	7.0	17.5%	25.4%	24.3%
Doctorate	1.0	2.5%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	12.5%	8.7%	7.0%
1-5 Years Experience	18.0	45.0%	37.2%	28.9%
6-10 Years Experience	5.0	12.5%	16.1%	19.0%
11-20 Years Experience	10.0	25.0%	25.0%	29.3%
Over 20 Years Experience	2.0	5.0%	13.1%	15.7%
Number of Students per Teacher	17.4	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 695
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	7.5	9.9	11.1
Average Years Experience of Teachers with District:	4.9	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$55,139	\$54,919	\$50,408
6-10 Years Experience	\$57,577	\$59,296	\$52,786
11-20 Years Experience	\$60,219	\$60,407	\$56,041
Over 20 Years Experience	\$59,610	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,545	\$58,012	\$54,122
Professional Support	\$53,859	\$71,640	\$64,069
Campus Administration (School Leadership)	\$74,067	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 695
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	291	41.9%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	80	11.5%	15.0%	8.1%
Special Education	62	8.9%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	37.0	92.5%	75.0%	71.4%
Special Education	3.0	7.5%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **EBBY HALLIDAY EL**

Campus Number: **057905305**

2019 Accountability Rating: **B**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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District Name: DALLAS ISD
 Campus Name: EBBY HALLIDAY EL
 Campus Number: 057905305

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 666
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	71%	71%	71%	83%	-	-	-	-	11%	-	71%	72%	72%	73%
	2018	77%	73%	69%	67%	68%	83%	-	-	-	-	50%	-	67%	79%	68%	75%
At Meets Grade Level or Above	2019	45%	42%	44%	29%	44%	67%	-	-	-	-	0%	-	44%	44%	44%	47%
	2018	43%	40%	36%	33%	36%	33%	-	-	-	-	33%	-	39%	21%	38%	40%
At Masters Grade Level	2019	27%	25%	23%	29%	22%	33%	-	-	-	-	0%	-	23%	28%	24%	24%
	2018	25%	22%	15%	17%	14%	17%	-	-	-	-	0%	-	13%	21%	12%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	73%	71%	74%	67%	-	-	-	-	44%	-	73%	78%	72%	76%
	2018	78%	76%	66%	67%	65%	83%	-	-	-	-	33%	-	65%	71%	66%	73%
At Meets Grade Level or Above	2019	49%	45%	38%	43%	38%	33%	-	-	-	-	11%	-	36%	44%	38%	38%
	2018	47%	44%	34%	33%	32%	50%	-	-	-	-	0%	-	33%	36%	31%	38%
At Masters Grade Level	2019	25%	21%	14%	14%	14%	17%	-	-	-	-	0%	-	11%	28%	14%	14%
	2018	23%	20%	8%	17%	5%	33%	-	-	-	-	0%	-	7%	14%	7%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	66%	33%	67%	80%	-	-	-	*	23%	-	68%	57%	65%	72%
	2018	73%	66%	62%	44%	64%	-	-	-	-	-	0%	*	66%	47%	64%	61%
At Meets Grade Level or Above	2019	44%	40%	31%	17%	31%	40%	-	-	-	*	8%	-	32%	29%	31%	33%
	2018	46%	38%	33%	44%	32%	-	-	-	-	-	0%	*	34%	32%	33%	24%
At Masters Grade Level	2019	22%	19%	16%	17%	14%	40%	-	-	-	*	0%	-	15%	19%	14%	15%
	2018	24%	19%	12%	11%	12%	-	-	-	-	-	0%	*	14%	5%	13%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	70%	33%	71%	80%	-	-	-	*	15%	-	72%	62%	69%	78%
	2018	78%	76%	81%	67%	83%	-	-	-	-	-	60%	*	85%	68%	83%	88%
At Meets Grade Level or Above	2019	48%	47%	38%	17%	37%	60%	-	-	-	*	0%	-	37%	38%	36%	42%
	2018	49%	46%	54%	33%	56%	-	-	-	-	-	40%	*	57%	42%	55%	61%
At Masters Grade Level	2019	28%	26%	19%	0%	20%	0%	-	-	-	*	0%	-	20%	14%	18%	22%
	2018	27%	24%	43%	33%	44%	-	-	-	-	-	20%	*	51%	16%	45%	49%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	68%	33%	71%	60%	-	-	-	*	15%	-	69%	64%	67%	77%
	2018	63%	61%	71%	56%	72%	-	-	-	-	-	17%	*	71%	68%	71%	78%
At Meets Grade Level or Above	2019	35%	38%	41%	17%	42%	40%	-	-	-	*	0%	-	43%	36%	41%	51%
	2018	39%	37%	42%	33%	43%	-	-	-	-	-	0%	*	44%	37%	43%	43%
At Masters Grade Level	2019	11%	14%	15%	0%	18%	0%	-	-	-	*	0%	-	17%	9%	14%	23%
	2018	11%	13%	9%	0%	11%	-	-	-	-	-	0%	*	9%	11%	10%	12%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	87%	75%	88%	*	-	-	-	*	43%	100%	87%	84%	85%	89%
	2018	84%	82%	80%	71%	80%	80%	*	-	*	-	50%	*	79%	83%	80%	77%
At Meets Grade Level or Above	2019	54%	54%	56%	0%	62%	*	-	-	-	*	14%	20%	61%	37%	55%	66%
	2018	54%	52%	46%	29%	48%	60%	*	-	*	-	25%	*	47%	44%	46%	45%

District Name: DALLAS ISD
 Campus Name: EBBY HALLIDAY EL
 Campus Number: 057905305

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 666
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	27%	20%	0%	21%	*	-	-	*	0%	20%	23%	11%	18%	21%
		2018	26%	25%	23%	0%	27%	0%	*	-	*	0%	*	25%	17%	22%	28%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	89%	87%	50%	91%	*	-	-	*	57%	100%	89%	79%	88%	92%
		2018	91%	88%	89%	71%	92%	60%	*	-	*	100%	*	90%	83%	90%	91%
At Meets Grade Level or Above		2019	58%	57%	56%	25%	59%	*	-	-	*	43%	40%	60%	42%	54%	68%
		2018	58%	56%	49%	43%	52%	20%	*	-	*	25%	*	54%	28%	50%	48%
At Masters Grade Level		2019	36%	35%	45%	13%	47%	*	-	-	*	29%	20%	49%	32%	41%	53%
		2018	30%	29%	20%	14%	21%	20%	*	-	*	13%	*	22%	11%	22%	20%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	70%	74%	63%	76%	*	-	-	*	29%	80%	77%	63%	73%	77%
		2018	76%	70%	71%	57%	72%	60%	*	-	*	63%	*	73%	61%	71%	71%
At Meets Grade Level or Above		2019	49%	43%	47%	0%	51%	*	-	-	*	29%	40%	49%	42%	44%	51%
		2018	41%	34%	33%	43%	33%	20%	*	-	*	13%	*	35%	28%	36%	31%
At Masters Grade Level		2019	24%	20%	20%	0%	21%	*	-	-	*	14%	20%	24%	5%	18%	23%
		2018	17%	12%	6%	0%	7%	0%	*	-	*	0%	*	7%	0%	7%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	74%	55%	76%	67%	-	-	-	100%	27%	93%	75%	69%	73%
		2018	77%	71%	74%	62%	75%	74%	*	-	*	50%	58%	75%	70%	75%	77%
At Meets Grade Level or Above		2019	50%	44%	44%	18%	45%	43%	-	-	-	100%	10%	33%	45%	39%	42%
		2018	48%	41%	41%	37%	42%	37%	*	-	*	17%	8%	43%	34%	42%	41%
At Masters Grade Level		2019	24%	20%	21%	9%	22%	17%	-	-	-	78%	4%	20%	22%	18%	20%
		2018	22%	17%	17%	12%	18%	15%	*	-	*	4%	0%	18%	12%	17%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	74%	62%	75%	75%	-	-	-	24%	100%	75%	71%	73%	77%
		2018	74%	66%	71%	59%	71%	82%	*	-	*	37%	*	71%	69%	71%	72%
At Meets Grade Level or Above		2019	48%	41%	43%	14%	45%	50%	-	-	-	7%	20%	45%	36%	43%	48%
		2018	46%	38%	39%	36%	39%	45%	*	-	*	21%	*	40%	33%	39%	37%
At Masters Grade Level		2019	21%	16%	20%	14%	19%	33%	-	-	-	0%	20%	20%	19%	19%	20%
		2018	19%	15%	17%	9%	18%	9%	*	-	*	0%	*	18%	14%	16%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	80%	76%	52%	79%	67%	-	-	-	34%	100%	77%	72%	76%	82%
		2018	81%	77%	79%	68%	80%	73%	*	-	*	68%	*	80%	75%	80%	84%
At Meets Grade Level or Above		2019	52%	49%	43%	29%	44%	42%	-	-	-	14%	40%	44%	41%	42%	48%
		2018	50%	45%	46%	36%	47%	36%	*	-	*	21%	*	48%	35%	46%	49%
At Masters Grade Level		2019	26%	24%	25%	10%	27%	8%	-	-	-	7%	20%	26%	24%	23%	28%
		2018	24%	21%	23%	23%	23%	27%	*	-	*	11%	*	25%	14%	25%	24%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	68%	33%	71%	60%	-	-	-	15%	-	69%	64%	67%	77%
		2018	66%	60%	71%	56%	72%	-	-	-	-	17%	*	71%	68%	71%	78%
At Meets Grade Level or Above		2019	38%	35%	41%	17%	42%	40%	-	-	-	0%	-	43%	36%	41%	51%
		2018	41%	35%	42%	33%	43%	-	-	-	-	0%	*	44%	37%	43%	43%
At Masters Grade Level		2019	14%	13%	15%	0%	18%	0%	-	-	-	0%	-	17%	9%	14%	23%
		2018	13%	11%	9%	0%	11%	-	-	-	-	0%	*	9%	11%	10%	12%

District Name: DALLAS ISD
 Campus Name: EBBY HALLIDAY EL
 Campus Number: 057905305

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 666
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	74%	63%	76%	*	-	-	-	*	29%	80%	77%	63%	73%	77%
	2018	80%	74%	71%	57%	72%	60%	*	-	*	-	63%	*	73%	61%	71%	71%
At Meets Grade Level or Above	2019	54%	45%	47%	0%	51%	*	-	-	-	*	29%	40%	49%	42%	44%	51%
	2018	51%	42%	33%	43%	33%	20%	*	-	*	-	13%	*	35%	28%	36%	31%
At Masters Grade Level	2019	25%	19%	20%	0%	21%	*	-	-	-	*	14%	20%	24%	5%	18%	23%
	2018	23%	15%	6%	0%	7%	0%	*	-	*	-	0%	*	7%	0%	7%	6%

District Name: DALLAS ISD
 Campus Name: EBBY HALLIDAY EL
 Campus Number: 057905305

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 666
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	58	60	57	80	-	-	-	*	46	-	60	50	59	54
	2018	63	62	61	81	59	-	-	-	-	-	60	*	64	53	61	57
Grade 4 Mathematics	2019	65	68	77	80	77	70	-	-	-	*	67	-	77	76	78	78
	2018	65	70	84	88	83	-	-	-	-	-	80	*	83	86	82	93
Grade 5 ELA/Reading	2019	81	85	88	86	88	-	-	-	-	*	80	80	88	85	88	93
	2018	80	86	90	75	92	100	*	-	*	-	71	*	91	88	90	96
Grade 5 Mathematics	2019	83	84	83	86	82	-	-	-	-	*	90	100	83	82	82	82
	2018	81	83	71	75	72	40	*	-	*	-	100	*	70	74	72	70
All Grades Both Subjects	2019	69	70	76	79	76	75	-	-	-	83	65	90	77	73	76	76
	2018	69	71	76	80	76	70	*	-	*	-	79	94	77	75	76	79
All Grades ELA/Reading	2019	68	68	72	75	72	80	-	-	-	*	56	80	73	67	72	73
	2018	69	70	76	79	76	100	*	-	*	-	67	*	78	69	76	77
All Grades Mathematics	2019	70	71	80	83	80	70	-	-	-	*	74	100	80	79	80	80
	2018	70	71	77	82	77	40	*	-	*	-	92	*	76	80	77	80

District Name: DALLAS ISD
 Campus Name: EBBY HALLIDAY EL
 Campus Number: 057905305

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 666
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	44%	50%	44%	*	-	-	-	-	23%	42%	54%
	2018	38%	39%	38%	*	38%	*	-	-	-	-	*	40%	33%
Mathematics	2019	45%	48%	28%	14%	32%	*	-	-	-	-	0%	30%	38%
	2018	47%	48%	54%	*	58%	*	-	-	-	-	80%	55%	67%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	80%	50%	84%	*	-	-	-	*	29%	79%	81%
Students Requiring Accelerated Instruction														
	2019	22%	22%	20%	50%	16%	*	-	-	-	*	71%	21%	19%
STAAR Cumulative Met Standard														
	2019	86%	85%	87%	75%	89%	*	-	-	-	*	43%	85%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	82%	-	89%	*	-	-	-	-	100%	82%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	64%	*	-	*	*	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	84%	50%	89%	*	-	-	-	*	57%	85%	91%
Students Requiring Accelerated Instruction														
	2019	17%	18%	16%	50%	11%	*	-	-	-	*	43%	15%	9%
STAAR Cumulative Met Standard														
	2019	90%	89%	87%	50%	91%	*	-	-	-	*	57%	88%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	83%	*	88%	*	-	-	-	-	*	82%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	56%	*	-	*	*	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: EBBY HALLIDAY EL
 Campus Number: 057905305

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 666
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	74%	80%	-	-	*	80%	-	-	-	64%	80%	79%
	2018	77%	71%	74%	78%	-	-	-	78%	-	-	-	59%	78%	77%
At Meets Grade Level or Above	2019	50%	44%	44%	51%	-	-	*	51%	-	-	-	25%	51%	49%
	2018	48%	41%	41%	43%	-	-	-	43%	-	-	-	17%	43%	41%
At Masters Grade Level	2019	24%	20%	21%	25%	-	-	*	25%	-	-	-	11%	25%	24%
	2018	22%	17%	17%	19%	-	-	-	19%	-	-	-	10%	19%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	74%	78%	-	-	*	78%	-	-	-	64%	78%	77%
	2018	74%	66%	71%	73%	-	-	-	73%	-	-	-	55%	73%	72%
At Meets Grade Level or Above	2019	48%	41%	43%	50%	-	-	*	51%	-	-	-	21%	50%	48%
	2018	46%	38%	39%	39%	-	-	-	39%	-	-	-	18%	39%	37%
At Masters Grade Level	2019	21%	16%	20%	21%	-	-	*	21%	-	-	-	7%	21%	20%
	2018	19%	15%	17%	20%	-	-	-	20%	-	-	-	9%	20%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	76%	83%	-	-	*	83%	-	-	-	64%	83%	82%
	2018	81%	77%	79%	85%	-	-	-	85%	-	-	-	64%	85%	84%
At Meets Grade Level or Above	2019	52%	49%	43%	50%	-	-	*	49%	-	-	-	29%	50%	48%
	2018	50%	45%	46%	51%	-	-	-	51%	-	-	-	18%	51%	49%
At Masters Grade Level	2019	26%	24%	25%	29%	-	-	*	29%	-	-	-	14%	29%	28%
	2018	24%	21%	23%	24%	-	-	-	24%	-	-	-	18%	24%	24%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	68%	77%	-	-	*	77%	-	-	-	*	77%	77%
	2018	66%	60%	71%	79%	-	-	-	79%	-	-	-	*	79%	78%
At Meets Grade Level or Above	2019	38%	35%	41%	51%	-	-	*	50%	-	-	-	*	51%	51%
	2018	41%	35%	42%	45%	-	-	-	45%	-	-	-	*	45%	43%
At Masters Grade Level	2019	14%	13%	15%	23%	-	-	*	23%	-	-	-	*	23%	23%
	2018	13%	11%	9%	13%	-	-	-	13%	-	-	-	*	13%	12%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	74%	80%	-	-	-	80%	-	-	-	*	80%	77%
	2018	80%	74%	71%	72%	-	-	-	72%	-	-	-	60%	72%	71%
At Meets Grade Level or Above	2019	54%	45%	47%	55%	-	-	-	55%	-	-	-	*	55%	51%
	2018	51%	42%	33%	32%	-	-	-	32%	-	-	-	20%	32%	31%
At Masters Grade Level	2019	25%	19%	20%	24%	-	-	-	24%	-	-	-	*	24%	23%
	2018	23%	15%	6%	7%	-	-	-	7%	-	-	-	0%	7%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	76%	77%	-	-	*	77%	-	-	-	68%	77%	76%
	2018	69%	71%	76%	79%	-	-	-	79%	-	-	-	71%	79%	79%
All Grades ELA/Reading	2019	68%	68%	72%	74%	-	-	-	74%	-	-	-	57%	74%	73%
	2018	69%	70%	76%	78%	-	-	-	78%	-	-	-	71%	78%	77%
All Grades Mathematics	2019	70%	71%	80%	80%	-	-	*	80%	-	-	-	79%	80%	80%
	2018	70%	71%	77%	81%	-	-	-	81%	-	-	-	71%	81%	80%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	44%	53%	-	-	-	53%	-	-	-	*	53%	54%
	2018	38%	39%	38%	34%	-	-	-	34%	-	-	-	*	34%	33%
Mathematics	2019	45%	48%	28%	42%	-	-	-	42%	-	-	-	*	42%	38%
	2018	47%	48%	54%	72%	-	-	-	72%	-	-	-	*	72%	67%

District Name: DALLAS ISD
 Campus Name: EBBY HALLIDAY EL
 Campus Number: 057905305

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 666
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	91%	89%	90%	100%	-	-	-	100%	100%	92%	90%
Not Included in Accountability													
Mobile	4%	4%	8%	11%	8%	0%	-	-	-	0%	0%	7%	8%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	0%	0%	1%	2%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	*	-	100%	100%	100%
Included in Accountability	94%	91%	94%	86%	95%	90%	*	-	*	-	100%	96%	98%
Not Included in Accountability													
Mobile	4%	4%	6%	14%	5%	10%	*	-	*	-	0%	4%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	-	*	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	*	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	*	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	*	-	0%	0%	0%

District Name: DALLAS ISD
Campus Name: EBBY HALLIDAY EL
Campus Number: 057905305

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 666
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.6%	95.4%	96.8%	94.3%	*	-	-	*	96.0%	96.5%	97.2%
2016-17	95.7%	95.6%	96.7%	95.5%	97.1%	91.9%	*	-	-	*	93.5%	96.8%	97.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: EBBY HALLIDAY EL
Campus Number: 057905305

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 666
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EBBY HALLIDAY EL
 Campus Number: 057905305

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 666
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: EBBY HALLIDAY EL
 Campus Number: 057905305

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 666
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: EBBY HALLIDAY EL
Campus Number: 057905305

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 666
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: EBBY HALLIDAY EL
Campus Number: 057905305

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 666
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: EBBY HALLIDAY EL
 Campus Number: 057905305

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 666
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: EBBY HALLIDAY EL
 Campus Number: 057905305

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 666
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: EBBY HALLIDAY EL
Campus Number: 057905305

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 666
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	666	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	97	14.6%	8.2%	4.4%
Kindergarten	78	11.7%	7.1%	6.9%
Grade 1	100	15.0%	7.2%	7.1%
Grade 2	95	14.3%	7.3%	7.2%
Grade 3	103	15.5%	7.4%	7.3%
Grade 4	100	15.0%	7.9%	7.6%
Grade 5	93	14.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	51	7.7%	22.0%	12.6%
Hispanic	586	88.0%	69.6%	52.6%
White	25	3.8%	5.6%	27.4%
American Indian	4	0.6%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.8%	2.4%
Economically Disadvantaged	630	94.6%	86.2%	60.6%
Non-Educationally Disadvantaged	36	5.4%	13.8%	39.4%
Section 504 Students	10	1.5%	4.3%	6.5%
English Learners (EL)	416	62.5%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	7	1.1%	2.9%	3.6%
At-Risk	459	68.9%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	51			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	21.6%	41.3%	42.4%
Students with Physical Disabilities	16	31.4%	**	21.9%
Students with Autism	19	37.3%	20.8%	13.7%
Students with Behavioral Disabilities	5	9.8%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	60	11.7%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: EBBY HALLIDAY EL
 Campus Number: 057905305

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 666
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	12	2.3%		
Hispanic	43	8.3%		
White	4	0.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	2.1%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.1	17.9	18.9
Grade 1	15.9	17.7	18.8
Grade 2	16.3	17.6	18.7
Grade 3	21.2	17.8	18.9
Grade 4	19.0	18.1	19.2
Grade 5	24.0	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: EBBY HALLIDAY EL
Campus Number: 057905305

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 666
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	58.7	100.0%	100.0%	100.0%
Professional Staff:	44.9	76.4%	65.1%	64.1%
Teachers	37.9	64.5%	49.0%	49.8%
Professional Support	3.0	5.1%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	6.8%	4.7%	3.0%
Educational Aides:	13.9	23.6%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	49.8	84.7%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	7.0	18.5%	34.1%	10.6%
Hispanic	22.9	60.4%	30.8%	27.7%
White	6.0	15.8%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.6%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.6%	2.1%	1.1%
Males	10.9	28.8%	29.7%	23.8%
Females	27.0	71.2%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.6%	2.9%	1.4%
Bachelors	29.0	76.5%	70.5%	73.6%
Masters	6.9	18.2%	25.4%	24.3%
Doctorate	1.0	2.6%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.9%	8.7%	7.0%
1-5 Years Experience	17.0	44.8%	37.2%	28.9%
6-10 Years Experience	5.0	13.2%	16.1%	19.0%
11-20 Years Experience	11.0	29.0%	25.0%	29.3%
Over 20 Years Experience	1.9	5.0%	13.1%	15.7%
Number of Students per Teacher	17.6	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: EBBY HALLIDAY EL
 Campus Number: 057905305

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 666
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	5.7	6.3
Average Years Experience of Principals with District	7.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	8.3	9.9	11.1
Average Years Experience of Teachers with District:	6.9	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$55,906	\$54,919	\$50,408
6-10 Years Experience	\$58,554	\$59,296	\$52,786
11-20 Years Experience	\$57,749	\$60,407	\$56,041
Over 20 Years Experience	\$70,211	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,201	\$58,012	\$54,122
Professional Support	\$59,167	\$71,640	\$64,069
Campus Administration (School Leadership)	\$68,544	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: EBBY HALLIDAY EL
 Campus Number: 057905305

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 666
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	395	59.3%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	79	11.9%	15.0%	8.1%
Special Education	51	7.7%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	36.9	97.4%	75.0%	71.4%
Special Education	1.0	2.6%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SOLAR PREPARATORY SCHOOL FOR GIRLS**

Campus Number: **057905306**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS
 Campus Number: 057905306

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 460
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	94%	94%	92%	100%	-	-	*	80%	*	94%	100%	90%	80%
		2018	77%	73%	99%	94%	100%	100%	-	*	100%	80%	-	98%	100%	97%	100%
At Meets Grade Level or Above		2019	45%	42%	75%	65%	67%	100%	-	-	*	40%	*	76%	63%	60%	73%
		2018	43%	40%	79%	78%	70%	100%	-	*	67%	60%	-	78%	82%	74%	67%
At Masters Grade Level		2019	27%	25%	57%	41%	46%	95%	-	-	*	30%	*	59%	38%	43%	53%
		2018	25%	22%	55%	39%	43%	94%	-	*	50%	60%	-	48%	73%	36%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	77%	93%	88%	92%	100%	-	-	*	90%	*	95%	75%	88%	93%
		2018	78%	76%	98%	94%	97%	100%	-	*	100%	80%	-	98%	95%	97%	100%
At Meets Grade Level or Above		2019	49%	45%	74%	53%	69%	100%	-	-	*	40%	*	76%	50%	55%	80%
		2018	47%	44%	71%	61%	68%	94%	-	*	50%	40%	-	68%	77%	67%	67%
At Masters Grade Level		2019	25%	21%	44%	24%	33%	90%	-	-	*	20%	*	44%	38%	33%	40%
		2018	23%	20%	41%	28%	35%	65%	-	*	33%	20%	-	42%	41%	33%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	100%	100%	100%	100%	-	100%	-	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above		2019	44%	40%	73%	62%	69%	100%	-	67%	-	50%	*	72%	75%	61%	50%
At Masters Grade Level		2019	22%	19%	42%	33%	33%	80%	-	50%	-	17%	*	41%	46%	24%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	95%	100%	92%	100%	-	100%	-	83%	*	95%	96%	93%	86%
At Meets Grade Level or Above		2019	48%	47%	80%	81%	72%	100%	-	83%	-	50%	*	77%	88%	73%	50%
At Masters Grade Level		2019	28%	26%	58%	48%	56%	73%	-	67%	-	17%	*	51%	75%	44%	29%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	94%	100%	92%	100%	-	83%	-	83%	*	93%	96%	93%	86%
At Meets Grade Level or Above		2019	35%	38%	64%	62%	56%	93%	-	50%	-	17%	*	61%	71%	46%	43%
At Masters Grade Level		2019	11%	14%	26%	14%	13%	67%	-	50%	-	0%	*	23%	33%	7%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	95%	97%	93%	100%	-	94%	*	86%	87%	95%	95%	93%	89%
		2018	77%	71%	98%	94%	99%	100%	-	100%	-	80%	-	98%	98%	97%	100%
At Meets Grade Level or Above		2019	50%	44%	73%	65%	67%	99%	-	67%	*	39%	80%	73%	74%	59%	60%
		2018	48%	41%	75%	69%	69%	97%	-	88%	-	50%	-	73%	80%	71%	67%
At Masters Grade Level		2019	24%	20%	45%	32%	37%	82%	-	56%	*	18%	80%	45%	49%	30%	29%
		2018	22%	17%	48%	33%	39%	79%	-	75%	-	40%	-	45%	57%	35%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	97%	97%	95%	100%	-	100%	*	88%	*	96%	100%	95%	90%
		2018	74%	66%	99%	94%	100%	100%	-	*	-	80%	-	98%	100%	97%	100%
At Meets Grade Level or Above		2019	48%	41%	74%	63%	68%	100%	-	67%	*	44%	*	74%	72%	60%	62%
		2018	46%	38%	79%	78%	70%	100%	-	*	-	60%	-	78%	82%	74%	67%

District Name: DALLAS ISD
 Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS
 Campus Number: 057905306

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 460
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	21%	16%	50%	37%	40%	89%	-	50%	*	40%	25%	*	51%	44%	33%	38%
	2018	19%	15%	55%	39%	43%	94%	-	*	-	50%	60%	-	48%	73%	36%	33%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	94%	95%	92%	100%	-	100%	*	80%	88%	*	95%	91%	90%	90%
	2018	81%	77%	98%	94%	97%	100%	-	*	-	100%	80%	-	98%	95%	97%	100%
At Meets Grade Level or Above	2019	52%	49%	77%	68%	70%	100%	-	83%	*	80%	44%	*	76%	78%	64%	66%
	2018	50%	45%	71%	61%	68%	94%	-	*	-	50%	40%	-	68%	77%	67%	67%
At Masters Grade Level	2019	26%	24%	51%	37%	44%	83%	-	67%	*	40%	19%	*	47%	66%	38%	34%
	2018	24%	21%	41%	28%	35%	65%	-	*	-	33%	20%	-	42%	41%	33%	27%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	94%	100%	92%	100%	-	83%	-	*	83%	*	93%	96%	93%	86%
At Meets Grade Level or Above	2019	38%	35%	64%	62%	56%	93%	-	50%	-	*	17%	*	61%	71%	46%	43%
At Masters Grade Level	2019	14%	13%	26%	14%	13%	67%	-	50%	-	*	0%	*	23%	33%	7%	0%

District Name: DALLAS ISD
 Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS
 Campus Number: 057905306

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 460
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	68	60	71	80	-	50	-	*	67	*	64	76	59	56
	2018	63	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2019	65	68	83	83	82	87	-	83	-	*	83	*	78	96	77	57
	2018	65	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	75	71	77	83	-	67	-	69	75	*	71	86	69	57
	2018	69	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68	68	68	60	71	80	-	50	-	*	67	*	64	76	59	56
	2018	69	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70	71	83	83	82	87	-	83	-	*	83	*	78	96	77	57
	2018	70	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS
Campus Number: 057905306

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 460
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Mathematics	2018	47%	48%	-	-	-	-	-	-	-	-	-	-	-
Reading	2018	38%	39%	-	-	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8														
Reading	2019	41%	41%	*	*	-	-	-	-	-	-	-	*	-
Mathematics	2019	45%	48%	*	-	*	-	-	-	-	-	*	*	-

District Name: DALLAS ISD
 Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS
 Campus Number: 057905306

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 460
 Grade Span: PK - 04
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	95%	87%	-	-	87%	-	100%	100%	-	100%	88%	89%
	2018	77%	71%	98%	100%	-	-	100%	-	-	-	-	*	100%	100%
At Meets Grade Level or Above	2019	50%	44%	73%	52%	-	-	52%	-	100%	100%	-	100%	57%	60%
	2018	48%	41%	75%	62%	-	-	62%	-	-	-	-	*	62%	64%
At Masters Grade Level	2019	24%	20%	45%	23%	-	-	23%	-	67%	67%	-	60%	27%	29%
	2018	22%	17%	48%	23%	-	-	23%	-	-	-	-	*	23%	25%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	97%	88%	-	-	88%	-	*	*	-	*	89%	90%
	2018	74%	66%	99%	100%	-	-	100%	-	-	-	-	*	100%	100%
At Meets Grade Level or Above	2019	48%	41%	74%	54%	-	-	54%	-	*	*	-	*	59%	62%
	2018	46%	38%	79%	62%	-	-	62%	-	-	-	-	*	62%	64%
At Masters Grade Level	2019	21%	16%	50%	29%	-	-	29%	-	*	*	-	*	33%	38%
	2018	19%	15%	55%	23%	-	-	23%	-	-	-	-	*	23%	29%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	94%	88%	-	-	88%	-	*	*	-	*	89%	90%
	2018	81%	77%	98%	100%	-	-	100%	-	-	-	-	*	100%	100%
At Meets Grade Level or Above	2019	52%	49%	77%	58%	-	-	58%	-	*	*	-	*	63%	66%
	2018	50%	45%	71%	62%	-	-	62%	-	-	-	-	*	62%	64%
At Masters Grade Level	2019	26%	24%	51%	29%	-	-	29%	-	*	*	-	*	33%	34%
	2018	24%	21%	41%	23%	-	-	23%	-	-	-	-	*	23%	21%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	94%	85%	-	-	85%	-	-	-	-	*	85%	86%
	2018	66%	60%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	35%	64%	38%	-	-	38%	-	-	-	-	*	38%	43%
	2018	41%	35%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	13%	26%	0%	-	-	0%	-	-	-	-	*	0%	0%
	2018	13%	11%	-	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	75%	52%	-	-	52%	-	-	-	-	*	52%	57%
	2018	69%	71%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	68%	68%	50%	-	-	50%	-	-	-	-	*	50%	56%
	2018	69%	70%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	71%	83%	54%	-	-	54%	-	-	-	-	*	54%	57%
	2018	70%	71%	-	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	39%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	48%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	48%	-	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS
 Campus Number: 057905306

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 460
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD

Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS

Campus Number: 057905306

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 460

Grade Span: PK - 04

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	97.1%	97.3%	97.3%	96.5%	-	*	*	96.4%	96.8%	97.0%	97.3%
2016-17	95.7%	95.6%	97.4%	96.7%	97.8%	97.4%	-	*	-	*	95.7%	97.1%	98.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS

Campus Number: 057905306

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 460

Grade Span: PK - 04

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS
 Campus Number: 057905306

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 460
 Grade Span: PK - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD

Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS

Campus Number: 057905306

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 460

Grade Span: PK - 04

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS
Campus Number: 057905306

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 460
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS
 Campus Number: 057905306

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 460
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
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 Campus Number: 057905306

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 460
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS
 Campus Number: 057905306

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 460
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS
Campus Number: 057905306

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 460
Grade Span: PK - 04
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	460	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	43	9.3%	8.2%	4.4%
Kindergarten	79	17.2%	7.1%	6.9%
Grade 1	84	18.3%	7.2%	7.1%
Grade 2	82	17.8%	7.3%	7.2%
Grade 3	87	18.9%	7.4%	7.3%
Grade 4	85	18.5%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	96	20.9%	22.0%	12.6%
Hispanic	216	47.0%	69.6%	52.6%
White	116	25.2%	5.6%	27.4%
American Indian	3	0.7%	0.5%	0.4%
Asian	10	2.2%	1.3%	4.5%
Pacific Islander	2	0.4%	0.1%	0.2%
Two or More Races	17	3.7%	0.8%	2.4%
Economically Disadvantaged	229	49.8%	86.2%	60.6%
Non-Educationally Disadvantaged	231	50.2%	13.8%	39.4%
Section 504 Students	31	6.7%	4.3%	6.5%
English Learners (EL)	78	17.0%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	13	2.8%	2.9%	3.6%
At-Risk	86	18.7%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	24			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	45.8%	41.3%	42.4%
Students with Physical Disabilities	9	37.5%	**	21.9%
Students with Autism	*	*	20.8%	13.7%
Students with Behavioral Disabilities	*	*	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	4	1.9%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS
 Campus Number: 057905306

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 460
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	1	0.5%		
Hispanic	1	0.5%		
White	2	0.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	1.8%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.2	17.9	18.9
Grade 1	20.7	17.7	18.8
Grade 2	20.5	17.6	18.7
Grade 3	21.8	17.8	18.9
Grade 4	21.3	18.1	19.2
Grade 5	19.0	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS
 Campus Number: 057905306

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 460
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.9	100.0%	100.0%	100.0%
Professional Staff:	35.0	87.6%	65.1%	64.1%
Teachers	30.0	75.1%	49.0%	49.8%
Professional Support	2.0	5.0%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	7.5%	4.7%	3.0%
Educational Aides:	4.9	12.4%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	28.9	72.4%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.0	16.7%	34.1%	10.6%
Hispanic	12.0	40.0%	30.8%	27.7%
White	10.0	33.3%	29.1%	58.4%
American Indian	1.0	3.3%	0.7%	0.3%
Asian	2.0	6.7%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	1.0	3.3%	29.7%	23.8%
Females	29.0	96.7%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	6.7%	2.9%	1.4%
Bachelors	21.0	70.0%	70.5%	73.6%
Masters	7.0	23.3%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.7%	8.7%	7.0%
1-5 Years Experience	17.0	56.7%	37.2%	28.9%
6-10 Years Experience	4.0	13.3%	16.1%	19.0%
11-20 Years Experience	6.0	20.0%	25.0%	29.3%
Over 20 Years Experience	1.0	3.3%	13.1%	15.7%
Number of Students per Teacher	15.3	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS
 Campus Number: 057905306

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 460
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.7	6.3
Average Years Experience of Principals with District	7.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	4.8	5.3
Average Years Experience of Assistant Principals with District	3.0	4.5	4.7
Average Years Experience of Teachers:	6.9	9.9	11.1
Average Years Experience of Teachers with District:	5.0	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,600	\$51,471	\$47,218
1-5 Years Experience	\$60,366	\$54,919	\$50,408
6-10 Years Experience	\$61,825	\$59,296	\$52,786
11-20 Years Experience	\$64,713	\$60,407	\$56,041
Over 20 Years Experience	\$82,000	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$61,900	\$58,012	\$54,122
Professional Support	\$53,124	\$71,640	\$64,069
Campus Administration (School Leadership)	\$83,579	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS
 Campus Number: 057905306

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 460
 Grade Span: PK - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	126	27.4%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	134	29.1%	15.0%	8.1%
Special Education	24	5.2%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	29.0	96.7%	75.0%	71.4%
Special Education	1.0	3.3%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **YOUNG WOMEN'S STEAM ACADEMY AT BAL**

Campus Number: **057905352**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL
Campus Number: 057905352

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 1,199
Grade Span: 06 - 08
School Type: Middle

District Name: DALLAS ISD
 Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL
 Campus Number: 057905352

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,199
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	59%	71%	60%	73%	50%	*	-	*	47%	*	70%	74%	70%	68%
		2018	69%	58%	70%	60%	72%	71%	*	-	*	29%	*	72%	61%	71%	72%
At Meets Grade Level or Above		2019	37%	29%	33%	37%	33%	33%	*	-	*	28%	*	33%	34%	31%	28%
		2018	39%	30%	39%	32%	40%	43%	*	-	*	16%	*	40%	36%	39%	39%
At Masters Grade Level		2019	18%	12%	13%	12%	13%	33%	*	-	*	12%	*	13%	14%	13%	10%
		2018	19%	12%	19%	14%	20%	0%	*	-	*	10%	*	20%	14%	19%	18%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	76%	92%	74%	94%	100%	*	-	*	74%	*	92%	90%	91%	94%
		2018	77%	69%	82%	75%	84%	57%	*	-	*	58%	*	84%	73%	83%	84%
At Meets Grade Level or Above		2019	47%	40%	62%	37%	65%	50%	*	-	*	37%	*	62%	58%	60%	64%
		2018	44%	36%	45%	41%	46%	43%	*	-	*	23%	*	46%	40%	45%	46%
At Masters Grade Level		2019	21%	17%	29%	16%	32%	33%	*	-	*	19%	*	29%	30%	29%	31%
		2018	18%	13%	15%	8%	17%	29%	*	-	*	10%	*	16%	13%	16%	18%
Grade 7 Reading																	
At Approaches Grade Level or Above		2019	76%	67%	75%	67%	77%	88%	*	-	-	55%	*	78%	65%	75%	76%
		2018	74%	65%	73%	70%	73%	*	*	-	-	43%	*	73%	75%	73%	72%
At Meets Grade Level or Above		2019	49%	40%	47%	37%	50%	38%	*	-	-	33%	*	50%	38%	47%	47%
		2018	48%	37%	45%	45%	45%	*	*	-	-	43%	*	48%	38%	46%	41%
At Masters Grade Level		2019	29%	22%	27%	16%	30%	13%	*	-	-	18%	*	29%	22%	26%	27%
		2018	29%	20%	26%	25%	25%	*	*	-	-	40%	*	28%	19%	26%	23%
Grade 7 Mathematics																	
At Approaches Grade Level or Above		2019	75%	60%	87%	76%	90%	71%	*	-	-	85%	*	87%	88%	88%	90%
		2018	72%	56%	78%	74%	79%	*	*	-	-	70%	*	79%	75%	77%	79%
At Meets Grade Level or Above		2019	43%	24%	51%	30%	55%	57%	*	-	-	45%	*	50%	53%	50%	54%
		2018	40%	20%	42%	32%	44%	*	*	-	-	37%	*	43%	41%	43%	44%
At Masters Grade Level		2019	17%	6%	23%	13%	25%	29%	*	-	-	24%	*	21%	27%	22%	25%
		2018	18%	5%	17%	9%	19%	*	*	-	-	27%	*	16%	18%	17%	17%
Grade 7 Writing																	
At Approaches Grade Level or Above		2019	70%	60%	74%	71%	75%	75%	*	-	-	42%	*	76%	66%	74%	73%
		2018	69%	59%	69%	69%	69%	*	*	-	-	43%	*	70%	69%	69%	69%
At Meets Grade Level or Above		2019	42%	32%	45%	39%	46%	38%	*	-	-	33%	*	46%	39%	45%	42%
		2018	43%	33%	35%	39%	34%	*	*	-	-	33%	*	37%	31%	35%	30%
At Masters Grade Level		2019	18%	13%	18%	9%	20%	13%	*	-	-	21%	*	18%	17%	19%	17%
		2018	15%	10%	6%	6%	6%	*	*	-	-	27%	*	6%	6%	6%	3%
Grade 8 Reading^																	
At Approaches Grade Level or Above		2019	86%	80%	90%	87%	90%	*	*	*	100%	62%	80%	91%	85%	90%	90%
		2018	86%	76%	82%	74%	85%	*	*	-	*	43%	*	83%	81%	82%	85%
At Meets Grade Level or Above		2019	55%	43%	54%	52%	54%	*	*	-	60%	34%	40%	55%	47%	53%	52%
		2018	49%	37%	39%	24%	42%	*	*	-	*	30%	*	39%	35%	38%	39%

District Name: DALLAS ISD
 Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL
 Campus Number: 057905352

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,199
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	19%	24%	22%	24%	*	*	*	-	20%	28%	20%	25%	16%	23%	22%
	2018	27%	18%	18%	6%	20%	*	*	-	-	*	9%	*	18%	18%	17%	19%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	97%	96%	97%	*	*	-	-	100%	90%	100%	98%	92%	97%	97%
	2018	86%	85%	96%	95%	97%	*	*	-	-	*	87%	*	96%	96%	97%	97%
At Meets Grade Level or Above	2019	57%	57%	78%	68%	81%	*	*	-	-	80%	47%	20%	79%	75%	78%	81%
	2018	51%	49%	84%	72%	87%	*	*	-	-	*	48%	*	85%	78%	84%	87%
At Masters Grade Level	2019	17%	16%	29%	15%	33%	*	*	-	-	0%	30%	0%	30%	26%	29%	31%
	2018	15%	15%	45%	25%	50%	*	*	-	-	*	13%	*	50%	26%	46%	48%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	88%	83%	89%	*	*	-	-	*	72%	80%	89%	85%	88%	88%
	2018	76%	67%	80%	69%	83%	*	*	-	-	80%	35%	*	82%	72%	81%	82%
At Meets Grade Level or Above	2019	51%	39%	50%	41%	52%	*	*	-	-	*	31%	40%	51%	46%	50%	49%
	2018	52%	39%	48%	31%	52%	*	*	-	-	40%	22%	*	49%	42%	48%	53%
At Masters Grade Level	2019	25%	15%	20%	13%	21%	*	*	-	-	*	28%	0%	20%	17%	19%	16%
	2018	28%	17%	21%	13%	23%	*	*	-	-	40%	9%	*	22%	18%	21%	20%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	75%	71%	76%	*	*	*	-	80%	60%	40%	77%	68%	75%	76%
	2018	65%	61%	68%	61%	70%	*	*	-	-	*	39%	*	68%	67%	69%	69%
At Meets Grade Level or Above	2019	37%	28%	37%	40%	36%	*	*	*	-	40%	33%	40%	38%	29%	36%	33%
	2018	36%	29%	28%	23%	30%	*	*	-	-	*	17%	*	29%	26%	28%	32%
At Masters Grade Level	2019	21%	14%	19%	22%	18%	*	*	*	-	40%	30%	20%	20%	16%	19%	13%
	2018	21%	15%	15%	10%	16%	*	*	-	-	*	13%	*	16%	14%	15%	16%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	*	100%	-	-	*	-	-	-	-	100%	*	100%	100%
	2018	83%	81%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	62%	100%	*	100%	-	-	*	-	-	-	-	100%	*	100%	100%
	2018	55%	54%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Masters Grade Level	2019	37%	40%	100%	*	100%	-	-	*	-	-	-	-	100%	*	100%	100%
	2018	32%	31%	90%	*	89%	-	-	-	-	-	-	-	89%	*	89%	90%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	83%	77%	85%	76%	94%	*	*	76%	65%	67%	85%	79%	83%	84%
	2018	77%	71%	78%	72%	79%	63%	78%	-	-	88%	50%	48%	79%	74%	78%	79%
At Meets Grade Level or Above	2019	50%	44%	52%	43%	53%	41%	81%	*	*	48%	36%	27%	53%	47%	51%	51%
	2018	48%	41%	46%	38%	47%	47%	67%	-	-	53%	30%	24%	47%	41%	46%	46%
At Masters Grade Level	2019	24%	20%	24%	16%	25%	24%	44%	*	*	16%	22%	6%	24%	21%	23%	23%
	2018	22%	17%	21%	13%	22%	23%	44%	-	-	19%	18%	10%	22%	16%	21%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	79%	73%	80%	67%	83%	*	*	75%	53%	60%	80%	74%	78%	79%
	2018	74%	66%	75%	67%	76%	58%	*	-	-	90%	38%	29%	75%	72%	75%	76%
At Meets Grade Level or Above	2019	48%	41%	45%	42%	46%	33%	67%	*	*	38%	31%	20%	47%	39%	44%	43%
	2018	46%	38%	41%	34%	42%	42%	*	-	-	60%	30%	14%	42%	37%	41%	40%
At Masters Grade Level	2019	21%	16%	22%	17%	23%	20%	50%	*	*	13%	18%	10%	23%	18%	21%	20%
	2018	19%	15%	21%	15%	22%	17%	*	-	-	30%	20%	14%	22%	17%	21%	20%

District Name: DALLAS ISD
 Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL
 Campus Number: 057905352

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,199
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	92%	84%	94%	87%	100%	*	*	88%	82%	90%	93%	90%	92%	94%
	2018	81%	77%	86%	81%	87%	58%	*	-	-	90%	70%	57%	87%	81%	86%	87%
At Meets Grade Level or Above	2019	52%	49%	66%	48%	69%	53%	83%	*	*	75%	42%	30%	67%	62%	65%	69%
	2018	50%	45%	58%	48%	60%	50%	*	-	-	50%	35%	29%	59%	52%	59%	60%
At Masters Grade Level	2019	26%	24%	30%	17%	33%	33%	33%	*	*	0%	24%	0%	31%	28%	30%	33%
	2018	24%	21%	27%	14%	30%	25%	*	-	-	10%	17%	14%	29%	20%	28%	30%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	74%	71%	75%	75%	*	-	-	*	42%	*	76%	66%	74%	73%
	2018	66%	60%	69%	69%	69%	*	*	-	-	100%	43%	*	70%	69%	69%	69%
At Meets Grade Level or Above	2019	38%	35%	45%	39%	46%	38%	*	-	-	*	33%	*	46%	39%	45%	42%
	2018	41%	35%	35%	39%	34%	*	*	-	-	80%	33%	*	37%	31%	35%	30%
At Masters Grade Level	2019	14%	13%	18%	9%	20%	13%	*	-	-	*	21%	*	18%	17%	19%	17%
	2018	13%	11%	6%	6%	6%	*	*	-	-	0%	27%	*	6%	6%	6%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	88%	83%	89%	*	*	-	-	*	72%	80%	89%	85%	88%	88%
	2018	80%	74%	80%	69%	83%	*	*	-	-	80%	35%	*	82%	72%	81%	82%
At Meets Grade Level or Above	2019	54%	45%	50%	41%	52%	*	*	-	-	*	31%	40%	51%	46%	50%	49%
	2018	51%	42%	48%	31%	52%	*	*	-	-	40%	22%	*	49%	42%	48%	53%
At Masters Grade Level	2019	25%	19%	20%	13%	21%	*	*	-	-	*	28%	0%	20%	17%	19%	16%
	2018	23%	15%	21%	13%	23%	*	*	-	-	40%	9%	*	22%	18%	21%	20%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	75%	71%	76%	*	*	*	-	80%	60%	40%	77%	68%	75%	76%
	2018	78%	77%	68%	61%	70%	*	*	-	-	*	39%	*	68%	67%	69%	69%
At Meets Grade Level or Above	2019	55%	50%	37%	40%	36%	*	*	*	-	40%	33%	40%	38%	29%	36%	33%
	2018	53%	50%	28%	23%	30%	*	*	-	-	*	17%	*	29%	26%	28%	32%
At Masters Grade Level	2019	33%	27%	19%	22%	18%	*	*	*	-	40%	30%	20%	20%	16%	19%	13%
	2018	31%	26%	15%	10%	16%	*	*	-	-	*	13%	*	16%	14%	15%	16%

District Name: DALLAS ISD
 Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL
 Campus Number: 057905352

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 1,199
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	60	59	61	40	*	-	*	*	51	*	59	62	59	53
	2018	47	44	61	57	63	40	*	-	-	*	55	*	61	61	60	68
Grade 6 Mathematics	2019	54	46	73	63	74	92	*	-	*	*	65	*	71	82	72	75
	2018	56	48	67	70	66	71	*	-	-	*	70	*	67	69	67	69
Grade 7 ELA/Reading	2019	77	75	76	70	77	75	*	-	-	*	78	*	74	80	75	76
	2018	76	76	82	73	83	*	*	-	-	100	82	*	82	81	81	84
Grade 7 Mathematics	2019	63	61	80	74	81	93	*	-	-	*	78	*	78	85	80	82
	2018	67	64	86	82	87	*	*	-	-	*	91	*	87	83	85	87
Grade 8 ELA/Reading	2019	77	77	78	78	78	*	*	*	-	60	71	*	76	85	79	79
	2018	79	80	82	80	82	*	*	-	-	*	72	*	82	80	82	81
Grade 8 Mathematics	2019	84	85	90	93	90	*	*	*	-	80	83	*	90	90	91	89
	2018	81	82	98	96	99	*	*	-	-	*	96	*	98	99	98	98
End of Course Algebra I	2019	75	80	100	*	100	-	-	*	-	-	-	-	100	*	100	100
	2018	72	76	100	*	100	-	-	-	-	-	-	-	100	*	100	100
All Grades Both Subjects	2019	69	70	78	75	79	79	73	*	*	63	70	88	77	82	78	79
	2018	69	71	80	76	82	70	100	-	-	85	78	46	81	79	80	83
All Grades ELA/Reading	2019	68	68	74	70	75	64	80	*	*	50	66	88	73	78	74	74
	2018	69	70	77	69	79	56	*	-	-	85	71	36	77	75	76	81
All Grades Mathematics	2019	70	71	82	79	82	93	67	*	*	75	74	89	81	86	82	83
	2018	70	71	84	82	84	82	*	-	-	85	85	57	84	83	83	85

District Name: DALLAS ISD
 Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL
 Campus Number: 057905352

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 1,199
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	46%	34%	49%	40%	-	-	*	*	28%	45%	52%
	2018	38%	39%	42%	35%	45%	*	*	-	-	*	18%	42%	48%
Mathematics	2019	45%	48%	75%	57%	81%	60%	-	-	-	-	66%	76%	83%
	2018	47%	48%	63%	58%	66%	*	-	-	-	*	55%	62%	67%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	13%	15%	12%	*	-	-	*	-	0%	13%	8%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	61%	20%	72%	-	-	-	-	-	56%	61%	79%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	82%	77%	83%	*	*	*	-	100%	25%	81%	79%
Students Requiring Accelerated Instruction														
	2019	22%	30%	18%	23%	17%	*	*	*	-	0%	75%	19%	21%
STAAR Cumulative Met Standard														
	2019	85%	79%	90%	87%	90%	*	*	*	-	100%	45%	90%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	98%	92%	100%	*	-	-	-	-	100%	98%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	94%	96%	94%	*	*	-	-	100%	70%	94%	92%
Students Requiring Accelerated Instruction														
	2019	18%	18%	6%	4%	6%	*	*	-	-	0%	30%	6%	8%
STAAR Cumulative Met Standard														
	2019	88%	88%	97%	96%	97%	*	*	-	-	100%	85%	97%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	78%	*	86%	-	-	-	-	-	*	78%	80%

District Name: DALLAS ISD
 Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL
 Campus Number: 057905352

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,199
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	83%	-	-	-	-	-	82%	82%	-	75%	82%	82%
	2018	77%	71%	78%	-	-	-	-	-	78%	78%	*	77%	78%	78%
At Meets Grade Level or Above	2019	50%	44%	52%	-	-	-	-	-	46%	46%	-	39%	46%	46%
	2018	48%	41%	46%	-	-	-	-	-	45%	45%	*	42%	45%	45%
At Masters Grade Level	2019	24%	20%	24%	-	-	-	-	-	19%	19%	-	19%	19%	19%
	2018	22%	17%	21%	-	-	-	-	-	20%	20%	*	11%	20%	20%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	79%	-	-	-	-	-	77%	77%	-	61%	77%	76%
	2018	74%	66%	75%	-	-	-	-	-	75%	75%	*	67%	75%	74%
At Meets Grade Level or Above	2019	48%	41%	45%	-	-	-	-	-	38%	38%	-	30%	38%	38%
	2018	46%	38%	41%	-	-	-	-	-	38%	38%	*	33%	38%	37%
At Masters Grade Level	2019	21%	16%	22%	-	-	-	-	-	17%	17%	-	12%	17%	16%
	2018	19%	15%	21%	-	-	-	-	-	19%	19%	*	10%	19%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	92%	-	-	-	-	-	94%	94%	-	94%	94%	94%
	2018	81%	77%	86%	-	-	-	-	-	86%	86%	*	93%	86%	87%
At Meets Grade Level or Above	2019	52%	49%	66%	-	-	-	-	-	66%	66%	-	58%	66%	66%
	2018	50%	45%	58%	-	-	-	-	-	59%	59%	*	57%	59%	59%
At Masters Grade Level	2019	26%	24%	30%	-	-	-	-	-	30%	30%	-	21%	30%	30%
	2018	24%	21%	27%	-	-	-	-	-	29%	29%	*	17%	29%	29%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	74%	-	-	-	-	-	71%	71%	-	50%	71%	70%
	2018	66%	60%	69%	-	-	-	-	-	68%	68%	-	55%	68%	68%
At Meets Grade Level or Above	2019	38%	35%	45%	-	-	-	-	-	36%	36%	-	33%	36%	36%
	2018	41%	35%	35%	-	-	-	-	-	30%	30%	-	9%	30%	30%
At Masters Grade Level	2019	14%	13%	18%	-	-	-	-	-	14%	14%	-	17%	14%	14%
	2018	13%	11%	6%	-	-	-	-	-	3%	3%	-	0%	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	88%	-	-	-	-	-	85%	85%	-	92%	85%	86%
	2018	80%	74%	80%	-	-	-	-	-	81%	81%	-	83%	81%	81%
At Meets Grade Level or Above	2019	54%	45%	50%	-	-	-	-	-	43%	43%	-	31%	43%	42%
	2018	51%	42%	48%	-	-	-	-	-	51%	51%	-	67%	51%	51%
At Masters Grade Level	2019	25%	19%	20%	-	-	-	-	-	12%	12%	-	23%	12%	13%
	2018	23%	15%	21%	-	-	-	-	-	19%	19%	-	17%	19%	19%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	75%	-	-	-	-	-	70%	70%	-	64%	70%	70%
	2018	78%	77%	68%	-	-	-	-	-	67%	67%	-	86%	67%	68%
At Meets Grade Level or Above	2019	55%	50%	37%	-	-	-	-	-	26%	26%	-	27%	26%	26%
	2018	53%	50%	28%	-	-	-	-	-	31%	31%	-	43%	31%	31%
At Masters Grade Level	2019	33%	27%	19%	-	-	-	-	-	8%	8%	-	27%	8%	9%
	2018	31%	26%	15%	-	-	-	-	-	15%	15%	-	0%	15%	15%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	78%	-	-	-	-	-	79%	79%	-	68%	79%	78%
	2018	69%	71%	80%	-	-	-	-	-	84%	84%	*	78%	84%	83%
All Grades ELA/Reading	2019	68%	68%	74%	-	-	-	-	-	75%	75%	-	50%	75%	74%
	2018	69%	70%	77%	-	-	-	-	-	81%	81%	*	70%	81%	81%
All Grades Mathematics	2019	70%	71%	82%	-	-	-	-	-	82%	82%	-	86%	82%	82%
	2018	70%	71%	84%	-	-	-	-	-	85%	85%	*	87%	85%	85%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	46%	-	-	-	-	-	53%	53%	-	30%	53%	52%

District Name: DALLAS ISD
Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL
Campus Number: 057905352

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,199
Grade Span: 06 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	39%	42%	-	-	-	-	-	50%	50%	-	*	50%	48%
	2019	45%	48%	75%	-	-	-	-	-	82%	82%	-	100%	82%	83%
	2018	47%	48%	63%	-	-	-	-	-	66%	66%	-	82%	66%	67%

District Name: DALLAS ISD
 Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL
 Campus Number: 057905352

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 1,199
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	96%	97%	98%	100%	*	*	89%	100%	96%	98%
Included in Accountability	94%	91%	91%	85%	92%	91%	100%	*	*	89%	92%	92%	94%
Not Included in Accountability													
Mobile	4%	4%	5%	12%	4%	7%	0%	*	*	0%	8%	4%	3%
Other Exclusions	1%	2%	0%	0%	1%	0%	0%	*	*	0%	0%	0%	1%
Not Tested	1%	3%	4%	4%	3%	2%	0%	*	*	11%	0%	4%	2%
Absent	1%	1%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%
Other	0%	2%	3%	4%	3%	2%	0%	*	*	11%	0%	3%	2%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	98%	97%	95%	100%	-	-	92%	100%	97%	97%
Included in Accountability	94%	91%	91%	89%	92%	73%	100%	-	-	84%	96%	93%	92%
Not Included in Accountability													
Mobile	4%	4%	5%	9%	4%	22%	0%	-	-	8%	3%	3%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	-	-	0%	1%	0%	1%
Not Tested	1%	3%	3%	2%	3%	5%	0%	-	-	8%	0%	3%	3%
Absent	1%	1%	0%	0%	0%	5%	0%	-	-	0%	0%	0%	0%
Other	0%	2%	3%	2%	3%	0%	0%	-	-	8%	0%	3%	3%

District Name: DALLAS ISD
 Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL
 Campus Number: 057905352

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,199
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.0%	94.9%	96.4%	94.2%	*	-	-	95.8%	95.5%	96.1%	96.7%
2016-17	95.7%	95.6%	96.3%	95.1%	96.6%	93.8%	*	-	-	96.6%	95.1%	96.3%	97.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	1.0%	0.6%	1.1%	7.7%	*	-	-	0.0%	0.0%	1.0%	1.0%
2016-17	0.3%	1.3%	0.8%	2.4%	0.2%	0.0%	*	-	-	16.7%	0.0%	0.7%	0.2%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL

Campus Number: 057905352

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,199

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL

Campus Number: 057905352

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 1,199

Grade Span: 06 - 08

School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD

Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL

Campus Number: 057905352

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,199

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL
Campus Number: 057905352

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,199
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL
 Campus Number: 057905352

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,199
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL
 Campus Number: 057905352

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 1,199
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL
 Campus Number: 057905352

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 1,199
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL
Campus Number: 057905352

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 1,199
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,199	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	359	29.9%	7.2%	7.7%
Grade 7	435	36.3%	6.8%	7.5%
Grade 8	405	33.8%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	194	16.2%	22.0%	12.6%
Hispanic	966	80.6%	69.6%	52.6%
White	19	1.6%	5.6%	27.4%
American Indian	8	0.7%	0.5%	0.4%
Asian	2	0.2%	1.3%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	9	0.8%	0.8%	2.4%
Economically Disadvantaged	1,129	94.2%	86.2%	60.6%
Non-Educationally Disadvantaged	70	5.8%	13.8%	39.4%
Section 504 Students	44	3.7%	4.3%	6.5%
English Learners (EL)	672	56.0%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	29	2.2%	1.1%	1.4%
Students w/ Dyslexia	38	3.2%	2.9%	3.6%
At-Risk	932	77.7%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	106			
By Type of Primary Disability				
Students with Intellectual Disabilities	69	65.1%	41.3%	42.4%
Students with Physical Disabilities	**	**	**	21.9%
Students with Autism	*	*	20.8%	13.7%
Students with Behavioral Disabilities	23	21.7%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	192	14.3%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL
 Campus Number: 057905352

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 1,199
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	80	5.9%		
Hispanic	96	7.1%		
White	11	0.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	5	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	0.2%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	1.0%	1.5%	0.6%	0.0%	1.3%	0.6%
Grade 8	0.9%	1.2%	0.4%	0.0%	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	23.0	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	23.7	18.4	17.8
Science	23.7	18.7	18.9
Social Studies	23.7	19.3	19.3

District Name: DALLAS ISD
 Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL
 Campus Number: 057905352

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,199
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	94.9	100.0%	100.0%	100.0%
Professional Staff:	88.0	92.7%	65.1%	64.1%
Teachers	76.0	80.1%	49.0%	49.8%
Professional Support	4.0	4.2%	10.4%	10.1%
Campus Administration (School Leadership)	8.0	8.4%	4.7%	3.0%
Educational Aides:	6.9	7.3%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	3.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	70.9	74.7%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	38.0	50.0%	34.1%	10.6%
Hispanic	9.0	11.8%	30.8%	27.7%
White	19.0	25.0%	29.1%	58.4%
American Indian	1.0	1.3%	0.7%	0.3%
Asian	4.0	5.3%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	5.0	6.6%	2.1%	1.1%
Males	19.0	25.0%	29.7%	23.8%
Females	57.0	75.0%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	2.6%	2.9%	1.4%
Bachelors	56.0	73.7%	70.5%	73.6%
Masters	17.0	22.4%	25.4%	24.3%
Doctorate	1.0	1.3%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	11.8%	8.7%	7.0%
1-5 Years Experience	38.0	50.0%	37.2%	28.9%
6-10 Years Experience	12.0	15.8%	16.1%	19.0%
11-20 Years Experience	14.0	18.4%	25.0%	29.3%
Over 20 Years Experience	3.0	3.9%	13.1%	15.7%
Number of Students per Teacher	15.8	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL
 Campus Number: 057905352

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,199
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	1.7	4.8	5.3
Average Years Experience of Assistant Principals with District	1.7	4.5	4.7
Average Years Experience of Teachers:	6.5	9.9	11.1
Average Years Experience of Teachers with District:	4.9	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$55,406	\$54,919	\$50,408
6-10 Years Experience	\$60,050	\$59,296	\$52,786
11-20 Years Experience	\$58,795	\$60,407	\$56,041
Over 20 Years Experience	\$72,715	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,044	\$58,012	\$54,122
Professional Support	\$60,637	\$71,640	\$64,069
Campus Administration (School Leadership)	\$72,010	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL
 Campus Number: 057905352

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,199
 Grade Span: 06 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	639	53.3%	42.8%	19.7%
Career & Technical Education	311	25.9%	23.6%	26.3%
Gifted & Talented Education	218	18.2%	15.0%	8.1%
Special Education	106	8.8%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.0	9.2%	4.0%	6.4%
Career & Technical Education	3.0	3.9%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	2.9	3.8%	2.0%	2.0%
Regular Education	50.0	65.8%	75.0%	71.4%
Special Education	11.4	15.0%	10.3%	9.1%
Other	1.7	2.2%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ANN RICHARDS STEAM ACADEMY**

Campus Number: **057905353**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
Campus Name: ANN RICHARDS STEAM ACADEMY
Campus Number: 057905353

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 1,322
Grade Span: 06 - 08
School Type: Middle

District Name: DALLAS ISD
 Campus Name: ANN RICHARDS STEAM ACADEMY
 Campus Number: 057905353

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,322
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	65%	67%	64%	*	-	*	-	*	49%	*	66%	59%	65%	65%
	2018	69%	58%	60%	43%	65%	-	-	-	-	*	31%	57%	65%	45%	62%	62%
At Meets Grade Level or Above	2019	37%	29%	27%	25%	27%	*	-	*	-	*	44%	*	28%	21%	27%	24%
	2018	39%	30%	29%	22%	31%	-	-	-	-	*	23%	43%	31%	20%	29%	26%
At Masters Grade Level	2019	18%	12%	11%	13%	11%	*	-	*	-	*	24%	*	12%	8%	11%	7%
	2018	19%	12%	9%	7%	10%	-	-	-	-	*	3%	14%	11%	4%	9%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	86%	81%	87%	*	-	*	-	*	66%	*	89%	77%	86%	89%
	2018	77%	69%	76%	58%	81%	-	-	-	-	*	58%	100%	80%	62%	77%	78%
At Meets Grade Level or Above	2019	47%	40%	50%	46%	51%	*	-	*	-	*	49%	*	52%	44%	51%	53%
	2018	44%	36%	44%	25%	50%	-	-	-	-	*	35%	86%	50%	27%	45%	47%
At Masters Grade Level	2019	21%	17%	20%	19%	20%	*	-	*	-	*	34%	*	21%	14%	20%	20%
	2018	18%	13%	15%	5%	18%	-	-	-	-	*	8%	0%	18%	5%	15%	17%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	70%	59%	72%	-	-	-	-	*	41%	55%	73%	53%	70%	70%
	2018	74%	65%	62%	54%	64%	*	-	-	-	-	33%	29%	64%	56%	63%	62%
At Meets Grade Level or Above	2019	49%	40%	40%	32%	42%	-	-	-	-	*	34%	36%	43%	23%	39%	38%
	2018	48%	37%	34%	34%	34%	*	-	-	-	-	15%	14%	34%	35%	34%	29%
At Masters Grade Level	2019	29%	22%	16%	10%	18%	-	-	-	-	*	15%	9%	17%	12%	16%	16%
	2018	29%	20%	16%	13%	17%	*	-	-	-	-	5%	14%	16%	18%	16%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	70%	55%	74%	-	-	-	-	*	51%	82%	72%	61%	69%	72%
	2018	72%	56%	62%	45%	66%	*	-	-	-	-	34%	57%	62%	65%	62%	63%
At Meets Grade Level or Above	2019	43%	24%	34%	21%	37%	-	-	-	-	*	37%	64%	37%	20%	33%	32%
	2018	40%	20%	21%	15%	22%	*	-	-	-	-	24%	0%	21%	22%	21%	20%
At Masters Grade Level	2019	17%	6%	12%	6%	13%	-	-	-	-	*	20%	9%	13%	6%	11%	11%
	2018	18%	5%	6%	5%	6%	*	-	-	-	-	8%	0%	5%	10%	5%	6%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	61%	53%	63%	-	-	-	-	*	36%	55%	64%	50%	61%	59%
	2018	69%	59%	57%	59%	57%	*	-	-	-	-	35%	14%	57%	60%	57%	52%
At Meets Grade Level or Above	2019	42%	32%	32%	21%	35%	-	-	-	-	*	33%	27%	36%	14%	31%	30%
	2018	43%	33%	30%	36%	29%	*	-	-	-	-	18%	14%	30%	31%	29%	25%
At Masters Grade Level	2019	18%	13%	13%	13%	13%	-	-	-	-	*	14%	9%	14%	8%	13%	10%
	2018	15%	10%	10%	14%	9%	*	-	-	-	-	10%	0%	9%	13%	9%	6%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	83%	72%	85%	*	*	-	-	*	48%	100%	84%	81%	83%	83%
	2018	86%	76%	81%	74%	82%	60%	-	-	*	100%	54%	*	82%	79%	81%	81%
At Meets Grade Level or Above	2019	55%	43%	40%	32%	42%	*	*	-	-	*	34%	13%	39%	47%	40%	37%
	2018	49%	37%	35%	18%	38%	40%	-	-	*	40%	35%	*	37%	25%	35%	35%

District Name: DALLAS ISD
Campus Name: ANN RICHARDS STEAM ACADEMY
Campus Number: 057905353

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 1,322
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	19%	16%	17%	15%	*	*	-	-	*	14%	13%	14%	23%	15%	12%
	2018	27%	18%	16%	9%	18%	20%	-	-	*	20%	20%	*	19%	5%	17%	16%
Grade 8 Mathematics ^A																	
At Approaches Grade Level or Above	2019	88%	89%	90%	79%	91%	*	*	-	-	*	56%	100%	90%	87%	90%	90%
	2018	86%	85%	83%	77%	86%	*	-	-	*	*	77%	*	86%	73%	85%	84%
At Meets Grade Level or Above	2019	57%	57%	58%	40%	62%	*	*	-	-	*	37%	50%	59%	54%	58%	58%
	2018	51%	49%	47%	34%	50%	*	-	-	*	*	45%	*	51%	29%	47%	48%
At Masters Grade Level	2019	17%	16%	16%	6%	17%	*	*	-	-	*	21%	25%	16%	16%	15%	14%
	2018	15%	15%	13%	4%	15%	*	-	-	*	*	17%	*	13%	10%	12%	13%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	77%	69%	78%	*	*	-	-	*	52%	67%	77%	75%	76%	74%
	2018	76%	67%	68%	55%	70%	*	-	-	*	*	46%	*	69%	63%	67%	68%
At Meets Grade Level or Above	2019	51%	39%	39%	30%	41%	*	*	-	-	*	36%	11%	39%	42%	39%	36%
	2018	52%	39%	41%	30%	43%	*	-	-	*	*	39%	*	43%	32%	41%	39%
At Masters Grade Level	2019	25%	15%	14%	4%	15%	*	*	-	-	*	19%	11%	13%	17%	13%	13%
	2018	28%	17%	16%	7%	18%	*	-	-	*	*	15%	*	17%	12%	15%	17%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	63%	66%	62%	*	*	-	-	*	49%	38%	64%	59%	62%	58%
	2018	65%	61%	61%	50%	63%	60%	-	-	*	80%	43%	*	63%	55%	62%	61%
At Meets Grade Level or Above	2019	37%	28%	28%	29%	27%	*	*	-	-	*	33%	13%	26%	36%	27%	22%
	2018	36%	29%	25%	20%	26%	20%	-	-	*	40%	37%	*	27%	19%	25%	22%
At Masters Grade Level	2019	21%	14%	13%	13%	13%	*	*	-	-	*	21%	13%	11%	24%	13%	10%
	2018	21%	15%	9%	6%	10%	20%	-	-	*	0%	9%	*	10%	7%	9%	10%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	99%	100%	98%	-	-	-	-	-	*	-	98%	100%	99%	100%
	2018	83%	81%	100%	*	100%	*	-	-	-	*	*	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	62%	92%	100%	91%	-	-	-	-	-	*	-	90%	100%	91%	93%
	2018	55%	54%	87%	*	86%	*	-	-	-	*	*	-	86%	*	86%	85%
At Masters Grade Level	2019	37%	40%	68%	71%	67%	-	-	-	-	-	*	-	67%	70%	67%	64%
	2018	32%	31%	58%	*	59%	*	-	-	-	*	*	-	58%	*	58%	58%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	75%	67%	76%	92%	*	*	-	63%	50%	65%	76%	67%	74%	74%
	2018	77%	71%	69%	57%	71%	68%	-	-	*	65%	46%	53%	70%	62%	69%	69%
At Meets Grade Level or Above	2019	50%	44%	40%	31%	41%	50%	*	*	-	28%	37%	28%	41%	35%	39%	38%
	2018	48%	41%	35%	27%	37%	32%	-	-	*	35%	31%	35%	37%	27%	35%	34%
At Masters Grade Level	2019	24%	20%	16%	12%	16%	8%	*	*	-	22%	20%	11%	16%	15%	15%	14%
	2018	22%	17%	13%	8%	14%	9%	-	-	*	9%	11%	7%	14%	9%	13%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	73%	66%	74%	80%	*	*	-	73%	46%	65%	75%	65%	73%	73%
	2018	74%	66%	68%	56%	70%	67%	-	-	*	71%	40%	44%	70%	59%	69%	68%
At Meets Grade Level or Above	2019	48%	41%	36%	30%	37%	20%	*	*	-	27%	37%	22%	37%	31%	35%	33%
	2018	46%	38%	32%	25%	34%	50%	-	-	*	29%	25%	31%	34%	26%	33%	30%
At Masters Grade Level	2019	21%	16%	14%	14%	14%	0%	*	*	-	27%	17%	9%	14%	15%	14%	12%
	2018	19%	15%	14%	9%	15%	17%	-	-	*	14%	10%	19%	15%	9%	14%	13%

District Name: DALLAS ISD
 Campus Name: ANN RICHARDS STEAM ACADEMY
 Campus Number: 057905353

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,322
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	84%	72%	86%	100%	*	*	-	73%	58%	78%	85%	76%	83%	85%
	2018	81%	77%	76%	61%	79%	67%	-	-	*	57%	58%	81%	78%	67%	77%	77%
At Meets Grade Level or Above	2019	52%	49%	51%	38%	53%	60%	*	*	-	36%	41%	48%	53%	42%	51%	51%
	2018	50%	45%	41%	26%	44%	50%	-	-	*	43%	36%	50%	45%	27%	42%	43%
At Masters Grade Level	2019	26%	24%	19%	12%	20%	20%	*	*	-	18%	25%	13%	20%	14%	19%	18%
	2018	24%	21%	14%	5%	16%	0%	-	-	*	14%	12%	0%	16%	9%	14%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	61%	53%	63%	-	-	-	-	*	36%	55%	64%	50%	61%	59%
	2018	66%	60%	57%	59%	57%	*	-	-	-	-	35%	14%	57%	60%	57%	52%
At Meets Grade Level or Above	2019	38%	35%	32%	21%	35%	-	-	-	-	*	33%	27%	36%	14%	31%	30%
	2018	41%	35%	30%	36%	29%	*	-	-	-	-	18%	14%	30%	31%	29%	25%
At Masters Grade Level	2019	14%	13%	13%	13%	13%	-	-	-	-	*	14%	9%	14%	8%	13%	10%
	2018	13%	11%	10%	14%	9%	*	-	-	-	-	10%	0%	9%	13%	9%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	77%	69%	78%	*	*	-	-	*	52%	67%	77%	75%	76%	74%
	2018	80%	74%	68%	55%	70%	*	-	-	*	*	46%	*	69%	63%	67%	68%
At Meets Grade Level or Above	2019	54%	45%	39%	30%	41%	*	*	-	-	*	36%	11%	39%	42%	39%	36%
	2018	51%	42%	41%	30%	43%	*	-	-	*	*	39%	*	43%	32%	41%	39%
At Masters Grade Level	2019	25%	19%	14%	4%	15%	*	*	-	-	*	19%	11%	13%	17%	13%	13%
	2018	23%	15%	16%	7%	18%	*	-	-	*	*	15%	*	17%	12%	15%	17%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	63%	66%	62%	*	*	-	-	*	49%	38%	64%	59%	62%	58%
	2018	78%	77%	61%	50%	63%	60%	-	-	*	80%	43%	*	63%	55%	62%	61%
At Meets Grade Level or Above	2019	55%	50%	28%	29%	27%	*	*	-	-	*	33%	13%	26%	36%	27%	22%
	2018	53%	50%	25%	20%	26%	20%	-	-	*	40%	37%	*	27%	19%	25%	22%
At Masters Grade Level	2019	33%	27%	13%	13%	13%	*	*	-	-	*	21%	13%	11%	24%	13%	10%
	2018	31%	26%	9%	6%	10%	20%	-	-	*	0%	9%	*	10%	7%	9%	10%

District Name: DALLAS ISD
 Campus Name: ANN RICHARDS STEAM ACADEMY
 Campus Number: 057905353

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 1,322
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	53	52	54	*	-	*	-	*	53	*	52	58	53	62
	2018	47	44	55	48	60	-	-	-	-	*	46	*	60	42	56	64
Grade 6 Mathematics	2019	54	46	64	69	63	*	-	*	-	*	63	*	63	69	64	62
	2018	56	48	64	70	63	-	-	-	-	*	59	64	65	60	65	61
Grade 7 ELA/Reading	2019	77	75	77	80	76	-	-	-	-	*	74	50	78	72	78	77
	2018	76	76	73	70	73	*	-	-	-	-	64	86	72	77	72	73
Grade 7 Mathematics	2019	63	61	61	60	60	-	-	-	-	*	47	80	61	59	61	60
	2018	67	64	62	60	62	*	-	-	-	-	46	64	59	75	59	61
Grade 8 ELA/Reading	2019	77	77	74	75	74	*	-	-	-	*	62	100	74	75	74	75
	2018	79	80	74	75	73	70	-	-	*	*	84	*	73	79	73	73
Grade 8 Mathematics	2019	84	85	83	77	84	*	-	-	-	*	76	100	82	88	83	83
	2018	81	82	82	86	81	*	-	-	*	*	84	*	81	83	82	79
End of Course Algebra I	2019	75	80	87	100	85	-	-	-	-	-	*	-	84	100	86	84
	2018	72	76	85	*	85	*	-	-	-	*	*	-	85	*	84	85
All Grades Both Subjects	2019	69	70	71	70	71	60	-	*	-	70	63	77	71	71	71	72
	2018	69	71	70	68	70	79	-	-	*	75	65	76	70	70	70	70
All Grades ELA/Reading	2019	68	68	71	71	71	20	-	*	-	73	63	75	71	70	72	75
	2018	69	70	69	63	71	75	-	-	*	67	67	90	70	68	69	72
All Grades Mathematics	2019	70	71	71	69	71	100	-	*	-	68	63	79	70	72	71	70
	2018	70	71	70	72	70	83	-	-	*	83	64	67	70	72	70	68

District Name: DALLAS ISD
 Campus Name: ANN RICHARDS STEAM ACADEMY
 Campus Number: 057905353

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 1,322
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	45%	38%	47%	*	-	*	-	*	10%	45%	47%
	2018	38%	39%	38%	34%	40%	*	-	-	*	*	23%	40%	39%
Mathematics	2019	45%	48%	50%	47%	51%	-	-	-	-	*	18%	50%	52%
	2018	47%	48%	41%	41%	41%	*	-	-	-	*	34%	42%	36%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	13%	14%	14%	*	-	-	-	-	0%	14%	10%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	35%	80%	24%	-	-	-	-	-	14%	35%	36%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	72%	61%	74%	*	*	-	-	*	24%	71%	63%
Students Requiring Accelerated Instruction														
	2019	22%	30%	28%	39%	26%	*	*	-	-	*	76%	29%	37%
STAAR Cumulative Met Standard														
	2019	85%	79%	82%	71%	84%	*	*	-	-	*	30%	82%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	98%	100%	98%	*	-	-	-	-	100%	98%	97%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	38%	45%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	85%	69%	88%	*	*	-	-	*	38%	85%	84%
Students Requiring Accelerated Instruction														
	2019	18%	18%	15%	31%	12%	*	*	-	-	*	63%	15%	16%
STAAR Cumulative Met Standard														
	2019	88%	88%	88%	78%	90%	*	*	-	-	*	41%	88%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	98%	100%	97%	*	-	-	-	-	100%	98%	97%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	56%	50%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: ANN RICHARDS STEAM ACADEMY
 Campus Number: 057905353

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,322
 Grade Span: 06 - 08
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	73%	75%	-	-	-	-	-	-	72%	72%	*	72%	72%	72%
	2018	77%	71%	69%	-	-	-	-	-	-	67%	67%	-	67%	67%	67%
At Meets Grade Level or Above	2019	50%	44%	40%	-	-	-	-	-	-	34%	34%	*	41%	34%	34%
	2018	48%	41%	35%	-	-	-	-	-	-	32%	32%	-	37%	32%	32%
At Masters Grade Level	2019	24%	20%	16%	-	-	-	-	-	-	11%	11%	*	21%	11%	11%
	2018	22%	17%	13%	-	-	-	-	-	-	12%	12%	-	20%	12%	12%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	68%	73%	-	-	-	-	-	-	70%	70%	*	79%	70%	70%
	2018	74%	66%	68%	-	-	-	-	-	-	67%	67%	-	68%	67%	67%
At Meets Grade Level or Above	2019	48%	41%	36%	-	-	-	-	-	-	28%	28%	*	43%	28%	29%
	2018	46%	38%	32%	-	-	-	-	-	-	28%	28%	-	34%	28%	28%
At Masters Grade Level	2019	21%	16%	14%	-	-	-	-	-	-	9%	9%	*	19%	9%	9%
	2018	19%	15%	14%	-	-	-	-	-	-	11%	11%	-	18%	11%	12%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	80%	84%	-	-	-	-	-	-	85%	85%	*	76%	85%	84%
	2018	81%	77%	76%	-	-	-	-	-	-	77%	77%	-	75%	77%	77%
At Meets Grade Level or Above	2019	52%	49%	51%	-	-	-	-	-	-	48%	48%	*	56%	48%	49%
	2018	50%	45%	41%	-	-	-	-	-	-	41%	41%	-	42%	41%	41%
At Masters Grade Level	2019	26%	24%	19%	-	-	-	-	-	-	15%	15%	*	24%	15%	16%
	2018	24%	21%	14%	-	-	-	-	-	-	15%	15%	-	23%	15%	15%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	63%	61%	-	-	-	-	-	-	57%	57%	-	44%	57%	56%
	2018	66%	60%	57%	-	-	-	-	-	-	48%	48%	-	44%	48%	47%
At Meets Grade Level or Above	2019	38%	35%	32%	-	-	-	-	-	-	27%	27%	-	22%	27%	27%
	2018	41%	35%	30%	-	-	-	-	-	-	21%	21%	-	28%	21%	21%
At Masters Grade Level	2019	14%	13%	13%	-	-	-	-	-	-	9%	9%	-	22%	9%	9%
	2018	13%	11%	10%	-	-	-	-	-	-	4%	4%	-	17%	4%	5%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	76%	77%	-	-	-	-	-	-	71%	71%	*	79%	71%	72%
	2018	80%	74%	68%	-	-	-	-	-	-	69%	69%	-	59%	69%	68%
At Meets Grade Level or Above	2019	54%	45%	39%	-	-	-	-	-	-	32%	32%	*	29%	32%	31%
	2018	51%	42%	41%	-	-	-	-	-	-	36%	36%	-	41%	36%	36%
At Masters Grade Level	2019	25%	19%	14%	-	-	-	-	-	-	9%	9%	*	14%	9%	9%
	2018	23%	15%	16%	-	-	-	-	-	-	14%	14%	-	29%	14%	16%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	78%	63%	-	-	-	-	-	-	53%	53%	*	53%	53%	53%
	2018	78%	77%	61%	-	-	-	-	-	-	59%	59%	-	65%	59%	60%
At Meets Grade Level or Above	2019	55%	50%	28%	-	-	-	-	-	-	17%	17%	*	20%	17%	17%
	2018	53%	50%	25%	-	-	-	-	-	-	21%	21%	-	35%	21%	22%
At Masters Grade Level	2019	33%	27%	13%	-	-	-	-	-	-	6%	6%	*	20%	6%	7%
	2018	31%	26%	9%	-	-	-	-	-	-	10%	10%	-	12%	10%	10%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	70%	71%	-	-	-	-	-	-	71%	71%	*	77%	71%	72%
	2018	69%	71%	70%	-	-	-	-	-	-	70%	70%	-	66%	70%	70%
All Grades ELA/Reading	2019	68%	68%	71%	-	-	-	-	-	-	76%	76%	*	76%	76%	76%
	2018	69%	70%	69%	-	-	-	-	-	-	73%	73%	-	67%	73%	72%
All Grades Mathematics	2019	70%	71%	71%	-	-	-	-	-	-	68%	68%	*	77%	68%	69%
	2018	70%	71%	70%	-	-	-	-	-	-	68%	68%	-	65%	68%	68%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)																
Reading	2019	41%	41%	45%	-	-	-	-	-	-	46%	47%	*	56%	46%	47%

District Name: DALLAS ISD
Campus Name: ANN RICHARDS STEAM ACADEMY
Campus Number: 057905353

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,322
Grade Span: 06 - 08
(Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total			
					State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
Mathematics	2018	38%	39%	38%	-	-	-	-	-	-	40%	40%	-	*	40%	39%		
	2019	45%	48%	50%	-	-	-	-	-	-	52%	52%	*	46%	52%	52%		
	2018	47%	48%	41%	-	-	-	-	-	-	35%	35%	-	50%	35%	36%		

District Name: DALLAS ISD
 Campus Name: ANN RICHARDS STEAM ACADEMY
 Campus Number: 057905353

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 1,322
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	98%	97%	100%	*	*	-	100%	99%	98%	99%
Included in Accountability	94%	91%	92%	89%	93%	75%	*	*	-	84%	90%	93%	93%
Not Included in Accountability													
Mobile	4%	4%	5%	9%	4%	0%	*	*	-	16%	8%	4%	4%
Other Exclusions	1%	2%	1%	0%	1%	25%	*	*	-	0%	2%	1%	1%
Not Tested	1%	3%	2%	2%	3%	0%	*	*	-	0%	1%	2%	1%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Other	0%	2%	2%	2%	2%	0%	*	*	-	0%	0%	2%	1%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	99%	98%	100%	-	-	*	100%	100%	98%	99%
Included in Accountability	94%	91%	92%	87%	94%	88%	-	-	*	85%	94%	94%	95%
Not Included in Accountability													
Mobile	4%	4%	5%	11%	3%	0%	-	-	*	15%	2%	4%	3%
Other Exclusions	1%	2%	1%	1%	1%	12%	-	-	*	0%	4%	0%	1%
Not Tested	1%	3%	2%	1%	2%	0%	-	-	*	0%	0%	2%	1%
Absent	1%	1%	1%	0%	1%	0%	-	-	*	0%	0%	1%	0%
Other	0%	2%	1%	1%	2%	0%	-	-	*	0%	0%	2%	1%

District Name: DALLAS ISD
 Campus Name: ANN RICHARDS STEAM ACADEMY
 Campus Number: 057905353

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,322
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	95.2%	93.0%	95.8%	94.2%	*	-	*	*	94.2%	95.3%	96.3%
2016-17	95.7%	95.6%	96.9%	95.2%	97.4%	94.1%	*	*	*	95.5%	96.1%	97.1%	97.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	1.8%	1.6%	1.9%	0.0%	*	-	*	*	1.0%	1.9%	0.6%
2016-17	0.3%	1.3%	1.8%	1.6%	1.8%	6.3%	*	*	*	0.0%	0.9%	1.9%	2.1%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ANN RICHARDS STEAM ACADEMY
 Campus Number: 057905353

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,322
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ANN RICHARDS STEAM ACADEMY
 Campus Number: 057905353

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 1,322
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: ANN RICHARDS STEAM ACADEMY
 Campus Number: 057905353

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,322
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ANN RICHARDS STEAM ACADEMY
Campus Number: 057905353

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,322
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ANN RICHARDS STEAM ACADEMY
Campus Number: 057905353

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 1,322
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ANN RICHARDS STEAM ACADEMY
 Campus Number: 057905353

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,322
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ANN RICHARDS STEAM ACADEMY
 Campus Number: 057905353

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

Total Students: 1,322
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ANN RICHARDS STEAM ACADEMY
Campus Number: 057905353

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 1,322
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,322	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	432	32.7%	7.2%	7.7%
Grade 7	432	32.7%	6.8%	7.5%
Grade 8	458	34.6%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	231	17.5%	22.0%	12.6%
Hispanic	1,062	80.3%	69.6%	52.6%
White	20	1.5%	5.6%	27.4%
American Indian	3	0.2%	0.5%	0.4%
Asian	1	0.1%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	5	0.4%	0.8%	2.4%
Economically Disadvantaged	1,266	95.8%	86.2%	60.6%
Non-Educationally Disadvantaged	56	4.2%	13.8%	39.4%
Section 504 Students	58	4.4%	4.3%	6.5%
English Learners (EL)	734	55.5%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	48	3.3%	1.1%	1.4%
Students w/ Dyslexia	50	3.8%	2.9%	3.6%
At-Risk	1,045	79.0%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	141			
By Type of Primary Disability				
Students with Intellectual Disabilities	72	51.1%	41.3%	42.4%
Students with Physical Disabilities	9	6.4%	**	21.9%
Students with Autism	26	18.4%	20.8%	13.7%
Students with Behavioral Disabilities	34	24.1%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	213	14.7%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: ANN RICHARDS STEAM ACADEMY
 Campus Number: 057905353

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 1,322
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	91	6.3%		
Hispanic	115	7.9%		
White	6	0.4%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	2.1%	1.1%	0.4%	2.3%	1.4%	0.5%
Grade 7	1.7%	1.5%	0.6%	0.0%	1.3%	0.6%
Grade 8	0.3%	1.2%	0.4%	0.0%	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	19.4	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	27.1	18.4	17.8
Science	25.5	18.7	18.9
Social Studies	16.2	19.3	19.3

District Name: DALLAS ISD
 Campus Name: ANN RICHARDS STEAM ACADEMY
 Campus Number: 057905353

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,322
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	106.9	100.0%	100.0%	100.0%
Professional Staff:	95.0	88.9%	65.1%	64.1%
Teachers	82.0	76.7%	49.0%	49.8%
Professional Support	6.0	5.6%	10.4%	10.1%
Campus Administration (School Leadership)	7.0	6.5%	4.7%	3.0%
Educational Aides:	11.9	11.1%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	3.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	72.9	68.2%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	45.0	54.9%	34.1%	10.6%
Hispanic	9.0	11.0%	30.8%	27.7%
White	25.0	30.5%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	1.2%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	2.4%	2.1%	1.1%
Males	25.0	30.5%	29.7%	23.8%
Females	57.0	69.5%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	2.4%	2.9%	1.4%
Bachelors	61.0	74.4%	70.5%	73.6%
Masters	19.0	23.2%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	6.1%	8.7%	7.0%
1-5 Years Experience	47.0	57.3%	37.2%	28.9%
6-10 Years Experience	12.0	14.6%	16.1%	19.0%
11-20 Years Experience	13.0	15.9%	25.0%	29.3%
Over 20 Years Experience	5.0	6.1%	13.1%	15.7%
Number of Students per Teacher	16.1	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: ANN RICHARDS STEAM ACADEMY
 Campus Number: 057905353

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,322
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.7	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	5.7	4.8	5.3
Average Years Experience of Assistant Principals with District	5.3	4.5	4.7
Average Years Experience of Teachers:	6.6	9.9	11.1
Average Years Experience of Teachers with District:	5.0	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$54,299	\$54,919	\$50,408
6-10 Years Experience	\$57,296	\$59,296	\$52,786
11-20 Years Experience	\$58,857	\$60,407	\$56,041
Over 20 Years Experience	\$62,435	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,816	\$58,012	\$54,122
Professional Support	\$62,851	\$71,640	\$64,069
Campus Administration (School Leadership)	\$74,583	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: ANN RICHARDS STEAM ACADEMY
 Campus Number: 057905353

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,322
 Grade Span: 06 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	691	52.3%	42.8%	19.7%
Career & Technical Education	267	20.2%	23.6%	26.3%
Gifted & Talented Education	157	11.9%	15.0%	8.1%
Special Education	141	10.7%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.4	5.4%	4.0%	6.4%
Career & Technical Education	2.1	2.6%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	4.0	4.9%	2.0%	2.0%
Regular Education	53.2	64.8%	75.0%	71.4%
Special Education	15.6	19.0%	10.3%	9.1%
Other	2.7	3.3%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **KENNEDY-CURRY MIDDLE**

Campus Number: **057905354**

2019 Accountability Rating: **F**

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District Name: DALLAS ISD
Campus Name: KENNEDY-CURRY MIDDLE
Campus Number: 057905354

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 762
Grade Span: 06 - 08
School Type: Middle

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 762
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	59%	43%	39%	47%	*	*	-	*	21%	*	45%	38%	42%	36%
		2018	69%	58%	46%	41%	50%	*	-	*	*	39%	*	49%	35%	46%	47%
At Meets Grade Level or Above		2019	37%	29%	20%	18%	22%	*	*	-	*	21%	*	20%	20%	20%	9%
		2018	39%	30%	17%	15%	19%	*	-	*	*	35%	*	18%	12%	17%	16%
At Masters Grade Level		2019	18%	12%	4%	3%	4%	*	*	-	*	4%	*	4%	5%	4%	0%
		2018	19%	12%	6%	7%	4%	*	-	*	*	9%	*	6%	4%	6%	3%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	76%	58%	51%	67%	*	*	-	*	36%	*	62%	49%	58%	58%
		2018	77%	69%	57%	49%	64%	*	-	*	*	43%	*	58%	53%	57%	63%
At Meets Grade Level or Above		2019	47%	40%	16%	15%	17%	*	*	-	*	25%	*	18%	12%	16%	9%
		2018	44%	36%	19%	16%	21%	*	-	*	*	35%	*	19%	20%	18%	19%
At Masters Grade Level		2019	21%	17%	4%	3%	4%	*	*	-	*	11%	*	5%	2%	4%	4%
		2018	18%	13%	4%	5%	4%	*	-	*	*	13%	*	4%	6%	4%	3%
Grade 7 Reading																	
At Approaches Grade Level or Above		2019	76%	67%	51%	44%	57%	80%	-	*	*	32%	*	48%	58%	50%	55%
		2018	74%	65%	54%	53%	57%	*	-	*	*	45%	*	55%	52%	53%	55%
At Meets Grade Level or Above		2019	49%	40%	22%	20%	22%	60%	-	*	*	29%	*	23%	18%	21%	15%
		2018	48%	37%	22%	21%	24%	*	-	*	*	36%	*	23%	19%	21%	23%
At Masters Grade Level		2019	29%	22%	8%	6%	8%	20%	-	*	*	7%	*	8%	6%	8%	5%
		2018	29%	20%	9%	8%	11%	*	-	*	*	18%	*	9%	9%	8%	7%
Grade 7 Mathematics																	
At Approaches Grade Level or Above		2019	75%	60%	54%	43%	65%	80%	-	*	*	36%	*	52%	60%	55%	61%
		2018	72%	56%	37%	31%	43%	*	-	*	*	39%	*	37%	37%	36%	43%
At Meets Grade Level or Above		2019	43%	24%	15%	13%	14%	60%	-	*	*	29%	*	14%	17%	13%	10%
		2018	40%	20%	12%	8%	17%	*	-	*	*	35%	*	12%	11%	11%	13%
At Masters Grade Level		2019	17%	6%	2%	4%	0%	20%	-	*	*	14%	*	3%	2%	2%	0%
		2018	18%	5%	1%	1%	2%	*	-	*	*	13%	*	2%	0%	2%	1%
Grade 7 Writing																	
At Approaches Grade Level or Above		2019	70%	60%	41%	34%	48%	80%	-	*	*	28%	*	39%	48%	41%	42%
		2018	69%	59%	39%	43%	37%	*	-	*	*	39%	*	40%	37%	38%	33%
At Meets Grade Level or Above		2019	42%	32%	15%	17%	12%	20%	-	*	*	28%	*	14%	16%	14%	8%
		2018	43%	33%	18%	19%	17%	*	-	*	*	35%	*	19%	16%	17%	13%
At Masters Grade Level		2019	18%	13%	2%	3%	0%	0%	-	*	*	14%	*	2%	1%	1%	0%
		2018	15%	10%	4%	4%	5%	*	-	*	*	17%	*	4%	4%	4%	4%
Grade 8 Reading^																	
At Approaches Grade Level or Above		2019	86%	80%	67%	64%	71%	*	-	-	-	34%	80%	69%	64%	66%	68%
		2018	86%	76%	73%	68%	79%	80%	-	-	-	36%	*	82%	58%	74%	81%
At Meets Grade Level or Above		2019	55%	43%	24%	24%	24%	*	-	-	-	23%	40%	24%	24%	23%	22%
		2018	49%	37%	32%	28%	38%	40%	-	-	*	21%	*	38%	23%	34%	42%

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 762
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	19%	6%	7%	6%	*	-	-	-	-	6%	20%	7%	5%	5%	5%
	2018	27%	18%	16%	13%	19%	0%	-	-	-	*	14%	*	19%	10%	16%	21%
Grade 8 Mathematics ^A																	
At Approaches Grade Level or Above	2019	88%	89%	73%	69%	80%	*	-	*	-	-	29%	100%	75%	70%	73%	75%
	2018	86%	85%	73%	72%	74%	*	-	-	-	*	38%	*	79%	63%	75%	78%
At Meets Grade Level or Above	2019	57%	57%	33%	24%	44%	*	-	*	-	-	20%	40%	34%	32%	31%	42%
	2018	51%	49%	23%	16%	32%	*	-	-	-	*	19%	*	27%	16%	24%	30%
At Masters Grade Level	2019	17%	16%	3%	3%	3%	*	-	*	-	-	6%	0%	3%	2%	3%	3%
	2018	15%	15%	4%	5%	3%	*	-	-	-	*	19%	*	5%	2%	4%	1%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	57%	52%	64%	*	-	*	-	-	27%	60%	60%	52%	55%	57%
	2018	76%	67%	57%	45%	70%	60%	-	-	-	*	24%	*	66%	38%	59%	71%
At Meets Grade Level or Above	2019	51%	39%	16%	16%	16%	*	-	*	-	-	24%	20%	15%	16%	15%	19%
	2018	52%	39%	25%	21%	30%	0%	-	-	-	*	21%	*	32%	10%	26%	29%
At Masters Grade Level	2019	25%	15%	3%	3%	4%	*	-	*	-	-	9%	0%	2%	5%	3%	5%
	2018	28%	17%	6%	6%	7%	0%	-	-	-	*	17%	*	8%	2%	7%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	40%	38%	44%	*	-	-	-	-	18%	80%	38%	45%	40%	40%
	2018	65%	61%	44%	42%	48%	0%	-	-	-	*	24%	*	52%	29%	45%	47%
At Meets Grade Level or Above	2019	37%	28%	9%	9%	10%	*	-	-	-	-	18%	0%	11%	6%	8%	8%
	2018	36%	29%	17%	15%	19%	0%	-	-	-	*	21%	*	20%	10%	17%	22%
At Masters Grade Level	2019	21%	14%	3%	1%	5%	*	-	-	-	-	0%	0%	4%	1%	3%	3%
	2018	21%	15%	8%	6%	11%	0%	-	-	-	*	14%	*	9%	5%	8%	10%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	100%	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2018	83%	81%	100%	100%	100%	*	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	62%	88%	71%	100%	-	-	-	-	-	-	-	86%	*	87%	100%
	2018	55%	54%	100%	100%	100%	*	-	-	-	-	-	-	100%	*	100%	100%
At Masters Grade Level	2019	37%	40%	41%	14%	60%	-	-	-	-	-	-	-	36%	*	40%	50%
	2018	32%	31%	92%	88%	94%	*	-	-	-	-	-	-	96%	*	92%	92%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	55%	49%	61%	59%	*	86%	-	100%	29%	68%	55%	54%	54%	56%
	2018	77%	71%	54%	50%	59%	45%	-	60%	-	80%	36%	32%	59%	45%	55%	58%
At Meets Grade Level or Above	2019	50%	44%	20%	18%	21%	28%	*	57%	-	29%	24%	18%	20%	18%	19%	17%
	2018	48%	41%	22%	18%	26%	16%	-	20%	-	0%	28%	0%	25%	15%	22%	25%
At Masters Grade Level	2019	24%	20%	4%	4%	4%	5%	*	14%	-	29%	8%	4%	5%	3%	4%	3%
	2018	22%	17%	8%	7%	9%	3%	-	0%	-	0%	15%	0%	9%	5%	8%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	55%	50%	60%	69%	*	*	-	*	30%	63%	55%	54%	53%	55%
	2018	74%	66%	58%	55%	62%	58%	-	*	-	*	40%	22%	62%	50%	58%	61%
At Meets Grade Level or Above	2019	48%	41%	22%	21%	23%	38%	*	*	-	*	24%	25%	23%	21%	21%	16%
	2018	46%	38%	24%	21%	27%	25%	-	*	-	*	30%	0%	26%	19%	24%	27%
At Masters Grade Level	2019	21%	16%	6%	6%	6%	8%	*	*	-	*	5%	13%	6%	5%	6%	4%
	2018	19%	15%	10%	10%	12%	0%	-	*	-	*	14%	0%	12%	8%	10%	11%

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 762
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	63%	56%	72%	62%	*	*	-	*	33%	75%	65%	61%	63%	67%
	2018	81%	77%	58%	53%	63%	58%	-	*	-	*	40%	44%	61%	52%	59%	64%
At Meets Grade Level or Above	2019	52%	49%	24%	19%	29%	38%	*	*	-	*	24%	25%	24%	22%	22%	25%
	2018	50%	45%	21%	16%	28%	25%	-	*	-	*	28%	0%	24%	16%	21%	26%
At Masters Grade Level	2019	26%	24%	4%	3%	4%	8%	*	*	-	*	10%	0%	5%	3%	4%	4%
	2018	24%	21%	6%	5%	8%	8%	-	*	-	*	15%	0%	8%	3%	7%	7%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	41%	34%	48%	80%	-	*	-	*	28%	*	39%	48%	41%	42%
	2018	66%	60%	39%	43%	37%	*	-	*	-	*	39%	*	40%	37%	38%	33%
At Meets Grade Level or Above	2019	38%	35%	15%	17%	12%	20%	-	*	-	*	28%	*	14%	16%	14%	8%
	2018	41%	35%	18%	19%	17%	*	-	*	-	*	35%	*	19%	16%	17%	13%
At Masters Grade Level	2019	14%	13%	2%	3%	0%	0%	-	*	-	*	14%	*	2%	1%	1%	0%
	2018	13%	11%	4%	4%	5%	*	-	*	-	*	17%	*	4%	4%	4%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	57%	52%	64%	*	-	*	-	-	27%	60%	60%	52%	55%	57%
	2018	80%	74%	57%	45%	70%	60%	-	-	-	*	24%	*	66%	38%	59%	71%
At Meets Grade Level or Above	2019	54%	45%	16%	16%	16%	*	-	*	-	-	24%	20%	15%	16%	15%	19%
	2018	51%	42%	25%	21%	30%	0%	-	-	-	*	21%	*	32%	10%	26%	29%
At Masters Grade Level	2019	25%	19%	3%	3%	4%	*	-	*	-	-	9%	0%	2%	5%	3%	5%
	2018	23%	15%	6%	6%	7%	0%	-	-	-	*	17%	*	8%	2%	7%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	40%	38%	44%	*	-	-	-	-	18%	80%	38%	45%	40%	40%
	2018	78%	77%	44%	42%	48%	0%	-	-	-	*	24%	*	52%	29%	45%	47%
At Meets Grade Level or Above	2019	55%	50%	9%	9%	10%	*	-	-	-	-	18%	0%	11%	6%	8%	8%
	2018	53%	50%	17%	15%	19%	0%	-	-	-	*	21%	*	20%	10%	17%	22%
At Masters Grade Level	2019	33%	27%	3%	1%	5%	*	-	-	-	-	0%	0%	4%	1%	3%	3%
	2018	31%	26%	8%	6%	11%	0%	-	-	-	*	14%	*	9%	5%	8%	10%

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 762
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	36	31	44	*	*	-	-	*	32	*	39	29	35	42
	2018	47	44	39	35	43	*	-	*	-	*	50	*	44	22	39	49
Grade 6 Mathematics	2019	54	46	36	39	31	*	*	-	-	*	52	*	38	32	36	34
	2018	56	48	52	49	54	*	-	*	-	*	55	*	54	45	52	58
Grade 7 ELA/Reading	2019	77	75	66	67	66	*	-	*	-	-	69	*	67	64	65	66
	2018	76	76	69	63	78	*	-	*	-	*	58	*	72	64	69	78
Grade 7 Mathematics	2019	63	61	56	54	58	*	-	*	-	*	44	*	55	59	57	57
	2018	67	64	62	58	67	*	-	*	-	*	58	*	63	61	63	64
Grade 8 ELA/Reading	2019	77	77	77	73	82	*	-	-	-	-	66	90	78	75	75	80
	2018	79	80	82	83	80	100	-	-	-	*	66	*	84	79	83	81
Grade 8 Mathematics	2019	84	85	86	84	86	*	-	*	-	-	66	100	86	84	86	86
	2018	81	82	83	87	76	*	-	-	-	*	74	*	83	82	83	80
End of Course Algebra I	2019	75	80	97	93	100	-	-	-	-	-	-	-	96	*	97	100
	2018	72	76	100	100	100	*	-	-	-	-	-	-	100	*	100	100
All Grades Both Subjects	2019	69	70	62	59	65	63	*	*	-	60	56	84	63	60	61	65
	2018	69	71	66	64	68	81	-	*	-	42	61	65	67	63	66	71
All Grades ELA/Reading	2019	68	68	62	57	68	63	*	*	-	*	57	81	64	58	60	68
	2018	69	70	65	61	69	75	-	*	-	*	58	63	67	60	65	72
All Grades Mathematics	2019	70	71	61	61	62	63	*	*	-	*	55	88	62	61	61	63
	2018	70	71	67	66	68	88	-	*	-	*	63	67	68	65	67	69

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 762
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	29%	23%	36%	60%	*	*	-	-	4%	26%	37%
	2018	38%	39%	36%	33%	39%	*	-	-	-	*	*	35%	39%
Mathematics	2019	45%	48%	45%	41%	52%	*	-	-	-	-	8%	44%	44%
	2018	47%	48%	33%	32%	35%	*	-	-	-	-	15%	33%	40%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	6%	7%	0%	-	*	-	-	-	0%	6%	6%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	20%	22%	18%	-	-	-	-	-	0%	19%	14%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	51%	49%	55%	*	-	-	-	-	11%	50%	52%
Students Requiring Accelerated Instruction														
	2019	22%	30%	49%	51%	45%	*	-	-	-	-	89%	50%	48%
STAAR Cumulative Met Standard														
	2019	85%	79%	66%	63%	69%	*	-	-	-	-	15%	65%	65%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	94%	93%	95%	*	-	-	-	-	100%	95%	93%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	38%	45%	*	*	-	-	-	-	-	-	-	*	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	63%	61%	65%	*	-	*	-	-	7%	61%	60%
Students Requiring Accelerated Instruction														
	2019	18%	18%	38%	39%	35%	*	-	*	-	-	93%	39%	40%
STAAR Cumulative Met Standard														
	2019	88%	88%	73%	69%	79%	*	-	*	-	-	15%	72%	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	96%	97%	94%	*	-	-	-	-	100%	94%	90%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	56%	50%	*	*	-	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 762
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	55%	-	-	-	-	-	56%	56%	-	48%	56%	55%
	2018	77%	71%	54%	42%	-	-	-	42%	57%	57%	-	62%	57%	57%
At Meets Grade Level or Above	2019	50%	44%	20%	-	-	-	-	-	17%	17%	-	22%	17%	17%
	2018	48%	41%	22%	8%	-	-	-	8%	21%	21%	-	41%	21%	23%
At Masters Grade Level	2019	24%	20%	4%	-	-	-	-	-	3%	3%	-	0%	3%	3%
	2018	22%	17%	8%	0%	-	-	-	0%	7%	7%	-	11%	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	55%	-	-	-	-	-	55%	55%	-	50%	55%	54%
	2018	74%	66%	58%	17%	-	-	-	17%	61%	61%	-	65%	60%	60%
At Meets Grade Level or Above	2019	48%	41%	22%	-	-	-	-	-	16%	16%	-	13%	16%	16%
	2018	46%	38%	24%	17%	-	-	-	17%	24%	24%	-	47%	23%	25%
At Masters Grade Level	2019	21%	16%	6%	-	-	-	-	-	4%	4%	-	0%	4%	4%
	2018	19%	15%	10%	0%	-	-	-	0%	10%	10%	-	12%	9%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	63%	-	-	-	-	-	67%	67%	-	50%	67%	66%
	2018	81%	77%	58%	67%	-	-	-	67%	63%	63%	-	60%	64%	63%
At Meets Grade Level or Above	2019	52%	49%	24%	-	-	-	-	-	24%	24%	-	25%	24%	24%
	2018	50%	45%	21%	0%	-	-	-	0%	24%	24%	-	35%	23%	24%
At Masters Grade Level	2019	26%	24%	4%	-	-	-	-	-	3%	3%	-	0%	3%	3%
	2018	24%	21%	6%	0%	-	-	-	0%	8%	8%	-	5%	7%	7%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	41%	-	-	-	-	-	45%	45%	-	20%	45%	43%
	2018	66%	60%	39%	-	-	-	-	-	29%	29%	-	40%	29%	30%
At Meets Grade Level or Above	2019	38%	35%	15%	-	-	-	-	-	8%	8%	-	0%	8%	8%
	2018	41%	35%	18%	-	-	-	-	-	8%	8%	-	20%	8%	8%
At Masters Grade Level	2019	14%	13%	2%	-	-	-	-	-	0%	0%	-	0%	0%	0%
	2018	13%	11%	4%	-	-	-	-	-	2%	2%	-	0%	2%	1%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	57%	-	-	-	-	-	56%	56%	-	*	56%	57%
	2018	80%	74%	57%	-	-	-	-	-	69%	69%	-	70%	69%	69%
At Meets Grade Level or Above	2019	54%	45%	16%	-	-	-	-	-	17%	17%	-	*	17%	19%
	2018	51%	42%	25%	-	-	-	-	-	23%	23%	-	50%	23%	27%
At Masters Grade Level	2019	25%	19%	3%	-	-	-	-	-	6%	6%	-	*	6%	5%
	2018	23%	15%	6%	-	-	-	-	-	5%	5%	-	10%	5%	5%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	40%	-	-	-	-	-	39%	39%	-	*	39%	40%
	2018	78%	77%	44%	-	-	-	-	-	44%	44%	-	67%	44%	46%
At Meets Grade Level or Above	2019	55%	50%	9%	-	-	-	-	-	7%	7%	-	*	7%	8%
	2018	53%	50%	17%	-	-	-	-	-	18%	18%	-	44%	18%	21%
At Masters Grade Level	2019	33%	27%	3%	-	-	-	-	-	3%	3%	-	*	3%	3%
	2018	31%	26%	8%	-	-	-	-	-	6%	6%	-	33%	6%	10%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	62%	-	-	-	-	-	66%	66%	-	69%	66%	66%
	2018	69%	71%	66%	50%	-	-	-	50%	71%	71%	-	73%	70%	71%
All Grades ELA/Reading	2019	68%	68%	62%	-	-	-	-	-	70%	70%	-	63%	70%	69%
	2018	69%	70%	65%	33%	-	-	-	33%	73%	73%	-	71%	71%	71%
All Grades Mathematics	2019	70%	71%	61%	-	-	-	-	-	62%	62%	-	75%	62%	63%
	2018	70%	71%	67%	67%	-	-	-	67%	70%	70%	-	75%	70%	70%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	29%	-	-	-	-	-	38%	38%	-	*	38%	37%

District Name: DALLAS ISD
Campus Name: KENNEDY-CURRY MIDDLE
Campus Number: 057905354

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 762
Grade Span: 06 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	39%	36%	*	-	-	-	*	40%	40%	-	*	39%	39%
	2019	45%	48%	45%	-	-	-	-	-	46%	46%	-	*	46%	44%
	2018	47%	48%	33%	*	-	-	-	*	41%	41%	-	*	40%	40%

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 762
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	98%	98%	100%	*	88%	-	100%	98%	98%	99%
Included in Accountability	94%	91%	89%	87%	91%	95%	*	88%	-	70%	91%	88%	92%
Not Included in Accountability													
Mobile	4%	4%	9%	11%	6%	5%	*	0%	-	30%	8%	9%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	-	0%	0%	1%	2%
Not Tested	1%	3%	2%	2%	2%	0%	*	13%	-	0%	2%	2%	1%
Absent	1%	1%	1%	1%	0%	0%	*	0%	-	0%	2%	1%	0%
Other	0%	2%	1%	1%	2%	0%	*	13%	-	0%	0%	1%	1%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	98%	97%	100%	-	100%	-	93%	97%	97%	97%
Included in Accountability	94%	91%	87%	84%	90%	88%	-	83%	-	67%	86%	90%	93%
Not Included in Accountability													
Mobile	4%	4%	10%	14%	5%	12%	-	17%	-	27%	10%	7%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	0%	1%	0%	2%
Not Tested	1%	3%	3%	2%	3%	0%	-	0%	-	7%	3%	3%	3%
Absent	1%	1%	1%	2%	2%	0%	-	0%	-	0%	2%	1%	1%
Other	0%	2%	1%	0%	2%	0%	-	0%	-	7%	0%	1%	1%

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 762
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	95.0%	94.4%	95.8%	92.3%	*	*	*	96.7%	94.0%	95.1%	96.5%
2016-17	95.7%	95.6%	96.0%	95.1%	96.9%	95.5%	*	*	*	*	95.9%	96.0%	97.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	2.0%	2.2%	0.7%	20.0%	*	*	*	*	1.3%	1.4%	1.8%
2016-17	0.3%	1.3%	2.5%	3.0%	1.6%	0.0%	*	*	*	*	0.0%	1.7%	0.6%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 762
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 762
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 762
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: KENNEDY-CURRY MIDDLE
Campus Number: 057905354

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 762
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 762
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 762
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 762
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: KENNEDY-CURRY MIDDLE
Campus Number: 057905354

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 762
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	762	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	228	29.9%	7.2%	7.7%
Grade 7	255	33.5%	6.8%	7.5%
Grade 8	279	36.6%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	433	56.8%	22.0%	12.6%
Hispanic	305	40.0%	69.6%	52.6%
White	13	1.7%	5.6%	27.4%
American Indian	2	0.3%	0.5%	0.4%
Asian	2	0.3%	1.3%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	6	0.8%	0.8%	2.4%
Economically Disadvantaged	682	89.5%	86.2%	60.6%
Non-Educationally Disadvantaged	80	10.5%	13.8%	39.4%
Section 504 Students	50	6.6%	4.3%	6.5%
English Learners (EL)	203	26.6%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	24	2.7%	1.1%	1.4%
Students w/ Dyslexia	31	4.1%	2.9%	3.6%
At-Risk	594	78.0%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	102			
By Type of Primary Disability				
Students with Intellectual Disabilities	49	48.0%	41.3%	42.4%
Students with Physical Disabilities	8	7.8%	**	21.9%
Students with Autism	12	11.8%	20.8%	13.7%
Students with Behavioral Disabilities	33	32.4%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	220	24.7%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 762
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	136	15.3%		
Hispanic	72	8.1%		
White	7	0.8%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	1	0.1%		
Two or More Races	3	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	0.5%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	2.2%	1.5%	0.6%	0.0%	1.3%	0.6%
Grade 8	2.6%	1.2%	0.4%	0.0%	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	28.4	17.2	16.6
Foreign Languages	27.4	20.4	18.9
Mathematics	25.6	18.4	17.8
Science	24.0	18.7	18.9
Social Studies	24.0	19.3	19.3

District Name: DALLAS ISD
Campus Name: KENNEDY-CURRY MIDDLE
Campus Number: 057905354

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 762
Grade Span: 06 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	58.9	100.0%	100.0%	100.0%
Professional Staff:	53.0	89.9%	65.1%	64.1%
Teachers	43.0	72.9%	49.0%	49.8%
Professional Support	5.0	8.5%	10.4%	10.1%
Campus Administration (School Leadership)	5.0	8.5%	4.7%	3.0%
Educational Aides:	5.9	10.1%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	52.9	89.8%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	37.0	86.0%	34.1%	10.6%
Hispanic	1.0	2.3%	30.8%	27.7%
White	3.0	7.0%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.3%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.3%	2.1%	1.1%
Males	14.0	32.6%	29.7%	23.8%
Females	29.0	67.4%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	4.7%	2.9%	1.4%
Bachelors	23.0	53.5%	70.5%	73.6%
Masters	18.0	41.9%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.0%	8.7%	7.0%
1-5 Years Experience	16.0	37.2%	37.2%	28.9%
6-10 Years Experience	6.0	14.0%	16.1%	19.0%
11-20 Years Experience	10.0	23.3%	25.0%	29.3%
Over 20 Years Experience	8.0	18.6%	13.1%	15.7%
Number of Students per Teacher	17.7	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 762
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.5	4.7
Average Years Experience of Teachers:	10.3	9.9	11.1
Average Years Experience of Teachers with District:	7.5	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$53,059	\$54,919	\$50,408
6-10 Years Experience	\$56,391	\$59,296	\$52,786
11-20 Years Experience	\$57,728	\$60,407	\$56,041
Over 20 Years Experience	\$63,823	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,538	\$58,012	\$54,122
Professional Support	\$64,142	\$71,640	\$64,069
Campus Administration (School Leadership)	\$71,061	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 762
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	194	25.5%	42.8%	19.7%
Career & Technical Education	99	13.0%	23.6%	26.3%
Gifted & Talented Education	70	9.2%	15.0%	8.1%
Special Education	102	13.4%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	2.1%	4.0%	6.4%
Career & Technical Education	0.5	1.1%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	1.3	3.1%	2.0%	2.0%
Regular Education	33.5	77.9%	75.0%	71.4%
Special Education	6.0	14.0%	10.3%	9.1%
Other	0.8	1.8%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ROSEMONT MIDDLE**

Campus Number: **057905359**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Postsecondary Readiness

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District Name: DALLAS ISD
Campus Name: ROSEMONT MIDDLE
Campus Number: 057905359

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 200
Grade Span: 06 - 08
School Type: Middle

District Name: DALLAS ISD
 Campus Name: ROSEMONT MIDDLE
 Campus Number: 057905359

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 200
 Grade Span: 06 - 08
 School Type: Middle

				African		American		Pacific	Two or	Special	Special	Continu-	Non-		(Current	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Econ	&
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 6 Reading																
At Approaches Grade Level or Above	2019	68%	59%	83%	*	83%	-	-	-	-	*	-	82%	*	83%	79%
	2018	69%	58%	81%	-	80%	*	-	-	-	-	*	82%	*	81%	78%
At Meets Grade Level or Above	2019	37%	29%	42%	*	40%	-	-	-	-	*	-	43%	*	42%	37%
	2018	39%	30%	43%	-	44%	*	-	-	-	-	*	43%	*	42%	39%
At Masters Grade Level	2019	18%	12%	11%	*	10%	-	-	-	-	*	-	10%	*	12%	7%
	2018	19%	12%	19%	-	20%	*	-	-	-	-	*	20%	*	18%	14%
Grade 6 Mathematics																
At Approaches Grade Level or Above	2019	81%	76%	92%	*	92%	-	-	-	-	*	-	92%	*	92%	91%
	2018	77%	69%	90%	-	89%	*	-	-	-	-	*	89%	*	89%	88%
At Meets Grade Level or Above	2019	47%	40%	46%	*	44%	-	-	-	-	*	-	46%	*	48%	42%
	2018	44%	36%	55%	-	55%	*	-	-	-	-	*	55%	*	53%	53%
At Masters Grade Level	2019	21%	17%	14%	*	14%	-	-	-	-	*	-	13%	*	15%	16%
	2018	18%	13%	13%	-	14%	*	-	-	-	-	*	14%	*	11%	10%
Grade 7 Reading																
At Approaches Grade Level or Above	2019	76%	67%	94%	-	94%	-	-	-	-	-	-	94%	*	92%	92%
	2018	74%	65%	96%	*	96%	*	-	-	-	-	-	96%	-	97%	96%
At Meets Grade Level or Above	2019	49%	40%	65%	-	65%	-	-	-	-	-	-	65%	*	66%	60%
	2018	48%	37%	74%	*	74%	*	-	-	-	-	-	74%	-	72%	71%
At Masters Grade Level	2019	29%	22%	30%	-	30%	-	-	-	-	-	-	31%	*	30%	25%
	2018	29%	20%	50%	*	49%	*	-	-	-	-	-	50%	-	47%	47%
Grade 7 Mathematics																
At Approaches Grade Level or Above	2019	75%	60%	81%	-	81%	-	-	-	-	-	-	81%	-	80%	79%
	2018	72%	56%	83%	*	84%	-	-	-	-	-	-	83%	-	82%	89%
At Meets Grade Level or Above	2019	43%	24%	38%	-	38%	-	-	-	-	-	-	38%	-	43%	41%
	2018	40%	20%	50%	*	51%	-	-	-	-	-	-	50%	-	45%	51%
At Masters Grade Level	2019	17%	6%	5%	-	5%	-	-	-	-	-	-	5%	-	6%	3%
	2018	18%	5%	15%	*	16%	-	-	-	-	-	-	15%	-	16%	16%
Grade 7 Writing																
At Approaches Grade Level or Above	2019	70%	60%	90%	-	90%	-	-	-	-	-	-	90%	*	90%	90%
	2018	69%	59%	90%	*	90%	*	-	-	-	-	-	90%	-	90%	88%
At Meets Grade Level or Above	2019	42%	32%	63%	-	63%	-	-	-	-	-	-	63%	*	58%	56%
	2018	43%	33%	51%	*	49%	*	-	-	-	-	-	51%	-	52%	43%
At Masters Grade Level	2019	18%	13%	14%	-	14%	-	-	-	-	-	-	15%	*	10%	10%
	2018	15%	10%	18%	*	16%	*	-	-	-	-	-	18%	-	18%	14%
Grade 8 Reading^																
At Approaches Grade Level or Above	2019	86%	80%	96%	-	96%	*	-	-	-	-	-	96%	-	94%	94%
	2018	86%	76%	98%	*	98%	-	-	*	-	-	100%	98%	*	98%	98%
At Meets Grade Level or Above	2019	55%	43%	71%	-	71%	*	-	-	-	-	-	71%	-	67%	69%
	2018	49%	37%	39%	*	37%	-	-	*	-	-	20%	42%	*	38%	36%

District Name: DALLAS ISD
Campus Name: ROSEMONT MIDDLE
Campus Number: 057905359

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 200
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	19%	41%	-	40%	*	-	-	-	-	-	-	41%	-	35%	35%
	2018	27%	18%	18%	*	17%	-	-	*	-	-	20%	*	19%	*	16%	13%
Grade 8 Mathematics ^A																	
At Approaches Grade Level or Above	2019	88%	89%	100%	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2018	86%	85%	89%	-	89%	*	-	-	-	-	*	*	90%	*	88%	86%
At Meets Grade Level or Above	2019	57%	57%	58%	-	58%	-	-	-	-	-	-	-	59%	*	58%	61%
	2018	51%	49%	52%	-	50%	*	-	-	-	-	*	*	54%	*	46%	47%
At Masters Grade Level	2019	17%	16%	14%	-	14%	-	-	-	-	-	-	-	14%	*	12%	14%
	2018	15%	15%	14%	-	13%	*	-	-	-	-	*	*	14%	*	12%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	90%	-	90%	-	-	-	-	-	-	-	89%	*	87%	86%
	2018	76%	67%	85%	-	84%	*	-	-	-	-	*	*	84%	*	85%	84%
At Meets Grade Level or Above	2019	51%	39%	55%	-	55%	-	-	-	-	-	-	-	56%	*	52%	53%
	2018	52%	39%	47%	-	45%	*	-	-	-	-	*	*	49%	*	46%	39%
At Masters Grade Level	2019	25%	15%	15%	-	15%	-	-	-	-	-	-	-	15%	*	17%	14%
	2018	28%	17%	20%	-	19%	*	-	-	-	-	*	*	21%	*	19%	14%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	74%	-	74%	*	-	-	-	-	-	-	74%	-	69%	67%
	2018	65%	61%	48%	*	46%	-	-	*	-	-	60%	*	49%	*	48%	40%
At Meets Grade Level or Above	2019	37%	28%	30%	-	28%	*	-	-	-	-	-	-	30%	-	28%	33%
	2018	36%	29%	11%	*	9%	-	-	*	-	-	40%	*	11%	*	10%	11%
At Masters Grade Level	2019	21%	14%	13%	-	10%	*	-	-	-	-	-	-	13%	-	7%	10%
	2018	21%	15%	7%	*	6%	-	-	*	-	-	20%	*	8%	*	6%	7%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	-	100%	*	-	-	-	-	-	-	100%	-	100%	100%
	2018	83%	81%	100%	*	100%	-	-	*	-	-	*	-	100%	-	100%	100%
At Meets Grade Level or Above	2019	61%	62%	96%	-	100%	*	-	-	-	-	-	-	96%	-	100%	100%
	2018	55%	54%	100%	*	100%	-	-	*	-	-	*	-	100%	-	100%	100%
At Masters Grade Level	2019	37%	40%	81%	-	83%	*	-	-	-	-	-	-	81%	-	82%	79%
	2018	32%	31%	63%	*	57%	-	-	*	-	-	*	-	63%	-	62%	70%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	90%	*	89%	100%	-	-	-	-	*	-	89%	100%	88%	87%
	2018	77%	71%	85%	83%	85%	100%	-	*	-	-	79%	90%	86%	75%	85%	83%
At Meets Grade Level or Above	2019	50%	44%	55%	*	54%	83%	-	-	-	-	*	-	55%	42%	53%	53%
	2018	48%	41%	49%	50%	48%	90%	-	*	-	-	37%	30%	50%	13%	47%	45%
At Masters Grade Level	2019	24%	20%	21%	*	20%	83%	-	-	-	-	*	-	21%	17%	19%	18%
	2018	22%	17%	21%	17%	20%	60%	-	*	-	-	16%	20%	22%	0%	19%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	91%	*	91%	*	-	-	-	-	*	-	91%	100%	90%	89%
	2018	74%	66%	91%	*	91%	*	-	*	-	-	100%	*	92%	80%	91%	90%
At Meets Grade Level or Above	2019	48%	41%	60%	*	59%	*	-	-	-	-	*	-	60%	40%	58%	56%
	2018	46%	38%	53%	*	53%	*	-	*	-	-	20%	*	54%	20%	51%	49%
At Masters Grade Level	2019	21%	16%	28%	*	27%	*	-	-	-	-	*	-	28%	20%	26%	23%
	2018	19%	15%	30%	*	30%	*	-	*	-	-	20%	*	31%	0%	27%	26%

District Name: DALLAS ISD
 Campus Name: ROSEMONT MIDDLE
 Campus Number: 057905359

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 200
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	93%	*	93%	*	-	-	-	-	*	-	93%	100%	93%	92%
	2018	81%	77%	89%	*	89%	*	-	*	-	-	100%	*	89%	80%	88%	88%
At Meets Grade Level or Above	2019	52%	49%	55%	*	55%	*	-	-	-	-	*	-	55%	40%	56%	54%
	2018	50%	45%	56%	*	56%	*	-	*	-	-	60%	*	57%	20%	52%	54%
At Masters Grade Level	2019	26%	24%	21%	*	21%	*	-	-	-	-	*	-	21%	20%	19%	19%
	2018	24%	21%	18%	*	17%	*	-	*	-	-	20%	*	18%	0%	16%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	90%	-	90%	-	-	-	-	-	-	-	90%	*	90%	90%
	2018	66%	60%	90%	*	90%	*	-	-	-	-	-	-	90%	-	90%	88%
At Meets Grade Level or Above	2019	38%	35%	63%	-	63%	-	-	-	-	-	-	-	63%	*	58%	56%
	2018	41%	35%	51%	*	49%	*	-	-	-	-	-	-	51%	-	52%	43%
At Masters Grade Level	2019	14%	13%	14%	-	14%	-	-	-	-	-	-	-	15%	*	10%	10%
	2018	13%	11%	18%	*	16%	*	-	-	-	-	-	-	18%	-	18%	14%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	90%	-	90%	-	-	-	-	-	-	-	89%	*	87%	86%
	2018	80%	74%	85%	-	84%	*	-	-	-	-	*	*	84%	*	85%	84%
At Meets Grade Level or Above	2019	54%	45%	55%	-	55%	-	-	-	-	-	-	-	56%	*	52%	53%
	2018	51%	42%	47%	-	45%	*	-	-	-	-	*	*	49%	*	46%	39%
At Masters Grade Level	2019	25%	19%	15%	-	15%	-	-	-	-	-	-	-	15%	*	17%	14%
	2018	23%	15%	20%	-	19%	*	-	-	-	-	*	*	21%	*	19%	14%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	74%	-	74%	*	-	-	-	-	-	-	74%	-	69%	67%
	2018	78%	77%	48%	*	46%	-	-	*	-	-	60%	*	49%	*	48%	40%
At Meets Grade Level or Above	2019	55%	50%	30%	-	28%	*	-	-	-	-	-	-	30%	-	28%	33%
	2018	53%	50%	11%	*	9%	-	-	*	-	-	40%	*	11%	*	10%	11%
At Masters Grade Level	2019	33%	27%	13%	-	10%	*	-	-	-	-	-	-	13%	-	7%	10%
	2018	31%	26%	7%	*	6%	-	-	*	-	-	20%	*	8%	*	6%	7%

District Name: DALLAS ISD
 Campus Name: ROSEMONT MIDDLE
 Campus Number: 057905359

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 200
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	38	*	35	-	-	-	-	-	-	-	38	*	39	31
	2018	47	44	50	-	51	*	-	-	-	-	-	-	51	*	53	46
Grade 6 Mathematics	2019	54	46	28	*	28	-	-	-	-	-	*	-	26	*	31	31
	2018	56	48	49	-	48	*	-	-	-	-	-	*	50	*	48	49
Grade 7 ELA/Reading	2019	77	75	80	-	80	-	-	-	-	-	-	-	81	*	75	75
	2018	76	76	95	*	95	*	-	-	-	-	-	-	95	-	96	97
Grade 7 Mathematics	2019	63	61	63	-	63	-	-	-	-	-	-	-	63	-	66	63
	2018	67	64	75	*	74	-	-	-	-	-	-	-	75	-	76	74
Grade 8 ELA/Reading	2019	77	77	71	-	70	*	-	-	-	-	-	-	71	-	66	66
	2018	79	80	84	*	83	-	-	*	-	-	100	*	84	*	83	86
Grade 8 Mathematics	2019	84	85	73	-	74	*	-	-	-	-	-	-	73	*	72	71
	2018	81	82	72	-	72	*	-	-	-	-	*	*	71	*	69	69
End of Course Algebra I	2019	75	80	96	-	100	*	-	-	-	-	-	-	96	-	100	100
	2018	72	76	100	*	100	-	-	*	-	-	*	-	100	-	100	100
All Grades Both Subjects	2019	69	70	61	*	61	*	-	-	-	-	*	-	61	56	60	60
	2018	69	71	73	*	73	75	-	*	-	-	100	80	74	61	73	73
All Grades ELA/Reading	2019	68	68	66	*	65	*	-	-	-	-	-	-	66	*	63	64
	2018	69	70	80	*	80	*	-	*	-	-	100	*	81	*	80	83
All Grades Mathematics	2019	70	71	56	*	56	*	-	-	-	-	*	-	56	60	57	57
	2018	70	71	67	*	66	*	-	*	-	-	100	*	67	60	66	66

District Name: DALLAS ISD
 Campus Name: ROSEMONT MIDDLE
 Campus Number: 057905359

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 200
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	73%	-	73%	-	-	-	-	-	-	67%	67%
	2018	38%	39%	85%	*	85%	-	-	-	-	-	*	84%	84%
Mathematics	2019	45%	48%	71%	-	71%	-	-	-	-	-	-	67%	56%
	2018	47%	48%	41%	*	44%	-	-	-	-	-	*	41%	43%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	96%	-	96%	*	-	-	-	-	-	94%	94%
Students Requiring Accelerated Instruction														
	2019	22%	30%	4%	-	4%	*	-	-	-	-	-	6%	6%
STAAR Cumulative Met Standard														
	2019	85%	79%	96%	-	96%	*	-	-	-	-	-	94%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	97%	-	97%	*	-	-	-	-	-	96%	96%
Students Requiring Accelerated Instruction														
	2019	18%	18%	3%	-	3%	*	-	-	-	-	-	4%	4%
STAAR Cumulative Met Standard														
	2019	88%	88%	100%	-	100%	*	-	-	-	-	-	100%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: ROSEMONT MIDDLE
 Campus Number: 057905359

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 200
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	90%	81%	-	-	81%	-	93%	93%	-	-	87%	87%
	2018	77%	71%	85%	80%	-	-	80%	-	87%	87%	-	-	83%	83%
At Meets Grade Level or Above	2019	50%	44%	55%	43%	-	-	43%	-	62%	62%	-	-	52%	52%
	2018	48%	41%	49%	35%	-	-	35%	-	58%	58%	-	-	44%	44%
At Masters Grade Level	2019	24%	20%	21%	14%	-	-	14%	-	21%	21%	-	-	17%	17%
	2018	22%	17%	21%	12%	-	-	12%	-	26%	26%	-	-	17%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	91%	80%	-	-	80%	-	96%	96%	-	-	88%	88%
	2018	74%	66%	91%	93%	-	-	93%	-	87%	87%	-	-	90%	90%
At Meets Grade Level or Above	2019	48%	41%	60%	44%	-	-	44%	-	68%	68%	-	-	57%	57%
	2018	46%	38%	53%	43%	-	-	43%	-	55%	55%	-	-	49%	49%
At Masters Grade Level	2019	21%	16%	28%	18%	-	-	18%	-	28%	28%	-	-	23%	23%
	2018	19%	15%	30%	24%	-	-	24%	-	27%	27%	-	-	25%	25%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	93%	92%	-	-	92%	-	92%	92%	-	-	92%	92%
	2018	81%	77%	89%	84%	-	-	84%	-	93%	93%	-	-	88%	88%
At Meets Grade Level or Above	2019	52%	49%	55%	48%	-	-	48%	-	58%	58%	-	-	54%	54%
	2018	50%	45%	56%	43%	-	-	43%	-	64%	64%	-	-	53%	53%
At Masters Grade Level	2019	26%	24%	21%	14%	-	-	14%	-	21%	21%	-	-	17%	17%
	2018	24%	21%	18%	9%	-	-	9%	-	22%	22%	-	-	15%	15%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	90%	*	-	-	*	-	91%	91%	-	-	90%	90%
	2018	66%	60%	90%	90%	-	-	90%	-	80%	80%	-	-	88%	88%
At Meets Grade Level or Above	2019	38%	35%	63%	*	-	-	*	-	59%	59%	-	-	56%	56%
	2018	41%	35%	51%	41%	-	-	41%	-	50%	50%	-	-	43%	43%
At Masters Grade Level	2019	14%	13%	14%	*	-	-	*	-	11%	11%	-	-	10%	10%
	2018	13%	11%	18%	5%	-	-	5%	-	40%	40%	-	-	12%	12%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	90%	83%	-	-	83%	-	94%	94%	-	-	86%	86%
	2018	80%	74%	85%	78%	-	-	78%	-	100%	100%	-	-	83%	83%
At Meets Grade Level or Above	2019	54%	45%	55%	54%	-	-	54%	-	50%	50%	-	-	53%	53%
	2018	51%	42%	47%	24%	-	-	24%	-	78%	78%	-	-	35%	35%
At Masters Grade Level	2019	25%	19%	15%	17%	-	-	17%	-	6%	6%	-	-	14%	14%
	2018	23%	15%	20%	8%	-	-	8%	-	33%	33%	-	-	13%	13%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	74%	63%	-	-	63%	-	89%	89%	-	-	68%	68%
	2018	78%	77%	48%	35%	-	-	35%	-	50%	50%	-	-	39%	39%
At Meets Grade Level or Above	2019	55%	50%	30%	21%	-	-	21%	-	78%	78%	-	-	32%	32%
	2018	53%	50%	11%	3%	-	-	3%	-	30%	30%	-	-	9%	9%
At Masters Grade Level	2019	33%	27%	13%	3%	-	-	3%	-	44%	44%	-	-	11%	11%
	2018	31%	26%	7%	0%	-	-	0%	-	30%	30%	-	-	7%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	61%	58%	-	-	58%	-	61%	61%	-	-	60%	60%
	2018	69%	71%	73%	81%	-	-	81%	-	63%	63%	-	-	73%	73%
All Grades ELA/Reading	2019	68%	68%	66%	58%	-	-	58%	-	69%	69%	-	-	64%	64%
	2018	69%	70%	80%	89%	-	-	89%	-	70%	70%	-	-	82%	82%
All Grades Mathematics	2019	70%	71%	56%	58%	-	-	58%	-	55%	55%	-	-	56%	56%
	2018	70%	71%	67%	73%	-	-	73%	-	59%	59%	-	-	66%	66%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	73%	*	-	-	*	-	75%	75%	-	-	67%	67%

District Name: DALLAS ISD
Campus Name: ROSEMONT MIDDLE
Campus Number: 057905359

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 200
Grade Span: 06 - 08
(Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
Mathematics	2018	38%	39%	85%	83%	-	-	83%	-	*	*	-	-	84%	84%
	2019	45%	48%	71%	*	-	-	*	-	40%	40%	-	-	56%	56%
	2018	47%	48%	41%	38%	-	-	38%	-	*	*	-	-	43%	43%

District Name: DALLAS ISD
Campus Name: ROSEMONT MIDDLE
Campus Number: 057905359

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 200
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	92%	*	93%	77%	-	-	-	-	*	93%	94%
Included in Accountability	94%	91%	91%	*	92%	46%	-	-	-	-	*	92%	92%
Not Included in Accountability													
Mobile	4%	4%	0%	*	0%	0%	-	-	-	-	*	0%	0%
Other Exclusions	1%	2%	1%	*	0%	31%	-	-	-	-	*	1%	1%
Not Tested	1%	3%	8%	*	7%	23%	-	-	-	-	*	7%	6%
Absent	1%	1%	0%	*	0%	0%	-	-	-	-	*	0%	0%
Other	0%	2%	8%	*	7%	23%	-	-	-	-	*	7%	6%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	93%	86%	94%	83%	-	*	-	-	95%	94%	95%
Included in Accountability	94%	91%	93%	86%	94%	83%	-	*	-	-	95%	94%	95%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Not Tested	1%	3%	7%	14%	6%	17%	-	*	-	-	5%	6%	5%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	2%	7%	14%	6%	17%	-	*	-	-	5%	6%	5%

District Name: DALLAS ISD
 Campus Name: ROSEMONT MIDDLE
 Campus Number: 057905359

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 200
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	98.3%	-	98.3%	*	-	*	-	-	*	98.4%	98.4%
2016-17	95.7%	95.6%	98.3%	-	98.4%	*	-	*	-	-	98.7%	98.4%	98.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	0.0%	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
2016-17	0.3%	1.3%	0.8%	-	0.8%	*	-	*	-	-	0.0%	0.9%	1.1%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ROSEMONT MIDDLE
 Campus Number: 057905359

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 200
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ROSEMONT MIDDLE
 Campus Number: 057905359

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 200
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: ROSEMONT MIDDLE
 Campus Number: 057905359

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 200
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ROSEMONT MIDDLE
 Campus Number: 057905359

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 200
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ROSEMONT MIDDLE
 Campus Number: 057905359

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 200
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ROSEMONT MIDDLE
 Campus Number: 057905359

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 200
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ROSEMONT MIDDLE
 Campus Number: 057905359

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 200
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ROSEMONT MIDDLE
Campus Number: 057905359

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 200
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	200	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	65	32.5%	7.2%	7.7%
Grade 7	65	32.5%	6.8%	7.5%
Grade 8	70	35.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	2	1.0%	22.0%	12.6%
Hispanic	194	97.0%	69.6%	52.6%
White	4	2.0%	5.6%	27.4%
American Indian	0	0.0%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.8%	2.4%
Economically Disadvantaged	157	78.5%	86.2%	60.6%
Non-Educationally Disadvantaged	43	21.5%	13.8%	39.4%
Section 504 Students	12	6.0%	4.3%	6.5%
English Learners (EL)	139	69.5%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	7	3.5%	2.9%	3.6%
At-Risk	152	76.0%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	41.3%	42.4%
Students with Physical Disabilities	0	0.0%	**	21.9%
Students with Autism	*	*	20.8%	13.7%
Students with Behavioral Disabilities	0	0.0%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	2	1.0%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: ROSEMONT MIDDLE
 Campus Number: 057905359

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 200
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	2	1.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	0.0%	1.1%	0.4%	-	1.4%	0.5%
Grade 7	0.0%	1.5%	0.6%	-	1.3%	0.6%
Grade 8	1.9%	1.2%	0.4%	0.0%	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	22.5	17.2	16.6
Foreign Languages	22.5	20.4	18.9
Mathematics	15.0	18.4	17.8
Science	22.5	18.7	18.9
Social Studies	22.5	19.3	19.3

District Name: DALLAS ISD
Campus Name: ROSEMONT MIDDLE
Campus Number: 057905359

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 200
Grade Span: 06 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	18.9	100.0%	100.0%	100.0%
Professional Staff:	17.9	94.8%	65.1%	64.1%
Teachers	13.9	73.7%	49.0%	49.8%
Professional Support	2.0	10.5%	10.4%	10.1%
Campus Administration (School Leadership)	2.0	10.6%	4.7%	3.0%
Educational Aides:	1.0	5.2%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	11.6	61.4%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.2	15.4%	34.1%	10.6%
Hispanic	6.0	43.1%	30.8%	27.7%
White	5.3	38.1%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.5	3.4%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	5.2	37.0%	29.7%	23.8%
Females	8.8	63.0%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	8.0	57.4%	70.5%	73.6%
Masters	5.9	42.6%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	7.0%
1-5 Years Experience	2.0	14.4%	37.2%	28.9%
6-10 Years Experience	2.0	14.4%	16.1%	19.0%
11-20 Years Experience	5.5	39.2%	25.0%	29.3%
Over 20 Years Experience	4.5	32.1%	13.1%	15.7%
Number of Students per Teacher	14.4	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: ROSEMONT MIDDLE
 Campus Number: 057905359

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 200
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.7	6.3
Average Years Experience of Principals with District	0.0	5.4	5.4
Average Years Experience of Assistant Principals	5.0	4.8	5.3
Average Years Experience of Assistant Principals with District	5.0	4.5	4.7
Average Years Experience of Teachers:	16.2	9.9	11.1
Average Years Experience of Teachers with District:	12.5	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,471	\$47,218
1-5 Years Experience	\$54,943	\$54,919	\$50,408
6-10 Years Experience	\$61,443	\$59,296	\$52,786
11-20 Years Experience	\$61,731	\$60,407	\$56,041
Over 20 Years Experience	\$64,205	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$61,509	\$58,012	\$54,122
Professional Support	\$61,047	\$71,640	\$64,069
Campus Administration (School Leadership)	\$74,210	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: ROSEMONT MIDDLE
 Campus Number: 057905359

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 200
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	185	92.5%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	67	33.5%	15.0%	8.1%
Special Education	2	1.0%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	1.1	8.1%	2.0%	2.0%
Regular Education	12.3	88.7%	75.0%	71.4%
Special Education	0.0	0.0%	10.3%	9.1%
Other	0.4	3.2%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **D A HULCY STEAM MIDDLE**

Campus Number: **057905360**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
Campus Name: D A HULCY STEAM MIDDLE
Campus Number: 057905360

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 532
Grade Span: 06 - 08
School Type: Middle

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 532
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	67%	75%	63%	*	-	*	-	*	31%	*	67%	67%	69%	62%
	2018	69%	58%	68%	75%	62%	*	-	-	-	-	33%	*	64%	77%	68%	54%
At Meets Grade Level or Above	2019	37%	29%	32%	32%	31%	*	-	*	-	*	8%	*	28%	43%	32%	23%
	2018	39%	30%	39%	41%	37%	*	-	-	-	-	33%	*	34%	52%	38%	30%
At Masters Grade Level	2019	18%	12%	13%	15%	12%	*	-	*	-	*	0%	*	11%	20%	15%	8%
	2018	19%	12%	15%	16%	15%	*	-	-	-	-	0%	*	13%	19%	15%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	91%	88%	92%	*	-	*	-	*	54%	*	91%	91%	89%	95%
	2018	77%	69%	83%	85%	83%	*	-	-	-	-	30%	*	82%	88%	82%	80%
At Meets Grade Level or Above	2019	47%	40%	65%	63%	64%	*	-	*	-	*	15%	*	62%	72%	64%	70%
	2018	44%	36%	55%	55%	56%	*	-	-	-	-	10%	*	55%	54%	56%	54%
At Masters Grade Level	2019	21%	17%	34%	26%	37%	*	-	*	-	*	8%	*	36%	28%	36%	38%
	2018	18%	13%	26%	24%	28%	*	-	-	-	-	10%	*	25%	27%	27%	25%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	79%	82%	75%	*	-	-	-	*	42%	*	75%	88%	76%	71%
	2018	74%	65%	79%	73%	83%	*	*	-	-	-	28%	71%	80%	73%	79%	82%
At Meets Grade Level or Above	2019	49%	40%	48%	46%	49%	*	-	-	-	*	17%	*	45%	59%	46%	40%
	2018	48%	37%	52%	53%	49%	*	*	-	-	-	11%	43%	54%	43%	52%	49%
At Masters Grade Level	2019	29%	22%	31%	28%	33%	*	-	-	-	*	8%	*	27%	44%	31%	25%
	2018	29%	20%	28%	28%	27%	*	*	-	-	-	11%	14%	28%	27%	28%	23%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	60%	88%	83%	92%	*	-	-	-	-	45%	*	87%	90%	89%	95%
	2018	72%	56%	82%	78%	85%	-	-	-	-	-	56%	*	83%	76%	83%	83%
At Meets Grade Level or Above	2019	43%	24%	46%	41%	50%	*	-	-	-	-	9%	*	42%	57%	49%	51%
	2018	40%	20%	40%	33%	45%	-	-	-	-	-	17%	*	41%	34%	41%	46%
At Masters Grade Level	2019	17%	6%	14%	15%	14%	*	-	-	-	-	0%	*	15%	10%	16%	14%
	2018	18%	5%	12%	6%	16%	-	-	-	-	-	6%	*	13%	7%	13%	17%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	79%	79%	78%	*	-	-	-	*	17%	*	77%	85%	79%	73%
	2018	69%	59%	74%	74%	74%	*	*	-	-	-	32%	71%	75%	71%	77%	71%
At Meets Grade Level or Above	2019	42%	32%	38%	41%	36%	*	-	-	-	*	8%	*	35%	48%	38%	30%
	2018	43%	33%	38%	39%	37%	*	*	-	-	-	11%	43%	37%	42%	36%	28%
At Masters Grade Level	2019	18%	13%	10%	9%	12%	*	-	-	-	*	8%	*	9%	15%	11%	8%
	2018	15%	10%	8%	9%	7%	*	*	-	-	-	0%	43%	7%	11%	5%	3%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	92%	92%	91%	*	*	-	-	-	63%	100%	90%	100%	94%	89%
	2018	86%	76%	90%	89%	92%	*	-	-	-	*	67%	-	92%	83%	89%	91%
At Meets Grade Level or Above	2019	55%	43%	59%	56%	59%	*	*	-	-	-	13%	80%	61%	48%	61%	56%
	2018	49%	37%	49%	47%	52%	*	-	-	-	*	22%	-	51%	39%	50%	48%

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 532
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	28%	19%	27%	25%	27%	*	*	-	-	6%	40%	26%	30%	31%	27%
		2018	27%	18%	22%	23%	22%	*	-	-	*	22%	-	21%	26%	22%	19%
Grade 8 Mathematics ^A																	
At Approaches Grade Level or Above		2019	88%	89%	96%	94%	97%	-	-	-	*	71%	*	96%	95%	99%	96%
		2018	86%	85%	97%	95%	99%	*	*	-	*	71%	*	97%	100%	97%	98%
At Meets Grade Level or Above		2019	57%	57%	72%	68%	75%	-	-	-	*	29%	*	68%	90%	74%	74%
		2018	51%	49%	61%	55%	63%	*	*	-	*	14%	*	60%	68%	60%	64%
At Masters Grade Level		2019	17%	16%	22%	13%	27%	-	-	-	*	12%	*	20%	28%	24%	29%
		2018	15%	15%	17%	14%	18%	*	*	-	*	0%	*	15%	25%	16%	12%
Grade 8 Science																	
At Approaches Grade Level or Above		2019	81%	76%	86%	82%	89%	-	-	-	*	53%	*	86%	85%	87%	86%
		2018	76%	67%	75%	69%	79%	*	*	-	*	10%	*	78%	60%	77%	80%
At Meets Grade Level or Above		2019	51%	39%	44%	40%	47%	-	-	-	*	24%	*	44%	44%	45%	41%
		2018	52%	39%	50%	51%	48%	*	*	-	*	0%	*	51%	40%	50%	45%
At Masters Grade Level		2019	25%	15%	8%	7%	9%	-	-	-	*	12%	*	7%	15%	7%	7%
		2018	28%	17%	19%	20%	17%	*	*	-	*	0%	*	19%	17%	16%	15%
Grade 8 Social Studies																	
At Approaches Grade Level or Above		2019	69%	63%	72%	66%	75%	*	*	-	-	56%	80%	72%	67%	71%	68%
		2018	65%	61%	70%	70%	71%	*	-	-	*	40%	-	71%	65%	71%	70%
At Meets Grade Level or Above		2019	37%	28%	20%	27%	14%	*	*	-	-	13%	0%	22%	11%	20%	13%
		2018	36%	29%	36%	38%	35%	*	-	-	*	10%	-	37%	30%	36%	33%
At Masters Grade Level		2019	21%	14%	6%	4%	7%	*	*	-	-	0%	0%	7%	4%	4%	6%
		2018	21%	15%	22%	24%	21%	*	-	-	*	0%	-	23%	17%	21%	18%
End of Course Algebra I																	
At Approaches Grade Level or Above		2019	85%	85%	100%	100%	100%	*	*	-	-	-	*	100%	100%	100%	100%
		2018	83%	81%	100%	100%	100%	-	-	-	-	*	-	100%	*	100%	100%
At Meets Grade Level or Above		2019	61%	62%	98%	100%	96%	*	*	-	-	-	*	97%	100%	96%	95%
		2018	55%	54%	98%	100%	96%	-	-	-	-	*	-	97%	*	97%	95%
At Masters Grade Level		2019	37%	40%	84%	100%	77%	*	*	-	-	-	*	82%	100%	75%	74%
		2018	32%	31%	63%	75%	57%	-	-	-	-	*	-	66%	*	65%	65%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	84%	83%	84%	100%	*	*	-	90%	50%	77%	83%	85%	84%
		2018	77%	71%	80%	79%	81%	82%	*	-	-	*	40%	77%	81%	81%	79%
At Meets Grade Level or Above		2019	50%	44%	49%	48%	49%	73%	*	*	-	90%	16%	40%	47%	55%	49%
		2018	48%	41%	48%	47%	48%	64%	*	-	-	*	14%	50%	49%	46%	46%
At Masters Grade Level		2019	24%	20%	21%	18%	22%	45%	*	*	-	40%	6%	20%	20%	21%	20%
		2018	22%	17%	20%	19%	20%	18%	*	-	-	*	6%	23%	20%	19%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	68%	78%	83%	75%	*	*	*	-	46%	70%	77%	82%	78%	73%
		2018	74%	66%	78%	78%	78%	86%	*	-	-	39%	63%	79%	77%	79%	75%
At Meets Grade Level or Above		2019	48%	41%	46%	45%	45%	*	*	*	-	12%	50%	44%	50%	44%	39%
		2018	46%	38%	47%	47%	46%	71%	*	-	-	18%	38%	47%	46%	47%	42%
At Masters Grade Level		2019	21%	16%	23%	23%	23%	*	*	*	-	5%	20%	21%	31%	24%	20%
		2018	19%	15%	22%	23%	21%	14%	*	-	-	12%	13%	21%	23%	22%	17%

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 532
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	93%	90%	95%	*	*	*	-	*	59%	90%	93%	93%	93%	95%
	2018	81%	77%	88%	87%	90%	86%	*	-	-	*	53%	88%	89%	88%	89%	89%
At Meets Grade Level or Above	2019	52%	49%	67%	64%	68%	*	*	*	-	*	20%	60%	64%	77%	68%	70%
	2018	50%	45%	56%	51%	59%	71%	*	-	-	*	17%	50%	57%	53%	57%	59%
At Masters Grade Level	2019	26%	24%	30%	25%	33%	*	*	*	-	*	7%	40%	31%	29%	32%	34%
	2018	24%	21%	22%	18%	25%	14%	*	-	-	*	6%	25%	23%	21%	23%	23%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	79%	79%	78%	*	-	-	-	*	17%	*	77%	85%	79%	73%
	2018	66%	60%	74%	74%	74%	*	*	-	-	-	32%	71%	75%	71%	77%	71%
At Meets Grade Level or Above	2019	38%	35%	38%	41%	36%	*	-	-	-	*	8%	*	35%	48%	38%	30%
	2018	41%	35%	38%	39%	37%	*	*	-	-	-	11%	43%	37%	42%	36%	28%
At Masters Grade Level	2019	14%	13%	10%	9%	12%	*	-	-	-	*	8%	*	9%	15%	11%	8%
	2018	13%	11%	8%	9%	7%	*	*	-	-	-	0%	43%	7%	11%	5%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	86%	82%	89%	-	-	-	-	*	53%	*	86%	85%	87%	86%
	2018	80%	74%	75%	69%	79%	*	*	-	-	*	10%	*	78%	60%	77%	80%
At Meets Grade Level or Above	2019	54%	45%	44%	40%	47%	-	-	-	-	*	24%	*	44%	44%	45%	41%
	2018	51%	42%	50%	51%	48%	*	*	-	-	*	0%	*	51%	40%	50%	45%
At Masters Grade Level	2019	25%	19%	8%	7%	9%	-	-	-	-	*	12%	*	7%	15%	7%	7%
	2018	23%	15%	19%	20%	17%	*	*	-	-	*	0%	*	19%	17%	16%	15%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	72%	66%	75%	*	*	-	-	-	56%	80%	72%	67%	71%	68%
	2018	78%	77%	70%	70%	71%	*	-	-	-	*	40%	-	71%	65%	71%	70%
At Meets Grade Level or Above	2019	55%	50%	20%	27%	14%	*	*	-	-	-	13%	0%	22%	11%	20%	13%
	2018	53%	50%	36%	38%	35%	*	-	-	-	*	10%	-	37%	30%	36%	33%
At Masters Grade Level	2019	33%	27%	6%	4%	7%	*	*	-	-	-	0%	0%	7%	4%	4%	6%
	2018	31%	26%	22%	24%	21%	*	-	-	-	*	0%	-	23%	17%	21%	18%

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 532
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	44	50	37	*	-	*	-	*	32	*	42	47	45	35
	2018	47	44	47	48	48	*	-	-	-	-	*	-	46	51	45	38
Grade 6 Mathematics	2019	54	46	74	73	75	*	-	*	-	*	77	*	73	76	75	74
	2018	56	48	71	71	71	*	-	-	-	-	50	*	70	76	72	71
Grade 7 ELA/Reading	2019	77	75	79	74	82	*	-	-	-	*	79	*	78	80	78	81
	2018	76	76	80	75	84	*	*	-	-	-	50	79	79	81	79	82
Grade 7 Mathematics	2019	63	61	83	79	87	*	-	-	-	-	64	*	83	85	85	92
	2018	67	64	74	75	73	-	-	-	-	-	69	*	74	71	74	71
Grade 8 ELA/Reading	2019	77	77	75	78	74	*	*	-	-	-	77	90	74	81	77	71
	2018	79	80	81	83	81	*	-	-	-	*	78	-	80	85	81	83
Grade 8 Mathematics	2019	84	85	78	78	77	*	*	-	-	*	88	100	76	87	77	79
	2018	81	82	78	79	78	*	*	-	-	*	100	*	78	82	78	76
End of Course Algebra I	2019	75	80	96	100	92	*	*	-	-	-	-	*	95	100	93	95
	2018	72	76	95	100	93	-	-	-	-	-	*	-	95	*	94	90
All Grades Both Subjects	2019	69	70	73	72	74	94	*	*	-	50	71	87	72	75	73	76
	2018	69	71	74	73	76	57	*	-	-	*	64	70	74	73	74	76
All Grades ELA/Reading	2019	68	68	68	67	68	*	*	*	-	*	64	83	67	68	67	72
	2018	69	70	72	69	76	29	*	-	-	*	55	79	72	70	72	78
All Grades Mathematics	2019	70	71	77	76	78	*	*	*	-	*	78	90	76	82	78	79
	2018	70	71	76	76	75	86	*	-	-	*	72	63	76	76	76	75

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 532
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	47%	56%	40%	-	-	-	-	-	32%	45%	38%
	2018	38%	39%	44%	34%	52%	*	-	-	-	-	*	44%	55%
Mathematics	2019	45%	48%	56%	52%	60%	-	-	-	-	-	39%	61%	65%
	2018	47%	48%	52%	47%	59%	*	-	-	-	-	28%	51%	57%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	8%	0%	13%	-	-	-	-	-	17%	0%	17%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	43%	40%	44%	-	-	-	-	-	43%	46%	50%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	84%	82%	85%	*	*	-	-	-	38%	87%	79%
Students Requiring Accelerated Instruction														
	2019	22%	30%	16%	18%	15%	*	*	-	-	-	63%	13%	21%
STAAR Cumulative Met Standard														
	2019	85%	79%	92%	92%	91%	*	*	-	-	-	63%	94%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	100%	100%	100%	*	-	-	-	-	*	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	96%	94%	97%	-	-	-	-	*	71%	99%	96%
Students Requiring Accelerated Instruction														
	2019	18%	18%	4%	6%	3%	-	-	-	-	*	29%	1%	4%
STAAR Cumulative Met Standard														
	2019	88%	88%	96%	94%	97%	-	-	-	-	*	71%	99%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	100%	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 532
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	84%	-	-	-	-	-	81%	81%	-	83%	81%	81%
	2018	77%	71%	80%	-	-	-	-	-	79%	79%	-	79%	79%	79%
At Meets Grade Level or Above	2019	50%	44%	49%	-	-	-	-	-	45%	45%	-	42%	45%	45%
	2018	48%	41%	48%	-	-	-	-	-	46%	46%	-	43%	46%	45%
At Masters Grade Level	2019	24%	20%	21%	-	-	-	-	-	19%	19%	-	21%	19%	20%
	2018	22%	17%	20%	-	-	-	-	-	17%	17%	-	14%	17%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	78%	-	-	-	-	-	74%	74%	-	67%	74%	73%
	2018	74%	66%	78%	-	-	-	-	-	74%	74%	-	82%	74%	75%
At Meets Grade Level or Above	2019	48%	41%	46%	-	-	-	-	-	38%	38%	-	39%	38%	38%
	2018	46%	38%	47%	-	-	-	-	-	43%	43%	-	29%	43%	42%
At Masters Grade Level	2019	21%	16%	23%	-	-	-	-	-	19%	19%	-	22%	19%	19%
	2018	19%	15%	22%	-	-	-	-	-	17%	17%	-	12%	17%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	93%	-	-	-	-	-	95%	95%	-	100%	95%	95%
	2018	81%	77%	88%	-	-	-	-	-	89%	89%	-	79%	89%	88%
At Meets Grade Level or Above	2019	52%	49%	67%	-	-	-	-	-	71%	71%	-	61%	71%	70%
	2018	50%	45%	56%	-	-	-	-	-	58%	58%	-	68%	58%	59%
At Masters Grade Level	2019	26%	24%	30%	-	-	-	-	-	34%	34%	-	33%	34%	34%
	2018	24%	21%	22%	-	-	-	-	-	23%	23%	-	21%	23%	23%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	79%	-	-	-	-	-	74%	74%	-	*	74%	73%
	2018	66%	60%	74%	-	-	-	-	-	68%	68%	-	83%	68%	70%
At Meets Grade Level or Above	2019	38%	35%	38%	-	-	-	-	-	31%	31%	-	*	31%	29%
	2018	41%	35%	38%	-	-	-	-	-	26%	26%	-	33%	26%	27%
At Masters Grade Level	2019	14%	13%	10%	-	-	-	-	-	7%	7%	-	*	7%	6%
	2018	13%	11%	8%	-	-	-	-	-	4%	4%	-	0%	4%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	86%	-	-	-	-	-	83%	83%	-	100%	83%	85%
	2018	80%	74%	75%	-	-	-	-	-	80%	80%	-	86%	80%	80%
At Meets Grade Level or Above	2019	54%	45%	44%	-	-	-	-	-	38%	38%	-	43%	38%	39%
	2018	51%	42%	50%	-	-	-	-	-	47%	47%	-	29%	47%	45%
At Masters Grade Level	2019	25%	19%	8%	-	-	-	-	-	5%	5%	-	0%	5%	4%
	2018	23%	15%	19%	-	-	-	-	-	15%	15%	-	14%	15%	15%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	72%	-	-	-	-	-	66%	66%	-	80%	66%	67%
	2018	78%	77%	70%	-	-	-	-	-	72%	72%	-	57%	72%	70%
At Meets Grade Level or Above	2019	55%	50%	20%	-	-	-	-	-	11%	11%	-	20%	11%	11%
	2018	53%	50%	36%	-	-	-	-	-	33%	33%	-	29%	33%	33%
At Masters Grade Level	2019	33%	27%	6%	-	-	-	-	-	5%	5%	-	20%	5%	7%
	2018	31%	26%	22%	-	-	-	-	-	18%	18%	-	14%	18%	18%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	73%	-	-	-	-	-	78%	78%	-	65%	78%	76%
	2018	69%	71%	74%	-	-	-	-	-	75%	75%	-	82%	75%	76%
All Grades ELA/Reading	2019	68%	68%	68%	-	-	-	-	-	74%	74%	-	53%	74%	72%
	2018	69%	70%	72%	-	-	-	-	-	77%	77%	-	84%	77%	78%
All Grades Mathematics	2019	70%	71%	77%	-	-	-	-	-	80%	80%	-	76%	80%	80%
	2018	70%	71%	76%	-	-	-	-	-	74%	74%	-	81%	74%	74%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	47%	-	-	-	-	-	42%	42%	-	*	42%	38%

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 532
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	39%	44%	-	-	-	-	-	53%	53%	-	*	53%	55%
	2019	45%	48%	56%	-	-	-	-	-	62%	62%	-	*	62%	65%
	2018	47%	48%	52%	-	-	-	-	-	55%	55%	-	*	55%	57%

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 532
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	93%	94%	93%	85%	*	*	-	91%	99%	93%	93%
Included in Accountability	94%	91%	93%	93%	93%	85%	*	*	-	91%	99%	93%	93%
Not Included in Accountability													
Mobile	4%	4%	0%	1%	0%	0%	*	*	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Not Tested	1%	3%	7%	6%	7%	15%	*	*	-	9%	1%	7%	7%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Other	0%	2%	7%	6%	7%	15%	*	*	-	9%	1%	7%	7%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	97%	97%	92%	80%	-	-	*	100%	97%	96%
Included in Accountability	94%	91%	97%	97%	97%	92%	80%	-	-	*	100%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%
Not Tested	1%	3%	3%	3%	3%	8%	20%	-	-	*	0%	3%	4%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	*	0%	0%	1%
Other	0%	2%	3%	3%	3%	8%	20%	-	-	*	0%	3%	3%

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 532
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	97.5%	97.2%	97.7%	96.4%	*	*	-	*	96.8%	97.5%	98.0%
2016-17	95.7%	95.6%	97.6%	97.2%	97.9%	*	*	-	-	-	97.5%	97.5%	98.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
2016-17	0.3%	1.3%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 532
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 532
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 532
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: D A HULCY STEAM MIDDLE
Campus Number: 057905360

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 532
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 532
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 532
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 532
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: D A HULCY STEAM MIDDLE
Campus Number: 057905360

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 532
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	532	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	199	37.4%	7.2%	7.7%
Grade 7	166	31.2%	6.8%	7.5%
Grade 8	167	31.4%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	219	41.2%	22.0%	12.6%
Hispanic	303	57.0%	69.6%	52.6%
White	6	1.1%	5.6%	27.4%
American Indian	1	0.2%	0.5%	0.4%
Asian	1	0.2%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	0.8%	2.4%
Economically Disadvantaged	339	63.7%	86.2%	60.6%
Non-Educationally Disadvantaged	193	36.3%	13.8%	39.4%
Section 504 Students	47	8.8%	4.3%	6.5%
English Learners (EL)	199	37.4%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.2%	1.1%	1.4%
Students w/ Dyslexia	25	4.7%	2.9%	3.6%
At-Risk	312	58.6%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	37			
By Type of Primary Disability				
Students with Intellectual Disabilities	15	40.5%	41.3%	42.4%
Students with Physical Disabilities	*	*	**	21.9%
Students with Autism	*	*	20.8%	13.7%
Students with Behavioral Disabilities	17	45.9%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	24	4.4%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 532
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	15	2.8%		
Hispanic	6	1.1%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	2.4%	1.1%	0.4%	0.0%	1.4%	0.5%
Grade 7	0.0%	1.5%	0.6%	0.0%	1.3%	0.6%
Grade 8	0.0%	1.2%	0.4%	0.0%	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	22.2	17.2	16.6
Foreign Languages	18.0	20.4	18.9
Mathematics	21.7	18.4	17.8
Science	23.3	18.7	18.9
Social Studies	21.3	19.3	19.3

District Name: DALLAS ISD
Campus Name: D A HULCY STEAM MIDDLE
Campus Number: 057905360

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 532
Grade Span: 06 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	41.0	100.0%	100.0%	100.0%
Professional Staff:	40.0	97.6%	65.1%	64.1%
Teachers	31.0	75.6%	49.0%	49.8%
Professional Support	4.0	9.7%	10.4%	10.1%
Campus Administration (School Leadership)	5.0	12.2%	4.7%	3.0%
Educational Aides:	1.0	2.4%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	34.0	82.9%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	18.0	58.1%	34.1%	10.6%
Hispanic	6.0	19.4%	30.8%	27.7%
White	4.0	12.9%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	3.2%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	6.5%	2.1%	1.1%
Males	6.0	19.4%	29.7%	23.8%
Females	25.0	80.6%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	26.0	83.9%	70.5%	73.6%
Masters	4.0	12.9%	25.4%	24.3%
Doctorate	1.0	3.2%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	16.1%	8.7%	7.0%
1-5 Years Experience	18.0	58.1%	37.2%	28.9%
6-10 Years Experience	4.0	12.9%	16.1%	19.0%
11-20 Years Experience	3.0	9.7%	25.0%	29.3%
Over 20 Years Experience	1.0	3.2%	13.1%	15.7%
Number of Students per Teacher	17.2	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 532
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	5.7	6.3
Average Years Experience of Principals with District	11.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	4.8	5.3
Average Years Experience of Assistant Principals with District	3.0	4.5	4.7
Average Years Experience of Teachers:	5.1	9.9	11.1
Average Years Experience of Teachers with District:	3.8	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$56,012	\$54,919	\$50,408
6-10 Years Experience	\$60,626	\$59,296	\$52,786
11-20 Years Experience	\$58,882	\$60,407	\$56,041
Over 20 Years Experience	\$82,000	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,076	\$58,012	\$54,122
Professional Support	\$64,216	\$71,640	\$64,069
Campus Administration (School Leadership)	\$76,960	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 532
 Grade Span: 06 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	181	34.0%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	137	25.8%	15.0%	8.1%
Special Education	37	7.0%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	3.3	10.5%	2.0%	2.0%
Regular Education	25.0	80.5%	75.0%	71.4%
Special Education	1.0	3.2%	10.3%	9.1%
Other	1.8	5.7%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **IGNITE MIDDLE**

Campus Number: **057905362**

2019 Accountability Rating: **C**

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District Name: DALLAS ISD
 Campus Name: IGNITE MIDDLE
 Campus Number: 057905362

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 189
 Grade Span: 06 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	70%	49%	73%	94%	*	*	-	-	39%	80%	68%	80%	66%	69%
At Meets Grade Level or Above	2019	37%	29%	33%	15%	33%	65%	*	*	-	-	17%	20%	32%	33%	28%	36%
At Masters Grade Level	2019	18%	12%	13%	7%	12%	29%	*	*	-	-	4%	0%	12%	13%	10%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	81%	66%	84%	94%	*	*	-	-	57%	80%	81%	80%	79%	85%
At Meets Grade Level or Above	2019	47%	40%	41%	22%	46%	53%	*	*	-	-	22%	60%	39%	50%	40%	46%
At Masters Grade Level	2019	21%	17%	14%	5%	14%	29%	*	*	-	-	13%	40%	15%	10%	11%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	76%	57%	79%	94%	*	100%	-	-	48%	80%	75%	80%	73%	77%
At Meets Grade Level or Above	2019	50%	44%	37%	18%	39%	59%	*	63%	-	-	20%	40%	36%	42%	34%	41%
At Masters Grade Level	2019	24%	20%	13%	6%	13%	29%	*	38%	-	-	9%	20%	14%	12%	11%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	70%	49%	73%	94%	*	*	-	-	39%	80%	68%	80%	66%	69%
At Meets Grade Level or Above	2019	48%	41%	33%	15%	33%	65%	*	*	-	-	17%	20%	32%	33%	28%	36%
At Masters Grade Level	2019	21%	16%	13%	7%	12%	29%	*	*	-	-	4%	0%	12%	13%	10%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	81%	66%	84%	94%	*	*	-	-	57%	80%	81%	80%	79%	85%
At Meets Grade Level or Above	2019	52%	49%	41%	22%	46%	53%	*	*	-	-	22%	60%	39%	50%	40%	46%
At Masters Grade Level	2019	26%	24%	14%	5%	14%	29%	*	*	-	-	13%	40%	15%	10%	11%	11%

District Name: DALLAS ISD
Campus Name: IGNITE MIDDLE
Campus Number: 057905362

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 189
Grade Span: 06 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	41	29	44	61	-	*	-	-	34	*	38	56	36	48
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	44	29	43	79	*	*	-	-	34	60	44	42	37	40
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	43	29	43	70	*	63	-	-	34	39	41	49	37	43
	2018	69	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68	68	41	29	44	61	-	*	-	-	34	*	38	56	36	48
	2018	69	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70	71	44	29	43	79	*	*	-	-	34	60	44	42	37	40
	2018	70	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: IGNITE MIDDLE
Campus Number: 057905362

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 189
Grade Span: 06 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Reading	2018	38%	39%	-	-	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8														
Reading	2019	41%	41%	5%	11%	0%	-	-	-	-	-	13%	6%	0%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	5%	11%	0%	-	-	-	-	-	13%	6%	0%

District Name: DALLAS ISD
 Campus Name: IGNITE MIDDLE
 Campus Number: 057905362

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 189
 Grade Span: 06 - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	76%	-	-	-	-	-	80%	80%	-	50%	80%	77%
	2018	77%	71%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	50%	44%	37%	-	-	-	-	-	42%	42%	-	21%	42%	40%
	2018	48%	41%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	24%	20%	13%	-	-	-	-	-	12%	12%	-	0%	12%	11%
	2018	22%	17%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	70%	-	-	-	-	-	72%	72%	-	43%	72%	68%
	2018	74%	66%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	48%	41%	33%	-	-	-	-	-	36%	36%	-	29%	36%	35%
	2018	46%	38%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	21%	16%	13%	-	-	-	-	-	11%	11%	-	0%	11%	10%
	2018	19%	15%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	81%	-	-	-	-	-	89%	89%	-	57%	89%	85%
	2018	81%	77%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	49%	41%	-	-	-	-	-	49%	49%	-	14%	49%	45%
	2018	50%	45%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	24%	14%	-	-	-	-	-	13%	13%	-	0%	13%	12%
	2018	24%	21%	-	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	43%	-	-	-	-	-	48%	48%	-	14%	48%	43%
	2018	69%	71%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	68%	41%	-	-	-	-	-	60%	60%	-	21%	60%	50%
	2018	69%	70%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	71%	44%	-	-	-	-	-	43%	43%	-	7%	43%	39%
	2018	70%	71%	-	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	5%	-	-	-	-	-	*	*	-	*	*	0%
	2018	38%	39%	-	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: IGNITE MIDDLE
 Campus Number: 057905362

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 189
 Grade Span: 06 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	98%	100%	100%	*	100%	-	-	100%	99%	100%
Included in Accountability	94%	91%	97%	93%	99%	100%	*	100%	-	-	100%	97%	99%
Not Included in Accountability													
Mobile	4%	4%	2%	5%	1%	0%	*	0%	-	-	0%	2%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	-	0%	0%	1%
Not Tested	1%	3%	1%	2%	0%	0%	*	0%	-	-	0%	1%	0%
Absent	1%	1%	1%	2%	0%	0%	*	0%	-	-	0%	1%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: IGNITE MIDDLE
 Campus Number: 057905362

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 189
 Grade Span: 06 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	95.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: IGNITE MIDDLE
 Campus Number: 057905362

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 189
 Grade Span: 06 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: IGNITE MIDDLE
 Campus Number: 057905362

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 189
 Grade Span: 06 - 06
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: IGNITE MIDDLE
 Campus Number: 057905362

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 189
 Grade Span: 06 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: IGNITE MIDDLE
Campus Number: 057905362

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 189
Grade Span: 06 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: IGNITE MIDDLE
 Campus Number: 057905362

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 189
 Grade Span: 06 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: IGNITE MIDDLE
 Campus Number: 057905362

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 189
 Grade Span: 06 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: IGNITE MIDDLE
 Campus Number: 057905362

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 189
 Grade Span: 06 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: IGNITE MIDDLE
Campus Number: 057905362

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 189
Grade Span: 06 - 06
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	189	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	189	100.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	46	24.3%	22.0%	12.6%
Hispanic	114	60.3%	69.6%	52.6%
White	22	11.6%	5.6%	27.4%
American Indian	2	1.1%	0.5%	0.4%
Asian	4	2.1%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.5%	0.8%	2.4%
Economically Disadvantaged	134	70.9%	86.2%	60.6%
Non-Educationally Disadvantaged	55	29.1%	13.8%	39.4%
Section 504 Students	29	15.3%	4.3%	6.5%
English Learners (EL)	63	33.3%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	19	10.1%	2.9%	3.6%
At-Risk	105	55.6%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	24			
By Type of Primary Disability				
Students with Intellectual Disabilities	6	25.0%	41.3%	42.4%
Students with Physical Disabilities	5	20.8%	**	21.9%
Students with Autism	8	33.3%	20.8%	13.7%
Students with Behavioral Disabilities	5	20.8%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	0	0.0%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: IGNITE MIDDLE
 Campus Number: 057905362

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 189
 Grade Span: 06 - 06
 School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
Campus Name: IGNITE MIDDLE
Campus Number: 057905362

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 189
Grade Span: 06 - 06
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	18.1	100.0%	100.0%	100.0%
Professional Staff:	18.1	100.0%	65.1%	64.1%
Teachers	13.1	72.1%	49.0%	49.8%
Professional Support	2.0	11.0%	10.4%	10.1%
Campus Administration (School Leadership)	3.1	17.0%	4.7%	3.0%
Educational Aides:	0.0	0.0%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	11.1	61.4%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	6.0	46.0%	34.1%	10.6%
Hispanic	2.0	15.3%	30.8%	27.7%
White	5.1	38.7%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	6.1	46.4%	29.7%	23.8%
Females	7.0	53.6%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	9.1	69.4%	70.5%	73.6%
Masters	4.0	30.6%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	7.7%	8.7%	7.0%
1-5 Years Experience	8.0	61.3%	37.2%	28.9%
6-10 Years Experience	3.1	23.4%	16.1%	19.0%
11-20 Years Experience	1.0	7.7%	25.0%	29.3%
Over 20 Years Experience	0.0	0.0%	13.1%	15.7%
Number of Students per Teacher	14.5	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: IGNITE MIDDLE
 Campus Number: 057905362

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 189
 Grade Span: 06 - 06
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.5	4.7
Average Years Experience of Teachers:	5.5	9.9	11.1
Average Years Experience of Teachers with District:	4.4	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$55,656	\$54,919	\$50,408
6-10 Years Experience	\$60,530	\$59,296	\$52,786
11-20 Years Experience	\$53,154	\$60,407	\$56,041
Over 20 Years Experience	-	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,324	\$58,012	\$54,122
Professional Support	\$59,000	\$71,640	\$64,069
Campus Administration (School Leadership)	\$72,120	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: IGNITE MIDDLE
 Campus Number: 057905362

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 189
 Grade Span: 06 - 06
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	55	29.1%	42.8%	19.7%
Career & Technical Education	189	100.0%	23.6%	26.3%
Gifted & Talented Education	41	21.7%	15.0%	8.1%
Special Education	24	12.7%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	1.0%	4.0%	6.4%
Career & Technical Education	0.8	6.3%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	1.3	10.2%	2.0%	2.0%
Regular Education	9.0	69.0%	75.0%	71.4%
Special Education	0.6	4.8%	10.3%	9.1%
Other	1.1	8.7%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SCHOOL FOR THE TALENTED & GIFTED I**

Campus Number: **057905363**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
Campus Name: SCHOOL FOR THE TALENTED & GIFTED I
Campus Number: 057905363

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 208
Grade Span: 04 - 06
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	100%	-	100%	*	*	-	-	-	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	44%	40%	78%	-	79%	*	*	-	-	-	-	*	78%	83%	78%	75%
At Masters Grade Level	2019	22%	19%	44%	-	45%	*	*	-	-	-	-	*	39%	83%	47%	40%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	100%	-	100%	*	*	-	-	-	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	48%	47%	95%	-	96%	*	*	-	-	-	-	*	94%	100%	93%	93%
At Masters Grade Level	2019	28%	26%	78%	-	79%	*	*	-	-	-	-	*	76%	100%	73%	73%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	96%	-	98%	*	*	-	-	-	-	*	98%	83%	98%	98%
At Meets Grade Level or Above	2019	35%	38%	80%	-	81%	*	*	-	-	-	-	*	80%	83%	84%	78%
At Masters Grade Level	2019	11%	14%	27%	-	28%	*	*	-	-	-	-	*	24%	50%	27%	28%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	100%	-	100%	-	-	-	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	54%	94%	-	96%	-	-	-	-	*	-	-	92%	100%	95%	94%
At Masters Grade Level	2019	29%	27%	74%	-	75%	-	-	-	-	*	-	-	70%	88%	73%	72%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	100%	-	100%	-	-	-	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	58%	57%	100%	-	100%	-	-	-	-	*	-	-	100%	100%	100%	100%
At Masters Grade Level	2019	36%	35%	100%	-	100%	-	-	-	-	*	-	-	100%	100%	100%	100%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	100%	-	100%	-	-	-	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	49%	43%	93%	-	93%	-	-	-	-	*	-	-	92%	94%	93%	92%
At Masters Grade Level	2019	24%	20%	68%	-	69%	-	-	-	-	*	-	-	62%	88%	66%	66%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	94%	-	94%	-	-	-	-	-	-	*	95%	88%	95%	93%
At Meets Grade Level or Above	2019	37%	29%	60%	-	60%	-	-	-	-	-	-	*	61%	50%	59%	58%
At Masters Grade Level	2019	18%	12%	23%	-	23%	-	-	-	-	-	-	*	20%	50%	19%	23%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	100%	-	100%	-	-	-	-	-	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	47%	40%	93%	-	93%	-	-	-	-	-	-	*	93%	88%	94%	93%
At Masters Grade Level	2019	21%	17%	61%	-	61%	-	-	-	-	-	-	*	59%	75%	62%	64%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	99%	-	99%	*	*	-	-	*	-	100%	99%	98%	99%	99%
At Meets Grade Level or Above	2019	50%	44%	86%	-	87%	*	*	-	-	*	-	80%	85%	90%	86%	85%

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED & GIFTED I
 Campus Number: 057905363

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 208
 Grade Span: 04 - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	20%	59%	-	60%	*	*	-	-	*	-	40%	55%	83%	57%	58%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	98%	-	98%	*	*	-	-	*	-	*	98%	97%	98%	97%
At Meets Grade Level or Above	2019	48%	41%	76%	-	77%	*	*	-	-	*	-	*	75%	83%	75%	74%
At Masters Grade Level	2019	21%	16%	45%	-	46%	*	*	-	-	*	-	*	40%	77%	43%	43%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	100%	-	100%	*	*	-	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	52%	49%	96%	-	96%	*	*	-	-	*	-	*	96%	97%	96%	95%
At Masters Grade Level	2019	26%	24%	78%	-	79%	*	*	-	-	*	-	*	76%	93%	77%	77%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	96%	-	98%	*	*	-	-	-	-	*	98%	83%	98%	98%
At Meets Grade Level or Above	2019	38%	35%	80%	-	81%	*	*	-	-	-	-	*	80%	83%	84%	78%
At Masters Grade Level	2019	14%	13%	27%	-	28%	*	*	-	-	-	-	*	24%	50%	27%	28%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	100%	-	100%	-	-	-	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	45%	93%	-	93%	-	-	-	-	*	-	-	92%	94%	93%	92%
At Masters Grade Level	2019	25%	19%	68%	-	69%	-	-	-	-	*	-	-	62%	88%	66%	66%

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED & GIFTED I
 Campus Number: 057905363

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 208
 Grade Span: 04 - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	68	-	68	-	-	-	-	-	-	-	64	*	61	65
	2018	63	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2019	65	68	88	-	90	*	*	-	-	-	-	*	87	100	86	86
	2018	65	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2019	81	85	93	-	93	-	-	-	-	-	-	-	93	93	91	93
	2018	80	86	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2019	83	84	100	-	100	-	-	-	-	*	-	-	100	100	100	100
	2018	81	83	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 ELA/Reading	2019	42	40	54	-	54	-	-	-	-	-	-	-	50	*	50	59
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	74	-	74	-	-	-	-	-	-	*	74	75	76	76
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	83	-	84	*	*	-	-	*	-	*	82	92	82	84
	2018	69	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68	68	77	-	77	-	-	-	-	-	-	-	72	89	72	77
	2018	69	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70	71	86	-	87	*	*	-	-	*	-	*	85	93	86	86
	2018	70	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: SCHOOL FOR THE TALENTED & GIFTED I
Campus Number: 057905363

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 208
Grade Span: 04 - 06
School Type: Elementary

											Two or More Races	Special Ed	Econ Disadv	EL (Current)		
			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander					
Student Success Initiative																
Grade 5 Reading																
Students Meeting Approaches Grade Level on First STAAR Administration			2019	78%	78%	100%	-	100%	-	-	-	-	*	-	100%	100%
STAAR CumulativeMet Standard			2019	86%	85%	100%	-	100%	-	-	-	-	*	-	100%	100%
Grade 5 Mathematics																
Students Meeting Approaches Grade Level on First STAAR Administration			2019	83%	82%	100%	-	100%	-	-	-	-	*	-	100%	100%
STAAR CumulativeMet Standard			2019	90%	89%	100%	-	100%	-	-	-	-	*	-	100%	100%

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED & GIFTED I
 Campus Number: 057905363

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 208
 Grade Span: 04 - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	99%	99%	-	-	99%	-	-	-	-	-	99%	99%
	2018	77%	71%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	50%	44%	86%	85%	-	-	85%	-	-	-	-	-	85%	85%
	2018	48%	41%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	24%	20%	59%	58%	-	-	58%	-	-	-	-	-	58%	58%
	2018	22%	17%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	98%	97%	-	-	97%	-	-	-	-	-	97%	97%
	2018	74%	66%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	48%	41%	76%	74%	-	-	74%	-	-	-	-	-	74%	74%
	2018	46%	38%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	21%	16%	45%	43%	-	-	43%	-	-	-	-	-	43%	43%
	2018	19%	15%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	100%	100%	-	-	100%	-	-	-	-	-	100%	100%
	2018	81%	77%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	49%	96%	95%	-	-	95%	-	-	-	-	-	95%	95%
	2018	50%	45%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	24%	78%	77%	-	-	77%	-	-	-	-	-	77%	77%
	2018	24%	21%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	96%	98%	-	-	98%	-	-	-	-	-	98%	98%
	2018	66%	60%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	35%	80%	78%	-	-	78%	-	-	-	-	-	78%	78%
	2018	41%	35%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	13%	27%	28%	-	-	28%	-	-	-	-	-	28%	28%
	2018	13%	11%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	100%	100%	-	-	100%	-	-	-	-	-	100%	100%
	2018	80%	74%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	45%	93%	92%	-	-	92%	-	-	-	-	-	92%	92%
	2018	51%	42%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	19%	68%	66%	-	-	66%	-	-	-	-	-	66%	66%
	2018	23%	15%	-	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	83%	84%	-	-	84%	-	-	-	-	-	84%	84%
	2018	69%	71%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	68%	77%	77%	-	-	77%	-	-	-	-	-	77%	77%
	2018	69%	70%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	71%	86%	86%	-	-	86%	-	-	-	-	-	86%	86%
	2018	70%	71%	-	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED & GIFTED I
 Campus Number: 057905363

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 208
 Grade Span: 04 - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	-	100%	*	*	-	-	*	-	100%	100%
Included in Accountability	94%	91%	100%	-	100%	*	*	-	-	*	-	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	-	0%	*	*	-	-	*	-	0%	0%
Other Exclusions	1%	2%	0%	-	0%	*	*	-	-	*	-	0%	0%
Not Tested	1%	3%	0%	-	0%	*	*	-	-	*	-	0%	0%
Absent	1%	1%	0%	-	0%	*	*	-	-	*	-	0%	0%
Other	0%	2%	0%	-	0%	*	*	-	-	*	-	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED & GIFTED I
 Campus Number: 057905363

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 208
 Grade Span: 04 - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	95.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED & GIFTED I
 Campus Number: 057905363

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 208
 Grade Span: 04 - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED & GIFTED I
 Campus Number: 057905363

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 208
 Grade Span: 04 - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED & GIFTED I
 Campus Number: 057905363

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 208
 Grade Span: 04 - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: SCHOOL FOR THE TALENTED & GIFTED I
Campus Number: 057905363

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 208
Grade Span: 04 - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED & GIFTED I
 Campus Number: 057905363

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 208
 Grade Span: 04 - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED & GIFTED I
 Campus Number: 057905363

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 208
 Grade Span: 04 - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED & GIFTED I
 Campus Number: 057905363

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 208
 Grade Span: 04 - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: SCHOOL FOR THE TALENTED & GIFTED I
Campus Number: 057905363

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 208
Grade Span: 04 - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	208	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	55	26.4%	7.9%	7.6%
Grade 5	69	33.2%	7.9%	7.7%
Grade 6	84	40.4%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	0	0.0%	22.0%	12.6%
Hispanic	207	99.5%	69.6%	52.6%
White	1	0.5%	5.6%	27.4%
American Indian	0	0.0%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.8%	2.4%
Economically Disadvantaged	179	86.1%	86.2%	60.6%
Non-Educationally Disadvantaged	29	13.9%	13.8%	39.4%
Section 504 Students	3	1.4%	4.3%	6.5%
English Learners (EL)	166	79.8%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	1	0.5%	2.9%	3.6%
At-Risk	167	80.3%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	41.3%	42.4%
Students with Physical Disabilities	*	*	**	21.9%
Students with Autism	0	0.0%	20.8%	13.7%
Students with Behavioral Disabilities	0	0.0%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	0	0.0%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED & GIFTED I
 Campus Number: 057905363

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 208
 Grade Span: 04 - 06
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	18.3	18.1	19.2
Grade 5	23.0	19.1	21.2
Grade 6	21.0	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED & GIFTED I
 Campus Number: 057905363

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 208
 Grade Span: 04 - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	18.9	100.0%	100.0%	100.0%
Professional Staff:	17.0	89.6%	65.1%	64.1%
Teachers	12.1	64.0%	49.0%	49.8%
Professional Support	1.8	9.7%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	15.8%	4.7%	3.0%
Educational Aides:	2.0	10.4%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	17.5	92.2%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	34.1%	10.6%
Hispanic	11.5	94.9%	30.8%	27.7%
White	0.6	5.1%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	4.5	36.9%	29.7%	23.8%
Females	7.6	63.1%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	8.3%	2.9%	1.4%
Bachelors	10.1	83.5%	70.5%	73.6%
Masters	1.0	8.3%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	24.6%	8.7%	7.0%
1-5 Years Experience	5.0	41.3%	37.2%	28.9%
6-10 Years Experience	2.0	16.5%	16.1%	19.0%
11-20 Years Experience	2.0	16.5%	25.0%	29.3%
Over 20 Years Experience	0.1	1.2%	13.1%	15.7%
Number of Students per Teacher	17.2	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED & GIFTED I
 Campus Number: 057905363

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 208
 Grade Span: 04 - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.7	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	4.8	5.3
Average Years Experience of Assistant Principals with District	3.0	4.5	4.7
Average Years Experience of Teachers:	6.7	9.9	11.1
Average Years Experience of Teachers with District:	6.2	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$57,789	\$54,919	\$50,408
6-10 Years Experience	\$61,710	\$59,296	\$52,786
11-20 Years Experience	\$73,942	\$60,407	\$56,041
Over 20 Years Experience	\$66,993	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,789	\$58,012	\$54,122
Professional Support	\$62,247	\$71,640	\$64,069
Campus Administration (School Leadership)	\$78,968	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED & GIFTED I
 Campus Number: 057905363

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 208
 Grade Span: 04 - 06
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	178	85.6%	42.8%	19.7%
Career & Technical Education	84	40.4%	23.6%	26.3%
Gifted & Talented Education	105	50.5%	15.0%	8.1%
Special Education	1	0.5%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.1	1.2%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.3	2.8%	2.0%	2.0%
Regular Education	11.1	91.8%	75.0%	71.4%
Special Education	0.0	0.0%	10.3%	9.1%
Other	0.5	4.2%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **WILMER-HUTCHINS H S**

Campus Number: **057905380**

2019 Accountability Rating: **C**

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District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS H S
 Campus Number: 057905380

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 914
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	52%	51%	53%	60%	-	-	-	*	29%	33%	58%	43%	51%	48%
	2018	65%	55%	42%	39%	46%	40%	-	*	-	*	23%	20%	44%	36%	40%	44%
At Meets Grade Level or Above	2019	50%	39%	30%	28%	33%	40%	-	-	-	*	24%	17%	34%	24%	30%	28%
	2018	44%	33%	20%	19%	22%	20%	-	*	-	*	15%	0%	22%	16%	20%	20%
At Masters Grade Level	2019	11%	7%	2%	3%	2%	0%	-	-	-	*	4%	0%	2%	2%	2%	1%
	2018	7%	4%	1%	2%	0%	0%	-	*	-	*	6%	0%	1%	1%	1%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	50%	48%	53%	60%	-	*	-	*	22%	14%	57%	36%	50%	51%
	2018	67%	59%	39%	37%	43%	*	-	*	-	*	15%	*	41%	36%	39%	39%
At Meets Grade Level or Above	2019	49%	39%	24%	21%	27%	20%	-	*	-	*	11%	14%	27%	17%	23%	25%
	2018	48%	38%	17%	14%	20%	*	-	*	-	*	10%	*	17%	15%	15%	17%
At Masters Grade Level	2019	8%	5%	1%	2%	1%	0%	-	*	-	*	8%	0%	2%	1%	2%	0%
	2018	8%	5%	1%	1%	0%	*	-	*	-	*	4%	*	1%	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	69%	72%	66%	*	-	-	-	*	43%	67%	74%	63%	69%	63%
	2018	83%	81%	73%	69%	77%	*	-	*	-	*	49%	*	76%	66%	73%	76%
At Meets Grade Level or Above	2019	61%	62%	36%	35%	37%	*	-	-	-	*	23%	17%	38%	33%	37%	36%
	2018	55%	54%	43%	40%	45%	*	-	*	-	*	24%	*	45%	37%	42%	44%
At Masters Grade Level	2019	37%	40%	11%	10%	13%	*	-	-	-	*	10%	17%	13%	9%	11%	9%
	2018	32%	31%	16%	13%	19%	*	-	*	-	*	17%	*	19%	9%	16%	17%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	76%	76%	75%	*	-	-	-	*	49%	71%	79%	72%	76%	73%
	2018	87%	84%	73%	76%	71%	*	-	*	-	*	44%	*	76%	68%	75%	66%
At Meets Grade Level or Above	2019	62%	54%	32%	29%	35%	*	-	-	-	*	17%	43%	34%	29%	30%	31%
	2018	59%	53%	35%	30%	40%	*	-	*	-	*	20%	*	37%	32%	35%	34%
At Masters Grade Level	2019	25%	20%	4%	4%	4%	*	-	-	-	*	6%	0%	4%	4%	4%	1%
	2018	24%	17%	4%	5%	3%	*	-	*	-	*	7%	*	3%	6%	4%	1%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	85%	80%	89%	*	-	-	-	*	53%	*	87%	81%	84%	90%
	2018	92%	92%	78%	76%	83%	*	-	-	-	-	50%	*	76%	83%	74%	81%
At Meets Grade Level or Above	2019	73%	71%	48%	40%	55%	*	-	-	-	*	21%	*	52%	42%	49%	54%
	2018	70%	70%	51%	47%	55%	*	-	-	-	-	27%	*	50%	53%	48%	50%
At Masters Grade Level	2019	45%	40%	17%	9%	24%	*	-	-	-	*	0%	*	17%	17%	18%	19%
	2018	40%	37%	26%	21%	38%	*	-	-	-	-	14%	*	21%	36%	22%	31%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	63%	62%	65%	72%	-	*	-	80%	37%	49%	68%	56%	63%	62%
	2018	77%	71%	57%	54%	60%	65%	-	71%	-	40%	33%	50%	59%	52%	56%	57%
At Meets Grade Level or Above	2019	50%	44%	32%	29%	36%	39%	-	*	-	20%	19%	23%	35%	28%	32%	33%
	2018	48%	41%	29%	26%	33%	59%	-	43%	-	0%	18%	6%	31%	26%	29%	29%
At Masters Grade Level	2019	24%	20%	6%	5%	7%	17%	-	*	-	10%	6%	6%	6%	5%	6%	5%

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS H S
 Campus Number: 057905380

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 914
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	17%	6%	6%	7%	18%	-	0%	-	0%	9%	6%	7%	6%	6%	5%
At Approaches Grade Level or Above	2019	75%	68%	51%	50%	53%	60%	-	*	-	*	26%	26%	58%	40%	51%	49%
	2018	74%	66%	41%	38%	44%	44%	-	*	-	*	19%	22%	43%	36%	40%	42%
At Meets Grade Level or Above	2019	48%	41%	27%	25%	30%	30%	-	*	-	*	18%	16%	31%	21%	27%	27%
	2018	46%	38%	18%	16%	21%	33%	-	*	-	*	12%	0%	20%	16%	18%	19%
At Masters Grade Level	2019	21%	16%	2%	2%	2%	0%	-	*	-	*	6%	0%	2%	2%	2%	0%
	2018	19%	15%	1%	1%	0%	0%	-	*	-	*	5%	0%	1%	0%	1%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	69%	72%	66%	*	-	-	-	*	43%	67%	74%	63%	69%	63%
	2018	81%	77%	73%	69%	77%	*	-	*	-	*	49%	*	76%	66%	73%	76%
At Meets Grade Level or Above	2019	52%	49%	36%	35%	37%	*	-	-	-	*	23%	17%	38%	33%	37%	36%
	2018	50%	45%	43%	40%	45%	*	-	*	-	*	24%	*	45%	37%	42%	44%
At Masters Grade Level	2019	26%	24%	11%	10%	13%	*	-	-	-	*	10%	17%	13%	9%	11%	9%
	2018	24%	21%	16%	13%	19%	*	-	*	-	*	17%	*	19%	9%	16%	17%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	76%	76%	75%	*	-	-	-	*	49%	71%	79%	72%	76%	73%
	2018	80%	74%	73%	76%	71%	*	-	*	-	*	44%	*	76%	68%	75%	66%
At Meets Grade Level or Above	2019	54%	45%	32%	29%	35%	*	-	-	-	*	17%	43%	34%	29%	30%	31%
	2018	51%	42%	35%	30%	40%	*	-	*	-	*	20%	*	37%	32%	35%	34%
At Masters Grade Level	2019	25%	19%	4%	4%	4%	*	-	-	-	*	6%	0%	4%	4%	4%	1%
	2018	23%	15%	4%	5%	3%	*	-	*	-	*	7%	*	3%	6%	4%	1%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	85%	80%	89%	*	-	-	-	*	53%	*	87%	81%	84%	90%
	2018	78%	77%	78%	76%	83%	*	-	-	-	-	50%	*	76%	83%	74%	81%
At Meets Grade Level or Above	2019	55%	50%	48%	40%	55%	*	-	-	-	*	21%	*	52%	42%	49%	54%
	2018	53%	50%	51%	47%	55%	*	-	-	-	-	27%	*	50%	53%	48%	50%
At Masters Grade Level	2019	33%	27%	17%	9%	24%	*	-	-	-	*	0%	*	17%	17%	18%	19%
	2018	31%	26%	26%	21%	38%	*	-	-	-	-	14%	*	21%	36%	22%	31%

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS H S
 Campus Number: 057905380

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 914
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	67	63	70	*	-	-	-	-	50	*	67	66	64	68
	2018	67	66	54	59	48	*	-	-	-	*	47	*	53	54	54	47
End of Course Algebra I	2019	75	80	59	58	60	-	-	-	-	*	38	*	62	54	58	63
	2018	72	76	69	69	69	*	-	*	-	*	61	*	68	70	68	67
All Grades Both Subjects	2019	69	70	63	61	66	*	-	-	-	*	44	43	65	59	61	66
	2018	69	71	61	63	59	70	-	*	-	*	53	*	62	61	62	58
All Grades ELA/Reading	2019	68	68	67	63	70	*	-	-	-	-	50	*	67	66	64	68
	2018	69	70	54	59	48	*	-	-	-	*	47	*	53	54	54	47
All Grades Mathematics	2019	70	71	59	58	60	-	-	-	-	*	38	*	62	54	58	63
	2018	70	71	69	69	69	*	-	*	-	*	61	*	68	70	68	67

District Name: DALLAS ISD
Campus Name: WILMER-HUTCHINS H S
Campus Number: 057905380

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 914
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	13%	12%	11%	12%	11%	-	-	-	-	0%	10%	14%
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	50%	61%	34%	37%	31%	-	-	-	-	18%	32%	22%

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS H S
 Campus Number: 057905380

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 914
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	63%	-	-	-	-	-	61%	61%	-	60%	61%	61%
	2018	77%	71%	57%	-	-	-	-	-	56%	56%	-	40%	56%	55%
At Meets Grade Level or Above	2019	50%	44%	32%	-	-	-	-	-	32%	32%	-	31%	32%	32%
	2018	48%	41%	29%	-	-	-	-	-	27%	27%	-	40%	27%	28%
At Masters Grade Level	2019	24%	20%	6%	-	-	-	-	-	5%	5%	-	1%	5%	4%
	2018	22%	17%	6%	-	-	-	-	-	5%	5%	-	7%	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	51%	-	-	-	-	-	43%	43%	-	60%	43%	48%
	2018	74%	66%	41%	-	-	-	-	-	39%	39%	-	50%	39%	39%
At Meets Grade Level or Above	2019	48%	41%	27%	-	-	-	-	-	24%	24%	-	31%	24%	26%
	2018	46%	38%	18%	-	-	-	-	-	16%	16%	-	50%	16%	17%
At Masters Grade Level	2019	21%	16%	2%	-	-	-	-	-	1%	1%	-	0%	1%	0%
	2018	19%	15%	1%	-	-	-	-	-	0%	0%	-	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	69%	-	-	-	-	-	65%	65%	-	43%	65%	63%
	2018	81%	77%	73%	-	-	-	-	-	77%	77%	-	*	77%	74%
At Meets Grade Level or Above	2019	52%	49%	36%	-	-	-	-	-	35%	35%	-	43%	35%	36%
	2018	50%	45%	43%	-	-	-	-	-	43%	43%	-	*	43%	42%
At Masters Grade Level	2019	26%	24%	11%	-	-	-	-	-	10%	10%	-	0%	10%	9%
	2018	24%	21%	16%	-	-	-	-	-	16%	16%	-	*	16%	17%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	76%	-	-	-	-	-	73%	73%	-	75%	73%	73%
	2018	80%	74%	73%	-	-	-	-	-	66%	66%	-	*	66%	65%
At Meets Grade Level or Above	2019	54%	45%	32%	-	-	-	-	-	33%	33%	-	13%	33%	31%
	2018	51%	42%	35%	-	-	-	-	-	31%	31%	-	*	31%	32%
At Masters Grade Level	2019	25%	19%	4%	-	-	-	-	-	1%	1%	-	0%	1%	1%
	2018	23%	15%	4%	-	-	-	-	-	1%	1%	-	*	1%	1%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	85%	-	-	-	-	-	88%	88%	-	*	88%	88%
	2018	78%	77%	78%	-	-	-	-	-	85%	85%	-	*	85%	79%
At Meets Grade Level or Above	2019	55%	50%	48%	-	-	-	-	-	49%	49%	-	*	49%	50%
	2018	53%	50%	51%	-	-	-	-	-	46%	46%	-	*	46%	43%
At Masters Grade Level	2019	33%	27%	17%	-	-	-	-	-	17%	17%	-	*	17%	18%
	2018	31%	26%	26%	-	-	-	-	-	31%	31%	-	*	31%	29%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	63%	-	-	-	-	-	68%	68%	-	61%	68%	65%
	2018	69%	71%	61%	-	-	-	-	-	58%	58%	-	40%	58%	58%
All Grades ELA/Reading	2019	68%	68%	67%	-	-	-	-	-	73%	73%	-	63%	73%	67%
	2018	69%	70%	54%	-	-	-	-	-	47%	47%	-	*	47%	47%
All Grades Mathematics	2019	70%	71%	59%	-	-	-	-	-	64%	64%	-	50%	64%	63%
	2018	70%	71%	69%	-	-	-	-	-	67%	67%	-	*	67%	65%

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS H S
 Campus Number: 057905380

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 914
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	96%	98%	95%	-	*	-	100%	95%	96%	98%
Included in Accountability	94%	91%	85%	86%	84%	90%	-	*	-	100%	78%	85%	82%
Not Included in Accountability													
Mobile	4%	4%	8%	10%	6%	5%	-	*	-	0%	14%	8%	4%
Other Exclusions	1%	2%	4%	0%	8%	0%	-	*	-	0%	3%	3%	12%
Not Tested	1%	3%	3%	4%	2%	5%	-	*	-	0%	5%	4%	2%
Absent	1%	1%	3%	3%	2%	5%	-	*	-	0%	3%	3%	2%
Other	0%	2%	1%	1%	0%	0%	-	*	-	0%	1%	1%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	97%	99%	100%	-	100%	-	100%	95%	97%	100%
Included in Accountability	94%	91%	87%	86%	89%	100%	-	100%	-	100%	85%	89%	87%
Not Included in Accountability													
Mobile	4%	4%	7%	10%	3%	0%	-	0%	-	0%	8%	6%	2%
Other Exclusions	1%	2%	3%	0%	7%	0%	-	0%	-	0%	2%	1%	10%
Not Tested	1%	3%	2%	3%	1%	0%	-	0%	-	0%	5%	3%	0%
Absent	1%	1%	2%	3%	1%	0%	-	0%	-	0%	3%	2%	0%
Other	0%	2%	1%	1%	0%	0%	-	0%	-	0%	2%	1%	0%

District Name: DALLAS ISD
Campus Name: WILMER-HUTCHINS H S
Campus Number: 057905380

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 914
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	92.5%	91.8%	93.5%	89.5%	*	*	-	*	92.0%	92.9%	94.0%
2016-17	95.7%	95.6%	93.0%	92.8%	93.5%	85.9%	*	*	*	*	93.1%	93.1%	94.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	5.2%	4.6%	5.9%	5.9%	*	*	*	*	3.5%	4.5%	5.6%
2016-17	1.9%	2.4%	4.0%	2.6%	6.0%	12.5%	*	*	*	*	2.8%	4.0%	6.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	83.6%	84.8%	84.7%	*	*	-	*	-	66.7%	85.4%	68.8%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	0.0%	0.0%
Continued HS	3.8%	3.9%	4.5%	5.6%	1.4%	*	*	-	*	-	18.5%	3.3%	0.0%
Dropped Out	5.7%	8.7%	11.9%	9.6%	13.9%	*	*	-	*	-	14.8%	11.3%	31.3%
Graduates and TxCHSE	90.4%	87.4%	83.6%	84.8%	84.7%	*	*	-	*	-	66.7%	85.4%	68.8%
Graduates, TxCHSE, and Continuers	94.3%	91.3%	88.1%	90.4%	86.1%	*	*	-	*	-	85.2%	88.7%	68.8%
Class of 2017													
Graduated	89.7%	88.3%	90.1%	91.4%	86.3%	-	*	-	-	*	82.1%	92.0%	90.9%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	4.0%	4.1%	3.9%	3.9%	3.9%	-	*	-	-	*	10.7%	2.5%	0.0%
Dropped Out	5.9%	7.5%	6.1%	4.7%	9.8%	-	*	-	-	*	7.1%	5.6%	9.1%
Graduates and TxCHSE	90.1%	88.4%	90.1%	91.4%	86.3%	-	*	-	-	*	82.1%	92.0%	90.9%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	93.9%	95.3%	90.2%	-	*	-	-	*	92.9%	94.4%	90.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	92.7%	92.2%	93.6%	-	*	-	-	*	88.9%	95.0%	95.2%
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	1.1%	1.6%	0.0%	-	*	-	-	*	3.7%	0.6%	0.0%
Dropped Out	6.3%	8.1%	6.2%	6.2%	6.4%	-	*	-	-	*	7.4%	4.4%	4.8%
Graduates and TxCHSE	92.6%	91.4%	92.7%	92.2%	93.6%	-	*	-	-	*	88.9%	95.0%	95.2%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	93.8%	93.8%	93.6%	-	*	-	-	*	92.6%	95.6%	95.2%
Class of 2016													
Graduated	91.6%	91.1%	90.6%	94.3%	88.0%	*	*	-	-	*	83.3%	92.3%	60.0%
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.2%	0.8%	0.6%	0.0%	2.0%	*	*	-	-	*	0.0%	0.0%	10.0%
Dropped Out	6.6%	7.8%	8.8%	5.7%	10.0%	*	*	-	-	*	16.7%	7.7%	30.0%
Graduates and TxCHSE	92.2%	91.3%	90.6%	94.3%	88.0%	*	*	-	-	*	83.3%	92.3%	60.0%
Graduates, TxCHSE, and Continuers	93.4%	92.2%	91.2%	94.3%	90.0%	*	*	-	-	*	83.3%	92.3%	70.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	91.2%	94.3%	90.0%	*	*	-	-	*	83.3%	92.3%	70.0%

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS H S
 Campus Number: 057905380

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 914
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	7.7%	8.8%	5.7%	10.0%	*	*	-	-	*	16.7%	7.7%	30.0%
Graduates and TxCHSE	92.9%	92.1%	91.2%	94.3%	90.0%	*	*	-	-	*	83.3%	92.3%	70.0%
Graduates, TxCHSE, and Continuers	93.4%	92.3%	91.2%	94.3%	90.0%	*	*	-	-	*	83.3%	92.3%	70.0%
Class of 2015													
Graduated	91.8%	91.2%	96.4%	95.5%	98.3%	*	-	-	-	-	92.6%	96.0%	100.0%
Received TxCHSE	1.0%	0.4%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.7%	8.1%	3.6%	4.5%	1.7%	*	-	-	-	-	7.4%	4.0%	0.0%
Graduates and TxCHSE	92.8%	91.5%	96.4%	95.5%	98.3%	*	-	-	-	-	92.6%	96.0%	100.0%
Graduates, TxCHSE, and Continuers	93.3%	91.9%	96.4%	95.5%	98.3%	*	-	-	-	-	92.6%	96.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	82.0%	82.8%	83.6%	*	*	-	*	-	62.1%	84.9%	68.8%
Class of 2017	89.7%	87.7%	89.1%	91.4%	83.0%	-	*	-	-	*	82.1%	91.4%	90.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	84.0%	82.9%	86.4%	-	*	-	-	*	39.1%	83.9%	75.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	83.9%	83.0%	85.2%	*	-	-	-	-	27.8%	87.6%	72.7%
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	83.9%	83.0%	85.2%	*	-	-	-	-	27.8%	87.6%	72.7%
Class of 2017	85.9%	91.7%	84.0%	82.9%	86.4%	-	*	-	-	*	39.1%	83.9%	75.0%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	*	*	-	-	-	-	-	-	*	*	-
2016-17	87.2%	90.5%	82.9%	81.5%	86.0%	-	*	-	-	*	36.0%	82.6%	75.0%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	84.1%	83.2%	85.5%	*	-	-	-	-	27.8%	87.7%	73.9%
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	83.6%	82.4%	85.5%	*	-	-	-	-	26.3%	87.0%	73.9%
2016-17	84.0%	90.1%	82.9%	81.5%	86.0%	-	*	-	-	*	36.0%	82.6%	75.0%

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS H S
 Campus Number: 057905380

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 914
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	171	100.0%	8,085	347,893
By Ethnicity:				
African American	108	63.2%	1,724	43,502
Hispanic	62	36.3%	5,693	173,272
White	1	0.6%	443	107,052
American Indian	0	0.0%	22	1,226
Asian	0	0.0%	151	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	0	0.0%	42	6,724
By Graduation Type:				
Minimum H.S. Program	1	0.6%	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	68	3,538
Foundation H.S. Program (No Endorsement)	27	15.8%	1,277	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	149	16,542
Foundation H.S. Program (DLA)	143	83.6%	6,470	272,526
Special Education Graduates	19	11.1%	573	25,962
Economically Disadvantaged Graduates	131	76.6%	6,658	166,956
LEP Graduates	23	13.5%	1,594	21,359
At-Risk Graduates	85	49.7%	3,814	144,805

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS H S
 Campus Number: 057905380

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 914
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	41.8%	39.4%	46.0%	*	-	-	-	-	39.5%	42.0%	43.5%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	11.1%	7.4%	17.7%	*	-	-	-	-	0.0%	10.7%	13.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	30.4%	28.7%	33.9%	*	-	-	-	-	0.0%	32.1%	21.7%
Mathematics													
2017-18	46.0%	29.4%	12.9%	10.2%	17.7%	*	-	-	-	-	0.0%	13.7%	8.7%
Both Subjects													
2017-18	42.1%	27.1%	9.9%	7.4%	14.5%	*	-	-	-	-	0.0%	9.9%	8.7%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	0.6%	0.0%	1.6%	*	-	-	-	-	0.0%	0.0%	0.0%
2016-17	19.9%	9.8%	0.6%	0.8%	0.0%	-	*	-	-	*	0.0%	0.7%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	1.2%	0.0%	3.2%	*	-	-	-	-	0.0%	0.8%	4.3%
2016-17	20.1%	21.2%	0.6%	0.8%	0.0%	-	*	-	-	*	0.0%	0.7%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	34.8%	33.8%	36.3%	*	-	-	-	-	39.5%	35.1%	37.0%
2016-17	13.2%	13.5%	12.2%	11.3%	12.8%	-	*	-	-	*	26.0%	11.7%	15.0%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	2.9%	1.9%	4.8%	*	-	-	-	-	0.0%	3.1%	4.3%
2016-17	2.7%	1.3%	1.8%	0.8%	4.7%	-	*	-	-	*	4.0%	1.3%	10.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	0.6%	0.9%	0.0%	*	-	-	-	-	5.3%	0.8%	0.0%
2016-17	1.0%	2.7%	2.4%	2.5%	2.3%	-	*	-	-	*	16.0%	2.7%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	61.4%	59.3%	64.5%	*	-	-	-	-	31.6%	64.1%	69.6%
2016-17	17.3%	19.3%	17.7%	16.8%	16.3%	-	*	-	-	*	16.0%	16.8%	20.0%

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS H S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 914
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2016-17	2.2%	0.8%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	2.9%	3.7%	1.6%	*	-	-	-	-	26.3%	1.5%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.5%	0.3%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%	0.0%

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS H S
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 914
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	20.5%	18.5%	24.2%	*	-	-	-	-	0.0%	21.4%	17.4%
2016-17	23.4%	14.0%	11.6%	9.2%	18.6%	-	*	-	-	*	0.0%	12.1%	20.0%
Mathematics													
2017-18	23.7%	11.8%	6.4%	6.5%	6.5%	*	-	-	-	-	0.0%	6.1%	4.3%
2016-17	19.8%	10.5%	12.8%	9.2%	20.9%	-	*	-	-	*	0.0%	12.8%	5.0%
Both Subjects													
2017-18	18.1%	7.1%	4.7%	4.6%	4.8%	*	-	-	-	-	0.0%	4.6%	4.3%
2016-17	12.9%	4.9%	2.4%	0.8%	7.0%	-	*	-	-	*	0.0%	2.7%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	93.0%	89.8%	98.4%	*	-	-	-	-	89.5%	94.7%	95.7%
2016-17	50.5%	66.4%	82.3%	81.5%	83.7%	-	*	-	-	*	72.0%	83.2%	90.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	27.6%	25.9%	31.1%	28.6%	*	-	-	*	n/a	28.4%	n/a
2017	26.2%	41.3%	31.0%	32.1%	29.8%	*	*	-	-	*	n/a	32.1%	n/a
English Language Arts													
2018	15.3%	25.9%	21.8%	21.3%	22.7%	28.6%	*	-	-	*	n/a	22.4%	n/a
2017	15.9%	29.2%	23.5%	22.2%	27.2%	*	*	-	-	*	n/a	24.5%	n/a
Mathematics													
2018	7.3%	9.2%	3.4%	3.3%	3.8%	0.0%	*	-	-	*	n/a	4.0%	n/a
2017	7.2%	9.4%	2.2%	2.5%	1.8%	*	*	-	-	*	n/a	2.5%	n/a
Science													
2018	10.8%	16.7%	7.9%	6.3%	11.4%	0.0%	*	-	-	*	n/a	8.6%	n/a
2017	10.9%	18.4%	12.2%	12.3%	12.3%	*	*	-	-	*	n/a	13.2%	n/a
Social Studies													
2018	14.5%	22.5%	12.1%	11.7%	13.6%	0.0%	*	-	-	*	n/a	12.9%	n/a
2017	15.0%	26.4%	15.8%	16.0%	15.8%	*	*	-	-	*	n/a	15.7%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	3.8%	3.2%	4.9%	*	-	-	-	-	n/a	3.5%	n/a
2017	49.1%	32.2%	1.8%	1.3%	2.9%	-	-	-	-	-	n/a	1.0%	n/a
English Language Arts													
2018	42.5%	18.3%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2017	41.3%	18.4%	1.2%	0.0%	3.2%	-	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2018	52.8%	44.8%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS H S
 Campus Number: 057905380

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 914
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
2018	38.0%	17.8%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017 Social Studies	38.3%	20.4%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2018	44.6%	18.6%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017	41.4%	17.4%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	?	n/a	100.0%	n/a
2016-17	73.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	100.0%	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	3.4%	1.6%	6.9%	*	-	-	-	*	n/a	2.6%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	850	846	858	*	-	-	-	*	n/a	853	n/a
English Language Arts and Writing													
2017-18	521	466	422	423	420	*	-	-	-	*	n/a	422	n/a
Mathematics													
2017-18	515	463	429	423	438	*	-	-	-	*	n/a	431	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	14.4	14.0	15.0	*	-	-	-	-	n/a	14.3	n/a
English Language Arts													
2017-18	20.3	15.9	13.3	13.0	13.9	*	-	-	-	-	n/a	13.2	n/a
Mathematics													
2017-18	20.6	17.3	15.6	15.2	16.4	*	-	-	-	-	n/a	15.7	n/a
Science													
2017-18	20.9	17.3	14.8	14.4	15.6	*	-	-	-	-	n/a	14.6	n/a

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS H S
 Campus Number: 057905380

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 914
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	28.9%	29.7%	28.3%	26.7%	*	*	-	*	8.1%	30.0%	19.1%
2016-17	37.1%	38.0%	31.2%	33.9%	26.9%	9.1%	*	*	*	*	14.8%	34.3%	18.6%
English Language Arts													
2017-18	17.3%	18.0%	12.3%	12.4%	12.3%	15.4%	*	*	-	*	0.0%	12.9%	5.5%
2016-17	16.8%	18.9%	11.2%	12.0%	10.4%	0.0%	*	*	*	*	0.0%	12.5%	2.6%
Mathematics													
2017-18	20.7%	20.7%	18.9%	19.6%	18.4%	15.4%	*	*	-	*	5.2%	19.2%	9.5%
2016-17	19.5%	19.5%	20.9%	23.0%	17.8%	0.0%	*	*	*	*	12.5%	23.3%	12.5%
Science													
2017-18	21.2%	18.0%	4.8%	4.2%	5.8%	0.0%	*	*	-	*	0.0%	5.4%	1.0%
2016-17	5.7%	8.8%	6.1%	7.5%	4.0%	0.0%	*	*	*	*	0.0%	7.0%	0.7%
Social Studies													
2017-18	22.8%	24.4%	11.8%	12.9%	10.8%	7.7%	-	*	-	*	1.9%	13.1%	7.1%
2016-17	21.8%	22.4%	14.6%	15.7%	12.6%	11.1%	*	*	-	*	0.9%	16.1%	6.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	47.0%	52.9%	27.9%	-	*	-	-	*	28.0%	47.0%	25.0%
2015-16	54.7%	49.4%	47.2%	54.0%	33.3%	*	-	-	-	*	23.8%	46.1%	11.1%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	22.7%	17.3%	50.0%	-	*	-	-	*	16.7%	23.3%	0.0%
2015-16	55.7%	38.1%	21.7%	18.2%	35.7%	-	-	-	-	-	*	22.4%	*

District Name: DALLAS ISD
Campus Name: WILMER-HUTCHINS H S
Campus Number: 057905380

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 914
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	914	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	272	29.8%	7.8%	8.1%
Grade 10	257	28.1%	6.8%	7.4%
Grade 11	189	20.7%	6.0%	6.9%
Grade 12	196	21.4%	5.5%	6.5%
Ethnic Distribution:				
African American	514	56.2%	22.0%	12.6%
Hispanic	369	40.4%	69.6%	52.6%
White	19	2.1%	5.6%	27.4%
American Indian	2	0.2%	0.5%	0.4%
Asian	2	0.2%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	8	0.9%	0.8%	2.4%
Economically Disadvantaged	677	74.1%	86.2%	60.6%
Non-Educationally Disadvantaged	237	25.9%	13.8%	39.4%
Section 504 Students	19	2.1%	4.3%	6.5%
English Learners (EL)	233	25.5%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	58	5.8%	1.1%	1.4%
Students w/ Dyslexia	13	1.4%	2.9%	3.6%
At-Risk	677	74.1%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	123			
By Type of Primary Disability				
Students with Intellectual Disabilities	88	71.5%	41.3%	42.4%
Students with Physical Disabilities	*	*	**	21.9%
Students with Autism	**	**	20.8%	13.7%
Students with Behavioral Disabilities	24	19.5%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	221	22.2%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS H S
 Campus Number: 057905380

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 914
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	156	15.6%		
Hispanic	57	5.7%		
White	5	0.5%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	6.6%	10.9%	7.2%	7.9%	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	20.2	17.2	16.6
Foreign Languages	24.3	20.4	18.9
Mathematics	23.7	18.4	17.8
Science	24.8	18.7	18.9
Social Studies	24.7	19.3	19.3

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS H S
 Campus Number: 057905380

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 914
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	72.2	100.0%	100.0%	100.0%
Professional Staff:	67.3	93.2%	65.1%	64.1%
Teachers	53.7	74.4%	49.0%	49.8%
Professional Support	7.0	9.7%	10.4%	10.1%
Campus Administration (School Leadership)	6.6	9.1%	4.7%	3.0%
Educational Aides:	4.9	6.8%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	3.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	64.2	88.9%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	39.7	73.9%	34.1%	10.6%
Hispanic	6.0	11.2%	30.8%	27.7%
White	6.0	11.2%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	3.7%	2.1%	1.1%
Males	24.6	45.7%	29.7%	23.8%
Females	29.2	54.3%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.9%	2.9%	1.4%
Bachelors	35.0	65.2%	70.5%	73.6%
Masters	15.7	29.3%	25.4%	24.3%
Doctorate	2.0	3.7%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.6%	8.7%	7.0%
1-5 Years Experience	17.0	31.6%	37.2%	28.9%
6-10 Years Experience	7.1	13.3%	16.1%	19.0%
11-20 Years Experience	17.6	32.7%	25.0%	29.3%
Over 20 Years Experience	9.0	16.8%	13.1%	15.7%
Number of Students per Teacher	17.0	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS H S
 Campus Number: 057905380

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 914
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	8.3	4.8	5.3
Average Years Experience of Assistant Principals with District	6.0	4.5	4.7
Average Years Experience of Teachers:	12.4	9.9	11.1
Average Years Experience of Teachers with District:	9.6	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$54,825	\$54,919	\$50,408
6-10 Years Experience	\$63,604	\$59,296	\$52,786
11-20 Years Experience	\$61,590	\$60,407	\$56,041
Over 20 Years Experience	\$62,033	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,255	\$58,012	\$54,122
Professional Support	\$68,801	\$71,640	\$64,069
Campus Administration (School Leadership)	\$80,606	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS H S
 Campus Number: 057905380

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 914
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	223	24.4%	42.8%	19.7%
Career & Technical Education	775	84.8%	23.6%	26.3%
Gifted & Talented Education	58	6.3%	15.0%	8.1%
Special Education	123	13.5%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.3	8.0%	4.0%	6.4%
Career & Technical Education	9.3	17.3%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.8	1.5%	2.0%	2.0%
Regular Education	22.5	42.0%	75.0%	71.4%
Special Education	10.9	20.4%	10.3%	9.1%
Other	5.8	10.9%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **BARACK OBAMA MALE LEADERSHIP ACAD**

Campus Number: **057905381**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: DALLAS ISD
Campus Name: BARACK OBAMA MALE LEADERSHIP ACAD
Campus Number: 057905381

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 461
Grade Span: 06 - 12
School Type: Elementary/Secondary

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACAD
 Campus Number: 057905381

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 461
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	59%	93%	97%	92%	*	*	*	-	-	86%	*	93%	96%	94%	92%
At Meets Grade Level or Above	2019	37%	29%	54%	67%	49%	*	*	*	-	-	57%	*	50%	70%	48%	47%
At Masters Grade Level	2019	18%	12%	25%	40%	20%	*	*	*	-	-	29%	*	24%	30%	22%	16%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	100%	100%	100%	*	*	*	-	-	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	47%	40%	86%	93%	84%	*	*	*	-	-	71%	*	85%	89%	86%	86%
At Masters Grade Level	2019	21%	17%	44%	40%	44%	*	*	*	-	-	29%	*	42%	52%	43%	47%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	100%	100%	100%	-	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	49%	40%	82%	76%	84%	-	-	*	-	*	*	-	84%	76%	82%	77%
At Masters Grade Level	2019	29%	22%	63%	62%	64%	-	-	*	-	*	*	-	71%	43%	61%	57%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	100%	100%	100%	-	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	42%	32%	76%	90%	71%	-	-	*	-	*	*	-	76%	76%	70%	60%
At Masters Grade Level	2019	18%	13%	29%	38%	25%	-	-	*	-	*	*	-	33%	19%	26%	14%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	100%	100%	100%	-	-	*	-	-	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	55%	43%	90%	76%	94%	-	-	*	-	-	-	*	91%	85%	90%	93%
At Masters Grade Level	2019	28%	19%	59%	59%	58%	-	-	*	-	-	-	*	59%	62%	56%	62%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	96%	90%	98%	-	-	*	-	*	*	-	100%	86%	100%	100%
At Meets Grade Level or Above	2019	57%	57%	70%	62%	73%	-	-	*	-	*	*	-	67%	76%	68%	69%
At Masters Grade Level	2019	17%	16%	19%	14%	18%	-	-	*	-	*	*	-	19%	19%	19%	11%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	100%	100%	100%	-	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	51%	39%	63%	57%	65%	-	-	*	-	*	*	-	67%	52%	65%	57%
At Masters Grade Level	2019	25%	15%	33%	38%	31%	-	-	*	-	*	*	-	34%	29%	33%	26%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	96%	88%	98%	-	-	*	-	-	-	*	98%	85%	95%	98%
At Meets Grade Level or Above	2019	37%	28%	52%	35%	57%	-	-	*	-	-	-	*	55%	38%	52%	53%
At Masters Grade Level	2019	21%	14%	23%	18%	23%	-	-	*	-	-	-	*	21%	31%	23%	27%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	100%	100%	100%	-	-	-	-	*	-	*	100%	100%	100%	100%
	2018	65%	55%	100%	100%	100%	*	-	*	-	*	-	*	100%	100%	100%	100%

District Name: DALLAS ISD
Campus Name: BARACK OBAMA MALE LEADERSHIP ACAD
Campus Number: 057905381

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 461
Grade Span: 06 - 12
School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	39%	95%	100%	97%	-	-	-	-	*	-	*	97%	83%	97%	100%
	2018	44%	33%	95%	92%	96%	*	-	*	-	*	-	*	95%	100%	94%	100%
At Masters Grade Level	2019	11%	7%	19%	33%	16%	-	-	-	-	*	-	*	22%	0%	20%	16%
	2018	7%	4%	10%	8%	12%	*	-	*	-	*	-	*	8%	20%	9%	12%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	97%	93%	100%	-	*	-	-	-	-	-	100%	83%	100%	100%
	2018	67%	59%	97%	83%	100%	-	-	-	-	-	*	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	49%	39%	91%	79%	100%	-	*	-	-	-	-	-	97%	67%	91%	91%
	2018	48%	38%	81%	67%	85%	-	-	-	-	-	*	-	83%	*	81%	93%
At Masters Grade Level	2019	8%	5%	14%	7%	20%	-	*	-	-	-	-	-	17%	0%	13%	9%
	2018	8%	5%	3%	0%	4%	-	-	-	-	-	*	-	3%	*	4%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	92%	88%	93%	-	-	*	-	*	-	*	95%	79%	90%	93%
	2018	83%	81%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2019	61%	62%	73%	76%	72%	-	-	*	-	*	-	*	73%	71%	70%	71%
	2018	55%	54%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2019	37%	40%	37%	35%	37%	-	-	*	-	*	-	*	36%	43%	35%	38%
	2018	32%	31%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	100%	100%	100%	-	-	-	-	*	-	*	100%	100%	100%	100%
	2018	87%	84%	98%	93%	100%	*	-	*	-	*	-	*	100%	83%	100%	100%
At Meets Grade Level or Above	2019	62%	54%	96%	91%	97%	-	-	-	-	*	-	*	97%	88%	94%	100%
	2018	59%	53%	98%	93%	100%	*	-	*	-	*	-	*	100%	83%	100%	100%
At Masters Grade Level	2019	25%	20%	49%	27%	59%	-	-	-	-	*	-	*	49%	50%	55%	55%
	2018	24%	17%	48%	36%	48%	*	-	*	-	*	-	*	44%	67%	35%	53%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	100%	*	100%	-	-	-	-	-	*	-	100%	*	100%	*
	2018	92%	92%	100%	100%	100%	*	-	-	-	-	-	*	100%	*	100%	100%
At Meets Grade Level or Above	2019	73%	71%	100%	*	100%	-	-	-	-	-	*	-	100%	*	100%	*
	2018	70%	70%	98%	100%	96%	*	-	-	-	-	-	*	98%	*	97%	100%
At Masters Grade Level	2019	45%	40%	90%	*	88%	-	-	-	-	-	*	-	89%	*	86%	*
	2018	40%	37%	69%	74%	64%	*	-	-	-	-	-	*	70%	*	67%	63%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	98%	97%	98%	*	*	100%	-	100%	95%	100%	98%	95%	98%	98%
	2018	77%	71%	99%	96%	100%	*	-	*	-	*	*	*	100%	88%	100%	100%
At Meets Grade Level or Above	2019	50%	44%	75%	75%	75%	*	*	91%	-	69%	68%	100%	76%	73%	73%	71%
	2018	48%	41%	93%	91%	94%	*	-	*	-	*	*	*	95%	81%	94%	98%
At Masters Grade Level	2019	24%	20%	37%	37%	37%	*	*	82%	-	23%	32%	71%	38%	34%	36%	33%
	2018	22%	17%	35%	38%	31%	*	-	*	-	*	*	*	35%	31%	31%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	97%	98%	97%	*	*	*	-	*	88%	*	97%	97%	97%	96%
	2018	74%	66%	99%	95%	100%	*	-	*	-	*	*	*	100%	88%	100%	100%
At Meets Grade Level or Above	2019	48%	41%	75%	76%	74%	*	*	*	-	*	63%	*	75%	75%	72%	70%
	2018	46%	38%	89%	84%	90%	*	-	*	-	*	*	*	89%	88%	88%	97%

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACAD
 Campus Number: 057905381

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 461
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	21%	16%	38%	43%	36%	*	*	*	-	*	38%	*	39%	34%	36%	34%
	2018	19%	15%	7%	5%	8%	*	-	*	-	*	*	*	6%	13%	7%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	97%	94%	98%	*	*	*	-	*	100%	*	99%	90%	98%	98%
	2018	81%	77%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2019	52%	49%	78%	79%	78%	*	*	*	-	*	75%	*	78%	81%	78%	78%
	2018	50%	45%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2019	26%	24%	36%	31%	36%	*	*	*	-	*	25%	*	35%	39%	36%	37%
	2018	24%	21%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	100%	100%	100%	-	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	38%	35%	76%	90%	71%	-	-	*	-	*	*	-	76%	76%	70%	60%
At Masters Grade Level	2019	14%	13%	29%	38%	25%	-	-	*	-	*	*	-	33%	19%	26%	14%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	100%	100%	100%	-	-	*	-	*	*	*	100%	100%	100%	100%
	2018	80%	74%	98%	93%	100%	*	-	*	-	*	-	*	100%	83%	100%	100%
At Meets Grade Level or Above	2019	54%	45%	75%	69%	77%	-	-	*	-	*	*	*	79%	62%	75%	73%
	2018	51%	42%	98%	93%	100%	*	-	*	-	*	-	*	100%	83%	100%	100%
At Masters Grade Level	2019	25%	19%	39%	34%	41%	-	-	*	-	*	*	*	40%	34%	41%	36%
	2018	23%	15%	48%	36%	48%	*	-	*	-	*	-	*	44%	67%	35%	53%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	97%	90%	99%	-	-	*	-	-	*	*	99%	86%	96%	98%
	2018	78%	77%	100%	100%	100%	*	-	-	-	-	-	*	100%	*	100%	100%
At Meets Grade Level or Above	2019	55%	50%	66%	45%	71%	-	-	*	-	-	*	*	70%	43%	64%	56%
	2018	53%	50%	98%	100%	96%	*	-	-	-	-	-	*	98%	*	97%	100%
At Masters Grade Level	2019	33%	27%	42%	30%	44%	-	-	*	-	-	*	*	43%	36%	39%	31%
	2018	31%	26%	69%	74%	64%	*	-	-	-	-	-	*	70%	*	67%	63%

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACAD
 Campus Number: 057905381

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 461
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	45	53	40	*	-	*	-	-	60	*	44	50	40	41
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	59	71	56	*	*	*	-	-	57	*	57	68	56	59
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2019	77	75	87	95	85	-	-	*	-	*	*	-	90	80	86	81
	2018	76	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2019	77	77	82	76	84	-	-	*	-	-	-	*	81	88	81	80
	2018	79	80	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2019	84	85	57	59	56	-	-	*	-	*	*	*	58	53	58	56
	2018	81	82	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II	2019	69	68	78	88	73	-	*	-	-	-	-	-	81	60	74	73
	2018	67	66	55	50	56	-	-	-	-	-	*	-	57	*	58	50
End of Course Algebra I	2019	75	80	77	82	75	-	-	*	-	-	-	*	79	68	74	76
	2018	72	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	64	70	61	*	*	88	-	*	64	*	64	64	62	62
	2018	69	71	55	50	56	-	-	-	-	-	*	-	57	*	58	50
All Grades ELA/Reading	2019	68	68	70	75	68	*	*	*	-	*	67	*	70	69	67	68
	2018	69	70	55	50	56	-	-	-	-	-	*	-	57	*	58	50
All Grades Mathematics	2019	70	71	58	64	56	*	*	*	-	*	63	*	58	59	57	58
	2018	70	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACAD
 Campus Number: 057905381

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 461
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Reading	2018	38%	39%	-	-	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8														
Reading	2019	41%	41%	*	*	-	-	-	-	-	-	-	*	-
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	100%	100%	100%	-	-	*	-	-	-	100%	100%
STAAR Cumulative Met Standard														
	2019	85%	79%	100%	100%	100%	-	-	*	-	-	-	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	96%	90%	98%	-	-	*	-	*	*	100%	100%
Students Requiring Accelerated Instruction														
	2019	18%	18%	4%	10%	2%	-	-	*	-	*	*	0%	0%
STAAR Cumulative Met Standard														
	2019	88%	88%	96%	90%	98%	-	-	*	-	*	*	100%	100%

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACAD
 Campus Number: 057905381

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 461
 Grade Span: 06 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	98%	-	-	-	-	-	96%	96%	-	100%	96%	97%
	2018	77%	71%	99%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2019	50%	44%	75%	-	-	-	-	-	64%	64%	-	71%	64%	65%
	2018	48%	41%	93%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2019	24%	20%	37%	-	-	-	-	-	32%	32%	-	36%	32%	32%
	2018	22%	17%	35%	-	-	-	-	-	*	*	-	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	97%	-	-	-	-	-	93%	93%	-	100%	93%	94%
	2018	74%	66%	99%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2019	48%	41%	75%	-	-	-	-	-	57%	57%	-	50%	57%	57%
	2018	46%	38%	89%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2019	21%	16%	38%	-	-	-	-	-	29%	29%	-	33%	29%	29%
	2018	19%	15%	7%	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	97%	-	-	-	-	-	98%	98%	-	100%	98%	98%
	2018	81%	77%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	49%	78%	-	-	-	-	-	77%	77%	-	100%	77%	78%
	2018	50%	45%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	24%	36%	-	-	-	-	-	39%	39%	-	50%	39%	40%
	2018	24%	21%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	66%	60%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	35%	76%	-	-	-	-	-	48%	48%	-	-	48%	48%
	2018	41%	35%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	13%	29%	-	-	-	-	-	13%	13%	-	-	13%	13%
	2018	13%	11%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	80%	74%	98%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	45%	75%	-	-	-	-	-	69%	69%	-	-	69%	69%
	2018	51%	42%	98%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	19%	39%	-	-	-	-	-	35%	35%	-	-	35%	35%
	2018	23%	15%	48%	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	97%	-	-	-	-	-	94%	94%	-	*	94%	95%
	2018	78%	77%	100%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	50%	66%	-	-	-	-	-	47%	47%	-	*	47%	47%
	2018	53%	50%	98%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	27%	42%	-	-	-	-	-	24%	24%	-	*	24%	21%
	2018	31%	26%	69%	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	64%	-	-	-	-	-	58%	58%	-	63%	58%	58%
	2018	69%	71%	55%	-	-	-	-	-	*	*	-	*	*	*
All Grades ELA/Reading	2019	68%	68%	70%	-	-	-	-	-	64%	64%	-	42%	64%	62%
	2018	69%	70%	55%	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics	2019	70%	71%	58%	-	-	-	-	-	54%	54%	-	83%	54%	56%
	2018	70%	71%	-	-	-	-	-	-	-	-	-	-	-	-

Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)

District Name: DALLAS ISD
Campus Name: BARACK OBAMA MALE LEADERSHIP ACAD
Campus Number: 057905381

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 461
Grade Span: 06 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Reading	2019	41%	41%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	39%	-	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: BARACK OBAMA MALE LEADERSHIP ACAD
Campus Number: 057905381

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 461
Grade Span: 06 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	87%	86%	87%	*	*	87%	-	87%	95%	87%	87%
Included in Accountability	94%	91%	86%	86%	86%	*	*	73%	-	87%	95%	86%	86%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	*	*	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	*	*	13%	-	0%	0%	0%	1%
Not Tested	1%	3%	13%	14%	13%	*	*	13%	-	13%	5%	13%	13%
Absent	1%	1%	0%	0%	0%	*	*	0%	-	0%	0%	0%	1%
Other	0%	2%	13%	14%	13%	*	*	13%	-	13%	5%	13%	12%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	*	-	*	*	100%	*
Included in Accountability	94%	91%	98%	95%	100%	*	-	*	-	*	*	100%	*
Not Included in Accountability													
Mobile	4%	4%	2%	5%	0%	*	-	*	-	*	*	0%	*
Other Exclusions	1%	2%	0%	0%	0%	*	-	*	-	*	*	0%	*
Not Tested	1%	3%	0%	0%	0%	*	-	*	-	*	*	0%	*
Absent	1%	1%	0%	0%	0%	*	-	*	-	*	*	0%	*
Other	0%	2%	0%	0%	0%	*	-	*	-	*	*	0%	*

District Name: DALLAS ISD

Campus Name: BARACK OBAMA MALE LEADERSHIP ACAD

Campus Number: 057905381

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 461

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	97.7%	97.5%	98.5%	*	-	-	-	*	*	97.8%	*
2016-17	95.7%	95.6%	98.5%	98.4%	98.6%	*	-	-	-	-	*	98.5%	*
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	0.6%	1.7%	0.0%	0.0%	-	-	-	*	*	0.0%	*
2016-17	1.9%	2.4%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	100.0%	100.0%	100.0%	*	-	-	-	-	*	100.0%	-
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
Continued HS	3.8%	3.9%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
Dropped Out	5.7%	8.7%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	90.4%	87.4%	100.0%	100.0%	100.0%	*	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	100.0%	100.0%	100.0%	*	-	-	-	-	*	100.0%	-
Class of 2017													
Graduated	89.7%	88.3%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	-
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
Continued HS	4.0%	4.1%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
Dropped Out	5.9%	7.5%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	90.1%	88.4%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	-
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
Dropped Out	6.3%	8.1%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.6%	91.4%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACAD
 Campus Number: 057905381

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 461
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	100.0%	100.0%	100.0%	*	-	-	-	-	*	100.0%	-
Class of 2017	89.7%	87.7%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	98.0%	100.0%	100.0%	*	-	-	-	-	*	97.6%	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	98.0%	100.0%	100.0%	*	-	-	-	-	*	97.6%	-
Class of 2017	85.9%	91.7%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	98.0%	100.0%	100.0%	*	-	-	-	-	*	97.6%	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	98.0%	100.0%	100.0%	*	-	-	-	-	*	97.6%	-
2016-17	84.0%	90.1%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	-

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACAD
 Campus Number: 057905381

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 461
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	50	100.0%	8,085	347,893
By Ethnicity:				
African American	20	40.0%	1,724	43,502
Hispanic	28	56.0%	5,693	173,272
White	2	4.0%	443	107,052
American Indian	0	0.0%	22	1,226
Asian	0	0.0%	151	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	0	0.0%	42	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	68	3,538
Foundation H.S. Program (No Endorsement)	1	2.0%	1,277	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	149	16,542
Foundation H.S. Program (DLA)	49	98.0%	6,470	272,526
Special Education Graduates	1	2.0%	573	25,962
Economically Disadvantaged Graduates	41	82.0%	6,658	166,956
LEP Graduates	0	0.0%	1,594	21,359
At-Risk Graduates	6	12.0%	3,814	144,805

District Name: DALLAS ISD

Campus Name: BARACK OBAMA MALE LEADERSHIP ACAD

Campus Number: 057905381

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 461

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	89.0%	85.0%	91.1%	*	-	-	-	-	*	91.5%	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	88.0%	85.0%	89.3%	*	-	-	-	-	*	90.2%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	98.0%	100.0%	96.4%	*	-	-	-	-	*	97.6%	-
Mathematics													
2017-18	46.0%	29.4%	80.0%	75.0%	82.1%	*	-	-	-	-	*	82.9%	-
Both Subjects													
2017-18	42.1%	27.1%	80.0%	75.0%	82.1%	*	-	-	-	-	*	82.9%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	16.0%	35.0%	3.6%	*	-	-	-	-	*	12.2%	-
2016-17	19.9%	9.8%	2.9%	0.0%	6.3%	-	-	-	-	-	*	3.7%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	42.0%	35.0%	42.9%	*	-	-	-	-	*	41.5%	-
2016-17	20.1%	21.2%	54.3%	57.9%	50.0%	-	-	-	-	-	*	55.6%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	21.0%	17.5%	25.0%	*	-	-	-	-	*	23.2%	-
2016-17	13.2%	13.5%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
2016-17	1.0%	2.7%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	38.0%	35.0%	42.9%	*	-	-	-	-	*	41.5%	-
2016-17	17.3%	19.3%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACAD
 Campus Number: 057905381

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 461
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
2016-17	2.2%	0.8%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	2.0%	0.0%	3.6%	*	-	-	-	-	*	2.4%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
2016-17	0.5%	0.3%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACAD
 Campus Number: 057905381

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 461
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	34.0%	65.0%	10.7%	*	-	-	-	-	*	26.8%	-
2016-17	23.4%	14.0%	20.0%	21.1%	18.8%	-	-	-	-	-	*	18.5%	-
Mathematics													
2017-18	23.7%	11.8%	28.0%	45.0%	14.3%	*	-	-	-	-	*	22.0%	-
2016-17	19.8%	10.5%	17.1%	15.8%	18.8%	-	-	-	-	-	*	18.5%	-
Both Subjects													
2017-18	18.1%	7.1%	24.0%	40.0%	10.7%	*	-	-	-	-	*	17.1%	-
2016-17	12.9%	4.9%	14.3%	15.8%	12.5%	-	-	-	-	-	*	14.8%	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	38.0%	35.0%	42.9%	*	-	-	-	-	*	41.5%	-
2016-17	50.5%	66.4%	57.1%	36.8%	81.3%	-	-	-	-	-	*	55.6%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
Mathematics													
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	98.9%	100.0%	100.0%	*	-	-	-	-	n/a	98.7%	n/a
2017	26.2%	41.3%	98.8%	100.0%	97.8%	*	-	-	-	-	n/a	98.6%	n/a
English Language Arts													
2018	15.3%	25.9%	97.9%	97.5%	100.0%	*	-	-	-	-	n/a	98.7%	n/a
2017	15.9%	29.2%	98.8%	100.0%	97.8%	*	-	-	-	-	n/a	98.6%	n/a
Mathematics													
2018	7.3%	9.2%	50.5%	47.5%	53.8%	*	-	-	-	-	n/a	49.4%	n/a
2017	7.2%	9.4%	38.4%	46.2%	31.1%	*	-	-	-	-	n/a	41.4%	n/a
Science													
2018	10.8%	16.7%	49.5%	47.5%	51.9%	*	-	-	-	-	n/a	49.4%	n/a
2017	10.9%	18.4%	39.5%	46.2%	35.6%	*	-	-	-	-	n/a	38.6%	n/a
Social Studies													
2018	14.5%	22.5%	45.3%	45.0%	46.2%	*	-	-	-	-	n/a	45.5%	n/a
2017	15.0%	26.4%	59.3%	53.8%	62.2%	*	-	-	-	-	n/a	61.4%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	28.7%	30.0%	25.0%	*	-	-	-	-	n/a	26.3%	n/a
2017	49.1%	32.2%	31.8%	30.8%	29.5%	*	-	-	-	-	n/a	34.8%	n/a
English Language Arts													
2018	42.5%	18.3%	10.8%	15.4%	7.7%	*	-	-	-	-	n/a	9.2%	n/a
2017	41.3%	18.4%	10.6%	12.8%	6.8%	*	-	-	-	-	n/a	10.1%	n/a
Mathematics													
2018	52.8%	44.8%	22.9%	42.1%	10.7%	*	-	-	-	-	n/a	18.4%	n/a

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACAD
 Campus Number: 057905381

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 461
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	45.5%	50.0%	35.7%	*	-	-	-	-	n/a	48.3%	n/a
2018	38.0%	17.8%	17.0%	10.5%	18.5%	*	-	-	-	-	n/a	18.4%	n/a
2017 Social Studies	38.3%	20.4%	8.8%	16.7%	0.0%	-	-	-	-	-	n/a	7.4%	n/a
2018	44.6%	18.6%	16.3%	11.1%	16.7%	*	-	-	-	-	n/a	11.4%	n/a
2017	41.4%	17.4%	13.7%	14.3%	10.7%	*	-	-	-	-	n/a	14.0%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	-	n/a	100.0%	n/a
2016-17	73.5%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	-	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	71.7%	68.2%	72.4%	*	-	-	-	-	n/a	76.2%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	1116	1120	1102	*	-	-	-	-	n/a	1115	n/a
English Language Arts and Writing													
2017-18	521	466	563	561	557	*	-	-	-	-	n/a	561	n/a
Mathematics													
2017-18	515	463	553	559	545	*	-	-	-	-	n/a	554	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	21.6	21.6	21.3	*	-	-	-	-	n/a	21.6	n/a
English Language Arts													
2017-18	20.3	15.9	21.8	21.7	21.4	*	-	-	-	-	n/a	21.6	n/a
Mathematics													
2017-18	20.6	17.3	21.1	21.4	20.5	*	-	-	-	-	n/a	21.2	n/a
Science													
2017-18	20.9	17.3	21.5	21.4	21.2	*	-	-	-	-	n/a	21.6	n/a

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACAD
 Campus Number: 057905381

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 461
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	99.4%	98.3%	100.0%	100.0%	-	-	-	*	*	99.3%	*
2016-17	37.1%	38.0%	98.4%	95.9%	100.0%	*	-	-	-	-	*	98.0%	*
English Language Arts													
2017-18	17.3%	18.0%	60.1%	67.8%	55.9%	80.0%	-	-	-	*	*	58.7%	*
2016-17	16.8%	18.9%	62.6%	67.6%	60.6%	*	-	-	-	-	*	60.8%	*
Mathematics													
2017-18	20.7%	20.7%	55.1%	54.2%	56.9%	*	-	-	-	*	*	55.5%	*
2016-17	19.5%	19.5%	48.3%	53.4%	44.7%	*	-	-	-	-	*	48.0%	*
Science													
2017-18	21.2%	18.0%	29.8%	33.9%	27.5%	40.0%	-	-	-	*	*	29.7%	*
2016-17	5.7%	8.8%	19.2%	25.7%	15.4%	*	-	-	-	-	*	17.6%	*
Social Studies													
2017-18	22.8%	24.4%	71.3%	69.0%	72.5%	60.0%	-	-	-	*	*	71.5%	*
2016-17	21.8%	22.4%	80.0%	72.2%	84.6%	*	-	-	-	-	*	81.5%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	80.0%	73.7%	87.5%	-	-	-	-	-	*	85.2%	-
2015-16	54.7%	49.4%	50.0%	50.0%	*	-	-	-	-	-	-	50.0%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	69.2%	69.2%	69.2%	-	-	-	-	-	*	66.7%	-
2015-16	55.7%	38.1%	40.0%	*	*	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
Campus Name: BARACK OBAMA MALE LEADERSHIP ACAD
Campus Number: 057905381

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 461
Grade Span: 06 - 12
School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	461	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	154	33.4%	7.2%	7.7%
Grade 7	80	17.4%	6.8%	7.5%
Grade 8	73	15.8%	6.7%	7.5%
Grade 9	46	10.0%	7.8%	8.1%
Grade 10	34	7.4%	6.8%	7.4%
Grade 11	30	6.5%	6.0%	6.9%
Grade 12	44	9.5%	5.5%	6.5%
Ethnic Distribution:				
African American	122	26.5%	22.0%	12.6%
Hispanic	326	70.7%	69.6%	52.6%
White	5	1.1%	5.6%	27.4%
American Indian	1	0.2%	0.5%	0.4%
Asian	6	1.3%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	0.8%	2.4%
Economically Disadvantaged	349	75.7%	86.2%	60.6%
Non-Educationally Disadvantaged	112	24.3%	13.8%	39.4%
Section 504 Students	8	1.7%	4.3%	6.5%
English Learners (EL)	116	25.2%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	4	0.9%	2.9%	3.6%
At-Risk	195	42.3%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	9			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	41.3%	42.4%
Students with Physical Disabilities	*	*	**	21.9%
Students with Autism	**	**	20.8%	13.7%
Students with Behavioral Disabilities	0	0.0%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	4	2.3%	19.1%	15.4%

District Name: DALLAS ISD
Campus Name: BARACK OBAMA MALE LEADERSHIP ACAD
Campus Number: 057905381

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 461
Grade Span: 06 - 12
School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	2	1.2%		
Hispanic	2	1.2%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	0.0%	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	11.6	17.2	16.6
Foreign Languages	14.8	20.4	18.9
Mathematics	15.2	18.4	17.8
Science	20.3	18.7	18.9
Social Studies	15.9	19.3	19.3

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACAD
 Campus Number: 057905381

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 461
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	35.1	100.0%	100.0%	100.0%
Professional Staff:	34.1	97.2%	65.1%	64.1%
Teachers	27.1	77.3%	49.0%	49.8%
Professional Support	4.0	11.4%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	8.5%	4.7%	3.0%
Educational Aides:	1.0	2.8%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	25.1	71.6%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	14.1	51.9%	34.1%	10.6%
Hispanic	1.1	3.9%	30.8%	27.7%
White	7.0	25.8%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	7.4%	3.1%	1.7%
Pacific Islander	1.0	3.7%	0.2%	0.2%
Two or More Races	2.0	7.4%	2.1%	1.1%
Males	14.1	52.1%	29.7%	23.8%
Females	13.0	47.9%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	19.1	70.3%	70.5%	73.6%
Masters	8.1	29.7%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	14.7%	8.7%	7.0%
1-5 Years Experience	5.1	18.7%	37.2%	28.9%
6-10 Years Experience	8.1	29.8%	16.1%	19.0%
11-20 Years Experience	7.0	25.8%	25.0%	29.3%
Over 20 Years Experience	3.0	11.0%	13.1%	15.7%
Number of Students per Teacher	17.0	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACAD
 Campus Number: 057905381

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 461
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	5.7	6.3
Average Years Experience of Principals with District	11.0	5.4	5.4
Average Years Experience of Assistant Principals	17.0	4.8	5.3
Average Years Experience of Assistant Principals with District	14.0	4.5	4.7
Average Years Experience of Teachers:	9.5	9.9	11.1
Average Years Experience of Teachers with District:	7.7	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$55,790	\$54,919	\$50,408
6-10 Years Experience	\$62,557	\$59,296	\$52,786
11-20 Years Experience	\$62,810	\$60,407	\$56,041
Over 20 Years Experience	\$64,865	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$60,059	\$58,012	\$54,122
Professional Support	\$64,859	\$71,640	\$64,069
Campus Administration (School Leadership)	\$79,835	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACAD
 Campus Number: 057905381

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 461
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	109	23.6%	42.8%	19.7%
Career & Technical Education	85	18.4%	23.6%	26.3%
Gifted & Talented Education	258	56.0%	15.0%	8.1%
Special Education	9	2.0%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.4	1.4%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	4.7	17.4%	2.0%	2.0%
Regular Education	13.5	49.9%	75.0%	71.4%
Special Education	1.0	3.7%	10.3%	9.1%
Other	7.5	27.7%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **INNOVATION DESIGN ENTREPRENEURSHIP**

Campus Number: **057905382**

2019 Accountability Rating: **B**

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District Name: DALLAS ISD
 Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP
 Campus Number: 057905382

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 318
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above		2019	68%	58%	60%	53%	63%	*	-	-	-	23%	-	59%	62%	59%	61%
		2018	65%	55%	54%	47%	58%	*	-	-	-	17%	*	50%	67%	55%	51%
At Meets Grade Level or Above		2019	50%	39%	38%	33%	42%	*	-	-	-	10%	-	34%	50%	38%	33%
		2018	44%	33%	27%	26%	27%	*	-	-	-	9%	*	24%	33%	24%	19%
At Masters Grade Level		2019	11%	7%	3%	0%	3%	*	-	-	-	0%	-	2%	6%	4%	2%
		2018	7%	4%	2%	0%	3%	*	-	-	-	0%	*	2%	0%	2%	2%
End of Course English II																	
At Approaches Grade Level or Above		2019	68%	60%	61%	62%	61%	*	*	-	*	33%	-	61%	62%	62%	57%
		2018	67%	59%	57%	55%	57%	80%	*	-	-	20%	-	56%	61%	53%	48%
At Meets Grade Level or Above		2019	49%	39%	33%	32%	33%	*	*	-	*	8%	-	29%	48%	31%	29%
		2018	48%	38%	33%	29%	32%	80%	*	-	-	7%	-	28%	52%	28%	19%
At Masters Grade Level		2019	8%	5%	1%	0%	1%	*	*	-	*	0%	-	1%	0%	1%	0%
		2018	8%	5%	1%	0%	1%	0%	*	-	-	0%	-	1%	0%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above		2019	85%	85%	80%	71%	86%	*	-	-	-	55%	-	85%	72%	79%	86%
		2018	83%	81%	78%	68%	82%	80%	-	-	-	35%	*	81%	71%	78%	83%
At Meets Grade Level or Above		2019	61%	62%	46%	42%	47%	*	-	-	-	5%	-	43%	50%	48%	55%
		2018	55%	54%	40%	32%	41%	60%	-	-	-	6%	*	35%	50%	37%	40%
At Masters Grade Level		2019	37%	40%	23%	16%	26%	*	-	-	-	0%	-	23%	22%	23%	34%
		2018	32%	31%	15%	14%	14%	40%	-	-	-	0%	*	11%	25%	14%	20%
End of Course Biology																	
At Approaches Grade Level or Above		2019	88%	84%	84%	88%	82%	-	-	-	*	67%	-	81%	94%	86%	81%
		2018	87%	84%	83%	72%	86%	100%	*	-	-	50%	*	81%	90%	81%	80%
At Meets Grade Level or Above		2019	62%	54%	45%	44%	44%	-	-	-	*	17%	-	44%	47%	43%	36%
		2018	59%	53%	49%	44%	52%	57%	*	-	-	8%	*	46%	62%	46%	48%
At Masters Grade Level		2019	25%	20%	8%	4%	10%	-	-	-	*	0%	-	7%	12%	6%	11%
		2018	24%	17%	17%	20%	13%	43%	*	-	-	0%	*	10%	38%	13%	8%
End of Course U.S. History																	
At Approaches Grade Level or Above		2019	93%	92%	93%	88%	94%	*	*	-	-	75%	*	91%	100%	92%	91%
		2018	92%	92%	93%	90%	94%	100%	-	*	-	*	*	93%	100%	93%	84%
At Meets Grade Level or Above		2019	73%	71%	75%	63%	79%	*	*	-	-	25%	*	72%	92%	73%	68%
		2018	70%	70%	76%	58%	84%	100%	-	*	-	*	*	76%	83%	76%	76%
At Masters Grade Level		2019	45%	40%	51%	54%	49%	*	*	-	-	17%	*	44%	85%	49%	38%
		2018	40%	37%	55%	35%	63%	80%	-	*	-	*	*	54%	67%	54%	52%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	73%	69%	75%	82%	*	-	-	45%	*	73%	74%	73%	72%
		2018	77%	71%	71%	65%	73%	85%	*	*	-	30%	50%	71%	73%	70%	66%
At Meets Grade Level or Above		2019	50%	44%	46%	41%	48%	64%	*	-	-	12%	*	43%	54%	45%	41%
		2018	48%	41%	44%	37%	45%	65%	*	*	-	10%	38%	42%	50%	41%	35%
At Masters Grade Level		2019	24%	20%	15%	12%	16%	55%	*	-	-	2%	*	14%	19%	15%	14%

District Name: DALLAS ISD
Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP
Campus Number: 057905382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 318
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	17%	16%	13%	16%	35%	*	*	-	*	0%	25%	16%	17%	15%	12%
At Approaches Grade Level or Above	2019	75%	68%	61%	56%	62%	67%	*	-	-	*	28%	-	60%	62%	60%	59%
	2018	74%	66%	56%	51%	57%	67%	*	-	-	-	18%	*	53%	64%	54%	50%
At Meets Grade Level or Above	2019	48%	41%	36%	33%	37%	33%	*	-	-	*	9%	-	31%	49%	35%	30%
	2018	46%	38%	30%	28%	30%	56%	*	-	-	-	8%	*	27%	42%	27%	19%
At Masters Grade Level	2019	21%	16%	2%	0%	2%	33%	*	-	-	*	0%	-	2%	4%	3%	1%
	2018	19%	15%	1%	0%	2%	0%	*	-	-	-	0%	*	2%	0%	1%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	80%	71%	86%	*	-	-	-	-	55%	-	85%	72%	79%	86%
	2018	81%	77%	78%	68%	82%	80%	-	-	-	-	35%	*	81%	71%	78%	83%
At Meets Grade Level or Above	2019	52%	49%	46%	42%	47%	*	-	-	-	-	5%	-	43%	50%	48%	55%
	2018	50%	45%	40%	32%	41%	60%	-	-	-	-	6%	*	35%	50%	37%	40%
At Masters Grade Level	2019	26%	24%	23%	16%	26%	*	-	-	-	-	0%	-	23%	22%	23%	34%
	2018	24%	21%	15%	14%	14%	40%	-	-	-	-	0%	*	11%	25%	14%	20%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	84%	88%	82%	-	-	-	-	*	67%	-	81%	94%	86%	81%
	2018	80%	74%	83%	72%	86%	100%	*	-	-	-	50%	*	81%	90%	81%	80%
At Meets Grade Level or Above	2019	54%	45%	45%	44%	44%	-	-	-	-	*	17%	-	44%	47%	43%	36%
	2018	51%	42%	49%	44%	52%	57%	*	-	-	-	8%	*	46%	62%	46%	48%
At Masters Grade Level	2019	25%	19%	8%	4%	10%	-	-	-	-	*	0%	-	7%	12%	6%	11%
	2018	23%	15%	17%	20%	13%	43%	*	-	-	-	0%	*	10%	38%	13%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	93%	88%	94%	*	*	-	-	-	75%	*	91%	100%	92%	91%
	2018	78%	77%	93%	90%	94%	100%	-	*	-	*	*	*	93%	100%	93%	84%
At Meets Grade Level or Above	2019	55%	50%	75%	63%	79%	*	*	-	-	-	25%	*	72%	92%	73%	68%
	2018	53%	50%	76%	58%	84%	100%	-	*	-	*	*	*	76%	83%	76%	76%
At Masters Grade Level	2019	33%	27%	51%	54%	49%	*	*	-	-	-	17%	*	44%	85%	49%	38%
	2018	31%	26%	55%	35%	63%	80%	-	*	-	*	*	*	54%	67%	54%	52%

District Name: DALLAS ISD
Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP
Campus Number: 057905382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 318
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	67	81	63	-	-	-	-	*	67	-	63	76	63	55
	2018	67	66	57	63	54	80	*	-	-	-	55	-	55	62	55	53
End of Course Algebra I	2019	75	80	65	60	70	-	-	-	-	-	15	-	67	62	64	77
	2018	72	76	66	59	69	-	-	-	-	-	32	*	69	59	67	73
All Grades Both Subjects	2019	69	70	66	67	66	-	-	-	-	*	43	-	65	68	64	64
	2018	69	71	61	61	60	80	*	-	-	-	43	*	61	61	60	63
All Grades ELA/Reading	2019	68	68	67	81	63	-	-	-	-	*	67	-	63	76	63	55
	2018	69	70	57	63	54	80	*	-	-	-	55	-	55	62	55	53
All Grades Mathematics	2019	70	71	65	60	70	-	-	-	-	-	15	-	67	62	64	77
	2018	70	71	66	59	69	-	-	-	-	-	32	*	69	59	67	73

District Name: DALLAS ISD
Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP
Campus Number: 057905382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 318
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	50%	61%	44%	40%	*	-	-	-	-	*	44%	*

District Name: DALLAS ISD
 Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP
 Campus Number: 057905382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 318
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	73%	-	-	-	-	-	76%	76%	*	44%	76%	70%
	2018	77%	71%	71%	-	-	-	-	-	61%	61%	-	32%	61%	57%
At Meets Grade Level or Above	2019	50%	44%	46%	-	-	-	-	-	41%	42%	*	21%	41%	37%
	2018	48%	41%	44%	-	-	-	-	-	28%	28%	-	14%	28%	26%
At Masters Grade Level	2019	24%	20%	15%	-	-	-	-	-	13%	14%	*	0%	13%	11%
	2018	22%	17%	16%	-	-	-	-	-	9%	9%	-	5%	9%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	61%	-	-	-	-	-	61%	61%	*	42%	61%	57%
	2018	74%	66%	56%	-	-	-	-	-	43%	43%	-	10%	43%	39%
At Meets Grade Level or Above	2019	48%	41%	36%	-	-	-	-	-	30%	31%	*	26%	30%	29%
	2018	46%	38%	30%	-	-	-	-	-	13%	13%	-	0%	13%	11%
At Masters Grade Level	2019	21%	16%	2%	-	-	-	-	-	1%	1%	*	0%	1%	1%
	2018	19%	15%	1%	-	-	-	-	-	0%	0%	-	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	80%	-	-	-	-	-	100%	100%	-	33%	100%	86%
	2018	81%	77%	78%	-	-	-	-	-	87%	87%	-	40%	87%	79%
At Meets Grade Level or Above	2019	52%	49%	46%	-	-	-	-	-	64%	64%	-	17%	64%	54%
	2018	50%	45%	40%	-	-	-	-	-	48%	48%	-	0%	48%	39%
At Masters Grade Level	2019	26%	24%	23%	-	-	-	-	-	41%	41%	-	0%	41%	32%
	2018	24%	21%	15%	-	-	-	-	-	26%	26%	-	0%	26%	21%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	84%	-	-	-	-	-	88%	87%	*	40%	88%	79%
	2018	80%	74%	83%	-	-	-	-	-	79%	79%	-	*	79%	75%
At Meets Grade Level or Above	2019	54%	45%	45%	-	-	-	-	-	38%	39%	*	0%	38%	31%
	2018	51%	42%	49%	-	-	-	-	-	38%	38%	-	*	38%	36%
At Masters Grade Level	2019	25%	19%	8%	-	-	-	-	-	13%	13%	*	0%	13%	10%
	2018	23%	15%	17%	-	-	-	-	-	4%	4%	-	*	4%	4%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	93%	-	-	-	-	-	90%	90%	-	*	90%	88%
	2018	78%	77%	93%	-	-	-	-	-	75%	75%	-	*	75%	73%
At Meets Grade Level or Above	2019	55%	50%	75%	-	-	-	-	-	62%	62%	-	*	62%	56%
	2018	53%	50%	76%	-	-	-	-	-	58%	58%	-	*	58%	60%
At Masters Grade Level	2019	33%	27%	51%	-	-	-	-	-	29%	29%	-	*	29%	24%
	2018	31%	26%	55%	-	-	-	-	-	33%	33%	-	*	33%	33%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	66%	-	-	-	-	-	72%	72%	-	44%	72%	67%
	2018	69%	71%	61%	-	-	-	-	-	65%	65%	-	*	65%	60%
All Grades ELA/Reading	2019	68%	68%	67%	-	-	-	-	-	63%	63%	-	50%	63%	60%
	2018	69%	70%	57%	-	-	-	-	-	55%	55%	-	*	55%	50%
All Grades Mathematics	2019	70%	71%	65%	-	-	-	-	-	83%	83%	-	*	83%	76%
	2018	70%	71%	66%	-	-	-	-	-	75%	75%	-	*	75%	70%

District Name: DALLAS ISD
 Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP
 Campus Number: 057905382

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 318
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	99%	99%	100%	*	-	-	*	98%	99%	100%
Included in Accountability	94%	91%	93%	98%	91%	100%	*	-	-	*	95%	93%	89%
Not Included in Accountability													
Mobile	4%	4%	3%	2%	3%	0%	*	-	-	*	3%	3%	3%
Other Exclusions	1%	2%	3%	0%	5%	0%	*	-	-	*	1%	3%	8%
Not Tested	1%	3%	1%	1%	1%	0%	*	-	-	*	2%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	*	-	-	*	2%	1%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	100%	100%	93%	*	*	-	*	99%	100%	100%
Included in Accountability	94%	91%	97%	97%	97%	93%	*	*	-	*	99%	98%	96%
Not Included in Accountability													
Mobile	4%	4%	2%	3%	3%	0%	*	*	-	*	0%	1%	3%
Other Exclusions	1%	2%	0%	0%	1%	0%	*	*	-	*	0%	0%	1%
Not Tested	1%	3%	1%	0%	0%	7%	*	*	-	*	1%	0%	0%
Absent	1%	1%	1%	0%	0%	7%	*	*	-	*	1%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%

District Name: DALLAS ISD

Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP

Campus Number: 057905382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 318

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	95.0%	93.6%	95.8%	94.6%	*	*	-	*	95.4%	95.1%	95.6%
2016-17	95.7%	95.6%	95.5%	93.6%	96.9%	93.8%	*	*	-	*	94.3%	95.8%	96.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	0.4%	0.0%	0.6%	0.0%	*	*	-	*	0.0%	0.4%	0.0%
2016-17	1.9%	2.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP

Campus Number: 057905382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 318

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP
 Campus Number: 057905382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 318
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD

Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP

Campus Number: 057905382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 318

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP
Campus Number: 057905382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 318
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP
 Campus Number: 057905382

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 318
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP
 Campus Number: 057905382

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 318
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP
 Campus Number: 057905382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 318
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	10.2%	7.9%	9.8%	21.4%	*	*	-	*	0.0%	10.1%	1.5%
2016-17	37.1%	38.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
English Language Arts													
2017-18	17.3%	18.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2016-17	16.8%	18.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Mathematics													
2017-18	20.7%	20.7%	7.5%	5.5%	7.8%	15.4%	*	*	-	-	0.0%	7.5%	1.6%
2016-17	19.5%	19.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Science													
2017-18	21.2%	18.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2016-17	5.7%	8.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Social Studies													
2017-18	22.8%	24.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2016-17	21.8%	22.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP
Campus Number: 057905382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 318
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	318	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	84	26.4%	7.8%	8.1%
Grade 10	71	22.3%	6.8%	7.4%
Grade 11	76	23.9%	6.0%	6.9%
Grade 12	87	27.4%	5.5%	6.5%
Ethnic Distribution:				
African American	106	33.3%	22.0%	12.6%
Hispanic	196	61.6%	69.6%	52.6%
White	13	4.1%	5.6%	27.4%
American Indian	1	0.3%	0.5%	0.4%
Asian	1	0.3%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.3%	0.8%	2.4%
Economically Disadvantaged	269	84.6%	86.2%	60.6%
Non-Educationally Disadvantaged	49	15.4%	13.8%	39.4%
Section 504 Students	21	6.6%	4.3%	6.5%
English Learners (EL)	92	28.9%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.4%	1.1%	1.4%
Students w/ Dyslexia	18	5.7%	2.9%	3.6%
At-Risk	193	60.7%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	38			
By Type of Primary Disability				
Students with Intellectual Disabilities	25	65.8%	41.3%	42.4%
Students with Physical Disabilities	**	**	**	21.9%
Students with Autism	5	13.2%	20.8%	13.7%
Students with Behavioral Disabilities	*	*	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	36	12.9%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP
 Campus Number: 057905382

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 318
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	15	5.4%		
Hispanic	15	5.4%		
White	5	1.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	1.6%	10.9%	7.2%	0.0%	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	11.3	17.2	16.6
Foreign Languages	9.9	20.4	18.9
Mathematics	14.4	18.4	17.8
Science	12.0	18.7	18.9
Social Studies	12.2	19.3	19.3

District Name: DALLAS ISD
 Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP
 Campus Number: 057905382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 318
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	34.0	100.0%	100.0%	100.0%
Professional Staff:	31.0	91.3%	65.1%	64.1%
Teachers	25.0	73.6%	49.0%	49.8%
Professional Support	3.0	8.8%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	8.8%	4.7%	3.0%
Educational Aides:	3.0	8.7%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	0.0	n/a	397.0	12,433.0
Part-time	1.0	n/a	2.0	1,097.0
Total Minority Staff:	23.0	67.6%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	8.6	34.6%	34.1%	10.6%
Hispanic	6.0	24.0%	30.8%	27.7%
White	9.0	36.0%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	4.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.4	1.4%	2.1%	1.1%
Males	11.0	44.0%	29.7%	23.8%
Females	14.0	56.0%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	4.0%	2.9%	1.4%
Bachelors	14.6	58.6%	70.5%	73.6%
Masters	9.4	37.4%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	16.0%	8.7%	7.0%
1-5 Years Experience	10.6	42.6%	37.2%	28.9%
6-10 Years Experience	6.4	25.4%	16.1%	19.0%
11-20 Years Experience	4.0	16.0%	25.0%	29.3%
Over 20 Years Experience	0.0	0.0%	13.1%	15.7%
Number of Students per Teacher	12.7	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP
 Campus Number: 057905382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 318
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	24.0	4.8	5.3
Average Years Experience of Assistant Principals with District	24.0	4.5	4.7
Average Years Experience of Teachers:	5.6	9.9	11.1
Average Years Experience of Teachers with District:	3.7	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$55,605	\$54,919	\$50,408
6-10 Years Experience	\$56,461	\$59,296	\$52,786
11-20 Years Experience	\$58,226	\$60,407	\$56,041
Over 20 Years Experience	-	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,665	\$58,012	\$54,122
Professional Support	\$63,861	\$71,640	\$64,069
Campus Administration (School Leadership)	\$84,744	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP
 Campus Number: 057905382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 318
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	81	25.5%	42.8%	19.7%
Career & Technical Education	318	100.0%	23.6%	26.3%
Gifted & Talented Education	37	11.6%	15.0%	8.1%
Special Education	38	11.9%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	3.5	14.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.9	3.6%	2.0%	2.0%
Regular Education	11.6	46.3%	75.0%	71.4%
Special Education	2.0	8.0%	10.3%	9.1%
Other	7.0	28.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **CITYLAB H S**

Campus Number: **057905383**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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District Name: DALLAS ISD
 Campus Name: CITYLAB H S
 Campus Number: 057905383

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 147
 Grade Span: 09 - 10
 School Type: High School

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																		
End of Course English I																		
At Approaches Grade Level or Above	2019	68%	58%	69%	50%	70%	92%	*	-	-	-	80%	50%	*	64%	76%	66%	68%
	2018	65%	55%	73%	56%	76%	88%	-	*	-	-	*	50%	*	71%	75%	67%	81%
At Meets Grade Level or Above	2019	50%	39%	49%	30%	43%	83%	*	-	-	-	80%	25%	*	47%	53%	45%	36%
	2018	44%	33%	58%	39%	59%	88%	-	*	-	-	*	50%	*	57%	61%	48%	55%
At Masters Grade Level	2019	11%	7%	11%	5%	7%	25%	*	-	-	-	20%	0%	*	9%	13%	5%	0%
	2018	7%	4%	6%	0%	10%	0%	-	*	-	-	*	0%	*	6%	7%	8%	13%
End of Course English II																		
At Approaches Grade Level or Above	2019	68%	60%	82%	50%	88%	100%	-	-	-	-	100%	78%	*	82%	80%	88%	88%
At Meets Grade Level or Above	2019	49%	39%	70%	50%	68%	100%	-	-	-	-	100%	56%	*	67%	80%	70%	71%
At Masters Grade Level	2019	8%	5%	4%	6%	5%	0%	-	-	-	-	0%	0%	*	4%	5%	8%	8%
End of Course Algebra I																		
At Approaches Grade Level or Above	2019	85%	85%	94%	75%	100%	100%	*	-	-	-	*	75%	*	92%	95%	91%	100%
	2018	83%	81%	97%	87%	100%	100%	-	*	-	-	-	83%	*	94%	100%	95%	100%
At Meets Grade Level or Above	2019	61%	62%	56%	58%	46%	80%	*	-	-	-	*	38%	*	62%	50%	53%	50%
	2018	55%	54%	57%	33%	65%	80%	-	*	-	-	-	83%	*	56%	58%	58%	76%
At Masters Grade Level	2019	37%	40%	23%	25%	23%	20%	*	-	-	-	*	25%	*	31%	14%	26%	29%
	2018	32%	31%	33%	20%	35%	60%	-	*	-	-	-	50%	*	32%	33%	32%	48%
End of Course Biology																		
At Approaches Grade Level or Above	2019	88%	84%	83%	64%	84%	92%	*	-	-	-	*	67%	*	82%	84%	76%	78%
	2018	87%	84%	95%	94%	94%	100%	-	*	-	-	*	88%	*	92%	100%	94%	97%
At Meets Grade Level or Above	2019	62%	54%	51%	50%	38%	85%	*	-	-	-	*	22%	*	50%	53%	42%	28%
	2018	59%	53%	63%	39%	69%	75%	-	*	-	-	*	75%	*	67%	57%	62%	73%
At Masters Grade Level	2019	25%	20%	14%	7%	11%	31%	*	-	-	-	*	11%	*	13%	16%	9%	6%
	2018	24%	17%	21%	6%	25%	38%	-	*	-	-	*	25%	*	27%	11%	19%	30%
All Grades All Subjects																		
At Approaches Grade Level or Above	2019	78%	73%	80%	58%	83%	95%	100%	-	-	-	94%	66%	50%	78%	83%	78%	82%
	2018	77%	71%	87%	78%	89%	95%	-	*	-	-	*	73%	75%	85%	91%	84%	92%
At Meets Grade Level or Above	2019	50%	44%	57%	45%	49%	87%	100%	-	-	-	78%	34%	10%	56%	57%	51%	47%
	2018	48%	41%	60%	37%	64%	81%	-	*	-	-	*	68%	8%	60%	59%	56%	67%
At Masters Grade Level	2019	24%	20%	12%	10%	10%	21%	50%	-	-	-	6%	8%	0%	12%	13%	11%	9%
	2018	22%	17%	19%	8%	22%	29%	-	*	-	-	*	23%	8%	21%	16%	19%	29%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	68%	75%	50%	78%	95%	*	-	-	-	91%	62%	17%	73%	78%	75%	78%
	2018	74%	66%	73%	56%	76%	88%	-	*	-	-	*	50%	*	71%	75%	67%	81%
At Meets Grade Level or Above	2019	48%	41%	59%	39%	55%	90%	*	-	-	-	91%	38%	0%	57%	62%	55%	54%
	2018	46%	38%	58%	39%	59%	88%	-	*	-	-	*	50%	*	57%	61%	48%	55%
At Masters Grade Level	2019	21%	16%	8%	6%	6%	15%	*	-	-	-	9%	0%	0%	6%	10%	6%	4%
	2018	19%	15%	6%	0%	10%	0%	-	*	-	-	*	0%	*	6%	7%	8%	13%

District Name: DALLAS ISD
 Campus Name: CITYLAB H S
 Campus Number: 057905383

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 147
 Grade Span: 09 - 10
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	94%	75%	100%	100%	*	-	-	*	75%	*	92%	95%	91%	100%
	2018	81%	77%	97%	87%	100%	100%	-	*	-	-	83%	*	94%	100%	95%	100%
At Meets Grade Level or Above	2019	52%	49%	56%	58%	46%	80%	*	-	-	*	38%	*	62%	50%	53%	50%
	2018	50%	45%	57%	33%	65%	80%	-	*	-	-	83%	*	56%	58%	58%	76%
At Masters Grade Level	2019	26%	24%	23%	25%	23%	20%	*	-	-	*	25%	*	31%	14%	26%	29%
	2018	24%	21%	33%	20%	35%	60%	-	*	-	-	50%	*	32%	33%	32%	48%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	83%	64%	84%	92%	*	-	-	*	67%	*	82%	84%	76%	78%
	2018	80%	74%	95%	94%	94%	100%	-	*	-	*	88%	*	92%	100%	94%	97%
At Meets Grade Level or Above	2019	54%	45%	51%	50%	38%	85%	*	-	-	*	22%	*	50%	53%	42%	28%
	2018	51%	42%	63%	39%	69%	75%	-	*	-	*	75%	*	67%	57%	62%	73%
At Masters Grade Level	2019	25%	19%	14%	7%	11%	31%	*	-	-	*	11%	*	13%	16%	9%	6%
	2018	23%	15%	21%	6%	25%	38%	-	*	-	*	25%	*	27%	11%	19%	30%

District Name: DALLAS ISD
Campus Name: CITYLAB H S
Campus Number: 057905383

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 147
Grade Span: 09 - 10
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	74	56	80	93	-	-	-	58	67	*	68	92	81	77
	2018	67	66	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2019	75	80	74	75	71	*	*	-	-	*	58	*	78	68	74	77
	2018	72	76	77	60	83	*	-	*	-	-	83	*	77	77	75	88
All Grades Both Subjects	2019	69	70	74	63	77	86	*	-	-	69	63	80	71	80	78	77
	2018	69	71	77	60	83	*	-	*	-	-	83	*	77	77	75	88
All Grades ELA/Reading	2019	68	68	74	56	80	93	-	-	-	58	67	*	68	92	81	77
	2018	69	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70	71	74	75	71	*	*	-	-	*	58	*	78	68	74	77
	2018	70	71	77	60	83	*	-	*	-	-	83	*	77	77	75	88

District Name: DALLAS ISD
Campus Name: CITYLAB H S
Campus Number: 057905383

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 147
Grade Span: 09 - 10
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	13%	12%	17%	*	20%	-	-	-	-	*	17%	*
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	50%	61%	*	*	-	-	-	-	*	*	*	-

District Name: DALLAS ISD
 Campus Name: CITYLAB H S
 Campus Number: 057905383

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 147
 Grade Span: 09 - 10
 (Current EL Students)

					Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
State					District	Campus				ESL					
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	80%	*	-	-	*	-	76%	76%	-	85%	75%	77%
	2018	77%	71%	87%	-	-	-	-	-	86%	86%	-	83%	86%	86%
At Meets Grade Level or Above	2019	50%	44%	57%	*	-	-	*	-	38%	38%	-	46%	35%	38%
	2018	48%	41%	60%	-	-	-	-	-	44%	44%	-	50%	44%	45%
At Masters Grade Level	2019	24%	20%	12%	*	-	-	*	-	3%	3%	-	0%	3%	2%
	2018	22%	17%	19%	-	-	-	-	-	14%	14%	-	17%	14%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	75%	*	-	-	*	-	63%	63%	-	85%	59%	70%
	2018	74%	66%	73%	-	-	-	-	-	69%	69%	-	*	69%	67%
At Meets Grade Level or Above	2019	48%	41%	59%	*	-	-	*	-	38%	38%	-	46%	35%	40%
	2018	46%	38%	58%	-	-	-	-	-	23%	23%	-	*	23%	27%
At Masters Grade Level	2019	21%	16%	8%	*	-	-	*	-	0%	0%	-	0%	0%	0%
	2018	19%	15%	6%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	94%	*	-	-	*	-	100%	100%	-	-	100%	100%
	2018	81%	77%	97%	-	-	-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2019	52%	49%	56%	*	-	-	*	-	44%	44%	-	-	40%	40%
	2018	50%	45%	57%	-	-	-	-	-	64%	64%	-	*	64%	62%
At Masters Grade Level	2019	26%	24%	23%	*	-	-	*	-	11%	11%	-	-	10%	10%
	2018	24%	21%	33%	-	-	-	-	-	27%	27%	-	*	27%	31%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	83%	*	-	-	*	-	75%	75%	-	-	77%	77%
	2018	80%	74%	95%	-	-	-	-	-	92%	92%	-	*	92%	93%
At Meets Grade Level or Above	2019	54%	45%	51%	*	-	-	*	-	33%	33%	-	-	31%	31%
	2018	51%	42%	63%	-	-	-	-	-	50%	50%	-	*	50%	50%
At Masters Grade Level	2019	25%	19%	14%	*	-	-	*	-	0%	0%	-	-	0%	0%
	2018	23%	15%	21%	-	-	-	-	-	17%	17%	-	*	17%	14%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	74%	*	-	-	*	-	73%	73%	-	80%	71%	75%
	2018	69%	71%	77%	-	-	-	-	-	82%	82%	-	*	82%	81%
All Grades ELA/Reading	2019	68%	68%	74%	-	-	-	-	-	*	*	-	80%	*	77%
	2018	69%	70%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	71%	74%	*	-	-	*	-	75%	75%	-	-	72%	72%
	2018	70%	71%	77%	-	-	-	-	-	82%	82%	-	*	82%	81%

District Name: DALLAS ISD
 Campus Name: CITYLAB H S
 Campus Number: 057905383

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 147
 Grade Span: 09 - 10
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	94%	97%	91%	97%	100%	-	-	100%	88%	92%	95%
Not Included in Accountability													
Mobile	4%	4%	6%	3%	9%	3%	0%	-	-	0%	12%	8%	5%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	*	*	100%	100%	100%
Included in Accountability	94%	91%	93%	94%	95%	84%	-	*	*	*	96%	92%	93%
Not Included in Accountability													
Mobile	4%	4%	7%	6%	5%	16%	-	*	*	*	4%	8%	7%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%

District Name: DALLAS ISD
Campus Name: CITYLAB H S
Campus Number: 057905383

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 147
Grade Span: 09 - 10
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.7%	97.3%	96.6%	95.7%	-	*	*	-	96.8%	96.7%	97.3%
2016-17	95.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	1.1%	0.0%	1.8%	0.0%	-	*	*	-	11.1%	0.0%	0.0%
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CITYLAB H S
 Campus Number: 057905383

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 147
 Grade Span: 09 - 10
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CITYLAB H S
 Campus Number: 057905383

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 147
 Grade Span: 09 - 10
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: CITYLAB H S
 Campus Number: 057905383

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 147
 Grade Span: 09 - 10
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: CITYLAB H S
Campus Number: 057905383

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 147
Grade Span: 09 - 10
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: CITYLAB H S
Campus Number: 057905383

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 147
Grade Span: 09 - 10
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CITYLAB H S
 Campus Number: 057905383

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 147
 Grade Span: 09 - 10
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CITYLAB H S
 Campus Number: 057905383

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 147
 Grade Span: 09 - 10
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	97.6%	100.0%	96.2%	100.0%	-	*	*	-	100.0%	98.2%	96.0%
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	49.4%	61.1%	43.4%	58.3%	-	*	*	-	37.5%	43.6%	36.0%
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	100.0%	100.0%	100.0%	100.0%	-	*	*	-	100.0%	100.0%	100.0%
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: CITYLAB H S
Campus Number: 057905383

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 147
Grade Span: 09 - 10
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	147	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	70	47.6%	7.8%	8.1%
Grade 10	77	52.4%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	35	23.8%	22.0%	12.6%
Hispanic	81	55.1%	69.6%	52.6%
White	23	15.6%	5.6%	27.4%
American Indian	3	2.0%	0.5%	0.4%
Asian	1	0.7%	1.3%	4.5%
Pacific Islander	1	0.7%	0.1%	0.2%
Two or More Races	3	2.0%	0.8%	2.4%
Economically Disadvantaged	88	59.9%	86.2%	60.6%
Non-Educationally Disadvantaged	59	40.1%	13.8%	39.4%
Section 504 Students	18	12.2%	4.3%	6.5%
English Learners (EL)	30	20.4%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	9	6.1%	2.9%	3.6%
At-Risk	81	55.1%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	18			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	41.3%	42.4%
Students with Physical Disabilities	*	*	**	21.9%
Students with Autism	7	38.9%	20.8%	13.7%
Students with Behavioral Disabilities	6	33.3%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	13	14.6%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: CITYLAB H S
 Campus Number: 057905383

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 147
 Grade Span: 09 - 10
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	1	1.1%		
Hispanic	7	7.9%		
White	3	3.4%		
American Indian	0	0.0%		
Asian	1	1.1%		
Pacific Islander	1	1.1%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	1.4%	10.9%	7.2%	0.0%	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	14.9	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	19.4	18.4	17.8
Science	18.4	18.7	18.9
Social Studies	19.3	19.3	19.3

District Name: DALLAS ISD
Campus Name: CITYLAB H S
Campus Number: 057905383

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 147
Grade Span: 09 - 10
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	20.0	100.0%	100.0%	100.0%
Professional Staff:	18.0	90.1%	65.1%	64.1%
Teachers	11.2	55.9%	49.0%	49.8%
Professional Support	3.0	15.0%	10.4%	10.1%
Campus Administration (School Leadership)	3.8	19.2%	4.7%	3.0%
Educational Aides:	2.0	9.9%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	13.0	65.0%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	17.9%	34.1%	10.6%
Hispanic	4.0	35.8%	30.8%	27.7%
White	4.2	37.3%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	8.9%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	3.0	26.8%	29.7%	23.8%
Females	8.2	73.2%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	5.2	46.3%	70.5%	73.6%
Masters	5.0	44.7%	25.4%	24.3%
Doctorate	1.0	9.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	17.9%	8.7%	7.0%
1-5 Years Experience	5.0	44.8%	37.2%	28.9%
6-10 Years Experience	0.2	1.5%	16.1%	19.0%
11-20 Years Experience	4.0	35.8%	25.0%	29.3%
Over 20 Years Experience	0.0	0.0%	13.1%	15.7%
Number of Students per Teacher	13.2	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: CITYLAB H S
 Campus Number: 057905383

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 147
 Grade Span: 09 - 10
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.5	5.7	6.3
Average Years Experience of Principals with District	3.5	5.4	5.4
Average Years Experience of Assistant Principals	11.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.5	4.7
Average Years Experience of Teachers:	6.4	9.9	11.1
Average Years Experience of Teachers with District:	3.8	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$54,800	\$54,919	\$50,408
6-10 Years Experience	\$57,000	\$59,296	\$52,786
11-20 Years Experience	\$60,875	\$60,407	\$56,041
Over 20 Years Experience	-	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,507	\$58,012	\$54,122
Professional Support	\$68,791	\$71,640	\$64,069
Campus Administration (School Leadership)	\$97,893	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: CITYLAB H S
 Campus Number: 057905383

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 147
 Grade Span: 09 - 10
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	27	18.4%	42.8%	19.7%
Career & Technical Education	147	100.0%	23.6%	26.3%
Gifted & Talented Education	17	11.6%	15.0%	8.1%
Special Education	18	12.2%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	6.2%	4.0%	6.4%
Career & Technical Education	1.5	13.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.9	8.3%	2.0%	2.0%
Regular Education	4.6	41.2%	75.0%	71.4%
Special Education	0.0	0.0%	10.3%	9.1%
Other	3.5	31.3%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SUDIE L WILLIAMS TALENTED AND GIFT**

Campus Number: **057905384**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

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District Name: DALLAS ISD
 Campus Name: SUDIE L WILLIAMS TALENTED AND GIFT
 Campus Number: 057905384

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 204
 Grade Span: 04 - 06
 School Type: Elementary

				African			American			Two or	Special	Special	Continu-	Non-		EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Pacific	More	Ed	Ed	ously	Continu-	Econ	(Current
									Islander	Races	(Current)	(Former)	Enrolled	ously	Disadv	& Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	69%	99%	100%	100%	98%	-	*	-	100%	100%	-	98%	100%	100%
At Meets Grade Level or Above	2019	44%	40%	92%	83%	89%	96%	-	*	-	83%	80%	-	93%	92%	83%
At Masters Grade Level	2019	22%	19%	72%	67%	50%	85%	-	*	-	67%	60%	-	70%	58%	33%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	76%	97%	100%	100%	98%	-	*	-	83%	100%	-	96%	100%	100%
At Meets Grade Level or Above	2019	48%	47%	92%	100%	89%	96%	-	*	-	67%	80%	-	89%	100%	100%
At Masters Grade Level	2019	28%	26%	79%	83%	83%	80%	-	*	-	50%	80%	-	78%	83%	100%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	66%	97%	100%	100%	98%	-	*	-	83%	100%	-	96%	100%	100%
At Meets Grade Level or Above	2019	35%	38%	82%	67%	78%	87%	-	*	-	83%	60%	-	78%	91%	67%
At Masters Grade Level	2019	11%	14%	29%	0%	17%	40%	-	*	-	17%	20%	-	28%	30%	17%
Grade 5 Reading^																
At Approaches Grade Level or Above	2019	86%	85%	98%	100%	96%	100%	-	*	-	*	*	-	100%	94%	96%
At Meets Grade Level or Above	2019	54%	54%	93%	100%	92%	94%	-	*	-	*	*	-	97%	82%	92%
At Masters Grade Level	2019	29%	27%	70%	60%	62%	88%	-	*	-	*	*	-	70%	71%	46%
Grade 5 Mathematics^																
At Approaches Grade Level or Above	2019	90%	89%	100%	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%
At Meets Grade Level or Above	2019	58%	57%	98%	100%	96%	100%	-	*	-	*	*	-	97%	100%	92%
At Masters Grade Level	2019	36%	35%	76%	60%	73%	88%	-	*	-	*	*	-	76%	76%	62%
Grade 5 Science																
At Approaches Grade Level or Above	2019	75%	70%	100%	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%
At Meets Grade Level or Above	2019	49%	43%	89%	60%	88%	94%	-	*	-	*	*	-	92%	82%	81%
At Masters Grade Level	2019	24%	20%	56%	20%	50%	69%	-	*	-	*	*	-	54%	59%	38%
Grade 6 Reading																
At Approaches Grade Level or Above	2019	68%	59%	96%	86%	95%	100%	-	*	-	*	*	*	94%	100%	93%
At Meets Grade Level or Above	2019	37%	29%	77%	86%	72%	88%	-	*	-	*	*	*	71%	95%	68%
At Masters Grade Level	2019	18%	12%	41%	57%	33%	59%	-	*	-	*	*	*	33%	63%	30%
Grade 6 Mathematics																
At Approaches Grade Level or Above	2019	81%	76%	100%	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%
At Meets Grade Level or Above	2019	47%	40%	96%	100%	95%	94%	-	*	-	*	*	*	94%	100%	95%
At Masters Grade Level	2019	21%	17%	60%	71%	58%	65%	-	*	-	*	*	*	57%	68%	55%
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	73%	98%	98%	99%	99%	-	100%	-	94%	100%	*	98%	99%	98%
At Meets Grade Level or Above	2019	50%	44%	90%	87%	87%	93%	-	89%	-	84%	86%	*	88%	93%	86%

District Name: DALLAS ISD
 Campus Name: SUDIE L WILLIAMS TALENTED AND GIFT
 Campus Number: 057905384

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 204
 Grade Span: 04 - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	20%	60%	53%	52%	70%	-	63%	-	47%	72%	*	57%	66%	49%	49%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	98%	94%	97%	99%	-	100%	-	100%	100%	*	97%	98%	95%	100%
At Meets Grade Level or Above	2019	48%	41%	87%	89%	82%	94%	-	86%	-	82%	90%	*	86%	90%	79%	76%
At Masters Grade Level	2019	21%	16%	61%	61%	45%	80%	-	43%	-	64%	80%	*	57%	70%	44%	34%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	99%	100%	100%	99%	-	100%	-	91%	100%	*	99%	100%	100%	100%
At Meets Grade Level or Above	2019	52%	49%	95%	100%	94%	96%	-	100%	-	82%	90%	*	93%	100%	96%	95%
At Masters Grade Level	2019	26%	24%	72%	72%	68%	78%	-	86%	-	45%	80%	*	70%	77%	63%	68%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	97%	100%	100%	98%	-	*	-	83%	100%	-	96%	100%	100%	100%
At Meets Grade Level or Above	2019	38%	35%	82%	67%	78%	87%	-	*	-	83%	60%	-	78%	91%	67%	67%
At Masters Grade Level	2019	14%	13%	29%	0%	17%	40%	-	*	-	17%	20%	-	28%	30%	17%	17%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	100%	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	45%	89%	60%	88%	94%	-	*	-	*	*	-	92%	82%	81%	92%
At Masters Grade Level	2019	25%	19%	56%	20%	50%	69%	-	*	-	*	*	-	54%	59%	38%	54%

District Name: DALLAS ISD
 Campus Name: SUDIE L WILLIAMS TALENTED AND GIFT
 Campus Number: 057905384

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 204
 Grade Span: 04 - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	84	80	82	88	-	*	-	80	*	-	87	63	71	*
	2018	63	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2019	65	68	84	80	82	92	-	*	-	40	*	-	84	86	78	100
	2018	65	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2019	81	85	79	80	67	100	-	*	-	*	*	-	77	89	67	14
	2018	80	86	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2019	83	84	92	90	90	100	-	*	-	*	*	-	91	100	88	88
	2018	81	83	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 ELA/Reading	2019	42	40	56	71	52	58	-	*	-	*	-	*	49	82	42	40
	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	79	100	76	79	-	*	-	*	-	*	77	83	79	79
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	79	84	74	87	-	83	-	64	93	*	78	84	71	71
	2018	69	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68	68	73	76	63	83	-	67	-	78	100	*	72	79	55	32
	2018	69	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70	71	84	91	82	91	-	100	-	50	88	*	83	89	82	86
	2018	70	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SUDIE L WILLIAMS TALENTED AND GIFT
 Campus Number: 057905384

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 204
 Grade Span: 04 - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2019	78%	78%	98%	100%	96%	100%	-	*	-	*	*	96%	100%
Students Requiring Accelerated Instruction													
2019	22%	22%	2%	0%	4%	0%	-	*	-	*	*	4%	0%
STAAR Cumulative Met Standard													
2019	86%	85%	98%	100%	96%	100%	-	*	-	*	*	96%	100%
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2019	83%	82%	100%	100%	100%	100%	-	*	-	*	*	100%	100%
STAAR Cumulative Met Standard													
2019	90%	89%	100%	100%	100%	100%	-	*	-	*	*	100%	100%

District Name: DALLAS ISD
 Campus Name: SUDIE L WILLIAMS TALENTED AND GIFT
 Campus Number: 057905384

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 204
 Grade Span: 04 - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	98%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	77%	71%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	50%	44%	90%	-	-	-	-	-	86%	86%	-	*	86%	85%
	2018	48%	41%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	24%	20%	60%	-	-	-	-	-	50%	50%	-	*	50%	49%
	2018	22%	17%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	98%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	74%	66%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	48%	41%	87%	-	-	-	-	-	76%	76%	-	*	76%	76%
	2018	46%	38%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	21%	16%	61%	-	-	-	-	-	35%	35%	-	*	35%	34%
	2018	19%	15%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	99%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	81%	77%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	49%	95%	-	-	-	-	-	95%	95%	-	*	95%	95%
	2018	50%	45%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	24%	72%	-	-	-	-	-	68%	68%	-	*	68%	68%
	2018	24%	21%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	97%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	66%	60%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	35%	82%	-	-	-	-	-	80%	80%	-	*	80%	67%
	2018	41%	35%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	13%	29%	-	-	-	-	-	20%	20%	-	*	20%	17%
	2018	13%	11%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	80%	74%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	45%	89%	-	-	-	-	-	92%	92%	-	-	92%	92%
	2018	51%	42%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	19%	56%	-	-	-	-	-	54%	54%	-	-	54%	54%
	2018	23%	15%	-	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	79%	-	-	-	-	-	70%	70%	-	*	70%	71%
	2018	69%	71%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	68%	73%	-	-	-	-	-	27%	27%	-	*	27%	32%
	2018	69%	70%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	71%	84%	-	-	-	-	-	85%	85%	-	*	85%	86%
	2018	70%	71%	-	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: SUDIE L WILLIAMS TALENTED AND GIFT
Campus Number: 057905384

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 204
Grade Span: 04 - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SUDIE L WILLIAMS TALENTED AND GIFT
 Campus Number: 057905384

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 204
 Grade Span: 04 - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	95.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SUDIE L WILLIAMS TALENTED AND GIFT
 Campus Number: 057905384

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 204
 Grade Span: 04 - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SUDIE L WILLIAMS TALENTED AND GIFT
 Campus Number: 057905384

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 204
 Grade Span: 04 - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: SUDIE L WILLIAMS TALENTED AND GIFT
 Campus Number: 057905384

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 204
 Grade Span: 04 - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: SUDIE L WILLIAMS TALENTED AND GIFT
Campus Number: 057905384

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 204
Grade Span: 04 - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SUDIE L WILLIAMS TALENTED AND GIFT
 Campus Number: 057905384

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 204
 Grade Span: 04 - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SUDIE L WILLIAMS TALENTED AND GIFT
 Campus Number: 057905384

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 204
 Grade Span: 04 - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SUDIE L WILLIAMS TALENTED AND GIFT
 Campus Number: 057905384

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 204
 Grade Span: 04 - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: SUDIE L WILLIAMS TALENTED AND GIFT
Campus Number: 057905384

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 204
Grade Span: 04 - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	204	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	79	38.7%	7.9%	7.6%
Grade 5	54	26.5%	7.9%	7.7%
Grade 6	71	34.8%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	20	9.8%	22.0%	12.6%
Hispanic	89	43.6%	69.6%	52.6%
White	84	41.2%	5.6%	27.4%
American Indian	0	0.0%	0.5%	0.4%
Asian	6	2.9%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	5	2.5%	0.8%	2.4%
Economically Disadvantaged	78	38.2%	86.2%	60.6%
Non-Educationally Disadvantaged	126	61.8%	13.8%	39.4%
Section 504 Students	14	6.9%	4.3%	6.5%
English Learners (EL)	40	19.6%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	0	0.0%	2.9%	3.6%
At-Risk	44	21.6%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	8			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	41.3%	42.4%
Students with Physical Disabilities	*	*	**	21.9%
Students with Autism	*	*	20.8%	13.7%
Students with Behavioral Disabilities	0	0.0%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	0	0.0%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: SUDIE L WILLIAMS TALENTED AND GIFT
 Campus Number: 057905384

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 204
 Grade Span: 04 - 06
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	19.5	18.1	19.2
Grade 5	18.0	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: SUDIE L WILLIAMS TALENTED AND GIFT
 Campus Number: 057905384

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 204
 Grade Span: 04 - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	21.0	100.0%	100.0%	100.0%
Professional Staff:	20.0	95.3%	65.1%	64.1%
Teachers	14.0	66.8%	49.0%	49.8%
Professional Support	3.0	14.2%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	14.3%	4.7%	3.0%
Educational Aides:	1.0	4.7%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	8.0	38.0%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	21.4%	34.1%	10.6%
Hispanic	1.0	7.1%	30.8%	27.7%
White	10.0	71.5%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	4.0	28.7%	29.7%	23.8%
Females	10.0	71.3%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	7.1%	2.9%	1.4%
Bachelors	8.0	57.2%	70.5%	73.6%
Masters	4.0	28.5%	25.4%	24.3%
Doctorate	1.0	7.1%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.5	18.0%	8.7%	7.0%
1-5 Years Experience	8.5	60.6%	37.2%	28.9%
6-10 Years Experience	3.0	21.4%	16.1%	19.0%
11-20 Years Experience	0.0	0.0%	25.0%	29.3%
Over 20 Years Experience	0.0	0.0%	13.1%	15.7%
Number of Students per Teacher	14.5	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: SUDIE L WILLIAMS TALENTED AND GIFT
 Campus Number: 057905384

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 204
 Grade Span: 04 - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	2.9	9.9	11.1
Average Years Experience of Teachers with District:	2.3	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$54,091	\$54,919	\$50,408
6-10 Years Experience	\$57,885	\$59,296	\$52,786
11-20 Years Experience	-	\$60,407	\$56,041
Over 20 Years Experience	-	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,526	\$58,012	\$54,122
Professional Support	\$62,487	\$71,640	\$64,069
Campus Administration (School Leadership)	\$80,929	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: SUDIE L WILLIAMS TALENTED AND GIFT
 Campus Number: 057905384

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 204
 Grade Span: 04 - 06
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	68	33.3%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	129	63.2%	15.0%	8.1%
Special Education	8	3.9%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.7	4.9%	2.0%	2.0%
Regular Education	12.5	89.2%	75.0%	71.4%
Special Education	0.0	0.0%	10.3%	9.1%
Other	0.8	5.9%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **MONTESORI ACADEMY AT ONESIMO HERN**

Campus Number: **057905385**

2019 Accountability Rating: **B**

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District Name: DALLAS ISD
Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN
Campus Number: 057905385

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 176
Grade Span: PK - 02
School Type: Elementary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN
Campus Number: 057905385

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 176
Grade Span: PK - 02
School Type: Elementary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN
Campus Number: 057905385

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 176
Grade Span: PK - 02
School Type: Elementary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN
Campus Number: 057905385

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 176
Grade Span: PK - 02
(Current EL Students)

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN
Campus Number: 057905385

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 176
Grade Span: PK - 02
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN

Campus Number: 057905385

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 176

Grade Span: PK - 02

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	95.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN

Campus Number: 057905385

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 176

Grade Span: PK - 02

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN

Campus Number: 057905385

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 176
 Grade Span: PK - 02
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD

Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN

Campus Number: 057905385

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 176

Grade Span: PK - 02

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN
Campus Number: 057905385

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 176
Grade Span: PK - 02
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN
 Campus Number: 057905385

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 176
 Grade Span: PK - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD

Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN

Campus Number: 057905385

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 176

Grade Span: PK - 02

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD

Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN

Campus Number: 057905385

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 176

Grade Span: PK - 02

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN
 Campus Number: 057905385

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 176
 Grade Span: PK - 02
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	176	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	75	42.6%	8.2%	4.4%
Kindergarten	38	21.6%	7.1%	6.9%
Grade 1	28	15.9%	7.2%	7.1%
Grade 2	35	19.9%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	31	17.6%	22.0%	12.6%
Hispanic	113	64.2%	69.6%	52.6%
White	18	10.2%	5.6%	27.4%
American Indian	1	0.6%	0.5%	0.4%
Asian	8	4.5%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	5	2.8%	0.8%	2.4%
Economically Disadvantaged	133	75.6%	86.2%	60.6%
Non-Educationally Disadvantaged	43	24.4%	13.8%	39.4%
Section 504 Students	5	2.8%	4.3%	6.5%
English Learners (EL)	86	48.9%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	1	0.6%	2.9%	3.6%
At-Risk	93	52.8%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	10			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	41.3%	42.4%
Students with Physical Disabilities	7	70.0%	**	21.9%
Students with Autism	*	*	20.8%	13.7%
Students with Behavioral Disabilities	0	0.0%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	0	0.0%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN
 Campus Number: 057905385

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 176
 Grade Span: PK - 02
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	6.5	17.9	18.9
Grade 1	8.0	17.7	18.8
Grade 2	11.5	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN
 Campus Number: 057905385

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 176
 Grade Span: PK - 02
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	20.9	100.0%	100.0%	100.0%
Professional Staff:	15.0	71.6%	65.1%	64.1%
Teachers	11.0	52.6%	49.0%	49.8%
Professional Support	2.0	9.5%	10.4%	10.1%
Campus Administration (School Leadership)	2.0	9.6%	4.7%	3.0%
Educational Aides:	5.9	28.4%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	16.4	78.6%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	34.1%	10.6%
Hispanic	5.5	50.1%	30.8%	27.7%
White	3.0	27.2%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	18.1%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.5	4.5%	2.1%	1.1%
Males	2.5	22.9%	29.7%	23.8%
Females	8.5	77.1%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	9.1%	2.9%	1.4%
Bachelors	8.5	77.3%	70.5%	73.6%
Masters	1.5	13.6%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.5	41.0%	8.7%	7.0%
1-5 Years Experience	2.0	18.1%	37.2%	28.9%
6-10 Years Experience	1.0	9.1%	16.1%	19.0%
11-20 Years Experience	3.0	27.2%	25.0%	29.3%
Over 20 Years Experience	0.5	4.5%	13.1%	15.7%
Number of Students per Teacher	16.0	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN
 Campus Number: 057905385

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 176
 Grade Span: PK - 02
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	5.7	6.3
Average Years Experience of Principals with District	8.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	5.7	9.9	11.1
Average Years Experience of Teachers with District:	4.8	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$54,800	\$54,919	\$50,408
6-10 Years Experience	\$61,200	\$59,296	\$52,786
11-20 Years Experience	\$57,630	\$60,407	\$56,041
Over 20 Years Experience	\$62,416	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,348	\$58,012	\$54,122
Professional Support	\$60,865	\$71,640	\$64,069
Campus Administration (School Leadership)	\$81,516	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN
 Campus Number: 057905385

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 176
 Grade Span: PK - 02
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	81	46.0%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	13	7.4%	15.0%	8.1%
Special Education	10	5.7%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	11.0	100.0%	75.0%	71.4%
Special Education	0.0	0.0%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SOLAR PREP FOR BOYS AT JOHN F KENN**

Campus Number: **057905386**

2019 Accountability Rating: **B**

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District Name: DALLAS ISD
Campus Name: SOLAR PREP FOR BOYS AT JOHN F KENN
Campus Number: 057905386

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 220
Grade Span: PK - 02
School Type: Elementary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: SOLAR PREP FOR BOYS AT JOHN F KENN
Campus Number: 057905386

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 220
Grade Span: PK - 02
School Type: Elementary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: SOLAR PREP FOR BOYS AT JOHN F KENN
Campus Number: 057905386

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 220
Grade Span: PK - 02
School Type: Elementary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: SOLAR PREP FOR BOYS AT JOHN F KENN
Campus Number: 057905386

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 220
Grade Span: PK - 02
(Current EL Students)

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: SOLAR PREP FOR BOYS AT JOHN F KENN
 Campus Number: 057905386

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 220
 Grade Span: PK - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SOLAR PREP FOR BOYS AT JOHN F KENN
 Campus Number: 057905386

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 220
 Grade Span: PK - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	95.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: SOLAR PREP FOR BOYS AT JOHN F KENN

Campus Number: 057905386

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 220

Grade Span: PK - 02

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SOLAR PREP FOR BOYS AT JOHN F KENN
 Campus Number: 057905386

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 220
 Grade Span: PK - 02
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD
 Campus Name: SOLAR PREP FOR BOYS AT JOHN F KENN
 Campus Number: 057905386

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 220
 Grade Span: PK - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: SOLAR PREP FOR BOYS AT JOHN F KENN
Campus Number: 057905386

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 220
Grade Span: PK - 02
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: SOLAR PREP FOR BOYS AT JOHN F KENN
Campus Number: 057905386

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 220
Grade Span: PK - 02
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SOLAR PREP FOR BOYS AT JOHN F KENN
 Campus Number: 057905386

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 220
 Grade Span: PK - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SOLAR PREP FOR BOYS AT JOHN F KENN
 Campus Number: 057905386

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 220
 Grade Span: PK - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: SOLAR PREP FOR BOYS AT JOHN F KENN
Campus Number: 057905386

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 220
Grade Span: PK - 02
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	220	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	32	14.5%	8.2%	4.4%
Kindergarten	71	32.3%	7.1%	6.9%
Grade 1	57	25.9%	7.2%	7.1%
Grade 2	60	27.3%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	47	21.4%	22.0%	12.6%
Hispanic	93	42.3%	69.6%	52.6%
White	62	28.2%	5.6%	27.4%
American Indian	2	0.9%	0.5%	0.4%
Asian	7	3.2%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	9	4.1%	0.8%	2.4%
Economically Disadvantaged	110	50.0%	86.2%	60.6%
Non-Educationally Disadvantaged	110	50.0%	13.8%	39.4%
Section 504 Students	10	4.5%	4.3%	6.5%
English Learners (EL)	55	25.0%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	0	0.0%	2.9%	3.6%
At-Risk	57	25.9%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	13			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	41.3%	42.4%
Students with Physical Disabilities	7	53.8%	**	21.9%
Students with Autism	*	*	20.8%	13.7%
Students with Behavioral Disabilities	*	*	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	0	0.0%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: SOLAR PREP FOR BOYS AT JOHN F KENN
 Campus Number: 057905386

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 220
 Grade Span: PK - 02
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.0	17.9	18.9
Grade 1	19.0	17.7	18.8
Grade 2	15.3	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

District Name: DALLAS ISD
 Campus Name: SOLAR PREP FOR BOYS AT JOHN F KENN
 Campus Number: 057905386

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 220
 Grade Span: PK - 02
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	23.4	100.0%	100.0%	100.0%
Professional Staff:	20.5	87.3%	65.1%	64.1%
Teachers	14.5	61.8%	49.0%	49.8%
Professional Support	3.0	12.8%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	12.8%	4.7%	3.0%
Educational Aides:	3.0	12.7%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	16.4	70.2%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	20.7%	34.1%	10.6%
Hispanic	6.5	44.7%	30.8%	27.7%
White	3.0	20.7%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	6.9%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	6.9%	2.1%	1.1%
Males	7.5	51.7%	29.7%	23.8%
Females	7.0	48.3%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	6.9%	2.9%	1.4%
Bachelors	12.5	86.2%	70.5%	73.6%
Masters	1.0	6.9%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.5	37.8%	8.7%	7.0%
1-5 Years Experience	5.0	34.5%	37.2%	28.9%
6-10 Years Experience	2.0	13.8%	16.1%	19.0%
11-20 Years Experience	2.0	13.8%	25.0%	29.3%
Over 20 Years Experience	0.0	0.0%	13.1%	15.7%
Number of Students per Teacher	15.2	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: SOLAR PREP FOR BOYS AT JOHN F KENN
 Campus Number: 057905386

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 220
 Grade Span: PK - 02
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.7	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.5	4.7
Average Years Experience of Teachers:	3.7	9.9	11.1
Average Years Experience of Teachers with District:	2.9	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$55,594	\$54,919	\$50,408
6-10 Years Experience	\$60,351	\$59,296	\$52,786
11-20 Years Experience	\$67,000	\$60,407	\$56,041
Over 20 Years Experience	-	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,467	\$58,012	\$54,122
Professional Support	\$59,369	\$71,640	\$64,069
Campus Administration (School Leadership)	\$76,395	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: SOLAR PREP FOR BOYS AT JOHN F KENN
 Campus Number: 057905386

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 220
 Grade Span: PK - 02
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	70	31.8%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	29	13.2%	15.0%	8.1%
Special Education	13	5.9%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	14.5	100.0%	75.0%	71.4%
Special Education	0.0	0.0%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JOHN LESLIE PATTON JR ACADEMIC CEN**

Campus Number: **057905389**

2019 Accountability Rating: **F**
(evaluated with alternative education accountability provisions)

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District Name: DALLAS ISD
Campus Name: JOHN LESLIE PATTON JR ACADEMIC CEN
Campus Number: 057905389

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 210
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above		2019	68%	58%	27%	19%	38%	-	*	-	-	*	*	26%	29%	29%	35%
		2018	65%	55%	29%	27%	33%	-	-	-	-	0%	*	25%	41%	28%	33%
At Meets Grade Level or Above		2019	50%	39%	10%	6%	15%	-	*	-	-	*	*	6%	17%	10%	19%
		2018	44%	33%	9%	6%	13%	-	-	-	-	0%	*	5%	18%	7%	11%
At Masters Grade Level		2019	11%	7%	0%	0%	0%	-	*	-	-	*	*	0%	0%	0%	0%
		2018	7%	4%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above		2019	68%	60%	15%	11%	20%	-	-	-	-	0%	*	14%	17%	17%	19%
		2018	67%	59%	27%	25%	29%	-	-	-	-	0%	*	23%	35%	27%	34%
At Meets Grade Level or Above		2019	49%	39%	5%	4%	7%	-	-	-	-	0%	*	3%	8%	7%	3%
		2018	48%	38%	5%	2%	8%	-	-	-	-	0%	*	2%	11%	4%	9%
At Masters Grade Level		2019	8%	5%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
		2018	8%	5%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above		2019	85%	85%	27%	23%	30%	-	-	-	-	*	-	37%	14%	33%	33%
		2018	83%	81%	51%	60%	40%	-	-	-	-	17%	*	52%	50%	51%	45%
At Meets Grade Level or Above		2019	61%	62%	6%	0%	10%	-	-	-	-	*	-	11%	0%	7%	17%
		2018	55%	54%	11%	16%	5%	-	-	-	-	0%	*	13%	7%	10%	0%
At Masters Grade Level		2019	37%	40%	0%	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
		2018	32%	31%	4%	8%	0%	-	-	-	-	0%	*	6%	0%	5%	0%
End of Course Biology																	
At Approaches Grade Level or Above		2019	88%	84%	46%	39%	57%	-	-	-	-	*	-	42%	54%	48%	50%
		2018	87%	84%	70%	67%	74%	-	-	-	-	44%	*	60%	88%	66%	90%
At Meets Grade Level or Above		2019	62%	54%	3%	0%	7%	-	-	-	-	*	-	0%	8%	3%	10%
		2018	59%	53%	9%	11%	5%	-	-	-	-	0%	*	0%	25%	7%	0%
At Masters Grade Level		2019	25%	20%	0%	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
		2018	24%	17%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above		2019	93%	92%	57%	48%	70%	-	-	-	-	20%	*	53%	62%	58%	63%
		2018	92%	92%	65%	60%	69%	-	-	-	-	33%	-	62%	71%	63%	74%
At Meets Grade Level or Above		2019	73%	71%	14%	14%	15%	-	-	-	-	10%	*	7%	24%	14%	19%
		2018	70%	70%	15%	13%	16%	-	-	-	-	0%	-	13%	18%	14%	5%
At Masters Grade Level		2019	45%	40%	1%	2%	0%	-	-	-	-	0%	*	0%	3%	2%	0%
		2018	40%	37%	3%	0%	6%	-	-	-	-	0%	-	4%	0%	3%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	73%	33%	26%	41%	-	*	-	-	7%	25%	31%	35%	34%	39%
		2018	77%	71%	44%	43%	45%	-	-	-	-	18%	*	40%	52%	43%	49%
At Meets Grade Level or Above		2019	50%	44%	8%	6%	11%	-	*	-	-	4%	25%	5%	14%	9%	13%
		2018	48%	41%	9%	8%	10%	-	-	-	-	0%	*	6%	15%	8%	6%
At Masters Grade Level		2019	24%	20%	0%	1%	0%	-	*	-	-	0%	0%	0%	1%	0%	0%

District Name: DALLAS ISD
 Campus Name: JOHN LESLIE PATTON JR ACADEMIC CEN
 Campus Number: 057905389

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 210
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	17%	1%	1%	1%	-	-	-	-	-	0%	*	2%	0%	1%	0%
At Approaches Grade Level or Above	2019	75%	68%	21%	15%	28%	-	*	-	-	-	0%	17%	19%	23%	23%	26%
	2018	74%	66%	28%	26%	30%	-	-	-	-	-	0%	*	24%	37%	28%	34%
At Meets Grade Level or Above	2019	48%	41%	8%	5%	11%	-	*	-	-	-	0%	17%	4%	13%	8%	11%
	2018	46%	38%	7%	4%	10%	-	-	-	-	-	0%	*	3%	14%	5%	9%
At Masters Grade Level	2019	21%	16%	0%	0%	0%	-	*	-	-	-	0%	0%	0%	0%	0%	0%
	2018	19%	15%	0%	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	27%	23%	30%	-	-	-	-	-	*	-	37%	14%	33%	33%
	2018	81%	77%	51%	60%	40%	-	-	-	-	-	17%	*	52%	50%	51%	45%
At Meets Grade Level or Above	2019	52%	49%	6%	0%	10%	-	-	-	-	-	*	-	11%	0%	7%	17%
	2018	50%	45%	11%	16%	5%	-	-	-	-	-	0%	*	13%	7%	10%	0%
At Masters Grade Level	2019	26%	24%	0%	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
	2018	24%	21%	4%	8%	0%	-	-	-	-	-	0%	*	6%	0%	5%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	46%	39%	57%	-	-	-	-	-	*	-	42%	54%	48%	50%
	2018	80%	74%	70%	67%	74%	-	-	-	-	-	44%	*	60%	88%	66%	90%
At Meets Grade Level or Above	2019	54%	45%	3%	0%	7%	-	-	-	-	-	*	-	0%	8%	3%	10%
	2018	51%	42%	9%	11%	5%	-	-	-	-	-	0%	*	0%	25%	7%	0%
At Masters Grade Level	2019	25%	19%	0%	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
	2018	23%	15%	0%	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	57%	48%	70%	-	-	-	-	-	20%	*	53%	62%	58%	63%
	2018	78%	77%	65%	60%	69%	-	-	-	-	-	33%	-	62%	71%	63%	74%
At Meets Grade Level or Above	2019	55%	50%	14%	14%	15%	-	-	-	-	-	10%	*	7%	24%	14%	19%
	2018	53%	50%	15%	13%	16%	-	-	-	-	-	0%	-	13%	18%	14%	5%
At Masters Grade Level	2019	33%	27%	1%	2%	0%	-	-	-	-	-	0%	*	0%	3%	2%	0%
	2018	31%	26%	3%	0%	6%	-	-	-	-	-	0%	-	4%	0%	3%	0%

District Name: DALLAS ISD
 Campus Name: JOHN LESLIE PATTON JR ACADEMIC CEN
 Campus Number: 057905389

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 210
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	27	*	29	-	-	-	-	-	*	-	40	17	33	29
	2018	67	66	55	63	*	-	-	-	-	-	*	-	63	*	60	*
End of Course Algebra I	2019	75	80	*	*	-	-	-	-	-	-	-	-	*	-	-	-
	2018	72	76	11	*	14	-	-	-	-	-	*	*	17	*	13	20
All Grades Both Subjects	2019	69	70	25	20	29	-	-	-	-	-	*	-	33	17	33	29
	2018	69	71	35	50	20	-	-	-	-	-	*	*	43	17	39	25
All Grades ELA/Reading	2019	68	68	27	*	29	-	-	-	-	-	*	-	40	17	33	29
	2018	69	70	55	63	*	-	-	-	-	-	*	-	63	*	60	*
All Grades Mathematics	2019	70	71	*	*	-	-	-	-	-	-	-	-	*	-	-	-
	2018	70	71	11	*	14	-	-	-	-	-	*	*	17	*	13	20

District Name: DALLAS ISD
Campus Name: JOHN LESLIE PATTON JR ACADEMIC CEN
Campus Number: 057905389

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 210
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: JOHN LESLIE PATTON JR ACADEMIC CEN
 Campus Number: 057905389

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 210
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	33%	*	-	-	-	*	36%	36%	-	38%	39%	39%
	2018	77%	71%	44%	-	-	-	-	-	46%	46%	-	50%	46%	47%
At Meets Grade Level or Above	2019	50%	44%	8%	*	-	-	-	*	16%	16%	-	9%	16%	13%
	2018	48%	41%	9%	-	-	-	-	-	6%	6%	-	0%	6%	5%
At Masters Grade Level	2019	24%	20%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	22%	17%	1%	-	-	-	-	-	0%	0%	-	0%	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	21%	*	-	-	-	*	21%	21%	-	27%	26%	26%
	2018	74%	66%	28%	-	-	-	-	-	29%	29%	-	40%	29%	30%
At Meets Grade Level or Above	2019	48%	41%	8%	*	-	-	-	*	7%	7%	-	12%	10%	11%
	2018	46%	38%	7%	-	-	-	-	-	10%	10%	-	0%	10%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	27%	-	-	-	-	-	43%	43%	-	20%	43%	33%
	2018	81%	77%	51%	-	-	-	-	-	50%	50%	-	*	50%	50%
At Meets Grade Level or Above	2019	52%	49%	6%	-	-	-	-	-	29%	29%	-	0%	29%	17%
	2018	50%	45%	11%	-	-	-	-	-	0%	0%	-	*	0%	0%
At Masters Grade Level	2019	26%	24%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	24%	21%	4%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	46%	-	-	-	-	-	*	*	-	50%	*	50%
	2018	80%	74%	70%	-	-	-	-	-	86%	86%	-	*	86%	89%
At Meets Grade Level or Above	2019	54%	45%	3%	-	-	-	-	-	*	*	-	17%	*	10%
	2018	51%	42%	9%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	57%	*	-	-	-	*	56%	56%	-	75%	58%	63%
	2018	78%	77%	65%	-	-	-	-	-	77%	77%	-	*	77%	69%
At Meets Grade Level or Above	2019	55%	50%	14%	*	-	-	-	*	28%	28%	-	0%	26%	19%
	2018	53%	50%	15%	-	-	-	-	-	0%	0%	-	*	0%	0%
At Masters Grade Level	2019	33%	27%	1%	*	-	-	-	*	0%	0%	-	0%	0%	0%
	2018	31%	26%	3%	-	-	-	-	-	0%	0%	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	25%	-	-	-	-	-	*	*	-	*	*	29%
	2018	69%	71%	35%	-	-	-	-	-	*	*	-	*	*	17%
All Grades ELA/Reading	2019	68%	68%	27%	-	-	-	-	-	*	*	-	*	*	29%
	2018	69%	70%	55%	-	-	-	-	-	-	-	-	*	-	*
All Grades Mathematics	2019	70%	71%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	70%	71%	11%	-	-	-	-	-	*	*	-	*	*	*

District Name: DALLAS ISD
Campus Name: JOHN LESLIE PATTON JR ACADEMIC CEN
Campus Number: 057905389

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 210
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	89%	87%	92%	-	*	-	-	-	90%	87%	94%
Included in Accountability	94%	91%	72%	73%	71%	-	*	-	-	-	68%	71%	70%
Not Included in Accountability													
Mobile	4%	4%	15%	14%	14%	-	*	-	-	-	15%	14%	16%
Other Exclusions	1%	2%	3%	0%	6%	-	*	-	-	-	8%	2%	9%
Not Tested	1%	3%	11%	13%	8%	-	*	-	-	-	10%	13%	6%
Absent	1%	1%	11%	13%	8%	-	*	-	-	-	10%	13%	6%
Other	0%	2%	0%	0%	0%	-	*	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	83%	84%	82%	*	*	-	-	-	87%	83%	84%
Included in Accountability	94%	91%	56%	59%	53%	*	*	-	-	-	49%	57%	46%
Not Included in Accountability													
Mobile	4%	4%	25%	24%	25%	*	*	-	-	-	37%	24%	30%
Other Exclusions	1%	2%	2%	0%	4%	*	*	-	-	-	1%	2%	7%
Not Tested	1%	3%	17%	16%	18%	*	*	-	-	-	13%	17%	16%
Absent	1%	1%	17%	15%	18%	*	*	-	-	-	12%	16%	16%
Other	0%	2%	1%	1%	0%	*	*	-	-	-	1%	1%	1%

District Name: DALLAS ISD

Campus Name: JOHN LESLIE PATTON JR ACADEMIC CEN

Campus Number: 057905389

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 210

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	74.8%	74.7%	74.6%	*	*	-	-	*	75.9%	75.8%	77.1%
2016-17	95.7%	95.6%	81.7%	83.1%	81.0%	*	*	-	-	*	83.7%	82.2%	83.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	23.4%	19.9%	27.1%	40.0%	*	-	-	*	22.0%	22.6%	26.3%
2016-17	1.9%	2.4%	20.4%	14.7%	23.5%	*	*	-	-	*	32.1%	19.0%	17.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.3%	39.5%	44.9%	35.8%	*	*	-	-	-	50.0%	43.9%	38.7%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.8%	3.9%	25.7%	23.2%	28.4%	*	*	-	-	-	28.6%	21.1%	16.1%
Dropped Out	5.7%	8.7%	34.9%	31.9%	35.8%	*	*	-	-	-	21.4%	35.0%	45.2%
Graduates and TxCHSE	90.4%	87.4%	39.5%	44.9%	35.8%	*	*	-	-	-	50.0%	43.9%	38.7%
Graduates, TxCHSE, and Continuers	94.3%	91.3%	65.1%	68.1%	64.2%	*	*	-	-	-	78.6%	65.0%	54.8%
Class of 2017													
Graduated	89.7%	88.3%	30.4%	25.7%	34.4%	*	*	-	-	-	30.8%	32.8%	40.0%
Received TxCHSE	0.4%	0.1%	1.4%	0.0%	3.1%	*	*	-	-	-	0.0%	1.6%	0.0%
Continued HS	4.0%	4.1%	37.7%	48.6%	28.1%	*	*	-	-	-	23.1%	39.3%	30.0%
Dropped Out	5.9%	7.5%	30.4%	25.7%	34.4%	*	*	-	-	-	46.2%	26.2%	30.0%
Graduates and TxCHSE	90.1%	88.4%	31.9%	25.7%	37.5%	*	*	-	-	-	30.8%	34.4%	40.0%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	69.6%	74.3%	65.6%	*	*	-	-	-	53.8%	73.8%	70.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.2%	48.5%	50.0%	47.1%	*	*	-	-	-	46.7%	53.3%	58.3%
Received TxCHSE	0.6%	0.3%	4.4%	3.1%	5.9%	*	*	-	-	-	0.0%	5.0%	8.3%
Continued HS	1.1%	0.5%	2.9%	3.1%	2.9%	*	*	-	-	-	0.0%	3.3%	8.3%
Dropped Out	6.3%	8.1%	44.1%	43.8%	44.1%	*	*	-	-	-	53.3%	38.3%	25.0%
Graduates and TxCHSE	92.6%	91.4%	52.9%	53.1%	52.9%	*	*	-	-	-	46.7%	58.3%	66.7%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	55.9%	56.3%	55.9%	*	*	-	-	-	46.7%	61.7%	75.0%
Class of 2016													
Graduated	91.6%	91.1%	46.4%	41.7%	50.0%	-	-	-	-	-	73.3%	50.7%	45.0%
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.2%	0.8%	6.0%	5.6%	6.3%	-	-	-	-	-	0.0%	4.0%	5.0%
Dropped Out	6.6%	7.8%	47.6%	52.8%	43.8%	-	-	-	-	-	26.7%	45.3%	50.0%
Graduates and TxCHSE	92.2%	91.3%	46.4%	41.7%	50.0%	-	-	-	-	-	73.3%	50.7%	45.0%
Graduates, TxCHSE, and Continuers	93.4%	92.2%	52.4%	47.2%	56.3%	-	-	-	-	-	73.3%	54.7%	50.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.8%	51.9%	45.7%	56.5%	-	-	-	-	-	73.3%	54.8%	50.0%

District Name: DALLAS ISD

Campus Name: JOHN LESLIE PATTON JR ACADEMIC CEN

Campus Number: 057905389

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 210

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	7.7%	48.1%	54.3%	43.5%	-	-	-	-	-	26.7%	45.2%	50.0%
Graduates and TxCHSE	92.9%	92.1%	51.9%	45.7%	56.5%	-	-	-	-	-	73.3%	54.8%	50.0%
Graduates, TxCHSE, and Continuers	93.4%	92.3%	51.9%	45.7%	56.5%	-	-	-	-	-	73.3%	54.8%	50.0%
Class of 2015													
Graduated	91.8%	91.2%	44.4%	35.5%	51.9%	*	*	-	-	-	41.7%	48.7%	57.1%
Received TxCHSE	1.0%	0.4%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.7%	8.1%	55.6%	64.5%	48.1%	*	*	-	-	-	58.3%	51.3%	42.9%
Graduates and TxCHSE	92.8%	91.5%	44.4%	35.5%	51.9%	*	*	-	-	-	41.7%	48.7%	57.1%
Graduates, TxCHSE, and Continuers	93.3%	91.9%	44.4%	35.5%	51.9%	*	*	-	-	-	41.7%	48.7%	57.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.7%	38.6%	43.8%	34.9%	*	*	-	-	-	50.0%	43.7%	37.5%
Class of 2017	89.7%	87.7%	31.1%	25.0%	36.1%	*	*	-	-	-	30.8%	33.3%	36.4%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	72.0%	*	*	*	-	-	-	-	-	-	*	-
Class of 2017	88.5%	92.0%	76.2%	66.7%	90.9%	-	*	-	-	-	*	75.0%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.9%	1.9%	3.7%	0.0%	-	-	-	-	-	*	2.1%	0.0%
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	83.4%	23.1%	22.2%	24.0%	-	-	-	-	-	*	25.5%	18.2%
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.2%	27.3%	25.0%	29.6%	-	-	-	-	-	*	30.0%	18.2%
Class of 2017	85.9%	91.7%	76.2%	66.7%	90.9%	-	*	-	-	-	*	75.0%	*
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	36.0%	52.9%	60.0%	42.9%	-	-	-	-	-	*	46.7%	*
2016-17	87.2%	90.5%	76.7%	66.7%	85.0%	-	*	-	-	-	0.0%	75.0%	75.0%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	3.3%	4.0%	2.9%	*	-	-	-	-	*	3.7%	6.3%
2016-17	7.2%	1.3%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	83.0%	16.4%	12.0%	20.6%	*	-	-	-	-	*	18.5%	18.8%
2016-17	56.5%	44.7%	56.3%	66.7%	50.0%	-	-	-	-	-	-	60.0%	37.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	26.9%	28.6%	26.8%	*	-	-	-	-	0.0%	27.5%	25.0%
2016-17	84.0%	90.1%	69.6%	66.7%	73.3%	-	*	-	-	-	0.0%	69.8%	56.3%

District Name: DALLAS ISD
 Campus Name: JOHN LESLIE PATTON JR ACADEMIC CEN
 Campus Number: 057905389

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 210
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	84	100.0%	8,085	347,893
By Ethnicity:				
African American	37	44.0%	1,724	43,502
Hispanic	45	53.6%	5,693	173,272
White	2	2.4%	443	107,052
American Indian	0	0.0%	22	1,226
Asian	0	0.0%	151	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	0	0.0%	42	6,724
By Graduation Type:				
Minimum H.S. Program	8	9.5%	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	9	10.7%	68	3,538
Foundation H.S. Program (No Endorsement)	55	65.5%	1,277	49,432
Foundation H.S. Program (Endorsement)	2	2.4%	149	16,542
Foundation H.S. Program (DLA)	10	11.9%	6,470	272,526
Special Education Graduates	11	13.1%	573	25,962
Economically Disadvantaged Graduates	74	88.1%	6,658	166,956
LEP Graduates	21	25.0%	1,594	21,359
At-Risk Graduates	78	92.9%	3,814	144,805

District Name: DALLAS ISD

Campus Name: JOHN LESLIE PATTON JR ACADEMIC CEN

Campus Number: 057905389

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 210

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	7.7%	8.1%	7.8%	*	-	-	-	-	4.5%	6.8%	2.4%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	3.6%	2.7%	4.4%	*	-	-	-	-	0.0%	2.7%	0.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	9.5%	16.2%	4.4%	*	-	-	-	-	0.0%	6.8%	4.8%
Mathematics													
2017-18	46.0%	29.4%	1.2%	2.7%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Both Subjects													
2017-18	42.1%	27.1%	1.2%	2.7%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2016-17	19.9%	9.8%	2.1%	0.0%	3.3%	-	*	-	-	-	0.0%	0.0%	6.3%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	2.4%	0.0%	4.4%	*	-	-	-	-	0.0%	2.7%	0.0%
2016-17	20.1%	21.2%	2.1%	0.0%	3.3%	-	*	-	-	-	0.0%	2.3%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	4.8%	5.4%	4.4%	*	-	-	-	-	4.5%	4.7%	2.4%
2016-17	13.2%	13.5%	4.3%	0.0%	6.7%	-	*	-	-	-	0.0%	4.5%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2016-17	1.0%	2.7%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	9.5%	10.8%	8.9%	*	-	-	-	-	9.1%	9.5%	4.8%
2016-17	17.3%	19.3%	8.5%	0.0%	13.3%	-	*	-	-	-	0.0%	9.1%	0.0%

District Name: DALLAS ISD
 Campus Name: JOHN LESLIE PATTON JR ACADEMIC CEN
 Campus Number: 057905389

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 210
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2016-17	2.2%	0.8%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.5%	0.3%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%

District Name: DALLAS ISD

Campus Name: JOHN LESLIE PATTON JR ACADEMIC CEN

Campus Number: 057905389

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 210

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	20.4%	2.4%	2.7%	2.2%	*	-	-	-	-	0.0%	2.7%	4.8%
2016-17	23.4%	14.0%	4.3%	0.0%	6.7%	-	*	-	-	-	0.0%	4.5%	0.0%
Mathematics													
2017-18	23.7%	11.8%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2016-17	19.8%	10.5%	2.1%	0.0%	3.3%	-	*	-	-	-	0.0%	0.0%	6.3%
Both Subjects													
2017-18	18.1%	7.1%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2016-17	12.9%	4.9%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	73.4%	36.9%	32.4%	40.0%	*	-	-	-	-	27.3%	37.8%	28.6%
2016-17	50.5%	66.4%	44.7%	37.5%	46.7%	-	*	-	-	-	16.7%	40.9%	37.5%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	39.9%	0.5%	0.0%	1.1%	*	-	-	-	-	n/a	0.6%	n/a
2017	26.2%	41.3%	4.1%	2.8%	5.2%	*	*	-	-	-	n/a	3.3%	n/a
English Language Arts													
2018	15.3%	25.9%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2017	15.9%	29.2%	0.0%	0.0%	0.0%	*	*	-	-	-	n/a	0.0%	n/a
Mathematics													
2018	7.3%	9.2%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2017	7.2%	9.4%	2.1%	0.0%	3.4%	*	*	-	-	-	n/a	2.2%	n/a
Science													
2018	10.8%	16.7%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2017	10.9%	18.4%	0.0%	0.0%	0.0%	*	*	-	-	-	n/a	0.0%	n/a
Social Studies													
2018	14.5%	22.5%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2017	15.0%	26.4%	0.0%	0.0%	0.0%	*	*	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	32.6%	*	-	*	-	-	-	-	-	n/a	*	n/a
2017	49.1%	32.2%	*	*	*	-	-	-	-	-	n/a	*	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOHN LESLIE PATTON JR ACADEMIC CEN
 Campus Number: 057905389

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 210
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	*	-	*	-	-	-	-	-	n/a	*	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	*	?	-	-	-	n/a	100.0%	n/a
2016-17	73.5%	100.0%	100.0%	100.0%	100.0%	-	0.0%	-	-	-	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	0.6%	0.0%	1.1%	*	*	-	-	-	n/a	0.7%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	929	725	719	740	*	*	-	-	-	n/a	731	n/a
English Language Arts and Writing													
2017-18	521	466	359	359	365	*	*	-	-	-	n/a	361	n/a
Mathematics													
2017-18	515	463	368	362	377	*	*	-	-	-	n/a	372	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.7	12.2	12.3	12.0	-	*	-	-	-	n/a	12.2	n/a
English Language Arts													
2017-18	20.3	15.9	10.4	10.5	10.3	-	*	-	-	-	n/a	10.5	n/a
Mathematics													
2017-18	20.6	17.3	14.4	14.4	14.5	-	*	-	-	-	n/a	14.5	n/a
Science													
2017-18	20.9	17.3	13.0	13.4	12.6	-	*	-	-	-	n/a	13.0	n/a

District Name: DALLAS ISD

Campus Name: JOHN LESLIE PATTON JR ACADEMIC CEN

Campus Number: 057905389

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 210

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.5%	17.2%	15.6%	19.4%	*	*	-	-	*	4.3%	19.0%	26.8%
2016-17	37.1%	38.0%	31.6%	41.3%	25.6%	*	*	-	-	-	21.7%	33.1%	26.2%
English Language Arts													
2017-18	17.3%	18.0%	16.0%	15.2%	17.4%	*	*	-	-	*	2.4%	18.6%	24.3%
2016-17	16.8%	18.9%	18.4%	25.0%	13.7%	*	*	-	-	-	25.0%	20.3%	10.3%
Mathematics													
2017-18	20.7%	20.7%	4.3%	3.4%	5.4%	*	*	-	-	*	6.3%	3.9%	7.9%
2016-17	19.5%	19.5%	15.6%	13.5%	17.6%	-	*	-	-	-	5.9%	15.6%	17.6%
Science													
2017-18	21.2%	18.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2016-17	5.7%	8.8%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Social Studies													
2017-18	22.8%	24.4%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2016-17	21.8%	22.4%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.3%	19.1%	31.3%	13.3%	-	*	-	-	-	0.0%	20.5%	12.5%
2015-16	54.7%	49.4%	26.5%	28.6%	25.0%	-	-	-	-	-	14.3%	24.2%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	42.6%	0.0%	*	*	-	-	-	-	-	-	0.0%	*
2015-16	55.7%	38.1%	33.3%	*	60.0%	-	-	-	-	-	*	25.0%	-

District Name: DALLAS ISD
 Campus Name: JOHN LESLIE PATTON JR ACADEMIC CEN
 Campus Number: 057905389

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 210
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	210	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	39	18.6%	7.8%	8.1%
Grade 10	56	26.7%	6.8%	7.4%
Grade 11	76	36.2%	6.0%	6.9%
Grade 12	39	18.6%	5.5%	6.5%
Ethnic Distribution:				
African American	121	57.6%	22.0%	12.6%
Hispanic	85	40.5%	69.6%	52.6%
White	2	1.0%	5.6%	27.4%
American Indian	0	0.0%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	1.0%	0.8%	2.4%
Economically Disadvantaged	164	78.1%	86.2%	60.6%
Non-Educationally Disadvantaged	46	21.9%	13.8%	39.4%
Section 504 Students	9	4.3%	4.3%	6.5%
English Learners (EL)	49	23.3%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	13	3.1%	1.1%	1.4%
Students w/ Dyslexia	0	0.0%	2.9%	3.6%
At-Risk	204	97.1%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	32			
By Type of Primary Disability				
Students with Intellectual Disabilities	23	71.9%	41.3%	42.4%
Students with Physical Disabilities	0	0.0%	**	21.9%
Students with Autism	*	*	20.8%	13.7%
Students with Behavioral Disabilities	**	**	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	287	68.2%	19.1%	15.4%

District Name: DALLAS ISD
 Campus Name: JOHN LESLIE PATTON JR ACADEMIC CEN
 Campus Number: 057905389

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 210
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	148	35.2%		
Hispanic	130	30.9%		
White	6	1.4%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	78.1%	10.9%	7.2%	46.2%	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	13.4	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	15.7	18.4	17.8
Science	16.6	18.7	18.9
Social Studies	15.9	19.3	19.3

District Name: DALLAS ISD
 Campus Name: JOHN LESLIE PATTON JR ACADEMIC CEN
 Campus Number: 057905389

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 210
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	19.0	100.0%	100.0%	100.0%
Professional Staff:	17.0	89.6%	65.1%	64.1%
Teachers	12.0	63.3%	49.0%	49.8%
Professional Support	3.0	15.8%	10.4%	10.1%
Campus Administration (School Leadership)	2.0	10.5%	4.7%	3.0%
Educational Aides:	2.0	10.4%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	14.0	73.6%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	8.0	66.7%	34.1%	10.6%
Hispanic	1.0	8.3%	30.8%	27.7%
White	2.0	16.7%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	8.3%	2.1%	1.1%
Males	4.0	33.3%	29.7%	23.8%
Females	8.0	66.7%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	5.0	41.7%	70.5%	73.6%
Masters	7.0	58.3%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	7.0%
1-5 Years Experience	3.0	25.0%	37.2%	28.9%
6-10 Years Experience	3.0	25.0%	16.1%	19.0%
11-20 Years Experience	2.0	16.7%	25.0%	29.3%
Over 20 Years Experience	4.0	33.3%	13.1%	15.7%
Number of Students per Teacher	17.5	n/a	15.5	15.1

District Name: DALLAS ISD
 Campus Name: JOHN LESLIE PATTON JR ACADEMIC CEN
 Campus Number: 057905389

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 210
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.7	6.3
Average Years Experience of Principals with District	0.0	5.4	5.4
Average Years Experience of Assistant Principals	12.0	4.8	5.3
Average Years Experience of Assistant Principals with District	12.0	4.5	4.7
Average Years Experience of Teachers:	14.3	9.9	11.1
Average Years Experience of Teachers with District:	12.2	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,471	\$47,218
1-5 Years Experience	\$55,629	\$54,919	\$50,408
6-10 Years Experience	\$64,562	\$59,296	\$52,786
11-20 Years Experience	\$57,885	\$60,407	\$56,041
Over 20 Years Experience	\$65,205	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$61,430	\$58,012	\$54,122
Professional Support	\$65,965	\$71,640	\$64,069
Campus Administration (School Leadership)	\$87,546	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: DALLAS ISD
 Campus Name: JOHN LESLIE PATTON JR ACADEMIC CEN
 Campus Number: 057905389

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 210
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	40	19.0%	42.8%	19.7%
Career & Technical Education	45	21.4%	23.6%	26.3%
Gifted & Talented Education	5	2.4%	15.0%	8.1%
Special Education	32	15.2%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.3	2.8%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.7	6.2%	2.0%	2.0%
Regular Education	5.5	45.7%	75.0%	71.4%
Special Education	5.4	45.3%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)